

Revista Mal-estar E Subjetividade

ISSN: 1518-6148 malestar@unifor.br

Universidade de Fortaleza

Brasil

Cúpich, Zardel Jacobo; Campos Bedolla, Mónica Leticia
Discapacidad y subjetividad: algunas implicaciones en el ámbito educativo
Revista Mal-estar E Subjetividade, vol. VIII, núm. 4, diciembre, 2008, pp. 885-909
Universidade de Fortaleza
Fortaleza, Brasil

Available in: http://www.redalyc.org/articulo.oa?id=27111861003

Abstract

To speak about of handicap and subjectivity, its difficult, but still more of the subjectivity in the handicap. It consist to reflect in a land little explored and even vulnerable. To speak of subjectivity implies a challenge in present times, where the vision of the human and the man in general is clarified by the tendency to the homogenitation and automation of a global world, that puts in front the reproduction-production like central axis of its economic, social, cultural, scientific and human politic. Thus then, the Subject of these times, seemed to be submerged in "doing more" than in "a being", taken off of its essence like Subject that "is", by an individual that "does". This sense, the Other, the other, enters the field of the being and having. Then, What is understood by the subject in as much being?, question that refers, without a doubt, to its constitution, its identity, of how the sense of its life and its existence is instituted. In this article, we propose that from the order of the premise of the being, the identity is precipitating of identifications restored from the symbolic thing, imaginary and the real thing, as it implies the basic problem of the uncertainty of recognition (who am I?). From this slope of the being, the identity, how constitutes a subject with discapacidad? The discapacidad is a term that culturally defines a damage, prejudice. The damage can appear like physicist, psychic or social, nevertheless, it seemed to exist a confusion between real of the body and the cultural meaning that is attributed this one.

Keywords

Handicap, subjectivity, identity, recognition, damage.



Complete issue

More information about this article

Journal's homepage in redalyc.org

