

Revista Gestão Universitária na América Latina - GUAL

E-ISSN: 1983-4535 revistagual@gmail.com

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A INFLUÊNCIA DO SISTEMA DE AVALIAÇÃO NOS PROGRAMAS DE PÓS-GRADUAÇÃO STRICTO SENSU BRASILEIRO

Revista Gestão Universitária na América Latina - GUAL, vol. 5, núm. 3, diciembre, 2012, pp. 155-178

Universidade Federal de Santa Catarina Santa Catarina, Brasil

Available in: http://www.redalyc.org/articulo.oa?id=319327516009

Abstract

In this paper it was analyzed how the evaluation system of the Coordination of Improvement of Higher Education Personnel - CAPES influenced the Brazilian post-graduate programs in Administration, Accounting and Tourism areas to adapt to meet the requirements of this evaluation system. Supported by Indicator's Books in the CAPES's website, the research was characterized as descriptive, exploratory and documentary. As results, it was possible to identify three actions put in practices through programs that had the highest marks: a) constancy in the number of Theses and Dissertations defended; b) dynamic composition (changes / adjustments) of the teaching staff to meet the evaluation system demands, and c) consolidation of publication's network between the teaching staff within the program.

Keywords

Evaluation system, Stricto sensu, CAPES.



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