



LIBRARY INSTRUCTION ROUND TABLE NEWS

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FROM THE VICE-PRESIDENT

Charlotte Files, MBCI, Philadelphia, MS

Get involved with LIRT! Finding volunteers and involving people is a never ending task. In most organizations a small core of volunteers become truly dedicated, while people at the fringes tend to come and go. The challenge of LIRT is to keep recruiting volunteers to augment the core group so they don't succumb to "volunteer burn out."

Obviously, we can't recruit volunteers by walking the streets with sandwich boards. Soooo, we are depending on you to fill out the volunteer form in this issue and send it to me as soon as possible. Attach a resume or vita and a list of skills or activities you have participated in; and don't forget to let us know what your interests are or what you would really like to do. Don't be shy. If we fail to assign you to a committee, let us know. Be persistent! We are always looking for fresh faces and new ideas.

The best way to motivate people is to involve them. That means giving out meaningful tasks. Being involved in LIRT will give you a wide variety of experiences. Just think. If you are into public relations you can help develop catchy ideas for new brochures, host/hostess a Bite with LIRT luncheon at Annual Conference or Midwinter, or plan and work the booth at the ALA exhibits at Annual Conference. What a way to meet people and to promote LIRT at the same time!

LIRT has twelve different committees from which to choose. You could be in any one of them. Also, there are numerous other activities you can participate in, such as task forces to promote anniversaries. Maybe you would like to plan a celebration or program or even present your own program on library instruction.

This organization needs your support. What better way to boost the library profession than dealing with issues that promote library instruction. We challenge you to assume new responsibilities as you become involved with LIRT. Honest commitment will result in exciting new learning experiences for you. By being a leader you can be an agent of change in a world of advancing technology. ■

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Ever wish you could get the LIRT News over the Internet?
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FROM THE EDITOR

The March issue of the **LIRT News** traditionally reports on the activities and events of the Midwinter meetings and presents the LIRT membership an early preview of the events planned for the Annual Conference. The tireless efforts and professionalism of a large number of people are evidenced by a careful reading of the various LIRT committee reports and the program descriptions for events at the Miami conference. These people are dedicated to the concept of library instruction as a means for developing competent library and information use among library patrons. One way you can contribute to LIRT's mission is to get involved in one of the committees whose work is described later in the newsletter. Another way is to share your practical experiences with library instruction through the submission of a brief article to the **LIRT News**. Submissions for the June issue and suggestions are always welcome and should be sent by April 15, 1994 to:

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Contributions to be considered for the June issue must be sent to the editor by April 15, 1994.

Send claims to Jeniece Guy, American Library Association, 50 E. Huron Street, Chicago, IL 60611.

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Production Editor: Jana S. Edwards

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LIRT Members Running for ALA Council

The following LIRT members are running for ALA Council in the upcoming election:

Lois M. Pausch
Mary Pagliero Popp
Thelma H. Tate.

Let's support our LIRT colleagues and enhance the library instruction perspective in Council. Look for their names on the Council ballot!



LIRT News in Electronic Format?

The LIRT Newsletter Committee is going to experiment with an electronic version of the March and June issues of the **LIRT News**. The electronic versions will be *in addition* to the regularly published issues. If you would be interested in participating in the experiment send your email address to Steve Fitt at fitt@nevada.edu and mention you would like to receive the sample issues of **LIRT News** via email.

Candidates for LIRT Offices 1994-95

Vice-President/President Elect

Bescye Burnett. Deputy Director, Cleveland Heights-University Heights Public Library, Cleveland Heights, OH 1989-. BS Elementary Education, Winston Salem State University, 1972; MLS, University of North Carolina, 1977;

LIRT Offices Held: none.

LIRT Committee Service: Member Newsletter Committee, 1989-91.

Professional Memberships and Awards:

Member LAMA Statistics Section 1994; Member BCALA Strategic Planning Committee, 1991-; Member LAMA Statistics Section/Using Statistics in Library Planning, 1990-92; Member PLA SMLS, 1988-90, Vice-President Project: LEARN, 1989-; Member CHUH Schools Intergovernmental Youth Task Force, 1989-; Member The Greater Cleveland Adult Education Council, 1990-. Selected "Who's Who among American Colleges and Universities, 1972; RJ Reynolds Educational Scholarship/Literature Study Tour to Scandinavia, 1977; Winston-Salem Forsyth County Schools Tuition Scholarship, 1975; Veterans Four-Year Scholarship for Undergraduate Study, 1968-72; Award of Honor for Dedicated Service, Second Baptist Church, Olathe KS; National Council of the Churches of Christ in the USA - Honor Roll for Literacy, 1990.

LIRT Candidates 1994-95

Vice President/President Elect

Bescye Burnett
Carol Derner

Vice-Treasurer

Barbara Conant
Stephen D. Fitt

Secretary

Kathleen Kie
Lynn Ossolinski

Other Professional Activities and Accomplishments: As a member of the Ohio Library Council, I planned a program with other committee members on Public Library Standards, October 1993. As a member of the Ohio Library Council, I planned and conducted a program on motivating paraprofessionals in libraries. I gave ten speeches on the Project LEARN program and the benefits of United Way to the community.

Statement of Concern: My statement of professional philosophy is focused around all librarians working together to better our profession and the service we give to our customers. As we approach the 21st century, it is going to be necessary for all libraries and librarians to recognize the leadership ability we have, no matter what type of library we work in. Communication and interpersonal skills with our community leaders, with our legislators and within the library community are a must. The impact of financial management, personnel management, automation, strategic and tactical planning, marketing and public relations are facets of library service with which we all must deal. The future of library service is dependent on librarians facing these issues together.

Carol Derner. Director, Lake County Public Library, Merrillville, IN 1985-. BA American Literature, Indiana University, 1956; MALS, Indiana University, 1958.

LIRT Offices Held: none.

LIRT Committee Service: Member Public Relations/Membership Committee 1989-93; Member 1993 Program Planning Committee, 1991-93, Member 1994 Program Planning Committee 1993-94.

Professional Memberships and Awards: ALA Council, 1983-87; Resolutions Committee, 1986-87; **American Libraries** Advisory Committee, 1987-88, Member PLA Standards Committee, 1965-67; Co-Chair LAMA Women Administrators Committee,

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Candidates

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1982-83; LAMA Facilities for Specialized Library Service Committee, 1984-85. Secretary, Public Library Section, Illinois Library Association, 1973-74; Public Library Association Board, Indiana Library Federation, 1992-. Merrillville BPW Woman of the Year, 1991; Library 21, Seattle World's Fair, 1962; Adjunct Faculty, Indiana University, School of Library and Information Science, 1982-.

Other Professional Activities and Accomplishments: Attendee IFLA Conference in Barcelona, Spain, 1993; Indiana Library Federation, Public Library Association Board, 1992-; Indiana Library Federation, Public Awareness Committee, 1991-. This Committee developed statewide multi-media campaign to increase public awareness of the vital role libraries play in Hoosier Communities. The campaign won the 1993 John Cotton Dana Award.

Statement of Concern:

This is a critical time for librarians in all types of libraries as we carve out our appropriate niche in the rapidly changing information world. LIRT provides a unique opportunity to network with others involved in library instruction about issues, successful training techniques, and proven materials. With the current emphasis on lifelong learning, distance learning, and customer service, we can share our knowledge of user needs with administrators as they plan future library services and justify those plans to funding authorities.

Vice-Treasurer

Barbara M. Conant. Acting Director, Governors State University, 1993-. BA University of Tennessee-Knoxville 1959; MS University of Illinois-Urbana Champaign, 1965; MA Governors State University, 1989.

LIRT Offices Held: Chair, Liaison Committee, 1993. Successfully, and in a timely manner, completed the tasks assigned to the Chair, which included communicating with the committee members, preparing handouts and reports (via the LIRT Newsletter) on meetings related to library instruction that committee members attended.

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LIRT Committee Service: Liaison Committee 1991-93, I completed my assigned tasks in a timely manner; Continuing Education Committee 1994-95, to be completed.

Professional Memberships and Awards: Member ACRL-BIS Planning Committee, 1993-94; Faculty Senate President 1991-92, 1992-93; Faculty Excellence Award 1991, 1992.

Other Professional Activities and Accomplishments: Currently serving as Acting Director of the University Library (July 1993-June 1994). Responsibilities include the oversight of a 1.5 million dollar budget, supervision of 9 professional librarians and 25 paraprofessionals, and participation in a variety of regional and statewide consortia. Serve as a member of the Illinois Library Association's Annual Program Planning Committee (1992-94). For two years I was a member of a two-person subcommittee charged with the responsibility of arranging "Cracker Barrel" sessions. These meetings are designed to be informal sessions where librarians meet to discuss current issues and concerns. They were highly successful according to the annual evaluations, both years I worked on this part of the program. For 1994, I have assumed the task of arranging the details of a preconference. For two consecutive years, 1991 and 1992, I received Faculty Excellence Awards. Each year 13 faculty are recognized for their contributions to the University. I received both of the awards for outstanding service.

Statement of Concern: Access to information is an issue that is extremely important to our society, our schools and academic institutions, and to our public libraries. As we enter the virtual environment, access to information and data will become even more important; LIRT's commitment is to library instruction. I share that commitment. Without the skills to access relevant sources and the ability to select the most useful resources, information users are overwhelmed. I am pleased to be a part of an organization that is committed to developing and sharing techniques that will enhance the teaching of these skills.

Volunteer

LIRT needs you on a committee!

Candidates

Stephen D. Fitt. Head Nonbook Librarian, University of Nevada Las Vegas, Las Vegas, NV 1991- BS Geography, University of Utah 1971; M.Ed. Education, University of Utah 1972; MLS Brigham Young University, 1975; Ph.D. University of Utah 1976.

LIRT Offices Held: Chair, Newsletter Committee, 1992-93, 1993-94. Secure LIRT committee reports, columns, articles and publicity for up-coming LIRT activities and programs. Edit and forward to production editor the contents of four issues annually of the **Library Instruction Round Table News**. Coordinate the efforts of committee members and the production editor in reporting the activities of LIRT to its membership.

LIRT Committee Service: Member, Newsletter Committee 1991-92.

Professional Memberships and Awards: Intern, ACRL Audiovisual Committee 1992-93; Member ACRL Audiovisual Committee 1993-95; Member ALA Video Round Table 1992- . Awarded a National Defense Education Act Fellowship at the University of Utah 1972-75; Recipient of Merit Award at the University of Nevada Las Vegas 1993; Recipient of a California State University Award for Research, Scholarship, and Creative Activity, 1988-89; Recipient of San Diego State University Meritorious Performance and Professional Promise Award, 1986; Awarded San Diego State University Presidential Mini-Grant to develop English and Spanish language versions of instructional materials on how to use the ERIC database, 1980-1981.

Other Professional Activities and Accomplishments: Planned a state-of-the art media center as part of a major library addition to the San Diego State University Library, 1990-91. Ground breaking is scheduled for the spring of 1994. Currently serve as Co-Chair of the New Library Planning Committee, University of Nevada Las Vegas. The Committee is developing the building program and will oversee the construction of a \$40,000,000 academic library building.

Statement of Concerns: Library instruction plays a central role in facilitating the mission of all libraries. Through formal and informal library instruction programs we have the opportunity of promoting and expanding the intellectual lives of our various con-

stituencies by providing them with a conceptual framework of the organization of knowledge and with the skills necessary to become independent learners and critical thinkers. I support the movement toward diversity in LIRT in reaching out to all librarians in school, public, special and academic libraries. I endorse and will work to encourage LIRT's efforts to better prepare librarians through high quality conference programs, research activities and meaningful publications to be able to make significant contributions toward information literacy.

Secretary

Kathleen M. Kie. Support and Training Specialist, OCLC Online Computer Library Center, Dublin OH 1989- . MLS, University of Pittsburgh 1980; BS in Education/Library Science, University of Pennsylvania 1975.

LIRT Offices Held: none.

LIRT Committee Service: Membership/Public Relations Committee 1986-90. Developed a plan for new member recruitment (1987) and designed a flyer to publicize the annual program meeting (1990).

Other Professional Activities and Accomplishments: Member ALCTS Education Committee, 1993-94; Director NMRT Publicity/Public Relations, 1992-94; Chair NMRT Leadership Development Committee, 1992; Editor (1991) and Assistant Editor (1990), Member of **COGNOTES**.

Statement of Concern: LIRT's underlying strength is its unifying foundation. This is critical as the library profession moves toward encountering innovations that demand reasoned consideration of the technological, but particularly human, complications that arise. It is to obtain the successful integration of new ideas and proven traditions that LIRT must mobilize its strength of consensus. LIRT must seek to maintain the dialogue it has established across sub-disciplinary boundaries for the development of an integrated educational process. The process of teaching evolves over time and, as teachers, our task is merely to guide. *continued on page 6...*

Candidates

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The character of such guidance is critical for it becomes a measure of the value of change. Instruction must teach the lessons of dynamics rather than of the operations in place. The right questions are immutable, the answers are ephemeral. LIRT must strive to balance the needs of its diverse membership with the technological challenges of today and tomorrow. LIRT can only do that with strong leaders who can maintain the flexibility explicit in its mission.

Lynn Ossolinski. Librarian, Incline High School, Incline Village, NV 1991- . MA Educational Administration, University of San Francisco, 1983; Certificate as a Professional Librarian, University of Nevada Reno, 1975; BS Elementary Education and History, University of Nevada Reno, 1965.

LIRT Offices Held: none.

LIRT Committee Service: Member, 1992 Program Planning Committee; Member, 1993 Program Planning Committee.

Other Professional Activities and Accomplishments: Chair of the joint conference of the Nevada Library Association and Mountain Plains Library Association, Incline Village, NV 1994; Vice-President, Nevada State American Association of University Women 1993-95; Nevada Delegate to the Affiliate Assembly of AASL/ALA; President of the Nevada Library Association 1990; Director of the Nevada Literacy Coalition, Governor's Office 1990; Events Coordinator and moderator of the Nevada AAUW State Educational Equity Roundtable and Equity Alliance 1992-93.

Statement of Concerns: As a high school librarian I know well the problems involved with library instruction. Preparing students to make the leap from a secure school library into the vast unknown of the university library has been an unending challenge. I embrace the challenge as the way to create endless possible approaches to presenting information. The blending of the electronic processing with the user is in constant flux. I never lose sight of the goal of teaching students methods of research and the tools of scholarship. LIRT is the leader in this endeavor. I am impressed with LIRT's efforts to develop continuity in library instruction on all levels. I relish the opportunity to serve in LIRT. ■

GOING THE DISTANCE

Reaching and Teaching Remote Learners

Library Instruction Round Table Annual Conference Program
Sunday, June 26, 1994 9:30am-12:30pm
ALA Annual Conference
Miami, Florida

What is **distance education** and how will it influence the way we teach library users? Distance educators and librarians discuss how and why **library instruction** will be transformed by distant learners. Where does your library fit in? How can you become involved? Pro-active strategies will be highlighted for developing a successful program and forming essential links in your community. Breakout sessions will include Libraries as Leaders, Technology and Professional Development, School and Public Library Alliances, and Planning for Success.

Scheduled speakers include: **Dr. John Cochenour**, Assistant Professor, Division of Lifelong Learning and Instruction, College of Education, University Wyoming; **William (Bill) Orme**, Bibliographic Instruction Coordinator, Indiana University Purdue University Indianapolis; **Susan Barnes Whyte**, Reader and Extended Services Librarian, Linfield College; and **Brian Kelly**, District Director of Library Learning Resources, Palm Beach, Florida.



Library Instruction Round Table
Invites you to go out for a
BITE with LIRT

in Miami

June 25 - 27, 1994

Meet and eat with other librarians interested in library instruction. LIRT is organizing small groups for lunch at modestly priced restaurants during the annual conference in Miami.

LIRT includes librarians from all types of libraries: school, academic, public and special. You need not be a member of LIRT to participate. We hope you'll join us and exchange your ideas and experiences about library instruction.

Return the reservation form by May 15, 1994. You will be notified when and where to meet your group. Bon Appetit! Send reservation form to:

Linda J. Goff, Library Instruction Librarian
California State University, Sacramento
2000 Jed Smith Drive, Sacramento CA 95819-6039

(916) 278-5981
FAX (916) 278-7089
E-mail: LJGOFF@CSUS.EDU



Name _____

Institution _____

Mailing Address _____

Phone _____ E-mail _____ FAX _____

My preference is:

- lunch Saturday June 25 12:30
- lunch Sunday June 26 12:30
- lunch Monday June 27 12:30

Are you a LIRT member?

- yes
- no

Three True Stories

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someone who probably would never have come to the reference desk?). We should also seize

every opportunity to inform the public about what a reference librarian does and how we are there to help people. And that old sign on the exit door "Did you find what you need? If not, did you ask a librarian?" is still important and probably always will be. ■



Member A-LIRT

Cecilia D. Stafford, Tulane University

Kari Lucas

Attendees of the 1993 LIRT Program "Unmasking Technology: A Prelude to Teaching," in New Orleans, were rewarded by the exceptional efforts of program chair Kari Lucas and her committee. Kari is head of the University of California-San Diego's Undergraduate Library, a position she has held since 1990 (UCSD has an enrollment of 17,000 including graduate and professional schools). Prior to being appointed to this position she was a reference/instruction librarian from 1987-89 and acting head in 1989-90. Her first professional position as a reference/instruction librarian at Baylor University in Waco, Texas, 1982-86, was followed by a move to San Diego as project coordinator for Project Climb, a one-year LSCA grant in the San Diego County Public Library in 1986-87.

In her current position, she and the University of California Minority Resident Intern (a two-year program participant, 1992-94) are responsible for the instructional activities of the Undergraduate Library. This staffing configuration is a result of retirements and budget shortfalls, where as of spring quarter 1993, three of four reference/instruction librarians at the Undergraduate Library were transferred to the Research Services Department of the University Library. Along with them was the instruction/outreach coordinator.

Kari notes that the University of California is keenly interested in improving undergraduate education. The primary focus of the Undergraduate Library's instruction effort is a two-credit course given each quarter through the university's Muir College Contemporary Issues Program, where Kari is certified as a non-salaried adjunct lecturer. She is currently revising the curriculum for the two-hour course, "Information and Academic Libraries," to include various aspects of the Internet. Kari

explains that she believes this two-credit course is one of the most meaningful ways to teach students about the library. She adds, "It provides the kind of in-depth exposure to search strategy and concepts necessary for students to even begin to make sense of the complex organization of information we call a library."

Even with all of her dedication to the education of undergraduate students at UC-San Diego and her outside professional activities in such organizations as LIRT, Kari finds time away from work to enjoy personal pursuits. Since moving to California in 1986, she has taken up backpacking and hiking primarily in the Eastern Sierras. Perhaps we can all learn a little from Kari by recognizing her devotion to library instruction and the general enjoyment of life. ■

Continuing Education Needs Your Help

LIRT's Continuing Education Committee is compiling an ERIC document of Top Twenty bibliographies and program bibliographies. We need program bibliographies from all of LIRT's annual programs except 1992. We need Top Twenty bibliographies from 1988 and before 1986.

Please contact:
Jody Bales Foote
by Email JBFOOTE@SIUCVMB.SIU.EDU
or by phone (618) 453-2818
to let her know what you have. Thanks!

Three True Stories to Ponder

Susan Jackson, Monroe County Public Library, Bloomington, IN

1 A young woman, age 18, has to read **Antigone** and write a short critique. Her copy of the text is missing thirty pages. She needs the complete text and also needs critical analysis to help her understand it. She comes to the public library and checks the online catalog. The library has two copies of **Antigone** and both are checked out. She finds nothing else in the catalog and leaves in dismay.

This young woman is the daughter of a library staff member; makes straight A's in school, and works part-time in the library. She did not ask for help. The next day her mom talks to the reference librarian. The librarian finds the text of the play in a compilation of Sophocles' works. She finds analysis in **Masterplots**, information in a companion to Greek and Latin literature, and several books of literary criticism on Sophocles. This young person tried to find the required information on her own and failed. Fortunately, her mom asked for assistance the next day.

2 Another young person, age 14, comes to the library to do research on "a critical problem solving" paper. He has chosen the topic of legalization of marijuana and every source he finds

is checked out. He checks the pamphlet file under "marijuana" and finds no folder. He doesn't ask for help. He leaves the library with no information. Again, this young person has a parent who works for the library. Next day the parent asks a librarian for assistance. The librarian uses different subject headings and finds four pertinent books. She uses the index to the pamphlet file to find the right subject heading and locates appropriate pamphlets. Other reference sources such as **Editorial Research Reports** are used that are right on target. The young man, who is a regular library user, responds to the question, "Why didn't you ask for help?" with the comment, "All the librarians were busy."

3 An adult member of a play-reading group comes in search of a copy of **Our Town** by Thornton Wilder. He checks the catalog under title and author, finds nothing and leaves. A fellow member of the group comes to the library, checks the catalog, finds nothing, and then asks the reference librarian for assistance. The librarian, using **Play Index**, turns up several on-shelf copies of **Our Town** in anthologies.

I can't help but think these scenarios occur all the time, and we just never hear about

them. It bothers me. What went wrong in these instances? What can we do about it? All these people thought they were doing the right thing. They went to the library, tried on their own, and left unsatisfied when the information they needed was there all along *if they had known how to access it*. Blame might be placed on the cataloging and indexing, on the library users for not asking for assistance, or on the library administration for not providing sufficient librarians so that the wait for reference assistance would be minimal.

For me though, there is one main point. The organization of information is complex and approaches to finding it are not always straightforward or obvious, even for things that may seem very simple to a librarian. No matter how good our cataloging is, no matter how sophisticated some of our users are, our major goal in library instruction should be communicating the idea that there is someone in the library whose main job is helping folks find the information they need. That person is the librarian and that is what librarians are paid for by the taxpayers. Regularly scheduled roving librarians might help (how many times have you been approached in the stacks by

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TECH TALK

Billie Peterson. Baylor University

Billie Peterson comments and answers questions on the application of technology to library instruction.

Dear Tech Talk—

I keep hearing about the National Information Infrastructure (NII), and National Research and Education Network (NREN), and a national information data super highway. Even David Letterman is cracking jokes about it!! What's all of the hullabaloo about? Just exactly what does all of this mean for me and my library? Just how important are these issues?

—*Superhighway Road Block*

Dear SRB—

It's not easy to give a concise answer to your question. However, I'll try to provide a *brief* overview and recommend some additional material which you can read and then draw your own conclusions.

Originally there were networks such as ARPAnet, DARPA, BITNET, CREN, from which the Internet evolved; then came NREN, the National Research and Education Network (which is roughly where we are now). The current administration envisions something far beyond NREN with the National Information Infrastructure (NII) which was officially announced by Vice President Gore on September 15, 1993 and described in detail in **National Information Infrastructure: Agenda For Action.**

The Internet was initially conceived as a communication tool primarily for the Department of Defense and research scientists. Recent use of the Internet has grown to include all areas of academe (not just researchers), libraries, schools, state and local governments. The vision of NII is one of complete, seamless, and

universal access, for anyone (or any organization) who wants it, to the resources available through telecommunications networks. In the near future the administration wants to make access to the "network" as commonplace and inexpensive as use of the telephone is today. As a matter of fact, several coffee houses in San Francisco already provide access to the "net". For a quarter, one can tap into the "net" for a specified time!!

National Information Infrastructure: Agenda for Action lists 9 goals:

1. Promote private sector investment (in this information superhighway).
2. Extend the "universal service" concept to ensure that information resources are available to all at affordable prices.
3. Act as catalyst to promote technological innovation and new applications.
4. Promote seamless, interactive, user-driven operation of the NII.
5. Ensure information security and network reliability.
6. Improve management of the radio frequency.
7. Protect intellectual property rights.
8. Coordinate with other levels of government and with other nations.
9. Provide access to government information and improve government procurement.

The **Agenda for Action** also specifies benefits which would result from the NII, such as: increased economic growth and productivity; job creation; telemedicine; unified electronic (medical) claims;

continued on next page...

community access networks; dissemination of government information; remote access to scientific instruments; life-long learning; develop a nationwide system to deliver government benefits electronically; establish a national law enforcement/public safety network; and many, many more.

These are far-reaching goals and benefits, and if only a few are attained, they will have a far-reaching impact.

What's next? In his 1994 State of the Union Address, President Clinton indicated that he would like to have the information superhighway in place by the 21st century, only 7 years from now. An Advisory Council on the National Information Infrastructure was recently appointed and had its public meeting on February 10. It consists of 27 members: about 18 from the private sector (telecommunications, computer, and publishing industries); 4 from various government areas; 3 from the public sector (schools, libraries, public radio); and 2 others (World Institute on Disability and a practicing lawyer). Dr. Toni Carbo Bearman, Dean of and Professor at the School of Library and Information Science at the University of Pittsburgh is the one member from the library community. These are the people who will make recommendations for the development of the information superhighway as envisioned by **National Information Infrastructure: Agenda For Action**.

At this point, there are far more questions than answers about the information superhighway. How will it be funded? How will equitable access be guaranteed? How much of it should be supported by governments (national and local), and how much of it should be supported by the private sector? What impact will the extensive participation of the private sector have on the information available, access, and cost? How will people be educated to use the tools and resources on the network? Will the quality of education be improved if school children have ready access to it? Will it be regulated, and if so, by whom?

For years, librarians have monitored the advent of the information age. We have seen library users overwhelmed by the information glut; we have been concerned about the quality/reliability of information; we have spoken on behalf of equitable access

to information. With the vision of the future outlined by NII, these concerns will only increase in magnitude.

I recommend reading **The National Information Infrastructure: Agenda for Action**. It's only 26 pages long but forecasts profound changes in the world of information. It's available in your local government documents collection or at the following Internet sites:

FTP—

Address: ftp.ntia.doc.gov
Login: anonymous
Password: your e-mail address
Directory: /pub/papers
Document: agenda

GOPHER—

Address: gopher.nist.gov
Menu: DOC
Document: niiagenda.asc

You might also read: "The Internet and the Public Library: Practical and Political Realities." **Computers In Libraries** 13 (October 1993): 65. and "The National Information Infrastructure: Implications for Libraries." **Computers in Libraries** 13 (November/December 1993): 53.

Both of these articles have good bibliographies from which you can find additional information.

As always, send questions and comments to:

Snail Mail: Tech Talk
Billie Peterson
Jesse H. Jones Library
P. O. Box 97146
Waco, TX 76798-7146
Voice: (817) 755-2344
FAX: (817) 752-5332

E-Mail: INTERNET: petersonb@baylor.edu
BITNET: petersonb@baylor.bitnet

Launching a Gopher at the O'Neill Library

Barbara A. Mento, Boston College

Since Boston College joined the Internet in 1987, the O'Neill Library has used email and listservs as tools for faculty outreach and professional activities. The public release of gopher software offered a new avenue for bringing library services to the academic community and of working with the university Information Technology (IT) group. The library's automation librarian spurred the development of the gopher platform at BC, now called InfoEagle, and O'Neill became a logical site for developing the first branch gopher server on campus.

The InfoEagle menu allows user friendly links to the worldwide Internet and at the same time establishes connections to campus gopher servers and local systems such as BC and Boston area online catalogs. Developing and maintaining a campus gopher system clearly demands a combination of technical and organizational skills of both librarian and IT professionals. Both groups work to address critical issues, notably menu organization, resource selection, usage policies, text formatting standards, training, publicity and security.

Reviewing other university gophers helped generate menu ideas and addresses of potentially valuable resources. Time and staff dedicated to this service are reflected in the range of gopher menus. While some university servers simply point to major gopher centers such as the Minnesota gopher hub, others focus on subject specialization such the Agricultural Genome gopher. The newly established GO4LIB-L listserv is a source of worthwhile hints ranging from lists of favorite gopher sites to discussions of technical problems and solutions such as monitoring address changes.

Before designing the library menu, the library staff was asked to submit ideas of what to include on the gopher. For instance, the reference department hoped to make available a

substantial collection of subject bibliographies, library orientation and training schedules, a description of research services and new acquisitions. Subject bibliographers began identifying potential Internet resources and expanding collection development responsibilities to include the diverse services and materials available on the Internet. The results have now been integrated into the main library menu leading to additional menu layers.

In the midst of continuing discussions, InfoEagle was formally introduced to the Boston College community in the fall of 1993. Current initiatives focus on raising faculty awareness of InfoEagle and soliciting feedback from the diverse campus community. IT and the library are collaborating on a campus conference designed to encourage discussion of the use of Internet on campus on key topics such as copyright, classroom and research applications and plans for the future. On the technical side IT is exploring software such as Mosaic, a hypertext system and Common Ground, a text editing tool to further enhance delivery capabilities.

As new as the gopher project is, we have experienced a lot of enthusiasm both from staff and BC student users. A Macintosh workstation located in the reference area showcases InfoEagle and will soon be joined by additional workstations. We feel that the library gopher will greatly enhance traditional library services and open doors for more expansion. ■

Barbara A. Mento
Reference Librarian/Bibliographer for
Management and Computer Science,
O'Neill Library, Boston College.
Email address: mento@bcvms.bc.ed

Proposed LIRT By-Laws Change

Tim Grimes, Ann Arbor Public Library, MRNV32A@PRODIGY.COM

Last year, the LIRT Executive board commissioned a survey to determine if a responsibility of a member elected to the office of LIRT President should be a three year commitment instead of the current four years. Currently, upon winning the election, a member serves one year as Vice-President, one year as President, one year as Past-President and chair of the Organization and Bylaws Committee, and one year as chair of the Elections/Nominations Committee. The results of the survey indicated a strong move to change the commitment to three years.

At the Midwinter meeting in Los Angeles, the Steering and Executive Boards approved a bylaws change for membership vote which would result in a three year commitment for the LIRT President. The bylaws change eliminates the 4th year as chair of Elections/Nominations and allows an appointed member with Steering Committee experience to undertake that position. The proposed bylaws change is as follows:

PROPOSED CHANGE

The Committee shall prepare a slate....and assist the Vice-President/President-Elect in committee selection. **The chair of the Election/Nomination Committee will be appointed by the Vice-President and will have previous Steering Committee experience. The Past-President serves as one member of the committee.**

The change will be voted upon at the membership meeting which will be held at the Annual Conference in Miami on Saturday June 25th at 8:30 a.m. All LIRT members are invited to attend.

SELLING PRESERVATION: WHAT TO SAY TO THE CUSTOMER

AMERICAN LIBRARY ASSOCIATION ANNUAL CONFERENCE
Miami, Florida. Monday, June 27 1994, 2:00-5:00pm

**Program Sponsored by ALCTS Preservation of Library Materials Section and the
Library Instruction Round Table**

The keynote speaker will be Peggy Sullivan, Acting Executive Director of the American Library Association, who has worked as a school librarian and served as a library school director. She spoke on preservation at the ALA President's program in 1990. Other speakers will include Cheryl Holland, Preservation Librarian at Washington University, St. Louis, who does outreach to public and school libraries and Anne Reynolds, Director of Wellesley Free Library. A third speaker will address preservation issues in academic libraries. The program will also feature role-playing between instruction and preservation librarians presenting practical ways to incorporate preservation into library instruction presentations. These scenarios will be performed by Jeanne Drews, former member of the LIRT Public Relations/Membership Committee and Tim Grimes, former President of LIRT.

The program will concentrate on acquiring practical ideas for preservation education programs applicable in all types of libraries — school, public, special and academic. Learn tactics to teach "kinder and gentler" use in your library instruction sessions. Hear what strategies promote preservation education initiatives throughout the library.

There will also be an exhibit area which will highlight visual materials used in successful programs, including posters, bookmarks, and handouts.

REPORTS FROM COMMITTEES

Computer Applications Committee

Lisa Kammerlocher, Chair, Arizona State University West
LADLXK@ASUVM.INRE.ASU.EDU

Members present: Roger Ashley, Teresa Ashley, Gale Burrow, Lisa Kammerlocher, Patricia Libutti, Vanaja Menon, Bill Orme, Stephen Westman. Guest: Harriet Talon.

Summary of Discussion and Action: The directory, **Making Contact: A Computer Assisted Library Instruction Directory** is now available from the ALA Bookstore. The Committee will be pursuing three or four activities as follow-up to the CAI directory. They are as follows: (1) Contact "authors" of CAI programs and select demonstrators who could be scheduled at the LIRT booth in Miami; (2) Initiate a discussion group at Midwinter-Chicago in which authors (6-8) demonstrate programs before and after a discussion of design issues; (3) Potentially publish an article related to factors of CAI design and development; (4) Consider co-sponsoring a program with LITA on learning styles and CAI design. A CAI product proposal from Gail Sonnemann from the Library of Congress was also reviewed.

Continuing Education Committee

John S. Spencer, Chair, Arizona State University West
IGJSS@ASUVM.INRE.ASU.EDU

Members present: M. Birchfield, B. Conant, J. Bales Foote, C. Gibson, S. Holler, G. Jackson-Brown, L. Lueck, L. Pollard, T. Spencer. Visitors: M. Mackenzie.

Summary of Discussion and Action: The Committee decided the Top Twenty for 1993, choosing periodical articles which cover topics relating to library instruction in colleges, universities and school libraries. The Committee is also working on compiling an ERIC document on Top Twenty bibliographies and LIRT Annual Conference program bibliographies. A request will be placed in the **LIRT News** for people to send us any bibliographies they have. We will collect all the bibliographies and submit them to ERIC.

Recommendations to the Steering Committee and Executive Board: That the LIRT archives be checked at ALA headquarters. It appears there are very few LIRT documents in the archives. We need to check with Jeniece Guy to see if she has any LIRT files.

15th Anniversary Publications Task Force

J. Randolph Call, Chair, Detroit Public Library
RCALL@CMS.CC.WAYNE.EDU

Members present: Thelma Tate, Emily Okada, J. Randolph Call, Gary Hyslop

Summary of Discussion and Action: The 15th Anniversary monograph was rejected by ALA Publishing and then accepted by Libraries Unlimited. A contract for the publication is under review by ALA and ALA should sign the contract for LIRT in the near future. The initial editorial changes requested by Libraries Unlimited have been made and the revised manuscript is being 14-LIRT News/March 1994

entered into Microsoft Word now. Libraries Unlimited also requested two additional papers be added to the volume. Both papers have already been published elsewhere and we are waiting for permission to republish them. Libraries Unlimited wants to publish this title in time for ALA's 1994 annual convention. The current working title for the 15th Anniversary monograph is **Information for a New Age: Redefining the Librarian**.

Instructional Materials Task Force

Carol Bates Penka, Co-Chair, University of Illinois
PENKACB@UXL.CSO.UIUC.EDU; Mary Pagliero Popp, Co-Chair, Indiana University
POPP@INDIANA.EDU

Members present: Susan Clark, Sherrie Edwards, Donna Kanapes, Carol Penka, Mary Popp. Visitor: Denise Dwyer.

Summary of Discussion and Action: Work at the meeting focused on review of the outlines, drafts and bibliographies for the task force's upcoming publication about printed instructional materials. Sections on planning, content and writing style, layout and organization, typography and illustrations, and sources for further information were discussed. The committee expects the final draft to be completed by the Annual Conference in Miami

Recommendations to the Steering Committee and Executive Board: The task force feels it would be helpful if the Publications Committee would assign a liaison to work with the co-chairs as drafts are completed. The task force needs to confer with members of the Executive Board on the proper procedure for official review of the drafts and plans for completion and distribution of the manuscript.

Liaison Committee

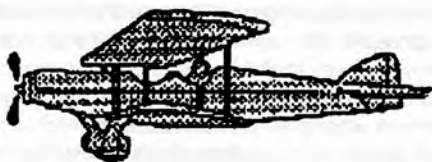
Camille O'Neill, Chair, Northern Arizona University-Yuma
ONEILL@NALIVAX.UCC.NAU.EDU

Members present: Gail Gradowski, Jennalyn Tellman, Gale Burrow, Deb Gilchrist, Helga Visscher, Camille O'Neill. Visitors: Mari Ellen Leverage.

Summary of Discussion and Action: The Committee reviewed and approved the minutes from the meeting at Annual Conference. The Committee's charge was reviewed. The "List of Meetings Related to Library Instruction" was reviewed and Committee members volunteered to attend various meetings. At the second meeting, Liaison Committee goals and objectives were discussed and approved. Future goals including expanding the Liaison Committee membership in order to facilitate covering a greater number of BI-related meetings, and to pursue additional ways of disseminating Committee reports were discussed and approved.

Recommendations to the Steering Committee and Executive Board: To refer more volunteers to the Liaison Committee to help increase membership and meeting coverage.

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Volunteers are needed to staff the LIRT booth in Miami!

The Public Relations/Membership Committee of the Library Instruction Round Table (LIRT) is sponsoring an exhibit booth at the annual ALA conference in Miami. By volunteering to staff the booth you have the opportunity to greet potential LIRT members, distribute information about LIRT and our activities, and exchange ideas with others about library instruction.

If you can contribute a couple of hours of your time, please fill out the form below. If you are not a member of LIRT, helping at the booth is a great way to meet current members and find out more about the organization. In addition to making new acquaintances, you will receive a **free LIRT Miami T-shirt!**

Please reply by **June 4, 1994** to:

Lydia A. Morrow
Governors State University
University Library
University Park IL 60466
(708) 534-4116; FAX: (708) 534-4564
BITNET: AXVGSLM@UICVMC



Name: _____ Phone (work): _____
Institution: _____ Phone (home): _____
Address: _____ Email: _____

Indicate your first (1) and second (2) preference for volunteering. You will be contacted prior to the conference regarding your schedule and general information about the booth.

	9am-11am	11am-1pm	1pm-3pm	3pm-5pm	no preference
Saturday, June 25	_____	_____	_____	_____	_____
Sunday, June 26	_____	_____	_____	_____	_____
Monday, June 27	_____	_____	_____	_____	_____
Tuesday, June 28	_____	_____	_____	_____	_____

*The exhibits close at 4pm on Saturday

**The exhibits close at 3pm on Tuesday

Have you staffed the LIRT booth before?
yes ___ no ___

Are you a LIRT member?
yes ___ no ___

COMMITTEE REPORTS

continued from page 14...

Long Range Planning Committee

Rebecca Jackson, Chair, George Washington University RJACKSON@GWUVM.GWU.EDU

Members Present: Rebecca Jackson, Chuck Dintrone, Denise Dwyer, Donna Kanapes, Thelma Tate. Visitor: Emily Okada.

Summary of Discussion and Action: A couple of members expressed some uneasiness about the goals of the Long Range Planning Committee. Since the Chair was one of those and had expressed those same feelings at the Steering Committee meeting of the night before, Emily Okada visited our meeting to help us brainstorm about ways we could focus on helping the incoming president every year. We decided to work from two directions: (1) The Chair will take all the "Planning and Goal Progress Evaluation Forms" from each committee and forward them to each LRP member, with a copy of the LIRT goals and objectives. At the annual meeting the Committee will develop a chart of goals and objectives with the activities of each committee, to show how the goals are being met and what goals and objectives are not being addressed. (2) During the year also, Committee members will be asked to collect materials for an environmental scan, which will point to directions in the future for BI which will impact on LIRT's goals and objectives. There should be a packet of information for the new president which outlines where LIRT is now and what future directions may be important to consider.

Newsletter Committee

Stephen D. Fitt, Chair, University of Nevada Las Vegas FITT@NEVADA.EDU

Members present: Les Canterbury, Judy Clarence, Steve Fitt.

Summary of Discussion and Action: The Committee discussed the continuing development of the newsletter and the need to expand to at least five members. The danger of potential burn-out among our regular columnists was discussed. It was decided that current columnists would be contacted to ascertain their continuing interest in writing for the newsletter and to propose the identification of additional authors to help spread the responsibility for the columns and at the same time provide the opportunity for other LIRT members to share their experiences and ideas on library instruction related issues. The committee discussed the proposal to publish an electronic version of the LIRT news which would be available on the Internet, in addition to the regular printed issue. Billie Peterson, the LIRT information technology specialist, was asked to assist the Committee in this effort. The committee decided to produce an email version of the March and June issues which would be sent via the Internet to members of the LIRT Steering Committee and other interested LIRTers.

Organization and Bylaws Committee

Tim Grimes, Chair, Ann Arbor Public Library MRNV32A@PRODIGY.COM

Members present: Alison Armstrong, Marilyn Barr, Carol Penka, Kris Ramsdell, Billie Peterson.

Summary of Discussion and Action: The Committee's first charge of the conference was to create several scenarios which reduced LIRT's presidential years of service from four to three years. A survey of other Round Table structures was undertaken, a brain storming sessions was held, and the result was four scenarios which were discussed at Executive Board. The Executive Board approved the option which involved changing the chair of the Elections Committee from a "Post Post-President to a former Steering Committee member appointed by the Vice-President. The Committee then formulated this scenario into a formal by-laws change, which was brought to Steering and the Executive Board for approval for membership vote. The Committee also continued work with Billie Peterson on the **LIRT Manual**. Textual corrections were made and pagination was simplified. The new version will be ready for distribution to new chairs in May. The Committee is also developing a formal timetable for future updates and the creation of a survey instrument to examine the manual's effectiveness.

Recommendations to the Steering Committee and Executive Board: The proposed by-laws change will be brought to the 2nd Steering Committee meeting for approval.

Professional Associations Networking Committee

Loretta Reilly, Chair, Oregon State University RIELLY@CCMAIL.ORST.EDU

Members present: Gail Egbers, Loretta Reilly, James Walther, Margaret Zarnosky.

Summary of Discussion and Action: The Committee met with Billie Peterson, Data File Manager, to discuss an electronic version of the **Directory of Library Instruction and Related Groups**. This idea will be pursued the next committee year. The Committee reviewed LIRT publishing guidelines and devised a timeline for production by the Annual Conference. The Committee will have 100 copies printed and sent to ALA for distribution at the ALA store in Miami. The cost will be \$5.00. Copies will be sent to organizations included in the directory. James Walther will coordinate publicity. The Committee edited and proofed a draft copy of the directory. Discussed exploring ways to provide opportunities for regional and state groups to meet at annual conferences.

Recommendations to the Steering Committee and Executive Board: The Committee recommends James Walther and Margaret Zarnosky as co-chairs for 1994-95.

Public Relations/Membership Committee

Carole S. Hinshaw, University of Central Florida CHINSHAW@PEGASUS.CC.UCF.EDU

Members present: Marcia Boosinger, Laura Bottoms, Colette Ford, Linda Goff, Lydia Morrow, Sylvia Nicholas, Cecilia Stafford, Judy Williams.

Summary of Discussion and Action: The Committee discussed ways of making the tasks of organizing Bites with LIRT easier for those committee members in charge, such as teaming a member who has had experience with arranging the lunches with a member responsible for arranging the lunches for the upcoming conference, *continued on next page...*

COMMITTEE REPORTS

splitting the duties of making the reservations with restaurants and taking the reservations from participants, asking for more information from participants on the reservation form (fax no., phone no., email address), and announcing the lunches and providing a reservation form on BI-L several times before each conference. Because of the difficulties presented by having to make restaurant reservations long distance, the Florida Library Association will be contacted for the names of librarians involved in instruction who might volunteer to make local arrangements for several lunches. The Committee is asking for double booth space in Miami in order to accommodate two computers, one Macintosh and one IBM to demonstrate CAI programs selected by the Computer Applications Committee. All booth volunteers will receive a T-shirt with the Miami LIRT logo for working the booth. Purchase of a new booth display rack for print materials was discussed and will be pursued. Libraries in the Miami area in particular will be contacted to contribute printed instructional materials. The booth prize drawing will be the LIRT video, a membership in LIRT, and several Miami LIRT T-shirts. Possible interviewees for the Member-a-LIRT column in **LIRT News** were discussed. The following committee assignments were made: Booth Coordinator, Cecilia Stafford; Booth Print Materials, Peg Oettinger; Booth Volunteers, Lydia Morrow; Bites with LIRT

BIS NEWSLETTER SEEKS EDITOR

The ACRL Bibliographic Instruction Section is seeking candidates for the editorship of its newsletter. The candidate selected should have experience with BI and with newsletter production; be a member of BIS; be able to attend ALA Annual Conference and Midwinter meetings during his/her term as editor (1994-1996). The editor serves as a member of the BIS Communication Committee, as ex officio member of the BIS Advisory Council and on the ACRL Newsletter Editor's Committee. Candidates should submit samples of their work as part of the application and must describe the equipment they have available for use. Desktop publishing experience is a plus and an electronic mail account will expedite communication with BIS members. The newsletter will be distributed electronically sometime in the future.) The new editor will be chosen at the 1994 Annual Meeting and will work with the current editor on the Fall 1994 issue. Applications should be sent by May 20, 1994, to:

Beth S. Woodard
BIS Communication Committee Chair
Central Information Services Librarian
300 Library

Miami, to be appointed; Membership, Judy Williams; Member-A-LIRT, Sylvia Nicholas and Cecilia Stafford; Publicity, Linda Goff. Collette Ford, Karin Duran, Carlene Bogle, and Wendy Culotta were local experts who organized Bites with LIRT and served as hostesses in Los Angeles. Many thanks for helping with this difficult task. Watch for announcements calling for booth volunteers, print materials for the booth and dates for "Bites" in Miami.

Recommendations to the Steering Committee and Executive Board: It is recommended that we use local LIRT members in conference cities to make restaurant recommendations and reservations. A two year commitment would not be required of these volunteers.

Recruitment Task Force

Tobeylynn Birch, California School of Professional Psychology
CSPABIR@CLASS.ORG

Members present: Roger Ashley, Emily Bergman, Tobeylynn Birch, Marsha Korobkin.

Summary of Discussion and Action: The Committee brainstormed about why LIRT may not attract many school, special and public librarians and whether it is possible to attract them. The school librarians on the Task Force feel LIRT's programs and activities would appeal to school librarians but that LIRT needs to be better marketed as an organization school librarians should join. The Committee wasn't able to address public librarians with both the public librarian members absent. It was believed special librarians would be the hardest group in which to market LIRT. They are a very diverse group. Many special librarians don't belong to ALA at all, and those who do are distributed among a variety of divisions and round tables.

Research Committee

Diana Shonrock, Chair, Iowa State University
SHONROCK@IASTATE.EDU

Members present: Mary Clarkson, Jim Kapoun, Kari Lucas, Diana Shonrock, Katherine Todd. Visitors: Sherry DeDecker.

Summary of Discussion and Action: The Research Committee worked through the process of organization for the evaluation handbook. The Committee agreed on a preliminary outline for the handbook. The Committee then worked with Billie Peterson concerning how to handle the revisions and computer platform for dealing with the many parts. The remainder of the discussion concerned possible sections and organization of the handbook. The Committee also looked at whether the sample questions adequately represented the various types of libraries represented by LIRT.

Recommendations to the Steering Committee and Executive Board: The Research Committee is aiming for publication of the evaluation handbook by summer 1995. The Committee recommended co-sponsoring the BIS 1995 Annual Conference program on evaluation. ■

LIBRARY INSTRUCTION ROUND TABLE STANDING COMMITTEES

COMPUTER APPLICATIONS: Examines how computers are used in library instruction. Promotes the use of computers by publishing a bibliography on computer applications for BI and maintaining a clearinghouse for information on computer software.

CONFERENCE PROGRAM: Plans the LIRT program for the ALA Annual Conference. Makes arrangements for speakers, room, handouts, and activities during the program.

CONTINUING EDUCATION: Conducts research and develops plans, actual materials, and directories to further the education and help meet the information needs of librarians engaged in user education.

ELECTIONS/NOMINATING: Prepares a slate of candidates for LIRT offices and maintains records on procedures, candidates, and election results. Solicits volunteers for LIRT committees and maintains files of prospective committee appointees.

LIAISON: Attends and reports to LIRT Steering Committee and members about committees within ALA involved in library instruction activities. Distributes to conference attendees a listing of instruction-related programs and meetings at ALA Conferences.

LONG RANGE PLANNING: Develops short and long range plans for LIRT. Implements planning and operations for the activities of LIRT. Chaired by the president-elect.

ORGANIZATION AND BYLAWS: Reviews, revises, and updates the organization manual of LIRT. Recommends to the Executive Board, and through it to LIRT members, the establishment, functions, and discontinuance of committees and task forces. Maintains the Constitution and Bylaws of LIRT and recommends amendments to those documents.

NEWSLETTER: Solicits articles, prepares and distributes the LIRT newsletter. The Executive Board of LIRT serves as the Editorial Board for the LIRT newsletter.

PROFESSIONAL ASSOCIATION NETWORKING: Maintains information about and communicates with national, state, and regional library instruction groups. Maintains the Directory of Bibliographic Instruction and Related Groups.

PUBLIC RELATIONS/MEMBERSHIP: Publicizes LIRT purposes, activities, and promotes membership in LIRT. Develops brochures and news releases to inform members, prospective members, and the library profession about LIRT activities. Sponsors an exhibit booth at the Annual Conference. Organizes BITES (meals for instruction librarians to meet for a meal and discussion) at the Midwinter and Annual conferences.

PUBLICATIONS: Establishes, maintains, and disseminates LIRT Publication Guidelines. Solicits ideas for publications and advises as to the appropriate means for publication. The LIRT newsletter editor and assistant editor are ex-officio members of this committee.

RESEARCH: Identifies, reviews, and disseminates information about in-depth, state-of-the-art research concerning library instruction for all types of libraries. Pinpoints areas where further investigation about library instruction is needed with a view toward the development of research proposals.

Committee Appointments are for 2 years. Appointments begin at the close of the annual conference and continue through the close of the annual conference in two years. For more information, contact Charlotte Files, telephone: (601) 656-5251, or see address on Committee Volunteer Form on next page.

LIBRARY INSTRUCTION ROUND TABLE COMMITTEE VOLUNTEER FORM

If you are interested in serving on a LIRT Committee, please complete this form and mail it to the Vice-President/President Elect of LIRT:

Charlotte J. Files
MBCI - Choctaw Branch
P.O. Box 6010
Philadelphia, MS 39350

NAME and TITLE:

TELEPHONE:

HOME:

WORK:

FAX:

E-Mail:

INSTITUTIONAL ADDRESS:

(star * preferred mailing address)

HOME ADDRESS:

DATE OF APPLICATION:

LIRT COMMITTEE PREFERENCES: (Use the numbers 1-9 to indicate order of preference, with 1 being the most preferred. If you are willing to serve as recorder for this group, follow your number preference with the letter "R")

___ Computer Applications

___ Conference Programs

___ Continuing Education

___ Elections/Nominations

___ Liaison

___ Long-Range Planning

___ Newsletter

___ Organizational/Bylaws

___ Professional Association Networking

___ PR/Membership

___ Publications

___ Research

CAN YOU REGULARLY ATTEND LIRT MEETINGS AT THE ALA MIDWINTER AND ANNUAL CONFERENCES? ___ YES ___ NO

PLEASE ATTACH A SEPARATE SHEET LISTING COMMITTEES OR OFFICES (IF ANY) PREVIOUSLY HELD IN LIRT, ALA OR STATE/REGIONAL ASSOCIATIONS, WITH YEARS OF SERVICE.

Before you see the

"Moon over Miami"

please send us your great ideas

The Library Instruction Round Table

invites all librarians to send samples of Library Assignments, Lesson Plans, Internet Materials, Workshop Outlines, CD-ROM Search Guides, User Surveys, User Education Committee Charges, Guidelines for Library/Information Skills, Catalog User Guides, Pre and Post Tests, Course Syllabi, Guides to the Literature, Promotional Materials and any other material that you think would be of interest to other Librarians.

*Materials are needed from all types of Libraries:
School, Public, Special and Academic*

Send a sample copy or multiple copies for distribution (including your name, institution and address) by June 3, 1994 to:

Peg Ottinger
Centereach High School Library
14-43rd Street
Centereach NY 11720



Library Instruction Round Table News

c/o Jeniece Guy
American Library Association
50 E. Huron Street
Chicago, IL 60611

Address Correction Requested