

Self-Appraisal Report

Submitted To :

The Director

National Assessment and Accreditation Council

P.O. Box No. 1075, Nagarbhavi, Bangalore- 560 072



Shri Shakti Degree College

Sankhahari, Ghatampur, Kanpur Nagar-209 206

(Affiliated to C.S.J.M. University Kanpur)

☎ Phone : (05115)237319, 237381

Website : www.ssdekanpur.org

Email : info.ssdc@gmail.com

INDEX

S.NO		Page No
1.	Preface	3
2.	Executive Summary	4-10
3.	SWOC Analysis	11-12
4.	PART-I (PROFILE OF THE COLLEGE)	13-26
PART-II (CRITERIA- WISE INPUTS)		27
5	Criteria I- Curricular Aspects	28-43
6	Criteria II- Teaching- Learning and Evaluation	44-68
7	Criteria III- Research ,Consultancy and Extension	69-106
8	Criteria IV- Infrastructure and Learning Resources	107-121
9	Criteria V- Student Support and Progression	122-140
10	Criteria VI- Governance,Leadership and Management	141-158
11	Criteria VII- Innovation and Best Practices	159-169
PART-III (EVALUATIVE REPORT OF THE DEPARTMENTS)		170
12	Evaluative Report of the Bachelor of Education (B.Ed.)	171-177
13	Evaluative Report of the Bachelor of Computer Application(B.C.A.)	178-185
14	Evaluative Report of the Bachelor of Science (B.Sc.)	186-220
15	Evaluative Report of the Bachelor of Education (B.A.)	221-263
ANNEXURES		264
16	Declaration by the Head of the Institution	265
17	Letter from Affiliating University/State Government regarding affiliation of Courses	266-269
18	Letter from University Grants Commission for recognition under section 2(f) , 12 (B) and for Central Assistance	270-272
19	Master Plan of the Institution	273-274
20	Income and Expenditure Statement (2010-11 to 2013-14)	275-327
21	Institutional Eligibility for Quality Assessment (IEQA)	328-330

PREFACE

It is a matter of great pleasure and pride for our entire MAHAVIDYALYA PARIVAR to submit successfully the Self-Appraisal Report for the first cycle of Assessment And Accreditation to-day to National Assessment and Accreditation Council (NAAC Bangalore) .In fact, for the successful submission of this report, credit goes to all the three guiding principles on which concept of MAHAVIDYALYA PARIVAR stands. These principles are: Mutual Trust, Mutual Respect and Mutual Co-operation.

This report has been prepared strictly observing the guidelines of NAAC. The report is a reflection of the academic and administrative functions and activities during the past years in the College focusing on curricular aspects, teaching-learning and evaluation, research, consultancy and extension, infrastructure and learning resources, student support and progression, governance, leadership and management, environment, innovations, best practices and departmental exercises of Shri Shakti Degree College. It is an endeavour which encourages us to identify our strength, to assess our weaknesses, to locate the opportunities available in higher education and to prepare to meet the challenges that at the forefront.

A committee comprising of five faculty members has been constituted under the guidance of Internal Quality Assurance Cell to complete the report. The committee has prepared the report through group discussions with its members and regular interactions with the Principal and the entire campus community. The report has been finalized with utmost sincerity, honesty and collective effort of the faculty members which is now being submitted to the NAAC for assessment and accreditation.

It would be a great delight to hear from NAAC soon on Peer Team visit for inspection of our College.

Date:

Principal

EXECUTIVE SUMMARY

Shri Shakti Degree College sponsored by Shri Shakti Shikshan Sansthan registered under Society Registration Act 1860, with Reg. No K-29828 was established on 8th Aug, 2002 in a village named Sankhahari, Post-Harbaspur. Distt Kanpur Nagar at a distance of -50- Km from Kanpur city in a remote locality. Renewal of Managing Committee of Degree College by C.S.J.M.University,Kanpur was granted on 01.11.2010 for five years .The institution is registered under section 2(f) and 12 (B) of UGC Act, 1956.Institution was started with B.Ed faculty in 2003 but at present ,faculties of B.A., B.Sc, B.C.A and B.T.C. are also operating. Now, it is from 2014-15, that institution has started M.Sc. in Botany and Chemistry.

Institution has a clear and specific vision and mission which are made known to all stakeholders through various channels and same are evaluated also by them every year. Institution emphasizes for free and unbiased. “SWOC” analysis which is conducted through internal mechanism . For SWOC analysis, internal audit , external audit and academic audit play vital role.

Institution is happy to submit that its Teachers Education department was assessed and accredited by peer team of NAAC on 12th 13th September 2012 and ‘B’ grade was awarded with CGPA 2.78 .Many of the recommendations given in PTR have already been implemented .Institution was recognized as study centre of IGNOU on 21.01.2005 and, at present -5- courses are available for our students and community. Jan Shikshan Sansthan a unit of H.R.D. is conducting Skill Development courses like Stitching, Knitting, Computer Courses which are job providing courses not only for our students but also for community especially for poor girls of S/C, S/T category. NCC , NSS ,Scouting and Red-Cross are contributing for social and national development through various extension activities. IQAC is one of the most important factors which has brought this institution to to-day’s glorious point.

The Performance Appraisal Report of Institution is given below:-

1. Curricular Aspects:

Institution being a Self-Financing Institution has to follow the curriculum provided by our C.S.J.M. University, Kanpur. Institution sends suggestions to university for consideration at the time of designing and developing the curriculum. For effective implementation of curriculum, time table is prepared keeping in view the guidelines issued by University Grants Commission like number of teaching days in a year, teaching hours per day etc. Annual Plan, Unit Plan and daily diary are maintained by teachers. Assessment and Evaluation is conducted as per written policy framed at institutional level. This schedule of Assessment and Evaluation is observed over and above the guidelines of university for annual and semester examination.

Feedback on curriculum is obtained from students, alumni and community. Views received through feedback are compiled, analyzed and conclusions are informed to university if so required for consideration.

Institution is a recognized study centre of IGNOU which conducts five courses. All these courses are useful not only for students but also for community who cannot attend traditional system of education. These courses are used as add-on courses and are useful to provide job in market. Another area for skill development courses is the courses conducted by Jan Shikshan Sansthan sponsored by HRD Ministry of Central Government. Courses are very much useful to the girls of SC/ST and poor families as after completing the courses, these girls may stand on their own feet and may select for self-employment. Courses conducted by Jan Shikshan Sansthan are Basic Computer Course, fashion designing with speciality in stitching, knitting, candle making and beautician courses etc. In fact, courses conducted by IGNOU and JSS contribute as supplementary educational courses. Institution also provides education of moral and ethical values through NCC, NSS, Red-Cross and Scouting.

2. Teaching-Learning and Evaluation

Admission to the programmes is by a transparent, well-administered mechanism, complying with all the norms of the concerned regulatory/governing agencies including state and central governments. The institution ensures equity and wide access by following the policy of government and is well represented by students

from different geographical area and socio-economic, cultural and educational backgrounds.

The college has adequate in-built mechanisms which are continually updated to achieve the goals of academic excellence. The college plans and organizes teaching, learning and evaluation schedules by strictly following the University Academic Calendar, by maintaining diaries of the academic events and co-curricular activities.

Fully aware of the extent and significance of institutional accountability in the teaching learning and evaluation process, individualized teaching-learning programmes are conducted to cater to the broad spectrum of academic calibre of students admitted. Term tests are conducted to assess the academic needs of the students. Slow learners and advance learners are identified through an analysis of the formative tests. Remedial classes are arranged to help the slow learners to adapt to the rigorous teaching learning process and to make credible academic progress. Specialized classes are organized for enhancing the competence and performance of advance learners. SC/ST ,OBC, Minority and economically backward students are given remedial coaching. Student mentoring and guidance services are provided for the academic, personal and psycho-social needs. The college also organizes programmes to sensitize the faculty and students on gender inclusion and environment.

The college maintains a student-centric atmosphere to achieve the desired learning outcomes. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge. ICT based facilities are used extensively for dissemination of knowledge and evaluation. Interactive instructional techniques like focussed group discussions, projects , internship in professional courses, brain storming sessions, experiments, Power Point Presentations and application of ICT resources enrich the teaching learning experience and engage students in higher order _thinking and investigation.

3. Research ,Extension and Collaboration:-

Though institution is not a recognized centre for research but a Research Committee has been formed .This committee has given certain relevant recommendations and

most of the recommendations have already been implemented just to encourage research element amongst teachers and students. Institution has implemented some of recommendations like to pay TA/Duty Leave and registration fees for attending and contributing in seminar/workshop , to pay Rs. 1500.00 for publication of research paper in reputed journal , to promote action research , to organize group discussion , quiz,class-room seminar, science exhibition etc.Institution allocates survey ,project work to develop creativity ,critical thinking and scientific temper .ICT facilities, library with SOUL and laboratories are made available to students and teachers.

Besides providing technical support services to farmers through farmers club, teachers and students gain experience of soil testing and water testing which create and develop research and scientific temper.This activity is also a part of our community services.

Institution provides informal consultancy to farmers in the matter of soil, irrigation.water and plant `s diseases.This consultancy is provided by the teachers of Botany .Teachers of Zoology and Home Science provide consultancy regarding child care and nutrition. Candidates doing B.Ed. through IGNOU get consultancy from our B.Ed. Department particularly in the area of Practice-Teaching .Nearby schools are provided consultancy in science practicals and ICT.Agriculture scientists are invited by institution for direct consultation by farmers in the matter of agriculture and allied services.Eye Camp and Veterinary Camp are organized every year .Institution is conducting literacy programme for the children of workers of one brick field at a distance of 12 kilometer from the institution. In fact, our collaboration with village panchayat ,IGNOU and Jan Shikshan Sansthan contributes for social and national development.

4.Infrastructure and Learning Resources:-

Infrastructure facilities are key facilities for quality education .Besides adequate number of classrooms, institution is having language lab,computer lab,Labs for Home Science,Physics,Chemistry,Zoology and Botany.Facilities of co-curricular and extra-curricular activities ,art and craft ,basic health needs, mobility aids for physically disabled persons , music instruments , LCD and OHP have also been

provided .Institution is having CCTV in campus in certain places as per need, effective MIS , public address system and sound system in the hall.Institution has a library advisory committee wherein there is representative of students .For the benefit of local persons , Village library has been established wherein apart from study material looking to the interest of village citizens,study material with latest technology ,seed and fertilizers etc. has been provided .On 5th and 6th October,2014 , NAAC sponsored seminar on “ Opportunities and Challenges of the Institutional library in Rural Areas” was organized.Library is having the facility of OPAC and NLIST(Inflibnet).To encourage optimum use of library , Best User`s Award is provided.Institution has a committee to look after maintenance work of building , computer, furniture and other equipments.

5.Student Support and Progression:-

To apprise students with their rights and duties, student charter, UGC guidelines for students have been placed in the campus. Anti-woman harassment cell, Anti-ragging committee, students grievance redressal cell, a cell to look after the interest of students of S/C, S/T, minority and OBC below creamy layer as per UGC guidelines have been established and all are active also. Apart from college magazine(**Pathik Prerna**), institution has started to publish its own news letter(**Prerna**) and journal named **Vigyan Shakti** .Institution has a registered Alumni association .Teacher-student mentoring and student-student mentoring aim at the all-round progress of students. Mentoring system with 25 mentees under each mentor aims at and ensures their professional ,physical ,personal and psychosociol well-being.Student Grievance Redressal Cell effectively functions in the campus. Sports day, Annual Fete, and celebration of different national and international days ensure the participation of students in extra-curricular and co-curricular events. The college promotes inclusive practices for social justice and better stakeholder relationship. The SC/ST/OBC and economically needy students are provided equal opportunities by award of scholarships and fee refund from social welfare department .The college is differently-able friendly and pays special attention in terms of support services. Events at the departmental level are designed to supplement quality teaching and

personality development of students.College is encouraging student`s participation in extra-curricular and co-curricular activities alike.

6.Governance and Leadership:-

The college has a visionary and transformative leadership which has steered the college to its present status. Rooted firmly in the belief that education is the pathway to self-improvement and self-realization and eventually the empowerment of society, the enlightened administration provides clear vision and mission of the institution which is in tune with the higher education policies of the nation and facilitates in building the organizational culture. Regular meetings of IQAC offer a platform to present and discuss the perspective plans of the college and help in effective implementation of institutional policies.

The Principal, who works closely with administrative team comprising faculties, Co-ordinator IQAC, and senior teachers of the department, offers effective leadership by setting values and participative decision-making process,co-ordinating the academic and administrative planning and implementation. The institution adopts quality management strategies in all academic and administrative aspects. The administration ensures professional development of the employees by sanctioning study leave and providing training to faculty and staff by experts in various fields. The faculty is recruited by the C.S.J.M.University,Kanpur. Professional competence of the staff is updated regularly and monitoring for regular performance appraisal of staff has been evolved to ensure academic excellence.

Institution has a well defined plan, planning and policy ,codified administrative and financial rules and employees service conditions.Every year, annual report is published and is put up before general body for its approval.For professional development, teachers are sent to ASCs for orientation and refresher courses and to attend seminar etc.

Institution is enjoying good reputation in the entire locality. Community is having full trust and respect for the institute and community members are frequently invited in functions and meeting of the college.

Institution has adopted the concept of participative management. Teaching and non-teaching staff representatives are the members of the Managing Committee. Staff contributes for the development and smooth running of the institution. Any responsibility with accountability is pleasurely accepted and discharged by them.

7. Innovations and Best Practices:-

The college is highly conscious of its responsibility to environment. In order to fulfil social responsibility of the institution and to foster that spirit in students, a variety of community development programmes are conducted through NSS and NCC. The conduct of the activities in the college campus, programmes on Ozone Day, Earth Day, Water Day, Environment Day show an affection for nature and a desire to conserve energy and water. Proposed Rainwater Harvesting System and restricting use of plastics are some of the initiatives that motivate the students to protect the environment.



SWOC Analysis

1.Strength:

- a) Specific Vision and Mission for quality education.
- b) Adequate arrangement for Skill Development Courses, Value-Added education and to encourage scientific temper and creativity amongst students to meet constitutional requirement.
- c) Recognition of Study Centre of IGNOU and establishment of NCC, NSS, Red-Cross, Scout and Guide Units.
- d) Management's total commitment for initiating ,achieving and sustaining of quality education.
- e) Alumni and Community Co-operation

2.Weaknesses:

- a) Discouraging element of disparity between private and aided/ government colleges so far any assistance financially or otherwise from UGC is concerned.
- b) Lack of flexibility to adopt locally need based courses recognized by University.
- c) Shortage of eligible and competent faculty with professional commitment at university level itself.

3.Opportunities:

- a) Encouraging for "Science –led Value -education."
- b) Transformation from traditional to innovative system for educational, social and agriculture reformation at grass root level leading to national development.

4.Challenges:

- a) Exhibition/Presentation of degree of our loyalty to the commitment for quality education before all stakeholders with the element of "Awareness and Accountability".
 - b) Transformation of knowledge into Science, Technology and Innovation as desired by our Central Government.
-

- c) Providing education for enhancing the acceptability of our students in any employment market.
- d) Conversion of weaknesses and opportunities as aforesaid in-to strength.

SWOC analysis is based on informal deliberations with internal and external experts. While conducting SWOC analysis, feedback from all stakeholders on Institutional Performance is taken in-to account. Normally, this exercise is conducted once in every year. For conversion of weaknesses in-to strength and to meet the challenges identified, following efforts have been made:-

- I. To remove weaknesses mentioned under 2 (a and b) matter has been taken up with University Grant Commission (UGC) and Central Government.
- II. Institution has decided to attract the teachers by providing better service conditions .Institution has published a booklet containing service conditions of staff .Our affiliating University has started the process to restore Ph.D. Courses.Now,this weakness is likely to be removed shortly.
- III. To meet the challenges mentioned under 3 (a and b), Institution has started to send the teachers to Academic Staff Colleges (ASCs) for Orientation Program. Teachers are encouraged through persuasion necessary for Professional Development to undertake minor and major project especially relating to the benefit of local community.

PART-I

Profile of the College

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	SHRI SHAKTI DEGREE COLLEGE	
Address :	VILLAGE-SANKHAHARI,POST-HARBASPUR, GHATAMPUR,KANPUR NAGAR	
City : Kanpur Nagar	Pin :209206	State :UTTAR PRADESH
Website :	www.ssdckanpur.org	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Narendra Mohan	O: 05115-237319 R:	9839445798	05115-237381	info.ssdckanpur@gmail.com
Steering Committee Coordinator	Dr. Bhawna Sharma Dr. Harshita Jaiswal	O: 05115-237319 R:	9415467732	05115-237381	naac.ssdckanpur@gmail.com

3. Status of the Institution :

Affiliated College

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By Shift

i. Regular

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other)
and provide documentary evidence

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any Other

√

7. a. Date of establishment of the college: 01/07/2003 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the
college (If it is a constituent college)

Chhatrapati Shahu Ji Maharaj University, Kanpur

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	01-05-2008	
ii. 12 (B)	28-06-2011	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	Bachelor of Education(B.Ed.)	24-05-2003	Permanent	

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status ?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	20,180
Built up area in sq. mts.	6414.14

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case

the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓
- Sports facilities
 - ❖ play ground ✓
 - ❖ swimming pool
 - ❖ gymnasium ✓
- Hostel
 - ❖ Boys` Hostel ✓
 - i. Number of Hostels -1
 - ii. Number of inmates -50
 - iii. Facilities(mention available facilities)
 - ❖ Girls` Hostel
 - iv. Number of Hostels
 - v. Number of inmates
 - vi. Facilities(mention available facilities)
 - ❖ Working women`s hostel
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)
- Cafeteria – ✓
- Health centre –

First aid ✓, Inpatient, Outpatient, Emergency care facility ✓

Ambulance..... Health centre staff –

Qualified doctor Full time Part-time

Qualified nurse Full time Part-time

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff ✓
- Animal house
- Biological waste disposal ✓
- Generator or other facility for management/regulation of electricity and voltage ✓
 - Solid waste management facility ✓
 - Waste water management ✓
 - Water harvesting ✓

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student Strength	No. of students admitted
	Under-Graduate	B.Sc.	3 Yrs	10+2	Hindi/ English	600+25%(As per U.P Govt Order) 360 120 100	722
		B.A.	3 Yrs	10+2	Hindi/ English		238
		B.C.A.	3 Yrs	10+2	English		56
		B.Ed.	1 Yrs	Graduate	English Hindi/ English		64
	Post-Graduate	M.Sc.	2 Yrs	Graduate	English	40	40
	Integrated Programms PG						
	Ph.D.						
	M.Phil.						
	Ph.D						

	Certificate courses (IGNOU)	1.Certificate in Rural Develoment	2 Yrs	10+2	English	No Limit	85
		2.Certificate in Guidance	2 Yrs	10+2	English	No Limit	27
	UG Diploma (IGNOU)	1.Bachelors Preparatory Programme	2 Yrs	VI	English	No Limit	NIL
		2.Bachelors Degree Programme	6 Yrs		English		NIL
	PG Diploma (IGNOU)	Post Graduate Diploma in Rural Development	4 Yrs	Graduation	English	No Limit	NIL
	Any Other (specify and provide details) Courses of Jan Shikshan Sansthan	Certificate Course in					
		1.)Fashion Designing		10+2	HINDI	No Limit	30
		2.)Sewing & Knitting		10+2	HINDI	NO LIMIT	27
		3.)Beautician		10+2	HINDI	NO LIMIT	16
		4.) Artificial Jewellery		10+2 10+2	HINDI	NO LIMIT	16
		5.)Mehndi		10+2	HINDI	NO LIMIT	27
6.)Certificate course in ICT		10+2	ENGLISH	NO LIMIT	43		
	Course conducted at institution level	1.)NCC		10+2	HINDI/ENGLISH		25
		2.)Communication Skill Development		10+2	ENGLISH		243
		3.)Computer		10+2			310

	basic knowledge		10+2	ENGLISH	54
	4.)Yoga		10+2	HINDI/ENGLISH	18
	5.)Art and painting			HINDI/ENGLISH	

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many ?

14. New programmes introduced in the college during the last five year if any ?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	1
-----	-------------------------------------	----	--------------------------	--------	---

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	B.Sc. , M.Sc.	1	1	
Arts	B.A.	1		
Commerce				
Any Other (Specify)	B.Ed. B.C.A	1 1		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter Based Credit System
- c. Any other (specify and provided details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme (s) 01/07/2003
(dd/mm/yyyy)and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No. : F.NRC/NCTE/F-3/UP-854/2003/1897
Date : 24/05/2003
Validity : Permanent

19. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty						Non-teaching staff		Technical staff		
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F	
	*M	*F	*M	*F	*M	*F					*M
Sanctioned by the UGC/University/State Government											
Recruited					33	28	17	01	05		
Yet to recruit											
Sanctioned by the Management/society or other authorized bodies recruited											
Yet to recruit											

***M-Male *F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.					11	16	27
M.Phil.					07	05	12
PG					15	07	22
Temporary Teachers							
Ph.D.							

M.Phil							
PG							
Part-time teachers							
Ph.D.							
M.Phil							
PG						2	2

22. Number of Visiting Faculty/Guest Faculty engaged with the college.

5

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	43	58	125	82	128	107	143	81
ST	-	-	01	-	--	01	--	--
OBC	178	190	358	252	380	239	371	247
General	101	103	201	126	158	98	157	121
Total	322	351	685	460	666	445	671	449

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D	Total
Students from the same where the college is	1080	40			1120

located					
Students from other states of India					
Foreign students					
Total	1080	40			1120

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programme of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-students ratio for each of the programme/course offered.

S.No	Name of Programme	Ratio
1.	Bachelor of Education(B.Ed.)	1:9
2.	Bachelor of Computer Science(B.C.A.)	1:21
3.	Bachelor of Science(B.Sc.)-Physics	1:248
4.	Bachelor of Science(B.Sc.)-Chemistry	1:206
5.	Bachelor of Science(B.Sc.)-Zoology	1:141
6.	Bachelor of Science(B.Sc.)-Botany	1:81
7.	Bachelor of Science(B.Sc.)-Mathematics	1:149
8.	Bachelor of Art (B.A.)-Hindi Literature)	1:141
9.	Bachelor of Art (B.A.)-Hindi Language)	1:34
10.	Bachelor of Art (B.A.)-English Literature)	1:20
11.	Bachelor of Art (B.A.)-English Language)	1:16
12.	Bachelor of Art (B.A.)-Education)	1:131
13.	Bachelor of Art (B.A.)-Sociology)	1:201
14.	Bachelor of Art (B.A.)-Home Science)	1:62

29. Is the college applying for Accreditation:

Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30.Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 : Not Applicable (dd/mm/yyyy) Accreditation Outcome/Result

Cycle 1 : Not Applicable (dd/mm/yyyy) Accreditation Outcome/Result

Cycle 1 : Not Applicable (dd/mm/yyyy) Accreditation Outcome/Result

** Kindly enclose copy of accreditation certificate(s) and peer team reports(s) as an annexure.*

31. Number of working days during the last academic year.

286

32. Number of teaching days during the last academic year.

(Teaching days means days on which lectures were engaged excluding the examination days.)

190

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
IQAC 10/02/2008 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 16/07/2014 (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive/information)

PART – II

CRITERIA WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Submission:

The Vision and Mission are stated here under :-

VISION

To Provide excellent higher education integrating with ground realities of life.

MISSION

- 1) To ensure the availability of minimum basic infrastructure as per Norms and Standards fixed by Affiliating University/State Government.
- 2) To give first priority for the professional development of teachers and to establish co-ordination with National and International organizations relating to teaching-learning and Social Services and also to ensure optimum utilization of these organizations.
- 3) To develop the collaboration/link with Institutions/Industries for providing job orientation and need based knowledge exposure.
- 4) To develop the quality of teaching-learning by optimum use of innovative methods particularly e-technology and all available infrastructure.
- 5) To encourage for self-discipline ,self-dependency, self-confidence, personality development, nationality and need based community oriented activities through value-added education.
- 6) To introduce and encourage the emotional feelings of being in “Mahavidyalaya Pariwar” through the concept of participative contribution.
- 7) To introduce and encourage the sense of mutual trust,mutual respect and mutual co-operation within and outside the institution.

VALUE

- 1) To develop the awareness among the students about the ground realities of life and also to provide job-orientation.
- 2) To prepare good citizens with effective and developed personality through value-added education by encouraging the feelings of social commitment and nationality on participatory basis.
- 3) To make competent to face the global problems like unemployment, poverty, illiteracy, terrorism and also to gain the success in global competition in the field of education through excellent education.
- 4) To create awareness about ecology and environment and to encourage such activities which may be an example for others.

Vision and Mission are communicated to the students, teachers and other stakeholders through Website, Prospectus, Magazine, Annual Report Notice Board placed in campus and in IQAC room.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Submission:

One booklet on “Staff Service Condition” and one booklet on “Assessment and Evaluation” is provided to every teacher, through which he is made aware about institutions’ concern for their professional development, teaching–learning effectivity including assessment and evaluation. Teachers are guided how to prepare annual plan, unit plan and daily diary.

At the start of new session, teachers discuss amongst themselves about development and deployment of action plan for effective implementation of curriculum based on their previous experiences.

A group of teachers under the guidance of principal, prepare academic calendar and time-table. Every teacher prepares annual plan, unit plan mentioning outline for

effective implementation of curriculum. They also maintain daily diary to ensure quality of teaching and accountability.

Time-table is prepared in such a way so that syllabus is completed within stipulated academic session . Adequate time is prescribed for teaching other than syllabus like remedial teaching ,counselling,co-curricular ,extra-curricular activities .

There is a Curriculum Implementation Committee which looks into all above. This committee also considers to introduce any course beyond syllabus which may be useful to meet the vision of the institution .Monitoring of effective operationalisation of curriculum including assessment and evaluation is also the function of this committee. Committee consists of principal and one senior teacher from every faculty.

Institution also prepares tentative annual schedule of co-curricular and extra-curricular activities.Entire process mentioned above is looked after by IQAC.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and /or institution) for effectively translating the curriculum and improving teaching practices?

Submission:

Support Services like library, laboratories ,ICT and other infrastructural facilities are provided to the teachers by Institution whereas facility of curriculum, sharing of knowledge in seminar and workshop and participation of students in university level games and sports, assistance for extension activities and session-end Assessment/Evaluation resources, career guidance and placement assistance on request, are provided by university for effective translating the curriculum and improvement in teaching-learning process. Institution sends its teachers to Academic Staff College for orientation to enable them to know how to handle curriculum and how to plan its operationalisation effectively using innovative methods of teaching. Institution also provides TA and duty leave for attending seminar for their professional development which is expected to make the teaching effective and useful for students.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statuary agency.

Submission:

For effective curriculum delivery, institution prepares plan as narrated under K.A 1.1.2. Institution has provided internet facility, Liquid Crystal Display (LCD), Over Head Projector (OHP), T.V. model and charts by way teaching aids. Teachers are encouraged for orientation programmes in Academic Staff College (ASCs). Provision has been made for enrichment courses, counseling, remedial teaching, co-curricular, extra-curricular activities and to organize the seminar and workshop, to invite guest speakers and to send students outside for exposure of advance knowledge. Initiatives are taken to ensure that knowledge transfer and the application of the same wherever is possible into practical goes simultaneously.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Submission:

For effective operation of curriculum, institution arranges the visit of prominent guest speakers to our institution and also the visit of students to industrial and scientific places like “Anvesika”, botanical garden, Banks, BSNL offices just to gain practical knowledge about various topics of curriculum. Institution interacts with industries like Research & Development of Lohia Machine Limited, Chandrashekhar Ajad Agriculture University (CSA), Kanpur and their suggestions are sought about modification in curriculum about its effective operationalisation. Our alumni also contribute as a link between our institutions and community for networking and interacting with them. Institution has written to University for proper weightage to Action Research, extension activities and games/sports etc in annual examination.

Also please refer to K.A 3.5.1

1.1.6 What are the contribution of the institution and /or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies ,student feedback, teacher feedback, stakeholder feedback provided, specific suggestion etc.

Submission:

Institution sends suggestions to the University on the basis of local need, feedback on Curriculum received from various stakeholders including our students and also as per recommendations of seminars organized on relevant matters.Before sending the recommendations to the university ,feedback report is properly studied ,analysed and important suggestions worth for consideration by University are identified.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it ? If `yes`, give details on the process(`Need Assessment `,design ,development and planning) and the courses for which the curriculum has been developed.

Submission:

For Commincation Skill Development,Interior decoration and yoga.Institution has developed its own curriculum which was designed and developed by teachers of Institution in consultation with village panchayat heads , community representative and experts of concerned fields.Survey was conducted to assess the need of such courses.Curriculum of every course was discussed and approved in the meeting of IQAC.As Institution is not authorized to develop/design curriculum for any add-on course at its own level so institution has sent proposed curriculum of above courses to university for approval or for any suitable suggestions.

1.1.8 How does institution analyse/ensure that the stated objectives of the curriculum are achieved in the course of implementation?

Submission:

Institution has a effective mechanism to obtain feedback from students ,alumni and students about teaching quality .Through Self-Evaluation Forms required to be filled up by students periodically, Interface-Session, periodical test , proceedings of

meetings of IQAC and Students` Quality Management Council, Institution collects entire feedback and analyses/ensures the extent of achievements of objectives of curriculum.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate /diploma skill development courses etc., offered by the institutions.

Submission:

As rigidity in centrally developed Curriculum was not fully ensuring the achievement of our Vision and Mission to meet social and national challenges relating to unemployment and poverty, a liberal educational system has been encouraged.

With a view to provide supplementary system of education which aims to empower individual through appropriate skill development leading to entrepreneurship and gainful employment and also which makes the individuals life long learners ,following additional courses have been made available in the institution :-

1.) Courses conducted by IGNOU :-

- a) Certificate in Rural Development(CRD)
- b) Certificate in Guidance(CIG)
- c) Post Graduate Diploma in Rural Development(PGDRD)
- d) Bachelor of Preparatory Programme (BPP)
- e) Bachelors Degree Programme(BDP)

IGNOU courses have been started for catering the needs of unreached population to remain life long learners (LLR) and also as a supplementary system for 'learning while earning' .This also meets the need of 'Continuing Education' as a social responsibility of the institute.Our teachers may use IGNOU courses for their professional development also.IGNOU courses are useful for enhancing gross enrollment ratio(GER).

2.) Job-Oriented courses conducted in co-operation with Jan Shikshan Santhan are as under:-

- i. Certificate Courses in ICT.
- ii. Certificate Courses in Hardware and Networking.
- iii. Certificate Courses in Fashion Designing with specialization in :-
 - a.) Sticking,Knitting and Embroidery
 - b.) Artificial Jewellery
 - c.) Beautician
 - d.) First Aid
 - e.) Candle,Chalk preparation and few others

3.)Certificate Course in NCC and Scouting

4.)Communication Skill Development

5.) Web Designing

6.) Interior Decoration

7.) Yoga

8.) Painting and Art

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree?If 'yes' give details.

Submission:

Institution does not provide any such program that facilitates twinning/Dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core/Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility

- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

Submission:-

The details of faculty wise compulsory and optional subjects are given below:-

Faculty	Compulsory Subject	Optional Subject
M.Sc (Botany)	Cytology,Biotechnology,Diversity of Viruses ,Diversity of Cyanobacteria etc.	
M.Sc. (Chemistry)	Inorganic , Organic and Physical Chemistry	
B.Sc.	Physics,Chemistry,Zoology,Botany and Maths	
B.A.	Hindi Litt.,Hindi Lang.,English Litt.,English Lang.,Sociology and Home Science	
B.C.A	Software Engineering,Computer Graphics & Multimedia Applications,Operating System,Optimization Techniques,Computer Network Security,System Analysis and Design etc.	
B.Ed.	Teacher in Emerging Indian Society, Development of learner & teaching-learning, Development of Educational System in India,Essentials of Educational Technology and Management	Hindi,English,Social Studies,Sanskrit,Physical Science,Biological Science,Maths,Commerce,Home Science

- To provide Academic Flexibility, provision has been made for the Courses running under IGNOU which are in modular form and are credit based. Regarding utility of these courses, please refer to K.A. 1.2.1

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Submission:

Institution offers all the courses only under self-financed programmes. List of such courses is as under :-

- i. Post-Graduate course in Science (Botany and Chemistry)
- ii. Under-Graduate Course in Arts, Science, Computer Applications and Teacher Education (B.Ed.)

Except fee structure and salary, other factors are same as in aided institutions.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes', provide details of such programme and the beneficiaries.

Submission:

Please refer to K.A 1.2.1. These courses will enable marginalized poor ladies and gents to start own job and to come out of poverty. They may also get employment in relevant job market even in local area. These courses would enable particularly to poor girls to raise social status also which is the need of 'Human Rights'. As per information received, after completing the courses of Jan Shikshan Sansthan, about - 50- girls have set up their own job. Few names are given below :-

S.No	Name	Village	Skill
1	Nandini Yadav	Chandipur	Artificial Jewellery
2	Anita Devi	Sawaipur	Artificial Jewellery
3	Ranjana Yadav	Chandipur	Beautician
4	Saraswati	Chaprehta	Beautician

5	Pooja devi	Koriyan	Stitching
6	Sonam Mishra	Bari Mahtain	Stitching
7	Shailja	Sankhahari	Beautician
8	Ranjana Yadav	Chandipur	Stitching
9	Shanti Sahu	Sawaipur	Stitching
10	Pawan Kumari	Chaprehta	Stitching
11	Sonam Mishra	Bari Mahtain	Stitching
12	Annu Sharma	Bawan	Beautician
13	Saraswati	Chaprehta	Stitching,Beautician
14	Pooja	Koriyan	Stitching
15	Ankita Umrao	Dibri	Stitching
16	Sunita Mishra	Bahrauli	Stitching,Mehndi
17	Rashmi	Bijuali	Beautician,Mehndi
18	Meena Devi	Dibri	Artificial Jewellery
19	Rekha Verma	Sankhahari	Artificial Jewellery
20	Vandana	Chandipur	Artificial Jewellery,Mehndi

Technical Support Services in agriculture are useful to farmers and villagers having allied activities also . These services are useful for production increase in agriculture and for earning money from allied activities like dairy and poultry farming.

1.2.6 Does the University provide for the flexibility of combining conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Submission:

The University provides this facility or flexibility as our institution has been permitted to establish study centre of IGNOU for the benefit of students and community .Our students take advantage from IGNOU CDs ,cassettes and such students mainly coming from rural area take advantage by opting for Certificate Course .

Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and the Institution's goals and objectives are integrated?

Submission:

Institution is bound to follow the curriculum provided by the University. To supplement the university's curriculum, institution arranges the lecture of Guest Speakers and Workshop/Seminar inviting external experts. However, looking to the need of students and also in view of ground realities of life, Institution has introduced courses as mentioned in K.A. 1.2.1 at its own level only with a view to achieve vision and mission of the institution integrating academic progress and has collaborated with IGNOU and Jan Shikshan Santhan etc. so that valid certificates may be issued to students. To ensure that academic programmes and vision and mission of the institution are integrated, teachers are sent for orientation courses at ASCs, students are deputed at other organizations for exposure of advance knowledge and they are given maximum possible experience in laboratories and through community orientation.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Submission:

For modification in curriculum, Institution sends suggestions to University on the basis of feedback received from various stake holders and also on the basis of seminar recommendations. For the efforts made by the institution for enrichment of curriculum, please refer to and K.A. 1.2.5 and 1.3.1.

1.3.3. Enumerate the efforts made by the institutions to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., in to the curriculum?

Submission:

Institution is conducting co-education system. To deal with gender related problems, students grievance redressal cell, anti-women harassment cell and anti-ragging committee are established to sensitise the staff and students through meetings about needs and importance of human rights and gender parity. These committees/cells take proper care to protect human rights. Adequate arrangement has been made for health care, first aid and to develop competency in the field of ICT. Seminars are also arranged to meet the challenges of human rights and environment. Institution celebrates national days like Math Day, Science Day and Environment Day every year. These committees/cells take proper care to protect human rights.

Adequate arrangement of CCTV camera has been made inside the campus to ensure safe working, teaching and learning environment for lady staff and girl students.

Institution is ensuring career progression, assignment of equal responsibilities, payment of negotiated salary, sharing of information, granting autonomy etc. to our lady teachers.

For women empowerment, following other steps taken by institution are noteworthy:-

- 1) Granting admission to girl students particularly coming from marginalised section even after providing fee concession to the needy students.
- 2) Starting Home Science subject for girls only.
- 3) Introducing Skill Development Courses as mentioned under K.A. 1.2.1(2,3,4,6) keeping in view the need of girls to enable them to go for self-employment.
- 4) Participation of girls in the unit of Scout - Guide and NSS.
- 5) Encouragement to participate in games, sports and cultural activities.
- 6) Arranging special tour and training to gain knowledge beyond class -room.
- 7) Encouraging to go to community for survey and social activities removing hesitation and to encourage frankness and boldness.

All the courses mentioned under K.A 1.2.1 have been introduced which take care of the issues like Gender, Environmental Education, Human Rights, ICT. The university has also made compulsory for every student to qualify in Environment paper.

1.3.4 What are the various value- added courses/enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values
- Employable and life skills
- Better Carrer Options
- Community Orientation

Submission:

To ensure holistic development of the students in the areas mentioned in this key aspect , following courses/activities are offered:-

a.) Moral and Ethical Values:-

- i. Institution has established the units of NCC,NSS,Red-Cross and Scouting.
- ii. Institution develops the awareness about Fundamental Rights and duties of a citizen as per constitution of India.
- iii. Every Year in January “ Khichri Bhoj” is organized in the locality of Schedule Caste to develop feelings of brotherhood, affection and untouchability.
- iv. Display of views of great thinkers on moral values .
- v. Documentary/Project Work on “ Why need Ashrams for old parents.”.
- vi. Awareness about human rights especially gender disparity .
- vii. Class room seminars on social evils and diseases like dowry and AIDS.
- viii. Inculcation of critical thinking and scientific temper.

b.) Employable and Life Skills:-

Institution conducts job-oriented courses in co-operation with Jan Shikshan Sansthan as mentioned under 1.2.1 (2) .Courses are not only useful for employment but also empowers for self-employment. Institution is conducting Under Graduate courses in B.C.A.and B.Ed. which are useful in job market.

Institution`s aim is to prepare students suitable for the job and not only eligible for the job. Institution develops entry level skills like “how to pass a

test and how to face an interview ,Communication skill development course and computer related courses are conducted to enable students to meet the needs of employment market .For entry level skill development, guests are invited from ICT companies, placement agencies and from service sectors like Banks and agriculture to develop employment skill .

To develop living skills ,living skill is encouraged through various co-curricular and extra-curricular activities .Theses activities enable the students to accomplish life ambitions and to develop self-confidence, social orientation/ tolerance .Girl students face disproportional challenges which are barriers for enjoying inherent talents in their lives.NCC, NSS,Red-Cross ,Scouting and Guiding play vital role to develop life skills for boys and girl students and to provide strength to face any challenge of their lives.

c.) Better Carrier Options:-

Carrer guidance and placement services are related with ground realities. Though for carrer guidance ,information services of library are available but our placement cell also provides information on competitive exams choices available for carrier avenues of information ,preparation for examination imparting soft skill motivation .Our cell develops skills required for successful entry in employment market. Placements agencies and guests from banks etc. are invited for entry level skill development.Now institution is preparing to organize job fair in campus itself so that campus selection may also be encouraged.

Institution has established a link with placement cell of CSJM University Kanpur.Institution has established its own placement cell which organizes coaching class to prepare students for competitive examination of NET,Banks,Military and Nursing.

d.) Community Orientation:-

Community orientation is given to students through extension and outreach activities as mentioned under K.A. 3.6.4

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Submission:

It is on the basis of feedback received from various stakeholders that in addition to Value-added courses, Farmers` Club ,NCC,NSS,IGNOU Study Centre,Courses for Job-orientation including Communication Skill Development and Computer Awareness have been introduced to supplement and enrich the curriculum provided by the University.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Submission:

Formal/Informal Feedback received from participants of different courses is used as a base for monitoring and evaluation of various enrichment courses which are being conducted by the Institution.Level of demand for courses from students and degree of contribution towards core values and mission of institution speak about quality of all enrichment courses.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Submission:

Please refer to K.A. 1.1.6

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum?If `yes`, how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/new programmes?

Submission:

The Institution has introduced its own format to collect the views on curriculum from students,community,teachers and alumni.The views so collected, are analysed and areas of improvement are identified. Recommendations of seminars have also been sent to the university to give due consideration at the time of modifying the curriculum.Many times views of students expressed in grievance register and their deliberation in Students` Quality Management Quancil are also used as feedback on curriculum.The feedback received from various stakeholders has been used by the institution to introduce add-on and value-added courses by way of curriculum enrichment and supplementary educational system.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?

Submission:

Please refer to K.A. 1.2.5.

Course for Communication Skill Development,Web Designing,Interior Decoration,Painting and Art has been started at the institution level looking to the need and demand from the students for skill development and career orientation.Value-added courses like yoga has also been introduced to develop good citizenship and to provide social and national orientation .

Job-Oriented courses with the co-operation of Jan Shikshan Sansthan have been started to develop entrepreneurship and self-dependency in students and community.

Certificate –in- Guidance Course of IGNOU has been started in 2012 to develop the knowledge about guidance and counseling. Other IGNOU courses were introduced much before four years.

Institution has started M.Sc classes from the session 2014-15 looking to the local needs and demand. Moreover, this would meet the objective of access and equity for the students mainly girls from disadvantaged and marginalized category as there is no institution offering this programmes in near locality.

CRITERION II: TEACHING-LEARNING AND EVALAUTION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Submission:

Institution is committed to follow “University Grant Commission (UGC)guidelines for students-2013” as far as possible for admission to ensure transparency and democratization .

The publicity for admission process is made through website, prospectus,posters/pamphlets whereas transparency is maintained through developing awareness about various details relating to admission procedure in prospectus.

2.1.2 Explain in detail criteria adopted and process of admission (Ex (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview(iv) any other) to various programmes of the institution.

Submission:

The admission is made on the basis of “ first come first get”by observing reservation policy decided by the government and eligibility criteria stipulated by university.Institution observes the policy of “first come first get” till intake sanctioned by University is completed

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other college of the affiliating university within the city/district.

Submission:

Minimum and Maximum percentage of marks for admission at entry level for each programme are given below:-

Name of Faculty	Minimum % of marks	Maximum % of marks
Post Graduate in Science(M.Sc.- Botany and Chemistry)	40.22%-SC Category	62.66%
Bachelor of Science(B.Sc.)	48 %	96.8%
Bachelor of Art (B.A.)	35.8%	76.2%
Bachelor of Computer Application (B.C.A.)	45.6%	77.8%
Bachelor Of Education (B.Ed.)	43.77%	68.59%

For comparison, details could not be possible to get as other colleges of the locality are not in favour to provide relevant details treating it as confidential.

2.1.4 Is there a mechanism in the institution to review the admission process and students profiles annually?If `yes` what is the outcome of such an effort and how has it contributed to the improvement of the process?

Submission:

Yes,there is a mechanism in the institution to review the admission process.Every year, before start of academic session,the admission process is discussed amongst members of IQAC.

Institution has introduced the system to assess Knowledge ,Skill and Need at entry level only after review of admission process from session 2011-12.The outcome of this reviewed process supports the institution to remove those deficiencies of students which may become obstacle in achieving vision and mission of institution through remedial teaching and appropriate guidance and counseling mechanism.

2.1.5 Reflecting on the strategies adopted to increase /improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST

- OBC
- Women
- Differently Abled
- Economically Weaker Section
- Minority Community
- Any Other

Submission:-

Institution ensures to follow the policy and process relating to admission introduced by the State Government/University which takes care of students of different categories through reservation policy, financial aid system and also which reflects the National commitment to diversity and inclusion. Number of students admitted under Reservation Category for OBC is more because of their population in local area. To ensure access of higher education to poor students, reasonable fee concession is granted. Following chart evidences that admission process meets the national objectives for ensuring access of higher education to the students of all categories mentioned in this Key Aspect particularly to girls :-

S.No	Programme Name (2014-15)	General		OBC		SC/ST		
		M	F	M	F	M	F	
1.	B.Sc. -I	107	57	300	147	86	25	
2	B.C.A-I	15	08	17	06	9	1	
3	B.A-I	28	22	42	73	32	41	
4	B.Ed.	04	19	08	07	15	11	
5	M.Sc-I	03	15	04	14	1	3	
Total		157	121	371	247	143	81	1120

2.1.6 Provide the details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase /decrease and actions initiated for improvement.

Submission:

The required details are given as under:-

Programmes	Number of Applications (2011-12 to 2014-15)	Number of students admitted (2011-12 to 2014-15)	Demand Ratio
UG			
1 B.Sc	284,655,736,722	277,636,722,706	1:1.02,1:1.02,1:1.01,1:1.02
2 B.A.	279,369,241,238	260,345,226,220	1:1.07,1:1.06,1:1.06,1:1.08
3 B.C.A.	21,44,63,68	17,22,35,56	1:1.23,1:2,1:1.8,1:1.21
4.B.Ed	100,100,100,100	100,99,100,64	1:1,1:1.01,1:1,1:1.56
PG			
1M.Sc.(Botany)	20	20	1:1
2.M.Sc. (Chemistry)	20	20	1:1
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value Added			
Certificate			
1 CRD		21,165,85	
2 CIG		34,46,27	
3.NCC			
4.Scout and Guide			
5.Skill Development			

Courses conducted in collaboration with Jan Shikshan Sansthan as per K.A. 1.2.1(2)	98,80,43	98,80,43	
Diploma 1 2			
PG Diploma 1PGDRD-IGNOU 2 3		Nil	
Any Other(Add-On Courses) 1Communication Skill Development 2.Technical Support Services Of Agriculture			

Due to increased pass-percentage of Intermediate Examination from 2012-13, local demand for admission has increased and ,therefore, to meet this demand, additional seats were sanctioned in the state as a policy decision in B.Sc.I. Admission in B.A. faculty has now decreased due to opening of two new degree colleges within a

distance of -8- kilometer.Students do not show interest in IGNOU courses because of English medium and high fees.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard.

Submission:

The institution has provided lift mobility aids,toilet sheets and ground ramp for differently-abled students .Lences brelle , have been provided in the library for Visually challenged students.Free bus services and library services have also been permitted in addition to fee concession for such students wherever so is required.List of mobility aids is given below:-

1. Vaisakhi -02
2. Vent-03
3. Tipai-02
4. Walker -02
5. Cycle-01
6. Finger-02
7. Hath Bandhar(Cloth) -02
8. Commode Chair(Fibre)-02
9. Commode Chair(Iron)-02
10. Hath Jali (Iron)-02
11. Braelly
12. Translator

Co-curricular and extra-curricular activities are allotted to differently abled students looking to their choice and competency.

2.2.2 Does the institution assess the students` needs in term of knowledge and skills before the commencement of the programme?If `yes`,give details on the process.

Submission:

Institution makes the assessment of student`s need in terms of knowledge and skill before the commencement of the programme .For this purpose,institution has introduced its own admission form wherein students are required to give certain details about themselves.Over and above, a short written objective test is also used to assess the level of knowledge and skill.Entire details so received are compiled,analysed and area of deficiencies are identified in respect of every student for remedial treatment.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice?(Bridge/Remedial/Add-on/Enrichment Courses,etc.

Submission:

Institution has a structured system to provide remedial teaching to bridge the knowledge gap of students to enable them to cope with the programme .Carrier guidance and placement cell services also bridge the gap between the institution and job market.Time slot is fixed in regular time-table for remedial teaching so that about the schedule of remedial teaching , students may know well in advanc.For example- Students for BCA come from science stream in Intermediate(10+2) but in BCA ,they are required to opt Accountancy and Principles of Management as compulsory subjects.For these subjects being new, bridge teaching is arranged by holding separate classes.Institution has the provision of Add-on and Enrichment courses by way supplementary educational system as detailed under K.A. 1.2.1 and 1.3.4.Also please refer to K.A.2.2.2

Institution has a system to provide remedial teaching for slow learners and for those who remain absent in the class due to any reason .Separate class of maximum -20- students if so required is organized. Such arrangement is a regular process and is properly monitored, recorded, assessed and evaluated.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion,environment etc.

Submission:

Please refer to K.A 1.3.3., 2.2.1 and 5.1.11

There is a co-education system where boys and girls join with each other during teaching-learning and in various other activities without any gender differences or without any discrimination on the basis of caste ,colour and religion .The environment of the institution remains very peaceful and congenial as institution has a mission to encourage the concept of “Mahavidyalaya Pariwar”.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Submission:

Self-evaluation forms, teachers own observation in the classroom and degree of concentration by students ,in addition to periodical assessment and evaluation, are used to identify slow and advance learner .Advance learners are assigned survey work,field work and are given the facility in library to go through employment material , to enhance computer knowledge , to gain practical knowledge to increase creativity and scientific temper in laboratories. Sometimes they are assigned the duty to teach slow learners under Peer Teaching Method and this method has been practically very useful.Advance learners are encouraged to opt for add-on courses as detailed under K.A. 1.2.1 of their choice.

2.2.6 How does the institute collect ,analyze and use the data and information on the academic performance (through the programme duration)of the students at risk of drop out(students from the disadvantaged sections of society,physically challenged,slow learners,economically weaker sections etc.)?

Submission:

Institution ensures that there is no risk of drop-out due to academic reasons .Efforts made for the purpose are mentioned under K.A. 2.2.3,2.2.4 and 2.2.5 .

2.3 Teaching –Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules?(Academic Calender, teaching plan, evaluation blue print etc.)

Submission:

Please refer to K.A. 1.1.2 .While preparing teaching-learning strategy ,our faculty has been suggested to keep in mind to strengthen core contents, competency, overall development of students and mainly to develop:-

- a) Exposure about Human Values
- b) Usefulness for Sociol Development
- c) Self-awareness
- d) Creative thinking and ability to analyse
- e) Effective Communication Skill
- f) Inter –personal relationship

2.3.2 How does IQAC contribute to improve the teaching –learning process.?

Submission:

Being the highest academic body within the campus of the institution ,IQAC takes all measures for balanced and effective implementation of curriculum. IQAC approves the plan of teaching , gets feedback and ensures proper implementation and evaluation process.IQAC, in its meeting has taken decision to send students to other institutions for exposure of advance knowledge,to send teachers for orientation in ASCs and to encourage for research activities among teachers and students.

2.3.3 How is learning made more student-centric? Give details on the support structures and system available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Submission:

Learning is made student-centric through support structure and computer assisted resources /activities made available to teachers to develop skills amongst students in different ways.Institution encourages inter –active teaching for class-room

transaction, project work method and computer assisted resources for independent learning and group activities for collaborative learning .Such activities are as mentioned under: -

1. Skill Development courses as per K.A. 1.2.1
2. Training and Tours
3. Laboratory ,Library and Field Activities
4. Extension Work
5. Scouting ,NSS, Red –Cross and NCC
6. Games and Sports of participatory nature like Volley-Ball, Chess etc.
7. Group Discussion, Interface ,Quiz
8. Class-room Seminars/Lectures and Rally /Going outside for knowledge exposure.
9. Activities attracting creativity and scientific temper ,Inquiry based activities.
10. Enrichment and Remedial teaching Guidance , Counseling and Placement Cell
11. Morning Assembly with thought provoking address by students on rotation and P.T. .
12. Students Council\Committees
13. Peer Teaching

However, normally, above activities are organized after assessing the need and utility with consensus and looking to relevancy for achieving the objectives of the institution.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Submission:

The institution encourages following activities to nurture critical thinking, creativity and scientific temper among the students and to transform them in to life-long learners and innovators:-

- a) Science Exhibition
- b) Science Model Competition

- c) Class-Room Seminar on science and other subjects
- d) Availability of Science Magazines
- e) Field Experiments –Field Experience and Inquiry based activities like survey ,
Research Action.
- f) Tour of Scientific and historical Places
- g) Use of e-technology for teaching-learning including internet facility
- h) Laboratories Experiment
- i) Celebration of Science days
- j) Awareness about prominent scientist
- k) Workshop and Cultural Activities
- l) Activities like soil testing,water testing etc.

Institution sends teachers and students to Kanpur city ,wherein a laboratory named “ ANWESHIKA” is established .ANWESHIKA is recognized by Indian Association of Physics Teachers and in Kanpur,it is working under guidance of Prof. H.C.Verma,I.I.T. Kanpur In 2014-15 also,our students had been there from 1st to 3rd December,2014 and on 27th Feb 2015 and have got experiences about:-

1. Characteristic of magnetic lines by three polar magnetic
2. Step up and Step down transformer manufacturing.
3. Elasticity of rubber plants.
4. Temperature reading by therma couple
5. Two/Three other things.

ANWESHIKA was invited in institution to camp on 20th December,2014 to give exposure to the students and teachers of nearby schools also along with our own students by way of in-house training.Experts of Anveshika also visited the institution on 28th Feb ,2015 being “Science Day”.

Basic knowledge of survey and Action Research is also given to students so that they may be aware how to collect data, analyse, interpret and derive the conclusion. This also nurtures critical thinking and creativity.

The Institution starts days` teaching –learning through morning assembly. Students on rotation are required to address morning assembly for 1-2 minutes with new quotation

relating to life skill development which nurture critical thinking , creativity . .Every day “A word of the Day” and “ A question of the day” is written on Notice Board which student ponders and memories.

Through inter-face session ,spirit of asking the question,listening the question, analysing and concluding the outcome is generated as this is a basic need to create scientific temper

Over and above,informal education through IGNOU courses keeps students as life long learner .On-going process of learning enables students to remain ready to adopt any change any time in life or in employment market .

Inshort,institution makes serious effort to generate and develop the basic element of research through discovery of causes and delivery of solution.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching?Eg:Virtual laboratories,e-learning-resources from National Program on Technology Enhanced Learning(NPTEL) and National Mission on Education through Information and Communication Technology(NME-ICT),open educational resources,mobile education etc.

Submission:

The institution has provided the facilities of library,laboratories, LCD OHP,audio visual aids,Vigyan Prasara and NPTEL related materials for developing teaching effectivity for every teacher. C.D.`s of IGNOU are also available as a facility of OER.Institution has been encouraging following methods also for teacher-learning:-

- I. Inter-Active
- II. Peer Teaching
- III. Experimental Model
- IV. Learn while Earn (Through IGNOU)

2.3.6 How are the students and faculty exposed to advance level of knowledge skills(blended learning,expert lectures ,seminar,workshop etc.)?

Submission:

To provide advance level of knowledge and the skill, provisions of expert lecture, exertion field experience ,seminar and teaching-learning through computer aids have been made.Students are sent to other institutions for the exposure of advance knowledge.Teachers are sent for orientation course to ASC for exposure of knowledge of teaching methods etc.Also please refer to K.A. 2.3.4 and 2.3.5

2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services professional counseling/mentoring/academic advise) provided to the students?

Submission:

The Institution has made the provision for academic ,personnel ,psycho and career guidance support.Periodically,Students are required to fill up a format introduced by institution named “Self-Evaluation Form” wherein they give the information about their own success or failure .Mentoring is also done by the teachers wherever is required normally on the basis of assessment of self-evaluation forms.Part-time teacher has been engaged as a psycho counselor.Relations have been developed with placement companies who visit the institute for career guidance .Special camp is also organized for guidance and counseling under the leadership of reputed experts of government.Twenty five students are allotted to every teacher who organizes them twice in a week for mentoring,guidance and counseling .The proceedings are properly recorded with suitable comments on after effect.Proceedings are put up in IQAC also.

2.3.8 Provide detail of innovative teaching approaches/methods adopted by the faculty during the last four years?What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Submission:

Please refer to 2.3.4 and 2.3.5 .

As a innovative teaching method ,institution has introduced peer teaching where brilliant students help to weak students ,Use of mobile phone has been made on

experimental basis for teaching-learning. Institution has suggested to encourage self-learning for which one unit in every subject is to be left for students for self study but assignment is to be given by the teacher to assess the achievement level. By way of innovative method . Institution has proposed to use a scheme of micro scale technology in chemistry lab which would reduce the consumption quantity of chemical and would reduce the expenditure on it. The scheme when introduced would save time and energy of students while performing practicals. This would also avoid the wastage of chemicals.

2.3.9 How are library resources used to augment the teaching-learning process?

Submission:

All necessary facilities including SOUL, N-LIST under INFLIBNET and OPAC have been made available in the library to augment the teaching-learning process. Institution is planning to have departmental library very shortly.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Submission:

The Institution does not find any difficulty in completing the curriculum within stipulated time and plan.

2.3.11 How does the institution monitor and evaluate the quality of teaching learning?

Submission:

Self-Evaluation form of students, periodical assessment, evaluation and departmental information are used for monitoring and evaluating the quality of teaching-learning in IQAC meetings.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human

resources(qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	

Permanent teachers

D.Sc/D.Litt.							
Net							
Ph.D.							
M.Phil.							
PG							

Temporary teachers

Ph.D.							
M.Phil.							
PG							

Part-time teachers

Ph.D.							
M.Phil.							
PG							

Submission:

Qualified and competent teachers are recruited and retained by offering better service conditions and attractive salary .Teachers are recruited through interview by panel decided by University as per eligibility criteria stipulated by State Government/ University .

Other details are given below:-

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	

Permanent teachers

D.Sc/D.Litt.							
Ph.D.					11	16	27
M.Phil.					07	05	12
PG					15	07	22

Temporary teachers

Ph.D.							
M.Phil.							
PG							

Part-time teachers

Ph.D.							
M.Phil.							
PG					02		02

2.4.2 How does the institution cope with growing demand /scarcity of qualified senior faculty to teach new programmes/modern areas(emerging areas)of study being introduced(Biotechnology,IT,Bioinformatics etc)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Submission:

Institution encourages the teachers to take all possible measures to make best use of external facilities relating to Vigyan Prasar, NPTEL and OER well equipped library to teachers to develop the knowledge and to remove deficiency, if any ,for teaching process. Institution also meets the need of qualified teachers by appointing on part-time in case of need and also by inviting guest speakers.But this practice is not very much encouraged.

For Extension Activities (Mrs. Jyotsana Awasthi) ,Guidance & Counseling Ms. Sandhya Shukla), Art & Craft (Shri Raonandan Vidyarthi), Communication Skill (Ms. Varsha Srivastava) and Yoga (Dr. Ram Naresh Tripathi) are common for all faculties.

2.4.3 Providing details on staff development programme during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a.) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher Courses	
HRD programmes	
Orientation programmes	
Staff training conducted by the university	
Staff training conducted by the other institutions	
Summer/winter schools ,workshops ,etc.	

b.) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching- learning

- ❖ Teaching learning methods/approaches
- ❖ Handling new curriculum
- ❖ Content/knowledge management
- ❖ Selection,development and use of enrich materials
- ❖ Assessment
- ❖ Cross Cutting issues
- ❖ Audio Visual Aids/multimedia
- ❖ OER`s
- ❖ Teaching learning material development,selection and use

c.) Percentage of faculty

- Invited as resource person in workshops/Seminars/Conferences organized by external professional agencies

- Participated in external Workshops/Seminars/Conferences recognized by national /international professional bodies
- Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies

Submission:-

a.) Immediately after recruitment of every teacher, in- place training is provided by senior faculty just to give an exposure about work culture in the Institution. Every teacher is provided the booklets on staff service conditions and Assessment and Evaluation Process as a part of in-house training. However, required detail in K.A. is given below:-

Academic Staff Development Programmes	Number of faculty nominated
Refresher Courses	One
HRD programmes	
Orientation programmes-ASC	10
Staff training conducted by the university	2
Staff training conducted by the other institutions 1. Indian Science Congress Association 2. I.A.P.T.(Hand –on-experiment)	1
Summer/winter schools ,workshops ,etc.	

b.) Institution has been organizing workshop and seminars time to time which provides training to teachers on various aspects mentioned under this key aspect. For details , please refer to Point 32 of Evaluative Report of Every Department .

For Communication Skill Development , opportunity is provided to teachers to use the infrastructure and services of expert including Language Lab. However, institution is organizing two training camps every year for empowerment of teachers in respect of matters mentioned in this key aspect. There is a provision of cash incentives for

professional development like Rs. 1500.00 for publication of article in reputed journal etc and Rs.5000.00 for publication of a book.

- c.) 3.5 % faculty has attended Seminar/Workshop organized by Professional Agencies as a Resource Person.

26 % percent of teachers who have attended seminar/workshop recognized or organized by professional agencies and have presented papers.Details are as under:-

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants,study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Submission:

Institution provides Duty leave ,TA for attending seminar/workshop ,Internet and Library facility has been provided in place for recharging the teachers.Also please refer to K.A. 3.1.2

2.4.5 Give the number of faculty who received awards / recognition at the state,national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Submission:

NIL

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Submission:

Institution has introduced evaluation system by students of final year at the end of their examination and community for which a separate format has been introduced. The feedback received about teachers from students,community, self- appraisal forms filled and submitted by individual teacher along with comments of principal are analysed ,area of deficiencies/appreciation is identified ,report is put up before IQAC and measures for counseling or incentive are decided.Evaluation is done mainly about teaching attributes, knowledge and degree of professional commitment.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Submission:

Evaluation Process is communicated to the faculty through a booklet published by Institution named “Assessment and Evaluation” .Whole evaluation process is communicated to every student at the time of his admission in the institution during Induction Programme.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Submission:

Institution has evolved its own evaluation system as under:-

The Institution has made the provision for entry level assessment as per KA.2.2.2. Under formative assessment, the institution has inter-active system wherein last ten minutes are to be spared for question-answer through which, day-to-day assessment of every student becomes easy.It gives an opportunity for “on-the-spot rectification” of any deficiency for the teachers and students.This is known as “Period –end Assessment”.This system helps in identifying slow and advance learner and it enables the teachers to review his teaching plan and strategy . By way of unit-end assessment.,normally, after teaching a fixed number of units, assessment/ evaluation is made through inter-face session and/or objective test. Mid-term examination may be conducted and if so in that case answer sheets are to be shown to the students after they are checked by the teachers so that they may also know about their performances and if they find any grievance, they may discuss with the teachers or/and Principal for the redressel of any grievance. Assessment of field work, co-curricular\extra-curricular activities like classroom seminar ,group discussion quiz,debates,extension activities and activities relating to the development of scientific temper and creativity is also to be made as per following grading system:-

S.No	Marks	Grade
1.	38-50	Very Good

2.	30-37	Good
3.	17-29	Satisfactory
4.	0-16	Unsatisfactory

During Induction Course itself, students are informed about time gap, method of assessment, weightage system, feedback process and proposed remedial measures. .

However, institution, as far as possible ensures feedback immediately after the performance of any activity. Self-Evaluation Form is used by student for assessing his own achievement level. This form is also utilized as a feedback to identify the deficiencies of student and to remove them.

Under summative evaluation ,the assessment/evaluation for practical and theoretical knowledge is made at every session end by the university. University has introduced the system of objective type question paper for every subject in annual examination from session 2013-14 for first year of every faculty.Coding system and to make available answer sheets on line has been introduced by University.

However,University has discontinued the practice of mid-term examination and has introduced on –line :-

- I. Submission of Examination Form
- II. Admit Card/ Verification Form /Roll List
- III. Mark sheets
- IV. Result Chart
- V. Circulars/ Notices
- VI. Practical Marks

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Submission:

Evaluation system is effectively implemented and IQAC takes the stock in its meeting. Every department is supposed to submit periodical report on evaluation to the principal of institution who submits the report in IQAC meeting.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Submission:

Immediately after admission, assessment about Knowledge, Skill and Need is done and remedial measures are adopted to remove deficiencies so that student may remain comfortable during his learning and gaining knowledge and experience. For example- Computer literacy Program and Communication Skill Development courses are arranged by way of Remedial Teaching and to develop skills of students.

For formative and summative evaluation system, please refer to K.A 2.5.2

Period-end/Unit-end assessment system and Inter-face session both have encouraged the students. These systems have facilitated the teachers to assess the deficiencies even in the presence of students and to provide remedial measures immediately.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme?

Provide an analysis of the students results/achievements

(Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Submission:

Please refer to K.A 2.5.4

It is further submitted that progress and performance of students during the session is communicated in writing to the students and guardians for their information. Programme wise result of last four years is given below:-

S.No	Year	Programme Name	Percentage
1	2010-11	B.A	87.54
		B.Sc.	96.31
		B.C.A.	-----
		B.Ed.	99
2	2011-12	B.A	95.33
		B.Sc.	86.95
		B.C.A.	67.85
		B.Ed.	100
3	2012-13	B.A	96.27
		B.Sc.	97.48
		B.C.A.	46.67

		B.Ed.	99
4	2013-14	B.A	96.44
		B.Sc.	99.16
		B.C.A.	41.66
		B.Ed.	86

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Submission:

Please refer to K.A. 2.5.2 and 2.5.4 .Entire Assessment and Evaluation process has been introduced only during the last four years which is fully transparent and also this system has assigned proper weightage for overall development of the students.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Submission:

Assessment and evaluation are used to measure level of learning achievement and developmental changes in a student and also to identify the level of ability to face any additional responsibility or challenge.This process is also used to measure and thereafter to encourage the ability to use the theoretical knowledge in practical life .In short,the institute and individual teachers use the process to observe as to which extent ,Vission and Mission of the institution could have been achieved.Evaluation outcome is also used by teacher to assess his teaching methods to prepare effective teaching plan ,remedial plan to remove deficiencies wherever so required and to enhance students` competency. For example: deficiencies noted about computer awareness and communication in English, special arrangement has been made by institution and this arrangement has shown positive impact.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Submission:

The provision is there to represent to institution/university for any grievance against evaluation. University has made arrangement to show answer sheets on line to aggrieved students to verify the assessment and evaluation. Institution has also made a system to show answer sheets of home examination if conducted to every student whether requested or not. If any student has any grievance, concerned teacher is available to look into the grievance.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Submission:

Institution communicates at the beginning of the session not only minimum learning outcome expected from the specific course in terms of knowledge, skill and value but also communicates about other outcomes like problem solving ability, job-orientation, personality development and social orientation. The learning outcome is communicated at the time of Induction Program itself so that students may plan suitably and also may pay attention to achieve the outcome. The institution provides awareness formally and informally about learning outcome of every course/activity separately as well as under its Vision, Mission and Value. Please refer to K.A. 1.1.1

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Submission:

Please refer to K.A 1.1.2

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Submission:

To give community orientation, courses of IGNOU like Certificate in Rural Development, Post Graduate Diploma in Rural Development have been introduced in addition to extension activities, add-on courses, value-added courses and Job-Oriented courses as mentioned under K.A 1.2.1 and 1.3.4.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

Submission:

In addition to Self-evaluation forms filled up by students ,feedback on prescribed format received from students,alumni and other stakeholders is collected,analysed and remedial measures are taken to over come barriers, if any, after discussion in IQAC subject to approval of Managing Committee.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

Submission:

Please refer to 2.6.4

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Submission:

Graduates attributes specified by the college/university are overall personality development which includes not only achievement of minimum level of outcome expected from a course content but also other outcomes like improvement of creativity ,analytical ability ,social orientation ,employable skill required at entry level and respect for every culture and religion of everybody, self-dependency, self-discipline and self-service for the society and nation developing awareness about ground realities of life.The institution ensures all above qualities through NCC,NSS,Red-Cross ,Scouting and courses mentioned under K.A 1.2.1 in addition to the effective implementation of curriculum provided by University.

Any other relevant information regarding teaching –learning which the college would like to include.

There is a crisis to meet minimum requirement of Ph.D. holder teachers at University level because our university has not conducted Ph.D. course since 2009 on the one hand and on the other hand , new degree colleges are being established which is causing heavy demand for Ph.D. holder teachers.Now, it is from 2015-16 that university has started the process to start this course.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Submission:

Institution does not have Research Centre recognized by either affiliating University or any other Agency.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Submission:

Institution has formed a Research Committee at its own level to encourage the teachers and students for research activities, to attend their problems and to provide required assistance to enable our teachers and students to carry on basic research activities smoothly. Dr. R.K.S. Kushwaha, Ex-Principal of the Institution and who has been awarded Emeritus fellowship by UGC, has been included in the team as a Research Director only after recommendation of Research Committee.

Research Committee consists of following teachers:-

1. Dr. Narendra Mohan -Principal
2. Dr. R.K.S. Kushwaha – Research Director (Ex-Principal of the Institution)
3. Dr. Bhawna Sharma
4. Dr. Prabha Kant Mishra
5. Dr. Devesh Dwivedi
6. Dr. Sandeep Tripathi
7. Dr. Harshita Jaiswal

Following recommendations made by Committee have been considered for implementation:-

1. Financial Assistance , Payment of T/A and grant of duty leave for participating actively in any recognized seminar and also for the genuine purpose relating to research activities.
2. Adjustment in time-schedule for daily teaching .
3. Providing facilities of library, laboratory and Internet.

4. Secretarial Assistance
5. To arrange contacts with necessary experts/organization.
6. To give incentive to teachers for pursuing Ph.D., publication of books and articles, research paper in leading journal. Details are as under :-
 - a) Study leave for acquiring professional degree or for conducting and successfully completing any project work assigned by a recognized institute.
 - b) To provide a cash incentive of Rs. 1500.00 for publication of any article in reputed journals.
 - c) To provide cash incentive of Rs. 5000.00 for any book publication.
 - d) To provide seed money for research.
7. To appoint an expert as director for research.
8. To encourage minor/major project relating to social and economic problems of the locality.
9. To encourage for class-room seminars, paper/poster presentation by students.
10. To strengthen inter-face session ,quiz and group-discussion as Research is a creative and problem solving process.
11. To apprise students with basics of action research with theoretical and practical communication like collection of data, analysis, interpretation and deriving conclusion.
12. To organize agriculture exhibition regularly with the co-operation of Chandra Shekhar Azad Agriculture University(CSA) ,Kanpur.
13. To organize workshop and other activities as mentioned under K.A. 2.3.4 to create and develop scientific temper.

Impact is that earlier our students were unknown to the word 'Research' but now they are participating in any such activity enthusiastically and they contribute also. Now, faculty members are going to attend important seminars. They have applied to University Grants Commission (UGC) for project work and they are also encouraged for publication of article in reputed journal also.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
- any other

Submission:

Please refer to K.A. 3.1.1. To facilitate smooth progress and implementation of Research Scheme like Ph.D., Institution has provided following facilities:-

1. Study Leave(Sabbatical Leave)
2. Seed Money

Institution has already a policy to provide assistance for Research Schemes/Projects as mentioned under K.A. 3.1.2(1 to 6).

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Submission:

Please refer to K.A. 3.1.2 (8 to 13)Students are encouraged to conduct at least one Action Research of own choice which may not be related to the syllabus.Also please refer to K.A 2.3.4.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Submission:

Following teachers are engaged in Ph.D.:-

S.No	Name of Teacher	Topic	Subject
1.	Ms. Neelima Mishra	Microwave-assisted syntheses, characterization and biological evaluation of Schiff base complexes of lanthanum(III), cerium(III) and thorium(IV)	Chemistry

2.	Ms. Kanchan Shakya		Maths
3.	Shri Vivek Trivedi	Embedded Software Development based on a Virtual File System	Computer Science

Further following teachers had cleared Entrance Examination for Ph.D. course and have started to join the classes:-

S.No	Name of Teacher	Subject
1.	Shri Vikas Tiwari	Physics
2.	Shri Jai Prakash Mishra	English
3.	Smt Pragati Mishra	Zoology

The details of faculty who have guided the students for Ph.D. are as under:-

Dr Narendra Mohan has guided 16 students for Ph.D. and 16 students for M.Phil. and Dr. R.K.S.Kushwaha has guided 16 students for Ph.D. Course.However , after 2009, No Ph.D. course has been conducted in C.S.J.M.Uuiversity ,Kanpur.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

Submission:

No such specific seminar /workshop has been organized .But all efforts are made by the Principal and Research Director to generate and encourage the culture of research amongst staff and students and for this purpose only,measures are mentioned under K.A 3.1.2 have been taken.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Submission:

Prioritised area for reaserch is agriculture and community related problems.Dr. R.K.S.Kushwaha ,our ex-principal who has been awarded Emeritus fellowship is Research Director wheras Dr. Narendra Mohan ,Principal of the institution is having number of credit relating to research .Our other teachers are also well expert in research.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Submission:

Availability of expertise as per K.A. 3.1.7 and facility of research lab attract the researchers to visit the campus and to interact. Organizing a national seminars also attract researchers.To attract the researchers ,the institution has provided a garden which is in growing up stage enriched with medicinal plants and so many economically important varieties of plants and trees that can be used for collection and study purpose. NLIST facility in library and facilities of internet may attract researchers for rural related research work.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Submission:

Six teachers have availed sabbatical leave and being encouraged with the facility , two more teachers are likely to start Ph.D. very shortly as they had cleared the entrance examination long back.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Submission:

Awareness about research findings wherever is required is developed through practical demonstration in the campus itself and also through publication in reputed journals.For example,Principal has made two times demonstration in campus before community to prepare vermy compost.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Submission:

As institution is not a recognized centre for research ,prior to 2014-15 , no budget was allotted under the head of research.The requirements were met from different heads.But this time after P.G. course is started ,an amount of Rs. 1,25,000.00 has been

provided to purchase instruments etc. Besides this an amount of Rs. 4 lakh approx was incurred for construction of a separate research lab and furniture etc.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Submission:

Though as per recommendations of our internal research committee, provision is already there for seed money, but so far, only Miss Kanchan Shakya has availed this facility of Rs.20,000.00 and Miss Neelima Mishra has availed Rs.10,500.00 for their Ph.D. work. During last 4 years, two teachers have availed this facility.

3.2.3 What are the financial provisions made available to support student research projects by students?

Submission:

Provision has been made to finance the students to meet training expenses and course related project work.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Submission:

Please refer to K.A 3.1.1.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Submission:

Institution encourages the staff and students to develop research talents as it is the need of area, nation and time. Our research director Dr. R.K.S.Kushwaha himself remains busy in research activities by utilizing all research facilities as much as possible even though institution is not a recognized centre for research and UGC also does not provide funds for even minor /major projects.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Submission:

No, Institution has not received any type of grant from any corner.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
Major projects						
Interdisciplinary Projects						
Industry Sponsored						
Students' research projects						
Any other						

Submission:

Institution encourages/guides to faculty to approach UGC and other funding agencies to secure funds for research activities .However, following faculty members have received the funds during last -4- years:-

Dr. Narendra Mohan

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	

Minor projects	1303/85 F- 8.31/2000	Influence of growth regulators on growth, yield and composition of plants grown with various levels of algae as fertilizers Utilization of biofertilizer for qualitative and quantitative improvement of crop plants	UGC , NEW DELHI UGC,NEW DELHI	7000 27000	7000 27000	
Major projects	3-33/86	Influence of water polutents on algal growth	UGC,NEW DELHI	126,600	1,26,600	

Dr. R.K.S.Kushwaha

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	

Any other Emeritus Fellow University Grants Commission, New Delhi	1 st May 2013 to	Exploitation of keratinophilic fungi of bottom sediments for utilization of keratinous waste	UGC , New Delhi	5,80,000	5,80,000	
---	-----------------------------	--	-----------------	----------	----------	--

Dr.Prabha Kant Mishra

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Major projects	1.1.2000 to 31.3.2003	Study on use of fire as a management tool enhancing the productivity of bamboos miscellaneous forests of Up	World Bank through UPFD Lucknow	11.60 lakh	11.60 lakh	

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Submission:

In addition to different departmental science laboratories , following reaserch facilities are available:-

- I. A well experienced Research Director with Emeritus fellowship.
- II. Separate research lab with necessary equipment and facilities

- III. Internet facility.
- IV. Reputed journals in library.
- V. N-LIST under inflibnet.
- VI. Different varieties of plants, trees and soil.
- VII. Organizing Seminar /Workshop

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Submission:

Institution would strengthen its research lab as per need of students .Institution has a plan to upgrade this lab as soon as formal recognition for research centre is granted or by way of pre-conditions for recognition of such centre, requirements would be filled up.In the mean time ,institution would persue UGC/NAAC for sponsoring of National Seminar on the topics relating to new and emerging areas of research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

Submission:

No,Institution has not received any special grant from anywhere to develop research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Submission:

Institution is established in rural area where necessary objectives related to rural problem-solution may be had easily like botanical object,zoological object and human science related object.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the students?

Submission:

Library is having the facility of NLIST under INFLIBNET .For the use of research,other reputed journals , reference books and soul facility are available. In library four computers have been made available.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Submission:

Please refer to K.A. 3.1.1 .

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)
- * Original research contributing to product improvement
- * Research studies or surveys benefiting the community or improving the services
- * Research inputs contributing to new initiatives and social development

Submission:

- * Patents obtained and filed (process and product)-NIL
- * Original research contributing to product improvement-NIL
- * Research studies or surveys benefiting the community or improving the services-
 - a) By Dr. Narendra Mohan(Principal of the Institution) output of vermy compost and bio-fertilizers is useful and benefitting the community in agriculture field.
 - b) Dr. Prabha Kant Mishra – Fire is used as a management tool for enhancing the productivity of craminae family such as bamboos sugarcane.
- * Research inputs contributing to new initiatives and social development-NIL

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Submission:

Institution publishes Journal named “Vigyan Shakti” composition of the board is as under :-

S.No	Name	Designation
1	Dr. Narendra Mohan	Editor-in-Chief
2	Dr. R.K.S.Kushwaha	Editor-in-Chief
3	Shri Vivek Trivedi	Editorial Secretary

4	Dr. Bhawna Sharma	Deptt of Botany-Area Editor
5	Shri Satyendra Agnihotri	Deptt of Zoology- Area Editor
6	Dr. Devesh Dwivedi	Deptt of Physics- Area Editor
7	Ms. Akansha Gaur	Deptt of Chemistry- Area Editor
8	Shri Shyam ji Shukla	Deptt of Computer Science- Area Editor
9	Shri Amit Srivastava	Deptt of Library Science- Area Editor

Editorial Advisory Board:

S.No	Name
1	Dr. R.K.Gupta(D.V.College,Orai,U.P.)
2	Dr. Anoop Kumar Mishra (D.A.V.College,Dehradun,Uttarakhand)
3	Dr. R.V. Shukla (C.M.D. PG College,Bilaspur-Jharkhand)

Publication has been allotted ISSN:-2393-8331

3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty
- * Number of papers published by faculty and students in peer reviewed journals (national / international)
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

Submission:

Details of publication by staff for four years are given below:-

1.)Dr Narendra Mohan

- 1) 2011:Singh, A; Tewari, V. And Mohan, J. Algal infestation with physico-chemical quality of river Ganga at Jajmau, Kanpur Trends in Biosciences 4(1) : 118 – 1119.
- 2) 2013:Bajpai, O; Mishra,S; Mohan, N; Mohan, J and Gupta, R.K Physico-chemical charectristic of . lakhnadevi temple water tank, Lakhna, bakewar, Etawa, U.P. with Reference to cyanobacterial diversity International Journal of Enviroment1 (1):20-28. ISSN 2091-2854
- 3) 2014:Pandey, A; Verma, R.K. Mohan, N and Mohan,J. Utilization of Cladophora aquatic Plant as phyoporemediation for Treatment of effluent Trends in Biosciences7(23) : 4046-4048 ISSN0974-8
- 4) 2015:Pandey, A; Verma, R.K. Mohan, J and Mohan, N. Utilization of Azolla aquatic Plant as phyoporemediation for Treatment of effluent . International Journal of Applied Research 1(2): 28-30 ISSN 2394-5869

2.)Dr. R.K.S.Kushwaha (Emeritus Fellow University Grants Commission, New Delhi)

Publications out of Fellowship

- 1.)2015 Iitisha Singh and R.K.S. Kushwaha. Keratin azure and feather degradation in soil by some fungi using singly and in combination. FEMS Symposium. Communicated.
- 2.)2015 Iitisha Singh and R.K.S. Kushwaha. Keratin colonizing fungi in soil of Khajuraho, Madhya Pradesh. National Symposium on Mycological research –Emerging Trends, Application and Propects. Accepted.
- 3.)2014 Kushwaha R.K.S. Keratinophilic fungi from bottom sediments: A Review. International Journal of Pharmaceutical & Biological Archives. In Press.
- 4.)2014 Jitendra Kumar and R.K.S. Kushwaha Screening of fungi efficient in feather degradation and keratinase production. Archives of Applied Science Research. 6:73-78.

Other Publication

- 1.)2013 Firdos Katiyar and R.K.S. Kushwaha Optimization of keratin decomposition by *Chrysosporium tropicum*. International Journal of Pharma and Bio Sciences. 4:1373-1380.
- 2.)2012Jitendra Kumar and R.K.S. Kushwaha Optimization of media composition for

keratinase production on feather by *Acremonium strictum* RKS1. *Advances in Applied Science Research*. 3:3233-3242.

3.)2012 Pallavi Gupta and R.K.S. Kushwaha *Chrysosporium aquaticum*: a new keratinophilic fungus from bottom sediments of aquatic habitats *International Journal of Pharma and Bio Sciences* 3:200-212.

4.)2011 Prerna Awasthi and R. K. S. Kushwaha Keratinase activity of some hyphomycetous fungi from dropped off chicken feathers. *International Journal of Pharmaceutical & Biological Archives*; 2(6):1745-1750

5.)2011 Prerna Awasthi and R.K.S.Kushwaha Diversity analysis of keratinophilic fungi in different Indian habitats. *Journal of Mycology and Plant Pathology*. 41, No.4:505-511.

6.)2011 Prerna Awasthi and R.K.S.Kushwaha A new method for the determination of keratin degradation in soil. *Journal of Mycology and Plant Pathology*. 41(1): 88-90.

7.)2010 Itisha Singh and R.K.S. Kushwaha Dermatophytes and related keratinophilic fungi in soil of parks and agricultural fields of Uttar Pradesh, India. *Indian J Dermatology*. 55:306-308. ONLINE.

8.)2010 Prerna Awasthi V. Nigam and R.K.S. Kushwaha. Fungi on Indian currency and their keratinophilic potential. *Global Perspective of Biological Researches in the Present Scenario*. 83-90.

9.)2010 Prerna Awasthi and R.K.S. Kushwaha 2010. Inhibition of *M. gypseum* by some keratin colonizing hyphomycetous fungi. *J. Basic Appl. Mycol*.

10.)2010 Itisha Singh and R.K.S. Kushwaha Keratinase production by nondermatophytic fungi using singly and in combination. *Biotechnology*. In Press.

11.)2010 Prerna Awasthi and R.K.S.Kushwaha Inhibition of *Microspurum gypseum*. *Journal of Basic and Applied Mycology* In Press.

3.)Dr. Harshita Jaiswal

1. Jaiswal, Harshita; Singh, A. & Tewari, V. (2010); "Status of Physico-Chemical analysis of Ganga water at Kanpur (U.P.)" in *International Journal of Life Science Bulletin*, Vol. 7 (2):199-202.
2. Jaiswal, Harshita & Tewari, V. (2012); "Bottom Sediments Mycoflora of Ganga River at Kanpur (U.P.)" in *Indian Journal of Fundamental and Applied*

Life Science ISSN: 2231-6345 (Online), Vol.2 (1) January-March, pp. 260-265.

3. Jaiswal, Harshita; Tewari, V. & Pandey, R.K. (2012); "Monthly Variation in Physico-Chemical Characteristics of River Ganga at Kanpur (U.P.)" in an International Research Journal of Biological Science *Flora & Fauna*, Vol. 18 No.1, pp 45-50.
4. Jaiswal, Harshita. & Tewari, V. (2014); "Water Quality Survey of the Upstream of River Ganges in Kanpur".in *J. Env. Bio-Sci.*, Vol. 28(1): 117-121
5. Jaiswal, Harshita, Tewari, V. & Pandey, R. K. (2014); "Sediment Analysis of the Upstream River Ganges in Kanpur (U.P.)" in *Global Journal of Bio-sciences and Biotechnology (GJBB)*-Vol. 4 (1): Pp. 99-102.

Conference proceeding full length papers presented

1. Jaiswal, Harshita & Tewari, V. (2010); "Bathing effect on water quality of Ganges River at Bithoor from Kanpur" in *Global Prospective of Biological Researches in the present scenario* on Dec. 7th -8th at D.G. College, Kanpur, Pp. 60-64.
2. Jaiswal, Harshita & Tewari, V. (2011); "Fungal Flora in Sand of Ganga river at Kanpur" in *National Seminar on Changing Environment Present Scenario and its Conservation* Proceeding & Abstract on Dec. 1st - 2nd at D.B.S. College, Kanpur. Pp-116-119.
3. Jaiswal, Harshita & Tewari, V. (2014); "Study of Mycological Effect on Polluted Site in Kanpur Ganga River (U. P.)" in *National Seminar on Natural Resource Management Policy and Planning* on December 23rd -24th organized by National P.G. College, Bhongaon, Mainpuri. Pp.....
1. Jaiswal, Harshita & Tewari, V. (2013): "Studies of Aquatic Mycoflora in Ganga River at different stations in Kanpur" in *National Conference on Recent Developments in Plant and Earth Sciences* on November 28th -29th organized by Palaeobotanical society and Birbal Sahini Institute of Palaeobotany, Lucknow. Pp.54
2. Jaiswal, Harshita & Tewari, V. (2014): "Effect of Temperature on Aquatic Fungi in Ganga River at Kanpur" in *National Seminar on Impact of modern Agriculture on Environment* on February 15th organized by R.S. Govt.

College, Shivrajpur, Kanpur Pp.34.

3. Jaiswal, Harshita & Tewari, V. (2014): “Study of Comparative Physico-Chemical analysis of Polluted Ganga River water at Kanpur” in *National Seminar on Science and Technology for Human Development* on December 8th -10th organized by Indian Science Congress Association Kanpur Chapter. Pp.....
4. Jaiswal, Harshita & Tewari, V. (2014): “Pollutional Effect on Ganga River Water at Kanpur area” in *National Conference on Quaternary Climate Change: New Approaches and Emerging Challenges* on December 15th -16th organized by Birbal Sahini Institute of Palaeobotany, Lucknow. Pp.52

Abstract published

1. Tewari, V. & Jaiswal, Harshita (2010) “Aquatic Mycoflora in River Ganga at Kanpur in *National Symposium on Impact of Trends in Climate Change on Bio-Diversity and Faunastic Systems* on Feb. 19th-20th at Gurukul Kangri University, Haridwar. Abstract-40.
2. Tewari, V., Singh, A. & Jaiswal, Harshita (2010) “Microbial profile in river Ganges at Different Sites of Kanpur” in *National Seminar on Aftermath of Global Changes on Biological World* on Nov. 20th -22nd at D. G. College, C.S.J.M. University, Kanpur. Pp.24.
3. Jaiswal, Harshita & Tewari, V. (2012). “Chemical and Mycological analysis of Ganga water in Bithoor Ghat at Kanpur (U.P.)” in *National Seminar on Status of Environment and Biodiversity RIO+20 and Role of Space Technology* on Nov. 2nd-3rd at Gurukul Kangri University, Haridwar.
4. Jaiswal, Harshita & Tewari, V. (2013): “Mycoflora in Ganga river water at Ganga Barrage Ghat (Kanpur)” in *National Seminar on New frontiers in organic farming in sustainable and environmental friendly development* on Feb., 16th - 17th, at B.S.A. College, Mathura. Pp. 89.

4.)Dr. Devesh Dwivedi

- 1) Study of atmospheric electrical conductivity in thunder storms under some metrological conditions. JSCITECH Vol 5 no 2 ,43-49 (2010).

Abstracts Published

- 1) Dwivedi Devesh, 2011. Equivalence between temperature and external electric field "Contribution of material science to the world today". Sponsored by UGC, New Delhi.
- 2) Dwivedi Devesh, 2011. Polarizability affecting the equivalence between temperature and electric field considering the variation of density & surface free energy of water with temperature. National conference on advancement and nano materials and its applications. Sponsored by C.S.I.R., New Delhi.
- 3) Dwivedi Devesh, 2011. Effective role of polarizability in the study of equivalence between temperature and external electric field during water vapour condensation in atmosphere. National conference on "Current concepts of frontier advance in science educational research. Sponsored by UGC, New Delhi.
- 4) Dwivedi Devesh, 2011. Effect of polarizability on ice glaciations, National conference on "Recent advances in Physics and Technologies. Co-Sponsored by Indian Association of Physics Teachers.
- 5) Dwivedi Devesh, 2012. Relaxation time affecting nucleation of water vapour condensation and ice glaciation. National workshop on Advancement of nano materials and its applications. Sponsored by UGC, New Delhi.
- 6) Dwivedi Devesh, 2014. Recent techniques and tools in academic Indian libraries. National seminar on "Opportunities and Challenges of the Institutional library in Rural Areas". Sponsored by NAAC.
- 7) Dwivedi Devesh, 2014. J. Vigyan Shakti. Water vapour nucleation on partially wettable aerosol vapour. Vol 1, 1, 6-11 (2014) with ISSN 2393-8331.

5.) Dr. Vishal Awasthi

1. Awasthi, V., Asthana, A.K. and Nath, V. 2013. In vitro study on the reproductive behavior of the endemic and threatened Indian liverwort: *Cryptomitrium himalayense* Kash. *Cryptogamie Bryologie* 34 (3): 313-323
2. Awasthi, V., Asthana, A.K. and Nath, V. 2012. In vitro propagation of an epiphytic pleuricarpous moss *Erythrodonium julaceum* (Schwaegr) Par. *Journal of Bryology* 34(2): 140-144

3. Awasthi ,V., Asthana, A.K. and Nath , V.2012.In vitro regeneration and micropropagation of some liverworts from vegetative ex plants.National Academy Science Letters 35(1):7-12
4. Awasthi ,V., Asthana, A.K. and Nath , V.2010.In vitro propagation of the endemic and threatened Indian liverwort;Cyptomitrium himalayense Kash.Current Science98(11): 1440-1441.
5. Awasthi ,V., Asthana, A.K. and Nath , V.2010.In Vitro studies on two Indian Anthocerotes.Tropical Bryology 32:1-9
6. Awasthi ,V., Pande ,R. and Pande , N. 2013 .Bryophyte dicersity on Erythrina arborescens in Nainital.Proceedings of the National Academy of Science,Sec. Biological Science,India.83 :461-464
7. Awasthi ,V., Asthana, A.K. and Nath , V.2013.Morphogenetic studies and in vitro propagation of two mosses in Phytomorphology63:57-66.
8. Awasthi, V., Nath, V., Pande, N. and Asthana, A. K. 2012.Morphogenetic studies and *in vitro* propagation of two mosses: *Philonotis thwaitesii* Mitt. and *Brachythecium plumosum* (Hedw.) B.S.G. *Taiwania* 57(1): 27-36.
9. Awasthi, V., Nath, V. and Asthana, A. K.. 2012. *In vitro* study and Micropropagation of Ethnomedicinally Important Bryophyte: *Plagiochasma appendiculatum* Lehm. et Lindenb. *Proceedings of the National Academy of Sciences, Sec. Biological sciences, India* 82(3): 405-412.
10. Awasthi, V., Nath, V., Pande, N. and Asthana, A. K. 2012. *In vitro* study on the growth and gametangial induction in a liverwort *Asterella wallichiana* (Lehm. et Lindenb.) Grolle. *International Journal of the Plant Reproductive Biology* 4(2):93- 100.
11. Awasthi, V., Nath, V. and Asthana, A. K. 2012. *In vitro* induction of buds in a moss *Octoblepharum albidum* Hedw. *Phytomorphology* 62(3&4): 155-161.
12. Nath, V., Awasthi, V. and Asthana, A. K. 2012. Culture studies and *in vitro* propagation of the moss *Bryum coronatum* Schwaegr. *Journal of the Indian Botanical Society* 91(4): 391-397.
13. Awasthi, V., Pande, R. and Pande, N. 2012. *Fissidens subpalmatus*

- C. Müller; a new addition to the bryoflora of Western Himalaya. *Oaks* 8: 70-74.
14. Awasthi, V., Nath, V., Pande, N. and Asthana, A. K. 2011. *In vitro* study on growth and gametangial induction in the male clone of *Marchantia papillata* Raddi subsp. *grossibarba* (Steph.) Bischl. *International Journal of Plant Reproductive Biology* 3(2): 99-104.
15. Awasthi, V., Nath, V. and Asthana, A. K. 2010. *In vitro* studies and micropropagation of the liverwort *Lunularia cruciata* (L.)Dum. *Proceedings of the National Academy of Sciences, Sec. Biological sciences, India.* 80: 168-173.
16. Awasthi, V., Nath, V. and Asthana, A. K. 2010. On the culture of a pleurocarpous moss *Entodon laetus* (Griff.) Jaeg. *National Academy Science Letters* 33(5&6):145-148.
17. Awasthi, V., Nath, V. and Asthana, A. K. 2010. *In vitro* studies on micropropagation and reproductive behaviour of moss *Bryoerythrophyllum recurvirostrum* (Hedw.) Chen. *International Journal of Plant Reproductive Biology* 2(1): 31-37.
18. Awasthi, V., Nath, V. and Asthana, A. K. 2010. Effect of some physical factors on reproductive behaviour of selected bryophytes. *International Journal of Plant Reproductive Biology* 2(2): 141-145.
2. Bargali, R., Awasthi, V. and Pande, N. 2014. Ecological study of bryophytes on *Platanus orientalis* L. Trees in Nainital (Western Himalaya). in *American Journal of Plant Sciences*.

6.)Neelima Mishra

1. Neelima, "Removal of Cr(VI) from aqueoussolution using *Moringa olifera* as a biosorbent" *International journal of chemical environmental and pharmaceutical research*, **4**, 17-19, 2013.
2. "Environmental effect of global warming *IJIRST*, **4**, 96-115, 2013.
3. Synthese's of copolymers of "PAN and drumstick mucilage" *International Journal of Scientific & Engineering Research*, **4**, 1-10, 2013.

4. Manju, Mishra.N, Kumar. D, “Coordination chemistry of Schiff base metal complexes: *Russian Journal of inorganic Chemistry. Russian Journal of Coordination Chemistry*, **40**, 343–357, 2014.
5. Mishra, N., Poonia, K., Kumar, D. An Overview of biological aspects of Schiff base complexes of Ce(III)/Ce(IV). *International Journal of Advancements Research & Technology* **2**, 1, 2013.
6. Neelima, An Review literature of Medical evidence, Nutritional, Therapeutic, and Prophylactic properties of *Moringa olifera* Neelima communicated in *Journal of catalyst* in communication.
7. Manju, Mishra.N, Sharma.N, Chandra.S, Kumar.D, Microwave assisted synthesis, characterization and biocidal activities of some new chelates of carbazole derived Schiff-bases of cadmium and tin metals. *Spectrochimica Acta Part A Molecular and Biomol.Spectroscopy* **132**, 733-741, 2014.
8. Synthesis of copolymers of PAN and *Moringa olifera* mucilage by grafting method SRL-2014-AASR-1182 Scloar research library. Remain publishing
9. An overreview literature of medicinal evidence, nutritional, therapeutic and prophylactic properties of *Moringa olifera* (Natural science) Scienentific research publishing incommunication.

7.) Dr. Ram Naresh Yadav

1. “Unprecedented copper(I)-catalyzed photochemical reaction of diethyl ether with vicinal diols and ketals” Sujit Mondal, Ram Naresh Yadav, Subrata Ghosh. *Tetrahedron Letters* 2010, *51*, 4452.
2. “An efficient stereoselective route to the construction of tricyclic core structure towards the synthesis of the sesquiterpenes of the *seco-prezizaane* family” Ram Naresh Yadav, Sujit Mondal, Subrata Ghosh. *Tetrahedron Letters* 2011, *52*, 1942.
3. “Steric vs. electronic effect of remote substituent on Cu(I)-catalyzed [2+2] photocycloaddition reaction. An approach towards the synthesis of tricyclocavulone” Sujit Mondal, Ram Naresh Yadav, Subrata Ghosh. *Organic and Biomolecular Chemistry* 2011, *9*, 4903.

4. "Influence of Diene substituent Position on the Stereochemical Outcome in IMDA Reaction of Decatrienones. An Asymmetric synthesis of C10-*epi*-dihydro-*epideoxy*Arteannuin B" Sujit Mondal, Ram Naresh Yadav, Subrata Ghosh. *Org. Lett* 2011, 13, 6078.
5. "An Expedient Iodine Catalysed Synthesis of β -Pyrole-substituted 2-Azidinones" Debashish Bandyopadhyay, Jessica Cruz, , Ram Naresh Yadav and Bimal K. Banik. *Molecules* 2012,17(10),11570-11584;doi:10.3390/molecules 171011570.
6. "Intramolecular Diels-Alder route to angularly oxygenated hydrindanes.Synthesis of the functionalized bicyclic skeleton present in galiellalactone", Md. Firoj Hossain, Ram Naresh Yadav, Sujit Mondal, Anupam Jana, Subrata Ghosh *Tetrahedron* 2013, 69(37), 7956-7963.
7. "Bismuth Nitrate catalyzed , Microwave Assisted aza Diels-Alder reaction for the synthesis of aza bicyclo [2.2.2] Octanones Scaffold" Ram Naresh Yadav, Ashwini Bobbala, Bimal K. Banik(Accepted in *Current Microwave Chemistry*).
8. "The Catalytic effects of Indium Salts on O and S Glycosylation of Bromosugar with Benzyl glycolate derivatives" Sunena Chandra, Ram Naresh Yadav, Bimal K. Banik(Manuscript communicated)
9. "Copper free Intramolecular b-lactam tattered Azide-Alkyne [3+2] Cycloaddition: An efficient Synthesis of enantiopure tricyclic b-lactams triazoles" Sunena Chandra, Ram Naresh Yadav, Armando Paniagua, Bimal K. Banik(Manuscript under preparation).
10. "Novel synthesis of bis-b-lactams with unusual Phenanthrene Derivatives and 9,10- Dihydrophenanthrene" Sunena Chandra, Ram Naresh Yadav, Jocabed Marquez, Frederick F. Becker and Bimal K.Banik(Manuscript submitted)
11. "Trimethyl Silyl Cyanide - Mediated Hafnium(IV) Chloride-Catalyzed Self Coupling of D-Glucal : An Unexpected Route for C-glycosylation" Sunena Chandra, Ram N. Yadav, Saima Sardar, and Bimal K. (Mauscript submitted).

12. "Microwave-Induced Bismuth Nitrate-Impregnated Clay-Mediated Novel Dinitration 9,10-Dihydrophenanthrene" Sunena Chandra, Ram Naresh Yadav, Leonardo Salazar and Bimal K. Banik (Manuscript submitted)
13. "Microwave-Induced Synthesis of 3-Unsubstituted β -Lactams Via Radical-Mediated Reaction" Sunena Chandra, Ram Naresh Yadav, Frederick F. Beeker, Indrani Banik, (Manuscript submitted)
14. "Cycloaddition of Carbohydrate Ketenes with Imines; Diastereoselectivity and Enantioselectivity" Sunena Chandra, Ram N. Yadav, Frederick F. Beeker, Indrani Banik, Susanta Samajdar and Bimal K. Banik (Manuscript under preparation).

Mrs. Renu Kamal

1.Kritika International Research Journal of Yearly Humanities and Sociol Science.

ISSN:09740002

2.Journal of Sociol Focus

ISSN:097554970

***Number of Papers published by faculty and students in peer reviewed**

journals(national/international)

1) Dr. Narendra Mohan	46
2) Dr. R.K.S.Kushwaha	109
3) Dr. Vishal Awasthi	23
4) Dr. Harshita Jaiswal	20
5) Dr. Prabha Kant Mishra	13
6) Dr. Devesh Dwivedi	11
7) Ms. Neelima Mishra	09
8) Dr. Ram Naresh Yadav	14

9) Mrs. Renu Kamal 02

*Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.)-NIL

* Monographs-NIL

*** Chapter in Books-**

1.)Jaiswal, Harshita & Tewari, V. (2011). “*Water and Sand analysis of Ganga River at Bithoor (U.P.)*” in Proceedings of National Conference on Recent Advances in Plant Science (NCRAPS-2011). Excellent Publishing House, New Delhi, ISBN: 978-93-81583-18-0.

***Books Edited-**

1. Biology of dermatophytes and other keratinophilic fungi.
ISBN84-607-0711-3
Year 2000
Editor RKS Kushwaha and Joseph Guarro
Publisher Revista Iberoamericana de Micologia, Bilbao, Spain

2. Fungi in human and animal health
ISBN 9788133386
Year 2003
Editor RKS Kushwaha
Publisher Scientific Publishers Jodhpur, India

3.Kuchh Upmeya :Kuchh Upmaan
ISBN:9788190819053
Editor:Dr. Sandeep Tripathi

4.Bhahar Gham Bheeter Chaon
ISBN:9789384120061
V.N.Publishers,Naubasta
Dr. Sandeep Tripathi

***Books with ISBN/ISSN numbers with details of publishers**

1.Bhahar Gham Bheeter Chaon
ISBN:9789384120061
V.N.Publishers,Naubasta

2.Istri Vimarsh Me Vividh Sandarbh
ISBN:9789384554458
Mrs Renu Kamal

3.Swami Vivekanand-Bhartiya Sanskriti me Vaishvik Udgata
ISBN:9789381604972
Mrs Renu Kamal

*Citation Index-364

*SNIP-NIL

*SJR-NIL

*Impact factor-15.218

* h-index-11

3.4.4 Provide details (if any) of

- * research awards received by the faculty
- * recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- * incentives given to faculty for receiving state, national and international recognitions for research contributions.

Submission:

- * Research awards received by the faculty – Dr. R.K.S.Kushwaha received Emeritus fellowship from UGC ,New Delhi.
- * Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally-
Dr Prabha Kant Mishra received a appreciation certificate from Forest Research Institute through the hands of Hon`ble governor of Uttar Pradesh for research .
- * Incentives given to faculty for receiving state, national and international recognitions for research contributions-NIL

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Submission:

Institution is of considered view that the institute-industry relationship is like a relationship between producer and consumer .Inspite of the best efforts , industry does not prefer to have any collaboration in a structured manner may be because of our being self-finance college.Institution has, therefore, made a strategy to reach the desired industry through placement/training agencies like Oracle,BTPS,BSNL who co-operate the institution to give training to the students on the topic of interest of

industry as these agencies appear to be related with the industry directly. Institution provides a forum for interface to the executives of ICT Companies ,Placement Agencies,Banking Industry,Health Industry particularly from eye hospitals of Chitrakoot, Scientists from Agriculture University and experts of education field. Institution also organizes the tour of students to banks and other places to strengthen institute-industry interface and to make it meaningful in developing employable skills and to narrow down the gap between the institution and workplace. Institution has informal understanding with industries like BTPS who permits our students of B.C.A. to conduct and complete their project work .Such industries also suggest the area and nature of improvements required to be brought in students to make them fully employable. In BSNL, students of BCA have gone for training during summer season.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Submission:

Institution has established consultancy cell under the guidance of Principal. As a policy decision , institution is to provide consultancy not for revenue but for human service.

Being a college established in rural area ,as per Mission of the Institution, need has been assessed to promote consultancy in agriculture field and allied area on priority basis particularly for soil testing ,drinking and irrigation water testing, vermy compost. Consultancy is provided for cleanliness, child care, nutrition socio- economic problems for career guidance, skill development activities, employment, self-employment and Web Designing. However, academic forum is provided to nearby schools to consult on any matter relating to science laboratories. Consultancy about IGNOU courses /computer courses is also being provided by the institution. To encourage consultancy ,publicity is made in nearby local area. There is always proper co-ordination between consultancy services and extension activities. Area of consultancy has been placed on website of the institution to make it publicised.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Submission:

The faculty of Physics, Computer, Home Science are offering consultancy in their field but for agriculture field and allied area, our Principal along with botany teachers are providing consultancy. Experts are also invited from C.S.A. Agriculture University, Kanpur and from local government offices and this way, consultancy facilities are made available through the Institution. Also please refer to K.A. 3.5.2.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Submission:

Dr. R.K.S. Kushwaha (Research Director) provides consultancy on germplasm of micro organisms to MTCC ,Chandigarh, ARI Delhi ,IARL ,NBRI Lucknow and others.

The broad area and major Consultancy services provided are mentioned below:-

- i. IGNOU courses
- ii. Computer based consultancy
- iii. Awareness in health of ladies , Child care and other activities
- iv. Fertilizer, soil testing ,irrigation and drinking water testing
- v. Veterinary Camp
- vi. Science lab related matter
- vii. Web Designing
- viii. Self Employment and Employment Services

These services are provided free of cost and hence ,no revenue is generated.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Submission:

Not Applicable

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Submission:

Institution is making honest efforts for meeting its social responsibilities to implement national schemes relating to :-

- 1.) Swachh Bharat (Gramin Abhiyan)
- 2.) Beti Bachao (Save Girls)
- 3.) Save Water

Institution has established a Extension Cell for smooth handling of activities relating to Extension ,Consultation and Collaboration.Composition of the Cell is as under :-

1. Dr Bhawna Sharma
2. Smt Jyotsana Awasthi
3. Km. Deepika Trivedi
4. Shri Sanjay Mishra
5. Km Shreya –Student Reprmentative

The institution promotes networking with other institution-neighbourhood-community through various extension activities and ISR`s.The students are engaged in NCC,NSS,Red-Cross and Scouting in addition to other extension activities relating to agriculture and allied area which create and develop good citizenship and service orientation in the students.

Institution has applied for the establishment of Community Radio Station for promoting institution-community relationship and for dissemination of information relating to rural upliftment as per recommendation by NAAC sponsored seminar held on 5th ,6th October,2014 on “Opportunities and Challenges of the Institutional Library of Rural Areas”.This project is now in progress (Serial No – SL4741).

Institution promotes networking with community through IGNOU courses also which are affordable ,accessible and convenient for those who could not be a party to traditional education system and thus contribute in creation of good citizenship and service orientation and meets major social responsibilities.For the application of theoretical knowledge relating to social oriental in to practical, society is used as a Resource Centre and a laboratory where students get first-hand training.

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

Submission:

Institution has established Extension Department to plan and organize need based extension activities and ISRs as mentioned in K.A 3.6.1 which encourage students involvement for social services and promote good citizenship in students.These

activities are planned and organized after assessing the need of community and keeping in view the interest and efficiency of students.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Submission:

Institution makes the assessment of needs through survey in local area, discussion with common people and meeting with village panchayat. Impact of extension activities is assessed through the feedback of the community on various activities on prescribed format.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Submission:

The institution makes the assessment of needs as mentioned under K.A 3.6.3 and thereafter, prepare the plan and seek the choice of students looking to the interest and efficiency. Time schedule is fixed after contacting government authorities wherever is required. Provision of Budget during last four years is as under :-

S.No	Year	Budget(In Rs.)
1	2010-11	50,000.00
2	2011-12	50,000.00
3	2012-13	50,000.00
4	2013-14	1,50,000.00

Appropriate provision is made in the budget to meet the expenses of extension activities.”To meet the mission of our Prime Minister for “ SWACHH BHARAT” our staff and students have launched a massive move by going door-to-door in villages and encourages people for home cleaning ,body and cloth cleaning ,food and water cleanliness ,lane and drain cleanliness.Our students have prepared small play –Mime has been presented at a frequent interval in nearby villages subject matter of which is “Swachh Bharat”.They are also encouraging to provide ready made toilets with the assistance of village panchayat in their homes.Lastly on 26th January,2015 , this move

was again organized and this will continue in time to come also. To meet the objective of “Beti Bachao” not only village-to-village awareness has been developed but even door-to-door awareness has been developed. For this activity, assistance of senior citizens have been taken. Torturing to Old Parents” has been identified as the most painful social evil in many families. Institution has decided to eradicate this evil and therefore, a documentary has been prepared to develop awareness emotionally about moral, constitutional and social responsibility to serve the parents at all times with special attention during old age. Days` teaching –learning work starts with ‘Prayer to Parents` in morning assembly and institution has adopted the efforts as its ‘Best-Practice’ Details of other major extension, outreach programmes and impact on students are given below:-

- 1) Formation of Farmers` Club facilitating for water testing etc
- 2) Establishment of Village library
- 3) Organizing Veterinary Camps
- 4) Organizing Science Exhibition/Agriculture Exhibition/Seed Distribution
- 5) Organizing Eye Camps
- 6) Anti-AIDS Rally
- 7) Illiteracy Abolition and adoption of government owned primary and upper primary schools of college village.
- 8) Adult Education and continuing education
- 9) Plantation
- 10) Self –Employment /Skill Development Measures
- 11) NCC,NSS,Red-Cross ,Scout and Guide Units
- 12) Miscellaneous Awareness Activities including to organize cultural melas.

A separate booklet has been published detailing date wise activities conducted so far by the Institution.

Since the University syllabus is silent for extra-activities, and therefore, to give reflection of ground realities of the life and also with a view to meet the missions of the institutions, extension activities are organised which develop “Learning by Doing” methodology also. Through these activities, leadership quality is encouraged and feeling for community service, nationalism ,self-dependency, self-discipline, brotherhood and respect is generated and developed.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

Submission:

To meet the vision and mission of institution ,students have been encouraged to participate in the extension activities. Of course, students are reluctant because no weightage is given by the university in the examination but Institution encourages the students to undertake NSS,NCC,Scouting etc. as theses activities are useful for skill development ,career development,life management and social /national orientation.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

Submission:

Extension activities and ISR are conducted after assessing the needs through survey. Keeping in view social justice and empowerment to students from under privileged section of the society,one survey was made in the Brick Field to assess the literacy level of children of workers there and on that basis ,a project was prepared. On the basis of this project report ,Institution has started to literate the children of workers of brick field in village Amauli District Fatehpur.

Another survey was conducted under government scheme “ Save the Water” to study the water level going down in college village.On the basis of this report, Government sanctioned one tube well for unirrigated area and now large acres of land is brought under irrigation.Government has conducted re-boring of many hand pumps which could make the positive effect.Tank of about -15- acres has also been selected for improvement only after this report.Under the same scheme of “ Save the Water” on 18th May,2013 , a workshop was organized which was shared by Hon`able Central Coal Minister Shri Sriprakash Jaiswal and Padamshri Prof. Rajendra Singh “ Jal Purush” and Vice-Chancellor of C.S.J.M. Univeristy Prof. Ashok Kumar.

Adequate arrangement for Rain Harvesting is on priority for implementation.

Recently ,a survey has been made on “Torturing of Old Parents” as referred under K.A.3.6.4

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Submission:

Please refer to K.A 3.6.4 .

3.6.8 How does the institution ensure the involvement of the community in its outreach activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Submission:

Through the organizing veterinary camps, eye camp ,seed distribution providing written literature on agriculture farming ,establishment of Farmers` club ,Job-Oriented, the participation of the village citizens is automatically encouraged and they contribute whole heartedly in all such activities. The impact of Swachh Bharat Abhiyan is that:-

- 1.) Parthanium Grass inside and outside the campus has been cleared completely.
- 2.) -44-Villagers have been provided readymade latrines from government fund after collaborative persuasion with village panchayat. Persuasion at block is still going on to provide such latrines to remaining villagers.
- 3.) The greatest achievement of the institution is to get completely stopped very long practice of throwing dead animals by villagers on the back of tank area which was not only polluting the environment with bad smell for days together but also was causing many diseases .Now private contractors are coming to collect dead animals on information.
- 4.) Beti Bachao abhiyan has developed awareness about need and importance of girls for the survival of human being .

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Submission:

The Institution has developed the relationship with village panchayat ,block authorities, extension department of C.S.A. Agriculture University and our affiliating

University, Veterinary hospitals and NGO conducting eye-camp for conducting successfully extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Submission:

Our college team has been awarded first prize at university level competition in “Mime” through which Prime Minister’s mission of “Clean India” was presented. Institution has obtained appreciation letters from village panchayat heads who are the ground stakeholders. Institution has also obtained appreciation letter from District Magistrate, Kanpur, Basic Shiksha Adhikari, Affiliating University etc.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Submission:

Research agencies do not like to enter in to any formal agreement because of our being self-financing college and not recognized as research centre.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Submission:

Collaborative arrangement has been made with following:-

- 1) IGNOU
- 2) Village Panchayat and Community Collaboration
- 3) Jan Shikshan Sansthan
- 4) J.S.B.D. College, Amour, Kanpur Nagar
- 5) BTPS
- 6) Oracle

For the contribution by collaborating institutions, details are given below:-

1.) IGNOU:- IGNOU has established study centre to conduct certain courses :-

Please refer to K.A. 1.2.1 (1)

2.) Jan Shikshan Sansthan:-

Please refer to K.A. 1.2. 1(2) .

3.)Village Panchayat and Community Collaboration:-Agriculture related activities, Adult Education, Continuing Education ,Literacy Women Empowerment ,cleanliness, save water and other Awareness activities are conducted in consultation and supervision of Panchayat .

Panchayat has signed formal understanding with institution .

5.) BTPS and Oracle:- Through a written understanding ,it provides for placement training,facility for project work ,guest lecture and work culture.

6.) BSNL:-Our students are deputed for exposure of knowledge for certain period in BSNL office ,Kanpur.

7.)JSBD College,Kanpur:-There is written agreement for training to their students in our laboratories and in turn their representative will come as guest lecturer in Botany Department.

In addition to above ,Institution has links with following organizations:-

1.)Indian Science Congress:-Representative of the institution goes every year to attend annual conference and from there, he brings science study material which is useful for institution.

2.)C.S.J.M. University Kanpur:-This is affiliating university which provides us educational kits to literate under Bharat Saksharata Mission and sends guest lecturers and assists for running our placement cell.

3.)C.S.A. Agriculture University Kanpur:-Provides scientist/experts, latest agricultural instruments, seeds, fertilizers and frequent consultancy, organizes every month farmer club meetings.

4.)NGO (Sadguru Netra Chikitsalaya,Jankikund,Chitrakoot):- To organize eye camp once in a year .Institution has established relationship with block authorities to consult immediately on agriculture related problems and with hospitals to organize health camp and veterinary camps.

5.)Anveshika – Please refer to K.A. 2.3.4.Institution has arrangement with Physics laboratory where our students and teachers go every year where basic skills on experiments of chosen physics at low cost are developed .Under Mobile Anveshika Scheme,team from there visit the institution and arranges the activity programme

mostly using household items .Anveshika provides necessary training and help to organize science fair also.

6.) Botanical Survey of India,Calcutta:-To identify certain plants of campus and to co-operate to develop botanical garden in campus.

7.) International Year of Light -2015 :As proclaimed by UNO and adopted by UNESCO to develop the awareness about light technology for sustainable development by organizing National Seminar using logo and label of collaboration.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Submission:

To provide supplementary educational system and educational opportunities to those who could not avail conventional education,IGNOU has established Study Centre.

Village Library has been established due to demand of village citizens. Similarly, Job-oriented activities –Farmers` Club, NCC,NSS,Scouting,Red-Cross and literacy program in brick field are being conducted on need base and after interaction with the community.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Submission:

Following scientist/eminent experts have participated in seminars/meetings during the last four years organized by the college.

S.No	Title of Seminar/Workshop	Date	Name of Eminent Scientist/Experts
1.	Agriculture Exhibition	30.05.2011	Dr. Anil Kumar , Dr. Dhoom Singh
2.	Tech-Fest	20.09.11 to 21.09.11	Prof.K.S.Singh IIT,Kanpur
3.	Computer Workshop	21.10.11 to 22.10.11	College Faculty
4	Agriculture Exhibition	09 .02 2012	CSA Scientist
5.	Assessment & Evaluation in Teacher Education	26 .02.2012	Prof. Ashok Kumar Vice-Chancellor :- C.S.J.M.University,Kanpur

6.	Workshop-IT Security and Ethical Hacking	8,9,10 .10. 2012	Oracle Partner
	Guest Lecture – Zoology	17.10. 2012	Dr. Nahid Sultana-AND College,Kanpur
7.	Workshop-BTPS Academy (IT Fundamental & Internet)	6,7 .11. 2012	Shri Anuj Shukla-BTPS
8.	Yog Sivr	15 .12. 2013	Dr Ram Naresh Tripathi
9	Guest Lecture(CS)	20 .12. 2012	Shri Anuj Shukla-BTPS
10	Ramanujam Birthday(Maths Day)	22 .12. 2012	Dr. V.N.Pal- Head(Math Deptt , CSJM University)
11	Kisan Sewa Sivr	9 .02. 2013	Shri Krishna Khandelwal,Shri Krishna Chandra Gupta-Representative-NGO
12	Language Lab Visit for Local Teachers/Community	22 .02. 2013	Pradhan of Village
13	Carrer Counseling	19.02.2013	Dr Sudhansu Rai-CSJM University
14	Guest Lecture(Physics)	5 .03 2013	Shri Amit Bajpai-Anveshika
15	Water Conservation	18.05.2013	1.)Prof. Ashok Kumar Vice-Chancellor C.S.J.M.University,Kanpur 2.) Shri SriPrakash Jaiswal Coal Minister-Govt of India 3.)Prof. Rajendra Singh Jal Purush
16	Workshop on Website Development	3,4 .09.2013	Oracle Partner
17	National Seminar on Recent Updates on Environmental Pollution in Urban and Rural Areas	9- 10.09.2013	Shri K.P.Singh,SDM-Ghatampur,Dr Nahid Sultana-AND College,Kanpur,Shri Atul Kant Shukla,Ranger(Forset),Ghatampur
18	Workshop on PHP	8,9 .10.2013	Oracle Partner
19	Laptop Dtribution	21.10.2013	Shri.K.P.Singh-SDM Ghatampur
20	Placement	11 .10. 2013	Adrem Technologies
21	Vartaman Gramin Parives me Mahilaon ki Dasha evam Disha	8-9 .11. 2013	Mrs.Neelam Chaturvedi,General Secretary-Sakhi(NGO),
22	Guest Lecture(Computer	11 .11. 2013	Dr Manisha Saxena-F G College,Raibareily

	Science)		
23	Agriculture Gosthi	11 .11.2013	Dr Khalil Khan , Dr. Prithpi Pal-CSA Scientist
24	Guest Lecture(Botany)	19 .12. 2013	Dr. Saurabh Sachan-BSI Calcutta
25	Placement	24 .12. 2013	CMC (A Unit of Tata)
26	Science Exhibition	28 .12.2013	Smt Jamuna Omar, Shri Ram Chandra Uttam ,Shri Sunil Kumar-Principal-Inter Coleges
27	Career Counseling	3 .02. 2014	By NIIT
	Research Related Workshop	16 .07. 2014	Dr. Narendra Mohan
28	Prathmik Shiksha ki Disha evam Dasha –	08 .09. 2013	Dr Vivek Dwivedi(Principal – BND College)
29	Seminar on Library Automation	04 .10. 2014	Dr Manoj Verma, Mijoram University , Meghalaya, Dr Aditya Trivedi, BHU, Varanasi, Dr Brajesh Tiwari, Guru Ghasi Das University, Bilaspur,Chattisgarh
30.	National Seminar on “Opportunities and Challenges of the Institutional Library in Rural Areas”	5 6.10.2014	Prof. H.C.Verma,IIT Kanpur..Dr. S.N.Singh ,Former Director,LIS,Pune,Dr Manoj Kumar Singh ,Mijoram University,Meghalaya and others
31	Guest Lecture(Zoology)	2 .12.2014	Dr. Deepak Sachan-Scientific Officer
32	Guest Lecture (Library)	7 .10. 2014	Dr. S.N.Singh ,Former Director,LIS,Pune
33	Guidance & Counseling Camp	9-10 .12. 2014	Dr. L.K.Singh- Psychologist-Kanpur Mandal
34	Eye Camp Sivir	12 .12. 2014	Sadguru Netra Chikitsalaya-Chitrakoot
35	Library Week	14-20 .12. 2014	
36	Ramanujam Jayanti	22 .12. 2014	Dr V.N.Pal –Head,Math Deptt,CSJM University
37	Training & Placement	30-12-2014	Dr Sudhanshu Rai- Placement Coordinator-CSJMU
38	Wetland Day	02.02.2015	Shri Ram Kumar,DFO Kanpur
39	National Seminar on Impact of Present Environment on diversity of Rural Area	21- 22.02.2015	Dr V.K.Sachan, CPB,Lucknow, Dr Rakesh Pandey ,CIMAP, Dr Ashok Kumar Saxena ,President ,ISCA and others.
40	Placement & Training	23.02.2015	BTPS

41	Science Exhibition	28.02.2015	Dr Anuarg Pandey and Shri Amit Bajpai, Anveshika, Kanpur
42	Proposed National Seminar on “The Role of Light and Light based technologies for rural development and providing better life to rural communities” IYL-2015 , Using its logo and label of collaboration (IYL-2015) proclaimed by UNO and adopted by UNESCO.	13-14.06.2015	

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

Submission:

Please refer to K.A 3.7.1 and 3.7.2

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Submission:

Looking to the need to provide knowledge about ground realities of life and to develop ability/talent for self-dependency and to supplement the curriculum of University. Institution has decided to go in a very planned manner to encourage the students to participate in these activities. For example, institution arranges the tour of certain places relating to every discipline and for that, linkage and relationship with authorities of such places is developed.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Submission:

Apart from meeting the requirements for quality education, Institution makes the effort to meet the requirement fixed by State Government/affiliating university for the creation and enhancement of infrastructure that facilitate effective teaching and learning.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Submission:-

Following facilities are available :-

- 1.) Class room -18
- 2.) Technology Laboratory -02
- 3.) Multipurpose Hall-01
- 4.) Departmental Laboratories -07
- 5.) Language Laboratory-01
- 6.) Art & Craft Room-01
- 7.) Psychology Lab -01
- 8.) Games & Sport Room-01
- 9.) Public Address System
- 10.) CCTV-08
- 11.) LCD equipped Class room-10
- 12.) First –Aid Room
- 13.) Garden
- 14.) TV/Tape Recorder , Model / Charts , Cassettes/CDs

b.) Extra –curricular activities – sports, outdoor and indoor games, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Submission:

Following facilities are available :-

- 1.)Sports–Gymkhana,Football,Volleyball, Kho-Kho,Cricket,Table Tennis Carom, Chess ,Badminton ,Kabaddi,Physical Exercise
- 2)Debates,essay writing,quiz,Interface session for mental exercise
- 3.)NSS,NCC,Red-Cross,Scouting,
- 4.)Musical Instruments
- 5.)Yoga required facilities

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Submission:

Please refer to K.A. 4.1.1.Requirement is obtained from every teaching and non-teaching staff periodically and thereafter looking to the academic requirement infrastructural facilities are provided. Master Plan of the Institution is enclosed herewith. The details of amount spent during the last four year is also given below:-

S.No	Year	Amount(Rs.)
1.	2010-11	7,24,648.00
2.	2011-12	3,16,845.00
3.	2012-13	2,35,154.00
4.	2013-14	3,91,442.00

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Submission:

The Institution has provided lift facility and mobility aids like ground ramps, lenses, Braille ,translator for visually disabled students in library. Suitable provisions have been made in the toilets of boys and girls looking to the convenience of students with physically disabilities.Details of Mobility Aids provided are given under K.A. 2.2.1 .

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy Constant supply of safe drinking water
- Security

Submission:

Institution has been permitted to use Government hostel for boys students. However, 50 students may be accommodated in this hostel situated at a distance of 3 Km. from the institution in Koriyan Village. Since all students of general education are coming from nearby local area, so, no student of general faculty has opted to avail hostel facility.

No facility as mentioned in this Key Aspect has been provided in the hostel.

4.1.6 What are the provisions made available to students and staff in terms of healthcare on the campus and off the campus?

Submission:

Institution has a provision of Group Insurance Scheme for staff and students in addition to the facilities of first-aid, regular games, sports, yoga exercise, clean drinking water, fresh air and green environment which keep the students happy and healthy. There is a health centre provided by government at a distance of 3-kilometer. Institution has appointed a part time Psycho Counsellor for relief in case of stress to any student.

Institution has also made arrangement with a nursing home named “Uday Nursing Home” at Ghatampur situated at a distance of 13 kilometer from institution to provide medical aid to the staff /students in case of need on easy terms.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Submission:

The Institution has made appropriate arrangement to provide space and facilities for special units like IQAC, Grievance Redressal unit, Anti-Women harassment cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, multipurpose hall etc.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Submission:

Library has an Advisory Committee consisting of following staff and students representative.

S.No	Name	Designation
1.	Dr. Narendra Mohan	President
2.	Shri Vivek Trivedi	Vice-President
3.	Shri Amit Srivastava	Secretary
4.	Shri Kapil Kumar Mishra	Member
5.	Dr. Sandeep Tripathi	Member
6.	Shri Arvind Mishra	Member (Alumni)
7.	Shri Sanjay Kumar Mishra	Member
8.	Dr. Jai Kishore	Member
9.	Dr. Harshita Jaiswal	Member
10.	Km Rajani Omar	Student Representative

The Committee has taken following important decisions that have been implemented to provide student/user friendly services :-

S.No	Nature of Decision
1.	To give award to the maximum user of library in every faculty
2.	To computerize the library
3.	To establishment village library in college village
4.	1.)To give demo of OPAC system to all library users. 2.) To include one representative of teachers and students separately from every faculty
5.	To provide lenses to visually disabled students and also to issue the book for extra time to all differently abled including visually disabled students
6.	To prepare route map of library
7	To Organize a NAAC sponsored seminar on"Opportunities and Challenges of the Institutional Library in Rural Areas" on 5 th ,6 th October,2014
8	To establish Community Radio Station for dissemination of information relating to rural development(Implementation under process)
9	To avail NLIST facility under INFLIBNET

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)
- Total seating capacity
- Working hours (on working days, on holidays, before examination days,during examination days, during vacation)
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Submission:

- Total area of the library (in Sq. Mts.) :-209.03 Sq.Mtr
- Total seating capacity:-50
- Working hours (on working days, before examination days) 10.00 A.M. – 5.00 P.M..During vacation,Sunday and holidays –remain closed.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Submission:

Institution first discusses the requirement including the requisitions received from all concerned in Advisory Committee and IQAC, thereafter, management processes for the purchase of books /journal .Details of amount spent during the last four years are given below:-

Library Holdings	Year1 (2011)		Year2 (2012)		Year 3 (2013)		Year4 (2014)	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	837	146455	436	41601	2726	413607	227	25114
Reference Books	10	2175	06	1160	77	13147	19	4328
Journals/periodicals	19	9360	04	3290	17	6850	17	6995
e-resources								
Any Other(Specify)								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC
- Electronic Resource Management package for e-journals
- Federated searching tools to search articles in multiple databases
- Library Website
- In-house/remote access to e-publications
- Library automation

- Total number of computers for public access
- Total numbers of printers for public access
- Internet band width/ speed S 2mbps S 10 mbps S 1 gb (GB)
- Institutional Repository
- Content management system for e-learning
- Participation in Resource sharing networks/consortia (like Infflibnet)

Submission:

Required details are given below:-

- OPAC -Yes
- Electronic Resource Management package for e-journals
- Federated searching tools to search articles in multiple databases
- Library Website -Yes
- In-house/remote access to e-publications
- Library automation-Yes
- Total number of computers for public access -4
- Total numbers of printers for public access -1
- Internet band width/ speed S 2mbps S 10 mbps S 1 gb (GB) -Yes
- Institutional Repository -Yes
- Content management system for e-learning
- Participation in Resource sharing networks/consortia (like Infflibnet)-Yes

4.2.5 Provide details on the following items:

- Average number of walk-ins
- Average number of books issued/returned
- Ratio of library books to students enrolled
- Average number of books added during last three years
- Average number of login to opac (OPAC)
- Average number of login to e-resources
- Average number of e-resources downloaded/printed
- Number of information literacy trainings organized
- Details of “weeding out” of books and other materials

Submission:

Item wise details are given below:-

- Average number of walk-ins - 40
- Average number of books issued/returned-30
- Ratio of library books to students enrolled - 4.5
- Average number of books added during last three years -1093
- Average number of login to opac (OPAC)-10
- Average number of login to e-resources-10
- Average number of e-resources downloaded/printed -No
- Number of information literacy trainings organized-4
- Details of “weeding out” of books and other materials-**Necessary “weeding out” arrangement of books are made.**

4.2.6 Give details of the specialized services provided by the library

- Manuscripts
- Reference
- Reprography
- ILL (Inter Library Loan Service)
- Information deployment and notification (Information Deployment and Notification)
- Download
- Printing
- Reading list/ Bibliography compilation
- In-house/remote access to e-resources
- User Orientation and awareness
- Assistance in searching Databases
- INFLIBNET/IUC facilities

Submission:

Following specialized services are provided in library :-

- Manuscripts - Yes
- Reference-Yes
- Reprography -Yes

- ILL (Inter Library Loan Service) -No
- Information deployment and notification (Information Deployment and Notification) -Yes
- Download -Yes
- Printing -Yes
- Reading list/ Bibliography compilation -Yes
- In-house/remote access to e-resources -No
- User Orientation and awareness -Yes
- Assistance in searching Databases -Yes
- INFLIBNET/IUC facilities -Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Submission:

Library staff provides following support services to students/teachers :-

- 1) Books ,Journal ,Newspaper and Employment News on requisition
- 2) OPAC/Internet /NList facility
- 3) Reading Room facility
- 4) Award for best user
- 5) New Arrival information
- 6) Lenses and other aids for Visually disabled student
- 7) Representation in Library Advisory Committee

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Submission:

For Visually Challenged Students, lenses and Braille have been made available. Library provides free services to visually /physically challenged persons and that too even without insisting for their personal visit in the library as books may be had through friends or library staff by such students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Submission:

Library gets feedback from the users annually on prescribed format and same is analysed and conclusion is used for improvement of the services after discussion in Library Advisory Committee in IQAC meeting.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

Submission:

The required details about computers are given below :-

- Number of computers with Configuration (provide actual number with exact configuration of each available system) -52 (22 Dual Core ,15 inch LCD , 1 GB Ram , 250-500 GB HDD, 26 P4 , 15 inch CRT , 1 GB Ram, 250 GB HDD, 03 Celeron , 15 inch CRT 512 MB Ram , 80 GB HDD, 01 Core2 Duo , 18.5 inch LCD , 2 GB Ram , 500 GB HDD)
- Computer-student ratio – 1:30 (For ratio purpose only interested students for computer learning have been taken in to account)
- Stand alone facility- 10
- LAN facility – Yes
- Licensed software –Antivirus and College Management
- Number of nodes/ computers with Internet facility - 30

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Submission:

Fifty Computers and Internet Facility are made available to the faculty and students on the campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Submission:

Institution has a plan to move for the full use of INFLIBNET and Reprography on the basis of recommendation of NAAC sponsored seminar organized by the Institution.

The Institution provides/deploys/upgrades I.T. infrastructure as per need and also as innovative tools for teaching learning and meets the requirement determined for the quality education.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Submission:

Following are the provisions made in annual budget for purchase, upgradation and maintenance of computers and their accessories during last four years :-

S.No	Year	Budgetary Provision (Rs.)
1	2010-11	60,000.00
2	2011-12	2,50,000.00
3	2012-13	2,00,000.00
4	2013-14	3,00,000.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Submission:

Institution is encouraging the use of I.C.T. resources as explained under K.A. 2.3.5 .

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the

student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Submission:

Please refer to K.A. 2.3.5 .

Institution also makes the use of L.C.D and audio-visual aids,C.D for teaching learning.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Submission:

Institution avails the facility of National knowledge Network connectivity directly.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

A	Building
B	Furniture
C	Equipment
D	Computers
E	Vehicles
F	Any Other

Submission:

Institute prepares budget to keep in mind future needs but due to certain unforeseen circumstances ,sometimes,important sexpenses are to be adjusted by cutting other heads.

The details of provisions made during last four years for maintenance are provided below:-

2010-11

Name of Head	Budget Allocated(Rs)
Building	3,00,000.00
Furniture	NIL
Equipment	1,50,000.00

Computer	50,000.00
Vehicles	50,000.00
Any Other(library etc.)	25,000.00

2011-12

Name of Head	Budget Allocated(Rs)
Building	75,000.00
Furniture	20,000.00
Equipment	30,000.00
Computer	50,000.00
Vehicles	50,000.00
Any Other(library etc.)	25,000.00

2012-13

Name of Head	Budget Allocated(Rs)
Building	2,50,000.00
Furniture	85,000.00
Equipment	2,00,000.00
Computer	1,00,000.00
Vehicles	1,00,000.00
Any Other(library etc.)	25,000.00

2013-14

Name of Head	Budget Allocated(Rs)
Building	2,50,000.00
Furniture	20,000.00
Equipment	2,00,000.00
Computer	1,00,000.00
Vehicles	1,50,000.00
Any Other(library etc)	50,000.00

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Submission:

There is a service contract for the maintenance of the Computers and other infrastructure and equipments .Institution has made an arrangement for frequent visit of mechanics/electrician for regular services/repairing of computers and other equipments like generator. Institution has established following maintenance committee for upkeep of the infrastructure facilities and equipment consisting of student representative:-

S.No	Name	Position Held
1	Shri Satya Narayan	Secretary
2	Shri Vimal Tiwari	Member
3	Shri Ram Naresh	Member
4	Km Ankita	Member-Student Representative

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Submission:

Requirement of equipment/instrument is assessed normally at the start of academic session .Maintenance and repairing work is undertaken during short interval as and when required.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)?

Submission:

Institution has made the arrangement of suitable location and regular maintenance of generator and invertors to ensure regular power and water supply .Digital balances are available in place of mechanical balances.Protective measures have been taken to control water and gas in the labs. Mechanics have been engaged to repair /maintain sensitive equipment light/water supply.Please refer to K.A 4.4.2

Any other relevant information regarding infrastructure and learning resources which the college would like to include:-

1. Online College Management System

- Student Profile
- Staff Profile
- Accounts Management
- Stock Management
- SMS Service

2. Online Feedback System

- Feedback on Institutional Performance by Alumni
- Feedback on Institutional Performance by Community
- Feedback on Institutional Performance by Student
- Feedback on Institutional Performance by Academician
- Student Feedback on Teacher
- Student Feedback on Overall Programme and Teaching
- Feedback on Curriculum by Academician
- Feedback on Curriculum by Alumni
- Feedback on Curriculum by Community
- Feedback on Curriculum by Student

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Submission:

Institution publishes its updated prospectus every year wherein following information is given:-

- a) Vision \ Mission \ Value of institution.
- b) Introduction of Institution and governing bodies.
- c) Admission Procedure
- d) Fee Structure and Refund Criteria
- e) Students Support and Progression
- f) Add-on Course and Placement Cell
- g) IGNOU Study Centre
- h) Uniform
- i) Important Committees
- j) Publication of Magazine ,NewsLetter and Wall Magazine
- k) Seminar\Workshop
- l) Co-curricular/Extra-Curricular/Extension Activities
- m) Residential Accommodation
- n) List of teaching and non-teaching staff
- o) Student-Charter/ UGC Guidelines for Students
- p) Value-added/Skill Development Courses
- q) Academic Calendar
- r) Campus Staff Co-operation –enquiry
- s) Students Grievance Redressal Mechanism(Anti-ragging and Anti-sexual harassment Cell)
- t) Alumni Association
- u) Orientation Programme

Institution organizes two days induction program for new students to apprise them again with various college activities ,rules ,regulations support services, assessment

and evaluation system learning outcomes, student charter, UGC guidelines for students -2013 etc. Institution ensures full commitment and accountability to each and every information published in prospectus as it relates to its credibility.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Submission:

Institution grants 15% fee concession to all students coming from distant places to meet conveyance charges. Looking to increase in B.A. Colleges around the institution, 30% fee is relaxed.

Further, Institution meets the expense of students sent outside for exposure of knowledge. S/C, S/T students opting for any course of IGNOU are assisted by 50% of total course fees. Yearwise details for the last four years are given below:-

S.No	Session	Number of Students	Amount of fee Concession
1.	2011-12	404	363900.00
2.	2012-13	1031	1070050.00
3.	2013-14	989	974950.00
4.	2014-15	1099	1154100.00

Financial Assistance has been made available on time .

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Submission:

Details of financial assistance given to students by State /Central Government are as under :-

State Government	Central Government
38.6 %(2013-14)	----

5.1.4 What are the specific support services/facilities available for

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,)
- Support for “slow learners”
- Exposures of students to other institution of higher learning/corporate/business house etc.
- Publication of student magazines

Submission:-

Students from SC/ST/OBC and economically weaker sections:-

One cell named “Care Cell for Special Category “ has been set up as per guidelines of UGC to oversee the implementation of reservation policy, fee refund and scholarship distribution to the students of SC/ST/OBC/Minority and economically weaker section. This cell makes the arrangement for suitable academic, personal and carrier counseling to the students of above category .To develop the feeling of unity and brotherhood amongst these students ,co-curricular,extra-curricular activities are organized with active participation of students including girls of above category. In addition to Government Assistance by way of fee refund and scholarship, Institution has provided financial assistance also to those SC/ST/economically weaker students who have opted any course conducted by IGNOU. This cell also makes the arrangement for remedial teaching and coaching for the progression/employment of students belonging to above categories.Slow learners of these categories feel complex if separate remedial classes are held.Therfore,mainstreaming is preferred instead of segregation in this respect.

Students with Physical Disabilities:-

For students with Physical disabilities,lift facility mobility aids, moving ramp on ground braille and lences for visually disabled students have been provided.Details of such mobility aids are given in K.A.2.2.1 .

Any problem relating to Physically disabled students is also attended by this cell named **Care Cell for Special Category**.

Such students are provided free and friendly library services and transportation service. Co-curricular, extra-curricular activities/facilities are provided looking to their abilities.

Institution would like to quote the example of one Shri Manish of B.Sc of Session 2006-07 and Shri Abhinesh of B.Sc of session 2004-05 . Manish is crippled whereas abhinesh is deaf and dumb. Both were provided fee concession, free bus services , regular remedial teaching , counseling and guidance . After clearing the B.Sc . Shri Manish has cleared B.Ed. from here itself. Now Shri Manish is appointed as teacher in Government Basic School whereas Shri Abhinesh is doing own job of photography.

Overseas Student:-

There is no overseas student in the Institution.

Students to participate in Various Competitions/National and International :

Institution has appointed a sport teacher who prepares students to participate in any competition of games and sports. Institution grants time off for regular practice. TA/DA is paid for going outside to participate in competition . separate classes are arranged to meet the gap in teaching-learning.

Medical assistance to students: health centre, health insurance etc.:-

Provisions for Group Insurance Scheme , first aid facilities and arrangement for immediate treatment in a nearby nursing home without demanding for money on the spot has been made. An expert is available to provide relief against mental stress of any student. Adequate arrangement has been made for clean drinking water, polluted free environment , games and sport and cultural activities.

Organizing coaching classes for Competitive Exams:-

Coaching Classes for some competitive examinations like NET, B.Ed , T.E.T and Banking are arranged.

Skill development (spoken English, computer literacy, etc.):-

English Speaking Course and Computer awareness program are arranged as an Add-on Course . Institution is having a language lab which is run under guidance of an expert engaged exclusive for this purpose. Please also refer to K.A. 1.2.1

Support for “slow learners”:-

Slow learners are provided Remedial teaching /mentoring, guidance and counselling facilities. Teachers are easily available for remedial teaching, mentoring, guidance and counseling. About twenty five students are allotted to one teacher for remedial and mentoring. Tutorial classes for slow learners are organized at a time convenient to both teacher and student. Achievement level is assessed at regular interval. Monitoring record is put up in the IQAC also for any suggestion. Parents are also free to discuss with teachers frankly about their children who are slow learners and appropriate guidance and counseling is also provided for parents. Effective Remedial Teaching is specially provided for upliftment of slow learners with special attention to improve academic skill of SC, ST and OBC (below creamy layer). This system also helps in raising the level of comprehension of basic subject.

Exposures of students to other institution of higher learning/corporate/business house etc.:-

For the exposure of students to advance knowledge, Students are sent to other Institutions like BSNL, Anvesika and BTPS. Institution also arranges the visit of botanical garden, Bank Branches and oil/floor factories etc. for knowledge exposure.

Publication of Student Magazines:-

Magazine, Newsletter and Wall Magazines are published by the institution for the encouragement of talent of students. Awareness about poster presentation in class room seminars is also being developed.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Submission:

Institution invites guests from Banks who encourages the students to make use of various loan schemes to establish their own business and prepare students to bear any risk in the business. These guests have offered to help as a link with department of industries for entrepreneurial development. Institution has arranged following additional Courses to facilitate entrepreneurial skill:-

- 1.) Computer Awareness Program
- 2.) Communication Skill Development Program

3.) Students are sent for job training and for exposure of advance knowledge in other institutions like Bharat Sanchar Nigam Limited (BSNL) and BTPS .

4.) Job-oriented activities are conducted with the help of Jan Shikshan Sansthan (A Unit of HRD ministry). Please also refer to K.A.1.2.1

Some Students have already started their own job where- as some others have developed confidence for self –dependency. Please refer to K.A. 1.2.5

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* additional academic support, flexibility in examinations

* special dietary requirements, sports uniform and materials

* any other

Submission:

Extension activities are a part of extra-curricular activities. Same way debates, cultural activities ,quiz etc. are the co-curricular activities. Though these activities are not a part of syllabus and do not carry any weightage in annual examination but to develop the good citizenship, to stress the social orientation, to develop awareness about positive elements through sports ,institution provides necessary guidance and facilities to students to participate in the activities.

To meet the vision and mission of Institution, students are encouraged to participate in co-curricular and extra-curricular activities for which required infrastructural facilities are provided .Students are provided TA/DA and leave for attending any competition outside.

For NCC students, a small refreshment is also provided by the Institution. There is a provision of Inter-face session, debate and cultural activities to be organized on last day of every month. Annual competition is arranged during youth festival at institution level from 12th to 15th January every year and prize distribution is done on 15th January.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET,

ATE / CAT / GRE / TOFEL / GMAT / Central/State services, Defense, Civil Services, etc.

Submission:

Coaching and Guidance is provided by our teachers under placement cell to prepare the students for NET,B.Ed and T.E.T. entrance examination.However,full details could not be collected inspite of best persuasion/efforts .

5.1.8 What type of counseling services are made available to the students(academic,personal, career, psycho-social etc.)

Submission:

Institution provides academic,personal and psycho guidance to the students Under academic counseling ,students are assisted in removal of deficiencies in learning, catering to individual deficiencies ,need of advance learners ,develop skills required for employment in the selection of progrmmes /courses ,participation in extension and other co-curricular activities ,expected behaviour pattern in campus.Personal counseling by senior teachers or an expert has been very useful to needy students.Sociol etiquettes dealing with other students and campus staff, change in behavior in family to remove hesitation and shyness especially from girls that too from marginalized category are covered under personal counseling. Institution provides psycho counseling in addition to personal ,academic and career guidance.For psycho counseling, an expert on part- time has been appointed .Institution has evolved a format to be used by students for Self-evaluation.On the basis of details given by students in this format,personal and academic counseling is done. Time to time, guest speakers are invited to provide career counseling .Career Counseling is arranged by Placement Cell.

Institution conducts one camp during every session under the leadership of Dr. L.K.Singh ,an Expert Psychologist of central government of Kanpur zone for guidance and counseling.Recently ,two days` counseling camp was organized on 9th and 10th December,2014 in campus wherein about 66 students had participated, career guidance was given much insistence on 9th itself.One seminar was also organized on 12th October,2008 on Guidance and Counseling and on the basis of recommendations in seminar ,part- time counselor has been appointed in the institution.Two days

induction programme at the beginning of a new session has proved to be an effective source of quality counseling .

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Submission:

Institution has established placement cell through which career guidance and employment informations are provided ,job training is arranged and students are prepared for interview and written test.Institution observed that maximum students belong to farmers` families and they are not interested to go outside in the search of job .Looking to rise in opportunities in agro-industry ,(crop production,grain processing dairy ,input suppliers like banks ,technology providers),institution has strengthened its consultancy cell to provide knowledge and skill to willing students in different components of agro-industry .Also please refer to K.A. 3.5.4

This would equally develop entrepreneurial skill also in the students.

Also please refer to K.A 1.3.4 (b & c).

Institution has developed links with following Institution for providing placement related facilities :-

Betaue Technologies & Placement Services(BTPS)

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any)the grievances reported and redressed during the last four years.

Submission:

Student Grievance Redressal Cell has been established for which a separate booklet has been published wherein Anti-Sexual Harassment measures also have been in corporated. This cell consists of teachers and students representative .A Grievance register has also been provided in Administrative office wherein any student may write his/her grievance The students are suitably informed after necessary action for redressal of grievance.Procedure to lodge any complaint and for its redressal is given in this booklet.

Some of important grievances reported and settled during last four years are as under:-

- 1.) **Grievance**-Suitable arrangement for cold drinking water may be made.
Redressal- Already done.
- 2.) **Grievance**-Computer classes should be increased for general faculty.
Redressal- Needful has been done.
- 3.) **Grievance**- In Language Lab, the presence of teacher is not regular.
Redressal- Alternate arrangement has been done.
- 4.) **Grievance**- Time of students in games and sports should not be wasted because it has got no weightage in annual examination.
Redressal- Aggrieved students were called separately and they were Counseled by explaining the importance of such activities in life.
- 5.) **Grievance**-Principal should consider the request and not to increase work load by assigning Action Research as it is not provided in the syllabus.
Redressal-Students were educated by principal suitably and they were encouraged to learn about research activities.
- 6.) **Grievance**-Teacher should not pressurize for extension activities.
Redressal-Students were told that it is part of education and such activities are useful for future growth.
- 7.) **Grievance**- English teacher is not punctual in the class.
Redressal- Concern teacher has been suggested properly.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Submission:

Anti-Sexual Harassment committee has been set up and a suitable informative notice board has also been placed in the college- campus.Institution is happy to report that not even a single case of sexual harassment has come to the notice.Also please refer to K.A. 5.1.1 above.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Submission:

Anti-ragging committee has been established and a suitable informative notice board has also been placed in the campus. However, not a even single case has taken place relating to ragging since establishment of institution.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Submission:

Following welfare measures have been made available to the students as their support services:-

- 1.) Group Insurance
- 2.) Free Coaching ,Guidance and Counselling and Remedial/Enrichment Programmes
- 3.) Free refreshment to NCC students
- 4.) TA/DA leave to students to participate in competition of games and sports.
- 5.) Free Computer Awareness Program
- 6.) Free Communicaton Skill Development
- 7.) Free Job-Oriented courses being conducted in collaboration with Jan Shikshan Sansthan.
- 8.)Arrangement for bank loan to start own business
- 9.)Establishment of Grievance Redressal Cell ,Anti-Women harassment cell and Anti-Ragging Committee.
- 10.)Fee Concession,free bus services to financial weaker students
- 11.)Mobility Aids
- 12.) First-Aid in a separate room reserved for students feelings uncomfortable.
- 13)Financial assistance to SC/ST students for opting any course of IGNOU.
- 14) Financial assistance to meritorious students opting to go on training outside and opting for any course of IGNOU.
- 15)15% fee relaxation for students coming from distant places to meet their conveyance expenses.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Submission:

The Institution has a Alumni Association which is a registered one . Alumni works as a link between community and college .Both share pain and pleasure of each other.Alumni have proved very useful while presenting true picture of college culture and commitment .Alumni also suggests about market demand and accordingly, employment oriented teaching-learning is arranged. Institution seeks real feedback from its alumnae on curriculum and Institutional Performance.Every year ,a meeting of Alumni Association is arranged wherein a get-together program is arranged.

Free library services have been made available to alumni .They also contribute as member of IQAC.Institution has introduced a format to enroll the alumni as a member of Association.Alumni is our life long member and also remains a life long learner.Institution keeps the record of membership and meetings of Alimni Association.One alumni Shri Ashish Tiwari has undertaken the responsibility of making literate to illiterate children of workers of Brick field , a unorganized sector as reffered K.A. 3.6.6 His services are free.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	0%
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed • Campus selection • Other than campus recruitment	

Submission:

40% of students go for higher education i.e. UG to PG where as 30% students opt for employment/self-employment and remaining 30% go for agriculture related job.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)?

Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the College of the affiliating university within the city/district.

Submission:

Details of programme wise pass percentage for the last four years is given below:-

S.No	Year	Programme Name	Percentage
1	2010-11	B.A	87.54
		B.Sc.	96.31
		B.C.A.	-----
		B.Ed.	99
2	2011-12	B.A	95.33
		B.Sc.	86.95
		B.C.A.	67.85
		B.Ed.	100
3	2012-13	B.A	96.27
		B.Sc.	97.48
		B.C.A.	46.67
		B.Ed.	99
4	2013-14	B.A	96.44
		B.Sc.	99.16
		B.C.A.	41.66
		B.Ed.	86

However, comparison of the details with colleges of locality is not possible because no college is willing to provide exact details to any other college. While comparing the result with that of previous year, it is observed that due to effective teaching-learning and also due to co-operation from students and teachers, results have been increased. However, B.Ed. result of 2013-14 shows downward because result of seven students is not declared by University due to litigation by many B.Ed. colleges against State Government and University.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Submission:

Through free coaching/carrer guidance/job-training,Institution facilitates for student progression. Also please refer to K.A. 1.3.4 (b & c)

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Submission:

Students with the risk of failure are provided remedial teaching and proper counseling. Also please refer to K.A. 5.1.4.”Support for Slow Learner”

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Submission:

The Institutions has provided facilities for games and sports as already mentioned in K.A. 4.1.2.Institution at its own level organizes youth festival every year in college campus.Our students also participate in University level competition. Regarding participation of students in extra-curricular activities, please refer to K.A. 3.6.1 . Institution encourages the students to participate in class room activities like debate,quiz,cultural activities and extension activities as mentioned under K.A 3.5.4. Calendar of youth festival and time-table, both are prepared in the institution to facilitate the activities smoothly.

5.3.2 Furnish the details of major student achievements in co-curricular,extracurricular and cultural activities at different levels: University / State/ Zonal / National / International, etc. for the previous four years.

Submission:

One Student Miss Reeta has obtained third rank in University youth festival(Long Jump) in the year 2012.The Students have been awarded with certificates for participation in training/camps organized by NCC unit and Scouting unit.Our NCC unit has been awarded Gold Medal on 22nd September,2013 at Damgadha,Kanpur(Annual Training Camp) in Volley Ball competition at Annual Training Camp of NCC .Our Students have won 1st prize in Mime Competition at University Level on 11.12.2014.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Submission:

Institution seeks feedback from its Students through Students Quality Management Council and also through a format from final batch of students and from alumnae on Institutional Performance ,evaluation of teachers of institution and curriculum. Feedback is also received through Student Grievance Register.Feedback report is used for the growth of the institution.On the basis of students feedback ,deficiencies and problems of students (academic and administrative both) are identified and efforts are made to remove them as far as possible.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Submission:

College encourages students to publish poster presentation in class room seminars,wall magazine ,articles in college magazine and to contribute for newsletter. Students are also encouraged to participate in activities of Art and Craft for which separate lab has been provided which is run under the guidance of one expert.Like previous year,on 28th Feb,2015 ,Science Day was celebrated wherein students presented their preparations/models etc.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Submission:

College has a student council named “Student Quality Management Council” consisting of following members.These members are nominated by the Principal or by authorized teacher looking to the interest of students after thorough discussion with students:-

S.No	Name	Designation
1.	Shri Shiv Saran	Secretary

2.	Km. Sakshi	Secretary
3.	Km. Sandhya Sahu	Member-Student Representative
4.	Shri Arun Kumar	Member-Student Representative

SQMC is not only arranging various co-curricular and extra-curricular activities but also evaluates the achievement of Vision and Mission periodically .It also keeps records of functions and meetings .All the expenses are incurred by the management from its own account.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Submission:

The institution has following committees with the students representative:-

- A.. Library Advisory Committee
- B. Anti-Women Harrasment Cell
- C. Maintenance Committee
- D. Publication Committee
- E. Students` Grievance Redressal Cell
- F. Disciplinary Committee
- G. Incentive Committee
- H. Anti-Ragging Committee
- I. Curriculum Committee
- J. Extension Committee
- k. Evaluation and Monitoring Cell

As it reflects from the name of the committees, they are responsible for running activities of their committees. The student in library committee encourages students to make the use of library more and more. He also encourages the use of

computer in the library and the information of new arrivals is given by him also. The representative is supposed to give any suggestion for the purpose of new books, for the improvement in the working of library and also for the help of students with physical problem.

Senior Lady Lecturer is the head of Anti-Women Harrasment Cell. Frequent meetings are held and sensitive matter is attended on priority basis. Our magazine is published once in two years, students' representative extends the suggestion and assistance in publication of magazine. Representative in maintenance committee suggests if any repairing work is required for computer or any teaching aids. He also suggests for cleanliness in premises.

Composition of Various Bodies during 2014-15 are given below:-

1. Anti-Women Harrasment Cell:-

2014-15

S.No	Name	Designation
1.	Dr. Bhawna Sharama	Secretary
2.	Dr. Sandhya Sachan	Member
3.	Km Deepika Trivedi	Member
4.	Km Subhi	Student Representative

2. Library Advisory Committee:-

2014-15

Please refer to K.A. 4.2.1 .

3. Publication Committee:-

2014-15

S.No	Name	Designation
1	Dr. Narendra Mohan	Advisor

2	Shri Vinay Trivedi	Advisor
3	Dr. Sandeep Tripathi	Editor
4.	Dr. Devesh Dwivedi	Co-Editor
5.	Shri Jai Prakash Mishra	Co-Editor
6.	Shri Akhilesh Mishra	Member
7.	Shri Amit Kumar	Member

4.Grievance Redressal Cell:-

S.No	Name	Designation
1	Shri Shiv Saran	Secretary
2.	Shri Arvind Mishra	Member
3.	Shri Om Deo Pandey	Member
4.	Shri Arun Kumar	Member-Student Representative

5.Maintenance Committee:-**2014-15**

S.No	Name	Designation
1	Shri Satya Narayan	Secretary
2	Shri Vimal Tiwari	Member
3	Shri Ram Naresh	Member
4	Km Ankita	Member-Student Representative

6.Extension Committee:-

2014-15

S.No	Name	Designation
1	Dr. Bhawna Sharma	Secretary
2	Smt Jyotsana Awasthi	Member
3	Km. Deepika Trivedi	Member
4	Shri Sanjay Mishra	Member
5	Km Shreya	Member-Student Representative

7.Anti-Ragging Committee:-**2014-15**

S.No	Name	Designation
1	Dr. Sandeep Tripathi	Secretary
2	Dr. Harshita Jaiswal	Member
3	Shri Shiv Saran	Member
4	Km Ekta Sharma	Member-Student Representative

8.Discipline Committee:-**2014-15**

S.No	Name	Designation
1	Dr. Bhawna Sharma	Secretary
2	Dr. Devesh Dwivedi	Member
3	Shri Shiv Saran	Member

4	Shri Amit Srivastava	Member
5	Shri Anindra Pandey	Member
6	Km Nagma	Member-Student Representative

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Submission:

Institution organizes meeting of Alumni Association every year wherein get-together program is also arranged. Institution also seeks feedback from Alumni and the Alumnae contribute actively for the development of Institution. Please refer to K.A. 5.1.14

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institutions` distinctive characteristics in terms of addressing the needs of the society ,the students it seeks to serve, institutions` traditions and value orientations, vision for the future,etc.?

Submission:-

Vision and Mission of the Institution are given under K.A. 1.1.1

The Mission of the Institution attracts social orientation through extension activities, self- dependency through job-oriented activities and supporting career development courses, self- discipline through NCC ,Scouting ,NSS and Red-Cross ,self-confidence through the concept of “Mahavidyalaya Pariwar” by extending every possible assistance to students like financial assistance, guidance and counseling etc.The Vision and Mission of the Institution has relevance to local and national development.Institution is fully sure that Vision and Mission would contribute to all core values during the period of their operation.Also please refer to K.A. 2.2.1.Efforts are made to develop awareness about vision and mission amongst all staff members who contribute to accomplish it with the spirit of “ Mahavidyalaya Pariwar”.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Submission:

Quality policy and plans are designed and implemented on the basis of local needs and feedback received from all stakeholders after proper discussions in IQAC meeting with approval of Managing Committee.The role of top management is to provide a participative and transparent system that may ensure the achievement of vision and mission through principal and faculty. Top management ensures dynamic working with the help of defined authority and autonomy.

6.1.3 What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders

- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

Submission:

The promoters have a specific objective to establish this institution in a such remote area.To meet the expectations of promoters,governing body and leadership has assessed the need of public ,students and teachers and has set a roadmap in the shape of vision and mission ,has prepared plan, planning and policy and has started to move ahead through Managing Committee and IQAC. Since approval for any policy decision is to be given by Managing Committee after proper discussion in IQAC,therefore leadership is involved in ensuring the formulation and implementation of Vision and Mission,interaction with stakeholders ,analysis of data/feedback received from various corners for overall balanced development of the Institution.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Submission:

The implementation of the policies and plans are monitored in the meeting of IQAC based on feedback report received from various stakeholders and prepared in the Institution.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Submission:

Academic leadership is provided to the faculty by the top management through well experienced and learned Principal having long exposure in the field .IQAC is the highest academic body wherein principal is the chairman and opportunities are provided to the faculty for their professional development.Participation of faculty in decision making is highly encouraged.

6.1.6 How does the college groom leadership at various levels?

Submission:

The College encourages the leadership at various level by assigning responsibilities, expressing full confidence in them and also by frequent consultation.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Submission:

The College has introduced the decentralization system based on participative management .A booklet has also been published incorporating therein administrative and financial decentralized powers ,duties and responsibilities.The principal of the college distributes the academic and administrative duties and responsibilities to teaching and non-teaching staff after threadbare discussion in staff meeting and specific powers are granted for smooth functioning.

6.1.8 Does the college promote a culture of participative management? If 'yes',indicate the levels of participative management.

Submission:

Inclusion of one representative each from teaching and non-teaching staff in Managing Committee indicates the culture of participative management at policy making level.Constitution of IQAC includes one member each from teaching and non-teaching staff,students,community,alumni and Chartered Accountant which also evidences the culture of participative management.Please refer to K.A. 5.3.6 to evidence the culture of participative management.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Submission:

Institution has a formally stated quality policy. This policy is reviewed after -3- years but it is evaluated every year, report is prepared and is submitted in the meeting of IQAC and Managing Committee for consideration.A separate booklet named “Plan ,Planning and Policy” has been prepared containing broad guidelines about policy framework based on decentralization concept and looking to local needs and national policy for higher education.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Submission:

Institution has well defined Plan, Planning and Policy for perspective development. Views of stakeholders and national policies are the main aspects considered for inclusion in the plan looking to the financial and other constraints of the management. To achieve the Vision of Institution, Mission has been formulated which may develop such graduate attributes which are normally expected and as mentioned under K.A. 2.6.6.

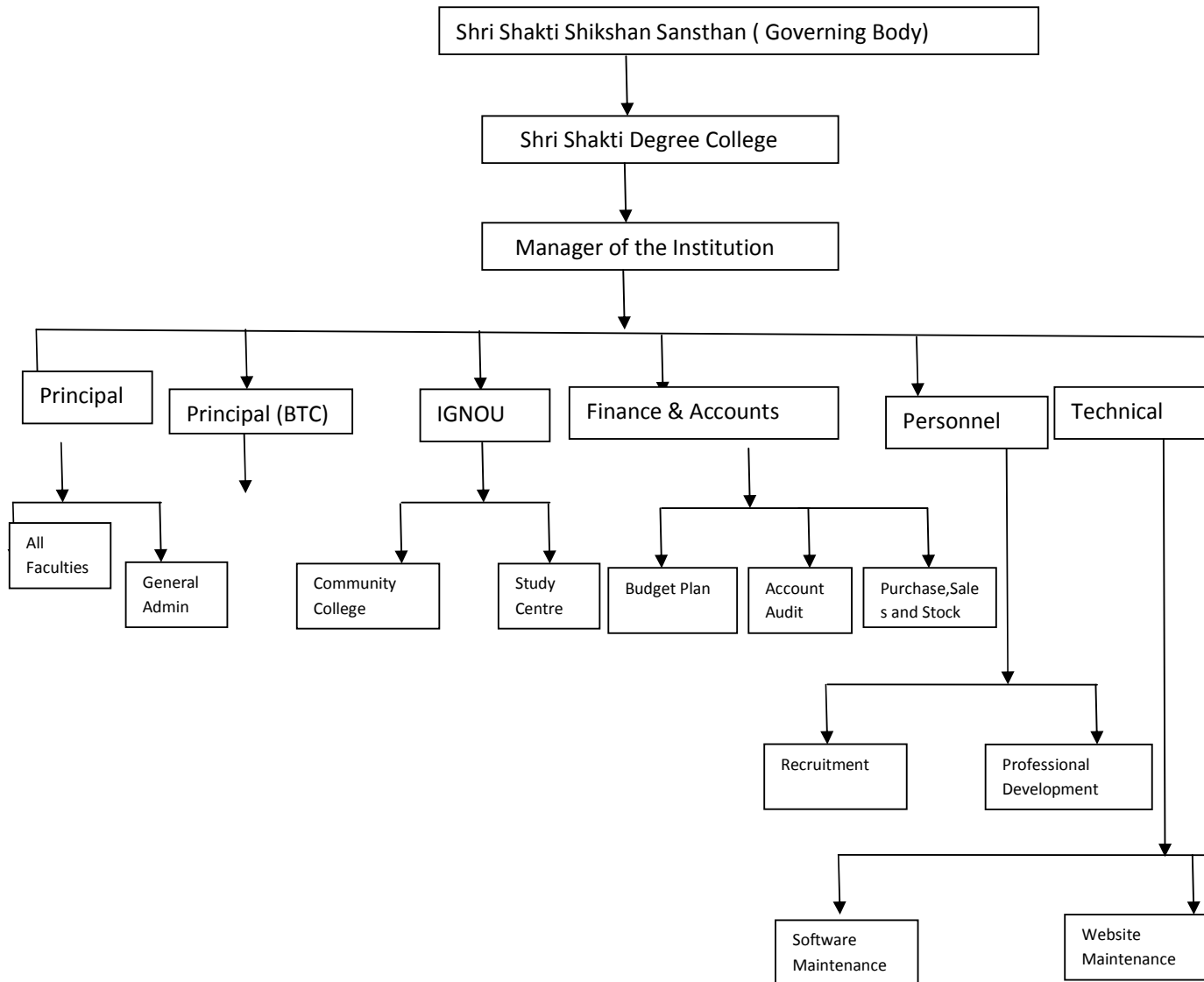
6.2.3 Describe the internal organizational structure and decision making processes.

Submission:

Following is the internal organizational structure and decision making process.

Organizational Structure in next page.....

DECENTRALISATION CHART



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Submission:

a.)Teaching-Learning:-

For effective teaching-learning institution has planned to depute its teachers on priority basis for orientation course in ASCs and also to arrange in-house training by inviting guest speakers.Institution has planned to send the students to other institution for training and for acquiring advance job-related exposure .Use of ICT has been encouraged for effective teaching-learning .Internet facility is also available for the use of staff of every level.

b.)Research and Development :-

Though Institution is not recognized for research activities but it has suggested teachers to undertake research work including Action Research as a source for their professional development .They have also been suggested to create awareness about research among students through Action Research and other methods like class room seminars.Please refer to K.A. 3.1.2

c.) Community Engagement:-

Extension activities are planned and implemented effectively .Feedback is also obtained from community on curriculum and Institutional Performance to ensure participation of community in institutional development.Please refer to K.A.3.6.4

d.) Human-Resource Management:-

Guidelines received from University /State Government regarding providing human resources particularly need and eligibility are observed.Institution encourages staff through welfare measures ,better service conditions and proper training exposure.

e.) Industry Interaction :-

Strategy is planned to develop link and collaboration with other institutions and industries.Please refer to K.A. 3.5.1

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Submission:

Head of the Institution collects feedback report on institutional performance, teaching staff and curriculum from various stakeholders on prescribed proforma and report is submitted to the top management for information and necessary action.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Submission:

Please refer to K.A 6.1.6 .In addition to this, there is a scheme for providing incentive to staff.Welfare measures , proper service conditions for encouraging the staff to contribute effectively for the development of the Institution, representation of teaching and non-teaching staff in various committees, frequent consultation and assignment of responsibilities also encourage staff to contribute for the development of Institution.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Submission:

Following are important decisions / resolutions taken by the Managing Committee along with implementation status:-

25.12.2013

1.Decision:It was decided to provide the facilities including instruments to start soil/water testing under Extension Scheme of the Institution.

Status:Testing kit has been purchased and training has also been given to students and staff.

2.Decision:It was decided to use CCTV for safety purpose in certain places in Institution.

Status:CCTV already provided in respected places.

4.5.2014

1.Decision:Action plan for 2014 for Teacher Education Department and General Education Department 2014-15 was approved.

Status:Maximum plans are implemented.

2.Decision:To apply to IGNOU for Communication Skill Development course to facilitate certificate of recognized institution.

Status:Matter is in progress.

29.06.2014

1.Decision:Selection process for teachers for propped M.Sc. (Botany and Chemistry) conducted by University was to be approved.

Status:Approval was granted and new teachers have joined for duty.

30.11.2014

1.Decision:To encourage extra-curricular activities ,decision was taken to allocate Rs. 1,00,000.00 .

Status:Utilisation of fund has been started and winners of University level competition have been given prizes out of this fund.

2.Decision:Decision was taken for special incentives for contribution in the process of NAAC grading.

Status:Process has been started by interim salary incese.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Submission:

There is a provision for granting status of autonomy by the University to the Institution.However,institution would make efforts to obtain autonomy subject to the outcome of grading by NAAC.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

Submission:

Institution analyses grievances and complaints and they are settled immediately and it does not allow to shake the best relationship with the stakeholders.There is a grievance committee consisting of three managing committee members to attend the grievances of any stakeholder in case his grievance is not settled locally .A booklet containing grievance handling procedure has been published by the institution.Institution organizes open meetings of community members to deliberate upon their grievances and if possible on the spot solution is also given. Institution has provided the facility to refer the grievance 'on-line'also.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

Submission:

There has been no court case during the last four years relating to the institution.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Submission:

The Institution has a appropriate system for analyzing student feedback on Institutional Performance .Students feedback is obtained through prescribed format to be filled every year and also through the proceedings of meetings of Student Quality Management Council and grievance registers . Feedback is obtained from more than one channel to confirm the authenticity ,same is amalgamated, analysed and conclusion is derived.Most of the suggestions relating to the Institutional Performance have been implemented at this level. Institution has strengthened its infrastructure facilities and also has set up units like NCC,language lab and placement cell etc. in the Institution as a response to the feedback received from students.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Submission:

Institution has sent some teachers to Academic Staff College (ASCs) for orientation and refresher programme whereas others have applied for such training .Teachers are encouraged to attend seminars ,workshop and goshies for which T.A . and leave are sanctioned .Guest speakers are invited with whome innovative ideas are shared.Institution also oraganizes the seminar and workshop for professional development of teachers.

Debates and group discussions are oragnised in the campus through which screening of work culture and teaching learning is done.Bank authorities are invited to provide training to identify forged currency and to apprise with loan and deposit schemes.Training on communication skill,computer literacy ,office-work,inter-prsonnel relationship ,discipline etc. is also given to non-teaching staff by senior executives of other concerns.

To motivate for professional development of teaching and non-teaching staff, following other measures have been taken:-

- a) Deputing our library staff to other institutions of relevance for gaining experience for library working.
- b) Payment of Rs. 500.00 per month to non-teaching on acquiring knowledge of computer operation and English speaking.
- c) Grant of Rs. 1500.00 by way of incentive for publication of every article in journal of national level and Rs. 5000.00 for publication of a book.
- d) Encouraging to undertake at least mini -research work./Action Research/ Survey
- e) To handle community- oriented activities.
- f) To guide students for employment progression
- g) Arranging training by inviting experts as guest speakers.
- h) Providing the internet ,library and laboratories.
- i) By encouraging to seek the membership of reputed organizations.
- j) To go through reports of educational commissions.
- k) To make full use of INFLIBNET.
- l) To think and act upon new teaching pedagogy.
- m) To develop relation with experts and reputed academicians.
- n) To go through relevant blogs and books may be for professional pleasure.
- o) To use the courses of IGNOU as institution is a study centre.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Submission:

Please refer to K.A. 6.2.4 and 6.3.1

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Submission:

Please refer to K.A. 2.4.6

Self-appraisal forms are got filled by staff and communication is given by way of appreciation or suggestion for improvement as felt necessary.

Assessment is done by the Principal/Manager and report is submitted in IQAC meeting for consideration .

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Submission:

Outcome of review of evaluation of teachers is communicated in confidence to them and they are suggested to remove their deficiencies if so .Teachers with good performance are appreciated in the meeting as well as individually.Teachers are suggested to apply for orientation courses and write articles for publication in reputed journal and to use Internet facility as much as possible .Teachers are co-operating for above matters.

6.3.5 What are the welfare schemes available for teaching and non- teaching staff?What percentage of staff have availed the benefit of such schemes in the last four years?

Submission:

Following are welfare measures available to teaching and non-teaching staff :-

1. Provident Fund linked with Insurance.
2. Group Insurance Scheme –Coverage of Rs. 1.00 Lakh
3. Loan Scheme
4. Sanction of Leave in case of extra ordinary situation
5. Medical Treatment in case of injury on duty
6. Special leave in case of own marriage .This leave is granted in addition to casual leave and medical leave.
7. Provision for overcoat and winter items for night staff.
8. Provision for leave travel concession
9. Provision for study leave
10. Uniform to non-teaching staff
11. Maternity leave for -2- months with maximum on two occasions.

Incentive Committee is also there to recommend for any incentive on the basis of performance / special contribution. The committee consists of following:-

1. Dr. Narendra Mohan (Principal)
2. Shri Vivek Trivedi (Lecturer –BCA)
3. Dr. Rajeev Kumar Singh(Lecturer-B.A.)
4. Shri K.B. Agnihotri – Clerk
5. Shri Subhash Singh – Lecturer- B.Sc.
6. Shri Saurabh Omar- Student Representative

The Institution has introduced certain following other schemes for motivation and reward for the teaching and non-teaching staff:-

1. Salary increase linked with the performance.
2. Free computer learning and English speaking courses.
3. Leave and financial assistance for attending the Seminar and Training.
4. Cash Incentives for any achievement atleast at university level
5. Participation in important committees
6. Confidence Building and Assignment of Responsible Work
7. Decentralization of work
8. Frequent Consultation

Managing Committee has decided in meeting held on 21st October,2007 to grant a special increase in the salary by Rs.500.00 to clerks and peons in case they improve working knowledge of English and Computer.

About 90% Staff have taken advantage of one or the other welfare scheme out of -11 schemes during last four years.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Submission:-

Better service conditions ,negotiation based salary and opportunity for professional development are provided to attract and retain the faculty.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Submission:

To ensure effective and efficient use of financial resources, Institution has its own codified administrative and financial rules ,budget and planning system, decentralization of financial powers and audit system.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Submission:

External audit is conducted by the chartered accountant whereas internal audit is conducted by members of government body who are coming from banking sector. Last internal audit was done on 8th September,2014 and external audit was done on 28th September,2014..

Introduction of Administrative and financial rules and decentralization of financial powers are major outcome because of internal audit objection.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Submission:

Fee from students is the only source of receipt and funding.Any deficit ,if arises is adjusted by controlling other expenses of not very urgent nature.Receipt and payment statements duly audited for four years are enclosed as annexure .

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Submission:

Though Institution is registered under 2(f) and 12(B) of UGC Act but even then inspite of all efforts ,it could not get any assistance from UGC for any purpose including for holding the seminar etc.However for our Teachers` Education Department ,NAAC has sanctioned Rs. 75,000.00 for organizing a seminar on 5th,6th October,2014 on “Opportunities and Challenges of the Institutional Library in Rural

Areas” as this department has been assessed and accredited by NAAC as “B” grade with CGPA 2.78 points.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?
- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
- d. How do students and alumni contribute to the effective functioning of the IQAC?
- e. How does the IQAC communicate and engage staff from different constituents of the institution?

Submission:

- a.) The institution established an IQAC on 10th February 2008 in place of “Quality Circle” which was established on 15th July 2007. Quality Initiation , quality enhancement and Quality Sustenance are the institutional policy towards Quality Assurance. Institution has encouraged to institutionalize this policy through participatory and contributory system. Infact, IQAC is used as forum to formulate and revise any plan and policy looking to the market need and cell works as a quality conscious forum with in the institution.
- b.) Managing Committee has empowered IQAC to take independent decisions on non-financial matters for which no sanction /approval of Managing Committee is required. But all these decisions are to be reported in the Managing Committee for information. Normally, all the decisions of this cell have been implemented except to introduce cloud computing in library. Under INFLIBNET only facility of NLIST could be implemented for staff.
- c.) Following are the external members of IQAC :-
 - 1.) Village Panchayat Pradhan
 - 2.) Shri Sita Ram – Community Member
 - 3.) Shri P.K.Mishra –Chartered Accountant

4.) Shri Arvind Mishra-Alumni

Names of our internal members are given below:-

1. Dr. Narendra Mohan –Chairman
2. Dr. Devesh Dwivedi –Co-ordinator
3. Shri Vivek Trivedi – BCA(Member)
4. Dr. Bhawna Sharma-B.Sc. (Member)
5. Dr. Sandeep Tripathi – B.A.(Member)
6. Dr. Prabha Kant Mishra –M.Sc. (Member)
7. Shri Shiv Saran –B.Ed. (Member)
8. Shri Amit Srivastava-Library (Member)
9. Shri Saurabh Omar –Student Representative(Member)

Formulation of Farmers` Club establishment of village library and other Extension activities have been introduced as per suggestion of Shri Sita Ram whereas computerization of office work and Accounts has been done under guidance of Shri P.K.Mishra. Free membership of library for alumni has been started at the instance of Shri Arvind Mishra.

d.) Students and alumni contribute in creation of student-centric environment for quality education. There is a representative of students in IQAC, Students contribute for Quality Enhancement through SQMC wherein council members apart from other matters discuss as to which extent, vision and mission have been achieved and what are deficiencies and barriers. Students contribute through other various committees also wherein their representatives are there like Library Advisory Committee, Student Grievance Redressal Cell and Anti-Women Harassment Cell. Feedback reports from students on curriculum, teachers evaluation and evaluation of institutional performance are also put up in IQAC.

Alumni keeps informed about community views and market needs which are taken into account to formulate or review teaching-learning strategy.

Alumni send their views on curriculum and institutional performance every year which are analyzed, evaluated and considered for implementation in IQAC meeting. Infact, alumni contributes as a link between institution and community etc.

e.) There is one representative of every constituency in the cell and through him communication is made. Newsletter published periodically is also used for this purpose. Work allocation by IQAC keeps staff of every constituency engaged in the process of Quality Enhancement. Institution has provided special window for IQAC in its website which is used for information dissemination.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Submission:

IQAC is the highest internal academic body to deal with academic matters and that is how the concept of internalization is automatically encouraged. Teaching and non-teaching staff have equal opportunity to deliberate on any matter in a democratic manner. Institution has various committees and proceedings of all these committees are put up in IQAC meetings by representative of respective committee. Thereafter entire proceedings of IQAC are put up in Managing Committee which is highest body to deal with administrative matters for information, suggestion / suitable action and thus, integrated framework functions

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Submission:

Our representative has attended the training for effective implementation of Quality Assurance procedure in workshops organized by NAAC in CSJM University, Kanpur and two times in Dr. Ram Manohar Lohia Law University, Lucknow.

In addition to this, internet material is used to provide training to the staff informally. Institution also sends teaching staff for training at Academic Staff Colleges to develop awareness about Quality Education. Staff is sent to other colleges for the experience / exposure in addition to in-place training by guest experts. Also please refer to K.A. 2.4.3

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Submission:

Institution undertakes Academic audit by external experts. Academic audit report is a unbiased feedback which is used to remove deficiencies and to review the strategy for qualitative improvement.

Academic audit report is submitted before IQAC and also for in-depth discussion and necessary action .

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Submission:

Any relevant requirement suggested /instructed is attended looking to the interest of all stakeholders. For example – an exclusive window has been provided on institutional website to report IQAC activities and for library as per suggestions of NAAC. As per recommendation by NAAC sponsored national seminar organized by Institution, effective measures have been taken for dissemination of rural related information amongst community by extending library services . Institution submits AQAR to NAAC for our teacher education department which has already been assessed and accredited.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Submission:

IQAC has been established as an effective mechanism for creation and enhancement of quality in academic environment. The composition of this cell is mentioned in K.A. 6.5.1(c) .

This cell meets atleast in every quarter to review and monitor teaching-learning process and also deliberates for the achievement of plan keeping in view pre-determined policy approved by IQAC .

Agenda, Minutes and Action Taken report are properly recorded and maintained.

Periodical Self- Evaluation forms filled by students, reports from department, Management own monitoring system and proceedings of SQMC are main mechanism

for the review of teaching-learning. This review is done in the meeting of IQAC regularly.

Some Important decisions of IQAC are given below:

- 1) Establishment of placement cell.
- 2) Grant of autonomy to IQAC by Managing Committee on all non-financial matters.
- 3) Sanction to Action Plan for 2013-14.
- 4) Increase in number of add-on courses.
- 5) Preparation of Plan, Planning and Policy, Staff Service Conditions and Assessment & Evaluation guidelines.
- 6) Approval of Academic Audit report of 2012-13.
- 7) Propose to purchase a staff-bus.
- 8) Organizing a Science Exhibition, Modal Competition at least once in every year.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Submission:

Vision and Mission which are institutional quality assurance policies are communicated by institution through its booklet on Plan, Planning and Policy website, prospectus, magazine pamphlets, notice boards placed in the campus. Newsletter, Annual Report, Newspaper, Campus Meetings and personal contacts are important sources to communicate the outcome of institutional efforts for Quality Enhancement.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Submission:

Institution conducts an environmental supervision of its campus and facilities. This environmental supervision is conducted by our internal team consisting of following teaching and non-teaching staff under the supervision of Dr. V.K.Sachan -Scientist-C, B-Wing, PickUp Bhawan, Central Pollution Control Board, Northern Zone, Vibhuti Khand, Lucknow:-

1. Dr. Narendra Mohan -Principal
2. Dr. Bhawna Sharma-Lecturer (Botany)
3. Dr. Devesh Dwivedi-Lecturer (Physics)
4. Shri Satyendra Agnihotri-Lecturer(Zoology)
5. Shri Kripal Bindu Agnihotri-Clerk
6. Shri Bansh Lal-Peon

Team has pointed out certain deficiencies and has given recommendations to meet the deficiencies. Institution is implementing those recommendations in a phased manner. To make institution environmental friendly and to provide opportunities for research to students and faculties, efforts have been started to develop a botanical garden for which co-operation has been assured by Botanical Survey of India, Calcutta.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- * Energy conservation
- * Use of renewable energy
- * Water harvesting
- * Check dam construction
- * Efforts for Carbon neutrality
- * Plantation
- * Hazardous waste management
- * e-waste management

Submission:

To make college campus eco-friendly, following initiatives have been taken:-

* **Energy conservation:-** Use of solar power for the light in the campus and CNG in place of diesel/petrol for college vehicles is being encouraged wherever it is possible. Due to very poor and irregular power supply ,institution is bound to use the generator.Institution also encourages the use of inverter which derives energy from electricity and generator both when it functions.Following other measures are taken for energy conservation:-

- a) Use of CFL in place of bulbs.
- b) Regular greasing /oiling of fans ,water pumps etc.
- c) To keep main switch off if power is not required.
- d) Not to open /close fridge door frequently.
- e) Use of only standard equipments.

Provision of adequate number of windows on the walls in the building of institution is very much useful for energy conservation.

* **Use of renewable energy:-** Energy received from sunlight is used through solar system. Energy received from earth is used for preparation of fertilizer and for trees /plants.

* **Water harvesting:-**Adequate Water harvesting arrangement has been proposed to be done inside the campus. Rain water is passed on to the nearby village tank/pond where water is used for livestock and other purposes by village citizens. Some water also is stored in symbolic pond inside college campus . Gosthi was organized on May, 2013 under the leadership of Padamshree Prof Rajendra Singh “Jal Purush” and as per his suggestions, few measures have been taken for water harvesting .Institution has also taken up the matter with government authorities for facilitating the water storage in village tank. Awareness about water treatment was also developed among the participants through this gosthi.

* **Check dam construction:-** Not Applicable .

* **Efforts for Carbon neutrality:-** Generator with canopy is provided for limited purpose to operate computer lab and other electrical equipments during college time.Oxygen from trees/plants neutralises carbon effect and does not effect the environment adversely.Trees like neem, peepal, banana,papaya and tulsi in campus give maximum oxygen and absorb pollution to great extent.

* **Plantation:-** There is a small garden outside the campus adjacent to college boundary wall in addition to college own garden inside the campus. Adequate number of trees and plants are available inside the campus and also on backyard side .

* **Hazardous waste management:-**

- a) The college uses very less corrosive chemicals to conduct practicals.
- b) Chemicals are purchased only on need base to avoid expiry and disposal.
- c) Disposal in drain is kept in minimum after practical.

Also please refer to K.A. 2.3.8 .

Old newspapers ,home examination answer notebooks , practical notebooks, old files, waste rough papers are sold in the registered shop where stock is recycled. Broken furnitures are repaired for reuse. Till disposal or repairing ,old stock is stored in a separate store room.

* **e-waste management:-**

For effective e-waste management ,following steps have been taken:-

- a.) Old computers after necessary repairing work ,are used for basic computer learning.
- b.) Only need based standard items with eco-friendly level are to be purchased.
- c.) As far as possible ,items are to be purchased against “Take and Back” facility.
- d.) E-waste,when required to sell, is sold separately and not with any other garbage.
- e.) Discharged torch cells are returned back to supplier who re-use

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Submission:

To create positive impact on the functioning of the college ,institution has introduced certain innovative measures during last four years. Some of these measures are given below:-

- a.) To grant autonomy to IQAC for empowerment on non-financial matters.
- b.) To provide support services for agriculture.
- c.) To introduce Peer Teaching and Interface Session
- d.) To introduce INFLIBNET and Reprography in library.

- e.)To start effective MIS and the use of mobile teaching learning only on experimental basis.
- f.)To send students outside for exposure of advance knowledge and to encourage for action research.
- g.)Establishment of Language Laboratory
- h.)To start National Cadet Corp.(NCC) and NSS
- i.)To start Literacy Movement for the children of workers of Brickfield under Sarva Shiksha Abhiyan and illiterate women under Bharat Shaksharata Abhiyan.
- j.)To send teachers for orientation and refresher courses
- k.) To establish Placement Cell.
- l.) To start Post graduate course in Botany and Chemistry
- m.) To start certificate course in guidance (CIG) of IGNOU.
- n.) To strengthen security measures by installing cctv cameras.
- o) To establish evaluation and monitoring cell
- p) To encourage participative learning
- q)To start green audit of the campus
- r)To appoint Research Director and to strengthen Research Laboratory.
- s) To initiate to adopt government primary and upper primary shools of college village.
- t.) To strengthen relationship with “ANWESHIKA” (Please refer to K.A. 2.3.4)
- u.) To initiate the development of botanical garden under guidance of Botanical Survey of India (BSI),Calcutta.
- v.) To organize National Seminar relating to International Year of Light -2015 (as proclaimed by UNO and adopted by UNESCO) on 13th and 14th June,2015 using logo of IYL-2015 and collaborating label.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Submission:

The best practices of our institution which have contributed for the achievement of vision and mission are as under :-

Best Practices in Value-Added Education

(PARENTS` PRAYER)

1.)Goal:-

Institution felt its moral duty to create and develop the awareness amongst all students about their sacred duty to serve their parents at every time but particularly during old age. Institution, therefore, started “Parents` Prayer” in morning assembly as a part of value- added education mainly with following objectives:-

- 1) To charge the students to understand the status of parents who are next to Almighty.
- 2) To educate students about their moral duties towards their parents.
- 3) To encourage the students to develop awareness in society also to respect and serve their parents and not to humiliate them.

2.)Context:-

Sufferings of aged parents in many families, may be rich or poor, prompted the institution to charge its students emotionally for commitment to the service of their parents particularly in their old age as they are next to Almighty.”Old Age” is the most delicate and fearful period when many parents are treated as neglected and burden whereas this is the time when parents want someone near to them who may care ,who may offer one glass of water and who may talk to them atleast for half-an hour in a whole day. These old parents in many families are so tortured that are forced to pass the days of their remaining life in Ashrams leaving their homes.

3.)Practice:-

Institution provides prospectus to every student and “Parents` Prayer” is printed on first page with the instruction to every student to participate in morning assembly. This prayer has also been placed on Notice Board near the prayer ground. Immediately

after Parents` Prayer,prayer to Almighty and then National Anthem follows.After that, 2-3 students are required to address the gathering by a thought provoking quotation relating to life- management which develops creative thinking in every student.

In class-rooms ,whenever any opportunity comes,teachers talk to students about this prayer and encourage students to popularize it amongst community members.Institution has sent the text of Parents` Prayer to all nearby schools either on demand or at its own.

Students may be a boy or girl ,may be belonging to any religion or caste are free to pay respect to their parents as they want i.e. by touching the feet or the way they want before they depart from home to college.Institution wants to inculcate the feelings of moral duty towards parents .Institution encourages the students to commit to their parents respecting them as next to Almighty .Through this prayer, students are taught that every son and daughter remain whole life indebted to the parents and, therefore,they pray to Almighty to provide moral and physical strength enabling them to serve parents even at any cost

4.) Evidence of Success :-

This prayer is being hailed every where.Village citizens appreciate this prayer recognizing as moral ethical- value- oriented(SANSKARIK) education related with ground reality of life.The result is that nearby schools have taken the text of the prayer from institution and they may start this prayer in their schools subject to the consent of their management.This shows the acceptability of spirit of prayer. Moreover,many students are now coming to college after taking blessings from their parents as has been communicated by many guardians.

It was the practical experience of the institution that students were not coming after taking blessings of their parents but now , students have realized the value of respect to their parents and they come with blessings of their parents. Earlier, students were treating their parents only as elders ,their supporters and caretakers but now they are respecting as next to Almighty.

5.) Problems Encountered and Resources Required:-

Whenever our students try to convince the community, some of even educated boys and girls take it as interference in their family affairs and such so-called young, treat our students as 'extra-smart' and 'showy'. In certain families, wives do not permit their husbands to touch the feet of parents even in festivals. These wives treat this prayer as outdated saying that days of Ram and Shraavan Kumar have gone long back.

Institution is not discouraged. To encourage the community to serve their parents, frequent contacts directly by institution representatives or through our some talented students specially girls, are made

The biggest problem which institution is facing –is hesitation and shyness amongst some students due to which they avoid to depart from their homes for schools after touching the feet of parents and after taking their blessings.

Whenever, institution talks to students to serve their parents, some of them give a circasting smile to change the thinking towards parents. Many village citizens have also been helpful in this value-added task.

Prayer ground, students, teachers/community and harmonium are only required resources.

Contact Person:-

1.) Dr Narendra Mohan

Principal

Mob:-+91-9956672387

2.) Dr. Sandeep Tripathi

Lecturer- Faculty of Art

Mob:-+91-9807517804

OUR BEST PRACTICE IN EXTENSION

TECHNICAL SUPPORT SERVICES FOR AGRICULTURE THROUGH FARMERS` CLUB

Goal:-In the most theoretical level ,technology is the application of knowledge for practical purpose, technology is used to improve the human conditions, natural environment or to carry out other socio -economic activities. The goal of the practice is ,on the one hand ,to provide technical support services for farming and allied services and on the other hand ,to encourage creativity,critical thinking and scientific temper amongst students through such support services. Its objective is also to prepare the students to face the challenges of emerging job markets and to build entrepreneurship spirit both in farming and allied field.Practice is effective kind of experimental learning and is also covered under the activities of Extension and Institutional Social Responsibilities(ISRs).

Context:- Existing Scenario of the employment market reveals that job opportunities in public sector are declining but those in private industrial agriculture (production, processing and value addition in every aspect)and allied i.e. service sector (input supply, banking ,consultancy and e-technology are increasing.The variation demands that students should acquire and develop knowledge and skill both in farming and allied services and should develop entrepreneurial spirit to opt for self-employment independently in the field of production and advisory services .Producers are required to be enriched with that knowledge and information with which they may solve their locational specific problems.

Continuous two way interaction through Farmers ` Club between farmers and experts in a structured manner is the most critical component of the Best practice. Agriculture sector needs to grow at a faster rate than in the past to allow for higher per capita income and consumption.With this back drop institution has set up a Farmers` Club which would provide all technical support system (soil ,water testing ,pesticides, insecticides ,pathological guidance,)fertilizers,verterinary services ,consultancy and knowledge.It has been proposed to start these services not all at a time but within a span of two years in a phased manner. Most interestingly, all proposed activities would inculcate and encourage critical thinking,creativity and scientific temper

amongst students and that would also provide community orientation and true contribution for social responsibilities.

Practice:-

Farmers Club is a forum which provides technical support services like soil and water testing through government lab ,preparation of vermy compost khaad ,seed distribution ,veterinary related consultancy and bee-keeping .It also provides knowledge and skill about agriculture production and banking facilities relevant to the field. Transfer of knowledge about latest technology ,seed fertilizers and irrigation facilities receive top priority as these factors help in the increase of production and services directly.Periodically veterinary camps are organized where treatment of sick animals is done,medicines are prescribed as precautionary measures and detailed consultancy is provided for upkeep of live stock.

In case of need ,scientists of agriculture field and dairy field visit the campus to interact with farmers directly and to convince them in their simple local language.Villagers do not agree to any change easily .They also do not like to hear any criticism of their traditional methods and customs .Sometimes instution has to offer its own land and other belonging to be used for experiment.

Any interested person is required to fill up one small form detailing therein what he wants.This format is obviously in local language.Query is satisfied face-to-face or over telephone or through internet ,Pamphlets,posters and pocket books are supplied to the Farmers Club from CSA Agriculture University,Kanpur which are distributed amongst farmers for knowledge and information dissemination.Agriculture exihibition is organized wherein innovative technology is presented for the selection and purchase .

Bank officers are invited to apprise the citizens about various loan and deposit schemes including the use of credit cards.Every year seed of selected variety is distributed in college campus.All these activities are organized by our Farmers Club which has been established in the name of Shri Shakti Farmers Club under the guidance of CSA Agriculture University,Kanpur.Members of the club have been enrolled by University Farmers Club which is a central office of our farmers club.Our

representative goes on 6th of every month to attend this meeting. Only farmers are the office bearers of this club. Our representative goes to attend the monthly meeting after collecting problems of various farmers and he brings the solution and communicates to concerned farmers. This situation comes only if problem can not be settled locally to the satisfaction of any person.

Evidence of Success:-The practice has following impact which is evidence of success:-

A:-Impact on community:-A forum is now available locally for continuous interaction between farmers and experts directly and indirectly .

Now transfer of technology model may not be any challenge in near future with the free access of experts. Farming and allied services may be improved through the on- spot technology support services.

Community members are using this forum as and when they need without wastage of time ,money and energy.

B.Impact on teaching-learning:-Practice inculcates creativity,critical thinking and scientific temper amongst students as students and experts in government lab offer technical support services individually or in group.Students develop confidence, competence and entrepreneurial skill to set up any unit in the field of agriculture services and consultancy.

C.Impact on Institution:- Institution –community network is enlarged through this forum of consultancy.It discharges social responsibilities by contributing in rural development leading to national growth because agricultural prosperity is the foundation for economic growth of the country.

Problems Encountered:-Rigidity for traditional practices and customs is the main hurdle.Some farmers desire that club should remain operative round the clock so that they may utilize the services any time day or night.Electrical /power availability is another problem for internet availability .

Resources Required:-

- 1.)Laboratory with required apparatus and aids
- 2.)Structured Farmers Club
- 3.)Regular Visit of Experts from CSA Agriculture University,Kanpur
- 4.)Facility for Internet and telephone
- 5.)Provision for Enquiry Cell

Contact Person :-

1. Dr. Narendra Mohan (Principal)
Mob No :+91-9956672387
2. Dr. Bhawna Sharma
Mob No: +91-7376141961

PART -III

EVALUATIVE REPORT OF THE DEPARTMENTS

Evaluative Report of the Department

1. Name of the department – **Bachelor of Education**
2. Year of Establishment -**2003**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –**Undergraduate**
4. Names of Interdisciplinary courses and the departments/units involved-**Home Science**
5. Annual/ semester/choice based credit system (programme wise)-**Annual**
6. Participation of the department in the courses offered by other departments-**NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.**NIL**
8. Details of courses/programmes discontinued (if any) with reasons-**NIL**
9. Number of Teaching posts

	Sanctioned	Filed
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors		7

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
1	Dr. Jai Kishore	M.A.,Ph.D.	Asst.Professor	Hindi	8	NIL
2	Dr Sumita Tiwari	M.A.,Ph.D.	Asst.Professor	Sanskrit	5	NIL
3	Shri Shiv Saran	M.Sc., M.Ed.	Asst.Professor	Biological Science	7	NIL

4	Shri Vikas Tiwari	M.Sc., M.Ed., M.Phil.	Asst.Professor	Physical Science	7	NIL
5	Shri Jitendra Kumar Tiwari	M.A., M.Ed.,M.Phil.	Asst.Professor	Hindi	8	NIL
6	Shri Rama Kant Sahu	M.Sc., M.Ed.	Asst.Professor	Maths	5	NIL
7	Smt Arachan Mishra	M.A., M.P.Ed.	Asst.Professor	Physical Education	5	NIL

11. List of senior visiting faculty- **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**

13. Student -Teacher Ratio (programme wise) : **1:9**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

- Academic/Administrative Staff :01
- Technical Staff :05 (Common for All Faculties)
- Supporting Staff :12 (Common for All Faculties)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
1	Ph.D.	2
2	M.Phil.	2
3	PG	3

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**

18. Research Centre /facility recognized by the University - **NIL**

19. Publications:

- * a) Publication per faculty- **NIL**
- * Number of papers published in peer reviewed journals (national

/international) by faculty and students -**NIL**

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-**NIL**

*Monographs-**NIL**

*Chapter in Books-**NIL**

*Books Edited-**NIL**

*Books with ISBN/ISSN numbers with details of publishers-**NIL**

*Citation Index-**NIL**

*SNIP-**NIL**

*SJR-**NIL**

*Impact factor-**NIL**

*h-index-**NIL**

20.Areas of consultancy and income generated-

Please refer to K.A. 3.5.4 (I,III,VI and IX) of Part II

No revenue is generated as consultancy is provided free service.

21.Faculty as members in

a)National committees b) International Committees c) Editorial Boards/College Magazine

22.Student projects

a)Percentage of students who have done in-house projects including inter departmental/programme-**100% students conduct Action Research.**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**NIL**

23.Awards / Recognitions received by faculty and students-**NIL**

24.List of eminent academicians and scientists / visitors to the department

S.No	Name	Date
1	Padamshri Giriraj Kishore ,Dr. R.K.Trivedi- Direcor,Handicapped Institute,Kanpur,Prof. Alok Kumar-Professor-HBTI,Kanpur,Dr. Suresh Awasthi-	27.02.2008

	Senior Journalist-Dainik Jagran,Kanpur	
2.	Prof. C.Halder-Professor ,BHU,Varanasi,Prof.C.P.Singh,Director CDC,CSJMU,Prof. H.C.Verma,IIT,Kanpur,Prof.C.P.C.Chauhan,NEUPA	28-29.06.2009
3.	Prof. Ashok Kumar,Vice Chancellor,CSJMU,Prof. Akhilesh Kumar,Regional Higher Education Officer,Kanpur,Dr.Mridula Bhaduria,Dean Department of Education,CSJMU,Prof.S.K.Shukla	25-26.02.2012
4.	Prof. R.L.Raina,IIM,Lucknw Prof.T.N.Dubey,UPRTOU,Prof.H.C.Verma,IIT,Kanpur Dr. Manoj Kumar Verma,Mijoram University ,Meghalaya,Dr. S.N.Singh,Former Director,LIS,Pune, Dr.Aditya Tripathi,BHU,Varanasi	05-06.10.2014

25.Seminars/ Conferences/Workshops organized & the source of funding

a) National -

National Seminar on “Opportunities and Challenges of the Institutional Library in the Rural Areas” Sponsored and funded by NAAC.

b) International-NIL

26. Student profile programme/course wise:2014-15

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Ed	64	64			Examination to be Conducted

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Ed.	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

In spite of our best efforts, full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	50 % + 30 %

30. Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility –**Yes ,1**
- d) Laboratories-**Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies-From State Government

- College-NIL
- State Government-43
- University/Other Agencies-NIL

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

S.No	Name of Events	Name of Experts	Date
1			

	Seminar on Assessment & Evaluation System in Teacher Education	Prof. Ashok Kumar, Vice Chancellor, CSJMU, Prof. Ashok Kumar, Regional Higher Education Officer, Kanpur	25-26.02.2012
2	Guest Lecture	Dr. G.K.Tiwari, HOD, RML College, Kanpur	3.7.2012
3	Seminar on Opportunities and Challenges of the Institutional Library of Rural Areas	Prof. R.L.Raina, IIM, Lucknow Prof. T.N.Dubey, UPRTOU, Prof. H.C. Verma, IIT, Kanpur Dr. Manoj Kumar Verma, Mijoram University, Meghalaya, Dr. S.N.Singh, Former Director, LIS, Pune, Dr. Aditya Tripathi, BHU, Varanasi	5-6.10.2014

33. Teaching methods adopted to improve student learning-

Peer-Teaching , Participative , Interactive and Experimental

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

Please refer to K.A. 3.6.4.(Except 4 and 10) of Part II

35. SWOC analysis of the department and Future plans

Strength

- 1) Established in rural area, community co-operation , affection and trust.
- 2) Study centre of IGNOU.
- 3) Concept of Mahavidyalaya Pariwar.
- 4) Registered under 2(f) and 12(B) of the UGC act.

Weaknesses

- 1) Transformation of mindset from traditional to innovative system.
- 2) Lack of professional commitment amongst teachers.
- 3) No finance from UGC for any students/teachers related scheme.

Opportunities

- 1) Rural related research work.
- 2) Extension activities.

- 3) Use of e-teaching.

Challenges

- 1) Establishment of new colleges.
- 2) Urabisation tendency of a demand of employable education.

Future Plan

- 1) Increase in infrastructure as per revised guidelines/regulation 2014 of NCTE.
- 2) Establishment of M.Ed. as recommended by NAAC Peer Team Report.
- 3) Enhancement of use of e-teaching in teaching-learning and office work.

Evaluative Report of the Department

- 1.Name of the department – **Bachelor of Computer Application**
- 2.Year of Establishment -**2009**
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –**Under Graduate**
- 4.Names of Interdisciplinary courses and the departments/units involved-**NIL**
- 5.Annual/ semester/choice based credit system (programme wise)-**Semester**
- 6.Participation of the department in the courses offered by other departments-**NIL**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.-**NIL**
- 8.Details of courses/programmes discontinued (if any) with reasons-**NIL**
- 9.Number of Teaching posts (As on 31.03.2015)

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	Five

- 10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 yearS
1	Shri Vivek Trivedi	M.C.A.,M.C.S.E. M.Tech	Co-ordinator		6	NIL
2	Shri Shyam Ji Shukla	M.C.A	Asst. Professor		2	NIL

3	Ms Deepti Sachan	M.C.A	Asst. Professor		2	NIL
4	Shri Puneet Dwivedi	M.C.A.	Asst. Professor		4	NIL
5	Shri Deepak Singh Chandel	M.C.A	Asst.Professor		1	NIL

11.List of senior visiting faculty- **Three**

- Dr. Shekhar Verma , CSJM University,Kanpur.
- Dr. R.N. Katiyar,CSJM University,Kanpur.
- Dr. Anil Yadav , CSJM University,Kanpur.

12.Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty-**15 % theory and practical both.**

13.Student -Teacher Ratio (programme wise) : **1:21**

14.Number of academic support staff (technical) and administrative staff;
sanctioned and filled –

- Academic/Administrative Staff : 01
- Technical Staff : 05 (Common for All Faculties)
- Supporting Staff :12 (Common for All Faculties)

15.Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
1	PG	05

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**NIL**

17.Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.and total grants received-**NIL**

18.Research Centre /facility recognized by the University -**NIL**

19.Publications:

- a) Publication per faculty-**NIL**
- Number of papers published in peer reviewed journals (national

/international) by faculty and students

Faculty –Shri Vivek Trivedi

One in National (Study of Development of Embedded Software,Based on a Virtual File System) and One in International (Review Analysis on Embedded Software ,Based on a Virtual File System)

One in International Journal “Vigyan Shkati “ Embedded Software Development Based on a Virtual File System with ISSN – 2393-8331

Number of publications listed in International Database (For Eg: Web Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.)-**NIL**

Monographs-**NIL**

Chapter in Books-**NIL**

Books Edited

Member of Editorial Board

Shri Vivek Trivedi

“Opportunities and Challenges of the Institutional Library of Rural Areas”
ISSN-2383-9331

Books with ISBN/ISSN numbers with details of publishers

VIGYAN SHAKTI with ISSN NO : 2393-83331,Bharti Publishers,Faizabad

Citation Index-**NIL**

SNIP-**NIL**

SJR-**NIL**

Impact factor-**NIL**

h-index-**NIL**

20.Areas of consultancy and income generated

Please refer to K.A. 3.5.4 of Part II (II,VII.VIII,IX)

21.Faculty as members in

a)National committees b) International Committees c) Editorial Boards/College Magazine

Member of Newsletter Publication Committee:-

1.Shri Vivek Trivedi

Member of Publication Committee of Science Journal:-

1. Shri Vivek Trivedi
2. Shri Shyam Ji Shukla

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme-**NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies -**100% in last semester**

23. Awards / Recognitions received by faculty and students-NIL**24. List of eminent academicians and scientists / visitors to the department**

S.No	Name of Experts	Date
1.	Shri Anuj Shukla-CMC(Unit of Tata)	8,9,10 October 2012
2.	Shri Anuj Shukla-CMC(Unit of Tata)	6,7 November 2012
3.	Shri Anuj Shukla-CMC(Unit of Tata)	20 December 2012
4	Dr Sudhansu Rai – Coordinator-Placement Cell CSJM University, Kanpur	19 February 2013
5.	Oracle Partner	3,4 September, 2013
6.	Shri Rohit Pandey, Andrem Technology, New Delhi	8,9 October, 2013

7	Dr Manish Saxena F.G. IT College,Raibareilly	11 November 2013
8	NIIT	3 February 2014
9	Bataue Technology & Placement Services	23.02.2015

25.Seminars/ Conferences/Workshops organized & the source of funding

- a) National -**NIL**
- b) In ternational-**NIL**

26.Student profile programme/course wise:**2014-15**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BCA I	56		41	15	
BCA III	32		21	11	
BCA V	19		13	06	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.C.A.	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Inspite of our best efforts , full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
UG to PG	25%

PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	35%
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	20% / 20%

30. Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility –**Yes , 3**
- d) Laboratories-**Yes , Two**

31. Number of students receiving financial assistance from college, university, government or other agencies

- College-25
- State Government-04
- University/Other Agencies-NIL

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

S.No	Name of Event	Name of Experts	Date
1.	Workshop-IT Security and Ethical Hacking	Shri Anuj Shukla- CMC(Unit of Tata)	8,9,10 October 2012
2.	Workshop- IT Fundamental & Internet	Shri Anuj Shukla- CMC(Unit of Tata)	6,7 November 2012
3.	Career Counseling	Shri Anuj Shukla- CMC(Unit of Tata)	20 December 2012
4	Carrer Counselling	Dr Sudhansu Rai – Coordinator-Placement Cell CSJM University, Kanpur	19 February 2013

5.	Workshop on Website Development	Oracle Partner	3,4 September,2013
6.	Workshop on PHP	Shri Rohit Pandey,Andrem Technolgy,New Delhi	8,9 October,2013
7	Workshop –Website Development	Dr Manish Saxena F.G. IT College,Raibareilly	11 November 2013
8	Carrer Counseling	NIIT	3 February 2014
9	Carrer Counceling and Workshop	Bataue Technology & Placement Services	23.02.2015

33.Teaching methods adopted to improve student learning-

Interactive ,Project, Peer teaching and Participative.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities- **Please refer to K.A. 3.6.4 (IV,VI,X,XII)**

35.SWOC analysis of the department and Future plans

Strength

- 1) Labs with adequate number of computers.
- 2) Full Scope of employability.
- 3) Language lab for Communication Skill Development.
- 4) Relationship with other organizations /Institutions to get project work and job experience.
- 5) Job related workshops.
- 6) Effective faculties.
- 7) Healthy assessment and evaluation system.

Weaknesses

- 1) Poor background of English Communication.
- 2) Hesitation amongst guardians to send girls outside for training and project work.

- 3) More inclination in agriculture related self-employment.
- 4) Home sickness when job offered in places beyond Kanpur radius.

Opportunities

- 1) No other nearby institution conducting B.C.A. Course.
- 2) Regular contact with community developing awareness about computer knowledge.
- 3) Attracting prospective students quoting examples of students who got employment/self-employment.
- 4) Special cash incentives for meritorious students.

Challenges

- 1) To convert all weaknesses in to opportunities.
- 2) To provide campus placement.
- 3) To publicize amongst community that B.C.A. is the best job oriented programme.
- 4) To approach state government to bring out some incentive schemes which may encourage for this course.

Future Plan

- 1) To develop inter-face with industries to know about needs and curriculum.
- 2) To collaborate with more placement agencies.
- 3) To organize job fair in the campus.
- 4) To tie-up with placement cell of C.S.J.M.University ,Kanpur.
- 5) To increase one more lab with adequate number of computers.

Evaluative Report of the Department

- 1.Name of the department – **Bachelor of Science (PHYSICS)**
- 2.Year of Establishment -**2004**
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –**Undergraduate**
- 4.Names of Interdisciplinary courses and the departments/units involved-**NIL**
- 5.Annual/ semester/choice based credit system (programme wise)-**Annual**
- 6.Participation of the department in the courses offered by other departments-**NIL**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.-**NIL**
- 8.Details of courses/programmes discontinued (if any) with reasons-**NIL**
- 9.Number of Teaching posts

	Sanctioned	Filed
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	04

- 10.Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
1	Dr. Devesh Dwivedi	M.Sc.,Ph.D.	Asst.Professor	Physics	2	NIL
2	Shri Vikas Tiwari*	M.Sc., M.Ed.,M.Phil.	Asst. Professor	Physics	6	NIL

3	Shri Ankit Trivedi	M.Sc., B.Ed.	Asst.	Physics	3	NIL
4.	Shri Amit Bajpai	M.Sc.	Asst.	Physics	2	NIL

* On Share Basis from B.Ed. Department.

10. List of senior visiting faculty- **NIL**

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **15% theory and 15 % practical**

13. Student -Teacher Ratio (programme wise) : **1:248**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

- Academic/Administrative Staff : 03
- Technical Staff : 05 (Common for All Faculties)
- Supporting Staff : 12 (Common for All Faculties)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
1	Ph.D.	01
2	M.Phil.	01
3	PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**

18. Research Centre /facility recognized by the University -**NIL**

19. Publications:

- a) Publication per faculty – **Please refer to K.A.-3.4.3 (i) of Part II**
- Number of papers published in peer reviewed journals (national /international) by faculty and students –**NIL**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host etc.)-**NIL**

- Monographs-**NIL**
- Chapter in Books-**NIL**
- Books Edited- **NIL**
- Books with ISBN/ISSN numbers with details of publishers- **Please refer to K.A. 3.4.3 of Part II**
- Citation Index-**NIL**
- SNIP-**NIL**
- SJR-**NIL**
- Impact factor-**NIL**
- h-index-**NIL**

20.Areas of consultancy and income generated-**Please refer to K.A. 3.5.4 of Part II (IV, VII)**

21.Faculty as members in

- a)National committees b) International Committees c) Editorial Boards/College Magazine

Member of Magazine Publication Committee:-

- 1. Dr. Devesh Dwivedi

Member of Publication Committee of Science Journal:-

- 1 Dr Devesh Dwivedi

22.Student projects

- a)Percentage of students who have done in-house projects including inter departmental/programme-**10 % Action Research**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**NIL**

23.Awards / Recognitions received by faculty and students-**NIL**

24.List of eminent academicians and scientists / visitors to the department

S.No	Name	Date
1.	Shri Jai Praksh Yadav , Shri Amit Bajpai,Shri Yogesh-Anveshika,Kanpur	27.08.2013
2.	Shri Jai Praksh Yadav , Shri Amit Bajpai,Shri Yogesh-Anveshika,Kanpur	5.09.2013
3.	Dr.L.K.Singh,Psychologist,Kanpur Mandal	9.10.2014

4.	Shri Jai Praksh Yadav , Shri Amit Bajpai,Shri Yogesh-Anveshika,Kanpur	28.12.2014
5.	Dr Anurag Pandey ,Anveshika,Kanpur	28.02.2015

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National -NIL
- b) In ternational- NIL

26. Student profile programme/course wise:2014-15

Name of the Course/programme (Physics)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part- I	386		303	83	Examination is going on
Part- II	374		293	81	Examination is going on
Part- III	232		186	46	Examination is going on

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Physics	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-

Inspite of our best efforts , full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	

Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	30 % / 30%

30.Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility –**01**
- d) Laboratories-**1**

31.Number of students receiving financial assistance from college, university,government or other agencies

- State Government -581(Common for all faculties)
- University and Other Agencies-NIL

32.Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

S.No	Name of Event	Name of Experts	Date
1	Workshop	Shri Jai Praksh Yadav , Shri Yogesh-Anveshika,Kanpur	5.3.2013
2	Workshop	Shri Jai Praksh Yadav , Shri Amit Bajpai,Shri Yogesh-Anveshika,Kanpur	27.8.2013
3	Workshop	Shri Jai Prakas Yadav, Shri Yogesh-Anveshika, Kanpur	19.11.2013
4	Workshop (Research Motivation)	Dr. R.K.S.Kushwaha(Ex-Principal of College), Emeritus Fellow,UGC,New Delhi	16.7.2014
5	Guidance & Counseling	Dr. L.K.Singh, Psychologist,Kanpur Mandal,Kanpur	9.10.2014
6	Workshop	Shri Jai Praksh Yadav , Shri Amit Bajpai,Shri	.12.2014

		Yogesh-Anveshika,Kanpur	
7	Science Day	Shri Jai Praksh Yadav , Shri Amit Bajpai,Shri Yogesh-Anveshika,Kanpur	28.02.2015

33. Teaching methods adopted to improve student learning

Participative,Interactive ,Peer-teaching and Expereintal Teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Please refer to K.A. 3.6.4(I,IV,V,VI,IX,XII) of Part II.**

35. SWOC analysis of the department and Future plans

Strength

- 1) Well equipped labs and modernized library.
- 2) Availability of effective faculty.
- 3) Language lab.
- 4) Add-on course and Value-added education.
- 5) Provision of exposure of knowledge through other than class-room activities.
- 6) Structured system to encourage creativity ,critical thinking and scientific temper.
- 7) Use of ICT in teaching-learning and availability of Internet facility.

Weaknesses

- 1) Acute faculty shortage .
- 2) Hesitation amongst guardians to send the girls outside for training etc.
- 3) Hesitation in girls to go to community for survey or any awareness developing activity.
- 4) Less presence in seminar and workshop treating as futile.
- 5) Lack of inclination to participate in periodical assessment and evaluation process.
- 6) Lack of interest to share in games and cultural activities.

Opportunities

- 1) To work for recognition of research centre.
- 2) To develop collaboration with academic organization that may be useful to contribute for quality education.
- 3) To have more effective consultancy system that may generate revenue for the

institution.

- 4) To encourage students and faculty for socially useful research particularly for rural upliftment.
- 5) To convert all weaknesses as mentioned above under “Weaknesses”.

Challenges

- 1) To meet the Vision and Mission of the Institution.
- 2) To meet the objective of National Higher Education Policy.
- 3) To prepare students acceptable in job market.
- 4) To give to society students of high moral, character and culture.

Future Plan

- 1) To arrange maximum infrastructural facilities to get recognition for research centre.
- 2) To appoint required number of teachers.
- 3) To develop our Farmers Club as information provider / partner.
- 4) To strengthen the use of Prasar Vigyan ,Sakshat,NPTEL by providing necessary facilities to faculty and students.

Evaluative Report of the Department

- 1.Name of the department – **Bachelor of Science (CHEMISTRY)**
- 2.Year of Establishment -**2004**
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) – **Post Graduate**
- 4.Names of Interdisciplinary courses and the departments/units involved-**NIL**
- 5.Annual/ semester/choice based credit system (programme wise)-**Annual**
- 6.Participation of the department in the courses offered by other departments-**NIL**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.-**NIL**
- 8.Details of courses/programmes discontinued (if any) with reasons-**NIL**
- 9.Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	08

- 10.Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
1	Dr. Manju Agnihotri	M.Sc.,Ph.D.	Asst.Professor	Chemistry	9	NIL
2	Dr.Ram Naresh Yadav	M.Sc., NET,Ph.D.	Asst.Professor	Chemistry	8	NIL

3	Shri Jaswinder Singh	M.Sc., NET	Asst.Professor	Chemistry	1	NIL
4	Ms Akansha Gaur	M.Sc., NET	Asst.Professor	Chemistry	1	NIL
5	Ms. Neelima Mishra	M.Sc.,M.Phil.	Asst.Professor	Chemistry	4	NIL
6	Dr. Pranay Shukla(Guest Lecturer)	M.Sc., Ph.D.	Asst. Professor	Chemistry	10	NIL
7	Shri Subhash Singh	M.Sc.,M.Ed.	Asst.Professor	Chemistry	5	NIL
8	Shri Suneel Kumar Umrao(Guest Lecturer)	M.Sc., M.Phil.	Asst. Professor	Chemistry	6	NIL

10.List of senior visiting faculty- **NIL**

11.Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-**15% theory and 15 % practical**

13.Student -Teacher Ratio (programme wise) : **1:206**

14.Number of academic support staff (technical) and administrative staff; sanctioned and filled :

- Academic/Administrative Staff : 03
- Technical Staff : 05 (Common for All Faculties)
- Supporting Staff : 12 (Common for All Faculties)

15.Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
1	Ph.D.	03
2	M.Phil.	02
3	PG	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**

18. Research Centre /facility recognized by the University -**NIL**

19. Publications:

- a) Publication per faculty – **Please refer to K.A.-3.4.3 (i) of Part II**
- Number of papers published in peer reviewed journals (national /international) by faculty and students –
Please refer to K.A.3.4.3(ii) of Part II
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host etc.)-**NIL**
- Monographs-**NIL**
- Chapter in Books-**NIL**
- Books Edited- **NIL**
- Books with ISBN/ISSN numbers with details of publishers- **Please refer to K.A. 3.4.3 of Part II**
- Citation Index-**NIL**
- SNIP-**NIL**
- SJR-**NIL**
- Impact factor-**NIL**
- h-index-**NIL**

20.Areas of consultancy and income generated-**Please refer to K.A. 3.5.4 of Part II (IV, VII)**

21.Faculty as members in

- a)National committees b) International Committees c) Editorial Boards/College Magazine

Member of Publication Committee of Science Journal:-

1. Ms. Akansha Gaur

22.Student projects

- a)Percentage of students who have done in-house projects including inter departmental/programme-**10 % Action Research**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**NIL**

23.Awards / Recognitions received by faculty and students-**NIL**

24. List of eminent academicians and scientists / visitors to the department

S.No	Name	Date
1.	Dr. Khalil Khan , Dr Prithvipal –Sceintist ,CSA Uuniversity,Kanpur	11.11.2013
2.	Dr.L.K.Singh,Psychologist,Kanpur Mandal	9.10.2014
3.	Dr Deepak Sachan,Scientific Officer,Delhi	2.12.2014

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National -NIL
- b) In ternational- NIL

26. Student profile programme/course wise:2014-15

Name of the Course/programme (Chemistry)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part- I	722		494	228	Examination is going on
Part- II	677		463	214	Examination is going on
Part- III	251		157	94	Examination is going on

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Chemistry	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-

Inspite of our best efforts , full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
UG to PG	40%

PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	30 % / 30%

30.Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility –**01**
- d) Laboratories-**02**

31.Number of students receiving financial assistance from college, university,government or other agencies

- State Government -581(Common for all faculties)
- University and Other Agencies-NIL

32.Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

S.No	Name of Event	Name of Experts	Date
6	Seminar(Agriculture -Need of New Technology)	Dr Khalil Khan,Dr Prithvipal-Scientist,CSA University ,Kanpur	11.11.2013
9	Workshop (Research Motivation)	Dr. R.K.S.Kushwaha(Ex-Principal of College), Emeritus Fellow,UGC,New Delhi	16.7.2014
10	Guidance & Counseling	Dr. L.K.Singh, Psychologist,Kanpur Mandal,Kanpur	9.10.2014
11	Guest	Dr. Deepak Sachan, Scintific Officer,New Delhi	2.12.2014

	Lecture(Micro-Biology)		
14	Science Day	Shri Jai Praksh Yadav , Shri Amit Bajpai,Shri Yogesh-Anveshika,Kanpur	28.02.2015

33. Teaching methods adopted to improve student learning

Participative, Interactive ,Peer-teaching and Experiential Teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Please refer to K.A. 3.6.4(I,IV,V,VI,IX,XII) of Part II.**

35. SWOC analysis of the department and Future plans

Strength

1. Well equipped labs and modernized library.
2. Availability of effective faculty.
3. Language lab.
4. Add-on course and Value-added education.
5. Provision of exposure of knowledge through other than class-room activities.
6. Structured system to encourage creativity ,critical thinking and scientific temper.
7. Use of ICT in teaching-learning and availability of Internet facility.

Weaknesses

1. Acute shortage of teachers.
2. Hesitation amongst guardians to send the girls outside for training etc.
3. Hesitation in girls to go to community for survey or any awareness developing activity.
4. Less presence in seminar and workshop treating as futile.
5. Lack of inclination to participate in periodical assessment and evaluation process.
6. Lack of interest to share in games and cultural activities.

Opportunities

1. To work for recognition of research centre.

2. To develop collaboration with academic organization that may be useful to contribute for quality education.
3. To have more effective consultancy system that may generate revenue for the institution.
4. To encourage students and faculty for socially useful research particularly for rural upliftment.
5. To convert all weaknesses as mentioned above under “Weaknesses”.

Challenges

1. To meet the Vision and Mission of the Institution.
2. To meet the objective of National Higher Education Policy.
3. To prepare students acceptable in job market.
4. To give to society students of high moral,character and culture.

Future Plan

1. To arrange maximum infrastructural facilities including sufficient number of teachers.
2. To appoint a retired professor as Research Director.
3. To develop our Farmers Club as information provider / partner.
4. To strengthen the use of Prasar Vigyan ,Sakshat,NPTEL by providing necessary facilities to faculty and students.

Evaluative Report of the Department

- 1.Name of the department – **Bachelor of Science (ZOOLOGY)**
- 2.Year of Establishment -**2004**
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –**Undergraduate**
- 4.Names of Interdisciplinary courses and the departments/units involved-**NIL**
- 5.Annual/ semester/choice based credit system (programme wise)-**Annual**
- 6.Participation of the department in the courses offered by other departments-**NIL**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.-**NIL**
- 8.Details of courses/programmes discontinued (if any) with reasons-**NIL**
- 9.Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	06

- 10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
1	Dr. Vidyottma Saraiya	M.Sc.,Ph.D.	Asst.Professor	Zoology	8	NIL
2	Dr. Yachana Mishra	M.Sc.,Ph.D.	Asst.Professor	Zoology	9	NIL
3	Mrs Pragati Mishra	M.Sc.,M.Phil.	Asst.Professor	Zoology	4	NIL

4	Shri Satyendra Agnihotri	M.Sc.,M.Phil.	Asst.Professor	Zoology	3	NIL
5	Dr. Vineeta Sachan (Guest Lecturer)	M.Sc., Ph.D.	Asst.Professor	Zoology	9	NIL
6	Mrs. Reshu Sachan	M.Sc., M.Phil.	Asst. Professor	Zoology	5	NIL

10. List of senior visiting faculty- **One**

1.) Dr. Nahid Sultana – Head of Department-Zoology (AND College,Kanpur)

11. Percentage of lectures delivered and practical classes handled(programme wise)
by temporary faculty-**15% theory and 15 % practical**

13. Student -Teacher Ratio (programme wise) : **1:141**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

- Academic/Administrative Staff : 03
- Technical Staff : 05 (Common for All Faculties)
- Supporting Staff : 12 (Common for All Faculties)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
1	Ph.D.	03
2	M.Phil.	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**

18. Research Centre /facility recognized by the University -**NIL**

19. Publications:

- a) Publication per faculty – **NIL**
- Number of papers published in peer reviewed journals (national /international) by faculty and students –**NIL**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete,

Dare Database -International Social Sciences Directory, EBSCO host etc.)-**NIL**

Monographs-**NIL**

Chapter in Books-**NIL**

Books Edited- **NIL**

Books with ISBN/ISSN numbers with details of publishers- **NIL**

Citation Index-**NIL**

SNIP-**NIL**

SJR-**NIL**

Impact factor-**NIL**

h-index-**NIL**

20.Areas of consultancy and income generated-**Please refer to K.A. 3.5.4 of Part II (IV, VII)**

21.Faculty as members in

a)National committees b) International Committees c) Editorial Boards/College Magazine

Member of Publication Committee of Science Journal:-

Shri Satyendra Agnihotri

22.Student projects

a)Percentage of students who have done in-house projects including inter departmental/programme-**10 % Action Research**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**NIL**

23.Awards / Recognitions received by faculty and students-**NIL**

24.List of eminent academicians and scientists / visitors to the department

S.No	Name	Date
1	Dr. Nahid Sultana- HOD ,Zoology Department - AND College,Kanpur	17.10.2012
2.	Dr. Khalil Khan , Dr Prithvipal –Sceintist ,CSA Uuniversity,Kanpur	11.11.2013
3.	Dr Saurabh Sachan-Scientist,BSI,Calcutta	19.12.2013
4.	Dr.L.K.Singh,Psychologist,Kanpur Mandal	9.10.2014

5.	Dr Deepak Sachan,Scientific Officer,Delhi	2.12.2014
6.	Dr Ashok Kumar Saxena-President, ISCA, Shri Kamlesh Chandra Bajpai-SDM,Ghatampur,Dr. Rakesh Pandey,CIMAP,Lucknow,Dr.Mohd Zaim,CIMAP,Lucknow,Dr. Manoj Singh,NBRI,Lucknow,Dr.V.K.Sachan,CPB,Lucknow, Dr.R.K.Gupta,HOD,DV College,Orai	21-22.02.2015

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National -**NIL**
- b) In ternational- **NIL**

26. Student profile programme/course wise:**2014-15**

Name of the Course/programme (Zoology)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part-. I	336		191	145	Examination is going on
Part- II	303		170	133	Examination is going on
Part- III	210		115	95	Examination is going on

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Zoology	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-

Inspite of our best efforts , full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
----------------------------	---------------------------

UG to PG	40%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	30 % / 30%

30.Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility –**01**
- d) Laboratories-**01**

31.Number of students receiving financial assistance from college, university, government or other agencies

- State Government -581(Common for all faculties)
- University and Other Agencies-NIL

32.Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

S.No	Name of Event	Name of Experts	Date
1	Guest Lecture	Dr.Nahid Sultana-Zoology Department,AND College,Kanpur	17.10.2012
2	Seminar(Agriculture -Need of New Technolgy)	Dr Khalil Khan,Dr Prithvipal-Scientist,CSA University ,Kanpur	11.11.2013
3	Workshop (Research Motivation)	Dr. R.K.S.Kushwaha(Ex-Principal of College), Emeritus Fellow,UGC,New Delhi	16.7.2014

4	Guidance & Counseling	Dr. L.K.Singh, Psychologist,Kanpur Mandal,Kanpur	9.10.2014
5	Guest Lecture(Micro-Biology)	Dr. Deepak Sachan, Scintific Officer,New Delhi	2.12.2014
6	Seminar(Impact of Present Environment of Biodiversity of Rural Areas)	Dr Ashok Kumar Saxena-President, ISCA, Shri Kamlesh Chandra Bajpai-SDM,Ghatampur,Dr. Rakesh Pandey,CIMAP,Lucknow,Dr.Mohd Zaim,CIMAP,Lucknow,Dr. Manoj Singh,NBRI,Lucknow,Dr.V.K.Sachan,CPB,Lucknow, Dr.R.K.Gupta,HOD,DV College,Orai	21,22.02.2015
7	Science Day	Shri Jai Praksh Yadav , Shri Amit Bajpai,Shri Yogesh-Anveshika,Kanpur	28.02.2015

33. Teaching methods adopted to improve student learning

Participative,Interactive ,Peer-teaching and Expereintal Teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Please refer to K.A. 3.6.4(I,IV,V,VI,IX,XII) of Part II.**

35. SWOC analysis of the department and Future plans

Strength

1. Well equipped labs and modernized library.
2. Availability of effective faculty.
3. Language lab.
- 4 Add-on course and Value-added education.
5. Provision of exposure of knowledge through other than class-room activities.
6. Structured system to encourage creativity ,critical thinking and scientific temper.
7. Use of ICT in teaching-learning and availability of Internet facility.

Weaknesses

1. Need of sufficient teachers.

2. Hesitation amongst guardians to send the girls outside for training etc.
3. Hesitation in girls to go to community for survey or any awareness developing activity.
4. Less presence in seminar and workshop treating as futile.
5. Lack of inclination to participate in periodical assessment and evaluation process.
6. Lack of interest to share in games and cultural activities.

Opportunities

1. To work for recognition of research centre.
2. To develop collaboration with academic organization that may be useful to contribute for quality education.
3. To have more effective consultancy system that may generate revenue for the institution.
4. To encourage students and faculty for socially useful research particularly for rural upliftment.
5. To convert all weaknesses as mentioned above under “Weaknesses”.

Challenges

1. To meet the Vision and Mission of the Institution.
2. To meet the objective of National Higher Education Policy.
3. To prepare students acceptable in job market.
4. To recruit good number of teachers.

Future Plan

1. To arrange maximum infrastructural facilities to get recognition for research centre.
2. To appoint more faculty members.
3. To develop our Farmers Club as information provider / partner.
4. To strengthen the use of Prasar Vigyan ,Sakshat,NPTEL by providing necessary facilities to faculty and students.

Evaluative Report of the Department

- 1.Name of the department – **Bachelor of Science (BOTANY)**
- 2.Year of Establishment -**2004**
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –**Undergraduate and Post Graduate**
- 4.Names of Interdisciplinary courses and the departments/units involved-**NIL**
- 5.Annual/ semester/choice based credit system (programme wise)-**Annual**
- 6.Participation of the department in the courses offered by other departments-**NIL**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.-**NIL**
- 8.Details of courses/programmes discontinued (if any) with reasons-**NIL**
- 9.Number of Teaching posts

	Sanctioned	Filed
Professors	NIL	NIL
Associate Professors	NIL	03
Asst. Professors	NIL	06

- 10.Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
1	Dr. Narendra Mohan	M.Sc., Ph.D	Principal		42	16
2	Dr. R.K.S.Kushwaha	M.Sc., Ph.D	Director-Research		37	16

3	Dr. Bhawna Sharma	M.Sc.,Ph.D.	Asst.Professor	Botany	9	NIL
4	Dr. Prabha Kant Mishra	M.Sc.,Ph.D.	Asst.Professor	Botany	8	NIL
5	Dr. Harshita Jaiswal	M.Sc.,Ph.D.	Asst.Professor	Botany	1	NIL
6	Dr. Siddharth Dubey	M.Sc.,Ph.D.	Asst.Professor	Botany	1	NIL
7	Dr. Vishal Awasthi	M.Sc.,Ph.D.	Asst.Professor	Botany	1	NIL
8	Dr. M.S.Yadav(Guest Lecturer)	M.Sc., Ph.D.	Associate Professor	Botany	30	8
9	Dr. Subha Trivedi	M.Sc., Ph.D.	Asst. Professor	Botany	8	NIL

10.List of senior visiting faculty- **NIL**

11.Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-**15% theory and 15 % practical**

13.Student -Teacher Ratio (programme wise) : **1:81**

14.Number of academic support staff (technical) and administrative staff; sanctioned and filled :

- Academic/Administrative Staff : 03
- Technical Staff : 05 (Common for All Faculties)
- Supporting Staff : 12 (Common for All Faculties)

15.Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
1	Ph.D.	09

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **One and 5.80 lakh**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**

18. Research Centre /facility recognized by the University -**NIL**

19. Publications:

- a) Publication per faculty – **Please refer to K.A.-3.4.3 (i) of Part II**

- Number of papers published in peer reviewed journals (national /international) by faculty and students –

Please refer to K.A.3.4.3(ii) of Part II

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host etc.)-**NIL**

- Monographs-**NIL**

- Chapter in Books-**Please refer to K.A. 3.4.3 of Part II**

- Books Edited- **Please refer to K.A. 3.4.3 of Part II**

- Books with ISBN/ISSN numbers with details of publishers- **Please refer to K.A. 3.4.3 of Part II**

- Citation Index-**3.6.4**

- SNIP-**NIL**

- SJR-**NIL**

- Impact factor-**15218**

- h-index-**NIL**

20.Areas of consultancy and income generated-**Please refer to K.A. 3.5.4 of Part II (IV, VII)**

21.Faculty as members in

- a)National committees b) International Committees c) Editorial Boards/College Magazine

Member of Publication Committee of Science Journal:-

- 1.Dr Bhawna Sharma-Botany

22.Student projects

- a)Percentage of students who have done in-house projects including inter departmental/programme-**10 % Action Research**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**NIL**

23.Awards / Recognitions received by faculty and students-**Please refer to K.A.**

3.4.4. and 5.3.2 of Part II

24.List of eminent academicians and scientists / visitors to the department

S.No	Name	Date
1.	Dr. Khalil Khan , Dr Prithvipal –Sceintist ,CSA Uuniversity,Kanpur	11.11.2013
2.	Dr Saurabh Sachan-Scientist,BSI,Calcutta	19.12.2013
3.	Dr.L.K.Singh,Psychologist,Kanpur Mandal	9.10.2014
4.	Dr Deepak Sachan,Scientific Officer,Delhi	2.12.2014
5.	Dr Ashok Kumar Saxena-President, ISCA, Shri Kamlesh Chandra Bajpai-SDM,Ghatampur,Dr. Rakesh Pandey,CIMAP,Lucknow,Dr.Mohd Zaim,CIMAP,Lucknow,Dr. Manoj Singh,NBRI,Lucknow,Dr.V.K.Sachan,CPB,Lucknow, Dr.R.K.Gupta,HOD,DV College,Orai	21-22.02.2015

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National -**NIL**
- b) In ternational- **NIL**

26. Student profile programme/course wise:**2014-15**

Name of the Course/programme (Botany)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part- I	336		191	145	Examination is going on
Part- II	303		170	133	Examination is going on
Part- III	88		54	34	Examination is going on

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Botany	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defense services, etc.?-

Inspite of our best efforts , full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	30 % / 30%

30.Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility –**01**
- d) Laboratories-**02**

31.Number of students receiving financial assistance from college, university,government or other agencies

- State Government -581(Common for all faculties)
- University and Other Agencies-NIL

32.Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

S.No	Name of Event	Name of Experts	Date
1	Seminar(Agriculture -Need of New Technology)	Dr Khalil Khan,Dr Prithvipal-Scientist,CSA University ,Kanpur	11.11.2013
2	Guest Lecture	Dr. Saurabh Sachan-Scientist,BSI,Calcutta	19.12.2013

	(Botany)		
3	Workshop (Research Motivation)	Dr. R.K.S.Kushwaha(Ex-Principal of College), Emeritus Fellow,UGC,New Delhi	16.7.2014
4	Guidance & Counseling	Dr. L.K.Singh, Psychologist,Kanpur Mandal,Kanpur	9.10.2014
5	Guest Lecture(Micro- Bilogy)	Dr. Deepak Sachan, Scintific Officer,New Delhi	2.12.2014
6	Seminar(Impact of Present Environment of Biodiversity of Rural Areas)	Dr Ashok Kumar Saxena-President, ISCA, Shri Kamlesh Chandra Bajpai-SDM,Ghatampur,Dr. Rakesh Pandey,CIMAP,Lucknow,Dr.Mohd Zaim,CIMAP,Lucknow,Dr. Manoj Singh,NBRI,Lucknow,Dr.V.K.Sachan,CPB,Luc know, Dr.R.K.Gupta,HOD,DV College,Orai	21,22.02.20 15
7	Science Day	Shri Jai Praksh Yadav , Shri Amit Bajpai,Shri Yogesh-Anveshika,Kanpur	28.02.2015

33.Teaching methods adopted to improve student learning

Participative,Interactive ,Peer-teaching and Expereintal Teaching.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities- **Please refer to K.A. 3.6.4(I,IV,V,VI,IX,XII) of Part II.**

35. SWOC analysis of the department and Future plans

Strength

1. Well equipped labs and modernized library.
2. Availability of effective faculty.
3. Language lab.
4. Add-on course and Value-added education.
5. Provision of exposure of knowledge through other than class-room activities.
6. Structured system to encourage creativity ,critical thinking and scientific temper.

7. Use of ICT in teaching-learning and availability of Internet facility.

Weaknesses

1. Fear of English.
2. Hesitation amongst guardians to send the girls outside for training etc.
3. Hesitation in girls to go to community for survey or any awareness developing activity.
4. Less presence in seminar and workshop treating as futile.
5. Lack of inclination to participate in periodical assessment and evaluation process.
6. Lack of faculty members.

Opportunities

1. To work for recognition of research centre.
2. To develop collaboration with academic organization that may be useful to contribute for quality education.
3. To have more effective consultancy system that may generate revenue for the institution.
4. To encourage students and faculty for socially useful research particularly for rural upliftment.
5. To convert all weaknesses as mentioned above under “Weaknesses”.

Challenges

1. To meet the Vision and Mission of the Institution.
2. To meet the objective of National Higher Education Policy.
3. To prepare students acceptable in job market.
4. To give to society students of high moral,character and culture.

Future Plan

1. To arrange maximum infrastructural facilities to get recognition for research centre.
2. To increase teachers of subject.
3. To strengthen the use of Prasar Vigyan ,Sakshat,NPTEL by providing necessary facilities to faculty and students.

Evaluative Report of the Department

- 1.Name of the department – **Bachelor of Science (MATHEMATICS)**
- 2.Year of Establishment -**2004**
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –**Undergraduate**
- 4.Names of Interdisciplinary courses and the departments/units involved-**NIL**
- 5.Annual/ semester/choice based credit system (programme wise)-**Annual**
- 6.Participation of the department in the courses offered by other departments-**NIL**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.-**NIL**
- 8.Details of courses/programmes discontinued (if any) with reasons-**NIL**
- 9.Number of Teaching posts

	Sanctioned	Filed
Professors	NIL	NIL
Associate Professors	NIL	01
Asst. Professors	NIL	06

- 10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
1	Dr. Manisha Nigam	M.Sc.,Ph.D.	Asst.Professor	Maths	9	NIL
2	Ms Kanchan Shakya	M.Sc.,M.Phil.	Asst.Professor	Maths	4	NIL
3	Shri Rama Kant Sahu*	M.Sc., M.Ed.	Asst.	Maths	5	NIL

4	Shri Ram Kesh Parihar(Guest Lecturer)	M.Sc., M.Phil.	Asst. Professor	Maths	5	NIL
5.	Shri Om Deo Pandey**	M.Sc., M.Phil.	Asst. Professor	Maths	5	NIL
6.	Shri Anand Swarup Gupta**	M.Sc.	Asst.	Maths	4	NIL
7.	Dr. V.N.Pal**	M.Sc., Ph.D.	Associate Professor	Maths	24	

*On Share Basis from B.Ed. Department.

** For ratio purpose Shri Om Deo Pandey and Shri Anand Swarup Gupta have been included but they have resigned at the end of the session.Dr. V.N.Pal has been included.

10.List of senior visiting faculty- **One**

1.) Dr V.N.Pal-Head of Department-Math (C.S.J.M.University,Kanpur)

11.Percentage of lectures delivered and practical classes handled(programme wise)
by temporary faculty-**15% theory and 15 % practical**

13.Student -Teacher Ratio (programme wise) : **1:149**

14.Number of academic support staff (technical) and administrative staff; sanctioned and filled :

- Academic/Administrative Staff : 03
- Technical Staff : 05 (Common for All Faculties)
- Supporting Staff : 12 (Common for All Faculties)

15.Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
1	Ph.D.	02
2	M.Phil.	03
3	PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**

18. Research Centre /facility recognized by the University -**NIL**

19. Publications:

- a) Publication per faculty – **NIL**
- Number of papers published in peer reviewed journals (national /international) by faculty and students –**NIL**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host etc.)-**NIL**
- Monographs-**NIL**
- Chapter in Books-**NIL**
- Books Edited- **NIL**
- Books with ISBN/ISSN numbers with details of publishers- **NIL**
- Citation Index-**NIL**
- SNIP-**NIL**
- SJR-**NIL**
- Impact factor-**NIL**
- h-index-**NIL**

20.Areas of consultancy and income generated-**Please refer to K.A. 3.5.4 of Part II (IV, VII)**

21.Faculty as members in

- a)National committees b) International Committees c) Editorial Boards/College Magazine -**NIL**

22.Student projects

- a)Percentage of students who have done in-house projects including inter departmental/programme-**10 % Action Research**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**NIL**

23.Awards / Recognitions received by faculty and students-**NIL**

24.List of eminent academicians and scientists / visitors to the department

S.No	Name	Date
1.	Dr. V.N.Pal,HOD,Maths Department,CSJM,Kanpur	22.12.2012
2.	Dr.L.K.Singh,Psychologist,Kanpur Mandal	9.10.2014

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National -NIL
 b) International- NIL

26. Student profile programme/course wise:2014-15

Name of the Course/programme (Maths)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part- I	386		303	83	Examination is going on
Part- II	374		293	81	Examination is going on
Part- III	285		230	55	Examination is going on

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Mathematics	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-

Inspite of our best efforts , full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	

Entrepreneurship/Self-employment	30 % / 30%
----------------------------------	------------

30.Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility –**01**
- d) Laboratories-**NIL**

31.Number of students receiving financial assistance from college, university,government or other agencies

- State Government -581(Common for all faculties)
- University and Other Agencies-NIL

32.Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

S.No	Name of Event	Name of Experts	Date
1	Guest Lecture	Dr. V.N.Pal,Head-Maths Department,CSJMU,Kanpur	22.12.2012
2	Workshop (Research Motivation)	Dr. R.K.S.Kushwaha(Ex-Principal of College), Emeritus Fellow,UGC,New Delhi	16.7.2014
3	Guidance & Counseling	Dr. L.K.Singh, Psychologist,Kanpur Mandal,Kanpur	9.10.2014
4	Science Day	Shri Jai Praksh Yadav , Shri Amit Bajpai,Shri Yogesh-Anveshika,Kanpur	28.02.2015

33.Teaching methods adopted to improve student learning

Participative,Interactive ,Peer-teaching and Expereintal Teaching.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities- **Please refer to K.A. 3.6.4(I,IV,V,VI,IX,XII) of Part II.**

35. SWOC analysis of the department and Future plans

Strength

1. Well equipped modernized library.

2. Availability of effective faculty.
3. Language lab.
4. Add-on course and Value-added education.
5. Provision of exposure of knowledge through other than class-room activities.
6. Structured system to encourage creativity ,critical thinking and scientific temper.
7. Use of ICT in teaching-learning and availability of Internet facility.

Weaknesses

1. Fear of English.
2. Hesitation amongst guardians to send the girls outside for training etc.
3. Hesitation in girls to go to community for survey or any awareness developing activity.
4. Less presence in seminar and workshop treating as futile.
5. Lack of inclination to participate in periodical assessment and evaluation process.
6. Lack of faculty members of subject.

Opportunities

1. To work for recognition of research centre.
2. To develop collaboration with academic organization that may be useful to contribute for quality education.
3. To have more effective consultancy system that may generate revenue for the institution.
4. To encourage students and faculty for socially useful research particularly for rural upliftment.
5. To convert all weaknesses as mentioned above under “Weaknesses”.

Challenges

1. To meet the Vision and Mission of the Institution.
2. To meet the objective of National Higher Education Policy.
3. To prepare students acceptable in job market.
4. To give to society students of high moral,character and culture.

Future Plan

1. To arrange maximum infrastructural facilities to get recognition for research centre.
2. To increase more faculty members.

Evaluative Report of the Department

- 1.Name of the department – **Bachelor of Art (HINDI LITERATURE)**
- 2.Year of Establishment -**2006**
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –**Undergraduate**
- 4.Names of Interdisciplinary courses and the departments/units involved-**NIL**
- 5.Annual/ semester/choice based credit system (programme wise)-**Annual**
- 6.Participation of the department in the courses offered by other departments-**NIL**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.**NIL**
- 8.Details of courses/programmes discontinued (if any) with reasons-**NIL**
- 9.Number of Teaching posts (As on 31.03.2015)

	Sanctioned	Filed
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	04

- 10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. Sandeep Tripathi	M.A., Ph.D.	Asst. Professor	Hindi	7	NIL
2	Dr. Shashi Prabha Dixit	M.A., Ph.D.	Asst. Professor	Hindi	9	NIL
3	Dr. Vandana Bajpai	M.A.Ph.D.	Asst. Professor	Hindi	1	NIL

4.	Dr. Sandhya Sachan	M.A., Ph.D.	Asst. Professor	Hindi	2	NIL
----	--------------------	-------------	-----------------	-------	---	-----

10. List of senior visiting faculty-**NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-**NIL**

13. Student -Teacher Ratio (programme wise) : **1:141**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

- Academic/Administrative Staff :01
- Technical Staff :05 (Common for all Faculties)
- Supporting Staff :12 (Common for all Faculties)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
1	Ph.D.	04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NIL**

18. Research Centre /facility recognized by the University -

19. Publications:-**NIL**

- a) Publication per faculty-**NIL**
- Number of papers published in peer reviewed journals (national /international) by faculty and students -**NIL**
- Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)-**NIL**
- Monographs-**NIL**
- Chapter in Books-**NIL**
- Books Edited

Book “Kuch Upmay Kuch Upman”

ISBN :9788190819053

“Bahar Gham Bheetar Chao”

ISBN”9789384120061

Co-Edited By:Dr. Sandeep Tripathi

Books with ISBN/ISSN numbers with details of publishers

1.“Bahar Gham Bheetar Chao”

ISBN”9789384120061

V.P.Publisher & Distributor,Naubasta,Kanpur

Dr. Sandeep Tripathi

Citation Index-**NIL**

SNIP-**NIL**

SJR-**NIL**

Impact factor-**NIL**

h-index-**NIL**

20.Areas of consultancy and income generated

Please refer to K.A. 3.5.4 of Part II (III,IX) .

21.Faculty as members in

a)National committees b) International Committees c) Editorial Boards/College Magazine

Member of Magazine Publication Committee:-

1.Dr Sandeep Tripathi-Hindi

Member of Newsletter Publication Committee:-

1.Dr. Sandeep Tripathi

22.Student projects

a)Percentage of students who have done in-house projects including inter departmental/programme-**NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**NIL**

23.Awards / Recognitions received by faculty and students-**NIL**

24.List of eminent academicians and scientists / visitors to the department

S.No	Name	Date
1	Prof. Vishambhar Arun-Sahityakar	20.06.2008
2.	Dr. C.P.Singh,Director,CDC , CSJMU,	12.10.2008

	Dr.R.S.Shukla-Retd Dean Jaipur,Dr.Mridula Bhaduria-Dean ,Department of Education,CSJMU,Prof.C.P.Dixit-Retd Professor , J.N.P.G.College,Banda	
3.	Shri Rastrabandhu –Bal Sahityakar, Shri Shyam Sundar Nigam-Sahityakar	14.09.2009
4.	Prof. Ashok Kumar-Vice Chancellor- CSJMU,Shri Sriprakash Jaiswal-Central Minister of Coal, Prof. Rajendra Singh- Jal Purush	18.05.2013
5.	Prof. Ashok Kumar -Vice Chancellor- CSJMU,,Shri Sriprakash Jiaswal- Central Minister of Coal , Shri Sayed Wakar Husain-Registrar –CSJMU	01.02.2014

25.Seminars/ Conferences/Workshops organized & the source of funding

- a) National -NIL
- b) In ternational- NIL

26. Student profile programme/course wise:2014-15

Name of the Course/programme (Hindi Literature)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part-I	201		86	115	Examination is going on
Part-II	150		60	90	Examination is going on
Part-III	215		84	131	Examination is going on

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Hindi Literature	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

In spite of our best efforts, full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	30% + 30 %

30. Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility –**NIL**
- d) Laboratories-**1**

31. Number of students receiving financial assistance from college, university, government or other agencies

- College- 255 (Common for Art Faculty)
- State Government 356(Common for Art Faculty)

- University/ Other Agencies-NIL

32.Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

S.No	Name of Event	Name of Expert	Date
1	Gosthi on Hindi and Personality Development	Shri Shyam Sundar Nigam-Sahityakar	14.09.2012
2	Workshop on Yoga for Mental Development	Dr. Ram Naresh Tripathi	15-17.02.2012
3	Workshop in Language Lab for communication Skill Development .	Academician, College/Schools Representatives	28.02.2013
4	Workshop on Save Water	Prof. Rajendra Singh-Jal Purush, Prof Ashok Kumar-Vice Chancellor,CSJMU and Shri Sriprakash Jaiswal –Central Coal Minister	18.05.2013
5	Seminar on Women Empoerment in Present Scenario	Village Pradhan	8-9.11.2013
6	Workshop on Deteriorating Primary Education and Remedial Measures	Dr. Vivek Dwivedi, Principal BND College,Kanpur	8.9.2014
7	Guest Lecture on Gross Enrollment Ratio and IGNOU Course	Dr. Manorama Singh , Regional Director , Lucknow	20.05.2014

33.Teaching methods adopted to improve student learning-

Participative , Interactive , Experimental

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

Please refer to 3.6.4(3,5,6,7,9,11,12) of Part II

35. SWOC analysis of the department and Future plans

Strength

- 1) Weightage to Hindi for Office Work.
- 2) Language Laboratory, Home-Science Lab , Art and Craft resource centre attract the students.
- 3) Skill Development Courses.
- 4) Inclination for community orientation.
- 5) Availability of Hindi Language as a subject.
- 6) Modernized Library.
- 7) Education of Value –addition
- 8) Consultancy for rural ladies.

Weaknesses

- 1) No much weightage to Hindi for competitive examination.
- 2) Lack of interest amongst students to opt Hindi Literature as a subject.
- 3) B.A degree as an attraction for marriage of downtrodden families.
- 4) Programme is taken “ time-pass” programme.
- 5) Less number of teachers.

Opportunities

- 1) Girls of S/C,S/T and other poor families may get higher education living with their guardians.
- 2) May develop communication skill through language lab.
- 3) May obtain recognized degree with Hindi literature and language both.
- 4) For girls, good scope to develop skill in the home related matters.

Challenges

- 1) To convert weaknesses in to opportunities.
- 2) To encourage Hindi as a basic need for employment.
- 3) To encourage guardians S/C,S/T,minority and other poor families to send their

girls out of station to participate in Hindi Competition like essay writing.

Future Plan

- 1) To make Hindi as Official language compulsory.
- 2) To approach government to encourage for competitive examination.
- 3) To reduce high student-teacher ratio.

Evaluative Report of the Department

- 1.Name of the department – **Bachelor of Art (HINDI LANGUAGE)**
- 2.Year of Establishment -**2006**
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –**Undergraduate**
- 4.Names of Interdisciplinary courses and the departments/units involved-**NIL**
- 5.Annual/ semester/choice based credit system (programme wise)-**Annual**
- 6.Participation of the department in the courses offered by other departments-**NIL**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.**NIL**
- 8.Details of courses/programmes discontinued (if any) with reasons-**NIL**
- 9.Number of Teaching posts (As on 31.03.2015)

	Sanctioned	Filed
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	02

- 10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. Divya Pandey	M.A.,NET,Ph.D.	Asst. Professor	Hindi	1	NIL
2	Shri Raj Kumar Sharma	M.A.,B.Ed., M.Phil.	Asst. Professor	Hindi	1	NIL

- 10.List of senior visiting faculty-**NIL**
- 12.Percentage of lectures delivered and practical classes handled(programme wise)

by temporary faculty-**NIL**

13. Student -Teacher Ratio (programme wise) : **1:34**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

- Academic/Administrative Staff :01
- Technical Staff :05 (Common for all Faculties)
- Supporting Staff :12 (Common for all Faculties)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
1	Ph.D.	01
2	M.Phil.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NIL**
18. Research Centre /facility recognized by the University -
19. Publications:-**NIL**
- a) Publication per faculty-**NIL**
 - Number of papers published in peer reviewed journals (national /international) by faculty and students -**NIL**
 - Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)-**NIL**
 - Monographs-**NIL**
 - Chapter in Books-**NIL**
 - Books Edited -**NIL**
 - Citation Index-**NIL**
 - SNIP-**NIL**
 - SJR-**NIL**
 - Impact factor-**NIL**
 - h-index-**NIL**

20. Areas of consultancy and income generated

Please refer to K.A. 3.5.4 of Part II (III,IX) .

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards/College Magazine -NIL

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme -NIL
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies-NIL

23. Awards / Recognitions received by faculty and students-NIL

24. List of eminent academicians and scientists /visitors to the department

Please refer to point 24 of Evaluative Report of Department (Hindi Literature)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National -NIL
 b) International- NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National -NIL
 b) International- NIL

26. Student profile programme/course wise:2014-15

Name of the Course/programme (Hindi Language)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part-I	28		13	15	Examination is going on
Part-II	33		15	18	Examination is going on
Part-III	08		04	04	Examination is going on

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Hindi Language	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

In spite of our best efforts, full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	30% + 30 %

30. Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility –**NIL**
- d) Laboratories-**NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies :-

- College- 255 (Common for Art Faculty)
- State Government 356 (Common for Art Faculty)
- University/ Other Agencies-**NIL**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-**Please refer to Point no 32 of Evaluative Report of the Department (Hindi Literature)**

33. Teaching methods adopted to improve student learning-

Participative , Interactive , Experimental

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Please refer to 3.6.4(3,5,6,7,9,11,12) of Part II**

35. SWOC analysis of the department and Future plans

Strength

1. Local Language.
2. Attraction of Language Laboratory, Home-Science Lab , Art and Craft resource centre.
3. Skill Development Courses.
4. Inclination for community orientation.
5. Availability of Hindi Literature as a subject.
6. Modernized Library.
7. Education of Value –addition
8. Consultancy for rural ladies.

Weaknesses

1. Lack of interest amongst students to opt Hindi Language as a subject.
2. B.A degree as an attraction for marriage of downtrodden families.
3. Programme is taken “ time-pass” programme.
4. Less participation in evaluation process conducted periodically.

Opportunities

1. Girls of S/C,S/T and other poor families may get higher education living with their guardians.
2. May develop communication skill through language lab.
3. May obtain recognized degree with Hindi literature and language both.
4. For girls, good scope to develop skill in the home related matters.

Challenges

1. To convert weaknesses in to opportunities.
2. To develop Hindi Language as important for Office Work.

Future Plan

1. To convince government to permit Hindi medium for competitive examination.

Evaluative Report of the Department

- 1.Name of the department – **Bachelor of Art (ENGLISH LITERATURE)**
- 2.Year of Establishment -**2006**
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –**Undergraduate**
- 4.Names of Interdisciplinary courses and the departments/units involved-**NIL**
- 5.Annual/ semester/choice based credit system (programme wise)-**Annual**
- 6.Participation of the department in the courses offered by other departments-**NIL**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.**NIL**
- 8.Details of courses/programmes discontinued (if any) with reasons-**NIL**
- 9.Number of Teaching posts (As on 31.03.2015)

	Sanctioned	Filed
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	04

- 10.Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. Archana Mishra	M.A., Ph.D.	Asst. Professor	English	2	NIL
2	Dr. Vineeta Mishra	M.A., Ph.D.	Asst. Professor	English	3	NIL
3	Shri Jai Prakash Mishra	M.A., B.Ed., M.Phil	Asst. Professor	English	3	NIL

4.	Shri Ashutosh Shukla	M.A., M.Ed.	Asst.	English	2	Nil
----	-------------------------	-------------	-------	---------	---	-----

10. List of senior visiting faculty-**NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-**NIL**

13. Student -Teacher Ratio (programme wise) : **1:20 (Teachers of Literature and Language are Common)**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

- Academic/Administrative Staff :01
- Technical Staff :05 (Common for all Faculties)
- Supporting Staff :12 (Common for all Faculties)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
1	Ph.D.	02
2	M.Phil.	01
3.	PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NIL**

18. Research Centre /facility recognized by the University -

19. Publications:-**NIL**

- a) Publication per faculty-**NIL**
- Number of papers published in peer reviewed journals (national /international) by faculty and students -**NIL**
- Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)-**NIL**
- Monographs-**NIL**
- Chapter in Books-**NIL**

- Books Edited -**NIL**
- Citation Index-**NIL**
- SNIP-**NIL**
- SJR-**NIL**
- Impact factor-**NIL**
- h-index-**NIL**

20.Areas of consultancy and income generated

Please refer to K.A. 3.5.4 of Part II (III,IX) .

21.Faculty as members in

- a)National committees b) International Committees c) Editorial Boards/College Magazine -**NIL**

22.Student projects

- a)Percentage of students who have done in-house projects including inter departmental/ programme -**NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**NIL**

23. Awards / Recognitions received by faculty and students-**NIL**

24. List of eminent academicians and scientists /visitors to the department
NIL

25.Seminars/ Conferences/Workshops organized & the source of funding

- a) National -**NIL**
- b) International- **NIL**

25.Seminars/ Conferences/Workshops organized & the source of funding

- a) National -**NIL**
- b) International- **NIL**

26.Student profile programme/course wise:**2014-15**

Name of the Course/programme (English Literature)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part-I	38		20	18	Examination is going on
Part-II	32		14	18	Examination is going on

Part-III	10		08	02	Examination is going on
----------	----	--	----	----	----------------------------

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
English Literature	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

In spite of our best efforts, full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	30% + 30 %

30. Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility –**NIL**
- d) Laboratories-**NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies :-

- College- 255(Common for Art Faculty)
- State Government 356(Common for Art Faculty)

- University/ Other Agencies-NIL

32.Details on student enrichment programmes (special lectures / workshops /seminar) with external experts- **NIL**

33.Teaching methods adopted to improve student learning-

Participative , Interactive , Experimental

34.Participation in Institutional Social Responsibility (ISR) and Extension activities- **Please refer to 3.6.4(3,5,6,7,9,11,12) of Part II**

35.SWOC analysis of the department and Future plans

Strength

1. Language Laboratory, English Language Lab , Art and Craft resource centre.
2. Skill Development Courses.
3. Inclination for community orientation.
4. Availability of English Language as a subject.
5. Modernized Library.
6. Education of Value –addition
7. Consultancy for rural ladies.

Weaknesses

1. Poor background of subject in nearby Inter Colleges.
2. Lack of interest amongst students to opt English Literature as a subject.
3. B.A degree as an attraction for marriage of downtrodden families.
4. Programme is taken “ time-pass” programme.
5. Less participation in evaluation process conducted periodically.

Opportunities

1. Girls of S/C,S/T and other poor families may get higher education living with their guardians.
2. May develop communication skill through language lab.
3. May obtain recognized degree with English literature and language both.
4. For girls, good scope to develop skill in the home related matters.

Challenges

1. To convert weaknesses in to opportunities.
2. To develop enthusiasm in students to opt for English as a basic need for

employment.

Future Plan

1. To encourage nearby Inter Colleges to encourage English Literature.
2. To develop awareness amongst S/C,S/T,minority and poor families about the utility in Higher Education in the life.
3. To remove the fear of English from the mind of students especially girls.

Evaluative Report of the Department

- 1.Name of the department – **Bachelor of Art (ENGLISH LANGUAGE)**
- 2.Year of Establishment -**2006**
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –**Undergraduate**
- 4.Names of Interdisciplinary courses and the departments/units involved-**NIL**
- 5.Annual/ semester/choice based credit system (programme wise)-**Annual**
- 6.Participation of the department in the courses offered by other departments-**NIL**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.**NIL**
- 8.Details of courses/programmes discontinued (if any) with reasons-**NIL**
- 9.Number of Teaching posts (As on 31.03.2015)

	Sanctioned	Filed
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	04

- 10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. Archana Mishra	M.A., Ph.D.	Asst. Professor	English	2	NIL
2	Dr. Vineeta Mishra	M.A., Ph.D.	Asst. Professor	English	3	NIL
3	Shri Jai Prakash Mishra	M.A., B.Ed., M.Phil	Asst. Professor	English	3	NIL

4.	Shri Ashutosh Shukla	M.A., M.Ed.	Asst.	English	2	Nil
----	-------------------------	-------------	-------	---------	---	-----

10. List of senior visiting faculty-**NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-**NIL**

13. Student -Teacher Ratio (programme wise) : **1:16 (Teachers of Literature and Language are Common).**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

- Academic/Administrative Staff :01
- Technical Staff :05 (Common for all Faculties)
- Supporting Staff :12 (Common for all Faculties)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
1	Ph.D.	02
2	M.Phil.	01
3.	PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NIL**

18. Research Centre /facility recognized by the University -

19. Publications:-**NIL**

- a) Publication per faculty-**NIL**
- Number of papers published in peer reviewed journals (national /international) by faculty and students -**NIL**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)-**NIL**
- Monographs-**NIL**
- Chapter in Books-**NIL**

- Books Edited -**NIL**
- Citation Index-**NIL**
- SNIP-**NIL**
- SJR-**NIL**
- Impact factor-**NIL**
- h-index-**NIL**

20.Areas of consultancy and income generated

Please refer to K.A. 3.5.4 of Part II (III,IX) .

21.Faculty as members in

- a)National committees b) International Committees c) Editorial Boards/College Magazine -**NIL**

22.Student projects

- a)Percentage of students who have done in-house projects including inter departmental/ programme -**NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**NIL**

23. Awards / Recognitions received by faculty and students-**NIL**

24. List of eminent academicians and scientists /visitors to the department
NIL

25.Seminars/ Conferences/Workshops organized & the source of funding

- a) National -**NIL**
- b) International- **NIL**

25.Seminars/ Conferences/Workshops organized & the source of funding

- a) National -**NIL**
- b) International- **NIL**

26.Student profile programme/course wise:**2014-15**

Name of the Course/programme (English Language)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part-I	27		14	13	Examination is going on
Part-II	17		14	03	Examination is going on

Part-III	21		08	13	Examination is going on
----------	----	--	----	----	----------------------------

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
English Language	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

In spite of our best efforts, full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	30% + 30 %

30. Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility –**NIL**
- d) Laboratories-**NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies :-

- College- 255(Common for Art Faculty)
- State Government 356(Common for Art Faculty)

- University/ Other Agencies-NIL

32.Details on student enrichment programmes (special lectures / workshops /seminar) with external experts- **NIL**

33.Teaching methods adopted to improve student learning-

Participative , Interactive , Experimental

34.Participation in Institutional Social Responsibility (ISR) and Extension activities- **Please refer to 3.6.4(3,5,6,7,9,11,12) of Part II**

35.SWOC analysis of the department and Future plans

Strength

1. Language Laboratory, English Literature, Art and Craft resource centre.
2. Skill Development Courses.
3. Inclination for community orientation.
4. Availability of English Language as a subject.
5. Modernized Library.
6. Education of Value –addition
7. Consultancy for rural ladies.

Weaknesses

1. Poor background of subject in nearby Inter Colleges.
2. Lack of interest amongst students to opt English Literature as a subject.
3. B.A degree as an attraction for marriage of downtrodden families.
4. Programme is taken “ time-pass” programme.
5. Less participation in evaluation process conducted periodically.

Opportunities

1. May develop communication skill through language lab.
2. May obtain recognized degree with English literature and language both.
3. For girls, good scope to develop skill in the home related matters.

Challenges

1. To convert weaknesses in to opportunities.
2. To develop enthusiasm in students to opt for English as a basic need for employment.

Future Plan

1. To encourage nearby Inter Colleges to encourage English subject in their colleges.
2. To develop awareness amongst S/C,S/T,minority and poor families about the utility of English in the life.
3. To remove the fear of English from the mind of students especially girls.

Evaluative Report of the Department

- 1.Name of the department – **Bachelor of Art (EDUCATION)**
- 2.Year of Establishment -**2006**
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –**Undergraduate**
- 4.Names of Interdisciplinary courses and the departments/units involved-**NIL**
- 5.Annual/ semester/choice based credit system (programme wise)-**Annual**
- 6.Participation of the department in the courses offered by other departments-**NIL**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.**NIL**
- 8.Details of courses/programmes discontinued (if any) with reasons-**NIL**
- 9.Number of Teaching posts (As on 31.03.2015)

	Sanctioned	Filed
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	04

- 10.Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. Rajeev Kumar Singh	M.A., Ph.D.	Asst. Professor	Education	3	NIL
2.	Dr Jay Kishore*	M.A., Ph.D.	Asst. Professor	Education	5	NIL
3.	Shri Shiv Saran*	M.Sc., M.Ed.	Asst. Professor	Education	6	NIL

4.	Shri Jitendra Kumar Tiwar*i	M.A., M.Ed. , M.Phil.	Asst. Professor	Education	6	NIL
----	--------------------------------	--------------------------	-----------------	-----------	---	-----

* On Share Basis from B.Ed. Department.

10. List of senior visiting faculty-**NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-**NIL**

13. Student -Teacher Ratio (programme wise) : **1:131**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

- Academic/Administrative Staff :01
- Technical Staff :05 (Common for all Faculties)
- Supporting Staff :12 (Common for all Faculties)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
1	Ph.D.	02
2.	M.Phil.	01
3.	PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NIL**

18. Research Centre /facility recognized by the University -

19. Publications:-**NIL**

- a) Publication per faculty-**NIL**
- Number of papers published in peer reviewed journals (national /international) by faculty and students -**NIL**
- Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)-**NIL**
- Monographs-**NIL**
- Chapter in Books-**NIL**
- Books Edited -**NIL**

- Citation Index-**NIL**
- SNIP-**NIL**
- SJR-**NIL**
- Impact factor-**NIL**
- h-index-**NIL**

20.Areas of consultancy and income generated

Please refer to K.A. 3.5.4 of Part II (III,IX) .

21.Faculty as members in

- a)National committees b) International Committees c) Editorial Boards/College Magazine -**NIL**

22.Student projects

- a)Percentage of students who have done in-house projects including inter departmental/ programme -**NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**NIL**

23. Awards / Recognitions received by faculty and students-**NIL**

24. List of eminent academicians and scientists /visitors to the department

Please refer to Evaluative Report of the Department (B.Ed.)

25.Seminars/ Conferences/Workshops organized & the source of funding

- a) National -**NIL**
- b) In ternational- **NIL**

25.Seminars/ Conferences/Workshops organized & the source of funding

- a) National -**NIL**
- b) In ternational- **NIL**

26.Student profile programme/course wise:**2014-15**

Name of the Course/programme (Education)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part-I	171		80	91	Examination is going on
Part-II	178		77	101	Examination is going on
Part-III	175		70	105	Examination is going on

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Education	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

In spite of our best efforts, full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	30% + 30 %

30. Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility -**NIL**
- d) Laboratories-**NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies :-

- College- 255(Common for Art Faculty)
- State Government 356(Common for Art Faculty)
- University/ Other Agencies-NIL

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-

Please refer to Evaluative Report of the Department (B.Ed.)

33. Teaching methods adopted to improve student learning-

Participative , Interactive , Experimental

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Please refer to 3.6.4(3,5,6,7,9,11,12) of Part II**

35. SWOC analysis of the department and Future plans

Strength

1. Language Laboratory, Art and Craft resource centre.
2. Skill Development Courses.
3. Inclination for community orientation.
4. Availability of English Language as a subject.
5. Modernized Library.
6. Education of Value –addition

Weaknesses

1. Lack of interest amongst students to opt Education as a subject.
2. B.A degree as an attraction for marriage of downtrodden families.
3. Programme is taken “ time-pass” programme.
4. Shortage of teachers.

Opportunities

1. Girls of S/C,S/T and other poor families may get higher education living with their guardians.
2. May develop communication skill through language lab.

Challenges

1. To convert weaknesses in to opportunities.
2. To develop enthusiasm in students to opt for English as a basic need for employment.
3. To encourage guardians S/C,S/T, minority and other poor families to send their girls out of station to participate in games and sport.

Future Plan

1. To reduce student- teacher ratio.
2. To develop awareness amongst S/C,S/T,minority and poor families about the utility of Education in Higher Education in the life.
3. To remove the hesitation of Education from the mind of students especially girls.

Evaluative Report of the Department

- 1.Name of the department – **Bachelor of Art (SOCIOLOGY)**
- 2.Year of Establishment -**2006**
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –**Undergraduate**
- 4.Names of Interdisciplinary courses and the departments/units involved-**NIL**
- 5.Annual/ semester/choice based credit system (programme wise)-**Annual**
- 6.Participation of the department in the courses offered by other departments-**NIL**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.**NIL**
- 8.Details of courses/programmes discontinued (if any) with reasons-**NIL**
- 9.Number of Teaching posts (As on 31.03.2015)

	Sanctioned	Filed
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	03

- 10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Mrs. Aradhana Pandey	M.A., NET	Asst. Professor	Sociology	1	NIL
2.	Shri Pankaj Shukla	M.A., M.Ed. NET, M.Phil.	Asst.Professor	Sociolgy	2	Nil
3.	Mrs. Renu Kamal	M.A., NET	Asst. Professor	Sociology	3	NIL

* For ratio purpose Mrs. Renu Kamal has been included but she has resigned at session end. However appointment of Dr Rekha Dubey for the department is in process.

10. List of senior visiting faculty-**NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-**NIL**

13. Student -Teacher Ratio (programme wise) : **1:201**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

- Academic/Administrative Staff :01
- Technical Staff :05 (Common for all Faculties)
- Supporting Staff :12 (Common for all Faculties)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
3.	PG	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NIL**

18. Research Centre /facility recognized by the University -

19. Publications:-**NIL**

- a) Publication per faculty-**NIL**
- Number of papers published in peer reviewed journals (national /international) by faculty and students -**NIL**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)-**NIL**
- Monographs-**NIL**
- Chapter in Books-**NIL**
- Books Edited -**NIL**
- Citation Index-**NIL**
- SNIP-**NIL**
- SJR-**NIL**

Impact factor-**NIL**

h-index-**NIL**

20.Areas of consultancy and income generated

Please refer to K.A. 3.5.4 of Part II (III,IX) .

21.Faculty as members in

a)National committees b) International Committees c) Editorial Boards/College Magazine -**NIL**

22.Student projects

a)Percentage of students who have done in-house projects including inter departmental/ programme -**NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**NIL**

23. Awards / Recognitions received by faculty and students-**NIL**

24. List of eminent academicians and scientists /visitors to the department
NIL

25.Seminars/ Conferences/Workshops organized & the source of funding

a) National -**NIL**
b) International- **NIL**

25.Seminars/ Conferences/Workshops organized & the source of funding

a) National -**NIL**
b) International- **NIL**

26.Student profile programme/course wise:**2014-15**

Name of the Course/programme (Sociology)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part-I	213		91	122	Examination is going on
Part-II	162		75	87	Examination is going on
Part-III	130		51	79	Examination is going on

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Sociology	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

In spite of our best efforts, full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	30% + 30 %

30. Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility –**NIL**
- d) Laboratories-**NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies :-

- College- 255 (Common for Art Faculty)
- State Government 356 (Common for Art Faculty)
- University/ Other Agencies-**NIL**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- **NIL**

33. Teaching methods adopted to improve student learning-

Participative , Interactive , Experimental

34.Participation in Institutional Social Responsibility (ISR) and Extension activities- **Please refer to 3.6.4(3,5,6,7,9,11,12) of Part II**

35.SWOC analysis of the department and Future plans

Strength

1. Language Laboratory, Art and Craft resource centre.
2. Skill Development Courses.
3. Inclination for community orientation.
4. Availability of English Language as a subject.
5. Modernized Library.
6. Education of Value –addition
7. Consultancy for rural ladies.

Weaknesses

1. Acute shortage of teachers.
2. B.A degree as an attraction for marriage of downtrodden families for girls.
3. Programme is taken “ time-pass” programme.
4. Less participation in evaluation process conducted periodically.

Opportunities

1. Girls of S/C,S/T and other poor families may get higher education living with their guardians.
2. May develop communication skill through language lab.
3. May obtain recognized degree with English literature and language both.
4. For girls, good scope to develop skill in the community related matters.

Challenges

1. To convert weaknesses in to opportunities.
2. To develop enthusiasm in students to opt for English as a basic need for employment.
3. To encourage guardians S/C,S/T,minority and other poor families to send their girls out of station to participate in games and sport.

Future Plan

1. To increase faculty number subject in their colleges.
2. To develop awareness amongst S/C,S/T,minority and poor families about the utility of Higher Education in the life.
3. To remove the fear of English from the mind of students especially girls.

Evaluative Report of the Department

- 1.Name of the department – **Bachelor of Art (HOME SCIENCE)**
- 2.Year of Establishment -**2006**
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –**Undergraduate**
- 4.Names of Interdisciplinary courses and the departments/units involved-**NIL**
- 5.Annual/ semester/choice based credit system (programme wise)-**Annual**
- 6.Participation of the department in the courses offered by other departments-**NIL**
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.**NIL**
- 8.Details of courses/programmes discontinued (if any) with reasons-**NIL**
- 9.Number of Teaching posts (As on 31.03.2015)

	Sanctioned	Filed
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	02

- 10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Ms. Monika Gupta	M.A., NET	Asst. Professor	Home Science	1	NIL
2.	Ms. Deepika Trivedi	M.A., M.Phil.	Asst. Professor	Home Science	3	Nil

- 10.List of senior visiting faculty-**NIL**
- 12.Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-**NIL**

13. Student -Teacher Ratio (programme wise) : **1:62**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

- Academic/Administrative Staff :01
- Technical Staff :05 (Common for all Faculties)
- Supporting Staff :12 (Common for all Faculties)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

S.No	Qualification	Number
2	M.Phil.	01
3.	PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NIL**
18. Research Centre /facility recognized by the University -
19. Publications:-**NIL**
- a) Publication per faculty-**NIL**
 - Number of papers published in peer reviewed journals (national /international) by faculty and students -**NIL**
 - Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete,Dare Database – International Social Sciences Directory, EBSCO host, etc.)-**NIL**
 - Monographs-**NIL**
 - Chapter in Books-**NIL**
 - Books Edited -**NIL**
 - Citation Index-**NIL**
 - SNIP-**NIL**
 - SJR-**NIL**
 - Impact factor-**NIL**
 - h-index-**NIL**
20. Areas of consultancy and income generated
Please refer to K.A. 3.5.4 of Part II (III,IX) .
21. Faculty as members in

a)National committees b) International Committees c) Editorial Boards/College Magazine -**NIL**

22.Student projects

a)Percentage of students who have done in-house projects including inter departmental/ programme -**NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**NIL**

23. Awards / Recognitions received by faculty and students-**NIL**

24. List of eminent academicians and scientists /visitors to the department
NIL

25.Seminars/ Conferences/Workshops organized & the source of funding

a) National -**NIL**

b) International- **NIL**

25.Seminars/ Conferences/Workshops organized & the source of funding

a) National -**NIL**

b) International- **NIL**

26.Student profile programme/course wise:**2014-15**

Name of the Course/programme (Home Science)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part-I	37		---	37	Examination is going on
Part-II	35		---	35	Examination is going on
Part-III	53		----	53	Examination is going on

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Home Science	100%	NIL	NIL

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?

Inspite of our best efforts , full and correct details could not be collected.

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	30% + 30 %

30. Details of Infrastructural facilities

- a) Library-**Common**
- b) Internet facilities for Staff & Students-**Yes**
- c) Class rooms with ICT facility –**NIL**
- d) Laboratories-**01**

31. Number of students receiving financial assistance from college, university, government or other agencies :-

- College- 255(Common for Art Faculty)
- State Government 356(Common for Art Faculty)
- University/ Other Agencies-**NIL**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- **NIL**

33. Teaching methods adopted to improve student learning-

Participative , Interactive , Experimental

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Please refer to 3.6.4(3,5,6,7,9,11,12) of Part II**

35.SWOC analysis of the department and Future plans

Strength

1. Home Science course for girls especially coming from S/C,S/T and poor community.
2. Language Laboratory, Home-Science Lab , Art and Craft resource centre.
3. Skill Development Courses.
4. Inclination for community orientation.
5. Availability of English Language as a subject.
6. Modernized Library.
7. Education of Value –addition
8. Consultancy for rural ladies.

Weaknesses

1. Non-availability of Home Science subject in nearby Inter Colleges.
2. Lack of interest amongst students to opt English Language as a subject.
3. B.A degree as an attraction for marriage of downtrodden families.
4. Programme is taken “ time-pass” programme.
5. Less participation in evaluation process conducted periodically.

Opportunities

1. Girls of S/C,S/T and other poor families may get higher education living with their guardians.
2. May develop communication skill through language lab.
3. May obtain recognized degree with English language both.
4. For girls, good scope to develop skill in the home related matters.

Challenges

1. To convert weaknesses in to opportunities.
2. To develop enthusiasm in students to opt for English as a basic need for employment.
3. To encourage guardians S/C,S/T,minority and other poor families to send their girls out of station to participate in games and sport.

Future Plan

1. To encourage nearby Inter Colleges to start Home Science subject in their colleges.

2. To develop awareness amongst S/C,S/T,minority and poor families about the utility of Higher Education in the life.
3. To remove the fear of English from the mind of students especially girls.

Note:Since **M.Sc.(Botany & Chemistry) faculty** has been started only from session 2104-15 and as not even a single batch is passed out, hence no evaluation report of this department is being enclosed.

ANNEXURES

श्री शक्ति डिग्री कॉलेज

(छत्रपति शाहूजी महाराज विश्वविद्यालय, कानपुर से सम्बद्ध)
साँखाहरी, पोस्ट-हरबासपुर, घाटमपुर,
कानपुर (उ०प्र०) - २०६ २०६



SHRI SHAKTI DEGREE COLLEGE

(Affiliated to C.S.J.M. University, Kanpur)

Sankhahari, Post-Harbaspur, Ghatampur,
Kanpur Nagar(U.P. - 209 206

Regd under section 2 (f) and 12 (b) of UGC Act.

Ref. No.

Date_

Declaration by the Head of the Institution

I certify that the data included in this Self-Appraisal Report (SAR) are true to the best of my knowledge.

This SAR is prepared by the institution after internal discussions, and No part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SAR during the peer team visit.

Signature of the Head of the institution

With seal

Place:Kanpur

Date:11th April,2015

Copy of the letter number E.S 4146/GS/dated 29-06-2004 addressed to the registrar C.S.J.M.U Kanpur by Special Secretary ,Hon`ble Chancellor ,Governor Secretariat ,Governor House,Lucknow.

With reference to your letter number C.S.J.M.U/affi/571/2004 dated 30-06-2004 ,it has been directed to me to communicate to you that Hon`ble Chancellor has pleasantly granted the acceptance of affiliation of science faculty at graduation level to Shri Shakti Degree College,Sankhahari,Ghatampur,Kanpur Nagar in the subjects of Physics,Chemistry,Mathematics,Zoology,Botany under self-financing scheme within the perview of section 37(2) of U.P. State University Act 1975 under following conditions from 01-07-2004.

1.Institution will comply with provisions of government order 2851/70-2-2003-16(92)/2002 dated 02-07-2003 issued by higher education department and other directives issued by state government from time to time .It will be ensured by university that institution is complying with relevant government orders ,rules and regulations.

2.If Institution will not ensure the contunity of compliance of rules,regulations and government orders and standards ,then necessary action will be taken to take back affiliation of the institution within relevant provisions of U.P.State Government Act 1973.

Chhtrapati Shahu Ji Maharaj University,Kanpur

C.S.J.U./Affi/969/2004

Dated:- 15-07-2004

1.Copy sent to Manager,Shri Shakti Degree College,Sankhahari,Ghatampur,Kanpur Nagar with the advice to ensure compliance of above mentioned directives of Hon`ble Chancellor .Hon`ble Vice Chancellor has been kind enough to grant one hundred twenty seats in Bio Group for two section and one hundred twenty seats for math group of two section for graduation level in science faculty from 2004-05 session.

Thus total seats will be 240 with four section in B.Sc.

2.Assistant Registrar(Examination) C.S.J.M.University, Kanpur

3.Assistant Registrar(Secret) C.S.J.M.University, Kanpur

4.System Manager,C.S.J.M.University, Kanpur

5.Incharge EDP Centre,C.S.J.M.University,Kanpur

Sd./
(Dr. B.K.Pandey)
Registrar

Copy of letter number –affi-370/seventy-6-2011-2(146)2011 dated 16-08-2011 by Under Secretary, Higher Education ,Section-6 ,Uttar Pradesh Government ,Lucknow addressed to Registrar ,C.S.J.M. University ,Kanpur.

With reference to your letter number C.S.J.M. V.V /affi/1522/2011 dated 30-06-2011 it has been directed to me to communicate to you on the above subject that U.P.Government has granted an affiliation under following conditions for B.C.A. faculty under Self-Financing Scheme from dated 01-07-2011 for session 2010-11 under science faculty at graduation level to Shri Shakti Degree College,Sankhahari,Harbaspur,Ghatampur,Kanpur Nagar as per section 37(2) of U.P State University Act 1973 (amended U.P State University Amended Act ,2007) in the absence of result of academic session 2010-11.

1.In the situation of result of 2010-11 in accordance with government order ,the permanent affiliation would be granted from 01-07-2011 at the level of University and the copy of the order would be made available to government.

2.The institution would comply all directives mentioned in the government order number 2851/seventy-2-2002-16(92)/2002 dated 02-07-2003 and all relevant government orders issued time to time in this subject.

3.If the continuity of compliance of various rules mentioned in the act and terms and conditions issued by Government and University is not ensured by the institution then action would be taken to take back affiliation as per relevant provisions of U.P University Act 1973.

Chhatrapati Shahu Ji Maharaj University,Kanpur

C.S.J.M.V.V/affi/4119/2011

Dated:26-11-2011

Copies forwarded to the following for information and necessary action.

1.Under Secretary ,Higher Education,Section-6 ,Uttar Pradesh Government ,Lucknow referring to above government order 16-08-2011 in compliance of which it is endorsed that the result of session 2011 of B.C.A. of College under reference has been declared which is above 60 percent. Therefore,institution is granted permanent affiliation from 01-07-2011 on the subject under reference.

2.Deputy Registrar (Examination) ,C.S.J.M. University,Kanpur.

3.System Manager,C.S.J.M. University,Kanpur.

4.Incharge EDP Centre,C.S.J.M. University,Kanpur.

5.Manager, Shri Shakti Degree College,Sankhahari,Harbaspur,Ghatampur,Kanpur Nagar forwarded with the direction to ensure compliance of directives mentioned in above order.

Sd./

(Sayed Waqar Hussain)

Registrar

Copy of the letter number E.S 4146/GS/dated 29-06-2004 addressed to the registrar C.S.J.M.U Kanpur by Special Secretary ,Hon`ble Chancellor ,Governor Secretariat ,Governor House,Lucknow.

With reference to your letter number C.S.J.M.U/affi/571/2004 dated 30-06-2004 ,it has been directed to me to communicate to you that Hon`ble Chancellor has pleasantly granted the acceptance of affiliation of science faculty at graduation level to Shri Shakti Degree College,Sankhahari,Ghatampur,Kanpur Nagar in the subjects of Physics,Chemistry,Mathematics,Zoology,Botany under self-financing scheme within the perview of section 37(2) of U.P. State University Act 1975 under following conditions from 01-07-2004.

1.Institution will comply with provisions of government order 2851/70-2-2003-16(92)/2002 dated 02-07-2003 issued by higher education department and other directives issued by state government from time to time .It will be ensured by university that institution is complying with relevant government orders ,rules and regulations.

2.If Institution will not ensure the contunity of compliance of rules,regulations and government orders and standards ,then necessary action will be taken to take back affiliation of the institution within relevant provisions of U.P.State Government Act 1973.

Chhtrapati Shahu Ji Maharaj University,Kanpur

C.S.J.U./Affi/969/2004

Dated:- 15-07-2004

1.Copy sent to Manager,Shri Shakti Degree College,Sankhahari,Ghatampur,Kanpur Nagar with the advice to ensure compliance of above mentioned directives of Hon`ble Chancellor .Hon`ble Vice Chancellor has been kind enough to grant one hundred twenty seats in Bio Group for two section and one hundred twenty seats for math group of two section for graduation level in science faculty from 2004-05 session.

Thus total seats will be 240 with four section in B.Sc.

2.Assistant Registrar(Examination) C.S.J.M.University, Kanpur

3.Assistant Registrar(Secret) C.S.J.M.University, Kanpur

4.System Manager,C.S.J.M.University, Kanpur

5.Incharge EDP Centre,C.S.J.M.University,Kanpur

Sd./
(Dr. B.K.Pandey)

Registrar

Copy of Letter number 4329/GS dated 21-07-2004 addressed to Registrar,C.S.J.M.University,Kanpur by Special Secretary of Hon`ble Chancellor ,Governor Secretariat ,Governor House ,Lucknow.

With reference to your letter no C.S.J.M.U/Affi/609/2003 dated 05-06-2004 it has been directed to me to communicate to you that Hon`ble Chancellor has with pleasure granted affiliation under following conditions from 01-07-2004 to B.Ed. faculty for 100 seats under Self Finance Scheme looking to the admission capacity of Shri Shakti Degree College,Sankhahari,Harbaspur,Kanpur Nagar under U.P.State University act 1973 section 37(2) within perview of relevant provisions.

1.The Institution will ensure the continuity of compliance of all conditions of NCTE and will also fulfill the morms and standards decided by NCTE .

2.The institution will ensure to follow the directives mentioned in government order 2851/seventy/2-2003-16(92)/2002 dated 02-07-2003 and will also ensure that institution is complying with all relevant rules and government orders fully.

3.In case,Institution will not comply with the rules of University and terms and conditions of the Government fully and will not ensure their continuity then under relevant provision of U.P.State University Act 1973 necessary action will be taken to take back the affiliation of the institution.

Chhatrapati Shahu Ji Maharaj University,Kanpur

CSJMU/Affi/1109/2004

Dated 07-08-2004

1.Manager,Shri Shakti Degree College,Sankhahari,Ghatampur,Kanpur with instruction to follow the directives given by Hon`ble Chancellor in reference to above.

2.Assistant Registrar(Examination) C.S.J.M.University Kanpur

3.Assistant Registrar(Secret) C.S.J.M.University, Kanpur

4.System Manager,C.S.J.M.University ,Kanpur


5.Incharge EDP Centre,C.S.J.M.University,Kanpur

Sd./
(Dr. B.K.Pandey)
Registrar

Speedpost

Ph. 23236351, 23232701, 23237721, 23234116
73736733, 23232117, 23234735, 23239447

UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. 8-136/2008 (CPP-I)

April, 2008

The Registrar,
Chhatrapati Shahu Ji Maharaj University,
Kanpur (U.P.)

MAY 2008

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-Inclusion of New Colleges.

Sir,

I am directed to refer to the letter No. SSDC/File No.71/17/02 dated 17.03.2008 received from the Manager, Shri Shakti Degree College, Sankhahari, Post-Harbaspur, Ghatampur, Kanpur Nagar (U.P) on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree. -

Name of the College	Year of Establishment	Remarks
Shri Shakti Degree College, Sankhahari, Post-Harbaspur, Ghatampur, Kanpur Nagar-209 206 (U.P.) (On permanent affiliation)	2003	The College is not eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956, as the UGC has not yet finalized the details to provide financial assistance to "Self Financed Colleges".

The Indemnity Bond and other documents submitted in respect of the above College have been accepted by the Commission.



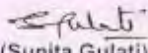
Yours faithfully,

(P.K. Sharma)
Under Secretary

Copy to:-

1. The Principal, Shri Shakti Degree College, Sankhahari, Post-Harbaspur, Ghatampur, Kanpur Nagar-209 206 (U.P).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. Principal Secretary, Higher Education Department, Govt. of Uttar Pradesh, Navin Bhawan, Sachivalaya, Lucknow - 226 001.
4. The Joint Director, UGC, Northern Regional College Bureau, 35, Ferozshah Road, New Delhi.
5. Publication Officer, (UGC-Website), New Delhi
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

S. Gulati
(Mrs. Sunita Gulati)
Section Officer


<p>Ph. 23236351, 23232701, 23237721 23234116, 23235733, 23232317 23236735, 23239437, 23239627</p> <p>Extension No. 413 (CPP-I Colleges) UGC Website: www.ugc.ac.in F. No. 8-136/2008 (CPP-I/C)</p>	 श्री-शक्ति डिग्री कॉलेज SPEED POST	<p>विश्वविद्यालय अनुदान आयोग बहादुरशाह जफर मार्ग नई दिल्ली 110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002</p>						
		July, 2011						
<p>The Registrar, C.S.J.M. University, Kanpur – 208 024, <u>Uttar Pradesh.</u></p>		28 JUL 2011						
<p>Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.</p>								
<p>Sir,</p> <p>I am directed to refer to the letter No. CSJMU/CDC/UGC/96/2010 dated 08.09.2010 received from the Director (CDC) on the above subject and to say that it is noted that the following college is un-aided/self financed and permanently affiliated to C.S.J.M. University. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head 'Non Government Colleges teaching upto Bachelor's Degree' as per the decision of the Commission dated 04th May, 2010:-</p>								
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Name of the College</th> <th style="width: 15%;">Year of Establishment</th> <th style="width: 45%;">Remarks</th> </tr> </thead> <tbody> <tr> <td>Shri Shakti Degree College, Sankhahari, Post. Harbaspur, Ghatampur, Kanpur Nagar - 209 206, (Uttar Pradesh).</td> <td style="text-align: center;">2003</td> <td>The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter No. F. 8-136/2008 (CPP-I) dated 01.05.2008. The college is now granted 12 (B) status to make it eligible to receive central assistance from sources other than UGC.</td> </tr> </tbody> </table>			Name of the College	Year of Establishment	Remarks	Shri Shakti Degree College, Sankhahari, Post. Harbaspur, Ghatampur, Kanpur Nagar - 209 206, (Uttar Pradesh).	2003	The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter No. F. 8-136/2008 (CPP-I) dated 01.05.2008. The college is now granted 12 (B) status to make it eligible to receive central assistance from sources other than UGC.
Name of the College	Year of Establishment	Remarks						
Shri Shakti Degree College, Sankhahari, Post. Harbaspur, Ghatampur, Kanpur Nagar - 209 206, (Uttar Pradesh).	2003	The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter No. F. 8-136/2008 (CPP-I) dated 01.05.2008. The college is now granted 12 (B) status to make it eligible to receive central assistance from sources other than UGC.						
<p>The documents submitted in respect of the above College have been accepted by the University Grants Commission.</p>								
		<p>Yours faithfully,  (Uma Bali) Under Secretary</p>						
<p>Copy to:-</p> <ol style="list-style-type: none"> 1. The Principal, Shri Shakti Degree College, Sankhahari, Post. Harbaspur, Ghatampur, Kanpur Nagar - 209 206, (Uttar Pradesh) 2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi – 110 001 3. The Secretary (Higher Education), Government of Uttar Pradesh, 8B, Navin Bhawan, UP Sachivalaya, Lucknow – 226 001, (Uttar Pradesh) 4. The Joint Secretary, UGC, Northern Regional College Bureau (NRCB), 35, Ferozeshah Road, New Delhi – 110 001. 5. Publication Officer (Website-UGC), New Delhi. 6. Section Officer (F.D.-III Section), U.G.C., New Delhi. 7. All Sections, U.G.C., New Delhi. 8. Guard file. 								
		<p> (Sunita Gulati) Section Officer</p>						

Ph: 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

F No. 8-136/2008 (CPP-I/C)

The Registrar,
C.S.J.M. University
Kalyanpur, Kanpur – 208 024
Uttar Pradesh



ज्ञान-विज्ञान विमुक्तये
SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

December, 2014

5 DEC 2014

Sub: - Change the status of the College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

In supersession of this office letter of even no. dated 28.07.2011 on the above subject and to say that **Shri Shakti Degree College, Sankhahari, Post - Harbaspur, Ghatampur, Kanpur Nagar – 209 206, Uttar Pradesh** is **un-aided/self financed** College and **permanently** affiliated to **C.S.J.M. University, Kanpur** and the name of aforesaid college has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head '**Non-Government, self financed** College teaching upto **Bachelor's Degree**':-

Name of the College	Year of Establishment	Remarks
Shri Shakti Degree College, Sankhahari, Post - Harbaspur, Ghatampur, Kanpur Nagar – 209 206, Uttar Pradesh.	2004	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956. However, the College, being a self financing & unaided, would be eligible to receive UGC's support only in respect of teachers & students related schemes as per the decision of the Commission dated 8 th July 2011.

The documents submitted in respect of the above College have been accepted by the University Grants Commission. The earlier letter dated 28.07.2011 may please be treated as cancelled.

Yours faithfully,
(Charan Dass)
Under Secretary

Copy to:-

1. The Principal, Shri Shakti Degree College, Sankhahari, Post - Harbaspur, Ghatampur, Kanpur Nagar – 209 206, Uttar Pradesh.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary (Higher Education), Government of Uttar Pradesh, 8B, Navin Bhawan, UP Sachivalaya, Lucknow – 226 001, (Uttar Pradesh).
4. The Joint Secretary, UGC, Northern Regional College Bureau (NRCB), 35, Ferozeshah Road, New Delhi – 110 001.
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

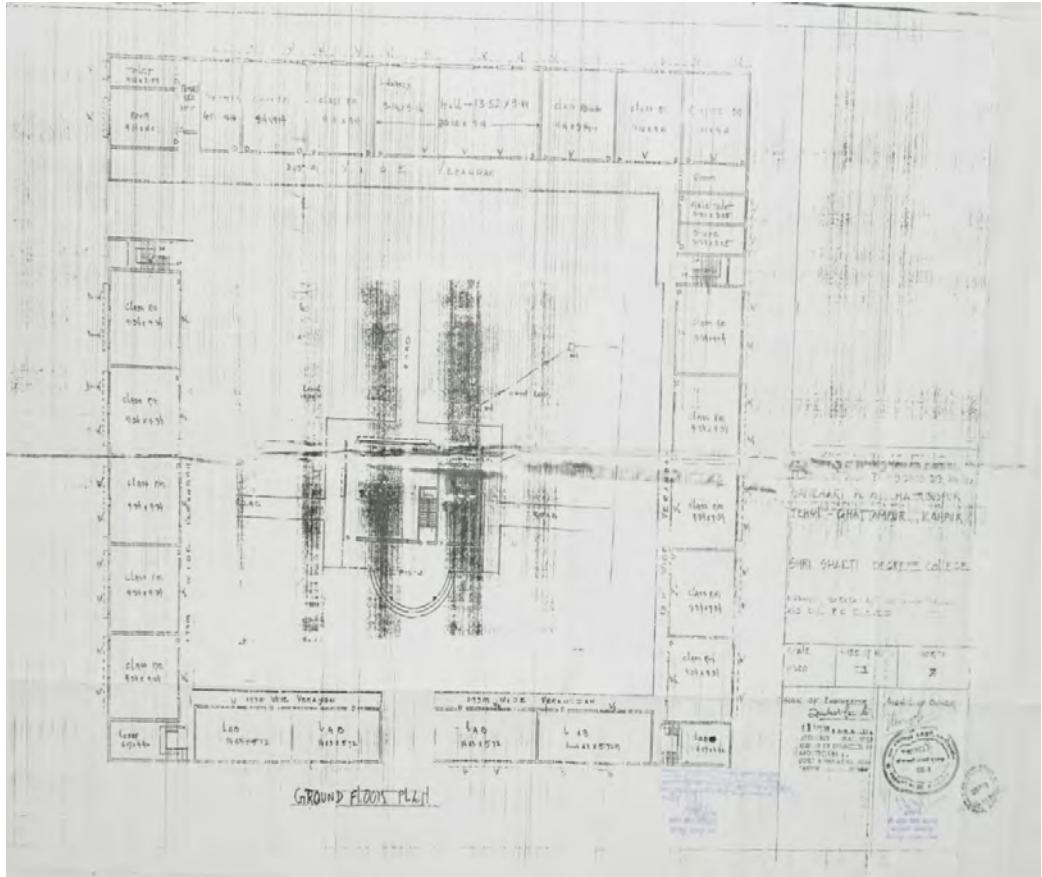
Charan Dass
11/12/14

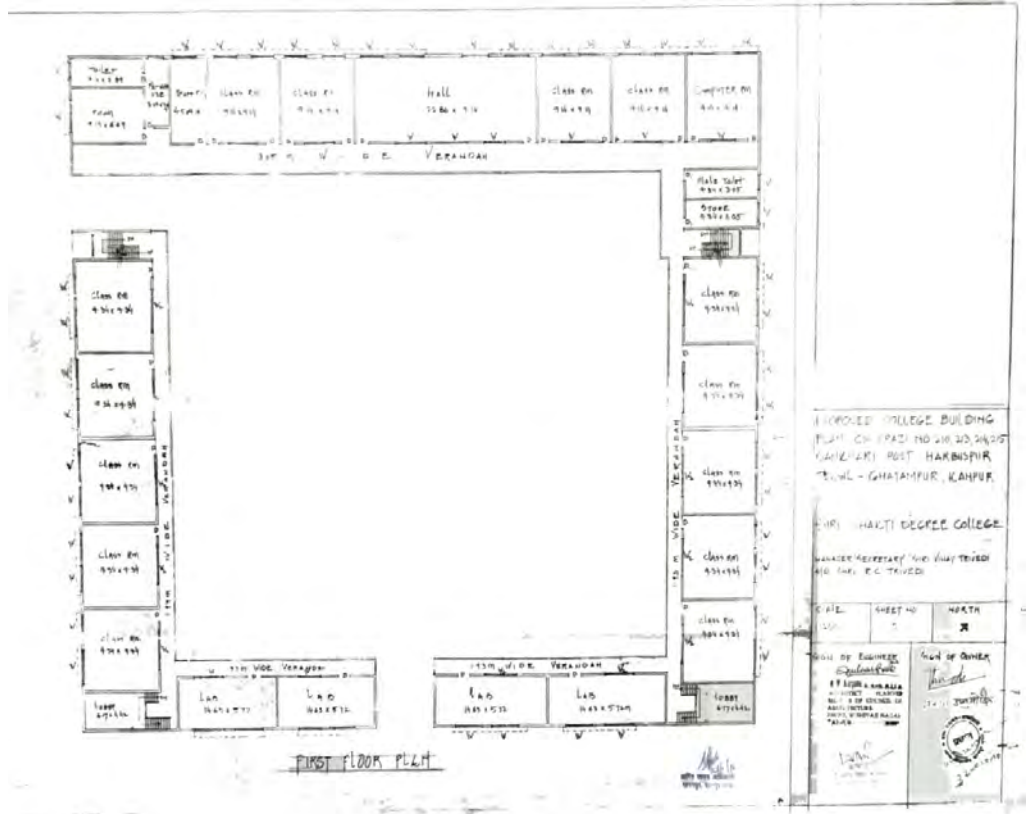
RECEIVED

Date... 10-12-14
Time... 10:30 A.M.
Sign... *Sunita Khanna*
Shri Shakti Degree College
Sankhahari Ghatampur, Kanpur Nagar

Sunita Khanna
(Sunita Khanna)
Section Officer

MASTER PLAN OF THE INSTITUTION





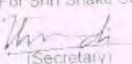
SHRI SHAKTI SHIKSHAN SANSTHAN
VILLAGE SANKHAHARI POST HARBASPUR GHATAMPUR KANPUR NAGAR

SCHEDULE '1' Annexed to and forming part of Balance sheet as on 31.03.2011


SIGNIFICANT ACCOUNTING POLICIES AND NOTES ON ACCOUNTS: -

- 1 **BASIS OF PRESENTATION:**
Accounting polices not referred to otherwise are consistent with generally accepted accounting principles. The accounts have been prepared using historical cost convention and on the basis of a going concern, with revenue recognition and expenses accounted on accrual basis.
- 2 **FIXED ASSETS:**
The Fixed Assets are stated at cost less Depreciation
- 3 **INVESTMENTS:**
Investments are stated at cost.
- 4 **REVALUATION OF FIXED ASSETS:**
No Fixed Assets has been revalued during the year.
- 5 M/s Shri Shakti Shikshan Sansthan is running B.Ed (Bachelor of Education), B.Sc (Bachelor of Science), B.A (Bachelor of Arts), BCA this year sansthan has started a new course i.e. BTC through its college Shri Shakti Degree college which is owned and run by Shri Shakti Shikshan Sansthan. The expenses have been allocated to respective head, where even the direct appropriation was not possible the same were appropriated on a reasonable basis. However, there are some common management expenses which have been shown separately. The classification of expenses has been shown in schedule 'V' attached to Income & Expenditure A/c.
- 6 The institution has recd. Total fees of Rs 1,09,57,135/- Out of which a sum of Rs.21,14,815/- has been transferred as "fees recd in advance" as the academic session starts from July to June therefore 3months fee is recd in advance.

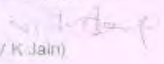
For Shri Shakti Shikshan Sansthan


(Secretary)

Date: 10-05-2011
Place: Kanpur


प्रबंधक/मत्री
श्री शक्ति शिक्षण संस्थान
साखाहरी पो. हर्बस्पूर घाटमपूर
कानपूर नगर

For Misra Misra & Associates
Chartered Accountants


(V.K.Jain)
(Partner)
M.No. 071780

Shri Shakti Degree College
Kanpur Nagar
Balance Sheet as at 31.03.2011

LIABILITIES	Amount	ASSETS	Amount
MISCELLANEOUS FUND		FIXED ASSETS	
As per Schedule "I"	1,000,000.00	(As per Schedule "IV")	8,409,975.03
UNMARKED FUND (G.D.)		INVESTMENT	
As per Schedule "I"	1,760,000.00	Security Deposits/FDR	2,650,000.00
SERVE & SURPLUS		Accrued Intt. on FDR	1,012,187.08
Opening Balance	1,566,588.66	CURRENT ASSETS	
± Surplus during the year	831,601.75	Cash In Hand	6,829.50
	2,400,200.41	Bank Balances	
SECURED LOAN		- KKB S/B A/C 5437	378,014.00
ICI Term Loan CCL	756,034.23	- BOB Kidwai Nagar U16647	18,820.50
ICI Term Loan CCL	896,830.09	BOI A/C 0211	564,086.00
ICI Term Loan 0005	1,851,111.18	LOANS & ADVANCES:	
ICI Bank (Agot. Hypothecation of Wing)	58,222.00	- I.Tax F.Y. 2004-2005	12,346.00
Unsecured Loan		- I.Tax F.Y. 2005-2006	12,609.00
(As per Schedule "II")	452,237.80	- I.Tax F.Y. 2006-2007	26,395.00
undry Creditors & Advances		- TDS F.Y. 2008-09	31,569.00
undry Scientific Society	8,805.00	- TDS F.Y. 2009-10	28,452.00
undry Bank	1,40,570.00	- TDS F.Y. 2010-11	40,461.00
undry Scientific Society	8,287.00	Security Deposits	
undry Bank	2,11,837.00	- Telephone Security	500.00
undry Degree/College Faculty	264,018.00	- KESCO	37,930.00
Provisions for Expenses		MISC. EXP. (ASSETS)	
(As per Schedule "III")	1,364,806.00	Pre-Paid Insurance (Building)	3,325.00
		Pre-Paid Insurance (Wing)	4,210.00
NOTES ON ACCOUNTS & SIGNIFICANT ACCOUNTING POLICY AS PER SCHEDULE "I"			
	11,238,079.91		11,238,079.91

AUDITORS REPORTS
As per our separate report of even date attached
For M/s. Mira & Associates
Chartered Accountants

for Shri Shakti Shiksha Sansthan
(Signature)
(Secretary)

(V. K. Jain)
(Partner)
M. No. 71760
Reg. No. 00900C
Date: 11.04.2011
Mira & Associates

प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
साखहटी रो. हरद्वारपुर घाटमपुर
कानपुर नगर

Shri Shakti Degree College/Self-Appraisal Report

Income & Expenditure Account			
Particulars	Amount	Particulars	Amount
RECEIPTS		B.ED. FEES	
1. Fee for admission	10,000.00	(Received in Name of Shri Shakti Degree College)	1,016,452.00
2. Fee for Impartation of Classes	1,379.00	(Less: Fees Refunded)	(1,000.00)
3. Investment Exp.	16,700.00	B.Sc. FEES	
4. Amounts Written Off	346.00	(Received in Name of Shri Shakti Degree College)	2,102,475.00
5. Association Fees	5,000.00	(Less: Fees Refunded)	0.00
6. Audit Fees	8,273.00	(a) B.I.O. Group:	
7. Academic Audit Fees	5,500.00	- 1st Year	352,931.00
8. Salaries Exp.	7,228.00	- 2nd Year	286,975.00
9. Bank Interest & Charges	589,387.00	- 3rd Year	355,269.00
10. Building Maint. Exp.	321,978.00	(b) MATHS Group:	
11. Bus & Jeep Diesel/Retr. Exp.	99,450.00	- 1st Year	406,175.00
12. Canteen Expenses	53,819.00	- 2nd Year	320,300.00
13. Community Contact Expenses	5,005.00	- 3rd Year	386,825.00
14. Computer Repair & Maint.	4,635.00	B.A. FEES	
15. Guidance & Counseling Exp.	19,861.00	(Received in Name of Shri Shakti Degree College)	1,966,158.00
16. Cultural Activity Exp.	13,266.00	- B.A. (1st Year)	291,172.00
17. Depreciation On Fixed Assets	13,266.00	- B.A. (2nd Year)	612,221.00
18. University Forms/Taken Exp.	902,810.85	- B.A. (3rd Year)	618,761.00
19. Fees sent to CSIR/Exam Fee	17,022.00	- B.A. Home Science (1st Year)	98,775.00
20. Election Maint. Exp.	836,204.00	- B.A. Home Science (2nd Year)	114,512.00
21. Exam. Paper Recd. Exp.	4,800.00	- B.A. Home Science (3rd Year)	133,417.00
22. Examinations (Annual & Interm.)	46,295.00	B.CA FEES	
23. Examinations (Other)	14,522.00	(Received in Name of Shri Shakti Degree College)	598,325.00
24. Examinations (Other)	33,207.00	- B.CA (1st Year)	605,325.00
25. Examinations (Other)	13,019.00	- B.CA FEES	
26. Examinations (Other)	5,673.00	(Less: Fees Refunded)	7,000.00
27. Examinations (Other)	13,894.00	BTC FEES	
28. Examinations (Other)	10,629.00	(Received in Name of Shri Shakti Degree College)	990,000.00
29. Examinations (Other)	6,000.00	- BTC FEES	
30. Examinations (Other)	47,351.00	(Less: Fees Refunded)	0.00
31. Examinations (Other)	49.00	Other Income	
32. Examinations (Other)	10,861.00	(Received in Name of Shri Shakti Degree College)	204,809.60
33. Examinations (Other)	14,368.00	- Int. Recd. On Current A/c (16647)	637.00
34. Examinations (Other)	1,214.00	- Int. Recd. On Current A/c (5437)	1,785.00
35. Examinations (Other)	6,008.00	- Int. Income Accrued On FDR	176,257.60
36. Examinations (Other)	1,396.00	- Int. On Term Deposit Recd	26,250.00
37. Examinations (Other)	760.00	To Net Surplus over expenditure	
38. Examinations (Other)	8,351.00		8,843,119.60
39. Examinations (Other)	119,481.00		
40. Examinations (Other)	172.00		
41. Examinations (Other)	280.00		
42. Examinations (Other)	8,072,462.00		
43. Examinations (Other)	27,168.00		
44. Examinations (Other)	5,834.00		
45. Examinations (Other)	11,740.00		
46. Examinations (Other)	37,000.00		
47. Examinations (Other)	2,310.00		
48. Examinations (Other)	12,238.00		
49. Examinations (Other)	14,807.00		
50. Examinations (Other)	52,050.00		
51. Examinations (Other)	26,814.00		
52. Examinations (Other)	71,215.00		
53. Examinations (Other)	47,736.00		
54. Examinations (Other)	83,401.75		
To Net Surplus over expenditure			8,843,119.60
	8,843,119.60		
			837,604.75
			833,604.75
			833,604.75

AUDITORS REPORTS
As per our separate report of even date attached
For M/s. Mehta & Associates
Chartered Accountants

(Signature)
M/s. Mehta & Associates
Chartered Accountants

(Signature)
(Secretary)
प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
सादरमले पो. हरद्वार नगर
कानपुर जिला


SHRI SHAKTI DEGREE COLLEGE SANSTHAN
KANPUR
Schedule "II" of Unsecured Loans Annexed to and Forming
Part of Balance Sheet as On 31-3-2011

Particulars	Amount
Shri Shakti Degree College	50,000.00
Shri Shakti Degree College	44,317.00
Shri Shakti Degree College	100,000.00
Shri Shakti Degree College	22,000.00
Shri Shakti Degree College	235,000.00
Total	452,237.00

SIGNED OF IDENTIFICATION

For Shri Shakti Degree College Sansthan
Chartered Accountants
(Signature)
V.K. Jais
(Partner)
F No. 21740
FPA 099900
Date 10-05-2011
Rajeev K. Jais

For Shri Shakti Degree College Sansthan
(Signature)
(Secretary)



प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
कानपुर नगर

श्री शक्ति शिक्षण संस्थान
KANTHAR

Schedule "12" of Provision for Expenses approved by amc. Teaching part of Balance Sheet as on 31.03.2018

	Amount
Accountant Audit Fee Payable	5,500.00
Banking Charges Payable	19,900.00
Investigation Exp. Payable (B.Ed)	23,711.00
Budge Fee Payable	6,000.00
Internal Audit Fee Payable	1,910.00
Work Fees Payable (B.Ed)	364,840.00
Exam Fees Payable to CS,SI Payable	333,548.00
Salary Payable (For B.A. Teachers)	30,500.00
Salary Payable (For B.Sc. Teachers)	92,788.00
Salary Payable (For B.Ed. Teachers)	225,774.00
Salary Payable (For Non Teaching Staff)	58,892.00
Salary Payable (For BTC Teachers)	193,870.00
TOTAL	1,364,806.00

SIGNED OF IDENTIFICATION
For Mera Mera & Associates
Chartered Accountants

(Signature)
Partner
M No 3176
Only 9000
Date: 10/11/2018
Work Kanpur

For Shri Shakti Shikshan Sansthan
(Signature)
(Secretary)

५१
प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
सम्पादकी पो, हरबंसपुर धाटमपुर
कानपुर नगर

Schedule IV of Fixed Assets annexed to and forming part of Balance Sheet as on 31.03.2011

Particulars	Opening Balance as at 1-4-2010	Addition before Sep-10	Addition After Sep-10	Deduct- ion during Year	Loss on Sale of Fixed Assets	Adjustments/ Total	Depreciation Amount	Rate %	W.D.V. As At 31.3.2011	
										Rs.
CONSOLIDATED:										
Land (including building) (Consolidated)	1,08,400.00	0.00	0.00	0.00	0.00	1,08,400.00	0.00	0.00%	1,08,400.00	
Plant & Machinery (Consolidated)	5,43,209.94	0.00	0.00	0.00	0.00	5,43,209.94	57,236.99	10.00%	5,15,972.95	
Computer Systems	48,510.00	1,100.00	0.00	0.00	0.00	49,610.00	310.00	10.00%	49,300.00	
Peripherals	13,400.00	0.00	0.00	0.00	0.00	13,400.00	29,106.00	60.00%	1,409.00	
Software	13,400.00	0.00	0.00	0.00	0.00	13,400.00	1,164.07	10.00%	12,235.93	
Peripherals	420,620.00	0.00	0.00	0.00	0.00	420,620.00	6,388.83	15.00%	414,231.17	
Peripherals	12,379.00	0.00	0.00	0.00	0.00	12,379.00	1,212.00	10.00%	11,167.00	
Peripherals	520.00	0.00	0.00	0.00	0.00	520.00	9,660.00	15.00%	510.34	
Peripherals	4,273.00	0.00	0.00	0.00	0.00	4,273.00	232.30	10.00%	4,040.70	
Peripherals	15,991.96	0.00	0.00	0.00	0.00	15,991.96	15,599.19	10.00%	402.77	
Peripherals	1,014.00	0.00	0.00	0.00	0.00	1,014.00	1,201.44	10.00%	1,512.96	
TOTAL (A)	1,14,017.90	1,100.00	0.00	0.00	0.00	1,15,117.90	71,268.67	7.88%	1,14,409.23	
Part B: (Individual)										
Land (including building)	1,08,400.00	0.00	0.00	0.00	0.00	1,08,400.00	0.00	0.00%	1,08,400.00	
Plant & Machinery	18,000.00	0.00	0.00	0.00	0.00	18,000.00	1,376.75	60.00%	16,623.25	
Computer Systems	18,000.00	0.00	0.00	0.00	0.00	18,000.00	5,551.86	15.00%	12,448.14	
Peripherals	0.00	0.00	0.00	0.00	0.00	0.00	2,400.00	15.00%	15,600.00	
Peripherals	0.00	0.00	0.00	0.00	0.00	0.00	2,075.03	15.00%	13,524.97	
Peripherals	135,491.25	0.00	0.00	0.00	0.00	135,491.25	12,546.13	10.00%	123,945.12	
Peripherals	219,710.07	3,920.00	28,663.00	0.00	0.00	252,293.07	23,002.84	10.00%	229,290.23	
Peripherals	8,127.22	0.00	0.00	0.00	0.00	8,127.22	3,070.33	60.00%	5,056.89	
TOTAL (B)	440,818.23	39,920.00	1,28,326.00	0.00	0.00	609,064.23	92,055.67	15.00%	517,008.56	
Part B: (Individual)										
Office Equipments	41,826.76	0.00	0.00	0.00	0.00	41,826.76	6,574.01	15.00%	35,252.75	
Office Equipments	41,425.20	0.00	0.00	0.00	0.00	41,425.20	4,142.52	10.00%	37,282.68	
Office Equipments	61,321.46	0.00	0.00	0.00	0.00	61,321.46	8,112.15	10.00%	53,209.31	
TOTAL (C)	144,573.42	0.00	0.00	0.00	0.00	144,573.42	16,828.68	11.64%	127,744.74	
Part B: (Individual)										
Office Equipments	62,608.74	0.00	0.00	0.00	0.00	62,608.74	4,260.66	10.00%	58,348.08	
Office Equipments	793,775.11	0.00	0.00	0.00	0.00	793,775.11	20,377.53	10.00%	773,397.58	
Office Equipments	246,381.92	0.00	0.00	0.00	0.00	246,381.92	24,638.19	10.00%	221,743.73	

श्री शक्ति डिग्री कालेज
 काशी, उत्तर प्रदेश
 201001

FINANCIAL STATEMENT (Individual)											
for the year ending 31.03.2024											
Prepared by: <i>[Signature]</i> for the year ending 31.03.2024 for the year ending 31.03.2024											
TOTAL (₹)											
	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
Income	42,231.15	0.00	20,500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Expenses	16,102.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Net Profit	26,129.15	0.00	20,500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Net Loss	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Net Income	26,129.15	0.00	20,500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Net Profit %	61.91%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Net Loss %	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Net Income %	61.91%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Net Profit	26,129.15	0.00	20,500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Net Loss	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Net Income	26,129.15	0.00	20,500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

संस्था/वकील
श्री शक्ति शिक्षण संस्था
राजेश्वरी रोड, हवेली, जिल्हा
कोल्हापूर, महाराष्ट्र

for Shri Shakti Education Society
[Signature]
(President)

श्री शक्ति डिग्री कालेज
 कानपुर
 10-05-2011

5-अ/ब/ग/घ
श्री शक्ति डिग्री कालेज
कानपुर

(A) 1,157,953.87 699,422.01 2,498,515.67 1,286,227.88 863,124.63 1,053,834.19 8,008,117.18

(B) 204,959.68 598,325.00 2,860,452.03 3,192,475.00 990,000.00 1,946,158.00 3,842,179.00

(NET SURPLUS/DEFICIT) (B-A) (10,097.01) (18,063.67) (815,147.12) 196,875.38 912,333.81 433,691.23

For Shri Shakti Shiksha Sadhana

(Signature)
 10/05/2011

Particulars	(A)	(B)	(A)	(B)	(A)	(B)	(A)	(B)
Revenue Exp	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Software/Website Renewal Exp	0.00	0.00	37,400.00	0.00	0.00	0.00	0.00	0.00
Library & Stationery Exp	0.00	0.00	4,750.00	0.00	0.00	0.00	0.00	0.00
For the Exp. for Administrative Exp.	1,126.00	200.00	4,750.00	0.00	0.00	0.00	0.00	0.00
For the Exp. for Academic Exp.	444.00	3,285.00	11,078.00	0.00	24,000.00	0.00	0.00	0.00
For the Exp. for Hostel	0.00	0.00	28,130.00	0.00	0.00	0.00	0.00	0.00
For the Exp. for Transport & Recreation Exp.	0.00	5,710.00	492.00	7,448.00	0.00	1,367.00	0.00	0.00
For the Exp. for Printing & Report Exp.	0.00	0.00	33,045.00	0.00	18,170.00	0.00	0.00	0.00
For the Exp. for Other Exp.	47,796.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Expenditure	1,157,953.87	699,422.01	2,498,515.67	1,286,227.88	863,124.63	1,053,834.19	8,008,117.18	3,842,179.00
Total Income	204,959.68	598,325.00	2,860,452.03	3,192,475.00	990,000.00	1,946,158.00	3,842,179.00	433,691.23
(NET SURPLUS/DEFICIT)	(10,097.01)	(18,063.67)	(815,147.12)	196,875.38	912,333.81	433,691.23		

Misra Misra & Associates
Chartered Accountants

111A/402B Khanduja Bhawan
80 Ft Road Ashok Nagar Kanpur 208012
Ph 3073986, 9415738219 9336114854
E-mail pkmisra_ca@rediffmail.com
Website www.mma.org.in

FORM NO. 10BB
[See rule 16CC]

Audit report under section 10(23C) of the Income-tax Act, 1961, in the case of any fund or trust or institution or any university or other educational institution or any hospital or other medical institution referred to in sub-clause (iv) or sub-clause (v) or sub-clause (vi) or sub-clause (via) of section 10(23C).

(i) We have examined the Balance Sheet as at **31st March 2011** and the Income and Expenditure or Profit and Loss Account for the year ended on that date attached herewith of **SHRI SHAKTI SHIKSHAN SANSTHA Village:Sankhahari Post:Harbaspur, Ghatampur Kanpur Nagar**

(ii) We certify that the Balance Sheet and the Income and Expenditure Account or Profit and Loss Account are in agreement with the books of account maintained by Shri Shakti Shikshan Sansthan the head office at Ghatampur Kanpur Nagar NIL branches.

(a) We have obtained all the information and explanations which to the best of my knowledge and belief were necessary for the purpose of the audit.

(b) In my opinion, proper books of account have been kept by the head office and branches of the above-named fund, or trust, or institution or any university or other educational institution or any hospital or other medical institution so far as appears from my examination of the books of account.

(c) In my opinion and to the best of my information and according to the information given to me/us, the said accounts read with notes thereon, if any, give a true and fair view -

(1) In the case of the Balance Sheet, of the state of affairs of the above-named fund, or trust, or institution or any university or other educational institution or any hospital or other medical institution, as at **31st March, 2011**

(2) In the case of **Income and Expenditure Account** or Profit and Loss Account, **surplus** or deficit or profit or loss for the year ended on that date.

The prescribed particulars are annexed herewith :-

Place: Kanpur
Date: 10-05-2011

For Misra Misra & Associates
Chartered Accountants

V.K. Jain
(V.K. Jain)
(Partner)
Membership No 071780
FRN: 06900C

प्रबंधक/मन्त्री
श्री शक्ति शिक्षण संस्थान
सखारही पो. हरबसपुर गटामपुर
कानपुर नगर

ANNEXURE
Statement of particulars
PART A-GENERAL

1. Name of the fond or trust or institution or any university or other educational institution or any hospital or other medical institution.	SHRI SHAKTI SHIKSHAN SANSTHAN
2. Address	Village: Sankhahan, Post: Harbaspur, Ghatampur Kanpur Nagar
3. Permanent Account Number	AAAJS1596C
4. Assessment Year	2011-2012
5. Sub-clause of section 10(23C) under which the fond or trust or institution or any university or other educational institution or any hospital or other medical institution is seeking exemption.	10 (23C) (iii ad)
6. Number and date of notification/approval of the fond or trust or institution or any university or other educational institution or any hospital or other medical institution.	NA

PART B - APPLICATION OF INCOME FOR CHARITABLE OR RELIGIOUS OR EDUCATIONAL OR PHILANTHROPIC PURPOSES

7. Nature of charitable /religious /educational/ philanthropic activity [as referred to in sub-clauses (iv),(v),(vi) or (via) of section 10(23C)]	Educational Institutions. The assessee is running a B.Ed,B.Sc.BA,BTC & BCA College.
8. Total income of the previous year of the fond or trust or institution or any university or other educational institution or any hospital or other medical institution	1) Total Income. Rs.88,42,320/-
9. Amount of income of the previous year applied during the year wholly and exclusively to the objects for which it is established	2) Expenses Rs.80,06,718/- 4) Capital Expenditure Rs. 7,24,648/-
10. Amount of income of the previous year accumulated for application wholly and exclusively, to the objects for which it is established, to the extent it does not exceed 15% of income of that year.	Rs.1,08,954/-
11. Amount of income, exceeding 15% of income of the year, accumulated in accordance with clause (a) of the third provision to section 10(23C).	NIL
12. (a) Whether, during the previous year, any part of the income, not exceeding 15% of income accumulated in any earlier	NA

प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
प.पो. हारबसपुर ग्वाल्दपुर
कांगपुर संघ

(a) Whether any income, other than the income referred to in clause (a) of the third proviso to section 10(23C), was applied for purposes other than to the objects for which it is established or has ceased to be accumulated for application thereto?	
(b) If the answer to (a) above is 'yes', then give details of income so applied or ceased to be so accumulated.	NO
13. (a) Whether, during the previous year, any part of the income of any earlier year exceeding 15% of the income, that was accumulated in accordance with clause (a) of the third proviso to section 10(23C) in that year, was applied for purposes other than to the objects for which it is established or has ceased to be accumulated for application thereto?	NO
(b) If the answer to (a) above is 'yes', then give details of income so applied or ceased to be so accumulated.	NO
14. (a) Whether, during the previous year, any part of the income of any earlier year exceeding 15% of the income, that was accumulated in accordance with clause (a) of the third proviso to section 10(23C) in that year, was not utilised for purposes for which it was accumulated during the period for which it was to be accumulated?	NO
(b) If the answer to (a) above is 'yes', then give details thereof, together with amount of income not so utilised.	Not Applicable

PART C- OTHER INFORMATION

15. (a) Whether any funds, other than the assets or voluntary contributions referred to in clause (b) of the third proviso to section 10(23C), were invested or deposited for any period during the previous year, otherwise than in the forms and modes specified in sub-section (5) of section 11?	NO
(b) If the answer to (a) above is 'yes', then give details as under: <i>Nature of investment or deposit</i> <i>Amount invested or deposited</i> <i>Period of investment or deposit</i>	NO
16. In relation to any income being profits and gains of business, - (a) whether the business was incidental to the attainment of the objectives of the fund or trust or institution or university or other educational institution or hospital or other medical institution?	NA

प्रबंधक/मंत्री
 श्री गणित शिक्षण संस्थान
 गिरीवासी पी. हरबसपुर घाटमपुर
 कानपुर नगर

17. (a) whether separate books of account were maintained in respect of such business?	NA
(b) if the answer to (a) and/or (b) above is 'no', then state the amount of such income.	NA
17. (a) whether during the previous year, any part of the accumulated income was paid or credited to any trust or institution registered under section 12AA or to any fund or trust or institution or any university or other educational institution or any hospital or other medical institution referred to in sub-clause (iv) or sub-clause (v) or sub-clause (vi) or sub-clause (via) of clause (23C) of section 10?	NA
(b) if the answer to (a) above is 'yes', then give details thereof, together with the amount of income so paid or credited.	NA
18. (a) whether any voluntary contribution, other than voluntary contribution in cash or voluntary contribution of the nature referred to in clause (b) of the third proviso to section 11(23C), was held during the previous year, otherwise than in any of the forms or modes specified in sub-section (5) of section 11, after the expiry of one year from the end of the previous year in which such voluntary contribution was received?	NA
(b) if the answer to (a) above is 'yes', then give details thereof, including the amount of such voluntary contribution.	NA
19. (a) whether any anonymous donation referred to in section 115 BBC was received during the year? (See notes 2 & 3)	NA
(b) if the answer to (a) above is 'yes', then state the amount of such anonymous donation.	No

For: Miera Miska & Associates
 Chartered Accountants
 (Y.K. Jain)
 (Partner)
 Membership No 021780
 FRN 06900C

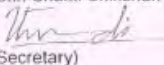
प्रबंधक/मन्त्री
 श्री शक्ति शिक्षण संस्थान
 राजशहरी रो. हनुमानपुर गांव
 कानपुर नगर

SHRI SHAKTI SHIKSHAN SANSTHAN
VILLAGE SANKHAHARI POST HARBASPUR GHATAMPUR KANPUR NAGAR

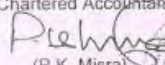
SCHEDULE '1' Annexed to and forming part of Balance sheet as on 31.03.2012


SIGNIFICANT ACCOUNTING POLICIES AND NOTES ON ACCOUNTS: -

1. **BASIS OF PRESENTATION:**
Accounting polices not referred to otherwise are consistent with generally accepted accounting principles. The accounts have been prepared using historical cost convention and on the basis of a going concern, with revenue recognition and expenses accounted on accrual basis.
2. **FIXED ASSETS:**
The Fixed Assets are stated at cost less Depreciation.
3. **INVESTMENTS:**
Investments are stated at cost.
4. **REVALUATION OF FIXED ASSETS:**
No Fixed Assets has been revalued during the year.
5. M/s Shri Shakti Shikshan Sansthan is running B.Ed (Bachelor of Education), B.Sc (Bachelor of Science), B.A. (Bachelor of Arts), BCA this year sansthan has started a new course i.e. BTC through its college Shri Shakti Degree college which is owned and run by Shri Shakti Shikshan Sansthan. The expenses have been allocated to respective head, where even the direct appropriation was not possible the same were appropriated on a reasonable basis. However, there are some common management expenses which have been shown separately.
6. The institution has recd Total fees of Rs.95,81,428/- Out of which a sum of Rs.26,37,519/- has been transferred as "fees recd in advance" as the academic session starts from July to June therefore 3months fee is recd In advance.

For Shri Shakti Shikshan Sansthan

(Secretary)

Date: 15-06-2012
Place Kanpur

For Misra Misra & Associates
Chartered Accountants

(P.K. Misra)
(Partner)
M.No. 075780



प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
संकहाहरी पो. हर्बस्पूर घाटमपूर
कांपुर नगर

SHRI SHAKTI SMIC Khatempur Balance Sheet		31-03-2012	
	Amount		Amount
MEMBERS FUND (As per Schedule "I")	1,016,012.00	FIXED ASSETS (As per Schedule "I")	1,76,720.50
MARKED FUND (OLD) Fund Reserved for Village Mullana	1,280,000.00	IMMOVABLE Security Deposits/FDR Accrued Int. on FDR	2,850,000.00 1,139,832.08
RESERVE & SURPLUS Opening Balance Add: Surplus during the year	3,463,300.41 1,022,802.22	CURRENT ASSETS Cash In Hand Bank Balances - KKB S/B A/C 5437 - BOB Kidwai Nagar 016647 - BOI A/C 0211 - BOI A/C 0210	63,623.50 449,767.00 83,895.50 85,802.00 236,281.79
SECURED LOAN BOI Term Loan 0001 BOI Term Loan 0002 BOI Term Loan 0008 Kotak Mahindra Car Loan A/c	302,991.90 253,050.21 1,490,367.18 214,039.00	LOANS & ADVANCES: - I.Tax F.Y.2004-2005 - I.Tax F.Y.2005-2006 - I.Tax F.Y.2006-2007 - TDS F.Y. 2008-09 - TDS F.Y. 2009-10 - TDS F.Y. 2010-11 - TDS F.Y. 2011-12	12,346.00 12,609.00 26,395.00 31,569.00 28,452.00 40,461.00 57,476.00
Unsecured Loan (As per Schedule "II")	252,237.00	Security Deposits - Telephone Security - KESCO	500.00 17,800.00
Sundry Creditors & Advances R. K. Brick Field Advances fee Recd. Security Deposit/Caution Money	260,970.00 2,637,519.00 895,000.00		38,300.00
Provisions For Expenses (As per Schedule "III")	1,145,281.00		
NOTES ON ACCOUNTS & SIGNIFICANT ACCOUNTING POLICY AS PER SCHEDULE "I"			
AUDITORS REPORTS As per our separate report of even date attached For Misra Misra & Associates Chartered Accountants	13,683,530.42		13,683,530.42
(P. K. Misra) (Partner) M.No.75780 FRN:06900C Date:15-06-2012 Place:Kanpur		For Shri Shakti Shiksha Sansthan (Secretary)	
		प्रबंधक/मंत्री श्री शक्ति शिक्षण संस्थान सखारो पो, हरबसपुर घाटमपुर कानपुर नगर	

Shri Shakti Degree College/Self-Appraisal Report

Particulars	Amount	Particulars	Amount
(1) Administrative Charges	481,274.00	B.A. FEES	4,513,374.00
Advertisement Exp.	38,458.00	(Received in Name of	
Amortisation Exp.	31,000.00	Shri Shakti Degree College)	
Alumni Exp.	11,708.00	(Less: Fees Refunded)	108,309.00
Bank Interest & Charges	494,538.00	B.Sc. FEES	1,875,429.00
Building Maint. Exp.	15,386.00	(Received in Name of	
Bus & Jeep Diesel/Rept. Exp.	165,408.00	Shri Shakti Degree College)	
Canteen Expenses	66,956.00	Less: Fees Refunded	0.00
Computer Repair & Maint.	22,418.00	(a) BIO Group:	
Conveyance	17,368.00	- 1st Year	344,100.00
Guidance & Counseling Exp.	28,263.00	- IIrd Year	342,875.00
Cultural Activity Exp.	42,643.00	- IIIrd Year	153,937.00
Depreciation On Fixed Assets	975,215.28	(b) MATHS Group:	
Donation	9,352.00	- 1st Year	399,687.00
Degree & Form Fee	30,030.00	- IIrd Year	342,725.00
Fees sent to CSMU/Exam.Fee	190,140.00	- IIIrd Year	293,105.00
Fee Waiver A/c	3,500.00	B.A. FEES	1,469,496.00
Electric Maint. Exp.	31,820.00	(Received in Name of	
Exam Form Fees Exp.	32,853.00	Shri Shakti Degree College)	
Examination Exp. (Annual & Internal)	11,207.00	- B.A (1st Year)	389,835.00
Extension Work Exp.	19,752.00	- B.A (IIrd Year)	337,690.00
Generator Running & Maint. exp.	94,649.00	- B.A (IIIrd Year)	412,288.00
Guest Lecture Exp.	7,258.00	- B.A Home Science (1st Year)	105,000.00
Induction Programme Exp.	2,329.00	- B.A Home Science (IIrd Year)	97,025.00
Insurance Exp. Of Building	17,182.00	- B.A Home Science (IIIrd Year)	122,748.00
Insurance Exp. Of Winger	19,140.00	B.C.A. FEES	608,438.00
Insurance Group	19,540.00	(Received in Name of	
Interest On Wagahar Car Loan	3,145.00	Shri Shakti Degree College)	
Library Expenses	7,931.00	- B.C.A. FEES	608,438.00
Legal Exp.	26,522.00	Less: Fees Refunded	0.00
Laboratory Exp.	749.00	BTC FEES	1,219,500.00
News Paper & Periodicals	10,351.00	(Received in Name of	
NAAC Inspection	27,000.00	Shri Shakti Degree College)	
Plantation Exp.	235.00	- BTC. FEES	1,219,500.00
Postage & Telegram Exp.	4,237.00	Less: Fees Refunded	0.00
Printing & Stationery	172,971.00	Other Income	299,609.00
Practice Teaching Exp.	10,114.00	Intt. Received	140,051.00
Provident Fund	187,579.00	Intt. Income Accrued On FDR	159,558.00
Salary	4,699,200.00		
Motivational Exp.	2,000.00		
School & Guide /Red cross Exp.	21,367.00		
Seminar Exp.	118,400.00		
Software /Website Renewal Exp.	10,920.00		
Sports & Games Exp.	22,406.00		
Sundry Exp.	70,900.00		
Telephone & Broadband Exp.	43,815.00		
Trains & Travels	197,247.00		
Teacher Selection & Recruitment Exp.	71,410.00		
Winger Running & Maint. Exp.	70,126.00		
Winger Diesel Exp.	119,030.00		
Vertical Maintenance Exp.	17,905.00		
Youth Festival Exp.	6,030.00		
To Net Surplus over expenditure	1,022,802.72		
	9,881,037.00		9,881,037.00
To Surplus Transferred to B/Sheet	1,022,802.72	To Surplus b/d	1,022,802.72
	1,022,802.72		1,022,802.72

AUDITORS REPORTS

As per our separate report of even date attached

For Misra Misra & Associates
Chartered Accountants

(Dr. K. Misra)
(Partner)

Ph. No. 75780
Fax: 068000
E-mail: 05-7013

For Shri Shakti Shikshan Sansthan

(Signature)
प्रबंधक/मंत्री

श्री शक्ति शिक्षण संस्थान
साखा-टी पो. हत्यसपुर धाटमपुर
कानपुर नगर


(Signature)
(Secretary)

SHRI SHAKTI SHIKSHAN SANSTHAN
KANPUR
Statement of Unsecured Loans Arisued to self financing
Part of Balance Sheet As On 31-3-2012

Particulars	₹ (Rupee)
Rajendra Dutt Awasthi	40,500.00
Raj Kumar Agrhwala	44,317.00
Surash Singh	12,926.00
Vinay Trivedi	115,000.00
Total	252,237.00

SIGNED OF IDENTIFICATION
For Misra Misra & Associates
Chartered Accountants
P. K. Misra
(P. K. Misra)
(Partner)
M.No.75780
FRN:06900C
Date: 15-06-2012
Place: Kanpur

For Shri Shakti Shikshan Sansthan
Secretary
(Secretary)



H
प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
राजकहरी पो. हरबसपुर घाटमपुर
कांपुर नगर

SHRI SHAKTI SHIKSHAN SANSTHAN
KANPUR


Schedule "D1" of Provision For Expenses Annexed to and forming part of Balance Sheet as on 30.06.2012

	Amount
Administrative Exp. B. T. A. Payable	138,650.00
Administrative Exp. Payable (BL&S)	251,050.00
Exam Fee Payable to CSJM	189,000.00
Salary Payable (For B.A. Teachers)	49,500.00
Salary Payable (For B.LCA Teacher)	79,500.00
Salary Payable (For B.Ed Teacher)	325,001.00
Salary Payable (For B.Sc. Teacher)	56,032.00
Salary Payable (For B.TC Teacher)	56,548.00
TOTAL	1,145,281.00

SIGNED OF IDENTIFICATION

For Misra Misra & Associates
Chartered Accountants

P. K. Misra
(P. K. Misra)
(Partner)
M.No. 75780
FRN: 06900C
Date : 15-06-2012
Place: Kanpur



For Shri Shakti Shikshan Sansthan

Secretary
(Secretary)

१५
प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
सायबहाडी पो, हरबलपुर पाटमपुर
कानपुर नगर

Schedule IV of Fixed Assets annexed to and forming part of Balance Sheet as on 31.03.2012

Particulars	Opening Balance as at 1.4.2011 Rs.	Addition Before Sep-11 Rs.	Addition After Sep-11 Rs.	Deduct- ion during Year Rs.	Adjustments/ Loss on Sale of Fixed Assets Rs.	Total Rs.	Depreciation Amount Rs.	Rate %	W.D.V. As At 31.3.2012 Rs.	
CONSOLIDATED										
Land (Consolidated)	1,054,600.00	0.00	0.00	0.00	0.00	1,054,600.00	0.00	0.00	1,054,600.00	
Buildings (Consolidated)	5,330,942.50	0.00	12,950.00	0.00	0.00	5,343,892.50	7,720.00	60.00%	5,166,824.40	
Computer Systems	2,790.00	0.00	367,344.00	0.00	0.00	369,134.00	2,790.00	10.00%	2,511.00	
Fire Fighting Equipment	19,494.00	0.00	0.00	0.00	0.00	19,494.00	11,642.40	60.00%	7,751.60	
Electric Insulation	10,426.59	0.00	0.00	0.00	0.00	10,426.59	1,047.66	10.00%	9,428.93	
Gas Vapour	36,030.65	0.00	0.00	0.00	0.00	36,030.65	0.00	0.00%	36,030.65	
Equipment & Machinery	349,027.50	0.00	0.00	0.00	0.00	349,027.50	52,354.13	15.00%	296,673.37	
Generator	16,219.71	0.00	0.00	0.00	0.00	16,219.71	2,732.89	15.00%	13,486.82	
Motor	94,740.00	0.00	0.00	0.00	0.00	94,740.00	8,211.00	10.00%	46,529.00	
Cycle	2,000.00	0.00	0.00	0.00	0.00	2,000.00	1,200.00	60.00%	800.00	
Furniture & Fixtures (Contd.)	140,392.71	0.00	0.00	0.00	0.00	140,392.71	2,000.00	10.00%	1,383,950.44	
Land (Movable) (Machinery)	354,390.00	0.00	0.00	0.00	0.00	354,390.00	14,039.27	10.00%	334,540.60	
Library Books	15,314.05	0.00	0.00	0.00	0.00	15,314.05	1,531.90	10.00%	11,079.69	
Contingency	0.00	0.00	457,022.00	0.00	0.00	457,022.00	34,271.25	15.00%	422,750.75	
TOTAL (A)	7,388,685.12	0.00	897,321.00	0.00	0.00	8,186,006.12	68,597.34		7,540,235.13	
For B.Sec. (Individual)										
Electric Cables	65,335.18	0.00	132,750.00	0.00	0.00	198,085.18	19,758.53	10.00%	178,326.65	
Computer	56,917.84	100,000.00	0.00	0.00	0.00	156,917.84	54,150.20	40.00%	63,767.17	
Electric Installation	49,966.77	0.00	0.00	0.00	0.00	49,966.77	7,494.94	15.00%	42,471.83	
Sign System	11,980.00	0.00	0.00	0.00	0.00	11,980.00	1,785.00	15.00%	10,195.00	
Sound System	25,591.98	0.00	0.00	0.00	0.00	25,591.98	3,838.80	15.00%	21,753.18	
Furniture & Office Equipment	112,942.13	35,579.00	0.00	0.00	0.00	148,521.13	14,852.11	10.00%	133,669.01	
Library Books	228,567.03	0.00	61,175.00	0.00	0.00	289,742.03	25,915.45	10.00%	263,826.58	
Contingency	2,046.89	0.00	0.00	0.00	0.00	2,046.89	1,226.13	60.00%	818.76	
TOTAL (B)	553,262.81	135,579.00	193,925.00	0.00	0.00	682,727.81	149,021.66		711,350.13	
For C.Sec. (Individual)										
Stationery	37,252.75	0.00	0.00	0.00	0.00	37,252.75	5,587.91	15.00%	31,664.84	
Furniture & Office Equipment	37,282.68	0.00	0.00	0.00	0.00	37,282.68	3,728.27	10.00%	33,554.41	
Library Books	55,189.31	0.00	0.00	0.00	0.00	55,189.31	5,518.94	10.00%	49,670.37	
TOTAL (C)	129,724.74	0.00	0.00	0.00	0.00	129,724.74	14,835.12		114,889.62	
For D.Sec. (Individual)										
Library Books	38,346.11	0.00	0.00	0.00	0.00	38,346.11	3,834.61	10.00%	34,511.50	
Furniture & Fixture	183,397.62	0.00	0.00	0.00	0.00	183,397.62	18,339.76	10.00%	165,057.86	
TOTAL (D)	221,743.73	0.00	0.00	0.00	0.00	221,743.73	22,174.37		199,569.36	

श्री शक्ति डिग्री कालेज
भारत का, कानपुर

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Particulars (Individual)																				
Grass Cutting Machine	4,250.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,250.38	6,372.58	15.00%	3,437.80							
Library Books	0.00	2,189.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,189.00	218.90	10.00%	1,970.10							
TOTAL (F)	4,250.38	2,189.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,439.38	6,561.48		5,407.90							
GRAND TOTAL (A+B+C+D+E+F)	8,409,875.81	260,814.00	1,031,246.00	0.00	0.00	0.00	0.00	9,645,905.16	975,215.26	8,726,720.55										

SIGNED OF IDENTIFICATION
 For Jitesh Mishra & Associates
 Chartered Accountants
 (P. K. Mishra)
 (Partner)
 M.No. 73780
 F.No. 03/00C
 Date: 15-06-2012
 Place: Kanpur

For Shri Shakti Sukshma Sansthan
 (Signature)

प्रमाणित/सही
 श्री शक्ति शिक्षण संस्थान
 आचार्य श्री. स्वामीजी महाराज
 आचार्य भवन

Misra Misra & Associates
Chartered Accountants

11A/402B Khanduja Bhaban
80 Ft Road Ashok Nagar Kanpur 208012
Ph 3073986, 9415730219 9336114056
E-mail pkmisra_ca@rediffmail.com
Website www.mma.org.in

FORM NO. 10BB
[See rule 16CC]

Audit report under section 10(23C) of the Income-tax Act, 1961, in the case of any fund or trust or institution or any university or other educational institution or any hospital or other medical institution referred to in sub-clause (iv) or sub-clause (v) or sub-clause (vi) or sub-clause (via) of section 10(23C).

(i) We have examined the Balance Sheet as at **31st March 2012** and the Income and Expenditure or Profit and Loss Account for the year ended on that date attached herewith of **SHRI SHAKTI SHIKSHAN SANSTHA Village:Sankhahari Post:Harbaspur, Ghatampur Kanpur Nagar.**

(ii) We certify that the Balance Sheet and the Income and Expenditure Account or Profit and Loss Account are in agreement with the books of account maintained by Shri Shakti Shikshan Sansthan the head office at Ghatampur Kanpur Nagar NIL branches.

(a) We have obtained all the information and explanations which to the best of my knowledge and belief were necessary for the purpose of the audit.

(b) In my opinion, proper books of account have been kept by the head office and branches of the above-named fund, or trust, or institution or any university or other educational institution or any hospital or other medical institution so far as appears from my examination of the books of account.

(c) In my opinion and to the best of my information and according to the information given to me/us, the said accounts read with notes thereon, if any, give a true and fair view -

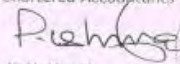
(1) In the case of the Balance Sheet, of the state of affairs of the above-named fund, or trust, or institution or any university or other educational institution or any hospital or other medical institution as at **31st March, 2012.**


(2) In the case of **Income and Expenditure Account** or Profit and Loss Account, **surplus** or deficit or profit or loss for the year ended on that date.


The prescribed particulars are annexed herewith

Place: Kanpur
Date: 15-06-2012

For Misra Misra & Associates
Chartered Accountants


(P.K. Misra)
(Partner)
Membership No.075780
FRN: 06900C



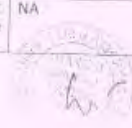

प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
सखहारी पो. हरबसपुर गठामपुर
कानपुर नगर

ANNEXURE
Statement of particulars
PART A-GENERAL

1. Name of the fund or trust or institution or any university or other educational institution or any hospital or other medical institution.	SHRI SHAKTI SHIKSHAN SANSTHAN
2. Address	Village: Sankhahari, Post: Harbaspur, Ghatampur Kanpur Nagar
3. Permanent Account Number	AAJS1596C
4. Assessment Year	2012-2013
5. Sub-clause of section 10(23C) under which the fund or trust or institution or any university or other educational institution or any hospital or other medical institution is seeking exemption.	10 (23C) (iii ad)
6. Number and date of notification/approval of the fund or trust or institution or any university or other educational institution or any hospital or other medical institution.	NA

PART B - APPLICATION OF INCOME FOR CHARITABLE OR RELIGIOUS OR EDUCATIONAL OR PHILANTHROPIC PURPOSES

7. Nature of charitable /religious /educational/ philanthropic activity [as referred to in sub-clauses (iv),(v),(vi) or (via) of section 10(23C)]	Educational Institutions. The assessee is running a B.Ed,B.Sc.BA,BTC & BCA College.
8. Total income of the previous year of the fund or trust or institution or any university or other educational institution or any hospital or other medical institution	1)Total Income Rs. 98,81,037/-
9. Amount of income of the previous year applied during the year wholly and exclusively to the objects for which it is established	2)Expenses Rs.88,58,234./-
10. Amount of income of the previous year accumulated for application, wholly and exclusively, to the objects for which it is established, to the extent it does not exceed 15% of income of that year.	Rs.10,22,802/-
11. Amount of income, exceeding 15% of income of the year, accumulated in accordance with clause (a) of the third provision to section 10(23C).	NIL
12. (a) Whether, during the previous year, any part of the income, not exceeding 15% of income accumulated in any earlier	NA




 प्रबंधक/मंडी
 श्री शक्ति शिक्षण संस्थान
 गाँववाली पो. हरबसपुर ग़ातमपुर
 कानपुर नगर

<p>12. (a) Whether, during the previous year, any part of the income of any earlier year exceeding 15% of the income, that was accumulated in accordance with clause (a) of the third proviso to section 10(23C) in that year, was applied for purposes other than to the objects for which it is established or has ceased to be accumulated for application thereto?</p>	
<p>(b) If the answer to (a) above is 'yes', then give details of income so applied or ceased to be so accumulated</p>	NO
<p>13. (a) Whether, during the previous year, any part of the income of any earlier year exceeding 15% of the income, that was accumulated in accordance with clause (a) of the third proviso to section 10(23C) in that year, was applied for purposes other than to the objects for which it is established or has ceased to be accumulated for application thereto?</p>	NO
<p>(b) If the answer to (a) above is 'yes', then give details of income so applied or ceased to be so accumulated</p>	NO
<p>14. (a) Whether, during the previous year, any part of the income of any earlier year exceeding 15% of the income, that was accumulated in accordance with clause (a) of the third proviso to section 10(23C) in that year, was not utilised for purposes for which it was accumulated during the period for which it was to be accumulated?</p>	NO
<p>(b) If the answer to (a) above is 'yes', then give details thereof, together with amount of income not so utilised.</p>	Not Applicable

PART C- OTHER INFORMATION

<p>15. (a) Whether any funds, other than the assets or voluntary contributions referred to in clause (b) of the third proviso to section 10(23C), were invested or deposited for any period during the previous year, otherwise than in the forms and modes specified in sub-section (5) of section 11.</p>	NO
<p>(b) If the answer to (a) above is 'yes', then give details as under:</p> <p><i>Sl.No.</i> <i>Nature of investment or deposit</i> <i>Amount invested or deposited</i> <i>Period of investment or deposit</i></p>	NO
<p>16. In relation to any income being profits and gains of business, - (a) whether the business was incidental to the attainment of the objectives of the fund or trust or institution or university or other educational institution or hospital or other medical institution?</p>	NA


प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
सावराहटी पो. हरवलपुर घाटमपुर
कानपुर नगर

(b) whether separate books of account were maintained in respect of such business? NA

(c) if the answer to (a) and/or (b) above is 'no', then state the amount of such income: NA

17. (a) whether during the previous year, any part of the accumulated income was paid or credited to any trust or institution registered under section 12AA or to any fund or trust or institution or any university or other educational institution or any hospital or other medical institution referred to in sub-clause (iv) or sub-clause (v) or sub-clause (vi) or sub-clause (via) of clause (23C) of section 10? NA

(b) if the answer to (a) above is 'yes', then give details thereof, together with the amount of income so paid or credited. NA

18. (a) whether any voluntary contribution, other than voluntary contribution in cash or voluntary contribution of the nature referred to in clause (b) of the third proviso to section 10(23C), was held during the previous year, otherwise than in any of the forms or modes specified in sub-section (5) of section 11, after the expiry of one year from the end of the previous year in which such voluntary contribution was received? NA

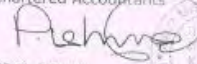
(b) if the answer to (a) above is 'yes', then give details thereof, including the amount of such voluntary contribution. NA


19. (a) whether any anonymous donation referred to in section 115 BBC was received during the year? (See notes 2 & 3) NA

(b) if the answer to (a) above is 'yes', then state the amount of such anonymous donation. No

Place: Kanpur
Date: 15-06-2012

For Misra Misra & Associates
Chartered Accountants


(P.K. Misra)
(Partner)
Membership No. 075780
FRN: 06900C



प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
प्लॉट नं०. हरबंसपुर घाटमपुर
कानपुर नगर

Shree Shakti Shiksha Sansthan Bharhimpur, Kanpur				
Balance Sheet 1-Apr-2011 to 31-Mar-2012				
Liabilities		as at 31-Mar-2012	Assets	
		as at 31-Mar-2012	as at 31-Mar-2012	
Capital Account		62,22,015.13	Fixed Assets	87,26,720.55
Reserves & Surplus	34,26,003.13		For B.A. (Individual)	1,99,569.36
Market Fund Recvd for Building	17,90,000.00		For B.C.A. (Individual)	1,52,593.13
Members Contribution	10,16,012.00		For B.Ed. (Individual)	7,13,750.16
			For B.Sc. (Individual)	1,14,889.62
			For B.Tc. (Individual)	5,582.90
			For Consolidated	75,40,335.38
Loans (Liability)		25,22,745.29	Investments	37,89,832.08
Bank OD A/c	20,56,409.29		Accrued Intt. On FDR	11,39,832.08
Secured Loans	2,14,099.00		Security Deposits/FDR	26,50,000.00
Unsecured Loans	2,52,237.00			
			Current Assets	11,66,977.79
Current Liabilities		49,38,770.00	Loans & Advances (Asset)	2,47,608.00
Provisions	11,45,281.00		Cash-in-hand	63,623.50
Sundry Creditors	31,62,489.00		Bank Accounts	8,55,746.29
Caution Money From Student	6,31,000.00			
Profit & Loss A/c			Total	1,36,83,530.42
Opening Balance			Total	1,36,83,530.42
Current Period	10,22,802.72			
Less: Transferred	10,22,802.72			
Total		1,36,83,530.42		

For Misra, Mittal & Associates
Chartered Accountants

P. Mishra
Partner

15/06/2012
Kanpur

M
प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
सायकली पो. हरबंसपुर घाटमपुर
कानपुर नगर

Shree Shakti Education Sansthan Kannpur			
Profit & Loss A/c 1-Apr-2011 to 31-Mar-2012			
Particulars	1-Apr-2011 to 31-Mar-2012	Particulars	1-Apr-2011 to 31-Mar-2012
Direct Expenses	88,58,234.28	Direct Incomes	95,81,428.00
B.A. Expenses	4,52,946.00	B.A. Fees	14,69,496.00
Bank Intt & Charges	4,93,125.00	B.C.A. Income	6,08,438.00
B.Ca. Expenses	10,73,270.00	B.Ed Income	44,07,565.00
B.Ed Expenses	41,69,865.00	B.Sc. Income	18,76,429.00
B.Sc. Expenses	7,07,945.00	B.T.C. Fee Received	12,19,500.00
B.T.C. Expenses	5,91,436.00		
Consolidated Expenses	3,94,432.00		
Depreciation	9,75,215.28		
Gross Profit c/o	7,23,193.72		
	95,81,428.00		95,81,428.00
Nett Profit	10,22,802.72	Gross Profit b/f	7,23,193.72
		Indirect Incomes	2,99,609.00
		Interest From Bank	1,59,558.00
		Interest Received	1,40,051.00
Total	10,22,802.72	Total	10,22,802.72

For Misra Misra & Associates.

Chartered Accountants
Partner

15/06/2012


प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
सावधानी पो. हरबसपुर
कानपुर नगर

श्री शक्ति शिक्षण संस्थान
संस्थापक/संस्थापक


Direct Expenses
Group Summary
May-2011 to 31-Mar-2012

Page 1

Particulars	Closing Balance	
	Debit	Credit
B.A. Expenses	4,52,946.00	
Administrative Exp. B.A.	48,567.00	
Bus / Jeep Diesel & Rent Exp. B.A.	13,228.00	
Conveyance Exp. B.A.	1,205.00	
Examination Exp. (Annual/Internal) B.A.	1,667.00	
Laboratory Exp. B.A.	749.00	
Printing & Stationery B.A.	4,086.00	
Salary A/c B.A.	3,39,395.00	
Tour & Travels B.A.	44,049.00	
Bank Intf. & Charges	4,83,125.00	
Bank Charges	13,238.00	
Interest on Loan 001	87,557.00	
Interest on Loan 008	2,94,144.00	
Interest on Loan BDI 002	98,186.00	
B.Ca. Expenses	10,73,270.00	
Administrative Exp. B.Ca.	1,70,020.00	
Advertisement Exp. B.Ca.	5,000.00	
Computer Repair & Maint. B.Ca.	11,380.00	
Conveyance Exp. B.Ca.	750.00	
Cultural Programme B.Ca.	9,040.00	
Exam Form Fee B.Ca.	6,323.00	
Examination Exp. (Annual & Internal) B.Ca.	5,467.00	
Fee Sent to CSJM/Exam Fee B.Ca.	1,90,140.00	
Generator Diesel Exp. B.Ca.	36,926.00	
Motivation Exp. B.Ca.	1,000.00	
Postage Exp. B.Ca.	484.00	
Printing & Stationery B.Ca.	4,070.00	
Salary B.Ca.	5,68,093.00	
Sundry Exp. B.Ca.	5,661.00	
Telephone & Broadband Exp. B.Ca.	30,310.00	
Tour & Travels B.Ca.	28,596.00	
B.Ed Expenses	41,69,865.00	
Administrative Exp. B.Ed.	2,21,775.00	
Advertisement B.Ed.	36,906.00	
Alumni Exp. B.Ed.	11,708.00	
Bank Charges B.Ed.	1,413.00	
Building Maint Exp. B.Ed.	3,487.00	
Canteen Expenses B.Ed.	47,510.00	
Computer Repairing & Maint. B.Ed.	10,035.00	
Conveyance Exp. B.Ed.	8,411.00	
Cultural Activity Exp. B.Ed.	18,380.00	
Degree & Form Fee B.Ed.	30,030.00	
Donation B.Ed.	9,102.00	
Exam Form Fee For B.Ed.	26,530.00	
Examination Exp. (Annual & Internal) B.Ed.	3,120.00	
EXTENSION EXP. B.ED.	14,902.00	
Generator Diesel B.Ed.	55,328.00	
Generator Maintenance B.Ed.	1,760.00	
Guest Lecture Exp. B.Ed.	7,258.00	
Guidance & Counseling Exp. B.Ed.	28,263.00	
Induction Programme B.Ed.	2,329.00	
Insurance Group	19,540.00	
Carried Over	61,89,205.00	


 प्रबंधक/मंत्री
 श्री शक्ति शिक्षण संस्थान
 गरी पो. हरदसपुर घाटमपुर
 कन्नड़ नगर

Particulars	Amount
General Expenses	14,89,208.00
Vehicle Exp. B.Ed	10,092.00
Legal Exp. For B.Ed	23,867.00
Library Expenses B.Ed	7,931.00
Misc. Exp. For B.Ed	10,637.00
NAAC Inspection (B.Ed)	27,000.00
News Paper & Periodicals B.Ed	9,641.00
Plantation Exp. B.Ed	235.00
Postage Exp. for B.Ed	2,271.00
Practice Teaching Exp. B.Ed	10,114.00
Printing & Stationery B.Ed	78,676.00
Provident Fund (B.Ed)	1,87,579.00
Repair & Maintenance Electric B.Ed	3,040.00
Salary Ac. B.Ed	27,99,898.00
Scout & Guide & Red Cross B.Ed	19,397.00
Seminar Exp. B.Ed	1,18,400.00
Software/Website Renewal Exp. B.Ed	9,600.00
Sports & Games Exp. B.Ed	5,545.00
Sundry Exp. B.Ed	26,606.00
Telephone & Broadband Exp. B.Ed	13,509.00
Tour & Travels Exp. B.Ed	24,939.00
Vehicle Maintenance B.Ed	17,905.00
Winger Diesel Expenses B.Ed	1,14,530.00
Winger Insurance B. Ed.	19,140.00
Winger Runing & Maint. Exp. B.Ed	70,126.00
	7,07,945.00
B.Sc. Expenses	40,897.00
Administrative Exp. B.Sc.	1,52,180.00
Bus Jeep Diesel/Rent Exp. B.Sc.	1,635.00
Conveyance B.Sc.	4,850.00
Extansion Exp. B.Sc.	1,000.00
Mmotivation Exp. B.Sc.	664.00
Printing & Stationery B.Sc.	4,78,767.00
Salary B.Sc.	800.00
Sundry Exp. B.Sc.	24,752.00
Teacher Secection & Recruitment (B.Sc)	2,400.00
Tour & Travels B.Sc.	
	5,91,436.00
B.T.C. Expenses	1,003.00
Computer Exp. B.T.C.	269.00
Conveyance B.T.C.	203.00
Examination Exp. (Annual & Internal) B.T.C.	1,000.00
LEGAL EXP. B.T.C.	710.00
News Paper & Penodicals Exp. B.T.C.	1,226.00
Postage Exp. of B.T.C.	16,631.00
Printing & Stationery Exp. B.T.C.	5,04,047.00
Salary B.T.C.	1,320.00
Software / Website Exp. B.T.C.	221.00
Sports & Games Exp. B.T.C.	4,838.00
Sundry Exp. B.T.C.	33,968.00
Teacher Selection & Recruitment Exp. B.T.C.	21,500.00
Tour & Travels B.T.C.	4,500.00
Winger Diesel Exp. B.T.C.	
	3,94,432.00
Consolidated Expenses	52,726.00
Advertisement (Consolidated)	21,000.00
Affiliation Exp.	21,446.00
Canteen Exp. (Consolidated)	1,655.00
Consultancy Fee	
Carried Over	
	78,83,019.00


 ब्रह्मचक/मंत्री
 श्री शक्ति शिक्षण संस्थान
 सायबाजी नो. हरबसपुर फाटमः
 काठपुर नगर

Shree Shakti Shiksha Sansthan
Direct Expenses Group Summary 1-Apr-2011 to 31-Mar-2012 Page 3

Particulars	Closing Balance	
	Debit	Credit
Brought Forward	76,83,019.00	
Conveyance Consolidate	5,088.00	
Cultural Activity (Consolidated)	15,223.00	
Donation (Consolidated)	250.00	
Examination Exp. (Annual & Internal) Cons.	750.00	
Fee Waiver A/c (Consolidated)	1,500.00	
Generator Repairing & Maint (Consolidated)	1,235.00	
Insurance Building Consolidate	17,182.00	
Intt On Winger Loan A/c	3,145.00	
Misc. Expenses (Consolidated)	3,150.00	
Postage Exp. (Consolidated)	256.00	
Printing & Stationery (Consolidated)	68,844.00	
Repairing & Maint. Building (Consolidated)	11,899.00	
Repair & Maintenance Electric (Cons)	28,780.00	
Salary Consolidate	8,000.00	
Socut Guidance & Redcross (Consolidated)	1,970.00	
Sports & Games Exp. (Consolidated)	16,640.00	
Sundry Exp. (Consolidated)	19,208.00	
Teacher Selection & Recruitment (Consolidated)	12,690.00	
Tour & Travels Consolidate	75,763.00	
Youth Festival Exp (Consolidate)	6,030.00	
Depreciation	9,75,215.28	
Grand Total	88,58,234.28	

For Misra Misra & Associates
Chartered Accountants
P. Misra
Partner
15/06/2012
Kanpur

॥
प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
साखारती पो. हस्वरपुर धारवापुर
कानपुर नगर

Shree Shakti Shiksha Sansthan
Ghatampur, Kanpur

Direct Incomes
Group Summary
1-Apr-2011 to 31-Mar-2012

Page 1

Particulars	Closing Balance	
	Debit	Credit
B.A. Fees		14,69,496.00
B.A.IIInd Yr (Home Sci.)		1,27,748.00
B.A.IIInd Yr (Others)		4,12,288.00
B.A.IInd Yr (Home Sci.)		97,025.00
B.A.IInd Yr (Others)		3,37,600.00
B.A. Ist Yr (Home Sci.)		1,05,000.00
B.A. Ist Yr (Others)		3,89,835.00
B.C.A. Income		6,08,438.00
B.C.A. Consolidated Fee		7,288.00
B.C.A. Fifth Sam & Sixth Sam		1,95,400.00
B.C.A. First Sam & Second Sam Fee		2,09,700.00
B.C.A. THIRD SAM & FOURTH SAM		1,96,050.00
B.Ed Income		
B. Ed. Fee Received	1,08,309.00	45,15,874.00
Fee Refunded B.Ed		45,15,874.00
	1,08,309.00	
B.Sc. Income		18,76,429.00
B.Sc.IIInd Yr (Bio Group)		1,53,937.00
B.Sc.IIInd Yr (Math Group)		2,93,105.00
B.Sc.IInd Yr (Bio Group)		3,42,875.00
B.Sc.IInd Yr (Math Group)		3,42,725.00
B.Sc. Ist Yr (Bio Group)		3,44,100.00
B.Sc. Ist Yr (Math Group)		3,99,687.00
B.T.C. Fee Received		12,19,500.00
Grand Total	1,08,309.00	96,89,737.00

For Misra Misra & Associates
Chartered Accountants

(Signature)
Partner
15/06/2012

प्रबंधक/पत्री
श्री शक्ति शिक्षण संस्थान
सतवाही पो. इलाहाबाद जिला
काशी, उत्तर प्रदेश

Shree Shakti Shikshan Sansthan
Ghalampur, Kanpur

Fixed Assets
Group Summary
1-Apr-2011 to 31-Mar-2012

Page 1

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
For B.A. (Individual)	2,21,743.73 Dr		22,174.37	1,99,569.36 Dr
Furniture & Fixture For B.A	1,83,397.62 Dr		18,339.76	1,65,057.86 Dr
Library Books For B.A	38,346.11 Dr		3,834.61	34,511.50 Dr
For B.C.A. (Individual)	1,12,203.44 Dr	1,23,046.00	82,656.31	1,52,593.13 Dr
Computer System B.Ca	34,500.08 Dr	80,175.00	68,805.05	45,870.03 Dr
Computer Table B.Ca		16,500.00	1,650.00	14,850.00 Dr
Electric Instalation For B.CA	35,896.56 Dr		5,384.48	30,512.08 Dr
Furniture & Fixture B.CA	7,290.00 Dr	20,000.00	2,729.00	24,561.00 Dr
Library Books For B.CA	34,516.80 Dr	6,371.00	4,087.78	36,800.02 Dr
For B.Ed. (Individual)	5,53,267.82 Dr	3,29,504.00	1,69,021.66	7,13,750.16 Dr
Camera B.Ed	2,046.89 Dr		1,228.13	818.76 Dr
Computer Systems B.Ed	56,917.84 Dr	1,00,000.00	94,150.70	62,767.14 Dr
Electric Instalation B.Ed	49,966.77 Dr		7,494.94	42,471.83 Dr
Furniture & Office Equipment B.Ed	1,12,942.13 Dr	35,579.00	14,852.11	1,33,669.02 Dr
Library Books B.Ed	2,28,567.03 Dr	61,175.00	25,915.45	2,63,826.58 Dr
Science Apparatus B.Ed	65,335.18 Dr	1,32,750.00	19,756.53	1,78,328.65 Dr
Solar Systems B.Ed	11,900.00 Dr		1,785.00	10,115.00 Dr
Sound Systems B.Ed	25,591.98 Dr		3,838.80	21,753.18 Dr
For B.Sc. (Individual)	1,29,724.74 Dr		14,835.12	1,14,889.62 Dr
Furniture & Office Equipment B.Sc	37,282.68 Dr		3,728.27	33,554.41 Dr
Library Books B.Sc	55,189.31 Dr		5,518.94	49,670.37 Dr
Science Apparatus For B.Sc.	37,252.75 Dr		5,587.91	31,664.84 Dr
For B.Tc (Individual)	4,250.38 Dr	2,189.00	856.48	5,582.90 Dr
Gross Cutting Machine B.Tc	4,250.38 Dr		637.58	3,612.80 Dr
Library Books B.T.C.		2,189.00	218.90	1,970.10 Dr
For Consolidated	73,88,685.72 Dr	8,37,321.00	6,85,671.34	75,40,335.38 Dr
Building (Consolidated)	53,30,942.90 Dr	3,67,344.00	5,51,461.50	51,46,825.40 Dr
Camra (Consolidated)		12,950.00	7,770.00	5,180.00 Dr
Car Waganr Consolidate		4,57,027.00	34,277.25	4,22,749.75 Dr
Computer Systems (Consolidated)	19,404.00 Dr		11,642.40	7,761.60 Dr
Cooler (Consolidated)	2,790.00 Dr		279.00	2,511.00 Dr
Cycle (Consolidated)	2,000.70 Dr		200.67	1,800.03 Dr
Electric Instalation (Consolidated)	36,030.65 Dr			36,030.65 Dr
Equipment Machinery (Consolidated)	18,219.71 Dr		2,732.96	15,486.75 Dr
Fire Fighting Equipment (Consolidated)	10,476.59 Dr		1,047.66	9,428.93 Dr
Furniture & Fixture (Consolidated)	1,40,392.71 Dr		14,039.27	1,26,353.44 Dr
Generator (Consolidated)	54,740.00 Dr		8,211.00	46,529.00 Dr
Land (Consolidated)	10,54,600.00 Dr			10,54,600.00 Dr
Land (Mahila Mahavidyalaya) Conso	3,54,540.00 Dr			3,54,540.00 Dr
Library Books Consolidated	15,312.96 Dr		1,531.30	13,781.66 Dr
Mobile (Consolidated)	208.00 Dr		124.80	83.20 Dr
Tata Winger (Consolidated)	3,49,027.50 Dr		52,354.13	2,96,673.37 Dr
Grand Total	84,09,875.83 Dr	12,92,060.00	9,75,215.28	87,26,720.55 Dr

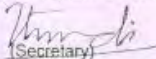
प्रबंधक/मंत्री
श्री सचित शिक्षण संस्थान
शाखावली पो. हरबनपुर घाटगापुर
कानपुर नगर

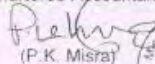

SHRI SHAKTI SHIKSHAN SANSTHAN
VILLAGE SANKHAHARI POST HARBASPUR GHATAMPUR KANPUR NAGAR


SCHEDULE '1' Annexed to and forming part of Balance sheet as on 31.03.2013

SIGNIFICANT ACCOUNTING POLICIES AND NOTES ON ACCOUNTS: -

1. **BASIS OF PRESENTATION:**
Accounting polices not referred to otherwise are consistent with generally accepted accounting principles. The accounts have been prepared using historical cost convention and on the basis of a going concern, with revenue recognition and expenses accounted on accrual basis.
2. **FIXED ASSETS:**
The Fixed Assets are stated at cost less Depreciation.
3. **INVESTMENTS:**
Investments are stated at cost.
4. **REVALUATION OF FIXED ASSETS:**
No Fixed Assets has been revalued during the year.

For Shri Shakti Shikshan Sansthan

(Secretary) प्रबन्धक
श्री शक्ति शिक्षण संस्थान
सुईखारो, घाटमपुर, कानपुर नगर
Date: 12-06-2013
Place: Kanpur

For Misra Misra & Associates
Chartered Accountants

(P.K. Misra)
(Partner)
M.No. 075780



प्रबन्धक/मंत्री
श्री शक्ति शिक्षण संस्थान
सुईखारो, घाटमपुर, कानपुर नगर

Shri Shakti Shikshan Sansadhan
 Village: Sankhahan, Post: Harbaspur, Ghatampur, Kanpur Nagar
 Balance Sheet As On 31-03-2013

Liabilities		Assets		
Capital Account		6410454.17	Fixed Assets	8963874.09
Reserves & Surplus	3614442.17		For B.A. (Individual)	179612.48
earmarked Fund	1780000.00		For B.C.A. (Individual)	156578.46
Members Fund	1016012.00		For B.Ed. (Individual)	674600.78
			For B.Sc. (Individual)	101817.42
Loans (Liability)		2088959.50	For B.T.C. (Individual)	22186.98
Bank OD A/c	1098194.50		For Consolidated	7829079.89
Secured Loans	138528.00		(As per Sch IV attached)	
Unsecured Loans	852237.00			4730730.08
(As per Sch II attached)				
			Investments	
Current Liabilities		6112569.00	Account Int. on FDR	1260738.78
Provisions	342614.00		FDR (B.Ed.)	800000.00
Advance Fee Recd.	3746455.00		Security Deposit FDR	2680000.00
Security Deposit	2023500.00			
(As per Sch III attached)			Current Assets	
			Deposits (Asset)	48300.00
Notes On Accounts and Significant accounting policy as per Sch I			Loans & Advances (Asset)	342333.00
			Cash-in-hand	88657.00
			Bank Accounts	448028.50
			(As per Sch V attached)	
Total		14611982.67	Total	14611982.67

AUDITORS REPORT

As per CAU Audit Report of even date attached
 of Misra Misra & Associates
 Chartered Accountants

Misra Misra & Associates
 Chartered Accountants
 101, 102-B
 J.P. Road
 KANPUR
 PIN-208002
 P. K. Misra
 Partner
 T. No. 075780
 PH. 08500C
 Date: 12-06-2013
 Place: Kanpur

For Shri Shakti Shikshan Sansadhan

(Signature)
 (Secretary)
 प्रबन्धक


श्री शक्ति शिक्षण संस्थान
 राध्याही, घाटमपुर, कानपुर नगर


(Signature)
 प्रबंधक/मंत्री
 श्री शक्ति शिक्षण संस्थान
 राध्याही, घाटमपुर, कानपुर नगर

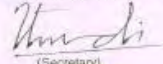
Shri Shakti Shikshan Sansthan 2012-13
Village: Senkhaha, Post: Harbaspur, Ghatampur, Kanpur Nagar
Income & Expenditure Statement Account For the year ended as on 31-03-2013


Particulars			Particulars	
Direct Expenses		14424767.06	Direct Incomes	14621251.00
B.A. Exp.	1940502.94		B.A. Fees	4374078.00
BCA Exp.	1135732.67		BCA Fees	615587.00
B.Ed Exp.	4784965.04		B.Sc. Income	5707343.00
B.Sc. Exp.	2582041.19		B.Ed. Fee Received	5628331.00
BTC Expenses	728220.92		BTC Fees	1419000.00
Consolidated Exp. (As Per Sch VI Attached)	3273305.20		Excess Provision W/Back	327650.00
Excess of Income over Expenditure		196483.04	Fee Agst. Scholarship A/c	35047.00
			INTEREST RECD ON KKGB	11410.00
			Intt (Accrued)	171432.00
			Intt. Recd. On BCB 16847	86484.10
			Less: Advance Fee	-3746435.00
			Misc Income	1590.00
			Other Misc. Rcvy	8944.00
			(As Per Sch VII Attached)	
Total		14621251.00	Total	14621251.00

AUDITORS REPORT
As per Our Audit Report of even date attached
For Misra Misra & Associates
Chartered Accountants


P.K. Misra
Partner
A.No. 075780
FRN.069900
Date: 12-06-2013
Place: Kanpur



For Shri Shakti Shikshan Sansthan

(Secretary)
प्रबंधक
श्री शक्ति शिक्षण संस्थान
संकाहरी, घाटमपुर, कानपुर नगर


प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
संकाहरी पो. हरबसपुर घाटमपुर
कानपुर नगर

Shri Shakti Shikshan Sansthan
Village: Sankhahari, Post: Harbaspur, Ghatampur, Kanpur Nagar
Sch II of Loans (Liability) forming Part of Balance Sheet
As On 31-03-2013

Particulars	Amount
Bank OD A/c	1098194.50
BOI Term Loan 0008	1098194.50
Secured Loans	138528.00
Kotak Mahindra Car Loan A/c	138528.00
Unsecured Loans	852237.00
Arun Kumar Misra	500000.00
Nidhi Trivedi	100000.00
Rajendra Dutt Awasthi	50000.00
Raj Kumar Agnihotri	44317.00
Suresh Singh	22920.00
Vinay Trivedi	135000.00
Grand Total	2088959.50

SIGNED FOR IDENTIFICATION

For Misra Misra & Associates

Chartered Accountants

P. Misra
(P.K. Misra)
(Partner)
M.No.075780
FRN.06900C
Date: 12-05-2013
Place: Kanpur



For Shri Shakti Shikshan Sansthan

Mundi
(Secretary)
प्रबंधक

श्री शक्ति शिक्षण संस्थान
संघाहारी, घाटमपुर, कानपुर नगर

Mundi
प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
संघाहारी पो. हरबसपुर घाटमपुर
कानपुर नगर

Shri Shakti Shikshan Sansthan
Village:Sankhahari, Post:Harbaspur Ghatampur, Kanpur Nagar

Sch.III of Current Liabilities forming part of Balance Sheet
As On 31-03-2013

Particulars	Amount
Provisions	
Exam.Fee Payable BCA	342614.00
Salary Payable	143250.00
	199364.00
Other Liabilities	
Advance Fee Recd	3746455.00
Security Deposit	2023500.00
Grand Total	6112569.00

SIGNED FOR IDENTIFICATION

For Misra Misra & Associates
Chartered Accountants

P.K. Misra
(P.K.Misra)
(Partner)
M.No.075780
FRN.06900C

Date :12-06-2013
Place:Kanpur



For Shri Shakti Shikshan Sansthan

M. Misra
(Secretary)
प्रबन्धक

श्री शक्ति शिक्षण संस्थान
साखारही, घाटमपुर, कानपुर नगर

M

प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
साखारही पो. हरबसपुर घाटमपुर
कानपुर नगर


Shri Shakti Degree College/Self-Appraisal Report

Shri Shakti Education Sansthan
Village: Sarhahan, Post: Harhapur Ghatampur, District: Kanpur
Sch.N of Fixed Assets forming part of Balance Sheet 31/03/2013

Particulars	Opening Balance	Amount Transactions		Closing Balance
		Debit	Credit	
For B.A. (Individual)	159569.40 Dr		159569.40	175612.46 Dr
Furniture & Fixture (B.A.)	160057.20 Dr		160057.20	148552.11 Dr
Library Books (B.A.)	34511.50 Dr		34511.15	31080.35 Dr
For B.C.A. (Individual)	152593.13 Dr	62511.00	55527.67	158576.46 Dr
Computer (B.C.A.)	49870.03 Dr	30820.00	44214.02	32476.01 Dr
Electric Installation (BCA)	30512.08 Dr		4576.81	25935.27 Dr
Furniture & Fixtures (BCA)	39411.00 Dr		3941.10	35469.90 Dr
Library Books (B.C.A.)	38600.02 Dr	31691.00	5795.74	42695.28 Dr
For B.Ed. (Individual)	709835.14 Dr	105291.00	124125.36	674600.78 Dr
Camera (B.Ed)	818.76 Dr		491.25	327.51 Dr
Computer (B.Ed)	62767.13 Dr	13000.00	45460.03	30307.10 Dr
Electric Installation (B.Ed)	42471.83 Dr	75108.00	17638.97	99942.86 Dr
Furniture & Office Equipments (B. Ed)	130669.01 Dr	7753.00	14142.20	127279.81 Dr
Library Books (B.Ed)	263826.58 Dr	9250.00	28382.65	246873.93 Dr
Science Apparatus (B.Ed)	178328.65 Dr		26748.29	151579.36 Dr
Sound System (B.Ed)	31753.18 Dr		3282.97	18470.21 Dr
For B.Sc. (Individual)	114889.81 Dr		13022.19	101867.62 Dr
Furniture & Office Equipments (B. Sc.)	32554.11 Dr		3355.44	30198.67 Dr
Library Books (B.Sc)	49670.37 Dr		4967.03	44703.34 Dr
Science Apparatus (B.Sc)	31694.32 Dr		4749.72	26945.60 Dr
For B.T.C. (Individual)	5582.90 Dr	18470.00	2695.62	22188.58 Dr
Grass Cutting Machine (BTC)	3612.80 Dr		541.92	3070.88 Dr
Library Books (BTC)	1970.10 Dr	19270.00	2124.00	19116.10 Dr
For Consolidated	7550450.57 Dr	1122120.00	643499.38	7629079.99 Dr
BOOKS (CONSOLIDATED)		5068.00	153.40	2914.60 Dr
Building (Consolidated)	5148825.40 Dr	404701.00	550952.64	5000573.76 Dr
Camera	5180.00 Dr		3108.00	2072.00 Dr
Car Wagon H	422749.75 Dr		63412.46	359337.29 Dr
Computer System	7781.80 Dr	46517.00	32567.18	21711.44 Dr
Cooler	2511.00 Dr		251.00	2260.00 Dr
Cycle	1800.83 Dr		180.08	1620.75 Dr
Electric Installation	36030.65 Dr	24100.00	8962.09	31268.56 Dr
Equipments & Machinery	15486.75 Dr		2323.01	13163.74 Dr
Fire Fighting Equipment	8428.93 Dr		942.89	8486.04 Dr
Furniture & Fixture (Consolidated)	126353.44 Dr	248019.00	37437.24	386935.20 Dr
Generator	46528.00 Dr	182000.00	34279.35	194249.65 Dr
Handicart		29000.00	13740.00	15260.00 Dr
Land (Consolidated)	1824600.00 Dr			1824600.00 Dr
Land (Maha Vijayawati)	354540.00 Dr			354540.00 Dr
LCD Projector		26541.00	17724.80	11816.20 Dr
Library Books	12781.60 Dr	4294.00	1697.31	16288.29 Dr
Make	83.20 Dr	9690.00	5214.00	3476.00 Dr
Mobile			49.92	38.29 Dr
Printer		13200.00	8100.00	5100.00 Dr
Solar System	10115.80 Dr	14900.00	4567.25	19547.55 Dr
Tata Vingar	396973.36 Dr		44501.00	352472.36 Dr
Tv Cycle		3800.00	386.00	3414.00 Dr
Water Cooler		88940.00	13347.00	75593.00 Dr
Grand Total	8726720.55 Dr	1308892.00	1071838.46	8963874.00 Dr

SIGNED FOR IDENTIFICATION
For Misra Meeg & Associates
Chartered Accountants

(Signature)
P.K. Misra
(Partner)
M No. 075700
FRC/00000000
Date: 15.06.13
(Back of Book)



For Shri Shakti Education Sansthan


(Signature)
प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
शा.बहाली पो. हरचसपुर ग्वाल्दमपुर
कानपुर संगर


Shri Shakti Shikshan Sansthan
Village:Sankhahari,Post,Harbaspur Ghatampur, Kanpur Nagar

Sch.V Of Current Assets forming part pf Balance Sheet As On
31-03-2013

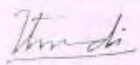
Partiulars	Amount
Deposits (Asset)	38300.00
KESCO Security	37800.00
Telephone Security	500.00
Loans & Advances (Asset)	342393.00
Staff Advance	90000.00
TDS (Old)	209308.00
TDS F.Y. 2012-13	43085.00
Cash-in-hand	88657.00
Cash-in-Hand	88657.00
Bank Accounts	448028.50
BOB Kidwai Nagar 016647	111018.50
BOI A/c 0211	213928.00
KKGB S/B A/C 9029	123082.00
Grand Total	917378.50

SIGNED FOR IDENTIFICATION
For Misra Misra & Associates
Chartered Accountants


(P. K. Misra)
(Partner)
M.No.075780
FRN.06900C
Date :12-06-2013
Place:Kanpur



For Shri Shakti Shikshan Sansthan



(Secretary)
प्रबंधक
श्री शक्ति शिक्षण संस्थान
सोखारही पो, हरबासपुर गठामपुर नगर

११
प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
सोखारही पो, हरबासपुर गठामपुर
कानपुर नगर

Shri Shakti Degree College Sansthan 2012-13
Village: Sakinagar, Post: Haldwara Ghatampur, Kanpur Nagar

Statement of Direct Expenses forming part of Income & Expenditure Account
As on 31-03-2013

Particulars	Amount
B.A. Exp.	1940502.94
Depreciation (BA)	19956.94
Administrative Exp. BA	60000.00
Conveyance (BA)	15619.00
EXAM FEE (B.A.)	696400.00
EXAM FORM FEE (B.A.)	19850.00
Form Fee BA	29256.00
Interest On 008 A/c	201520.00
Misc (B.A.)	320.00
Printing & Stationery (B.A.)	2675.00
Salaries BA	894906.00
BCA Exp.	1135732.67
Depreciation (BCA)	56527.67
Administrative Exp. BCA	6336.00
Bank Charges (BCA)	64.00
Computer Maintenance (B.C.A.)	11809.00
EXAM FEE EXP. (BCA)	272564.00
EXAM FEE TO CSJM	144535.00
FORM FEE (BCA)	150.00
Postage (BCA)	510.00
Practice Teaching	819.00
Printing & Stationery (BCA)	1549.00
Salaries (B.C.A.)	638869.00
B.Ed Exp.	4784965.04
Depreciation (BED)	317186.04
Administrative Exp. (B.Ed)	1270.00
Advertisement (B.Ed)	4536.00
Alumni Exp.	1665.00
Audit Exp. (B.Ed)	5550.00
Computer Maintenance & Software Exp. (B.Ed)	11710.00
Conveyance (B.Ed)	30825.00
Cultural Programme (B.Ed)	19544.00
Emp. Contribution (PF)	179445.00
EXAM EXP. (B.ED.)	164000.00
Generator Running & Maintenance (B.Ed)	1772.00
Guidance & Counselling Exp. (B.Ed)	43177.00
Interest On 001 A/c	7661.00
Interview Exp. (B.Ed)	56798.00
Legal Fee (B.Ed)	660.00
Library Exp.	320.00
Misc. (B.Ed)	33698.00
Mock Grading (B.Ed)	162849.00
NCTE, B.ED.	50100.00
Simulation (B.Ed)	5130.00
Postage (B.Ed)	2237.00
Printing & Stationery (B.Ed)	25000.00


 प्रबंधक/मंत्री
 श्री शक्ति शिक्षण संस्थान
 साठहठी पो, हल्द्वारा गठामपुर
 कानपुर नगर

STAFF MEDICINE EXP.(B.Sc.)	141759.00
WAGON R. RUNNING & MAINT. EXP.(B.ED)	30774.00
Wagon Running & Maintenance (B. Ed)	141759.00
B.Sc. Exp.	2562041.18
Depreciation (BSC)	13072.19
Administrative Exp. BSC	67634.00
Advertisement (B.Sc)	1160.00
ANVESHIKA EXP.(B.SC)	2600.00
Conveyance (B.Sc)	17680.00
EXAM FEE(B.SC.)	1144490.00
EXAM FORM FEE (B.SC.)	24450.00
Form Fee BSC	50850.00
Interest On 002 A/c	3519.00
Interview Exp. (B.Sc)	49200.00
LAB EXP. (B.SC.)	1250.00
Lib Exp. (B.Sc)	688.00
Library Maint.	28157.00
Misc (B.Sc)	2023.00
Printing & Stationery (B.Sc)	5586.00
Salaries (B.Sc)	1149702.00
BTC Expenses	728220.92
Depreciation (BTC)	2665.92
PRINTING & STATIONARY (BTC)	378.00
Salaries (BTC)	725177.00
Consolidated Exp.	3273305.20
Depreciation (Cons.)	660429.70
Administrative Exp.	42446.00
Advertisement Cons	20000.00
Advertisement Exp.	107597.00
Audit Fee	11798.00
Bank Charges	1544.00
Bank Charges 0211	973.00
Bank Charges 9029	2248.00
Building Maintenance	332074.00
Bus Diesel	89700.00
BUS RENT	53310.00
Canteen Exp.	7319.00
COMPUTER MAINT.	3890.00
Computer Repair & Maint	33245.00
Computer & Software Exp.	29720.00
CONSULTANCY CHARGES	3000.00
Conveyance	169013.00
Cultural Exp. (Consolidated)	21329.00
Donation A/c	71000.00
Dress Distribution Exp.	8155.00
D.T.H	800.00
Fee Refund Exp.	106400.00
FORM FEE(B.ED)	5000.00
Furniture Maint.	73824.00
Games Exp.	11820.00
Generator Running & Maintenance(Col)	200215.00
Genr Running & Maint. (Col)	200215.00
GUEST LECTURE	10000.00
Wagon Running & Maintenance (B. Ed)	141759.00

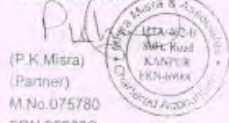
प्रबंधक/मंत्री
श्री शक्ति शिक्षण संस्थान
प्लॉट नं. १, इंदरगपुर, काठगढ़
201001

Income: Audit Fee	1980.00
Interest Bk (Consolidated)	14017.00
INTT. ON CAR LOAN	26589.00
JEEP RENT	80500.00
Legal Fees	33600.00
Library Membership Renewal	2345.00
MEDECINE EXP	1595.00
Membership Renewal Fee	1300.00
Misc. Exp.	91873.00
NAAC EXP.	6100.00
NCC EXP	565.00
Newspaper & Magazines (Consolidated)	6952.00
Payment to Examination Staff	19232.00
PLACEMENT CELL EXP.	1315.00
Postage	7364.00
PRACTICE TEACHING EXP	186.00
PRASAR EXP	16875.00
Printing & Stationery	294267.00
PROFESSIONAL Dev. Exp.	2035.00
Red Cross	7000.00
Refreshments (Consolidated)	54919.50
REGISTRATION FEE	2000.00
Salaries (Consolidated)	223797.00
SCOUT GUIDE EXP	3680.00
SEMINAR EXP(INDIAN SCIENCE CONG.)	15000.00
TAXI EXP	83914.00
Telephone Bill	16690.00
TRAVELLING EXP.	104425.00
United India Insurance	58902.00
Wagon-R Insurance	9866.00
WEB SITE EXP.	23460.00
YUVA MAHOTSAV EXP	7256.00
Grand Total	14424767.96

SIGNED FOR IDENTIFICATION

For Misra Misra & Associates

Chartered Accountants



(P.K. Misra)

(Partner)

M.No.075780

FRN 06900C

Date : 12-06-2013

Place: Kanpur

For Shri Shakti Shikshan Sansthan

(Signature)
(Secretary)

प्रबंधक

श्री शक्ति शिक्षण संस्थान

सोडनारी, घाटमपुर, कानपुर

प्रबंधक/मंत्री

श्री शक्ति शिक्षण संस्थान

Shri Shakti Shikshan Sansthan
Village: Sankhahan, Post: Harbaspur Ghatampur, Kanpur Nagar

Sch. VII Of Direct Incomes forming part of Income & Expenditure Account
As On 31-03-2013

Particulars	Amount	
B.A. Fees		4374078.00
B.A. III Year Home Science		516118.00
B.A. III Year Others		802453.00
BA II YEAR HOME SCIENCE		511291.00
BA II YEAR OTHERS		893591.00
B.A. Ist Year (Home Science)		362566.00
B.A. Ist Year Others		1088061.00
BCA Fees		816587.00
BCA (IInd + IVth Sem)		75800.00
BCA (Ist+IInd Sem)		376057.00
BCA (Vth+VI Sem)		165000.00
B.Sc. Income		5707343.00
B.Sc. III Year Bio Group		729941.00
B.Sc. III Year Maths Group		828726.00
B.Sc. II YEAR BIO GROUP		975516.00
B.Sc. II YEAR MATH GROUP		1094916.00
B.Sc. I Year Bio Group		991228.00
B.Sc. I Year Math Group		1087016.00
B.Ed. Fee Received		5628331.00
BTC Fees		1419000.00
Excess Provision W/Back		327650.00
Fee Agst Scholarship A/c		35047.00
INTEREST RECD ON KKGB		11410.00
Intt (Accrued)		171432.00
Intt. Reqd On BOB 16647		66404.00
Less: Advance Fee	3746455.00	
Misc. Income		1500.00
Other Misc. Rcpt		9844.00
Grand Total	3746455.00	18367706.00

SIGNED FOR IDENTIFICATION

For Misra Misra & Associates

Chartered Accountants

(P.K. Misra)
(Partner)
M No. 075780
FRN 08900C

Dates: 12-03-2013
Place: Kanpur



For Shri Shakti Shikshan Sansthan

(Signature)
(Secretary)
प्रधान

श्री शक्ति शिक्षण संस्थान
एनचार्ज/मंत्री
शिक्षण संस्थान
कानपुर

Shri Shakti Degree College/Self-Appraisal Report

Shri Shakti Shikshan Sansthan
Village:Sankhahari,Post, Harbaspur Ghatampur, Kanpur Nagar
Annexure I of Fixed Assets forming part of Form No.3CD As On 31-03-2014

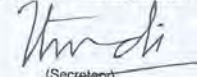
Particulars	Amount			Closing Balance
	Opening Balance	Transactions		
		Debit	Credit	
BA Fixed Assets	179612.46 Dr		17961.25	161651.21 Dr
Furniture & Fixture (BA)	148552.11 Dr		14855.21	133696.90 Dr
Library Books (BA)	31060.35 Dr		3106.04	27954.31 Dr
BCA Fixed Assets	156576.46 Dr	218375.00	143794.92	231156.54 Dr
Computer (BCA)	32476.01 Dr	218375.00	130088.11	120762.90 Dr
Electric Instalation (BCA)	25935.27 Dr		3890.29	22044.98 Dr
Furniture & Fixture (BCA)	35469.90 Dr		3546.99	31922.91 Dr
Library Books (BCA)	62695.28 Dr		6269.53	56425.75 Dr
BED Fixed Assets	674600.78 Dr	32300.00	115658.00	591242.78 Dr
Camera (BED)	327.51 Dr		196.51	131.00 Dr
Computer (BED)	30307.10 Dr	32300.00	37564.26	25042.84 Dr
Electric Instalation (BED)	98942.86 Dr		14991.43	84951.43 Dr
Furniture & Office Equipment (BED)	127279.81 Dr		12727.98	114551.83 Dr
Library Books (BED)	246673.93 Dr		24667.39	222006.54 Dr
Science Apparatus (BED)	151579.36 Dr		22736.90	128842.46 Dr
Sound System (BED)	18490.21 Dr		2773.53	15716.68 Dr
BSC Fixed Assets	101817.42 Dr		11527.50	90289.92 Dr
Furniture & Office Equipment (BSC)	30198.97 Dr		3019.90	27179.07 Dr
Library Books (BSC)	44703.34 Dr		4470.33	40233.01 Dr
Science Apparatus (BSC)	26915.11 Dr		4037.27	22877.84 Dr
BTC Fixed Assets	22186.98 Dr		2372.24	19814.74 Dr
Grass Cutting Machine (BTC)	3070.88 Dr		460.83	2610.05 Dr
Library Books (BTC)	19116.10 Dr		1911.61	17204.49 Dr
CONSOLIDATED Fixed Assets	7829079.99 Dr	1716534.00	1284452.33	8261161.66 Dr
Books (Consolidated)	2914.60 Dr	113695.00	5976.21	110633.39 Dr
Building (Consolidated)	5000573.76 Dr		500057.38	4500516.38 Dr
BUS (UP78 CN-8656)		1390000.00	556000.00	834000.00 Dr
Camera (Consolidated)	2072.00 Dr		1243.20	828.80 Dr
Car A/c (Consolidated)	359337.29 Dr		53900.59	305436.70 Dr
Computer (Consolidated)	21711.44 Dr	14768.00	17457.26	19022.18 Dr
Cooler (Consolidated)	2260.00 Dr	19526.00	2178.60	19607.40 Dr
Cycle (Consolidated)	1620.57 Dr		162.06	1458.51 Dr
Electric Instalation (Consolidated)	51268.58 Dr		7690.28	43578.30 Dr
Equipment & Machinery (Consolidated)	13163.74 Dr		1974.56	11189.18 Dr
Fire Fighting Equipment (Consolidated)	8486.04 Dr	22686.00	4675.81	26496.23 Dr
Furniture Fixture (Consolidated)	336935.20 Dr	67759.00	37081.47	367612.73 Dr
Generator (Consolidated)	194249.65 Dr		29137.45	165112.20 Dr
Handicam (Consolidated)	15260.00 Dr		2289.00	12971.00 Dr
Inverter (Consolidated) FA		53100.00	3982.50	49117.50 Dr
Land (Consolidated)	1054600.00 Dr			1054600.00 Dr
Land (Mahavidhlaya) (Consolidated)	354540.00 Dr			354540.00 Dr
LCD Projector (Consolidated)	11816.00 Dr		1772.40	10043.60 Dr
Library Books (Consolidated)	16288.75 Dr		1628.88	14659.87 Dr
Mike (Consolidated)	3476.00 Dr		521.40	2954.60 Dr
Mobile (Consolidated)	33.28 Dr		19.97	13.31 Dr
Printer (Consolidated)	5400.00 Dr		810.00	4590.00 Dr
Solar System (Consolidated)	40047.75 Dr	17000.00	7282.16	49765.59 Dr
Tata Wingor (Consolidated)	252172.36 Dr		37825.85	214346.51 Dr
Thumb Impretion Machine		18000.00	2700.00	15300.00 Dr
Tri Cycle (Consolidated)	5220.00 Dr		522.00	4698.00 Dr
Water Cooler (Consolidated)	75633.00 Dr		7563.30	68069.70 Dr
Grand Total	8963874.09 Dr	1967209.00	1575766.24	9355316.85 Dr

SIGNED FOR IDENTIFICATION

For Misra Misra & Associates
Chartered Accountants

(P.K.Misra)
(Partner)
M.No.0757803
FRN.06900C
Date : 28-09-2014
Pl Kanpur

For Shri Shakti Shikshan Sansthan


(Secretary)

SHRI SHAKTI SHIKSHAN SANSTHAN

VILLAGE SANKHAHARI POST HARBASPUR GHATAMPUR KANPUR NAGAR
SCHEDULE '1' Annexed to and forming part of Balance sheet as on 31.03.2014

SIGNIFICANT ACCOUNTING POLICIES AND NOTES ON ACCOUNTS: -

1. BASIS OF PRESENTATION:

Accounting polices not referred to otherwise are consistent with generally accepted accounting principles. The accounts have been prepared using historical cost convention and on the basis of a going concern, with revenue recognition and expenses accounted on accrual basis.

2. FIXED ASSETS:

The Fixed Assets are stated at cost less Depreciation.

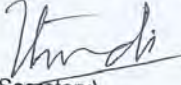
3. INVESTMENTS:

Investments are stated at cost.

4. REVALUATION OF FIXED ASSETS:

No Fixed Assets has been revalued during the year.

For Shri Shakti Shikshan Sansthan


(Secretary)

Date: 28-09-2014

Place :Kanpur

For Misra Misra & Associates

Chartered Accountants


(P.K. Misra)
(Partner)
M.No. 075780



Shri Shakti Degree College/Self-Appraisal Report

Shri Shakti Shikshan Sansthan
Village:Sankhahari, Post Harbaspur Ghatampur, Kanpur Nagar
Balance Sheet As On 31-03-2014

Liabilities		Assets		
Capital Account		6,788,244.79	Fixed Assets	9,355,316.85
Reserves & Surplus	1,780,000.00		BA Fixed Assets	161,651.21
Earmarked Fund	1,016,012.00		BCA Fixed Assets	231,156.54
Members Fund	3,992,232.79		BED Fixed Assets	591,242.78
			BSC Fixed Assets	90,289.92
Loans (Liability)		1,898,090.14	BTC Fixed Assets	19,814.74
Bank OD A/c			CONSOLIDATED Fixed Assets (As per Sch IV attached)	8,261,161.66
Secured Loans	1,045,853.14		Investments	
Unsecured Loans (As per Sch II attached)	852,237.00		Accrued Intt. On FDR	1,340,492.08
			FDR (BED A/c)	800,000.00
Current Liabilities		7,075,289.00	Security Deposit/FDR	2,650,000.00
Provisions	471,164.00		Current Assets	
Sundry Creditors	267,300.00		Closing Stock	
Advance Fee Recd.	4,037,325.00		Deposits (Asset)	38,300.00
Security Deposits (As per Sch III attached)	2,299,500.00		Loans & Advances (Asset)	279,734.00
			Cash-in-hand	18,854.00
			Bank Accounts (As per Sch V attached)	1,278,927.00
<i>Notes On Accounts and Significant accounting policy as per Sch I</i>				
Total		15,761,623.93	Total	15,761,623.93

AUDITOR'S REPORT

As per Our Audit Report of even date attached
For Misra Misra & Associates



(P.K. Misra)
(Partner)
M.No.07578
FRN.06900C
Date :28-09-2014
Place:Kanpur

For Shri Shakti Shikshan Sansthan

(Signature)
(Secretary)

Shri Shakti Shikshan Sansthan
 Village:Sankhahari,Post Harbaspur, Ghatampur, Kanpur Nagar
 Income & Expenditure Statement Account For the year ended as on 31-03-2014

Particulars		15,722,002.88	Particulars		16,042,030.00
Direct Expenses			Direct Incomes		
BA Exp.	1,294,192.25		BA Fee A/c	1,233,750.00	
BCA Exp.	1,004,262.92		BA Hom.Science Fee A/c	401,625.00	
BED Exp.	2,195,130.00		BCA Fee A/c	315,000.00	
BSC Exp.	2,679,731.50		BED Fee A/c	3,001,250.00	
BTC Exp.	850,569.24		BSC Fee A/c	5,002,550.00	
Consolidated Exp. (As Per Sch VI Attached)	7,698,116.97		BTC Fee A/c	1,930,500.00	
<i>Excess of Income over Expenditure</i>		320,027.12	Fee Tld From Pre. Yera 3 Month	3,746,455.00	
			NAAC Exp. Return	17,668.00	
			Exam.Duty Recd.	231,146.00	
			Interest Not Received	87,103.00	
			Interest Recv	70,414.00	
			Intt.Recd.On KKGB 114Q5 A/c	4,569.00	
Total		16,042,030.00	Total		16,042,030.00

AUDITORS REPORT

As per Our Audit Report of even date attached
 For Misra Misra & Associates
 Chartered Accountants

(P.K.Misra)
 (Partner)
 M.No.075780
 FRN.06900C
 Date :28-09-2014
 Place:Kanpur



For Shri Shakti Shikshan Sansthan

(Signature)
 (Secretary)

Shri Shakti Shikshan Sansthan
 Village:Sankhahari,Post:Harbaspur, Ghatampur, Kanpur Nagar
 Sch II of Loans (Liability) forming Part of Balance Sheet
 As On 31-03-2014

Particulars	Amount
Secured Loans	1,045,853.14
<i>Kotak Mahindra Car Loan A/c</i>	<i>51,648.00</i>
<i>Mahindra & Mahindra Bus Loan</i>	<i>994,205.14</i>
Unsecured Loans	852,237.00
<i>Deepak Bajpai</i>	<i>200,000.00</i>
<i>Nidhi Trivedi</i>	<i>100,000.00</i>
<i>Nisha Bajpai</i>	<i>300,000.00</i>
<i>Rajendra Dutt Awasthi</i>	<i>50,000.00</i>
<i>Raj Kumar Agnihotri</i>	<i>44,317.00</i>
<i>Suresh Singh</i>	<i>22,920.00</i>
<i>Vinay Trivedi</i>	<i>135,000.00</i>
Grand Total	1,898,090.14

SIGNED FOR IDENTIFICATION

For Shri Shakti Shikshan Sansthan

For Misra Misra & Associates

Chartered Accountants

P.K. Misra

(P.K.Misra)
(Partner)

M.No.075780

FRN.06900C

Date :28-09-2014

Place:Kanpur



Thandi
(Secretary)

Shri Shakti Shikshan Sansthan
 Village:Sankhahari, Post:Harbaspur Ghatampur, Kanpur Nagar
 Sch.III of Current Liabilities forming part of Balance Sheet
 As On 31-03-2014

Particulars	Amount
Provisions	471,164.00
<i>Accounting Charges Payable</i>	24,000.00
<i>Audit & Professional Charges Payable</i>	16,854.00
<i>Exam.Fee (BED) Payable</i>	128,510.00
<i>Salary (BED) Payable</i>	70,000.00
<i>Salary Payable (Non-Teaching)</i>	231,800.00
Sundry Creditors	267,300.00
Advance Fee Recd.	4,037,325.00
Security Deposits	2,299,500.00
Grand Total	7,075,289.00

SIGNED FOR IDENTIFICATION

For Misra Misra & Associates
 Chartered Accountants

(Signature)
 (P.K.Misra)
 (Partner)
 M.No.075780
 FRN.06900C
 Date :28-09-2014
 Place:Kanpur



For Shri Shakti Shikshan Sansthan

(Signature)
 (Secretary)

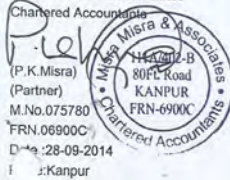
Shri Shakti Degree College/Self-Appraisal Report

Shri Shakti Shikshan Sansthan
 Village: Sankhahari, Post, Harbaspur Ghatampur, Kanpur Nagar
 Annexure IV of Fixed Assets forming part of Balance Sheet As On 31-03-2014

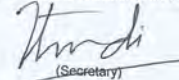
Particulars	Amount			
	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
BA Fixed Assets	179612.46 Dr		17961.25	161651.21 Dr
Furniture & Fixture (BA)	148552.11 Dr		14855.21	133696.90 Dr
Library Books (BA)	31060.35 Dr		3106.04	27954.31 Dr
BCA Fixed Assets	156576.46 Dr	218375.00	143794.92	231156.54 Dr
Computer (BCA)	32476.01 Dr	218375.00	130088.11	120762.90 Dr
Electric Instalation (BCA)	25935.27 Dr		3890.29	22044.98 Dr
Furniture & Fixture (BCA)	35469.90 Dr		3546.99	31922.91 Dr
Library Books (BCA)	62695.28 Dr		6269.53	56425.75 Dr
BED Fixed Assets	674600.78 Dr	32300.00	115658.00	591242.78 Dr
Camera (BED)	327.51 Dr		196.51	131.00 Dr
Computer (BED)	30307.10 Dr	32300.00	37564.28	25042.84 Dr
Electric Instalation (BED)	99942.86 Dr		14991.43	84951.43 Dr
Furniture & Office Equipment (BED)	127279.81 Dr		12727.98	114551.83 Dr
Library Books (BED)	246673.93 Dr		24667.39	222006.54 Dr
Science Apparatus (BED)	151579.36 Dr		22736.90	128842.46 Dr
Sound System (BED)	18490.21 Dr		2773.53	15716.68 Dr
BSC Fixed Assets	101817.42 Dr		11527.50	90289.92 Dr
Furniture & Office Equipment (BSC)	30198.97 Dr		3019.90	27179.07 Dr
Library Books (BSC)	44703.34 Dr		4470.33	40233.01 Dr
Science Apparatus (BSC)	26915.11 Dr		4037.27	22877.84 Dr
BTC Fixed Assets	22186.98 Dr		2372.24	19814.74 Dr
Grass Cutting Machine (BTC)	3070.88 Dr		460.63	2610.25 Dr
Library Books (BTC)	19116.10 Dr		1911.61	17204.49 Dr
CONSOLIDATED Fixed Assets	7829079.99 Dr	1716534.00	1284452.33	8261161.66 Dr
Books (Consolidated)	2914.60 Dr	113695.00	5976.21	110633.39 Dr
Building (Consolidated)	5000573.76 Dr		500057.38	4500516.38 Dr
BUS (UP78 CN-8656)		1390000.00	556000.00	834000.00 Dr
Camera (Consolidated)	2072.00 Dr		1243.20	828.80 Dr
Car A/c (Consolidated)	359337.29 Dr		53900.59	305436.70 Dr
Computer (Consolidated)	21711.44 Dr	14768.00	17457.26	19022.18 Dr
Cooler (Consolidated)	2260.00 Dr	19526.00	2178.60	19607.40 Dr
Cycle (Consolidated)	1620.57 Dr		162.06	1458.51 Dr
Electric Instalation (Consolidated)	51268.56 Dr		7690.28	43578.28 Dr
Equipment & Machinery (Consolidated)	13163.74 Dr		1974.56	11189.18 Dr
Fire Fighting Equipment (Consolidated)	8486.04 Dr	22686.00	4675.81	26496.23 Dr
Furniture Fixture (Consolidated)	336935.20 Dr	67759.00	37081.47	367612.73 Dr
Generator (Consolidated)	194249.65 Dr		29137.45	165112.20 Dr
Handicam (Consolidated)	15260.00 Dr		2289.00	12971.00 Dr
Inventor (Consolidated) FA		53100.00	3982.50	49117.50 Dr
Land (Consolidated)	1054600.00 Dr			1054600.00 Dr
Land (Mahavidhyaya) (Consolidated)	354540.00 Dr			354540.00 Dr
LCD Projector (Consolidated)	11816.00 Dr		1772.40	10043.60 Dr
Library Books (Consolidated)	16289.75 Dr		1628.88	14659.87 Dr
Mike (Consolidated)	3476.00 Dr		521.40	2954.60 Dr
Mobile (Consolidated)	33.28 Dr		19.97	13.31 Dr
Printer (Consolidated)	5400.00 Dr		810.00	4590.00 Dr
Solar System (Consolidated)	40047.75 Dr	17000.00	7282.16	49765.59 Dr
Tata Wingor (Consolidated)	252172.36 Dr		37825.85	214346.51 Dr
Thumb Impreton Machine		18000.00	2700.00	15300.00 Dr
Tri Cycle (Consolidated)	5220.00 Dr		522.00	4698.00 Dr
Water Cooler (Consolidated)	75633.00 Dr		7563.30	68069.70 Dr
Grand Total	8963874.09 Dr	1967209.00	1575766.24	9355316.85 Dr

SIGNED FOR IDENTIFICATION

For Misra Misra & Associates

Chartered Accountants

 (P.K.Misra)
 (Partner)
 M.No.075780
 FRN.06900C
 Date: 28-09-2014
 Kanpur

For Shri Shakti Shikshan Sansthan

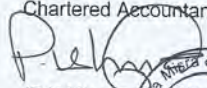

 (Secretary)

Shri Shakti Shikshan Sansthan
 Village:Sankhahari,Post,Harbaspur Ghatampur, Kanpur Nagar
 Sch.V Of Current Assets forming part pf Balance Sheet As On
 31-03-2014

Particulars	Amount
Deposits (Asset)	38,300.00
KESCO Security	37,800.00
Telephone Security	500.00
Loans & Advances (Asset)	279,734.00
TDS 13-14	27,341.00
TDS (Old)	252,393.00
Cash-in-hand	18,854.00
Cash	18,854.00
Bank Accounts	1,278,927.00
Bank of Baroda A/c 0004945	80,045.50
Bank Of India A/c 10000010	433,596.00
Bank Of India C/a (10000211)	303,168.00
BOI A/c No.0060	159,812.00
K K G B A/c 5209010009029	257,752.00
KKGB Koriya Br.11405	44,553.50
Grand Total	1,615,815.00

SIGNED FOR IDENTIFICATION

For Misra Misra & Associates
 Chartered Accountants



 (P.K.Misra)
 (Partner)
 M.No.075780
 FRN.06900C



Date :28-09-2014

Place:Kanpur

For Shri Shakti Shikshan Sansthan


 (Secretary)

Shri Shakti Degree College/Self-Appraisal Report

Shri Shakti Shikshan Sansthan
 Village: Sankhahari, Post: Harbaspur Ghatampur, Kanpur Nagar
 Sch VI of Direct Expenses forming part of Income & Expenditure Account
 As on 31-03-2014

Particulars	Amount
BA Exp.	1,294,192.25
Bank Intt. & Charges 008	59,477.00
Books & Periodicals (BA)	45,400.00
Conveyance Exp. (BA)	22,393.00
Depreciation (BA)	17,961.25
Exam.Fee (BA)	500,440.00
Lab (BA)	2,690.00
Legal Exp. (BA)	8,200.00
Postage (BA)	1,230.00
Printing & Stationery (BA)	3,071.00
Professional Development (BA)	3,017.00
Salary (BA)	629,673.00
Vehicle Running & Maint. (BA)	640.00
BCA Exp.	1,004,262.92
Books & Periodicals (BCA)	36,525.00
Computer Repair & Maint. (BCA)	40,942.00
Depreciation (BCA)	143,794.92
Exam Fee (BCA)	107,220.00
Postage (BCA)	936.00
Printing & Stationery (BCA)	2,462.00
Professional Development (BCA)	7,161.00
Salary (BCA)	662,202.00
Vehicle Running & Maint. (BCA)	3,020.00
BED Exp.	2,195,130.00
Alumini Exp. (BED)	4,850.00
Books & Periodicals (BED)	45,025.00
Computer Repairs & Maintenance (BED)	18,746.00
Conveyance Exp. (BED)	37,846.00
Culturer Prog (BED)	23,496.00
Depreciation (BED)	115,658.00
Exam.Fee (BED)	264,140.00
Generator Running & Maint. (BED)	2,802.00
Guidance & Counselling (BED)	12,384.00
Ignou Fee	170,000.00
Interview (BED)	20,067.00
Library Exp (BED)	978.00
Misc. Exp. (BED)	8,495.00
Postage Exp. (BED)	2,155.00
Printing & Stationery (BED)	26,455.00
Professional Development (BED)	2,300.00
Salary (BED)	1,397,333.00
Staff Medicine Exp. (BED)	632.00
Winger Running & Maintenance (BED)	41,768.00
BSC Exp.	2,679,731.50
Conveyance Exp. (BSC)	19,864.00
Depreciation (BSC)	11,527.50
Exam.Fee (BSC)	1,186,795.00
Interview (BSC)	56,647.00



Lab (BSC)	7,240.00
Library Maintenance Exp. (BSC)	17,634.00
Membership Fee (BSC)	10,000.00
Misc.Exp. (BSC)	6,791.00
Postage (Bsc)	1,470.00
Printing & Stationery (BSC)	12,964.00
Professional Development (BSC)	4,713.00
Salary (BSC)	1,267,751.00
Science Lab Exp.(BSC)	75,715.00
Vehicle Running & Maint.(BSC)	620.00
BTC Exp.	850,569.24
Books & Periodicals (BTC)	43,908.00
Depreciation (BTC)	2,372.24
Postage (BTC)	3,020.00
Printing & Stationery (BTC)	1,896.00
Salary (BTC)	773,386.00
Telephone (BTC)	305.00
Vehicle Runn. & Maint. (BTC)	25,682.00
Consolidated Exp.	7,698,116.97
Accounting Charges (Con)	24,000.00
Association Fee	1,600.00
Audit Fee Payable A/c	16,854.00
Audit & Other Professional Charges	14,045.00
Bank Charges	4,479.50
Bank Charges A/c No.9029	903.00
Bank Intl. & Charges 0060	7,268.00
Bank Intl. & Charges A/c 11	3,700.00
Books & Periodicals (Cons)	1,494.00
Building Repairs & Maint. (Cons)	1,749,295.00
BUS Diesel Exp.(Con)	156,892.00
BUS Rent A/c	240,000.00
Canteen Exp. (Cons)	20,697.00
Car Maintenance	7,773.00
Conveyance Exp. (CON)	203,546.00
Culturer Activity	14,056.00
Depreciation (Consolidated)	1,284,452.33
Donation (Con)	1,500.00
EPF (Non Teaching Staff)	245,543.00
Exam.Duty Exp.Paid	248,925.00
Extance Exp.	134,502.00
Games & Sports (Consolidated)	22,902.00
Generator Running & Maint.(Cons)	216,641.00
Group Insurance	14,250.00
Gust Leacture Exp.	50,005.00
Insurance	78,560.00
Interest On Car & Bus Loan (Consolidated)	109,075.14
Library Exp. (Con)	17,943.00
Meeting Exp.(Con)	3,183.00
Misc.Exp.(Con)	82,461.00
Naac Fee Exp.	35,323.00
Plantation Exp. (Cons)	13,768.00
Postage (Con)	8,649.00
Prachar Prasar Exp. (Consolidated)	198,206.00
Printing & Stationery (Consolidated)	313,905.00



Refreshment Exp. (Con)	68,234.00
Repairs & Maint.(Others)	83,765.00
Salary (Non Teaching Staff)	1,515,022.00
Scout Guide Exp.(Con)	9,580.00
Seminar Exp. (Con)	53,443.00
Shivir Exp.NCC(Con)	890.00
Sundry Exp.(Con)	94,296.00
Telephone Exp. (Cons)	32,140.00
Travelling Exp. (Cons)	168,521.00
Valuation Fee	5,618.00
Vehicle Running Maint.(Cons)	61,812.00
Web Site Exp.	58,400.00
Grand Total	15,722,002.88

SIGNED FOR IDENTIFICATION

For Misra Misra & Associates

Chartered Accountants

(P.K.Misra)

(Partner)

M.No.075780C

FRN.06900C

Date :28-09-2014

Place:Kanpur



For Shri Shakti Shikshan Sansthan

(Handwritten Signature)
(Secretary)

Track ID-UPCOGN22495

College Name-SHRI SHAKTI
DEGREE COLLEGE

IEQA SUBMISSION DATE-03/11/2014

**INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA)
QUESTIONNAIRE**

1 COLLEGE DETAILS			
Name of the college	SHRI SHAKTI DEGREE COLLEGE	Year of establishment	2004
Location of the college	RURAL		
2 ADDRESS			
Address	Village-SANKHAHARI,POST-HARBASPUR, GHATAMPUR,KANPUR NAGAR	City	Kanpur
State	Uttar Pradesh	Pin Code	209206
Website	www.ssdekanpur.org	E-Mail	naac.ssdc@gmail.com
Phone STD Code	05115	Phone No	237319
Fax STD Code	05115	Fax	237381
3 HEAD OF THE INSTITUTION			
Name	Dr. NARENDRA MOHAN	Designation	Principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	05115	Phone number	237319
Fax std code	05115	Fax	237381
Mobile	+919839445798		E-Mail info.ssdc@gmail.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	5.045	5204.2	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Chatrapati Sahuji Maharaj Kanpur University, Kanpur	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			yes
Programmes offered	B.ED.	Name of the Regulatory Council(s)	NCTE
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	SELF-FINANCING	Management	PRIVATE
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	SHRI SHAKTI SHIKSHAN SANSTHAN	Recognition under Uge Act.1956	2f & 12b

Shri Shakti Degree College/Self-Appraisal Report

Track ID-UPCOGN22495

College Name-SHRI SHAKTI
DEGREE COLLEGE

10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER									
Society's registration Act of 1960	yes		Relevant Act of the respective state	Govt.	yes				
Any other (please specify)									
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE									
UG	4		PG		0				
Research	0		Others		0				
Total	4								
12 DETAILS OF DEGREES OFFERED (B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)									
Arts	B.A.		Commerce						
Science	B.SC.		Education		B.ED.				
Health Science			Engineering & Technology						
Management			Others		B.C.A.				
Is the college opting for Assessment & Accreditation of Teacher Education department separately?									
yes									
Is the college opting for Assessment & Accreditation of Physical Education department separately?									
no									
Number of departments									
4									
13 TOTAL NUMBER OF STUDENTS (EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	0	0	0	0	0	0	0	0	0
SC/ST	0	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0
Grand Total	0								
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	446	297	0	0	0	0	0	0	0
SC/ST	309	183	0	0	0	0	0	0	0
OBC	959	630	0	0	0	0	0	0	0
Total	1714	1110	0	0	0	0	0	0	0
Grand Total	2824								
Total number of students in the college									
2824									
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF									
	Permanent			Temporary			Total		
	Male	Female		Male	Female		Male	Female	
Teachers with PG		9	2		0	2		9	4
Teachers with M.Phil.		5	4		2	0		7	4
Teachers with Ph.D		22	12		0	0		22	12
Teachers with NET/SLET		8	2		0	0		8	2
Technical staff		4	0		0	0		4	0
Administrative staff		7	0		0	0		7	0
Support staff		10	0		0	0		10	0
Total no. of teachers		36	18		2	2		38	20
16 SUPPORT SERVICES									
Number of titles of books					3857				
Number of journals					24				
Number of e-resources					0				
Does the college have a registered Alumni Association?					yes				
Does the college have a functional Placement Cell?					yes				
17 UNIT COST OF EDUCATION									
Unit Cost=Total annual expenditure divided by no. of students enrolled					3427.0				

Shri Shakti Degree College/Self-Appraisal Report

Track ID-UPCOGN22495

College Name-SHRI SHAKTI
DEGREE COLLEGE

Unit cost calculated excluding salary component	2451.0
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	PUBLICATION OF INTERNATIONAL JOURNAL OF SCIENCE
Second	DEPARTMENT OF TEACHER EDUCATION -ACCREDITED BY NAAC
Third	TECHNICAL SUPPORT SERVICES FOR FARMERS
Fourth	FORMATION OF PLACEMENT CELL
Fifth	ORGANISED A NATIONAL SEMINAR SPONSORED BY NAAC
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	>50%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	>40%
17. The average number of extension activities organised by the college during the last four years	>6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	>4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	<1:30
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	>10%
23. Percentage of permanent teachers with Ph.D. qualification	>40%
24. Percentage of classes taught by guest faculty or temporary teachers	<20%
25. Students teacher ratio	30:1-50:1
26. Percentage of faculty positions filled against sanctioned posts	>80%
27. Number of add-on courses conducted by the college	>5
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	10-25%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	>4
31. Number of Journals subscribed in the library National or International	>20
32. Percentage of students admitted against the reservation category as per Government of India norms	50-75%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	



Shri Shakti Degree College

Sankhahari, Ghatampur, Kanpur Nagar-209 206

(Affiliated to C.S.J.M. University Kanpur)

☎ Phone : (05115)237319, 237381

Mob.: +91-9839445798