

CURRICULUM VITAE

SULTAN QABOOS UNIVERSITY | COLLEGE OF EDUCATION



Professor Ali S.M. Al-Issa

Full Professor, Department of Curriculum and Instruction

Overview:

Qualifications:	Ph.D.
Specialization:	Critical Applied Linguistics
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Research Interests:

- Language Policy and Planning
- Second Language Teacher Education

Teaching Areas

- English Language Education Methods
- English Language Education Policy and Planning

Publication

- Al-Rawahi, S., Al-Balushi, S., Al-Issa, A., & Kazem, A. (2022). The reality of practicing some reflection tools among students of science teachers at Sultan Qaboos University. *ARID International Journal of Educational & Psychological Sciences*, 3(6), 166-181.

- Al-Habsi, T., Al-Busaidi, S., & Al-Issa, A. (2022) Integrating technology in English language teaching through a community of practice in the Sultanate of Oman: Implications for policy implementation. *Educational Research for Policy and Practice*, 21, 43-68. <https://doi.org/10.1007/s10671-021-09291-z>
 - Al-Issa, A. (2021). Using English language teaching professionalism to bash cultural imperialism in the Sultanate of Oman: Response to Wyatt and Sargeant. *Changing English*, 28(3), 341-352. DOI: 10.1080/1358684X.2021.1904381.
 - Al-Issa, A. (2020). The language planning situation in the Sultanate of Oman. *Current Issues in Language Planning*, 21(4), 347-414. DOI: 10.1080/14664208.2020.1764729.
 - Doecke, B., Mirhosseine, S.H., Al-Issa, A., and Yandell, J. (2019). The ideological work of English teaching. *Changing English*, 26(3), 217-221. DOI: 10.1080/1358684X.2019.1614334
 - Al-Issa, A. (2019). Beyond textbook instruction: Stories from ELT teachers in Oman. *Changing English*, 26(3), 263-281. DOI: 10.1080/1358684X.2019.1591270
 - Al-Riyami, T. and Al-Issa, A. (2018). Investigating TESOL teachers' awareness of critical pedagogy at higher education institutions in Oman: Implications for critical professional development. *Khazar Journal of Humanities and Social Sciences*, 21(3), 35-66. DOI: 10.5782/2223-2621.2018.21.3.35
 - Al-Bulushi, A., Al-Issa, A., and Al-Zadjali, R. (2018). Qualitative perspectives on the English language content knowledge and methods on communicative language proficiency: Implications for succeeding in the IELTS. *Khazar Journal of Humanities and Social Sciences*, 21(3), 67-89. DOI: 10.5782/2223-2621.2018.21.3.67
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Projects

- Yusra Al-Mughairi (S51573) (Principal Investigator) and Al-Issa, A. Project Supervisor (BFP/GRG/EHR/21/057) (December 2021-December 2023). Funded by The Research Council (Omani Riyals 3,000 – USD \$7,800). Ongoing.
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Supervision Service

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Rewards and Recognitions

- “Excellence in Research in Applied Linguistics”, Venus International Foundation, Centre for Advanced Research and Design, 6th November, 2021.
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