



2012-2013

Please visit www.aultmancollege.edu regularly for important updates to the policies and procedures included in this Handbook.

Property of: _____

Address: _____

Phone #: _____

In case of emergency, please notify: _____

Name: _____ Phone #: _____

The information in this book was the best available information at press time. Watch for additional information and changes.



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Dear Aultman College Student,

It is my pleasure to welcome you to Aultman College of Nursing and Health Sciences. Whether you are a new or returning student, we are happy to have you with us for the 2012-2013 Academic Year.

Aultman College is a health-care affiliated institution of higher learning with a celebrated history in education that began in 1892 with the founding of the Aultman Hospital School of Nursing. The College was incorporated on February 17, 2004 as part of Aultman Hospital's second century of commitment to preparing future leaders in the field of health care. We cherish our past and continue to mold our future around the needs of the community and industry we serve.

This is an exciting time to begin a career in health care. Advances in knowledge and technology mean your years as a health sciences student will be both fulfilling and challenging. Your Aultman College experience will offer opportunities for growth, development, service and leadership. Our faculty, staff, and administration are here to help you and look forward to supporting you in your journey.

The Student Planner and Handbook contains important information that will help you make a smooth transition into the new academic year. Please make time to review it. Learning about Aultman College policies, services, and Student Life activities will make your academic and social interactions here much more rewarding.

Thank you for choosing Aultman College. Best wishes for a successful academic year!

Sincerely,

A handwritten signature in cursive script that reads "Lyn Sabino".

Lyn Sabino

Director of Student Affairs

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VISION

To be a leader in educating exceptional health care professionals who positively impact society.

MISSION

As a partner in a unique integrated healthcare delivery system, Aultman College is a higher education institution offering a premier health sciences education. We serve current and emerging needs in Northeast Ohio and beyond through academically challenging and relevant degree and community education programs.

VALUES

Aultman College maintains a student-centered culture that values:

Quality

- We will deliver an outcome-focused, cost-effective educational experience.

Integrity

- We will build trustworthy relationships through transparency, collaboration, and personal and professional accountability.

Caring

- We will serve with compassion and respect and embrace diversity of ideas, cultures, and people.

Knowledge

- We will foster a rigorous academic environment that inspires critical thinking, creativity, and life-long learning.



AULTMANCollege
OF NURSING AND HEALTH SCIENCES

GENERAL EDUCATION PHILOSOPHY

At Aultman College of Nursing and Health Sciences, the term “general education” refers to a breadth of exposure introducing students to a variety of subjects covering the liberal arts, humanities, and natural sciences. This general education provides the “roots” that ground the Aultman College experience and will be integrated into each student’s health science-based curriculum thereby linking their general and professional education.

As part of this general education, every graduate of Aultman College should expect to exemplify certain core abilities that are addressed throughout their academic experience. These core abilities transfer across context (from one course to the next, from one program to another, from Aultman College to a transfer institution, and/or from Aultman College to the work world) and are infused throughout the stated performance competencies in any given program, discipline, or course. These global abilities are central to both a rich personal life and a successful health sciences career committed to lifelong learning. Specifically, Aultman College students should expect to improve their ability to:

- A. Think critically and solve problems
- B. Demonstrate information literacy
- C. Model ethical and civic responsibility, and
- D. Communicate effectively

DEFINITIONS OF CORE ABILITIES

A. THINK CRITICALLY AND SOLVE PROBLEMS

Definition: The ability to think creatively and reflectively; actively search for answers and meaning; evaluate ideas and information in a purposeful, organized manner; and develop beliefs that lead to action.

B. DEMONSTRATE INFORMATION LITERACY

Definition: The ability to identify, locate, and utilize information to engage in lifelong learning. To develop an aptitude for the use of technology and an understanding of its impact on the evolving healthcare environment.

C. MODEL ETHICAL AND CIVIC RESPONSIBILITY

Definition: The ability to recognize an obligation to self and others for his or her decisions/actions, evaluate potential consequences of decisions/actions, and make both personal and professional choices based on these.

D. COMMUNICATE EFFECTIVELY

Definition: The ability to exchange information by writing, speaking, and listening in order to precisely convey thoughts, ideas, and opinions in a variety of contexts.

ACADEMIC CALENDAR 2012-2013



FALL SEMESTER 2012

Classes begin	August 27, 2012
Labor Day (Offices Closed)	September 3, 2012
Last Day to Add/Drop Classes	September 4, 2012
Last Day to Withdraw Classes with a 100% Refund	September 4, 2012
Financial Aid Pell Grant Freeze Day	September 5, 2012
Last Day to Withdraw Classes with a 90% Refund	September 14, 2012
Last Day to Withdraw Classes with a 50% Refund	September 28, 2012
Last Day to Withdraw Classes with a 25% Refund	October 5, 2012
Financial Aid OCOG, Employee Tuition Reduction Freeze Day	October 5, 2012
Fall Break	October 8-9, 2012
Mid-term Grades Due by 12:00 Noon	October 15, 2012
Fall 2012 Graduation Application Deadline	October 15, 2012
Academic Advising for Spring Semester 2013	October 16-23, 2012
Registration for Spring Semester 2013	November 8-16, 2012
Last Day to Withdraw From Classes with a "W" Grade	November 16, 2012
Thanksgiving Break (Students)	November 21-25, 2012
Offices Closed at 2:00 PM	November 21, 2012
Thanksgiving Break (Offices Closed)	November 22 – 25, 2012
Last day of classes for Fall Semester	November 30, 2012
Final Examinations	December 3-7, 2012
Semester ends	December 7, 2012
Final Grades due by 12:00 Noon	December 12, 2012
Commencement at 6:00 p.m.	December 14, 2012
Holiday Break (Offices Closed)	Dec 24-31, 2012 and Jan 1, 2013

Dates are subject to change at the College's discretion.

ACADEMIC CALENDAR 2012-2013



SPRING SEMESTER 2013

Classes begin	January 7, 2013
Last day to Add/Drop Classes	January 15, 2013
Last Day to Withdraw Classes with a 100% Refund	January 15, 2013
Financial Aid Pell Grant Freeze Day	January 16, 2013
Martin Luther King, Jr. Day (Offices Closed)	January 21, 2013
Last Day to Withdraw Classes with a 90% Refund	January 25, 2013
Last Day to Withdraw Classes with a 50% Refund	February 8, 2013
Last Day to Withdraw Classes with a 25% Refund	February 15, 2013
Financial Aid OCOG, Employee Tuition Reduction Freeze Day	February 15, 2013
Spring 2013 Graduation Application Deadline	February 15, 2013
President's Day Break (Students)	February 18, 2013
Mid-term Grades Due by 12:00 Noon	February 21, 2013
Spring Break (Students)	March 4-8, 2013
Academic Advising for Summer and Fall 2013 Semesters	March 11-15, 2013
Registration for Summer and Fall 2013 Semesters	March 21-28, 2013
Last Day to Withdraw From Classes with a "W" Grade	March 28, 2013
Last day of classes for Spring Semester	April 19, 2013
Final Examinations	April 22-26, 2013
Semester ends	April 26, 2013
Final Grades due by 12:00 Noon	May 1, 2013
Commencement at 6:00 pm	May 10, 2013

Dates are subject to change at the College's discretion.

DEPARTMENT DIRECTORY

SECURITY EMERGENCY	(330) 363-6777
AULTMAN COLLEGE MAIN OFFICE	
Jennifer Penso	(330) 363-6347
ALUMNI OFFICE	
Kelly Hettinger	(330) 363-1127
ADJUNCT FACULTY OFFICE	(330) 363-2335
ACADEMIC ADVISING	
Christine Court.....	(330) 363-1223
ADMISSION/ENROLLMENT	
Linda Celik	(330) 363-5075
Nicole Borbonus	(330) 363-6773
ADMINISTRATIVE ASSISTANT	
Amy Huffman	(330) 363-3176
Sheri Storlie	(330) 363-1233
AULLY'S NEST LOGO STORE/CAMPUS COORDINATION	
Monica Mendenhall	(330) 363-4281
AULTMAN COLLEGE COMMUNITY EDUCATION (ACCE)	
Kari Lab	(330) 363-6776
BILLING	
Jenn Loretto.....	(330) 363-2834
COLLEGE COMMUNICATIONS	
Laurie Moline.....	(330) 363-4287
Kelly Hettinger.....	(330) 363-1178
FACULTY OFFICE	
Kathleen Silver.....	(330) 363-5352
Rachel Lam.....	(330) 363-1560
FINANCIAL AID	
Jennie Carlson.....	(330) 363-6479
HEALTH SCIENCES LIBRARY	(330) 363-5000
Theresa Kline	(330) 363-3471
HEALTH SERVICES.....	(330) 363-6016
(Located in Aultman Hospital Human Resources)	
HELP DESK	3HELP
INFORMATION TECHNOLOGY	
Jacqui Schmotzer	(330) 363-1283
Adam Mann	(330) 363-1126
LEARNING RESOURCE CENTER	
Michelle Speedy.....	(330) 363-3233

OFFICE OF THE REGISTRAR

Michelle Deist (330) 363-1232

SECURITY SERVICES

Emergency (330) 363-6777

Non-emergency (330) 363-6268

SIMULATION LAB

Kathleen Gordon (330) 363-5335

Vicki Scott (330) 363-4276

STUDENT AFFAIRS

Lyn Sabino (330) 363-4227

STUDENT LIFE

Courtney Coleman (330) 363-4280

ADMINISTRATION

Rebecca Crowl (330) 363-6164
President

Jean Paddock, PhD (330) 363-5205
Interim Chief Academic Officer

Jeannine Shambaugh (330) 363-5420
Vice President, Internal Affairs

Vi Leggett (330) 363-6183
Vice President, External Affairs

Jacqui Schmotzer (330) 363-1283
Director of Information Technology

Susan Shepherd (330) 363-4349
Director of Administrative Services

Lyn Sabino (330) 363-4227
Director of Student Affairs

DIVISION OF ALLIED HEALTH AND PROFESSIONAL DEVELOPMENT

Sherri Cole, PhD (330) 363-4381
Director

Radiography Program

Robin Williams, MBA, RT(R) (330) 363-5320
Director

DIVISION OF GENERAL EDUCATION

Stephen Graef, PhD (330) 363-5361
Interim Director

DIVISION OF NURSING (330) 363-5352

FACULTY

DIVISION OF GENERAL EDUCATION

Steve Graef, PhD.....	(330) 363-5361
Shannon Helfinstine, PhD.....	(330) 363-1127
Jennifer Hillyer	(330) 363-1382
Jenner Mbohi	(330) 363-1543
Jean Paddock, PhD.....	(330) 363-5205
Lyn Sabino	(330) 363-4227

DIVISION OF NURSING

Betty Allen.....	(330) 363-4312
Sheryl Baird.....	(330) 363-6482
Christine Barcus	(330) 363-1123
Theresa Benzel	(330) 363-4269
Kelly Carmany	(330) 363-1163
Perri Concialdi.....	(330) 363-4271
Mary Cook	(330) 363-4272
Dianne Gibbs	(330) 363-3231
Kelli Henderhan-Miller	(330) 363-4267
Kathleen Hendrickson.....	(330) 363-4265
Jo Ann Weinland	(330)363-4129

DIVISION OF ALLIED HEALTH

Sherri Cole, PhD.....	(330) 363-4381
Bonnie Link.....	(330) 363-1234
Robin Williams	(330) 363-5320

TELEPHONE INSTRUCTIONS

1. To dial a College/Hospital phone number from within the hospital, dial 3+ the last four digits of the phone number.
2. To dial an outside number from within the College/Hospital, dial 9+ phone number.

PAGING INSTRUCTIONS:

1. Dial 330 and then the pager #. (If you're calling from an Aultman phone, dial 82 followed by the pager #.)
2. Wait for the series of beeps.
3. Enter the phone number or extension where you can be reached, then the # sign.
4. You will hear another series of beeps. The page is underway.

STUDENT AFFAIRS DIVISION

The Student Affairs Division aligns functions that:

- A. Serve all students from prospects to graduation, and
- B. Enhance student satisfaction, success, and retention

Division staff are student-centered professionals who advise, advocate for, and guide students to become successful and well-rounded healthcare professionals. Departments include Admissions, Financial Aid, Student Life, Academic Advising, and the Learning Resource Center. Services and activities include: recruiting and admissions, COMPASS testing, new student registration and orientation, financial aid counseling, Federal Work Study employment, academic success counseling and programming, academic advising and degree audit, disability support and special accommodations, tutoring and writing center, social activities, student governance and organizations, and referrals for off-campus services. For assistance in any of these areas, please contact the appropriate staff member listed in the Department Directory on page 8.

LEARNING RESOURCE CENTER (LRC) (330) 363-3233

Aultman College is dedicated to helping students achieve their goal of becoming healthcare professionals. The Learning Resource Center was developed to provide students with a one-stop center for academic and personal support services. The LRC is located in Aultman College room 266. LRC services include the following:

ACADEMIC SUPPORT SERVICES

Individual consultations providing services such as, but not limited to:

- Enhancing test taking skills
- Improving time and stress management skills
- Enhancing study skills
- Securing tutors
- Reducing test anxiety
- Assisting with career preparation (resumes, interview prep)

PERSONAL SUPPORT SERVICES

Students seeking guidance for academic or personal concerns should speak with the LRC staff. These professionals will guide students to appropriate resources and services.

GENERAL INFORMATION REGARDING THE LRC:

- Utilization of the LRC is included in the cost of tuition.
- Only enrolled students are eligible to participate.
- LRC records are kept separate from academic records.
- Referrals to internal/external professionals may incur a charge.
- Appointments may be made by contacting LRC staff.

- Information provided by a student to the LRC staff may be shared with administrators, faculty, and/or staff on a need-to-know basis in order for college personnel to fulfill their professional responsibilities.

Check the WiseLine for LRC Hours.

SPECIAL ACCOMMODATIONS

In some circumstances, Aultman College provides special accommodations for academic or non-academic issues such as physical or mental impairments. The Learning Resource Center (LRC) is responsible for verifying eligibility for accommodations. Students may request special accommodations through the following process:

- Complete a Request for Accommodations Form (available on the WiseLine, College website or from the LRC). The purpose of this form is to assist the College in determining the basis and nature of a student's request for reasonable accommodation.
- Obtain documentation from an appropriate healthcare provider listing the disability and the recommended accommodations. The practitioner must be qualified in the specialty to accurately assess and diagnose the disability for which the student seeks special accommodations. For example, the practitioner must be a neurologist to assess neurological problems, a psychologist to assess mental, emotional, or psychiatric conditions, etc. A general practitioner (family physician) will not be considered an appropriate healthcare provider. All documentation must be on the practitioner's letterhead, typed, dated, signed, and otherwise legible. The name, title, and professional credential(s) of the evaluator, including information about licensure or certification as well as the area of specialization, must be clearly stated in the documentation. The documentation must contain results of standard tests to support the diagnosis. Testing must have been administered within the last 90 days.
- Submit the form and healthcare provider documentation to the LRC.
- All documentation will then be reviewed by the LRC for consideration. The information provided by the student will be treated confidentially and will be handled on a need-to-know basis.
- If an accommodation is approved, a letter will be sent to the student verifying his or her eligibility. If a student wishes to utilize the granted special accommodations, it is then the responsibility of the student – each semester – to submit a copy of this letter to the instructor of each course for which he or she wishes to apply the special accommodations.
- Students must contact the LRC during regular hours to make an appointment for testing accommodations and must meet faculty requirements when scheduling their tests.
- Special accommodations that are requested of, and granted by, Aultman College may or may not have implications when later applying for special accommodations during the taking of licensure exams. Therefore, it is strongly

recommended that the student contact the respective licensing board before requesting special accommodations at Aultman College.

EARLY ALERT SYSTEM

The goal of the Early Alert System is to identify students experiencing difficulty in classes and direct them to the appropriate resources to promote success. During the fourth week of the semester, instructors may submit Early Alerts for the following reasons: poor attendance, chronic tardiness, poor test/quiz scores, disengaged, turning work in late or not at all, disruptive in class, or other reasons deemed valid by course instructor. In the fifth week, students receive an Early Alert letter and an email from the LRC recommending a number of steps students can take to be successful in their coursework. These include meeting with course instructors, faculty or LRC advisors, and participating in LRC services such as tutoring, academic success planning, and progression planning. Ultimately, it is the student's choice whether to follow through on Early Alert recommendations.

AULTMAN HEALTH SCIENCES LIBRARY

(330) 363-5000

HLIBRARY@AULTMAN.COM

The Aultman Health Sciences Library is conveniently located on campus next to the Simulation Lab on the second floor. The library provides academic support to all Aultman College students, staff, and faculty. In addition, it provides research assistance to all Aultman Hospital employees including physicians, residents, nurses, and hospital personnel.

The library is staffed by two librarians and a library assistant. Library staff are typically available for assistance from 8:00am to 4:30pm Monday through Friday except for major holidays (subject to change). Aultman College identification badges will allow 24/7 access to the library after staffed hours.

The Aultman Health Sciences Library collection consists of a physical collection of over 3,000 book and over 45 current print journals. Books are arranged using the National Library of Medicine Classification System. Journals are arranged alphabetically by title. In addition, millions of books, audio/visual resources, and other library items can be borrowed via interlibrary loan through OhioLINK (www.ohiolink.edu). Once requested, items typically take a week to arrive at Aultman.

The Reserve collection located behind the circulation desk houses current editions of all College textbooks. The collection is available only during staffed hours and must be used in the library. Ask a library staff member if you would like to check out a Reserve book.

Aultman faculty, students, and staff have access to over 140 databases, 17,000 electronic journals, 68,000 electronic books, and millions of electronic articles through Aultman's association with Northeast Ohio Medical University and OhioLINK. Databases available include those that focus on general studies (Academic Search Complete, EBSCO) as well as those that focus on nursing and allied health (CINAHL, PubMed, ProQuest). See the library staff for a more comprehensive list of databases. When logging in to electronic resources off campus, students will need to use their library barcode to provide authentication. All students will be issued library barcodes at orientation. For OhioLINK authentication, choose Northeast Ohio Medical University as the institution of affiliation and Aultman as the branch library. Ask a library staff member if you have any problems accessing databases. Stop by the library during regular hours or make an appointment with a librarian if you would like database training or assistance with a research assignment.

The library is a quiet study area. Please keep noise and conversation at a minimum. The library has two study rooms intended for group study available on a first come, first serve basis. A black and white copy machine is located in the library. The library houses more than 20 computers for research purposes.

Students also have access to the Sharon Lane Center Health Center located off of the main lobby of Aultman Hospital. The Center offers a selection of over 1,600 consumer based books that can be checked out with a valid ID as well as a collection of free educational pamphlets. The Center has over 50 anatomical models and a selection of general reading books available to check out. A compilation of specially selected consumer based medical sites can be accessed from three computers located in the Center. Hours of operation are Monday through Friday from 7:30am – 4:00pm.

LIBRARY LINKS FOR AULTMAN COLLEGE OF NURSING AND HEALTH SCIENCES STUDENTS

As a student, you have access to a wide variety of academic electronic sources. Most sources can be instantly accessed from an Aultman computer. You will be asked to supply authentication information in order to access resources from an off-site computer. You will need your library barcode in order to authenticate. Library barcodes are passed out at new student orientation.

*For off-site authentication to OhioLINK resources, select Northeast Ohio Medical University as your library of affiliation. Select Canton Aultman Hospital as your branch library. Enter your last name and your library barcode number. You may enter the entire number or AU followed by the last 5 digits, ex. AU12345.

LIBRARY CATALOGS

Library catalogs allow you to view what books and other library resources are available in your library network. You may search by title, author, or subject. Aultman Health Sciences Library belongs to two library networks.

NEOLINK - <http://crusher.neomed.edu/screens/opacmenu.html>

NEOLINK is Aultman's local catalog shared with Northeast Ohio Medical University and affiliated hospitals. Use this link to renew checked out materials or to view your library record. To find resources that are physically located at Aultman, click on the "limit this search" link from the list of your search results. Click on the dropdown menu next to "Where item is located" to select Aultman Hospital.

OhioLINK - <http://olc1.ohiolink.edu/search/>

OhioLINK is a statewide shared catalog. You may request items be sent to Aultman from another library through interlibrary loan. Requested items typically arrive in about a week. The OhioLINK catalog includes links to electronic books and journals.

OhioLINK RESOURCES – www.ohiolink.edu

OhioLINK offers a wide variety of electronic resources including the following:

Databases

Databases will help you locate academic information located in journals, professional magazines, newspapers, and dictionaries. Most databases allow

you to limit your results to get more specific information (for example; by year of publication, material type, language, peer reviewed journal, etc). Use the links on the left side of the homepage to choose databases by subject, by type, or by name. The Library Staff can assist you in selecting an appropriate database to use for your topic. Some popular databases are listed below:

Nursing: CINAHL, ProQuest Nursing and Allied Health, Health Source

Medical Databases: Alt HealthWatch, Lexi-PALS Drug Guide, Oxford Reference – Food and Drink, Oxford Reference – Medicine

General Studies: Academic Search Complete

Electronic Book Center - <http://ebooks.ohiolink.edu/ebc-home/>

Electronic books are a great place to find general information on your topic. The Electronic Book Center has a collection of over 65,000 books including encyclopedias, dictionaries, and scholarly books. It also offers a wide collection of technology and computer books.

Electronic Journal Center - <http://journals.ohiolink.edu/ejc/index.cgi>

The Electronic Journal Center offers a collection of over 9,000 scholarly full-text journals. Search through journals by title or by subject. The Electronic Book Center allows you to scan through an entire journal issue or you may instantly print out articles.

OTHER RESOURCES

PubMed (with Aultman Hospitals' LinkOut) -

<http://www.ncbi.nlm.nih.gov/pubmed?holding=neoumlib,ohahflib&otool=ohiolink>

PubMed contains over 21 million citations related to the medical field. With the Aultman Hospital LinkOut, you will instantly be able to see if Aultman has a full-text copy of the citation available in the print collection or in an electronic format.

The Cochrane Library – www.thecochranelibrary.com

Find information on evidence based medicine including systematic reviews, and controlled trials.

UpToDate – www.uptodate.com

**Available on campus only – not available off-site

Includes a drug interaction database, patient information, and medical calculators.

MedlinePlus - <http://www.nlm.nih.gov/medlineplus/>

Produced by the National Library of Medicine, this site offers a consumer based information on disease, health, and medical issues.

National Center for Biotechnology Information (NCBI) -

<http://www.ncbi.nlm.nih.gov/guide/>

NCBI offers a wide array of information relating to the biomedical and genetic fields including access to databases for: chemicals and bioassays, DNA & RNA, Genetics & Medicine, etc.

National Library of Medicine (NLM) - <http://www.nlm.nih.gov/>

Locate medical information on NLM by using such databases as PubMed, LactMed, ClinicalTrials.gov, NIH SeniorHealth, ToxNet, and Toxline.

PRINTING/COPYING SERVICES

Aultman College's approach to managing student printing and copying supports its efforts to be environmentally responsible and cost effective. Student printing and copying is therefore coordinated through the Equitrac System. Students are allotted a print/copy allowance of 250 black and white pages (clicks) of output each semester. Additional clicks may be purchased in \$2 increments (40 clicks) at the College front desk or by calling the Campus Coordinator (330) 363-4281 or Billing Office (330) 363-2834. The system will allow a negative balance up to \$2 (40 clicks) until additional clicks are purchased. Unpaid balances will be added to the student's bill. At the end of each semester, unused clicks are forfeited, and money in student Equitrac accounts will be donated to Student Life. Printing and copying services are available in the LRC, the Health Sciences Library, and in Classroom 8.

ACADEMIC POLICIES-AULTMAN COLLEGE

This section covers general policies that apply to all students of Aultman College. Please refer to pages 75 and 90 for additional policies specific to the ASN and ASR degrees.

ACADEMIC FREEDOM

Aultman College, in its role as an academic institution, is committed to an environment in which a variety of ideas can be reasonably proposed and critically examined. The free exchange of ideas within the College community is considered an indication of intellectual vitality and social awareness, which are important elements in the pursuit of knowledge. It is the responsibility of all members of the College community to maintain channels of communication which will foster a climate favorable to the freedom of expression.

Freedom of expression does not include unlawful activity, activity that threatens or endangers the safety of any member of the community, destruction of property or obstruction of the normal operations of the College. Inappropriate expression will not be tolerated. In addition, expression that is indecent, grossly obscene, or offensive on matters such as race, ethnicity, religion, gender, or sexual preference is inconsistent with accepted norms of conduct at the College and will not be tolerated.

The use of the College forum does not imply acceptance or endorsement by the College of the views expressed.

STUDENT STATUS

STUDENT CLASSIFICATIONS

Students are classified each semester based on registration as one of the following:

Full-time student: 12 semester hours or more

Part-time student:

Three-fourths time: 9-11 semester hours

Half-time: 6-8 semester hours

Less than half-time: 5 or fewer semester hours

The above classifications are acknowledged for financial aid purposes by Federal PELL Grant, Federal Family Education Loans, Veterans Administration, Work Force Initiative Association, and similar agencies.

ACADEMIC CLASSIFICATIONS FOR REGISTRATION PURPOSES

Freshman: A student who has earned between 0 – 43 credit hours.

Sophomore: A student who has earned 44 credit hours or more.

NAME AND DEMOGRAPHIC INFORMATION CHANGES

If a student needs to update a change in address, telephone number, legal name, email address, etc., he/she should complete a Change of Information Request Form from the College office or submit a written and signed letter requesting such changes. The College will not update demographic information without a signature of authorization. For legal name changes, please include a copy of the new Social Security card.

ACADEMIC ADVISING

The Aultman College Academic Advisor assists students with academic issues, such as course planning and degree audit, course substitutions and transient work, as well as student support services. The Academic Advisor is located in Room 264, next to the Learning Resource Center. Students are welcome to drop by during posted office hours or may schedule an appointment by calling (330) 363-1223. Students should meet with the Academic Advisor at least once per semester to discuss academic progress. While the Academic Advisor assists the student in fulfilling the requirements for completing a degree, the ultimate responsibility for meeting degree requirements rests with the student. Students who have been admitted to a degree program will also be assigned a Faculty Advisor. Please refer to your program Academic Policy section for information regarding the role of your Faculty Advisor.

ATTENDANCE

Regular attendance is necessary and expected. Excessive absenteeism may result in failure to achieve course objectives and interfere with academic success. Specific attendance and grading requirements for each course are stated in the respective course syllabus. Please refer to program-specific attendance policies for additional information.

PREGNANCY

A student who becomes pregnant while enrolled in a degree program should refer to program-specific pregnancy guidelines, located on page 78 (Nursing) and page 93 (Radiography).

LEAVE OF ABSENCE

Students experiencing personal/emotional/medical difficulties and unable to complete academic or social responsibilities to Aultman College may request an Inactive Status. Please see the Inactive Status procedures and information on page 26.

JURY DUTY

Absences from didactic classes for court-imposed legal obligations (e.g., jury duty and subpoenas) are excused. The student is responsible for making up any assignments missed in a didactic course. Arrangements to make up clinical or lab experiences missed need to be made through the clinical coordinator, instructor, or program director. However, in many circumstances, students can be excused from jury duty if the student requests a letter from the program director stating the student's in-school status. If you are called for jury duty, please speak with your program director.

FACULTY COMMUNICATION

Faculty members post office hours on their office doors and on the WiseLine. Students are encouraged to make walk-in visits during these times. Other appointment times may be arranged by contacting the faculty member by email or phone. All faculty have voicemail which the student or advisee may use when faculty are not immediately available. Upon receiving the message and determining the need, each faculty member will attempt to contact the student as soon as possible. Students

should provide a number and time where and when they can be reached, as well as an alternative number or email address, in case it is needed. In the event of an emergency situation, faculty may be contacted through the Main Office receptionist.

REGISTRATION

Registration is the process of enrolling in classes at Aultman College. All registration procedures are coordinated by the Office of the Registrar. Official registration periods are listed on the Academic Calendar. Please see the WiseLine for specific information and dates regarding registration packet pick up, academic advising, and registration sign-up. Sign-ups for registration times will be posted approximately one week prior to the official registration date. Available times are based on a student's college level. College levels are defined as:

Freshman: 0 – 43 hours earned

Sophomore: 44 or more hours earned

Students must see their Academic and Faculty Advisor for all advising prior to the official registration time. Advising will not take place during official registration dates. Please note that it is the student's ultimate responsibility to register for the appropriate courses each semester.

CHANGES IN REGISTRATION

*Please note: Any change in registration could affect the student's financial aid award. Please contact the Financial Aid Administrator for information **prior** to taking action. Students are encouraged to discuss a registration change with the Academic Advisor prior to taking action.*

The Academic Calendar lists important dates that impact the academic and financial repercussions of registration changes. All changes in registration should be initiated by submitting a signed Registration Add/Drop form to the Academic Advisor. The form is available in the College office, LRC, or on the College website. A fee is charged for each change in registration that occurs after the Add/Drop period. Please refer to the Withdraw/Refund policy for refund information.

CHANGES DURING ADD/DROP PERIOD

The Add/Drop period is a limited timeframe at the beginning of each semester that enables students to add or drop courses without financial or academic repercussions. The official student academic record does not reflect courses dropped during the Add/Drop period. Students must see the Academic Advisor in order to add or drop courses during the Add/Drop period. Please note that dropping below full-time or half-time status during the Add/Drop period may result in financial aid award changes. Students should refer to the Financial Aid Satisfactory Academic Progress (SAP) policy and Withdrawal and Return of Federal Aid policy, and then speak to the Financial Aid Administrator to determine their award status. Refer to the Academic Calendar for Add/Drop periods.

CHANGES AFTER ADD/DROP PERIOD

Students may withdraw from a course after the Add/Drop period but before the final withdrawal date specified in the Academic Calendar. Grading policies are as follows:

- A course dropped after the Add/Drop period up to the final withdrawal date stated in the Academic Calendar will receive a grade of “W”.
- The student who fails to attend a course and/or fails to withdraw may receive a final grade of “F” in the course.

DEVELOPMENTAL COURSES

With the realization that students arrive at college with different strengths and skill levels, Aultman College offers developmental courses designed to help students develop basic competencies in specific subject areas. Developmental courses (demarcated by a 0 in the course numbering system, i.e. 090) are designed for students who need additional basic skills training or academic preparation prior to enrolling in 100-level courses. A student must be accepted into an eligible degree or certificate program in order to receive Federal Student Aid (FSA) funds. Once admitted into an eligible program, a student may receive FSA funds for developmental coursework for up to one academic year (30 semester hours). A student not enrolled in an eligible degree or certificate program is ineligible for FSA funds.

The following policy applies to all developmental courses:

1. Placement in developmental courses is mandated by COMPASS testing (see page 9). Placement in a developmental course requires that the student successfully complete that course (or its equivalent) before moving on to the subsequent 100 level course. Be aware that developmental coursework may affect program progression. Please refer to specific program curriculum guidelines.
2. Developmental courses will be assigned a grade of A*,B*, C* or U. Developmental course grades do not count toward a grade point average (GPA).
 - a. A*,B* and C* indicate successful completion of the course.
 - b. U indicates unsuccessful completion of the course. The course must be repeated with successful completion in order for the student to progress to 100-level coursework in that area.
 - c. A student cannot receive an incomplete (I) in a developmental level course. Failure to complete the course in its entirety will result in the automatic assignment of a grade of U.
3. Academic credit (hours earned) will be awarded for developmental courses that are successfully completed (grade of A*,B*, or C*). These hours earned do not count towards the 72-73 earned hours necessary to complete an associate’s degree.
4. Developmental courses are included as part of the Aultman College course repeat and transfer credit policies.

FINAL EXAM SCHEDULING

The Registrar coordinates the final exam dates and times and posts the schedule on the WiseLine and the college website. If a conflict in final exam scheduling occurs, the student is responsible for notifying the faculty member and the Registrar. The Registrar will confirm the conflict and work with the Aultman College faculty member to resolve the conflict.

COURSE CANCELLATION POLICY

Approximately two to three weeks prior to the start of each semester, all course enrollments will be reviewed. Courses without sufficient enrollment or without an instructor may be subject to cancellation. Academic progression of enrolled students will be considered. Course cancellation will occur no later than one week prior to the start of the semester. College staff will personally notify enrolled students of course cancellation and provide assistance with course rescheduling.

No fees will be charged for cancelled courses.

GRADING SCALE

Grades are awarded for demonstrated student learning based on course requirements. Please refer to the course syllabus for course-specific grading scale percentage equivalents and to program-specific academic policies for minimum grade requirements that must be achieved to ensure progression toward a degree. For information on grades as they relate to SAP requirements for financial aid, please refer to page 66. Please note that Aultman College does not round grades. (A score of 76.5% on an exam would not be considered a 77%.)

SYSTEM OF SPECIAL GRADES

Aultman College degree programs require grades of C or better in math, science, and program-specific (NRS or RAD) courses. In these courses, grades of C- or below are considered a failing grade, requiring the student to repeat the course. **To ensure the accuracy of your academic records, Aultman College has implemented a system of “special grades” for courses which require a C or better as a passing grade.** The special grades allow differentiation between, for example, a C- in Math 105, which is a failing grade, and a C- in English 105, which is a passing grade. Special grades are as follows:

Special Grade equals Actual Grade

C~ = C-

D^ = D+

DD = D

D~ = D-

This system of special grades will ensure the accurate reporting of your grades, your earned hours, and your Satisfactory Academic Progress (SAP), which in turn will ensure accurate financial aid awards. The special grades do NOT affect your Grade Points (see grade explanation and chart on next page). For additional information, see the College website or contact the Registrar.

GRADES AND GRADE POINT AVERAGE

The table below denotes the grading scale used for general education, developmental and program-specific courses. Grade point averages are calculated using the following system:

<i>Developmental Course Grade</i>	<i>Grade</i>	<i>GPA Equivalent</i>	<i>Gen Ed %</i>	<i>NRS/RAD%</i>
A*	A	4.00	93-100	95-100
	A-	3.70	90-92.9	93-94.9
B*	B+	3.30	87-89.9	90-92.9
	B	3.00	83-86.9	87-89.9
	B-	2.70	80-82.9	85-86.9
C*	C+	2.30	77-79.9	81-84.9
	C	2.00	73-76.9	77-80.9
U	C- (C~)	1.70	70-72.9	75-76.9
	D+ (D^)	1.30	67-69.9	73-74.9
	D (DD)	1.00	63-66.9	71-72.9
	D- (D~)	0.70	60-62.9	70-70.9
	F	0.00	0-59.9	0-69.9
	S (<i>Satisfactory</i>)	N/A	N/A	N/A
	U (<i>Unsatisfactory</i>)	N/A	N/A	N/A
	I (<i>Incomplete</i>)	N/A	N/A	N/A
	W (<i>Withdrawal</i>)	N/A	N/A	N/A
	AW (<i>Admin Withdrawal</i>)	N/A	N/A	N/A
	AU (<i>Audit</i>)	N/A	N/A	N/A
	R (<i>Repeat course</i>)	N/A	N/A	N/A
	* (<i>Developmental course</i>)	N/A	N/A	N/A

See System of Special Grades on page 22

The grade point average is calculated by multiplying the number of credit hours per course by the grade points received to yield a total grade point per course. The total grade points are added together, and then divided by the total number of semester credit hours. In the example below the GPA is 3.40 (23.80 divided by 7). Please note that developmental courses (demarcated by a 0 in the course numbering system, i.e. 090) do not count toward a GPA.

Credit Course	Grade	Grade Points	Hours	Total Grade Points
English	B	3.00	3	9.00
Math	A-	3.70	4	14.80
Total			<u>7</u>	<u>23.80 = 3.40 GPA</u>

“I” — INCOMPLETE

At the instructor’s discretion a temporary grade of Incomplete (“I”) may be given. An “I” is meant to be issued in the event of an unusual, extenuating circumstance

and is not encouraged to be part of the regular operations of a course. Only students who have completed a minimum of 80% of their coursework, but due to unforeseen circumstance cannot complete remaining work, may request an “I” grade from their instructor. Should the instructor award an “I”, both student and instructor must agree upon a date **that will be on or before the last day of the next semester (Fall, Spring or Summer) immediately following the initial course attempt when all coursework will be completed.** When the student completes the work, the student’s transcript will reflect the removal of “I” and its replacement with the grade earned by the student for the completed course. This grade will be computed into the student’s grade point average. In the event the student does not complete the work by the established deadline, the grade of “I” will automatically become an “F”, which will be computed into the student’s grade point average. This “F” will not be removed from the transcript under any circumstances. Please note the following:

- A grade of “I” cannot be assigned to a course if a student drops or withdraws from the course.
- A grade of “I” does not satisfy the prerequisite need of subsequent courses.
- Students may not re-enroll in a course in which they have an outstanding grade of “I”.
- Student progression may be affected.
- Students who receive an “I” in the semester they apply to graduate will not be permitted to participate in graduation and must follow the Incomplete policy. After that time, students must reapply for graduation and complete all graduation/exit requirements before receiving a diploma.

AUDITING A COURSE

Students may audit a course with the permission of the instructor and the College Registrar by completing the Request for Permission to Audit Class form. An audited course will appear on the student’s academic record; however, no credit is earned and no grade is assigned. Auditing a course is based on availability. The procedure for withdrawing from an audited course is the same as for credit enrollment. See the fee schedule for course auditing fees (page 54).

REPEATING COURSES

Repeating a course indicates the student is attempting to secure a passing grade for a course previously failed or withdrawn. Grades for all courses taken will appear on the official transcript; however, only the last attempt will be used in calculating the student’s GPA. Course repetition may affect student progression.

MAXIMUM ATTEMPTS PER COURSE

Course repeat may affect progression and may require advisement by the program director. Although students may withdraw and repeat coursework, financial aid may be affected by withdrawing from any course. Please refer to the Satisfactory Academic Progress policy for specific guidelines regarding course withdrawal. A

student may withdraw from any course by the established deadline if he/she meets the following guidelines:

- A student may have only three attempts per course including the original grade, repeat grades, audits, and all withdrawals. The most recent grade is included in the computation of the cumulative grade point average.
- Courses taken at institutions other than Aultman College will not be counted in determining repeat attempts.
- A course can only be counted once toward meeting graduation requirements.
- A fourth attempt may be allowed only with the approval of the Chief Academic Officer, based upon an academic appeals process, which requires documenting serious extenuating circumstances. Students who want to pursue an appeal should see the Academic Appeal Process in on page 28.

Readmission to the College after a Final Dismissal begins the Repeat Process anew. Maximum attempts in the Satisfactory Academic Progression (SAP) policy still applies to readmitted students. The Transfer Credit Policy still applies to readmitted students. The Admissions requirements must be met for readmission.

GRADE CHANGES

Only the Registrar has the ability to alter an officially posted student grade. In the event of a decision to change an officially posted student grade (see Academic Appeal process on page 28), the instructor must submit the Grade Change Form to the Registrar. The Registrar will complete the grade change and place copies of the completed form in the student's academic and administrative file and will alert the financial aid office of the change.

FAILURE TO ATTEND

The student who fails to attend a course and/or fails to withdraw may receive a final grade of "F" in the course.

COURSE EVALUATIONS

Course evaluations are used to recommend course, program, and faculty improvements. Course evaluations are available on the WiseLine prior to final examination week of each semester or summer session.

ACADEMIC HONORS

Students are eligible for semester honors at the end of fall and spring semesters and may be acknowledged on either the President's List or Dean's List.

PRESIDENT'S LIST RECOGNITION REQUIREMENTS

Students who take 12 credits or more during a semester and earn a grade point average of 4.00* during that semester are placed on the President's List for outstanding academic achievement.

DEAN'S LIST RECOGNITION REQUIREMENTS

Full-time – Students who complete 12 credit hours or more and earn a grade point average of 3.50–3.99* during the semester will be placed on the Dean's List for high academic achievement.

Part-time – Students who complete at least six but fewer than 12 credit hours and earn a grade point average of 3.50–4.00* will be placed on the Dean’s List for high academic achievement.

*Term grade point averages will not be rounded.

GRADUATING HONORS RECOGNITION

Students are eligible for graduation honors based on their cumulative grade point average as listed below:

Valedictorian – Student with the highest cumulative grade point average upon graduation

High Distinction – Cumulative grade point average of 3.70–4.00* upon graduation

Distinction – Cumulative grade point average of 3.30–3.69* upon graduation

*Cumulative grade point averages will not be rounded.

ACADEMIC STANDING

GOOD ACADEMIC STANDING

A minimum cumulative GPA of 2.00 is considered good academic standing at Aultman College. Please refer to the Program Progression Policy section of program-specific Academic Policies for minimum grade requirements that must be achieved to ensure progression toward a degree.

ACADEMIC PROBATION

A student with a cumulative GPA less than 2.00 at the end of any semester, or in any specified course as designated in the Program Progression Policy, will be placed on academic probation. Students placed on academic probation are strongly encouraged to access all learning support services offered by the College. Students on academic probation are not permitted to hold or run for office in any student organizations. Students placed on academic probation have one (1) semester to bring the cumulative GPA to 2.00 or better. Students not meeting this requirement will be academically dismissed from the College.

INACTIVE STATUS

An inactive student is not attending college AND

- Has a course load of zero (0) in fall or spring semester; OR
- Has a course load of zero (0) in summer semester while enrolled in a year-round program.

Unless otherwise specified in program guidelines, a student may be inactive for no more than two (2) consecutive semesters, summer semester included. Students must return to Aultman College in the third semester to prevent being classified as withdrawn. Once classified as withdrawn, should the student wish to re-enter Aultman College, he/she must reapply for admission and meet all criteria in effect at the time of reapplication. Please review the policies found in the Financial Aid and Billing sections of the Student Handbook for information regarding consequences of withdrawal. Please refer to program-specific guidelines for more information.

WITHDRAWAL FROM THE COLLEGE

A student who is considering withdrawal from Aultman College, thereby discontinuing enrollment, must make an appointment with the Academic Advisor. The student must complete the Change in Registration Form and the Student Attrition survey located in the College office or on the College website at www.aultmancollege.edu. Withdrawal from the College is not official until these documents are completed, returned, and processed by the Registrar. Students receiving financial aid must contact the Financial Aid Office regarding withdrawal. Please see page 58 for more information regarding Withdrawal and Return of Financial Aid (Title IV Refund Policy)

ADMINISTRATIVE WITHDRAWAL

Aultman College may at any time require the withdrawal of a student when it is believed that such action is in the best interest of the institution or the student. The withdrawal could take place as a result of a student's conduct, academic standing, or general influence that Aultman considers undesirable, either for the student's sake or the sake of the College. Such action will take place only after careful consideration of pertinent information.

1. A student can be Administratively Withdrawn including, but not limited to the following circumstances:
 - a. Lack of attendance as defined by not attending by the last day to add/drop as defined by the academic calendar
 - b. Inappropriate conduct as defined by college policies
 - c. Unsafe Clinical Performance as defined by program standards

REFUND DUE TO WITHDRAWAL

The College's refund policy and the date the completed Change in Registration Form is returned to the Academic Advisor will determine tuition refunds. Please see the Withdraw/Refund Policy on page 56. A change in registration fee will not be assessed when withdrawing from the College.

RE-ENROLLING AFTER WITHDRAWAL

A student re-enrolling to Aultman College must reapply for admission and meet admission criteria in effect at the time of reapplication.

DISMISSAL FROM THE COLLEGE

A student may be dismissed from the College for academic and/or financial reasons, or through any violation of the Student Code of Conduct. Any student being dismissed will be notified by the College and must cease attending classes. The student may need to see the Financial Aid Administrator to complete paperwork if the student is receiving financial aid. Please refer to the financial aid policies in this handbook for more information. A student who is dismissed from the College is not entitled to reimbursement of tuition and fees.

RE-ADMISSION AFTER DISMISSAL

A non-degree seeking student who has been dismissed from the College will need to re-apply if he or she wishes to return to classes at Aultman College. Students

enrolled in a degree program should refer to the program-specific Academic Policies for information regarding re-admission after dismissal.

ACADEMIC APPEAL PROCESS

Students have the right to appeal a grade or academic decision that they believe has been made in error or is unfair. The student should first try to resolve the matter informally by scheduling a meeting and having a discussion with the course faculty who are directly involved. This informal process should be initiated within 48 hours of the incident or of receiving the grade (excluding weekends and holidays.) If there is a question concerning an assigned test/quiz/paper grade, the student should provide written documentation why the grade is unacceptable. If the concern is a test question, documentation should include citations from two scholarly, peer-reviewed resources (such as textbooks).

Grade changes will be individually assessed and a decision will be forwarded to the student by the course faculty. If a satisfactory resolution cannot be achieved, the student may initiate a formal written appeal to the Division Director.

FORMAL WRITTEN APPEAL PROCESS

The formal written appeal process must be initiated within seven calendar days of the meeting with the faculty member or the student's right to appeal will have been waived. The student will be advised by the Division Director at the time of initiating the appeal as to whether he/she should continue attending class. The written documentation contained in the appeal must include:

- Date letter of appeal is submitted
- Student name
- Course name, course number and semester
- Faculty member name
- Date of the meeting with the faculty member
- Reason for further appeal
- Desired outcome

The student or faculty member may request a discussion of the appeal with the parties specifically involved, either individually or together, as deemed appropriate by the Division Director. The Division Director will request documentation of the meetings between the student and faculty member.

The Director may select an academic committee to evaluate, review, and recommend a decision based on the committee's investigation. The Director will review all documentation, records, policies, and procedures to determine the final decision. The Director will notify the student and faculty member in writing of the final decision within 14 calendar days of the Director's receipt of the student's written appeal. The decision of the Division Director will be final.

Note: Information regarding student concerns/grievances is shared with the College's accrediting agencies. However, individual identities are shielded.

DEGREE AUDIT

Students are advised to utilize the Degree Audit tool, available on WiseLine, to assess their progress in fulfilling Aultman College's degree requirements. The Degree Audit tool indicates the student's college level (freshman or sophomore) at the top of the page, and lists the courses a student has taken, is in process of taking, and has left to take, broken down by area of study (Arts and Humanities, Nursing, Radiography, etc.) The report indicates a course status for each course a student has taken. Course statuses include:

- C – Completed
- R – Remaining
- TC – Transfer Completed
- TR – Transfer Remaining
- Inp – In Progress
- E – Extra Course
- Repeat

It is important to note that, due to the nursing curriculum realignment and the transition of general education courses from Walsh University to Aultman College, some students may have courses coded as Remaining (denoted by an R) that are not required by their curriculum plan. The important thing is to ensure that the credit hours you have completed and the credit hours you have left to complete are accurately reflected in the Summary of each curriculum section. Anyone having difficulties understanding their Degree Audit should make an appointment with the Academic Advisor. **If you believe your Degree Audit is inaccurate, contact the Registrar immediately.**

GRADUATION

Each student has the responsibility to be aware of and meet the College requirements for graduation. Students are encouraged to utilize the Degree Audit function available on the WiseLine. All College assessment activities, program curriculum requirements, service learning requirements, program residency requirements, and financial obligations must be met prior to graduation. Upon satisfactory completion of the program requirements, the students will be awarded a diploma and a transcript from Aultman College of Nursing and Health Sciences. During the program, students will receive assistance with the application for the examination for certification and/or licensure as appropriate.

Prior to graduation, students must complete:

Graduate Exit Survey

Prior to graduation, students must return:

ID badge

Laboratory or course equipment

Library books

Parking permits (if applicable)

Program-specific supplies (if applicable)

Students who do not return the above listed items will be charged a fee to cover the replacement costs.

GRADUATION RESIDENCY REQUIREMENT

In order to graduate with a degree from Aultman College, 36 credit hours must be completed at our College (approximately 50% of degree requirement).

GRADUATION SERVICE LEARNING REQUIREMENT

As part of Aultman College's General Education philosophy, graduates are expected to exemplify certain core abilities that are addressed through their academic experience. One of these core abilities is to model ethical and civic responsibility. As such, Aultman College believes in the relationship between academic learning and community involvement. Therefore, Aultman College students are required to complete 16 hours of volunteer service learning prior to graduation. Service learning opportunities are presented throughout the academic year or students may submit personal volunteer experiences for service learning credit. Detailed information on the Service Learning requirement is available on the WiseLine.

INTELLECTUAL PROPERTY

Aultman College aims to create an environment that encourages research and scholarship amongst faculty, students, and staff. The advancement of scholarship can lead to finished products such as journal articles, books, software, or inventions. Aultman College is currently developing an Intellectual Property policy to define authorship rights for products generated in affiliation with the College. Students will be updated when the policy is complete. In the meantime, students involved in research who have questions about how Intellectual Property rights may affect them should consult their instructor or program director.

RECORDING OF LECTURES

In order to ensure the rights and privacy of others, permission must be obtained from the course faculty in the classroom to record class sessions. Other students in the classroom must be notified that the class is being recorded. A student who is recording a lecture must accommodate any request from other students or course faculty that a question/comment not be recorded. Recording is not permitted during test or quiz review and in other situations as deemed inappropriate by faculty. Students with a disability that necessitates the use of a recording device should follow the College's Special Accommodations procedures.

TRANSFER CREDIT

Transfer credit analysis is conducted after a student is accepted into Aultman College. Only official English language transcripts will be reviewed to determine which course(s) from previously attended educational institutions will transfer. A transcript is considered official when stamped with the official school seal, signed by the appropriate school official, and received in a sealed envelope.

Transfer credit may be granted for coursework completed at other institutions, advanced placement (AP) coursework, or CLEP. Please refer to the ACNHS Transfer Credit Equivalencies (located on the College website) for specific details. Awarded transfer credit grades are reflected on the student's Aultman College transcript, but are not reflected in the student's grade point average (GPA).

Please note the following rules regarding transfer credit:

1. Transfer credit awards become FINAL three (3) weeks prior to the expected graduation date. All appeals and submissions must be completed prior to that final date.
2. Aultman College does not accept transfer credit for developmental coursework.
3. A maximum of 37 transfer semester credit hours can be granted in accord with the Aultman College residency requirement.
4. Math and science courses must be completed within seven years of the semester date of the request. Program-specific courses (e.g. nursing and radiography) must be completed within three (3) years of the semester date of the request.
5. Transferrable courses must be completed with a grade of "C" or better.
 - a. If a student does not complete a prerequisite course with a "C" or better, a higher level course cannot be used for transfer credit.
6. AP and CLEP credit is granted according to exams and scores indicated on the Transfer Credit Equivalencies document.
7. When evaluating course content, 80% of the content must match in order to receive transfer credit. Content is based on the catalog and course description for the specific term during which the student completed the course.
 - a. Evaluation of courses NOT part of the current Transfer Credit Equivalency list will be completed by the Registrar and/or Academic Division Directors who are responsible for determining course content matches. Resources such as past catalogs, course descriptions, and course syllabi may be acquired and used.
8. Transferable courses must match or exceed the semester credit hour requirement for all Aultman College courses. 5.0 and 4.0 quarter hour courses will be considered equivalent to a 3.0 semester credit hour course.
9. Transfer credit cannot be denied based on a COMPASS test score.

Aultman College reserves the right to determine the acceptability of transfer credits in accord with its regulatory bodies and College policies. Acceptable transfer credit must reflect the content and credit hour requirements set forth by Aultman College, both for general education and specific programs of study. This policy is not a guarantee of transfer credit to be granted for any course. Courses accepted from other institutions, along with AP and CLEP exams are subject to revision on an annual basis; therefore, Aultman College reserves the right to change, at any time, and without notice, the criteria for awarding credit in any or all subject areas.

TRANSFER CREDIT APPEAL PROCESS

Following the evaluation of a student transcript from another institution, Aultman College shall provide the student with a Statement of Student Transfer Courses. At the same time Aultman College will inform the student of the institution's appeals process. This process is multi-level and responses will be issued promptly. In the event that a student wishes to appeal a course transfer decision rendered by the Office of the Registrar, the student shall follow the process herein:

1. If the student disagrees with the awarding of transfer credit, he/she has until three weeks prior to the student's expected graduation date to complete the appeal of the award.
2. The student should complete the Transfer Credit Evaluation Request Form which is found on the College website (www.aultmancollege.edu).
3. The student shall submit the completed Transfer Credit Evaluation Request Form to the College front office where it will be date and time stamped by the front office staff. The appeal form will be delivered to the Chief Academic Officer. The student should keep a copy as a personal record.
4. The Chief Academic Officer will re-evaluate the course(s) for which the student is requesting reconsideration in consultation with the appropriate Division Director. Once the re-evaluation is complete the student will be notified of this final decision. This process shall be completed within two (2) weeks of the date of the appeal request.

TRANSIENT STUDENT POLICY

While enrolled at Aultman College, a student may take a maximum number of six (6) credits at another college. These six credits will be included in the total number of transfer credits allowed. Students are responsible for ensuring they meet graduation residency requirements.

The following requirements apply to students who wish to take transient coursework:

1. Students must have a cumulative GPA of 2.0 at Aultman College and be in good academic standing.
2. Classes cannot be taken for degree credit at another institution if they have been attempted previously at Aultman College, including withdrawal.
3. The content of each course to be taken elsewhere must correspond to that of an Aultman College course required in the student's degree/certificate program here.
4. Classes cannot be taken at another institution in the surrounding city area if the course is offered at Aultman College. Aultman College defines "surrounding city area" as Canton, OH and all locations within a 50-mile radius.
5. Classes cannot be taken at another institution during the semester the student intends to graduate.
6. Students must obtain prior written approval by completing the Transient Student Authorization Form before taking coursework as a transient student. Only approved coursework will receive credit at Aultman College. Failure to

obtain this required approval may prevent the acceptance of such credits by the College.

7. Transient credits will not be included in the GPA; only hours earned will be calculated.
8. Tuition and fees for the transient coursework are the responsibility of the student and must be paid according to the visiting school's policies and procedures.
9. Credit will not be granted for transient work until the official transcript is received by the Aultman College Registrar. Awarding of credit is defined by the Aultman College Transfer Credit policy and procedures.
10. Federal regulations prohibit students from receiving Title IV (federal) financial aid funds from more than one institution during the same semester. To request the use of federal financial aid for transient coursework, students may have the host institution fill out a consortium agreement (available on the Financial Aid forms section of the Aultman College website.) After the agreement is completed and received, funds can be disbursed by the home institution (Aultman College).

TRANSIENT STUDENT POLICY CHANGE – EFFECTIVE FALL 2013

NOTE: Effective in Fall 2013, students may not take a course elsewhere as a transient student in the same semester the course is offered at Aultman College. Exceptions may be made for students in extreme circumstances that affect progression. Exceptions must be requested in writing by the student, reviewed and signed by the Academic Advisor, and approved by the Chief Academic Officer.

INSTITUTIONAL EFFECTIVENESS

Aultman College is dedicated to continuous evaluation and improvement of its services and academic offerings, and student feedback is a critical part of the assessment process. Students may be asked to participate in assessment activities at the course, program, or institutional levels. Various assessment techniques and methods may be used, including but not limited to: surveys, interviews, focus/discussion groups, questionnaires, educational activities, and tests. Ultimately, the Institutional Effectiveness function strives to:

- Systematically gather data for the purpose of evaluation.
- Establish clear, measurable outcomes.
- Provide opportunities to achieve outcomes.
- Communicate data and outcome information.
- Develop data-driven continuous improvement strategies.

ACT SURVEY

Each fall, Aultman College participates in a student satisfaction survey sponsored by ACT. Student participation and feedback about the college experience is so important that faculty allow class time for students to complete the survey. An ACT survey administrator will visit the classroom during the survey period. All Aultman College students are encouraged to take advantage of the opportunity to use the ACT survey to share their thoughts about their college experience.

STUDENT CONDUCT- AULTMAN COLLEGE

This section covers student conduct policies that apply to all Aultman College students. Please refer to pages 83 and 98 for additional policies specific to the ASN and ASR degrees.

Students enrolled in Aultman College are expected to act in a mature, professional manner, to respect the rights and privileges of others, and to be responsible for the appropriateness of their conduct. Students who conduct themselves in an unbecoming manner or violate College rules, regulations, or policies will be subject to disciplinary action up to and including expulsion for a first offense, as warranted by the particular situation. Claims of ignorance, unintentional error, or academic/personal pressure are not sufficient reasons for violation of College rules, regulations, or policies.

ACADEMIC INTEGRITY POLICY

Academic honesty and intellectual integrity are fundamental to the process of learning and to evaluating each student's academic performance. Maintaining academic integrity is the responsibility of all Aultman College students, faculty, and staff members.

Aultman College faculty and staff are responsible for promoting and maintaining an atmosphere of academic honesty including compliance with this Academic Integrity Policy. Aultman College students also share responsibility for promoting and maintaining an atmosphere of honesty and integrity. Students should be aware that personally completing assigned work is essential to the learning process. Students who have knowledge that others in a course are cheating or otherwise committing academic dishonesty have a responsibility to bring the matter to the attention of the course faculty, Division/Program Director, and/or the Chief Academic Officer.

Academic dishonesty includes, but is not limited to, the following:

CHEATING

Cheating is the act of deception when a student misrepresents mastery of information on an academic exercise. These acts can be either premeditated or not. Examples of cheating include but are not limited to copying or allowing someone else to copy from another student; unauthorized use of a textbook or other material during an examination; inappropriate and unauthorized collaboration during an academic exercise; inappropriate use of electronic devices in violation of the Technology Resources Acceptable and Fair Use Policy in this handbook; and unauthorized use or possession of specially prepared materials, such as notes or formula lists, during an academic exercise.

PLAGIARISM

Plagiarism is the intentional or unintentional presentation of someone else's actual words, ideas, or data as one's own work. Plagiarism includes the paraphrasing of someone else's words, ideas, or data and the use of someone else's words, ideas, or data without acknowledgement. This means that sources of information must be appropriately identified and cited, whether published or unpublished, copyrighted or uncopyrighted.

ACADEMIC MISCONDUCT

Academic misconduct is the actual or attempted tampering or misuse of academic records or materials such as transcripts and examinations. Examples of academic misconduct include but are not limited to stealing, buying, or otherwise obtaining all or part of a test or academic exercise; selling or giving away or engaging in bribery to get all or part of an academic exercise or any information about it; changing or altering a grade book, test, resources, or other official academic records of the College; and entering a College building or office without authorization for the purpose of changing a grade or tampering in any way with grades or examinations.

FALSIFICATION/FABRICATION

Falsification (or fabrication) is the intentional use of false information or the falsification of research, findings, data, and personal or college documents with the intent to deceive. Examples of falsification include citing information not taken from the source indicated; listing sources in a bibliography not used in the academic exercise; inventing data or source information; submitting as one's own work any academic exercise prepared totally or in part for or by another; taking a test for another student or permitting another student to take a test for oneself; and falsifying or misrepresenting information on resumes, documents, or College related forms.

ACCESSORY TO ACTS OF ACADEMIC DISHONESTY

An accessory to acts of academic dishonesty includes any conduct by a student that facilitates or supports another student to commit or attempt to commit any form of academic dishonesty.

MULTIPLE SUBMISSIONS

Multiple submissions is the act of submitting work (including oral reports) previously used in a course without express permission of the current instructor. The current instructor is responsible for providing guidance to the student in this process.

NOTE:

Violations of this Academic Integrity Policy will be considered violations of the student conduct policies stated in this Student Handbook.

COPYRIGHT GUIDE

Copyright is an important academic issue and should be considered when students are sharing information, whether in person or in an online format. All material that is "fixed" (meaning written, recorded, or taped) is automatically protected under copyright laws. This includes books, journal articles, photographs, videos, and audio recordings. Students are expected to follow copyright laws that prohibit illegal distribution of copyrighted material. Aultman is currently developing a Copyright Policy and Guidelines to provide copyright guidance for faculty, staff, and students. Students will be updated as these pieces are completed. You may consult NEOMED's *Copyright on Campus* library guide for more specific information regarding copyright in an academic environment; <http://libraryguides.neomed.edu/copyright>.

BACKGROUND AND FINGERPRINT CHECK VIOLATIONS

Admission criteria require all incoming students to pass a criminal background and fingerprint check. An active student who is convicted of a felony or misdemeanor is required to report any such violation to the Student Affairs Director. Such violations may be cause for dismissal. Failure to report a violation will result in automatic dismissal from the College. The College requires an annual background check for all full-and part-time degree-seeking students. Please see the program-specific Clinical Requirements for the annual criminal background check policy.

DRESS CODE

Students are expected to maintain cleanliness and appropriate attire when attending classes and functions affiliated with Aultman College. Clothing must fit properly. See-through clothing, torn clothing, halter tops, above midriff tops, tube tops, or clothing with offensive language or pictures are not acceptable at any time. Please refer to the program-specific student conduct policies for additional clinical dress code requirements. Inappropriate dress in any setting may result in disciplinary action.

TECHNOLOGY RESOURCES ACCEPTABLE AND FAIR USE POLICY

ACCEPTABLE AND RESPONSIBLE USE OF TECHNOLOGY RESOURCES

Aultman College provides technology resources for students to support their academic success. Student use of technology resources and all information maintained in any form is subject to laws, regulations, contracts, licenses, policies, and procedures. This policy broadly applies to all on and off campus events and activities sponsored by the college and/or student organizations.

Students are expected to comply with all policies related to the acceptable, responsible, and lawful use of technology resources. Failure to do so is considered a conduct violation that will be investigated and resolved according to college policy. Depending on circumstances, infractions may result in disciplinary action up to and including suspension or expulsion, revoked system access privileges, and/or prosecution. Appeals will be handled in accordance with college policy.

Aultman College and/or Aultman Health Foundation reserve the right to randomly audit the contents of its technology resources to monitor user compliance with applicable policies and, if an infraction is discovered, Aultman College and/or Aultman Health Foundation will take appropriate action.

Aultman College and/or Aultman Health Foundation will cooperate with all legitimate law enforcement agencies regarding investigations and relevant search and seizure laws.

STUDENT RESPONSIBILITY & ACCOUNTABILITY

- Students who observe an infraction of the Aultman College Technology Resources Acceptable Use Policy should report the violation immediately to a college staff or faculty member.
- Students are responsible for knowing and abiding by all college policies and procedures applicable to the use of technology resources.

- A student is the steward of all information technology resources at his/her access. Common sense in the use/handling of all technology and associated information is expected.

The college provides technology resources to students for education and research purposes. Incidental personal use of technology resources should be limited. Priority will be given to individuals using technology for academic or professional purposes.

- Report issues to Aultman College IT at aultmancollegeit@aultman.com or by calling 330.363.1126 or 330.363.1283. Off-hour limited support for general issues is available at 330.363.6238. Off-hour limited support for online and hybrid courses is available at 330.363.3567.

Provide the following information when requesting assistance:

- First and last name
- Computer ID (refer to the C-number located on the desktop)
- Application or software name
- Description of the issue
- Error message (when applicable)
- Contact information

PASSWORDS

Students are solely responsible and held accountable for all actions taken under their passwords.

Passwords are confidential:

- Do not share passwords with anyone else including family and friends.
- When there is any suspicion that a password is no longer secure, change it.
- Logoff or lock a desktop when leaving a workstation.
- Do not gain or attempt to gain access to another individual's user ID and/or password.

ELECTRONIC DEVICES

Aultman College allows the responsible use and carrying of cell phones, pagers, cameras, and other personal electronic devices. Users of these electronic devices must be sensitive to the needs, sensibilities, and rights of other people.

The following actions are prohibited:

- Photographing, videotaping, or recording any individual without his or her consent.
- Photographing, videotaping, or recording test questions, simulation or skill lab procedures, or other protected academic information without authorized college instructor consent.
- Disrupting the functions of the college, specifically in classrooms, laboratories, clinical settings, or within any facility utilized by the college.
- Use of these devices, even as a calculator, on tests and in the clinical setting, unless approved by the instructor.

- Failure to set phones and/or pagers to vibrate or silent mode while in the classroom or clinical setting.

SOCIAL MEDIA

Aultman College encourages responsible participation in social networks. This includes, but is not limited to, web based and mobile technologies used for communication and interactive dialogue such as Facebook, Twitter, LinkedIn, and YouTube. Social media interactions should mirror professional conduct used in face-to-face interactions. Prospective employers frequently use social networking sites to screen job candidates.

Aultman College reserves the right, but has no obligation, to monitor social media interactions. A student advised of inappropriate content is responsible for removing the unacceptable content within 24 hours of notice.

Posting content that is offensive or illegal is prohibited. Remember the following rules when engaging in social media pathways:

- Maintain privacy
- Maintain confidentiality
- Be accurate
- Be respectful
- Be honest
- Respect copyright and intellectual property rights of others
- Think before you post

EMAIL

Aultman College encourages the appropriate use of email. Email usage must comply with Aultman College policy as well as local, state, and federal laws. Students are required to use their college-provided email to receive official communication from Aultman College. Students are responsible for all information sent from Aultman College to the student's college-provided email address.

Remember the following rules when utilizing Aultman College email:

- **Check Aultman College email daily.**
- Students are expressly prohibited from accessing or sending any messages or materials containing discriminatory, sexually explicit, offensive language, humor or images.
- Sending or responding to chain letters/messages is prohibited.
- Aultman College is not responsible for lost, rejected, or delayed email forwarded from a student's official college email address to off-campus or unsupported email services or providers.

INTERNET

Internet access is provided as an educational resource. Internet usage must comply with Aultman College policy as well as local, state, and federal laws.

The following actions are prohibited:

- Internet activity that is illegal or unethical.
- Activities involving discriminatory, sexually explicit, and/or offensive content.
- Dissemination of confidential information.
- Misuse of copyrighted or intellectual property.

NETWORK / HARDWARE / INFORMATION SYSTEMS

The technology infrastructure including, but not limited to, the network, desktops, printers, and information systems utilizes combined resources from Aultman College and Aultman Health Foundation. Technology resources are intended for college-related activities.

Aultman College maintains no responsibility for supporting personal hardware or software. Casual technical assistance that may be provided by Aultman College or Aultman Health Foundation personnel does not infer any further technology responsibility or accountability to the student.

Remember the following rules when accessing the college's technology infrastructure:

- Configuration settings must not be modified.
- Personal Health Information may not be copied or scanned or captured by any electronic means.
- Software and programs cannot be copied without written permission by Aultman College.
- Food and beverages are not permitted in any lab classrooms including, but not limited to, computer lab, science labs, simulation labs, and skill labs.
- A student's personal device may not be configured to operate as a server accessible by other computers via the Internet.
- Any use of the technology infrastructure for illegal purposes is prohibited.
- Students must take precautions against importing and spreading computer viruses.
- Deliberate attempts to interfere with the technology infrastructure or to circumvent privacy and security safeguards are prohibited.
- Technology resources may not be used for personal gain that has not been pre-authorized by Aultman College. Any authorization may be further restricted by the regulations of Aultman College maintaining an "edu" internet domain.
- Technology resources may not be used for commercial gain, solicitation, advertisement or promotion of commercial services or products.

USER RIGHTS & PRIVILEGES

Freedom from Distribution

Aultman College will strive to provide for all users a technology infrastructure that is stable, accessible, and responsive during the college's business hours. Potentially disruptive maintenance to the infrastructure will be planned in advance, and implemented during off-hours whenever possible. Disruptive activities on the part of other users will be addressed promptly by Aultman College staff.

Privacy & Security

Aultman College and/or Aultman Health Foundation will provide industry-standard mechanisms to protect the privacy and confidentiality of software, data, and correspondence created by Aultman College users. All Aultman College users are responsible for abiding by all Aultman College and Aultman Health Foundation policies and procedures for maintaining the privacy and security of Aultman's technology resources.

WI-FI GUIDELINES

Aultman College is a Wi-Fi-friendly campus. To access the Wi-Fi connection, select "Aultman Guest" from the list of available networks identified by clicking on the computer's wireless access icon. Follow the prompt to create a temporary password. The password will remain valid for 24 hours.

AULTMAN COLLEGE HARDWARE RECOMMENDATIONS

- 1 gigahertz (GHz) or faster 32-bit (x86) or 64-bit (x64) processor
- 1 gigabyte (GB) RAM (32-bit) or 2 GB RAM (64-bit)
- 16 GB available hard disk space (32-bit) or 20 GB (64-bit)
- DirectX 9 graphics device with WDDM 1.0 or higher driver
- Internet access
- Broadband Internet connection
- Wireless Connectivity 802.11g
- CD/DVD authoring requires a compatible optical drive (CD/DVD Drive)
- Music and sound require audio output (Audio Jack)
- Headset with microphone for online classes

Where to Locate System Specifications

- Right-click the "My Computer" icon and choose "Properties". A window will appear and the "General" tab should be selected. Listed under the "General" tab is information about what version of the operating system is installed. Also listed is the processor's name, followed by the speed, usually measured in gigahertz. Next listed is the system memory, measured in megabytes or gigabytes.
- To determine the amount of hard drive space, double-click on the "My Computer" icon and then right-click on the hard drive icon then choose "Properties". Listed under the "General" tab is hard drive's "Capacity," and the amount of free space that remains.

Student Dell Discount

- Student discounts are available from Dell by calling (800) 695-8133 or visiting www.dell.com/eppbuy. Member ID is HS610619.

SOFTWARE RECOMMENDATIONS

- Windows 7 Home Premium, Windows Vista Home Premium, Windows XP home or Professional, with Service Pack 3.
 - » (Vista is supported, but Windows 7 or XP is preferred)

- Anti-Virus
 - » Avast! Free Anti-Virus, or AVG Anti-Virus Free Edition are recommended
- Web Browser - Internet Explorer 8 or higher recommend – with Silverlight plug-in
 - » <http://www.microsoft.com/silverlight/>
- Microsoft Office 2007 or newer
- Adobe Acrobat Reader
- Adobe Flash Player

SUBSTANCE ABUSE POLICY

Aultman College is committed to a drug and alcohol-free environment and has adopted a substance abuse policy for the purposes outlined below:

- To establish and maintain a safe, healthy learning environment for students.
- To provide a safe, healthy environment for clients while providing care.
- To preserve the reputation of the College and its employees within the community at large and within the healthcare community.

The College opposes substance abuse and will enforce its rules regarding alcohol and illegal drugs. The College also supports and will cooperate at the local, state and federal levels regarding regulation of alcohol and illegal drugs. The College will not protect a student/employee in violation of the law from prosecution under federal, state or local law. The College will not provide protection from the law, nor are the students/employees immune from legal investigation or arrest by civil authorities.

The following rules represent Aultman College’s policy concerning substance abuse:

- Students are prohibited from attending class, labs or clinicals of any nature, or any college-related activities, under the influence of alcohol or illegal drugs.
- All employees are prohibited from working under the influence of alcohol or illegal drugs.
- The manufacture, sale, possession, distribution or use of illegal drugs on Aultman property or while engaged in official Aultman College educational activities is strictly prohibited and is cause for dismissal.
- For the purposes of this policy, “illegal drugs” include any prescription drug for which the individual does not have a valid prescription. Only the person for whom a prescription drug is issued can bring the medication on Aultman premises in its original container. The student/employee must use the prescription drug only in the manner, combination and quantity prescribed.

The College requires a student to submit to blood, breath, or urine testing for drugs and/or alcohol for reasonable cause. Refusal to submit to testing for reasonable cause is grounds for dismissal. Aultman College’s Substance Abuse Prevention Program outlines

- Health risks associated with the use and abuse of alcohol and/or illegal drugs;
- Information for referral resources for counseling and/or treatment;
- Specific local, state and federal laws governing unlawful possession and distribution of illegal drugs and alcohol.

Aultman College requires all full and part-time degree-seeking students to undergo annual drug testing in order to participate in clinical experiences. For more information, refer to program-specific Clinical Requirements. Aultman College's Substance Abuse Prevention Program and Treatment Resources are available in Aultman Hospital's Health Services Department, the College Financial Aid Office, the College website and on WiseLine.

POLICY ON ALCOHOL AND OTHER DRUG USE DURING ON AND OFF CAMPUS STUDENT ACTIVITIES

Aultman College is committed to maintaining a safe and healthy environment free from alcohol and drug use. Students representing Aultman College at campus activities and events, whether on-campus or off-campus, are responsible for conducting themselves professionally. Inappropriate behavior will be subject to disciplinary action, according to College policy, up to and including expulsion.

Students are responsible to be aware of the physical and mental effects of alcohol and other drugs and the risks associated with use. They are also responsible to be aware of relevant College policies (e.g., Substance Abuse, Conduct, etc.) and federal, state, and local laws related to alcohol and other drug use. Faculty and staff advisors to student groups must also be aware of these risks, policies, and laws and conduct themselves accordingly.

POLICY FOR ON AND OFF CAMPUS STUDENT EVENTS

When a College event is scheduled, the following procedures must be observed:

The group advisor will meet with the students to clarify the requirements of this policy. The Substance Abuse Policy and Student Activity/Event Travel Policy will be distributed to all members at that time.

Underage drinking and illegal drug use will not be tolerated. Any member who provides alcohol or other drugs to an underage person or is found to be in possession of illegal drugs will be subject to disciplinary action according to College policy, up to and including termination or expulsion.

Students who are of legal drinking age are expected to act responsibly and adhere to the following guidelines:

- If a College group travels off campus for activities/events, students must behave responsibly and in accordance with College policy. No abusive, illegal, or irresponsible use of alcohol and/or other drugs will be tolerated. Hotel or other off-campus establishment management will be encouraged to deal with disruptive or illegal activities as they would with any other guests, which may include law enforcement or legal intervention.
- No alcohol or other drug use is permitted on buses or in any other means of public or private transportation when associated with a trip, event, or tour sponsored by or involving a College-related activity.
- Students participating in on and off-campus activities/events who use alcohol or other drugs in violation of this or other College policies will be subject to disciplinary action, up to and including expulsion. The formal student conduct

violation procedure will be initiated upon the student's return to campus, and depending on the severity of the violation, the group advisor may immediately (at the time and location of the activity/event) impose one or more of the following sanctions at his/her discretion:

- » The student may be suspended from participation in one or more activities during the remainder of the travel period.
- » The student may be immediately dismissed from the event, and may have to travel home at his/her own expense. Underage or illegal use of alcohol or other drugs are grounds for such dismissal. If a student is under the influence of alcohol or drugs to the extent that he/she cannot travel safely, transportation arrangements may be made for the student at his/her expense.

STUDENT ACTIVITY/EVENT TRAVEL POLICY

Aultman College supports co-curricular student learning and encourages participation in student organizations and student life activities. The College also encourages students to take advantage of off campus events such as conferences, competitions, and special events. All participants, including guests who travel or attend with students, must complete and sign the following forms:

- Medical and Emergency Contact Form
- Release, Hold Harmless, and Indemnification Agreement
- Student Activity/Event Travel Policy

TRAVEL POLICIES

All faculty, staff, and students who travel off campus under the sponsorship and/or funding of Aultman College must adhere to the following. Faculty and staff must also abide by the Travel Policy in the Administrative Handbook.

1. The Student Life Coordinator approves travel for student activities. A faculty/staff advisor is required to travel with student organizations/groups. The travel advisor must be a College employee with administrative approval to travel with the group. Advisors will travel with and attend all scheduled activities where possible. The Advisor's role is to coordinate all trip related activities and report any conduct violations to the Director of Student Affairs immediately, either during the trip or upon the group's return to campus.

Prior to departure on an approved trip, all students must read, agree to, and sign the documents listed above. Advisors must submit the original signed forms along with a list of all participants to the Student Life Coordinator one week prior to the trip. Advisors should take a set of signed forms with them on the trip.

2. Prior to departure, the Advisor must submit to the Student Life Coordinator a trip itinerary, including travel and lodging information, and a schedule of activities.
3. Prior to departure, the Advisor should make students aware of all out-of-pocket expenses they are responsible for during the trip.

Students are responsible to be aware of and adhere to departure times for all modes of transportation being used on a College sponsored trip.

All policies stated in the Student Handbook are in effect during a College sponsored trip.

Students will be held accountable for any behavior which violates College policy.

Students are financially responsible for any damage to property, real or personal, caused by themselves or their guests, from the time and point of trip origin to time and point of trip return.

Abusive, illegal, or irresponsible use of alcohol and other drugs will not be tolerated. Alcohol or other drug use is not permitted on buses or any other public or private transportation. Refer to the “Alcohol and Other Drug Use During On and Off Campus Student Activities” policy.

Students are expected to behave as responsible, professional representatives of the College at all times. They must attend scheduled activity/event functions in a timely manner. Hotel, restaurant, transportation, or other venue management will be encouraged to deal with disruptive or illegal activities as they would with other guests, which may include law enforcement or legal intervention.

If private vehicles are transporting students, the responsible driver must show proof of valid driver’s license and automobile insurance to the Student Life Coordinator prior to the trip. The Advisor is prohibited from transporting students to and from the event in his/her own private vehicle. Students may carpool with each other. If students choose to carpool, the College will not be liable, in any manner whatsoever, for injuries to person or property, arising from student transportation in private vehicles. In an emergency, the Advisor should use his/her best judgment in handling the situation.

Any proposed changes to the trip itinerary or schedule must be approved by the Advisor and submitted to the Student Life Coordinator prior to departure.

Refunds may be issued at the discretion of the College or event sponsoring organization.

TOBACCO-FREE ENVIRONMENT

Aultman College is a tobacco-free environment demonstrating our commitment to healthy living. Our tobacco-free policy prohibits use on all of the Aultman Hospital and Aultman College campus property, including parking areas and sidewalks. The use of cigarettes, cigars, pipes, and smokeless tobacco is prohibited on Aultman property. This includes vehicles parked in Aultman parking lots, sidewalks, private streets, and outside seating areas. Students participating in clinicals should adhere to the smoking policy established for employees by Aultman Health Foundation, which states that employees are prohibited from using tobacco products during the course of the work shifts and ensuring that clothing, hair, and other personal effects are free of tobacco and smoke odor. If a tobacco odor is detected, students will be asked to leave and report back when they no longer smell like tobacco products. Tobacco cessation resources are available through Aultman Hospital as part of the Aultman College Substance Abuse Prevention Program.

WEAPONS

Possession of any weapon is strictly forbidden on the Aultman College campus, or any other College-owned or operated property. The definition of a weapon may include anything “likely to be used/designed to be used” in destroying, defeating, or injuring a person(s) or property (or an instrument likely to cause bodily harm or property damage.) Any of the following items may be considered a “weapon” (not an exhaustive list): any firearm, BB gun, pellet gun, air pistol gun, paint ball gun, taser, ammunition, bow and arrows, sword, slingshot, switchblade, or large knife. Explosives/fireworks or any sort of firearm (whether loaded or non-loaded) may be considered a “weapon”. At times, some forms of the above listed items may be used as “non-weapons” for educational purposes by faculty with prior consent of the President of the College.

This policy extends to all Aultman College students, employees, contractors, visitors, and guests on all Aultman College and Aultman Health Foundation property, including parking lots, personal/commercial vehicles, and sidewalks/streets/lawns. Any person found in possession of a “weapon” will be considered in violation of this policy and action will be taken to immediately confiscate the “weapon.” Disciplinary action for violation of this policy may include termination, suspension, and/or dismissal from the College, and possibly criminal prosecution or arrest.

VIOLENT OFFENSES OF CONDUCT

Aultman College strives to maintain an environment where people of different beliefs and values can learn to live harmoniously. Therefore, any type of verbal or nonverbal harassment, intimidation, retaliation, or threatening behavior on the part of students will not be tolerated. Depending on the circumstances, this type of behavior could result in dismissal from Aultman College.

THREATS

A threat to inflict harm on oneself or others, while on the College premises or at College sponsored events, must be taken seriously and responded to immediately. A person hearing such a threat should report it immediately to one of the following College officials: security, administrative staff, or faculty.

ASSAULT

An assault, sexual or nonsexual, committed by a member of the campus community against another member of the campus or local community will result in immediate dismissal from campus and/or any other Aultman College activities. Criminal or civil charges may result.

HARASSMENT POLICY

Aultman College is committed to providing an environment that respects the dignity of every individual by treating students with honesty and professionalism and valuing student talents and perspectives. The College environment should be free of inappropriate behavior of all kinds, including harassment because of age, disability, marital status, race or color, national origin, religion, gender, sexual orientation,

or gender identity. Incidents of harassment and inappropriate behavior will not be tolerated at the College.

DEFINITION OF HARASSMENT

Harassment is unwelcome conduct toward an individual because of his or her age, disability, marital status, national origin, race or color, religion, gender, sexual orientation, or gender identity, when the conduct creates an intimidating, hostile, or offensive environment that causes performance to suffer or negatively affects the aptitude of an individual.

The law prohibits many forms of harassment. Examples of harassment include:

- Oral or written communication that contains offensive name calling, jokes, slurs, negative stereotyping, or threats. This includes comments or jokes that are distasteful or targeted at individuals or groups based on age, disability, marital status, national origin, race or color, religion, gender, sexual orientation, or gender identity.
- Nonverbal conduct such as staring, leering, or giving inappropriate gifts, and physical conduct such as assault or unwanted touching.
- Visual images, such as derogatory or offensive pictures, cartoons, drawings, or gestures. Such prohibited images include those in hard copy or electronic form.

REPORTING HARASSMENT POLICY VIOLATIONS

Incidences of harassment should immediately be reported to the Director of Student Affairs. If, for any reason, a student is reluctant to report harassment to the Director of Student Affairs, he or she may report the incident to the Student Life Coordinator or any faculty, staff, or administrator, who will then forward the report to the Director of Student Affairs for investigation.

Investigation and Response

The College will investigate allegations of harassment. To the extent possible, the College will protect the privacy of those involved, consistent with its need to investigate the allegation and resolve the issue. In appropriate cases, the College may take disciplinary action, up to and including immediate expulsion from the College, against those who violate this harassment policy. To respect the privacy and confidentiality of all the people involved, including the accused, the College might not share specific details of the discipline or other action taken by the College.

Retaliation is Prohibited

The College will not retaliate against an individual who makes, in good faith, a report of harassment, or provides, in good faith, information in an investigation of an incident of harassment. Nor will the College tolerate retaliation against any individual by others. Like harassment, any incidences of retaliation should be reported immediately. Any student who is found to have engaged in retaliation may be subject to disciplinary action, up to and including expulsion.

No Appeal

The resolution by the College of an allegation of harassment is final and non-appealable.

SEXUAL DISCRIMINATION, HARASSMENT, AND ASSAULT POLICY

Aultman College is committed to providing an environment that respects the dignity of every individual by valuing student talents and perspectives, and to maintaining a safe, supportive environment for students, faculty, staff, and visitors. The College expects all members of the college community and guests to act responsibly, showing respect for others and for the community at large. The College does not discriminate in any aspect of its educational program on the basis of sex and is prohibited from doing so by Title IX.

Purpose and Definition

The purpose of this policy is to give guidance for identifying, reporting, and addressing all forms of sexual discrimination, including harassment and assault. Harassment is any unwelcome conduct that creates an intimidating, hostile, or offensive environment that interferes with or limits an individual's ability to participate in or benefit from the College's programs. Assault is a crime, and is not limited to any gender, race, or age. Sexual assault is defined as intentional sexual contact, characterized by the use of force, physical threat of force, or abuse of authority; or when the victim does not or cannot consent. Sexual assault can include, but is not limited to, rape, attempted rape, unwelcome sexual contact or threats, sexual battery, gross sexual imposition, felonious sexual penetration, or any attempt thereof.

Policy

Sexual discrimination in any form will not be tolerated. This prohibition extends to both sexual harassment and sexual violence and includes all members of the College community such as students, faculty, staff and third-parties. Students who violate this policy are subject to disciplinary sanctions up to and including expulsion from the College. In addition, the College will report allegations of sexual assault to the proper law enforcement agency.

What To Do If You Are A Victim of Sexual Harassment or Violence

Incidents of sex discrimination, sexual harassment, and sexual assault or violence should be immediately reported to a trusted College faculty/staff member or to the Director of Student Affairs, regardless of whether the incident occurs on or off the College's grounds. Victims of sexual harassment or violence will be treated with sensitivity, decency, and respect. Victims will be referred to appropriate medical, emotional, psychological, and social services.

Victims may also report sexual violence or assault immediately to Aultman Hospital Security at 330.363.6777 or to the local police. Any law enforcement investigation conducted as a result of such a report will be separate and apart from and will not replace the College's investigation of the incident under the Reporting and Investigation Procedure outlined in this policy. If possible, victims of sexual assault are encouraged to preserve physical evidence; for example, refrain from bathing or changing clothes until law enforcement officials can properly investigate the incident. Victims who have the courage to report sexual violence/assault must feel confident that their personal safety will be protected and they will not be re-victimized by the Student Conduct Violation or criminal investigation.

Victims of sexual assault may access the following for assistance:

On-Campus

Provider	Location	Phone Number
Aultman Hospital Security	Ground Level Main Hospital	330.363.6777
College Main Office	AEC 2nd Floor-Main Office	330.363.6347
Student Affairs Director		330.363.4227
Aultman Pastoral Care	3rd Floor Main Hospital	330.363.6402

Off-Campus

Provider	Phone Number
Canton City Police	911 or 330.489.3100
Rape Crisis Center	(24 hours)330.452.1111
Victim Assistance Program	330.438.0887

Medical Assistance

(Listed hospitals can provide medical support and counseling services.)

Provider	Phone Number
Emergency Assistance	Dial 911
Aultman Hospital	330.452.9911
Mercy Medical Center	330.489.1000
Affinity Medical Center	330.832.8761
Union Hospital	330.343.3311

Sexual Assault and Alcohol or Other Drugs

Alcohol and drug use is frequently cited in incidences of sexual violence or assault. Consumption of alcohol can place students at an increased risk for sexual violence or assault. Consenting to sexual activity requires sober, verbal communication that is free of threats, intimidation, or other coercion. Use of alcohol or drugs never makes a victim at fault for sexual harassment, violence, or assault, and should not prevent or dissuade a student from making a report of sexual harassment, violence, or assault under this policy.

Lowering the Risk of Sexual Assault

- Be aware of your surroundings. There is a higher chance of avoiding sexual assault just by being aware of what and who is around you.
- Understand your sexual boundaries and believe in your right to set limits on your sexuality.
- Communicate your sexual boundaries. If someone offends you, clearly state your boundaries up front.
- Avoid use of alcohol and/or drugs. Alcohol and drugs interfere with clear thinking and effective communication, and as stated above, are cited frequently in sexual assault incidences.

Registered Sexual Offenders

For a listing of registered sex offenders in Stark County, please refer to the Stark County Sheriff’s web site at <http://www.sheriff.co.stark.oh.us/OffenderLinks.htm>.

This web site provides addresses and classification of registered sex offenders. For a listing of registered sex offenders in any Ohio county, refer to the Ohio Department of Rehabilitation and Correction's Offender Search website at <http://www.drc.state.oh.us/OffenderSearch/Search.aspx>. The Aultman Hospital Security department may also assist with how to obtain sexual offender information. Please contact the Security department's non-emergency number, 330.363.6968, for assistance.

Awareness Programming

The College is committed to providing programming which increases awareness of sexual discrimination, including harassment and violence such as rape, acquaintance rape, and other forcible and non-forcible sex offenses. The examples below represent some of the program topics regularly offered to the College community:

- Campus Safety/Crime Prevention Presentation by Aultman Hospital Security Department
- Domestic Violence Training
- Presentation from representative at Quest Recovery services
- Sexual Assault Prevention Training

Reporting and Investigation Procedure

Complaints regarding any act of sexual harassment, violence, or assault carried out by Aultman College students, faculty, staff or third-parties will be directed to the Director of Student Affairs and processed in accordance with Aultman College's Student Conduct Violation Procedure.

The College will investigate and respond to any complaint in a manner that maintains the confidentiality of the victim to the fullest extent reasonable and possible. However, victims should be aware that requests for their identity to be protected from disclosure to the alleged perpetrator may limit the College's ability to respond. The College will notify a victim if the victim's request for confidentiality cannot be ensured.

The College will take prompt and reasonable action to protect victims from further harassment or violence. For example, the College may reassign the alleged perpetrator to a different class or provide an escort for the victim to and from his or vehicle before and after class.

Both the victim and the perpetrator have the right to be notified about the outcome of the Student Conduct Violation Procedure process and any sanctions imposed. There is no established time frame for filing a complaint; however, victims of sexual assault are urged to file a complaint as soon as possible. Consistent with the timelines set forth in the Student Conduct Procedure, the College will conduct its investigation as promptly as reasonable and practical given the nature and complexity of the complaint.

Questions

Inquiries concerning the application of Title IX to the College's programs may be made to the Director of Student Affairs.

ADDITIONAL VIOLATIONS OF CONDUCT

Additional violations of regulations include, but are not limited to:

- Obstruction or disruption of the normal operations of the College or activities authorized by the College.
- Theft or damage to property of the College or property of any visitor, or member of the College community.
- Knowingly furnishing false information to the College.
- Nonpayment of College fees within the appropriate time period.
- Violations of program-specific conduct policies.

DISCIPLINARY ACTION DUE TO CONDUCT VIOLATIONS

College disciplinary actions related to conduct include but are not limited to:

- Informal oral reprimand
- Formal written reprimand
- Administrative probation
- Suspension*
- Expulsion*

*Suspension and expulsion may result in academic consequences.

NOTE: In addition to the sanctions listed above, a student may also be assessed a monetary fine to cover the costs of labor, materials, and time to replace or repair items damaged due to the conduct violation.

STUDENT CONDUCT VIOLATION PROCEDURE

Appropriate student conduct is fundamental to a successful academic community. It is important that a fair and equitable process exist to investigate and remedy student violations of conduct policies. When a conduct violation occurs, faculty and staff members must follow the procedures set forth to guide the investigation, decision-making, and appeal process. All violations should be handled in the same manner, starting at the lowest level.

LEVEL ONE: STUDENT MEETING

NOTE: Depending on the nature and severity of the conduct violation, at any time during the investigatory process, the student(s) may be suspended from class(es) pending the outcome of the investigation.

Academic Dishonesty Conduct Violation

1. If a faculty member knows or has reason to believe that a student(s) in a course may have been involved in academic dishonesty, the faculty member shall contact the student(s) and schedule a meeting to discuss the allegations. This meeting should occur within two (2) College business days of having discovered the suspected dishonesty. The faculty member may choose to have a witness present during this discussion with the student(s).
2. When meeting with the student(s), the faculty member shall objectively review the circumstances and evidence related to the suspicion of academic dishonesty

and allow the student(s) an opportunity to provide his or her perspective on the suspicion. During the meeting, the faculty member will complete the Conduct Violation Investigation form and take notes to document important information.

- a. If, based on the outcome of the meeting, the faculty member determines that an academic dishonesty violation did not occur, the faculty member shall indicate his/her conclusion on the Conduct Violation Investigation Form. The faculty member shall inform the student(s) of this conclusion and forward the completed form to the Director of Student Affairs.
- b. If, based on the outcome of the meeting, the faculty member determines that an academic dishonesty violation may have occurred, the faculty member will inform the Program/Division Director, the CAO, and the Director of Student Affairs.

Other Conduct Violations

1. If there is reason to believe a student(s) has violated a conduct policy other than Academic Dishonesty, the faculty or staff member who suspects or knows about the behavior should contact the student(s) and schedule a meeting to discuss the allegations. This meeting should occur within two (2) College business days of having discovered the suspected violation. The faculty/staff member may choose to have a witness present during this discussion with the student(s).
2. When meeting with the student(s), the faculty/staff member shall objectively review the circumstances and evidence related to the suspicion of conduct violation and allow the student(s) an opportunity to provide his or her perspective on the suspicion. During the meeting, the faculty/staff member will complete the Conduct Violation Investigation form and take notes to document important information.

LEVEL TWO: INVESTIGATION OF CONDUCT VIOLATIONS

The Director of Student Affairs will begin the conduct investigation by contacting appropriate parties to discuss allegation(s) and the evidence. Those included in the discussion, in addition to the Director and the faculty or staff member directly involved, may include the Program Director, Division Director, Chief Academic Officer, and student(s). Other faculty or staff may be invited to participate as appropriate and necessary depending on the nature of the violation.

1. The facts and evidence of the Level One meeting will be reviewed so that the investigatory committee may understand the nature and extent of the violation, if any, by the accused student(s).
2. If the investigatory committee concludes that a conduct violation did not occur, such conclusion will be noted on the appropriate form and the Director will inform the student(s) of the conclusion.
3. If the investigatory committee concludes that a conduct violation has occurred, the committee will discuss and decide on a course of action for resolving the violation, including the imposition of any penalties (i.e., failure of the course, significant reduction of the final grade, suspension, expulsion, etc.). The decision will be noted on the appropriate form.

4. The Director shall provide written notice of the committee decision to the student(s) within seven (7) College business days after the investigatory committee's decision. The written notice shall include the College's determination that a conduct violation occurred, the description of the conduct violation, the course of action to resolve the violation including any academic penalty, and information regarding the student's option to appeal the committee's decision (including a description of the appeal procedure and the time limits for filing an appeal).
5. The written notice to the student(s) shall be copied to the appropriate administrative staff and faculty members. The Director will compile a case file that includes the written notice and all supporting documentation (e.g., the completed Academic Dishonesty Allegation Form, exams/assignments involving cheating, crib sheets, faculty member meeting and investigation notes, witness statements, etc.).
6. Copies of the notice letter and completed Conduct Violation Investigation form shall be kept in the student's(s') academic file in the Office of the Registrar as a record of the violation.

LEVEL THREE: APPEAL PROCESS

If the student(s) desires to appeal the College's determination that he/she committed a conduct violation, the student(s) must initiate the formal written appeal process and submit the written appeal with supporting documentation within ten (10) College business days of receiving the written notice, or the student(s) will waive his/her right to appeal.

The student's(s') appeal must include the following written documentation and be submitted to the Director of Student Affairs:

- Date letter submitted
- Student name
- Course name, course number and semester
- Faculty or staff member name
- Date of the meeting with the faculty or staff member
- Reason for further appeal
- Desired outcome
- A copy of the written notice (Level Two)

The time frame for reviewing the student's appeal will commence when the student provides the written appeal and all supporting documentation to the Director as required by this policy.

1. The Director will form the Appeals Committee, which will be composed of the Director, two (2) faculty members, a Student Senator, a representative of the Student Affairs Council, and a member of College Administration. The Director will facilitate the appeals process and provide all documentation to committee members for review and evaluation, but the Director will not participate in the committee's final decision. The committee will meet to discuss and recommend whether to confirm or rescind the investigatory committee's decision.

2. The Appeals Committee will review all documentation, records, policies, and procedures to make the final decision. Once the Appeals Committee has rendered a decision, the Director will notify the student(s) in writing of the Committee's decision within ten (10) College business days after the student(s) submits the appeal. The decision of the Appeals Committee will be final.
3. Copies of the notice letter regarding the Appeals Committee's decision shall be kept in the student's academic file in the Office of the Registrar as a record of the appeal and final determination.

NOTE:

Appeals regarding coursework at Walsh University must follow Walsh's policy.

FINANCIAL INFORMATION

TUITION AND FEES

TUITION

Cost Per Credit Hour

Full-time students	\$484
Part-time students	\$499
Course Auditing Fee	\$242

FEES

Application Fee (non-refundable).....	\$30
COMPASS Test Fee (non-refundable).....	\$20
General Fee (per semester)	\$100
Parking Fee (per semester).....	\$50
Non-sufficient Fund Fee (if applicable).....	\$30
Book Fees	\$2000*
Insurance Fee (per semester, if applicable)	\$526.25
Transcript Fee (Withdrawn or graduated students only)	\$5

NURSING PROGRAM FEES

Reservation Fee (non-refundable)	\$100
Physical Examination	\$100*
Supplies (stethoscope, scissors, etc.)	\$100*
Uniforms.....	\$120-\$140*
Lab Fee (per lab course)	\$50
Testing Fee (per semester).....	\$125
Graduation Fee	\$200
NCLEX Review Course	\$200

RADIOGRAPHY PROGRAM FEES

Reservation Fee (non-refundable)	\$100
Physical Examination	\$100*
Supplies (calculator, lead markers, etc.)	\$100*
Uniforms.....	\$120-\$140*
Lab Fee (per lab course)	\$50
Testing Fee (per semester).....	\$125
Assessment Fee (per semester)	\$25
Graduation Fee	\$200

OTHER EXPENSES

Aultman Meal Plan (optional)

The following three plans are available for your consideration:

\$145 per semester + \$10.00 processing fee = \$155.00

\$303 per semester + \$10.00 processing fee = \$313.00

\$385 per semester + \$10.00 processing fee = \$395.00

**Approximate costs. All rates are estimated and subject to change. Individual programs or courses may assess additional fees.*

MEAL PLANS

Aultman College, in conjunction with the Aultman Hospital Food Services Department, has established a tiered meal plan program. This program is optional to all students. The meal plan eliminates the need to carry cash at the hospital by allowing students to store value on their ID badges and swipe the badge to cover the cost of food charges. Students enrolled in the meal plan program may swipe their badges for food and beverage purchases from the Season's Café (Bedford Building), Breakaway Café (2nd floor cafeteria), and 7th Street Café (Angello's). Balances remaining on a student's account at the completion of the fall semester will roll over to the next semester. However, any dollar amount remaining on the card at the completion of spring semester (the week prior to final exams) will be forfeited. Menus will be located outside the Student Life Office and on the CAMS WiseLine. Three meal plan options are available (see Tuition and Fees Schedule.) Students who are interested in purchasing a Meal Plan should contact the Billing Office for payment options.

BILLING AND PAYMENT INFORMATION

PAYMENT TERMS

All charges for tuition and fees are collected through the Aultman College Billing Office. Tuition and fee payment is due no later than the last day to Add/Drop classes each semester, or students may elect to participate in the Aultman Payment Plan. Students electing this plan will be assessed a processing fee and their account must be paid in full by the end of the semester. Please contact the Billing Office for information regarding the Aultman Payment Plan.

LATE FEES

Late fees begin to accrue the day after fees are due and are assessed according to the U.S. postmark. Any undated payments received after the deadline will be assessed a \$20 per month late fee. Notices for late fees are not sent, but fees are reflected on the monthly statements.

UNPAID BALANCES

Students with outstanding balances may not register for classes, receive grades, participate in graduation ceremonies, or receive a diploma or transcript of grades. Students with unpaid balances, regardless of payment form, may be sent to a third party for collection after 90 days. Students are responsible for collection fees and are advised that collection activity may be reported to credit agencies.

BILLING STATEMENTS

Students entering the College for their first semester will receive the first billing statement at their Initial Registration appointment. This is the only paper statement that is received. Students are responsible for accessing all further billing statements on the WiseLine.

PAYMENT OPTIONS

Pay by mail.

- Send a check or money order payable to Aultman College of Nursing and Health Sciences.
- Include the student's name on the check or money order.

- Address payment to:
Aultman College of Nursing and Health Sciences
Billing Office
2600 Sixth Street SW
Canton, Ohio 44710

Pay in person.

- Payment may be made in person at the College office during business hours.
- Payment may be made by cash, check, or credit card (Visa, MasterCard, or Discover)

Pay by telephone.

- Payment may be made by telephone using a credit card (Visa, MasterCard, or Discover) at the College office during business hours
- The telephone number for the Billing Office is 330-363-2834
- Please have the following information when calling:
Student's name
Student's Social Security number
Credit card number & billing address
Expiration date
3-digit security number on the back of card
Amount of payment

Pay online.

- Payment may be made through Paypal on the WiseLine using a credit card (Visa, Mastercard, or Discover)

DIRECT DEPOSIT

For student convenience, Aultman College offers direct deposit so that credit balances can be automatically deposited into a designated bank account. Information about the direct deposit process, as well as authorization forms, are available in the Billing section of the Aultman College website.

BOOK VOUCHER PROGRAM

The Aultman College Book Voucher program allows eligible students to credit the purchase of up to \$900 in textbooks per semester to their College account and authorize payment for the textbooks from financial aid funds. To be eligible, students must have completed the College Financial Aid process, and have a signed Financial Aid Award letter on file with the College. Textbooks must be ordered and purchased through the Billing Office and may be purchased during a time period beginning one week prior to the first day of the semester and continuing through the Add/Drop period. All purchases must go through Matthew Medical, the College's Book Voucher vendor. Full details and the Book Voucher contract are available in the Billing section of the Aultman College website.

WITHDRAWAL/REFUND POLICY

Registration for classes creates a contract for payment of tuition, fees, and charges. Withdrawal must be made in writing through the Academic Advisor. Non-attendance

in class or notification to a faculty member does not constitute an official withdrawal. The Aultman College Refund Policy is as follows:

FALL AND SPRING SEMESTERS

Withdrawal from a class or from the College **on or before the sixth (6th) business day will cancel all financial obligations to the College.** The Refund Policy for withdrawal after the sixth business day of the semester is as follows:

Weeks 2 & 3	90% of tuition refunded
Weeks 4 & 5	50% of tuition refunded
Week 6	25% of tuition refunded
After week 6	No refund

SUMMER SEMESTERS

Withdrawal from a class or from the College **by 4 p.m. on the designated term date specified on academic calendar will cancel all financial obligations to the College.** Prorated refund dates are indicated on the academic calendar.

If a student withdraws or reduces the number of credit hours after the refund period for reasons beyond his or her control, a detailed letter may be submitted for special consideration. Letters may be addressed to: Aultman College of Nursing and Health Sciences, Finance Director, 2600 Sixth Street SW, Canton, Ohio 44710.

WITHDRAWAL AND FINANCIAL AID

If a student withdraws from a class or from the College at anytime, the College may be required to return a portion of the federal and/or state financial aid to the appropriate programs. Any balance created on the student's account as a result of this transaction is the responsibility of the student. Students receiving financial aid who are considering withdrawing from a course or the College should contact the Financial Aid Administrator before taking action. Please refer to the Satisfactory Academic Progress (SAP) policy (page 61) and the Title IV Refund policy (page 58) for consequences of withdrawal.

WITHDRAWAL REQUIREMENTS

All students who drop their course load to zero (0) hours must complete Financial Aid Exit Counseling (if applicable) and return:

- Attrition survey
- Exit checklist
- ID badge
- Inactive form (if applicable)
- Laboratory or course equipment
- Library books
- Parking permits (if applicable)

Students who do not return the above items will be charged a fee to cover the replacement costs.

REFUNDS IN REGARDS TO DISMISSAL

Students who are dismissed are not eligible for refunds.

FINANCIAL AID

The Financial Aid Office is available to assist qualified students in paying for the cost of their education. Financial Aid is designed to supplement the financial resources of the student and/or the student's parents. The types and amounts of aid awarded are determined by financial need, availability of funds, student classification, and academic performance.

SOURCES OF FINANCIAL AID

Financial Aid is available through grants, scholarships, federal work-study, and loans through federal, state, institutional, and private funds. Grants and scholarships are financial aid that students do not have to repay. Loans are borrowed money that must be repaid with interest. Federal and State Grant and Loan guidelines are established by federal and state agencies and are not subject to alteration by the Financial Aid Office. Detailed financial aid information can be found at www.aultmancollege.edu, in the Financial Aid Office, and in the College catalog.

FAFSA (FREE APPLICATION FOR FEDERAL STUDENT AID)

You must file the Free Application for Federal Student Aid (FAFSA) each academic year in order to be eligible for all federal, state and institutional aid. Complete the FAFSA at www.fafsa.gov. The Aultman College school code is 006487. Further information and deadlines for completing the FAFSA are available on the College website.

VERIFICATION

After filing your FAFSA, you may be notified that you have been chosen for a process called verification. Verification is a process governed by federal regulations and is used to insure that the information reported by applicants on the FAFSA is accurate. If you are selected for verification, you will be required to submit a copy of your/your spouse's most recent Tax Return Transcript, W-2's and a Verification Worksheet. If you are a dependent student, as determined by the FAFSA, you will also be required to submit your parents' Tax Return Transcript in addition to your own. Among items verified are income, household size, number of family members in college and independent student status. Your signature on the FAFSA indicates willingness to provide proof of the information, if requested. Verification must be completed before any federal funds can be applied to students' accounts. Please respond promptly to all requests for information. See the College website for information regarding how to order a free Tax Return Transcript from the IRS.

WITHDRAWAL AND RETURN OF FEDERAL AID (TITLE IV REFUND POLICY)

Federal regulations require each educational institution of higher learning to have a written policy for the refund and repayment of aid received by students who withdraw from all classes during a term for which aid has been received. These policies are effective only if the student completely terminates enrollment (for example, the student voluntarily withdraws from all courses or is dismissed from all classes prior to the end of the academic semester).

The Title IV programs that are covered by the law, and that are available at Aultman College, are:

- Federal Pell Grants
- Stafford Loans
- PLUS Loans

Federal law requires that, when you withdraw from all your classes during the enrollment period, the amount of financial aid assistance that you have “earned” up to that point is determined by a specific formula. The calculation of the Return of Title IV funds (and state funds, if applicable) is determined by the date that the student withdrew from all classes. A student’s withdrawal date is determined by:

- The date the student officially notifies the institution of his/her intent to withdraw; or
- The student’s last date of attendance or at an academically-related activity, or
- The midpoint of the enrollment period for students who leave without notifying the institution (an unofficial withdrawal).

The enrollment period for a program measured in credit hours is one semester. The amount of financial aid that you have earned is determined on a prorated basis. Therefore if you withdraw after completing 40% of the enrollment period, you have earned 40% of the amount of federal aid for which you were entitled. The school takes all or a portion of your earned federal financial aid to pay any outstanding charges that remain on your school account. Once you have completed more than 60% of the enrollment period, you earn all of your financial aid assistance for which you were entitled.

In accordance with federal regulations, financial aid funds are returned in the following order, if applicable:

1. Direct Unsubsidized Loan
2. Direct Subsidized Loan
3. Direct Parent Loans for Undergraduate Students (PLUS)
4. Federal Pell Grant for which a return of funds is required
5. Other Title IV aid (with the exception of Federal Work Study- FWS)

The requirements for the return of Title IV program funds when a student withdraws are separate from the Aultman College refund policy. Therefore, a student may still owe funds to the College to cover unpaid institutional charges. The College may also charge a student for any Title IV program funds that the College was required to return. The College’s refund policy can be found on page 58 and can also be obtained from the Main Office of the College. If a student wishes to withdraw, he should meet with the Academic Advisor and complete a Withdrawal form.

For more information about Title IV program funds, contact the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). Student aid information is also available on the web at www.studentaid.ed.gov.

DRUG CONVICTIONS AND FINANCIAL AID ELIGIBILITY

Under the Higher Education Act, students become ineligible for federal student aid upon conviction during any period of enrollment for any offense involving the possession or sale of illegal drugs. Federal student aid includes Federal Stafford Loans, Federal Stafford PLUS Loans, and Federal Pell Grants. According to the United States Department of Education, if a student is convicted of a drug offense after receiving federal aid, he or she must notify the Financial Aid Administrator immediately, becomes ineligible for further aid, and is required to pay back all aid received after the conviction. Information regarding penalties, regaining eligibility, and the College's substance abuse prevention program is available on page 41, in Health Services, on the WiseLine and on the College website.

SCHOLARSHIPS

A complete list of Endowed & Gifted Scholarships and Awards can be found on the College website. As scholarships become available, information and applications are posted on the College website and WiseLine at that time. Scholarships are divided between fall and spring semesters unless otherwise designated by the donor. Additional scholarships may be found through research at the local library or high school guidance offices and may be available through religious organizations, employers, and community service organizations (e.g., Kiwanis, Lions Club, Rotary, church, etc.). We do not recommend that students seek the help of private companies for scholarship searches. These companies prove to be costly and produce no greater results. For additional information on Scholarship Scams please visit <http://www.finaid.org/scholarships/scams.phtml>.

FINANCIAL AID STUDENT RIGHTS/RESPONSIBILITIES

You have the right to:

- know how your financial need is determined, including the cost of attendance, and how your family contribution is determined.
- know how and when you will receive student assistance.
- request an explanation of the type and amount of financial assistance you are receiving.
- if you have a loan, know the type, the interest rate, amount to be repaid, when you must begin repayment and other cancellation and deferment provisions.
- discuss your financial aid package with a representative of the Financial Aid Office.
- know how the College determines if you are making satisfactory progress and what happens if you are not.

You are required to:

- Report any scholarship, fee waiver, loan, grant, employment earnings or other financial benefits which you receive from any source other than Aultman College. Such benefits, if not already taken into consideration, may result in a revision or cancellation of other financial aid benefits.
- Provide all documentation requested by the Financial Aid Office or other agencies.
- Read and understand all forms that you are asked to sign, and maintain copies of them.

- Know and comply with all deadlines for application and reapplication for financial aid.
- Complete the Free Application for Federal Student Aid (FAFSA) correctly, and submit it two to three months prior to the semester you plan to attend. A renewal FAFSA must be completed each academic year.
- Follow up on any corrections or adjustments as requested.
- Accept responsibility for all loan promissory notes and other agreements that you sign.
- Understand loan obligations and make repayment as required.

STUDENT FINANCIAL AID AND CONFIDENTIALITY POLICY

Financial Assistance Records

In compliance with Public Law 93-380 as amended (Family Educational Rights and Privacy Act of 1974 -FERPA) all information received in connection with applications for financial aid is held in the strictest confidence. No information will be released regarding financial aid except by written request of the student. Under FERPA, you have the right to inspect your financial assistance file. You may review information in our financial assistance file and receive copies and information upon written request.

RELEASE OF FINANCIAL ASSISTANCE INFORMATION TO ANOTHER AGENCY

You must complete and sign a Student Information Release Form before any information will be released to another agency. On the release form, you must indicate which semester(s) you want the financial assistance information released. You must allow 10 days for this processing. Information regarding tuition and fees can be obtained from the Business Office.

Your signature on a loan application authorizes Aultman College to release to the lending institution, subsequent holder, the guarantor, U.S. Department of Education, or their agents, any requested information pertinent to the student loan(s).

SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY

Please note: The Financial Aid Satisfactory Academic Progress Policy is separate and apart from the institutional Academic Standing policies listed in the College Catalog and on page 26.

Federal regulations require that Aultman College establish policies to monitor the academic progress of students who apply for and/or receive federal financial aid. To remain eligible for financial aid, recipients must make satisfactory academic progress toward achieving a certificate or degree. Aultman College applies this rule to ALL students applying for federal aid.

The federal government requires that Aultman College also monitor the academic progress of non-recipients. It is important to note that academic progress during any term in which students do not have financial aid will be a factor in determining eligibility for aid in subsequent terms. Progress will be monitored and students will be notified if the minimum standards have not been met. Satisfactory Academic

Progress Rules apply for all semesters of enrollment, **even when financial aid is not received.**

The aid programs affected by these requirements are:

- Federal Pell Grant
- Federal Work Study (FWS)
- Direct Subsidized and Unsubsidized Loans
- Direct Parent Loans for Undergraduate Student (Direct PLUS)
- Ohio College Opportunity Grant (OCOG)
- The Nurse Education Assistance Loan Program (NEALP)

Satisfactory Academic Progress is measured by:

- The student's cumulative GPA,
- The number of credits earned in relation to those attempted,
- The maximum time frame allowable to complete the academic program.

SAP Suspension:

A student will be placed on Satisfactory Academic Progress Suspension if any of the qualitative and quantitative conditions below are met after completion of two academic semesters:

- The Cumulative GPA is below 2.0 for completed hours and/or,
- The Cumulative Completion Rate is below 67% and/or,
- Student has attempted more than 150% of the required number of credits for a degree or certificate.

While on suspension students lose their eligibility for financial aid. No aid will disburse to student accounts for terms that a student is on suspension. Students have the right to appeal a Satisfactory Academic Progress Suspension (see Satisfaction Academic Progress Appeal).

It is highly recommended that any student considering withdrawal from a course contact an LRC Advisor Academic Advisor and the Financial Aid Administrator for information prior to taking action. Students who are on financial aid suspension should contact the Financial Aid Administrator and an LRC Advisor to discuss appeal options, educational plans/requirements and overall academic progress.

Qualitative and Quantitative Requirements To Maintain Financial Aid

Qualitative:

Maintain grade point average

The student's cumulative grade point average will be reviewed to ensure the following minimums are met:

- 2.0 cumulative GPA on a 4.0 scale

Quantitative:

Meet or exceed a cumulative earned 67% of cumulative attempted credit hours

The total number of credit hours the student begins with on the eighth calendar day of all semesters (summer, fall, and/or spring) is multiplied by 67%. This number

represents the minimum number of credit hours the student must complete. A course is considered “attempted” if the student is enrolled in the course at the end of the Add/Drop period and does not withdraw prior to the sixth day of class. For example, if a student begins each of two semesters with 17 credit hours, the student must satisfactorily complete 23 hours by the end of the academic year.

Example:

$$17 \text{ hours} \times 2 \text{ semesters} = 34 \text{ hours} \times .67 (67\%) = 23 \text{ hours.}$$

Complete the degree within the specific time

Degree Completion: Students must complete an associate degree in no more than 150% of the stated number of credit hours for an academic program.

Aultman College Associate Degree Programs Maximum of 110 (73 x 1.5) attempted semester hours

ADDITIONAL IMPACTS ON SAP

Incompletes (I)

Do not count until changed to an A, B, or C. Once an “I” has been changed to an A, B, or C it is the student’s responsibility to notify the Financial Aid office. Those credit hours can then be counted into the number of credit hours completed for the academic year during which the class was originally taken.

Audit

Audit hours do not count in determining financial aid eligibility.

Withdrawals

Withdrawals from courses after the Add/Drop date will be counted as hours attempted but not completed.

Repeated Courses

Financial aid may be available to cover the cost of courses previously taken to improve a grade of D or F; however, initial and repeated enrollment in the same course counts as hours attempted each time the course is taken.

Course Failures

Course failures are counted as hours attempted but not completed.

Transfer Students

Students who transfer into the College will initially be eligible for aid. Transfer credits are calculated into the number of credits attempted but are not factored into the cumulative GPA when a student first transfers to Aultman College. Files will be reviewed at the completion of each academic year to determine the student’s status for receipt of future aid.

Change of Program Major within the College

Students who change their major will initially be eligible for aid. For this policy, the College will not include in the student’s SAP standing credits attempted and grades earned that do not count toward the student’s new major. At the end of each academic year, the files will be reviewed to determine the student’s status for receipt of future aid.

Military Service

If you are required to withdraw for military reasons, credit completion and maximum timeframe requirements will be waived for the semester of your official withdrawal.

MONITORING PROCEDURES

Satisfactory Academic Progress will be monitored annually. A student's progress for summer, fall and/or spring will normally be reviewed at the completion of the academic year to determine if the "Progression Requirements" have been met. On release of grades, if these requirements have not been met, the student will be placed on financial aid suspension and the student will be ineligible to receive aid if the minimum "standards requirements" are not met. A letter will be sent stating the student's status and the steps necessary to have financial aid eligibility reinstated. *It is required that students on financial aid suspension requesting an appeal meet with the LRC Coordinator to discuss an academic success plan.*

TO REGAIN ELIGIBILITY

Complete the number of credit hours you are lacking and/or achieve the minimum cumulative grade point required **at your own expense**. When these hours are completed, notify the Financial Aid Office so your eligibility for financial aid can be reinstated.

NOTE: *If your violation is for failure to complete your degree within the specified time, you must complete your degree at your own expense.*

Satisfactory Academic Progress Appeal for Financial Aid Eligibility

A student who is ineligible for financial aid due to not meeting Satisfactory Academic Progress requirements may appeal his/her ineligibility by completing the Satisfactory Academic Progress Appeal Form. Some examples of reasons for such a request may include, but are not limited to:

1. Serious physical or mental illness for which the student needed to withdraw from all classes in order to recover, or remained enrolled at the college and did poorly in his/her classes.
2. Death or serious illness or injury to an immediate family member.
3. An injury to the student which prevents the student from attending classes and completing academic requirements.

Please complete the following required steps to complete the Appeal Process:

1. Meet with an LRC Advisor to discuss an Academic Success Plan.
2. Complete the Satisfactory Academic Progress Appeal Form
3. Obtain third-party documentation verifying the circumstances for the appeal.
4. Submit the Satisfactory Academic Progress Appeal form, Academic Success Plan and all supporting documentation to the Financial Aid Administrator within 30 days of your notification of loss of aid. The appeal will be reviewed by the Financial Aid Administrator. If the appeal is granted, your aid for the semester will be reinstated.

OTHER INFORMATION

AULLY'S NEST (COLLEGE STORE)

Aully's Nest, the College Store, is located next to the Main Office in the College. Logowear, clinical supplies, reference materials, and other miscellaneous items are available for purchase. This is the only location authorized to sell College uniforms. An online bookstore is also available on the College website for students to purchase select required textbooks.

STUDENT LIFE

The Office of Student Life is dedicated to promoting a collegiate environment by providing students with opportunities to get involved in academic, community and student body activities. Student Life activities are designed to assist students with personal, professional, physical, intellectual, and collegiate development during their academic program. A Student Life e-Newsletter is distributed to student emails on Sunday of each week. Student Life activities are also posted on the *This Week At Aultman College* board off of the 2nd floor elevator and on flyers throughout the College. Student Life also oversees all student-led associations. For more information, visit the Student Life Office, located adjacent to the Main Office.

GOLDEN OWL STUDENT OF THE MONTH

The Golden Owl Student of the Month recognition program recognizes students who have gone above and beyond in demonstrating the Aultman College values in academics, clinical settings, patient care, service learning, and effort. Students may be nominated by faculty, staff, hospital employees, patients, or other students. The Golden Owl Student of the Month is acknowledged in The Pulse newsletter, on the WiseLine and by posters in the hallway kiosks. One of the perks of the award is a reserved, front-row parking space in Aultman Education Center parking lot #8. Nomination forms are available on the WiseLine and outside the Student Life Office.

PEER MENTORING PROGRAM

The Aultman College Mentorship Program connects first-semester students with upperclassmen to build friendships and increase student success. Mentoring relationships are typically built via email, phone, text messaging, or Facebook. Students can sign up to get a mentor or be a mentor during the first weeks of fall and spring semester. Sign-ups are handled through the Student Life Office.

STUDENT FUNDRAISING

The Student Life Coordinator or his/her designee must approve all fundraising activities sponsored by student organizations. The sponsoring organization must keep financial records to submit for auditing at the end of each semester.

STARTING A CLUB

Students with common interests are encouraged to assist the College in expanding Student Life activities by starting a student club. Information about starting a club, including finding an advisor and obtaining funding, is available in the Start Your Own Club Guide on the WiseLine!

AULTMAN COLLEGE STUDENT ORGANIZATIONS

AULTMAN COLLEGE STUDENT NURSE ASSOCIATION (ACSNA)

ACSNA is the Aultman College chapter of the Ohio Nursing Students' Association (ONSA) and the National Student Nurses' Association (NSNA). Students automatically become members of the ACSNA by joining NSNA. Membership information is available at www.nсна.org. The mission of this organization is to organize, represent, and mentor students preparing for initial licensure as registered nurses; promote development of skills that students will need to become responsible members of the nursing profession; and to advocate for high quality health care. The ACSNA is one of the state's most active chapters. ACSNA members help with Student Life activities, represent Aultman College at the ONSA convention, and have an opportunity to network with other nursing students at Aultman College and around the state.

AULTMAN COLLEGE VETERANS ASSOCIATION

Membership in the Aultman College Veterans Association, formed in 2010, is open to all students who have served or are serving in any branch of the military, including the National Guard. The purpose of the organization is to provide fellowship and networking opportunities for veterans and provide members with important veteran benefit updates.

LAMBDA NU

Lambda Nu is a national honor society for radiologic and imaging services. Aultman College founded the Ohio Gamma chapter in 2012. Lambda Nu's objectives are to foster academic scholarship at the highest academic levels, promote research and investigation in the radiologic and imaging sciences, and recognize exemplary scholarship. To be eligible to join the Ohio Gamma chapter of Lambda Nu, students must have a cumulative GPA of 3.50 and have completed at least 5 credit hours in the ASR program at Aultman College. For more information on Lambda Nu, visit their website at www.lambdanu.org.

MEN IN NURSING ASSOCIATION

The Men in Nursing Association was established in 2007 by several male student nurses attending Aultman College. The Association was developed to provide mentorship opportunities for male student nurses and establish relationships with male Aultman alumni who currently hold careers in nursing. This association does not hold regular meetings as it is intended for participants to develop meeting times and locations convenient for each individual. Subjects of discussion can vary depending on individual needs and may include career choices, employment opportunities for men, adjusting to classroom environment, and the benefits of becoming a male nurse. Male nursing students who are interested in participating in the Aultman College Men in Nursing Association are encouraged to contact the Student Life Office for more information.

NURSING AS A SECOND CAREER GROUP

Nursing as a Second Career is a support group for students who have chosen to go back to school for a second career or for those that may have even been a stay-at-home parent. Balancing school, work, and family can be stressful for students who are going back to school to begin a path to a new career. This group meets over lunch frequently and chats on a group Facebook page.

NURSING CHRISTIAN FELLOWSHIP

Nursing Christian Fellowship (NCF) is an intervarsity, national organization. The mission of NCF, which is open to all Aultman College students, is to engage students with the good news of Jesus Christ to bring God's love and healing to nursing and healthcare.

PHI THETA KAPPA

Phi Theta Kappa is the largest two-year honor society in the world. The Aultman chapter, founded in 2010, is named Beta Sigma Theta. PTK offers students leadership and honors activities, as well as scholarships and career networking. To be eligible to join the Beta Sigma Theta chapter of Phi Theta Kappa, students must have a cumulative GPA of 3.60 and have completed at least 12 credit hours. For more information on joining PTK, visit their website at www.ptk.org.

RADIOGRAPHY CLUB

The Aultman College Radiography Club meets regularly to discuss fundraising goals and activity opportunities for students in the ASR program. Radiography Club members help with Student Life activities, represent Aultman College at the OSRT (Ohio Society of Radiologic Technologists) conference, and conduct group community service projects.

STUDENT ACTIVITIES SOCIETY (SAS)

The purpose of SAS is to plan and execute social events for Aultman College students. Members of SAS work with the Student Life coordinator to develop ideas, and plan and promote events. SAS meets twice a month during Fall and Spring semesters and several times in the summer in preparation for the upcoming academic year.

STUDENT SENATE (STUDENT GOVERNANCE)

Student Senate is a student-led, student-run organization that plays an important role in the College's administrative structure. The organization's mission is to encourage students to become engaged in social, professional and service activities within the College, and to facilitate communication between students, faculty, staff and administration. Student Senate meets regularly to discuss activities and College-related issues that are important to students. In addition, Student Senate hosts Town Hall-type meetings to give all Aultman College students an open forum for discussion. Membership consists of at least 10 elected students, representing each class, in addition to an advisor (Student Life Coordinator) and assistant advisor (Faculty member).

COLLEGE COMMUNICATIONS

WENS SAFETY ALERT SYSTEM

Aultman College utilizes an Internet-based mass communication system, called WENS (Wireless Emergency Notification System), to notify all students, faculty, and staff of school closings and emergency situations. In the event of an emergency situation or school closing, an official message will be sent to all communication devices students have registered with Aultman College. The WENS caller ID for text or voice communications will read 330-363-6911 on a landline or cell phone. WENS email communications will come from “Aultman College”. WENS communications will continue to be sent until WENS confirms it has been received via an answered a device or an opened email or text message. Students are responsible for keeping all of their contact information current with the College. Phone number and contact information changes should be communicated through the Change of Information form, available in the Main Office.

EMAIL

All students registered for courses are provided with an Aultman College email address (firstname.lastname@aultmancollege.edu) Email is one of the official methods for communicating to students. Students are responsible for checking their email accounts at least once per day for distribution of official Aultman College communications. Failure to read an email message does not alter the student’s responsibility to be informed about College events, announcements, or other pertinent information.

WISELINE

The WiseLine is the Aultman College communication hub. Students are responsible for checking the WiseLine at least once per day. The WiseLine is the first place where college-wide announcements are posted, along with important dates and information about registration, billing, Student Life events, scholarships, and financial aid. Other information includes The Pulse student newsletter, links to Learning Resource Center academic and personal resources, student spotlights and job postings. Grades are also accessed through the WiseLine. Students are responsible for checking posted grades frequently to keep track of academic status and make timely inquiries into grading discrepancies in accordance with the Academic Appeal Process.

THE PULSE STUDENT NEWSLETTER

The Pulse student newsletter contains news and information pertinent to life of an Aultman College student. The newsletter is distributed throughout the College and an electronic version is posted on the WiseLine for reference. Students with suggestions about articles to be included in The Pulse should contact the Communications Specialist or the Student Life Coordinator.

BULLETIN BOARDS

There are several bulletin boards available for postings in the hallways of Aultman College. These bulletin boards are to be used solely for the purpose of promoting campus activities and academic program information. Students should contact the Student Life Coordinator with questions or concerns regarding campus postings.

SAFETY AND SECURITY

SECURITY EMERGENCY

ext. 36777

(330) 363-6777

Aultman Health Foundation's Security Services Department is available 24 hours a day, seven days a week, to provide a safe environment for students, employees, patients, and visitors. Services include:

- Escorts to and from parking lots
- Vehicle assistance
- Investigation reports
- Vehicle accident reports

For non-emergency situations, security personnel can be contacted directly by calling 330-363-6268 or calling 36268 from a College or Aultman Hospital phone. Security phones are also located across the Aultman Health Foundation campus and connect directly to security personnel when the receiver is lifted. Students are encouraged to report all unusual incidents immediately to the Security Department. Security personnel are empowered with the authority to detain persons and to obtain proper identification of persons detained on AHF property. If an arrest is deemed necessary, security personnel will contact the Canton Police Department. The Aultman Health Foundation Security Services Department reviews security policies and procedures during student orientation. In accordance with the Crime Awareness and Campus Security Act of 1990, on-campus crime statistics and other security information can be found on the College website at www.aultmancollege.edu.

IDENTIFICATION (I.D.) BADGES

All students are issued identification badges which they must wear at all times. These badges are used for various purposes within the College. Students who allow others to use their badges will be in violation of policy and will be subject to disciplinary action. Any lost badges must be reported to the College office immediately to prevent unauthorized use of the card and/or possible risk to patients. There will be no cost to students for their initial I.D. badge. Replacement badges can be ordered at a cost of \$20.00, and may be paid for with cash, check, or credit card. Replacement I.D. badges will be required in the event of the following:

- A student loses, misplaces, or forgets an I.D. badge.
- A student damages an I.D. badge through misuse, negligence, or abuse.
- A student alters the I.D. badge through the application of stickers or pins, or unapproved I.D. badge lanyards/holders.

Students will not be charged for replacement I.D. badges in the event of the following:

- Physical badge failure unrelated to misuse, negligence, abuse, the application of stickers or pins, or the use of unapproved I.D. badge lanyards/holders.
- Name changes.

EMERGENCIES

Serious emergencies, such as fire, power failure, or similar dangers, require the cooperation of the entire College community. Failure to cooperate in such emergencies (e.g., orders to evacuate) may result in serious disciplinary action. In case of emergency, call 911. If 911 has been called, please contact Security at 330-363-6777 or extension 36777 from any hospital telephone to advise that emergency personnel are en-route and to provide directional information as needed for an emergency response.

FIRE ALARMS

Everyone is required to vacate a building when the fire alarm has been sounded. Failure to leave could result in disciplinary action. Any individual responsible for deliberately making a false alarm or tampering with fire equipment (detectors, fire extinguisher, pull boxes, etc.) may be subject to serious disciplinary action and criminal charges.

PARKING

Student parking is available in designated lots on the Aultman Hospital campus. Parking fees will be assigned to students each semester. Parking information is communicated via College email and the WiseLine. Students should not park on the city streets surrounding the Aultman campus or they may be towed by the City of Canton. Contact the Campus Coordinator for parking questions or concerns.

SCHOOL CLOSINGS

Aultman College rarely closes due to inclement weather. However, if cancellation of classes is warranted, information will be conveyed via the WENS Student Alert System and on the WiseLine. Closing information will also be posted on the college website and local radio and television stations.

HEALTH AND WELLNESS

HEALTH SERVICES

Aultman College maintains a Health Services office for the benefit of all students. The purpose of the office is to assist students who develop minor illnesses and injuries while attending school. Health Services is located on the first floor of Aultman Hospital in the Human Resources Department. The telephone number is 330-363-6016. A nurse is available from 8 a.m. until 4:30 p.m., Monday through Friday.

Health records are kept on each student in Health Services. This record may include:

- Pre-entrance physical examination records
- Visits to Health Services
- The results of laboratory and x-ray tests ordered by Health Services
- Pertinent information offered by the student or the student's personal physician or specialist.

Illnesses or injuries requiring the services of a physician will be referred to the Emergency Department, an immediate care facility, or to the student's personal

physician. Students and/or their families are responsible for all medical expenses incurred including expenses not covered by their health care plan for the payment of medications and all treatment received outside of Health Services.

WORKERS' COMPENSATION

Students are not covered by Workers' Compensation.

MEDICAL INSURANCE

Aultman College requires all full- and part-time degree-seeking students to have health insurance. Please see program-specific Clinical Requirements for health insurance enrollment information. Full-time and part-time non-degree seeking students have the option of enrolling in the College-sponsored AultCare student health insurance plan. Non-degree seeking students who wish to take advantage of Aultman College student health insurance rates should contact AultCare directly at 330-363-6360 and inquire about the Aultman College student plan.

FITNESS CENTER

Aultman College students are permitted to utilize the Aultman Fitness Center, located in the Morrow House Building of the hospital campus. Students may access the facility by swiping the magnetic strip on the student ID badge. Membership is free. Please contact the College office for additional information.

SPIRITUAL WELLNESS

The Aultman Hospital chapel is open for use by students. The hospital chaplain is also available to students for spiritual counseling.

STUDENT RECORDS

Aultman College maintains records for applicants, enrolled students, transient students, and graduates. The official permanent record, financial record and health services record are also maintained. Student records specifically include, but are not limited to, admission requirement data, level of achievement, transcripts, disciplinary reports, and other pertinent documents. Since Aultman College maintains a purchased course agreement with Walsh University, a student's academic, behavior, and medical information from both campuses is considered part of the educational record and will be shared with appropriate College and University personnel.

Records are kept in the Office of the Registrar. Academic records are maintained with the program of study. Financial aid records are maintained according to the five-year federal guidelines and are then destroyed. Health Service records are maintained according to the policies and procedures of the Health Services Department.

The Family Educational Rights and Privacy Act (FERPA) of 1974 as amended, known as the Buckley Amendment, affords students certain rights with respect to educational records. These rights include:

- The right to inspect and review the student's educational records within 45 days of the day Aultman College receives a request for access.
- The right to request the amendment of the student's educational records the student believes to be inaccurate, containing misleading information, or are in violation of the student's privacy rights.

- The right to consent to disclosures of personal identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Aultman College to comply with the requirements of FERPA.

THE NAME AND ADDRESS OF THE OFFICE THAT ADMINISTERS FERPA IS:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW; Washington, DC 20202-4605
www.ed.gov/policy/gen/guid/fpco/ferpa/index.html

The full policy, including exclusions and exceptions, is available on the Aultman College website. Records will be reviewed by the student in the presence of the Registrar or designee. Records may not be amended or deleted during this meeting. The student shall be advised of his/her right and the procedure for challenging any portion of the College record that the student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights.

RELEASE OF STUDENT INFORMATION

Directory information regarding the student will be provided to the public upon request unless a student files a request with the Registrar asking to be excluded from the directory or from any other requests for open information from outside entities. The request should be submitted prior to the 12th day of class of the starting semester. A request to withhold information may be submitted after the stated deadline for a semester, but information may be released between the deadline and receipt of the request. The file of the student who has asked to be excluded will be flagged until the student requests the flag be removed.

Directory information is information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. It includes, but is not limited to, a student's full name, participation in officially recognized activities, address, telephone number, electronic email address, date and place of birth, major field of study, dates of attendance, degrees, honors, and/or awards received, grade level, the last educational agency or institution attended prior to Aultman College and photograph.

FERPA prevents access to and release of nonpublic (non-directory) information such as educational records (or any personal identifiable information they contain) without prior consent. However, federal law permits access to such information without prior consent under certain circumstances or to certain individuals. These include the following:

- School officials, including faculty, who have a legitimate educational interest in the records.
- Officials of another school, upon request, in which a student seeks or intends to enroll.

- Certain officials of the U.S. Department of Education, the U.S. Department of Defense (under Soloman Amendment), the U.S. Comptroller General, and state and local educational authorities, in connection with an audit, or certain state or federally supported education programs.
- Financial aid, as necessary to determine the eligibility, amount or conditions of the financial aid, or to enforce the terms and conditions of the aid.
- Accrediting organizations in order to carry out their accrediting functions.
- Organizations conducting studies for or on behalf of the College.
- Your parents, if you are a dependent as defined in Section 152 of the Internal Revenue Code.
- Appropriate parties in a health or safety emergency.
- To a court in which the school is defending itself against legal action initiated by a parent or eligible student.
- By judicial order or lawfully issued subpoena.
- To the alleged victim of a crime of violence or a non-forcible sex offense where the alleged perpetrator is subject to formal disciplinary proceedings conducted by the College.

The Aultman College Record Retention Policy and Procedure is available for examination on the Aultman College website and in the College office, along with copies of the FERPA Act and federal record regulations.

OFFICIAL RECORDS REQUEST

The Office of the Registrar is responsible for maintaining and releasing student records, which includes transcripts and COMPASS test scores. The Registrar is happy to fulfill records requests for Aultman College students. To request an official transcript or COMPASS test score report, please submit the Record Request Form, available on the Aultman College website or in the Main Office.

INSTRUCTIONAL FACILITIES

AULTMAN EDUCATION CENTER

Aultman College of Nursing and Health Sciences is located in the Aultman Education Center, located at the corner of Dartmouth Ave and Ninth St. SW in Canton, OH. Aultman College provides instruction and academic support to students through the following facilities:

- 9 state of the art classrooms
- Simulation Lab
- Perinatal Simulation Lab (Main 3514)
- Skills Lab #2 (St. Paul's Methodist Church)
- Bettie Sponseller Skills Lab
- Radiology Lab
- Computer Lab
- Learning Resource Center (see page 11)
- Health Sciences Library (see page 14)
- Quiet Study Area (Classroom 8)

WALSH UNIVERSITY

Aultman College maintains a purchased course agreement with Walsh University in North Canton, Ohio, for instruction in specified general education courses at the Walsh University campus. As part of their academic program, some Aultman College students will attend Walsh University for specific general education coursework unless previous transfer credits have been accepted. When attending courses at Walsh, students should follow the policies and procedures established at Walsh University and may utilize Walsh's Health Services facility and the Academic Resources Center in Farrell Hall. Information about Walsh facilities and policies can be found in the Walsh University catalog and student handbook, available at www.walsh.edu.

HOUSING

Housing is not currently available at Aultman College. Contact the Student Life Coordinator or Campus Coordinator for any questions regarding housing issues or referrals.

ASSOCIATE OF SCIENCE IN NURSING (ASN) ACADEMIC POLICIES

ACADEMIC CURRICULUM PLAN

The curriculum plan provides an arrangement of general education and nursing courses within a given time period. Collectively, the arranged courses within the curriculum plan describe the Division of Nursing model for the attainment of the program outcomes. Completion of program outcomes determines the expected competency level of graduates upon who are conferred the Associate of Science in Nursing degree. The ASN Curriculum Plan and Program Outcome Competencies are available on the Aultman College website (www.aultmancollege.edu). The Division of Nursing reserves the right to interpret and implement changes in the curriculum, schedules, and policies at any time to preserve the high standards essential for approval by accrediting bodies and the profession of nursing itself. The Division of Nursing reserves the right to dismiss a student who for legal, ethical, academic, emotional, or physical reasons cannot be advised to continue in the program.

ADVISING

In addition to utilizing the services of the Aultman College Academic Advisor, each Division of Nursing student is assigned a Faculty Advisor upon entrance into the program. This advisor will be available to the student throughout the entire program. The role of the Faculty Advisor is to assist with career planning, curriculum questions, and/or academic or personal concerns. Students are encouraged to develop relationships with both the Academic Advisor and their Faculty Advisor to ensure they are fully utilizing all resources available for personal and academic support and success.

CLINICAL REQUIREMENTS

CARDIOPULMONARY RESUSCITATION (CPR) CERTIFICATION

All Division of Nursing students active in discipline-specific courses are required to maintain current CPR certification through the American Heart Association (AHA). The certification is required to be an AHA Healthcare Provider. It is the responsibility of the student to maintain a current CPR certification. If a student's CPR lapses, the student will be unable to attend clinical rotations, lectures, or laboratory classes, which may result in dismissal. CPR renewal courses are available through Aultman College Community Education (ACCE).

ANNUAL PPD (TUBERCULOSIS) TEST

Students are required to undergo an annual one-step PPD (Purified Protein Derivative:Tuberculosis) skin test. Aultman Health Services will provide free testing on the College campus in Fall and Spring semesters, or students may visit Health Services in the Human Resources department at Aultman Hospital. If TB testing is completed outside the College, documentation must be submitted to the Main Office at the College.

GLUCOSE MONITORING COMPETENCY

Clinical Laboratory Improvements Amendments (CLIA) regulations direct that all healthcare providers who perform glucose monitoring must demonstrate and document competence annually. Reminders and procedures for competency testing will be sent to students to ensure compliance with these regulations.

ANNUAL DRUG TEST

Aultman College clinical affiliations require that all full- and part-time degree-seeking students undergo an annual drug test. Drug testing must be completed at AultWorks at the student's expense. Failure to complete the annual drug test will result in the student being excluded from all courses and clinical experiences, which may affect program progression. Failure to achieve a satisfactory drug test outcome in accordance with College policy will result in dismissal from the College. Reminders will be sent to students when it is time to meet the annual drug testing requirement. To make an appointment with AultWorks, call 330-491-9675. AultWorks is located at 4650 Hills and Dales Rd., Canton, OH 44708.

ANNUAL BACKGROUND CHECK

Aultman College clinical affiliations require that all full and part-time degree seeking students complete an annual background check. The background check must be completed by the College's approved vendor at the student's expense. Failure to complete the annual background check will result in the student being excluded from all courses and clinical experiences, which may affect program progression. Failure to achieve a satisfactory background check outcome in accordance with College policy will result in dismissal from the College. Reminders and procedures will be sent to students when it is time to meet the annual background check requirement.

HEALTH INSURANCE REQUIREMENTS

Aultman College requires all full and part-time degree-seeking students to have health insurance. Coverage must be maintained for the duration of College enrollment. Failure to comply will result in the student being excluded from all clinical experiences, which may affect program progression. To meet this requirement, degree-seeking students will automatically be enrolled into the College-sponsored AultCare Student Health Insurance Plan. Students who already have insurance coverage may opt out of the AultCare plan by the deadline date listed in the Student Health Insurance Program brochure which is available on the WiseLine and in the Main Office.

To waive coverage, the student must have current coverage under another plan and must complete the online Electronic Enrollment Waiver form each semester, listing proof of coverage. Failure to complete the waiver process will result in an automatic enrollment in the AultCare Student Insurance Plan and billing for the premiums. Students who initially waive AultCare coverage, but who unexpectedly lose their coverage under another plan mid-semester due to divorce, loss of benefits due to job, or coming off a parent's plan must notify the Program Director and contact AultCare immediately to obtain coverage under the AultCare plan. Enrollment into the AultCare plan occurs in the semester the student enters the College as a degree-

seeking student. Re-enrollment occurs every semester. Additional information is available in the Student Health Insurance Program brochure.

COMMUNICABLE DISEASES

Due to the safety and concern of patients and students, any student enrolled in clinical experiences who is diagnosed with or suspected of having a communicable disease will be required to follow Health Services policies regarding communicable diseases. In the event of student exposure to a patient with a communicable disease at Aultman Hospital, Health Services will initiate a communicable disease protocol, notifying College personnel and affected students of the exposure and initiating preventative treatment measures, if necessary. Students practicing at offsite clinical facilities should follow the exposure control policies of the clinical organization affiliate.

SIGNIFICANT EXPOSURE

A significant exposure is defined as a percutaneous (through the skin) or mucous membrane exposure to blood, semen, vaginal secretions or spinal, synovial, pleural, peritoneal, pericardial or amniotic fluid, saliva in dental procedures, any body fluid that is visibly contaminated with blood, and all body fluids in situations where it is difficult or impossible to differentiate between body fluids.

If a student receives a significant exposure, he/she should clean and flush the exposed area immediately and notify the Clinical Faculty or designee so treatment options can begin according to the clinical agency protocol. If a significant exposure protocol is not available at a clinical site, Aultman Hospital's protocol should be followed.

ATTENDANCE

CLASSROOM ATTENDANCE

Faculty believe that regular attendance is necessary for academic success. It is the student's responsibility to maintain regular classroom attendance. Any classroom activity deemed mandatory will be identified by the course faculty either verbally or on the course syllabus/outline. Absence(s) may affect the student's academic achievement and may result in course failure. In the event the student must miss class, the student assumes responsibility for material presented in the classroom. A decision to be absent from regularly scheduled classes, for whatever reason, including employment, does not excuse the student from the responsibility of examinations, assignments, or the knowledge acquired from attending class.

CLINICAL/METI/LABORATORY ATTENDANCE

Faculty believe clinical/METI/laboratory ("clinical") experiences are critical for student learning in order to promote client-centered care. Thus attendance is mandatory for all clinical experiences. The Ohio Board of Nursing requires students to attend all lab/clinical hours as designated for each nursing course. Make-up assignments (papers/simulation/projects, etc.) are not acceptable in place of clinical experiences. In accordance with this requirement, only one clinical make-up day is allotted. Students are advised to plan their personal schedule to ensure success in

their nursing courses. Students should understand that missed clinical experiences may jeopardize attainment of course outcomes and, consequently, progression in the program may be affected.

LATE ARRIVALS

In the interest of modeling professionalism, students are expected to be punctual for all experiences. Students need to make every attempt to notify the course faculty of a late arrival. Habitual lateness for mandatory experiences may result in disciplinary action.

REPORT OFF PROCEDURE FOR ANY MANDATORY EXPERIENCE

When extenuating circumstances make it necessary for a student to be absent from a mandatory experience, the student must call the course faculty at least 30 min. prior to the start of the experience.

UNEXCUSED ABSENCES

Failure to report off according to the above procedure constitutes an unexcused absence. The following will occur as a result of an unexcused absence:

- A zero will be recorded for any graded experience missed that day;
- A notation will be made on the clinical tool regarding the unexcused absence under each behavioral outcome related to accountability and responsibility;
- A conference form identifying outcomes in jeopardy will be initiated; Course failure may result.

PREGNANCY

As soon as the student is aware of her pregnancy, she must obtain and submit a statement from her physician, specifying the expected date of delivery and any physical limitations. This statement must be submitted to the student's course faculty and will become part of the permanent student record.

Beginning with the seventh month of pregnancy, the student shall submit a monthly statement from her physician to the course faculty. The statement shall indicate the length of time the student may maintain active student status and any limitations.

To re-establish active status, the student shall submit a physician's note to the student's course faculty that she is able to return to all classes/clinicals.

GRADING

GRADING SCALE

The ASN Program adheres to the College Grading System (see page 23).

TESTS AND PAPERS

Tests and papers will be graded according to the percentage ranges stated in the course syllabus. If a student fails a test, it is the student's responsibility to review the test with the faculty member prior to the next test. Refer to each course syllabus/outline for policies related to late papers and missed tests/quizzes.

GRADING FOR CLINICAL COURSEWORK

The clinical component of nursing courses is rated satisfactory or unsatisfactory based on attainment of course behavioral outcomes. A final grade of F will be

assigned in a clinical nursing course if the clinical component of the course is not satisfactory regardless of the theory percentage.

All clinical courses require an evaluation of student performance. The student's performance is evaluated according to established, expected behaviors (behavioral outcomes) for each course. Clinical evaluations are written at midterm and at the end of the semester. At midterm, conferences are held with each student to discuss clinical performance and to develop an action plan for improving clinical performance. Additionally, at the end of the semester, a conference is held to discuss the student's clinical achievement.

TESTING

TESTING PROTOCOL

Individual course faculty will set the protocol for testing in the classroom setting either verbally or in the course syllabus/outline. The student is expected to maintain professional conduct at all times, arrive on time, respect the rights of others by refraining from distracting behaviors, and avoid asking substance or content questions during the exam. Questions regarding typographical errors or format may be asked. Students will need to place books and belongings in the front or back of the classroom until testing is completed. Violations of ethical conduct may result in disciplinary action.

TEST REVIEW

The purpose of test review is to enhance the learning process.

The course faculty is expected to:

- Determine the method of test review. See course syllabus/outline.
- Assist the student to understand, clarify, or provide additional learning assistance as needed.
- Treat each student non-discriminately with respect and fairness.

The student is expected to:

- Conduct himself/herself in a professional manner with respect for the learning environment of fellow students and the knowledgeable teaching of faculty.
- Review content for clarification, understanding, and application in practice.
- Make an appointment with the course faculty if test review does not clarify content.

STANDARDIZED TESTING

Standardized testing is a means by which the nursing program can reinforce and enhance student learning. Standardized tests are assessment tools which help students to identify areas of individual strength and weakness in order to focus and customize their studies in preparation for NCLEX-RN success and positive career outcomes. Attendance for standardized testing sessions and the expected level of achievement on standardized tests will be explained in each nursing course syllabus. A testing fee may be required each semester.

NCLEX RN PREDICTOR TEST

In the last medical-surgical nursing course, students take an NCLEX-RN Predictor

Test. Students not meeting the established benchmark are required to remediate and retest. If the established benchmark is not met with the second retest, an additional NCLEX review course of the student's choice is required to be completed at the student's expense. Aultman College will not send the program completion letter to the Ohio Board of Nursing until this requirement is met.

PROGRAM PROGRESSION POLICY

The ASN curriculum is designed to continually build upon knowledge and skills gained over the course of the program. Therefore, nursing students must achieve an overall minimum grade of "C" (2.00 grade point equivalent) in their major, math, and science courses in order to ensure progression in their program. A student must complete prerequisite courses successfully in order to enroll in subsequent courses. Students may initiate a conference at any time with course faculty to discuss grades, GPA, or academic standing. Any student at midterm with a grade average below 80% in nursing courses is encouraged to meet with the course instructor to determine deficiencies and to develop remedial action. It is the responsibility of the student to achieve and maintain a grade average of 77% or higher for each course.

ACADEMIC PROBATION

A student majoring in nursing will be placed on academic probation for the following reasons:

- Receiving a cumulative GPA less than 2.00 in any semester.
- Receiving an "F" (0.00) in any course
- Receiving less than a "C" (2.00) in any math, science, or nursing course.

ACADEMIC DISMISSAL

A student majoring in nursing will be academically dismissed from the nursing program for the following reasons:

- Failing to bring cumulative GPA to 2.00 or better within 1 semester of being placed on academic probation due to GPA
- Failing to achieve a "C" (2.00) when repeating a math, science, or nursing course
- Receiving an "F" (0.00) when repeating a non-math, non-science, non-nursing course
- Receiving less than a "C" (2.00) in any two nursing courses at any time in the nursing program. A form will be enclosed with the dismissal letter. The form should be completed and returned to the Division Director.

READMISSION

A student who is academically dismissed may submit a request in writing to the Division Director to be considered for readmission. This request must be received by the end of the semester following the academic dismissal. The decision to readmit a student will be based on academic records, availability of space, and documented progress with any recommendations made at the time of dismissal. Readmitted students may be required to meet updated admission requirements, at the discretion of the College.

FINAL ACADEMIC DISMISSAL

A student who is readmitted to the nursing program must maintain the following standards for the remainder of the program to avoid a final academic dismissal:

- A minimum cumulative GPA of 2.00
- A minimum of “C” (2.00) in all math, science, and nursing courses
- A minimum of “D-“ (0.70) in all non-math, non-science, and non-nursing courses

PORTFOLIOS

Each student is required to maintain a portfolio across the curriculum. The portfolio allows for reflection on personal growth throughout the curriculum. Students document their understanding of themselves as learners. It is each student’s responsibility to keep the portfolio current. Upon graduation, students retain possession of the original portfolio materials.

GRADUATION AND LICENSURE

Each student is individually responsible to adhere to the requirements of the nursing program curriculum at the time of admission or readmission and for seeing that these requirements are scheduled and completed before graduation. Each student is required to complete the NCLEX review course selected by the nursing program in order to meet the requirements for graduation. Remediation is a MANDATORY experience for all students not meeting the established benchmark. A focused review must be completed as part of the remediation process. Students not meeting the benchmark after remediation and retesting are required to take an additional NCLEX review course of their choice. Aultman College will not send the program completion letter to the Ohio Board of Nursing until this requirement is met.

Prospective nursing students are advised that when applying for the state licensure examination, they will be required to indicate whether or not they have ever been convicted of a felony or other crime(s). A positive response to this question may disqualify the candidate for licensure. The Ohio Board of Nursing makes all eligibility determinations/decisions. Fingerprinting for civilian and FBI background checks will be a required element of the licensure application process.

HEALTH AND FUNCTIONAL REQUIREMENTS

ESSENTIAL PHYSICAL AND COGNITIVE FUNCTIONS

In order to assure client and coworker safety, to meet program competencies, and to successfully complete the objectives of each nursing course, a student must be able to:

- Visually observe changes in a client’s status that indicate changes in the client’s physiological condition (i.e. breath patterns, skin color changes, equipment readings).
- Hear sounds of spoken communications, as well as sounds that indicate changes in the client’s physiological condition (i.e. breath sounds, blood pressure, apical pulse, alarms).

- Speak to clients and members of the healthcare team utilizing effective verbal communication skills.
- Demonstrate tactile ability sufficient to assess a client's pulses, as well as changes in a client's physiological status (i.e. changes in skin temperature, edema, etc.)
- Smell odors that indicate changes in the physiological status of the client or unsafe environmental conditions.
- Read and cognitively comprehend written course materials, client care documents, and healthcare institution policies and procedures.
- Write using a legible and concise documentation style which is readable and in the English Language.
- Calculate accurately in order to administer correct medication dosages, count a pulse, count respirations, and determine intake and output.
- Move freely to observe and assess clients and perform emergency client care; this includes having full manual dexterity of the upper extremities, including neck and shoulders, and unrestricted movement in both lower extremities; back, and hips in order to assist in all aspects of client care, (i.e. client hygiene, application or removal of restraints, and nursing procedures such as bladder catheterization, and parenteral injections), and the ability to touch the floor to remove environmental hazards
- Lift and/or support at least 75 pounds in order to reposition, transfer, and ambulate clients safely.
- Demonstrate cognitive learning in relation to new procedures through clinical application.
- Interpret physician orders accurately through verbal and written communication, and carry through with appropriate psychomotor clinical application.

STUDENT COMMUNICATION OF CONCERNS

Should a student have concerns about adherence of the ASN program to the National League for Nursing Accrediting Commission (NLNAC), the student may report those concerns to NLNAC at:

NLNAC
 3343 Peachtree Dr. NE Suite 500
 Atlanta, GA 30326
 Phone: (404) 975-5000
www.nlnac.org

ASN - STUDENT CONDUCT POLICIES

This section covers student conduct policies for the Division of Nursing. For student conduct policies that apply to all Aultman College students, please see page 34.

ASN CLINICAL DRESS CODE

Students are guests in the clinical settings and are representatives of Aultman College. Your standard of professional care and dress represent you as an individual, the Division of Nursing, and the profession of nursing. Professional persons set examples for others, and students are expected to be neat, clean, and well-groomed including the following:

1. Identification badges are to be worn at all times in the clinical settings. IDs should be worn above the waist in proper view for clients, client's families, and other healthcare team members.
2. Clients are sensitive to fragrances; therefore, perfume/cologne/aftershave should not be worn.
3. Engagement rings and wedding rings may be worn.
4. Only women are allowed to wear earrings. Earrings must be small with plain posts. No hoops or dangling earrings are to be worn. Only two (2) earrings on each ear lobe are allowed.
5. Tongue, nose, eyebrow, or any other facial piercing ornaments are not allowed.
6. A watch with a second hand is considered part of the uniform and must be worn when on clinical units or in a nursing lab practice session.
7. Tattoos are not to be displayed at any time. If clothing does not cover the tattoo, it must be covered with a plain skin-tone-colored bandage, or appropriate concealing make up.
8. Women- Hair should be secured away from the face and off the collar during clinical and lab experiences. Non-decorative barrettes, scrunches, and hair clasps may be worn.
9. Men- Hair length should be above the collar line and secured away from the face, if necessary. Beards, mustaches, and side burns must be clean and neatly trimmed.
10. Clear or neutral nail polish may be worn and fingernails must be short and rounded. Due to the growing body of evidence of scientific research which links the spread of infection to artificial fingernails, students will not be allowed to have artificial nails when in the clinical practice areas.
11. Using chewing gum or tobacco products is not permitted when in uniform and/or in client care areas.
12. The accepted nursing division uniform is to be worn in nursing practice at all times. Neat-appearing and appropriate street clothes may be worn to and from the clinical areas requiring scrubs. The uniform is not to be worn in any other employment setting, per state law.
13. White or neutral-colored, plain undergarments are to be worn with the uniform.

14. No low ankle socks may be worn. Only solid white socks/pantyhose may be worn.
15. Shoes should be clean, all-white athletic shoes or all-white nursing clogs.
16. Uniform pants are intended to be worn with the waistband at the waist. Uniform pants worn as hip-huggers or in a drop-waist fashion are not allowed because the style does not conform with client expectations of a professional nurse.
17. The approved Aultman College warm-up jacket may be worn over the approved nursing division uniform during clinical experiences.
18. Hospital attire (scrubs furnished by the hospital) may not be taken from the hospital.
19. It is the decision of faculty as to what constitutes acceptable appearance.
20. Make up should be moderately applied.
21. If the student appears on the clinical unit inappropriately dressed, hospital personnel or faculty have the authority to send the student off the unit.
22. Also available if desired or needed is maternity tops, maternity bottoms & uniform dresses.

STUDENTS THAT ENTERED NURSING PROGRAM PRIOR TO FALL 2012		STUDENTS THAT ENTERED NURSING PROGRAM FALL 2012	
Women	Men	Women	Men
White button up uniform top	White zip up uniform top	White scrub top	White scrub top
White uniform pants	White uniform pants	Hunter scrub pants	Hunter Scrub pants
Navy Blue warmup jacket	Navy Blue warmup jacket	Hunter warmup jacket	Hunter warmup jacket
White lab coat (see below)	White lab coat (see below)	A short-sleeve white turtleneck may be worn under the top	A white crew-neck t-shirt or short-sleeved white turtleneck must be worn under the top
A short-sleeve white turtleneck may be worn under the top	A white crew-neck t-shirt or short-sleeved white turtleneck must be worn under the top		

LAB COATS (For students that entered the nursing program prior to Fall 2012)

The lab coat with college insignia must be worn over street clothes when students enter the clinical area to study client charts, check assignments or visit with clients for professional reasons. Lab coats are not to be worn during direct client care procedures. The lab coat is to be worn over neat-appearing clothes – no jeans or revealing tops. The student identification badge is to be worn on the lab coat attached to the collar. If the student appears on the clinical unit inappropriately dressed, hospital personnel or faculty have the authority to send the student off the unit.

PROFESSIONAL RESPONSIBILITIES

The Division of Nursing of Aultman College supports and reflects the standards and rules of the law regulating the practice of nursing and the standards for safe nursing care as described by the Ohio Board of Nursing in the Ohio Administrative Code, Rules 4723-5-12 (C). Violation of any of these requirements, which include but are not limited to those listed in this policy, may result in failure of a nursing course/clinical, dismissal from the Division of Nursing, and/or dismissal from Aultman College. In addition, all students are subject to the Aultman College Student Conduct policies (see page 34).

Students must demonstrate continuity of care through the responsible preparation, implementation and documentation of the nursing care of clients. Students must be respectful of all individuals (client, client's family, healthcare team members, faculty, and self) according to HIPAA laws, AHA Patient's Bill of Rights, ANA Standards of Care, and ANA Code of Ethics for Nurses, and Ohio Board of Nursing Rules Promulgated from the Law - OAC Rule 4723-5-12 (C).

The faculty of the Division of Nursing reserves the right to dismiss from a course and/or nursing program and recommend dismissal from the College any nursing student whose clinical performance for any nursing course is deemed unsafe as characterized by dangerous, inappropriate, irresponsible, or unethical behavior which actually or potentially places the student, client, client's family, or healthcare team members in jeopardy. The nursing student will be referred to the Director of the Division of Nursing and to the Student Affairs Director. A student may initiate the grievance appeal procedure as outlined in the handbook.

Student Professional Responsibilities

Professional Conduct/Responsibility	Disciplinary Action for Violation
<ol style="list-style-type: none"> 1. A student shall, in a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the client, and the client's response to that care; (OBN 1). 2. A student shall, in an accurate and timely manner, report to the appropriate practitioner errors in or deviations from the current valid order; (OBN 2). 3. A student shall delineate, establish, and maintain professional boundaries with each client; (OBN 5). 4. At all times when a student is providing direct nursing care to a client the student shall: <ol style="list-style-type: none"> a. Provide privacy during examination or treatment and in the care of personal or bodily needs; (OBN 6a). 5. A student shall use universal blood and body fluid precautions established by Chapter 4723-20 of the Administrative Code; (OBN 8). 6. A student shall implement measures to promote a safe environment for each client; (OBN 4). 	<ul style="list-style-type: none"> • Documentation on Clinical Evaluation Tool • Student Action Plan addressing ways to change behavior • Repeated offense will result in clinical/course failure • Documentation on Clinical Evaluation Tool • Student Action Plan addressing ways to change behavior • May result in clinical/course failure
Professional Conduct/Responsibility	Disciplinary Action for Violation
<ol style="list-style-type: none"> 7. At all times, when a student is providing direct nursing care to a client the student shall: <ol style="list-style-type: none"> a. Treat each client with courtesy, respect, and with full recognition of dignity and individuality; (OBN 6b). 8. The student shall: <ol style="list-style-type: none"> a. Maintain client confidentiality for information not authorized to discuss outside of the confines of the academic or clinical setting; b. Maintain identification badge and medication access code needed in the performance of nursing duties in his/her possession at all times. 	<ul style="list-style-type: none"> • Documentation on Clinical Evaluation Tool • Student Action Plan addressing ways to change behavior • Immediate three (3)-day suspension • May result in clinical/course failure or dismissal from the Division on Nursing

Student Professional Responsibilities

Professional Conduct/Responsibility	Disciplinary Action for Violation
<p>9. A student shall not falsify any client record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to case management documents or reports or time records, reports, and other documents related to billing for nursing services; (OBN 3).</p>	<ul style="list-style-type: none"> • Documentation on Clinical Evaluation Tool • Immediate dismissal from the Division of Nursing • May result in dismissal from ACNHS
Professional Conduct/Responsibility	Disciplinary Action for Violation
<p>10. A Student shall practice within the appropriate scope of practice as set forth in division (B) of section 4723.01 and division (B)(20) of section 4723.28 of the Revised Code for a registered nurse; (OBN 7).</p>	<p>Depending on the severity of the offense the following will apply:</p> <ul style="list-style-type: none"> • Documentation on Clinical Evaluation Tool AND • Student Action Plan addressing ways to change behavior OR • Immediate three (3)-day suspension OR • May result in clinical/course failure OR • Dismissal from the Division of Nursing
Professional Conduct/Responsibility	Disciplinary Action for Violation
<p>11. A student shall not:</p> <ol style="list-style-type: none"> a. Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a client; and/or b. Engage in behavior toward a client that may reasonably be interpreted as physical, verbal, mental or emotional abuse; (OBN 9). <p>12. A student shall not misappropriate a client's property or:</p> <ol style="list-style-type: none"> a. Engage in behavior to seek or obtain personal gain at the client's expense; b. Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the client's expense; c. Engage in behavior that constitutes inappropriate involvement in the client's personal relationships; or d. Engage in behaviors that may reasonably be interpreted as inappropriate involvement in the client's personal relationships (OBN 10). 	<ul style="list-style-type: none"> • Documentation on Clinical Evaluation Tool • Immediate dismissal from the Division of Nursing • Immediate dismissal from ACNHS

Student Professional Responsibilities

Professional Conduct/Responsibility	Disciplinary Action for Violation
<p><i>For the purpose of this paragraph, the client is always presumed incapable of giving free, full, or informed consent to the behaviors by the student set forth in the paragraph.</i></p> <p>13. A student shall not:</p> <ol style="list-style-type: none"> Engage in sexual conduct with a client; Engage in conduct in the course of practice that may reasonably be interpreted as sexual; Engage in any verbal behavior that is seductive or sexually demeaning to a client, or Engage in verbal behavior that may reasonably be interpreted as seductive or sexually demeaning to a client; (OBN 11). <p><i>For the purpose of this paragraph, the client is always presumed incapable of giving free, full, or informed consent to sexual activity with the student;</i></p> <p>14. A student shall not, regardless of whether the contact or verbal behavior is consensual, engage with a patient other than the spouse of the student in any of the following:</p> <ol style="list-style-type: none"> Sexual contact, as defined in section 2907.01 of the Revised Code; Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning; (OBN 12). <p>15. A student shall not self-administer or otherwise take into the body any dangerous drug; as defined in section 4729.01 of the Revised Code, in any way not in accordance with a legal, valid prescription issued for the student; (OBN 13).</p> <p>16. A student shall not habitually indulge in the use of controlled substances, other habit-forming drugs, or alcohol or other chemical substances to an extent that impairs ability to practice; (OBN 14).</p> <p>17. A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of habitual or excessive use of drugs, alcohol, or other chemical substances that impair the ability to practice; (OBN 15).</p> <p>18. A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of a physical or mental disability; (OBN 16).</p> <p>19. A student shall not assault or cause harm to a patient or deprive a patient of the means to summon assistance; (OBN 17).</p>	<ul style="list-style-type: none"> • Documentation on Clinical Evaluation Tool • Immediate dismissal from the Division of Nursing • Immediate dismissal from ACNHS

Student Professional Responsibilities

Professional Conduct/Responsibility	Disciplinary Action for Violation
<p>20. A student shall not obtain or attempt to obtain money or anything of value by intentional misrepresentation or material deception in the course of practice; (OBN 18).</p> <p>21. A student shall not have been adjudicated by the probate court of being mentally ill or mentally incompetent, unless restored to competency by the court; (OBN 19).</p> <p>22. A student shall not aid and abet a person in that person's practice of nursing without a license, practice as a dialysis technician without a certificate issued by the board, or administration of medications as a medication aide without a certificate issued by the board; (OBN 20).</p> <p>23. A student shall not prescribe any drug or device to perform or induce an abortion, or otherwise perform or induce an abortion; (OBN 21).</p> <p>24. A student shall not assist suicide as defined in section 3795.01 of the Revised Code; (OBN 22).</p> <p>25. A student shall not submit or cause to be submitted any false, misleading or deceptive statements, information, or document to the nursing program, its administrators, faculty, teaching assistants, preceptors, or the board; (OBN 23).</p>	<ul style="list-style-type: none"> • Documentation on Clinical Evaluation Tool • Immediate dismissal from the Division of Nursing • May result in dismissal from ACNHS

*Ohio Board of Nursing Adopted Rules 4723-5-12-C Program Policies. Effective 2/01/12
Division of Nursing Policy revised 2/01/2012.*

ASSOCIATE OF SCIENCE IN RADIOGRAPHY ACADEMIC POLICIES

This section covers academic policies for the Division of Allied Health Radiography Program. For general academic policies that apply to all Aultman College students, please see page 18.

MISSION STATEMENT

The Associate of Science in Radiography program is committed to providing quality education to prepare students as entry-level radiographers. The program advocates lifelong learning and professional growth so that the graduates will continue to positively impact the community.

ACADEMIC CURRICULUM PLAN

The ASR program is a cohort based program with predetermined course curriculum that runs in succession in order to prepare the student to meet the qualifications for national registry standards and obtain the required licensure in the student's field of study. The philosophy of the ASR program is to prepare graduates who are competent in the art and science of radiography. The graduate of this program receives an Associate of Science Degree in Radiography and is prepared to sit for the National Certification Examination administered by the American Registry of Radiologic Technologists (ARRT). The primary responsibility of the program is to guide students in achieving educational goals. A comprehensive curriculum is provided that consists of a broad base of knowledge and diverse clinical experiences. The curriculum provides opportunities for students to develop skills in conceptual understanding, analytical judgment, critical thinking, and the ability to problem solve in the performance of radiologic procedures. Students are encouraged to identify individual learning styles and develop study methods that permit the acquisition and retention of knowledge and concepts. Principles of ethics are demonstrated that build character and professional attributes. Clinical skills are developed that instill appropriate attitudes and foster affective growth in providing care and responding to patient needs during imaging procedures. The program is designed to encourage success and develop lifelong learning patterns. The program has specific learning objectives and outcomes, contained in the courses' outlines and syllabi that articulate the educational achievements to be accomplished.

ADVISING

In addition to utilizing the services of the Aultman College Academic Advisor, each Radiography student is assigned a Faculty Advisor upon entrance into the program. This advisor will be available to the student throughout the entire program. The role of the Faculty Advisor is to assist with career planning, curriculum questions, and/or academic or personal concerns. Students are encouraged to develop relationships with both the Academic Advisor and their Faculty Advisor to ensure they are fully utilizing all resources available for personal and academic support and success.

CLINICAL REQUIREMENTS

CARDIOPULMONARY RESUSCITATION (CPR) CERTIFICATION

All Radiography students active in discipline-specific courses are required to maintain current CPR certification through the American Heart Association (AHA). The certification is required to be an AHA Healthcare Provider. It is the responsibility of the student to maintain a current CPR certification. If a student's CPR lapses, the student will be unable to attend clinical rotations, lectures, or laboratory classes, which may result in dismissal. CPR renewal courses are available through Aultman College Community Education (ACCE).

ANNUAL PPD (TUBERCULOSIS) TEST

Students are required to undergo an annual one-step PPD (Purified Protein Derivative:Tuberculosis) skin test. Aultman Health Services will provide free testing on the College campus in Fall and Spring semesters, or students may visit Health Services in the Human Resources department at Aultman Hospital. If TB testing is completed outside the College, documentation must be submitted to the Main Office at the College.

ANNUAL DRUG TEST

Aultman College clinical affiliations require that all full and part-time degree-seeking students undergo an annual drug test. Drug testing must be completed at AultWorks at the student's expense. Failure to complete the annual drug test will result in the student being excluded from all courses and clinical experiences, which may affect program progression. Failure to achieve a satisfactory drug test outcome in accordance with College policy will result in dismissal from the College. Reminders will be sent to students when it is time to meet the annual drug testing requirement. To make an appointment with AultWorks, call 330-491-9675. AultWorks is located at 4650 Hills and Dales Rd., Canton, OH 44708.

ANNUAL BACKGROUND CHECK

Aultman College clinical affiliations require that all full and part-time degree seeking students complete an annual background check. The background check must be completed by the College's approved vendor at the student's expense. Failure to complete the annual background check will result in the student being excluded from all course and clinical experiences, which may affect program progression. Failure to achieve a satisfactory background check outcome in accordance with College policy will result in dismissal from the College. Reminders and procedures will be sent to students when it is time to meet the annual background check requirement.

HEALTH INSURANCE REQUIREMENTS

Aultman College requires all full and part-time degree-seeking students to have health insurance. Coverage must be maintained for the duration of College enrollment. Failure to comply will result in the student being excluded from all courses and/or clinical experiences, which may affect program progression. To meet this requirement, degree-seeking students will automatically be enrolled into the College-sponsored AultCare Student Health Insurance Plan. Students who already have insurance coverage may opt out of the AultCare plan by the deadline date

listed in the Student Health Insurance Program brochure which is available on the WiseLine and in the Main Office.

To waive coverage, the student must have current coverage under another plan and must complete the online Electronic Enrollment Waiver form each semester, listing proof of coverage. Failure to complete the waiver process will result in an automatic enrollment in the AultCare Student Insurance Plan and billing for the premiums. Students who initially waive AultCare coverage, but who unexpectedly lose their coverage under another plan mid-semester due to divorce, loss of benefits due to job, or coming off parents' plan must notify the Program Director and contact AultCare immediately to obtain coverage under the AultCare plan. Enrollment into the AultCare plan occurs in the semester the student enters the College. Re-enrollment occurs every semester. Additional information is available in the Student Health Insurance Program brochure.

COMMUNICABLE DISEASES

Due to the safety and concern of patients and students, any student enrolled in clinical experiences who is diagnosed with or suspected of having a communicable disease will be required to follow Health Services policies regarding communicable diseases. In the event of student exposure to a patient with a communicable disease at Aultman Hospital, Health Services will initiate a communicable disease protocol, notifying College personnel and affected students of the exposure and initiating preventative treatment measures, if necessary. Students practicing at offsite clinical facilities should follow the exposure control policies of the clinical organization affiliate.

SIGNIFICANT EXPOSURE

A significant exposure is defined as a percutaneous (through the skin) or mucous membrane exposure to blood, semen, vaginal secretions, or spinal, synovial, pleural, peritoneal, pericardial or amniotic fluid, saliva in dental procedures, any body fluid that is visibly contaminated with blood, and all body fluids in situations where it is difficult or impossible to differentiate between body fluids.

If a student receives a significant exposure, he/she should clean and flush the exposed area immediately and notify the Clinical Faculty or designee so treatment options can begin according to the clinical agency protocol. If a significant exposure protocol is not available at a clinical site, Aultman Hospital's protocol should be followed.

ATTENDANCE

CLASSROOM ATTENDANCE

Faculty believe that regular attendance is necessary for academic success. It is the student's responsibility to maintain regular classroom attendance. Absence(s) may affect the student's academic achievement and may result in course failure. In the event the student must miss class, the student assumes responsibility for material presented in the classroom. A decision to be absent from regularly scheduled classes, for whatever reason, including employment, does not excuse the student from the responsibility of examinations, assignments, or the knowledge acquired from attending class. Students

must notify the Program Director and Clinical Coordinator of a late arrival. Course syllabi will outline attendance guidelines.

CLINICAL/LAB ATTENDANCE POLICY

Faculty believe clinical and laboratory experiences are critical for student learning in order to promote integration with didactic coursework. Thus attendance is mandatory for all clinical and lab experiences. Students should understand that missed clinical experiences may jeopardize attainment of course outcomes; consequently, progression in the program may be affected. Course syllabi will outline attendance guidelines.

LATE ARRIVALS

In the interest of modeling professionalism, students are expected to be punctual at all times. Students need to notify the Program Director and Clinical Coordinator of a late arrival. Continued lateness may result in disciplinary action. See course syllabi for guidelines.

NOTIFICATION OF ABSENCE

When extenuating circumstances make it necessary for a student to be absent, the student must call the Program Director and Clinical Coordinator at least 30 minutes prior to the start of the clinical or lab assignment. If the Program Director or Clinical Coordinator is not available, the student must leave a voicemail message that includes a phone number where the student can be reached. Students may not contact the clinical site or clinical instructor with regard to absence or tardiness.

PREGNANCY

If a student suspects she is pregnant prior to entering or while enrolled in the ASR program, she has the option of whether or not to declare her pregnancy to program officials. If the woman chooses to voluntarily inform officials of her pregnancy, it must be in writing and indicate the expected date of delivery. In the absence of this voluntary, written disclosure, a student cannot be considered pregnant. If the student chooses to disclose her pregnancy, she must immediately notify the Program Director and the Radiation Safety Officer. The student must then sign a witnessed “Declaration of Pregnancy” indicating that she is pregnant and the date of conception. This follows the Guide 8.13 of the United States Nuclear Regulatory Commission and the Ohio Department of Health. The declaration remains in effect until the declared pregnant student withdraws the declaration, or is no longer pregnant. If the student chooses to disclose her pregnancy, she is allowed to make an informed decision based on her individual needs and preferences. The options include the following:

- Continuing the educational program without modification or interruption.
- Voluntarily withdrawing (dismissal) from the program
- Meeting with the Program Director and Academic Advisor to evaluate a leave of absence and a possible re-entrance timeframe.

The student who chooses to disclose her pregnancy and continue at the clinical site will be required to wear an additional dosimeter for fetal-dose measurement.

The student may or may not be allowed to graduate. This will be determined on an individual basis by the Program Director depending on the student's capacity to complete course requirements. If the scheduled or unscheduled Leave Of Absence for pregnancy exceeds the limits set for an Incomplete (80% of the course work must be completed to receive an Incomplete) then the student must meet with an Advisor and the Program Director for a re-entrance plan of action.

The student will also be required to follow the National Council on Radiation Protection and Measurements (NCRP) dose limits for the embryo and fetus in occupationally exposed women, which are no more than 0.5 rem (5 mSv) during the entire gestation, and no more than .05 rem in any month, both with respect to the fetus. It is the policy of the ASR program to instruct all students on radiation protection procedures with respect to the embryo/fetus.

Neither Aultman College nor the student's assigned clinical education settings will be responsible for radiation injury to the student or the embryo/fetus if the student chooses to continue in the program during pregnancy.

GRADING

GRADING SCALE

The ASR Program adheres to the College Grading System (see page 23).

TESTS AND PAPERS

Tests and papers will be graded according to the percentage ranges stated in the course syllabus. If a student fails a test, it is the student's responsibility to review the test with the faculty member prior to the next test. Refer to each course syllabus/outline for policies related to late papers and missed tests/quizzes.

GRADING FOR CLINICAL COURSEWORK

The clinical component of radiography courses is rated satisfactory or unsatisfactory based on attainment of course behavioral outcomes. A final grade of "F" will be assigned in a clinical radiography course if a satisfactory grade is not achieved.

All clinical courses require an evaluation of student performance. The student's performance is evaluated according to established, expected behaviors (behavioral outcomes) for each course. Clinical evaluations are written at midterm and at the end of the semester. At midterm, conferences are held with each student to discuss clinical performance and to develop an action plan for improving clinical performance. Additionally, at the end of the semester, a conference is held to discuss the student's clinical achievement. Detailed information regarding the Clinical Competency Evaluation System will be provided to students in their clinical practicum syllabi.

TESTING

TESTING PROTOCOL

Individual course faculty will set the protocol for testing in the classroom setting either verbally or in the course syllabus/outline. The student is expected to maintain professional conduct at all times, arrive on time, respect the rights of others by refraining from distracting behaviors and avoid asking substance or content

questions during the exam. Questions regarding typographical errors or format may be asked. Students will need to place books and belongings in the front or back of the classroom until testing is completed. Violations of ethical conduct may result in disciplinary action. Make-up testing policies will be outlined in the course syllabi.

PROGRAM PROGRESSION POLICY

The ASR program curriculum is dependent upon proper sequencing of courses. The general education courses may be completed prior to the application process. Radiography courses can only be taken once accepted into the program and must be completed in the sequence described in the most current catalog. It is the responsibility of the student to meet the requirements of the program. The student is to meet with an Advisor to plan his/her course of study each semester. If a student does not satisfactorily meet the course objectives and pass the radiography courses, he/she will not be able to progress in the curriculum and will be dismissed from the program or fail to graduate.

To progress within the ASR program, the student must

1. Follow the sequences of courses in the curriculum plan.
2. Earn grades of “C” or higher in program-specific and math/science courses. Grades below “C” in designated courses may stop progression.
3. Satisfactorily complete all clinical rotation requirements.

READMISSION

Former ASR program students may be allowed readmission on a “space available” basis. “Space available” is dependent on the authorized number as established by the Joint Review Committee on Education in Radiologic Technology (JRCERT), the ASR program accrediting agency. The student who withdraws from or fails any courses within the ASR program may reapply one time to the program in the year following dismissal or failure. Readmission steps are outlined below.

Students seeking readmission to the program must:

- Reapply to the college/program.
- Meet current admission requirements.
- Fulfill the requirements for graduation that are in effect at the time of readmission.
- Undergo advisement and/or counseling prior to reinstatement.
 - a. Students who withdraw from or are academically unsuccessful during the first or second semester of the program must apply following the application process outlined in the current catalog. All courses successfully completed in the first and second semester would be applied to the student’s progression if readmitted the following year.
 - b. Students who withdraw from or are academically unsuccessful during the third, fourth, or fifth semester of the program must apply following the application process outlined in the current catalog. Courses taken in the prior year would not be applied to the student’s progression if readmitted the following year. Students readmitted would be required to complete the entire radiography course sequence.

Being a prior student in the ASR program does not grant the student additional ranking points toward application into the next class, nor does it guarantee the reapplicant admission into the program. Students must reapply and compete with the other applicants for admission.

GRADUATION

Each student is individually responsible to adhere to the requirements of the radiography program curriculum at the time of admission or readmission and for seeing that these requirements are scheduled and completed before graduation. All school assessment activities, service learning requirements, program clinical requirements, and financial obligations must be met prior to graduation. In addition to the return items listed on page 29, radiography program students must return:

- Dosimetry monitoring devices (badges, rings, etc.)
- Positioning markers
- Clinical Experience book

Students not returning the above items will be charged a fee to cover the replacement cost which will need to be paid prior to graduation.

LICENSURE REQUIREMENTS

Eligibility for certification requires that the applicant be of good moral character for the program. Conviction of a misdemeanor or felony may indicate a lack of good moral character for the American Registry of Radiologic Technologists (ARRT) purposes. The ARRT conducts a thorough review of all convictions to determine their impact on eligibility. Documentation required for a review includes a written personal explanation and court records to verify the conviction, the sentence, and completion of the sentence. Individuals considering enrollment in an educational program or already enrolled may submit a pre-application form to have the impact of convictions on eligibility evaluated.

Pre-Application Review Forms may be requested from the Department of Regulatory services at the ARRT office. The American Registry of Radiological Technologists: 1255 Northland Drive; St. Paul, Minnesota 55120-1155; Telephone: (651)687-0048; <http://www.arrt.org>.

If the eligibility review is requested within one year of the intended examination date, a regular examination application form may be submitted early instead of the pre-application form. Anything less than complete and total disclosure of any and all convictions will be considered as having provided false or misleading information to the ARRT.

Incomplete disclosure is grounds for permanent denial of eligibility for certification. The ARRT may conduct criminal background searches whenever appropriate. Disciplinary action may be taken at any time upon discovery that disclosure was not complete.

HEALTH AND FUNCTIONAL REQUIREMENTS

The ASR program has specified the following non-academic criteria (technical standards) which all applicants and enrolled students are expected to meet in order to participate in the program and professional practice. These skills and abilities, called

“Technical Standards,” are essential for individuals to demonstrate and possess, so they can perform all of the tasks associated with Medical Radiography.

Read through the checklist below. If you believe that you cannot perform any of the tasks listed, please contact the Program Director for clarification and further discussion. Some of these requirements will be met during the acceptance portion of the program, while items six and seven are skills that will be assessed during the educational program.

*Items 1-5 are documented by physical exam.

1. Working in a clinical setting eight to 10 hours a day performing physical tasks requiring physical energy without jeopardizing patient, self, or program safety.
2. Frequently bending, reaching, stooping, lifting, and demonstrating the use of manual dexterity with the manipulation and operation of equipment and accessories, as well as the use of/creating immobilization devices. This includes sufficient tactile ability for performing a physical examination, as well as, manipulating syringes and inserting needles into an ampule and removing the contents without contaminating the needle or solution.
3. Assisting in the transporting, moving, lifting, and transferring of patients weighing up to 450 pounds from a wheelchair or stretcher to and from beds, treatment tables, chairs, etc.
4. Lifting devices (weighing up to 50 lbs).
5. Possessing sufficient visual and aural acuity. This is necessary to report visual observations of patients and equipment operations, as well as to read the patient’s medical records and medical information. The aural acuity must be adequate enough to hear the patient during all phases of care as well as to perceive and interpret equipment signals.
6. Possessing the ability to communicate clearly, monitor, and instruct patients before, during, and after procedures [documented by the satisfactory completion of the required English (oral/writing) course].
7. Having sufficient problem-solving skills that include measuring, calculating, reasoning and analyzing, evaluating and synthesizing, with the ability to perform these skills in a timely fashion [documented by the satisfactory completion of the required math (logic/reasoning) course].
8. Passing criminal background checks and drug toxicology tests as required. Due to results of these checks, some students may be ineligible for the program. Costs associated with these screenings will be paid by the student.

STUDENT COMMUNICATIONS OF CONCERNS

Should a student have concerns about adherence of the ASR program to the Standards of the Joint Review Committee on Education in Radiologic Technology (JRCERT), the student may report those concerns to the JRCERT at:

JRCERT
20 N. Wacker Drive, Suite 2850
Chicago, IL 60606-3182
Phone: (312) 704-5300
mail@jrcert.org

ASR - STUDENT CONDUCT POLICIES

This section covers student conduct policies for the Division of Allied Health Radiography Program. For student conduct policies that apply to all Aultman College students, please see page 34.

GENERAL CONDUCT

Professional demeanor is expected of students at all times. Inappropriate or disruptive behavior will not be tolerated. Course syllabi will detail behavioral requirements and consequences. Conduct violations will be addressed in accordance with College and Program policies governing student conduct.

CLINICAL CONDUCT

Students are expected to conduct themselves professionally at all times and be aware of College conduct policies and procedures. Clinical Conduct violations will be specified in the course syllabi and will be investigated and resolved according to the College Conduct Violation Investigation policy.

ASR CLINICAL DRESS CODE

Students are required to present a professional appearance during all scheduled clinical and lab assignments. It is the patient's right to be treated with dignity and care by clean individuals. It is, therefore, required that each student practice appropriate personal hygiene. Students must wear approved uniforms in the clinical and lab areas. Approved uniforms consist of the following:

STUDENTS THAT ENTERED RADIOLOGY PROGRAM PRIOR TO FALL 2012		STUDENTS THAT ENTERED RADIOLOGY PROGRAM FALL 2012	
Women	Men	Women	Men
White button up uniform top	White zip up uniform top	White scrub top	White scrub top
White uniform pants	White uniform pants	Navy scrub pants	Navy Scrub pants
Navy Blue warmup jacket	Navy Blue warmup jacket	Navy warmup jacket	Navy warmup jacket
White hospital shoes, closed toe and heel	White hospital shoes, closed toe and heel	White hospital shoes, closed toe and heel	White hospital shoes, closed toe and heel
White socks	White socks	White socks	White socks

STUDENTS

The following items are considered part of the uniform and must be worn/possessed daily:

- Current radiation monitor
- Radiographic markers
- ID badge

- Personal positioning manual
- Black pen

The following policies concerning clinical appearance will be in effect at all clinical sites unless otherwise specified:

Uniforms will be neat, pressed, and clean at all times. The pant length will cover the top of the shoes. No rips, tears, or holes will be tolerated.

1. White or neutral-colored plain undergarments are to be worn with the uniform. In addition, an all-white, crew neck undershirt or long-sleeved turtleneck may be worn under the uniform top.
2. A navy lab coat may be worn as part of the uniform. Lab coats will be kept clean, stain-free, and neatly pressed.
3. The ACNHS student badge should be worn at all times, and free of any pins, photos, or slogans.
4. Hospital shoes with closed toe and heel will be solid white. Athletic shoes are acceptable, but must also be solid white, all leather, low cut. Regardless of style, footwear must be clean and in good repair.
5. A maximum of two (2) small post earrings in each earlobe, wedding ring, and a watch are acceptable. Any exposed body jewelry (including tongue), other than that worn in the ear is prohibited.
6. Necklaces should not be dangling or choker style or outside of the uniform top. No more than two chains should be worn or visible at any time.
7. Fingernails must be short and neatly trimmed. Artificial nails or nail tips are not permitted. Nail polish, if worn, must be clear or light in color without glitter. Hand washing is required following contact with each patient.
8. Hair must be neat in appearance, worn up or secured off the face and of a natural or pleasing color. This includes bangs on both male and female students.
9. Make up will be applied sparingly; no scented lotions, perfumes, or colognes.
10. Proper personal hygiene (breath and body) should be practiced at all times.
11. Beards should be neat, clean, and well-groomed, not of extreme length, and should not interfere with the performance of clinical education assignments. Mustaches are permitted; otherwise facial hair should be shaven daily.
12. Tattoos must be sufficiently covered.
13. Chewing gum or tobacco products are not permitted when in uniform and/or in client care areas.
14. Revealing clothing such as low-cut tops, see-through clothing, extremely tight-fitting or short clothing is unacceptable in didactic areas.⁶⁵
15. Students in street clothing are not permitted in the clinical or lab area.
16. *Any student not in uniform as described above will be sent home and considered absent for that day, and this absence may result in disciplinary action.

SCRUB SUITS

- Scrub suits other than the uniform, will be worn only when required by the individual rotation or department.
- Lab coats or appropriate institutional coverings must be worn over scrub suits when the student is not present in the surgery areas.
- Shoe covers and masks may not be worn outside surgery areas unless one is specifically instructed to do so.
- Hospital-issued scrub suits of any kind are not for personal use and may not be worn outside the assigned area of use.

PROFESSIONAL RESPONSIBILITIES

Students of the Associate of Science in Radiography program are responsible for knowing and adhering to the Standards of Ethics set forth by the American Registry of Radiologic Technologists.

ARRT STANDARDS OF ETHICS

The Standards of Ethics of the American Registry of Radiologic Technologists shall apply solely to persons holding certificates from the ARRT and who either hold current registration by the ARRT or formally held registrations by the ARRT and/or seek reinstatement of registration by the ARRT (collectively, “Registered Technologists”), and to persons applying for examination and certification by the ARRT in order to become Registered Technologists (“Applicants”). The Standards of Ethics are intended to be consistent with the Mission Statement of the ARRT, and to promote the goals set forth in the Mission Statement. The ARRT Standards of Ethics (below) may be found at: <http://arrtpdf1.s3.amazonaws.com/ethics/standardethic.pdf>.

A. Code of Ethics

The Code of Ethics forms the first part of the Standards of Ethics. The Code of Ethics shall serve as a guide by which Radiologic Technologists and Applicants may evaluate their professional conduct as it relates to patients, healthcare consumers, employees, colleagues, and other members of the healthcare team. The Code of Ethics is intended to assist Radiologic Technologists and Applicants in maintaining a high level of ethical conduct and in providing for the protection, safety, and comfort of patients. The Code of Ethics is aspirational.

1. The Radiologic Technologist acts in a professional manner, responds to patient needs, and supports colleagues and associates in providing quality patient care.
2. The Radiologic Technologist acts to advance the principal objective of the profession to provide services to humanity with full respect for the dignity of mankind.
3. The Radiologic Technologist delivers patient care and service unrestricted by the concerns of personal attributes or the nature of the disease or illness, and without discrimination regardless of sex, race, creed, religion, or socio-economic status.

4. The Radiologic Technologist practices technology founded upon theoretical knowledge and concepts, uses equipment and accessories consistent with the purposes for which they were designed, and employs procedures and techniques appropriately.
5. The Radiologic Technologist assesses situations; exercises care, discretion, and judgment; assumes responsibility for professional decisions; and acts in the best interest of the patient.
6. The Radiologic Technologist acts as an agent through observation and communication to obtain pertinent information for the physician to aid in the diagnosis and treatment/[management] of the patient, and recognizes that interpretation and diagnosis are outside the scope of practice for the profession.
7. The Radiologic Technologist uses equipment and accessories, employs techniques and procedures, performs services in accordance with an accepted standard of practice, and demonstrates expertise in minimizing the radiation exposure to the patient, self, and other members of the healthcare team.
8. The Radiologic Technologist practices ethical conduct appropriate to the profession and protects the patient's right to quality radiologic technology care.
9. The Radiologic Technologist respects confidences entrusted in the course of professional practice, respects the patient's right to privacy, and reveals confidential information only as required by law or to protect the welfare of the individual or the community.
10. The Radiologic Technologist continually strives to improve knowledge and skills by participating in continuing educational and professional activities, sharing knowledge with colleagues, and investigating new aspects of professional practice.

B. Rules of Ethics

The Rules of Ethics form the second part of the Standards of Ethics. They are mandatory standards of minimally acceptable professional conduct for all present Registered Technologists, Registered Radiologist Assistants, and Candidates. Certification is a method of assuring the medical community and the public that an individual is qualified to practice within the profession. Because the public relies on certificates and registrations issued by ARRT, it is essential that Registered Technologists and Applicants act consistently with these Rules of Ethics. These Rules of Ethics are intended to promote the protection, safety, and comfort of patients. Students are responsible for reviewing and adhering to the Rules of Ethics, which can be found at <https://www.arrt.org/Ethics>.

CLINICAL SUPERVISION

Until students achieve the program's required competency in a given procedure, all clinical assignments should be carried out under the **DIRECT SUPERVISION** of qualified radiographers.

The following are parameters of direct supervision:

1. The qualified radiographer reviews the request for examination in relation to the student's level of achievement.
2. The qualified radiographer evaluates the condition of the patient in relation to the student's level of achievement.
3. The qualified radiographer reviews and approves the images.

Indirect supervision is defined as that supervision provided by a qualified radiographer immediately available to assist students regardless of the level of student achievement.

“Immediately available” is interpreted as the presence of a qualified radiographer adjacent to the room or location where a radiographic procedure is performed. This availability applies to all areas where ionizing radiation equipment is in use.

Therefore, students are not permitted to do mobile radiography or fluoroscopy without a radiologic technologist (RT)R, regardless of the student's level of competency.

REPEAT RADIOGRAPH POLICY

In support of professional responsibilities for provision of quality patient care and radiation protection, **unsatisfactory radiographs shall be repeated only in the presence of a qualified radiographer regardless of the student's level of competency.**

RADIATION PROTECTION/MONITORING

Student use of ionizing radiation during their clinical rotations and the affiliated clinical facilities shall be in accordance with:

1. Ohio State Laws and criteria established in NCRP Report/Radiation Protection in Educational Institutions. The policy for maintaining occupational radiation is posted in the student lab room in Radiology and is published as Policy 200 in the clinical guidelines.
2. Students are not permitted to operate X-ray equipment except under the supervision of program faculty and/or hospital staff radiologic technologists.
3. All individuals working in radiation exposure areas shall wear radiation-monitoring devices. The radiation monitoring device will be worn in the neck/upper thorax region, and visually exposed when wearing a lead apron. This procedure is mandatory whenever working with ionizing radiation. No person shall be permitted to work in these areas without wearing a designated badge.
4. The current report shall be inspected and is recorded when the report is received. Each student signs off on their individual report. All radiation exposure reports will be kept in a notebook in the Program Director's office.

5. Individuals will be charged a replacement cost for a lost radiation-monitoring device.
6. Persons in the room during radiation exposures must avail themselves of the control area protective barriers and the doors to the X-ray room must be closed.
7. A human shall never be exposed to radiation for demonstration purposes. Phantoms are available for checking or establishing techniques or demonstrating technical factors.
8. A student in fluoroscopy must wear an appropriate leaded apron.
9. The Program Director is responsible for distributing and collecting exposure devices. The Program Director is responsible for maintaining exposure records.
10. The program control badge is located in the technologists' lounge at Aultman Hospital.

It is **strictly prohibited** for anyone (students or faculty) to intentionally expose the control badge or his/her badge. Any student caught doing this will be automatically dismissed from the program.

It is the policy of this ASR program that **each student will follow the exposure control policies of the clinical education affiliate to which he/she is assigned.**

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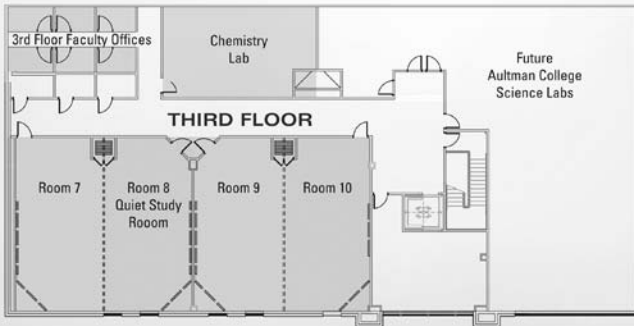
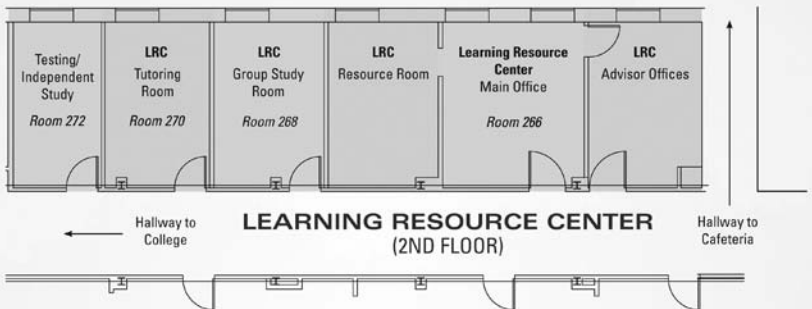
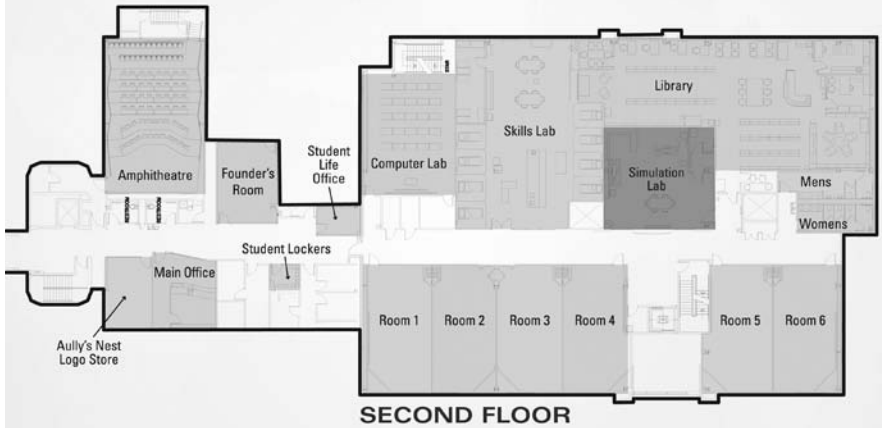
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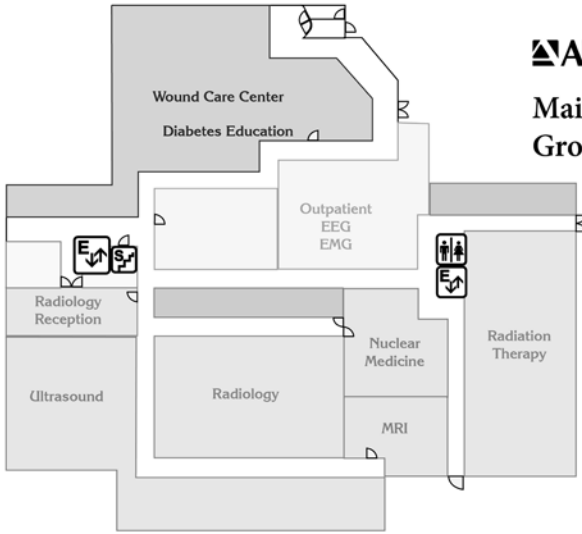
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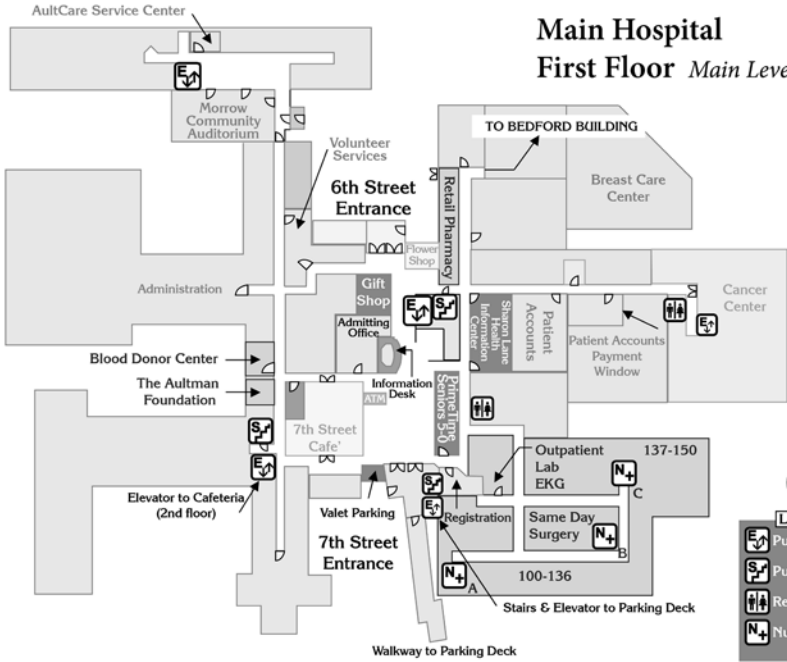
Aultman College



AULTMAN
Main Hospital
Ground Level

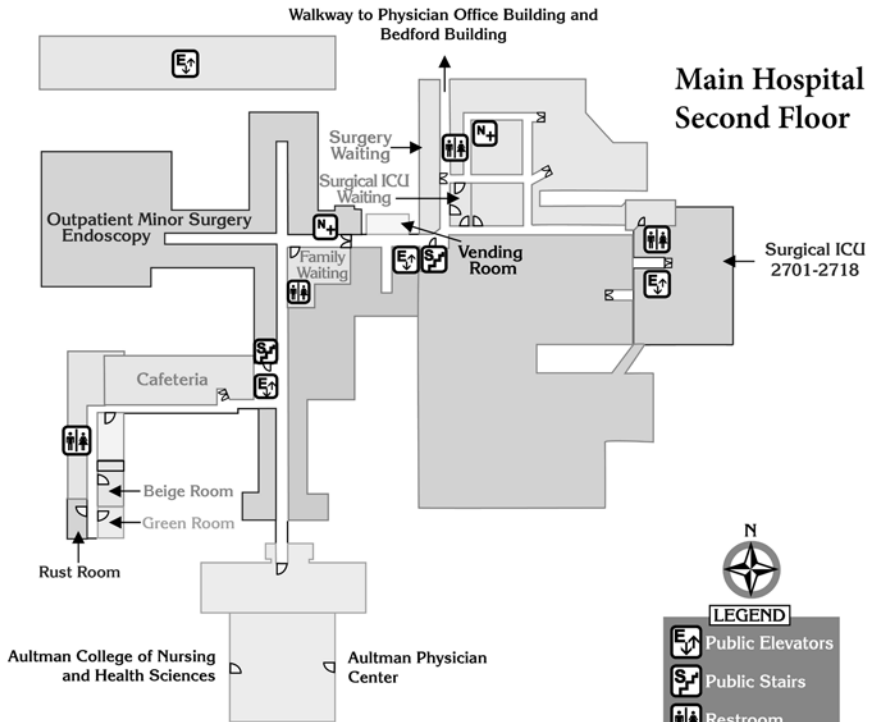


Main Hospital
First Floor Main Level



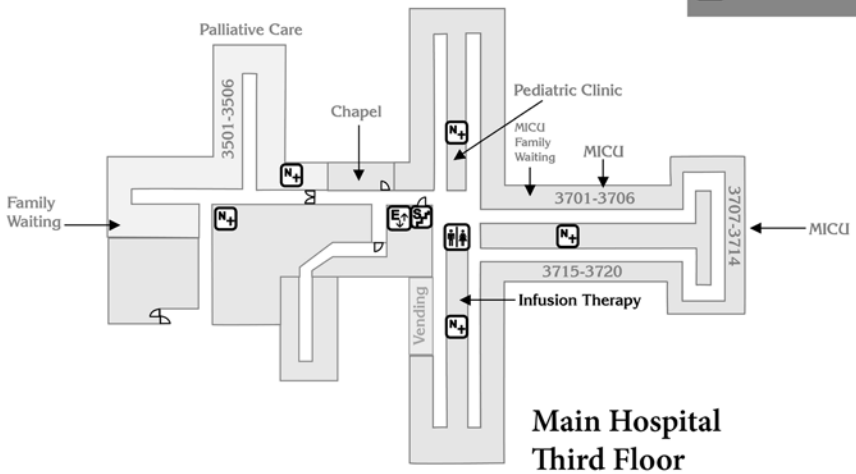
LEGEND

- Public Elevators
- Public Stairs
- Restroom
- Nurse Station



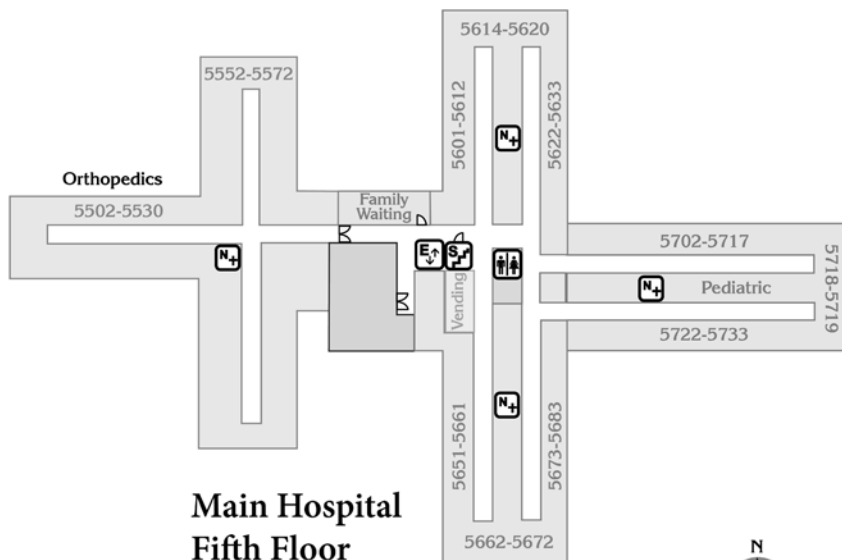
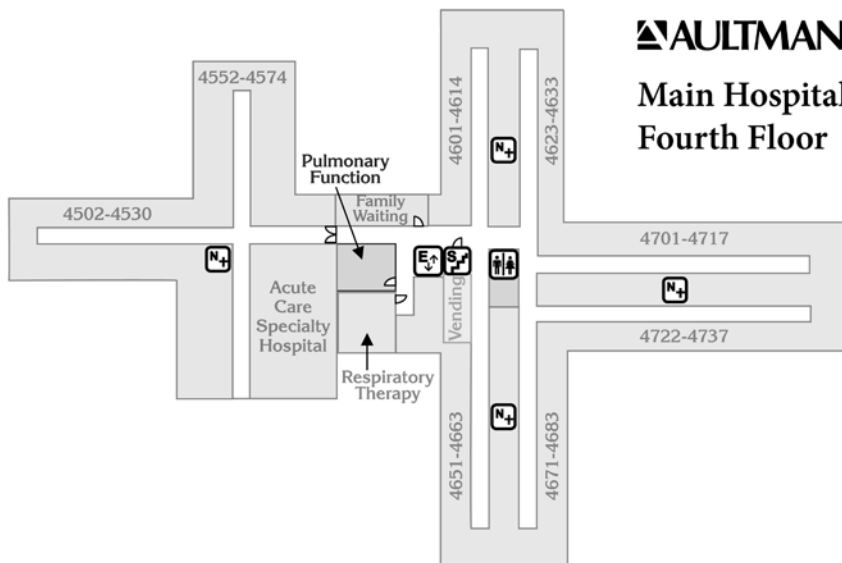
LEGEND

- Public Elevators
- Public Stairs
- Restroom
- Nurse Station





Main Hospital Fourth Floor

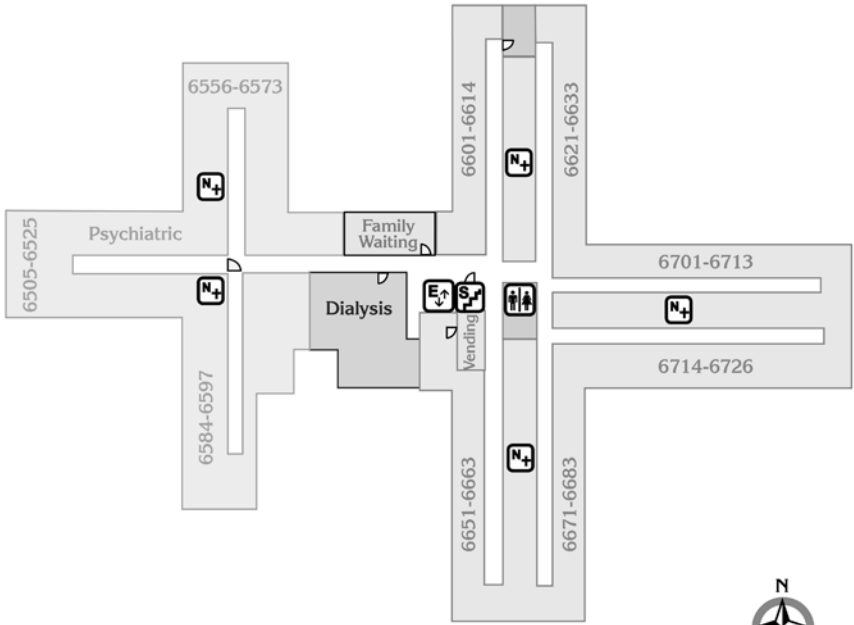


Main Hospital Fifth Floor







LEGEND

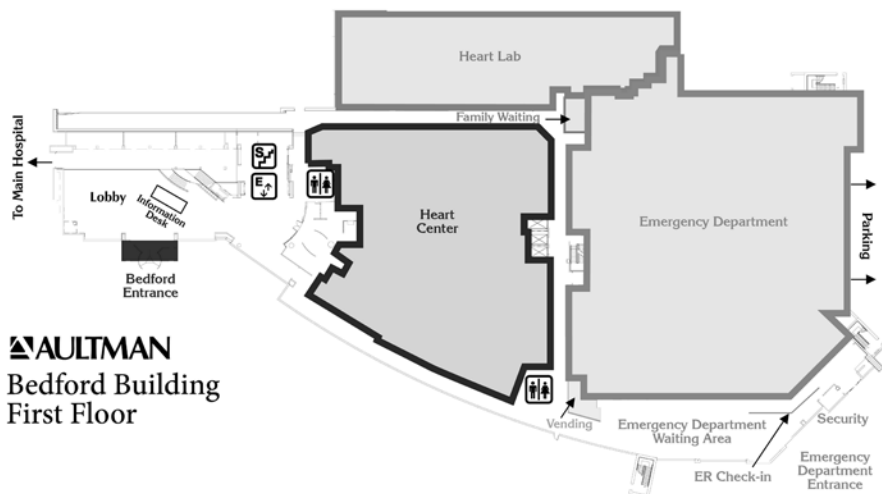
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- Restroom
- Nurse Station



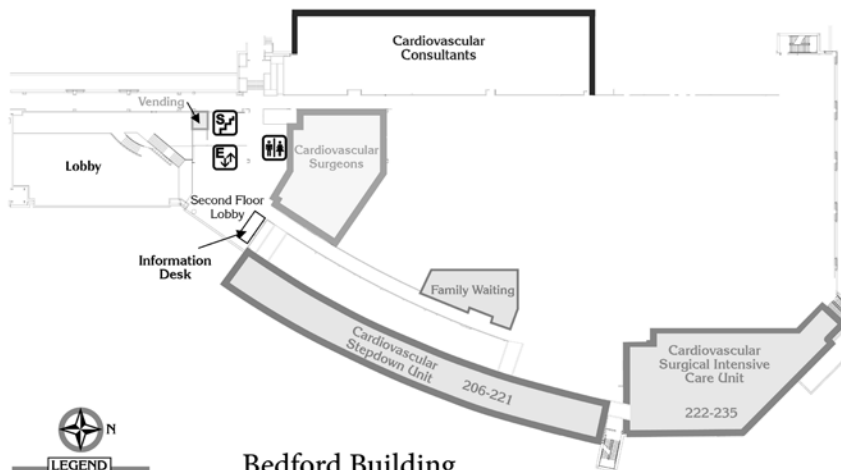
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-  Public Elevators
-  Public Stairs
-  Restroom
-  Nurse Station

AULTMAN
Main Hospital
Sixth Floor



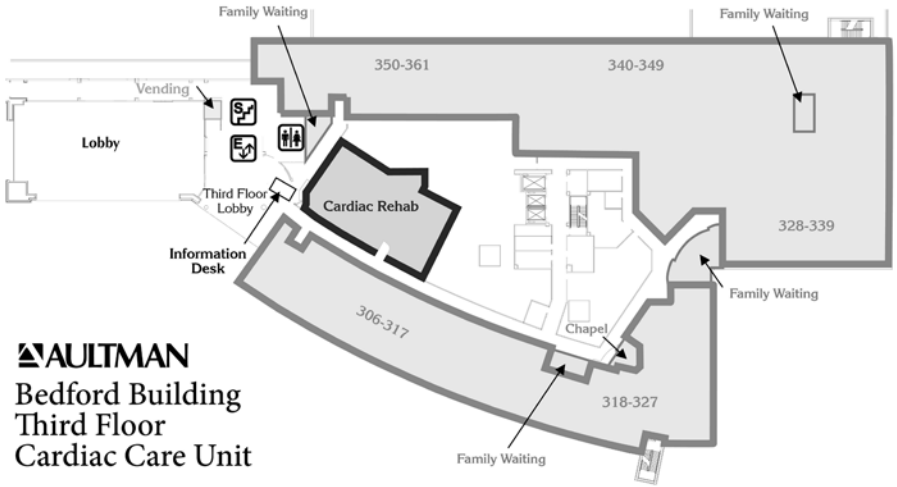
AULTMAN
Bedford Building
First Floor



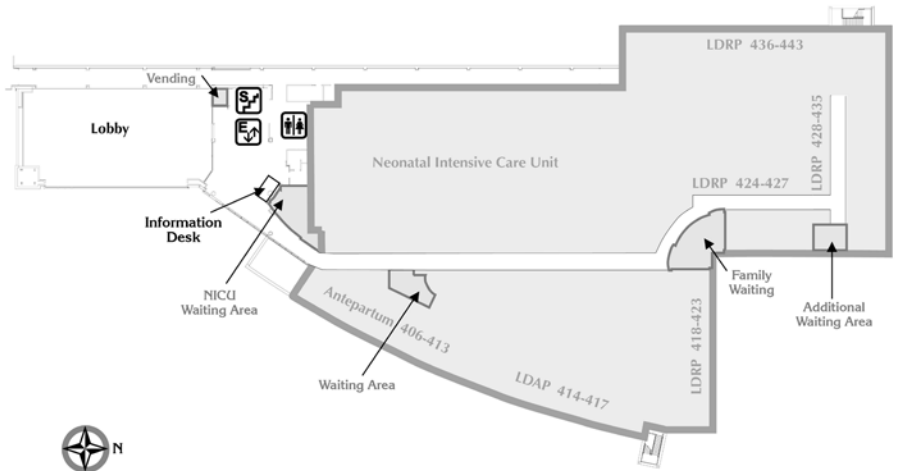
Bedford Building
Second Floor

LEGEND

-  Public Elevators
-  Public Stairs
-  Restroom
-  Nurse Station
-  Public Phone



AULTMAN
 Bedford Building
 Third Floor
 Cardiac Care Unit



Bedford Building
 Fourth Floor
 Birth Center

LEGEND

-  Public Elevators
-  Public Stairs
-  Restroom
-  Nurse Station
-  Public Phone