



LIBRARY INSTRUCTION ROUND TABLE NEWS

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FROM THE PRESIDENT

Charlotte Files, Mississippi Band of Choctaw Indians

As past Vice-President, I would like to thank everyone for all the support and cooperation I've received. The Annual meeting in Miami was great, and I am looking forward to the new year with enthusiasm and anticipation.

Our new Vice-President/President-Elect is Carol Derner, the Director of Lake County Public Library in Merrillville, Indiana. Carol has been a member of LIRT for many years, has served on many committees and is very knowledgeable about LIRT. She is a dedicated hard worker and will not only be an asset to the Steering Committee but also to the Executive Board.

I would like to welcome to the Steering Committee and Executive Board Trish Ridgeway, the new Treasurer, Lynn Ossolinski, the new Secretary, and the new Assistant Treasurer/Treasurer Elect, Barbara Conant. These librarians are dedicated, hard working, knowledgeable people. Please make every effort to support and give them your full cooperation. Thanks!

All of the Steering Committee and Executive Board look forward to serving you and doing what is best to promote and ameliorate LIRT. I am confident that with the active

involvement and professional accomplishments of LIRT's members many outstanding achievements will be forthcoming in the year to follow. Goals of increasing membership, making library instruction mandatory at all levels, and soliciting administrative support should increase patronage tremendously over the coming years. In a world of new technology and economic and academic competitiveness, our patrons and children deserve every opportunity to be effective and successful citizens of the 21st century.

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FROM THE PAST PRESIDENT

Emily Okada, LIRT President 1993-94

Being President of LIRT certainly adds to the stress and anxiety level of anyone's life, it also provides a truly unique opportunity to observe how librarians from all types of libraries can come together to help each other and accomplish so much. The inspiration received is worth the anxiety experienced!

Much of my "anxiety" was alleviated by the hard work done on behalf of all LIRT members by the standing committees and task forces. If there is one thing I have learned as President of LIRT, it's that LIRT members serving on committees and task forces are energetic self-starters. The work they've accomplished is impressive; especially given the fact that we meet face-to-face only twice a year. I also am astonished at the organization and tenacity of committee and task force chairpersons. They manage to coordinate the activities of their far-flung members

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FROM THE EDITOR

Hello to all! I'm the new LIRT News editor, and am fairly new to LIRT as well (I've served for three years on the Newsletter Committee.) I'm delighted to have the opportunity to serve LIRT in this capacity, and look forward with enthusiasm to working with all of you. I'm especially grateful to Steve Fitt, Editor for the past two years, for sharing with me his considerable knowledge and experience—I will endeavor in the coming year to maintain the high standards he has set, no mean feat!—and to our wonderful Production Editor, Jana Edwards, whose artistic skills make this publication visually attractive.

I'm an Informational and Instructional Services librarian here at California State University, Hayward, and I also head our Music Library. I've edited newsletters for other organizations, and enjoy it. I have found *LIRT News* an exciting vehicle for sharing information and ideas among librarians involved in instruction in every kind of library—we all have much to learn from each other as we assist our users in their access to information in school, public, academic and special library settings. As the library world and the information to which it has access changes and grows, so do our approaches to teaching. The importance of *LIRT News* grows daily as we strive to keep current with this changing, growing world.

Help us by sharing YOUR ideas, YOUR techniques. Write an article. Send a suggestion. Do it soon!

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**Get the
LIRT News
over the Internet!**

The LIRT Newsletter Committee experimenting with distributing an electronic version of the March and June *LIRT News*. The electronic versions will be *in addition* to the regularly published issues. If you would be interested in participating in the experiment send your email address to:

Jana Edwards at jcaldwel@indiana.edu
and state that you would like to receive issues of *LIRT News* via email.

LIRT News is published quarterly (September, December, March, June) by the Library Instruction Round Table of the American Library Association. Copies are available only through annual ALA/LIRT membership.

Judy Clarence, Editor
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Contributions to be considered for the December issue must be sent to the editor by October 7, 1994.

Send claims to Jeniece Guy, American Library Association, 50 E. Huron Street, Chicago, IL 60611.

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Award Given to Jeniece Guy

Carol Penka, University of Illinois

Jeniece Guy, assistant director of the Office for Library Personnel Resources of ALA, received an award for outstanding service from the Library Instruction Round Table June 25 in Miami Beach. Guy has served as ALA staff liaison to LIRT since its inception.

Citing her unique contributions to LIRT's successful programming and publishing activities, the LIRT Steering Committee paid special tribute to Guy's prompt and accurate responses to calls for information, and to her consistently excellent service throughout all fifteen years. The Committee, represented by Carol Penka, selected for the award an original work of art—a wood sculpture depicting the LIRT logo, a red apple, in bas relief carved by 1992-94 LIRT News editor Steve Fitt—as a symbol of Guy's unique contributions.

The Library Instruction Round Table was established in 1979 to take advantage of the unique opportunities

afforded by round table status in ALA. As a round table, LIRT brings together librarians in all types of librar-



Jeniece Guy and Steve Fitt

ies to work cooperatively toward developing effective users of information and libraries. Over the years much has changed; our budgets have grown and our organizational structure has become more complex. But the quality of work done by and within LIRT has remained high and constant. Our reputation for excellent programs and useful publications has led to comments that LIRT acts more

like a division than a round table.

All this would not have been possible without Jeniece Guy, the ALA liaison to LIRT. She has been our friend as well as our colleague, our companion at trendy restaurants and at her brother-in-laws's blues club, at sharing cabs and selling t-shirts.

For a year the Steering Committee discussed how best to honor Jeniece. We eventually decided on the plaque created by Steve Fitt; its apple logo was chosen for LIRT because it represents knowledge, in this case representing the knowledge

Jeniece has passed on to the members of LIRT. We also chose a gift which could be placed on display so that her colleagues at ALA Headquarters will be reminded of the excellent work she has accomplished on our behalf, and the high esteem LIRT has for her. We thank her heartily, and look forward to the next fifteen years. ■

GOING THE DISTANCE: REACHING AND TEACHING REMOTE LEARNERS

Susan Carpenter, Cornell University

LIRT's 1994 program at ALA in Miami Beach, "Going the Distance: Reaching and Teaching Remote Learners," was a great success. The speakers, who together created a milieu for attendees to gather practical ideas and ask specific questions, and their contributions were as follows:

John Cochenour, Assistant Professor of Education at Wyoming University, addressed the theory and practice of the principles of distance education.

Bill Orme, Instruction Coordinator at Indiana University/Purdue University at Indianapolis, focused on academic libraries and instruction via television with an emphasis on course design, copyright, student/teacher interaction, and institutional partnerships.

Susan Barnes-Whyte, Reader and Extended Services Librarian at Linfield College in McMinnville, Oregon, addressed the connections between the college and public libraries necessary to the development of a successful program.

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COMMITTEE REPORTS

Computer Applications

Lisa Kammerlocher, Arizona State University West

Members present: Gale Burrow, Marsha Forys, Lisa Kammerlocher, Vanaja Menon, Stephen Westman

Members absent: Roger Ashley, Teresa Ashley, Bill Orme

The Committee made plans for the 1995 Midwinter discussion group session. In collaboration with Mitch Stepanovich, the Computer Applications Committee is planning to invite four panelists to discuss Computer Assisted Instruction (CAI). The specific topic will be the pedagogical and administrative aspects of computer-assisted library instruction program design and implementation. There will be two panelists for both Macintosh and DOS/Windows-based programs.

Continuing Education Committee

John Spencer, Arizona State University West

Members present: Marilee Birchfield, Jody Bales Foote, Suzanne Holler, Lorna Lueck, Scott Mandernach, John Spencer.

Members absent: Barbara Conant, Grace Jackson-Brown, Susan Paznekas, Libby Pollard.

Members of the Continuing Education Committee in attendance discussed the compilation of the ERIC document of "top twenty" bibliographies. There are still some details to be arranged, such as a signature from ALA. An index of author's names will be completed and added to the document. Top Twenty bibliographies from 1985-1993 have been collected and scanned into an electronic format; the document will be titled A Selected Bibliography of Articles Related to Library Instruction, 1985-93. Marilee Birchfield wrote an introduction/abstract for the document and suggested that a brief summary of LIRT and the Continuing Education Committee be included.

Elections/Nominations Committee

Chuck Dintrone, San Diego State University

Members present: Randy Call, Chuck Dintrone, Tim Grimes, Emily Okada

Members absent: Tobeylynn Birch, Mary Popp

Results of balloting from the 1994 elections were announced. The group then compiled a list of possible nominees for office, and assigned committee members to contact potential candidates.

Instructional Materials Task Force

Carol Penka, University of Illinois; Mary Popp, Indiana University

Members present: Susan Clark, Donna Kanapes, Paul McAdam, Margaret Oettinger.

Members absent: Sherri Edwards

The final draft of sections of the proposed publication *Design of Printed Instructional Materials*, a basic manual for practitioners who have to "do it themselves" with few resources, was distributed to each committee member. Mary Popp and Carol Penka will complete the editing by late summer, and distribution of the edited drafts to the committee members will begin in the early fall.

Long Range Planning Committee

Rebecca Jackson, George Washington University

Members present: Chuck Dintrone, Rebecca Jackson, Donna Kanapes, Thelma Tate, Marilyn Whitmore.

Visitor: Randy Call, Financial Planning Subcommittee

The Committee discussed the Planning and Goal Progress Evaluation Forms from the various LIRT committees. These were matched with the LIRT goals and objectives; those objectives which had no project

associated with them were identified. A report of the issues raised will be presented to the incoming LIRT chair. The group also went over the environmental scans, identifying those that will have an effect on the future of library instruction. Randy Call presented the recommendations from the Financial Planning Subcommittee.

Newsletter Committee

Judy Clarence, California State University, Hayward

Members present: Judy Clarence, Jana Edwards, Steve Fitt, John Spencer

Discussion of the transition of editorship from Steve Fitt to Judy Clarence took much of the meeting time. The Committee also discussed a preferred format for bibliographic citations. The style used in the "LIRT Top Twenty" article in the June, 1994, issue, was selected as the most suitable—it basically follows MLA, but includes journal issue numbers and dates. The Committee explored new ideas for layout, format and production. LIRT News will soon be made available electronically; the hows and whens of this process were considered.

Organization and Bylaws Committee

Tim Grimes, Ann Arbor Public Library

Members present: Alison Armstrong, Marilyn Barr, Tim Grimes, Carol Penka, Billie Peterson, Kristin Ramsdell.

Members absent: Lynn Randall

Visitor: Emily Okada, Incoming Chair

The bylaws change reducing the years of service for LIRT presidents from four to three was passed by the Membership at the Business Meeting. Billie Peterson will update the LIRT Manual accordingly. A new timetable for committee activity for updates to the Manual was finalized. Alison Armstrong will prepare a timetable; it will be in use beginning Midwinter, 1995. A log sheet for suggestions for improvement to the LIRT Manual was developed. Carol Penka will type this up and send it to Billie Peterson for inclusion in the 1995/96 Manual, which will be mailed to 1994/95 chairs. Since the log sheet will not be active until

next year, Tim Grimes will update last year's "suggestions for improvements" letter and distribute it to outgoing chairs at the second meeting of the LIRT Steering Committee. This will give outgoing chairs a chance to comment on the Manual. The suggestions will be returned to Emily Okada for use at the Midwinter meeting of this committee.

Program Planning Committee, 1994

Susan Carpenter, Cornell University

Members present: Susan Carpenter, Esther Daniels, Carol Derner, Elizabeth Doolittle, Mimi King, Deborah Mason, Theresa Mudrock, Carolyn Walters.

The bulk of the Committee's work focused on arrangements for the 1994 ALA program. At the final meeting, results of the program evaluations were discussed and final business was conducted.

Public Relations/Membership Committee

Carole Hinshaw, University of Central Florida

Members present: Marcia Boosinger, Laura Bottoms, Linda Goff, Carole Hinshaw, Lydia Morrow, Sylvia Nicholas, Peg Oettinger, Cecilia Stafford.

Members absent: Judy Williams.

Visitors and new members: Linda Chopra, Barbara Pilvin

New job responsibilities were assumed by committee members: Bites with LIRT will be coordinated by Linda Goff and Barbara Pilvin, Booth Coordinators are Laura Bottoms and Cecilia Stafford, with Lydia Morrow working with Booth volunteers. Prize drawings arrangements will be headed by Marcia Boosinger, print materials by Pat Oettinger. Judy Williams has responsibility for Membership, Sylvia Nicholas for Member-a-LIRT, and Linda Chopra for Publicity. New marketing ideas for LIRT were discussed: ribbons, magnets, pins with logo, to be distributed at the 1995 booth. The committee discussed the possibility of displaying Computer-Assisted Instruction (CAI), video, etc., which could be too expensive to include as demos next year. There may be need for a new LIRT brochure; the possibility of ALA printing it will be explored.

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COMMITTEE REPORTS

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Publications Committee

Kwasi Sarkodie-Mensah, Washington State University at Tri-Cities

(Harvey Gover and Stephen Fitt, Acting Chairs)

Members present: Steve Fitt, Rebecca Gardner, Harvey Gover, Eva Greenberg.

Members absent: Kwasi Sarkodie-Mensah, Cindy A. Schatz.

The group proposed additional titles for the bibliography of journals, and discussed possible scope limitations for the bibliography. Expansion of the committee's membership was also considered, and potential new members suggested. The committee also looked at its history, scope and charge, with Tim Grimes reporting on the committee's original intent. It was decided to divide the bibliography into sections in accordance with the search terms used to identify the journals.

Recruitment Task Force

Tobeylynn Birch, California School of Professional Psychology, Alhambra CA

Members present: Roger Ashley, Emily Bergman, Tobeylynn Birch.

Members absent: Elizabeth Dailey, Marsha Korobkin, Elaine Lyon.

The Committee continued its discussion concerning recruitment of public, school and special librarians, and possible barriers to active participation in LIRT. Preliminary suggestions were developed for the Executive Board and the Steering Committee: 1.) Develop publicity geared specifically toward school and public librarians, 2.) Consider direct mailing to special librarians who are members of ALA, 3.) Develop ways for LIRT to be visible at separate division conferences (AASC, PLA, etc.), 4.) Solicit potential committee volunteers from PLA, AASL, RASD, ALSC, and YALSA, 5.) Decrease required length of time at conferences for committee chairs and officers, 6.) Make sure that LIRT behaves in such a way that school and public librarians feel welcome in LIRT.

Research Committee

Diana Shonrock, Iowa State University

Members present: Mary Clarkson, Sherry DeDecker, Jim Kapoun, Lorna Peterson, Margaret Phillips, Diana Shonrock, Julie Todaro, Katherine Todd.

Members absent: Kari Lucas, Sharon Stewart.

The Committee continued its discussion of the library instruction evaluation "guide book" including a review of the history of the project. The Committee decided that some of the larger chapters should be divided into subsections of no more than six pages. Billie Peterson met with the Committee to discuss ways of formatting the book for publishing and offered to work up some sample sections. A discussion followed on the options for publishing and the group requested input from the Executive Board. Committee members will continue to work on their respective sections and write introductory paragraphs to explain the use of each section and samples of how questions can be adapted to various types of libraries. An outline for a manuscript proposal for ALA was developed; the chair will, with the Committee's input, complete and submit it. Organization of the table of contents for the book was completed, and scope of the introduction was discussed. The Committee recommended that a professional editor be hired to look for variations in member's styles. ■

GOING THE DISTANCE

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Brian Kelley, District Director of Library Learning Resources at Palm Beach Community College, emphasized technology and the possibilities for corporate links.

Attendees gave the program very high marks. The overall program was rated 80+% for information and 70+% for usefulness. The program was audio taped and is available through the ALA TEACH 'EM office. To purchase a copy of the audio tape call 1-800-225-3775, FAX 1-312-467-9271, or write to TEACH 'EM, 160 E. Illinois St., Chicago IL 60611. The program number is ALA465. ■



Member A-LIRT

Sylvia Nicholas, Galter Health Sciences Library
Northwestern University

Cecilia D. Stafford

Cecilia D. Stafford is a name and face many LIRT members should recognize from her noticeable participation at recent ALA annual meetings. Cecilia coordinated, set up, and staffed the LIRT booth in New Orleans and Miami Beach, and was Program Committee Chair in Atlanta for the annual meeting in 1991. Her southern warmth, hospitality and personality are apparent even in the shortest of conversations. Cecilia has been a LIRT member for eight years. She is currently an invaluable member of the Public Relations/Membership Committee.

Cecilia is the Assistant University Librarian for Public Services in the Howard-Tilton Memorial Library at Tulane University in New Orleans. Although Cecilia's position has evolved from bibliographic instruction to administration, she still maintains an avid interest in BI and provides support for librarians directly involved in library instruction activities.

Bibliographic Instruction at Tulane is administered through the newly formed Reference and Bibliography Department. In the past BI, which concentrated on the freshman writing sections and the graduate school of social work, was conducted by reference librarians exclusively. With the addition of bibliographers to their teaching efforts, Cecilia believes Tulane will have the opportunity to reach more students with librarians who are intimately involved with the collections the students need in their classes. Because reference librarians at Tulane are now becoming involved in collection development activities, Cecilia feels new relationships can be formed with faculty in a number of disciplines so that instruction can be offered to previously unreached upper level undergraduates and other graduate students.

The changes in the delivery systems for information have greatly affected the way we do our jobs, as well as the instruction needed for our faculty and students to enable them to cope with and prosper from the wide availability of information resources, according to Cecilia. She says, "I believe that our primary role is still to serve as professional consultants/instructors to

library users concerning the best means for accessing the information they need at the time they need it. Our roles have evolved to include helping and teaching users how to make their way through the multitudes of glitzy facades that provide access to the information they seek. The roles of librarians are the same; the support methods by which we fulfill our roles have, however, changed."

Cecilia's library experience includes having held the positions of Head of Reference and Reference Librarian/Coordinator of Bibliographic Instruction at Tulane. She has also held the position of Evening Reference Librarian at the University of New Orleans and Branch Manager of the Jefferson Parish Public Library, including a short stint as bookmobile librarian.

In addition to enthusiasm and a sense of commitment, Cecilia has a keen sense of humor as evidenced by her willingness to share a story from her days as a bookmobile librarian at Jefferson Parish Public Library: "Being bookmobile librarian involved, of course, learning to drive the bookmobile (which is how I learned to use a manual transmission). One morning my library assistant and I drove to the drive-through window at MacDonald's and ended up wedged under the overhang! The policeman who arrived was laughing so hard he had difficulty writing out the accident report. He eventually calmed down and deflated the front tires so we could back out from under the overhang." ■

PRESIDENT

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In closing, I would like to thank Emily Okada for her guidance, help and support and Thelma Tate, Tim Grimes, and Marilyn Whitmore for their confidence that I **will** survive. Also, I would like to thank all the 1994-95 committee and task force chairs for taking on the responsibilities of their groups, and all the committee volunteers for their enthusiasm and dedication to making LIRT a better professional organization. ■

1994 A.L.A. Annual Conference, Miami Beach, FL

Non-LIRT Meetings Related to Library Instruction

This report has been prepared by the LIRT Liaison Committee. It is based on abstracts contributed by members of the Committee and by other LIRT members. Its purpose is to provide a means of disseminating information about non-LIRT meetings related to library instruction to the general LIRT membership. For additional information about a particular meeting, please contact the person listed at the end of the abstract. (Camille O'Neill, Chair, ALA-LIRT Liaison Committee)

AASL Research Committee/AASL Research Forum
Saturday, June 25
Chair: Kenneth Haycock

The AASL Research Committee supports research on school libraries through a grant supported by the Highsmith Corporation. The 1993 winners of the AASL Highsmith Research grant presented their work at this meeting. Both presentations reflected careful research and thought, and one of them dealt specifically with library instruction concepts. Judy M. Pitts, Asst. Professor, School of Library and Information Management at Emporia State University in Kansas, presented a program on "Intuitive Understanding and Mental Models of Information: A Qualitative Study of Factors Associated with the Information Seeking and Use Behavior of Adolescents." Dr. Pitts observed the research skills behavior of students in an eleventh grade science classroom as they worked on group projects. Integration of information skills instruction is essential for subject skills learning. Students base their information seeking skills on prior knowledge. Limited information on a subject limited the students' information skills activities. The interaction of subject knowledge and information skills plays an important role in the persistence of their information searching. This study provides many helpful insights for library instruction. Dr. Pitts did not do any instruction in this project and felt frustrated, having observed students ignoring "obvious" sources because their skills in information seeking, use, and problem solving were inadequate to meet the needs of the assignment.

Helga Visscher (205) 339-3690

ACRL-BIS/CLS Program, "Beyond the F1 Key: Thinking and Teaching the Internet Within the Curriculum"

Monday, June 27

Co-Chairs: Dave Pilachowski, Ray English, Susan Miller

The program was in two parts: addresses and brief case studies. The first address, "Critical Thinking: Using it and Teaching it", by Gerald Nosich, Professor of Philosophy at the University of New Orleans and noted authority on critical thinking, was a general discussion of critical thinking; what it actually is and how it can be taught. The second address, "Educational Reasons for Teaching the Internet: A Faculty Perspective," by Kevin Roddy, Lecturer in Medieval Studies and Academic Computing at UC Davis, was a description of the many values of the Internet in specific classes in fields seldom associated with Internet resources. The case studies were jointly entitled "Snapshots: The Library, the Curriculum and Beyond: Brief Case Studies Illustrating How Librarians are Bringing Internet Resources into the Curriculum." The three presenters, Mary Jane McDermott Cedar Face (Southern Oregon State College), John Stachacz (Dickinson College) and Ilene F. Rockman (California Polytechnic State University, San Luis Obispo) discussed, respectively, using the Internet as a resource in Native American resources, specific course-integrated uses of Internet resources, and a ten-week credit course for undergraduates on the Internet.

Gail Gradowski (408) 554-5438

ACRL-BIS Emerging Technologies in Instruction Committee

Saturday, June 25

Chair: Barbara MacAdam

The Committee's "Report and Recommendations on User Education for the Internet" has been presented to the BIS Executive Council and all its recommendations were formally accepted. The group will now focus on implementing those recommendations; in particular, the goal of making widely available the enormous variety of materials related to Internet instruction that have been gathered (tutorials, courses, syllabi, self-paced programs, et al). The consensus was that the Internet itself would prove the best medium, probably via a gopher. The group assigned several members to work on the mechanics of distribution: solicitation, evaluation, weeding and updating of materials; menu structure; copyright and permission issues, etc. Finally, the Committee began to discuss which "emerging technology" it would like to focus on once the current project has reached satisfactory closure. Possibilities included remote users, hypertext, virtual reality, expert systems/artificial intelligence, and gateways ("one-stop shopping").

Cab Vinton (301) 689-4425

ACRL-BIS Management of BI Services

Saturday, June 25

Chair: Scott Mandernack

The first hour of the meeting was devoted to a discussion of submissions for the "Bright Ideas in BI Management" campaign. The issue was the training of BI librarians, which inspired a lively discussion. The next "Bright Ideas" program, concerning evaluation of BI programs, will be discussed at the next annual convention's Management of BI Services Committee meeting. Other projects discussed included the survey conducted by the Committee to determine the types of organizational structures that exist for BI in academic libraries, a literature survey on management of BI services, and a LAMA institute on management of BI.

ACRL-BIS Membership Meeting/Debate: "What's in a Name?"

Sunday, June 26

Chair: Lori Arp

Debaters: Paula Dempsey, Bill Miller, Cerise Oberman, Carl Philips

The purpose of this meeting was to debate four proposed new names to use instead of "BIS" ["Bibliographic Instruction Section".] The question of name arose from concerns of the membership. In 1993 the Advisory Council recommended that a task force be formed to determine a process, gather input from the members, and come up with some suggestions. The four names proposed were "Education Strategies Section," "Instruction Section," "Instructional Services Section," and "User Education Section." A panel of four presenters, each advocating one of these names, debated; this was followed by a general discussion of the relative merits and debits of each proposed name. The debated focused on the audience for whom the name is targeted, the importance of a name to people's perception of a group's identity, the terms "instruction" vs. "education," and the connotations each proposed name brings to mind. The third point of discussion concerned the concept of "service." The Committee will make recommendations to the Executive Committee; these will go forward to the ACRL By-Laws Committee and finally to the ballot for all members.

Jennalyn Tellman (602) 621-6472

ACRL-BIS Preconference: "Integrating Active Learning into Library Instruction: Practical Information for Immediate Use"

Friday, June 24

Chair: Lori Arp

The subtitle of this preconference, "Practical Information for Immediate use," was very accurate. The keynote speaker, Trish Ridgeway, began the day with a presentation entitled "Active Learning: Why to Do It, How to Do It, Will You Do It?" in which she succinctly summarized the learning theories/philosophies behind active learning, gave very concrete examples of some specific techniques, tips and methods, and addressed the issues that stop people from incorporating these techniques, all the while incorporating large-

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Volunteer for a committee
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Non-LIRT Meetings

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group active learning techniques into her presentation. The keynote was followed by four break-out sessions; each person attended three throughout the rest of the day. They were varied and concrete: "Cooperative Learning and Library Instruction: Practical Applications" (Suzanne Byron, University of North Texas); "A Demonstration of Cerise Oberman's Question Analysis Learning Cycle" (Shirley Cody, Grand Valley State University); "Not Another Tour of the Library: Using Your Head (Instead of Your Feet) to Learn the Library" (Ross LaBaugh, University of Massachusetts at Dartmouth); "Innovation in Teaching Library Usage: Flowcharting the Research Process" (Carol Reed, University of Toledo).

Gail Gradowski (408) 554-5438

ACRL-BIS Teaching Methods Committee

Saturday, June 25

Chair: Loanne Snavely

This was really two meetings in one, an "Informal Chat" and a business meeting. The informal chat, which had been advertised in the BIS Newsletter as well as through flyers distributed at earlier library instruction related meetings, followed a format agreed upon at last year's committee meeting. The topic was alternative teaching methods for the "one-shot stand." Although committee members outnumbered guest participants, it was deemed a success and worth continuing. The first BISTMC meeting at Midwinter will be devoted to another informal chat. It was decided to try for a better time slot at the Annual ALA conference, however. Loanne will look into the possibility of scheduling it right after the BIS dinner on Friday night. The BISTMC listserv will be used to continue discussions on two ongoing Committee projects: the next position papers and the active learning cookbook.

Gail Gradowski (408) 554-5438

ACRL-CJCLS Chicago Program Planning Committee

Sunday, June 26

Chair: Susan Maltese

The Committee continued its discussion of possible themes for the Chicago conference. The group agreed to focus on the broad theme of "public service after automation in the community college environment." They will soon begin the process of identifying program contributors who can present successful models of instruction and delivery of information resources. The Committee welcomes any suggestions from LIRT members.

Cab Vinton (301) 689-4425

ACRL-CJCLS Program: "Bringing Your Staff Up to Speed on the Net"

Monday, June 27

Chair: Peggy Holleman. Panelists: Anne Lipow, Trish Ridgeway, Jean Kent, Debra Gilchrist

Lipow gave an introduction to the issues and covered some main points of training. She noted that it is important to have the presenter and audience match expectations by telling the audience what is to be covered. She also stressed the importance of using appropriate techniques for all types of learners. She reviewed factors affecting adult learners and gave a number of practical suggestions. Ridgeway spoke on the topic of adult learners, and noted the importance of checking on the stress level of staff and different styles of learning. She pointed out some characteristics of adult learners: they do not want to look stupid; they have widely diverse learning styles; they want to see applications to their needs; they want their experiences to count. Therefore it is important to find out what people need, to be a guide, to create a non-threatening environment, to give feed-back, hands on practice, a variety of approaches, and opportunity for self-directed learning with opportunities for student feedback. Kent gave specific training tips for e-mail and other Internet tools. She covered the specific handouts that she had given to staff, and noted the importance of giving copies of the lesson to the staff in advance so people could be prepared. Kent lets people go at their own pace. Gilchrist set the stage for Internet training by describing what her institution did before bringing up access. They used their library instruction model and used one staff member as the point person to keep up with new technologies and act as a resource for the rest of the staff.

Jennalyn Tellman (602) 621-6452

ACRL-EBSS BI for Educators

Sunday, June 26

Chair: Pat Libutti

Bonnie Gratch offered her "Certification Competencies for Educators" document which a corresponding committee of AASL has been working on. The Committee looked at the ways teacher education programs and administrators' programs cover library information skills. Claudia Morner reported that the EBSS Publications Committee has approved the Casebook for Library Instruction proposal. More authors and reviewers should be solicited for a wide range of library and instruction topics. The rest of the meeting focused on revising and correcting the drafts for chapters of the Casebook presented at the meeting.

Helga Visscher (205) 348-6055

ACRL-EBSS/CMC-PACEM

Sunday, June 26

Chairs: Allison Kaplan, Judith Walker

The CMC-PACEM Committee began with reports from other organizations, including the Eisenhower National Clearinghouse Project and Krauss Curriculum Company. Many regional groups of Educational Librarians meet regularly. In the Boston area they meet twice a year at Wheeler College to focus on what each library has to offer and to discuss problems. In Ohio, OHIO LINK has fourteen libraries sharing catalog information online—students can request books from other libraries at the terminal. In North Carolina the state group has been dealing with state text book adoption issues. Allison Kaplan presented a draft of the article on Descriptive Cataloging of Textbook Series. Committee members are to revise and respond to it via e-mail. Judith Walker reported that the proposal for "the CMC in the 20th Century" be dropped since the e-mail response was underwhelming. The two committees, CMC and PACEM, discussed the charges of each group and how they should be restructured to work together within the EBSS organization. Committee members may vote on proposals and respond via e-mail.

Helga Visscher (205) 348-1507

Non-LIRT Meetings

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ACRL-EBSS Social Work/Social Welfare Committee

Sunday, June 26

Chair: Francine De Franco

The Social Work/Social Welfare Committee reviewed the draft copy of their Directory of Human Services Organizations and their Publications (including dates and frequency). They discussed other types of organizations which could be added to the Directory, which included organizations serving gays, human rights, immigrants and multicultural resources. Options for publishing this Directory were mentioned, including through the ACRL/EBSS Committee, as a special issue of BSSL-Behavioral and Social Sciences Libraries or another publisher. Some other issues discussed included information literacy and skills for students in social work/social welfare. Is there some kind of skills assessment for graduate students in social work, or for faculty? Some felt graduate students need more advanced skills; others felt graduate students, particularly re-entry students, need to be educated in basic library skills. Some mentioned that faculty give students incorrect information as to what the library has, etc., so faculty need educating too. Members shared experiences they had in teaching library classes for credit (not many had.) The EBSS Social Work/Social Welfare Committee is dealing with issues of library instruction familiar to many disciplines.

ACRL-ECLSS/LITA Telecommunications Interest Group. Program: "Taking the Network Plunge: Remote Library Users and Electronic Networks"

Saturday, June 25

Chair: Thomas Abbott

James Neal covered critical factors in the quality of distance education. They include: thinking and re-thinking for distance education, lifelong learning, professional advancement and career changes. He described non-traditional students as the "new majority" students. Traditional undergraduate education will have a diminished role, especially in distance education.

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Billie Peterson comments and answers questions on the application of technology to library instruction.

Dear Tech Talk—

Okay...I think I can navigate through the Internet using gopher and Veronica, but now I'm hearing that World Wide Web is the greatest thing since mouse pads; but I know nothing about it, and I can't figure out where to find it. I've also been hearing new "buzz words" like Mosaic, Cello, Lynx, and "browser". Do these things interrelate or are they just separate and new ways to look for information on the Internet?

Ensnarled in Confusion

Dear Ensnarled—

Let me see if I can separate some threads in this web and help free you from your confusion. For a couple of years, gopher and Veronica have been one of the relatively painless ways that people have found information on the Internet. Gopher is one of several client/server programs. (Client/server applications are programs which have the "client" program running on a local machine, and it connects to "server" programs which are running on remotely located machines.) Other similar client/server programs which help "mine" the Internet are: Wide Area Information Servers (WAIS) and World Wide Web (WWW), but their usage has been relatively low in comparison to the usage of Gophers—that is, until last year. But more on that shortly.

Gopher presents data as a menu, a document, an index or a telnet connection (log on to a remote computer). WAIS is a search program which uses relevance feedback (the more times a document contains the term(s) being searched, the higher its "relevance score"). Documents are displayed with the most "relevant" documents listed first.

WWW identifies everything as a hypertext document. Appropriate parts of the document are "marked". When the document is displayed to the user, the marked parts of the text are highlighted. The user can move to any highlighted text of interest and "click" on it to follow the link to another hypertext document which will contain links to yet other hypertext documents, and so on. These "documents" are not necessarily text based.

World Wide Web (which was developed in 1989 by CERN, [the European Centre of Particle Physics in Switzerland]) has been publicly available since 1991; however, the real boost to its growth can be directly attributed to the development of several "browsers" within the last year or so. Mosaic (which is available in three flavors: Macintosh, MS-Windows, and W-Windows) and Cello (MS-Windows) are the coolest way to use WWW because of their graphical user interfaces. Lynx is an ASCII-based WWW program. Ideally, any of these programs works best if it is operating, as a client, on a computer which has direct Internet access. However, it is possible to use the ASCII-based clients by telnetting to a site running the client and using it from that site.

So what's so great about WWW that has caused it to grow so rapidly? (Since its inception, the CERN Web server traffic has doubled every four months, twice the rate of Internet expansion.) As mentioned earlier, everything on the Web is a Hypertext document. This means that there are Hypertext links to gophers, WAIS, FTP sites, Usenet, telnet, hytelnet, and several other less well known Internet resources. Virtually anything and everything available on the Internet can be easily woven into the Web. Additionally, from within a client like Mosaic, the user can easily bring to his or her desktop not just plain text but formatted text, graphics, sound, and other multimedia data.

In addition to browsing via the hypertext links, many links have keyword "searching" capabilities; or you can move directly to a WWW site by entering the URL (Universal Resource Locator) which bears some similarity to a gopher address, a ftp address, a telnet address, etc.

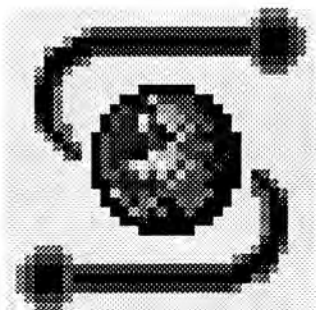
URLs look a little strange, but the information they provide can be interpreted as follows:

`http://location of document/path(s) to document`

So the following URL says that this is a WWW document (not a gopher site or a WAIS site or some other similar possibility) located on the WWW server at Ohio State University, and it's four directories deep.

`http://www.cis.ohio-state.edu/hypertext/faq/usenet/FAQ-List.htm`

Another great thing about WWW is that if I enter this URL, it takes me directly to the document. I don't have to maneuver through the directories myself!!



Where can you get a Web browser of your own? The ones mentioned above are only a few of the better-known browsers which are freely available at the following ftp sites:

CLIENT	FTP SITE	PATH
Mosaic (NCSA)		
Macintosh	ftp.ncsa.uiuc.edu	/Mac/Mosaic
MS-Windows	ftp.ncsa.uiuc.edu	/PC/Mosaic
X/Windows	ftp.ncsa.uiuc.edu	/Mosaic/Mosaic-binaries
Cello (Cornell)		
Ms-Windows	fatty.law.cornell.edu	/pub/LII/cello
Lynx	ftp2.cc.ukans.edu	/pub/lynx

If you want to see how WWW works using Lynx:

telnet to: `ukanaix.cc.ukans.edu`
login: `www`

So...do you want to know more? There are several places on Internet where information can be found, as well as a number of articles which have been written recently.

Usenet newsgroups
`alt.hypertext`
`comp.infosystems`
`www`

Listserv Mailing List
address: `listserv@info.cern.ch`
message: add `www-announce`

Frequently Asked Questions (FAQ)
gopher: `gopher.physics.utoronto.ca`
path: `/usenet/faq`
WWW URL: `http://www.cis.ohio-state.edu/hypertext/faq/usenet/FAQ-List.htm`

CERN WWW Documentation
ftp from: `info.cern.ch`
path: `/pub/www/doc`

Several current articles are listed below. In particular I recommend the Powell article because it demonstrates the potential value of WWW for libraries.

- Baker, Frank M. "Navigating the Network with NCSA Mosaic." *Educom Review*, 29 (January, 1994): 46.
- Levin, Jayne. "Enterprise Computing and Management: Use the Right Tools to Easily Surf the Internet." *Infoworld* 15 (September 20, 1993): 60.
- Markoff, John. "A Free and Simple Computer Link." *New York Times* (December 8, 1993, late edition): D1.
- Powell, James. "Adventures With the World Wide Web: Creating a Hypertext Library Information System." *Database*, 17 (February 1994): 59.
- Porterfield, Keith W. "WWW (What's a World Wide Web?)" *Internet World*, 5 (May 1994): 20.

As always, send questions and comments to:

Snail Mail: Tech Talk
Billie Peterson
Jesse H. Jones Library
P. O. Box 97146
Waco, TX 76798-7146
Voice: (817) 755-2344
FAX: (817) 752-5332

E-Mail: INTERNET: `peterstonb@baylor.edu`

PAST PRESIDENT

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to keep projects on track and develop new projects.

Special projects this year include the following publications:

■ *Making Contact: A Computer Assisted Library Instruction Directory* compiled by the LIRT Computer Applications Committee, Lisa Kammerlocher, chair 1993-94. With special thanks to Gale Burrow, chair 1992-93 and those committee members who served that year and to Patricia Libutti for her excellent work on the cover. (Available for purchase from ALA)

■ *Directory of Library Instruction Related Groups* 2nd edition compiled by the LIRT Professional Associations Networking Committee, Loretta Rielly, chair 1993-94. With special thanks to former committee chairs Gale Egbers, 1992-93 and Philip Powell, 1991-92 and their committee members. The 2nd Edition includes 39 entries covering city, state, regional and national organizations. (Available for purchase from ALA.)

■ *Information for a New Age: Redefining the Librarian* was compiled and guided through to final copy for publication by the LIRT Fifteenth Anniversary Publication Task Force chaired by Randy Call. Special thanks go also to the Continuing Education Committee chaired by John Spencer, for updating the program bibliography which will be included in the monograph. It has been accepted by Libraries Unlimited; publication is expected by early 1995.

The LIRT program at annual conference in Miami: "Going the Distance: Reaching and Teaching the Remote User" was a big success (and a conference program "pick"). The 1994 Program Committee, chaired by Susan Carpenter put a lot of creative thought into the program planning process.

As editor of the LIRT News, Steve Fitt implemented many new features. With the help of his committee and with input from the Executive Board, the LIRT News expanded from a 12-16 page newsletter to a publication of 24-32 pages with substantive articles and informative columns. Jana Edwards, the Production Editor, has upgraded the look of the newsletter improving the quality of the layout and graphics.

Data File Manager Billie Peterson has provided guidance to LIRT as we move forward and take advantage of the [electronic] "new age." Her help with the LIRT

manuals compiled by the Organization and Bylaws Committee and her investigation into new communication possibilities enables LIRT to streamline and become more efficient. She's also working with Jana Edwards to establish a LIRT Gopher and a ListServ for the LIRT Steering Committee.

The following individuals and committees all played important roles in insuring that LIRT continues to identify and meet the needs and address issues of interests of its members:

Continuing Education Committee, chaired by John Spencer

Elections and Nominations Committee, chaired by Marilyn Barr

Liaison Committee, chaired by Camille O'Neill

Long Range Planning Committee, chaired by Rebecca Jackson

LRP Financial Planning Subcommittee, chaired by Randy Call

Organization and Bylaws Committee, chaired by Tim Grimes

Public Relations/Membership Committee chaired by Carole Hinshaw

Publications Committee, chaired by Kwasi Sarkodie-Mensah

Research Committee, chaired by Diana Shonrock

Instructional Materials Task Force, co-chaired by Mary Popp and Carol Penka

Recruitment Task Force, chaired by Tobeylynn Birch

Library School Task Force, chaired by Lynn Randall.

Chuck Dintrone who developed the office of LIRT Publicity Coordinator and who worked tirelessly in the position officially passed the torch to Mitch Stepanovich at the end of this (1994) annual conference.

Archivist Lynn Randall continues to make sure we have a past!

This year's Executive Board worked hard: Charlotte Files, Vice President; Emily Bergman, Treasurer; Mitch Stepanovich, Secretary; Trish Ridgeway, Vice-Treasurer; Immediate Past President Tim Grimes.

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Library Instruction Round Table COMMITTEE VOLUNTEER FORM

If you are interested in serving on a LIRT Committee, please complete this form and mail it to the Vice-President/President Elect of LIRT:

Carol Derner
Lake County Public Library
1935 West 82nd Avenue
Merrillville, IN 46410-5382

NAME and TITLE:

TELEPHONE:

HOME:

FAX:

E-Mail:

WORK:

INSTITUTIONAL ADDRESS:

*(star * preferred mailing address)*

HOME ADDRESS:

DATE OF APPLICATION:

LIRT COMMITTEE PREFERENCES: (Use the numbers 1-9 to indicate order of preference, with 1 being the most preferred. If you are willing to serve as recorder for this group, follow your number preference with the letter "R")

Computer Applications

Conference Programs

Continuing Education

Elections/Nominations

Liaison

Long-Range Planning

Newsletter

Organizational/Bylaws

Professional Association Networking

PR/Membership

Publications

Research

CAN YOU REGULARLY ATTEND LIRT MEETINGS AT THE ALA MIDWINTER AND ANNUAL CONFERENCES? YES NO

PLEASE ATTACH A SEPARATE SHEET LISTING COMMITTEES OR OFFICES (IF ANY) PREVIOUSLY HELD IN LIRT, ALA OR STATE/REGIONAL ASSOCIATIONS, WITH YEARS OF SERVICE.

PAST PRESIDENT

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It is obvious that many people over the years have contributed to LIRT's current projects and successes. One of these people is Jeniece Guy, our ALA Office Liaison. Jeniece was honored by LIRT for all the work she's done with a hand-carved wooden plaque, designed and carved by Steve Fitt, at annual conference.

Serving as president was an enriching experience. The people I've met and worked with have broadened my horizons and stretched by world view considerably. Of course, even if you don't want to be president of LIRT, you can still plug into this current of energy by participating as a committee member. It's rewarding, and the experience you gain working with librarians from all types of libraries all over the country will contribute so much to your professional and personal growth. ■

Non-LIRT Meetings

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Other factors in distance education are corporate interests, labor force demographics, government economic interests, government investment, the global educational community, the economics of the university, telecommunications, the virtual university, and dispersed residency. Geographical and other barriers must be broken down. The goals of distance education should include enabling students to receive a quality education and to pursue learning despite geographical, economic, or physical constraints. Additional goals include lifelong learning, keeping alumni up to date, providing access to experts, enhancing the university's player position, and reaching larger numbers of students. Operating principles of distance education include being as effective as traditional education and enabling achievement on the same level, delivering equal or greater value, achieving maximum flexibility and responsiveness, remaining affordable, being integral and fundamental, and using the strongest possible faculty. He emphasized that distance education is not new.

Kate Wakefield spoke and distributed a handout on "Demystifying the Technology" of Internet access options for distance education students. She outlined types of connections such as dedicated, dial access, SLIP and PPP. She discussed some of the types of services available, such as electronic mail, full service (usually includes telnet and FTP), higher-level services such as gopher, WAIS and WWW, and advanced search services such as Archie, Veronica and Jughead, and mentioned ways to avoid hidden costs. Factors to consider in selecting an access method include amount of access needed, services required, hardware budget, support, staffing and training.

Daniel Barron spoke on "The Human Side of Distance Education." He feels that the advent of technology has not changed the librarian's role of providing access to information. We are "information consultants" who still maintain our roles in education and information, providing caring, egalitarian human service. The main difference is that it is no longer necessary to travel to gain access to information. Connectivity provides access for distance students. The library is now less of

a warehouse, more of an "information utility." He spoke about the learning organization and the learning person. He stressed that Total Quality Management (TQM) has important applications in the learning organization, including maintaining a vision, risk taking, a team approach, internal learning, empowerment, local and global responsibility, and external service. The global network will let us work together as a community. He spoke of the importance of distance education for librarians' continuing education. Handouts (including a bibliography) were distributed.
Harvey Gover (509) 375-9204
Camille O'Neill (602) 344-3828, ext. 2-2074

ACRL-LPSS Library Instruction Committee

Sunday, June 26

Chair: Bill Orme

The Law and Political Science Section Library Instruction Committee Business meeting discussion centered around their two ongoing projects. The Committee is preparing a bibliography of a core law collection for non-law libraries (as opposed to the earlier suggestion for a pathfinder), to be included in the materials for the LPSS preconference "Taking the Mystery out of Legal Research for Non-Law Librarians" in Chicago, 1995. The Library Instruction Committee will sponsor a discussion group at midwinter in Philadelphia on the interaction between librarians, faculty and students, to be held on Saturday, 2:00 to 5:30 p.m.

Gail Gradowski (408) 554-5438

ACRL Science and Technology Section. "Scholarly Resources on the Internet: Beyond the Basics"

Monday, June 27

Co-Chairs: Carole Armstrong and Patricia Kreitz

This event consisted of small subject-specific presentations and poster sessions. It was designed so people could come and go and attend sessions on topics of interest to them. One of the poster sessions, "Offering BI Online: GOPHER it!!" was presented by three librarians from the University of California, Santa Barbara; Andrea Duda (Networked Information Access Coordinator), Janet Martorana (User Instruction Program Coordinator), and Lorna Lueck (Head, Curriculum Library). Over the past nine months they

have met weekly and have developed Library 101 for the UCSB libraries gopher, InfoSurf (gopher.ucsbuxa.ucsb.edu 3001). It was developed primarily as a method to reach remote library clients. Library 101 consists of eleven directories (Overview; Quick Tour of the Library; Getting Started; Research Strategies; How to Find Books; How to Find Articles in Journals, Magazines, Newspapers; How to find Journals, Magazines, Newspapers; How to Find Conference Proceedings; Call Numbers; Guide to Floor Locations; and Glossary of Terms) with a varying number of sub-directories or documents within each directory. Individual documents do not contain a large amount of text, so the client isn't overwhelmed by reading extensive text from a monitor. "Modules" have self-test documents with corresponding answer documents. For the online systems (Pegasus and MELVYL), a telnet session is available from within the module. Library 101 is nearly complete. They plan to advertise it to students at the beginning of Fall Semester.

Billie Peterson (817) 755-2344

ALA-AFLRT "Bringing Government Information to your Customers: The Internet Connection"

Saturday, June 25

Chair: Lynn McDonald

Speakers: Judy Russell, Karen Cummins, Huddy Haller, and Steven Kerchoff

The program consisted of an overview by the speakers of what is available from the various agencies they represent, some of the issues, and the new services they are offering. The first speaker was Judy Russell, Director of Electronic Information Dissemination Services, Government Printing Office (I was unable to attend that portion of the meeting). The next speaker, Karen Cummins, is the FedWorld Manager of the National Technical Information Service. FedWorld was established to enable people to get government information in electronic form. She reminded us that NTIS has a responsibility to provide document access in perpetuity and also to be fully self supporting. From 1992 onwards, the American Technology Preeminence Act mandates that anything funded by public monies must go to NTIS within ten days of issue (unless it is classified). The collection is especially strong in science, technology, and related business. Ninety-five percent of all files are free and can be accessed by dial-up, Internet telnet FTP and Internet Mosaic. FedWorld also provides gateway services to other government

Non-LIRT Meetings

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agencies. Cummins was followed by Huddy Haller, chief of the STINET Management Division of the Defense Technical Information Center. They acquire, retrieve and disseminate material for the Department of Defense. Fifty percent of their users are commercial. About two years ago they began to make access much easier. They offer a number of services and graphic interfaces. They hope soon to make full text available. Currently they are mounting information on an experimental basis to see what is well received, and will continue to make materials available when the demand is sufficient. Their focus is to become user oriented. The last speaker, Steven Kerchoff, is the FEDLINK Network Librarian at the Library of Congress. He presented an overview of various guides and especially recommended two listservs. He noted that many users expect all government information to be available electronically, but it is not. Also, there is no authority control for subject headings. People putting material in gophers often do not know the correct names of agencies. Sometimes a paper source is more readily available.

Jennalyn Tellman (602) 621-6452

ALA-OLOS Literacy Assembly

Monday, June 27

Chair: Jane Heiser

Members attending were asked to submit ideas on how to incorporate a statement on literacy into the ALA mission statement in the ALA policy. An announcement was made about the Adult Literacy and Technology Conference in Atlanta GA August 24-27, 1994. Very few librarians attend this conference—it's too late for this year—but they are encouraged to do so in future years. AASL has passed a position statement on the value of independent reading in school library media programs. The assembly has a representative from ALA sections and round tables. There has been some discussion from ALA about the possibility of dissolving the assembly; discussion was initiated concerning ways to make the assembly more visible within ALA. Several marketing ideas were suggested—posters, programs, bookmarks, etc.

Carole Hinshaw (407) 823-5880 ■

WANTED

COLUMNIST FROM A SPECIAL LIBRARY

Tobeylynn Birch, who has faithfully brought us "Instruction in the Special Library", can no longer produce this column. We thank her for her faithful and valuable contributions to *LIRT News* over the years, and would like to invite someone from a special library to step forward and take over responsibility for this column. If you are interested, please contact the editor, Judy Clarence. Call me at (510) 881-3780 or e-mail me at jclarenc@csuhayward.edu.



Library Instruction Round Table News

c/o Jeniece Guy
American Library Association
50 E. Huron Street
Chicago, IL 60611

Address Correction Requested