

Maria Korochkina

# What kinds of words do children encounter when reading for pleasure?

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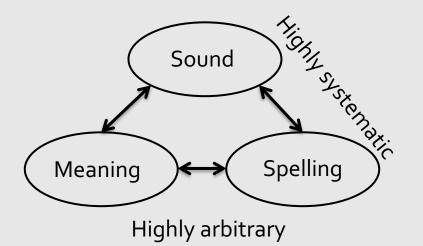


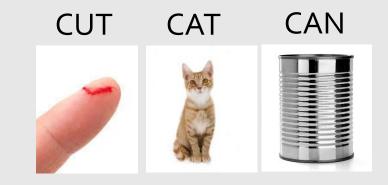
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## The tools for reading









- Arbitrary learning is very hard
- Not possible in languages with very large vocabularies
- Spelling-sound mapping enormously efficient; learned quickly via phonics
- Extensive practice via independent reading builds fluency and vocabulary

## The CYP-LEX project



13+ years

National reading surveys, publisher data, & book sales statistics from Amazon, BookTrust, Goodreads, LoveReading4Kids, etc.

1,200 popular fiction & non-fiction e-books, 400 books per age band

10-12 years

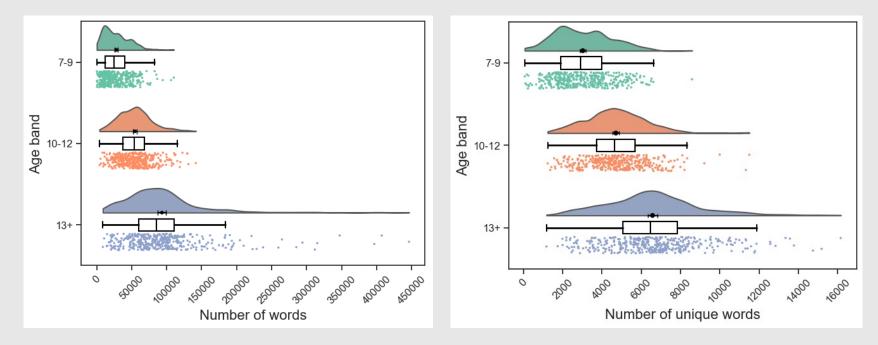
7-9 years



### Many words in each band!!



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	7-9	10-12	13+
Number of words	11,162,653	21,837,794	37,286,770
Average number of words per book	27,907	54,594	93,217
Number of unique words	52,851	70,945	90,980
Average number of unique words per book	3,028	4,713	6,447

### Some words occur very widely

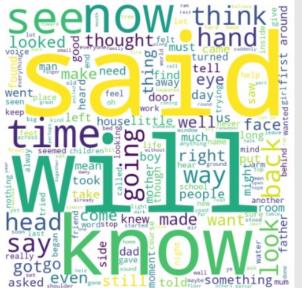


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#### 10-12





13+

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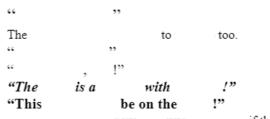
much

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## But they aren't very useful for understanding



now,wasif there washe could do?Couldbe.intca? There was onlywayto.out.

The n't know he in and had, in , that very was ", !".

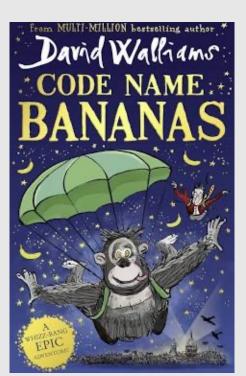
So, the in his head, he out the of the .

her head to the . Then a her , and she her and her .

out, with that A the with again 66 !" а from " you'll be it to 1" the 17 for the "Or

could , but he was it was more .

This time the in!



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## Unfamiliar words are important too



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#### Percentage of CYP-LEX words that children encounter on TV

	<b>Cbeebies</b> <i>o-6 years</i> 27,236 words	<b>CBBC</b> 6-12 years 58,691 words	<b>SUBTLEX-UK</b> <i>Adults</i> 160,024 words
CYP-LEX 7-9	39%	70%	91%
CYP-LEX 10-12	30%	58%	86%
CYP-LEX 13+	24%	48%	79%



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**25,627** new words encountered in 10-12 age band

73% encountered infrequently



1% encountered very frequently



New words encountered in each band

#### **31,025** new words encountered in 13+ age band

#### 74% encountered infrequently

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#### 1% encountered very frequently



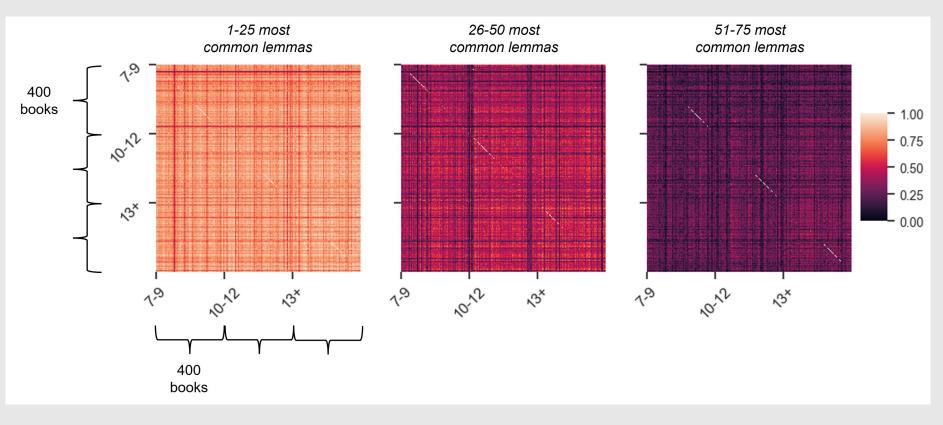


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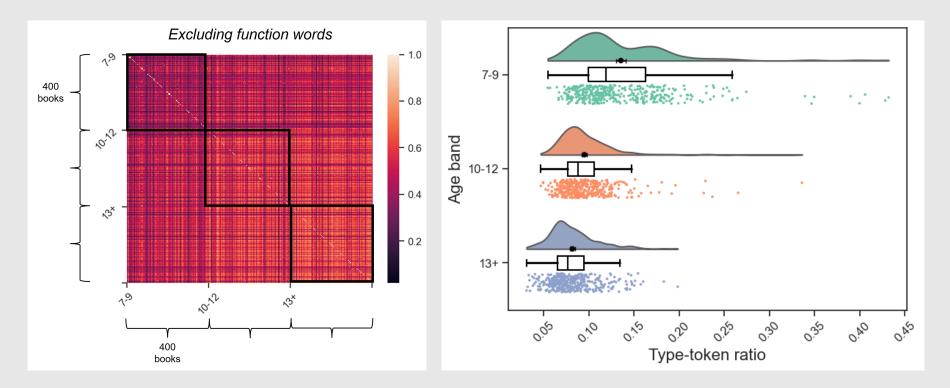
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## Books quite similar in terms of their most frequent words but rapidly diverge





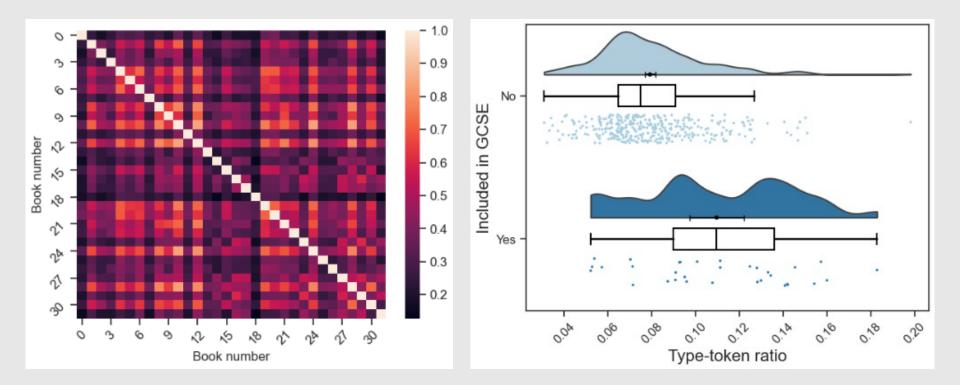
## Books in 7-9 age band are less similar to one another than in the other age bands



## The challenge of GCSE texts



English Literature (GCSE) texts have greater lexical intensity than books in the 13+ band and have low similarity to one another



## Conclusions



• Vast number of (new) words in children's books.

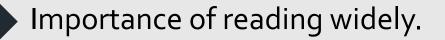
Importance of tools to decode these words.

• Initial experience of independent reading (7-9 age band) is intense and vitally important for building word knowledge.



Importance of developing reading skill and motivation early.

• Beyond main function words, children's books have low similarity to one another.



## Thank you!

