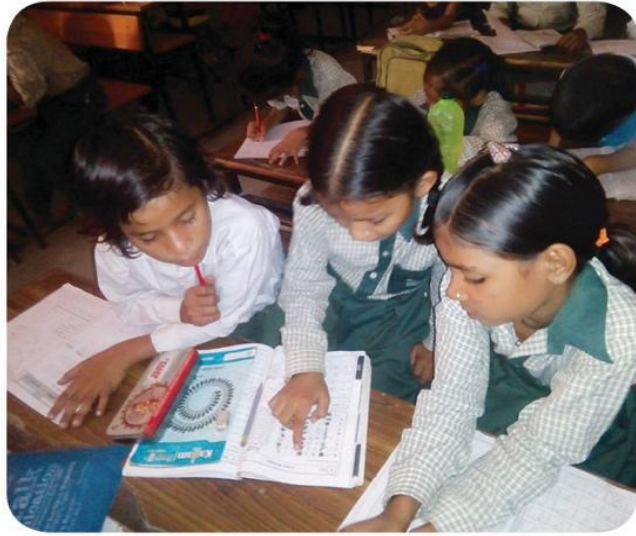




SANGANERIA FOUNDATION
FOR HEALTH AND EDUCATION
A NON-PROFIT ORGANIZATION
SINCE 2003-HELPING THOSE WHO ARE IN REAL NEED



Initiatives on Education in Karkar and Maharajpur

Annual Progress Report - April 2017- March 2018

Submitted to



HUMANA
PEOPLE TO PEOPLE INDIA

INTRODUCTION

Sanganeria Foundation for health and Education (SFHE) in partnership with Humana People to People India is implementing the Education Project in Ghaziabad since April, 2017. The project aims to enroll 100 out of school children and mainstreaming them into formal schools. Educations plays a key role in shaping a child's future and ensure his future socio-economic stability. But children belonging to the low income groups do not get the chance to attend school and access educational opportunities. This project aims to give such children a chance to improve their future by providing them with all round education and development. Ultra International Pvt. Ltd. also supports the project by providing mid-day meals to the 100 children enrolled in the Kadam program.

The report below explains the activities and achievements of the project in the year from April 2017-March 2018.

PROJECT IN NUMBERS

S. No.	Activities	Plan	Result	Variance
1.	No. of new children enrolled in the <i>Kadam</i> Center	100	132	+32
2.	No. of inactive children	-	12	12
3.	No. of <i>Kadam</i> children mainstreamed	70	32	-38*
4.	No. of <i>Kadam</i> children	100	252	+152
5.	No. of <i>Kadam</i> children who received education material	100	132	+32
6.	No. of <i>Kadam</i> children dropped out	-	27	27
7.	No. of sports/cultural event organized	20	20	0
8.	No. of slum development meetings organized	24	24	0
9..	No. of parents teacher meetings organized	24	24	0
10.	No. of life skill sessions organized	24	24	0
11.	No. of cleaning actions organized	24	24	0

*The remaining 38 children will be mainstreamed into formal schools in the month of May

MAIN ACTIVITIES OF THE PROJECT

Identification Survey, Enrolment and Commencement of Classes for *Kadam* Center

The project aims to provide bridge education to underprivileged children living in the slums areas who have either dropped out or never attended school. In this reporting year, the project managed to enroll 132 out of school children at the centers. The project team conducted door-to-door surveys to identify out of school children and mobilized their parents to get them enrolled into the program. A baseline test was conducted to understand the learning level of the newly enrolled students. The baseline test enables the teachers to understand the level of knowledge and understanding among students so that they can be put into the appropriate Step of the Kadam program according to the baseline results. A baseline test of all the newly enrolled students was conducted and they were sorted into different steps of the Kadam program as per their learning ability. The students receive educational material as per their step including the Step-Up book and Progress Book.

Students in TRIOS

The students are divided into TRIOS (groups of 2-3 students) to enable them to work and learn from one another. The TRIOS are formed keeping in mind the different learning levels and performance levels of the students. Thus a child who is not doing well in class is paired with a bright student to help him understand and learn from him. The 132 children enrolled this year at the 4 centers were divided into 44 TRIOS to help them in their learning process.

Kadam Program

The Kadam program focusses on holistic development and academic advancement by providing bridge education to out of school children through the Kadam methodology. The children are imparted knowledge on different themes based on everyday life and educated on concepts that helps them gain practical as well as theoretical knowledge. The Kadam Step Up program has been running in 4 centers (2 in Karkar and 2 in Maharajpur). 120 children enrolled at the 4 centers are continuing their education under 4 teachers including 1 head teacher. The students follow a particular theme for the month and solve tasks in their books. The focus of the program is on both theoretical and practical leaning among the students to enable all-round development.

During the reporting period, children learned varied concepts through participative teaching-learning methodology. With the guidance and facilitation by *Kadam* teachers, they were engaged in various activities that enhanced their practical knowledge on different concepts. During the reporting period, children followed twelve themes from the *Kadam* book. The description of each theme is given in the table below:

S. No.	Month (2016-17)	Theme	Description
1	April	The World I Live In: Me, My Family, My School, My Country	Children were taught to introduce themselves, learned to write letters, making drawings, reciting poems and taught basic courtesies. They were divided in TRIOS and educated them on following a study and homework routine along with taking care of their classrooms and center.
2	May	Nature: My Friend	Oriented on importance of nature and different types of flora and fauna in the surrounding spaces. They were taught to collect leaves and make leaf designs and patterns to make their own creation.
3	June & July	How People Travel, Communicate and Work	Educated children on different modes of transportation and communication and how these are important in everyday life. Taught traffic rules, optimal use of fuel, verbal and non-verbal communication, etc.
4	August	Healthy Body and Healthy Habits	Focused to make children aware about five basic needs i.e. food, shelter, water and clothing. They were oriented on basic rules for personal hygiene, taught names of fruits and vegetables that are beneficial for health. Role of water in body was explained to them through posters. Importance of vaccination and exercising regularly was also explained.

5	September	Math in Everyday Life	Developed to help children make connections between Math and everyday situations. Children were given various activities to work in TRIOs. For example, counting number of beads in a jar, creating interesting shapes and patterns as seen around them, designing a math game that relates to at least one concept covered, calculating duration, etc.
6	October	I Like to Draw, Play and Dance	Focused on exploring the creativity and talent in children, while helping in enhancing their confidence. Children were taught to identify different musical instruments and developed color awareness. They learned to create patterns and prints with body parts such as hand, foot and thumb.
7	November	My Body and My Senses: Knowing the Systems	Oriented children on human body and the functions of different body parts, developing their understanding about senses and reflexes.
8	December	Language is Fun - Learning Words and Telling Stories	Children learned words in both Hindi and English. They were introduced to rhyming words and drawing pictures for words (Pictionary). Through various activities, children learned language skills such as listening, speaking, reading and writing. Children worked in TRIOs and learned miming action words, polite words, etc.
9	January	Living on Earth- From beginning to Future	The children learned the concepts of community and development and working together towards a responsible and better tomorrow. The students participated in a cleaning action and cleaned the school premises.
10	February	Troubles of Mother Earth- Pollution and Global Warming	The children are explained the concepts of pollution and global warming and the importance of protecting the environment. The children participate in activities and learn to make craft items from waste material.
11	March	Getting Ready to move on	In the final period, the children are revised all the subjects and themes they have covered during the year.



Mainstreaming - Out of the 132 children enrolled at the *Kadam* Center in the reporting period, the project succeeded in mainstreaming 31 children into formal government and private schools into age appropriate grades in this reporting year. One additional child was then later mainstreamed in April 2018, taking the total number of mainstreamed children to 32.

Sr. No	Quarter	Period	No. of students mainstreamed
1	1 st Quarter	(Apr-June) 2017	-
2	2 nd Quarter	(July-Sept.) 2017	12
3	3 rd Quarter	(Oct.- Dec.) 2017	15
4	4 th Quarter	(Jan-March) 2018	4
5	-	April 2018	1
Total			32

Teacher Training

The project organizes quarterly teacher Trainings to focus on the capacity building of the *Kadam* teachers. The teachers are explained the *Kadam* methodology, methods to track children's' progress and documentation techniques. 4 such teacher training sessions were organized in this reporting year. A Teacher Council Meeting is also organized every week to discuss about the weekly and monthly planning of activities along with progress of children. They also focused on academic need of each child as well as discussed on issues affecting the implementation.



Life Skill Education

In the reporting period, the project organized 24 life skill education sessions (12 at Karkar center and 12 Maharajpur Center) with an aim to teach the children the importance of team work through group activities. One such activity organized was using waste materials to prepare craft items. Group discussions, plays and art and craft sessions are also organized to teach various concepts like table manners, polite words, punctuality and healthy eating. The main aim of the life skill program is all round development of the student with a focus on practical learning over theoretical learning.

Life Skill Education			
Karkar		Maharajpur	
Date	No. of children in Karkar	Date	No. of children in Maharajpur
13 April, 2017	52	26 April, 2018	62
25 May, 2017	50	16 May, 2017	46
22 June, 2017	45	17 June, 2017	45
13 July, 2017	32	11 July, 2017	57
21 Aug, 2017	46	17 Aug, 2017	40
20 Sept, 2017	44	18 Sept, 2017	40
18 Oct, 2017	39	7 Oct, 2017	39
14 Nov, 2017	43	14 Nov, 2017	39
16 Dec, 2017	40	16 Dec, 2017	39
29 Jan, 2018	51	30 Jan, 2018	52
19 Feb, 2018	52	20 Feb, 2018	63
14 March, 2018	39	15 March, 2018	59

Drawing Session

To explore the creative instincts of the children at the center and to provide a platform wherein children can put their imagination on paper, 24 drawing sessions were organized at both the Kadam Centers. Children prepared drawings according to the themes followed within particular months. The Kadam teachers assisted children to prepare beautiful drawings of themes like importance of cleanliness, day-night, flowers, nature, animals, cartoon characters and festivals like Christmas and Diwali.

Drawing Sessions			
Karkar		Maharajpur	
Date	No. of participants	Date	No. of participants
7 April, 2017	55	11 April, 2017	64
6 May, 2017	45	6 May, 2017	52
15 June, 2017	50	8 June, 2017	63
21 July, 2017	35	4 July, 2017	63
22 Aug, 2017	40	4 Aug, 2017	41
4 Sept, 2017	41	6 Sept, 2017	40
3 Oct, 2017	37	27 Oct, 2017	32
2 Nov, 2017	38	2 Nov, 2017	37
4 Dec, 2017	38	4 Dec, 2017	30
9 Jan, 2018	50	22 Jan, 2018	56
8 Feb, 2018	52	8 Feb, 2018	61
6 March, 2018	34	8 March, 2018	55



Sports Days & Cultural Programs

With focus on physical and mental development of children, the project organized 20 sports and cultural events at both the centers in the reporting year. These events provide the children with a platform to showcase their talents and skills. The sports programs included outdoor activities like kabaddi, kho-kho, tug-of-war, race etc. in which the children participated. Cultural programs were also organized through the year where the children practiced and performed songs, poems, dances and speeches.



Parents Teacher Meeting

The main purpose of PTM was to create a common platform, where teacher and parents come together to enrich the child's educational experiences and discuss variety of issues, regarding all round development of children. The project organized 24 parent teacher meetings during the reporting period. The teachers discussed with the parents about each child's progress, their behavior at the center and their interaction with other children. Along with PTM, Parent's Day was also organized on the same day, where the students displayed their posters, drawings, models and craft items prepared by them during theme weeks.

Parent Teacher Meeting			
Karkar		Maharajpur	
Date	No. of parents attending	Date	No. of parents attending
28 April, 2017	15	27-4-2017	19
26 May, 2017	11	29-5-2017	17
23 June, 2017	9	23-6-2017	20
29 July, 2017	7	29-7-2017	15
25 Aug, 2017	13	25-8-2017	13
29 Sept, 2017	16	29-9-2017	10
27 Oct, 2017	10	28-10-2017	17
28 Nov, 2017	10	28-11-2017	10
30 Dec, 2017	10	30-12-2017	10
30 Jan, 2018	14	31-1-2018	21
24 Feb, 2018	9	25-2-2018	19
24 March, 2018	18	24-3-2018	17

Cleaning Action

The project organized 24 cleaning actions at both the centers, with an aim to sensitize children about the importance of cleanliness. Prior to the cleaning action, the children were informed about the importance of personal hygiene as well as hygiene at home and in public places. They were made aware about daily routines such as bathing every day and wearing clean clothes. The children cleaned classrooms, garden area and decorated the center. They took pledge to keep the center as well their house clean.

Cleaning Action			
Karkar Center		Maharajpur Center	
Date	No. of children participating	Date	No. of children participating
17 April, 2017	45	5 April, 2017	45
29 May, 2017	52	2 May, 2017	50
23 June, 2017	35	6 June, 2017	72
19 July, 2017	40	18 July, 2017	56
28 Aug, 2017	43	24 Aug, 2017	45
18 Sept, 2017	47	28 Sept, 2017	43
17 Oct, 2017	39	25 Oct, 2017	48
8 Nov, 2017	33	7 Nov, 2017	39
7 Dec, 2017	40	7 Dec, 2017	32
25 Jan, 2018	49	23 Jan, 2018	52
15 Feb, 2018	51	17 Feb, 2018	64
22 Mar, 2018	48	19 Mar, 2018	42

Awareness Rally

In Karkar, 3 awareness rallies were organized to raise awareness on health and sanitation along with proper disposal of waste in which the students from the Kadam center participated. The rally focused on sensitizing the community members on good health and hygiene practices.

Through the rally, the children reached out to a large number of community members by calling out slogans and explaining the importance of keeping the surroundings clean and garbage free.



Health check up camp

The children from the Center attended the health check up camp that was organized by the Health and Sanitation project. A dental camp was organized in September where 32 children from Karkar and 23 students from Maharajpur centers attended. The project also organized health camps with a visiting doctor where children along with their parents received proper health check ups to improve their health.



Mid Day Meal

Through the nutritious and healthy snack program which is being supported by Ultra International Private Limited, the project is making an attempt to motivate the children to be regular at the center and concentrate on classroom activities. In the reporting quarter, fruits, biscuits, juice and samosa were served to Kadam children. With this program, parents are more motivated to send their children to center.

Slum Development Meetings

The project staff along with the Kadam children of Karkar and Maharajpur Centers organized 24 slum development meetings every month with the community members to discuss about the pressing issues in the community. The topics like education, health, hygiene, water and sanitation, etc. were the prime focus of discussion. The community members were sensitized on the importance of keeping the environment clean through proper garbage disposal and carrying out regular cleaning of community places. The topic of importance of education to enable a better life and financial stability in the future was also discussed.

Slum Development Meetings			
Karkar		Maharajpur	
Date	No. of community members	Date	No. of community members
25 April, 2017	7	22 April, 2017	10
17 May, 2017	16	19 May, 2017	9
19 June, 2017	12	22 June, 2017	10
29 July, 2017	11	20 July, 2017	8
25 Aug, 2017	13	25 Aug, 2017	12
19 Sept, 2017	12	21 Sept, 2017	10
9 Oct, 2017	7	9 Oct, 2017	15
16 Nov, 2017	10	17 Nov, 2017	10
20 Dec, 2017	10	20 Dec, 2017	8
18 Jan, 2018	11	31 Jan, 2018	12
20 Feb, 2018	10	28 Feb, 2018	10
28 March, 2018	9	29 March, 2018	11

Excursion/ Exposure visit

Two exposure visits were organized for the children in this year. The children from the center visited Akshardham Temple, Zoological Park, Humayun's Tomb on 12th October, 2017 and to City Forest, Sai Nath Temple and Swarna Jayanti Park on 12th March. The exposure visits help the children learn about the history and culture of the places of interest. Since, the Kadam program focuses on practical learning over theoretical learning, the exposure visits facilitate learning outside the classroom.



CHALLENGES

- The project faced problems in mobilizing the community members to send their children to school. The project conducted door-to-door surveys in the area to identify out of school children and explained to their parents the importance of education and convinced them to send their children to school. The families in the area are poor and illiterate and the children are sometimes forced to work at a young age to provide for

the household. Thus it was difficult to convince the parents to send their children to school and complete their education.

- A majority of the population in the area are migrants so the families keep on moving in search of better job opportunities. Many children studying at the centers left the program through the year due to migration. The project was able to enroll new children into the program but the teachers faced problems as they had to constantly repeat the old themes covered for the new children which affected the progress of the other children.
- The project faced difficulties while mainstreaming the children into the government schools due to lack of cooperation from the school authorities and unavailability of space in the school premises to accommodate more children.

IMPACT

The project has been successful in enrolling 132 *Kadam* children against the target of 100, while witnessing some dropouts as well. With the efforts of project staff, 32 *Kadam* children were mainstreamed to formal schools. Children showed keen interest in the activity based teaching that resulted in age appropriate enrolment. The project staff is trying hard to mainstream other children as well. The children have gained knowledge and learned about different topics and concepts through practical learning by participating in theme activities and events such as awareness rallies and cleaning actions.

Sports and cultural events gave children an opportunity to showcase their talents and improve their skills. It not only gave them a platform to be creative, but it also boosted their confidence and motivated them to be participative. The *Kadam* program focuses on practical learning over theoretical knowledge gain. Thus extracurricular activities like exposure trips and life skill training sessions facilitate all round development of the children and help them

With health check-up camps and slum development meetings, the project reached out to more than 250 community members including children. Though in a period of one year, the project has been able to create good rapport with community members.

CASE STORY

My name is Shiva Kumar and I am 8 years old. I live with my mother and my 3 siblings. My father passed away when I was very small. My mom works in a private job to provide for the family. The financial condition of my family is very poor and so my mother could not afford to send me to school. My mother was upset and worried that she was unable to educate her children. One day, I heard about the Kadam program which provides free education to prepare children to attend regular school. My mother visited the Kadam center and got me enrolled into the program.



After joining the center, I learned a lot through themes and activities. The teachers at the center are friendly and helpful. We not only study in the class but also participate in other activities like Cleaning Actions, Sports Days, Drawing Day, Cultural programs etc. through which we were explained good health and hygiene practices, cleanliness in the community and the importance of extra-curricular activities like sports, art and dance. We also go on exposure trips which helps us to see different places and learn new things.

After completing all 11 Steps of the program, I was mainstreamed into Class 3 at Pangara Junior High School where I will continue my education. I wish to thank HPPI and Sangeneria Foundation for providing me an opportunity to learn and go to school.

ANNEXURE 1- LIST OF CHILDREN MAINSTREAMED

S. No.	Name	Age	Class	Name Of The School	Date of Mainstream	Student SR No.
1	Vikash	10	4 th	Vidya Mandir School	July, 2017	2017
2	Giyanu	6	Nursery	MSR Public School	July, 2017	42
3	Dev	6	Nursery	MSR Public School	July, 2017	88
4	Rohit	10	2 nd	MSR Public School	July, 2017	86
5	Ravi	8	2 nd	MSR Public School	July, 2017	87
6	Rajkumar	7	Nursery	MSR Public School	July, 2017	116
7	Laxmi	6	Nursery	MSR Public School	July, 2017	117
8	Sanjana	6	Nursery	MSR Public School	July, 2017	210
9	Payal	7	2 nd	BSK Public School	July, 2017	No
10	Diksha	9	2 nd	GPS, Karkar	July, 2017	7939
11	Shabana	10	Nursery	MSR Public School	July, 2017	90
12	Arbaj	8	UKG	MSR Public School	July, 2017	89
13	Pallaavi	9	4 th	GPS, Uttar Pradesh	Dec, 2017	-
14	Himanshu	11	1 st	B.S.R Public School	Dec, 2017	98
15	Pradima	8	1 st	GPS, Uttar Pradesh	Dec, 2017	-
16	Tejander Kumar	6	1 st	GPS, Uttar Pradesh	Dec, 2017	-
17	Karanti	8	1 st	Pangasa Junior High School	Dec, 2017	10

18	Karan	7	1 st	Pangasa Junior High School	Dec, 2017	11
19	Harkesh	6	1 st	Pangasa Junior High School	Dec, 2017	13
20	Yashoda	8	1 st	Pangasa Junior High School	Dec, 2017	12
21	Shiva Kumar	7	1 st	Pangasa Junior High School	Dec, 2017	5
22	Payal	9	3 rd	Pangasa Junior High School	Dec, 2017	4
23	Anuraj	8	1 st	Pangasa Junior High School	Dec, 2017	9
24	Rihan	7	1 st	Pangasa Junior High School	Dec, 2017	7
25	Muskan	10	3 rd	Pangasa Junior High School	Dec, 2017	1
26	Danish	7	1 st	Pangasa Junior High School	Dec, 2017	3
27	Majhar	8	1 st	Pangasa Junior High School	Dec, 2017	2
28	Ankesh Kumar	8	3 rd	G.P.S Uttar Pardesh	February,2018	-
29	Kiret Kumar	6	1 st	G.P.S Uttar Pardesh	February,2018	-
30	Suryaraj	7	2 nd	G.P.S Karkar	February,2018	-
31	Suraj	8	4 th	G.P.S Uttar Pardesh	March, 2018	-
32	Neetu	11	5 th	G.M. School Maharajpur	April, 2018	-