

**UNESCO
CHAIR
in Youth,
Education and
Society**

**Annual Activities Report
Period - 2013**

UNESCO Representative in Brazil

Ambassador Lucien André Muñoz

Chancellor of the Catholic University of Brasília

Prof. Ricardo Spindolak Mariz Ph.D.

Prof. Afonso Celso Tanus Galvão Ph.D. (Since May 2013)

Vice Chancellor for Postgraduate Education and Research

Prof. Afonso Celso Tanus Galvão Ph.D.

Coordinator

Prof. Geraldo Caliman Ph.D.

Readers

Prof. Afonso Celso Tanus Galvão Ph.D. - UCB

Prof. Alejandro Castro Santander Ph.D. – Universidad Católica Argentina

Prof. Ana Maria Eyng Ph.D. – PUCPR – Paraná

Prof. Arinda Fernandes Ph.D. – UCB

Prof. Azucena Ochoa Cervantes Ph.D. - Universidad Autónoma de Querétaro (México)

Prof. Candido Alberto Gomes Ph.D. - UCB

Prof. Carlos Ângelo de Menenes Sousa Ph.D. – UCB

Prof. Carlos Estêvão Ph.D. - Universidade do Minho (Portugal)

Prof. Celio da Cunha Ph.D. – UCB

Prof. Evelyn Diez Martinez Ph.D. - Universidad Autónoma de Querétaro (México)

Prof. João Casqueira Cardoso Ph.D. – UFP - Universidade Fernando Pessoa- (Portugal)

Prof. José Claudio Carrillo Navarro Ph.D. – CUNORTE – Guadalajara

Prof. Kátia Cristina Tarouquella Rodrigues Brasil Ph.D. - UCB

Prof. Leila Maria Da’Juda Bijos Ph.D.- UCB

Prof. Levy Aniceto Santana Msc. - UCB

Prof. Maria Teresa Prieto Quezada Ph.D. - CUNORTE – Guadalajara

Prof. Sônia Maria Ferreira Koehler Ph.D. UNISAL – Lorena - Brasil

Prof. Sandra Francesca Conte de Almeida Ph.D. - UCB

Prof. Vicente de Paula Faleiros Ph.D. – UCB

Administrative Team

Prof. Adriana Lira MSc. – Executive Secretary
Geuânia Miranda de Lima – Assistant

Undergraduate Researchers

Ana Paula de Souza Silva (Pedagogy)
Bruna Amorim Lousan do Nascimento (Law)
Danielle Rodrigues da Silva (Pedagogy)
Gabriella Soares de Oliveira Negre (Pedagogy)
Lucas Rodrigues Falcão (Law)

Partners

International

Università Pontificia Salesiana – Roma
Universidad Autónoma de Querétaro – México
Universidad de Guadalajara Centro Universitario Del Norte - Guadalajara
Universidade do Minho – Portugal
Universidade Fernando Pessoa – Portugal
Pontificia Universidad Católica Argentina - Argentina

National

Pontificia Universidade Católica do Paraná
Pontificia Universidade Católica do Rio Grande do Sul
Universidade de Caxias do Sul
Universidade de Passo Fundo
Centro Universitário Salesiano de São Paulo
Faculdades Integradas de Itararé
Faculdades Integradas ICESP de Brasília

Internal – UCB

Católica Virtual
Dean of Undergraduate Studies – Pedagogy Course
Postgraduate program in Education (*strictu sensu*)
Postgraduate program in Law (*strictu sensu*)
Postgraduate program in Psychology (*strictu sensu*)

Volunteer Researchers

Adriana Costa de Miranda (Ph.D. Student in Education - UCB)

Denise M^a Soares Lima (Ph.D. Student in Education - UCB)

Francisca Oleniva Bezerra da Silva (Msc. in Education - UCB)

José Reinaldo Oliveira (Msc. in Education - UCB)

Kelly Ramos de Souza Bitencourt (Msc. in Education - UCB)

Leila Ferreira da Silva (Msc. Student in Education – UCB)

Marcelo Nicomedes dos Reis Silva Filho (Msc. Student in Education - UCB)

Maria Aparecida de Oliveira (Msc. in Education - PUC-GO)

Maria Valdenice Soares Craviée (Msc. Student in Education - UCB)

Olmira Bernadete Dassoler (Ph.D. Student in Education - UCB)

Rosamália Otoni Pimenta Campos (Msc. Student in Education - UCB)

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PRESENTATION

This report presents the main achievements of the UNESCO Chair in Youth, Education and Society in the year 2013. However, this report is not intended to make a comprehensive presentation of activities that could be followed, in its entirety, on the virtual public domain page: www.catholicavirtual.br/catedra. One of the reasons for the preparation of this report is the due fulfilment of one of the agreements concluded between the rector of this University and UNESCO at the inauguration of the Chair in 2007. It is also a form of “accountability” to UNESCO, the University and the community at large, in an effort to justify the rationale or *raison d’être* of our work. To achieve this purpose, this Chair holds each of its partners accountable to their own commitments and responsibilities assumed with the Chair and Society, that is, to make this network an active and relevant place for those who participate – directly or indirectly – in the dimensions of knowledge produced by her. Therefore, the UNESCO Chair – UCB is careful in pointing out that our partners establish a horizontal relationship in which each contributes according to their possibilities and realities and, for this reason, different results can be perceived throughout the body of this document.

At first, we present an overview of the organizational activities of the Chair and, in a second moment, we present its participation in the threefold dimension of the university: teaching activities, research and extension. In a third moment, we present an appendix that is a more detailed breakdown of the teaching, research and extension activities conducted by the respective members of the Chair, that is, the coordinator as well as the set of internal, national and international readers, executive secretary, undergraduate

research students, volunteers and partner institutions that, together, contribute in their own way to create a positive synergy.

In addition to presenting the individual activities conducted by each of the actors of this Chair – organized according to Lattes curricula, in the case of Brazilian members –, this report also presents, by way of summary, a table that gives the reader an overview of the continued growth of its actions in terms of research, diverse publications, participation in scientific dissemination events, participation in national and international journal editorial boards, as well as answers to numerous ad hoc queries, indicating the recognition of its intellectual outreach. Offering an overview, table 1, in contrast with the 2012 report, demonstrates a growing publication of articles, books and chapters in published books, as well as the dissemination of these in national and international conferences attended by teachers and students integrating, through its partners, the internal and external groups of this Chair. Our partners have demonstrated a high level of collectivity and commitment in achieving the goals that we proposed; for this and other reasons, we would like to thank, in advance, for their work and collaboration.

Table 1 - Activities of UNESCO Chair in Youth, Education and Society – 2013.

Activities	Coordinator	Readers		National Partners	Executive Secretary & undergrad. researchers	Volunteers	Total
		National and International	Internal UCB				
Complete articles published in journals	-	19	23	7	2	17	68
Books published/organized or edited	1	7	9	4	-	-	21
Chapters published in books	3	30	11	8	-	4	56
Papers fully published in scientific meetings proceedings	-	16	1	16	5	11	49
Abstracts published in scientific meetings proceedings	-	8	4	6	-	6	24
Other kinds of production (forewords, introductions, posters)	-	-	32	1	-	-	33
Technical papers	-	10	2	3	1	7	23
Participation in editorial boards	2	7	30	2	-	-	41
Participation in scientific committees including those for events	-	31	1	4	1	-	37
Participation in graduate, postgraduate, masters, doctoral, dissertation, thesis and monograph committees	2	8	42	-	3	17	72
Journal Organization	-	-	2	-	-	-	2
Advising on course conclusion research – doctoral, masters, postgraduate specialization and graduate courses	-	55	37	61	3	11	107
<i>ad hoc</i> reviewing	-	1	5	-	-	-	6
Event Organization (Seminars, lectures, workshops...)	1	37	8	11	2	3	62
Participation in scientific meetings (presentation of papers)	4	70	45	21	13	26	152
Other publications	-	2	1	-	3	5	11
Teaching							
Study disciplines taught and mini-courses in the sphere of the Chair research program	5	15	7	8	-	-	35

Source of original data: reports submitted by partners and, in the case of Brazilian professors, Lattes curricula system inquiries.

ORGANIZATIONAL ACTIVITIES

In regard to its organizational activities, the Chair's office in room E-001 of the UCB's Campus I was open to the internal and external public from 8 am to 12 noon and from 1 pm to 6 pm from Monday to Friday. Rooms A-104 and A-105 of the University's Campus II are still being used for specific concerns and consultations. Other activities included:

- Activities inherent to ensuring the Chair's functioning and social communication.
- Organizing and publishing the Chair's periodical reports.
- Maintaining the new Chair's web page (www.catolicavirtual.br/catedra), with the support of the *Universidade Católica Virtual*.
- Meeting the demands and requests from partners and publicizing materials and events.
- Organizing and supporting events.
- Elaborating new partnership terms for the agreements entered into with international bodies.
- Team meetings for planning, execution and evaluation.
- Conducting the selection process for undergraduate researchers.
- Daily meetings to tutor and accompany undergraduate researchers in data gathering, data analysis and elaborating articles and papers.
- Conducting research in and out of the University's campus.
- Publicizing research results from internal, external, national and international events.

- Participating in UNESCO meetings for the organization of seminars and book publications.
- Constantly publicizing papers developed and published by this Chair in its virtual library in order to meet professors' demand for bibliographic support in their efforts to conclude diverse courses and researches. Open access to these works can be followed at: (<http://www.catolicavirtual.br/catedra/index.php/biblioteca-virtual>), used and publicized, as long as the respective citations and copyright laws are duly respected.
- Making publications available at the UNESDOC Library.

TEACHING, RESEARCH AND EXTENSION ACTIVITIES

Parallel to those organizational activities, the Chair has sought to conduct its activities in alignment with the University's fundamental proposals in regard to teaching, research and extension. Subsequently, the Chair has managed to disseminate, through relevant curricular components or seminars that facilitated the participation of the academic community at large, the generated knowledge around the issues of youth, education and society.

Teaching Activities

In 2013, the following courses were offered at the undergraduate and postgraduate levels:

Postgraduate Courses

- *“Pedagogy and Social Education”*, as part of the Masters and Doctorate programs in Education, taught by Prof. Geraldo Caliman Ph.D., Chair coordinator during the first and second semesters of the 2013 academic year, and embracing a broad approach to youth problems and policies especially in the sphere of non formal schooling and education.
- *“Teaching-Learning: alternative forms for school education and social education”*, taught during the second semester of 2013 by Profs. Bernd Fichtner Ph.D. and Maria Benites Ph.D. of the University of Siegen, Germany, members of the Chair Research Group in Youth Education and Society at the UCB and by Prof. Geraldo Caliman Ph.D., Chair coordinator.
- *Sociology of Education*’ offered in the first academic semester as part of the Masters and Doctorate programs in Education. The course was taught by Prof. Candido Gomes Ph.D.
- *“Pedagogical Thinking and Education Policies”*, taught in the first and second academic semesters of 2013 by Prof. Célio da Cunha Ph.D., Chair Reader.
- *“Brazilian Education and “Sociabilities, Cultural Processes and Education”* offered to the students of the Masters and Doctorate programs in Education at UCB during the first academic semester of 2013. The course was taught by Prof. Carlos Ângelo de Meneses Sousa Ph.D.
- *“Education and Psychosocial Risks: Violence and School Daily Life”* taught by Chair Reader Prof. Katia Tarouquella Rodrigues Brasil Ph.D., during the second semester of 2013.

- *“Human Development and education: Childhood, Institutional Schooling , and the Impasses of Education”*, offered in the first semester; and *“Human Development and education: psychoanalysis and education”* offered in the second semester of 2013 and taught by Chair Reader Prof. Sandra Francesca Conte Ph.D

Undergraduate Courses

- Study discipline *“Seminar on Researching Youth, Education and Society”* offered in the first and second academic semesters as part of the pedagogy course and taught by Prof. Geraldo Caliman Ph.D.
- Study discipline *“Research Group: Youth, Education and Society”*, taught as part of the UCB’s pedagogy course by Prof. Carlos Ângelo de Meneses Sousa Ph.D. during the first and second semesters of 2013. The course counted with the participation of Masters degree student in Education at UCB, Leila Ferreira da Silva.

Research Activities

As mentioned previously, the Chair seeks to conduct its actions in alignment with the University’s fundamental proposals in regard to teaching, research and extension. However, the UNESCO-UCB Chair concerns itself more with research in view of its potential for obtaining positive benefits for society at large and especially young university students. We have endeavored to make the Chair’s work as meaningful as possible through the participation of university teachers, professors and the young students, guiding the latter and advising them in their academic production and, above all, offering them the

opportunity to take an active part in undergraduate research and academic events during their university careers.

The reference research, begun in 2013, is entitled “University Youth and Human Rights”. The investigation was spearheaded by the Chair’s coordinator, Prof. Geraldo Caliman Ph.D. This research, which continues to be explored and disseminated through diverse publications throughout the year of 2014 has, among other objectives, to understand how college students conceive the concept of Human Rights. It also aims at asking opinions, perceptions and attitudes that stand out in the speech of higher education students in what relates to human rights. In terms of specific goals, the research intends to: (a) investigate the opinions, perceptions and attitudes of university students concerning human rights; (b) Verify, through documentary analysis and university student opinions, the existence and relevance of curricular tools available for human rights education at the University; and (c) Inquire about the perception and willingness of young university students to participate in social problem solutions that they identify in society. The research will be replicated at several universities: Pontifical Catholic University of Paraná, UNISAL-SP. Other Universities are adhering to this same research, including: the Catholic Silva Henriquez University – Chile; the Dom Bosco Centre for Higher Education – Madrid; Salesian Centre for Higher Education – Venice. On November 18 and 19, as part of the process of this research, we organized, along with our international partners who are interested in the same cause, an international seminar with ongoing preliminary research reflections, allowing an Exchange between the students of the Masters and Doctoral programs in Education. At the moment, the following UCB Education Program students are involved in the research: Ivar Cesar Oliveira de Vasconcelos, Diogo Acioli Lima e Denise Lima (Doctoral Students) and Robson Montegomeri, Ana Isabel Guimarães e Maria Cecília dos Santos, Masters students in Education of this

University. Other undergraduate and postgraduate students can volunteer to participate in the research and develop their own course concluding monographs and dissertations.

In 2013, this Chair also continued to explore the quantitative and qualitative research “Youth and the Internet: Sociabilities and Learning”, coordinated by Prof. Carlos Ângelo de Meneses Sousa Ph.D., associate researcher of the Chair. The above-mentioned research – which had its beginnings in 2012 –, gathers, fortnightly, Doctoral Students, Masters and Undergraduate Students with the main goal of investigating the perceptions of university students in what relates to the use of the internet, social networks and their consequences in the processes of learning and socialization. From that research, other specific topics were unfolded, including: the profiles of young users, types of learning skills, sociabilities and languages, cyberspace and violence, among others. The population and sample include undergraduate Mathematics, Letters and Pedagogy students from a private higher education institution of the Federal District, resulting in undergraduate research monographs and masters dissertations, in addition to complete articles published in journals and presented at scientific meeting proceedings.

Other smaller investigations were conducted and developed by this Chair’s Readers under the aegis of the Masters and Doctoral Programs in Education from this University.

Besides disseminating research results at conferences and scientific meeting proceedings, we attribute high importance to the publication of these investigations in more ample avenues. In this sense, we consider the number of works organized and published by this Chair in 2013 – both nationally and internationally –, to be a considerable breakthrough. For example, “*Entre Violencias Y Convivencias – Diversas Miradas En Iberoamérica*” [Between

Violence and Coexistence – Diverse Glances into Latin America], is this Chair’s first publication abroad (University of Guadalajara). The refferd work, available in Spanish, was organized by Prof. Ma. Teresa Prieto Quezada Ph.D., Lecturer at this Chair, and immensely contributed to the study of violence in schools and society. Its prologue was drafted by Prof. Candido Gomes Ph.D. as well as chapter 3 “*Violencia/s escolar/es en un país de contrastes: Brasil*” [School violence in a country of contrasts: Brazil], along with his advisees, Doctoral Students in Education at this University: Diogo Acioli Lima e Ivar César Oliveira de Vasconcelos. For more information on this work, please refer to the website: (www.catolicavirtual.br/catedra).



In 2013, the Youth, Education and Society Collection was created with the aim of publishing research related to the sponsorship of this UNESCO – UCB Chair. The Editorial Committee was presided by Prof. Geraldo Caliman Ph.D. and had as its members, Prof. Célio da Cunha Ph.D., Prof. Cândido Alberto da Costa Gomes Ph.D.; Prof. Carlos Ângelo de Meneses Sousa Ph.D., Prof. Luiz Síveres Ph.D. and Prof. Wellington Ferreira de Jesus Ph.D.. The following is a presentation of the four books published by the Chair in this collection.

In regard to national publications, we stress the organization of the following works, all of them edited by UCB’s UNESCO Chair in Youth, Education and Society and the publishing house LiberLibro: “*Violências e Direitos Humanos: Espaços da Educação*” [Violence and Human Rights: Spaces for Education]. This publication is the result of a joint effort of more

than 12 Brazilian researchers (Geraldo Caliman, Project organizer, and by professors Candido Gomes, Carlos Angelo de Meneses Sousa, Célio da Cunha and Leila Bijos from the Catholic University of Brasília and co-authors who are doctoral students in the Education Program of the same university: Denise Lima,



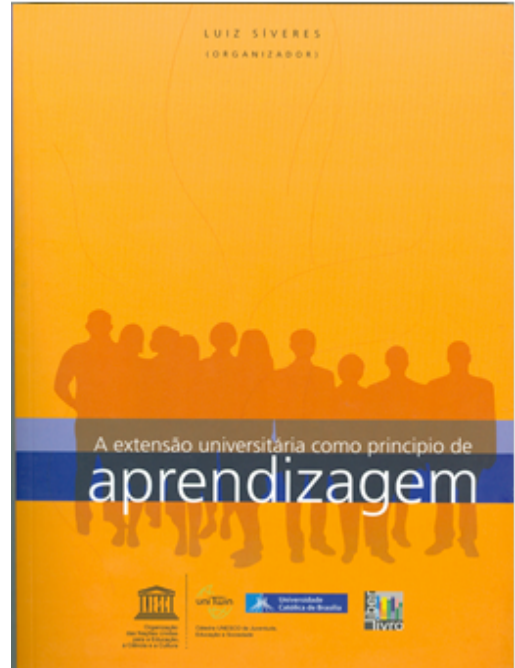
Diogo Acioli, Ivar Vasconcelos, Loni Manica, Olmira Dassoler). Professors from partner Universities: from Germany (Bernd Fichtner e Maria Benites, da Universidade de Siegen); from Mexico (Maria Teresa Prieto Quezada and José Claudio Carrillo Navarro from the University of Guadalajara). In what relates to the analysis of "*Violence and Human Rights*", we can note two conceptual areas: the issue of the social malaise of the young, which

manifests itself in expressions of violence; and the place for education - perceived, in the book, as spaces for prevention – whether inside or outside of school environments. According to the project organizer, the core of the research lies not so much in the issue of violence, since “*we understand the symptoms of the malaise that exists in society. Violent societies reap the fruits of a culture of violence underlying social relations*”. According to this researcher, if problems exist, they could be found in the cultures and structures of violence that are reproduced in the relationships developed in society. In this sense, according to Caliman, drugs and violences are considered expressions of a malaise, a way of expressing and saying that fundamental rights are being denied in the itinerary of those who need them in order to meet the challenges that society imposes to childhood and youth.

A second work, published by the Youth, Education and Society Collection was organized by Prof. Luiz Síveres, current director of the Education Program

at UCB. The title of the work is “*A extensão universitária como princípio de aprendizagem*” [University extension as a principle of learning].

This book is the result of a research between higher education institutions (participants in the National Extension Forum, University Community Action and Institutions of Community Higher Education), led by Prof. Luiz Síveres, one of the most eminent researchers on university extension in the country. In short, the said book presents some of the learning experiences of students in extension school. As Paulo Freire would say, knowing implies the curious presence of the subject in a world that requires, by means of intervention, a transformative action on reality. The publication is divided into four chapters that present the subjective dimension of the student, the learning processes of the extension student, extension and the exercise of citizenship and extension and professional training.

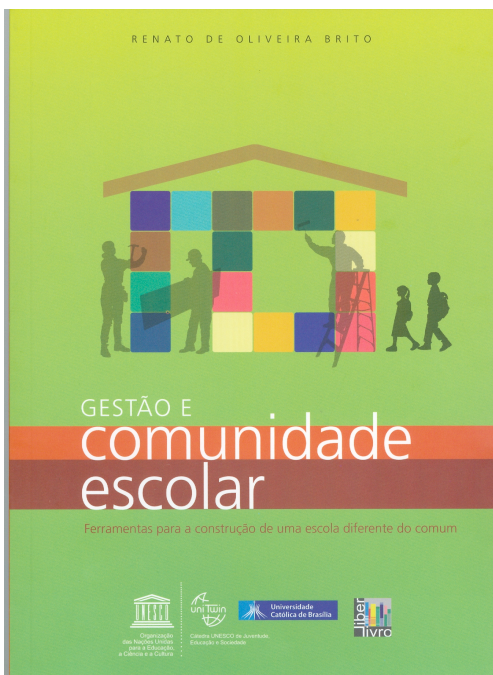


The third book of the Youth, Education and Society Collection is entitled: “*Escola e seus processos de humanização*” [The school and its processes of humanization], and is authored by Prof. Magali Evangelista Machado. Fruit of her doctoral thesis in the Program of Education at this university, the book contributes to a contemporary discussion about how schools



should be effective in fulfilling their goals of comprehensively training individuals in all their human dimensions.

And, last but not least, the fourth book in the Youth, Education and Society Collection is entitled “*Gestão e comunidade escolar: ferramentas para*



a construção de uma escola diferente do comum” [Management and school community: tools for the construction of an uncommon school] and is authored by Prof. Renato de Oliveira Brito, doctoral student in Education at this University. In the book, the author highlights the scope of the shared division of responsibilities for the success of the school’s pedagogical project and, thus, points to the paths for a collective construction based on the skills of actors

involved in the educational project.

In addition to the five works presented, this Chair, through Professors Candido Alberto Gomes, Kátia Cristina Tarouquella Rodrigues Brasil and Sandra Francesca Conte de Almeida, also had the honorable mission of – at the invitation of Prof. Pedro Rocha Reis of the Institute of Education of the University of Lisbon –, organizing two special issues of *Interacções* (ISSN 1646-2335). *Interacções* is an electronic journal published by the School of Education of the Polytechnic Institute of Santarém, Ribatejo, Portugal, and is indexed by the “Directory of Open Access Journals” - DOAJ (free international access), among many others. The first issue (v. 9, n.25) “*Adolescência, gêneros e violências*” [Adolescence, gender and violences] and the second issue (v.9, n. 26) “*Adolescência: uma visão caleidoscópica*” [Adolescence: a kaleidoscopic point of view] present several articles from specialists of different nationalities

and areas around the theme of adolescence, a complex theme that is still, up to a certain extent, not so well understood. The purpose of this organization was to bring adolescence to a new light and increase the understanding of the academic community – most especially of its educators.

Extension Activities

Events Held

As mentioned above, our main emphasis is on research. In that sense we had planned to hold two events a year and in this case we decided to support other activities carried out by other sectors of the university and by our national and international partners. Various activities in the field of extension were also carried out by our national and international partners, as shown in the attachments to the present document. In 2013, this Chair organized the following events:

- **Qualification of Social Educators**

On November 27, the St. Francis Auditorium at UCB's campus II received 120 social educators from the Federal District's Social Development Secretariat (SEDEST). They came to attend a lecture delivered by Prof. Geraldo Caliman, coordinator of the UNESCO Chair – UCB, on the topic of Social Pedagogy and the professionalization of the social educator. The attendees were graduated psychologists, pedagogues, social workers, administrators that work on the project "Convivência e Estabelecimento de Vínculos" [Coexistence and the Establishment of Links]. It is believed that the collaboration of the Education Program through UNESCO's Chair in Youth, Education and Society and the

Social Development Secretariat could result in closer cooperation, aiming at qualifying these professionals. It should be remembered that UCB offers a distance learning *Lato Sensu* “Specialization in Social Education” course which has trained hundreds of professionals working on Social Education in Brazil.

- International Seminar “Direitos Humanos na Pedagogia do Amanhã” [Human Rights in the Pedagogy of Tomorrow]

Still in November 2013, UCB held three events linked to the Education of Human Rights, more specifically the “*I Mostra UCB em ensino pesquisa e extensão em Direitos Humanos*” [*I UCB exhibition in teaching, research and extension in Human Rights*] (November 14th), the “*Seminário por ocasião da Convenção Internacional sobre os Direitos da Criança*” [*Seminar on the occasion of the International Convention on the Rights of the Child*] (November 22nd); and the International Seminar “*Direitos Humanos na Pedagogia do Amanhã*” [*Human Rights in the Pedagogy of Tomorrow*], organized by this Chair in a joint partnership with the School of Humanities and Education and the postgraduate *Stricto Sensu* program in Education. This seminar, held between the 18th and 19th November, 2013 at the Asa Norte Campus II had, as its main goal, to construct the theoretical framework for the research “*Juventude Universitária e Direitos Humanos*” [Human Rights and the University Youth] (research in progress) and contribute to construct a pedagogy for the 21st century that considers the respect for diversity a foundation upon which pacific social coexistence can be achieved. The speakers that highlighted the event were: a Prof. Ana Maria Eyng Ph.D. (PUC Paraná – Brazil); a Prof. Azucena Ochoa Cervantes Ph.D. (Autonomous University of Querétaro – Mexico); Prof. Carlos Alberto Vilar Estêvão Ph.D. (University of Minho – Portugal); Prof. Mario Sandoval Henriquez Ph.D. (Catholic University Silva Henriquez – Chile) and Prof. Maurice Tardif Ph.D. (University of Montreal – Canada). What can we

learn from the pedagogy of tomorrow? What kind of adjustments can be done in order to change schools from what they have been in the past centuries? These, among others, were the main questions in the seminar's debates – which gathered students and professors from our campus and the community at large. In addition, this seminar will result in the publication of a book to be organized under the aegis of UNESCO.

This opportunity saw the release of four works previously presented in this report. The following is a record of the opening panel:



Prof. Célio da Cunha Ph.D. (Chair Reader), **Prof. Geraldo Caliman Ph.D.** (Chair Coordinator), **Prof. Luiz Síveres Ph.D.** (Director of the Education Program at UCB), **Prof. Afonso Galvão** (Chancellor of UCB and Chair Reader), **Maria Rebeca Otero Gomes Ph.D.** (Coordinator of the Educational Sector of the United Nations Educational, Scientific and Cultural Organization) and Prof. Maurice Tardiff Ph.D. (Guest Speaker).

- Tribute to Deputy Rita Camata

As previously mentioned, this Chair, in its attendance of the “*I Mostra em Direitos Humanos da UCB*” [*I UCB exhibition in teaching, research and extension in Human Rights*] on November 14th, 2013, among other conference activities, also participated at the ceremony dedicated to Deputy Rita Camata, for her outstanding fight in favor of the human rights of Children and Adolescents in Brazil. The tribute – officially entitled the “Bonus Pástor” medal

–, is an official University recognition offered to those who distinguish themselves in activities of significant contribution to humanity and society. The tribute was approved by the University Council (CONSUN), which is the “Administrative Council” of the University and is comprised of more than 20 thousand people – among whom students and collaborators (professors and administrative staff). Deputy Rita Camata made a brilliant lecture and was accompanied by two UCB Professors: Vicente Faleiros, of the Gerontology Program, Reader of this Chair; and by prof. Benedito Rodrigues dos Santos, Ph.D. in Psychology – Both of whom were advisors to Ms. Camata in the creation of the Statute of the Child and the Adolescent.



Prof. Geraldo Caliman Ph.D. (Chair Coordinator), **Rita Camata** (Honored Deputy) and **Prof. Afonso Galvão Ph.D.** (Chancellor of UCB and Chair Reader)

- Lecture on Social Pedagogy

Between September 11 and 14, 2013, the International Symposium “*Currículo Diálogos entre Educação e Cultura: Pedagogia Social e Novos Espaços de Aprendizagem*” [*Dialogues between Educational Curricula and Culture: Social Pedagogy and New Learning Environments*] was held – thanks to the cultural support of the Monteiro Lobato Studies Institute, the Vygotsky

Institute, the Municipality of São José dos Campos, the Municipal Education Secretariat and the Cultural Foundation Cassiano Ricardo –, at the Center for Educator Training (CEFE) in São José dos Campos. The event counted with the collaboration of this Chair in carrying out the lecture “Pedagogia Social no Brasil” [Pedagogy in Brazil], delivered by Prof. Geraldo Caliman Ph.D., Chair Coordinator.

With respect to the first academic semester of 2013, this Chair endorsed the organization of the “*I Seminário Nacional de Introdução à Educação Superior*” [*I National Seminar on Introduction to Higher Education*], held in May on campus I of this University. The Seminar had the following themes: “*Aprendizagem, formação docente e história de vida: dilemas e perspectivas da educação superior brasileira*” [*Learning, teacher training and life history: dilemmas and perspectives of Brazilian Higher Education*]. This seminar was an initiative of the Philosophy and Pedagogy courses, partners of this Chair.

Still on the same month, the Chair also supported the “*XI semana acadêmica do Centro de Reflexão sobre Ética e Antropologia da Religião (CREAR)*” [*XI Academic Week of the Center for the Reflection on Ethics and Anthropology of Religion*], held in partnership with the Communities Program Board (DPC) and the Vice-Chancellor for Extension (PROEX). The event counted with the assistance of the Projeto Celebrações e Reflexões [Celebrations and Reflexions Project], Projeto Arte e Cultura [Arts and Culture Project], Curso de Filosofia [Philosophy Course/Department] and the Projeto PRELEST [PRELEST Project]. In addition to the organizational support, this Chair was able to attend the event thanks to the participation of Chair Coordinator Prof. Geraldo Caliman. The opening ceremony consisted of a presentation of the Chair’s many tasks and results and of its primordial importance to the University. We must cite, with particular note, the participation of two Chair Readers who are also teachers at the Education Program. On Tuesday morning

(07/05), Prof. Candido Gomes participated in the exposition of the theme “*Cátedra de Juventude, Educação e Sociedade*” [Chair in Youth, Education and Society] and on the same day, at night, the Chair made itself represented through the participation of Prof. Celio da Cunha, who delivered a lecture on the theme of “*Juventude e Educação no Brasil: direitos e expectativas*” [Youth and Education in Brazil: rights and expectations].

To conclude this report, we would like to extend our deep and sincere gratitude to UNESCO for its support in helping us achieve our goals; to the Catholic University of Brasília, for its active and collaborative academic community; and, especially, to the professors, students, national and international partners, readers and volunteers for their tireless collaboration – their cooperation made this Chair an active network of positive impact to our community. We would like to invite those who may be interested in following our work in more detail to visit our virtual page. The website is constantly updated with news, publications, paper calls and opportunities to participate in free events.

**Office of the Executive Secretary
UNESCO Chair in Youth, Education and Society
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APPENDIX

APPENDIX – STATEMENT OF ACTIVITIES BY MEMBERS

In 2013, the Chair in its entire network, counted with the participation of a team of around 85 members, including the coordinator, readers, research associates, secretaries, students, volunteers and teams from each of our national and international partners. We invite you to read this report to which we have chosen to present only the relevant information related to the Chair's theme, albeit all of its members accomplished other activities throughout the year.

1 COORDINATOR

1.1 PROF. GERALDO CALIMAN Ph.D.

CV: <http://lattes.cnpq.br/0986657832961163>

Coordinator of the UNESCO Chair in Youth, Education and Society at the Catholic University of Brasília where he is professor in its Masters and Doctorate programs and also holds the position of Dean of postgraduate studies and Research. Holds a Doctorate degree in Education from the Università Pontificia Salesiana de Roma (1995), where He was a professor and researcher in its renowned Sociology Institute. Membro do Comitê de Redação da '*Rivista Internazionale di Scienze dell'Educazione Orientamenti Pedagogici*'. He is a member of the Editorial Boards of the *Rivista Internazionale di Scienze dell'Educazione Orientamenti Pedagogici* (Pedagogical Guidelines -International Educational Science Review) and the *Revista de Ciências da Educação* (Aparecida) (Educational Sciences Review). Name used in bibliographic citations: CALIMAN, G.



Publications

Books published/organized or edited

1. CALIMAN, G. (Org.) *Violências e Direitos Humanos: espaços da educação*. [Violence and Human Rights: spaces of education] 1. ed. Brasília: Liber Livro, 2013.

Chapters published in books

1. GOMES, C. A. C. ; SOUSA, C.A.M. ; CALIMAN, G. ; CÂMARA, J. S. A formação para a cidadania [Training for citizenship] In: Associação Brasileira de Magistrados, Promotores de Justiça e Defensores Públicos da Infância e da Juventude; Todos pela Educação. (Org.). *Justiça pela Qualidade na Educação*. [Justice through quality in Education]1. ed.São Paulo: Saraiva, 2013, v. 1, p. 689-707.

2. MANICA, L. E. ; DASSOLER, O. B. ; CALIMAN, G. . Inclusão de jovens com deficiência na educação profissional: possibilidades e dificuldades [Inclusion of young people with disabilities in vocational education: challenges and possibilities] In: Geraldo Caliman. (Org.). *Violências e Direitos Humanos: espaços da educação*. Inclusão de jovens com deficiência na educação profissional: possibilidades e dificuldades [Violence and Human Rights: spaces of education] 1ed. Brasília: Liber Livro, 2013, v. 1, p. 173-194.

3. CALIMAN, G. . Violências e Direitos Humanos: espaços da educação [Violence and Human Rights: spaces of education] In: Geraldo Caliman. (Org.). *Violências e Direitos Humanos: espaços da educação*. [Violence and Human Rights: spaces of education] 1. ed. Brasília: Liber Livro, 2013, v. 1, p. 11-22.

Research and extension activities

Participation in Masters dissertation committees

Masters Degree in Education – Catholic University of Brasília

1. SOUSA, C.A.M.; CALIMAN, G.; FREITAS, L. G.; LISNIEWSKI, S. A.. Participation in the committee for Simone Francesca Pinheiro das Chagas. *Direitos Humanos: uma Análise da Concepção de Policiais em Fóruns Virtuais*. [Human Rights: An Analysis of the Conception of Police in Virtual Forums]

2. BRASIL, K.C.T.R.; LEGNANI, V. N.; CALIMAN, G.. Participation in the committee for José Paes de Santana. *A Mediação de Conflitos e Seus Reflexos na Inclusão Escolar de Crianças e Adolescentes*. [Conflict Mediation and its Reflections in the School Inclusion of Children and Adolescents]

Participation in events, conferences, congresses, exhibitions and fairs

1. *Congresso Internacional Salesiano de Educação. Educação Social e Desenvolvimento Econômico - CONISE*. 2013. [International Congress of Salesian Education. Social Education and Economic Development]. (Congress)

2. *A Vocação Social da Pedagogia. A Pedagogia Social no Brasil*. [The Social Vocation of Pedagogy. Social Pedagogy in Brazil]. (Symposium)

3. *V Conferência das IUS da América. Novos Modelos de Aprendizagem na Educação Superior*. [V Conference of the IUS of America. New Models of Learning in Higher Education]. (Symposium)

4. *Simpósio Internacional Currículo: Diálogos entre Educação e Cultura. Pedagogia Social no Brasil*. [International Curriculum Symposium: Dialogues between Culture and Education. Social Pedagogy in Brazil]. (Symposium)

Event Organization

1. CALIMAN, G. ; CUNHA, C.da ; JESUS, W.F.de ; SILVA, A.R. . *Direitos Humanos na Pedagogia do Amanhã*. [Human Rights in the Pedagogy of Tomorrow] (Congress).

2 CHAIR READERS

The UNESCO Chair has two categories of collaborators, the Coordinators and the Lecturers, the latter being the research professors that work with the Chairs. In 2013, the Chair had a team of 19 lecturers, (seven international and two national), and ten internal professors from the Catholic University of Brasília. Their reported activities for the year of 2013 are set out in this Attachment. The curricula of the Brazilian professors can be found by following the link to the Lattes database maintained by the Brazilian Ministry of Science and Technology.

2.1 PROF. AFONSO CELSO TANUS GALVÃO Ph.D. – CATHOLIC UNIVERSITY OF BRASÍLIA

CV: <http://lattes.cnpq.br/8605714415215243>

Holds a Doctorate in Education (sub-area Educational Psychology) from the University of Reading (2000). He is the Chancellor of the Catholic University of Brasília and a professor in its Masters and Doctoral Programs. He was also professor in the postgraduate *Stricto Sensu* program in Psychology at the same university. Name used in bibliographic citations: GALVÃO, A.C.T.



Publications

Complete articles published in journals

1. SCARDUA, M. P. ; **GALVAO, A. C. T.** ; GUIMARAES-IOSIF, R. . Colonial thinking, educational policy and social development: the calliandra in bloom. *Cultural and Pedagogical Inquiry*, v. 5, p. 14-27, 2013.
2. **GALVAO, A. C. T.** ; Perfeito, C. . Pesquisa sobre Expertise e Expertise do Professor: Implicações. [Research on Expertise and the Professor's Expertise: Implications]. *Revista Lusófona de Educação*, 2013.

Research and extension activities

Member of the editorial board of the following journals:

Cognição e Artes Musicais; Psicologia Ciência e Profissão e Estudos e Pesquisas em Psicologia [Cognition and Musical Arts; Psychology, Science and Professrion and Studies and Research in Psychology] (UERJ. Printed).

Participation as advisor to finished masters dissertations

Masters Degree in Education Dissertation – Catholic University of Brasília.

1. Demerval Guilarducci Bruzzi. *Competências docentes no aprender a ensinar com laptop educacional: Programa um computador por aluno*. [Teaching skills in learning to teach with educational laptops: the One PC per Child Program]
2. Juliana Alves da Silva. *Participação de universitários em pesquisa científica: uma investigação sobre o contexto de ensino e o estudo deliberado*. [Participation of university students in scientific research: an investigation of the teaching and deliberative studies context]
3. Monica Maria Avelar de Carvalho Nunes. *Representações da profissionalidade docente da educação básica: perspectiva de estudantes de Pedagogia de São Luís - MA*. [

Participation in events, conferences, congresses, expositions and fairs

1. DFTV 30 anos - Brasília: *O Futuro da Capital do País*. [Brasilia: The Future of the Country's Capital]. (Seminar).
2. *Fórum Mundial de Ciência - 7o Encontro Preparatório. Ciência, Qualidade de Vida e Justiça Social*. [World Science Forum – 7th Preparatory Meeting. Science, Quality of Life and Social Justice] (Meeting).

2.2 PROF. ALEJANDRO CASTRO SANTANDER Ph.D. – PONTIFICAL CATHOLIC UNIVERSITY OF ARGENTINA

Is a Psycho-pedagogue at the Faculty of Humanities and Educational Sciences from the Catholic University of Argentina. Undergraduate degree in Education Management from the Faculty of Psychology at the University of Aconcagua, Argentina. – Is General Director of the Observatory of School Coexistence at the Catholic University of Argentina – Chair Professor: *Problemática educativa de minoridad y familia* [Educational problems of minority and family]. Faculty of Humanities and Educational Sciences (Undergraduate Degree in Psychopedagogy), Catholic University of Argentina – Chair Professor: *Gestión de Instituciones Educativas* [Educational Institutions Management]. Faculty of Humanities and Educational Sciences.- Chair Professor: *Supervisión Educativa* [Educational Supervision]. Faculty of Humanities and Educational Sciences. (Lic. Dirección y Supervisión Educativa [Undergraduate Degree in Educational Management And Supervision]). - Laura Vicuña Foundation School General Counsel. Instituto María Auxiliadora. Luján de Cuyo - Mendoza. Argentina. - Ricart Foundation School General Counsel. Norbridge Schools. Argentina. Columnist of the newspaper El Sol ([website: http://www.elsolonline.com](http://www.elsolonline.com)). Name used in bibliographic citations: CASTRO SANTANDER, A.



Publications

Article

1. Artículo en Revista de Educación Laberintos [Article in the Journal of Education - Labyrinths] (Issue 24, February-March 2013): *La ciberconvivencia de los estudiantes. Encuentros y desencuentros en línea* [The cybercoexistence of students](first part). Asociación de Institutos de Enseñanza Privada de la Provincia de Buenos Aires (AIEPBA) ISSN 2250-5806.

Book:

1. *Depredador escolar. Bully y Cyberbully* [School predator. Bully and cyberbully] (2013) Editorial Bonum, Buenos Aires. ISBN 978-987-667-073-9. Coautor Jorge Varela Torres.
2. *Bullying blando, Bullying duro y Cyberbullying* [Soft Bullying, Bullying and Cyberbullying] (2013) Editorial Homo Sapiens, Rosario, Argentina. ISBN 978-950-808-835-2. Coautora Cristina Reta Bravo.
3. *Educación sin Miedo. Mobbing en las Instituciones Educativas* [Fearless Education. Mobbing in Educational Institutions] Editorial Bonum, Buenos Aires.

Chapter

1 Chapter in Integra Educativa. *Formar para la ciberconvivencia. Internet y prevención del cyberbullying* [Training for cybercoexistence. Internet and prevention of cyberbullying]. Revista de Investigación Educativa del III CAB. Vol. VI, 2013. Instituto Internacional de Integración del Convenio Andrés Bello. La Paz, Bolivia. ISSN: 1997-4043.

Other publications

1. Journalistic notes in newspapers: *Los Andes, UNO, El Sol, El Ciudadano, Infobae, La Nación, Clarín*. Other newspapers in the province of San Juan, Santa Fe, Río Negro, Córdoba, Corrientes, entre Ríos, etc.
2. Columnist on Radio Murialdo (Radio Familia) AM 1290 y FM 90.5 (miércoles de 8,10 a 8,30 hs.)

Extension Activities

Papers

March

23/03 – Conference for parents and teachers. *Aprender y Convivir en la Escuela* [Learn and live at school]. Colegio Los Olivos. Asociación APDES, Mendoza.

May

10/05 – Conference for parents and teachers. *Prevenir viejas y nuevas violencias en la Escuela. ¿qué vemos? ¿Qué hacemos?* [Conference for parents and teachers. Preventing old and new violences at

school. What do we see? What do we do?] Colegio Norbridge, Mendoza. Argentina.

20 to 24/05 – Refresher workshop for the Basic Team of the State Program on Social Coexistence. USEBEQ, Querétaro, México.

29/05 – Course on Good coexistence management and educational institutions. (3rd cohort). Educación a distancia. Universidad Nacional de Cuyo, Mendoza. Argentina.

June

12 al 14/06 – Conference. *Deudas y nuevos desafíos para la investigación y la gestión de la Convivencia Escolar* y Presentación libro: *Depredador Escolar* [Conference Debts and new challenges for the research on school coexistence management and presentation of the book: School Predator] (Ed. Bonum, 2013)

21/06 – Conference. *Violencia y ciberviolencia en las instituciones educativas ¿Qué vemos? ¿Qué hacemos?*. Congreso Internacional de Educación y Universidad Nacional de San Juan [Conference on Violence and cyberviolence in educational institutions. What do we see? What do we do? International Congress on Education at the National University of San Juan]. San Juan, Argentina.

24/06 – Conference. Equipo de Gestión. *Situación actual de la convivencia en las Escuelas* [Conference on Team Management. Current situations of coexistence in schools]. Colegio Compañía de María, Mendoza, Argentina.

28/06 – Conference for parents and teachers. *Convivencia, ciberviolencia y aprendizaje* [Conference for parents and teachers. Coexistence, cyberviolence and learning]. Colegio San Francisco Javier. Mendoza, Argentina.

July

03/07 – Course on good coexistence management and educational institutions (Fin. cohort). Educación a distancia. Universidad Nacional de Cuyo, Mendoza. Argentina.

August

07/08 – Opening conference of the teacher training course. *Convivencia y Aprendizaje* [Coexistence and learning] Fundación CRESCERE Y Municipalidad de Maipú. Luján de Cuyo, Mendoza, Argentina.

09/08 – Conference to teachers. *Conflictos en la Escuela de la Era Digital* [Conflicts in the digital era school]. 14 Congreso de Educación Pensando en la Escuela. La Carlota, Córdoba, Argentina.

13/08 – Conference to managers and teachers. *Prevenir Indisciplina y violencia en las Escuelas* [Prevention of indiscipline and violence in schools]. Colegio Bayard. Ciudad de Buenos Aires, Argentina.

31/08 – Conference to teachers. *Prevenir violencias, gestionar la convivencia* [Prevention of violence, coexistence management]. Escuela Profesores Mendocinos. DGE. Luján de Cuyo, Mendoza, Argentina.

September

7/09 – Conference *Viejas y nuevas violencias“ en las Instituciones Educativas. ¿Qué vemos? ¿Qué hacemos?* [Old and new violences. What do we see? What do we do?] I Jornadas Patagónicas de Acoso Escolar y Laboral. Universidad Nacional de la Patagonia SJB. Comodoro Rivadavia, Chubut, Argentina.

12/09 – Opening Conference. *Convivencia y calidad educativa: inseparables* [Coexistene and educational warmth: unexpected]. XIII congreso Nacional de Enseñanza Privada. AIEPBA. Mar del Plata, Buenos Aires, Argentina.

19/09 – Conference to students and teachers. *Tecnología y violencia: implicancias sociales y educativas* [Technology and violence: social and educational implications]. Seminario internacional sobre la convivencia escolar: Nuevas líneas de intervención y prevención del bullying. Universidad de Lima. Lima, Perú.

20/09 – Conference to students and teachers. *La repercusión social de la familia en la violencia escolar* [The social repercussion of family in school violence]. Seminario internacional sobre la convivencia escolar: Nuevas líneas de intervención y prevención del *bullying*. Universidad de Lima. Lima, Perú.

October

03/10 – Conference to students and teachers. *Conflictos en la Escuela de la Era Digital. Tecnología y Violencia* [Conflicts at the school of the digital age. Technology and violence]. XX Seminario Internacional de Psicología: Adicciones Psicológicas. Evaluación, diagnóstico, tratamiento y prevención. Universidad San Martín de Porres, Lima, Perú.

04/10 – Conference to students and teachers. *Prevenir nuevas Adicciones y Violencia: Deudas de la Alfabetización emocional* [Preventing new addiction and violence: debts from emotional literacy]. XX Seminario Internacional de Psicología: Adicciones Psicológicas. Evaluación, diagnóstico, tratamiento y prevención. Universidad San Martín de Porres, Lima, Perú.

12/10 – Closing conference. *Bulling blando, bullying dura y Cyberbullying* [Soft bullying, hard bullying and cyberbullying]. Congreso Nacional de Educación. “Reflexiones, análisis y propuestas En los ámbitos educativos actuales”.Ministerio de Educación Santa Fe y Homo Sapiens.

18/10 – Conference to teachers. *Indisciplina y violencia. Cuando la escuela excluye* [Indiscipline and violence. When the school excludes]. Seminario Internacional de Inclusión Educativa y Social. Universidad de Bologna. Escuela de Psicología y Ciencias de la formación. Mendoza, Argentina.

November

06/11 – Opening conference. *Mobbing en la Escuela. Enfermar en el lugar de trabajo* [Mobbing in school. Illness in the workplace]. XX Encuentro Latinoamericano de Educadores. Misión Futuro, Mar del Plata, Buenos Aires, Argentina.

07/11 – Conference to parents and teachers. *Convivencia Escolar, Violencia y Bullying* [School coexistence, violence and bullying]. Escuela Italiana Cristoforo Colombo. Buenos Aires, Argentina.

12/11 – Conference to Adult Education Teachers (CENS) *Convivencia y Calidad Educativa: Inseparables* [Coexistences and educational warmth: inseparable] DGE, Maipú, Mendoza, Argentina.

18/11 – Conference and panel. *Nuevas formas de convivência* [New forms of coexistence]. Cámara de Comercio de Bogotá. Centro de Arbitraje y Conciliación. Programa para la Gestión del Conflicto Escolar Hermes. Bogotá, Colombia.

21 a 23/11 – Conference and First Latin American Workshop on Education: Violence and School. Fundación Universitaria Los libertadores. Bogotá, Colombia.

28/11 – Conference and 2nd International Pedagogical Congress of Educational Innovation. Dirección Regional de Educación Lima Metropolitana. Ministerio de Educación, Perú.

29/11 – Workshop on the peruvian strategy against school violence. *Convivir y Aprender en la Escuela* [Living and learning at school]. Ministerio de Educación, Perú.

2.3 PROF. ANA MARIA EYNG Ph.D. - PONTIFÍCIA UNIVERSIDADE CATÓLICA DO PARANÁ

CV: <http://lattes.cnpq.br/6477235361945527>

Holds a Doctorate in Pedagogy from the Autonomous University of Barcelona- UAB (2001). Full Professor at the Pontifical Catholic University of Parana and researcher in its Masters and Doctoral Programs. Coordinator of the Line of Research “History and Politics of Education” in the same program.



Violence in Schools Observatory at the Pontifical Catholic University of Paraná

Observatory Coordinator: Prof. Ana Maria Eyng Ph.D.

Masters: Sirley Terezinha Filipack

Masters student: Cleide Eurich Sohn

Doctors: Maria Lourdes Gisi; Romilda Teodora Ens, Lindomar Wessler Boneti

Doctoral Students: Thais Pacievitch; Cloves Antonio de Amissis Amorim; Maria Lourdes do Prado Kruger D’Almeida.

Publications

Complete articles published in journals

1. **EYNG, Ana Maria**. Direitos humanos e violências nas escolas: desafios do trabalho em rede [Human rights and violence in schools: networking challenges]. *Revista Portuguesa de Educação*, v. 26, p. 1-12, 2013.
2. **EYNG, Ana Maria** ; ENS, Romilda Teodora . Garantia de direitos e diálogo com a diversidade no cotidiano escolar da educação básica. [The guarantee of rights and dialogue in the schooling of basic education]. *Revista Diálogo Educacional* (PUCPR. Printed), v. 13, p. 605-627, 2013.
3. ENS, Romilda Teodora; **EYNG, Ana Maria** ; GISI, Maria Lourdes . Representações sociais sobre bullying no cotidiano de escolas públicas de educação básica. [The daily representation of bullying in the basic education of public schools]. *Revista de Educação Pública* (UFMT), v. 22, p. 785-808, 2013.
4. **EYNG, Ana Maria** ; GISI, Maria Lourdes ; ENS, Romilda Teodora ; PACIEVITCH, T. . Diversidade e padronização nas políticas educacionais: configurações da convivência escolar. [Diversity and standardization of educational policies: configurations of school coexistence]. *Ensaio* (Fundação Cesgranrio. Printed), 2013.
5. ENS, Romilda Teodora ; GISI, Maria Lourdes ; **EYNG, Ana Maria** ; DONATO, S. P. . Políticas educacionais, regulação educativa e trabalho docente: representações sociais de professores iniciantes [Educational policies, regulation and teaching work: social representations of novice teachers]. *Educação e Cultura Contemporânea*, 2013.

Books published/organized or edited

1. **EYNG, Ana Maria** (Org.) . *Direitos humanos e violências nas escolas: desafios e questões em diálogo* [Human rights and violence in schools: challenges and issues in dialogue]. 1. ed. Curitiba: CRV, 2013. v. 1. 259p .

Chapters published in books

1. SCHERER, D. ; **EYNG, Ana Maria**. Formação do Professor e Humanização: as insuficiências epistemológicas do discurso da inclusão nas políticas educacionais brasileiras. In: Maria Elizabeth Blanck Miguel. (Org.). *Formação do Professor para a Educação Básica: contribuições de pesquisa na pós-graduação*. [Teacher Training for Primary Education: research contributions in the postgraduate level]. 1. ed. Curitiba: Champagnat, 2013, v. 1, p. 107-146.
2. **EYNG, Ana Maria**. Direitos humanos e violências nas escolas: desafios e questões em diálogo. In: Ana Maria Eyng. (Org.). *Direitos humanos e violências nas escolas: questões em diálogo*. [Human rights and violence in schools: issues in dialogue]. 1ed. Curitiba: CRV, 2013, v. 1, p. 07-12.
3. **EYNG, Ana Maria**. Educação em Direitos humanos no currículo escolar: o projeto político pedagógico como espaço de garantia ou violação de direitos. In: Ana Maria Eyng. (Org.). *Direitos humanos e violências nas escolas: desafios e questões em diálogo*. [Human rights and violence in schools: challenges and issues in dialogue]. 1ed. Curitiba: CRV, 2013, v. 1, p. 29-58.

4. PACIEVITCH, T. ; **EYNG, Ana Maria** . Violências nas escolas e garantia de direitos de crianças e adolescentes. In: Ana Maria Eyng. (Org.). *Direitos humanos e violências nas escolas: desafios e questões em diálogo*. [Human rights and violence in schools: challenges and issues in dialogue]. 1ed. Curitiba: CRV, 2013, v. 1, p. 101-122.
5. HANNA, P. C. M. ; ROMÃO, Valdacir José ; **EYNG, Ana Maria** . Educação intercultural e garantia de direitos: limites e possibilidades para a superação das violências nas escolas. In: Ana Maria Eyng. (Org.). *Direitos humanos e violências nas escolas: desafios e questões em diálogo*. [Human rights and violence in schools: challenges and issues in dialogue]. 1ed. Curitiba: CRV, 2013, v. 1, p. 123-146.
6. AMORIM, C. A. A. ; **EYNG, Ana Maria** . O professor e o manejo de condutas antissociais em sala de aula: violências, indisciplina e bullying. In: Ana Maria Eyng. (Org.). *Direitos humanos e violências nas escolas: desafios e questões em diálogo*. [Human rights and violence in schools: challenges and issues in dialogue]. 1ed. Curitiba: CRV, 2013, v. 1, p. 189-214.
7. D ALMEIDA, M. L. P. K. ; **EYNG, Ana Maria** . Possibilidades e desafios para o trabalho em rede: conexões a partir da escola. In: Ana Maria Eyng. (Org.). *Direitos humanos e violências nas escolas: desafios e questões em diálogo*. [Human rights and violence in schools: challenges and issues in dialogue]. 1ed. Curitiba: CRV, 2013, v. 1, p. 215-228.

Papers fully published in scientific meeting proceedings

1. **EYNG, Ana Maria**. Educação em direitos humanos no currículo escolar: o projeto político pedagógico como espaço de garantia ou violação de direitos [Human rights education in the school curriculum: the political pedagogical project as a space of warranty or breach of rights]. In: *XI Congresso Nacional de Educação - EDUCERE; II Seminário Internacional de Representações Sociais, subjetividade e educação - SIRSSE e IV Seminário Internacional sobre profissionalização docente - SIPD*, [6th National Education Congress; 2nd International Seminar of Social Representations, subjectivity and education and the 4th International Seminar on teacher training]. 2013, Curitiba. Formação docente e sustentabilidade: um olhar transdisciplinar. [Teacher training and sustainability: a transdisciplinary approach]. Curitiba: Champagnat, 2013. v. 1. p. 28783-28784.
2. PENTEADO, A. L. ; **EYNG, Ana Maria** . Estado da arte sobre a profissionalização docente relacionada à caracterização do bom professor para a educação básica de qualidade social. [The state of the art on the teacher professionalization related to the characterization of the good teacher for basic education of social quality]. In: *XI Congresso Nacional de Educação - EDUCERE; II Seminário Internacional de Representações Sociais, Subjetividade e Educação - SIRSSE; IV Seminário Internacional sobre Profissionalização Docente - SIPD*, [6th National Education Congress; 2nd International Seminar of Social Representations, subjectivity and education and the 4th International Seminar on teacher training]. 2013, Curitiba. Formação docente e sustentabilidade: um olhar transdisciplinar. [Teacher training and sustainability: a transdisciplinary approach]. Curitiba: Champagnat, 2013. v. 1. p. 9782-9798.
3. HINTZ, S. ; **EYNG, Ana Maria** . As políticas de avaliação institucional da educação superior e suas implicações nas práticas pedagógicas. [The politics of institutional evaluation of higher education and their implications for pedagogical practice]. In: *XI Congresso Nacional de Educação - EDUCERE; II Seminário Internacional de Representações Sociais, Subjetividade e Educação - SIRSSE; IV Seminário Internacional sobre Profissionalização Docente SIPD*, 2013, Curitiba. XI Congresso Nacional de Educação - EDUCERE; II Seminário Internacional de Representações Sociais, Subjetividade e Educação - SIRSSE; IV Seminário Internacional sobre Profissionalização Docente SIPD. Curitiba: Champagnat [6th National Education Congress; 2nd International Seminar of Social

Representations, subjectivity and education and the 4th International Seminar on teacher training]. 2013. v. 1. p. 457-468.

4. **EYNG, Ana Maria** ; D ALMEIDA, M. L. P. K. ; PACIEVITCH, T. O trabalho em rede na garantia de direitos e superação das violências nas escolas. [The role of networking in ensuring rights and overcoming violence in schools] In: *XXVI Simpósio Brasileiro de Política e Administração da Educação*, [26th Brazilian Symposium on Politics and Education Administration] 2013, Recife. Políticas, Planos e Gestão da Educação: democratização e qualidade social. [Policies, Plans and Education Management: democratization and social quality]. Recife: Biblioteca Anpae, 2013. v. 1. p. 1-15.

Abstracts published in scientific meetings proceedings

1. AMORIM, C. A. A. ; **EYNG, Ana Maria** . Teorias críticas e pós-críticas de currículo: formação de subjetividades [Critical and post-critical curriculum theories: formation of subjectivities] In: *X Congresso filosofia contemporânea* [10th Contemporary Philosophy Congress]. PUCPR, 2013, Curitiba. X Congresso filosofia contemporânea da PUCPR. Curitiba: CRV, 2013. v. 1. p. 142-142.

Research and extension activities

Paper presentations

1. **EYNG, Ana Maria**. *O Currículo no Curso de Formação de Docentes I*. [The Curriculum in Teacher Training Courses I]

2. **EYNG, Ana Maria**. *O Currículo no Curso de Formação de Docentes II*. [The Curriculum in Teacher Training Courses II]

3. **EYNG, Ana Maria**. *Currículo escolar: direitos humanos e violências nas escolas - Desafios contemporâneos*. [School curriculum: human rights and violence in schools – Contemporary Challenges]

4. **EYNG, Ana Maria**. *Currículo escolar: direitos humanos e violências nas escolas - Desafios contemporâneos*. [School curriculum: human rights and violence in schools – Contemporary Challenges]

5. **EYNG, Ana Maria**. *Planejamento e gestão do projeto pedagógico: Qual currículo para o ensino médio? Possibilidades diante das novas diretrizes curriculares nacionais*. [Planning and management of the pedagogical project: Which curricula for high school? Possibilities under the new national curriculum guidelines]

6. **EYNG, Ana Maria**. *Pesquisa na formação profissional: demanda antiga, desafio atual*. [Research during vocational training: old demand, current challenge]

7. **EYNG, Ana Maria**. *Políticas Educacionais e a Avaliação da Qualidade da Educação*. [Educational Policies and the Evaluation of the Quality of Education]

Technical activities

Advisory and Consultancy

1. **EYNG, Ana Maria.** *Ad-hoc consultant in project evaluation.*

Other technical activities:

1. **EYNG, Ana Maria.** *Educação em direitos humanos, justiça, currículo e disciplina: diálogos possíveis* [Education in Human Rights, justice, curriculum and discipline: possible dialogues]. (Roundtable coordinator).
2. **EYNG, Ana Maria.** *Reunião de avaliação das propostas.* [Proposal evaluation meeting] (Meeting).

Participation in finished doctoral theses committees

Doctorate Degree in Education - Federal University of Paraná

1. SAINKO, Maria Amélia Sabbag; GISI, Maria Lourdes; **EYNG, Ana Maria**; MICHELOTTO, Regina Maria; MEIER, M. J.. Participation in the committee for Paulo Fioravante Giareta. *Função Social da Universidade: Reflexos do Pacto Proposto pela UNESCO na Pedagogia Universitária para Formação de Professores.* [The Social Function of University: Reflections of UNESCO's Proposed Agreement on the University Pedagogy of Teacher Training].
2. ZAINKO, M. A. S.; MICHELOTTO, Regina Maria; GISI, Maria Lourdes; **EYNG, Ana Maria**; MEIER, J. M.. Participation in the committee for Paulo Fioravante Giareta. *Função social da Universidade: reflexos do pacto proposto pela UNESCO na Pedagogia Universitária para Formação de professores* [The Social Function of University: Reflections of UNESCO's Proposed Agreement on the University Pedagogy of Teacher Training].

Masters Degree in Education – Pontifical Catholic University of Paraná.

1. GISI, Maria Lourdes; HUSSEIN, Fabiana Roberta Gonçalves e Silva ; **EYNG, Ana Maria.** Participation in the committee for Neuci Schotten. *A construção da identidade de professores que atuam em cursos de licenciatura em ciências exatas.* [The identity construction of professors who work in undergraduate science courses].
2. **EYNG, Ana Maria**; SILVA, Paulo Vinicius da; BONETTI, Lindomar Wessler. Participation in the committee for Valdacir José Ramão. *Políticas de currículo: currículo intercultural como texto étnico racial na Educação Básica de qualidade social.* [Curriculum policies: intercultural curriculum as a racial and ethnic text in the Basic Education of social quality].
3. ENS, Romilda Teodora; HOBOLT, M. S.; **EYNG, Ana Maria.** Participation in the committee for Géssica Peniche Costa e Silva. *Identidades docentes em construção: representações sociais dos bolsistas PIBID sobre o programa de formação e 'ser professor.* [Teacher identities in construction: social representations of PIBID grantees under teacher training programs]
4. VOSGERAU, D. S. R.; VEIGA, I. P. A.; **EYNG, Ana Maria.** Participation in the committee for Marilusa Rossari. *A integração das tecnologias nos Projetos Políticos-Pedagógicos: realidade e desafios.* [The integration of technologies in political-pedagogical projects: realities and challenges]

5. MESQUIDA, P.; SCHÜTZER, D. B.; **EYNG, Ana Maria**. Participation in the committee for Loines Aparecida Toscan. *A educação bancária como violência simbólica: um estudo da ação pedagógica no espaço escolas à luz de Bourdieu e Freire*. [Banking education as symbolic violence: a study of the pedagogical actions in schools in the light of Freire and Bourdieu]

6. **EYNG, Ana Maria**; SOUZA, A. R. ; GISI, Maria Lourdes. Participation in the committee for Paulinho Vogel. *A formação de diretores e gestão da escola de Educação Básica: contribuições das percepções de diretores em exercício*. [The training of Principals and Basic Education school management: contributions from the perspective of Principals in office]

Participation in events, conferences, congresses exhibitions and fairs

1. Planeta PUC - Feira de Cursos e Profissões da PUCPR. [PUCPR's Fair on Courses and Professions] (Fair).

Participation as advisor to doctoral theses in progress

Doctoral thesis in Education - Pontifical Catholic University of Paraná.

1. Thais Pacievitch. *O impacto das políticas de garantia de direitos no/para o currículo escolar*. [The impact of policies guaranteeing rights in/to the school curriculum]

2. Cloves Antonio de Amissis Amorim. *Leis antibullying a lógica do vigiar e punir*. [Antibullying laws and the logic to monitor and punish]

3. Maria de Lourdes do Prado Kruger D'Almeida. *O gestor escolar como parceiro fundamental na rede de garantia de direitos de crianças e adolescentes*. [The school manager as a key network guaranteeing partner of the rights of children and adolescents]

Masters Degree in Education Dissertation – Pontifical Catholic University of Paraná

1. Janice Strivieri Souza Moreira. *Políticas Públicas no atendimento de estudante em cumprimento de medida socioeducativa em liberdade assistida*. [Public Policies targeted to students fulfilling correctional measures in probation]

Participation as advisor to finished masters dissertations

Masters Degree in Education Dissertation – Pontifical Catholic University of Paraná

1. Paulinho Vogel. *A formação de diretores e gestão da escola de educação básica: contribuições das percepções de diretores em exercício*. [The training of Principals and Basic Education school management: contributions from the perspective of Principals in office]

2. Valdacir José Ramão. *Políticas de currículo: currículo intercultural como texto étnico racial na Educação Básica de qualidade social*. [Curriculum policies: intercultural curriculum as a racial and ethnic text in the Basic Education of social quality].

Undergraduate Research Program – Undergraduate Degree in Education – Pontifical Catholic University of Paraná

1. Marina Igenes de Oliveira. *Aspectos prioritários na formação de profissionais que atuam na rede de proteção de direitos: indicadores na produção de material pedagógico*. [Priority aspects in the training of professionals engaged in the network of protection of rights: indicators in the production of pedagogical material]

2. Camila Nicastro Lavandovski. *Aspectos prioritários na formação de profissionais que atuam na rede de proteção de direitos: indicadores na seleção de estratégias pedagógicas*. [Priority aspects in the training of professionals engaged in the network of protection of rights: indicators in the production of pedagogical material] (Fundação Araucária de Apoio ao Desenvolvimento Científico e Tecnológico).

2.4 PROF. AZUCENA OCHOA CERVANTES Ph.D. – AUTONOMOUS UNIVERSITY OF QUERÉTARO.

Master in Educational Psychology in 2002 and later, in 2007, received the title of Ph.D. in Psychology and Education from the Faculty of Psychology of the Autonomous University of Querétaro (UAQ). Currently serves as full-time professor at the Faculty of Psychology of the Autonomous University of Querétaro. She is responsible for UAQ's Observatory of School Coexistence (OCEQ) and is an active member of UNESCO's Chair in Youth, Education and Society headquartered at the Catholic University of Brasilia.



Observatory of School/Master coexistence in Citizenship Education. School of Psychology. Autonomous University of Querétaro

Team Coordinator: PROF. AZUCENA OCHOA CERVANTES Ph.D.

Professors involved:

1. Azucena Ochoa Cervantes Ph.D.
2. Evelyn Diez Martinez Ph.D.
3. José Juan Salinas de La Veja MSc.

Publications

Complete articles published in journals

1. DIEZ-MARTINEZ, E. ; **OCHOA, A.** Análisis de la primera y segunda aspiración ocupacional en la [Annual Activity Report \(Period 2013\) - UNESCO Chair in Youth, Education and Society at UCB](#)

adolescencia: reflexiones sobre la importancia del papel de la escuela y la orientación educativa. [An analysis of the first and second occupational aspiration in adolescence: reflections on the importance of the role of schools and educational guidance] *Revista Interaccoes* (26), p. 261-288, 2013.

2. **OCHOA, A.** ; DIEZ-MARTÍNEZ, E. El reglamento escolar como eje de análisis de la convivencia en la escuela. [The school regulation as the axis of analysis of coexistence in school] *Ensaio: aval. pol. públ. Educ.* (21) 81, p. 667-684, 2013.

Published book

1. **DIEZ-MARTINEZ, E.** *El Desarrollo Sustentable en 4 Lecciones: para jóvenes y no tan jóvenes* [Sustainable development in 4 lessons for the young and not so young] Universidad Autónoma de Querétaro, México. (in a newspaper), 2013. 135p.

Chapters published in books

1. PEIRÓ, S. Y **OCHOA, A.** La educación y ciudadanía en el siglo XXI, en: FORMOSINHO, M.; BOAVIDA, J. DAMIAO, M. *Educación. Perspectivas y Desafíos*. Coimbra: Universidad de Coimbra, 2013.

2. DIEZ-MARTINEZ, E. Y **OCHOA, A.** Los indicios de la deshonestidad académica en la escuela primaria y secundaria: su impacto en la convivencia los valores y la ciudadanía [Evidence of academic dishonesty in primary and secondary school: its impact in values, coexistence and citizenship] *Investigación en el ámbito escolar*. En Comps. GAZQUEZ, J. PÉREZ, M.C. MOLERO, M. Y PARRA, R. Editorial GEU, España. 2013, p. 431-436.

3. **OCHOA, A.** DIEZ-MARTÍNEZ, E., GUDIÑO, K. Y URESTI, C.. ¿Para qué sirve el reglamento escolar? Opiniones de niños y adolescentes como eje de análisis de los procesos de convivencia em escuelas primarias y secundarias de la ciudad de Querétaro (México) [What is the purpose of school regulation? Opinions of children and adolescents as the axis of analysis of the processes of coexistence in primary and secondary schools in the city of Querétaro (Mexico)] , in GAZQUEZ, J. PÉREZ, M.C. MOLERO, M. *La convivencia escolar: um acercamiento multidisciplinar*. España: ASUNIVEP, 2013. p. 243-248.

4. **OCHOA, A.** La convivencia escolar: estudio de las variables psicológicas y educativas [School life: a study of the psychological and educational variables], in SAHAGÚN, L. (coord.). *Trayectorias y miradas. Estudios en psicología y prácticas educativas*. México: Fontamara/UAQ. , 2013. ISBN Fontamara 978-607-8252-76-3. ISBN UAQ 978-607-513-045-3

5. **OCHOA, A.** Y PEIRÓ, S. (2013). Los dilemas morales en la educación en valores [The moral dilemmas in the education of values], in PEIRÓ, S. *Los valores en la educación. Modelos, procedimientos y técnicas*. Madrid: Dykinson, 2013. ISBN 978-84-9031-609-2.

6. SALINAS, J. Y **OCHOA, A.** Ideas de estudiantes de secundaria de la ciudad de Querétaro (México) acerca del conflicto: su impacto en la organización escolar [Ideas from high school students in the city of Querétaro (Mexico) concerning the subject of conflict: its impact on school organization] in GAZQUEZ, J. PÉREZ, M.C. MOLERO, M. *La convivencia escolar: um acercamiento multidisciplinar*. España: ASUNIVEP, 2013, p. 271-278.

Papers fully published in scientific meeting proceedings

1. DIEZ-MARTINEZ, E.; **OCHOA, A.**; VÁQUEZ, F. GILIO; M. IGLESIAS, G.; VALDIVIA, C. Algunos Aspectos De La Deshonestidad Académica En La Educación Superior: Reflexiones Acerca De La Formación Ciudadana. [Some aspects of academic dishonesty in higher education: Reflexions on citizenship education]. *Resumen publicado en las memorias del XII Congreso Nacional de Investigación Educativa*, organizado por el Consejo Mexicano de Investigación Educativa ISSN 2007-72-46. Guanajuato, México 18 – 22 de noviembre.
2. **OCHOA, A.**; SALINAS, J. ; DIEZ-MARTÍNEZ, E. La desmotivación del estudiante y la deshonestidad académica: ¿problemas de convivencia? [The student's motivation and academic dishonesty: coexistence problems?] *Resumen publicado en las memorias del XII Congreso Nacional de Investigación Educativa*, organizado por el Consejo Nacional de Investigación Educativa. ISSN 2007-72-46. Guanajuato, México 18 – 22 de noviembre.
3. SALINAS, J.J.; **OCHOA, A.**. Ideas de estudiantes de secundaria de la ciudad de Querétaro (México) acerca del conflicto: su impacto en la organización escolar [Ideas from high school students in the city of Querétaro (Mexico) concerning the subject of conflict: its impact on school organization]. XII Congreso Nacional de Investigación Educativa. Aportes y reflexiones de la investigación para la equidad y la mejora educativas. *Abstracts published in the scientific meeting proceedings of the XII Congreso Nacional de Investigación Educativa* [12th National Educational Research Congress], organizado by the Consejo Nacional de Investigación Educativa [National Council on Educational Research]. ISSN 2007-72-46. Guanajuato, México 18 – 22 de noviembre.
4. DIEZ-MARTINEZ, E; **OCHOA, A.** ;CERVANTES, G. The understanding of Financial concepts in primary, secondary and high school Mexican students: possible application to school curricula. *Book of Abstracts. European Congress on Developmental Psychology*. September 2nd to 7th, Lausanne, Switzerland, 2013.

Technical activities

Member of the editorial board

1. *Citizenship Social and Economic Education*. International Association for Citizenship Social and Economics Education, Universidad de Glasgow, Escocia.
2. *Cienci@*, Autonomous University of Querétaro, Mexico.
3. *Consejo editorial de la colección de libros Actualidades em educación publicada por el programade Maestría y Doctorado em Educación* [Editorial board of the book series on the State of Affairs in Education published by the Masters and Doctoral Programs in Education] Catholic University of Brasilia.

Research Activities

Currently, a participative action research is being conducted with 59 student groups composed of students in basic education (pre-school, primary and secondary) from the community of Bernal in the state of Querétaro (Mexico). The goal of this research is to contribute towards the betterment of school coexistence processes thanks to the data obtained in the investigation.

Research projects in progress:

1. “*Análisis y evaluación del uso y funcionamiento del Fichero para el Maestro del Programa de Formación Económica y Financiera de Educación Primaria: elementos para su implementación curricular*” [Analysis and evaluation of the use and operation teacher files in the primary education economic and financial training], (March 2012 to March 2014). Participants: 2 undergraduate students in Psychology, 1 articulated clerk in Sociology – Social Service
2. *Análisis de la deshonestidad académica en estudiantes de educación básica*. [Analysis of academic dishonesty in elementary school students] (July 2013 to March 2014). Participants: 2 undergraduate students in the Psychology of Education.
3. *Estudio de las creencias de los docentes de educación básica sobre disciplina escolar: sus implicaciones en el clima de convivencia* [Study of the beliefs of primary school teachers on school discipline: its implications for the climate of coexistence] (July 2012- July 2014). Participants: 2 undergraduate students in the Psychology of Education.
4. *Estudio de la organización escolar y su relación con los conflictos de convivencia en escuela de educación básica de la ciudad de Querétaro* [Study of school organization and its relation to coexistence conflicts in basic school education in the city of Querétaro] (November 2012 – August 2014)

Research projects completed:

1. *Análisis de la deshonestidad académica en estudiantes de educación media superior y educación superior*. [Analysis of academic dishonesty among students of upper secondary and higher education] Participants: 5 full-time professors from the Autonomous University of Querétaro - Diez-Martinez, E.Ochoa, A. Gilio, M. Iglesias, G. Vazquez F.

Participation as advisor to finished Masters Dissertations

Masters Thesis in the Science of Education

1. Rosales Mejía Carolina “*La relación maestro alumno en el ámbito de la convivencia escolar*” [The student-teacher relationship in the field of school coexistence] December 2013. Director: Evelyn Diez-Martinez Ph.D.

Masters Thesis in Education for Citizenship:

1. Mata Salinas Rafael “*Análisis de la comprensión sobre aspectos ambientales, económicos y sociales del Desarrollo Sustentable en alumnos y maestros de educación media superior y superior y su utilización en la elaboración de materiales educativos*” [Analysis of the understanding of environmental, economic and social aspects of sustainable development in students and teachers of higher secondary education and its use in the development of educational materials]. Advisor: Evelyn Diez-Martinez Ph.D.
2. *Formas de actuar de los maestros ante situaciones que afectan la convivencia escolar: El punto de vista del alumno* [Teachers’ ways of acting in situations that affect school life: the student perspective]. Author: Teresita de Jesús Castillo Vidal; Advisor: Azucena Ochoa Cervantes Ph.D.
3. *Las creencias del alumno de bachillerato en torno a la disciplina en el salón de clase* [The high

school student's beliefs about discipline in the classroom]. Author: Cristina Yadira Casas Luna; Advisor: Azucena Ochoa Cervantes, Ph.D.

4. Des-encuentros de la participación infantil en el ámbito escolar. Un acercamiento a las ideas de los docentes de educación primaria de escuelas públicas [Mismatches of child participation in schools. An approach to the ideas of teachers in primary public schools education]. Author: Marco Antonio Hernández Cabello; Advisor: Azucena Ochoa Cervantes Ph.D.

5. El derecho a la participación de Niños, Niñas y Adolescentes dentro del contexto escolar: condición indispensable para formar ciudadanos y fortalecer un tipo ideal de Democracia en México [The right to the participation of children and adolescents within the school context: essential conditions to educate citizens and strengthen an ideal type of Democracy in Mexico]. Author: Claudia Isabel Martínez Romero; Advisor: Azucena Ochoa Cervantes Ph.D.

Extension Activities

Event Organization

1. **OCHOA A., VÁZQUEZ F.; GILIO, M. C. ; SALINAS, J. J.** Aproximación a las ideas de los estudiantes universitarios en torno a los derechos humanos: repensando el impacto de las reformas curriculares. [An approach towards college students' conception of human rights: rethinking the impact of curricular reforms] *VI Seminario Nacional de Reformas Educativas. Discursos, estrategias y realidades. Balance y experiencia de cuatro décadas.* [6th National Seminar on Educational Reform. Discourses, strategies and realities. An account of four decades of experience]. Autonomous University of the state of Morelos, 10 and 11 October, 2013.

2. **OCHOA, A.; VÁZQUEZ, F. ; SALINAS, J. J.** Percepción de jóvenes universitarios sobre derechos humanos. Observatorio de la Convivencia Escolar y Cátedra UNESCO de la Juventud, Educación y Sociedad. [Perception of university students concerning human rights. Observatory of School Coexistence and UNESCO Chair in Youth, Education and Society]. *Paper presented in the International Seminar on Human Rights at the Catholic University of Brazil*, 18 to 20 November.

Teaching Activities

1. Research Seminar 7th semester of the undergraduate Educational Psychology program. - 2 groups. January to June.

2. Research Seminar 7th semester of the undergraduate Educational Psychology program. 2 groups. July to December.

3. A course for professors at the School of Psychology. Digital portfolio evidences in Education. June (12,13,14).

- Seminar on School Coexistence. Master of Science in Education. January-June.
- Observation Seminar in diagnostic practice 5th semester of the undergraduate Educational Psychology program. January-June.
- Research Seminar 7th semester of the undergraduate Educational Psychology program. January-June.
- Seminar for program intervention design 6th semester of the undergraduate Educational Psychology program semester of the undergraduate Educational Psychology program. July-

December.

- Research Seminar 8th semester of the undergraduate Educational Psychology program. July-December.
- School coexistence and processes of negotiation Seminar. Master of Science in Education for Citizenship. August-December.

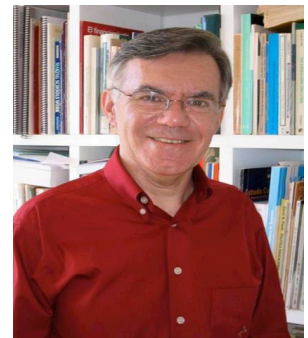
4. Extension course: History, evolution and the state of affairs of Human Rights in Mexico, April 2013.

5. Extension course: Relational dynamics in the classroom and its impact on coexistence. August 2013

2.5 PROF. CANDIDO ALBERTO GOMES Ph.D. – CATHOLIC UNIVERSITY OF BRASÍLIA

CV: <http://lattes.cnpq.br/2111359646959852>

Holds a Doctorate in Education with a specialization in the Sociology and Anthropology of Education from the University of California, Los Angeles (1983). He is the author of over 250 scientific publications in ten languages. Founder of this Chair and Full Professor at the Catholic University of Brasilia in the Masters and Doctorate courses in Education. He also teaches in the Pedagogy Undergraduate Programme. Member of the Editorial Boards of the following periodicals: *Ensaio: Avaliação e Políticas Públicas em Educação* [Essay: Assessment and Public Policies on Education] , *Interações* [Inter-actions]; Sisyphus and *Meta: Avaliação* [Objective: Evaluation]. Name used in bibliographic citations: GOMES, C.A.C.



Publications

Complete Articles Published In Journals

1. **GOMES, Candido Alberto**; LIRA, Adriana; CALDAS, D. B. ; LIMA, Diogo Acioli ; LOPES, R. B. . Violências nas escolas: decifrai-me ou vos devoro [Violence in schools: decipher me or I devour you]. *Sociologia* (Lisbon), v. 24, p. 39-59, 2013.
2. **GOMES, Candido Alberto**; LIMA, Diogo Acioli ; QUEZADA, M. T. P. . Violação intraescolar de direitos humanos: jogo de espelhos [Human right violation within schools: mirror games]. *Revista Diálogo Educacional*, v. 13, p. 501-516, 2013.

3. **GOMES, Candido Alberto**; LIRA, Adriana ; LOPES, M. L. . Aprendizaje de la convivencia: un caso de apoyo de una universidad a una escuela [Learning to live together: a support case from an university to a school]. *Revista Iberoamericana de Evaluación Educativa*, v. 6, p. 125, 2013.
4. CARDOSO, João Casqueira; **GOMES, Candido Alberto**; SANTANA, EDNA UGOLINI . Escola e polícia em três países: vinho novo em odres velhos ou a crise das instituições [School and police in three countries: new wine into old wineskins, or the crisis of institutions]. *Ensaio* (Fundação Cesgranrio. Printed), v. 21, p. 685-710, 2013.
5. LIMA, L. C. A. ; **GOMES, Candido Alberto**. Ensino médio para todos: oportunidades e desafios [High School for all: opportunities and challenges]. *Revista Brasileira de Estudos Pedagógicos* (Impresso), v. 94, p. 745-769, 2013.
6. **GOMES, Candido Alberto**; LIRA, Adriana. Direitos humanos: utopia num mundo distópico? [Human rights: utopia in a dystopic world?]. *Revista Portuguesa de Educação*, v. 26, p. 159-178, 2013.

Chapters Published In Books

1. **GOMES, C. A.** ; LIMA, D. A. ; VASCONCELOS, I. C. O. . Violencia/s escolar/es en un país de contrastes: Brasil [Violence in schools in a country of contrasts: Brazil]. In: PRIETO QUEZADA, Maria Teresa. (Org.). *Entre violencias y convivencias: diversas miradas en Iberoamérica* [Between violence and coexistence: diverse perspectives from Latin America]. 1ed. Guadalajara, México; Brasília: UNESCO Chair in Youth, Education and Society from the Catholic University of Brasilia, 2013, v. 1, p. 65-86.
2. **GOMES, C. A.** ; SOUSA, C. A. M.; CALIMAN, G. ; CÂMARA, J. S. . A formação para a cidadania [Training for citizenship]. In: Associação Brasileira de Magistrados, Promotores de Justiça e Defensores Públicos da Infância e da Juventude; Todos pela Educação. (Org.). *Justiça pela Qualidade na Educação* [Justice for Quality in Education]. 1ed.São Paulo: Saraiva, 2013, v. 1, p. 689-707.
3. **GOMES, C. A.**; VASCONCELOS, I. C. O. ; LIMA, D. A. Direitos da juventude: promessas e desilusões da educação [Youth rights: promises and disappointments of education]. In: Geraldo Caliman. (Org.). *Violência e direitos humanos: espaços da educação*. 1ed.Brasília: Liber Livro, 2013, v. 1, p. 109-130.

Other Publications

1. BRASIL, Ana Isabel; **GOMES, Candido Alberto**. A Review from GIOL, Franck. Lectures contemporaines de la crise de l'éducation [Contemporary readings on the crisis of education]. Paris: Harmattan, 2009.. Porto Alegre: *Revista Educação*, v. 36, n. 3, p. 422-425., 2013 (Review)
2. **GOMES, Candido Alberto**. *Prólogo* [Prologue]. Guadalajara, México e Brasília, 2013.
3. **GOMES, C. A.** ; BRASIL, K. C. T. R. ; ALMEIDA, S. F. C. . Editorial: *Adolescência: Desafio da Complexidade* [Adolescence: The Challenge of Complexity]. Santarém, 2013.

Technical Activities

Advisory and Consultancy

1. **GOMES, C. A.** . Opinion on an article submitted to the Italian Journal of Sociology of Education.

2. **GOMES, C. A.** Opinion on an article submitted to 'Diálogos sobre Educación: Temas Actuales en Investigación Educativa [Dialogues on Education: Actual Themes in Educational Research].

3. **GOMES, C. A.** Opinion on an article submitted to 'Educação e Pesquisa: Revista da Faculdade de Educação da Universidade de São Paulo [Education and Research: Journal of the Faculty of Education of the University of São Paulo].

Other Technical Activities

1. **GOMES, C. A.** ; ALMEIDA, S. F. C. ; BRASIL, K. C. T. R. . Adolescência: visão caleidoscópica [Adolescence: A kaleidoscopic view], n. especial de *Interacções*, v. 9, n. 25. 2013. (Journal Publication).

Research and Extension Activities

Participation as advisor to finished doctoral theses

Doctoral Theses in Education – Catholic University of Brasilia.

1. ALMEIDA, Sandra Francesca Conte de; KUPFER, Maria Cristina Machado; PEDROZA, Regina Lúcia Sucupira; LEGNANI, Viviane Neves; **GOMES, C. A.**.. Participation in the committee for Thais Sarmanho Paulo. Relato de professores em grupos clínicos de análise das práticas profissionais [Teacher reports in clinical professional practice analysis groups].

2. YANNOULAS, Silvia Cristina; TUTTMAN, Malvina Tânia; GATTI, B. A.; **GOMES, C. A.**; GUIRALDELLI, R.; LEAL, M. L. P.. Participation in the committee for João Luiz Horta Neto. As avaliações externas e seus efeitos sobre as políticas educacionais: uma análise comparada entre a União e os Estados de Minas Gerais e São Paulo [External evaluations and their effects on educational policies: a comparative analysis between the Union and the States of Minas Gerais and São Paulo].

3. CÂMARA, J. S.; **GOMES, C. A.**; CAPANEMA, C. F.; Alvana Maria Bof; SANTOS, L. F. B. P.. Participation in the committee for Francisco Paulo do Nascimento. Formação de administradores de empresas: para cooperar ou para competir? [The training of business managers: cooperation or competition?].

4. CAPANEMA, C. F.; FREITAS, K. S.; GUEDES, M. Q.; CUNHA, C.; **GOMES, C. A.** Participation in the committee for Gabriela Sousa Rêgo Pimentel. O ensino médio no Brasil: busca recorrente de identidade e rupturas conceituais [Secondary education in Brazil: the recurrent search for identity and conceptual disruptions].

5. RICARDO, Stella Maris Bortoni de Figueiredo; **GOMES, C. A.**; CUNHA, C.; MACHADO, V. R.; FREITAS, V. A. L.. Participation in the committee for Eliana Maria Sarreta Alves. O trabalhador e as exigências letradas na área rural [The worker and the literate demands in rural areas].

Masters Degree in Education – Catholic University of Brasília.

1. ALVES, José Manoel Pires; CHRISPINO, Alvaro; **GOMES, Candido Alberto.** Participation in the committee for Valdoir Pedro Wathier. "Accountability" e educação: o sistema de gestão de prestação de contas do FNDE [Accountability and education: FNDE's system of accountability management].

Participation in doctoral research qualification committees – Catholic University of Brasilia.

1. CAPANEMA, C.; CÂMARA, J. S.; RODRIGUES JUNIOR, J. F.; FALCAO, J. L. C.; **GOMES, C. A.** Participation in the committee for Fernanda Marsaro dos Santos. *Políticas de ampliação da jornada escolar na perspectiva da educação integral: fazem diferença?* [Do policies to expand the school day in order to provide comprehensive education make a difference?]
2. **GOMES, C. A.**; CAPANEMA, C. F.; CUNHA, C.; CHRISPINO, Alvaro; SILVEIRA, H. E. . Participation in the committee for Janete Palazzo. *A escolha do magistério como carreira: por quê (não)?* [The choice of teaching as a career: why (not)?].
3. **GOMES, C. A.**; CUNHA, C.; CALIMAN, G.; CÂMARA, J. S.; PAIS, J. M.; QUEZADA, M. T. P.. Participation in the committee for Ivar César Oliveira de Vasconcelos. *Diálogo com o jovem universitário: interação entre as expectativas sociais dos alunos e as dos professores* [Dialogue with young university students: interactions between the social expectations of students and professors].
4. **GOMES, C.A.**; SIVERES, L.; SOUSA, C. A. M.; GHESTI-GALVAO, I.; EYNG, A. M.. Participation in the committee for Diogo Acioli Lima. *O mal-estar na juventude* [The malaise in youth].

Participation as advisor to finished masters dissertations

Masters Degree in Education – Catholic University of Brasília

1. Rosilene Beatriz Lopes. *Rostos da violência: percursos escolares de alunos reincidentes na prática de violência escolar* [Faces of violence: educational career of recidivist students in school violence].

Masters Degree in Education – Catholic University of Brasilia

1. Walderlene de Assunção e Silva Gomes. *Análise da implantação de um projeto escolar para prevenção e superação do "bullying"* [Analysis of the establishment of a school project to prevent and overcome bullying].

Participation as advisor to doctoral theses in progress

Doctoral Theses

1. Ivar César Oliveira de Vasconcelos. *Diálogo com o jovem universitário: interação entre as expectativas sociais dos alunos e as dos professores.* [Dialogue with young university students: interactions between the social expectations of students and professors]
2. Diogo Acioli Lima. *O mal-estar na juventude* [The malaise in youth]
3. Janete Palazzo. *A escolha do magistério como carreira: por quê (não)?* [The choice of teaching as a career: why (not)?].

*Participation in events, conferences, congresses, exhibitions and fairs
Seminar*

1. Escola Regional MOST/UNESCO/CLACSO: Juventude, Participação e Desenvolvimento Social na América Latina e Caribe. *Juventudes: qué futuros?* [Regional MOST/UNESCO/CLACSO School: Youth, Participation and Social Development in Latin America and the Caribbean].

Hearing

1. Audiência pública da Comissão de Educação, Cultura e Esporte do Senado Federal. *22ª Reunião, Extraordinária, para instruir o Projeto de Lei do Senado nº 189, de 2012* [Public hearing of the Education, Culture and Sports Commission of the Federal Senate. 22nd Extraordinary Meeting to instruct on Bill 189 of 2012].

2.6 PROF. CARLOS ÂNGELO DE MENESES SOUSA Ph.D. – CATHOLIC UNIVERSITY OF BRASÍLIA

CV: <http://lattes.cnpq.br/1313028025195912>



Holds a Doctorate in Sociology from the University of Brasília (UnB). Professor in the Graduate and undergraduate Programs in Education at the Catholic University of Brasília (UCB). His main role in the sphere of the UNESCO Chair is tutoring undergraduate researchers with Chair scholarships (Junior Scientist). *ad hoc* technical reviewer for scientific journals: *Linhas Críticas* (UnB); *Revista Brasileira de Estudos Pedagógicos* [Brazilian journal of pedagogical studies] and the UCB journal *Universidade Hoje* [University Today] – UCB. Name in bibliographic citations: SOUSA, C.A.M.
RESEARCH ACTIVITIES

Publications

Complete articles published in journals

1. LIMA, D.M.S. ; SOUSA, C. A. M. . Educadores, adolescentes e jovens: discutindo a educação para as relações étnico-raciais [Educators, adolescents and the young: discussing education for ethnic/racial relations]. *Interaccoes*, v. 9, p. 92-112, 2013.
2. LIRA, A. ; SOUSA, C. A. M. . Clima escolar y miedo en la percepción de los profesores [School mood and fear in the perception of teachers]. *Revista Educa@rnos*, v. 9, p. 175-195, 2013.
3. FREITAS, L.G. ; SOUSA, C. A. M. . Mediação pedagógica na educação a distância: as pesquisas brasileiras [Pedagogical mediation in distance education: the Brazilian research]. *Linhas Críticas*. Brasília: UnB, 2013.

Chapters published in books

1. GOMES, C.A. ; JESUS, W. F. ; **SOUSA, C. A. M.** ; CAPANEMA, C. F. . CMEs em Brasília e nos Estados do Mato Grosso do Sul e do Pará: desafios e possibilidades a consolidar [CMEs in Brasília and the States of Mato Grosso do Sul and Pará: challenges and possibilities to consolidate] In: SOUZA, Donaldo Bello de.. (Org.). *Mapa dos Conselhos Municipais de Educação no Brasil: criação, implantação e funcionamento* [Map of Municipal Councils of Education in Brazil: creation, implementation and operation] 1.ed.São Paulo: Loyola, 2013, v. , p. 95-109.
2. GOMES, C.A. ; **SOUSA, C. A. M.** ; CALIMAN, G. ; CAMARA, J. S. . A formação para a cidadania [Training for citizenship] In: Associação Brasileira de Magistrados, Promotores de Justiça e Defensores Públicos da Infância e da Juventude; Todos pela Educação. (Org.). *Justiça pela qualidade na educação* [Justice for Quality in Education] 1ed. São Paulo: Saraiva, 2013, v. 1, p. 689-707.
3. **SOUSA, C. A. M.** ; JESUS, W. F. . Esta é nossa empresa: Missivas da Ação Missionária Educativa dos Jesuítos Portugueses Exilados no Nordeste do Brasil no Início do Século XX [This is our company: Missives from the educational missionary activity of Portuguese exiles in Northeastern Brazil at the beginning of the 20th century]. In: Maria Juraci Maia Cavalcante; Patrícia Helena Carvalho Holanda; Antônia Regina P.C. Leitão; Zuleide Fernandes Queiroz; José Edvar Costa de Araújo. (Orgs.). *História da educação comparada: missões, expedições, instituições e intercâmbios*. 1ed. Fortaleza - CE: UFC, 2013, v. 1, p. 273-289.
4. LIMA, D.M.S. ; **SOUSA, C. A. M.** . Educação em Direitos Humanos: Olhares sobre a efetividade da Lei Federal n. 10.639/2003 [Education in Human Rights: Perspectives on the effectiveness of Federal Law n. 10.639/2003]. In: Geraldo Caliman. (Org.). *Violências e direitos humanos: espaços da educação*. [Violence and human rights: spaces of education] 1ed. Brasília: Liber Livro, 2013, v. 1, p. 145-161.

Papers fully published in scientific meeting proceedings

1. **SOUSA, C. A. M.** . Cartas e Educação Jesuíticas: Memórias da Segunda Vinda dos Jesuítos Portugueses ao Nordeste do Brasil [Letters and Jesuit Education: Memories of the second coming of the Portuguese Jesuits to Northeastern Brazil]. In: VII Congresso Brasileiro de História da Educação, [7th Brazilian Congress on the History of Education] 2013, Cuiabá. *VII Congresso Brasileiro de História da Educação - Circuitos e Fronteiras da História da Educação no Brasil* [7th Brazilian Congress on the History of Education – Circuits and frontiers of the History of Education in Brazil]. Cuiabá: UFMT, 2013. v. único.
2. **SOUSA, C. A. M.** . Do Exílio dos Jesuítos Portugueses em Outra República: Cartas, Histórias e Educação Jesuíticas e os Primeiros Anos do Colégio Nóbrega em Recife-Pernambuco (1917-1920) [The exile of Portuguese jesuits in another Republic: Letters, Histories and jesuit Education in the first years of the Nobrega School in Recife-Pernambuco]. In: VII Congresso Brasileiro de História da Educação [7th Brazilian Congress on the History of Education] 2013, Cuiabá. *VII Congresso Brasileiro de História da Educação - Circuitos e Fronteiras da História da Educação no Brasil*. [7th Brazilian Congress on the History of Education – Circuits and frontiers of the History of Education in Brazil]. Cuiabá: UFMT, 2013. v. único.
3. LIMA, D.M.S. ; **SOUSA, C. A. M.** . História e Cultura Afro-Brasileira na Educação Nacional: inclusão urgente e necessária. [History and Afro-Brazilian Culture in National Education: 11th National Congress on Education]. In: *XI Congresso Nacional de Educação - EDUCERE Formação docente e sustentabilidade: um olhar transdisciplinar*. Curitiba: Champagnat, 2013. v. 1. p. 19575-19588.

Research and Extension Activities

Paper Presentations

1. **SOUSA, C. A. M.** . *Esta é nossa empresa : Missivas da Ação Missionária Educativa dos Jesuítas Portugueses Exilados no Nordeste do Brasil no Início do Século XX*. [This is our company: Missives from the educational missionary activity of Portuguese exiles in Northeastern Brazil at the beginning of the 20th century]

Participation as advisor to finished doctoral theses and masters dissertations

Doctoral Thesis in Education University of Brasília

1. CERQUEIRA, T. C. S.; **SOUSA, C. A. M.**; COSTA, T. H. R.; RAMOS, W. M.; SOUZA, A. M.. Participação em banca de Ângela Anastácio Silva. *A Educação Superior a Distância e a Prática Educativa no Curso de Pedagogia da Universidade Aberta do Brasil/Universidade de Brasília na Perspectiva de Professores, Tutores e Alunos* [Distance Learning in Higher Education and Educational Practice in the Pedagogy course of the Open University of Brazil/University of Brasília, in the perspective of Professors, Tutors and Students].

Masters Degree in Education – University of Brasília

1. SOUZA, A. M.; **SOUSA, C. A. M.**; TELES, L. F.; ZARDO, S. P.. Participation in the committee for Crássio Augusto Batista. *O Uso do Computador em Rede Telemática no Processo de Ensino e Aprendizagem em Classe-Hospitalar: O Pro-UCA e o EDUQUITO Promovendo a Aprendizagem do Aluno Enfermo*. [The use of Computers in Telematic Networks in the processes of learning and teaching in hospital class: the Pro-UCA and the EDUQUITO Promoting learning to hospitalized students]

Masters Degree in Education – Catholic University of Brasília

1. GOMES, C.A.; CHRISPINO, A.; **SOUSA, C. A. M.**. Participation in the committee for Assunção e Silva Gomes. *Análise da implantação de um projeto escolar para prevenção e superação do bullying* [Analysis of the establishment of a school project to prevent and overcome bullying].

2. CAMARA, J. S.; **SOUSA, C. A. M.**; NOGUEIRA, S. M. A.. Participation in the committee for Sandra Regina dos Santos Menezes. *A Formação do professor da educação profissional técnica de nível médio: implicações na formação integral do aluno*. [The teacher training of technical school professors: implications for the integral training of the student].

Doctoral Qualification in Education – Catholic University of Brasília

1. GOMES, C.A.; SIVERES, L.; **SOUSA, C. A. M.**; GHESTI-GALVAO, I.; EYNG, A. M.. Participation in the committee for Diogo Acioli Lima. *O mal-estar na juventude*. [The malaise in youth].

Masters Qualification in Psychology – Catholic University of Brasília

1. **SOUSA, C. A. M.**; FREITAS, L.G.; CARVALHO, E. N. S.. Participation in the committee for Carla Cristie de França. *Construção da Autonomia de Estudantes no Ambiente Virtual de aprendizagem MOODLE - Estudo com Professores Universitários*. [Construction of Student Autonomy in Virtual Learning Environment MOODLE – A Study with University Professors].

Masters Degree in Education Qualification – University of Brasília

1. SOUSA, C.A.L.; **SOUSA, C. A. M.**; COUTINHO, L. M.; SOUZA, A. M.. Participation in the committee for *Thaís Raquel Schwarzberg. A Educomunicação nas Escolas do Programa Mais Educação: Possibilidades e Desafios da Autonomia Crítica*. [The Educommunication in Schools of the Program More Education: Possibilities and Challenges of Critical Autonomy]

Undergraduate degree monographs in Pedagogy – Catholic University of Brasília

1. SANTOS, J. C.; **SOUSA, C. A. M.**. Participation in the committee for Tatiane Soares Martins. *Violência e suas implicações no comportamento dos sujeitos e no ambiente escolar*. [Violence and its implications in the behaviour of subjects in the school environment]

Advisory in Progress

Masters Dissertation in Education – Catholic University of Brasília

1. Leila Ferreira da Silva. *Ciberespaço, Violências e Educação: visão de jovens universitários*. [Cyberspace, Violence and Education: the point of view of young university students]
2. Dário de Ávila Aguirre. *Title to be defined*.

Doctoral Thesis in Education – Catholic University of Brasília

1. Denise Maria Soares Lima. *Title to be defined*.

Completed Advisory

Masters Dissertation in Education – Catholic University of Brasília

1. Simone Franceska Pinheiro das Chagas. *Direitos Humanos: uma análise da concepção de policiais em fóruns virtuais* [Human Rights: an analysis of the conception of police in virtual forums]
2. Simone Bordallo de Oliveira Escalante. *O uso do tablet como recurso de apoio ao processo de Ensino e Aprendizagem: a percepção de jovens do Ensino Médio* [The use of tablets as a resource to support teaching and learning processes: perception of Young high school students]

Undergraduate degree monographs in Pedagogy – Catholic University of Brasilia

1. Antonielli Araújo Rodrigues. *Adoecimento docente: visibilidade e invisibilidade das violências* [Teacher illness: visibility and invisibility of violence].
2. Mariane Gomes Ferreira. *A partir da sala de aula: o que motiva bons docentes?* [From the classroom: what motivates good teachers?].
3. Rosilene Lima Rocha. *História e Cultura Afro nas Escolas*. [African History and Culture in Schools].
4. Sabrina Caldas Xavier. *Jogos ensinam a conviver* [Games teach to live together].

Undergraduate Research – Catholic University of Brasilia

Undergraduate Degree in Pedagogy

1. Danielle Soares Gomes. *O uso da internet em sala de aula na ótica dos alunos*. [The use of the internet in classrooms under the perception of students]
2. Ana Paula de Souza Silva. *Cyberbullying no ambiente universitário: um fenômeno sem rosto* [Cyberbullying in the university environment: a shapeless phenomenon]

Undergraduate Degree in Law

1. Lucas Rodrigues Falcão. *Ciberespaço, Cidadania e Direitos Humanos: a visão de jovens universitários* (Conselho Nacional de Desenvolvimento Científico e Tecnológico) [Cyberspace, Citizenship and Human Rights: the perception of young university students (National Council on Scientific and Technological Development)]
2. Bruna Amorim Lousan do Nascimento. *Cyberbullying e Direitos Humanos: a visão de jovens futuros professores*. [Cyberbullying and Human Rights: the perception of young future professors]

Participation in Committees

Other Participations

1. **SOUSA, C. A. M.**; MULLER, C.. *Comissão multidisciplinar de avaliação dos candidatos à bolsa de doutorado da CAPES/CNPq/DAAD*. Deutscher Akademischer Austauschdienst.

Participation in events, conferences, congresses, exhibitions and fairs

Congresses

1. XII Congresso de História da Educação do Ceará - *Missões, Expedições, Instituições e Intercâmbios: difusão e circulação de ideias científicas e práticas pedagógicas entre a cidade e o campo. Missões, Expedições, Instituições e Ações educativas*. [12th Congress on the History of Education in Ceará – Missions, Expeditions, Institutions and Exchanges: dissemination and circulation of scientific ideas and pedagogical practices between cities in countryside. Missions, Expeditions, Institutions and Educational Initiatives]

2. VII Congresso Brasileiro de História da Educação - *Circuitos e fronteiras da História da Educação no Brasil. Cartas e Educação Jesuíticas: Memórias da Segunda Vinda dos Jesuítas Portugueses ao Nordeste do Brasil*. [Circuits and frontiers in the History of Education in Brazil. Letters and Jesuit Education: Memories of the Second Coming of the Portuguese Jesuits in Northeastern Brazil]

3. VII Congresso Brasileiro de História da Educação - *Circuitos e fronteiras da História da Educação no Brasil. Do Exílio dos Jesuítas Portugueses em Outra República: Cartas, Histórias e Educação Jesuíticas e os Primeiros Anos do Colégio Nóbrega em Recife-Pernambuco (1917-1920)*. [7th Brazilian Congress on the History of Education - Circuits and frontiers in the History of Education in Brazil : The exile of Portuguese jesuits in another Republic: Letters, Histories and jesuit Education in the first years of the Nobrega School in Recife-Pernambuco]

Seminars

1. Seminário Nacional de Introdução à Educação Superior da Universidade Católica de Brasília. *Aprendizagem, formação docente e história de vida: dilemas e perspectivas da educação superior brasileira*. [National Seminar on the Introduction to Higher Education at the Catholic University of Brasília. Learning, teacher training and life history: dilemmas and perspectives of Brazilian higher education]

2. *Das Paredes às Redes* - UFF. [From Walls to Networks –UFF]

Organization of events, conferences, congresses, exhibitions and fairs

1. CAVALVANTE, M. J. M.; HOLANDA, P. H. C. ; SOUSA, C. A. M. ; QUEIROZ, Z. F. ; OLIVEIRA, A. L. . *XII Congresso de História da Educação do Ceará - Missões, Expedições, Instituições e Intercâmbios: difusão e circulação de ideias científicas e práticas pedagógicas entre a cidade e o camp* [12th Congress on the History of Education in Ceará – Missions, Expeditions, Institutions and Exchanges: dissemination and circulation of scientific ideas and pedagogical practices between cities in countryside].

2.7 PROF. DR. CARLOS ESTÊVÃO- UNIVERSIDADE DO MINHO- PORTUGAL

CV: <http://www.degois.pt/visualizador/curriculum.jsp?key=4748309481356035>

University Chair Professor at the University of Minho and coordinator of the Education in Human Rights Nucleus at the Education Institute of that same university. Name in bibliographic citations: ESTÊVÃO, Carlos V.



Publications

Complete articles published in journals

1. **ESTÊVÃO, Carlos V.** Democracia política, democracia escolar e educação para os direitos humanos [Political democracy, democracy and education for human rights] *Revista Educação*, Porto Alegre, vol. 36, nº 1, Jan.-April, p. 28-34, 2013.

2. **ESTÊVÃO, Carlos V.** A qualidade da educação: suas implicações na política e na gestão pedagógica [The quality of education: implications for politics and pedagogical management] . *Revista Brasileira de Política e Administração da Educação*, v. 29, n. 1, Jan/April, p. 15-26, 2013.
3. **ESTÊVÃO, Carlos V.** Pontos cegos do humanismo atual [Blind spots of current humanism]. *Revista Portuguesa de Educação*, vol. 26, nº 2.,2013.
4. CARVALHO, M. Elizete & **ESTÊVÃO, Carlos V.** Pedagogia crítica e direitos humanos: fundamentos para uma proposta pedagógico-crítica em direitos humanos [Critical pedagogy and human rights: foundations for a critical pedagogical criticism in human rights]. *Revista Ensaio*, vol, 21, July/September, p. 405-432, 2013.

Chapters in books

1. **ESTÊVÃO, Carlos V.** Modelos de democracia, direitos e direitos humanos [Models of democracy, rights, and human rights], In Eliseu, riscaroli & Flávio Camargo (orgs.). *Direitos Humanos, Democracia e Justiça: Percepções Literárias, Jurídicas e Filosóficas sobre a Diferença* [Human rights, Democracy and Justice: Literary, Juridical and Philosophical Perceptions of Diversity].Curitiba: CRT, 2013, p. 63-76, (ISBN: 978-85-8042-719-6)
2. **ESTÊVÃO, Carlos V.** Direitos humanos, justiça social e educação pública: repensar a escola pública como um direito na era dos mercados [Human rights, social justice and public education: Rethinking public school as a right in the era of free markets]. In Ana Maria Eyng (org.), *Direitos Humanos e violências nas escolas. Desafios e questões em diálogo*. [Human rights and violence in schools. Challenges and issues in dialogue]. Curitiba: Editora CRV, 2013, p. 13-28.

Technical activities

Member of the Editorial Board

1. *Revista Ensaio: Avaliação e Políticas Públicas em Educação*[Essay Journal: Evaluation and Public Policies in Education]
2. Coleção *Formação de Professores: pressupostos e experiências no PIBID*, da PUCPR [Teacher training Collection: assumptions and experiences in PIBID]
3. *Coleção Atualidades em Educação*, do Programa de Pós-Graduação e a Cátedra UNESCO da Universidade Católica de Brasília [State of Affairs in Education Collection of the Postgraduate Program of the UNESCO Chair of the Catholic University of Brasilia]
4. *Revista Eletrônica de Meta-avaliação* (Rio de Janeiro, Brasil) [Electronic Journal of Meta-Evaluation]
5. Conselho Editorial da *Revista Galego-Portuguesa de Psicologia e Educación*. [Editorial Board of the Galician-Portuguese Journal of Psychology and Education]

Participation in Scientific Committees

1. *Editora CRV* do Paraná [Paraná's CRV Publishing House]

2. *Revista Latinoamericana de Ciencias Sociales, Niñez y Juventud* [Latin American Journal of Social Sciences, Childhood and Youth]
3. *Comité científico e referee das Edizioni ETC Pisa*, Itália [Scientific Committee and referee of Publishing House ETC Pisa, Italy]
4. *Revista Teoria e Prática* da Universidade Estadual de Maringá (Brasil). [Theory and Practice Journal of the State University of Maringá]
5. *Revista Eletrônica de Ciências da Educação – RECE* (da Faculdade Cenecista Presidente Kennedy de Campo Largo, Paraná, Brasil) [Electronic Journal of Educational Sciences – RECE (Cenecista President Kennedy University of Campo Largo, Paraná, Brazil)].
6. *Revista de Educação* da Faculdade de Ciências da Universidade de Lisboa. [Journal of Education – the Faculty of Sciences of the University of Lisbon]
7. *Revista Brasileira de Formação de Professores – RBFP* [Brazilian Journal on Teacher Training]
8. *Revista Brasileira de Docência, Ensino e Pesquisa em Administração - RBDEPA* [Brazilian Journal of Teaching, Education and Administration Research]
9. *Revista Brasileira de Docência, Ensino e Pesquisa em Turismo* [Brazilian Journal of Teaching, Education and Tourism Research]
10. *Revista Brasileira de Estudos Pedagógicos* [Brazilian Journal of Pedagogical Studies]
11. *Revista Caderno de Pesquisa: Pensamento Educacional* [Notebook Journal of Research: Educational Thinking]
12. *Revista de Educação: Temas e problemas, da Universidade de Lisboa* [Journal of Education: Themes and Issues of the University of Lisbon]
13. *Comité Científico del Congreso internacional sobre Perspectivas Iberoamericanas de los Derechos humanos*, Salamanca, 8 e 9 de Júlio de 2013 no Centro de Estudos de Brasil de la Universidad de Salamanca [Scientific Committee of the international Congresso on Latin American perspectives in Human Rights, Salamanca, July 8 and 9, 2013 at the Center for Brazilian Studies at the University of Salamanca]
14. *Comissão Científica do XII Congresso Internacional Galego-Português de Psicopedagogia*, realizado entre 11 e 13 de Setembro de 2013, na universidade do Minho [Scientific Commission of the 12th International Galician-Portuguese Congress on Psychopedagogy held between the days of september 11 and 13, 2013 at the University of Minho]
15. *Comissão científica de II Encontro Luso-Brasileiro sobre o Trabalho Docente e Formação da Faculdade de Psicologia e de Ciências da Educação* da Universidade do Porto, 1 a 3 de novembro, no Porto [Scientific commission of the II Luso-Brazilian meeting on teacher training of the Faculty of Psychology and Educational Sciences of the University of Porto, November 1 to 3]
16. *Comissão Científico do Congresso Políticas educativas , eficácia e melhoria das escolas*, a realizar nos dias 21 a 23 de Novembro de 2013, na Universidade de Évora [Scientific Commission of the educational and efficiency in schools Congress, November 21 to 23, 2013 at the University of Évora]

Research Activities

Research in Progress

1. *Concepções de Justiça e direitos humanos dos alunos do ensino superior* [Conceptions of Justice and human rights in higher education students]
2. *Democracia, diferenças e desigualdades sociais e escolares* [Democracy, differences and social and school inequalities]
3. *Juventude universitária e direitos humanos.* [University Youth and Human Rights]
4. *Educação e inclusão social* [Education and social inclusion]

Participation as advisor to finished doctoral theses

Doctorate

1. Daniela Vilaverde Silva. *Lógicas de Acção em Contexto de Autonomia. Estudo das representações dos docentes de um agrupamento de escolas do ensino básico.* [Logics of Action in Autonomous Contexts. Studies on the representations of teachers in a grouping of basic education schools]

Masters

1. Brena Camila Pontes. *Ao lado do caminho das pedras. Educações numa comunidade quilombola.* [Beside stepping Stones. Educations in a quilombola community]

Participation as advisor to doctoral theses in progress

Doctorate

1. Cristina Alpalhão Caixeiro, *Liderança e culturas organizacionais: o impacto da liderança do director na(s) cultura(s) organizacional(ais).* [Leadership and cultural organizations: the impact of the principal's leadership on cultural organizations]
2. David Braga, *Regulação e Profissão docente* [Regulation and teaching profession]
3. Maria Aline Seíça, *Os Labirintos da Justiça na Escola: representações e práticas de professores e alunos.* [The puzzles of Justice in School: practices and representations of students and professors]
4. Fabiane Maio Garcia, *Políticas educativas e autonomia* [Educational policies and autonomy]
5. Zirlânea Gonçalves, *Gestão empresarial, educação profissional e cidadania: um estudo da gestão nas escolas de ensino médio integrado no Estado do Ceará.* [Business management, Professional education and citizenship: a study of management in integrated high schools of the State of Ceará]

Extension Activities

Organization of Events

1. Organization of the Internacional Cive Morum Congress, held in September at the University of Porto.

Participação in events, conferences, congresses, exhibitions and fairs

Conferences

1. Conference at the International Congress on Latin American Perspectives in Human Rights, held at the University of Salamanca between 8 and July 9, 2013, entitled Democracy, justice and human rights: 'blind spots' of humanist rhetoric in the era of markets.
2. Conferência de encerramento do XI EDUCERE, II Seminário Internacional de Representações Sociais, Subjectividades e Educação e IV Seminário Internacional sobre Profissionalização Docente 2013, realizado na PUC do Paraná, entre 23 e 26 de Setembro de 2013, com o tema “*Profissionalidade docente, projectos de escola e formação. Para uma cidadania critica e uma ética da solidariedade*”
3. Conference at the International Seminar “Human rights in the pedagogy of tomorrow” held at the Catholic University of Brasilia between the 18 and 19 November, 2013. The conference was entitled: “*The nebulous interpenetration of the Agora and the Market to the rights and justice levels. Crossroads of higher education and its missions*”.
4. Conference held November 21, 2013 at the Ruy Barbosa University in Salvador, Bahia. The title of the conference was: “School and human rights: for a critical human rights education”.
5. Conference held November 22, 2013 at the Catholic University of Salvador, Conferência no dia 22 de Novembro de 2013, na Universidade Católica de Salvador. Family program in contemporary society, entitled: “New humanism and human rights in the era of markets”.
6. Closing conference of the international Seminar held in Madeira, entitled: “Human rights, development and education”.

Seminar

1. Research seminar at UFPE university in March 2013 to students in the Graduate School of Educational Planning and Administration.

Roundtable

1. *Roundtable at CIVE MORUM*, held at the University of Porto
2. *Roundtable “Human Rights Education, Justice, Curriculum and Discipline: Possible dialogues?* With a paper entitled: “*Human rights, justice, social and public education: rethinking public schools as a right in the era of free markets*”, presented September 26 2013. 11th EDUCERE, II International Seminar on Social Representations, Subjectivities and Education.
3. International Seminar on teacher professionalization held at PUC Parana between 23 and 26 September 2013, with the theme teacher professionalization, school projects and training. For a critical citizenship and an ethics of solidarity.
4. Roundtable on November 3rd at the University of Porto. The talk was held at the 2nd Luso-Brazilian meeting on “*Teacher training and work: policies, investigations and practices: bridges for possible changes with communication: Schools, administration and the teaching profession*”

5. Moderator of oral communications table held November 2nd at the University of Porto. The theme of the table was “Teacher work in distance learning and Information and Communications Technologies, held at the 2nd Luso Brazilian meeting *“Teacher training and work: policies, investigations and practices: bridges for possible changes with communication: Schools, administration and the teaching profession”*”

Symposium

1. Thematic symposium n. 76. Violence, Gender and Human Rights: An overview of Europe and Latin America – Ceisal, June 14th, 2013, with the communications Gender (and violence) in the geography of justice and human rights. A brief overview of domestic violence in Portugal.

Lecture

1. *Lecture on the “Perspectives of School Administration Today* at the Federal University of Pernambuco

Teaching Activities

1. *“Human Rights Education and Citizenship”*, offered to all undergraduate courses at the University of Minho, except to the students of the Faculty of Education

2. *“Organização e Gestão da Formação”*, offered at the Masters in Education Course

3. *“Teorias de Administração Educacional”*, offered at the Masters in the Science of Education Course

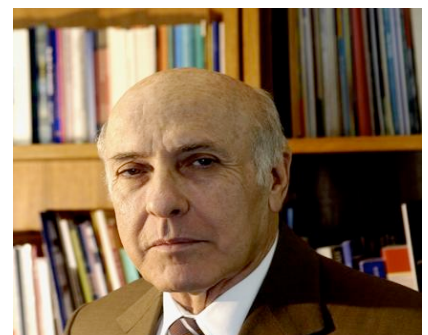
4. *“Sociologia das Organizações Educativas”*, offered Masters in School Planning and Administration Course

5. Short Course held September 24th on *“School, justice and human rights. For a critical human rights education”*.

2.8 PROF. CELIO DA CUNHA Ph.D. – CATHOLIC UNIVERSITY OF BRASILIA

CV: <http://lattes.cnpq.br/8960254836406881>

Holds a Doctorate in education from the University of Campinas (1987). For several years, editorial coordinator and special adviser to UNESCO in Brazil, in the field of Education. Former science and technology analyst and superintendent of Humanities and Social Sciences at the CNPq and Associate Secretary for Educational Policy at the Brazilian Ministry of Education. Currently he is a professor in the Masters and Doctorate Programs in Education at the Catholic University of Brasília and a member of the editorial board of the journals *Linhas Críticas* (UnB), *Ensaio* (Fundação Cesgranrio) and *Política e Administração da Educação* (Anpae). Name in bibliographic citations: CUNHA, C.



Pulications

Chapters in published books

1. SOUSA, J. V. ; **CUNHA, C.** ; AFONSO, A. J. ; TAVARES, M. G. M. ; AMARAL, N. C. . Avaliação institucional em universidades comunitárias. *Avaliação institucional em universidades comunitárias*. [Institutional evaluation in community colleges] 1.ed.Campinas: Autores Associados, 2013, v. , p. 139-154.
2. **CUNHA, C.** ; RANIERI, N. B. S. ; CURY, C. R. J. ; ABRUCIO, F. L. ; GATTI, B. A. ; KIM, R. P. ; PINTO, J. M. R. ; GOMES, C. A. ; SOUSA, C. A. M. ; CALIMAN, G. . *Justiça pela qualidade e inclusão na educação. Justiça pela qualidade na educação* [Justice for equality and inclusion in education. Justice for a quality education]. 1.ed.São Paulo: Saraiva, 2013, v. , p. 31-54.
3. **CUNHA, C.** ; CALIMAN, G. ; BENITES, M. ; FICHNER, B. ; GOMES, Candido Alberto ; VASCONCELOS, I. C. O. ; LIMA, D. A. ; QUEZADA, M. T. P. ; NAVARRO, J. C. C. . A ideia de uma escola educadora e sem violências. *Violências e direitos humanos*. [The idea for a school that teaches and is devoid of violence. Violence and human rights]1.ed.Brasilia: Liber Livro, 2013, v. , p. 23-58.

Technical and Extension Activities

Advisory and Consultancy

1. **CUNHA, C.** ; DOURADO, L. F. . *Participation in the Scientific Committee of Anpae*.
2. **CUNHA, C.** . Consulting for SESI's Young and Adult Education Program.

Interviews, roundtables, commentaries on the media - (radio and TV program interviews).

1. **CUNHA, C.** . *ProUni oferta cursos reprovados pelo MEC*. [ProUni offers courses unapproved by the Ministry of Education]
2. **CUNHA, C.** ; OLIVEIRA, J. B. . *Escola garantida para crianças de 4 a 6 anos*. [Schools guaranteed to children between 4 and 6 years old]
3. **CUNHA, C.** ; REZENDE, M. A. S. . *Mais cultura nas escolas*. [More cultures at school]
4. **CUNHA, C.** ; CAMARGO, I. ; SOARES, M. V. . *Desafio de incluir os cotistas*. [The challenge to include affirmative action beneficiaries]
5. **CUNHA, C.** ; GARCIA, A. ; SANTOS, M. M. E. . *Programa Globonews sobre a Política de Alfabetização*. [Globonews show on Literacy Policies]
6. **CUNHA, C.** ; GONCAVES, A. A. ; CALDAS, S. . *DF tem 13 cursos com vestibular suspenso*. [The Federal District has 13 courses with suspended college entrance examinations]

Other technical activities

1. **CUNHA, C.** ; CALIMAN, G. ; GOMES, C. A. ; SIVERES, L. . *Coleção Educação, Juventude e Sociedade*. (Editoração) [Education, Youth and Society Collection (Publication)]

Participation in evaluation committees

1. **CUNHA, C.**; PEREIRA, A. C. A.; ULHOA, M. T.. *Comissão Executiva do Prêmio Capes de Teses*. Coordenação de Aperfeiçoamento de Pessoal de Nível Superior. [Executive Committee of the CAPES Thesis Award]

Participation in events, conferences, congresses, exhibitions and fairs

Congresses

1. *II Congresso Iberoamericano de Estilos de Aprendizagem, Tecnologias e Inovações na Educação*. Formação de professores, tecnologias e inovações na educação (M.Tardif). [2nd Latin American Congress on Styles of Learning, Technologies and Inovations in Education]

Seminars

1. *Ética na Educação Básica*. [Ethics in Basic Education]

2. *Educação comparada e novas abordagens na formação docente. A importância da obra Panorama Mundial da Educação Comparada*. [Comparative education and new approaches to teacher training. The importance of the Global Comparative Education Panorama work]

3. *Fraternidade e Juventude. Juventude e educação no Brasil: direitos e expectativas*. [Fraternity and youth. Youth and Education in Brazil: rights and expectations]

4. *Diálogo sobre Educação para o Mundo do Trabalho*. [Dialogues on education for the labor market]

5. *Sistema mundial y redes de interrelación: La internacionalización de la educación y el papel de la investigación comparada. Educação comparada e política de educação*. [The world system and interrelational networks: The internationalization of education and the role of comparative research. Comparative education and educational policies]

6. *Educação para o Mundo o Trabalho - CNI*. [Education for the labor market]

7. *Direitos Humanos na Pedagogia do Amanhã. La pédagogie de l'avenir et la pluralité des savoirs*(M.Tardif). [Human Rights in the Pedagogy of Tomorrow. The pedagogy of tomorrow and the plurality of knowledges]

Colloquium

1 *IX Colóquio de Pesquisa sobre Instituições Escolares. História e atualidade do Manifesto dos Pioneiros da Educação Nova*. [9th Research Colloquium on School Institutions. History and state of affairs of the New Pioneers Education Manifesto]

2 *Audiência Pública sobre penalidades para os pais que não comparecem às escolas de seus*
[Annual Activity Report \(Period 2013\) - UNESCO Chair in Youth, Education and Society at UCB](#)

filhos. Participação da família na escola: desafios e perspectivas. [Public Hearing on penalties for parents who do not attend their children's schools. Family involvement in school: challenges and perspectives]

Symposium

1. *I Fórum e III Seminário Internacional em Política e Governança Educacional. Novas tecnologias de governação e reconfiguração dos modos de regulação das políticas de educação.* [1st Forum and 3rd International Seminar on Educational Governance and Policies. New technologies of governance and modes of regulations of educational policies]

Meeting

1. *Aula Magna no Centro de Pós-graduação da UCB. A pós-graduação e o desenvolvimento da educação nacional.* [Master Class/Aula Magna at the postgraduate Center of the Catholic University of Brasilia. Postgraduate education and the development of national education]

Hearing

1. *Autonomia Universitária. Autonomia da Universidade, um problema histórico.* Câmara Federal. [University Autonomy. The University's Autonomy, a historical issue. Federal Chamber of Deputies]

Organization of events

Congresses

1. **CUNHA, C.** ; GUIMARAES-IOSIF, R. M. ; JESUS, W. F. ; SILVA, A. R. . *I Fórum e III Seminário Internacional em Política e Governança Educacional.* [1st Forum and 3rd International Seminar on Policy and Educational Governance]

2. CALIMAN, G. ; **CUNHA, C.** . *Direitos Humanos na Pedagogia do Amanhã.* [Human Rights in the pedagogy of tomorrow]

3. **CUNHA, C.** ; SOUSA, J. V. ; SILVA, M. A. . *Materialismo Histórico Dialético e Pesquisa em Políticas Educacionais.* [Historical Dialectic Materialism and Research in Educational Policies]

Research Activities

Participation as advisor to finished doctoral theses *Doctoral Theses in Education – University of Brasilia*

1. Marcelo Lúcio Ottoni de Castro. *Relações entre o legislativo e o executivo nas reformas educacionais no Brasil, na Argentina e no México* [Relationships between the executive and legislative reforms in Brazil, Argentina and Mexico].

Participation as advisor to doctoral theses in progress
Doctoral thesis in Education – Catholic University of Brasília

1. Gabriela Menezes de Souza. *Um sistema federal de ensino com gestão de alto desempenho na educação básica: o caso do Colégio Militar de Brasília* [A federal system of teaching with high performance management in basic education: the case of the Military School of Brasília].
2. Marli Alves Flores Melo. *Políticas públicas: concepções das teses e dissertações brasileiras defendidas sobre a educação profissional* [Public policies: conceptions from the Brazilian theses and dissertations on Professional education]

Masters Theses – Catholic University of Brasília

1. Ana Paula Gaudio. *O Prouni como política de inclusão* [Prouni as a policy for inclusion].
2. Angela Mara Sugamoto Westphal. *Estudo do egresso da primeira chamada do Programa Ciência sem Fronteira: reflexos no sistema educacional brasileiro* [A study of the first graduates of Science Without Borders Program: reflections on the Brazilian educational system]

Participation in Committees

Doctorate – University of Brasília

1. BORTONI-RICARDO, S. M.; GOMES, C. A.; **CUNHA, C.**; MACHADO, V. R.; LOPES, I. A.. Participation in the committee for Eliana Maria Sarreta Alves. *O trabalhador e as exigências letradas na área rural*. [The worker and the literate demands in rural area]
2. FONSECA, M.; **CUNHA, C.**; VILLAS BOAS, B. M. F.; OLIVEIRA, R. T. C.; SEABRA, M.. Participation in the committee for Severino Vilar de Albuquerque. *Formação continuada de professores no Estado do Maranhão: do plano de desenvolvimento da escola (PDE) ao plano de ações articuladas*. [Continuing education for teachers in the state of Maranhão: from the school development plan to the coordinated actions plan]

Doctoral Qualifications – Catholic University of Brasília

1. CAPANEMA, C. F.; **CUNHA, C.**; Jacira da Silva Câmara; GONTIJO, C. H.; MARTINS, M. I.. Participation in the committee for Carlos Francisco da Silva. *A política pública do livro didático na percepção de professores do ensino médio e suas implicações no processo de (des) qualificação do trabalho docente* [The public policy of textbooks in the perception of high school teachers and its implications in the process of (de) qualification of the teaching work]
2. GOMES, Candido Alberto; **CUNHA, C.**; CALIMAN, G.; Jacira da Silva Câmara; PAES, J. M.; QUEZADA, M. T. P.. Participation in the committee for Ivar César Oliveira de Vasconcelos. *Diálogo com o jovem universitário: interação entre as expectativas sociais dos alunos e as dos professores*. [Dialogues with the young university student: interaction between the social expectations of students and teachers]
3. GOMES, C. A.; **CUNHA, C.**; CHRISPINO, A.; CAPANEMA, C. F.; SILVEIRA, H. E.. Participation in the committee for Janete Palazzo. *A escolha do magistério como carreira: Por que(Não)?*[the choice of teaching as a career: Why (not)?]

Doctoral Qualifications in Architecture and Urbanism – University of Brasília

1. **CUNHA, C.** Participation in the committee for Patrícia Melasso Garcia. *A didática do espaço escolar - analisando condtribuição do espaço escolar na formação do cidadão*. [The didactics school setting – analyzing the contributions of school settings in the training of citizenship]

Doctoral Qualifications in Education - University of Brasília

1. VILLAS BOAS, B. M. F.; **CUNHA, C.**; VEIGA, I. P. A.; Pereira, Eva W.. Participation in the committee for Maria Susley Pereira. *A avaliação em seus tres níveis no bloco inicial dem alfabetização: das orientações e ações da SEDF ao trabalho das escolas* [Evaluation in its three levels of the initial literacy block: from the Federal District Education Secretariat guidelines to the work being held at schools]

Other participations

1. **CUNHA, C.**; PEREIRA, A. C. A.; ULHOA, M. T.. *Comissão Executiva do Prêmio Capes de Teses. 2013*. Coordenação de Aperfeiçoamento de Pessoal de Nível Superior. [Executive Committee of the CAPES Thesis Award]

2.9 PROF. EVELYN DIEZ-MARTÍNEZ Ph.D. – AUTONOMOUS UNIVERSITY OF QUERÉTARO.

Received a Diploma in Advanced Studies in Psychology and Development in 1981 and later, in 1983, the title of Doctor of Philosophy in Psychology and Cognitive Development from the EHESS Paris, France. Prof. Diez-Martinez is currently working on educational proposals from her basic research results and is also a member of the Observatory of School Coexistence Querétaro (OCEQ) from the Autonomous University of Querétaro and a member of UNESCO's Chair in Youth, Education and Society, headquartered at the Catholic University of Brasilia.



Publications

Complete articles published in journals

1. **DIEZ-MARTINEZ, E.** .Adolescents' comprehension of sustainable development as a device to study socioeconomic knowledge related to citizenship. *Citizenship Social and Economic Education*.

Vol, 12, No. 1, p. 18-29, 2013.

2. **DIEZ-MARTINEZ, E.** ; OCHOA, A. Análisis de la primera y segunda aspiración ocupacional en la adolescencia: reflexiones sobre la importancia del papel de la escuela y la orientación educativa. *Revista Interaccoes* (26), p. 261-288, 2013. [An analysis of the first and second occupational aspiration in adolescence: reflections on the importance of the role of schools and educational guidance]

3. OCHOA, A. ; **DIEZ-MARTÍNEZ, E.** El reglamento escolar como eje de análisis de la convivencia en la escuela [The school regulation as the axis of analysis of coexistence in school]. *Ensaio: aval. pol. públ. Educ.* (21) 81, p. 667-684, 2013.

Books published/organized or edited

1. DIEZ-MARTINEZ, E. *El Desarrollo Sustentable en 4 Lecciones: para jóvenes y no tan jóvenes.* [Sustainable development in 4 lessons for the young and not so young] Universidad Autónoma de Querétaro, México. (in a newspaper), 2013. 135p.

Chapters published in books

1. **DIEZ-MARTINEZ, E.** ; OCHOA, A. Los indicios de la deshonestidad académica en la escuela primaria y secundaria: su impacto en la convivencia los valores y la ciudadanía [Evidence of academic dishonesty in primary and secondary school: its impact in values, coexistence and citizenship] *Investigación en el ámbito escolar.* En Comps. GAZQUEZ, J. PÉREZ, M.C. MOLERO, M. Y PARRA, R. Editorial GEU, España, 2013, p. 431-436.

2. OCHOA, A.; **DIEZ-MARTÍNEZ, E.**; GUDIÑO, K.; URESTI, C.. ¿Para qué sirve el reglamento escolar? Opiniones de niños y adolescentes como eje de análisis de los procesos de convivencia en escuelas primarias y secundarias de la ciudad de Querétaro (México) [What is the purpose of school regulation? Opinions of children and adolescents as the axis of analysis of the processes of coexistence in primary and secondary schools in the city of Querétaro (Mexico)], in GAZQUEZ, J. PÉREZ, M.C. MOLERO, M. *La convivencia escolar: un acercamiento multidisciplinar.* España: ASUNIVEP, 2013. p. 243-248.

Papers fully published in scientific meeting proceedings

1. **DIEZ-MARTINEZ, E.**; OCHOA, A.; VÁQUEZ, F. GILIO; M. IGLESIAS, G.; VALDIVIA, C. Algunos Aspectos De La Deshonestidad Académica En La Educación Superior: Reflexiones Acerca De La Formación Ciudadana [Some aspects of academic dishonesty in higher education: Reflexions on citizenship education]. *Resumen publicado en las memorias del XII Congreso Nacional de Investigación Educativa*, organizado por el Consejo Mexicano de Investigación Educativa ISSN 2007-72-46. Guanajuato, México 18 – 22 de noviembre.

2. OCHOA, A.; SALINAS, J. ; **DIEZ-MARTÍNEZ, E.** La desmotivación del estudiante y la deshonestidad académica: ¿problemas de convivencia? [The student's motivation and academic dishonesty: coexistence problems?]. *Resumen publicado en las memorias del XII Congreso Nacional de Investigación Educativa*, organizado por el Consejo Nacional de Investigación Educativa. ISSN 2007-72-46. Guanajuato, México 18 – 22 de noviembre.

3. **DIEZ-MARTINEZ, E.**; OCHOA, A. ;CERVANTES, G. The understanding of Financial concepts in primary, secondary and high school Mexican students: possible application to school curricula.

Book of Abstracts. European Congress on Developmental Psychology. September 2nd to 7th, Lausanne, Switzerland, 2013.

Technical Activities

Member of the editorial board

1. *Citizenship Social and Economic Education*. International Association for Citizenship Social and Economics Education, Universidad de Glasgow, Escocia.
2. *Cienci@*, National Autonomous University of Querétaro, Mexico.
3. *Consejo editorial de la colección de libros Actualidades em educação publicada por el programade Maestría y Doctorado em Educação* de la Universidad Católica de Brasilia. [Editorial board of the book series on the State of Affairs in Education published by the Masters and Doctoral Programs in Education] Catholic University of Brasilia.

2.10 PROF. JOÃO CASQUEIRA CARDOSO Ph.D. - UNIVERSIDADE FERNANDO PESSOA - PORTUGAL

Holds a Doctorate in Law from the European University Institute of Florence and a Doctorate in Legal Sciences from the University of Paris X. As a teacher and head researcher at the Fernando Pessoa University he teaches International Law, Social Law, and Family and Minors Law. He also coordinates the Masters course on Minorities Studies. Name used in bibliographic citations: CARDOSO, J. C.



Publications

Complete articles published in journals

1. **CASQUEIRA CARDOSO, J.** "Droit international de la Santé et Minorités — Situation et perspectives" [International Health Law and minorities – Situation and perspectives] , *AGIR — Revista Interdisciplinar de Ciências Sociais e Humanas*, 1, 1: 20 - 36., 2013. *Site of the publication:* https://docs.google.com/file/d/0B5KNiz7Owe_QWxJWGtEMzhGQTQ/edit?pli=1
2. **CASQUEIRA CARDOSO, J;** OLIVEIRA, Marinêz; XAVIER, José F. "A incapacidade civil dos Índios no Brasil - medida de proteção ou de exclusão?" [The civil incapacities of Indigenous Peoples in Brazil – measures of protection or exclusion?], *CENMIN Report*, 1/2013: 1 - 17. *Site of the publication:* <http://bdigital.ufp.pt/handle/10284/3820>
3. **CASQUEIRA CARDOSO, J.;** GOMES, Candido Alberto; SANTANA, Edna Ugolini. 2013. *Escola e polícia em três países: vinho novo em odres velhos ou a crise das instituições*/School and

police in three countries: old wine in new bottles or the crisis of institutions [School and police in three countries: new wine into old wineskins, or the crisis of institutions], *Ensaio: Avaliação e Políticas Públicas em Educação*, vol.21 no.81 Rio de Janeiro Oct./Dec. 2013, Site of the publication: http://www.scielo.br/scielo.php?pid=S0104-40362013000400004&script=sci_arttext&tlng=pt

Chapters published in books

1. CASQUEIRA CARDOSO, J ; MEMBRADO, Cristina G. Perspectives de droit international et européen sur le sport comme facteur d'insertion [Perspectives on international and European sports law as a factor of insertion]. In: Nena Patim, I. *et al.* (ed.), *Literatura & Jogo narrativas, discursos, representações e mitos*, ISBN: 978-989-680-XXX-X. Lisboa: Esfera do Caos Editores, 2013, p. 201-211.

2. CASQUEIRA CARDOSO, J. "Direito comparado da saúde e perspectiva sobre a paz — objectivos e resultados do projecto SOCHIR" [Comparative law perspective on health and peace – objectives and results of project SOCHIR], In: Cunha. P. *et al.* *Construir a Paz [e-book] : visões interdisciplinares e internacionais sobre conhecimento e práticas : trabalho, saúde e mediação ambiental*. Porto: Edições Universidade Fernando Pessoa, 2013. Vol.2.

Technical Activities

Participation in Scientific Committees

1. *II Seminário Internacional de Representações Sociais, Subjetividade e Educação*; PUPCR; Cidade do evento: Curitiba / Brasil. [2nd International Seminar on Social Representations, Subjectivity and Education; PUPCR; City of the event: Curitiba/Brazil]

2. *IV Seminário Internacional sobre Profissionalização Docente*; PUPCR; Cidade do evento: Curitiba / Brasil. [4th International Seminar on Teacher Professionalization; PUPCR; City of the event: Curitiba/Brazil]

3. *IX Congresso Nacional de Educação (EDUCERE)*. PUPCR: Curitiba / Brasil. [9th National Congress of Education; PUPCR; City of the event: Curitiba/Brazil]

4. *II seminário intercontinental do IUS education GROUP*. UNISAL. Lorena / Brasil. *I Congresso Internacional Salesiano de Educação - CONISE* -UNISAL; Cidade do evento: Lorena. [2nd Interncontinental Seminar of the IUS Education GROUP; UNISAL, Lorena; City of the event: Lorena/Brazil]

5. *II Encontro de Enfermagem Humanitária – Que Caminhos? Que Competências?* Universidade Fernando Pessoa, Porto. [2nd Meeting of Humanitarian Nursing – What paths? What Skills? Fernando Pessoa University, Porto]

Participation in editorial boards

1. Membro *ad hoc* do conselho editorial do número que apresentará o *Dossiê* sobre Convivência Escolar, Revista Ensaio: Avaliação e Políticas Públicas em Educação [Ad hoc member of the editorial board of the number that will represent the Dossier on School Coexistence, Essay Journal: Evaluation and Educational Public Policies]

Extension Activities

Organization of events

1. *3rd Seminar On Social Law - 1st International Day Against Racism At UFP*
Theme: *Social Intervention, NGOs Role and Fight Against Racism*, March 21st 2013, Universidade Fernando Pessoa, Porto (Portugal).

http://fchs.ufp.pt/ai/lec_event/3rd-seminar-on-social-law-1st-international-day-against-racism-at-ufp/?instance_id=

Number of speakers: three. Número de participants: around 20.

2. *Seminar on Cultural Diversity for Dialogue and Development — Field Work Projects*, May 17th 2013 (Seminar / Organization). City of the event: Porto / Universidade Fernando Pessoa. Website of the event: <http://fchs.ufp.pt/seminar-on-cultural-diversity-for-dialogue-and-development-field-work-projects/>

3. *I Apresentação específica sobre: a Cátedra UNESCO 812* [1st Specific Presentation on UNESCO's 812 Chair]

Number of speakers: two. Number of participants: around 20.

4. *Human Rights Week*, 9-12 December 2013 (Seminar) . City of the event: Porto / Fernando Pessoa University. Website of the event:

<https://www.facebook.com/photo.php?fbid=775868042430348&set=a.450200904997065.120584.441258892557933&type=1&theater>

5. *II Apresentação específica sobre: a Cátedra UNESCO 812* [2nd Specific Presentation on UNESCO's 812 Chair]

Number of speakers: six. Number of participants: around 35.

Participation in scientific meetings with paper presentations

1. *Os Limites (Jurídicos) dos Modelos Sociais Europeus. Uma Perspetiva Comparada, 2013*[The juridical limits of European Social Models] (*Conference*). Name of the Event: Jornada de Reflexão sobre o Modelo Social Europeu/Estado Social, 11 March 2013; Nome the Institution: Lusophone University of Porto.

2. *Direitos Humanos e Educação — Debates e a Cátedra UNESCO 812* [Human Rights and Education – Debates and UNESCO's 812 Chair]

Lecture in session “Loose Conversations” of UNESCO'S Club in Porto, Espaço t (www.espacot.pt). *Nota Bene*: Event in Constant contact and dialogue with citizens with disabilities and people living under conditions of marginalization. April 24th 2013. Name of the Institution: Espaço t

3. *Liberdade, Igualdade, Fraternidade e Povo Rom* [Liberty, Equality, Fraternity and the Romani people](roundtable). Name of the Event: Dia Nacional do Cigano[National gypsy day]; July 1st, 2013. Câmara Municipal de Barcelos; City of the event: Barcelos. Name of the Institution: Junta de Freguesia de Arcozelo, Barcelos. *Nota Bene*: event in dialogue with citizens belonging to ethnic minorities.

4. *Percursos humanitários até hoje, II Encontro de Enfermagem Humanitária – Que Caminhos? Que Competências?* [2nd Meeting of Humanitarian Nursing – What paths? What Skills? Fernando Pessoa University, Porto] in partnership with ONGD (Passo Positivo: <http://passo-positivo.pt/>), 10-11

September 2013. Website of the event: http://fchs.ufp.pt/ai/lec_event/ii-encontro-de-enfermagem-humanitaria-que-caminhos-que-competencias/?instance_id=

5. *Workshop animation 4: Mobility of students, professors, researchers and staff* (roundtable). Euro-Mediterranean University Conference Higher Education and Research “EuroMed Area – New Challenges and Opportunities”, 21-23 November, 2013, Brdo Pri Kranju, Eslovenia. Apresentação paper presentations at UNESCO’s 812 Chair, jointly with international network partners EMUNI (www.emuni.si).

Research Activities

Research groups

1. CENMIN (Centro de Estudos das Minorias), Universidade Fernando Pessoa [Center for Minority Studies, Fernando Pessoa University]

Research in progress

1. *Projet YES-UNESCO at UFP* (research group responsible for organizing events and exchanging information related to the Chair).

2. *Project SOCHIR – Social and Child Rights Project* — Project born from the initiative of professors and researchers involved in the UNESCO Chair at UFP (students in the Masters Programs in Humanitarian Aid, Cooperation and Development; Masters in Juridical Psychology; Masters in Criminology)

Advisories Concluded - Fernando Pessoa University

Doctorate in Social Sciences – Specialization in Minority Studies

1. João Paulo Soares Rodrigues, *A Inserção Social dos Repatriados Açorianos* [The Social Insertion of Azorean Returnees]

Masters in Humanitarian Action, Cooperation and Development

1. Cintia da Silva de Almeida, *Direitos humanos, soberania e intervenções humanitárias: Estudo das relações entre conceitos in concreto* [Human rights, sovereignty and humanitarian interventions: a study of relationships between concrete concepts]

Undergraduate

Undergraduate Degree in Social Service

1. Andrea Liliana Araújo Pinheiro. *Estudo das medidas de inclusão das comunidades ciganas na União Europeia*. [A study of the inclusion measures of Romani communities in the European Union] Website of the publication: <http://bdigital.ufp.pt/handle/10284/3935>

Undergraduate Degree in Political Science and International Relations

1. João Daniel Tronco Mandel (*). *O Judaísmo como paradigma minoritário* [Judaism as a minority paradigm].
2. Francisco Garcia Reis. *Diversidade e Cultura — O Caso da Religião Muçulmana* [Diversity and Culture – The Case of Muslim Religion].
3. Bruna Machado Costa (*). *Globalização, Migrações, Etnicidade — suas interligações.* [Globalizaatoin, Migrations and Ethnicities – their interconnections].
4. Marcia Estrela Ramoa Pinto (*). *O Pensamento sobre a pobreza — O Humanismo de Juan Luis Vives* [Thinking about poverty – The Humanism of Juan Luis Vives].
5. Andre Diogo Armao Ferreira dos Santos. *Os Desafios das fronteiras aéreas no Espaço Schengen na Europa — aspetos políticos e sociais* [The challenges of aerial frontiers in the Schegen Zone in Europe – political and social aspects].
6. Sonia Claudia Pinto Magalhães. *O Sistema de Ensino Básico em Portugal — Reflexão sobre a sua orgânica e seus desafios in concreto*[The system of Basic Education in Portugal – Reflections about its organicity and challenges in concreto].
7. José Alexandre Magalhães Sousa Dias. *O controlo de constitucionalidade em Portugal — Reflexão sobre a fiscalização concreta sucessiva* [Constitutionality Control in Portugal – Reflections about successive concrete supervision].
8. Xavier Pinto Terra Almeida(*). *As etnias, os migrantes e Europa — Ponto da situação* [Ethnicities, migrants and Europe – Situational point]

Note: (*) Students that were involved as volunteers in this Chair

Undergraduate Degree in Criminology

1. Oksana Sokolova, *Estudo sobre casamento de conveniência* [Study on convenience marriages]
Website of the publication: <http://bdigital.ufp.pt/handle/10284/3890>
2. Liliana Frazão Vala, *O Crime de Lenocínio — Quadro Conceitual e Realidades in concreto.* [The Crime of Pimping – Conceptual Framework and Realities in concreto]

Participation as advisor to finished specialization monographs - (Social Sciences – Specialization in Minority Studies)

Doctorate

Nota Bene: Two participations as advisor to doctoral theses in progress – both of who are linked to UNESCO’s Chair 812. The following doctoral students were involved as volunteers in the Chair :
Martha Peter Mwolo e Emmanuel Joseph Mallya Social Sciences.

Teaching Activities

The Chair allowed the insertion of **Youth, Education and Society** themes in five curricular units:

1. *Minors and Family Law* (2nd cycle/Masters in Forensic Psychology)
2. *International Public Law* (1st cycle/Undergraduate degree in Political Science and International Relations);
3. *Rights of minors* (1st cycle/Undergraduate degree in Criminology);
4. *Fundamental issues of Humanitarian Aid, Cooperation and Development* (2nd cycle /Masters in Humanitarian Aid, Cooperation and Development);
5. *Project Methodology* (2nd cycle/ Masters in Humanitarian Aid, Cooperation and Development).

2.11 PROF. KÁTIA CRISTINA TAROUQUELLA RODRIGUES BRASIL Ph.D. – CATHOLIC UNIVERSITY OF BRASÍLIA

CV: <http://lattes.cnpq.br/7783057166529024>

Holds a Doctorate in Psychology from the University of Brasilia (2005). Currently Associate Professor in the Masters and Doctorate Courses in Education at the Catholic University of Brasilia and in the Psychology degree course. She is a reviser for the periodical: *Estudos de Psicologia* [Psychology studies] (Federal University of Rio Grande do Norte -UFRN)) and *Psicologia: Reflexão e Crítica* (Federal University of Rio Grande do Sul -UFRGS. Printed) [Psychology: Reflection and Critique]. Name used in bibliographic citations: BRASIL, K.C.T



Publications

Complete articles published in journals

1. PENSO, M. A. ; **BRASIL, K. C. T. R.** ; ARRAIS, A. R. ; LORDELLO, S.R. . A relação entre Saúde e Escola: percepções dos profissionais que trabalham com adolescentes na Atenção Primária à saúde no Distrito Federal [The relationship between health and school: perceptions from professionals who work with adolescents in Primary Health Care in the Federal District]. *Saúde e Sociedade* (USP. Printed), v. 22, p. 542-553, 2013.
2. NOGUEIRA, S. T. O. ; **BRASIL, K. C. T. R.** O lugar do Reconhecimento no Trabalho docente [The place for recognition in the teacher's work]. *Revista Exitus*, v. 2, p. 93-107, 2013.
3. GOMES, C.A. ; **BRASIL, K. C. T. R.** ; ALMEIDA, S. F. C. . Adolescência: desafio da complexidade [Adolescence: the challenge of complexity]. *Interações*, v. 8, p. 1, 2013.

4. **BRASIL, K. C. T. R.**; BARCELOS, M. A. S. R. ; ARRAIS, A. R. ; CARDENAS, C. J. . A clínica do envelhecimento: desafios e reflexões para prática psicológica com idosos [The aging clinic: challenges and reflections of the psychological practice for the elder]. *Aletheia (ULBRA)*, v. 1, p. 120-133, 2013.

5. CANÇADO, B.V ; **BRASIL, K. C. T. R.** ; ZANELLO, V. . Metáforas em psicoterapia: expressão do conflito da relação entre mãe e filho [Metaphors in psychotherapy: expressions of conflict in the relationship between mother and son]. *Ágora (PPGTP/UFRJ)*, 2013

Books published/organized or edited

1. **BRASIL, K. C. T. R.** (Org.) . *Jovem, adolescente e criança em contextos de proteção e risco no Brasil* [The young, adolescents and children in contexts of protection and risk in Brazil]. 1. ed. Série Práxis Educativa: editora da UFF, 2013. v. 1. 293p

Technical Activities

1. **BRASIL, K. C. T. R.** . *Supervisora de estágio em Psicologia Clínica* [Internship in Clinical Psychology Supervisor]. 2013.

2. GOMES, C.A. ; ALMEIDA, S. F. C. ; **BRASIL, K. C. T. R.** . *Revista Interações*. (Publishing) [*Interações Journal*].

Research Activities

1. **BRASIL, K. C. T. R.** . *Psychopathologie social: Clinique et recherche*. [Social Psychopathology: Clinic and Research]

Participation as advisor to finished doctoral theses

Doctoral theses in Psychology – Catholic University of Brasília

1. DEJOURS, C.; DUMET, N.; **BRASIL, K. C. T. R.**; TESSIER, H.. Participation in the committee for Francilene de Melo e Silva. *Identité, Travail et genre en psychosomatique: à propos du cancer du sein* [Psychosomatic work, gender and identity: considerations about breast cancer]Conservatoire national des arts et métiers (CNAM).

Doctoral theses in Clinical Psychology and Culture – University of Brasília

1. MALUSCHKE-BUCHER, J.; TEIXEIRA, L.C.; **BRASIL, K. C. T. R.**; ZANELLO, V.; CONCEIÇÃO, G. M.I; AMPARO, D. M.. Participation in the committee for Magda Porto. *Mulher em Situação de Violência e Política Pública de atendimento psicológico: experiências e desafios de Psicólogos do Acre*. [Women in situations of violence and Public Policies for psychological care: experiences and challenges of psychologists in the state of Acre]

Undergraduate degree monographs in Psychology – Catholic University of Brasília

1. MALUSCHKE-BUCHER, J.; **BRASIL, K. C. T. R.**. Participation in the committee for Gelycene da Silva Carvalho. *A vivência da Mulher: percepção de ganhos e perdas da maturidade.*

Participation as advisor to finished masters dissertations and doctoral theses

Masters dissertation in Education – Catholic University of Brasília

1. José Paes de Santana. *A mediação e seus reflexos na escola.* [Mediation and its reflections in school]
2. Jaqueline Alves da Silva Demetrio. *Prazer e Sofrimento no Trabalho do Professor em uma Instituição de Ensino Superior em São Luís – MA* [The pleasure and suffering of teaching at a Higher Education institution of São Luís – MA]. (Co-orientation)

Participation as advisor to works in progress

Doctoral thesis in Education – Catholic University of Brasília

1. Crescia de Farias Morais. *O prazer no trabalho docente* [The pleasure in teaching] Beginning: 2013. Theses (Doctoral degree) – Catholic University of Brasília. (Advisor).
2. Adriana Costa de Miranda. *Violência sexual direcionada à criança e adolescente: contribuição da educação.* Início: 2013. Tese (Doctorate in Education) - Universidade Católica de Brasília. (Advisor).

Undergraduate research – Undergraduate degree in Psychology – Catholic University of Brasília

1. Jéssica Emanuelli. *Violência e traumatismo* [Violence and traumatism] Conselho Nacional de Desenvolvimento Científico e Tecnológico.

Extension activities

Participation in events, conferences, congresses, exhibitions and fairs

1. 9º Congresso da Sociedade Brasileira de Psicologia Hospitalar /Forum Internacional Psicologia e Hospital e. *A clínica do envelhecimento: desafios e reflexões para a prática psicológica com idosos.* [9th Congress of the Brazilian Society of hospital psychology/International Psychology Forum and Hospital and The aging clinic: challenges and reflections of the psychological practice for the elder]

Paper presentations

1. **BRASIL, K. C. T. R.** . *Psychopathologie social: Clinique et recherche.* [Social Psychopathology – Clinic and research]

2.12 PROF. LEILA MARIA DA JUDA BIJOS Ph.D. - CATHOLIC UNIVERSITY OF BRASÍLIA CV: <http://lattes.cnpq.br/4462051300142185>

Holds a Doctorate in Sociology from the University of Brasília (2004). Visiting professor at the University of California in San Diego. Visiting Researcher at the University of Tsukuba, Japan, Saint Marys University, Halifax, Canada, the Delhi University, the Centre for Women's Studies at the University of Hyderabad, India, and Bielefeld University, Germany. Currently a professor at the Catholic University of Brasília in the Masters Program in Law *strictu sensu* and is a member of the Research Support Committee (CAP). Name in bibliographic citations: BIJOS, L. M. J.



Publications

Complete articles published in journals

1. **BIJOS, L. M. J.** ; FERRACIOLI, A. L. R. . O lado sombrio da globalização: crimes eletrônicos [The dark side of globalization: electronic crimes] *Direito em ação* (UCB/DF), 2013.
2. **BIJOS, L. M. J.** ; SILVA, P. A. . Análise da primavera árabe: um estudo de caso sobre a revolução jovem no Egito [Arab Spring analysis: a case study on the young revolution in Egypt]. *Revista CEJ* (Brasília), v. 17, p. 58-71, 2013.

Books published/organized or edited

1. **BIJOS, L. M. J.** . *Mulheres sul americanas: o presente mais que imperfeito*. [South American women: the most imperfect present] 1. ed. Brasília: EdUCB, 2013. v. 500. 314p .

Chapters in published books

1. **BIJOS, L. M. J.** . A Violência no Distrito Federal: Desafio para os Educadores. *Violências e Direitos Humanos: espaços da educação* [Violence in the Federal District: Challenges for educators. Violence and Human Rights: education settings]. 1ed. Brasília: Liber Liveo, 2013, v. 1, p. 93-107.
2. **BIJOS, L. M. J.** . A Excelência da Democracia Brasileira e o Apoio da Sociedade Civil [The Excellence of Brazilian Democracy and the Support from Civil Society]. In: PAES, José Eduardo Sabo; MAGALHÃES, Juliana Aparecida (Orgs.). *Terceiro Setor e Tributação*. 6.ed. Rio de Janeiro: Editora Forense Ltda., 2013, v. 6, p. 3-42.
2. **BIJOS, L. M. J.** ; VIEIRA, V. A. . A Diplomacia Cultural como Instrumento de Política Externa Brasileira [Cultural Diplomacy as a tool for Brazilian Foreign Policy]. In: Nilzo Ivo Ladwig; Rogério Santos da Costa. (Orgs.). *Relações internacionais, gestão do conhecimento e estratégias de desenvolvimento: debates interdisciplinares na primeira década do novo milênio* [International relations, knowledge management and development strategies: interdisciplinary debates in the first decade of the new millennium]. 1ed. Florianópolis: Editora Unisul & FAPESC, 2012, v. 1, p. 165-184.
3. **BIJOS, L. M. J.** . Religião: Elo de Sustentação do Imigrante [Religion: the supporting link of the immigrant]. In: Marta Helena de Freitas; Geraldo José de Paiva; Célia Carvalho de Moraes. (Orgs.). *Psicologia da Religião no Mundo Ocidental Contemporâneo: Desafios da Interdisciplinaridade*. 1ed. Brasília: Editora Universa, 2012, v. II, p. 89-122.

4. **BIJOS, L. M. J.** . Modernização da China [China's Modernization] In: Marcos Aurélio Pereira Valadão; Antônio de Moura Borges. (Orgs.). Brasil, Rússia, Índia e China (BRIC): *Estruturas dos Sistemas Tributários e suas implicações no Desenvolvimento e na Performance do Comércio Exterior* [Brazil, Russia, India and China: tributary system frameworks and their implications to the performance and development of foreign trade]. 1ed. Brasília: Agência Brasileira de Desenvolvimento Industrial, 2011, v. 1, p. 298-300.

Other publications

1. BISWARO, J. M. ; **BIJOS, L. M. J.** . *The Role of Regional Integration in Conflict Prevention, Management, and Resolution in Africa The Case of African Union (AU)*. Brasília, D.F., 2013. (Introduction, Forward/Afterward).

Technical activities

1. **BIJOS, L. M. J.** . *A natureza jurídica dos tratados de direitos de direitos humanos: a incompatibilidade sistêmica da supralegalidade e a necessidade de revisão do entendimento do supremo tribunal federal*. [The legal nature of human rights treaties: the systemic incompatibility of supralegality and the need for revision of the Supreme Court's understanding]

2. **BIJOS, L. M. J.** . *Who Moved Our Rights? The Impact of Palestinian Statehood on the Group Rights of Palestinian Citizens of Israel*.

3. **BIJOS, L. M. J.** . *Cómo Mujeres Inmigrantes Afrontan la Violencia en la Relación de Pareja? Violencia en la Relación de Pareja en Mujeres Inmigrantes* [How immigrant women face violence in couple relationships? Violence in immigrant women's couple relationships]

4. **BIJOS, L. M. J.** . *A Natureza Jurídica dos Tratados de Direitos Humanos: a incompatibilidade sistêmica da supralegalidade e a necessidade de revisão do entendimento do Supremo Tribunal Federal*. [The legal nature of human rights treaties: the systemic incompatibility of supralegality and the need for revision of the Supreme Court's understanding]

5. **BIJOS, L. M. J.** . *Do Terrorismo À Intolerância: Quando Se Deixa De Ser Cidadão O Direito Penal Do Inimigo*. [From terrorism to intolerance: When You Stop Being a Citizen in the Criminal Law of the Enemy]

6. **BIJOS, L. M. J.** . *Diálogos entre o Direito Internacional dos Direitos Humanos e o Direito Internacional Humanitário: por uma hermenêutica dos princípios humanitários*. [Dialogues between International Human Rights Law and International Humanitarian Law: a hermeneutic approach to humanitarian principles]

7. **BIJOS, L. M. J.** . *Caso Cinco Pensionistas Versus Peru : Proteção Indireta dos Direitos Econômicos, Sociais e Culturais e a Influência do Princípio da Proteção à Confiança*. [The Pensioners V. Peru Case: Indirect protection of economic, social, and cultural rights and the influence of the principle of Trust protection]

8. **BIJOS, L. M. J.** . *Abduction, Torture, Interrogation Oh My! An Argument Against Extraordinary Rendition*.

9. **BIJOS, L. M. J.** . *A Executividade das Sentenças da Corte Interamericana de Direitos Humanos no Brasil* [Enforceability of Inter-American Court of Human Rights Sentences in Brazil]
10. **BIJOS, L. M. J.** . *O Direito-Dever à Cultura e à Preservação do Patrimônio Cultural* [The Right-Duty Culture and the Preservation of Cultural Heritage]
11. **BIJOS, L. M. J.** . *A sociologia das ausências como contribuição para a crítica feminista da ciência.* [The sociology of absence as a contribution to a feminist critique of science]
12. **BIJOS, L. M. J.** . *Redes humanitarias y activismo trasnacional en el contexto de las dictaduras del Cono Sur de América Latina* [Humanitarian networks and transnational activism in the context of dictatorships in Latin America's Southern Cone]
13. **BIJOS, L. M. J.** . *Processo Judicial Eletrônico e Segurança de Dados: A Proteção Digital Como Novo Direito Humano.* [Data security and the electronic judicial process: Digital Protection as a new Human Right]
14. **BIJOS, L. M. J.** . *Trafico de Pessoas uma Agressão Contra a Humanidade* [Human trafficking An aggression against humanity]
15. **BIJOS, L. M. J.** . *Trabalho Escravo Urbano Contemporâneo: o trabalho de bolivianos nas oficinas de costura em São Paulo* [Urban Contemporary Slave Labor: the work of Bolivians in the sweatshops of São Paulo]

Extension activities

Interviews, roundtables, participation in broadcast programs

1. **BIJOS, L. M. J.** ; MONTINI, H. . *Especial: Caso de Violência Sexual na Índia Ganha Voz e Gera Mudanças* [Special: The Case of Sexual Violence in India Raises new Issues and Answers] 2013. (TV Program or Radio Interview).

Paper presentations

1. **BIJOS, L. M. J.** . *A Relevância da Diplomacia Cultural na Política Externa Brasileira* [The Relevance of Cultural Diplomacy in Brazilian Foreign Policy]

Short courses taught

1. **BIJOS, L. M. J.** ; RAMON, J. . *Recientes Desenvolvimentos Políticos no Oriente Médio: impactos econômicos e socioculturais.* 2[Recent Political Developments in the Middle East: sociocultural and economic impacts]

Participation in judging commission

1. **BIJOS, L. M. J.**; Maurin Falcão; MEIRA, L. A.. *Processo Seletivo do Mestrado Stricto Sensu em Direito.* 2013. Universidade Católica de Brasília. [Stricto Sensu Masters Degree in Law Selection Process]

Participation in events, conferences, congresses, exhibitions and fairs

Congresses

1. XXXI International Congress of the Latin American Studies Association 3. Questões de Soberania: Hidrelétrica de Belo Monte [Sovereignty Issues: the Belo Monte Hydropower Plant]
2. XIV Jornadas Aahri Y Xi Jornadas Alahri América Latina Y Sus Caminos de Inserción en El El Escenenario Mundial. Discussões a Respeito da Entrada da Venezuela no MERCOSUL [Discussions on the entry of Venezuela into MERCOSUR]
3. Congresso Internacional de Pesquisa, Ensino e Extensão - CIPEEX. A Relevância da Diplomacia Cultural para a Política Externa do Brasil [International Congress of Research, Teaching and Extension. The relevance of Cultural Diplomacy to Brazil's Foreign Policy]

Seminar

1. Direitos Humanos, Direito Privado e Instituições Internacionais. O alcance das normas produzidas pela OMC e pela OCDE na proteção dos direitos humanos: o Caso Socapalm [Human Rights, Private Law and International Institutions. The outreach of norms produced by the WTO and OECD in the protection of human rights: the Socopalm Case]
2. I Seminário Internacional sobre Qualidade de Vida no Envelhecimento e na Deficiência [1st International Seminar on the Quality of Life in Aging and Disability]
3. I Mostra UCB de Ensino, Pesquisa e Extensão em Direitos Humanos [1st UCB Exhibition in Teaching, Research and Extension in Human Rights]
4. Seminário Terceiro Setor: Desafios para uma Sociedade Participativa. A Democracia Brasileira, a expansão do Estado Social e a Sociedade Solidária [Third Sector Seminar: Challenges for a Participative Society. Brazilian Democracy and the expansion of the Social State and Solidary Society]

Meeting

1. Relações Internacionais na Secretaria de Defesa Civil [International Relations in the Civil Defense Secretariat]
2. Homenagem à ABRAEX e aos Bolsistas Brasileiros Selecionados para o Japão [Tribute to ABRAEX and Brazilian Scholars Selected for Japan]
3. TVI - Transmissão de Vídeo/Áudio Rápida para a mais Flexível Vigilância na Área de Segurança Pública e Defesa Nacional [Rapid Audio/Video Transmission for the most Flexible Vigilance in the Area of Public Security and National Defense]
4. Reunião do Conselho Comunitário da Asa Sul (CCAS) [Meeting of Asa Sul's Community Council]
5. Soft Power: Educação e Cultura nas Relações Brasil-Reino Unido [Soft Power: Education and Culture in Brazil-UK Relations]

2.13 PROF. SANDRA FRANCESCA CONTE DE ALMEIDA Ph.D. – CATHOLIC UNIVERSITY OF BRASÍLIA

CV: <http://lattes.cnpq.br/5491744128857810>

Holds a Ph.D. in Educational Sciences (Psychology) and a degree in School Psychology from the René Descartes University, Paris V. She is a Psychoanalyst and founding member of the Psychoanalytic Journey of Brasília. She has been a professor at the Masters and Doctoral Programs in Education at the Catholic University of Brasília. Name used in bibliographic citations: ALMEIDA, S. F. C. de.



Publications

Complete articles published in journals

1. GOMES, C. A. DA C. ; BRASIL, K. C. T. R. ; **ALMEIDA, S. F. C. de** . Adolescência: desafio da complexidade [Adolescence: the challenge of complexity]. *Interações*, 2013.

Chapters in published books

1. FERREIRA, R. M. A. ; BRASIL, K. C. T. R. ; **ALMEIDA, S. F. C. de** ; AMPARO, D. M. . 3. Acompanhamento de adolescentes em liberdade assistida: desafios da integração entre justiça e educação [Monitoring of teenagers on probation: challenges of the integration between justice and education]. In: BARON, Sandra Cabral ; BRASIL, Katia Cristina Tarouquella Rodrigues. (Orgs.). *Jovem, adolescente e criança em contextos de proteção e de risco no Brasil* [Young, teenagers and children in contexts of risk and protection in Brazil]. 1. ed. Vitória, ES: EDUFF, 2013, v. 1, p. 54-77.

Abstracts published in scientific meeting proceedings

1. **ALMEIDA, S. F. C. de** . La confrontation à son propre dire et l'éthique du désir dans un dispositif d'analyse clinique des pratiques enseignantes. In: *Colloque International CLIOPSY 2013 - De la psychanalyse en sciences de l'éducation: ruptures et continuité dans la transmission*. Programme et Cahier des Résumés. Paris: Université Paris VIII Vincennes Saint Denis, 2013. v. 1. p. 25-25.

Technical activities

1. **ALMEIDA, S. F. C. de** ; Kupfer, M. C. ; Pesaro, M. E. ; Lerner, R. ; Jerusalinsky, A. . *Movimento Psicanálise, Autismo e Saúde Pública* [Movement, Psychoanalysis, Autism and Public Health]

Interviews, roundtables, participation in broadcast programs

1. **ALMEIDA, S. F. C. de** . *Lei impõe nova rotina às famílias* [Law imposes new routine to families] (Programa de rádio ou TV/Commentary).

Other technical activities

1. Gomes, C. A. da C. ; BRASIL, K. C. T. R. ; **ALMEIDA, S. F. C. de** . *Revista Interações - Número Especial: Adolescência, uma visão caledoscópica* [Adolescence, a kaleidoscopic view]. Volume 1, Adolescência, Gênero e Violências.. 2013. (Publishing/Journal).

2. Member of the editorial board of the following journals: Pro-Posições [Pro-positions] (UNICAMP); Estilos da Clínica [Clinic Styles] (USP); Psicologia. Teoria e Pesquisa [Psychology. Theory and Research]; Revista de Psicologia [Journal of Psychology](Fortaleza); Coleção Psicanálise e Educação [Psychoanalysis and Education] - Editora Vozes; Actas Freudianas [Freudian Minutes]; Revista Ciência e Saúde [Journal of Science and Health]; Encontro [Meeting] (Santo André). Is also a reader in the following journals: Psicologia em Estudo [Psychology in Study]; Arquivos Brasileiros de Psicologia [Brazilian Psychology Archives]; Psicologia. Teoria e Pesquisa [Psychology. Theory and Research]; Temas em Psicologia [Topics in Psychology] (Ribeirão Preto); Revista Interamericana de Psicologia [Inter-American Psychology Review]; Revista Inter-ação em Psicologia [Inter-Action in Psychology Journal]; Acta Scientiarum. Human and Social Sciences [Human and Social Sciences]; Psicologia [Psychology] (USP. Printed) e Estilos da Clínica [Clinic Styles] (USP. Printed)

Research activities

Participation as advisor to finished doctoral theses

Doctoral thesis in Education at the Catholic University of Brasília

1. Thais Sarmanho Paulo. Relato de professores em grupos clínicos de análise das práticas profissionais [Report of teachers in clinical group analyses of professional practices]

Masters degree dissertation in Education Catholic University of Brasília

1. Jaqueline Alves da Silva Demétrio. Prazer e sofrimento no trabalho do professor em uma instituição de ensino superior em São Luís-MA [Pleasure and suffering in the work of an educator at a higher education institution of São Luís-MA]

Participation as advisor to doctoral theses in progress

Doctoral thesis in Education at the Catholic University of Brasília

1. Sueli Pereira Caixeta. Sofrimento psíquico de professores: análise clínica das práticas profissionais no ensino superior [Teacher distress: clinical analysis of Professional practices in education]

Extension activities

Organization of events, conferences, congresses, exhibitions and fairs

1. **ALMEIDA, S. F. C. de** ; GAVARINI, L. ; BLANCHARD-LAVILLE, C. ; PECHBERTY, B. ; CHAUSSECOURTE, P. ; LAJONQUIÈRE, L. DE ; KUPFER, M. C. . *Membro do Comitê Científico do 4º Colloque International d'Actualité de la Clinique d'Orientation Psychanalytique en Sciences de l'Éducation* [Member of the Scientific Committee of the 4th international colloquium on the state of affairs in Psychoanalytic Orientation in Educational Sciences] (Congress).

Paper presentations

1. **ALMEIDA, S. F. C. de** ; PAULO, Thais Sarmanho . *La confrontation à son propre dire et l'éthique du désir dans un dispositif d'analyse clinique des pratiques enseignantes.*

2.14 PROF. SÔNIA MARIA FERREIRA KOEHLER Ph.D. - CENTRO UNIVERSITÁRIO SALESIANO DE SÃO PAULO (UNISAL)

CV: <http://buscatextual.cnpq.br/buscatextual/visualizacv.do?id=K4790936A6>

Holds a doctorate in School Psychology and Human Development from the University of São Paulo (2003). Full professor at the São Paulo Salesian University Center and Pedagogical Advisor to course coordinators at the UNISAL. Name used in bibliographic citations: KOEHLER, Sonia Maria Ferreira.



Observatory of violence in schools

Team coordinator: Prof. Sonia Maria Ferreira Koehler Ph.D.

Number of professors involved: 13

Masters: (4) Maria Aparecida Félix do Amaral e Silva (UNISAL), Marcilene Rodrigues Pereira Bueno (UNISAL), Lígia Maria Teixeira de Faria Brezolin (FATEC/UNISAL), Rosemary Cardoso Cabral (UNISAL).

Ph.Ds.: (7) Sonia Maria Ferreira Koehler (UNISAL), Ana Maria Viola de Souza (UNISAL/UNIVAP/UNIP), Maria Aparecida Alkimin (UNISAL), Grasielle Augusta Ferreira Nascimento (UNISAL/UNESP), Vanessa Cristhina Gatto Chimendes (FATEC), Daisy Rafaela da Silva (UNISAL).

Doctoral students: (2) Paulo Celso Magalhães (UNIFOA), Milena Sellman Zampieri (UNISAL)

Fellows: Ana Paula Peixoto de Almeida (Pedagogia/CNPq), Jaqueline da Silva Galvão Clementino (Psicologia/CNPq), Daniéverson Tadeu Dantas dos Santos (Psicologia/CNPq).

Internships: Diuliane Freitas Gonçalves de Jesus.

Internal volunteers

Undergraduate students: (22) Adriene Ribeiro dos Santos, Patrícia de Kássia Souza Rocha, Bianca Gonçalves de Oliveira, Iandara Jenifer Macedo, Denize Batista Diniz, Ewellin Valesca Rodrigues dos Santos, Luciellen Conceição Silva Costa, Felipe Melo da Silva, Nathalia Tayná dos Santos Souza, Silvana Costa Ramos, Lauriana Garcia Pinto, Tatiana Renata Gonçalves, Leandro José Coutinho Godoy, Letícia de Queiroz Monteiro, Nassar Onassis Gonçalves Carvalho de Souza, Fernanda de Araújo Silva, Mariana Tavoraro Melo, Julia Rodrigues Goulart, Beatriz Silveira Maduro, Fabiana Alves dos Santos, Amanda Guimarães Fernandes, Thiago Ribeiro Borges.

Specialists: (1) Beatriz Rubin Napolitano (UNISAL).

Masters: (2) Maria Cristina dos Santos Pinto (UNISAL), Luis Carlos R. Melo (UNISAL).

Masters students: (1) Fernanda de Carvalho Lage (UNISAL).

Ph.Ds.: (2) Regina Vilas Boas (UNISAL), Jaime Meira do Nascimento Júnior (UNISAL).

Doctoral students:

Extension students: (1) Juliana Cristina Vieira (UNISAL).

External volunteers

Professors in the public system: (13) Maria Eurydice Fortes Vieira Bustamante, Maria Helena Hummel Mendonça Azevedo, Luiz Claudio Carvalho Nascimento, Rita de Cássia da Silva Alves, Lúcia Helena de Carvalho Martins, Maria Bezerra da Silva Siqueira, Reinaldo de Oliveira Carvalho, Regina Mara Nogueira de Castro, Paulo Celso Henrique, Eliana Pereira Maciel, Claudia Regina Lemes, Elisabete Maria Batista de Sousa Ferreira, Rosana Salles Raymundo.

Other volunteers: (7) Alexssandro Rodrigo Vianna Dias (PROVIM), Vera Maria da C. Pereira Guio (SENAC), Felipe Antunes da Silva (ONG MAKANUDOS), Guilherme Barcelos G. Rodrigues (ONG MAKANUDOS), Luan Aristides Sales dos Santos (ONG MAKANUDOS), Lucas Freitas Barbosa (ONG MAKANUDOS), Cecília Regina Alves Torres (UNITAU).

Total involvement: 64

Publications

Complete articles published in journals

1. RAMOS, Barbara. Silva.; KOEHLER, Sonia Maria Ferreira. A complexidade do educar e as Violencias nas Escolas [The complexity of education and Violence in Schools]. In: *Revista Digital de Educación Observatorio Regional sobre la Formación Docente*. ed. 1. Buenos Aires : Fundación Archipiélago, 2013. V. 1. 251p.
2. SANTANA, Marianne Luise Bessa.; KOEHLER, Sonia. Maria. Ferreira. Estudo sobre as violencias e indisciplinas no ensino superior: percepcao de docente de uma instituicao privada [Study on violence and indiscipline in higher education: perceptions from a professor in a private institution] In: *Revista Digital de Educación Observatorio Regional sobre la Formación Docente*. ed. 1. Buenos Aires : Fundación Archipiélago, 2013. V. 1. 251p.

Books published/organized or edited

1. ALKIMIN, Maria Aparecida; BOAS, Regina Vera Villas (Org). *Direitos Humanos e Sistema Educacional de Dom Bosco* [Human Rights and the Dom Bosco Educational System]. São Paulo: Clássica, 2013. V. 1. 310p.

Chapters in published books

1. KOEHLER, Sonia Maria Ferreira. Observatório de Violências nas Escolas: a universidade e a prática do sistema preventivo de Dom Bosco. In: ALKIMIN, Maria Aparecida; Regina Vera VILLAS BOAS (Orgs.). *Direitos Humanos e sistema educacional de Dom Bosco* [Human Rights and the Dom Bosco Educational System] 1ed. Curitiba: Clássica, 2013, v. v. 1, p. 37-51.

2. KOEHLER, Sonia Maria Ferreira . Juventude, Juventudes e Violências: caos e esperança [Youth, Youths and Violences: chaos and hope]. In: PESSINI, Leo (org); ZACHARIAS, Ronaldo (Org.). *Ética teológica e juventudes: interpelações recíprocas* [Theological Ethics and Youth: reciprocal issues]. 1ed.Aparecida, SP: Editora Santuário, 2013, v. 1, p. 137-196.
3. KOEHLER, Sonia Maria Ferreira ; SOUSA, Ana Maria Viola . Direitos Humanos e violências nas escolas: desafios e questões em diálogo [Human Rights and Violence in Schools: challenges and issues in dialogue]. In: EYNG, Ana Maria (Org). *Direitos Humanos e violências nas escolas: desafios e questões em diálogo* [Human rights and violence in schools: challenges and issues in dialogue] 1ed.Curitiba: , 2013, v. 1, p. 147-172.
4. RAMOS, Barbara. Silva.; KOEHLER, Sonia. Maria. Ferreira. A complexidade do educar e as Violencias nas Escolas [The complexities of educating and violence in schools]. In: *Revista Digital de Educación Observatorio Regional sobre la Formación Docente.* ed. 1. Buenos Aires : Fundación Archipiélago, 2013. V. 1. p. 129 – 148.
5. SANTANA, Marianne Luise Bessa.; KOEHLER, Sonia. Maria. Ferreira. Estudo sobre as violencias e indisciplinas no ensino superior: percepcao de docente de uma instituicao privada [Study on violence and indiscipline in higher education: perceptions from a professor in a private institution]. In: *Revista Digital de Educación Observatorio Regional sobre la Formación Docente.* ed. 1. Buenos Aires : Fundación Archipiélago, 2013. V. 1. p. 205 - 220.
6. ALKIMIN, Maria Aparecida. O Sistema Educativo de Dom Bosco: uma análise sob a ótica da proteção integral e do cuidado especial com a criança e o adolescente [The Dom Bosco Educational System: an analysis from the perspective of full protection and special care of the child and the adolescent]. In: ALKIMIN, Maria Aparecida; BOAS, Regina Vera Villas (Org). *Direitos Humanos e Sistema Educacional de Dom Bosco.* 1. ed. São Paulo: Editora Clássica, 2013. V. 1. P 158 - 182.
7. KOEHLER, Sonia Maria Ferreira. Observatório de Violências nas Escolas: a universidade e a prática do sistema preventivo de Dom Bosco [Observatory of Violence in Schools: the university and the preventive Dom Bosco practice system]. In ALKIMIN, Maria Aparecida; VILLAS BOAS, Regina Vera (org.). *Direitos Humanos e sistema educacional de Dom Bosco.* 1. ed. Curitiba: Editora Clássica, 2013. V. 1.P 281 - 296.
8. KOEHLER, Sonia Maria Ferreira. Juventude, Juventudes e Violências: caos e esperança [Youth, Youths and violences: chaos and hope]. In: PESSINI, Leo ; ZACHARIAS, Ronaldo (Org.). *Ética teológica e juventudes: interpelações recíprocas.* Aparecida: Editora Santuário, 2013. P.137-196
9. KOEHLER, Sonia Maria Ferreira; SOUSA, Ana Maria Viola. Homofobia e educação em direitos humanos: desafios e questões em diálogo [Homophobia and human rights education: challenges and issues in dialogue]. In: EYNG, Ana Maria (Org.). *Direitos Humanos e violências nas escolas: desafios e questões em diálogo.* Curitiba: CRV, 2013, v. 1, p.147-172.
10. SILVA, Daisy Rafaela, NASCIMENTO, Grasielle Augusta Ferreira. O sistema preventivo de Dom Bosco: a promoção e proteção dos direitos fundamentais de crianças e adolescentes [The preventive Dom Bosco system: the promotion and protection of children and adolescents' fundamental rights]. In: ALKIMIN, Maria Aparecida; BOAS, Regina Vera Villas (Org). *Direitos Humanos e sistema educacional de Dom Bosco.* Curitiba: Editora Clássica, 2013. V. 1. P 37 - 51.

Papers fully published in scientific meeting proceedings

1. RAMOS, Barbara Silva; KOEHLER, Sonia. Maria. Ferreira. Convivência, violência e habilidades sociais no ensino fundamental [Coexistence, violence and social skills in basic education]. In: *XI EDUCERE e IV Seminário Internacional sobre profissionalização docente* – Local: PUC-PR/ Curitiba/PR – Data: 23, 24, 25 e 26 de setembro de 2013.
2. SANTANA, Marianne Luise Bessa; KOEHLER, Sonia. Maria. Ferreira. Violência no Ensino Superior: a percepção do professor [Violence in Higher Education: the professor's perspective]. In: *XI EDUCERE e IV Seminário Internacional sobre profissionalização docente* – Local: PUC-PR/ Curitiba/PR – Data: 23, 24, 25 e 26 de setembro de 2013.
3. RAMOS, B. S. ; KOEHLER, Sonia Maria Ferreira . Convivência, violência e habilidades sociais no ensino fundamental [Coexistence, violence and social skills in elementary school]. In: *XI EDUCERE e IV Seminário Internacional sobre profissionalização docente* - Cátedra UNESCO, 2013, Curitiba. Anais do Congresso. Curitiba: PUCPR, 2013.
4. SANTANA, M. L. B. ; KOEHLER, Sonia Maria Ferreira . Violência no Ensino Superior: a percepção do professor [Violence in Higher Education: the professor's perspective]. In: *XI EDUCERE e IV Seminário Internacional sobre profissionalização docente*, 2013, Curitiba. Anais do Congresso. Curitiba: PUCPR, 2013.
5. BUENO, M. R. ; PINTO, A. S. S. ; KOEHLER, Sonia Maria Ferreira . Participação Ativa e Interação entre pares: resultados de uma experiência de sucesso para aprendizagem de gramática no Curso de Direito [Active Participation and interaction between peers: results from a successful experience in the teaching of Grammar in Law School]. In: *IX EDUCERE e IV Seminário Internacional de Profissionalização Docente*, 2013, Curitiba. Anais do Congresso. Curitiba: PUCPR, 2013

Abstracts published in scientific meeting proceedings

1. ALKIMIN, Maria Aparecida. A Proposta Educativa de Dom Bosco centrada na Proteção Integral e no Cuidado Especial com a Criança e o Adolescente [The Educational Proposal of Dom Bosco in its full Protection and Care for the Child and the Adolescent]. In: *Conise – Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Place of the event: UNISAL- Lorena- SP – Date: 11,12 and 13 September 2013.
2. ALKIMIN, Maria Aparecida; CRISTINO, Luis Felipe Bittencourt. O bullying escolar como violação aos direitos humanos: a emergência de políticas públicas antibullying [School bullying as a violation of human rights: the emergence of public antibullying policies]. In: *Conise – Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Place of the event: UNISAL- Lorena- SP – Date: 11, 12 and 13 September 2013.
3. NASCIMENTO. Grasielle Augusta Ferreira. SILVA, Daisy Rafaela. O sistema preventivo de Dom Bosco: a promoção e proteção dos direitos fundamentais de crianças e adolescentes [The preventive Dom Bosco system: the promotion and protection of children and adolescents' fundamental rights]. In: *Conise – Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Place of the event: UNISAL- Lorena- SP – Date: 11, 12 and 13 September 2013.
4. RAMOS, Barbara Silva; KOEHLER, Sonia. Maria. Ferreira. Professores Do Ensino Fundamental E O Conviver Nas Salas De Aula [Elementary School Teachers and coexistence classrooms]. In: *Conise – Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Place of the event: UNISAL- Lorena- SP – Date: 11, 12 and 13 September 2013.

5. SANTANA, Marianne Luise Bessa; KOEHLER, Sonia Maria Ferreira. Violências E Indisciplina Na Sala De Aula: Percepção De Docentes De Uma Instituição Pública [Violence and Indiscipline in the Classroom: Perceptions from teachers in a public institution]. In: *Conise – Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Place of the event: UNISAL-Lorena- SP – Date: 11, 12 and 13 September 2013.

6. RAMOS, Barbara Silva; KOEHLER, Sonia. Maria. Ferreira. Convivência, violência e habilidades sociais no ensino fundamental [Coexistence, violence and social skills in elementary school]. In: *XI EDUCERE e IV Seminário Internacional sobre profissionalização docente* [4th International Seminar on teacher professionalization] – Place of the event: PUC-PR/ Curitiba/PR – Date: 23, 24, 25 and 26 September 2013.

7. SANTANA, Marianne Luise Bessa ; KOEHLER, Sonia. Maria. Ferreira. Violência no Ensino Superior: a percepção do professor [Violence in Higher Education: the professor's perspective]. In: *XI EDUCERE e IV Seminário Internacional sobre profissionalização docente* [4th International Seminar on teacher professionalization] – Place of the event: PUC-PR/ Curitiba/PR – Date: 23, 24, 25 and 26 September 2013.

Technical activities

Member of the editorial board

1. KOEHLER, Sonia Maria Ferreira. *Revista Ciências da Educação* [Journal of Science and Education]. Centro Universitário Salesiano de São Paulo – UNISAL – Masters Program in Education – Americana, SP. Semestral.

2. KOEHLER, Sonia Maria Ferreira. RETA. *Revista de Educação e de Tecnologia Aplicadas à Aeronáutica* – [Journal Of Education and Technology Applied to Aeronautics]/Comando da aeronáutica. Semestral.

3. KOEHLER, Sonia. Maria. Ferreira. *Revista Digital de Educación Observatorio Regional sobre la Formación Docente*. Buenos Aires : Fundación Archipiélago, Semestral.

Participation in scientific committees

1. ALKIMIN, Maria Aparecida. *Conise – Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Place of the event: UNISAL/ Lorena/SP – Date: 11, 12 e 13 September, 2013.

2. AMARAL, Maria Aparecida Felix. *Conise – Congresso Internacional Salesiano de Educação* – [International Salesian Congress of Education] – Place of the event: UNISAL/ Lorena/SP – Date: 11, 12 e 13 September, 2013.

3. BUENO, Marcilene Rodrigues. *Conise – Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Place of the event: UNISAL/ Lorena/SP – Date: 11, 12 e 13 September, 2013.

4. KOEHLER, Sonia Maria Ferreira. *Conise – Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Place of the event: UNISAL/ Lorena/SP – Date: 11, 12 e 13 September, 2013.

5. KOEHLER, Sonia Maria Ferreira. *Primer Congreso Regional De Educación* [1st Regional Congress of Education] – Place of the event: Rosário/Argentina – Date: 13 e 14 September, 2013. <http://www.archipielago.org.ar/index.php>
6. MAGALHÃES, Paulo Celso. *Conise – Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Place of the event: UNISAL/ Lorena/SP – Date: 11, 12 e 13 September, 2013.
7. NASCIMENTO. Grasielle Augusta Ferreira. *Conise – Congresso Internacional Salesiano de Educação* – [International Salesian Congress of Education] – Place of the event: UNISAL/ Lorena/SP – Date: 11, 12 e 13 September, 2013.
8. SELLMANN, Milena Zampieri. *Conise – Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Place of the event: UNISAL/ Lorena/SP – Date: 11, 12 e 13 September, 2013.
9. SILVA, Daisy Rafaela. *Conise – Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Place of the event: UNISAL/ Lorena/SP – Date: 11, 12 e 13 September, 2013.
10. SOUSA. Ana Maria Viola de. *Conise – Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Place of the event: UNISAL/ Lorena/SP – Date: 11, 12 e 13 September, 2013.

Research activities

Research projects in progress

Pesquisa Mestrado Observatório de Violências na Escola - A representação social da homofobia na cidade de Lorena/SP

Research Author: Prof. Sonia Maria Ferreira Koehler Ph.D.

Research Assistants: Ana Paula Peixoto de Almeida, Jaqueline da Silva Galvão Clementino, Daniéverson Tadeu Dantas dos Santos, Diuliane Freitas Gonçalves de Jesus.

Research projects completed:

Advisories completed

1. Clínica-escola do Centro Universitário Salesiano de São Paulo, Unisal – Lorena - SPA – Serviço de Psicologia Aplicada (Setor de Estágios)

Other research

Undergraduate degree in Psychology UNISAL/EU de Lorena Saúde Mental e Prevenção: Violências e Direitos Humanos - Advisor: Prof. Sonia Maria Ferreira Koehler Ph.D.

1. Sirlene Cristina Santos Moraisrso. *Estresse: Estudo realizado junto aos funcionários de uma empresa, prestadora de serviços na área contábil e fiscal.* [Stress: a study jointly carried out by the employees of an accounting and tax services provider]
2. Natalia Aparecida dos Santos Silva. *Qualidade de vida no trabalho: A percepção dos motoristas carreteiros* [Quality of life at work: truck drivers' perceptions]

3. Ana Paula da Silva e Jaqueline Andresa Camilo. A psicologia no contexto do núcleo de práticas jurídicas [Psychology in the context of juridical practices]

4. Aline Aparecida dos Santos Alves. Violência doméstica contra crianças: estudo em uma clínica escola [Domestic violence against children: studies in a school clinic]

Participation as advisor to undergraduate research projects – Observatory of Violence in Schools - UNISAL/Lorena - Advisor: Prof. Sonia Maria Ferreira Koehler

1. Bárbara Silva Ramos. A percepção do corpo técnico-pedagógico sobre as violências na escola [The technical-pedagogical perception of violence in schools]

2. Marianne Luise Bessa de Santana. Violências em instituições de Ensino Superior: a relação professor-aluno [Violence in institutions of Higher Education: the student-professor relationship]

Participation as advisor to specialization monographs in progress

Specialization in Psychopedagogy and Psychomotor Activity - Centro Universitário Salesiano de São Paulo – Prof. Sônia Maria Ferreira Koehle Ph.D.

1. Beatriz Rubín Napolitano e Camila Pimentel Machado Gonçalves. Proposta de programa psicopedagógico para o desenvolvimento e a construção da afetividade na relação professor e aluno através do reforço dos valores éticos e morais, dirigido aos professores de ensino fundamental [Proposal of a psychopedagogical program for the construction and development of affection in the student/professor relationship through the reinforcement of ethical and moral values conducted by teachers in elementary school]

Undergraduate Research – CNPQ Grantees. Observatory of Violence in Schools - UNISAL/Lorena - Orientadora: Prof^a Dr^a Sônia Maria Ferreira Koehler

1. Daniéverson Tadeu Dantas dos Santos. *Direitos humanos, justiça e educação*: percepção de alunos do ensino superior. [Human rights, justice and education: a viewpoint from students in higher education]

2. Jaqueline da Silva Galvão Clementino. *Homofobia, violência e educação*: o estudo da representação social de uma população [Homophobia, violence and education: the study of the social representation of a population]

3. Ana Paula Peixoto de Almeida. *A violência no âmbito escolar e necessidades educativas especiais* [Violence in schools and special educational needs]

Extension activities

Observatory Seminars (group meetings opened to the public)

1. CHIMENDES, Vanessa. Gatto Gimendes. *Educação Financeira e planejamento familiar* [Financial Education and Family Planning]. Place of the event: UNISAL/Lorena/SP. Date: February 28th 2013. Participants: 40. Total hours: 2h.

2. SILVA, Daisy Rafaela. *Educar em Tempos Líquidos: reflexões* [Education in fluid times: reflections]. Place of the event: UNISAL/Lorena/SP. Date: April 4th 2013. Participants: 26. Total hours: 2h.
3. KOEHLER, Sonia Maria Ferreira. SOUSA. *Ana Maria Viola de. Orientação Sexual, Homofobia e Educação* [Sexual Orientation, Homophobia and Education]. Place of the event: UNISAL/Lorena/SP. Date: April 25th 2013. Participants: 31. Total hours: 2h.
4. SILVA, Daisy Rafaela. *Direitos Humanos para educadores e as faces da justiça* [Human Rights for educators and the faces of justice]. Place of the event: UNISAL/Lorena/SP. Date: May 23rd, 2013. Participants: 32. Total hours: 2h.
5. LAGE, Fernanda de Carvalho. MACIEL, Eliana Pereira. *Justiça Restaurativa e Mediação e Função do mediador em âmbito escolar* [Restaurative Justice and the fuction of Mediation and the Mediator in schools]. Place of the event: UNISAL/Lorena/SP. Date: June 20th, 2013. Participants: 25. Total hours: 2h.
6. NASCIMENTO JUNIOR, Jaime Meira. *Promotoria de justiça: infância e juventude* [Justice prosecution: childhood and youth]. Place of the event: UNISAL/Lorena/SP. Date: June 20th, 2013. Participants: 31. Total hours: 2h.
7. MAGALHÃES, Paulo Celso, LOPES, Cecília Regina Ramos. *Ação Humanitária na Amazônia. a Miséria na Abundância/ Violência Doméstica, serviço social e escola* [Humanitarian Action in the Amazon. The Abundant Misery/Domestic Violence, social service and school]. Place of the event: UNISAL/Lorena/SP. Date: June 20th, 2013. Participants: 25. Total hours: 2h.
8. SILVA, Daisy Rafaela. *Violências nas Escolas e ações do judiciário (ações dos tribunais): Discussão de casos verídicos, provas, condenações e demais repercussões* [Violence in schools and judiciary action (tribunal action): Case discussions, proofs, convictions and other repercussions]. Place of the event: UNISAL/Lorena/SP. Date: November 28th 2013. Participants: 16. Total hours: 2h.

Roundtables

1. KOEHLER, Sonia Maria Ferreira; RAGAZINI, Luzia de Fátima; RANGEL, Alda Patrícia Nunes F.; PEREIRA, Thales. *Deveres da Escola, Direitos da Juventude: O Caso de Realengo* [School Homework and Youth Rights: The Realengo Case]. Place of the event: Teatro São Joaquim - Centro Universitário Salesiano de São Paulo – Campus Lorena. Date: February 7th, 2013. Participants: 115. Total hours: 1h.

Lectures

1. BORGES, Thiago Ribeiro. *Indisciplina escolar* [School Indiscipline]. Place of the event: EMEF Prof.^a Regina Pompéia Pinto – Cachoeira Paulista. Date: November 11th, 2013. Participants: 12 people. Total hours: 1h30.
2. KOEHLER, Sonia Maria Ferreira. *Apresentação do Observatório* [Presentation of the Observatory]. Place of the event: 1º ano D do curso de Direito – Centro Universitário Salesiano de São Paulo - Campus Lorena. Date: May 7th, 2013. Participants: 69 people. Total hours: 1h

3. KOEHLER, Sonia Maria Ferreira. *Palestra para mediadores da rede estadual* [Lecture for state mediators]. Place of the event: EE Conselheiro Rodrigues Alves – Lorena. Date: June 25th, 2013. Participants: 43 people. Total hours: 2h.
4. KOEHLER, Sonia Maria Ferreira. *Juventude, juventudes e Violências* [Youth, Youths and Violences] Place of the event: XXXVII Congresso de Teologia Moral – Centro Universitário São Camilo - Campus Pompeia - São Paulo. Date: September 4th, 2013. Participants: 60 people. Total hours: 3h
5. SILVA, Daisy Rafaela. *Políticas públicas e cidadania: Provocações* [Public Policies and Citizenship: Provocations]. Place of the event: 3º ano do curso de História – Centro Universitário Salesiano de São Paulo - Campus Lorena. Date: March 6th, 2013. Participants: 11 people. Total hours: 1h35.
6. SILVA, Daisy Rafaela. *Discriminação no Ambiente Escolar* [Discrimination in the School Environment]. Place of the event: 2º ano do curso de Pedagogia – Centro Universitário Salesiano de São Paulo - Campus Lorena. Date: March 6th, 2013 Participants: 43 people. Total hours: 1h35.
7. SILVA, Daisy Rafaela. *Bullying e Redes Sociais* [Bullying in Social Networks]. Place of the event: E.E. Gabriel Prestes – Lorena. Date: May 7th, 2013. Participants: 35 people. Total hours: 1h

Inaugural lecture and cultural week

1. KOEHLER, Sonia Maria Ferreira. *O fenômeno da violência no mundo contemporâneo e o reflexo nas escolas* [The phenomenon of violence in the contemporary world and its reflection in schools]. Place of the event: Aula Inaugural do curso de Filosofia – Salão do Júri do Centro Universitário Salesiano de São Paulo - Campus Lorena. – Lorena. Date: March 6th , 2013. Participants: 53 people. Total hours: 4h.

Workshop

1. KOEHLER, Sonia Maria Ferreira. *Dificuldade de Aprendizagem e Atendimento Psicopedagógico* [Learning Difficulties and the psychopedagogical care] Place of the event: Curso de Pedagogia – Centro Universitário Salesiano de São Paulo - Campus Lorena. – Lorena. Date: March 9th, 2013. Participants: 28 people. Total hours: 4h.
2. KOEHLER, Sonia Maria Ferreira. *Metodologia da Pesquisa Científica* [Scientific Research Methodology]. Place of the event: Centro Universitário Salesiano de São Paulo - Campus Lorena. – Lorena. Date: October 10th, 2013. Participants: 7 people. Total hours: 2h.
3. KOEHLER, Sonia Maria Ferreira. *Assessoria ao projeto “Construindo saberes com a juventude”* [Advisory of the project: “Building knowledge with the youth]. Place of the event: Centro Universitário Salesiano de São Paulo - Campus Lorena. – Lorena. Date: November 21st , 2013. Participants: 7 people. Total hours: 3h.

Events involving the community

1. *Psicologia na Praça* [Psychology in the square] – August 30th. Estande com as produções do Observatório de Violências. Pesquisa sobre Homofobia. [Stand with the Obseratory of Violence Production. Research on Homophobia]

2. *Semana Cultural da Psicologia* [Psychology Cultural Week] – 15,16,17 May. Exposição das Atividades do Observatório - Corredor da Psicologia, público interno, alunos de psicologia. [Exhibition of the Observatory's Activities – Psychology Hall, Internal Public, psychology students]

3. *Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Conise – September 11 to 13. Comissão organizadora composta por estagiários e bolsistas do Observatório [Organizing Committee composed of interns and Observatory Fellows]: Diuliane Freitas, Jaqueline da Silva G. Clementino, Daniéverson Tadeu Dantas dos Santos, Ana Paula Peixoto de Almeida.

4. *Congresso Internacional Salesiano de Educação* [International Salesian Congress of Education] – Conise – September 11 to 13. Prof. Sonia Maria Ferreira Koehler Ph.D. - Presidente da comissão organizadora, membro do comitê científico, mediadora de mesa redonda [President of the organizing committee, member of the scientific committee and roundtable arbitrator]

Paper presentations

1. RAMOS, Barbara. Silva.; KOEHLER, Sonia. Maria. Ferreira. *Convivência, violência e habilidades sociais no ensino fundamental* [Coexistence, violence and social skills in elementary school] In: XI EDUCERE e IV Seminário Internacional sobre profissionalização docente – Place of the event: PUC-PR/ Curitiba/PR – Date: 23, 24, 25 e 26 de setembro de 2013.

2. SANTANA, Marianne Luise Bessa.; KOEHLER, Sonia. Maria. Ferreira. *Violência no Ensino Superior: a percepção do professor* [Violence in Higher Education: the teacher's perspective] In: XI EDUCERE e IV Seminário Internacional sobre profissionalização docente – Place of the event: PUC-PR/ Curitiba/PR – Date: 23, 24, 25 e 26 de setembro de 2013.

3. ALMEIDA, Ana Paula Peixoto; KOEHLER, Sonia Maria Ferreira. *A violência no âmbito escolar e necessidades educativas especiais* [Violence in schools and special educational needs]. XIII Mostra de produção Científica do UNISAL – Place of the event: Lorena/SP – Date: 07 e 09 de novembro de 2013.

4. CLEMENTINO, Jaqueline da Silva Galvão; KOEHLER, Sonia Maria Ferreira. *Homofobia, violência e educação: O estudo da representação social de uma população* [Violence, Homophobia and education: The study of the social representation of a population]. XIII Mostra de produção Científica do UNISAL – Place of the event: Lorena /SP – Date: 07 e 09 de novembro de 2013.

5. SANTOS, Daniéverson Tadeu Dantas; KOEHLER, Sonia Maria Ferreira. *Direitos humanos, justiça e educação: Percepção de alunos do ensino superior*. [Human rights, justice and education: perceptions from higher education students] XIII Mostra de produção Científica do UNISAL – Place of the event: Lorena /SP – Date: 07 e 09 de novembro de 2013.

6. NASCIMENTO. Grasielle Augusta Ferreira. *Direitos Humanos das crianças e dos adolescentes (Projeto "Lorena pela vida")* [Human Rights of the child and the adolescent (Lorena for life project)]] In: 1er Congreso Internacional de Responsabilidad Social. Derechos Humanos das crianças e dos adolescentes – Place of the event: Buenos Aires, Argentina – Date: 14, 15 e 16 de Outubro 2013. <http://www.cirs2013.com>

7. NASCIMENTO. Grasielle Augusta Ferreira. SILVA, Daisy Rafaela. *O sistema preventivo de Dom Bosco: a promoção e proteção dos direitos fundamentais de crianças e adolescentes* [The preventive Dom Bosco system: the promotion and protection of children and adolescents' fundamental rights]. In: Conise – Congresso Internacional Salesiano de Educação – Place of the event: UNISAL- Lorena- SP – Date: 11, 12 e 13 September, 2013.

8. NASCIMENTO, Grasielle Augusta Ferreira. *Juventude e compromisso social: a construção e efetivação dos Direitos Humanos* [Youth and the social compromise: the construction and effectiveness of Human Rights] In: II Seminário de Extensão do UNISAL - Place of the event: UNISAL- Americana- SP – Date: 19 de outubro de 2013. <http://unisal.br/hotsite/seminarioextensao/>
9. CLEMENTINO, Jaqueline da Silva Galvão. *Curso “ECA para professores”* [ECA for professors]. In: II Seminário de Extensão do UNISAL - Place of the event: UNISAL- Americana- SP – Date: 19 de outubro de 2013. <http://unisal.br/hotsite/seminarioextensao/>
10. KOEHLER, Sonia Maria Ferreira . *Violência, indisciplina e mediação escolar* [Violence, indiscipline and school mediation] 2013.
11. KOEHLER, Sonia Maria Ferreira . *Juventudes e Violências* [Youth and violences] 2013.
12. RAMOS, B. S. ; KOEHLER, Sonia Maria Ferreira . *Convivência, Violência e Habilidades Sociais no Ensino Fundamental*. [Coexistence, violence and social skills in elementary school] 2013.
13. SANTANA, M. L. B. ; KOEHLER, Sonia Maria Ferreira . *Violência no Ensino Superior: a percepção do professor* [Violence in Higher Education: the professor’s perspective] 2013.
14. BUENO, M. R. ; PINTO, A. S. S. ; KOEHLER, Sonia Maria Ferreira . *Participação ativa e interação entre pares: resultados de uma experiência de sucesso para a aprendizagem de gramática no ensino superior* [Active participation and effective peer interaction: results from a successful experience for Grammar learning in higher education] 2013.
15. BUENO, M. R. ; PINTO, A. S. S. ; KOEHLER, Sonia Maria Ferreira ; AMARAL, Maria Aparecida F. ; SELLMANN, M. Z. . *O Laboratório de Metodologias Ativas e sua pesquisa sobre o uso de metodologias ativas pelos cursos de licenciatura do UNISAL de Lorena* [Laboratory of Active methodologies and its research on the use of active methodologies in the undergraduate courses of UNISAL Lorena] 2013.
16. KOEHLER, Sonia Maria Ferreira. *Violências, Indisciplina e a relação professor-aluno* [Violence, indiscipline and the teacher-student relationship] 2013.

Teaching activities

1. KOEHLER, Sonia Maria Ferreira. *Violências nas Escolas e Direitos Humanos* [Violence in Schools and Human Rights]. Class offered at the Pedagogy Course. Place of the event: UNISAL/Lorena/SP. Date: February to June 2013. Students enrolled: 24. Total hours: 40h.
2. KOEHLER, Sonia Maria Ferreira. *Sexualidade Humana e Direitos Humanos* [Human Sexuality and Human Rights]. Class offered at the pedagogy course. Place of the event: UNISAL/Lorena/SP. Date: August to November 2013. Students enrolled: 27. Total hours: 40h.
3. KOEHLER, Sonia Maria Ferreira. RAGAZZINI, Luzia. *ECA para professores* [Statute of the Child and Adolescent for professors]. Extension Course. Place of the event: UNISAL/Lorena/SP. Date: April to June/2013. Students enrolled: 69. Total hours: 30h.

2.15 PROF. VICENTE DE PAULA FALEIROS Ph.D. – CATHOLIC UNIVERSITY OF BRASÍLIA
CV: <http://lattes.cnpq.br/8545024005267095>

Holds a Doctorate from the University of Montreal (1984) and a Post-doctorate from the School for Higher Studies in Social Sciences - EHESS - Paris (1991) and the University of Montreal (1996). Currently he is an associate researcher at the University of Brasilia and a professor in the Masters degree program in Psychology and Gerontology at the Catholic University of Brasilia. Name used in bibliographic citations: FALEIROS, V.P.



Publications

Complete articles published in journals

1. **FALEIROS, V. P.** . Políticas de saúde para adolescentes mulheres: uma visão feminista [Health policies for adolescent women: a feminist perspective]. *Interacções*, Coimbra, v. 09, p. 74-89, 2013.
2. **FALEIROS, V. P.** . Desafios de cuidar em Serviço Social: uma perspectiva crítica [Challenges of caring in Social Service: a critical perspective]. *Revista Katálysis* (Impresso), v. 16, p. 83-91, 2013.
3. REHEM, F. Q. N. ; **FALEIROS, V. P.** . A educação infantil como direito: uma dimensão da materialização das políticas para a infância [Early childhood education as a right: a dimension of the materialization of policies for children]. *Diálogo Educacional*, v. 13, p. 691-710, 2013

Books published/organized or edited

1. **FALEIROS, V. P.** . *Estratégias em Serviço Social* [Strategies for Social Service] 10. ed. São Paulo: Cortez, 2013. v. 1. 208p .
2. **FALEIROS, V. P.** . *Globalização, correlação de forças e serviço social* [Globalization, correlation of forces and social service] 1. ed. São Paulo: Cortez Editora, 2013. v. 1. 285p .
3. **FALEIROS, V. P.** . *Saber profissional e poder institucional* [Professional knowledge and institutional power] 10. ed. São Paulo: Cortez Editora, 2013. v. 1. 159p .

Chapters in published books

1. **FALEIROS, V. P.** . Autonomia Relacional e Cidadania Protegida: Paradigma para Envelhecer Bem [Relational Autonomy and Protected Citizenship: Paradigms for aging well]. In: CARAVLHO, Maria Irene de (Org.). *Serviço Social no Envelhecimento*. 1ed. Lisboa: PACTOR, 2013, v. 1, p. 35-48.

Papers fully published in scientific meeting proceedings

1. **FALEIROS, V. P.** ; NERIS, M.A. L. . Representações sociais da velhice, do envelhecimento e do velho..[Social representation in old age, of the old and the aging] In: VIII Jornada Internacional sobre Representações Sociais. *Anais da VIII Jornada Internacional sobre Representações Sociais. Recife: Universidade Federal de Pernambuco, Recife, 2013. v. 1.*

Technical Activities

1. FREITAS, Marta Helena ; **FALEIROS, V. P.** ; VIEIRA, Adriano José Hertzog ; CALIMAN, G ; CURVELLO, J. J. . *Projeto de Estrutura e Funcionamento da Editora Universa*. [Structure and Functioning Project for Universa's publishing house]. 2013.

2. **FALEIROS, V. P.** . *Pareceres Ad Hoc para 10 projetos do CNPq*. [Ad Hoc Opinion on 10 projects for CNPq] 2013.

Research and extension activities

Participation as advisor to finished doctoral theses

Doctorate degree in Political Sociology – University of Brasília.

1. **FALEIROS, V. P.**; SILVA, A. A.; SOUSA, J. V.; YANNOULAS, S. C.; Leal, Maria Lúcia Pinto. Participation in the committee for Fani Quitéria Nascimento Rehem. "Coisa de pobre": política de educação infantil em Feira de Santana-Bahia ["Poors things": Child education policy in Feira de Santana, Bahina] (2001-2008).

2. **FALEIROS, V. P.**; HEDLER, H. C.; ALMEIDA, T. M. C.; NEVES, A. V.; GUEDES, C.. Participation in the committee for Cilene Braga Lins. Família e Assistência social: análise dos governos FHC e Lula [Family and social work: analysis of FHC and Lula]

Doctoral theses in Nursing – Federal University of Minas Gerais.

1. SOARES, S. M.; **FALEIROS, V. P.**; EDMARNN, A. I.; CALDAS, C. P.; FIRMO, J. O. A. . Participation in the committee for Maria Teresinha de Oliveira Fernandes. A rede de atenção à saúde para o cuidado à pessoa idosa na atenção primária: um modelo teórico [The healthcare network for elderly people in primary care].

Masters in Clinical Psychology and Culture – University of Brasilia

1. GANDOLFO, M. I.; **FALEIROS, V. P.**; ANDRADE, A. P.; SANTOS, V. A.. Participation in the committee for Jéssica Vaz Malaquias. Conselho Tutelar e abuso sexual: intervenções de rede em contexto psicossocial [Guardianship Council and sexual abuse: network interventions in psychosocial contexts].

Masters degree in Psychology – Catholic University of Brasilia

1. **FALEIROS, V. P.**; NÓBREGA, Otávio T; RIBEIRO, M. A.. Participation in the committee for Rosimeri Vechi da Silva e Silva. *E o novo se fez velho: um estudo sobre a depressão e estratégias adaptativas na velhice* [And the new made itself old: a study on depression and adaptive strategies in old age]
2. Freitas, Marta Helena; **FALEIROS, V. P.**; COSTA, I. I.; GONDIM, M. F.. Participation in the committee for Thiago Petra da Motta Campos. *Loucura e intervenção urbana: arte como expressão da singularidade e acesso à integração social*. [Madness and urban intervention: art as an expression of uniqueness and access to social integration]
3. SANTOS, B. R.; **FALEIROS, V. P.**; PENSO, M. A.; JACOBINA, O. M,O.. Participation in the committee for Camila Gabriel Meireles Amorim. *Proteção ou desproteção? Sentidos e significados do acolhimento institucional para crianças e adolescentes e suas família* [Protection or no protection? Meanings of institutional care for children, adolescents and their families]

Masters degree in Gerontology – Catholic University of Brasília

1. LOUREIRO, Altair M. L.; **FALEIROS, V. P.**; CHAVES, Iduina Mont' Alverne. Participation in the committee for Fatima Gonçalves Messias Takahashi. *Imagens representacionais endereçadas às políticas públicas à educação e saúde no imaginário de um grupo de idosos da comunidade quilombola-Kalunga de Monte Alegre de Goiás* [Representational images addressed to public education and health policies in the imagination of a group of elderly people in the quilombola community of Kalunga in Monte Alegre, Goiás]

Qualifications

Qualification of the masters degree in Gerontology – Catholic University of Brasília.

1. LUCY G; **FALEIROS, V. P.**; OLIVEIRA, M. L. C.. Participation in the committee for Norma D' Albuquerque Augusto. *Qualidade de vida de cuidadores familiares de idosos com demência de Alzheimer: Relação com a depressão, ansiedade, desesperança e fardo* [Quality of life of family caregivers of elders with Alzheimer's disease: Relationship with depression, anxiety, hopelessness and burden]

Masters degree in Psychology - Catholic University of Brasilia

1. PENSO, M. A.; **FALEIROS, V. P.**; SANTOS, S. R. M. L. B.; ARRAIS, A. R.. Participation in the committee for Luisa Villela Soares. *A construção transgeracional da maternidade com gestantes usuárias de crack e outras drogas* [The intergenerational construction of motherhood with pregnant crack and other drug users]

Participation in events, conferences, congresses, exhibitions and fairs

Congresses

1. 7º Congresso Centro-Oeste de Geriatria e Gerontologia. Gerontologia Crítica. [7th Midwest Congress of Geriatrics and Gerontology. Critical Gerontology]

2. 60 Aniversario de la Fundación de la Carrera de Trabajo Social en la Universidad de Guadalajara. El Trabajo Social y la Correlacion de Fuerzas. [The 60th Anniversary of the Foundation of the School of Social Work at the University of Guadalajara. Social Work and the Correlation of Forces]
3. Semana de Comemoração dos 60 Anos do Curso de Serviço Social da Paraíba. A construção epistemológica do serviço social: retomando as discussões sobre sua base de conhecimento e rememorando a experiência docente na Paraíba. [Week Celebration of the 60 years of Social Work Course of Paraíba. The epistemological construction of social service: resuming discussions on their knowledge base and reminiscing about the teaching experience in Paraíba]

Seminars

1. I Seminário Internacional sobre Qualidade de Vida no Envelhecimento e na Deficiência. A Inserção do idoso [1st International Seminar on the Quality of Life in aging and disability. Insertion of the elderly]
2. Seminário-Depoimento Chile, 11 de Setembro de 1973: Estávamos lá. Depoimento. [Testimony Seminar – Chile, September 11, 1973: We were there. Testimony]
3. II Semana de Serviço Social de Unaí-MG. O Serviço Social na luta contra a exploração do trabalho: desafios para a categoria profissional. [2nd Social Service Week at Unaí-MG. Social Work in the fight against labor exploitation: challenges for the occupational category]

Lecture

1. Sessão Especial destinada a homenagear as vítimas da violência e do arbítrio no 40º Aniversário do golpe militar no Chile [Special session to honor the victims of violence and arbitrariness in the 40th Anniversary of the military coup in Chile]

Organization of events, conferences, congresses, exhibitions and fairs

1. **FALEIROS, V. P.** ; Nóbrega, Otávio T ; TRINDADE, I. O.A . 7 Congresso do Centro-Oeste Geriatria e Gerontologia [7th Midwest Congress of Geriatrics and Gerontology]. 2013. (Congress).

Research and extension activities

Participation as advisor to finished masters dissertations

Masters in Psychology dissertation – Catholic University of Brasilia

1. Rosimeri Vechi da Silva e Silva. *Depressão em pessoas idosas* [Depression in elderly people].
2. Angela Maria Guarilha Alves. *Temporalidade e emotividade* [Temporality and emotion].

Undergraduate degree monographs in Psychology – Catholic University of Brasilia

1. Nívia Renata Mário Braga. *Representações sociais de migrantes para Brasília*. [Social representations of immigrants to Brasília]
2. Rosângela Meg Alves Sampaio. *Representações sociais do envelhecimento*. [Social representations of aging]

3. Roseane Soares. *Representações sociais do casamento* [Social representations of marriage]

Participation as advisor to doctoral theses and masters dissertations in progress

Doctoral thesis in Psychology - Catholic University of Brasilia

1. Marisa do Carmo Bontorin. *Relação entre saúde física e saúde mental* [Relationship between physical and mental health]

Masters dissertation in Psychology - Catholic University of Brasilia

1. Erica C. Yamagata. *Representações sociais de dificuldade de aprendizagem* [Social representations of learning disabilities]
2. Maria José Pereira Caetano. *As representações sociais das disciplinas Ética e Antropologia da Religião*. [Social representations of Ethics and Anthropology of religion classes]

3 EXECUTIVE SECRETARY AND CHAIR UNDERGRADUATE RESEARCH STUDENTS

3.1 PROF. ADRIANA LIRA MSc.

CV: <http://lattes.cnpq.br/7267303191133079>

The Executive Secretary of the UNESCO Chair in Youth, Education and Society at the Catholic University of Brasilia holds a Masters in Education from the Catholic University of Brasilia (2010) where she is an associate professor and tutor for undergraduate researchers supported by the Chair. Member of the Scientific Committee of the Ist Seminar on Violence, Education and Health of the Pariaba Valley, and the Ist International Law Seminar held every two years in Lorena, São Paulo and run by the University Center – U.E. Lorena. Name used in bibliographic citations: LIRA, Adriana.



Publications

Complete articles published in journals

1. GOMES, Candido Alberto ; **LIRA, Adriana.** ; LIMA, Diogo Acioli. ; CALDAS, Decilmara Batista ; LOPES, R. B. . Violências nas escolas: decifrai-me ou vos devoro [Violence in schools: decipher me or I devour you]. *Sociologia* (Lisboa), v. 24, p. 39-59, 2013.
2. **LIRA, Adriana.** ; SOUSA, C. A. M . Clima escolar y miedo em la percepción de los profesores [School climate and fear in the perception of teachers].. *Educ@rmos*, v. 1, n.9, p. 175-200, 2013

Papers fully published in scientific meeting proceedings

1. OLIVEIRA, R. D. ; **LIRA, Adriana.** . Algumas peculiaridades das violências no contexto escolar da periferia do Distrito Federal [Some peculiarities of school violence in the school context of areas surrounding the Federal District]. *In: XI Congresso Nacional de Educação - Educere, II Seminário Internacional de Representações Sociais, Educação - SIRSSE; IV Seminário Internacional Sobre Profissionalização Docente - Formação para mudanças no contexto da educação - SIPD/Cátedra UNESCO, 2013, Curitiba, Paraná. XI Congresso Nacional de Educação - Educere - Formação docente e sustentabilidade um olhar transdisciplinar* [11th National Education Congress (Educere); 2nd International Seminar on Social Representations and Education (SIRSSE); 4th International Seminar of teacher professionalization – training for changes in the educational context (SIPD/UNESCO Chair, 2013, Curitiba, Paraná; 11th National Education Congress (Educere) – teacher training and sustainability, a transdisciplinary approach] Curitiba, Paraná: Champagnat - Pontifícia Universidade Católica do Paraná (PUC); UNESCO, 2013. v. 1. p. 28009-28025.

2. DIOGENES, M. C. ; **LIRA, Adriana.** . O bullying na perspectiva de estudantes vítimas, agressores e testemunhas: um estudo de caso realizado no entorno de Brasília [Bullying in the view of student victims, aggressors and witnesses: a case study conducted in the areas surrounding Brasília]. *In: XI Congresso Nacional de Educação - Educere, II Seminário Internacional de Representações Sociais, Educação - SIRSSE; IV Seminário Internacional Sobre Profissionalização Docente - Formação para mudanças no contexto da educação - SIPD/Cátedra UNESCO, 2013, Curitiba, Paraná. XI Congresso Nacional de Educação - Educere - Formação docente e sustentabilidade um olhar transdisciplinar.* [11th National Education Congress (Educere); 2nd International Seminar on Social Representations and Education (SIRSSE); 4th International Seminar of teacher professionalization – training for changes in the educational context (SIPD/UNESCO Chair, 2013, Curitiba, Paraná; 11th National Education Congress (Educere) – teacher training and sustainability, a transdisciplinary approach] Curitiba, Paraná: Champagnat - Pontifícia Universidade Católica do Paraná (PUC); UNESCO, 2013. v. 1. p. 28354-28372.

3. MONTIJO, E. C. C. ; **LIRA, Adriana.** . O teste sociométrico como meio proativo de melhorar as relações interpessoais na sala de aula [The sociometric test as a means to improving interpersonal relations in the classroom]. *In: XI Congresso Nacional de Educação - Educere, II Seminário Internacional de Representações Sociais, Educação - SIRSSE; IV Seminário Internacional Sobre Profissionalização Docente - Formação para mudanças no contexto da educação - SIPD/Cátedra UNESCO, 2013, Curitiba, Paraná. XI Congresso Nacional de Educação - Educere - Formação docente e sustentabilidade um olhar transdisciplinar.* [11th National Education Congress (Educere); 2nd International Seminar on Social Representations and Education (SIRSSE); 4th International Seminar of teacher professionalization – training for changes in the educational context (SIPD/UNESCO Chair, 2013, Curitiba, Paraná; 11th National Education Congress (Educere) – teacher training and sustainability, a transdisciplinary approach] Curitiba, Paraná: Champagnat - Pontifícia Universidade Católica do Paraná (PUC); UNESCO, 2013. v. 1. p. 28424-28442.

4. **LIRA, Adriana.** ; LIMA, D. M. S. . A discriminação racial como forma de violência: um desafio para a educação hoje [Racial discrimination as a form of violence: a challenge for today's education]. *In: XI Congresso Nacional de Educação - Educere, II Seminário Internacional de Representações Sociais, Educação - SIRSSE; IV Seminário Internacional Sobre Profissionalização Docente - Formação para mudanças no contexto da educação - SIPD/Cátedra UNESCO, 2013, Curitiba, Paraná. XI Congresso Nacional de Educação - Educere - Formação docente e sustentabilidade um olhar transdisciplinar.* [11th National Education Congress (Educere); 2nd International Seminar on Social Representations and Education (SIRSSE); 4th International Seminar of teacher professionalization – training for changes in the educational context (SIPD/UNESCO Chair, 2013,

Curitiba, Paraná; 11th National Education Congress (Educere) – teacher training and sustainability, a transdisciplinary approach]
 Curitiba, Paraná: Champagnat - Pontifícia Universidade Católica do Paraná (PUC); UNESCO, 2013. v. 1. p. 27985-27996.

5. **LIRA, Adriana.** Conflitos professor-aluno: desafio à formação docente [Student-teacher conflicts: challenges to the teacher's training] .In: *XI Congresso Nacional de Educação - Educere, II Seminário Internacional de Representações Sociais, Educação - SIRSSE; IV Seminário Internacional Sobre Profissionalização Docente - Formação para mudanças no contexto da educação - SIPD/Cátedra UNESCO, 2013, Curitiba, Paraná. XI Congresso Nacional de Educação - Educere - Formação docente e sustentabilidade um olhar transdisciplinar.* [11th National Education Congress (Educere); 2nd International Seminar on Social Representations and Education (SIRSSE); 4th International Seminar of teacher professionalization – training for changes in the educational context (SIPD/UNESCO Chair, 2013, Curitiba, Paraná; 11th National Education Congress (Educere) – teacher training and sustainability, a transdisciplinary approach]
 Curitiba, Paraná: Champagnat - Pontifícia Universidade Católica do Paraná (PUC); UNESCO, 2013. p. 9159-9179.

Other publications

1. **LIRA, Adriana.** . *Why do schooling organizations get such different results when addressing school violence?*. Argentina: Facultad de Ciencias Economicas - Universidad de Buenos Aires, 2013 (Resumo).

2. NEGRE, G. S. O. ; **LIRA, Adriana.** . Implicações do uso da internet na aprendizagem de universitários: que pensam os estudantes de Pedagogia? [Implications in the use of the internet in university learning: what do pedagogy students think about it?]. *10º Congresso de Iniciação Científica do DF e o 19º Congresso de Iniciação Científica da UnB.* Brasília: UnB, 2013 (Abstract and Poster).

Technical activities

1. **LIRA, Adriana.** . Session title: TG5 - OC6 - *Institutional change, school management, education improvement* (Coordination of the work session). 2013.

Research activities

Participation as advisor to finished undergraduate monographs

Undergraduate degree in Pedagogy – Catholic University of Brasília

1. JESUS, K. C. M.; AGUIAR, Rosana Márcia Rolando; **LIRA, Adriana.** Participation in the committee for Kelle Cristina Moreira de Jesus. *Violência na escola: um estudo sobre causas e consequências no cotidiano escolar* [Violence in school: a study of the causes and consequences in everyday life at school]

2. PIRES, M. H.; AGUIAR, R. M. R.; **LIRA, Adriana.** Participation in the committee for Maria Helena Pires. *A prática do bullying na escola pública: percepções de diferentes atores escolares* [Bullying in public schools: perceptions of different school actors]

3. SILVA, M. A. L.; NIQUINI, D. P.; **LIRA, Adriana.** Participation in the committee for Maria Aurea da Silva Lemos. *A afetividade na Educação Infantil*. [Affectivity in early childhood education]

Participation in judging commissions

Other participations

1. **LIRA, Adriana.**; et al. I CONISE - *Congresso Internacional Salesiano de Educação - Educação em tempo de mudança: com que pedagogia?* [International Salesian Education Congress – Education in times of change: with what pedagogy?] - Centro Universitário Salesiano São Paulo.

Extension activities

Paper presentations

1. **LIRA, Adriana.** . Why do schooling organizations get such different results when addressing school violence?. Buenos Aires.

2. OLIVEIRA, R. D. ; **LIRA, Adriana.** . Algumas peculiaridades das violências no contexto escolar da periferia do Distrito Federal [Some peculiarities of school violence in the school context of areas surrounding the Federal District]. Curitiba: Paraná

3. DIOGENES, M. C. ; **LIRA, Adriana.** . O bullying na perspectiva de estudantes vítimas, agressores e testemunhas um estudo de caso realizado no entorno de Brasília [Bullying in the view of student victims, aggressors and witnesses: a case study conducted in the areas surrounding Brasília]. Curitiba: Paraná..

4. MONTIJO, E. C. C. ; **LIRA, Adriana.** . O teste sociométrico como meio proativo de melhorar as relações interpessoais na sala de aula [The sociometric test as a means to improving interpersonal relations in the classroom]. Curitiba: Paraná..

5. **LIRA, Adriana.** ; LIMA, D. M. S. . A discriminação racial como forma de violência: um desafio para a educação hoje [Racial discrimination as a form of violence: a challenge for today's education]. Curitiba: Paraná..

6. **LIRA, Adriana.** . Conflitos professor-aluno: desafio à formação docente [Student-teacher conflicts: challenges to the teacher's training]. Curitiba: Paraná..

Participation in events, conferences, congresses, exhibitions and fairs

Congresses

1. *XV Comparative Education World Congress - New times, new voices*. Buenos Aires, Argentina. Why do schooling organizations get such different results when addressing school violence?.

2. *XI Congresso Nacional de Educação - Educere, II Seminário Internacional de Representações Sociais, Educação - SIRSSSE; IV Seminário Internacional Sobre Profissionalização Docente - Formação para mudanças no contexto da educação* [11th National Education Congress (Educere); 2nd International Seminar on Social Representations and Education (SIRSSSE); 4th International Seminar of teacher professionalization – training for changes in the educational context]

- SIPD/ UNESCO Chair.

Organization of events, conferences, congresses, exhibitions and fairs

Seminars

1. **LIRA, Adriana.** ; et al . *I Seminário de Introdução à Educação Superior da Universidade Católica de Brasília - Aprendizagem para quê? Conhecimento para quem?*. [1st Seminar of Introduction to Higher Education at the Catholic University of Brasilia]

2. CALIMAN, G ; CUNHA, C. ; JESUS, W. F. ; SILVA, A. R. ; **LIRA, Adriana.** ; et al . *Apoio à organização do Seminário "Direitos Humanos na Pedagogia do Amanhã"*.. [Support in the organization of the seminar:"Human rights in the pedagogy of tomorrow]

Participation as advisor to finished undergraduate monographs

Undergraduate Monograph in Pedagogy – Catholic University of Brasília.

1. Cláudia Aparecida Torres Marques. *Desafios do letramento da criança surda: um estudo realizado a partir do 4º e 5º anos do Ensino Fundamental*. [Challenges of literacy of deaf children: a study from the 4th and 5th years of elementary school]

2. Lucilene de Oliveira Cruz Galvan. *Contribuições da educação popular para a aprendizagem dos estudantes do ensino fundamental I: um estudo de caso*. [Contributions of popular education to the teaching of elementary school students: a case study]

3. Maria de Fátima Leite Silva. *Desafios da prática pedagogia no âmbito hospitalar: um estudo de casos*. [Challenges teaching practice in hospitals: a case study]

3.2. UNDERGRADUATE RESEARCHERS

3.2.1 Ana Paula de Souza Silva – Student in her 6th term of the Pedagogy degree course at this university and a scholarship holder under the aegis of the Unesco Chair Junior Scientist undergraduate research program. Name used in bibliographic citations:
SILVA, A.P.S.

Publication

Abstract and Poster

SILVA, A.P.S. Ciberespaço e violências: a visão de jovens universitários. *10º Congresso de Iniciação Científica do DF e o 19º Congresso de Iniciação Científica da UnB* [Cyberspace and violence: the vision of young university students. 10th Federal District Undergraduate Research Congress and the 19th UnB Undergraduate Research Congress]

Annual Activity Report (Period 2013) - UNESCO Chair in Youth, Education and



Brasília: UnB, 2013. Advisor: Prof. Dr. Carlos Ângelo de Meneses Sousa

3.2.2 Bruna Amorin Lousan do Nascimento – Student in the third term of the Law Degree course at this university with a scholarship under the aegis of the Unesco Chair’s Junior Scientist undergraduate research program. Name used in bibliographic citations: NASCIMENTO, B. A. L.

Publication

Abstract and Poster

NASCIMENTO, B. A. L. uso da internet em sala de aula na ótica dos alunos. Violências no Ciberespaço e Direitos Humanos: a visão de jovens universitários de licenciatura. *10º Congresso de Iniciação Científica do DF e o 19º Congresso de Iniciação Científica da UnB* [The use of the internet in classrooms – the students’ viewpoint. Violence and Human Rights in Cyberspace: the vision of undergraduate university students. 10th Federal District Undergraduate Research Congress and the 19th UnB Undergraduate Research Congress]. Brasília: UnB, 2013. Advisor: Prof. Dr. Carlos Ângelo de Meneses Sousa

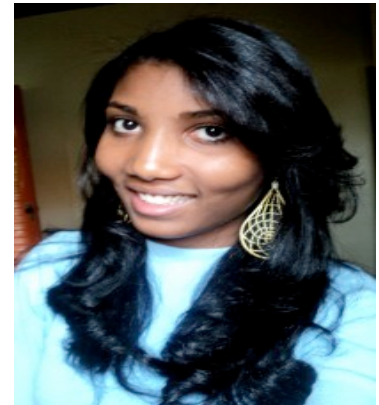


3.2.3 Danielle Soares Gomes* – Student in her 7th term of the Pedagogy degree course at this university and a scholarship holder under the aegis of the Unesco Chair Junior Scientist undergraduate research program. Name used in bibliographic citations: GOMES, D.S.

Publication

Abstract and Poster

GOMES, D. S. O uso da internet em sala de aula na ótica dos alunos. *10º Congresso de Iniciação Científica do DF e o 19º Congresso de Iniciação Científica da UnB* [The use of the internet in classrooms – the students’ viewpoint. 10th Federal District Undergraduate Research Congress and the 19th UnB Undergraduate Research Congress]. Brasília: UnB, 2013. Advisor: Prof. Dr. Carlos Ângelo de Meneses Sousa.



* Danielle Soares Gomes and her advisor, Prof. Carlos Ângelo de Meneses Sousa Ph.D. received Honorable Mention for their work in the area of Humanities at the UnB and Federal District Undergraduate Research Congresses.

3.2.4 Gabriella Soares de Oliveira Negre – Student in her 6th term of the Pedagogy degree course at this university and a scholarship holder under the aegis of the Unesco Chair Junior Scientist undergraduate research program. Name used in bibliographic citations: NEGRE, G.S.O.

Publications

Abstract and Poster

NEGRE, G. S. O. Implicações do uso da internet na aprendizagem de universitários: que pensam os estudantes de Pedagogia? *10º Congresso de Iniciação Científica do DF e o 19º Congresso de Iniciação Científica da* [Implications in the use of the internet in university learning: what do pedagogy students think about it? 10th Federal District Undergraduate Research Congress and the 19th UnB Undergraduate Research Congress]. *UnB*. Brasília: UnB, 2013. Advisor: Profa. MSc. Adriana Lira.



3.2.5 Student in his 2nd term of the Law degree course at this university and a scholarship holder under the aegis of the Unesco Chair Junior Scientist undergraduate research program. Name used in bibliographic citations: FALCÃO, L. R.

Publications

Abstract and Poster

FALCÃO, L. R. A participação ciberdemocrática: a visão de jovens. *10º Congresso de Iniciação Científica do DF e o 19º Congresso de Iniciação Científica da UnB* [Cyberdemocratic participation: the youngster's point of view]. Brasília: UnB, 2013. Advisor: Prof. Dr. Carlos Ângelo de Meneses Sousa



4 RESEARCH VOLUNTEERS

In 2013, the Chair was able to count on 10 volunteers including teachers, undergraduate, graduate and postgraduate students (Masters and Doctorates in Education) at the Catholic University of Brasília, all taking part in the research group and supporting the various events. The following is a presentation of only those volunteers who have had their papers and other works published.

4.1 PROF. DENISE MARIA SOARES LIMA Msc.
CV: <http://lattes.cnpq.br/5009165308375680>.

Taking a Doctorate degree in Education at the Catholic University of Brasília. Teacher attached to the Federal District government's department of Education where she is developing projects for Antiracist Education in the classroom. She is a lawyer registered with Bar Association of the Federal District. She also participates as a volunteer in the Chair research group. Name used in bibliographic citations: LIMA, D. M. S.



Publications

Complete articles published in journals

1. **LIMA, D. M. S.** . *Práticas antirracistas em sala de aula: caminhos para a escola cidadã* [Antiracial practices in the classroom: pathways for a citizen school]. *EDUCERE* (Mérida), v. 16, p. 257-265, 2013.
2. **LIMA, D. M. S.** . Magistratura no Império: justiça e eficácia das decisões judiciais ante a aquisição de direitos dos escravos (1871-1888) [Magistrates in the Empire: justice and efficacy of judgments before the acquisition of slave rights]. *Prisma Jurídico* (UNINOVE. Impresso), v. 11, p. 125-141, 2013.
3. **LIMA, D. M. S.** . Niñez y palabra: reflexiones sobre el racismo y la educación [Children and words: reflections on racism and education]. *Rayuela: Revista Iberoamericana sobre Niñez y Juventud en Lucha por sus Derechos*, v. 1, p. 67-73, 2013.
4. **LIMA, D. M. S.** ; SILVA FILHO, M.N.R. . A resistência negra na narrativa de Josué Montello: compreendendo como os tambores de São Luís exaltam a cultura negra [The black resistance in the Narrative of Josué Montello: understanding how the drums of São Luís exalt black culture]. *Sociodialeto* (Online), v. 1, p. 20-33, 2013.
5. **LIMA, Denise** . Televisão, juventudes & sociabilidades [Television, Youth and Sociabilities] . *Revista Querubim*, v. 1, p. 28-35, 2013.
6. **LIMA, D. M. S.** ; SOUSA, C. A. M. . Educadores, adolescentes e jovens: discutindo a educação para as relações étnico-raciais [Educators, adolescents and the young: discussing education for ethnic-racial relationships]. *Interacções*, 2013.

Chapters in published books

1. **LIMA, D. M. S.** ; SOUSA, C. A. M. . Educação em Direitos Humanos: Olhares sobre a efetividade da Lei Federal n. 10.639/2003 [Human Rights Education: Perspectives on the effectiveness of Federal Law 10.639/2003]. In: Geraldo Caliman. (Org.). *Violências e Direitos Humanos: espaços da educação* [Violence and Human Rights: spaces for education] 1ed. Brasília: Liber Livros, 2013, v. 1, p. 145-161.

Papers fully published in scientific meeting proceedings

1. SILVA FILHO, M.N.R. ; **LIMA, D. M. S.** . Jovens calouros X Adultos veteranos e suas vicissitudes [Young freshman students X Adult seniors and their vicissitudes]. In: Seminário Internacional Juventudes na Contemporaneidade [International Seminar of Youths in Contemporary Times], 2013, Goiânia. *Anais do I Seminário Internacional Juventudes na Contemporaneidade* [Proceedings of the 1st International Seminar of Youths in Contemporary Times] Goiânia: UFG, 2012. v. 1. p. 120-131.
2. LIRA, Adriana ; **LIMA, Denise** . A discriminação racial como forma de violência: um desafio para a educação de hoje [Racial discrimination as a form of violence: challenges for today's education]. In: *XV Congresso Mundial Educación Comparada: Nuevos tiempos, nuevas voces. Formación docente e sustentabilidade: um olhar transdisciplinar* [15th World Comparative Education Congress: new times, new voices. Teacher training and sustainability: a transdisciplinary approach]. Curitiba: Champagnat, 2013. v. 1. p. 27985-27996.
3. BORGES, I. A. C. L. ; **LIMA, Denise** . Alfabetização e Educação de Jovens e Adultos: articulação e contribuição [Adult and youth literacy education: articulation and contribution]. In: *XV Congresso Mundial Educación Comparada: Nuevos tiempos, nuevas voces. Formación docente e sustentabilidade: um olhar transdisciplinar* [15th World Comparative Education Congress: new times, new voices.]. Curitiba: Champagnat, 2013. v. 1. p. 2980-2986.
4. DASSOLER, O. ; **LIMA, Denise** . Ensino superior e EAD: docentes e discentes em rede [Higher education and distance learning: teachers and students in the network] In: *XV Congresso Mundial Educación Comparada: Nuevos tiempos, nuevas voces. Formación docente e sustentabilidade: um olhar transdisciplinar* [15th World Comparative Education Congress: new times, new voices.]. Curitiba: Champagnat, 2013. v. 1. p. 22656-22666.
5. **LIMA, D. M. S.** . Resgatar o passado é educar no presente: aplicação da Lei Federal n 10.639/2003 [Rescuing the past is educatig for the present: application of Federal Law n. 10.639/2003]. In: *XI Congresso Nacional de Educação – EDUCERE. Formação docente e sustentabilidade: um olhar transdisciplinar* [11th National Education Congress (Educere). Teacher training and sustainability: a transdisciplinary approach]. Curitiba: Champagnat, 2013. v. 1. p. 20819-20827.
6. **LIMA, Denise** ; SOUSA, C. A. M. . História e Cultura Afro-Brasileira na Educação Nacional: inclusão urgente e necessária [History and Afro-Brazilian Culture in National Education: an urgent and necessary inclusion]. In: *XI Congresso Nacional de Educação - EDUCERE. Formação docente e sustentabilidade: um olhar transdisciplinar* [11th National Education Congress (Educere). Teacher training and sustainability: a transdisciplinary approach]. Curitiba: Champagnat, 2013. v. 1. p. 19575-19588.

Abstracts fully published in scientific meeting proceedings

1. **LIMA, D. M. S.** . A racial issue in brazilian school: visions, silences and contradictions. In: *XV Comparative Education World Congress*, 2013, Buenos Aires. New Times, New Voices. Buenos Aires: SAECE, 2013. p. 1.

Other publications

1. CALIMAN, G. ; VASCONCELOS, I. C. O. ; LIMA, D. A. ; **LIMA, D. M. S.** . Educação em Direitos Humanos: visões juvenis 2013 [Human Rights Education: juvenile perspectives] (Poster).
2. DASSOLER, O. ; **LIMA, D. M. S.** . Estamos em rede, e agora? [We are on the web, what now?] 2013 (Poster).
3. **LIMA, D. M. S.** . História e Cultura Afro-brasileira: por que não? [History and afro-Brazilian culture: why not?] 2013 (Poster).
4. BORGES, I. A. C. L. ; **LIMA, D. M. S.** . Alfabetização e Educação de Jovens e Adultos: articulação e contribuição 2013 [Adult and youth literacy education: articulation and contribution] (Poster).

Technical activities

1. **LIMA, D. M. S.** . *GT Políticas Públicas, Avaliação e Gestão da Educação* [Public Policies, Evaluation and Educational Management].

Other technical activities

1. **LIMA, Denise** . Formação docente e sustentabilidade: um olhar transdisciplinar. XI congresso nacional de educação – EDUCERE [Teacher training and sustainability: a transdisciplinary approach. 11th National Education Congress (EDUCERE)].
2. **LIMA, Denise** . Cerimonialista no Seminário Internacional “Direitos Humanos na Pedagogia do Amanhã” [Moderator in the International Seminar “Human Rights in the Pedagogy of Tomorrow”]

Extension activities

Paper presentations

1. **LIMA, D. M. S.** . *A racial issue in brazilian school: visions, silences and contradictions.*
2. DASSOLER, O. ; **LIMA, D. M. S.** . *Ensino superior e EAD: docentes e discentes em rede* [Higher education and distance learning: teachers and students in the network].
3. **LIMA, Denise** ; SOUSA, C. A. M. . *História e Cultura Afro-Brasileira na Educação Nacional: inclusão urgente e necessária* [History and Afro-Brazilian Culture in National Education: an urgent and necessary inclusion].
4. **LIMA, Denise** . *Resgatar o passado é educar no presente: aplicação da Lei Federal n. 10.639/2003* [Rescuing the past is educating for the present: application of Federal Law n. 10.639/2003].

5. BORGES, I. A. C. L. ; **LIMA, Denise** . *Alfabetização e Educação de Jovens e Adultos: articulação e contribuição* [Adult and youth literacy education: articulation and contribution].
6. LIRA, Adriana ; **LIMA, Denise** . *A discriminação racial como forma de violência: um desafio para a educação de hoje* [Racial discrimination as a form of violence: challenges for today's education].
7. **LIMA, D. M. S.** ; SOUSA, C. A. M. . *História e Cultura Afro-brasileira: por que não?*[History and Afro-Brazilian Culture: Why not?]
8. FONTE-BOA, F. ; **LIMA, Denise** ; SOUSA, C. A. M. . *Educação a distância em cursos presenciais e o que dizem jovens universitários de licenciatura* [Distance learning in classroom courses and what young undergraduate university students think about it].
9. DASSOLER, O. ; **LIMA, D. M. S.** . *Estamos em rede, e agora?*[We are on the web, what now?].
10. CALIMAN, G. ; VASCONCELOS, I. C. O. ; LIMA, D. A. ; **LIMA, D. M. S.** . *Educação em Direitos Humanos: visões juvenis* [Human Rights Education: juvenile perspectives].
11. **LIMA, Denise** . *Ensino e cultura africana e afro-brasileira, Lei Federal n. 10.639/2003* [Teaching, african and afro-Brazilian cultures, Federal Law n. 10.639/2003].

Participation as advisor to finished undergraduate monographs

Undergraduate monographs in Pedagogy - UCB

1. SOUSA, C. A. M.; **LIMA, D. M. S.**. Participation in the committee for Rosilene Lima da Rocha. Há aplicação da Lei 10.639/2003? [Is there an application of law 10.639/2003?]

Participation in events, conferences, congresses, exhibitions and fairs

Congresses

1. *XV Congresso Mundial Educación Comparada: Nuevos tiempos, nuevas voces. XI Congresso Nacional de Educação – EDUCERE* [15th World Comparative Education Congress: new times, new voices. 11th National Education Congress (EDUCERE)]
2. *II Congresso ibero-americano de estilos de aprendizagens. Estamos em rede, e agora?*[2nd Latin American Congress on styles of learning. We are on the web, what now?].

Seminars

1. *III Seminário Internacional em Política e Governança Educacional. História e Cultura Afro-brasileira: Por que não?*[3rd International Seminar on Politics and Educational Governance. History and Afro-Brazilian Culture: Why not?].
2. *Política Internacional e Formação de Professores* [International Politics and Professor Training].
3. *Seminário Internacional Direitos Humanos na Pedagogia do Amanhã* [International Seminar on Human Rights for the Pedagogy of Tomorrow].

4. *I mostra UCB em direitos humanos. Educação em Direitos Humanos: visões juvenis* [1st UCB Exhibition in human rights: Human Rights Education: juvenile perspectives].

4.2 PROF. FRANCISCA OLENIVA BEZERRA DA SILVA MSc.

CV: <http://lattes.cnpq.br/9391488252096361>.

MSc. in Education at the Catholic University of Brasília. She actively participates as a volunteer in this Chair's research group. Name used in bibliographic citations: SILVA, F.O.B.



Research activities

Participation as advisor to undergraduate degree monographs

Undergraduate course in Portuguese and its Respective Literatures – Fortium University

1. Francivaldo Pereira da Silva. *A literatura afro-brasileira sob perspectivas de jovens alunos negros* [The afro-Brazilian literature under the perspectives of young black students]
2. Michelle Rodrigues da Silva. *O professor e o desafio do ensino de literatura clássica no Ensino Médio* [The professor and the challenge of teaching classical literature in high school].
3. Almerinda Molina. *A baixa demanda nas licenciaturas: uma reflexão necessária* [The low demand in undergraduate teacher training courses: a necessary reflection].
4. Grazielle Borges de Oliveira. *Gêneros textuais argumentativos e sua influência no processo crítico e reflexivo do aluno* [Argumentative genre texts and their influence in the student's critical process and reflexivity].
5. Maria do Socorro Alves Sousa. *Coesão e coerência: dificuldades na produção escrita* [Cohesion and coherence: difficulties in the writing process]
6. Taiane Veras Albuquerque. *Percepção de universitários acerca de estratégias de ensino das literaturas* [Students' perceptions regarding strategies for the teaching of literature]
7. Natane Vieira dos Santos. *Literatura e música: uma forma diferente de apreensão dos clássicos literários* [Literature and music: a different form of apprehending classical literature]

Extension activities

Paper Presentations

1. **SILVA, F. O. B.** . *TCC: sonho ou pesadelo?* [Undergraduate Degree Monographs: dream or nightmare].

*Participation as advisor to finished specialization monographs
Specialization in Contemporary Philosophy – Fortium University*

1. **SILVA, F. O. B.**. Participation in the committee for Glauco Cruz Costa. *A influência de Nietzsche na filosofia contemporânea* [Nietzsche's influence on contemporary philosophy].

Undergraduate course in Portuguese and its Respective Literatures – Fortium University

1. **SILVA, F. O. B.**; SILVA, N. A. S.; SILVA, M. F. L.. Participation in the committee for Neuma Cristina Barbosa Paixão. *O internetês e suas influências nas redações dos alunos do 1º ano do Ensino Médio* [The internet jargon and its influences in 1st year high school students' essays]

2. **SILVA, F. O. B.**; SILVA, N. A. S.; SILVA, M. F. L.. Participation in the committee for Camila Oliveira Sobrinho. *Analfabetismo funcional: a necessidade de repensar a escola como instituição responsável pelo letramento social* [Fuctional illiteracy: the need to rethink the school as an institution responsible for social literacy].

Participation in events, conferences, congresses, exhibitions and fairs

Congress

1. *II Congresso Ibero-Americano de Estilos de Aprendizagem, Tecnologias e Inovações na Educação* [2nd Ibero-American Styles of Learning, Technologies and Inovations in Education].

Seminar

1. *Seminário Nacional de IES- Aprendizagem, Formação Docente e História de Vida: Dilemas e Perspectivas da Educação Superior Brasileira* [National Seminar on Learning, Teacher Training and Life History: Dilemmas and Perspectives in Brazilian Higher Education].

Organization of events, conferences, congresses, exhibitions and fairs

1. **SILVA, F. O. B et al.** . *Seminário Nacional de Introdução à Educação Superior da Universidade Católica de Brasília* [National Seminar on the introduction to Higher Education at the Catholic University of Brasília].

4.3 PROF. KELLY RAMOS DE SOUZA BITENCOURT MSc.

CV: <http://lattes.cnpq.br/79982333798265677>

Bachelor of Arts in History (2004), Postgraduate Diploma in Distance Learning (2007). Masters in Education from the Catholic University of Brasília and a research volunteer focused on technology, youth and education. In the Open University System of the University of Brasília, she acts as a professor/tutor in the undergraduate degree in



Visual Arts course. She integrates the project execution extension, Non distant interactions team (2012). Name used in bibliographic citations: BITENCOURT, K. R. de S.

Publications

Complete articles published in journals

1. HOLANDA, M. Júlia B. de. ; **BITENCOURT, K. R. de S.** . A complexidade e a criatividade na educação [Complexity and creativity in education]. *Revista Filosofia Capital*, v. 8, p. 3-14, 2013.
2. SANTOS, S. K. S. L ; **BITENCOURT, K. R. de S.** . A oferta de cursos a distância no setor público. *O modelo da escola de administração fazendária* [The public sector offer of distance learning courses. The Financial Administration School model] - Esaf. *Paidéi@* (Santos), v. 4, p. 1-12, 2013.

Papers fully published in scientific meeting proceedings

1. ROSS, C.T. ; SANTOS, S. K. S. L ; **BITENCOURT, K. R. de S.** . Análise da Avaliação de Satisfação com o curso com foco na qualidade institucional [Analysis of the evaluation of satisfaction with a course focused on institutional quality]. In: III Congresso Internacional de Avaliação, 2013, Gramado, RS. *Anais do III Congresso Internacional de Avaliação*, 2013.
2. **BITENCOURT, K. R. de S.** ; SANTOS, S. K. S. L . A evolução da tecnologia no ambiente escolar e o papel do professor-tutor na atualidade [The evolution of technology in the school environment and the present role of the teacher/tutor]. In: *19º Congresso Internacional ABED de Educação a Distância - CIAED*, 2013, Salvador, BA. *Anais do 19º CIAED*, 2013.

Technical activities

1. **BITENCOURT.** . *Oficina de Planejamento e Atualização do curso Disseminadores da Educação* [Planning workshops and Disseminators of Education course update] *Fiscal - DEF*.

Extension activities

Paper Presentations

1. **BITENCOURT, K. R. de S.** ; SANTOS, S. K. S. L . *A evolução da tecnologia no ambiente escolar e o papel do professor-tutor na atualidade* [The evolution of technology in the school environment and the present role of the teacher/tutor].

Participation in events, conferences, congresses, exhibitions and fairs

Congress

19º Congresso Internacional ABED de Educação a Distância – CIAED [19th International Congress of Distance Learning]. Roundtable: Pedagogical Solutions and innovative Technologies for Moodle. 2013.

4.4 PROF. MARCELO NICOMEDES DOS REIS SILVA FILHO

CV: <http://lattes.cnpq.br/6104635609099598>

Taking a Masters in Education at the Catholic University of Brasília. Teacher attached to the Department of Education of the city of Sao Luis and the Department of Education of the Maranhão State government. Volunteer researcher in the Chair research group. Name used in bibliographic citations: SILVA FILHO, M.N.R.



Publications

Complete articles published in journals

1. **SILVA FILHO, M.N.R**; CALDAS, D. B ; FERREIRA, H. J. G. P. . O conhecimento transdisciplinar na sala de aula, a partir do estudo de paisagem nas toadas de bumba-meu-boi [Transdisciplinary knowledge in the classroom based on studying the scenarios in the bumba-meu-boi chants]. *Sociodialeto* (Online), v. 3, p. 1-11, 2013.
2. FERREIRA, H. J. G. P. ; **SILVA FILHO, M.N.R** ; SILVA, C. R. P. . (Em) Canto de Santo: religiosidade e identidade no bumba-meu-boi do Maranhão [(En) Chantement of saints: religiosity and identity in Maranhão's bumba-meu-boi]. *Artelogie* (Online), v. 4, p. 1-8, 2013.
3. LIMA, N. S. ; **SILVA FILHO, M.N.R** . A abordagem comunicativa no processo de aquisição de língua inglesa [The communicative approach in the acquisition process of the English language]. *Sociodialeto* (Online), v. 3, p. 1-27, 2013.
4. **SILVA FILHO, M.N.R** . Incluir para educar, educar para incluir: o papel da educação na inclusão social [Include to educate, educate to include: the role of education in social inclusion]. *Revista Querubim*, v. 2, p. 11-18, 2013.
5. LIMA, D. M. S ; **SILVA FILHO, M.N.R** . A resistência negra na narrativa de Josué Montello: compreendendo como Os tambores de São Luís exaltam a cultura negra [The black resistance in the Narrative of Josué Montello: understanding how the drums of São Luís exalt black culture]. *Sociodialeto* (Online), v. 3, p. 1-13, 2013.
6. **SILVA FILHO, M.N.R** ; PINTO, D.C ; CALDAS, D. B . O auto do bumba-meu-boi: cultura popular como instrumento de alfabetização [Bumba-meu-boi: popular culture as a tool for literacy]. *Revista de Ciências da Educação*, v. XV, p. 1-13, 2013.

Chapters in published books

1. CALDAS, D. B ; **SILVA FILHO, M.N.R** ; FERREIRA, H. J. G. P. . O conhecimento transdisciplinar na sala de aula, a partir do estudo de paisagem nas toadas de bumba-meu-boi [Transdisciplinary knowledge in the classroom based on studying the scenarios in the bumba-meu-boi chants]. In: Judite Sanson de Bem; Zilá Bernd. (Org.). *Jornadas Mercosul: memória, ambiente e*

patrimônio [Mercosur Journeys: memory, environment and heritage]. 1ed.Canoas: Editora UnilaSalle, 2013, v. 1, p. 1-474.

2. **SILVA FILHO, M.N.R** ; CALDAS, D. B. Complexo cultural bumba-meu-boi do maranhão: expressão cultural afrodescendente e patrimônio imaterial do Brasil [The bumba-meu-boi cultural Complex in Maranhão: cultural expression of afrodescendants and immaterial heritage of Brazil]. In: Judite Sanson de Bem; Zilá Bernd. (Org.). *Jornadas Mercosul: memória, ambiente e patrimônio* [Mercosur Journeys: memory, environment and heritage]. 2.ed.Canoas: Editora UnilaSalle, 2013, v. 1, p. 1-474.

Papers fully published in scientific meeting proceedings

1. **SILVA FILHO, M.N.R** . *Clássicos da literatura inglesa em sala de aula: to be or not to be?* [Classics of English literature in the classroom: to be or not to be?]. In: XII Encontro Humanístico, 2013, São Luís. Caderno de resumos e programação do XII Encontro Humanístico.. São Luís: EdUFMA, 2013. v. 10. p. 1-128.

2. LIMA, D. M. S. ; **SILVA FILHO, M.N.R** . A resistência negra na narrativa de Josué Montello: compreendendo como Os tambores de São Luís exaltam a cultura negra [The black resistance in the Narrative of Josué Montello: understanding how the drums of São Luís exalt black culture]. In: XII Encontro Humanístico, 2013, São Luís. *Caderno de resumos e programação do XII Encontro Humanístico*.. São Luís: EdUFMA, 2013. v. 10. p. 1-128.

3. **SILVA FILHO, M.N.R** ; LIMA, D. M. S . Jovens calouros x adultos veteranos e suas vicissitudes Young freshman students X Adult seniors and their vicissitudes]. In: Seminário Internacional Juventudes na Contemporaneidade, 2013, Goiânia. *Anais do I Seminário Internacional Juventudes na Contemporaneidade*, 2013. v. 1. p. 9-20.

Expanded abstracts published in scientific meeting proceedings

1. **SILVA FILHO, M.N.R** ; FERREIRA, H. J. G. P. . Shakespeare no ensino médio: o teatro de fantoches como elemento potencializador da leitura, escrita e aquisição cultural nas aulas de língua inglesa [Shakespeare in high school: the puppet theatre as a catalyzing element of reading, writing and cultural acquisition in English language lessons]. In: *65ª Reunião Anual da SBPC*, 2013, Recife. Anais da 65ª Reunião Anual da SBPC, 2013. v. 1. p. 1.

Abstracts published in scientific meeting proceedings

1. **SILVA FILHO, M.N.R** ; OLIVEIRA, M. L. . O uso das redes sociais no contexto formal de ensino de língua portuguesa: entendendo os novos caminhos do leitor e escritor na grande rede [The use of social networks in the context of forma teaching of the Portuguese language: understanding new pathways of the reader and writer in the network]. In: XIII Encontro Humanístico, 2013, São Luís. *Anais do XIII Encontro Humanístico*, 2013.

2. FRANCISCO, T. L. S. ; SILVA, K. M. S. ; MAIA, S. C. ; **SILVA FILHO, M.N.R** . O texto das redes sociais e seu contexto de produção: Uma análise das semelhanças com a fala e o texto falado [The text of social networks and their context of production: an analysis of the similarities with speech and spoken text]. In: XIII Encontro Humanístico, 2013, Sao Luis. *Anais do XIII Encontro Humanístico*, 2013.

3. OLIVEIRA, M. L. ; **SILVA FILHO, M.N.R** . LITERATURA DE CORDEL: Uma arte que se expande através dos recursos tecnológicos [CORDEL LITERATURE: An art that expands through the use of technological resources]. In: XIII Encontro Humanístico, 2013, Sao Luis. *Anais do XIII Encontro Humanístico*, 2013.

4. MONTEIRO, I. A. ; **SILVA FILHO, M.N.R** . Educação e multiculturalismo: explorando e temática afro-brasileira em Vinicius de Moraes no Ensino Fundamental [Education and multiculturalism: exploring the afro-Brazilian theme in Vinicius de Moraes in elementary school]. In: XIII Encontro Humanístico, 2013, Sao Luis. *Anais do XIII Encontro Humanístico*, 2013.

5. **SILVA FILHO, M.N.R** ; OLIVEIRA, M. L. . O uso das redes sociais no contexto formal de ensino de língua portuguesa: entendendo os novos caminhos do leitor e escritor na grande rede [The use of social networks in the context of formal teaching of the Portuguese language: understanding new pathways of the reader and writer in the network]. In: III COGITE Colóquio sobre Gêneros & Textos, 2013, Teresina. *Cadernos de Resumo e programação*, 2013.

Technical activities

Interviews, roundtables, media participations.

1. **SILVA FILHO, M.N.R** ; FERREIRA, H. J. G. P. ; UTTA, B. . Práticas de leitura e as novas tecnologias [Reading practices and new technologies].

Other technical activities

1. **SILVA FILHO, M.N.R** . Formação continuada [Continuous Education]. 2013. (Short course)

Extension activities

Paper presentations

1. **SILVA FILHO, M.N.R** ; FERREIRA, H. J. G. P. . Shakespeare no ensino médio: o teatro de fantoches como elemento potencializador da leitura, escrita e aquisição cultural nas aulas de língua inglesa [Shakespeare in high school: the puppet theatre as a catalyzing element of reading, writing and cultural acquisition in English language lessons].

Participation in events, conferences, congresses, exhibitions and fairs

Congress

1. 65ª Reunião Anual da SBPC. *Shakespeare no ensino médio: o teatro de fantoches como elemento potencializador da leitura, escrita e aquisição cultural nas aulas de língua inglesa* [Shakespeare in high school: the puppet theatre as a catalyzing element of reading, writing and cultural acquisition in English language lessons].

4.5 PROF. MARIA VALDENICE SOARES CRAVIEE

CV: <http://lattes.cnpq.br/5566536334508890>

Economic Science Degree from the Federal University of Paraiba (1982). Currently a clinical psychopedagogue and art therapist. Volunteer researcher in the Chair research group. Name used in bibliographic citations: CRAVIEE, M. V. S.



Publications

1. **CRAVIEE, M. V. S.**. Criatividade e o construto de suas inúmeras definições [The construct of creativity and its many definitions]. *Temática* (João Pessoa. Online), 2013.

4.6 PROF. MARIA APARECIDA DE OLIVEIRA MSc.

CV: <http://lattes.cnpq.br/2362908684121121>

Holds a Masters degree in the Sciences of Religion from the Pontifical Catholic University of Goiás – PUC-GO – Research: Influence of the communitary dimension in the Business Administration course in Unai – MG (2008). Holds a Specialization degree in university teaching and a Bachelor of Arts degree in Pedagogy from the Science and Technology University of Unai (2004).



Publications

Complete articles published in journal

1. **OLIVEIRA, M. A. de.** ; BATISTA, V. L. ; LIMA, M. B. ; ROCHA, C. I. S. ; SARAIVA, T. M. . Trabalho, Família, Pedagogia Empresarial [Work, Family and Entrepreneurial Pedagogy]. *Revista Factuência*, v. 24, p. 109, 2013.

Research activities

Participation as advisor to finished undergraduate degree monographs

Undergraduate degree in pedagogy – Science and Technology University of Unai

1. Luciana Marques de Brito. Liderança, Gestão Escolar e Qualidade de Ensino: Um Estudo de Caso em Uma Escola do Município de Cabeceira Grande – MG [Leadership, School Management and Teaching Quality: a Case Study].

2. Tatiana Lúcia Vaz da Silva. *Pedagogia Hospitalar: a atuação do Pedagogo na Recuperação e Socialização de Crianças e Adolescentes Hospitalizados* [Hospital pedagogy: the role of the Pedagogue in the Recovery and Socialization of Hospitalized Children and Adolescents].

Research and extension activities

Participation in undergraduate dissertation committees

Undergraduate degree in pedagogy – Science and Technology University of Unai

1. **OLIVEIRA, M. A. de.** Participation in the committee for Liriane Gomes da Mara. *A Percepção do Professor Acerca do Uso do Jogo na Formação de Valores na Educação Infantil em Idade Pré-Escolar* [The teacher's perception concerning the use of games in the formation of values in early childhood education].

2. **OLIVEIRA, M. A. de.** Participation in the committee for Janaína Rezende Neves. *A Percepção dos Professores da Educação Infantil Quanto ao Seu Papel na Socialização da Criança* [The perception of early childhood teachers in regard to their role in the socialization of children].

3. **OLIVEIRA, M. A. de.** Participation in the committee for Tatiane Martins Saraiva. *A Música na Educação Infantil entre Zero a Três Anos e Suas Implicações no Desenvolvimento do Ser* [Music in early childhood education between the ages of 0 and 3 and its implications in the development of the the human being].

4. **OLIVEIRA, M. A. de.** Participation in the committee for Tatiele Souza Ferreira. *A Importância da Formação do Educador Infantil em Educação Ambiental como Garantia da Transmissão Eficaz da Temática às Crianças de 0 a 5 Anos* [The importance of early childhood teacher training in relation to environmental education as a guarantee of the effective transmission of the theme to children between the ages of 0 and 5.].

5. **OLIVEIRA, M. A. de.** Participation in the committee for Sandra de Sousa Ferreira Couto. *A Participação Familiar no Processo Pedagógico e nos Critérios Avaliativos como Instrumento Garantidor do Direito Fundamental à Educação: Estudo de Caso nas Escolas Municipais da Zona Urbana de Unai – MG* [Family involvement in the pedagogical process and in the evaluative criteria as an instrument guaranteeing fundamental educational rights: a case study in the municipal schools of urban áreas of Unai – MG].

6. **OLIVEIRA, M. A. de.** Participation in the committee for Crystiane Nayara Gomes. *A Função do Orientador Educacional no Processo de Ensino e Aprendizagem nos Primeiros Anos do Ensino Fundamental* [The function of the Educational Advisor in the process of teaching and learning in the first years of elementary school].

7. **OLIVEIRA, M. A. de.** Participation in the committee for Patrícia Cândida Ferreira. *Avaliação no Processo de Construção do Conhecimento do Educando no Período de Alfabetização* [Evaluation in the process of knowledge construction of the student in the first periods of literacy]. 2013.

8. **OLIVEIRA, M. A. de.** Participation in the committee for Cívia Imaculada Silva Rocha. *A Importância da Leitura Literária na Educação Intanfil* [The importance of literary reading in early childhood].

9. **OLIVEIRA, M. A. de.** Participation in the committee for Arlete Evaristo Alves. *Métodos Utilizados para Avaliação da Aprendizagem na Educação Infantil* [Methods Used In The Evaluation Of Learning In Early Childhood].

10. **OLIVEIRA, M. A. de.** Participation in the committee for Renata Alves da Silva. A História de Unaí e a Relevância do Seu Estudo em Prol da Valorização do Patrimônio Cultural Local [The History of Unaí and its relevance in the study on Cultural Local Heritage Valorization].

11. **OLIVEIRA, M. A. de.** Participation in the committee for José Jorge Ribeiro. Efeitos Pedagógicos da Música na Educação: Eviências de Sua Existência [Pedagogical Effects of Music in Education].

Participation in events, conferences, congresses, exhibitions and fairs

Seminar

1. Seminário Internacional "Direitos Humanos na Pedagogia do Amanhã" [International seminar "Human Rights in the Pedagogy of Tomorrow"]. 2013. (Seminar).

Other

1. Capacitação Docente. Pesquisa Científica: um enfoque filosófico, epistemológico e metodológico [Teacher training. Scientific research: a philosophical, epistemological and methodological approach].

2. CONAE 2014 - Conferência Estadual de Educação - CONAE/MG [CONAE 2014 – State Conference on Education]. 2013. (Other).

Organization of events, conferences, congresses, exhibitions and fairs

1. **OLIVEIRA, M. A. de et al .** *Mostra Científica Interdisciplinar da FACTU* [FACTU's Interdisciplinary Scientific Exhibition]. 2013.

2. **OLIVEIRA, M. A. de et al.** *Introdução à Educação Superior - Seminário Nacional: Aprendizagem, formação docente e história de vida* [Introduction to Higher Education – National Seminar: Learning, teacher training and life story].

4.7 PROF. OLMIRA BERNADETE DASSOLER MSc.

CV: <http://lattes.cnpq.br/8040720595030964>

Holds a Masters in Education from the Catholic University of Brasília (2009). Currently taking a Doctorate in education at the same university where she also collaborates as a volunteer Chair researcher. Name used in bibliographic citations: DASSOLER, O.B.



Publications

Chapters in published books

1. MANICA, L. E. ; **DASSOLER, O. B.** ; CALIMAN, G. ; . Inclusão de Jovens com Deficiência na Educação Profissional: Possibilidades e Dificuldades [Inclusion of young people with disabilities in vocational education: Possibilities and difficulties]. In: CALIMAN ,Geraldo. (Org.). *Violência e Direitos Humanos: espaços da educação*. 1ed. Brasília: Liber Livro, 2013, v. 1, p. 173-194.

Research activities

Participation as advisor to finished specialization monographs

Specialization in Education Management - Sant'Ana Institute of Higher Education

1. Flávia Schimaleski Pereira. *O papel do pedagogo na gestão escolar* [The role of the pedagogue in school management]
2. Fabiana Rodrigues de Oliveira.. *A influência das políticas públicas de incentivo à participação da família na escola* [The influence of public policies incentivizing family involvement in school]

Extension activities

Participation in events, conferences, congresses, exhibitions and fairs

Meeting

1. Visita Técnica ao Exploratório do Parque da Ciência Newton Freire Maia. A Ciência e a Tecnologia [Technical Visit to the Exploratory Science Park Newton Freire Maia. Science and Technology]. 2013.

4.8 PROF. ROSAMÁLIA OTONI PIMENTA CAMPOS Ph.D.

CV: <http://lattes.cnpq.br/2227042104376161>

Bachelor of Arts in Letters (English/Portuguese) from the Faculty of Philosophy, Sciences and Letters (1985) in the northeastern part of Minas Gerais. She is a research volunteer at the UNESCO's Chair in Youth, Education and Society, also from the Catholic University of Brasilia. Name used in bibliographic citations: CAMPOS, R.O.P.



Publications

Complete articles published in journals

Annual Activity Report (Period 2013) - UNESCO Chair in Youth, Education and Society at UCB

1. **CAMPOS, R.O.P.** ; CRAVIÉE, M. V. S. . Criatividade e o construto de suas inúmeras definições [The construct of creativity and its many definitions]. *Temática* (João Pessoa. Online), v. 1, p. 1/6-17, 2013.

Research and extension activities

Participation in undergraduate monograph committees

Undergraduate course in Portuguese and its Respective Literatures – Fortium University

1. SILVA, F. O. B da; PADUA, A.; **CAMPOS, R.O.P.**. Participation in the committee for Michelle Rodrigues da Silva. O professor eo desafio das literaturas clássicas no ensino médio [The teacher and the challenge of classical literatures in high school].
2. SILVA, F. O. B da; PADUA, A. J.; **CAMPOS, R.O.P.**. Participation in the committee for Almerinda Vieira dos Santos Molina. A baixa demanda nas licenciaturas: uma reflexão necessária. [The low demand in undergraduate teacher training courses: a necessary reflection]

Paper presentations

1. **CAMPOS, R.O.P.** ; Silva, F. O. B da . *A escrita digitada e o julgamento da contemporaneidade* [Typed writing and judgement of contemporaneity].
2. **CAMPOS, R.O.P.** ; CRAVIÉE, M. V. . *A concepção de criatividade na visão de um eminente criativo: o olhar de Perseu Fernando dos Santos* [The conception of creativity in the vision of an eminent creative: the vision of Perseus Fernando dos Santos].

Participation in events, conferences, congresses, exhibitions and fairs

Congress

1. *II Congresso Ibero-americano de Estilos de Aprendizagens, Tecnologias e Inovações na Educação. A escrita digitada e o julgamento da contemporaneidade.*

Symposium

1. *I Simpósio internacional de Expertise e Criatividade: Interações Conceituais e Práticas. A concepção de Criatividade na visão de um eminente criativo: o olhar de Perseu Fernando dos Santos* 1st International Symposium on Expertise and Creativity: Conceptual Interactions and Practices. The conception of creativity in the vision of an eminent creative: the vision of Perseus Fernando dos Santos].

5 PARTNERS

In 2013, the Chair partnered with 14 institutions. We hereby present an account of the work produced by the institutions that sent their activities report. We must note, however, that part of these activities was already presented in the Readers section. In this manner, we have opted not to repeat those informations. This Chair supports the work of its partners, acknowledging their particular challenges and possibilities – which explain the different results presented by them. In the current year (2014), this Chair will review the agreements signed with its partners and consider their respective fixed, due and expired terms. For this particular reason, the Chair has presented only a small number of partner institutions in previous reports.

5.1 PONTIFICAL CATHOLIC UNIVERSITY OF RIO GRANDE DO SUL

<http://www.pucrs.br>

Social Service Faculty –

<http://www3.pucrs.br/portal/page/portal/pucrs/Capa/Graduacao/servsocial>



Team coordinator: coordinator of the core research and studies group on violence, ethics and human rights and coordinator of NEPEVI – research and studies group on violence.

Prof. Patrícia Krieger Grossi Ph.D.

Lattes curriculum link: <http://lattes.cnpq.br/4275343111687273>

Other team members:

Prof. Beatriz Aguirsky Ph.D.

Lattes curriculum link: <http://lattes.cnpq.br/4635554227009868>

Prof. Idília Fernandes Ph.D.

Lattes curriculum link: <http://lattes.cnpq.br/0694990522568924>

Prof. Francisco Arseli Kern Ph.D.

Lattes curriculum link: <http://lattes.cnpq.br/5529690814908811>

Number of professors involved: *Undergraduate level: 1, masters level: 2 and doctoral level: 6*

Publications

Complete articles published in journals

1. **AGUINSKY, B. G.** ; FERREIRA, G. G. ; RODRIGUES, M. C. . Travestis e segurança pública: as performances de gênero como experiências com o sistema e a política de segurança no Rio Grande do Sul [Transvestites and public safety: the performances of gender as experience with the security policy in Rio Grande do Sul]. *Textos & Contextos* (Porto Alegre), v. 12, p. 47-54, 2013.
2. FERREIRA, G. G.; **AGUINSKY, B. G.** . Movimentos sociais de sexualidade e gênero: análise do acesso às políticas públicas [Social movements of sexuality and gender: analysis of access to public policies]. *Revista Katálysis* (Printed), v. 16, p. 223-232, 2013.

Books published/organized or edited

1. **SCHERER, G. A.** . *Serviço Social e Arte: Juventudes e Direitos Humanos em Cena* [Social work and art: Youths and Human Rights on the limelight]. 1. ed. São Paulo/SP: Cortez, 2013. 190p .

Chapters in published books

1. **GROSSI, P. K.** ; AGUINSKY, B. G. . O Serviço Social e o Compromisso com os Direitos Humanos e a Justiça Social [Social Service and the Commitment to Human Rights and Social Justice]. In: Diuslene Rodrigues Fabris; Eugênia Aparecida Cesconeto; India Nara Smaha; Ineiva Terezinha Kreutz Louzada; Marli Renate von Borstel Roesler; Vera Lúcia Martins e Zelimar Soares Bidarra. (Orgs.). *25 anos do curso de serviço social da unioeste: diálogos e reflexões no contexto dos Direitos Humanos* [25 years of the school of social service at unioeste: dialogues and reflections in the context of Human Rights]. 1.ed.Cascavel: EDUNIOESTE, 2013, v. 1, p. 123-134.
2. PERUHYPE, R. C. ; **GROSSI, P. K.** . Mapeamento e Caracterização da Violência contra o Idoso no município de Porto Alegre/RS no ano de 2009 [Mapping and Characterization of Violence against the elderly in the municipality of Porto Alegre/RS in 2009]. In: Newton Luís Terra; Ângelo J. Bós; Nara Castilhos. (Orgs.). *Temas sobre Envelhecimento Ativo* [Themes about active aging]. 1. ed.Porto Alegre: EDIPUCRS, 2013, v. 1, p. 343-353.
3. **GROSSI, P. K.** ; BALBINOT, Amanda ; CRIPPA, A. . Insuficiência Familiar [Family insufficiency]. In: Yukio Moriguchi; Newton Luis Terra; Ângelo J.G. Bós; Rodolfo H. Schneider; Carla H.A. Schwancke; Geraldo A. de Carli; Irenio Gomes; Jociane de C. Miskiw. (Orgs.). *Entendendo as Síndromes Geriátricas* [Understanding of geriatric syndromes]. 1. ed.Porto Alegre: EDIPUCRS, 2013, v. 1, p. 173-185.

Papers fully published in scientific meeting proceedings

1. **GROSSI, P. K.** ; VIEIRA, Monique Soares ; GASPAROTTO, Geovana Prante . Direito das mulheres rurais a uma vida sem violências: desafios [Rights of women in rural áreas to a life with no violence: challenges]. In: X Seminário Internacional de Demandas Sociais e Políticas Públicas na Sociedade Contemporânea [10th International Seminar of Social Demands and Public Policies in Contemporary Society], 2013, Santa Cruz do Sul. *Anais do X Seminário Internacional de Demandas Sociais e Políticas Públicas na Sociedade Contemporânea* [Proceedings of the 10th International

Seminar on Social and Public Policy Demands in Contemporary Society]. Santa Cruz do Sul: EDUNISC, 2013. v. 1. p. 1-20.

2. VIEIRA, Monique Soares ; **GROSSI, P. K.** ; GASPAROTTO, Geovana Prante . A municipalização das ações de enfrentamento à violência sexual [The municipalization of actions confronting sexual violence]. In: *X Seminário Internacional de Demandas Sociais e Políticas Públicas na Sociedade Contemporânea, 2013, Santa Cruz do Sul. Anais do X Seminário Internacional de Demandas Sociais e Políticas Públicas na Sociedade Contemporânea* [10th International Seminar on Social and Public Policy Demands in Contemporary Society, 2013, Santa Cruz do Sul. Proceedings of the 10th International Seminar on Social and Public Policy Demands in Contemporary Society]. Santa Cruz do Sul: EDUNISC, 2013. v. 1. p. 1-20.

3. **GROSSI, P. K.** ; ALMEIDA, S. M. A. F. ; OLIVEIRA, Simone Barros de ; VIEIRA, Monique Soares ; GASPAROTTO, G. . Políticas Públicas para o Enfrentamento da Violência contra a Mulher Rural no RS: desafios e perspectivas [Political Policies for the confrontation of violence against rural women in RS: challenges and perspectives]. In: VI Jornada Internacional de Políticas Públicas [6th International Public Policies Journey], 2013, São Luís. *Anais da VI Jornada Internacional de Políticas Públicas* [Proceedings of the 6th International Public Policies Journey]. São Luís: UFMA, 2013. v. 1. p. 1-8.

4. **GROSSI, P. K.** ; ALMEIDA, S. M. A. F. ; OLIVEIRA, Simone Barros de ; ZIEBEL, Clair Ribeiro . Direitos Humanos, Gênero, Etnia e Geração: Desafios para o Serviço Social [Human Rights, Gender, Ethnicity, Generation: Challenges for Social Service]. In: VI Jornada Internacional de Políticas Públicas - VI JOINPP [6th International Public Policies Journey], 2013, São Luís. *Anais da VI Jornada Internacional de Políticas Públicas* [6th International Public Policies Journey]. São Luís: UFMA, 2013. v. 1. p. 1-8.

5. **GROSSI, P. K.** . Avanços e Desafios da Lei Maria da Penha na Garantia dos Direitos das Mulheres no RS [Advances and Challenges of the Maria da Penha Law on guaranteeing the rights of women in RS]. In: Fazendo Gênero 10, 2013, Florianópolis. *Seminário Internacional Fazendo Gênero 10 (Electronic Proceedings)*. Florianópolis: UFSC, 2013. v. 10. p. 1-12.

6. **GROSSI, P. K.** ; GASPAROTTO, Geovana Prante ; VIEIRA, Monique Soares ; COUTINHO, A. R. C. ; SCHUSTER, A. P. R. ; MEYER, G. L. ; BARCELOS, Maria Inês Nunes ; BOEIRA, P. S. C. . Violência contra a Mulher Rural: Desafios para as Políticas Públicas [Violence against Rural Women: Challenges to Public Policies]. In: 14º Congresso Brasileiro de Assistentes Sociais, 2013, Aguas de Lindóia. *Anais do XIV Congresso Brasileiro de Assistentes Sociais* [Proceedings of the 14th Brazilian Congress of social workers]. Brasília: ABEPSS, 2013. v. 1. p. 1-8.

7. GASPAROTTO, Geovana Prante ; **GROSSI, P. K.** . A Segurança de Acolhida no SUS: Avanços, Contradições e Desafios para a Garantia da Proteção Social e C [The Security of Receptoin in SUS: Advances, Contradictions and Challenges to Guarantee Social Protection]. In: 14º Congresso Brasileiro de Assistentes Sociais, 2013, Aguas de Lindóia. *Anais do 14º Congresso Brasileiro de Assistentes Sociais* [Proceedings of the 14th Congress of Social Workers]. Brasília: ABEPSS, 2013. v. 1. p. 1-8.

8. VIEIRA, Monique Soares ; **GROSSI, P. K.** ; GASPAROTTO, Geovana Prante . Os desafios do CREAS no enfrentamento das expressões da violência sexual contra crianças e adolescentes em Porto Alegre [The challenges of CREAS in confronting expressions of sexual violence against children and adolescents in Porto Alegre]. In: *IV Seminário de Política Social no Mercosul* [4th Seminar on Social Policies in Mercosur], 2013, Pelotas. *IV Seminário de Política Social: IV SEPOME* [4th Social Policies Seminar]. Pelotas: Editora da UCPEL, 2013. p. 1-12.

9. **GROSSI, P. K.** ; VIEIRA, Monique Soares ; GASPAROTTO, Geovana Prante ; COUTINHO, A. R. C. ; BARCELOS, Maria Inês Nunes ; SCHUSTER, A. P. R. . A Rede de Proteção Social e os Desafios no Enfrentamento da Violência contra as Mulheres Rurais [The network of Social Protection and the challenges in the confrontation of Violence against rural women]. In: IV SEPOME - IV Seminário de Política Social no Mercosul: Crise Mundial e Impactos nas Políticas Sociais no Sul da América Latina, 2013 [4th Seminar on Social Policies in Mercosur: World Crisis and impacts in the Social Policies of Southern Latin America], Pelotas. *Anais do IV SEPOME*. Pelotas: UCPEL, 2013. v. 1. p. 1-12.

10. MARQUES, S. M. M. ; **AGUINSKY, B. G.** ; MIRANDA, A. A. B. ; SILVA, M. J. C. J. ; AVILA, L. F. . Desafios para a implementação do SINASE e garantia de direitos humanos dos adolescentes em conflito com a lei [Challenges in the implementation of SINASE and guarantee of the human rights of adolescents in conflict with the law]. In: VI JOINPP - Jornada Internacional de Políticas Públicas, 2013, São Luis - MA. *Anais....* São Luis - MA: PPGPP/UFMA, 2013. v. 1. p. 01-13.

11. **AGUINSKY, B. G.** ; AVILA, L. F. ; FRAGA, C. G. ; SILVA, G. M. . A Judicialização dos Conflitos Escolares na Interface com a Política de Atendimento Socioeducativo: contribuições da justiça restaurativa [Judicialization of School Conflicts in the interface with the Educational Assistance Policy: contributions of restorative justice]. In: IV Seminário de Política Social do Mercosul, 2013, Pelotas - RS. *Anais....* Pelotas - RS: UCPel, 2013. v. 1. p. 01-13.

Other technical activities

1. AGUINSKY, Beatriz Gershenson. Foreword of Giovane Scherer's book. *Serviço Social e Arte: Juventudes e Direitos Humanos em Cena* [Social Service and Art: Youths and Human Rights on the limelight]. 1. ed. São Paulo: Cortez, 2013. 190p .

Research activities

Research projects completed:

1. *Avanços e Desafios da Lei Maria da Penha na Implementação de Políticas Públicas de enfrentamento à violência contra a mulher no RS (apoio edital Universal CNPq e PQG Gaúcho FAPERGS)*; [Advances and Challenges of the Maria da Penha Law on guaranteeing the rights of women in RS (Editorial support from CNPq and PQG Gaúcho FAPERGS)]

2. *Políticas e Práticas de Enfrentamento à Drogadição no Estado do RS (apoio FIUC) (colaboradora)*.

3. *Grupos de pesquisa: NEPEVI – Grupo de Estudos e Pesquisa em Violência* [Study Groups: NEPEVI – Study Group on Research and Violence]

Research projects in progress:

Coordinated by Prof. Patricia Grossi

1. *Observatório Juventudes PUCRS: aspectos sócio-econômicos, culturais e crenças de jovens estudantes* [PUCRS Youths Observatory: socio-economic aspects, cultural and young students' beliefs] (editorial support from PRAIAS 2013);

2. *Observatório Juventudes PUCRS: Culturas Juvenis, Identidades e Políticas Públicas* [PUCRS Youths Observatory: Juvenile Cultures, Identities and Public Policies] (support from PROBITI

FAPERGS 2013-2014);

3. *Violência contra a Mulher Rural e a Rede de Proteção Social no Estado do RS* [Violence against Rural Women and the Network of Social Protection in the State of RS] (Editorial support from Universal 2012-2015);

Coordinated by Prof. Gershenson Aginsky

1. *Diálogos em Rede - pesquisa aplicada em direitos* [Network dialogues – applied research on rights]

2. *Uma nova justiça na socioeducação: estudo longitudinal das práticas de justiça juvenil restaurativa no âmbito da comunidade* [A new justice in socioeducation: longitudinal study on practices of juvenile restorative justice within the community].

Participation as advisor to finished masters dissertations

Masters in Social Service – Pontifical Catholic University of Rio Grande do Sul - Advisor: Beatriz Gershenson Aginsky

1. Cleber Candido de Deus. *A aplicação das alternativas penais aos usuários ou dependentes de drogas: repercussões quanto o acesso à justiça* [The application of alternative penalties to drug addicts: repercussions as to the access to justice].

2. Evandro Magalhães Davis. *A construção social de significados da juventude em conflito com a lei na mídia online* [The social construction of meanings from the youth in conflict with online media law].

3. Lisélen de Freitas Avila. *As medidas socioeducativas em meio aberto e a relação com a judicialização das violências nas escolas na cidade de Porto Alegre* [The sócio-educational measures in freedom and the relationship with the judicialization of violence in the schools of Porto Alegre].

4. Liziane Giacomelli Henriques da Cunha. *A socioeducação e a produção de conhecimentos na área do Serviço Social: entre a renovação e o conservadorismo* [Socioeducation and the production of knowledge in the Social Work Field: between renewal and conservatism].

Specialization in Social Service - Pontifical Catholic University of Rio Grande do Sul - Advisor: Beatriz Gershenson Aginsky

1. Evelize Gonçalves de Souza. *Políticas Públicas para Mulheres Rurais: Avanços, Desafios e Perspectivas para a Garantia dos direitos das mulheres* [Public Policies for rural women: progress, challenges and perspectives for the guarantee of women's rights].

Specialization in Public Policies Management in Perspective - Pontifical Catholic University of Rio Grande do Sul - Advisor: Patrícia Krieger Grossi.

1. Ana Duarte de Almeida. *Serviços especializados de atendimento à mulher no RS e a complexidade da rede no atendimento à mulher em situação de violência* [Specialized services to assist women in RS and the complexity of the networking care of women in situations of violence].

Specialization in Social Service - Pontifical Catholic University of Rio Grande do Sul - Advisor: Patrícia Krieger Grossi.

1. Elizara Nunes e Roberta Westphal. *Mudanças na Lei Maria da Penha: proteção ou privação do direito de escolha para mulheres?* [Changes in the Maria da Penha Law: protection or deprivation of women's right of choice?].

Participation as advisor to finished undergraduate degree monographs

School of Social Service – Pontifical Catholic University of Rio Grande do Sul – Advisor: Patrícia Krieger Grossi.

1. Caroline Silva de Freitas. "O acesso aos direitos dos usuários do Programa Bolsa Família: Conquistas e desafios"[Access to the rights of Bolsa Familia Program beneficiaries: challenges and achievements]

2. Vera Lúcia Dias. *Construção de um trabalho coletivo com os usuários (as) do serviço de atendimento familiar: possibilidades e desafios para o desenvolvimento de práticas emancipatórias* [Construction of a collective work with users of family care services: opportunities and challenges for the development of emancipatory practices].

3. Bruna Dupont Maciel Rosa. *Programa Bolsa Família: trabalhando as condicionalidades no Centro de Referência de Assistência Social Extremo Sul* [Bolsa Familia Program: working out the conditionalities in the Welfare Reference of Extremo Sul].

4. Jéssica Lis Streit Bard. *O Serviço na Política de Assistência Social: O Programa Bolsa Família como um Campo de Tensões, Conflitos e Contradições para a Garantia de Direitos* [Service Welfare policies: the Bolsa Familia Program as a Field of tension, conflicts and contradictions for the guarantee of rights].

5. Laís Barbosa Anzolin. *Assessoria às Organizações da Sociedade Civil: Desafios para a Atuação do Assistente Social* [Assistance to civil society organizations: challenges to the role of the social worker].

6. Juliana Polchowit Russo. *A Intervenção da Estagiária de Serviço Social em diferentes espaços sócio-ocupacionais: contradições e desafios na perspectiva da garantia do direito* [The intervention of the social service intern in different sócio-occupational áreas: contradictions and challenges in relation to the guarantee of rights].

Participation as advisor to undergraduate research students - Undergraduate Student in Social Service - Pontifical Catholic University of Rio Grande do Sul - Advisor: Patrícia Krieger Grossi.

1. Lucas Machado. *Observatório Juventudes: Aspectos Sócio-econômicos, culturais e crenças de jovens estudantes da PUCRS* [PUCRS Youths Observatory: Socio-economic aspects, cultures and young student beliefs]

2. Aline Souza da Rocha. *Aspectos Socio-Econômicos, culturais e Crenças de Jovens Estudantes da PUCRS.* [Socio-economic aspects, cultures and beliefs of young PUCRS students]

3. Katherin Rex. *Violência contra a Mulher Rural e a Rede de Proteção Social* [Violence against rural women and the social protection network].

Participation as advisor to doctoral theses in progress

Social Service – Pontifical Catholic University of Rio Grande do Sul, National Council on Scientific and Technological Development:

Advisor Prof. Patricia Grossi

1. Monique Soares Vieira. *Políticas Públicas de Enfrentamento à Violência Sexual Infanto-Juvenil em Tocantins* [Public Policies to combat Child and Youth Sexual Violence in Tocantins].
2. Jaina Raqueli Pedersen. *A Vulnerabilidade social das Famílias e a relação com a Exploração Sexual de adolescentes* [Social Vulnerability of Families and the relationship with the sexual exploitation of adolescents].

Advisor Beatriz Aginsky

1. Lisélen de Freitas Ávila. *A assistencialização da socioeducação: novas roupagens para um velho fenômeno* [The assistantship of socioeducation: new outlines for an old phenomenon]
2. Ana Caroline Montezano Gonsales Jardim. *Relações de Gênero no Sistema Penal* [Gender Relations in the Penal System].
3. Giovane Antonio Scherer. *Políticas Públicas para Juventude* [Public Policies for the Youth]
4. Fabiana Nascimento de Oliveira. *Poder judiciário, serviço social e justiça restaurativa: um diálogo possível?* [Judiciary Power, social service and restorative justice: a possible dialogue?]

Participation as advisor to finished masters dissertations in Social Service – Pontifical Catholic University of Rio Grande do Sul, CAPES.

Advisor Prof. Patricia Grossi

1. Ana Rita Costa Coutinho. *A Rede de Enfrentamento à violência contra a mulher no município de Porto Alegre* [The network for combating violence against women in the city of Porto Alegre].
2. Renato de Oliveira Teixeira. *A intersectorialidade no programa bolsa família em um município do Estado do Rio Grande do Sul* [The intersectoral approach in the Bolsa Familia Program in a municipality in the state of Rio Grande do Sul].

Advisor Prof. Beatriz Aginsky

1. Luciana Gomes de Lima Jacques. *Medidas socioeducativas em meio aberto (PSC e LA): avaliando sua eficácia em uma comarca da região metropolitana de Porto Alegre/RS* [Open sócio-educational measures (PSC and LA): evaluating their effectiveness in a district of the metropolitan region of Porto Alegre/RS].
2. Nadia Regina Wacheleski. *Os direitos humanos no contexto da privação de liberdade: a experiência social da pena face ao tratamento penitenciário* [Human rights in the context of liberty deprivation: the social experience of sentences in view of penitentiary treatment].
3. Guilherme Gomes Ferreira. *Travestis e prisões: a experiência social e a materialidade do sexo e do gênero sob o lusco-fusco do cárcere* [Transvestites and prisons: the social experience and the

materiality of sex and gender in the semi-darkness of jail].

Participation as advisor to undergraduate research students - Pontifical Catholic University of Rio Grande do Sul. Advisor Patricia Grossi.:

Undergraduate student in Social Service - Advisor Patricia Grossi.

1. Maria Inês Nunes Barcelos. *Observatório Juventudes PUCRS: Aspectos Socioeconômicos, culturais e sociais*. [PUCRS Youths Observatory: Socioeconomic aspects, cultural and social]

2. Thaís Yang Barreiros Silva. *Diálogos em Rede* [Dialogues on the web].

Participation as advisor to undergraduate research students - Pontifical Catholic University of Rio Grande do Sul. Advisor Patricia Grossi:

Undergraduate student in Psychology

1. João Paulo Ottalia Niederauer. *Observatório Juventudes PUCRS: Culturas Juvenis, Identidades e Políticas Públicas*. [PUCRS Youths Observatory: Juvenile Cultures, Identities and Public Policies]

2. Madalena Leite. *Avanços e Desafios da Lei Maria da Penha no enfrentamento à Violência contra a Mulher Rural no Estado do Rio Grande do Sul* [Advances and Challenges of the Maria da Penha law in combating violence against rural women in the state of Rio Grande do Sul].

3. Adriana Lessa. *Violência contra a Mulher Rural e a Rede de Proteção Social no Estado do Rio Grande do Sul* [Violence against rural women and the social protection network in the state of Rio Grande do Sul].

Undergraduate student in Publicity and Propaganda

1. Cinara Padilha. *Aspectos Sócio econômicos, culturais e crenças de jovens estudantes da PUCRS* [Socio-economic, cultural and belief aspects of young students at PUCRS]

Undergraduate student in Social Service

1. Mônica Marcos Menguer. *Práticas de Justiça Restaurativa na Justiça Juvenil e nos programas de atendimento socioeducativo: uma análise de qualitativa do processo de implementação* [Restorative justice practices in Juvenile Justice and educational assistance programmes: a qualitative analysis of the implementation process].

2. Carolina Gomes Fraga. *Uma nova Justiça na socioeducação: Estudo longitudinal das práticas de justiça restaurativa na justiça juvenil e nos programas de atendimento socioeducativo* [A new justice in socioeducation: longitudinal study of restorative justice practices in juvenile justice and educational assistance programs].

3. Gabriely Burato; Eduarda Moreira; Rossana Almeida; Tatiana Rodrigues. *Mapeamento do sistema sócio-educativo de privação de liberdade no Estado do Rio Grande do Sul* [Mapping the sócio-educational system of deprivation of liberty in the state of Rio Grande do Sul].

Extension activities

Members of the editorial board

Patrícia Krieger Grossi

1. Canadian Journal of Education / Panamerican Journal of Aging Research/ Katálisis/ Textos & Contextos/ Revista da Educação PUCRS

Beatriz Aguiñsky

1. Revista Katalysis; Revista Brasileira de Estudos de Segurança Pública – REBESP; Textos & Contextos [Katalysis Journal; Brazilian Review of Public Security Studies (REBESP); Texts and Contexts] (Porto Alegre) .

Organization of events

1. GROSSI, Patricia. Lecture: As Múltiplas Faces da Violência contra Mulheres e Estratégias de Enfrentamento. *Universo Feminino em Debate* [The multiple faces of violence against women and coping strategies. Feminine Universe in Debate]. PUCRS

Number of people involved: 150

2. SCHERER, G. A. . Curso de Extensão Programa de Formação de Educadores Sociais. 2013. *Oficina sobre direitos humanos* [Extension Course Training Program for Social Educators. 2013. Workshop on human rights]. PUCRS.

Number of participants: 30.

Technical activities

Participation in scientific committees

1. Participation as vice coordinator in the Scientific Commission of the Faculty of Social Service;
2. Participation in the Scientific Commission of the Institute of Geriatrics and Gerontology;
3. Participation in the Ethics in Research Committee of PUCRS;
4. Participation in the Ethics Committee of UFRGS.

Teaching activities

Undergraduate course

1. *Introdução aos Direitos Humanos e Políticas Sociais* [Introduction to Human Rights and Social Policies] – 2013/01 (undergraduate)

Postgraduate course

1. *Direitos Humanos, Gênero, Raça/etnia e geração* [Human Rights, Gender, Race/ethnicity and generation] – 2013/01
2. *Violência, Poder e Prática Institucional* [Violence, Power and Institutional Practice] – 2013/2

5.2 CAXIAS DO SUL UNIVERSITY

<http://www.ucs.br/site>

Coordinator : Prof. Paulo César Nodari Ph.D.
Number of professors involved: 4



Publications

Complete articles published in journals

1. **NODARI, Paulo César**; PREDEBON, Gustavo. Rawls e a paz [Rawls and peace]. *Revista Espaço Jurídico*, v. 14, p. 35-60, 2013.
2. **NODARI, Paulo César**; PREDEBON, Gustavo. Um caminho para a paz. Rawls e a justiça na comunidade nacional [A path towards peace. Rawls and justice in the national community]. *Theoria* (Pouso Alegre), v. 5, p. 23-52, 2013.
3. **NODARI, Paulo César**; BRAGAGNOLO, F. Uma ideia de educação segundo Kant. Uma possível contribuição para o século XXI [An idea of education according to Kant. A possible contribution for the 21st century]. *Cadernos IHU Idéias* (UNISINOS), v. 199, p. 1-34, 2013.
4. BISOL, C.; VALENTINI, C. B. Educação inclusiva: estudo de estado da arte das publicações científicas brasileiras em Educação e Psicologia [Inclusive education: state of the art in Brazilian scientific publications on Psychology and Education]. *Cadernos de Educação* (UFPEL), v. 44, p. 240-264, 2013. Available at:
<http://periodicos.ufpel.edu.br/ojs2/index.php/caduc/article/view/2747>

Chapters published in books

1. NODARI, Paulo César. Direito Cosmopolita à hospitalidade em Kant e a mobilidade humana hodierna [Cosmopolitan Law and hospitality in Kant and today's human mobility]. In: OLIVEIRA, Mara de; AUGUSTIN, Sérgio (Orgs.). *Direitos humanos: emancipação e ruptura*. 1. ed. Caxias do Sul: Educs (electronic recourse), 2013, v. 1, p. 81-91.

Technical activities

Book translation

1. LOWE, Daniel. *Multiculturalismo e direitos culturais* [Multiculturalism and cultural rights] (Translation from spanish: Paulo César Nodari; Elsa Mónica Basso). Caxias do Sul: Educs, 2013.

Extension activities

Paper presentations

1. Processo de inclusão de um estudante autista diante das Tecnologias digitais: um estudo de caso [Inclusion of an autistic student in digital technologies: a case study]

Organization and participation in events

1. *XX Encontro dos Jovens Pesquisadores na Universidade de Caxias do Sul* [20th Young Researchers Meeting at the Caxias do Sul University]
2. *Congresso de Iniciação Científica e Pós-Graduação* [Postgraduate and undergraduate research Congress]
3. Objeto de aprendizagem Incluir: uma análise preliminar [Object of learning inclusion: a preliminary analysis]. In: II CICPG - Congresso de Iniciação
4. Processos Inclusivos e os desafios da educação básica [Inclusion processes and challenges in elementary school]. Colégio Mutirão Objetivo – Caxias do Sul (RS) -

5.3 UNIVERSITY OF PASSO FUNDO

http://www.upf.br/site/index.php?option=com_frontpage&Itemid=42



Team coordinator:

1. Silvio Antônio Bedin

Number of professors involved: 9 professors

1. Ângela Diana Hechler
<http://lattes.cnpq.br/1827346077489772>
2. Edemilson Jorge Ramos Brandão
<http://lattes.cnpq.br/5921239393488617>
3. Elizabeth Maria Foschiera
<http://lattes.cnpq.br/5446037022090750>

4. Frederico Santos dos Santos
<http://lattes.cnpq.br/6481258231132929>
5. Maria Isabel Bristott
<http://lattes.cnpq.br/7858085702418924>
6. Rosana Maria Luvezute Kripka
<http://lattes.cnpq.br/7187378383950661>
7. Rosane Rigo De Marco
<http://lattes.cnpq.br/3990960102782752>
8. Silvio Antônio Bedin
<http://lattes.cnpq.br/6026247803171821>
9. Telmo Marcon
<http://lattes.cnpq.br/7659184664426945>

Students involved:

Undergraduate: 09 professors
 Specialization: 09 professors
 Masters: 09 professors
 Doctoral: 03 professors
 Post-Doc : 01 professor

Academic Grants Awarded: 07

1. Adriane Lodi Castellani
2. Alessandra Cristina Rüedell
3. Franciele Fátima Fernandes
4. Guilherme Cavalli dos Santos Ferreira
5. Helena Rita Schimitz
6. Jéssica Limberger
7. Lisiane Ligia Mella

Volunteers: 1

1. Idete Alba

Employee: 1 executive secretary
 Raphael Souza Alves

Publications

Complete articles published in books

1. BEDIN, Silvio Antônio ; HECHLER, D. ; KRIPKA, R. M. L. ; SANTOS, F. S. . A). *Observatório da Juventude e de violências nas escolas da Universidade de Passo Fundo: Construindo alternativas para a construção de uma cultura de paz* [Observatory of Youth and violence in schools at the Annual Activity Report (Period 2013) - UNESCO Chair in Youth, Education and Society at UCB

University of Passo Fundo: Building alternatives for a construction of peace culture]. Cataventos, 2013

Books published/organized or edited

1. FOSCHIERA, E. M. (Org.) ; TEDESCO, Carla D (Org.). *Educação para o cuidado: Os Múltiplos Olhares da Educação Socioambiental* [Education for care: The Multiple Perspectives of Social and Environmental Education] . 1. ed. Rio de Janeiro: Editora Multifoco, 2013. v. 1. 178p .
2. BARELLI, C. (Org.) ; FOSCHIERA, E. M. (Org.) ; MAGRO, M. L. D. (Org.) ; KALIL, R. M. L. (Org.). *Caderno de educação socioambiental: projeto de extensão Goio-En: saneamento para a vida* [Notebook of socio-environmental education: Goio-en extension project: sanitation for life]. 1. ed. Passo Fundo: Editora UPF, 2013. 101p .

Chapters in published books

1. TREVISOL, M. T. C.; BEDIN, Silvio Antônio . *Projeto "O Bandeirante na construção de uma cultura de paz"* [Project "The (Bandeirante) in the construction of a culture of peace]. In: Maria Suzana de Stefano Menin; Patricia Unger Rafael Bataglia; Juliana Matias Zechi. (Orgs.). *Projetos Bem-Sucedidos de Educação em valores* [Successful projects in value education]. 1.ed. São Paulo: Editora Cortez, 2013, v. 1, p. 102-115.
2. SANTOS, F. S. . *A Sopa do Pobre da Sociedade Espírita Ramiro d' Ávila: a caridade como uma relação hierárquica* [The poor's soup in the Spiritist Society Ramiro d' Ávila: charity as a hierarchical relationship]. In: Gizele Zanotto; Beatriz Teixeira Weber. (Orgs.). *Religiões e Religiosidades no Rio Grande do Sul: Espiritismo e Religiões Mediúnicas* [Religions and religiosities in Rio Grande do Sul: Spiritualism and Mediumistic Religion]. 1ed. São Paulo: ANPUH, 2013, v. 2, p. 151-171.
3. FOSCHIERA, E. M. ; Paulo da Silva Cirne . *Poluição sonora e a ocupação dos espaços públicos* [Noise pollution and the use of public spaces]. In: Elisabeth M. Foschiera e Carla D. Tedesco. (Orgs.). *Educação para o cuidado: Os múltiplos olhares da educação socioambiental* [Education for care: the multiple perspectives of environmental education]. 1ed. Rio de Janeiro: Editora Multifoco, 2013, v. 1, p. 163-178.
4. FOSCHIERA, E. M. . *Formação de multiplicadores em educação no Goio-En: o trabalho com projetos nas escolas. Caderno de educação socioambiental: Projeto de Extensão Goio-en* [Training of multipliers in education at Goio-en: project work in schools. Notebook of environmental education: Goio-en extension project] 1. ed. Passo Fundo: Editora UPF, 2013, v. , p. 32-34.
5. ABREU, A. G. ; FOSCHIERA, E. M. ; MAGRO, M. L. D. . *Projeto Goio-En: saneamento para a vida - formação de multiplicadores. Caderno de educação socioambiental: Projeto de Extensão Goio-em* [Goio-en project: sanitation for life - Training of multipliers in education. Notebook of environmental education: Goio-en extension project]. 1ed. Passo Fundo: Editora UPF, 2013, v. , p. 72-83

Papers fully published in scientific meeting proceedings

1. CASTELLANI, A. L.; ROSANE R.M; BEDIN, Silvio Antônio. *Alternativas à violência na escola: educação para uma cultura de paz* [Alternatives to violence in schools: education for a culture of peace]. In: XI EDUCERE – Congresso Nacional de Educação [National Education Congress], 2013, Curitiba. *Anais do XI EDUCERE – Congresso Nacional de Educação* [Proceedings for the 11th National Education Congress]. Curitiba: PUCPR, 2013. v. 1.

2. KRIPKA, R. M. L.; BEDIN, Silvio Antônio. *A importância da educação para a paz no ensino de matemática* [The importance of peace education in mathematics teaching]. In: VI congresso Internacional do Ensino de Matemática [6th International Congress on the teaching of mathematics], 2013, Canoas - RS. *Anais do VI congresso Internacional do Ensino de Matemática* [Proceedings of the 6th International Congress of Mathematics Education]. Canoas -RS, 2013. v. 1.
3. KRIPKA, R. M. L.; BEDIN, Silvio Antônio. *Aprendizagem de matemática e educação para a paz: desafios e perspectivas na educação integral I* [Math learning and education for peace: challenges and perspectives in comprehensive education]. In: XI Encontro Nacional de Educação Matemática [11th National Meeting of Mathematics Education – 11th ENEM], 2013, CURITIBA. *Anais do XI Encontro Nacional de Educação Matemática - XI ENEM* [Proceedings of the 11th National Meeting of Mathematics Education – 11th ENEM]. CURITIBA, 2013. v. 1.
4. KRIPKA, R. M. L. . *A Influência da Inteligência Emocional no trabalho discente* [Influence of emotional intelligence in the teacher's work]. In: XI Encontro Nacional de Educação Matemática [11th National Meeting of Mathematics Education], 2013, Curitiba, PR, BR. *Anais do XI ENEM*. Curitiba, PR: SBEMPR, 2013. p. 1-12.
5. KRIPKA, R. M. L.; BEDIN, S. A. . *Aprendizagem de Matemática e Educação para a Paz: desafios e perspectivas na Educação Integral* [Math learning and education for peace: challenges and perspectives in comprehensive education]. In: XI Encontro Nacional de Educação Matemática [11th National Meeting of Mathematics Education – 11th ENEM], 2013, Curitiba, PR, BR. *Anais do XI ENEM* [Proceedings of 11th ENEM]. Curitiba, PR, BR: SBEMPR, 2013. p. 1-12.

Abstracts published in scientific meeting proceedings

1. HECKLER, A.D.; BEDIN, Silvio Antônio; KRIPKA, R. M. L.. *A escuta aos professores como ferramenta de enfrentamento à violência* [Listening as a tool in coping with violence]. In: III Congresso Brasileiro de Psicodinâmica e Clínica do Trabalho, 2013. *Anais do III Congresso Brasileiro de Psicodinâmica e Clínica do Trabalho*, 2013. v. 1.
2. KRIPKA, R. M. L.; BEDIN, Silvio Antônio. *A importância da educação para a paz no ensino de matemática* [The importance peace education in the teaching of mathematics]. In: VI congresso Internacional do Ensino de Matemática [6th International Congress of Mathematics Education], 2013, Canoas - RS. *Anais do VI congresso Internacional do Ensino de Matemática* [Proceedings of the 6th International Congress of Mathematics Education]. Canoas -RS, 2013. v. 1.
3. BARBIERO, E. B.; BEDIN, Silvio Antônio. *Não violência: Da reflexão às mudanças* [No violence: from reflections to changes]. In: II Mostra de Extensão da UPF, 2013, Passo Fundo. *Anais da II Mostra de Extensão da UPF* [Proceedings of the 2nd Extension Exhibition at UPF]. Passo Fundo, 2013. v. 1.
4. FERNANDES, F.; BEDIN, Silvio Antônio . *Oficinas de sensibilização do projeto de alternativas à violência e o observatório da juventude e de violências nas escolas* [Sensitization workshops from the alternatives to violence and youth observatory of violence in schools project]. In: II Mostra de Extensão da UPF, 2013, Passo Fundo. *Anais da II Mostra de Extensão da UPF* [Proceedings of the 2nd Extension Exhibition at UPF]. Passo Fundo, 2013. v. 1.
5. MELLA, L. I.; BEDIN, Silvio Antônio . *Semeando uma cultura de paz: Sensibilizar para tornar possível* [Seeding a culture of peace: Raising awareness to make it possible]. In: II Mostra de Extensão da UPF [2nd Extension Exhibition at UPF], 2013, Passo Fundo. *Anais da II Mostra de Extensão da UPF*. Passo Fundo, 2013. v. 1.

6. LIMBERGER, J.; MELLA, L. I. ; HECKLER, A.D. ; BEDIN, Silvio Antônio . Possibilidades de promoção de saúde mental com professores da rede pública de ensino [Opportunities for mental health promotion with teachers of public schools]. In: II Mostra de Extensão da UPF, 2013, Passo Fundo. *Anais da II Mostra de Extensão da UPF*. Passo Fundo, 2013. v. 1.

Other technical activities

Interview

1. BEDIN, Silvio Antônio; KRIPKA, R. M. L.; ROSANE RIGO DE MARCO. *Entrevista com Teresa Tyson e Rogério Valim sobre as origens do projeto de Alternativas à Violência (PAV)* [Interview with Teresa Tyson and Rogério Valim about the origins of the project “Alternatives to Violence”]. 2013. (Development of teaching or instructional material).

Short course

1. BEDIN, Silvio Antônio; KRIPKA, R. M. L.. *Alternativas à violência na escola para a construção de uma cultura de paz* [Alternatives to violence in school for the construction of a peace culture].

2. BEDIN, Silvio Antônio. *Curso Educação e Cultura de Paz: um novo olhar sobre o conviver Escola Estadual de Ensino Médio Prof. Eulina Braga* [Education and Peace Culture Course: a new perspective on school life at Prof. Eulina Braga High School]

3. BEDIN, Silvio Antônio; KRIPKA, R. M. L.; LIMBERGER, J.; MELLA, L. L.. *Curso Alternativas à violência: educação para uma cultura de paz* [Alternatives to violence course: education for a culture of peace].

4. SANTOS, F. S. *Oficina 'A Cor da Cidadania' no V Seminário de Atualização Pedagógica para Professores da Educação Básica* [Workshop “the Color of Citizenship” at the 5th Updating Pedagogical Seminar for Teachers in Elementary School].

Research and extension activities

Paper presentations

1. BRANDAO, E. J. R. . *O desafio das redes sociais* [The challenges of social networks]

2. BRANDAO, E. J. R. . *Educação e Valores: Direito de Todos* [Education and Values: A right for all]

3. BRANDAO, E. J. R. . *A Educação na Sociedade digital: como tornar a sala de aula mais interativa* [Education in the digital society: How to make the classroom more interactive]

4. KRIPKA, R. M. L.; BEDIN, Silvio Antônio . *A importância da educação para a paz no ensino de matemática* [The importance of peace education in mathematics teaching].

5. HECKLER, A.D.; BEDIN, Silvio Antônio ; KRIPKA, R. M. L.. *A escuta aos professores como ferramenta de enfrentamento à violência*.

6. BEDIN, Silvio Antônio. *Educação e cultura de paz* [Education and peace culture]

7. BEDIN, Silvio Antônio. *Formação continuada de Professores Municipais* [Continuing studies for Municipal Teachers].
8. BEDIN, Silvio Antônio. *Aprendizagem de matemática e educação para a paz: desafios e perspectivas na educação integral* [Mathematics learning and education for peace: challenges and perspectives in comprehensive education].
9. BEDIN, Silvio Antônio. *Projeto de Extensão do Observatório da Juventude e de Violências nas escolas da UPF* [Extension project of the Observatory of Youth and Violence in Schools of the UPF].
10. BEDIN, S. A.; KRIPKA, R. M. L.; ROMANZINI, B. M. P.; LIMBERGER, J. . Ministrante de Oficina: *Alternativas à violência na escola para a construção de uma Cultura de Paz* [Workshop lecturer: alternatives to violence at schools for the construction of a culture of peace].
11. BEDIN, S. A.; DE MARCO, Rosane R.; KRIPKA, R. M.; BRANDAO, E. J.; SANTOS, F. S.. *Observatório da Juventude e de Violências nas Escolas* [Observatory of Youth and Violence in Schools].

Organization and realization of events

Seminar

1. BEDIN, Silvio Antônio. *Seminário Educação, Espiritualidade e Cultura do Bem Viver* [Education, Spirituality and Wellbeing Culture Seminar].

Workshops

1. BEDIN, Silvio Antônio; KRIPKA, R. M. L.; LIMBERGER, J.; MELLA, L. I.. *Oficina III do Curso de Alternativas à violência: educação para uma cultura de paz* [Workshop 3rd Alternative to violence course: education for a culture of peace].
2. BEDIN, Silvio Antônio; KRIPKA, R. M. L.; LIMBERGER, J.; MELLA, L. I.. *Oficina IV do Curso de Alternativas à violência: educação para uma cultura de paz* [Workshop 4th Alternative to violence course: education for a culture of peace].
3. BEDIN, Silvio Antônio; KRIPKA, R. M. L.; LIMBERGER, J.; MELLA, L. I.. *Oficina V do Curso de Alternativas à violência: educação para uma cultura de paz* [Workshop 5th Alternative to violence course: education for a culture of peace].
4. BEDIN, Silvio Antônio; KRIPKA, R. M. L.; LIMBERGER, J.; MELLA, L. I.. *Oficina VI do Curso de Alternativas à violência: educação para uma cultura de paz* [Workshop 6th Alternative to violence course: education for a culture of peace].
5. BEDIN, Silvio Antônio; KRIPKA, R. M. L. . *Educação e Cultura de Paz: um novo olhar sobre o conviver Escola Estadual de Ensino Médio Profª Eulina Braga* [Education and Peace Culture Course: a new perspective on school life at Prof. Eulina Braga High School].
6. SANTOS, F. S.; ORTH, M. R. B.; MACIEL, E. N.. *Espaço Pedagógico: Relações Étnico-raciais e Lançamento do Projeto de Extensão UPF e movimentos sociais: desafio das relações étnico-raciais* [Pedagogical Space: racial-ethnic relations and the launching of UPF's Extension Project, social movements: challenges of ethnic/racial relationships].
7. BEDIN, S. A.; KRIPKA, R. M. L.. *Curso de Extensão: Organização de seis oficinas de 20 horas do*

Curso de Alternativas à violência: educação para uma cultura de paz [Extension Course: Organization of 6, 20 hour workshops on alternatives to violence: education for a culture of peace].

8. ROCHA, N. M. H; FIOREZE, C. ; ARAUJO, D. D.; PIVA, M.; DE MARCO, Rosane R. ; CORREA, C. T. ; MATTOS, M. ; PORSCH, J. . *Aula Magna: " Educação, comunicação e humanização: ensinando e aprendendo na Universidade"*, ministrada pelo Prof.Luiz Barco [Aula Magna: "Education, communication and humanization: teaching and learning at the University", taught by Prof. Luiz Barco Ph.D.].

9. FOSCHIERA, E. M.; MARQUES, A. O.; SILVA, F. B.; TUMELERO, S.M.; ESCOLBAR, N.F. . *Conferência Infantojuvenil do Meio Ambiente* [Children and Youth Conference on the Environment].

5.4 INTEGRATED FACULTIES OF BRASÍLIA ICESP



Coordinator: Tânia Maria de Freitas Rossi

Number of professors involved:

Bachelors: 01

Undergraduate Students: 03

Specialization:

Masters: 01

Masters students:

Doctors: 03

Doctoral Students: 01

Volunteers: 05

Publications

Complete articles published in journals

1. PINTO, M. P. . Formação complexa e transdisciplinar na educação: um desafio além da fragmentação [Complex training and transdisciplinary education: a challenge beyond fragmentation]. *Revista Internacional de Educación y Aprendizaje*, 2013.

Chapters in published books

1. DUEK, Viviane Preichardt . Uma experiência de formação continuada na perspectiva da inclusão escolar [An experience of continuing education from the perspective of school inclusion]. In: VARELLA, M. C. B.; SILVA, L. G. S.; KRANZ, C. R.; ALVES, J. F.. (Orgs.). *Educação Inclusiva e Formação Continuada de Professores: diálogos entre teoria e prática..* 1ed. Natal: EDUFRRN, 2013, v. 2, p. 1-12.

Research activities

Research groups:

1. Caleidoscópio Educativo: na perspectiva de um fazer pedagógico consciente [Educational Kaleidoscope: in the perspective of a conscientious pedagogy]

Group leader: Prof. Giselda Benedita Jordão de Carvalho MSc.

Predominant area: Education for Human Rights

2. Aprendizagem humana em contextos histórico-culturais [Human learning in cultural-historical contexts]

Group leader: Prof. Tania Rossi Ph.D.

Predominant area: Education and Society

3. Direitos Fundamentais Políticas Públicas [Fundamental Rights. Public Policies]

Group leader: Prof. Adriano Portella de Amorim MSc.

Predominant area: Human Rights

4. Inclusão social e práticas educativas [Social inclusion and educational practice]

Group leader: Prof. Tania Rossi Ph.D.

Predominant area: Education, Society and Social Inclusion

5. Estado, Democracia e Direito [State, Democracy and Law]

Group leader: Graciele Neto Cardoso Lins Dutra

Predominant area: Human Rights

Research projects in progress

1. *Dificuldade em matemática, inclusão social e sua relação com modelos mentais* [Difficulties in mathematics, social inclusion and its relationship with mental models]

In charge of: Izânia Maria Aquino de Sá Leitão

2. *Análise da Satisfação e do Relacionamento do Aluno com Instituições de Ensino Superior Particulares de Brasília-DF* [Analysis of satisfaction and the student's relationship with private institutions of higher education in Brasilia -DF]

In charge of: Patrick Borgatti do Nascimento

3. *Microinformática e relação com o saber acadêmico e com a inclusão social na Educação Superior* [Microcomputers and their relationship to academic knowledge and social inclusion in higher education]

In charge of: Ismael Rômulo Afonso da Silva

Research projects completed

1. *O problema do acesso à justiça da população carente no Brasil* [The problem of access to justice in the poor population of Brazil]

In charge of: Raquel dos Santos Cruz

2. *Os direitos fundamentais do portador de deficiência* [The fundamental rights of the disabled]

In charge of: Aline Borges de Sousa

3. *Controvérsias a respeito da eficácia da lei antidrogas: uma análise dos problemas da ressocialização dos usuários dependentes de drogas no Distrito Federal, no período de 2006 à 2011* [Controversies about the effectiveness of antidrug laws: An analysis of the problems of rehabilitation of drug addicts in the Federal District from 2006 to 2011].

In charge of: Norberto Coutinho Junior

4. *Direito e Cultura: conflito entre direitos fundamentais nos casos de homicídio de crianças indígenas com alguma deficiência, gêmeas, crianças nascidas de relações extraconjugais e aquelas consideradas de "má-sorte" para a comunidade* [Culture and Law: conflict between fundamental rights in cases of murder of indigenous children with disabilities, twins, children Born from extramarital affairs and those considered as "bad luck" for the community]

In charge of: Maria Luciana Freitas de Albuquerque

Participation as advisor to specialization monographs

Specialization in Psychopedagogy – Advisor: Clinaura Maria de Lima

1. Paula Francinete Alves. *Estudo de Caso: Os problemas causados pela Ansiedade na Aprendizagem* [Case Study: the problems caused by anxiety in learning].

2. Zilná Brito de Araújo. *Estudo de caso: Afetividade e a Relação com a Aprendizagem*

3. Alex Sandro de Lima Pontes. *Análise do Impacto da separação dos Pais no comportamento dos Filhos A partir de um estudo de caso* [Analysis based on a case study on the impact of parental separation in the behavior of children]

Participation as advisor to undergraduate degree monographs:

Prof. Adriano Portella de Amorim.

1. Bertoni Barbosa de Oliveira. *Dano moral no Brasil: análise da jurisprudência e a proteção aos direitos fundamentais* [Non-material damage in Brazil: analysis of the jurisprudence and the protection of fundamental rights].

2. Julio Cesar da Silva. *Imputabilidade do Indígena* [Imputability of Indigenous Peoples].

3. Isac Baliza Rocha Ribeiro. *Resocialization of prisoners in Brazil*

Prof. Rômulo Pinheiro Bezerra da Silva

1. Lisangela Rodrigues de Souza. *Eutanásia versus dignidade da pessoa humana e direito à vida* [Euthanasia versus human dignity and the right to life].

Prof. Marcelo Batista de Souza

1. Josilene Nascimento de Souza. *Redesignação sexual: adequação do registro civil ao gênero reconstruído* [Sexual reassignment: adequacy of the civil registry to the reconstructed gender].

Prof. Alessandro Rodrigues da Costa

1. Priscila de Almeida A. Oliveira. *Violência doméstica contra mulheres a efetividade da lei 11.340* [Domestic violence against women and effectiveness of law 11.340]

Prof. Kadidja Barros Leadebal

1. José Hélio de Souza Júnior. *Projeto esportivo visando a redução da criminalidade de jovens* [Sports project aimed at reducing youth crime]

2. Ana Clara Cardoso Carneiro. *Trabalho infantil* [Child labour]

Prof. Marcello Lucas de Araújo Brito

1. Antonia Rejane Bezerra Rodrigues; Wesley Lamaisson Da Silva. *A importância dos pais na educação escolar dos filhos- Um estudo focado com alunos do ensino fundamental* [The importance of parents in the education of children – A study focused on elementary school students]

2. Elias de Sousa Moreira; Gabriela Vasco Lemos. *A narrativa policial: Um olhar através dos séculos* [The Police narrative: a look through the centuries]

3. Maria das Graças Martins P.de Carvalho; Daline Mariz Gonçalves; Elisangela Santos Barbosa da Silva. *Contribuição do hipertexto como recurso tecnológico de escrita e leitura* [Contribution of hypertext as a technological feature in writing and reading]

4. Fabiane Gomes da Silva. *Motivações no processo de aprendizagem de criança no pré-escolar* [Motivation in the learning process of children in preschool]

5. Eudes Mariza Pinto da Silva. *A relação do medo e o processo de ensino aprendido* [The relationship between fear and the process of learning]

6. Jaila Raquel Paes Landim Alves. *A Trajetória de formação de professor da educação infantil* [The trajectory of teacher training in early childhood education]

7. Lauriana Pereira da Silva; Maria Lucia da Silva. *A influência da ludicidade na prática docente com criança vítima de violência doméstica* [The influence of playfulness in teaching practice with a child victim of domestic violence]

8. Shirley de Sousa Oliveira; Camila Barbosa da Silva. *A prática do Bullying no ambiente escolar* [The practice of bullying in the school environment]

9. Fabiana Barbosa de Deus Vindo. *Disciplina e indisciplina no contexto escolar* [Discipline and indiscipline in the school context]

10. Priscilla Isabele de Souza. *O processo de aprendizagem de criança na pré-escola.*[The children process of learning in preschool]

11. Rayane Tayla Almeida Souza. *Autismo: Perspectivas e realidades* [Autism: perspectives and realities]

12. Joice Xavier Guimarães de Moraes; Jessica Layana de Oliveira Feitosa. *Relação professor-aluno em sala de aula: uma investigação na educação infantil* [Teacher-training relationship in the classroom: an investigation in early childhood education]

13. Daiane Dias Brito. *Um estudo da percepção das pessoas com deficiência no mercado de trabalho* [A study of the perception of people with disabilities in the labor market]

Participation as advisor to undergraduate research projects in progress

Undergraduate research projects

1. Izânia Maria Aquino de Sá Leitão. *Dificuldade em matemática, inclusão social e sua relação com modelos mentais* [Difficulties in mathematics, social inclusion and its relationship with mental models]. Advisor: ROSSI, Tania Maria de Freitas.

2. Ismael Rômulo Afonso da Silva. *Microinformática e relação com o saber acadêmico e com a inclusão social na Educação Superior* [Microcomputers and their relationship to academic knowledge and social inclusion in higher education]. Advisor: ROSSI, Tania Maria de Freitas.

Undergraduate degree in Pedagogy

1. Ivone Mello. *Inclusão de alunos com deficiência intelectual na ótica de futuros professores* [Inclusion of students with intellectual disabilities in the perspective of future teachers]. Advisor: DUEK, Viviane .

Technical activities

1. ROSSI, Tânia Maria de Freitas Rossi. Membro do Conselho Editorial da Revista Poiesis Pedagógica [Member of the Editorial Board of the Poiesis Pedagogical Journal]. Universidade Federal de Goiás.

2. ROSSI, Tânia Maria de Freitas Rossi. Membro do Conselho Científico [Member of the Scientific Council of the XI EDUCERE e II SIRSSE e IV SIPD – UNESCO Chair] – Pontifical Catholic University of Paraná, 2013.

Extension activities

Organization and realization of events

1. V Letters Week, held between the 19th and 22nd November at the Águas Claras unit. The main themes of the event were “*Social Diversity, Multiculturalism and Multilingualism*”. The main goal was to gather researchers, students and professors at the institution in order to discuss teacher training, education, linguistics, applied linguistics, literature, English, Spanish and Sign Languages.

2. Debate entitled “*Brasília against Pedophilia*” held November 12th 2013. The debated counted with the participation of Dr. Rodrigo Delmasso and the Educational Advisor and Pedagogue Leila Andrade. Among other themes, the debaters addressed forms of bullying at home, school and the internet and the possible tactics to prevent it.

3. *Fathers for 6 Hours Project*: Under the coordination of Professor Rodrigo Souza Queiroz, the extension activity was held November 30 and had, as goal, to offer students the opportunity to work with 80 children from the Casa Moisés Day Care Center in Águas Lindas. For around 6 hours, the children received care, love and attention in order to understand the traumas and necessities generated by social exclusion. During the project, donations of food, diapers, clothes and toys were made.

4. *Therapeutic Soiree*: Education and Health, Pedagogical Therapy of Words, held November 27, 2013 by the Psychopedagogical Orientation Center coordinated by Professor Clinaura Maria de Lima. Four workshops were offered: Talents, Paulo Freire, Self-knowledge and Creative Educational Possibilities. The goal was to share knowledge and exchange experiences between students of diverse courses, teachers and other collaborators.

5. *Professions Fair*: Held during the morning and evening of October 25th, 2012, at the Águas Claras and Guará Units, and counted with the participation of around 500 3rd year high school students who had the opportunity to acquaint themselves with 24 courses offered by ICESP. The intention was to help students chose a Professional career and minimize future conflicts and possible unsuitability issues in Higher Education

Teaching activities

1. Workshop entitled *Diversidade e inclusão social*, by prof. Denise Alves MSc., Brasília, July 2013.

2. Workshop entitled *Transdisciplinaridade e Inclusão social na escola*, by Prof. Magda Pereira Pinto Ph.D. Brasília, July 2013.

Other information

Portal of Higher Education:

ICESP College develops an extension program entitled “Portal of Higher Education” which formulates and implements a set of policies and democratization practices related to the entry, permanence, post-permanence of the student in the house, in a dialogic form and articulated with the various institutional segments. The main objective of these policies and practices is to ensure that students entering university as well as their veteran peers have a pedagogical/dialogic space that contributes to the identification and overcoming of cognitive and relational difficulties in the areas of Portuguese, Mathematics, Basic Informatics and Instrumental English. In addition, it expands the reference universe of those actors, inserting them in the debate about the main challenges and clashes of contemporaneity, expressed in transversal issues of higher education, namely: diversity and social inclusion, violence and education in contemporary society, multiculturalism and ethical issues, environment and sustainability, among others. These activities host and integrate the student in university experience contexts that allow him to objectify his professional, ethical and solidarity commitments in this institution and in higher education.