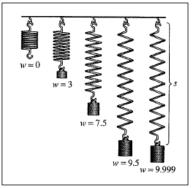
MA 15910 Lesson 9 Notes, Section 3.1 (2nd half of text) Limits

In everyday language, people refer to a speed limit, a wrestler's weight limit, the limit on one's endurance, or stretching a spring to its limit. These phrases all suggest that a limit is a bound, which on some occastions may not be reached but on other occasions may be reached or exceeded.

Consider a spring that will break or completely stretch out only if a weight of 10 pounds or more is attached. To determine how far the spring will stretch without breaking, you could attach increasingly heavier weights and measure the 'spring length' s for each weight w, as shown in the picture below. If the spring length approaches a value of L, then it is said that 'the limit of s as w approaches 10 is L.' A mathematical limit is much like the limit of the spring described. As a weight hanging from a spring approaches 10 pounds, the length of the stretch of the spring will approach a certain number called the 'limit'. Let us suppose that limit is 8 inches. (If any more weight than 10 pounds is put on the spring, it will break or stop stretching beyond 8 inches.) We could say 'the limit of the length of the stretched spring as the weight approaches 10 pounds is 8 inches. This would be written as $\lim_{n \to \infty} (\text{spring}) = 8$ (the limit of the length of the

spring as weight *w* approaches 10 pounds is 8 inches).



The general limit notation $\left| \frac{1}{100} \lim_{x \to c} f(x) = L \right|$ f(x) as x approaches c is L.

which is read 'the limit of

Finding Limits

Ex 1:

There are many different strategies used in calculus to find limits. One approach is to evaluate the function for numbers very close to c, slightly larger and/or slightly smaller than c. Examine these examples.

The first strategy for finding limits is **using a table** such as the next few examples.

1

2

 $\lim_{x \to 4} f(x) \text{ where } f(x) = 2x + 3 \to \lim_{x \to 4} (2x + 3) \text{ Select values of } x \text{ slightly smaller or slightly larger}$

than 4 and use the table of ordered pairs below.

Х	3.9	3.99	3.999	4.001	4.01	4.1
f (x)	10.8	10.98	10.998	11.002	11.02	11.2
Approaching from the left \rightarrow			>	→ ←→	Approaching f	from the right

You can examine that the closer the x value is to 4, the function value is closer to 11. We say $\lim(2x+3) = 11$.

Coincidentally a 'direct substitution' of 4 into the function value 2x + 3 yielded the limit value of 11.

Sometimes the strategy of 'di	rect substitution'	vork
$\lim (2x+3) = 2(4) + 3 = 11$		
$x \rightarrow 4$		

The limit value is the function value (the y value). What y-value is approached as x approaches a? $(x \rightarrow a)$

Ex 2:

 $\lim_{x \to 3} g(x) \text{ where } g(x) = \frac{x^2 - 9}{x - 3} \to \lim_{x \to 3} \left(\frac{x^2 - 9}{x - 3} \right) \text{ Select values of } x, \text{ slightly smaller or slightly}$

larger than 3 and use the table of ordered pairs below.

x	2.9	2.99	2.999	3.001	3.01	3.1
g(x)	5.9	5.99	5.999	6.001	6.01	6.1
Approaching from the left \rightarrow		<mark>→</mark>		← /	Approaching fi	rom the right

Approaching from the left \rightarrow

You can examine that the close the x value is to 3, the function value is closer to 6. We say

lim	x^2-9	= 6
$x \rightarrow 3$	x-3	- 0

Notice that this time a 'direct substitution' would not work, because a zero denominator results in an undefined number. Direct substitution yields 0/0, which is called an indeterminant form (limit may or may not exist).

Sometimes a 'direct substitution' works, sometimes it does not. You can occasionally use tables such as above to determine limits. Sometimes **looking at a graph helps.** Look at the figure

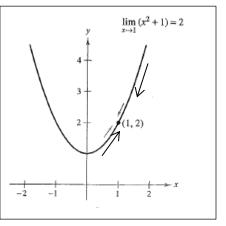
below right. This graph corresponds to the limit, $\lim_{x\to 1} (x^2 + 1)$.

Imagine 'crawling' toward the value x = 1 from both sides of the graph (<u>follow both arrows</u>). Either approaching from below left or above right; **as** *x* **approaches 1, the function value** (*y* **value**) **is going toward 2**.

A third strategy for finding a limit is to **view a graph**. **Approach the** *x***-value from the 'left' and the 'right'**.

$\lim_{x \to 1} (x^2 + 1) = 2$

Even if the point (1, 2) was an 'open' point, the limit would still be 2.



The arrows show that approaching the *x* value 1 from either the left (values smaller than 1) or from the right (values larger than 1), yield a function value (*y* value) of 2. We can easily see

that $\lim_{x \to 1} (x^2 + 1) = 2$.

3

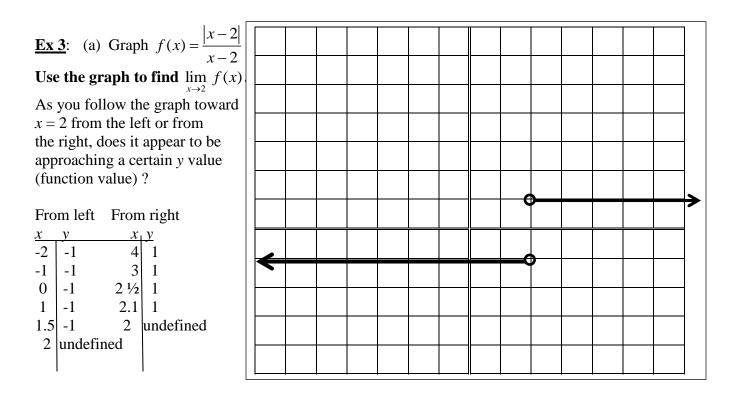
The limits shown below are called 'one-sided' limits.

The notation $\lim_{x \to a^-} (f(x))$ represents 'the limit of f(x) as x approaches a from the left'.

The notation $\lim_{x \to a^+} (f(x))$ represents 'the limit of f(x) as x approaches a from the right'.

If the limit of a function as x approaches a number a from both the left and the right is the same function value L, then the limit of the function as x approaches the number a is L. In other words, <u>if the left sided limit equals the right sided limit, then that value is the limit value in general.</u>

3

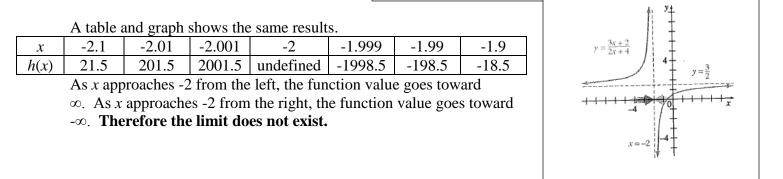


(b) Let's also make a table.

	x	1.9	1.99	1.999	2.001	2.01	2.1
	f(x)	-1	-1	-1	1	1	1
1	$\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$			<u> </u> >	←───	$\leftarrow \leftarrow \leftarrow$	$\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$

Using the table, does the $\lim_{x\to 2} (f(x))$ appear to be approaching the same function value from 'the left' and from 'the right'? We say $\lim_{x\to 2} (f(x))$ does not exist.

<u>Ex 4</u>: Here is another examples where a limit does not exist. $\lim_{x \to -2} \left(\frac{3x+2}{2x+4} \right)$ Examine the graph below. As *x* approaches -2 from the left, the graph goes toward ∞ . Then *x* approaches -2 from the right, the graph goes toward $-\infty$. Therefore $\lim_{x \to -2} \left(\frac{3x+2}{2x+4} \right)$ does not exist.



After examination of the examples above and other examples shown in the textbook, the following are <u>three important conclusions</u>.

- 1) Saying that the limit of f(x) as x approaches a is L means that the function value gets very, very close to L as x gets closer and closer to a.
- 2) For a limit *L* to exist, you must allow *x* to approach *a* from **either side of** *a*. For the limit to exist, the value found by approaching from either the left or the right must be the same.
- 3) The function does not have to be defined at *a* in order to have a limit as $x \rightarrow a$. In other words, a limit may exist even though the function value does not.

Techniques for Evaluating Limits:

1. With a polynomial function (or many other functions), direct substitution sometimes
can be used to find the limit. See the examples below.
a)
$$\lim_{x \to (-2)} (x^2 - x) = (-2)^2 - (-2) = 4 + 2 = 6$$
b)
$$\lim_{n \to 3} (2n - 4) = 2(3) - 4 = 6 - 4 = 2$$
c)
$$\lim_{n \to 3} \sqrt{2a + 6} = \sqrt{2(5) + 6} = \sqrt{16} = 4$$
d)
$$\lim_{n \to 2} \left(\frac{2n - 5}{n + 1}\right) = \frac{2(2) - 5}{2 + 1} = \frac{-1}{3} \text{ or } -\frac{1}{3}$$
2. With a rational function or rational expression where direct substitution yields 0/0, you can sometimes write an equivalent expression for the function by simplifying, then use 'direct substitution' in the equivalent expression. (When direct substitution yields 0/0, it is an indeterminant form.)
a)
$$\lim_{x \to 3} \left(\frac{x^2 - 9}{x - 3}\right) = \lim_{x \to 3} \left(\frac{(x + 3)(x - 3)}{x - 3}\right) = \lim_{x \to 3} (x + 3) = 3 + 3 = 6$$
b)
$$\lim_{x \to 3} \left(\frac{2(x - 4c - 5)}{c - 5}\right) = \lim_{x \to 3} \left(\frac{(c - 5)(c + 1)}{c - 5}\right) = \lim_{x \to 3} (c + 1) = 5 + 1 = 6$$
c)
$$\lim_{\Delta x \to 0} \left(\frac{3(x + \Delta x) - 2 - (3x - 2)}{\Delta x}\right) = \lim_{\Delta x \to 0} \left(\frac{3x + 3(\Delta x) - 2 - 3x + 2}{\Delta x}\right)$$

$$= \lim_{\Delta x \to 0} \left(\frac{3(\Delta x)}{\Delta x}\right) = \lim_{\Delta x \to 0} 3 = 3$$

Ex 5: Find each limit. If the limit does not exist, write 'does not exist'.

a)
$$\lim_{x \to 5} (2x+3)$$
 b) $\lim_{a \to (-3)} (2a^2 - 5a + 7) =$

c)
$$\lim_{x \to 4} \sqrt{21 + x}$$

Compare *c* to this example
 $\lim_{x \to -30} \sqrt{21 + x} =$
Direct substitution yields $\sqrt{-9}$.
A graph verifies that the limit does not exist.
 $\left(\frac{1}{2} - \frac{1}{2}\right)$

Г

d)
$$\lim_{x \to 2} \sqrt{x-5}$$
 (Hint: graph.) e) $\lim_{m \to 2} \left(\frac{\frac{1}{m} - \frac{1}{m+1}}{m} \right)$

<u>Ex 6</u>: Find each limit, if it exists. If not, write 'does not exist'. (Notice: Direct substitution yields 0/0, an indeterminant form, in each.)

a)
$$\lim_{x \to -10} \left(\frac{x^2 - 100}{x + 10} \right)$$
 b) $\lim_{x \to 2} \left(\frac{x^2 - 4}{x^2 + x - 6} \right)$

c)
$$\lim_{x \to 0} \left(\frac{1/2 - 1/(x+2)}{x} \right)$$

Ex 7:

Direct substitution in all of the following examples yields $\frac{0}{0}$, the indeterminant form. Use a simplfying technique, if possible, then use substituion.

a)
$$\lim_{x \to -5} \left(\frac{x^2 - 25}{x + 5} \right)$$

b)
$$\lim_{x \to 4} \left(\frac{x - 4}{x^2 - 8x + 16} \right)$$

c)
$$\lim_{t \to 2} \left(\frac{t^2 + 3t - 10}{t^2 - 4} \right)$$

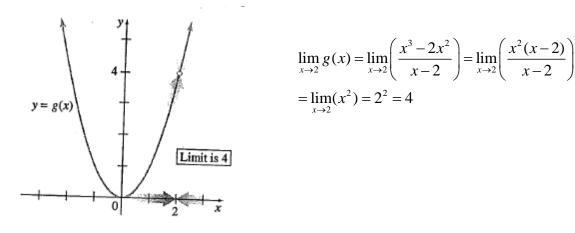
b)
$$\lim_{x \to 4} \left(\frac{x - 4}{x^2 - 8x + 16} \right)$$

d)
$$\lim_{\Delta x \to 0} \left(\frac{4(x + \Delta x) + 3 - (4x + 3)}{\Delta x} \right)$$

The graph of this function shows the right-sided limit is ∞ and the left-sided limit is $-\infty$. The limit in general does not exist.

e)
$$\lim_{\Delta r \to 0} \left(\frac{(r + \Delta r)^2 - 2(r + \Delta r) - 1 - (r^2 - 2r - 1)}{\Delta r} \right)$$

f) This is a graph of $g(x) = \frac{x^3 - 2x^2}{x - 2}$. We want to find $\lim_{x \to 2} (g(x))$. We know the function value g(2) does not exist (there is a hole in the graph at x = 2), but the limit may still exist. We will look at the graph and approach x at 2 from both the left side and the right side. We can also use an algebraic approach by simplifying the rational expression and using a substitution.



g) Suppose the function h was defined as $h(x) = \begin{cases} x^2 & \text{if } x \neq 2 \\ 1 & \text{if } x = 2 \end{cases}$. Its graph would be the same

as the graph in *f* above except there would be the point (2, 1) as well (see graph below). The limit of g(x) as *x* approaches 2 would again be 4, even though the function value when x = 2 is 1.

$$\lim_{x \to 2} h(x) = 4$$
, although $h(2) = 1$

