



*The Board of Regents  
Commissioner of Higher Education  
Search Profile*

## About The Board of Regents

The Board of Regents, a state agency created by the 1974 Louisiana Constitution, coordinates all public higher education in Louisiana. The Board began operations January 1, 1975, succeeding the Coordinating Council for Higher Education.

The 15 volunteer members of the Board of Regents are appointed by the Governor to six-year, overlapping terms, with at least one (but not more than two) Regents drawn from each of Louisiana's seven Congressional districts. In addition, the Louisiana Council of Student Body Presidents appoints one student member as its representative on the board.

The Board of Regents believes that a robust public postsecondary education system is critical in order to enhance Louisiana's social and economic environment. Through statewide academic planning and review, budgeting and performance funding, research, and accountability, Regents coordinates the efforts of the state's 33 degree granting public institutions in addition to Louisiana State University & Southern University Agricultural Centers and Pennington Biomedical Research Center.

Regents also serves as the state liaison to Louisiana's accredited, independent institutions of higher learning. While not involved in overseeing the day-to-day operations of college campuses, Regents is responsible for setting important statewide standards including minimum admissions requirements. The Board of Regents represents the public higher education community before all branches of government and the public and maintains close contact with student interests through the Council of Student Body Presidents.

Policies and decisions of the Board of Regents are administered by a full-time staff headed by the Commissioner of Higher Education.

### Follow us on:



**@la\_regents**



**@LABoardofRegents**

# Our 33-Degree Granting Public Institutions

## LCTC System

Baton Rouge Community College  
 Bossier Parish Community College  
 Central Louisiana Technical Comm.College  
 Delgado Community College  
 Fletcher Tech. Comm. College  
 Louisiana Delta Comm. College  
 Northshore Technical Comm. College  
 Northwest Louisiana Technical College  
 Nunez Community College  
 River Parishes Community College  
 South Central Louisiana Technial College  
 South Louisiana Comm. College  
 Sowela Technical Comm. College

## LSU System

LSU and A&M College  
 LSU at Alexandria  
 LSU at Eunice  
 LSU at Shreveport  
 LSUHSC at New Orleans  
 LSUHSC at Shreveport

## SU System

SU and A&M College  
 SU at New Orleans  
 SU at Shreveport  
 SU Law Center

## University of LA System

Grambling State University  
 Louisiana Tech University  
 McNeese State University  
 Nicholls State University  
 Northwestern State University  
 Southeastern Louisiana University  
 UL at Monroe  
 University of LA at Lafayette  
 University of New Orleans



## System Websites

<https://www.lctcs.edu/>  
<http://www.lsu.edu/>  
<http://sus.edu/>  
<https://www.ulsystem.edu/>

## BoR Sponsored Programs Support Fund

The Sponsored Programs division of the Board of Regents administers State and Federal programs that provide funds and other resources to Louisiana's post-secondary education community and interacts extensively with institutions and governmental agencies on issues related to post-secondary research and educational enhancement.

The principal activities of Sponsored Programs are centered around three major initiatives: the Board of Regents Support Fund (BoRSF), the Louisiana Experimental Program to Stimulate Competitive Research (LA EPSCoR), and the Louisiana Systemic Initiatives Program/Louisiana Gaining Early Awareness and Readiness for Undergraduate Programs (LaSIP/LA GEAR UP).

Funded through the Louisiana Education Quality Trust Fund (LEQTF), the BoRSF affords grant opportunities for four constitutionally designated activities designed to improve educational quality and foster Louisiana's research faculty and infrastructure.

LA EPSCoR, supported by the National Science Foundation, is contributing significantly to the growth of Louisiana's research enterprise by providing funding and opportunities for science and engineering faculty, graduate and undergraduate students, and post-doctoral assistants. LaSIP, funded with a combination of BoRSF, BESE, and Federal dollars, provides professional development opportunities for K-12 teachers; and LA GEAR UP, a Federal grant initiative within LaSIP, works with a cohort of 61 schools with a goal of increasing the number of low-income students who enter and succeed in college.

In addition, Sponsored Programs interacts with other Federal agencies, engages in policy discussions related to research and education, and oversees programs established with special legislative appropriations. It is the single largest donor to Louisiana foundations.

# About Our Programs

## About LOUIS

LOUIS: The Louisiana Library Network is a partnership with academic libraries, state and private libraries, and museums and archives. With a centralized support staff, commonly referred to as “LOUIS,” LOUIS combines the collective resources of all members to produce a dynamic library consortium.

LOUIS provides member-approved initiatives which include information technology solutions such as an integrated library system, a digital library, interlibrary loan, electronic scholarly resources, and a host of other services.

Established in 1992 by academic library deans and directors, LOUIS currently has 49 members, and is funded by the Louisiana Academic Libraries Information Network Consortium (LALINC) members and the Board of Regents.



## **About LOSFA**

The Louisiana Office of Student Financial Assistance (LOSFA) is a Program of the Louisiana Board of Regents, administering the state's scholarship and grant programs and the state's Internal Revenue Code Section 529 college savings program. Among the programs administered by LOSFA are Louisiana's premier merit-based scholarship program, the Taylor Opportunity Program for Students (TOPS); the state's 529 college savings plan, the Student Tuition Assistance and Revenue Trust (START) program; the Rockefeller State Wildlife Scholarship program and the Louisiana Achieving a Better Life Experience Act (LA ABLE).



LA Able is a program, which allows families to save for disability related expenses of their loved ones. The advantage of this program is that it allows the family to save without worrying about whether the assets in an account will be counted as an asset for purposes of determining eligibility for federal and state benefits programs such as Medicaid and Social Security.

LOSFA is active in the dissemination of college access information within the state with a concentration on assisting students from low-income families and first generation college

attendees in locating and obtaining the resources necessary to pursue and complete a postsecondary education. To these ends, LOSFA regularly collaborates with other entities including the Louisiana Board of Regents, the Louisiana Department of Education, the Gear Up and Trio programs, the Louisiana Association of Student Financial Aid Administrators and others.

## **About LUMCON**

The Louisiana Universities Marine Consortium (LUMCON) was formed in 1979 to increase society's awareness of the environmental, economic and cultural value of Louisiana's coastal and marine environments by conducting research and education programs directly relevant to Louisiana's needs in marine science and coastal resources and serving as a facility for all Louisiana schools with interest in marine research and education.

LUMCON is much more than its marine laboratory, the DeFelice Marine Center. LUMCON is a Consortium of marine scientists across more than two dozen member institutions. As the hub of this Consortium, LUMCON can draw from a wide variety of resources and expertise, ultimately serving as an incubator and leader for marine science in Louisiana, throughout the Gulf of Mexico, and across the globe. LUMCON's strength is that it serves as a center for the synthesis of ideas and data, yet is also equipped with the tangible laboratory- and field-based equipment and facilities to bolster scientific progress. LUMCON has the diversity of tools and knowledge through Consortium partnerships to find solutions to problems facing coastal Louisiana, the Gulf of Mexico, and ocean ecosystems at large.

LUMCON operates and maintains one of the largest fleets of research vessels in the Gulf of Mexico. Its world-class fleet is equally available to those within the state of Louisiana and abroad for research and education activities in the Gulf of Mexico. The R/V Pelican is a 116 ft. research vessel intended for use on the continental shelf in the Gulf of Mexico, Caribbean, and Western Atlantic. The R/V Acadiana is a 58 ft. vessel available for short trips offshore and extended cruises in Louisiana coastal bays, rivers, estuaries, and nearshore waters. The R/V Point Sur, owned by the University of Southern Mississippi and operated by LUMCON, is a 135 ft. research vessel intended for use on the continental shelf in the Gulf of Mexico, Caribbean, and Western Atlantic.

The small boats fleet can be used in the lakes, bays, and sounds of Louisiana. All vessels are trailerable and come with life-saving equipment and navigational electronics. LUMCON also owns and operates oceanographic research equipment independent of our vessels that can be leased to qualifying organizations.



## **About LONI**

The Louisiana Optical Network Initiative (LONI), is a high-speed, fiber-optic network that runs throughout Louisiana, and connects supercomputers at Louisiana's premier universities: Louisiana State University, Louisiana Tech University, LSU Health Sciences Center in New Orleans, LSU Health Sciences Center in Shreveport, Southern University, Tulane University, University of Louisiana at Lafayette and University of New Orleans, allowing greater collaboration on research that produces results faster and with greater accuracy.



LONI provides Louisiana researchers with one of the most advanced optical networks in the country and the most powerful distributed supercomputer resources available to any academic community with over 85 teraflops of computational capacity. LONI is a

high-performance computing and distributed storage network infrastructure funded by a \$50M state investment from the State of Louisiana.

LONI, with more than 1600 km of backbone fiber, is geographically distributed across the entirety of Louisiana and portions of Mississippi. The robust 40 Gbps backbone network has connections to Internet 2, Commodity Internet, and other major national and international networks. It currently connects approximately 100 teraflops of supercomputing resources and more than a petabyte of storage distributed around the statewide grid from LONI and Participant resources.

LONI is available for use by academic, government, and industry partners in collaboration with LONI member research institutions and is managed by the Louisiana Board of Regents through the LONI Management Council. Points of Presence (POPs) are located at major research universities, but the network is managed and operated by LONI Network Operation Center at LSU. LONI connects supercomputers at the participating universities and other computing resources throughout Louisiana, and centers to a 50-teraflops supercomputer, Queen Bee.



Located in the state Information Systems Building in downtown Baton Rouge, Queen Bee is the core cluster of LONI and one of the Top 50 supercomputers in the world. The supercomputer's name comes from a nickname of former Gov. Blanco, and was named to honor her commitment to building LONI during her administration.

LONI offers its participants a world-class network and high performance computing environment with the strategic integration of highly available and scalable bandwidth, computational, storage and personnel resources. This network was conceived to transform research and education in Louisiana and to attract industry and government partners into the State to capitalize upon this resource. LONI is available to industry, academic, and government partners, providing the following benefits:

- The ability to support cyber-related training activities using high-definition multi-cast conferencing with high-speed access to most major research universities and national laboratories across the country.
- Access to a cadre of knowledgeable professors, staff, students and graduates who are highly trained in the use of leading edge networks and high performance computers.
- Access to high performance computers and data storage resources for research and development.
- The ability to demonstrate, test and evaluate software and hardware in a configurable wide area network.

# About Our Council of Student Body Presidents (COSBP)

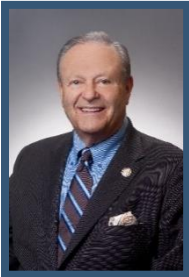
The Louisiana **Council of Student Body Presidents (COSBP)** was formed to promote communication among the students and member schools of the LSU System, the SU System, the UL System and the LCTC System, to further educational and social interests and to support the advancement of higher education.

The Council serves as a representative body for those students of the colleges and universities which belong to the member systems, and has the authority to convey the opinions, wishes and needs of those students to the Louisiana Board of Regents, execute measures to improve the lives of those students and to build and maintain strong working relationships among member student groups.



# Board Members

Richard A. Lipsy  
*Chair*



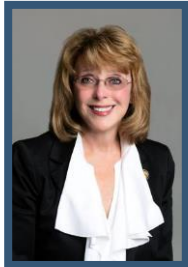
Edward D. Markle  
*Vice-Chair*



Marty J. Chabert  
*Secretary*



Claudia H. Adley



Blake R. David



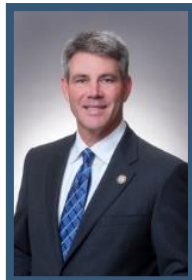
Thomas G. Henning



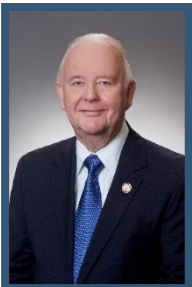
Robert W. Levy



Roy O. Martin, III



Charles R. McDonald



Darren G. Mire



Sonia A. Perez



Wilbert Pryor



T. Jay Seale, III



Collis B. Temple, III



Jacqueline V. Wyatt



Adarian Williams



## Our Committees

### Academic and Student Affairs\*

(Standing Committee under R.S. 17:3399.5)

**Thomas Henning, Chair**  
**Robert Levy, Vice-Chair**  
**Claudia Adley**  
**Marty Chabert**  
**Collis Temple III**  
**Adarian Williams (Student Member)**  
**Jacqueline Wyatt**  
**Stevie Smith - LCTC System Representative**  
**Bobby Yarborough - LSU System Representative**  
**Curman Gaines - SU System Representative**  
**Pamela Egan - UL System Representative**  
*Staff: Karen Denby*

### Facilities & Property Committee\*

(Standing Committee under R.S. 17:3399.5)

**Roy Martin III, Chair**  
**Darren Mire, Vice-Chair**  
**Thomas Henning**  
**T. Jay Seale III**  
**Gray Stream**  
**Collis Temple III**  
**Adarian Williams (Student Member)**  
**Stevie Smith - LCTC System Representative**  
**Bobby Yarborough - LSU System Representative**  
**Curman Gaines - SU System Representative**  
**Winfred Sibille - UL System Representative**  
*Staff: Chris Herring*

### Executive Committee

(Ad Hoc Committee)

**Richard Lipsey, Chair**  
**Edward Markle, Vice-Chair**  
**Marty Chabert, Secretary**  
**Thomas Henning**  
**Robert Levy**  
**Gray Stream**  
**Collis Temple III**  
*Staff: Uma Subramanian*

### Finance Committee\*

(Standing Committee under R.S. 17:3399.5)

**Gray Stream, Chair**  
**Marty Chabert, Vice-Chair**  
**Blake David**  
**Robert Levy**  
**Edward Markle**  
**Roy Martin III**  
**Wilbert Pryor**  
**T. Jay Seale III**  
**Stevie Smith - LCTC System Representative**  
**Bobby Yarborough - LSU System Representative**  
**Curman Gaines - SU System Representative**  
**Mark Romero - UL System Representative**  
*Staff: Terrence Ginn*

Legislative Committee\*

(Standing Committee under R.S. 17:3399.5)

**Marty Chabert, Chair**  
**Charles McDonald, Vice Chair**  
**Claudia Adley**  
**Blake David**  
**Robert Levy**  
**Collis Temple III**  
**Stevie Smith - LCTC System Representative**  
**Bobby Yarborough - LSU System Representative**  
**Curman Gaines - SU System Representative**  
**James Carter - UL System Representative**  
**Staff: Uma Subramanian**

Personnel Committee\*

(Standing Committee under R.S. 17:3399.5)

**Robert Levy, Chair**  
**Edward Markle, Vice Chair**  
**Marty Chabert**  
**Blake David**  
**Darren Mire**  
**Gray Stream**  
**Staff: Terrence Ginn**

Statewide Programs Committee\*

(Standing Committee under R.S. 17:3399.5)

**T. Jay Seale III, Chair**  
**Jacqueline Wyatt, Vice-Chair**  
**Claudia Adley**  
**Marty Chabert**  
**Thomas Henning**  
**Robert Levy**  
**Charles McDonald**  
**Wilbert Pryor**  
**Collis Temple III**  
**Staff: Uma Subramanian**

Planning, Research & Performance  
Committee\*

(Standing Committee under R.S. 17:3399.5)

**Collis Temple III, Chair**  
**Claudia Adley, Vice Chair**  
**Blake David**  
**Thomas Henning**  
**Robert Levy**  
**Roy Martin III**  
**Charles McDonald**  
**Jacqueline Wyatt**  
**Staff: Larry Tremblay**

Sponsored Programs Committee\*

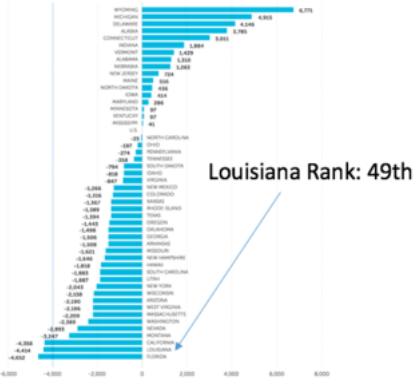
(Standing Committee under R.S. 17:3399.5)

**Edward Markle, Chair**  
**Thomas Henning, Vice Chair**  
**Marty Chabert**  
**Roy Martin III**  
**Darren Mire**  
**T. Jay Seale III**  
**Adarian Williams (Student Member)**  
**Staff: Carrie Robinson**

# Our Challenges

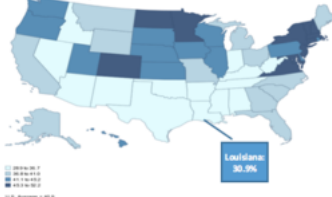
## How does Louisiana rank nationally?

FIGURE 16  
TOTAL EDUCATIONAL REVENUE PER FTE (ADJUSTED) – DIFFERENCE FROM U.S. AVERAGE,  
FY 2016

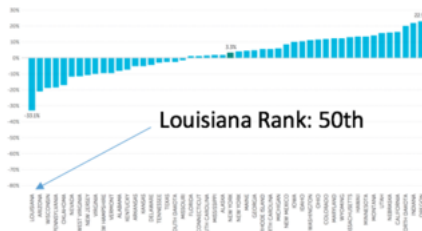


Louisiana Rank: 49th

Louisiana Ranks 49<sup>th</sup> Nationally in Educational Attainment  
Percent of Adults 25-64 With Associate's Degree or Higher



PUBLIC HIGHER EDUCATION EDUCATIONAL APPROPRIATIONS PER FTE: PERCENT CHANGE,  
FY 2011-2016



Louisiana Rank: 50th



Board of Regents

Note: Rankings includes La. TOPS program data

## How does Louisiana rank when compared to SREB peer institutions?

SREB

Southern Regional Education Board

	Public 4-Year Institutions	Public 2-Year Institutions
Funds for Educational and General Operations Per FTE Student	\$11,715 Last in SREB	\$5,825 Last in SREB
Average Salaries, Full-Time Instructional Faculty	\$65,400 Second Lowest in SREB	\$43,800 Lowest in SREB
6-Year Graduation Rate	44.7% Second Lowest in SREB	N/A
3-Year Graduation Rate	N/A	8.9% Lowest in SREB
4-Year Graduation Rate	20.2% Lowest in SREB	N/A
2-Year Graduation Rate	N/A	4.6% Lowest in SREB
Progression Rates	68% (6 Years) Third Lowest in SREB	41% (3 Years) Lowest in SREB
Average Cost of Attendance For One Year at a Public Four-Year Institution	\$16,900 Lowest in SREB	N/A
Average Debt of Graduates with Debt at Public Four-Year Graduates	\$21,640 Second Lowest in SREB	

Source: SREB 2015 Fact Book



Board of Regents

## Louisiana Higher Education: The True Picture

Higher Education Institutions (Excluding LOSFA and Hospitals)

Fiscal Year	Total State Funds	Self Generated Funds	Federal Funds and Interagency Transfers	Total
FY 08-09	\$1,571,583,691	\$721,868,856	\$142,575,679	\$2,436,028,226
FY 08-09 Mandated Costs Paid Back To The State				(\$445,116,071)
*FY 08-09 Scholarships and Fellowships				(\$100,913,609)
<b>Dollars available for operations</b>				<b>\$1,889,998,546</b>
Fiscal Year	Total State Funds	Self Generated Funds	Federal Funds and Interagency Transfers	Total
FY 17-18	\$831,689,005	\$1,457,093,461	\$55,764,068	\$2,344,546,534
FY 17-18 Mandated Costs Paid Back To The State				(\$618,026,878)
*FY 17-18 Scholarships and Fellowships				(\$219,219,708)
<b>Dollars available for operations</b>				<b>\$1,507,299,948</b>
<b>Change in 10 years: \$382M Less for operations</b>				<b>(\$382,698,598)</b>

\*Institutions provide scholarships/fellowships to attract the best students and to abide by legislative mandates at the expense of not receiving all budgeted tuition/fees.  
Note: Self generated funds include \$123 million of TOPS awards in FY 09 and \$272 million in FY 18.



Board of Regents

74¢ of every \$1 in state higher education funding goes back to the state for mandated costs



Board of Regents

Source: Board of Regents

## Search Committee Members



### Robert Levy, Chair

Robert W. Levy is a graduate of Nicholls State University and the Louisiana State University School of Law. For twenty-four years, Mr. Levy served as the District Attorney for the 3rd Judicial District (Lincoln and Union Parishes). He is the former Mayor of the town of Vienna, Louisiana, and has also served as legal counsel with Hudson, Potts and Bernstein, Attorneys at Law.

Mr. Levy has played an active role in both higher education and K-12 by serving on Louisiana's Blue Ribbon Commission for Educational Excellence, the High School Redesign Commission, as well as, faculty at Louisiana Tech University for more than twenty-seven years.



### Edward Markle, Vice-Chair

Since graduating from law school, his law practice has consisted of commercial litigation, insurance defense, aviation, governmental relations, insurance coverage, errors and omission, director's and officer's liability, products liability, aviation litigation, environmental and toxic tort litigation and professional liability litigation. In addition to his years of general litigation and business practice, he has been registered to practice before the U.S. Patent and Trademark Office, the United States Supreme Court and various other federal and state courts throughout the country. Mr. Markle has served as a teacher and instructor at both Tulane University and the University of Florida, lecturing on environmental law and related issues.



### Marty Chabert

Marty J. Chabert served as a state Senator from 1992 to 1996 and owns several businesses across the state. As a former member of the LSU Board of Supervisors and the University of Louisiana Board of Supervisors, Chabert brings years of experience in serving on higher education management boards.

He represents the 1st Congressional District, and his term of service expires December 31, 2020.





## Richard Lipsy

Richard A. Lipsy is the owner of Lipsy's, one of the nation's largest sporting goods distributors; HASPEL, a major line of men's tailored clothing; and the founder and partner in Lipsy Communications, LLC, a chain of Sprint wireless phone stores in Louisiana and Texas.

He is a graduate from University High School and LSU. After two years of service in the Army, he returned to Baton Rouge and entered the family business, Steinberg Sports Centers. He became President in 1966 and remained so until he sold the business in 1990. Later he graduated from the Harvard Business School OPM.

Richard is currently a member of the Chief Executives Organization, the Board of the National Sports Shooting Foundation and the Mary Bird Perkins Foundation Board. Throughout the years, he has volunteered his time and served on many boards and chair capacities for companies and organizations and remains very active in various community and civic associations.



## Darren Mire

In January 2011, Darren Mire became the Director of Valuation for the newly formed Orleans Parish Assessor's Office, where he supervises the mass appraisal of over 168,000 parcels in the City of New Orleans. Previously he served 8 ½ years as the elected Assessor of the First Municipal District of Orleans Parish where his constituency consisted of the state's wealthiest taxing district before the consolidation of the parish's seven tax assessment districts. As a native and life-long resident of New Orleans, he graduated from Jesuit High School; Tulane University, where he earned his B.A. in Political Economy; and the Graduate School of Political Management, where he earned a Masters in Professional Studies in Political Management.

In addition to his public endeavors, Darren most recently served 8 years as a member of the Southern University Board of Supervisors where he served as Chairman of the Board from 2011-2012. Darren currently serves as Chairman of the Board for the Dryades YMCA and is an active member of Zulu Social Aid and Pleasure Club and Kappa Alpha Psi Fraternity, Inc.



## Collis Temple, III

Collis Temple III of Baton Rouge, is a National Sales Director and agency owner with Primerica, an international financial services marketing organization.

Prior to joining Primerica and pursuing his own dreams of business ownership, Collis was a student-athlete playing basketball at LSU. While at LSU he earned an Undergraduate Degree in General Business in three years, then completed a Masters in Sports Management, before beginning the pursuit of his Doctorate in Educational Leadership. According to LSU's Sports Information Department, Collis is believed to be the first Division I student athlete to complete an undergraduate degree, Master's degree, and began the pursuit of a Doctorate while still eligible to play athletics.

## Commissioner's Role

As a manager of positive change, the Commissioner must communicate a clear vision with a clarion voice for higher education coordination, planning and policy. The selected candidate must be an entrepreneurial and fair administrator of the highest integrity. He or she will be politically astute and demonstrate collaborative skills with an ability to balance and promote the Board of Regents' oversight of interconnected missions in P-20 education, research, and public service.

The Commissioner must bring leadership characteristics that include being open and receptive to others; organizationally savvy and aware; bold and creative; and responsive and flexible. The Commissioner will be committed to pursuing successfully the Louisiana Board of Regents' goals for higher education and to communicating the Board's plans and goals to stakeholders, including the four public postsecondary systems, the legislature and the governor. The Commissioner will both lead and support the four systems in their efforts to increase the State's educational attainment level and prepare the workforce and an educated citizenry for the State of Louisiana. The Commissioner will join with the Board of Regents to be an advocate for the systems and the entire higher education community.

### Attributes & Characteristics

- Commitment to the Board of Regents' vision, mission, goals, and policies;
- Record of success in finances, budgeting, and planning;
- Experience in leading public policy development in a complex political environment;
- Ability to promote academic excellence and academic research;
- Understanding of missions for both the four-year universities and the community colleges;
- A students-first administrator who can articulate the developing needs of underrepresented populations;
- Ability to respect and embrace the culture of the state;
- Excellent written and oral skills, along with a solid presence;
- An ability to inspire trust, respect, and open communication;

- Personal strength and sensitivity to manage differences of opinions constructively and creatively;
- Senior level administrative/academic experience in a higher education setting; and
- Earned doctorate/terminal degree from an accredited institution of higher education (preferred).

## Duties & Responsibilities

- Implement policies, rules, regulations, and directives of the Board of Regents;
- Bring recommendations for policies and initiatives to the Board of Regents;
- Develop on-going collaboration with state and postsecondary officials, policy-makers, and the public;
- Build coordination, cooperation, and synergy among the system presidents and with the Board staff;
- Guide, manage, and implement the Board's agenda for governance and policy, including management of meetings and initiatives;
- Act as the Board of Regents' chief agent for development of budgets, grants, strategic planning, and data collection;
- Communicate fully and in an appropriate, timely manner with the Board of Regents;
- Employ, supervise, support, and evaluate staff; and
- Perform other related duties as may be required by the Board of Regents.

## Opportunities

The new Commissioner has the opportunity to shape this important position into an even stronger statewide voice for higher education. As the leading spokesperson for higher education, he or she will function in a state with the mutually supportive leadership of the four system heads. Louisiana higher education is a collaborative community with shared goals of increased educational attainment, workforce development, and expansion of the body of knowledge. As a chief facilitator and advocate, the Commissioner will be an individual inspired by challenge, change, and commitment.

# Elevate Louisiana

## *The New Reality for Higher Education*

The Louisiana Board of Regents has the statewide responsibility for planning in higher education. In 2011, the Board adopted its Master Plan for Higher Education designed to raise the educational attainment of its adult citizens in order to be competitive in the 21st century global economy. As part of that planning process the Board commissioned the National Center for Higher Education Management Systems (NCHEMS) to develop a proposal for the specific role, scope and mission of each of Louisiana's institutions of higher education. More recently, in fall 2015, the Board and its stakeholder groups worked with the firm of Deloitte to develop an aspirational brand for Louisiana higher education. **Elevate Louisiana: Educate and Innovate** was adopted by the Board of Regents at its December 2015 meeting.

The current and projected fiscal realities for Louisiana require the next steps in this process. It serves no useful purpose for the Board of Regents to wish for better days and assume a return to appropriation levels of the past. The Board must ask itself and the State's leaders, "Can Louisiana sustain a state- supported \$1.571 billion enterprise (2008-2009) on less than \$700 million (2016)?" Postsecondary education is not doing more with less; it is doing less with less. We must respond in such a manner to sustain higher education in the new reality.

As the Board lays out its plan to respond to the new reality, it is guided by the following principles:

1. Access to undergraduate education is essential to the population and economy of Louisiana.
2. Access to graduate education must be re-evaluated from a narrower state-wide perspective.
3. Resources must be provided for essential cutting-edge research at selected sites.
4. Postsecondary resources must be targeted to respond to local/regional workforce needs.

The Board of Regents proposed actions require no changes in Louisiana's Constitution or statutes, involve no campus/institutional closures, and are designed to shape our postsecondary education system to function on behalf of our citizens and the economy. The Board will utilize the NCHEMS recommendations as a framework designed around seven parameters:

1. Approve, as appropriate, revisions to existing role, scope and mission statements.

2. Develop and Adopt a Policy on mergers/consolidations of institutions.
3. Develop and Adopt a Policy on Financial Early Warning Systems and Financial Stress.
4. Revise Regents' Policy on Low-Completer Review to Elevate the Threshold for Review.
5. Conduct a Statewide and Regional Review of all Graduate programs.
6. Conduct a Statewide and Regional Review of Targeted Undergraduate Programs.
7. Review Degree Program Requirements and Available Courses to Encourage/Reward Structured Pathways to Degrees with Limited Course Choice.

The initial emphasis of the Board's review will be on three areas:

- What is the appropriate role and purpose of graduate programs?
- How can our policies minimize duplication of programs while still ensuring student access?
- What is the appropriate mix of programs in colleges and universities?

The new fiscal reality of Louisiana requires postsecondary education to seriously reconsider how it conducts its business to insure that it invests strategically in quality programs that meet the needs of the State's citizens, business and industry, and elevates the State's priorities as a whole.

*For more information about Elevate Louisiana click [here](#)*

**Elevate Louisiana!**  
**Educate & Innovate**  
 Louisiana's goals for higher education

**Educate** (with icon of a head with a gear)      **Innovate** (with icon of an atom)

**"Educate through Higher Education to Improve Lives and Create a Strong Workforce."**  
 Enable Louisiana's working age population to participate in and complete a degree/credential program to improve their lives and deliver the workforce needed to support the state's economic expansion.

**"Innovate to Build Louisiana's Economy."**  
 Invest strategically in research that supports innovation and economic development.

**www.regents.la.gov**

# Living in Baton Rouge

- ❖ **Location** - Baton Rouge is Louisiana's Capital City and the hub of all things Louisiana. With a prime, central location—just an hour away from New Orleans & Lafayette—Baton Rouge is the perfect city to explore the eclectic culture of this amazing state!
- ❖ **Population** - According to the US Census, the 2012 population of Baton Rouge MSA is 802,000. Baton Rouge is one of the largest cities on the Mississippi River and Louisiana's most populous.
- ❖ **Climate** - Baton Rouge has a semi-tropical climate, perfect for outdoor activities. The weather is consistently warm from May to September and winter is usually mild and short-lived. Spring is glorious with cool nights and warm, sunny days. Precipitation is reasonably well-distributed and ample throughout the year with an average annual precipitation of 55 inches.
- ❖ **FUN FACTS:**

The city is a major industrial, petrochemical, medical, and research center of the South and one of the fastest-growing in terms of technology.

Baton Rouge has a variety of postsecondary educational institutions ranging from private trade schools to land grant universities.

The Baton Rouge Metropolitan Airport is located about five miles north of the city center, and the New Orleans International Airport is located about 70 miles south of Baton Rouge.

It is a vibrant city with a variety of activities to offer, ranging from theater and orchestras to live street music, festivals, and college sports.

The major daily newspaper, *The Advocate*, has served the city since 1925.

Tax Amounts - 10% sales tax; 14% hotel/motel tax

For more info about Baton Rouge: Visit Baton Rouge - <https://www.visitbatonrouge.com/>



# Nominations and Letters of Interest

The Louisiana Board of Regents invites letters of interest and nominations for the Commissioner of Higher Education. This position offers great opportunities to an individual with a demonstrated record of success. The successful candidate will bring a keen intellect, enthusiasm, commitment, and dedicated leadership to an organization that promises to be a best-in-class public higher education presence in the country.

To assure the fullest consideration, responses should be received by **February 13, 2018**. Responses may include a letter of interest specifically addressing the background in relationship to qualifications described (not more than 3 pages); a current résumé; and the names of five professional references with each person's position, office or home address, e-mail address, and telephone numbers. The Commissioner of Higher Education will assume office on or about **July 1, 2018**.

The search is being assisted by Janice S. Fitzgerald, Executive Search Consultant, AGB Search, [Janice.fitzgerald@agbsearch.com](mailto:Janice.fitzgerald@agbsearch.com), 202-776-0856 (DC Office). Responses should be sent electronically (MS Word or PDF Format) by **February 13, 2018**.

For more information about the Louisiana Board of Regents and Commissioner search, go to <http://regents.louisiana.gov> or to <https://www.agbsearch.com/>.

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