

2020-2024

FACILITIES MASTER PLAN

CIMARRON MUNICIPAL SCHOOLS



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2020-2024

Facilities Master Plan

Cimarron Municipal Schools

Presented To

Cimarron Municipal Schools

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Table of Contents

List of Exhibitsv
List of Acronymsviii

01 Facility Goals & Process

1.0 Introduction2
 1.0.1 *Introduction to CMS 2020-2024 Facilities Master Plan*

1.1 Goals3
 1.1.1 *Cimarron Municipal Schools Vision & Mission Statements*
 1.1.2 *Cimarron Municipal Schools Facility, Educational, & Community Goals*

1.2 Public Process6
 1.2.1 *Process for Short Term & Long Term Capital Planning*
 1.2.2 *Community Participation in the Planning Process*
 1.2.3 *Facilities Master Plan Steering Committee Meeting Schedule*
 Facilities Master Plan Meeting Sign-In Sheets

1.3 Issues and Findings15
 1.3.0 *Summary of Cimarron Municipal School District Findings*
 1.3.1 *Issues Cimarron District and Campus are Facing*
 1.3.2 *Issues Village of Cimarron Schools are Facing*
 1.3.3 *Issues Eagle Nest Elementary-Middle School is Facing*
 1.3.4 *Issues Moreno Valley High School is Facing*
 1.3.5 *FMPSC response to Eagle Nest EMS Design Options*

02 Existing & Projected Conditions

2.1 Programs25
 2.1.1 *Current Educational Programs and Facilities*
 2.1.2 *Anticipated or Projected Changes in Programs*
 2.1.3 *Existing Shared / Joint Use Facilities with Public or Private Entities*

2.2 Sites / Facilities30
 2.2.0 *Overview of Sites & Facilities*
 2.2.1 *State of New Mexico School Districts – Map*
 District of Cimarron - Map
 Cimarron School Facility Locations - Maps
 2.2.2 *District Facilities Inventory*

Table of Contents

2.3 District Growth	35
2.3.0 General Information	
2.3.1 Demographics - State of New Mexico	
2.3.2 Demographics - Colfax County	
2.3.3 Demographics - District of Cimarron	
2.3.4 District Growth Summary	
2.4 Enrollment	51
2.4.1 Historical Enrollment	
2.4.2 Projected Enrollment	
2.4.3 Enrollment Summary	
2.5 Utilization and Capacity	64
2.5.0 Introduction	
2.5.1 New Mexico State Adequacy Standards	
2.5.2 Factors Influencing Facility Use & Adequacy Standards	
2.5.3 School Facility Capacity	
2.5.4 School Facility Utilization	
2.5.5 Facility Capacity versus Utilization Summary	
2.5.6 Strategies to Meet District Facility Utilization Needs	

03 Capital Plan

3.1 Total Capital Needs	84
3.1.0 Introduction & Capital Needs Designations	
3.1.1 History of Cimarron Municipal Schools Capital Projects & Funding	
3.1.2 Funding for Cimarron Municipal Schools Capital improvements	
3.1.3 Cimarron Municipal Schools District Anticipated Needs	
3.2 Prioritization Process and Budgeting	102
3.2.1 Cimarron Municipal Schools Prioritization Process	
3.2.2 Cimarron Municipal Schools Prioritization Criteria	
3.2.3 Cimarron Municipal Schools Capital Project Priority Rankings	
3.3 Capital Plan	107
3.3.1 Financial Strategies & Alternatives	
3.3.2 Financial Feasibility of Plan	
3.3.3 Cimarron Municipal Schools - 5-Year Priority Capital Improvements Plan	

Table of Contents

04 Master Plan Support Material

4.1 Site / School Details	116
4.1.0 District Overview	
4.1.1 Cimarron Elementary-Middle School: Overview, Site Plan, Floor Plan, FMAR Report, FAD Report, Photographic Evidence	
4.1.2 Eagle Nest Elementary-Middle School: Overview, Site Plan, Floor Plan, FMAR Report, FAD Report, Photographic Evidence	
4.1.3 Cimarron High School: Overview, Site Plan, Floor Plan, FMAR Report, FAD Report, Photographic Evidence	
4.1.4 Moreno Valley High School: Overview, Site Plan, Floor Plan, FMAR Report, FAD Report, Photographic Evidence	
4.2 Strategic Plan	187
4.3 Technology Plan	201

List of Exhibits

01 Goals & Process

Exhibit 1-1:	Cimarron Municipal Schools Goals
Exhibit 1-2:	Capital Outlay Planning Process
Exhibit 1-3:	FMP Planning Process
Exhibit 1-4:	FMP - Kick-off Meeting Sign-In - May
Exhibit 1-5:	FMP - CEMS/CHS Meeting Sign-In – May
Exhibit 1-6:	FMP - MVHS Meeting Sign-In - May
Exhibit 1-7:	FMP - ENEMS Meeting Sign-In - May
Exhibit 1-8:	School Board Meeting Sign-In - September

02 Existing & Projected Conditions

Exhibit 2-1:	State of New Mexico School Districts Map
Exhibit 2-2:	Cimarron Municipal Schools District Map
Exhibit 2-3:	Cimarron Municipal School Locations
Exhibit 2-4:	Facility Inventory
Exhibit 2-5:	2018 State Estimated Age & Gender
Exhibit 2-6:	2017 State Estimated Education Level
Exhibit 2-7:	2018 State Estimated Race
Exhibit 2-8:	2017 State Estimated Income
Exhibit 2-9:	2018 State Estimated Industry
Exhibit 2-10:	2017 State Estimated Poverty
Exhibit 2-11:	State 8-Year Historical Birth Counts
Exhibit 2-12:	State Population Projections
Exhibit 2-13:	Historical State Population Change
Exhibit 2-14:	State Population Estimates & Components of Population Change
Exhibit 2-15:	New Mexico and U.S. Birth Rates
Exhibit 2-16:	2018 County Estimated Age & Gender
Exhibit 2-17:	2017 County Estimated Education Level
Exhibit 2-18:	2018 County Estimated Race
Exhibit 2-19:	2017 County Estimated Income
Exhibit 2-20:	2017 County Estimated Industry
Exhibit 2-21:	2017 County Estimated Poverty
Exhibit 2-22:	County 8-Year Historical Birth Counts
Exhibit 2-23:	Colfax County Population Projections
Exhibit 2-24:	Historical County Population Change
Exhibit 2-25:	County Population Estimates and Components of Population
Exhibit 2-26:	District 2017 Estimated Age & Gender
Exhibit 2-27:	District 2017 Estimated Education Level
Exhibit 2-28:	District 2018 Estimated Race
Exhibit 2-29:	District 2018 Estimated Student Race
Exhibit 2-30:	District 2017 Estimated Income
Exhibit 2-31:	District 2017 Estimated Industry
Exhibit 2-32:	District 2017 Estimated Poverty
Exhibit 2-33:	District 8-Year Historical Birth Counts
Exhibit 2-34:	Historical District Population Change
Exhibit 2-35:	Historical Enrollment by District
Exhibit 2-36:	Historical Enrollment by School Level
Exhibit 2-37:	Historical Enrollment by School Facility

02 Existing & Projected Conditions

Exhibit 2-38:	Historical Enrollment by School Facility and Grade
Exhibit 2-39:	Historical Enrollment by Grade Level
Exhibit 2-40:	CMS Cohort Survival Ratio
Exhibit 2-41:	Projected Enrollment by District
Exhibit 2-42:	Projected Enrollment by School Level
Exhibit 2-43:	Projected Enrollment by School Facility and Grade
Exhibit 2-44:	Projected Enrollment by Grade Level
Exhibit 2-45:	NM State Adequacy Standards
Exhibit 2-46:	CMS Facility Capacity
Exhibit 2-47:	CMS Functional Capacity
Exhibit 2-48:	CMS School Facility Space Utilization
Exhibit 2-49:	Cimarron Elementary-Middle School Facility Utilization Plan
Exhibit 2-50:	Eagle Nest Elementary-Middle School Facility Utilization Plan
Exhibit 2-51:	Cimarron High School Facility Utilization Plan
Exhibit 2-52:	Moreno Valley High School Facility Utilization Plan
Exhibit 2-53:	CMS Classroom Utilization
Exhibit 2-54:	Cimarron Elementary-Middle School Classroom Utilization
Exhibit 2-55:	Eagle Nest Elementary-Middle School Classroom Utilization
Exhibit 2-56:	Cimarron High School Classroom Utilization
Exhibit 2-57:	Moreno Valley High School Classroom Utilization

03 Capital Improvement Plan

Exhibit 3-1:	Capital Needs Categories
Exhibit 3-2:	CMS 2013-2018 Capital Projects
Exhibit 3-3:	FAD School Rankings
Exhibit 3-4:	2019-2020 PSCOC School Funding Report
Exhibit 3-5:	District Total Anticipated Needs
Exhibit 3-6:	Total District Improvements Needed by Category
Exhibit 3-7:	Total District Funding Needed by Category
Exhibit 3-8:	Cimarron District and Campus Total Anticipated Needs
Exhibit 3-9:	District and Campus Total Improvements Needed by Category
Exhibit 3-10:	Cimarron District and Campus Total Funding Needed by Category
Exhibit 3-11:	CEMS Total Anticipated Needs
Exhibit 3-12:	CEMS Total Improvements Needed by Category
Exhibit 3-13:	CEMS Total Funding Needed by Category
Exhibit 3-14:	ENEMS Total Anticipated Needs
Exhibit 3-15:	ENEMS Total Improvements Needed by Category
Exhibit 3-16:	ENEMS Total Funding Needed by Category
Exhibit 3-17:	CHS Total Anticipated Needs
Exhibit 3-18:	CHS Total Improvements Needed by Category
Exhibit 3-19:	CHS Total Funding Needed by Category
Exhibit 3-20:	MVHS Total Anticipated Needs
Exhibit 3-21:	MVHS Total Improvements Needed by Category
Exhibit 3-22:	MVHS Total Funding Needed by Category
Exhibit 3-23:	Capital Needs Prioritization Process
Exhibit 3-24:	Capital Plan Priorities

03 Capital Improvement Plan

- Exhibit 3-25: District Priority Capital Improvements Projects*
- Exhibit 3-26: District and Campus Priority Capital Improvements Projects*
- Exhibit 3-27: CEMS Priority Capital Improvements Projects*
- Exhibit 3-28: ENEMS Priority Capital Improvements Projects*
- Exhibit 3-29: CHS Priority Capital Improvements Projects*
- Exhibit 3-30: MVHS Priority Capital Improvements Projects*
- Exhibit 3-31: Capital Plan Funding Allocation by Facility*

04 Master Plan Support Materials

- Exhibit 4-1: Cimarron Elementary-Middle School Site Plan*
- Exhibit 4-2: Cimarron Elementary-Middle School Floor Plan*
- Exhibit 4-3: Cimarron Elementary-Middle School FMAR Report*
- Exhibit 4-4: Cimarron Elementary-Middle School FAD Report*
- Exhibit 4-5: Eagle Nest Elementary-Middle School Site Plan*
- Exhibit 4-6: Eagle Nest Elementary-Middle School Floor Plan*
- Exhibit 4-7: Eagle Nest Elementary-Middle School FMAR Report*
- Exhibit 4-8: Eagle Nest Elementary-Middle School FAD Report*
- Exhibit 4-9: Cimarron High School Site Plan*
- Exhibit 4-10: Cimarron High School Floor Plan*
- Exhibit 4-11: Cimarron High School FMAR Report*
- Exhibit 4-12: Cimarron High School FAD Report*
- Exhibit 4-13: Moreno Valley High School Site Plan*
- Exhibit 4-14: Moreno Valley High School Floor Plan*
- Exhibit 4-15: Moreno Valley High School FMAR Report*
- Exhibit 4-16: Moreno Valley High School FAD Report*

List of Acronyms

Acronyms

ADA – Americans with Disabilities Act	MVHS - Moreno Valley High School
ADMIN – Administration	NM – New Mexico
AGRI – Agriculture	NMAS – New Mexico Adequacy Standards
AUD – Auditorium	NO. – Number
AUX – Auxiliary	OFC – Office
AV – Audio/Video (classroom or closet)	OT/PT – Occupational & Physical Therapy
BLDG – Building	PAC – Performing Arts Center (Auditorium)
BR – Boiler Room	P.E. – Physical Education
CAP - Capacity	PED – Public Education Department
CAT – Categorical	PERM – Permanent
CEMS – Cimarron Elementary-Middle School	PERM BLDG– Permanent Building
CHS – Cimarron High School	PERM CR – Permanent Classroom
CMS – Cimarron Municipal Schools	PORT – Portables
COMM – Communications (room, lab)	PORT BLDG – Portable Building
COMP – Computer Lab	PORT CR – Portable Classroom
CN-OFC – Counseling Office	PRE-K – Pre-Kindergarten
CONF – Conference Room	PSCOC – Public School Capital Outlay Council
COP - Capital Outlay Plan	PSFA – Public School Facilities Authority
CR – Classroom	PTR – Pupil/Teacher Ratio
ED – Education	REC – Recreation
ELA – English/ Language Arts	RM – Room
ELEC – Electrical Closet	RR - Restroom
EMS – Elementary-Middle School	WOOD SHOP – Vocational Shop (wood, welding, automotive)
ENEMS - Eagle Nest Elementary-Middle School	SB9 – Senate Bill - 9
EPSS – Educational Plan for Student Success	SC – Steering Committee
ES – Elementary School	SCHOOL ID – State School Identification Number
FAD - Facility Assessment Database	SF – Square Feet
FCI – Facility Condition Index	SLP – Speech / Language Pathology
FED – Federal	SPED – Special Education
FFA – Future Farmers of America	SQFT – Square Feet
FMAR – Facility Maintenance Assessment Report	STATE FCI – State Facilities Condition Index
FMP – Facilities Master Plan	STATE ID – State Building Identification Number
FMPSC – Facilities Master Plan Steering Committee	STO – Storage
FPO – Federal Programs Office	TECH – Technology
GO Bond – General Obligation Bond	VEST – Vestibule
GSF – Gross Square Feet	VOC – Vocational (classroom or lab)
GYM – Gymnasium	w/NMCI – (weighted) New Mexico Facility Condition Index
HB33 – House Bill 33	WORKRM – Work Room
HS – High School	
ID – Identification Number	
IEP – Individualized Education Program	
IT – Information Technology (classroom or closet)	
JR– Janitor’s / Custodial Closet	
K – Kindergarten	
LAB – Laboratory	
MAINT – Maintenance	
MAX – Maximum	
MECH – Mechanical Closet	
MEP - Mechanical, Electrical, Plumbing	
MIN – Minimum	
MS – Middle School	
MSR – Mean Survival Ratio	

Section 01

Goals & Process

1.0 Introduction

1.0.1 Introduction to CMS 2020-2024 Facilities Master Plan

The Public School Capital Outlay Council (PSCOC) and Public School Facilities Authority (PSFA) require all New Mexico public school districts have a five-year Facilities Master Plan (FMP) to be eligible for state capital outlay assistance. The enclosed document is Cimarron Municipal School's FMP for 2020-2024.

Cimarron Municipal School District (CMS) retained Living Design Group Architects (LDG) to assist the district with its five-year re-assessment and completion of their 2020-2024 Facility Master Plan.

This master plan is in accordance with guidelines issued by the PSCOC/PSFA. The FMP was prepared by LDG Architects as a systematic process and assessment to identify CMS facility needs to meet state adequacy standards and district policies for educational requirements; and to strategically recommend capital resources for this work, as outlined in the NMPSFA guidelines. The FMP focuses on identifying and guiding capital investments required for school district educational programs while complying with New Mexico statewide adequacy standards. Through the process of creating the FMP, the document asserts to address three major questions:

1. *Where are we now as a District?*
2. *Where do we need and want to be as a District?*
3. *How do we get there?*

The FMP assesses all facilities according to statewide adequacy standards, documents current school district trends and needs, assesses and sets new goals for educational programming, documents facility utilization and maintenance needs, prioritizes projects for their educational goals, and guides capital planning decisions to support the district's educational mission. The capital needs of the district are categorized into six categories (below), and prioritized for funding:

1. Life, Health, and Safety
2. Educational, Programmatic, and Curriculum needs
3. Renewal Needs
4. Providing for Growth or Declining Enrollment
5. Utilization of Facilities
6. Educational Technology

The Facility Master Plan is divided into four sections.

Section 1: Goals & Process

Information on district goals and the master planning process.

Section 2: Existing & Projected Conditions

Data on school district programs, facilities, demographics, enrollment, technology, utilization, and capital resources.

Section 3: Capital Improvement Plan

Information regarding facility capital needs, the district's facility priorities, and capital use strategies.

Section 4: Master Plan Supporting Materials

Contains detailed information on school facilities, and district reports and plans relevant to facility management.

01 Goals & Process

1.1 Goals

1.1.1 Cimarron Municipal Schools Vision & Mission Statements

“EXCELLENCE IN EDUCATION”

Cimarron Municipal School District Mission Statement

To work hand-in-hand with families and community to provide students the experience of a challenging and safe educational environment through staff who know and nurture every child.

Cimarron Municipal School District Vision Statement

Focus on teaching the whole child, and inspire students to realize their individual potential in an ever-changing world.



Cimarron Elementary-Middle School

Cimarron Elementary-Middle School Mission Statement

To provide a caring, disciplined and strong learning environment that takes pride and ownership in teaching to the “Whole Child”.

Cimarron Elementary-Middle School Vision Statement

The philosophy of Cimarron Elementary-Middle School is to provide a school that exists for the child. The vision is to be a school that is motivated, unified, supportive, tolerant, academic, neat, goal-oriented, and safe.



Eagle Nest Elementary-Middle School

Eagle Nest Elementary-Middle School Mission Statement

Eagle Nest Elementary-Middle School provides innovative programs that give students valuable skills, work experience and the opportunity to learn compassion, responsibility, and respect.

Eagle Nest Elementary-Middle School Vision Statement

Pride in achieving the school mission, and striving to pass and exceed every test the State presents to them.



Cimarron High School

Cimarron High School Mission Statement

Cimarron High School’s mission is to strive for success, inspire self-worth, and rise to the challenge.

Cimarron High School Vision Statement

To be known for excellence in academics, athletics, and technology. They challenge students to rise up and create their legacy.



Moreno Valley High School

Moreno Valley High School Mission Statement

Moreno Valley High School’s mission is to provide a world-class free public education for students of all abilities and backgrounds.

Moreno Valley High School Vision Statement

To cultivate a high school where thoughtful conversation spills over into the lunchroom and soccer field, and where the pursuit of intellectual curiosity is perceived as a pleasure. The vision is to foster students who are enthusiastic about learning, and a school community dedicated to the process of lifelong learning.

01 Goals & Process

1.1 Goals

1.1.2 Cimarron Municipal Schools Facility, Educational, & Community Goals

Prior to identifying any District Capital Needs, it is essential to outline and establish CMS's current community role, educational programming, and facility goals. Areas of focus throughout the Facilities Master Planning process include: *Educational needs of the community, preparing students for post-secondary careers, the student learning environment, community involvement, maximizing facility utilization and function, campus security, and facility maintenance needs.*

These goals are aimed at enhancing the existing built and learning environments for all students, teachers and staff; and meeting the educational and facility needs of the community.



Public meeting at Moreno Valley High School

All the background information laid out in the following pages addresses these goals directly and indirectly. This information allows a process to identify and prioritize Capital Project Needs of the school district, and establish a project strategy for the next 5-year period of operation.

The district's established goals for this FMP are outlined on the following page.

01 Goals & Process

1.1 Goals

1.1.2 Cimarron Municipal Schools Facility, Educational, & Community Goals

CMS Facility Goals

CMS's ongoing facilities vision is to provide well-maintained, safe, and appropriate facilities that support a prosperous student learning environment, and provide strong community support. The district also is committed to meeting current technology needs of students and staff in its facilities.

CMS Educational Goals

CMS envisions an educational system that creates a community of lifelong learners. They strive to help all students become successful and productive members of society through providing engaging and appropriate educational programming that helps them succeed as students and as adults.

CMS Community Goals

CMS relies on community partnership as an essential part of the success of their district. They also understand the importance of giving back to their small communities. Thus, they strive to involve the local community in school functions and programmatic decisions, as well as offering the school facilities for community use. The district is committed to future community involvement in all aspects of its operations.

CMS Facility Alignment to NM Adequacy Standards

The CMS district's school facilities are all currently operating above the recommended New Mexico Adequacy Standards square footage per student. CMS is committed to working toward minimizing these overages and meeting these standards within the scope of all their goals.

Facility-Education-Community Goals

of CMS for next five years

Facility Goals

- Increase campus security
- Effectively use available facility space
- Address facility hazards to ensure safety for staff, students, & visitors
- Address facility maintenance needs to reduce future facility damage
- Upgrade IT systems
- Increase facility energy efficiency
- Optimize space function to promote comfort & strong learning environments

Educational Goals

- Provide district-wide student Chrome books
- Improve digital learning technology in schools
- Expand extracurricular programming
- Expand vocational programming
- Increase staff mentorship opportunities
- Connect teachers in region for grade-level appropriate curriculum development
- Maintain and improve educational curriculum to support college and career readiness for students

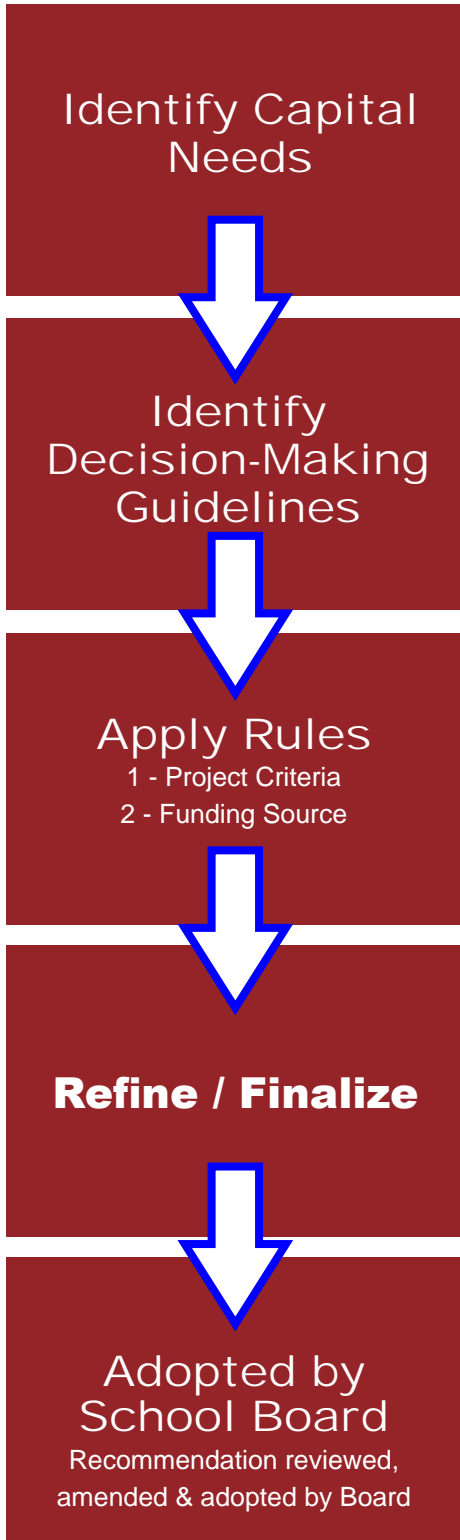
Community Goals

- Establish a culture of collaboration between school staff, students, families, school board, and community
- Expand community partnerships
- Offer facility space to community
- Involve community in educational and extracurricular activities
 - Get community input
 - Provide volunteer opportunities
 - Promote school activity attendance and involvement

01 Goals & Process

1.2 Public Process

1.2.1 Process for Short Term & Long Term Capital Planning



A major component of the Facilities Master Plan is the Capital Outlay Plan (COP). Development of the COP is conducted by a steering committee made up of students, staff, administration, parents, and community members. The COP is based upon evaluation and assessment of each facility. Factors evaluated include:

Existing Conditions

- District facility inventory
- Campus and facility condition
- Facility capacity and programming
- Current use and utilization

Projected Conditions

- Anticipated growth and change
- Facility requirements
- Capital resources

By process of committee input via meetings and communications, both long term and short term capital needs are identified, evaluated and prioritized.

Capital planning factors include:

- Building renovation
- New construction
- Demolition
- Cost estimation
- Project time-frame and completion
- Potential sources of funding

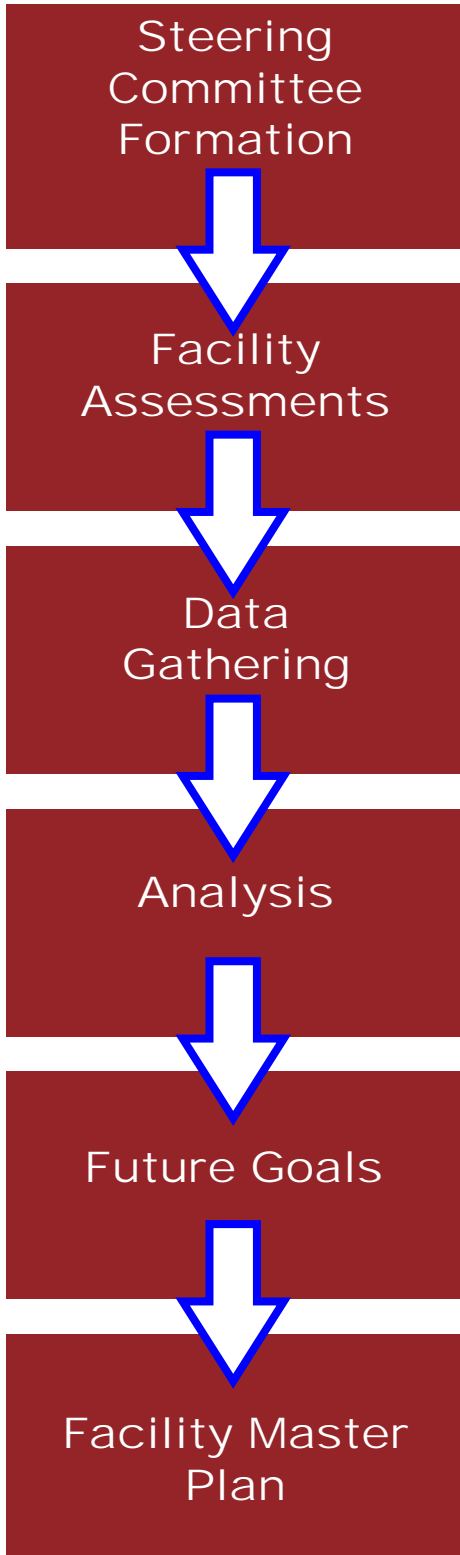
After needs are determined and prioritized by the steering committee and district superintendent, project estimates are calculated, and projects are prioritized. The proposed FMP and Capital Improvement Plan to be adopted and facilitated by the district, is then approved by the CMS School Board. If approved, the FMP findings are then presented to the Board of Education for final review and acceptance.

It is the responsibility of the school district to follow through on the COP once it is finalized. It is recommended that the plan be reviewed annually and assessed to evaluate the status of project completion. It is then the responsibility of CMS to review and revise the entire content of its' Facilities Master Plan every 5 years.

01 Goals & Process

1.2 Public Process

1.2.2 Community Participation in the Planning Process



LDG Architects operated as the project management team working in coordination with CMS and its superintendent, over a 7 month period to complete the Cimarron Municipal Schools FMP for 2020-2024

Establishment of Steering Committee

To help inform and guide the FMP process, a Steering Committee was assembled by the CMS superintendent. The committee consisted of the district superintendent, district facilities director, school principals and directors, teachers and school staff, vested parents and community members, and the LDG project team.

As instructed in PSFA guidelines, meetings were established and attended by committee members to interview school staff and community members, and gather information regarding each school district facility. Information was collected to understand and evaluate how each facility was currently meeting or falling short of educational and staff needs and expectations, to assess facility maintenance needs, address modernization needs in education, technology, and facility function, and define future school facility and district goals and vision. The meetings additionally allowed dissemination of information outlining the expectations for the FMP, projected school needs and goals for future years, and 5-year priorities for each facility in regards to capital needs of the district.

Committee meetings were initially held at each school facility to gather information from committee members regarding current conditions of each school. Thereafter, meetings were held as needed (typically every 1-2 months) to receive additional feedback from committee members for the FMP, and to review and inform committee members of progress on the FMP.

The Steering Committee attendees are listed on page i

Facility Assessments

Individual facility assessments were conducted for each district school building owned and operated by CMS. The assessments included site visits, meetings with steering committee members and facility staff, facility walk-throughs by LDG staff and the district superintendent, review of current FAD reports, and evaluating the current capacity and utilization of the facility. Interview meetings were conducted at each school with steering committee members to gather information concerning the current state of the their facility and its ability to meet their enrollment, safety, function and comfort, and community needs.

District Goals

Future goals of the school district in respect to its facilities, educational programming, and community partnership were identified through steering committee meetings and the district's Strategic Plan, which is a short-term focused assessment and planning tool created by school district staff. Future short-term and long-term goals of CMS were assimilated into its future planning along with information based on data analysis and facility needs. This aids prioritizing projects that also align with these goals.

Exhibit 1-3: FMP Planning Process

01 Goals & Process

1.2 Public Process

1.2.2 Community Participation in the Planning Process (Cont.)



Cimarron High School Cafeteria

Gathering Data

Relevant historic, current, and projected regional, district, and individual school data were collected by the FMP project team to assess future needs of the school district. This data included current and projected conditions on school programming, community demographics, and school enrollment. Additionally, current district planning tools and facility reports were assimilated.

Data Analysis

Data gathered from the school district and from stakeholders through the committee meeting process provided a thorough assessment of current school facility issues and needs. Analysis of these data allows for prioritizing and creating strategies for addressing these findings in the next 5 years of operation.



Cimarron Municipal Schools facility inspection

Capacity and Utilization Analysis

The capacity and utilization analysis is based on the individual school's current building square footage, student enrollment, classroom use and size, and the school's needs as compared to PSFA standards. These analyses determined each facility's educational capacity and current utilization of its building and educational space, and the district's ability to adjust to current enrollment trends.

Facility Needs Analysis

With relevant facility and demographic information, the Facilities Master Plan Steering Committee (FMPSC) was able to create an extensive capital needs list. The district needs were then prioritized by the district superintendent as those projects needing the most urgent attention, those providing the most benefit, those meeting district goals, those which potential funding was available, and those which could be addressed in the coming 5 years.

Financial Analysis

Consultation between the district superintendent and LDG team helped to assess cost estimates of each of the capital projects, and identify potential funding sources for these projects. The prioritized needs and their funding sources were then assimilated into a 5-year Capital Improvements Plan for the district. Some of the funding sources for CMS include local tax levies, election bonds, state capital projects funding, and educational and technology grants.



Eagle Nest Elementary classroom

FMP Completion

The FMP report provides a district and public resource that documents background information, and provides a framework and strategic plan for guiding capital investments needed for current school district facility management and educational programming. As a public process, the FMP is transparent and collaborative. At the end of the process, it is submitted and reviewed by the Board of Education for adoption. Once adopted, it is facilitated by the school district.

01 Goals & Process

1.2 Public Process

1.2.3 Facilities Master Plan Steering Committee Meeting Schedule

Agenda + Attendees	Location	Agenda	Date
FACILITY ASSESSMENT & GOAL ESTABLISHMENT LDG Architects, CMS, Community Stakeholders	<i>Eagle Nest</i>	Initial meeting with LDG Architects, CMS staff, and community stakeholders to review process and goals of FMP. Conduct Facility Assessment & Establish Stakeholder Goals.	<i>05/16/19</i>
FACILITY ASSESSMENT & GOAL ESTABLISHMENT LDG Architects, CMS, Community Stakeholders	<i>Cimarron</i>	Initial meeting with LDG Architects, CMS staff, and community stakeholders to review process and goals of FMP. Conduct Facility Assessment & Establish Stakeholder Goals.	<i>05/21/19</i>
FACILITY ASSESSMENT & GOAL ESTABLISHMENT LDG Architects, CMS, Community Stakeholders	<i>Moreno Valley</i>	Initial meeting with LDG Architects, CMS staff, and community stakeholders to review process and goals of FMP. Conduct Facility Assessment & Establish Stakeholder Goals.	<i>05/21/19</i>
FACILITY IMPROVEMENT SOLUTIONS LDG Architects, CMS, Community Stakeholders	<i>Eagle Nest</i>	LDG Architects - Follow-up meeting with CMS staff & community stakeholders to review, share, and coordinate facility status and upgrade goals.	<i>05/30/19</i>
FMP FINDINGS-SOLUTIONS PROJECTED COSTS LDG Architects, CMS School Board	<i>Moreno Valley</i>	Presentation of FMP findings and issues of school facilities, proposed upgrade and design solutions, and projected costs of projects to school board for review and consideration.	<i>09/18/19</i>
CMS BOARD REVIEW OF DRAFT DOCUMENT LDG Architects, CMS Superintendent, CMS School Board	<i>Eagle Nest</i>	CMS School Board review and FMP adoption prior to generating final document.	<i>12/18/19</i>
FINAL DOCUMENT TO CMS LDG Architects	<i>District</i>	Two physical copies of bound document to Cimarron Municipal School District, electronic copies to all stakeholders.	<i>12/31/19</i>

01 Goals & Process

1.2 Public Process

1.2.3 Facilities Master Plan Kick-off, ENEMS Meeting Sign-In Sheet - May

LIVING DESIGNS GROUP ARCHITECTS

122A Doña Luz St. | Taos, NM 87571 | T: 575.751.9481 | arch@ldgtaos.com

MEETING SIGN IN SHEET

Cimarron Municipal Schools - Facility Master Plan

Meeting: Kick Off Meeting
Date: May, 16th 2019
Time: 2:00 pm
Location: TBD

	Name/Company	Email	Phone
1.	Molly Bell (LDG Architects)	mbell@ldg-arch.com	575-751-9481
2.	Doug Patterson (LDG Architects)	dpatterson@ldg-arch.com	575-751-9481
3.	Jenna Boisvert (LDG Architects)	jboisvert@ldg-arch.com	575-751-9481
4.	Bill Mackey (LDG Architects)	bmackey@ldg-arch.com	575-751-9481
5.	Dianna Kogan	dkogan@cimarronschools.org	520-891-5061
6.	Kaci Lesley	kacilesley@gmail.com	706.615.5224
7.	Adán Estrada	aestrada@cimarronschools.org	760-9551
8.	Dana McBee	danamebee@cimarronschools.org	
9.	Laura Eberhardt	Leberhardt@cimarronschools.org	
10.	Mark A. Fitch	m.a.fitch@outlook.com	575-377-5246
11.	Gina Jasemann	gjassmann@cimarronschools.org	
12.	Kelly Koehlinger	KKoehlinger@cimarronschools.org	
13.	Mary Guttridge	mguttridge@cimarronschools.org	
14.	Jen Mills	jmills@cimarronschools.org	
15.	Maggie Elliott	melliott@cimarronschools.org	
16.	Lucy Brazil	LBrazil@cimarronschools.org	

01 Goals & Process

1.2 Public Process

1.2.3 Facilities Master Plan CEMS/CHS Meeting Sign-In Sheet - May

LIVING DESIGNS GROUP ARCHITECTS

MEETING SIGN-IN SHEET

Date: May 21, 2019
Time: 2:00 PM – 3:00 PM
Location: Cimarron High School
Subject: Cimarron Municipal School District - Facility Master Plan Kick-off Meeting
Owner: Adan Estrada, Superintendant

	Name/Company	Email	Phone
1.	Molly Bell (LDG Architects)	mbell@ldg-arch.com	575-751-9481
2.	Bill Mackey (LDG Architects)	bmackey@ldg-arch.com	575-751-9481
3.	Marie Salas - Teacher 2 nd	msalase@cimarronschools.org	575-643-9801
4.	Sibyl Collier - teacher 5 th	SCOX@cimarronschools.org	319-429-6092
5.	Ted Salazar	tsalazar@cimarronschools.org	477-1467
6.	Mariah Fleming - Teacher 9-12	mfleming@cimarronschools.org	575-643-7080
7.	Jody Martinez	martinez@cimarronschools.org	575-447-2572
8.			
9.			
10.			
11.			

122 A Dona Luz Street - Taos, NM 87571 | 302 Elk Ave. #2949 - Crested Butte, CO 81224

01 Goals & Process

1.2 Public Process

1.2.3 Facilities Master Plan MVHS Meeting Sign-In Sheet - May

LIVING DESIGNS GROUP ARCHITECTS

MEETING SIGN-IN SHEET

Date: May 21, 2019
Time: 10:00 AM – 11:00 AM
Location: Moreno Valley High School
Subject: Cimarron Municipal School District - Facility Master Plan Kick-off Meeting
Owner: Adan Estrada, Superintendant

	Name/Company	Email	Phone
1.	Molly Bell (LDG Architects)	mbell@ldg-arch.com	575-751-9481
2.	<input checked="" type="checkbox"/> Doug Patterson (LDG Architects)	dpatterson@ldg-arch.com	575-751-9481
3.	Tammy Dunn	tdunn@morenovalleyhigh.org	575-377-3100
4.	Elizabeth A. Tafoga	beth@morenovalleyhigh.org	575-377-3100
5.	ALEXANDRA STERUHAZEN	ALEX@MORENOVALLEYHIGH.ORG	575 770 6601
6.			
7.			
8.			
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11.			

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01 Goals & Process

1.2 Public Process

1.2.3 Facilities Master Plan ENEMS Follow-up Meeting Sign-In Sheet - May

LIVING DESIGNS GROUP ARCHITECTS

MEETING SIGN-IN SHEET

Date: May 30, 2019
Time: 3:30 PM – 4:30 PM
Location: Eagle Nest Elementary
Subject: Facility Master Plan
Owner: Adan Estrada, Superintendant

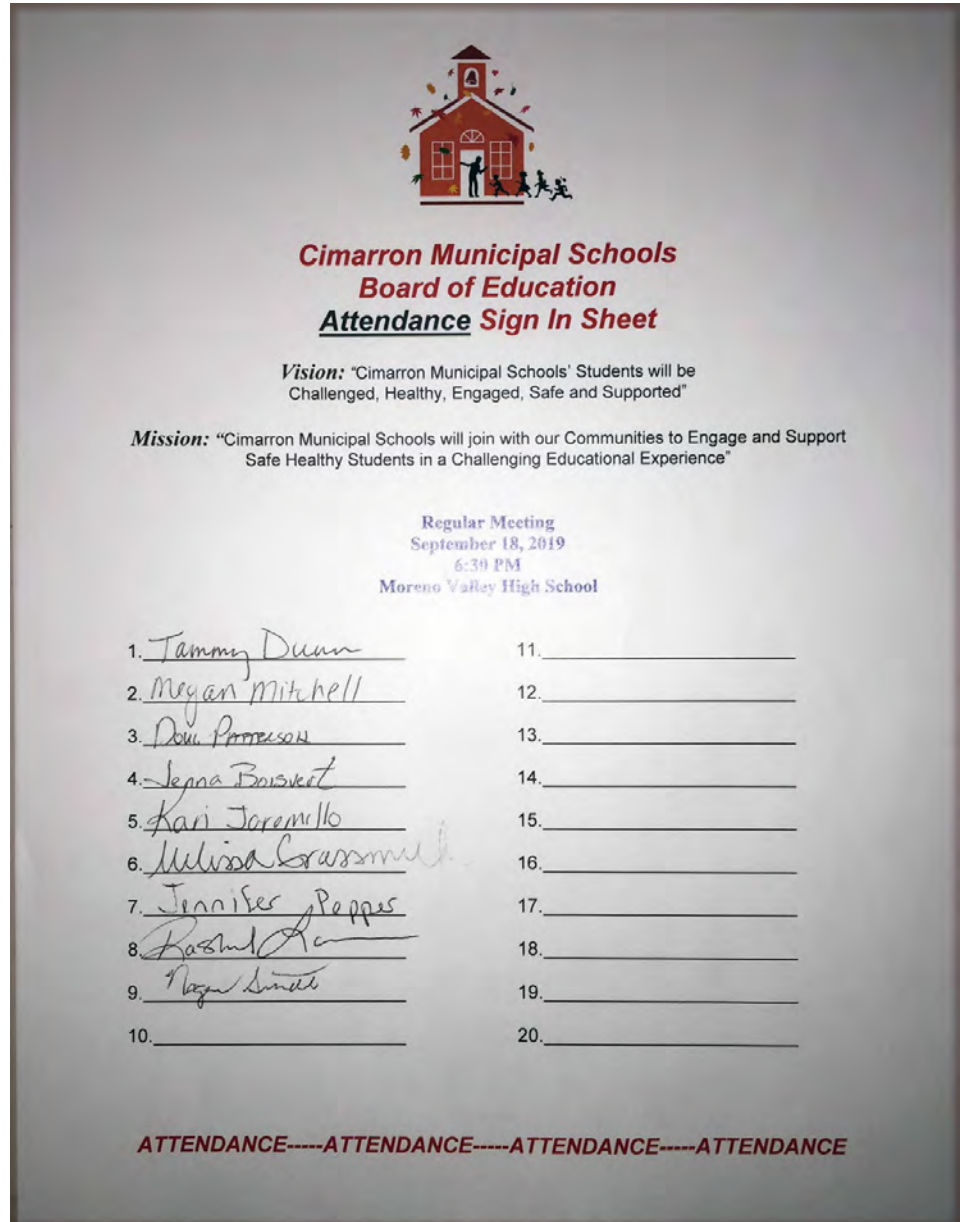
	<u>Name/Company</u>	<u>Email</u>	<u>Phone</u>
1.	Molly Bell (LDG Architects)	mbell@ldg-arch.com	575-751-9481
2.	Bill Mackey (LDG Architects)	bmackey@ldg-arch.com	575-751-9481
3.	Maggie Elliott	melliott@cimarronschools.org	
4.	<i>La Mall</i>		
5.	M J Guttridge	mguttridge@cimarronschools.org	
6.	Kelly Kochlinger	K.Kochlinger@CimarronSchools.org	
7.	Debbie Hill		
8.	Liz Adams		
9.			
10.			
11.			


122 A Dona Luz Street - Taos, NM 87571 | 302 Elk Ave, #2949 - Crested Butte, CO 81224

01 Goals & Process

1.2 Public Process

1.2.3 Projected Facility Needs & Costs presented to School Board - Sept.





**Cimarron Municipal Schools
Board of Education
Attendance Sign In Sheet**

Vision: "Cimarron Municipal Schools' Students will be Challenged, Healthy, Engaged, Safe and Supported"

Mission: "Cimarron Municipal Schools will join with our Communities to Engage and Support Safe Healthy Students in a Challenging Educational Experience"

Regular Meeting
September 18, 2019
6:30 PM
Moreno Valley High School

1. <u>Tammy Duan</u>	11. _____
2. <u>Megan Mitchell</u>	12. _____
3. <u>Donna Pommerson</u>	13. _____
4. <u>Jenna Boisvert</u>	14. _____
5. <u>Kari Jaramillo</u>	15. _____
6. <u>Melissa Grossmuller</u>	16. _____
7. <u>Jennifer Peppers</u>	17. _____
8. <u>Rashid Al...</u>	18. _____
9. <u>Nazim Smith</u>	19. _____
10. _____	20. _____

ATTENDANCE-----ATTENDANCE-----ATTENDANCE-----ATTENDANCE

Exhibit 1-8: School Board Meeting Sign-In - September

01 Goals & Process

1.3 Issues and Findings

1.3.0 Summary of Cimarron Municipal School District Findings



Eagle Nest Elementary-Middle School courtyard

Demographics & Growth

- Schools should expect a fairly steady or continuing decline in student-age population demographics and school enrollment throughout the district.
- Schools continue to look for and enhance positive relations and partnerships with the community; especially considering the aging and increasing retiree demographic.
- Important to continue support and programs for the high level of disadvantaged students and those living in poverty—its vital to CMS’s mission to provide them equal educational opportunities.

Health & Safety

- School campus security is a priority: All schools need improved access control of visitors, better campus surveillance, and perimeter fencing and exterior doors in working order.
- Operation of several HVAC and room venting systems need addressed.
- Science classrooms need hazard safety modifications for age-appropriateness and improved educational program function.
- Schools need security upgrades: Need all security mechanisms and building spaces functioning in a manner that school personnel can safely handle unwanted intruder situations.

Facilities

- Several campuses have water drainage problems causing site damage; including soil erosion, pavement damage, exterior building damage, and water infiltration into buildings.
- Many exterior security mechanisms (fencing, gates, doors) need repairs to be in working order.
- Some school playgrounds and athletic facilities need upgraded and modernized to ensure safety, and to promote function, facility purpose, and utilization.
- Some facilities need space re-programming to be more functional and address changing needs and educational programming.
- Facilities need HVAC performance optimized, and lighting efficiency addressed to improve comfort and reduce district utility costs.
- Some facilities need bathroom/locker room upgrades, particularly in gymnasiums.
- Need for upgraded IT systems, staff, and student outlet use.
- Some classrooms need additional features, and a need for re-organization of some building spaces to improve educational function and operational benefit for students and staff.

Educational Programming

- Schools need modernization from computer labs to individual student Chromebook.
- Consideration for adding Pre-K Headstart to Cimarron Elementary School.
- Enhancement of vocational and post-grad workforce readiness programming in schools.
- Continuation and expansion of distance learning opportunities for high school students.
- Improvements to counseling and SPED/OT spaces to ensure privacy, and that meets student/staff needs.

01 Goals & Process

1.3 Issues and Findings

1.3.1 Issues Cimarron District and Campus are Facing



School building damage caused by drainage problems.



Damaged fencing and lack of security at Cimarron School Campus.



Cimarron School Campus settlement and cracking of drainage diversion dam behind High School building.

District-wide

- Security is a *Priority*: Need better security and access monitoring of campuses – ability to monitor unwanted access onto campuses and better monitor and secure access of school buildings, including ability to monitor and control entrance access and lock down buildings easily and feel safe in an intruder situation. Several schools have malfunctioning locks/locking systems on exterior doors.
- Building damage is a *Priority*: Poor water drainage around buildings resulting in erosion and exterior site and building damage problems. Also water infiltration damage problems occurring at many of the facilities.
- Heating and ventilation issues at several facilities.
- Some outdoor spaces need to be updated, increased, and improved to be more functional and useful for students.
- Updating of Information Technology functionality of schools: Update technology systems and spaces to meet needs for current student Chromebook use, and more current digital learning styles. May include renovating spaces and adding IT upgrades and staff.

Cimarron School Campus

- Assess and repair security fencing and gates
- Need additional surveillance cameras
- Upgrade and improve exterior campus lighting
- Repair and/or replace degrading sidewalks
- Install crosswalk in street between High School and E-M School
- Replace gravel roofs with TPO
- Maintenance and repair of building exterior, particularly building stucco
- Assess and repair building door handles
- Update tennis courts to something more practical and useful (i.e., outdoor basketball)
- Need additional Facilities Maintenance and IT staff

01 Goals & Process

1.3 Issues and Findings

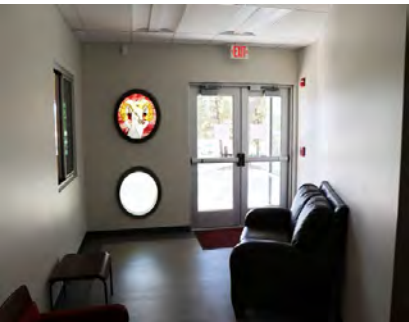
1.3.2 Issues Village of Cimarron Schools are Facing



Cimarron Elementary-Middle School playground.

Cimarron Elementary-Middle School

- Water leak at dormer seam in 2nd Grade classroom – needs fixed
- Water leak in hallway corridor ceiling – needs fixed
- Seeping of glue in hallway tiles – needs repaired
- Roof ceiling in Kindergarten room is sagging – needs fixed
- Playground needs upgraded and refreshed, and needs fencing and gate repairs
- Middle School bathrooms need upgrading, especially toilet stalls
- Request for IT wall in Cafeteria for group education and presentations (3-4 classes)
- Additional electrical duplex outlet needed in niche at end of hallway
- Educational Room Needs:
 - Teacher Work Room: Needs counter w/sink
 - Art: Needs sink dropped 5” or a step installed for smaller kids
 - Gym: Needs additional bleacher seating



Cimarron High School front entrance.

Cimarron High School

- Front door doesn't latch – needs fixed, consider magnetic locks
- Water issues on North side of campus – settling and cracks in water diversion dam
- Parking lot needs repaved with new asphalt
- Additional electrical outlets and Chromebook charging locations needed throughout building
- Educational Room Needs:
 - SPED: Needs shower curtain
 - Science: Needs fume hood
 - Graphic Arts: Smell from mechanical unit needs evaluated and addressed
 - Gymnasium: Locker rooms need upgraded; keep some showers, but not all. Upgraded ventilation (A/C) needed. Install planned glass doors connecting to Cafeteria.
 - Shop: Heating needs to be repaired (*Safety Concern)



Cimarron High School parking lot asphalt cracking.

01 Goals & Process

1.3 Issues and Findings

1.3.3 Issues Eagle Nest Elementary-Middle School is Facing



Eagle Nest School entrance.



Eagle Nest School playground.



Eagle Nest Middle School Atrium - often used by students for personal time and learning.



Eagle Nest School courtyard.

Eagle Nest Elementary-Middle School

- Campus and Building Security:
 - Building Entrance: Security and aesthetics need improved; add locked double entry and make more obvious as entrance and inviting to visitors
 - Exterior doors: Need better electronic and visual monitoring – update existing security cameras and/or add cameras, make sure all close securely, consider if possible to reduce number of exterior building entrances (?)
 - Consider security fencing of playground/outdoor spaces for better protection of students and building access
- Classroom Security: Classrooms need better security and practicality in “lockdown” scenario
 - Remove all unnecessary classroom entrances; make feasible for one teacher to manage
 - Improve door locking devices and make manual on inside for teacher operation
- Site and Building Drainage:
 - Poor site drainage and water problems on SE portion of building, and along North side of building, all need addressed – water is getting into building from wind-driven rain and snow, melting snow and ice damming, and too low grading and drainage towards building.
 - Water filtration through exterior doors – doors need to be sealed properly
 - Water filtration through windows – many windows are old and need replaced
 - Roof is not properly draining water in some areas – needs to be fixed
 - Original roof over PAC needs replaced
 - Ceiling in Nurse room is currently leaking – needs repaired
- Building Upgrades:
 - Improve heating system functionality for entire building to handle extreme weather and penetrate entire building envelope
 - Address costly school electrical utility costs – improve and replace building interior lighting with LEDs and timers/occupancy sensors; consider making functional use of solar system already installed on Equestrian Center
 - Upgrade outdoor courtyard; make more useful and inviting as a hangout space and educational venue – wall blocks beautiful view, wind and weather are problem, space isn’t inviting or practical
 - Upgrade playground: remove broken equipment, improve and upgrade equipment, add outdoor basketball court
 - Operable classroom windows need screens
 - Some classroom windows need quick-operable blinds, possibly electronically controlled, for managing distracting direct light entry during class sessions
 - Additional electrical outlets and Chromebook charging locations needed throughout building
- Data/IT/Electrical:
 - Cat 5 data jacks need to be relocated from cabinets to wall for easy access,
 - Install new lock on server door
 - Improve proper ventilation and cooling of electrical room

01 Goals & Process

1.3 Issues and Findings

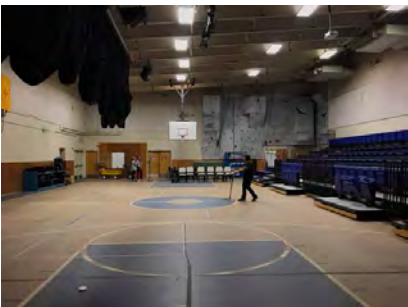
1.3.3 Issues Eagle Nest Elementary-Middle School is Facing (cont.)



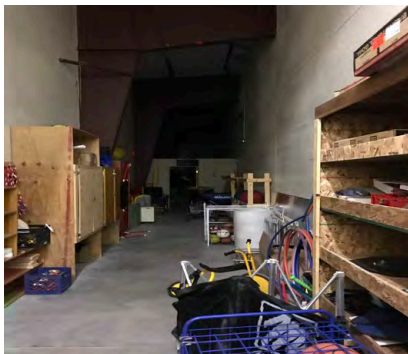
Computer Lab - not currently used.



Eagle Nest School Cafeteria.



Eagle Nest School Performing Arts Auditorium, multi-purpose space, and as only access between schools.



Eagle Nest School Gymnasium storage room – needs better utilization and organization of space.

Eagle Nest Elementary-Middle School

- Building Programming and Space Circulation:
 - Create better and more direct access from school entrance to both schools, and between schools.
 - Improve aesthetics, public reception, and function of building entrance
 - Centralize and improve access to shared disciplines and spaces from both schools; yet keep Elementary space separated from Middle School students and shared spaces
 - Re-program under-utilized spaces (i.e., computer labs, over-sized classrooms, un-used rooms, closet/storage spaces) to be better utilized for educational purposes and facility needs
 - Storage rooms and closets need to be re-purposed for better location use and functionality
 - Re-program space to improve “family group” connection in Elementary School
 - Create useful “hang-out”, communication, and self-learning spaces for Middle School students
 - Increase open feel and function of shared interior spaces
 - Improve function, sizing, and comfort of Atrium as a more useful space
- Shared Space Needs:
 - Staff: Need own restroom and teacher work room/copy room in each school - Add staff restroom and staff/copy room to Middle School
 - Community: Make entrance more functional, secure, and obvious. Make Gym, PAC, and Cafeteria more directly accessible to public, yet securing rest of building from too much public access.
 - Cafeteria:
 - Increase space and improve flow - make more open and functional for accommodating more students comfortably
 - Improve aesthetics and comfort of space
 - Upgrade kitchen
 - Main Gym:
 - Provide additional electrical outlets
 - Improve and provide better storage of gym equipment
 - Remove exterior door access
 - Repair and upgrade restrooms – plumbing is broken and needs gender and grade appropriate fixtures
 - Address ventilation and smell?
 - Improve use and purpose of current large storage space in gym area
 - PAC:
 - Improve sound treatment of room to/from adjoining spaces
 - Upgrade AV system and sound technology
 - Create more practical and aesthetic storage – move all gym equipment to gym
 - Relocate school circulation out of this space
 - Library:
 - Nice location – keep here, but provide better circulation to from both schools
 - Keep the “pit” – students like it and use it
 - Create better classroom space for group learning
 - Nurse: Needs larger space to accommodate multiple students. Needs own sink – current shared sink is a Health Issue. Ceiling is leaking in current space.

1.3 Issues and Findings

1.3.3 Issues Eagle Nest Elementary-Middle School is Facing (cont.)



Eagle Nest School Library.



Eagle Nest School Art room.



Eagle Nest School storage – poor location and usage for school needs.

Eagle Nest Elementary-Middle School

- Educational Room Needs:
 - All Rooms: Remove chalkboards and add whiteboards, assess and improve purposeful storage
 - Teacher Work Room: Needs counter w/sink
 - Pre-K:
 - Smell from mechanical unit needs addressed
 - Needs its own restroom – size appropriate (issue: current restrooms that also aren't size appropriate are too far away, and the young kids interact with much older kids in unsupervised situation)
 - Room needs cubbies w/coat hooks and a sink and stove
 - PreK -2nd: Needs a separate “project” area/space – can be in library area?
 - Middle School Science:
 - Remove fume hood, gas valve, and chemical eye-wash (don't need these at this level)
 - Reduce # of sinks
 - Install fire-resistant counter tops
 - Install regular eye-wash station
 - Provide storage area for chemicals and other materials that is not in heating unit area
 - SPED:
 - Need classroom space in both schools, with 2 classroom spaces for Middle School (w/ 2 teachers)
 - Elementary SPED classroom is most important and needs specialty options added – own bathroom w/bathtub, W/D, small kitchen
 - Classrooms can be smaller than regular rooms
 - Like idea of combining with OT and counseling in NE corner of elementary school for privacy and grouping of disciplines
 - Music:
 - Needs “sound treatment”- acoustic insulation (similar to done at Cimarron HS).
 - Provide instrument storage in room.
 - Install a clean-up sink for rinsing “music juice” from instruments.
 - Art:
 - Drop current sink 5”, or install a step for smaller students.
 - Improve natural light and reduce afternoon sun glare.
 - Re-direct circulation to not have to pass through Art Room
 - Combine with Media?

01 Goals & Process

1.3 Issues and Findings

1.3.4 Issues Moreno Valley High School is Facing



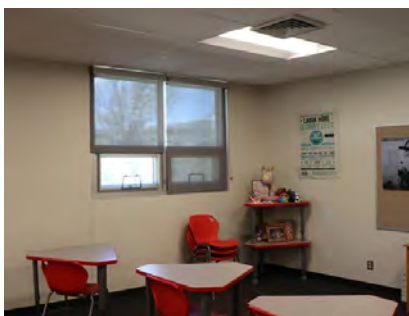
Moreno Valley High School site erosion from roof drainage on North Side of building.



Moreno Valley High School student lockers. Not being used effectively in current location.



Moreno Valley High School wind exposure in need of wind breaks between buildings.



Classroom window shades used for glare and security.

Moreno Valley High School

- Site Exterior
 - Install roof gutters to prevent further soil erosion - problem on north (backside) of building – repair erosion damage and drainage issues
 - Install aesthetic wind break fencing between buildings
- General Building
 - Teachers appreciate the excellent natural light in building
 - Teachers think the rolling whiteboards with storage behind installed in classrooms is great!
- Exterior Doors:
 - Need scan card software and training for Schlage door locks to use badge access instead of keys
 - Add door badge scanners to all exterior doors
- Classrooms:
 - Rooms where students and teacher cannot hide out of view in an intruder scenario need to have rolling shades installed on windows
 - Move student lockers from building entry to class pod vestibules
- Building Space Re-Programming
 - Front Entrance
 - Move student lockers to classroom pod vestibules; they are not getting used in this location
 - Add Reception/Check-in desk and office space (can add FT admin staff)
 - Move business office to this space
 - Add waiting area
 - Create better security and ability to lock down building from reception/check-in
 - Add area along wall for awards case or student arts/presentation
 - Possibly remove 3rd door?
 - Business Office
 - Change to a conference room/private counseling space
- Specific Room Needs:
 - Gathering Hall (PAC, multi-purpose space, lunchroom):
 - **Safety Issues:
 - Install permanent secure stairs for access to “Lighting Loft” used several times each year. Place stairs in storage closet for security/access control and safety
 - Install full floor decking & safety railings for walking around safely on top of loft
 - Life Skills Kitchen:
 - Update to commercial serving kitchen - provide school lunch options
 - **Needs to meet required codes and provide proper venting, full freezer, cook stoves, sinks, serving area, etc.
 - Connect to Gathering Hall for good serving flow
 - Art:
 - Needs hot water installed at sinks - put in on-demand heater and plumbing below sinks
 - Provide towel rack and drying racks for cleaning art supplies near sink
 - Science:
 - Install Fume Vent Hood and vent ducting to room
 - PE (Gym)
 - Replace door hardware on exterior vestibule doors – not functioning and locking

1.3 Issues and Findings

1.3.5 FMPSC response to Eagle Nest EMS Design Options

Eagle Nest Elementary-Middle School: Proposed Re-Design

DESIGN SPECIFICS

- Entrance
 - LDG expressed thoughts about dual student (community) and daily visitor entrances. Group agrees that seems good addition to school, especially for community and after-hour events to use “student” entrance
 - Principal would like to preserve all existing trees currently at school entrance because of their value and long re-growth life
 - Possibility to add addition to entrance to accommodate a lobby waiting area and have dual entrance doors, plus all the necessary business office space
- Lobby/Business Office
 - Make sure to make Principal's ofc separate and large enough
 - Lobby waiting area does not need to be overly large – needs to accommodate ~ 5 seats; make sure to have enough check-in and business office space to accommodate 2-3 staff
 - Counselor likely to be moved back to more private space with OT, SPED
 - Need 2 copy (machine) rooms, one in each school
- Circulation
 - Group really likes new circulation ideas. Prefers the large angle hallway between schools
 - PAC smaller - definitely create a hallway through this area. Prefer on EAST side
 - Reduce Atrium area to accommodate better cafeteria design
 - Make sure to address issues of noise from central café, gym, and atrium area going into Middle School classrooms, particularly Science
- PAC
 - Group likes new design ideas: solely performing arts and designed to be more like art center instead of gym – YES!
 - Possible mezzanine level idea got mediocre reception from school staff
- Art Room
 - Quite large. Could be separated to accommodate an IT room toward business front and sound system room into PAC on west side. Maybe storage areas for Art supplies?
 - Like the location
- Gymnasium
 - Move climbing wall from PAC and assemble in Gym – yes!
 - Really need to make sure attached restrooms become functional and can accommodate adult use – this is necessary for community events
 - Need 2 sets of “drop-down” basketball hoops/goals set on side walls of gym, so that 2 separate teams (girls and boys) can practice at same time since this won't be possible with new PAC design
 - Need ample bleacher seating. Needs to increase by another 50%. Max capacity of gym is 290 people. Seating for 100-200 people?
- Gym Storage Room
 - Improve lighting in storage room - staff likes idea of Kalwall or similar roof or high walls to bring natural light into space. Can this also carry to climbing wall and into gym?
 - Add a loft to accommodate general storage and use lower space for gym/recreation equipment storage

DESIGN SKETCHES

Prefer Plan B design, with some design ideas from Plan A.

SKETCH HIGHLIGHTS

- Like more open feel of entry, library space, and cafe
- Love new open concept café with garage door concept
- Like new centralized PAC and hallway cut through along the PAC
- Love central spine hallway to connect schools
- Like proposed centralized and connected classroom families
- Like more openness of library with a creative project space
- Like idea to consolidate OT, SPED, and counseling in centralized and private space (NE portion of Elementary pod)
- Like elementary class abundance and shared bathrooms
- Like storage wall/whiteboards ideas
- Like idea of shared meeting space between classrooms – make sure to be visible to teacher

1.3 Issues and Findings

1.3.5 FMPSC response to Eagle Nest EMS Design Options (cont.)

Eagle Nest Elementary-Middle School: Proposed Re-Design

- Classrooms
 - Shared meeting rooms between classrooms – yes!
 - Storage / white board walls – yes!
 - Like new vestibule concept for classroom doors to reduce noise from hallways
 - Really need to make sure that all elementary classrooms are accommodated into that family pod
 - Ample classroom space in middle school area – extra rooms
 - Make sure to prevent noise from busy corridor and community spaces use in middle school from carrying into those classrooms. This is a current problem and needs to be fixed in new design
- Cafeteria
 - Group is unanimous in new open concept plan
 - Group likes idea to use big garage doors to close up space
- Student Kitchen (Plan B)
 - Yes, like this idea. Best space is first room to west of Café
- Teacher Lounge
 - Staff likes idea of teacher lounge moving to back NE corner of building across from PAC. Make sure to have hallway along PAC for easy access for Elementary staff
 - Partition current PAC restrooms being used for storage and use part of this as public restrooms and part as staff bathroom
- Nurses Office
 - Keep centralized and toward front of school, but in quiet space. Across from business office?
 - Needs a sink
- Exterior
 - Staff loves idea to REMOVE WALL and use natural landscaping – but still needs to block wind (a vegetated mound?) and be functional outdoor space for groups

Section 02

Existing & Projected Conditions

2.1 Programs

2.1.1 Current Educational Programs and Facilities

There are currently six public schools in the Cimarron Municipal School District, serving the communities of Cimarron, Eagle Nest, and Angel Fire, New Mexico. During the 2018-2019 school year, 418 students were enrolled in Cimarron Municipal Schools (CMS). In the CMS district, both the elementary and middle schools in Cimarron and Eagle Nest, share facility buildings.

2018-2019

SCHOOL	TYPE	GRADES	STUDENT #
Cimarron Elementary School*	Public	PK-4	53
Cimarron Middle School*	Public	5-8	47
Eagle Nest Elementary School*	Public	PK-4	89
Eagle Nest Middle School*	Public	5-8	94
Cimarron High School	Public	9-12	74
Moreno Valley High School	Charter	9-12	61

*Cimarron and Eagle Nest Elementary and Middle Schools are combo schools that share a facility.

CMS offers a curriculum designed to prepare students with a fundamental education, but is complemented with valuable extra-curricular activities, and work-force readiness and alternative learning programs to meet the needs of students at higher education levels in the small rural towns. The following structure describes the grade levels of each school along with related educational programs.

Number of Schools in District: 6

Pre-School

A Pre-K program is available for 3-4 year olds at Cimarron and Eagle Nest Elementary-Middle Schools on a daily basis throughout the school week. The Pre-K program at Eagle Nest is located in a designated classroom within the elementary school facility and managed under CMS. The Pre-K daily schedule is independent of the K-4 class schedule. The Pre-K program at Cimarron Elementary is run and funded by Head Start. The District is not involved with the operation of the program, although the Pre-K school programming is housed in an existing classroom within the Cimarron Elementary School facility.

Elementary School (Grades K-4th)

Cimarron Elementary and Eagle Nest Elementary offer education classes for Kindergarten through fourth grade (K-4th). Cimarron Elementary has one class per grade level. Eagle Nest Elementary accommodates students by their prospective learning level, putting them in “family-group” grades at which their learning is most applicable. In 2018-2019, Eagle Nest Elementary had three of these combination grade levels.

Each elementary class has instruction in the core subject areas, and provides students with computer skill education, library time, and weekly art/music classes. Special Education (SPED) services are delivered both in the general education classrooms and in individual pull-out rooms specifically for SPED, and speech and occupational therapy.

2.1 Programs

2.1.1 Current Educational Programs and Facilities (cont.)

Middle School (Grades 5th-8th)

Cimarron Middle and Eagle Nest Middle Schools include grades fifth through eighth (5th-8th). The 5th grade follows a similar educational format to the elementary schools, while 6th-8th grade is on a block schedule that rotates students through different school subjects and classrooms during the day. Core middle school courses include: English/Language Arts, Math, Life Science, Social Studies/History, and Physical Education. Speciality classes include: Band (music), Art, Foreign Language, Physics, Agricultural Science, Health, and Pre-Algebra. Graduation is conducted for the 8th grade class and a diploma is presented to each graduate who has met the requirements to continue towards high school.

High School (Grades 9th-12th)

Cimarron High School (CHS) is a traditional public school. Their curriculum is designed to prepare students for entry into college, as well as other post-secondary educational training programs such as vocational schools and military service. They also provide curriculum for students who plan to enter directly into the workforce immediately following high school. In addition to traditional classroom curriculum, the CHS offers various vocational training, environmental and agricultural science, and art and technology courses. Moreno Valley High School is a charter school that offers a more experiential learning format of basic school subjects using the Paideia model. The school offers a larger format of art, music, and advanced educational programs at the school. Both high schools are trying to expand their online instruction capability and cooperative education offerings.

Special Education Programs

Students who are referred to the Special Education (SPED) Program are evaluated to determine qualification and the need for special services. Special Education courses are developed to address student needs according to an Individual Education Plan (IEP). Students in the program generally have a combination of SPED and Inclusion Classes.

Athletics & Extracurricular Activities

Cimarron Municipal Schools supports activity programs that are of special interest and attractive to all students. The district attempts to provide a diversified and balanced program of extra classroom activities including special interest education, physical activities, student government, class organizations, special interest clubs, and social activities. These include:

- Future Farmers of America (FFA)
- Student Council
- National Honor Society
- Athletic Sports

Extracurricular programs are offered in conjunction with the core curriculum and compliment the educational programs offered at CMS. Efforts are made to encourage participation by students in as many activities as they can afford without jeopardizing the academic aspect of their school program.

2.1 Programs

2.1.1 Current Educational Programs and Facilities (cont.)

Cimarron High School operates a year-round athletic program for both males and females, which offers the following activities:

	Males	Females	6th Grade	7th Grade	8th Grade	9th-12th Grade
<i>Volleyball</i>		X	X	X	X	X
<i>Basketball</i>	X	X	X	X	X	X
<i>Track</i>	X	X	X	X	X	X
<i>Baseball</i>	X				X	X
<i>Cheerleading</i>	X	X	X	X	X	X

The Moreno Valley High School uses resources in the Village of Angel Fire for a unique and expanded Physical Education program. The school campus has a small gym, and an outdoor rock climbing feature, but does not have athletic fields. Thus, the school uses recreation fields in the Village of Angel Fire, for its school teams. The school also makes use of the Angel Fire Community Center and ski resort for its P.E. program.

Distance Education

Cimarron Municipal Schools has evaluated ways to provide distance education for its students. Offering additional education opportunities and enhancing educational options for students is a high priority for CMS in its small rural schools. Online AP classes are made available to all Cimarron High School and Moreno Valley High School students via a video conferencing system that provides distance education courses from Luna Community College and the University of New Mexico. These educational courses provide students with an opportunity for concurrent college-level enrollment and dual credit programs as high school students.

Community Facility Sharing

The Cimarron Municipal School facilities are considered to be educational campuses as well as community gathering places. Because of the small size of the communities served by CMS, there are few locations that can be utilized for large community events. Thus, CMS desires to work cooperatively with local communities to provide school facilities as optional gathering spaces for school events and other community needs. The CMS does not typically charge for use of the facilities, but requires scheduling and care by the user for facility use.

Charter School

Moreno Valley High School is a state-sponsored charter school that uses the Paideia Program. This curriculum embodies three approaches of teaching: Socratic Seminar, Academic Coaching, and Didactic Instruction. The school attracts students outside the district boundaries based on its unique offerings.

School Schedule

The CMS district operates on a 4-day school week, Tuesday-Friday (no school on Mondays), to reduce the cost of travel and utilities to the district. The first day of the school year is typically in mid-August, and the last day is in late May.

02 Existing & Projected Conditions

2.1 Programs

2.1.2 Anticipated or Projected Changes in Programs

Cimarron Municipal Schools has had a decreasing trend in student enrollment in recent years, and should anticipate this to continue. CMS is consistently evaluating ways to continue operating their school facilities with the most beneficial educational programming for their enrollment rates, district demographics, and financial means. CMS plans to continue to reduce travel and utility costs in the district by continuing its 4-day school week and current annual school schedule. It also has moved its educational focus towards structuring higher level curriculum to prepare more students for joining the workforce directly upon graduation, and for providing improved online distance education and dual credit courses to help advance and retain high school students. Their lower level educational programming has offered Pre-K education in both elementary schools and continues to work with special needs students to help them advance successfully in educational and life skills. These programs are important to the unique communities and demographics of the Cimarron Municipal Schools district and are anticipated to continue as a focus for the school programming within the district.

As a charter school, Moreno Valley High School (MVHS) has the capability of attracting students from outside the district boundaries, and can operate more independently of enrollment trends elsewhere in the district. Therefore, it continues to identify ways to improve its educational programming and unique offerings, and provide travel opportunities for students to attend its school. In recent years it has partnered with nearby universities to offer dual credit courses and more flexible educational opportunities for its students. It also is partnering with the public bus service to help transport kids from other counties to MVHS for school.

The district has placed an emphasis on students' individual access to technology. Similar to other school districts in New Mexico, CMS has been working toward offering each student a personal computer that will be used as an educational resource while attending school, and continue on with the student when entering into their post-secondary education.

Aside from the aforementioned program goals of the district, CMS does not anticipate any major program changes that would alter the current use or need of its facilities in the next 5 years. There also are no projected changes in school sizes, class sizes, grade level configurations, year-round schools, magnet programs, or other special programs within the district.



Cimarron High School Vocational Shop

02 Existing & Projected Conditions

2.1 Programs

2.1.3 Existing Shared / Joint Use Facilities with Public or Private Entities

Because CMS is a small school district operating in several small communities, the school district facilities become an important amenity to the villages in the district. All of the CMS schools are centrally located and considered a “gathering place” and vital component of the community. There are many community events that happen on the school grounds. These include athletic events, art performances, school board meetings, organizational gatherings, and extra-curricular activities for students.

While requests for off-hours use by the local community or outside organizations must be approved by the school board, the school district does not usually charge for use of their facilities. These partnerships are an important relationship component of the district’s vision and goals.

While the traditional schools in the district offer large spaces and athletic facilities to the community, Moreno Valley High School partners with the community in other ways. It uses resources in the Village of Angel Fire for a unique and expanded P.E. program. The school does not maintain an athletic field on campus, but instead uses village soccer fields, and makes use of the Angel Fire community center and ski resort for its P.E. program.

It is important to CMS that they continue to partner with the surrounding communities in facility use. Because of the small sizes of the local villages, there are few alternative locations that can be utilized by the community for some of these events or activities. CMS would like to continue to expand their community partnerships and facility offerings in the future. They plan to continue to offer recreational and meeting spaces during off hours, and to potentially offer their older elementary school building in the Village of Cimarron as a village community center.



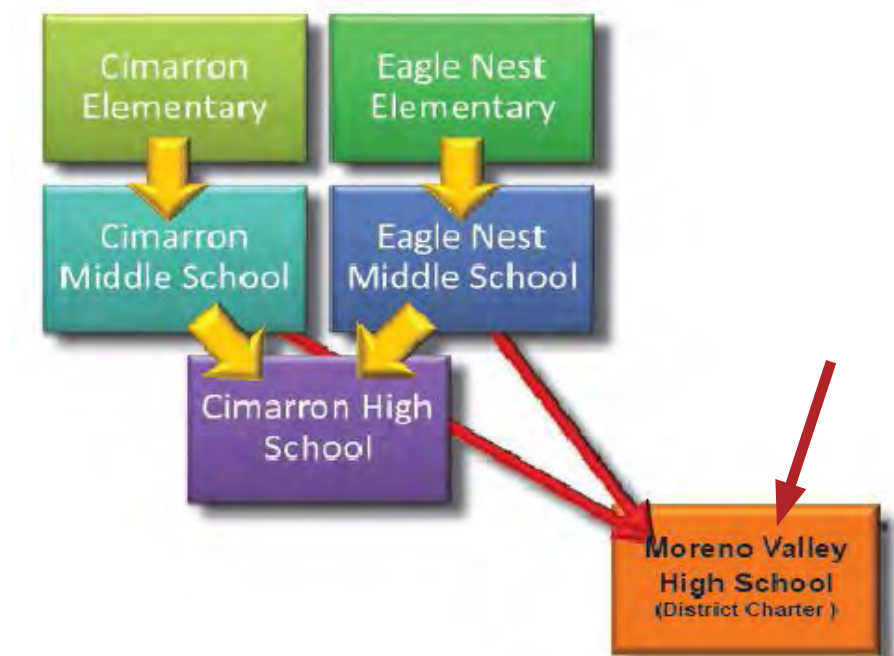
Cimarron High School
Gymnasium

02 Existing & Projected Conditions

2.2 Sites & Facilities

2.2.0 Overview of Sites & Facilities

Cimarron Municipal Schools is located in Colfax County. It is comprised of six schools that operate out of four separate buildings. Cimarron Elementary and Middle Schools operate in one facility across the street from Cimarron High School in Cimarron. Eagle Nest Elementary and Middle School also operate out of one facility in the Village of Eagle Nest, and Moreno Valley High School is a charter school based near the community of Angel Fire. All four schools reside within small communities and share some use of their facilities with the community or vice versa.



Cimarron Municipal Schools

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Cimarron Elementary-Middle School**

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**Cimarron Municipal Schools
Cimarron High School**

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**Cimarron Municipal Schools
Moreno Valley High School**

Tammy Dunn, Director
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02 Existing & Projected Conditions

2.2 Sites & Facilities

2.2.1 State of New Mexico School Districts - Map

Cimarron Municipal School District is located in Colfax County, in northeastern New Mexico. It shares the county with Raton, Maxwell, and Springer School Districts.



Exhibit 2.1: State of New Mexico School Districts Map

02 Existing & Projected Conditions

2.2 Sites & Facilities

2.2.1 District of Cimarron - Map

The Cimarron Municipal School District covers the western third of Colfax County. It encompasses three major villages and a substantial area of rural and public lands. The population in the district is relatively small; estimated at 3,184 residents in 2017, of which 418, in 2019, were school-age children attending school. Because of the large district size and small population and educational needs, some students attending Cimarron Municipal Schools may travel up to 2 hours per day to attend school. The school facilities in the district are located in the three major villages in the area. The district administration, and one of the elementary-middle schools and high school are located in the Village of Cimarron. A second elementary-middle school is located in Eagle Nest, and a charter high school is based near the Village of Angel Fire.

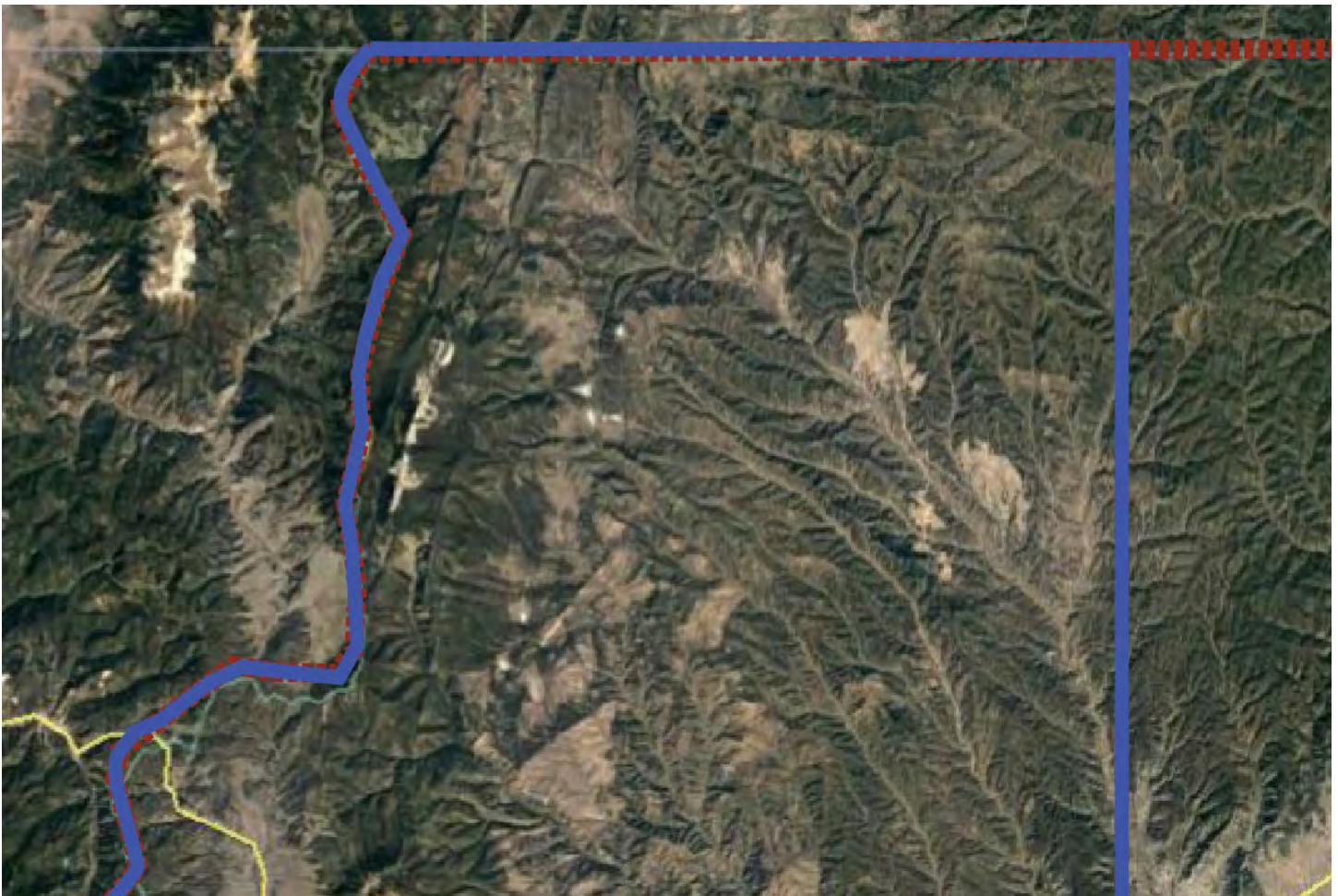


Exhibit 2-2: Cimarron Municipal Schools District Map

02 Existing & Projected Conditions

2.2 Sites & Facilities

2.2.1 Cimarron School Facility Locations - Maps

Cimarron Municipal School Locations



Exhibit 2-3: Cimarron Municipal School Locations

02 Existing & Projected Conditions

2.2 Sites & Facilities

2.2.2 District Facilities Inventory

CMS operates two combination elementary-middle schools that are housed in a single facility building, and two high schools, one of which is a state-operated chartered school. CMS also has several buildings that are used for district administrative support, maintenance, storage, and athletic events. CMS owns and manages all of their own buildings. The total building area owned by CMS is 228,496 GSF, of which 26,384 GSF is used for administrative support, maintenance and storage, athletic and extracurricular programs. School facility buildings used for education purposes total 202,112 GSF.

In 2018-19, the (40-day count) school enrollment was 418 students; of which each individual school level had 100 students or fewer enrolled. Considering the operational education area of the district schools, this calculates to an overall average of 486 SF per student for all school facility buildings, and 547 SF per student for district facilities. This is well above PFSA's recommended 'Educational Adequacy Standards' for student enrollment of 50-100 students per a school level facility; which recommends 146 SF per elementary student, 167 SF per middle school student, and 211 SF per high school student at that enrollment level.

DISTRICT		Cimarron Municipal Schools																														
Year of Report		2019																							FACILITY INVENTORY DATA							
SCHOOL FACILITY							INFORMATION										ENROLLMENT		CLASSROOMS													
Facility Name	School ID	State ID	Address	ZIP	Phone	Principal / Site Manager	Open Date	Age (Years)	Construction Dates	State FCI	w/NMCI	Site Acreage	Owned or Leased?	Total Perm Bldg Area	Total Port Bldg Area	Total Bldg Area (GSF)	Grades	Current Year Enrollment (40 day)	Full-Size Classrooms	Half-Size Classrooms	Gym/ Multi-Purpose	No. of Permanent Classrooms	No. Double Portables	No. of Portable Classrooms	Total Classrooms	Port CR % of Total	GSF Per Student					
Elementary-Middle School (Combo)																																
Cimarron Elementary-Middle School	08033	62037	132 N. Collision, Cimarron, NM	87714	575-376-2241	Jody Martinez, Principal	1965	54	1965, 1984, 1994, 1996, 1998, 2011, 2017	56.47	26.1%	3.3	Owned	61,718	0	61,718	Pre-K, K-8th	100	12.0	1.0	3.0	15.5	0.0	0.0	15.5	0.0	617					
Eagle Nest Elementary-Middle School	08047	62037	225 Lake St., Eagle Nest, NM	87718	575-377-6691	Lee Mills, Principal	1984	35	1984, 1992, 1995, 2001, 2011	63.27	32.5%	2.5	Owned	66,725	0	66,725	Pre-K, K-8th	183	18.0	3.0	3.0	25.5	0.0	0.0	25.5	0.0	365					
Sub-Totals														5.8		128,443	0	128,443		283	30.0	4.0	6.0	41.0	0.0	0.0	41.0	0.0	454			
High School																																
Cimarron High School	08034	62038	165 N. Collision, Cimarron, NM	87714	575-376-2241	Jody Martinez, Principal	1970	49	1970, 1985, 1991, 1997, 2018	62.72	32.2%	2.2	Owned	53,237	0	53,237	9th-12th	74	15.0	3.0	2.0	15.5	0.0	0.0	15.5	0.0	719					
Sub-Totals														2.2		54,377	0	54,377		74	15.0	3.0	2.0	15.5	0.0	0.0	15.5	0.0	719			
Charter Schools																																
Moreno Valley High School	08003	62038	56 Camino Grande, Angel Fire, NM	87710	575-377-3100	Tammy Dunn, Director	2001	18	2001, 2009, 2016	31.83	6.8%	11.0	Owned	20,432	0	20,432	9th-12th	61	8.0	4.0	2.0	12.0		0.0	12.0	0.0	335					
Sub-Totals														11.0		20,432	0.00	20,432		61	8.0	4.0	2.0	12.0	0.0	0.0	12.0	0.0	335			
Administration and Support																																
District Administration Offices	Not Listed	Not Listed	125 N. Collision, Cimarron, NM	87714	575-376-2445	Adan Estrada, Superintendent	1994	25	1994, 2006	Not Assessed	Not Ranked	0.5	Owned	2,043	0	2,043																
Cimarron Maintenance & Storage	Not Listed	Not Listed	165 N. Collision, Cimarron, NM	87714	575-376-2445	Teddy Salazar, Maintenance Supervisor	1965	54	1965, 1985, 1994	Not Assessed	Not Ranked	0.8	Owned	3,832	0	3,832																
Cimarron Athletic Field Facilities	Not Listed	Not Listed	165 N. Collision, Cimarron, NM	87714	575-376-2241	Jody Martinez, Principal	1995	24	1995, 2002	Not Assessed	Not Ranked	0.0	Owned	1,400	0	1,400																
Eagle Nest Riding Barn (w/ PV Array)	Not Listed	Not Listed	225 Lake St., Eagle Nest, NM	87717	575-377-6690	Lee Mills, Principal	2014	5	2014	Not Assessed	Not Ranked	0.0	Owned	9,600	0	1,400																
Eagle Nest Maintenance & Storage	Not Listed	Not Listed	225 Lake St., Eagle Nest, NM	87718	575-377-6691	Lee Mills, Principal	1995	24	1995, 1996	Not Assessed	Not Ranked	0.0	Owned	8,369	0	8,369																
Sub-Totals														1.3		26,384	0	26,384														
School Facility Totals																														484		
District Totals																																547

Exhibit 2-4: Facility Inventory

2.3 District Growth

2.3.0 General Information

Growth Factors

This section provides an analysis of various types of demographic and growth data relevant to Cimarron Municipal Schools. The data was retrieved from the American Community Survey online database, which is a subset of the US Census Bureau, and provides ten-year census data. The following information begins with a macro perspective and then is narrowed down to the micro environment, as follows:

- State of New Mexico
- Colfax County
- District of Cimarron

Information used to determine growth factors include:

- Overall population trends
- Age composition
- Race composition
- Educational attainment
- Economic trends
- Development activity
- Birth rates
- Poverty rates

These factors, along with historical enrollments, provide the data used for future student enrollment projections for the district; and are the basis for determining future classroom needs and facility capacities.

Historical Growth Factors

Native Americans have lived in New Mexico for millennia, and evidence indicates that some of the first New World inhabitants in New Mexico occurred in Colfax County. Although the area has had presence of Native Americans for over 10,000 years, none of the twenty-three Native American Reservations in New Mexico presently occur in Colfax County.

By the early 1600's, Spanish conquistadors began to move into northern New Mexico but were kept out of much of the region by Native Americans, until the early 1700's. In the late 1800's, land around Cimarron was granted to a frontiersman as the largest private land ownership in U.S. history; it was known as the Maxwell Land Grant. This land helped to feed Native Americans still residing in the area and helped initiate a strong farming and ranching economy in the region. In the mid-1800's, gold and mining also drew people to the area. This prompted the designation of Colfax County, incorporated in 1869, as the 12th county in New Mexico.

In 1938, a large ranch in the area known as Villa Philmonte was donated to the Boy Scouts of America. The Philmont Scout Ranch now continues to support Cimarron and Colfax County economically, bringing in 30,000 Boy Scouts a year, and providing over 1,000 seasonal jobs and approximately 80 year-round jobs to the community. In the past century, the largest economic industries in the region have been ranching, forestry, mining, tourism, and the Philmont Scout Ranch. Most recently, ranching, forestry, and the mining industries have been declining, while tourism and retirees residing in the area are increasing.

Cimarron Municipal Schools encompasses a large geographic area for its small demographic size. It also spans a mountain pass and is represented by an ethnic dichotomy, which incorporates diverse family lifestyles and economics.

02 Existing & Projected Conditions

2.3 District Growth

2.3.1 Demographics - State of New Mexico

Population

According to the U.S. Census Bureau: 2018 American Community Survey, the population for the state of New Mexico is estimated at 2,095,428 persons.

The population is divided equally among males and females; total male population = 49.5%, total female population = 50.5%.

The median age is 38.1 years, which is similar to the national median of 38.2 years.

The current number of school aged persons in the state of New Mexico, under 18 years of age, is 482,153 which is approximately 23.0% of the total population.

Education

The largest population of New Mexico residents have graduated from high school, followed by one or more years of post-secondary education, but no degree.

Race

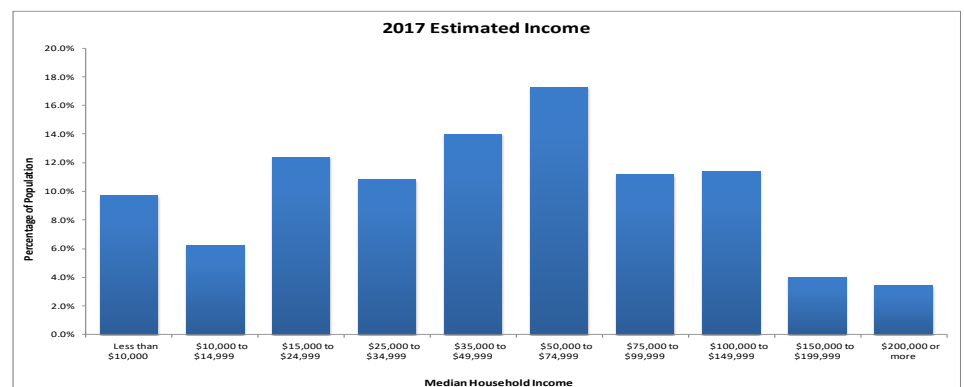
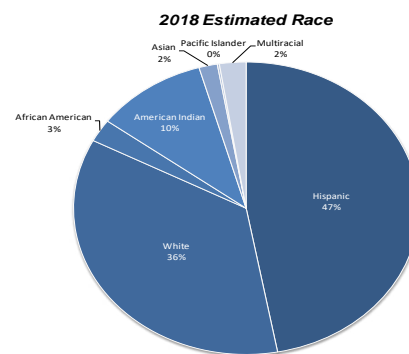
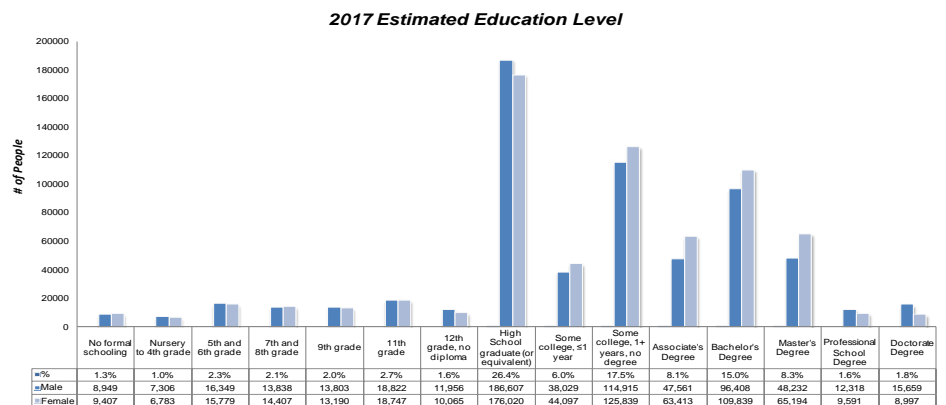
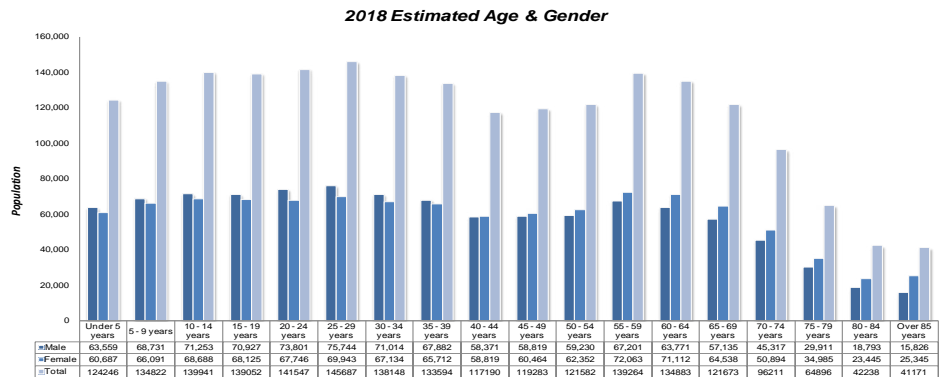
The largest racial group is Hispanic, followed by White, and then Native American.

Economy

New Mexico's median household income in 2017 was \$46,718, well below the national median income of \$57,652.

Data from US Census Bureau

- Exhibit 2-5: 2018 State Estimated Age & Gender
- Exhibit 2-6: 2017 State Estimated Education Level
- Exhibit 2-7: 2018 State Estimated Race
- Exhibit 2-8: 2017 State Estimated Income



2.3 District Growth

2.3.1 Demographics - State of New Mexico

Industries

The leading categories of employment in the state of New Mexico are Business positions, primarily Office and Administration support. Followed closely by Food Service and Sales. The Service Industry has shown the largest growth (8.2%) in New Mexico in the past 8 years, while jobs in Information, Manufacturing, and Construction have shown declines.

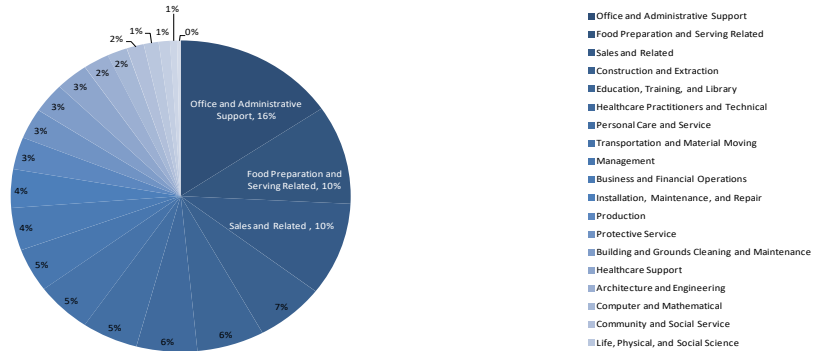
Poverty Rates

New Mexico is the second poorest state in the US, with a poverty rate of 20.6%; which is 6% above the national average. In 2017, there were 420,293 individuals living below the poverty level. Of these, approximately one-third are children.

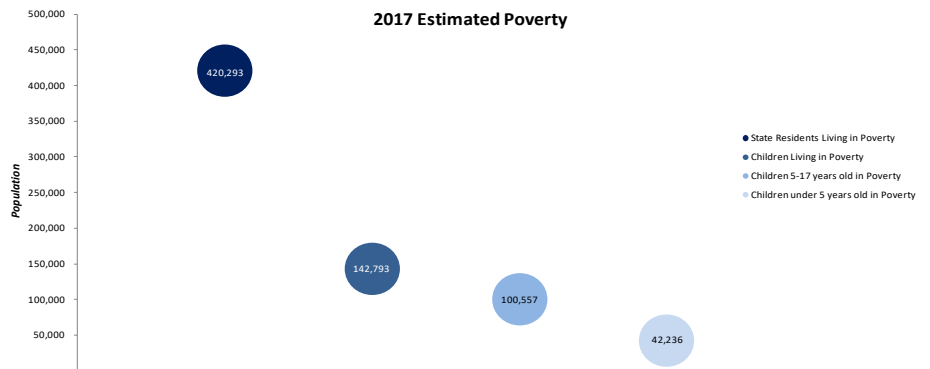
Birth Rates

There were 23,803 births to New Mexico resident mothers in 2018. Although the population of New Mexico is increasing, the annual birth count within the state continues to decrease. In the past 8 years the birth rate has decreased by 16.5%.

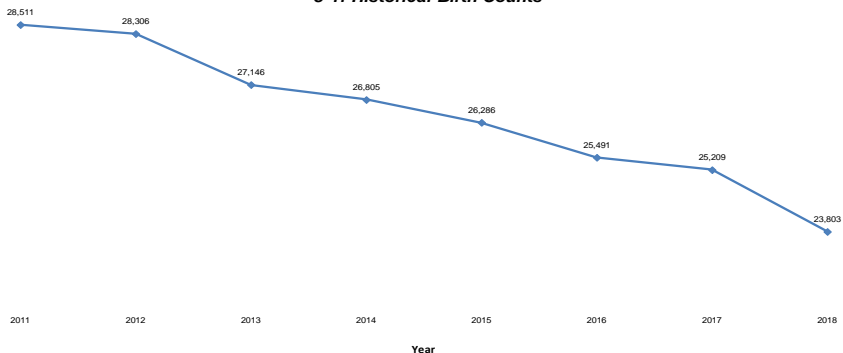
2018 Industry Employment



2017 Estimated Poverty



8-Yr Historical Birth Counts



Data from US Census Bureau

Exhibit 2-9: 2018 State Estimated Industry

Exhibit 2-10: 2017 State Estimated Poverty

Exhibit 2-11: State 8-Year Historical Birth Counts

02 Existing & Projected Conditions

2.3 District Growth

2.3.1 Demographics - State of New Mexico Population Projections

County	2000 Count	2010 Count	2015 Estimate	2020 Projection	2025 Projection	2030 Projection	2035 Projection	2040 Projection
Bernalillo	556,678	662,564	679,810	715,115	740,500	763,571	783,612	799,465
Catron	3,543	3,725	3,602	3,333	3,109	2,875	2,641	2,418
Chaves	61,382	65,645	66,168	68,856	70,083	71,403	72,607	73,393
Cibola	25,595	27,213	27,590	28,647	28,875	29,030	29,103	29,058
Colfax	14,189	13,750	12,917	12,323	12,114	11,893	11,651	11,397
Curry	45,044	48,376	50,560	53,402	54,849	56,339	57,951	59,581
De Baca	2,240	2,022	1,902	1,877	1,776	1,687	1,605	1,520
Doña Ana	174,682	209,233	216,577	232,946	244,455	255,070	264,537	273,074
Eddy	51,658	53,829	57,372	57,913	58,220	58,547	58,609	58,233
Grant	31,002	29,514	29,288	28,505	27,449	26,407	25,371	24,365
Guadalupe	4,680	4,687	4,471	4,642	4,555	4,468	4,374	4,251
Harding	810	695	692	634	587	545	504	462
Hidalgo	5,932	4,894	4,582	4,612	4,333	4,072	3,809	3,535
Lea	55,511	64,727	70,881	75,784	77,308	78,992	80,612	81,635
Lincoln	19,411	20,497	19,954	19,800	19,145	18,455	17,699	16,915
Los Alamos	18,343	17,950	17,905	17,675	17,326	17,092	16,846	16,426
Luna	25,016	25,095	24,806	25,283	25,021	24,795	24,589	24,348
McKinley	74,798	71,492	75,397	76,435	76,604	76,623	76,256	75,365
Mora	5,180	4,881	4,714	4,645	4,424	4,210	3,997	3,774
Otero	62,298	63,797	64,656	65,884	65,606	65,304	64,977	64,402
Quay	10,155	9,041	8,581	8,213	7,997	7,797	7,580	7,323
Rio Arriba	41,190	40,246	39,752	41,212	40,649	40,041	39,332	38,496
Roosevelt	18,018	19,846	19,639	21,325	21,896	22,328	22,586	22,719
San Juan	113,801	130,044	123,979	128,162	131,278	134,446	137,173	138,762
San Miguel	30,126	29,393	28,264	28,754	27,843	26,753	25,495	24,123
Sandoval	89,908	131,561	138,928	148,708	163,767	180,269	197,371	213,929
Santa Fe	129,292	144,170	148,238	151,767	157,104	162,782	169,142	175,242
Sierra	13,270	11,988	11,466	10,602	9,964	9,357	8,821	8,368
Socorro	18,078	17,866	17,465	18,164	17,922	17,616	17,252	16,812
Taos	29,979	32,937	33,287	33,299	33,309	33,172	32,855	32,336
Torrance	16,911	16,383	15,731	15,482	15,424	15,324	15,089	14,684
Union	4,174	4,549	4,370	4,512	4,501	4,491	4,467	4,413
Valencia	66,152	76,569	76,312	78,669	79,574	82,721	81,576	80,655
State Total	1,819,046	2,059,179	2,099,856	2,187,183	2,247,564	2,308,475	2,360,091	2,401,480

New Mexico County Population Projections July 1, 2000 to July 1, 2040. Bureau of Business and Economic Research, University of New Mexico.

02 Existing & Projected Conditions

2.3 District Growth

2.3.1 Demographics - State of New Mexico

Historical Population and Population Change

Area	July 1,	July 1,	July 1,	Change 00–17		Change 10–17	
	2000	2010	2017	Num	Pct	Num	Pct
<i>(estimates and numeric change in thousands)</i>							
United States	282,162.4	309,338.4	325,719.2	43,556.8	15.4%	16,380.8	5.3%
Alabama	4,452.2	4,785.6	4,874.7	422.6	9.5%	89.2	1.9%
Alaska	628.0	714.0	739.8	111.8	17.8%	25.8	3.6%
Arizona	5,160.6	6,407.0	7,016.3	1,855.7	36.0%	609.3	9.5%
Arkansas	2,678.6	2,921.7	3,004.3	325.7	12.2%	82.5	2.8%
California	33,988.0	37,327.7	39,536.7	5,548.7	16.3%	2,209.0	5.9%
Colorado	4,326.9	5,048.0	5,607.2	1,280.2	29.6%	559.1	11.1%
Connecticut	3,411.8	3,580.2	3,588.2	176.4	5.2%	8.0	0.2%
Delaware	786.4	899.7	961.9	175.6	22.3%	62.2	6.9%
Dist. of Columbia	572.0	605.0	694.0	121.9	21.3%	88.9	14.7%
Florida	16,047.5	18,846.5	20,984.4	4,936.9	30.8%	2,137.9	11.3%
Georgia	8,227.3	9,712.7	10,429.4	2,202.1	26.8%	716.7	7.4%
Hawaii	1,213.5	1,363.8	1,427.5	214.0	17.6%	63.7	4.7%
Idaho	1,299.4	1,570.9	1,716.9	417.5	32.1%	146.0	9.3%
Illinois	12,434.2	12,841.2	12,802.0	367.9	3.0%	-39.2	-0.3%
Indiana	6,091.9	6,490.0	6,666.8	575.0	9.4%	176.8	2.7%
Iowa	2,929.1	3,050.2	3,145.7	216.6	7.4%	95.5	3.1%
Kansas	2,693.7	2,858.4	2,913.1	219.4	8.1%	54.7	1.9%
Kentucky	4,049.0	4,347.9	4,454.2	405.2	10.0%	106.2	2.4%
Louisiana	4,471.9	4,544.9	4,684.3	212.4	4.8%	139.5	3.1%
Maine	1,277.1	1,327.6	1,335.9	58.8	4.6%	8.3	0.6%
Maryland	5,311.0	5,788.1	6,052.2	741.1	14.0%	264.1	4.6%
Massachusetts	6,361.1	6,564.9	6,859.8	498.7	7.8%	294.9	4.5%
Michigan	9,952.5	9,876.7	9,962.3	9.9	0.1%	85.6	0.9%
Minnesota	4,933.7	5,310.7	5,576.6	642.9	13.0%	265.9	5.0%
Mississippi	2,848.4	2,970.4	2,984.1	135.7	4.8%	13.7	0.5%
Missouri	5,607.3	5,995.7	6,113.5	506.2	9.0%	117.9	2.0%
Montana	903.8	990.5	1,050.5	146.7	16.2%	60.0	6.1%
Nebraska	1,713.8	1,830.0	1,920.1	206.3	12.0%	90.1	4.9%
Nevada	2,018.7	2,702.8	2,998.0	979.3	48.5%	295.2	10.9%
New Hampshire	1,239.9	1,316.7	1,342.8	102.9	8.3%	26.1	2.0%
New Jersey	8,430.6	8,803.7	9,005.6	575.0	6.8%	201.9	2.3%
New Mexico	1,821.2	2,064.6	2,088.1	266.9	14.7%	23.5	1.1%
New York	19,001.8	19,405.2	19,849.4	847.6	4.5%	444.2	2.3%
North Carolina	8,081.6	9,574.2	10,273.4	2,191.8	27.1%	699.2	7.3%
North Dakota	642.0	674.5	755.4	113.4	17.7%	80.9	12.0%
Ohio	11,363.5	11,539.3	11,658.6	295.1	2.6%	119.3	1.0%
Oklahoma	3,454.4	3,759.5	3,930.9	476.5	13.8%	171.3	4.6%
Oregon	3,429.7	3,837.1	4,142.8	713.1	20.8%	305.7	8.0%
Pennsylvania	12,284.2	12,711.1	12,805.5	521.4	4.2%	94.5	0.7%
Rhode Island	1,050.3	1,053.2	1,059.6	9.4	0.9%	6.5	0.6%
South Carolina	4,024.2	4,635.8	5,024.4	1,000.1	24.9%	388.5	8.4%
South Dakota	755.8	816.2	869.7	113.8	15.1%	53.4	6.5%
Tennessee	5,703.7	6,355.9	6,716.0	1,012.3	17.7%	360.1	5.7%
Texas	20,944.5	25,241.6	28,304.6	7,360.1	35.1%	3,062.9	12.1%
Utah	2,244.5	2,775.3	3,101.8	857.3	38.2%	326.6	11.8%
Vermont	609.6	625.8	623.7	14.0	2.3%	-2.2	-0.3%
Virginia	7,105.8	8,025.2	8,470.0	1,364.2	19.2%	444.8	5.5%
Washington	5,910.5	6,741.4	7,405.7	1,495.2	25.3%	664.4	9.9%
West Virginia	1,807.0	1,854.3	1,815.9	8.8	0.5%	-38.5	-2.1%
Wisconsin	5,374.0	5,690.4	5,795.5	421.5	7.8%	105.1	1.8%
Wyoming	494.3	564.4	579.3	85.0	17.2%	14.9	2.6%

Data from New Mexico Department of Workforce Solutions. "New Mexico Annual Social and Economic Indicators: Statistical Abstract for Data Users, 2018" www.dws.state.nm.us

Exhibit 2-13: Historical State Population Change

02 Existing & Projected Conditions

2.3 District Growth

2.3.1 Demographics - State of New Mexico

Population Estimates & Components of Population Change

New Mexico's growth between 2010 and 2017 was solely driven by a natural increase in population from births. The state's net out migration is at a similar rate to its natural births.

The aging of the population is also evident. As of 2000, persons 10 to 14 years old represented the largest portion of New Mexico's population (8.1%). As of 2016, persons 15 to 19 years old became the largest age group. Between 2000 and 2016, the largest population group percentage increase was in the 60 to 64-year age group, indicating a stronger consistency and net in migration of people in this age cohort.

Area	Est. Base 2010	July 1, 2017	Change 2010-17		Component, 2010-17			
			Num	Pct	Nat. Increase		Net Migration	
					Avg Num	Avg Rate	Avg Num	Avg Rate
<i>(U.S. data are in thousands and rates are per 1,000 population)</i>								
United States	308,758	325,719	16,961	5.5%	9,727	4.2	7,234	3.2
Alabama	4,780,135	4,874,747	94,612	2.0%	61,856	1.7	33,238	0.9
Alaska	710,249	739,795	29,546	4.2%	51,995	9.8	-23,089	-4.8
Arizona	6,392,309	7,016,270	623,961	9.8%	245,681	5.1	376,659	7.9
Arkansas	2,916,031	3,004,279	88,248	3.0%	58,789	2.7	28,860	1.2
California	37,254,518	39,536,653	2,282,135	6.1%	1,780,570	6.4	515,366	1.9
Colorado	5,029,325	5,607,154	577,829	11.5%	228,075	5.9	345,091	9.0
Connecticut	3,574,114	3,588,184	14,070	0.4%	47,436	1.8	-33,328	-1.5
Delaware	897,936	961,939	64,003	7.1%	20,452	3.0	43,628	6.6
Dist. of Columbia	601,766	693,972	92,206	15.3%	33,063	7.0	57,912	12.4
Florida	18,804,594	20,984,400	2,179,806	11.6%	235,054	1.6	1,936,102	13.6
Georgia	9,688,690	10,429,379	740,689	7.6%	399,055	5.5	338,202	4.7
Hawaii	1,360,301	1,427,538	67,237	4.9%	55,879	5.5	12,149	1.1
Idaho	1,567,650	1,716,943	149,293	9.5%	75,844	6.4	72,816	6.3
Illinois	12,831,565	12,802,023	-29,542	-0.2%	393,675	4.2	-423,770	-4.6
Indiana	6,484,125	6,666,818	182,693	2.8%	169,669	3.5	14,929	0.3
Iowa	3,046,869	3,145,711	98,842	3.2%	74,839	3.3	24,342	1.1
Kansas	2,853,130	2,913,123	59,993	2.1%	100,722	4.8	-40,572	-2.1
Kentucky	4,339,340	4,454,189	114,849	2.6%	82,244	2.6	33,351	0.9
Louisiana	4,533,478	4,684,333	150,855	3.3%	146,246	4.3	3,585	0.0
Maine	1,328,362	1,335,907	7,545	0.6%	-5,473	-0.6	13,783	1.6
Maryland	5,773,807	6,052,177	278,370	4.8%	195,310	4.5	85,909	1.9
Massachusetts	6,547,808	6,859,819	312,011	4.8%	122,717	2.5	193,318	3.9
Michigan	9,884,129	9,962,311	78,182	0.8%	153,400	2.1	-74,546	-0.9
Minnesota	5,303,924	5,576,606	272,682	5.1%	203,827	5.1	71,202	1.9
Mississippi	2,968,103	2,984,100	15,997	0.5%	60,514	2.8	-45,155	-2.1
Missouri	5,988,925	6,113,532	124,607	2.1%	128,484	2.9	-2,166	-0.1
Montana	989,414	1,050,493	61,079	6.2%	21,073	2.9	39,807	5.5
Nebraska	1,826,327	1,920,076	93,749	5.1%	76,500	5.6	17,758	1.3
Nevada	2,700,691	2,998,039	297,348	11.0%	100,468	4.9	196,123	9.9
New Hampshire	1,316,460	1,342,795	26,335	2.0%	9,925	1.0	17,085	1.9
New Jersey	8,791,953	9,005,644	213,691	2.4%	231,729	3.6	-18,209	-0.3
New Mexico	2,059,207	2,088,070	28,863	1.4%	67,070	4.4	-38,193	-2.8
New York	19,378,110	19,849,399	471,289	2.4%	625,484	4.3	-152,501	-1.1
North Carolina	9,535,721	10,273,419	737,698	7.7%	258,349	3.6	474,259	6.5
North Dakota	672,585	755,393	82,808	12.3%	32,146	6.1	49,131	9.7
Ohio	11,536,730	11,658,609	121,879	1.1%	179,914	2.1	-54,642	-0.6
Oklahoma	3,751,598	3,930,864	179,266	4.8%	104,380	3.7	74,597	2.7
Oregon	3,831,072	4,142,776	311,704	8.1%	83,914	2.9	227,565	8.1
Pennsylvania	12,702,857	12,805,537	102,680	0.8%	89,747	0.9	20,444	0.2
Rhode Island	1,052,945	1,059,639	6,694	0.6%	8,754	1.1	-1,819	-0.2
South Carolina	4,625,381	5,024,369	398,988	8.6%	91,520	2.6	304,789	8.8
South Dakota	814,197	869,666	55,469	6.8%	34,405	5.6	20,859	3.4
Tennessee	6,346,295	6,715,984	369,689	5.8%	124,385	2.6	244,537	5.2
Texas	25,146,100	28,304,596	3,158,496	12.6%	1,529,843	7.9	1,616,768	8.4
Utah	2,763,889	3,101,833	337,944	12.2%	254,888	12.0	83,776	3.9
Vermont	625,741	623,657	-2,084	-0.3%	3,094	0.6	-4,827	-1.1
Virginia	8,001,043	8,470,020	468,977	5.9%	284,313	4.7	183,742	3.0
Washington	6,724,545	7,405,743	681,198	10.1%	259,479	5.1	421,907	8.4
West Virginia	1,853,006	1,815,857	-37,149	-2.0%	-13,604	-1.0	-23,089	-1.9
Wisconsin	5,687,288	5,795,483	108,195	1.9%	128,288	3.0	-17,782	-0.4
Wyoming	583,767	579,315	-4,452	-0.8%	21,460	5.1	-27,112	-5.5

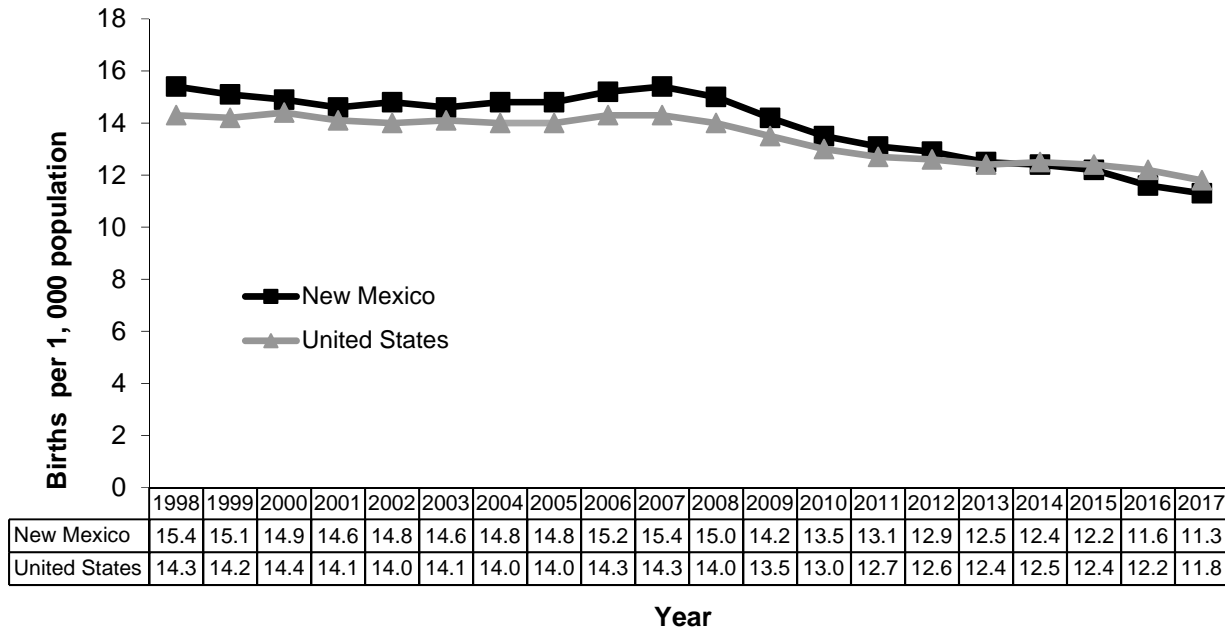
Data from New Mexico Department of Workforce Solutions. "New Mexico Annual Social and Economic Indicators: Statistical Abstract for Data Users, 2018" www.dws.state.nm.us

Exhibit 2-14: State Population Estimates & Components of Population Change

2.3 District Growth

2.3.1 Demographics - State of New Mexico Birth Rates

Figure N-1. Birth Rates, New Mexico and United States, 1998-2017



Birth Rate is the number of live births per 1,000 persons (males and females) in the population. See Technical Appendix for more information on rates.

Population note: Birth rates for the years 2011-2016 may differ slightly from those shown in reports published in previous years. This reflects adjustments to 2011-2016 population estimates with the August 24, 2018 release of revised estimates. See the *Technical Appendix* for more information.

Data from New Mexico Selected Health Statistics. Annual Report 2017" <https://nmhealth.org/about/erd/bvrhs/hsp/>

Exhibit 2-15: New Mexico and U.S. Birth Rates

02 Existing & Projected Conditions

2.3 District Growth

2.3.2 Demographics - Colfax County

Population

In 2018, the American Community Survey estimated the population of Colfax County at 12,110 people. The County has had a consistent decline of residents over the past 10 years.

Colfax County is demographically the tenth smallest county in the state of New Mexico, and makes up only 0.6% of the state population.

The median age of Colfax County residents is 49.7 years; more than 10 years older than the median age in New Mexico and the U.S.

The current number of school aged children, under 18 years of age, in Colfax County, is 2,198; approximately 18.2% of the population.

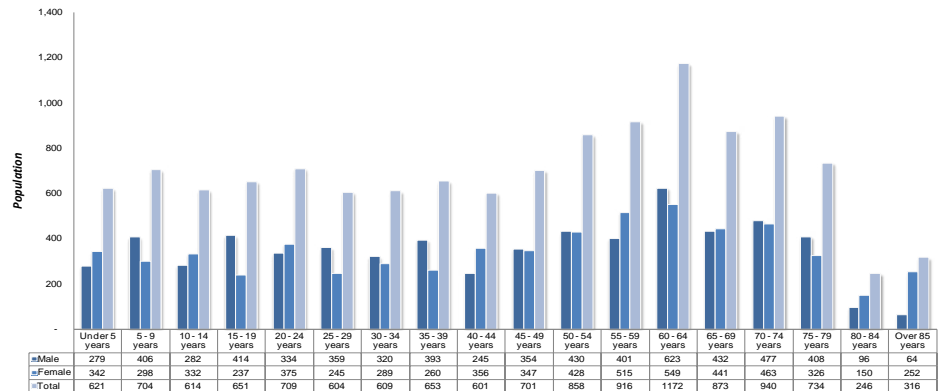
Education

A third of the resident population of Colfax County has graduated from high school, but with no further education. Another 20% have attended one or more years of post-secondary education, but with no degree; and 13% have received their Bachelor's degree.

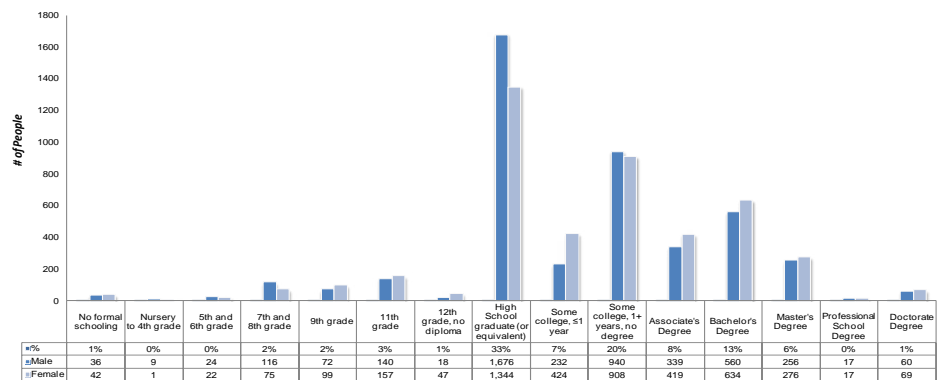
Race

Colfax County is nearly equally, and almost entirely, White and Hispanic. Native American is the third most common race.

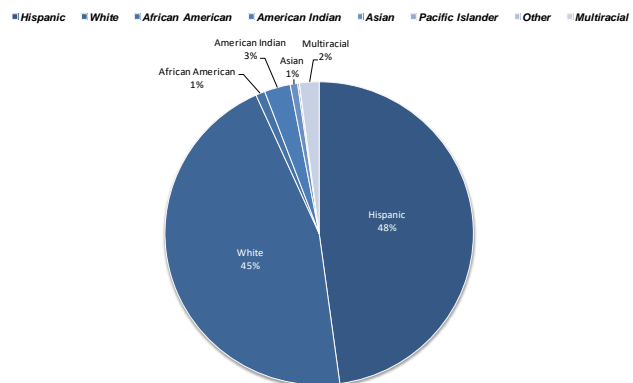
2018 Estimated Age & Gender



2017 Estimated Education Level



2018 Estimated Race



Data from US Census Bureau

Exhibit 2-16: 2018 County Estimated Age & Gender

Exhibit 2-17: 2017 County Estimated Education Level

Exhibit 2-18: 2018 County Estimated Race

02 Existing & Projected Conditions

2.3 District Growth

2.3.2 Demographics - Colfax County

Economy

Colfax County's median household income is \$33,042 well below the national median income of \$57,652; and substantially lower than the state median income of \$46,718.

Industries

The leading employment industries in Colfax County are Lodging and Food Services, Healthcare and Social Services, and Retail Trade. Educational Services are also an important industry sector, and employees approximately 10% of the County's workers.

Poverty Rates

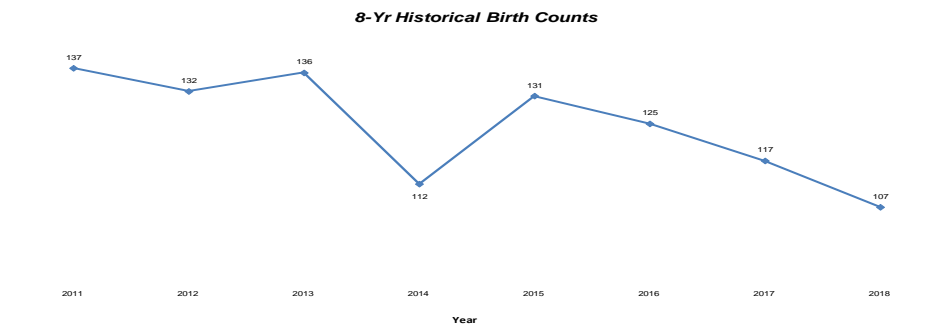
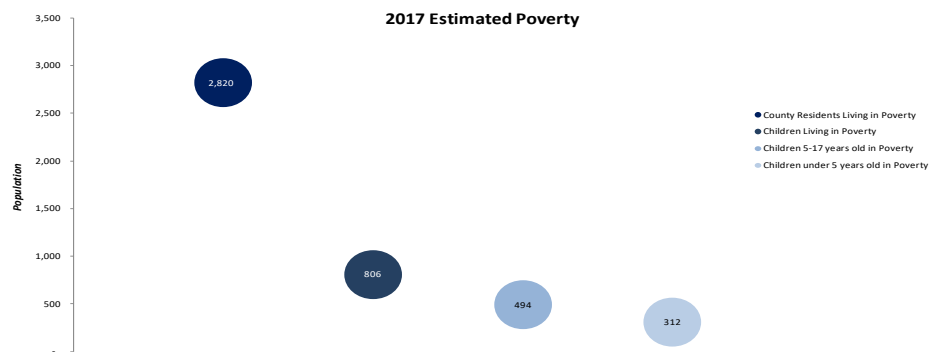
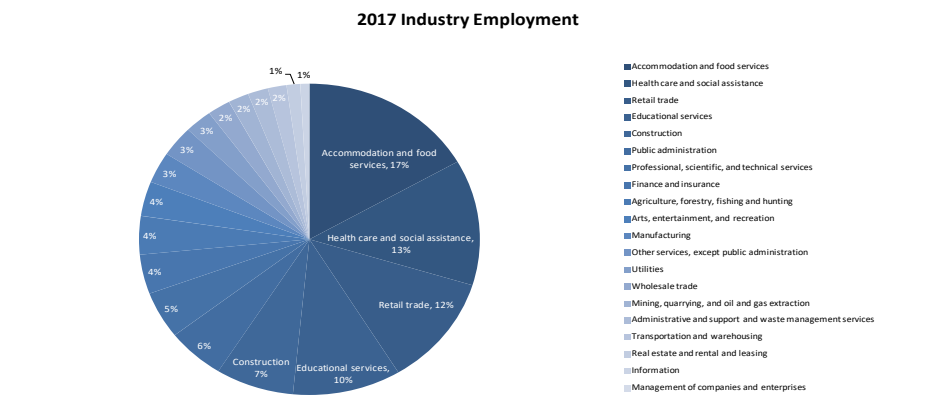
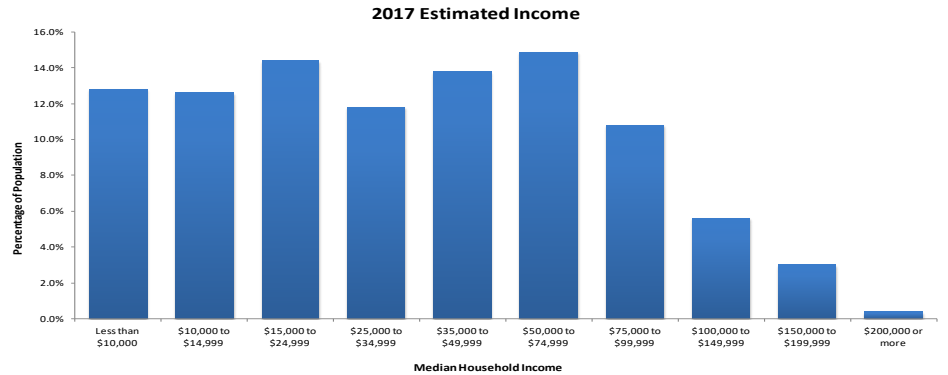
There are currently 2,820 individuals living below the poverty level in Colfax County, which is 23.5% of the residents. Of those in poverty, 28.5% are children. This is substantially higher than the national average of 20.3%.

Birth Counts

Recent years have shown a continued decline in annual birth counts in Colfax County. Birth rates in 2018 were at an all time low, and have decreased by 22% in the past 8 years.

Data from US Census Bureau

- Exhibit 2-19: 2017 County Estimated Income
- Exhibit 2-20: 2017 County Estimated Industry
- Exhibit 2-21: 2017 County Estimated Poverty
- Exhibit 2-22: County 8-Year Historical Birth Counts



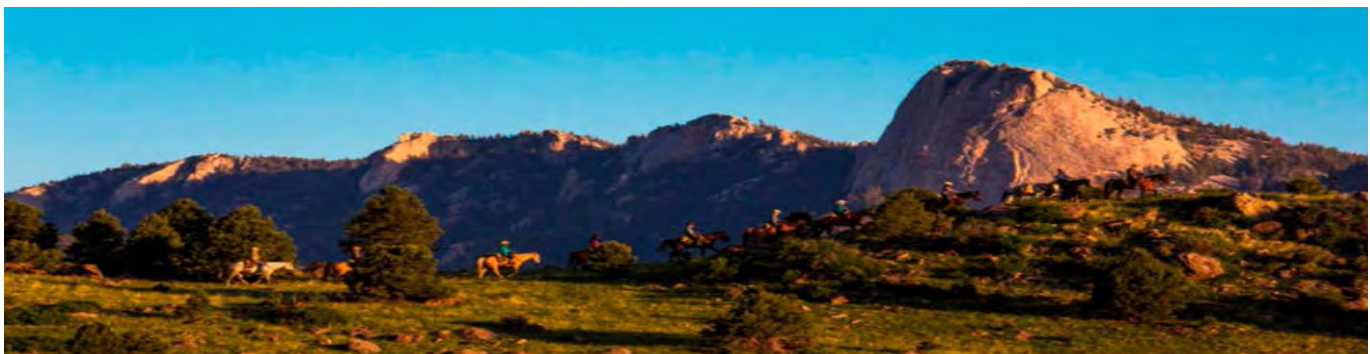
02 Existing & Projected Conditions

2.3 District Growth

2.3.2 Demographics - Colfax County Population Projections

County	2000 Count	2010 Count	2015 Estimate	2020 Projection	2025 Projection	2030 Projection	2035 Projection	2040 Projection
Bernalillo	556,678	662,564	679,810	715,115	740,500	763,571	783,612	799,465
Catron	3,543	3,725	3,602	3,333	3,109	2,875	2,641	2,418
Chaves	61,382	65,645	66,168	68,856	70,083	71,403	72,607	73,393
Cibola	25,595	27,213	27,590	28,647	28,875	29,030	29,103	29,058
Colfax	14,189	13,750	12,917	12,323	12,114	11,893	11,651	11,397
Curry	45,044	48,376	50,560	53,402	54,849	56,339	57,951	59,581
De Baca	2,240	2,022	1,902	1,877	1,776	1,687	1,605	1,520
Doña Ana	174,682	209,233	216,577	232,946	244,455	255,070	264,537	273,074
Eddy	51,658	53,829	57,372	57,913	58,220	58,547	58,609	58,233
Grant	31,002	29,514	29,288	28,505	27,449	26,407	25,371	24,365
Guadalupe	4,680	4,687	4,471	4,642	4,555	4,468	4,374	4,251
Harding	810	695	692	634	587	545	504	462
Hidalgo	5,932	4,894	4,582	4,612	4,333	4,072	3,809	3,535
Lea	55,511	64,727	70,881	75,784	77,308	78,992	80,612	81,635
Lincoln	19,411	20,497	19,954	19,800	19,145	18,455	17,699	16,915
Los Alamos	18,343	17,950	17,905	17,675	17,326	17,092	16,846	16,426
Luna	25,016	25,095	24,806	25,283	25,021	24,795	24,589	24,348
McKinley	74,798	71,492	75,397	76,435	76,604	76,623	76,256	75,365
Mora	5,180	4,881	4,714	4,645	4,424	4,210	3,997	3,774
Otero	62,298	63,797	64,656	65,884	65,606	65,304	64,977	64,402
Quay	10,155	9,041	8,581	8,213	7,997	7,797	7,580	7,323
Rio Arriba	41,190	40,246	39,752	41,212	40,649	40,041	39,332	38,496
Roosevelt	18,018	19,846	19,639	21,325	21,896	22,328	22,586	22,719
San Juan	113,801	130,044	123,979	128,162	131,278	134,446	137,173	138,762
San Miguel	30,126	29,393	28,264	28,754	27,843	26,753	25,495	24,123
Sandoval	89,908	131,561	138,928	148,708	163,767	180,269	197,371	213,929
Santa Fe	129,292	144,170	148,238	151,767	157,104	162,782	169,142	175,242
Sierra	13,270	11,988	11,466	10,602	9,964	9,357	8,821	8,368
Socorro	18,078	17,866	17,465	18,164	17,922	17,616	17,252	16,812
Taos	29,979	32,937	33,287	33,299	33,309	33,172	32,855	32,336
Torrance	16,911	16,383	15,731	15,482	15,424	15,324	15,089	14,684
Union	4,174	4,549	4,370	4,512	4,501	4,491	4,467	4,413
Valencia	66,152	76,569	76,312	78,669	79,574	82,721	81,576	80,655
State Total	1,819,046	2,059,179	2,099,856	2,187,183	2,247,564	2,308,475	2,360,091	2,401,480

New Mexico County Population Projections July 1, 2000 to July 1, 2040. Bureau of Business and Economic Research, University of New Mexico.



Philmont Scout Ranch, Cimarron, New Mexico. (Image courtesy of Skyler Ballard/Philmont News & Photo.)

Exhibit 2-23: Colfax County Population Projections

02 Existing & Projected Conditions

2.3 District Growth

2.3.2 Demographics - Colfax County Historical Population and Population Change

County with the Largest/Smallest Population		County with the Largest Percentage Increase/Decrease in Population			
2017		2000-17		2010-17	
Largest	Smallest	Increase	Decrease	Increase	Decrease
Bernalillo	Harding	Sandoval	Hidalgo	Sandoval	Hidalgo
676,773	692	56.2%	-25.3%	7.6%	-11.5%

Area	July 1, 2000	July 1, 2010	July 1, 2017	Change 00-17		Change 10-17	
				Num	Pct	Num	Pct
New Mexico	1,821,204	2,064,607	2,088,070	266,866	14.7%	23,463	1.1%
Bernalillo	557,601	663,999	676,773	119,172	21.4%	12,774	1.9%
Catron	3,567	3,750	3,587	20	0.6%	-163	-4.3%
Chaves	61,317	65,729	64,866	3,549	5.8%	-863	-1.3%
Cibola	25,623	27,348	26,853	1,720	4.8%	-485	-1.7%
Colfax	14,202	13,733	12,174	-2,028	-14.3%	-1,559	-11.4%
Curry	44,991	48,964	49,812	4,821	10.7%	848	1.7%
De Baca	2,218	2,029	1,829	-389	-17.5%	-200	-9.9%
Doña Ana	175,098	210,114	215,579	40,481	23.1%	5,465	2.6%
Eddy	51,399	53,908	56,997	5,598	10.9%	3,089	5.7%
Grant	30,882	29,381	27,687	-3,195	-10.3%	-1,694	-5.8%
Guadalupe	4,693	4,694	4,429	-264	-5.6%	-265	-5.6%
Harding	801	694	692	-109	-13.6%	-2	-0.3%
Hidalgo	5,766	4,864	4,305	-1,461	-25.3%	-559	-11.5%
Lea	55,264	64,594	68,759	13,495	24.4%	4,165	6.4%
Lincoln	19,477	20,450	19,395	-82	-0.4%	-1,055	-5.2%
Los Alamos	18,263	17,995	18,738	475	2.6%	743	4.1%
Luna	24,908	25,082	24,078	-830	-3.3%	-1,004	-4.0%
McKinley	74,563	71,671	72,564	-1,999	-2.7%	893	1.2%
Mora	5,196	4,893	4,551	-645	-12.4%	-342	-7.0%
Otero	62,151	64,386	65,817	3,666	5.9%	1,431	2.2%
Quay	10,012	9,066	8,306	-1,706	-17.0%	-760	-8.4%
Rio Arriba	41,197	40,301	39,159	-2,038	-4.9%	-1,142	-2.8%
Roosevelt	18,007	20,022	18,847	840	4.7%	-1,175	-5.9%
Sandoval	91,251	132,385	142,507	51,256	56.2%	10,122	7.6%
San Juan	114,131	130,205	126,926	12,795	11.2%	-3,279	-2.5%
San Miguel	30,052	29,404	27,748	-2,304	-7.7%	-1,656	-5.6%
Santa Fe	129,713	144,523	148,750	19,037	14.7%	4,227	2.9%
Sierra	13,209	12,040	11,116	-2,093	-15.8%	-924	-7.7%
Socorro	18,002	17,789	16,798	-1,204	-6.7%	-991	-5.6%
Taos	30,080	32,896	32,795	2,715	9.0%	-101	-0.3%
Torrance	16,915	16,397	15,506	-1,409	-8.3%	-891	-5.4%
Union	4,192	4,542	4,187	-5	-0.1%	-355	-7.8%
Valencia	66,453	76,789	75,940	9,487	14.3%	-849	-1.1%

Sources: U.S. Census Bureau, Intercensal Estimates of the Resident Population for Counties and States, April 1, 2000 to July 1, 2010 and Annual Estimates of the Resident Population: April 1, 2010 to July 1, 2017

www.census.gov/popest/totals/country.html
factfinder.census.gov

Data from New Mexico Department of Workforce Solutions. "New Mexico Annual Social and Economic Indicators: Statistical Abstract for Data Users, 2018" www.dws.state.nm.us

Exhibit 2-24: Historical County Population Change

02 Existing & Projected Conditions

2.3 District Growth

2.3.2 Demographics - Colfax County Population Estimates and Components of Population Change

Colfax County has experienced a moderate population decline over the past 17 years. However, in the past 7 years it has become the second ranking county in the State of New Mexico with the largest population percentage decrease. The median age of individuals in the county also has increased by almost 10 years in that time.

As the birth rate in the region continues to decline, and economics in Colfax County continue to shift, the population demographics indicate a declining and aging community.

Area	Est. Base 2010	July 1, 2017	Change 2010-17		Component			
			Num	Pct	Nat. Increase Num	Rate	Net Migration Num	Rate
New Mexico	2,059,207	2,088,070	28,863	1.4%	67,070	4.4	-38,193	-2.8
Bernalillo	662,532	676,773	14,241	2.1%	20,360	4.1	-5,707	-1.3
Catron	3,729	3,587	-142	-3.8%	-108	-4.2	-38	-2.2
Chaves	65,648	64,866	-782	-1.2%	2,054	4.4	-2,815	-6.2
Cibola	27,245	26,853	-392	-1.3%	877	4.2	-1,249	-6.7
Colfax	13,750	12,174	-1,576	-11.5%	-145	-1.7	-1,449	-15.7
Curry	48,376	49,612	1,436	3.0%	3,676	10.0	-2,312	-6.3
De Baca	2,022	1,829	-193	-9.5%	-72	-5.8	-123	-9.1
Doña Ana	209,222	215,579	6,357	3.0%	11,107	7.2	-4,777	-3.5
Eddy	53,829	56,997	3,168	5.9%	2,119	5.2	1,031	2.7
Grant	29,510	27,687	-1,823	-6.2%	-213	-1.0	-1,600	-7.5
Guadalupe	4,687	4,429	-258	-5.5%	19	0.7	-282	-9.2
Harding	699	692	-7	-1.0%	-19	-3.4	10	2.6
Hidalgo	4,898	4,305	-593	-12.1%	75	2.0	-679	-19.7
Lea	64,727	68,759	4,032	6.2%	4,365	9.0	-392	-0.2
Lincoln	20,493	19,395	-1,098	-5.4%	-70	-0.3	-1,032	-7.3
Los Alamos	17,950	18,738	788	4.4%	368	3.0	398	2.7
Luna	25,096	24,078	-1,018	-4.1%	736	4.3	-1,755	-10.2
McKinley	71,488	72,564	1,076	1.5%	4,107	7.8	-3,038	-6.0
Mora	4,881	4,551	-330	-6.8%	1	-0.2	-333	-10.2
Otero	63,817	65,817	2,000	3.1%	2,406	5.0	-492	-2.0
Quay	9,040	8,306	-734	-8.1%	-132	-2.0	-612	-10.7
Rio Arriba	40,234	39,159	-1,075	-2.7%	1,108	3.7	-2,190	-7.8
Roosevelt	19,840	18,847	-993	-5.0%	1,014	7.1	-2,060	-16.0
Sandoval	131,578	142,507	10,929	8.3%	3,551	3.5	7,387	7.1
San Juan	130,045	126,926	-3,119	-2.4%	6,432	6.8	-9,633	-10.6
San Miguel	29,387	27,748	-1,639	-5.6%	264	1.0	-1,928	-9.4
Santa Fe	144,217	148,750	4,533	3.1%	1,695	1.5	2,960	2.7
Sierra	11,994	11,116	-878	-7.3%	-973	-11.9	91	0.5
Socorro	17,860	16,798	-1,062	-5.9%	313	2.7	-1,395	-11.1
Taos	32,938	32,795	-143	-0.4%	150	0.7	-273	-1.0
Torrance	16,377	15,506	-871	-5.3%	71	0.4	-961	-8.5
Union	4,554	4,187	-367	-8.1%	-38	-1.2	-334	-10.5
Valencia	76,574	75,940	-634	-0.8%	1,772	3.1	-2,411	-4.7

Source: U.S. Census Bureau, County Totals Dataset: Population, Population Change, and Estimated Components of Population Change: April 1, 2010 to July 1, 2017
 Notes: Natural change equals births minus deaths. Total net migration includes international and domestic. Natural increase and net migration may not add to total change due to a residual. Average rate represents the average of 2010 through 2017.
www.census.gov/popul

Data from New Mexico Department of Workforce Solutions. "New Mexico Annual Social and Economic Indicators: Statistical Abstract for Data Users, 2018" www.dws.state.nm.us

Exhibit 2-25: County Population Estimates and Components of Population Change

02 Existing & Projected Conditions

2.3 District Growth

2.3.3 Demographics - District of Cimarron

Population

According to the 2017 American Community Survey the District of Cimarron is estimated to have around 3,184 residents, This is a 3.1% increase since 2010.

The largest population group in the District is males 70-74 years old. For both sexes combined it is individuals between 60-64 years old. The median age in the Cimarron District is 51.8 years old, approximately 13 years older than the state-wide and national median ages.

Children under 18 years make up only 16.0% of the district population.

Education

Most residents in the district have graduated from high school, and have attended at least one year of college. Approximately one-third of the residents have a higher education.

Race

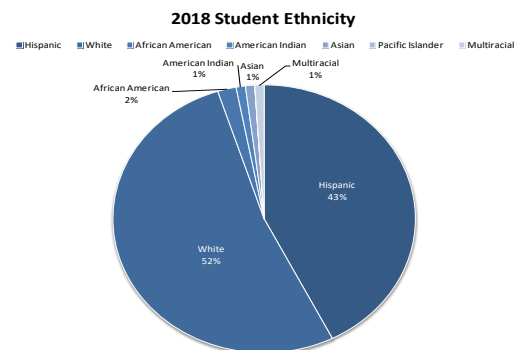
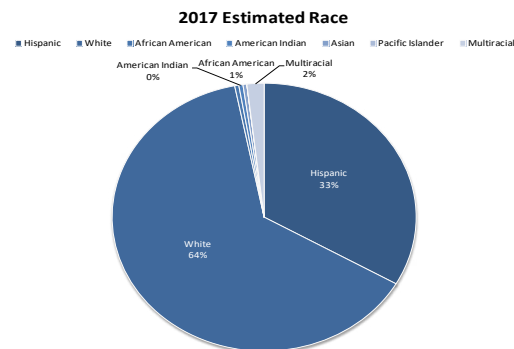
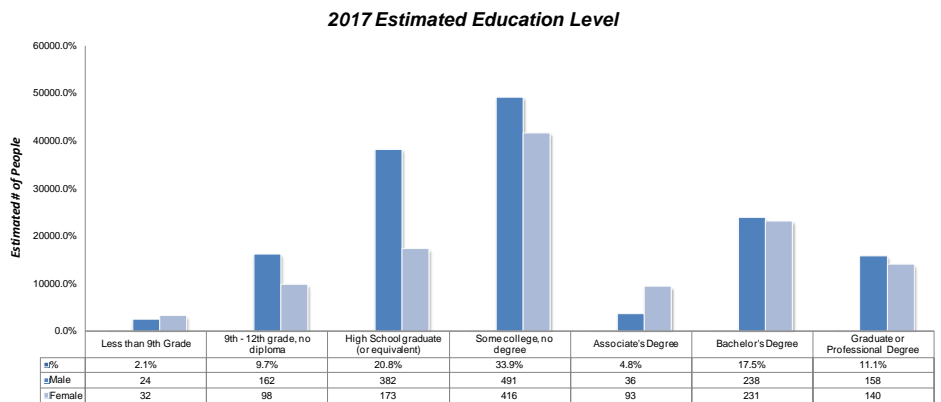
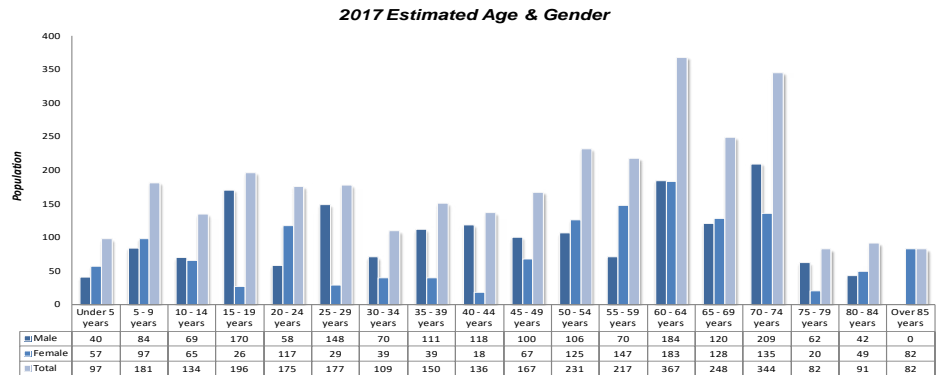
Approximately two-thirds of the residents are of White descent. Hispanics represent the other majority race, while less than 100 individuals represent all other ethnic groups.

Race - Student Population

The student population is approximately one-half White, followed closely by Hispanic. Very few students of other ethnicities attend school in the district.

Data from US Census Bureau

- Exhibit 2-26: District 2017 Estimated Age & Gender
- Exhibit 2-27: District 2017 Estimated Education Level
- Exhibit 2-28: District 2018 Estimated Race
- Exhibit 2-29: District 2018 Estimated Student Race



02 Existing & Projected Conditions

2.3 District Growth

2.3.3 Demographics - District of Cimarron

Economy

The District of Cimarron's median household income is \$41,354, just below the state's median income, and high compared with the county median income of \$33,042.

Industries

There are approximately 1,283 employed persons residing in the District of Cimarron. The largest economy sector is within the Entertainment, Recreation, and Accommodation and Food Services industry. Retail trade, Professional and Scientific fields, and Construction also make up a large employment industry in the district.

Poverty Rates

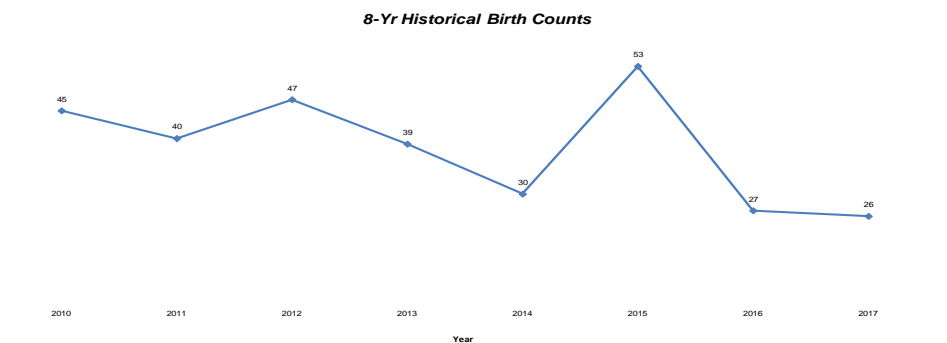
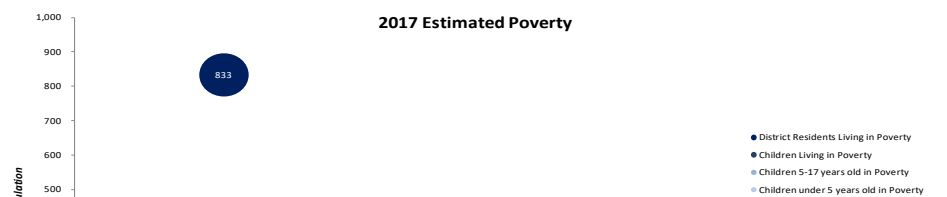
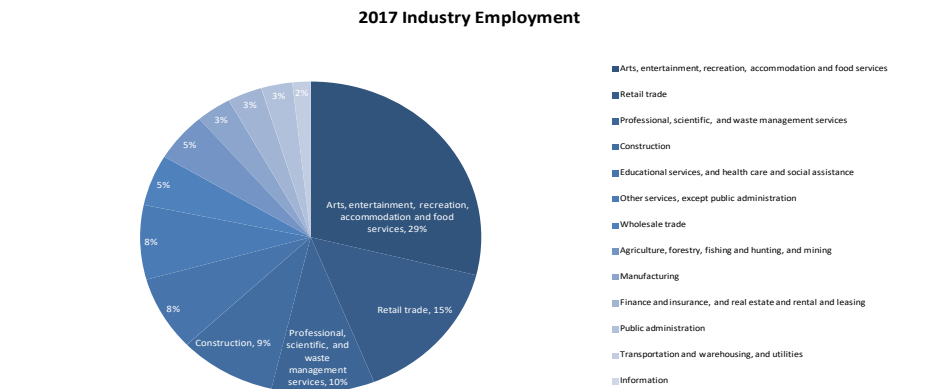
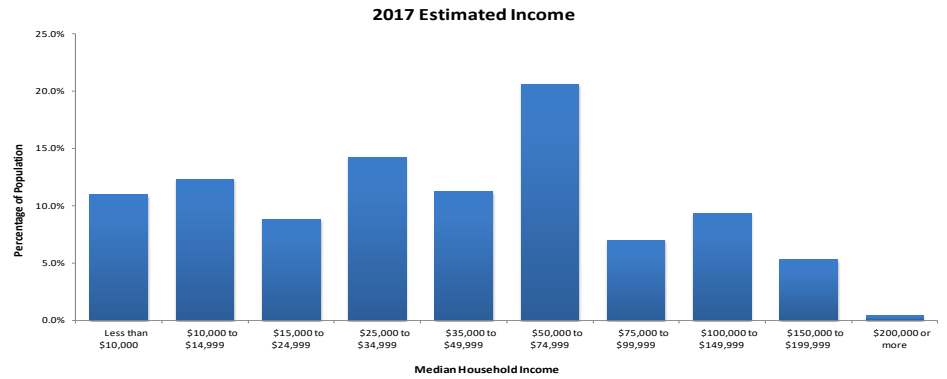
Of the approximate 3,184 residents in the District of Cimarron, 26.2% are below the poverty level. This is higher than both the county and state poverty rate. Of those in poverty, 27.8% are children.

Birth Rates

Except for a large spike of births in 2015, there has been a steady decline in birth rates in the District of Cimarron in recent years. In the past 8 years, the birth rates have decreased from 45 to 26 per year, a 42% decline.

Data from US Census Bureau

- Exhibit 2-30: District 2017 Estimated Income
- Exhibit 2-31: District 2017 Estimated Industry
- Exhibit 2-32: District 2017 Estimated Poverty
- Exhibit 2-33: District 8-Year Historical Birth Counts



02 Existing & Projected Conditions

2.3 District Growth

2.3.3 Demographics - District of Cimarron Historical Population Change

The villages that comprise the Cimarron Municipal School District have had a diversity of population change since 2000. Angel Fire has had population increases, Cimarron has remained fairly stable, and Eagle Nest has been declining consistently since 2000. In the most recent 5 years, all of these communities are experiencing moderate population percentage decreases, continuing declines in birth rates, and an increase in the median age of the community.

The Village of Cimarron has primarily been affected by economic employment decreases of the natural resource extraction industry in the past 35 years, and thus a decline in employment for working class age individuals and families.

The Village of Angel Fire's local economy relies heavily on seasonal tourism and retirement. This economy base does not often facilitate the need for equivalent educational services for families. Angel Fire has had the most population stability since 2000, but is showing declines in more recent years.

The Village of Eagle Nest also is primarily reliant on tourism as an economy. It is the smallest of the Cimarron District communities, and also has shown the largest and most consistent population percentage declines in the past 15-20 years.

Data from New Mexico Department of Workforce Solutions. "New Mexico Annual Social and Economic Indicators: Statistical Abstract for Data Users, 2018" www.dws.state.nm.us

Area	July 1,	July 1,	July 1,	Change 00-16		Change 10-16	
	2000	2010	2016	Num	Pct	Num	Pct
New Mexico	1,821,204	2,064,607	2,088,070	266,866	14.7%	23,463	1.1%
Alamogordo City	28,805	30,687	31,283	2,478	8.6%	596	1.9%
Albuquerque City	451,261	546,865	559,277	108,016	23.9%	12,412	2.3%
Angel Fire Village	1,070	1,216	1,113	43	4.0%	-103	-8.5%
Anthony City	***	9,535	9,330	n/a	n/a	-205	-2.1%
Artesia City	10,835	11,343	12,232	1,397	12.9%	889	7.8%
Aztec City	6,707	6,765	5,960	-747	-11.1%	-805	-11.9%
Bayard City	2,528	2,327	2,235	-293	-11.6%	-92	-4.0%
Belen City	7,240	7,288	7,122	-118	-1.6%	-166	-2.3%
Bernalillo Town	6,886	8,340	9,202	2,316	33.6%	862	10.3%
Bloomfield City	6,704	8,118	7,090	386	5.8%	-1,028	-12.7%
Bosque Farms Village	3,980	3,914	3,820	-160	-4.0%	-94	-2.4%
Capitan Village	1,481	1,491	1,388	-93	-6.3%	-103	-6.9%
Carlsbad City	25,622	26,190	28,914	3,292	12.8%	2,724	10.4%
Carrizozo Town	1,044	994	938	-106	-10.2%	-56	-5.6%
Causey Village	94	105	98	4	4.3%	-7	-6.7%
Chama Village	1,198	1,023	1,018	-180	-15.0%	-5	-0.5%
Cimarron Village	921	1,017	899	-22	-2.4%	-118	-11.6%
Clayton Town	2,569	2,978	2,763	194	7.6%	-215	-7.2%
Cloudfcroft Village	832	679	693	-139	-16.7%	14	2.1%
Clovis City	32,789	38,277	39,373	6,584	20.1%	1,096	2.9%
Columbus Village	1,739	1,665	1,623	-116	-6.7%	-42	-2.5%
Corona Village	166	172	162	-4	-2.4%	-10	-5.8%
Corrales Village	7,326	8,356	8,586	1,260	17.2%	230	2.8%
Cuba Village	837	733	740	-97	-11.6%	7	1.0%
Deming City	14,324	14,853	14,488	164	1.1%	-365	-2.5%
Des Moines Village	173	141	128	-45	-26.0%	-13	-9.2%
Dexter Town	1,309	1,268	1,264	-45	-3.4%	-4	-0.3%
Dora Village	144	134	125	-19	-13.2%	-9	-6.7%
Eagle Nest Village	307	290	257	-50	-16.3%	-33	-11.4%
Edgewood Town	3,381	3,742	3,805	424	12.5%	63	1.7%
Elephant Butte City	1,402	1,436	1,341	-61	-4.4%	-95	-6.6%
Elida Town	183	198	185	2	1.1%	-13	-6.6%
Encino Village	94	82	77	-17	-18.1%	-5	-6.1%
Española City	10,212	10,241	10,138	-74	-0.7%	-103	-1.0%
Estancia Town	1,601	1,655	1,584	-17	-1.1%	-71	-4.3%
Eunice City	2,575	2,917	3,022	447	17.4%	105	3.6%
Farmington City	38,468	46,046	41,629	3,161	8.2%	-4,417	-9.6%
Floyd Village	117	122	114	-3	-2.6%	-8	-6.6%
Folsom Village	67	59	54	-13	-19.4%	-5	-8.5%
Fort Sumner Village	1,235	1,029	915	-320	-25.9%	-114	-11.1%
Gallup City	20,735	21,845	22,670	1,935	9.3%	825	3.8%
Grady Village	110	108	106	-4	-3.6%	-2	-1.9%
Grants City	8,896	9,210	9,298	402	4.5%	88	1.0%
Grenville Village	25	38	34	9	36.0%	-4	-10.5%
Hagerman Town	1,158	1,253	1,244	86	7.4%	-9	-0.7%
Hatch Village	1,579	1,621	1,590	11	0.7%	-31	-1.9%
Hobbs City	29,052	34,072	38,143	9,091	31.3%	4,071	11.9%
Hope Village	97	105	107	10	10.3%	2	1.9%
House Village	70	68	63	-7	-10.0%	-5	-7.4%
Hurley Town	1,444	1,291	1,240	-204	-14.1%	-51	-4.0%
Jal City	1,983	2,043	2,121	138	7.0%	78	3.8%
Jemez Springs Village	369	251	255	-114	-30.9%	4	1.6%

Exhibit 2-34: Historical District Population Change

2.3 District Growth

2.3.4 Summary

It is projected that New Mexico will experience an increase in population (14.4%) by 2040. However, Colfax County is one of the counties expected to experience a decline in residents during this same time, nearly 12%. Additionally, Colfax County has one of the highest median ages in the state, and the District of Cimarron is experiencing a continual increase in their retirement-age demographic, and a shift in their tourism and retirement-community driven economics.

Nearly 44% of the jobs in the district are currently provided by the service and retail industry. Another 27% of workers are employed in professional and scientific, construction, and educational and social services occupations. Natural resource-based industries were historically a larger economic base in the region. Although not as robust, they still employ 5% of the district workforce. The Village of Cimarron has the most diverse economy in the district, and is still more reliant on natural resources, ranching and farming, and service economies. Angel Fire and Eagle Nest comprise smaller communities with less-diverse economies, which are based mostly on tourism.

The District of Cimarron encompasses three communities and a large unincorporated rural area. Its schools service a diverse geographic area that is also diverse in its economics and population demographics. All of the district communities are showing signs of change in recent years. The District of Cimarron population is decreasing overall and has an increasing white population, and high resident median age (51.8 years) that is also increasing. There has been a substantial decrease in birth rates in recent years. The Cimarron District is unique in that it has a much higher median household income than that for Colfax County overall, yet also has a higher poverty rate (26.2%) than that of the county. Almost a third of those living in poverty in the district are children.

These data indicate an aging population that is not replenishing itself with a young working-class, or families with children. It also suggests that some residents may have more income, but many of the families with children are still living in poverty. These factors play a role in the future growth and needs of the school district.

CMS has always focused on providing appropriate education to its student-base, and providing a larger community role within the district. Students attending CMS schools are encouraged to obtain higher education degrees, yet CMS also focuses on providing curriculum geared toward preparing students to enter the workforce immediately upon graduation. CMS serves an important role to the community beyond just child education. The schools provide community connection and activity opportunities within the small towns, as well as an important employment sector. CMS is aware that recent changes and trends in district demographics may affect the future needs and utilization of its current school facilities.

02 Existing & Projected Conditions

2.4 Enrollment

2.4.1 Historical Enrollment by District

Cimarron Municipal Schools is continuing to see a decreasing trend in student enrollment across the district. There has been a 10.3%, overall decline, in student enrollment in the past ten years. In 2009-10 there were 478 students enrolled compared to the most recent 40-day school year count of 418 students; a loss of 60 students overall. Student declines at Cimarron Municipal Schools were most substantial from 2010-2014, however, enrollment in the most recent school year of 2018-2019 is also the 2nd largest decline (-4.2%) in years evaluated. In the past seven years, district student enrollment has continued to fluctuate, but appears to be more consistent overall. In years evaluated, the student population typically ranged from 420-450 students, with a median of 434 students.

The following tables and graphs summarize the previous ten years of 40-day student enrollment counts for Cimarron Municipal Schools.

HISTORICAL SCHOOL DISTRICT ENROLLMENT

School Year	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Total Enrollment	478	423	412	436	415	445	448	431	440	418
Change		-55	-11	24	-21	30	3	-17	9	-22
% Annual Change		-11.5%	-2.6%	5.8%	-4.8%	7.2%	0.7%	-3.8%	2.1%	-5.0%
10-Yr Median										434
10-Yr % Change										-12.6%

Historical School District Enrollment

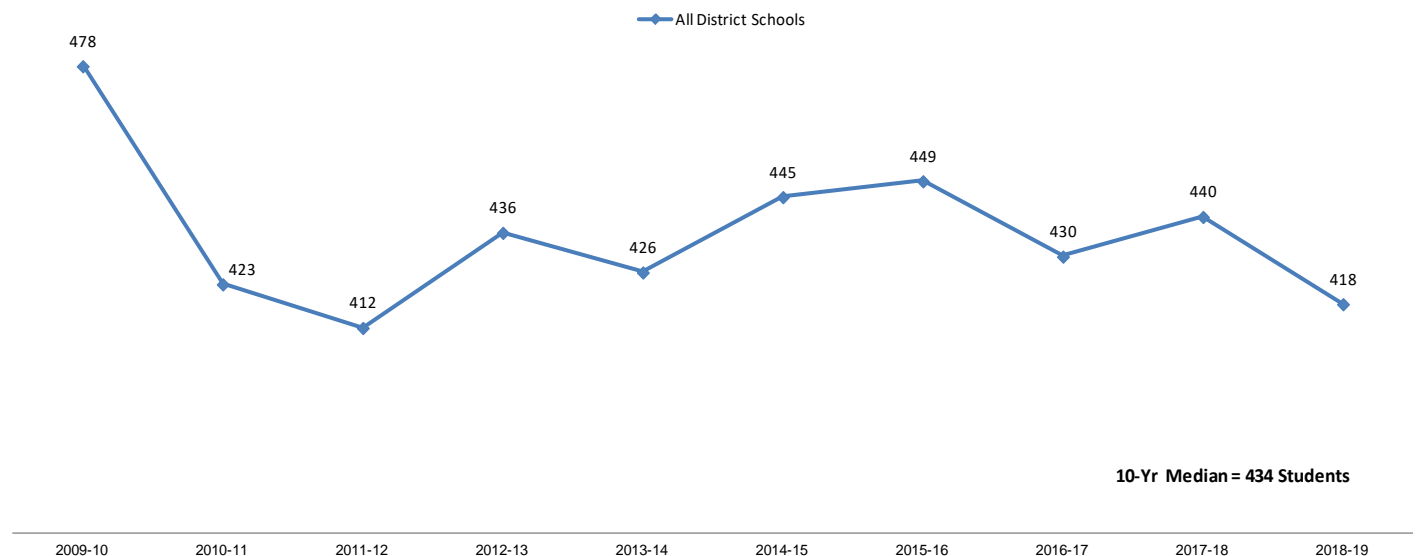


Exhibit 2-35: Historical Enrollment by District

02 Existing & Projected Conditions

2.4 Enrollment

2.4.1 Historical Enrollment by School Level

Grade distribution between school levels in CMS is fairly even, thus so are the expected enrollment counts at each school level. However, the high school enrollment in the district has indicated an overall decline in the past ten years, while elementary schools have declined slightly, and middle school enrollment has increased, particularly in the past five years. During the most recent school enrollment year of 2018-19, the elementary and middle school student populations declined sharply, while high schools showed an increase; likely because of the previous larger middle school enrollment rates moving up to the 9th grade. If elementary enrollment rates continue to decline, it could affect subsequent enrollment through the upper school levels in upcoming years.

HISTORICAL SCHOOL LEVEL ENROLLMENT

School Year	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Elementary										
Pre K					1	1	3	7	6	1
Kindergarten					26	29	24	22	36	29
Grade 1					40	25	34	25	25	35
Grade 2					31	37	31	38	31	26
Grade 3					31	31	31	29	34	19
Grade 4					37	37	37	29	29	32
Total Enrollment	171	153	150	161	166	160	160	150	161	142
% Annual Change		-10.5%	-2.0%	7.3%	3.1%	-3.6%	0.0%	-6.3%	7.3%	-11.8%
Middle School										
Grade 5					28	40	39	37	35	29
Grade 6					33	27	40	40	44	32
Grade 7					32	33	31	39	37	43
Grade 8					30	36	28	27	35	37
Total Enrollment	126	121	110	122	123	136	138	143	151	141
% Annual Change		-4.0%	-9.1%	10.9%	0.8%	10.6%	1.5%	3.6%	5.6%	-6.6%
High School										
Grade 9					20	46	45	33	30	42
Grade 10					36	33	41	38	30	31
Grade 11					39	30	34	36	32	29
Grade 12					31	40	30	31	36	33
Total Enrollment	181	149	152	153	126	149	150	138	128	135
% Annual Change		-17.7%	2.0%	0.7%	-17.6%	18.3%	0.7%	-8.0%	-7.2%	5.5%
Total Enrollment	478	423	412	436	415	445	448	431	440	418

Historical School Level Enrollment

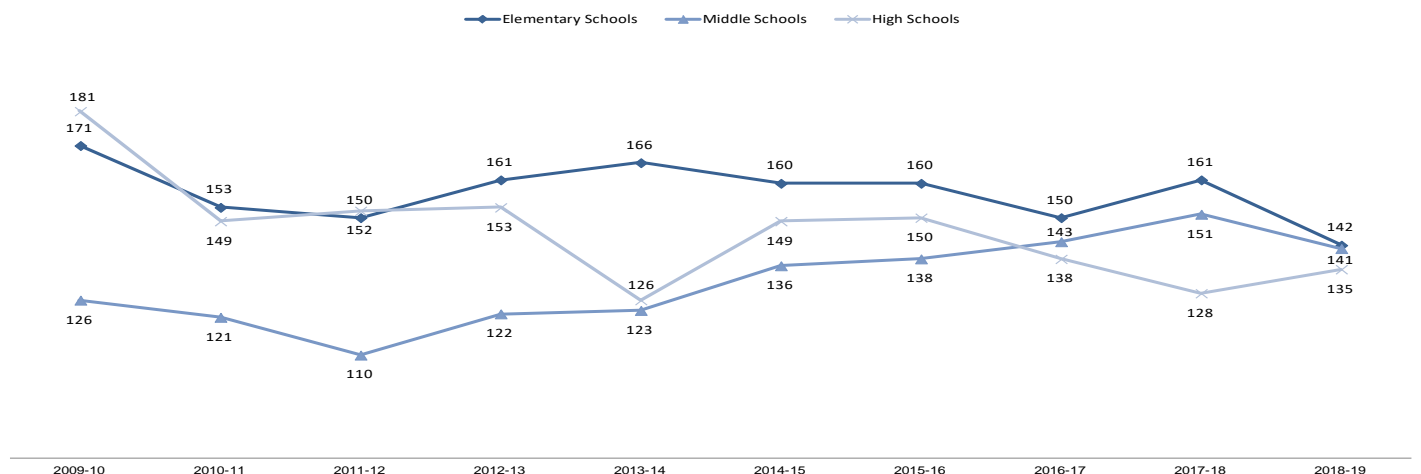


Exhibit 2-36: Historical Enrollment by School Level

02 Existing & Projected Conditions

2.4 Enrollment

2.4.1 Historical Enrollment by School Facility

The district elementary-middle schools have shown $\leq 0.5\%$ average enrollment declines per year in the past ten years, whereas the high schools have had $\geq 2.0\%$ declines per year. In the most recent five years, Cimarron Elementary-Middle School student enrollment has declined by almost 19%, while Eagle Nest enrollment has increased almost 11%. Cimarron High School enrollment appears to be the most stable in recent years after showing substantial declines from 2009-2013. Moreno Valley High School has had the most consistent 10-year student enrollment rates, indicating a constant decline. Eagle Nest Elementary-Middle School is the only school showing an overall increase in student enrollment in the past 8 years.

School	10-Yr - Average Change per Year	10-Yr % Change	5-Yr % Change
Cimarron Elementary-Middle School	-0.4%	-5.7%	-17.4%
Eagle Nest Elementary-Middle School	-0.2%	-4.2%	4.6%
Cimarron High School	-2.1%	-26.7%	0.0%
Moreno Valley High School	-2.1%	-23.8%	-18.7%

Historical School Facility Enrollment

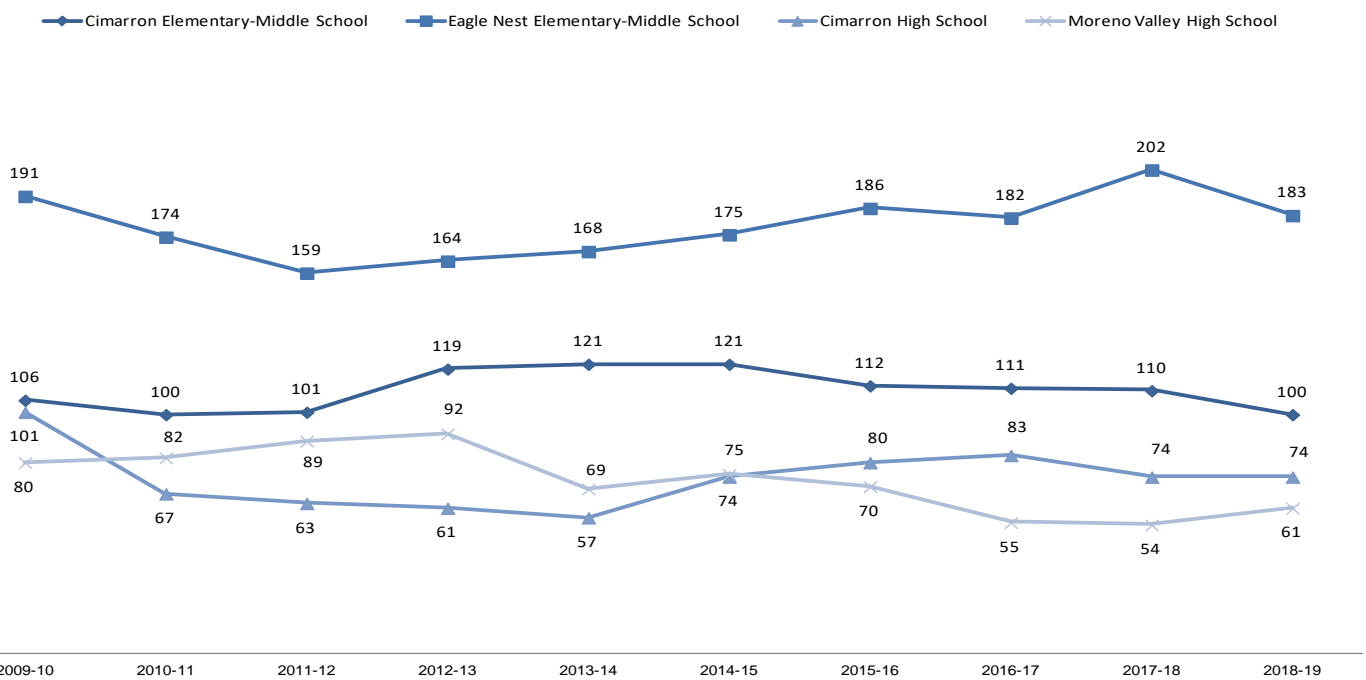


Exhibit 2-37: Historical Enrollment by School Facility

02 Existing & Projected Conditions

2.4 Enrollment

2.4.1 Historical Enrollment by School Facility and Grade

Eagle Nest Elementary-Middle School currently has the highest student enrollment in the district with a 40-day student count of 183 students observed in 2018-19. This is nearly twice that of Cimarron Elementary-Middle School. Moreno Valley and Cimarron High Schools have had more similar enrollment counts, though both have shown differences in large stocatic annual changes.

HISTORICAL SCHOOL FACILITY ENROLLMENT

School Year	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Cimarron Elementary-Middle School										
PreK					1	1	1	4	4	1
Kindergarton					8	15	9	10	14	10
Grade 1					14	7	16	9	11	11
Grade 2					12	12	9	14	9	12
Grade 3					12	13	8	10	13	5
Grade 4					16	12	12	9	8	14
Grade 5					16	15	13	12	11	9
Grade 6					12	15	16	13	12	13
Grade 7					17	12	16	14	14	10
Grade 8					13	19	12	16	14	15
Total Enrollment	106	100	101	119	121	121	112	111	110	100
% Annual Change		-5.7%	1.0%	17.8%	1.7%	0.0%	-7.4%	-0.9%	-0.9%	-9.1%
Eagle Nest Elementary-Middle School										
PreK					0	0	2	3	2	0
Kindergarton					18	14	15	12	22	19
Grade 1					26	18	18	16	14	24
Grade 2					19	25	22	24	22	14
Grade 3					19	18	23	19	21	14
Grade 4					21	25	25	20	21	18
Grade 5					12	25	26	25	24	20
Grade 6					21	12	24	27	32	19
Grade 7					15	21	15	25	23	33
Grade 8					17	17	16	11	21	22
Total Enrollment	191	174	159	164	168	175	186	182	202	183
% Annual Change		-8.9%	-8.6%	3.1%	2.4%	4.2%	6.3%	-2.2%	11.0%	-9.4%
Cimarron High School										
Grade 9					10	23	29	21	16	17
Grade 10					17	18	18	27	17	17
Grade 11					16	16	18	17	22	18
Grade 12					14	17	15	18	19	22
Total Enrollment	101	67	63	61	57	74	80	83	74	74
% Annual Change		-33.7%	-6.0%	-3.2%	-6.6%	29.8%	8.1%	3.8%	-10.8%	0.0%
Moreno Valley High School										
Grade 9					10	23	16	12	14	25
Grade 10					19	15	23	11	13	14
Grade 11					23	14	16	19	10	11
Grade 12					17	23	15	13	17	11
Total Enrollment	80	82	89	92	69	75	70	55	54	61
% Annual Change		2.5%	8.5%	3.4%	-25.0%	8.7%	-6.7%	-21.4%	-1.8%	13.0%
Total Enrollment	478	423	412	436	415	445	448	431	440	418

Exhibit 2-38: Historical Enrollment by School Facility and Grade

02 Existing & Projected Conditions

2.4 Enrollment

2.4.1 Historical Enrollment by Grade Level

In the past ten years, the highest student enrollment count was 53 students attending the 9th grade in 2009-10. In 2013-14, the 1st grade had the highest student count of 40 students, and in the most recent school year of 2018-19, the majority of students were in the 7th and 9th grades. During the past ten years, student enrollment by grade tended to average the highest in the 6th-9th grades, which could suggest student increases at the 9th-12th grade levels in future years. It is at the high school level, however, where enrollment numbers often decline because of student drop-outs, alternative options for completing primary education, and other socioeconomic factors. This is evident as enrollment in 10th-12th grades typically decreases substantially from the previous years' 9th grade enrollment counts.

HISTORICAL GRADE LEVEL ENROLLMENT

School Year	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	10-Yr Mean
Pre-K	0	0	0	0	1	1	3	7	6	1	4
Kindergarten	44	28	27	38	26	29	24	22	36	29	30
Grade 1	30	34	28	28	40	25	34	25	25	35	30
Grade 2	35	28	33	37	31	37	31	38	31	26	33
Grade 3	32	33	25	34	31	31	31	29	34	19	30
Grade 4	30	30	37	24	37	37	37	29	29	32	32
Grade 5	30	25	27	35	28	40	39	37	35	29	33
Grade 6	35	30	25	29	33	27	40	40	44	32	34
Grade 7	36	30	27	26	32	33	31	39	37	43	33
Grade 8	25	36	31	32	30	36	28	27	35	37	32
Grade 9	53	36	52	41	20	46	45	33	30	42	40
Grade 10	40	48	33	44	36	33	41	38	30	31	37
Grade 11	40	33	40	34	39	30	34	36	32	29	35
Grade 12	48	32	27	34	31	40	30	31	36	33	34

Historical Grade Level Enrollment

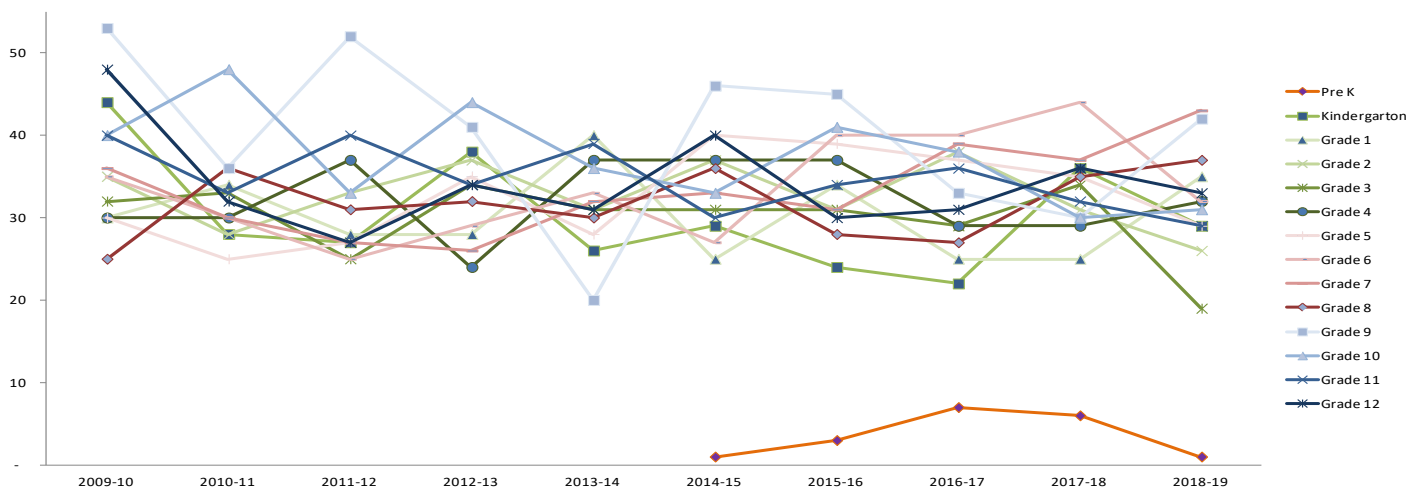


Exhibit 2-39: Historical Enrollment by Grade Level

02 Existing & Projected Conditions

2.4 Enrollment

2.4.1 Historic Student Enrollment Summary

According to historical 10-year enrollment data for Cimarron Municipal Schools, the district is experiencing a declining trend in student enrollment. Even though U.S. Census data estimates that the population within the CMS district boundary is growing – approximately 3% since 2010, the number of school-age children being enrolled in the schools declined over 12% in that same period. The decline is consistent with changes observed across Colfax County as birth rates and decreases in school-age children have declined. County and village demographics within the District of Cimarron appear to be shifting toward an older median population of people and fewer young families raising children.

All schools except Eagle Nest Elementary-Middle School have been affected by the decline, particularly at the high school level. Enrollment at Eagle Nest Elementary-Middle School, however, has increased slightly since 2009, and is showing the strongest increase in the most recent 4-5 years. Data collected for the District of Cimarron in 2017, shows a small population spike of 5-9 year-old children that is likely contributing to this increase in elementary enrollment in recent years. The largest increase in school enrollment numbers at the school was in the past two years at the kindergarten and 1st-grade levels. There also was a substantial increase in student enrollment at the 7th-grade level in 2018-2019. This should continue to affect the school at the middle school level, and potentially into district high schools in coming years. But birth rates and the population estimate of children under 5 years of age in the district recently was very low; so it is unlikely that this trend will continue far into the future.



Eagle Nest Elementary class in session

02 Existing & Projected Conditions

2.4 Enrollment

2.4.2 Projected Student Enrollment - Methods, Factors, and Trends

It is important for school districts to have an understanding of potential future student enrollment in order to plan appropriately for educational purposes and future facility needs and utilization. The calculation of enrollment projections requires evaluation of several factors that can affect future school class sizes and facility needs. The basis of the projection uses a cohort-survival estimation method, which tracks historic student enrollment “cohorts” as they move from one school grade to the next, and calculates the change as a survival ratio. Additional influences and relevant factors are then considered that may further effect the potential cohort survival projection. These factors include relevant regional demographic and socioeconomic trends, and planned changes at the school district. Some factors that may substantially influence projected school enrollment include large increases or decreases in resident migrant rates caused by job industry changes or large-scale residential land development projects, changes in household compositions, and the historic birth rates in the district. Birth rate trends tend to be the key input for projecting new cohort populations.

At least five to ten years of historic school district enrollment at the district level, school level, and grade level were analyzed, along with historic birth rates to calculate future enrollment projections for the Cimarron Municipal Schools. A table of ratios was developed showing the number of students succeeding from one grade to the next in the subsequent year for every school. Since the cohort survival method assesses students who are currently in the system, it tends to be fairly accurate for a five to seven year period.

Potential factors likely to influence future school enrollment in the district, both positively and negatively, also were identified. As warranted, the enrollment projection estimations were adjusted to reflect these factors.

The following table identifies some of the factors anticipated to influence student enrollment at CMS in the next five to ten years.

INFLUENCE	FACTOR
---	Consistent county population decline since 2000 is expected to continue
---	District population is aging; increasing median age & fewer school-age children
---	Annual birth counts are on decline
---	10-Yr historical school enrollment trend is on decline
-/+	Average district survival rates vary from grade to grade: improving at Eagle Nest School
+	Increase in remote learning and higher ed options encourages attendance & graduation
+	Expanded vocational education and high school cohort survival may increase HS enrollment
+	Out-of-district transportation options may improve attendance of MVHS

02 Existing & Projected Conditions

2.4 Enrollment

2.4.2 Projected Student Enrollment - Survival Ratio

Future student enrollment projections can be estimated by several methods. The most common, the cohort survival method, was used to estimate student enrollment for CMS for the next ten years. The cohort survival method is based on historic district enrollment number trends to forecast future enrollments. It uses the following data and methodology:

- Tracks the number of students in a cohort (a group of students in a certain age group who move together through one grade level to the next), and uses these as baseline estimations.
- Calculates cohort survival rates (ratios of the number of students who remain from one year to the next), and uses these to predict the next year enrollment at that level.
- Uses average survival ratios multiplied against previous year cohort enrollment to calculate future enrollments at each school level in the district.

Determining future Pre-k and Kindergarten enrollment are the most difficult for a district since there is little previous historic enrollment numbers as a basis. In determining these values, previous enrollment rates along with current birth rate trends are considered. The survival ratios also are adjusted as needed to reflect trends in enrollment rates and any other factors that may contribute to potential changes in future school enrollment. These could include new school programming that would retain or reduce student enrollment, student transportation improvements, changes in district boundaries, addition of new schools, etc.

Based on the most recent 10-year history of school enrollment, CMS is showing a district-wide decline with a Mean Survival Ratio of 98.7%. Most of the decline (indicated by under 100%) happens in grades 3, 7, and 10 through 12. Likely factors include student drop-outs, changes in schools, alternative options for completing primary education, and other socioeconomic factors.

CIMARRON MUNICIPAL SCHOOLS - COHORT SURVIVAL RATIO

School Year	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	Mean Survival Ratio
Pre-K*	-	-	-	-	100%	100%	300%	233%	86%	17%	53.0%
Kindergarten**	-	-	-	-	2900%	2400.0%	733.3%	514.3%	800.0%		1469.5%
Grade 1	-	77.3%	100.0%	103.7%	105.3%	96.2%	117.2%	104.2%	113.6%	97.2%	101.6%
Grade 2	-	93.3%	97.1%	132.1%	110.7%	92.5%	124.0%	111.8%	124.0%	104.0%	109.9%
Grade 3	-	94.3%	89.3%	103.0%	83.8%	100.0%	83.8%	93.5%	89.5%	61.3%	88.7%
Grade 4	-	93.8%	112.1%	96.0%	108.8%	119.4%	119.4%	93.5%	100.0%	94.1%	104.1%
Grade 5	-	83.3%	90.0%	94.6%	116.7%	108.1%	105.4%	100.0%	120.7%	100.0%	102.1%
Grade 6	-	100.0%	100.0%	107.4%	94.3%	96.4%	100.0%	102.6%	118.9%	91.4%	101.2%
Grade 7	-	85.7%	90.0%	104.0%	110.3%	100.0%	114.8%	97.5%	92.5%	97.7%	99.2%
Grade 8	-	100.0%	103.3%	118.5%	115.4%	112.5%	84.8%	87.1%	89.7%	100.0%	101.3%
Grade 9	-	144.0%	144.4%	132.3%	62.5%	153.3%	125.0%	117.9%	111.1%	120.0%	123.4%
Grade 10	-	90.6%	91.7%	84.6%	87.8%	165.0%	89.1%	84.4%	90.9%	103.3%	98.6%
Grade 11	-	82.5%	83.3%	103.0%	88.6%	83.3%	103.0%	87.8%	84.2%	96.7%	90.3%
Grade 12	-	80.0%	81.8%	85.0%	91.2%	102.6%	100.0%	91.2%	100.0%	103.1%	92.8%

*Survival ratio percentage is calculated as change in annual enrollment at Pre-K level

**Survival ratio is calculated as cohort survival of Pre-k to Kindergarten for years of data

Exhibit 2-40: CMS Cohort Survival Ratio

02 Existing & Projected Conditions

2.4 Enrollment

2.4.2 Projected Enrollment by District

Enrollment projections for CMS were completed for a 10-year period using the historic enrollment at each grade level multiplied by the mean survival cohort ratio of each enrollment grade progression. This provided the “best” estimate of future enrollment for the district, and is shown below. However, estimates can differ by data used and rounding inaccuracies, thus potential low and high estimates of future enrollment were also calculated. The low estimate is the result of a consistent decline determined with the district-wide enrollment survival ratio of 98.7%. This indicates a decrease of approximately 6-7 students per year enrolling in CMS schools. The high estimate is based on grade level enrollment at each of the school facilities, and takes into account the individual enrollment rates occurring within the schools. Both the projected estimate and high estimate respond to more recent increases in the Eagle Nest Elementary enrollment rates and decreasing declines in more recent years that will likely cause changes at the middle and high school enrollment levels in coming years.

CMS can expect to have a fairly steady or slightly increasing enrollment in the next few years based on current enrollment rates and cohort survival ratios. However, as birth rates and lower enrollment rates in the lower elementary levels continues as expected, enrollment rates could be expected to then decline again in future years. With the cohort survival method being based on students currently in the system, projections tend to be fairly accurate for a five- to seven-year period.

PROJECTED SCHOOL DISTRICT ENROLLMENT

School Year	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Low Estimate	418	416	412	406	400	393	386	380	373	366
Projected Estimate	417	428	434	428	423	416	404	398	404	403
High Estimate	418	426	432	425	422	425	418	412	419	421

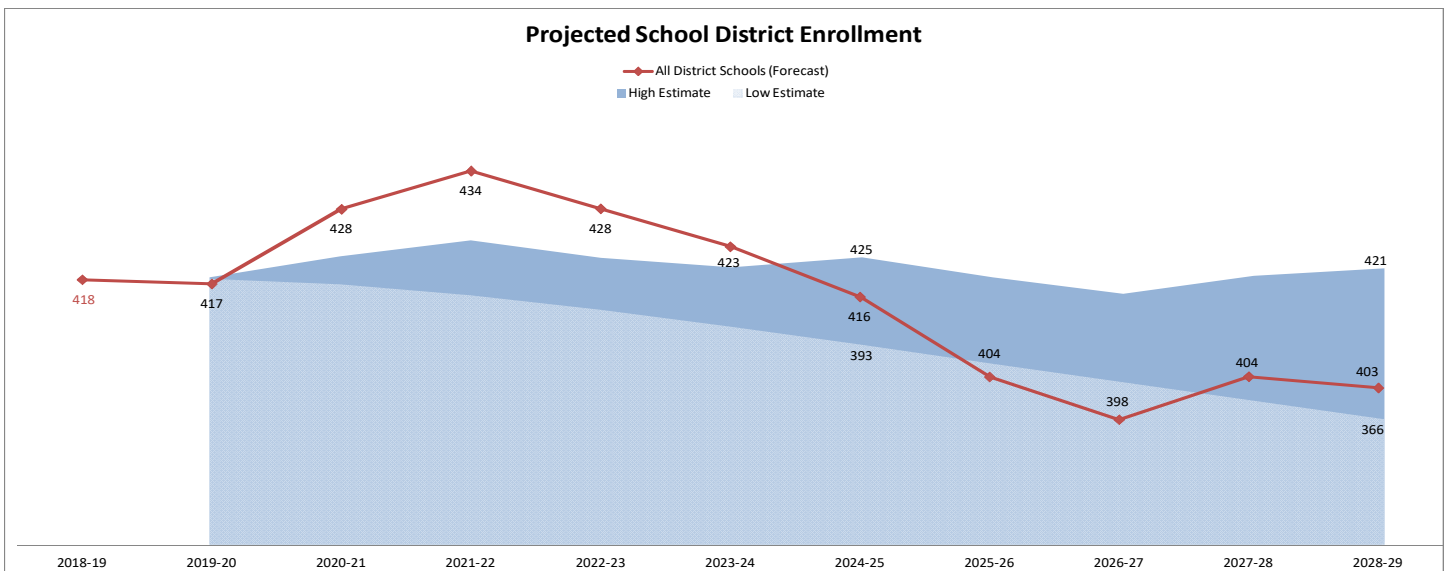


Exhibit 2-41: Projected Enrollment by District

02 Existing & Projected Conditions

2.4 Enrollment

2.4.2 Projected Enrollment by School Level

Based on the cohort survival method, it is expected that there will be a steady or slight increase in school enrollment in the next three years at the middle and high school levels. This is largely caused from several larger class enrollments seen in 2018-19 at grades 4, 7, and 9. These increased enrollments should continue to be noticed as these cohorts progress through the middle and high schools in the next few years. Grade 7 enrollment was the highest seen in 10 years and should have an impact for at least 5 years. However, school enrollment in the district is decreasing overall, and is evident at all school levels over the 10-year projected period.

School level enrollment projections were one of the lowest projection outcomes run, but do show a similar loss of approximately 60 students district-wide as was seen in the previous 10-year period (478 students in 2009-10 to 418 students enrolled in 2018-19). This data agrees with the district-wide projection decrease of 418 students to 366 students by 2028-29.

At the individual school level, however, Eagle Nest EMS has been showing recent increases in enrollment. If these continue, individual school facility projections indicate a more steady and consistent enrollment rate in the next ten years (see next page). This projection analysis is indicative of the more consistent enrollment observed at the Eagle Nest EMS, as well as a slowing in previous significant enrollment declines at both of the high schools. This is evident especially at Cimarron High School, which had a nearly 30% decline in enrollment in 2010-11 and again in 2014-15, but has been maintaining more steady enrollment rates in the past 5 years.

PROJECTED SCHOOL LEVEL ENROLLMENT

School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Elementary	142	139	137	134	132	130	127	125	123	120	118
Middle School	141	144	143	141	139	137	134	132	130	127	125
High School	135	134	135	136	135	134	132	130	127	125	123
TOTAL	418	418	416	412	406	400	393	386	380	373	366

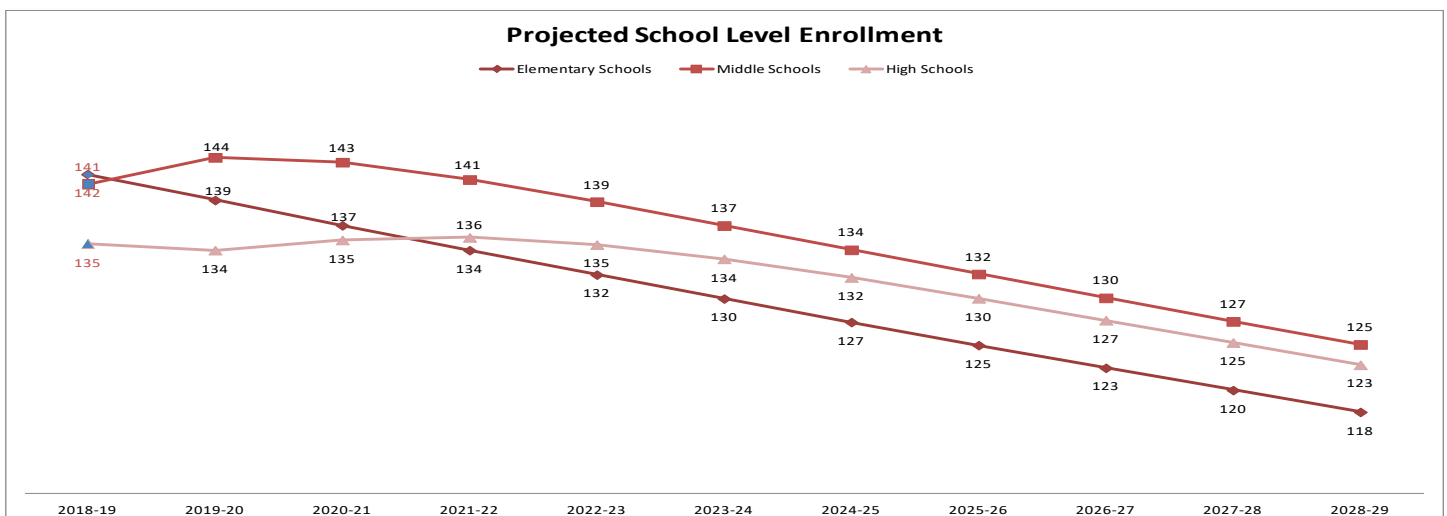


Exhibit 2-42: Projected Enrollment by School Level

02 Existing & Projected Conditions

2.4 Enrollment

2.4.2 Projected Enrollment by School Facility and Grade

PROJECTED SCHOOL FACILITY ENROLLMENT

School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Cimarron Elementary-Middle School											
PreK	1	2	2	1	3	2	1	1	1	2	1
Kindergarten	10	8	17	17	8	8	17	8	4	8	17
Grade 1	11	10	8	16	16	8	8	16	8	4	8
Grade 2	12	11	10	8	16	16	8	8	16	8	4
Grade 3	5	10	10	9	7	14	14	7	7	14	7
Grade 4	14	5	10	10	8	7	14	14	7	7	14
Grade 5	9	15	5	11	10	9	8	15	15	8	8
Grade 6	13	9	16	5	11	11	9	8	16	16	8
Grade 7	10	13	9	15	5	11	10	9	8	15	15
Grade 8	15	10	13	9	16	6	12	11	9	8	16
School Enrollment	100	94	100	101	102	93	101	98	92	90	97
Eagle Nest Elementary-Middle School											
PreK	0	1	2	1	3	3	2	0	2	0	2
Kindergarten	19	16	16	16	16	23	23	12	12	31	0
Grade 1	24	21	18	17	17	17	26	26	14	13	35
Grade 2	14	28	25	21	20	20	20	31	31	16	16
Grade 3	14	12	24	21	18	17	17	17	26	26	14
Grade 4	18	16	13	27	24	20	19	19	19	29	29
Grade 5	20	19	17	14	29	25	21	21	21	21	31
Grade 6	19	20	20	17	14	29	26	22	21	21	21
Grade 7	33	20	21	20	18	15	30	27	22	22	22
Grade 8	22	29	17	19	18	16	13	27	24	20	19
School Enrollment	183	183	172	173	176	186	199	202	192	199	189
Cimarron High School											
Grade 9	17	24	23	20	17	23	12	17	22	20	16
Grade 10	17	18	26	25	22	19	25	13	18	24	21
Grade 11	18	16	17	25	24	21	18	23	13	17	23
Grade 12	22	18	17	18	25	24	21	18	24	13	18
School Enrollment	74	77	83	87	88	86	76	71	77	74	78
Moreno Valley High School											
Grade 9	25	15	19	13	14	13	12	11	18	16	14
Grade 10	14	26	16	20	14	14	14	12	11	19	17
Grade 11	11	12	23	14	18	12	13	12	11	10	17
Grade 12	11	11	12	23	14	17	12	12	12	11	10
School Enrollment	61	65	71	70	59	57	50	47	52	56	58
Total Enrollment	418	418	426	432	425	422	425	418	412	419	421

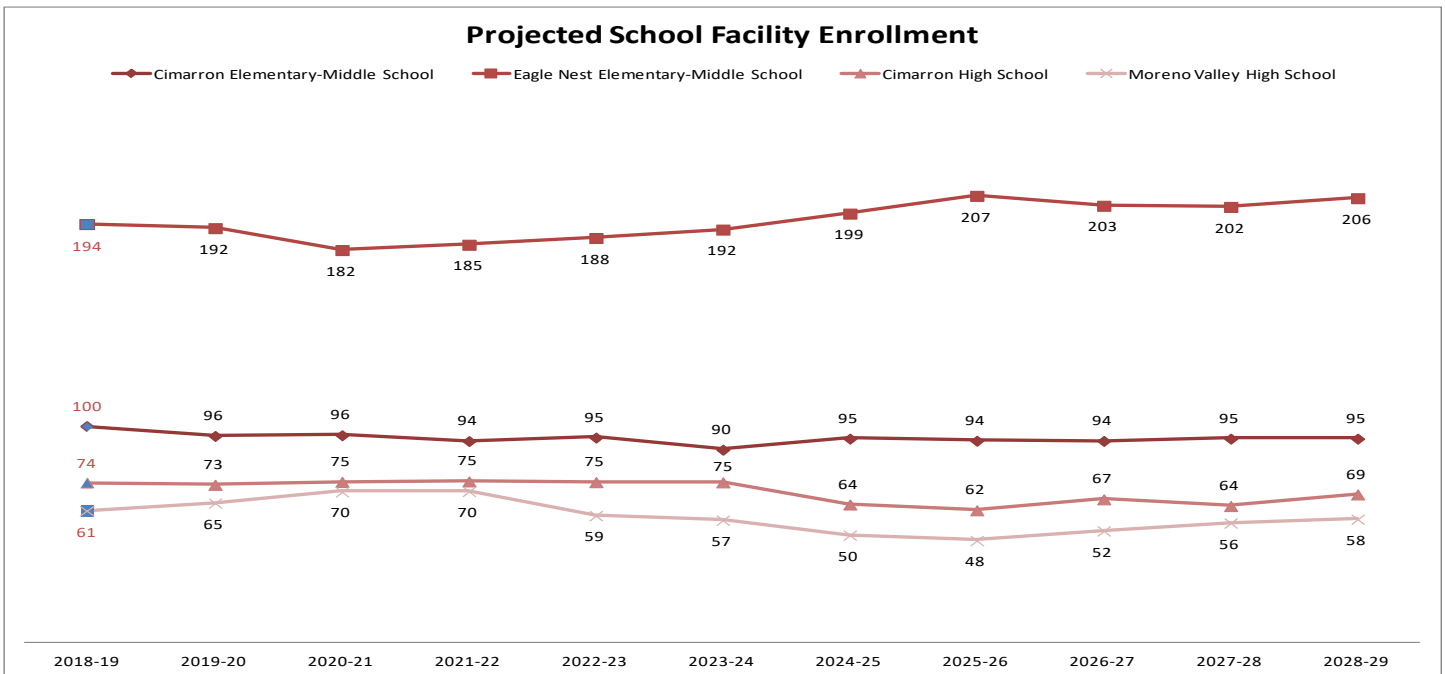


Exhibit 2-43: Projected Enrollment by School Facility and Grade

02 Existing & Projected Conditions

2.4 Enrollment

2.4.2 Projected Enrollment by Grade Level

The Pre-K program offered at both CMS elementary schools is a huge benefit to the communities, but not necessarily a good indicator of future enrollment levels in the schools. Enrollment in Pre-K varies largely from year-to-year, is hard to predict, and does not show a strong association with the following year kindergarten enrollment rate. Kindergarten enrollment tends to be similar to the other elementary grade levels.

Mean Survival Ratios estimated from the past 10 years show that Grades 1 through 8 tend to have a 99 to 102% survival ratio from grade to grade, except at Grade 3, which for some reason has shown a much lower enrollment rate (88.7%) from the prior cohort level. The 9th grade sees the largest increase in enrollment of all grades (123.4%), but then drops off sharply through Grades 10 to 12. Enrollment projections at grade levels continue to follow these trends for the next 10 years with a slight increase in enrollment particularly at Grades 2, 8, and 9-11 in the next 5 years, but then shows decreases overall after 10 years.

PROJECTED GRADE LEVEL ENROLLMENT

School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	10-Yr Mean
Pre-K	1	3	4	2	6	5	3	1	3	2	3	3
Kindergarten	29	24	32	32	24	32	40	21	16	39	17	28
Grade 1	35	29	25	33	33	24	32	41	21	16	40	29
Grade 2	26	38	32	27	36	36	27	35	45	23	18	32
Grade 3	19	23	34	29	24	32	32	24	31	40	21	29
Grade 4	32	20	24	36	30	25	33	33	25	33	41	30
Grade 5	29	33	20	25	36	31	26	34	34	25	33	30
Grade 6	32	29	33	20	25	37	31	26	34	34	25	30
Grade 7	43	32	29	33	20	25	36	31	26	34	34	30
Grade 8	37	44	32	29	33	21	25	37	31	26	34	31
Grade 9	42	46	54	40	36	41	25	31	46	38	32	39
Grade 10	31	41	45	53	39	36	40	25	30	45	38	39
Grade 11	29	28	37	41	48	35	32	36	23	27	41	35
Grade 12	33	27	26	35	38	44	33	30	34	21	25	31
Total Enrollment	418	417	428	434	428	423	416	404	398	404	403	

Projected Grade Level Enrollment

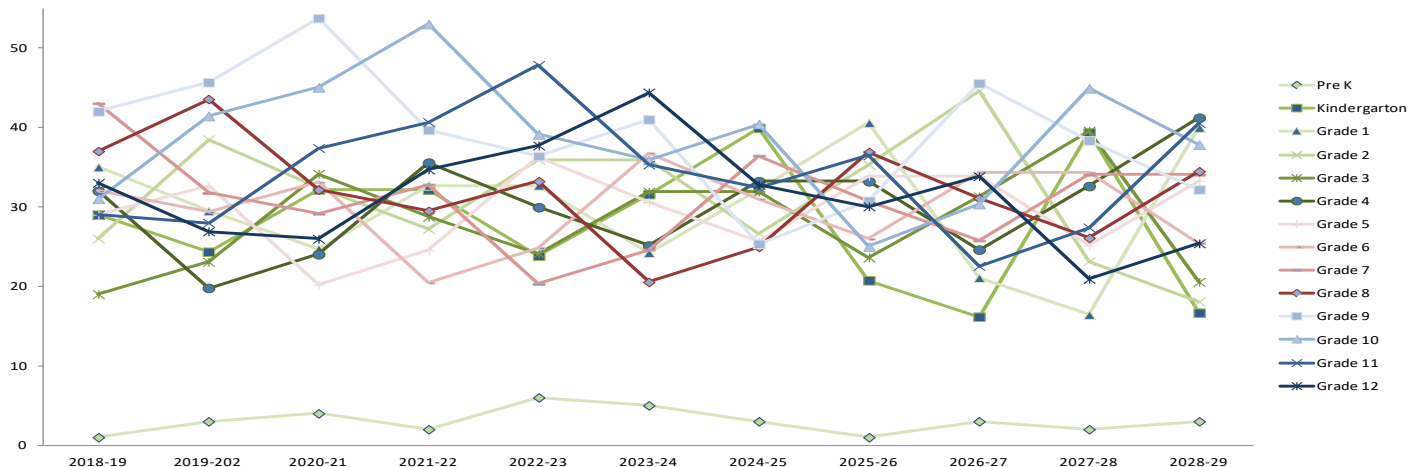


Exhibit 2-44: Projected Enrollment by Grade Level

2.4 Enrollment

2.4.3 Enrollment Summary

Based on enrollment projections, it is recommended that CMS plan for a slight increase in student enrollment in the next 5 years, and then a decreasing trend back to similar or decreased enrollment rates by the end of 10 years. Enrollment projections indicate that student enrollment in the district may increase to as much as 430-435 students in the next 2-3 years but then eventually decline to somewhere between 366 to 421 students; but most likely be in the 400 student range. The near future increases likely will be seen mostly at the high school level, and moderately in the elementary to middle school levels.

Eagle Nest Elementary-Middle School is expected to continue slightly increasing in student population, while the Cimarron Village schools can expect decreasing enrollment, and Morena Valley High School may potentially maintain similar enrollment levels in the next 5-10 year period. However, all of these projections are based on the past 10 years of enrollment data, which has been variable over years and across schools. It also is difficult to predict incoming kindergarten enrollments which set the basis for cohort survival method calculations; and to determine socioeconomic and demographic enrollment factors into a charter school, such as Moreno Valley. Birth rates and age population demographics in the district do indicate that school age children are on decline, and this can be expected to affect the school district in the next 10 years. CMS should plan for this to be an overriding factor of future school enrollment.

CMS tends to have its highest student enrollment at the 9th grade, but drastically loses this population cohort through the 10th-12th grades. Anything the district can do to promote retention of upper grade level high school students, and enrollment into Pre-K and kindergarten programs likely would help maintain a more consistent student enrollment in the next 10 years.



Students using Chrome book computers at Eagle Nest Elementary School.

02 Existing & Projected Conditions

2.5 Utilization & Capacity

2.5.0 Introduction

Analysis of district facility utilization and capacity is a fundamental task in developing the Facility Master Plan. The purpose is to assess current use of school facilities in comparison with their maximum and functional capacity to determine utilization status and promote efficient use of the facilities. Comparisons of utilization versus capacity helps determine space deficits, surpluses, and changes in educational classroom needs over time. Guidelines developed by PSFA are used to determine whether school facilities are able to accommodate current and projected student enrollment. These requirements address classroom deficit or surpluses anticipated district wide, for each school facility, or for a particular geographic area. Even with these guidelines, however, there is necessity and recognition for some flexibility in functional utilization at some school districts and individual facilities, dependent on their size and educational programming.

The number of classrooms and facility space required and their usage are rarely at maximum capacity because of various factors such as existing building layout, special educational programming, pupil to teacher ratio requirements, current class sizes, and special services needed at individual schools. Other factors that affect optimal utilization of school facilities can include changes in annual school enrollment rates and class scheduling logistics. It is up to the district to internally analyze projected enrollment rates and current utilization and capacity in order to maximize efficiency and facility function.



Cimarron Elementary-Middle School hallway

2.5 Utilization & Capacity

2.5.1 New Mexico State Adequacy Standards

The tables below specify the student to teacher ratios and facility classroom adequacy standards for New Mexico Schools. The first table outlines the maximum allowable and optimal Pupil/Teacher Ratios (PTRs) for class sizes for the Cimarron Municipal Schools, as defined by the New Mexico Public Education Department (PED). The second table is the PSCOC's Adequacy Standards for state-wide school facilities, and defines which spaces within a school are to be counted as such to determine the school's utilization and capacity values. These data were used to analyze current educational utilization and capacity of the CMS school facilities for the FMP.

Pupil/Teacher Ratios (PTRs) for New Mexico Schools

Grade/Program	Pupils / Teacher	Load Limits/Exceptions
Elementary School		
3/4 DD	4	8:1 with aide
Pre K	10	20:1 with aide
Kindergarten	15	20:1 with aide
1st-3rd Grade	22	
4th Grade	24	
Special Education (C/D Level)	14/11	
Specialty Programs (A/B Level)	20	
Federal & Categorical (D Level)	6	
Middle School		
5th-6th Grade	24	
7th-8th Grade - Core	32	160/Teacher/Day
7th-8th Grade - English	27	135/Teacher/Day
Special Education (C/D Level)	16/12	
Specialty Programs (A/B Level)	26	130/Teacher/Day
Federal & Categorical (D Level)	6	
High School		
9th-12th Grade - Core	35	160/Teacher/Day
9th-12th Grade - English	30	150/Teacher/Day
Special Education (C/D Level)	22/18	
Specialty Programs (A/B Level)	28	140/Teacher/Day
Federal & Categorical (D Level)	8	

School Utilization & Capacity Adequacy Standards for Analysis of Facility Programming Spaces

Elementary Schools (Grades K - 5/6)		
Count	Space	Notes
n	Regular (Standard) Classroom	Graded, 675 sf, 24 students maximum
n	Special Ed. Classroom (C & D)	If Std. Or 1/2 CR size - and if for C or D level pull-out
n	1/2 Classroom	375-675 sf - 12 students maximum
n	Special Ed Resource Room(A & B, Gifted)	If Std. or 1/2 CR size
n	Federal/Categorical	Includes ESL, SLP, OT/PT etc. - count if minimum 1/4 classroom size (175-375 sf)
o	Program Management Space	If Std. or 1/2 CR size - Parent Room, Hosts, etc.
o	Music Room	If Std. CR size - Includes Art, Science Lab - Program Space
o	Computer Lab	Including Title I labs - Program Space; Not counted if in Media Center
n	Lounge, etc. in Classroom Space*	Classified as Noninstruction/nonprogram Space see (*) to determine inclusion or exclusion
o	Media Center	Not counted
o	Gymnasium	Not counted
o	Multipurpose Room	Not counted
Middle Schools (6 - 8 grades) / Jr High Schools (7-8 grades) / High Schools		
Count	Space	Notes
n	Standard Classroom	Graded, 675 sf, 32-35 students maximum
n	Special Ed. Classroom	If Std. Or 1/2 CR size
n	1/2 Classroom	375-675 sf - 12 students maximum. Do not count seminar rooms
n	Labs	Science, Business Ed, Foreign Language
n	Music	Chorus, Band, Orchestra. Do not count rehearsal or ensemble rooms.
n	Computer Lab	Count all, including "open" lab. Not counted if part of Media Center
n	Shop/Home Ec. Lab	If separate labs with separate access count each
n	Shop/Home Ec. Classroom	Only if separate space and separate access
n	Gymnasium	Count full-size gym as 2. Count usable mezzanines
n	Wrestling Gym	Or Dance, Gymnastics
n	Weight Room	Count only if a scheduled class
n	Auditorium	Only if fixed seating
n	Lecture Hall	Always count
o	Program Management Space	If Std. or 1/2 CR size - Tutoring, School to Work, ISS, Detention, etc.
o	Greenhouse	Not counted
o	Media Center	Not counted
o	Multipurpose Room	Not counted - Commons, Lunch Room, Cafeteria, etc.
n	Lounge, etc. in Classroom Space*	Classified as Noninstruction/nonprogram Space see (*) to determine inclusion or exclusion
n	Federal/Categorical	Includes ESL, SLP, etc. - count if minimum 1/4 classroom size

Key:

- n Counted as part of utilization / capacity analysis
- n Counted as part of utilization/capacity analysis if it is a scheduled class
- n Counted for utilization analysis, but not for capacity Analysis
- o Do not count
- n Counted as part of Capacity but no calculation made in Utilization

* **Administrative and Noninstruction/Nonprogram Uses in Classrooms**

Classrooms greater than or equal to 675 SF used by the school for administrative or non-teaching purposes that are not funded by a program will be counted as having capacity.

Administrative and non-teaching functions include, but are not limited to, office, workroom, book room, parent's room, lounge, storage, custodian, maintenance, tutoring, counseling, vending and production.

If the school can demonstrate that the administrative or non-teaching function is required at the school, and that there is no other space available that can adequately house the function, the classroom can be excluded from capacity.

2.5 Utilization & Capacity

2.5.2 Factors Influencing Facility Use & Adequacy Standards

Several unique factors influence CMS school facilities, and should be considered in its facility planning.

District Size

CMS is considered a small district by the state, with fewer than 5,000 students district-wide. This allows some leniency in the need to provide certain school facility spaces without the enrollment to fully support them. This includes things like full size gymnasiums, libraries, specialty class curriculum, and graded and core curriculum classrooms that meet NMAS adequacy standards, despite the class enrollment sizes.

Special Program Needs

It is sometimes required or beneficial to provide special programming support at a school despite the enrollment needs. This includes things like Pre-K classes, SPED, and life skills or resource intervention for students who need additional educational support. This can require a school to provide classroom space for these programs within the facility even when they occur at low enrollment rates within the district, or fluctuate greatly from year-to-year.

Population Trends and Fluctuation

It is normal that enrollment rates in a school district will fluctuate from year-to-year, and be influenced by factors happening economically in the surrounding community. The overall enrollment trend in the CMS district has been showing an overall decrease in the number of students over the past 10-years. However, it also indicates some major fluctuations during these years, and a slowing of strong trends that were based on some of these previous fluctuations. For example, the 40-day enrollment count fell from 478 students to 412 students in only 2 years from 2009-2012. Yet, since then it has increased overall and shown more consistent fluctuations between 415-450 students. Therefore, facility planning cannot expect to adjust rapidly to normal annual enrollment changes, nor to unusually large changes in a single year.

Extracurricular and After-School Programs

After school programs and school sports are particularly important to small communities like those that the Cimarron Municipal Schools supports. These communities have few extracurricular options available for school-age children, and the school district becomes an important aspect of community support and providing healthy options for children and adults to spend their extra time in these small towns. Thus, the school facilities may be more vital to a small school district, and utilized more often than the utilization calculations indicate.

Community Relationships

As mentioned above, the schools serve as important resources for the Villages of Cimarron, Eagle Nest, and Angel Fire. These small communities have few community centers or spaces in town in which to have group gatherings and meetings; thus the district allows these organizations use of their school facilities for these needs during non-school hours. This creates strong and important relationships between the school district and the communities that help support them.

2.5 Utilization & Capacity

2.5.3 School Facility Capacity

Two methods were used to assess capacity of school facilities in the CMS district. The first was capacity based on New Mexico Adequacy Standards (NMAS), which is determined by assessing useable square footages of the school facilities. The second is Maximum and Functional Facility Capacity which is based on the number of defined instructional spaces within a facility, along with current educational programming of each school. These methods are defined below:

[N.M. Adequacy Standards \(NMAS\) Capacity Methodology](#)

The first capacity calculation method is based on comparing existing square feet identified in the floor plans of each school (including portables) to the NMAS recommended square feet per student for each school. This recommendation is calculated with the New Mexico Public Schools Facility Authority (NMPSFA) recommendations. Recommended square footage per student in the NMAS is intended to functionally support all of a school's educational programs, yet encourage multi-use spaces and other strategies that can maximize utilization and create an efficient footprint.

[Maximum and Functional Facility Capacity Methodology](#)

This method is based in part on the New Mexico Public Education Department (PED) Pupil to Teacher Ratio (PTR), previously identified, and on the number of existing classrooms within a facility. Functional Capacity also takes into account a school's educational programming and grade levels.

Maximum Facility Capacity: This is the maximum number of students that can be assigned to each classroom/instructional space of a school facility based on the PED Pupil to Teacher Ratios, or the NMAS for minimum square feet required per student. It does not take into consideration the educational program delivered at the school or how classrooms are used. It is understood that this is not a realistic functioning capacity, but serves to identify a school facility's maximum physical capacity by PED standards.

Functional Facility Capacity: The functional capacity is a more realistic facility capacity that measures the potential best use of classrooms and instructional spaces based on the school's facility size and educational programming. Unlike Maximum Facility Capacity, this calculation includes only spaces that have classes assigned to them. It excludes the non-instructional spaces necessary in a school (i.e., administration, reception, cafeteria, storage, mechanical, restrooms, etc) and specialty instructional spaces that provide support to assigned classrooms. Similar to Maximum Facility Capacity, the enrollment capacity is based on the maximum number of students that can be assigned to each classroom based upon the PED standard for PTRs for each of the classrooms and grade levels.

02 Existing & Projected Conditions

2.5 Utilization & Capacity

2.5.3 Cimarron Municipal Schools Facility Capacity

Based on recent student enrollment rates, all of the CMS schools are currently operating under capacity by NMAS square footage standards. Moreno Valley High School is the least over capacity with a current enrollment of 61 students, yet sized to handle ~100 students based on its facility size. The Cimarron school buildings are sized 3 times what they should be based on their current enrollment. Even considering only instructional space necessary for educational requirements, these two schools are twice as large as they need to be, whereas Eagle Nest Elementary-Middle School is 153% over-sized, and Moreno Valley High School is close to an appropriate size for its educational programming and current enrollment rate.

FACILITY CAPACITY per NM ADEQUACY STANDARDS

School	5-Year MEDIAN Enrollment ¹	PFSA recommended SF/Student	PFSA recommended Facility SF based on Existing Enrollment	Existing Facility SF	Student Capacity based on Existing Facility SF	Ratio of Existing Facility SF to Recommended	Ratio of Existing Educational Space SF (67% of total facility) ²
Cimarron Elementary School	56	146			211		
Cimarron Middle School	55	167			185		
Eagle Nest Elementary School	100	146			229		
Eagle Nest Middle School	88	167			200		
Cimarron Elementary-Middle School			17,361	61,718	394	355%	238%
Eagle Nest Elementary-Middle School			29,296	66,725	426	228%	153%
Cimarron High School	74	211	15,614	53,237	252	341%	228%
Moreno Valley High School	61	211	12,871	20,432	97	159%	106%
District Total	440		75,142	202,112	1170	269%	180%

¹ Since student enrollment varies across years, and facility space remains more consistent, the previous 5-year *Median* enrollment rate was used, instead of current year enrollment, to more appropriately assess facility capacity rates.

² This ratio value takes into account that not all of a facility space is instructional, and adjusts the value by the accepted facility capacity standard of 2/3 instructional to 1/3 support and function space.

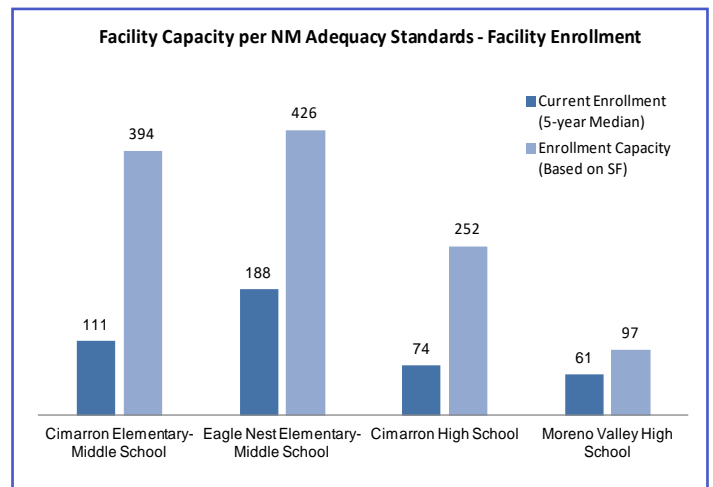
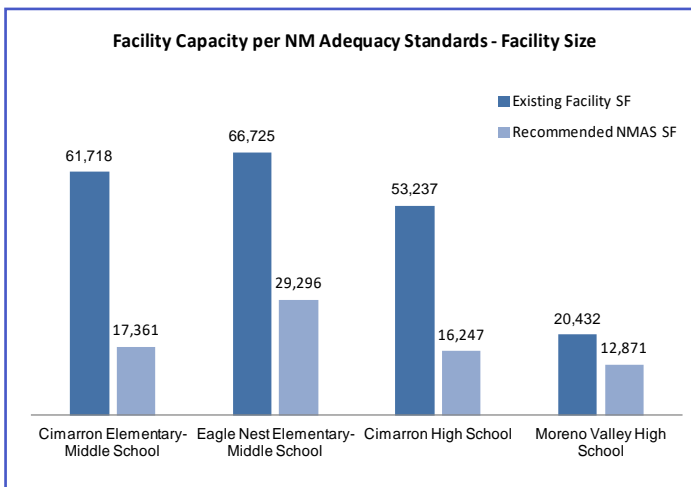


Exhibit 2-46: School Facility Capacity

02 Existing & Projected Conditions

2.5 Utilization & Capacity

2.5.3 Cimarron Municipal Schools Functional Capacity

Based on classroom size and availability, all of the CMS schools are severely over-sized for their current enrollment rates. Calculations indicate that all of the schools can accommodate another 200 students by this standard. Eagle Nest EMS is the closest to its Functional Capacity at 183 students, or 40% of its potential Functional Capacity load; whereas the two high schools are only at 22-23% of their Functional Capacity.

FACILITY CAPACITY - CLASSROOMS

School	Number of Classrooms				
	General Education (Includes Pre-k & K)	Specialized Education	SPED (C/D Level)	Special Program	Total Classrooms
Cimarron Elementary-Middle School	9.0	5.5	1.0	0.0	15.5
Eagle Nest Elementary-Middle School	12.0	7.5	2.0	2.0	23.5
Cimarron High School	4.0	9.0	0.5	1.0	14.5
Moreno Valley High School	3.0	7.0	0.5	1.0	11.5
District Total	28.0	29.0	4.0	4.0	65.0

FACILITY CAPACITY - MAXIMUM/FUNCTIONAL

School	Maximum Student Capacity ¹	Functional Capacity - Small District ²				Additional Functional Student Capacity		
		Total Enrollment Capacity	Reg Enrollment Capacity	SPED Enrollment Capacity	Special Program Capacity	Total Enrollment Capacity	2018-2019 Enrollment	Capacity for additional Students
Cimarron Elementary-Middle School	372	304	15	0	319	100	219	31%
Eagle Nest Elementary-Middle School	564	412	30	11	453	183	270	40%
Cimarron High School	464	329	8	7	344	74	270	22%
Moreno Valley High School	368	253	8	7	268	61	207	23%
District Total	1768	1298	60	25	1383	418	965	30%

* Classrooms are counted as specified by PFSA, and are equal to: 1.0 CR ≥ 675 SF, 1/2 CR = 375-674 SF, 1/4 CR < 375 SF (unless Fed program then counts as full classroom).

¹ Maximum state PTRs are applied to all classrooms in the facility with no adjustments.

combo Elementary-Middle schools because the combined facilities have classrooms that could be made available to either school if necessary. Maximum state PTRs at each school level are applied to all classrooms designed for Regular Education & SPED (C/D) instruction to determine its Functional Capacity.

Facility Capacity - Maximum and Functional Capacity compared to Current Enrollment

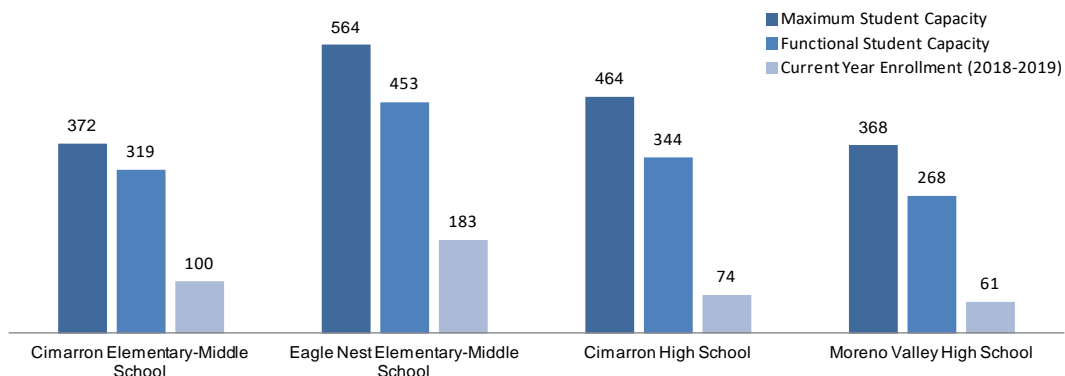


Exhibit 2-47: Functional Capacity

2.5 Utilization & Capacity

2.5.4 School Facility Utilization

School facility utilization is the analysis of how effectively a facility is used for educational purposes, and how often classrooms are scheduled for use and how many students occupy the space during a class. The utilization rate is determined by comparing the number of classrooms and space needed for educational programming requirements to the amount of class space available.

Two methods were used to assess utilization of school facilities in the CMS district. The first is *Facility Utilization*, which assesses the amount of square footage of the school facilities being used for instructional purposes. The second is *Classroom Utilization*, which is based on the number of students enrolled per class, and how often the assigned classrooms are used throughout the school day. These methods are defined in more detail below:

Facility Utilization Rate

This is the ratio of facility square footage being used for educational purposes and requirements compared to the total square footage of the facility. This method helps identify proper and efficient space programming of the facility for direct education and educational support purposes versus other facility needs and uses (i.e., administration, mechanical, storage). PSCOC/PFSA recommends a school facility be utilized at $\geq 67\%$ for education.

Classroom Utilization Rate

There are two ways that classroom space utilization was determined.

1. **Class Size Ratio:** This is the percentage of currently enrolled students in a class versus the allowable number of students based on PFSA's Adequacy Standard, or PED's maximum Pupil-to-Teacher Ratio (PTR) recommendations for class type, whichever is more restrictive.
2. **Classroom Space Utilization:** This is the percentage of time that classroom spaces are occupied throughout the operational school day. This method helps identify sufficient class enrollments with programming needs and facility space use.

Because of many factors including the need for administrative and other educational support, inefficiency in class scheduling, enrollment rates, and special programs, it is unrealistic for a school to operate at 100% space utilization. Differences in utilization among schools also occurs at different educational levels. Elementary school students typically spend the majority of their time in one classroom, whereas middle and high school students typically rotate through different classrooms throughout the day. High school students also take both core and elective classes. Elective courses are specialized and often do not maximize occupancy of a space. As a result, middle and high school utilization ratios are typically lower than elementary school rates.

PSCOC/PFSA recommends a school facility have classroom space utilization ratios of 95-100% for Elementary schools and 80-95% utilization ratios for Middle and High Schools. Because CMS has two combinations schools that combine the elementary and middle schools, it is expected these schools would be utilized overall, in the 90-100% range.

INSTRUCTIONAL SPACE UTILIZATION:

$\geq 67\%$

IDEAL FACILITY CLASSROOM SPACE UTILIZATION:

Elementary Schools
95-100%

Middle Schools
High Schools
80-95%

02 Existing & Projected Conditions

2.5 Utilization & Capacity

2.5.4 Cimarron Municipal Schools Facility Utilization

The graph below (and following facility floor plan maps) illustrate how each of the CMS school facilities is currently utilizing its buildings. Facility utilization is categorized into direct educational use (classrooms for general, specialized, and special program needs), and educational support spaces (libraries, commons, media labs, auditoriums, etc), or as non-instructional space (administration offices, restrooms, storage, etc).

None of the CMS school facilities reach the recommended benchmark of 67% space utilization for educational instruction, although Moreno Valley High School is very close. The other CMS school facilities are all at 55-59% utilization for educational purposes. The specialized classroom space is the largest proportion of use in all the schools. Cimarron EMS, Cimarron HS, and Eagle Nest EMS all have large gymnasiums, performing arts auditoriums, libraries, or additional specialized classrooms that are not always highly used but are still an essential part of their educational programming and community support. As a charter school, Moreno Valley has fewer of these large spaces, but has a larger proportion of specialty education classrooms, which is an intention of their educational mission.

Facility Space Utilization

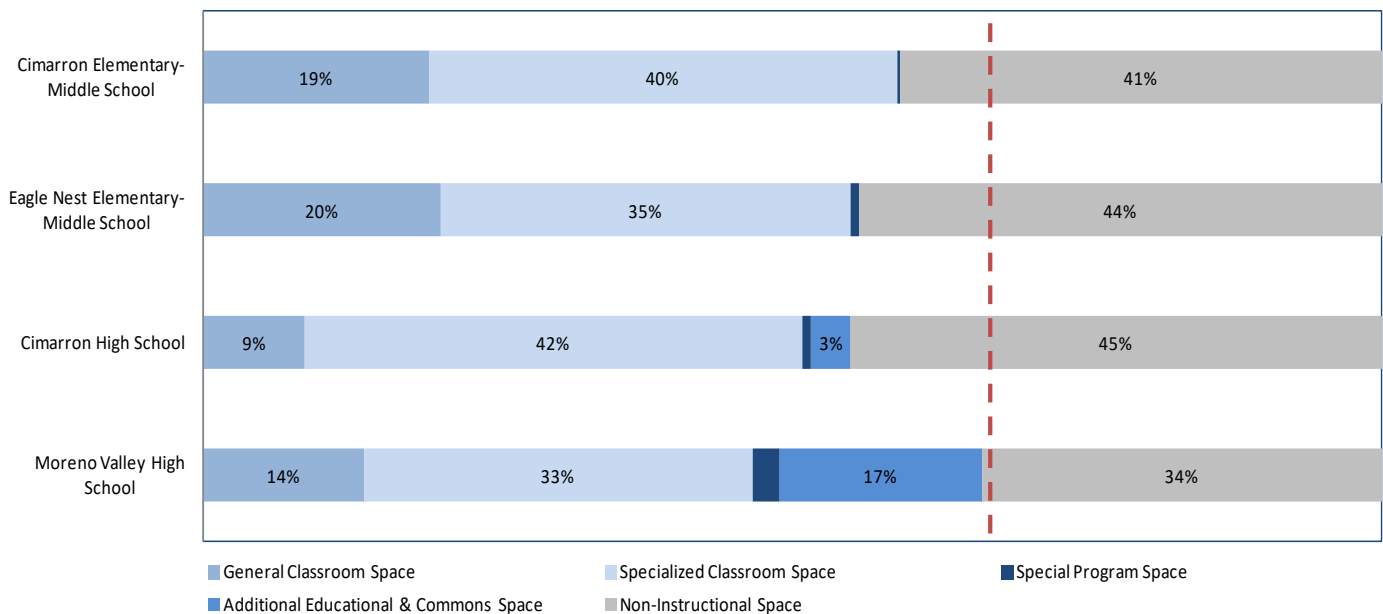


Exhibit 2-48: School Facility Space Utilization

2.5 Utilization & Capacity

2.5.4 Cimarron Elementary-Middle School Facility Utilization

LEGEND

- RR Restroom
- IT Information Technology
- JR Janitor
- OFC Office
- STO Storage
- MECH Mechanical
- ELEC Electrical Closet
- VEST Vestibule
- SPED Special Education

Scale: 1/16"=1'-0"



SPACE PROGRAMMING

- General Classroom
- Specialized Classroom
- Non-Instructional
- Corridor/Access

FULL CLASSROOM: ≥ 675 SF
 1/2 CLASSROOM: 375 - 674 SF
 1/4 CLASSROOM: < 375 SF



Exhibit 2-49: Cimarron Elementary-Middle School Facility Utilization Plan

2.5 Utilization & Capacity

2.5.4 Eagle Nest Elementary-Middle School Facility Utilization

LEGEND

- RR Restroom
- IT Information Technology
- JR Janitor
- OFC Office
- STO Storage
- MECH Mechanical Room
- ELEC Electrical Closet
- VEST Vestibule
- SPED Special Education
- OT/PT Occupational & Physical Therapy
- IEP Individualized Education Program
- CN-OFC Private Counsel
- P.E. Physical Education

Scale: 1/16"=1'-0"



SPACE PROGRAMMING

- General Classroom
- Specialized Classroom
- Special Program
- Non-Instructional Space
- Corridor/Access
- Unutilized Space

FULL CLASSROOM: ≥ 675 SF
 1/2 CLASSROOM: 375 - 674 SF
 1/4 CLASSROOM: < 375 SF



Exhibit 2-50: Eagle Nest Elementary-Middle School Facility Utilization Plan

2.5 Utilization & Capacity

2.5.4 Cimarron High School Facility Utilization

LEGEND

- RR Restroom
- IT Information Technology
- JR Janitor
- OFC Office
- CONF Conference Room
- STO Storage
- MECH Mechanical
- ELEC Electrical Closet
- VEST Vestibule
- SPED Special Education

Scale: 1/16"=1'-0"



SPACE PROGRAMMING

- General Classroom
- Specialty Classroom
- Special Program
- Multi-use/Commons
- Non Instructional
- Corridor/Access
- Utilized Space

FULL CLASSROOM: ≥ 675 SF
 1/2 CLASSROOM: 375 - 674 SF
 1/4 CLASSROOM: < 375 SF

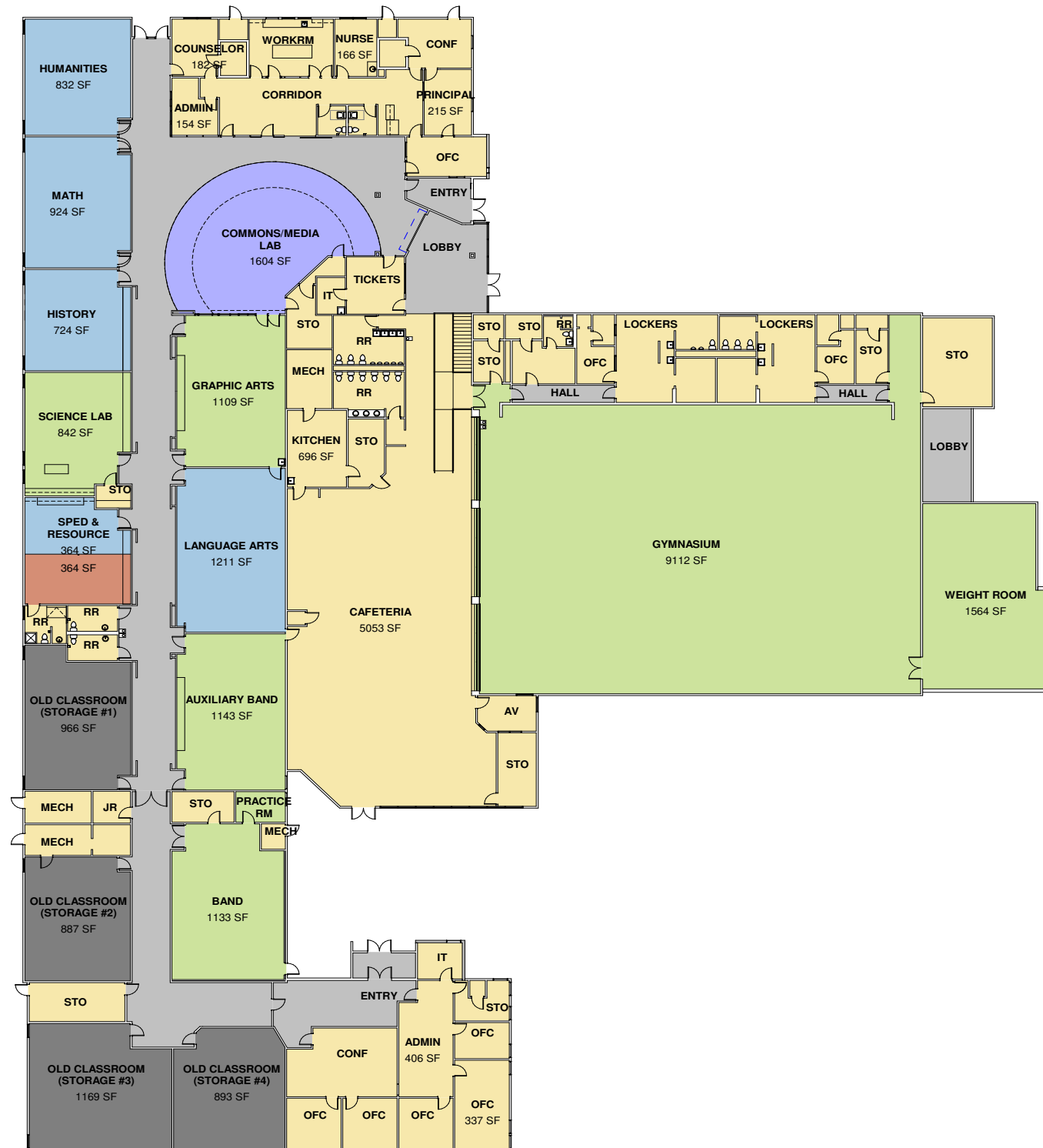


Exhibit 2-51: Cimarron High School Facility Utilization Plan


02 Master Plan Support Material

2.5 Utilization & Capacity

2.5.4 Moreno Valley High School Facility Utilization

LEGEND

- RR Restroom
- IT Information Technology
- JR Janitor
- OFC Office
- STO Storage
- MECH Mechanical
- ELEC Electrical Closet
- VEST Vestibule
- SPED Special Education
- P.E. Physical Education

Scale: 1/16"=1'-0" 

SPACE PROGRAMMING

- General Classroom
- Specialized Classroom
- Special Program
- Non-Instructional Use
- Corridor/Access
- Multi-Use/Commons

FULL CLASSROOM: ≥ 675 SF
 1/2 CLASSROOM: 375 - 674 SF
 1/4 CLASSROOM: < 375 SF



Exhibit 2-52: Moreno Valley High School Facility Utilization Plan

02 Existing & Projected Conditions

2.5 Utilization & Capacity

2.5.4 Cimarron Municipal Schools Classroom Utilization

The graph below compares classroom utilization rates of each of the CMS schools to the PSCOC/PFSA recommended utilization rates. Utilization rates are calculated as student class size occupancy, and as classroom use throughout the school week.

Neither of the CMS elementary-middle schools are close to the PSCOC/PFSA recommendation of classroom space utilization ratios of 95-100% for Elementary schools (or ~90-100% for a combination Elementary-Middle School). Cimarron High School has better classroom utilization rates, but is still below the recommended range of 80-95% for high schools. Moreno Valley High School has poor utilization rate of its classrooms during the school day and week, but has an ideal student occupancy rate of the overall classroom space.

Interestingly, these rates are similar to those documented in the previous FMP for Eagle Nest EMS and Moreno Valley High School, but have improved by 20-30% for the two Cimarron schools. The Cimarron schools were renovated in the past 5 years, and this indicates the renovations have helped improve educational space programming and better utilization of the facilities for current enrollment rates.

Tables on the following pages outline the individual classroom utilization of the educational spaces of each of the CMS schools.

Classroom Utilization Rate

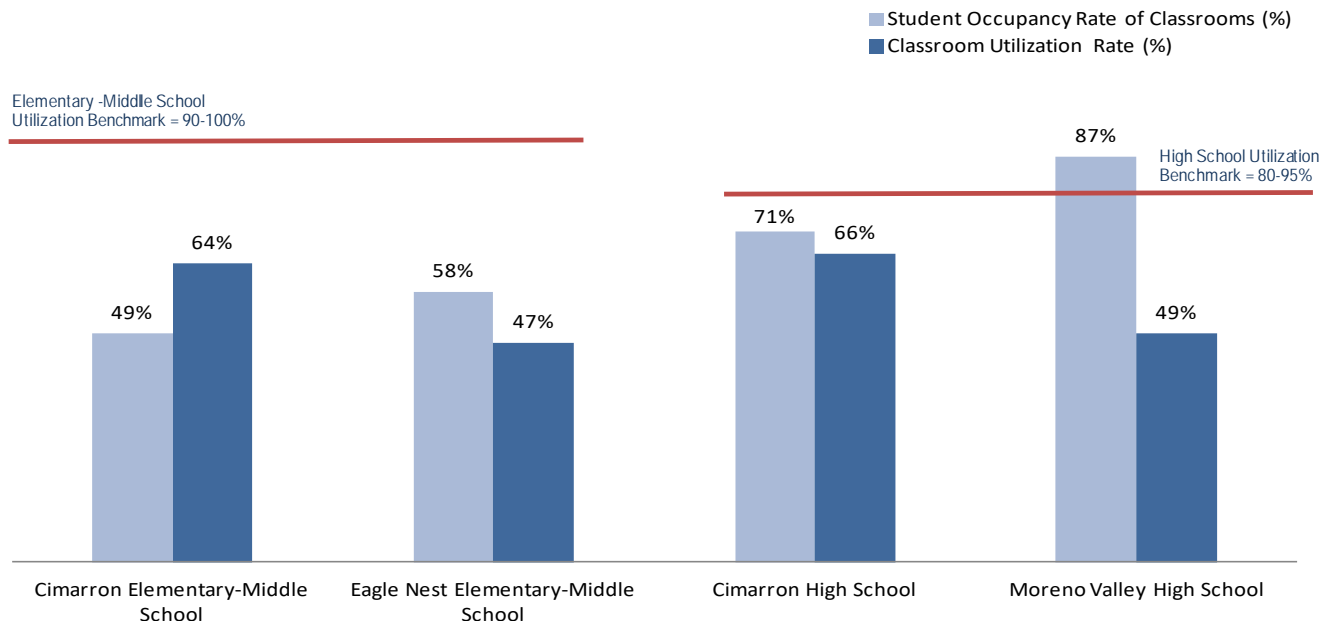


Exhibit 2-53: Classroom Utilization

02 Existing & Projected Conditions

2.5 Utilization & Capacity

2.5.4 Cimarron Elementary-Middle School Classroom Utilization

Cimarron Elementary - Middle School

CLASSROOM (General, Specialized, Special Program)	CLASS SIZE Utilization Rate								CLASSROOM SPACE Utilization Rate							
	CLASSROOM SIZE (NSF)			CLASS ENROLLMENT					NUMBER OF HOURS CLASSROOM IS USED					UTILIZATION		
	Required Classroom Size-per PFSA Adequacy Standards	Existing Classroom SF	Meets Adequacy Standard	Max. # of Pupils per PFSA SF Adequacy Standard ¹	Max. # of Pupils per Class Period per PED-PTR ²	Current Student 40-Day Count ⁵	Meets Adequacy Standard	Pupil Occupancy Rate of Classroom (%) ³	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Hours Classroom is Available During School Week	Hours Classroom is Used During School Week	Classroom Utilization Rate (%) ⁴
ELEMENTARY SCHOOL									School Start Time = 8:10a / School End Time = 3:50p Total Hours in School Day = 7.75							
Pre-K	650	796	Yes	16	10	1	Yes	10%	0.00	6.25	6.25	6.25	6.25	31.00	25.00	81%
Kindergarten	650	867	Yes	17	15	10	Yes	67%	0.00	6.25	4.50	6.25	4.50	31.00	21.50	69%
1st Grade	650	867	Yes	27	22	11	Yes	50%	0.00	6.25	4.50	6.25	4.50	31.00	21.50	69%
2nd Grade	650	849	Yes	27	22	12	Yes	55%	0.00	5.25	4.50	5.25	4.50	31.00	19.50	63%
3rd Grade	650	777	Yes	24	22	5	Yes	23%	0.00	5.50	4.00	5.50	4.00	31.00	19.00	61%
4th Grade	650	976	Yes	31	24	14	Yes	58%	0.00	5.50	4.00	5.50	4.00	31.00	19.00	61%
MIDDLE SCHOOL																
5th Grade	650	963	Yes	30	24	9	Yes	38%	0.00	5.00	5.00	5.00	5.00	31.00	20.00	65%
Math	650	974	Yes	35	32	15	Yes	47%	0.00	4.00	4.00	4.00	4.00	31.00	16.00	52%
English/Language Arts	650	950	Yes	34	27	15	Yes	56%	0.00	5.75	5.75	5.75	5.75	31.00	23.00	74%
Science	650	1063	Yes	38	26	15	Yes	58%	0.00	6.75	6.75	6.75	6.75	31.00	27.00	87%
Art	650	735	Yes	26	26	15	Yes	58%	0.00	4.00	4.00	4.00	4.00	31.00	16.00	52%
Music/Band	650	456	NO	16	26	15	Yes	92%	0.00	3.00	3.00	3.00	3.00	31.00	12.00	39%
COMBINED SPACE																
SPED	450	713	Yes	25	14	4	Yes	29%	0.00	2.75	2.75	2.75	2.75	31.00	11.00	35%
Sp. Program-Intervention	160	140	NO	5	6	unk.	n/a	-	0.00	3.00	5.00	3.00	5.00	31.00	16.00	52%
Gymnasium	5200	10418	Yes	372	26	14	Yes	54%	0.00	7.25	7.25	7.25	7.25	31.00	29.00	94%
Performing Arts Auditorium*	-	5501	Yes	-	-	-	-	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0%
Library*	1000	903	NO	32	-	-	-	-	0.00	1.00	1.00	1.00	1.00	31.00	4.00	13%
Cafeteria*	-	1345	Yes	-	-	-	-	-	0.00	2.00	2.00	2.00	2.00	31.00	8.00	26%
Totals						100		49%								64%

* Room not counted in total utilization analysis, per PFSA Adequacy Standards directives.

1-Max. Number of Pupils per PFSA Adequacy SF Standards: The maximum number of students allowed to occupy that classroom SF size per Statewide PFSA Adequacy Standards.

2-Max. Number of Pupils per Class Period per PED-PTR: The maximum pupil to teacher ratio per classroom per Public Education Dept. recommendations

3-Pupil Occupancy Rate of Classroom Calculation: Total number of students currently utilizing classroom/ (divided by) the maximum possible occupancy allowed by PFSA adequacy standards.

4-Classroom Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible hours the classroom is available during school hours week. (Excludes Library and Cafeteria)

5-Class size varies at 6th-8th Grade levels, thus maximum current class size was used as the enrollment number.

02 Existing & Projected Conditions

2.5 Utilization & Capacity

2.5.4 Eagle Nest Elementary-Middle School Classroom Utilization

Eagle Nest Elementary - Middle School

CLASSROOM (General, Specialized, Special Program)	CLASS SIZE Utilization Rate								CLASSROOM SPACE Utilization Rate							
	CLASSROOM SIZE (NSF)			CLASS ENROLLMENT					NUMBER OF HOURS CLASSROOM IS USED					UTILIZATION		
	Required Classroom Size-per PFSA Adequacy Standards	Existing Classroom SF	Meets Adequacy Standard	Max. # of Pupils per PFSA SF Adequacy Standard ¹	Max. # of Pupils per Class Period per PED-PTR ²	Current Student 40-Day Count ⁵	Meets Adequacy Standard	Pupil Occupancy Rate of Classroom (%) ³	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Hours Classroom is Available During School Week	Hours Classroom is Used During School Week	Classroom Utilization Rate (%) ⁴
ELEMENTARY SCHOOL																
Pre-K	650	731	Yes	15	10	0	Yes	0%	School Start Time = 8:05a / School End Time = 3:45p Total Hours in School Day = 7.75					31.00	19.50	63%
Kindergarten	650	787	Yes	16	15	15	Yes	100%	0.00	4.50	5.25	4.50	5.25	31.00	19.50	63%
K-1st Grade	650	704	Yes	22	22	16	Yes	73%	0.00	4.50	5.25	4.50	5.25	31.00	19.50	63%
1st-2nd Grade	650	718	Yes	22	22	12	Yes	55%	0.00	4.50	5.25	4.50	5.25	31.00	19.50	63%
2nd Grade	650	999	Yes	31	22	14	Yes	64%	0.00	4.50	5.25	4.50	5.25	31.00	19.50	63%
3rd Grade	650	775	Yes	24	22	14	Yes	64%	0.00	4.50	4.50	4.50	4.50	31.00	18.00	58%
4th Grade	650	1020	Yes	32	22	12	Yes	55%	0.00	4.50	4.50	4.50	4.50	31.00	18.00	58%
4th-5th Grade	650	823	Yes	26	22	6	Yes	27%	0.00	4.50	4.50	4.50	4.50	31.00	18.00	58%
SPED	450	758	Yes	24	14	2	Yes	14%	0.00	2.25	2.25	2.25	2.25	31.00	9.00	29%
MIDDLE SCHOOL																
5th Grade	650	969	Yes	30	24	20	Yes	83%	0.00	4.50	4.50	4.50	4.50	31.00	18.00	58%
Math	650	900	Yes	32	32	17	Yes	53%	0.00	3.75	3.75	3.75	3.75	31.00	15.00	48%
History/Social Studies	650	898	Yes	32	32	17	Yes	53%	0.00	3.75	3.75	3.75	3.75	31.00	15.00	48%
English/Language Arts	650	840	Yes	30	27	17	Yes	63%	0.00	4.00	4.00	4.00	4.00	31.00	16.00	52%
Science + Physics Lab	1300	1583	Yes	57	26	17	Yes	65%	0.00	3.75	3.75	3.75	3.75	31.00	15.00	48%
Spanish	650	1047	Yes	37	26	22	Yes	85%	0.00	1.50	1.50	1.50	1.50	31.00	6.00	19%
Art	650	817	Yes	29	26	17	Yes	65%	0.00	5.25	0.00	5.25	0.00	31.00	10.50	34%
Music/Band	650	747	Yes	27	26	22	Yes	85%	0.00	3.00	3.00	2.25	3.00	31.00	11.25	36%
SPED	450	676	Yes	24	15	2	Yes	13%	0.00	2.25	2.25	2.25	2.25	31.00	9.00	29%
COMBINED SPACE																
Sp. Program-Intervention	160	175	Yes	6	6	unk.	n/a	-	0.00	1.50	1.50	1.50	1.50	31.00	6.00	19%
Sp. Program-OT/PT	160	251	Yes	9	6	unk.	n/a	-	0.00	1.50	1.50	1.50	1.50	31.00	6.00	19%
Gymnasium	5200	10268	Yes	367	26	33	Yes	127%	0.00	3.75	5.25	3.75	5.25	31.00	18.00	58%
Performing Arts Auditorium*	-	5653	Yes	-	-	-	-	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0%
Library*	1000	1671	Yes	60	-	22	-	-	0.00	3.75	4.50	3.75	4.50	31.00	16.50	53%
Cafeteria*	-	1747	-	-	-	-	-	-	0.00	1.75	1.75	1.75	1.75	31.00	7.00	23%
Totals						183		58%								47%

* Room not counted in total utilization analysis, per PFSA Adequacy Standards directives.

1-Max. Number of Pupils per PFSA Adequacy SF Standards: The maximum number of students allowed to occupy that classroom SF size per Statewide PFSA Adequacy Standards.

2-Max. Number of Pupils per Class Period per PED-PTR: The maximum pupil to teacher ratio per classroom per Public Education Dept. recommendations

3-Pupil Occupancy Rate of Classroom Calculation: Total number of students currently utilizing classroom/ (divided by) the maximum possible occupancy allowed by PFSA adequacy standards.

4-Classroom Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible hours the classroom is available during school hours week. (Excludes Library and Cafeteria)

5-Class size varies at 6th-8th Grade levels, thus maximum current class size was used as the enrollment number.

02 Existing & Projected Conditions

2.5 Utilization & Capacity

2.5.4 Cimarron High School Classroom Utilization

Cimarron High School

CLASSROOM (General, Specialized, Special Program)	CLASS SIZE Utilization Rate								CLASSROOM SPACE Utilization Rate							
	CLASSROOM SIZE (NSF)			CLASS ENROLLMENT					NUMBER OF HOURS CLASSROOM IS USED					UTILIZATION		
	Required Classroom Size-per PFSA Adequacy Standards	Existing Classroom SF	Meets Adequacy Standard	Max. # of Pupils per PFSA SF Adequacy Standard ¹	Max. # of Pupils per Class Period per PED-PTR ²	Max. Current Year Class Size	Meets Adequacy Standard	Pupil Occupancy Rate of Classroom (%) ³	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Hours Classroom is Available During School Week	Hours Classroom is Used During School Week	Classroom Utilization Rate (%) ⁴
HIGH SCHOOL									School Start Time = 8:05a / School End Time = 4:00p Total Hours in School Day = 8.0							
Math	650	924	Yes	33	35	22	Yes	67%	0.00	7.00	7.00	7.00	7.00	32.00	28.00	88%
History/Social Studies	650	724	Yes	26	35	22	Yes	85%	0.00	6.00	6.00	6.00	6.00	32.00	24.00	75%
English/Language Arts	650	1288	Yes	46	30	22	Yes	73%	0.00	7.00	7.00	7.00	7.00	32.00	28.00	88%
Humanities	650	832	Yes	30	28	22	Yes	79%	0.00	7.00	7.00	7.00	7.00	32.00	28.00	88%
Science (Lab)	650	842	Yes	30	28	22	Yes	79%	0.00	7.00	7.00	7.00	7.00	32.00	28.00	88%
Graphic Arts	650	1109	Yes	40	28	22	Yes	79%	0.00	3.00	3.00	3.00	3.00	32.00	12.00	38%
Media Arts	650	1161	Yes	41	28	22	Yes	79%	0.00	2.00	2.00	2.00	2.00	32.00	8.00	25%
Music/Band	650	1133	Yes	40	28	22	Yes	79%	0.00	3.00	3.00	3.00	3.00	32.00	12.00	38%
Auxillary Band*	-	1143	-	41	28	22	Yes	79%	0.00	0.00	0.00	0.00	0.00	32.00	0.00	0%
Wood Shop	650	3588	Yes	128	28	22	Yes	79%	0.00	6.00	6.00	6.00	6.00	32.00	24.00	75%
Shop Classroom	650	844	Yes	30	28	22	Yes	79%	0.00	5.00	5.00	5.00	5.00	32.00	20.00	63%
SPED/Resource	450	728	Yes	26	18	0	Yes	0%	0.00	7.00	7.00	7.00	7.00	32.00	28.00	88%
Gymnasium	6500	9112	Yes	325	35	22	Yes	63%	0.00	3.00	3.00	3.00	3.00	32.00	12.00	38%
Weight Room*	650	1564	Yes	56	35	22	Yes	63%	0.00	0.00	0.00	0.00	0.00	32.00	0.00	0%
Commons/Media Center*	1000	1604	Yes	57	28	22	Yes	79%	0.00	2.00	2.00	2.00	2.00	32.00	8.00	25%
Cafeteria*	-	5053	-	-	-	-	-	-	0.00	1.50	1.50	1.50	1.50	32.00	6.00	19%
Totals						74		71%								66%

* Room not counted in total utilization analysis, per PFSA Adequacy Standards directives.

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2-Max. Number of Pupils per Class Period per PED-PTR: The maximum pupil to teacher ratio per classroom per Public Education Dept. recommendations

3-Pupil Occupancy Rate of Classroom Calculation: Total number of students currently utilizing classroom/ (divided by) the maximum possible occupancy allowed by PFSA adequacy standards.

4-Classroom Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible hours the classroom is available during school hours week. (Excludes Library and Cafeteria)

5-Class size varies at 6th-8th Grade levels, thus maximum current class size was used as the enrollment number.

02 Existing & Projected Conditions

2.5 Utilization & Capacity

2.5.4 Moreno Valley High School Classroom Utilization

Moreno Valley High School

CLASSROOM (General, Specialized, Special Program)	CLASS SIZE Utilization Rate								CLASSROOM SPACE Utilization Rate							
	CLASSROOM SIZE (NSF)			CLASS ENROLLMENT					NUMBER OF HOURS CLASSROOM IS USED					UTILIZATION		
	Required Classroom Size-per PFSA Adequacy Standards	Existing Classroom SF	Meets Adequacy Standard	Max. # of Pupils per PFSA SF Adequacy Standard ¹	Max. # of Pupils per Class Period per PED-PTR ²	Max. Current Year Class Size	Meets Adequacy Standard	Pupil Occupancy Rate of Classroom (%) ³	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Hours Classroom is Available During School Week	Hours Classroom is Used During School Week	Classroom Utilization Rate (%) ⁴
HIGH SCHOOL									School Start Time = 8:00a / School End Time = 4:00p Total Hours in School Day = 8.0							
Math	650	711	Yes	25	35	25	Yes	98%	0.00	5.00	5.00	5.00	5.00	32.00	20.00	63%
Social Studies	650	692	Yes	25	35	25	Yes	101%	0.00	5.00	5.00	5.00	5.00	32.00	20.00	63%
English/Language Arts	650	676	Yes	24	30	25	No/Yes	104%	0.00	5.00	5.00	5.00	5.00	32.00	20.00	63%
Science (Lab)	650	1018	Yes	36	28	25	Yes	89%	0.00	5.00	5.00	5.00	5.00	32.00	20.00	63%
Technology	650	724	Yes	26	28	25	Yes	97%	0.00	3.00	3.00	3.00	3.00	32.00	12.00	38%
Modern Languages	650	709	Yes	25	28	25	Yes	99%	0.00	4.00	4.00	4.00	4.00	32.00	16.00	50%
Art	650	691	Yes	25	28	25	Yes	101%	0.00	3.00	3.00	3.00	3.00	32.00	12.00	38%
Fine Arts	650	736	Yes	26	28	25	Yes	95%	0.00	3.00	3.00	3.00	3.00	32.00	12.00	38%
Digital Arts	-	384	-	14	14	14	Yes	102%	0.00	0.00	0.00	0.00	0.00	32.00	0.00	0%
Music	650	597	NO	21	28	25	No/Yes	117%	0.00	5.00	5.00	5.00	5.00	32.00	20.00	63%
SPED	450	454	Yes	16	8	2	Yes	25%	0.00	7.00	7.00	7.00	7.00	32.00	28.00	88%
Resource - Life Skills	160	423	Yes	15	8	2	Yes	25%	0.00	0.00	0.00	0.00	0.00	32.00	0.00	0%
Physical Education	6500	1283	NO	46	35	25	Yes	71%	0.00	6.00	6.00	6.00	6.00	32.00	24.00	75%
Commons*	-	911	-	-	-	-	-	-	0.00	0.00	0.00	0.00	0.00	32.00	0.00	0%
Gathering Hall-Cafeteria*	-	2314	-	-	-	-	-	-	0.00	1.00	1.00	1.00	1.00	32.00	4.00	13%
Totals						61		87%								49%

* Room not counted in total utilization analysis, per PFSA Adequacy Standards directives.

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5-Class size varies at 6th-8th Grade levels, thus maximum current class size was used as the enrollment number.

02 Existing & Projected Conditions

2.5 Utilization & Capacity

2.5.5 Facility Capacity versus Utilization Summary

Utilization analyses indicate the CMS district overall is under capacity and has low classroom utilization rates in all of its schools. All of the CMS schools have larger facilities and educational space available than is required for their current enrollment and educational programming. The CMS schools all operate from permanent structures and are struggling with consistently decreasing enrollment rates over the past 10 years, and how to optimize that space effectively.

Moreno Valley High School is the nearest to being optimally sized as a facility, but has an abundance of educational classroom space for its current student enrollment. However, as a charter school it maintains a robust educational program that requires a large number of classrooms to adequately support its educational programming. It also is not maintaining larger facility spaces like gymnasiums, performing arts auditoriums, cafeterias, and libraries like the other CMS schools are. The other more traditional CMS schools require these spaces, which serve to facilitate or enhance their educational programming, and currently serve as a vital community feature. Cimarron High School has the lowest facility size utilization, yet the best classroom utilization rates of all the schools. CHS was renovated in the past 5 years, partially to address its previous capacity/utilization issues. The renovations have improved classroom utilization rates for the school. The district elementary-middle schools are still both under-utilized in regards to their facility sizes and classroom occupancy and utilization rates, though recent renovations at CEMS also have improved its recent classroom utilization rates.

At this time, there are no demographic or economic indications that the school district's enrollment numbers will not follow a similar, but possibly slower, trend of decline for the foreseeable future. The total area of the CMS schools is currently 202,112 GSF, compared to a recommended 75,142 GSF based on its current student enrollment. This is an overage of approximately 126,970 GSF, or an estimated 180% of its ideal size as functional educational space. The estimated cost of maintaining and operating the district's facility space is ~\$10 per square foot annually. Therefore, maintaining an abundance of under-utilized facility space can be costly to the district.



Eagle Nest Elementary classroom

2.5 Utilization & Capacity

2.5.6 Strategies to Meet District Facility Utilization Needs

CMS is aware that its facilities are under-utilized and acknowledges the importance of matching facility capacity to its current utilization requirements. Unfortunately, the reality of removing facility space is difficult and also costly. The CMS district has already been addressing this issue in recent years, and the current utilization status reflects its intention to retain a robust educational program in these schools despite declining student enrollments. Because the CMS schools are all in permanently sized facilities, they are striving to adjust to the declining low enrollment requirements while maintaining safe learning environments, optimal educational programming, and cost-effective utilization of their existing buildings. Additional reductions in the number of classrooms at this point could negatively affect the quality of education currently being offered. The physical and geographical distance between the CMS school communities and their demographics also demands a certain maintenance of the facilities as vital components and identity to these individual communities.

Thus, there is consensus from CMS to move forward with maintaining its existing structures, and evaluate alternative efforts for utilization improvements and facility cost efficiency measures. Based on the oversized nature of CMS facilities, various strategies to address future enrollment projections, and educational and maintenance needs were evaluated. Strategies that CMS intends to use in the next 5 years to address its facility utilization issues and maintenance costs include:

- Addressing urgent maintenance needs before they become expensive repair projects
- Reducing facility utility and maintenance costs
- Continuation of school facility upgrades and educational space reconfigurations
- Improving high school educational programming and student retainment
- Increasing college prep or work-ready educational programming in high schools to improve enrollment
- Increasing community partnerships and facility space sharing

Some of the specific items CMS intends to undertake in coming years includes repairing exterior issues at all its school facilities, renovating the Eagle Nest Elementary-Middle School to improve educational learning and space utilization, and partnering with the Village of Cimarron to offer the old abandoned Cimarron Elementary building as a community center for the town.

Section 03

Capital Improvement Plan

03 Capital Improvement Plan

3.1 Total Capital Needs

3.1.0 Introduction & Capital Needs Designations

The Capital Improvement Plan identifies the Capital Needs of the school district, potential funding sources for addressing these needs, and formulation of a response plan to address these needs. The process of developing a list of current capital needs was delegated by CMS to the FMP Steering Committee. Identification of CMS Capital Needs included planning meetings with the FMPSC, visual assessments of the facilities, evaluation of facility FAD and FMAR reports, and meetings with the District Superintendent. This process created an extensive list of current Capital Needs projects for the CMS facilities. They are then prioritized in regards to importance and financial funding feasibility, and approved by the CMS School Board as the district's Capital Improvement Plan for the next 5 years.

Capital Needs Categories

All Capital Needs are categorized as **health and safety concerns, district growth, facility renewal, educational and programmatic requirements, and technology planning.**

I. Health / Safety

Paramount in facility planning is the health, safety, and welfare of students, faculty, and staff. It is important that schools encourage academic excellence by providing healthy, comfortable, and clean environments for its occupants. This dictates that buildings and all building systems be in good working condition and are operationally safe and healthy. When buildings are functioning properly and efficiently, this also minimizes future issues and saves district funding and resources. Any facility items that are deficient in this category generally become a priority.

II. Educational & Programmatic Requirements

Each state school must meet size and programming requirements as designated by federal education and New Mexico Public School Facilities Authority standards. These requirements advise schools in facility use, educational space sizing, and class sizes. Section 2.5 *Utilization and Capacity*, documents how CMS's facilities are currently performing, and compares them with state and national adequacy standards, policies, and benchmarks.

III. District Growth

As documented in Section 2.4.2, Projected Student Enrollement, it is expected that CMS's student enrollment population will likely continue to decrease in coming years. Therefore, it is important that CMS continue to optimize the use of, and reduce maintenance costs for, their existing facilities. Additionally they should plan their educational programming and for projects that subscribe to expectation of a decreasing student population.

IV. Facility Renewal

As an ongoing effort to maintain the current condition of CMS's facilities, it is important to perform preventative maintenance, as opposed to letting facilities fall into disrepair and then undergoing a massive renovation. Overall CMS facilities are in good condition, and consistent upkeep is encouraged. Section 4.1, Master Plan Support Material, contains detailed information about each of the CMS facilities and their current facility maintenance conditions.

V. Technology

Technology is an integral part of a school districts' function and CMS's current curriculum. Because software and hardware technology is rapidly changing, it is imperative that CMS be prepared to allocate resources accordingly. CMS's Technology Plan for the next 5 years is outlined in Section 4.3.

Exhibit 3-1: Capital Needs Categories

03 Capital Improvement Plan

3.1 Total Capital Needs

3.1.1 History of Cimarron Municipal Schools Capital Projects & Funding

History of Previous Capital Funding Obligations

The 2013-2018 Facilities Master Plan helped to identify approximately \$21.7 million in total capital needs within the Cimarron Municipal School District. Of this, \$10.7 million of the projects were identified as priorities for CMS to address during the previous FMP period. In addition to its larger capital projects, CMS also attends to numerous facility maintenance and renewal projects on an annual basis.

For both annual maintenance needs and larger capital projects, CMS generally relies on General Obligation Bonds (GO Bond), SB-9 mill levies, and special educational grants to meet its current capital needs. During the recent 5-year FMP period, CMS was able to obtain a \$7,000,000 (7 million) GO Bond during a General Election in 2015. In addition to the GO BOND, CMS had access to a \$1,000,000 (1 million) SB-9 Program mill levy, and an Ed Tech Grant that supports Educational Technology needs on a \$300,000/year basis. With these monies CMS was able to address most of their previous priority capital needs.

From 2013-2019, CMS used ~\$200,00/year of the Ed Tech Grant to fund educational technology upgrades and camera systems within its schools, and ~\$100,000 annually to maintain those technology systems. In addition, the district typically receives ~\$3,500,000 (3.5 million) from SB-9 mill levies to support annual maintenance needs of its facilities. The larger capital projects that CMS completed under the 2013-2018 FMP are listed below.

YEAR	PROJECT	FUNDING SOURCE	COST
2016-2017	MVHS: New Classrooms Building	GO Bond	\$4,000,000
2016-2017	CEMS: Hallway Addition & Elementary Classroom Renovation	GO Bond	\$1,000,000
2016-2017	CEMS: Middle School Renovation	GO Bond	\$1,300,000
2017-2019	CHS: School Renovation & Space Re-Programming (downsizing)	GO Bond/ SB-9 Levy	\$1,200,000
2017-2018	CMS: Administration Office move to CHS building	GO Bond/ SB-9 Levy	\$500,000
	TOTAL		\$8,000,000

Exhibit 3-2: CMS 2013-2018 Capital Projects

03 Capital Improvement Plan

3.1 Capital Needs

3.1.2 Potential Funding for CMS Capital Improvements Projects

Current Funding Sources

In order to complete general maintenance and capital project needs, school districts must identify current or future available funding. There are many sources available to help school districts fund their facility improvement projects. Listed are some of the common sources, and the facility items often allocated to particular funding sources.

Funding Source	Funding Allocations
<p style="text-align: center;">County Gross Receipts Tax Program</p>	<ul style="list-style-type: none"> • Additional Classrooms (new schools, major additions, portables, land acquisitions, contingencies) • Facility Renewal • Educational / Programmatic Requirements • Educational Equipment
<p style="text-align: center;">Technology Grants</p>	<ul style="list-style-type: none"> • Technology Needs • Hardware and Software Upgrades
<p style="text-align: center;">State PSCOC / PSFA Awards</p>	<ul style="list-style-type: none"> • Facility Renewal • Additional Classrooms • Educational / Programmatic Requirements • Educational Equipment
<p style="text-align: center;">SB-9 Expenditures</p>	<ul style="list-style-type: none"> • Structural Maintenance • MEP Maintenance • MEP Contingencies • Code Compliance
<p style="text-align: center;">NMDOT Requests</p>	<ul style="list-style-type: none"> • Infrastructure Maintenance and Renewal • Site Improvements • Site Contingencies
<p style="text-align: center;">HB-33</p>	<ul style="list-style-type: none"> • New Schools, Remodeling, and Additions • Remittance source for schools who have entered in a financial agreement • Land Acquisitions • Site Improvements • Software for facility maintenance • Personnel hired specifically for HB-33 Project Administration
<p style="text-align: center;">General Obligation Bond</p>	<ul style="list-style-type: none"> • New Schools, Remodeling, and Additions • School Furnishings • Land Acquisitions • Site Improvements

3.1 Total Capital Needs

3.1.2 FAD Ranked List of All District Schools

2019 - 2020 wNMCI Proposed FINAL Ranking, Sorted By District Then Rank

FAD Ranked Priorities versus District Ranked Priorities

New Mexico ranks all school facilities needs statewide according to a standards-based formula, that is managed as the Facility Assessment Database (FAD). The FAD prioritizes funding for the greatest school facility needs across the state.

Schools with a ranking of under 300 are eligible for Public School Capital Outlay (PSCOC) project funding. Three of the four Cimarron Municipal Schools are eligible for funding in 2019-2020, according to the PFSA-FAD.

Moreno Valley High School is the only CMS school that does not qualify.

Eagle Nest Elementary-Middle School has the lowest ranking, or highest priority, of the four schools – 159 out of 730 schools in the state; followed closely by Cimarron High School.

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI
380	Aztec	Aztec HS	228,239	21.30%
554	Aztec	Vista Nueva Alternative HS	15,867	13.28%
581	Aztec	C.V. Koogler MS	129,642	11.97%
38	Aztec (District Charter)	Mosaic Academy Charter School	9,216	44.46%
76	Belen	Belen HS	242,093	39.28%
160	Belen	Belen MS	136,672	32.53%
252	Belen	La Promesa ES	58,119	27.56%
362	Belen	Gil Sanchez ES	59,416	22.07%
442	Belen	La Merced ES	56,384	18.26%
608	Belen	Central ES	51,962	10.73%
638	Belen	Infinity Alternative HS	26,229	8.68%
684	Belen	The Family Alternative School	9,797	5.44%
280	Bernalillo	Algodones ES	26,948	25.79%
438	Bernalillo	Cochiti ES/MS	65,690	18.40%
515	Bernalillo	Placitas ES	35,792	15.35%
599	Bernalillo	Bernalillo HS	185,986	11.02%
601	Bernalillo	Carroll ES	63,493	10.99%
661	Bernalillo	Bernalillo ES	65,479	6.86%
723	Bernalillo	Santo Domingo ES/MS	49,415	0.13%
101	Bloomfield	Naaba Ani ES	84,712	37.15%
123	Bloomfield	Central Primary School	93,490	35.63%
136	Bloomfield	Mesa Alta Junior HS	123,074	34.25%
357	Bloomfield	Bloomfield HS	268,277	22.39%
376	Bloomfield	Charlie Y. Brown HS	19,502	21.50%
383	Bloomfield	Blanco ES	46,873	21.02%
517	Bloomfield	Bloomfield Early Childhood Center	58,218	15.32%
190	Capitan	Capitan MS / HS	77,457	30.98%
226	Capitan	Capitan ES	48,369	29.07%
43	Carlsbad	Early Childhood Education Center	50,752	43.58%
54	Carlsbad	Monterrey ES	40,550	41.65%
61	Carlsbad	Carlsbad Intermediate School at PR Leyva Campus	169,952	40.85%
132	Carlsbad	Craft ES	33,071	34.78%
148	Carlsbad	Dr. E.M. Smith Pre-school	17,417	33.38%
155	Carlsbad	Joe Stanley Smith ES	36,920	33.01%
249	Carlsbad	Hillcrest ES	39,995	27.72%
273	Carlsbad	Sunset ES	39,597	26.14%
317	Carlsbad	Carlsbad HS	348,980	24.34%
353	Carlsbad	Carlsbad Sixth Grade Academy at Alta Vista Campus	120,191	22.68%
502	Carlsbad	Carlsbad Early College HS	14,970	15.90%
665	Carlsbad	Ocotillo ES (2017)	75,987	6.76%
667	Carlsbad	Desert Willow ES (2017)	75,987	6.62%
96	Carlsbad (District Charter)	Jefferson Montessori Academy Charter School	30,428	37.70%
9	Carrizozo	Carrizozo Combined School	93,176	52.55%
2	Central Consolidated	Newcomb ES	67,465	69.30%
115	Central Consolidated	Kirtland Central HS	208,300	36.11%
182	Central Consolidated	Newcomb HS	132,309	31.62%
298	Central Consolidated	Tse'bit'ai MS	95,590	25.08%
302	Central Consolidated	Shiprock HS	199,404	24.95%
319	Central Consolidated	Newcomb MS	53,896	24.24%
379	Central Consolidated	Nizhoni ES	71,280	21.39%
395	Central Consolidated	Ojo Amarillo ES	77,103	20.72%
428	Central Consolidated	Mesa ES	69,239	18.93%
429	Central Consolidated	Ray B. Stokely ES	110,040	18.93%
552	Central Consolidated	Kirtland MS	134,160	13.30%
584	Central Consolidated	Central Career Prep	31,143	11.91%
659	Central Consolidated	Naschitti ES	27,155	7.05%
687	Central Consolidated	Judy Nelson ES - CONSOLIDATED Grace B Wilson & Ruth N Bond	93,745	5.27%
144	Chama Valley	Chama ES/MS	42,242	33.61%
537	Chama Valley	Tierra Amarilla ES	27,479	14.10%
553	Chama Valley	Escalante MS/HS	69,562	13.29%
159	Cimarron	Eagle Nest ES/MS	61,770	32.54%
171	Cimarron	Cimarron HS	54,341	32.22%
274	Cimarron	Cimarron ES/MS	55,455	26.06%
664	Cimarron (District Charter)	Moreno Valley Charter High School	20,432	6.77%
4	Clayton	Clayton HS	103,876	55.75%
111	Clayton	Alvis ES	33,360	36.43%
296	Clayton	Clayton Junior HS	36,507	25.17%
591	Cloudcroft	Cloudcroft HS	80,732	11.43%
72	Clovis	Barry ES	49,692	39.64%
102	Clovis	Clovis HS	324,813	37.11%
236	Clovis	Marshall Junior HS	161,364	28.36%
242	Clovis	Yucca Middle School	112,978	27.99%
248	Clovis	Cameo ES	49,122	27.77%
270	Clovis	Zia ES	57,003	26.28%
293	Clovis	Sandia ES	61,341	25.31%
381	Clovis	Clovis Freshman Academy	109,740	21.16%
389	Clovis	Los Ninos Early Intervention Center	12,820	20.91%
556	Clovis	La Casita ES	61,546	13.24%
572	Clovis	Bella Vista ES	68,475	12.36%
633	Clovis	W.D. Gattis MS	125,835	9.03%
679	Clovis	James Bickley ES	49,839	5.69%
681	Clovis	Lockwood ES	56,103	5.64%

Prepared by PSFA Staff
March 28, 2019

4 of 10

03 Capital Improvement Plan

3.1 Total Capital Needs

3.1.2 Percentage of Participation for PSCOC Funding

The 2019-2020 PFSA-NMCI PSCOC Funding Report, which ranks New Mexico school districts for consideration for PSCOC funding, lists Cimarron Municipal Schools as one of the lowest-ranked overall school districts currently considered for state PSCOC funding. The state funding participation match also has decreased from the previous funding year of 2018-2019. If CMS were to receive state PSCOC funding this year, it would only be at 8% state participation to a 92% district funding match.



State/Local Match Calculation

District	2019-2020		2018-2019		Change in Local Share
	Local Match (District Share)	State Match (State Share)	Local Match (District Share)	State Match (State Share)	
ALAMOGORDO	40%	60%	38%	62%	2%
ALBUQUERQUE	55%	45%	45%	55%	10%
ANIMAS	59%	41%	64%	36%	-5%
ARTESIA	92%	8%	90%	10%	2%
AZTEC	63%	37%	58%	42%	5%
BELÉN	49%	51%	43%	57%	6%
BERNALILLO	67%	33%	59%	41%	8%
BLOOMFIELD	76%	24%	73%	27%	3%
CAPITÁN	92%	8%	90%	10%	2%
CARLSBAD	90%	10%	88%	12%	2%
CARRIZOZO	92%	8%	90%	10%	2%
CENTRAL	40%	60%	38%	62%	2%
CHAMA	92%	8%	90%	10%	2%
CIMARRÓN	92%	8%	90%	10%	2%
CLAYTON	89%	11%	89%	11%	0%
CLOUDCROFT	92%	8%	90%	10%	2%
CLOVIS	32%	68%	27%	73%	5%
COBRE	65%	35%	61%	39%	4%
CORONA	92%	8%	90%	10%	2%
CUBA	69%	31%	70%	30%	-1%
DEMING	33%	67%	31%	69%	2%
DES MOINES	86%	14%	90%	10%	-4%
DEXTER	24%	76%	23%	77%	1%
DORA	29%	71%	31%	69%	-2%
DULCE	92%	8%	90%	10%	2%
ELIDA	48%	52%	57%	43%	-9%
ESPANOLA	47%	53%	38%	62%	9%
ESTANCIA	56%	44%	51%	49%	5%
EUNICE	92%	8%	90%	10%	2%
FARMINGTON	43%	57%	37%	63%	6%
FLOYD	20%	80%	24%	76%	-4%
FORT SUMNER	85%	15%	79%	21%	6%
GADSDEN	19%	81%	16%	84%	3%
GALLUP	20%	80%	20%	80%	0%
GRADY	16%	84%	21%	79%	-5%
GRANTS	25%	75%	23%	77%	2%
HAGERMAN	24%	76%	24%	76%	0%
HATCH	17%	83%	16%	84%	1%
HOBBS	48%	52%	42%	58%	6%
HONDO	73%	27%	77%	23%	-4%
HOUSE	56%	44%	61%	39%	-5%
JAL	92%	8%	90%	10%	2%
JEMEZ MOUNTAIN	92%	8%	90%	10%	2%
JEMEZ VALLEY	65%	35%	60%	40%	5%
LAKE ARTHUR	92%	8%	90%	10%	2%
LAS CRUCES	43%	57%	36%	64%	7%
LAS VEGAS CITY	52%	48%	47%	53%	5%
LAS VEGAS WEST	33%	67%	33%	67%	0%
LOGAN	61%	39%	60%	40%	1%
LORDSBURG	76%	24%	78%	22%	-2%
LOS ALAMOS	61%	39%	53%	47%	8%
LOS LUNAS	30%	70%	24%	76%	6%
LOVING	87%	13%	84%	16%	3%
LOVINGTON	57%	43%	54%	46%	3%
MAGDALENA	24%	76%	25%	75%	-1%
MAXWELL	43%	57%	50%	50%	-7%
MELROSE	37%	63%	41%	59%	-4%



State/Local Match Calculation

District	2019-2020		2018-2019		Change in Local Share
	Local Match (District Share)	State Match (State Share)	Local Match (District Share)	State Match (State Share)	
MESA VISTA	87%	13%	82%	18%	5%
MORA	69%	31%	68%	32%	1%
MORIARTY	61%	39%	52%	48%	9%
MOSQUERO	92%	8%	90%	10%	2%
MOUNTAINAIR	87%	13%	83%	17%	4%
PECOS	69%	31%	63%	37%	6%
PENASCO	43%	57%	45%	55%	-2%
POJOAQUE	25%	75%	24%	76%	1%
PORTALES	31%	69%	28%	72%	3%
QUEMADO	92%	8%	90%	10%	2%
QUESTA	92%	8%	90%	10%	2%
RATON	50%	50%	48%	52%	2%
RESERVE	91%	9%	90%	10%	1%
RIO RANCHO	42%	58%	33%	67%	9%
ROSWELL	32%	68%	29%	71%	3%
ROY	44%	56%	54%	46%	-10%
RUIDOSO	92%	8%	90%	10%	2%
SAN JON	30%	70%	32%	68%	-2%
SANTA FE	92%	8%	90%	10%	2%
SANTA ROSA	46%	54%	46%	54%	0%
SILVER	67%	33%	59%	41%	8%
SOCORRO	29%	71%	28%	72%	1%
SPRINGER	77%	23%	77%	23%	0%
TAOS	92%	8%	90%	10%	2%
TATUM	86%	14%	86%	14%	0%
TEXICO	44%	56%	44%	56%	0%
TRUTH OR CONSEQUENCES	77%	23%	70%	30%	7%
TULUMCARI	35%	65%	34%	66%	1%
TULAROSA	32%	68%	29%	71%	3%
VAUGHN	92%	8%	90%	10%	2%
WAGON MOUND	87%	13%	90%	10%	-3%
ZUNI	0%	100%	0%	100%	0%

Note: The district share is equivalent to the percentage of participation that the district will have to participate for PSCOC projects funded in 19-20 and is also the percentage used to calculate the offsets.

Future Funding for CMS

Because of their current low priority ranking with PSCOC/PFSA, and the timeframe to address many of their needs, it is anticipated that CMS will rely primarily on General Obligation Bonds, SB-9 Program funding, and specialized grant awards such as the Ed Tech grant to address priority projects during this FMP period.

03 Capital Improvement Plan

3.1 Total Capital Needs

3.1.3 Cimarron Municipal Schools District - Total Anticipated Needs Table

The following tables and graphs outline the current anticipated capital needs projects identified for CMS during the FMP process. There are 78 total items with an expected cost of approximately \$13.1 million. These are then broken down by district, and school facility.

Cimarron Municipal Schools

Project ID	School	Project	Year	Total Project Cost	Total Category	% Total
1. Health / Safety					\$983,000	7.5%
1.1	District	Door Inventory: Repair/upgrade all exterior doors for proper security, access, locking, and function	2019-2023	\$168,000		
1.2	District	Security upgrades: Install and update security cameras	2019-2023	\$188,000		
1.3	Cimarron Campus	Repair security fencing and gates	2019-2023	\$46,000		
1.4	Cimarron Campus	Upgrade exterior campus lighting	2019-2023	\$68,000		
1.5	Cimarron Campus	Install crosswalk between elementary-middle and high school	2019-2023	\$28,000		
1.6	Cimarron Elementary-Middle School	Repair water leakage and damage: 2nd Grade dormer, hallway corridor	2019-2023	\$12,800		
1.7	Cimarron Elementary-Middle School	Kindergarten: Repair sagging ceiling	2019-2023	\$24,200		
1.8	Eagle-Nest Elementary-Middle School	Install security measures for outdoor/playground spaces	2019-2023	\$28,000		
1.9	Eagle-Nest Elementary-Middle School	Upgrade classroom doors and locking systems (simple functional lockdown)	2019-2023	\$18,200		
1.10	Eagle-Nest Elementary-Middle School	Install quick-operable window shades in classrooms with sun & security issues	2019-2023	\$18,000		
1.11	Eagle-Nest Elementary-Middle School	Remove unnecessary exterior building and classroom doors (increase security)	2019-2023	\$54,000		
1.12	Eagle-Nest Elementary-Middle School	Elec.Room: Improve cooling ventilation, relocate CAT 5 data jacks, replace server door lock	2019-2023	\$12,200		
1.13	Eagle-Nest Elementary-Middle School	Nurse Office: Repair ceiling leakage and damage	2019-2023	\$12,000		
1.14	Eagle-Nest Elementary-Middle School	Nurse Office: Increase adequacy space, add sink and extra bed	2019-2023	\$22,000		
1.15	Eagle-Nest Elementary-Middle School	Pre-K: Assess and repair mechanical unit smell	2019-2023	\$2,400		
1.16	Eagle-Nest Elementary-Middle School	Gym: Repair restroom plumbing/insulate; upgrade fixtures and locker rooms	2019-2023	\$58,000		
1.17	Cimarron High School	Graphic Arts: Assess and repair mechanical unit smell	2019-2023	\$2,400		
1.18	Cimarron High School	Gym: Evaluate and repair ventilation issues	2019-2023	\$100,000		
1.19	Cimarron High School	Shop: Repair heating unit	2019-2023	\$56,000		
1.20	Moreno Valley High School	Install window shades in classrooms with lockdown visibility security issues	2019-2023	\$18,000		
1.21	Moreno Valley High School	Gathering Hall: Install permanent and secure staircase access to lighting loft, and floor decking and railing for safe use of area	2019-2023	\$28,000		
1.22	Moreno Valley High School	Secure front building entry & provide staff ability to lockdown building	2019-2023	\$18,800		
2. Growth / Consolidation					\$370,000	2.8%
2.1	District	Add Facilities Maintenance staff	2019-2023	\$50,000		
2.2	District	Add Information Technology staff	2019-2023	\$60,000		
2.3	Cimarron Elementary-Middle School	Install additional bleacher seating in Gymnasium	2019-2023	\$260,000		
3. Educational / Programmatic					\$224,800	1.7%
3.1	Cimarron Elementary-Middle School	Cafeteria: Install IT wall (educational presentations)	2019-2023	\$28,000		
3.2	Cimarron Elementary-Middle School	Lower sink (or install sink step-up) in Art Room	2019-2023	\$3,200		
3.3	Eagle-Nest Elementary-Middle School	Lower sink (or install sink step-up) in Art Room	2019-2023	\$3,200		
3.4	Eagle-Nest Elementary-Middle School	Pre-K: Install size appropriate bathroom	2019-2023	\$24,000		
3.5	Eagle-Nest Elementary-Middle School	SPED (Elementary): Install bathroom (w/bathtub), W/D, sm. kitchen	2019-2023	\$26,000		
3.6	Eagle-Nest Elementary-Middle School	Music: Install clean-up sink	2019-2023	\$6,200		
3.7	Cimarron High School	SPED Bathroom: Install shower curtain	2019-2023	\$1,000		
3.8	Moreno Valley High School	Art: Install hot water to sink, provide towel and drying racks	2019-2023	\$5,200		
3.9	Moreno Valley High School	Renovate Life Skills room as operational commercial kitchen	2019-2023	\$128,000		
4. Facility Renewal					\$10,303,200	78.7%
4.1	Cimarron Campus	Replace gravel roofs w/ TPO	2019-2023	\$760,000		
4.2	Cimarron Elementary-Middle School	Repair and re-stucco facility	2019-2023	\$625,000		
4.3	Cimarron Elementary-Middle School	Upgrade/renovate playgrounds and tennis court for better use (to basketball court?)	2019-2023	\$50,000		
4.4	Cimarron Elementary-Middle School	Repair hallway tile glue seepage	2019-2023	\$32,000		
4.5	Cimarron Elementary-Middle School	Upgrade Middle School restrooms	2019-2023	\$54,000		

Exhibit 3-5: District Total Anticipated Needs

03 Capital Improvement Plan

3.1 Total Capital Needs

3.1.3 Cimarron Municipal Schools District - Total Anticipated Needs Table (cont.)

Project ID	School	Project	Year	Total Project Cost	Total Category	% Total
4.6	Cimarron Elementary-Middle School	Teacher Work Room: Install counter w/ sink	2019-2023	\$5,400		
4.7	Eagle-Nest Elementary-Middle School	Repair and re-stucco facility	2019-2023	\$720,000		
4.8	Eagle-Nest Elementary-Middle School	Upgrade/renovate playground; remove and improve equipment; revitalize ball courts	2019-2023	\$50,000		
4.9	Eagle-Nest Elementary-Middle School	Repair site drainage and water infiltration issues around building	2019-2023	\$132,000		
4.10	Eagle-Nest Elementary-Middle School	Replace/upgrade exterior window & doors with water infiltration issues	2019-2023	\$82,000		
4.11	Eagle-Nest Elementary-Middle School	Install window screens to all operable windows	2019-2023	\$32,000		
4.12	Eagle-Nest Elementary-Middle School	Replace PAC roof; repair roof skylight and other building roof leakage	2019-2023	\$168,000		
4.13	Eagle-Nest Elementary-Middle School	Renovate school entrance and reception area; improve aesthetics, flow, and security	2019-2023	\$280,000		
4.14	Eagle-Nest Elementary-Middle School	Nurse Office: Repair ceiling leakage and damage	2019-2023	\$12,000		
4.15	Eagle-Nest Elementary-Middle School	Renovate outdoor courtyard and provide functional/aesthetic wind block	2019-2023	\$62,000		
4.16	Eagle-Nest Elementary-Middle School	Teacher Work Room: Install counter w/ sink	2019-2023	\$5,400		
4.17	Eagle-Nest Elementary-Middle School	Replace/fix building heating system to function properly for entire building	2019-2023	\$900,000		
4.18	Eagle-Nest Elementary-Middle School	Address costly elec.utility costs; upgrade to LED lighting & occupancy sensors	2019-2023	\$420,000		
4.19	Eagle-Nest Elementary-Middle School	Address costly electrical utility costs; make use of installed PV array	2019-2023	\$350,000		
4.20	Eagle-Nest Elementary-Middle School	Renovate school facility w/ improved space programming, circulation, educational function	2019-2023	\$3,400,000		
4.21	Eagle-Nest Elementary-Middle School	Provide PV power to riding barn	2019-2023	\$32,000		
4.22	Cimarron High School	Repair and re-stucco facility	2019-2023	\$500,000		
4.23	Cimarron High School	Gym: Renovate locker rooms	2019-2023	\$500,000		
4.24	Cimarron High School	Repair water diversion dam for proper function and settling & cracking damage	2019-2023	\$140,000		
4.25	Cimarron High School	Re-asphalt parking lot	2019-2023	\$660,000		
4.26	Moreno Valley High School	Repair and re-stucco facility	2019-2023	\$155,000		
4.27	Moreno Valley High School	Relocate student lockers to classroom pods	2019-2023	\$8,400		
4.28	Moreno Valley High School	Install roof gutters to all buildings (prevent further erosion)	2019-2023	\$38,000		
4.29	Moreno Valley High School	Repair current soil erosion behind building	2019-2023	\$24,000		
4.30	Moreno Valley High School	Renovate and re-program building entrance: Add reception/wait area, relocate business office, add private conference	2019-2023	\$82,000		
4.31	Moreno Valley High School	Install wind break fencing between buildings	2019-2023	\$24,000		
5. Educational Equipment (Technology)/ District Support					\$338,200	2.6%
5.1	Cimarron Elementary-Middle School	Install electrical outlet in hallway niche	2019-2023	\$2,200		
5.2	Eagle-Nest Elementary-Middle School	Science: Remove fume hood, gas valve, chemical eye-wash, some sinks. Install reg. eye wash, fire resistant counter	2019-2023	\$68,000		
5.3	Eagle-Nest Elementary-Middle School	Install additional electrical outlets in Gym; install outlets throughout building for increased laptop need	2019-2023	\$120,000		
5.4	Cimarron High School	Install additional electrical outlets throughout building for increased laptop need	2019-2023	\$42,000		
5.5	Cimarron High School	Science: Install fume hood	2019-2023	\$32,000		
5.6	Moreno Valley High School	Science: Install fume hood & ducting	2019-2023	\$32,000		
5.7	Moreno Valley High School	Provide door access scanners & software to enable staff badge access ability	2019-2023	\$42,000		
6. Contingencies / Other					\$872,000	6.7%
6.1	District	Contingency	2019-2023	\$150,000		
6.2	Cimarron Campus	Contingency	2019-2023	\$46,000		
6.3	Cimarron Elementary-Middle School	Contingency	2019-2023	\$32,000		
6.4	Eagle-Nest Elementary-Middle School	Contingency	2019-2023	\$500,000		
6.5	Cimarron High School	Contingency	2019-2023	\$120,000		
6.6	Moreno Valley High School	Contingency	2019-2023	\$24,000		
Total					\$13,091,200	100.0%

Exhibit 3-5: District Total Anticipated Needs

03 Capital Improvement Plan

3.1 Total Capital Needs

3.1.3 Cimarron Municipal Schools District Anticipated Needs by Category

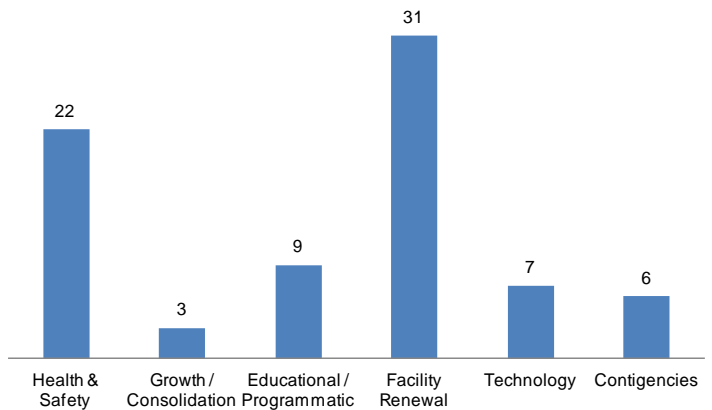
Health and Safety issues within the district are of vital importance to CMS, thus the district strives to identify all needs in this category that require urgent or pertinent attention. Currently, CMS is wanting to address a backload of facility renewal issues. These are mostly focused on site and building drainage problems, roof leakage issues, renewing exterior stucco on all the schools, renovation of the Eagle Nest Elementary-Middle School, security measures, and upgrading playgrounds and outdoor spaces.

For the district, 72 items (plus their contingency monies) were identified as needing attention. Most of these items fall into the Facility Renewal and Health and Safety categories. However, most of the expected cost to the district, totaling over \$10,000,000 (10 million), is in the Facility Renewal category.

Total Improvements Needed by Category

Health & safety	22
Growth & Consolidation	3
Educational & Programmatic	9
Facility Renewal	31
Technology	7
Contingencies	6
TOTAL	78

Total Improvements Needed by Category



Total Funding Needed by Category

Health & safety	\$983,000
Growth & Consolidation	\$370,000
Educational & Programmatic	\$224,800
Facility Renewal	\$10,303,200
Technology	\$338,200
Contingencies	\$872,000
TOTAL	\$13,091,200

Total Funding Needed by Category

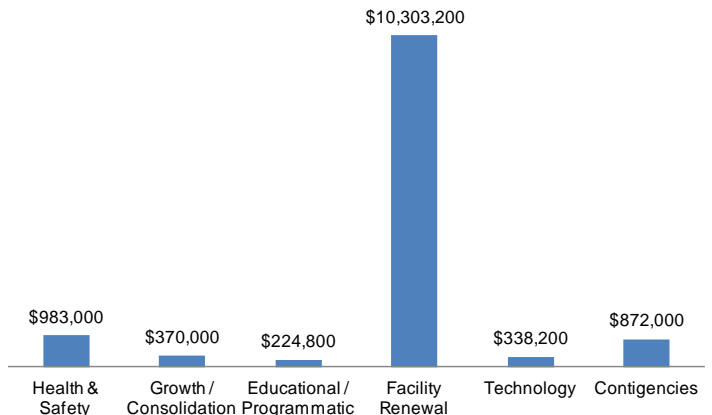


Exhibit 3-6: Total District Improvements Needed by Category
 Exhibit 3-7: Total District Funding Needed by Category

03 Capital Improvement Plan

3.1 Total Capital Needs

3.1.3 District & Cimarron Campus - Anticipated Needs Table

Cimarron Municipal Schools - District

Project ID	School	Project	Year	Total Project Cost	Total Category	% Total
1. Health / Safety					\$498,000	31.8%
1.1	District	Door Inventory: Repair/upgrade exterior doors for proper security, access, locking, and function	2019-2023	\$168,000		
1.2	District	Security upgrades: Install and update security cameras	2019-2023	\$188,000		
1.3	Cimarron Campus	Repair security fencing and gates	2019-2023	\$46,000		
1.4	Cimarron Campus	Upgrade exterior campus lighting	2019-2023	\$68,000		
1.5	Cimarron Campus	Install crosswalk between elementary-middle and high school	2019-2023	\$28,000		
2. Growth / Consolidation					\$110,000	7.0%
2.1	District	Add Facilities Maintenance staff	2019-2023	\$50,000		
2.2	District	Add Information Technology staff	2019-2023	\$60,000		
3. Educational / Programmatic					\$0	0.0%
3.1	District	N/A	2019-2023	\$0		
4. Facility Renewal					\$760,000	48.6%
4.1	Cimarron Campus	Replace gravel roofs w/ TPO	2019-2023	\$760,000		
5. Educational Equipment (Technology)/ District Support					\$0	0.0%
5.1	District	N/A	2019-2023	\$0		
6. Contingencies / Other					\$196,000	12.5%
6.1	District	Contingency	2019-2023	\$150,000		
6.2	Cimarron Campus	Contingency	2019-2023	\$46,000		
Total					\$1,564,000	100.0%

03 Capital Improvement Plan

3.1 Total Capital Needs

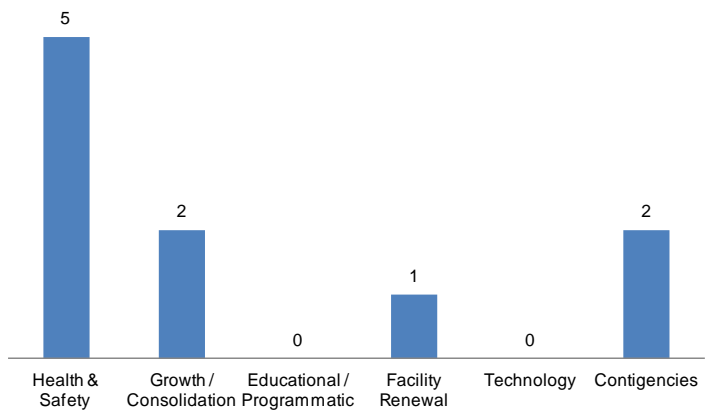
3.1.3 District & Cimarron Campus Anticipated Needs by Category

There are only a few Capital Needs items that pertain district-wide or for the overall Cimarron Campus. These items are mostly in the Health and Safety category, and involve exterior security and safety issues. The biggest item, however, is repair/replacement of the older tar and gravel roofs on the Cimarron school buildings. This item is the largest cost item for the Cimarron campus.

Total Improvements Needed by Category

Health & safety	5
Growth & Consolidation	2
Educational & Programmatic	0
Facility Renewal	1
Technology	0
Contingencies	2
TOTAL	10

Total Improvements Needed by Category



Total Funding Needed by Category

Health & safety	\$498,000
Growth & Consolidation	\$110,000
Educational & Programmatic	\$0
Facility Renewal	\$760,000
Technology	\$0
Contingencies	\$196,000
TOTAL	\$1,564,000

Total Funding Needed by Category

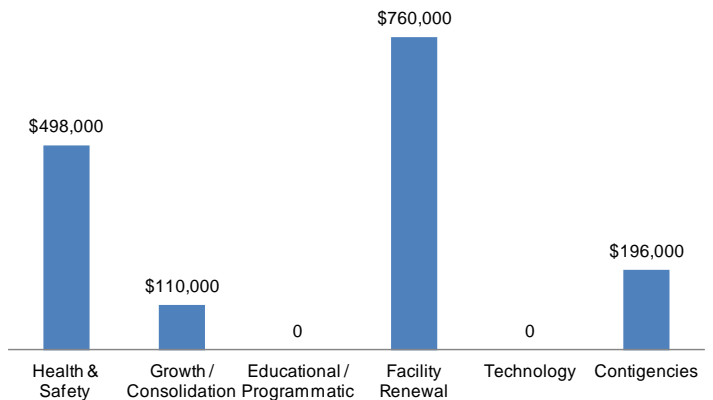


Exhibit 3-9: Cimarron Total Improvements Needed by Category
 Exhibit 3-10: Cimarron Total Funding Needed by Category

03 Capital Improvement Plan

3.1 Total Capital Needs

3.1.3 Cimarron Elementary-Middle School - Anticipated Needs Table

Cimarron Elementary - Middle School

Project ID	School	Project	Year	Total Project Cost	Total Category	% Total
1. Health / Safety					\$37,000	3.3%
1.6	Cimarron Elementary-Middle School	Repair water leakage and damage: 2nd Grade dormer, hallway corridor	2019-2023	\$12,800		
1.7	Cimarron Elementary-Middle School	Kindergarten: Repair sagging ceiling	2019-2023	\$24,200		
2. Growth / Consolidation					\$260,000	23.0%
2.3	Cimarron Elementary-Middle School	Install additional bleacher seating in Gymnasium	2019-2023	\$260,000		
3. Educational / Programmatic					\$31,200	2.8%
3.1	Cimarron Elementary-Middle School	Cafeteria: Install IT wall (educational presentations)	2019-2023	\$28,000		
3.2	Cimarron Elementary-Middle School	Lower sink (or install sink step-up) in Art Room	2019-2023	\$3,200		
4. Facility Renewal					\$766,400	67.9%
4.2	Cimarron Elementary-Middle School	Repair and re-stucco facility	2019-2023	\$625,000		
4.3	Cimarron Elementary-Middle School	Upgrade/renovate playgrounds and tennis court for better use (to basketball court?)	2019-2023	\$50,000		
4.4	Cimarron Elementary-Middle School	Repair hallway tile glue seepage	2019-2023	\$32,000		
4.5	Cimarron Elementary-Middle School	Upgrade Middle School restrooms	2019-2023	\$54,000		
4.6	Cimarron Elementary-Middle School	Teacher Work Room: Install counter w/ sink	2019-2023	\$5,400		
5. Educational Equipment (Technology)/ District Support					\$2,200	0.2%
5.1	Cimarron Elementary-Middle School	Install electrical outlet in hallway niche	2019-2023	\$2,200		
6. Contingencies / Other					\$32,000	2.8%
6.3	Cimarron Elementary-Middle School	Contingency	2019-2023	\$32,000		
Total					\$1,128,800	100.0%

03 Capital Improvement Plan

3.1 Total Capital Needs

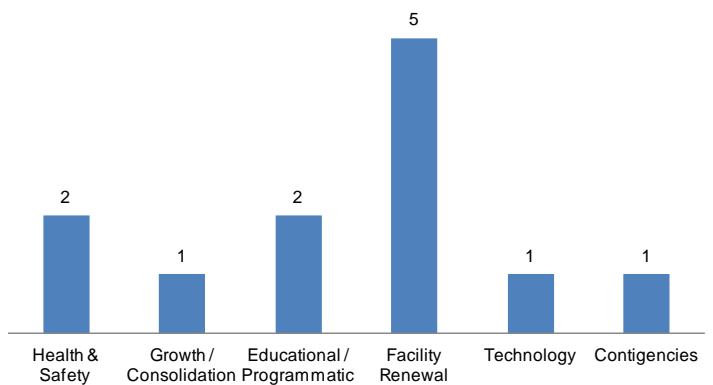
3.1.3 Cimarron Elementary-Middle School Anticipated Needs by Category

The Cimarron Elementary-Middle School was renovated in 2016-2017, and therefore, does not have a large list of current Capital Needs items. Most of the items still needing attention fall into the Facility Renewal category, and include re-stucco of the building exterior, roof leakage issues, and updating the playgrounds. Overall, the school facility has approximately \$1.1 million worth of identified facility needs.

Total Improvements Needed by Category

Health & safety	2
Growth & Consolidation	1
Educational & Programmatic	2
Facility Renewal	5
Technology	1
Contingencies	1
TOTAL	12

Total Improvements Needed by Category



Total Funding Needed by Category

Health & safety	\$37,000
Growth & Consolidation	\$260,000
Educational & Programmatic	\$31,200
Facility Renewal	\$766,400
Technology	\$2,200
Contingencies	\$32,000
TOTAL	\$1,128,800

Total Funding Needed by Category

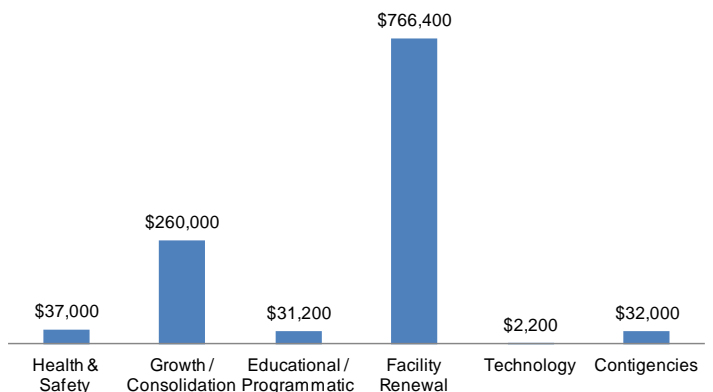


Exhibit 3-12: CEMS Total Improvements Needed by Category

Exhibit 3-13: CEMS Total Funding Needed by Category

03 Capital Improvement Plan

3.1 Total Capital Needs

3.1.3 Eagle Nest Elementary-Middle School - Anticipated Needs Table

Eagle Nest Elementary - Middle School

Project ID	School	Project	Year	Total Project Cost	Total Category	% Total
1. Health / Safety					\$224,800	3.0%
1.8	Eagle-Nest Elementary-Middle School	Install security measures for outdoor/playground spaces	2019-2023	\$28,000		
1.9	Eagle-Nest Elementary-Middle School	Upgrade classroom doors and locking systems (simple functional lockdown)	2019-2023	\$18,200		
1.10	Eagle-Nest Elementary-Middle School	Install quick-operable window shades in classrooms with sun & security issues	2019-2023	\$18,000		
1.11	Eagle-Nest Elementary-Middle School	Remove unnecessary exterior building and classroom doors (increase security)	2019-2023	\$54,000		
1.12	Eagle-Nest Elementary-Middle School	Elec.Room: Improve cooling ventilation, relocate CAT 5 data jacks, replace server door lock	2019-2023	\$12,200		
1.13	Eagle-Nest Elementary-Middle School	Nurse Office: Repair ceiling leakage and damage	2019-2023	\$12,000		
1.14	Eagle-Nest Elementary-Middle School	Nurse Office: Increase adequacy space, add sink and extra bed	2019-2023	\$22,000		
1.15	Eagle-Nest Elementary-Middle School	Pre-K: Assess and repair mechanical unit smell	2019-2023	\$2,400		
1.16	Eagle-Nest Elementary-Middle School	Gym: Repair restroom plumbing/insulate: upgrade fixtures and locker rooms	2019-2023	\$58,000		
2. Growth / Consolidation					\$0	0.0%
2.3	Eagle-Nest Elementary-Middle School	N/A	2019-2023	\$0		
3. Educational / Programmatic					\$59,400	0.8%
3.3	Eagle-Nest Elementary-Middle School	Lower sink (or install sink step-up) in Art Room	2019-2023	\$3,200		
3.4	Eagle-Nest Elementary-Middle School	Pre-K: Install size appropriate bathroom	2019-2023	\$24,000		
3.5	Eagle-Nest Elementary-Middle School	SPED (Elementary): Install bathroom (w/bathtub), W/D, sm. kitchen	2019-2023	\$26,000		
3.6	Eagle-Nest Elementary-Middle School	Music: Install clean-up sink	2019-2023	\$6,200		
4. Facility Renewal					\$6,645,400	87.2%
4.7	Eagle-Nest Elementary-Middle School	Repair and re-stucco facility	2019-2023	\$720,000		
4.8	Eagle-Nest Elementary-Middle School	Upgrade/renovate playground; remove and improve equipment; revitalize ball courts	2019-2023	\$50,000		
4.9	Eagle-Nest Elementary-Middle School	Repair site drainage and water infiltration issues around building	2019-2023	\$132,000		
4.10	Eagle-Nest Elementary-Middle School	Replace/upgrade exterior window & doors with water infiltration issues	2019-2023	\$82,000		
4.11	Eagle-Nest Elementary-Middle School	Install window screens to all operable windows	2019-2023	\$32,000		
4.12	Eagle-Nest Elementary-Middle School	Replace PAC roof; repair roof skylight and other building roof leakage	2019-2023	\$168,000		
4.13	Eagle-Nest Elementary-Middle School	Renovate school entrance and reception area; improve aesthetics, flow, and security	2019-2023	\$280,000		
4.14	Eagle-Nest Elementary-Middle School	Nurse Office: Repair ceiling leakage and damage	2019-2023	\$12,000		
4.15	Eagle-Nest Elementary-Middle School	Renovate outdoor courtyard and provide functional/aesthetic wind block	2019-2023	\$62,000		
4.16	Eagle-Nest Elementary-Middle School	Teacher Work Room: Install counter w/ sink	2019-2023	\$5,400		
4.17	Eagle-Nest Elementary-Middle School	Replace/fix building heating system to function properly for entire building	2019-2023	\$900,000		
4.18	Eagle-Nest Elementary-Middle School	Address costly elec.utility costs; upgrade to LED lighting & occupancy sensors	2019-2023	\$420,000		
4.19	Eagle-Nest Elementary-Middle School	Address costly electrical utility costs; make use of installed PV array	2019-2023	\$350,000		
4.20	Eagle-Nest Elementary-Middle School	Renovate school facility w/ improved space programming, circulation, educational function	2019-2023	\$3,400,000		
4.21	Eagle-Nest Elementary-Middle School	Provide PV power to riding barn	2019-2023	\$32,000		
5. Educational Equipment (Technology)/ District Support					\$188,000	2.5%
5.2	Eagle-Nest Elementary-Middle School	Science: Remove fume hood, gas valve, chemical eye-wash, some sinks. Install reg. eye wash, fire resistant counter tops, proper chemical/ material storage	2019-2023	\$68,000		
5.3	Eagle-Nest Elementary-Middle School	Install additional electrical outlets in Gym; install outlets throughout building for increased laptop need	2019-2023	\$120,000		
6. Contingencies / Other					\$500,000	6.6%
6.4	Eagle-Nest Elementary-Middle School	Contingency	2019-2023	\$500,000		
Total					\$7,617,600	100.0%

Exhibit 3-14: ENEMS Total Anticipated Needs

03 Capital Improvement Plan

3.1 Total Capital Needs

3.1.3 Eagle Nest Elementary-Middle School Anticipated Needs by Category

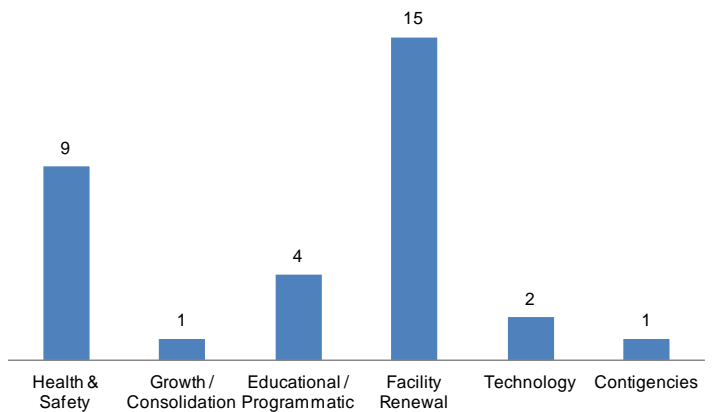
Within the Cimarron Municipal School District, the Eagle Nest Elementary-Middle School facility has been the longest without any major renovation efforts or large-scale upgrades. This school has nearly one-half of the currently identified Capital Need items of the district. Of the 32 total project items, most of these are Health and Safety and Facility Renewal items. Although there are a lot of Health and Safety items, these are minor cost-wise. The majority of the expected costs for Eagle Nest E-M School are for Facility Renewal items (see table previous page).

Overall, the school facility has approximately \$7.6 million worth of identified facility projects, primarily involving exterior improvements, an interior renovation, and small educational programming needs.

Total Improvements Needed by Category

Health & safety	9
Growth & Consolidation	1
Educational & Programmatic	4
Facility Renewal	15
Technology	2
Contingencies	1
TOTAL	32

Total Improvements Needed by Category



Total Funding Needed by Category

Health & safety	\$224,800
Growth & Consolidation	\$0
Educational & Programmatic	\$59,400
Facility Renewal	\$6,645,400
Technology	\$188,000
Contingencies	\$500,000
TOTAL	\$7,617,600

Total Funding Needed by Category

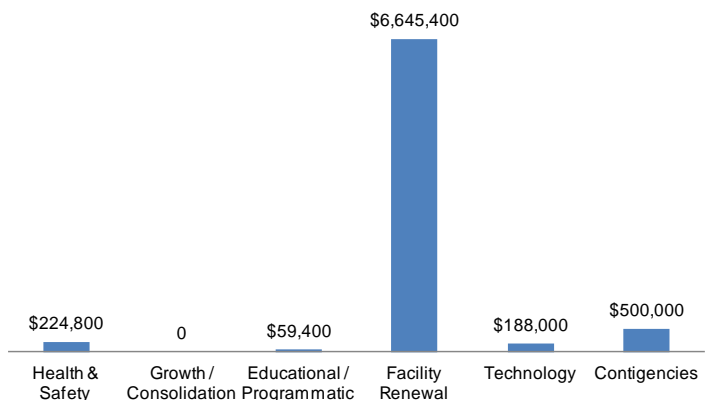


Exhibit 3-15: ENEMS Total Improvements Needed by Category

Exhibit 3-16: ENEMS Total Funding Needed by Category

03 Capital Improvement Plan

3.1 Total Capital Needs

3.1.3 Cimarron High School - Anticipated Needs Table

Cimarron High School

Project ID	School	Project	Year	Total Project Cost	Total Category	% Total
1. Health / Safety					\$158,400	7.4%
1.18	Cimarron High School	Graphic Arts: Assess and repair mechanical unit smell	2019-2023	\$2,400		
1.19	Cimarron High School	Gym: Evaluate and repair ventilation issues	2019-2023	\$100,000		
1.20	Cimarron High School	Shop: Repair heating unit	2019-2023	\$56,000		
2. Growth / Consolidation					\$0	0.0%
2.3	Cimarron High School	N/A	2019-2023	\$0		
3. Educational / Programmatic					\$1,000	0.0%
3.7	Cimarron High School	SPED Bathroom: Install shower curtain	2019-2023	\$1,000		
4. Facility Renewal					\$1,800,000	83.6%
4.21	Cimarron High School	Repair and re-stucco facility	2019-2023	\$500,000		
4.22	Cimarron High School	Gym: Renovate locker rooms	2019-2023	\$500,000		
4.23	Cimarron High School	Repair water diversion dam for proper function and settling & cracking damage	2019-2023	\$140,000		
4.24	Cimarron High School	Re-asphalt parking lot	2019-2023	\$660,000		
5. Educational Equipment (Technology)/ District Support					\$74,000	3.4%
5.4	Cimarron High School	Install additional electrical outlets throughout building for increased laptop need	2019-2023	\$42,000		
5.5	Cimarron High School	Science: Install fume hood	2019-2023	\$32,000		
6. Contingencies / Other					\$120,000	5.6%
6.5	Cimarron High School	Contingency	2019-2023	\$120,000		
Total					\$2,153,400	100.0%

03 Capital Improvement Plan

3.1 Total Capital Needs

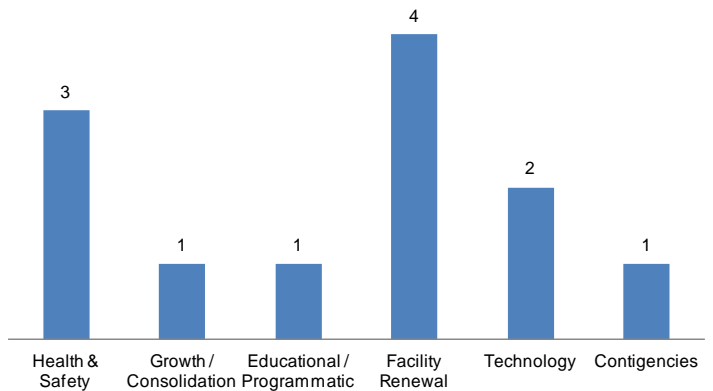
3.1.3 Cimarron High School Anticipated Needs by Category

The Cimarron High School was also recently renovated in 2017-2019, and has only a few Capital Needs items remaining or that have come up in recent years. Most of these items fall into the Health and Safety and Facility Renewal category, and are primarily exterior upgrade issues such as re-stucco of the building, HVAC issues, drainage problems, and re-asphalt of the parking lot. The major interior item involves completion of the school gym locker rooms. Although the project list is not lengthy, some of these facility renewal items are costly. Thus, the school has approximately \$2.2 million worth of identified facility needs, the second highest school project costs in the district.

Total Improvements Needed by Category

Health & safety	3
Growth & Consolidation	1
Educational & Programmatic	1
Facility Renewal	4
Technology	2
Contingencies	1
TOTAL	12

Total Improvements Needed by Category



Total Funding Needed by Category

Health & safety	\$158,400
Growth & Consolidation	\$0
Educational & Programmatic	\$1,000
Facility Renewal	\$1,800,000
Technology	\$74,000
Contingencies	\$120,000
TOTAL	\$2,153,400

Total Funding Needed by Category

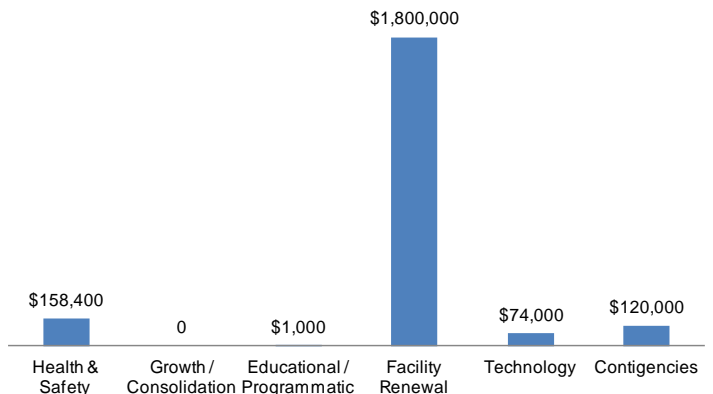


Exhibit 3-18: CHS Total Improvements Needed by Category

Exhibit 3-19: CHS Total Funding Needed by Category

03 Capital Improvement Plan

3.1 Total Capital Needs

3.1.3 Moreno Valley High School - Anticipated Needs Table

Moreno Valley High School

Project ID	School	Project	Year	Total Project Cost	Total Category	% Total
1. Health / Safety					\$64,800	10.3%
1.21	Moreno Valley High School	Install window shades in classrooms with lockdown visibility security issues	2019-2023	\$18,000		
1.22	Moreno Valley High School	Gathering Hall: Install permanent and secure staircase access to lighting loft, and floor decking and railing for safe use of area	2019-2023	\$28,000		
1.23	Moreno Valley High School	Secure front building entry & provide staff ability to lockdown building	2019-2023	\$18,800		
2. Growth / Consolidation					\$0	0.0%
2.3	Moreno Valley High School	N/A	2019-2023	\$0		
3. Educational / Programmatic					\$133,200	21.2%
3.8	Moreno Valley High School	Art: Install hot water to sink, provide towel and drying racks	2019-2023	\$5,200		
3.9	Moreno Valley High School	Renovate Life Skills room as operational commercial kitchen	2019-2023	\$128,000		
4. Facility Renewal					\$331,400	52.8%
4.25	Moreno Valley High School	Repair and re-stucco facility	2019-2023	\$155,000		
4.26	Moreno Valley High School	Relocate student lockers to classroom pods	2019-2023	\$8,400		
4.27	Moreno Valley High School	Install roof gutters to all buildings (prevent further erosion)	2019-2023	\$38,000		
4.28	Moreno Valley High School	Repair current soil erosion behind building	2019-2023	\$24,000		
4.29	Moreno Valley High School	Renovate and re-program building entrance: Add reception/wait area, relocate business office, add conference room, remove third door to incorporate awards/arts presentation case	2019-2023	\$82,000		
4.30	Moreno Valley High School	Install wind break fencing between buildings	2019-2023	\$24,000		
5. Educational Equipment (Technology)/ District Support					\$74,000	11.8%
5.6	Moreno Valley High School	Science: Install fume hood & ducting	2019-2023	\$32,000		
5.7	Moreno Valley High School	Provide door access scanners & software to enable staff badge access ability	2019-2023	\$42,000		
6. Contingencies / Other					\$24,000	3.8%
6.6	Moreno Valley High School	Contingency	2019-2023	\$24,000		
Total					\$627,400	100.0%

03 Capital Improvement Plan

3.1 Total Capital Needs

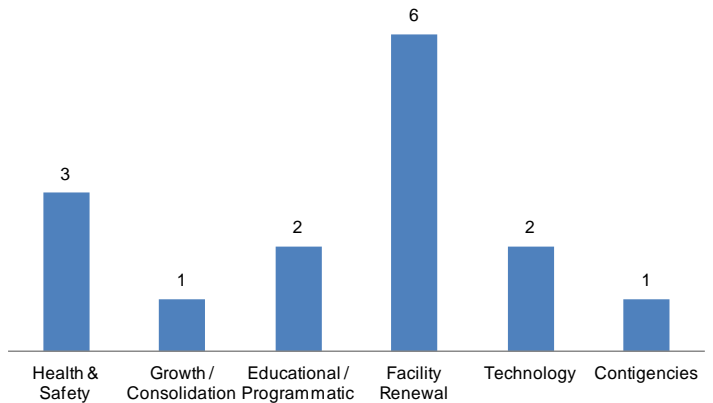
3.1.3 Moreno Valley High School Anticipated Needs by Category

Moreno Valley High School is the newest school facility in the school district, and recently completed their major construction phasing to all permanent buildings in 2017. The school also has the lowest identified facility needs in the district according to PSCOC FAD rankings. However, the FMP steering committee identified several issues across all the categories that still need to be addressed at the school. Most of these items fall into the Facility Renewal category, and include re-stucco of the buildings, site drainage issues, and renovation of the school entrance to improve function and security. There also are several Health and Safety and Educational Programming concerns that were identified by school staff. Although the project item list is moderate, the cost of these improvements is low overall.

Total Improvements Needed by Category

Health & safety	3
Growth & Consolidation	1
Educational & Programmatic	2
Facility Renewal	6
Technology	2
Contingencies	1
TOTAL	15

Total Improvements Needed by Category



Total Funding Needed by Category

Health & safety	\$64,800
Growth & Consolidation	\$0
Educational & Programmatic	\$133,200
Facility Renewal	\$331,400
Technology	\$74,000
Contingencies	\$24,000
TOTAL	\$627,400

Total Funding Needed by Category

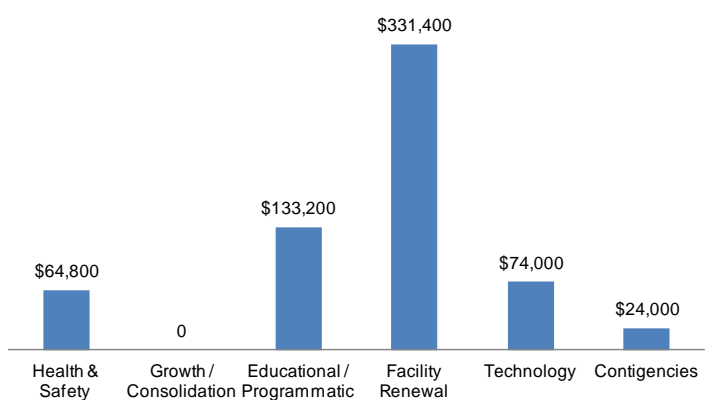


Exhibit 3-21: MVHS Total Improvements Needed by Category

Exhibit 3-22: MVHS Total Funding Needed by Category

03 Capital Improvement Plan

3.2 Prioritization Process

3.2.1 Cimarron Municipal Schools Prioritization Process

The prioritization of school distinct project needs is an essential component of the Capital Planning process. Because it is rare that adequate funding is readily available to address all identified needs of a school district, the FMP process recognizes the necessity to rank and prioritize the identified needs for action. This process helps to clarify which projects should, and can, be funded in the near future. The following diagram illustrates how the prioritization process is implemented within the Capital Planning Process.

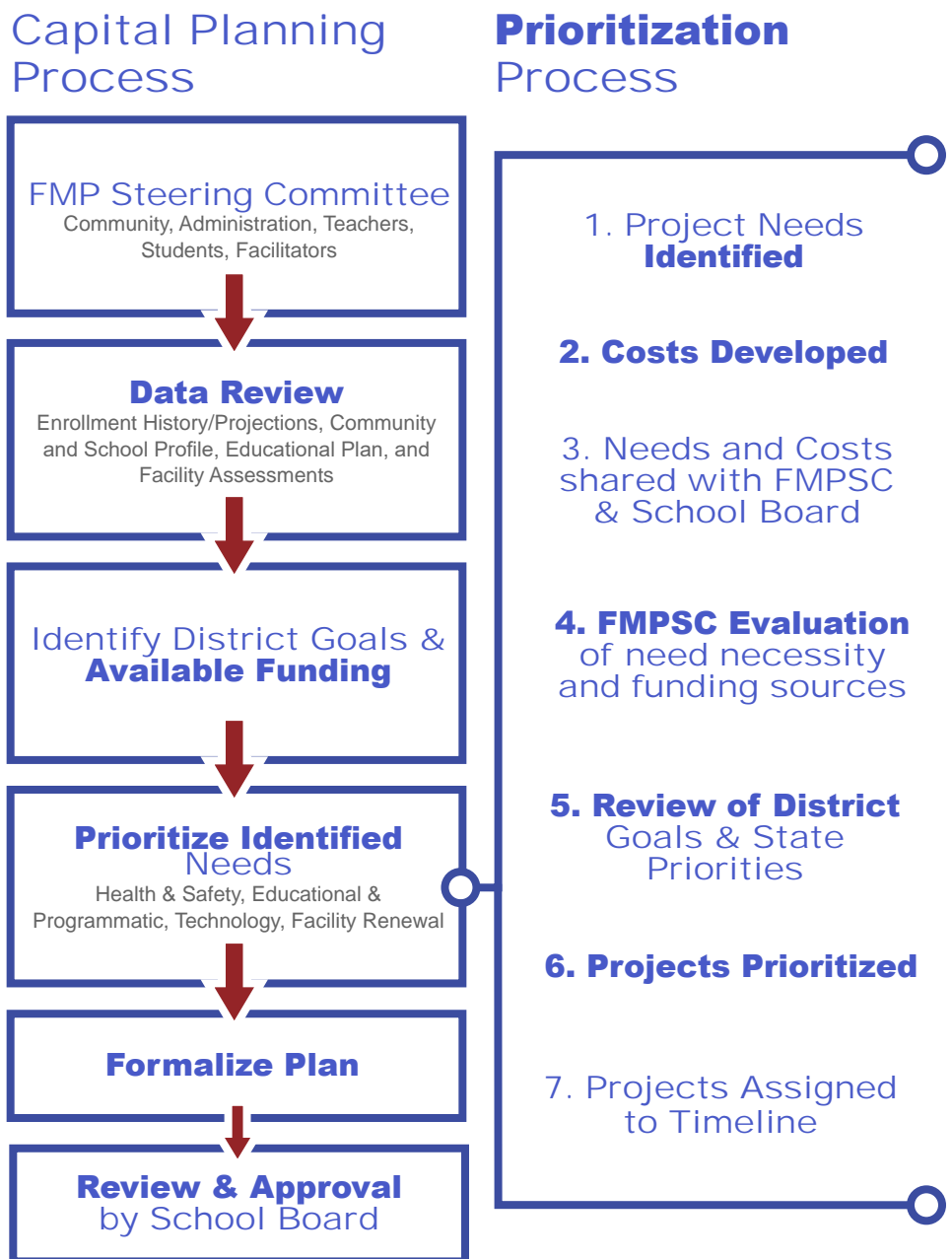


Exhibit 3-23: Capital Needs Prioritization Process

03 Capital Improvement Plan

3.2 Prioritization Process

3.2.1 Goals versus Priorities

Determining educational and facility *priorities* of both the state educational system, and the individual school district, helps to guide future *goals* for the district. Goals then provide a tangible action of accomplishment of these priorities. Evaluating operational priorities and goals within the framework of the 5-Year Facilities Master Plan aids in prioritizing current Capital Needs in order to meet these goals. Below is the list of recognized PSFA priorities, and priorities and goals set forth by the FMP and CMS. These were used as criteria to help guide the prioritization process of Capital Projects.

PSFA Priorities

Rectifying Life, Health and Safety Issues

Housing Student Growth

Providing Adequate Space for Educational Programs

Renewing Facilities

FMP Priorities

Health / Safety

Ensure health, safety & well-being of students, faculty, and staff

Educational/ Programmatic Requirements

All schools to meet or exceed standards

District Growth

Improvement projects according to growing or decreasing enrollment requirements.

Facility Renewal

Modernization and functional upgrades to existing facilities

Technology

Functional educational and facility needs & staff support

CMS Goals

Facility Goals

- Campus security
- Utilize facility space
- Address facility hazards
- Address facility maintenance needs
- Upgrade IT systems
- Increase facility energy efficiency
- Optimize space function

Educational Goals

- Student Chrome books
- Improve school digital learning technology
- Expand extracurricular programming
- Expand vocational programming
- Increase staff mentorship opportunities
- Connect teachers for curriculum development
- Maintain and improve educational curriculum for student college and career readiness

Community Goals

- Establish a collaboration culture
- Expand community partnerships
- Offer facility space to community
- Involve community in educational and extracurricular activities
 - Community input
 - Volunteer opportunities
 - School activity involvement

03 Capital Improvement Plan

3.2 Prioritization Process

3.2.2 Cimarron Municipal Schools Prioritization Criteria



Cimarron Elementary-Middle School classroom

Capital Projects Prioritization Process

Through goal setting and discussion, the FMPSC established criteria for decision making and recommendations for capital improvements for the district and each school site. Relevant and current data were presented to the committee regarding decreasing enrollment numbers, facility and educational adequacy standards and metrics, and current PFSA rankings of each of the facility sites. Priority was given to things that are critical to learning for students, and safety and security of students, staff, and the community. As encouraging academic excellence requires providing healthy, comfortable, and clean environments for its occupants, health and safety items were evaluated for their relevance and urgency.

Facility renewal is often one of the largest Capital Needs in a district, and priority was given to those facilities with the most recent needs. It also is essential that Capital Needs be put into context with the priorities of PFSA, the FMP, and the specific educational goals and responsibilities of CMS. Not all projects may be completed due to funding and time, thus criteria and the above mentioned considerations were used to help guide the Capital Projects prioritization process. Below is a list of criteria questions used to help identify priority Capital Projects that should be addressed during this 5-year Capital Improvement Plan.

Prioritization Criteria

- Does it affect the life, health, and safety of people
- Is it a school security issue
- Does it support proactive instead of reactive maintenance; is it urgent, or can it wait
- Does it align with FMAR reported maintenance needs
- Does it align with FAD Rankings and promote improvement in the future ranking
- Does it help achieve unmet NMPFSA facility benchmarks, measures & statewide adequacy standards
- Does it support the district's mission and core values
- Does it support the district's educational program
- Does it improve student success
- Does it promote community support and partnership
- Does it support facility efficiency and function
- Does it promote future cost efficiency for the district (i.e., downsizing facilities, reducing utility costs)

3.2 Prioritization Process

3.2.3 Cimarron Municipal Schools Capital Project Priority Rankings

The table below lists which of the identified Capital Projects were determined to be priorities for this 5-year FMP period.

Capital Plan Priorities 2020-2024 Cimarron Municipal Schools

Project ID	PRIORITY NEED	School	Project	Year	Total Project Cost
1. Health / Safety					
1.1	**	District	Door Inventory: Repair/upgrade all exterior doors for proper security, access, locking, and function	2020-2024	\$168,000
1.2	**	District	Security upgrades: Install and update security cameras	2019-2024	\$188,000
1.3	**	Cimarron Campus	Repair security fencing and gates	2020-2021	\$46,000
1.4		Cimarron Campus	Upgrade exterior campus lighting	2024-2029	\$68,000
1.5		Cimarron Campus	Install crosswalk between elementary-middle and high school	2024-2029	\$28,000
1.6	**	Cimarron Elementary-Middle School	Repair water leakage and damage: 2nd Grade dormer, hallway corridor	2020-2021	\$12,800
1.7	**	Cimarron Elementary-Middle School	Kindergarten: Repair sagging ceiling	2021-2022	\$24,200
1.8	**	Eagle-Nest Elementary-Middle School	Install security measures for outdoor/playground spaces	2020-2021	\$28,000
1.9		Eagle-Nest Elementary-Middle School	Upgrade classroom doors and locking systems (simple functional lockdown)	2022-2024	\$18,200
1.10		Eagle-Nest Elementary-Middle School	Install quick-operable window shades in classrooms with sun & security issues	2024-2029	\$18,000
1.11		Eagle-Nest Elementary-Middle School	Remove unnecessary exterior building and classroom doors (increase security)	2024-2029	\$54,000
1.12	**	Eagle-Nest Elementary-Middle School	Elec.Room: Improve ventilation, relocate CAT5 jacks, replace server door lock	2022-2024	\$12,200
1.13	**	Eagle-Nest Elementary-Middle School	Nurse Office: Repair ceiling leakage and damage	2022-2024	\$12,000
1.14	**	Eagle-Nest Elementary-Middle School	Nurse Office: Increase adequacy space, add sink and extra bed	2022-2024	\$22,000
1.15	**	Eagle-Nest Elementary-Middle School	Pre-K: Assess and repair mechanical unit smell	2020-2021	\$2,400
1.16	**	Eagle-Nest Elementary-Middle School	Gym: Repair restroom plumbing/insulate; upgrade fixtures and locker rooms	2020-2024	\$58,000
1.17		Cimarron High School	Graphic Arts: Assess and repair mechanical unit smell	2020-2021	\$2,400
1.18	**	Cimarron High School	Gym: Evaluate and repair ventilation issues	2019-2021	\$100,000
1.19	**	Cimarron High School	Shop: Repair heating unit	2020-2021	\$56,000
1.20		Moreno Valley High School	Install window shades in classrooms with lockdown visibility security issues	2024-2029	\$18,000
1.21	**	Moreno Valley High School	Gathering Hall: Install permanent and secure staircase access to lighting loft, and floor decking and railing for safe use of area	2022-2023	\$28,000
1.22	**	Moreno Valley High School	Secure front building entry & provide staff ability to lockdown building	2021-2022	\$18,800
2. Growth / Consolidation					
2.1		District	Add Facilities Maintenance staff	2024-2029	\$50,000
2.2		District	Add Information Technology staff	2024-2029	\$60,000
2.3		Cimarron Elementary-Middle School	Install additional bleacher seating in Gymnasium	2024-2029	\$260,000
3. Educational / Programmatic					
3.1		Cimarron Elementary-Middle School	Cafeteria: Install IT wall (educational presentations)	2024-2029	\$28,000
3.2		Cimarron Elementary-Middle School	Lower sink (or install sink step-up) in Art Room	2024-2029	\$3,200
3.3		Eagle-Nest Elementary-Middle School	Lower sink (or install sink step-up) in Art Room	2024-2029	\$3,200
3.4		Eagle-Nest Elementary-Middle School	Pre-K: Install size appropriate bathroom	2023-2024	\$24,000
3.5		Eagle-Nest Elementary-Middle School	SPED (Elementary): Install bathroom (w/bathtub), W/D, sm. kitchen	2023-2024	\$26,000
3.6		Eagle-Nest Elementary-Middle School	Music: Install clean-up sink	2023-2024	\$6,200
3.7	**	Cimarron High School	SPED Bathroom: Install shower curtain	2020-2021	\$1,000
3.8	**	Moreno Valley High School	Art: Install hot water to sink, provide towel and drying racks	2020-2021	\$5,200
3.9	**	Moreno Valley High School	Renovate Life Skills room as operational commercial kitchen	2022-2023	\$128,000
4. Facility Renewal					
4.1	**	Cimarron Campus	Replace gravel roofs w/ TPO	2020-2021	\$760,000
4.2	**	Cimarron Elementary-Middle School	Repair and re-stucco facility	2020-2021	\$625,000
4.3	**	Cimarron Elementary-Middle School	Upgrade/renovate playgrounds and tennis court for better use (to basketball court?)	2020-2021	\$50,000
4.4		Cimarron Elementary-Middle School	Repair hallway tile glue seepage	2024-2029	\$32,000
4.5		Cimarron Elementary-Middle School	Upgrade Middle School restrooms	2024-2029	\$54,000
4.6		Cimarron Elementary-Middle School	Teacher Work Room: Install counter w/ sink	2024-2029	\$5,400
4.7	**	Eagle-Nest Elementary-Middle School	Repair and re-stucco facility	2020-2021	\$720,000
4.8	**	Eagle-Nest Elementary-Middle School	Upgrade/renovate playground: remove and improve equipment: revitalize ball courts	2020-2021	\$50,000
4.9	**	Eagle-Nest Elementary-Middle School	Repair site drainage and water infiltration issues around building	2020-2021	\$132,000
4.10	**	Eagle-Nest Elementary-Middle School	Replace/upgrade exterior window & doors with water infiltration issues	2020-2021	\$82,000
4.11	**	Eagle-Nest Elementary-Middle School	Install window screens to all operable windows	2020-2021	\$32,000
4.12	**	Eagle-Nest Elementary-Middle School	Replace PAC roof: repair roof skylight and other building roof leakage	2020-2021	\$168,000

Exhibit 3-24: Capital Plan Priorities

03 Capital Improvement Plan

3.2 Prioritization Process

3.2.3 Cimarron Municipal Schools Capital Project Priority Rankings (cont.)

Capital Project Priorities (cont.)

Project ID	PRIORITY NEED	School	Project	Year	Total Project Cost
4.13	**	Eagle-Nest Elementary-Middle School	Renovate school entrance and reception area; improve aesthetics, flow, and security	2021-2022	\$280,000
4.14	**	Eagle-Nest Elementary-Middle School	Nurse Office: Repair ceiling leakage and damage	2020-2021	\$12,000
4.15	**	Eagle-Nest Elementary-Middle School	Renovate outdoor courtyard and provide functional/aesthetic wind block	2022-2024	\$62,000
4.16		Eagle-Nest Elementary-Middle School	Teacher Work Room: Install counter w/ sink	2024-2029	\$5,400
4.17	**	Eagle-Nest Elementary-Middle School	Replace/fix building heating system to function properly for entire building	2022-2024	\$900,000
4.18	**	Eagle-Nest Elementary-Middle School	Address costly elec.utility costs; upgrade to LED lighting & occupancy sensors	2022-2024	\$420,000
4.19		Eagle-Nest Elementary-Middle School	Address costly electrical utility costs; make use of installed PV array	2024-2029	\$350,000
4.20	**	Eagle-Nest Elementary-Middle School	Renovate facility w/ improved space programming, circulation, educational function	2022-2024	\$3,400,000
4.21		Eagle-Nest Elementary-Middle School	Provide PV power to riding barn	2024-2029	\$32,000
4.22	**	Cimarron High School	Repair and re-stucco facility	2020-2021	\$500,000
4.23	**	Cimarron High School	Gym: Renovate locker rooms	2020-2021	\$500,000
4.24	**	Cimarron High School	Repair water diversion dam for proper function and settling & cracking damage	2020-2021	\$140,000
4.25		Cimarron High School	Re-asphalt parking lot	2024-2029	\$660,000
4.26	**	Moreno Valley High School	Repair and re-stucco facility	2020-2021	\$155,000
4.27	**	Moreno Valley High School	Relocate student lockers to classroom pods	2021-2022	\$8,400
4.28	**	Moreno Valley High School	Install roof gutters to all buildings (prevent further erosion)	2020-2021	\$38,000
4.29	**	Moreno Valley High School	Repair current soil erosion behind building	2020-2021	\$24,000
4.30	**	Moreno Valley High School	Renovate and re-program building entrance: Add reception/wait area, relocate	2022-2023	\$82,000
4.31		Moreno Valley High School	Install wind break fencing between buildings	2024-2029	\$24,000
5. Educational Equipment (Technology)/ District Support					
5.1	**	Cimarron Elementary-Middle School	Install electrical outlet in hallway niche	2021-2022	\$2,200
5.2	**	Eagle-Nest Elementary-Middle School	Science: Remove fume hood, gas valve, chemical eye-wash, some sinks. Install reg. eye wash, fire resistant counter tops, proper chemical/ material storage	2022-2024	\$68,000
5.3	**	Eagle-Nest Elementary-Middle School	Install additional electrical outlets in Gym; install outlets throughout building for increased laptop need	2022-2024	\$120,000
5.4	**	Cimarron High School	Install additional electrical outlets throughout building for increased laptop need	2021-2022	\$42,000
5.5	**	Cimarron High School	Science: Install fume hood	2021-2022	\$32,000
5.6	**	Moreno Valley High School	Science: Install fume hood & ducting	2021-2022	\$32,000
5.7	**	Moreno Valley High School	Provide door access scanners & software to enable staff badge access ability	2020-2021	\$42,000
6. Contingencies / Other					
6.1		District	Contingency	2019-2023	\$150,000
6.2		Cimarron Campus	Contingency	2019-2023	\$46,000
6.3		Cimarron Elementary-Middle School	Contingency	2019-2023	\$32,000
6.4		Eagle-Nest Elementary-Middle School	Contingency	2019-2023	\$500,000
6.5		Cimarron High School	Contingency	2019-2023	\$120,000
6.6		Moreno Valley High School	Contingency	2019-2023	\$24,000
Total					

03 Capital Improvement Plan

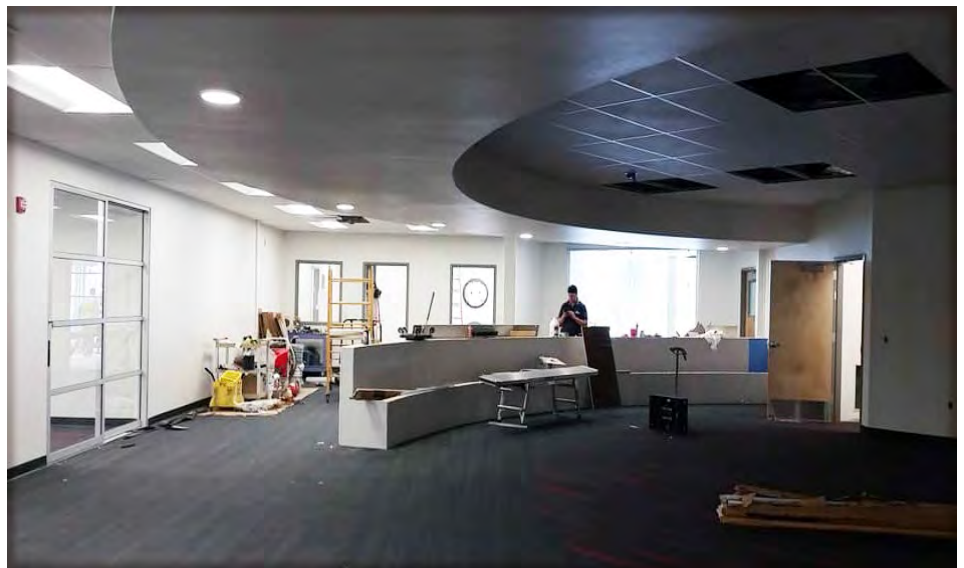
3.3 Capital Plan

3.3.1 Financial Strategies & Alternatives

CMS strives to maintain their facilities responsibly and efficiently through prudent and creative use of available project funding. The lack of funding presently available from PSCOC/PSFA for capital projects places the current burden of maintaining facilities and continuing to provide a safe and beneficial learning environment for students, on other funding venues and the local community. Although Colfax County currently has a struggling economy, the district schools are a critical and vital component of the district's small towns. Thus, CMS is often successful in obtaining community support for school needs and obtaining General Obligation Bonds (GO Bond) and Senate Bill-9 (SB-9) mill levies passed by its voters.

Additionally, the district continues to pursue funding opportunities through additional grant funding or with PSCOC/PSFA when applicable. Specific grant programs such as Ed Tech are particularly useful for district capital needs such as broadband or technology upgrades, while SB-9 program levy monies can help fund health and safety and facility maintenance needs. At this time it is unlikely that CMS would pursue PSCOC/PSFA funding for any capital projects considering their current ranking status and match funding level. It is anticipated that CMS will again rely on GO Bonds, SB-9 funding, and educational and technology grants to fund their ongoing maintenance and Capital Projects Needs for the next 5 years.

To obtain funding for the district's current Capital Needs, identified by the FMP Steering Committee and from facility FMAR reports, CMS pursued voter approval of a General Obligation Bond for the amount of \$6,000,000 in an election scheduled 5 November 2019. CMS also currently receives ~\$3,875,000 per year in SB-9 funding for facility maintenance and upgrades, and has access to an Ed Tech grant in the amount of \$300,000 per year, that is used for educational and information technology upgrades and maintenance in the schools.



Cimarron High School Media Center Renovation in 2018

03 Capital Improvement Plan

3.3 Capital Plan

3.3.2 Financial Feasibility of Plan

The General Obligation Bond for \$6,000,000 (6 million) was approved by voters of Colfax County in early November 2019. This money provides Cimarron Municipal School District with a substantial amount of funding to address their current \$13.1 million in identified Capital Projects. The established funds will help CMS complete the highest and most critical projects identified as priority projects for this FMP.



Eagle Nest Elementary-Middle School students using the playground during recess

The majority of funding for the 2020-2024 CMS Capital Plan will come from the approved GO Bond. CMS is unlikely to pursue any additional PSCOC/PSFA funding, although this could be available if needed, at a 8% state match to 92% contribution by CMS. Most of the GO Bond will go to upgrade playgrounds, repair exterior damage issues at several of the schools, address specific health and safety issues, and renovate and update the Eagle Nest Elementary-Middle School.

The district also intends to use its current SB-9 funding to support additional health and safety issues, supplement facility exterior improvements and repairs, address security needs, and address preventative and annual facility maintenance needs. In addition, educational and technology grants will be used for educational and technology upgrade items. Additional projects may be completed as additional funding is pursued and secured.

03 Capital Improvement Plan

3.3 Capital Plan

3.3.3 Cimarron Municipal Schools - 5-Year Priority Capital Improvements Plan

The following tables and graphs indicate how CMS plans to allocate its anticipated funding to complete its priority Capital Improvement Projects from 2020 through 2024.

Capital Plan 2020-2024 Cimarron Municipal Schools

Project ID	School	Funding Priority Project	Year	Funding Sources				Total Project Cost	Total Category	% Total
				GO Bonds	SB9	Ed Tech Grant	Other			
1. Health / Safety										
								\$776,400	7.1%	
1.1	District	Door Inventory: Repair/upgrade all exterior doors for proper security, access, locking, and function	2020-2021	\$0	\$168,000	\$0	\$0	\$168,000		
1.2	District	Security upgrades: Install and update security cameras	2020-2024	\$0	\$0	\$188,000	\$0	\$188,000		
1.3	Cimarron Campus	Repair security fencing and gates	2020-2021	\$0	\$46,000	\$0	\$0	\$46,000		
1.6	Cimarron Elementary-Middle School	Repair water leakage and damage: 2nd Grade dormer, hallway corridor	2020-2021	\$0	\$12,800	\$0	\$0	\$12,800		
1.7	Cimarron Elementary-Middle School	Kindergarten: Repair sagging ceiling	2020-2021	\$0	\$24,200	\$0	\$0	\$24,200		
1.8	Eagle-Nest Elementary-Middle School	Install security measures for outdoor/playground spaces	2020-2021	\$0	\$28,000	\$0	\$0	\$28,000		
1.12	Eagle-Nest Elementary-Middle School	Elec.Room: Improve cooling ventilation, relocate CAT 5 data jacks, replace server door lock	2021-2022	\$0	\$0	\$12,200	\$0	\$12,200		
1.13	Eagle-Nest Elementary-Middle School	Nurse Office: Repair ceiling leakage and damage	2021-2022	\$12,000	\$0	\$0	\$0	\$12,000		
1.14	Eagle-Nest Elementary-Middle School	Nurse Office: Increase adequacy space, add sink and extra bed	2022-2024	\$22,000	\$0	\$0	\$0	\$22,000		
1.15	Eagle-Nest Elementary-Middle School	Pre-K: Assess and repair mechanical unit smell	2020-2021	\$0	\$2,400	\$0	\$0	\$2,400		
1.16	Eagle-Nest Elementary-Middle School	Gym: Repair restroom plumbing/insulate: upgrade fixtures and locker rooms	2020-2022	\$0	\$58,000	\$0	\$0	\$58,000		
1.18	Cimarron High School	Gym: Evaluate and repair ventilation issues	2020-2022	\$0	\$100,000	\$0	\$0	\$100,000		
1.19	Cimarron High School	Shop: Repair heating unit	2020-2021	\$0	\$56,000	\$0	\$0	\$56,000		
1.21	Moreno Valley High School	Gathering Hall: Install permanent and secure staircase access to lighting loft, and floor decking and railing for safe use of area	2021-2022	\$0	\$28,000	\$0	\$0	\$28,000		
1.22	Moreno Valley High School	Secure front building entry & provide staff ability to lockdown building	2022-2023	\$0	\$18,800	\$0	\$0	\$18,800		
2. Growth / Consolidation										
								\$0	0.0%	
2.0	District	N/A	2020-2024	\$0	\$0	\$0	\$0	\$0		
3. Educational / Programmatic										
								\$134,200	1.2%	
3.7	Cimarron High School	SPED Bathroom: Install shower curtain	2020-2021	\$0	\$1,000	\$0	\$0	\$1,000		
3.8	Moreno Valley High School	Art: Install hot water to sink, provide towel and drying racks	2020-2021	\$0	\$5,200	\$0	\$0	\$5,200		
3.9	Moreno Valley High School	Renovate Life Skills room as operational commercial kitchen	2022-2023	\$0	\$0	\$0	\$128,000	\$128,000		
4. Facility Renewal										
								\$8,940,400	82.3%	
4.1	Cimarron Campus	Replace gravel roofs w/ TPO	2020-2021	\$0	\$760,000	\$0	\$0	\$760,000		
4.2	Cimarron Elementary-Middle School	Repair and re-stucco facility	2020-2021	\$625,000	\$0	\$0	\$0	\$625,000		
4.3	Cimarron Elementary-Middle School	Upgrade/renovate playgrounds and tennis court for better use (to basketball court?)	2020-2021	\$0	\$50,000	\$0	\$0	\$50,000		
4.7	Eagle-Nest Elementary-Middle School	Repair and re-stucco facility	2020-2021	\$720,000	\$0	\$0	\$0	\$720,000		
4.8	Eagle-Nest Elementary-Middle School	Upgrade/renovate playground: remove and improve equipment; revitalize ball courts	2020-2021	\$50,000	\$0	\$0	\$0	\$50,000		
4.9	Eagle-Nest Elementary-Middle School	Repair site drainage and water infiltration issues around building	2020-2021	\$132,000	\$0	\$0	\$0	\$132,000		
4.10	Eagle-Nest Elementary-Middle School	Replace/upgrade exterior window & doors with water infiltration issues	2020-2021	\$82,000	\$0	\$0	\$0	\$82,000		
4.11	Eagle-Nest Elementary-Middle School	Install window screens to all operable windows	2020-2021	\$32,000	\$0	\$0	\$0	\$32,000		
4.12	Eagle-Nest Elementary-Middle School	Replace PAC roof; repair roof skylight and other building roof leakage	2020-2021	\$168,000	\$0	\$0	\$0	\$168,000		
4.13	Eagle-Nest Elementary-Middle School	Renovate school entrance and reception area; improve aesthetics, flow, and security	2020-2021	\$280,000	\$0	\$0	\$0	\$280,000		
4.14	Eagle-Nest Elementary-Middle School	Nurse Office: Repair ceiling leakage and damage	2020-2021	\$12,000	\$0	\$0	\$0	\$12,000		
4.15	Eagle-Nest Elementary-Middle School	Renovate outdoor courtyard and provide functional/aesthetic wind block	2021-2022	\$62,000	\$0	\$0	\$0	\$62,000		
4.17	Eagle-Nest Elementary-Middle School	Replace/fix building heating system to function properly for entire building	2022-2024	\$0	\$0	\$0	\$900,000	\$900,000		
4.18	Eagle-Nest Elementary-Middle School	Address costly elec. utility costs: upgrade to LED lighting & occupancy sensors	2022-2024	\$0	\$420,000	\$0	\$0	\$420,000		
4.20	Eagle-Nest Elementary-Middle School	Renovate school facility w/ improved space programming, circulation, educational function	2022-2024	\$3,200,000	\$0	\$0	\$0	\$3,200,000		
4.22	Cimarron High School	Repair and re-stucco facility	2020-2021	\$0	\$500,000	\$0	\$0	\$500,000		
4.23	Cimarron High School	Gym: Renovate locker rooms	2020-2021	\$0	\$500,000	\$0	\$0	\$500,000		
4.24	Cimarron High School	Repair water diversion dam for proper function and settling & cracking damage	2020-2021	\$0	\$140,000	\$0	\$0	\$140,000		
4.26	Moreno Valley High School	Repair and re-stucco facility	2020-2021	\$0	\$155,000	\$0	\$0	\$155,000		
4.27	Moreno Valley High School	Relocate student lockers to classroom pods	2020-2021	\$0	\$8,400	\$0	\$0	\$8,400		
4.28	Moreno Valley High School	Install roof gutters to all buildings (prevent further erosion)	2020-2021	\$0	\$38,000	\$0	\$0	\$38,000		
4.29	Moreno Valley High School	Repair current soil erosion behind building	2020-2021	\$0	\$24,000	\$0	\$0	\$24,000		
4.30	Moreno Valley High School	Renovate and re-program building entrance: Add reception/wait area, relocate business office, add private conference room, remove third entrance door to incorporate awards/arts presentation case	2022-2023	\$0	\$82,000	\$0	\$0	\$82,000		
5. Educational Equipment (Technology)/ District Support										
								\$338,200	3.1%	
5.1	Cimarron Elementary-Middle School	Install electrical outlet in hallway niche	2020-2021	\$0	\$0	\$2,200	\$0	\$2,200		
5.2	Eagle-Nest Elementary-Middle School	Science: Remove fume hood, gas valve, chemical eye-wash, some sinks. Install reg. eye wash, fire resistant counter tops, proper chemical/ material storage	2022-2023	\$0	\$0	\$0	\$68,000	\$68,000		
5.3	Eagle-Nest Elementary-Middle School	Install additional electrical outlets in Gym; install outlets throughout building for increased laptop need	2021-2022	\$0	\$0	\$120,000	\$0	\$120,000		
5.4	Cimarron High School	Install additional electrical outlets throughout building for increased laptop need	2021-2022	\$0	\$0	\$42,000	\$0	\$42,000		
5.5	Cimarron High School	Science: Install fume hood	2021-2022	\$0	\$0	\$0	\$32,000	\$32,000		
5.6	Moreno Valley High School	Science: Install fume hood & ducting	2021-2022	\$0	\$0	\$0	\$32,000	\$32,000		
5.7	Moreno Valley High School	Provide door access scanners & software to enable staff badge access ability	2020-2021	\$0	\$0	\$42,000	\$0	\$42,000		
6. Contingencies / Other										
								\$674,000	6.2%	
6.1	District	Contingency	2020-2024	\$600,000	\$24,000	\$50,000	\$0	\$674,000		
Total				\$5,997,000	\$3,249,800	\$456,400	\$1,160,000	\$10,863,200	\$10,863,200	100.0%

Exhibit 3-25: District Priority Capital Improvements Projects

03 Capital Improvement Plan

3.3 Capital Plan

3.3.3 CMS District and Cimarron EMS - 5-Year Priority Capital Improvements Plans

The following tables and graphs indicate how CMS plans to allocate its anticipated funding to complete its priority Capital Improvement Projects from 2020 through 2024.

Capital Plan 2020-2024

Cimarron Municipal Schools - District

Project ID	School	Funding Priority Project	Year	Funding Sources				Total Project Cost	Total Category	% Total
				GO Bonds	SB9	Ed Tech Grant	Other			
1. Health / Safety									\$402,000	31.4%
1.1	District	Door Inventory: Repair/upgrade all exterior doors for proper security, access, locking, and function	2020-2021	\$0	\$168,000	\$0	\$0	\$168,000		
1.2	District	Security upgrades: Install and update security cameras	2020-2024	\$0	\$0	\$188,000	\$0	\$188,000		
1.3	Cimarron Campus	Repair security fencing and gates	2020-2021	\$0	\$46,000	\$0	\$0	\$46,000		
2. Growth / Consolidation									\$0	0.0%
2.0	District	N/A	2020-2024	\$0	\$0	\$0	\$0	\$0		
3. Educational / Programmatic									\$0	0.0%
3.0	District	N/A	2020-2024	\$0	\$0	\$0	\$0	\$0		
4. Facility Renewal									\$760,000	59.3%
4.1	Cimarron Campus	Replace gravel roofs w/ TPO	2020-2021	\$0	\$760,000	\$0	\$0	\$760,000		
5. Educational Equipment (Technology)/ District Support									\$0	0.0%
5.0	District	N/A	2020-2024	\$0	\$0	\$0	\$0	\$0		
6. Contingencies / Other									\$120,000	9.4%
6.1	District	Contingency	2020-2024	\$100,000	\$0	\$20,000	\$0	\$120,000		
Total				\$100,000	\$974,000	\$208,000	\$0	\$1,282,000	\$1,282,000	100.0%

Capital Plan 2020-2024

Cimarron Elementary - Middle School

Project ID	School	Funding Priority Project	Year	Funding Sources				Total Project Cost	Total Category	% Total
				GO Bonds	SB9	Ed Tech Grant	Other			
1. Health / Safety									\$37,000	4.5%
1.6	Cimarron Elementary-Middle School	Repair water leakage and damage: 2nd Grade dormer, hallway corridor	2020-2021	\$0	\$12,800	\$0	\$0	\$12,800		
1.7	Cimarron Elementary-Middle School	Kindergarton: Repair sagging ceiling	2020-2021	\$0	\$24,200	\$0	\$0	\$24,200		
2. Growth / Consolidation									\$0	0.0%
2.0	Cimarron Elementary-Middle School	N/A	2020-2024	\$0	\$0	\$0	\$0	\$0		
3. Educational / Programmatic									\$0	0.0%
3.0	Cimarron Elementary-Middle School	N/A	2020-2024	\$0	\$0	\$0	\$0	\$0		
4. Facility Renewal									\$675,000	81.9%
4.2	Cimarron Elementary-Middle School	Repair and re-stucco facility	2020-2021	\$625,000	\$0	\$0	\$0	\$625,000		
4.3	Cimarron Elementary-Middle School	Upgrade/renovate playgrounds and tennis court for better use (to basketball court?)	2020-2021	\$0	\$50,000	\$0	\$0	\$50,000		
5. Educational Equipment (Technology)/ District Support									\$2,200	0.3%
5.1	Cimarron Elementary-Middle School	Install electrical outlet in hallway niche	2020-2021	\$0	\$0	\$2,200	\$0	\$2,200		
6. Contingencies / Other									\$110,000	13.3%
6.1	Cimarron Elementary-Middle School	Contingency	2020-2024	\$100,000	\$0	\$10,000	\$0	\$110,000		
Total				\$725,000	\$87,000	\$12,200	\$0	\$824,200	\$824,200	100.0%

Exhibit 3-26: Cimarron District and Campus Priority Capital Improvements Projects

Exhibit 3-27: CEMS Priority Capital Improvements Projects

03 Capital Improvement Plan

3.3 Capital Plan

3.3.3 Eagle Nest EMS - 5-Year Priority Capital Improvements Plan

The following tables and graphs indicate how CMS plans to allocate its anticipated funding to complete its priority Capital Improvement Projects from 2020 through 2024.

Capital Plan 2020-2024

Eagle Nest Elementary - Middle School

Project ID	School	Funding Priority Project	Year	Funding Sources				Total Project Cost	Total Category	% Total
				GO Bonds	SB9	Ed Tech Grant	Other			
1. Health / Safety								\$134,600	2.0%	
1.8	Eagle-Nest Elementary-Middle School	Install security measures for outdoor/playground spaces	2020-2021	\$0	\$28,000	\$0	\$0	\$28,000		
1.12	Eagle-Nest Elementary-Middle School	Elec.Room: Improve cooling ventilation, relocate CAT 5 data jacks, replace server door lock	2021-2022	\$0	\$0	\$12,200	\$0	\$12,200		
1.13	Eagle-Nest Elementary-Middle School	Nurse Office: Repair ceiling leakage and damage	2021-2022	\$12,000	\$0	\$0	\$0	\$12,000		
1.14	Eagle-Nest Elementary-Middle School	Nurse Office: Increase adequacy space, add sink and extra bed	2022-2024	\$22,000	\$0	\$0	\$0	\$22,000		
1.15	Eagle-Nest Elementary-Middle School	Pre-K: Assess and repair mechanical unit smell	2020-2021	\$0	\$2,400	\$0	\$0	\$2,400		
1.16	Eagle-Nest Elementary-Middle School	Gym: Repair restroom plumbing/insulate; upgrade fixtures and locker rooms	2020-2022	\$0	\$58,000	\$0	\$0	\$58,000		
2. Growth / Consolidation								\$0	0.0%	
2.1	Eagle-Nest Elementary-Middle School	N/A	2020-2024	\$0	\$0	\$0	\$0	\$0		
3. Educational / Programmatic								\$0	0.0%	
3.0	Eagle-Nest Elementary-Middle School	N/A	2020-2024	\$0	\$0	\$0	\$0	\$0		
4. Facility Renewal								\$6,058,000	90.5%	
4.7	Eagle-Nest Elementary-Middle School	Repair and re-stucco facility	2020-2021	\$720,000	\$0	\$0	\$0	\$720,000		
4.8	Eagle-Nest Elementary-Middle School	Upgrade/renovate playground; remove and improve equipment; revitalize ball courts	2020-2021	\$50,000	\$0	\$0	\$0	\$50,000		
4.9	Eagle-Nest Elementary-Middle School	Repair site drainage and water infiltration issues around building	2020-2021	\$132,000	\$0	\$0	\$0	\$132,000		
4.10	Eagle-Nest Elementary-Middle School	Replace/upgrade exterior window & doors with water infiltration issues	2020-2021	\$82,000	\$0	\$0	\$0	\$82,000		
4.11	Eagle-Nest Elementary-Middle School	Install window screens to all operable windows	2020-2021	\$32,000	\$0	\$0	\$0	\$32,000		
4.12	Eagle-Nest Elementary-Middle School	Replace PAC roof; repair roof skylight and other building roof leakage	2020-2021	\$168,000	\$0	\$0	\$0	\$168,000		
4.13	Eagle-Nest Elementary-Middle School	Renovate school entrance and reception area; improve aesthetics, flow, and security	2020-2021	\$280,000	\$0	\$0	\$0	\$280,000		
4.14	Eagle-Nest Elementary-Middle School	Nurse Office: Repair ceiling leakage and damage	2020-2021	\$12,000	\$0	\$0	\$0	\$12,000		
4.15	Eagle-Nest Elementary-Middle School	Renovate outdoor courtyard and provide functional/aesthetic wind block	2021-2022	\$62,000	\$0	\$0	\$0	\$62,000		
4.17	Eagle-Nest Elementary-Middle School	Replace/fix building heating system to function properly for entire building	2022-2024	\$0	\$0	\$0	\$900,000	\$900,000		
4.18	Eagle-Nest Elementary-Middle School	Address costly elec.utility costs; upgrade to LED lighting & occupancy sensors	2022-2024	\$0	\$420,000	\$0	\$0	\$420,000		
4.20	Eagle-Nest Elementary-Middle School	Renovate school facility w/ improved space programming, circulation, educational function	2022-2024	\$3,200,000	\$0	\$0	\$0	\$3,200,000		
5. Educational Equipment (Technology)/ District Support								\$188,000	2.8%	
5.2	Eagle-Nest Elementary-Middle School	Science: Remove fume hood, gas valve, chemical eye-wash, some sinks. Install reg. eye wash, fire resistant counter tops, proper chemical/ material storage	2022-2023	\$0	\$0	\$0	\$68,000	\$68,000		
5.3	Eagle-Nest Elementary-Middle School	Install additional electrical outlets in Gym; install outlets throughout building for increased laptop need	2021-2022	\$0	\$0	\$120,000	\$0	\$120,000		
6. Contingencies / Other								\$310,000	4.6%	
6.1	District	Contingency	2020-2024	\$300,000	\$0	\$10,000	\$0	\$310,000		
Total				\$5,072,000	\$508,400	\$142,200	\$968,000	\$6,690,600	\$6,690,600	100.0%

03 Capital Improvement Plan

3.3 Capital Plan

3.3.3 CMS High Schools - 5-Year Priority Capital Improvements Plans

The following tables and graphs indicate how CMS plans to allocate its anticipated funding to complete its priority Capital Improvement Projects from 2020 through 2024.

Capital Plan 2020-2024

Cimarron High School

Project ID	School	Funding Priority Project	Year	Funding Sources				Total Project Cost	Total Category	% Total
				GO Bonds	SB9	Ed Tech Grant	Other			
1. Health / Safety										
							\$156,000	10.5%		
1.18	Cimarron High School	Gym: Evaluate and repair ventilation issues	2020-2022	\$0	\$100,000	\$0	\$0	\$100,000		
1.19	Cimarron High School	Shop: Repair heating unit	2020-2021	\$0	\$56,000	\$0	\$0	\$56,000		
2. Growth / Consolidation										
							\$0	0.0%		
2.0	Cimarron High School	N/A	2020-2024	\$0	\$0	\$0	\$0	\$0		
3. Educational / Programmatic										
							\$1,000	0.1%		
3.7	Cimarron High School	SPED Bathroom: Install shower curtain	2020-2021	\$0	\$1,000	\$0	\$0	\$1,000		
4. Facility Renewal										
							\$1,140,000	77.0%		
4.22	Cimarron High School	Repair and re-stucco facility	2020-2021	\$0	\$500,000	\$0	\$0	\$500,000		
4.23	Cimarron High School	Gym: Renovate locker rooms	2020-2021	\$0	\$500,000	\$0	\$0	\$500,000		
4.24	Cimarron High School	Repair water diversion dam for proper function and settling & cracking damage	2020-2021	\$0	\$140,000	\$0	\$0	\$140,000		
5. Educational Equipment (Technology)/ District Support										
							\$74,000	5.0%		
5.4	Cimarron High School	Install additional electrical outlets throughout building for increased laptop need	2021-2022	\$0	\$0	\$42,000	\$0	\$42,000		
5.5	Cimarron High School	Science: Install fume hood	2021-2022	\$0	\$0	\$0	\$32,000	\$32,000		
6. Contingencies / Other										
							\$110,000	7.4%		
6.1	Cimarron High School	Contingency	2020-2024	\$100,000	\$0	\$10,000	\$0	\$110,000		
Total				\$100,000	\$1,297,000	\$52,000	\$32,000	\$1,481,000	\$1,481,000	100.0%

Capital Plan 2020-2024

Moreno Valley High School

Project ID	School	Funding Priority Project	Year	Funding Sources				Total Project Cost	Total Category	% Total
				GO Bonds	SB9	Ed Tech Grant	Other			
1. Health / Safety										
							\$46,800	7.9%		
1.21	Moreno Valley High School	Gathering Hall: Install permanent and secure staircase access to lighting loft, and floor decking and railing for safe use of area	2021-2022	\$0	\$28,000	\$0	\$0	\$28,000		
1.22	Moreno Valley High School	Secure front building entry & provide staff ability to lockdown building	2022-2023	\$0	\$18,800	\$0	\$0	\$18,800		
2. Growth / Consolidation										
							\$0	0.0%		
2.0	Moreno Valley High School	N/A	2020-2024	\$0	\$0	\$0	\$0	\$0		
3. Educational / Programmatic										
							\$133,200	22.6%		
3.8	Moreno Valley High School	Art: Install hot water to sink, provide towel and drying racks	2020-2021	\$0	\$5,200	\$0	\$0	\$5,200		
3.9	Moreno Valley High School	Renovate Life Skills room as operational commercial kitchen	2022-2023	\$0	\$0	\$0	\$128,000	\$128,000		
4. Facility Renewal										
							\$307,400	52.2%		
4.26	Moreno Valley High School	Repair and re-stucco facility	2020-2021	\$0	\$155,000	\$0	\$0	\$155,000		
4.27	Moreno Valley High School	Relocate student lockers to classroom pods	2020-2021	\$0	\$8,400	\$0	\$0	\$8,400		
4.28	Moreno Valley High School	Install roof gutters to all buildings (prevent further erosion)	2020-2021	\$0	\$38,000	\$0	\$0	\$38,000		
4.29	Moreno Valley High School	Repair current soil erosion behind building	2020-2021	\$0	\$24,000	\$0	\$0	\$24,000		
4.30	Moreno Valley High School	Renovate and re-program building entrance: Add reception/wait area, relocate business office, add private conference room, remove third entrance door to incorporate awards/arts presentation case	2022-2023	\$0	\$82,000	\$0	\$0	\$82,000		
5. Educational Equipment (Technology)/ District Support										
							\$74,000	12.6%		
5.6	Moreno Valley High School	Science: Install fume hood & ducting	2021-2022	\$0	\$0	\$0	\$32,000	\$32,000		
5.7	Moreno Valley High School	Provide door access scanners & software to enable staff badge access ability	2020-2021	\$0	\$0	\$42,000	\$0	\$42,000		
6. Contingencies / Other										
							\$28,000	4.8%		
6.1	Moreno Valley High School	Contingency	2020-2024	\$0	\$24,000	\$4,000	\$0	\$28,000		
Total				\$0	\$383,400	\$46,000	\$160,000	\$589,400	\$589,400	100.0%

Exhibit 3-29: CHS Priority Capital Improvements Projects

Exhibit 3-30: MVHS Priority Capital Improvements Projects

03 Capital Improvement Plan

3.3 Capital Plan

3.3.3 Capital Plan Funding Allocation by Facility

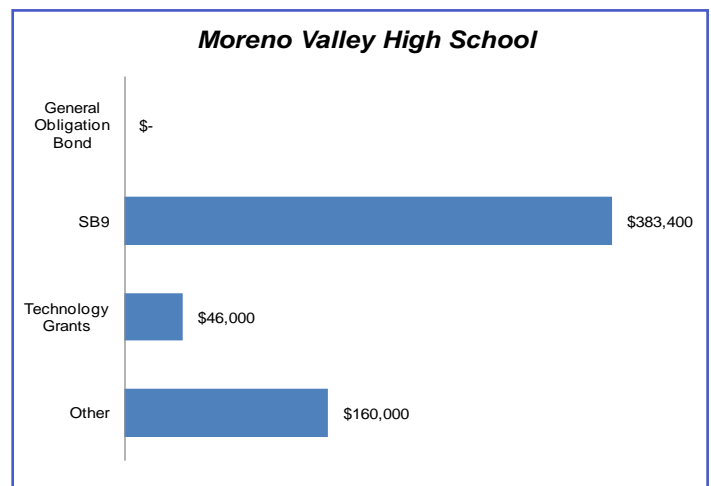
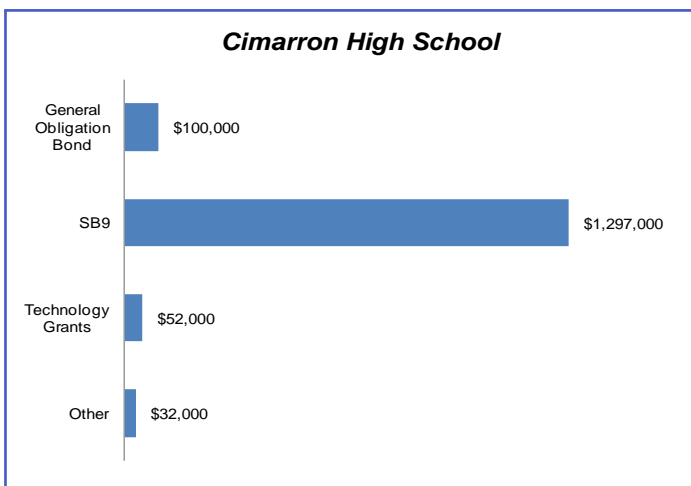
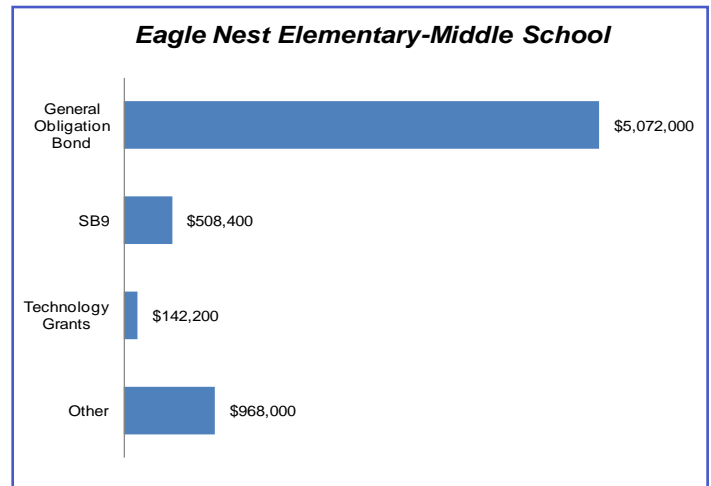
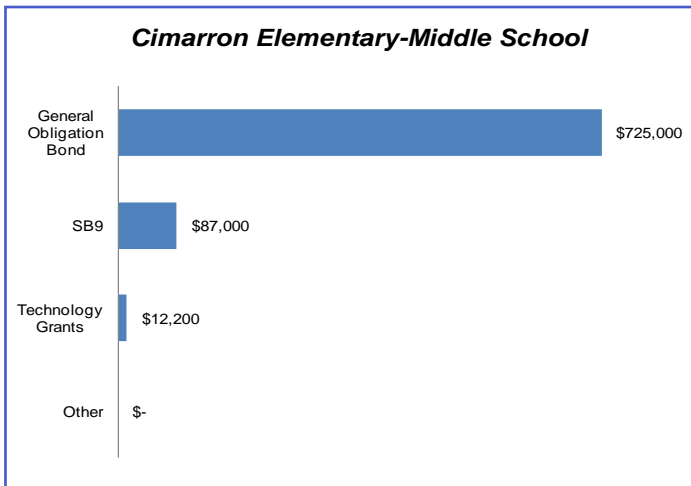
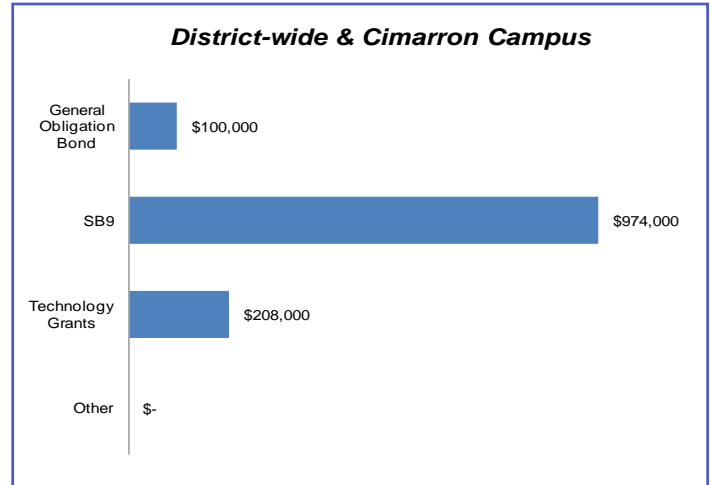
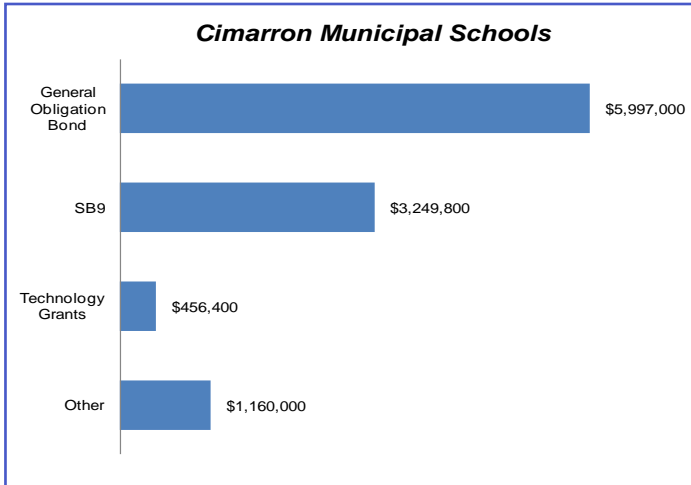


Exhibit 3-31: Capital Plan Funding Allocation by Facility

03 Capital Improvement Plan

3.3 Capital Plan

3.3.3 Record of FMP Adoption by CMS School Board



Cimarron High School Cafeteria

On *November 19, 2019*, the FMP Capital Improvements Plan was reviewed and approved by the superintendent of Cimarron Municipal Schools. The Facilities Master Plan was then presented by Living Designs Group Architects to the CMS School Board, for their review, at their monthly meeting on ***December 18, 2019***.