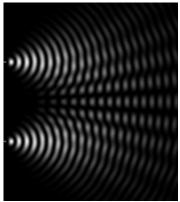
PHY132 Introduction to Physics II Class 5 – **Outline:**

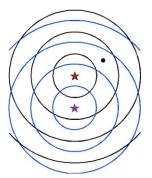
- Ch. 22, sections 22.1-22.4
- (Note we are skipping sections 22.5 and 22.6 in this course)
- Light and Optics
- Double-Slit Interference
- The Diffraction Grating
- Single-Slit Diffraction



Clicker Discussion Question

Two rocks are simultaneously dropped into a pond, creating the ripples shown. The lines are the wave crests. As they overlap, the ripples interfere. At the point marked with a dot,

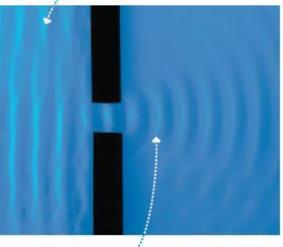
- A. the interference is constructive.
- B. the interference is destructive.
- C. the interference is somewhere between constructive and destructive.
- D. There's not enough information to tell about the interference.



Diffraction of Water Waves

Plane waves approach from the left.

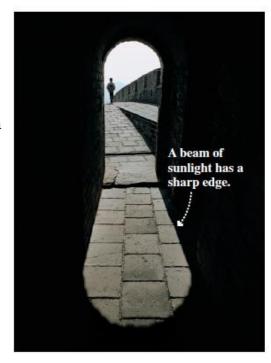
A water wave, after passing through an opening, *spreads out* to fill the space behind the opening
This well-known spreading of waves is called diffraction



Circular waves spread out on the right.

Models of Light

Unlike a water wave, when light passes through a a large opening, it makes a sharp-edged shadow
This lack of noticeable diffraction means that if light is a wave, the wavelength must be very small



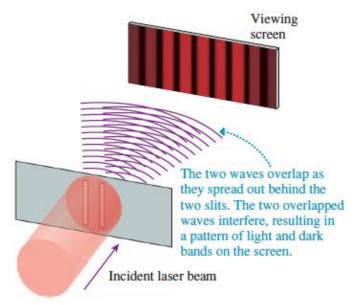
Diffraction of Light 2.5 cm Viewing screen When red light passes through an opening that is only 0.1 mm wide, it The light does spread out spreads out behind the slit. Diffraction of light is 2 m observable *if* the hole is sufficiently small 0.1-mm-wide slit in an opaque screen

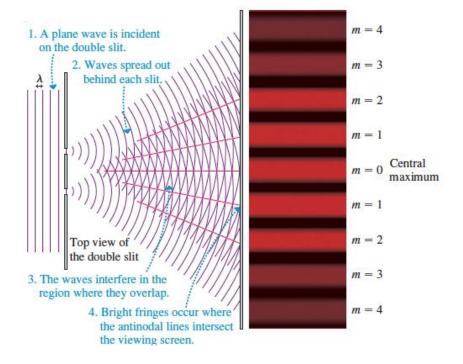
Incident laser beam

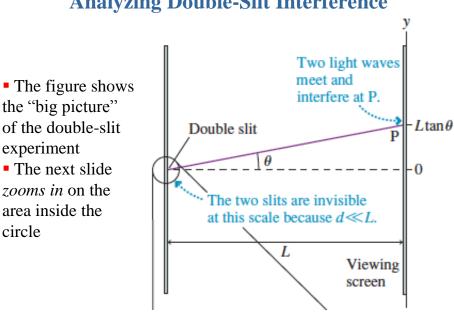
Models of Light

- **The wave model:** under many circumstances, light exhibits the same behavior as sound or water waves. The study of light as a wave is called *wave optics*.
- **The ray model:** The properties of prisms, mirrors, and lenses are best understood in terms of *light rays*. The ray model is the basis of *ray optics*.
- **The photon model:** In the quantum world, light behaves like neither a wave nor a particle. Instead, light consists of *photons* that have both wave-like and particle-like properties. This is the *quantum theory* of light.

Young's Double-Slit Experiment

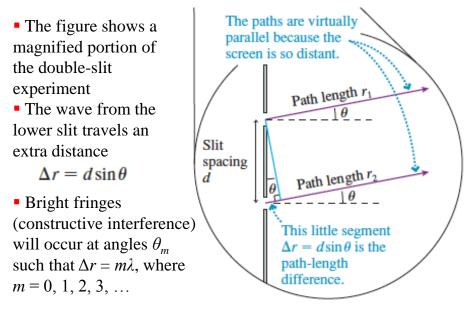






Analyzing Double-Slit Interference

Analyzing Double-Slit Interference



Analyzing Double-Slit Interference

• The *m*th bright fringe emerging from the double slit is at an angle

$$\theta_m = m \frac{\lambda}{d} \qquad m = 0, 1, 2, 3, \dots \quad (\text{angles of bright fringes})$$

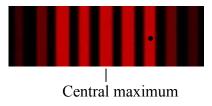
where $\theta_{\rm m}$ is in radians, and we have used the small-angle approximation

• The *y*-position on the screen of the *m*th bright fringe on a screen a distance *L* away is

$$y_m = \frac{m\lambda L}{d}$$
 $m = 0, 1, 2, 3, ...$ (positions of bright fringes)

Clicker Discussion Question

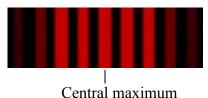
A laboratory experiment produces a double-slit interference pattern on a screen. The point on the screen marked with a dot is how much farther from the left slit than from the right slit?



- A. 1.0 λ
 B. 1.5 λ
 C. 2.0 λ
 D. 2.5 λ
- Ε. 3.0 λ

A laboratory experiment produces a double-slit interference pattern on a screen. If the screen is moved farther away from the slits, the fringes will be

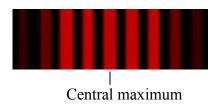
- A. closer together.
- B. in the same positions.
- C. farther apart.
- D. fuzzy and out of focus.



Clicker Discussion Question

A laboratory experiment produces a double-slit interference pattern on a screen. If green light is used, with everything else the same, the bright fringes will be

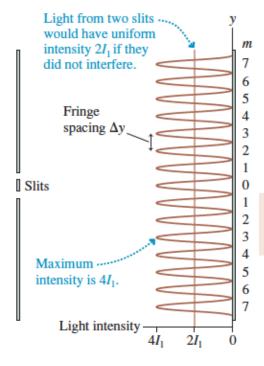
- A. closer together.
- B. in the same positions.
- C. farther apart.
- D. There will be no fringes because the conditions for interference won't be satisfied.



A laboratory experiment produces a double-slit interference pattern on a screen. If the slits are moved closer together, the bright fringes will be

Central maximum

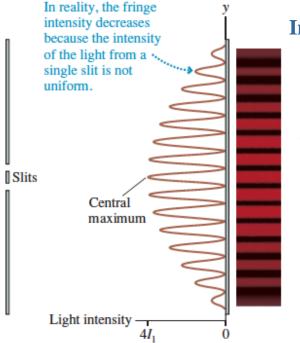
- A. closer together.
- B. in the same positions.
- C. farther apart.
- D. There will be no fringes because the conditions for interference won't be satisfied.



Intensity of the Double-Slit Interference Pattern

The intensity of the double-slit interference pattern at position *y* is:

$$I_{\rm double} = 4I_1 \cos^2 \left(\frac{\pi d}{\lambda L} y\right)$$

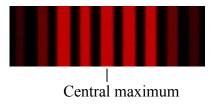


Intensity of the Double-Slit Interference Pattern

The actual intensity from a double-slit experiment slowly decreases as |y|increases.

Clicker Discussion Question

A laboratory experiment produces a double-slit interference pattern on a screen. If the intensity of the light is doubled, the intensity of the central maximum will increase by a factor of



- A. $\sqrt{2}$ B. 2
- C. 4
- D. 8

The Diffraction Grating

• Suppose we were to replace the double slit with an opaque screen that has *N* closely spaced slits

• When illuminated from one side, each of these slits

becomes the source of a light wave that diffracts, or spreads out, behind the slit

- Such a multi-slit device is called a diffraction grating
- Bright fringes will occur at angles $\theta_{\rm m}$, such that:

$$d\sin\theta_m = m\lambda \qquad m = 0, 1, 2, 3, \dots$$

• The *y*-positions of these fringes will occur at:

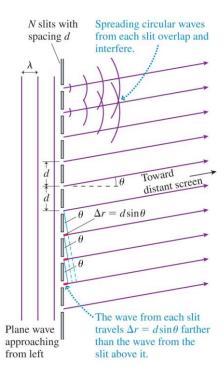
 $y_m = L \tan \theta_m$ (positions of bright fringes)

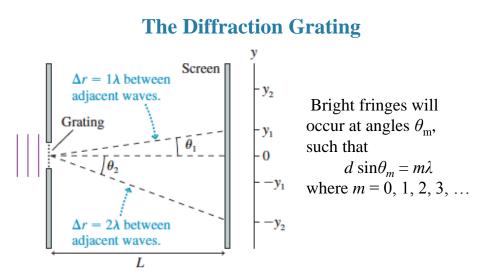
The Diffraction Grating

• Suppose we were to replace the double slit with an opaque screen that has *N* closely spaced slits

• When illuminated from one side, each of these slits becomes the source of a light wave that diffracts, or spreads out, behind the slit

• Such a multi-slit device is called a **diffraction grating**



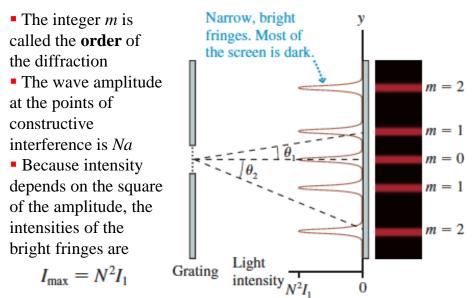


The *y*-positions of these fringes are:

 $y_m = L \tan \theta_m$

(positions of bright fringes)

The Diffraction Grating



The Diffraction Grating

y Blue light has a longer Diffraction gratings wavelength than violet, are used for and thus diffracts more. measuring the wavelengths of light • If the incident light consists of two 0 slightly different All wavelengths wavelengths, each overlap at y = 0. wavelength will be diffracted at a slightly different angle Light Grating intensity

Clicker Discussion Question

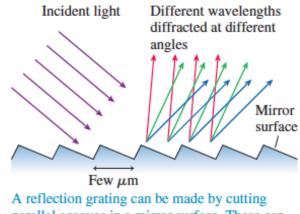
In a laboratory experiment, a diffraction grating produces an interference pattern on a screen. If the number of slits in the grating is increased, with everything else (including the slit spacing) the same, then



- A. The fringes stay the same brightness and get closer together.
- B. The fringes stay the same brightness and get farther apart.
- C. The fringes stay in the same positions but get brighter and narrower.
- D. The fringes stay in the same positions but get dimmer and wider.
- E. The fringes get brighter, narrower, and closer together.

Reflection Gratings

In practice, most diffraction gratings are manufactured as *reflection gratings*The interference pattern is exactly the same as the interference pattern of light transmitted through *N* parallel slits

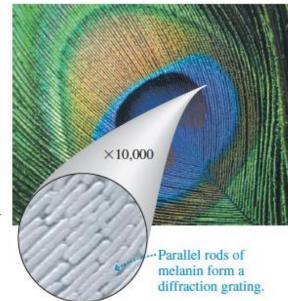


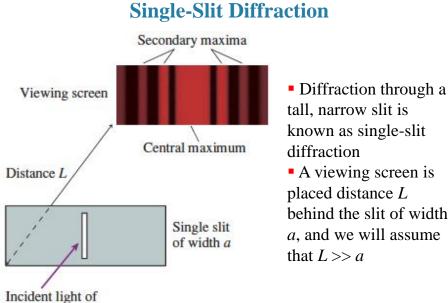
parallel grooves in a mirror surface. These can be very precise, for scientific use, or mass produced in plastic.

Reflection Gratings

• Naturally occurring reflection gratings are responsible for some forms of color in nature

• A peacock feather consists of nearly parallel rods of melanin, which act as a reflection grating

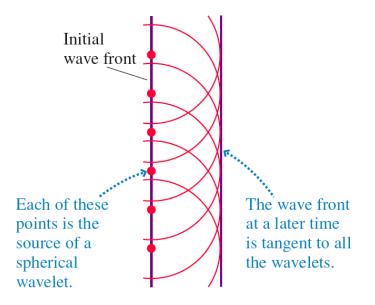


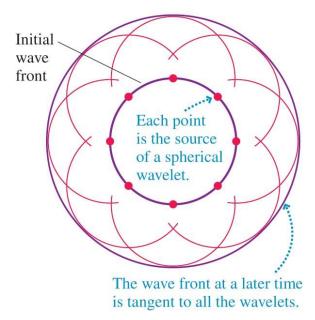


wavelength λ

known as single-slit • A viewing screen is behind the slit of width *a*, and we will assume

Huygens' Principle: Plane Waves

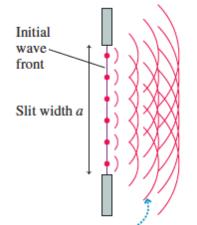




Huygens' Principle: Spherical Waves

Analyzing Single-Slit Diffraction

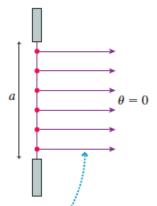
Greatly magnified view of slit



The wavelets from each point on the initial wave front overlap and interfere, creating a diffraction pattern on the screen. • The figure shows a wave front passing through a narrow slit of width *a*

• According to Huygens' principle, each point on the wave front can be thought of as the source of a spherical wavelet

Analyzing Single-Slit Diffraction



The wavelets going straight forward all travel the same distance to the screen. Thus they arrive in phase and interfere constructively to produce the central maximum.

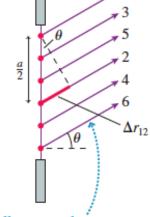
• The figure shows the paths of several wavelets that travel straight ahead to the central point on the screen

• The screen is *very* far to the right in this magnified view of the slit

• The paths are very nearly parallel to each other, thus all the wavelets travel the same distance and arrive at the screen *in phase* with each other

Analyzing Single-Slit Diffraction

Each point on the wave front is paired with another point distance *a*/2 away.

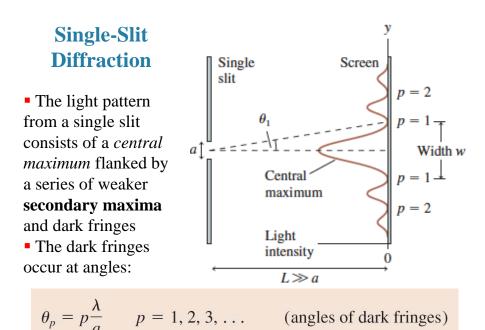


These wavelets all meet on the screen at angle θ . Wavelet 2 travels distance $\Delta r_{12} = (a/2)\sin\theta$ farther than wavelet 1.

• In this figure, wavelets 1 and 2 start from points that are *a*/2 apart

• Every point on the wave front can be paired with another point distance *a*/2 away

• If the path-length difference is $\Delta r = \lambda/2$, the wavelets arrive at the screen out of phase and interfere destructively



The Width of a Single-Slit Diffraction Pattern

• The central maximum of this single-slit diffraction pattern is much brighter than the secondary maximum

• The width of the central maximum on a screen a distance *L* away is *twice* the spacing between the dark fringes on either side:

$$w = \frac{2\lambda L}{a}$$
 (single slit)

• The farther away from the screen (larger *L*), the wider the pattern of light becomes

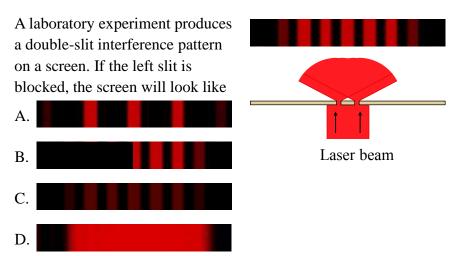
• The narrower the opening (smaller *a*), the wider the pattern of light becomes!

A laboratory experiment produces a single-slit diffraction pattern on a screen. If the slit is made narrower, the bright fringes will be

- A. closer together.
- B. in the same positions.
- C. farther apart.
- D. There will be no fringes because the conditions for diffraction won't be satisfied.



Clicker Discussion Question



A laboratory experiment produces a single-slit diffraction pattern on a screen. The slit width is *a* and the light wavelength is λ . In this case,



- B. $\lambda = a$
- C. $\lambda > a$
- D. Not enough info to compare λ to *a*.



Before Class 6 on Wednesday

- Please read Knight Ch. 23, sections 23.1-23.5
- Please do the short pre-class quiz on MasteringPhysics by Wednesday morning at the latest.
- Something to think about: Is it possible to see a ray of light if it does not actually enter your eye?

