



**basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**IIMVAVANYO ZONYAKA NONYAKA KUZWELONKE**

**IBANGA 1**

**ISIXHOSA ULWIMI LWASEKHAYA**

**ULUHLU 2: IPHEPHA ELINGUMZEKELO 2012**

## **Isikhokelo sokusebenzisa imizekelo ka-ANA**

### **1. Umbono jikelele**

Uvavanyo lonyaka nonyaka (ANA) luvavanyo oludibeneyo lolwazi nezakhono ezifanele ukuphuhliswa, kubafundi bebanga lo-l ukuya kwele-6 kunye nele-9. Ukuncedisana novavanyo oluqhutywa esikolweni nokuqinisekisa ukuba abafundi bazithemba ngokwaneleyo ukuze bathathe inxaxheba ngempumelelo kwiimviwo zangaphandle, uluhlu lootitshala kunye neencutshe kwizifundo bavelise iimvavanyo eziyimizekelo ezinokusetyenziswa ngootitshala kwizifundo zoLwimi Lwasekhaya neMathematika. Unikwe imibuzo yemizekelo yemvavanyo ethatyathwe kumsebenzi wesikolo wonyaka wekharithulam ukusuka kwikota yokuqala, eyesibini neyesithathu, kunye nesiboniso esipheleleyo sovavanyo (ANA) sebanga ngalinye. Imizekelo yovavanyo equka nesiboniso esipheleleyo soviwo zongeza kuvavanyo oluqhubekayo esikolweni olwenziwa qho kubafundi nekufuneka lungayekwa.

### **2. Unxulumano namanye amacebiso okufunda nokufundisa**

Ngenxa yokubaluleka kokudibanisa eyindlela yokufundisa, eminye imibuzo ekwimizekelo yeemvavanyo inxulumaniswe neeNcwadi Zomsebenzi ngokwamabanga. Imizekelo yeemvavanyo ilinganiswe neemfuno zekharithulam, kusetyenziswe amaxwebhu ekharithulam i-National Curriculum Statement Grades R-12 (NCS) ne-Curriculum and Assessment Policy Statements (CAPS) kumabanga ngamabanga, kusetyenziswe nendlela yokuhlola esemthethweni (National Protocol for Assessment). La maxwebhu ewonke kunye nalawo isikolo siwanika utitshala ukuze enze amacebiso angawo okunceda utitshala xa elungiselela izifundo kwakunye naxa esenza uvavanyo olusesikweni.

### **3. Unxulumano nezinye izixhobo zokufunda nokufundisa**

Ukuze kubekho unxulumano olufanelekileyo, eminye imizekelo yezicatshulwa nemibuzo idityaniswe kwiincwadi zokusebenzela zamabanga ngamabanga ezingqale kumgangatho wabafundi. Le mizekelo ilungelelanisiwe ukuze iqwalasele iimfuneko zeNkcazelo yeKharithulam yeSizwe yamabanga R ukuya ku 12 (NCS), iinjongo zekharithulam, iNkcazelo yePolisi yeKharithulam enxulumene namabanga abafundi kunye nendlela yokuhlola esemthethweni. Yonke le miqulu kwakunye neminye imiqulu enokufumaneka esikolweni izizixhobo ezingundoqo ezinokusetyenziswa ukuncedisa ootitshala njengoko bequlunqa izifundo belawula nohlolo olungundoqo (uhlolo olukhulisayo).

### **4. Isetyenziswa njani imizekelo yovavanyo**

Nangona imizekelo yovavanyo yebanga ngalinye nesifundo ngasinye yenziwe yaza yadityaniswa, utitshala akanyanzelekanga ukuba abafundi abaphendulise ngexesha elinye. Utitshala makakhethe umzekelo onombuzo onxulumene nesifundo asilungiseleleyo. Imibuzo ekhethwe kumzekelo vavanyo okanye iqela lemibuzo enokuphenduleka ngexesha elinye ingasetyenziswa ngokuye kukhula ukufunda nokufundisa ngolu hlobo:

4.1 Ekuqaleni kwesifundo, njengovavanyo lokuqonda nokwahlula izinto abafundi abakwazi ukuzenza/abazaziyo nezo bangakwazi ukuzenza/bangazaziyo. Ukuqonda lo mahluko

kukhokhelela ekubeni abafundi bacoselelwe ukufundiswa nokuze kwakhiwe izifundo ezilungele ukulungisa ezo ngxaki banazo baze baphucule ukuqonda. Olu vavanyo lokuqonda lungenziwa umsebenzi wasekhaya ukonga ixesha.

4.2 Kwisifundo phakathi, uvavanyo olucwangcisiweyo lusetyenziswa ukuvavanya ukuba ulwazi nezakhono zabafundi ziyaphuhla na. Njengoko isifundo siqhuba lukwasetyenziswa ukuvavanya nokuqinisekisa ukuba akukho mfundi ushiyekayo kwisifundo.

4.3 Ukugqibezela isifundo okanye iqela lezifundo uvavanyo oludityanisiweyo luyenziwa ukuvavanya ukuba abafundi bayaqonda kwaye bayakwazi ukusebenzisa ulwazi nezakhono abazifumene kwizifundo. Inkcaza yokuba abafundi baqhube njani mabayinikwe ngoko nangoko, ngelo xesha utitshala wenza isigqibo ngeendawo ezifuna ukuphindwa kwisifundo okanye kwizifundo ukuncedisa ulwazi okanye izakhono ezingaphuhlanga.

4.4 Kuwo onke la manqanaba makusetyenziswe iindlela ngeendlela zokubuza, umz. indlela yokuphendula ngokukhetha kwiimpendulo azinikiweyo, imibuzo efuna impendulo yakhe, imibuzo efuna impendulo emfutshane, njalo-njalo.

Nangona uvavanyo lokufumana ukuqonda novavanyo lokwakha ulwazi lusenokuba lufutshane ngokwemibuzo, uvavanyo oludityanisiweyo lunokuquka imibuzo emininzi kuxhomekeka kumsebenzi osele wenziwe. Okubalulekileyo kukuqinisekisa ukuba abafundi baqhelaniswa nendlela yokuphendula uvavanyo olupheleleyo olufana novavanyo lukazwelonke lonyaka nonyaka (ANA).

## **5. Imemorandam okanye iindlela zokuphendula**

Umzekelo wendlela yokuphendula okanye iimpendulo ezilindelekileyo zilungiselelwe kumzekelo wovavanyo. Ootitshala mabakhumbule ukuba imemorandam ayiniki mpendulo igqibeleleyo, Imemorandam inika nje kuphela iimpendulo ezilindelekileyo, ngoko utitshala angamnika umfundi amanqaku ngeempendulo ezahlukeneyo, ezivumelekileyo ezinikwe ngabafundi.

## **6. Ukugutyungelwa kwekharithulam**

Kunyanzelekile ukuba ikharithulam igutyungelwe yonke kwibanga ngalinye. Imizekelo yovavanyo yebanga ngalinye ayimeli ikharithulam, ikhupha nje iisampula zovavanyo lolwazi nezakhono ezibalulekileyo kwaye zezomsebenzi wekota yokuqala ukuya kweyesithathu yonyaka Isantya sokusebenza somsebenzi ekufuneka wenziwe sinikezelwe kumaxwebhu ekharithulam (CAPS DOCUMENTS).

## **7. Ukuphetha**

Injongo yeSebe leMfundo kukuphucula nokwakha ezona zisekelo zibalulekileyo, ukufunda nokubala kwabafundi. Uvavanyo lonyaka nonyaka sesinye sezixhobo iSebe leMfundo esisebenzisa ukuqaphela ukuba umgangatho wabafundi uyenyuka, uhleli ndawonye okanye uyehla. Izithili neziliko kulindeleke ukuba zancedise ootitshala kwaye zidlulise amacebo aluncedo ukuphucula ukufunda nokufundisa ezikolweni. Ngokusebenzisa imizekelo yokuvavanya njengalinye icebiso lokufundisa, ootitshala baza kunceda abafundi baqhelane neendlela nobuchule bokuvavanya. Ukusetyenziswa kwale mizekelo kuya kunceda abafundi bafumane ulwazi olufanelekileyo baze baphuhlise nezakhono ezinxulumene nokufunda ukuze baphucule kuvavanyo lukazwelonke olulandelayo.

**Jonga umf anekiso uze ubeke uphawu u x ecaleni kwempendulo ef anelekileyo.**



Ut at a unceda uSam.

1.1 Ut at a ka Sam no Sam ba...

- A Yadlala
- B Yat ya
- C Yaf unda
- D Lele

1.2 **Fakela igama elishiyweyo kwesi sivakalisi singezant si.**

Ut at a u... uSamkelo.

1.3 **Biyela impendulo ef anelekileyo.**

Ut at a kaSam noSam balele/ bemile.

1.4 **Krwela umgca phant si ko Ewe okanye u Hayi.**

Bahleli et af ileni. Ewe/ Hayi

1.5 **Ut at a kaSam noSam baphi?**

.....

2. **Jonga lo mf anekiso uze ukr wele umgca phant si kwempendulo ef anelekileyo.**



USam uhleli. UBen uhleli.

2.1 **Ngubani ohleliyo? Ngu...**

A t at a kaSam noSam.

B Ben noSam.

C Ben not at a kaSam.

D Sam not at a wakhe.

2.2 **Fakela igama elishiyweyo kwesi sivakalisi singezant si.**  
..... uyavuya.

**2.3 Nika uphawu u x kwibhokisi ef anelekileyo.**

USam uyaf unda.	
USam uhleli.	

**2.4 Biyela u Ewe okanye u Hayi.**

USam unxibe ibhulukhwe emf ut shane. Ewe / Hayi

**2.5 Ut handa ukuhlala phi u Sam?**

USam ut handa ukuhlala.....

**3. Jonga lo mf anekiso uze uf unde ibali elingezant si.**



USam unebhola. Uyayikhaba.

USam uyakwazi ukubaleka .

Uyakut handa ukukhaba ibhola nokubaleka.

USam uyazonwabisa.

**3.1 Krwela umgca phant si kwempendulo ef anelekileyo kwezi zingezant si**

USam une...

- A bhedi
- B bhasi
- C bhola
- D bhaloni

**3.2 Fakela igama elishiyweyo kwesi sivakalisi singezant si.**

USam u..... ibhola.

**3.3 Fakela u Ewe okanye u Hayi ecaleni kwalo mbuzo ungezant si .**

I ngaba uSam uyakut handa ukukhaba ibhola yakhe?

**3.4 Kut heni lent o uSam et handa ukukhaba ibhola yakhe nj e?**

Uyakut handa ukukhaba ibhola yakhe, kuba.....

**3.5 Uyikhaba phi uSam ibhola yakhe? .....**

4.1 **Krwela umgca phant si kwempendulo ef anelekileyo ukuphendula esi sivakalisi singezant si.**

USam uyakut handa ukudlala...

- A ihoki
- B ugqaphu
- C ibhola yomnyazi
- D isoka

4.2 **Gqibezela esi sivakalisi singezant si ngokubiyela igama elif anelekileyo.**

Abant wana bayakut handa ukudlala / ukuhlala.

4.3 **Gqibezela esi sivakalisi singezant si ngokuf akela igama elishiyiweyo.**

I ..... ingq ukuva.

4.4 **Wenza nt oni uAna ngent ambo?**

UAna.....

4.5 **Bhala isivakalisi sibe sinye ngezi zingezant si:**

USam uyabaleka
USam uhlala phant si
USam ukhaba ibhola
USam uyat ya.



5.1 **Biyela int o engangqinelaniyo nezinye.**



5.2 **Gqibezela olu luhlu lungezant si ngokuf akela u X kwigama elif anelekileyo elisebhokisini.**

indlebe  
umlomo  
impumlo

ikat i   iliso   ij agi
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5.3 **Jonga kule mif anakiso ingezant si uze ugqibezele uluhlu ngokubhala igama elishiyiweyo emgceni.**

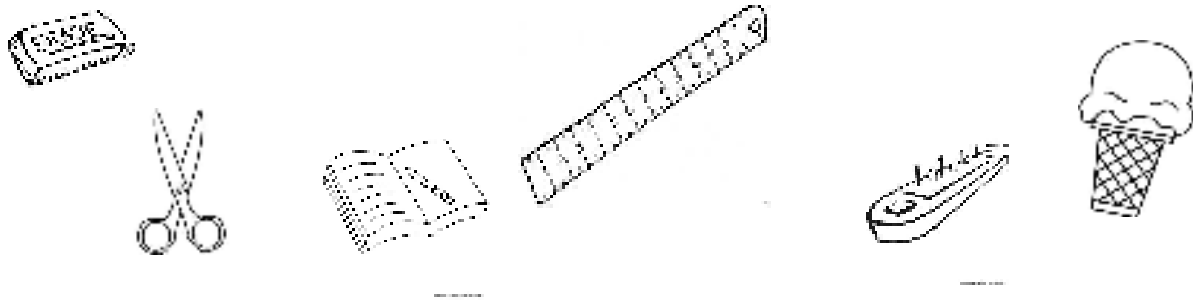


Ndibona umama, usana ne.....

5.5 Yenza uluhlu lwezint o ezint at hu ot handa ukuzenza.

5.4 Jonga le mif anekiso ingezant si.

Beka u **X** kwizint o ezi 3 onokuzisebenzisa eklasini.



6.1 Zoba umf anekiso weendaba zakho.

Bhala isivakalisi okanye amagama uxele ukuba kwenzeka nt oni kumf anekiso wakho.

6.2 Mamela ibali olif undelwa ngut it shala.

Namhlanj e ngumhla wokuzalwa ka Ana.

Sonke siyacula sidlale.

UAna uvut hela amakhandlela akhe.

Siyamq hwabela.

Siza kut ya ukut ya okuninzi.

Zoba umf anekiso kwibhokisi 2 ukubonakalisa ukuba kwenzeka nt oni ebalini.

Bhala isivakalisi ukubonakalisa ukuba kwenzeka nt oni ebalini.



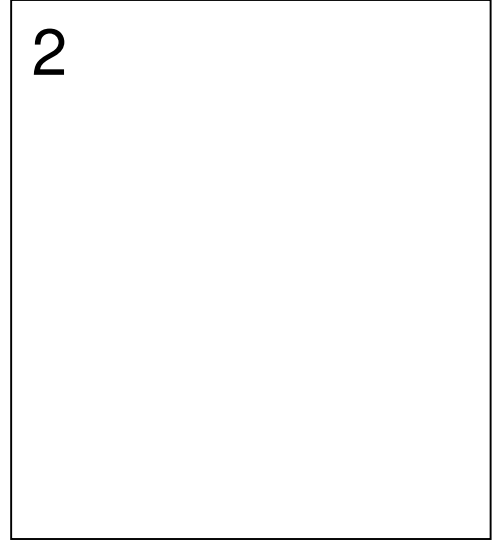
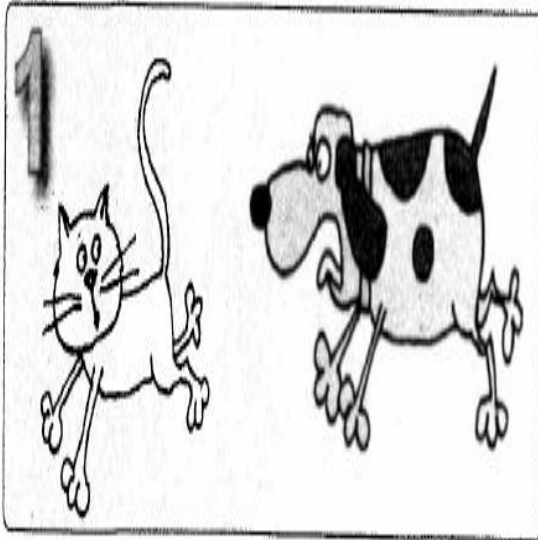
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6.3 Jonga le mif anekiso ingezant si, uzobe owakho kwibhokisi 3 ubonakalise ukuba kuza kwenzekela nt oni.



3

6.4 **Jonga le mif anekiso ingezant si uze wenze ibali.**



**Zoba umf anekiso ebhokisini ubonise ukuba kwenzeka nt oni embindini webali.**

**Bhala isivakalisi okanye amagama uxele ukuba kwenzeka nt oni kulo mf anekiso wakho.**

7.1 **Zoba imigca ut shat ise amagama akoonot sheluza nalawo akwisivakalisi esingezant si.**

Vala ucango olo.

ucango

vala

olo

Ut at a wam uyagula.

wam

uyagula

Ut at a

7.2 **Jonga lo mf anakiso ungezant si.**



Gqibezela esi sivakalisi ngokuf akela igama elishiyweyo.

UBen yi.....yam.

7.3 **Yakha isivakalisi ngokusebenzisa la magama angezant si.**

umanzi      uyagodola      yaye      uSam

.....

7.4 **Zoba umf anakiso weendaba zakho.**

**Bhala isivakalisi okanye amagama uxele ukuba kwenzeka nt oni emf anakisweni wakho.**

7.5 **Jonga lo mf anakiso ungezant si.**



**Bhala isivakalisi okanye amagama uxela ukuba kwenzeka nt oni kulo mf anakiso.**

**8.1 Fakela izandi ezishiyweyo kule mif anakiso ingezant si.**



i...asi



i...a

**8.2 Zoba imigca et shat isa amagama nemif anakiso.**

ikepusi




ikomiti yi



**8.3 Bhala amagama ale mif anakiso ingezant si.**



8.4 **Fakela amagama ashinyiweyo.**

Lo ngum  ....

Ndibona i  ...

9.1 **Fakela isandi esishiyiweyo.**



...aleka



.....iba

9.2 **Zoba imigca ut shat ise amagama nemif anekiso.**

imet hi



ij agi



9.3 **Bhala amagama ale mif anakiso ingezant si.**



.....



.....

9.4 **Gqibezela ezi zivakalisi ngokukhet ha kula magama asebhokisini.**

unodoli	imot o
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UAna uf una



...

UBongi uf una



.....