

ETES FAMILY RESOURCE CENTER

Office Hours:
24 hours a day

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday



Open to be
Energized

Eva Turner
Terrific Tigers

Message from
Parent Liaison

Upcoming Events

Parenting Tips

Parent & Family
Resources/Info



Introducing Sandra Pace



Greetings and Welcome!.... My name is Sandra Pace, I am the Parent Liaison for Eva Turner School since October 2020.

I am a longtime Community Activist and a Public Servant with over 23 years of volunteering doing community outreach work in the Charles County area.

I started off volunteering in the public schools when my son was in elementary school back in the 90's and have been volunteering ever since.

Serving others has been my passion since I was a little girl. I not only enjoy doing for those who need my assistance, but I make it a priority on a regular basis to help as many people as I can.

My number one priority is to advocate and meet the needs of Eva Turner's students and their families to keep them updated with what's going on during the school year and help find resources that are needed.

Please visit your family resource center on a regular basis if possible. And if you need information that is not listed there in the resource center, please feel free to reach out to me and I will research the information for you.

Remember, I am here to help!

Kind Regards,
Sandra R. Pace
Parent Liaison
Eva Turner Elementary School
srspace@ccboe.com
301-753-1765

"A No.2 pencil and a dream can take you anywhere".-----Joyce Meyer



Turner Family Engagement & Community Events

- *Open House, October 4, 2023, 5:00pm to 7:00pm
- *Trunk r Treat, October 31, 2023, 5:00pm to 7:00pm
- *Family Math/Reading-Writing Night, November 29, 2023, 6:00pm to 8:00pm
- *Breakfast with Santa, December 16, 2023, 9:30am to 11:30am
- *Health & Wellness Winter Workshop, January 25, 2024, 5:30pm to 7:00pm
- *1st Pastries with Principal Lesko, February 13, 2024, 9:00am to 10:00am
- *Talent Show, February 29, 2023, 5:30pm to 7:30pm **(TBD)**
- *Read Across Charles County **(March 2024)**
- *Title 1 DADvisory Healthy Cooking Workshop with SNAP, Jessica Conjour, March 21, 2024, 5:30pm to 7:30pm **(TBD)**
- *STEAM Night, April 25, 2024, 5:30pm to 7:00pm
- *2nd Pastries with Principal Lesko, May 14, 2024, 9:00am to 10:00am
- *End of Year Parent Meeting/Summer Backpack Program **(June 2024)**

Note: TBD means these events may or may not happen or dates may change.

Hispanic Parent Advocacy Group

Charles County Public Schools

The ESOL Program, in collaboration with Title I and the International Registration Office, invites you to attend the

HISPANIC PARENT ADVOCACY GROUP

“When parents are involved in their child’s education, it improves student attendance, social skills, and behavior. It also helps children adapt better to school.”

- ✓ Connect with other Hispanic parents.
- ✓ Learn how to support your child in their academic development.
- ✓ Talk about challenges for bilingual families.
- ✓ Participate in educational workshops and school projects.
- ✓ Receive information on valuable community resources.

Find us on  **CCPS ESOL PROGRAM**

For kids under 10 years old!



In partnership with CCPS
Child Development
Professions

For more information about this event, please contact Jenny Herrera, Bilingual Family and Community Outreach Facilitator, at 301-934-7434 or jherrera@ccboe.com.



RSVP by scanning
this QR code.



SAVE THESE DATES:

FROM 6 PM TO 8 PM

WEDNESDAY, SEPTEMBER 27, 2023
J.P. RYON ELEMENTARY SCHOOL

THURSDAY, NOVEMBER 30, 2023
EVA TURNER ELEMENTARY SCHOOL

WEDNESDAY, FEBRUARY 7, 2024
DR. GUSTAVUS BROWN ELEMENTARY SCHOOL

THURSDAY, MARCH 21, 2024
DR. SAMUEL A. MUDD ELEMENTARY SCHOOL

Escuelas Públicas del Condado de Charles
El Programa de ESOL, en colaboración con el Título I y
la Oficina de Registro Internacional, le invita a asistir al

GRUPO DE APOYO PARA PADRES HISPANOS

“Cuando los padres participan en la educación de sus hijos, mejora la asistencia, las habilidades sociales y el comportamiento de los estudiantes. También ayuda a los niños a adaptarse mejor a la escuela”.

- ✓ Conozca otros padres hispanos.
- ✓ Aprenda cómo apoyar a su hijo/a en su desarrollo académico.
- ✓ Hable acerca de los desafíos para las familias bilingües.
- ✓ Participe en talleres educativos y proyectos escolares.
- ✓ Reciba información sobre valiosos recursos comunitarios.

Encuéntrenos en  **CCPS ESOL PROGRAM**

¡Para niños menores
de 10 años!



En asociación con
Profesiones de Desarrollo
Infantil de CCPS.

Para obtener más información sobre este evento, por favor comuníquese con Jenny Herrera, Facilitadora Bilingüe para la Familia y la Comunidad, al 301-934-7434 o jherrera@ccboe.com.



Confirme su
asistencia
escaneando
este código QR.



RESERVE ESTAS FECHAS:

DE 6:00 PM A 8:00 PM

MIÉRCOLES, 27 DE SEPTIEMBRE DE 2023
ESCUELA PRIMARIA J.P. RYON

JUEVES, 30 DE NOVIEMBRE DE 2023
ESCUELA PRIMARIA EVA TURNER


MIÉRCOLES, 7 DE FEBRERO DE 2024
ESCUELA PRIMARIA DR. GUSTAVUS BROWN

JUEVES, 21 DE MARZO DE 2024
ESCUELA PRIMARIA DR. SAMUEL A. MUDD


Thriving Three Program

Charles County Public Schools,
Title I Early Childhood Program Presents:


Thriving Threes & Me Early Learning Program 2023-2024



Learning Groups



Learning Materials



Parent Workshops

Fun and educational activities for adults and children!

CCPS Title I Schools

- C. Paul Barnhart
- Dr. Gustavus Brown
- Indian Head
- Daniel of St. Thomas Jenifer
- Arthur Middleton
- Mt. Hope/Nanjemoy
- Dr. Samuel Mudd
- J. C. Parks
- J. P. Ryon
- Eva Turner


Child must be 3 years old by September 1, 2023 and reside in a Title I School zone to participate.

Register today by clicking here!
or visit <https://www.ccboe.com/parents/online-registration>


For more information please contact:
Thelma Dorsey, Title I Early Childhood Community Liaison
tmdorsey@ccboe.com or 301-392-5519

Escuelas Públicas del Condado de Charles
Programa de Primera Infancia Título I presenta:


Programa de aprendizaje temprano Los Prósperos Tres Años y Yo 2023-2024



Grupos de aprendizaje



Materiales de aprendizaje



Talleres para padres

Actividades divertidas y educativas para adultos y niños!

Escuelas de CCPS Título I

- C. Paul Barnhart
- Dr. Gustavus Brown
- Indian Head
- Daniel of St. Thomas Jenifer
- Arthur Middleton
- Mt. Hope/Nanjemoy
- Dr. Samuel Mudd
- J. C. Parks
- J. P. Ryon
- Eva Turner

El niño debe tener tres años de edad antes del 1 de septiembre de 2023 y vivir en una zona escolar del Título I para participar.

¡Regístrese hoy haciendo clic aquí!
or visit <https://www.ccboe.com/parents/online-registration>

Para obtener más información, comuníquese con,
Thelma Dorsey, Intermediaria de la Comunidad del Programa de
Primera Infancia Título I
tmdorsey@ccboe.com or 301-392-5519

Parenting Tips

(Grow Together As a Family)



8 Essential Positive Parenting Tips

1. FOCUS ON THE REASONS BEHIND THE BEHAVIORS

There is always a reason children misbehave, even though the reason may seem silly to the parents. It is reasonable for the child, and that's why they behave that way.

If parents can address the cause directly, even if the child doesn't get what they want, they would at least feel that their needs are acknowledged. Having emotional support from the family is often more important than having the actual request met. An acknowledged child can move on without the need to misbehave. They may still be grumpy, but they do not need to act out to get heard.

Ask them questions and get to the core of the problem. Knowing the reason behind the problematic behaviors can also help parents avoid them in the first place. For example, a child hit her brother. The reason could be that she was frustrated because her little brother took her toy. So, teaching the younger child to ask for permission first before taking someone else's toys will prevent the issue from arising. You're also teaching them good manners.... girl fights with baby brother over stack toy. in positive discipline, no one plays the blame game positive parenting If your child seems to never listen to you, there are two plausible reasons. One reason could be your expectation is not reasonable. Reexamine what you ask your child to do or not to do. Is that a command or a request? Does it have a good reason? It's easier for a child to accept a good explanation, especially one that is relevant to their well-being, than to blindly follow an order. Another reason for disobedience is a lack of a close parent-child relationship, which forms the foundation for a child's growth, development, and future success.

2. BE KIND AND FIRM

Be kind to your child to model how to be kind and respectful to others. Children learn by mimicking others, and you are their primary role model. When a parent yells, humiliates, or calls a child names, the child learns to do the same when they're upset. The converse is also true. When a parent is kind and respectful despite being upset, the child learns to deal with difficulties with composure and respect.

Being kind also helps a child to calm down, be receptive to reasoning and more likely to cooperate. Being kind is not the same as giving in. Many parents mistakenly equate being positive and kind to being permissive. This is simply not true. You can firmly and kindly tell a child that she cannot have what she wants. There is no need for yelling, using a mean tone or talking in a stern voice. A stern voice conveys anger while a firm voice communicates authority. You don't need to be mean to mean business. A firm and calm NO is as good as, if not better than, a loud and mean NO. You can be firm in setting limits and enforcing consequences so that your child knows what to expect and what to base their future decisions on. Practicing decision making this way helps children grow their cognitive thinking, an invaluable skill for their future success.

3. GENTLE DISCIPLINE

According to Jane Nelsen in *Positive Discipline: The First Three Years*, punitive punishment produces Four Rs that do not help a child learn – Resentment, Rebellion, Revenge and Retreat. Often, punishment cannot stop bad behavior, nor does it also teach good ones. A positive, non-punitive response is much more effective in settling an overstimulated child and engaging them to learn a new behavior.

Time-out has been widely criticized in recent years. That's because most parents do not use it correctly. Time-out for kids is not meant to be a punishment but unfortunately, most parents use it that way. They isolate and restrict the child's movement and add a secondary punishment by chastising or lecturing the child. In the original design of time-out, the child is simply removed from the over-stimulating environment that creates or aggravates misbehavior, and then put into a non-reinforcing place to calm down and feel safe. So, some parenting experts invented "time-in" to replace time out. Time-in is actually a similar idea as the proper use of time-out, which has been proven to work with decades of research by psychologists. Time-out is not the only way to stop unwanted behavior. *Positive Discipline A-Z: 1001 Solutions to Everyday Parenting Problems*, also by Nelsen, is full of good advice, solutions, and recommendations on how to discipline positively. But it is hard to remember all 1001 solutions or always have the book handy when you need it. So, it's important to be creative and flexible when disciplining.

Remember, a positive parenting approach focuses on teaching the appropriate behavior rather than punishing the unwanted ones.

4. BE CLEAR AND BE CONSISTENT

Decide and explain the consequences of violating limits clearly before being enforced. In addition, parents need to be consistent and follow through on them. If a parent is not consistent, there will be confusion. The child may keep testing or challenging the limits to see what else can happen. To follow through means, do not say something unless you mean it. Do not make empty threats to cancel the ball game if your kid misbehaves unless you are willing to carry it out when that happens.

5. AGE-APPROPRIATE BEHAVIOR AND BRAIN DEVELOPMENT

Sometimes, what we think is inappropriate behavior is age-appropriate behavior. For instance, tantrums in toddlers are very normal. These young kids have big emotions but cannot express them in words. They also don't have the ability to regulate themselves because that part of the brain is not yet developed. Our child needs our help in learning to regulate. Stages of brain development plays a part in choosing a positive parenting strategy. Toddlers and preschoolers (even a three-year-old) may not understand consequences. So, for them, redirection instead of reasoning or giving consequences should be used.

6. TIME-OUT YOURSELF TO CHILL OUT

Yes, you heard that right. You need to take a time-out yourself when needed. Inevitably, sometimes parents are just exhausted and angered by children's unruly behavior. But this is the true do-as-I-say-AND-as-I-do moment. If you can calm yourself down and speak in a respectful and firm way, your child learns to handle anger and disappointment with grace. If something doesn't go your child's way, you want them to have the ability to self-control and remain respectful. If you cannot do it yourself, don't expect your child to do this. When you feel that you're about to lose it, tell your child that you need a moment by yourself because you are upset. Give a time frame on when you'll return and then go into another room to cool off. Walking away not only stops the power struggles, but it also allows you the time to calm down. Remind yourself your disciplining goal, which should be to teach, not to win in a conflict. While there, take a few deep, mindful breaths to clear your mind. You now have more time and breathing room to think of ways to deal with the issue at hand. When you return, you will be refreshed and ready to tackle your parenting challenges again.

Another good way to improve your self-regulation is to practice meditation. Regular meditation helps reduce stress in trying situations like this and promotes mindful parenting⁸.

7. MAKE IT A LEARNING OPPORTUNITY

When children are old enough to reason (older than three), every misbehaving episode can be turned into an invaluable lesson in problem solving.

What is the lesson of breaking a toy? It means the child cannot play with it anymore. That's a natural consequence. If the child didn't like the toy, he should have given it to a friend or donate it so that other kids could enjoy it. If they broke a toy out of frustration, help them find other outlets to release the anger such as punching a pillow. Teach them how to think of alternative ways to resolve an issue instead of acting out.

Teach them vocabularies to explain their feelings ("I am angry because...") rather than misbehaving. Help children develop their communication skills. Promoting language development will cut down on temper tantrums and misbehavior significantly.

8. BE PATIENT AND DON'T DESPAIR

Positive parenting and positive discipline won't produce the behavioral changes parents want overnight. Practicing Positive Parenting is not about getting fast results. It is about teaching behavior that parents want their children to emulate over time.

At the beginning, you may have to do a lot of explaining every day. It may take longer to see real changes than traditional punishment because children need repetitions to learn. It can be weeks or even months before your child starts to get it. But when that happens, it will be very rewarding, and the benefits will last a lifetime.

Final Thoughts on Positive Parenting

Positive parenting is significantly different from the traditional harsh parenting. It requires a different mindset and parenting behaviors. But with patience, persistence and (plenty of) practice, you can turn disciplinary moments into valuable lessons for kids.

[8 Essential Positive Parenting Tips and Discipline Guide \(parentingforbrain.com\)](https://parentingforbrain.com)

How to Form a New Habit



1 Work on one habit at a time



2 Commit for at least a month



3 Develop your new habit alongside an existing one



4 Take baby steps and start slow



5 Be prepared for obstacles and temptations



6 Share your success with people



7 Reward yourself when you reach a milestone



8 Adopt the new habits as part of your lifestyle

Helpful Links To Have On Hand:

Charles County Public Schools - <https://www.ccboe.com>

Eva Turner Elementary School - <https://www.ccboe.com/schools/turner>

StudentVUE - https://md-ccps-psv.edupoint.com/PXP2_Login_Student.aspx?regenerateSessionId=True

ParentVUE - https://md-ccps-psv.edupoint.com/PXP2_Login_Parent.aspx?regenerateSessionId=True

Social Media

Twitter: @EvaTurnerTigers

Facebook: facebook.com/EvaTurnerES

Title 1 District Level Plan-English

What is Title I, Part A?

Title I, Part A of the Elementary and Secondary Education Act (ESEA) is the largest federally funded education program that provides financial assistance to local school systems and schools to ensure that disadvantaged students have the opportunity to receive a high-quality education and reach proficiency on challenging state academic standards and assessments by providing additional academic support and learning opportunities. School systems must apply for the Title I, Part A grant every year. Eligibility in the Title I program is based on the school's Free and Reduced Meals (FRM) rate.

What are the benefits of Title I?

A Title I program will provide your child with educational support beyond the regular classroom. Some benefits may include, but are not limited to:

- Increased opportunities for family engagement
- Additional teachers and instructional assistants
- Supplementary instructional materials
- Increased technology in schools
- Tutors and specialized instructional support
- Additional professional learning opportunities for staff

FREQUENTLY USED TERMS

I:1	One device for each student
504 Plan	Accommodations for students with disabilities
IDE	Board of Education
CCPS	Charles County Public Schools
District Level and Districtwide	Refers to all CCPS Title I Schools
ELL	English Language Learner
ESOL	English for Speakers of Other Languages
ESN	Every Student Succeeds Act
FRC	Family Resource Center
IA	Instructional Assistant
IEP	Individualized Educational Plan
MCAP	Maryland Comprehensive Assessment Program
PD and PL	Professional Development & Professional Learning
PFE	Parent and Family Engagement
PTO	Parent-Teacher Organization
SEL	Social-Emotional Learning
SIP	School Improvement Plan

CCPS MISSION: The mission of Charles County Public Schools is to provide an opportunity for all school-aged children to receive an academically challenging, quality education that builds character, equips for leadership, and prepares for life, in an environment that is safe and conducive to learning.



Let us know how we can improve the Title I family engagement program!

Online – Scan the QR code or click/enter the link below in your browser to complete the online feedback form. <https://bit.ly/DistrictLevelFEP>

In-person – Complete a paper feedback form located in your school's Family Resource Center.

By phone or email – Contact your school's parent liaison to give your feedback over the phone or by email.

Thank you to our community partners!

Participating Barbershops (Barbershop Books)
Beyond the Classroom, Inc.
Maryland SNAP-ED
Reading Holiday Project
Stella's Girls, Inc.



WE ARE HERE TO SUPPORT YOU!

If you have questions about the CCPS Title I family engagement program or District Level Family Engagement Plan, please contact:

Jennifer Bowling
Title I Family & Program Coordinator
301-392-5552 / jbowling@ccps.org



Title I District Level FAMILY ENGAGEMENT PLAN SY 2023-2024



Office of Title I
5980 Redon Station Road
La Plata, MD 20646
301-392-5520



www.ccsboe.com/departments/title-i
Twitter: @CCPSTitleI

Arin Bonner, Director of Title I Programs

The Title I District Level Family Engagement Plan was developed with families using feedback from the 2023 Annual District Level Family Engagement Survey and school-based Annual Title I Meetings.

CCPS Family Engagement Policy: Charles County Public Schools (CCPS) and the Board of Education recognize that families play an important role in their child's education as well as prepare them for academic achievement and lifelong learning. Our schools, families and community must be actively involved in developing strong programs and policies that support the academic success of every student. The purpose of the District Level Family Engagement Plan is to support and promote a strong partnership between the school, student and home.

HOME-SCHOOL PARTNERSHIPS

To ensure that parents/families are equal partners in their child's education, we will:

- Help them understand State academic standards and local academic assessments.
- Show them how to monitor their child's progress and work with educators to improve their child's achievement.
- Provide them with materials and training to help them work with their child to improve their academic achievement.
- Educate school staff on how to work with parents/families as equal partners in their child's educational process.
- Coordinate and integrate family engagement programs and activities with Federal, State, and local programs, including public preschool programs and parent resource centers.
- Offer interpreting/translation services, childcare, and transportation.
- Offer school-related programs, meetings, and other activities on days and at times that are convenient to parents/families.
- Provide full opportunities for the participation of parents/families with limited English proficiency, with disabilities, and of migratory children.
- Encourage them to join their school's advisory groups such as the PTO, Title I DAD/visory Council, and school improvement team.

VOLUNTEERS

We welcome and encourage volunteers in our schools! Volunteers may serve as mentors, tutors, non-paid coaches and club sponsors, chaperones, reading/math partners, parent group organization officers, and more. All volunteers must complete a training and background check. More information may be found on the CCPS website. If you would like to volunteer, please contact your school's parent liaison.

INITIATIVES & WORKSHOPS

The Title I Office and schools work together to offer a variety of districtwide initiatives and family engagement workshops to improve student academic achievement.

Districtwide Initiatives:

- ASTA-LSA Document Translation Services
- Barbershop Books
- DAD/visory Council
- Early Childhood Program
- Mentoring Programs
- Parents Make the Difference Newsletter & Web Content
- Summer Backpack Program
- Title I Parent Liaisons

School-Based Family Engagement Workshops:

- Annual Title I Meeting
- Back to School Night / Meet & Greet / Open House
- Chat & Chew / Pastries with Principal
- Parent-Teacher Conferences
- Reading, Math and STEM Nights
- Social-Emotional Learning Workshops
- Technology and Web-Based Program Training
- Understanding Student Progress and Data

Note: Initiatives and workshops are subject to change.

FAMILY RESOURCE CENTERS

Visit your school's FRC to get information on:

- Upcoming Title I workshops and school-based events
- School subscriptions and web-based programs
- Parenting and family support services
- Community partnerships
- Maryland College & Career Readiness Standards

To view the Title I Office's online Family Resource Center, please visit <https://bit.ly/district-level-family-resource-center>.

2023-2024 TITLE I SCHOOLS

C. Paul Bernhart
Dr. Guisavus Brown
Indian Head
Daniel of St. Thomas Jennifer
Arthur Middleton

Mt. Hope/Nanjemoy
Dr. Samuel A. Mudd
J.C. Parks
J.P. Ryan
Eva Turner

EFFECTIVE COMMUNICATION STRATEGIES

To ensure that we effectively communicate with parents/families, we will:

- Use a variety of ways to communicate with parents/families such as CCPS and school websites, Synergy/ParentVUE, conferences, phone calls, text messages, emails, newsletters, flyers, school calendar, social media, and Family Resource Centers.
- Provide interpreting and translation services to ensure that information related to school and parent/family programs, meetings, other activities, and written communication are shared in a format and language that parents/families can understand.
- Explain frequently used terms so that parents/families may better understand student achievement and progress.
- Utilize parent liaisons to be a bridge for communication between schools and families.

SCHOOL IMPROVEMENT PLANS

School Improvement Plans outline the goals, strategies and actions schools will take to improve the quality of education that students receive. Contact your school's parent liaison to review your school's school improvement Plan.



Complete surveys and evaluations to give your feedback!

- **Annual District Level Family Engagement Survey** – This survey is distributed to Title I families at the end of the school year. Results are used to improve the quality of the school District Level Family Engagement Plan, districtwide initiatives, and to evaluate school climate.
- **Annual Title I Meeting** – All Title I schools hold an annual meeting in the spring so that families may give their input on school improvement, the Home-School Compact/Plan, family engagement workshops, school-sponsored events, volunteer programs, and the Title I budget.
- **Event Evaluations** – Evaluations are distributed at the end of all family engagement events.

Title 1 District Level Plan-Spanish

¿Qué es el Título I, Parte A? El Título I, Parte A de la Ley de Educación Primaria y Secundaria (ESSEA, por sus siglas en inglés) es el mayor programa educativo con financiamiento federal que brinda asistencia financiera a los sistemas escolares y escuelas locales para garantizar que los alumnos desfavorecidos tienen la oportunidad de recibir una educación de alta calidad y alcanzar los logros estudiantiles y evaluaciones académicas del estado brindando apoyo académico y oportunidades de aprendizaje adicionales. Los sistemas escolares deben solicitar la subvención del Título I, Parte A todos los años. La elegibilidad para el programa del Título I se basa en la tasa de Comidas Gratuitas y a Precio Reducido (FRM, por sus siglas en inglés) de la escuela.

¿Cuáles son los beneficios del Título I? Un programa del Título I brindará apoyo educativo a su hijo más allá del salón de clases regular. Entre los beneficios podemos mencionar, de forma enunciativa y no limitativa:

- Mayores oportunidades de participación familiar
- Profesores y asistentes educativos adicionales
- Materiales educativos suplementarios
- Mayor tecnología en las escuelas
- Tutores y apoyo educativo especializado
- Oportunidades de aprendizaje profesional adicionales para el personal

TÉRMINOS DE USO FRECUENTE

1:1	Un dispositivo para cada alumno
Plan 504	Adaptaciones para alumnos con discapacidades
BOC	Consejo de Educación
CCPS	Escuelas Públicas del Condado de Charles
Nivel del distrito y todo el distrito	Escuelas del Título I de las CCPS
ELL	Alumno del idioma inglés
ESOL	Inglés para hablantes de otros idiomas
ESSA	Ley Cada Estudiante Triunfa
FRAC	Centro de Recursos Familiares
IA	Asistente educativo
IEP	Plan Educativo Individualizado
MCAP	Programa de Evaluación Integral de Maryland
PEY PL	Desarrollo profesional y aprendizaje profesional
PEP	Participación de padres y familias
PTO	Organización de Padres y Profesores
SRL	Aprendizaje socioemocional
SIP	Plan de Mejora Escolar

MISIÓN DE LAS CCPS: La misión de las Escuelas Públicas del Condado de Charles es brindar una oportunidad a todos los niños de edad escolar de recibir una educación exigente desde un punto de vista académico y de calidad que fomente el carácter, equite para el liderazgo y prepare para la vida en un entorno seguro y favorable al aprendizaje.



¡Le pedimos que nos haga saber cómo podemos mejorar el Programa de Participación Familiar del Título I!

En línea: Escanee el código QR o haga clic/ingrese el enlace a continuación en su explorador para completar el formulario de comentarios en línea. <https://bit.ly/DistrictLevelESP>

En persona: Complete un formulario de comentarios en papel que puede obtener en el Centro de Recursos Familiares de su escuela.

Por teléfono o correo electrónico: Comuníquese con el enlace con los padres de su escuela para enviar sus comentarios por teléfono o correo electrónico.

¡Muchas gracias a nuestros socios comunitarios!

Participating Barbershops (Barbershop Books)
Beyond the Classroom, Inc.
Maryland SNAP-ED
Reading Holiday Project
Stella's Girls, Inc.



¡ESTAMOS AQUÍ PARA APOYARLO!

Si tiene preguntas sobre el Programa de Participación Familiar o el Plan de Participación Familiar a Nivel del Distrito del Título I de las CCPS, comuníquese con:

Jennifer Bowling
Coordinadora de las Familias y del Programa del Título I
301-392-5552 | jbowling@ccboe.com



Plan de Participación Familiar a Nivel Del Distrito del Título I Año Escolar 2023-2024



Oficina del Título I
5980 Radio Station Road
La Plata, MD 20646
301-392-5520



www.ccboe.com/departments/title-i/
Twitter: @CCPSTitleI

Arin Bonner, Directora de los Programas del Título I

El Plan de Participación Familiar a Nivel del Distrito del Título I fue desarrollado con las familias con los aportes de la Encuesta Anual de Participación Familiar a Nivel del Distrito 2023 y las Reuniones Anuales del Título I en la escuela.

Política de Participación Familiar de las CCPS: Las Escuelas Públicas del Condado de Charles (CCPS, por sus siglas en inglés) y el Consejo de Educación reconocen que las familias tienen un papel importante en la educación de sus hijos, además de prepararnos para los logros académicos y el aprendizaje continuo. Nuestras escuelas, familias y comunidad deben participar activamente en el desarrollo de sólidos programas y políticas que brinden apoyo al éxito académico de todos los alumnos. El objetivo del Plan de Participación Familiar a Nivel del Distrito es brindar apoyo y fomentar una sólida asociación entre la escuela, el alumno y el hogar.

SOCIEDADES ENTRE EL HOGAR Y LA ESCUELA

Para asegurarnos de que los padres/familias son socios en igualdad de condiciones en la educación de sus hijos, tenemos lo siguiente:

- Los ayudaremos a comprender los estándares académicos del estado y las evaluaciones académicas locales.
- Los mostraremos cómo hacer un seguimiento del avance de su hijo y cómo trabajar con los educadores para mejorar los logros de su hijo.
- Les proporcionaremos materiales y capacitación para ayudarlos a trabajar con sus hijos para mejorar sus logros académicos.
- Brindaremos educación al personal de la escuela sobre cómo trabajar con los padres/familias como socios en igualdad de condiciones en el proceso educativo de su hijo.
- Coordinaremos e integramos programas y actividades de participación familiar con programas federales, estatales y locales, lo que incluye programas prescolares públicos y centros de recursos para padres.
- Ofreceremos servicios de interpretación/traducción, cuidados infantiles y transporte.
- Ofreceremos programas, reuniones y otras actividades relacionadas con la escuela en días y horarios que resulten convenientes para los padres/familias.
- Proporcionaremos oportunidades de participación plena a los padres/familias con un dominio limitado del inglés, con discapacidades y de niños migrantes.
- Los alentaremos a sumarse a los grupos consensivos de su escuela, tales como la PTO, el Consejo Diocesano del Título I y el Equipo de Mejora Escolar.

Voluntarios: ¡Damos la bienvenida y alentamos a los voluntarios en nuestras escuelas! Los voluntarios pueden desempeñarse como mentores, tutores, orientadores sin sueldo y patrocinadores de clubes, acompañantes, socios de lectura/matemáticas, miembros de organizaciones grupales de padres, y mucho más. Todos los voluntarios deben recibir una capacitación y someterse a una verificación de antecedentes. Puede solicitar mayor información en el sitio web del CCPS. Si le gustaría obtener como voluntario, comuníquese con los enlaces con los padres de su escuela.

INICIATIVAS Y TALLERES

La Oficina del Título I y las escuelas trabajan en conjunto para ofrecer diversas iniciativas y talleres de participación familiar de todo el distrito para mejorar los logros académicos de los alumnos.

Iniciativas de todo el distrito:

- Servicios de traducción de documentos de ASTA-USA
- Libros en español
- Consejo Diocesano
- Programa de Primera Infancia
- Programas de Mentoría
- Boletín informativo y contenido web de "Parent Make the Difference" (Los padres tienen un impacto positivo)
- Programa de Mañana de Vecino
- Enlaces con los Padres del Título I

Talleres de participación familiar en la escuela:

- Reunión Anual del Título I
- Noche de regreso a la escuela / Evento para recibir y validar a los padres / Jornada de Puertas Abiertas
- Charlas y comidas / Masas con el Director
- Reuniones de padres y profesores
- Noches de lecturas matemáticas y STEM
- Talleres de aprendizaje socioemocional
- Capacitación sobre programas de tecnología y basados en la web
- Cómo comprender el avance y los datos de los alumnos

Nota: Las iniciativas y talleres están sujetos a cambios.

CENTROS DE RECURSOS FAMILIARES

Visite el FRC de su escuela para acceder a información sobre lo siguiente:

- Próximo taller y eventos en la escuela del Título I
- Suscripciones escolares y programas basados en la web
- Servicios de crianza de hijos y apoyo familiar
- Asociaciones comunitarias
- Estándares de Preparación Universitaria y Profesional de Maryland

Para acceder en línea al Centro de Recursos Familiares de la Oficina del Título I, visite www.T1a.DistrictLevelTitleIcenter.com.

ESCUELAS DEL TÍTULO I 2023-2024

C. Paul Barnhart
Dr. Gustavo Brown
Indira Heer
Daniel de la Thomas-Jenifer
Arthur Middleton

Mt. Hope/Nanjerney
Dr. Samuel A. Mudd
J. C. Parks
J. P. Ryan
Eva Turner

ESTRATEGIAS DE COMUNICACIÓN EFECTIVA

Para asegurarnos de comunicarnos de forma efectiva con los padres/familias, tenemos lo siguiente:

- Utilizaremos diversas maneras para comunicarnos con padres/familias tales como sitios web de las CCPS, email, Synergy/Parent/IE, reuniones, llamadas por teléfono, mensajes de texto, mensajes de correo electrónico, boletines informativos, folletos, calendario escolar, medios sociales, y Centros de Recursos Familiares.
- Brindaremos servicios de interpretación y traducción para asegurarnos de que la información relacionada con los programas escolares y de padres/familias, reuniones, otras actividades y comunicaciones escritas tienen lugar en un formato e idioma que los padres/familias pueden entender.
- Españolamos con frecuencia los términos utilizados para que los padres/familias puedan comprender mejor los logros y el avance de los alumnos.
- Utilizaremos enlaces con los padres para que se desempeñen como un vínculo para la comunicación entre las escuelas y familias.

PLANES DE MEJORA ESCOLAR

Los Planes de Mejora Escolar describen los objetivos, las estrategias y las medidas que tomarán las escuelas para mejorar la calidad de la educación que reciben los alumnos. Comuníquese con los enlaces con los padres de su escuela para acceder al Plan de Mejora Escolar de su escuela.



Responda encuestas y evaluaciones para hacernos llegar sus comentarios!

- Encuesta Anual de Participación Familiar a Nivel del Distrito: Este encuesta se enviará a las familias del Título I al final del año escolar. Los resultados se utilizarán para mejorar la calidad del Plan de Participación Familiar a Nivel del Distrito, las iniciativas de todo el distrito, y para evaluar el clima escolar.
- Reunión Anual del Título I: Todas las escuelas del Título I organizan una reunión anual en la primavera para que las familias puedan hacer llegar sus comentarios sobre la mejora escolar, el Consejo entre el Hogar y la Escuela/Plan, los talleres de participación familiar, los eventos patrocinados por la escuela, los programas de voluntarios, y el presupuesto del Título I.
- Evaluaciones de eventos: Las evaluaciones se envían al final de todos los eventos de participación familiar.

Turner Compact and Plan 23-24 English

The Home/School Compact and Family Engagement Plan illustrates the shared responsibility for student achievement between the school, student, and home. It is distributed and discussed during Open House, Parent-Teacher Conferences, and the Annual Title I Meeting. Copies are always available on our school website and in our Family Resource Center.

Home/School Partnerships

We believe that parents play an important role in their child's education; therefore, we will provide opportunities for families to be involved. At Eva Turner, we will:

- Involve parents in decisions regarding the spending of Title I funds and the 1% family engagement budget.
- Offer a flexible number of meetings at various times and in different ways (at school, home visits, virtually, and by phone).
- Provide information about school programs in a timely manner and in a language parents can understand.
- Offer interpreters, translated documents, childcare, and transportation so all families may be active in their child's education.
- Help parents understand State academic standards and local academic assessments.
- Show parents how to monitor their child's progress and work with educators to improve their child's achievement.
- Educate school staff on how to work with parents as equal partners in their child's educational process.
- Coordinate and integrate family engagement programs and activities with Federal, State, and local programs.
- Maintain a Family Resource Center.
- Provide materials and training to help families work with their child to improve their academic achievement (i.e. literacy and using technology).
- Host PTO, School Improvement, and DADvisory Council meetings and encourage parents to join.
- Provide full opportunities for the participation of parents with limited English proficiency, with disabilities, and of migratory children.
- Hold an annual meeting to discuss our school's role and requirements in implementing the Title I program and your right to be involved in your child's education.

Family Engagement Workshops and Activities

Please plan to attend Eva Turner's workshops and activities. Based on the needs of our families, we will host the following events:

- Meet & Greet/Orientation—August 24, 2023
- Open House—October 4, 2023
- Parent-Teacher Conferences—November 2023
- Quarterly Pastries with Principal Lesko—November 14, 2023, February 13, 2024, and May 14, 2024
- Health & Wellness Workshop—January 25, 2024
- Reading & Math Strategies Workshops—TBD
- Science & STEM Night—April 25, 2024
- Summer Backpack Program/Annual Title I Meeting—June 2024
- DADvisory Events—TBD

Events are subject to change and may be held virtually. If necessary, look for flyers and information on ParentVue, our school website and Twitter. Interpreters will be available upon request.

Ways to Volunteer

We welcome and encourage volunteers in our school. Volunteers may serve as mentors, tutors, non-paid coaches or club sponsors, chaperones, reading/math partners, parent group organization officers, and more. All volunteers must complete a training and background check. More information may be found on the CCBOE website. If you would like to be a volunteer, please contact our parent liaison, Saundra Pace, at space@ccboe.com.

School Improvement

As an equal partner in your child's education, your input is important to our success! Please help us by completing surveys and participating in Title I workshops and meetings, the DADvisory Council, PTO, and School Improvement Team. If you would like a copy of our School Improvement Plan, please contact our parent liaison.



Scan the QR code to complete a short feedback form on the Compact/Plan. If you are unable to complete this form online, paper copies are located in our Family Resource Center.

Our Parent Liaison is here to support you!
Saundra Pace
space@ccboe.com | 301-753-1765

Eva Turner Elementary School

Title I Home/School Compact and Family Engagement Plan

SY 2023-2024



A Proud Community School

Gary L. Lesko
Principal

Tanya E. Fox
Assistant Principal

Saundra R. Pace
Parent Liaison

1000 Bannister Circle
Waldorf, MD 20602

turner.ccboe.com

Phone: 301-753-1765

Twitter: @EvaTurnerTigers

This document was developed with Eva Turner families using input from the Annual Title I Meeting held on June 6, 2023, and results from the 2023 Annual District Level Family Engagement Survey.



As a new community school, we will provide a wide array of wraparound services to enhance our students' ability to be successful. Examples of wraparound services include:

- Extended learning time
- Extended school year
- Safe transportation to and from school
- Vision and dental services
- Expanded school-based health center services
- Additional social workers, counselors, and psychologists
- Additional mentors and restorative practice coaches
- Healthy food in-school and out-of-school
- Access to mental health practitioners

Community School Points-of-Contact

James Blakeney, Community School Coordinator
Eva Turner Elementary
Phone: 301-753-1765
Email: jblakeney@ccboe.com

Bethany Goodwin, CCPS District Coordinator
Community Schools, Homeless & Foster Care
Phone: 301-934-7210
Email: bgoodwin@ccboe.com

Community Partners

Eva Turner Elementary collaborates with business partners and community groups to increase family engagement by coordinating and integrating outreach, training opportunities, and resources for the school community.

School Staff

As a school, we will share the responsibility to improve academic achievement and achieve the state's high standards in the following ways:

- Listening and showing respect to parents and students
- Maintaining open communication with parents and students on academic achievement
- Setting high expectations for our students
- Providing high quality and well-planned instruction
- Providing encouragement
- Demonstrating professional behavior and being positive role models
- Providing information for agenda books
- Enforcing school and class rules fairly
- Creating a welcoming, positive, and safe learning environment
- Providing opportunities for parent/teacher conferences
- Providing progress reports
- Providing parents with contact information
- Providing parents various opportunities to be involved in their child's education such as Title I Parent Academics workshops, PTO meetings, volunteer opportunities, Title I DADvisory Council and the School Improvement Team



Students

As an Eva Turner Elementary student, I will share the responsibility to improve my academic achievement by always:

- Upholding the 3 Rs (Be Respectful, Responsible, and Ready to Learn)
- Being prepared and bringing all materials to school each day
- Working hard and doing my best
- Completing assignments at school and at home and ask for help when needed
- Turning in my schoolwork and homework on time
- Following school, class, and bus rules
- Having a positive attitude about reading—reading each night and discussing new words with my family
- Having a positive attitude about math—practicing my math facts at home and looking for math situations in everyday life
- Delivering all notes, folders, and invitations from school to my family
- Respecting the school, students, staff, families, and community
- Getting ready for school on time and arriving prepared

Parents

As an Eva Turner Elementary parent or guardian, we will support our children's learning in the following ways:

- Making sure my child's homework is completed and returned on time
- Making sure that my children come to school on time and regularly
- Keeping in contact with teachers and communicating openly
- Talking with my child about school daily
- Making sure my child understands and follows school rules
- Providing my child with school supplies (if additional supplies are needed, I will contact my child's teacher)
- Encouraging my child
- Making sure my child gets plenty of rest
- Providing my child with a quiet area to complete schoolwork and homework
- Reviewing and signing my child's agenda book
- Returning school papers in a timely manner
- Volunteering when possible
- Being respectful to school staff
- Teaching my child to be respectful to school staff, other students, and bus drivers
- Being a positive role model for my child

Turner Compact and Plan 23-24 Spanish

El Convenio entre el Hogar y la Escuela y el Plan de Participación Familiar representan la responsabilidad compartida por la escuela, el alumno y el hogar para los logros de los alumnos. Los mismos serán distribuidos y cubiertos durante la Jornada de Puertas Abiertas, en las Reuniones de Padres y Profesores, y en la Reunión Anual del Título I. Las copias están siempre disponibles en el sitio web de nuestra escuela y en nuestro Centro de Recursos Familiares.

Sociedades entre el Hogar y la Escuela

Consideramos que los padres y madres tienen un papel importante en la educación de sus hijos; por lo tanto, ofrecemos oportunidades para la participación de las familias. En Eva Turner haremos lo siguiente:

- Incluirnos a los padres en las decisiones sobre cómo se gastan los fondos del Título I y el presupuesto de participación familiar del 1%.
- Ofreceremos una cantidad flexible de reuniones en diversos horarios y de diferentes maneras (en la escuela, visitas del hogar, virtuales y por teléfono).
- Proporcionaremos información a los padres sobre los programas escolares de manera oportuna y en un idioma que puedan entender.
- Ofreceremos intérpretes, documentos traducidos, cuidados infantiles y transporte para que todas las familias puedan participar en la educación de su hijo.
- Ayudaremos a los padres a comprender los estándares académicos del estado y las evaluaciones académicas locales.
- Mostraremos a los padres cómo hacer un seguimiento del avance de su hijo y cómo trabajar con los educadores para mejorar los logros de su hijo.
- Brindaremos educación al personal de la escuela sobre cómo trabajar con los padres como socios en igualdad de condiciones en el proceso educativo de su hijo.
- Coordinaremos e integramos programas y actividades de participación familiar con programas federales, estatales y locales.
- Mantendremos un Centro de Recursos Familiares.
- Proporcionaremos materiales y capacitación para ayudar a las familias a trabajar con sus hijos para mejorar sus logros académicos (es decir, lectura y escritura y uso de tecnología).
- Organizaremos reuniones de la PTO, mejora escolar y Consejo DADvisory y alentaremos a los padres a participar.
- Proporcionaremos oportunidades de participación plenas a los padres con un dominio limitado del inglés, con discapacidades y de niños migrantes.
- Organizaremos una reunión anual para cubrir el papel y los requisitos de nuestra escuela para la implementación del programa del Título I y su derecho a participar en la educación de su hijo.

Talleres y actividades de participación familiar: Le pedimos que tenga previsto asistir a los talleres y actividades de Eva Turner. En base a las necesidades de nuestras familias, organizaremos los siguientes eventos:

- Evento para recibir y saludar a los padres/Orientación: 24 de agosto de 2023
- Jornada de Puertas Abiertas: 4 de octubre de 2023
- Reuniones de padres y profesores: noviembre de 2023
- Evento trimestral de Masas con el Director Lesko; 14 de noviembre de 2023, 13 de febrero de 2024 y 14 de mayo de 2024
- Taller de Salud y Bienestar: 25 de enero de 2024
- Talleres de estrategias de lectura y matemáticas: fecha a determinar
- Noche de ciencia y STEM: 25 de abril de 2024
- Reunión Anual del Título I/Programa de Mochilas de Verano: Junio de 2024
- Eventos de DADvisory; fecha de determinar

Los eventos están sujetos a cambios y pueden tener lugar de forma virtual, si es necesario. Puede acceder a folletos e información en [ParentVue](#), el sitio web de nuestra escuela y en [Twitter](#). [Disponemos de intérpretes si lo solicita.](#)

Cómo ofrecerse como voluntario: ¡Damos la bienvenida y alentamos a los voluntarios en nuestra escuela! Los voluntarios pueden desempeñarse como mentores, tutores, entrenadores sin sueldo o patrocinadores de clubes, acompañantes, socios de lectura/matemáticas, miembros de organizaciones grupales de padres, y mucho más. Todos los voluntarios deben recibir una capacitación y someterse a una verificación de antecedentes. Puede encontrar mayor información en el sitio web del CBQOE. Si le gustaría ser un voluntario, comuníquese con nuestra enlace con los padres, Sandra Pace, escribiendo a space@cbqoe.com.

Mejora escolar: Como un socio en igualdad de condiciones en la educación de su hijo, sus comentarios son importantes para nuestro éxito. Le pedimos que nos ayude respondiendo encuestas y participando en talleres y reuniones del Título I, el Consejo DADvisory, la PTO, y el Equipo de Mejora Escolar. Si le gustaría recibir una copia de nuestro Plan de Mejora Escolar, comuníquese con nuestra enlace con los padres.



Escanee el código QR para completar un breve formulario de comentarios sobre el Convenio/Plan. Si no puede completar este formulario en línea, las copias en papel se encuentran en nuestro Centro de Recursos Familiares.

¡Nuestra Enlace con los Padres está disponible para apoyarlo!

Sandra Pace
space@cbqoe.com | 301-753-1765

Escuela Primaria Eva Turner

Convenio entre el Hogar y la
Escuela y Plan de Participación
Familiar del Título I

Año Escolar 2023-2024



Una Orgullosa Escuela
Comunitaria

Gary L. Lesko
Director

Tanya E. Fox
Subdirectora

Sandra R. Pace
Enlace con los Padres

1000 Bannister Circle
Waldorf, MD 20620

turner.cbqoe.com

Teléfono: 301-753-1765

Twitter: @EvaTurnerTigers

Este documento fue desarrollado con las familias de Eva Turner con los aportes de la Reunión Anual del Título I que tuvo lugar el 6 de junio de 2023 y los resultados de la Encuesta Anual de Participación Familiar a Nivel del Distrito de 2023.



Como una nueva escuela comunitaria, brindaremos una amplia gama de servicios integrales para mejorar la capacidad de lograr el éxito de nuestros alumnos. Entre los ejemplos de servicios integrales podemos mencionar:

- Tiempo de aprendizaje extendido
- Año escolar extendido
- Transporte seguro desde y hacia la escuela
- Servicios de la vista y dentales
- Servicios ampliados del centro de salud en la escuela
- Trabajadores sociales, consejeros y psicólogos adicionales
- Mentores y orientadores de prácticas restaurativas adicionales
- Comida saludable dentro y fuera de la escuela
- Acceso a profesionales de salud mental

Puntos de contacto de la escuela comunitaria

James Blakney, Coordinador de Escuelas Comunitarias
Escuela Primaria Eva Turner
Teléfono: 301-753-1765
Correo electrónico: jblakney@cbqoe.com

Bethany Goodwin, Coordinadora del Distrito de las CPES
Escuelas Comunitarias, Atención a Personas sin Hogar y de Hogar Sustituto
Teléfono: 301-934-7210
Correo electrónico: bgoodwin@cbqoe.com

Socios comunitarios

La Escuela Primaria Eva Turner colabora con socios comerciales y grupos comunitarios para mejorar la participación familiar mediante la coordinación y la integración de alianzas comunitarias, oportunidades de capacitación y recursos para la comunidad escolar.

Personal escolar

Como una escuela, compartiremos la responsabilidad de mejorar los altos estándares del estado de las siguientes maneras:

- Escuchando y demostrando respeto por padres y alumnos.
- Manteniendo una comunicación abierta con padres y alumnos sobre los logros académicos.
- Estableciendo altas expectativas para nuestros alumnos.
- Proporcionando educación de alta calidad y planificada de forma adecuada.
- Proporcionando apoyo.
- Mostrando una conducta profesional y siendo modelos positivos.
- Proporcionando información en las agendas.
- Haciendo cumplir las normas de la escuela y del salón de clases de forma equitativa.
- Creando un entorno de aprendizaje acogedor, positivo y seguro.
- Brindando oportunidades para reuniones de padres y profesores.
- Proporcionando informes de avance.
- Brindando información de contacto a los padres.
- Proporcionando a los padres diversas oportunidades para participar en la educación de su hijo, tales como talleres académicos para padres del Título I, reuniones de la PTO, oportunidades de voluntariado, Consejo DADvisory del Título I, y Equipo de Mejora Escolar.

Alumnos

Como un alumno de la Escuela Primaria Eva Turner, compartiré la responsabilidad de mejorar mis logros académicos de la siguiente manera:

- Cumpliendo con las 3 R (ser Respetuoso, Responsable y estar Listo para aprender).
- Estando preparado y trayendo todos los materiales a la escuela todos los días.
- Trabajando con dedicación y esmero.
- Haciendo los tareas en la escuela y el hogar y pidiendo ayuda cuando sea necesario.
- Entregando mis tareas escolares y para el hogar dentro de los plazos previstos.
- Cumpliendo con las normas de la escuela, la clase y el autobús.
- Teniendo una actitud positiva sobre la lectura: leyendo todas las noches y hablando sobre las palabras nuevas con mi familia.
- Teniendo una actitud positiva sobre las matemáticas: practicando los conceptos básicos de las matemáticas en el hogar y buscando situaciones matemáticas en la vida diaria.
- Entregando todas las notas, carpetas e invitaciones de la escuela a mi familia.
- Respetando la escuela, los alumnos, el personal, las familias y la comunidad.
- Alistándose para la escuela a tiempo y estando preparado.

Padres/madres

Como un padre, madre o tutor de la Escuela Primaria Eva Turner, apoyaremos el aprendizaje de nuestros hijos de las siguientes maneras:

- Asegurándonos de que mi hijo hace y entrega a tiempo las tareas para el hogar.
- Asegurándonos de que mis hijos van a la escuela de forma regular y en horario.
- Manteniéndome en contacto con los profesores y manteniendo una comunicación abierta.
- Hablando con mi hijo sobre la escuela todos los días.
- Asegurándonos de que mi hijo comprende y cumple con las normas de la escuela.
- Proporcionando a mi hijo materiales escolares (si son necesarios materiales adicionales, me comunicará con el profesor de mi hijo).
- Alistando a mi hijo.
- Asegurándonos de que mi hijo descansa de forma adecuada.
- Proporcionando a mi hijo un lugar tranquilo para que haga las tareas escolares y para el hogar.
- Leyendo y firmando la agenda de mi hijo.
- Envolviendo a la escuela los documentos dentro de los plazos previstos.
- Ofreciéndonos como voluntario cuando sea posible.
- Siendo respetuoso del personal de la escuela.
- Ensuciando a mi hijo a ser respetuoso del personal de la escuela, otros alumnos y los conductores de autobuses.
- Siendo un modelo positivo para mi hijo.



Resources/Information

Code of Student Conduct 2023-2024 SY



Charles County Public Schools
Working together to achieve excellence for every student.

Code of Student Conduct
2023-2024 School Year



Charles County Public Schools
Trabajar juntos para lograr la excelencia para cada estudiante.

Código de conducta
del estudiante
Año escolar 2023-2024

Parent Handbook-Calendar 2023-2024 SY



CHARLES COUNTY PUBLIC SCHOOLS
2023-2024
Parent Handbook/Calendar
Working together to achieve excellence for every student.



ESCUELAS PÚBLICAS DEL CONDADO DE CHARLES
2023-2024
Manual para padres/Calendario
Trabajamos juntos para lograr la excelencia de todos los alumnos.



[Click here for the form:](#)
[Bullying, Harassment, &](#)
[Intimidation - Charles County](#)
[Public Schools \(ccboe.com\)](#)

[Click Here for more Community
Resources - Charles County Public
Schools \(ccboe.com\)](#)



Learn about Grade Level Goals + More

[Elementary Program of Studies - Charles County Public Schools \(ccboe.com\)](https://www.ccboe.com)

Charles County Public Library's: [Charles County Public Library – Engage, Discover & Learn \(ccplonline.org\)](https://www.ccplonline.org)

Library Hours

Monday-Thursday: 9:00 AM-8:00 PM

Friday: 1:00 PM-5:00 PM

Saturday: 9:00 AM-5:00 PM

Sunday: CLOSED



Locations:

La Plata Branch

2 Garrett Avenue

La Plata, MD 20646

301/934-9001

P.D. Brown Memorial Branch

50 Village Street

Waldorf, MD 20602

301/645-2864

Potomac Branch

3225 Ruth B. Swann Drive

Indian Head, MD 20640

301/375-7375

Waldorf West Branch

10405 O'Donnell Place

Waldorf, MD 20603

301/645-1395

Mobile Library Branch

2 Garrett Avenue

La Plata, MD 20646

301/456-4333

All Grades School Supply List for Eva Turner

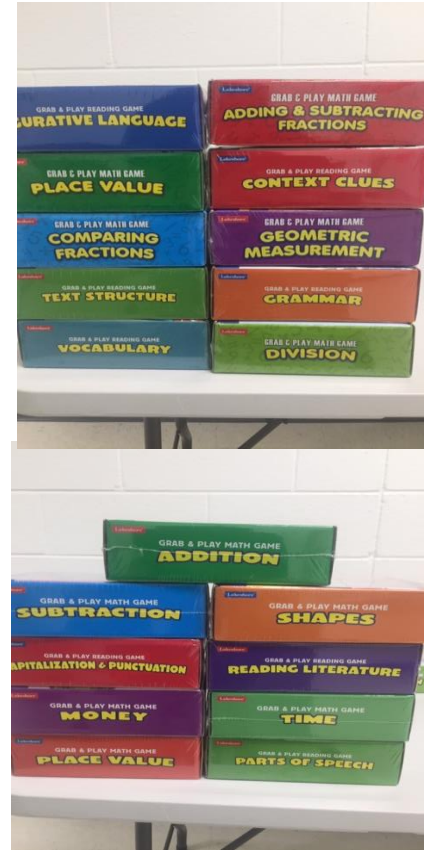
- [School Supply Lists - Charles County Public Schools \(ccboe.com\)](https://www.ccboe.com/school-supply-lists)

School Meals Website

- [New School Meals site: how to navigate | details - Charles County Public Schools \(ccboe.com\)](#)

ETES Parent Liaison Title 1 Activities Library

NOTE: If you need additional resources for your student, you can come and checkout any of the activities. Please note there are limited copies, so this is based on a first come first serve basis.





the
parents' place
of Maryland

Parents' Place of Maryland - Maryland's
Special Education and Health
Information Center (ppmd.org)

The Parents' Place of Maryland
802 Cromwell Park Drive
Suite H
Glen Burnie, MD 21061
phone | [1.800.394.5694](tel:18003945694) or [410.768.9100](tel:4107689100)
fax | 410.768.0830



Charles County Public Schools

TITLE I DADVISORY COUNCIL

The Title I DADvisory Council works to support, encourage and optimize opportunities for fathers, grandfathers and other father-figures to be involved in children's lives.

MEN MAKING A DIFFERENCE!

- > Promote male leadership in Charles County Public Schools
- > Collaborate with council members from other CCPS Title I schools
- > Plan school events and workshops at Eva Turner Elementary
- > Implement district initiatives

JOIN THE COUNCIL!

Please scan the QR code, click/enter the link in your web browser, or contact your parent liaison, Sandra Pace, at space@ccboe.com or 301-753-1765.

<https://bit.ly/DADvisory>



Charles County Public Schools

CONSEJO DADVISORY DEL TÍTULO I

El Consejo DADvisory del Título I trabaja para brindar apoyo, alentar y optimizar oportunidades para que padres, abuelos y otras figuras paternas se involucren en las vidas de los niños.

¡LOS HOMBRES TIENEN UN IMPACTO POSITIVO!

- > Promover el liderazgo masculino en las Escuelas Públicas del Condado de Charles
- > Colaborar con miembros del consejo de otras escuelas de CCPS Título I
- > Planificar eventos y talleres escolares en Eva Turner Elementary
- > Implementar iniciativas en todo el distrito

¡SÚMESE AL CONSEJO!

Para acceder a mayor información, escanee el código QR, haga clic/ingrese el enlace en su explorador web, o comuníquese con Sandra Pace, Enlace de Padres del Título I, en [sspace@ccboe.com](mailto:space@ccboe.com) o 301-753-1765.

<https://bit.ly/DADvisory>





Inspiring girls to spread their wings and fly high!

BE YOURSELF

DREAM BIG

WORK HARD

MISSION

Our mission is to empower girls in 3rd - 5th grades to be confident, healthy, kind and motivated to achieve personal and school goals in a safe and supportive environment. We believe all girls should have the opportunity to fulfill their potential.

GOALS

- Build self-esteem and confidence
- Promote and encourage healthy lifestyles
- Instill showing kindness to others
- Gain exposure to new people, places and things
- Serve the community

THEME

Club activities will support the "Move This World" school campaign.

MEETINGS

Meetings will be held virtually each month. This after school program will give girls the opportunity to participate in educational activities, crafts, service projects and interact with special guests. Topics include: Bullying Prevention, Etiquette, Giving Back to Others, Sisterhood, Healthy Eating & Exercise, Financial Literacy and much more!

QUESTIONS

Contact Lisa Ambers, President - Beyond the Classroom, Inc. @ info@beyondtheclassroominc.org.



Be part of our sisterhood....Join today!



Butterflies Club Registration Form

Scan this QR code with the camera on your smart device or enter <https://forms.office.com/r/HsCP4RtYi3> in your internet browser. If you have any questions, please contact Dr. Brown's Butterflies Point-of-Contact, Ms. Kendra Jones, 5th grade teacher, at kjones@ccboc.com or 301-753-1741.



EL TÍTULO I PRESENTA:
El Club de las Mariposas
Beyond the Classroom, Inc.

¡Cómo inspirar a las niñas a desplegar las alas y volar alto!

SÉ TÚ MISMA

SUEÑA A LO GRANDE

TRABAJA CON DEDICACIÓN

MISIÓN

Nuestra misión es empoderar a las niñas de tercero a quinto grado para que sean seguras de sí mismas, saludables, amables y motivadas para lograr sus objetivos personales y escolares en un entorno seguro y de apoyo. Creemos que todas las niñas deben tener la oportunidad de alcanzar su potencial.

OBJETIVOS

- Desarrollar la autoestima y la confianza en uno mismo
- Fomentar y alentar estilos de vida saludables
- Inculcar la amabilidad hacia los demás
- Lograr una exposición a nuevas personas, lugares y cosas
- Servir a la comunidad

TEMA

Las actividades del club apoyarán la campaña escolar "Mover el mundo".

REUNIONES

Las reuniones tendrán lugar mensualmente de forma virtual. Este programa después de clases brindará a las niñas la oportunidad de participar en actividades educativas, artesánias, proyectos de servicio e interactuar con invitados especiales. Los temas incluyen: prevención del acoso escolar, etiqueta, cómo retribuir a los demás, hermandad, alimentación saludable y ejercicios, educación financiera, y mucho más.

PREGUNTAS

Comunicate con Lisa Ambers, Presidenta-Beyond the Classroom, Inc., escribiendo a info@beyondtheclassroominc.org.

¡Conviértete en parte de nuestra hermandad, súmate hoy mismo!



Formulario de Inscripción en el Club de las Mariposas

Escanear el código QR con la cámara de su dispositivo inteligente o siga <https://forms.office.com/r/HsCP4RtYi3>. Si tiene alguna pregunta, comuníquese con el punto de contacto de las mariposas del Dr. Brown, la Sra. Kendra Jones, profesora de 5to grado, al kjones@ccboc.com o al 301-753-1741.



FAMILY SUPPORT CENTER OF SOUTHERN MARYLAND

Our mission as the Family Support Center of Southern Maryland is to provide comprehensive, culturally-sensitive, community-based, preventative services to families who live in the tri-county neighborhoods of Calvert, Charles and St. Mary's counties.

Our goal is to have child-centered, family-focused programs that serve families together with their children ages birth through five years while strengthening their dynamic through family interactions, being a link to services, parental self-support, and establish wholesome connections.

8395 Old Leonardtown Road, Hughesville, MD 20637
301-290-0040

SERVICES:

- Infant and Toddler Programs
- Parenting Education
- Onsite GED/ESL classes
- Financial Literacy Classes
- Workforce Development
- Service Coordination
- Health Education
- In-Home Intervention
- And much more!

Your Kids Health is Everything. Keep them covered.

Maryland Children's Health Insurance has
no cost and low cost coverage for families
of all incomes.

What's covered? Doctor's visits,
hospitalization, immunizations, RX,
behavioral health, dental, vision and more



We help with new and renewing CHIP
plans. Call an Enrollment Counselor today

Call Christie
240-856-4293 or 855-339-3007





WARM LINE

1-877-794-7337

Free

Mondays: 3pm-3am

Tuesdays: 9 am-4 pm

Wednesday: 3 pm-3 am

Thursdays: 9 am-4 pm

Saturdays: 3pm-12 am

Peer Support

Confidential

**PROMO CODE
SOMDML365**

Non-Crisis

Feeling... Sad? Angry? Frustration with your situation? Need help locating resources in your area? Maybe you want to share some good news, or simply talk. If you need someone to just listen. You are not alone. Talk with someone who has been there. Call and talk to one of our Life assistants. We are here to help you.

*21 years
old and
older*

"Real people to share real
issues with"

If you have any questions contact Regional & Outreach Director Tracia Price at
somd@makelemonade365.org

We are a private organization. We don't record calls.

Local and State Resources

LifeStyles of Maryland Foundation, Inc.

101 Catalpa Dr. Suite 103

P.O. Box 1794

La Plata, MD 20646

Ph: 301-609-9900 Fax: 301-609-9800

[LifeStyles of Maryland, Inc. \(lifestylesofmd.org\)](http://lifestylesofmd.org)

Programs:

Community Cabanas

Compassion Communities

Homeless Services/Safe Nights

Housing Services

Human Services

Southern Crossing

Samaritan Project (Food & Clothing)

Transportation



Maryland

Email: info@211MD.org

301-864-7161

Provides:

Food

HOUSING AND SHELTER

Utility Assistance

Mental Health

Substance Use

HEALTHCARE

CHILDREN & FAMILIES

AGING AND DISABILITY

LEGAL AND TAX SERVICES

Veterans

DOMESTIC/FAMILY VIOLENCE

EMPLOYMENT



<https://www.marylanddiaperbank.org/>

OUR MISSION

The Maryland Diaper Bank has a simple mission: To provide basic diaper needs to stimulate health, growth and good hygiene for babies in Maryland.

OUR VISION

To reduce the struggle of Maryland Families in providing babies with adequate diapering essentials.

WHAT WE DO

The Maryland Diaper Bank partners with local non-profit and community organizations that serve families with children 5 and under in Charles, Prince George's and St. Mary's County. Diapers and diapering essentials are provided to our partners on a monthly basis and distributed to those who need it most. Diapers are only distributed through our partners and individuals may not obtain supplies from the Maryland Diaper Bank directly. Click here to connect with one of our partners.

“

No matter the economic status, every baby deserves to have a clean bottom.

— Shelly T, Maryland Diaper Bank Founder



ONE-STOP FOOD ACCESS FOR THOSE IN NEED

Across Charles County, food is available for anyone in need.
You just have to know where to find it.

Now you will always know.

1. Visit CharlesCountyFoodConnection.org
2. Find the food pantry or distribution site nearest you
3. Enjoy the physical and mental benefits of a healthy meal

Find Available Food Today!

CharlesCountyFoodConnection.org

Questions? Call 301-609-9900 ext. 206

Organized &
Operated by



Funded
In Part by

Charles County
Charitable Trust



UN LUGAR DE ACCESO A COMIDA PARA AQUELLOS QUE NECESITAN AYUDA

En todo el condado de Charles, la comida está disponible
para cualquier persona que la necesite. Solo tienes que
saber dónde encontrarla.

Ahora siempre lo sabrás

1. Visita la página de internet CharlesCountyFoodConnection.org
2. Encuentra la despensa de alimentos, o la ubicación de distribución mas cercana a ti
3. Disfruta los beneficios físicos y mentales de una alimentación saludable

Encuentra alimentación disponible HOY!

CharlesCountyFoodConnection.org

Preguntas? Llamar a 301-609-9900 ext 206



Charles County
Charitable Trust



SERVICE BY APPOINTMENT ONLY



Charles County Department of Social Services has transitioned to **service by appointment only**.

This means **all meetings with case managers are now by appointment only**. You must make an appointment to speak directly with a case manager.

We are unable to accommodate customers who do not have an appointment.

*Before scheduling an appointment, we encourage our customers to **self-manage** their cases and benefits at mymdthink.maryland.gov or call the **Customer Call Center at (800) 332 - 6347** if there is an immediate service need.*

Your application(s) will be processed quicker online and you'll save time getting what they need at MyMDThink. You may easily access the portal by computer, tablet or smartphone. Smartphone users may use the QR code to go directly to the site.



If there are questions about a case, SNAP, an application, child support, or if you need services, please visit our **Service Connection** page at <https://charlescountydss.com/service> to view and learn all methods of self management before making an appointment.

If you still need to meet with a case manager by video or phone, visit <https://bit.ly/3DGjdN3> to make an appointment .

Parent Institute Virtual
Family Information Site

English

Español

<https://bit.ly/PIFamilyIdeas>

<https://bit.ly/PIFamilyIdeasSPA>



Instituto de Padres Virtual
Folletos de información familiar