



NEW HAMPSHIRE  
**humanities**

***Humanities To Go***  
**Proposal for Review**

**APPLICANT INFORMATION**

Title: \_\_\_\_\_

**Program Description.** Summarize your program. Explain your presentation's main argument and the core points it will touch on, its organization, and its significance.

**REVIEWER EVALUATION**

Criteria 1: Is the proposed presentation grounded in a humanities field or does it qualify as a humanities presentation through its concept, methods, or content?

Rating	Standard	Selection
Exemplary	<ul style="list-style-type: none"><li>The presentation explicitly draws on a humanities field to explore the program's topic using concepts and methods drawn from the humanities to encourage discussion.</li></ul>	
Above Average	<ul style="list-style-type: none"><li>The presentation explicitly draws on a humanities field to explore the program's topic and seems to use concepts and methods drawn from the humanities.</li></ul>	
Average	<ul style="list-style-type: none"><li>The presentation draws on a humanities field but tends to present the program's topic descriptively, without engaging the audience in concepts or methods from the humanities.</li></ul>	
Below Average	<ul style="list-style-type: none"><li>The presentation somewhat draws on a humanities field to present its subject, but the humanities are not central to the presentation.</li></ul>	
Poor	<ul style="list-style-type: none"><li>The presentation has no clear connection to the humanities.</li><li>The presentation engages in advocacy or otherwise appears to endorse a political platform, policy, legislation, social cause, ideology, or religion.</li></ul>	
No answer	<ul style="list-style-type: none"><li>I do not feel that I have the knowledge to evaluate this response.</li></ul>	

**Comments**

**Criteria 2: Does the proposed presentation have a clear focus and organization that will allow participants to learn about the topic at hand?**

Rating	Standard	Selection
Exemplary	<ul style="list-style-type: none"> <li>• The program has an explicit focus and structure that makes it clear what the presenter will speak about during their presentation.</li> <li>• The program’s broader significance is obvious.</li> </ul>	
Above Average	<ul style="list-style-type: none"> <li>• The program has an explicit focus and structure that makes it clear what the presenter will speak about during their presentation.</li> <li>• The proposal suggests that the program topic has a broader significance, but further clarity is needed.</li> </ul>	
Average	<ul style="list-style-type: none"> <li>• The program has a clear focus, but the structure could be clarified.</li> <li>• The proposal suggests that the program topic has a broader significance, but further clarity is needed.</li> </ul>	
Below Average	<ul style="list-style-type: none"> <li>• The program has a limited focus and organization, and it is not entirely clear what the presenter will discuss.</li> <li>• The program topic is of unclear or minimal significance.</li> </ul>	
Poor	<ul style="list-style-type: none"> <li>• The program has no focus or obvious structure, and it is not clear what the presentation is about.</li> <li>• The program topic is of unclear or minimal significance.</li> </ul>	
No answer	<ul style="list-style-type: none"> <li>• I do not feel that I have the knowledge to evaluate this response.</li> </ul>	
<p><b>Comments</b></p>		

## APPLICANT INFORMATION

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**Research Methods.** Explain how you researched and developed the presentation. Identify the sources, primary or secondary, that you used during your research.

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<b>REVIEWER EVALUATION</b>		
<b>Criteria 3: Is the proposed presentation informed by substantive research and current, respected scholarship?</b>		
<b>Rating</b>	<b>Standard</b>	<b>Selection</b>
Exemplary	<ul style="list-style-type: none"><li>• The presenter thoroughly researched the program topic and consulted a range of primary sources and reputable scholarship when developing their presentation.</li></ul>	
Above Average	<ul style="list-style-type: none"><li>• The presenter researched the program topic and consulted a range of scholarship when developing their presentation</li></ul>	
Average	<ul style="list-style-type: none"><li>• The presenter researched the program topic but consulted a limited amount of additional scholarship.</li></ul>	
Below Average	<ul style="list-style-type: none"><li>• While the presenter researched the program topic, it is not clear what scholarship they consulted.</li><li>• The scholarship they consulted is dated or not based on current research.</li><li>• The presentation is based on very limited scholarship.</li></ul>	
Poor	<ul style="list-style-type: none"><li>• The presenter does not appear to have consulted any additional scholarship.</li><li>• It is not clear what research informed the presentation.</li></ul>	
No answer	<ul style="list-style-type: none"><li>• I do not feel that I have the knowledge to evaluate this response.</li></ul>	
<b>Comments</b>		

**APPLICANT INFORMATION**

**Presenter Learning Goals.** *What do you intend for participants to gain from your presentation? Identify the main ideas, knowledge, action, or skills that you intend for participants to gain through your program. Explain how it is designed to facilitate these goals.*

<b>REVIEWER EVALUATION</b>		
<b>Criteria 4: Does the presenter articulate clear learning goals for their presentation and explain how they plan to achieve these goals during a program?</b>		
<b>Rating</b>	<b>Standard</b>	<b>Selection</b>
Exemplary	<ul style="list-style-type: none"> <li>• The proposal explicitly identifies at least one learning goal –knowledge, skills, or abilities that participants will practice or gain through the program.</li> <li>• The proposal clearly explains how the program is designed to achieve this goal.</li> <li>• The stated learning goal(s) are reasonable for a 60- to 90-minute program.</li> </ul>	
Above Average	<ul style="list-style-type: none"> <li>• The proposal identifies at least one learning goal–knowledge, skills, or abilities that participants will practice or gain through the program.</li> <li>• The proposal explains how the program is designed to achieve this goal.</li> <li>• The stated learning goal(s) are reasonable for a 60- to 90-minute program.</li> </ul>	
Average	<ul style="list-style-type: none"> <li>• The proposal identifies a learning goal but could be more specific about this goal.</li> <li>• The proposal generally explains how the program is designed to achieve this goal but could be more specific or the goal(s) do not seem aligned with the program length</li> </ul>	
Below Average	<ul style="list-style-type: none"> <li>• The learning goals are vague.</li> <li>• The proposal does not explain how the program is designed to achieve the stated goals or are not achievable within the program format.</li> </ul>	
Poor	<ul style="list-style-type: none"> <li>• The proposal does not articulate any learning goals or they are vague.</li> <li>• The proposal does not explain how the program is deigned to achieve the stated goals.</li> <li>• The learning goals are not aligned with the program format or length.</li> </ul>	
No answer	<ul style="list-style-type: none"> <li>• I do not feel that I have the knowledge to evaluate this response.</li> </ul>	
<b>Comments</b>		

## APPLICANT INFORMATION

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**Presenter Experience.** Summarize your prior experience and approach to delivering public presentations.

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**Sample presentation.** Please submit a sample video recording that demonstrates your presentation style. We encourage samples of the proposed presentation, but this is not required. You could also submit a selection from a previously recorded presentation (Zoom or another taping) that would best highlight your abilities as an HTG presenter.

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**Link to sample video (optional):**

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**Available presentation formats:**

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## REVIEWER EVALUATION

**Criteria 5: Does the presenter appear capable of delivering an engaging and informative program for attendees?**

Rating	Standard	Selection
Exemplary	<ul style="list-style-type: none"><li>The presenter has substantive experience delivering public presentations in the format(s) they indicated they are willing to provide.</li><li>The presenter will lead an engaging HTG program that will allow participants to learn about the subject.</li></ul>	
Above Average	<ul style="list-style-type: none"><li>The presenter has prior experience delivering public presentations in the format(s) they indicated they are willing to provide.</li><li>The presenter will lead an engaging HTG program that will allow participants to learn about the subject.</li></ul>	
Average	<ul style="list-style-type: none"><li>The presenter has prior experience delivering public presentations in the format(s) they indicated they are willing to provide.</li><li>The presenter can deliver an HTG program, but the presentation has room for improvement. <b>(Please note suggestions in the comment section.)</b></li></ul>	
Below Average	<ul style="list-style-type: none"><li>The presenter has limited experience delivering public presentations in the format(s) they indicated.</li><li>The presentation requires significant improvement to be a successful HTG program. <b>(Please note suggestions in the comment section.)</b></li></ul>	
Poor	<ul style="list-style-type: none"><li>The presenter has no prior experience delivering public presentations.</li></ul>	
No answer	<ul style="list-style-type: none"><li>I do not feel that I have the knowledge to evaluate this response.</li></ul>	

**Comments**

Criteria 6: Do you anticipate that this program would interest potential HTG audiences?		
Rating	Standard	Selection
Exemplary	<ul style="list-style-type: none"> <li>• In its current form, the program topic and presenter would interest HTG audiences.</li> <li>• The program draws on a field or covers a topic that is not already represented in the HTG catalog.</li> <li>• This program would grow the HTG program to reach or appeal to broader audiences.</li> </ul>	
Above Average	<ul style="list-style-type: none"> <li>• In its current form, the program topic and presenter would interest HTG audiences.</li> <li>• The program covers a topic that is not already represented in the HTG catalog.</li> </ul>	
Average	<ul style="list-style-type: none"> <li>• The program topic would interest HTG audiences, but the presentation could be further refined. <b>(Please note suggestions in the comment section.)</b></li> </ul>	
Below Average	<ul style="list-style-type: none"> <li>• The program topic might interest HTG audiences but more information about the presentations is required. <b>(Please note suggestions in the comment section.)</b></li> <li>• The program topic might interest HTG audiences, but the presentation would require significant changes. <b>(Please note suggestions in the comment section.)</b></li> </ul>	
Poor	<ul style="list-style-type: none"> <li>• The program topic would not interest HTG audiences.</li> </ul>	
No answer	<ul style="list-style-type: none"> <li>• I do not feel that I have the knowledge to evaluate this response.</li> </ul>	
<b>Comments</b>		

<b>Final Comments.</b> Please provide any final thoughts or comments on this proposal.

**Reviewer Name**

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