

Examples of Allowable Uses of Funds for Equitable Services- Privates

- Teaching students with different needs, disabilities, and limited English proficiency;
- Methods of improving student behavior, identifying early interventions, and involving parents;
- Leadership development and management; and
- Use of data and assessments to improve instruction and student outcomes.
- Effectively integrate technology into curricula and instruction
- Providing professional development and other comprehensive systems of support for teachers, principals, or other school leaders to promote high-quality instruction and instructional leadership in science, technology, engineering, and mathematics subjects, including computer science
- Develop programs and activities that increase the ability of teachers to effectively teach children with disabilities, and English learners
- Assist teachers, principals, or other school leaders with selecting and implementing formative assessments, designing classroom-based assessments, and using data from such assessments to improve instruction and student academic achievement
- Help educators understand when and how to refer students affected by trauma, and children with, or at risk of, mental illness;
- Address issues related to school conditions for student learning, such as safety, peer interaction, drug and alcohol abuse, and chronic absenteeism

Note: The statute does not indicate the activities that may be appropriate to provide for private school teachers but we have provided some guidelines for determining the allowableness of specific activities.

They must:

- Be an allowable use of funds under statute (ESEA section 2103(b)(3))
- Meet the specific needs of students enrolled in the private school, not the school itself;
- Must be provided by either an employee of the public agency or through a contract by the public agency with an individual, association, agency, or organization who must be independent of the private school and any religious organization.