

class 7th Hindi (Gr.) ch-3



भारतस्य पश्चिम भागे रोटिका (करपटिटका) तथा मांसाहारः अधिकः प्रचितः अस्ति। दक्षिणे भारते भक्तं तक्रादिकम् अधिकं प्रयुज्यते। कश्चित् शष्कुली खादितुम् अधिकम् इच्छिति। ग्रामाञ्चले संयावः अपूपः, सक्तवः, क्षीरम्, चिपिटकः (चिपटान्नम्) शर्करा, गृञ्जनम्, मूलिका, पलाण्डुः, रसोनः (लशुनम्) मिरचम् पायसम्, पक्वान्नम्, गोधमचूर्णम्, मोदकम् चणक इत्यादीनि व्यवहृयन्ते। नगराञ्चले भोजनाभ्यासः भिन्नः। अत्र प्रातः काले सायंकाले च क्वाथम् (चायम्) इति मिश्रपेयम् अति व्यापकम्। शुष्कानि फलानि, सद्यष्कानि फलानि अपि बहु प्रचितानि सन्ति। बहुशः नागरिकाः रोटिकाः खादन्ति। अत्र मिष्टान्नमिप विक्रीयते। मद्यपानं नगरय अभिशापः। मद्यपानं शरीरं विनाशयित।

अनुवाद—भारत के पश्चिम भाग में रोटी तथा मांसाहार अधिक प्रचलित है। दक्षिण भारत में चावल, मट्ठा आदि अधिक प्रयोग किया जाता है। कोई पूरी अधिक खाना चाहता है। गाँवों में हलुआ, पूड़े, सत्तू, खीर, चिउड़ा, मीठा (चीनी), गाजर, मूली, प्याज, लहसुन, मिर्च, खीर, पकवान,

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(Read and write this paragraph)

class 7Sanskrit ch-4foodpro. he

आटा, लहरू, वने आदि प्रयोग में लाए जाते हैं। नगर में भोजन भिन्न है। यहाँ प्रात:काल और सायंकाल चाय बहुतायत से प्रयोग होती है। सूखे फल, अभी वैदा हुए फल (मौसम के अनुसार लगने वाले फल) भी बहुत प्रचलित हैं। बहुत-से नागरिक रोटी खाते हैं। यहाँ मिठाई भी विकती है। मद्यपान (शराब) नगर के लिए अभिशाप है। मद्यपान शरीर को नष्ट करता है।

Science

Class-VII Date: - 12-05-2020

(CHAPTER-01) FOOD

Questions

Learn and write all the following questions:

Ques:-Tick (4) The Odd-One Out Giving Reason.

- 1. Green plants, Photosynthesis, Producer, Carnivores, Carbon dioxide
- 2. Starch, Iodine solution, Stomata, Saprophyte
- 3. Water, Chlorophyll, Root hair, Carbon dioxide
- 4. Fungi, Mushroom, Saprophytes, Cuscuta
- 5. Manure, Urea, Ammonium nitrate, Rhizobium

Ques:-Define The Following Terms.

- 1. Autotrophic nutrition
- 4. Photosynthesis
- 2. Parasitic nutrition
- 5. Symbiosis

Note:- Read and Revise all the Topics Thoroughly which are done till the Date. Do these all assignments in your Fair Note book. If anyone found any difficulty ask in next class.

M.D. SR. SEC. SCHOOL, MANKROLA, GURUGRAM

CLASS-VII

HOMEWORK FILE Dated- 11-05-20

LESSON-4*********THE DELHI METRO -A SUCCESS STORY***********

TEXTBOOK QUESTION- write in your fair note-book.

1. What do you understand by Metro?

Ans.A metro is an underground train system, the word has generally been used for any urban electric railway system.

- 2. Which was the first city of India to build a metro and when? Ans.In Kolkata(city name) in 1984.
- 3. Describe the given statement in your own words.
 - "A metro train system is not a luxury. It is a necessary in any big and fast growing city."
 - Ans.- It means that the metro rail system is not made for the luxury of the travelers or the people who travel everyday. It is made for the fast and big growing cities of the country. Because the speed of development needs to accept these types of system. Also the increasing populations traveling needs that.
- 4. What are the things that are considered essential and necessary for building the Delhi Metro Rail System?
 Ans-The things that are considered essential and necessary for building the Delhi Metro Rail System, the latest technology, modern communication, control and safety measures, air conditions coaches with automatic door which are fully closed, automatic fair collection system etc.

Remaining Question of the lesson.

- 5. "It is believed that when the Delhi Metro project is complete, it is going to revolutionize the way people in the capital city travel." Why? Ans-"It is believed that when the Delhi Metro project is complete, it is going to revolutionize the way people in the capital city travel." Because of these reasons;
 - 1. It will save fuel.
 - 2. It will save fuel costs to the tone of Rs. 500 crore.
 - 3. Reduce overcrowding
 - 4. It will save the time.
 - 5. It will reduce the traffic, air pollution and noise pollution.
 - 6. Why has building the Delhi Metro been a challenging task in a city?

Ans-The building of the Delhi Metro been a challenging task in a city because of these reasons;

- 1. Due to heavy traffics.
- 2. Due to congested roads
- 3. Due to encroachment on the road.
- 7. What has metro experience taught the people of this country?

Ans- The metro experience has taught the people of this country that technology alone though necessary, is not enough, more important is human spirit and input.

Class:- 7th H. W. (12-05-20)

Sub: Computer

Ch:1 computer fundamental

Learn Answer the following question in detail Q. ${\bf 1}$

HOME ASSIGNMENT OF 7th CLASS MATHS

CLASS:- VII

DATE: 12.5.2020

CHAPTER -2 (FRACTIONS AND RATIONAL NUMBERS) **ASSIGNMENT -2.3**

Do the following questions in your fair notebook.

EXAMPLE 9: Divide
$$\frac{15}{24}$$
 by $\frac{3}{4}$.

SOLUTION: We have, $\frac{15}{24} + \frac{3}{4}$

$$= \frac{15}{24} \times \frac{4}{3}$$

$$= \frac{15^5}{24_6} \times \frac{\cancel{A}^1}{\cancel{1} \cancel{3}} = \frac{5}{6}$$

$$\therefore reciprocal of $\frac{3}{4}$ is $\frac{4}{3}$.$$

EXAMPLE 10: Dividing
$$2\frac{1}{3}$$
 by $3\frac{1}{6}$, we get
Question (a) $\frac{18}{19}$ (b) $\frac{17}{19}$ (c) $\frac{14}{19}$ (d) $\frac{15}{19}$

SOLUTION: We know that
$$2\frac{1}{3} = \frac{2 \times 3 + 1}{3} = \frac{7}{3}$$
, $3\frac{1}{6} = \frac{3 \times 6 + 1}{6} = \frac{19}{6}$

Now,
$$2\frac{1}{3} + 3\frac{1}{6} = \frac{7}{3} + \frac{19}{6} = \frac{7}{18} \times \frac{8^2}{19} = \frac{7 \times 2}{19} = \frac{14}{19}$$

So, the option (c) is correct, which is the required answer, i.e. answer (c).

Example 11: Simplify
$$3\frac{1}{3} \div 2\frac{1}{9} \times \frac{5}{6}$$
.

SOLUTION:
$$3\frac{1}{3} + 2\frac{1}{9} \times \frac{5}{6} = \frac{10}{3} + \frac{19}{9} \times \frac{5}{6} = \frac{10^{5}}{13} \times \frac{\cancel{8}^{3}}{19} \times \frac{5}{\cancel{19}} \times \frac{5}{\cancel{19}} = \frac{5 \times 5}{19} = \frac{25}{19}$$
CamScanner

Solve the following questions in you fair copy.

Assignment 2.3

- 1. Multiple Choice Questions (MCQ) Choose the correct option.
 - (i) The value of $\frac{27}{33} \div \frac{9}{22}$ is
 - $(a) \frac{2}{2}$
- (b) 2

- (c) $\frac{1}{2}$
- (d) None of these

- (ii) The simplified form of $\frac{3}{8} \times \frac{2}{5} \div \frac{3}{4}$ is
 - (a) $\frac{9}{80}$ (b) $\frac{45}{64}$
- $(c) \frac{1}{5}$
- $(d) \frac{4}{5}$

- 2. Divide:

- (i) $\frac{7}{16}$ by $\frac{21}{16}$ (ii) $\frac{10}{19}$ by $4\frac{2}{3}$ (iii) $5\frac{1}{3}$ by 10 (iv) $9\frac{2}{3}$ by $\frac{29}{3}$
- 3. Divide:



- Scarned with (i) $\frac{24}{30}$ by 9 (iii) $\frac{10}{12}$ by 10