

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

DEPT. EDUC

COURSE NUMBER: 1100

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT: 0

### Course Title:

Introduction to Education

### Catalog Description:

Introduction to Education introduces students to early childhood, elementary and secondary education. Examines career opportunities, requirements, regulations, and professional ethics. The study of historical and social foundations of education, as well as schools in a diverse society will be covered. Includes 15 hours of field experience.

### Prerequisites or Necessary Entry Skills/Knowledge:

ENGL 0090 or placement by multiple measures and a Department of Human Services background study will be conducted.

### FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- Goal 1: Communication: By meeting the following competencies:
- Goal 2: Critical Thinking: By meeting the following competencies:
- Goal 3: Natural Sciences: By meeting the following competencies:
- Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- Goal 7: Human Diversity: By meeting the following competencies:
- Goal 8: Global Perspective: By meeting the following competencies:
- Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- Goal 10: People and the Environment: By meeting the following competencies:

### Topics to be Covered

Qualities of an effective educator

Professional ethics

Historical and social foundations of education

Philosophies of education

Self-analysis for potential to be an educator

Inclusive perspectives for students of diverse abilities

Racial and socioeconomic backgrounds

<b>Student Learning Outcomes</b>
Identify and describe requirements, regulations, and ethical practices of professional educators.
Identify and describe best practices of “Good Teaching”.
Identify and describe current trends in education.
Describe various teaching models.
Compare various approaches to and philosophies of education.
Formulate a personal philosophy of education.

<b>Is this course part of a transfer pathway: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></b>
<i>*If yes, please list the competencies below</i>
Based on the STANDARDS OF EFFECTIVE PRACTICE FOR TEACHERS, Minnesota State Statute 8710.2000 , <a href="https://www.revisor.mn.gov/rules/8710.2000/">https://www.revisor.mn.gov/rules/8710.2000/</a>
<b>Subp. 3. Standard 2, student learning</b>
A. understand how students internalize knowledge, acquire skills, and develop thinking behaviors, and know how to use instructional strategies that promote student learning.
B. understand that a student's physical, social, emotional, moral, and cognitive development influence learning and know how to address these factors when making instructional decisions
C. understand developmental progressions of learners and ranges of individual variation within the physical, social, emotional, moral, and cognitive domains, be able to identify levels of readiness in learning, and understand how development in any one domain may affect performance in others.
<b>Subpart 4. Standard 3 Diverse Learners</b>
E. understand how a student’s learning is influenced by individual experiences, talents, and prior learning, as well as language, culture, family, and community values
F. understand the contributions and lifestyles of the various racial, cultural, and economic groups in our society;
<b>Subpart 7. Standard 6, communication</b>
C. understand the importance of nonverbal as well as verbal communication
<b>Subpart 10. Standard 9, reflection and professional development</b>
A. understand the historical and philosophical foundations of education
<b>Subpart 11. Standard 10, collaboration, ethics, and relationships</b>
A. understand schools as organizations within the larger community context and understand the operations of the relevant aspects of the systems within which the teacher works
B. understand how factors in a student's environment outside of school, including family circumstances, community environments, health and economic conditions, may influence student life and learning
L. understand mandatory reporting laws and rules

Revised Date: 1/18/2022