Class of 2022 White Coat Ceremony

And the J. S. Reinschmidt, M.D. Lecture

Aug. 10, 2018 10 a.m. to noon

Oregon Convention Center, Portland, Ore.



The School of Medicine wishes to acknowledge the grateful support of the ceremony sponsors whose names appear on pages nine and ten of the program. Their contributions to the School of Medicine at this significant juncture in our students' medical education have provided the white coats that the members of our incoming Class of 2022 receive today.

Photographs and video recordings of today's ceremony and reception may be used in OHSU printed and electronic media, including OHSU-controlled social media websites. Please let an OHSU representative know if you do not wish your image to be used in this way.

Join the conversation on social media using #OHSUWhiteCoat.

The White Coat Ceremony

The White Coat Ceremony creates an important focus for students entering the profession of medicine. In the presence of family, friends and faculty members, student-physicians are welcomed into the medical community and are "cloaked" with their first white coats. The class members and physicians present also stand to recite the Oath of Geneva, which is again sworn during the traditional doctoral hooding ceremony four years hence. In reciting this oath, they dedicate themselves to their patients, teachers and to support one another in a lifetime of service.

Through their involvement in this meaningful ritual at the beginning of medical school, student-physicians become more aware of their professional responsibilities. The ceremony impresses upon them the primacy of the doctor-patient relationship. It also encourages them to accept the obligations inherent in the practice of medicine: to be an excellent scientist, to be compassionate, and to lead lives of uprightness and honor. It emphasizes for students the physician's responsibility to take care *of* patients and also to care *for* patients. The message conveyed is that physicians must care as well as cure.

The spirit and tradition of the White Coat Ceremony are generously supported by contributions from alumni, faculty and friends of the School of Medicine.

Schedule

WELCOME

Tracy Bumsted, M.D., M.P.H.

ASSOCIATE DEAN FOR UNDERGRADUATE MEDICAL EDUCATION, SCHOOL OF MEDICINE

DEAN REMARKS

Sharon Anderson, M.D.

EXECUTIVE VICE PRESIDENT AND DEAN OF THE SCHOOL OF MEDICINE

SCHOOL WELCOME AND INTRODUCTION OF THE REINSCHMIDT LECTURER

George Mejicano, M.D., M.S. SENIOR ASSOCIATE DEAN FOR EDUCATION, SCHOOL OF MEDICINE

J.S. REINSCHMIDT, M.D. LECTURE

"COMMUNITY"

David Mansoor, M.D.

ASSOCIATE PROFESSOR, DEPARTMENT OF PSYCHIATRY, SCHOOL OF MEDICINE

PRESENTATION OF WHITE COATS

Robert Cloutier, M.D., M.C.R.

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Megan Furnari, M.D.

ASSISTANT PROFESSOR, DEPARTMENT OF PEDIATRICS, DIRECTOR OF MEDICAL STUDENT WELLNESS AND LEADERSHIP DEVELOPMENT

CLOSING REMARKS

Tracy Bumsted, M.D., M.P.H.

Reception to follow ceremony hosted by the School of Medicine



ABOUT THE J. S. REINSCHMIDT, M.D. LECTURE

J. S. Reinschmidt, M.D. 1925 - 1998

Born in Florida's panhandle, Dutch Reinschmidt served in the Army during World War II before receiving A.B. and M.D. degrees from Vanderbilt University. For three years in the late fifties, he interrupted his surgery residency at the University of Colorado to practice in rural eastern Washington. After residency, he became director of the Student Health Center at the University of Oregon (1963 – 1970).

His OHSU School of Medicine career began in 1970 as director of the Oregon Regional Medical Program. Familiar with the needs of practitioners in remote towns, he shepherded his circuit courses around this vast state. This led in 1976 to his being named the first head of the medical school's new Division of Continuing Medical Education (CME).

Dr. Reinschmidt's CME programs were carefully crafted to fulfill surveyed needs, engage dynamic teachers and feature practice-relevant topics. A strong advocate of strengthening ties between OHSU and rural communities, he helped many hospitals develop innovative educational programs. He worked tirelessly with Oregon legislators and earned their trust as a fair, forthright champion of OHSU's programs.

In the Area Health Education Centers (AHEC) program, Dr. Reinschmidt found his ideal vehicle to bring education to rural Oregon. Beginning in 1989 and in only four years, he established the central office and five thriving regional centers.

From 1987 – 1992, Dutch was a principal architect of curricular reform in the OHSU School of Medicine, promoting integration among disciplines, the relevance of early clinical experiences and greater exposure to primary care.

In 1993, this humble and wise Senior Associate Dean and Professor of Preventive Medicine and Public Health was awarded emeritus status. Two busy years later, Dr. Reinschmidt relinquished the AHEC and CME programs to well-prepared successors. He remained a trusted advisor, and in his memory, the J.S. Reinschmidt Endowment Fund for Excellence in Medical Education has been established to support this lectureship and the future advancement of medical education at OHSU.

ABOUT THE J. S. REINSCHMIDT, M.D. LECTURER



David Mansoor, M.D.

Dr. David Mansoor is an Associate Professor of Psychiatry at Oregon Health & Science University. He is a Portland native who graduated from OHSU in 2004. He completed a psychiatry residency and a subsequent fellowship in geriatric psychiatry at OHSU. He is board certified in both specialties.

His academic work lies in his interest in neuroscience and medical education. His work as a teaching physician involves training medical students, residents, and fellows, both in the classroom and in clinical settings. In the classroom, he is involved in directing a core lecture series for the psychiatry residency program, as well as the neuroscience course taught to all medical students. He has received awards for his work in both courses. In the hospital and clinic, he precepts medical students, trains psychiatry residents in a collaborative care model that integrates psychiatry and primary care, and supervises geriatric fellows in an older adult clinic as well as a VA nursing home.

Within the arena of undergraduate and graduate medical education, Dr. Mansoor is passionate about creating a supportive learning environment. To this extent, he has developed and maintained a mentorship program within the psychiatry residency program. He has served on the OHSU School of Medicine Admissions committee for seven years, and as chair of the committee for the past year.



Dr. Mansoor is actively involved in delivering continuing medical education to physicians and allied health providers in the community. He is the planning chair for OHSU's Mental Health for Primary Care Providers conference, an annual event that delivers much needed mental health training across the state. Additionally, he serves on the planning committee for the OHSU Primary Care conference. He delivers local and regional lectures on topics related to his specialty, and was the recipient of the OHSU Distinguished CME Lecturer award in 2017 for his work in this area.

His clinical work is focused on caring for the mental health needs of adult and geriatric patients using multiple treatment modalities including psychotherapy, pharmacotherapy, and brain stimulation therapy. He works at both OHSU and the Portland VA Health Care System, where he cares for patients in ambulatory and inpatient settings.

He lives in Portland, with his partner. Outside of work you can find him practicing the cello, drinking coffee, and taking pictures.

The Oath of Geneva

As a member of the medical profession:

I solemnly pledge to dedicate my life to the service of humanity;

The health and well-being of my patient will be my first consideration;

I will respect the autonomy and dignity of my patient;

I will maintain the utmost respect for human life;

I will not permit considerations of age, disease or disability, creed, ethnic origin, gender, nationality, political affiliation, race, sexual orientation, social standing or any other factor to intervene between my duty and my patient;

I will respect the secrets that are confided in me, even after the patient has died;

I will practice my profession with conscience and dignity and in accordance with good medical practice;

I will foster the honor and noble traditions of the medical profession;

I will give to my teachers, colleagues, and students the respect and gratitude that is their due;

I will share my medical knowledge for the benefit of the patient and the advancement of healthcare;

I will attend to my own health, well-being, and abilities in order to provide care of the highest standard;

I will not use my medical knowledge to violate human rights and civil liberties, even under threat;

I make these promises solemnly, freely, and upon my honor.

Class of 2022

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White Coat Donors

This list reflects contributions received to the White Coat Fund between August 1, 2017 and July 30, 2018. Donations received after July 30, 2018 will be acknowledged in the program for the White Coat Ceremony for the Class of 2023.

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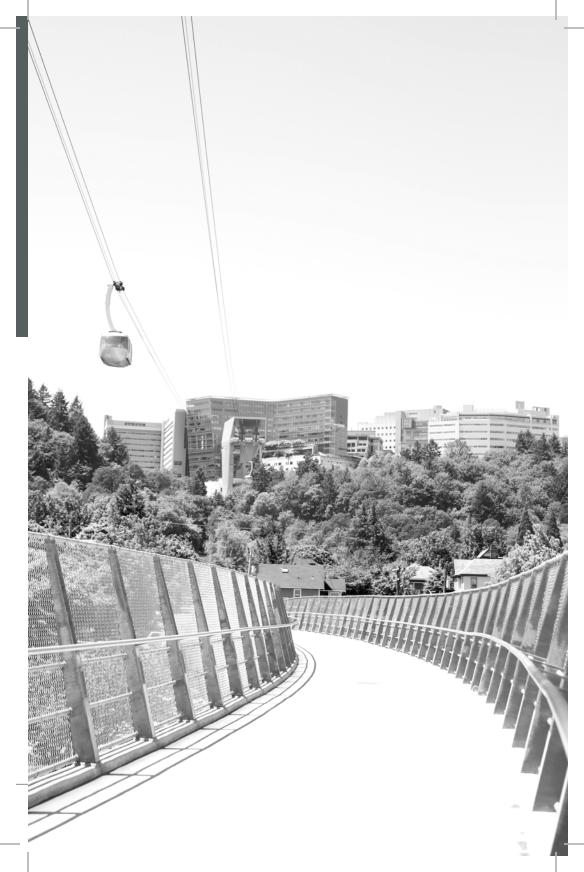
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The OHSU School of Medicine

The OHSU School of Medicine is the direct descendant of the University of Oregon Medical School that first opened its doors in Portland in 1887 and graduated its first class the following year. Only one other medical school in the West has a longer lineage; only 33 of the present 151 medical schools in the United States existed prior to the founding of the School of Medicine in Oregon.

Today the school is widely recognized for excellence and its mission continues to be the enhancement of human health through programs in education, research, health care delivery and public service. It is where healing, teaching and discovery come together in Oregon.

The school's faculty are dedicated to preparing physicians for the medical, ethical, and humanistic responsibilities of their calling, while also providing outstanding care to patients from Oregon and elsewhere. Along with the art of teaching and healing comes the responsibility for discovery. The School of Medicine faculty is internationally known for excellence in a wide range of investigative areas ranging from molecular biology and cancer to heart disease, behavioral science and public health issues. In addition to maintaining a high standard of basic and clinical research, the faculty also guide the graduate studies programs that prepare the next generation of investigators.



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