# Naming the Family Field: Family Science, Family Studies, or Something Else? Jason Hans

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with Deb Gentry, Heartland Community College

In this session, the history and current status of the naming issue within the family field will be reviewed, followed by a solution-focused participatory discussion intended to chart a course for resolving the naming issue.

Adapted from

Hans, J. D. (in press). Whither famology? Department name trends across four decades. Family Relations.

# Famology Naming the Family Field

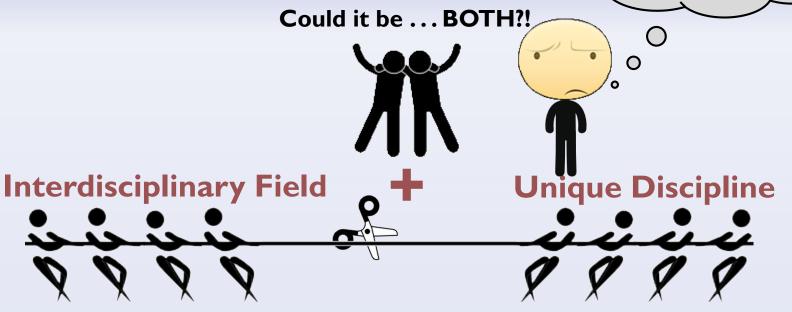
Burr, W. R., & Leigh, G. K. (1983). Famology: A new discipline. Journal of Marriage and the Family, 45, 467-480.

- Asserted that a new family discipline had emerged
- Examined potential solutions to the field's "identity problem"
  - Family Studies
    - comfortable and effective
    - cannot be used as one's professional identity (e.g., "Family Studiest")
  - Family Science
    - the best of existing terms
    - substantial short-term utility
  - Famology
    - best potential new term based on linguistic analysis
    - superior for the discipline's long-term benefit
- Transition to famology
  - Laid out a 4-stage process, beginning with renaming departments, courses, programs, and degrees to famology

### **Nature of the Field**

Naming the Family Field

But, but ...THEN what would we call ourselves?



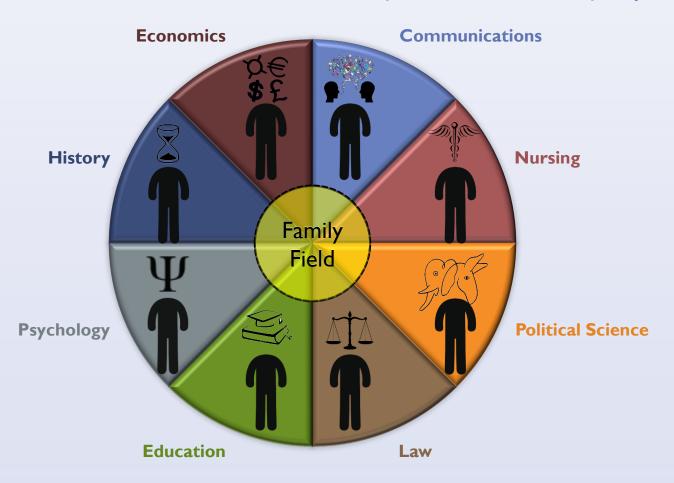
- Family Studies
  - scientific study of family life from any disciplinary perspective
- Family Science
  - scientific study of family life from a unique disciplinary perspective

### **Nature of the Field**

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### **Multidisciplinary Field**

Non-integrative mixture of disciplines. Each discipline retains its methodologies and assumptions without change or development from the other disciplines within the multidisciplinary relationship.



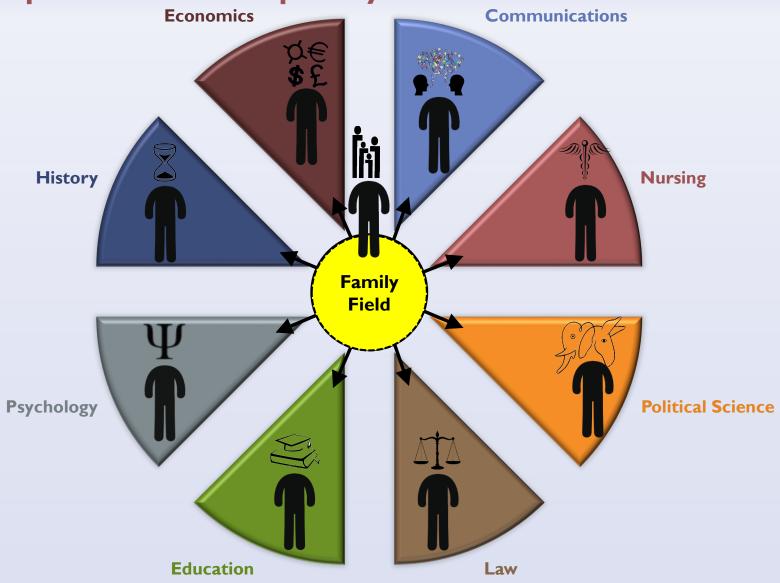
**Interdisciplinary Field** 

Field of study that crosses traditional boundaries between academic disciplines or schools of thought as new needs emerge.

### **Nature of the Field**

Naming the Family Field

**Discipline & Interdisciplinary Field** 

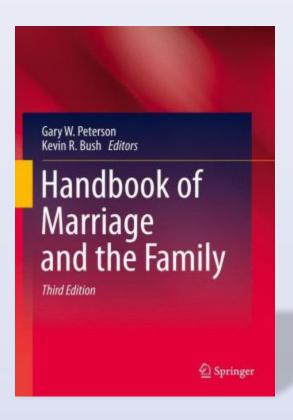


# **Defining a Discipline** Naming the Family Field **Academic Discipline** Utility of work/application research Supporting paraphernalia Ability to train scholars Unique subject matter **Belief discipline exists** Unique methodology **Body of theory &**

Burr and Leigh (1983)

Naming the Family Field

▶ Bailey, S. J., & Gentry, D. B. (2013). Teaching about family science as a discipline. In G.W. Peterson & K. R. Bush (Eds.), *Handbook of marriage and the family* (3rd ed., pp. 861-883). New York: Springer.

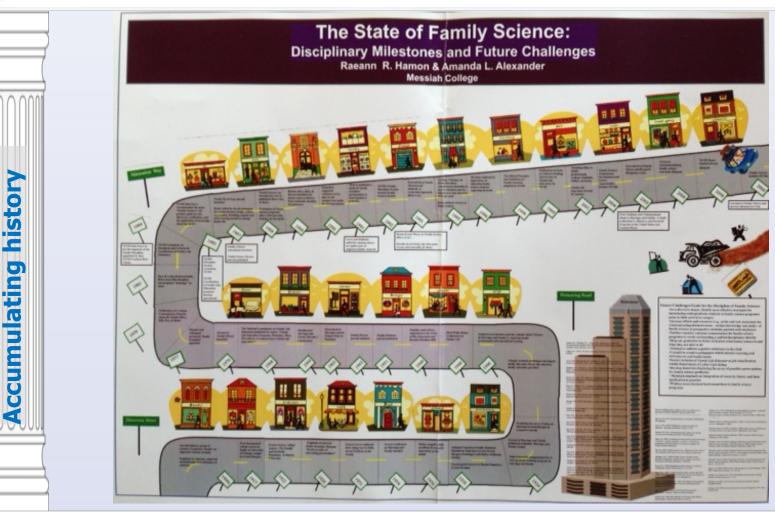


**Teaching About Family Science** as a Discipline Sandra J. Bailey and Deborah B. Gentry Throughout the chapters in this Handbook, childhood to adulthood (Conlan, Grabowski, & research, theory, and methodology have been Smith, 2003). Pedagogy is how children learn, presented on marriage and family. The content whereas andragogy, according to Knowles provides much of the background for one to (1980), is the art and science of adult learning. understand the study of family and family sci- Knowles claimed that the material presented to ence as a discipline. In this chapter, the goal is to the adult learner must be learner-centered and explore ideas around teaching family science as a self-directed. Andragogy is based on the follow discipline. We will examine the terms used to ing four principles: (1) adults need to be involved describe the science and the profession, and in the planning and evaluation of the learning; (2) where the field fits among social science disci-plines as primary, secondary, or tertiary. We will learning is most effective when it is relevant to discuss the ethics, theories, and methodologies the learner's job or personal life, and (4) the that many scholars believe should be included in learning is problem-centered rather than content the study of marriage and family and provide a oriented (Conlan et al., 2003). Within our discusdiscourse on whether or not a separate discipline sion of teaching family science, we will use of family science exists today. The seven criteria andragogy as a framework to understand how for a field to become a true discipline as described professionals in the field are prepared. by Burr and Leigh (1983) will be explored. We will examine what "teaching" about families entails as the field prepares professionals. Finally, Terminology we will identify some emerging and futuristic topics for family science educators to consider. A discussion of family science as a discipline can Approaches to learning are often applied to be enhanced by first defining some relevant terms teaching children, however, styles of learning and concepts. How is family science different are applicable across the life span from early from other social science fields? Is it simply an area within sociology, psychology, anthropology or social work? Most will agree that the family S.J. Bailey, PhD (20) Department of Health and Human Development, Montana State University, Bozeman, MT, USA field is interdisciplinary (Burr & Leigh, 1983; Ganong, Coleman, & Demo, 1995; Hollinger, e-mail: baileys@montana.edu Pearl, 1950; Smart, 2009). Works from the fields D.B. Gentry, PhD of sociology, psychology, anthropology, and ment Center, Heartland Community social work provide a backdrop for scholars to College, Normal, IL., USA e-mail: Deborah, Gentry@hu focus on family processes or the family realm. G.W. Peterson and K.R. Bush (eds.), Handbook of Marriage and the Family. DOI 10.1007/978-1-4614-3987-5\_35, © Springer Science+Business Media New York 2013

Naming the Family Field



### **Academic Discipline**



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# **Academic Discipline**



Stages of Development (Schvanevelt, 1971; NCFR Task Force on the Development of the Family Discipline, 1988)

- Discovery (1922 to 1939)
- Pioneering (1949 to 1982)
- Maturing (1983 to perhaps 2005)
- 2005ish onward:
  - Evaluation and Innovation (Hamon & Smith, 2010)

    OR
  - Entrenchment (Lewis-Rowley, Brasher, Moss, Duncan & Stiles, 1993)
    - Coalescence
    - Emergence
    - Crystallization
    - Expansion
    - Entrenchment



Naming the Family Field



### **Academic Discipline**



### **Unique Subject Matter**

Core Components and Competencies at Undergraduate and Graduate Levels of Study

- Those outlined by Brock (1987)
- Those outlined by Ganong, Coleman, & Demo (1995)
  - Boyer (1990)
- Certified Family Life Educator (CFLE) designation (1985 onward)
- CFLE Academic Program Review

Naming the Family Field

Unique subject matter



# **Academic Discipline**

### **Unique Subject Matter**

- The "family-realm" perspective (Buetler, Burr, Bahr, & Herrin, 1989) Provides emphasis on the effects of generational, emotional, altruistic, polychromic, qualitative, and nurturing aspects of the human experience in ways other social sciences do not.
- Early "family science" textbook (Burr, Day, & Bahr, 1993)

Family science is the discipline devoted to the study of the unique realm of the family. Its primary concentration focuses on the inner workings of family behavior and centers on family processes such as emotions in families, love, boundaries, rituals, paradigms, rules, routines, decision-making, and management of resources. When the family is studied from a family science perspective, researchers, practitioners, and clinicians treat information from other related disciplines (i.e., sociology, psychology, and anthropology) as vital background information. The foreground emphasis, however, is on the family system and its intimate workings.

Naming the Family Field



### **Academic Discipline**



### **Body of Theory and Research**

Theories have been and continue to be varied; they are often borrowed, then adapted and refined.

No one theory is adequate to explain family dynamics; nor should the field attempt to identify a single theory (Burr, 1995). The plurality of family requires the investigation of family through various lenses (Walker, 2000; Allen, 2000).

- Life course / family development
- Systems
- Ecological
- Social exchange / rational choice
- Conflict
- Family stress and resilience
- Symbolic interaction
- Attachment and identity
- Feminist

methodology

Unique

Naming the Family Field



### **Academic Discipline**

### **Unique Methodology**

### Method Categories

- Quantitative
- Qualitative
- Mixed

The interdisciplinary nature of family science has resulted in methods (just like theories) being borrowed, adapted, and refined.

Over time, methods have become more varied and complex.

Choosing a method depends upon the aspect of family dynamics to be studied, the research questions being asked, the family members involved, etc.

Naming the Family Field



### **Academic Discipline**

### **Supporting Paraphernalia**

### Professional organizations

- NCFR
- Groves Conference
- Family Science Association
- AAMFT
- Others with divisions or sections focusing on families and family processes

# Scholarly journals

(95 with "family" in title)

- JMF
- FR
- JFTR
- Family Science Review
- Others (6)



### Discussion lists

- FAMLYSCI (U of Kentucky)
- NCFR sections, particularly
  - Education & Enrichment
  - Family Science
  - Family Therapy

# Listings/Analyses of academic programs and their names

- 1976 to present
- 1982: 95 graduate programs at 71 institutions (Love, 1982)
- 2008: 300 undergraduate and graduate programs at 277 institutions (Hans, 2008)

Naming the Family Field



### **Academic Discipline**

### **Utility of Work/Application**

Contribute to the formation and maintenance of a profession

- Family Life Education
   East's (1980) framework for measuring progress toward status as a profession: Seen as an occupation, core curriculum and competencies, consensus on identity/role, public acceptance, certification or licensure, and ethical code of conduct.
- Marriage and Family Therapy
- Family Mediation

# ility of work/application

### **Profession:**

"The whole body of persons engaged in a principal calling, vocation, or employment requiring specialized knowledge and often long and intensive academic preparation" (Merriam-Webster, 2010).

Naming the Family Field



### **Academic Discipline**

# Ability to Train Scholars (+ educators and practitioners)

- Academic programs
  - core components (knowledge)
  - competencies (skills)
- Conferences and workshops
- Training offerings
- Journals, books, and other media
- Networking and mentoring
- Ethical principles and guidelines

Ability to train scholars



### **Academic Discipline**

### **Belief that a Discipline Exists**

- The strength, as well as the vulnerability, of family science is its interdisciplinary nature.
- To what degree should our history and the issues related to "discipline" and "identity" be included in the content taught in academic programs?
- Is a facet of Content Area 9 Professional Ethics and Practice
  - a) addressing of the discipline/profession's history, and
  - b) helping students articulate a disciplinary/professional identity?

Belief discipline exists

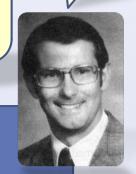
# **Defining a Discipline** Naming the Family Field **Academic Discipline** Utility of work/application **Body of theory & research** Supporting paraphernalia scholars Unique subject matter **Belief discipline exists** Accumulating history Unique methodology **Ability to train**

Naming the Family Field

At the present time, the family field does not fit into either of the "pure" types. It is a combination of a [primary] and secondary discipline with the potential to become a more [primary] field....And this should be considered in deciding what [name to use]. ~Wesley Burr, 1985

My opinion is that we have a secondary field.... For family science to break into the primary grouping [of core social sciences: psychology, sociology, economics, anthropology, and history], I believe either these core disciplines would need to "reassign" the domain of the family to the new primary discipline (very unlikely) or that the study of family would require theories, concepts, and methods so unique to itself that the other disciplines would become increasingly independent (also unlikely).

~Graham Spanier, 1985





### **Typology of Disciplines**

Davis, 1985

### **Primary**

- self-contained
- self-sustained
- -ology suffix

### Examples:

- biology
- geology

### **S**econdary

- more dependent
- term + "science(s)"

### Examples:

- health sciences
- political science

### **Tertiary**

- entirely dependent
- term + "studies"

### Examples:

- gender studies
- religious studies

Framed discussion of family fields' name in mid-1980s

Naming the Family Field

Acarology Actinobiology Actinology Aerobiology Aerology **Aetiology** Agrobiology **Agrology** Agrostology Algology Allergology Andrology Anesthesiology Angiology Anthropology Apiology Arachnology Archaeology Archaeozoology Areology Astacology Astrobiology Astrogeology **Audiology** Autecology Bacteriology Bioecology Biology Bromatology Cardiology Cariology Cetology Climatology Coleopterology Conchology Coniology Craniology

Criminology Cryology Cynology Cytology Cytomorphology Cytopathology Dendrochronology Dendrology Dermatology Dermatopathology Desmoloav Diabetology Dipterology **Ecohydrology** Ecology Ecophysiology Edaphology Electrophysiology **Embryology** Endocrinology Entomology Enzymology **Epidemiology** Ethology Exobiology Exogeology Felinology Fetology Formicology Gastrology or Gastroenterology Gemology Geobiology Geochronology Geology Geomorphology

Gerontology

of us involved in the study of the family in all of its ramifications Glaciology Gynecology Hematology Heliology Helioseismol Helminthology Hepatology Herbology Herpetology Heteroptology **Hippology** Histology Histopathology Hydrogeology Hydrology Ichnology Ichthyology **Immunology** Karyology Kinesiology Kvmatologv Laryngology Lepidopterology Limnology Lithology Lymphology Malacology Mammalogy Meteorology Methodology Metrology Microbiology Micrology Mineralogy Mycology Mvology Myrmecology

can be called famologists or familiologists [regardless of whether we are a primary or secondary discipline, in Davis' typology]. rtcprirology Neurology Neuropathology Neurophysiology Nosology Oceanology Odonatology Odontology Oncology Oology Ophthalmology Ornithology Orology Orthopterology Osteology Otolarvngology Otology Otorhinolaryngology Paleoanthropology Paleobiology Paleobotany Paleoclimatology Paleoecology Paleontology Paleophytology Paleozoology Palvnology Parapsychology **Parasitology** Pathology Petrology

Pharmacology

1117 001097 Phytopathology Phytosociology **Planetology Planktology** Pomology Posology Primatology **Proctology** Psychobiology Psvchologv Psychopathology Psychopharmacology Psychophysiology Pulmonology Radiology Reflexology Rheology Rheumatology Rhinology Sarcology Scatology Sedimentology Seismology Selenology Serology Sexology Sitiology Sociobiology Sociology Somatology

Somnology

If persons involved in the study of suicide can be suicidologists, and if the study of victims can be called victimology, then surely those

Topology **Toxicology** Traumatolog Tribology Trichology Typology Urology Vaccinology Virology Volcanology Xenobiology **Xylology** Zooarchaeology Zoology Zoopathology Zoopsychology Zymology

~Shirley Zimmerman, 1985

The difference in [-ology versus science] may ... lie in the historical period in which [a discipline] was 'created' rather than the level of the discipline per se."

~Task Group 5, 1985

# **The Family Field Gets Named**

Naming the Family Field

- NCFR Task Force on the Development of the Family Discipline
  - ▶ 1983-1985: numerous meetings and discussions
  - Ultimately focused on "Familiology" versus "Family Science"
- 1985 NCFR Conference:
  - Open meeting attended by 89 people

"Is it to be pronounced "fam'-i-li-ology" or "fa-mi-li-ology"? The answer is not immediately evident from the spelling."

### **Task Force Recommendations**

- The term, "family science" be used to refer to the field of study where the primary goals are the discovery, verification, and application of knowledge about the family.
- Students, faculty, and administrators in departments that use one of the names, such as "family development," "family studies," "family ecology, " "family relations," etc., should give first priority to changing the names of the appropriate courses, majors, and programs, to "family science."
- Students, faculty, and administrators in the family-oriented departments should give second priority to changing the names of the departments to include the term, "family science."





Unanimous endorsement of Task Force's recommendations

# **Department Names**

- Graduate Study in Psychology (American Psychological Association, 2011)
  - ▶ 60% of departments named "Department of Psychology"
  - ▶ 100% of department names refer to the field as "psychology" (or a derivative, such as "psychological")
- Graduate and Undergraduate Study in Marriage and Family (Hans, 2013)
  - ▶ 11% of departments named: "Human Development and Family Studies"
  - Numerous names used to referred to the field/discipline
    - family development
    - family ecology
    - family education
    - family life
    - family relations
    - family science
    - family social science
    - family studies
    - family therapy

# Department Names – Now

- Variation in "family" department names (Hans, 2013)
  - 1) 300 family-related programs (some housed within units that did not have a family emphasis, such as family programs within psychology and sociology departments)
  - 2) Selected only those that included "family" in the department name or listed family as the primary emphasis of the department (n = 217).
  - 3) 103 different department names among the 217 department (or school) names that met these criteria (by comparison Burr and Leigh identified 53 different names)

### "Family" Department Names in 2013 (N = 217)

Allied Health Sciences Applied Health Science, Human Dev. & Family Studies Family Studies & Social Work Applied Human Sciences (2) Applied Psychology Behavioral Sciences & Family Studies Behavioral Sciences (3) **Behavioral Studies** Child & Family Development (3) Child & Family Education Child & Family Studies (6) Child Development & Family Relations Child Development & Family Studies Child, Adolescent, & Family Studies Child, Youth & Family Studies Community, Family, and Addiction Services Consumer & Family Studies/Dietetics Counseling & Educational Development Counseling & Family Sciences Counseling & Family Therapy (2) Counseling & School Psychology (2) Counseling & Special Education Counseling & Student Affairs Counseling (4) Counseling and Human Development (2) Counseling and Marriage & Family Therapy (2) Counseling Psychology & Human Services Counseling Psychology (2) Counseling, Psychology & Special Education Counselor Education & Counseling Psychology Counselor Education (5) Couple & Family Therapy Education Psychology & Special Education Educational & Psychological Studies Educational Psychology Educational Psychology & Counseling **Educational Studies** Family & Child Development Family & Child Sciences Family & Child Studies Family & Consumer Science Family & Consumer Sciences (21) Family & Consumer Studies Family Life Ministry Family Life Family Relations & Applied Nutrition Family Science Family Sciences (2)

Family Social Science

Family Social Sciences

Family Studies & Gerontology Family Studies & Human Services

Family Studies & Community Development

Family Studies & Interior Design Family Studies (3) Family Therapy Family, Consumer & Nutrition Sciences Family, Consumer, & Human Development Family, Nutrition, & Exercise Sciences Family, Youth & Community Family, Youth & Community Sciences Graduate & Professional Studies Graduate Psychology (2) Health & Human Development Health Promotion & Human Development Human & Community Development Human Development & Environmental Studies Human Development & Family Science (5) Human Development & Family Sciences (3) Human Development & Family Studies (26) Human Development (4) Human Ecology (4) **Human Environmental Sciences Human Environmental Studies Human Relations** Human Sciences (2) Human Services (3) Individual, Family & Community Education Marital & Family Therapy (2) Marriage & Family Marriage & Family Counseling Marriage & Family Studies (2) Marriage & Family Therapy (9) Professional Psychology Professional Psychology & Family Therapy Psychiatry & Behavioral Science Psychology & Child Development Psychology & Counseling (4) Psychology & Family Studies Psychology & Theology Psychology (7) Psychology, Sociology, & Family Science Social & Family Dynamics Social & Public Health Social Science Social Sciences Social Sciences & Counseling Social Work Social Work & Family Studies Sociology & Family Studies (2) Sociology (9) Sociology, Anthropology, & Child and Family Studies

Sociology, Social Work, Criminal Justice & Family Science

# Department Names – Now

- Departments that included "family" in the title (Hans, 2013)
  - ▶ 131 departments; 55 different department names
- Grouped according to the descriptive term used in conjunction with "family"
  - "Studies," "science," and "therapy' collectively accounted for 88% of departments
  - "Studies" and "science"collectively accounted for 74% of departments

### Department Names with "Family" in the Title

### Studies (55)

Applied Health Science, Human Dev. & Family Studies

Behavioral Sciences & Family Studies

Child & Family Studies (6)

Child Development & Family Studies

Child, Adolescent & Family Studies

Child, Youth & Family Studies

Consumer & Family Studies

Family & Child Studies

Family & Consumer Studies

Family Studies (3)

Family Studies & Gerontology

Family Studies & Human Services

Family Studies & Interior Design

Family Studies & Social Work

Human Development & Family Studies (26)

Marriage & Family Studies (2)

Psychology & Family Studies

Social Work & Family Studies

Sociology & Family Studies (2)

Sexuality, Anthropology, & Child and Family Studies

### Science (42)

Consumer & Family Sciences

Family & Child Sciences

Family & Consumer Science

Family & Consumer Sciences (21)

Family Science

Family Sciences (2)

Family Social Science

Family Social Sciences

Family, Consumer & Nutrition Sciences

Family Nutrition & Exercise Sciences

Family, Youth & Community Sciences

Human Development & Family Science (5)

Human Development & Family Sciences (3)
Psychology, Sociology & Family Science

### Therapy (18)

Counseling & Family Therapy (2)

Counseling and Marriage & Family Therapy (2)

Couple & Family Therapy

Family Therapy

Marital & Family Therapy (2)

Marriage & Family Therapy (9)

Professional Psychology & Family Therapy

### Development (5)

Child & Family Development (3)

Family & Child Development

Family, Consumer, & Human Development

### Education (2)

Child & Family Education

Individual, Family & Community Education

### Life (2)

Family Life (2)

### Relations (2)

Child Development & Family Relations Family Relations & Applied Nutrition

### Other (5)

Community, Family, & Addiction Services

Family, Youth & Community

Marriage & Family Counseling

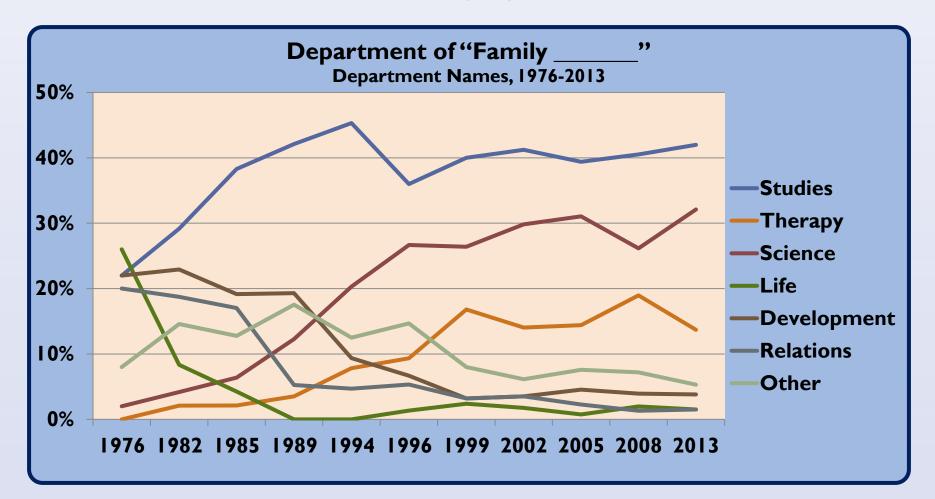
Marriage & Family

Social & Family Dynamics

### Sources

- ▶ 1976: Figley, C. R., & Francis, B. R. (Eds.). Student perspectives: A resource guide for graduate programs in family studies. Minneapolis, MN: National Council on Family Relations.
- ▶ 1982: Love, C. J. (Ed.). A guide to graduate family programs. Cincinnati, OH: Johnson & Hardin Co.
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- ▶ 1994: Touliatos, J. (Ed.). Graduate study in marriage and family: A guide to master's and doctoral programs in the United States and Canada. Fort Worth, TX: Human Sciences Publications.
- ▶ 1996: Touliatos, J. (Ed.). Graduate study in marriage and family: A guide to master's and doctoral programs in the United States and Canada. Fort Worth, TX: Human Sciences Publications.
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- **2005:** Hans, J. D. (Ed.). *Graduate and undergraduate study in marriage and family (2005-2007):* A guide to bachelor's, master's, and doctoral programs in the United States and Canada. Lexington, KY: Family Scholar Publications.
- **2008:** Hans, J. D. (Ed.). *Graduate and undergraduate study in marriage and family (2008-2010):* A guide to bachelor's, master's, and doctoral programs in the United States and Canada. Lexington, KY: Family Scholar Publications.
- **2013:** Hans, J. D. (Ed.). *Program guide* [online database]. Retrieved from http://www.ncfr.org/degree-programs

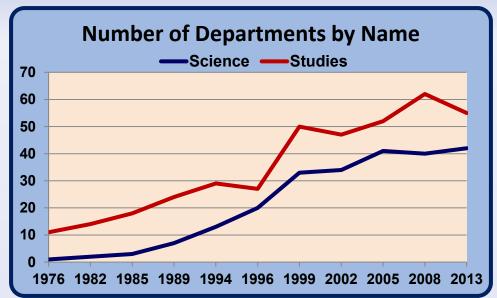
- "Family" department names, 1976-2013
  - ▶ Clear trend toward the three terms: science, studies, and therapy
  - Less overall variation, but ambiguity between "science" and "studies"

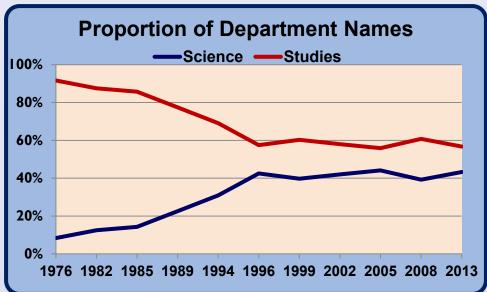


- "Studies" versus "science" in department names over time.
  - Raw number of departments
    - "Studies" consistently more common than "science"
    - But similar trajectory over time

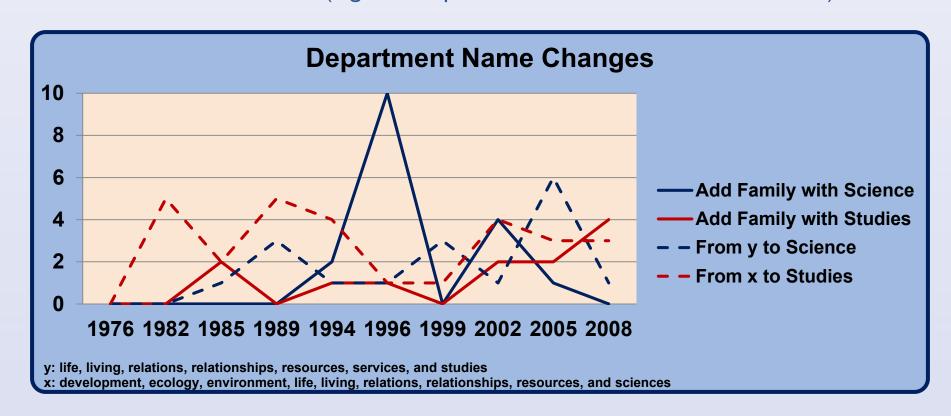
### Proportion of departments

- Narrowed precipitously in 1980s and early-1990s
- Relative proportion leveled off in the mid-1990s, with "studies" holding a roughly 60% to 40% edge over "science"





- Department name changes among programs already included in the program guides
  - ▶ Further illustrates ambiguity between "science" and "studies"
  - Many terms dropped in favor of either studies or science (see table)
  - Only a few departments (not shown) have dropped studies or science in favor of other terms (e.g., development, education, relations, resources).



### No discernable pattern according to institution type

### Department Names of "Family" Departments According to Institution Type

Institution type <sup>a</sup>	Departments	Names	Studies	Science
Research university, very high research activity	43	25	15	12
Research university, high research activity	43	28	13	7
Doctoral/research university	20	16	I	4
Master's colleges and universities, larger programs	61	37	9	12
Master's colleges and universities, medium programs	7	7	3	I
Master's colleges and universities, smaller programs	6	6	1	0
Baccalaureate colleges	15	12	6	2
Baccalaureate/Associate's colleges	3	I	3	0
Special focus institutions	7	7	I	I
Unknown or unclassified	12	11	3	3

<sup>a</sup>Carnegie Foundation for the Advancement of Teaching, Carnegie Classifications Data File, June, 2013. Retrieved from http://classifications.carnegiefoundation.org/resources

# Faculty Survey

- Family Department Faculty Survey (Spring 2010)
  - A single recruitment e-mail was sent to faculty members in departments included in the 2008 edition of the *Graduate and Undergraduate Study in Marriage and Family* (Hans, 2008)
  - ▶ 752 faculty members completed an internet-based survey
  - ▶ 88.7% of respondents had earned doctoral degrees:
    - > 36.8% in the 2000s,
    - 28.3% in the 1990s
    - 20.6% in the 1980s
    - ▶ 12.9% in the 1970s,
    - 1.3% in the 1960s
  - Respondents' current department names used:
    - 44.0% "studies"
    - ▶ 24.3% "science"
    - > 9.4% something other than the terms studies or science
    - > 3.6% "family" not included in department name
  - Rank:
    - ▶ 31.4% Professor
    - 25.7% Associate Professor
    - 27.9% Assistant Professor
    - 15.0% Other Ranks/Titles

# **Faculty Survey**

- ▶ The variation in department names within the family field is ...
  - ▶ 19.0% Very Problematic
  - ▶ 59.0% Somewhat Problematic
  - ▶ 18.6% Not Very Problematic
  - 3.3% Not At All Problematic

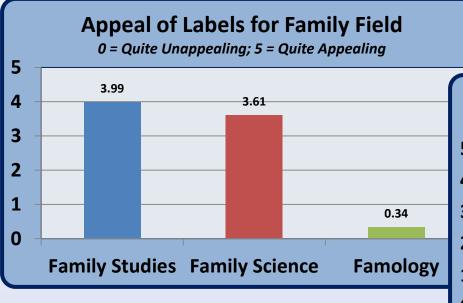
Burr & Leigh (1983): 68% reported that the "variation in department labels is a fairly serious or very serious problem" (N = 334)

- Respondents provided well over 200 different labels for how they describe their professional identity to others
  - ▶ The most common labels were:
    - 5.0% "marriage and family therapist"
    - 3.6% "family scientist"

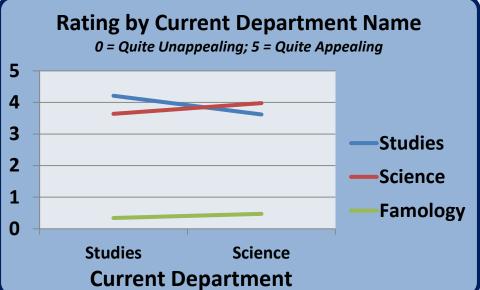
# **Faculty Survey**



How appealing are each of the following labels for the family field? (0 = quite unappealing; 5 = quite appealing)



Respondents tended to rate the term used by their own department more favorably than the other terms.



- family discipline

  Among the most common suggestions were:
  - □ family ecology
  - ☐ family relations
  - □ family social science

22% suggested additional

"appealing" labels for the

- □ human ecology
- relationship science

### **Discussion Points**

- Is the problem one of identity, branding, or both?
  - Can we articulate who we are and how we differ from others who study families?
  - Is there a difference between "family studies" and "family science"?
  - How do we best reconcile being both an interdisciplinary field and a discipline?
  - Is a more inclusive and less politicized term such as "relationship science" desirable?
  - Has the time finally arrived (or, will the time ever arrive) for famology?
  - Are there any disadvantages to standardizing the term used for the family field?
  - ▶ Can we learn from experiences of other disciplines that grapple(d) with these issues?

"A solution-focused participatory discussion intended to chart a course for resolving the naming issue."

- What are we going to do about our identity and/or branding problem?
  - ▶ Where would we be today if we had implemented a common name 30 years ago?
  - Where will we be in 30 years if we do nothing now?
  - Where do we want to be 30 years from now ... and what must we do to get there?
    - What role should NCFR play in facilitating our movement toward a common name?