



Language and Literacy	SESE			Mathematics and Numeracy		
<ul style="list-style-type: none"> Researching relevant information for projects. Presenting projects to their classmates and other classes/teachers. Working on relevant Class Novel. <ul style="list-style-type: none"> Various written activities based on characters from the novel (diary entries, letter writing etc) Station teaching 3 days per week (Mon, Wed, Thurs) <ul style="list-style-type: none"> Guided Reading, Grammar, Spelling, Free Writing, Dictation See fortnightly plans for specific station planning. 	Science	History	Geography	<ul style="list-style-type: none"> Maths in Ancient Greece and it's use in Astrology! Simplifying fractions and matching equivalent fractions. Give one number as fraction of another. Add and subtract numbers with up to 2 decimal places. Convert between fractions and decimals. Revision of times tables. Each week a new focus (8-12) Children completing word problem 3 times a week. Representing information gathered during science Numeracy Stations 3 times a week – operations, problem solving, number talks, Khan academy, time topic, number, mata sa rang. 		
<p>Physical Education:</p>	<p>THEME</p> <h1 style="margin: 0;">Greece</h1> <p>All content not related to overall theme/project will be italicised.</p>			<p>The Arts</p>		
<ul style="list-style-type: none"> Gymnastics Strand. <ul style="list-style-type: none"> Different ways of moving and jumping. Full / half turn jump. Balancing Creating sequence of movements Practice forward and backward rolls. 				Visual Arts	Music	Drama
<p>SPHE</p>				<p>Arts:</p> <ul style="list-style-type: none"> Recreating photo of Greek God using hand-drawn backgrounds, junk art props. <p>Music</p> <ul style="list-style-type: none"> Ukulele lessons (1 a week with a separate whole-class practice) <p>Drama</p> <ul style="list-style-type: none"> Using props and digital technology to create image of them assuming the role of their chosen Greek god. 		
<ul style="list-style-type: none"> RSE Month <ul style="list-style-type: none"> Following lessons from RSE programme for 4th class. 						
<p>Gaeilge</p>		<p>Learn Together</p>				
<p>Cén dáta atá ann? ___ de Mheán Fómhair. (An chéad lá, An dara lá, An tríú lá, An ceathrú lá, An cúigiú lá, An séú lá, An seachtú lá, An t-ochtú lá, An naoú lá, An deichiú lá) Cad a bhí ar siúl ag na páistí _____ (ar an gcéad lá de Mheán Fómhair, srl.) Bhí na páistí ___ ar</p>	<p>Cad atá i do phóca agat? Tá ___ i mo phóca agam. Cad atá ina phóca aige? Tá _____ ina phóca aige. Cad atá ina póca aici? Tá ___ ina póca aici. (feadóg, luch, frog, cloigín) Cad atá i mo phóca agam? An bhfuil ___ i do phóca agat? Níl/Tá ___ i mo phóca agam. (ubh, subh, feadóg, milseán, luch, úll, frog, lámhainní, pictiúr, cnaipe, cnámh, mirlín, cloigín)</p> <p>Litriú: mo phóca, do phóca, a phóca, a póca. Déan cur síos ar do chás peann luaidhe. Cén dath atá ar do chás peann luaidhe? Tá mo chás peann luaidhe _____. (dearg, gorm, glas, buí, bándearg, corcra)</p>		<ul style="list-style-type: none"> Name as many world religions as you can Reflect on whether any religion is the one true faith? Can we judge anyone by the religious beliefs? Mind-map the phrase religious prejudice Examine religious discrimination Case Study French ban on wearing religious symbols in schools Research other examples of religious discrimination Debate: Should we adhere to dress codes when visiting religious sites that ask us to even if we don't follow their faith? 			



<p>an gcéad lá de Mheán Fómhair, srl. (ag snámh, ag léamh, ag imirt peile, ag iomáint, ag siúl, ag seinm ceoil, ag iascaireacht, ag rith, ag sleamhnú, ag dreapadh)</p> <p>Litriú: Sciob sé. Sciobann sé. Sciobfaidh sé. Ar sciob? Sciob/Níor sciob.</p> <p>Litriú: fada, gearr, níos faide, níos giorra. <input checked="" type="checkbox"/></p>	<p>Cad atá i do chás peann luaidhe? Tá _____ i mo chás peann luaidhe. (rialóir, bioróir, scriosán, peann luaidhe, marcóirí, peann dearg, peann gorm, criáin) Cá bhfuair tú do chás peann luaidhe? Fuair mé é _____. (sa siopa, san ollmhargadh) Cheannaigh _____ é i siopa sa bhaile mór. (mo Mhamaí, mo Dhaidí, mo Mhamó)</p> <p>Rinne mé dearmad ar _____. D'fhág mé é sa bhaile. An bhfuil _____ ag éinne? Tá _____ agam. Tabharfaidh mé _____ duit. (mo pheann, mo scriosán, mo bhioróir) Litriú: Ar fhág sé? D'fhág sé/Níor fhág sé. Ar fhan sé? D'fhan sé/Níor fhan sé. Ar fhéach sé? D'fhéach sé/Níor fhéach sé.</p> <p>Litriú: an bioróir, na bioróirí, an rialóir, na rialóirí, an marcóir, na marcóirí, an ceoltóir, na ceoltóirí, an siopadóir, na siopadóirí.</p>	
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