



# Sustaining, knowing, and “living” the Blue?

## Coastal communities as places to belong across generations

Time: June 15th – June 16th 2023

Place: Hotel Britannia, Trondheim, Norway

### 15<sup>th</sup> June

09.00 – 09.30	Welcome and opening. Professor Anne Trine Kjørholt Dean and Professor in Marine Sciences, Ingrid Schjøberg, Director of NTNU Oceans, Professor Siri Granum Carson
09.30 – 09.50	‘De Blåklede’ (‘The Blue People’) Theatre performance by Peter Kolbjørnsen and Matias Bjune Pedersen, Salten fritheater
09.50 – 10.35	Valuing and living the blue? Coastal Societies, Childhoods and Generations in transition. The international host research group: Professors Sharon Bessell, Dympna Devine, Firouz Gaini, Anne Trine Kjørholt, Spyros Spyrou
10.35 – 11.00	Coffee
11.05 – 11.50	Equity, well-being, and belonging: Accounting for place and practice in Alaska fisheries management and policy Dr Rachel Donkersloot
11.55 – 12.45	Parallel sessions
12.45 – 13.45	Lunch
13.50 – 14.35	The Gift of Community: Perspectives on livelihoods, values and knowledge in small-scale fisheries Professor Svein Jentoft
14.35 – 16.10	Parallel sessions
16.10 – 16.30	Coffee
16.30 – 17.20	Parallel sessions
18.45	Reception
19.30	Dinner

## 16<sup>th</sup> June

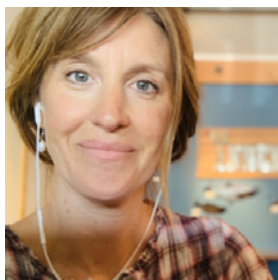
09.00 – 09.15	Welcome Marte Bratseth Johansen, Head of Department of Education and Lifelong Learning, NTNU
09.15 – 10.00	Rural educational complexities and youth identities in small Coastal Places Professor Michael Corbett
10.05 – 11.35	Parallel session
11.35 – 11.55	Coffee
11.55 – 12.45	Parallel session
12.45 – 13.45	Lunch
13.45 – 14.05	Sustaining, living and knowing the blue. Perspectives from Youth. Marthe Øijord, Meløy, The National Youth Rural panel
14.05 – 14.50	Book Launch. Comments by Professor Svein Jentoft and Professor Stuart Aitken
14.50 – 15.10	Coffee
15.10 – 16.00	Panel discussion; Sustaining, knowing and living the blue? Participants; Representatives from coastal museums, teachers, fish farming industries, youth
16.00 – 16.20	Sustaining, living and knowing the blue: Concluding reflections Professor Stuart Aitken

For further information, please visit the conference website: [ntnu.edu/coastchild/coastchild](https://ntnu.edu/coastchild/coastchild)



## Key note speakers:

### Equity, well-being, and belonging: Accounting for place and practice in Alaska fisheries management and policy



#### Dr. Rachel Donkersloot

is an anthropologist with broad policy and research expertise in rural fishing communities across the North Pacific and North Atlantic.

Her work concentrates on issues of fishing community sustainability, equity, rural well-being, Alaska Native livelihoods, marine resource governance, and contemporary youth in the Global North, and incorporates and respects diverse forms of data and knowledge that can improve management and decision-making processes. Dr. Donkersloot is strongly committed to collaborative solutions-orientated projects in ethical partnership with Universities, communities, non-profit organisations, Indigenous Tribes, and other civil society organizations across Alaska. Her excellent work has been published and produced widely within and outside the world of academia, including ethnographic filmmaking.

She has been invited to present her work to such decision-making bodies as the Alaska State Legislature, North Pacific Fishery Management Council, and the House of Commons Standing Committee on Fisheries and Oceans. Rachel currently serves as Affiliate Faculty at the College of Fisheries and Ocean Sciences at the University of Alaska Fairbanks and was recently appointed by the North Pacific Fishery Management Council to serve on the Local Knowledge, Traditional Knowledge and Subsistence Taskforce. She currently lives in Aniak, Alaska with her family and manages her own research and consulting firm, Coastal Cultures Research.

The Gift of Community: Perspectives on livelihoods, values and knowledge in small-scale fisheries



#### Professor Svein Jentoft

is a sociologist and a Professor Emeritus at the Norwegian College of Fishery Science, Faculty of Bioscience, Fisheries and Economics, UiT- the Arctic University of Norway.

He is current Editor in Chief for Maritime Studies and a co-editor of the Mare book series on Springer. Throughout his career his work has focused on social and political issues related to fisheries and marine affairs, specialising in small-scale fisheries management, law, corporate and interactive governance, environmental resource management and co-management, through socially and culturally informed solutions. He has published widely with over 25 books, numerous book chapters and hi-index articles. His work has had a global impact in multidisciplinary fields pertaining to fisheries, including more holistic approaches to public participation, decentralization, participatory management and comparative research.

Rural educational complexities and youth identities in small Coastal Places



#### Michael Corbett

is a Professor of Education in Acadia University in Wolfville, Nova Scotia, Canada.

His original and critical research focuses on the dynamic and ambivalent relationship between life in rural coastal communities and the structures and processes of schooling. He has worked with rural communities and schools in Australia and Canada as well as doing international comparative work in Norway and Finland. Corbett's 40-year career as an educationalist began as a public-school educator in an Indigenous community in northern Manitoba and in several Atlantic coastal communities in Nova Scotia. This experience has shaped his scholarly focus on the uneven development of modern education systems throughout the world, and particularly in the rural Canadian context. Corbett's research stands at the intersections of rural outmigration, youth educational decision-making and learner identities. The positioning of rural learner identities is informed by key concepts of space, place and (im)mobilities in his work, and how these local educational processes are shaped by the politics of global educational assessment and standardization. He has published widely with over 200 scholarly contributions including authored and edited books, scholarly articles, reviews, book chapters, reports, conference presentations and invited addresses.



### **Professor Stuart C. Aitken**

is June Burnett Chair and Distinguished Professor of Geography at San Diego State University, and director of the research center Youth, Environment, Society and Space (YESS).

His research interests include critical social theory, qualitative methods, film, children, families and communities, child rights and youth activism. Stuart has worked with the UN on qualitative methods, child rights, labor and migration issues. His previous books include *Young People, Rights and Place* (Routledge 2018), *The Ethnopoetics of Space: Young People's Engagement, Activism and Aesthetics* (Ashgate, 2016), *The Fight to Stay Put* (Steiner Verlag, 2013), *Young People, Border Spaces and Revolutionary Imaginations* (Routledge 2011), *Qualitative Geographies* (Sage 2010), *The Awkward Spaces of Fathering* (Ashgate, 2009), *Global Childhoods* (Routledge 2008), *Geographies of Young People* (Routledge 2001), *Family Fantasies and Community Space* (Rutgers University Press, 1998), and *Place, Space, Situation and Spectacle* (Rowman and Littlefield, 1994). He has published over 250 research papers, essays and reviews in academic journals as well as in various edited book collections and encyclopedias. Stuart is past co-editor of the scholarly journals, *The Professional Geographer* and *Children's Geographies*.

## **Management team of the research project: Valuing the past, sustaining the future**

### **Scientific Committee of the Conference: Sustaining, living and knowing the Blue**



#### **Sharon Bessell**

is a Professor at the Crawford School of Public Policy at The Australian National University.

Sharon is the director of the Children's Policy Centre, and of the Poverty and Inequality Research Centre. She is co-presenter of Policy Forum Pod. In 2019 she was named as one of the Australian Financial Review's Women of Influence. She is originally from Tasmania and now lives in Canberra. Sharon's research interests revolve around issues of social justice and human rights, focusing on three broad areas: (i) social policy, social justice and the human rights of children; (ii) childhoods in transition in coastal and regional communities; (iii) the gendered and generational dimensions of poverty and inequality. She is recognised internationally as a leader in rights-based, child-centred research methodologies, and has published widely on undertaking research with children.



#### **Dympna Devine**

is Full Professor of Education in UCD School of Education and Vice Principal for Research Innovation and Impact in UCD College of Social Sciences and Law.

Her specialist field is sociology, researching at the intersection of sociologies of education and sociologies of childhood. She currently leads two mixed methods longitudinal studies of children's school lives, in rural Sierra Leone ([www.safelearning.ie](http://www.safelearning.ie)) and Ireland ([www.csstudy.ie](http://www.csstudy.ie)). Both build on her longstanding research into children's everyday lives focusing on their voices, rights, identities and equalities across community, home and school. She is lead editor of the Routledge book series on Migration and Education, and executive editor of the British Journal of Sociology of Education.



#### **Firouz Gaini**

is professor in anthropology at the University of the Faroe Islands.

He is a co-editor of *Island Studies Journal*, *BARN (Nordic Childhood Journal)*, and *Fróðskaparrit (Faroese Scientific Journal)*. His fieldwork is from the Faroe Islands, Greenland, and Japan. He has published widely on the topics of young people's everyday lives and futures, fatherhood and masculinities, and small island communities in articles and books. He is co-editor of the volume *Gender and Island Communities* (Routledge 2020). He is the Research Leader of the Faculty of History and Social Sciences and a Deputy Member of the Board of the University of the Faroe Islands. Gaini was affiliated to the Norwegian Centre for Child Research, NTNU, in Trondheim 2012-2015. Besides the academic literature, is also the author of collections of essays and short stories. He currently lives in Torshavn, Faroe Islands.





### **Anne Trine Kjørholt**

is Professor in Childhood Studies at Norwegian University of Science and Technology, NTNU.

She is currently head of the programme; Norway as a Sea Nation, in NTNU' interfaculty thematic research priorities; Oceans. She was Director of Norwegian Centre for Child Research from 2002-2016, former academic coordinator of Mphil program in Childhood Studies and of the PhD program in Child Research. She has extensive experiences in coordinating interdisciplinary and external funded research projects in collaboration with international partners, including projects in Ethiopia and Zambia. She has published widely in areas related to children's rights and welfare, early childhood education and care, childhood and children's lives at the intersection of global discourses and local practices and communities. Identities, belonging and relations between generations. Elected member of several boards, currently of the Norwegian National Board of Save the Children.



### **Spyros Spyrou**

is Professor of Anthropology at European University Cyprus.

His research interests include children's identities as they intersect with nationalism and questions of borders in conflict societies and children's role as political actors in the context of climate change activism. He also has an ongoing interest in questions of children's participation in research and knowledge production in childhood studies. He has coordinated and participated in several national and international research projects and his research has been funded by the Wenner-Gren Foundation for Anthropological Research, the European Commission, the United Nations Development Programme, the Cyprus Research Promotion Foundation, the Office of the Commissioner for Children's Rights in Cyprus, and the A.G. Leventis Foundation through the Hellenic Observatory at the LSE.

He is the author of *Disclosing Childhoods: Research and Knowledge Production for a Critical Childhood Studies* (2018, Palgrave Macmillan) and co-editor of *Reimagining Childhood Studies* (2019, Bloomsbury) and *Children and Borders* (2014, Palgrave Macmillan). He is an Associate Editor of the *Sage Encyclopedia of Children and Childhood Studies*, a co-editor of the journal *Childhood* (Sage), a member of the editorial boards of *Children and Society* and *Whelock International Journal of Children, Families, and Social Change*, and a co-editor of the book series *Studies in Childhood and Youth* (Palgrave).



### **Aoife Crummy**

is a Postdoctoral researcher in the School of Education, University College Dublin (UCD).

Her PhD-project: *A Sea of Change- intergenerational perspectives on transitions of learning, identity and belonging in small Irish coastal communities*, was part of the international project: *Valuing the Past, Sustaining the Future*. The aim of this thesis was to explore how 'place' in the Irish context is constructed, embodied and experienced over three generations, with a specific focus on informal learning practices, identity and belonging. Aoife has worked extensively with children and youth in varying capacities ranging from early childcare sectors, education and social care, as well as within voluntary organisations, through grassroots community projects and environmental advocacy initiatives.



### **Eleni Theodorou**

is Associate Professor in Social Foundations of Education at the Department of Education Sciences at the European University Cyprus where she teaches undergraduate and graduate courses in the social and cultural foundations of education. In her work she has explored inter alia issues related to sociological and anthropological constructions of childhood, children's identities, multicultural education politics and policy, and family involvement, mainly investigated through qualitative research methodologies. She has participated in various locally and internationally funded projects. Her work has been published in international peer review journals and in edited book volumes.



## Parallel sessions

June 15th

### Stream 1: Coastal childhoods and relations across generations

Chair: Spyros Spyrou and Firouz Gaini

Room: Ragnhild

11.55–12.45:

1. **Growing up in a Norwegian coastal town in the 19th century: Work and intergenerational relations**  
Ellen Schrumpf, Professor Emeritus University of South-Eastern Norway, USN [Ellen.Schrumpf@usn.no](mailto:Ellen.Schrumpf@usn.no)
2. **Childhood and “Island Living”. Narratives of Everyday Life and Belonging across Generations in a Small Island**  
Malin Arnesen Nilsen, Mphil in Childhood studies, Norwegian University of Science and technology, NTNU. [KurtArneNils@hotmail.com](mailto:KurtArneNils@hotmail.com)

14.35–16.10:

3. **Childhoods in between? Rural coastal childhoods: diverse identities and boundaries** Gro Anita Kamsvåg, associate professor Ph.D. Queen Maud University College [gak@dmmh.no](mailto:gak@dmmh.no). Mette Nygård, associate professor PhD. NTNU, Department of teacher education [mette.nygard@ntnu.no](mailto:mette.nygard@ntnu.no)
4. **Childhoods over time in coastal Tasmania**  
Professor Sharon Bessell, Australian National University [sharon.bessell@anu.edu.au](mailto:sharon.bessell@anu.edu.au)
5. **The use of nature and dreams about the future: about school children in a fishing village in Finnmark, their practices and wishes for the future**  
Siri Gerrard, Professor emerita, UIT The Arctic University of Norway [siri.gerrard@uit.no](mailto:siri.gerrard@uit.no)
6. **“I Shall Be a Fisherman”: Learning from the Past, Imagining the Future: Observations from a Viable Fishing Community in North Norway**  
Harald Beyer Broch, Professor emeritus, University in Oslo [h.b.broch@sai.uio.no](mailto:h.b.broch@sai.uio.no)

### Stream 4: Sustaining and ‘living’ the blue

Chair: Aoife Crummy and Sharon Bessell

Room: Ragnhild

16.30– 17.20:

1. **The role of identity in bridging divergent ideas of sustainability**  
Professor Sharon Bessell, Australian National University [sharon.bessell@anu.edu.au](mailto:sharon.bessell@anu.edu.au)
2. **Valuing the blue through interdependent and intergenerational communities of work across generations**  
Professor Anne Trine Kjørholt, Department of Education and Lifelong Learning, NTNU [anne.trine.kjorholt@ntnu.no](mailto:anne.trine.kjorholt@ntnu.no)

## Stream 2: Knowledge, work and education in transition:

Chair: Dymrna Devine and Anne Trine Kjørholt

Room: Britannia hall

### 11.55–12.45:

- 1. Learning from the Coast: Youth, Local Knowledge, and the Sea in the Faroe Islands**  
Professor Firouz Gaini, University of the Faroe Islands, [firouzg@setur.fo](mailto:firouzg@setur.fo)
- 2. Muinín Catalyst Sustainable STEAM: developing a place-based, STEAM learning Ocean Literacy unit for Transition Year learners in Ireland**  
Rebecca White SMARTLab Skelligs- Future Focus21c.  
[rebecca.white@ucd.ie](mailto:rebecca.white@ucd.ie)

### 14.35–16.10:

- 1. Sustaining Stories of the Seas: Intergenerational collaborative narratives enriching early childhood education**  
Professor Elin Eriksen Ødegaard & PhD Czarecah Tuppil Oropilla KINDknow Research Centre, Western Norway University of Applied Sciences [eeo@hvl.no](mailto:eeo@hvl.no)
- 2. Rights to work? Children as seasonal cod tongue cutters and citizens in coastal communities**  
Professor Anne Trine Kjørholt, Department of Education and Lifelong Learning, NTNU  
[anne.trine.kjorholt@ntnu.no](mailto:anne.trine.kjorholt@ntnu.no)
- 3. The poorly puffin – bridging the gap between traditional and modern**  
Dr Inge Birnie – University of Strathclyde [ingeborg.birnie@strath.ac.uk](mailto:ingeborg.birnie@strath.ac.uk) Dr Jane Essex – University of Strathclyde [jane.essex@strath.ac.uk](mailto:jane.essex@strath.ac.uk) **Virtual presentation**
- 4. Ocean Literacy-Racing with Purpose How sport can influence environmental stewardship in an informal education setting**  
Lucy Hunt, Summits & Learning Advisor, The Ocean Race  
[lucy.hunt@ext.theoceanrace.com](mailto:lucy.hunt@ext.theoceanrace.com) **Virtual presentation**

### 16.30– 17.20

- 1. Emergent Ocean Literacy –collaborative exploration of local ocean landscapes in early childhood education**  
Professor Elin Eriksen Ødegaard & Associate Professor Åsta Birkeland KINDknow Research Centre, Western Norway University of Applied Sciences [eeo@hvl.no](mailto:eeo@hvl.no)
- 2. MARplas: closing the loop on Marine plastic waste (2019 – 2022), Sea Synergy Marine Education and Awareness centre**  
Dr Anita McKeown, FRSA, FIPM e: [ss.marplas@gmail.com](mailto:ss.marplas@gmail.com)

## Stream 3: Valuing the blue? Well-being and sense of belonging

Chair: Aoife Crummy and Eleni Theodorou

Room Gyda

**11.55–12.45:**

**1. Caught in the waves? The Sea as battlefield**

Lubna Alhajar, Omar Hawamdeh, Rana Abudahrouj and Mohammed Abu Saada, Mphil students University of South-Eastern Norway, USN,

**2. Explicating responsibility in the blue bioeconomy**

Siri Granum Carson, Director, NTNU Oceans Professor, Programme for Applied Ethics, Department of Philosophy and Religious Studies NTNU Norwegian University of Science and Technology [siri.granum.carson@ntnu.no](mailto:siri.granum.carson@ntnu.no)

**14.35–16.10:**

**3. Facilitating more-than-human co-existence of coastal communities: Working with new and old ways of defining and sharing the 'resources' of the sea**

Katrina Rønningen, Katrina M Brown, Kari H.B. Andresen, Jørn Thomassen  
Katrina Rønningen, Institute for Rural and Regional Research, [katrina.ronningen@ruralis.no](mailto:katrina.ronningen@ruralis.no)  
[Katrina.M.Brown@hutton.ac.uk](mailto:Katrina.M.Brown@hutton.ac.uk)  
[Kari.H.B.Andresen, Marin-ka.no](mailto:Kari.H.B.Andresen@marin-ka.no), [Kari\\_helene.andresen@yahoo.no](mailto:Kari_helene.andresen@yahoo.no)  
[Jørn Thomassen, Norwegian Institute for Nature Research, NINA, jorn.thomassen@nina.no](mailto:jorn.thomassen@nina.no)

**4. New ways of seeing community**

Understanding Local Value Creation and Viable Coastal Communities in Global Assemblages  
Signe A. Sønvisen<sup>1</sup>, Jahn Petter Johnsen<sup>1</sup>, Jostein Vik<sup>2</sup> Norwegian College of Fishery Science, UiT Department of Sociology and Political Science Presenter:  
[Signe A. Sønvisen \(signe.a.sonvisen@uit.no\)](mailto:Signe.A.Sonvisen@uit.no)

**5. Nature-based solutions and social innovation for empowerment of coastal communities in their transformation processes toward sustainability and resilience**

Diana Dushkova, Marie Vandewalle Helmholtz Centre for Environmental Research – UFZ Leipzig, Germany  
[diana.dushkova@ufz.de](mailto:diana.dushkova@ufz.de), [marie.vandewalle@ufz.de](mailto:marie.vandewalle@ufz.de)

**6. The Guise of Conservation:**

The Unravelling of the Colonial Legacies of Apartheid through a Pluriversal Lens Samkele Shange Department of Culture, Religion, and Social Science University of South-Eastern Norway, USN | [sammyshange@gmail.com](mailto:sammyshange@gmail.com)

**16.30– 17.20**

**7. More than just a game? The potential of creative engagement to encourage marine conservation from the inside out**

Associate Professor Isabel Richter, Department of Psychology, Norwegian University of Science and Technology NTNU [isabel.richter@ntnu.no](mailto:isabel.richter@ntnu.no)

**8. Coastal Development Center Pilot in Kirkenes**

Ole Øvretveit, Sør-Varanger Utvikling, [ole@svu.as](mailto:ole@svu.as) Jan Onarheim, NTNU, Morten Breivik, NTNU, Kenneth Stålsett, Sør-Varanger Utvikling Pål Lund Roland, the High North Development Group



June 16th

## Stream 2: Knowledge, work and education in transition:

Chair: Firouz Gaini and Dympna Devine

Room: Britannia hall

10.05–11.35

- 9. The Norwegian literary lighthouse 1870–2020. From working place to leisure space**  
Christopher Messelt, Associate Professor, Department of Teacher Education, NTNU  
[christopher.messelt@ntnu.no](mailto:christopher.messelt@ntnu.no)
- 10. Dissemination and display of aquaculture – framing of knowledge and practice**  
Professor Jorun M. Stenøien, Department of Education and Lifelong Learning, NTNU  
[jorun.stenoien@ntnu.no](mailto:jorun.stenoien@ntnu.no)
- 11. Stay, Leave, or Return? Migration Decision Making of the Youth Growing up in Rapidly Changing Climate**  
Guangqing Chi Professor of Rural Sociology and Demography The Pennsylvania State University USA  
[gchi@psu.edu](mailto:gchi@psu.edu); <https://theedenresearch.org>
- 12. Gendered and Generational Perspectives on Informal Knowledge Transmissions in Irish Coastal Communities** PhD Aoife Crummy and Professor Dympna Devine, School of Education, University College Dublin  
[aoife.crummy@ucd.ie](mailto:aoife.crummy@ucd.ie), [dympna.devine@ucd.ie](mailto:dympna.devine@ucd.ie)

11.55– 12.45

- 13. Blue education, intergenerational learning and pedagogical activities at the Mid-Norwegian Coast**  
PhD student Tobias Johansson Department of Education and Lifelong Learning, NTNU  
[tobias.johansson@ntnu.no](mailto:tobias.johansson@ntnu.no)
- 14. Intergenerational programs. TOY** Margaret Kernan Lead coordinator of the TOY programme, Netherlands  
Lecturer in Education, Hibernia College, Dublin, Ireland [mkernan@hiberniacollege.net](mailto:mkernan@hiberniacollege.net) [Virtual presentation](#)

## Stream 3: Valuing the blue? Well-being and sense of belonging

Chair: Anne Trine Kjørholt and Aoife Crummy

Room: Gyda

10.05–11.35

- 1. Experiencing moments of freedom and comfort at the shore in a land under siege**  
Lubna Alhajjar Mohammed Abu Saada, Rana Abudahrouj, and Omar Hawamdeh,  
University of South- Eastern Norway
- 2. Sea people and powerful place attachment processes** Sunniva Midthaug Solnør, Christian Buschmann  
Ekeland, Katrina Rønningen og Vida Maria Daae Steiro  
Ruralis – Institute for Rural and Regional Research Nordland Research Institute  
[katrina.ronningen@ruralis](mailto:katrina.ronningen@ruralis); [sunniva.solnor@ruralis.no](mailto:sunniva.solnor@ruralis.no)
- 3. Navigating 'risk' through a gendered lens – experiences of sexual violence in a deprived coastal town in the UK**  
Aniela Wenham and Hannah Jobling School for Business and Society, University of York, UK.  
[aniela.wenham@york.ac.uk](mailto:aniela.wenham@york.ac.uk)

## 11.55 – 12.45

- 1. Wellbeing in early childhood education and care as the entanglements of nature-culture**  
Professor Greta Jiménez, Århus Universitet, [greta.jimenez@edu.au.dk](mailto:greta.jimenez@edu.au.dk)
- 2. Local Knowledge and Change in a Small Fishing Community in Cyprus: Implications for Social and Cultural Sustainability**  
Associate Professor Eleni Theodorou and Professor Spyros Spyrou, European University Cyprus.  
[E.Theodorou@euc.ac.cy](mailto:E.Theodorou@euc.ac.cy) [S.Spyrou@euc.ac.cy](mailto:S.Spyrou@euc.ac.cy)

## Stream 4: Sustaining and 'living' the blue

Chair: Sharon Bessell and Anne Trine Kjørholt

Room Gyda

### 10.05–11.35:

- 1. Intertidal gleaning on the island on Malalison, Philippines: the Why and the How**  
Johann Stiepani 1, Alma Sandig 2, Malgorzata Blicharska1Natural Resources and Sustainable Development, Department of Earth Sciences, Uppsala University, Uppsala, Sweden Local Government Unit of Culasi, Culasi, Antique, Philippines [johann.stiepani@geo.uu.se](mailto:johann.stiepani@geo.uu.se)
- 2. Coastal community perceptions of offshore space and marine sediments storing carbon** Dr. Tomas Buitendijk, Earth Institute, iCrag SFI Research Centre in Applied Geosciences and School of Earth Sciences, University College Dublin, Ireland Dr. Mark Coughlan & Assoc. Prof. Geertje Schuitema, iCrag SFI Research Centre in Applied Geosciences and School of Earth Sciences, University College Dublin, Ireland [tomas.buitendijk@ucd.ie](mailto:tomas.buitendijk@ucd.ie)
- 3. Coastal heritage and environmental citizenship in museum and school** Marie-Theres Fojuth, Associate Professor of History – environmental history and public history, University of Stavanger [marie-theres.fojuth@uis.no](mailto:marie-theres.fojuth@uis.no) Vidar Fagerheim Kalsås, Associate Professor of History, history didactics and historical culture, University of Stavanger [vidar.f.kalsas@uis.no](mailto:vidar.f.kalsas@uis.no)
- 4. The role of local knowledge in regenerative tourism – Co-production and community engagement**  
Orla Breslin [orla.breslin@ucc.ie](mailto:orla.breslin@ucc.ie) and [Leonie.Schulz@ucc.ie](mailto:Leonie.Schulz@ucc.ie), LIVE Eco-museums, School of Biological, Earth and Environmental Science, University College Cork, Ireland.

### 11.55– 12.45

- 5. Health in coastal communities: Generational and social inequalities in health during times of societal restructuring** PhD Sofie Lauvås Hjorthen, NTNU; St Olavs Hospital [sofie.hjorthen@ntnu.no](mailto:sofie.hjorthen@ntnu.no)
- 6. Heritage tourism in small island communities and the need for strong business and social networks: a tourism innovation systems approach.** John Deely SEMRU, Whitaker Institute, University of Galway, [John.Deely@universityofgalway.ie](mailto:John.Deely@universityofgalway.ie) Mary Cawley Whitaker Institute and School of Geography and Archaeology [Mary.Cawley@universityofgalway.ie](mailto:Mary.Cawley@universityofgalway.ie) Stephen Hynes SEMRU, Whitaker Institute, University of Galway [Stephen.Hynes@universityofgalway.ie](mailto:Stephen.Hynes@universityofgalway.ie)