

PETER R. PELLIZZARI

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EDUCATION

Harvard University Cambridge, MA
Ph.D., History Expected May, 2020

Dissertation: "A Struggle for Empire: Resistance and Reform in the British Atlantic World, 1760-1778"
Committee: Jane Kamensky, Jill Lepore, Vincent Brown, and Trevor Burnard (University of Melbourne)

University of Illinois at Urbana-Champaign Urbana, IL
B.A., History (Highest Distinction), Political Science 2013

FELLOWSHIPS AND AWARDS

Harry E. Pratt Award, Best Article, Illinois State Historical Society Publications Committee	2019
Artemas Ward Fellowship, Harvard History Department	2019
Summer Research Grant, Charles Warren Center	2019
History Prize Instructorship, Harvard History Department	2018-19
Richard H. Brown Short Term Fellowship, New York Historical Society	2018
David Library Fellow, David Library of the American Revolution	2018
May Crane Fellow, Harvard Archives	2017-18
Jacob M. Price Visiting Research Fellow, University of Michigan	2017
Derek Bok Center Certificate of Distinction in Teaching	Fall 2016, 2017
Clive Fellowship, Research Grant, Harvard History Department	2016, 2017
Arcadia Fellowship, Harvard Library	2016
Research Grant, Center for American Political Studies	2015
CBS Bicentennial Narrators Scholarship	2014-15, 2015-16
Mark H. Leff Prize for Outstanding Honors Thesis, University of Illinois	2013

PUBLICATIONS

Book Chapters

"Print Culture and Distribution: Circulating the *Federalist Papers* in post-Revolutionary America," in *Pen and Print: Communication in the Eighteenth-century*, eds. Caroline Archer-Parré, Malcolm Dick, and Kate Illes (Liverpool: Liverpool University Press, forthcoming 2019).

Refereed Journal Articles

"Supplying Slavery: Jamaica, North America, and British Intra-Imperial Trade, 1752-1769" (Under review)

"Charles Dickens, Cairo, and the Panic of 1837," *Journal of the Illinois State Historical Society* 111, no. 4 (Winter 2018): 9-42.

Winner of the Harry E. Pratt Award for Best Article

TEACHING

Harvard University Cambridge, MA
Sole Instructor Spring 2019

"Liberty & Slavery: The British Empire and the American Revolution"

Head Teaching Fellow “The British Empire” Professor Maya Jasanoff	Fall 2018
Head Teaching Fellow “The Democracy Project: Arguing with American History” Professor Jill Lepore	Spring 2018
Head Teaching Fellow “Tangible Things: Harvard Collections in World History” Professor Laurel Ulrich and Dr. Sara Schechner	Fall 2017
Digital Teaching Fellow “The American Revolution” Professor Jane Kamensky Created and maintained course website that highlighted student work: http://dighist.fas.harvard.edu/courses/2017/hist1002/	Spring 2017
Digital Teaching Fellow “U.S. History: Major Themes in the Twentieth Century” Professor Lisa McGirr	Fall 2016

PRESENTATIONS

“North America as Hinterland: Kingston and British Imperial Trade, 1752-1769,” Paper to be presented to the Early American History Seminar at the Massachusetts Historical Society, January 7, 2020, Boston, MA.

“A Struggle for Empire,” Project presented at the Sixth Summer Academy of Atlantic History, August, 23-26, 2019, Lake Starnberg, Upper Bavaria, Germany.

“Supplying Slavery: Jamaica, North America, and British Intra-Imperial Trade, 1752-1769,” Paper presented at the Omohundro Institute Annual Conference, June 13-15, 2019, University of Pittsburgh, Pennsylvania.

“Empire Reformed,” Project presented to the Massachusetts Colonial Society Graduate Student Forum, June 7-8, 2018, 87 Mount Vernon Street, Boston.

“Worlds Together: Massachusetts, Jamaica, and the End of the Seven Years’ War,” Paper presented to the CUNY Early American Republic Seminar Graduate Student Conference, “Common Ground: Interdisciplinary Approaches to Early America,” City University of New York, May 11, 2018.

“Gone to Sailor: The British Royal Navy during the Eighteenth Century,” Lecture given on March 9, 2017 for Professor Jane Kamensky’s course, “The American Revolution.”

“Empire and Commerce: Researching Harvard Forks and the Spanish American War,” Lecture given on October 30, 2017 for Professor Laurel Ulrich’s course, “Tangible Things.”

“The Life of Publius: A Material Biography of the *Federalist*,” Paper presented to the “Beauty of Letters: Text, Type, and Communication in the Eighteenth Century” conference, University of Birmingham, UK, March 15, 2015.

CONFERENCE AND PANEL ORGANIZATION

“Visions of Empire: Policy and Protest in the British Atlantic World,” Omohundro Institute Annual Conference, Panel co-organizer, June 13-15, 2019, University of Pittsburgh, Pittsburgh, Pennsylvania.

Harvard-Yale Conference in Book History: *Revisions*, Co-organizer, April 28, 2017, Harvard University, Cambridge, MA

Early American History Workshop, Co-organizer, Harvard University, Cambridge, MA, 2016-2018

ACADEMIC SERVICE

Harvard University	Cambridge, MA
Researcher, Harvard Map Collection	2019
Geo-reference index maps using ArcGIS for library catalog	
Public History Tour, Boston Freedom Trail	2019
Organized and led a walking tour of Boston’s Freedom Trail for undergraduates	
Researcher, The History of Harvard University’s Office of Career Services, Website Project	2019
Research and writing for the department’s online website	
Researcher, Democratic Knowledge Project, Harvard’s Edmond J. Safra Center for Ethics	2018-19
Research for Declaration of Independence video game, curricular development for unit on the American Revolution for Cambridge Public High Schools	
Undergraduate Senior Thesis Advisor	2018-19
19 th -century financial history, political economy, Confederacy and the Civil War	
20 th -century religious and constitutional history, law and society	
Student Media and Reference Assistant, Harvard University Libraries	2014-18
Research Assistant for Professor Jill Lepore, Harvard University	2016-17
Course development for “The Democracy Project” and research work for <i>These Truths: A History of the United States</i>	
Invited panelist, “Pursuing the PhD: Myths and Realities”	2017
Harvard University Office of Career Services	
Arcadia Fellow, Colonial North American Project, Harvard Library	2016-17
Research and course development for Professor Jane Kamensky’s undergraduate course, “The American Revolution”	
Harvard College Undergraduate Research Association, Judge in History	2016
<i>National Collegiate Research Conference</i> , Harvard University	

LANGUAGES

Spanish (Reading)

French (Reading)

REFERENCES

Jane Kamensky
Jonathan Trumbull Professor of American History
Pforzheimer Foundation Director of the Schlesinger Library on the History of Women in America, Radcliffe
Institute for Advanced Study
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Jill Lepore
David Woods Kemper '41 Professor of American History
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Vincent Brown
Charles Warren Professor of American History
Professor of African and African American Studies
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Trevor Burnard
Professor and Head of School
School of Historical and Philosophical Studies, University of Melbourne
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