



**2011 Biennial Meeting
Of the Society for Research in Child Development**

March 31 - April 2, 2011

Palais des congrès de Montréal
Montréal, Quebec, Canada



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Dear Attendees,

Welcome to the 2011 Biennial Meeting of the Society for Research in Child Development in Montreal, Canada! With our attendance likely to top 6,500, our Biennial Meeting reflects the enthusiasm of our members and the incredible breadth of topics that they study.

A record number of submissions were again received for this 2011 meeting. Working closely together, the Program Committee, co-chaired by Steven Reznick and Lisa Serbin, the review panels, and the administrative team from the SRCD Program Office produced a broad and intellectually stimulating program.

As an organization, SRCD aspires to be a central professional organization for researchers and practitioners in all aspects of child development. Our strategic plan pushes us toward greater interdisciplinarity, cultural and contextual diversity, and internationalism, and encourages us to disseminate research-based knowledge to inform research priorities, public policy, professional and educational practice, and the broader public.

Many of these priorities are reflected in the program. We are delighted to welcome approximately 1,250 presenters from disciplines other than psychology. Friday's presidential address will focus on the value of interdisciplinary synergies in understanding child development. Our meeting location outside the United States reflects our commitment to internationalism, as is the fact that approximately 1,500 presenters come from countries other than the United States.

"SRCD IS developmental science." This slogan reflects the increasing popularity of our meeting. SRCD is one of the few professional organizations that has as many nonmembers as members attending its meetings. We hope that everyone whose work touches on developmental science will find our meeting interesting and worthwhile. This year SRCD offers (1) Wednesday workshops on several methodological topics, (2) international travel awards from its own funds as well as through a grant from the Jacobs Foundation, (3) SRCD supported student travel awards and the new early career travel awards, (4) continued financial support for the invited program, and (5) a policy preconference in collaboration with other organizations.

Your feedback is very important to the Governing Council and staff, so we urge you to complete and submit the evaluation survey distributed after the meeting. Your feedback will be particularly relevant this year as input for the task force that Governing Council has appointed to review all aspects of our Biennial Meeting. We recommend that you attend the Invited Program of addresses, views-by-two, and symposia devoted to a wide array of themes including culture, context, and health, and biology. These sessions are interspersed throughout the program and are highlighted in the program book for easy identification.

We especially encourage you to attend the Plenary Sessions on Thursday afternoon, which will include the presentation of the SRCD distinguished contribution awards and a short business meeting, followed by the Global SRCD: Connection Reception, and on Friday afternoon, which will feature an address by Alan Guttmacher, Director of the Eunice Kennedy Shriver National Institute for Child Health and Human Development and the Presidential address. The Presidential Reception will follow immediately after the Presidential Address.

On behalf of the Society's Governing Council, the Program Committee, and the SRCD staff, we are delighted to welcome you to the 2011 SRCD Biennial Meeting.

We hope you have a truly productive and enjoyable three days.

Best regards,

Greg J. Duncan
SRCD President



Greg Duncan



Welcome to Canada and to the 2011 Biennial Meeting of the Society for Research in Child Development: Montreal is SRCD's first international venue since 1985. We have been planning the meeting's program for two years, and it is very exciting to see our plans come to fruition. We will receive official acknowledgement for assembling the program, but let's give credit where credit is due: a meeting of this scale could not occur without the efforts of many diligent and dedicated people. Thelma Tucker, Birgit Swanson, Hailey Buck, Anne Perdue, Susan Lennon, Lonnie Sherrod, and other staff of the SRCD Ann Arbor office made the meeting happen in so many ways, and working with them has been a great experience. We also thank our fellow Program Committee members, the Governing Council, the Chairs of SRCD Committees and President Greg Duncan for helping us identify speakers and assemble the final program.



Steve Reznick

We are grateful to the Panel Chairs and the Reviewers (listed on the following pages) who reviewed 5,355 submissions, an 8% increase over 2009. The meeting also continues to grow in number of attendees; Greg Duncan's message to you mentions the growth in size from around 1000 in 1975 to almost 7000 in 2009. The opportunity to learn about and discuss work that is new and complementary to our own interests is an aspect of the program that many of us cherish and a major reason why more and more people attend our Biennial Meeting. This increased attendance reflects growth in the field and hence is healthy. Nonetheless, growth has some cost, such as a reduction in acceptance rate when submissions increase and an increasing number of simultaneous sessions. SRCD is launching a series of small themed meetings in 2012 to see how they meet members' needs. Governing



Lisa Serbin

Council also is forming a task force to review all aspects of the Biennial Meeting and ask where change may be needed.

One strategy that we used for handling "program sprawl" due to growth in size of the program was our renovation of the keywords that submitters select to describe their presentations. The hierarchical taxonomy of focal areas and aspects helped us assign submissions to reviewers and organize events in the program. We hope that the new system also will help you identify the presentations that you are most interested in attending. Combinations of focal areas and aspects may be used to search the on-line program and comprise the Subject Index for the printed program book.

We scheduled two plenary sessions. Our SRCD 2011 Awards Ceremony will be held on Thursday at 6:30 PM in Palais des congrès 516 C. It will be followed by a brief SRCD business meeting and then the Global SRCD: Connection Reception in Palais des congrès 710 AB. This reception is open to all and provides an opportunity to network and attain our strategic goal of enhanced international connections. Our Presidential Plenary Session will be held on Friday at 4:30 PM in the Palais des congrès 516 C. The session will begin with an invited address by Alan E. Guttmacher, the new Director of the Eunice Kennedy Shriver National Institute of Child Health and Human Development, who will share "A Vision for the Future of Child Development Research," a very salient topic for all of us! The session will include Greg Duncan's Presidential Address and be followed by the Presidential Reception, which is open to all attendees and is a great opportunity to socialize over drinks and appetizers. The reception will be held in Palais des congrès 710 AB.

Our Invited Program was guided by the SRCD Strategic Plan. Thus, our selections reflect the salient terms "professional development," "dissemination of research-based knowledge," "multiple disciplines," "cultural and contextual diversity," and "international perspectives." We showcase some of the outstanding developmental research being conducted in Canada in our invited program. The invited speakers are:

- Thursday: Judge Cindy Lederman from the Miami Juvenile Court on what the judicial system needs to know about child and adolescent development to help them make wise decisions in court.
- Thursday: Henry Wellman on theory of mind and universal social cognition
- Thursday: Sara Jaffee on gene x environment interactions
- Friday: Rodolfo Mendoza-Denton on intergroup friendship
- Friday: Geraldine Dawson, Chief Science Officer of Autism Speaks, on the frontiers of research on autism spectrum disorder.
- Friday: Moshe Szyf on behavioral epigenetics.
- Saturday: Debra Pepler on bullying prevention initiatives as this year's "Making a difference" lecture in memory of Esther Thelen.



- Saturday: John Colombo on nutrition and cognitive development
- Saturday: Richard Tremblay on chronic physical aggression
- Saturday: Jelani Mandara on ethnic disparities in achievement

Our invited symposia cover highly relevant topics: Group identity and bias, methodological advances, evolutionary perspective on adolescent development, and Asian-American youth. Oscar Barbarin chairs the Lawrence K. Frank Symposium for 2011 (see the listing for Friday) on mathematics learning. Our invited “views-by-two” will provide different perspectives and encourage active discussion on: Crises in the lives of children during wartime, biology of stress, the Abecedarian and CARE studies, second language immersion education, and the inclusion of children with disabilities in developmental research. If you attend all of the invited events, you will definitely increase your knowledge about research on child development!

The SRCD Biennial Meeting provides extensive opportunities to teach and to learn and also is filled with opportunities to establish connections. For example:

- The SRCD Policy Fellows panel will be held on Thursday at 4:30 in Palais des congrès 525 AB, followed by a reception in 522 AB.
- The Student and Early Career Council will host a Hospitality Room in Palais 512 AE with focused programming, providing a place for students and early career professionals to relax and/or network and temporary storage for a poster.
- The exhibit booths in Palais 220 CDE are filled with the latest book titles and newest technology available. All exhibit booths are listed on Page 235.
- Rooms 522 A and 522 B were reserved by individuals and groups as networking rooms for specialized topical presentations or interest group discussion.
- An Internet Café will be located on the Level 2 of the Palais des congrès. Follow the signs.

Attending an SRCD Biennial Meeting is both exhilarating and exhausting. We hope that you will use some time every day to learn, to enhance your social connections, and to enjoy Montreal. Information about tourist opportunities in Montreal will be available at the SRCD Registration counters on Level 2 in Viger Hall.

Thank you for attending SRCD 2011. If you have any questions or suggestions, we will be wearing purple ribbons, SRCD staff will be wearing red ribbons, and our helpful crew of volunteers will be wearing yellow ribbons.

Salut, et bienvenue à Montréal

Handwritten signatures of Steve Reznick and Lisa Serbin in cursive script.

Steve Reznick and Lisa Serbin
2011 Program Co-Chairs



The field of child development received formal recognition in 1922-23 through the appointment of a subcommittee on Child Development of the National Research Council. In 1925, under the direction of Robert S. Woodworth, an eminent experimental psychologist, this group became the Committee in Child Development with offices and staff in the National Academy of Sciences. The purpose of the committee was to integrate research activities and to stimulate research in child development. The committee awarded fellowships, initiated conferences, and began publications. In 1927, 425 scientists were listed in the Directory of Research in Child Development and that same year the first volume of Child Development Abstracts and Bibliography was published. In 1933 the Committee on Child Development disbanded and passed the torch to the newly organized Society for Research in Child Development (SRCD).



Today SRCD serves almost 5,500 members representing over 50 countries throughout the world. The Society is governed by its Governing Council according to a constitution and bylaws.

As global interest and involvement in the welfare of children increases, the SRCD continues to play a leading role in research on the development of children and contributions to evidence-based policy. To take advantage of emerging opportunities and challenges, SRCD embraced a new strategic plan in the Spring of 2006 with the following mission.

SRCD Mission Statement (approved by the SRCD Governing Council on April 6, 2005)

The Society for Research in Child Development promotes interdisciplinary research on infant, child, and adolescent development in diverse contexts and across a life-long trajectory; fosters the exchange of information among scientists and research consumers world wide; and fosters applications of research-based knowledge.

SRCD is a professional organization for scientists, practitioners, and students in the field of child and adolescent development. The study of development entails understanding biological, interpersonal, and societal processes affecting physical, social/emotional, and cognitive change, including health, educational, clinical, and other perspectives. This mission statement highlights the Society's commitment to a broad definition of development across a wide age range; to incorporating such cultural contexts as race, ethnicity, class, income level, and country of origin for understanding development; to creating a professionally and geographically diverse community of scholarship and application; to disseminating research findings to a wide range of research consumers; and to contributing to the formulation and implementation of developmentally-sound policy and practice through communication among scholars, policy-makers, and practitioners. SRCD accomplishes these goals through its symposia, meetings, journals, and other publications, and it will expand these tools as needed.

For more information, visit our website: www.srcd.org.



GOVERNING COUNCIL

■ **EXECUTIVE COMMITTEE**

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Melanie Killen	2007-2011
Richard Lerner	2009-2015
Kenneth Rubin	2009-2015
Elizabeth J. Susman	2007-2013
Thomas Weisner	2009-2015
Jennie K. Grammer	SECC 2009-2011

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Vivian L. Gadsden	2007-2011
Judy Garber	2011-2015
Sandra Graham	2011-2015
Jessica Salvatore	Student Representative: 2009-2011

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Thomas Weisner	Awards, Junior, Co-Chair
Melanie Killen	Awards, Dissertation
Natasha Cabrera	Ethnic & Racial Issues
Ellen Wartella	Finance
John W. Hagen	History
Robert Crosnoe	Interdisciplinary
Charles Super	International Affairs
Diane L. Hughes	Millennium Scholars Program
Arnold J. Sameroff	Nominations
Barbara H. Fiese	Policy and Communications, Co-Chair
Bonnie J. Leadbeater	Policy and Communications, Co-Chair

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Jennie Grammer	Student & Early Career Council, Co-Chair
Alisa Beyer	Student & Early Career Council, Co-Chair
Karen Brakke	Teaching, Co-Chair
David Daniel	Teaching, Co-Chair

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Jeffrey J. Lockman	<i>Child Development</i>
W. Andrew Collins	<i>Monographs of SRCD</i>
Nancy Eisenberg	<i>Child Development Perspectives</i>
Samuel L. Odom	<i>Social Policy Report</i>
Jonathan Santos	<i>Developments</i>

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Birgit Swanson	Meeting Planner
Anne Perdue	Meeting Planner/Special Projects Coordinator
Hailey Buck	Program Associate

OFFICE FOR POLICY & COMMUNICATIONS

Martha Zaslow	Director
Sarah N. Hutcheon	Senior Associate for Dissemination & Policy
Sarah Mandell	Policy Assistant



2011 Meeting Facilities

All meeting sessions will be held in:

Palais des congrès de Montréal
1001 Place Jean-Paul-Riopelle
Montréal, Quebec, Canada

Always Wear Your BADGE!

Badges should be worn at all times, not only as a courtesy to other attendees, but also as an indication that you have registered before participating in any scheduled event. The Biennial Meeting is designed to be a self-supporting activity of the Society, and registration fees are expected to cover the largest part of the meeting expenses. Badges must be worn to gain admission to the exhibit booths, poster sessions, and meeting sessions. If you lose or forget your badge you may have it reprinted at onsite registration (located in the Viger Hall on the 2nd floor of the Palais des congrès). Thank you for your cooperation!

Onsite Registration

Onsite registration is located in Viger Hall on the 2nd floor of the Palais des congrès.

Registration hours are as follows:

Wednesday	12:00 PM - 7:00 PM
Thursday	7:00 AM - 5:00 PM
Friday	7:30 AM - 3:00 PM
Saturday	7:30 AM - 5:00 PM

Exhibit Hours and Location

Exhibits are located in 220 CDE on the 2nd floor of the Palais des congrès.

Exhibit hours are as follows:

Thursday	8:00 AM - 6:00 PM
Friday	8:00 AM - 4:00 PM
Saturday	8:00 AM - 3:00 PM

Message Center

A message board is located in the onsite registration area in Viger Hall on the 2nd floor of the Palais. You may leave messages for other attendees on this board. No other materials may be posted on this board.

Internet Café

An internet café will be located on the Level 2 of the Palais des congrès. Wireless internet connectivity is available in the Exhibit Hall, Palais des congrès halls 220 CDE. There is no charge for this service. Printers are not available.

Student and Early Career Hospitality Room

Located in 512 AE on the 5th floor of the Palais des congrès, this room is an informal meeting place for networking opportunities, temporary poster storage, and coffee/tea/water. In addition, a schedule of special programming may be found on Page 18. There will be a drawing for a free SRCD membership at each of these special sessions (see Page 18 for more details).

Networking Rooms

Rooms for informal gatherings and discussions are 522 A and 522 B in the Palais des congrès. A schedule of times already reserved for events is posted outside each of these rooms. You may sign up to use a room by adding your event, name, and contact information to the sign-up sheet.

Child Care

Provided by Kiddie Corp, rooms 510 A and 510 CD in the Palais des congrès are reserved for child care during the Biennial Meeting. Registration for this service was required by February 28, 2011. There is no drop-in service available.

Child Care hours are as follows:

Wednesday	8:00 AM - 6:30 PM
Thursday	8:00 AM - 6:30 PM
Friday	8:00 AM - 6:30 PM
Saturday	8:00 AM - 6:30 PM

Nursing Mothers' Room

Room 513 F in the Palais des congrès is reserved for mothers to nurse their infants in privacy.

Room hours are as follows:

Wednesday	8:00 AM - 6:30 PM
Thursday	8:00 AM - 6:30 PM
Friday	8:00 AM - 6:30 PM
Saturday	8:00 AM - 6:30 PM

Volunteers

SRCD recruits approximately 150 volunteers to help with onsite operations for the duration of the Biennial Meeting. Volunteers can be recognized by the yellow ribbons attached to their badges. Most volunteers are undergraduate or graduate students at universities and colleges across the country. This meeting could not succeed without the assistance of our volunteers!

Some Presenter Format Descriptions

- Invited Views by Two - provide different perspectives on a topic and encourage active discussion.
- Paced Presentation Symposium (formerly Pecha Kucha Group Session) - provides 10-minute presentations within a symposium structure.
- Poster Symposium and Student Poster Symposium - combines poster displays with oral presentations providing very interactive sessions.
- Roundtable Discussion Symposium - relaxed symposium setting with half-round head tables and modified audience seating.
- Memorial Panel Discussion - symposium-like presentations honoring a deceased scholar in the child development field.

Standard formats include posters, paper symposia, invited addresses, and symposia. In addition, SRCD is trying out some creative audience seating for 2011. Please plan to provide your feedback to SRCD on all aspects of the 2011 Biennial Meeting in early April. The URL for the Biennial Meeting post-meeting survey will be sent to you or you can find it on the SRCD website (www.srcd.org).



The SRC D Developmental Science Teaching Institute is designed for teachers of developmental courses at all levels who wish to develop strategies for engaging students, to explore new ideas, to update their knowledge base, and to share ideas and perspectives with like-minded professionals. To accomplish these goals and encompass broad areas of interest for beginning to advanced teachers of developmental science, the Institute provides two plenary sessions, a variety of breakout sessions, a poster session, and opportunities to share ideas among participants. The diverse presentation formats allow occasions for informal exchange and enable participants to select an agenda that meets their professional development needs.

Co-Sponsored by the National Institute for the Teaching of Psychology

Wednesday, March 30, 2011

Available All Day	Beverage Station	2:30 PM - 3:30 PM	513 C Concurrent Sessions 4
9:00 AM - 9:30 AM	512/513 Foyer Bookstore/Networking		513 D Concurrent Sessions 5
	Refreshment Break		513 E Concurrent Sessions 6
9:30 AM - 10:45 AM	513 AB Opening Remarks <i>Karen Brakke, Teaching Institute Chair</i>	3:30 PM - 3:45 PM	Coffee Break
	Bringing Child Development to Life in College Classrooms <i>Jeanne Ormrod, University of Northern Colorado</i>	3:45 PM - 4:45 PM	513 AB From the Classroom to the Living Room: Developmental Science Goes Live <i>Kathy Hirsh-Pasek, Temple University Roberta Golinkoff, University of Delaware</i>
10:45 AM - 11:00 AM	Break		
11:00 AM - 12:00 PM	513 C Concurrent Sessions 1	4:45 PM - 5:00 PM	Break
	513 D Concurrent Sessions 2	5:00 PM - 6:00 PM	512 ABEF Reception/Poster Session
	513 E Concurrent Sessions 3		
12:00 PM - 1:15 PM	512 ABEF Lunch		
1:15 PM - 2:15 PM	512 CDGH Roundtable Discussions		
2:15 PM - 2:30 PM	Break		



2011 SRCD FRANCES DEGEN HOROWITZ MILLENNIUM SCHOLARS PROGRAM

The Frances Degen Horowitz Millennium Scholars Program was developed as a vehicle to encourage and support scholars from underrepresented ethnic/racial groups in pursuing graduate work in developmental science. To that end, the program provides educational and professional development for these scholars, giving them a launching point for a career in the field of child development. The program offers mentorship to the selected scholars from graduate students and senior scholars in the field who provide them with guidance and support in their pursuit of educational and professional goals. Individuals from diverse racial, ethnic, and disciplinary groups are recruited to serve as mentors. Through participation in the Millennium Scholars Program, minority scholars have the opportunity to attend the SRCD Biennial meeting and special preconference activities and to develop a lasting mentoring relationship with their mentors. These experiences enable scholars to gain valuable exposure to the field and allow them to interact not only with their mentors, but also with other scholars and professionals. The 2011 Millennium Scholars Program is chaired by Dr. Diane L. Hughes, New York University.

2011 Program

Tuesday, March 29, 2011

7:00pm - 9:00pm InterContinental, Sarah Bernhardt
Opening Reception/"Speed Dating"
Scholar-Mentor Icebreaker

2:45pm - 4:00pm Palais, 514 B
Best Practices for Presenting a
Paper/Poster Workshop

4:00pm - 4:15pm Break

Wednesday, March 30, 2011

8:00am - 9:15am Palais, 514 A
Breakfast and Conversations

4:15pm - 5:45pm Palais, 516 B
Curriculum Vitae/Personal
Statement Workshop

9:15am - 10:45am Palais, 514 B
Career Development in Child
Development

5:45pm - 7:00pm Palais, 514 A
Dinner

10:45am - 11:00am Break

Friday, April 1, 2011

11:00am - 12:30pm Palais, 514 B
The Experience of Graduate
School Q&A

12:30pm - 1:30pm InterContinental, Saint-Pierre
Lunch with Dr. Alan E.
Guttmacher, Director of NICHD
Scholars Only

12:30pm - 1:30 pm Palais, 514 A
Lunch

Saturday, April 2, 2011

1:30pm - 2:45pm Palais, 514 B
Conducting Research in Child
Development

8:00am - 9:30am Palais, 518 A
Breakfast Reflections/Closing
Comments



A hearty “Thank You” to all of those who participated in the review process! This meeting could not happen without your contributions of time and expertise. An asterisk (*) following a name indicates a non-U.S. participant. An (**) following a name indicates that they served as the Alternate Chair for that panel. Names connected by an “and” are mentor-student review pairs.

Panel 1 - Infancy: Neurodevelopmental, Cognitive, Motor, and Perceptual Processes.

Chaired by Karen E. Adolph. *Reviewers:* Dima Amso, Renee Baillargeon, Rachel Barr, Neil Berthier, Jean-Paul Boudreau*** and Danielle Labine*, Rechele Brooks, Emily W. Bushnell, Leslie Carver, Moritz M. Daum*, William Fifer, Janet Frick and Krisztina Varga, James A. Green, Petra Hauf*, Scott Johnson, Lana B. Karasik, Terri L. Lewis*, Vanessa LoBue, Amy Needham, Nora Newcombe, Alfredo Pereira, Anne D. Pick, Susan A. Rose, Carolyn Rovee-Collier, Virginia Slaughter*, Kasey C. Soska, Nim Tottenham, Sandra E. Trehub*, Su-hua Wang.

Panel 2 - Infancy: Social and Emotional Processes.

Chaired by Abraham Sagi-Schwartz*. *Reviewers:* Lieselotte Ahnert*, Ora Aviezer*, Marian Bakermans-Kranenburg*, Kazuko Behrens, Zeynep Biringen, Katherine E. Bono, Naomi Ekas, James G. Elicker, Ruth Feldman*, Antoine Guedeney*, Linda Harrison*, Erik Hesse, Tirtsa Joels*, Nina Karie-Koren*, Janice Kennedy, Greg Moran* and Celia Hsiao*, Ellen Moss*, Patricia Pendry, Gary Resnick, Howard Steele, Harriet Vermeer*, Susan Soledad Woodhouse.

Panel 3 - Childhood: Neurodevelopmental and Cognitive Processes.

Chaired by Philip David Zelazo. *Reviewers:* Glenda Andrews*, Daniel Ansari*, Lynne E. Baker-Ward, Patricia Bauer, Sarah E. Berger, David Bjorklund, Stephanie M. Carlson, Nelson Cowan, Eveline Crone*, Gedeon Deak, Adele Diamond*, Anthony Steven Dick, Nathan A. Fox**, Douglas Frye, Claire Hughes*, Shoji Itakura*, Sophie Jacques*, Kathleen Noel Kannass, Kang Lee*, Hong Li*, Sebastian J. Lipina*, Kristen E. Lyons, Stuart Marcovitch, Daphne Maurer*, Nicole McNeil, Josef Perner*, Li Qu*, John E. Richards, Vanessa R. Simmering.

Panel 4 - Childhood: Social Processes.

Chaired by Robert Coplan*. *Reviewers:* Janet J. Boseovski, Julie C. Bowker, Lorinda B. Camparo, Juan F. Casas and Alicia Ann Bower, Robert Cohen and Corrie L. Schoffstall, Melanie A. Dirks*, Michelle M. Englund**, Tracy Gleason, Rebecca M. Goodvin, Bridget K. Hamre, Shayla C. Holub and Cin Cin Tan, Yeh Hsueh and Shannon R. Audley-Piotrowski, Laudan B. Jahromi,

Durell Johnson, Thomas A. Kindermann, Sarah Kulkofsky, Daniel Lagace-Seguín*, Madhavi Menon, Melissa S. Mincic, Leslie Hope Ponciano, Chris L. Porter and Cortney A. Evans, Rachel A. Razza and Kimberly P. Raymond, Marla Reese-Weber, Julie C. Rusby, Zewelangi N. Serpell, Leigh A. Shaw, Margaret L. Signorella, Heather Kiernan Warren, Nicole E. Werner, Qing Zeng.

Panel 5 - Childhood: Emotional and Personality Processes.

Chaired by Mona M El-Sheikh. *Reviewers:* Mark A. Barnett, Inge Bretherton, Kristen L. Bub, Joseph J. Campos, Linda Camras, E. Mark Cummings and Melissa George, Susanne Ayers Denham and Grace Z. Howarth, Julie C. Dunsmore and Jordan A. Booker, Nancy Eisenberg and Michael J. Sulik, Mona M. El-Sheikh, Cynthia A. Erdley, Wolfgang Friedlmeier, Amy L. Gentzler, Elizabeth C. Hair, Alice S. Honig, Nina Howe*, Julie A. Hubbard, Jennifer Jenkins*, Susan Phillips Keane and Jessica A. Moore, Patricia K. Kerig, Katherine M. Kitzmann and Katianne M. Howard, Chrystyna D. Kouros, Laurie Kramer, Nancy McElwain, Darrell W. Meece, Paul A. Miller, Kathryn Monahan, Daniel S. Shaw**, Joann Wu Shortt, Melissa L. Sturge-Apple, Brian Vaughn, Harriet Waters, Janice L. Zeman.

Panel 6 - Adolescence: Emotional, Neurodevelopmental, and Cognitive Processes.

Chaired by Luc G. Goossens*. *Reviewers:* Sheri A. Berenbaum and Adriene M. Beltz, Julie L. Booth, Christy M. Buchanan, Catherine Ann Cameron*, Jude A. Cassidy, Elizabeth Cauffman, Victoria E. Cosgrove, Richard de Lisi, Stephanie M. Clancy Dollinger, Bridget A. Franks, Kathleen M. Galotti, Simona Ghetti, Julia A. Graber**, Julia Karbach*, Paul Andrew Klaczynski, Koen Luyckx*, Laura MacPherson, Shirley McGuire, Christopher S. Monk, Sonya Negriff, Lloyd D. Noppe, Noa Ofen, Elizabeth D. O'Hare, Anne C. Petersen, Robert Ricco, Lawrence B. Schiamberg, Patricia A. Sirois, Elizabeth J. Susman, Manfred VanDulmen, Katerina Velanova, Ellen J. Wright, Peter F. Zimmermann*.

Panel 7 - Adolescence: Social and Personality Processes.

Chaired by Gabriel Kuperminc. *Reviewers:* Albert Alegre, Elizabeth H. Blodgett Salafia, Preston A. Britner, Rebecca Aubrey Burwell,

Anindita Das, Nancy L. Deutsch, Julian Dooley*, David B. Estell, Anne C. Fletcher and Bethany Blair, Kathryn Grant**, Sam A. Hardy, Julie Milligan Hughes, Sarah M. Kiefer, Ryan P. Kilmer, Deborah J. Laible, Michelle Little, John E. Lochman and Asia Mushtaq*, Peter A. Newcombe*, Susan L. O'Donnell, Daniel J. Repinski, Erin Hiley Sharp, Lisa M. Sontag, Tanya L. Tompkins, Marie-Helene Veronneau, W. David Wakefield, Scott Weaver, Allan L. Wigfield and Amy N. Ho, Diane E. Wille, Melissa R. Witkow, Sharlene A. Wolchik.

Panel 8 - Developmental Disabilities: Biological, Cognitive, Social, Emotional, and Personality Processes.

Chaired by Helen Tager-Flusberg. *Reviewers:* Len Abbeduto, Melissa Allen*, Marjorie Beeghly, Rhonda Douglas Brown, Jacob Burack*, Alice S. Carter, Tony Charman*, Karen E. Diamond and Alison Elizabeth Baroody, Inge-Marie Eigsti, Faraz Farzin, Laraine Glidden, Penny Hauser-Cram and Ashley C. Woodman, Mikael Heimann*, Soo-Young Hong, Andrea S. McDuffie and Sara Teresa Kover, James Charles McPartland, Alan L. Mendelsohn and Carolyn Brockmeyer, Elizabeth Pellicano*, Daniela Plesa Skwerer, Sally Rogers**, Helen Tager-Flusberg, Susan Walker*, Albert Yonas.

Panel 9 - At-Risk: Social, Cognitive, Neurodevelopmental, Emotional, and Personality Processes.

Chaired by Ann Easterbrooks. *Reviewers:* Michal Levin Al-Yagon*, Benjamin Balas, Gretchen Biesecker, Stephanie D. Block, Paul Boxer and Tahlia DeLorenzo, Jean-Francois Bureau*, Mandi L. Burnette, Wen-Pin Chang, Patrick Davies, Angele Fauchier, Czesia Fuks Geddes*, Ronny Geva*, Wendy Goldberg, Mark Greenberg, Andrea Follmer Greenhoot and Sarah L. Bunnell, Kristine Amlund Hagen*, Brenda Jones Harden, Christoph M. Heinicke, Maureen J. Hoskyn*, Jon Korfmacher and Xiaoli Wen, Richard Lanthier, Julie Anne Laser, Elizabeth Levin*, Tina Malti*, Cathy McMahon, David Oppenheim**, Julie A. Poehlmann, Nurit Sheinberg, Audrey Thurm and Stacy Shumway, Susan Timmer, Christopher Joseph Trentacosta, Edward Z. Tronick, Marinus Van IJzendoorn*, Alexander T. Vazsonyi, Malcolm W. Watson, Taniesha A. Woods.



Panel 10 - Language: Biological, Perceptual, and Cognitive Processes.

Chaired by Ellen M. Markman. *Reviewer:* Richard N. Aslin, Tonya R. Bergeson, Kyle E. Chambers, Youngon Choi*, Julie E. Cleary, Roberta Corrigan, Mary K. Fagan, Christopher Fennell*, Cynthia L. Fisher, Dedre Gentner, Roberta Golinkoff**, Susan Graham*, D. Geoffrey Hall*, Kathy Hirsh-Pasek, Jessica Suzanne Horst*, Carla Hudson Kam*, Elise Frank Masur and Janet Olson, William E. Merriman, Laura L. Namy and Sumarga H. Suanda, Seyda Ozcaliskan, Robin K. Panneton, Shannon Marie Pruden, Jenny Saffran, Rachel Schmale, Ann Senghas, Jesse Snedeker, Holly Storkel, Daniel Swingley and Elika Bergelson, Kristen Syrett, Michael Tomasello*, Patricia Zukow-Goldring.

Panel 11 - Language: Socio-Cultural Influences.

Chaired by Maria D. Sera. *Reviewers:* Maureen A. Callanan, Marianella Casasola and Tywanquila Walker, Anne Fernald, Patricia Garcia, Lisa Gershkoff-Stowe, Carol Scheffner Hammer, Jill Marni Hohenstein*, Aylin C. Küntay*, Utako Minai, Ageliki Nicolopoulou, Meredith Rowe, Catherine Sandhofer**, Hyun-joo Song*, Adam Winsler and Jessica J. De Feyter.

Panel 12 - Representation, Concepts, and Problem Solving.

Chaired by Susan A. Gelman. *Reviewers:* Martha Alibali, Terry Kit-fong Au***, Elizabeth Baraff Bonawitz, Andrei Cimpian, Judith H. Danovitch, Gil Diesendruck*, Lisa Feigenson and Jennifer M. Zosh, Robyn Fivush, Kathy E. Johnson, Deborah Kelemen, Tamar Kushnir, Cristine Legare, Yuyan Luo, Lori Markson, Meredith Meyer, Candice M. Mills, Nicholas S. Noles, John Opfer, Jodie Plumert, Marjorie Rhodes, Laura E. Schulz, Robert Siegler, David M. Sobel, David Uttal, Elizabeth Ware, Deena Skolnick Weisberg, Henry M. Wellman and Jonathan D. Lane, Ellen Winner and Jennifer E. Drake.

Panel 13 - Attention, Learning, and Memory.

Chaired by Clancy Blair. *Reviewers:* Lauren B. Adamson and Pamela Brooke Nelson, Jennifer Astuto and Gerard Francis O'Shea, Lorraine E. Bahrick, Heather Bortfeld, Ty W. Boyer, Tracy Dennis, Jason Downer, Judith F. Feldman, Anna V. Fisher, Leah Corinne Hibel, Alycia M. Hund, Jeff Jankowski, Natasha Zoe Kirkham* and Rachel Wu*, Eve Sauer LeBarton, Leslie Leve, Angela F. Lukowski, Megan M. McClelland, Jennie E. Pyers, Cybele Raver, Jason Scofield, William Douglas Tynan, Sandra Anne Wiebe*, Sylvia Yuan.

Panel 14 - Education: Literacy, Math, Science, Curriculum, Teaching, and Learning.

Chaired by David B. Daniel. *Reviewers:* Kimberly Brennehan and Jennifer L. Cooper, Kelly B. Cartwright, Jennifer E. Dobbs-Oates, Michelle Ellefson*, Lisa Fazio, Lucia M. Flevaras, Hope K. Gerde, Allen Gottfried and Erin H. Arruda, Amy L. Halliburton, Yvette R. Harris, Becky H. Huang, Marisha Lynnette Humphries, Laura Marie Justice, Young-Suk Kim, Kerry Lee* and Su Yin Ang*, Teresa M. McDevitt and Rebecca D. Jobses, Bradley J. Morris, Ani Christina Moughamian, Jennifer Neemann, Helen Patrick, Linda M. Platas, Thomas G. Reio, Lori E. Skibbe, Veronica Smith* and Stephanie Y. Patterson*, Susan Sonnenschein, Linda L. Sperry, Sheila J. Walker and Robin Litt*, Ummuhan Yesil-Dagli.

Panel 15 - Education: School Context, Extra-Curricular, Enrichment, Physical Education, Remediation, Success, Educational Media.

Chaired by Joseph L. Mahoney. *Reviewers:* Daniel R. Anderson, Bonnie Barber*, Amy Bohnert**, Sandra L. Calvert, Elizabeth A. Daniels, Denise H. Daniels, Laura Bolzani Dinehart, Andrew Fuligni, David Hansen, Anne-Marie E. Hoxie, Cynthia Hudley, Stephanie M. Jones, Heather L. Kirkorian, Karmen T. Kizzie, Reed W. Larson, Selva Lewin-Bizan, Alison Bryant Ludden, Allison D'Amour Meisch, Suh-Ruu Ou, Erika Patall, Claudia G. Pineda, François Poulin*, Stephanie M. Reich, Sara Rimm-Kaufman and Shannon B. Wanless, Jodie Roth-Herbst, Stephanie Rowley, Kathleen Moritz Rudasill, Sarah-Jeanne Salvy, Sandra Simpkins, Kaveri Subrahmanyam, Lara Meyer Triona, Deborah Lowe Vandell, Ellen Ann Wartella, Kathryn R. Wentzel, Nicole Zarrett.

Panel 16 - Culture, Immigration, Acculturation, and Global Issues.

Chaired by Hirokazu Yoshikawa. *Reviewers:* Kimberly Boller, Marc Bornstein, Pia Rebello Britto, Mia Smith Bynum, Gabriela Chavira, Patrice Lee Engle, Sylvia R. Epps, Anna Gassman-Pines, Matthew Jukes, Micere Keels, Silvia Helena Koller*, Rashmita S. Mistry**, Peter Mwaura*, Desiree Qin, Maria Ramos Olazagasti, Ann C. Rivera, Vivian Tseng, Niobe Way, Aisha Khizar Yousafzai*.

Panel 17 - Social Cognition and Theory of Mind.

Chaired by Jacqueline D. Woolley. *Reviewers:* Nameera Akhtar and Jennifer Menjivar, Karen Bartsch, Elizabeth A. Boerger, Megan J. Bulloch*, David Buttelmann*, Nathalie Carrick, Kathleen H. Corriveau, Cara J. DiYanni, Michelle Eskritt*, Christine Fawcett*, Mary Ann Foley, Chuck Kalish, Katherine Kinzler, Kristin Hansen

Lagattuta, Maria T. Legerstee*, Alan M. Leslie and Melissa M. Kibbe, Angeline Lillard**, David Liu, Lili Ma*, Dorothy J. Mandell*, Scott A. Miller, Louis J. Moses and Tasha Oswald, Gabrielle F. Principe, Rebekah A. Richert and Erin I. Smith, Connie Mengyu Tang, Jennifer Van Reet.

Panel 18 - Affect and Temperament.

Chaired by Susan D. Calkins. *Reviewers:* Martha Ann Bell**, Alysia Y. Blandon, A. Nayena Blankson, Julia M. Braungart-Rieker and Diane M. Lickenbrock, Lisabeth Fisher DiLalla, Heather Henderson and Olga L. Moas, Katherine Karraker and Jessica B. Stoltzfus, Kathryn Lemery-Chalfant, Jeffrey Liew, Sarah C. Mangelsdorf, Amy H. Mezulis, Amanda Sheffield Morris and Jennifer L. Jones, Koraly Elisa Perez-Edgar and Lindsey A. Hutchison, Cathi B. Propper, Laura Scaramella, Ron Seifer, Rebecca L. Shiner, Nancy C. Snidman and Cindy H. Liu, Margaret Wolan Sullivan.

Panel 19 - Parenting: Cross-Cultural Perspectives and Issues.

Chaired by Lauree C. Tilton-Weaver*. *Reviewers:* Brian K. Barber and Carolyn R. Spellings, Erin T. Barker, Susan J.T. Branje*, Keith A. Crnic, Patricio E. Cumsille*, Alicia Facio*, Wendy S. Grolnick, Joan Eleanor Grusec*, Carri Hill, Tasha R. Howe, Iheoma U. Iruka, Mumbe Kithakye, Yan Li, Kristin M. Lindahl and Hallie Bregman, Carol E. MacKinnon-Lewis, Sheila Kathleen Marshall*** and Jane F. Chipman*, Wim Meeus*, Barbara J. Myers, David A. Nelson, Florrie Fei-Yin Ng*, Brandy A. Randall, Jonathan Bruce Santo, Cassandra A. Simmel and Kerrie L. Ocasio, Bart Soenens*, Marie-Anne Suizzo, Vicky Chiu Wan Tam*, Nancy Rumbaugh Whitesell, Melvin N. Wilson.

Panel 20 - Parenting and Development.

Chaired by Margaret Tresch Owen. *Reviewers:* Jennifer C. Ablow and Elisabeth Conradt, Leslie Atkinson* and Sheri L. Madigan*, Joann Paula Benigno, Jennifer G. Bohanek, David J. Bridgett, Nicole Campione-Barr, Margaret Caughy, Danielle Horvath Dallaire, Kathleen M. Dwyer, Lesley Anne Epperly-Cottrell, Margaret Fish, Mihaela Friedlmeier, Dawn M. Gondoli and Christine M. Steeger, Adele Eskeles Gottfried, Catherine A. Haden, George W. Holden**, Andrea Hussong and Jessica M. Solis, Cheryl A. Kier*, Kyong-Ah Kwon, Elizabeth A. Moorman, Lois E. Muir, Ane Naerde*, Ruth Perou, Maya G. Sen, Cynthia L. Smith and Kimberly L. Day, Seung-Hee Claire Son, Marcia A. Winter.



Panel 21 - Family Relationships.

Chaired by Martha J. Cox. *Reviewers:* Joseph P. Allen, Karen Appleyard, Melissa A. Barnett, Nancy J. Bell and Emilia Krista Baron, Lisa Berlin**, Kelly Bost, Jeanne Brooks-Gunn, Geoffrey L. Brown, Matthew F. Bumpus and Kai Chi Yam, Natasha Cabrera, Susan B. Campbell, W. Andrew Collins, Tina D. Du Rocher Schudlich, Margaret Mary Feerick, Patricia T. Garrett-Peters, Mary Haskett, Daphne Hernandez, Doré R. LaForett, Karlen Lyons-Ruth, Brent A. McBride, W. Roger Mills-Koonce, Velma McBride Murry, Blair Paley, Glenn I. Roisman and Ashley M. Groh, Sarah Jane Schoppe-Sullivan and Rongfang Jia, Belinda E. Sims, Anne Dopkins Stright, Catherine Tamis-Lemonda, Kimberly Updegraff and Lorey A. Wheeler, Brenda Volling.

Panel 22 - Childhood Relationships: Friends, Siblings and Dyadic Processes.

Chaired by Xinyin Chen*. *Reviewers:* Steven R. Asher and Molly Stroud Weeks, Margarita Azmitia, William M. Bukowski*, Dorothy Lynn Espelage, Doran French, Patricia H. Hawley, Dale Hay*, Carolee Howes, Melanie Killen, Gary Ladd, Jennifer E. Lansford, Brett Laursen, Susan Lollis*, Jeffrey Parker, Greg Pettit, Phil Rodkin, Hildy Ross*, Kenneth Rubin, Qing Zhou.

Panel 23 - Childhood Relationships: Peer-Group Functioning.

Chaired by Sandra Graham. *Reviewers:* Sheri Bauman, Amy Bellmore, Antonius H. N. Cillessen*, Greta L. Doctoroff, Deborah A. Drabick and Johanna L. Carpenter, Andrea Gorman, Christina L. Grimes, Laura Hanish, Amanda Wiginton Harrist, Sybil L. Hart, Paul David Hastings and Marie-Pierre M. Gosselin*, Gail Heyman, Ernest Hodges, Maryam Kia-Keating, Karen P. Kochel, Becky Ladd, Inseon Lee, Elizabeth A. Lemerise, Kirsten T. Li-Barber, Christine D. MacDonald, Julie Paquette MacEvoy, Karen S. Mooney, Barbara A. Morrongiello*, Sylvie Mrug, Dianna K. Murray-Close, Adrienne Nishina, Eva M. Pomerantz, Scott D. Risser, Amanda Rose, Lisa H. Rosen, Julie Rutledge, Christina Salmivalli*, David Schwartz, April Taylor, Marie S. Tisak, Jennifer A. Vu, Lynne Zarbatany*.

Panel 24 - Contexts of Childhood Development: Family, Neighborhood, Child Care, Media, and Religious Institutions.

Chaired by Robert H. Bradley. *Reviewers:* Rohani Abdullah*, Esther Adi-Japha*, Ann Berghout Austin and Maegan Lokteff, Margaret S. Benson, Belinda Blevins-Knabe and Trevor R. Rowe, Nina Chisan Chien, Rachel Chazan Cohen, Robert Corwyn, Lisa W. Coyne and Alysha D. Thompson, Timothy W. Curby, Shoshana Dayanim, Elisabeth

Duursma*, Zena Winona Eisenberg*, Kim T. Ferguson, Sarah L. Friedman, Linda Hestenes and Bridget E. Hatfield, Kimberly S. Howard, Carol S. Huntsinger, Alissa Christine Huth-Bocks and Syreeta Scott, Jean Ispa, Elisa L. Klein, Lisa L. Knoche, Mei-Ju Ko, Elizabeth P. Lorch, Lisa D. Miller, Staci M. Perlman, Jessica Taylor Piotrowski, Kim P. Roberts*, Amy L. D. Roberts, Karina R. Sokol, Deanne W. Swan, Monica R. Sylvia, Georgene L. Troseth and Gabrielle Strouse, Carlos Valiente, Nanci Weinberger, Amanda Wilcox-Herzog.

Panel 25 - Contexts of Adolescent Development: Family, Neighborhood, Media, and Religious Institutions.

Chaired by Vonnie C. McLoyd. *Reviewers:* Mary Ballard, Mark Blades*, Francine C. Blumberg, Chris J. Boyatzis, Jane D. Brown, Jasmina Burdzovic Andreas, Katherine Jewsbury Conger**, Eric Dearing, M. Loreto Martinez Guzman, Cecily R. Hardaway, Lene A. Jensen, Deborah Jones, Eva S. Lefkowitz and Sara A. Vasilenko, Nina S. Mounts, Peter Noack*, Hazel Prelow, Deborah Schooler, Jennifer Silk, Ciara P. Smalls, Judith Smetana, Ronald Taylor, Corinna Jenkins Tucker, Lucretia Monique Ward and Monica D. Foust, Dawn Witherspoon*.

Panel 26 - Gender and Ethnicity.

Chaired by Deborah J. Johnson. *Reviewers:* Kunlakarn Apiwattanalungarn*, Rebecca Sue Bigler, Judith E. Blakemore, Danuta Bukatko, Susan Chuang*, Shauna M. Cooper, Annamaria Csizmadia, Michael Cunningham, Ganie B. Dehart, Tina M. Durand, Dana M. Foney, Asha Goldweber, Beth E. Kurtz-Costes and Dana Wood, Jelani Mandara, Carol L. Martin, Clare M. Mehta, M. Angela Nievar and Laura Nathans, Meagan M. Patterson, Eleanor K. Seaton and Adrienne N. Gilbert, Stefanie M. Sinno, Emilie Smith, Moin Syed, Harriet R. Tenenbaum*, Sally A. Theran, Carolyn J. Tucker-Halpern, Adriana Umana-Taylor, Erica Weisgram.

Panel 27 - Developmental Psychopathology.

Chaired by Judy Garber. *Reviewers:* Laura G. Anthony, Catherine L. Bagwell, Karen L. Bierman, Anne I. H. Borge*, Cheryl A. Boyce, Rebecca J. Bulotsky Shearer, Jocelyn Smith Carter** and William Martinez, He Len Chung, Jeffrey A. Ciesla, Roseanne Clark, Susan Dickstein, Judy Garber, Heidi Gazelle, Wendy L.G. Hoglund*, Kathryn A. Kerns, Julie Kingery, Robert D. Laird, Jenny A. Macfie and Stevie N. Grasseti, Adam W. McCrimmon*, Thomas Joseph McMahon, Klaus Minde*, Pamella Halleen Oliver, Jamie M. Ostrov and Stephanie Godleski, Gale A. Richardson, Elisa Romano*, Alice C. Schermerhorn, Lilly Shanahan, Chad E. Shenk, Susan Spieker, Sheree L. Toth and Jack S. Peltz, Marion K. Underwood, Marsha Weinraub.

Panel 28 - Methods, Theory, and History.

Chaired by Todd D. Little. *Reviewers:* Noel A. Card and Deborah M. Casper, Sadaaki Fukui, Christopher Henrich, Paul E. Jose*, Margaret K. Keiley, Jaehoon Lee, James P. Selig, Susan R. Sy, Lihshing L. Wang, Amber Watts, Greta Winograd.

Panel 29 - Public Policy.

Chaired by Ariel Kalil. *Reviewers:* Nikki Aikens, Douglas Barnett, Lawrence Berger, Juliet Sara Bromer, Frances A. Campbell, Amy Claessens, Rebekah Levine Coley, Danielle Crosby, Pamela Davis-Kean, Rachel Dunifon, Rebecca C. Fauth*, Lisa Gennetian, Katarina Guttmannova, Tamara Gail Halle, Wen-Jui Han, Heather D. Hill, Jason T. Hustedt, Tama Leventhal, Christine Li-Grining, Brenda J. Lohman, Katherine Magnuson**, Pamela Morris, Milagros Nores, Sarah E. Oberlander, Elizabeth Puhngello, Rebecca Ryan, Amy R. Susman-Stillman, Louisa Banks Tarullo, Elizabeth Votruba-Drzal, Kathleen M. Ziol-Guest.

Panel 30 - Health and Neurophysiology.

Chaired by Megan R. Gunnar. *Reviewers:* Beth A. Bailey, Patti A. Bokony, Jacqueline Bruce, Carol L. Cheatham**, Elysia Davis, Deborah Winders Davis, Virginia Gil-Rivas, Megan R. Gunnar, Marie J. Hayes, Christa L. Ice, Peggy S. Keller, Michelle Lampl, Rachel Lucas-Thompson, Jacquelyn Mize, Suzanne P. Murphy, Jelena Obradovic, Pamela Schuetz, Elizabeth A. Shirtcliff, Amanda R. Tarullo, Tomoko Udo, Sarah Enos Watamura, John Worobey.



The 2011 Lawrence K. Frank Symposium is chaired by Oscar Barbarin “Mathematics Learning in Early Childhood: Paths Toward Excellence and Equity.” We hope you will attend this event scheduled on Friday, April 1, 2:30 - 4:10 PM, in room 514 ABC at the Palais des congrès.

Private foundations provided the majority of support for social sciences during the early decades of the 20th Century in the United States. The Laura Spelman Rockefeller Memorial Fund (LSRM) was established in 1918 by John D. Rockefeller in memory of his wife. Its goal was to advance the charitable work she had undertaken to “further the welfare of women and children.” Bearsley Ruml, its director, and Lawrence K. Frank, the program officer for LSRM, modified the goal to “the application of the social sciences for the purpose of reform.”

Frank viewed child development research as “preventive politics...a significant break with the (fatalistic) attitudes of the past...” The LSRM provided financial support for the early child development institutes*, but it was realized that these would not succeed unless child development became a respectable scientific enterprise. Thus, the Child Development Committee of the National Research Council was established in 1924. The LSRM provided financial support to the committee. The commitment to founding a field devoted to research on children was explicit. As the committee prepared its grant proposal, Lawrence Frank instructed that the proposal should call for “as rigidly a scientific enterprise as possible and minimize references to child welfare implications and obligations.”

The multidisciplinary thrust of the new field was emphasized as well by Frank. “Child development was not a new term for child psychology but an interdisciplinary endeavor.” The new field was to include all the basic sciences represented in the study of children, and the findings were to be integrated with those of others for the purpose of the understanding of children.

Hence, the Biennial Meetings of SRCD have only one named symposium, the Lawrence K. Frank Symposium that is designed to represent the current and best work that crosses disciplinary lines and provides insights into children’s normal development. The Chair of this symposium is selected by the SRCD Program Committee. Past Frank Symposia chairs:

1983	<i>Stephen Suomi</i>	
1985	<i>Frank Kessel</i>	The Worlds of Children and Research—Three Views
1987	<i>Henry N. Ricciuti</i>	Research Advantages of Studying Effects of Risk Factors
1989	<i>Robert J. Harmon</i>	Adolescent Suicide
1991	<i>Robert J. Harmon</i>	Stress, Coping, and Adaptation in American Indian Youth
1993	<i>Lewis Leavitt</i>	Psychoanalysis and Child Development
1995	<i>David A. Mrazek</i>	Prevention as Answer to Needs of Children
1997	<i>Frances D. Horowitz</i>	Communities as Ecologies of Risk and Opportunity
1999	<i>Joy D. Osofsky</i>	The Impact of Recent Federal Legislation on the Well-Being of Infants, Toddlers, and Their Families
2001	<i>John T. Bruer</i>	Beyond the Myth: Experience Expectant and Experience Dependent Brain Plasticity
2003	<i>Edward Cairns & Gary Ladd</i>	Children and Political Violence
2005	<i>Robert Pianta</i>	What Can the Study of Schools and Schooling Contribute to Understanding Development and How It Can Be Studied?
2007	<i>Eugene Garcia</i>	The Achievement Gap
2009	<i>Linda Darling-Hammond</i>	No Child Left Behind and National Educational Policy: How Do We Best Meet the Needs of America’s Children?

*The LSRM provided financial support for the early child development institutes:

1. Rockefeller Child Development Institute, Teachers College, Columbia University
2. Iowa Child Welfare Research Station, University of Iowa
3. Institute of Child Development, University of Minnesota
4. Institute of Human Development, University of California, Berkeley
5. Institute of Child Study, University of Toronto
6. Yale Clinic of Child Development



The SRCD Awards were established in 1977 and have been expanded over the years to acknowledge distinguished contributions to various areas of the field of child development. As you will see in the listing below, many very notable people and emerging scholars have received these awards. Please attend the Awards Ceremony, beginning at 6:30 PM in room 517 D of the Palais de congrès, to acknowledge the 2011 SRCD award recipients.

I. DISTINGUISHED SCIENTIFIC CONTRIBUTIONS TO CHILD DEVELOPMENT

1977

Robert Havighurst
David Levy
Myrtle McGraw
Lester Sontag

1979

Harry Harlow
Donald Hebb
Julius Richmond

1981

John Bowlby
Eleanor Gibson
Barbel Inhelder

1983

Nancy Bayley
Konrad Lorenz
Robert Sears
Milton Senn
(special history award)

1985

Mary Ainsworth
Orville Brimm, Jr.
Lawrence Kohlberg

1987

Urie Bronfenbrenner
Eleanor Maccoby
Beatrice Whiting

1989

Jerome Bruner
Jerome Kagan
Michael Rutter

1991

Frances Graham
Robert Hinde
Harriet Rhinegold

1993

Stella Chess &
Alexander Thomas

Arthur Hawley Parmelee, Jr
Marian Radke-Yarrow
Harold W. Stevenson

1995

John H. Flavell
Norman Garnezy
E. Mavis Hetherington
Hanus Papousek

1997

Doris R. Entwisle
Jacqueline J. Goodnow
Gilbert Gotleib
Gerald Patterson

1999

Willard W. Hartup
Katherine Nelson
David N. Magnusson
Emmy E. Werner

2001

Judith F. Dunn
Glen H. Elder
Carolyn Rovee-Collier

2003

Lois Bloom
William Greenough
Marshall Haith
Lee Robins

2005

Lea Pulkkinen
Arnold Sameroff
Robert Plomin
Rachel Keen

2007

Rochel Gelman
Qicheng Jing
Vonnice McLoyd

2009

Megan R. Gunnar
Janellen Huttenlocher
Ross D. Parke
Mary K. Rothbart
L. Alan Sroufe

II. DISTINGUISHED CONTRIBUTIONS TO PUBLIC POLICY FOR CHILDREN

1991

Edward Zigler

1993

T. Berry Brazelton
Betty Caldwell

1995

John J. Conger
Robert Johns Haggerty

1997

Kenneth B. Clark
David A. Hamburg

1999

Beatrice A. Hamburg
Sheldon H. White

2001

Aletha C. Huston
Henry N. Ricciuti

2003

Leon Eisenberg
Stephen Ceci
Robert McCall
Daniel Olweus

2005

Jeanne Brooks-Gunn
Felton Earls
Frank Furstenberg

2007

Sharon & Craig Ramey
Jack Shonkoff
Ruby Takanishi

2009

Mark T. Greenberg
James J. Heckman



III. DISTINGUISHED CONTRIBUTIONS TO THE LIVES OF CHILDREN

- 1995**
Children’s Defense Fund—
Marian Wright Edelman
Children’s Television
Workshop
- 1999**
Evelyn K. Moore
- 2003**
Irving Harris
- 2005**
Duane Alexander
Rosalynn Carter
- 2007**
Peggy Charren
- 2009**
T. Berry Brazelton
Hillary Rodham Clinton,
U.S. Secretary of State
Robert J. Haggerty

IV. DISTINGUISHED CONTRIBUTIONS TO THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

- 1997**
Dorothy H. Eichorn
- 1999**
Alberta Engvall Siegel
- 2001**
Barbara Kahn
- 2003**
Mark Appelbaum
- 2005**
Patricia Settmi
- 2007**
John W. Hagen
- 2009**
Algea O. Harrison-Hale
Aletha C. Huston

V. DISTINGUISHED CONTRIBUTIONS TO EDUCATION IN CHILD DEVELOPMENT

- 1997**
Paul H. Mussen
- 1999**
William Kessen
- 2005**
W. Andrew Collins
- 2009**
Kathleen A. McCartney

VI. EARLY CAREER RESEARCH CONTRIBUTIONS

- 2003**
Ariel Kaniel
John Spencer
- 2005**
Amanda Rose
Ulrich Muller
Qi Wang
Robert Crosnoe
- 2007**
Simona Ghetti
Sara Jaffee
Ariel Knafo
Glenn I. Roisman
- 2009**
Carol M. Connor
Victoria Talwar
Noel A. Card
Daniel Ansari

VII. DISTINGUISHED INTERNATIONAL CONTRIBUTIONS TO CHILD DEVELOPMENT

- 2007**
Marinus van IJzendoorn
Abraham Sagi-Schwartz
- 2009**
Marc H. Bornstein

VIII. CULTURAL AND CONTEXTUAL CONTRIBUTIONS TO CHILD DEVELOPMENT

- 2009**
Cynthia Garcia Coll
Charles M. Super and
Sara Harkness

IX. SPECIAL COMMENDATION AWARD

- 2009**
Lawrence Erlbaum

X. OUTSTANDING DISSERTATION AWARDS

- 2009**
Jessica S. Horst
Felis Warneken
Honorable Mentions:
Andrea Gonzalez
Aaron P. Metzger
Brian T. Wymbs



Please stop by the SRCD Student Early Career Council (SECC) hospitality room. This space is an informal meeting place for networking opportunities with temporary poster storage¹ and coffee. SECC will be hosting coffee hours on special topics daily and **at each session a free SRCD membership will be given away**. See the descriptions below and join us for free coffee and great conversations. *During the coffee sessions, the room will be available only for coffee talk attendees*. Otherwise, the room will be open during conference hours.

Thursday

Coffee & Policy

Thursday 10:30-11:30

Are you interested in a career that integrates research and policy? Do you want to learn more about job opportunities available to developmental scientists with policy interests? Are you an early career professional with policy experience who would like to share your expertise with more junior colleagues? If so, then please join us for Coffee & Policy. This coffee hour will provide policy-minded students and early career professionals with an opportunity to meet, mingle, and share experiences with each other. SECC will also have supplemental materials and a list of career resources on hand for those interested in building a career at the intersection of research and policy. One attendee will win a free 1 year membership to SRCD!

A True Professor's Fantasy: Teaching Exchange

Thursday 1:30-2:30 PM

Come and exchange your teaching ideas. These could be tips for better discussions, fun teaching activities, and lecture topics. We will continue this discussion on the SRCD Exchange. Attendees will vote and award the best idea/contribution to the exchange a free one year membership to SRCD.

Nickels and Dimes: Funding Mechanisms for Grad Students

Thursday 3-4 PM

Are you looking to support your predoctoral education? Are you looking to fund your dissertation? Are you hoping to build your CV? What are the best public and private agencies and foundations for your funding needs? Join your fellow pre-doctoral colleagues and past award winners for an informal gathering designed to disseminate information about resources for obtaining graduate school/dissertation funding. Learn about recently funded projects and how to approach the application process. This coffee hour will build on the discussion from the roundtable symposium on Grant Funding for Student and Early Career Members (Thursday, 10:20-12:00, Palais de Congres 510B). Handouts will include a list of resources related to funding agencies and opportunities available to developmental researchers. One attendee will win a free 1 year membership to SRCD!

Friday

An Open (and Uncensored) Discussion of Publishing

Friday 8:30-9:30 AM

Come meet with other successfully published young scholars for a frank discussion about the joys and challenges of publishing. We'll focus on journals within developmental psychology and will provide resources on: selecting the correct journal for your work, responding to reviews, authorship issues, writing strategies and more. One attendee will win a free 1 year membership to SRCD!

Early Career Opportunities: Conversation with NICHD

Friday 11:00-12:00 PM

Come meet with Dr. Guttmacher, the new director of NICHD. SECC representatives and NICHD invite you to come learn about early career opportunities. This will be a question and answer session. If interested please RSVP to carlos.e.santos@asu.edu by Friday, March 18.

Friday (continued)

Coffee & International Research

Friday 3-4 PM

If your research interests lie in international and cross-cultural research please join us during this coffee hour. You will get the opportunity to exchange ideas, share experiences, and network with like-minded individuals. One attendee will win a free 1 year membership to SRCD!

Saturday

Coffee & Non-Academic Careers

Saturday 9:30-10:30 AM

Are you considering or have you chosen a non-academic career in child development? Most grad students have ample opportunity to learn about traditional academic careers from their advisors and mentors throughout graduate school. However, not everyone has the opportunity to discuss alternatives to academic careers, as our mentors are typically academic scholars. This coffee hour will provide students and early career members with an opportunity to discuss non-academic career options, and the implications of choosing such a career, with individuals who have taken a non-traditional career path in child development. One attendee will win a free 1 year membership to SRCD!

Coffee and Statistical Methods

Saturday 1:30-2:30 PM

Are you interested in learning about new statistical methods? Looking for resources to help address those nagging questions that have come up in your recent analyses? If so, join us for coffee and an informational session about statistical resources and training opportunities that are available for graduate students and early career individuals! One attendee will win a free 1 year membership to SRCD!

These sessions will be led by the 2009-2011 SECC members - Jeremy Bakken, Alisa Beyer, Jed Elison, Gail Ferguson, Ben Freer, Jennie Grammer, Aesha James, Anna Johnson, Katie Lingas, Cindy Liu, Amy Lowenstein, Jonathon Santo, Carlos Santos, Jessica Salvatore, AJ Schwichtenberg, Lisa Slominski, and Caroline Stanley.

¹ This is a suggestion and not a service. We will not be responsible for misplaced, lost or stolen posters.



EVENTS OF INTEREST TO STUDENTS AND EARLY CAREER ATTENDEES

Details may be found in the daily listings.

Thursday

(Event 1-050) Student Poster Symposium

Palais des congrès 513 AB • Thursday 10:20am - 12:00pm

A Longitudinal Examination of Mental and Physical Health Profiles of High-Risk Adolescents

Chair: *Candice L. Odgers*

Discussant: *Bonnie Jean Leadbeater*

(Event 1-058) Roundtable Discussion Symposium

Palais des congrès 510 B • Thursday 10:20am - 12:00pm

Grant Writing for Student and Early Career Members

Chairs: *Jessica Salvatore, Carlos Santos*

(Event 1-076) Student Poster Symposium

Palais des congrès 513 CD • Thursday 10:20am - 12:00pm

Gender-Related Predictors of Girls' Academic Engagement and Performance

Chair: *Carol L. Martin*

Discussant: *Erin Pahlke*

(Event 1-169) Student Poster Symposium

Palais des congrès 513 CD • Thursday 2:30pm - 4:10pm

Parent-Child Communication: Disclosure and Secrecy

Chair: *Joan E. Grusec*

Discussant: *Nancy Darling*

(Event 1-216) SRCD Awards Ceremony

Palais des congrès 516 C • Thursday 6:30pm - 7:00pm

Chair: *Greg J. Duncan*, SRCD President -

University of California-Irvine

(Event 1-217) SRCD Business Meeting

Palais des congrès 516 C • Thursday 7:00pm - 7:30pm

(Event 1-218) Global SRCD: Connection Reception

Palais des congrès 710 AB • Thursday 7:30pm - 9:00pm

Friday

(Event 2-001) Federal Agency Breakfast

Palais des congrès 525 AB • Friday 7:00am - 8:30am

NIDA Emerging Scholars Workshop for Early Stage and New Investigators

Chair: *Cheryl Anne Boyce*

This is a ticketed event that required advance registration.

(Event 2-007) Student Poster Symposium

Palais des congrès 513 AB • Friday 8:20am - 10:00am

Young Children's Self Regulation in Context: Growth and Processes

Chair: *Holly Elisabeth Brophy-Herb*

Discussant: *Natasha Cabrera*

(Event 2-117) SRCD Lunch

Intercontinental Hotel - La Cave, Les Huîtres, Les Voûtes
Friday 12:30pm - 2:10pm

Lunch With the Leaders, Friday Session

This popular, ticketed event provides a forum for students to interact with senior scholars who have central roles in the field of child development and the Society. Advance registration and a \$15 fee is required for this event.

(Event 2-054) Student Poster Symposium

Palais des congrès 513 AB • Friday 10:20am - 12:00pm

Adolescents' Disclosure to Parents: The Next Generation of Research

Chair: *Eva Pomerantz*

Discussant: *Lauree C. Tilton-Weaver*

(Event 2-062) Invited Roundtable Discussion Symposium

Palais des congrès 516 D • Friday 10:20am - 12:00pm

SRCD Editors' Forum

Chair: *Ann Easterbrooks*, Chair, SRCD Publications Committee
Panelists:

Jeffrey J. Lockman, Editor, Child Development

W. Andrew Collins, Editor, SRCD Monographs

Nancy Eisenberg, Editor, Child Development Perspectives

Kelly Maxwell, Editorial Team Member, Social Policy Report

Jonathan Santo, Editor, Developments

(Event 2-084) Student Poster Symposium

Palais des congrès 513 CD • Friday 10:20am - 12:00pm

Real-Time Parent-Child Processes and Links to Children's Emotional Development

Chair: *Cynthia Mary Suveg*

Discussant: *Janice L. Zeman*

(Event 2-173) Invited Address

Palais des congrès 517 D • Friday 4:30pm - 5:00pm

A Vision for the Future of Child Development Research

Chair: *Aletha Huston*, University of Texas-Austin

Speaker: *Alan E. Guttmacher*, Director, Eunice Kennedy Shriver National Institute of Child Health and Human Development

(Event 2-174) Presidential Plenary

Palais des congrès 517 D • Friday 5:00pm - 6:00pm

Give Us This Day Our Daily Breadth

Chair: *Arnold Sameroff*, SRCD Past-President

Speaker: *Greg J. Duncan*, SRCD President

(Event 2-175) SRCD Presidential Reception

Palais des congrès 710 AB • Friday 6:00pm - 7:30pm



EVENTS OF INTEREST TO STUDENTS AND EARLY CAREER ATTENDEES

Details may be found in the daily listings.

Saturday

(Event 3-092) SRCD Lunch

Intercontinental Hotel - La Cave, Les Huîtres, Les Voûtes
Saturday 12:30pm - 2:10pm

Lunch With the Leaders, Saturday Session

This popular, ticketed event provides a forum for students to interact with senior scholars who have central roles in the field of child development and the Society. Advance registration and a \$15 fee is required for this event.

(Event 2-155) Student Poster Symposium

Palais des congrès 513 AB • Friday 2:30pm - 4:10pm

The "Gendered" Context of Racial Socialization in African American Families: The Discussion Continues

Chair: *Shauna M. Cooper*
Discussant: *Ciara P. Smalls*

(Event 2-172) Student Poster Symposium

Palais des congrès 513 CD • Friday 2:30pm - 4:10pm

Effects of Maternal Experiences of IPV and Childhood Abuse on Young Children's Social and Emotional Functioning

Chair: *G. Anne Bogat*
Discussant: *Erika DeJonghe*

(Event 3-060) Student Poster Symposium

Palais des congrès 513 AB • Saturday 10:20am - 12:00pm

Multilevel Dynamics in the Classroom Context: Individual-Classroom Interactions in Elementary School

Chair: *J. Lawrence Aber*
Discussant: *Bridget K. Hamre*

(Event 3-080) Student Poster Symposium

Palais des congrès 513 CD • Saturday 10:20am - 12:00pm

Positive Supports for the Development of Minority Children: A Mixed Methods Approach

Chair: *Natasha Cabrera*
Discussant: *Hirokazu Yoshikawa*

(Event 3-138) Student Poster Symposium

Palais des congrès 513 AB • Saturday 2:30pm - 4:10pm

Executive Functions and Education

Chair: *Michelle Ellefson*
Discussant: *Stephanie M. Carlson*



SRCD SPONSORED PRECONFERENCE EVENTS

Wednesday, March 30, 2011

- | | |
|--|---|
| <p>1. <i>Methodology Workshop</i>
Analysis of Longitudinal Data in Developmental Research
<i>Noel A. Card</i>
9:00am - 12:00pm, Palais 524 A</p> <p>2. <i>Methodology Workshop</i>
Missing Data Estimation in Developmental Research: It's not Cheating! It's Essential!
<i>Todd D. Little</i>
9:00am - 12:00pm, Palais 524 B</p> <p>3. <i>Methodology Workshop</i>
Mixing Qualitative and Quantitative Methods in the Study of Culture, Context, and Human Development
<i>Thomas S. Weisner & Hirokazu Yoshikawa</i>
2:00pm - 5:00pm, Palais 524 A</p> | <p>4. <i>Methodology Workshop</i>
Cross Cultural Research Methods
<i>Xinyin Chen</i>
2:00pm - 5:00pm, Palais 524 B</p> <p>5. The Edward Zigler Policy Preconference: From Neurons to... Policy
4:00pm - 6:30pm, 511 BC</p> <p>6. 2011 SRCD Developmental Science Teaching Institute
(see page 10 for more information)</p> <p>7. 2011 Frances Degen Horowitz Millennium Scholars Program
3/29 - 4/2/2011 (see page 11 for more information)</p> |
|--|---|



(Event 1-025) Invited Paper Symposium

Palais des congrès 514 ABC • Thursday 8:20am - 10:00am



Melanie Killen

When, Why, and How “Group Identity” Becomes “Ingroup Bias”: The Role of Social Cognition, Social Identity, and Morality

Chair: *Melanie Killen*, University of Maryland

Discussant: *Carol S. Dweck*, Stanford University

(See page 14)

(Event 1-036) Invited Views by Two

Palais des congrès 516 C • Thursday 8:20am - 10:00am



W. Thomas Boyce

Orchids and Dandelions: Beyond the Metaphor

Chair: *Charles Alexander Nelson*, Harvard Medical School

What About the Poppies? Orchids, Dandelions and the Determinants of Population Health and Development

Speaker 1: *W. Thomas Boyce*, University of British Columbia



Jelena Obradovic

Forget About the Flowers: Conceptual and Methodological Issues in Biological Sensitivity to Context Theory

Speaker 2: *Jelena Obradovic*, Stanford University

(See page 16)

(Event 1-057) Invited Paper Symposium

Palais des congrès 517 A • Thursday 10:20am - 12:00pm



Antonio Morgan-Lopez

Methodological Issues in Developmental Science

Chair: *Antonio A. Morgan-Lopez*, University of North Carolina-Chapel Hill

Discussant: *Ginger Lockhart*, Arizona State University

(See page 27)

(Event 1-059) Invited Views by Two

Palais des congrès 516 C • Thursday 10:20am - 12:00pm



Stephen J. Cozza

Military Children During Wartime: Risk, Resilience, and Community Response

Chair: *Richard M. Lerner*, Tufts University

Organizer: *Mary Keller*, CEO, Military Child Education Coalition

Speaker 1: *Stephen J. Cozza*, Uniformed Services University

Speaker 2: *Patricia Shinseki*, Military Child Education Coalition

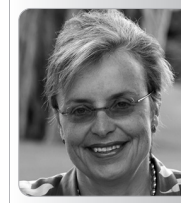
(See page 27)



Patricia Shinseki

(Event 1-086) Invited Address

Palais des congrès 517 B • Thursday 10:20am - 12:00pm



Cindy S. Lederman

Science-Informed Jurisprudence

Chair: *Kenneth A. Dodge*, Duke University

Speaker: *Cindy S. Lederman*, Judge, Miami-Dade Juvenile Court

(See page 32)

(Event 1-108) Invited Address

Palais des congrès 516 C • Thursday 12:30pm - 2:10pm



Henry M. Wellman

Universal Social Cognition: Early Theory of Mind

Chair: *Susan A. Gelman*, University of Michigan

Speaker: *Henry M. Wellman*, University of Michigan

(See page 42)



(Event 1-135) Invited Paper Symposium

Palais des congrès 517 A • Thursday 2:30pm - 4:10pm



Beyond Mental Health: An Evolutionary Analysis of Adolescent Development Under Risky and Supportive Environmental Conditions

Chair: *Bruce J. Ellis*,
University of Arizona

(See page 54)

(Event 1-163) Invited Address

Palais des congrès 517 C • Thursday 2:30pm - 4:10pm



Approaches to Studying Gene-Environment Interplay

Chair: *Rolf Loeber*,
University of Pittsburgh

Speaker: *Sara R. Jaffee*,
King's College London

(See page 59)

(Event 1-203) Invited Roundtable Discussion Symposium

Palais des congrès 525 AB and 522AB • Thursday 4:30pm - 6:10pm

SRCD Policy Fellowship Panel and Reception

Chair: *Martha Zaslow*, Director,
SRCD Policy and Communications Office

(See page 72)

(Event 1-216) SRCD Awards Ceremony

Palais des congrès 516 C • Thursday 6:30pm - 7:00pm

Chair: *Greg J. Duncan*, SRCD President -
University of California-Irvine

(See page 74)

(Event 1-217) SRCD Business Meeting

Palais des congrès 516 C • Thursday 7:00pm - 7:30pm

Chair: *Greg J. Duncan*, SRCD President -
University of California-Irvine

(See page 75)

(Event 1-218) Global SRCD: Connection Reception

Palais des congrès 710 AB • Thursday 7:30pm - 9:00pm

(See page 75)

NOTE: For help in locating session rooms, please reference the “Maps” section of this book.

**Thursday, 8:20 AM - 6:10 PM****(Event 1-001) US Federal Agency Poster Session**
Palais des congrès 220 CDE

Thursday 8:00am - Saturday 6:10pm

1. NIDA: Research on Child and Adolescent Development at the National Institute on Drug Abuse, National Institutes of Health
Cheryl Anne Boyce, Nicolette Borek, Kathy Etz, Belinda E. Sims, Teresa Levitin, Sarah D. Lynne-Landsman, NIDA Child and Adolescent Workgroup
2. Child and Adolescent Developmental and Translational Research at the National Institute of Mental Health, NIH
Frank R. Avenilla, LeShawndra N. Price, Ann Wagner, Lisa Gilotty
3. Basic Behavioral and Social Sciences Research at NIH: Promoting Child and Adolescent Health Through OppNet
Wendy Nilsen, Valerie Maholmes, William Elwood
4. Funding Opportunities at the Eunice Kennedy Shriver National Institute of Child Health and Human Development
Valerie Maholmes, Peggy McCardle, James A. Griffin, Lisa Freund, Brett Miller, Kathy Mann Koepke, Layla Esposito, Marita R. Hopmann, NICHD Child Development and Behavior Branch
5. Maternal and Child Health Bureau MCH Research Program: Overview and Funding Opportunities
Robin Harwood, Stella Yu, MCH Research Program
6. Centers for Disease Control and Prevention (CDC): Parents as Front Line Public Health Workers
Angelika Hartl Claussen
7. Federal Interagency Forum on Child and Family Statistics: America's Children: Key National Indicators of Well-Being
Dara Blachman
8. Children and Youth Policy Research in the Office of the Assistant Secretary for Planning and Evaluation
Amy L. Madigan, Diana F. Tyson
9. Office of Planning, Research and Evaluation: Impact and Descriptive Research
Lauren H. Supplee
10. Office of Planning, Research and Evaluation: Inter- and Intra-Agency Research Synthesis, Translation, and Dissemination
Lauren H. Supplee
11. Office of Planning, Research and Evaluation: Research Capacity Building and Study Design
Lauren H. Supplee
12. National Science Foundation Funding Opportunities for Research in the Developmental and Learning Sciences
Peter M. Vishton
13. Learn the Signs. Act Early: CDC's Public Health Approach to Early Identification: Initiatives and Funding Opportunities
Donna Camille Smith
14. Board on Children, Youth, and Families of the Institute of Medicine and the National Research Council
Rosemary Chalk

Thursday, 8:00 AM - 9:40 AM**(Event 1-002) Poster Session 1**
Palais des congrès 220 CDE

Thursday 8:00am - 9:40am

Family, Parenting: Parenting style/process

1. The Effect of Parenting on School Achievement as Moderated by Socioeconomic Disadvantage
Monica L. Oxford, Jungeun Olivia Lee
2. Longitudinal and Concurrent Parenting Contributions to Early School Achievement, as Moderated by Socioeconomic Context
Monica L. Oxford

3. Predictors of Commitment to a Home Visiting Program Among African American Mothers of Preterm Infants
Fumiyuki Chin, Douglas M. Teti
4. Parenting Knowledge and Social Supports in Cultures of Origin, Acculturating Cultures, and a Culture of Destination
Marc H. Bornstein, Linda R. Cote, Yoonjung Park, O. Maurice Haynes, Chun-Shin Hahn
5. Maternal Sensitivity: Evidence of Stability Across Time, Contexts, and Measurement Instruments
Kazuko Y. Behrens, Sybil L. Hart, Andrea C. Parker
6. Differential Parenting and the Role of Parental Personality
Dillon T. Browne, Jennifer Jenkins, Jean Christophe Meunier
7. Change in Health Across Early Childhood and the Role of Differential Parenting
Dillon T. Browne, Jennifer Jenkins
8. Perceived Parenting Styles, Self-Criticism, Vulnerability, Anxiety and Competence in Argentine Boys
Belén Mesurado, María Cristina Richaud de Minzi
9. Associations Between Parenting, Socioeconomic Status and Psychosocial Functioning in Peruvian Children
Denisse L. Manrique Millones, Pol Ghesquière, Karla Van Leeuwen
10. The Contribution of Problematic Emotion Regulation to Frustration During Interactions With a Distressed Simulated Infant
Sarah K. VanSchyndel, Katie M. Laws, Melissa Naso, Mona Farraj, Kate Oddi Lance, David J. Bridgett, Ashley Lynn Hill-Soderlund, Helena J. V. Rutherford, Linda C. Mayes

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]

11. Error Monitoring on a Face Processing Paradigm for Children With and Without High Functioning Autism
Camilla M. Hileman, Heather A. Henderson
12. The Emergence of Joint Attention and Requesting Skills in Young Children With Autism: Difference or Delay?
Tanya Paparella, Kelly Goods, Stephanny F. N. Freeman, Connie Kasari
13. Predictors of Changes in Daily Living Skills of Individuals With Autism Spectrum Disorders (ASD) From 2 to 18 Years of Age
So Hyun Kim, Vanessa Hus, Catherine Lord
14. Effects of Situational and Facial Cues on High-Functioning Autistic and Typically Developing Children's Emotion Recognition
Dina L. Tell, Denise A. Davidson
15. Motor Stereotyped Behaviors Among Children With Severe Developmental Disabilities: Evidence for Differences Between Groups
Sarah Glaser, Tia Ouimet, Steven Shaw
16. Attention to Upright and Inverted Faces in Children 6-12 Months of Age: Are There Associations With Autism Risk?
Rhiannon Luyster, Jennifer B. Wagner, Helen Tager-Flusberg, Charles Alexander Nelson
17. Explicit Marking of Causality in Narratives of Children With ASD
Rama Novogrodsky, Lisa R. Edelson
18. Characterizing Social Perceptual Interest in Infants at Risk for Autism and Controls: A Test of the Social Orienting Hypothesis
Jennifer Walsh, M. D. Rutherford
19. The Association Between Anxiety Symptoms, Core Autism Deficits, and Problem Behaviors in Boys With an Autism Spectrum Disorder
Kristin Homburg, Audrey Blakeley-Smith, Susan Hepburn, Judy Reaven
20. Teaching Children With Autism to Imitate at Home: Generalization of Video Modeling Across Routines
Amy Guimond, Teresa Cardon

**Interpersonal Relations: Peer relations/networks**

21. Children's Attitudes and Behavioral Intentions Towards Hypothetical Peers Displaying Symptoms of Psychological Disorders
Felicia A. Meyer, Jonathan Bruce Santo, William M. Bukowski
22. Predicting Adolescent Loneliness Within and Across Time: Additive and Interactive Effects of Diverse Negative Peer Experiences
Janne Vanhalst, Koen Luyckx, Matteo Giletta, Luc G. Goossens, Ron H. J. Scholte
23. Social Network Profiles of Children in Early Elementary School Classrooms
Jennifer A. Vu, Jill J. Locke
24. Child Psychopathology as a Predictor for Sociometric Status
Lisanne Lilian Stone, Roy Otten, Rutger Engels, Jan M. A. M. Janssens
25. Can Self-Disclosure on Social Network Sites Benefit Chinese College Students' Social Capital?
Dong Liu, B. Bradford Brown
26. Adolescent Drinking: Amount of Drinking Impacts the Level of Behavioral Similarity and Stability in the Peer Group
Dawn DeLay, Brett Laursen, William J. Burk, Noona Kiuru, Katariina Salmela-Aro, Jari-Erik Nurmi
27. Does Spending Time Online and Having High Quality, Computer-Mediated Friendships Help or Hinder Students' Transition to College?
John D. Ranney, Wendy Troop-Gordon
28. Co-Rumination in Late Adolescence: Concurrent and Longitudinal Trade-Offs
Teri Preddy, Catherine L. Bagwell
29. Peer Victimization as a Mediator of the Relation Between Hyperactivity/Impulsivity and Social Aggression in Girls
Samuel E. Ehrenreich, Joanna K. Gentsch, Lisa H. Rosen, Marion K. Underwood
30. Teacher Assistant and Parent Agreement on Ratings of Interactive Peer Play for Low-Income Preschool Children
Rebecca J. Bulotsky-Shearer, Iliana Gonzalez, Milena Rodriguez Mendez, Elizabeth R. Bell

Cognitive Processes: Executive function

31. Effortful Control, Student Engagement, and Reading Achievement: A 3-Year Longitudinal Study
Brian M. Galla, Jeffrey Wood
32. The Contribution of Executive Function and Social Understanding to Preschoolers' Letter and Math Skills
Michael Robert Miller, Ulrich Mueller, Gerry Giesbrecht, Jeremy I. Carpendale, Kimberly Ann Kerns
33. Early Experience and Attention Development in Preschoolers: Effects of Moderate to Late Preterm Birth
Amanda S. Hodel, Jane E. Brumbaugh, Jennifer A. Wenner, Kathleen M. Thomas
34. Executive Function in Children of Diabetic Pregnancies
Sara E. Langworthy, Ruskin H. Hunt, Michael K. Georgieff, Charles Alexander Nelson, Kathleen M. Thomas
35. An Investigation of Motoric Inhibitory Control in Three-Year-Old Children
Amanda Watson, Morgan Hubble, Martha Ann Bell
36. Measures of Executive Function and Self-Regulation: Convergent Validity and Links to Academic Achievement in Preschool
Robert Duncan, Megan M. McClelland
37. Executive Function Deficits in Post-Institutionalized Children One Year After Adoption
Camelia E. Hostinar, Kristin A. Frenn, Mollie T. McQuillan, Catherine Schaefer, Stephanie M. Carlson, Megan R. Gunnar
38. The Relation Between Executive Function and Selective Trust in Preschoolers
Jennifer Richler, Katherine Gordon Millett, Melissa A. Koenig, Philip David Zelazo

39. How Do Children Switch Between Tasks? Contributions From Both Working Memory and Interference Control
Katharine A. Blackwell, Yuko Munakata
40. Executive Functioning and Strategy Use of Children Aged 4-6 Years: On Inter-Individual Differences and the Effects of EF Training
Rosa Martens, Petra P. M. Hurks, Jelle Jolles

Family, Parenting: Mother-child relations

41. Attachment Security and Socioemotional Dependency in Toddlers: Contributions of Maternal Separation Anxiety and Infant Temperament
Hui-Chin Hsu, Jihyun Sung, Marina Klimenko
42. Racial Socialization of Hmong American Adolescents
Susie D. Lamborn
43. Interactive Processes Underlying Infant Security of Attachment: Maternal Autonomy-Support During Infant Exploration
Célia Matte-Gagné, Stephanie Bordeleau, Natasha Whipple, Geneviève A. Mageau, Annie Bernier
44. Mediating Factors of Maternal Distress and Adolescent Well-Being in Latino Families
Maria Iturbide, Marcela Raffaelli, Miguel A. Carranza
45. Parental Leave in Context: Individual Differences in Mothers' Responses
Kaeley C. Bobbitt
46. Sleep Quality in Preschoolers: Links to Attachment Security and Mother-Child Interactions
Marie-Ève Bélanger, Valérie Simard, Julie Carrier, Annie Bernier
47. Discrepancy Between Youth and Mother Perceptions of Relationship: Implications for Youth and Mother Reported Youth Outcome
Estie Reidler, Lance P. Swenson
48. Developing Pencil and Paper Measures Beyond Self-Report: Mothers' Perceptions of Infant Emotions and Relationships
Heidi N. Bailey, Heather McLean, Greg Moran, Carey Anne DeOliveira
49. Happy Parents Have Happy Babies: Positive Parent Personality, Emotional Availability, and Infant Problem Behaviors
T. Caitlin O'Brien, Jodi Swanson, Karen Kao, Carlos Valiente, Kathryn Lemery-Chalfant

Family, Parenting: Parenting style/process

50. Avoidant Coping Mediates the Effect of Maternal Parenting Stress on Maternal Depressive Symptoms During Early Adolescence
Christine M. Steeger, Dawn M. Gondoli, Rebecca A. Morrissey

Education: Child care/pre-kindergarten

51. Teacher Beliefs and Practices: Peer Play
Michelle Baldanza
52. Cooperative Behaviors of 18 and 24 Months Old Children in Daycare: Stability and Interaction With Daycare's Quality
Lise Lemay, Nathalie Bigras, Melissa Tremblay, Sylvain Coutu
53. Child Care Quality and Child Outcomes in a New Statewide Quality Rating and Improvement System (QRIS)
James G. Elicker, Carolyn C. Langill, Karen Ruprecht, Joellen T. Lewsader, Treshawn Anderson
54. Behavior Problems in Early Childhood Daycare: The Role of Structural and Process Quality
Nathalie Bigras, Liesette Brunson, Lise Lemay, Sylvain Coutu, Melissa Tremblay, Julie Lemire
55. Classroom-Based Interventions and Children's Subsequent School Experiences: Findings From a Cluster-Randomized Controlled Trial
Qin Gao, C. Cybele Raver, Fuhua Zhai
56. Parents' Choice of Pre-Kindergarten
Kathryn E. Grogan, Christopher Henrich



57. Interactive Peer Play Mediates the Effects of Classroom Problem Behavior on Learning Outcomes for Low Income Children
Tracy Michele Carter, Rebecca J. Bulotsky-Shearer, Elizabeth R. Bell, Sandy L. Romero
58. Noise Variability and Child Wellbeing in Home-Based Child Care in the Netherlands
Marëlle Linting, Marleen G. Groeneveld, Harriet J. Vermeer, Marinus H. Van IJzendoorn
59. Predicting Center Care Utilization in a Context of Universal Access
Henrik Daae Zachrisson, Harald Janson, Ane Naerde
60. Patterns of Child Care in the First 5 Years of Life: Effects of Race/Ethnicity and Immigrant Status
Suh-Ruu Ou
- Cognitive Processes: Memory**
61. Source Memory in 5-Year-Olds: A Reminder Causes New Information to Be Misattributed to a Previous Event
Almut Hubbach
62. Comparing the Distributions of Autobiographical Memories of Children and Adults Using a Cue-Word Technique
Marina Larkina, Patricia J. Bauer
63. Age-Related Differences in the Efficiency of Verbal Labelling in Visual Memory Tasks
Susanne Lehner, Su Li, Xuchu Weng, Jutta Kray
64. Feature Processing and Illusory Conjunctions in Infants' Long-Term Memory
Joanna M. Dudek, Daniel Shvartsman, Scott A. Adler
65. Infants' Long-Term Memory for Occluded Shapes
Scott A. Adler, Daniella A. Castellán
66. Rural and Urban Poverty: Distinct Effects on Working Memory
Michele Tine
67. Is Working Memory Training for Everyone?
Joni Holmes, Darren Dunning, Susan E. Gathercole
68. The Impact of Training on Everyday Use of Working Memory in the Classroom: A Randomized Controlled Trial
Darren Dunning, Susan E. Gathercole, Joni Holmes
69. What Did the Doctor Say? Examining Adolescents' Memory for Medical Information
Mary Beth McCullough, Elisabeth Sandberg
70. Distinctiveness Effect in Memory of Adolescents and Adults for Commercial TV Advertisements With Magical Content
Eugene Subbotsky, Jayne Matthews
- Social, Emotional, Moral, Personality: Emotion regulation**
71. Attachment and Toddlers' Emotion Regulation, Expressiveness and Intensity During Different Emotion-Eliciting Contexts
Lisa Roque, Manuela Verissimo, Ana Rebelo, Maralia Ornelas Fernandes
72. Change in Negative Affect and Reactions to Frustration Across Preschool
Katherine Zinsser, Susanne Ayers Denham, Timothy W. Curby
73. Caregiver Emotional Availability, Infant Characteristics and the Development of Infant Emotion Regulation During Painful Events
Laila Din Osmun, Rebecca Pillai Riddell, Adrienne Lenehan, Saul Greenberg, Hartley Garfield
74. Comparing the Emotion Regulation of Anxious and Non-Anxious Youth in Their Home Environments
Patricia Zhi-lei Tan, Ronald E. Dahl, Erika E. Forbes, Neal Ryan, Greg J. Siegle, Jennifer S. Silk
75. Links Between Pregnant Women's Physiological Reactions to and Appraisals of Crying Infants
Esther M. Leerkes, Stephanie H. Parade, Jessica A. Gudmundson, Megan Walker, Chelsey Watson, Regan Burney
76. A Longitudinal Study of Ego Control and Ego Resiliency: Validation of Emotional Development Constructs
José M. Causadias, Jessica Salvatore, L. Alan Sroufe, Minnesota Longitudinal Study of Parents and Children
77. From Knowing to Doing: ER Strategy Recognition Predicts ER Strategy Use via Verbal Ability
Caroline K. Pemberton, Pamela M. Cole
78. Emotional Competence in Early Childhood: Separate Skills or Related Processes?
Scott Paul Mirabile, Jaclyn E. Fiackos
79. Skills-Based Assessment of Emotion Regulation in Early Childhood: Description and Validation of a Novel Measure
Scott Paul Mirabile, Brittany N. Thompson
80. Emotion Regulation in Middle Childhood: Autonomic Correlates of Negative and Positive Emotion Induction and Suppression
Erica D. Musser, Richard W. Backs, Joel T. Nigg
- Social, Emotional, Moral, Personality: Attachment**
81. The Development of Fear and Approach in Infancy as a Function of Infant Attachment
Laura J. Sherman, Brandi S. Stupica, Bonnie E. Brett, Fatima Ramos-Marcuse, Jude A. Cassidy
82. What's in a Word? Classifying Adult Attachment Interviews Using Linguistic Markers
Laura J. Sherman, Jason D. Jones, Jude A. Cassidy
83. Attachment Functioning Moderates Associations Between Self and Observer Reports of Conflict Behavior in Romantic Relationships
Gary L. Creasey
84. Parental Attachment Representations and College Student Adjustment: A Meta-Analysis
Jonathan Mattanah, Frederick Lopez, John Govern
85. Conditions Predicting Unresolved Attachment Status for Loss and Secondary Attachment Classifications
Lauren M. Beverung, Deborah B. Jacobvitz, Rebecca Thomson, Rosalinda Burton Strano, Rachel Cook Saunders, Nancy Hazen
86. College Mentoring Experiences: Role of Attachment and Positive Mentoring Expectations
Andrea Bianchini, Ana L. Zevallos, Harriet Salatas Waters
87. Attachment-Related and Peer-Related Social Information Processing (SIP) in Preschool
Yair Ziv, Priscilla Rouse Carver, Denise Pinkowitz
88. Does Age-6 Separation-Reunion Behavior Predict School Adaptation at Preadolescence?
Michele Sauve, Katherine Pascuzzo, Megan McConnell, Vanessa Lecompte, Ellen Moss
89. Attachment Security and Temperament as Predictors of Children's Empathic Responding
Tia M. Panfile, Deborah J. Laible
90. The Influence of Attachment Security and Maternal Representations on Preschoolers' Empathic Responding
Tia M. Panfile, Deborah J. Laible
- Family, Parenting: Family dynamics/processes**
92. The Role of Observed and Self-Reported Coparenting in Predicting Child Behavior Problems and Marital Functioning
Michelle LeRoy, Annette Mahoney, Kenneth I. Pargament, Alfred DeMaris
93. Family and Sociodemographic Predictors of School Readiness in Hispanic Kindergarteners
Claire Baker, Claire Cameron Ponitz, Sara Rimm-Kaufman, James Peugh, Joanna M. Lee
94. Relations Between Mothers' and Fathers' Perceptions of Children's Problem Behaviors and Attributions of Children's Misbehavior
Jackie A. Nelson, Marion O'Brien



95. Family Mealtime Organization and Its Influence on the Nutritional Health of Children
Amber Hammons, Barbara H. Fiese, Kelly Bost, Angela Wiley
96. Is Frequency of Family Meals Related to the Health of Children and Adolescents? A Meta-Analysis
Amber Hammons, Barbara H. Fiese
97. Family Processes Matter for the Academic Achievement of Latino Students
Maria Ines Susperreguy, Pamela Davis-Kean
- Cultural Context, Ethnicity, Gender: Gender differences**
99. Hormonal Influences on Developmental Change in Gendered Activities
Adriene M. Beltz, John J. McArdle, Sheri A. Berenbaum
- Social, Emotional, Moral, Personality: Social cognition**
100. Sarcasm or False Praise? Children's Understanding of the Beliefs and Intentions Behind Deliberately False Statements
Caitlin A. Cole, Vikram K. Jaswal
101. Social Cognition and Psychopathology in Adolescents in UK Looked After Care
Catherine Kay, Jonathan M. Green
102. Young Children Are Moral Universalists but Conventional Parochialists
Marco F. H. Schmidt, Hannes Rakoczy, Michael Tomasello
103. Effect of Mother-Infant Skin-To-Skin Contact on Infants' Cortisol and Behavioral Response to the Still Face Task
Ann E. Bigelow, Michelle Power
104. How Moral and Social Conventional Group Norms Bear on Children's In-Group Biases
Aline Hitti, Kelly Lynn S. Mulvey, Melanie Killen, Dominic Abrams, Adam Rutland, Aliya Mann
105. Song Familiarity Modulates 5 Month-Old Infants' Subsequent Looking Preferences for the Singer
Gaye Soley, Elizabeth Spelke
- Cognitive Processes: Attention**
106. Examining the Relationships Among Attention, Working Memory and Planning in a Non-Clinical Sample of Children
Jennifer Bernier, Elizabeth Levin, Rashmi Garg, Annie Roy Charland
107. Attention Delays in Infants in Poverty
Kelly Jedd, Melissa W. Clearfield
108. Electrophysiological Evidence of Crossmodal Integration of Ostensive Signals in 5-Month-Old Infants
Eugenio Parise, Gergely Csibra
109. Detection of Communicative Signals Across Modalities in Infant Prefrontal Cortex
Eugenio Parise, Tobias Grossmann, Angela D. Friederici
110. Assessing the Development of Infant Attention to Dynamic Events: A Simple Procedure
James T. Todd, Christoph H. Ronacher, Lorraine E. Bahrick
111. Social Signals Scaffold Learning From Other Attention Cues During Infancy
Rachel Wu, Natasha Zoe Kirkham, Teodora Gliga
112. Developmental Influences on Auditory Detection of Vehicles
Nicholas Cottrell, Benjamin K. Barton, Thomas Ulrich, Casey Robert Kovessi
113. The Development of Pointing Comprehension in Infancy: Communicative Speech Supports Shifts of Covert Attention
Moritz M. Daum, Julia Ulber, Wolfgang Prinz, Gustaf Gredebäck
114. The Development of Grasping Comprehension in Infancy: Teaching Reversed Grasp-Target Relations
Moritz M. Daum, Annkatrin Schenk, Wolfgang Prinz, Gustaf Gredebäck
115. An ERP Investigation of Global Versus Local Processing in Six-Month-Old Infants
Maggie W. Guy, Dantong Zhang, Greg D. Reynolds, Lindsey Robinson, Kristin Dye, Kelsie Bottiggi, India Harris

Cognitive Processes: Theory of mind

116. Anticipatory Looks and False Beliefs Reasoning: A Study on 11- and 17-Month-Olds
Luca Surian, Alessandra Geraci
117. The Importance of Access to Language: Evidence From Intention Attribution and ToM Reasoning in Deaf Infants
Marek Meristo, Alessandra Geraci, Luca Surian, Laura Iozzi, Gary Morgan, Erland Hjelmquist, Michael Siegal
118. The Cognitive Effects of Bilingualism: Does Knowing Two Languages Impact Children's Ability to Reason About Mental States?
Katherine Gordon Millett
119. Theory of Mind and Social Information Processing: Although not Sufficient, Are They Necessary for Prosocial Behavior?
Bilge Yagmur
120. Is Online Data Collection a Useful Approach for Studying Second-Order False-Beliefs?
Kimberly A. Froese, Melanie R. Glenwright, Warren O. Eaton
121. Self-Experience of Visual Access Modulates Belief Attribution in 18-Month-Olds
Atsushi Senju, Victoria Southgate, Charlotte Snape, Mark Leonard, Gergely Csibra
122. Theory of Mind Reasoning, First Person Involvement and Executive Function
Hannes Rakoczy, Dana Barthel, Thomas Peters
123. Thinking About What You'll Like When You're All "Grown Up" Is Harder Than Thinking About What a Grown-Up Likes
Cristina Atance, Anisha Varghese, Michèle J. Bélanger, Corrie Vendetti
124. What Mothers Know and What Mothers Say About Mental States
Virginia L. Tompkins, Molly McKay-Easters
- Social, Emotional, Moral, Personality: Prosocial behavior**
125. The Role of Adolescents' Morality and Identity in Their Volunteering Involvement: A Process Model
Anne A. J. Van Goethem, Anne Van Hoof, Marcel Van Aken, Jan Boom, Bram Orobio de Castro
126. 5-Year-Olds Understand Fair as Equal
Martina Wittig, Keith Jensen, Michael Tomasello
127. Exploring the Relationship Between Children's Empathy, Peer Connectedness, and Generosity
Megan Louise McCall, Natalie Homa, Bryan W. Sokol, Emily Price
128. The Friend of My Friend Is my Friend: Infants Use an Actor's Group Membership to Evaluate Novel Characters
Zoe Liberman, Neha Mahajan, J. Kiley Hamlin, Karen Wynn
129. Mimicry Increases Helping Behavior in Young Children but Not in Nonhuman Great Apes
Yvonne Rekers, Daniel Haun, Malinda Carpenter, Michael Tomasello
130. Relations Between Prosocial Personality and Self-Report and Observed Prosocial Behaviors
Deanna M. Sandman, Gustavo Carlo
131. Children's Emotional Insecurity About the Family and Trajectories of Prosocial Behavior During Middle Childhood
Sarah Blincoe, Peggy S. Keller, E. Mark Cummings, Patrick Davies
133. Social Responsibility and Civic Action During the Transition to Adulthood
Andrea Finlay, Jennifer L. Maggs
134. Associations Among Family Environment, Delay of Gratification, and School Success Across the Early Childhood Years
Rachel A. Razza, Kimberly P. Raymond

**Social, Emotional, Moral, Personality: Temperament**

135. Development of Infant Temperament From 4 to 12 Months and Toddler Use of Language at 24 Months
Brittney Keilman-Wyatt, Amy Kaitschuck, Brittney Wyatt, Lauren Laake, Katie M. Laws, Kate Oddi Lance, David J. Bridgett, Maria Amy Gartstein
136. The Contribution of Child Effortful Control and Negative Emotion to Acute Intervention in a Psychiatric Hospital
David J. Bridgett, Kristin Valentino, Lisa Creane Hayden
137. Child Soothability as a Moderator Between Coparenting and Compliance
Ju-Hyun Song, Brenda L. Volling

Education: School engagement

138. Latent Profiles of School Adjustment Across Kindergarten and Associations With Child Temperament
Charles Beekman, Elizabeth L. Davis, Kristin A. Buss

Social, Emotional, Moral, Personality: Temperament

139. The Contribution of Infant and Maternal Characteristics to Infant Behavior During the Still-Face Paradigm
Elizabeth Thomason, Susan C. McDonough, Michael MacKenzie, Brenda L. Volling, Sheila M. Marcus, Heather Flynn, Juan Lopez, Delia Vazquez
140. Parental Influences on Children's Effortful Control: Examining Parenting, Temperament, and Externalizing Behavior Across Time
Tricia K. Neppl
141. Shy Children's Reactions to Social Exclusion: A Comparison Between Hypothetical-Reflective Responses and Actual Behavior
Olga L. Moas, Heather A. Henderson, Kathryn A. Degnan
142. Parent-Child Interaction in Early Childhood: Joint Determination by Parent and Child Personality and Relation to Child Adjustment
Sylia Wilson, Yuri Shishido, Kathleen Belleville, Jacob Vogel, C. Emily Durbin
143. Self Regulation and Physiological Functioning in Maltreated Children: The Role of Maltreatment Subtype and Child Temperament
Elizabeth A. Cipriano, Elizabeth A. Skowron
144. Examining Effortful Control Dimensionality in Preschool Children and Its Relation to Academic and Socio-Emotional Indicators
Nicholas P. Allan, Christopher J. Lonigan

Social, Emotional, Moral, Personality: Aggression

146. Overlap Between Traditional Bullying and Cyberbullying in College Students
Christine D. MacDonald, Bridget Roberts-Pittman
147. Social Status Goals: Associations With Adolescent Prosocial and Aggressive Behaviors
Michelle F. Wright, Yan Li
148. Victimized and Nonvictimized Children's Attributions for Peer Conflict Situations
Michelle F. Wright, Glen Ray, Bridgette D. Harper
149. Physical and Relational Aggression and Peer Status: Moderating Roles of Teacher Dislike and Gender
Christina C. Moore, Anne E. Brady, Dianna Murray-Close
150. Teacher-Child Conflict Predicts Rising and Falling Trajectories of Physical Aggression in the Early School Years
Kevin C. Runions, Frank Vitaro, Donna Cross, Margaret Hall, Michel Boivin
151. The Relationship Between Relational, Physical and Electronic Aggression and Frequency of Social Technology Use
Mandi Alexander, Juan F. Casas, Alicia A. Bower, Heather R. Giles-Woerner, Joseph C. Lavoie
152. The Effect of Gene and Negative Life Events on Adolescent Aggressive Behavior
Wenxin Zhang, Meiping Wang

153. Relational Aggression in Middle Childhood: Early Childhood Antecedents and Adolescent Sequelae
Susan Spieker, Susan B. Campbell, Nathan A. Vandergrift, Kim M. Pierce, Elizabeth Cauffman, Elizabeth J. Susman, Glenn Ian Roisman, NICHD Early Child Care Research Network
154. Cyber Victimization: Online Victims and Offline Social Competence
Corrie L. Schoffstall, Robert Cohen

Interpersonal Relations: Bullying

155. Revisiting the Whole-School Approach to Bullying: Really Looking at the Whole School
Jacques Richard, Barry H. Schneider, Pascal Mallet
156. The Relationship of Social Anxiety and Bullying, and the Moderating Effect of Personality Traits
Saskia Mulder, Marleen Faber, Marcel Van Aken
157. Social Risk Factors for Peer Victimization in Adolescents With Attention-Deficit/Hyperactivity Disorder
Victoria Timmermanis, Judith Wiener
158. Are Parent and Friend Emotional Support Protective? Diminishing Peer Victimization and Internalizing Problems in Adolescence
Rachel S. Yeung, Bonnie Jean Leadbeater
159. Predicting the Risks of Cyberbullying: The Role of Parent Monitoring and Adolescent Online Self-Disclosure
Guadalupe Espinoza, Jaana Juvonen
160. Peer Victimization as a Risk Factor for High-Risk Sexual Behavior in Adolescence
Lisa H. Rosen, Joanna K. Gentsch, Marion K. Underwood
161. Online Victimization in Adolescence: Friendly Banter or Destructive Teasing?
Alisha Renee Walker Marciano

Cognitive Processes: Conceptual development

162. Preschoolers Trust Familiar Characters Despite Inaccuracy and Prefer Low-Quality Products With Character Images
Judith H. Danovitch, Candice M. Mills, Elisabeth Harfmann
163. Can Infants Make a Conceptual Distinction Between Real and Fictional Worlds?
Louise Bunce, Gert Westermann
164. Limits on Children's Understanding of Mathematical Inversion
Carley Piatt, Anna Matejko, Rebecca Watchorn, Jeffrey Bisanz
165. The Role of Executive Functions and Procedural Arithmetic Skill in Children's Conceptual Knowledge of Arithmetic Principles
Kathy Knox, Glenda Andrews, Michelle Hood
166. Building on Children's Intuitions: How an Informal Learning Experience Changes Children's Minds About Biological Evolution
Jonathan D. Lane, Chelsea C. Hetherington, Jessica K. Emerick, Becca M. Leider, Evelyn Margaret Evans
167. Wrongdoing and Children's Emergent Understanding of Truth and Lies
Lindsay E. Wandrey, Jodi A. Quas, Thomas D. Lyon
168. The Creation of Belief: Chinese Children's Use of Evolution to Explain the Origin of Species
Erin I. Smith, Rebekah A. Richert

Social, Emotional, Moral, Personality: Emotion expression

169. Young Children's Responses to Guilt Displays
Amrisha Vaish, Malinda Carpenter, Michael Tomasello
170. Children's Emotion Expression in the Home When Interacting With Their Parents
Jacqueline Sperling, Rena Repetti
171. Positive Emotionality and Adjustment in Children: The Effects of Peer Emotionality
Matthew D. DiDonato, Julie Sallquist, Laura D. Hanish, Carol L. Martin, Richard A. Fabes



172. Production Precedes Perception: Lateralisation and Children's Inference of Emotional Expression
Harriet R. Tenenbaum, Annukka K. Lindell, Ana Aznar
173. What the Face and Body Reveal: In-Group Emotion Effects and Stereotyping of Emotion in African- and European-American Children
Elizabeth R. Tuminello, Denise A. Davidson
174. Development of Smiling in Infancy and Early Childhood
Fumito Kawakami, Akifumi Tokosumi
175. Is an Infant's Negative Reactions to Exclusion From a Triangular Relationship Primary Caused by Jealousy?
Shigeru Nakano
176. French-Speaking Children's Freely Produced Labels for Facial Expressions
Reem Maassarani, Pierre Gosselin, Patricia Montembeault, Mathieu Gagnon, Andrea Suurland
177. Infant Anger Expression and Its Implications for Child Verbal Intelligence
Jie He, Amie Ashley Hane, Nathan A. Fox
178. Children's Anger and Selective Attention to Approach- and Avoidance-Related Signals
Jie He, Mowei Shen

Developmental Psychopathology, Developmental Disabilities: Predictors of psychopathology/disability

179. Protective Factors Affecting Youth in Residential Care
Joanna C. Rowe, Shannon L. Stewart
180. Testing a Developmental Cascade Model of Adolescent Substance Use Trajectories and Young Adult Adjustment
Sarah D. Lynne-Landsman, Catherine P. Bradshaw, Nicholas S. Ialongo
181. Longitudinal Examination of Children's Emotion Regulation, Parenting Behaviors, Gender, and Development of Internalizing Problems
Catherine Fan, Sheryl L. Olson
182. Temperament as a Predictor of Prospective Non-Suicidal Self-Injury in Youth
Andrea L. Barrocas, Benjamin L. Hankin, Jessica Jenness, Caroline Oppenheimer, Tchiki Davis, John R. Z. Abela
183. Anxious and Depressive Symptomatology Among Male Youth: The Interactive Contribution of Temperament and Executive Functioning
Robert D. Litzman, Natasha E. Litzman, Kristian E. Markon, Lee Anna Clark
184. Risk for Externalizing and Internalizing Problems in Children of Parents With a Lifetime Versus Recent Substance Use Disorder
Kaitlin Bountress, Laurie Chassin
185. Predictive, Concurrent and Crossed-Lagged Links Between Impulsivity, Depressive Symptoms and Gambling Problems
Frederic Dussault, Mara Brendgen, Frank Vitaro, Brigitte Wanner, Richard E. Tremblay
186. Ecology of Early Childhood Problem Behavior From Age 2 Through 5: A Multivariate Analysis of Protective Factors
Ella Vanderbilt-Adriance, Daniel Shaw, Thomas J. Dishion, Frances Gardner, Melvin N. Wilson
187. Global Self-Worth Mediates Parenting Style and Depression in Adolescents
Fern Susan Race, Jody Ganiban, Jenae M. Neiderhiser
188. The Effects of Maternal Risk Factors on Children's Emotional Processes and Psychopathology Among Maltreated Children
Jungmeen E. Kim, Dante Cicchetti

Language, Communication: Word learning

189. Children's Language Ability at 2 Years of Age: Links to Prior Maternal Mind-Mindedness
Jessica Laranjo, Annie Bernier
190. Children's Sensitivity to Consistent Labeling Across Speakers
Kathleen R. Sullivan, Lori Markson

191. Explaining Lexical Disambiguation: Preschoolers Disregard Social-Pragmatic Cues in Favor of Word-Meaning Constraints
Patricia Brosseau-Liard, David Geoffrey Hall
192. A Longitudinal Assessment of the Home Literacy Environment and Early Language
Sara Schmitt, Adrienne Simpson, Margaret J. Friend
193. Semantic Network Characteristics of Second Language Vocabulary Growth in Children
Maria D. Sera, Katherine Gordon Millett, Hannah Riddle
194. Exploring Cross-Situational Word Learning Capacities in Children: Evidence From 4- to 6-Year-Olds
Sumarga H. Suanda, Nassali Mugwanya, Laura L. Namy
195. Preschoolers Use a Speaker's Vocal Affect to Learn Novel Words
Dallas Callaway, Jared Berman, Craig G. Chambers, Susan A. Graham
196. Learning Vocabulary From Shared Book Reading: The Role of Child Engagement
Ryan Langan, Pamela Blewitt
197. Finding the Really Blick One: 21-Month-Olds Extend Novel Adjectives Broadly Across Different Basic Level Categories
Casey Josephine Noble, Sandra Waxman
198. Boosting Girls and Buffering Boys: Protective and Promotive Effects of Early Head Start for Child Language
Tamesha N. Harewood, Claire Vallotton, Catherine Ayoub, Barbara Pan, Ann M. Mastergeorge, Holly Elisabeth Brophy-Herb, Early Head Start Consortium

Education: Reading/literacy

199. Head Start Teacher Book Sharing Styles and Children's Emergent Literacy
Adina Schick, Gigliana Melzi, Silvia Niño
200. Early Childhood Education (ECE) Home Educator Experimental Study
Ann Davis, Karen Weakley
201. Associations Among Preschool Children's Classroom Environment, Literacy Interest and Engagement, and Code-Related Skills
Alison Elizabeth Baroody, Karen E. Diamond
202. The Role of the Home Literacy Environment in Predicting Kindergarteners' Literacy Skills: A Community-Based Research Collaboration
Julie Newman Kingery, Katherine C. Marshall, Stephanie Y. Wells, Alexandra Connell, Kathleen Flowers, Jane Gerling, Anne Dinan, Nina McCarthy
203. Fostering Aboriginal Children's Reading Motivation and Achievement With a 4-Week Paired-Reading Intervention With Parents
Stephanie Pagan

Education: Academic achievement/failure

204. Child Race, Public School Features, and Low-Income Students' School Performance
Suzanne C. Hartman, Louis Manfra
205. Evaluating the Effectiveness of a School-Wide Character Education Intervention With Multi-Level Analysis
Ann Higgins-D'Alessandro, Arnond Sakworawich

Education: Reading/literacy

206. Striving Readers: The Impact of READ 180 on Males and Females Literacy Achievement
Allison D'Amour Meisch, Nancy R. Thornton
207. The Relationship Between Narrative Comprehension and Reading Comprehension
Maggie Middleton, Stephen Anthony Petrill
208. Assessing Sensitivity to Textual Linguistic Variation in Bilingual Learners' Reading Comprehension Processes
Paola Uccelli, David Francis, Catherine E. Snow

**Education: Arithmetic/mathematics**

209. The Prevention of Math Problems in First-Grade At-Risk Children
Daniel Sinner, Marco Ennemoser
210. Investigating Taiwanese Preschoolers' Understanding of the Inverse Principle Using the Missing Addend Paradigm
Meng-Lung Lai, Luo Yu-Ling, Yun-Chung Chen, Yen-Hua Chen
211. Early Fraction and Fair Sharing Concepts
Jennifer Vonk, Julie Cwikla
212. Developing Number Sense in Low-Income Kindergartners: Results of a Randomized Controlled Study
Nancy C. Jordan, Nancy Dyson, Joseph Glutting
213. Sensitivity, Stability, and Reliability: Testing Teacher Attitude Variable on Early Mathematics
Yinna Zhang, Nikolaus Bezruczko, Jie Qi Chen
214. Predictors of Mathematics Instructional Quality
Erin R. Ottmar, Sara Rimm-Kaufman, Robert Q. Berry
215. Mathematical Discourse Community in Third Grade Mathematics Classrooms as a Predictor of Achievement
Eileen G. Merritt, Sara Rimm-Kaufman, Shannon B. Wanless, Robert Q. Berry, Erin R. Ottmar, Temple Walkowiak, Xitao Fan

Family, Parenting: Parent-child communication

216. Mother-Child Communication and Relationship Factors; Promoting Healthy Development in High-Risk Children
Lindsey Barrieau, Dale M. Stack, Leah Enns, Lisa A. Serbin, Jane E. Ledingham, Alex E. Schwartzman
217. Child Attachment Behaviors in Infancy Predict Mother-Child Reminiscing in Early Childhood
Sarah Kulkofsky, Kazuko Y. Behrens, Andrea C. Parker, Tory A. Ervin
218. Developmental Changes in Infants' Compliance With Maternal Attentional and Behavioral Directives
Elise Frank Masur, Valerie G. Flynn
219. Child-Directed Talk Concerning Appropriate Behavior and Moral Correctness: A Comparison of Chinese and American Caregivers
Tongyun Li, Meredith L. Rowe
220. Individual Differences, Associated Behavior, and Language During Positive and Negative Valence Elicited Reminiscing Task (ERT)
Alisa M. Beyer, Catherine Margaret Gaze
221. Parent-Child Relations and Parental Values as Antecedents of Heritage Language Proficiency in Children of Immigrants
Heejung Park, Kim M. Tsai, Lisa Liu, Anna Lau
222. Mothers' and Fathers' Language Related Activities With Children in 22 Less-Developed Countries
Jin Sun, Nirmala Rao, Xiao Zhang, Patrice L. Engle
223. The Impact of Messages From Mom and Dad: An Evaluation of Children's Responses to Their Incarcerated Parent's Video-Taped Message
Danielle Horvath Dallaire, Ann B. Loper, Emily B. Nichols
224. Maternal Depression, Sensitivity, Child Abuse Potential, and Parenting Stress as Predictors of Perception of Infant Emotion
Kristine Cramer, Melissa D. Swartzmiller, Alissa Christine Huth-Bocks, Ana Tindall
225. Eliciting Urban Teens' Disclosure to Mothers and Best Friends: The Role of Solicitation and Relationship Quality
Myriam Villalobos, Judith G. Smetana

Developmental Psychopathology, Developmental Disabilities: Depression

226. Trajectories of Depressive and Conduct Problems Through Adolescence: Longitudinal Findings From a Community-Based Sample
Molly Adrian, Ann Vander Stoep, Elizabeth McCauley, Developmental Pathways Project

227. Maternal Major Depressive Disorder, Marital Satisfaction, and Coparental Functioning in Families With a Toddler-Aged Child
Jack S. Peltz, Sheree L. Toth, Fred A. Rogosch, Lee Kehoe, Dante Cicchetti
228. Depressed Affect Moderates the Stability of Individual Differences in Relational and Physical Aggression During Early Adolescence
Marie-Eve Dubois, Felicia A. Meyer, Jonathan Bruce Santo, William M. Bukowski
229. Social Approach and Avoidance Motivation Profiles: Implications for Depression, Anxiety, and Aggression
Nicole Llewellyn, Karen Rudolph
230. Gender and Coping as Moderators of the Association Between Relational Aggression and Depression
Francis Bonadio, Alison A. Papadakis, Beth A. Kotchick, Rachel L. Grover
231. Affective Displays in Mother-Child Interactions and Development of Adolescent Depressive Symptoms Over Eighteen Months
Thomas M. Olino, Dana L. McMakin, Terri A. Nicely, Erika E. Forbes, Jennifer S. Silk, Ronald E. Dahl
232. Breastfeeding Practices and Its Relation to Depression Trajectories in First Time Mothers
Brittany C. Saykally, Jeffrey Robert Measelle, Jennifer C. Ablow, Heidemarie Laurent

Interpersonal Relations: Interpersonal interaction

233. Children's Use of Positive Affect During Interactions With Same- and Opposite-Sex Peers
Julie Sallquist, Matthew D. DiDonato, Laura D. Hanish, Carol L. Martin, Richard A. Fabes
234. Social Support in the Context of Positive Events: Examining Friends' Responses to Children's Disclosures of Success
Ellen Rydell Altermatt, Ivy E. Ivers
235. The Social Self-Concept of Girls at the Transition to Adolescence Peer Experiences in Diverse Schools
Daisy Jackson, Kaitlyn Mishlen, Elise Cappella
236. Providing a Supportive, Caring Middle School Environment for Young Adolescents
Sarah M. Kiefer, Cheryl R. Ellerbrock
237. Motives for Using Facebook, Patterns of Facebook Activities, and Late Adolescents' Social Adjustment to College
Chia-Chen Yang, B. Bradford Brown
238. Using Humor in Romantic Relationships: Examining Developmental Antecedents
Ryan D. Steele, Jessica Salvatore, Sally I-Chun Kuo, W. Andrew Collins, Jeffry A. Simpson
239. Longitudinal Spillover Effects of Conflict Resolution Styles Between Adolescent-Parent Relationships and Adolescent Friendships
Muriel Van Doorn, Susan J. T. Branje, Inge VanderValk, Irene H. A. De Goede, Wim Meeus

Education: Academic achievement/failure

240. Summer Intervention: Improving Educational Outcomes for Children Living in an Inner City Neighborhood
Jackie Frost, Alexa Okraimec, Sheri-Lynn Skwarchuk, Cam Symons
241. The Influence of the 21st Century Community Learning Center Program on Student Behavioral and Academic Outcomes
Ashlea Baker, Michael Morales, Katherine Dunham, Patricia Egan, William Gaeddert
242. Adolescents' Academic Performance and Stress: Relations With EQi, Mindfulness, and Academic Coping Styles
William Arsenio, Gail Gumora
243. Academic Possible Selves' Influence to Academic Outcomes on High School Students
Hans Saint-Eloi Cadely, Joe F. Pittman, Jennifer L. Kerpelman, Francesca Adler-Baeder



244. The Validity of Cognitive Stimulation Inventories Across Urbanities
Portia Miller, Elizabeth Votruba-Drzal
245. The Relationship Between Approaches to Learning and Academic Achievement Among Kindergarten Students
Eunjin Lee
246. Academic and Social Outcomes Among Latino Middle and High School Students Participating in a Community-Based Prevention Program
Kate Niehaus
247. Delay Inhibition, Working Memory, and Instructional Context: Relations to Achievement, Behavior, and Engagement in First Grade
Laura L. Brock, Sara Rimm-Kaufman, Shannon B. Wanless
248. The Roles Language and School Relationships Play in Academic Achievement: A Comparison of Latino and Anglo Students in the USA
Becky Kochenderfer-Ladd, Renate Von Gruenigen

Thursday, 8:20 AM - 10:00 AM

(Event 1-003) Paper Symposium

Palais des congrès 515 C
Thursday 8:20am - 10:00am

Neurocognitive Correlates of Mathematical Learning Difficulties

Chair: *Bert De Smedt*

- Missouri Longitudinal Study of Mathematical Development and Disability: Predictors of Long-Term Mathematical Learning Disability
David C. Geary
- Numerical and Working Memory Skills Differentiate Students With Versus Without Mathematical Learning Disability
Michele Mazzocco, Laurie B. Hanich, Melissa M. Murphy
- Neuroanatomical Correlates of Mathematical Learning Disability: Combined Evidence From Morphometry and Tractography
Vinod Menon
- Brain Activation During Calculation in Children With Varying Levels of Arithmetical Fluency
Bert De Smedt, Ian Holloway, Daniel Ansari

(Event 1-004) US Federal Agency Roundtable Discussion Symposium

Palais des congrès 510 B
Thursday 8:20am - 10:00am

Scientific Priorities and Funding Opportunities for Autism Research: Insights From Federal Funding Agencies

Chair: *Alice S. Kau*, Highlights of NIH Funding for Autism Research

Panelists:

- Autism Surveillance and Research at the Centers for Disease Control and Prevention
Diana Schendel
- Accelerating Scientific Discovery Through Data Sharing
Dan Hall
- Overview of the Interagency Autism Coordinating Committee Strategic Plan for Autism Spectrum Disorder Research
Lisa Gilotty
- Improving the Lives of Individuals With Autism Spectrum Disorder through Innovative Research Funding
Donna M. Kimbark
- Autism Intervention Research at the Health Resources and Services Administration
Laura Kavanagh

Abstract. This symposium will bring together representatives from a variety of federal agencies to discuss research priorities and funding opportunities related to autism spectrum disorder

(ASD). Research in this area is critical, since nearly one percent of 8-year-olds in the US have ASD. These disorders, for which there is presently no cure and only limited treatments, generally have lifelong effects. Congressional legislation in 2006 established the Interagency Autism Coordinating Committee, which coordinates all ASD-focused efforts within the Department of Health and Human Services (including the Centers for Disease Control and Prevention, the Health Resources and Services Administration, and the National Institutes of Health). US federal agency initiatives include the National Institutes of Health Autism Centers of Excellence program, research networks and applied research grants initiated by the Health Resources and Services Administration, the Center for Disease Control and Prevention Surveillance and Research Network, and the Department of Defense Autism Research Program.

Chair Biography. Alice S. Kau Ph.D., joined the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) as a Health Scientist Administrator in June 2003. Dr. Kau is responsible for the Biobehavioral Research Program in the Intellectual and Developmental Disabilities Branch. She serves as the Program Director for Research on Autism Spectrum Disorders and behavioral science research communities on behalf of the Branch and assists in formulating and planning activities of these programs. She has received numerous awards including NIH Director's Award in 2005 for scientific and programmatic contribution to research on autism. Dr. Kau received her doctorate in developmental psychology from Ohio State University and completed a postdoctoral fellowship in clinical psychology at the Department of Pediatrics of the Johns Hopkins University School of Medicine. Prior to coming to the NICHD, Dr. Kau was an assistant professor at the Kennedy Krieger Institute, Johns Hopkins University School of Medicine.

(Event 1-005) Paper Symposium

Palais des congrès 523 AB
Thursday 8:20am - 10:00am

Adversity, Immune Responses, and Emotional Disorders in Childhood and Adolescence

Chairs: *Lilly Shanahan, William Copeland*

- Infection and Developmental Risk Among Nepali Children: Implications for Understanding Psychobehavioral Health
Carol Worthman
- Family Adversity and Autonomic Reactivity Predict Immune Changes in HIV-Affected Kindergartners
Melanie Thomas, Katherine B. Saxton, Mary Truskier, W. Thomas Boyce
- Childhood Maltreatment Contributes to the Life-Course Association Between Depression and Inflammation
Andrea Danese
- Psychosocial Risk, Immune Function, and Depression and Anxiety in Youth
Lilly Shanahan, William Copeland, Elizabeth Jane Costello, Carol Worthman, Adrian Angold

(Event 1-006) Paper Symposium

Palais des congrès 524 A
Thursday 8:20am - 10:00am

Arrested Development: How Young Is Too Young to Be Locked Up?

Chair: *Jordan Bechtold*
Discussant: *Elizabeth Cauffman*

- The Experience of Adolescent Males in Secure Detention
Carla Cesaroni, Michele Peterson-Badali



- The Behaviors of Young Offenders on Probation
Jordan Bechtold, Elizabeth Cauffman
- ADHD and Health Problems in the Transition to Adulthood for High-Risk Adolescent Females
Michael Arthur Russell, Shaudi Adel, Michelle Kellogg, Candice L. Odgers

(Event 1-007) Paper Symposium

Palais des congrès 512 CG
Thursday 8:20am - 10:00am

Intra- and Interpersonal Predictors of Adaptive and Maladaptive Emotion Regulation Strategies in Adolescence

Chair: *Sanny Smeekens*

Discussant: *Jennifer S. Silk*

- Temperament and Experiences With Parents and Peers as Predictors of Emotion Regulation Strategies in Early Adolescence
Sanny Smeekens, Marianne Riksen-Walraven, Antonius H. N. Cillessen
- Experiences With Parents, Peers, and Romantic Partners During Adolescence as Predictors of Youths' Emotion Regulation Strategies
David E. Szewedo, Joseph P. Allen
- Intrapersonal Predictors of Emotion Regulation: Hanging on, Pondering, Looking Away
Ellen J. Wright, Roza Alchanati

(Event 1-008) Roundtable Discussion Symposium

Palais des congrès 516 A
Thursday 8:20am - 10:00am

Theme and Focus of Three Journals: Journal of Applied Developmental Psychology, Social Development, and Child Indicators Research

Chair: *Kathryn Wentzel*

Panelists:

- Applied Developmental Psychology
Judith V. Torney-Purta
- Social Development
Elizabeth A. Lemerise
- Child Indicators Research
Jill E. Korbin

(Event 1-009) Poster Symposium

Palais des congrès 513 AB
Thursday 8:20am - 10:00am

Youth Civic Engagement From an International Perspective: Studies Across Twelve Countries and Five Continents

Chair: *Laura Wray-Lake*

- 1 Exploring Youth Civic Engagement Under Survivalist Pressure: Dimensions of Participatory Behaviors in Local Councils in Cameroon
Fomba Emmanuel Mbebeb, Omer Songwed, Denis Fonchi
- 2 New Forms of Civic Participation as Perceived by Three Generations of Activists in Their Youth in South Africa
Tsakani Ngomane, Constance Flanagan
- 3 Civic and Political Attitudes in Chilean Youth: Configurations by Gender, Socioeconomic Status, and Level of Social Participation
M. Loreto Martinez, Patricio E. Cumsille, Edmundo Varela
- 4 Youth National Civil Service: An Instrument Promoting Growth and Awareness of Active Citizenship and Civic Engagement
Elena Marta, Daniela Marzana, Maura Pozzi

- 5 Horizontals, Verticals and Uninvolved: The Political Significance of Young People's Communicative Involvement Across Contexts
Johan Östman, Erik Amnå
- 6 Adolescents' Assessments of Distributive Justice in Micro- and Macro-Level Contexts: National, Gender, and Age Comparisons
Leslie Galloway, Constance Flanagan, Jennifer Mary Bowes, Petr Macek, Beno Csapo

(Event 1-010) Paper Symposium

Palais des congrès 518 A
Thursday 8:20am - 10:00am

Understanding Childhood and Adolescent Aggression in Cultural-Ethnic Context

Chair: *Yan Li*

- Relational and Physical Aggression in Nine Countries
Jennifer E. Lansford, Ann T. Skinner
- Justification of Interpersonal Aggression in Young and Adolescents of Both Sexes in Different Social-Cultural Contexts
J. Martin Ramirez
- Cultural Values Related to Relational Aggression and Its Normative Beliefs Among American and Chinese Adolescents
Yan Li, Michelle F. Wright, Junqi Shi
- Perpetrator-Victim Dyads in Social and Physical Aggression: Ethnicity Composition and Victim Adjustment
Hongling Xie

(Event 1-011) Paper Symposium

Palais des congrès 518 B
Thursday 8:20am - 10:00am

Approach and Withdrawal Emotions in Emotional Development

Chairs: *Michael Lewis, Margaret Wolan Sullivan*

Discussant: *Lisa Feldman Barrett*

- Infant Anger, an Approach Emotion, Predicts Toddler Persistence
Margaret Wolan Sullivan, Michael Lewis
- Reactivity and Regulation During a Fear-Arousing Task in Infancy Interact to Predict Executive Function in Early Childhood
Alexandra M. Ursache, Clancy Blair, Michael Thomas Willoughby
- Out-of-Context Fear and Distraction in Toddlerhood Predict Anxiety in Childhood
Elizabeth L. Davis, Kristin A. Buss
Group Author Acknowledgement: *Family Life Project Investigators, Center for Developmental Science at The University of North Carolina-Chapel Hill and Human Development and Family Studies at The Pennsylvania State University*

(Event 1-012) Paper Symposium

Palais des congrès 521 BC
Thursday 8:20am - 10:00am

Individual Differences in Skepticism

Chairs: *Vikram K. Jaswal, Susan Johnson*

- (Sometimes) Mother Knows Best: Infants' Use of Social and Self-Generated Information for Guiding Action
Karen E. Adolph, Lana B. Karasik, Catherine S. Tamis-LeMonda
- Young Children's Trust in Misleading Testimony: Individual Differences in Age, Inhibitory Control, and Social Withdrawal
Vikram K. Jaswal, Koraly Perez-Edgar, Robyn Lindsey Kondrad, Carolyn M. Palmquist, Claire Elizabeth Cole, Caitlin A. Cole, Johanna Kreifler
- Evaluating Sources of Information and Misinformation: Developmental and Individual Differences in the Elementary School Years
Candice M. Mills, Fadwa B. Elashi, Melinda A. Archacki

**(Event 1-013) Paper Symposium**

Palais des congrès 518 C
Thursday 8:20am - 10:00am

Children's Social-Cognitive Reactions in Emotionally Charged Situations: Lessons for Externalizing and Internalizing Problems

Chairs: *Melanie A. Dirks, Kristina L. McDonald*

Discussant: *Douglas W. Nangle*

- Does Situation Moderate the Association Between Youths' Responses to Provocation and Others' Perceptions of Their Aggressiveness?
Melanie A. Dirks, Jennifer Suor, Dana Rusch, Stacy Frazier
- Forsaking Revenge in the Face of Peer Provocation: The Role of Children's Goals and Beliefs
Kristina L. McDonald, Steven R. Asher
- Children's Management of Social Interaction and Performance Tasks: The Importance of Social Information-Processing Styles
Debora J. Bell, Aaron Luebbe, Martha C. Early, Kestrel Homer

(Event 1-014) Paper Symposium

Palais des congrès 512 DH
Thursday 8:20am - 10:00am

How (Measuring) Moment-To-Moment Changes in Behavior Can Help Explain Processes of Human and Non-Human Infants' Social Development

Chairs: *Gedeon O. Deak, Kaya De Barbaro*

- The Socio-Ecology of Gesture Development in Bonobos
Christine M. Johnson, Shae Lynn Zastrow, Marta Halina
- Socio-Emotional Contexts of Joint Attention Events in 1-Year-Old Nso Humans and 1-Year-Old Chimpanzee Infants
Kim A. Bard, Lauren Butler, Heidi Keller
- Infants' Multimodal Object Exploration in a Dyadic Context: Longitudinal Changes in Micro-Behavioral Patterns
Kaya De Barbaro, Christine M. Johnson, Deborah Forster, Gedeon O. Deak
- From Birds to Words: Social Interactions at Small Timescales Yield Big Effects on the Development of Vocal Communication
Michael H. Goldstein, Jennifer A. Schwade, Otilia Menyhart, Timothy J. DeVoogd

(Event 1-015) Paper Symposium

Palais des congrès 511 A
Thursday 8:20am - 10:00am

The Whorfian Infant? Effects of Words on Category Learning

Chairs: *Vladimir Sloutsky, Kim Plunkett*

Discussant: *Art Markman*

- Labels Are Neither Feature nor Invitations to Categories: The Label Feedback Hypothesis
Gary Lupyan
- The Whorfian Infant and the Perceptual Load Hypothesis
Kim Plunkett
- The Whorfian Infant Meets Cross-Modal Interference
Vladimir Sloutsky

(Event 1-016) Paper Symposium

Palais des congrès 511 B
Thursday 8:20am - 10:00am

Fairness and Inequity Aversion Across Cultures and Development

Chair: *Alex Shaw*

- Infants Expect Individuals to Reward Others Fairly for Their Efforts
Stephanie Sloane, Renee Baillargeon
- Fairness and Envy in Preschoolers
Chris Moore
- Children Will Destroy a Resource to Avoid Inequality
Alex Shaw, Kristina R. Olson
- Cross-Cultural Variations in Children's Inequity Aversion
Philippe Rochat, Erin Robbins

(Event 1-017) Paper Symposium

Palais des congrès 511 D
Thursday 8:20am - 10:00am

Beyond Dual Representation: Symbolic Development After Age Three

Chair: *Lauren J. Myers*

Discussant: *Lynn S. Liben*

- Explicit Understanding of the Representational Function of Pictorial Symbols: Preschool Development Across Three Cultures
Tara C. Callaghan, John E. Corbit, Philippe Rochat
- What's in a Name? The Role of Iconicity and Conventionality in Children's Understanding of Gesture Symbols
Lauren J. Myers, Madeline Berkowitz, Lena Yuki Kadota, Susanna Tolkin
- Knowing It When You See It, Except When You're Creating It Yourself
Lara Meyer Triona, David Klahr

(Event 1-018) Paper Symposium

Palais des congrès 517 D
Thursday 8:20am - 10:00am

Cornerstones of Causal Reasoning

Chair: *David W. Buchanan*

- Complexity and Determinism in Preschoolers
David W. Buchanan, David M. Sobel
- Developmental Differences in Learning the Forms of Causal Relationships
Christopher G. Lucas, Alison Gopnik, Thomas Griffiths
- Is It Me or the World? 16-Month-Olds Distinguish Competing Hypotheses About the Cause of Failed Interventions
Hyowon Gweon, Laura E. Schulz
- Sticking to the Evidence? A Case Study of Preschoolers' Micro-Theory Change in the Domain of Magnetism
Elizabeth Baraff Bonawitz, Josh Tenenbaum

(Event 1-019) Paper Symposium

Palais des congrès 524 B
Thursday 8:20am - 10:00am

Adolescent Social Competence, Social Decisions, Emotion and Psychopathology: Evidence From Experimental and Quantitative Measures

Chairs: *Nicholas B. Allen, Stephanie Burnett*

- Emotional Dynamics During Adolescent-Parent Social Interactions: A New Window Into Risk and Resilience?
Nicholas B. Allen, Peter Kuppens, Lisa Sheeber
- Fairness Considerations and Social Behavior in Friendships Across Childhood and Adolescence
Berna Guroglu, Wouter Van den Bos, Eveline A. Crone
- The Influence of Social-Emotional Context on Adolescent Decisions
Stephanie Burnett, Bruno B. Averbeck, Sarah-Jayne Blakemore
- Inflexibility in Young Adolescent Social Behavior: Experimental Data From the Trust Game
Stefano Roberto Belli, Robert D. Rogers, Jennifer Lau

**(Event 1-020) Paper Symposium**

Palais des congrès 517 C
Thursday 8:20am - 10:00am

Children's Learning in Videogame and Academic Settings

Chairs: *Francine C. Blumberg, Shalom M. Fisch*

- Games for Education: Will Children Want to Play Educational Games?
John L. Sherry
- Competitive Versus Cooperative Exergame Play for African American Adolescents' Executive Function Skills
Amanda Exner Staiano, Amanda Terry, Kimberly Charis, Anisha A. Abraham, Sandra L. Calvert
- Transfer of Data Literacy Skills and Concepts via Two Educational Games: Question Detective and Space Chase
Elizabeth Rowe, Daniel Zalles, Elisabeth Sylvan, Christopher Hancock
- Children's Perceptions of Learning in Videogames and School
Francine C. Blumberg, Elizabeth Altschuler, Debby E. Almonte

(Event 1-021) Paper Symposium

Palais des congrès 520 D
Thursday 8:20am - 10:00am

Peer Influences on Academic Functioning in Late Elementary School

Chairs: *Jamilia J. Blake, Kyongboon Kwon*

Discussant: *Scott D. Gest*

- African American and European American Students' Peer Groups During Early Adolescence: Structure, Status, and Academic Achievement
Travis M. Wilson, Ramin Karimpour, Philip C. Rodkin
- The Influence of Friends' Behavioral Engagement on Elementary Children's Academic Functioning
Jamilia J. Blake, Kyongboon Kwon, Alicia Darenbourg, Michele Lease
- Effects of an Intervention to Promote Productive School Contexts for Early Adolescents: Academic Outcomes and Peer Relations
Matthew J. Irvin, Robert A. Petrin, Thomas W. Farmer, Jill V. Hamm

(Event 1-022) Paper Symposium

Palais des congrès 520 E
Thursday 8:20am - 10:00am

Understanding Children's Responses to Praise and Criticism

Chairs: *Allison Master, Carissa Romero*

- Naturalistic Variation in Parents' Praise and the Formation of Children's Theories About Trait Stability
Elizabeth A. Gunderson, Sarah J. Gripshover, Carissa Romero, Carol S. Dweck, Susan Goldin-Meadow, Susan Cohen Levine
- A Critical Eye: The Influence of Praise on Children's Eye Fixations on Errors and Subsequent Motivation
Shannon R. Zentall, Bradley J. Morris
- How Frequent Praise Affects Students' Motivation and Need for Approval
Allison Master, Carol S. Dweck
- Selective Skepticism: Reasoning About Praise and Criticism in the US and China
Gail D. Heyman, Genyue Fu, Kang Lee

(Event 1-023) Poster Symposium

Palais des congrès 513 CD
Thursday 8:20am - 10:00am

Coaching, Mentoring and Consulting in Early Childhood Professional Development: What Works, for Whom, Under What Conditions?

Chairs: *Wendy DeCoursey, Laura Hoard*

- 1 Improving Early Childhood Teacher Quality Instruction With DRIVES: The Role of Individual Mentoring
Maria-Adelaida Restrepo, Angela Capone, Stephanie S. Williams
- 2 Relationship Between Teacher Characteristics, Professional Development Procedures, and Teachers' Adoption of Classroom Practices
Carol M. Trivette, Melinda Raab
- 3 Supporting Head Start Teachers in Effective Classroom Management Through Behavioral Consultation
Gregory A. Fabiano, Rebecca Vujnovic, Daniel A. Waschbusch, William E. Pelham, Jihneeh Yu
- 4 Does Teachers' Level of Education Determine the Effectiveness of Professional Development for Head Start Teachers?
Betty Zan, Mary Donegan-Ritter
- 5 Promoting and Sustaining Effective Teaching: A Head Start University Partnership
Ilham Nasser, Julie K. Kidd, Susan Burns, Deepa J. Aier
- 6 Center on Mentoring for Effective Teaching (COMET): A University-Head Start Applied Research Collaborative in Appalachia
Stephen James Bagnato, Jennifer Salaway

(Event 1-024) Paper Symposium

Palais des congrès 520 F
Thursday 8:20am - 10:00am

Ethnic Discrimination Among Latino and Asian American Adolescents and Emerging Adults

Chair: *Virginia W. Huynh*

- Microaggressions and Their Associations With Health and Well-Being Among Asian and Latino Adolescents
Virginia W. Huynh
- Is It Because of My Race? Racial Microaggressions and Negative Emotions
Jennifer Wang
- Does One Size Fit All? Examining Protective Properties of Ethnic Identity Against Peer Ethnic Discrimination Among Latinos
Deborah Rivas-Drake
- Discrimination, Academic Achievement, and Psychosocial Functioning Among Mexican Adolescents: Ethnic Identity Gender as Moderators
Adriana J. Umana-Taylor, Nancy A. Gonzales, Jessie Wong

**(Event 1-025) Invited Paper Symposium**

Palais des congrès 514 ABC
Thursday 8:20am - 10:00am

When, Why, and How “Group Identity” Becomes “Ingroup Bias”: The Role of Social Cognition, Social Identity, and Morality

Chair: *Melanie Killen, University of Maryland*
Discussant: *Carol S. Dweck, Stanford University*

Abstract. There has been a burgeoning of theoretical and empirical work within developmental psychology, social psychology, and neuroscience on the topics of “group identity,” “ingroup bias,” and “outgroup attitudes,” particularly during childhood. This body of work reflects a new field referred to as developmental intergroup attitudes and relationships, which is both interdisciplinary and international in nature. Four internationally recognized researchers in this field will present research findings on intergroup and intragroup attitudes in the context of peer relationships. The papers reflect different theoretical models in developmental science, drawn from literatures on social cognition, social domain theory, and social identity theory. The research findings reveal the emergence and origins of prejudice, discrimination, exclusion, ingroup favoritism, and outgroup bias in childhood through adulthood, as well as the factors that inhibit bias and promote inclusion. A discussant steeped in both developmental science and social psychology will provide commentary on this innovative field of research.

Biography. Melanie Killen, Ph.D., University of California, Berkeley, is Professor of Human Development, and the Associate Director for the Center for Children, Relationships, and Culture at the University of Maryland, College Park. She is Editor of the *Handbook on Moral Development* (Co-Editor, Judith Smetana), which has been translated into Chinese and Korean, Co-editor (Editor: Sheri Levy) of *Intergroup Attitudes and Relationships in Childhood through Adulthood*, Associate Editor of *Child Development*, and has served as the Director of the NICHD Training Program in Social Development. She has published extensively in the areas of social cognition, moral reasoning, intergroup attitudes, prejudice, exclusion, and peer relationships. She was awarded the Distinguished Scholar-Teacher Award by the Provost from the University of Maryland. She served as an expert witness in a federal school desegregation case, and helped prepare two U.S. Supreme Court amicus briefs on school desegregation. Her research is funded by NSF and NICHD.



- Children and Social Groups: The Influence of Social Identity on Intra- and Intergroup Attitudes
Andrew Nesdale
- Causes of Prejudice and Stereotyping in Children: Evidence From Experimental Studies Using Novel Groups
Rebecca Sue Bigler
- Group Identity and Social Cognition: The Development of Intergroup Bias and Differentiation Within Peer Groups
Adam Rutland, Dominic Abrams
- When Is Fairness Applied to the Outgroup? Attributions of Intentions and Evaluations of Exclusion
Melanie Killen

(Event 1-026) Paper Symposium

Palais des congrès 520 A
Thursday 8:20am - 10:00am

Explaining the Strong Yet Variable Social Development of Latino Children

Chairs: *Bruce Fuller, Margaret Bridges*

- Purposeful Parenting for Social Behaviors—Maternal Practices in Mexican-Origin Families
Margaret Bridges, Shana Raquel Cohen, Rebecca M. Anguiano, Lyn Scott
- Concerted Cultivation Parenting Practices in Latin American Immigrant Families
Robert Crosnoe, Nina H. Wu
- Social Vitality, Educational Practices, and Young Child Development in Diverse Latino Families
Sun Young Jung, Bruce Fuller, Claudia Galindo

(Event 1-027) Paper Symposium

Palais des congrès 525 AB
Thursday 8:20am - 10:00am

Listening as a Heterogeneous Cultural Practice: What Children Learn From (and Along With) Listening

Chair: *Peggy J. Miller*

Discussant: *Barbara Rogoff*

- Paying Open Attention: Watching and Listening in Order to Learn
Suzanne Gaskins
- Listening Matters but It Matters More in Taipei Than Longwood: A Longitudinal Study of Young Children’s Narrative Participation
Shumin Lin, Peggy J. Miller, Heidi Fung, Eva Chian-Hui Chen
- Listening to All of the Words: Reassessing the Verbal Environments of Young, Low-Income Children
Douglas E. Sperry, Linda L. Sperry

(Event 1-028) Paper Symposium

Palais des congrès 513 E
Thursday 8:20am - 10:00am

Linking Early Childhood Research to International Programs

Chair: *Pablo Stansbery*

Discussant: *Robert Alan LeVine*

- Evaluation of a Module Designed to Improve Child Development Through the Health System in Three Central Asian Countries
Patrice L. Engle, Deepa Grover, Anna Smeby
- Growth and Developmental Monitoring and Stimulation to Improve the Situation of Severely Malnourished Children in Bolivia
Mary A. Moran, Sheila Maldonado, Saleg Eid
- Early Development and Primary School Enrollment in Cambodia: The Influence of Early Childhood Programs
Nirmala Rao, Jin Sun

(Event 1-029) Paper Symposium

Palais des congrès 511 F
Thursday 8:20am - 10:00am

The Development of Referential Understanding

Chair: *Dan Yurovsky*

- Infant Perception of Multiple Invariants in Ambient Communication: A Key to the Referential Ambiguity Puzzle
Lakshmi J. Gogate
- Prelinguistic Comprehension and Production of Gestural Deictic Reference to Present and Absent Entities
Ulf Liszkowski
- What Children Do When Pointing and Naming Conflict
Susanne Grassmann, Michael Tomasello
- A Cue Weighting Approach to Determining Referential Intent
Dan Yurovsky, Martin Rickert, Chen Yu, Linda B. Smith

**(Event 1-030) Paper Symposium**

Palais des congrès 512 CG
Thursday 8:20am - 10:00am

Differences in Parental Input and Their Effect on Early Language Learning

Chair: *Inbal Arnon*

Discussant: *Inbal Arnon*

- Does Parents' Pointing Affect Infants' Pointing? A Training Study With 9- to 12-Month-Olds
Danielle Matthews, Tanya Behne, Elena Lieven, Michael Tomasello
- A Comparison of Infant Directed Speech in American- and British-English
Rory A. DePaolis, Tamar Keren-Portnoy, Marilyn M. Vihman
- Effects and Non-Effects of Non-Maternal Child-Care on the Language Environment and Child Vocalizations
Melanie Soderstrom

(Event 1-031) Paper Symposium

Palais des congrès 524 C
Thursday 8:20am - 10:00am

Language Acquisition and Development in Internationally-Adopted (IA) Children

Chair: *Fred Genesee*

- Second First Language Development in Children Adopted From China: What Is Normal
Karen E. Pollock
- Development of English Grammatical Morphology in Internationally-Adopted Children From China
Lara J. Pierce, Fred Genesee
- Language Abilities of Internationally-Adopted Children From China During the Early School Years: Evidence for Early Age Effects
Audrey Delcenseerie, Fred Genesee, Karine Gauthier

(Event 1-032) Paper Symposium

Palais des congrès 516 B
Thursday 8:20am - 10:00am

Investigating Children's Linguistic Representations and Lexical Organisation With Priming Experiments

Chair: *Julien Mayor*

Discussant: *Linda B. Smith*

- Cats, Cups, and Hats: The Timing of Lexical Competitor Activation in Infancy
Nivedita Mani
- What Priming Results Tell Us About Lexical Networks in Infancy: Insights From a Model of Speech Perception
Julien Mayor
- From Sounds to Concepts and Back Again: Cascaded Processing During Word and Object Recognition
Yi Ting Huang, Manizeh Khan, Shan Wang, Amy C. Geojo, Jesse C. Snedeker

(Event 1-033) Paper Symposium

Palais des congrès 512 F
Thursday 8:20am - 10:00am

Rising Cortisol at Child Care: Caregivers, Children, and Child Care Context

Chair: *Harriet J. Vermeer*

- Cortisol of Caregivers and Children in Home-Based Child Care
Marleen G. Groeneveld, Harriet J. Vermeer, Marinus H. Van IJzendoorn, Marëlle Linting

- Physiologic Stress Among Teachers: Effects on Child Cortisol and Relations With Training, Quality, and Children's Special Needs
Irena Pikovsky, Lisa Badanes, Marina M. Mendoza, Sarah E. Watamura
- Classroom Quality and the Stress Response System: Relationships Among Cortisol and Alpha-Amylase in Preschool Children
Bridget E. Hatfield, Linda Hestenes, Victoria L. Kintner-Duffy, Marion O'Brien
- Diurnal Cortisol Profiles in Different Challenging Child Contexts
Revised
Gregor Kappler, Lieselotte Ahnert

(Event 1-034) Paper Symposium

Palais des congrès 512 B
Thursday 8:20am - 10:00am

Adolescent Brain Dynamics During Feedback Processing: Development, Individual Differences, and Implications for Psychopathology

Chair: *Ronald E. Dahl*

- The Feedback Negativity Reflects Reward-Related Basal Ganglia Activity and Is Sensitive to Depression in Adults and Adolescents
Greg Hajcak, Dan Foti, Daniel Klein, Eddie Harmon-Jones, Joshua Carlson, Lilliane Mujica-Parodi
- Frontolimbic Mechanisms of Feedback Evaluation in Adolescents: Implications for Internalizing and Externalizing Risk
Tarik Bel-Bahar, Pasco Fearon, Peter Fonagy, Alex Desiatnikov Desiatnikov
- Feedback Monitoring in Children and Adolescents: Development, Stress and Risk Taking
Michael J. Crowley, Jia Wu, Helena J.V. Rutherford, Linda C. Mayes
- Adolescent Peer Interaction Weakens Medial Prefrontal Cortex Response to Negative Feedback
Diane Santesso, Sidney J. Segalowitz

(Event 1-035) Paper Symposium

Palais des congrès 515 AB
Thursday 8:20am - 10:00am

The Organization of the Stress Response System: Contextual Influences and Long-Term Associations With Psychosocial Adjustment

Chairs: *Jean-Louis Gariépy, Elizabeth Woodburn Cavadel*

Discussant: *Carroll E. Izard*

- Individual Differences in Cardiac Reactivity and Regulation at Six Months Is Related to Attachment Classification at Twelve Months
Steven John Holochwost, Jean-Louis Gariépy, Cathi B. Propper, William Roger Mills-Koonce, Susan D. Calkins, Ginger A. Moore, Feihong Wang
- Behavioral and Physiological Patterns of Emotion Regulation as Predictors of Internalizing Behaviors in at Risk Preschool Children
Judith Morgan, Carroll E. Izard, Christopher Hyde
- Maternal and Child Predictors, HPA Correlates, and Behavioral Outcomes Associated With Infant Reactivity and Soothability Profiles
William Roger Mills-Koonce, Family Life Project



(Event 1-036) Invited Views by Two
Palais des congrès 516 C
Thursday 8:20am - 10:00am

Orchids and Dandelions: Beyond the Metaphor

Chair: *Charles Alexander Nelson*, Harvard Medical School

What About the Poppies? Orchids, Dandelions and the Determinants of Population Health and Development
Speaker 1: *W. Thomas Boyce*, University of British Columbia

Abstract. The theoretical and empirical work of a variety of investigators has converged on the observation that a subgroup of children shows a pattern of heightened sensitivity to the social environment. Such children appear to sustain more maladaptive outcomes in chaotic or aversive settings and unexpectedly positive outcomes within supportive and nurturant settings. Although this model has been useful in accounting for broad variability in the individual consequences of social environmental conditions, little thought has been given to how context sensitivity might explain variation within population-level patterns of disease and disordered development. This presentation will consider how differential susceptibility to environmental influence might illuminate unexplained attributes of the distribution of health and disorder within human populations: attributes such as the amplification of variation at the extremes of social conditions and the exaggerated susceptibility of children to toxic environments.

Biography. Tom Boyce is the BC Leadership Chair in Child Development at the University of British Columbia (UBC) and Co-Director of the Experience-Based Brain and Biological Development Program of the Canadian Institute for Advanced Research. He is also a member of Harvard University's National Scientific Council on the Developing Child. His research addresses how genetic, neural, and psychosocial processes work together to create differences in child health and development across socioeconomic groups. His work has shown how psychological stress and neurobiological reactivity to adversity interact to produce disorders of both physical and mental health. Dr. Boyce completed his baccalaureate degree in philosophy and psychology at Stanford University and an M.D. at Baylor College of Medicine. He then did pediatric training at University of California-San Francisco (UCSF), and was a Johnson Foundation Clinical Scholar at the University of North Carolina-Chapel Hill. Prior to his appointment at UBC, he spent twenty years on the pediatrics and public health faculties of UCSF and Berkeley.



Forget About the Flowers: Conceptual and Methodological Issues in Biological Sensitivity to Context Theory
Speaker 2: *Jelena Obradovic*,

Abstract. Boyce and Ellis (2005) have proposed that high physiological stress reactivity should be reconceptualized as high biological sensitivity to context. Compared to their low reactive peers, highly reactive children may show worse outcomes in contexts of adversity but show better outcomes in supportive, nurturing contexts. This theory has been popularized as the 'orchid-dandelion hypothesis,' but that dichotomy obscures more complex patterns of differential susceptibility to environmental influence. As researchers refine this theory and apply it to new areas of inquiry, it is important to address conceptual and methodological issues in the extant literature. This presentation will discuss the importance of examining how biological sensitivity to context varies across different stress reactivity systems, stimuli used to elicit and measure reactivity, environmental settings, and levels and types of behavior problems, and will highlight important avenues for new research.

Biography. Jelena Obradović is an assistant professor at the Stanford University School of Education in the Developmental and Psychological Sciences program. She is also a junior fellow in the Experience-Based Brain and Biological Development Program of the Canadian Institute for Advanced Research. Her research focuses on how contextual risk and adversity influence children's adaptation across multiple domains of functioning and developmental periods. She studies the biological, behavioral, and environmental processes that enable some highly disadvantaged children to demonstrate remarkable resilience, while placing others at risk for psychopathology and maladaptive outcomes. Her current work focuses on biological reactivity and executive functions. Dr. Obradović received her Ph.D. in Developmental Psychology in 2007 from the Institute of Child Development at the University of Minnesota, and she was a Killam Postdoctoral Research Fellow at the University of British Columbia, working with Dr. Tom Boyce at the Human Early Learning Partnership.



(Event 1-037) Paper Symposium
Palais des congrès 519 A
Thursday 8:20am - 10:00am

Synthesizing Mechanisms of Prenatal and Early Postnatal Programming: Maternal Mood, Stress Hormones, and Epigenetic Processes

Chairs: *Elysia Poggi Davis, Laura R. Stroud*

Discussant: *Moshe Szyf*

- Does High Quality Maternal Care Ameliorate the Adverse Effects of Prenatal Stress?
Elysia Poggi Davis, Laura Glynn, Wendy A. Goldberg, Kristin A. Buss, Curt A. Sandman
- Maternal Perinatal Versus Postpartum Depression and Infant Stress Response: Interactions and Mechanisms
Laura R. Stroud, Allison Underwood, Margaret Hanson Bublitz, Amy Lynn Salisbury, James Padbury
- Early Origins of Infant Stress Regulation: The Epigenetic Effects of Antenatal Exposure to Maternal Mood Disturbances
Tim F. Oberlander

(Event 1-038) Paper Symposium
Palais des congrès 519 B
Thursday 8:20am - 10:00am

The Peer Relationships of Socially Withdrawn Children

Chairs: *Melissa Menzer, Brett Laursen*

- Behavioral Profiles of Anxious Solitary Children: Predicting Longitudinal Peer Relations Trajectories
Heidi Gazelle, Madelynn D. Shell
- Observed Competition and Gossip Between Friends: Associations With Social Withdrawal and Perceived Friendship Quality
Melissa Menzer, Kenneth H. Rubin, Linda Rose-Krasnor, Cathryn Booth-LaForce
- The Shelter of Friendship: Relationships Between Supportive Friendships, Socially Withdrawn and Depressed Affect
Melissa R. Simard, Felicia A. Meyer, Jonathan Bruce Santo, William M. Bukowski
- The Snowball Effect: Friendship Moderates Escalations in Depressed Affect Among Avoidant and Excluded Children
Brett Laursen, William M. Bukowski, Betsy Hoza

**(Event 1-039) Paper Symposium**

Palais des congrès 516 D
Thursday 8:20am - 10:00am

“When I Text I Can sSy Just What I Want to Say”: Gender and Adolescents’ Use of Text Messaging With Peers

Chair: *Marion K. Underwood*

Discussant: *Patricia M. Greenfield*

- The New Centrality of Mobile Phones: How Adolescents Text and Talk With Friends Compared With Other Forms of Communication
Amanda Lenhart, Richard Ling, Scott Campbell, Kristen Purcell
- “Girls Text Really Weird”: Cross-Gender Texting Among Teens
Richard Ling
- Gender and Electronic Communication: Relations Between Friendship Qualities and Adjustment and Use of Text Messaging
Marion K. Underwood, Lisa H. Rosen, David More, Samuel E. Ehrenreich, Joanna K. Gentsch

(Event 1-040) Paper Symposium

Palais des congrès 517 A
Thursday 8:20am - 10:00am

Attachment and Development of Children in Foster and Institutional Care

Chairs: *Mary Dozier, Gottfried Spangler*

- Disorganization and Attachment Disordered Behaviors in Portuguese Institutionally Reared Children
Isabel M.C. Soares, Joana Ribeiro da Silva, Sofia Moreira Marques, Joana Baptista, Paula A. S. Oliveira, Ana Raquel Mesquita, Carla Martins, Elizabeth A. Carlson, Karlen Lyons-Ruth, Jay Belsky
- Development of Attachment and Behavior Problems in Foster Children During the First Six Months of Placement
Ina Bovenschen, Katja Nowacki, Gottfried Spangler
- The Moderating Role of Foster Children’s Behavioral Inhibition on the Association Between Sensitivity and Attachment
J. Clasién De Schipper, Mirjam Oosterman, Carlo Schuengel
- Attachment and Empathy Among Children Experiencing Early Adversity
Allison Wallin, Mary Dozier, Johanna R. Bick, Kristin L. Bernard

(Event 1-041) Paper Symposium

Palais des congrès 517 B
Thursday 8:20am - 10:00am

Implementing and Evaluating Community Level Interventions to Prevent Child Maltreatment

Chair: *Kenneth A. Dodge*

- Family Factors Predicting Participation in a Universal Postnatal Nurse Home Visiting Program
Shelley M. Alonso-Marsden, Karen O’Donnell, Robert Murphy, Christina Christopoulos, Jeannine M. Sato, Kenneth A. Dodge
- Evaluating Nurse Implementation of a High-Inference Screening Tool for Child Maltreatment Risk in a Community Intervention
Karen O’Donnell, W. Benjamin Goodman, Christina Christopoulos, Jeannine M. Sato, Donna Potter, Kenneth A. Dodge
- Psychosocial Predictors of Engagement in a Home Visiting Program for At-Risk Mothers
Katherine D. Rosanbalm, Karen O’Donnell, Leslie Shaw, Jan Williams, Robert Murphy, Christina Christopoulos, Kenneth A. Dodge
- Factors Affecting Retention in Community Maltreatment Prevention Research
Robert Murphy, Leslie Shaw, Karen O’Donnell, Jan Williams, Katherine D. Rosanbalm, Christina Christopoulos, Kenneth A. Dodge

(Event 1-042) Paper Symposium

Palais des congrès 511 E
Thursday 8:20am - 10:00am

Applying the Resilience Framework to Parenting: What Predicts Positive Parenting in High-Risk Environments?

Chair: *Jennifer W. Kaminski*

Discussant: *Margaret Tresch Owen*

- Individual, Familial, and Neighborhood Predictors of Resilient Parenting Among Low-Income Mothers
Jennifer W. Kaminski, Ruth Perou, Angelika Hartl Claussen
- Two-Parent Sensitivity in During Economic Hardship: The Role of Extended Family Support
Lenna L. Ontai, Tricia K. Neppl, Holly Hatton
- Resiliency and Sensitive Parenting: The Role of Maternal Perceptions and Cognitive Competence
Laura Scaramella, Melissa A. Barnett, Sara L. Sohr-Preston, Lucy McGoron, Juli Weiss

(Event 1-043) Paper Symposium

Palais des congrès 520 B
Thursday 8:20am - 10:00am

Measurement and Prevention of Child Disruptive Behavior and Dysfunctional Parenting Practices

Chair: *Angela Moreland Begle*

Discussant: *Ronald J. Prinz*

- Comparison of the Factor Structures of the Report of Child Behavior by Teachers and Parents Using Rasch Modeling
Daniel Klyce, Nathaniel DeYoung, Anthony Conger, Jean Dumas
- Measuring Effectiveness of a CPA Prevention Program: A Discussion of Results and Measurement
Angela Moreland Begle, Jean Dumas
- Prevention of Early Child Disruptive Behavior: A Latent Growth Curve Analysis
Amanda Pearl, Jean Dumas

(Event 1-044) Paper Symposium

Palais des congrès 520 C
Thursday 8:20am - 10:00am

Security Processes in the Family: Examining Predictors and Outcomes of Children’s Exposure to Marital Conflict

Chairs: *Melissa R.W. George, Kalsea J. Koss*

- Marital Conflict, Parent-Child Attachment Security and Children’s Adjustment During the Early School Years
Melissa R.W. George, Kalsea J. Koss, E. Mark Cummings, Patrick Davies
- Effects of Interparental Attachment on the Relation Between Marital Aggression and Children’s Emotional Security
Peggy S. Keller, Lauren N. Rogers, E. Mark Cummings, Patrick Davies
- Examining the Role of Alpha-Amylase and Cortisol in the Context of Marital Conflict: Links to Children’s Emotional Security
Kalsea J. Koss, Melissa R.W. George, E. Mark Cummings, Patrick Davies
- Prolonged Insecurity in the Marital Relationship as a Risk Factor for Neuropsychological Impairment in Early Adolescence
Meredith J. Martin, Patrick Davies, E. Mark Cummings, Dante Cicchetti



Thursday, 10:00 AM - 11:40 AM

(Event 1-045) Poster Session 2

Palais des congrès 220 CDE

Thursday 10:00am - 11:40am

Family, Parenting: Parenting style/process

1. Parental Control During Dinnertime: Moderating Effects of Surgency to Predict Child Adjustment
Aya Shigeto, Allison Jessee, Maria S. Wong, Sarah C. Mangelsdorf
2. Correlates of Mothers' and Fathers' Parenting Behavior During Dinnertime at Age 5
Aya Shigeto, Andrea Gavidia, Maria S. Wong, Sarah C. Mangelsdorf
3. Cross-Cultural Comparison of Italian and U.S. Mothers' Beliefs About Parenting Young Children
Vincenzo Paolo Senese, Marc H. Bornstein, O. Maurice Haynes, Germano Rossi, Paola Venuti
4. Understanding Maternal Assertive Verbal Control: Contributions of Maternal Personality and Child Behavior
Kelsey M. Jeffreys, Kimberly L. Day, Cynthia L. Smith
5. Chinese and American Children's Interpretations of Parenting
Michelle F. Wright, Keping Sun, Linda A. Camras
6. Measuring Transition of Responsibility From Parent to Child
Ying-Chia Kao, Wendy J. Coster, PEDI-CAT Team
7. Parent Practices to Support Children's Learning After Participating in a Family Literacy Initiative
Karen Manship, Shannon Lynn Madsen, Heather Quick
8. Children With Type 1 Diabetes, Marital Interactions, Caregiver Burden, and Psychological Control
Ann Jubber, Susanne Olsen Roper
9. Parenting in Adolescents With Congenital Heart Disease: A Typological Approach and the Role of Interparental Consistency
Koen Luyckx, Lies Missotten, Eva Goossens, Philip Moons
10. Maternal Self-Regulation and Harsh Parenting: The Role of Executive Attention and Working Memory
Charles Beekman, Kirby Deater-Deckard, Zhe Wang, Martha Ann Bell

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]

11. Assessing Social Skills in Early Elementary-Aged Children With Autism Spectrum Disorders: The Social Skills Q-Sort
Jill J. Locke, Connie Kasari
12. Broader Improvement in Social Communication in Autism as a Result of a Focused Imitation Intervention
Brooke Renee Ingersoll
13. Well-Being Among Adolescents and Young Adults With High-Functioning Autism
Allison B. Ratto, Lauren Turner Brown, David L. Penn, Sarah Uzenoff, Carolina Institute for Developmental Disabilities
14. Attention Deficit Hyperactivity Disorder in Children With and Without a Shared Genetic Risk of Autism Spectrum Disorders
Patricia A. Rao, Rebecca Landa
15. Promoting Imitation in Young Children With Autism: A Comparison of Reciprocal Imitation Training and Video Modeling
Teresa Cardon, M. Jeanne Wilcox
16. Object Exploration in Infants at Risk for Autism Spectrum Disorders
Klaus Libertus, Rebecca Landa
17. The Impact of Parent Stress on Child Functioning for Children With Autism Spectrum Disorders Served in a Community-Based Program
Nicole Stadnick

18. An Exploration of the Receptive and Expressive Language Skills Profile Exhibited by Young Children With ASD
Marjorie Katherine McCalla, Elisabeth Sheridan Mitchell, Michael W. Gower, Sarah Elizabeth O'Kelley, Elizabeth McMahon Griffith
19. Perception of Early Distress of Children With Autistic Spectrum Disorder in Italy and Japan
Gianluca Esposito, Jun Nakazawa, Caterina Bembich, Paola Venuti, Marc H. Bornstein
20. Mother-Child Emotional Relationships in Autism Spectrum Disorders
Simona De Falco, Arianna Bentenuto, Gianluca Esposito, Marc H. Bornstein, Paola Venuti

Interpersonal Relations: Peer relations/networks

21. Social Predictors and Academic Outcomes of Latinos' School Connectedness After the Transition to Middle School
Anne M. Sebanc, Stephanie Hui, Lilia Hole, Jessica Matias, Yvette DeAlba
22. The Meaning of Respect in Childhood and Adolescence
David W. Shwalb, Barbara J. Shwalb, Karl D. Lehn, Mary Buzzetta, Brittney DePaula Reason, Chris Viola, Elizabeth-Ann H. Hodge, Michael A. Gant
23. Social Perceptions in Early Adolescence: Links With Feelings of Loneliness and Social Withdrawal
Daryaneh Badaly, Alexandra Leigh Cram, David Schwartz, Andrea Hopmeyer Gorman
24. Time Spent With Peers: Risk and Protective Factors for Preschoolers' Peer Victimization
Laura K. Clary, Laura D. Hanish, Carol L. Martin, Richard A. Fabes
25. A Cascade Model of Peer Rejection, Child Aggression, and Peer Representations
Meredith J. Martin, Patrick Davies, E. Mark Cummings
26. Aggressive and Prosocial Behaviors - the Success of Bistrategic Youths
Tabitha Wurster, Hongling Xie
27. High Social Status and Aggression: Exploring the Role of Motivation for Popularity
Molly Catherine Dawes, Hongling Xie
28. Behavioral Assessments of Adolescent Distress Tolerance Moderate the Links Between Parenting and Peer Experiences for Adolescents
Katherine Babcock Ehrlich, Stephanie M. Gorka, Jason D. Jones, Jude A. Cassidy, Carl W. Lejuez, Stacey Daughters
29. The Peer Group as a Social and Cultural Context: Effects on Social Behaviors in Urban, Rural, and Migrant Children in China
Bin-Bin Chen, Dan Li, Xinyin Chen
30. The Contributions of Need for Approval to Social Outcomes in Elementary School
Lauren E. Bohn, Karen Rudolph

Cognitive Processes: Executive function

31. Concurrent and Predictive Relationships Between Negative Emotionality and Executive Functioning in Preschoolers at Head Start
Mary Wagner Fuhs, Autumn B. Wyant, Jeanne D. Day
32. Cognitive Development and Children's Pedestrian Route Selection
Thomas Ulrich, Benjamin K. Barton, Casey Robert Kovessi, Nicholas Cottrell
33. Executive Function and Bilingualism: What Are the Effects of Language Proficiency?
Sarah Hutchison
34. Motivation or Self-Regulation? Exploring the Nature of Persistence During a Challenging Task
Amanda L. Berhenke, Xuezhao Lan, Frederick J. Morrison



35. Effects of Perceived Agency and Biological Versus Non-Biological Motion on Motor Contagion in Four-Year-Old Children
Joni Saby, Robert Smythe, Christina E. Sartor, Peter J. Marshall
36. The Role of Family and Classroom Climate in Head Start Children's Self-Regulatory Development
Dana Charles, Ha Yeon Kim, C. Cybele Raver
37. Is Substance Use During Adolescence Associated With Later Working Memory Impairments in Young Adults?
Natalie Castellanos Ryan, Mathieu Pilon, Charles-Édouard Giguère, Sophie Parent, Philip David Zelazo, Frank Vitaro, Richard E. Tremblay, Jean Richard Séguin
38. The Relation Between False Belief Understanding and Inhibitory Control in 18-Month-Old Infants
Norbert Zmyj, Wolfgang Prinz, Moritz M. Daum
39. Exploring the Structure of Executive Functions in Preschoolers
Nancy M. Garon, Isabel M. Smith, Susan E. Bryson
40. Influence of the Number of Exemplars From a Given Category on Preschoolers' Cognitive Flexibility With Dimensions
Andrada Dorothea Ionescu, Rima Hanania, Linda B. Smith
- Family, Parenting: Mother-child relations**
41. The Roles of Parent and Environmental Factors in Child Pedestrian Supervision
Benjamin K. Barton, John Huston
42. Social Problem-Solving and Conflict Resolution Strategies in High-Risk Mother-Child Dyads: An Intergenerational Study
Julie P. Martin, Dale M. Stack, Elana G. August, Lisa A. Serbin, Jane E. Ledingham, Alex E. Schwartzman
43. Conflicting Influences: A Study of Emerging Adults and Their Mothers' Attitudes About Marriage Versus Education
Justin Hendricks, Adam A. Rogers, Larry J. Nelson
44. Maternal Mind-Mindedness Predicts Child's Later Understanding of Other's Mind: Relations With Emotion Comprehension
Ikuko Shinohara, Yusuke Moriguchi
45. Adolescents' Online Peer Communication: Strengthening Friendships at the Expense of Parent-Child Relations
Katie Davis
46. Examining Associations Between Mothers' Early Adversity, Mental Health and Sensitivity Across Levels of Neighborhood Quality
Rossana Bisceglia, Greg Moran, Jennifer Jenkins
47. Gender Differences and Factors Explaining the Link Between Caregiver Attachment and Delinquency in Black and Latino Adolescents
Isaura Olivares, Hazel M. Prelow, Melissa Ramrattan
48. Examining the Relation Between Infant Sleep Habits and Mother-Infant Interactions in China
Angela F. Lukowski, Xicheng Liu, Mauricio Odio, Patricia J. Bauer
49. Mother-Child Regulatory Profiles, Mother-Partner Conflict, and Competence in Preschoolers
Feihong Wang, Patricia T. Garrett-Peters, Martha J. Cox
50. Molar and Molecular Coding Strategies of Maternal Scaffolding and Their Contributions to Child Number Knowledge Development
Sophie Parent, Sylvie Normandeau, Philip David Zelazo, Richard E. Tremblay, Jean Richard Séguin
- Education: Child care/pre-kindergarten**
51. Public Opinion of Childcare Providers in Alberta, Canada
Suzanne C. Tough, Shivani Rikhy, Karen Benzies, Monica Jack, Heather Kehler, David W. Johnston
52. Child Care Subsidy Use and Child Care Quality in Low-Wealth, Rural Communities
Allison De Marco, Lynne Vernon-Feagans, FLP Key Investigators
53. School Readiness Among Low-Income, Latino Children Attending Family-Day Care Versus Center-Based Care
Arya Ansari, Adam Winsler
54. Child Care Quality Measured by Web-Based Quality Rating System and On-Site Validation
Alan B. Cobo-Lewis, Michel Lahti, Allyson Dean, Patti Woolley, Kristopher Michaud, Sheryl Peavey, Carolyn Drugge, Sarah Rawlings, Sriram Bhuvanagiri, Quansheng Song, Craig A. Mason
55. Quality Child Care Effect on Kindergarten Abilities and Special Education Placement
Alejandra Sofia Albarran, Margaret Burchinal
- Education: Out-of-school-time (OST) programs**
56. Friendship Quality and Peer Victimization: Could School Breakfast Club Attendance Make a Difference?
Pamela Louise Graham, Margaret Anne Defeyter, Riccardo Russo
57. Relations Between School Readiness Skills, Elementary School Characteristics, and Later Academic Outcomes for Children in Poverty
Ashley M. Simpkins, Adam Winsler
58. Pressing Play on Professional Development: The Role of Coaches in a Media-Rich Preschool Literacy Intervention
Wendy Martin, Lauren Bates, Hannah Lesk, Francisco Cervantes, Andrea Anushko Rizzo, Terri Meade, Emily DeGroof
59. What Makes a High-Quality Preschool? Similar and Different Views Among Chinese Immigrant and European American Parents
Yoko Yamamoto, Jin Li, Lily S. Luo
60. The Association Between CLASS Domains of Quality and Change in Child Outcomes During the Prekindergarten Year
Teryn Mattox, Kimberly M. Hall, Katherine A. Fallin, Matthew D. Levinson, Universal Preschool Child Outcomes Project
- Cognitive Processes: Memory**
61. When Did That Happen? Examining the Development of Memory for the Order of Autobiographical Events
Thanujeni Pathman, Ayzit O. Doydum, Patricia J. Bauer
62. Did I See the Dinosaur Before the Tornado? Examining Children's Memory for the Order of Autobiographical Events in a Museum
Thanujeni Pathman, Elizabeth Anne White, Anousheh Shafa, Patricia J. Bauer
63. Specific Contribution of the Prefrontal Cortex to Cognitive Development: Active Retrieval Versus Monitoring in Children
Bénédicte Blain-Brière, Caroline Bouchard, Nathalie Bigras, Genevieve Cadoret
64. The Development of Spatial Memory in Chimpanzees and Bonobos
Alexandra G. Rosati, Brian Hare
65. Four-Month-Old Infants Memory for a Stressful Social Event Measured by Cortisol Reactivity
Rosario Montiroso, Patrizia Cozzi, Francesco Morandi, Francesca Ciceri, Livio Provenzi, Renato Borgatti, Bruno Riccardi, Edward Z. Tronick
66. Episodic Memory at 3 Years of Age: The Hide-And-Seek Task
Kimberly Cuevas, Martha Ann Bell
67. Can 9-Month-Olds Learn From a Short-Term Book-Reading Experience?
Richard O. K. Wilson, Michelle A. Heron, Daniel J. Carroll, Jane S. Herbert
68. The Effect of Repeated Event Experience on Children's Reports of Atypical Details
Donna M. Drohan-Jennings, Una Glisic, Kim P. Roberts, Martine Powell
69. How Does Episodic Future Thinking and Self-Projection Develop in Preschoolers?
Janani Prabhakar, Judith A. Hudson



70. Electrophysiological Correlates of Recollection and Familiarity at Encoding
Leslie Ann Hainley Rollins, Tracy Riggins

Social, Emotional, Moral, Personality: Emotion regulation

71. Put on a Happy Face! Relating Emotional Competence and Emotion Regulation
Amanda Hudson, Sophie Jacques
72. False Alarm: Childhood Symptoms of OCD and Their Relation to Startle Magnitude During Safety
Sarah K. Ruiz, Drew Allan Westcott, Natasha M. Haradhvala, Zachary H. Feldman, Jessica L. Borelli
73. Early Family Systems Predicting Child's Emotion Regulation: Role of Effortful Control, Avoiding Defenses and Emotionality
Jallu Lindblom, Raija-Leena Punamaki, Asko Tolvanen, Marjo Flykt, Mervi Vänskä, Leila Unkila-Kallio, Aila Tiitinen, Piia Poikkeus, Jari Sinkkonen, Maija Tulppala
74. Relationships Between Parental Reaction to Children's Negative Emotion and Children's Self Regulation and Stress Coping Behavior
Ji Yeon Kim, Eun Young Nahm
75. How Emotion Regulation in Preschoolers Relates to Academic Competence at the End of Kindergarten: Longitudinal Mediation Models
Krisen A. King, Carroll E. Izard
76. Emotion Regulation as a Mediator of Intervention Effects on Early Conduct Problems
Elizabeth Shelleby, Daniel Shaw
77. Parenting as a Moderator of Emotion Regulation From Ages 3-4 in At-Risk Preschoolers
Elizabeth Shelleby, Daniel Shaw, Brittany Welsh
78. Testing Causality: Relations Between Changes in Maternal Sensitivity and Infant Emotional Regulation in a Randomized Control Trial
Jessica Pearson, Audrey St-Pierre, Laurie Dubois, Angèle Royer-Simoneau, Claire Baudry, Eve-Line Bussièrès, Michel Boivin, Jean-Pascal Lemelin, George M. Tarabulsy
79. A Twin Study of the Etiology of Associations Between Working Memory and Emotion Regulation
Manjie Wang, Kimberly J. Saudino
80. Infant Affect Moderates the Association Between Maternal Sensitivity and Infant Response to the Face-to-Face Still Face Paradigm
Cathi B. Propper, William Roger Mills-Koonce, Ginger A. Moore

Social, Emotional, Moral, Personality: Spirituality

81. Exploration of Fidelity in Spiritual Exemplars
Drew R. Carr, Pamela Ebstyn King

Social, Emotional, Moral, Personality: Attachment

82. Maternal Self-Efficacy, Toddler Attachment Security and Maternal Depression
Julie A. Gravener, Rebecca M. Glosser, Sheree L. Toth, Fred A. Rogosch, Dante Cicchetti
83. Working Models of Attachment and Parenting Self-Efficacy
Mitchell Bartholomew, Sarah Jane Schoppe-Sullivan, Claire M. Kamp Dush
84. Quality of Attachment to Father and Mother and Later Social Competence
Carla Fernandes, Alexandra Pinto, João R. Daniel, Ines Peceguina, António J. Santos, Manuela Verissimo, Brian E. Vaughn
85. Disorganized Attachment in Middle Childhood and Adolescent Adjustment
Ellen Moss, Valérie Simard, Jean-Francois Bureau
86. The Influence of Secure Base Behaviors and Mother/Father Attachment Scripts on Children's Mental Representations of Attachment
Filipa Silva, Marília Ornelas Fernandes, Ligia Monteiro, Manuela Verissimo, Brian E. Vaughn, Maria S. Wong

87. Examining Predictors of Infant Attachment Security With Mothers and Fathers
Diane M. Lickenbrock, Julia M. Braungart-Rieker
88. Maternal Antenatal Attachment and Communicative and Personal-Social Development in Infancy
Janneke A. J. B. M. Maas, Charlotte M. J. M. Vreeswijk, Hedwig J. A. Van Bakel
89. Mothers' Attachment Status and Their View on Their Children's Amae in a Japanese Sample
Kiyomi Kondo-Ikemura, Kazuko Y. Behrens
90. Stories of the Self and Parents: Relations to Adolescent Attachment
Widaad Zaman, Robyn Fivush

Family, Parenting: Family dynamics/processes

91. Mothers' Beliefs About Normal Adolescent Behavior Across Ecological Niches
Christy M. Buchanan, Alissa Forman-Alberti, Christine Casoria, Rebecca Grey Abramson, Lia Stern
92. Parent-Child Relational Dimension Typologies of Adolescent and Young Adult Self-Injurers: Validation of a Cluster Analysis
Jodi Martin, Kim Yurkowski, Jean-Francois Bureau, Marie-France Lafontaine, Paula Francis Cloutier
93. Interrelations Among Parent-Adolescent Warmth and Sibling Intimacy in Mexican-Origin Families: The Role of Familism Values
Sarah Killoren, Lorey A. Wheeler, Kimberly Updegraff, Susan McHale, Adriana J. Umana-Taylor
94. Relations Between Infant Temperament and Parents' Perceptions of Coparenting
Eileen L. Donnelly, Sarah Jane Schoppe-Sullivan, Claire M. Kamp Dush, Johanna Moeckel
95. Father's Involvement in Portuguese Families Its Determinants and Implications for Children Social Competence
Ligia Monteiro, Patricia Ferreira Borges, Pessoa e Costa Inês, Manuela Verissimo, Andreia Afonso, Eulalia Fernandes
96. Longitudinal Trajectories of Emotional Closeness in Mexican American Adolescents' Relationships With Mothers, Fathers, and Friends
Sue Annie Rodriguez, Norma J. Perez-Brena, Kimberly Updegraff, Adriana J. Umana-Taylor
97. Family Structure, Interparental Conflict and Parenting as Correlates of Children's Relationship Expectations
Leanne McGregor, Melanie J. Zimmer-Gembeck, Peter A. Creed
98. Links Between Preschooler Temperament and Mothers' Perceptions of Coparenting
Regan Burney, Esther M. Leerkes

Social, Emotional, Moral, Personality: Social cognition

99. The Influence of Children's Affective Ties on the Goal Clarification Step of Social Information Processing
Amanda Drake Thorn, Elizabeth A. Lemerise, Kristen Nelson, Jennifer Maulden
100. Early Group Bias and Cultural Context: Minimal Group Membership Influences Information Processing in Two Societies
Mariah G. Schug, Anna Shusterman, Hilary Barth, Andrea L. Patalano
101. Children's Understanding of Persuasion: Recognizing Exaggerated Claims
Meridith G. Grant, Candice M. Mills
102. Piloting a Microgenetic Approach to Study Social Coordination in Typically Developing and Autistic Children
Paula A. Fitzpatrick, Rachel Diorio, Caitlin Ward, Richard C. Schmidt
103. What Do You Think? Talking About Others Predicts Mental State Language in 2-Year-Olds
Gabriela Markova, Filip Smolik



104. Development of Peer Social Competence Among Two-Year-Olds
Maria T. Legerstee, Giulia Zucal, Gabriela Markova, David B. Flora
105. Relations Between Pointing and Later Mental State Language
Maria T. Legerstee, Mariela Giuliano, Kristina Cordeiro, Gabriela Markova
- Cognitive Processes: Attention**
106. Developmental of Neurocognitive Abilities From Early Childhood to Pre-Adolescence: Trajectories and Early Predictors
Mathieu Pilon, Charles-Édouard Giguère, Sophie Parent, Richard E. Tremblay, Philip David Zelazo, Jean Richard Séguin
107. Infant Look Duration to Synchronous and Asynchronous Audiovisual Stimuli
Dantong Zhang, Maggie W. Guy, Greg D. Reynolds, Benji D. Craddock, Lindsey Robinson, Kelsie Bottiggi, Kristin Dye
108. The Role of Racial Information in Infant Emotion Processing
Angela N. Hayden, Ashley R. Kangas, Nicole R. Zieber, Ramesh S. Bhatt
109. Attentional Bias for Threat and Temperamental Negative Affectivity in Early Infancy
Atsuko Nakagawa, Masune Sukigara
110. Which Affects Expression Recognition, Visual Noise or Auditory Noise? Lifespan Developmental Study
Yoko Sakata, Kei Kuratomi, Kyoko Ichikawa
111. Neonatal Development, Sleep, Arousal and Attention Regulation
Ronny Geva
112. The Association Between Sleep Duration and ADHD Symptoms as Assessed by Teachers in Non-Clinical Elementary School Children
Samantha A. Wells, Cristina Banu, Sonia Michaelsen, Chaitali Desai, Reut Gruber
113. Allocation of Attention in Classroom Environments: Consequences for Learning
Karrie Godwin, Anna V. Fisher
114. A Developmental Study of Time Course and Flanker Compatibility in Visual Filtering
Tamara Dawkins, Darlene A. Brodeur, Oriane Landry, Emily Foxen-Craft, Jacob A. Burack
115. Are Infant Looking Patterns During Learning Related to Their Memory Performance?
Gemma Taylor, Richard O. K. Wilson, Jane S. Herbert
- Cognitive Processes: Theory of mind**
116. Thought Bubbles as a Representational Device to Train Children With Autism Spectrum Disorders to Pass Theory of Mind Tasks
Jessica Paynter
117. Preschoolers' Understanding of Expertise: Three-Year-Olds Regain Trust in Previously Inaccurate Informants
Amanda Jayne Lucas, Charlie Lewis
118. Sensitivity to Motion-Cues of Intentional Agency Across Ontogeny: A Nonverbal Single-Trial Task
Mikolaj Hernik
119. Revisiting the Bilingual Advantage: Controlling for Differences in Socio-Economic and Socio-Linguistic Status
Thien-Kim Nguyen, Janet Wilde Astington
120. Do Children Engage in Causal Reasoning When Attributing Knowledge?
Adam R. Petrashek, Ori Friedman
121. Children's Self-Concept Moderates the Extent to Which They Benefit From Mother Talk About Mental States
Chris R. Perkins, Mele Taumoepeau, Ted Ruffman
122. Theory of Mind at the Movies: A Silent Film Measure of Theory of Mind in Late Childhood and Adolescence
Rory T. Devine, Claire H. Hughes
123. Children's Prosocial Lie-Telling and Its Relation to Second-Order Belief Understanding
Cindy M. Arruda, Shobhita Soor, Victoria Talwar
124. Investigating Sibling Teaching Behaviors and Social-Cognitive Skills During Self-Guided and Teacher-Directed Tasks
Allyson Funamoto, Sandra Della Porta, Nina Howe, Holly E. Recchia
- Social, Emotional, Moral, Personality: Prosocial behavior**
125. The Moderating Role of Pragmatic Skills in the Relationship Between Perceived Prosociality and Gender of Preschool Children
Caroline Bouchard, Ann Sutton, Bénédicte Blain-Brière, Pierre P. Page, Joell Eryasa, Isabelle Boucher
126. Early Pointing Serves an Interrogative Function
Katarina Begus, Victoria Southgate
127. Failing to Be Prosocial: Typical Parental Reactions and Their Relations to Prosocial Behaviors in Emerging Adulthood
Meredith A. McGinley
128. Dynamics of Young Children's Prosocial and Peaceful Resolutions of Dyadic Conflict With Peers
Asha L. Spivak
129. How Do Parents Socialize Prosocial Behavior in Toddlers?
Celia A. Brownell, Stephanie Sivers, Margarita L. Svetlova, Sara R. Nichols
130. Longitudinal Trajectories of Prosocial Behaviors in the Home and Peer Contexts
Jennifer M. Wolff, Gustavo Carlo, Lisa J. Crockett
131. The Relation of Maternal Empathy and Hands-on Training in Positive Guidance to Changes in Toddlers' Social Competence
Caroline C. Heaton, Rachel Cook Saunders, Deborah B. Jacobvitz, Nancy Hazen
132. A Hierarchical Model of Social Competence: Stability Across Preschool-Years
Ines Peceguina, António J. Santos, João R. Daniel, Brian E. Vaughn
133. The Moral Rebel: Assessment and Perceptions of Adolescents
Tammy L. Sonnentag, Mark A. Barnett, Jennifer L. Livengood
134. The Development of Children's Fair Behavior and Its Relationship With Theory of Mind
Jing Yu, Liqi Zhu
- Social, Emotional, Moral, Personality: Temperament**
135. Temperament as a Moderator of the Effects of Parental Depressive Symptoms on Child Behavior Problems
Allison Jessee, Sarah C. Mangelsdorf, Aya Shigeto, Maria S. Wong
136. The Factor Structure of Effortful and Reactive Control: A Longitudinal Analysis
Alison Edwards, Nancy Eisenberg, Tracy L. Spinrad, Julie Sallquist, Natalie D. Eggum, Bridget M. Gaertner
137. Reactive Control in Reactive Relational and Reactive Overt Aggression: Variations in the Protective Function of Fearfulness
Andrew Dane, Zopito A. Marini
138. Self-Regulation of Reactive-Overt and Proactive-Overt Aggression: Gender-Specific Reactive and Effortful Control Processes
Andrew Dane, Zopito A. Marini
139. Spontaneous Eye Blinking and the Emergence of Wariness in Infancy
Leigh Foster Bacher, Katherine L. Anguish
140. The Interaction Between Emotionality and Effortful Control in Early Social-Emotional Development
Lyndsey Moran, Liliana J. Lengua, Maureen Zalewski
141. Effects of a Behavioral Childhood Obesity Intervention on Infant Temperament
Stephanie Anzman-Frasca, Cynthia A. Stifter, Ian M. Paul, Leann L. Birch



142. Differential Susceptibility: Interaction of Negative Emotionality and Sibling Relationship Quality on Child Internalizing Behavior
Judith Morgan, Daniel Shaw, Elizabeth B. Owens
143. Assessing Child Temperament: Psychometric Properties of the French-Canadian Versions of the TABC-r Parent and Teacher Forms
Karine Trotier Sylvain, Laurence Séguin-Brault, Mireille Cyr
144. The Presence of Friendship, Friendship Quality, and Social Behavior Characteristics of Shy Children
Seong-Yeon Park, Bo-Gyung Kim, Jee-Young Ahn
- Social, Emotional, Moral, Personality: Aggression**
145. Becoming Cyber Aggressive in Middle Childhood: A Longitudinal Examination of the Frequency of Use Cyber Aggression
Corrie L. Schoffstall, Robert Cohen, Rachel Tillery, Shannon R. Audley-Piotrowski
146. Bystander Behavior and Social Cognitions as Predictors of Bullying Behaviors
Benjamin Glueck, Charles S. Borgen, Rona Milch Novick, Jenny Isaacs
147. Longitudinal Associations Between Children's Physical Aggression With Unfamiliar Peers and in Natural Play Settings
Daniel Ewon Choe, Kevin A. Callender, Mira Mooreville, Emily Fogelsoyner, Elizabeth Anastasia, Sheryl L. Olson
148. Observational Study of Children's Aggression Toward Siblings and Friends: Form and Function Revisited
Alison M. Bradley, Anna C. McDonough, Jessamyn G. Perlus, Michael A. Perrone, Cara M. Clayback, Paul R. Strusienski, Moriah K. Clements, Ganie B. DeHart
149. Examining Temporal Associations Between Aggression and Peer Delinquency: Moderation by Gender and Maltreatment
Benjamin Kwan, Sonya Negriff, Penelope K. Trickett
150. Blirtatiousness as a Predictor of Social and Physical Aggression in Adolescence
Lisa H. Rosen, Joanna K. Gentsch, Samuel E. Ehrenreich, Marion K. Underwood
151. Cross-Contextual Consistency of Children's Aggression: An APIM Analysis
Tessa A. M. Lansu, Marlene J. Sandstrom, Antonius H. N. Cillessen
152. Social and Physiological Moderators of the Association Between the Importance of Popularity and Relational Aggression
Erin K. Shoulberg, Jelle Jurrit Sijtsema, Dianna Murray-Close
153. Crime as a Moderator of the Relationship Between Poverty and Young Children's Externalizing Behavior
Nicole Tirado-Strayer, Dana Charles, C. Cybele Raver
154. Intergenerational Similarity of Self-Reported Aggression and Social Withdrawal in Childhood: A Prospective Longitudinal Study
Alexa Martin-Storey, Lisa A. Serbin, Dale M. Stack, Jane E. Ledingham, Alex E. Schwartzman
- Interpersonal Relations: Bullying**
155. Bystander Intervention to Bullying: Effects of Child Traits and Diffusion of Responsibility
Lydia R. Barhight, Julie A. Hubbard
156. The Link Between Effortful Control Skills and Peer Victimization Among Early Elementary School-Aged Children
Khaerannisa Cortes, Becky Kochenderfer-Ladd
157. A Randomized-Controlled Evaluation of a Youth-Led Violence Prevention Program for Middle School Students
Jessica S. Schnoll, Jennifer Connolly, Wendy Josephson, Emily Simkins-Strong, Lee Moore, Jessica Weiser, Michelle Moran
158. The Timing Effect of Bullying on Externalizing Trajectories and Moderating Effects of Family Relationships
Yoona Lee, Malcolm Watson, Xiaodong Liu

159. Decreasing Interpersonal Distance in the Classroom: A Bullying Intervention
Yvonne H. M. Van den Berg, Eliane Segers, Antonius H. N. Cillessen
160. Student-, Classroom-, and School-Level Risk Factors for Bullying
Silja Saarento, Antti Kärnä, Christina Salmivalli
161. Bullying and Morality: Are There Differences Between Traditional Bullies and Cyberbullies?
Sonja Perren, Fabio Sticca

Cognitive Processes: Conceptual development

162. Prior Action-Effect Association Enables Goal-Directed Interpretation of a Novel Means in a New Context
Szilvia Biro, Verschoor Stephan, Alan M. Leslie
163. When Pictures Lie: Children's Misunderstandings of Photographs
Katherine Donnelly, Nathalia L. Gjersoe, Bruce M. Hood
164. Individual Differences in Generics Produced by Children and Mothers Exhibit Stability Across Time, Context, and Domain
Elizabeth A. Ware, Susan A. Gelman, Felicia Kleinberg, Erika Manczak, Sarah Stilwell
165. Children's Neural Activity During Natural Viewing Predicts Their Mathematics and Verbal Abilities
Rosa Li, Jessica F. Cantlon
166. Are Preschoolers' Rigidly Biased to View Natural Kinds as Non-Owned?
Julia Winter Van de Vondervoort, Ori Friedman
167. Young Children's Conceptual Combinations
Simone P. Nguyen, Helana Girgis, Jamie Chaffman
168. Social Interaction and Conceptual Capacities in Young Children's Category Learning
Andrea Sabina Taverna, Olga A. Peralta

Social, Emotional, Moral, Personality: Emotion expression

169. The Relationship Between Paternal Meta-Emotion Philosophy Toward Anger and Children's Angry Reactions in Taiwan
Li-Wen Lai, Jui-Chih Chin
170. Cross-Cultural Comparisons of Preschoolers' Emotion Knowledge and Social Competence: US, Japanese, and Romanian Studies
Hideko H. Bassett, Susanne Ayers Denham, Kumiko Fujioka, Oana Benga, Elena Geangu
171. A Structure of Preschoolers' Emotion Knowledge: Model Equivalence and Validity Using SEM Approach
Hideko H. Bassett, Susanne Ayers Denham, Melissa S. Mincic, Kelly Graling
172. Conflated Emotions and Confounded Findings: Are Children Truly Disgusted by Immoral Events?
Joseph Pochedly, Wesley Sanders, Allison Gibbs, Elise Turner, Janice L. Zeman
173. The Influences of a Parent's Emotional Expression: An Eye-Tracking Study
Jessica Anne Stubbs, Teresa Wilcox
174. Attention Biases to Emotion Faces Moderate the Link Between Emotional Reactivity and Anxiety
Deepti Gupta, Claire Elizabeth Cole, Koraly Perez-Edgar
175. Are Guilt and Shame Distinct Constructs With Differential Correlates?
Sanna Roos, Ernest Van Every Hodges, Christina Salmivalli
176. Positive Affect as a Predictor of Children's Behavior Problems: The Role of Context and Intensity
Jessica M. Dollar, Cynthia A. Stifter, Kristin A. Buss, Alysia Y. Blandon
177. Affectionate and Sexual Behaviors in Adolescent Dyads: A Pattern Approach
Rose Wesche, Nancy Darling, Deborah P. Welsh



178. Children's Emotional and Behavioral Responses to a Mishap: The Influences of Negative Emotionality and Emotion Regulation
Mairin E. Augustine, Tia M. Panfile, Deborah J. Laible

Developmental Psychopathology, Developmental Disabilities: Predictors of psychopathology/disability

179. Associations Between Friendship Qualities and Features of Borderline Personality Disorder
Ahrareh Rahdar, Lisa H. Rosen, Marion K. Underwood
180. Illicit Substance Use Among Maltreated Youth From Adolescence to Early Adulthood
Leyla Faw Stambaugh, Cecilia Casanueva, Matthew Urato, Jason Williams
181. Young Persons' Attachment Behavior Towards Professional Caregivers in Group Care for People With Intellectual Disabilities
J. Clasiën De Schipper, Carlo Schuengel
182. Linkages Between Emotion Regulation and Internalizing Symptoms in a Sample of At-Risk, Black Children
Debra W. Brown, Janice L. Zeman, Danielle Horvath Dallaire
183. How Cognitive Development May Impact Cognitive Models of Depression in Youth
Amy S. Weitlauf, David A. Cole
184. Balloon Risk Aversion Task (BRAT): A Behavioral Measure of Anxious Avoidance in Children and Adolescents
Chelsea M. Hall, Rebecca Hommer, Jia Wu, Linda C. Mayes, Michael J. Crowley
185. The Nature of Maternal Worry About Child Development and Its Relation to Behavior Problems
Leandra Godoy, Alice S. Carter, Margaret Briggs-Gowan
186. Does Ponderal Index Mediate the Association Between Antenatal Maternal Depression and Infant Negative Affectivity?
Matthew H. Rouse, Sherryl H. Goodman, D. Jeffrey Newport
187. Maternal Authoritative Parenting and Children's Conscience Predict Children's Callous Representations
Philip A. Desormeau, Marie-Pierre M. Gosselin, Jodie Stanmore, Andreann Perron, Paul David Hastings
188. Explaining the Link Between Children's Exposure to Domestic Violence and Psychological Problems: An Emotion Regulation Framework
Diana Morelen, Laura Bradbury, Anne E. Shaffer, Hilary Harding, Emily Baggett

Language, Communication: Word learning

190. Infant Exploit Word Stress to Learn Novel Word-Action Associations
Jennifer Campbell, Suzanne Curtin
191. Do Infants Generalize Non-Verbal Labels Across Individuals?
Miriam A. Novack, Annette M.E. Henderson, Amanda Woodward
192. The Role of Synchronous Dynamic Gestures in Unlocking Early Word Learning: Drawing Attention Away From the Lips to the Object
Nancy De Villiers Rader, Patricia Zukow-Goldring
193. How Grade Schoolers Interpret Novel Verbs Is Related to Their Overall Language Abilities
Emma Kelty, Letitia R. Naigles
194. One If Like Man, Two If Like Thing: Preschoolers' Integration of Category Exemplars Depends on Ontological Kind
Zachariah Moore, William E. Merriman
195. Blicking Through Video Chats: Contingent Interactions Help Toddlers Learn Language
Sarah Roseberry, Kathryn A. Hirsh-Pasek, Russell Richie, Roberta M. Golinkoff
196. Learning Labels for Objects: The Influence of Form on 12-Month-Olds Word-Object Associations
Heather MacKenzie, Suzanne Curtin, Susan A. Graham

197. Cross-Linguistic Associations in the Vocabularies of Bilingual Children: Number Words Versus Color Words and Common Nouns
Barbara W. Sarnecka, Charles E. Wright, Meghan C. M. Goldman
198. Infants' Use of Bayesian Inference in Word Learning
Jane Hu, Fei Xu

Education: Reading/literacy

199. Disseminating Dialogic Reading: Investigating Barriers and Motivations for Implementation
Sandy Liang, Jennifer E. Dobbs-Oates
200. A Longitudinal Study of the Role of Theory of Mind in Elementary Students' Metacognition and Reading Comprehension
Kelly B. Cartwright, Nicole Ruther Guajardo
201. Multimodal Assessment of Early Literacy Skills: Examining the Reliability and Validity of a Play Based Progress Monitoring Tool
Carrie Germeroth, Deborah Mazzeo, Elena Bodrova, Cynthia Bjork, Early Reading First
202. The Relation of Writing to Letter Knowledge and Phonological Awareness in a Head Start Population
Amy J. Carey, Karen E. Diamond, Douglas R. Powell
203. Taxonomic Organization Scaffolds Preschoolers' Implicit Word Learning From Storybooks
Ashley M. Pinkham, Tanya Kaefer, Susan B. Neuman
204. Approaches to Assessing At-Risk Preschool Children's Vocabulary Knowledge
Mary Cockburn, Karen E. Diamond, Douglas R. Powell
205. The Impact of a Kindergarten Oral Language Intervention on Vocabulary and Listening Comprehension: An Evaluation Study
Doga Sonmez, Marianne Wiser
206. Increasing the Odds of Reading at Developmentally-Appropriate Levels in Grade 1 Through a Response to Intervention (RTI) Approach
Linda Baker, Colleen J. Sullivan, Adia J. Garrett
207. Predicting Children's Early Literacy Development From Parent and Teacher Ratings of Their Social Skills and Problem Behaviors
Andrea R. Molzhon, Maria I. Kuznetsova, Christopher E. Chin, Yaoying Xu
208. Parent Versus Child Reports of Home Environment: Which Has Stronger Implications for Reading and Language Skills?
Pamela Vincent, Jessica Ann Rollins Logan, Stephen Anthony Petrill

Education: Arithmetic/mathematics

209. Scaling Up Successful Interventions in Diverse Environments: Longitudinal Analyses of an Early Math Intervention
Douglas H. Clements, Julie Sarama, Christopher B. Wolfe, Mary Elaine Spitler
210. A Factorial Invariance Analysis of the Early Mathematics Assessment With Prekindergarteners
Christopher B. Wolfe, Douglas H. Clements, Julie Sarama
211. Longitudinal Impacts on Rapid Automatized Naming: Results From a Large CRT on a Prekindergarten Mathematics Curriculum
Christopher B. Wolfe, Julie Sarama, Douglas H. Clements, Alissa A. Lange
212. Relations Between Early Number Skills and Language Ability in Head Start Children
Geetha B. Ramani, Aline Hitti, Erica Zippert, Robert S. Siegler
213. The Association Between Teacher-Child Relationship Quality and Children's Mathematics Skills in Pre-Kindergarten
Jessica E. Vick Whittaker, Amanda P. Williford, Mable B. Kinzie
214. A Longitudinal Study of Numerical Estimation and Mathematics Ability
Victoria Simms, Kevin P. Muldoon, John N. Towse, Victoria Burns

**Education: Family influences**

215. Longitudinal Associations Between Parent Involvement in School, Child School Engagement, and Literacy During Middle Childhood
Ayanda Chakawa, Wendy L. G. Hoglund

Family, Parenting: Parent-child communication

216. How Do Parents Learn About Their Children's Daily Experiences? A Factor Analytic Study of Sources of Parental Knowledge Measure
Kai Chi Yam, Matthew F. Bumpus, Brian F. French
217. Parental Messages About Weight and Shape: Partial Mediators Between Females' Body Mass Index and Drive for Thinness
Andrea J. DesRoches, Gerald R. Farthing
218. Communication and Disclosure: Can Parents Leave Adolescents to Their Own Devices?
Josephine Paparo, Kay Bussey
219. Maternal Language Interaction Patterns and Language Development of Young Children With Disabilities
Gina Cook, Lisa Boyce, Eduardo A. Ortiz
220. Parent-Child Communication About a Child's Cancer: Mothers' Reframing of Children's Responses and Children's Adjustment
Teddi Zuckerman, Erin M. Rodriguez, Madeleine J. Dunn, Leighann Hughart, Julie Grossenbacher, Kathryn Vannatta, Cynthia Gerhardt, Bruce E. Compas
221. Do Infants of Depressed Mothers Generalize Their Behaviors From Mother to Stranger?
Beatrice Beebe, Nidhi Parashar, P. Nina Banerjee, Amy Margolis, Julia Reuben, Robbie Alice Ross, Alla Chavarga, Joseph Jaffe
222. Identifying Factors That Predict Young Adolescents' Willingness to Be Responsive to Sexual Communications With Mothers
Brett S. Robinson, Heather A. Sears, E. Sandra Byers
223. Inter- and Intra- Dyad Differences in Communication Patterns in the First 6 Months
Sarah Ahlander Stone, Alan Fogel, Mary C. Stanley, Katharine G. Gurholt
224. Parent-Child Language Interaction Patterns and Children's Emergent Language in Low-Income Families
Jamell D. White, Nicole Denmark, Brenda Jones Harden
225. Do Direct or Indirect Interactions With Mothers Promote Young Adolescents' Willingness to Be Responsive to Sexual Communications?
Heather A. Sears, Brett S. Robinson, E. Sandra Byers

Developmental Psychopathology, Developmental Disabilities: Depression

226. Alternative Accounts of Depressive Symptoms in At-Risk Adolescent Boys: The Stress Generation and Failure Models
Isaac Joel Washburn, David C. R. Kerr, Deborah M. Capaldi
227. Negative Cognitive Style and Coping With Stress as Predictors of Depressive Symptoms in Children of Depressed Parents
Jennifer Potts, Aaron Rakow, Laura G. McKee, Mary Jane Merchant, Kelly Haker, Kristen L. Reeslund, Rex Forehand, Bruce E. Compas
228. Longitudinal Relations Between Anxious and Depressive Symptoms Across Adolescence
Chrystyna D. Kouros, Susanna L. Quasem, Judy Garber
229. Hormones, Puberty, and the Gender Difference in Depression
Carlie Marie Allison, Janet Shibley Hyde
230. Social Support and the Trajectory of Depression in Young Mothers
Renee C. Edwards, Nucha Isarowong, Chengshi Shiu, Matthew Thullen, Linda G. Henson, Sydney L. Hans
231. The Relationship Between School Connectedness and Depression in African American Adolescents: Self-Systems as a Mediator
Stephanie M. Ernestus, Hazel M. Prelow, Melissa Ramrattan
232. Depression and Insomnia: Severity and Prevalence in College

Students

Jenna L. Gress-Smith, Linda J. Luecken

Interpersonal Relations: Interpersonal interaction

233. Peer Collaborations in Head Start: The Role of Inter-Subjectivity and Context
Rebecca Garte
234. Meta-Analyses on the Association Between Parenting and Relational Aggression: The Moderating Roles of Sex and Culture
Lenneke Alink, Yoshito Kawabata, Marinus H. Van IJzendoorn, Wan-Ling Tseng, Nicki R. Crick
235. Peer Acceptance and Rejection of Particular Types of Aggressive Adolescents in Sicilian Context
Lo Cricchio Maria Grazia, Francesca Liga, Alida Lo Coco
236. Sexualized and Unsafe Relationships in the Lives of African American Girls at Risk for Commercial Sexual Exploitation
Ann Cale Kruger, Patricia Harris, Erin Harper, DeShelle Sanders, Kerry Levin, Alexandra Huguelet, Miriam Chitescu McGee, Joel Meyers
237. Socio-Emotional Learning Within Educational Settings: The Voices of Students and Teachers
Lidia Alcalay, Neva Milicic, Christian Berger, Alejandra Torretti
238. An Examination of Desired Friendships During Early Adolescence
Katelyn Thomas, Julie C. Bowker
239. An Observational Analysis of the Process of Co-Rumination in Girls
Alissa B. Wigdor, Martha Putallaz, Janis B. Kupersmidt, John D. Coie

Education: Academic achievement/failure

240. Teachers' Ratings of Children: The Role of Children, Teacher and Classroom Characteristics
Catalina E. Torrente, J. Lawrence Aber, Stephanie M. Jones, Joshua L. Brown
241. Predicting Academic Performance and Educational Expectations Among Latino Immigrant Students
Chrysalis Wright, Mary J. Levitt
242. Expressive Language as a Mediator of Academic Skills and Complex Academic Applications in School-Age Children
Clayton D. Hinkle, Katie Kaszynski, Robert Schleser
243. Student-Teacher Relationship Quality and Academic Achievement of Chinese American Immigrant Children
Jennifer Ly, Qing Zhou
244. The Association Between Socio-Emotional Features and Academic Achievement: Individual and Contextual Factors
Christian Berger, Lidia Alcalay, Neva Milicic, Alejandra Torretti
245. Effects of Early Academic and Socioemotional Factors on Later Academic Achievement
Shana E. Rochester, A. Nayena Blankson
246. Gender Differences in Relationships Between Language Ability and Aggression in Toddlerhood and School-Age Academic Achievement
Lauretta Brennan, Daniel Shaw, Kathleen Reardon, Katherine L. Rife
247. Pathways From Adolescent Academic Self-Concept, Self-Expectations, and Self-Press to Adult Educational Attainment
Anthony Rodriguez, Susan R. Sy, Erin H. Arruda, Allen Gottfried

**Thursday, 10:20 AM - 12:00 PM****(Event 1-046) Paper Symposium**

Palais des congrès 518 C
Thursday 10:20am - 12:00pm

Effects of Conduct Disorder Prevention on Health Outcomes in Girls

Chair: *Miriam Ehrensaft*

Discussant: *Deborah Gorman-Smith*

- Obesity Prevention in African American and Latina Girls: Long-Term Health Benefits of a Behavioral Family Intervention
Dimitra Kamboukos, Spring R. Dawson-McClure, Keng-Yen Huang, Rachelle Theise, Erin Lashua, Antoinette Schoenthaler, Joseph Ravenell, Maria Ferrera, Joseph Palamar, Olugbenga Ogedegbe, Laurie Miller Brotman
- Effects of Early Conduct Disorder Prevention on Intimate Partner Violence and Related Behavioral Risks
Miriam Ehrensaft, Laurie Miller Brotman, Dimitra Kamboukos, Katie E. Watson MacDonell, Rachelle Theise, Heather M. Knous-Westfall, Thailyn Lopez
- Pregnancy Outcomes for Girls Referred to Multidimensional Treatment Foster Care
Leslie D. Leve, Patricia Chamberlain, David C. R. Kerr

(Event 1-047) Paper Symposium

Palais des congrès 517 C
Thursday 10:20am - 12:00pm

Does Parent-Child Interaction Promote the Development of Children With ASD? Evidence From Longitudinal and Intervention Studies

Chair: *David Oppenheim*

Discussant: *Sally J. Rogers*

- Maternal Synchrony Predicts Joint Attention and Language Gains in Toddlers With Autism Spectrum Disorders
Alice S. Carter, Jennifer Kuhn
- The Significance of Maternal Sensitivity for the Development of Preschoolers With Autistic Spectrum Disorder
David Oppenheim, Smadar Dolev, Nina Koren - Karie, Nurit Yirmiya
- A Parent-Mediated Intervention Increases Responsive Behaviors of Parents of Children With Autism: Results From a Clinical Trial
Michael J. Siller, Ted M. Hutman, Marian D. Sigman

(Event 1-048) Paper Symposium

Palais des congrès 524 A
Thursday 10:20am - 12:00pm

Longitudinal, Process-Oriented Research on Children Exposed to Multiple Social Contexts of Violence

Chairs: *E. Mark Cummings, Marcie C. Goeke-Morey*

- Impact of Exposure to Ethnopolitical Violence on Middle Eastern Children's Outcomes: Mediation by Exposure to Proximal Violence
Paul Boxer, Eric F. Dubow, L Rowell Huesmann, Simha F. Landau, Shira Dvir Gvirsman, Khalil Shikaki, Jeremy Ginges
- Longitudinal Links Between Sectarian Community Violence, Emotional Security About Community and Child Adjustment in Northern Ireland
E. Mark Cummings, Christine E. Merrilees, Marcie C. Goeke-Morey, Laura K. Taylor, Peter Shirlow, Ed Cairns
- Skin Conductance Level Reactivity Moderates the Longitudinal Association Between Harsh Parenting and Child Externalizing Behavior
Stephen Erath, Mona M. El-Sheikh, J. Benjamin Hinnant, E. Mark Cummings

- Family Violence Exposure and Youths' Physiological Response to Conflict: Pathways of Risk and Resilience
Darby Saxbe, Gayla Margolin, Brian Baucom, Lauren A. Spies

(Event 1-049) Roundtable Discussion Symposium

Palais des congrès 516 A
Thursday 10:20am - 12:00pm

Promoting Versus Providing Self-Regulation: Contributions From Developmental Psychology to the Prevention and Treatment of ADHD

Chair: *Douglas Barnett*

Panelists:

- A Developmental Cognitive Neuroscience Approach to Intervention: Understanding Executive Control Development to Inform Practice
Kimberly Andrews Espy
- Preventing (or Reducing) ADHD by Promoting the Development of Attention Control and Self-Regulation in Early Childhood
Karen L. Bierman
- The Role of Coping in the Development of Self-Regulation: The Narrow Edge of Demands, Negotiations, and Regulatory Practice
Ellen A. Skinner
- Adapting Existing Family-Centered Prevention Programs to Promote Self-Regulatory Skills and Prevent ADHD
Christopher J. Trentacosta

(Event 1-050) Student Poster Symposium

Palais des congrès 513 AB
Thursday 10:20am - 12:00pm

A Longitudinal Examination of Mental and Physical Health Profiles of High-Risk Adolescents

Chair: *Candice L. Odgers*

Discussant: *Bonnie Jean Leadbeater*

Gender and Aggression Project

- 1 The Stability and Change of Mental Health Diagnoses of High-Risk Youth as Young Adults
Gillian K. Watson, Ingrid Obsuth, Marlene Moretti
 - 2 Rejection Sensitivity and Aggression in Adolescence: Examining the Role of Anger Rumination
Tania Bartolo, Marlene Moretti
 - 3 Can Affect Regulation Explain the Link Between Early Adversity and Later Mental Health Burden?
Michael Arthur Russell, Summer Joi Robins, Shaudi Adel, Candice L. Odgers
 - 4 How Early Adversity Predicts Poor Adult Health Among High-Risk Girls
Summer Joi Robins, Michael Arthur Russell, Candice L. Odgers
- Group Author Acknowledgement: *Gender and Aggression Project*

**(Event 1-051) Paper Symposium**

Palais des congrès 511 A
Thursday 10:20am - 12:00pm

Ecological Perspective on Peer Contagion From Childhood Through Adolescence: Interpersonal Mechanisms and Familial Contexts

Chair: *Thomas J. Dishion*

- Deviant Talk and Mother-Son Warmth as Predictors of Antisocial Behavior and Moral Disengagement During Adolescence
Benjamin D. Goodlett, Christopher J. Trentacosta, Travis Goldwire, Daniel Shaw
- Additive and Synergistic Contribution of Peer Deviancy Training and Ineffective Parenting to Early-Onset Conduct Problems
James Snyder, Lynn Schrepferman, Amber D. McEachern
- Reinforcement for Normative and Antisocial Behavior in an Experimental Design Involving Male Adolescents
Cecile Mathys
- Friendship Influence on Self-Regulation and Antisocial Behavior: An Actor-Partner Approach to Multilevel Modeling
Jessica M. Tipsord, Thomas J. Dishion

(Event 1-052) Paper Symposium

Palais des congrès 513 E
Thursday 10:20am - 12:00pm

Socialization of Self-Regulation: Family Processes Linked to Emotional Responding in Childhood, Adolescence, and Early Adulthood

Chair: *Renay P. Cleary Bradley*

- Family Foundations of Self Regulation: From Adolescence Into Early Adulthood
Gregory M. Fosco, Allison S. Caruthers, Thomas J. Dishion
- Dyadic Psychophysiology During Conflict: Family Process and Emotion Dysregulation in Self-Injuring and Depressed Adolescents
Sheila E. Crowell, Theodore P. Beauchaine, Daniel L. Bride, Ray Chih-Jui Hsiao, Elizabeth McCauley
- The Impact of Validation and Invalidation on Emotional Responding and Regulation Within an Anger-Eliciting Paradigm
Renay P. Cleary Bradley
- Teaching Parents How to Coach Children's Emotions: Examining a Transition to Parenthood Intervention and Later Emotion-Coaching
Alyson E. Fearnley Shapiro

(Event 1-053) Paper Symposium

Palais des congrès 519 A
Thursday 10:20am - 12:00pm

Moral Exemplars: Where We Are Two Decades After Colby and Damon

Chairs: *M. Kyle Matsuba, Daniel Hart*

- Enlightened Self-Interest in the Lives of Moral Heroes
Jeremy A. Frimer, Lawrence J. Walker
- Maturity Is Coherent: Structural and Content-Specific Coherence in Adolescent Exemplar Self-Understanding Narratives
Kevin S. Reimer
- Environmental Memories of Youth and Adults: Identity and Exemplar Status Predict Story Recall and Level of Detail
Michael W. Pratt, Joan E. Norris, Susan Alisat, Elise Bisson
- International Perspectives on Spiritual Development: The Roles of Transcendence, Fidelity and Action
Pamela Ebstyne King, Drew R. Carr, Casey E. Clardy

(Event 1-054) Paper Symposium

Palais des congrès 517 D
Thursday 10:20am - 12:00pm

Cognitive Perspectives on Peer Aggression and Victimization

Chairs: *Katherine A. Lingras, Claire H. Hughes*

- Self-Discontinuity Moderates Links Between Peer Victimization and Depressed Affect: A Three-Month Examination of Early Adolescents
Jonathan Bruce Santo, Holly E. Recchia, Alexa Martin-Storey, William M. Bukowski
- Children's Cognitive Abilities and Involvement in Bullying Behaviors: A Direct or Indirect Effect?
Sania Shakoor, Sara R. Jaffee, Avshalom Caspi, Terrie E. Moffitt, Louise Arseneault
- A Developmental Analysis of the Role of Executive Function Skills in Relational Aggression
Katherine A. Lingras, Ann S. Masten, Nicki R. Crick
- Linking Theory-of-Mind Skills and Responses to Rule-Breaking by In-Group and Out-Group Members: Considerations for Bystanders
Claire H. Hughes, Rebekah Tennyson, Rosie A. Ensor

(Event 1-055) Paper Symposium

Palais des congrès 518 B
Thursday 10:20am - 12:00pm

Caregiver Responses to Prolonged Bouts of Infant Crying: Getting to Where the Action Is

Chairs: *Ronald G. Barr, Ian St James Roberts*

- Maternal Affective Responses to Bouts of Prolonged Infant Crying
Mandy Yao-Min Chen, Ronald G. Barr, Nichole Fairbrother, Rollin Brant, James A. Green
- Maternal Thoughts of Harm in Response to Bouts of Prolonged Infant Crying: An Experimental Analysis
Nichole Fairbrother, Ronald G. Barr, Mandy Yao-Min Chen, Rollin Brant
- Caregivers' Negative Mood Changes During Infant Crying Are Related to Their Caregiving Behavior
Jennifer Bailey Bisson, Gwen E. Gustafson, James A. Green
- Infant Crying Bouts: Comparisons to Other Sounds and Analysis of Age-Related Changes
Debra Zeifman, Vanessa M. Thompson

(Event 1-056) Paper Symposium

Palais des congrès 515 C
Thursday 10:20am - 12:00pm

Distorted Versus Realistic Self-Perceptions of Social Acceptance and Psychosocial Functioning in Children

Chairs: *Janet Alice Kistner, Bradley A. White*

- Perceptual Bias and Social Status Predict Reactive Aggression
Bradley A. White, Janet Alice Kistner
- Positive Illusory Bias, Externalizing Problems, and Callous-Unemotional Traits
Ann-Margret Rydell, Sara E. Folke, Sofia Diamantopoulou, Carin Tillman
- Reality Bites - or Does It? Realistic Self Views Buffer Negative Mood Following Social Threat
Sander Thomaes
- Eye-Tracking Assessment of Social-Perception Biases in Boys With Behavior Disorders
Bram Orobio de Castro, Tako Horsley, Menno Van der Schoot

**(Event 1-057) Invited Paper Symposium**

Palais des congrès 517 A
Thursday 10:20am - 12:00pm

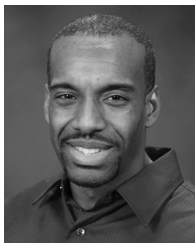
Methodological Issues in Developmental Science

Chair: *Antonio A. Morgan-Lopez*, University of North Carolina-Chapel Hill

Discussant: *Ginger Lockhart*, Arizona State University

Abstract. The synergy between developmental science and quantitative methodology dates as far back as the measurement of intelligence and the subsequent advent of factor analysis. Theories of individual differences in development have, at times, necessitated the development of new quantitative methodologies, or the adaptation of existing ones, to push developmental science forward. Conversely, advances in quantitative methodology grounded in other areas (e.g., education, public health, addiction) have been transferred to developmental science in ways that inspired research questions that may not have otherwise been considered. As detailed in a 2006 SRCD *Monograph on Best Practices in Quantitative Methods* (McCartney, Burchinal & Bub, 2006), key developments in quantitative methodology that have seen increased use in practice in developmental science have been (but are not limited to) modeling a) of individual differences in development over time in longitudinal experiments/interventions, quasi-experiments and observational studies and b) modeling unobserved heterogeneity among individual patterns of responses. This symposium will cover topics that we believe will be critical for the further advancement of developmental science in the next decade: a) Integrative Data Analysis, b) missing values, c) individual variability in the time lag between observations and d) incorporating non-independence and non-normality of observations into data analysis.

Biography. Antonio Morgan-Lopez is an Associate Professor of Psychology in the L. L. Thurstone Psychometric Laboratory, housed in the Department of Psychology, University of North Carolina (UNC)-Chapel Hill. Prior to his appointment at UNC, Dr. Morgan-Lopez was a Senior Research Quantitative Psychologist in the Behavioral Health and Criminal Justice Division at RTI International. His overall program of research, funded primarily by grants from NIDA and NIAAA, has focused mainly on advances in measurement and analysis in behavioral drug and alcoholism treatment contexts, with many of these applications extending to child development. He has published in the areas of experimental and quasi-experimental design in substance abuse prevention and treatment, advances in statistical mediation analysis, substance use and mental health among vulnerable populations and advances in modeling non-ignorable missing data.



- Using Integrative Data Analysis to Study Child Development
Andrea Hussong
- Advances in Missing Data and Implications for Developmental Science
Todd D. Little
- Incorporating Mediators and Moderators in Testing Theories of Change
Margaret Burchinal

(Event 1-058) Roundtable Discussion Symposium

Palais des congrès 510 B
Thursday 10:20am - 12:00pm

Grant Writing for Student and Early Career Members

Chairs: *Jessica Salvatore* and *Carlos Santos*
SRCD Student and Early Career Council

Panelists:

- *Laurie Chassin*, Regents' Professor

- *Catherine S. Tamis-LeMonda*, Professor
- *Christina J. Weiland*, Project Director and Doctoral Candidate
- *Cheryl Anne Boyce*, Chief, Behavioral and Brain Development Branch, National Institutes of Health

(Event 1-059) Invited Views by Two

Palais des congrès 516 C
Thursday 10:20am - 12:00pm

Military Children During Wartime: Risk, Resilience, and Community Response

Chair: *Richard M. Lerner*, Tufts University

Organizer: *Mary Keller*, CEO, Military Child Education Coalition

Abstract. In this presentation Dr. Stephen Cozza, Associate Director of the Center for the Study of Traumatic Stress, Uniformed Services University, and Mrs. Patricia Shinseki, Chair of the Military Child Education Coalition (MCEC) Living in the New Normal (LINN) program, will discuss the unique challenges faced by military children and families during times of war. Since the start of combat operations in Iraq and Afghanistan in 2002, military children have been faced with frequent wartime deployments, family separations and reunions, as well the challenges of parental combat related illness, injury, and death. During this session, Dr. Cozza will review our growing scientific understanding of the impact of parental combat deployments on military children, resultant risks, and the importance of sustaining resilience. Mrs. Shinseki will provide a personal and historical perspective on military children and families and will describe LINN, a community-based program developed by the MCEC to help children thrive through challenging times.

Speaker 1: *Stephen J. Cozza*

Biography. Stephen J. Cozza, M.D., is Professor of Psychiatry at the Uniformed Services University where he serves as Associate Director, Center for the Study of Traumatic Stress. He is a graduate of the United States Military Academy at West Point, New York. He received his medical degree from the George Washington University School of Medicine and Health Sciences. He completed his residency in General Psychiatry and fellowship in Child and Adolescent Psychiatry at Walter Reed Army Medical Center in Washington, D.C. Dr. Cozza is a diplomat of the American Board of Psychiatry and Neurology in the specialties of General Psychiatry and Child and Adolescent Psychiatry. He has served in a variety of positions of responsibility in the Department of Psychiatry at Walter Reed Army Medical Center to include Chief, Child and Adolescent Psychiatry Service, Program Director of the Child and Adolescent Psychiatry Fellowship Program and Chief, Department of Psychiatry. He retired from the U.S. Army in 2006 after 25 years of military service. Dr. Cozza is a co-chair of the Military Child Education Coalition (MCEC) Science Advisory Board.



Speaker 2: *Patricia Shinseki*

Biography. Patty Shinseki was born and raised on the island of Kauai, Hawaii. She earned undergraduate degrees in Biology and Sociology at Pacific University, Forest Grove, Oregon and a Master's Degree in Biological Science Education at Teachers College, Columbia University, New York City. She taught Biology and Physical Science at high schools in Hawaii. An Army spouse for 38 years, Mrs. Shinseki devoted herself to volunteer work in the schools and community, the American Red Cross, Family Readiness Groups, The Arlington Ladies, and spouse development initiatives, among other military family programs and priorities. She has served on the Boards of the Armed Services





YMCA, The Army Distaff Foundation, Army Emergency Relief, and has provided assistance and support to other organizations serving military families. She currently serves as a member of the Board of Directors of The Military Child Education Coalition, and is the chair of its Living in the New Normal: Helping Children Thrive During Good and Challenging Times initiative. She is a member of the Board of Managers of The Army Emergency Relief and the Board of Advisors of the Hesselbein Global Academy for Student Leadership and Civic Engagement at the University of Pittsburgh. She also serves as an Advisory Board member for Sesame Workshop's Talk, Listen, Connect program, and most recently served on the Panel for the Care of Individuals with Amputations and Functional Limb Loss, a subcommittee of the Defense Health Board. The Shinseki's have two children and seven grandchildren.

(Event 1-060) Paper Symposium

Palais des congrès 512 DH
Thursday 10:20am - 12:00pm

Perceptual Tuning Across Domains: Mechanisms and Functions

Chair: *Jeff Loucks*

- Visual Modularity Increases Over the Course of Development
Karen Dobkins
- Developmental Changes in Cortical Rhythms to Native and Non-Native Phonetic Contrasts
Alexis N. Bosseler, Samu Taulu, Toshiaki Imada, Patricia K. Kuhl
- The Influence of the Development of Attention and Memory on Visual Perceptual Narrowing
Lisa Sarah Scott
- Perceptual Tuning in Action Perception: Is Motor Experience the Cause?
Jeff Loucks, Jessica A. Sommerville

(Event 1-061) Paper Symposium

Palais des congrès 512 CG
Thursday 10:20am - 12:00pm

Developing Categories

Chair: *Ingmar Visser*

- Verbal and Nonverbal Systems of Category Learning: A Developmental Perspective
John Paul Minda
- Suboptimal Rule Use and Fully Developed Prototype Abstraction by Children: Evidence for Two Learning Systems
Sarah J. Miles
- Use of Error-Related Feedback in Rule-Based and Information Integration Category Learning in Children and Adults
Cynthia Huang-Pollock
- Changing Representations in School-Aged Children and Adults
Ingmar Visser, Maartje E. J. Raijmakers

(Event 1-062) Paper Symposium

Palais des congrès 511 B
Thursday 10:20am - 12:00pm

Children's Memory for Emotional Information

Chairs: *Robyn Elizabeth Holliday, Tammy A. Marche*

- Children's Recall of Positive, Negative, and Neutral Stimuli Following a Staged 'Visit to the Pretend Zoo' Event
Penny Van Bergen, Karen Salmon, Katherine Mackay, Janelle McIvor
- Individual Differences in Children's Ability to Remember and Forget Negative Experiences
Tammy A. Marche, Jennifer L. Briere, Carl L. Von Baeyer
- How Does Emotion Affect Developmental Reversals in False Memory?
Charles J. Brainerd, Valerie F. Reyna

- Developmental Differences in Emotional True and False Memories: The Role of Gist and Monitoring Processes
Daniel Bederian-Gardner, Pedro M. Paz-Alonso, Emily Hembacher, Gail S. Goodman

(Event 1-063) Paper Symposium

Palais des congrès 511 D
Thursday 10:20am - 12:00pm

Hypothesis Formation and Children's Interpretation of Causal Events

Chair: *David M. Sobel*

Discussant: *Maureen A. Callanan*

- Explaining Explanation: The Unique Benefits of Explanation for Learning
Cristine H. Legare, Tania Lombrozo
- 'Two' Make It Go: Preschoolers' Developing Ability to Interpret Number as Having Causal Power
David M. Sobel
- School-Aged Children Distinguish Descriptive and Inferential Statistics in Responses to Inconsistent Evidence
Charles Kalish

(Event 1-064) Paper Symposium

Palais des congrès 511 E
Thursday 10:20am - 12:00pm

Ownership and Its Consequences

Chair: *Karen R. Neary*

- Endowment Effects in Great Apes and Young Children
Patricia Kanngiesser, Laurie R. Santos, Bruce M. Hood, Josep Call
- Normative Aspects of Property Rights
Federico Rossano, Hannes Rakoczy, Michael Tomasello
- Property as Morality: Young Children's Moral Responses to Property Rights Violations
Amrisha Vaish
- Developmental Shift in Children and Adults Reasoning About Ownership in Moral Dilemmas
Karen R. Neary, Ori Friedman

(Event 1-065) Paper Symposium

Palais des congrès 524 B
Thursday 10:20am - 12:00pm

Theory of Mind Reconsidered: What Preschoolers Can and Cannot Do

Chair: *Henrike Moll*

Discussant: *Josef Perner*

- Psycholinguistic Factors in Preschoolers' Understanding of the Mind
Mikkel B. Hansen
- Things Are not What They Seem: Preschoolers' Understanding of Appearance and Reality
Henrike Moll, Michael Tomasello
- Putting Together the Pieces: What Jigsaws Have to Do With Children's Understanding of Representations
Martin John Doherty, Marina Wimmer

(Event 1-066) Paper Symposium

Palais des congrès 520 B
Thursday 10:20am - 12:00pm

Prospective Associations Between Early Television Exposure and Subsequent Learning

Chairs: *Linda S. Pagani, Tracie A. Barnett*

Discussant: *Elizabeth A. Vandewater*



- Parent Co-Viewing Practices and Toddlers' Language Learning From Video
Rebekah A. Richert, Jodi G. Fender
- Early Childhood Television Exposure and School Readiness
Caroline E. Temcheff, Caroline Fitzpatrick, Linda S. Pagani
- Long-Term Effects of Early Exposure to Media Violence and Later Academic Adjustment
Caroline Fitzpatrick, Linda S. Pagani

(Event 1-067) Paper Symposium

Palais des congrès 520 C

Thursday 10:20am - 12:00pm

The Children of Head Start: Characteristics and Developmental Outcomes of a National Sample of Low-Income PreschoolersChair: *Maria Woolverton*Discussant: *Richard G. Lambert*

- English and Spanish Language Trajectories for Dual Language Learners: Differences by Language Proficiency and Exposure at Home
Jerry West, Nikki Aikens
- Sweet Dreams: Linkages Between Sleep Quality and Quantity and Children's Developmental Outcomes in a Head Start Sample
Sally Atkins-Burnett, Nikki Aikens
- Diversity in Disadvantage: Factors Influencing Differential Developmental Trajectories of Head Start Children in Kindergarten
Nikki Aikens, Louisa Banks Tarullo, Yange Xue

(Event 1-068) Paper Symposium

Palais des congrès 512 B

Thursday 10:20am - 12:00pm

Understanding the Youth Mentoring Process From Beginning to EndChair: *Renee A. Spencer*Discussant: *Nancy L. Deusch*

- Natural Selection: Exploratory Test of the Meet-N-Greet Approach to Mentor-Mentee Matching in Youth Mentoring Programs
Michael J. Karcher, KristiAnna Santos
- An Investigation of Volunteer-Student Relationship Trajectories Within School-Based Youth Mentoring Programs
Julia M. Pryce
- The Good, the Bad and the Ugly: A Qualitative Interview Study of Endings in Youth Mentoring Relationships
Renee A. Spencer, Jill Walsh, Antoinette Basualdo-Delmonico

(Event 1-069) Paper Symposium

Palais des congrès 520 D

Thursday 10:20am - 12:00pm

The Dynamics of Neighborhood Socioeconomic Status and Children's DevelopmentChair: *Tama Leventhal*

- When Do Neighborhoods Matter? Neighborhood Socioeconomic Status Across Development
Sara E. A. Anderson, Tama Leventhal, Veronique Dupere
- Adolescent Adjustment in the Context of Affluence: Neighborhood Effects on Social-Emotional Functioning
Terese J. Lund, Eric Dearing
- Behavioral Consequences of Residential Mobility and Neighborhood Change for Underclass Adolescents
John M. Bolland, Shannan S. Chehade, Brad Lian, N. Trent Wilkes

- Neighborhood Poverty and Children's Development: New Evidence From the Long Term Moving to Opportunity Study
Lisa Gennetian, Jens Ludwig, Greg J. Duncan, Lawrence Katz, Jeffrey Kling, Lisa Sanbonmatsu, Ronald Kessler

(Event 1-070) Paper Symposium

Palais des congrès 518 A

Thursday 10:20am - 12:00pm

Occupational Aspirations, Values and Choices: An International PerspectiveChair: *Milagros Sainz*

- Emerging Adults' Intentions for Mathematics-Related Careers: A Gendered Motivational Analysis in Australia
Helen Watt
- Gender Differences in Occupational Values and the Choice of ICT Studies in a Sample of Secondary Students in Spain
Milagros Sainz
- Who Becomes an Entrepreneur? Family Background, Competences, Values, and Aspirations Leading to Self Employment in the UK
Ingrid Schoon, Kathryn Duckworth
- Changed Career Aspiration During Transition to Adulthood: The Roles of Family Background and Parenting Characteristics
Yi-Miau Tsai, Jacquelynne S. Eccles

(Event 1-071) Paced Presentation Symposium

Palais des congrès 521 BC

Thursday 10:20am - 12:00pm

Evaluating Strategies to Promote Ethnic Respect and Inclusion Among Children and AdolescentsChair: *Christia Spears Brown*

- Welcome to the Neighborhood: The Impact of International Versions of Sesame Street From Northern Ireland to South Africa
Charlotte F. Cole
- A Cluster Randomised Controlled Trial Evaluation of a Media Initiative for Children: Respecting Difference Preschool Program
Paul Connolly
- Using Stories of Indirect Cross-Race Contact to Reduce Racial Bias in Young Children: An Elaboration Likelihood Model Approach
Philip Jai Johnson
- Minority Children's Implicit Biases: A Cross-Cultural Investigation
Jennifer Steele
- Contact, Attitudes, and Ingroup Norms for Mixing in Integrated Schools
Frances E. Aboud
- Parental Transmission of Intergroup Attitudes: A Meta-Analysis
Juliane Degner

**(Event 1-072) Paper Symposium**

Palais des congrès 520 F
Thursday 10:20am - 12:00pm

New York City Adolescent Social and Academic Engagement Study (NYCASES): Findings From a Longitudinal Mixed Methods Study

Chairs: *Selcuk R. Sirin, Taveeshi Gupta*

- Acculturative Stress, Support Networks, and Psychological Outcomes: A Moderated Mediation Model to Understand the Immigrant Paradox
Selcuk R. Sirin, Dalal Katsiaficas, Carola Suarez-Orozco, Vanessa Victoria Volpe
- Everyday Hyphens: Exploring Youth Identities With Methodological and Analytic Pluralism
Dalal Katsiaficas, Valerie Futch, Michelle Fine, Selcuk R. Sirin, Priya Gopalan
- Stress, Support and Stereotypes: Using Moderated Mediation to Understand the Lives of Urban Immigrant Adolescents
Taveeshi Gupta, Selcuk R. Sirin, Joshua M. Aronson, Christopher M. Albino
- Academic Engagement, Adolescents and Adults: How Do Young People Make Meaning of the Role of Adults in Their Lives in School?
Sukhmani Singh, Carola Suarez-Orozco, Sophia Skolnick

(Event 1-073) Paper Symposium

Palais des congrès 520 A
Thursday 10:20am - 12:00pm

Childhood Socioeconomic Disadvantage and Mental Health: Psychological, Physiological and Neurobiological Mechanisms

Chairs: *Kaja Zabrina LeWinn, Katie A. McLaughlin*

- Mechanisms Linking Socioeconomic Adversity to Mental Health Problems: The Role of Emotion Dysregulation
Katie A. McLaughlin, Mark L. Hatzenbuehler
- Developmental Changes in Stress Reactivity - A Possible Mechanism for SES Effects on Children's Mental Health
Nicole R. Bush, Jelena Obradovic, Nancy E. Adler, W. Thomas Boyce
- Does Stress Reactivity Mediate the Association Between Socioeconomic Status and Mental Health in Childhood?
Margaret Sheridan
- Neurobiological Mechanisms Linking Socioeconomic Adversity and Mental Health: Amygdala Reactivity as a Function of Parental SES
Kaja Zabrina LeWinn, Emily C. Jacobs, W. Thomas Boyce, Mark T. D'Esposito

(Event 1-074) Memorial Panel Discussion

Palais des congrès 515 AB
Thursday 10:20am - 12:00pm

Staying the Course: Extending the Scholarship of Dr. Harriette Pipes McAdoo on African American Families

Chair: *Dena Phillips Swanson*

Panelists:

- Parenting Efforts Among Nonresidential African American Fathers
Melvin N. Wilson
- Sociocultural Influences on Parenting Practices and Parent-Child Relationships
Marva L. Lewis
- Parenting Socialization: Parents Involvement in Their Children's Education
Nancy E. Hill

- Shaping Research on African American Families and Children Through Leadership
Diana T. Slaughter-Defoe

(Event 1-075) Paper Symposium

Palais des congrès 525 AB
Thursday 10:20am - 12:00pm

Longitudinal Examinations of Latino Adolescents' Bioecological Adjustment

Chairs: *Rebecca M. B. White, Nancy A. Gonzales*

- Maternal Parenting and Mental Health of Mexican American Youth: A Bidirectional and Prospective Approach
Jennifer A. Manongdo, Jorge I. Ramirez Garcia
- Early Puberty and Mexican American Girls' Internalizing and Externalizing Symptoms: The Influence of Parenting Behaviors
Julianna Dearnorff, Heining Cham, Nancy A. Gonzales, Rebecca M. B. White, Jenn-Yun Tein, Jessie Wong, Mark W. Roosa, George P. Knight
- Early Puberty and Mexican American Girls' Depressive Symptoms: The Influence of Neighborhood Context
Rebecca M. B. White, Julianna Dearnorff, Nancy A. Gonzales, Mark W. Roosa, George P. Knight, Jenn-Yun Tein
- Trajectories of Depression and Self-Esteem in Latino Youth: Examining the Role of Gender and Discrimination
Katharine H. Zeiders, Adriana J. Umana-Taylor

(Event 1-076) Student Poster Symposium

Palais des congrès 513 CD
Thursday 10:20am - 12:00pm

Gender-Related Predictors of Girls' Academic Engagement and Performance

Chair: *Carol L. Martin*

Discussant: *Erin Pahlke*

- 1 Smart Little Girls: Predictors of Girls' Early Academic Achievement
Priscilla M. Goble, Laura D. Hanish, Carol L. Martin
- 2 Associations Between Internalized Sexualization and Academic Outcomes Among Adolescent Girls
Sarah J. McKenney, Rebecca Sue Bigler
- 3 Adolescent Girls' Gender Identities and Attitudes in Relation to Their Math and Science Expectancy and Value
Timea Farkas, Campbell Leaper, Christia Spears Brown
- 4 Relation Between Gender, Anxiety and Math Performance: A Developmental Perspective
Colleen M. Ganley, Marina Vasilyeva

(Event 1-077) Paper Symposium

Palais des congrès 511 C
Thursday 10:20am - 12:00pm

Building Resilience Through Play: Play-Based Intervention in Response to Trauma

Chair: *Maryse H. Richards*

Discussant: *James Garbarino*

- Towards a New Measure of Playfulness: The Capacity to Fully and Freely Engage in Play
Rebecca Cornelli Sanderson, Maryse H. Richards, Fred Bryant
- The Effect of a Systemic Resilience Training on Shelter Staff and Unaccompanied Migrant Children
Melissa Culhane Maravic, James C. Beck, Rene Milet, Jose A. Hidalgo
- Responding to the Earthquake in Haiti: Using Play to Heal Children and Their Teachers
Steven Gross, Emily Saul, Anthony Toombs

**(Event 1-078) Paper Symposium**

Palais des congrès 511 F
Thursday 10:20am - 12:00pm

Learning From Third-Party Interactions

Chairs: *Nameera Akhtar, Chris Moore*

- Learning Actions and Words From Third-Party Interactions
Priya Mariana Shimpi, Nameera Akhtar
- Learning From Third-Party Interactions Observed Directly and on Video
Katherine O'Doherty, Georgene Troseth
- Imitation and Emulation in Interactive and Third-Party Contexts
Chris Moore
- Over-imitation via Third-Party Observation
Mark Nielsen, Jumana Mohamedally

(Event 1-079) Paper Symposium

Palais des congrès 512 F
Thursday 10:20am - 12:00pm

How Adults' Gestures Lend a Helping Hand (and Head) in Young Children's Learning in Different Domains

Chair: *Claire Vallotton*

- Do Parents Provide a Helping Hand for Children's Early Iconic Gestures?
Seyda Ozcaliskan, Susan Goldin-Meadow
- Getting "a Head" in Pragmatic Development: Nodding and Shaking Gestures May Facilitate Infants' Communicative Competence
Maria Fusaro, Claire Vallotton
- The Role of Iconic Gestures and Pictures in Word Learning for Monolingual and Dual-Language Preschoolers
Meredith L. Rowe, Rebecca Silverman, Bridget Mullan
- Parents' Gestures Make Strategies More Handy for Children's Puzzle Solving
Claire Vallotton, Maria Fusaro, Julia M. Hayden, Kalli B. Decker, Elizabeth L. Gutowski

(Event 1-080) Paper Symposium

Palais des congrès 524 C
Thursday 10:20am - 12:00pm

Developing Language and Literacy in Second-Language Learners

Chair: *Isabelle Chang*

- The Effect of Oral Language Growth During Preschool on Bilingual Spanish/English
Megan Dunn Davison
- Predictors of Bilingual Preschoolers' Language Abilities in Spanish and English
Carol Scheffner Hammer, Eugene Komaroff, Shelley E. Scarpino, Lisa Maria Lopez, Barbara L. Rodriguez, Brian Goldstein
- Home Languages and Socioemotional Behaviors on Children's Reading Growth
Isabelle Chang

(Event 1-081) Paper Symposium

Palais des congrès 523 AB
Thursday 10:20am - 12:00pm

Understanding HPA Regulation in Youth: Cortisol's Circadian Rhythm as a Unique Regulatory Mechanism

Chair: *Paula L. Ruttle*

- Longitudinal Stability and Developmental Properties of Salivary Cortisol Levels and Diurnal Rhythms From Childhood to Adolescence
Amber L. Allison, Elizabeth A. Shirtcliff, Jeffrey M. Armstrong, Marcia J. Slattery, Ned H. Kalin, Marilyn J. Essex
- Genetic and Environmental Influences on Individual Differences in Cortisol Level and Circadian Rhythm
Carol Ann Van Hulle, Elizabeth A. Shirtcliff, Kathryn Lemery-Chalfant, H. Hill Goldsmith
- Race Differences and Stress Effects on Circadian Patterns of Cortisol in Early Adulthood
Martie Skinner, Elizabeth A. Shirtcliff, Kevin Haggerty
- Disentangling Psychobiological Mechanisms Underlying Behaviors in Youth: Longitudinal and Concurrent Associations With Cortisol
Paula L. Ruttle, Elizabeth A. Shirtcliff, Lisa A. Serbin, Dahlia N. Ben-Dat Fisher, Dale M. Stack, Alex E. Schwartzman

(Event 1-082) Paper Symposium

Palais des congrès 514 ABC
Thursday 10:20am - 12:00pm

The Effects of Family Dynamics on Romantic Relationships in Adolescence and Emerging Adulthood

Chair: *Katya Ivanova*

Discussant: *John H. Grych*

- Marital Quality, Parent-Child Conflicts, and Quality of Romantic Relationships in Young Adulthood: A Birth to Maturity Analysis
Geertjan Overbeek, Hakan Stattin, Bram Orobio de Castro
- Interparental Psychological Aggression and Beliefs About Conflict Predict Romantic Relationship Psychological Aggression
Elizabeth A. Goncy, Manfred H. M. Van Dulmen
- The Effect of Family Instability on the Initiation of a Romantic Relationship in Adolescence. the TRAILS Study
Katya Ivanova, Melinda Mills, René Veenstra

(Event 1-083) Paper Symposium

Palais des congrès 516 B
Thursday 10:20am - 12:00pm

Catching Glimpses of Future Child and Family Functioning: Different Applications of the Prenatal Lausanne Trilogue Play Situation

Chair: *Regina Kuersten-Hogan*

Discussant: *James P. McHale*

- The Development of Family Alliance From Pregnancy to Age 5 and Child Outcomes: A Longitudinal Study
Nicolas Favez, Francesco Lopes, France Frascarolo
- Forecasting U.S. Parents' Perceptions of Early Coparenting Using the Prenatal Lausanne Trilogue Play
Sarah Jane Schoppe-Sullivan, Claire M. Kamp Dush, Daniel J. Bower
- Predicting Coparenting in the Early Postpartum Period: The Value of the Prenatal Lausanne Trilogue Play
Regina Kuersten-Hogan

**(Event 1-084) Paced Presentation Symposium**

Palais des congrès 520 E
Thursday 10:20am - 12:00pm

Parenting a Child With a Disability: Mixed Methods and International Perspectives

Chair: *Shelley Lynn Watson*

- From Broken Expectations to Personal Transformation: Framework for Experiences of Parents of Children With Intellectual Disability
Claude L. Normand, Laura Giguere
- Meanings, Demands, and Resources: How Theory Informs Qualitative Research on Families of Children With Disabilities
Shelley Lynn Watson, Alex-Andrée Madore, Stephanie A. Hayes
- Parents' Reactions to Diagnosis of Intellectual Disability: Resolution, Mother-Child Interaction and Severity of Diagnosis
Rinat Feniger-Schaal, David Oppenheim
- Stress and Adaptation Among Mothers of Children With Intellectual Disabilities in Urban India
Aesha J. John, Amanda Sheffield Morris, Keegan Sequeira
- Autism "Changes Your Heart Forever": Family Resilience and Challenges of Raising a Child With Autism in Northern Ontario
Stephanie A. Hayes, Shelley Lynn Watson
- "We Look After Them and We Do the Best We Can; That's the Way It Is": Families Raising Children With FASD in Northern Ontario
Shelley Lynn Watson, Elisa Radford-Paz, Kelly Coons

(Event 1-085) Paper Symposium

Palais des congrès 519 B
Thursday 10:20am - 12:00pm

Grandparent Influences on Childhood Adjustment Among Economically Disadvantaged Families: Family-Based Processes

Chair: *Melissa A. Barnett*

Discussant: *Rachel E. Dunifon*

- Grandmother-Shared and Adolescent Mother-Only Caregiving: Relations With Children's Behavior and Academic Achievement at Age 7
Sarah E. Oberlander, Maureen Black
- Coparenting in Mother-Grandmother and Mother-Father Families: Associations With Preschool Adjustment
Melissa A. Barnett, Laura Scaramella
- Relations Between Grandparental Depression and Substance Use, and Youth Functioning in a Low-Income Sample
Arin M. Connell, Clare Mitchell, Thomas J. Dishion, Daniel Shaw, Melvin N. Wilson, Frances Gardner

(Event 1-086) Invited Address

Palais des congrès 517 B
Thursday 10:20am - 12:00pm

Science-Informed Jurisprudence

Chair: *Kenneth A. Dodge*, Duke University

Speaker: *Cindy S. Lederman*, Judge, Miami-Dade Juvenile Court

Abstract. U.S. Supreme Court Justice Benjamin Cardozo believed that the work of a judge is in one sense enduring and in another sense ephemeral. What is good in it endures. A legal institution, devoid of science, is hardly the appropriate forum to ameliorate the societal ills of those who come into the courtroom as a last resort after everyone and everything has failed them. Yet, juvenile and family courts can be an intervention, not just a forum for the adjudication of cases where the underlying problems that bring families into the justice system are never effectively addressed. For the past decade, science and research have been

an integral part of the Miami-Dade Juvenile Court. Jurists have worked with researchers and academics to use knowledge to inform practice and to implement research studies in the court. The Miami-Dade Juvenile Court was one of three sites for the Florida Infant and Young Children's Pilot Project where Child-Parent Psychotherapy was introduced as the core effective treatment for high risk families with young children. The Miami-Dade Juvenile Court is now engaged in a translational research project funded by the CDC to disseminate this systems integration model to new jurisdictions. The Dependency Court Intervention Project for Family Violence, a federal demonstration project, was the first attempt in a court setting to study the nexus of child maltreatment and family violence. In the Miami Dependency Drug Court intensive evidence-based services have resulted in increased positive permanency outcomes. Each day in dependency court and the child welfare system is an experiment; researchers and courts must work together in this vast experiment and integrate science into the judicial process for enduring good.

Biography. Elected to the bench in 1988, Judge Cindy S. Lederman has served in the Miami-Dade Juvenile Court since 1994, including a decade as the Court's Presiding Judge. Judge Lederman's interest in bringing science and research into the courtroom results from her 10-year involvement with the National Research Council and Institute of Medicine at the National Academy of Sciences. Judge Lederman was a member of the National Research Council's Committee on Family Violence Interventions and Panel on Juvenile Crime, Treatment and Control and served from 1996 to 2004 on the Board of Children, Youth and Families of the National Research Council and Institute of Medicine. She served as a President of the National Association of Women Judges, faculty member of the National Judicial College, member of the ABA House of Delegates, and member of the Board of Trustees of the National Council of Juvenile and Family Court Judges. Judge Lederman graduated with high honors from the University of Florida in 1976 and Departmental Honors in Political Science, and received a Juris Doctor degree from the University of Miami Law School in 1979. She is licensed to practice law in the states of Florida and New York.

**(Event 1-087) Paper Symposium**

Palais des congrès 516 D
Thursday 10:20am - 12:00pm

New Approaches to Parental Sensitivity and Its Outcomes

Chairs: *Judi Mesman, Howard Steele*

- Situational Aspects of Maternal Sensitivity Towards Infants
Judi Mesman, Katharina Joosen, Marian J. Bakermans-Kranenburg, Marinus H. Van IJzendoorn
- Maternal Regulation of Infant Stress in the Context of Routine Caregiving Tasks
Amie Ashley Hane, Lauren Philbrook
- Mother-Infant and Father-Infant Interaction in Relation to Toddler Externalizing Problems
Paul Ramchandani, Elizabeth Tindall, Jill Domoney
- Maternal Sensitivity Beyond Infancy: A Novel Approach
Miriam Steele, Florentina Catharina Kunseler, James Grimaldi, Anne Murphy, Brittni Poster, Kristen Capps, Tiffany Haick, Howard Steele

**Thursday, 12:10 PM - 1:50 PM****(Event 1-088) Poster Session 3**

Palais des congrès 220 CDE

Thursday 12:10pm - 1:50pm

Family, Parenting: Parenting style/process

- Contributions of Maternal Emotional Awareness to Socialization of Coping
Jennifer Diana Schmidt, Karen Rudolph, Jamie L. Abaied
- Gender and Ethnicity as Moderators of the Relationship Between Parental Monitoring and Child Behavior Problems
Sarah Jensen Racz, Robert J. McMahon, Ellen E. Pinderhughes, Conduct Problems Prevention Research Group
- Relations Among Four Aspects of Parenting and Toddlers' Motivation to Learn
Hannah Beth Mudrick, David R. Forman
- Breastfeeding Is Associated With Lower Observed Maternal Control of Child Feeding
Samantha Louise Rogers, Claire Farrow, Emma Haycraft, Jackie Blissett, Laura Houldcroft
- Parental Knowledge, Attributions, and Discipline: Relationships and Their Implications for Treatment
Emily Abbenante-Honold, Larissa Niec
- Does Initial Parent Warmth/Sensitivity Interact With Changes in Parent Engagement to Predict Early Head Start Children's Learning?
Keely D. Cline, Kevin Kupzyk, Lisa L. Knoche
- Parent Book-Reading Beliefs, Family Involvement, and Head Start Children's School Readiness
Keely D. Cline, Sandra Ixa Plata-Potter, Dawn L. Davis
- Enrichment and Stress in Caregivers of Children With Autism
Hung-Chu Lin, Robert McFatter
- Physical Complaints in Adolescents: The Link With General and Specific Parental Behavior
Sofie M. E. Rousseau, Karla Van Leeuwen, Hans Grietens, Karel Hoppenbrouwers, Annemie Desoete
- Do Helicopter Parents Cause Life Turbulence for Offspring? Effects of Psychological Control on College Students' Adjustment
Emily A. Bendikas, Patricia K. Kerig, Robin D. Thomas

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]

- Emotion Regulation in Infants At-Risk for Autism: Transitional Contingencies Between Negative Affect and Attention
Naomi Ekas, Daniel Messinger, Lisa V. Ibanez, Wendy Stone
- Relationship Between Figurative Language, Vocabulary, and Theory of Mind in Autistic and Typically Developing Children
Elisabeth M. Vance Trup, Keith E. Nelson, Kiren S. Khan
- Atypical Lateralization of Electrophysiological Response to Language in Infants at Risk for Autism Spectrum Disorder
Anne Seery, Vanessa Vogel-Farley, Helen Tager-Flusberg, Charles Alexander Nelson
- Attention-Related Communication in Interactions Between Toddlers at High Versus Low Risk for Autism and Their Mothers
Karen P. Jakubowski, Jana M. Iverson
- The Developmental Course of Autistic Traits in the General Population Between Ages 7 and 13
Elise Robinson, Kerim Munir, Michael Hughes, Marie C. McCormick, Karestan Koenen
- Maternal Speech to Children With Autism Spectrum Disorder, Down Syndrome, and Typical Development
Paola Venuti, Simona De Falco, Gianluca Esposito, Michela Zaninelli, Marc H. Bornstein
- How Adolescents With Autism Spectrum Disorders Use Media: Content Preferences and the Associated Factors
Hsin-Yu Kuo, Gael I. Orsmond, Ellen S. Cohn, Wendy J. Coster

- Friendships of Adolescents With Autism Spectrum Disorders: Associated Factors and Adolescents' Subjective Perspectives
Hsin-Yu Kuo, Gael I. Orsmond, Wendy J. Coster, Ellen S. Cohn
- Strong Stability in Genetic Influences on Autistic Traits in Childhood: A Longitudinal Study of More Than 6000 Twin Pairs
Karla Holmboe, Victoria Hallett, Francesca Happe, Robert Plomin, Angelica Ronald
- Patterns of Development and Change: Parent and Child Response to the More Than Words Program
Stephanie Yoshiko Patterson, Veronica Smith

Interpersonal Relations: Peer relations/networks

- Latent Profile Analysis of Sociometric Status Categories
Marissa Smith, Julie A. Hubbard
- Psychometric Properties of a New Measure of Self-Disclosure in Adolescent Friendships
Bridget K. Fredstrom, Ryan E. Adams, Chriszella Morson, Katherine Rapier
- The Strength of Children's Peer Relationships: The Role of Gender and Behavioral Similarity
Sherri L. Castle, Laura D. Hanish, Helene Barcelo, Burcu Eke, Jacob White, Joseph Blitzstein
- Friendship Quality as a Buffer Against Perceived Racial Discrimination in African American Adolescents
Rika Meyer
- Friendship Quality and Self-Esteem Across the High School Transition in African American Adolescents
Rika Meyer, Kristin Wong
- The Association Between Preference and Popularity: Why We Should Look Beyond Linearity
Yvonne H. M. Van den Berg, Tessa A. M. Lansu, Antonius H. N. Cillessen
- The Effect of Relational Success on Social Self Esteem: A Monozygotic Twin Study
Catherine Serra Poirier, Mara Brendgen, Michel Boivin, Frank Vitaro, Ginette Dionne
- Understanding Delinquent Peer Affiliation: The Role of Social Comparison Process and Personality Traits
Pascale Domond, Sylvie Hamel, Marc Bigras
- U.S. and Chinese Adolescents' Relationships With Parents and Friends
Ting Lu, Junsheng Liu, Xinyin Chen, Daniel K. Mroczek, Duane Buhrmester, Doran C. French
- Considering Cultural Contexts: Cultural Variations in the Associations Between Friendship Quality and Self-Worth
Melissa R. Simard, William M. Bukowski
- Friends, Helpers and Admired Peers: An Examination of the Different Roles Peers Play in Students' Academic Adjustment
Huiyoung Shin, Rhonda Jamison, Allison M. Ryan

Cognitive Processes: Executive function

- The Relationship Between Phonemic Awareness and Executive Function in Chinese-English Bilingual Children
Hwajin Yang, Sujin Yang, Carissa Pei Shan Kang, Gi Ho Park
- Executive Functions in Preschoolers: An Exploratory Study With Recent Tasks
Sebastien Monette, Geneviève Trépanier, Marc Bigras
- The Development of Interference Control: Stimulus and Response Interference Show Different Developmental Trajectories
Lucy Cragg
- Parental Ratings of Children's Everyday Executive Function Skills
Elizabeth Nilsen, Dana Liebermann Finestone
- Components of Self-Regulation Differentially Predict Adjustment in Preschoolers
Cara J. Kiff, Liliana J. Lengua, Maureen Zalewski, Leanna Harris



37. Contributions of Externalizing Problems and Parasympathetic Regulation to Developmental Trajectories of Inhibitory Control
Sarah S. Kahle, William T. Utendale, Paul David Hastings
38. Early School Success in Homeless Children: Does Inhibitory Control Have Unique Predictive Validity?
Sandra Moran, Christopher M. McCormick, Janette E. Herbers, Ann S. Masten
39. Contribution of "Inner Speech" to the Development of Executive Functioning: Effects of Articulatory Suppression
Simone Tabea Fatzer, Claudia M. Roebers
40. Pre-School Predictors of School-Aged Executive Function
Morgan Hubble, Kimberly Cuevas, Martha Ann Bell

Family, Parenting: Mother-child relations

41. The Impact of Preterm Birth on Early Social Growth and Its Relatedness With Maternal Intrusiveness
Herbert Roeyers, Leen De Schuymer, Wim Beyers, Isabel De Groot
42. Patterns of Mother and Father Acceptance and Rejection Across Nine Countries
Ann T. Skinner, Diane L. Putnick, Marc H. Bornstein, Jennifer E. Lansford
43. Parenting Styles: Risk Factors for Heightened Developmental Anxiety Trajectories in a Quebec Representative Sample
Julie C. Laurin, Mireille Joussemet
44. Mother-Child Emotional Availability and Prediction to Full-Term, VLBW Preterm, and High-Risk Preschoolers' Social Competence
Nadine Girouard, Irene Mantis, Dale M. Stack, Lisa A. Serbin, Alex E. Schwartzman
45. Gene-Environment Interaction Between DRD4 7-Repeat and Maternal Sensitivity Predicts Inattention Trajectories in Middle Childhood
Daniel Berry, Kirby Deater-Deckard, Kathleen A. McCartney, Zhe Wang, Stephen Anthony Petrill
46. Maternal Socialization of Child Autonomy and Relatedness: A Verbal Alignment Approach
Josephine Kwon, Marina Klimenko, Hui-Chin Hsu
47. Gender Differences in Maternal Monitoring When Examining Community Support as a Buffer Between Negative Friends and Alcohol Use
Dustin E. Mars, Rosa Maria Mulser, Michael Cunningham
48. Toward Constructing a Measure of Adult Attachment From Self-Report Data
Natasha Diana Stovall, Mary J. Ward
49. Playing With Technology: Mother-Toddler Interaction and Toys With Batteries
Michaela B. Wooldridge, Jennifer D. Shapka
50. The Influence of the Affective Context on the Relation Between Maternal Socialization Behaviors and Children's Social Behaviors
Elizabeth C. Penela, Heather A. Henderson

Education: Child care/pre-kindergarten

51. Training to Promote Social and Emotional Development in Low-Income Children: What Preschool Teachers Need
Raquel Plotka
52. Child Care Patterns for Four Populations in Canada: Immigrants, Lone Mothers, Rural Parents, and Official Minority Language Parents
Barry Forer, Gordon Cleveland
53. Influences on Preschool Children's Physical Activity Levels in Outdoor Child Care Environments: What Seems to Matter?
Linda Hestenes, Swetha Chakravarthi, Bridget E. Hatfield
54. Unique Contribution of Outdoor Environmental Quality to Children's Cognitive and Emotional Experiences: A Comparison of Measures
Linda Hestenes, Victoria L. Kintner-Duffy, Danielle A. Crosby

55. Predicting Preschoolers' Interest in Engineering Using the DECA Scale
Aikaterini Bagiati, Sandy Liang, Ji Young Choi, Jennifer E. Dobbs-Oates, Demetra K. Evangelou
56. The Developmental Suitability of a Sample of Preschool Classrooms: An Examination of Quality
Kerry Guess Hofer, Mark Lipsey, Dale C. Farran, Carol Bilbrey, Patricia K. Abelson
57. Two Models of Professional Development and Turn-Taking Between Caregiver and Child in Family Child Care
Carrie Ota, Ann Berghout Austin
58. School Readiness Among Low-Income Children in Maryland: Associations With Prior Care Arrangements and Child Care Subsidy Use
Rolf Grafwallner, John V. Spears, Martha Zaslow, Kate Welti, Julia Wessel, Nicole D. Forry
59. The Impact of Childcare Instability on Socioemotional and Language Competencies of Nonmetro, Low-Income African American Children
Mary E. Bratsch, Lynne Vernon-Feagans
60. Does Attending a School-Based Preschool Affect Children's School Readiness? A Propensity Score Analysis
Todd A. Grindal

Cognitive Processes: Memory

61. Evaluating Working Memory Training Effects on Components of Working Memory Among Adolescents With ADHD
Ann C. Johnson, Bradley S. Gibson, Dawn M. Gondoli, Christine M. Steeger, Bradley A. Dobrzanski, Rebecca A. Morrissey, Alexis N. Thompson
62. An Experimental Investigation of Contrasting Instructional Conditions on Children's Developing Memory Skills
Jennie K. Grammer, Allison P. Mugno, Deborah A. Zimmerman, Kathryn Howlett, Hillary A. Langley, Jennifer Lynne Coffman, Peter A. Ornstein
63. Behavioral and Electrophysiological Examination of Recollection and Familiarity in Early Childhood
Meghan Graham, Tracy Riggins
64. "Family Stories" and Their Implications for Preschoolers' Memories of Personal Events
Marina Larkina, Patricia J. Bauer
65. The Association of Children's Stress Level and Parent Emotion Talk During the Discussion of a Distressing Event
Kelly McWilliams, Yoojin Chae, Rakel P. Larson, Else-Marie Augusti, Deborah Alley, Robin L. Hansen, Gail S. Goodman
66. Encoding the Gist: Neurodevelopmental Correlates of False Memories
Emily Hembacher, Pedro M. Paz-Alonso, Pamela Gallego, Simona Ghetti
67. Effects of Linguistic Cues on Memory Binding in Preschool Children
Ercenur Unal, Aylin C. Küntay
68. Developmental Changes in Infants' Metric Representations
Sammy Perone, John P. Spencer
69. Early Effect of Spatial Configuration in Object Search
Joseph Burling, Kevin Darby, Hanako Yoshida
70. Impact of Distracter Duration on Spatial Working Memory in Early Childhood
Brian A. Keiser, Heidi L. Fleharty, Anne R. Schutte

Cognitive Processes: Theory of mind

71. Why Are Japanese Children Delayed in Theory of Mind Tasks? Cultural Differences in Parenting
Mayumi Karasawa, Midori Kazama, Hidemi Hirabayashi, Twila Tardif

**Developmental Psychopathology, Developmental Disabilities: Externalizing problems**

72. Language Ability Moderates the Prospective Relation Between Hostile Attributions and Aggression Among School-Aged Children
Johanna L. Carpenter, Diane Chen, Deborah A.G. Drabick

Social, Emotional, Moral, Personality: Emotion regulation

73. Contextual Effects of Controllability: Maladaptive Distress Reactivity, Emotion Regulation, and Internalizing in Early Childhood
Jeremy P. Armstrong, Elizabeth L. Davis, Kristin A. Buss
74. Pedagogical Strategies to Develop Socio-Emotional Competencies in Preschool: A Microgenetic Analysis
Melisa Castellanos, Enrique Chau
75. Emotional Positivity During Adolescence: The Role of Purpose in Adjustment
Anthony L. Burrow, Tajma Hodzik, Nehaa Haneef, Patrick L. Hill
76. Relations Between Respiratory Sinus Arrhythmia and Fearful Behavior in Toddlers
Danyella Greene, Elizabeth L. Davis, Kristin A. Buss
77. Regulation in Early Childhood: Strategy Use and Prediction of Performance Across Effortful Control Tasks
Ashley Lynn Hill-Soderlund, Sarah K. VanSchyndel, Julia M. Braungart-Rieker
78. Emotion Regulation Strategies That Promote Learning: Reappraising Sadness Improves Children's Memory for Educational Information
Elizabeth L. Davis, Linda J. Levine
79. A Longitudinal Study: The Relationship Between Parenting and Children's Emerging Capacity for Emotion Regulation
Frances Warren, Kyla Vaillancourt, Yaeri Kang, Angela Glover, Pasco Fearon
80. Effortful Control and Emotion Understanding: Examining Transactional Paths in Early Childhood
Kassondra M. Silva, Tracy L. Spinrad, Nancy Eisenberg, Alison Edwards, Natalie D. Eggum, Julie Sallquist, Sara Nozadi, Anne S. Kupfer

Social, Emotional, Moral, Personality: Attachment

81. Child Temperament, Parenting and Parental Disciplinary Beliefs Predict Infants' Attachment Disorganization Levels at 12 Months
Feihong Wang, Jean-Louis Garipey, William Roger Mills-Koonce, Martha J. Cox
82. Low Engagement in a Sample of Portuguese Pre-School Children: Associations With Attachment Representations
Ines Peceguina, Ligia Monteiro, Paula Machado, António J. Santos, João R. Daniel, Orlando Santos, Manuela Verissimo
83. Concordance Between Children's Attachment to Mothers and Fathers: Understanding the Role of Temperament
Jarilyn Woodard, Jamie Koenig
84. The Mediating Role of Emotional Awareness in the Link Between Childhood Attachment and Adult Internalizing Symptoms
Catherine Vandal, Karine Dubois-Comtois, Ellen Moss
85. Middle Childhood Attachment Narratives: Organized Around a Secure Base Script?
Harriet Salatas Waters, Ilana Scandariato, Theodore Waters, Andrea Bianchini, Erin Horan, Guy Bosmans
86. Children's Attachment Classification Associated With Their Physiological Response to a Social Stressor
Laura Paret, Heidi N. Bailey, Jacqueline Roche, Jean-Francois Bureau, Greg Moran
87. Adult Attachment and Child-Rearing Beliefs: Associations With Coparenting Quality at 12-Months
Maria S. Wong, Allison Jessee, Geoffrey L. Brown, Sarah Jane Schoppe-Sullivan, Sarah C. Mangelsdorf

88. Mother-Child and Father-Child Discussion of Past Events: Associations With Children's Attachment Representations
Maria S. Wong, Aya Shigeto, Allison Jessee, Ashley M. Groh, Sarah C. Mangelsdorf
89. Individual Differences in Response to an Autobiographical Interview: A Representational Measure of Attachment for Ten-Year-Olds
Paul Meinz, Mary Main, Erik Hesse
90. Predictors of Infant Mental Development
Jinkyung Kim, Younghee Wang, Shinyeong Song, Jeong-Rim Lee

Family, Parenting: Family dynamics/processes

91. Parental Socialization of Children's Anger and Sadness
Rebecca Stelter, Amy G. Halberstadt
92. Coparenting Moderates Relations Between Children's Temperament and Problem Behavior Across the Transition to Siblinghood
Amy M. Kolak, Brenda L. Volling
93. The Influence of Family Routines on the Resilience of Low-Income Preschoolers
Larissa K. Ferretti
94. Link Between Parent Involvement and School Readiness of Low-Income Children in Educare Programs: Does Parent Efficacy Matter?
Iheoma U. Iruka and Bounce Learning Network
95. Colombian Stepfamilies: Relationship Dynamics Between Parents and Siblings
Karen Ripoll, Sonia Carrillo, Tatiana Plata
96. Acculturative Family Distancing and Adjustment Among Asian American Young Adults: The Buffering Role of Implicit Social Support
May Kim, Irene J. K. Park
97. Parent-Child Relational Dimensions and Family Risk as Predictors of the Adolescent Unresolved Attachment Questionnaire (AUAQ)
Molisa Meier, Jean-Francois Bureau
98. Family Functioning and Interactive Patterns in the Context of Infant Psychopathology
Miri Keren, Daphna Dollberg, Talia Koster, Keren Danino, Ruth Feldman

Social, Emotional, Moral, Personality: Social cognition

99. Fourteen-Month-Old Infants' Expectations About Others' Helping Behavior
Woo-yeol Lee, Eun Young Kim, Yoon Kim, Jee Young Yang, Hyun-joo Song
100. Novel Factors in the Multisource Assessment of Child Social Competence: Differential Predictions of Social Competence Measures
Adriann Farrell, Michelle Schlesinger, Scott Motyka, Emily K. Schmidt, Anne Blackstock-Bernstein, Joseph G. Cunningham
101. Mandarin-Speaking Preschoolers' Understanding of Sentential Complements and Development of Theory of Mind: A Training Study
Chiu-Chien Chang, Hui-Li Lin
102. Thinking in Categories or Along a Continuum: Consequences for Children's Attributions
Allison Master, Ellen M. Markman, Carol S. Dweck
103. Infant Joint Attention and Sharing: Developmental Change in Relation to Attachment Security and Disrupted Maternal Communication
Seung-yeon Annie Lyu, Karlen Lyons-Ruth, Gwendolyn Wong, Anna Lock
104. Infants' Understanding of Emotions at 10 and 14 Months - Evidence From Pupil Dilation
Gert Westermann, Robert Hepach



105. Joint Attention in Infancy and Mental State Talk in Shared Pretense as Predictors of Children's Social Symbolic Play at Age 3

Ana Osorio, Carla Martins, Elizabeth Meins, Vera Mateus, Ana Luísa Barreto, Eva Costa Martins, Isabel M.C. Soares

Cognitive Processes: Source monitoring

106. Mitigating Native Speaker Preferences by Learning About Foreign Objects

Kristin L. Rohrbeck, Laura Wagner

Cognitive Processes: Attention

107. Face Captures Attention Among Objects: An Eye Tracking Study With 3 and 6-Month-Old Infants, and Adults

Elisa Di Giorgio, Chiara Turati, Gianmarco Altoè, Francesca Simion

108. What Makes Videos Difficult to Understand for Young Children? Evidence From Eye Movement Research

Heather L. Kirkorian, Daniel R. Anderson, Rachel Keen

109. When the Television Is on: Do Young Children Resist the Distraction During Learning?

Stephanie Goulding, Mary L. Courage

110. Contextual Cuing Effects in Children

Kevin Darby, Joseph Burling, Hanako Yoshida

111. Infant Attention to Multimodal Synchrony in Social and Nonsocial Stimuli

Lori M. Curtindale, Lorraine E. Bahrick, Robert Lickliter, John Colombo

112. Looking Away From the Speaker's Mouth: A Developmental Shift From Infancy to Preschool

Nancy De Villiers Rader, Patricia Zukow-Goldring, Elizabeth Stuprich, Michelle Rhoades

113. Young Children in Foster Care and the Development of Favorable Outcomes

Cynthia Valentine Heywood, Philip Andrew Fisher

114. Addressing the Income Achievement Gap With Acute Bouts of Aerobic Exercise

Michele Tine, Allison G. Butler

Cognitive Processes: Executive function

115. Predicting Achievement Outcomes With Two Measures of Prekindergarten Self-Regulation

Karen Anthony, Dale C. Farran, Mark Lipsey, Sandra Wilson, Elizabeth Vorhaus

Cognitive Processes: Theory of mind

116. Measurement of Theory of Mind in School-Age Children

Elizabeth O. Hayward, Bruce D. Homer

117. Monkeys Represent Knowledge but Not Beliefs: New Perspectives on the Onishi and Baillargeon Task

April M. Ruiz, Cora Mukerji, Laurie R. Santos

118. A Short Term Longitudinal Study of the Relationship Between Children's Early Theory of Mind and Empathy

Keumjoo Kwak, Yeonsoo Kim

119. 14-Month-Olds Use Emotional Expressions to Reason About Others' Social Interactions

Lara Platten, Pasco Fearon, Mikolaj Hernik

120. Theory of Mind and Executive Function in Monolingual and Dual Language Children

Nancie Im-Bolter, Keely Lynn Marie Owens-Jaffray, Katharine Bailey, Janine Lisowski, Kyla Patricia McDonald, Emily Jones

121. Mapping Language to the Mind: False Belief Understanding in Toddlers

Martyna Alexandra Galazka, Patricia Ganea

122. Children's Developing Appreciation of Counterfactual Statements in Canadian and Czech Discourse

Dominika Pospisilova, Eva Filippova

123. Neural Correlates of Belief- and Desire-Reasoning in 7- and 8-Year-Old Children: An Event-Related Potential Study

Lindsay Bowman, David Liu, Henry M. Wellman

124. Children's Use of Moral Information to Assess a Speaker's Testimony: Evidence for a Negativity Bias

Sabine Doebel, Melissa A. Koenig

Social, Emotional, Moral, Personality: Prosocial behavior

125. War and Youth: Assessing Multiple Contexts of Conflict Exposure and Domains of Functioning

Brian K. Barber, Joseph A. Olsen, Carolyn R. Spellings

126. Reconsidering Equal Resource Divisions in the Dictator Game

Joyce Frances Benenson, Bjorn Whitmore, Christophe Van, Richard Wrangham

127. Are Children's Anticipatory Feelings of Shame and Guilt Associated With How Much They Are Liked and Respected by Their Peers?

C. Matthew Stapleton, Kelly E. Buckholdt, Kaitianne M. Howard, Katherine M. Kitzmann, Robert Cohen

128. Emotional Instability and Empathy as Mediators of the Links Between Coping and Prosocial and Aggressive Behaviors

Gustavo Carlo, Maria Mestre, Paula Samper, Ana Tur, Meredith A. McGinley

129. Exploring the Profiles of Prosocial Behaviors in Early Adolescents: A Latent Class Analysis Approach

Meredith A. McGinley, Gustavo Carlo, George P. Knight

130. The Relation Between Social Referencing and Positivity in Nine-Month-Old Infants

Anna Kresse, Catherine Hannan, Bethany Catherine Reeb-Sutherland, Nathan A. Fox

131. Origins of Individual Differences in Prosocial Dispositions: Preschoolers

Abby C. Winer, Ross A. Thompson

132. Parents' Modelling and Socialization of Environmental Concern With Their Teens: Relations With Adolescent Environmental Action

Michael W. Pratt, Joan E. Norris, Susan Alisat, Elise Bisson

133. Using Maternal Mental State Language to Predict Toddlers' Outcomes: The Different Influences of Talking About Desires and Thoughts

Emily K. Newton, Miranda Goodman, Ross A. Thompson

134. Effects of Mother's Positive and Negative Parenting on Prosocial Behavior in Young Children: A Monozygotic Twin Study

Alessandra Rivizzigno, Mara Brendgen, Frank Vitaro, Michel Boivin, Ginette Dionne, Richard E. Tremblay, Daniel Pérusse

Social, Emotional, Moral, Personality: Temperament

135. Internalizing Behaviors in Turkish Preschoolers: Relations With Child Temperament, Maternal Responsiveness and Stress

Melis Hatice Yavuz, Nazan Aksan, Bilge Yagmurlu, Feyza Corapci

136. Links Between Temperament and Social Cognitions in Middle and Late Childhood

Hans Bengtsson, Åsa Arvidsson

137. The Relationship Between Infant Temperament, Age, and EEG Asymmetries in Response to Attractive and Unattractive Faces

Teresa Taylor-Partridge, Judith H. Langlois

138. Test of the Validity of Children's Behavior Questionnaire-Chinese Version: Comparing Between Parental and Teacher's Ratings

Kung-Yu Hsu, Keng-Ling Lay, Ju-Fei Kung

139. Differential Susceptibility to Sensitivity: Maternal and Teacher Influences on Children's Kindergarten Social Competence

Karyn Hartz, Amanda P. Williford

140. Infant Temperament as a Predictor of Emotion Regulation in Five-Month-Old Infants During the Still-Face Paradigm

Kathryn Yoo Chon, Rachel L. Bingaman, Rebecca A. Martin, Bethany Catherine Reeb-Sutherland, Nathan A. Fox



141. Child Temperament and Parent Personality as Predictors of Internalizing and Externalizing Symptoms in Preschool-Aged Children
Jaimi Lynne Mathias, Sara J. W. Biebl, Sufna Gheyara, Sarah Long, Lisabeth Fisher DiLalla
142. Children's Anger-Prone and Positive Temperament Moderates How Parenting Styles Relate to Emotion Physiology
Jonas G. Miller, Caroline Chochol, Paul David Hastings
143. The Role of Temperament and Parenting on Early Childhood Internalizing and Externalizing Problems
Sibel, Kazak, Berument, Nebi Sumer, Melike Fatma Sayil
144. The Link Between Fear and Aggression: Moderating Effects of Anger and Hyperactivity-Impulsivity in Middle Childhood
Zhe Wang, Kirby Deater-Deckard, Jungmeen E. Kim
- Social, Emotional, Moral, Personality: Aggression**
145. A Positive View of Self Promotes the Stability of Aggression in Early Adolescence
Carolina Saraiva de Macedo Lisboa, Guilherme Ebert, William M. Bukowski
146. Entitlement, Narcissism, and Social Dominance Orientation Moderate the Aggression-Popularity Link in Adolescence
Lara Mayeux, John J. Houser, Karmon D. Dyches, Cassandra Cross
147. Indirect Aggression, Direct Aggression, and Psychological Maladjustment in Adolescence
Scott D. Risser, NICHD Study of Early Child Care and Youth Development and the Inter-University Consortium for Political and Social Research
148. Physical, Relational, and Verbal Aggression: Examining the Association Between Self-Esteem and Different Forms of Aggression
Carlota Rodelo, Ericka C. Allen, Amy E. Luckner
149. The Reliability, Stability and Discriminant Validity of Preschooler's Moral Evaluations of Aggression
Angela Mary Brant, David Schultz, Jennifer A. Betkowski, Holly VanderWalde, Sean Kevin Logie, Chris Min
150. Child Effect on Mothers' Response to Preschoolers' Relational Aggression: The Role of Maternal Cognitions
Han-yun Tseng, Nicole E. Werner
151. Parent and School Correlates of Bullying and Violence in Australia, United States, and Hong Kong
Melissa Menzer, Jennifer Wang, Judith V. Torney-Purta
152. An Investigation on the Relationships Between Proactive-Reactive Aggressiveness and Psycho-Social Maladjustment in Japan
Yoshikazu Hamaguchi, Ishikawa Masayasu, Chiaki Kuwabara, Megumi Eguchi
153. Variations in Social Aggression Across Contexts: Do Relationship Partners Matter?
Shane Solis, Marion K. Underwood
154. Predicting Social Aggression in Preadolescents' Relational Dyads: An Observational Study
Shane Solis, Marion K. Underwood
- Interpersonal Relations: Bullying**
155. Factors Influencing Bystander Behavior in Bullying Situations
Jenny Isaacs, Rona Milch Novick
156. The Association Between Alcohol Consumption, Binge Drinking, Cigarette Smoking and the Participant Roles of Bullying
Catherine Quinn, Kay Bussey, Madeline Garrett, Kate Stainlay
157. The Longitudinal Relationships Between Peer Victimization, Coping Self-Efficacy, and Psychological Maladjustment
Puneet Singh, Kay Bussey
158. Classroom Climate, Normative Beliefs About Aggression, and Peer Victimization in Middle Childhood
Lindsay Christine Hoban, Wendy L. G. Hoglund
159. Academic Efficacy, Aggression Efficacy, and Moral Disengagement as Predictors of Verbal and Cyber Bullying
Kay Bussey, Danielle Leong, Catherine Quinn
160. Defending the Victimized Classmates: What Explains Variation Between Individuals and Between Classrooms?
Virpi Pöyhönen, Jaana Juvonen, Antti Kärnä, Christina Salmivalli
161. Bullies or Leaders: Age and Maltreatment History in Shaping Paths to Social Dominance
Michael Teisl, Fred A. Rogosch, Assaf Oshri, Dante Cicchetti
- Cognitive Processes: Conceptual development**
162. Children's Concepts of Birthdays
Amanda M. Rhoads, Jacqueline D. Woolley
163. Differential Effects of Communicative Presentation on the Encoding of Visual Features in 9-Month-Old Infants
Marian L. Chen, Agnes Volein, György Gergely, Gergely Csibra
164. Children's and Adults' Reasoning in Property Entitlement Disputes. How Do They Differ?
Karen R. Neary, Ori Friedman
165. Chinese Parents' Attitudes About TV Advertising to Children, and Their Awareness of Children's Understanding of Advertisements
Shiyong Li, Mark Blades, Caroline J. Oates, Brian Young
166. Children's Appreciation for the Concept of Opposite
Catherine I. Phillips, Penny M. Pexman
167. Proportional Reasoning Shapes Children's Number-Line Estimates
Hilary Barth, Jennifer Garcia, Emily Beth Slusser, Kyle E. MacDonald, Anima Acheampong, Shipra Kanjlia, Rachel T. Santiago
- Cognitive Processes: Naïve theories/folk theories**
168. Bilingual Children's Reasoning About the Malleability of Language Across the Lifespan
Jocelyn B. Dautel, Katherine D. Kinzler
- Cognitive Processes: Representation**
169. Children's Modality Preferences Are Flexible and Sensitive to Contrast
Nicholaus S. Noles, Susan A. Gelman
- Social, Emotional, Moral, Personality: Emotion expression**
170. Evidence for a Developmental Shift in Children's Recognition of Dynamic Pride Expressions
Nicole L. Nelson, James A. Russell
171. Ethnic and Gender Differences in Parental Beliefs About Children's Pride
Kevin A. Leary, Fantasy T. Lozada, Amy G. Halberstadt
172. Enhancing Preschool Children's Emotion Knowledge of Disgust and Surprise
Gail E. Walton
173. Ambivalence Over One's Emotional Style and Parental Strategies for Coping With Children's Emotional Expressions
Grace E. Cho, Jill E. Humble, Kirsten M. Petersen
174. Short- and Long-Term Effects of Fathers' Depressive Symptomatology on Maternal Adaptation and Infants' Affect During Early Infancy
Fernanda Lucchese, Marjorie Beeghly, Linda Bell, Edward Z. Tronick
175. The Correlation Between Time Spent Alone and the Development During Early Adolescence in Korea
Meery Lee, Jin Ho Kim
176. Four- and Six-Month-Old Infant's Perception of Facial Expressions
Toshinori Kaneshige, Etsuko Haryu



177. The Relationship Between Parental Attribution and at Risk Children's Behavior and Social Emotional Competency
Matthew Westmoreland, Lauren Nicole Heard, Tsu-ming Chiang, Audrey Grace Reiner, Andrea Leigh Sisson, Sierra Afzali
178. Emotion Embodiment in Adopted Chinese and Nonadopted European American Girls
Michael Shuster, Linda A. Camras, Susan B. Perlman

Developmental Psychopathology, Developmental Disabilities: Predictors of psychopathology/disability

179. Monoamine-Oxidase-A (MAOA) Genotype Predicts Symptoms of Oppositional Defiant Disorder (ODD) in Children
Avital Falk, Steve S. Lee
180. Predictors of Mental Health Outcomes Among Foster Care Children Receiving Community-Based Services
Alison Merri Dunleavy, Scott C. Leon
181. Association Between Current Parental Depression and Child Psychopathology
Becky Simone Mars, Stephan Collishaw, Frances Rice, Ajay Thapar, Gordon T. Harold, Nicholas Craddock, Michael Owen, Anita Thapar
182. Borderline Personality Features in Childhood: An Examination of Autonomic Nervous System Arousal
Adrienne Banny, Amy L. Gower, Nicki R. Crick
183. Risk Factors for Conduct Problems in Children of Depressed Parents
Ruth Sellers, Stephan Collishaw, Ajay Thapar, Frances Rice, Gordon T. Harold, Michael Owen, Nicholas Craddock, Anita Thapar
184. Youth Violence Exposure, Adolescent Delinquency, and the Potential Mediating Role of Sleep Problems During Middle Childhood
Chelsea M. Weaver, Daniel Shaw
185. Identification of Young Children With Special Health, Mental Health and Educational Needs and Links to School Readiness in Chile
MaryCatherine Arbour, M. Clara Barata, Andrea Rolla, Ernesto Trevino, Lorenzo Moreno, Judith Palfrey, Catherine E. Snow, Megan Murray, Hirokazu Yoshikawa
186. Middle Childhood Predictors of Borderline Personality Disorder Features in Adolescent Girls
Ahrareh Rahdar, Marion K. Underwood, Lisa H. Rosen, Joanna K. Gentsch
187. Narrative Associations Between Mother and Child Representations
Izabela Grey, Efrat Sher-Censor, Tuppert M. Yates
188. Long Term Effects of Childhood Trauma on the Development of Executive Function and Emotion Regulation
Michelle M. Reising, Charissa Andreotti, Jennifer E. Champion, Madeleine J. Dunn, Kelly Haker, Jennifer Potts, Kristen E. Robinson, Erin M. Rodriguez, Danielle Roubinov, Linda J. Luecken, Bruce E. Compas

Language, Communication: Word learning

189. The Role of Nonverbal Aids in Preschoolers' Word Learning
Meredith L. Rowe, Rebecca Silverman, Bridget Mullan
190. Analysis of Vocabulary Spurt From Prediction Performance Evaluation
Hiroaki Sugiyama, Tessei Kobayashi, Yasuhiro Minami
191. An Investigation of Sortal Development in Mandarin- and English-Speaking Children and Adults
Pierina Cheung, Peggy Li, David A. Barner
192. Infants' Word Learning Through Overhearing
Kristin Liebal, Anja Gampe, Michael Tomasello
193. Can 14-Month-Old Children Use Morphosyntactic Cues in Word Learning?
Tessei Kobayashi, Yuriko Oshima-Takane

194. Children's Understanding of Mass-Noun "More"
Darko Odic, Tim Hunter, Jeffrey L. Lidz, Paul Pietroski, Aaron Steven White, Justin Halberda
195. The Conceptual Content of Mothers' Language Mediates the Association Between Maternal Education and Children's Vocabulary
Tanya Kaefer, Ashley M. Pinkham, Susan B. Neuman
196. Infants' Scanning Patterns Differ to Face+Voice Displays as a Function of Speaker Emotion
Alison Heck, Kimberly Dunbeck, Robin K. Panneton
197. Toddlers Benefit From Cross-Modal Information to Learn New Verbs
Praneet Kalkat, Kathleen Geraghty, Marian L. Chen, Sandra Waxman
198. Faster Processing of Familiar Words Facilitates Incidental Learning of Novel Words by Two-Year-Olds
Grace Van Berkel, Anne Fernald

Education: Reading/literacy

199. Examining the Long-Term Effects of an Early Reading First Literacy Intervention Into First Grade
Gary Bingham, Nicole Patton Terry, Raymond Hart
200. Home Language and Literacy Experiences of Arabic Speaking Bilingual Children: Associations to Literacy Development
Lama K. Farran, Gary Bingham
201. Impact of Individualized, Supplementary Preschool Intervention on Literacy, School Readiness, and Socioemotional Skills
Sara Harris, Laura E. Berk, Early Reading First
202. Effects of a Dialogic Reading Intervention on Language Development in German At-Risk Children
Marco Ennemoser, Nils Hartung, Soulemanou Pepouna
203. Predictors of Head Start Children's Scores on Authentic Kindergarten School Readiness Measures
Susan Sonnenschein, Joy A. Thompson, Shari R. Metzger, Linda Baker
204. Maternal Teaching of Literacy: Differences by Education and Ethnicity, and Implications for Children's Letter Knowledge
Irene Nga-Lam Sze, Florrie Fei-Yin Ng, Catherine S. Tamis-LeMonda, Emerald Shee
205. Early Language Experiences of Children in Rural Appalachia
Sky H. Marietta

Education: Television/media

206. Stimulating Children's Interest in Informal Mathematics Learning: Educational Media and Cross-Platform Learning
Shalom M. Fisch, Richard A. Lesh, Elizabeth Motoki, Sandra Crespo, Vincent Melfi

Education: Reading/literacy

207. Orthographic Representations Gained Through Spelling Practice Aid in Reading: Increased Exposure or the Act of Spelling Itself?
Nicole J. Conrad
208. Individual Differences in Elementary School Children's Reading Strategies
Sven Lindberg, Martin Lehmann

Education: Arithmetic/mathematics

209. MathemAntics Preschool to Third Grade Mathematics Software: A Pilot Study Evaluating Performance on an Enumeration Task
Rachael Labrecque
210. Improving Subitizing Skills Using MathemAntics Software
Samantha Creighan
211. Exploring How Accurately K-3 Children Assess Their Mathematical Competencies
Traci Shizu Kutaka, Carolyn Pope Edwards, Wendy M. Smith, Yijing Shen



212. Connecting Theory, Research, and Educational Practice: A Review of Math Intervention Programs
Lori Kroeger, Rhonda Douglas Brown, Beth A. O'Brien
213. The Effectiveness of Concrete Learning Material for the Acquisition of Fraction Knowledge
Jennifer Kaminski, Vladimir Sloutsky
214. Highlighting Relevant Problem Features Improves Encoding of Equivalence Problems and Leads to the Generation of Correct Strategies
Noelle M. Crooks, Martha Wagner Alibali, Nicole M. McNeil
215. Big Math for Little Kids: Presenting Positive Findings From a Randomized Control Trial of a Preschool Mathematics Curriculum
Margaret Clements, Ashley E. Lewis
- Family, Parenting: Parent-child communication**
216. Infant Body Disengagement, Infant Distress, and Maternal Intrusion
Beatrice Beebe, Elizabeth White, Yana Kuchirko, Buck Karen, Jessica Latack, Priscilla Caldwell, Daniel Sims, Joseph Jaffe
217. Empowering Parents: A Job for Anyone?
Pär D. Bokström, Anna Sarkadi
218. Parental Attributions for Symptoms of Child Psychopathology
Andrea S. Young, David Rabiner
219. Evaluating a Parental Intervention to Support Children's Reading at Home: Observation of Parental Behaviors Pre and Post
Kathy Sylva, Shuai Pan
220. A Comparison of Adolescent Communication With Mothers and Fathers About Friendship Dilemmas
Amanda Sherman, Alisa N. Almas, Joan E. Grusec
221. A Genetic Analysis of the Association Between Maternal Verbal Intrusiveness and Child Language
Edith Cantin, Nadine Forget-Dubois, Michel Boivin, Ginette Dionne
222. How Do Japanese Mothers and Fathers Differentiate Between a Toddler's Musical and Linguistic Babblings?
Mayumi Adachi, XingXing Ding
223. Mother-Child Interpretive Biases to Threat and Child Physiology During Discussion of Ambiguous Situations
Emily Barrios, Amie Ashley Hane
224. Leveraging Healthcare to Promote School Readiness for Low-SES Children: Impact of the Video Interaction Project on Self-Regulation
Alan L. Mendelsohn, Carolyn A. Brockmeyer, Benard Dreyer, Samantha B. Berkule-Silberman, Lesley M. Morrow, Jenny A. Arevalo, Triana Urraca, Nina Burtchen
225. Gender Differences in the Roles of Mothers and Fathers in Positive Adolescent Development
Ryan David Woodbury, Sam A. Hardy, Lawrence J. Walker
- Developmental Psychopathology, Developmental Disabilities: Depression**
226. Adolescent Depression: Do Changes to Risk and Protective Factors and Depressive Symptoms Occur in Parallel Over Time?
Marjolein Verhoeven, Michael Sawyer, Sara Pfeiffer, Susan H. Spence, The Beyondblue Schools Research Initiative
227. Trajectory Groups of Maternal Depressive Symptoms Predict Child Problem Behavior
Rolieke A. M. Cents, Sofia Diamantopoulou, James J. Hudziak, Vincent V. W. Jaddoe, Albert Hofman, Frank C. Verhulst, Mijke P. Lambregtse - van den Berg, Henning Tiemeier
228. Longitudinal Investigation of Postnatal Depressive Symptoms of Korean Women
Nary Shin
229. A Prospective Study of Which Individual Symptoms of Depression Predict a Subsequent Depressive Episode
Chrystyna D. Kouros, Judy Garber
230. Developmental Trajectories of Depressive Symptoms From Early Childhood to Adolescence: Predictors and Outcome
Xin Feng, Daniel Shaw
231. Children's Depressive Symptoms in Relation to Frontal EEG Asymmetry and Maternal Depression
Xin Feng, Erika E. Forbes, Maria Kovacs, Charles J. George, Nestor L. Lopez, Nathan A. Fox, Jeffrey F. Cohn
232. Moderating Peer Influences on the Prospective Relation Between Emotional Reactivity and Adolescent Depressive Symptoms
Lauren C. Moore, Johanna L. Carpenter, Marsha Weinraub, Deborah A.G. Drabick
- Interpersonal Relations: Interpersonal interaction**
233. Children's and Adolescents' Narrative Accounts of Their Forgiveness Experiences
Nick O'Donnell, Holly E. Recchia, Cecilia Wainryb, Monisha Pasupathi
234. Conflict and Harmony During Interaction of Preschool Children: Influences of Relationship Status of Dyads
Mina Kim
235. Teacher-Child Relationships and Children's Social Information Processing in Ambiguous Hypothetical Situations With Teachers
Jantine Spilt
236. Texting to Sex(t)ing: Is Communication Technology Changing Sexual Behavior of Teen Girls?
Jessica Jane Dreicer, Katherine J. Haralson, Jaclyn Barnes, Jennie Noll
237. Facebook and Women's Friendship: Correlates With 4th-Grade Peer Relations
Megan Golonka, Martha Putallaz, Molly Stroud Weeks, Kristen Foster Peairs
238. "Will I Get a Turn?" Anticipation of Peer Exclusion and Cardiac Reactivity and Regulation in School-age Children
Alexandra L. Hoff, Marlene J. Sandstrom, Amie Ashley Hane
239. Effects of Best Friend Delinquency on Children's Friendship Quality: The Moderating Role of Unsupervised Time With Peers
Carmen M. Culotta, Alysia Y. Blandon
- Education: Academic achievement/failure**
240. Is Social Anxiety Limiting Children's School Success?
Hwaheun Kim, Dawn E. England, Julie Sallquist, Carol L. Martin, Laura D. Hanish, Richard A. Fabes
241. Time Perspective of 7th Graders With and Without Academic or Social Difficulties
Frederic Legault, Renee Cliche, Catherine Gosselin, Sonia Pelletier
242. Exploring the Relationship Between Adolescent Substance Use and Academic Outcomes
Sarah Vidal, Laura LoGerfo
243. "Echarle Ganas": The Role of Parental Aspirations and Educational Involvement in the Academic Achievement of Latino Adolescents
Angela Valdovinos D'Angelo, Lauren M. Rich
244. Academic Success in Adolescents: Beliefs Regarding Effort on Remedial Academic Performance
Phoutdavone Phimphasone, Ji Y. Son
245. Psychometrics and Validation of the Short Form of an Early Mathematics Assessment
Christina J. Weiland, Christopher B. Wolfe, Michael Hurwitz, Douglas H. Clements, Julie Sarama, Hirokazu Yoshikawa
246. The Relationship Between Self-Regulated Learning and Academic Achievement Across Secondary School: A Meta-Analysis
Amy L. Dent, Harris Cooper



247. Associations Between Social Adjustment and Academic Achievement Among Mexican American and Vietnamese American Early Adolescents
Mylien T. Duong, David Schwartz
248. Temperament and Child Agency/Persistence: Are They Related to Early Academic Achievement?
Maria D'Aniello, Joyce Hopkins, Karen R. Gozue, John V. Lavigne

Thursday, 12:30 PM - 2:10 PM

(Event 1-089) Paper Symposium

Palais des congrès 517 D
Thursday 12:30pm 2:10pm

The Impact of Childhood Victimization on Mental Health, Physical Health, and Risky Behavior in Adolescence and Adulthood

Chairs: *Cheryl Anne Boyce, Sarah A. DeGue*
Discussant: *Valerie Maholmes*

- Child Maltreatment and Long-Term Mental and Physical Health in Three US Samples
Xiangming Fang, Valerie J. Edwards, Phaedra Corso, Curtis Florence, Yong Liu, James Mercy
- Does Out-of-Home Placement Affect the Mental Health of Maltreated Children in Adulthood?
Sarah A. DeGue, Cathy Spatz Widom
- Interpersonal Victimization and High Risk Behavior Among Adolescents
Angela Moreland Begle, Rochelle Hanson

(Event 1-090) Roundtable Discussion Symposium

Palais des congrès 516 A
Thursday 12:30pm 2:10pm

Designing the Next Phase of Autism Intervention Studies: What Should Be Our Best Measures and Methods?

Chair: *Jonathan M. Green*

Panelists:

- Developing Change-Sensitive Measures for Core Features of ASD
Catherine Lord
- Conceptualizing Proximal Outcomes
Paul J. Yoder
- Ecological Validity and Change Parameters in Outcome Measures
Rebecca Landa
- Tackling Heterogeneity
Sally J. Rogers

(Event 1-091) Paper Symposium

Palais des congrès 525 AB
Thursday 12:30pm 2:10pm

Evidence-Based Psychosocial Treatments for ADHD: Toward a Continuum of Treatment for Children and Adults With ADHD

Chair: *Sylvie Normandeau*

- Combining Parent and Child Training for Young Children With Attention-Deficit/Hyperactivity Disorder
Carolyn Webster Stratton, Jamila Reid, Theodore P. Beauchaine
- Efficacy of a Family and School Intervention for School-Age Children With Attention-Deficit/Hyperactivity Disorder
Sylvie Normandeau, Marie-Josée Letarte, Marie-France Nadeau, Julie Lessard, Philippe Robaey, Julie Allard
- Cognitive Behavioral Therapy for Adults With Attention-Deficit/Hyperactivity Disorder
Lily Hechtman

(Event 1-092) Paper Symposium

Palais des congrès 523 AB
Thursday 12:30pm 2:10pm

Understanding and Using Conflicting Information in the Assessment of Antisocial Behavior and Victimization

Chairs: *Kimberly L. Goodman, Katherine H. Clemans*
Discussant: *David Henry*

- Psychosocial Characteristics of Self- and Peer-Identified Adolescent Aggressors: A Multi-Method Approach
Katherine H. Clemans, Julia A. Graber, Kimberly L. Goodman
- Parent and Teacher Reports of ODD Symptoms Differentially Predict CD, MDD, and GAD Symptoms Among Low Income, Urban Children
Deborah A.G. Drabick, Jennifer L. Bubier, Diane Chen, Julia Price, H. Isabella Lanza
- Discrepant Reports of Youth Victimization: A Preliminary Investigation of Causes and Consequences
Kimberly L. Goodman, Catherine P. Bradshaw, Andres De Los Reyes

(Event 1-093) Paper Symposium

Palais des congrès 513 E
Thursday 12:30pm 2:10pm

Contexts of Parenting Processes: Relations to Infants/Toddlers' and Preschoolers Social-Emotional Development and Self Regulation

Chair: *Holly Elisabeth Brophy-Herb*

- Low-Income Mothers' Emotion-Related Parenting: Links to Toddlers' Delay of Gratification Skills
Holly Elisabeth Brophy-Herb, Kathy E. Stansbury, Erika London Bocknek, Mildred A. Horodyski, Laurie Van Egeren, Rachel F. Schiffman
- The Effects of Parent Resources and Infant Temperament on Maternal and Paternal Sensitivity and Infant Affect and Regulation
Julia M. Braungart-Rieker, Toko Oshio, Diane M. Lickenbrock
- Emotion Regulation Problem Solving in Four-Year-Olds
Ross A. Thompson, Sara Waters, Abbie Raikes, Elita Amini Virmani, Sara C. Meyer
- Emotion Regulation, Caregiver Responses, and Cortisol Reaction in Preschoolers
Kathy E. Stansbury, Ishien Li, KyungSook Lee, Joseph H. Yancey

(Event 1-094) Paper Symposium

Palais des congrès 516 B
Thursday 12:30pm 2:10pm

Self-Regulation in Early Childhood: Heterotypic Components and Development

Chair: *Hyein Chang*

Discussant: *Alice S. Carter*

- The Development of Self-Regulation in Early Childhood: Heterotypic Continuity and Relations to Early School Adjustment
Hyein Chang, Daniel Shaw, Jeewon Cheong
- A Within Family Analysis of Heterotypic Continuity in Self Regulation: The Moderating Role of Sensitive Parenting
Laura Scaramella, Moira R. Riley, Brenna Sapotichne
- Hot and Cool Early Effortful Control and Emotion Regulation: Links to Behavior Problems and Academic Competence at 3 and 6 Years
Adam Grabell, Catherine Fan, Håkan Andersson, Sheryl L. Olson

**(Event 1-095) Paper Symposium**

Palais des congrès 521 BC
Thursday 12:30pm 2:10pm

Moral Emotions Revisited: Development, Cognition, and Context

Chairs: *Tina Malti, Monika Keller*

- The Development of Moral Emotions in Middle Childhood
Tina Malti, Marlis C. Buchmann
- Counterfactual Reasoning and Moral Emotion Attributions
Michaela Gummerum
- The Role of Emotion Expectancies in Adolescents' Moral Decision-Making
Tobias Krettenauer, Fanli Jia, Maureen Moshleh
- Moral Emotions Reconsidered: A Cross-Cultural Cohort Comparison
Monika Keller, Michaela Gummerum, Fu-Xi Fang, Hrafnhildur Ragnarsdottir

(Event 1-096) Paper Symposium

Palais des congrès 518 C
Thursday 12:30pm 2:10pm

Relationships With Robotic Others: Developmental Perspectives

Chairs: *Peter H. Kahn, Aimee L. Reichert*

Discussant: *Michael H. Goldstein*

- Social and Moral Relationships With a Humanoid Robot
Heather E. Gary, Aimee L. Reichert, Solace Shen, Peter H. Kahn
- The Role of Parent Testimony in Children's Developing Understanding of Robots
Jennifer Jipson, Susan A. Gelman
- The Privileged Role of Robots to Children With Autism Spectrum Disorder
Brian Scassellati, Elizabeth Kim

(Event 1-097) Paper Symposium

Palais des congrès 524 A
Thursday 12:30pm 2:10pm

Hierarchy, Conflict, and Culture as Contexts for Moral Construals

Chair: *Herbert D. Saltzstein*

Discussant: *Herbert D. Saltzstein*

- Heteronomy, Opposition, and Resistance in Cultural Context
Elliot Turiel
- Beyond Individualism-Collectivism: Impact of Culture and Context on Moral Reasoning in Conflict Situations
Joan G. Miller, Shagufa G. Kapadia, Hiroko Akiyama
- Morality and Conflict: Displaced Youths and Child Soldiers in Colombia
Cecilia Wainryb

(Event 1-098) Paced Presentation Symposium

Palais des congrès 512 B
Thursday 12:30pm 2:10pm

Becoming a Responsible Citizen: Perspectives on Adolescent Civic Development

Chair: *Anne A. J. Van Goethem*

Discussant: *Constance Flanagan*

- Predictors of Students' Willingness to Participate in Politics in Adolescence and Young Adulthood
Katharina Diener, Peter Noack, Burkhard Gniewosz

- Development of Young People's Political Efficacy During the Election Year: Effect of Political Discussions and Media Consumption
Jan Serek, Petr Macek
- Motivational, Cognitive and Experiential Factors Underlying Adolescents' Civic Involvement
Alenka Gril
- The Role of Adolescents' Morality and Identity in Their Volunteering Involvement: A Process Model
Anne A. J. Van Goethem, Anne Van Hoof, Marcel Van Aken, Jan Boom, Bram Orobio de Castro

(Event 1-099) Poster Symposium

Palais des congrès 513 AB
Thursday 12:30pm 2:10pm

An Examination of Internalizing Problems in Childhood

Chair: *Kimberley A. Arbeau*

- 1 Internalizing Problems: Associations With Gender, Inhibition, and Adrenocortical Dysregulation in a Multi-Site Study
Paula L. Ruttle, Paul David Hastings, Lisa A. Serbin, Rosemary S. L. Mills, Dale M. Stack, Alex E. Schwartzman
- 2 When Shyness and Shame Coexist: The Moderating Role of Shame in the Relation Between Shyness and Internalizing Problems
Kimberley A. Arbeau, Rosemary S. L. Mills
- 3 Cracking the Shell: Mothers' Positive Parenting Supports Prosocial Development in Boys at Risk for Adverse Outcomes
Jacob Nuselovici, Paul David Hastings, Rosemary S. L. Mills
- 4 Early-Emerging Internalizing and Externalizing Behavior and School Adjustment: A Longitudinal Study Predicting Academic Problems
Julia Feldstein, Dale M. Stack, Lisa A. Serbin, Paul David Hastings, Rosemary S. L. Mills, Alex E. Schwartzman
- 5 Parenting and Internalizing Difficulties in Argentine Children: The Mediating Role of Social Competence
Annie Schulz Begle, Maria Cristina Richaud de Minzi, Viviana Lemos de Ciuffardi
- 6 Friendships and Relations With Mothers in the Context of Risk: Are Protective Factors for Depressed Affect a Luxury for the Rich?
Marie-Eve Dubois, Melissa R. Simard, Luz Stella Lopez, William M. Bukowski

(Event 1-100) Paper Symposium

Palais des congrès 518 A
Thursday 12:30pm 2:10pm

The Utility of Interview and Child-Reports of Relational Aggression in Early and Middle Childhood

Chair: *Jamie M. Ostrov*

Discussant: *Stephen Leff*

- Child-Report of Relational and Physical Aggression Predicting Peer Rejection in Early Childhood
Stephanie Godleski, Jamie M. Ostrov
- Association Between Child-Reported Relational Aggression and Depression and Suicidal Ideation in a Child Psychiatric Inpatient Sample
Paula J. Fite, Laura Stoppelbein, Leilani Greening
- Measuring Relational Aggression in Children: Comparing Interview and Questionnaire Formats
Stephanie L. S. Bass, Jennifer L. Tackett

**(Event 1-101) Paper Symposium**

Palais des congrès 518 B
Thursday 12:30pm 2:10pm

The Self Conscious Emotions

Chairs: *Joseph J. Campos, Carol S. Dweck*

- Nonverbal Expression of Pride: Innate, but Not Inborn
Jessica L. Tracy
- The Development of Self-Conscious Emotions in Childhood
David Bennett, Jennifer Minami, Margaret Wolan Sullivan, Michael Lewis
- Converted Shame in Adolescent Offenders
Michael Lewis, Jason Gold
- Shame, Guilt, Blaming, and Anger: Differences Between Children in Japan and the US
George Bear

(Event 1-102) Paper Symposium

Palais des congrès 517 C
Thursday 12:30pm 2:10pm

NIH Toolbox for the Assessment of Neurological and Behavioral Function: Developing Measures for Assessment Across the Lifespan

Chair: *Nathan A. Fox*

- Identifying, Developing and Validating Instruments for Use in the NIH Toolbox
Kathleen Wallner-Allen, Nathan A. Fox
- Validation of the NIH Toolbox: Executive Function, Working Memory, and Sustained Attention
Philip David Zelazo, Jacob E. Anderson, Jennifer Richler
- Measuring Language Skills and Episodic Memory Across the Life Span: The NIH Toolbox
Patricia J. Bauer
- Validation of the NIH Toolbox: Motor, Sensation and Emotional Health
Steven G. Zecker

(Event 1-103) Paper Symposium

Palais des congrès 512 DH
Thursday 12:30pm 2:10pm

Carving Events for Word Learning: Discovering the Mechanisms Behind Infant Event Segmentation

Chairs: *Aimee Stahl, Sarah Roseberry*

Discussant: *Laura Wagner*

- Infants Divide and Conquer: Using Transitional Probabilities to Segment Events
Aimee Stahl, Sarah Roseberry, Emily Tynan, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek
- Babies Catch a Break: 7- to 9-Month-Olds Track Statistical Probabilities in Continuous, Dynamic Events
Sarah Roseberry, Russell Richie, Kathryn A. Hirsh-Pasek, Roberta M. Golinkoff
- Infants' Ability to Parse Continuous Actions
Susan Hespos, Stacy R. Grossman, Megan M. Saylor

(Event 1-104) Paper Symposium

Palais des congrès 511 A
Thursday 12:30pm 2:10pm

The Role of Attention in Category Learning

Chair: *Catherine A. Best*

- When Labels Do and Do Not Guide Attention to Categories
Anna V. Fisher
- Infants' Selective Attention to Features in Dynamic Events
Lisa M. Oakes
- The Cost of Selective Attention on Category Learning
Catherine A. Best, Hyungwook Yim, Vladimir Sloutsky

(Event 1-105) Paper Symposium

Palais des congrès 511 B
Thursday 12:30pm 2:10pm

Children Infer Whether an Object Is Owned, and by Whom, and Consider Ownership in Predicting Behavior

Chairs: *Ori Friedman, Margaret Anne Defeyter*

Discussant: *Alan M. Leslie*

- Ownership Judgments for Artifacts and Natural Kinds: The Role of Context
Margaret Anne Defeyter, Danielle Fleck, Sarah Malcolm
- Inferring Who Owns an Object: The First Possession Bias Reflects Historical Reasoning
Ori Friedman, Karen R. Neary
- Integrating Ownership Into the Psychology of Resource Conflict
Alex Shaw, David Pietraszewski

(Event 1-106) Paper Symposium

Palais des congrès 511 E
Thursday 12:30pm 2:10pm

Learning From Picture Books: From Infancy to Early School Days

Chair: *Patricia Ganea*

Discussant: *Judy S. DeLoache*

- Infants' Transfer of Nonobvious Properties From Depicted to Real-World Objects
Jeany Keates, Susan A. Graham, Patricia Ganea, Charissa Ho
- Long-Term Retention and Reactivation of Forgotten Memories From Books During Toddlerhood
Natalie Hiromi Brito, Rachel F. Barr, Paula McIntyre, Emily Atkinson, Danielle Dougherty, Gabrielle Faye Simcock
- Young Children's Learning and Retention of a Picture Book Explanation of Natural Selection
Deb Kelemen, Patricia Ganea, Rebecca E. Seston

(Event 1-107) Paper Symposium

Palais des congrès 524 B
Thursday 12:30pm 2:10pm

Contextual Influences on Theory of Mind: Disruption and Facilitation

Chairs: *Ashley C. King, Bruce J. Ellis*

Discussant: *David F. Bjorklund*

- Surviving the Savanna: How Reasoning About Predators Can Disrupt Theory of Mind Performance in Children
Bruce J. Ellis, David F. Bjorklund, Ashley C. King
- Early Bilingualism and Facilitation of Theory of Mind
Agnes Melinda Kovacs
- Harsh Parenting as a Context for Poor Theory of Mind Development Across Generations
Katherine C. Pears, Hyoun K. Kim, David Kerr

(Event 1-108) Invited Address

Palais des congrès 516 C
Thursday 12:30pm 2:10pm

Universal Social Cognition: Early Theory of Mind

Chair: *Susan A. Gelman, University of Michigan*

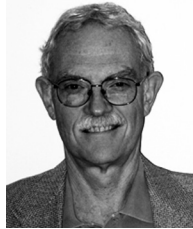
Speaker: *Henry M. Wellman, University of Michigan*

Abstract. For adults in Anglo-European societies, everyday social cognition rests on a powerful construal of agents undertaking intentional action based on underlying beliefs and desires—an everyday theory of mind (and not as “bags of skin stuffed into pieces of cloth...that move in unpredictable ways,” Gopnik). However, understandings of persons also dramatically differ across cultural communities worldwide. Moreover, theory of mind is a



developmental achievement—it may be one of the most impressive intellectual accomplishments of human development. I argue that these various facts dovetail together: Because key aspects of theory of mind are both early developing and developmentally dynamic, they provide a universal platform for further acceptance of culturally divergent conceptions of persons. In crucial fashions, very young children everywhere are remarkably similar in certain foundational conceptions of persons, but already at this early point, and explosively thereafter, conceptions of persons become widely diversified worldwide.

Biography. Henry Wellman was born in Hickory, North Carolina. He graduated from Pomona College (1970), was a kindergarten and preschool teacher before receiving his Ph.D. from the Institute of Child Psychology, University of Minnesota (1975), where his advisor was John Flavell. Wellman has been at the University of Michigan for 30 years where he is the Harold. W. Stevenson Collegiate Professor of Psychology. His research has consistently focused on children's developing knowledge of persons. He has written more than 100 articles and several books (including *The Child's Theory of Mind* and, with Karen Bartsch, *Children Talk about the Mind*). He is past-president of the Cognitive Development Society, recipient of an NIH MERIT Award, awards from the Cattell and Rockefeller Foundations, and the University of Michigan's Distinguished Faculty Achievement Award. He lives in Ann Arbor, Michigan with his wife Karen Lind, and has two sons Ned and Daniel.



(Event 1-109) Paper Symposium

Palais des congrès 520 B
Thursday 12:30pm 2:10pm

The Role of Parental Scaffolding in Enhancing Learning From Media During Early Childhood

Chair: *Shoshana Dayanim*

Discussant: *Daniel R. Anderson*

- Impact of Video Viewing on Infant Learning: Using Baby Signs as an Experimental Approach
Shoshana Dayanim, Laura L. Namy
- Mothers Enhance Infants' 2D-3D Transfer of Learning: The Role of Emotional Responsiveness and Maternal Structuring
Elizabeth Zack, Jadig Garcia, Rachel F. Barr
- The Effects of a Parent-Led Questioning Intervention on Preschoolers' Comprehension of Video Stories
Gabrielle Strouse, Katherine O'Doherty, Georgene Troseth

(Event 1-110) Paper Symposium

Palais des congrès 517 B
Thursday 12:30pm 2:10pm

Child Care Quality Dosage, Thresholds, and Features and Child Outcomes: New Analyses of Data From National Studies

Chair: *Ivelisse M. Martinez-Beck*

Discussant: *Deborah L. Vandell*

- Building on Previous Research in Addressing the Issues of Quality Dosage, Thresholds and Features in Early Childhood Settings
Martha Zaslow, Rachel Anderson, Zakia Redd, Julia Wessel, Louisa Banks Tarullo
- Secondary Data Analysis Looking for Thresholds in Child Care Quality
Margaret Burchinal, Yange Xue, Hsiao-Chuan Tien, Anamarie Auger, Andrew J. Mashburn

- Dosage Effects in Early Intervention and Child Care Quality: Evidence From Secondary Data Analysis
Yange Xue, Margaret Burchinal, Anamarie Auger, Hsiao-Chuan Tien, Louisa Banks Tarullo

(Event 1-111) Paper Symposium

Palais des congrès 520 D
Thursday 12:30pm 2:10pm

Behavior Problems and Early Learning Contexts

Chairs: *Elizabeth Votruba-Drzal, Melissa Heatly Castle*

- Classroom and School Behavior Problems as Contexts for Learning During Early Elementary School
Melissa Heatly Castle, Elizabeth Votruba-Drzal
- Latent Profiles of Preschool Classroom Behavior in Learning, Peer, and Teacher Contexts and Growth in Literacy and Math Skills
Rebecca J. Bulotsky-Shearer
- Teacher Supports for Children's Engagement in Four First Grade Classroom Contexts
Sara Rimm-Kaufman, Tashia D. S. Abry, Ponitz Cameron Claire
- Preschoolers' Self-Regulation and Academic Skills: Concurrent and Longitudinal Linkages in Early and Middle Childhood
Christine P. Li-Grining, Elizabeth Votruba-Drzal

(Event 1-112) Paper Symposium

Palais des congrès 520 E
Thursday 12:30pm 2:10pm

Cross-Contextual Influences on Children's Academic Motivation

Chairs: *Laura Scharphorn, Heather J. Bachman*

Discussant: *Robert Bruce Ricco*

- Best Friend Influences on Children's Motivation, Perceived Competence, and Achievement
Laura Scharphorn, Heather J. Bachman
- Teacher Involvement Moderates Peer Group Influences on School Motivation
Thomas A. Kindermann, Justin W. Vollet
- The Delicate Relationship Between Future Identities and Current Achievement Amongst Minority and Low-SES Youth
Mesmin Destin

(Event 1-113) Poster Symposium

Palais des congrès 513 CD
Thursday 12:30pm 2:10pm

Examining Civic Competence From a Relational Perspective

Chairs: *Kenneth H. Rubin, Kristina L. McDonald*

Discussant: *Rainer K. Silbereisen*

- 1 How Do Social Competence, Parent-Child Relationships, and Friendships Predict to Later Civic Engagement?
Kristina L. McDonald, Tina Malti, Kenneth H. Rubin
- 2 Early Adolescent Relationships and Internalizing Difficulties as Longitudinal Predictors of Community Service Activities
Kelly Campbell, Heather L. Ramey, Linda Rose-Krasnor, Kenneth H. Rubin, Brett Laursen
- 3 Parents, Peers, and Participation: How Adolescent Relationships Shape Civic Engagement
Mark Pancer, Michael W. Pratt, Susan Alisat
- 4 Intergroup Relations, Civic Experiences, and Social and Institutional Trust During the Transition to Adulthood
Leslie Gallay, Constance Flanagan, Andrea Finlay
- 5 Relationships With Institutions Matter Too: Neighborhood Organizations Influence Civic Participation in American Youth
Daniel Hart

**(Event 1-114) Paper Symposium**

Palais des congrès 520 F
Thursday 12:30pm 2:10pm

The Influence of Immigration in Children and Youth: Evidence From Europe, Canada and USA

Chairs: *Radosveta Dimitrova, Gail M. Ferguson*
Discussant: *Cynthia Garcia Coll*

- Adjustment Patterns of Immigrant Children and Youth Across Europe
Radosveta Dimitrova
- New Young Canadians of Chinese Descent: A Social-Emotional Paradox?
Monique Gagné
- Tricultural Acculturation and Adaptation Among Black U.S. Immigrants: The Case of Jamaican Mothers and Their Adolescents
Gail M. Ferguson, Marc H. Bornstein, Audrey Pottinger

(Event 1-115) Paper Symposium

Palais des congrès 520 A
Thursday 12:30pm 2:10pm

Hidden in Plain Sight: Examining the Social Class Perceptions of Privileged Youth

Chair: *Beth Cooper Benjamin*

- Considering Privilege: Why We Must “Study Up”
Ruben A. Gaztambide-Fernandez
- Coloring Class: Privileged Children’s Perceptions of Social Class Differences
Adam Howard
- Becoming a “Sophisticated Funder”: Privilege and Social Responsibility in a Jewish Teen Philanthropy Program
Beth Cooper Benjamin, Yona Shem-Tov
- Changing Elite College Students’ Conceptions of Poverty Through Community Service Learning
Scott Seider

(Event 1-116) Paper Symposium

Palais des congrès 517 A
Thursday 12:30pm 2:10pm

Maternal Support of Infants’ Skills Across Different Contexts and Cultures

Chairs: *Catherine S. Tamis-LeMonda, Lana B. Karasik*

- Cultural Universals and Community Specifics in Mother-Infant Vocalization
Linda R. Cote, Marc H. Bornstein, O. Maurice Haynes, Joan T. D. Suwalsky
- Parent-Infant Interactions Across Nested Time Frames, Developmental Domains, and Cultural Communities
Catherine S. Tamis-LeMonda, Ronit Kahana-Kalman, Ashley E. Smith, Lulu Song, Florrie Fei-Yin Ng, Hirokazu Yoshikawa
- Maternal Support of Infants’ Posture and Play: A Cross-Cultural Comparison
Lana B. Karasik, Karen E. Adolph, Marc H. Bornstein
- How Much Help Is Too Much? Maternal Guidance on Object Exploration by Infants in Taiwan and the U.S.
Su-hua Wang

(Event 1-117) Paper Symposium

Palais des congrès 511 C
Thursday 12:30pm 2:10pm

Breaking the Cycle: Developmental Pathways of Children Born to Adolescent Mothers

Chairs: *Jaelyn R. Farris, Kristin Valentino*

- Dyadic Development Across 18 Years: Maternal Functioning in Relation to Children’s Early Struggles and Later Resilience
Jaelyn R. Farris, Jennifer E. Burke Lefever, John G. Borkowski
- Breaking the Cycle of Adolescent Pregnancy and Fertility
Kimberly S. Howard
- Breaking the Intergenerational Transmission of Child Abuse
Kristin Valentino, Amy K. Nuttall, Michelle Comas, Carol E. Akai
- Breaking the Cycle: Resilient Children With Vulnerable Adolescent Mothers
Keri Weed, Christine Noria

(Event 1-118) Paper Symposium

Palais des congrès 511 F
Thursday 12:30pm 2:10pm

Slow Mapping in the Acquisition of Vocabulary and Syntax

Chair: *Anat Ninio*

- When the Output Does Not Match the Input: Accumulation of Uses for the Verb Have by Young English-Speaking Children
Anat Ninio
- Slow-Mapping in Children’s Acquisition of All
Naomi J. Aldrich, Patricia J. Brooks
- Social Class, Vocabulary Size, and the Slow Mapping of Word Knowledge in Young Children
Pamela Blewitt, Nicole Sorhagen, Alexis Dolena

(Event 1-119) Paper Symposium

Palais des congrès 515 C
Thursday 12:30pm 2:10pm

Maximizing the Variance Accounted for in Language Outcomes: Cognitive, Linguistic, and Attentional Predictors

Chairs: *Carissa L Shafte, Derek Michael Houston*

- Visual Sequence Learning in Infancy: A Domain-General Predictor of Vocabulary
Carissa L Shafte, Christopher M. Conway, Suzanne L. Field, Derek Michael Houston
- Variability in Social Engagement Predicts Emerging Language Skill
Brenda J. Salley, Robin K. Panneton
- Early Word-Learning Performance Predicts Later Vocabulary in Normal-Hearing Children and in Deaf Children With Cochlear Implants
Derek Michael Houston
- Early Segmentation and Statistical Learning, and Their Relation to Later Language Skills
Rochelle Newman, Nan Bernstein Ratner

(Event 1-120) Paper Symposium

Palais des congrès 524 C
Thursday 12:30pm 2:10pm

Early Acquisition of Morpho-Syntax: Categories, Dependencies and Movement

Chair: *Barbara Hoehle*

Discussant: *Melanie Soderstrom*

- Learning to Categorize Nouns and Verbs on the Basis of a Few Known Examples: A Computational Model Relying on 2-Word Contexts
Perrine Brusini, Pascal Amsili, Emmanuel Chemla, Anne Christophe
- New Evidence of French-Learning Infants’ Sensitivity to Irregular Subject-Verb-Agreement at 18 Months
Thierry Nazzi, Louise Goyet, Isabelle Barriere, Sarah Kresh, Geraldine Legendre
- Morpho-Syntactic Markings and Abstract Rule Learning in Infants
Elena Koulaguina, Rushen Shi

**(Event 1-121) Paper Symposium**

Palais des congrès 512 CG
Thursday 12:30pm 2:10pm

Why Does Low Cortisol Predict Aggression in Children and Youth?

Chair: *Jacquelyn Mize*

Discussant: *James Blair*

- Genetic and Environmental Etiology of the Link Between Infancy Basal Cortisol and Future Externalizing Behavior
Amelie Petitclerc, Isabelle Ouellet-Morin, Sylvana Cote, Ginette Dionne, Michel Boivin, Richard E. Tremblay
- Externalizing Behaviors and Cortisol Levels in Preschool Children: Preliminary Support for the Sensation-Seeking Hypothesis
Bridget E. Hatfield, Nicole E. Brown, Linda Hestenes, Crystal Sexton
- Neuroendocrine Functioning in Incarcerated Youth: A Mechanism for the Development of Psychopathy
Andrew Gostisha, Elizabeth A. Shirtcliff, Michael J. Vitacco, Alexander Graf, Chelsea Brieman, Jenna Merz

(Event 1-122) Paper Symposium

Palais des congrès 515 AB
Thursday 12:30pm 2:10pm

Prospective Research on Early Brain and Behavioral Trajectories Associated With Autism: The Infant Brain Imaging Study (IBIS)

Chair: *Lonnie Zwaigenbaum*

Discussant: *Lonnie Zwaigenbaum*

- Brain Morphology in 6-Month-Old Infants at High Risk for Autism
Heather C. Hazlett, Guido Gerig, Hongbin Gu, Sarah Paterson, Martin Styner, Kelly Botteron, Joseph Piven
- Eye-Tracking Indices of Attentional Operations and Face Scanning in 6-Month-Old Infants at Risk for Developing Autism
Jed T. Elison, Sarah Paterson, Nicole M. Kurtz, J. Chad Chappell, Joseph Piven
- Cognitive Functioning and Behavioral Markers in 6-Month-Old Infants at Risk for Autism
Sarah Paterson, Annette Estes, Heather C. Hazlett, Hongbin Gu, Lonnie Zwaigenbaum, Joseph Piven
Group Author Acknowledgement: *IBIS Network*

(Event 1-123) Paper Symposium

Palais des congrès 519 A
Thursday 12:30pm 2:10pm

Empirical Investigations of Prenatal Exposure, Genetic Effects, and Child Behavior

Chair: *Jenae M. Neiderhiser*

- Genes, Drugs and Toddler Behavior Problems: Using an Adoption Design to Disentangle Prenatal Exposure From Genetic Effects
Jenae M. Neiderhiser, Charles Beekman, Nastassia J. Hajal, Leslie D. Leve, Daniel Shaw, Jody Ganiban, David Reiss
- Child ADHD: Maternal Xenobiotic Metabolism Genes and Smoking During Pregnancy
Valerie S. Knopik, John McGeary, Nicole Nugent, Sarah Francazio, Andrew C. Heath
- Maternal Smoking During Pregnancy and Offspring Adolescent Delinquency: Testing Different Theories and Assumptions
Brian M. D'Onofrio, Carol Ann Van Hulle, Paul Rathouz, Benjamin B. Lahey

(Event 1-124) Paper Symposium

Palais des congrès 519 B
Thursday 12:30pm 2:10pm

Multiple Forms of Social Withdrawal: Diverse Perspectives on the Heterogeneity of Adolescents NOT Interacting With Others

Chairs: *Tiina Ojanen, Julie C. Bowker*

- Alone Is a Crowd: Identification and Implications of Multiple Forms of Social Withdrawal in Later Childhood
Robert J. Coplan, Linda Rose-Krasnor, Murray Weeks
- Overt and Relational Aggression as Moderators of the Associations Between Social Withdrawal Subtypes and Peer Difficulties
Julie C. Bowker, Radhi Raja, Andrea Markovic, Alex Cogswell
- Separation Out of Fear, or From Wanting to Be Alone? Disentangling Social Disinterest From Anxious Solitude in Early Adolescence
Tiina Ojanen, Danielle N. Findley
- Distinguishing Shyness and Sociability in Middle Childhood: A Multiple Psychophysiological Measure Approach
Louis A. Schmidt

(Event 1-125) Paper Symposium

Palais des congrès 516 D
Thursday 12:30pm 2:10pm

The Predictors, Correlates, and Outcomes of Friendships in Early Childhood

Chair: *Mara Brendgen*

- Predictors of Children's Early Friendships: An Examination of the Interplay Between Family Factors and Child Characteristics
Anne I. H. Borge, Kaja Betin, Line Hoston
- Predictors of Having a Best Friend: Who has a Best Friend and Who Doesn't?
Karen J. Thorpe, Mona Bekkhus, Sally Staton
- What Explains Victimization by a Friend? A Genetically Controlled Environmental Study of Young Twins
Frank Vitaro, Mara Brendgen, Michel Boivin, Ginette Dionne
- Is There Evidence of Peer Contagion in Preschoolers' Friendships?
Mara Brendgen, Areana R. Eivers, Anne I. H. Borge

(Event 1-126) Paper Symposium

Palais des congrès 514 ABC
Thursday 12:30pm 2:10pm

The Organizing Role of Intersensory Perception in Neural, Social, Cognitive, and Language Development

Chairs: *James T. Todd, Robert Lickliter*

- Neural Correlates of Multimodal Stimulation in Infancy
Greg D. Reynolds, Lorraine E. Bahrick, Robert Lickliter, Maggie W. Guy, Dantong Zhang
- The Role of Intersensory Redundancy in the Typical Development of Social Orienting Across Infancy
Lorraine E. Bahrick, James T. Todd
- Intersensory Redundancy Boosts Early Numerical Competence
Kerry E. Jordan
- Invariance Detection + Intersensory Redundancy = a Perceptual Gateway to Language Learning
George Joseph Hollich, Lakshmi J. Gogate

**(Event 1-127) Roundtable Discussion Symposium**

Palais des congrès 510 B
Thursday 12:30pm 2:10pm

A Cross-National Collaboration Bridging Risk and Intervention Research to Promote Positive Outcomes for Children of Divorce

Chair: *Gordon T. Harold*

Panelists:

- Evidence-Based Interventions to Strengthen Couple Relationships and Father Involvement: Adapting the Berkeley Model
Philip A. Cowan
- Evidence-Based Interventions to Strengthen Couple Relationships and Father Involvement: Adapting the Berkeley Model
Carolyn Pape Cowan
- Evidence-Based Parent Management Training Interventions for Families at Risk: The Oregon Model David DeGarmo
How Can We transform Evidence Into Good Practice? The New Zealand Context
Jan E. Pryor

(Event 1-128) Paper Symposium

Palais des congrès 512 F
Thursday 12:30pm 2:10pm

Developmental Asynchrony in Teen Parents and Offspring: Quantitative and Qualitative Perspectives From the US, Canada, and Italy

Chairs: *Yvonne Bohr, Natacha De Genna*

- Predicting Early Sexual Intercourse in the Offspring of Teenage Mothers
Natacha De Genna, Cynthia Larkby, Marie Cornelius
- A Phenomenological Approach to Understanding the Experience of Developmental Asynchrony Among Adolescent Mothers and Fathers
Yvonne Bohr, Bramilee Dhayanandhan, Jennifer Summers
- An Examination of Relational Risk Factors Among High-Risk Migrant Teen Mothers and Their Children
Emma Baumgartner, Bramilee Dhayanandhan

(Event 1-129) Paper Symposium

Palais des congrès 520 C
Thursday 12:30pm 2:10pm

Reflective Parenting and Substance Abuse Treatment: Findings From Attachment-Based Interventions With Mothers and Young Children

Chair: *Ruth Paris*

Discussant: *Linda C. Mayes*

- Trauma, Substance Abuse, and Parenting: Early Findings From a Study of Mothers With Young Children in Substance Abuse Treatment
Ruth Paris, Jessica Goldberg, Eda Spielman, Karen Gould, Norma Finkelstein
- Promoting Supportive Parenting in New Mothers With Substance Use Problems: A Pilot Randomized Trial
Lisa Berlin, Karen Appleyard
- The Mothers and Toddlers Program: Testing a Mentalization-Based Intervention for Substance Using Mothers of Young Children
Nancy Ellen Suchman, Cindy Louise DeCoste

(Event 1-130) Paper Symposium

Palais des congrès 511 D
Thursday 12:30pm 2:10pm

Consistency and Change in Parenting: Links to Child Characteristics

Chairs: *Antje Von Suchodoletz, Maayan Davidov*

Discussant: *Douglas M. Teti*

- Parenting as Adaptation: Relations Between Early Childhood Temperament and Maternal Structuring
Mary Lindeke, Pamela M. Cole, Keith A. Crnic
- Differences in Mother's and Father's Reactions to Children's Negative Emotions
Antje Von Suchodoletz, Catherine Gunzenhauser
- Similarity Between Parents and Change Over Time in Parental Warmth and Responsiveness to Distress: Links to Child Characteristics
Maayan Davidov

Thursday, 2:10 PM - 3:50 PM**(Event 1-131) Poster Session 4**

Palais des congrès 220 CDE
Thursday 2:10pm - 3:50pm

Family, Parenting: Parenting style/process

1. Cross-Cultural Implications of Parent-Child Boundary Dissolution on College Student Adjustment
Emily A. Bendikas, Vaishali V. Raval, Patricia K. Kerig, Stephen P. Becker, Shwetang Shashikant Trivedi
2. Maternal Feeding Style and Children's Weight: Do Associations Hold for Latino Dyads?
Isabel Ramos, Carolina Espinosa, John Worobey
3. The Development of Social Competence From Parent-Child to Peer Relationships: A Systematic Review
Sandra Della Porta
4. Concordance Between Self-Reported Parenting Attitudes and Concurrent and Future Observed Parenting Behaviors
Jamie Koenig, Jarilyn Woodard
5. Maternal Control of Girls Versus Boys: Relations to Empathy and Persuasive Style With Peers
Marianne P. McGrath, Joan M. Zook
6. Interaction of Children's Genotypes and Parents' Discipline in the Development of Prosocial Behavior and Academic Competence
Sanghag Kim
7. Differences in Japanese Mother's Touching of Their 4-Month-Old Infants Among Nurturing Scenes
Noriko Aso, Shizuo Iwatate
8. Hong Kong Chinese Youth's Self-Constructs Moderate Perceived Congruence Between Their and Their Parents' Child-Rearing Beliefs
Li Lin, Qian Wang, Hoi Wing Chan
9. Parental Bonding in Adolescents Cannabis Misusers: Links With Affect Dysregulation and Substance Abuse Patterns
Geraldine Dorard, Catherine Bungener, Maurice Corcos, Sylvie Berthoz
10. Demanding Kin Relations and Adjustment and Parenting: Moderating Effects of Religious Support Among African American Mothers
Ronald D. Taylor, Mia Budescu, Elizabeth I. Lopez, Rebecca Kang McGill

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]

11. The Influence of Infant and Maternal Gesture Use on Concurrent and Subsequent Language Levels of Infants at Risk for Autism
Meagan Thompson, Helen Tager-Flusberg



12. Arousal Modulated Fixation on Flashing Light Patterns in At-Risk Four Month Old Infants Is Associated With Autism Severity Scores
Ira L. Cohen, Tina Rovito Gomez, Maripaz G. Gonzalez, Phyllis Kittler, Elizabeth M. Lennon, Bernard Z. Karmel, Judith M. Gardner
 13. Maternal Responses to Deictic Gestures of Infants at High Versus Low Risk for Autism
Nina B. Leezenbaum, Derrecka M. Butler, Susan B. Campbell, Jana M. Iverson
 14. Social Engagement in Infants at High and Low Genetic Risk for Autism
Nina B. Leezenbaum, Susan B. Campbell, Kristen Decker, Stephanie Fox, Dana Rosen
 15. Social Referencing in Infants at High and Low Genetic Risk for Autism
Stephanie Fox, Susan B. Campbell, Nina B. Leezenbaum
 16. Autism Spectrum Disorder: A Factor Analytic Approach to Testing Coherence Among Symptom Domains
Jill Shuster, Maggie E. Toplak, James M. Bebko, Melissa Hudson, Maripaz G. Gonzalez, Ira L. Cohen, Suzanne Lewis, Jeanette Holden
 17. Dopamine D4 Receptor Gene in Relation to Attention Problems in Typically Developing and Higher Functioning Children With Autism
Kim E. Ono, Heather A. Henderson, Peter C. Mundy
 18. Joint Attention Mediated Learning Intervention for Toddlers With Autism Spectrum Disorder
Samuel L. Odom, Hannah Schertz, Kathleen M. Baggett
 19. Moral Decision Making in Adolescents With Autism Spectrum Disorders
Saara Mahjouri
 20. Measuring and Predicting Parents' Involvement in Behavioral Intervention: Parent and Therapist Perspectives
Abbie Solish, Adrienne M. D. Perry
- Interpersonal Relations: Peer relations/networks**
21. Taggers and Cholos: Deviant Crowds in a Gang Impacted Community
Andrea Hopmeyer Gorman, David Schwartz
 22. Externalizing Problems Aren't Inevitable With Undermining Parents: The Buffering Role of High Quality Friendships
Charlene Collibee, Julie Wargo Aikins
 23. Longitudinal Associations Between Adolescents' Peer-Perceived Popularity and Substance Use: The Moderating Role of Impulsivity
Sophia C. Choukas-Bradley, Daphne J. Cole, Patrick F. Rock, Mitchell J. Prinstein
 24. Developmental Trajectories of Peer Rejection
Laura Di Giunta, Concetta Pastorelli, Anna Silvia Bombi, Emma Baumgartner, Richard A. Fabes, Carol L. Martin
 25. Relationships Between the Acceptance or Rejection by Peers and Self-Concept in Children
Jose E. Moreno
 26. Social Functioning in Children With Attention-Deficit/Hyperactivity Disorder and Callous-Unemotional Traits
Whitney A. Brammer, Steve S. Lee
 27. Preschool Children's Pretense and Physical Play as Predictors of Social Competence With Peers
Eric W. Lindsey, Malinda Colwell
 28. Relationships With Best Friends, Romantic Partners and Psychological Adjustment Among Late Adolescents
Xiaochen Chen, Sandra Graham
 29. Parental Maltreatment as a Risk Factor for Overt and Relational Victimization in Middle Childhood
Adrienne Banny, Dante Cicchetti, Fred A. Rogosch
30. Friendship and Peer Victimization in Brazilian School Children: Understanding Risk and Protective Factors
Carolina Saraiva de Macedo Lisboa, Silvia Helena Koller, Center of Studies of Street Children - CEP-RUA/UFRGS
- Cognitive Processes: Executive function**
31. Task-Switching in Children With Attention-Deficit/Hyperactivity Disorder
Kathrin D. Schmitt, Wolfgang A. Rauch
 32. Oppositional Defiant Disorder: An Executive Dysfunction and/or a Psychosocial Disorder?
Sabrina Massicotte, Véronique Parent, Marie-Claude Guay
 33. Time in School, Not Age Predicts Preschoolers' Self-Regulation
G. John Geldhof
 34. Early Deprivation, BDNF Genotype and Executive Function in Post-Institutionalized Youth
Raquel A. Gabbittas, Kathleen M. Thomas, Megan R. Gunnar
 35. Self-Organizing Dynamics of Executive Function in the Dimensional Change Card Sort
Jason R. Anastas, James A. Dixon
 36. Examining Working Memory and Inhibitory Control in Late Childhood and Adulthood
Denise Greene, Laura C. Wilson, Martha Ann Bell
 37. Children's Internalizing Symptoms and Executive Function: Exploring a Non-Linear Relationship in Head Start Preschoolers
Dana Charles, C. Cybele Raver, Nicole Tirado-Strayer
 38. Understanding Socioeconomic Differences in Kindergarteners' School Success: Influence of Executive Function and Deliberate Memory
Kimberly Ann Turner, Lynne E. Baker-Ward
 39. Executive Functions in Children's Arithmetic Addition Word Problem Solving: Switching and Inhibition of Irrelevant Information
Kathy Knox, Glenda Andrews, Michelle Hood
 40. White or Wthie: Interference Effects of Orthographic Modifications in the Stoop Colour-Word Test
Marie Arsalidou, Sarah Maxwell, Margot J. Taylor
- Family, Parenting: Mother-child relations**
41. Exploring Mothers' Memories of Childhood Relational and Physical Victimization
Ashley D. Eaton, Nicole E. Werner
 42. Change and Stability in Early Maternal Perceptions of the Infant: Relationship to Maternal Self-Efficacy
Janet M. Fulton, Joel Steele, Ann M. Mastergeorge, Robin L. Hansen
 43. Negative Maternal Emotion During Parent-Child Interaction Predicts Later Aggression in Children
Jasmin L. Roberts, Thomas Bianchi, Elizabeth A. Harvey
 44. Emotion in Parent-Child Reunions, Parental Coaching, and Childhood Behavior Problems
Fred W. Upton, Rita J. Casey
 45. How Is Parenting Related to Adolescent Adjustment? Need Satisfaction as a Mediator in an Arab Jordanian Sample
Ikhlas Ahmad, Bart Soenens, Maarten Vansteenkiste
 46. Attachment in Infancy and Preschool Age in Firstborns With and Without a Sibling
Ildiko Toth, Jean-Francois Bureau, Krisztina Lakatos, Judit Gervai
 47. Coparenting at 1 Month Post-Partum Predicts Mothers' Emotional Availability During Infant Bedtimes at 6 Months
Bo-Ram Kim, Douglas M. Teti, Gail E. Mayer
 48. Cortisol and Maternal Fatigue: Differences Between Three Groups of Mothers on Cognitive and Physical Fatigue
Carmel Parker White



49. Exploring the Development of Adolescent Mother-Infant Attachment Relationships: The Contribution of Ecological Factors
Tara Morley, Heidi N. Bailey, David R. Pederson, Greg Moran

50. Adolescence Disclosure of Information About Peers to Parents: Is Mom the Key?
Hsun-yu Chan, B. Bradford Brown

Family, Parenting: Discipline

51. Parenting Practices and the Early Socialization of Relational Aggression Among Preschoolers
Sara Goldstein, Lauren V. Maseda

Education: Child care/pre-kindergarten

52. Typologies of Children's Interactions Within Preschool Classrooms and Their Associations With School Readiness
Jason Downer, Virginia Vitiello, Amanda P. Williford

53. Child Care Quality and School Readiness: Quality Main Effects and Variation by Demographic and Child Characteristics
Tran T. Dang, George Farkas, Greg J. Duncan, Margaret Burchinal, Deborah L. Vandell, Weilin Li, Erik A. Ruzek, Carollee Howes

54. Evaluating Go! Books: A Head Start Enhancement Program Designed to Promote School Readiness
Joy Lorenzo Kennedy, Margaret Caspe

55. Comparisons Among Quality Measures in Child Care Settings: Indicators of Quality in Relation to Child Outcomes
Victoria L. Kintner-Duffy, Sharon Mims, Linda Hestenes, Stephen Lott Hestenes

56. The Influence of Classroom Age Composition on Teacher Practices in Urban Preschool Classrooms
Anthony A. DeMauro, Heather J. Bachman

57. Exploring Child Care Cultural Congruency: Predictors and Pathways to Social and Emotional Outcomes in Kindergarten
Eva Marie Shivers, Kay E. Sanders, Amy Guimond

58. The Structure of Early Childhood Teachers' Beliefs About Interactions: Experience and Intricacy
Rebecca D. Jobes, Teresa M. McDevitt

59. A Tale of Two Playgrounds: How the Features of Outdoor Play Spaces Shape Children's Play
Jennifer Jipson, David Watts

60. Risk and Resources: Are Certain Components of Quality More Important for Children With Socioemotional Risk?
Terri Walters, Daphna Bassok, Robert C. Pianta

Cognitive Processes: Memory

61. The Influence of Breastfeeding on the Cognitive Functioning of Children Raised in an Environment Polluted With PCBs
Bita Behforooz, Georgia C. Brooke, Weimiao Fan, Ji Eun Lee, Joan Newman, Mia V. Gallo, The Akwesasne Task Force on the Environment

62. The Effects of Reminders and Misinformation on 3- and 4-Year Olds' Memory
Ellyn Sheffield, Jennifer Thornton, Lorraine Healy, Ashley Lippert

63. The Effects of Documentation on Young Children's Memory
Bethany K.B. Fleck, Michelle D. Leichtman, David B. Pillemer

64. An fMRI Study of Paired-Associate Learning in Middle Childhood and Adulthood: Connectivity With the Hippocampus
Chi-Joan How, Margaret Sheridan, Charles Alexander Nelson

65. Electrophysiological Changes in Working Memory and Recognition Memory at 5 and 10 Months: Evidence From EEG Power and Coherence
Vinaya Raj, Kimberly Cuevas, Susan D. Calkins, Stuart Marcovitch, Martha Ann Bell

66. Children's Temperamental Effortful Control and the Development of Working Memory in Preschool: The Moderating Role of Parenting
Miriam M. Martinez, Jennifer Mize Nelson, Tiffany D. Sheffield, Caron Ann Campbell Clark, Gustavo Carlo, Kimberly Andrews Espy

67. Preschoolers' Memory for Distinctive Information
Stephanie E. Miller, Stuart Marcovitch, Melissa Rogers

68. Temperament, Attachment, Parenting, and the Development of Autobiographical Memory
Jennifer G. Bohanek, Amy Marie Hedrick, William Roger Mills-Koonce, Cathi B. Propper, Peter A. Ornstein, Lynne E. Baker-Ward

69. Do Infants Maintain Featural Resolution of Grouped Objects in Working Memory?
Rebecca D. Rosenberg, Lisa Feigenson

70. Remembering Emotional Information in High-Anxious Preschoolers: A Multimodal Investigation
Laura A. Visu-Petra, Lavinia Cheie, Oana Benga

Social, Emotional, Moral, Personality: Emotion regulation

71. Developmental Trajectories of Emotion Insecurity From Childhood to Adolescence: The Role of Inter-Parental Conflict and Child Sex
Emily K. Wetter, Dilbur D. Arsiwalla, Mona M. El-Sheikh

72. Parental Acceptance and Adolescents' Adjustment: Mediation via Emotional Intelligence and Emotional Security
Albert Alegre, Nuria Perez, Arantxa Ribot

73. Links Among Multiple Risk, Emotion Regulation, and Externalizing Problems in Young Children
Sarah E. Hall, Pamela M. Cole

74. Difficulties in Emotion Regulation and Adjustment: A Comparison of College Students in India and the United States
Nyssa L. Snow, Stephen P. Becker, Vaishali V. Raval, Pratiksha H. Raval, Shwetang Shashikant Trivedi

75. Mothers' Responses to Anger Moderate the Association Between Anger Dysregulation and Peer-Related Outcomes
Katherine M. Kitzmann, Kelly E. Buckholdt, C. Matthew Stapleton, Katianne M. Howard, Robert Cohen

76. The Relationship Between 24-Month-Olds' Emotion Regulation and 4-Year-Olds' Delay of Gratification
Keumjoo Kwak, Yeonsoo Kim, You Jung Seo, You-Bin Park

77. The Effects of Social and Developmental Factors on Emotion Regulation Success in Adolescence
Jennifer A. Silvers, Jocelyn Shu, Alla Malovichko, Kevin Ochsner

78. Developmental Changes of Mother-Infant Dyadic Behavior in the Still-Face Paradigm
Remete Eszter, Boglarka Bekecs, Ildiko Toth, Krisztina Lakatos, Judit Gervai

79. Mothers' Responses to Children's Negative Emotions and Child Emotion Regulation: The Moderating Role of Vagal Suppression
Nicole E. Brown, Marion O'Brien, Esther M. Leerkes, Susan D. Calkins

80. A Large-Scale Analysis of Therapeutic Holds on Residential Treatment Youth
Linda S. Butler, Matthew Richard, Albert M. Durgin

Social, Emotional, Moral, Personality: Attachment

81. The Puzzle of Sibling Attachment Non-Concordance: Implications of Categorical Versus Continuous Approaches to Attachment
Kathleen Anne O'Connor, Ya F. Xue, Greg Moran, David R. Pederson, Sandi Bento, Heidi N. Bailey

82. Early Maternal Attachment and Behavior Problems in Middle Childhood: The Role of the Subsequent Caregiving Environment
Erin E. O'Connor, Marc Scott, Sharon Weinberg



83. Toddlers' Communication Skills During the Daily Transitions of Shared Care
Barbara Supper, Lieselotte Ahnert, Tina Eckstein
84. Narrative Use of Secure Base Knowledge in Early Childhood: Relations to Child Secure Base Behavior in a Preschool Sample
Jill M. Trumbell, Ting Lu, German E. Posada, Garene Kaloustian
85. The Effect of Low Birthweight on Mother-Infant Attachment and Socioemotional Skills and Behaviors at 4 Years of Age
Derek Chapman
86. Continuity of Attachment: The Birth of a Sibling
Ya F. Xue, Kathleen Anne O'Connor, Heidi N. Bailey, David R. Pederson, Greg Moran
87. Children From China: Attachment Security at 2- and 3-Years Postadoption
Nancy J. Cohen, Fataneh Farnia
88. Establishing the Link Between Childhood Adversity and Metabolic Syndrome: The Role of Marital Aggression
Dorothy Elizabeth Warner, Marisa E. Marraccini, Eric Dearing, Christos Mantzoros, Elizabeth Weber, Cynthia Davis, Ayelet R. Barkai, Judith A. Crowell
89. Negative Influences of Harsh Parenting on Children's Story Stem Completion Narratives in a Low-Income Sample
Tiffany L. Martocchio, Holly Elisabeth Brophy-Herb, Young-Eun Lee, Chang Su, Angela N. Maupin
90. Toddlers' Preferences for Mothers Versus Fathers During Triadic Interactions: Links With Toddlers' Emotions and Attachment History
Tomo Umemura, Deborah B. Jacobvitz, Anne Bichteler, Serena Messina, Nancy Hazen
- Family, Parenting: Family dynamics/processes**
91. Measuring Change in Parent-Child Dynamics During a Therapeutic Intervention
Marijn Van Dijk
92. Family Activities in Families With Young Children From Low-Income Rural Communities
Nadya Pancsofar, Erica C. Odom, The Family Life Project Investigators
93. Bidirectional Influences Between Maternal Depression and Boys' and Girls' Externalizing Behavior
Sara L. Stromeyer, John E. Lochman
94. The Interplay of Symptomatology, Marital Adjustment, and Family Systems in Predicting Child Behavior
Emily D. Gerstein, Keith A. Crnic
95. Non-Traditional College Students' Parenting Stress and Social and Emotional Development in Infancy and Early Childhood
Maegan Lokteff, Ann Berghout Austin, Trevor R. Rowe
96. Differential Prediction of Mother and Father Involvement During Infancy: The Role of Infant Temperament and Marital Adjustment
Elizabeth M. Planalp, Julia M. Braungart-Rieker
97. Interactions Between Japanese Parents and 18-Month-Old Infants: Effects of Maternal and Paternal Depression
Asuka Fukuoka, Yukiko Kodama, Satomi Murase, Norio Ozaki, Atsuko Kanai
98. Perceived Parental Monitoring, Adolescent Disclosure, and Adolescent Depressive Symptoms: A Longitudinal Examination
Chloe A. Hamza, Teena Willoughby
- Social, Emotional, Moral, Personality: Social cognition**
99. What's so Hot About Temperature Stimuli? Effects of Tactile Temperature Primes on Children's Behavior
Kay L. Schwader, Sara Haga, Nicholas Buttrick, Laurie R. Santos, Kristina R. Olson, John A. Bargh
100. Inhibitory Control Predicts Preschoolers' Gaze Reporting Better Than Theory of Mind
Barbara D'Entremont, Ana L. Dos Santos
101. Understanding Emotion Understanding: Reliability and Validity in a Homeless Sample
Laura M. Supkoff, Julianna Karlen Sapientza, Janette E. Herbers, Angela J. Narayan, Katherine A. Lingras, Ann S. Masten
102. Is Obesity Contagious, Biologically Rooted, and Stable? Young Children's Essentialist Reasoning About Weight
Jamie Lee Peterson, Janet J. Boseovski
103. Children Associate Race With Social Status: Evidence From South Africa
Kara G. Weisman, Kristina R. Olson, Katherine D. Kinzler, Kristin Shutts
104. Executive Function in Toddlers' Collaborative Communication Acts and Later Theory of Mind and Emotion Understanding
Jihyun Sung, Hui-Chin Hsu
105. The Affect Knowledge Test: Psychometric Properties, Self-Regulation Foundations, and Predictions of Early School Success
Susanne Ayers Denham, Hideko H. Bassett, Kelly Graling
- Cognitive Processes: Attention**
106. A Behavioral Genetic Study of the Links Between Working Memory and Attention Networks in Middle Childhood
Zhe Wang, Kirby Deater-Deckard, Lee Anne Thompson, Stephen Anthony Petrill
107. Orienting Response in Relation to Mother-Infant Communication and Infant Temperament
Sarah Ahlander Stone, Chris L. Porter, Alan Fogel
108. The Effects of Task Complexity and Type of Distraction on Preschoolers' Attention and Performance
Kathleen Noel Kannass, Nancy Wyss, Kathryn O'Toole
109. The Influence of Rest Activities on Spatial Memory in 7- and 8-Year-Olds
Heidi L. Fleharty, Kathleen Jones, Anne R. Schutte, Julia C. Torquati
110. Development of Affective Control: Evidence Based on the Attention Network Task
Bhoomika Kar, Nivita Vijay
111. Effects of a Computerized Working Memory Training Program on Classroom Attention in Adolescents With Severe ADHD/LD
Sarah Gray, Rhonda Martinussen, Peter Chaban, Rosemary Tannock
112. Assessing Reliability and Validity of Attentional Capacity and Executive Function Tasks, Over a 3-Year Longitudinal Span
Janice Johnson, Wendy Yin-Wen Ko, Juan Pascual-Leone
113. Effects of Verbal Cues on Change Detection in 8- to 12-Year Olds
Teresa V. Mitchell
114. The Assessment of Inter-Stimulus Distance in Small Visual Sets and the Implications for Number Representation in Infancy
Claudia Uller, Jennifer Lewis, Monica Berntsen
115. Measuring the Development of Attention to Different Sized Objects Using SSVEPs
William S. Bush, Jane W. Couperus, Lisa D. Sanders
- Cognitive Processes: Theory of mind**
116. Theory of Mind (ToM) Developmental Sequence and Teachers' Judgments of ToM Tasks in the Arab-Israeli Community
Lina ., Boulus, Margalit Ziv, Sidney Strauss
117. 18-Month-Olds Point to Warn Others of Their False-Belief-Based Actions
Birgit Knudsen, Ulf Liszkowski
118. Implicit Understanding of False Belief in 18-Month-Old Infants and in Adults With and Without Autistic Spectrum Disorder
Maria Tellervo Vuori, Claudia Thoermer, Beate Sodian
119. The Effect of Own Knowledge on Attributing False Belief to Others in Typically Developing Children
John Barresi, Susan E. Bryson, Julie C. P. Longard, Michael D. Doan



120. Theory of Mind Development in Deaf Children Having Received Cochlear Implants Before or After 27 Months of Age
Mikael Heimann, Anett Sundqvist, Björn Lyxell
121. Language and False Belief in Children Acquiring Korean or English
M. Jeffrey Farrar, Hyeonjin Lee, Young-Hee Cho, Jennifer M. Tamargo, HyKyueng Seung
122. Theory of Mind and Executive Functions Are Linked in 4 to 10 Year Olds
Daniel Acquah, Fenja Ziegler, Lucy Cragg, Peter Mitchell
123. Sex and Major Differences in ToM, Emaphizing and Systemizing: Data From Korean University Students
Hwa-Jung Cha, Hei-Rhee Ghim
124. Expectations About Co-Retaliation in Infants and Toddlers
Zijing He, Renee Baillargeon, David Premack

Social, Emotional, Moral, Personality: Prosocial behavior

125. The Development of Emotion Knowledge in Ethnically Diverse Children
Ronit Kahana-Kalman, Jennifer Ledesma, Catherine S. Tamis-LeMonda, Shella Marder
126. Direct and Indirect Associations of Parents' Positive Expressivity With Childrens' Prosocial Behavior and Prosocial Self-Concept
Conrad Baldwin, Julie C. Dunsmore
127. Re-Focusing the Concept of "Youth Voice": Analysis of Focus Groups at School-Based Service-Learning Programs in Five Schools
Sarah Phillips, Thomas Pineros Shields
128. Longitudinal Influence of Parental Lay Theories on Children's Prosocial Behavior in Early Childhood
Pa Her, Julie C. Dunsmore
129. Temperament and Child Agency/Persistence: Are They Related to Social Competence?
Karyn Brasky, Joyce Hopkins, Karen R. Gouze, John V. Lavigne
130. Examining Information Sharing as a Prosocial Act
Kristen Dunfield, Valerie A. Kuhlmeier, Lindsay J. Murphy
131. Analysis of Dimensions of Prosocial Behavior in Argentine's Children and Youngers
María Cristina Richaud de Minzi, Belén Mesurado, Ana Kohan Cortada
132. Prosocial Behavior in Fourth to Twelfth Grade Classrooms
Christi Crosby Bergin, Ze Wang, Rebecca Bryant
133. Interactive Effects of Maternal Sensitivity and Children's Joint Attention Skills on the Development of Cooperation
Kristen L. Frampton, Jennifer Jenkins, Chris Moore, Aarti Kumar
134. Children's Emotion Regulation and Prosocial Behavior: The Moderating Role of Attachment
Tia M. Panfile, Deborah J. Laible, Mairin E. Augustine

Social, Emotional, Moral, Personality: Temperament

135. Exuberance and Emotion Regulation in Children: An ERP Study
Melanie Hong, Beylul Solomon, Tracy Dennis
136. The Effect of the Dopamine D4 Receptor and Serotonin Transporter Genes on the Longitudinal Development of Infant Temperament
Karla Holmboe, Zsofia Nemoda, Pasco Fearon, Maria Sasvari-Szekely, Mark H. Johnson
137. Proximal and Distal Outcomes of Temperamental Self Regulation in Early Adolescence
Alison Hunter, Paul Dudgeon, Nicholas B. Allen
138. Interparental Conflict and Infants' Emergent Negative Emotionality
Jody Ganiban, Leslie D. Leve, Jenae M. Neiderhiser, Daniel Shaw, David Reiss

139. The Effect of Maternal Warmth and Encouragement on Shy Toddlers' Responses in a Novel Social Setting
Jessica B. Stoltzfus, Katherine Karraker
140. Effortful Control, Reinforcement Sensitivity, and Childhood Behavioral Problems
Jessica D. Rhodes, Elisa M. Trucco, Craig R. Colder, Carolyn Speidel, Larry W. Hawk, Liliana J. Lengua, Rina Das Eiden
141. Longitudinal Relations Among Positive Parenting, Child Negative Affectivity and Child Functioning
Robyn Schneiderman, Khushmand Rajendran, Sarah O'Neill, David Marks, Jeffrey M. Halperin
142. Still-Face Behavior, Infant Temperament, and Language Acquisition
Isabelle Creste, Wendy Eggers, Michael Morales, Angelina Pascarella
143. Longitudinal Associations Between Temperament, Social Adjustment and Internalizing Disorders Risk in Middle Childhood
Sarah V. M. Mackrell, Patricia L. Jordan, Haroon Sheikh, Shiva Singh, Elizabeth P. Hayden
144. The Relative Influence of Postpartum Depression and Neonatal Fussiness on Childhood Psychopathology
Allison M. Momany, Beth R. Troutman

Social, Emotional, Moral, Personality: Aggression

145. Goal-Setting and Aggression: A Meta-Analysis
Jennifer E. Samson
146. Relations of Parent-Child Relationship to Chinese Adolescents' Effortful Control and Social Functioning
Ting Lu, Junsheng Liu, Xinyin Chen, Doran C. French
147. Taking a Closer Look at the Aggression - Physiology Association: The Moderating Role of Effortful Control
Amy L. Gower, Nicki R. Crick
148. Social Interaction Profiles of Aggressive Preschoolers: Differentiating Physical and Relational Aggression
Amy L. Gower, Shanna B. Mliner, Amanda R. Tarullo, Megan R. Gunnar, Nicki R. Crick
149. The Impact of a Prevention Program Designed to Promote Social Competence in Preschool Aggressive Children
Annick Moisan, Francois Poulin, France Capuano
150. Effects of a Bullying Prevention Program on Youths' Patterns of Aggression and Victimization During the Transition to Middle School
Jeffrey M. Jensen, Daniel Brisson, Kimberly Bender, Anne Williford
151. Prospective Associations Between Aggression and Victimization Subtypes in Middle Childhood
Stephanie Godleski, Jamie M. Ostrov
152. Linking Parents' Beliefs About Aggression to Children's Beliefs and Acts of Aggression Over Time
Erin Bishop, Malcolm Watson
153. "In a Flash, We're Drifting Apart": The Influence of Socially Aggressive Conflicts on Adolescent Boys' and Girls' Friendships
Timothy M. Trant, Tina Daniels
154. The Impact of Aggression Subtypes and Friendship Quality on Child Symptoms of Depression
Teri Preddy, Paula J. Fite

Interpersonal Relations: Bullying

155. Empathy and Emotion Awareness in Adolescents Involved in Different Bullying Roles
Marina Camodeca, Carolien Rieffe
156. A Longitudinal Study of Precursors of Bullying Involvement in Primary School Children in a British Cohort
Muthanna Samara, Dieter Wolke



157. Support Responses Provided to Victimized Peers and Their Association With Positive and Negative Peer Experiences
Amy Kaye, Cynthia A. Erdley, Melissa K. Hord, Elizabeth M. Baroni, Alana M. Burns, Lauren Justine Holleb, Alexandra E. Snowe, Nora Eldean
159. An Item Response Theory Analysis of the Olweus Bullying Scale
Kyrre Breivik, Dan Olweus
160. The Effect of Public Versus Private Peer Provocation on Causal Attributions
Bridgette D. Harper, Glen Ray, Kelly Diane Cromer, Mary A. Munnerlyn, Gregory Scott Clark
161. The Effect of Social Context on Children's Coping Strategies in Relation to Peer Victimization
Kelly Diane Cromer, Bridgette D. Harper, Glen Ray, Gregory Scott Clark, Mary A. Munnerlyn

Cognitive Processes: Conceptual development

162. Infants Fail to Represent a Negative Goal, but Not a Negative Event
Roman Feiman, Fiery A. Cushman, Susan E. Carey
163. Less Is Sometimes More: Reasoning About Ontological Status in Middle Childhood
Jennifer Van Reet, Ashley M. Pinkham
164. Spatiotemporal History and Individual Identity: Children's Inferences About Identical Twins
Danielle Kingdon, David Geoffrey Hall
165. Psychological Closeness to Nature in Urban Children and Adults
Sara Unsworth, Wallis Levin
166. A Mammal That Is Not an Animal? Naming and the Animal Concept in Indonesian-Speaking Children and Adults
Florencia Anggoro
167. Coming to See Explanations With Diverse Reasons as More Compelling Than Those With Similar Reasons
Jonathan F. Kominsky, Kara Gaughen, Frank C. Keil
168. Parents and Siblings at Work: Teaching Young Children About Absent Entities
Caitlin Ford Canfield, Patricia Ganea

Social, Emotional, Moral, Personality: Emotion expression

169. A Comparison of Multiple-Informant Ratings and Observations of Young Adolescents' Emotional Expression
John-Paul Legerski, Bridget K. Biggs, Andrea Follmer Greenhoot
170. A Comparative Trial of Paper-And-Pencil Versus Computer Administration of the Test of Emotion Comprehension (TEC)
Carla Moita Minervino, Antonio Roazzi, Maria da Graça Bompastor Dias
171. The Development of Emotion Knowledge: Testing the Relationship Between Emotion Expression and Situational Knowledge
Aline Sa, Ageliki Nicolopoulou
172. Do You Know How I Feel? Parents Underestimate Worry and Overestimate Optimism Compared to Child Self-Report
Liat Sayfan, Kristin Hansen Lagattuta, Christi D. Bamford
173. Latina Mothers' Beliefs About Emotions and Reactions to Children's Negative Emotions
Marie Belle Perez Rivera, Julie C. Dunsmore
174. Normative Changes in Affect Experience for Infants and Toddlers Attending an Early Education Center
Warren Truitt, Nana Shin, Ligia Monteiro, Jennifer J. Ross, Lisa L. Krzysik, Brian E. Vaughn
175. The Realness of Faking: Predictors and Consequences of Inauthentic Behavior in College-Aged Males and Females
Amanda J. Wenzel, Rachel Lucas-Thompson
176. A Naturalistic Examination of Children's Anger Expressions
Meredith S. Sears, Rena Repetti, Jacqueline Sperling
177. Maternal Singing to Infants In View or Out of View
Sandra E. Trehub, Judy Plantinga, Frank A. Russo

Developmental Psychopathology, Developmental Disabilities: Predictors of psychopathology/disability

178. Teacher Reported Behavior and DSM-Oriented Symptoms in Young Children Whose Mothers Have Borderline Personality Disorder
Scott Patrick Campion, Christopher D. Watkins, Stevie N. Grasseti, Rebecca D. Trupe, Jenny Macfie
179. Borderline Personality Features in Childhood: Evidence for Maltreatment as a Developmental Risk Factor
Kathryn F. Hecht, Dante Cicchetti, Fred A. Rogosch
180. The Relationship Between Stress and Borderline Features in Adolescent Offspring of Mothers With Borderline Personality Disorder
Christopher D. Watkins, Scott Patrick Campion, Stevie N. Grasseti, Rebecca D. Trupe, Jenny Macfie
181. Parenting and Emotion Regulation Skills Mediate Maternal Borderline Personality Traits and Children's Behavioral Problems
Hilary Mead, Sheila E. Crowell, Theodore P. Beauchaine, Anique Thieme
182. A Longitudinal Examination of "Hot" and "Cool" Subdimensions of Effortful Control: Predicting Behavior Problems at 3 and 6 Years
Adam Grabell, Håkan Andersson, Sheryl L. Olson
183. Maladaptive Cognitions in Pathological Internet Use Among Chinese Adolescents: The Construct and the Role
Jianping Hu, Yujiao Mai, Zheng Yan, Wei Zhang, Dongping Li, Suiping Wang
184. Differential Responsiveness to Spontaneous and Reinforced Joint Attention by the Infant Siblings of Children With Autism
Kristen Gillespie-Lynch, Ted M. Hutman, Sarah Elizabeth Gaither, Grace Park, Marian D. Sigman, Scott P. Johnson

Language, Communication: Word learning

185. Multimodal Fastmapping at 15 Months
Daniel Puccini, Ulf Liszkowski
186. Can a Click Be a Word? Infants' Learning of Unassimilable Yet Linguistic Labels
Lillian A. May, Janet F. Werker
187. Young Children's Sensitivity to Morphological Cues for Adjectives and Verbs in English: A Developmental Story
Lulu Song, Aimee Stahl, Meaghan Connell, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek
188. Preterm and Full-Term Infants' Learning of Word-Object Relations: A Longitudinal Study
Lakshmi J. Gogate, Madhavi Latha Maganti, Nikolena Dimitrova, Elisa Salomoni, Paul Milford, Jamie Helene Goldman
189. Prosody Guides Statistical Speech Segmentation and Word Learning in 6-Months-Olds
Mohinish Shukla, Katherine S. White, Richard N. Aslin
190. Infants' Use of Kind Distinctions to Guide Early Object Word Learning
Dilys Leung, David Geoffrey Hall
191. Infants' Representation of Word-Final Consonants
Jie Ren, James L. Morgan

Education: Reading/literacy

192. Using a Response to Intervention (RTI) Model in Pre-K: Results of Recognition and Response on Language and Literacy Development
Ellen S. Peisner-Feinberg, Virginia Buisse, Jennifer Maria Schaaf
193. Relations Between Early Academic Language Use by Preschool Children and Later Reading Comprehension
Ozlem Ece Demir, Susan Cohen Levine, Susan Goldin-Meadow
194. A Grounded Theory Analysis of Teacher's Perceptions of Student Learning Through the Arts
Briana M. Hinga, Liane Brouillette, Doug Grove



195. Examining an Early Literacy Professional Development Intervention: Effects on Prekindergarten Teachers and Children

Gary Bingham, Nicole Patton Terry, Raymond Hart

196. Emergent Literacy Environments: Home and Pre-School Influences on Children's Early Literacy Development
Kathy Sylva, Lydia L. S. Chan, Edward Charles Melhuish, Pamela Sammons, Iram Siraj-Blatchford, Brenda Taggart

Education: Arithmetic/mathematics

197. Accelerating the Mathematics Development of Native American Preschoolers: An Applied Dine' (Navajo) Example
Derek W. W. Price, Lou Ann Johnson, Vonda Hanley, Mark Sorensen

198. Math in Kindergarten Classrooms: Effects of Children's Executive Functioning and Instruction on Early Math Achievement

Matthew H. Kim, Lindsay H. Bell, Frederick J. Morrison

199. Factors Influencing Fifth Graders' Volume Estimation Strategies

Alana Dulaney, Colleen M. Ganley, Miriam Tillinger, Marina Vasilyeva, Beth M. Casey

200. Development of Early Numeracy: A Longitudinal Study of the Relations Between Counting, Numerical Relations, and Arithmetic Reasoning

David James Purpura, Christopher J. Lonigan

201. Profiles of Conceptual and Procedural Knowledge of Fractions in Grade 8 Students

Darcy Hallett, Peter W. Smith, Meagan White, Catherine Snow

202. Manipulating Geometric Forms in Two-Dimensional Space: Effects of Socioeconomic Status on Preschoolers' Geometric-Spatial Ability

Jocelyn Terranova, Claire Halberstadt, Likun Hou, Angeliki Athanasopoulou, Mary T. McManaman, Allison Rose, Christine Neifert, Wilkey Wong, Alicia Chang, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek

203. Girls and Boys Square Off: Gender Differences in Children's Recognition of Shapes

Jocelyn Terranova, Claire Halberstadt, Likun Hou, Mary T. McManaman, Angeliki Athanasopoulou, Aimee Stahl, Wilkey Wong, Alicia Chang, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek, Nora S. Newcombe

Family, Parenting: Parent-child communication

204. Parental Attention Utterances During Shared Book Reading: Preschoolers' Engagement and Their Language and Literacy Outcomes

Maria Tineo, Seung-Hee Claire Son

205. Parenting Dimensions, Parental Solicitation and Adolescent Disclosure and Concealment

Chelom E. Leavitt, David A. Nelson, Sarah M. Coyne, Clyde C. Robinson, Craig H. Hart

206. Do Moms Send Different Messages About Alcohol, Tobacco and Other Drugs to Daughters Than to Sons?

Nikola Zaharakis, LaToya K. Rogers, Colton Turner, Joshua Marks, Wendy Kliever

207. The Longitudinal Influence of Racial Socialization Messages on Discrimination Distress in African American Adolescents

Elizabeth A. Adams, Tanee Hudgens, Akilah Swinton, Beth Kurtz-Costes, Stephanie Johnson Rowley

Developmental Psychopathology, Developmental Disabilities: Depression

208. Avoidance and Rumination in the Prediction of Sadness Among Adolescents

Kelsey S. Dickson, Laura C. Reilly, Jeffrey A. Ciesla

209. Thought Problems Across Development in Descendants of Bipolar Parents: A Family Risk Study

Bonnie Klimes-Dougan, Christopher David Desjardins,

Jeffery D. Long, Angela J. Narayan, Chih-Yuan Steven Lee, Mackenzie Beck-Esmay, Philip W. Gold, Pedro E. Martinez

210. A Longitudinal Dyadic Analysis of Trajectories of Depressive Symptoms and Their Moderators in Adolescent Friendships
Olga Kornienko

211. Ruminating Alone and Together: The Relation Between Rumination, Co-Rumination, and Depression

Julia W. Felton, David A. Cole, Jaime Ashley Coffino, Sarah Smith

212. Can Developmental Changes in Inhibition and Peer Relations Explain Why Depressive Symptoms Increase in Early Adolescence?

Katharine Ann Buck, Theodore Dix

213. The Temporal Relationship Between Emotion Regulation and Depression in Preadolescents

Shannon Ciesla, Kathryn A. Kerns

214. Mothers' Depressive Symptoms Predict Problematic Interaction for Only Some Children

Theodore Dix, Ni Yan

Developmental Psychopathology, Developmental Disabilities: Down syndrome

215. Multiple-Object Tracking in Individuals With Down Syndrome
Darlene A. Brodeur, Lana M. Trick, Heidi Flores, Caitlin Marr, Jacob A. Burack

Interpersonal Relations: Interpersonal interaction:

216. Trajectories of Teacher-Child Relationships Quality From Kindergarten Through 5th Grade

Carolina Maldonado-Carreño, Elizabeth Votruba-Drzal

217. A Comparison of Adolescents' Responses to Ostracism by Friends or Strangers

Henry Pharo, Julien Gross, Harlene Hayne

218. The Evolutionary Origins of Psychological Warmth: Effects of Tactile Temperature Primes on Capuchin Monkey Interpersonal Behavior

Nicholas Buttrick, Kay L. Schwader, Sara Haga,

Kristina R. Olson, John A. Bargh, Laurie R. Santos

219. Who Influences Whom? A Distinguishable Dyads APIM on Jealousy and Support-Seeking in Romantic Partners

Ashley D. Richmond, Brett Laursen, Wyndol C. Furman, Christopher A. Hafen, Dawn DeLay, Donna Marion, Justin Puder, Karinna O. Vazquez

220. Who's Aggressive? Peer Group Versus Friends' Perspectives
Rachel Tillery, Robert Cohen, Shannon R. Audley-Piotrowski, Corrie L. Schoffstall

221. Imaginary Companions as a Function of Type: Invisible Friends and Personified Objects Provide Different Relationships
Tracy Gleason, Julia M. Ross, Svetlana Roskin, Ayla Nolen

Education: Academic achievement/failure

222. Vocational Knowledge Among Children: A Study of Individual Differences and Predictors of Occupational Aspirations and Expectations

Sarah Schmitt-Wilson, Marilyn C. Welsh

223. Social Disparities and National Academic Performance of Adolescents

Daniel P. Keating, Arjumand Siddiqi, Quynh Nguyen

224. Does English Proficiency Moderate the Effect of Attention on Hispanic Children's Math Scores?

Erin K. Bumgarner, Anne Martin, Jeanne Brooks-Gunn

225. Predictors of Academic Achievement and Failure Among Low-Income Urban African American Adolescents: An Ecological Perspective

Israel M. Gross, Maryse H. Richards, Scott C. Leon

226. Linkages Between Sources of Social Support and Self-Regulated Learning Among Early Adolescents

Deborah Platnick Rubel, Francine C. Blumberg



227. A National Picture of High Risk Subgroups of Children in Head Start Using the FACES 2000 Data
Lauren R. Barton, Donna Spiker, Cyndi Williamson
228. Exploring the Relationship Between Exposure to Community Violence and Academic Performance: A Longitudinal Investigation
Larissa A. Borofsky, Sara Cohen, Pamela Halleen Oliver, Gayla Margolin
229. The Developmental Relationship of Mathematics Performance and Measures of Cognitive Representations
Sonia Louise Jane White, Denes Szucs

Social, Emotional, Moral, Personality: Moral development

230. Acceptability of Exclusion: The Role of Group Goals and Target Characteristics
Cameron Richardson, Jayme Proctorstein, Caprice Retterer, Melanie Killen
231. Children's and Adolescents' Differentiation of Social Transgressions
Yoonjung Park, Melanie Killen, Marc H. Bornstein
232. Is Personality Related to Moral Judgment Development?
Heather Mechler, Stephen Thoma
233. Moral Emotion Expectancies in Adolescence: A Cultural Comparison
Fanli Jia, Tobias Krettenauer
234. The Honesty of 2-Year-Olds
Angela D. Evans, Kang Lee
235. Young Children's Strategic Lies
Angela D. Evans, Genyue Fu, Fen Xu, Kang Lee
236. Links Between Affective Perspective Taking and Toddlers' Moral Judgments
Marc M. Jambon, Judith G. Smetana
237. Positively Versus Negatively Charged Moral Emotion Expectancies in Adolescence: The Role of Behavioral Context and Age
Tobias Krettenauer, Megan E. Johnston
238. The ERP Correlates of the Development of Normative and Non-Normative Judgments of Moral and Social Conventional Violations
Ayelet Lahat, Charles C. Helwig, Philip David Zelazo
239. Differential Susceptibility in the Development of Moral Behavior
Rianne Kok, Marinus H. Van IJzendoorn, Marian J. Bakermans-Kranenburg, Frank C. Verhulst, Henning Tiemeier

Education: Teaching/instruction

240. Character Familiarity for Toddlers' Learning From Video
Alice Ann Howard Gola, Alexis R. Lauricella, Sandra L. Calvert
241. First, Do No Harm: Kindergarten Experiences and Outcomes for Children Placed at Risk
Jennifer A. Vu, Martha Jane Buell, Myae Han
242. Teacher Outcomes Coaching With the Project Approach and CLASS
Sue Vartuli, Carol Bolz, Catherine Wilson
243. Preschool Curriculum and Teaching Practices: Does Commercial Availability of Curriculum Make a Difference?
Alicia E. Moss, Virginia Dubasik, M. Jeanne Wilcox
244. Process Quality in Belgian and Portuguese First Grade Classrooms
Joana Cadima, Sarah Doumen, Karine E. F. Verschueren, Teresa Leal
245. Effects of Distance Coaching on Teachers' Use of a Tiered Intervention Model and Relation to Child Behavior and Social Skills
Kathleen Artman, Mary Louise Hemmeter
246. Inquiry-Learning, Direct-Instruction, and the Science Fair
K. H. Grobman, Joseph B. Bond, Christine N. Doise

247. Building Strong Teacher-Student Relationships: Preliminary Support for Relationship-Focused Reflection
Jantine Spilt, Helma M.Y. Koomen, Jochem Thijs, Aryan Van der Leij

Interpersonal Relations: Interpersonal interaction

248. Complementarity in Teacher-Child Interactions in Kindergarten
Debora L. Roorda, Helma M.Y. Koomen, Frans J. Oort

Thursday, 2:30 PM - 4:10 PM**(Event 1-132) Paper Symposium**

Palais des congrès 515 C
Thursday 2:30pm - 4:10pm

Vulnerability to Depression and Life Stress in Chinese and Western Youth

Chairs: *Claire J. Starrs, Benjamin L. Hankin*

- The Temporal Association Between Parental and Child Depressive Symptoms: Dysfunctional Attitudes as a Moderator
Irene Zilber, John R. Z. Abela, Mitchell Gilson, Chryssa Tsakiris, Meir Flanckbaum
- A Prospective Examination of the Response Styles Theory of Depression in Youth
Darren Stollow, John R. Z. Abela, Michael Fishman, Devon A. Gray
- Self-Criticism, Dependency, and Depression in Chinese Adolescents: Personality Predispositions in Mainland China
Joseph R. Cohen, John R. Z. Abela, Wei Hong, Claire J. Starrs, Jami Young, Alyssa M. Ames
- Stress Generation and Vulnerability in Adolescents in Mainland China
Claire J. Starrs, John R. Z. Abela, Josephine Shih, Joseph R. Cohen, Shuqiao Yao, Zhu Zhao Xiong, Constance L. Hammen

(Event 1-133) Paper Symposium

Palais des congrès 515 AB
Thursday 2:30pm - 4:10pm

Comorbid Trajectories of Internalizing and Externalizing Problems Across Childhood: Comparisons by Gender

Chair: *Wendy L. G. Hoglund*

- Gender Differences in Comorbid Internalizing Problems, Aggression, and Peer Victimization in Middle Childhood
Wendy L. G. Hoglund
- Middle Childhood Covariation of Depression and Conduct Problems in a Community-Based Sample: Differences by Gender
Elizabeth Gershoff
- Oppositional Behaviors in Childhood and the Development of Depressive Symptoms in Girls
Khrista Boylan, Tracy Vaillancourt, Peter Szatmari
- The Differential Impact of a Social-Emotional Learning and Literacy Intervention on Dynamic Patterns of Co-Morbidity by Gender
J. Lawrence Aber, Stephanie M. Jones, Juliette K. Berg, Joshua L. Brown

**(Event 1-134) Paper Symposium**

Palais des congrès 518 B
Thursday 2:30pm - 4:10pm

The Social Neuroscience of Developmental Psychopathology

Chairs: *Jillian Lee Wiggins, Eric Murphy*

- Amygdala Reactivity Is Moderated by 5-HTTLPR Genotype in Autism Spectrum Disorders
Jillian Lee Wiggins, Scott J. Peltier, Jirair K. Bedoyan, Samantha Ashinoff, Shih-Jen Weng, Melisa Carrasco, Robert C. Welsh, Catherine Lord, Christopher S. Monk
- Connectivity of the Amygdala During Cognitive Control of Socio-Emotional Information in Autism Spectrum Disorders
Eric Murphy, Bharath Ramesh Krishnamurthy, Jennifer Foss-Feig, Lauren A. Leotti, Ericka Ruiz, Chandan J. Vaidya
- Neural Response to Potential Peer Evaluation in Adolescents With Early Behavioral Inhibition: Links to Social Anxiety Disorder
Amanda E. Guyer, Eric E. Nelson, Koraly Perez-Edgar, Daniel Pine, Nathan A. Fox
- Brain Function, the Family, and Risk for Adolescent Onset Depression
Sarah Whittle, Murat Yücel, Christopher G. Davey, Ian H. Harding, Erika E. Forbes, Lisa Sheeber, Nicholas B. Allen

(Event 1-135) Invited Paper Symposium

Palais des congrès 517 A
Thursday 2:30pm - 4:10pm

Beyond Mental Health: An Evolutionary Analysis of Adolescent Development Under Risky and Supportive Environmental Conditions

Chair: *Bruce J. Ellis, University of Arizona*

Abstract. The dominant scientific paradigm for explaining adolescents' adjustment to high-risk environments could be referred to as the mental-health model, which assumes that high-risk environments adversely affect adolescents' well-being, promoting disturbances in development, even if not clinical disorders per se. Accordingly, this model emphasizes the costs and largely ignores any benefits of adolescents' responses to risky environments, making it difficult to explain adolescents' motives for their behavior. In contrast, an evolutionary-developmental perspective assumes that natural selection designed the developing brain to respond to different environmental contexts—good and bad—in an adaptive manner. When adolescents encounter stressful environments, therefore, it does not so much disturb their development as direct or regulate it toward strategies that are adaptive under stressful conditions—even if those strategies are currently harmful in terms of the long-term welfare of the individual or society as a whole. Conversely, when adolescents encounter well-resourced and supportive environments, it directs or regulates development toward strategies that are adaptive in those contexts. This symposium presents a series of papers that elucidate and empirically test this new approach to interpreting adolescents' behavioral adaptations to both risky and supportive environments.

Biography. Bruce J. Ellis, Ph.D., is Professor of Family Studies and Human Development and the John & Doris Norton Endowed Chair in Fathers, Parenting, and Families at the University of Arizona. Dr. Ellis was originally trained as a canonical evolutionary psychologist in David Buss' laboratory at the University of Michigan, where he studied adult sexual and romantic relationships. Developmental processes were largely taken



for granted in this context. Dr. Ellis became dissatisfied with this approach, undertook three years of postdoctoral training in developmental psychopathology at Vanderbilt University, and shifted from studying adult behavior to developmental processes and mechanisms. His theoretical writings and empirical work seek to integrate evolutionary and developmental perspectives on the role of family environments in development of child stress reactivity, puberty, and adolescent sexual behavior. His work has been recognized by major awards from the American Psychological Association, the Human Behavior and Evolution Society, and the John F. Kennedy Center for Research on Human Development. Dr. Ellis leads the Frances McClelland Institute initiative on Fathers, Parenting, and Families at the University of Arizona.

- Beyond Mental Health: An Evolutionary Analysis of Development Under Risky and Supportive Environmental Conditions
Bruce J. Ellis
- An Evolutionary Perspective on Adolescent Problem Behavior: Peer Contagion and Early Autonomy as Social Adaptation
Thomas J. Dishion, Marie-Helene Veronneau
- The Development of Prosociality: An Evolutionary and Ecological Approach
Daniel Nettle, Maria Cockerill
- Environmental Determinants of Adolescent Life History Strategy: Distinguishing Harshness and Unpredictability
Jay Belsky, Bruce J. Ellis, Gabriel L. Schlomer

(Event 1-136) Paper Symposium

Palais des congrès 511 B
Thursday 2:30pm - 4:10pm

What We Can Learn From Counting Words: Applications and Implications of the Automatic Measurement of Natural Environments

Chair: *Jill Gilkerson*

Discussant: *Susan Landry*

- Automatically Mapping the Vocal Behavior and Language Learning Environment of Young Children With Down Syndrome
Kathy Thiemann-Bourque, Steven F. Warren, Nancy C. Brady
- Using Voice-Recording Technology to Study Parent-Child Interactions and Their Role in Preschoolers' Executive Function Development
Samantha L. Worzalla, Shereen Gawad, Pamela Davis-Kean
- Auditory Ability and Language Development: Quantitative Assessments of Input, Output, and Outcomes in Hard-Of-Hearing Children
Mark VanDam, Bob McMurray, Sophie E. Ambrose, Mary P. Moeller, James Bruce Tomblin

(Event 1-137) Roundtable Discussion Symposium

Palais des congrès 516 A
Thursday 2:30pm - 4:10pm

Empathy: Beyond Emotion Matching

Chair: *Stuart I. Hammond*

Panelists:

- Empathy and Relevance
Vasudevi Reddy
- Empathy and Intersubjectivity
Eva Johansson
- Empathy and Embodiment
Bryan W. Sokol

**(Event 1-138) Paper Symposium**

Palais des congrès 512 CG
Thursday 2:30pm - 4:10pm

Emotion Knowledge and Adaptive Child Behavior in Social and Cultural Contexts

Chair: *Alison Leslie Miller*

- Emotion Knowledge and Development of Emotion Dysregulation: How We “Know” Emotion May Influence How We “Show” Emotion
Robin Locke-Arkerson, Alison Leslie Miller, Ronald Seifer
- Maternal Depression, Child Emotion Knowledge and Changes in Head Start Children’s Depressed-Inappropriate Affect Over Time
Alison Leslie Miller, Stacey N. Doan, Ronald Seifer
- Culture Moderates the Relationship Between Emotion Knowledge and Child Well-Being
Qingfang Song, Stacey N. Doan, Qi Wang

(Event 1-139) Paper Symposium

Palais des congrès 513 E
Thursday 2:30pm - 4:10pm

Parental Attributions About Infants’ Behaviors and Emotions: Assessment, Correlates, and Sequelae

Chair: *Filipa De Castro*

Discussant: *J. Steven Reznick*

- The Parental Reflective Functioning Questionnaire: Development, Validation, and Clinical Application
Linda C. Mayes, Patrick Luyten
- The Correlates and Developmental Impact of Mothers’ Negative and Positive Attributions About Infants’ Intentions
Filipa De Castro, Nora Hinojosa, Linda C. Mayes
- Mothers’ Prenatal Attributions About Infants’ Intentions Predict Hostile Parenting Behaviors and Early Maltreatment
Lisa Berlin, Kenneth A. Dodge, J. Steven Reznick

(Event 1-140) Paper Symposium

Palais des congrès 516 B
Thursday 2:30pm - 4:10pm

Moderators and Mediators of Fearful Temperament Trajectories

Chair: *Kristin A. Buss*

- Context-Specific Maternal Protective Behavior and Toddlers’ Fearful Temperament Trajectories
Elizabeth J. Kiel, Kristin A. Buss
- The Moderating Role of Maternal Expressed Emotion on Behavioral Inhibition in the Emergence of Anxious Behaviors
Amie Ashley Hane, Willa A. S. Marquis, Nathan A. Fox
- Parent and Peer Links to Trajectories of Anxious Withdrawal From Middle Childhood to Early Adolescence
Wonjung Oh, Cathryn Booth-LaForce, Amy Root, Kenneth H. Rubin, Linda Rose-Krasnor, Brett Laursen
- Brain Rhythms in the Study of Childhood Shyness and Emotion: The Search for Endophenotypes
Vladimir Miskovic, Louis A. Schmidt

(Event 1-141) Paper Symposium

Palais des congrès 521 BC
Thursday 2:30pm - 4:10pm

Parent-Child Conversations as Contexts for Moral Development

Chairs: *Cecilia Wainryb, Holly E. Recchia*

- Early Moral Agency, Emotion Understanding, and Mother-Child Discourse
Ross A. Thompson, Abby C. Winer, Emily K. Newton, Miranda Goodman
- Mother-Child Reminiscing About the Child’s Past Emotional Experiences: Links With Sociomoral Understanding
Deborah J. Laible, Tia M. Panfile
- Helping and Hurting: The Construction of Moral Agency in Children’s Conversations With Their Mothers
Cecilia Wainryb, Holly E. Recchia, Monisha Pasupathi
- Caught Red-Handed: How Italian Parents Engage Children in Moral Discourse and Action
Laura Sterponi

(Event 1-142) Paper Symposium

Palais des congrès 519 A
Thursday 2:30pm - 4:10pm

Electronic Aggression and Victimization Across Development: Methodological Advances and Associations With Offline Aggression

Chairs: *Juan F. Casas, Jean E. Burr*

- Correlates of Electronic Aggression in Elementary School Students
Jean E. Burr
- Examining the Relationship Between Traditional and Electronic Aggressors and Victims: Does Parental Monitoring Matter?
Juan F. Casas, Alicia A. Bower, Heather R. Giles-Woerner, Mandi Alexander, Joseph C. Lavoie
- Relational Aggression and Cyberbullying: Concurrent and Longitudinal Associations
Laura A. Stockdale, David A. Nelson, Sarah M. Coyne, Craig H. Hart
- Joint Aggression Trajectories and Adolescents’ Use of Text Messaging
Marion K. Underwood, Lisa H. Rosen, Kurt J. Beron

(Event 1-143) Paper Symposium

Palais des congrès 518 C
Thursday 2:30pm - 4:10pm

Social-Emotional Learning and Academic Achievement

Chair: *Clark McKown*

- Social-Emotional Learning Skill, Intellectual Ability, and Academic Competence in Elementary and Middle School Students
Clark McKown, Heather Kiernan Warren, Adelaide Allen, Nicole M. Russo, Meryl E. Lipton
- Emotional Supports in the Preschool Classroom and Early Academic Performance: Examining Potential Mediators
Bridget K. Hamre, Jason Downer, Amanda P. Williford
- Capitalizing on an Experimental Design to Estimate Causal Links Between Children’s Behavior and Academic Skills
Stephanie M. Jones, Joshua L. Brown, J. Lawrence Aber

**(Event 1-144) Paced Presentation Symposium**

Palais des congrès 511 C
Thursday 2:30pm - 4:10pm

Trust During Childhood: Culturally Universal or Unique to Culture?

Chair: *Ken J. Rotenberg*

- Development of a Cross-Cultural Children's Trust Belief Scale
Ken J. Rotenberg, Atsushi Sakai, Lucy R. Betts, Kazumi Maeshiro
- Development of a Generalized Trust Belief Scale for Portuguese Children
Maria Da Luz, Maria S. J. Brêda
- A Cross-Cultural Comparison of the Components of Children's Trust
Lucy R. Betts, Ken J. Rotenberg, Manuel Eisner, Denis Ribeaud, Atsushi Sakai, Kazumi Maeshiro
- A Cross-Cultural Examination of the Influence of Social Group Membership and Consensus Cues in Children's Trust in Testimony
Eva E. Chen, Kathleen H. Corriveau, Paul Harris
- Development of Trust Reasoning in Children: A Cross-Cultural Comparison
Kang Lee, Fen Xu, Gail D. Heyman, Monica A. Sweet, Angela D. Evans

(Event 1-145) Paper Symposium

Palais des congrès 512 B
Thursday 2:30pm - 4:10pm

New Insights From Dynamic Systems Approaches to Development

Chairs: *Vanessa R. Simmering, Sammy Perone*

Discussant: *Jana M. Iverson*

- Sensorimotor Integration: A Dynamic Affair Between Brain, Body, and Behavior
Daniela Corbetta, Martha Ann Bell
- Heads, Eyes, Hands and Word Learning: A Dynamic System at Work
Linda B. Smith
- Multiple Agents, Multiple Time Scales: A Dynamic Systems Model of the Co-Development of Parent-Infant Interactions
Sammy Perone, John P. Spencer

(Event 1-146) Paper Symposium

Palais des congrès 512 DH
Thursday 2:30pm - 4:10pm

Pickin' and Grinnin': Children's Ability to Choose Evidence for Themselves and Others

Chair: *Patrick Shafto*

- Children's Choices of Evidence for Hypothesis Testing
Charles Kalish, Marjorie Rhodes
- Vicarious Pedagogical Learning: When Overheard Instruction Affects Exploration and Discovery
Patrick Shafto
- The Ability to Teach Others Is Linked to Theory of Mind
Dhaya Ramarajan, Elizabeth Baraff Bonawitz, Henry M. Wellman, Thomas Griffiths, Alison Gopnik
- Effects of Philosophy Training on Children's Argumentation and Epistemological Understanding
Caren M. Walker, Thomas E. Wartenberg, Ellen Winner

(Event 1-147) Paper Symposium

Palais des congrès 511 A
Thursday 2:30pm - 4:10pm

Neurodevelopment of Contextually Rich Episodic Memory From Childhood to Young Adulthood

Chairs: *Noa Ofen, Margaret Sheridan*

- The Development of Neural Correlates for Subjective and Objective Measures of Detailed Memory Formation
Noa Ofen, Xiaoqian Chai, John Gabrieli
- Age-Related Differences in Hippocampal Function and Structure: Implications for the Development of Episodic Recollection
Dana DeMaster, Simona Ghetti
- An fMRI Study of Paired-Associate Learning in Childhood and Adulthood: The Developmental Trajectory of Binding in the Hippocampus
Margaret Sheridan, Chi-Joan How, Charles Alexander Nelson
- Recollection and Familiarity in Early Childhood: Evidence From Event-Related Potentials
Tracy Riggins, Meghan Graham, Leslie Ann Hainley Rollins

(Event 1-148) Paper Symposium

Palais des congrès 512 F
Thursday 2:30pm - 4:10pm

How Do Children Acquire Generic Knowledge?

Chairs: *Andrei Cimpian, Ori Friedman*

Discussant: *Sandeep Prasada*

- How Children Select Evidence to Acquire Generic Knowledge
Marjorie Rhodes
- Acquiring Generic Knowledge Through Shared Pretend Play
Ori Friedman, Shelbie Sutherland
- Generic Language as a Source of Generic Knowledge
Andrei Cimpian, Lucy C. Erickson

(Event 1-149) Paper Symposium

Palais des congrès 511 D
Thursday 2:30pm - 4:10pm

Online Studies of Event Representation: Developmental and Cross-Linguistic Perspectives

Chairs: *Ann Bunger, Anna Papafragou*

Discussant: *Barbara Landau*

- Online Event Prediction in the First Year
Erin N. Cannon, Amanda Woodward
- Syntax and Selection: Learning Combinatorial Properties of Verbs From Listening
Sylvia Yuan, Katherine Messenger, Cynthia L. Fisher
- Event Apprehension During Utterance Preparation in Children: Evidence From English and Greek
Ann Bunger, John C. Trueswell, Anna Papafragou

(Event 1-150) Paper Symposium

Palais des congrès 511 E
Thursday 2:30pm - 4:10pm

Towards Understanding the Dynamics Between Developing Words and Concepts

Chairs: *Maria D. Sera, Natsuki Atagi*

- Mapping the Countries of Color Space
Jules Davidoff
- Learning Categories and Classifiers by Children and a Neural Network
Maria D. Sera, Kaitlin Johnson, Yichun Kuo, James Stevens
- Acquiring the Meaning of the Word "Seven."
Susan E. Carey
- Learning Gender Concepts in English: Influences From Culture, Society, and Linguistic History
Natsuki Atagi, Nitya Sethuraman, Linda B. Smith

**(Event 1-151) Paper Symposium**

Palais des congrès 524 B
Thursday 2:30pm - 4:10pm

When Do Young Children Succeed or Fail at False-Belief Tasks?

Chair: *Rose M. Scott*

- False-Belief Reasoning in 2.5-Year-Olds: Evidence From an Elicited-Response Low-Inhibition Task
Pei Pei Setoh, Rose M. Scott, Renee Baillargeon
- Eye Gaze and Task Demand in 2-To-3-year-Olds' Belief Reasoning
Lu Wang, Alan M. Leslie
- Can Gaze Behavior Reveal False-Belief Understanding in Children With Autism Spectrum Disorders?
Melanie R. Glenwright, Rose M. Scott, Renee Baillargeon
- Forms of False-Belief Understanding: Going Beyond Task Success and Failure in 3- and 4-Year-Olds
Jason Low

(Event 1-152) Paper Symposium

Palais des congrès 520 B
Thursday 2:30pm - 4:10pm

Parental Mediation of Television and Video Games: Predictors and Outcomes

Chairs: *Jennifer Ruh Linder, Nicole E. Werner*

- "Turn That Thing Off!" Parent and Adolescent Predictors of Proactive Mediation
Laura M. Padilla-Walker
- Maternal Mediation Moderates the Association Between Relationally Aggressive Media Exposure and Normative Beliefs
Jennifer Ruh Linder, Nicole E. Werner
- Game On: Associations Between Co-Playing Video Games and Adolescent Behavioral and Family Outcomes
Sarah M. Coyne, Laura M. Padilla-Walker, Laura A. Stockdale, Randal Day
- The Longitudinal Effects of Parental Involvement in Media on Child Wellness
Douglas A. Gentile, Amy I. Nathanson, Rachel A. Reimer, Eric Rasmussen

(Event 1-153) US Federal Agency Poster Symposium

Palais des congrès 513 AB
Thursday 2:30pm - 4:10pm

Federally Funded Early Learning and Development Research: Current Initiatives, New Directions, and Future Opportunities

Chair: *Martha Moorehouse*, Director of the Children and Youth Policy Division in the Office of the Assistant Secretary for Planning and Evaluation (ASPE) of the U.S. Department of Health and Human Services

Abstract. Research and evaluation activities related to young children and their families are supported by multiple agencies and departments within the federal government. In general, federal research efforts aim to advance the science, policy, and practice of early learning and development and increase the effectiveness and efficiency of federally funded early childhood programs and initiatives in improving the health and development of young children. Specific efforts are funded to examine a range of topics such as young children's developmental outcomes, the quality and effectiveness of early childhood programs and services for at-risk populations, the role of the family and home environment in promoting early learning, and the professional development of the early care and education workforce. During this session, representatives from federal offices will discuss the current

research initiatives exploring these issues, how this work informs the policy and practice of early childhood, and the emerging opportunities in the federal research agenda.

Biography. Dr. Moorehouse is the Director of the Children and Youth Policy Division in the Office of the Assistant Secretary for Planning and Evaluation (ASPE) of the U.S. Department of Health and Human Services. As Division Director, she is responsible for overseeing work that focuses on social service interventions, policies, and research concerning children, youth, and their families. Prior to joining ASPE in 1994 she spent two years with the Administration on Children, Youth and Families, initially as a Society for Research in Child Development fellow. Before joining the federal government Dr. Moorehouse was a psychology professor at the University of California, Santa Cruz. She has published on the topics of family processes, children's development, indicators of children's wellbeing, work-family linkages, and issues in social policy. She has worked with children and youth in a variety of community settings. Martha earned her doctorate in developmental psychology at Cornell University.

- 1 Early Learning and Early Intervention Research at the Institute of Education Sciences
Joan McLaughlin, Caroline M. Ebanks
- 2 Federal Home Visiting Research Through the Administration for Children and Families and the Maternal and Child Health Bureau
Lauren H. Supplee, Robin Harwood
- 3 Child Care Research to Inform Policy and Practice in the Office of Planning, Research and Evaluation
Ivelisse M. Martinez-Beck
- 4 Early Childhood Research in the Office of the Assistant Secretary for Planning and Evaluation
Amy L. Madigan
- 5 Head Start and Early Head Start Research in the Office of Planning Research and Evaluation
Jennifer L. Brooks, Rachel Chazan Cohen, Maria Woolverton
- 6 Child Development Research in the National Institute of Child Health and Human Development
James A. Griffin

(Event 1-154) Paper Symposium

Palais des congrès 511 F
Thursday 2:30pm - 4:10pm

Children in the Child Welfare System: Early Environments, Developmental Outcomes, and School Success

Chair: *Lynne F. Katz*

Discussant: *Cindy S. Lederman*

- Developmental Outcomes of Children in the Child Welfare System: The Effect of Childcare Quality and Family Stability
Marygrace Kaiser, Lynne F. Katz, Mary Anne Ullery, Laura Bolzani Dinehart
- Effects of Center-Based Care Accreditation on the Development of At-Risk Low-Income Children in the Child Welfare System
Laura Bolzani Dinehart, Louis Manfra, Lynne F. Katz, Suzanne C. Hartman
- Early School Success of Low-Income Children in Child Welfare
Louis Manfra

**(Event 1-155) Roundtable Discussion Symposium**

Palais des congrès 510 B
Thursday 2:30pm - 4:10pm

Integrating Research and Policy Through Administrative Data: A New Direction for Developmental Science

Chair: *Kathleen M. Dwyer*

Panelists:

- The Advantages of Using Administrative Data
Diana M. Tester
- Assessing the Reliability and Validity of Administrative Data
Sheryl Peavey
- Privacy and Administrative Data
Aaron D. Schroeder
- Using Qualitative Research to Supplement Administrative Data Analysis
Nicole D. Forry

(Event 1-156) Paper Symposium

Palais des congrès 517 B
Thursday 2:30pm - 4:10pm

Longitudinal Impact of Punishment on Children's and Adolescents' School Adjustment

Chairs: *Darrell W. Meece, Anne S. Kupfer*

- School-Based Corporal Punishment and Children's School-Based Outcomes: Results From a Longitudinal Sample of Grades 1-9
Darrell W. Meece, John E. Bates, Kenneth A. Dodge, Jennifer E. Lansford, Gregory S. Pettit
- Suspending Society's Obligations: Adolescent School Outcomes and Risk Behaviors Under Differing School Discipline Policies
Janet Rosenbaum
- Parenting Attitudes and Corporal Punishment With Toddlers: Longitudinal Effects of Corporal Punishment on School Adjustment
Anne S. Kupfer, Snjezana Huerta, Alison Edwards, Tracy L. Spinrad, Nancy Eisenberg

(Event 1-157) Paper Symposium

Palais des congrès 520 E
Thursday 2:30pm - 4:10pm

Understanding Overscheduled Children and Adolescents

Chair: *Andrea D. Mata*

Discussant: *Hakan Stattin*

- Highly Involved Children: Descriptives, Predictors and Outcomes
Andrea D. Mata, Manfred H. M. Van Dulmen
- Understanding Threshold Effects of Organized Activity Involvement in Adolescents: Gender and Socioeconomic Status as Moderators
Edin Tanya Randall, Amy Bohnert
- Extracurricular Participation and Academic Outcomes: Testing the Overscheduling Hypothesis
Jennifer A. Fredricks

(Event 1-158) Paper Symposium

Palais des congrès 520 F
Thursday 2:30pm - 4:10pm

Hmong and Arab American Adolescent Adjustment in the Context of the Immigrant Family

Chairs: *Laurie L. Meschke, Linda Juang*

Discussant: *Kimberly Updegraff*

- "I Just Can't Tell Her How I Feel": Parent-Adolescent Emotional Expression in the Hmong Community
Laurie L. Meschke, Linda Juang

- Parental Influences on Hmong Adolescent Ethnic Identity: The Role of Acculturation Gaps and Conflict
Andrew J. Supple
- Family Environment and Psychological Distress Among Arab-American Refugee and Immigrant Adolescents
Sawssan Ahmed, Katherine H. Tsai

(Event 1-159) Paper Symposium

Palais des congrès 520 A
Thursday 2:30pm - 4:10pm

Gender Differences in the Predictors and Consequences of Sexual Behavior

Chairs: *Eva S. Lefkowitz, Sara A. Vasilenko*

Discussant: *Carolyn J. Tucker-Halpern*

- Different Strokes: Predicting Male and Female Adolescents' Transitions to Intimate Sexual Activity Over a One-Year Period
Scott T. Ronis, Lucia F. O'Sullivan
- Double Standard, Double Trouble: Contributions of Parents' and Peers' Gender Discourses to Sexual Behavior
Lucretia Monique Ward, Sarah Trinh
- Subjective Positive and Negative Consequences of Oral Versus Vaginal Sex
Eva S. Lefkowitz, Sara A. Vasilenko, Jennifer L. Maggs

(Event 1-160) Paper Symposium

Palais des congrès 525 AB
Thursday 2:30pm - 4:10pm

Assessment in International Contexts

Chair: *Matthew Jukes*

Discussant: *Patricia M. Greenfield*

- Estimating the Returns to Early Childhood Investment: The Zambian Early Childhood Development Project
Stephanie Simmons Zuilkowski, Gunther Fink, Beatrice Matafwali
- Assessing Cognitive Development in the Midst of Cultural Change
Mary Gauvain, Lee Munroe
- The Impact of Education and Urbanization on the Development of Social Responsibility and Cognitive Abilities in the Gambia
Matthew Jukes, Elena L. Grigorenko

(Event 1-161) Paper Symposium

Palais des congrès 520 C
Thursday 2:30pm - 4:10pm

How Language Shapes Perception: Bottom-Up Versus Top-Down Interactions

Chair: *Teodora Gliga*

Discussant: *Gert Westermann*

- Labeling Modulates Visual Processing and Favors Selective Attention to Features
Nadja Althaus, Teodora Gliga, Denis Mareschal
- Words Affect Basic Visual Processing Through Top-Down Feedback
Gary Lupyan
- Auditory Dominance and Category Learning
Christopher W. Robinson, Catherine A. Best, Vladimir Sloutsky

**(Event 1-162) Paper Symposium**

Palais des congrès 524 A
Thursday 2:30pm - 4:10pm

Tuned to the Rhythm: The Role of the Iambic-Trochaic Law in Speech Perception and Early Language Acquisition

Chairs: *Marina A. Nespors, Ricardo Bion*

- Rhythmical Grouping in French and German Adults: A Crosslinguistic Investigation of the Iambic-Trochaic Law
Barbara Hoehle, Annika Unger, Nayeli Gonzalez Gomez, Thierry Nazzi
- Nonlinguistic Rhythm Perception Depends on Culture and Reflects the Rhythms of Speech
John Iversen
- Learning Two Grammars Through Prosody: 7-Month-Old Bilinguals' Acquisition of the Word Order of Their Native Language
Judit Gervain, Janet F. Werker
- The Iambic-Trochaic Law Guides Adults' and Infants' Perceptual Grouping and Is Not Specific to the Auditory Domain
Ricardo Bion, Marcela Peña, Alan Langus, Silvia Benavides-Varela, Marina A. Nespors

(Event 1-163) Invited Address

Palais des congrès 517 C
Thursday 2:30pm - 4:10pm

Approaches to Studying Gene-Environment Interplay

Chair: *Rolf Loeber*, University of Pittsburgh
Speaker: *Sara R. Jaffee*, King's College London

Abstract. I aim to describe different approaches to studying gene x environment interactions and gene-environment correlations. These approaches will be illustrated using data from my own and others' research. The strengths and limitations of these approaches will be discussed. In my own research, I have been specifically interested in the fact that genetic and environmental risk factors for children's conduct problems are correlated within families and the implications this has for determining whether "risky" family environments themselves (e.g., chaotic environments or environments characterized by harsh discipline) lead to conduct problems in children. I have also been interested in the extent to which child genotype moderates the effect of environmental risk factors on, for example, children's conduct problems and birth weight.

Biography. Sara Jaffee is a developmental psychopathologist who conducts research on at-risk families and children. She earned her undergraduate degree in 1994 from Oberlin College and her Ph.D. in 2001 from the University of Wisconsin, Madison. Jaffee completed postdoctoral research at the Institute of Psychiatry, King's College London from 2001 to 2003 before joining the Psychology Department of the University of Pennsylvania in 2003 as an Assistant Professor. In 2007, she returned to the Institute of Psychiatry where she is a Senior Lecturer at the Social, Genetic, and Developmental Psychiatry Centre. Jaffee is interested in how stressful environments exacerbate underlying genetic vulnerabilities to affect children's development, with a special interest in children's antisocial behavior. Her work combines longitudinal, epidemiological methods with genetically-informative research designs to better understand how risk and protective factors operate in children's development.

**(Event 1-164) Paper Symposium**

Palais des congrès 523 AB
Thursday 2:30pm - 4:10pm

Methodological Advances in Understanding Functional Connectivity as the Basis for Developmental Change

Chair: *Heather Bortfeld*

- EEG Methods in the Study of Early Social Development: Progress and Caveats
Joni Saby, Peter J. Marshall
- Patterns of Neural Synchrony in Infants at High-Risk for Autism in Response to Language Relevant Sounds
Giulia Righi, Adrienne L. Tierney, Helen Tager-Flusberg, Charles Alexander Nelson
- Near-Infrared Spectroscopy: Applications, Analyses, Advantages and Disadvantages
Heather Bortfeld
- Probing the Development of Visual Working Memory With Dynamic Neural Fields and Near-Infrared Spectroscopy
John P. Spencer, Andrew R. Austin, Aaron T. Buss

(Event 1-165) Paper Symposium

Palais des congrès 518 A
Thursday 2:30pm - 4:10pm

Organizational Hormonal Influences and the Pubertal Transition: Applying Animal Models and Human Studies to Behavior and Cognition

Chair: *Abbigail Tissot*

Discussant: *Sheri A. Berenbaum*

- Pubertal Hormones and the Adolescent Brain
Cheryl L. Sisk
- Neuropsychological Functioning in Girls With Premature Adrenarche: An Investigation of Hormonal Associations
Abbigail Tissot, Lorah D. Dorn, Lisa M. Sontag
- The Organizational Influences of Ovarian Hormones on Risk for Binge Eating During Puberty
Kelly L. Klump, Cheryl L. Sisk

(Event 1-166) Paper Symposium

Palais des congrès 519 B
Thursday 2:30pm - 4:10pm

Low Social Engagement in Preschool Children: Prevalence and Consequences Across Age, Sex, Ethnicity, and Time

Chairs: *Brian E. Vaughn, António J. Santos*

- Low Social Engagement Across Age, Sex, and Ethnicity: Characteristics and Correlates
Ligia Monteiro, Nana Shin, Lisa L. Krzysik, António J. Santos, Ines Peceguina, Manuela Verissimo, Brian E. Vaughn
- Low Social Engagement in Preschool Children: Dimensions and Types in Relation to Age, Sex, and Ethnicity
Nana Shin, Ligia Monteiro, Lisa L. Krzysik, João R. Daniel, António J. Santos, Brian E. Vaughn
- Longitudinal Stability of Low Social Engagement: Dimensions, Person-Clusters, and Predictions to Subsequent Adaptive Functioning
Brian E. Vaughn, Nana Shin, Ligia Monteiro, Lisa L. Krzysik, Manuela Verissimo, António J. Santos
- Affiliative Networks and Social Withdrawal in Preschool Children
João R. Daniel, António J. Santos, Ines Peceguina, Manuela Verissimo, Brian E. Vaughn

**(Event 1-167) Paper Symposium**

Palais des congrès 516 D
Thursday 2:30pm - 4:10pm

New Directions in the Study of Other-Sex Peer Relations During Late Childhood and Early Adolescence

Chairs: *William M. Bukowski, Julie C. Bowker*

- The Independent Contributions of Same-sex and Other-Sex Perceived Popularity to Children's Socioemotional Adjustment
Wendy Troop-Gordon, Elizabeth Ewing-Lee, John D. Ranney
- Same-Sex and Cross-Sex Bullying by Girls: Consequences for Status and Affection
Gijs Huitsing, Sarah K.M. Nijholt, Siegwart Lindenberg, René Veenstra
- Other-Sex Peer Experiences as Risk and Protective Factors: A Focus on Appearance-Based Rejection Sensitivity
Sarah V. Spencer, Julie C. Bowker, Katelyn Thomas, Lora Park
- Contextual Variations in the Differential Processes and Effects of Experiences With Same- and Other-sex Peers
William M. Bukowski, Luz Stella Lopez, Marie-Eve Dubois, Melissa R. Simard

(Event 1-168) Paper Symposium

Palais des congrès 516 C
Thursday 2:30pm - 4:10pm

The Cross-Modal Infant: Speech Across Action, Audition, and Vision

Chair: *Henny Yeung*

- Perceptual Narrowing and the Development of Audiovisual Speech Perception
David J. Lewkowicz, Ferran Pons
- Developmental Change in Responses to Articulator Congruency Across Heard Versus Seen Consonants in Native and Nonnative Speech
Catherine T. Best, Christian Kroos, Julia R. Irwin
- Lip-Shapes Achieved While Chewing and Sucking Affect Audiovisual Speech Perception in Infancy
Henny Yeung, Janet F. Werker
- Developmental Aspects of Imitation of Non-Speech Oral Gestures at the Onset of Babbling in Infants
Heidi Diepstra, Pascal Van Lieshout, Sandra E. Trehub, Alice Eriks-Brophy

(Event 1-169) Student Poster Symposium

Palais des congrès 513 CD
Thursday 2:30pm - 4:10pm

Parent-Child Communication: Disclosure and Secrecy

Chair: *Joan E. Grusec*

Discussant: *Nancy Darling*

- 1 Parental Behaviors in the Context of Adolescent Disclosure (PBAD): Instrument Development and Validation
Ana Tokic, Ninoslava Pecnik
- 2 Information Management in Parent-Adolescent Dyads: It's not Just Adolescents Who Are Managing Information
Agnieszka Wozniak, Susan Lollis
- 3 Mother Disclosure as a Facilitator of Child Disclosure
Maria Paula Chaparro, Elah Nadel, Joan E. Grusec
- 4 How Do Children's Disclosure of a Transgression Fit Within the Development of Conscience?
Marie-Pierre M. Gosselin, David R. Forman, Paul David Hastings
- 5 Keeping Secrets From Parents and Friends
Emily S. Kuhn, Matthew D. Marrero, Jessica Melching, Robert D. Laird

6 Why Do Youths Keep Secrets From Different People and in Different Situations?

Matthew D. Marrero, Jessica Melching, Emily S. Kuhn, Robert D. Laird

(Event 1-170) Paper Symposium

Palais des congrès 524 C
Thursday 2:30pm - 4:10pm

Associations Among Family Functioning, Parental Depression, and Toddler Problems: Gene-Environment Interplay in an Adoption Design

Chairs: *Briana Horwitz, Caroline K. Pemberton*

Discussant: *Gordon T. Harold*

- Influence of Parental Depressive Symptoms on Adopted Toddlers Behaviors: An Emerging Cascade of Genetic and Environmental Effects
Caroline K. Pemberton, Jenae M. Neiderhiser, Leslie D. Leve, Misaki Natsuaki, Daniel Shaw, David Reiss
- Spouses' Influence on Partners' Depressive Symptoms via Marital Warmth: The Moderating Role of Child Fussiness
Briana Horwitz, Caroline K. Pemberton, Jenae M. Neiderhiser, Leslie D. Leve, Daniel Shaw, David Reiss
- Longitudinal Relations Among Marital Hostility, Harsh Parenting, Parental Depression and Child Anger in an Adoption Sample
Kimberly A. Rhoades, Leslie D. Leve, Gordon T. Harold, Jenae M. Neiderhiser, Daniel Shaw, David Reiss

(Event 1-171) Paper Symposium

Palais des congrès 520 D
Thursday 2:30pm - 4:10pm

New and Emerging Insights Regarding the Adult Attachment Interview

Chairs: *Katherine C. Haydon, Glenn Ian Roisman*

Discussant: *Marian J. Bakermans-Kranenburg*

- In Search of Security: The Latent Structure of the Adult Attachment Interview Revisited
Katherine C. Haydon, Glenn Ian Roisman, Keren Fortuna, Michael J. Marks, R. Chris Fraley, Keith Burt
- Differentiating Adolescent Attachment Security From States of Mind: A Test of Construct Validity
Roger Kobak, Joanna L. Herres
- What Is the AAI Really Capturing? Long-Term Links With Emotion Regulation, Peer and Parent Relations, and Psychological Functioning
Joseph P. Allen, Nell Manning

(Event 1-172) Paper Symposium

Palais des congrès 514 ABC
Thursday 2:30pm - 4:10pm

Parental Psychological Control and Youth Adjustment: Implications for Clinical Interventions

Chair: *Laura Gale McKee*

Discussant: *Sandra T. Azar*

- Psychological Control, Youth Psychosocial Adjustment, and Risky Behavior: A Study of African American Single Mother Families
Carlye Kincaid, Jessica A. Cuellar, Michelle Gonzalez, Deborah J. Jones
- Psychological Control and Unsupportive Parenting in the Family Context: Identification and Prevention Implications
Anne E. Shaffer, Laura Bradbury, Emily Baggett, Monica M. Fitzgerald, Kim Shipman



- Effects of a Preventive Intervention on Parental Guilt Induction and Offspring Internalizing Symptoms
Laura Gale McKee, Aaron Rakow, Kelly Haker, Jennifer Potts, Rex Forehand, Bruce E. Compas

(Event 1-173) Paper Symposium

Palais des congrès 517 D

Thursday 2:30pm - 4:10pm

Understanding Fathering From Diverse Methodological and Contextual PerspectivesChair: *William Roger Mills-Koonce*

- What Do Fathers Do? The Daily Activities of Fathers Versus Mothers With Their Infants
Letitia Kotila, Claire M. Kamp Dush, Sarah Jane Schoppe-Sullivan
- Demographic and Family Correlates of Observed Fathering of Infants and Toddlers in Low and High Income Rural Families
William Roger Mills-Koonce
- Fatherhood From Infancy to Adolescence: Interaction Patterns, Adolescents' Reciprocity With Friends, and Vagal Tone as a Moderator
Ruth Feldman, Esther Bamberger
- Processes and Contexts of Low-Income Fathers' Nurturance of Pre-School Age Children
Kevin Roy
Group Author Acknowledgement: *The Family Life Project Key Investigators*

Thursday, 4:10 PM - 5:50 PM**(Event 1-174) Poster Session 5**

Palais des congrès 220 CDE

Thursday 4:10pm - 5:50pm

Family, Parenting: Parenting style/process

1. The Effects of Mothers' Physical Illness in One- and Two-Parent Families
Stephanie Lynn Sitnick, Katherine Masyn, Lenna L. Ontai, Katherine Jewsbury Conger
2. Parenting and Child Behavior Problems: Do Parent and Child Gender Matter?
Bryce Hella, Joyce Hopkins
3. Explaining the Links Between Expected Parental Reactions and Prosocial and Aggressive Behaviors
Elizabeth J. Grimes, Gustavo Carlo
4. Longitudinal Change in Mothers' and Fathers' Coparenting: The Role of Sociocultural Factors
Elizabeth Riina, Susan McHale
5. Matrilineal Mental Health Risk and Harsh Parenting
Shannon Harper, Matthew Mulvaney
6. Examining Maternal Shyness and Physiological Regulation as Determinants of Parenting
Amy Root, Paul David Hastings, Kenneth H. Rubin
7. Child Adjustment and Parenting Practices Following Exposure to Kenyan Post-Election Violence
Ann T. Skinner, Paul Odhiambo Oburu, Jennifer E. Lansford
8. Interparental Conflict and Infant Emotional Insecurity: Parent-Child Relationships as Mediating Family Processes
Kelly A. Fitzgerald, Tina D. Du Rocher Schudlich
9. Investigating Correlates of Self-Regulation in Early Childhood With a Nationally Representative Sample of US Families
Matthew A. Lapierre, Jessica Taylor Piotrowski, Deborah L. Lineberger
10. Parenting and Ethnicity in a Multicultural Context: Comparing British South Asian and Non-Immigrant White Families in the UK
Humera Iqbal

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]

11. Negative Parenting Practices Predict an Increase in Externalizing Behaviors in Children and Adolescents With an ASD
Stephanie H. Bader, Tammy D. Barry, Theodore S. Tomeny
12. Temperamental Threshold of Responsiveness of Children With Autism and Maternal Stress: The Moderating Effect of Emotional Support
Yunn-Ru Chen, Keng-Ling Lay
13. Phenotypic Overlap Between Diagnostic Features and Emotional/Behavioral Problems in Young Children With Autism Spectrum Disorder
Stelios Georgiades, Peter Szatmari, Eric K. Duku, Lonnie Zwaigenbaum, Susan E. Bryson, Wendy Roberts, Eric Fombonne, Pat Mirenda, Isabel M. Smith, Tracy Vaillancourt, Joanne Volden, Charlotte Waddell, Ann Thompson, Pathways in ASD Study Team
14. The Psychological Well Being of Mothers of Autism Spectrum Disorder Children
Benjamin Zablotzky, Catherine P. Bradshaw
15. A Prospective Study on Face Processing in Children at Increased Familial Risk for Autism Spectrum Disorder
Carina De Klerk, Teodora Gliga, Mayada Elsabbagh, The BASIS Team
16. From Toddlers to Young Adults: Divergent Trajectories of Daily Living Skills in Autism Spectrum Disorders (ASD)
Vanessa Hus, So Hyun Kim, Catherine Lord
17. Parenting Children At-Risk for Autism: Associations Between Child Behaviors, Parental Mental Health, and Parenting Behavior
Naomi Ekas, Jason K. Baker, Seniz Celimli, Daniel Messinger
18. Speech Biases in Infants at Risk for Autism Spectrum Disorder
Danielle Droucker, Suzanne Curtin, Athena Vouloumanos, Shirley V. Leew
19. Visual Processing of Facial Affect In 9 Month-Old Infants
Alexandra Key, Cara Damiano, Amber H. Vinson, Elizabeth H. Catania, Heather A. Henderson, Daniel Messinger, Wendy Stone
20. Fast Mapping and Memory Skills Associated With Specific Language Impairment and Autism
Melody Goldman, Laraine McDonough

Interpersonal Relations: Peer relations/networks

21. If You Are Not Like Me, Can We Play? Children's Peer Interactions and Relationships in Head Start Preschools
Linda S. Lee, Carollee Howes
22. A New Measure of Peer Social Interaction for Research and Clinical Use: The Manchester Inventory for Playground Observation
Jenny Louise Gibson, Jamilla Akhter Hussain, Samina Holsgrove, Jonathan M. Green
23. Whispers in the Ear: The Role of Intimacy Within Preschool Children's Secrets
Kimberly Y. Corson, Nora Phillips, Malinda Colwell
24. Do Girls Value Their Friendships More Than Boys Do?
Julie Paquette MacEvoy, Laura E. Guthridge, Kristina J. Cottle, Katie Aguirre, Carolyn Grillo
25. Peer Group Influence on Aggression: Are All Group Members Equally Susceptible?
Megan Peggy-Anne Kinal, Lynne Zarbatany, Xinyin Chen, Wendy Ellis
26. Who Is Your Best Friend Today? Associations Between In-School Friendships and School Achievement
Melissa R. Witkow, Melissa Wurster, Rachel Tsolinas, Erin Madden, Katherine Stewart, Nicolette Rickert, Amanda Apple



27. Link Between Peer Relationships and Adolescent Adjustment: Analysis of Emotion Regulation as a Mediator and Moderator
Cara D. Bosler, Michael M. Criss, Amanda Sheffield Morris, Benjamin J. Houtberg, Lixian Cui, Tammy K. Lee
28. Delineating Attachment and Affiliative Functions in Adolescent Friendship Narratives
Meredith J. Martin, Patrick Davies, E. Mark Cummings
29. Anxiety as a Mediator Between Co-Rumination and Depression
Agnieszka K. Serwik, Ethan S. Rothstein, Jennifer S. Sauve, Jessica Fales, Douglas W. Nangle
30. Bending the Line: Testing a Quadratic Model Linking Co-Rumination, Negative Feedback Seeking, and Depression
Ethan S. Rothstein, Agnieszka K. Serwik, Jennifer S. Sauve, Jessica Fales, Douglas W. Nangle

Cognitive Processes: Executive function

31. Selective Neurocognitive Impairments in Adolescents With Major Depressive Disorder
Georges Han, Bonnie Klimes-Dougan, Kristin Ballard, Susie Jepsen, Megan Nelson, Alaa Houry, Sanjiv Kumra, Kathryn Cullen
32. A Randomized Controlled Trial of Mindfulness Meditation Training in Preschool Children
Anna E. Johnson, Jessica L. Forston, Megan R. Gunnar, Philip David Zelazo
33. Preschoolers' Performance on Executive Function Tasks Involving Social Versus Non-Social Stimuli
Allison O'Leary, Janet J. Boseovski, Stuart Marcovitch, Emilie E. Peterson
34. Quantifiable Changes in Verbal and Visual-Spatial Working Memory Across Development
Marie Arsalidou, Margot J. Taylor
35. Medial Prefrontal Cortical Functioning Following Pediatric Traumatic Experience
Suzanne Perkins, Chandra S. Sripada, James E. Swain, Kate D. Fitzgerald, Israel Liberzon
36. Three Year Olds Are Better at Rule Learning Than Rule Use
Oriane Landry
37. Internalizing and Externalizing Behavior and Selective Deficits on the Wisconsin Card Sort Task
Cornelia Iucha, Georges Han, Bonnie Klimes-Dougan, Kathryn Cullen, Carolyn Zahn-Waxler
38. Relation Between Context Processing and Executive Function in Preschoolers and Adults
Sophie Jacques, Meghan L. Tower
39. Executive Functions in Young Children With Behavior Problems: Longitudinal Data
Kim Schoemaker, Tessa Bunte, Maja Dekovic, Walter Matthys
40. The Role of Goal Setting in the Development of Cognitive Flexibility in 6- and 7-Year-Olds: Does Verbalization Help?
Joanna Lucenet, Agnes Blaye, Jutta Kray, Nicolas Chevalier

Family, Parenting: Mother-child relations

41. Who's Shaping Who? Bidirectional Effects in the Parent-Child Relationship
Lucia Ciciolla, Keith A. Crnic
42. Mothers' Coping Patterns and Children's Perception of Their Hospitalization as Reflected in Their Drawings
Sherwood Burns-Nader, Maggie Porter, Stephen Thoma, Maria Hernandez-Reif
43. The Role of Child and Maternal Behaviors on Noncompliance
Anjolii Diaz, Martha Ann Bell
44. The Interactive Effect of Child Temperament and Parenting Behavior on Child's Negative Behavior
Hyewon Park Choi, Malkyong Kim, Yee Younghwan
45. Appropriate Childcare? Nine-Months Fully Paid Maternal Leave, High Provision of Group Day-Care and Child Behavior
Mona Bekkhus, Michael Rutter, Barbara Maughan, Anne I. H. Borge

46. Family Income, Maternal Depression and Parenting Behaviors That Account for or Buffer the Effects of Maternal Depression
Maureen Zalewski, Stephanie F. Thompson, Liliana J. Lengua
47. Maternal Risk Factors Associated With the Trajectory of Early Infant Social-Emotional Difficulties
Sarah M. Ahlfs-Dunn, Alissa Christine Huth-Bocks
48. Mothers Beliefs About Adolescents' Physical Health
Lia Stern, Christy M. Buchanan, Christine Casoria, Rebecca Grey Abramson, Juliette McNamara, Alissa Forman-Alberti
49. Children's Emotion Perception Skills: The Roles of Parenting Behaviors and Child Negative Emotionality
Sara Seyed Nozadi, Tracy L. Spinrad, Nancy Eisenberg, Kassondra M. Silva, Natalie D. Eggum, Anne S. Kupfer, Alison Edwards
50. The Stability of Infant Preferences for Socially Based Orienting: Observational, Experimental and Longitudinal Analyses
Kate Ellis-Davies, Elena Sakkalou, Nia Fowler, Elma Hilbrink, Merideth Gattis

Education: Child care/pre-kindergarten

51. The Socioemotional Development of Arizona's Kindergarteners: Results From a Statewide Assessment of School Readiness
Sarah A. Polasky, Mark K. Nagasawa, Nancy J. Perry, Billie J. Enz, First Things First External Evaluation
52. Do Coping Strategies Help to Down-Regulate the Stress During the Transition From Home to Child Care?
Tina Eckstein, Lieselotte Ahnert, Gregor Kappler
53. Does Non-Maternal Child Care Protect Children of Depressed Mothers Against Poor Language Development?
Henik Daae Zachrisson, Claudio O. Toppelberg, Eric Dearing
54. Classroom Environment as a Protective Factor for Head Start Preschoolers' Social Behavior
Stacy R. Grossman, Elizabeth Woodburn Cavadel, Adina Seidenfeld, Kristy J. Finlon, Carroll E. Izard
55. Dual Language Learners in Head Start: Trends in Services for DLL Children and Their Families
Lara Kristin Hulsey, Jerry West, Ama Takyi-Laryea
56. Impact of the Égalité Program on the Cognitive Development of Immigrant Preschoolers From Developing Countries
Dominique Côté, Marie-Claude Guay, Luc Reid
57. Quality, Type, and Stability of Subsidized Children's Preschool Experiences
Marsha Weinraub, Judith C. Stull, Michelle Harmon
58. Preschool Children's Mood Is Related to Teacher's Proximity in the Playground
April Kendrick, Maria Hernandez-Reif, Carmen Hudson, Charlotte E. Horton, Hyun-Joo Jeon
59. Preschool Children's Play Behaviors in the Sandbox and Climbing Areas of the Playground and Teachers' Influence on Children's Play
April Kendrick, Maria Hernandez-Reif, Carmen Hudson, Charlotte E. Horton, Hyun-Joo Jeon
60. English Language Learning and Monolingual Preschoolers' Use of Nonfiction Discourse in Their Nonfiction Pretend Readings
Jennifer DiBara Crandell

Cognitive Processes: Memory

61. Chinese, Chinese American and European American Mother-Child Talk About Future During Memory-Sharing
Jessie Bee Kim Koh, Qi Wang
62. Autobiographical Memory in the Offspring of Depressed Parents: Effects of Age, Cue-Word Valence, Rumination and Executive Function
Adhip Rawal, Frances Rice, Stephan Collishaw, Ajay Thapar, Gordon T. Harold, Michael Owen, Nicholas Craddock, Anita Thapar



63. Sixty-Four or Four-and-Sixty? The Influence of Language and Working Memory on Children's Number Transcoding
Ineke Imbo, Charlotte Vanden Bulcke, Jolien De Brauwier
64. Cognitive Predictors of Basic Arithmetic and Strategy Use in Low Income Kindergartners at Different Skill Levels
Alba Agostino, Marcia Alexis Barnes, Alice Klein, Prentice Starkey
65. Protracting Retention During Infancy: Associating Visual Recognition Memory and Deferred Imitation in 6- and 12-Month-Olds
Rachel F. Barr, Joanne Walker, Julien Gross, Harlene Hayne
66. Putting the Horse Before the Cart, Before the Cart, Before the Cart: The Organization-Generating Function of Rehearsal
Martin Lehmann
67. Autobiographical Narratives of School-Age Children and Adults: Differences Are Apparent and Real
Elizabeth Anne White, Marina Larkina, Patricia J. Bauer
68. Sex Differences, Gaze Direction, and Face Recognition in Typically Developing Youth
Laura Goodman, Heather L. Phelan, Shannon A. Johnson
69. Working Memory in Bilingual and Monolingual Children: Considering L1 and L2 Proficiency and Language Use
Claire McVeigh, Gerry Mulhern, Judith Wylie
70. A Neural Field Model of Visual Working Memory Development: Insights Into Capacity Limitations
Vanessa R. Simmering, A. Rebecca Patterson
- Social, Emotional, Moral, Personality: Emotion regulation**
71. Culture and Age Differences in Emotion Regulation and Recognition Among Israelis and Germans
Alexandra Iwanski, Miri Scharf, Peter F. Zimmermann
72. Emotion Understanding and Behavior Problems in Early Childhood: The Role of Emotion Regulation
Michelle A. Clementi, Kathryn A. Degnan
73. Independent Locomotion and Infant Emotion Reactivity and Regulation
Pamela G. Whitney, James A. Green
74. Quantity and Quality of Adolescents' Engagement in Extracurricular Activities: Associations With Behavioral Autonomy
Isabel Alegria, Patricio E. Cumsille, M. Loreto Martinez
75. The Development of a Self-Regulation Construct and Influences on Preschool Academic Outcomes in a Low-Income Sample
Tiffany L. Martoccio, Holly Elisabeth Brophy-Herb, Ashley Minter
76. Self-Regulation of Emotions in Infants of Adolescent Mothers
Isabelle Neault, Louise Cossette, Petronela Mihaescu, Kim Houle
77. Link Between Emotion Regulation and Adolescent Adjustment in High-Risk Families
Tammy K. Lee, Michael M. Criss, Amanda Sheffield Morris, Benjamin J. Houlberg, Lixian Cui, Martha Zapata Roblyer
78. Parent Child Goodness-of-Fit and Emotional Behavior: A Neurophysiological Study
Ellen M. Kessel, Melanie Hong, Jennifer M. DeCicco, Helene Ramirez, Lauren Vanessa Saunders, Tracy Dennis
79. Convergent Validity of Self- and Peer-Reports of Happiness Regulation
Lindsey Webb, Carisa K. Perry-Parrish
80. Mother-Toddler Internal State Discourse in Relation to Preschool age Understanding of Emotion Regulation Strategies
Laura Marie Armstrong, Pamela M. Cole, Caroline K. Pemberton
- Social, Emotional, Moral, Personality: Attachment**
81. Attachment to Father and Mother and the Formation and Maintenance of Preschool Friendships
Orlando Santos, António J. Santos, Manuela Verissimo, Nuno Torres, Paula Machado
82. The Effects of Maternal Internalization on ANS Regulation in Mothers and Children: Attachment Security as a Mediator or Moderator
Margaret Tobey Close, Melissa L. Sturge-Apple, Fred A. Rogosch, Michael A. Skibo, Kaitlin Raines
83. Contributions of Mother-Child Co-Construction of Attachment Related Narratives and Maternal Sensitivity to Child Security
Ting Lu, Jill M. Trumbell, German E. Posada
84. Examining Differences in Attachment Styles Between Love and Arranged Marriages in Asian Indians and European Americans
Melissa Chan, Ashley K. Randall, Emily Butler
85. Attachment Representation of Late Adolescents and Emotion Perception in Close Friendships: An EEG / ERP-Experiment
Rainer Leyh, Melanie Tamara Kungl, Anastasia Kretz, Susanne Dietlind Maria Steidler, Johanna Behringer, Gottfried Spangler
86. The Narrative Assessment of Attachment: Validity of the Secure Base Script Test for Middle Childhood
Paul James Clucas, Elia Psouni
87. Disorganized/Disoriented Attachment Correlates With Neonatal Characteristic and Emotional Cognitive Development of Preterm Infants
Akira Saito, Hiroshi Tada
88. Secure Base Scripts in Middle Childhood: The Development of a New Measure
Elia Psouni, Adela Apetroaia
89. Influences of Attachment Representations on Emotion Processing: A Study of Hemispheric Asymmetries in a Late Adolescent Sample
Melanie Tamara Kungl, Rainer Leyh, Susanne Dietlind Maria Steidler, Anastasia Kretz, Johanna Behringer, Gottfried Spangler
90. Attachment and Executive Functioning in the Preschool Years: Exploring the Socio-Emotional Environment of the Developing Brain
Jacqueline Roche, Heidi N. Bailey, Jean-Francois Bureau, Greg Moran
- Family, Parenting: Family dynamics/processes**
91. Reciprocal Associations Between Externalizing and Parenting: Mediation by Sense of Competence and Attachment to the Child
Amaranta De Haan, Maja Dekovic, Peter Prinzie
92. Group Differences in Perceived Parenting Among Self-Injurers and Marijuana Users
Chloe A. Hamza, Marie Good, Teena Willoughby
93. Parenting Stress of Mothers and Fathers Having Children With HFPDD: Focus on Relationships Among Family Members
Kohei Wada, Yoko Hayashi, Masatsugu Tsujii, Asperger Society Japan
94. The Heart of Parenting: Respiratory Sinus Arrhythmia and Affective Dynamics During Parent-Adolescent Interactions
Arin M. Connell, Abby Hughes-Scalise, Susan Klostermann
95. Growing Up Too Fast: The Relations of Childhood Boundary Dissolution to Young Adult Romantic Relationships
Emily Baggett, Anne E. Shaffer
96. The Influence of Father Support on Maternal Parenting Stress Among Adolescent Mothers
Wenson W. Fung, Jeffrey Cookston
97. Longitudinal Predictors of Adult Relationship Representations: A 30-Year Prospective Study
Lisa J. Slominski, Arnold Sameroff, Katherine L. Rosenblum
98. Daily Family Life in High School Relates to Long Term Mental and Physical Health
Eva H. Telzer, Andrew J. Fuligni

**Social, Emotional, Moral, Personality: Social cognition**

99. Chinese-Speaking Preschoolers' Understanding of Mental Terms in False Belief Situations
Li Yi, Yurong Dai, Xiao Xiao
100. Children Who Defer to Misleading Testimony Endorse Violations of Physical and Social Laws More Readily Than Skeptical Children
Claire Elizabeth Cole, Robyn Lindsey Kondrad, Carolyn M. Palmquist, Caitlin Cole, Claire Elizabeth Galdun, Johanna Kreaflle, Vikram K. Jaswal, Koraly Perez-Edgar
101. Social Competence in Turkish Children From Disadvantaged Backgrounds: Relations With Executive Function and Theory of Mind
Evren Etef, Bilge Yagmurlu
102. My People, Right or Wrong? Minimal Group Membership Disrupts Children's Selective Trust in Testimony
Kyle E. MacDonald, Mariah G. Schug, Hilary Barth
103. Do Capuchin Monkeys (*Cebus Apella*) Form Groups According to Similarity?
Annie C. Spokes, Neha Mahajan, Laurie R. Santos
104. Collaboration Elicits Sharing in Children, but Not Chimpanzees
Katharina Hamann, Julia Greenberg, Felix Warneken, Michael Tomasello
105. Mother-Toddler Verbal Alignment Predicts Children's Emotion Competence at Age 4
Marina Klimenko, Hui-Chin Hsu

Cognitive Processes: Attention

106. Attention and Behavior Regulation From Preschool Through First Grade
Tyler Sasser, Karen L. Bierman, Head Start RED1
107. Attention Biases to Threat Influence Emotional Responses to Social Acceptance and Rejection in Five-Year-Old Children
Grace Z. Howarth, Daniel J. Zapp, Koraly Perez-Edgar, Nadia S. Mollinedo
108. Promoting Stress Reduction, Rest and Resilience Through a Mindfulness-Based Intervention for Public School Teachers
Robert William Roeser, Margaret Cullen, Kimberly A. Schonert-Reichl, Amishi Jha, Rona Wilensky, Kanesha Lee Baynard, Cynthia Taylor, Aysha Crain
109. Pilot Study of a Music-Based Mindfulness Training (MBMT) for Stress-Reduction Among College-Attending Adults
Robert William Roeser, Janet Sims, Kathryn L. Mills, Bryant Carlson
110. The Early Development of Attentional Control in Monolingual and Bilingual Children
Duc N. Tran, Hanako Yoshida
111. High-Density EEG in Infancy: Heart Rate Defined Sustained Attention and Inattention
Megan McIlreavy, John E. Richards
112. Internal and External Attention in Infancy: Heart Rate Defined Classifications and Gamma Band Activity
Megan McIlreavy, John E. Richards
113. Attentional Focusing Moderates the Relation Between Frontal EEG Asymmetry and Attention Bias to Threatening Stimuli
Daniel J. Zapp, Claire Elizabeth Cole, Koraly Perez-Edgar
114. Frontal EEG Asymmetry and Performance on an Affective Posner Cued-Attention Task
Daniel J. Zapp, Grace Z. Howarth, Koraly Perez-Edgar
115. Assessing the Development of Foreground Visual Bias Using a Change Blindness Paradigm
France Laine, Jacob A. Burack, Armando Bertone

Cognitive Processes: Theory of mind

116. The Effect of Fictionality and Social Content on Children's Story Preferences
Jennifer Barnes, Paul Bloom

117. Three-Year-Olds Are Capable of Deceiving Others in the Pro-Social Context but not in the Manipulative Context
Tomoko Matsui, Yui Miura
118. Differences in Visual Perspective Taking Abilities in Older and Younger Learners of Nicaraguan Sign Language
Jennie E. Pyers, Lisa Drennan, Anna Shusterman
119. The Importance of Self-Other Differentiation for the Development of a Theory of Mind
Hannah Perst, Claudia Thoermer, Susanne Kristen, Beate Sodian
120. Infants' "False Belief" Reasoning in a True Belief Context: The Role of Perceptual Engagement
Charlie Lewis, James Stack
121. Let's Pretend You Are the One: Role-Play and Theory of Mind Training in Singaporean Preschoolers
Yingying Long, Pinxiu Shen, Li Qu
122. A Novel Executive Function Depletion Task for Five-Year-Olds Impairs Their Ability to Reason About False Beliefs
Lindsey J. Powell, Susan E. Carey
123. Action Understanding and Joint Attention as Predictors of Early Theory of Mind Competence
Claudia Thoermer, Susanne Kristen, Hannah Perst, Beate Sodian
124. Interpretive Understanding and Second-Order Theory of Mind: How Are They Related?
Julie Comay

Social, Emotional, Moral, Personality: Prosocial behavior

125. How Do Children's Perceptions of Partner Characteristics Affect Cooperative Behavior?
Rachael Neal, Vanessa Huyder, Elizabeth Nilsen
126. The Cue of Eye Gaze Influences Children's Pro-Social Behaviors
Zhen Wu, Julie Gros-Louis
127. Gender and Family Adversity in Association With Childhood Prosociality and Anxiety Longitudinal Profiles
Amélie Nantel-Vivier, Evelyne Touchette, Robert Pihl, Sylvana Cote, Richard E. Tremblay

Social, Emotional, Moral, Personality: Self

128. Negotiating (Non) Normality: Effects of Consistency of Feedback Regarding the Self and the Social Group
Meagan M. Patterson, Rebecca Sue Bigler

Social, Emotional, Moral, Personality: Prosocial behavior

129. Civic Development Among Urban Youth: Understanding Predictors of Civic Behavior
Suzanne Pritzker, Matt Estey
130. Effects of Parenting Disciplines on Children's Prosocial Behavior Mediated by Empathy and Moral Reasoning
Bi-Jen Shiu, Yuh-Ling Shen
131. The Evolutionary Origins of Cooperation: Food-Sharing in the Despot Rhesus Macaque
Kelly Hughes, Constance Dubuc, Julie Cascio, Laurie R. Santos
132. The Effects of Psychosocial Climate and Attendance in High-Quality After-School Programs on Adolescent Outcomes
Sabrina M. Kataoka, Deborah L. Vandell

Social, Emotional, Moral, Personality: Temperament

133. Interactive Contribution of Stress Responses and Negative Emotionality to Depressive Symptoms Following Peer Harassment
Niwako Sugimura, Karen Rudolph
134. Children's Busy Lives: The Role of Parenting and Child Temperament
Melinda S. Mull, Stacie Ochiltree, Katelyn Wilhelmi, Megan Wilson



135. A Meta-Analysis of Effortful Control and Child Outcomes Part I: Social Competence, Academic Competence, and Achievement
Melissa Naso, Katherine L. Siler, Elizabeth Houglan, Kate Oddi Lance, Katie M. Laws, David J. Bridgett
136. Infant Temperament Moderates the Effect of Parenting Stress on Later Childhood Aggression
Nicholas R. Bergeron, Veronica Dinaj Koci
137. A Meta-Analysis of Effortful Control and Child Outcomes Part II: Externalizing Problems
Katherine L. Siler, Elizabeth Houglan, Melissa Naso, David J. Bridgett
138. Depressive Symptoms in a High-Risk Sample of Youth: Exploring the Joint Effects of Negative Affect and Effortful Control
Stephanie Davis, Jennifer S. Silk
139. A Meta-Analysis of Effortful Control and Child Outcomes Part III: Internalizing Problems
Elizabeth Houglan, Melissa Naso, Katherine L. Siler, David J. Bridgett
- Social, Emotional, Moral, Personality: Aggression**
140. Predictors of Sustained Involvement in Gangs During Early Adolescence
Paul Boxer, Sara Goldstein, Oksana Malanchuk, Jacquelynne S. Eccles
141. On Hopelessness, Callous-Unemotional Traits, and Risk Behavior Trajectories Among Adolescents From Underclass Neighborhoods
Brad Lian, John M. Bolland, Shannan S. Chehade, N. Trent Wilkes
142. Features of Reciprocated Versus Non-Reciprocated Friendships in Social Networks
Michelle Schmidt, Catherine L. Bagwell, Nathan Shank
143. Physiological Arousal to Empathy-Inducing Stimuli and Aggressive Behaviors: The Mediating Role of Hostile Attributions
Christen Manangan, Beverly Jo Wilson
144. Interaction Between Parent Autonomy Support and Child Sleep in Toddlers' Aggression
Isaac Thomas Petersen, John E. Bates, Angela D. Staples
145. An Investigation of the Association Between Cyber Relational Victimization and Depressive Symptoms in Adolescents
Lindsay C. Mathieson, Nicki R. Crick
146. Relational Aggression: Are Gender and Social Skills Associated With Peer Rejection?
Evin S. Lawson, Susan Phillips Keane
- Interpersonal Relations: Bullying**
147. Cybervictimization: The Impact of Help-Seeking Behavior on Depressive Symptoms
Petra Gradinger, Dagmar Strohmeier, Christiane Spiel
148. Relations Between Relational and Physical Victimization, Threat Appraisals and Anxiety Among Urban Adolescents
Katherine Anne Taylor, Terri Sullivan, Wendy Kliever
149. Friends' Characteristics as Risk and Protective Factors for Peer Victimization: A Longitudinal Study
Stephane Cantin, Élisabeth Martel-Olivier, Goulet Mélissa, Julien Morizot
150. Children and Adolescent's Moral Evaluation of Cyberbullying Situations
Carlos Gomez-Garibello, Shaheen Shariff, Victoria Talwar
151. Characteristics of Peer Cyberbullying Roles in Adolescence
Heather J. McCuaig Edge, Wendy Craig
152. The Association Between Teacher-Student Relationship Quality and Subtypes of Peer Victimization and Racial/Ethnic Differences
Alexander Graf-Dunseith, Wendy L. G. Hoglund
153. Cyberbullying: High-Stakes Consequences Associated With High-Tech Harassment
Rina A. Bonanno, Shelley C. Hymel
- Cognitive Processes: Conceptual development**
154. 8-Month Olds Know Words Refer to Number: Verbal Labels Enhance Large Number Discrimination in Preverbal Infants
Sara Cordes, Emily J. Hopkins, Elizabeth M. Brannon
155. The Development of Causal Explanatory Triggers Across Domains
Brooke Jessica Schepp, Cristine H. Legare, Milla Impola, Carolyn A. Schult
156. Learning Spatial-Relational Concepts: The Roles of Language and Structural Alignment in Supporting Generalization
Micah B. Goldwater, Dedre Gentner
157. Humor Production in 2- and 3-Year-Olds During Freeplay
Elena Hoicka, Nameera Akhtar
158. Developing the Mental Number Line: Effects of Counting Direction and Spatial Attention
Edmund P. Fernandez, Stella F. Lourenco
159. Nine-Month-Old' Representations of Preferences and Goals: Do Former Constrain the Latter?
Mikolaj Hernik, Victoria Southgate
160. Connections Between Numerical Acuity and Specific Mathematical Skills in Preschoolers
Justin W. Bonny, Stella F. Lourenco
- Education: Arithmetic/mathematics**
161. The Relation Between Parental Beliefs About Math, Children's Math Activities and Early Math Skills
Shari R. Metzger, Susan Sonnenschein, Joy A. Thompson
162. US and Korean Math Teachers' Use of the Concrete-Pictorial-Abstract Instructional Approach
Kammy K. Kwok, Jae Hee Paik, Susan J. Courey
163. Early Math Abilities Among US, Taiwanese, Dutch, and Peruvian Preschoolers
Jae Hee Paik, Manuel Gonzales, Loes Van Gelderen, Gabrielle Lai
164. Enhancing Low-Income Children's Readiness for School Mathematics: Scaling-Up an Effective Pre-K Mathematics Intervention
Prentice Starkey, Alice Klein, Lydia DeFlorio, Stacey Koo, Simone Halliday
165. The Influence of the Home Environment on Preschoolers' Mathematical Knowledge: Variation by Age and Socioeconomic Status
Lydia DeFlorio, Prentice Starkey, Amber Busby
166. Investigation of a Cognitive Science Based Approach to Math Instruction
Tracy L. Solomon, Rhonda Martinussen, Annie Dupuis, Shannon Gervan, Peter Chaban, Rosemary Tannock, Bruce Ferguson
- Developmental Psychopathology, Developmental Disabilities: Depression**
167. Longitudinal Effects of Chronicity and Severity of Maternal Depression on Family and Child Functioning: Cross-Study Findings
Robin Gaines Lanzi, Sharon Landesman Ramey, Loral Patchen, Jennifer E. Burke Lefever, Centers for the Prevention of Child Neglect, National Head Start Early Childhood Transition Demonstration Study, and TAPP
168. Pathways From Depression to Social Neglect and Rejection
Anna Monica Agoston, Karen Rudolph
169. Parental Emotion Invalidation, Emotion Inhibition, and Rumination in Relation to Adolescent Depression
Janelle Williams, Gilbert R. Parra, Kelly E. Buckholdt, Lisa Jobe-Shields



170. Predictors of Depressive Symptoms in Institutionalized Children and Adolescents: A Longitudinal Study in Southern Brazil
Débora Dalbosco Dell'Aglio, Josiane Lieberknecht Wathier Abaid
171. Developmental Trajectories of Depressive Symptoms and Mother-Adolescent Relationship Quality in Urban Adolescents
E. Blake Zakarin, Marcie C. Goeke-Morey
172. Exploring the Role of Gender, Race, and Response Style in the Development of Depressive Symptomatology in Adolescents
Olga V. Obraztsova, Rachel Bender, Jennifer Midberry, Lauren B. Alloy

Interpersonal Relations: Interpersonal interaction

173. Social and Psychological Effects of Close Friendships During Middle Childhood: A Longitudinal Analysis Using the NICHD SECCYD
Laura Scharphorn, Heather J. Bachman
174. The Aftercare and School Observation System: Characteristics of Out-of-Home Contexts and Young Children's Behavior Problems
Erin M. Ingoldsby, Tonya Lane, Lauretta Brennan, Elizabeth Shelleby, Daniel Shaw
175. Preliminary Validation of a Video Talk Aloud Procedure for Peer Feedback on Scenes of Peer and Dating Violence
Michelle Little
176. Influence of Parental Messages for Aggression and Nonviolence on Aggression, Victimization and Prosocial Behavior in Adolescence
Terri Sullivan, Alison Kramer, Katherine Anne Taylor
177. The Role of Competitiveness in Indirect Aggression, Conflict, and Unsupportiveness Between Adolescent Friends
Jessica McGuire, Jeffrey G. Parker

Education: Academic achievement/failure

178. Improving Achievement by Supporting Children: Evaluating Students Outcomes of the City Connects Model
Mary E. Walsh, George Madaus, Eric Dearing, Kathleen Flanagan, Terrence Lee-St. John, Dessi Slavtcheva, Anastasia E. Raczek
179. Friends' Influence on Academic Achievement in College Students
Lauren Musu-Gillette, Nathan C. Hall
180. Academic Achievement in First Nations Adolescents: The Role of Parental and Peer Attachment in Promoting Successful Outcomes
Alexandra D'Arrioso, Heidi Flores, Stephanie Rishikof, Jacob A. Burack
181. Correlates and Differential Outcomes Between Families That Do and Do Not Reach Recommended Levels of Intervention Dose
Courtney N. Baker, David Arnold
182. Relations Between Peer Victimization, Self-Efficacy Beliefs, and Social and Academic Competence Among Urban Middle School Students
Lisa J. Ulmer, Terri Sullivan
183. Gender Differences in the Academic Identification of African American Adolescents
Tanee Hudgens, Akilah Swinton, Beth Kurtz-Costes, Elizabeth A. Adams
184. Effect of Parenting and Teaching Stress on Academic Achievement of First Grade Students
Geneviève Trépanier, Catherine Gosselin, Marc Bigras
185. Improving Educational Outcomes for Young Boys of Color
KyungSook Lee, Patricia Farrell, Gabriela Saenz, Curtis Lewis, Marvin Hayes McKinney, Karlin Tichenor, James Davis
186. Effort Optimism in US-Born and Immigrant Latino Adolescents
Caitlin Smith, Yolanda M. Céspedes-Knadle, Stan J. Huey

Social, Emotional, Moral, Personality: Moral development

187. Bad Puppets Get Less: 4½-Year-Olds Distribute Scarce Resources According to Recipients' Moral Valence
Ben Kenward
188. Using Social Domain Information to Predict Future Social Actions
Stephen Thoma, Jason M. Scofield, Stephnie Casterline, Travis Hartin, Tanisha Brown
189. From Materialism to Social Well-Being: Links With Gratitude Among Children and Adolescents
Jonathan R. H. Tudge, Pooja Vadehra, Yudan Chen Wang, Kaley Stone, Lia Beatriz De Lucca Freitas
190. Restorative Justice and Third Party Punishment in Preschool Children
Katrin Riedl, Keith Jensen, Josep Call, Michael Tomasello, Max Planck Society
191. Changes in the Expression of Gratitude Among American Children and Adolescents
Pooja Vadehra, Lia Beatriz De Lucca Freitas, Yudan Chen Wang, Kaley Stone, Jonathan R. H. Tudge
192. Group Membership Influences Children's Affective Responses to Moral Transgressions
Joe Dietzel, Marjorie Rhodes
193. Evaluating Adolescents' Blue Lie Judgments in the Context of Cultural Strictures
Yat Laam Lau, Kai Men Chieh, Jennifer O'Leary, Genyue Fu, Catherine Ann Cameron
194. My In-Group Steals! Group Memberships and Preschooler's Moral Judgments
Lu Wang, Alan M. Leslie
195. Comparing Moral Emotions and Moral Judgments in Children's Real-Life and Hypothetical Transgressions by Using a Narrative Approach
Eveline Gutzwiller-Helfenfinger, Tina Malti, Luciano Gasser
196. Executive Functioning and Temperamental Inhibition as Predictors of Deception in Children
Lauren Vanessa Saunders, Beylul Solomon, Alisa Powers, Ellen M. Kessel, Tracy Dennis

Education: Teaching/instruction

197. Relationship Between Prekindergarten Teacher Beliefs and Knowledge and Gains in Children's Language and Literacy Skills
Anne Elizabeth Henry, Bridget K. Hamre
198. How Teachers' Ability and Effort Beliefs Predict Children's Task Avoidant Behavior and Performance?
Katja Natale, Katrin Mägi, Eve Kikas
199. Unpacking Teacher Confidence in Early Mathematics Instruction
Mariel Sparr, Jie Qj Chen, Jennifer McCray
200. Mindfulness-Based Professional Development for Special Educators: Participant Observation in a Randomized Control Pilot Study
Thomas Akiva
201. Effects of Distance Learning Professional Development for Teachers on American Indian Head Start Children's Math and Literacy
Hope K. Gerde, Jessica V. Barnes, Heather Whitty, Ann Belleau, Hiram E. Fitzgerald
202. Instructional Dimensions of Preschool Teachers' Book Reading
Chenyi Zhang, Karen E. Diamond, Douglas R. Powell
203. Preschool Teachers' Emotional Consistency and Relationships With Children: Relations to Social Competence and Problem Behaviors
Timothy W. Curby, Laura L. Brock
204. Home Visits as a Catalyst to Effective Parent-Teacher Relationships in Early Childhood Classrooms: A Dyadic Qualitative Analysis
Jocelyn Bonnes Bowne, Hirokazu Yoshikawa



205. Improving Early Childhood Instructional Interactions: Teachers Responding to Students
Byran B. Korth

Perceptual, Sensory, Motor: Vision/visual perception

206. Developmental Changes in Face Recognition During Childhood: Evidence From Upright and Inverted Faces
Adélaïde De Heering, Bruno Rossion, Daphne Maurer
208. Infants' Understanding of Object Movement Based on Shape
Gelareh Jowkar-Baniani, Anishka Leis, Cho Kin Cheng, Mark A. Schmuckler
209. Visual Search Performance in Child and Adult Pedestrians
Casey Robert Kovesdi, Benjamin K. Barton, Thomas Ulrich
210. Visual Sensitivity for Topological Versus Geometric Properties in Early Infancy
Sarina Hui-Lin Chien, Lin Yun-Lan, Ming-Kuan Lin
211. Infant Shape Perception in Structure-From-Motion Random-Dot Stimuli
Amy Hirshkowitz, Teresa Wilcox
212. Effects of Visual Symmetry on Infants' Selection and Exploration of Images
Clay Mash, Marc H. Bornstein
214. Human Infants Orient to Biological Motion Rather Than Multimodally Specified Physical Events
Terje Falck-Ytter, Marta Bakker, Claes Von Hofsten
215. Figural Information Is More Salient Than Background Information in Infancy
Ramesh S. Bhatt, Nicole R. Zieber, Angela N. Hayden, Ashley R. Kangas

Developmental Psychopathology, Developmental Disabilities: Externalizing problems

216. Reinforcement Sensitivity and Family Factors as Moderators of Child and Adolescent Mental Health
Valeriya B. Kuznetsova, Helena R. Slobodskaya
217. Early Detection of Psychosocial Problems Among 5-6 Year Olds by Preventive Child Healthcare: Has It Improved?
Meinou Theunissen, Anton Vogels, Sijmen Reijneveld
218. Internalizing and Externalizing Behaviors in Toddlerhood: Identifying Patterns of Co-Occurrence
Andre Plamondon, George M. Tarabulsy, Jean-Pascal Lemelin, Marc A. Provost
219. Immigrant Children and the Development of Externalizing Problems in Elementary School: The Role of Failing Relations With Peers
Bouchra Ftitache, Pol Van Lier, Hans M. Koot, Gonneke Stevens
220. The Codevelopment of Boys' and Girls' Externalizing and Internalizing Symptoms: The Role of Respiratory Sinus Arrhythmia
J. Benjamin Hinnant, Mona M. El-Sheikh
221. Changing Externalizing and Prosocial Behavior, Social Cognitions and Self-Perception Through Individual School-Based Interventions
Sabine Stoltz, Monique Van Londen, Maja Dekovic, Bram Orobio de Castro, Peter Prinzie
222. Peer Acceptance as an Underlying Factor in Behavioral and Emotional Problem Development: Results From an Intervention Study
Barbara Menting, Pol Van Lier, Hans M. Koot
223. Independent Associations Between Dimensions of Externalizing Behavior in Toddlerhood and School-Age Academic Achievement
Lauretta Brennan, Daniel Shaw, Louis C. Cianni
224. The Relationship Between Academic Underachievement and Externalizing Behavior Problems in Children
Lindsay A. Metcalfe, Elizabeth A. Harvey, Holly B. Laws
225. Externalizing Behaviors in Children in Care: The Role of Child-Welfare Workers and Foster Families
Connie Cheung, Deborah Goodman, Jennifer Jenkins

Cognitive Processes: Reasoning (e.g., analogical, causal, inferential, scientific)

226. Judging Judges: How Do Children Weigh the Importance of Benevolence and Competence for Being a Good Decision Maker?
Candice M. Mills, Asheley R. Landrum
227. One-Shot Illusory Correlations in Adults and 5-Year-Olds
Chris A. Lawson
228. How Readily Do Preschoolers Draw Inferences Supported by Core Knowledge About Objects?
Horst Krist, Karoline Karl, Markus Krüger
229. Does a Gat Creep Like a Cat or Fly Like a Bat? Phonological Similarity Between Labels in Young Children's Induction
Jinwook Kim, Soonhyung Yi
230. Interactive Educational Sessions Improve Young Children's Inductive Reasoning About Animals
Julia R. Badger, Laura Shapiro, Joanna Hardy
231. The Sunk Cost Effect in Young Children
Alana N. Vagozzi, Chris A. Lawson
232. Diagnostic Reasoning in Preschoolers
Philip Michael Fernbach, David W. Buchanan, Deanna M. Macris, David M. Sobel
233. Teleological Explanations in Preschoolers and Adults: Effects of Domain, Property Type, and Generic Versus Specific Language
Michelle Hollander, Susan A. Gelman, Erika Manczak
234. Children's Statistical Reasoning: The Roles of Quantitative and Proportional Relations
Wen-Chi Chiang, Kai-Nan Chen
235. The Impact of Analogical Training on Inferential Reasoning About Science Domains
Karen L. Yanowitz

Family, Parenting: Father-child relations

236. The Intergenerational Continuity of Fathers' Absence in a Sample at High Socioeconomic Risk
Erin Pougnet, Lisa A. Serbin, Dale M. Stack, Alex E. Schwartzman, Jane E. Ledingham
237. Fathers Aren't All the Same and That's OK: Patterns, Predictors, and Outcomes of Father Involvement Using Latent Profile Analysis
Jennifer K. Karre, Nina S. Mounts
238. The Impact of Child Disability Status on Father Involvement in Childrearing
Brent A. McBride, W. Justin Dyer, Rosa Milagros Santos, Daniel J. Laxman, Laurie M. Jeans
239. To Get It Done Right You've Got to Do It Yourself: Parenting Perfectionism, Maternal Gatekeeping, and Parenting Self-Efficacy
Sarah Jane Schoppe-Sullivan, Mitchell Bartholomew, Claire M. Kamp Dush
240. Fathers and Mothers Parenting, Children's Temperament and Socio-Emotional Adjustment in the Transition to Kindergarten
Bharathi J. Zvara, Geoffrey L. Brown, Martha J. Cox
241. The Role of Executive Functions in Facilitating Soothing Behavior During Interactions With a Simulated Distressed Infant
Katie M. Laws, Melissa Naso, Kate Oddi Lance, Brittney Keilman-Wyatt, Elizabeth Hougland, Brittney Wyatt, Grant Allen, David J. Bridgett, Helena J.V. Rutherford, Linda C. Mayes
242. Father Involvement in Childcare Moderates the Association Between Children's Temperament and Interactive Peer Play Competence
Nuno Torres, Pessoa e Costa Inês, Patricia Ferreira Borges, Pimenta Mauro, Manuela Verissimo, Zilda Fidalgo
243. Paternal Psychological Well-Being on Child Development: Paternal Negative Expressiveness as a Mediator
Rebecca Y. M. Cheung, E. Mark Cummings, Patrick Davies



244. Coparenting Mediates the Association Between Relationship Quality and Father Involvement
Colleen Varga, Christina Gee
245. Paternal Behaviors and Adolescent Aggression: Youth and Father Reports
Maria Elena M. Finch, Gila Frank, Andrew Behnke, Scott W. Plunkett
- Cultural Context, Ethnicity, Gender: Cultural practices**
246. Display Rules and Expression of Basic and Self-Conscious Emotions Among Turkish Children
Zeynep Emine Okur, Feyza Corapci
247. Development of Context Sensitivity Among Japanese and US Children
Toshie Imada, Stephanie M. Carlson, Shoji Itakura
248. Maternal Depression and Coping Styles Following a Premature Birth Among two Cultural Groups in Israel: Bedouins and Jews
Noa Gueron, Naama Atzaba-Poria, Gal Meiri, Kyla Marks

Thursday, 4:30 PM - 6:10 PM**(Event 1-175) Paper Symposium**

Palais des congrès 524 C
Thursday 4:30pm - 6:10pm

Families, Depression, and Prevention in Offspring of Depressed Parents

Chair: *Judy Garber*

- Sibling Relationships in Children of Depressed Parents: Moderating Effects of Negative Parenting
Tracy Gladstone, Alice A. Frye, William R. Beardslee, V. Robin Weersing, Judy Garber, Gregory Clarke, David A. Brent, Eugene D'Angelo
- Effects of a Cognitive-Behavioral Depression Prevention Program for Adolescents on Parents' Criticisms and Positive Remarks
Judy Garber, Chrystyna D. Kouros, V. Robin Weersing, William R. Beardslee, Gregory Clarke, Tracy Gladstone, David A. Brent
- Parent and Child Mediators of a Family Group Cognitive-Behavioral Preventive Intervention for Depressed Parents and Their Children
Jennifer E. Champion, Gary Keller, Rex Forehand, Bruce E. Compas
- Outcomes at 18- and 24-Months of a Family Group Cognitive-Behavioral Prevention Program for Depressed Parents and Their Children
Bruce E. Compas, Rex Forehand, Jennifer E. Champion, Emily J. Hardcastle

(Event 1-176) Paper Symposium

Palais des congrès 511 E
Thursday 4:30pm - 6:10pm

Attention to Social Information in Autism and Williams Syndrome

Chair: *Bonita Penny Klein-Tasman*

- Social Attention in High-Functioning Adolescents With ASD
Megan Freeth, Danielle Ropar, Tom Foulsham, Peter Chapman, Peter Mitchell
- Real-Life Social Attention in Children With Autism Spectrum Disorders
Mary Hanley, Clare Carty, Johanna Robinson, Martin McPhillips
- Attention to Emotional Faces in Williams Syndrome
Melanie Porter, Helen F. Dodd
- Conversational Gaze Behavior: Cross-Syndrome Insights
Deborah M. Riby, Gwyneth Doherty-Sneddon, Lisa Whittle

(Event 1-177) Paper Symposium

Palais des congrès 515 AB
Thursday 4:30pm - 6:10pm

Developmental Mechanisms of Risk for and Resiliency to Depression and Anxiety in Children and Adolescents

Chair: *Sarah Romens*

- Rumination: A Normative Response to Stress?
Lori M. Hilt, Seth David Pollak
- School-Aged Children's Emotional Reactions to Experimentally-Induced Stress as a Function of Rumination
Jessica L. Borelli, Nicole Weekes
- Attention Orienting Under Stress: Temperament, Genetics, and Electrophysiology as Markers of Socioemotional Risk
Koralay Perez-Edgar, Daniel J. Zapp, Claire Elizabeth Cole, Louis A. Schmidt, Nathan A. Fox
- Emotional and Neural Reactions to an fMRI Peer Evaluation Paradigm in Adolescents With and Without Early Behavioral Inhibition
Amanda E. Guyer, Eric E. Nelson, Victoria R. Choate, Kendra Read, Daniel Pine, Nathan A. Fox

(Event 1-178) Paper Symposium

Palais des congrès 513 E
Thursday 4:30pm - 6:10pm

Development of Comorbid Behavioral and Emotional Problems: Developmental Cascades and the Influence of Shared Risk Factors

Chair: *Hans M. Koot*

- Shared Environmental Influences on Youth Internalizing and Externalizing Disorders: The Results of a Large Meta-Analysis
S. Alexandra Burt
- Developmental Cascades Between Behavioral and Emotional Problems: The Influence of Social and Academic Competence
Keith Burt, Glenn Ian Roisman
- Developmental Cascades of Peer Relations and Symptoms of Externalizing and Internalizing Problems in Early Elementary School
Pol Van Lier, Hans M. Koot
- The Role of Stressful Events in the Development of Behavioral and Emotional Problems From Early Childhood to Late Adolescence
Hans M. Koot, Pol Van Lier, Maartje Timmermans

(Event 1-179) Paper Symposium

Palais des congrès 512 CG
Thursday 4:30pm - 6:10pm

From Temperament to Psychopathology: The Role of Genes and Maternal Care in the Development of Children With Prenatal Adversity

Chairs: *Michael Meaney, Klaus K. Minde*

- The Impact on Infant Temperament of Genotype, Maternal Care and Maternal History of Adversity
Andrée-Anne Bouvette-Turcot, Ashley Wazana, James Kennedy, Leslie Atkinson, Marla B. Sokolowski, Helene Gaudreau, John E. Lydon, Meir Steiner, Johnathan Deslauriers, Michael Meaney, Alison S. Fleming
- Helpless Responses in Children: Interaction Between 5HTTLPR and Maternal Care on an Impossible Puzzle Task
Katherine O'Donnell, Leslie Atkinson, Alison S. Fleming, James Kennedy, Marla B. Sokolowski, Ellen Moss, Helene Gaudreau, Ashley Wazana, John E. Lydon, Michael Meaney
- The Interplay of Genotype and Maternal Care in the Development of Early Internalizing Symptoms in Children With Prenatal Adversity
Ashley Wazana, Klaus K. Minde, Martin St-André, Normand Carrey, Tamara Soles, Deborah Samek, James Kennedy, Alison S. Fleming, John E. Lydon, Michael Meaney
Group Author Acknowledgement: *Maternal Adversity, Vulnerability and Neurodevelopmental (MAVAN) Project*

**(Event 1-180) Paper Symposium**

Palais des congrès 512 F
Thursday 4:30pm - 6:10pm

Civic and Political Development: Diverse Youth, Diverse Contexts, Diverse Forms of Participation

Chair: *Matt Diemer*

- Critical Consciousness Development and Political Engagement Among Marginalized Youth
Matt Diemer, Cheng-Hsien Li
- Online Democratic Communities: How Digital Connections Can Support Civic Development
Joseph Kahne, Ellen Middaugh, Namjin Lee
- The Lives of Budding Community Organizers of Color: Lessons for Education and Sociopolitical Development
Roderick J. Watts
- Political Messages of Racial Socialization
Constance Flanagan, Leslie Galloy

(Event 1-181) Memorial Panel Discussion

Palais des congrès 512 DH
Thursday 4:30pm - 6:10pm

The Living Legacy of Duane Buhrmester

Chairs: *William M. Bukowski, Marion K. Underwood*

Panelist 1: *Steven R. Asher*

Panelist 2: *Karen L. Bierman*

Panelist 3: *Doran C. French*

Panelist 4: *Michael D. Buhrmester*

Panelist 5: *Wyndol C. Furman*

(Event 1-182) Paper Symposium

Palais des congrès 516 B
Thursday 4:30pm - 6:10pm

For Better or Worse: Intimate Relationships as Sources of Risk for Girls' Delinquency

Chair: *Patricia K. Kerig*

- Deconstructing PTSD: Interpersonal Trauma, PTSD Symptom Clusters, and Mental Health Among Delinquent Girls
Patricia K. Kerig, Karin L. Vanderzee, Rose Marie Ward, Stephen P. Becker
- Negative Relationship Experiences as Predictors of Dating Violence Among Teenage Girls
Alison E. Hipwell, Stephanie D. Stepp, Magda Stouthamer-Loeber, Rolf Loeber
- Romantic Partners' Influence on Girls' Offending Trajectories Over the Transition to Adulthood
Barbara A. Oudekerk, Nicholas Dickon Reppucci
- Intervention Prior to Middle School to Prevent Risky Sexual Behavior Among Girls in Foster Care: Results From 36-Month Follow-up
Hyouon K. Kim, Katherine C. Pears, Leslie D. Leve, Patricia Chamberlain, Dana Smith

(Event 1-183) Paper Symposium

Palais des congrès 517 C
Thursday 4:30pm - 6:10pm

Federal Partners in Bullying Prevention Summit: An Empirical Follow-Up

Chairs: *Philip C. Rodkin, Kevin Jennings*

- Unequal Status in Bully-Victim Relationships: Social Network and Sociometric Dynamics
Deborah A. Temkin, Philip C. Rodkin, Scott D. Gest, Kristen Granger
- New Large-Scale Data and a New Look at Cyberbullying
Dan Olweus, Sue Limber

- Student, Staff, and Parent Perspectives on Bullying and School Climate: Implications for School-Wide Bullying Prevention
Catherine P. Bradshaw, Tracy Evian Waasdorp
- Has the Ship Really Sailed? Rethinking Universal and Targeted School Bullying Prevention Efforts
Dorothy Lynn Espelage

(Event 1-184) Paper Symposium

Palais des congrès 518 B
Thursday 4:30pm - 6:10pm

Facial Expressions and Beyond: Children's Understanding of Emotion Expressions Includes Multiple Components

Chair: *Nicole L. Nelson*

Discussant: *R. Thomas Boone*

- Combining the Parts to Make the Whole: Children's Understanding of Multiple Components of Emotion Expression
Nicole L. Nelson, James A. Russell
- How Does He Feel? Which Emotion Cue Is Stronger When Face and Posture Don't Match?
Sherri C. Widen
- Atypical Development and Its Impact on Nonverbal Receiving Ability
Vanessa L. Castro, Kimberly A. Carvalho, R. Thomas Boone

(Event 1-185) Poster Symposium

Palais des congrès 513 AB
Thursday 4:30pm - 6:10pm

Developing the Next Generation of Preschool Outcome Measures: The Interagency School Readiness Measurement Consortium (ISRMC)

Chair: *James A. Griffin*

- 1 Measurement of Executive Function in Preschoolers: Development and Individual Differences
Stephanie M. Carlson, Catherine Schaefer
- 2 The Measurement of Executive Function in Young Children
Alexandra M. Ursache, Clancy Blair, Michael Thomas Willoughby, Fredrik Tunvall, Mohamed N. Soliman
- 3 Elaboration of the Early Mathematics Assessment System: The Spanish Version and Screen
Young-Sun Lee, Genevieve Hartman, Sandra Pappas, Cynthia Chiong, Herbert P. Ginsburg
- 4 Assessing Bilingual Phonological Development in Young Children
Carol Scheffner Hammer, Shelley E. Scarpino, Brian Goldstein, Eugene Komaroff, Lisa Maria Lopez, Barbara L. Rodriguez
- 5 Examining the Fit Between Teachers' and Children's Classroom Interactions Observed at the Classroom and the Individual Child Level
Amanda P. Williford, Jason Downer, Robert C. Pianta, Carollee Howes
- 6 Observing Preschoolers' Social-Emotional Behavior: Structure, Foundations, and Prediction of Early School Success
Susanne Ayers Denham, Hideko H. Bassett, Sara C. Kalb, Melissa S. Mincic



(Event 1-186) Roundtable Discussion Symposium
Palais des congrès 510 B
Thursday 4:30pm - 6:10pm

Challenges and Opportunities in Research on the Development of Civic Engagement

Chair: *Lonnie R. Sherrod*

Panelists:

- Developmental Trajectories
Jennifer Astuto
- Mixed Methods of Research
Molly Andolina
- International Research on Youth Civic Engagement
Judith V. Torney-Purta
- Research With Diverse Populations
Daniel Hart

(Event 1-187) Paced Presentation Symposium

Palais des congrès 511 C
Thursday 4:30pm - 6:10pm

Social Influences and the Effects of Pedagogy on Early Learning

Chair: *Kara D. Sage*

Discussant: *Barbara Rogoff*

- Disentangling the Social and Pedagogical in Infants' Learning About Tool Use
Kara D. Sage, Dare Ann Baldwin
- Ostensive Communication Modulates How 12-Month-Olds Categorize Ambiguous Objects
Agnes Melinda Kovacs, Erno Teglás, György Gergely, Gergely Csibra
- Differential Effects of Communicative Presentation on the Encoding of Visual Features Versus Numerosity of Sets of Objects in Infants
Marian L. Chen, Agnes Volein, György Gergely, Gergely Csibra
- Learning About Others' Actions Through Comparison Processes
Sarah Gerson, Amanda Woodward
- Preschoolers Evaluate the Effectiveness of Teaching by Integrating Self-Generated Evidence With Information Provided by Others
Hyowon Gweon, Hannah L. Pelton, Laura E. Schulz

(Event 1-188) Paper Symposium

Palais des congrès 514 ABC
Thursday 4:30pm - 6:10pm

Methodological Advancements for Cognitive Research in Newborns

Chair: *Henny Yeung*

- An Open-Source MATLAB Platform for Implementing the High-Amplitude Sucking (HAS) Procedure
Henny Yeung, Behnam Molavi, Krista Byers-Heinlein, Janet F. Werker
- Quantitative Movement Analysis of SSRI-Exposed and Non-Exposed Newborns During a Consonant Discrimination Task
Whitney M. Weikum, Adriano V. Barbosa, Marissa Y. Mar, Tim F. Oberlander, Janet F. Werker, Eric Vatikiotis-Bateson
- The Eyelid Conditioning Paradigm: Behavioral and EEG Measures of Learning During Sleep in Newborn Infants
Amanda R. Tarullo, Joseph R. Isler, Peter D. Balsam, William P. Fifer
- Near Infrared Spectroscopy: A Novel Tool for Brain Imaging in Newborns
Judit Gervain, Emmanuel Dupoux, Janet F. Werker

(Event 1-189) Paper Symposium

Palais des congrès 511 A
Thursday 4:30pm - 6:10pm

Theory of Mind and Morality: Children's Reasoning About Intentions, Emotions, Decisions, and Blame

Chair: *Kristin Hansen Lagattuta*

- The Accidental Transgressor: Morally Relevant Theory of Mind
Cameron Richardson, Kelly Lynn S. Mulvey, Melanie Killen, Amanda Woodward
- How Victims' Emotions Affect Moral Judgment in Preschoolers
Deena Skolnick Weisberg, Alan M. Leslie
- The Effect of Intergroup Relations on Children's Reasoning About People's Decisions and Emotions in Prosocial Moral Dilemmas
Drika Weller Makariev, Kristin Hansen Lagattuta
- The Impact of Moral Judgment on Theory-Of-Mind
Joshua Knobe

(Event 1-190) Paper Symposium

Palais des congrès 511 B
Thursday 4:30pm - 6:10pm

A Material World: Infants' Understanding of Substances

Chair: *James D. Morgante*

Discussant: *Stella F. Lourenco*

- Exploring the Nature of Substance Knowledge in Infancy
Susan Hespos, Alissa Ferry, Lance J. Rips
- From Dessert to Desert: Infants Quantification of Nonsolid Substances
Kristy VanMarle
- Infants' Perception of Object-Surface Interplays
James D. Morgante

(Event 1-191) Paper Symposium

Palais des congrès 512 B
Thursday 4:30pm - 6:10pm

The Development of Discrete and Continuous Quantification From Infancy to Childhood

Chair: *Pierina Cheung*

Discussant: *Justin Halberda*

- Pre-Linguistic Tracking and Quantification of Non-Objects
Rebecca D. Rosenberg
- A Study on the Acquisition of "More" in Two- to Four-Year-Old Children: An Investigation of Discrete Versus Continuous Quantification
Pierina Cheung, Mathieu Le Corre
- Extending Representations of Discrete and Continuous Quantities to Early Number Word Learning
Emily Beth Slusser, Barbara W. Sarnecka

(Event 1-192) Paced Presentation Symposium

Palais des congrès 518 A
Thursday 4:30pm - 6:10pm

Precursors and Correlates of Body Awareness in Preschoolers

Chair: *Sarah Lopez-Duran*

- Mirror-Style Imitation Increases With Age and Theory of Mind Performance
Sarah Lopez-Duran
- Older Infants Fail to Imitate a Simple Action in a Novel Context
Susan S. Jones
- Scale Errors in the Real World
David H. Uttal, Elizabeth A. Ware
- Action Errors in Childhood: The Role of Representations and Inhibitory Control
Karl S. Rosengren, Jason Allen French
- Toddlers' Understanding of Their Own Body Topography as a Distinct Dimension of Self-Awareness
Margarita L. Svetlova, Sara R. Nichols, Celia A. Brownell

(Event 1-193) Paper Symposium

Palais des congrès 511 D
Thursday 4:30pm - 6:10pm



Children's Distinctive Reasoning About Artifacts and Natural Kinds

Chair: *Karen R. Neary*

Discussant: *Susan A. Gelman*

- Insights Into Children's Reasoning About Artifacts and Natural Kinds From Their Use and Comprehension of Generic Language
Amanda C. Brandone, Susan A. Gelman
- Designing Minds: Four-Year-Olds Understand How Intended Function Constrains Artifact Structure
Deb Kelemen, Rebecca E. Seston
- Artifacts and Natural Kinds: Children's Judgments About Whether Objects Are Owned
Karen R. Neary, Ori Friedman

(Event 1-194) Paper Symposium

Palais des congrès 524 B

Thursday 4:30pm - 6:10pm

The Development of Social Learning Mechanisms

Chair: *Cristine H. Legare*

Discussant: *Paul Harris*

- Opacity and Relevance in Social Cultural Learning: Relevance-Guided Emulation in 14-Month-Olds
György Gergely, Marian L. Chen, Ildikó Király
- Children's Imitation of Causal Action Sequences Is Influenced by Statistical and Pedagogical Evidence
Daphna Buchsbaum, Alison Gopnik, Thomas Griffiths, Patrick Shafto
- How Is Ritualistic Behavior Acquired and Conceptualized Across Development?
Cristine H. Legare, Harvey Whitehouse

(Event 1-195) Paper Symposium

Palais des congrès 520 B

Thursday 4:30pm - 6:10pm

New Directions in Children's Learning From Media: Learning From Multiple Media Platforms

Chair: *Shalom M. Fisch*

Discussant: *Ellen A. Wartella*

- Access, Use, Content, and Convergence Across Multiple Media and Characters
Deborah L. Linebarger, Nancy Jennings
- Cross-Platform Learning in Children's Mathematical Problem Solving
Shalom M. Fisch, Richard A. Lesh, Elizabeth Motoki, Sandra Crespo, Vincent Melfi
- Extending the Lessons of Educational Television With Young Children
Jessica Taylor Piotrowski, Nancy Jennings, Deborah L. Linebarger

(Event 1-196) Paper Symposium

Palais des congrès 517 D

Thursday 4:30pm - 6:10pm

Early Education Impacts on Multiple Developmental Domains: Findings From At-Scale and Meta-Analytic Impact Evaluations

Chairs: *Hirokazu Yoshikawa, Christina J. Weiland*

- Effects of Head Start on Child and Family Outcomes: Evidence From a Birth Cohort Study in Large US Cities
Fuhua Zhai, Jane Waldfogel, Jeanne Brooks-Gunn
- The Impact of a Universal Preschool Program on Children's Kindergarten Language, Numeracy, and Executive Functioning Skills
Christina J. Weiland, Hirokazu Yoshikawa
- Timing Issues With Early Childhood Education Programs: Variation in Effect Sizes
Greg J. Duncan, Jimmy Leak, Weilin Li, Holly S. Schindler

- What Is the Added Impact on Children of Parent-Targeted Services in Early Childhood Education Programs? A Meta-Analytic Study
Hirokazu Yoshikawa, Jocelyn Bonnes Bowne, Todd A. Grindal, Holly S. Schindler, Katherine Magnuson, Greg J. Duncan

(Event 1-197) Paper Symposium

Palais des congrès 520 C

Thursday 4:30pm - 6:10pm

Social and Emotional Factors in Children's Academic Outcomes

Chairs: *Jeffrey Liew, Jan N. Hughes*

- Preschool Children's Early Interest in Learning, Social-Emotional Skills, and Emergent Mathematics Skills
Greta L. Doctoroff, Paige Helaine Fisher
- Preschoolers' Effortful Control and Their Achievement in Second Grade: Mediation Through School Adjustment in First Grade
Jeffrey Liew, Tracy L. Spinrad, Nancy Eisenberg, Kassondra M. Silva, Aaron B. Taylor, Alison Edwards, Natalie D. Eggum, Anne S. Kupfer
- Positive Behaviors, Social Acceptance, and Classroom Norms In Urban Elementary Schools
Catalina E. Torrente, Elise Cappella, Jennifer Watling Neal
- Longitudinal Associations Between Shyness and Children's School Adjustment: Consequences of Loneliness
Casey M. Sechler, Kari Jeanne Visconti, Gary W. Ladd, Becky Kochenderfer-Ladd

(Event 1-198) Paper Symposium

Palais des congrès 520 D

Thursday 4:30pm - 6:10pm

A Multi-Nation Study of Career Aspirations and the Internal/External Frame of Reference

Chairs: *Philip David Parker, Ingrid Schoon*

Discussant: *Rainer K. Silbereisen*

- Academic Career Choice: The Role of Gender, Academic Attainment and Ability Concepts in a UK Sample
Ingrid Schoon, Julie Ashby, Philip David Parker
 - Math and English Achievement and Self-Concept as Predictors of University Major and Career Aspirations in Germany
Philip David Parker, Gabriel Nagy, Ulrich Trautwein, Oliver Lüdtke
 - Mathematics, the Only Critical Filter? Predicting Adolescents Career Aspiration With Self-Concept and Ability in Multiple Domains
Yi-Miau Tsai, Jacquelynne S. Eccles
- Group Author Acknowledgement: *PATHWAYS to Adulthood*

(Event 1-199) Paper Symposium

Palais des congrès 520 E

Thursday 4:30pm - 6:10pm

Promoting Positive Youth Development of Latino Adolescents: The Role of After-School Settings and Relationships

Chair: *Sandra Simpkins*

Discussant: *Adriana J. Umana-Taylor*

- Mexican-Origin Adolescents' After-School Activities and Perceived Benefits: Case Study Perspectives Across School Seasons
Melissa Y. Delgado, Andrea Elaine Vest, Chara Price, Sandra Simpkins
- Improving After-School Program Quality Through Team Competition: A Case Study of Latino Youth
Megan A. Mekinda, Barton J. Hirsch, Christy Serrano
- The Role of Relationships in the Development of Academic Self-Efficacy and Identity Among Mexican Immigrant Youth
Frank Gaytan

**(Event 1-200) Paper Symposium**

Palais des congrès 520 F
Thursday 4:30pm - 6:10pm

Vulnerable Social Relationships in Immigrant Youth: Measurement Issues and the Role of Individual and Contextual Factors

Chairs: *Hildegunn Fandrem, Elisabeth Stefanek*

- Cross-Cultural Measurement Invariance of the Children's Impact of Event Scale (Cries-8) Measuring Symptoms of Traumatic Stress
Thormod Idsoe, Brit Oppedal, Atle Dyregrov
- Post Traumatic Stress and Attachment Insecurity in Long Term Adaptation of Unaccompanied Minor Asylumseekers
Brit Oppedal, Gil Noam, Thormod Idsoe
- Reactive and Proactive Aggressiveness Among Immigrant and Native Preadolescents: The Relation to Emotional and Conduct Problems
Hildegunn Fandrem, Thormod Idsoe, Brit Oppedal
- Bullying and Victimization in Ethnically Diverse Classrooms: Risk and Protective Factors on the Individual and Class Room Level
Elisabeth Stefanek, Dagmar Strohmeier, Rens Van de Schoot, Christiane Spiel

(Event 1-201) Paper Symposium

Palais des congrès 520 A
Thursday 4:30pm - 6:10pm

Sexual Trajectories in an Era of Diversity: From Early Adolescence to Adulthood and From Normative to Risky

Chair: *Marie-Aude Boislard*

- Dating Motives in Early Adolescence: Where Does Sexuality Fit?
Jennifer Connolly, Caroline Mary McIsaac
- Individual, Familial, Friends-Related and Contextual Predictors of Early Sexual Intercourse Among French-Canadian Adolescents
Marie-Aude Boislard, Francois Poulin
- Like a Virgin: Characteristics of Sexually Inexperienced Young Adults in the United States
Abigail Haydon, Annie-Laurie McRee, Carolyn J. Tucker-Halpern
- Examining Sources of Heterogeneity in Sexual Risk Behavior Among Adolescents Receiving Treatment for Substance Use Problems
Assaf Oshri, Jonathan G. Tubman

(Event 1-202) Poster Symposium

Palais des congrès 513 CD
Thursday 4:30pm - 6:10pm

Culture and Parent-Child Emotional Processes

Chairs: *Duane Rudy, Maayan Davidov*

Discussant: *Joan E. Grusec*

- 1 Socialization of Emotions and Internalization of Rules of Conduct in German and Indian Kindergarten Children
Tobias Heikamp, Gisela Trommsdorff, Ramesh Mishra
- 2 Low-Income African American Mother-Toddler Play: Maternal and Toddler Affect Concurring With Maternal Physical Interventions
Jean M. Ispa, J. Claire Cook, Madeleine Ebeling, Duane Rudy
- 3 Children's Interpretations and Emotional Reactions to Parental Discipline Strategies in Two Cultural Contexts
Maayan Davidov, Maya Oren
- 4 Cultural Variations in Maternal Warmth and Negativity and Associations With Children's Engagement and Negativity Toward Mothers
Duane Rudy, Jean M. Ispa, Mark A. Fine, J. Claire Cook

(Event 1-203) Invited Roundtable Discussion Symposium

Palais des congrès 525 AB and 522AB
Thursday 4:30pm - 6:10pm

SRCD Policy Fellowship Panel and Reception

Chair: *Martha Zaslow*, Director, SRCD Policy and Communications Office

Panelists:

- *Charlayne C. Hayling*, Congressional Fellow, Office of Senator Jeff Bingaman
- *Melinda S. Leidy*, Executive Branch Fellow, Office of Planning, Research and Evaluation (ACF, HHS)
- *Sarah D. Lynne-Landsman*, Executive Branch Fellow, National Institute on Drug Abuse (NIH, HHS)
- *Elizabeth D. O'Hare*, Congressional Fellow, Office of Representative Rush Holt
- *Sarah E. Oberlander*, Executive Branch Fellow, Office of the Assistant Secretary for Planning and Evaluation (HHS)
- *Michelle J. Sternthal*, Executive Branch Fellow, Office of Policy Development and Research (HUD)
- *Tisha Wiley*, Executive Branch Fellow, Office of Behavioral and Social Sciences Research (NIH, HHS)

This session will include both a panel presentation and a reception. The panel will include an overview of the Fellowship program and presentations by the current SRCD Policy Fellows in the Congressional and Executive Branches about the work they are focusing on at their placements and their experiences as Fellows. The reception will provide an opportunity to interact one-on-one with current and former Fellows and those who work closely with the Fellowship Program. The SRCD Policy Fellowships allow developmental researchers from various disciplines and at different stages of their careers to serve as "resident scholars" in federal policy settings. The goals of the Fellowship include (1) to contribute to the use of developmental science in the formation of public policy, (2) to educate the scientific community about the development of public policy, and (3) to establish a more effective liaison between developmental scientists and the federal policy-making process.

(Event 1-204) Paper Symposium

Palais des congrès 511 F
Thursday 4:30pm - 6:10pm

The Role of Attentional, Linguistic and Distributional Cues in Cross-Situational Word Learning

Chairs: *Sumarga H. Suanda, Chen Yu*

- The Effects of Attentional Cues on Sensitivity to Cross-Situational Statistics
Sumarga H. Suanda, Laura L. Namy
- Lexical Pre-Exposure Permits 2-Year-Olds to Use Cross-Situational Information in Verb Learning
Rose M. Scott, Cynthia L. Fisher
- First Impressions Matter in Cross-Situational Word Learning
Tamara Nicol Medina, Alon Hafri, John C. Trueswell, Lila Gleitman
- The Active Role of Statistical Cues in Cross-Situational Word Learning: Behaviors and Mechanisms
Chen Yu, Dan Yurovsky, Linda B. Smith

(Event 1-205) Paper Symposium

Palais des congrès 521 BC
Thursday 4:30pm - 6:10pm

Emergence of the Functional Specialization of Consonants and Vowels in Language Acquisition

Chairs: *Silvia Benavides-Varela, Marina A. Nespor*

Discussant: *Mark S. Seidenberg*

- Crosslinguistic Study of the Consonantal Bias in Early Word Learning
Thierry Nazzi, Melanie Havy, Linda Polka, Claire Delle Luche, Caroline Floccia, Anders Højen
- An Exploration of Rule Generalizations Over Consonants and Vowels
Juan M. Toro, Ferran Pons
- Consonants and Vowels, the Development of a Functional Specialization
Jean-Remy Hochmann, Silvia Benavides-Varela, Marina A. Nespor, Jacques Mehler

**(Event 1-206) Paper Symposium**

Palais des congrès 524 A
Thursday 4:30pm - 6:10pm

“If I Say So”: Current Trends in Research on Private and Inner Speech

Chairs: *Dana Liebermann Finestone, Jane Lidstone*
Discussant: *Charles Fernyhough*

- “Look What I Did”: Private Speech, Motivation and Mindfulness in Math Problem Solving Activity
David J. Atencio
- Parent-Child Interaction, Scaffolding, Private Speech, and Executive Performance in Children With ADHD or High Functioning Autism
Rebekah D. LaRocque, Adam Winsler
- Exploring the Verbal Mediation of Short-Term Memory and Planning Among Individuals With and Without Autism Spectrum Disorder
David Michael Williams, Dermot M. Bowler, Chris Jarrold

(Event 1-207) Paper Symposium

Palais des congrès 515 C
Thursday 4:30pm - 6:10pm

Understanding Infants’ Learning of New Word-Object Associations

Chair: *Nivedita Mani*
Discussant: *James L. Morgan*

- Word Stress Facilitates Detection of Minimal Contrasts
Suzanne Curtin, Stephanie L. Archer, Jennifer D. Ference
- Phonetic Variability and Word Learning in Infants
Karen Mattock, Linda Polka, Susan Rvachew, Madelaine Krehm
- Forming New Word-Word Relationships in Infancy
Nivedita Mani

(Event 1-208) Paper Symposium

Palais des congrès 523 AB
Thursday 4:30pm - 6:10pm

Genetic Influences on Social Perception, Social Cognition and Social Behavior

- Chair: *Mark A. Sabbagh*
- Influences of COMT on Cognitive and Socioemotional Development in Healthy Infants
Susan Johnson, Frances S. Chen
 - Looking and Learning: Infants’ Attentional Biases and the 5-HTTLPR Genotype
Amy-Lynn E. Anderson, Natasha Zoe Kirkham
 - Dopamine Receptor D4 Gene Variation Predicts Preschoolers’ Developing Theory of Mind
Christine L. Lackner, Mark A. Sabbagh, Elizabeth Hallinan, Xudong Liu, Jeanette Holden
 - Gene by Temperament Interaction Moderates Striatal Reactivity to Anticipated Reward
Jillian Hardee, Koraly Perez-Edgar, Nathan A. Fox, Amanda E. Guyer, Daniel Pine, Monique Ernst

(Event 1-209) Paper Symposium

Palais des congrès 519 A
Thursday 4:30pm - 6:10pm

The Role of Oxytocin in Parenting and Child Development

- Chairs: *Marian J. Bakermans-Kranenburg, Ruth Feldman*
- The Role of OXTR and Oxytocin in Parenting: Evidence From Correlational and Experimental Studies
Marinus H. Van IJzendoorn, Marian J. Bakermans-Kranenburg
 - Oxytocin and the Development of Mothering and Fathering
Ruth Feldman

- Foster Mothers’ Oxytocin Production and Behavioral, Psychological, and Psychophysiological Correlates of Bond Formation
Johanna R. Bick, Mary Dozier
- Is Oxytocin Expected to Be High or Low in Children With Adverse Early Experiences?
Leslie J. Seltzer, Toni E. Ziegler, Seth David Pollak

(Event 1-210) Paper Symposium

Palais des congrès 519 B
Thursday 4:30pm - 6:10pm

Teacher Support in Adolescence: Implications for Behavior, Academic Success, and Mental Health

- Chair: *Kathleen Moritz Rudasill*
Discussant: *Bridget K. Hamre*
- A Longitudinal Study of School Connectedness and Risky Behavior Across Sixth Grade
Kate Niehaus, Kathleen Moritz Rudasill, Christopher Rakes
 - African American Adolescents and Their Varying Relationships With Teachers Across the School Day
Anne Gregory
 - A Longitudinal Study of Teacher Support and Adolescent Depression
Patrick Pössel, Kathleen Moritz Rudasill, Michael Sawyer, Susan H. Spence
Group Author Acknowledgement: *The Beyondblue Schools Research Initiative*

(Event 1-211) Paper Symposium

Palais des congrès 517 A
Thursday 4:30pm - 6:10pm

Bearing Witness to Bullying: How Can Bystanders Be Empowered to Protect Their Victimized Classmates?

- Chairs: *Marlene J. Sandstrom, Maria Bartini*
- Outcome Expectations and Values Associated With Different Behaviors in Bullying Situations
Virpi Pöyhönen, Jaana Juvonen, Christina Salmivalli
 - Peer Responses to School Bullying: The Role of Emotions and Friendships in Early Adolescent Bystanders’ Social Problem-Solving
Natalie Rocke Henderson, Shelley C. Hymel
 - Individual Correlates and Class Norms Related to Defending and Passive Bystanding Behavior in Bullying: A Multilevel Analysis
Tiziana Pozzoli, Gianluca Gini, Alessio Vieno, Simona C. S. Caravita
 - Changing Bystanders to Defenders: A Norms-Based Approach
Marlene J. Sandstrom, Maria Bartini

(Event 1-212) Paper Symposium

Palais des congrès 516 D
Thursday 4:30pm - 6:10pm

Social Networks and Childhood Behaviors in Urban Elementary Schools

- Chair: *Elise Cappella*
Discussant: *Hongling Xie*
- The Role of Social Network Structure on the Relationship Between Centrality and Aggressive Behavior
Andres Molano, Stephanie M. Jones, Wendy L. G. Hoglund, Joshua L. Brown, J. Lawrence Aber
 - Do Friends of Friends Matter for Aggressive Behaviors?
Jennifer Watling Neal, Elise Cappella
 - Social Networks and Behaviors of English Language Learners in Linguistically Integrated Classrooms: A Developmental Perspective
Ha Yeon Kim, Caroline Wagner, Elise Cappella, Kaitlyn Mishlen, Leslie D. Williams



(Event 1-213) Paper Symposium

Palais des congrès 518 C
Thursday 4:30pm - 6:10pm

Novel Applications of Five Minute Speech Sample Methodology in Developmental Research

Chair: *Tuppett M. Yates*

Discussant: *David Oppenheim*

- The Five Minute Speech Sample: Continuity in a Low-Income Multi-Ethnic Sample of Young Children
Mary D. Klinnert, Joshua Miller, Astrida Seja Kaugars
- FMSS Expressed Emotion, Coherence, and Preschoolers' Adjustment
Efrat Sher-Censor, Tuppett M. Yates
- Children's Emotional Relationships With Their Parents: Reliability and Validity of Child Expressed Emotion
David Daley, Mirjam Meusen, Davinia Butler

(Event 1-214) Roundtable Discussion Symposium

Palais des congrès 516 A
Thursday 4:30pm - 6:10pm

The Rise of Evidence-Based Decision Making: How Will It Influence Future Research and Policy?

Chair: *Lauren H. Supplee*

Panelists:

- Assessing the Evidence of Effectiveness of Home Visiting Programs: Lessons Learned from a Systematic Review of Evidence
Diane Paulsell
- The Teen Pregnancy Prevention Research Evidence Review: Findings and Lessons Learned
Christopher Trenholm
- Systematic Evidence Reviews as Tools for Policymaking: Potential Influences on Research Agendas and Funding Decisions
Deborah Gorman-Smith
- Systematic Evidence Reviews as Tools for Policymaking: Implications for Researchers
Jeanne Brooks-Gunn

(Event 1-215) Paper Symposium

Palais des congrès 517 B
Thursday 4:30pm - 6:10pm

Developing Culturally-Sensitive Measures for Ethnically-Diverse Families Using Mixed-Methods Approaches

Chair: *Gigliana Melzi*

Discussant: *Robert P. Moreno*

- Developing a Parenting Measure for Immigrant Mexican Mothers: A Mixed-Methods Approach
Linda C. Halgunseth
- An Emic Approach to Create a Family Involvement Measure for Latino Parents
Christine M. McWayne, Gigliana Melzi
- Assessing Parental Involvement in Middle School: Using Mixed Methods to Create a Developmentally-Appropriate Survey Assessment
Nancy E. Hill

Thursday, 6:30 PM - 7:00 PM

(Event 1-216) SRCD Awards Ceremony

Palais des congrès 516 C

Chair: *Greg J. Duncan*, SRCD President - University of California-Irvine

Please join us on Thursday, March 31, at 6:30 PM in Palais 516 C for the SRCD Awards Ceremony and Business Meeting. The SRCD Senior Awards Committee, co-chaired by Oscar Barbarin and Nancy E. Hill, selected



9 SRCD members to receive 6 of the prestigious awards. At the Thursday evening session, these 9 award recipients will be recognized for their outstanding contributions to developmental science across the 6 award categories. The awards and recipients are:

Distinguished Contributions to Cultural and Contextual Factors in Child Development

- *Michael Cole*
- *Margaret Beale Spencer*

Distinguished Contributions to Education in Child Development

- *Deborah Phillips*

Distinguished Contributions to Public Policy for Children

- *P. Lindsay Chase-Lansdale*

Distinguished International Contributions to Child Development

- *Patrice L. Engle*
- *Stella Vosniadou*

Distinguished Scientific Contributions to Child Development

- *Dante Cicchetti*
- *Sandra Graham*

Distinguished Contributions to the Society for Research in Child Development

- *J. Steven Reznick*

Five individuals, selected by the SRCD Junior Awards Committee, co-chaired by Elizabeth J. Susman and Tom Weisner, will be recipients of the **2011 Early Career Research Contributions Award**. An honorarium of \$1,000 accompanies this award. The following 5 recipients of this award have exceptionally strongly distinguished themselves as researchers and scholars, as evidenced through research, publications, and scholarly activities.

- *Catherine P. Bradshaw*, Johns Hopkins Bloomberg School of Public Health
- *Brian M. D'Onofrio*, Indiana University
- *Tobias Grossmann*, Birkbeck College, University of London
- *Candice L. Odgers*, University of California-Irvine
- *Laura E. Schulz*, Massachusetts Institute of Technology

Recipients for the final award, the SRCD Outstanding Doctoral Dissertation Award, were selected by the SRCD Outstanding Dissertation Award Committee, chaired by Melanie Killen. Selection was based on a set of criteria, including the quality of the dissertation, publications emerging from the project, as well as the nominee's current position and engagement in the field of child development research. Recipients receive a \$500 honorarium.

- *Krista Byers-Heinlein*, University of British Columbia
- *Rachel G. Lucas-Thompson*, University of California-Irvine
- *Carrie L. Masten*, University of California-Los Angeles
- *Kasey C. Soska*, New York University
- *Amrisha Vaish*, MPI for Evolutionary Anthropology-Leipzig and Freie Universität Berlin

The new Victoria S. Levin Award for Early Career Success in Young Children's Mental Health Research has been established. Remarks by the Honorable Sander A. Levin will be presented. See the next page for more information about this award.



Thursday, 7:00 PM - 7:30 PM

(Event 1-217) SRCD Business Meeting
Palais des congrès 516 C

The SRCD 2011 Business Meeting will be held immediately after the Awards Ceremony and is open to all members. President Greg Duncan, Secretary Nancy Hill, and Executive Director Lonnie Sherrod will report on the state of the Society. Please join us to learn more about SRCD and offer your input to the organization.

Thursday, 7:30 PM - 9:00 PM

(Event 1-218) Global SRCD: Connection Reception
Palais des congrès 710 AB

Celebrating SRCD's growth as a global organization, this reception is open to all biennial meeting attendees. In addition to the opportunity to socialize with old and new friends, there will be gathering points to discuss developmental research in specific regions of the world, as well as funding for international research. Complimentary hors d'oeuvres and cash bars will be available.

THURSDAY

Victoria S. Levin Award For Early Career Success in Young Children's Mental Health Research



In 30 years of distinguished service at the National Institutes of Health (NIH), Victoria S. Levin's career centered on fostering scientific research that addressed children's mental health. Upon her retirement there was an exceptional outpouring of tributes from the many distinguished scientists with whom Vicki worked over these years. The tributes vividly highlighted two hallmarks of Vicki's life work. First, they acknowledged Vicki's passion for scientific research examining development in the very first years of life, years that form a critical foundation for the development of lifelong mental health and well-being, and which play an important role in the prevention of mental disorders. Second, they praised her unique capability for encouraging new scientists, instilling them with confidence that they could achieve the high standards required to secure their first major funding from the NIH. The Victoria S. Levin Award for Early Career Success in Young Children's Mental Health Research is established to continue Vicki's legacy in these two areas. Its aim is to foster early success in achieving federal funding for research that is informed by developmental science to address concerns affecting the early foundations of children's mental health and well-being. Broadly defined, this area of research addresses all aspects of the development of competence and risk for children from all types of backgrounds.

The award serves the promising pre-tenured, junior investigator by:

1. Supporting **release time** from duties during which time the awardee writes and submits an application in the area of early childhood mental health to the NIH. This support compensates the awardee's unit/department for the work from which the awardee is released. Having adequate time to develop and submit a grant application is essential for early career success.
2. Providing **travel funds** for a trip to NIH to meet program staff. This support helps the awardee develop meaningful contacts with NIH program staff who can guide the application preparation and revision (funding usually requires two application submissions).
3. Providing a **pre-review** of the candidate's NIH application. This support allows the mentor and awardee to benefit from an external critique of the NIH application prior to its submission. In our experience, this pre-review heightens the chances of early success in the first round of review and the mentor is able to guide the awardee in responding to reviews.

Please visit www.srcd.org for more details about the award and applicant eligibility. Applications will be available on the SRCD website on July 1, 2011. The deadline for applications is September 1, 2011; the inaugural award of up to \$25,000 will be announced on November 1, 2011.



(Event 2-023) Invited Address

Palais des congrès 516 C • Friday 8:20am - 10:00am



Rodolfo Mendoza-Denton

Intergroup Friendship: Integrating Social and Developmental Psychological Approaches

Chair: *Andrew J. Fuligni*,
University of California-Los Angeles

Speaker: *Rodolfo Mendoza-Denton*,
University of California-Berkeley

(See page 109)

(Event 2-046) Invited Views by Two

Palais des congrès 520 C • Friday 10:20am - 12:00pm



Frances A. Campbell

The Duration of Benefits From Early Childhood Educational Intervention: Adult Outcomes From the Abecedarian and CARE Studies

Chair: *Samuel L. Odom*,
University of North Carolina

Cognitive/Intellectual Findings from the Abecedarian Project: A Developmental Trajectory

Speaker 1: *Frances A. Campbell*,
University of North Carolina - Chapel Hill



Elizabeth Puhn Pungello

Early Intervention in Context: Mechanisms of Change

Speaker 2: *Elizabeth Puhn Pungello*,
University of North Carolina - Chapel Hill

(See page 120)

(Event 2-050) Invited Address

Palais des congrès 517 B • Friday 10:20am - 12:00pm



Geraldine Dawson

New Directions in Early Detection and Intervention in Autism

Chair: *Catherine Lord*,
University of Michigan

Speaker: *Geraldine Dawson*,
Autism Speaks & University of North Carolina-Chapel Hill

(See page 122)

(Event 2-062) Invited Roundtable Discussion Symposium

Palais des congrès 516 D • Friday 10:20am - 12:00pm

SRCD Editors' Forum

Chair: *Ann Easterbrooks*, Chair,
SRCD Publications Committee

Panelists:

- Jeffrey J. Lockman, Editor, *Child Development*
- W. Andrew Collins, Editor, *SRCD Monographs*
- Nancy Eisenberg, Editor, *Child Development Perspectives*
- Kelly Maxwell, Editorial Assistant, *Social Policy Report*
- Jonathan Santo, Editor, *Developments*

(See page 124)

(Event 2-121) Invited Address

Palais des congrès 517 C • Friday 12:30pm - 2:10pm



Moshe Szyf

Nurture and Nature: The Molecular Link

Chair: *Megan R. Gunnar*,
University of Minnesota

Speaker: *Moshe Szyf*,
McGill University

(See page 141)

(Event 2-142) Invited Paper Symposium

Palais des congrès 514 ABC • Friday 2:30pm - 4:10pm



Oscar Barbarin

Lawrence Frank Symposium: Mathematics Learning in Early Childhood: Paths Toward Excellence and Equity

Chair: *Oscar Barbarin*,
Tulane University

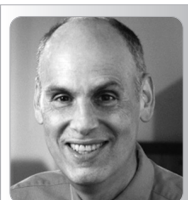
Discussant: *Taniesha A. Woods*,
Columbia University, National Center for Children in Poverty

(See page 152)



(Event 2-173) Invited Address

Palais des congrès 517 D • Friday 4:30pm - 5:00pm



Alan E. Guttmacher

A Vision for the Future of Child Development Research

Chair: *Aletha Huston*,
University of Texas-Austin

Speaker: *Alan E. Guttmacher*, Director,
Eunice Kennedy Shriver National Institute of
Child Health and Human Development

(See page 157)

(Event 2-174) Presidential Plenary

Palais des congrès 517 D • Friday 5:00pm - 6:00pm



Greg J. Duncan

Give Us This Day Our Daily Breadth

Chair: *Arnold Sameroff*,
SRCD Past-President

Speaker: *Greg J. Duncan*,
SRCD President

(See page 157)

(Event 2-175) 2011 SRCD Presidential Reception

Palais des congrès 710 AB • Friday 6:00pm - 7:30pm

(See page 157)

NOTE: For help in locating session rooms, please reference the “Maps” section of this book.

**Friday, 7:00 AM - 8:30 PM****(Event 2-001) US Federal Agency Breakfast**

Palais des congrès 525 AB

Friday 7:00am - 8:30am

NIDA Emerging Scholars Workshop for Early Stage and New Investigators

This workshop will include an interactive discussion on career paths and NIH grant opportunities for early stage investigators. Speakers will present on current NIH and NIDA grant mechanisms available for emerging scholars, successful strategies for research grant review, and NIDA research priorities. Participants will have the opportunity to interact with program staff in small groups for individualized feedback. This is a ticketed event with limited attendance. Interested parties must register for the Biennial Meeting to be eligible to attend this event.

Chair: *Cheryl Anne Boyce*, Child Development and Drug Abuse Research Opportunities

Speakers:

- *Teresa Levitin*, Successful Strategies for Scientific Grant Review
- Nicolette Borek*, Behavioral and Brain Development Research Priorities
- *Belinda E. Sims*, Prevention Research at NIDA
- *Kathy Etz*, Developmental Epidemiology and Drug Abuse Research
- *Sarah D. Lynne-Landsman*, Postdoctoral Fellowship Experiences and Opportunities
- Group Author Acknowledgement: National Institute on Drug Abuse Child and Adolescent Workgroup

Friday, 8:00 AM - 9:40 AM**(Event 2-002) Poster Session 6**

Palais des congrès 220 CDE

Friday 8:00am - 9:40am

Education: Child care/pre-kindergarten

1. Capturing the Learning Environment in Thai Anubarn Classrooms
Promjawan Udommana, Carollee Howes

Family, Parenting: Parenting style/process

2. Multiple Predictors of Maternal Sensitivity Across the Transition to Parenthood and Infant Social-Emotional Outcomes
Kylene Krause, Alissa Christine Huth-Bocks, Syreeta Scott, Angela Joerin
3. Adolescent Disclosure and Adjustment: Is Parental Control the Missing Link?
Josephine Paparo, Kay Bussey
4. The Effects of Mothers' Employment and Maternal Gatekeeping on Father Involvement
Sook In Cho, Hyun-Sim Doh
5. My Parents Control to Keep Me Close or Make Me Achieve: Is It Emotionally Hurtful to Chinese Youth in Beijing and Hong Kong?
Hoi Wing Chan, Qian Wang, Yanjun Guan, Haihua Liu
6. Development of a Multi-Domain Parenting Questionnaire for Parents of Toddlers and Preschoolers
Marjolein Verhoeven, Anneloes Louise Van Baar, Maja Dekovic
7. Multi-Domain Assessment of Parenting in Fathers and Mothers and Social-Emotional Child Development
Leonie Steenis, Marjolein Verhoeven, Maja Dekovic, Anneloes Louise Van Baar
8. Physiological Reactivity to Infant Crying and Observed Maternal Sensitivity
Katharina Joosen, Judi Mesman, Marian J. Bakermans-Kranenburg, Marinus H. Van IJzendoorn

9. On the Interplay Between Intrusive Parenting and Adolescent Problem Behavior: Psychological Reactance as an Explaining Mechanism?
Stijn Van Petegem, Wim Beyers, Maarten Vansteenkiste, Bart Soenens
10. Angry Parents: Associations Between Maternal and Paternal Anger and Adolescent Adjustment
Jennifer Miner Weaver

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]

11. Comparing Direct Observation With Parent Report of Behavioral Markers of Autism in a Developmentally At-Risk Group of Infants
Melissa Laurie-Anne Rourke, Caroline Roncadin, Sanne Jilderda, Jessica Brian, Susan E. Bryson, Alison Niccols, Wendy Roberts, Isabel M. Smith, Lonnie Zwaigenbaum
12. A Comparison of Two Models of Parenting Support for Families With Children With Autism
Nurit Sheinberg
13. The Relation Between Early Parent-Child Interaction and Later Empathic Responding in Toddlers at Varying Risk for an ASD
Nicole McDonald, Jason K. Baker, Naomi Ekas, Haley Gordon, Daniel Messinger
14. Initiating Joint Engagement and Its Relation to Social Competence in Children With Autism and Typically Developing Children
Shantel E. Meek, Laudan B. Jahromi
15. Spontaneous and Elicited Immediate Imitation in Toddlers at Low- and Heightened-Risk for Autism Spectrum Disorders
Nicole M. Kurtz, Robert Wozniak, Jana M. Iverson
16. BITSEA Autism Scale Correlates
Laura E. Murphy, Kristin Suzanne Hoffman, Cynthia Klubnik, Joyce Carolyn Graff, Colby Butzon, Christina Warner-Metzger, Danijela Zlatevski, Bruce Keisling, Frederick B. Palmer, Jessica Myszak, Pamela Najera, Frances Tylavsky
17. Promoting Peer Socialization, Communication and Play in Children With Autism: A Large-Scale Study of Integrated Play Groups
Mila Nicole DeWitt, Pamela Wolfberg, Kristen Bottema
18. Concerns in Early Development That May Be Predictive of Specific Pervasive Developmental Disorder Diagnoses
Jessica H. Schroeder, Carly A. McMorris, James M. Bebko, Jeanette Holden
19. Social and Non-Social Memory in Children and Adolescents With Autism Spectrum Disorders
Rachel Shlomit Brezis, Tiffany Oi-Lee Wong, Judith Piggot
20. Is Intention Necessary to Learn Language in Non-Ostensive Contexts? Evidence From Children With Autism
Stephanie A. Malone, Charlie Lewis, Melissa Allen

Interpersonal Relations: Peer relations/networks

21. Longitudinal Linkages Between Depressive Symptoms and Peer Victimization Trajectories in Preadolescence Through Early Adolescence
Karen P. Kochel, Casey M. Sechler, Natalie D. Eggum, Gary W. Ladd
22. Concurrent Associations Between Popularity and Aggression: A Meta-Analytic Review
Brynn Kelly, David Schwartz

Cognitive Processes: Attention

23. A New Measure for Assessing Four Fundamental Aspects of Attention: The Behavioral Attention Assessment Protocol (BAAP)
Lorraine E. Bahrack, James T. Todd, Mariana Vaillant-Molina

Interpersonal Relations: Peer relations/networks

24. Childhood Relational Aggression: The Frequency of Within-Group Aggression and the Characteristics of Those Involved
Amanda Duffy, Nastasja Ilonka Roels



25. The Relation Between Peer Relationship and the Stability of Aggression
Zongkui Zhou, Sun Xiaojun, Zhang Xiaorong, Chen Jie, Aisaiti Renaguli
26. Overt and Relational Victimization Within Early Adolescent Friendship Cliques: Identifying Protective and Vulnerability Factors
Leanna M. Closson
27. Does Maternal Psychological Control Exacerbate the Association Between Adolescent Social Anxiety and Social Aggression?
Alexandra Loukas
28. Inequality Matters: The Relation of Classroom Status Hierarchy to Children's Bullying, Victimization and Mental Health
Claire F. Garandeau, Christina Salmivalli
29. The Influence of Friends on Immigrant Children's Emotional and Behavioral Adjustment
Ayse Cici-Gokaltun, Mary J. Levitt, Jerome Levitt
30. Features of the Social Networks of Children With Disabilities
Cecilia Aguiar, Ana Rita Moiteiro, Júlia Serpa Pimentel

Cognitive Processes: Executive function

31. The Role of Attentional Demand in 10-, 12- and 18-Month-Olds' Perseverative Behavior in a Looking Version of an A-Not-B Task
Linda Forssman, Gunilla Bohlin, Dorota Green, Hama Watanabe, Claes Von Hofsten
32. Contribution of "Inner Speech" to the Development of Executive Functioning: Do Children Benefit From Verbal Strategies?
Simone Tabea Fatzer, Claudia M. Roebers
33. Exploring the Relationship Between Pubertal Maturation and Inhibitory Control
Sarah J. Ordaz, Barbara Fritz, Jill A. Tarr, Ronald E. Dahl, Beatriz Luna
34. The Roots of Academic Underachievement: Prediction From Early Difficulties With Self-Regulation
Lindsay M. Bondurant, Margaret Tresch Owen
35. Executive Functioning Skills Facilitate Children's Socially Competent Behaviors in Cooperative but Not Competitive Contexts
Vanessa Huyder, Rachael Neal, Elizabeth Nilsen
36. Early Parent-Child Interactions and Later Executive Function Skills
Jess Versele, Christy D. Wolfe, Katherine C. Morasch, Morgan Hubble, Martha Ann Bell
37. Probing the Dual-Networks Model of Cognitive Control: A Developmental fMRI Investigation of Conflict Adaptation
Heather Wilk, J. Bruce Morton
38. Far Transfer of Training Effects Following Executive Function Training in 11-Month-Old Infants
Sam V. Wass, Carina De Klerk, Kaska Porayska-Pomsta, Mark H. Johnson
39. Inhibitory Control in Post-Institutionalized Youth: Evidence From an Emotional Go No-Go Paradigm
Sara E. Van Den Heuvel, Amanda S. Hodel, Megan R. Gunnar, Kathleen M. Thomas
40. Developmental Changes in Brain Networks Involved in Dimensional Shifts of Attention
Frederick Ezekiel, J. Bruce Morton

Family, Parenting: Mother-child relations

41. Does Positive Parenting Break the Link Between Maternal Depression and Children's Loneliness? Findings From Age 2 to 6
Gabriela D. Roman, Rosie A. Ensor, Claire H. Hughes
42. Exploring the Relationship Between Maternal Depression and Engagement in Home Language and Literacy Activities
Rachel Masi, Jamie Zibulsky, Anna Liberman
43. Mothers' Perceptions of Their Bonding Process With Their First Children
Susan B. McConaughy

44. Genetic and Contextual Determinants of Early-Emerging Effortful Control
Heather J. Smith, Haroon Sheikh, Margaret W. Dyson, Thomas M. Olin, Rebecca S. Lupton, Shiva Singh, Elizabeth P. Hayden, Daniel Klein
45. Processes of Parenting Stress, Parenting Negative Responding, and Child Externalizing Behavior: A Cross-Lagged Panel Analysis
Jennifer S. Mackler, Rachael T. Kelleher, Susan D. Calkins
46. Trajectories of Maternal Depressive Symptoms From 1 to 36 Months Postpartum, Children's Problem Behavior, and Relationship Quality
James P. Selig, Stephen J. Tueller, Yelena P. Wu, Kira J. Carbonneau
47. The Development of Adolescent Autonomy: Contributions of the Mother-Child Attachment Relationship and Maternal Sensitivity
Jamie R. Hurst, Margaret Tresch Owen
48. On Mother Figures and Adolescent Violence in Underclass Communities
Shannan S. Chehade, N. Trent Wilkes, John M. Bolland
49. Associations of Diffuse and Rigid Parent-Child Boundary Disturbances With Child Maladaptation: The Moderating Role of Gender
Livia Gwyn Manning, Patrick Davies, Dante Cicchetti, Michael Ripple
50. Mothers' Couple Attachment Representation and AAI Status Predict Care-Giving, and Mothers' and Infants' Emotional Communications
Johanna Behringer, Gottfried Spangler

Education: Child care/pre-kindergarten

51. Teacher (Mis)Perceptions of Preschoolers' Academic Skills: Predictors and Associations With Longitudinal Outcomes
Courtney N. Baker, Marianne Tichovolsky, Janis B. Kupersmidt, Mary Ellen Voegler-Lee, David Arnold
52. Investigating Thresholds of Child Care Quality Predicting Children's Development
Julia C. Torquati, Helen H. Raikes, Greg William Welch, Xiqing Tu
53. Supporting Preschoolers' Growth in Self-Regulation: The Role of Socialization and Classroom Management
Jessica L. Degol, Heather J. Bachman
54. Play in Preschool Classrooms and Its Relation With School Readiness in Head Start
AnnMarie Faria, Olga L. Moas, Heather A. Henderson, Marygrace Kaiser
55. Moving on up: Children's Experiences of Transitions to New Classrooms in Childcare Settings
Christine O'Farrelly, Eilis Hennessy
56. The Effects of Brief Teacher In-Service Education on Learning Science Through Inquiry in Preschool
Caitlin S. Faas, Victoria R. Fu
57. The Art of Learning: The Impact of Arts-Enriched Preschool Pedagogy on Head Start Children's School Readiness Skills
Jessa Reed, Kelly Fisher, Kathryn A. Hirsh-Pasek, Roberta M. Golinkoff
58. Adaptation of Preschool Immigrant Children: The Impact of Égalité Program on Social-Emotional Competencies
Dominique Côté, Luc Reid, Marie-Claude Guay
59. Parental Perception of Their Relationships With Teachers and Low-Income Preschool Children's Academic and Social Outcomes
Hyun-Joo Jeon, Carolyn Clawson Langill, Carla A. Peterson, Gayle Luze
60. Does It Matter to Preschool Childhood Outcomes if Environments Are Culturally Sensitive?
Brianne Kamaladin, Kay E. Sanders, Mark Juaton

**Cognitive Processes: Memory**

61. Working Memory Capacity Estimates Can Change When To-Be-Remembered Object Is an Agent's Goal
Melissa M. Kibbe, Alan M. Leslie
62. Attention and Memory Associations in Mother/Preschooler Dyads
Martha Ann Bell, Kirby Deater-Deckard, Katherine C. Morasch, Laurel Marburg, Morgan Hubble, Amanda Watson
63. A Longitudinal Examination of Kindergarteners' Memory Performance
Jennifer Lynne Coffman, Allison P. Mugno, Deborah A. Zimmerman, Hillary A. Langley, Kathryn Howlett, Jennie K. Grammer, Peter A. Ornstein
64. The Role of Features in Infants' Chunking: How They Do (and Don't) Help
Mariko Moher, Lisa Feigenson
65. The Fate of Children's Earliest Memories: Which Ones Survive?
Gwynn Morris, Carole L. Peterson, Lynne E. Baker-Ward
66. The Role of Self-Concept Clarity in the Quality and Content of Autobiographical Memory in Emerging Adulthood
Amanda Catherine Stewart, Mary Desrocher
67. Leaking Misinformation to Parents: Effects of Parental Conversational Style on Young Children's Suggestibility for a Past Event
Gabrielle F. Principe, Julie DiPuppo, Jessie Gammel
68. Mapping Working Memory's Path: Characterizing White Matter Fiber Tracts That Support Spatial Working Memory in 12-Month-Olds
Barbara Davis Goldman, Sarah J. Short, Jed T. Elison, Eric Maltbie, John H. Gilmore, J. Steven Reznick
69. The Effect of Elaboration Training on 4-Year-Olds' Source Monitoring and Strategy Use Abilities
Lee-Ann McKay, Suzanne Hala
70. Varying Conversational Goals as Events Unfold: Impacts on Maternal Elaborativeness and Children's Recall
Amy Marie Hedrick, Priscilla San Souci, Hillary A. Langley, Kathryn Howlett, Aisha Venugopal, Catherine A. Haden, Peter A. Ornstein

Social, Emotional, Moral, Personality: Emotion regulation

71. Neural Correlates of Emotion Regulation in Children: Links With Emotional Adjustment
Jennifer M. DeCicco, Helene Ramirez, Beylul Solomon, Samantha Berthod, Melanie Hong, Tracy Dennis
72. Attachment Dimensions and Emotion Regulation in Middle Childhood and Early Adolescence: The Moderating Role of Type of Emotions
Katrijn Mia Brenning, Bart Soenens, Braet Caroline, Guy Bosmans
73. Children's Responses to Positive Events: Links to Coping With Negative Events and Adjustment
Amy L. Gentzler, Jennifer Nicole Morey, Chit Yuen Yi
74. Longitudinal Predictors of Emotion Dysregulation in Early Adolescence
Sanny Smeekens, Marianne Riksen-Walraven, Antonius H. N. Cillessen
75. Associations Between Anticipatory Distress Toward Immunization and Past Immunization Distress Responses
Rachel E. Horton, Mohammad Affan Jalal, Rebecca Pillai Riddell, Hartley Garfield, Saul Greenberg
76. Compliance: Individual Differences in Early Childhood
Maria João Carvalho, Eva Costa Martins, Carla Martins, Ana Osorio, Mónica Freire, Joana Ribeiro, Lília Pinto, Isabel M.C. Soares
77. The Influence of Maternal Well-Being on Later Infant Affective Expression
Katherine L. Guyon, Alissa Christine Huth-Bocks
78. Child Inhibition and Attentional Biases: A Neurophysiological Study
Beylul Solomon, Jennifer M. DeCicco, Laura O'Toole, Megan Tropea, Tracy Dennis

79. Emotion Regulation Development: The Role of Positive and Negative Engagement in the Preschool Classroom
Karyn Hartz, Jill Haak, Virginia Vitiello, Amanda P. Williford, Jason Downer
80. Adaptation and Mal-Adaptation in Adolescence as Predicted From Concurrent and Early Childhood Parental Stress
Gottfried Spangler, Anna Eichler, Katharina Glaubitz, Luisa Hartmann

Social, Emotional, Moral, Personality: Attachment

81. Problem Behaviors, Parent-Child Communication and Social Support: Evidence From Chinese Adolescents Left in Rural Areas
Yuan Tian, Zongkui Zhou, Yang Li Min, Zhang Xiao Rong
82. The Roles of Attachment Security and Temperament on Adjustment in Middle Childhood
Selin Salman, Nebi Sumer
83. Attachment and Effortful Control in Children Born Preterm: Differential Susceptibility?
Cynthia F. Burnson, Julie A. Poehlmann
84. Disrupted Caregiver Behavior in Infancy and Middle Childhood: Association With Offspring Socio-Emotional Functioning at 10 Years
Sheri L. Madigan, Sabrina Voci, Diane Benoit
85. Security of Attachment to Mother and Father and Peer-Group Functioning in Portuguese Early Adolescents
João Verdelho Correia, Miguel Freitas, Olivia Ribeiro, Eulalia Fernandes, António J. Santos, Kenneth H. Rubin
86. Quality of Attachment, Self-Perception and Social Functioning in Portuguese Early Adolescents
Miguel Freitas, João Verdelho Correia, Eulalia Fernandes, Olivia Ribeiro, António J. Santos, Kenneth H. Rubin
87. Assessment of Attachment Behavior Patterns in Adolescence: Procedure and Cross-Validation With Self-Report and Physiological Data
Cornelia Mohr, Peter F. Zimmermann
88. Maternal Sensitivity and Preschoolers' Secure Base Behavior in a Colombian Sample
Sandra J. Plata, Jennifer Perez, Paola Andrea Peña, Olga Alicia Carbonell, German E. Posada
89. The Relation of Attachment Security With Maternal Responsiveness and Child Outcomes in a Sample of Turkish Preschoolers
Akif Ercihan Yerlioglu, Feyza Corapci, Nazan Aksan
90. Attachment, Marital Discord, and Child Adaptation at Early School-Age
Vanessa Lecompte, Ellen Moss, Valérie Simard, Katherine Pascuzzo, Megan McConnell, Michele Sauve

Family, Parenting: Family dynamics/processes

91. Lesbian, Gay, and Heterosexual Adoptive Parents: Mental Health Outcomes and Associations With Children's Adjustment
Rachel H. Farr, Charlotte J. Patterson
92. Discrepancies in Perceptions of Family Dynamics Between Adolescents and Parents Are Influenced by Adolescents' Coping Strategies
Paul E. Jose, Jaimee Stuart
93. Marital Relationship Quality and Children's Dysregulation as Predictors of Coparenting Behavior
Chizara Ahuama-Jonas, Alysia Y. Blandon, Kristin A. Buss, Cynthia A. Stifter
94. Family Functioning and Parenting as Predictors of Sibling Adjustment to Childhood Cancer
Kristin A. Long, Melissa A. Alderfer, Anna L. Marsland
95. Marital Relationship Quality, Parenting, and Temperament as Predictors of Preschoolers' Prosocial Behavior
Meghan B. Scrimgeour, Alysia Y. Blandon



96. Maternal Depression, Marital Satisfaction and Parental Alliance in the Postpartum Period as Predictors of Infant Development
Nicolas Favez, Marion Tièche, Hervé Tissot, Chloé Lavanchy Scaiola, France Frascarolo
97. "Stop Spoiling Your Kids!" a One-Sided Message to Parents?
Wim Beyers, Lynn Van Acker
98. Parenting by Mothers and Fathers in Cohesive and Non-Cohesive Families: Similarities and Differences
Courtney Elizabeth Boise, Kalen Elizabeth Wilczek, Janna Lam, Rebecca Etkin, E. Mark Cummings, Patrick Davies

Social, Emotional, Moral, Personality: Social cognition

99. Gratitude and Theory of Mind in 5-Year-Old Children
Lia Beatriz De Lucca Freitas, Marion O'Brien, Jackie A. Nelson
100. Who Wants to Be a Nerd? Analysis of Academic Crowd Memberships and Wannabes in a High School Sample
Jennifer Riedl Cross, Conor O'Neill
101. When a Friend Doesn't Look Like Me: 12-Month-Old Infants Overcome Race Bias and Prefer Social Individuals
Yoon Shin, Monica Burns, Jung-eun Yun, Jessica A. Sommerville
102. Inferring Others' Attentional States at 16 Months
Federico Rossano, Malinda Carpenter, Michael Tomasello
103. Sixteen-Month-Old Infants Follow Others' Voice Direction
Federico Rossano, Malinda Carpenter, Michael Tomasello
104. Negative Social Feedback Is Linked to Children's Responses to Positive and Negative Feedback in a Non-Social Attention Task
Allison O'Leary, Claire Elizabeth Cole, Daniel J. Zapp, Koraly Perez-Edgar
105. Children's Moral Judgments of Reporting the Transgressions of Peers
Ivy Chiu Loke, Gail D. Heyman, Julia Claire Forgie, Anjanie McCarthy, Kang Lee

Cognitive Processes: Attention

106. Examining Parent-Child Interactions as a Mediator of Attentional Symptoms in Early Childhood
Sarah E. Hendricks
107. Attention and Working Memory Contribute to Reading and Math Achievement Over and Above Intelligence
Alicia Mariana January, Lesley A. Hetterscheidt, Eamonn Arble, Jeffrey Kuentzel, Douglas Barnett, Wayne State University Psychology Clinic
108. Which Way?: Examining Infants' Ability to Discriminate Path Information in Naturalistic Events
Sujeet Ranganathan, Aimee Stahl, Lulu Song, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek
109. Across the Divide: Infants Notice Changes in Manner and Path in an Occlusion Event
Aimee Stahl, Sujeet Ranganathan, Emily Tynan, Alexander Kranjec, Eileen Cardillo, Anjan Chatterjee, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek
110. Effortful Control: Does Self-Regulation in At-Risk Preschool Children Relate to Emerging Mathematical Knowledge?
Heather B. Taylor, Amber Busby, Alice Klein, Prentice Starkey, Lydia DeFlorio
111. The Influence of Parental Capital and Literacy Environment on Children's Cognitive Development in Immigrant Families
Yu Jin Jeong, Hyun-Kyung You

Cognitive Processes: Theory of mind

112. Children's Developing Knowledge of History and Fantasy Varies by False Belief
Angie L. Kim, Kayoung Kim, Kathleen H. Corriveau
113. Does Crawling Attainment Predict the Appearance of Proto-Declarative Pointing? An Age-Of-Attainment Method Using Survival Analysis
Debra Ingrid Kumari Lall, Warren O. Eaton

114. Which Comes First? Narrative Competence, Theory of Mind, or Both
Carolyn A. Brockmeyer, Ageliki Nicolopoulou
115. Theory of Mind in Middle Childhood: Different From Before?
Nancie Im-Bolter, Alba Agostino, Keely Lynn Marie Owens-Jaffray, Kyla Patricia McDonald, Katharine Bailey
116. Theory of Mind in Yanomami Children: A Comparative Study
Debora Hollanda Souza, Marília Maria Nascimento Biscalquin
117. Unwanted Intrusive Thoughts and Knowledge About Thinking in Maltreated and Injured Children
Manuel Sprung, Michaela Lindner, Leonhardt Thun-Hohenstein

Social, Emotional, Moral, Personality: Emotion regulation

118. Relations Between Parenting and Child Self-Regulation in Early Childhood
Hyein Chang, Xin Feng, Kelly M. Martin, Roger P. Potersnak, Daniel Shaw

Cognitive Processes: Theory of mind

119. "Eye-Tracking" Inferences About Emotions and Beliefs by Young Children
Maria Nunez
120. Children's Evaluations of the Effectiveness of Positive Pretense and Reality Affirmation Strategies to Deal With Scary Thoughts
Liat Sayfan, Kristin Hansen Lagattuta

Interpersonal Relations: Bullying

121. Correlates of Sociometric Status in Russian Preschoolers: Aggression, Victimization, and Responses to Bullying
Katie C. Burner, David A. Nelson, Craig H. Hart, Sarah M. Coyne
122. Peer Rejection Is not a Certain Path to Peer Victimization: The Moderating Role of Peer-Valued Characteristics
Jennifer M. Knack, Vasilinka Tsar, Jennifer Hepditch, Patricia A. McDougall, Shelley C. Hymel, Tracy Vaillancourt
123. Examining Negative Outcomes of Poor Peer Relations: Adolescents Who Are Bullied and Rejected Are More Socially Withdrawn
Jennifer M. Knack, Jennifer Hepditch, Vasilinka Tsar, Patricia A. McDougall, Shelley C. Hymel, Tracy Vaillancourt
124. Development of the Cyberbullying Experiences Survey
Ashley N. Doane, Michelle L. Kelley, Miguel A. Padilla
125. Still a Target: Sexual Minority Adolescents in Western Canadian Schools
Chiaki Konishi, Elizabeth M. Saewyc, Colleen S. Poon
126. Antipathy in Adolescence: Who Dislikes Whom and Why
Christopher A. Hafen, Brett Laursen, Jari Erik-Nurmi, Katariina Salmela-Aro
127. Working Against Youth Violence Everywhere: Evaluating a Peer-Led Approach to Bullying Prevention
Rebecca Pister, Mark Pancer

Cognitive Processes: Conceptual development

128. The Development of Generality Preference for Explanations
Mark Sheskin, Angie M. Johnston, Frank C. Keil
129. Search and Prediction Tests on Young Children's Solidity Concept
In-Kyeong Kim
130. Converging Evidence for a Proportion-Judgment Account of Numerical Estimation: Results From Two Types of Number-Line Tasks
Emily Beth Slusser, Kyle E. MacDonald, Hilary Barth
131. Visual-Manual Object Exploration and Mental Rotation in Infancy
Lauren Elizabeth Krogh, David S. Moore, Scott P. Johnson
132. Probabilistic Reasoning in 5 and 7-Year-Olds of 3 Contrasted Cultures
Erin Robbins, Philippe Rochat, Monica Capra, Bentley Lorene Gibson



133. For 2-Year-Olds, Gravity Rules for Animate and Inanimate Objects
Vivian Lee, Valerie A. Kuhlmeier, M.D. Rutherford
134. Upping the Ante: Do Teaching Partners Ask Progressively More Demanding Questions?
Michelle Marie Chouinard, Kristi A. Imberi-Olivares
- Education: Academic achievement/failure**
135. Adolescents' Educational Outcomes in the Context of Multiple Risks in Northern Ireland
Marcie C. Goeke-Morey, Ed Cairns, Laura K. Taylor, Christine E. Merrilees, Peter Shirlow, E. Mark Cummings
136. School Preparedness Outcomes of Providing First Nations Preschoolers With a Culturally Grounded Preschool and Kindergarten Program
Nancy Anne Ogden, Mike Boyes
137. Transitions to School in Young Homeless Children: Risks and Resilience
Christopher M. McCormick, Janette E. Herbers, Laura M. Supkoff, Chi-Keung Chan, Elizabeth Hinz, Ann S. Masten
138. Relation of Community, Family, and School Contexts to Rural Youth's Educational Achievement and Aspirations
Matthew J. Irvin, Judith L. Meece, Sooyong Byun, Thomas W. Farmer, Bryan C. Hutchins
139. Playing Sports Improves Academic Performances for Victimized Children
Andreann Perron, Mara Brendgen, Michel Boivin, Frank Vitaro, Richard E. Tremblay
140. Language Ability and Cognitive Developmental Level as Contributors to the Relationship Between Ethnicity and Academic Achievement
Crystal Young, Michael Emerson, Robert Schleser
141. The Influence of School and Neighbourhood Characteristics on the Relationship Between School Readiness and Grade 4 Academic Skills
V. Susan Dahinten, Samar Hejazi, Jennifer E. V. Lloyd, Clyde Hertzman
142. Parental Expectations as Predictors of Latino Adolescents' Educational Expectations, Academic Motivation, and Achievement
Diamond Bravo, Gabriela Chavira
143. Brainology in the Classroom: An Online Growth Mindset Intervention Affects GPA, Conduct, and Implicit Theories
Carissa Romero, Dave Paunesku, Carol S. Dweck
- Social, Emotional, Moral, Personality: Moral development**
144. Attachment-Related Variables Predict Moral Mindset and Moral Action
Darcia Narvaez, Jeffrey A. Brooks, Brad Mattan
145. Socio-Moral Differences of Time and Place: Comparing Korean Runaways, Private School Students, and College Students
Min Ju Kang
146. Moral Reasoning in College Students and Homeless Adolescents
Sean R. Noe
147. Are Respect Behaviors Moral? Using Social Domain Theory to Examine Pro-Social Behaviors in Young Children
Shannon R. Audley-Piotrowski, Keaston B. Julian, Grace Kibe, Stephanie Donahue, Jessika Boles, Yeh Hsueh, Neha Kumar, Jennifer Anne Drabowicz
148. Who's a Cheater? Developmental Changes in Children's Conceptions of Cheating
Kristi Lynn Lockhart, Christopher John Adalio, Emily Rose Casaretto, Scott Snyder
149. Cheating or Simply Unfair? Young Children's Understanding of Cheating
Kristi Lynn Lockhart, Christopher John Adalio, Emily Rose Casaretto, Scott Snyder
150. Associations Among Parents' Experiences, Their Attitudes and Preschoolers' Acceptance of Children With Disabilities
Kyong-Ah Kwon, Soo-Young Hong, Hyun-Joo Jeon
151. Violence and Social Knowledge: Colombian Children and Adolescent's Narratives About Interpersonal Conflicts
Roberto Posada
152. Adolescent's Responses to Decisions About Rule Violations: Implications for Precedent Setting and Perceived Legitimacy
Paul Andrew Klaczynski, Joan M. Barth
153. The Role of Emotions in Young Children's Social Evaluations of Ownership Violations
Belonia Gabalda, Pierre Jacob, Emmanuel Dupoux
- Education: Teaching/instruction**
154. Taking Families Where They Are: Early Childhood Teachers' Perspectives on Parental Involvement
Tina M. Durand
155. Reflective Functioning in Preschool Teachers: Can It Be Measured and Is It Related to the Promotion of Emotion Regulation?
Ann Michele Stacks, Tina Dykehouse, Angela Vila
156. Using Teacher Work Circles to Improve Spatial Learning in the Classroom
Elizabeth Hickey, Claire Bradley, Moshe Krakowski, Kristin R. Ratliff, Louis M. Gomez, Raedy Ping, Susan Cohen Levine
157. Achievement Motivation in High School: The Role of Teacher-Child Relationship Quality From Preschool to Fifth Grade
Eugenia Parrett Gwynn, Jacquelyn Mize, Kristen L. Bub, Diana M. Reinecke
158. Teachers' Perceptions of Innate Ability and Effort and the Development of Children's Interest Values
Katja Natale, Mina N. Vida, Jacquelynne S. Eccles
159. Very Long-Term Effects of Teaching the Control of Variables Strategy in High and Low Achieving 4th Grade Classrooms
Benjamin Freer, Emily E. Dunlap, Jessica S. Kosloski, Hung-Tao Chen, William J. Calderhead, Elizabeth P. Lorch, Robert F. Lorch, Jr.
160. Effects of Variable Complexity and Planning Support on 4th Graders' Acquisition of the Control of Variables Strategy
Jessica S. Kosloski, Hung-Tao Chen, Benjamin Freer, Emily E. Dunlap, William J. Calderhead, Elizabeth P. Lorch, Robert F. Lorch, Jr.
161. Developing Written Narrative Skills in Normally Achieving and Learning Disabled Students Using Podcasting Technologies
Ofra Aslan, Richard F. Schmid, Robert M. Bernard, Philip Abrami, Brynheld Martinez
162. Can Pictures Enhance Children's Thinking During a Science Experiment?
Susan L. Golbeck, Julianne Doto
163. Evaluation of Teaching Methods: Does Domain Matter?
Sarah Watson, Charles C. Helwig
- Perceptual, Sensory, Motor: Vision/visual perception**
164. Transforming Dynamic AOs Into Volumetric AOs Using ITK-SNAP: Processing Raw Eye Gaze Patterns in Response to Dynamic Displays
Jed T. Elison, J. Ryan Scotton, Andrew W. Nance, Martin Styner, Joseph Piven
165. Integration of Visual Cues: Why 6-Year-Olds See the World Differently to Adults
Marko Nardini, Rachael Bedford, Denis Mareschal
166. The Interaction of Two Prior Beliefs in Children's Developing Judgments of Shape From Shading
Rhiannon L. Thomas, Marko Nardini, Denis Mareschal
167. Behavioral Strategies and Novelty Preferences: Developmental Changes Throughout the First Year
Donna Fisher Thompson, Rasheeda Brenton, Maureen Downey



168. Integration of Vision-For-Action and Vision-For-Perception in 2-Year-Old Children
Meagan N. Yee, Linda B. Smith, Karin James, Katrina Haitsma, Susan S. Jones
169. Do 3.5-Year-Old Children Anticipate Others' Actions Based on Biological Motion Information?
Claudia Elsner, Terje Falck-Ytter, Gustaf Gredebäck
170. Infants' Discrimination of Gender From Dynamic Point-Light Displays
Nicole R. Zieber, Ramesh S. Bhatt
171. Intrapersonal Coordination in Children Between 4-8 Years of Age: Patterns, Training Effects and Special Populations
Anjana Narayan Bhat, Kinga Palatinus, Timothy Gifford, Kerry L. Marsh
172. Visual Social Perception Develops Slowly
Benjamin Balas, Nancy Kanwisher, Rebecca Saxe
173. Adults' and Children's Processing of Objects in Perception and Action
Nina Schum, Volker Franz, Bianca Jovanovic, Gudrun Schwarzer
- Developmental Psychopathology, Developmental Disabilities: Externalizing problems**
174. Prosocial Solution Generation Moderates Relations Between Expressive Language and Aggressive Behaviors Among Disadvantaged Youth
Johanna L. Carpenter, Diane Chen, Deborah A.G. Drabick
175. Children and Youth Who Drop-Out of Residential Treatment: A Comparison of Characteristics at Admission
Cindy Boland, Melissa Currie, Shannon L. Stewart
176. Feeling Mad and Sad: Co-Occurrence of Aggressive Behavior and Depressive Symptoms in Early Adolescence
Daniëlle Van der Giessen, Susan J.T. Branje, Geertjan Overbeek, Tom Frijns, Pol Van Lier, Hans M. Koot, Wim Meeus
177. Adolescent Personality Development and the Development of Externalizing and Internalizing Problems
Jacqueline Vanessa Stam, Pol Van Lier, Tom Frijns, Wim Meeus, Hans M. Koot
178. Psychological Symptoms in Childhood and Later Socioeconomic Functioning: Are Associations Moderated by Neighborhood Context?
Ciara M. Briscoe, Melanie A. Dirks
179. Spatial Perspectives on the Prevalence of Behavior Problems of Low-Income Children Entering Kindergarten
Rachel Pess, C. Cybele Raver, Nicole Tirado-Strayer
180. The Moderating Influence of Attachment on Aggressive Behaviors Among Children of Alcoholic and Antisocial Fathers
Toni Orrange-Torchia, Danielle S. Molnar, Rina Das Eiden, Brent F. Finger
181. Longitudinal Associations Between Language Ability and Behavior Problems in Boys and Girls Across Early Childhood
Jill Haak, Jason Downer
182. The Predictive Significance of Early Caregiving Experiences for Externalizing and Internalizing Symptomatology Through Age 15
John D. Haltigan, Glenn Ian Roisman, R. Chris Fraley
183. Language Ability and Aggressive Behaviors Among School-Aged Children: The Moderating Role of Peer Victimization
Diane Chen, Johanna L. Carpenter, Deborah A.G. Drabick
- Cognitive Processes: Reasoning (e.g., analogical, causal, inferential, scientific)**
184. From Prediction to Expectations of Contact Causality: Agency and Causal Language Facilitate Toddlers' Causal Representations
Paul Muentener, Elizabeth Baraff Bonawitz, Alexandra Horowitz, Laura E. Schulz
185. Using Causal Structure Representations to Make Intervention Judgments: Easy, Right?
Caren A. Frosch, Teresa McCormack, David A. Lagnado, Patrick Burns
186. That's a Good Question: Assessing Questioning and Deductive Reasoning Skills in Head Start Preschoolers
Irena Nayfeld, Daryl B. Greenfield, Janna Marie Fuccillo
187. Representations of Magnitudes and Inferences About Future Events in 12-Month-Old Infants
Erno Teglas, Alexandra Ibáñez-Lillo, Albert Costa, Luca Bonatti
188. The Development of Counterfactual Reasoning in the Determination of Past Event Occurrence
Christine A. Coughlin, Kristen Lyons, Simona Ghetti
189. Hole-d Everything: How Preschoolers Label and Reason About Holes
Kimberly Brenneman, Jamie Liberti, Rochel Gelman
190. The Perils of Purposeful Thinking: Adults, Like Toddlers, Make Scale Errors
Krista Casler, Angelica Eshleman
191. Preschoolers Use of Magic as a Causal Explanation When Events Violate Their Prior Causal Beliefs in Contact Causation
Caitlin M. Clark, Tamar Kushnir
192. Evidence-Based Explanations Increase With Age, but Theory-Based Explanations Depend on Prior Belief
Steve Croker, Heather Buchanan
193. The Effect of Stimulus Variability on Children's Performance in a Quantity Judgment Task
Gianmarco Altoè, Franca Agnoli
- Family, Parenting: Father-child relations**
194. Transition to Fatherhood: From Pre- to Postnatal Attachment in Fathers
Charlotte M.J.M. Vreeswijk, Janneke A .J. B. M. Maas, Ad J. J. M. Vingerhoets, Hedwig J. A. Van Bakel
195. Exploring the Role of Parenting in Hong Kong Chinese Children's Filial Piety Attitudes Toward Their Mothers and Fathers
Li Lin, Suet Chui YIP
196. Paternal Sensitivity, Depression and Anxiety Predict Infant-Father Attachment Security
Nicole Lucassen, Anne Tharner, Marinus H. Van IJzendoorn, Marian J. Bakermans-Kranenburg, Albert Hofman, Vincent V.W. Jaddoe, Frank C. Verhulst, Mijke P. Lambregtse - van den Berg, Henning Tiemeier, Generation R
197. Bidirectional Influences Between Mothers' or Fathers' Parenting and Children's Disruptive Behavior From Kindergarten to Grade Two
Thérèse Besnard, Pierrette Verlaan, France Capuano
198. Immigrant Asian Fathers' Work-Family Interface and Their Educational Involvement With Their Children
Edwin Tan
199. An Exploratory Analysis of Predictors of Fathers' Investment in the Paternal Role Across the Transition to Parenthood
Robert Nichols, Sarah Jane Schoppe-Sullivan, Claire M. Kamp Dush
200. The Effects of Fathers' Parenting Stress on Children's Developmental Outcomes at 36 Months in a Low Income Sample
Tamesha N. Harewood, Holly Elisabeth Brophy-Herb, Claire Vallotton, EHSRE/ EHS Consortium
201. Low-Income Fathers': Involvement and Knowledge on Child Development and Well-Being
Elisabeth Duursma, Tracy E. Collins, National Evaluation of Early Head Start Consortium
202. Mothers' and Fathers' Level of Involvement Over Time: Reciprocal Influences
Daniel J. Laxman, Brent A. McBride, W. Justin Dyer



203. The Fathers Advisory Council: Informing the Development of a Video-Based Intervention for African American Non-Resident Fathers
Wrenetha Julion, Susan Breitenstein, Donald Waddell, Deborah Gross

Cultural Context, Ethnicity, Gender: Cultural practices

204. Technology Among Adolescents: Mom's Best Friend or Worst Nightmare?
Rebecca Grey Abramson, Christy M. Buchanan, Christine Casoria, Lia Stern, Juliette McNamara, Alissa Forman-Alberti
205. Parental Cultural Orientation and Children's Heritage Language Proficiency
Kim M. Tsai, Heejung Park, Lisa Liu, Anna Lau
206. The Asian Immigrant Child: When Silence Is Not Golden
Yoko Yamamoto, Jin Li
207. Mother Infant Co-Sleeping Practices as a Window Into Parental Ethnotheories Among Irish, Polish and Nigerian Mothers in Ireland
Elizabeth Nixon, Sheila Greene, Imelda Coyne, Margaret Lawler, Erika Doyle, J. Kevin Nugent
208. Tell Me What to Do: Kinds of Verbal Support From the Perspective of Filipino Adolescents
Karina Therese Galang Fernandez, Pamela Fuentesbella
209. From Scribbles to Words: Maternal Support of Emergent Writing in Low-Income Mexican, African American and Dominican Children
Diana Leyva, Catherine S. Tamis-LeMonda, Hirokazu Yoshikawa, Elizabeth Barbara Epstein, Miyoung Lee, Shella Marder, Maria Melendez, Magdalena Podgorny
210. A Community-Based Approach to Addressing Issues of Group Care for the Under 3s in Rural South Africa
Faith Lamb-Parker, Virginia Casper
211. Ghanaian Maternal Emotion Socialization Behavior: Links to Depressive and Aggressive Behaviors in Youth
Janice L. Zeman, Diana Morelen, Ellen Anderson
212. The Association Between Ethnicity and School Readiness: The Mediating Role of Quality of Parent-Teacher Relationships
Traci Shizu Kutaka, Miriam M. Martinez, Carolyn Pope Edwards, Lisa L. Knoche

Language, Communication: Bilingual

213. Language Mixing by Bilingual Parents Is Related to Smaller Vocabularies in Bilingual 1- and 2-Year-Olds
Krista Byers-Heinlein
214. Expressive Vocabulary in Three Groups of Immigrant Toddlers: Comparisons and Predictions
Linda R. Cote, Marc H. Bornstein
215. Exploring Executive Functioning in Emergent Bilinguals
Maria Paula Daneri, Makeba Parramore Wilbourn
216. Learning Words in a Second Language by Preschoolers
Maria D. Sera, Melissa A. Koenig, Caitlin A. Cole, Mercedes Fernandez Oromedia
217. Teachers' English Use and Spanish-Speaking Preschoolers' English Production Skills: The Role of English Comprehension
Francisco Palermo, Ariana M. Mikulski, Laura K. Clary, Richard A. Fabes, Laura D. Hanish, Carol L. Martin
218. English Words Known by Latino Spanish-Speaking Preschoolers
Gabriela Simon-Cerejido, Carollee Howes
219. Externalizing Behaviors and Expressive and Receptive Language Among Hispanic Preschool Children Who Are English Language Learners
Maria Teresa Ruiz-Mexia, Cheryl L. DeLancey
220. Parent-Reports of Bilingual Children's Vocabularies Relate to Children's Overall Language Use
Medha Tare
221. Variations in Children's Vocabulary Production as a Function of Specific Contexts
Ligia E. Gomez Franco, Marina Vasilyeva

222. Syntactic Awareness in Young Monolingual and Bilingual (English-Urdu) Children
Denise A. Davidson, Sandra B. Vanegas, Vanessa Raschke, Shaleen Dada

Family, Parenting: Abuse/neglect

223. Assessing Mother-Child Relationship Quality in Neglectful Dyads: Are Context and Interactional Dimension Important?
Tristan Milot, Diane St-Laurent, Marie-Claude Lessard, Marie Durot, Catherine Gagnon, Sandy Nadeau
224. Dissociation and Adults' Perception of and Intended Caregiving Responses to Infant Crying
Suzanne Pieper, Dorothee Out, Marian J. Bakermans-Kranenburg, Marinus H. Van IJzendoorn
225. Childhood Maltreatment Adversely Affects Limbic System Functioning and Leads to Maladaptive Intergenerational Outcomes
Melissa N. Dackis, Fred A. Rogosch, Dante Cicchetti
226. Mother's Childhood Maltreatment History Moderates Relations Between Perceived Parenting Stress and Maladaptive Parenting Behavior
Melissa N. Dackis, Fred A. Rogosch
227. Relation Between Child Abuse and/or Neglect and Hippocampal Volumes, and Cortical Thickness, in First Episode Psychosis Patients
Arnaud Charil, Martin Lepage, Yvonne Czechowska, Ridha Joobar, David P. Laplante, Suzanne King
228. Parent Involvement in Educating Children to Prevent Child Sexual Abuse
Cailey Hartwick, Heidi N. Bailey
229. A 20-Month Randomized Controlled Trial of Differential Response Versus Differential Response Plus Wraparound Care in Child Welfare
Dillon T. Browne, Aron Shlonsky, Dominic Verticchio, Lehana Thabane, Carolyn Byrne, Jean Christophe Meunier
230. Quality of Teacher-Child Relationship and Early School Adaptation in a Sample of Maltreated Preschoolers
Sandy Nadeau, Tristan Milot, Diane St-Laurent, Michèle Venet, Marie-Claude Lessard
231. Growing up in a Methamphetamine Laboratory: Examining Arizona's Drug Endangered Children
Amy L. Pennar, Alyson E Fearnley Shapiro
232. Parental Risk Factors for Abuse of Young Children
Cynthia Klubnik, Laura E. Murphy, Christina Warner-Metzger, Colby Butzon, Danijela Zlatevski, Joyce Carolyn Graff, Bruce Keisling, Frederick B. Palmer, Frances Tylavsky, Pam Connor

Social, Emotional, Moral, Personality: Socialization

233. Children's Social Competence: Effects of Siblings and Emotional Intelligence Mediated by Conflict Solving Strategies
YunHee Kim, Min Ju Kang
234. Social Competence and Behavioral Adjustment From Early Childhood Through Early Adolescence: Developmental Cascades
Marc H. Bornstein, Chun-Shin Hahn, O. Maurice Haynes
235. "A Helluva Read": Profanity In Adolescent Literature
Laura A. Stockdale, Sarah M. Coyne, Mark Callister, David A. Nelson, Brian M. Wells
236. Low-Engaged, Jocks, and Highly Involved: Combinations of Adolescent Civic Engagement, Personal Leisure, and Alcohol Use Activities
Andrea Finlay, Jennifer L. Maggs, Constance Flanagan, Nilam Ram, John E. Schulenberg
237. The Role of Self-Regulation in the Association Between Maternal Sensitivity and Children's Relationships With Teachers and Peers
Tammy Mintz, Bridget K. Hamre



238. Increased Substance Use Among Migratory Homeless Youth: Investigating the Role of Social Network Composition
Steven C. Martino, Joan Tucker, Gery W. Ryan, Suzanne L. Wenzel, Daniela Golinelli, Brett Munjas
239. Filial Responsibilities of Minority Children in the United States
Alyssa Cantin, Deborah L. Best
240. Chinese Reticent Young Children's Interactions With Friends: How Does Friendship Matter?
Hao Liu, Kenneth H. Rubin, Xiaoxia Feng
241. Infants' Positive Affect With Mothers and Fathers: The Social Interaction Set-Point Model
Rachel L. Hutt, Ginger A. Moore, Jeffrey F. Cohn, Nicholas B. Allen, Peter M. Lewinsohn
242. Walking the Walk: Changes in Parent-Child Social and Emotional Interactions Following the Acquisition of Walking
Eric A. Walle, Joseph J. Campos

Developmental Psychopathology, Developmental Disabilities: Attention deficit disorder

243. Effects of Stimulant Medication on Story Recall of Children With ADHD
Ursula L. Bailey, Karen Derefinko, Richard Milich, Elizabeth P. Lorch, Amanda Metzger
244. Predicting Children With ADHD's Comorbid Aggression and Internalizing Symptoms: The Role of Temperament and Executive Functioning
Paulo Graziano, Joseph P. McNamara, Gary R. Geffken, Adam M. Reid
245. Friendship as Protection From Peer Victimization for Girls With and Without ADHD
Stephanie L. Cardoos, Stephen P. Hinshaw
246. Mothers' Evaluation of Their Toddlers' Hyperactivity and Inattention Symptoms: A Tool for Prevention?
Jean-François Cardin, Hélène Desrosiers, Claudine Giguère, Luc Belleau, Michel Boivin
247. Neuropsychological Profiles of ADHD, Anxiety, and Co-Morbid ADHD and Anxiety
Sarah Wu, Bruce Franklin Pennington, Erik G. Willcutt
248. Comparing Four Methods of Using Parent and Teacher Data to Evaluate ADHD
Shirag Shemmassian, Steve S. Lee

Friday, 8:20 AM - 10:00 AM

(Event 2-003) Paper Symposium

Palais des congrès 517 D
Friday 8:20am - 10:00am

Intergenerational Transmission of Psychopathology From Parents to Children: Mechanisms Underlying Risk and Resilience

Chair: *Stephan Collishaw*

Discussant: *Brian M. D'Onofrio*

- Disentangling Genetic and Family Environmental Influences in the Link Between Parent and Childhood Psychopathology
Gordon T. Harold, Frances Rice, Anita Thapar
- Parent-Child Hostility and Child Depression Symptoms: The Direction of Effects, Role of Genetic Factors and Gender
Gemma Lewis, Gordon T. Harold, Stephan Collishaw, Anita Thapar
- Predictors of Resilience in Offspring of Parents With Recurrent Depression
Stephan Collishaw, Frances Rice, Gordon T. Harold, Ajay Thapar, Michael Owen, Nicholas Craddock, Anita Thapar

(Event 2-004) Paper Symposium

Palais des congrès 519 B
Friday 8:20am - 10:00am

Parent-Implemented Interventions for Toddlers With Autism Symptoms

Chair: *Paul J. Yoder*

- The Effect of Hanen's More Than Words on Toddlers With Autism Symptoms
Paul J. Yoder, Daniel Messinger, Wendy Stone, Seniz Celimli, Allison S. Nahmias, Alice S. Carter
- Initial Depression Moderates the Effects of More Than Words on Stress and Efficacy for Parents of Toddlers With Autism Symptoms
Allison S. Nahmias, Alice S. Carter, Daniel Messinger, Wendy Stone, Seniz Celimli, Paul J. Yoder
- Effects of Short Term, Parent Implemented ESDM Compared to Community Treatment for Toddlers With ASD
Sally J. Rogers, Laurie Vismara, Gregory S. Young, Annette Estes, Catherine Lord
- Can Technology Improve the Lives of Children With ASD?
Laurie Vismara
- Group Author Acknowledgement: Autism Speaks Toddler Treatment Network

(Event 2-005) Paper Symposium

Palais des congrès 517 B
Friday 8:20am - 10:00am

Intergenerational and Developmental Influences on Risk and Psychopathology

Chair: *Deborah M. Capaldi*

- Economic Hardship Across Generations: The Role of Personality, Parents, and Peers
Katherine Jewsbury Conger, Monica J. Martin, Ben Reeb, Tricia K. Neppel, Rand D. Conger
- Growth in Externalizing and Internalizing Problems in Childhood: A Prospective Study of Psychopathology Across Three Generations
Deborah M. Capaldi, Katherine C. Pears, David C. R. Kerr, Lee D. Owen, Hyoun K. Kim
- Toddler and Adolescent Predictors of Early- and Late-Starting Antisocial Behavior
Daniel Shaw, Luke W. Hyde, Lauretta Brennan
- Externalizing Behavior and Criminality in a Two-Generation, Prospective, Longitudinal Sample
Rebecca J. Shlafer, Byron Egeland

(Event 2-006) Paper Symposium

Palais des congrès 524 C
Friday 8:20am - 10:00am

Modifying Attention Biases in Children and Adolescents: Elucidating Behavioral Changes and Neural Mechanisms

Chair: *Jennifer Lau*

Discussant: *Christopher S. Monk*

- Altering Attention Biases in Adolescents: Data From a Novel Training Task
Belinda Platt, Marissa Waldemore, Jennifer Lau
- Attention Bias Modification (ABM): A Novel Treatment for Anxious Children
Yair Bar-Haim
- Neural Correlates of Attention Bias: Groundwork for Examining Neural Changes Associated With Attention Retraining
Jennifer Britton, Maxine Norcross, Lindsey Sankin, Allison Detloff, Nina Shiffrin, Michelle Goldwin, Thomas Holyroyd, Frederick Carver, Nathan A. Fox, Yair Bar-Haim, Daniel Pine

**(Event 2-007) Student Poster Symposium**

Palais des congrès 513 AB
Friday 8:20am - 10:00am

Young Children's Self Regulation in Context: Growth and Processes

Chair: *Holly Elisabeth Brophy-Herb*

Discussant: *Natasha Cabrera*

- 1 Growth Trajectories of Toddlers' Self-Regulation Influenced by Parental Stress in a Low-Income Sample
Tiffany L. Martoccio
- 2 The Relationship Between Maternal and Paternal Intrusiveness and Toddler Self Regulation in the Context of Child Gender
Young-Eun Lee, Holly Elisabeth Brophy-Herb
- 3 Maternal Psychological Control and Child Adjustment in a Low-Income Sample: The Moderating Roles of Ethnicity and Temperament
Lixian Cui, Amanda Sheffield Morris, Mumba Kithakye Abai, Ben J. Houtberg, Sonya Shaniece Myers
- 4 Early Father Play and Aggression in Toddler Boys
Sheila Anderson, Lori A. Roggman, Carrie Ota, Lisa Boyce, Gina Cook, Jessica Norman
- 5 Emotion Regulation Skills and Strategies Among Mexican, Dominican and African American Toddlers
Jacqueline Saleh, Ronit Kahana-Kalman, Magdalena Podgorny, Miyoung Lee, Alison Magier
- 6 Emotion Regulation and Secure Attachment Behaviors in 1-Year- Olds
Joseph H. Yancey, Joo Hyun Kim, Kathy E. Stansbury

(Event 2-008) Paper Symposium

Palais des congrès 516 B
Friday 8:20am - 10:00am

Spirituality and Positive Youth Development Among Culturally Diverse Adolescents

Chairs: *Pamela Ebstyne King, Richard M. Lerner*

- The Spiritual Life of Adolescents: An International Exploration
Peter L. Benson, Amy K. Syvertsen
- Measuring Adolescent Spirituality: A Factor Analysis of Mexican Youth
Pamela Ebstyne King, Seong-Hyeon Kim, Casey E. Clardy, Felipe Osvaldo Benitez
- Trajectories of Religious Coping From Adolescence Into Early Adulthood: Externalizing Problems and Prosocial Behavior
Nancy Eisenberg, Valeria Castellani, Laura Panerai, Natalie D. Eggum, Adam B. Cohen, Concetta Pastorelli, Gian Vittorio Caprara
- Socialization of the Importance of Religion and Prosocial Behaviors Across Two Cultures
Gustavo Carlo, George P. Knight, Brandy A. Randall, Miriam M. Martinez

(Event 2-009) Paper Symposium

Palais des congrès 515 C
Friday 8:20am - 10:00am

Linking Moral Cognition and Moral Action

Chairs: *Nadia Chernyak, Tamar Kushnir*

Discussant: *Alison Gopnik*

- Perception/Action Relations in Infants' Emerging Moral Sensitivity: The Cases of Fairness and Altruism
Jessica A. Sommerville, Marco F. H. Schmidt, Jung-eun Yun, Emily J. Blumenthal

- Is Morality a Choice? Investigating the Links Between Preschoolers' Awareness of Their Abilities to Act Morally or Immorally
Nadia Chernyak, Tamar Kushnir
- Through Thin and Thick: Young Children's Use of Moral Evaluatives
Jen Cole Wright

(Event 2-010) Roundtable Discussion Symposium

Palais des congrès 516 A
Friday 8:20am - 10:00am

Translating Attachment Research Into Interventions for Adolescents and Their Families: Key Questions in Theory and Practice

Chair: *Marlene Moretti*

Panelists:

- Key Concepts and Translation Into Practice
Karlen Lyons-Ruth
- The Focus of Intervention With Teens and Families
Roger Kobak
- Attachment Organization and Intervention
Joseph P. Allen
- Trauma, Attachment and Family Therapy
Patricia K. Kerig

(Event 2-011) Paced Presentation Symposium

Palais des congrès 516 D
Friday 8:20am - 10:00am

Advancing the Understanding of Prosocial Development: An International Perspective

Chair: *Paul David Hastings*

- Infants' Prosocial Gestures Are Positively Related to Early Manifestations of Aggression
Dale F. Hay, Raffaella Carta, Victoria Beamish, Ian M. Goodyer, Gordon T. Harold, Anita Thapar, Stephanie Van Goozen, CCDS Team (Cardiff Child Development Study Team)
- Examining the Relations Between Externalizing Problems and Empathic and Prosocial Behavior in 4 and 6 Year-Old Children
Paul David Hastings
- Predicting Children's Prosocial and Cooperative Behavior From Temperamental Profiles
Deborah J. Laible, Gustavo Carlo, Tia M. Panfile
- Developmental Trajectories of Prosocial Behavior: The Role of Moral Emotions
Tina Malti, Marlis C. Buchmann
- Do Associations of Parental Beliefs With Child Prosocial Behavior Vary According to Prosocial Self-Concept in Middle Childhood?
Julie C. Dunsmore, Kathleen M. Gillespie, Sarah U. Shauket
- Understanding the Socialization of Values by Means of Narratives
Joan E. Grusec, Megan E. Johnston, Julia Vinik, Renee Farrell

**(Event 2-012) Paper Symposium**

Palais des congrès 512 B
Friday 8:20am - 10:00am

Multiple Perspectives on Children's Teaching

Chair: *Sunae Kim*

- The Development of Theory of Mind (ToM), Levels of Teaching and Contingent Teaching in Early Childhood
Margalit Ziv, Sidney Strauss, Ayelet Solomon, Douglas A. Frye
- Preschool Children Prefer to Teach a Previously Knowledgeable Person, Not a Previously Ignorant Person
Sunae Kim, Charles Kalish, Kristin Shutts, Kara G. Weisman
- Infants Transmit Relevant Information to Spare Others' Mistakes
Ulf Liszkowski
- Children as 'Cultural Magnets': Investigating the Transmission and Evolution of 'Culture' in Groups of Young Children
Emma Grace Flynn, Andrew Whiten

(Event 2-013) Paper Symposium

Palais des congrès 512 F
Friday 8:20am - 10:00am

Culturally Appropriate Assessment of Behavioral and Emotional Functioning in North American and Caribbean Adolescents

Chair: *Gail M. Ferguson*

Discussant: *Deborah J. Johnson*

- Invariance of the BACAH Resilience Scale Across Adolescents of the African Diaspora in Jamaica and the United States
Michael C. Lambert, Gail M. Ferguson
- Using the BACAH With Black Immigrants: Behavioral Adaptation of Jamaican Adolescent-Mother Dyads Living in the United States
Gail M. Ferguson
- The BACAH Behavioral and Emotional Problem Forms: Culturally Appropriate Measurement of Functioning in African American Youth
Michael C. Lambert

(Event 2-014) Paper Symposium

Palais des congrès 521 BC
Friday 8:20am - 10:00am

The Origins of Individual Differences in Mathematics: Longitudinal Multivariate Investigations in the UK, US, and Canada

Chair: *Yulia Kovas*

Discussant: *Stephen Anthony Petrill*

- The Etiology of Individual Differences in Mathematics Achievement and Motivation: A Longitudinal Study of Canadian Twins
Jean-Pascal Lemelin, Michel Boivin, Nadine Forget-Dubois, Ginette Dionne, Frederic Guay, Mara Brendgen, Frank Vitaro
- Self-Evaluation and Mathematical Achievement: The Study of the Cross-Age Association in the UK Twins
Yulia Kovas, Yu Luo, Claire M. A. Haworth, Robert Plomin
- Genetic Influences on Growth in Math Skills: Evidence From a US Twin Sample
Jessica Ann Rollins Logan, Sara Ann Hart, Stephen Anthony Petrill

(Event 2-015) Paper Symposium

Palais des congrès 518 A
Friday 8:20am - 10:00am

Metamemory: Developmental Trends and Mechanisms

Chairs: *Wolfgang Schneider, Ulman Lindenberger*

- Effects of Encoding Conditions on Children's and Adults' Metacognitive Monitoring
Nicole Von der Linden, Wolfgang Schneider
- The Development of Introspection on Episodic Recollection: Monitoring of and Acting Upon Memory States
Simona Ghetti, Chiara Mirandola, Emily Hembacher
- Developmental Changes in Monitoring the Temporal Context of Memories
Pedro M. Paz-Alonso, Lina M. Cómbita-Merchán, Silvia A. Bunge, M. Rosario Rueda
- Adult Age Differences in Monitoring Highly Familiar Events
Yana Fandakova, Ulman Lindenberger, Yee Lee Shing

(Event 2-016) Paper Symposium

Palais des congrès 511 B
Friday 8:20am - 10:00am

Relations Between Emotional and Behavioral Self-Regulation and Academic Achievement in Europe and Asia

Chair: *Megan M. McClelland*

- Emotional and Behavioral Self-Regulation in German Kindergarten Children and Contributions to Emergent Mathematics Skills
Catherine Gunzenhauser, Caterina Gawrilow, Antje Von Suchodoletz
- Self-Regulation in Early Childhood in Iceland and Links to Language and Literacy
Steinunn Gestsdottir, Hrafnhildur Ragnarsdottir, Freyja Birgisdottir
- Making Sense of Multiple Sources of Measurement of Self-Regulation in Taiwanese Prekindergarteners
Shannon B. Wanless, Megan M. McClelland, Fu-Mei Chen, Jo-Lin Chen
- Behavioral Self-Regulation, Executive Function, and Emotion Understanding
Martha Koeckeritz, Maria Von Salisch, Julie Klinkhammer

(Event 2-017) Paper Symposium

Palais des congrès 513 E
Friday 8:20am - 10:00am

Unique Objects: The Development and Implications of Reasoning About Authenticity

Chairs: *Bruce M. Hood, Nathalia L. Gjersoe*

- "How Much Would People Pay for Dorothy's Ruby Slippers?" Developing an Appreciation for the Value of Authentic Objects
Brandy N. Frazier, Susan A. Gelman, Nicholas S. Noles, Erika Manczak
- Tracing the Historical Path of Owned Objects
Natalie S. Davidson, Susan A. Gelman, Erika Manczak
- Blowing Up Teddy: Implications of Authenticity on Cognitive and Affective Biases
Nathalia L. Gjersoe, Bruce M. Hood, Paul Bloom
- Preschoolers' Attention to Authenticity in Inductive Inference
Mijke Rhemtulla, David Geoffrey Hall

(Event 2-018) Paper Symposium

Palais des congrès 512 DH
Friday 8:20am - 10:00am

Individual Differences in Early Imitation

Chair: *Merideth Gattis*

Discussant: *J. Gavin Bremner*



- Newborn Imitation and Temperament
Janine Oostenbroek, Virginia P. Slaughter, Mark Nielsen, Thomas Suddendorf
- Arousal, Exploration, and Early Imitation
Elma Hilbrink, Elena Sakkalou, Kate Ellis-Davies, Nia Fowler, Merideth Gattis
- Does Neonatal Imitation Predict Future Motor and Cognitive Development? Longitudinal Studies in Nursery-Reared Rhesus Macaques
Pier Ferrari

(Event 2-019) Paper Symposium

Palais des congrès 520 B
Friday 8:20am - 10:00am

Child Care and Child Development in Western Countries: Results From Three European and North American Population Samples

Chair: *Sylvana Cote*

Discussant: *Margaret Burchinal*

- Who Uses and Benefits From Childcare? A Cross-National Analysis of Childcare and Disadvantaged Children
Amelie Petitclerc, Orla Doyle, Sylvana Cote
- How Does Infant Care Quality Moderate the Impacts of Preschool Quality on School Readiness?
Weilin Li, Margaret Burchinal
- Can Child Care Services Have a Protective Role for Children's Development?
Catherine M. Herba, Marie-Claude Geoffroy, Sylvana Cote

(Event 2-020) Paper Symposium

Palais des congrès 520 D
Friday 8:20am - 10:00am

Early Contexts and Characteristics, Executive Functions, and the Road to Academic Success

Chair: *Linda S. Pagani*

- A Developmental Psychobiological Model of Executive Function and School Readiness
Clancy Blair, C. Cybele Raver, Michael Thomas Willoughby
- Recent and Chronic Poverty at School and Family Levels as Predictors of Children's Executive Functioning in 3rd Grade
C. Cybele Raver, Amy E. Lowenstein, Dana Charles, Rachel Pess
- Do Working Memory Skills at 29 Months Predict Classroom Engagement Skills at the end of Kindergarten?
Caroline Fitzpatrick, Linda S. Pagani
- Classroom Engagement and Relationships With Teachers: Prospective Associations With Student Achievement
Isabelle Archambault, Linda S. Pagani, Caroline Fitzpatrick
Group Author Acknowledgement: *Family Life Project Investigators*

(Event 2-021) Roundtable Discussion Symposium

Palais des congrès 510 B
Friday 8:20am - 10:00am

Federal Scale-Up Efforts: Implications for Child Development Science and Policy

Chair: *J. Lawrence Aber*

Panelists: *Robert C. Granger, David Olds, Ron Thayer Haskins*

(Event 2-022) Paper Symposium

Palais des congrès 520 E
Friday 8:20am - 10:00am

Sexual Minority Youth and Extracurricular Activity Involvement: Understanding Implications for Positive Development and Practice

Chair: *Elizabeth M. Diaz*

Discussant: *Joseph G. Kosciw*

- LGBT Youth and Extracurricular Activities: Implications for School Belonging and Psychological Well-Being
Elizabeth M. Diaz
- Dual Roles of Gay-Straight Alliances: Mutual Support and Social Change
Sean N. Fischer, Joseph G. Kosciw
- Positive Development and Sexual Minority Youth: The Importance of Extracurricular Activity Involvement and School Connectedness
Russell B. Toomey, Stephen T. Russell

(Event 2-023) Invited Address

Palais des congrès 516 C
Friday 8:20am - 10:00am

Intergroup Friendship: Integrating Social and Developmental Psychological Approaches

Chair: *Andrew J. Fuligni*, University of California-Los Angeles

Speaker: *Rodolfo Mendoza-Denton*, University of California-Berkeley

Abstract. Both social psychology and developmental psychology have seen a resurgence in research on intergroup friendship. In an effort to draw bridges between our fields, this talk will be meant to review some of the current work being done in social psychology on processes and outcomes related to intergroup friendship. I will emphasize research in the area, as well as the dominant theoretical approaches that social psychologists use to understand intergroup relations (both conflict and friendship). I will argue that social psychology, while strong on process, can benefit from a focus on antecedents, development, and context of such friendship. More broadly, the talk will touch on implications for conceptualizing person-by-environment dynamics, the interpersonal self, and interventions to ameliorate intergroup attitudes.

Biosketch. Rodolfo Mendoza-Denton is associate professor of psychology at University of California-Berkeley. He was born and raised in Mexico City. As a child, while his father worked for UNICEF, he lived in Mexico, Ivory Coast, Thailand, and the United States. These travels cemented an early interest in culture and intergroup relations. After receiving his B.A. at Yale University, he pursued a Ph.D. in social psychology at Columbia University under the mentorship of Walter Mischel and Geraldine Downey. He remained at Columbia for post-doctoral training, and became a professor at the University of California-Berkeley in 2002. His professional interests include stereotyping and prejudice from the perspective of both target and perceiver, intergroup relations, and cultural psychology. He is co-editor of the 2010 book *Are We Born Racist*, published by Beacon Press.



**(Event 2-024) Paper Symposium**

Palais des congrès 520 F
Friday 8:20am - 10:00am

Documenting and Explaining the Behavioral Immigrant Paradox in Adolescence: The Roles of Individual and Context Characteristics

Chairs: *Cynthia Garcia Coll, Amy Kerivan Marks*

Discussant: *Cynthia Garcia Coll*

- Non-English Language Use at Home as a Mediator of the Immigrant Paradox in Adolescent Risk Behaviors
Amy Kerivan Marks, Tristan Guarini, Cynthia Garcia Coll, Flannery I. Patton
- School and Individual Level Influences on Emotional and Behavioral Problems Among Adolescents From Immigrant and Ethnic Backgrounds
Katholiki Kathy Georgiades, Michael H. Boyle, Kelly A. Fife
- An Exploratory Study of the Role of Perceived Discrimination and Cultural Identification in the Immigrant Paradox Phenomenon
Brit Oppedal, David Sam

(Event 2-025) Paper Symposium

Palais des congrès 512 CG
Friday 8:20am - 10:00am

Perspectives on Multiracial Perceptions Across Development

Chairs: *Kristin J.M.B. Pauker, Melissa R. Herman*

- Biracial and Monoracial Infants Use Different Scanning Techniques for Distinguishing Own-Race Faces
Sarah Elizabeth Gaither, Kristin J.M.B. Pauker, Scott P. Johnson
- Monoracial and Multiracial Children's Flexible Thinking About Race
Kristin J.M.B. Pauker, Sarah Elizabeth Gaither, Jennifer Schultz
- Multiracial Phenotypes: Physicians' Perceptions of Race
Melissa R. Herman
- Racial-Ethnic Centrality: Variation in Self-Perception Across Multiracial Adolescent Groups
Linda Charmaraman, Jennifer M. Grossman, Sumru Erkut, Ineke Ceder, Allison J. Tracy

(Event 2-026) Paper Symposium

Palais des congrès 520 A
Friday 8:20am - 10:00am

Becoming Sexualized: Causes and Consequences Among Diverse Youth

Chair: *Lucretia Monique Ward*

- Too Sexy Too Soon? A Content Analysis of "Sexualizing" Girls' Clothing
Sarah K. Murnen
- A Content Analysis Comparing Gender and Race in the Use of Sexual Objectification in Popular Music Videos
Jennifer Stevens Aubrey, Cynthia Frisby
- Model Behavior? Media Use and Black and White Adolescents' Self-Objectification and Views About Women
Lucretia Monique Ward, Kyla M. Day
- Conceptualizing and Testing the Consequences of Internalized Sexualization for Girls' Developmental Outcomes During Adolescence
Sarah J. McKenney, Rebecca Sue Bigler

(Event 2-027) Paper Symposium

Palais des congrès 511 C
Friday 8:20am - 10:00am

Sleep, Health Disparities, and Child Development

Chairs: *Mona M. El-Sheikh, Joseph A. Buckhalt*

- How Do Health Disparities Relate to Sleep and Child Development? Background and Conceptual Foundations
Joseph A. Buckhalt
- Children's Sleep and Cognitive Performance: A Cross-Domain Analysis of Change Over Time
Kristen L. Bub
- Children's Sleep and Adjustment Over Time: SES and Ethnicity as Moderators of Effects
Mona M. El-Sheikh, Ryan Kelly
- Socio-Cultural Correlates of Children's Sleep: Explication of Effects
Lori D. Elmore-Staton, Margaret K. Keiley

(Event 2-028) Paper Symposium

Palais des congrès 524 B
Friday 8:20am - 10:00am

Children's Sensitivity to Sound Symbolism

Chairs: *Laura L. Namy, Lynne C. Nygaard*

- Sound Symbolism: The Mapping of Sound to Shape in English-Learning Children
Daphne Maurer, Ferrinne Spector
- Sound Symbolism Bootstraps Word Learning
Mutsumi Imai, Mamiko Arata, Katerina Kantartzis, Sotaro Kita, Hiroyuki Okada
- Cross-Linguistic Sound Symbolism in Language Learning
Laura L. Namy, Christina Y. Tzeng, Brandi Biscoe Kenner, Lynne C. Nygaard
- Sound Symbolism in Development: Epiphenomenal, Parasitic or Causal
Kim Plunkett

(Event 2-029) Poster Symposium

Palais des congrès 513 CD
Friday 8:20am - 10:00am

Meaning-Making in Adolescents' Personal Narratives: Is More Always Better?

Chair: *Andrea Follmer Greenhoot*

Discussant: *Karen Salmon*

- 1 Life Stories, Age, Culture and Well-Being: What Are the Relationships?
Helena Margaret McAnally, Yan Chen, Elaine Reese, Qi Wang
- 2 Narrative Meaning-Making in Adolescents: Risks of Reflecting on Difficult Experiences
Andrea V. Breen, Kate Carter McLean
- 3 Event Controllability Influences Meaning-Making and Its Relation to Coping In Emerging Adults: When More May Be Less
Lynne E. Baker-Ward, Kimberly Ann Turner, Jennifer G. Bohanek, Mary Styers
- 4 Making Sense of Childhood Trauma: Narrative Qualities and Psychological Symptoms in Adolescents With Abuse Histories
Andrea Follmer Greenhoot, Sarah L. Bunnell, Shengkai Sun
- 5 When Meaning-Making and Well-Being Don't Correlate: Emergent Adults Narrate Everyday Self-Discrepancies for Entertainment Goals
Monisha Pasupathi

**(Event 2-030) Paper Symposium**

Palais des congrès 524 A
Friday 8:20am - 10:00am

Excursions Down the Kindergarten-Path: Prospects and Consequences

Chairs: *Hugh Rabagliati, Akira Omaki*

Discussant: *Jesse C. Snedeker*

- Eat or Be Eaten: Incremental Assignment of Grammatical Roles in Mandarin Passive Sentences
Yi Ting Huang, Xiaobei Zheng, Xiangzhi Meng, Jesse C. Snedeker
- The Effectiveness of Revision Cues in Retracting Incremental wh- Attachment in Japanese
Akira Omaki, Imogen Davidson White, Takuya Goro, Jeffrey L. Lidz, Colin Phillips
- Reranking and Retrieval in Children's Reanalysis
Hugh Rabagliati

(Event 2-031) Paper Symposium

Palais des congrès 511 A
Friday 8:20am - 10:00am

Nurturing Language Learning

Chairs: *Anne Fernald, Adriana Weisleder*

Discussant: *Erika Hoff*

- Socio-Economic Status, Caregiver Input and Child Gesture
Meredith L. Rowe
- Links Between Early Language Experience and Language Processing Skills in Latino Children From Low SES Backgrounds
Adriana Weisleder, Anne Fernald
- Sources of Language Growth
Janellen Huttenlocher, Heidi R. Waterfall, Marina Vasilyeva, Jack L. Vevea, Larry V. Hedges

(Event 2-032) Paper Symposium

Palais des congrès 523 AB
Friday 8:20am - 10:00am

Evidence of Alterations in, and Intervention Effects on, Response Monitoring for Errors Among High Risk Children

Chair: *Philip A. Fisher*

- Using Developmental Neuroscience to Inform Prevention Research Involving Children With Adverse Early Experiences
Philip A. Fisher, Megan R. Gunnar, Nathan A. Fox
- What Can Medial Frontal Negativities Tell Us About Typical and Atypical Social-Emotional Development?
Diane Santesso, Sidney J. Segalowitz, Louis A. Schmidt
- The Impact of Early Adversity and Preventive Intervention Programs on Foster Children's Electrophysiological Responses to Feedback
Jacqueline Bruce, Philip A. Fisher, Katherine C. Pears
- The Impact of Institutionalization and Foster Care on the Expression of Children's Response Monitoring
Jennifer Martin McDermott, Ross E. Vanderwert, Nathan A. Fox, Charles Alexander Nelson, Charles H. Zeanah

(Event 2-033) Paper Symposium

Palais des congrès 517 C
Friday 8:20am - 10:00am

Imaging Genetics and Developmental Psychopathology: Findings Relevant to Antisocial Behavior, Autism, and Affective Disorders

Chair: *Erika E. Forbes*

Discussant: *Ahmad R. Hariri*

- The Development of Antisocial Behavior: An Imaging Genetics Approach to Mapping Biological Mechanisms
Luke W. Hyde, Daniel Shaw, Erika E. Forbes, Ahmad R. Hariri
- Altered Functional Connectivity During Rest Is Related to 5-HTTLPR Genotype in Autism Spectrum Disorders
Jillian Lee Wiggins, Scott J. Peltier, Jirair K. Bedoyan, Samantha Ashinoff, Shih-Jen Weng, Melisa Carrasco, Robert C. Welsh, Catherine Lord, Christopher S. Monk
- PER2 Genotype and Circadian-Related Neural Response to Reward in Adolescents
Erika E. Forbes, Mary L. Phillips, Jorge R. C. Almeida, Robert E. Ferrell, Vishwajit L. Nimgaonkar, Hader A. Mansour, Samantha R. Sciarrillo, Ronald E. Dahl

(Event 2-034) Paper Symposium

Palais des congrès 515 AB
Friday 8:20am - 10:00am

Integrating Brain, Physiology and Behavior in Understanding Adverse Developmental Outcomes: The Example of Crib Death

Chair: *William P. Fifer*

- Towards Defining a Potential Neurobiologic Vulnerability in SIDS
Hannah C. Kinney
- Rodent Models for Crib Death
Eugene E. Nattie
- Toward an Understanding of Neurobehavioral Factors in Crib Death: The Final Pathway
Lewis P. Lipsitt
- The Psychobiology of Sudden Infant Death Syndrome
William P. Fifer

(Event 2-035) Paper Symposium

Palais des congrès 520 C
Friday 8:20am - 10:00am

Patterns of Adversity Experienced in Childhood: Findings From the National Survey of Children's Exposure to Violence (NatSCEV)

Chair: *David Finkelhor*

- Poly-Victimization in Developmental Context
David Finkelhor
- Specifying Type and Location of Peer Victimization in a National Sample of Children and Youth
Heather Turner
- Community Disorder: Nationally Representative Rates From NatSCEV, the National Survey of Children's Exposure to Violence
Sherry Hamby

**(Event 2-036) Paper Symposium**

Palais des congrès 517 A
Friday 8:20am - 10:00am

Biological and Cognitive Factors in Maternal Parenting Behavior

Chairs: *Steve S. Lee, Kirby Deater-Deckard*

Discussant: *Robert H. Bradley*

- Maternal Working Memory and Reactive Negativity: The Role of Schema Discrepancy
Kirby Deater-Deckard, Lee Anne Thompson, Stephen Anthony Petrill
- Mothering, Reward, and Executive Function in Rat and Human Mothers
Alison S. Fleming, Vedran Lovic, Daniela Palombo, Andrea Gonzalez, Elsie Chico, Meir Steiner
- Parental Dopamine Transporter Genotype and Negative Parenting Behavior
Steve S. Lee, James J. Li

(Event 2-037) Paced Presentation Symposium

Palais des congrès 519 A
Friday 8:20am - 10:00am

Maltreated Children in Adolescence: Lessons From LONGSCAN

Chair: *Stephanie D. Block*

- Longitudinal Studies of Child Abuse and Neglect (LONGSCAN): An Overview
Tisha Wiley
- Maltreatment Allegations Among High Risk Single-Mother Families: A Longitudinal Look at Family Composition and Change
Rae R. Newton, Alan J. Litrownik
- Initiation of Sexual Intercourse Among Maltreated Adolescents: The Impact of Parental Monitoring
Sarah E. Oberlander, Yan Wang, Richard Thompson, Terri L. Lewis, Laura Proctor, Patricia Isbell, Diana J. English, Howard Dubowitz, Alan J. Litrownik, Maureen Black
- Effects of Maltreatment and Family Stability on Aggression Trajectories From Ages 4 to 12
Tisha Wiley, Richard Thompson
- Social Support Correlates of Internalizing and Externalizing Trajectories Among At-Risk Adolescents
Stephanie D. Block, Sharon L. Christ, Desmond Runyan, Alan J. Litrownik, Tisha Wiley, Howard Dubowitz, Maureen Black, Laura Proctor, Patricia Isbell, Diana J. English
- Suicidal Ideation in Adolescence: Examining the Role of Adverse Experiences
Richard Thompson, Laura Proctor, Diana J. English, Mark D. Everson, Subasri Narasimhan, Howard Dubowitz
Group Author Acknowledgement: LONGSCAN

(Event 2-038) Paper Symposium

Palais des congrès 511 D
Friday 8:20am - 10:00am

Exploring Parent-Child Relationships in High Risk Environments

Chair: *Cassandra A. Simmel*

Discussant: *Louisa Banks Tarullo*

- Young Children's Behavior Problems in Central American Immigrant Families: The Mediating Role of Parenting
Nicole Denmark

- Maternal Detachment: Direct and Indirect Influences on Toddlers' Problem Behavior
Brenda Jones Harden, Allison K. Holmes, Nicole Denmark, Melissa S. Duchene
- The Assessment of Parenting in a Maltreated, Foster Care Sample
Heather Nicole Taussig, Sarah E. Culhane

(Event 2-039) Paper Symposium

Palais des congrès 511 F
Friday 8:20am - 10:00am

Parenting and Its Link to Child Outcomes Across Different Cultural Settings

Chair: *Elif Durgel*

- Maternal Characteristics, Home Environment and Their Relationship to Developmental and Nutritional Outcomes of Kenyan Children
Amina Abubakar, Anneloes Louise Van Baar
- Mother-Infant Interaction and Infant Development in Rural Cameroon and German Middle Class
Bettina Lamm, Helene Gudi, Heidi Keller
- Parent-Child Language and Literacy Interactions in Ethnically Diverse US Families
Catherine S. Tamis-LeMonda, Ronit Kahana-Kalman, Hirokazu Yoshikawa
- Mother-Child Interaction in Turkish, Turkish-Dutch, and Dutch Settings
Elif Durgel, Fons Van de Vijver

(Event 2-040) Paper Symposium

Palais des congrès 518 B
Friday 8:20am - 10:00am

Assessing Parent-Infant Relationships in the Context of Medical and Psychological Risks: Value of Subjective and Objective Data

Chair: *Audrey Tluczek*

- Becoming a Parent Following a Fetal Heart Defect Diagnosis: Getting Through It
Anne Chevalier McKechnie, Audrey Tluczek, Karen F. Pridham
- Parenting Motivation, Infant Severity of Illness and Behavioral Regulation Contribute to Parental Feeding Competencies
Karen F. Pridham, Tondi Harrison, Mary Krolkowski, Mary Elizabeth Bathum, Roger L. Brown, Roseanne Clark
- Neonatal Diagnosis Affects Parental Perceptions of Child Vulnerability, Attachment, and Quality of Parent-Infant Interactions
Audrey Tluczek, Roseanne Clark, Anne Chevalier McKechnie, Roger L. Brown
- Maternal Attachment Representations, Parenting Stress, and Mother-Infant Interaction Quality in Women With Postpartum Depression
Roseanne Clark, Erri Hewitt, Kathleen Hipke

(Event 2-041) Paper Symposium

Palais des congrès 511 E
Friday 8:20am - 10:00am

Child Perceptions of Parenting: Developmental, Contextual, Domain, Individual Variations and Links to Parenting and Child Outcomes

Chair: *Qjan Wang*

Discussant: *Eva Pomerantz*



- Children's Reasoning About Psychological Control and Moral Socialization in China and Canada
Charles C. Helwig, Kim Lun Sharon To
- Chinese and American Youth's Thoughts and Feelings About Parental Psychological Control in the Academic and Social Domain
Qian Wang, Yan Li, Hoi Wing Chan, Li Lin, Michael Shuster
- Israeli Mothers' Use of Conditional Positive and Negative Regard With Children: Potential Antecedents and Psychological Costs
Maya Halevi-Israeli, Avi Assor, Guy Roth, Edward L. Deci

(Event 2-042) Paper Symposium

Palais des congrès 514 ABC
Friday 8:20am - 10:00am

Parenting Interventions: Strategies for Engagement and Population Reach

Chair: *Susan P. Farruggia*

- What the Parents Want: Engaging Parents in Parenting Programs
Susan P. Farruggia, Joanna Chu, Matthew R. Sanders, Cassandra Karlie Dittman, Louise Keown, Dennis Rose
- Improving Parent Engagement and Reach Through the Media: The Triple P Parenting Media Series
Carol W. Metzler
- Enhancing Reach and Retention in Parenting Interventions; Developing Modalities to Suit Different Needs and Contexts
Rachel M. Calam
- Reaching a Broad Segment of the Population via a System of Parenting Interventions: Lessons Learned From a Prevention Trial
Ronald J. Prinz

(Event 2-043) Paper Symposium

Palais des congrès 518 C
Friday 8:20am - 10:00am

Latina Adolescent Mothers and the Developmental Outcomes of Their Infants: Findings From Three Longitudinal Studies

Chair: *Adriana J. Umana-Taylor*

- Birth Characteristics and Developmental Outcomes of Infants of Mexican-Origin Adolescent Mothers: Risk and Protective Factors
Laudan B. Jahromi, Adriana J. Umana-Taylor, Kimberly Updegraff, Ethelyn Lara
- Delays in Language Development for Infants of Latina Adolescent Mothers: Differing Developmental Profiles Among High-Risk Families
Carol E. Akai, Christine Noria, The Centers for the Prevention of Child Neglect
- Maternal Behavior and the Cognitive and Language Functioning of Toddlers of Latina Adolescent Mothers
Josefina M. Grau, Petra A. Duran, Patricia Castellanos, Erin N. Weller
- A Longitudinal Examination of Factors That Promote or Inhibit Mexican-Origin Adolescent Mothers' Readiness to Parent
Adriana J. Umana-Taylor, Laudan B. Jahromi, Kimberly Updegraff

Friday, 10:00 AM - 11:40 AM

(Event 2-044) Poster Session 7

Palais des congrès 220 CDE
Friday 10:00am - 11:40am

Family, Parenting: Parenting style/process

1. Parents' Personal Childhood Nature Experiences as a Predictor of Kids' Time in Nature: Encouraging Conservationists
Michelle McCauley, Caleigh Waldman
2. Maternal Self-Regulation of Negativity, and Child Conduct Problems
Kirby Deater-Deckard, Zhe Wang, Lia Kelinsky, Martha Ann Bell
3. Specificity of Maternal Psychopathology and Parenting Dimensions: Intergenerational Transmission of Psychological Maladjustment
Liviah Gwyn Manning, Patrick Davies, Dante Cicchetti
4. Longitudinal Influences of Parent Interaction and Emotion Regulation on Cognitive Development in Children With Developmental Risks
Hyun-Joo Jeon, Carla A. Peterson, Jamie DeCoster
5. Empathy: A Potential Moderator in the Relation Between Perceived Aversiveness and Personal Distress in Response to Infant Crying
Hung-Chu Lin, Mie Turegano
6. Maternal Perception of Child Vulnerability in Preschoolers Born Very Low Birth Weight
Peggy C. MacLean, Sarah J. Erickson, Jean R. Lowe, Susanne Woolsey Duvall
7. Which Mothers Are Gatekeepers? The Role of Enduring Personal Characteristics Versus Current Mental State
Meghan A. Lee, Mitchell Bartholomew, Sarah Jane Schoppe-Sullivan, Claire M. Kamp Dush
8. A Cross-Cultural Comparison of Parent-Child Emotional Reactions to Task Results Using a Computer-Based Observational Assessment
Eun Young Nahm
9. The Effects of Preschoolers' Gender, Temperament, and Parental Discipline Style on Lying
Seulki Ku, Hyun-Sim Doh
10. The Relationships Among Maternal Parenting Stress, Personality and Parenting Behavior
Young-Ji Son, Eungyoung Lee, Soo Jeong Ha

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]

11. Parent-To-Parent Recommendations About Special Diets and Special Vitamins for Children With Autism Spectrum Disorders (ASDs)
Lillian M. Christon, Virginia H. Mackintosh, Neeraja Ravindran, Barbara J. Myers
12. Profiles of IQ and Adaptive Behavior in Adolescents With Autism Spectrum Disorders
Amie W. Duncan, Somer L. Bishop, Marisela Huerta, Katherine Baum, Catherine Lord
13. Bullying Experiences and Associated Factors Among Children and Youth With Autism Spectrum Disorders
M. Catherine Cappadocia, Jonathan A. Weiss, Debra J. Pepler
14. How Different Are Individuals With Autism? A Meta-Analysis of Temperament and Personality Traits
Sarah S. W. De Pauw, Ivan Mervielde
15. Restricted Repetitive Behaviors in Autism Spectrum Disorders and Their Development: A Longitudinal Investigation
Colin Andrew Campbell, Anthony Claro, Eric Fombonne, Mandy Steiman, Rebecca Simon
16. On a Picnic With Teddy: The Development of Functional Play in Infants at Heightened Risk for Autism
Jonni L. Johnson, Krista L. Kalinoski, Jana M. Iverson
17. A Longitudinal Analysis of Development of Joint Attention in Young Children With Autism
Saime Tek, Deborah Fein, Letitia R. Naigles
18. A Longitudinal Analysis of Variability in Language Profiles of Children With Autism
Saime Tek, Deborah Fein, Letitia R. Naigles



19. Sensory Symptoms in Children With Autism, Other Developmental Delays, and Typical Development: A Longitudinal Study
Carolyn McCormick, Susan Hepburn, Gregory S. Young, Sally J. Rogers
20. Why Did You Stop? Parents' Reasons for Stopping Social-Behavioral Treatments for Their Children's Autism Spectrum Disorders (ASD)
Barbara J. Myers, Virginia H. Mackintosh

Interpersonal Relations: Peer relations/networks

21. Understanding Adolescent Crowd Affiliation: Examining Social Behavior, Relationships, Identity, and the Social Mirror
Jacenta Gabriel, Mary B. Eberly Lewis, Hillary Evelyn Bockneck
22. Social Network Analysis and Affiliative Subgroup Bias in Portuguese Preschool Peer Classrooms
António J. Santos, João R. Daniel, Ines Peceguina, Brian E. Vaughn
23. Network Structure of Preschool Classrooms: A Multilevel Analysis of Exponential Random Graph Models
João R. Daniel, António J. Santos, Ines Peceguina, Brian E. Vaughn
24. Convergences and Differences Between Friendship Classifications Using Peer Sociometric Data and Teacher's Judgments
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25. Misperceptions of Social Rejection: A Common Method Variance Approach to Examining Inter-Rater Discrepancies
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26. Children's Peer Networks and Internalizing Problems in Middle Childhood
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28. Peer Norms, Alcohol Expectancies, and Alcohol Use During Late Adolescence: Moderated Mediation Effects by Drinking Consequences
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30. Attachment and Friendship: The Mediating Role of Peer Competence
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31. Predicting School Outcomes in Young Homeless Children: The Validity of Delay Tasks
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32. The Relations of Cognitive Control to Chinese American Children's Reading and Math Skills
Alexandra Main, Stephen H. Chen, Qing Zhou, Silvia A. Bunge
33. Mapping Working Memory in Preschool Children: The Map Task
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37. The Relations Between Executive Function and Theory of Mind From Ages 2 to 4
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42. Reciprocal Associations Between Mothering, Fathering, and Children's Cognitive Development During the First Three Years
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Alissa Christine Huth-Bocks, Katherine L. Guyon, Alicia Burditt, Maegan Calvert
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47. Maternal Responses to Prelinguistic Vocalizations: Differential Effects of Response Complexity and Style on Infant Behavior
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48. Maternal Borderline Personality Disorder and Borderline Personality Features: Associations With Emotional Availability
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50. Association Between Maternal Depression During Infancy and Adolescent Social Skills: Parental Hostility as a Mediator
Simone Levey, Laura M. DeRose, Mariya Shiyko

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51. The Development of Self-Regulation Skills in Early Care and Education Contexts Over Time
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52. Understanding the Contribution of Teachers' Psychological Profiles to Emotionally Supportive Classroom Interactions
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53. Quality and Continuity From Pre-K to Kindergarten: A Longitudinal Study of Early Education Experiences for Low-Income Children
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56. Left Out of State Pre-Kindergarten: Obstacles to Participation and a Strategy to Include Children From Home-Based Child Care
Tom Layman, Tasha Gill, Martha Zaslow, Community Connections Research Consortium
57. Preschool Bilingual Education in California's Central Valley
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58. Examining Oral Language Support Across Preschool Classroom Activity Settings
Yiching D. Huang
59. The Long Term Effects of Parenting Characteristics and Child Care Quality on Academic Achievement
Anamarie Auger, Margaret Burchinal
60. The Influence of Early Centre-Based Childcare on Children's Behavior
Suna Eryigit, Jacqueline Barnes, Penelope Leach
- Cognitive Processes: Memory**
61. Behavioral and Neural Correlates of Visual Working Memory in Childhood and Early Adolescence: An Event-Related Potential Study
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62. Preschoolers' Event Memory: A Neural and Behavioral Investigation
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63. Children's Memories of Stressful Dental Procedure: Effects of Individual Differences on Remembering
Seungjin Lee, Lynne E. Baker-Ward, Yeongmi Ku, Benjamin Brumley, Peter A. Ornstein
64. Linkages Between Young Children's Autobiographical and Deliberate Memory Performance
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65. Narrative Processing and Meaning-Making in Emerging Adults' Narratives About Childhood Abuse Experiences
Sarah L. Bunnell, Shengkai Sun, Andrea Follmer Greenhoot
66. Prenatal Cocaine Exposure: Effects on Probabilistic Learning?
M. Elizabeth Smith, Laura Betancourt, Kathleen A. McKenna, Elsa K. Malmud, Joan M. Giannetta, Hallam Hurt, Martha J. Farah
67. Games With Sets That Match: Hierarchical Representations of Overlapping Sets in Working Memory
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68. Variable Memory Strategy Use in Children With and Without Dyslexia: Do They Show Similar Verbal Rehearsal Behavior?
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69. Does Relocation Limit Reinstatement? Effects of Family Moves on Children's Early Memories
Alena Esposito, Lynne E. Baker-Ward, Lindsay Jean Morris
70. The Plausibility of Children's Earliest Memory Reports: Implications for Conclusions About Autobiographical Memory Development
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71. Gender Differences in Choices of Where to Play and in Reasons Given for Choosing Where to Play When Experiencing Negative Emotions
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72. The Relationship Between Reactivity and Regulation Behaviors: Change Over Time Within a Stressful Event at 2 and 6 Months
Mary A. Sutherland, Charles M. Super, Sara Harkness
73. Reactivity and Regulation: Evidence for More Than One Pattern of Development
Mary A. Sutherland, Charles M. Super, Sara Harkness
74. Social School Readiness: Self-Regulation and Social Competence as Predictors of Social Integration With Kindergarten Teacher
Catherine Tsao, Carollee Howes
75. Perceptions of Being Validated and Feeling Accepted by Others: Links to Cognitive Regulatory Strategies and Emotional Responding
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76. Associations Between Parent-Child Relationship, Child Emotion, and Child Friendship Across Middle Childhood
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78. Depressive Symptoms in Female Adolescents: The Role of Emotional Awareness and Emotion Regulation
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79. The Effectiveness of a Socio-Emotional Intervention Compared to Head Start and an Economically Advantaged Preschool
Adina Seidenfeld, Elizabeth Woodburn Cavadel, Stacy R. Grossman, Kristy J. Finlon, Carroll E. Izard
80. Does Maternal Emotion Coaching Moderate the Relation Between Child Temperament and Specific Entry Behaviors?
Kathleen King, Christen Manangan, Beverly Jo Wilson, Amanda Panotes
- Social, Emotional, Moral, Personality: Attachment**
81. The Effect of Maltreatment on Children's Quality of Attachment Representation in a Chilean Sample
Andres Fresno, Rosario Spencer
82. The AAI in a Prison Population: High Scores for Unresolved Loss in Psychopaths, While Derogation Predicts Murder and Bodily Harm
Erik Hesse, Peter Hobson, Matthew Patrick, Barbara Maughan, Mary Main
83. Attachment Security and Social Competence in a Sample of Preschoolers
Garene Kaloustian, Ting Lu, German E. Posada
84. Parent-Child Attachment Security and Children's Socio-Emotional Adjustment During the Early School Years
Melissa R.W. George, Kalsea J. Koss, Patrick Davies, E. Mark Cummings
85. Attachment, Secure Base Scripts, and Perceived Infant Intentionality: Links With Maternal Secure Base Provision
Susan S. Woodhouse, Julie R. S. Beene
86. Attachment Script Knowledge and Evaluations of Parenting Behavior
Sandra Skinner, Vanessa Gomes, Harriet Salatas Waters
87. Attachment and Emotional Development: What Can We Learn From Children's Descriptions of Well-Being and Distress?
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88. Intergenerational Transmission of Secure Base Scripts: The Role of Maternal Co-Construction
Adela Apetroaia, Harriet Salatas Waters
89. Adolescent Attachment Predicting Drinking to Cope in Young Adulthood
Jennifer L. Heliste, Joseph P. Allen
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92. Does Parental Bereavement Predict Children's Mental Health and Academic Outcomes?
Leslie D. Williams, J. Lawrence Aber
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Patricia T. Garrett-Peters, Allison De Marco, Lynne Vernon-Feagans, The Family Life Project Key Investigators
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107. Teachers' Judgments of Scholastic Performance: A Study of Post-Institutionalized Inter-Country Adoptees From Romania
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108. Statewide Pre-K Effects on K to 4th Grade Academic Achievement From Successive Cohorts in Louisiana
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109. An Ecological Perspective on Cumulative Risk and School-Wide Academic Achievement
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110. Application of a Computer Assisted Reading Instruction in Special Education (Academy of READING®)
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111. Uncovering Differential Growth Trajectories of Achievement Scores Over 6 Years Among Children Retained First Grade
Qi Chen
112. How Immigrant Latino Youth in Pre-College Programs Gain College Knowledge: Navigating Families, Peers, and School
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114. Models of Reading Comprehension for Young Korean Children
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115. Untangling Playful-Learning: Exploring the Impact of Dialogic Inquiry and Exploration in Play-Based Pedagogies
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117. What Will Fixation Points Tell Us About the Looking Behavior of 9-Month-Old Infants?
Marieke Wietske Versteegt, Wietske Waterlander, Daniela Corbetta
118. What 'Grasps' and 'Holds' 8-Month-Old Infants' Looking Attention? The Roles of Object Size and Depth Cues
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121. How Learning Affects Child Cyclists' Ability to Intercept Moving Gaps in a Virtual Environment
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122. Effects of Visual Attention and Graphic Instrument Properties on Early Scribbling
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123. "I Know It's There": 9-Month-Old Infants' Understanding of Transparency
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124. The Origins of Sound Aversion: An Initial Investigation With 1- to 3-Month-Old Infants
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127. Anger/Frustration, Hyperactivity/Impulsivity, and Developmental Change in Aggression in Middle Childhood
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128. Emotion Regulation, Externalizing and Internalizing Symptoms Among Adolescents: The Role of Emotion Inhibition and Emotion Beliefs
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130. Daily Functioning and Parental Concerns in Children With Externalizing Behavioral Problems and Internalizing Behavioral Problems
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132. The "Banque-Mixte" Domestic Adoption Program in Quebec: Behavior Problems of Adopted Children During the Preschool Period
Marilyne Dumais, Chantal Cyr, Karine Dubois-Comtois, Ellen Moss, Martin St-André, Michel Carignan, The Quebec International Adoption Survey Study Group
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139. Age Differences in Juvenile Justice Beliefs and Reasoning Biases Against Caucasian and Hispanic Offenders
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Nicole Ruther Guajardo, Corinne Birkeland, Christina Philyaw
141. Framing, Mood, and Risky Decision Making in Children, Adolescents, and Adults
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Kayla A. Coggins, Kathleen N. Bergman, Richard Latuska, E. Mark Cummings, Patrick Davies
143. Effect of Fathers' Involvement in Particular Caregiving Tasks on Toddlers' Interactions With Their Father: An Attachment Framework
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144. Father and Mother Behavior, Meanings of Parenting and Adolescent Behavior Problems
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145. Relations Between Maternal Gatekeeping and Father Involvement With Infants: Moderation by Child Gender
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146. The Roles of Social Support and Parental Stress in Father Involvement
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147. Fathers' and Mothers' Play With Two-Year-Olds: School-Age Outcomes
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148. Father Involvement and Father-Child Attachment Security: Distinctions Between Workday and Non-Workday Paternal Engagement
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156. Intergenerational Cultural Perspectives on Parenting in Malawi
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157. The Conception of Adulthood Among Emerging Adult Women Workers in China
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158. Are Independent People Happy, and Why? Scale Development and Test of Individual and Cultural Differences
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159. Predicting Diversity Positive Classrooms
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160. Individual Differences in Language and Literacy Outcomes in English-Speaking Students in French Immersion Programs
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161. Enhancing Oral Expression in English Language Learning Kindergarteners
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165. Executive Functions in Simultaneous and Sequential Bilingual Children
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168. "We Speak Only Russian at Home": Exploring Parents Ideas About Bilingual Behaviors of Their Children
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171. Youths' Perceptions of the Positive and Negative Changes Associated With Their Experiences of Childhood Sexual Abuse
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172. Youths' Evaluation of the Impact of Sexual Abuse on the Self
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174. Maternal History of Maltreatment and Current Parenting: The Moderating Effects of Social Cognitive Processes
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175. Sexual Abuse From the Point of View of Socially Vulnerable Girls in Brazil
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176. Indicators of Abuse Among Rural Indian Adolescents
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177. Social Information Processing, Child Neglect and Mother Child Interaction
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178. A Test of a Social Information Processing (SIP) Model of Child Neglect: SIP and Quality of Home Environment
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179. Convergent Validity of the Brief Child Abuse Potential Inventory With a Sample of High-Risk Mothers
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182. Parents' Support and Discouragement of Children's Emotion Expression Interact to Predict Children's Emotion Regulation
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183. Relationships Among Child Gender, Parental Influences and Children's Ability Beliefs and Values for Music and Sports
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184. Preliminary Validation of the Ostracism Experiences Scale for Adolescents
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185. Childhood Emotional Maltreatment and Relationship Characteristics in Early Adulthood
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186. The Peer Group Dynamics of Academic Self-Concept: Examining Bidirectional Influence
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188. Domain and Age Effects in Maternal Reports of Early Prohibitive Interactions
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189. Psychosocial Functioning of Paediatric Burn Patients Following Use of Cosmetic Camouflage: A Multi-Centre Randomised Control Trial
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193. Why Do ADHD Symptoms and Reading Difficulties Co-Occur? Results From a Longitudinal Cross-Lagged Twin Study of Over 10,000 Twins
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194. Performance Monitoring in ADHD: The Role of Temperament
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195. Childhood Inattention and Adult Tobacco Smoking: Examination of Direct and Indirect Prospective Associations
Kim Archambault, Frederic N. Briere, Frank Vitaro, Richard E. Tremblay, Paul L. Gendreau
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198. Intergenerational Transmission of Ethnic Identity Within Mexican-Origin Families: Examining At-Risk and Community-Based Samples
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199. Black Children's Racial Identification and Implicit Racial Bias
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200. Ethnic Identity and Academic Engagement: The Moderating Role of Attributional Style
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201. The Effects of Acculturation and Parent-Youth Relationships on Psychological Adjustment in Korean American Youths
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202. Development of Ethnic Attitudes in Relation to Ethnic Identity and Constancy in Taiwanese American Children
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203. Lexical Input to Young Children at Home: A Study in Extremely Poor Communities in Argentina
Celia R. Rosemberg, Alejandra Stein, Florencia Alam
204. Morphological Processing During Compound Word Recognition for Chinese Children
Duo Liu, Catherine A. McBride-Chang
205. Early Word Learning Strategies Differentially Predict Later Lexical Knowledge
Letitia R. Naigles, Caitlin Reynolds, Janina Piotroski, Deborah Fein
206. Chinese Word and Character Processing in Chinese-Speaking Children: Holistic or Analytic?
Xiuhong Tong, Duo Liu, Kevin Kien Hoa Chung, Catherine A. McBride-Chang
207. Roles of Mother and Child Speech in Korean Children's Intelligence
Yoonjung Park, Marc H. Bornstein, Keumjoo Kwak
208. Exploring the Effect of Language Context During Word Recognition
Giovanna Morini, Rochelle Newman

Cognitive Processes: Mathematics

209. Step-to-It! The Role of Parental Guidance in Preschoolers' Numeracy Acquisition During Active Game Playing
Larissa K. Ferretti, Maureen Vandermaas-Peeler
210. Number-Word Knowledge and the Acuity of the Approximate Number System
James Negen, Barbara W. Sarnecka
211. Predictors of Early Mathematics Proficiency
Ann Berghout Austin, Belinda Blevins-Knabe, Maegan Lokteff
212. Four-Month-Old Infants' Detection of Order: An Advantage for Increasing Non-Numerical Sequences
Viola Macchi Cassia, Luisa Girelli, Maria Dolores De Hevia Abuin, Marta Picozzi
213. Children's Understanding of Additive Concepts: Individual Differences and Inhibition
Katherine M. Robinson, Adam K. Dubé
214. Conceptually-Based Strategy Use: Adolescent Development and Model Testing
Adam K. Dubé

Methods, History, Theory: Assessment/testing

215. The Parent Version of the Strengths and Difficulties Questionnaire: Omega as an Alternative to Alpha and Measurement Invariance
Lisanne Lilian Stone, Roy Otten, Linda Ringlever, Marieke Hiemstra, Rutger Engels, Ad A. Vermulst, Jan M. A. M. Janssens
216. Reliability of a Wrist-Worn Blood Pressure and Heart Rate Monitor
Mary Ballard, Mary E. Lyons, Kathleen A. Jocoy
217. Children's Responses to Experimental Deception and Debriefing
Meagan M. Patterson
218. The Ottawa Self-Injury Inventory: Preliminary Evaluation in a University Sample
Paula Francis Cloutier, Jodi Martin, Jean-Francois Bureau, Marie-France Lafontaine, Mary K. Nixon
219. Academic Achievement Assessment: Investigating the Construct Validity of Two Measuring Methods
Patricia Simone Hammes, Maria Aparecida Crepaldi, Marc Bigras
220. SCIT (Social Cognitive Interactive Task): An Interactive Computerized Assessment of Social Cognition and Behavioral Responding
C. J. Powers, Karen L. Bierman

Social, Emotional, Moral, Personality: Self

221. Japanese Children's Self-Regulation in Peer Relationships: Developmental Perspective From Preschool Years to Adolescence
Rie Mizuno, Yasuo Kojima, Madoka Yano, Michiru Tsukada, Shuji Honjo
222. I Love Me, I Love Me Not. A Sociometer Perspective on Self-Esteem Change Across School Transitions
Astrid Poorthuis, Sander Thomaes, Jaap Denissen, Bram Orobio de Castro, Marcel Van Aken
223. The Self-Reference Effect on Memory in Early Childhood
Sheila J. Cunningham, David J. Turk

Social, Emotional, Moral, Personality: Prosocial behavior

224. Language Ability Predicts Development of Self-Regulation Among Toddlers
Isaac Thomas Petersen, John E. Bates, Angela D. Staples, Rosanne W. Chien, Meghan Hanrahan

Social, Emotional, Moral, Personality: Self

225. Attributions for Success and Failure in Parent-Child Conversations: Links With Self-Evaluations in Early Childhood
Rebecca M. Goodvin, Jacqueline Rolfson, Suzanne Bensinger
226. Entity Beliefs and Talk About Resolving a Failure: Unique and Interactive Roles in Young Children's Self-Evaluations
Rebecca M. Goodvin, Heather C. Wrenn, Cara Streit

Education: Family influences

227. Determinants of Home-School Partnership Around Elementary School Students With ADHD
Marie-Josée Letarte, Marie-France Nadeau, Julie Lessard, Sylvie Normandeau, Julie Allard
228. The Role of Value Differences, Student-Teacher Relationship, and Gender in Predicting Teacher Ratings of Achievement and Behavior
Selcuk R. Sirin, Patrice Ryce
229. Transactional Model of Parental Involvement and Children's Achievement From Early Childhood Through Adolescence
Susan R. Sy, Allen Gottfried, Adele Eskeles Gottfried, Pamela Halleen Oliver, Erin H. Arruda, Anthony Rodriguez, Leslie Moreno
230. Assessing the Impact of Preschool on Improving Home Literacy Experiences
Jennifer Marcella, Carollee Howes
231. Friendship Interactions as Mediators of the Link Between Parental Monitoring in High School and Educational Attainment by Age 25
Marie-Helene Veronneau, Thomas J. Dishion
232. Quality of the Home Learning Environment and the Transition to School: Findings From the Longitudinal Study of Australian Children
Susan Walker, Donna Berthelsen

Cognitive Processes: Categorization

233. How Should We Assess Individual Children's Categorization? A Comparison of Analytical Procedures
Martha E. Arterberry, Marc H. Bornstein, O. Maurice Haynes
234. Illusory Correlations in Young Children
Corinne A. Bower, Chris A. Lawson
235. The Language of Essentialism
Gili Segall, Gil Diesendruck
236. Gender Versus Appearance in Inductive Generalization: Do Young Children Essentialize Social Categories?
Bradford Pillow, RaeAnne M. Pearson
237. The Effect of Generic Noun Phrases on Children's Memory for Category Labels
Selin Gulgoz, Susan A. Gelman
238. Is It a Container? The Use of Featural Information in Infants' Understanding About Physical Events
Yi Mou, Yuyan Luo

**Cultural Context, Ethnicity, Gender: Gender differences**

239. Qualities of Young Children's Play in Gender-Segregated and Gender-Integrated Contexts
Kathrine M. Galligan, Richard A. Fabes, Carol L. Martin, Laura D. Hanish
240. Hmong Adolescent Sexual Decision Making: Perceived Benefits, Consequences, and the Role of Parent Communication
Christina Renee Peter, Laurie L. Meschke
241. Change in Work Values Among Korean Adolescents
Bora Lee
242. Race and Gender Differences in Perceived Discrimination From Teachers
Olivenne Skinner, Dana Wood, Beth Kurtz-Costes
243. Movement Opportunities at 5, 9 and 21 Months: The Influence of Gender and Activity Level
Ashley E. Smith, Catherine S. Tamis-LeMonda, Diane N. Ruble, Laurie Scherer, Laura Ana Scudellari
244. Relationships With Parents and Academic Trajectories Among African American Adolescents
Aryn M. Dotterer, Katie Lowe
245. Girly-Girls and Androgynous Girls: How Girls Who Vary in Activity Gender-Typing Differ in Other Domains of Gender-Typing
Dawn E. England, Carol L. Martin, Lisa M. Dinella, Stacie A. Leonard
246. When Do Boys Start Smiling Less Than Girls? A Yearbook Photographs Analysis
Mihaela Friedlmeier, Taylor Wondergem
247. Gender Differences in Emotion Expression in Prenatally Cocaine Exposed Adolescents During a Stressful Task
Naaila Panjwani, Ann L.B. Thomasson, Tara M. Chaplin, Rajita Sinha, Linda C. Mayes

Social, Emotional, Moral, Personality: Social cognition

248. Developmental Differences in Attributions and Perceptions Regarding Wealth and Poverty
Carol K. Sigelman

Friday, 10:20 AM - 12:00 PM**(Event 2-045) US Federal Agency Roundtable Discussion Symposium**

Palais des congrès 510 B
Friday 10:20am - 12:00pm

Implementation Research: Federal Research Initiatives and Funding Opportunities

Chair: *Molly Irwin*, Office of Planning, Research and Evaluation, ACF

Abstract. This symposium will focus on current and future research initiatives and funding opportunities in multiple federal agencies that relate to implementation science, an emerging and growing field. The goal of implementation research is to understand the factors that impede or promote effective implementation, test new approaches, and determine causal relationships between an intervention and its impact. As federal funding becomes more closely aligned with evidence-based policy, answering implementation questions has become critical. Some examples of these questions include: How can implementation fidelity be measured in the field? What are effective workforce development practices, including coaching and training? How can evidence-based program choice be aligned with community needs? This symposium will bring together representatives from numerous federal agencies whose work reflects the expanding role of implementation science and will also draw on lessons learned from a recent interagency implementation research methods meeting.

Chair Biography. Molly Irwin, Ph.D., M.P.H. is a Social Science Research Analyst in the Office of Planning, Research and Evaluation in the Administration for Children and Families. She accepted this position after completing an SRCD Fellowship in

the same office. Molly holds a Ph.D. in Social Welfare from the Mandel School of Applied Social Sciences at Case Western Reserve University (CWRU) and a Masters degree in Public Health from the University of Alabama at Birmingham. Prior to her term as a SRCD Fellow, she directed a Child Policy Initiative at the Schubert Center for Child Studies at CWRU working to bridge academic research with policy and practice and teaching child policy classes. Molly has also served as the Interim Director and Evaluation Manager for the Cuyahoga County Early Childhood Initiative and as the Surveillance and Evaluation Coordinator for the South Carolina Bureau of Maternal and Child Health.

Panelists:

- *David Chambers*, Division of Services and Intervention Research, National Institute of Mental Health
- *Amy L. Madigan*, Office of the Assistant Secretary for Planning and Evaluation, US Department of Health and Human Services
- *Carol O'Donnell*, National Center for Education Research, Institute of Education Sciences, US Department of Education
- *Richard Puddy*, Program Implementation and Dissemination Branch, Division of Violence Prevention, Centers for Disease Control and Prevention
- *Belinda E. Sims*, Prevention Research Branch, Division of Epidemiology, Services and Prevention Research, National Institute on Drug Abuse
- *Lauren H. Supplee*, Office of Planning, Research and Evaluation, Administration for Children

(Event 2-046) Invited Views by Two

Palais des congrès 520 C
Friday 10:20am - 12:00pm

The Duration of Benefits From Early Childhood Educational Intervention: Adult Outcomes From the Abecedarian and CARE Studies

Chair: *Samuel L. Odom*, University of North Carolina

Cognitive/Intellectual Findings from the Abecedarian Project: A Developmental Trajectory

Speaker 1: *Frances A. Campbell*, University of North Carolina - Chapel Hill

Abstract. This presentation will summarize the goals, design, and findings from the early years of the Abecedarian experiment and describe the long-term trajectories for cognitive development from ages 2 to 21 years for the treated and control groups. Contrary to other early childhood experiments where cognitive gains eroded quickly, the Abecedarian group with preschool treatment maintained a small but statistically significant advantage in cognitive test score through age 21. This advantage has been matched by significantly better scores on standardized academic tests, and by greater educational attainments. Those young adults who had early childhood treatment endorsed fewer depressive symptoms at age 21. A later randomized trial of early childhood education, Project CARE, showed similar long-term gains in educational attainment at age 21. We are now concentrating on the extent to which economic outcomes at age 30 do or do not reflect the better educational histories in the treated group.

Biography. Frances A. Campbell is a Senior Scientist at the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill where her work concentrated on the Abecedarian Project, a randomized trial of early childhood educational intervention for poor children instigated by Drs. Craig Ramey and Joseph Sparling. Her first responsibility was to evaluate the study's participating infants,





toddlers, and preschoolers; she continued on as an Investigator through the second phase of intervention through the primary grades in school (K-2, age 8). Thereafter, Dr. Campbell helped to conduct follow-up studies at age 12 and 15 years, assuming the role of PI during the age-15 phase, continuing with studies of the participants at age of 21 and 30 years. She also has conducted research on the transition of Head Start children into public school and on ways to improve the consent process for humans taking part in research.

Early Intervention in Context: Mechanisms of Change

Speaker 2: *Elizabeth Puhngello*, University of North Carolina - Chapel Hill

Abstract. This presentation will present key findings on the mechanisms that underlie long-term outcomes within the Abecedarian longitudinal study. The effects of early intervention on academic skills in young adulthood, both in reading and mathematics appear to have been mediated by the early childhood cognitive gains associated with the intensive early childhood educational experience. Analyzing the roles of early intervention, the early childhood home environment, and the accumulated burden of early risks as predictors of young adult educational attainment, the Abecedarian data indicated that the deleterious effects of early risk were mediated through its effect on the child's early home environment, but that the intensive early treatment moderated the effects of this risk for those in the treated group. Finally, Dr. Pungello will describe how early childhood factors predict economic outcomes at age 30.

Biography. Elizabeth Pungello, Ph.D., a Scientist at the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill, obtained her M.A. in Child Clinical Psychology and Ph.D. in Developmental Psychology at the University of North Carolina at Chapel Hill. Her current research includes the investigation of the long-term outcomes of the Abecedarian Project (an early educational intervention for children at high risk for poor cognitive and academic outcomes); the exploration of the associations among race, income, parenting, childcare quality and language development and school readiness; and the investigation of factors that influence why and how parents search for and select child care. In addition, she is helping to lead the Infant-Toddler Frank Porter Graham initiative to develop and evaluate a model of high quality center care for infants and toddlers raised in poverty.



(Event 2-047) Paper Symposium

Palais des congrès 517 A
Friday 10:20am - 12:00pm

The Developmental Interface Between Genes and Environment: Pathways to Childhood Internalizing Problems

Chairs: *Jenae M. Neiderhiser, Misaki Natsuaki*

- Intergenerational Transmission of Social Anxiety: Genes, Environment, and the Development of Socially Anxious Behavior
Misaki Natsuaki, Leslie D. Leve, Jenae M. Neiderhiser, Daniel Shaw, Laura Scaramella, Xiaojia Ge, David Reiss
- Specificity of Genetic and Environmental Influences on Internalizing Symptoms in Early Childhood
David Kerr, Xin Feng, Leslie D. Leve, Jenae M. Neiderhiser, Daniel Shaw, David Reiss
- Anxiety and Depression in Middle Childhood: COMT Genotype, Gender, and Dopamine in the Prefrontal Cortex
Kathryn Lemery-Chalfant, H. Hill Goldsmith

- Interaction of 5-HTTLPR and Idiographic Stressors Predicts Depressive Symptoms Specifically Among Youth in a Multi-Wave Study
Benjamin L. Hankin, Jessica Jenness, John R. Z. Abela, Andrew Smolen

(Event 2-048) Paper Symposium

Palais des congrès 520 D
Friday 10:20am - 12:00pm

Current Research on Reactive Attachment Disorder

Chairs: *Peter F. Zimmermann, Leslie Atkinson*

- Reactive Attachment Disorder: Thoughts About Diagnostic Boundaries and Overlaps
Helen Minnis
- Comparing Children With Reactive Attachment Disorder and ADHD: Differences in Personality and Information Processing
Peter F. Zimmermann, Simon Meier
- Observational Assessment of Children With a Diagnosis of Reactive Attachment Disorder
Thomas G. O'Connor, Mary E. Spagnola, Helen Minnis
- Reactive Attachment Disorder Behavior Amongst Maltreated Adolescents in English Local Authority Care
Catherine Kay, Jonathan M. Green

(Event 2-049) Paper Symposium

Palais des congrès 523 AB
Friday 10:20am - 12:00pm

How Do Children With Autism Spectrum Disorder Learn?

Chair: *Joanne Volden*

Discussant: *Kate Plaisted Grant*

- "Familiarity" and "Recollection" as Mechanisms of Learning in Autism Spectrum Disorder
David Michael Williams, Jill Boucher
- The Role of Gestures in Cognition for Individuals With ASD
Inge-Marie Eigsti, Ashley B. De Marchena
- Exploring How Children With ASD Learn by Exploring How They Do Math
Carley Piatt, Jeffrey Bisanz, Joanne Volden



(Event 2-050) Invited Address

Palais des congrès 517 B
Friday 10:20am - 12:00pm

New Directions in Early Detection and Intervention in Autism

Chair: *Catherine Lord*, University of Michigan
Speaker: *Geraldine Dawson*, Autism Speaks & University of North Carolina-Chapel Hill

Abstract. Recent prospective studies of infants at risk for ASD have provided insights into very early development in autism and allowed clinicians to develop new screening tools for identifying infants at risk for ASD. At the same time that early screening tools are being developed, novel approaches to early intervention are being tested with infants at risk for ASD as young as 12 months of age. The hope is that, by intervening very early in life, the course of early brain and behavioral development can be modified and the core symptoms of autism can be significantly reduced or even prevented, in some cases. This presentation will discuss the state of the science and future directions in early detection and intervention, with a focus on the infant-toddler period.

Biography. Geraldine Dawson, Ph.D. is Chief Science Officer, Autism Speaks, and Research Professor of Psychiatry at University of North Carolina, Chapel Hill. Dr. Dawson received her Ph.D. in Developmental and Child Clinical Psychology from the University of Washington and was a UCLA postdoctoral fellow. From 1996-2007, she was Founding Director of the UW Autism Center, an NIH Autism Center of Excellence, where she lead a multidisciplinary autism research program on genetics, neuroimaging, diagnosis, and treatment, and oversaw an autism treatment center. Dr. Dawson has published extensively on autism, focusing on early detection, intervention, and brain dysfunction. With Sally Rogers, she helped develop and empirically-validated the Early Start Denver Model, a comprehensive intervention program for young children with autism. An advocate for families, Dr. Dawson has testified before the U.S. Senate on behalf of individuals with autism and is a member of the NIH Interagency Autism Coordinating Committee, which oversees federal autism research spending.



(Event 2-051) Paper Symposium

Palais des congrès 518 B
Friday 10:20am - 12:00pm

The Emergence of Behavior Problems in the Context of Developmental Risk: Contributions of Early Environmental and Child Factors

Chair: *Bruce L. Baker*

- Interactions Between Parenting and a Dopamine Transporter Polymorphism in Predicting ADHD: The Role of Developmental Risk
Cameron L. Neece, Bruce L. Baker
- Interactions Between Temperament and Parenting in Predicting Oppositional Defiant Behavior: The Role of Developmental Risk
Lisa Christensen, Bruce L. Baker
- Maternal Control and Behavior Problem Trajectory: Differential Effects on Children With and Without Developmental Delays
Shulamite Green, Jessica Diep, Bruce L. Baker
- Youth and Familial Factors Contributing to Adaptation to Adolescence for Youth With and Without Intellectual Disability
Natalie Wieland, Bruce L. Baker
Group Author Acknowledgement: *Collaborative Family Study*

(Event 2-052) Paper Symposium

Palais des congrès 511 F
Friday 10:20am - 12:00pm

Contributions of Temperament and Stress to Child Psychosocial Adjustment

Chair: *Alice C. Schermerhorn*

Discussant: *Suniya S. Luthar*

- Predicting Externalizing Behavior From Economic Stress, Maternal Depression, and Temperament
Pamela Davis-Kean, Sharon Simonton
- Longitudinal Transactions Between Maternal Distress and Children's Externalizing Problems: The Role of Effortful Control
Daniel Ewon Choe, Sheryl L. Olson, Arnold Sameroff
- Temperament Moderates Associations Between Exposure to Stress and Children's Externalizing Problems
Alice C. Schermerhorn, John E. Bates, Jackson A. Goodnight, Jennifer E. Lansford, Kenneth A. Dodge, Gregory S. Pettit

(Event 2-053) Paper Symposium

Palais des congrès 518 C
Friday 10:20am - 12:00pm

Child Psychopathology and Neural Probes of Core Processes

Chairs: *James C. McPartland, Michael J. Crowley*

- Error-Related Brain Activity and Anxiety in 6 to 13 Year-Olds
Greg Hajcak, Dana C. Torpey, Daniel Klein
- Response Monitoring ERPs in Childhood Anxiety and Depression
Cecile D. Ladouceur, Ronald E. Dahl, Boris Birmaher, David A. Axelson, Neal Ryan
- A Multilevel Analysis of Self-Related Processing in Higher Functioning Children With Autism
Heather A. Henderson, Kim E. Ono, Peter C. Mundy
- Differential Neural Response for Favorable and Rejecting Social Events in Child Anxiety
Michael J. Crowley, Jia Wu, Robert A. King, Linda C. Mayes

(Event 2-054) Student Poster Symposium

Palais des congrès 513 AB
Friday 10:20am - 12:00pm

Adolescents' Disclosure to Parents: The Next Generation of Research

Chair: *Eva Pomerantz*

Discussant: *Lauree C. Tilton-Weaver*

- 1 Adolescent's Personality and Disclosure to Parents
Ana Tokic, Ninoslava Pecnik
- 2 Transactions Between Children' Sense of Responsibility and Disclosure to Parents During Early Adolescence in the US and China
Lili Qin, Eva Pomerantz
- 3 Is Adolescent Self-Disclosure Always Beneficial? Differentiating Between Autonomous and Controlled Reasons for Self-Disclosure
Dorien Wuyts, Bart Soenens, Maarten Vansteenkiste
- 4 Does Context Matter? The Role of Parents' Autonomy Support in Children's Disclosure
Cecilia Sin-Sze Cheung, Eva Pomerantz
- 5 Parents and Teens' Evaluations of Information Management Strategies
Wendy M. Rote, Judith G. Smetana

**(Event 2-055) Paper Symposium**

Palais des congrès 513 E
Friday 10:20am - 12:00pm

Intrinsic Needs Satisfaction and Adolescents' Adjustment: Self-Determination Theory Research in Various Contexts

Chair: *Mireille Joussemet*

- Psychological Need Satisfaction Across Life Domains in Adolescence: How Parents, School and Friends Influence Adjustment
Marina Milyavskaya, Isabelle Gingras, Geneviève Taylor, Richard Koestner
- Dropout Intentions and Positive Affect at School Among Special Need Adolescents: The Role of Intrinsic Needs Satisfaction
Audrey Savard, Julie Emond Pelletier, Mireille Joussemet
- Stability and Changes in Mothers' Autonomy Support and Its Relation to Adolescents' Academic Adjustment
Catherine F. Ratelle, Stephane Duchesne
- Extracurricular Activity Participation and Psychological Adjustment: The Moderating Role of Perceived Parental Autonomy-Support
Geneviève Taylor, Richard Koestner, Isabelle Gingras

(Event 2-056) Paper Symposium

Palais des congrès 521 BC
Friday 10:20am - 12:00pm

New Directions in Interaction-Focused Interventions Based on Attachment and Social Learning Theories

Chair: *Ellen Moss*

- Short-Term Attachment-Based Intervention for Maltreating Families: Results of a Randomized Control Trial
Ellen Moss, Karine Dubois-Comtois, Chantal Cyr, George M. Tarabulsky, Annie Bernier, Diane St-Laurent
- From Parenting to Professional Child Care: Effects of Video-Feedback Intervention to Promote Positive Parenting
Harriet J. Vermeer, Marleen G. Groeneveld, Marinus H. Van IJzendoorn, Marëlle Linting, Femmie Juffer, Marian J. Bakermans-Kranenburg
- Integrating Evidence Based Intervention Within Pediatric Primary Care: Enhancing Positive Parenting in High Risk Families
Susan Dickstein, Megan Beers, Christine M. Low, Dennise DeLaRosa, Ronald Seifer
- An Economic Analysis of Multidimensional Treatment Foster Care for Preschoolers (MTEFC-P)
Philip Andrew Fisher, Frances Lynch, Lisa Saldana, John Dickerson

(Event 2-057) Paper Symposium

Palais des congrès 518 A
Friday 10:20am - 12:00pm

Considering the Forms and Functions of Aggression: Development and Associated Adjustment in Early Childhood and Adolescence

Chairs: *Tiina Ojanen, Noel A. Card*

- Longitudinal Investigation of Forms and Functions of Aggression as Predictors of Rule-Breaking Behavior
Paula J. Fite, Jamie Rathert, Michael Vitulano, Porche' Wynn, Alden E. Gaertner, Amber R. Wimsatt, Stevie N. Grassetti, Teri Preddy
- Forms and Functions of Aggression and Adjustment in Early Childhood: A Short-Term Longitudinal Study
Jamie M. Ostrov, Dianna Murray-Close, Stephanie Godleski, Emily J. Hart

- The Forms and Functions of Aggression and Adjustment in Early Adolescence: A Short-Term Longitudinal Analysis
Tiina Ojanen, Sarah M. Kiefer
- Do Victims Distinguish Between Reactive and Proactive Functions of Aggression?
Russell B. Toomey, Deborah M. Casper, Noel A. Card

(Event 2-058) Paper Symposium

Palais des congrès 511 E
Friday 10:20am - 12:00pm

Early Emerging Sex Differences in Disruptive Behavior: Differentiating Patterns by Age, Violence Exposure, and Aggression Type

Chair: *Margaret Briggs-Gowan*

Discussant: *Dale F. Hay*

- The Development of Gender Differences in Physically Aggressive Behaviors During Toddlerhood and the Preschool Period
Raymond H. Baillargeon
- The Emergence of Sex Differences in Overt and Relational Aggression in Children Under Three
Sarah A. O. Gray, Alice S. Carter
- Early-Emerging Sex Differences in Conduct and Anxiety Symptoms: Family Violence Effects
Margaret Briggs-Gowan

(Event 2-059) Paper Symposium

Palais des congrès 512 CG
Friday 10:20am - 12:00pm

The Four "R's": Guiding Principles and Methodologies in Child Research With Aboriginal and Resident Communities

Chair: *Anthony A. Volk*

- Engaging Urban Aboriginal Community
Sandra Styres
- The Golden Rule and the Caribbean: Using Respect to Study Rural Adolescents in Bwa Mawego
Mark V. Flinn, Anthony A. Volk
- Lessons Learned From Working With Indigenous Youth and Communities
Dawn Zinga
- Bridging Indigenous and Non-Indigenous Ways of Knowing Through Community-Based Research and Multimedia Approaches
Michelle Bomberry, David Moses
Group Author Acknowledgement: *The Student Success Consortium*

**(Event 2-060) Paper Symposium**

Palais des congrès 511 B
Friday 10:20am - 12:00pm

Self-Regulation, Executive Functioning and Academic Achievement Around the World: Results From Longitudinal Studies

Chair: *Claudia M. Roebbers*

- Academic Ability at School Entry Is Associated With Distinct Aspects of Self-Regulation Measured Longitudinally in Preschool
Clancy Blair, C. Cybele Raver, Michael Thomas Willoughby, Family Life Project Investigators, Center for Developmental Science, UNC-Chapel Hill and Human Development and Family Studies
- Executive Functions, Effortful Control, Motivation, and Math as Well as Reading/Writing in 5- to 8-yr Olds
Regula Neuenschwander, Marianne Röthlisberger, Patrizia Cimeli, Claudia M. Roebbers
- The Structure of Executive Functions and Their Relationship With Learning Mathematics
Sanne H.G. Van der Ven, Evelyn Kroesbergen, Jan Boom, Paul P.M. Leseman
- The Slow March to Differentiation: The Development of Executive Functions and Their Relationship With Math Achievement
Kerry Lee, Rebecca Bull, Ringo H. M. Ho

(Event 2-061) Paper Symposium

Palais des congrès 511 D
Friday 10:20am - 12:00pm

Family Interactions in Informal Science Learning

Chairs: *Tessa J. P. Van Schijndel, Megan R. Luce*

Discussant: *Karl S. Rosengren*

- Becoming Sun (and Science) Savvy: Parent-Child Engagement at a Community Health Fair
Jennifer Jipson, Chelsie Perry-Silviera
- The Effect of Parental Guidance on Preschoolers' Exploratory Behavior in a Science Museum
Tessa J. P. Van Schijndel, Rooske K. Franse, Maartje E. J. Raijmakers
- Links Between Mother-Child Talk About Science-Related Beliefs and Children's Reasoning With Evidence
Megan R. Luce, Maureen A. Callanan

(Event 2-062) Invited Roundtable Discussion Symposium

Palais des congrès 516 D
Friday 10:20am - 12:00pm

SRCD Editors' Forum

Chair: *Ann Easterbrooks*, Chair, SRCD Publications Committee
This forum brings together editors of the five SRCD publications (*Child Development*; *Child Development Perspectives*; *Developments*, the *SRCD Newsletter*; *Social Policy Report*; and *SRCD Monographs*) to discuss these SRCD publications.

Panelists include:

- 1 *Jeffrey Lockman*, Editor of *Child Development*. *Child Development* publishes empirical, theoretical, review, applied, and policy articles on child development, spanning the prenatal period through adolescence.
- 2 *W. Andrew Collins* edits the *Monographs of SRCD*. The *Monographs* series publishes major reports of developmental research that generate authoritative new findings, fostering fresh perspectives or integration of findings on conceptually significant issues.

- 3 *Nancy Eisenberg*, Editor of *Child Development Perspectives*.

This journal's mission is to provide accessible, synthetic reports summarizing emerging trends or conclusions within domains of developmental research and to encourage multidisciplinary and international dialogue on topics in the developmental sciences.

- 4 *Kelly Maxwell*, member of the editorial team of Editor Sam Odom, will represent the *Social Policy Report (SPR)*. The *SPR*, published quarterly, typically consists of a single article, often with commentaries, presenting research findings relevant to policy issues. In addition to the SRCD membership, *SPR* is distributed to congressional staff, other practitioners, and journalists.
- 5 *Jonathan Santo*, Editor of *Developments*, the SRCD Newsletter, which is published electronically on the Society's web page. It provides information about news and activities of the organization and its membership.

Audience members will have the opportunity to engage in Q & A with the panelists.

(Event 2-063) Paper Symposium

Palais des congrès 515 C
Friday 10:20am - 12:00pm

Interactions of Space, Number and Ordering in Infancy and Early Childhood

Chair: *Koleen McCrink*

Discussant: *John E. Opfer*

- Spatial Bootstrapping of Numerical Representation in Infancy
Stella F. Lourenco
- Early Precursors of a Number Line
Maria Dolores De Hevia Abuin, Viola Macchi Cassia
- The Role of Visuospatial and Representational Asymmetries in the Processing of Magnitude Information in Preschoolers
Luisa Girelli

(Event 2-064) Paper Symposium

Palais des congrès 512 F
Friday 10:20am - 12:00pm

Interactions at Home and School: Implications for Children's Early Learning

Chair: *Susan M. Sheridan*

- Mother Perceptions of Infant Temperament and Parenting Stress: Associations With Early Language and Cognitive Skills
Kathleen Moritz Rudasill, Victoria J. Molfese, Jennifer Beswick
- Getting Ready: Effects of an Ecological Family-School Intervention on Preschool Children's Language and Literacy Development
Susan M. Sheridan, Carolyn Pope Edwards, Lisa L. Knoche
- Rural Language and Literacy Connections: An Integrated Approach Supporting Low-Income Preschool Language and Literacy Development
Lisa L. Knoche, Sandra Ixa Plata-Potter, Helen H. Raikes
- Preschoolers' Individual Classroom Interactions With Teachers, Peers, and Tasks: Implications for Development and Intervention
Amanda P. Williford, Jason Downer

**(Event 2-065) Paced Presentation Symposium**

Palais des congrès 515 AB
Friday 10:20am - 12:00pm

Child Care Quality Rating and Improvement Systems (QRIS): Research-Informed Practice and Practice-Informed Research

Chair: *Kimberly Boller*

Discussant: *Ivelisse M. Martinez-Beck*

- Everything You Wanted to Know About QRIS: The QRIS Compendium
Rebecca M. Starr, Kathryn A. Tout, Margaret Soli, Shannon Moodie
- Best Practices for Measuring Observed Quality as Part of Quality Rating and Improvement Systems (QRIS)
Kelly Maxwell, Bridget K. Hamre
- Getting the Most Out of State QRS Data: Secondary Analyses of Quality Ratings From the QRS Assessment Project
Lizabeth M. Malone, Gretchen Kirby, Pia C. Caronongan
- The “I” Is for Improvement: Coaching and Quality Improvement Grants in Washington State’s Seeds to Success QRIS
Danielle Kassow
- Impacts of Seeds to Success on Child Care Quality: Findings From a QRIS Randomized Control Trial
Kimberly Boller, Patricia Del Grosso, Randall Blair, Yumiko Jolly, Kenneth Fortson, Diane Paulsell, Abbie Raikes
- Linking QRIS Ratings With Child Outcomes: An Overview of Findings and Methodological Considerations
Kathryn A. Tout

(Event 2-066) Paper Symposium

Palais des congrès 516 C
Friday 10:20am - 12:00pm

Improving School Readiness in At-Risk Populations: Intervening to Enhance Self-Regulation and Early Literacy

Chair: *Katherine C. Pears*

Discussant: *Karen L. Bierman*

- The Roles of Poverty and Related Risks on Children’s Executive Functioning at Age 4: Implications for Preschool Intervention
C. Cybele Raver, Clancy Blair, Michael Thomas Willoughby
- Quantitative and Qualitative Findings From a Randomized Trial Using Games to Improve Preschoolers’ Behavioral Self-Regulation
Shauna Tominey, Megan M. McClelland
- An Intervention to Enhance Self-Regulation and School Readiness in At-Risk Children: Results From Two Randomized Efficacy Trials
Katherine C. Pears, Philip Andrew Fisher, Jacqueline Bruce, Hyoun K. Kim

(Event 2-067) Paper Symposium

Palais des congrès 516 B
Friday 10:20am - 12:00pm

Strengthening Africa’s Contributions to Child Development Research: The Next Steps

Chairs: *Alan Pence, Kofi Marfo*

Discussant: *Julie Ann Robinson*

- Co-Constructive Strategies for the Enhancement of Capacity for Developmental Research in Africa
Robert Serpell

- Placing Research Capacity Building in Africa in the Context of Past and Current Realities
Kofi Marfo
- Promoting Scholarly and Institutional Capacity in Sub-Saharan Africa (SSA)
Alan Pence

(Event 2-068) Paper Symposium

Palais des congrès 520 E
Friday 10:20am - 12:00pm

Effects of Interventions on the Linguistic Environments of Preschool Classrooms

Chair: *Catherine E. Snow*

- Early Language Intervention for Children With Disabilities: A Comparison of Treatments
McLeod Ragan, Ann P. Kaiser
- Increasing the Quality of Teacher-Child Conversations in the Preschool Classroom
Sonia Q. Cabell, Laura Marie Justice, Anita McGinty
- Teachers’ Use of Complex Syntax in the Preschool Classroom: Does It Influence Children’s Syntactic Complexity?
Laura Marie Justice, Tricia A. Zucker
- Multi-Dimensional Examination of the Effects of a Comprehensive Curriculum on Language Use in Preschool Classrooms
David K. Dickinson

(Event 2-069) Paper Symposium

Palais des congrès 520 F
Friday 10:20am - 12:00pm

Undocumented Immigrant Parents and Their Children’s Development

Chairs: *Hirokazu Yoshikawa, Ajay Chaudry*

Discussant: *Ruby Takanishi*

- The Role of Migration in the Etiology of Depression Among Latino Immigrant Parents
India J. Ornelas, Krista M. Perreira
- Everyday Experiences of Being an Undocumented Parent: Associations With Early Child Learning
Hirokazu Yoshikawa, Jenya Kholoptseva
- Don’t Punish the Future: Policies to Support Citizen Children in Mixed-Status Families in an Age of Immigrant Dis-Integration
Ajay Chaudry, Juan Manuel Pedroza, Randolph Capps, Michael Fix

(Event 2-070) Paper Symposium

Palais des congrès 517 C
Friday 10:20am - 12:00pm

Life Course Approaches to Child Development

Chair: *Robert Crosnoe*

- Effects of an Antipoverty Program for Parents on Youth’s Future Orientation and Employment Experiences
Vonnie C. McLoyd
- The Socialization of Adolescents’ Educational and Occupational Identities: A Historical, Classed, and Gendered Analysis
Jacquelynne S. Eccles
- Policy Effects on Human Development Across the Life Course
Aletha Huston
- Constructing the Life Course Within the Developmental System
Richard M. Lerner

**(Event 2-071) Paper Symposium**

Palais des congrès 514 ABC
Friday 10:20am - 12:00pm

Unpacking Ethnic-Racial Socialization With Diverse Populations, Methods, and Outcomes

Chairs: *Ciara P. Smalls, Deborah Rivas-Drake*

- School and Family Characteristics Predict Racial Socialization Patterns for African American Adolescents
Ciara P. Smalls
- Friendly Matters: Peer Ethnic-Racial Socialization Among White and Asian Americans
Alisia (Giac-Thao) Tran, Richard M. Lee
- Racial Socialization and Racial Identity Moderate Physiologic Responses to Racism in African American Late Adolescents
Enrique W. Neblett Jr.
- Parental Preparation for Bias, Perceptions of Opportunity, and Academic Adjustment Among Latino Adolescents
Deborah Rivas-Drake

(Event 2-072) Paper Symposium

Palais des congrès 520 A
Friday 10:20am - 12:00pm

Youth Development in the Context of Racial/Ethnic and Socioeconomically Diverse Schools

Chairs: *Rashmita S. Mistry, Sandra Graham*

- Youth Academic and Socio-Emotional Well-Being at the Intersection of School Race/Ethnic and Socioeconomic Diversity
Aprile D. Benner, Jessica Thornton Walker
- How Discrimination and Ethnic Identity Predict the Academic Attitudes and Performance of Latino Children in a White Community
Christia Spears Brown, Hui Chu
- Teacher Strategies for Promoting Positive Intergroup Relations in Ethnically and Economically Diverse Elementary Classrooms
Elizabeth S. White, Rashmita S. Mistry
- Some Methodological Issues in Conducting School-Based Research on Racial/Ethnic Diversity
Sandra Graham

(Event 2-073) Paper Symposium

Palais des congrès 525 AB
Friday 10:20am - 12:00pm

Researching the Processes of Resilience Among At-Risk Youth and Families

Chair: *Carolyn Brooks*

- The Use of Visual Methods in Research With Brazilian At-Risk Adolescents: Challenges and Benefits
Renata Maria Coimbra Libório
- Resilient Youth's Peer Relationships: A Gender Comparative Analysis of After-School Time Activities
Chun Li
- Youth-Centered Connections: First Nations Perspectives on Youth, Family and Community Resilience
Carolyn Brooks, Margot Gough
- The Association of Qualitative Strategies to Investigate Resilience: Ecological Engagement, Reflexive Interviews and Grounded Theory
Maria Angela Mattar Yunes

(Event 2-074) US Federal Agency Roundtable Discussion Symposium

Palais des congrès 516 A
Friday 10:20am - 12:00pm

Human-Animal Interaction Research and Opportunities: Implications for Child Development, Health and Therapeutic Interventions

Chairs: *James A. Griffin, NICHHD; Layla E. Esposito, NICHHD; Sandra McCune, Waltham Centre for Pet Nutrition*

Abstract. This symposium and speed mentoring session will provide an overview of potential future research projects and funding opportunities related to human-animal interaction (HAI) research, especially as it relates to child development and health. Two-thirds of all U.S. households have at least one companion animal, yet there is relatively little research on the role that pets play in typical and atypical child development. NICHHD and the Waltham Centre for Pet Nutrition, a Division of Mars, Incorporated, have established a Public-Private Partnership (PPP) which has supported two workshops on this topic, two edited volumes and two RFAs. Symposia members will discuss findings from research and highlight funding opportunities. The panelists then will be available to meet with you on Friday afternoon, 2:30 PM - 4:10 PM, in Networking Room 522a at the Palais des congrès, in one-on-one speed-mentoring sessions.

Biographies: *James A. Griffin, Ph.D.*, is the Deputy Chief of the Child Development and Behavior Branch (CDBB), Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH), and Director of the Early Learning and School Readiness Program. Prior to NICHD, Dr. Griffin served as a Senior Research Analyst in the Institute of Education Sciences (IES) at ED, as the Assistant Director for the Social, Behavioral, and Education (SBE) Sciences in the White House Office of Science and Technology Policy (OSTP) and as a Research Analyst at the Administration on Children, Youth and Families (ACYF). Contact information: Deputy Chief, Child Development & Behavior Branch; Eunice Kennedy Shriver National Institute of Child Health and Human Development; 6100 Executive Blvd., Suite 4B05; Rockville, MD 20852-7510; Phone: 301-435-2307; Fax: 301-480-0230; Email: James.Griffin@NIH.GOV; Web: http://www.nichd.nih.gov/crmc/cdb/p_learning.htm.

Layla Esposito, Ph.D., is a Program Officer in the Child Development and Behavior Branch (CDBB), Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH), and Director of the Human-Animal Interaction Program. Additionally, she works on a variety of cross-cutting issues on obesity in childhood and its policy implications. Dr. Esposito completed her Ph.D. in social psychology at Virginia Commonwealth University (VCU). In addition, she has been involved in various research projects with the Infant Studies Unit at the University of Sussex, the Child Conduct Clinic at Yale University, and Bradley Children's Hospital at Brown University. Contact information: Health Scientist Administrator, 6100 Executive Blvd., Rm.4B05F MSC 7510, Rockville, MD. 20892, Tel: (301) 435-6888.

Sandra McCune holds a Ph.D. in Ethology from Cambridge University, and currently serves as the Director of the Human-Companion Animal Bond research program at the WALTHAM Centre for Pet Nutrition in Leicestershire, England. She has authored numerous publications on various aspects of cat and dog behavior, cognition and welfare, environmental enrichment and on the relationship between people and pets. Dr. McCune is an animal behavior expert, and has studied both feline and canine behavior. Contact information: Research Manager, Human-Companion Animal Bond Research Programme; WALTHAM Centre for Pet Nutrition; FREEBY LANE, WALTHAM-ON-THE-WOLDS; MELTON MOWBRAY; LEICS. LE14 4RT; U.K.; Tel: +44-1664-415535; Msg: +44-7807-150355; Fax: +44-1664-415440; Email: sandra.x.mccune@eu.affem.com; Web: www.waltham.com.

**(Event 2-075) Paper Symposium**

Palais des congrès 511 C
Friday 10:20am - 12:00pm

When and Why Sleep Is Important During Adolescence: Daily and Longitudinal Associations Between Sleep and Adolescent Adjustment

Chairs: *Cari Gillen-O'Neel, Andrew J. Fuligni*

- Trajectories of Internalizing Behavior Through Childhood and Adolescence: The Role of Sleep Disruptions and Emotional Insecurity
Dilbur D. Arsiwalla, Emily K. Wetter, Mona M. El-Sheikh
- The Bi-Directional Association Between Daytime Affect and Nighttime Sleep in Youth With Anxiety and Depression
Jennifer C. Cousins, Diana J. Whalen, Ronald E. Dahl, Erika E. Forbes, Thomas M. Olino, Neal Ryan, Jennifer S. Silk
- Reciprocal Relations Between Objectively Measured Sleep Patterns and Diurnal Cortisol Rhythms in Late Adolescents
Katharine H. Zeiders, Leah D. Doane Sampey, Emma Kristine Adam
- Daily Sleep and School Problems in High School
Cari Gillen-O'Neel, Virginia W. Huynh, Andrew J. Fuligni

(Event 2-076) Paper Symposium

Palais des congrès 511 A
Friday 10:20am - 12:00pm

Embodied Language Processes: From Words to Stories

Chair: *Agnieszka M. Polanowski Fecica*

- Learning Words and Actions in an Embodied System
Erin R. Hahn, Lisa Gershkoff-Stowe
- Basic Emotions and Early-Learned English Verbs
Josita Maouene
- Comprehending Words, Comprehending Actions
Anna M. Borghi
- Preschoolers Simulate a Character's Movements During Story Comprehension
Agnieszka M. Polanowski Fecica, Daniela O'Neill

(Event 2-077) Paper Symposium

Palais des congrès 524 B
Friday 10:20am - 12:00pm

How'd We Get So Biased? Examining the Processes That Lead to Word-Learning Biases

Chairs: *Lynn K. Perry, Jessica S. Horst*

Discussant: *Larissa K. Samuelson*

- Early Vocabulary Structure Supports Emergence of Word-Learning Biases
Lynn K. Perry, Larissa K. Samuelson
- Why Is Object Name Learning Related to Shape Caricature Recognition in Young Children?
Meagan N. Yee, Susan S. Jones, Linda B. Smith
- The Importance of Multiple Exemplars in Developing a Precocious Shape Bias
Jessica S. Horst

(Event 2-078) Paper Symposium

Palais des congrès 512 B
Friday 10:20am - 12:00pm

The Sound-Meaning Interface of Growing Lexicons: Taxonomic, Associative and Phonological Relationships in Toddler Priming Tasks

Chair: *Suzy J. Styles*

Discussant: *Nuria Sebastian-Galles*

- The Time Course of Toddlers' Visual Disambiguation Following Auditory Priming by Taxonomic Associates
Suzy J. Styles
- Associative and Taxonomic Priming Effects During Infancy
Natalia Arias-Trejo
- Automatic Cascaded Lexical Activation in Priming Tasks
Nivedita Mani

(Event 2-079) Paper Symposium

Palais des congrès 524 A
Friday 10:20am - 12:00pm

Embodied Language Development: The Relationship Between Motor and Language Development

Chair: *Paul P.M. Leseman*

Discussant: *Jana M. Iverson*

- Movement and Language: The Relation Between Early Sensorimotor Experience and Language Development
Ora Oudgenoeg-Paz, Chiel Volman, Paul P.M. Leseman, Marian J. Jongmans
- Grounding Toddler Word Learning in Sensory-Motor Dynamics
Linda B. Smith, Chen Yu
- Intelligence and Motricity: A New Look From Spinal Muscular Atrophy
James Rivière

(Event 2-080) Paced Presentation Symposium

Palais des congrès 512 DH
Friday 10:20am - 12:00pm

Exploring Child and Adolescent Executive Functioning Through Neuroimaging and Neuropsychological Approaches

Chair: *Sarah W. Feldstein Ewing*

Discussant: *Tomas Paus*

- Tourette Syndrome as a Model for Exploring Response Inhibition in Children: The Role of Executive Functioning in Tic Suppression
Michael B. Himle
- Early Life Stress Effects Later Life Executive Functioning
Francesca M. Filbey
- Age, Alcohol Use, and Related Neural Changes in a Response Inhibition Task With High Risk Youth
Sarah W. Feldstein Ewing, Kent Hutchison, Angela Bryan
- The Longitudinal Assessment of Executive Function and Its Neural Correlates in Healthy Adolescents
Monica M. Luciana

**(Event 2-081) Paper Symposium**

Palais des congrès 519 A
Friday 10:20am - 12:00pm

Biosocial Contributions to Gender Development

Chairs: *Sheri A. Berenbaum, Adriene M. Beltz*

Discussant: *Judith Elaine Blakemore*

- Links Between Gendered Socialization and Sex Hormones
Adriene M. Beltz, Chun Bun Lam, Susan McHale, Sheri A. Berenbaum
- Pubertal Risk for Eating Disorders: Genetic and Hormonal Mechanisms
Kelly L. Klump
- Children's Physiological Regulation, Maternal Factors, and Childhood Internalizing Symptoms
Lilly Shanahan, Susan D. Calkins, Susan Phillips Keane, Marion O'Brien

(Event 2-082) Paper Symposium

Palais des congrès 519 B
Friday 10:20am - 12:00pm

Insights Into the Effects of XXXX Anti-Bullying Program: Evaluation Study and Nationwide Diffusion

Chair: *Christina Salmivalli*

- The Effects of the XXXX Program on Bullying and Victimization in a Randomized Controlled Trial and During Nationwide Diffusion
Antti Kärnä, Marinus Voeten, Todd D. Little, Erkki Alanen, Elisa Poskiparta, Christina Salmivalli
- XXXX Anti-Bullying Program: Implications for School Adjustment
René Veenstra, Claire F. Garandeau, Christina Salmivalli
- Same-and Other-Sex Victimization: Risk and Protective Factors and Effects of the XXXX Intervention
Miia Sainio, Gijs Huitsing, René Veenstra, Christina Salmivalli
- Student and School Level Characteristics That Accelerate Positive Impacts of the XXXX Anti-Bullying Program
Anne Williford, Aaron Boulton, Todd D. Little, Antti Kärnä, Christina Salmivalli

(Event 2-083) Paper Symposium

Palais des congrès 520 B
Friday 10:20am - 12:00pm

Enhancing Development? The Positive Influences of Early Experiences on Development

Chair: *Klaus Libertus*

- Early Reaching Experiences: Immediate, Short-Term, and Long-Term Effects
Klaus Libertus, Amy Needham
- A Little Knowledge Goes a Long Way: Early Education on Infant Handling Advances Development Throughout the First Year of Life
Michele A. Lobo, James Cole Galloway, Hui-Min Lee
- Self Produced Locomotion Enhances Infants' Mental Processing of Objects
Gudrun Schwarzer, Claudia Freitag, Rebecca Buckel, Bianca Jovanovic
- Power Mobility and Socialization Training in a Preschool Classroom for a Child With Cerebral Palsy
James Cole Galloway, Christina Ragonesi, Xi Chen, Sunil K. Agrawal

(Event 2-084) Student Poster Symposium

Palais des congrès 513 CD
Friday 10:20am - 12:00pm

Real-Time Parent-Child Processes and Links to Children's Emotional Development

Chair: *Cynthia Mary Suveg*

Discussant: *Janice L. Zeman*

- 1 Emotion Socialization Is a Two-way Street: Bidirectional Influences of Emotion Parenting and Child Emotion Regulation
Diana Morelen, Kristel Thomassin, Marni L. Jacob, Cynthia Mary Suveg
- 2 Reciprocal Affect in Parent-Child Interactions: Implications for Child Emotional Competence
Kristel Thomassin, Diana Morelen, Cynthia Mary Suveg
- 3 "I Know How You Feel." Relations Between Mother-Child Shared Emotions, Child Pulse Reactivity, and Emotion Regulation Coping
Melissa A. Bright, Anne E. Shaffer, Rachel Zhuo Han, Emily Baggett
- 4 Moods of Mothers: Self Versus Child Emotion Focus Influences Maternal Coping With Young Children
Emily N. LeDonne, Pamela M. Cole, Lara R. Robinson, Caroline K. Pemberton, Mary Lindeke, Nastassia J. Hajal
- 5 Observed Childhood Emotional Maltreatment and Childhood Depression: The Role of Emotion Regulation
Laura Bradbury, Diana Morelen, Kristel Thomassin, Anne E. Shaffer

(Event 2-085) Paper Symposium

Palais des congrès 524 C
Friday 10:20am - 12:00pm

Hunger in North America: Risky Environments for Children and Their Families

Chairs: *Barbara H. Fiese, Craig G. Gundersen*

- Food Insecurity: Threats to Young Children's Health and Development
Maureen Black, Anna M. Quigg, Mariana Chilton, Ruth Rose-Jacobs, John Cook
- The Intransigence of Food Insecurity Among Low-Income Families in Toronto: A Case for More Effective Response
Valerie Tarasuk, Sharon Kirkpatrick
- Addressing Food Insecurity in the US Through Informal Food Assistance Programs: Selection and Household Concerns
Barbara H. Fiese, Craig G. Gundersen, Brenda Koester, LaTasha A. Washington
- Double Vulnerability: How the Stress of Hunger and the Stress of Advocacy Can Impact the Lives of Children
Mariana Chilton, Jenny Rabinowich, Barbara Izquierdo, Imani Sullivan

(Event 2-086) Paper Symposium

Palais des congrès 517 D
Friday 10:20am - 12:00pm

The Impact of Conditional Cash Transfers on Children's Health, Education and Development

Chair: *J. Lawrence Aber*

Discussant: *Martha Moorehouse*

- Toward Reducing Poverty Across Generations: Early Findings From New York City's Conditional Cash Transfer Program
James Riccio, Cynthia Miller
- Two-Year Impacts of Opportunity NYC by Families' Likelihood of Earning Rewards
Juliette K. Berg, Pamela Morris, J. Lawrence Aber
- Opportunity NYC-Family Rewards: An Embedded Child and Family Study of Conditional Cash Transfers
Pamela Morris, J. Lawrence Aber, Juliette K. Berg

**Friday, 12:10 PM - 1:50 PM****(Event 2-087) Poster Session 8**

Palais des congrès 220 CDE

Friday 12:10pm - 1:50pm

Family, Parenting: Parenting style/process

1. Meta-Emotion Beliefs and Meta-Parenting Practices Among Chinese Parents, a Hong Kong Sample
Chi-Ming Kam, Kennis M. S. Fung, Lance W.L. Wong
2. The Roles of Child Characteristics, Parent Depression, and Marital Conflict Predicting Parenting Across Time in Taiwan
Yi-Ping Hsieh, Anne Dopkins Stright
3. Does Parental Autonomy Support Always Benefit Children Emotionally? The Moderating Role of Children's Self-Concepts
Yang Hou, Qian Wang, Li Lin, Hoi Wing Chan
4. Age of Child and Child Intrusiveness as Predictors of Parents' Memory for Medical Information
Kirstin L. Brown, Elisabeth Sandberg, Sarah M. Bankoff, Mary Beth McCullough

Family, Parenting: Parent-child conflict

5. Change and Stability in Parent-Child Relationships Across the Transition to Adulthood
Kim M. Tsai, Eva H. Telzer, Andrew J. Fuligni

Family, Parenting: Parenting style/process

6. What Do Mothers Say About Their Parenting Style? A Comparison of the Attitudes and Behavior of Chinese and English Mothers
Ching-Yu Soar Huang, Michael E. Lamb

Family, Parenting: Mother-child relations

7. Trajectories of Perceived Support in Mother-Adolescent Relationships: The Poor (Quality) Get Poorer
Dawn DeLay, Brett Laursen, Ryan E. Adams, Donna Marion, Ashley D. Richmond, Karinna O. Vazquez, Justin Puder, Shrija Dirghangi, Cody Hiatt

Family, Parenting: Parenting style/process

8. On Parenting Consistency and Adolescent Outcomes in Underclass Neighborhoods
Brad Lian, John M. Bolland, N. Trent Wilkes, Shannan S. Chehade
9. The Influence of Parental Demoralization and Support for Learning on Child School Readiness in Three Low-SES Communities
Yuko Okado, Janet A. Welsh, Karen L. Bierman
10. The Implication of Parental Gender Beliefs on Young Children's Gender Stereotyped Toy Selection: Data From Low Income Families
Audrey Grace Reiner, Andrea Leigh Sisson, Tsu-ming Chiang, Sierra Afzali, Matthew Westmoreland, Lauren Nicole Heard

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]

11. Developing a Measure of Treatment Outcomes: The Autism Diagnostic Observation Schedule-Change
Costanza Colombi, Themba Carr, Catherine Lord
12. Emotional Closeness: Examining the Bond Between Mothers and Their Children With ASD
Bill J. Hudenko, Brittany Bookman, Delia Beck, Lauren E. Bradstreet, Patricia E. Kroog, Karen Yoshida, Joseph Fraioli, Matthew J. Worhach, Amanda Mayer
13. Measuring Response to Intervention With the Autism Diagnosis Observation Schedule - Change (ADOS-C)
Themba Carr, Costanza Colombi, Catherine Lord
14. Internalizing Symptoms in Children With an ASD as a Predictor of Maladjustment in Typically-Developing Siblings
Theodore S. Tomeny, Stephanie H. Bader, Tammy D. Barry

15. Face Recognition in Children With Autism: Evidence From Eye Movements
Li Yi, Yuebo Fan, Yubing Liu, Tanzhi Hou
16. A Novel Approach to Understanding Early Word Learning in Neurodevelopmental Disorders
David P. Benjamin, Andrea S. McDuffie, Sara T. Kover, Susan W. Harris, Sara Lifson, Eileen K. Haebig, Claire Hauser, Ann M. Masterson, Randi J. Hagerman, Leonard Abbeduto
17. Functional Connectivity of Face and Emotion Processing: A Novel NIRS Approach to the Study of Infants at Risk for Autism
Sharon Elizabeth Fox, Jennifer B. Wagner, Rhiannon Luyster, Christine L. Shrock, Helen Tager-Flusberg, Charles Alexander Nelson
18. EEG Coherence in Children With Autism Spectrum Disorders
Audrey Meyer, Amy Vaughan Van Hecke, Jeffrey S. Karst, Kirsten Schohl
19. Specific Gesture Use as a Predictor of Language Development in Young Children With ASD
Stacy Shumway, Danielle L. Mead, Allison Hanley, Audrey Thurm
20. How Do Mothers Feel About Reading Books With Their Young Sons? Differences Between Mothers of Sons With ASD and Typical
Noreen Donovan, Kirstin L. Brown, Lisa W. Coyne

Interpersonal Relations: Peer relations/networks

21. Emergent Leadership Among Girls and Young Women: Self Efficacy, Chance, Choice, and Reciprocal Socialization
Cynthia A. Edwards
22. Latent Growth Curve Analyses of the Peer-Related Precursors of Rejection Sensitivity
Emily Marston, Joseph P. Allen
23. Attachment Representations as a Critical Context in Which Individual Differences in Peer Autonomy and Relatedness Processes Emerge
Scott Litwack, Julie Wargo Aikins
24. High Status With Peers as a Predictor of Narcissism in Late Childhood and Early Adolescence
Lynne Zabatany, Tara M. Dumas, Wendy Ellis, Xinyin Chen
25. Athleticism, Attractiveness, and Academic Competence in Relation to Peer Victimization: Moderation by Child Gender and Grade Level
Julie C. Grossenbacher, Cynthia Gerhardt, Maru Barrera, Diane Fairclough, MaryJo Kupst, Eugene A. Meyer, Andrea F. Patenaude, Kathryn Vannatta
26. Conflicts Between Friends and the Development of Aggressive Behaviors: The Moderating Role of Friendship Satisfaction
Marie-Claude Salvas, Frank Vitaro, Mara Brendgen, Michel Boivin
27. Sibling Conflict and Sibling Dominance as Predictors of Peer Adjustment
Lawrence Christian Elledge, Melissa A. Faith, Samantha J. Gregus, James Thomas Craig, Timothy A. Cavell
28. Relations Between Youth Adjustment and Relationship Qualities of Best Friendships, Close Friendships, and Romantic Relationships
Lance P. Swenson, Wendy Carlson, Erin Hill, Estie Reidler
29. A Longitudinal Exploration of Peer Influences Among Behaviorally At-Risk Students
Danette A. Morrison, Sandra Ann Baker, Alice E. Donlan
30. Associations Among Preschoolers' Interpersonal Problem-Solving Strategies, Theory-Of-Mind Abilities, and Peer Acceptance
Jungwon Eum, Kyung Ja Park, Soo-Young Hong

Cognitive Processes: Executive function

31. Can a High Quality Home Environment Reverse the Potentially Neurotoxic Effects of Exposure to a Common Organophosphate Pesticide?
Megan K. Horton, Linda Kahn, Srikesh Arunajadai, Virginia Rauh



32. Controlling Your Emotion Leads to Improved Inhibitory Control
Naomi Chatley, Margaret M. Swingler, Stuart Marcovitch, Susan D. Calkins, Martha Ann Bell, Cap Study
33. Executive Function and Childhood Leukemia: Implications for Coping With Stress
Kristen E. Robinson, Claire E. Fraley, Mary Scaduto, Christopher J. Cannistraci, Adam W. Anderson, Bruce E. Compas
34. The Role of Switch Detection in Task Switching at Preschool Age
Nicolas Chevalier, Sandra A. Wiebe, Kimberly Andrews Espy
35. Executive Functions in Preterms and Full-Terms at 11 Years: Impact on Achievement and the Underlying Role of Processing Speed
Susan A. Rose, Judith F. Feldman, Jeffery J. Jankowski
36. The Role of Conflict, Target Cards, and Demonstrations in the Dimensional Change Card Sort (DCCS) Task
Aaron T. Buss, John P. Spencer
37. Development of Rule-Switching Flexibility: Comparing Preschoolers' Performance on Standard, Complex and Computerized Card-Sort Tests
Gayathri Narasimham, Nicholas J. Cepeda, Gedeon O. Deak
38. Priming in Pretense Boosts 3-Year-Olds' Executive Function Performance in 'Less Is More' Task
Rachel E. White, Stephanie M. Carlson
39. Preschoolers' Attention Deployment Strategies and Self-Regulatory Depletion During Delay of Gratification
Kathrin D. Schmitt, Dikla Shmueli, Nicole J. Walden, Monica Larrea Rodriguez
40. Examining Cool and Hot Aspects of Executive Function in Singaporean Preschoolers
Hwajin Yang, Sujin Yang, Siran Zhan, Gi Ho Park

Family, Parenting: Mother-child relations

41. Moderating Effects of Parenting on the Relations Between Religious Education and Religiosity at Grade Six and at Age 15
Christine Imsook Davis, Anne Dopkins Stright
42. Income as a Moderator of the Relationship Between Harsh-Intrusive Parenting and Children's Language Skills
Laura Jean Kuhn, Hanna Catharina Gustafsson, Lynne Vernon-Feagans, Martha J. Cox
43. Externalizing Problems: Relations With Productive Activity, Sensitivity and Harsh Parenting From Infancy Through Adolescence
Robert F. Corwyn, Robert H. Bradley
44. Relations Among Maternal Nutrition, Affect, and Parenting
Nicki Lynn Aubuchon-Endsley, David G. Thomas, Tay S. Kennedy, Stephanie L. Grant, Tabitha Valtr, Kara Butler, Megan Gilchrist, Djibril Traore, Haley Schwager
45. Maternal Behavior During Early Childhood Among Low Income Mexican-Origin Mothers: Differences by Nativity Status and Child Gender
Caroline A. Mejias, Ana-Maria Mata-Otero, Margaret O'Brien Caughy, Margaret Tresch Owen, Adriana C. Villa, Jamie R. Hurst
46. Maternal Psychological Control and Friendship Qualities: Mediating Effect of Relational Aggression
Ji-in You, Amy Bellmore
47. Maternal Sensitivity and Depression: Associations to Cognitive and Social-Emotional Development in Normal and LBW Infants
P. Nina Banerjee, Jacqueline Dee Shannon, Natasha Cabrera
48. Turkish Mothers' Perspectives on Gender Related Issues: Findings From Evaluation of a Mother Training Program
Aysegul Metindogan Wise, Ryan Macey Wise, D. Bruce Carter

49. Attachment, Symptoms, and Social Behavior Among Disadvantaged, African American Children: Findings for Two Coding Systems
Shari L. Kidwell, Douglas Barnett, Stacy Vetter, Erin Ruth Baker, Kayla M. Sizemore, Chelsea Baker
50. Maternal Depression and Maternal Involvement in Child School Readiness
M. Angela Nievar, Suhasini Ramisetty-Mikler, Laura Nathans

Education: Child care/pre-kindergarten

51. Individual and Contextual Factors Influencing the Complexity of Pretend Play in Low-Income Children
Jonghee Shim, Linda Hestenes
52. Investigating the Relationship Between Early Childhood Education and Occupational Prestige
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Eva E. Chen, Paul Harris

234. Electrophysiological Correlates of Observed Actions in 5-Month-Old Infants
Vincent M. Reid, Katharina Kaduk
235. The Other-Race Effect in a Longitudinal Sample of 3-, 6-, and 9-Month-Old Infants: Evidence for a Training Effect
Sibylle M. Spangler, Claudia Freitag, Gudrun Schwarzer

Language, Communication: Narrative

236. Maternal Narrative Scaffolding and the School Readiness Skills of Low-Income Dual-Language Learning Latino Children
Gigliana Maezi, Adina Schick

Education: Extracurricular activities

237. From Adolescence to Emerging Adulthood: Organized Leisure Activities as a Context of Positive Development
Annie L. Viau, Francois Poulin
238. Continuity and Change in Extracurricular Activity Involvement From Grade 7 to Grade 12
Sara E. Carter, Gregory S. Pettit, Jennifer E. Lansford, Kenneth A. Dodge, John E. Bates
239. Mexican-Origin Parents’ Values of Culture in Organized Activities: Differences by Mexican Orientation and Community Demographics
Andrea Elaine Vest, Chara Price, Sandra Simpkins
240. Maintaining the Science Pipeline: Increased STEM Career Aspirations/ Commitment After Attending a Science Enrichment Program
Karen L. Yanowitz, C. Ann Ross, Tanja McKay, Staria S. Vanderpool
241. Participation in Organized Activities and Educational Outcomes in Late Adolescence: A Look at Multiple Pathways
Anne-Sophie Denault, Francois Poulin
242. Are Peers in Organized Activities Always Positive for Youth Development? A Look at Moderating Effects
Anne-Sophie Denault, Francois Poulin

Biological Processes: Brain development/function

243. The Effect of Oscillatory Capacities on Maturational Changes in Infants VEPs
Julie Paré, Sunny Avry, Sarah Lippe
244. Stimulus Synchronization Capacities During Infancy
Julie Paré, Sarah Lippe
245. Brain Error Processing and Self-Regulation Throughout Development
M. Rosario Rueda, Purificación Checa, Alicia Abundis
246. Brain Signals Processed Locally Transforms Into Higher Connectivity With Brain Development
Vasily A. Vakorin, Sarah Lippe, Anthony Randal McIntosh
247. Executive Functions and Behavioral Problems of Moderate Preterm Children in Early Puberty
Anneloes Louise Van Baar
248. Multiple Paths in the Development of Prefrontal Function During Early Childhood
Yusuke Moriguchi, Ikuko Shinohara, Kazuo Hiraki



Friday, 12:30 PM - 2:10 PM

(Event 2-088) Paper Symposium

Palais des congrès 517 A
Friday 12:30pm - 2:10pm

Information-Processing Biases for Facial Displays of Emotion in Depressed, Anxious, and At-Risk Youth

Chair: *Brandon Gibb*

- Attentional Biases in Children With Major Depressive Disorder: An Eye-Tracking Study
Ashley L. Johnson, Brandon Gibb
- Associations Among Observed Parenting, Attentional Biases to Angry Faces, and Anxiety
Caroline Oppenheimer, Lauren Gulley, Benjamin L. Hankin, Andrea L. Barrocas, Jessica Jenness, John R. Z. Abela
- Sensitivity to Recognize Facial Displays of Emotion and Clinical Depression Among Youth
Jessica Jenness, Benjamin L. Hankin, Brandon Gibb, John R. Z. Abela
- Maternal Depression and Children's Information-Processing Biases for Facial Displays of Emotion
Brandon Gibb, Marie Grassia, Ashley L. Johnson, Lindsey Beth Stone, Andrea J. Hanley

(Event 2-089) Paper Symposium

Palais des congrès 512 DH
Friday 12:30pm - 2:10pm

Evidence-Based Developmental Prevention of Aggression and Bullying: An International Perspective

Chair: *Tina Malti*

- Dealing With Bullies at School: Which Approach for Which Situations? An Effectiveness Trial in Finland
Claire F. Garandeau, Todd D. Little, Antti Kärnä, Elisa Poskiparta, Christina Salmivalli
- Effectiveness of a School-Based Social Competence Program in Switzerland: The Role of Child Development and Economic Factors
Tina Malti, Denis Ribeaud, Manuel Eisner
- Moving From Efficacy to Effectiveness: Finding on the PATHS Curriculum in the United States
Mark T. Greenberg
- Effectiveness of the ViSC Social Competence Program in Austria: A Large-Scale Evaluation
Christiane Spiel, Dagmar Strohmeier, Eva-Maria Schiller, Elisabeth Stefanek, Takuya Yanagida, Alexander Von Eye

(Event 2-090) Paper Symposium

Palais des congrès 517 B
Friday 12:30pm - 2:10pm

Diagnostic Stability of Autism Spectrum Disorder: Insights From Prospective Studies of Infant Siblings of Children With Autism

Chair: *Rebecca Landa*

Discussant: *Wendy Stone*

- Stability of ASD Classification in Toddlers and Implications for Different Onset Patterns
Rebecca Landa, Elizabeth Stuart, Ashley Faherty
- Stability of ASD Classification From 18 to 36 Months in Infants at Risk for ASD
Sally Ozonoff, Gregory S. Young, Ted M. Hutman, Marian D. Sigman, Sally J. Rogers, Monique M. Hill, Mary Beth Steinfeld, Agata Rozga

- Stability of Autism Spectrum Diagnoses Within a High-Risk Longitudinal Cohort
Lonnie Zwaigenbaum, Susan E. Bryson, Isabel M. Smith, Peter Szatmari, Jessica Brian, Wendy Roberts, Caroline Roncadin, Tracy Vaillancourt

(Event 2-091) Paper Symposium

Palais des congrès 511 F
Friday 12:30pm - 2:10pm

Family Processes in Families of Children With Disabilities: A Developmental View

Chairs: *Penny Hauser-Cram, Samuel L. Odom*

- Linking Social and Cognitive Development in Infants With Down Syndrome: Trying to Build Better Developmental Models
Derek Moore, Katie Cebula, Jennifer Wishart
- Families of Children With Developmental Disabilities: Parenting Stress, Child Behavior and Parental Coping
Helena P. Mawdsley
- Complexity in the Contributions of Parenting and Family Systems to the Competence of Children With and Without Developmental Delay
Emily D. Gerstein, Lucia Ciciolla, Keith A. Crnic
- Sibling Relationship Quality in Adolescents With Developmental Disabilities: A Family Systems Approach
Amanda Cannarella

(Event 2-092) Paper Symposium

Palais des congrès 516 C
Friday 12:30pm - 2:10pm

The Development of Thinking and Feeling About Others: Cognitive, Genetic, and Neuroscience Perspectives

Chairs: *Jean Decety, Ariel Knafo*

- Neurodevelopmental Changes Underlying Empathy and Moral Sensitivity in Children and Adolescents
Jean Decety, Kalina J. Michalska
- Genetic and Environmental Influences on the Development of Empathy
Ariel Knafo, Florina Uzefovsky
- Neurodevelopmental Bases of Theory of Mind in Preschool-Aged Children
Mark A. Sabbagh
- Young Children Sympathize With Others When It Makes Sense to Do So
Amrisha Vaish, Robert Hepach

(Event 2-093) Paper Symposium

Palais des congrès 513 E
Friday 12:30pm - 2:10pm

Socialization of Young Children's Emotional Development Across Cultural Contexts

Chair: *Wolfgang Friedlmeier*

- Development of the Social Smile in Young Infants: A Longitudinal Cross-Cultural Study of Affect Mirroring and Motor Mimicry
Manfred Holodynski, Viktoriya Woermann, Ana Planinc, Rebecca Schott, Joscha Kärtner, Heidi Keller
- Emotion Socialization and Child Adjustment in Urban Turkish Families: Differential Associations Across Child Emotional Lability
Feyza Corapci, Bilge Yagmurlu, Nazan Aksan, Zeynep Atay



- Coping With 2-Year-Old Children's Emotions: A Comparison Between Caucasian and Hispanic Mothers
Wolfgang Friedlmeier, Lauren Beachum, Charlene Kiser, Megan Leigh Drahos
- Temperament and Parenting in Predicting Immigrant Korean Preschoolers' Socio-Emotional Competence
Christy YuetYu Leung, Sevgi Bayram Ozdemir, Charissa Siew Lyng Cheah, Jiyoun Shin, Janet Lee, Craig H. Hart

(Event 2-094) Paper Symposium

Palais des congrès 520 A
Friday 12:30pm - 2:10pm

Sex Differences in the Sources of Risk for Early Childhood Behavior Problems

Chair: *Melissa A. Barnett*

Discussant: *Daniel Shaw*

- Does Parenting Differentially Contribute to Conduct Problems in High Risk Girls and Boys? Data From an Early Prevention Trial
Frances Gardner, Rebecca Waller, Daniel Shaw, Thomas J. Dishion, Melvin N. Wilson
- Parenting and Preschool Externalizing and Internalizing Behaviors: Within-Family Sibling Models of Child Sex Differences
Melissa A. Barnett, Laura Scaramella, Lucy McGoron
- Toddlerhood Effortful Control, Anger, and Maternal Behavior as Predictors of Preschool Behavior Problems
Cynthia L. Smith, Kimberly L. Day

(Event 2-095) Paper Symposium

Palais des congrès 516 B
Friday 12:30pm - 2:10pm

Religiosity and Adolescent Development: Associations With Identity, Sexual Behavior, and Adjustment

Chair: *Sara A. Vasilenko*

- Longitudinal Relations Between Religious Involvement, Community Involvement, and Identity Formation
Sam A. Hardy, Michael W. Pratt, Mark Pancer, Joseph A. Olsen, Heather L. Lawford
- Religious Engagement and Positive Identity Development in Urban Youth
Kelly Schwartz, Pamela Ebstynne King
- Changes in Religiosity After the Transition to First Sexual Intercourse
Sara A. Vasilenko, Eva S. Lefkowitz
- A Person-Centered Approach to Exploring Adolescent Spirituality/Religiosity: Stability, Change, and Correlates
Marie Good, Teena Willoughby, Michael A. Busseri

(Event 2-096) Paper Symposium

Palais des congrès 521 BC
Friday 12:30pm - 2:10pm

Fairness Norms and Sharing Behavior in Childhood

Chair: *Craig E. Smith*

- Parental Models Influence Children's Donations in a Dictator Game
Peter R. Blake, Felix Warneken, David G. Rand
- Children's Behavioral Deviations From Stated Sharing Standards
Craig E. Smith
- Why Do Children and Adolescents Punish Unfair Peers?
Michaela Gummerum
- On the Origins of Prosociality: Helping and Sharing in Children and Chimpanzees
Felix Warneken

(Event 2-097) Paper Symposium

Palais des congrès 518 A
Friday 12:30pm - 2:10pm

Contextual Moderators of the Association Between Peer Victimization and Internalizing / Externalizing Behaviors

Chairs: *Ana Maria Velasquez, Lina Maria Saldarriaga*

- Adolescent's Relationships With Parents as Moderators of the Association Between Peer Victimization and Depressed Affect
Jonathan Bruce Santo, William M. Bukowski
- Role of Friendship in Buffering Socially Withdrawn Children Against Peer Victimization
Caroline Doramajian, Felicia A. Meyer
- Variations in the Association Between Withdrawn Behavior and Victimization as a Function of Classroom Norms
Lina Maria Saldarriaga, Ana Maria Velasquez, William M. Bukowski
- Effects of Individual and Classroom Levels of Peer Victimization on Aggression: Does Children's Genetic Disposition Matter?
Mara Brendgen, Michel Boivin, Frank Vitaro, Ginette Dionne

(Event 2-098) Roundtable Discussion Symposium

Palais des congrès 516 A
Friday 12:30pm - 2:10pm

Making Sense of Negative Affect Expressions in Infants and Toddlers: Challenges for Researchers, Clinicians, and Parents

Chair: *Joseph J. Campos*

Panelists:

- Complexities in the Interpretation of Infants' Negative Affect Expressions: A Dynamical Systems Perspective
Linda A. Camras
- Distress and Negative Affect Expressions in Infants and Toddlers: Communicative Functions and Adaptive Significance
Harriet Oster
- Negative Affect Expressions in Infants and Toddlers: Implications for Parental Sensitivity
Judi Mesman

(Event 2-099) Paper Symposium

Palais des congrès 517 D
Friday 12:30pm - 2:10pm

Threat-Related Attention Biases in Understanding Developmental Psychopathology: Origins, Plasticity, and Cross-Species Validation

Chairs: *Vladimir Miskovic, Louis A. Schmidt*

Discussant: *Nathan A. Fox*

- Neural and Genetic Correlates of Selective Attention to Emotion in Adolescents With Extreme Behavioral Inhibition
Koraly Perez-Edgar
- The Effects of Acute Stress on Threat Processing
Yair Bar-Haim
- Threat Bias in Young Adult Monkeys Is Modulated by Fluoxetine Treatment During Early Adolescence
Eric E. Nelson, Daniel Pine

**(Event 2-100) Poster Symposium**

Palais des congrès 513 AB
Friday 12:30pm - 2:10pm

The “Better Beginnings, Better Futures” Ecological, Community-Based Early Childhood Prevention Project: Long Term Outcomes

Chair: *Ray DeV. Peters*

- 1 Better Beginnings, Better Futures Child Outcomes at Grades 9 and 12
Angela Noelle M Howell-Moneta, Ray DeV. Peters, Kelly Petrunka
- 2 Better Beginnings, Better Futures Long Term Parent, Family, and Community Outcomes
Mark Pancer, Geoff Nelson, Julian Hasford, Colleen Loomis
- 3 Better Beginnings, Better Futures: An Affordable and Cost-Saving Prevention Project for Young Children
Kelly Petrunka, Ray DeV. Peters
- 4 Developing and Sustaining Community Involvement Through Resident Participation in Better Beginnings, Better Futures
Colleen Loomis, Geoff Nelson, Mark Pancer, Karen Hayward
- 5 Better Beginnings, Better Futures Partnerships
Geoff Nelson, Mark Pancer, Colleen Loomis, Karen Hayward
- 6 Disseminating the Better Beginnings, Better Futures Program Model
Karen Hayward, Geoff Nelson, Colleen Loomis, Mark Pancer, Ray DeV. Peters

(Event 2-101) Paper Symposium

Palais des congrès 518 C
Friday 12:30pm - 2:10pm

Loneliness in Adolescence and Emerging Adulthood: Genetic Susceptibilities and Longitudinal Effects

Chairs: *Manfred H. M. Van Dulmen, Luc G. Goossens*

Discussant: *Luc G. Goossens*

- Predicting Loneliness in Emerging Adulthood From Late Adolescent Parental and Peer Attachment
Jonathan Mattanah, Bethany Brand, Leonie Brooks, Julie Quimby, Jean Ayers
- Interplay Between the Dopamine D2 Receptor and Parental Support in Relation to Adolescent Loneliness: A Longitudinal Study
Eeske Van Roekel, Maaïke Verhagen, Ron H. J. Scholte, Luc G. Goossens, Rutger Engels
- Trajectories of Loneliness From Childhood to Early Adolescence
Katherine C. Schinka, Manfred H. M. Van Dulmen, Andrea D. Mata, Robert Bossarte, Monica Swahn

(Event 2-102) Paper Symposium

Palais des congrès 515 C
Friday 12:30pm - 2:10pm

Fiction, Imagination, and Social Development

Chairs: *Lily Guillot, Jennifer Barnes*

- Children’s Fiction Preferences
Lily Guillot, Kristina R. Olson, Paul Bloom
- Exposure to Fiction and Development
Raymond A. Mar, Marina Rain
- Fiction and Social Attention: Reading Preferences in Asperger Syndrome
Jennifer Barnes
- Imagination and Coping in High-Risk School-Aged Children
Marjorie Taylor, Annmarie C. Hulette, Naomi R. Aguiar

(Event 2-103) Paper Symposium

Palais des congrès 511 A
Friday 12:30pm - 2:10pm

Constructing a Past: The Emergence and Development of Hippocampal-Dependent Relational Memory Binding

Chair: *Kelly Ann Snyder*

Discussant: *Nora S. Newcombe*

- Emergence of Spatial Relational Memory in the Second Year of Life
Kelly Ann Snyder, Yenchen Chang, Anna Kresse
- What the Eyes Tell us About Relations: A Human and Non-Human Comparative Approach
Thanujeni Pathman, Jocelyne Bachevalier, Patricia J. Bauer
- Two Rooms, Two Representations? Emergent Episodic-Like Memory in Early Childhood
Frances Balcomb, Nora S. Newcombe, Katrina Ferrara

(Event 2-104) Paper Symposium

Palais des congrès 512 F
Friday 12:30pm - 2:10pm

How Rational Are Infants? A Debate on Early Understanding and Production of Intentional Action

Chairs: *Markus Paulus, György Gergely*

- The Role of Efficiency of Goal-Directed Actions in Infants’ Predictive Looking
Szilvia Biro
- Conditions of Learning That Promote Rational Action Selection in Young Children
Ulrike M.H. Klosssek, James Russell
- Relevance or Resonance: Selective Imitation in Communicative Context by 14-Month-Olds
Ilidkó Király, György Gergely
- The Impact of Perceptual and Motor Processes on Infants’ Action Prediction and Imitation
Markus Paulus, Sabine Hunnius, Marlies Vissers, Carolien Van Wijnngaarden, Sven Vrinis, Iris Van Rooij, Harold Bekkering

(Event 2-105) Paper Symposium

Palais des congrès 511 B
Friday 12:30pm - 2:10pm

Executive Control and Complex Cognition

Chairs: *Sarah R. Beck, Nicole Ruther Guajardo*

- The Role of Cognitive Flexibility in Preschool and School Aged Children’s Counterfactual Reasoning
Nicole Ruther Guajardo
- The Development of Graphophonological-Semantic Cognitive Flexibility: Insights From Children’s Mistakes
Kelly B. Cartwright
- The Role of Executive Functions in Individual Differences in Egocentrism
Andrew Surtees, Ian Antony Apperly
- Complex Emotions and Executive Control: Switching Predicts the Experience of Regret
Patrick Burns, Kevin J. Riggs, Sarah R. Beck

(Event 2-106) Paper Symposium

Palais des congrès 512 B
Friday 12:30pm - 2:10pm

Exploring the Relationship Between Physical Reasoning and Statistical Inference in Infants

Chair: *Stephanie Denison*



Discussant: *Fei Xu*

- Learning About Impossible Events by 3.5- and 6.5-Month-Old Infants
Su-hua Wang
- Going Beyond Statistical Regularities: Evidence for Causal Reasoning in Infants
Amelie Bernard, Renee Baillargeon, Gerald F. DeJong
- Intuitive Physics and Probabilistic Inference: 11-Month-Old Infants Integrate Deterministic and Probabilistic Physical Constraints
Stephanie Denison, Fei Xu

(Event 2-107) Paper Symposium

Palais des congrès 511 D
Friday 12:30pm - 2:10pm

Reasoning and Science Learning

Chair: *Michelle Ellefson*

- Conceptions of Object Fall in Middle Childhood: Judgment, Reasoning and Science Education
Christine J. Howe, Joana V. Taylor Tavares, Amy Devine
- Children as Data Analysts: What Needs to Develop?
Deanna Kuhn, Stephanie Ramsey, Elizabeth Ann Jewett
- Are Students' Causal Models of Scientific Ideas Flexible?
Michelle Ellefson, Christian Schunn, Hima J. Khamar
- Developing Scientific Reasoning Skills
Kalypso Iordanou

(Event 2-108) Paper Symposium

Palais des congrès 512 CG
Friday 12:30pm - 2:10pm

Beyond Semantic Accuracy: New Directions in the Study of Children's Selective Learning

Chairs: *Patricia Brosseau-Liard, David Buttelmann*

Discussant: *Melissa A. Koenig*

- The Roots of Social Trust - Great Apes Mistrust Unreliable Informants
David Buttelmann
- Preschoolers Trust Particular Informants When Learning Morphology
Katherine Pickard, Kathleen H. Corriveau, Paul Harris
- Preschoolers Weigh Past Accuracy of Informants Differently in Different Domains
Patricia Brosseau-Liard, Susan A J Birch

(Event 2-109) Paper Symposium

Palais des congrès 524 B
Friday 12:30pm - 2:10pm

Development and Integration of the Dorsal and Ventral Streams

Chair: *Sandra Y. Street*

- Integration of Perception and Action in Toddlers
Sandra Y. Street, Karin James, Susan S. Jones, Linda B. Smith
- The Dynamic Organization of "What" and "Where" in the Second Year
Adam Alexander Sheya, Linda B. Smith
- Does Visual-Manual Action Have a Memory? No, Then Yes
Barbara Landau, Emma Gregory
- Dorsal Stream Function in the 4-6-Year-Old Child: Assessing the Neural Correlates of the 'Posting Task' Using fMRI
Karin James

(Event 2-110) Paper Symposium

Palais des congrès 520 B
Friday 12:30pm - 2:10pm

Contextualizing the Link Between Non-Maternal Child Care and Behavior Problems: Looking Home and Abroad

Chair: *Eric Dearing*

Discussant: *Kathleen A. McCartney*

- Does Parenting in Middle Childhood Moderate Early Child Care Effects: Results From NICHD SECCYD?
Margaret Burchinal, Jay Belsky, Deborah L. Vandell
- Further Delineating Links Between Child Care Type, Timing, and Extent and Young Children's Behavior Problems
Rebekah Levine Coley, Elizabeth Votruba-Drzal, Amanda Koury
- Child Care Quantity and Early Childhood Aggression in a Large Norwegian Cohort
Henrik Daae Zachrisson, Eric Dearing, Claudio O. Toppelberg, Ratib Lekhal

(Event 2-111) Paper Symposium

Palais des congrès 518 B
Friday 12:30pm - 2:10pm

Race-Related Factors Contributing to Academic Declines for Ethnic Minority and Immigrant Early Adolescents

Chairs: *Stacey Alicea, Rebecca Kang McGill*

Discussant: *Ronald D. Taylor*

- The Role of Youths' Perceived Educational Utility in Predicting School Engagement During Transition From Middle to High School
Stacey Alicea
- Does Being From an Immigrant Background Predict Academic Engagement in Middle School Adolescents?
Maria G. Hernández, Diane L. Hughes, Niobe Way
- Middle School Academic Decline: The Role of Public Regard, Racial Socialization and Parent Involvement for Black and Latino Youth
Rebecca Kang McGill, Diane L. Hughes, Stacey Alicea, Niobe Way

(Event 2-112) Paper Symposium

Palais des congrès 520 C
Friday 12:30pm - 2:10pm

Literacy Skills Development in Children Learning English as a Second Language: Four Longitudinal Studies

Chair: *Catherine A. McBride-Chang*

- Longitudinal and Concurrent Predictors of Reading Comprehension in ELLs Coming From Different Language Backgrounds
Esther Geva, Mahshid Azimi, Fataneh Farnia
- Growth in English Reading Comprehension for Spanish-Speaking Latino Students
Diane August, Chris Barr
- Development of English Language Learner's Word Decoding and Reading Comprehension From First Through Ninth Grade
Frank Manis
- Predictors of Writing Composition in L1 Chinese and L2 English: A 5-Year Longitudinal Study
Catherine A. McBride-Chang

**(Event 2-113) Roundtable Discussion Symposium**

Palais des congrès 510 B
Friday 12:30pm - 2:10pm

Changing Classroom Processes and Practices to Improve Outcomes for Students: Intervention Strategies and Outcomes

Chair: *Edward Seidman*

Panelists:

- My Teaching Partner
Robert C. Pianta
- Emotional Literacy Skill-Building: The RULER Approach
Susan E. Rivers
- The 4Rs Program
Joshua L. Brown

(Event 2-114) Paper Symposium

Palais des congrès 520 D
Friday 12:30pm - 2:10pm

Relational Aggression and School Adjustment: Developmental Processes and Moderating Factors

Chair: *Dianna Murray-Close*

- The Relation Between Relational and Physical Aggression and Aptitude Scores in Middle Childhood
Stephanie Godleski, Jamie M. Ostrov
- The Role of Relational Aggression in School Connectedness: Data From a Brazilian Sample
Josafá M. Cunha, Katherine A. Lingras, Lidia Natalia Dobrianskyj Weber
- A Longitudinal Study of Gender Differences in the Associations Between Forms of Aggression and Academic Effort in Middle Childhood
Erin K. Shoulberg, Amy E. Luckner, Dianna Murray-Close, Crystal Cullerton-Sen, Nicki R. Crick
- Relational Aggression and Relational Victimization: Transactional Associations With Academic Achievement Over Time
Jamie L. Abaied, Karen Rudolph

(Event 2-115) Paper Symposium

Palais des congrès 520 E
Friday 12:30pm - 2:10pm

Teacher Care in the Classroom: Deepening Our Understanding of Appropriate and Relevant Student Support

Chair: *Denise Pope*

- Teacher Care in High-Performing Schools: Relationships to Academic Engagement, Integrity, and Health
Jerusha O. Conner, Sarah Miles
- Teacher Care in Diverse Middle School Classrooms: Relations to Motivation and Achievement
Sarah Miles, Karen R. Strobel
- What Kind of Care? Considering the Relationship Between Students' Perceived Need for Caring and School Context
Katherine Phillippo, Denise Pope

(Event 2-116) Paper Symposium

Palais des congrès 520 F
Friday 12:30pm - 2:10pm

Minority Youth Academic Achievement: Testing Beyond the General Trends

Chairs: *Julia Dmitrieva, Esther S. Chang*

- Parental Involvement in School and the Academic Trajectories of Immigrant Youth From Five Ethnic Groups
Ruth K. Chao, Akira Kanatsu
- Ethnic Differences in the Impact of Transition to College on Academic Achievement
Julia Dmitrieva, Chuansheng Chen
- Differences in Life Goals Between Parents and College Students: Understanding Asian American Parenting Behaviors
Esther S. Chang, Ellen Greenberger
- Teasing Apart the Engagement-Achievement Paradox Among Diverse New Zealand Adolescents
Susan P. Farruggia, Patricia L. Bullen, Johnny Hui

(Event 2-117) SRCD Lunch

Intercontinental Hotel - La Cave, Les Huîtres, Les Voûtes
Friday 12:30pm - 2:10pm

Lunch With the Leaders, Friday Session

This popular, ticketed event provides a forum for students to interact with senior scholars who have central roles in the field of child development and the Society. Up to five people reserve a seat to share lunch and conversation with each leader. For 2011, there are two lunch sessions with different leaders in each session, today and again on Saturday.

Leaders:

- *Cheryl Anne Boyce*, National Institute on Drug Abuse
- *Jeanne Brooks-Gunn*, Columbia University
- *John Colombo*, University of Kansas
- *Robert Crosnoe*, University of Texas at Austin
- *Geraldine Dawson*, Autism Speaks
- *Kenneth A. Dodge*, Duke University
- *Judith F. Dunn*, King's College London
- *Andrew J. Fuligni*, University of California - Los Angeles
- *Chris Groark*, University of Pittsburgh
- *Pamela Morris*, New York University
- *Frederick J. Morrison*, University of Michigan
- *Selcuk R. Sirin*, New York University
- *Louisa Banks Tarullo*, Mathematica Policy Research
- *Kathleen M. Thomas*, University of Minnesota
- *Martha J. Cox*, University of North Carolina - Chapel Hill

(Event 2-118) Paper Symposium

Palais des congrès 525 AB
Friday 12:30pm - 2:10pm

Normative Contexts and Processes in the Lives of Mexican American Children and Families

Chairs: *Yvonne M. Caldera, Elizabeth Trejos-Castillo*

- Promoting the Health of Mexican American Infants and Young Children
Margaret O'Brien Caughy, Luisa Franzini
- Nutrition Resilience Among Mexican/Mexican American Families: Implications for Intervention Research
Guadalupe X. Ayala, Elva M. Arredondo
- An Ecological View of the Socialization Processes of Mexican-American Children
Daniela Aldoney, Natasha Cabrera
- Coparenting in Mexican American Families
Yvonne M. Caldera, Eric W. Lindsey

(Event 2-119) Paper Symposium

Palais des congrès 524 A
Friday 12:30pm - 2:10pm



Narrative Socialization Across Age, Gender and Generations

Chair: *Robyn Fivush*

- Parents' Perception of the Impact of Daily Experience on Their Child
Stefano Zanon, Camilla Gobbo, Arianna Magnani
- Like Mother, Like Child: Similarities in Mothers' and Children's Narratives About Personal Past Events
Patricia J. Bauer, Marina Larkina
- Is There a Family Resemblance in the Way Mothers and Their Child Construct Life Narratives?
Tilmann Habermas
- Coherence Across Adolescents' Personal and Intergenerational Narratives
Natalie A. Merrill, Kelsey Walsh, Widaad Zaman, Robyn Fivush

(Event 2-120) Poster Symposium

Palais des congrès 513 CD
Friday 12:30pm - 2:10pm

Promoting Early Literacy and Oral Language Skills With Young Children Who Are At-Risk for Poor Academic Outcomes

Chair: *M. Jeanne Wilcox*

- 1 Encouraging Teachers and Children to CHATT: Findings From a Year-Long Preschool Oral Language Intervention Study
Sonia Q. Cabell, Laura Marie Justice, Shayne B. Piasta, Alice Wiggins, Khara Lynn Pence Turnbull
- 2 Professional Development to Improve Early Literacy and Oral Language Skills for Dual Language Learners in Head Start Preschools
Maria Adelaida Restrepo, Stephanie S. Williams, Angela Capone
- 3 Evaluation of a Spanish-English Oral Language and Early Literacy Curriculum for Spanish-Speaking Head Start Preschoolers
M. Jeanne Wilcox, Amy Guimond, Rachel Mayercek, Addie Lafferty
- 4 Language and Literacy Outcomes Across Tiers in Dual-Language Head Start Classrooms
Brenda K. Gorman
- 5 Efficacy of a New Early Literacy and Language Curriculum for Preschoolers With Developmental Speech and/or Language Impairment
Shelley Gray, M. Jeanne Wilcox, Amy Guimond
- 6 Early Language Intervention for Children With Intellectual Disabilities: A Comparison of Treatments
Ann P. Kaiser, Megan York Roberts

(Event 2-121) Invited Address

Palais des congrès 517 C
Friday 12:30pm - 2:10pm

Nurture and Nature: The Molecular Link

Chair: *Megan R. Gunnar*, University of Minnesota

Speaker: *Moshe Szyf*, McGill University

Abstract. It is well established that the social and physical environment early in life has long-term impact on our physical and mental health and behavior later in life. What are the mechanisms that mediate the effects of the early environment on our health? Are these effects reversible later in life? The genetic information in DNA that we inherit from our ancestors is programmed by another layer of machinery, "the epigenome." The "epigenome" is established during gestation but is highly attentive to cues from the internal and external environment early in life and thus serves as an interface between our static genome and the dynamic environment. We will discuss data supporting the hypothesis that

early life social-adversity leaves its marks in our epigenome and affects stress responsivity, health, and mental health later in life creating a molecular link between nurture and nature.

Biography. Dr. Szyf's research has focused for the last three decades on understanding the basic principles of the DNA methylation machinery and how these program the genome and respond to social and physical cues from the environment. Szyf is currently a James McGill and Glaxo SmithKline-CIHR professor of Pharmacology at McGill University, the founding co-director of the Sackler Institute for epigenetics and psychobiology and is a fellow of the Canadian Institute for Advanced Research Experience-Based Brain and Biological Development Program, an international interdisciplinary group. The lab has two main interests: (a) understanding how DNA methylation drives cancer, and (b) understanding how DNA methylation serves as a link between child adversity and adult health and behavior, linking nurture and nature (McGowan et al. *PLoS ONE* 3, e2085 (2008) (McGowan et al., *Nat Neurosci*, 12, 342 (2009).



(Event 2-122) Paper Symposium

Palais des congrès 515 AB
Friday 12:30pm - 2:10pm

Exposure to Early Life Events and Later Infant and Child Development

Chair: *Bea R.H.M. Van den Bergh*

- Effects of Fetal Growth Restriction on Newborn Auditory Processing
Barbara S. Kisilevsky, Shariar Khan, Gregory A. L. Davies
- In Utero Cortisol, Effects of Postnatal Care and Child Cognitive Outcome and HPA Axis Function
Vivette Glover, Thomas G. O'Connor
- Prenatal Maternal Anxiety Is Related to Altered Cognitive Functioning but not to Problem Behavior in Five Year Old Children
Eva M. Loomans, Odin Van der Stelt, Manon Van Eijsden, Reinoud J. B. J. Gemke, Tanja G. M. Vrijkotte, Bea R.H.M. Van den Bergh
- Prenatal Maternal Stress From a Natural Disaster Effects Cognitive and Behavioural Development at Age 5 and 8: Project Ice Storm
Suzanne King, David P. Laplante, Alain Brunet, Yannick Marsolais, Antonio Ciampi

(Event 2-123) Paper Symposium

Palais des congrès 519 A
Friday 12:30pm - 2:10pm

Biological Sensitivity and Consequences of Social Stress: Do They Increase Over Adolescence?

Chair: *Michiel Westenberg*

Discussant: *Tom Hollenstein*

- Developmental Changes in Stress Responsivity During the Leiden Public Speaking Task: A Two Wave Longitudinal Study
Michiel Westenberg, Sindy R. Sumter, Anne C. Miers, Caroline L. Bokhorst, Victor Kallen, Anke W. Blöte
- Biological Response to Peer Rejection and Academic Stressors: The Influence of Pubertal Stage and Gender
Laura R. Stroud, Jennifer L. Costa, Anna Jack
- Neural Responses to Peer Rejection Relate to Increases in Adolescents' Risk for Depression Over Time
Carrie L. Masten, Naomi Eisenberger, Jennifer H. Pfeifer, Mirella Dapretto

**(Event 2-124) Paper Symposium**

Palais des congrès 519 B
Friday 12:30pm - 2:10pm

Peer Victimization and Maladjustment: Mediating and Moderating Effects of Children's Attributions

Chair: *Sonja Perren*

- Children's Attributions for Peer Harassment: Differential Links to Coping Strategy Use
Kari Jeanne Visconti, Casey M. Sechler, Becky Kochenderfer-Ladd
- Children's Attributions: Moderators of the Effects of Peer Victimization on Loneliness
Becky Kochenderfer-Ladd, Kari Jeanne Visconti
- Hostile Attributions of Intent and Empathy: Differential Roles for Children With and Without Disruptive Behavior Tendencies
Kevin C. Runions, Julian Dooley, Margaret Hall, Therese Shaw, Donna Cross
- The Impact of Peer Victimization on Later Maladjustment: Mediating Effects of Hostile and Self-Blaming Attributions
Sonja Perren, Idean Ettekal, Gary W. Ladd

(Event 2-125) Paced Presentation Symposium

Palais des congrès 516 D
Friday 12:30pm - 2:10pm

From Texting to Social Networking Sites to Virtual Worlds: Examining Youth Media Practices

Chair: *B. Bradford Brown*

- Peer Interactions on and Around Children's Virtual Worlds
Stephanie M. Reich, Rebecca Black
- Texting and Adolescent Development
Hope Maylene Cummings
- The Pervasiveness, Connectedness and Intrusiveness of Social Network Site Use Among Middle School Students
Guadalupe Espinoza, Jaana Juvonen
- I Can Do That: An Examination of Popular Media and Its Influence on Preadolescent Values
Yalda T. Uhls
- Do You Want to Change Your Status? A Study Tracing Changes in Early Adolescents' Online Media Choices
Debbie Weissmann
- Measuring Young Adolescents' Media Exposure
David S. Bickham, Craig S. Ross, Gabriela Heymann, Michael Rich

(Event 2-126) Paper Symposium

Palais des congrès 514 ABC
Friday 12:30pm - 2:10pm

Sex and Aggression in Adolescent Dating Relationships: Conceptual and Methodological Advances

Chair: *John H. Grych*

- Meta-Analysis of the Prevalence of Adolescent Physical Dating Aggression
Jennifer Connolly, Katherine Jessica Wincentak, Noel A. Card
- Adolescents' Conflict Goals Mediate Links Between Romantic Attachment Style and Conflict Behavior With Romantic Partners
Sarah R. Shair, Ellen Barrett, Valerie A. Simon
- Relational Vulnerabilities, Sexual Behavior, and Dysfunctional Romantic Interactions Among Adolescents: A Diary Data Approach
Shmuel Shulman, Sophie D. Walsh, Gil Levi, Maya Cohen-Carmeli
- Using Virtual Reality to Enhance a Role Play Assessment of Females' Responses to Sexually Threatening Situations
Ernest N. Jouriles, Renee McDonald, Lorelei Simpson

(Event 2-127) Paper Symposium

Palais des congrès 523 AB
Friday 12:30pm - 2:10pm

Critical Periods Re-Examined

Chair: *Daphne Maurer*

- Biological Constraints on Brain Plasticity
Takao K. Hensch
- What Cataract-Reversal Patients Reveal About Critical Periods
Daphne Maurer, Terri L. Lewis
- External Influences on the Timing of Speech Perception Development
Janet F. Werker, Whitney M. Weikum, Takao K. Hensch, Tim F. Oberlander
- Second-Language Speech Sound Categorization in Context
Jason D. Zevin

(Event 2-128) Paper Symposium

Palais des congrès 511 E
Friday 12:30pm - 2:10pm

The Power of Dialogue: Understanding Developmental Origins and Outcomes of Mother-Child Conversations

Chairs: *Greg Moran, Celia Hsiao*

Discussant: *David Oppenheim*

- Mothers' Promotion of Emotion Dialogues With Their Children: A Foster Care Study
Nina Koren - Karie
- Understanding Developmental Processes Underlying Mother-Child Conversations About Emotions
Celia Hsiao, Greg Moran
- Infant Attachment Security, Mother-Preschooler Reminiscing, and Adolescents' Explicit and Implicit Self-Esteem
Elaine Reese

(Event 2-129) Paper Symposium

Palais des congrès 524 C
Friday 12:30pm - 2:10pm

Parent-Child Relationships From Infancy to Young Adulthood: The Role of Genes and Environments

Chair: *Kristine P. Marceau*

- Evocative Effects on Parenting Over Time: Similarities and Differences Between Adoptive Mothers and Fathers
Nastassia J. Hajal, Jenae M. Neiderhiser, Daniel Shaw, Ginger A. Moore, Leslie D. Leve, David Reiss
- Child Adjustment and Maternal Negativity and Positivity in Middle Childhood: Genotype-Environment Correlation Processes
Zhe Wang, Paula Mullineaux, Kirby Deater-Deckard, Lee Anne Thompson, Stephen Anthony Petrill
- Processes Underlying the Parent-Child Relationship Across Adolescence: The Effects of Age on Genotype-Environment Correlation
Kristine P. Marceau, Jenae M. Neiderhiser, Jody Ganiban, Erica L. Spotts, Paul Lichtenstein, David Reiss
- What Matters for Family Matters? Exploring the Etiology of Links Between Parent-Child and Sibling Relationships Across Time
Charles Beekman, Charlene Chester, Briana Horwitz, Kristine P. Marceau, Jenae M. Neiderhiser

(Event 2-130) Paper Symposium

Palais des congrès 511 C
Friday 12:30pm - 2:10pm

Parenting in Contexts of Risk: Observations and Associations With Child Regulation and Adjustment



Chair: *Janette E. Herbers*

- Parent-Child Co-Regulation and Executive Function in Young Homeless Children
Janette E. Herbers, J. J. Cutuli, Laura M. Supkoff, Angela J. Narayan, Ann S. Masten
- Early Parenting and Social Competence: The Mediating Roles of Representation and Self-Regulation in a Maltreated Preschool Sample
Karen Appleyard, Mary E. Haskett, Amy Lynn Hawkins, Meghan E. Shanahan, Kelly Sullivan
- Parent Emotion Socialization in the Context of Family Risks: Links to Child Emotion Dysregulation
Anne E. Shaffer, Cynthia Mary Suveg, Kristel Thomassin, Laura Bradbury
- Stable Parenting, Unstable Circumstances? Stability of Parenting Behaviors in Families Residing in Supportive Housing
Elizabeth Plowman, Abigail Gewirtz

Friday, 2:10 PM - 3:50 PM

(Event 2-131) Poster Session 9

Palais des congrès 220 CDE

Friday 2:10pm - 3:50pm

Family, Parenting: Parenting style/process

1. Parenting, Child Behavior, and Academic and Social Functioning: Does Ethnicity Make a Difference?
Hyo Bae, Joyce Hopkins, John V. Lavigne, Karen R. Gouze
2. Understanding Parental Pain Judgments: Exploring the Roles of Infant Behavior and Parental Sensitivity
Diana M. Lisi, Rebecca Pillai Riddell, Saul Greenberg, Hartley Garfield
3. An Examination of Individual Differences in Adolescents' Responsiveness to Parental Reinforcement and Punishment
Jackson A. Goodnight, John E. Bates, Gregory S. Pettit, Kenneth A. Dodge, Jennifer E. Lansford
4. Gender Differences in Parental Influences on Emerging Adults' Relational and Overt Aggression
Cynthia Lindley, Michelle N. Graham, Andrew Bolisay, Michelle Little
5. Parental Responsiveness and Aggression: The Mediating Role of Language
Christopher Harper, Christopher Henrich
6. Observed Parental Behavior at Middle Adolescence, Family Aggression, and Youth Alcohol Use From Middle to Late Adolescence
Aubrey Rodriguez, Michelle C. Ramos, Elyse Guran, Diana Bennett, Erika Schnaps, Ilana Kellerman, Larissa A. Borofsky, Gayla Margolin
7. Maternal Scaffolding Predicted by Child Characteristics: Examining Differences Between Children With and Without Autism
Meredith N. Will, Beverly Jo Wilson, Jung Lee
8. Parental Responsiveness and Child Participation in the Development of Emotion Regulation
Aviva Kadin-Pessoa, Nancy Aaron Jones
9. Predictors of Academic Coping: Effects of Parenting and Motivational Resources
Jacquelyn N. Raftery, Wendy S. Grolnick
10. Toddlers' Negative Emotional Reactivity and Sensitive Parenting: The Moderating Role of Mothers' Perception of Emotion
Lucy McGoron, Laura Scaramella, Moira R. Riley, Brenna Sapotichne

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]

11. Age-Related Temporal and Parietal Cortical Thinning in High Functioning Autism Spectrum Disorders
Greg Wallace, Nathan Dankner, Lauren Kenworthy, Jay N. Giedd, Alex Martin
12. Children With Autism in South India: Culture and the Roles of Parents and Professionals in Selecting and Providing Treatments
Neeraja Ravindran, Barbara J. Myers
13. Object Preference in 12-Month Olds Later Diagnosed With Autism
Mandeep K. Chela, Marian D. Sigman, Ted M. Hutman
14. Associations Among Parental Distress, Discipline Style, and Behaviors of Children At-Risk for Autism: A Longitudinal Pilot Study
Seniz Celimli, Naomi Ekas, Jason K. Baker, Daniel Messinger
15. Family Cohesion, Conflict, and Positive Sibling Relationships: Does Having a Sibling With a Disability Make a Difference?
Susanne Olsen Roper, Richard Alboroto, Tina Dyches, Barbara Mandleco
16. Pointing to Numbers: Deictic Gesture Production and Mathematical Reasoning Among Autistic Children
Lisa Smithson, Carley Piatt, Elena Nicoladis
17. Comparing Adaptive Behavior and Emotion Variability Among Children With Autism and Other Developmental Disabilities
Jennifer L. Scammell, Amy Camodeca, Megan Irene Duffett, Julie Hakim-Larson, Kimberley A. Babb, Sylvia Voelker, Marcia N. Gragg
18. Factor Structure of the Repetitive Behavior Scale-Revised in Children With Autism Spectrum Disorders
Somer L. Bishop, Marisela Huerta, Katherine Gotham, Vanessa Hus, Catherine Lord
19. Predictors of Health-Related Quality of Life in Parents of Children With an Autism Spectrum Disorder
Ella Vanderbilt-Adriance, Felice Orlich, Trevor A. Hall, Erin Moran, Darryn Sikora, Erica Alethea Kovacs, Jennifer Delahaye, Traci E. Clemons, Karen Kuhlthau
20. Personal Pronoun Use in 36-Month-Old Children At-Risk for Autism
Zoe Samson, Rachel Shlomit Brezis, Kristen Gillespie-Lynch, Marian D. Sigman, Ted M. Hutman

Interpersonal Relations: Peer relations/networks

21. Do Self- and Peer-Perceptions Predict Social Goals and Behaviors Over Time? A Short-Term Longitudinal Study in Early Adolescence
Danielle N. Findley, Tiina Ojanen
22. A Longitudinal Analysis of Attitudinal and Behavioral Predictors of Internal Political Efficacy Among College Students
Gerad Francis O'Shea, Adam Joseph Tenney, Jeremy Franklin Yancey, Rachel Romesburg, LaRue Allen
23. Youths' Responses to Peer Stressors: Depression and Social Anxiety Predict Different Support Seeking Strategies in Friendships
Gary C. Glick, Amanda J. Rose
24. The Role of Peers and Friends on Mexican-Origin Female Adolescents' Psychological Adjustment
Abria J. Hairston, Mayra Y. Bamaca-Colbert, Graciela Espinosa-Hernandez
25. Unilateral and Mutual Respect: Moderators of Aggression and Popularity
Amanda Kuryluk, Shannon R. Audley-Piotrowski, Robert Cohen
26. Conformity to Peer Pressure in Preschool Children
Daniel Haun, Michael Tomasello



27. Associations Between Prosociality and Peer Academic Reputation: Evidence From Brazil
Josafá M. Cunha, Carolina Saraiva de Macedo Lisboa, Guilherme Ebert
28. Are Relationally Aggressive Girls and Boys Savvy Manipulators?
Rhiannon Smith, Amanda J. Rose
29. Friendship and Adolescents' Problem Behaviors in China
Mingzhu Xia, Brian K. Barber
30. Plagued by Peers? How Peer Problems Manifest Physically in Children's Daily Lives
Bridget M. Reynolds, Meera Parbhakar, Rena Repetti, Theodore F. Robles

Cognitive Processes: Executive function

31. Executive Function and Academic Competence in Low-Income Elementary School Children: Concurrent and Longitudinal Associations
Harshini Shah, Mark T. Greenberg, Celene Domitrovich
32. Influence of Maltreatment on Executive Functions
LaTonya Harris
33. Early Reading Development of Struggling Readers: A Role for Executive Functions
Maureen Hoskyn
34. Motorically-Delayed Infants With Incompletely Corrected Congenital Heart Disease Have Unexpected Sparing of Executive Functioning
Julia S. Noland, David P. Bichell, H. Scott Baldwin
35. Cognitive Flexibility and Inhibitory Control: Developmental Differences Across a Multi-Factor Switching Paradigm
Patrice L. Sterling, Lena Ficco, Jasmin L. Roberts, Matthew C. Davidson
36. Predicting Executive Function Skills From Background Television Exposure
Deborah L. Linebarger, Rachel F. Barr, Matthew A. Lapierre, Jessica Taylor Piotrowski

Social, Emotional, Moral, Personality: Social cognition

37. Real Versus Apparent Emotion Understanding and Socioemotional Difficulties in 5.5-Year-Old Post-Institutionalized Children
Adriana M. Herrera, Kristin A. Frenn, Kristen L. Wiik, Amanda R. Tarullo, Melissa C. Garvin, Megan R. Gunnar, Center for Neurobehavioral Development
38. Effects of Social Distance on Trust in Testimony
Bolivar Reyes Jaquez, Catharine H. Echols
39. Relation Between Theory of Mind and the Use of Social Stereotypes in Children's Personality Judgments
Candace Lassiter, Janet J. Boseovski
40. A Bias for the Late Bloomer? Children's Beliefs About Positive Changes in Undesirable Traits
Kristi Lynn Lockhart, Emily Rose Casaretto, Josh Baker, So Yeon Choe
41. The Own-Race Visual Preference in Infancy: Testing a Threat Hypothesis
Talee Ziv, Elizabeth Spelke

Developmental Psychopathology, Developmental Disabilities: Attention deficit disorder

42. The Relationship Between Familial Risk for ADHD and Infant Behavior: The Role of Maternal Parenting
Jerilyn E. Ninowski, Eric J. Mash, Debbie Semple, Karen Benzies
43. Association of Negative Parenting and Offspring ADHD: Interaction With Child Monoamine Oxidase a (MAO-A) Genotype
James J. Li, Steve S. Lee
44. Attenuated Transfer From External to Internally Guided Error Awareness in ADHD Versus Typically Developing Adolescents
Katherine E. Shannon, Theodore P. Beauchaine, Emily J.H. Jones

Cultural Context, Ethnicity, Gender: Ethnic identity

45. Ethnic Identity as a Predictor of Psychological Well-Being in Latino Adolescents
Tissyana Carmen Camacho, Gabriela Chavira, Yolanda Elizabeth Vasquez
46. Examining the Structure and Function of South African Adolescents' Ethnic-Cultural Identity: Relations to Self-Esteem
Aerika S. Brittan, Shane A. Norris, Robert William Roeser, Linda M. Richter
47. Ethnic Identity and Self-Esteem Components and the Early Adolescent
Erika Feinauer, Kimberlee Davison
48. Jewish-American Adolescents' Ingroup Attitudes About the Outgroup and Their Evaluations of Arab-Jewish Intergroup Relationships
Alaina Brenick, Melanie Killen, Esther Wei, Kevin McGrath
49. Longitudinal Change in Asian Adolescents' Ethnic Identity and Ethnic Peer Preferences
Paula Aduen, Mariette Champagne, Lisa Kiang
50. The Role of Parents and Peers in the Ethnic Identity of Latino Adolescents
Nathaly S. Pacheco-Santivanez, Claudia Lorena Castaneda, Jonathan X. Zeledon, Ilse Fabiola Alvarado, Cecilia Hernandez, Janet S. Oh

Language, Communication: Lexical development

51. Child Directed Input Relates to Language Acquisition in a Mayan Village
Laura Shneidman, Susan Goldin-Meadow
52. Vocabulary Acquisition by Children of Immigrants
Yichun Kuo, Huan-yi Lin, Hsuan-Mei Hong, Ling-Yu Huang
53. Another Turn on the Acquisition of Spatial Frames of Reference Terms
Peggy Li
54. Exploring the Role of Talker Identity in Toddlers' Adaptation to New Accents
Katherine S. White, Richard N. Aslin
55. The Impact of Complex Language Input on Adolescent Monolingual-English and Language Minority Learners' Vocabulary Knowledge
Perla B. Gamez, Nonie K. Lesaux
56. What Does It Mean?: The SICI Continuum Predicts Lexical Acquisition in Chinese Toddlers
Meiling Hao, Mandy Maguire, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek

Cognitive Processes: Mathematics

57. Familiar Contexts Can Promote Transfer of Children's Mathematical Knowledge
Lauren E. Wester, Nicole M. McNeil
58. Unique and Additive Effects of Self-Explaining and Contrasting Cases on Learning Fraction Division
Pooja G. Sidney, Shanta Hattikudur, Jaryd Hiser, Martha Wagner Alibali
59. Making Connections in Math: Effects of Analogue Choice, Linking, and Prior Knowledge on Learning
Pooja G. Sidney, Martha Wagner Alibali
60. Understanding the Equals Sign as a Gateway to Algebraic Thinking
Percival G. Matthews, Bethany Rittle-Johnson, Katherine L. McEldoon
61. The Effect of Temporal Cues on Number Judgments in 4- and 5-Year-Olds
Hannah Degner, Stella F. Lourenco, Susan Cohen Levine
62. Abilities and Limitations in Elementary School Children's Understanding of Linear Measurement
Tracy L. Solomon, Marina Vasilyeva, Susan Cohen Levine, Janellen Huttenlocher

**Methods, History, Theory: Assessment/testing**

63. Assessing Disruptive Behavior Disorders Throughout Childhood and Across Cultures: Who Are We Missing?
Kathryn Elizabeth Lawton, Lauren Marie Haack, Alyson C. Gerdes
64. Validating Mental Health Questionnaires in Countries With Minimally Developed Mental Health Systems
Ngoc-Quynh Nguyen, Bahr Weiss, Trung Lam
65. A Behavioral-Emotional-Cognitive Scale of School Engagement: Multi-Group and Longitudinal Tests for Measurement Invariance
Yibing Li, Richard M. Lerner
66. A Confirmatory Factor Analysis of the Early Childhood Environment Rating Scale and Family Day Care Rating Scale
Xiaoqing Tu, Helen H. Raikes, Julia C. Torquati, Greg William Welch
67. Multidimensional Assessment of Culturally Mediated Coping Strategies Using the Multicultural Mastery Scale for Youth
Carlotta Ching Ting Fok, James Allen, David Henry
68. How to Better Recognize the Risk of PPD in New Mothers? - Polish Version of Postpartum Depression Screening Scale
Karolina Kossakowska-Petrycka

Social, Emotional, Moral, Personality: Self

69. The Development of Self-Schemas in Childhood and Adolescence
Shannon J. Peake, Jennifer H. Pfeifer, Mirella Dapretto
70. Self-Esteem, Self-Efficacy and Family Climate in Adolescents From Intact and Non-Intact Families
Débora Dalbosco Dell'Aglio, Juliana Burges Sbicigo, Cristina Benites Tronco
71. Immigrant-Background Adolescents' Relationship With Parents as a Predictor of Mental Health
Cecilia Hernandez, Jonathan X. Zeledon, Ilse Fabiola Alvarado, Claudia Lorena Castaneda, Nathaly S. Pacheco-Santivanez, Janet S. Oh
72. Protective Effects of Leisurely Strengths on Negative Self-Concept and Depressive Symptoms Among Children
Shaan Dhillon, Sarah Jane Norwood, Jennine S. Rawana
73. Life Stressors, Future Selves, Risk and Resilience in Latino Youth
Nicole J. Walden, Jennifer L. Perella, Jennifer Vosilla
74. Understanding the Self-Efficacy for Learning Beliefs of Adolescents With and Without ADHD
Ashley Major, Rhonda Martinussen, Rosemary Figliuzzi

Education: Family influences

75. The Role of Parental Education in the Home Literacy Environment of African American Preschoolers
Kalani Palmer, Heather J. Bachman
76. Middle Class Children's After School Activity Patterns in Bulgaria, US and Taiwan: Are They Pressured to 'Hurry'?
Temí Bidjerano, Joan Newman
77. Low Income Parents' Socialization of Their Young Children's Reading and Math Development
Susan Sonnenschein, Shari R. Metzger, Joy A. Thompson
78. Socioemotional and Instructional Quality of Mothers' Behaviors During Shared Book Reading With First-Grade Children
Carla Peixoto, Joana Cadima, Teresa Leal
79. The Influence of Marital Satisfaction, Emotional Expressivity and the Home Learning Environment on Children's Academic Outcomes
Laura C. Froyen, Lori E. Skibbe, Adrian J. Blow, Ryan P. Bowles, Hope K. Gerde
80. Parental Experiences Reading With Their Children at Home: Evidence From a Diverse Urban Sample
Mary Catherine Savard, Sky H. Marietta

Cognitive Processes: Categorization

81. How Do Infants Generalize New Physical Expectations?
Pei Pei Setoh, Renee Baillargeon
82. Parent-Child Interaction in Novel Object Categorization
Megan Geerds, Gretchen A. Van de Walle
83. Development of Synonym-Based Reasoning: The Role of Inheritance Information and Co-Occurrence Probability
Karrie Godwin, Anna V. Fisher, Bryan J. Matlen
84. Preschoolers Make Inferences About Category Membership on the Basis of Intentional Demonstration, but not Intentional Action
Lucas P. Butler, Ellen M. Markman
85. The BOLD-Response in the Dorsal and Ventral Stream Predicts Object Recognition Skills in Childhood
Tessa M. Dekker, Mark H. Johnson, Martin H. Sereno, Denis Mareschal
86. The Beginnings of Infant Categorization: An ERP-Study With 4- and 7-Month-Olds
Sabina M. Pauen, Sebastian Wahl, Stefanie Hoehl

Cultural Context, Ethnicity, Gender: Gender differences

87. Empathic Responsiveness in a Children's Museum of Tolerance
James A. Graham

Interpersonal Relations: Dating

88. Defining and Deconstructing Adolescent Girls High School Dating Dynamics
Donna Howard, Haddi Jatou Cham, Anna E. Czinn, Nancy Aiken, Jessica Jordan, Rachel E. Goldman
89. Attachment and Adolescent Dating Relationships: An Examination of Self-Report and Secure Base Script Methods of Assessment
Karl Hennig, Lila McCormick, Julia Wreford
90. Emotional Regulation and Relationship Satisfaction in Adolescent Romantic Couples
Amy Schmid, Noelle Leonard, Amanda S. Ritchie, Marya Gwadz
91. Association Between Dating Violence and Use of Humor in Young Adult Romantic Relationships
Manfred H. M. Van Dulmen, Katherine Klipfel, Elizabeth A. Gony
92. Support and Negative Interactions With Romantic Partners: Links With Sexual Behavior From Adolescence Through Young Adulthood
Meredith C. Jones, Wyndol C. Furman
93. Relationship Quality and Social Processes in Adolescent Romantic Relationships as Predictors of Depressive Symptoms
Jessica Fales, Jennifer S. Sauve, Ethan S. Rothstein, Agnieszka K. Serwik, Uriah Hedrich, Douglas W. Nangle
94. Family Aggression as a Longitudinal Predictor of Teen Pregnancy and Risky Peer Affiliation
Esti Iturralde, Darby Saxbe, Diana Bennett, Elyse Guran, Gayla Margolin
95. Romantic Experiences and Depressive Problems in Late Adolescence: Testing the Developmental Appropriateness Hypothesis
Caroline Mary Mclsaac, Jennifer Connolly
96. Responses to Problem Dating Situations Among Urban Adolescents: A Qualitative Study
Terri Sullivan, Sarah W. Helms, Katherine Anne Taylor, Saba Masho, Elizabeth H. Erwin
97. The Choice of a Romantic Partner for Adolescents From Immigrant Families With Latin American, Asian and European Backgrounds
Pinar Okur, Marcel Van Aken, Andrew J. Fuligni

Cognitive Processes: Learning

98. The Effect of Epistemic and Emotional Reliability on Infants' Learning and Prosocial Behaviors
Ivy Brooker, Diane Poulin-Dubois



99. Effects of Procedural Variations on Implicit Sequence Learning in Preschool-Aged Children: Role of Task Pace and Accuracy Feedback
Sara E. Van Den Heuvel, Amanda S. Hodel, Julie Markant, Kathleen M. Thomas
100. Brief Familiarization With Object-Directed Actions Facilitates Infants' Understanding of Objects
Ty W. Boyer, Bennett I. Bertenthal
101. Early Science Instruction: What Is Important?
Jamie Jirout, David Klahr
102. Explaining Explanation: The Unique Benefits of Learning for Explanation
Leigh Plummer, Cristine H. Legare, Tania Lombrozo
103. The Reward Value of Multimodal Infant-Directed Speech: New Findings From the Conditioned Place-Preference Paradigm
Jeanna Pagnotta, Alexandra Bradley, Theresa Tan, Jennifer A. Schwade, Michael H. Goldstein
104. The Role of Single Speaker Acoustic Variation in Early Word Learning
Keith Apfelbaum, Marcus Galle, Bob McMurray
105. A Day in the Life: Opportunities for Learning in Everyday Activity
Kari S. Kretch, Jennifer Kung, Karen E. Adolph
106. The Role of Choice in Maintaining Sensitivity to Outcome Value
Ulrike M.H. Klosssek
107. Connecting Early Number Word Knowledge and Approximate Number System Acuity
Anna Shusterman, Emily Beth Slusser, Justin Halberda, Darko Odic

Education: School engagement

108. Teacher, Peer, and School Qualities in Relation to Latino Adolescents' Academic Engagement and Grades
Paige L. Seegan, Kayleigh Welsh, Scott W. Plunkett, Andrew Ainsworth, Andrew Behnke

Social, Emotional, Moral, Personality: Temperament

109. Children's Adaptability and Teacher's Emotional Consistency: Achievement, Social Skills, and Emotional Reactivity in Third Grade
Laura L. Brock, Timothy W. Curby

Education: School engagement

110. The Transition to Middle School and School Engagement for Socioemotionally At-Risk Children
Neil Perdue, David B. Estell, David P. Manzeske, Meghan K. Colley
111. Can I Trust You? Mapping the Geography of Learning Supports From the Perspective of Middle School Students
Gretchen Brion-Meisels
112. The Relation Between School Connectedness and Problem Behaviors Among Ethnic Minority Youth
Kaprea Faa'izah Johnson, Jason Rose, Linda C. Halgunseth, Emilie Smith
113. Student Engagement and Reading Performance in Middle School
Deanne A. Crone, Jason Cohen, Cristy Coughlin, Francis J. Fien
114. Student-Teacher Relationships and Classroom Engagement: Differential Effects for Boys and Girls
Jade Vandenbosche, Jasmine Gobeil-Bourdeau, Kristel Tardif-Grenier
115. Classroom Engagement Amongst Children With Hyperactive Behaviors: The Mediating Effect of Student-Teacher Relationship
Jasmine Gobeil-Bourdeau, Isabelle Archambault, Jade Vandenbosche, Kristel Tardif-Grenier

116. Relations of Effortful Control, Teacher-Child Relationship Quality, and School Engagement in a High-Risk Sample
Kassandra M. Silva, Tracy L. Spinrad, Nancy Eisenberg, Michael J. Sulik, Carlos Valiente, Snjezana Huerta, Alison Edwards, Natalie D. Eggum, Anne S. Kupfer, Christopher J. Lonigan, Beth M. Phillips, Shauna Wilson, Jeanine Clancy-Menchetti, Susan Landry, Paul R. Swank, Mike A. Assel, Heather B. Taylor, School Readiness Consortium
117. Mesosystemic Glue: Operationalizing a Multidimensional Construct of Parent-Teacher Trust
Soojin S. Oh

Developmental Psychopathology, Developmental Disabilities: Stress/coping

118. Daily Co-Rumination as a Moderator of Stress Among Adolescents
Laura C. Reilly, Kelsey S. Dickson, Jeffrey A. Ciesla
119. The Mediating Effect of Resiliency in the Longitudinal Relationship Between Maladaptive Coping and Depressive Symptoms in Females
Daniel A. Dickson, Colleen S. Conley, Ali A. Mir
120. Predictors of Caregiver Burden of Parents Raising a Child With a Disability
Richard Alboroto, Susanne Olsen Roper, Tina Dyches, Barbara Mandleco
121. Impact of Specific Risk Factors on the Development of Acute Child PTSD Symptoms Following Pediatric Injury
Sarah Ostrowski, Norman C. Christopher, Timothy Lee, Douglas L. Delahanty
122. A Two-Year Longitudinal Study of Mental Health Problems Among Adolescents After the 2008 Wenchuan Earthquake
Fang Fan, Yuhong Zheng, Qing Zhu, Shuang Guo
123. Coping, Peritraumatic Reactions, Negative Life Events, and PTSD: A Prospective Study of Adolescent Girls
Carlye Mae MacKenzie-Smith, Vicky Veitch Wolfe, Richard Zayed, Sandra Fisman
124. Symptoms of Posttraumatic Stress Disorder Among Survival Adolescents After the Wenchuan Earthquake 2008: A Prospective Study
Fulei Geng, Fang Fan, Lan Zhang, Weiping Zhang
125. Parents' and Preadolescents' Coping in Social Contexts Predicts Preadolescents' Social Adjustment
Kelly M. Tu, Rachel S. Birmingham, Abigail C. Jones, Stephen Erath
126. Understanding the Stress Experienced by Head Start Families: How Unmet Needs Influence Parenting Efficacy in a Diverse Population
April Gile Thomas, Karen Caplovitz Barrett, Lise M. Youngblade
127. The Differential Salience of Coping Mechanisms in Variable Risk Contexts
Sara R. Berzenski

Language, Communication: Gesture/non-verbal communication

128. Conversations Between Friends: The Development of Nonverbal Communication During Preadolescence
Erin A. Koterba
129. Visual Prosody of Mothers' Infant-Directed Speech: Head Movements and Speech Acoustics
Nicholas A. Smith, Heather L. Strader
130. Prenatal Smoke Exposure and Language Outcomes at 15 Months: Social Aspects of Communication Versus Expressive and Receptive Language
Beth A. Bailey, Andrea Clements, Jessica L. Scott, Lana McGrady
131. Experimentally Manipulated Gesture Increases Vocabulary Development
Eve Sauer LeBarton, Susan Goldin-Meadow
132. Infant Communication Predicts Phonological Awareness in Very Low-Income Prekindergartners
Isabel Bradburn, Kirby Deater-Deckard



133. Exploring the Developmental Trajectory of Associative Label Learning With Words and Gestures in 12-, 14-, and 18-Month-Old Infants
Makeba Parramore Wilbourn, Marianella Casasola, Laura E. Kurtz
134. Pathways to Pointing: A Diary Study of the Development of Infant Communication
Jeremy I. Carpendale, Becky Stewart
135. To Abide or Override? Exploring Toddlers' Use of the Mutual Exclusivity Bias With Verbal and Gestural Labels
Laura C. Anderson, Laura E. Kurtz, Makeba Parramore Wilbourn
136. Joint Attention and Language Development in Korean Infants
Young-shin Park, Nan-hee Park, Hyo-jung Kim, Soohyun Yeo
- Language, Communication: Speech/speech perception**
137. Syllabic Representation in Infants' Brains
David M. Gomez, Amanda Saksida, Silvia Benavides-Varela, Jacques Mehler
138. Hyperarticulation Is Beneficial to but Not Perceptible by Older Infants
Qiong Wu, Robin K. Panneton, Bob McMurray
139. Prosody and Function Words in Preverbal Infants' Phrasal Parsing
Elena Koulaquina, Rushen Shi
140. The Role of Intonation in Language Discrimination by 4.5-Month-Olds
Elizabeth Johnson, Bettina Braun
141. Infant Discrimination of Native Vowel Contrasts
Jennifer Phan, Derek Michael Houston
142. Individual Differences in the Fluency and Rate of Speech Produced by School-Aged Children
Melissa A. Redford, Jessica L. Fanning
143. Infants Detect Mispronunciations of Novel Words When Coarticulatory Cues Are Present
Christopher Fennell
144. Mommy's Role in the Segmentation of Weak-Strong Words
Michelle Sandoval, Rebecca Gomez
145. Beyond Contingency: Caregiver Sensitivity to 5-Month-Old Infants' Attentional Focus Predicts Early Vocal Learning
Fiona R. Kirkpatrick, Jennifer A. Schwade, Michael H. Goldstein
- Cognitive Processes: Information processing**
146. Understanding of Physical Causality in Preschoolers
Anne Henning, Moritz M. Daum, Gisa Aschersleben
147. Infants' Learning of Action-Label Associations: The Role of Variability
Heidi A. Baumgartner, Courtney Millhoff, Katharine M. Graf Estes, Lisa M. Oakes
148. How Learning to Use a Rattle Affects Infants' Perception of the Rattle's Sound: An Electrophysiological Study
Markus Paulus, Sabine Hunnius, Michiel Van Elk, Harold Bekkering
149. Development and the Process of Children's Conflict Detecting
Chiao-ling Chu, Jenn-wu Wang, Wen-ying Lin
150. Development Is Associated With Increased Flexibility in Strategy Use: A Latent Class and Reaction Time Analysis
Brenda R. J. Jansen, Anna C. K. Van Duijvenvoorde, Hilde M. Huizenga
151. Older Adolescents With Different Decision-Making Styles Behave Similarly When Making Different Important Decisions
Kathleen M. Galotti
152. Children Reject Inequity in a Non-Social Game
Katherine McAuliffe, Peter R. Blake, Grace Kim
153. Cross-Task Sex Differences in Children's Decision Making
Jillian H. Filliter, Julie Rouette, Jacqueline Gillespie, Timothy J. Pleskac, Shannon A. Johnson
154. Using an Eye-Tracker to Examine the Role of Intellectual Disabilities in Children With ASD's Intermodal Perception Abilities
Stephanie M. Brown, Lisa N. Hancock, James M. Bebko
- Education: Extracurricular activities**
155. Bee Seeing You Again: Young Children's Retention of Museum Learning
Anthony Byers, Medha Tare, Judy S. DeLoache, Dana Schawelson, Sara A. Friedman
156. Associations Between Rural Adolescents' Extracurricular Activity Participation and Job Values in Six Activity Domains
Karyl J. S. Askew, Judith L. Meece, Matthew J. Irvin, Sooyong Byun, Bryan C. Hutchins
158. Discretionary Time Use in Urban African American Adolescents: Investigating the Role of Social Context and BMI
Lea V. Travers, Edin Tanya Randall, Amy Bohnert, Maryse H. Richards
159. Extracurricular Activities and Youths at Risk of School Dropout: Mediating Effects of Depressive Symptoms and Problem Behaviors
Valérie St-Pierre, Anne-Sophie Denault, Laurier Fortin
160. The Role of Parents' Supportive Behaviors in Children's Extracurricular Activity Participation
Chara Price, Sandra Simpkins
- Biological Processes: Brain imaging/recording**
161. Rebel With a Cause: Brain Activation Associated With Testosterone Levels May Explain Increased Sensation Seeking in Adolescents
Stephanie M. Holm, Ronald E. Dahl, Carol Worthman, Mary L. Phillips, Neal Ryan, Jill A. Tarr, Tarryn A. Kustra, Carol Worthman, Erika E. Forbes
- Biological Processes: Brain development/function**
162. Event Related Potentials and Affective Picture Processing in Children With High Versus Low Trait-Anxiety
Leticia Moedano, Jia Wu, Max Greger-Moser, Linda C. Mayes, Michael J. Crowley
163. Is There Evidence for Early-Developing Error-Related Negativities in Shy Children?
Rebecca J. Brooker, Kristin A. Buss
164. Brain Development in Infants With Deformational Plagiocephaly
Brent R. Collett, Aylward Elizabeth, Jessica Berg, Candice Davidoff, Justin G. Norden, Jacqueline R. Starr, Michael Cunningham, Matthew L. Speltz
165. Links Between Action Perception and Production in 10-Week-Old Infants
Vincent M. Reid, Katharina Kaduk
- Cultural Context, Ethnicity, Gender: Acculturation**
166. The Influence of Acculturation on Parenting Among Chinese Canadian Immigrant Mothers
Jessica Chan, Yvonne Bohr
167. The Immigrant Paradox and Hispanic Youth: A Meta-Analytic Investigation of Neighborhood Effects
Camila Godoy Delgado, Amy Kerivan Marks, Dalal Katsiaficas, Selcuk R. Sirin
168. Parental Ratings of Disruptive Behavior Disorders in Latinos: The Role of Child Development and Acculturation
Lauren Marie Haack, Kathryn Elizabeth Lawton, Brian W. Schneider, Alyson C. Gerdes
169. Limited English Proficiency (LEP) and Socioemotional Development Among Asian American Children
Hannah Kang, Eileen Haddad, Chuansheng Chen
170. Effects of Acculturation and Environmental Setting on Substance Use in a Sample of Hispanic Emerging Adults
Sabrina Des Rosiers, Seth J. Schwartz, Shi Huang



171. Perspectives on Family Relationships Among Older Chinese-Canadian Youth: Is the Acculturation Process Inherently Problematic?
Christine Y. Tardif-Williams

Cultural Context, Ethnicity, Gender: Gender stereotyping

172. Can a Female Mechanic Fix a Flat Tire? American and Egyptian Preschoolers' Understanding of Gender and Expertise
Christine Shenouda, Judith H. Danovitch
173. Do Tomboys Conform to Gender Stereotypes? Congruence Between Tomboys' and Nontomboys' Stereotypes and Activity Preferences
Lisa M. Dinella, Carol L. Martin
174. Education Graduate Students' Perceptions of Cross-Gender Behavior in Children
Laci Charette, Donato Palumbo, Katherine Dunham, Michael Morales
175. Toys as Models: How Barbie May Impact Girls' Possible Self Content
Emily F. Coyle, Megan Fulcher
176. Male Gender-Nonconformity and Derogatory Labels: Young Adults' Attitudes About and Labels for Preschoolers
Emily F. Coyle, Darinka Truebutschek, Megan Fulcher

Social, Emotional, Moral, Personality: Motivation

177. Beyond (In)dependence of Adolescents' Daily Decision Making: Motivations Behind and Effects on Need Satisfaction and Well-Being
Beiwen Chen, Wim Beyers, Maarten Vansteenkiste, Bart Soenens

Biological Processes: Cortisol

178. The Relation Between Emotion Regulation Strategies and Physiological Stress Responses in Middle Childhood
Danielle M. J. De Veld, Carolina De Weerth, Marianne Riksen-Walraven
179. Quality of Co-Parenting, Bedtime Parenting, and Infant Cortisol Regulation at 1 and 3 Months
Lauren Philbrook, Hye Young Rhee, Douglas M. Teti
180. Neuroendocrine Differences Among Insecurely and Securely Attached Infants
Elizabeth Thomason, Brenda L. Volling, Catherine Hiltz, Juan Lopez, Susan C. McDonough, Heather Flynn, Sheila M. Marcus, Natasha Robbins, Delia Vazquez
181. The Consolidation of the Relative Stress Hyporesponsive Period in Human Development: Evidence From a Longitudinal Sample
Steven John Holochwost, Jean-Louis Gariépy
182. Downregulation of the Immune System in Low-Quality Day Care: The Case of Secretory Immunoglobulin a (SIgA) in Toddlers
Harriet J. Vermeer, Marinus H. Van IJzendoorn, Marleen G. Groeneveld, Douglas A. Granger
183. Salivary Cortisol, Alpha Amylase, and Sensory Differences in Some Children With Autism Spectrum Disorder
Barbara Prudhomme White, Danielle Olivieri, Noelle Schreiber, Robert Drugan, David Townson
184. Neuroendocrine Functioning and Quality of Care in Portuguese Institutionally-Reared Children: Preliminary Longitudinal Findings
Sofia Moreira Marques, Isabel M.C. Soares, Nuno Sousa, Joana Ribeiro da Silva, Joana Baptista, Ana Raquel Mesquita, Joana Palha, Carla Martins
185. Transgenerational Effects of Maternal Child Abuse on Infant Cortisol Reactivity
Margaret Hanson Bublitz, Laura R. Stroud

186. Adolescent's Reactions to Stressors: A Multi-Method Assessment of Emotion
Bonnie Klimes-Dougan, Paul David Hastings, Laura M. DeRose, Elizabeth A. Shirtcliff, Barbara Usher, Carolyn Zahn-Waxler
187. Racial/Ethnic Differences in Diurnal Cortisol Rhythms in School-Aged Children: The Role of Family Environment
Christina Gamache Martin, Jacqueline Bruce, Alice M. Graham, Philip A. Fisher

Biological Processes: Brain imaging/recording

188. Love Withdrawal and the Processing of Congruent and Incongruent Feedback
Renske Huffmeijer, Mattie Tops, Lenneke Alink, Marian J. Bakermans-Kranenburg, Marinus H. Van IJzendoorn
189. How Psychosocial Interventions Work With Emerging Adults: A Preliminary Look at What fMRI Can Tell Us
Sarah W. Feldstein Ewing, Francesca M. Filbey, Amithrupa Sabbineni, Hilary Mead, Kent Hutchison
190. Newborn's Brain Signals Memory for the Vowels of Familiar Words
Silvia Benavides-Varela, Jean-Remy Hochmann, Francesco Macagno, Marina A. Nespor, Jacques Mehler

Biological Processes: Brain development/function

191. Interhemispheric Functional Connectivity Following Pre- or Perinatal Brain Injury Predicts Language Outcome
Anthony Steven Dick, Anjali Raja Beharelle, Susan Cohen Levine, Ana Solodkin, Steven Small

Biological Processes: Brain imaging/recording

192. Gesture in the Developing Brain
Anthony Steven Dick, Susan Goldin-Meadow, Ana Solodkin, Steven Small
193. Breastfeeding Under Stress in Infancy Is Linked to Hippocampal Volume, Stress Response, and Internalizing Problems in Adolescence
Arnaud Charil, David P. Laplante, Marie Chupin, Olivier Colliot, Tomas Paus, Jens C. Pruessner, Norbert Schmitz, Alain Brunet, Deborah J. Walder, Suzanne King

Health, Growth, Prevention: Substance use/abuse

194. The Unique Contribution of Meth/amphetamine and MDMA (Ecstasy) Use to the Prediction of Depressive Symptoms in Adolescents
Frederic N. Briere, Jean-Sébastien Fallu, Michel Janosz, Linda S. Pagani
195. Cultural Influences on Binge Drinking Among College Students
Zofia Czajkowska, Kerry Weinstein, Amélie Nantel-Vivier, Robert Pihl
196. Risk Factors for Adolescent Substance Use During Early Childhood and Early Adolescence
Stephanie Lynn Sitnick, Amanda K. Cheung, Luke W. Hyde, Emily M. Russell, Daniel Shaw
197. Racial Differences in Trajectories of Heavy Drinking and Frequent Marijuana Use From Ages 13 Through 24 Among Males
Andrea Finlay, Helene R. White, Courtney Cronley, Eun-Young Mun, Chioun Lee
198. Women's Trajectories of Marijuana Use From Adolescence to Young Adulthood and Their Psychological Adjustment Correlates
Kerstin Pahl, Judith Brook, Jonathan Koppel
199. Adolescent Co-Occurring Sexual Activity and Alcohol Use: Attitudes and Behaviors Associated With Longitudinal Sexual Outcomes
Daneen P. Deptula, Michael E. Schoeny, David Henry

**Social, Emotional, Moral, Personality: Internalizing problems**

200. The Intergenerational Transmission of Loneliness: The Mediating Role of Attachment
Janne Vanhalst, Koen Luyckx, Luc G. Goossens
201. The Association Between Rs1824024 Polymorphism in the CHRM2 Gene and Early Adolescents' Depression
Meiping Wang, Wenxin Zhang, Heli Liu
202. Adolescent Depressive Symptoms Predict Changes in State Positive and Negative Affect Following Experimental Manipulation
Aaron Luebbe, Martha C. Early, Debora J. Bell
203. Fluctuations in Daily Loneliness in Adolescence: Contextual Variations and Associations With Depressive Symptoms and Personality
Eeske Van Roekel, Maaike Verhagen, Luc G. Goossens, Rutger Engels, Ron H. J. Scholte
204. The Role of Academic Engagement in the Links Between Social Withdrawal, Aggression, and Academic Achievement
Kathleen Hughes, Robert J. Coplan, Kenneth H. Rubin
205. Correspondence Between Trajectories of Temperament and Trajectories of Socioemotional Adjustment From Childhood to Adolescence
Lisa J. Crockett, Gustavo Carlo, Jennifer M. Wolff, Meredith Hope

Developmental Psychopathology, Developmental Disabilities: Risk factors

206. A Functional Domains Approach to Examining the Impact of Childhood Disabilities
Brent A. McBride, W. Justin Dyer, Rosa Milagros Santos, Daniel J. Laxman, Laurie M. Jeans
207. Neuropeptide Y Genotype Moderates Effects of Child Maltreatment on Emotional Attention and Psychopathology
Sarah Romens, Seth David Pollak
208. Predictors of Externalizing and Internalizing Behaviors in a Sample of Portuguese Preschool Children
Pedro Dias, Sónia Santos, Alexandra Manuela Paiva Carneiro, Patrícia Ferreira, Vânia Sousa Lima, Bárbara César Machado
209. Prevalence and Characteristics of Teen Motherhood in Canada
Marina Heifetz, Ban Al-Sahab, Hala Tamim, Jennifer Connolly
210. Socioenvironmental Risk and Psychological Adjustment in Urban African American Youth: Family Processes as a Mediator
Melissa Ramrattan, Hazel M. Prelow, Isaura Olivares
211. Comparing Different Forms of Violence Exposure in Childhood: A Poly-Victimization Approach
Berre Burch, Stacy Overstreet
212. Psychosocial Distress Among Former Foster Youth: The Explanatory Role of Locus of Control
Jacqueline E. Coffey, Anastasiya Kovshar, Izabela Grey, Tuppert M. Yates
213. Prediction of Preschool Aggression From Dopamine Risk, Parental ADHD Symptomatology and Home Chaos
Tali Farbiash, Andrea Berger, Naama Atzaba-Poria, Rivka Landau-Leidner, Judith Auerbach
214. Adult Attachment Interviews in Mothers With Borderline Personality Disorder and Their Young Children's Narrative Representations
Jenny Macfie, Scott Swan, Stevie N. Grassetti, Christopher D. Watkins, Scott Patrick Champion
215. Exploring Racial Differences in the Association Between BMI and Pubertal Timing
Erikka Burnell Vaughan, Brian M. D'Onofrio, Carol Ann Van Hulle, William Beasley, Joseph L. Rodgers, Benjamin B. Lahey

Social, Emotional, Moral, Personality: Personality

216. Advanced Anger Assessment Using the STAXI-2 C/A to Identify Anger Profiles
Thomas Michael Brunner
217. Hypermaturity and Immaturity of Adolescent Personality Profiles
Theo Klimstra, William Hale, Quinten Raaijmakers, Wim Meeus
218. Extraversion, Effortful Control, and Youth Adjustment: A Personality Approach
Jennifer Wang, Kristina L. McDonald, Kenneth H. Rubin, Brett Laursen
219. Shyness and Psychosocial Adjustment in Asian, White, and Asian-White Children
Yiyuan Xu, Zhang Lijin, Bi Yuan, Jie Shen, Mei Sze Choo
220. Gratitude and Suicidal Behavior Among Chinese Adolescents: A Moderated Mediation Model of Self-System Beliefs and Life Events
Dongping Li, Wei Zhang, Xian Li, Nini Li, Baojuan Ye, Suiping Wang
221. Risk Factors of Borderline Personality Disorder Symptom Trajectories in Adolescent Girls
Stephanie D. Stepp, Tiffany D. Smith, Alison E. Hipwell
222. Childhood Predictors of Adult Conscientiousness: The Role of Observer Agreement
Alexa Martin-Storey, Lisa A. Serbin, Dale M. Stack, Jane E. Ledingham, Sheilagh Hodgins, Alex E. Schwartzman
223. The Relationships Between Personality and Creativity Among Taiwanese Junior High School Students
Chih-Hung Wang, I-Chang Chen
224. Big Five Personality Factors, Temperament, Executive Functions and Early Academic Achievement
Regula Neuenschwander, Patrizia Cimeli, Marianne Röthlisberger, Claudia M. Roebbers

Biological Processes: Prenatal environment

225. Physiological Regulation in 3-Year Old Cocaine-Exposed Children During an Empathy Task
Pamela Schuetze, Rina Das Eiden
226. The Association Between Prenatal Cigarette Exposure and Physiological Regulation During Negative Affect at 9 Months of Age
Pamela Schuetze, Rina Das Eiden, Shannon M. Shisler, Craig R. Colder
227. Individual Differences in Reading Achievement as a Function of Gestational Age Among Children Born "At Term"
Kimberly G. Noble, William P. Fifer, Yoko Nomura, Melissa Rodriguez, Virginia Rauh, Howard Andrews
228. Fetal Growth and Its Association With Teacher-Reported Behavioral Problems at Age 6 in a Socio-Economically Diverse Cohort
Nicole M. Talge, Naomi Breslau
229. Prenatal Cocaine Exposure and Effortful Control
Rina Das Eiden, Craig R. Colder, Pamela Schuetze
230. High Levels of Antenatal Maternal Anxiety Are Associated With Altered Cognitive Control in Five-Year-Old Children
Eva M. Loomans, Odin Van der Stelt, Manon Van Eijsden, Reinoud J. B. J. Gemke, Tanja G. M. Vrijkotte, Bea R.H.M. Van den Bergh
231. Profiles of Infant Autonomic and Neuroendocrine Functioning: Contributions of Prenatal Exposure to Cigarette Smoking
Kristin M. Voegtline, Clancy Blair, Douglas A. Granger, Cynthia A. Stifter, Family Life Project Investigators
232. Association of Maternal Cumulative Risk During Pregnancy With Child IQ at Age 4 Years
Katherine A. Beckmann, Jeanne Brooks-Gunn, Elena L. Grigorenko



233. Prenatal Maternal Stress Impacts Fetal Outcomes: Project Ice Storm
David P. Laplante, Kelsey Needham Dancause, Carolina Ruiz-Culebro, Sarah Fraser, Suzanne King
234. Prenatal Stress and Temperament at 6 Months: Moderation by Vagal Withdrawal in the Still Face
Jonathan W. Hill, Andrew Pickles, Helen Sharp

Cognitive Processes: Representation

235. Object Recognition, Representation and Search at 12 Months
Maria Osina, Megan M. Saylor, Patricia Ganea
236. Chinese Children's 0-1000 Number Line Estimation Surpasses American Peers'
Qingyi Yu, Elida V. Laski
237. Cognitive Flexibility in Drawings of Bilingual Children
Esther Adi-Japha, Jennie Berberich-Artzi, Afaf Libnawi

Social, Emotional, Moral, Personality: Emotion expression

238. Relations Between Shame and Social and Self Cognitions
Kimberley A. Arbeau, Rosemary S L Mills, Debra Ingrid Kumarie Lall

Cognitive Processes: Representation

239. A Shape-Bias Specific to Object Representation in Twelve-Month-Olds
Jean-Remy Hochmann, Jacques Mehler
240. Creating Common Ground With Pictorial Symbols
John E. Corbit, Nea Powell, Tara C. Callaghan
241. The Role of Representational Strength in Verbal Updating by Toddlers
Martyna Alexandra Galazka, Patricia Ganea
242. Walls Hiding Each Other: The Distance From a Room's Access and the Access' Width Effects the Perception of the Room's Interior
Marcello Indino
243. Infants Represent and Compare Large Numbers in an Ordinal Choice Task
Kristy VanMarle

Cognitive Processes: Spatial development

244. Validation of a Spatial Activity Questionnaire
Randi A. Doyle, Daniel Voyer, Isabelle D. Cherney
245. How Does Knowledge About What Objects Are Influence Memory for Where Objects Are?
Megan M. Mathews, Christina Violante, Danielle McCartan, Christine J. Ziemer, Jodie Plumert
246. Spatial Scaling Abilities in 3- to 6-Year-Olds
Andrea Frick, Nora S. Newcombe
247. How Do Young Children Follow Their Mothers' Directions for Finding Hidden Objects?
Andrew Victor Mickunas, Lauren E. Herzog, Courtney Shadrack, Kathryn A. Haggerty, Jodie Plumert
248. Enhanced Vantage Point Benefits Children's Ability to Preserve Spatial Relations in Aerial Maps
Pamela L. Hirsch, Elisabeth Sandberg

Friday, 2:30 PM - 4:10 PM**(Event 2-132) Memorial Panel Discussion**

Palais des congrès 516 D
Friday 2:30pm - 4:10pm

Special Symposium in Honor of John R. Z. Abela: Etiology and Prevention of Childhood Depression

Chair: *Benjamin L. Hankin*

Panelists:

- *Brandon Gibb*, Children's Inferential Styles, 5-HTTLPR Genotype, and Maternal Criticism in the Intergenerational Transmission of Depression

- *Jane Gillham*, Do Improvements in Cognitive and Behavioral Skills Mediate the Effects of a Youth Depression Prevention Program
- *Judy Garber*, Integration of Etiology and Prevention in Child Depression: Discussion

(Event 2-133) Paper Symposium

Palais des congrès 524 A
Friday 2:30pm - 4:10pm

The Self-Regulation Skills of Children With Developmental and Intellectual Disabilities

Chair: *Beverly Jo Wilson*

- Regulatory Competence in Children With Developmental Risk: Identifying Pathways of Influence Across Early School Age
Rebecca P. Newland, Keith A. Crnic
- Delay of Gratification and Autism: Links With Attention Problems
Julie A. Schoenfield-McNeill, Beverly Jo Wilson
- Inhibitory Control in Children With Fetal Alcohol Spectrum Disorders
Beverly Jo Wilson, Rachel Montague, Joseph Picciano, Heather Carmichael Olson
- Children With Autism Spectrum Disorders Have Difficulty Shifting Attention Between Emotion Faces
Beverly Jo Wilson

(Event 2-134) Paper Symposium

Palais des congrès 524 B
Friday 2:30pm - 4:10pm

How Adults Process Infant Crying: What Can Neurophysiological Research Tell Us?

Chairs: *Carlo Schuengel, Mirjam Oosterman*

- Salivary Alpha-Amylase and Intended Caregiving Responses to Infant Cry Sounds: A Behavioral Genetic Study
Dorothee Out, Marian J. Bakermans-Kranenburg, Marinus H. Van IJzendoorn
- Electrodermal Reactivity Mediates the Association Between Secure Base Script Knowledge and Emotion Regulation to Infant Crying
Ashley M. Groh, Glenn Ian Roisman
- Attachment Representations Predict Physiological Reactivity and Parenting Self-Efficacy During a Cry Response Task
Marije Lilian Verhage, Mirjam Oosterman, Carlo Schuengel
- Maternal Neural Response to Infant Cry in Secure Versus Insecure Dyads
Heidemarie Laurent, Jennifer C. Ablow

(Event 2-135) Paper Symposium

Palais des congrès 513 E
Friday 2:30pm - 4:10pm

Advances in Research on Externalizing Spectrum Behavior in Infancy

Chair: *Michael F. Lorber*

Discussant: *Byron Egeland*

- Contentiousness in Infancy: A Precursor to Later Externalizing Problems?
Dale F. Hay, Stephanie Van Goozen, Anita Thapar, Gordon T. Harold, Ian M. Goodyer
- Externalizing Behavior at 8 Months: Valid Construct, Valid Measure?
Michael F. Lorber, Tamara Del Vecchio, Amy Michele Smith Slep



- Predicting Aggression in 12-Month-Olds With an Older Sibling: The Role of Maternal Discipline Towards Both Children
Judi Mesman, Katharina Joosen, Marian J. Bakermans-Kranenburg, Marinus H. Van IJzendoorn, Lenneke Alink

(Event 2-136) Paced Presentation Symposium

Palais des congrès 518 B

Friday 2:30pm - 4:10pm

Using Social Psychology to Improve Children's Lives: How Small Interventions Can Have Large EffectsChair: *Sander Thomaes*

- An Incremental Theory of Personality Reduces Aggression Among Urban Adolescents: A Social-Cognitive Intervention Experiment
David Yeager
- Identity-Based Motivation: How Small Interventions Can Have Large Effects
Daphna Oyserman
- Longitudinal Impact of a Values Affirmation and Its Timing on Minority Students' Belonging and Performance in Middle School
Jonathan E. Cook, Valerie J. Purdie, Julio Garcia, Geoffrey Cohen
- Perceived Group Membership Increases Task Motivation in Young Children
Allison Master
- Creating an Upward Spiral of Compassion: Long-Term Effects of Value Affirmations on Prosocial Feelings and Behaviors
Sander Thomaes

(Event 2-137) Paper Symposium

Palais des congrès 516 B

Friday 2:30pm - 4:10pm

Cultural Variations of the Function of Religion and Spirituality in the Lives of YouthChair: *Ofra Mayseless*

- Spiritual Abilities as Distinct From Spirituality and Their Relations to Adjustment in Secular and Religious Jewish Israeli Youth
Ofra Mayseless, Pninit Russo-Netzer
- Understanding the Role of Religion in Predicting the Well-Being and Contribution of Immigrant Origin Versus Non-Immigrant Youth
Mona M. Abo-Zena
- Parent-Adolescent Relationships, Islam, and the Social Adjustment of Indonesian Adolescents
Doran C. French, Julie Sallquist, Nancy Eisenberg, Urip Purwono
- Understanding Spiritual Coping in Adolescence: Examining the Spiritual Development of Diverse Adolescent Spiritual Exemplars
Casey E. Clardy, Pamela Ebstyne King

(Event 2-138) Paper Symposium

Palais des congrès 521 BC

Friday 2:30pm - 4:10pm

The Emergence of Collaboration in Young Children: Integrating Experimental and Individual Difference Research ParadigmsChairs: *Jennifer Jenkins, Felix Warneken*

- New Insights on Collaboration in Young Children and Chimpanzees: Coordinating Actions and Representing Joint Intentions
Felix Warneken
- Understanding the Consequences of Joint Commitments to Act Together
Maria Gräfenhain, Malinda Carpenter, Michael Tomasello

- Child-Specific and Family Level Influences on the Development of Cooperation
Jennifer Jenkins, Kristen L. Frampton
- Developmental Changes in Prosocial Behavior From 3.5 to 5 Years: The Roles of Genetics and Socialization
Ariel Knafo

(Event 2-139) Paper Symposium

Palais des congrès 518 A

Friday 2:30pm - 4:10pm

Desistance, Persistence and Onset of Antisocial Behavior in Early Adulthood: Effects of Distal Risk and Proximal ExperiencesChair: *Jacqueline B. Homel*Discussant: *Wendy Craig*

- Pathways From School Bullying to Adult Aggression
Jacqueline B. Homel
- Assessing Proximal and Distal Effects of Binge Drinking on Violent Behavior Amongst Young People in England and Wales
Carly Lightowlers
- Does Perceived Social Support Moderate Relations Between Bullying Victimization in Adolescence and Delinquency in Young Adulthood?
Tara Renae McGee, Jake Najman

(Event 2-140) Paper Symposium

Palais des congrès 518 C

Friday 2:30pm - 4:10pm

Applications of Recent Advances in Propensity Score MethodologyChairs: *C.J. Powers, Donna Coffman*Discussant: *Fuhua Zhai*

- Drawing Causal Inferences Using Propensity Scores
Julia E. Moore, Donna Coffman, Stephanie T. Lanza
- Evaluating the Role of Participant Attendance on Program Impact: Conducting Mediation Analysis With Propensity Scores
D. Max Crowley, Donna Coffman, Mark Feinberg, Richard Spoth, Cleve Redmond
- Self Contained Placement and Mental Health: Application of Propensity Score Models With Time-Varying Treatments and Moderators
C.J. Powers, Donna Coffman, Karen L. Bierman

(Event 2-141) Paper Symposium

Palais des congrès 511 A

Friday 2:30pm - 4:10pm

The Influence of Children's Conceptual Knowledge on Learning From Information SourcesChairs: *Sheila Krogh-Jespersen, Catharine H. Echols*

- Children's Prior Knowledge Influences Willingness to Accept Novel Labels
Sheila Krogh-Jespersen, Catharine H. Echols
- Close Doesn't Always Count: Using the Magnitude of Semantic Errors to Judge Future Credibility
Robyn Lindsey Kondrad, Vikram K. Jaswal
- Who Can Help Fix the Toy? The Distinction Between Conventional Knowledge and Causal Expertise Guides Preschoolers' Future Requests
Tamar Kushnir, Chris Vredenburgh
- The Authority of Text: Early Readers' Trust in the Printed Word
Elizabeth J. Robinson, Shiri Einav

**(Event 2-142) Invited Paper Symposium**

Palais des congrès 514 ABC
Friday 2:30pm - 4:10pm

Lawrence Frank Symposium: Mathematics Learning in Early Childhood: Paths Toward Excellence and Equity

Chair: *Oscar Barbarin*, Tulane University
Discussant: *Taniesha A. Woods*, Columbia University, National Center for Children in Poverty

Abstract. Research on time use in early childhood programs has revealed that relatively little time is devoted specifically to the development of early math skills and concepts. This situation occurs for a variety of reasons such as educators' beliefs that young children are not ready to learn math, that reading is more important, and that early childhood educators feel unprepared to teach math. The National Academies of Science established the Committee on Early Childhood Mathematics to examine the issues and make recommendations about how best to improve early math education. Members of that committee provide an overview of the Committee's findings and discuss its recommendations. Specifically, the symposium will address the following questions:

- How do the math competencies develop?
- What skills and concepts should be taught and how to teach them?
- What are "learning trajectories" and how can they guide early mathematics education?
- What role do early inputs by parents and teachers have in development of mathematics?
- What should we do to improve early mathematics education in the U.S.?

Biography. Oscar A. Barbarin is the Hertz Chair in Psychology at Tulane University. He was a member of the National Academies of Science Committee on Early Childhood Mathematics. His scholarly work has focused on the cognitive and socio-emotional development of boys of color and the effects of parental practices in early childhood. He is chair of the U.S. National Committee for Psychology, co-Editor of the *American Journal of Orthopsychiatry* and a member of the SRCD Governing Board.



- The Building Blocks of Early Mathematics: Learning Trajectories for Young Children
Douglas H. Clements
- Young Children's Mathematical Competence
Herbert P. Ginsburg
- The Role of Early Input in Children's Numerical and Spatial Development
Susan Cohen Levine

(Event 2-143) Paper Symposium

Palais des congrès 511 B
Friday 2:30pm - 4:10pm

Early Fine Motor Skills: Individual Differences, Consequences for Achievement, Home Antecedents, Opportunities for Improvement

Chair: *David Grissmer*

- Family Environment, Fine Motor Skills, and Academic Achievement: An Interdisciplinary Account of Early Educational Inequality
Daniel Potter
- Fine Motor Skills Predicts Later Math, Science, and Reading
William M. Murrah

- A Longitudinal Examination of the Antecedents and Consequences of Fine Motor Development Between 2 and 5 Years
Wei-Bing Chen
- Development and Experimental Tests of the Efficacy of a Fine Motor Skills Program for Young Children in After-School Programs
Andrew J. Mashburn, Elizabeth Ann Cottone

(Event 2-144) Paper Symposium

Palais des congrès 512 CG
Friday 2:30pm - 4:10pm

Children's Development of Analogical Reasoning

Chair: *Lindsey Engle Richland*

- Inhibitory Control, Relational Language and Analogical Development
Nina K. Simms, Dedre Gentner
- The Role of Executive Function in Children's Analogical Reasoning
Jean-Pierre Thibaut, Robert M. French, Milena Vezneva, Lindsey Engle Richland, Robert G. Morrison, Leonidas A. A. Doulmas, Margaret Burchinal
- Analogical Bootstrapping Boosts Children's Memory for Numbers
Clarissa A. Thompson, John E. Opfer
- Sequential Effects on Analogical Transfer of High and Low Instructional Guidance in Children's Early Science Learning
Bryan J. Matlen, David Klahr

(Event 2-145) Paper Symposium

Palais des congrès 512 B
Friday 2:30pm - 4:10pm

What Makes Things the Same and Why Does It Matter?

Chair: *Lynn K. Perry*

- From Matching Pairs to Multiple Comparisons: The Development of Similarity
Lynn K. Perry, Larissa K. Samuelson
- Cross-Cultural Differences in Similarity Judgments Among Objects
Megumi Kuwabara, Linda B. Smith
- Learning to Recognize Objects on the Fly, Dynamic Neural Fields in Label-Feature Spaces
Christian Faubel, Gregor Schonher
- The Role of Similarity and Redundancy in Category Learning
Vladimir Sloutsky

(Event 2-146) Paper Symposium

Palais des congrès 511 E
Friday 2:30pm - 4:10pm

The Extent and Limitation of Domain Specialization in Theory of Mind: Evidence From Across the Lifespan

Chairs: *Tamsin Cleo German, Adam S. Cohen*

- The Signature of Inhibition in False Belief
Adam R. Petrashek, Ori Friedman
- Counterfactual Conditionals and False Belief
Eva Rafetseder, Christine Hofer, Josef Perner
- Co-Option of Mechanisms Supporting Theory of Mind
Adam S. Cohen, Tamsin Cleo German
- Theory of Mind Across the Lifespan
Daniel M. Bernstein, Jessica A. Sommerville

**(Event 2-147) Paper Symposium**

Palais des congrès 511 F
Friday 2:30pm - 4:10pm

Children's Understanding of Space: Tracking Development in (Spatial) Language and (Spatial) Cognition

Chair: *Hannah De Mulder*

- Children's Spatial Thinking: Does Talk About Space Matter?
Shannon Marie Pruden, Susan Cohen Levine, Janellen Huttenlocher
- Understanding Minds Through Space: The Relationship Between Theory of Mind and Spatial Language
Hannah De Mulder
- Words in Space: The Relationship Between Spatial Cognition and Spatial Language
Ora Oudgenoeg-Paz, Chiel Volman, Paul P.M. Leseman, Marian J. Jongmans
- Infant Sequential Learning Across Domains: Language and Visuospatial Perception
Desiree Capel, Frank Wijnen

(Event 2-148) Paced Presentation Symposium

Palais des congrès 516 A
Friday 2:30pm - 4:10pm

Parent Social Networks, the Parent-Child Bond, and Children's Social Adjustment

Chair: *Deborah L. Vandell*

- Building Social Capital Through a Multi-Family Program: Theory and Evidence
Ruth Lopez Turley
- FAST Effects on Child Adjustment and the Parent-Child Bond
Michelle Robinson, Adam Gamoran
- The Moderating Effects of Social Capital on Gender Differences in Child Outcomes
Alyn Turner, Megan Shoji, Amanda J. Bohlig, Dominique Dust
- Social Capital, Ethnicity, and Child Outcomes
Monique Mills, David Enrique Rangel, Rachel Fish
- Social Capital and Mobility
Jeremy Fiel, Anna Haskins

(Event 2-149) Paper Symposium

Palais des congrès 520 B
Friday 2:30pm - 4:10pm

Examining State Prekindergarten Impacts and Outcomes Through an Ecological Systems Lens

Chair: *Lisa A. McCabe*

- The New Mexico PreK Evaluation: Initial Child Outcome and Classroom Quality Results From a New State Prekindergarten Initiative
Jason T. Hustedt, W. Steven Barnett, Kwanghee Jung, Alexandra Figueras-Daniel, Ellen Frede, Allison H. Friedman
- Preschool Teachers' Psychological Well-Being and Beliefs: Influences on Classroom Practices and Young Children's Development
Sandra Barrueco, Amanda P. Williford
- Statewide Evaluation of the Illinois Preschool for All (PFA) Program: Program Implementation, Classroom Quality and Child Outcomes
Erika Elizabeth Gaylor, Donna Spiker, Mario Snow, Jana Fleming, Jon Korfmacher
- Building Bridges: Exploring Partnerships Between State Prekindergarten and Early Care and Education in New York State
Lisa A. McCabe, John W. Sipple, Hope Casto

(Event 2-150) Paper Symposium

Palais des congrès 520 C
Friday 2:30pm - 4:10pm

The Development of Vocabulary and Comprehension in Spanish-Speaking English-Language Learners

Chair: *Diane August*

Discussant: *Catherine E. Snow*

- Sources of Reading Comprehension Difficulties Among Adolescent Spanish-Speaking Language Minority Learners
Nonie K. Lesaux, Armida Lizarraga, Jeannette Mancilla-Martinez
- Bridging Home and School Learning to Improve the Language and Literacy Skills of Spanish-English Bilingual Kindergarteners
Mariela Pérez, Ligia E. Gomez Franco, Cristina Hunter
- The Effects of a Cognate Intervention on the Vocabulary Development of Middle School English-Language Learners
Elizabeth Howard, Igone Arteagoitia

(Event 2-151) Paper Symposium

Palais des congrès 520 D
Friday 2:30pm - 4:10pm

Predicting Latino Youth Academic Adjustment: Examining School, Home, and Cultural Contexts

Chair: *Melissa Y. Delgado*

Discussant: *Gabriel Paul Kuperminc*

- How My Friends Matter: Examining the Role of Friends in a Latino School Belonging Model of Academic Achievement
Melissa Y. Delgado, Andrea Elaine Vest, Sandra Simpkins, David Schaefer
- Academic Support From Significant Others and Youth Academic Engagement in Mexican- and Central American-Origin Families
Scott W. Plunkett, Shereen Gawad, Dani Yomtov
- Trajectories of Mexican-Origin Youth's Cultural Orientations/Values: Links to Academic Adjustment
Kimberly Updegraff, Adriana J. Umana-Taylor, Susan McHale, Lorey A. Wheeler, Norma J. Perez-Brena

(Event 2-152) Paper Symposium

Palais des congrès 520 E
Friday 2:30pm - 4:10pm

Effective Approaches for Improving Quality and School Readiness

Chairs: *Robert C. Pianta, C. Cybele Raver*

- Coaching and Coursework Impacts on Preschool Teachers' Interactions With Children
Robert C. Pianta
- Enhancing School Readiness for Preschool Children: An Integrated Professional Development Program
Susan Landry
- Sit Together and Read: Teacher, Child, and Longitudinal Impacts of a Preschool Shared Reading Program
Shayne B. Piasta, Laura Marie Justice, Joan N. Kaderavek
- Effects of a Coaching-Based Professional Development Intervention on Head Start Teachers' Vocabulary Instruction
Douglas R. Powell, Karen E. Diamond, Margaret Burchinal

**(Event 2-153) Roundtable Discussion Symposium**

Palais des congrès 510 B
Friday 2:30pm - 4:10pm

Collaborating With Museums for Professional Development, Data Collection and Public Dissemination of Child Development Research

Chair: *Marta C. Biarnes*

Panelists:

- Increasing Participation and Dissemination by Conducting Studies in Museums: What Are the Challenges and Benefits for Researchers?
Nicole L. Nelson
- Mutual Professional Development: How Do Scientists Benefit From Working With Museum Educators, and Vice Versa?
Susan M. Letourneau
- What Is the Process by Which Scientists Can Start an Effective, Mutually Beneficial Collaboration With a Local Museum?
Andrew S. Baron

(Event 2-154) Paper Symposium

Palais des congrès 520 F
Friday 2:30pm - 4:10pm

Finding Meaningful Work: Values, Gender, and the Pursuit of Academic and Occupational Interests

Chair: *Rebecca Sue Bigler*

Discussant: *Jacquelynne S. Eccles*

- Gender, Utility Value, and Choice of STEM Careers in Adolescence
Janet Shibley Hyde, Jennifer Petersen, Judith M. Harackiewicz, Carlie Marie Allison, Chris Rozek
- Peer Support, Academic Values, and Adolescents' Interest in STEM Careers
Rachael Robnett, Campbell Leaper
- Gender Differentiation of Occupational Values Across the Lifespan
Amy Roberson Hayes, Erica Weisgram, Rebecca Sue Bigler

(Event 2-155) Student Poster Symposium

Palais des congrès 513 AB
Friday 2:30pm - 4:10pm

The "Gendered" Context of Racial Socialization in African American Families: The Discussion Continues

Chair: *Shauna M. Cooper*

Discussant: *Ciara P. Smalls*

- 1 African American Fathers' Racial Identity and Experiences With Discrimination: Implications for Racial Socialization Practices
Isha Metzger, Shauna M. Cooper, Charity L. Brown, Melanie Avery, Heather Eaddy
- 2 Child Characteristics in the Racial Socialization Process: Body Mass Index and Gender
Ashly Louise Gaskin, Enrique W. Neblett Jr.
- 3 African American Adolescent Girls' Math and Science Engagement: The Role of Paternal Racial Barrier Socialization
Melanie Avery, Shauna M. Cooper, Charity L. Brown
- 4 Racial Socialization and the Academic Esteem of African American Males and Female Youth: Private and Public Regard as Mediators?
Charity L. Brown, Shauna M. Cooper
- 5 An Exploration of African American Fathers' Racial Socialization of Their Adolescent Daughters
Heather Eaddy, Shauna M. Cooper, Isha Metzger

(Event 2-156) Paper Symposium

Palais des congrès 520 A
Friday 2:30pm - 4:10pm

Constructing Identities in Context: The Role of Schools in Adolescent Identity Development

Chairs: *Leoandra Onnie Rogers, María G. Hernández*

Discussant: *Margaret Beale Spencer*

- Academic Triage and Academic Identity: Stories From Mexican Adolescents in an Ethnically Homogeneous High School
Carrie L. Saetermoe
- Does the Function of Racial and Gender Identity Shift During the Transition Into an All-Black, All-Male High School?
Leoandra Onnie Rogers
- School Ethnic Composition and Ethnic Identity: A Qualitative Exploration of White, Black, Chinese, and Dominican Adolescents
María G. Hernández, Niobe Way, Diane L. Hughes, Lucy Zhang, Lisa Silverman, Diana Andrade, Roshan Hegde, Julia Raufman

(Event 2-157) Paper Symposium

Palais des congrès 525 AB
Friday 2:30pm - 4:10pm

Applications of Cross-Cultural Research to the Care and Education of Children

Chairs: *Sara Harkness, Paul P.M. Leseman*

- Cultural Patterns of Root Metaphor Use in Interpreting Children's Behavior
Charles M. Super, Piotr Olaf Zylicz, Sabrina Bonichini, Ughetta Moscardino, Moises Rios Bermudez, Barbara Welles-Nystrom, Grace Soriano, Sara Harkness
- Parental Ethnotheories About Child Qualities for School Success: A Study in Seven Western Cultures
Xin Feng, Sara Harkness, Sabrina Bonichini, Barbara Welles-Nystrom, Piotr Olaf Zylicz, Moises Rios Bermudez, Grace Soriano, Charles M. Super
- Caregivers' Beliefs and Behavior in the Context of Culturally Diverse Center-Based Daycare
Sanne K. Huijbregts, Paul P.M. Leseman
- Cultural Diversity, Group Dynamics and Collaborative Play in Center-Based Childcare
Saskia D.M. Van Schaik, Sanne K. Huijbregts, Paul P.M. Leseman

(Event 2-158) Paper Symposium

Palais des congrès 517 C
Friday 2:30pm - 4:10pm

Sleep Patterns and Correlates From Infancy Through Adolescence

Chair: *Marsha Weinraub*

Discussant: *Ronald E. Dahl*

- Patterns of Developmental Change in Infants' Nighttime Sleep Awakenings
Marsha Weinraub, Randall H. Bender, Bonnie Knoke, Jason Williams, Sarah L. Friedman, Robert H. Bradley, Elizabeth J. Susman
- Sleep Problems in Children and Youth: The Role of Early Vulnerabilities and Childhood Experiences
Elizabeth J. Susman, Marsha Weinraub, Jason Williams, Bonnie Knoke, Renate M. Houts, Randall H. Bender, Robert H. Bradley
- Sleep in Toddlers: Relation to Infant Attachment Security and Later Mood and Behavior Problems
Christopher J. Trentacosta, Wendy M. Troxel, Erika E. Forbes, Ronald E. Dahl, Susan B. Campbell

**(Event 2-159) Paper Symposium**

Palais des congrès 511 C
Friday 2:30pm - 4:10pm

Social Influences on Youth's Eating Behavior and Obesity

Chair: *Sarah J. Salvy*

- Personal and Social Factors in Predicting Young People's Food Choices: A Multi-Group Analysis
Amanda D. Fitzgerald, Caroline M. Heary, Elizabeth Nixon, Colette Kelly
- Influence of Parents and Friends on Children and Adolescents' Food Intake and Food Selection
Lauren Nitecki, Melissa A. Kluczynski, Sarah J. Salvy
- Friendships Characteristics Moderate the Link Between Obesity Status and Depressive Symptoms During Adolescence
Ryan E. Adams, Bridget K. Fredstrom
- Role of Social Influence in Childhood Obesity
Sarah J. Salvy

(Event 2-160) Paper Symposium

Palais des congrès 512 F
Friday 2:30pm - 4:10pm

Constraints on 'Lexical Constraints': How Robust Is Fast Mapping, and What Do Children Actually Learn?

Chairs: *Anne Fernald, Ricardo Bion*

- Infants' Early Language Experience Influences Emergence of the 'Fast-Mapping' Strategy
Anne Fernald, Nereyda M. Hurtado, Adriana Weisleder, Virginia A. Marchman
- Does the Structure of the Lexicon Influence the Development of Mutual Exclusivity?
Krista Byers-Heinlein, Janet F. Werker
- Fast Mapping, Slow Learning: A Longitudinal Study of Referent Selection and Novel-Word Retention at 18 and 24 Months
Ricardo Bion, Arielle Borovsky, Anne Fernald
- Lexical Processes at two Timescales: The Circular Relationship Between Learning and Processing
Bob McMurray

(Event 2-161) Paper Symposium

Palais des congrès 515 C
Friday 2:30pm - 4:10pm

Learning to Use Words Flexibly: The Development of Abstract Structure in the Mental Lexicon

Chairs: *Mahesh Srinivasan, Hugh Rabagliati*

Discussant: *Susan A. Gelman*

- Does Conceptual Structure Constrain Regular Polysemy?
Hugh Rabagliati, Gary Marcus, Liina Pylkkänen
- The Role of Generative Structures in the Representation and Acquisition of Polysemous Words
Mahesh Srinivasan, Jesse C. Snedeker
- Learning to Generalize Verb Alternations and Meaning From Usage
Christopher Parisien, Suzanne Stevenson

(Event 2-162) Paper Symposium

Palais des congrès 524 C
Friday 2:30pm - 4:10pm

The Learner and Their Environment: A Dynamic Perspective on Word Learning Input

Chairs: *Chandra Brojde, Hanako Yoshida*

Discussant: *Catherine Sandhofer*

- An Embodied Perspective for Verb Learning
Hanako Yoshida, Linda B. Smith
- Comparing Apples to Fruit: How Parents Talk Relates to How Kids Learn
Chandra Brojde, Eliana Colunga
- On the Bi-Directionality of Verb Learning
Josita Maouene

(Event 2-163) Paper Symposium

Palais des congrès 511 D
Friday 2:30pm - 4:10pm

How Do Speaker Cues Affect Children's Comprehension of Reference?

Chair: *Danielle Matthews*

- Children's Understanding of Contrastive Versus Anaphoric Reference
Susanne Grassmann, Michael Tomasello
- Children's Use of Cultural Common Ground for Reference Resolution
Kristin Liebal
- Preschooler's Communicative Perspective Taking Following Feedback From a Speaker
Elizabeth Nilsen
- Children's Comprehension of Over- and Under-Informative Utterances
Tiffany Morisseau, Catherine Davies, Danielle Matthews

(Event 2-164) Paper Symposium

Palais des congrès 523 AB
Friday 2:30pm - 4:10pm

Brain Development in the Context of Early Adversity

Chairs: *Kathleen M. Thomas, Megan R. Gunnar*

- Structural MRI in Children Exposed to Extreme Neglect
Margaret Sheridan
- Effects of Duration of Early Deprivation on Brain Development in Post-Institutionalized Youth
Amanda S. Hodel, Ruskin H. Hunt, Megan R. Gunnar, Kathleen M. Thomas
- The Behavioral Performance and Brain Activation of Foster Children and Nonmaltreated Children During an Inhibitory Control Task
Jacqueline Bruce, Philip A. Fisher, Yalchin Abdullaev, Anne M. Mannering
- Motor Learning and Cognitive Control Following Early Deprivation: An fMRI Study
Raquel A. Gabbitas, Megan R. Gunnar, Kathleen M. Thomas
Group Author Acknowledgement: The Bucharest Early Intervention Project (BEIP)

**(Event 2-165) Paper Symposium**

Palais des congrès 515 AB
Friday 2:30pm - 4:10pm

Prenatal Stress, Child Outcomes and Mediating Mechanisms

Chairs: *Thomas G. O'Connor, Kieran J. O'Donnell*

- Persisting Effects of Prenatal Anxiety on Child Behavior and HPA Axis Function; Evidence From the ALSPAC Cohort
Vivette Glover, Kieran J. O'Donnell, Thomas G. O'Connor
- Glucocorticoids, Drug Transporters and Programming: From Placenta to Fetal Brain
Stephen G. Matthews
- Effects of Perinatal Maternal Stress on Gene Expression and Neurodevelopment
Frances A. Champagne, Catherine E. Monk, Benjamin Tycko
- Prenatal Anxiety and the Human Placenta
Kieran J. O'Donnell, Laura Freeman, Natasha Khalife, Anna Jensen, Thomas G. O'Connor, Vivette Glover

(Event 2-166) Paper Symposium

Palais des congrès 519 A
Friday 2:30pm - 4:10pm

Social Hierarchies and Biological Stress Systems: Species, Context, and Background Influences

Chair: *Jared A. Lisonbee*

Discussant: *Stephen Suomi*

- Cortisol, Alpha-Amylase, and Social Dominance Across a Scarce-Resource Playgroup Situation
Jared A. Lisonbee, Zehra Syed
- Family SES, Kindergartners' Objectively Coded Social Dominance Status, and Developmental Changes in Children's Stress Reactivity
Nicole R. Bush, Jelena Obradovic, Nancy E. Adler, W Thomas Boyce
- Rapid Steroid Shifts During Competition in Apes: A Model for Individual Differences in the Human Steroid Response to Competition
Victoria Wobber, Brian Hare, Susan Lipson, Richard Wrangham, Peter Ellison

(Event 2-167) Paper Symposium

Palais des congrès 519 B
Friday 2:30pm - 4:10pm

The Role of Bystanders in Bullying: Basic Research to Intervention

Chair: *Lydia R. Barhight*

Discussant: *Karin S. Frey*

- Children's Physiological and Emotional Reactions to Witnessing Bullying
Lydia R. Barhight, Julie A. Hubbard
- Bullies, Victims and Bystanders: Who Helps, Who Hurts, and Who Walks Away?
Jessica J. Trach, Shelley C. Hymel, Terry Waterhouse, Sandra Gregory
- Mobilizing Bystanders to Stand UP! To Bullying: Moving Science Into Practice
Debra J. Pepler, M. Catherine Cappadocia, Joanne G. Cummings, Wendy Craig

(Event 2-168) Paper Symposium

Palais des congrès 517 A
Friday 2:30pm - 4:10pm

Children's Influence on Parents: Examining Genetic Factors and Mechanisms of Influence

Chair: *Alice C. Schermerhorn*

Discussant: *Frances Gardner*

- What Mechanisms Explain Child Effects on Marital Communication? An Investigation of Parenting Behavior and Affect as Mediators
Brian Wymbs, William E. Pelham
- Offspring ADHD as a Risk Factor for Parental Marital Problems: Controls for Genetic and Environmental Selection Factors
Alice C. Schermerhorn, Brian M. D'Onofrio, Wendy S. Slutske, Robert Emery, Eric Turkheimer, Kathryn Paige Harden, Andrew C. Heath, Nicholas G. Martin
- Parental Serotonin Transporter Genotype and Negative Parenting Behavior
Steve S. Lee, James J. Li

(Event 2-169) Paper Symposium

Palais des congrès 512 DH
Friday 2:30pm - 4:10pm

The Social Environment of Infant Sleep: Parenting, Maternal Well-Being, and Development

Chairs: *Douglas M. Teti, Brian Crosby*

Discussant: *Thomas F. Anders*

- Eye of the Beholder? Maternal Characteristics and the Quality of Infant Sleep
Wendy A. Goldberg, Gary Germa, Agnes R. Ly, Rachel Lucas-Thompson, Elysia Poggi Davis, Laura Glynn, Curt A. Sandman
- Maternal Depressive Symptoms and Marital Adjustment at 1 and 3 Months Predict Mother-Infant Bedsharing by 6 Months
Douglas M. Teti, Brian Crosby, Bo-Ram Kim
- Attachment and Infant Night Waking: A Longitudinal Study From Birth Through the First Year of Life
Roseriet Beijers, Jarno Jansen, Marianne Riksen-Walraven, Carolina De Weerth

(Event 2-170) Paper Symposium

Palais des congrès 516 C
Friday 2:30pm - 4:10pm

The Inter-Relation of Mother and Child Stress Physiology and Behavior During Early Childhood

Chair: *Leah Corinne Hibel*

Discussant: *Alison S. Fleming*

- Social Threat Versus Social Challenge: Are Mothers and Infants Coordinated in Their HPA Response to Different Stressors?
Jennifer C. Ablow, Heidemarie Laurent, Jeffrey Robert Measelle
- Effects of Pre and Postnatal IPV on Infant Behavioral and Biological Regulation
Alytia Levendosky, G. Anne Bogat, Joseph S. Lonstein, Maria Muzik, Alexander Von Eye
- Maternal Salivary Cortisol, Child Biobehavioral Distress, and Their Relation to Caregiving Behavior and Burden
Leah Corinne Hibel, Douglas A. Granger, Clancy Blair, William Roger Mills-Koonce
Group Author Acknowledgement: *Family Life Project*

(Event 2-171) Paper Symposium

Palais des congrès 517 B
Friday 2:30pm - 4:10pm

New Directions in Studying Parental Emotion and Emotion Regulation

Chairs: *Nastassia J. Hajal, Pamela M. Cole*

Discussant: *Theodore Dix*

- Parenting as a Process: Frontal EEG Alpha Asymmetry as a Measure of "Online" Maternal Responsiveness to Infant Cues
Lauren A. Killeen, Douglas M. Teti



- Maternal Alexithymia and Mood Reactivity as Predictors of Young Children's Stress Reactivity
Stacey N. Doan, Twila Tardif, Li Wang
- Using Ecological Momentary Assessment to Understand Relations Between Maternal Emotion and Coping During Parenting Challenges
Nastassia J. Hajal, Pamela M. Cole, Lara R. Robinson

(Event 2-172) Student Poster Symposium
Palais des congrès 513 CD
Friday 2:30pm - 4:10pm

Effects of Maternal Experiences of IPV and Childhood Abuse on Young Children's Social and Emotional Functioning

Chair: *G. Anne Bogat*

Discussant: *Erika DeJonghe*

- 1 Early Exposure to IPV and Infant Social-Emotional Development at 1-Year of Age: The Impact of Maternal Mental Health
Sarah M. Ahlfs-Dunn, Alissa Christine Huth-Bocks
- 2 Child Behavior Problems in Offspring of Mothers Who Are Childhood Abuse Survivors
Ellen Gabrielle Waxler, Patricia Richardson, Kelsie Thelen, Anthony King, Julia Seng, Israel Liberzon, James L. Abelson, Katherine L. Rosenblum, Maria Muzik
- 3 Prenatal Intimate Partner Violence (IPV) Exposure Negatively Impacts Children's Externalizing Behaviors at Age 2
Parker L. Huston, G. Anne Bogat, Alytia Levendosky
- 4 Evaluating Preschool Children's Attitudes and Beliefs About Intimate Partner Violence (IPV)
Kathryn H. Howell, Laura Elizabeth Miller, Sandra A. Graham-Bermann
- 5 Prenatal Intimate Partner Violence (IPV), Maternal Representations, and Child Behavior Outcomes at Age 7
J. Audie Black, Lia Field, Alisa Esser-Kahn, Alytia Levendosky, G. Anne Bogat

Friday, 4:30 PM - 5:00 PM

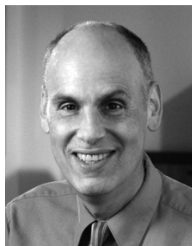
(Event 2-173) Invited Address
Palais des congrès 517 D
Friday 4:30pm - 5:00pm

A Vision for the Future of Child Development Research

Chair: *Aletha Huston*, University of Texas-Austin

Speaker: *Alan E. Guttmacher*, Director, Eunice Kennedy Shriver National Institute of Child Health and Human Development

Abstract. The last decade has seen significant progress in child development research. However, we still have a long way to go to fully understand childhood development and the variables that influence it, both for diverse populations and individuals. New research advances and tools in genomics and other areas provide promising research opportunities for the future, but it is crucial to remember that, even in the "Genome Era," child development results from interactions among genetic/biological and "environmental" (broadly defined) factors. Accordingly, we must improve and expand tools to study both genetic and environmental factors as well as their interaction in order to further research efforts and inform interventions designed to improve children's outcomes. This presentation offers a look ahead at the future of child development research, with highlights from the scientific vision process now under way at the Eunice Kennedy Shriver National Institute of Child Health and Human Development.



This talk will be immediately followed by the SRCD Presidential Address to be given by Dr. Greg Duncan.

Friday, 5:00 PM - 6:00 PM

(Event 2-174) Presidential Plenary
Palais des congrès 517 D
Friday 5:00pm - 6:00pm

Give Us This Day Our Daily Breadth

Chair: *Arnold Sameroff*, SRCD Past-President

Speaker: *Greg J. Duncan*, SRCD President

Abstract. As with any discipline, the field of child development progresses by both deepening and broadening its conceptual and empirical perspective. The rewards to refinement are impressive, but there is little need for encouragement in this area, since our disciplines, universities and funding agencies reward depth and rarely breadth. I make the case for breadth: for combining insights from different disciplines and methods in new and synergistic ways. Examples include ways of looking at the influences of family poverty on children and methods for assessing impacts of policies. Drawing together disparate ideas about development and methods from different research traditions can be time-consuming and frustrating, but also deeply rewarding, both scientifically and personally. I close with some thoughts about how departments, universities, funding agencies and SRCD itself might promote interdisciplinary inquiry.

Biography. SRCD President Greg J. Duncan, Ph.D. is Distinguished Professor of Education at the University of California, Irvine. Between 1995 and 2008 he was the Edwina S. Tarry Professor in the School of Education and Social Policy and Faculty Affiliate in the Institute for Policy Research at Northwestern University. He was awarded a Ph.D. in Economics from the University of Michigan in 1974. Duncan has published extensively on issues of income distribution, child poverty, and child development. He has published over 230 research articles and chapters. He is co-author with Aletha Huston and Tom Weisner of *Higher Ground: New Hope for the Working Poor and Their Children* (2007) and co-editor with P. Lindsay Chase-Lansdale of *For Better and For Worse: Welfare Reform and the Well-Being of Children and Families* (2001). With Jeanne Brooks-Gunn, he co-edited two books on neighborhood poverty and child development: *Consequences of Growing up Poor* (1997) and the two-volume *Neighborhood Poverty* (1997), which was also co-edited with Lawrence Aber. He continues to study the effects of family and neighborhood poverty on the development of children and adolescents and how skills and behaviors children develop affect their later attainments. Duncan was elected president of the Midwest Economics Association for 2004-05 and the Population Association of America for 2008. He is an elected member of the American Academy of Arts and Sciences, the National Academy of Education, and the National Academy of Sciences.



Friday, 6:00 PM - 7:30 PM

(Event 2-175) SRCD Reception
Palais des congrès 710 AB
Friday 6:00pm - 7:30pm

2011 SRCD Presidential Reception

This reception is open to everyone who registers. Please come and mingle with friends, meet new people, and enjoy refreshments. Hors d'oeuvres will be served and beverages will be available at cash bars in the event room.



(Event 3-014) Invited Views by Two

Palais des congrès 516 C • Saturday 8:20am - 10:00am



Fred Genesee

Linguistic and Cognitive Consequences of Second Language Immersion Education: Some Unexpected Outcomes

Chair: *Catherine E. Snow*

Language Outcomes in Immersion Programs

Speaker 1: *Fred Genesee*, McGill University, Montréal



Ellen Bialystok

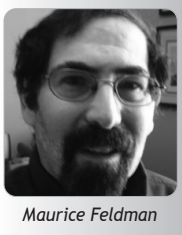
Becoming Bilingual: Emergence of Cognitive Outcomes of Bilingualism in Immersion Education

Speaker 2: *Ellen Bialystok*, York University

(See page 170)

(Event 3-043) Invited Views by Two

Palais des congrès 517 B • Saturday 10:20am - 12:00pm



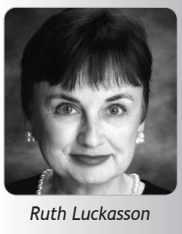
Maurice Feldman

Mainstreaming Children With Disabilities in Child Development Research

Chair: *Helen Tager-Flusberg*

Survey of Inclusion of Children with Disabilities in Child Development Research

Speaker 1: *Maurice Feldman*, Brock University



Ruth Luckasson

Accommodating Children with Disabilities in Mainstream Child Development Research

Speaker 2: *Ruth Luckasson*, University of New Mexico

(See page 182)

(Event 3-074) Invited Address

Palais des congrès 517 A • Saturday 10:20am - 12:00pm



Debra J. Pepler

Bridging Science and Practice: From Peeking Behind the Fence to National Bullying Prevention Initiatives

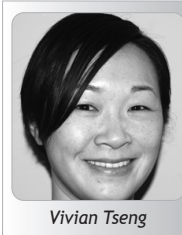
Chair: *Aletha Huston*, University of Texas-Austin

Speaker: *Debra J. Pepler*, York University

(See page 187)

(Event 3-105) Invited Paper Symposium

SRCD Asian Caucus
Palais des congrès 516 D • Saturday 12:30pm 2:10pm



Vivian Tseng

“Where Are You Really From?” Discrimination and Psychological Well-Being Among Asian American Youth

Chair: *Tiffany Yip*, Fordham University

Discussant: *Vivian Tseng*, William T. Grant Foundation

(See page 199)

(Event 3-112) Invited Address

Palais des congrès 516 C • Saturday 12:30pm 2:10pm



John Colombo

Lessons Learned From Translational Science: Nutrition and Cognitive Development

Chair: *Mary L. Courage*, Memorial University

Speaker: *John Colombo*, State University of New York at Buffalo

(See page 200)

(Event 3-126) Invited Address

Palais des congrès 516 C • Saturday 2:30pm - 4:10pm



Richard E. Tremblay

Development and Prevention of Chronic Physical Aggression: Aristotle and Epigenetics to the Rescue

Chair: *Stephen Suomi*, US National Institutes of Health

Speaker: *Richard E. Tremblay*, University College Dublin and University of Montréal

(See page 210)

(Event 3-184) Invited Address

Palais des congrès 514 ABC • Saturday 4:30pm - 6:10pm



Jelani Mandara

Economic Resources and Achievement Oriented Parenting Explain Most Ethnic Disparities in Child and Adolescent Achievement

Chair: *Gene H. Brody*, University of Georgia

Speaker: *Jelani Mandara*, Northwestern University

(See page 227)

NOTE: For help in locating session rooms, please reference the “Maps” section of this book.



**Saturday, 8:00 AM - 9:40 AM**

(Event 3-001) Poster Session 10
 Palais des congrès 220 CDE
 Saturday 8:00am - 9:40am

Family, Parenting: Parenting style/process

1. The Relationship Between Maternal Characteristics and Cognitive and Socioemotional Involvement
Laura Nathans, Suhasini Ramisetty-Mikler, M. Angela Nievar, UCLA Center for Culture, Brain and Development
2. Child Behavioral Variables as Predictors of School Success in Chinese Migrant Children: The Moderating Effect of Parenting Styles
Siman Zhao
3. The Importance of Positive Affect for Maternal Behavior
Rachael L. Katz, Bradley S. Montgomery, M. Christine Lovejoy
4. Exposure to Violent Media, Parental Monitoring, and Youth's Anger Expression
Laura Davidson, William P. Evans
5. Expression and Regulation of Anger in Parents of Chinese Preschoolers
Rachel Zhuo Han, Hui-Chin Hsu
6. The Moderating Role of Cumulative Risk on the Impacts of Sensitive Parenting on Early Childhood Behavior Problems
Moirra R. Riley, Laura Scaramella, Lucy McGoron, Juli Weiss
7. The Interaction of Parenting Behaviors and Affective Relationship in Predicting Delinquency, Depression, and Anxiety
Carol Freedman-Doan, Amanda Fezzey
8. Difficult Temperament Moderates Relations Between Parenting Quality and the Development of Children's Externalizing Problems
Anne Dopkins Stright
9. Parents Shape Their Teens; But What If Teens Shaped Their Parents? Delinquency and Parental Relationship During Adolescence
Regine Debrosse, Eric Lacourse, Stéphane Paquin, Michel E. Claes
10. Influences on Child Behavior: Examining Relations Between Parental Perceived Control, Parenting Behaviors, and Child Behaviors
Rebecca H. Berger, Stephanie A. Shepard

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]

11. Does Having a Typically Developing Sibling Relate to Enhanced Social Functioning for Children With Autism Spectrum Disorder?
Elizabeth M. Baroni, Cynthia A. Erdley, Ellen Hanson, Simons Foundation and The Boston Autism Consortium
12. Fine Motor Skills and Early Language Development in Infant Siblings of Children With ASD
Eve Sauer LeBarton, Jana M. Iverson
13. Gender Differences in Visual Working Memory and Attentional Filtering in Higher Functioning Autism
Tasha Oswald, Keisuke Fukuda, Edward Vogel, Mary Ann Winter-Messiers, Brandon M. Gibson, Louis J. Moses
14. Processing of Wh-Questions by Children With Autism and Their Typically Developing Peers
Anthony Goodwin, Deborah Fein, Letitia R. Naigles
15. The Development of Positive Affect Matching Between Infants at High- and Low-Risk for Autism and Their Mothers
Sarah Hannigen, Alyssa Bobak, Mark S. Strauss, Nancy Minshew
16. Autism Severity and the Effect of Parental Stress on Parent and Teacher Report of Autism Symptoms in Preschool Children
Jennifer C. Landoll, Christine S. Ghilain, Drew C. Coman, Peter S. Schoultz, Anibal Gutierrez, Laurie Sperry, Brian Boyd, Samuel L. Odom, Michael Alessandri

17. Anxiety in Autism Spectrum Disorders: Comorbidity or Core Symptom?
Katherine Gotham, Somer L. Bishop, Catherine Lord
18. Repetitive and Stereotyped Movements With Body and Objects in Infant Siblings of Children With Autism Spectrum Disorders
Cara Damiano, Allison S. Nahmias, Abigail H. Brown, Wendy Stone
19. Toddlers at Risk for Autism: Results of Parent Coaching Intervention Using the Early Start Denver Model
Robin Gaines, Yolanda Korneluk, Danielle Quigley, Nick Barrowman, Laurie Vismara, Caroline Desrochers
20. Improving Symbolic Play in Preschool Children With Autism: A Teacher-Implemented Early Intervention
Kathryn Lawton, Ya-Chih Chang

Cultural Context, Ethnicity, Gender: Ethnic identity

21. The Influence of Social Context on Ethnic Identity Development for Ethnic Minority Adolescents
Cindy Y. Huang, Kate Margolis, Kimbree Brown, Elizabeth Stormshak
22. Ethnic and American Identity Fluctuation Among Asian Adolescents Through the High School Years
Mariette Champagne, Paula Aduen
23. The Influence of Adolescent Cultural Group Identity and Intergroup Contact on Evaluations of Jewish and Arab Intergroup Friendship
Alaina Brenick, Melanie Killen, Kevin McGrath, Esther Wei
24. Mothers' Ethnic Identity and Child's Racial Preference in Early Childhood
Ana Kamille Marcelo, Robyn D. Roberts, Gabriela Cortez, Tuppert M. Yates
25. Mexican-American Children's Understanding of the Nested Relationships Between Their Ethnic Categories
Oscar A. Baldelomar, UCLA Center for Culture, Brain and Development

Language, Communication: Lexical development

26. Age-of-Walking as a Predictor of Childhood Vocabulary
Jennifer N. Schultz, Warren O. Eaton
27. A Moral Vocabulary? Exploring the Link Between Moral Emotion Label Knowledge and Moral Judgment in Preschool Children
Meredith A. Henry, Pamela Blewitt
28. Evidence That Feeling of Familiarity Influences Preschoolers' Judgment That an Object Has a Known Name
Travis Hartin, Stacy Lynn Lipowski, Colleen Stevenson, William E. Merriman
29. Using a Mobile Lab Van to Conduct Experimental Studies of Online Language Processing With Children in Low-Income Communities
Jillian K. Maes, Krisa A. Gardner, Anne Fernald, Virginia A. Marchman
30. Age-Related Changes in Linguistic Input to Young Brazilian-Portuguese and English-Learning Children
Andre L. Souza, Virginia Nicolau Goncalves, Cláudia Cardoso-Martins, Catharine H. Echols

Cognitive Processes: Mathematics

31. Effect of Long-Term Mental Abacus Training on Attention in Children
Fengji Geng, Yuzheng Hu, Feiyan Chen
32. Precision of the Approximate Number System (ANS) Predicts Later Mathematics Performance
Michele Mazzocco, Justin Halberda, Lisa Feigenson
33. Investigating the Impact of the Classroom Environment on the Mathematical Development of First-Grade Children
Vanessa Rayner, Helena P. Osana, Guy L. Lacroix, Elana G. August



34. Preschoolers Reading and Writing of Multidigit Numbers
Sandra Y. Street, Richard W. Prather, Cody Stitzel, Linda B. Smith, Kelly S. Mix

Methods, History, Theory: Assessment/testing

35. Utility of Salivary DNA Assessments in Child Development Studies: Methodological Considerations for Collection and Storage
Emilie Kay Beltzer, Douglas A. Granger, Maria Horvat-Gordon, Christine K. Fortunato, Jessica L. Scholl, Zsofia Nemoda
36. Psychometric Validity of the Coping With Toddlers' Negative Emotions Scale
Jessica A. Gudmundson, Esther M. Leerkes
37. Item Response Theory-Based Dimensions and Parameter Estimates of the ECERS-R Indicators in Caribbean Classroom Settings
Michael C. Lambert, Sian G. Williams
38. PASES: A Measure of Self-Efficacy for Preschool Children Ages 3-5
Sonja Trent-Brown, Kyle Terpstra, Katharine Abraham

Social, Emotional, Moral, Personality: Self

39. Age, Sex, Romance: Longitudinal Correlates of Females' Sexual Body-Esteem, Entitlement, Efficacy and Reflection
Melanie J. Zimmer-Gembeck, Wendy H. Ducat, Marie-Aude Boislard
40. Preschoolers' Self-Efficacy and Physiological Measures
Sara Dykstra, Amanda Schab, Ryan Cotter, Kelsey Hawkins, Ann Frisella, Nathan Love, Sonja Trent-Brown
41. Exploring Developmental Changes in Japanese Adolescent Self-Concept
Patrick Pieng, Ani Dzhidaryan, Yukari Okamoto, Donald K. Sharpes
42. Eudaimonic Growth During Adolescence: The Influence of Severe Emotional Disturbance
William F. McMullen

Education: Family influences

43. The Direct and Indirect Effects of Parental Education on High School GPA Through Middle Childhood Home Stimulation and Climate
Erin H. Arruda, Skye N. Parral, Leslie Moreno, Anthony Rodriguez
44. Parent Involvement in Head Start: Parenting Stress, Social Support, and the Teacher-Child Relationship
Greta L. Doctoroff, Jennifer Faulkner, Wendy Chang

Education: Arithmetic/mathematics

45. Pre-Kindergarten Math Content Exposure: Does It Predict Higher Level Math Content Exposure and Math Achievement in Kindergarten?
Aubrey Hui-Ju Wang, Robert Offenber

Education: Family influences

46. Impact of Neighborhood Violence on Academic and Psychological Outcomes Among Latino Adolescents
Laura Maurizi, Quyen M. Epstein-Ngo

Cognitive Processes: Categorization

47. Children Remember Novel Taxonomic Information Better Than Incidental Information
Tanya Kaefer, Susan B. Neuman, Ashley M. Pinkham
48. Individual Differences in Preschoolers' Categorization Biases That Extend Across Tasks
Elizabeth A. Ware, Samantha M. Schwartz
49. The Influence of Abstract Categorization on Inhibitory Processes in Middle Childhood: An Event Related Potentials Study
Mandy Maguire, Matthew Brier, Joshua J. White
50. Do Infants Attend to Object Shape in a Novel Physical Event?
Audrey K. Kittredge, Renee Baillargeon

Education: Extracurricular activities

51. Examining Personality Differences Across Extracurricular Activities
Justin McNeil, Jennifer L. Tackett
52. What Can Children Learn in Children's Museums? Different Views From Parents and Experts
Amara Stuehling, Lulu Song, Nora Moynihan, Aimee Stahl, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek
53. Exploring Activity Involvement and Youth Outcomes in a 1-Year Follow up Study
Erin Hiley Sharp, Corinna Jenkins Tucker, Cesar Rebellon, Karen Van Gundy, Nena F. Stracuzzi
54. Confirmatory Factor Analysis of the Youth Experience Survey, 3.0
David Mark Hansen, Li Chen
55. Sustained Enrichment Across Childhood: Linking Elementary School Extracurricular Duration to Middle School Participation
Lizabeth M. Malone, Jodie Roth
56. A Genetically-Informed Study of the Effect of Athletic Participation on Academic Achievement
Erin Horn, Robert Emery, Eric Turkheimer

Biological Processes: Brain development/function

57. Children's Autobiographical Memory Accuracy and the Left Posterior Hippocampus
Karen A. Willoughby, Mary Pat McAndrews, Joanne F. Rovet
58. Perinatal Depression Exposure and Stability of Infant EEG Patterns
Cara M. Lusby, Sherryl H. Goodman, Martha Ann Bell
59. How the Bilingual Reading Experience Can Change a Developing Brain: New Insights From FNIRS
Kaja K. Jasinska, Marissa Valarie Malkowski, Laura-Ann Petitto
60. Developmental Differences in Impulsivity Are Related to Frontal Lobe Neurochemistry During Adolescence
Marisa M. Silveri, David J. Crowley, Michael J. Covell, Deepa Acharya, Jennifer T. Sneider, Isabelle M. Rosso, J. Eric Jensen
61. Mindfulness Meditation and Brain Activation Patterns in Children
Sara Elizabeth Klco, Nancy Aaron Jones, Krystal D. Mize
62. Emotional Episodic Memory Reflected in the ERPs and Physiology of School-Aged Children
Jennifer Strafford Wilson, Jacqueline S. Leventon, Patricia J. Bauer

Cultural Context, Ethnicity, Gender: Acculturation

63. Cultural and Contextual Influences on Child Care Choices of Mexican-American Families
Yvonne M. Caldera, Eric W. Lindsey
64. Remote Acculturation: Modern Acculturation in the 21st Century
Gail M. Ferguson, Marc H. Bornstein
65. Children's Gender Development: Sibling Configuration and Maternal Influence
Judith Elaine Blakemore, Craig A. Hill
66. Acculturation, Well-Being, and Parenting Among Immigrant Chinese and Korean Mothers
Nan Zhou, Madiha Tahseen, Jing Yu, Christy YuetYu Leung, Charissa Siew Lyng Cheah
67. Parental Knowledge in More Discrepant Parents: Acculturation Discrepancy and Adolescent Delinquency in Chinese Immigrant Families
Yijie Wang, Su Yeong Kim, Edward R. Anderson
68. Newcomer Youth In Canada: A National Exploration of Adjustment Challenges and Coping Strategies
Susan S. Chuang, Young In Kwon, Sarah Rasmi

**Cultural Context, Ethnicity, Gender: Gender stereotyping**

69. When Do Children Project Their own Attributes Onto the Same-Sex Collective? A Test of the Stereotype Construction Hypothesis
Patrick J. Cooper, Rachel E. Pauletti, David G. Perry
70. Does Girls' Felt Gender Typicality Falter If They Perceive That They Cannot Fulfill a Traditional Gender Role?
Patrick J. Cooper, Rachel E. Pauletti, David G. Perry
71. Testing a Measure of Gender Stereotyped Physical or Appearance-Related Attitudes and Self-Descriptions
Eric S. Watterson, Kimberly K. Powlishta
72. Failure to Fulfill a Prescriptive Gender Stereotype as a Source of Distress to Preadolescent Children
Rachel E. Pauletti, Patrick J. Cooper, David G. Perry
73. Are Sexist Beliefs and Positive Body Image a Toxic Combination for Preadolescent Boys?
Rachel E. Pauletti, Patrick J. Cooper, David G. Perry
74. Pink Monster Trucks and Camo Baby Dolls: The Impact of Implicit Color Labels on Preschool Children's Interest in Toys
Erica Weisgram, Lisa M. Dinella, Megan Fulcher, Amanda Grunwald, Lauren E. Kaniewski

Biological Processes: Cortisol

75. Attenuating the Cortisol Stress Response and Test Anxiety: A Pilot Study of a Mindfulness Meditation Intervention
Maria Lucretia Corbett, Nancy Aaron Jones
76. Maternal Depression and Stress Reactivity: The Effect on Offspring in Emerging Adulthood
Nicole Eva Mahrer, Linda J. Luecken, Sharlene A. Wolchik, Jenn-Yun Tein
77. Home Is a Haven: Exaggerated HPA-Axis Recovery After a Bad Day at School
Leah Dickenson, Rena Repetti
78. Neuroendocrine Predictors of Behavioral Adjustment in Boys: Longitudinal Follow-Up of a Community Sample
Audrey R. Tyrka, Janet K. Lee, Julia A. Graber, Ashley M. Clement, Megan M. Kelly, Laura M. DeRose, Michele P. Warren, Jeanne Brooks-Gunn
79. Effect of Work Stress on Parenting: Is Maternal Stress Physiology a Key Mechanism?
Umadevi Senguttuvan, Evelyn Mercado, Jill M. Trumbell, Leah Corinne Hibel
80. Adolescents' Daily Conflict With Family and Peers and the Relation to Diurnal HPA Functioning
Lauren A. Spies, Gayla Margolin, Elyse Guran, Diana Bennett
81. Effects of Attachment Avoidance and Perceived Partner Support on Resting Cortisol, State Anxiety, and State Positive Affect
Sachiyo Ito-Jäger, David R. Cross, Adrian V. Rus, Karyn Purvis
82. Synchrony in Mother and Infant Salivary Cortisol Levels During Routine Caregiving and the Modified Still-Face
Kathy E. Stansbury, Angela N. Maupin, Travis O. Brenden
83. Sympathetic, Parasympathetic, HPA-Axis Activity, and Behavior Problems Among Low-Income African American Children
Jacquelyn Mize, Gregory S. Pettit, Margaret K. Keiley, Larissa K. Ferretti, Cassandra L. Kirkland

Biological Processes: Brain imaging/recording

84. Oxytocin and the Relations Between Love Withdrawal and ERP Responses to Congruent and Incongruent Feedback
Renske Huffmeijer, Mattie Tops, Lenneke Alink, Marian J. Bakermans-Kranenburg, Marinus H. Van IJzendoorn
85. Two-Year-Olds Exhibit Changes in EEG Power and Coherence During a Memory Task: Baseline, Encoding, and Retrieval
Kimberly Cuevas, Martha Ann Bell
86. Electrophysiological Responses to Threat in Trauma-Exposed Children Before and After Treatment
Damion Grasso, Robert F. Simons

87. Age-Specific Pediatric Templates for Normalization and Segmentation of MRIs: An Example of Their Utility in a Pediatric PKU Sample
Carmen E. Sanchez, John E. Richards, Jeffrey Schatz, Desiree White
88. Consistency of Early Care Is Related to BOLD Response in the Maternal Neural Circuit
Kathleen Elizabeth Wonch, Jennifer Anne Barrett, Geoffrey B. C. Hall, Andrea Gonzalez, Meir Steiner, Alison S. Fleming
89. Retrieval of Emotional Autobiographical Memories by School-Age Girls and Boys: An ERP Investigation
Felicia L. Jackson, Jennifer Strafford Wilson, Priscilla San Souci, Patricia J. Bauer

Health, Growth, Prevention: Substance use/abuse

90. Moral Disengagement and Peer Outcome Expectations as Predictors of Adolescent Alcohol Consumption
Catherine Quinn, Kay Bussey
91. Executive Cognitive Functioning Latent Structure in Boy and Girl Offspring of Fathers With Versus Without Illegal Drug Use Disorders
Zu Wei Zhai, Ralph Tarter, Ty Ridenour, Center for Education and Drug Abuse Research
92. Parental and Peer Influences on Adolescent Drug Use: An Analysis of Race Difference
Jinni Su, Andrew J. Supple
93. The Timing of Adolescent Initial Use of Cigarettes, Alcohol, and Marijuana in Santiago Chile
Fernando Humberto Andrade, Cristina B. Bares, Jorge Delva, Andrew Grogan-Kaylor
94. Gender-Specific Influences of Peer Drug Use and Parental Autonomy Support on Adolescent Substance Use
Laurel Kristine Sakaluk, Lori D. Harach, T. Cameron Wild
95. Intrapersonal and Interpersonal Factors, Victimization, and Adult Support at School in Patterns of Adolescent Alcohol and Use
Crystal J. Dittrick, Roseann M. Larstone, Shelley C. Hymel, Terry Waterhouse

Social, Emotional, Moral, Personality: Internalizing problems

96. Subtypes of Nonsocial Play and Psychosocial Adjustment in Malaysian Preschool Children
Mei Sze Choo, Yiyuan Xu, Pn. Fatimah Haron
97. Parental Control of the Personal Domain and Psychological Symptoms in Korean Adolescents
Young-shin Park
98. Why So Blue? Exploring the Mediated and Moderated Links Between Shyness, Coping, and Socio-Emotional Functioning in Childhood
Mila Kingsbury, Robert J. Coplan, Linda Rose-Krasnor
99. Child Outcome Effects of the Environment of Evolutionary Adaptedness: Breastfeeding Experience and Touch at 30 and 36 Months
Darcia Narvaez, Jeffrey A. Brooks, Tracy Gleason, Lijuan Wang, Ying Alison Cheng, Jennifer E. Burke Lefever, Child Abuse Prevention Network
100. Implications of Close, Conflicted, Dependent, and "Comorbid" Teacher-Child Relationships in Early Childhood
Amanda Bullock, Kathleen Hughes, Robert J. Coplan
101. The Predictive Ability of Negative Emotionality and Emotion Regulation on Later Internalizing and the Role of Peer Preference
Nneka Morris, Susan Phillips Keane

**Developmental Psychopathology, Developmental Disabilities: Risk factors**

102. Altered Patterns of Fronto-Limbic Activation in Children With Familial Risk of Depression
Melissa L. Levesque, Mario Beauregard, Emilie Fortier, Richard E. Tremblay, Mara Brendgen, Daniel Pérusse, Ginette Dionne, Philippe Robaey, Frank Vitaro, Michel Boivin, Linda Booij
103. The Relationship Between Social Stressors and Psychopathology: A Short Term Longitudinal Study of Moderating Factors
Mary E. Saczawa, Julia A. Graber, Jeanne Brooks-Gunn
104. Risks Associated With Caregiver Substance Abuse for a Nationally Representative Sample of Children in the Child Welfare System
Elizabeth Hall, Christine Grella, Libo Li
105. Relationships Between Child Trauma Experience and Child Adjustment: The Role of Loneliness
Diana K. Riser, Julee P. Farley, Jungmeen E. Kim, Rachel Koons
106. Dynamics of Change in Maternal Psychopathology, Negative Parenting, and Offspring Delinquency in a High-Risk Population
Scott R. Hunter, Baptiste Barbot, Jeremy Rothstein, Suniya S. Luthar, Elena L. Grigorenko
107. Smooth Landings After Turbulent Voyages: Socioemotional Adjustment of Adolescents Who Were Born to Teenage Mothers
Jaelyn R. Farris, Jody S. Nicholson, John G. Borkowski
108. A 3-Year Longitudinal Study of the Predictive Role of Romantic Partners on Psychotropic Use
Véronique Rouvès, Francois Poulin

Social, Emotional, Moral, Personality: Personality

109. Personality and Social Phobia in Middle Childhood
Lesley Pui Yin Choi, Shauna C. Kushner, Jennifer L. Tackett
110. Exploring the Viability of the Developing Moral Personality
William L. Dunlop, Lawrence J. Walker, M. Kyle Matsuba, Jeremy A. Frimer
111. The Narcissism of Personal Uniqueness: A New Measure of the Vulnerability Phenotype
Paul C. Stey, Daniel K. Lapsley, Ashleigh A. Renteria
112. The Subjective Omnipotence Scale: A New Measure of Normal Adolescent Narcissism
Ashleigh A. Renteria, Paul C. Stey, Daniel K. Lapsley
113. Mother-Rated Personality Traits in Kindergarten Predict Self-Reported Big-Five Personality Traits in Emerging Adulthood
Julien Morizot, Marie-Joelle Gosselin, Stephane Cantin, Frank Vitaro, Richard E. Tremblay
114. Extending the Nomological Network of Openness to Experience in Children: Does It Predict Psychopathology?
Kathrin Herzhoff, Jennifer L. Tackett
115. Relations Between Personality Traits, Parenting, and Disruptive Behaviors: Transactional Analysis From Childhood to Adolescence
Veronique Carignan, Julien Morizot, Marie-Joelle Gosselin, Caroline Langer, Frank Vitaro, Richard E. Tremblay
116. Patterns of Alcohol Consumption in Argentinean Adolescents: Relationship With Behavioral and Personality Variables
Cecilia Erica Reyna, Anahí Sánchez, Gabriela Lello Ivacevich

Biological Processes: Prenatal environment

117. Prenatal Maternal Stress From a Natural Disaster and First Trimester Maternal Illness Predict Temperament Status in 6 Month-Olds
David P. Laplante, Alain Brunet, Suzanne King
118. Separate Effects of Prenatal SSRI-Exposure and Maternal Depression During Pregnancy on Infant Neurobehavioral Development
Philip Sanford Zeskind, Kristin A. Garber, Juliana Miriam Neuspiel

119. Prenatal Marijuana Exposure Is Related to Neonatal Excitability and Attention
Meaghan E. McCallum, Sasha Deutsch-Link, Laura R. Stroud
120. Sex-Differences in Response to Prenatal Stress
Helen Sharp, Florin Tibu, Jonathan W. Hill, Andrew Pickles
121. Home Environment as a Predictor of Academic Skills in a Cohort With Prenatal Cocaine Exposure (PCE): A Latent Growth Curve Analysis
Teri L. DeLucca, Tamara D. Warner, Marylou Behnke, Fonda Davis Eyler
122. Motor Correlates of Fetal Heart Rate Orientation to Sound
Lisa Ecklund-Flores, Dalit J. Matatyaho, William P. Fifer, Michael M. Myers, Julia Zavala, Albany Perez
123. Measuring Religiosity and Risk in a Prenatal Population: Attendance, Prayer, Influence or Surrender to Predict Developmental Risk?
Andrea Clements, Beth A. Bailey, Anna V. Ermakova

Cognitive Processes: Representation

124. Are Preschool Children Capable of Using Basic Mental Imagery?
Marina Wimmer, Martin John Doherty, Elizabeth J. Robinson
125. Children's Expectations About the Invisible Displacement of Object in a Horizontal Tunnel
Sylvain Fiset, Vanessa Boucharde, Jamie Bernier
126. Symbolic Competence in Young Children
Robert D. Kavanaugh, Angeline S. Lillard
127. Exploring the Boundaries: Infants' Tracking of Non-Rigid Entities
Simone Schaub, Friedrich Wilkening
128. Social Experience Scaffolds Early Comprehension and Production of Representational Drawing
Analia Marcela Salsa
129. Young Infants Detect Open-Closed but Not Variable Changes to Objects in Covering Events
Di Wu
130. Adult Assistance During Multisensory Exploration Enhances Object Individuation in Infancy
Kristin M. Johnson, Rebecca J. Woods
131. Visual Priming and Object Individuation in Infancy
Rebecca J. Woods

Cognitive Processes: Spatial development

132. Stickers Mark the Spot! Success in Mapping Campus Locations in Relation to Children's Sex, Spatial Skills, and Strategy Use
Lynn S. Liben, Lauren J. Myers
133. The Relation Between Young Children's Spatial Skill and Math Knowledge
Elizabeth A. Gunderson, Susan Cohen Levine
134. Not All Map Use Is Created Equal: Effects of Task Demands on Children's Environmental Learning
Adam E. Christensen, Lynn S. Liben
135. Three-Year-Old Children's Successful Use of a "Middle" Search Strategy
Amanda Funk, Alexandra Twyman, Nora S. Newcombe
136. Spatial Biases for Learning Ordinal Stimuli in American and Israeli Preschoolers
Angela Shih, Talia Berkowitz, Samuel Shaki, Koleen McCrink
137. "Drawing" Conclusions About Spatial Development
Megan Sauter, Ellen Reynolds, David H. Uttal
138. The Role of Landmarks in Children's Use of Local Spatial Reference Frames
Vanessa R. Simmering, Hilary Miller, A. Rebecca Patterson

Family, Parenting: Risk

139. The Impact of Child-Related Stressors on the Psychological Functioning of Lower-Income Mothers After Hurricane Katrina
Sarah R. Lowe, Leandra Godoy, Christian S. Chan, Jean E. Rhodes



140. The Effects of Alcohol-Specific Parenting on Early Adolescent Attitudes About Alcohol
Elizabeth Handley, Laurie Chassin
141. The Importance of Parenting in Explaining the Relationship Between Cumulative Risk and Executive Functioning
Erika J. Bagley, Amanda R. Clincy, Cathi B. Propper
142. Parenting and Engagement in Online Risk Behavior
Jennifer D. Shapka, Danielle M. Law
143. Harsh Parental Reactions to Infant Escape Behavior: Related to Emotional and Behavioral Problems at Age Seven
Leslie Frankel, Nancy Hazen, Deborah B. Jacobvitz
144. Effects of Early Hardship and Economic Strain Over Time on Later Parenting Behaviors: Evidence for a Depression Specificity Model
Rebecca P. Newland, Keith A. Crnic, Martha J. Cox
145. Family Risk Assessments: The Characteristics of Families With Child Abuse Notifications Prior to Non-Criminal Court Involvement
Heidi Isabel Brummert Lennings, Kay Bussey, Christopher Lennings
146. Is Maternal Fatigue Mediating the Relationship Between Maternal Depression and Child Outcomes?
Carmel Parker White
147. Prenatal Opiate Exposure: Infant Withdrawal Severity and Maternal Perceptions of the Infant at One-Month
Nicole A. Heller, Beth A. Logan, Jonathan A. Paul, Deborah Morrison, Mark S. Brown, Marie J. Hayes
148. The Impact of Early Sociodemographic Risk, Neighborhood Quality, and Harsh Parenting on Children's Effortful Control
Amanda R. Clincy, William Roger Mills-Koonce, Martha J. Cox
- Cognitive Processes: Intention**
149. Electromyographic Recording as a Tool to Investigate the Mirror Neuron System in Infancy
Elena Natale, Marta Picozzi, Veronica Ferrara, Irene Senna, Nadia Bolognini, Viola Macchi Cassia, Chiara Turati
150. The Emergence of Intention Understanding: Evidence From Infants' Goal Anticipation During Successful and Failed Reaching Actions
Amanda C. Brandone, Suzanne R. Horwitz, Richard N. Aslin, Henry M. Wellman
151. Parental Successful Redirections and Children's Ability to use Gaze Cues in Verb Learning
Simcha Samuel, Yuriko Oshima-Takane, Sekoul Krastev
152. Three- and Four-Year-Old Korean Children's Ability to Infer True Information From Others' Lies
Yoon Kim, Hyun-joo Song
153. Attention to Configural Action Information Is Dependent on Action Context
Jeff Loucks, Jessica A. Sommerville
154. Mothers' Gaze During Infant-Directed Demonstration Highlights Action Boundaries and Goals
Emily Hollenbeck, Rebecca J. Brand
155. Goal or Path Bias: Cue Salience Affects the Encoding of Action Components in 9-Month-Olds
Ivanina Henrichs, Birgit Elsner
156. Sixteen- to 20-Month-Olds Understanding Other's Intentional Cues
Chung-Hsin Chiang, Chin-Ting Wang
- Education: Motivation**
157. Persistence and Academic Skills at Preschool Age: Will Trying Harder Make Me Smarter?
Irina L. Mokrova, Marion O'Brien, Susan D. Calkins, Esther M. Leerkes, Stuart Marcovitch
158. Emotional Support and Expectations for Behavior as Predictors of Academic Effort and Compliance: A Multi-Level Approach
Shannon L. Russell, Shannon L. Michael, Kathryn Wentzel
159. Peers as a Social-Contextual Factor on Adolescents' Academic and Career Motivation
Danyel A. Vargas, Eugene H. Wong, N. Laura Kamptner
160. A Latent Profile Analysis of African American Students' Achievement Goals and Self-Efficacy
Erin N. Cue, Dana Wood
161. A Positive Motivational Outcome Across the Middle School Transition: The Consequence of Poor Instruction?
Sara M. Fulmer
162. The Effect of Televised Emotional Appeals on Children's Motivation to Read
Kara M. Garrity
163. Predictors of Child Eagerness to Learn From an IQ Examiner
Hannah Beth Mudrick, David R. Forman
164. Valuing of Math and English, Course-Taking and Career Expectations in African American Youth
Akilah Swinton, Tanee Hudgens, Beth Kurtz-Costes, Kristine E. Copping
165. The Vulnerability of Chinese Adolescents Holding the Incremental View of Intelligence: The Effect of the Entity View of Effort
Keng-Ling Lay, Tai-Chuan Chang, Yi-Miau Tsai
166. Validation of a Teacher-Report Measure of Children's Task-Avoidance Behavior: A Finnish Longitudinal Study
Xiao Zhang, Noona Kiuru, Kaisa Aunola, Jari-Erik Nurmi
- Biological Processes: Autonomic nervous system**
167. Stability and Change in Baseline RSA From 3 to 36 Months of Age
Cathi B. Propper, Ginger A. Moore, Susan D. Calkins
168. Developmental and Ethnic Differences in Vagal Tone Regulation
Micah A. Mammen, Ginger A. Moore, Cathi B. Propper, Susan D. Calkins
169. Associations Between Toddler's Vagal Regulation During a Stressful Paradigm and Socio-Emotional Behaviors
Michael A. Skibo, Melissa L. Sturge-Apple, Kaitlin Raines, Fred A. Rogosch, He Ba, Meghan Marie Woods, Project CONNECT
170. Autonomic Nervous System Functioning Moderates the Relations Among Peer Victimization, ODD, and Depressive Symptoms
Jessie Cline, Diane Chen, Johanna L. Carpenter, Deborah A. G. Drabick
171. Preschoolers' Vagal Regulation With Peers Predict Their School-Age Social Skills and Self-Esteem
Catherine Loiselle, Brittany E. Scott, Fariola Ladha, Paul David Hastings
172. Physiological Stress Reactivity and Health Symptoms in Children: A Multi-System Approach
Mariya Sumaroka, Jodi A. Quas, Elizabeth Rush, Ilona S. Yim
173. Autonomic Response to Trauma Recall: Maternal Physiology and the Intergenerational Transmission of Maltreatment
Rosemary E. Bernstein, Jeffrey Robert Measelle, Jennifer C. Ablow, Heidemarie Laurent, Developmental Sociobiology Lab-University of Oregon
174. Vagal Tone Suppression Across the Preschool Years: The Predictive Role of Early Maternal Responsiveness
Nicole E. Brown, Jackie A. Nelson, Margaret M. Swingle, Esther M. Leerkes
175. New Directions in Identifying Autonomic Nervous System Profiles and Their Correlates: The Utility of Latent Class Growth Analysis
W. Justin Dyer, Mona M. El-Sheikh
176. Effects of Child Vagal Regulation and Maternal Sensitivity on Child Trajectories of Inattention
Rachael T. Kelleher, Margaret M. Swingle, Susan D. Calkins

**Developmental Psychopathology, Developmental Disabilities: Anxiety**

177. Parental Anxious Expectations and Child Anxiety Symptoms as Risk Factors for Homesickness During Overnight Summer Camp
Julie Newman Kingery, Kelly Peneston, Stacey E. Rice, Nicholas A. Georgitseys, Sarah J. Lubeck, Kyle Whitaker
178. Fear Circuitry Function and Harsh Parenting in Healthy and Anxious Children: A Pilot Study
Valérie La Buissonnière Ariza, Jean Richard Séguin, Marc Pelletier, Pierre Rainville, Michel Boivin, Daniel Pine, Franco Lepore, Richard E. Tremblay, Françoise S. Maheu
179. Post-Traumatic Stress Disorder in Infants and Young Children Exposed to War-Related Trauma
Adva Vengrober, Ruth Feldman
180. Disseminating CBT Treatment to Anxious Rural Children: Comparison of Parent Only and Child + Parent Supported Bibliotherapy
Heidi J. Lyneham, Jennifer L. Hudson, Ronald M. Rapee, Puneet Singh
181. Early Appearing Social Anxiety and Depression in Childhood: Specificity of Outcomes and Co-Occurrence
Murray Weeks, Robert J. Coplan, Linda Rose-Krasnor, Adam Kingsbury
182. Interactions Between Mood and Presence of Siblings in Anxious and Non-Anxious Children
Sara R. Nichols, Jennifer S. Silk, Patricia Zhi-lei Tan, Karen Garelik
183. Behavioral Adjustment and Peer Relations as Predictors of Rejection Sensitivity
Ryan Stadnik, John E. Bates, Amy Holtzworth-Munroe, Trista Chan, Jennifer E. Lansford, Kenneth A. Dodge, Gregory S. Pettit
184. A Two-Factor Structure of Anxiety and Depression Items for Chilean Adolescents
Cristina B. Bares, Fernando Humberto Andrade, Jorge Delva, Andrew Grogan-Kaylor
185. The Psychobiological Development of Behavioral Inhibition and Anxiety in Cultural Context
Jennifer Y. Louie, Anna Lau, Nim Tottenham
186. An Examination of the Relation Between Learning History, Anxiety Sensitivity, and Anxiety Symptoms in Youth
Lindsay E. Holly, Armando A. Pina

Family, Parenting: Marital relations/conflict

187. Links Between Marital Processes and Women's Attributions of Crying Infants
Stephanie H. Parade, Esther M. Leerkes
188. Children's Involvement in Marital Conflict: Interactions Between Marital Conflict and Parental Problem Drinking
Lauren N. Rogers, Peggy S. Keller, Kalsea J. Koss, E. Mark Cummings, Patrick Davies
189. Parents' Security in the Interparental Relationship and Marital Aggression: Relations With Parenting Over Time
Lauren N. Rogers, Peggy S. Keller, Melissa R. W. George, E. Mark Cummings, Patrick Davies
190. Interparental Conflict and Internalizing Symptoms: The Moderating Role of Positive Peer Relationships
Niloofer Fallah, Susan Phillips Keane
191. Triangulation, Parental Warmth, and Adolescent Externalizing Problems
Rebecca Etkin, Kalsea J. Koss, Kyle K. Nickodem, Courtney Elizabeth Boise, E. Mark Cummings, Patrick Davies
192. Marital Instability and Child Sleep: Mediation via Maternal Warmth and the Moderating Role of Children's Genetic Background
Kimberly A. Rhoades, Anne M. Mannering, Leslie D. Leve, Gordon T. Harold, Jenae M. Neiderhiser, Daniel Shaw, Misaki Natsuaki, David Reiss

193. Trajectories of Adolescent Internalizing and Externalizing Problems: Direct and Indirect Associations With Interparental Conflict
Kit K. Elam, Kimberly A. Rhoades, Leslie D. Leve, Gordon T. Harold
194. Family Conflict and Child Behavioral Problems: Unique Contributions of Adult-Adult and Parent-Child Violence
Hanna Catharina Gustafsson, Melissa A. Barnett, Martha J. Cox
195. Trajectories of Conduct Problems: The Role of Interparental Conflict in Childhood
Bonamy R. Oliver, Andrew Pickles, Edward D. Barker, Barbara Maughan
196. Predictors of Undermining Coparenting
Daniel J. Laxman, Whitney R. Rossmiller Giesing, Geoffrey L. Brown, Sarah Jane Schoppe-Sullivan, Sarah C. Mangelsdorf

Education: School transitions

197. Shyness in Ethnic Minority Students During the College Transition
Angela Calvin, Nina S. Mounts, Tracy L. Walters
198. Changes in Parent Involvement Across the Transition From Public School Preschool to First Grade and Children's Academic Outcomes
Douglas R. Powell, Seung-Hee Claire Son, Nancy K. File
199. Development of Children's School Adjustment in Early Elementary School: A Longitudinal Study
Furong Lu, Xia Wang, Dufang Li, Yun Wang
200. Academic Burnout and Its Relation With Academic Expectations Stress and Coping: A Chinese-South Korean Comparison
Xiaozhou Zhang, Fumei Chen, Yun Wang, Hyunnie Ahn
201. Predictors of Middle School Transition for Caucasian and African American Youth
Carol E. MacKinnon-Lewis, Christine Wienke Totura, Eric W. Lindsey
202. Extending a Community of Care Beyond the Ninth Grade: A Follow-up Study
Cheryl R. Ellerbrock, Sarah M. Kiefer
203. Supporting Successful Transition to Kindergarten for Children in Poverty
Shari Golan, Annie Georges, Donna Spiker
204. Service-Related Predictors of Successful Transition to School for Children With Special Needs
Magdalena Janus, Debra Hughes
205. Is School Stressful? Young Children's Cortisol Responses to Their First School Environments
Pei-Jung Yang, Michael E. Lamb
206. Parents' Role in Adolescents' Decision on a College Major: A Weekly Diary Study
Julia Dietrich, Baerbel Kracke, Jari-Erik Nurmi

Family, Parenting: Siblings/sibling relations

207. Do Differences Make the Heart Grow Fonder? The Effects of Sibling Differential Experiences on Conflict and Support
Kelly Bassett Greer, Cindy Maupin, Brina L. DeBrown, Nicole Campione-Barr
208. Relationship Quality as a Moderator of Anxiety in Siblings of Children Diagnosed With Autism Spectrum Disorders or Down Syndrome
Corey Anne Maas, Carolyn McNamara Barry, Brian H. Freedman, Beth A. Kotchick
209. Emotionality, Emotion Regulation, and Patterns of Sibling Relationships
Jennifer E. Drake, Karen Schneider Rosen
210. Identifying Distinct Adolescent-Sibling Relationship Boundary Patterns: Utilizing a Semi-Structured Interview
Sonnette M. Bascoe, Patrick Davies, Mark E. Cummings



211. Role of Sibling Relationship Processes in Models of Marital Conflict: A Process Oriented Approach
Sonnette M. Bascoe, Patrick Davies, Mark E. Cummings
212. Parental Influences on Sibling Relationship Quality
Anneka Linsey Dawson, Alison Pike
213. Creativity in Sibling Pretend Play: Associations of Pretend Themes, Object Transformations, and Descriptive Language
Nina Howe, Shireen Abuhatum, Sandra Chang-Kredl
214. Internal State Language and Sibling Pretend Play in Early and Middle Childhood
Shireen Abuhatum, Nina Howe, Sandra Chang-Kredl
215. Factors Influencing Adjustment in Siblings of Children With Autism Spectrum Disorders
Katherine A. Meyer, Brooke Renee Ingersoll, David Z. Hambrick
216. Two Sides to Every Story? Parents' Attributions of Culpability for Their Children's Sibling Conflicts
Holly E. Recchia, Cecilia Wainryb, Nina Howe
- Language, Communication: Conversation/dialogue**
217. The Role of Scaffolding in Facilitating Young Children's Use of the Spatial Terms Between and Middle
Alycia M. Hund, Emily K. Foster
218. The Relations of Boys' and Girls' Interest With Their Mothers' Science Talk: The Case of Visiting the Firework of Glass Exhibit
Che-Yu Kuo, Joyce M. Alexander, Kathy Elizabeth Johnson, Barbara Wolf, Sinem Siyahhan
219. "Who Did It?" A Developmental Examination of Children's Linguistic Referencing Within a Forensic Context
David B. Battin, Tomoe Kanaya
220. How Do Children's Perceptions of Informant Knowledge and Willingness to Help Guide Information Seeking Behavior?
Rana Pishva, Stanka A. Fitneva
221. The Role of Listener Knowledge and Feedback in Children's Production of Referential Statements
Leilani Mangal, Elizabeth Nilsen
222. "I Don't Remember Eating at Home": Maternal Challenges During Mother-Child Talk About the Past
Julia M. Hayden
223. Relations Between Toddlers' Non-Verbal and Verbal Responsiveness and Mothers' Mental State Talk During Picture-Book Reading
Susanne Kristen, Claudia Thoermer, Hannah Perst, Beate Sodian
224. Anticipation in Observed Conversations. the Role of Prosody
Anne Melzer, Angela D. Friederici, Wolfgang Prinz, Claes Von Hofsten, Moritz M. Daum
225. How Do Chilean Parents Help Children Appreciate the Symbolic Nature of Writing?
Diana Leyva
226. On What Grounds? The Emergence of Young Children's Descriptions of Location
Kevin J. Mulqueeny, Janellen Huttenlocher, Susan Cohen Levine, Susan Goldin-Meadow
- Health, Growth, Prevention: Obesity/overweight**
227. Examining Associations Between Weight Status and Romantic Relationship Experiences Among Emerging Adults
Laura Brooke Goins, Charlotte Nicole Markey
228. Exergame Physical Activity Intervention for Weight Loss in Overweight and Obese Adolescents
Amanda Exner Staiano, Amanda Terry, Kimberly Charis, Patrick Scanlon, Anisha A. Abraham, Sandra L. Calvert
229. Health in Rural Appalachia: Feeding Styles and Childhood Obesity
Christa L. Ice, Kristin McCartney, Janie M. Leary, William Neal, Lesley Epperly-Cottrell
230. Parental Efficacy and Role Responsibility for Assisting in Child's Healthful Behaviors
Christa L. Ice, William Neal, Lesley Epperly-Cottrell
231. The Relationship Between Maternal Depression and Child Nutritional Outcomes in Low Income Families
Karen McCurdy, Kathleen S. Gorman, Elizabeth Metallinos-Katsaras, Tiffani Kisler
232. Preschoolers' Media Exposure and Dietary Habits: The Primacy of Television and the Limits of Parental Mediation
Kristen Harrison, Janet M. Liechty, The STRONG Kids Program
233. Early Environment and Childhood Obesity in Hispanic, African-American, and White Families
Elizabeth M. Planalp, Jennifer E. Burke Lefever, Kristi Carter Guest, Julia M. Braungart-Rieker
234. The Role of Temperament and Feeding to Soothe in Rapid Weight Gain During Infancy: Precursors of Childhood Obesity
Cynthia A. Stifter, Stephanie Anzman-Frasca, Diane M. Lickenbrock, Kristin M. Voegtline
235. Shaping Children's Weight: Household, Neighborhood and State Effects
Elizabeth C. Hair, Elizabeth A. Mumford, Karen Harris, Tzy-Chyi Yu
236. Parenting, Neighborhood, and Acculturation Influences on Physical Activity in Mexican-American Youth
Lenna L. Ontai, Stephanie Lynn Sitnick
- Developmental Psychopathology, Developmental Disabilities: Internalizing problems**
237. Fathers' Coping Resources and Children's Socioemotional Adjustment Among Children With Learning Disabilities
Michal Levin Al-Yagon
238. A Multitrait-Multimethod Approach to Youth Distress: An Analysis of Self-, Mother-, and Friend-Reports
Kristen L. Batejan, Lance P. Swenson
239. Do School Connectedness and Academic Achievement Moderate the Relationship Between Witnessing Violence and Internalizing Problems?
Anjana Madan, Sylvie Mrug, Michael Windle
240. Achievement Trajectories and the Emotional-Behavioral Outcomes of High- and Low-Income Youth: A Person-Centered Approach
Nadia S. Ansary, Thomas Joseph McMahon, Suniya S. Luthar
241. Longitudinal Prediction of Marijuana Use by Depressive Symptoms and Conduct Problems in Adolescence: National Survey Results
Julie Maslowsky, John E. Schulenberg
242. Parental Under-Reporting of Child Internalizing Symptoms as a Risk Factor for Substance Use in Adolescent Females
Stephanie R. Pabst, Abigail Tissot, Lindsey R. Lassiter, Lorah D. Dorn
243. The Role of Emotion Level and Variability in the Development of Early Adolescent Anxiety, Depression, and Aggressive Behavior
Anna Neumann, Pol Van Lier, Tom Frijns, Wim Meeus, Hans M. Koot
244. Emotional Maltreatment and Internalizing Symptomatology in Youth: The Protective Role of Religion
Eirini Papafratzeskakou, Gregory Longo, Jungmeen E. Kim, Julee P. Farley
245. Explaining Trends in Youth Emotional Problems in England, 1986-2006
Stephan Collishaw, Barbara Maughan, Andrew Pickles
246. Association Between Maternal Parenting Stress and Children's Internalizing Problems: The Role of Children's Cognitions
Christina Rodriguez
- Family, Parenting: Parent-child conflict**
247. Forbidden Friends as Forbidden Fruit: Parental Supervision of Friendships, Contact With Deviant Peers, and Adolescent Delinquency
Loes Keijsers, Susan J.T. Branje, Skyler T. Hawk, Seth J. Schwartz, Tom Frijns, Hans M. Koot, Pol Van Lier, Wim Meeus



248. Predicting Depression From Parent-Child Relationships and Ego-Resiliency Among Korean American Adolescents
Su Min Oh, Jin-Suk Lee, Eun-Jin Han

Saturday, 8:20 AM - 10:00 AM

(Event 3-002) Paper Symposium

Palais des congrès 512 DH
Saturday 8:20am - 10:00am

Risky Behaviors in American-Indian Youths in the US and Canada: The Role of Intrapersonal, Interpersonal, and Cultural Factors

Chair: *Marie-Helene Veronneau*

Discussant: *Alison J. Boyd-Ball*

- Early Initiation of Cigarette, Alcohol, and Drug Use Among Innu Preadolescents: Children Speak Out
Myriam Laventure, Krystal Boisvert, Julie-Christine Cotton
- A Mediation Model of Family and Peer Influences on American-Indian Youths' Substance Use and Problem Behaviors
Marie-Helene Veronneau, Alison J. Boyd-Ball, Thomas J. Dishion, Kathryn A. Kavanagh
- Respecting Ancestral History: A Culturally Sensitive, Evidence-Based Intervention to Reduce HIV-Risk in First Nations Youth
Betsy T. Davis, Michelle Fortin, Renda Dionne

(Event 3-003) Paper Symposium

Palais des congrès 512 F
Saturday 8:20am - 10:00am

Coping in Context: Family Processes and Ecological Factors

Chair: *Jacquelyn N. Raftery*

- Coping Strategies of Low-Income, Urban African American Youth: Context Effects on Adaptive and Maladaptive Trajectories
Sophia N. Duffy, Kathryn E. Grant
- Coping With Academic Failure: Effects of Difficult Context and Parenting
Jacquelyn N. Raftery, Wendy S. Grolnick
- Parenting, Coping, and the Development of Children's Everyday Resilience in School
Ellen A. Skinner, Jennifer R. Pitzer
- Intervening With Low-Income Parents to Prevent Child Psychological Symptoms
Martha E. Wadsworth, Shauna L. Rienks, Howard J. Markman, Erica Moran Etter, Laura Rindlaub

(Event 3-004) Paper Symposium

Palais des congrès 518 C
Saturday 8:20am - 10:00am

Promoting Social-Emotional Development and Preventing Adjustment Problems in Middle Childhood

Chair: *Joel M. Hektner*

- Longitudinal Impact of the RULER Approach on Students' Emotional Literacy Skills, Social Competence, and Academic Performance
Maria R. Reyes, Marc A. Brackett, Susan E. Rivers
- The Effectiveness of the Training Program "Happy at School": A Randomized Controlled Trial
Saskia Mulder, Marleen Faber, Marcel Van Aken
- Bringing the Rejected and Rejecters Together: Promoting Peer Acceptance and Social Competence in "Early Risers Skills for Success"
Joel M. Hektner, Gerald August

- Youth Physical Activity and Sports: A Preventive Approach to Mental Health
Geneviève Piché, Martine Vincent

(Event 3-005) Paper Symposium

Palais des congrès 517 B
Saturday 8:20am - 10:00am

Classroom Supports for Children at Risk: Short- and Long-Term Effects of Early Intervention Programs

Chair: *Kristen L. Bub*

- The Impact of Insights Into Children's Temperament on Disruptive Behavior: An Investigation of Mediating Mechanisms
Sandee McClowry, Erin E. O'Connor, Eileen T. Rodriguez, Elise Cappella, Jordan Morris
- Academic Impacts of the Chicago School Readiness Project: Testing for Evidence in Elementary School
Christine P. Li-Grining, C. Cybele Raver, Rachel Pess
- The Impact of the Head Start REDI Intervention on Children's Trajectories of School Adjustment Through Third Grade
Karen L. Bierman, Robert L. Nix, Celene Domitrovich, Scott D. Gest, Janet A. Welsh, Damon Jones, Sukhdeep Gill
- Sustaining the Social and Cognitive Benefits of Head Start: Does a Continuous Learning Model Work?
Kristen L. Bub, Larissa K. Ferretti, Margaret Burchinal

(Event 3-006) Paper Symposium

Palais des congrès 513 E
Saturday 8:20am - 10:00am

Incorporating Contextual Factors in Research on Developmental Psychopathology

Chair: *Robin Locke-Arkerson*

Discussant: *Ronald Seifer*

- Preschool Anger Expressed in Inappropriate Contexts: Associations With Physiology and Behavior Problems
Robin Locke-Arkerson, Alison Leslie Miller, Ronald Seifer
- The Contextual Specificity of Genetic Links Between Activity Level and Behavior Problems in Early Childhood
Kimberly J. Saudino
- Maternal Warmth and Early Childhood Endocrine Functioning: Predicting Internalizing Symptoms in Early Adolescence
Nestor L. Lopez, Kate Ryan Kuhlman, Sheryl L. Olson

(Event 3-007) Paper Symposium

Palais des congrès 516 B
Saturday 8:20am - 10:00am

To Tell the Truth: Examining Factors That Influence Children's Lies and Promote Their Truth-Telling

Chairs: *Victoria Talwar, Angela M. Crossman*

- Exploring the Development of Children's Early Lies
Daisy A. Segovia, Jason Mandelbaum, Sahran Hamit, Angela M. Crossman, Victoria Talwar
- A Family of Lies: Children's Anti-Social and Pro-Social Lie-Telling to Both Parents and Unfamiliar Adults
Shanna Mary Williams, Miriam Kirmayer, Tarek Simon, Victoria Talwar
- The Effects of a Putative Confession on Young Maltreated and Non-Maltreated Children's True and False Reports
Thomas D. Lyon, Elizabeth Carole Ahern, Lindsay E. Wandrey, Jodi A. Quas
- Factors Influencing Children's Truth-Telling in Legal Contexts
Rhiannon Hand, Kay Bussey

**(Event 3-008) Paced Presentation Symposium**

Palais des congrès 516 A
Saturday 8:20am - 10:00am

Prosocial and Cooperative Behavior From the 2nd to the 4th Year

Chair: *Joscha Kärtner*

- The Development of Prosocial Behavior: A Three-Factor Solution
Kristen Dunfield, Valerie A. Kuhlmeier
- Big Mother Is Watching You: Parental Presence and Encouragement Do Not Influence Helping in Young Children
Felix Warneken, Michael Tomasello
- Socio-Cognitive and Social Influences on the Development of Prosocial and Cooperative Behavior During the Second Year of Life
Nils Schuhmacher, Joscha Kärtner, Jenny Collard
- Parental Emotion Talk and Children's Prosocial Responding: What Matters at What Age?
Margarita L. Svetlova, Ranita Anderson, Maryam Khatami, Sara R. Nichols, Celia A. Brownell
- Neurocognitive Mechanisms of Joint Action in 3-Year-Old Children
Marlene Meyer, Sabine Hunnius, Michiel Van Elk, Freek Van Ede, Harold Bekkering
- Communicative Usage of Belief-Based Action Anticipation in the Second Year
Birgit Knudsen, Ulf Liszkowski

(Event 3-009) Paper Symposium

Palais des congrès 521 BC
Saturday 8:20am - 10:00am

Personality, Vulnerability, and Resilience in Development: International Perspectives

Chairs: *Frosso Motti, Ann S. Masten*

- Do Childhood Personality Traits Promote Resilience Across Developmental Transitions?
Rebecca L. Shiner, Timothy A. Allen, Ann S. Masten
- Adaptation of Immigrants in Adolescence: The Mediating and Moderating Role of Personality
Frosso Motti, Ann S. Masten, Jens Asendorpf
- Vulnerability, Resilience and Personality During Educational Transitions
Katariina Salmela-Aro, Lotta Tynkynnen
- Do Personality Traits Shape the Development of Behavioral and Emotional Problems in Children, or Is It the Other Way Around?
Marleen De Bolle, Wim Beyers, Filip De Fruyt

(Event 3-010) Paper Symposium

Palais des congrès 518 B
Saturday 8:20am - 10:00am

Implicit Processes in Early Adolescent Peer Relations

Chair: *Tessa A. M. Lansu*

Discussant: *Antonius H. N. Cillessen*

- The Fragile Bully: Defensive Self-Esteem and Aggression in Early Adolescence
Marlene J. Sandstrom, Rachel Jordan
- Automatic Encoding: Intervening at the Forgotten Stage of Social Information Processing in Reactively Aggressive Youth
Laura Elizabeth Young, John E. Lochman
- Implicit Associations With Popularity in Early Adolescence: An Approach-Avoidance Analysis
Tessa A. M. Lansu, Antonius H. N. Cillessen, Johan C. Karremans

(Event 3-011) Poster Symposium

Palais des congrès 513 AB
Saturday 8:20am - 10:00am

The Role of Cultural Practices and Values in What Children Are Supposed to Learn: Combining Social and Cognitive Development

Chairs: *Andrew D. Coppens, Omar Ruvalcaba*

Discussant: *Rebeca Mejia-Arauz*

- 1 Children's Contributions to Family Work: Cultural Differences Within México
Lucia Alcalá, Barbara Rogoff, Rebeca Mejia-Arauz, Andrew D. Coppens, Amy L. D. Roberts
- 2 Children's Views on Child Involvement in Family Household Work in Two Communities Near Guadalajara, México
Andrew D. Coppens, Lucia Alcalá, Rebeca Mejia-Arauz, Barbara Rogoff
- 3 The Role of Respeto in Requesting Help
Omar Ruvalcaba, Barbara Rogoff, Maricela Correa-Chavez, Kris D. Gutierrez
- 4 Spontaneous Help as a Mexican Cultural Practice
Angelica Lopez
- 5 Teaching Children by "Little Dramas": Instructional Ribbing for Mexican Heritage and European American Mothers and Children
Katie G. Silva, Barbara Rogoff

(Event 3-012) Paper Symposium

Palais des congrès 512 B
Saturday 8:20am - 10:00am

Connections Between Pretense, Fantasy, and Real-World Cognitive Abilities

Chair: *Ori Friedman*

- Enabling Conditions and Young Children's Understanding of Pretense
David M. Sobel
- Social and Cognitive Influences on Children's Comprehension of Pretense
Deena Skolnick Weisberg, Alan M. Leslie
- Children Spontaneously Infer General Fantasy Rules in Pretense
Ori Friedman, Julia Winter Van de Vondervoort
- Sponge Bob Sops Up Children's Executive Function
Jennifer Peterson, Angeline S. Lillard

(Event 3-013) Paper Symposium

Palais des congrès 511 A
Saturday 8:20am - 10:00am

Behavioral and Neural Precursors of Individual Differences in Math Abilities

Chair: *Melissa E. Libertus*

- Approximate Number Discrimination Correlates With Math Abilities in Preschoolers
Melissa E. Libertus, Justin Halberda, Lisa Feigenson
- Early Numeracy Development: Cognitive Precursors and Skill Structures
Jo-Anne LeFevre, Sheri-Lynn Skwarchuk
- Nine-Year Longitudinal Study of Spontaneous Focusing On Numerosity (SFON) and Numerical Skills
Minna M. Hannula-Sormunen, Roland H. Grabner, Erno Lehtinen
- Individual Differences in Neural Correlates of Symbolic Number Processing Correlate With Children's Arithmetic Achievement
Stephanie Bugden, Daniel Ansari

**(Event 3-014) Invited Views by Two**

Palais des congrès 516 C
Saturday 8:20am - 10:00am

Linguistic and Cognitive Consequences of Second Language Immersion Education: Some Unexpected Outcomes

Chair: *Catherine E. Snow*

Language Outcomes in Immersion Programs

Speaker 1: *Fred Genesee, McGill University, Montréal*

Abstract. Second/foreign language immersion programs were first introduced in Montreal, Canada, in 1965. These programs provide at least 50% of instruction to majority language students in a second language for one or more years. In early immersion programs up to 4 years of elementary education is conducted through the medium of an L2. Extensive research has been conducted on the language, literacy and academic outcomes of students participating in these programs in both Canada and the U.S. This presentation will review research findings with respect to the first and second language development of majority language students in immersion. Contrary to the time-on-task hypothesis, the evidence does not exhibit a simple linear relationship between time devoted to the first or second language and levels of proficiency achieved in each. Additional variables that account for the language outcomes of immersion students will be considered, including age and societal status of the target language.

Biography. Fred Genesee is Professor in the Psychology Department at McGill University, Montreal. He has conducted extensive research on alternative forms of bilingual and immersion education for language minority and language majority students. His current research interests include language acquisition in pre-school bilingual children, internationally-adopted children, second language reading acquisition, and the language and academic development of students at-risk in bilingual programs. He is the recipient of the Canadian Psychological Associate Award for Distinguished Contributions to Community or Public Service and the 2-Way CABE Promoting Bilingualism Award.

**Becoming Bilingual: Emergence of Cognitive Outcomes of Bilingualism in Immersion Education**

Speaker 2: *Ellen Bialystok, York University*

Abstract. By now, the cognitive benefits of bilingualism for children growing up with two languages are well established. These benefits include precocious development of metalinguistic awareness and enhanced skill on nonverbal tasks requiring such executive control processes and inhibition, monitoring, and shifting. What is not known is how much experience with a second language and how much proficiency in the two languages is required for these outcomes to emerge. This presentation will describe the results of studies with various types of immersion programs in which children are in the process of acquiring high proficiency in a second language but are not yet bilingual to determine whether these educational experiences lead to cognitive outcomes that are comparable to those enjoyed by fully bilingual children.

Biography. Ellen Bialystok is Distinguished Research Professor of Psychology at York University and Associate Scientist at the Rotman Research Institute of the Baycrest Centre for Geriatric Care. Much of her



research has focused on the effect of bilingualism on children's language and cognitive development, showing accelerated mastery of specific cognitive processes for bilingual children. More recently, this research has been extended to investigations of adult processing and cognitive aging, showing the continuity of these bilingual advantages into adulthood and the protection against cognitive decline in healthy aging for bilingual older adults. She is a fellow of the Royal Society of Canada. Her most recent award is the 2010 Killam Prize for Outstanding Contribution to the Social Sciences.

(Event 3-015) Paper Symposium

Palais des congrès 511 D
Saturday 8:20am - 10:00am

The Development of Children's Natural and Supernatural Reasoning Across Cultures

Chairs: *Maliki Ghossainy, Chelsea A. Cornelius*

Discussant: *Jesse M. Bering*

- Effects of Culture on Developmental Change in the Use of Natural and Supernatural Explanations
Chelsea A. Cornelius, Maliki Ghossainy, Jacqueline D. Woolley
- Children's Strategies When Reasoning About People and Supernatural Agents: A Cross-Cultural Exploration
Emily Reed Burdett, Justin L. Barrett
- The Socialization of After Life Beliefs in Two Cultures: US and Mexican Children's Understanding of Death and the After Life
Isabel Teresa Gutierrez, Karl S. Rosengren

(Event 3-016) Paper Symposium

Palais des congrès 511 E
Saturday 8:20am - 10:00am

Multiple Methods Provide Evidence for Both Automatic and Non-Automatic Processes in Theory of Mind

Chairs: *Tamsin Cleo German, Adam S. Cohen*

- Chinese Preschoolers Implicit and Explicit False Belief Understanding
Jason Low
- Automatic and Non-Automatic Perspective-Taking in Children and Adults
Ian Antony Apperly, Andrew Surtees
- Reaction Times and Eye Movements Reveal Automatic Belief Computation Under Minimal Cue Conditions
Adam S. Cohen, Tamsin Cleo German, Daniel M. Bernstein, David Liu
- An ERP Study of Automatic Mentalizing
David Liu

(Event 3-017) Paper Symposium

Palais des congrès 524 B
Saturday 8:20am - 10:00am

Diverse Conceptions of Parental Involvement and Advocacy Among Latino Families of School-Aged Children

Chair: *Tina M. Durand*

Discussant: *Sandra Barrueco*

- Low-Income Latino Parents' Conceptualizations of Family Involvement in Their Preschool Children's Development and Education
Christine M. McWayne, Gigliana Melzi, Joy Lorenzo Kennedy
- Sources of Continuity and Variability in the Parental Involvement Beliefs and Practices of Latino Families of Young Children
Tina M. Durand



- **Fostering Resilience: Exploring Low-Income Mexican-Origin Mothers' Academic Socialization Beliefs and Practices With Adolescents**
Marie-Anne P. Suizzo, Karen Moran Jackson, Yesenia Marroquin, Shannon McClain

(Event 3-018) Paper Symposium

Palais des congrès 520 B
Saturday 8:20am - 10:00am

Interaction in the Preschool Classroom: Opportunities, Stimulation and Effects on Children's Development

Chair: *Paul P.M. Leseman*

- **Interethnic Interaction in Dutch Targeted and Mixed Preschool Education Programs: Effects on Children's Language Growth**
Annika De Haan, Ed Elbers, Paul P.M. Leseman
- **Peer Effects in Preschool Classrooms: Children's Language Growth in Relation to Their Classmates' Skills**
Laura Marie Justice, Yaacov Petscher, Christopher Schatschneider, Andrew J. Mashburn
- **The Role of Peer Talk for Immigrant Children's Vocabulary Development. A Longitudinal Study of Native-Turkish Children in Norway**
Veslemøy Rydland, Vibeke G. Aukrust, Joshua F. Lawrence
- **The Role of Teacher Questioning in Preschool Children's Verbal Participation and Engagement in Extended Discourse**
Jill B. Freiberg, David K. Dickinson

(Event 3-019) Paper Symposium

Palais des congrès 520 C
Saturday 8:20am - 10:00am

Understanding Literacy Instruction's Cumulative Effects During Early Elementary School: Multiple Methods and Approaches

Chair: *Stephanie J. Guthrie*

- **The Cumulative Impact of Teaching Effectiveness and Grade-Level Experience on Children's Academic Skills**
Stephanie J. Guthrie, Carol McDonald Connor, Frederick J. Morrison
- **Building Third Graders' Vocabulary: Considering the Quality and Amount of Third Grade Literacy Instruction**
Carol McDonald Connor, Frederick J. Morrison, Barry Fishman, Christopher Schatschneider, Phyllis S. Underwood, Elizabeth C. Crowe
- **Effects of Reading Instruction on the Literacy Skills of Children in Poverty**
Annemarie H. Hindman
- **Role of Home Literacy and Classroom Reading Instructional Environments on Student Reading Outcomes in Kindergarten and First Grade**
Stephanie Al Otaiba, Carol McDonald Connor, Jessica Sidler Folsom, Luana Greulich

(Event 3-020) Paper Symposium

Palais des congrès 520 D
Saturday 8:20am - 10:00am

School and Family Effects on Latino and Asian Immigrant Students' Educational Program Participation

Chair: *Angelica Ware Herrera*

Discussant: *Wen-Jui Han*

- **Family Predictors of Preschool Enrollment and School Readiness in Immigrant Mexican and Chinese Families**
Aprile D. Benner, Carey E. Cooper
- **Differences in Exited English-Language Learners' Academic Performance by Bilingual Education Program Entry and Exit Patterns**
Angelica Ware Herrera, Catherine A. Malerba
- **High Qualifications, Limited Information: Immigrant Students and Educational Decisions in the Transition to High School**
Clarisse L. Haxton

(Event 3-021) Paper Symposium

Palais des congrès 520 E
Saturday 8:20am - 10:00am

Assessments for Early Science Learning and Instructional Environments: Closing a Critical Instrumentation Gap

Chair: *Kimberly Brenneman*

- **Assessing Science Readiness in Young Low-Income Preschool Children**
Daryl B. Greenfield, Ximena Dominguez, Ariela Greenberg, Janna Marie Fuccillo, Michelle F. Maier
- **Assessing Instructional Quality for Science and Math: Preschool Rating Instrument for Science and Mathematics (PRISM)**
Kimberly Brenneman, Judi Stevenson-Boyd, Ellen Frede, Kwanghee Jung
- **Development and Initial Validation of a Preschool Teachers' Attitudes and Beliefs Toward Science Questionnaire**
Michelle F. Maier, Daryl B. Greenfield, Rebecca J. Bulotsky-Shearer
- **Assessing Teacher and Classroom Outcomes From a Professional Development Program in Science for Head Start Teachers**
Nancy Clark-Chiarelli, Jess Gropen, Ingrid Chalufour, Karen Worth, Cynthia Hoisington

(Event 3-022) Paper Symposium

Palais des congrès 517 D
Saturday 8:20am - 10:00am

Is It OK to Socially Exclude or Include? The Development of Reasoning About and Understanding of Social Exclusion and Inclusion

Chairs: *Adam Rutland, Harriet R. Tenenbaum*

- **How British Young People Understand and Reason About the Religious and Non-Religious Rights of Asylum-Seeker Youth**
Harriet R. Tenenbaum, Martin D. Ruck
- **Bounded Helping: Group Boundaries and Helping Behavior in Early Adolescents**
Jochem Thijs, Maykel Verkuyten, Jellie Sierksma
- **Social Reasoning About Exclusion and Group Dynamics**
Kelly Lynn S. Mulvey, Aline Hitti, Melanie Killen, Adam Rutland, Dominic Abrams
- **Children's Understanding of Group Dynamics: The Role of Group Norms, Threat and Status**
Adam Rutland, Dominic Abrams, Sam Lee



(Event 3-023) Paper Symposium

Palais des congrès 520 F
Saturday 8:20am - 10:00am

Growing Up Poor in Rural America

Chairs: *Elizabeth Votruba-Drzal, Portia Miller*

- Urbanicity and Economic Disparities in School Readiness: Are Low-Income Rural Children at Higher Risk for Low Achievement?
Portia Miller, Elizabeth Votruba-Drzal
- The Family Life Project: An Epidemiological and Developmental Study of Young Children Living in Poor Rural Communities
Lynne Vernon-Feagans, Martha J. Cox
- Growing Up on the Edge of Town: Rural Trailer Parks as a Developmental Context for Children
Katherine A. MacTavish
- Social Capital, Poverty, and Adolescent Mental Health
Gary W. Evans, Rachel Kutcher, Janis L. Whitlock, Ray Swisher

(Event 3-024) Paper Symposium

Palais des congrès 520 A
Saturday 8:20am - 10:00am

It Depends, Was It a Boy or a Girl? The Impact of Gender Stereotypes on Social Reasoning

Chair: *Stefanie M. Sinno*

Discussant: *Stacey Horn*

- Do Gender Stereotypes Impact Moral Attribution of Intentions? Theory of Mind, Morality and Gender Stereotypes
Megan Clark Kelly
- Apples for Girls and Oranges for Boys: Gender and Distributive Justice
Clare E. Conry-Murray
- The Impact of Stereotype Flexibility and Tolerance on Children's Judgments About Parental Roles
Christine Theimer Schuette, Margaret Charlton

(Event 3-025) Paper Symposium

Palais des congrès 525 AB
Saturday 8:20am - 10:00am

Academic Achievement and Aspiration of Mexican-Origin Youth: A Risk and Resilience Perspective

Chair: *Zoe Taylor*

Discussant: *Keith F. Widaman*

- Cultural Orientation and Values, Parenting, and the Academic Performance of Mexican Origin Adolescents
Larry Dumka, Nancy A. Gonzales
- Life Stress, Maternal Optimism, and Children's Social Competence in Mexican-Origin Families
Zoe Taylor, Keith F. Widaman, Rachel A. Jochem, Dawnte R. Early, Rand D. Conger
- Effects of Parent Education and Income and School Quality on Mexican Origin Children's School Attachment and Test Scores
Dawnte R. Early

(Event 3-026) Roundtable Discussion Symposium

Palais des congrès 510 B
Saturday 8:20am - 10:00am

Building and Maintaining International Research Consortia in Developmental Science

Chair: *Oscar Barbarin*

Panelists:

- Research Collaborations on The National Children's Study of China
Qi Dong

- Research Training Consortia
Martha J. Cox
- US, China Research Collaboration
Chuansheng Chen
- European Perspectives on Research Consortia
Gerry Mulhern

(Event 3-027) Paper Symposium

Palais des congrès 511 C
Saturday 8:20am - 10:00am

Parents' Role in Children's Obesity Risk

Chair: *Charlotte Nicole Markey*

Discussant: *John Worobey*

- Parent and Child Characteristics Associated With Parental Feeding Practices
Shayla C. Holub, Cin Cin Tan, Elaine A. Dolan, Sanobar L. Patel
- Mothers' Weight Concerns, Early Feeding Experiences, and Children's Obesity Risk
Charlotte Nicole Markey, Patrick M. Markey
- The Developmental Relevance of Parents and Caregivers in the Prevention of Overweight in Youth
Meghan M. Sinton, Jordana Cooperberg, Megan Jones, C. Barr Taylor, Denise E. Wilfley

(Event 3-028) Paper Symposium

Palais des congrès 511 F
Saturday 8:20am - 10:00am

Competition and Attention in Word Learning

Chairs: *Hanako Yoshida, Jessica S. Horst*

Discussant: *Bob McMurray*

- The Role of the Noun: Lexical Competition in Adjective Learning
Hanako Yoshida, Rima Hanania
- Not So Fast: Too Much Competition Hinders Children's Word Learning via Fast Mapping
Jessica S. Horst
- Competition Among Referents in Word Learning
Justin Halberda, Jennifer M. Zosh

(Event 3-029) Paper Symposium

Palais des congrès 524 A
Saturday 8:20am - 10:00am

Family Stories and the Adaptation and Development of Adolescents and Emerging Adults

Chair: *Michael W. Pratt*

Discussant: *Barbara H. Fiese*

- Conversations About the Past and the Adolescent Voice: Narrative Processing as a Function of Age, Gender and Maternal Scaffolding
Cade D. Mansfield, Kate Carter McLean
- Adolescent Identity in Relation to Family Stories
Robyn Fivush, Widaad Zaman, Natalie A. Merrill, Theodore Waters
- Family and Personal Life Narratives Predict Aspects of Adjustment Trajectories From Adolescence to Emerging Adulthood
Michael W. Pratt, Joan E. Norris, Susan Alisat, Tara M. Dumas

**(Event 3-030) Paper Symposium**

Palais des congrès 524 C
Saturday 8:20am - 10:00am

Pragmatic Inferencing in Young Children

Chairs: *Eva Filippova, Cornelia Schulze*

- Relevance Inferences in 3-Year-Olds
Cornelia Schulze, Susanne Grassmann, Michael Tomasello
- Children Use Adherence to Gricean Maxims as a Cue to Speaker Reliability
Maria Dolores Vázquez, Michelle E. Doscas, Megan M. Saylor
- Pragmatic Inferences in Children's Reference Resolution
Susanne Grassmann, Michael Tomasello
- The Effect of Pragmatic Inferencing on Advanced Social-Cognitive Understanding of Discourse Irony
Eva Filippova, Gabriela Markova

(Event 3-031) Paper Symposium

Palais des congrès 523 AB
Saturday 8:20am - 10:00am

Neuroanatomical, Neurobiological, Behavioral, and Cognitive Correlates of Prenatal Tobacco Exposure: An Integrative Approach

Chair: *Stephan C.J. Huijbregts*

- Mothers' Antenatal Smoking and Infants' Contentiousness at 6 Months Postpartum
Lisa Mundy, Oliver Perra, Cerith Waters, Naomi Jane Swift, Ian M. Goodyer, Gordon T. Harold, Anita Thapar, Stephanie Van Goozen, Dale F. Hay
- Saguenay Youth Study: Maternal Smoking During Pregnancy and Brain and Behavior During Adolescence
Tomas Paus
- Neurobiological and Behavioral Stress Reactivity in Children Prenatally Exposed to Tobacco
Stephan C. J. Huijbregts, Sheila Renate Van Berkel, Hanna Waab-Barneveld, Stephanie Van Goozen
- Changes in the Effect of Maternal Smoking During Pregnancy on Neuro-Behavior Across Development
Jean Richard Séguin, Charles-Édouard Giguère, Mathieu Pilon, Sophie Parent, Richard E. Tremblay, Philip David Zelazo

(Event 3-032) Paper Symposium

Palais des congrès 519 A
Saturday 8:20am - 10:00am

Longitudinal Studies Examining the Effects of Pubertal Timing and Tempo on Adolescent Adjustment

Chairs: *Sonya Negriff, Kristine P. Marceau*

Discussant: *Lorah D. Dorn*

- The Longitudinal Impact of Pubertal Timing on Psychological Distress Across Adolescence
Jessica Duncan Cance
- The Impact of Pubertal Timing and Tempo on Parent-Child Closeness and Conflict
Kristine P. Marceau, Nilam Ram, Elizabeth J. Susman
- The Developmental Pathway From Pubertal Timing to Delinquency and Sexual Activity From Early to Late Adolescence
Sonya Negriff, Elizabeth J. Susman, Penelope K. Trickett

(Event 3-033) Paper Symposium

Palais des congrès 519 B
Saturday 8:20am - 10:00am

Fighting Amongst Ourselves: Examining How Adolescents Use Technology to Victimize Their Peers

Chair: *Alisha Renee Walker Marciano*

- From the Tween Years to College: Age Differences in the Experience of and Emotional Response to Cyber-Bullying
Alisha Renee Walker Marciano, Kelly Schimmel Flanagan
- The Ugly Face of Facebook: Adaptation of the Cyber Victimization Scale Among Younger Adolescents
Ryan R. Landoll, Annette M. La Greca, Whitney M. Herge
- Off the Radar and Ubiquitous: Text Messaging and Its Relationship to Drama' and Cyberbullying in High School
Kathleen P. Allen

(Event 3-034) Poster Symposium

Palais des congrès 513 CD
Saturday 8:20am - 10:00am

Friendships of Overweight/Obese Adolescents

Chair: *Ryan E. Adams*

- 1 Effects of Social Skills Training and Physical Activity Training Programs on Youth Physical and Psychosocial Well-Being
Briannon C. O'Connor, Lisa J. Germeroth, Sarah V. Spencer, Julie C. Bowker, Sarah J. Salvy
- 2 Effects of Ostracism and Subsequent Activities On Adolescents' Motivation to Eat and Food Intake
Sarah J. Salvy, Julie C. Bowker, Lauren Nitecki, Melissa A. Kluczynski
- 3 Processes of Self-Disclosure Buffers the Link Between Peer Victimization and Depressive Symptoms in Obese Adolescents
Ryan E. Adams, Bridget K. Fredstrom
- 4 The Moderating Role of Physical Activity on Adolescents' Weight-Based Friendship Choices
Kayla De la Haye, Garry Robins, Philip Mohr, Carlene June Wilson
- 5 Integration or Marginalization. The Importance of Class Norms in Friendship Relations of Overweight Children. The TRAILS Study
Jan Kornelis Dijkstra, Kayla De la Haye, Ronald Stolk

(Event 3-035) Paper Symposium

Palais des congrès 516 D
Saturday 8:20am - 10:00am

Ecological Momentary Assessment Methodology for Measuring Influential Processes in Early Adolescence

Chair: *Julie C. Rusby*

- Ecological Momentary Assessments of Adolescent Girls' Moods: Relations to Substance Use
Erika H. Westling, Judy A. Andrews, Sharon L. Foster
- Ecological Momentary Assessment of Peer Affiliations, Moods, Self-Perceptions, Activities, and Behaviors in Middle School Youth
Julie C. Rusby, Erika H. Westling, Ryann Crowley, John M. Light
- Adolescent Peer Group Attraction and Social Influence for Alcohol Use: Linking Ecological Momentary Assessments to Social Networks
John M. Light, Julie C. Rusby



(Event 3-036) Paper Symposium

Palais des congrès 511 B
Saturday 8:20am - 10:00am

Active Object Exploration and the Development of Visual Object Perception

Chair: *Alfredo F. Pereira*
Discussant: *Amy Needham*

- Action Influences Perception by Limiting Available Information: What Toddlers Look at Is Determined by How They Hold Objects
Karin James, Shelley N. Swain, Alfredo F. Pereira, Susan S. Jones, Linda B. Smith
- Children's Knowledge of an Object's Canonical Upright and the Statistical Structure of Self-Selected Object Views
Alfredo F. Pereira, Karin James, Susan S. Jones, Linda B. Smith
- Opportunities for Learning About Object Properties: The Primacy of Posture
Kasey C. Soska

(Event 3-037) Paper Symposium

Palais des congrès 514 ABC
Saturday 8:20am - 10:00am

Neural Bases, Genetics, and Individual Variations of Emotion Processing in Infancy

Chair: *Charles Alexander Nelson*

- The Effects of Emotional Facial Expressions on Infants' Object Processing: Evidence From ERP Studies
Stefanie Hoehl, Sabina M. Pauen
- Gender- and Temperament-Related Individual Differences in Emotional Face Processing in Infancy
Mikko Peltola, Jari Hietanen, Kaija Leena Puura, Mirjami Mäntymaa, Jukka Leppänen
- Genetics of Early Emotion Processing: Polymorphisms in Serotonin Genes and Attention to Facial Expressions in 7-Month-Old Infants
Jukka Leppänen, Mikko Peltola, Kaija Leena Puura, Mirjami Mäntymaa, Nina Mononen, Terho Lehtimäki
- The Early Development of Emotional Voice Processing
Tobias Grossmann

(Event 3-038) Paper Symposium

Palais des congrès 517 A
Saturday 8:20am - 10:00am

Mediators and Moderators of the Influence of Parents on the Development of Problem Behaviors in Adolescence

Chairs: *Beth Stormshak, Mark J. Van Ryzin*

- Preventing Disruptive Boys From Becoming Heavy Substance Users: Longitudinal Study of Family and Peer-Related Protective Factors
Jean-Sébastien Fallu, Michel Janosz, Frederic N. Brière, Ariane Descheneaux-Buffoni, Frank Vitaro, Richard E. Tremblay
- Emotion Management and Behavior Problems Among Adolescents in Urban India: The Role of Parenting Style and Parent Socialization
Vaishali V. Raval, Rose Marie Ward, Pratiksha H. Raval, Shwetang Shashikant Trivedi, Trupti Jani
- Delinquency in Chinese Youth
Julie Anne Laser, Jennifer Ann Boeckel
- Family Processes as Mediators of the Effects of the Family Check-Up on Adolescent Externalizing Behavior
Mark J. Van Ryzin, Thomas J. Dishion

(Event 3-039) Paper Symposium

Palais des congrès 512 CG
Saturday 8:20am - 10:00am

Mothers' Childhood Trauma: Consequences for Parenting and Infant Outcomes

Chairs: *Maria Muzik, Marjorie Beeghly*
Discussant: *Alytia Levendosky*

- Trauma and PTSD Across Pregnancy: Implications for Mother-Infant Bonding
Ellen Gabrielle Waxler, Kelsie Thelen, Julia Seng, Niko Kaciroti, Katherine L. Rosenblum, Maria Muzik
- Mothers' Secure Base Scripts in a Trauma Sample: Associations With Maternal Interactive Behavior and Infant Attachment
Alissa Christine Huth-Bocks, Lauren Earls, Lori Stark, Marjorie Beeghly, Katherine L. Rosenblum, Maria Muzik
- Infants' Genotype, Maternal Behavior, and Gene by Environment Interaction as Predictors of Toddlers' Externalizing Behavior
Maria Muzik, Marjorie Beeghly, Ellen Gabrielle Waxler, Patricia Richardson, Anthony King, Alex Taylor, Katherine L. Rosenblum

(Event 3-040) Paper Symposium

Palais des congrès 517 C
Saturday 8:20am - 10:00am

The Control Component of Authoritative Parenting: Effective Versus Counterproductive Methods

Chair: *Marjorie Lindner Gunnoe*

- Do Authoritative Parents Spank? Evaluations of Parents by Never-Spanked Youth and Youth Spanked During Three Developmental Periods
Marjorie Lindner Gunnoe
- Correlational Versus Causal Evidence About Maternal Nurturance, Autonomy Granting, and Corrective Disciplinary Actions With Toddlers
Robert E. Larzelere, Ronald B. Cox, Melissa G. Oliver, Ketevan Danelia
- Adolescent Positive Behavior: Better Predicted by Parental Support or Parental Control?
Cheryl A. Kier, Ambrose C. Leung
- Authoritative Parenting With Adolescents: The Centrality and Benefits of Demandingness Re-Asserted
Nadia Sorkhabi, Ellen Middaugh

Saturday, 10:00 AM - 11:40 AM

(Event 3-041) Poster Session 11

Palais des congrès 220 CDE
Saturday 10:00am - 11:40am

Family, Parenting: Parenting style/process

1. Parenting Behaviors That Accelerate Changes in Adolescents' Decision Making in Different Domains
Patricio E. Cumsille, M. Loreto Martinez
2. Do Changes in Mothers' Knowledge Mediate Intervention Effects on Rearing Practices?
David MacPhee
3. Trait Neuroticism as a Moderator of the Association Between the Serotonin Transporter (5-HTT) Gene Polymorphism and Parenting
Lynette Lau-Schumann, Steve S. Lee
4. Africans United for Stronger Families: Development and Pilot of a Parent Support Program for Resettled African Refugees
Michelle V. Porche, Geraldine Kirega, Chantal Kayitesi



5. Intrusive Parenting, Supportive Parenting and College Student Well-Being
Kayli Knapp, Michael G. MacLean
 6. Examining Exposure to Violence and Parental Involvement's Impact on Psychosocial Adjustment Among Youth of African Descent
Maleka Brown, Orlando Barker, Debra Roberts
 7. Parenting Style Used by Parents Caring for Their Child With an Autism Spectrum Disorder
Sara Quirke, Colin Andrew Campbell, Anthony Claro, Tara Flanagan, Eric Fombonne
 8. Affective Expression in Mothers and the Emergence of Emotion Behaviors in Preschoolers
Shayna L. Skelley, Rebecca P. Newland, Lindsay E. Holly, Keith A. Crnic
 9. Mothers' and Fathers' Views on Work and Family: Commitment, Reward, Stress, and Role Strain
Laura Butkovsky Turner, Becky L. Spritz, Geoff Turner
 10. Differences and Similarities in Mothers' and Fathers' Parenting Styles: Awareness of and Implications of the Differences
Alisha C. MacDonald, Mary Anne Chalkley
- Developmental Psychopathology, Developmental Disabilities: Autism [ASD]**
11. Visual Search in Low-Risk Infants and in the Infant Siblings of Children With Autism
Emily Goldknopf, Kristen Gillespie-Lynch, Devora Beck-Pancer, Adrian Marroquín, Marian D. Sigman, Ted M. Hutman, Scott P. Johnson
 12. Autism Spectrum Disorders: Parental Attachment Representations and Emotional Availability in the Parent-Child Relationship
Ruby Yedloutschnig, K. Mark Sossin, Stephen Salbod
 13. Early Social Communication and Language in Toddlers Displaying High Risk for Autism
Linh N. Huynh, Eric H. Ishijima
 14. Peer Competence in Preschool-Aged Children With Autism Spectrum Disorders
Jessica Greenson, Annette Estes, Jeff Munson, Michael J. Guralnick, Lena Tsui, Geraldine Dawson
 15. Assessing Cognitive Functioning: A Cross Group Comparison of the MSEL and DAS-II
Christine Golden Williams, Audrey Thurm, Stacy Shumway, David O. Black, Lisa Joseph
 16. Age Discrepancy Moderates the Relation Between Externalizing Behaviors in Children With an ASD and Maladjustment in Their Siblings
Theodore S. Tomeny, Tammy D. Barry, Stephanie H. Bader
 17. Sex Differences in Autism: Examinations by Phenotype
Marisela Huerta, Somer L. Bishop, Vanessa Hus, Catherine Lord
 18. Using LENA as a Measure of the Preschool Language Environment of Young Children With Autism
Maura G. Sabatos-DeVito, Jessica Dykstra, Brian Boyd, Dwight Irvin, Kara Hume, Samuel L. Odom
- Biological Processes: Brain development/function**
19. Language Ability in One-Year-Old Infants Is Associated With Structural Integrity of Language-Related White Matter Tracts
Sarah J. Short, Barbara Davis Goldman, Mark Connelly, Sandra Woolson, Eric Maltbie, Jed T. Elison, J. Steven Reznick, John H. Gilmore
- Cultural Context, Ethnicity, Gender: Acculturation**
20. Rethinking Acculturation Research With Asylum Seeking and Refugee Adolescents
Lisa Ann Kennedy, Pdraig MacNeela
21. The Relationship Between Latino Adolescents' Generational Status and Sexual Self-Efficacy: Mediation by Language Spoken at Home
Eunice Mendoza, Cynthia Garcia Coll, Tristan Guarini
 22. New Country, New Issues: Teenage Internet Addiction and the Immigrant Family Context
Shereen Khan, Danielle M. Law, Brent F. Olson, Jennifer D. Shapka
 23. Exploring Pathways From Mothers' Acculturation Attitudes to Children's School Adjustment in the Multicultural Family
Jung Hee Shin, Hyun-Sim Doh
 24. Acculturation and Psychological Functioning Among Immigrant Korean and Chinese Mothers
Madiha Tahseen, Charissa Siew Lyng Cheah
 25. American Identity: The Missing Link Between Acculturation and Adolescent Outcomes
Lucy Zhang, Niobe Way, Diane L. Hughes, Center for Research on Culture, Development, and Education
- Cultural Context, Ethnicity, Gender: Gender stereotyping**
26. The Development of Girls' Stereotype Awareness and Susceptibility to Stereotype Threat Effects on Math Performance
Colleen M. Ganley, Marina Vasilyeva
 27. Gender Roles in Egyptian Children's Literature 1952-2006
Christine Shenouda
 28. Do Elementary School Students Have Gender Stereotypic Attitudes of Mathematics?
Amanda Schell, Joanne N. Lee
 29. Perceptions of Child Leaders: Does Sex of Child and Leadership Style Matter?
Ursula A. Sanborn, Kimberly K. Powlishta
 30. Race and Gender Academic Stereotype Endorsement in Black Youth
Olivenne Skinner, Kristine E. Copping, Taneé Hudgens, Akilah Swinton, Beth Kurtz-Costes
 31. Can I Really Do It All? Influences on Children's Future Work and Family Choices
Stefanie M. Sinno
- Biological Processes: Brain imaging/recording**
32. Tools for Cortical Source Analysis of EEG and ERP for Infants and Young Children
John E. Richards
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Ronan J. Conway, Caroline M. Heary
207. Development in Children With Deformational Plagiocephaly
Brent R. Collett, Tristen Nash, Christa Kovarik, Jacqueline R. Starr, Carrie Heike, Michael Cunningham, Matthew L. Speltz
208. Parent and Child Narratives as a Representation of Individual and Family Functioning in a Sample of Children With Chronic Illness
Jill M. Popp, JoAnn L. Robinson, Preston A. Britner, Kenna Thurston
209. Type 1 Diabetes in Egyptian Children: Behavioral Disturbance, Parenting Stress, and Educational Intervention
Kathleen M. Cain, Manal Mohamed mahdi Omar, Mona El Samahy, Mohamed El-Adawy, Asmaa Hussien
210. Psychological Distress in Parents of Children With Cancer: Associations With Child Age
Madeleine J. Dunn, Erin M. Rodriguez, Julie C. Grossenbacher, Kathryn Vannatta, Cynthia Ann Gerhardt, Bruce E. Compas
211. Negative Parental Spiritual Beliefs and Attribution Style Harm Adjustment of Adolescents With Chronic Illness
Nina Reynolds, Kim Guion, Sylvie Mrug
212. Maternal Disclosure of Prognostic Information to Children With Cancer
Anna S. Barnwell, Madeleine J. Dunn, Erin M. Rodriguez, Kathryn Vannatta, Cynthia Gerhardt, Bruce E. Compas

Developmental Psychopathology, Developmental Disabilities: Institutionalization

213. Social Skills of Children Adopted From Socially-Emotionally Depriving Institutions: The Role of Age at Adoption
Megan M. Julian, Robert B. McCall
214. Characteristics of Orphanage Children Arriving From Different Pre-Orphanage Locations
Brandi Hawk, Robert B. McCall
215. Cumulative Risk Factors and Age at Adoption in Russian Orphanage Children
Brandi Hawk, Robert B. McCall



216. Assessing Indiscriminate Friendliness in Young Post-Institutionalized Children: Differentiating Atypical From Normative Behaviors
Jamie Lawler, Kaitlin Lucas, Bao Moua, Megan R. Gunnar
217. Attachment and Quality of Care in Institutional Reared Infants: Preliminary Results
Joana Ribeiro da Silva, Isabel M. C. Soares, Sofia Moreira Marques, Joana Baptista, Elizabeth A. Carlson, Ana Oliveira, Inês Fachada, Carla Martins
218. Emotion Knowledge and Empathy in Post-Institutionalized Three-Year-Olds
Amanda R. Tarullo, Melissa C. Garvin, Adriana M. Herrera, Megan R. Gunnar
219. The Effect of Early Deprivation on Executive Attention in Middle Childhood
Michelle M. Loman, Anna E. Johnson, Alissa Westerlund, Seth David Pollak, Charles Alexander Nelson, Megan R. Gunnar
- Perceptual, Sensory, Motor: Vision/visual perception**
220. Pointing With the Eyes: The Development of Fine-Grained Sensitivity to the Direction of Eye Gaze Toward Objects in the Environment
Mark D. Vida, Daphne Maurer
- Education: Classroom behavior**
221. Teacher Instruction and Behavior and Young Children's Prosocial Actions
Asha L. Spivak, Dale C. Farran
222. Using Third Grade Social Skills to Predict Fifth Grade Special Education Status
Nicole Hollis Woo, Katherine E. Masyn, Katherine Jewsbury Conger, Lawrence V. Harper
223. The Effects of Antecedent Exercise on Students' Disruptive Behaviors: Analysis of Temporal Effects and Mechanism of Action
Anthony Folino, Joseph M. Ducharme
224. Predicting Changes in Aggression-Related Classroom Norms. the Role of Teachers' Normative Beliefs and Support
Ana Maria Velasquez, Lina Maria Saldarriaga
225. Impact of a Social Competence Intervention on School Readiness for Children With Performance and Skill Deficits in Self-Regulation
Marcela Torres, Karen L. Bierman
226. Examining the Relationship Between School Climate and Staff Interventions in Different Types of Bullying Situations
Tracy Evian Waasdorp, Catherine P. Bradshaw, Lindsey M. O'Brennan
- Family, Parenting: Social support**
227. Contribution of Social Support to Infant Attachment Security, Maternal Depression and Sensitivity of Adolescent Mothers
Fanie Roy, George M. Tarabulsky, Stephanie Bertrand, Jean-Pascal Lemelin, Marc A. Provost
228. Cross-Cultural Variation in Mothers' Perceived Parenting Supports
Yoonjung Park, Marc H. Bornstein, Joan T. D. Suwalsky
229. Enhancing Parents' Involvement in a School-Based Prevention Program: What Matters?
Paweena Sukhawathanakul, Rachel S. Yeung, Tracy L. Desjardins, Bonnie Jean Leadbeater
230. Supporting Child Welfare Through Early Childhood Programs: Examples in Illinois Preschool Programs
Aimee Hilado
231. Cultural Differences in the Effects of Social Support on Parenting Stress and Overprotectiveness
Kelly Sheperd, Laura Rose, Sadaf Siddiqi, Charissa Siew Lyng Cheah
232. Family-Provider Relationships in Early Care and Education: A Review of Promising Practices and Child and Family Outcomes
Nicole D. Forry, Shannon Moodie, Kristen Darling-Churchill, Laura Rothenberg, Rachel Anderson, Meagan McSwiggan, Mary Burkhauser, Juliet Sara Bromer, Roberta "Bobbie" Weber, Nancy Geyelin Margie
233. Social Support to Mothers of Prematurely Born Infants in Taiwan: Links to Parenting Stress and Efficacy
Hui-Chin Hsu, Suh-Fang Jeng, Hang-Fang Hsiao
- Social, Emotional, Moral, Personality: Empathy**
234. Mothers' Scaffolding Styles When Discussing Ethical Dilemmas With Their Children
Laura Carpenter, Joyce M. Alexander, Li-Ting Chen, Kathy Elizabeth Johnson, Barbara Wolf
235. Neuroticism Moderates the Association Between Inconsistent Discipline and Adolescent Empathy
Maria Paula Chaparro, Joan E. Grusec
236. Empathy Development in Adolescence; Age Trends and Sex Differences
Jolien Van der Graaff, Susan J. T. Branje, Skyler T. Hawk, Minet De Wied, Wim Meeus
237. Young Children's Responses to Justified Versus Unjustified Emotional Distress
Robert Hepach, Amrisha Vaish, Michael Tomasello
238. Looking in Your Eyes. Toddlers' Visual Scanning of the Face in Relation to Their Empathic Responses
Elena Geangu, Petra Hauf, Sabrina Sarah Chiarella, Diane Poulin-Dubois, Paul David Hastings, Aaron Johnson
239. Assessing Parental Empathic Functioning: The Development of a New Measure
Jessica A. G. Stern, Patricia A. Smiley, Jessica L. Borelli
240. Theory of Mind in Toddlers: Relations to Empathic Behaviors During a Period of Another's Distress
Sabrina Sarah Chiarella, Elena Geangu, Diane Poulin-Dubois, Paul David Hastings, Petra Hauf
- Perceptual, Sensory, Motor: Locomotion**
241. Walls and Falls: Infants' Motor Decisions Reflect Consequences for Errors
John M. Franchak, Karen E. Adolph
242. Infants Explore and Discover Muscle Activation Patterns for Stepping
Beverly D. Ulrich, Caroline Teulier
243. Effect of Friction and Visual Flow on Muscle Coactivation in the Stepping Response in Infants With Myelomeningocele
Beverly D. Ulrich, Annette L. Pantall
244. Lend Me a Hand: Supported Walking in 11-Month-Old Infants
Lana B. Karasik, Alyssa L. Zuckerman, Karen E. Adolph
245. Flexible Recalibration of Perception and Action in Children and Adults
Christine J. Ziemer, Benjamin John Chihak, Tien Dat Nguyen, Mia Branson, Andrew Victor Mickunas, Jodie Plumert, James Cremer, Joseph Cremer
246. Look I Can Stand: The Balance of Newly Standing Infants May Be Better Than It Appears
Laura Jamie Claxton, Jeff Haddad, Katelyn Ponto, Joong Hyun Ryu, Sean Newcomer
- Language, Communication: Reading**
247. Oral Vocabulary and Word Reading Proficiency: A Complicated Relationship
Gene P. Ouellette
248. A Cross-Cultural Comparison of Joint Book Reading in the First 18 Months
Tibisay Moreno, Stephanie M. Reich



Saturday, 10:20 AM - 12:00 PM

(Event 3-042) US Federal Agency Roundtable Discussion Symposium

Palais des congrès 516 A
Saturday 10:20am - 12:00pm

Child Development and Public Health: Centers for Disease Control and Prevention (CDC) Research Programs and Funding Opportunities

Chair: *Angelika Hartl Claussen*, Overview of CDC and introduction to child development as a public health concern

Abstract. This symposium will provide an overview of funding opportunities at the Centers for Disease Control and Prevention, present research related to child development and public health, review pertinent public access data sets, describe relevant resources, and describe training opportunities for child development professionals interested in public health. The CDC conducts a range of research activities related to child development. Healthy child development (including physical, social-emotional and behavioral development) is an important concern for public health. Moreover, the role of early experience in determining lifelong learning, emotional and physical well-being, social attainment, and presence or absence of chronic disease is well documented. The CDC recognizes that parents and caregivers can be front-line public health workers (providing supportive relationships, teaching healthy habits and providing environments that promote long-term health and development) and also recognizes that public health can partner with researchers to improve outcome in children.

Chair Biography. Dr. Claussen is a research psychologist with the Child Development Studies team in the National Center on Birth Defects and Developmental Disabilities at the Centers for Disease Control and Prevention, Atlanta, Georgia, whose mission is to promote optimal child development. Her current work includes parenting interventions, parents' and child care providers' roles in public health, children's emotional and mental health, and specific conditions affecting children's development such as ADHD and Tourette's syndrome. Prior to coming to CDC in 2003, she was Director of Research at the Linda Ray Intervention Center for the University of Miami, Department of Psychology. There she conducted research into early intervention for children at risk, social emotional development, maltreatment, parenting, and attachment.

Panelists:

- Data sources related to child development
Dara Blachman
- Funding opportunities at CDC; overview of injury prevention programs
Sarah A. DeGue
- Health communication research: The Learn the Signs, Act Early Campaign
Donna Camille Smith
- Parenting programs around CDC
Jennifer W. Kaminski
- Child development research, programs, strategies around CDC
Rebecca Leeb
- Overview of training opportunities at CDC
Lara R. Robinson

(Event 3-043) Invited Views by Two

Palais des congrès 517 B
Saturday 10:20am - 12:00pm

Mainstreaming Children With Disabilities in Child Development Research

Chair: *Helen Tager-Flusberg*

Survey of Inclusion of Children with Disabilities in Child Development Research

Speaker 1: *Maurice Feldman*, Brock University

Abstract. Although children with disabilities can be the focus of child development research, it is not clear to what extent children with disabilities are routinely included in mainstream child development research. It appears that, at least sometimes if not often, children with disabilities are excluded from participating in research without justification or no accommodation attempted. We will report a survey of the journals, *Child Development* and *Developmental Psychology* to analyze the extent to which children with disabilities are included in specialized and mainstream child development research, reasons given for exclusion from mainstream research, whether these reasons are justified and what accommodations are used to include children with disabilities in research.

Biography. Maurice Feldman is Professor and Director of the Centre for Applied Disability Studies, Brock University. He has made significant contributions to research and the dissemination of evidence-based interventions in developmental disabilities, autism, behavior disorders and parenting. He is a Fellow of the Canadian Psychological Association, held the Chancellor's Chair of Research Excellence and Distinguished Researcher Award, Brock University, and a Career Investigator Award from the Canadian Institutes of Health Research. He was awarded the United States National Distinguished Disability Researcher Award and was a special advisor to the President's Committee on Intellectual Disabilities. He has over 100 publications and has given hundreds of invited addresses, papers and workshops around the world. His research was cited in an Amicus Curiae brief to the U.S. Supreme Court on a case adjudicating parenting rights of persons with intellectual disabilities. His current research includes early identification and prevention of DD and ASD.



Accommodating Children with Disabilities in Mainstream Child Development Research

Speaker 2: *Ruth Luckasson*, University of New Mexico

Abstract. The belief that "disability is a natural part of the human experience and in no way diminishes the right of individuals to participate in or contribute to society" has been absorbed into many aspects of modern life (IDEA 2004, sec. 601(c) (1)). People with disabilities increasingly are included in society in ways that enrich the life of the entire society. Accommodations and modifications, especially for people with physical or sensory disabilities, are a common sight in schools, government buildings, transportation, and businesses. Some areas of separation remain, such as research. These areas have been regarded as perhaps too complex to try to integrate, or as having too many risks for children and adolescents with disabilities. Their exclusion from these remaining areas warrants attention. In this talk, we posit an analysis and some tools for expanded inclusion of children and adolescents with disabilities in all aspects of child development research.

Biography. Ruth Luckasson, J.D., is Distinguished Professor of Special Education in the College of Education at the University of New Mexico, and Chair of the Department of Educational Specialties. She is a Past President of the American Association on Intellectual and Developmental Disabilities. Prof. Luckasson currently serves on The Arc-US Legal Advocacy and Human



SATURDAY



Rights Subcommittee. She previously served on the President's Committee for People with Intellectual Disabilities, the Board of Trustees of the Judge David L. Bazelon Center for Mental Health Law, and as Chair of the American Bar Association's Commission on Mental and Physical Disability Law. Professor Luckasson is author or co-author of many books and articles, including the 9th, 10th, and 11th editions of *Intellectual Disability: Definition, Classification, and Systems of Supports* (Schalock, et al., 2010), *Clinical Judgment* (with Schalock, 2005), and *Forgotten Generation: Status and Challenges of Adults with Mild Cognitive Limitations* (with Tymchuk and Lakin, 2001).

(Event 3-044) Paper Symposium

Palais des congrès 512 B
Saturday 10:20am - 12:00pm

Sociocultural Contexts and Substance Use Trajectories in Adolescence Through Adulthood

Chair: *Emily C. Cook*

- Substance Use in Adolescence: Examining the Protective Role of Parents and Peers in Diverse Racial/Ethnic Groups
Jacqueline Pflieger, Christian Connell, Emily C. Cook
- Developmental Changes in Cigarette, Alcohol, and Marijuana Use Among Heterosexual and Sexual Minority Young Adults
Dusty D. Jenkins, Alexander T. Vazsonyi
- Exploring Gender Differences in Adolescents' Antisocial Behavior and Substance Use in Emerging Adulthood
Emily C. Cook, Christian Connell, Jacqueline Pflieger

(Event 3-045) Paper Symposium

Palais des congrès 512 F
Saturday 10:20am - 12:00pm

Listening to Adolescents Speak: Physiological, Self-Reported, and Observational Measures of Social Stress

Chair: *Tom Hollenstein*

Discussant: *Elizabeth A. Shirtcliff*

- Cortisol Reactivity to Social Stress in Adolescents: Role of Depression Severity and Child Maltreatment
Jeremy G. Stewart, Kate L. Harkness, Katherine E. Wynne-Edwards
- Subjective and Objective Arousal Correspondence in High and Low Socially Anxious Youth
Anne C. Miers, Anke W. Blöte, Michiel Westenberg
- Patterns of Discordance Among Psychophysiological, Self-Reported, and Expressivity Measures of Social Stress in Adolescence
Tom Hollenstein, Dianna Lanteigne, Jessica J. Flynn, Jennifer M. Eastabrook

(Event 3-046) Paper Symposium

Palais des congrès 512 CG
Saturday 10:20am - 12:00pm

Emotional Processing, Environmental Adversity and Psychopathology

Chair: *Eamon McCrory*

Discussant: *Linda C. Mayes*

- Brain Responses to Facial Expressions of Emotion in Children Who Have Experienced Maltreatment: An fMRI Study
Eamon McCrory, Stephane A. De Brito, Essi Viding

- Affective Style and Depression in the Adolescent Offspring of Depressed Parents
Frances Rice, Adhip Rawal, Stephan Collishaw, Ajay Thapar, Gordon T. Harold, Michael Owen, Nicholas Craddock, Anita Thapar
- Self-Regulation and Environmental Adversity in Adolescence
Michael J. Crowley, Jia Wu, Linda C. Mayes

(Event 3-047) Paper Symposium

Palais des congrès 513 E
Saturday 10:20am - 12:00pm

The Development of Co-Occurring Problem Behavior in Adolescence

Chair: *Kathryn Monahan*

- Developmental Difference in the Associations Between Adolescent Depression, Conduct Problems and Alcohol Use
Brian Wymbs, Carolyn A. McCarty, Elizabeth McCauley, Ann Vander Stoep
- The Externalizing Spectrum and Substance Use: Hierarchical Structures Across Development
Kevin M. King; Johnny Wu; Sarah Jensen Racz; Katie Witkiewitz; Robert J. McMahon; CPPRG, Conduct Problems Prevention Research Group
- The Development of Co-Occurring Delinquency and Substance Use in Adolescence
Kathryn Monahan, Isaac Rhew, J. David Hawkins, Eric C. Brown

(Event 3-048) Paper Symposium

Palais des congrès 521 BC
Saturday 10:20am - 12:00pm

Personality and Social Relations From Childhood to Early Adulthood

Chair: *Theo Klimstra*

Discussant: *Rebecca L. Shiner*

- Longitudinal Associations Between Personality and Relational Identity Formation in Early and Late Adolescence
Theo Klimstra, Susan J. T. Branje, William Hale, Wim Meeus
- Loneliness and Personality in Adolescence: Big Five Dimensions and Depression-Relevant Characteristics
Carolien Van Damme, Luc G. Goossens, Koen Luyckx
- Inhibited and Aggressive Children at 29 Years of Age: Continuity of Externalizing and Internalizing Profiles Into Adulthood
Roos Hutteman, Jaap Denissen, Jens Asendorpf, Marcel Van Aken

(Event 3-049) Paper Symposium

Palais des congrès 518 B
Saturday 10:20am - 12:00pm

Children's Sensitivity to Group Membership and Its Implications for Identification, Intergroup Bias and Judgments of Fairness

Chairs: *Harriet Over, Malinda Carpenter*

Discussant: *Daniel Haun*

- Young Children Identify More Strongly With Ingroup Members Than Outgroup Members
Harriet Over, Malinda Carpenter
- Malleability of Implicit and Explicit Intergroup Bias: A Developmental Analysis
Andrew S. Baron
- Child Cynics: Children's Divergent Evaluations and Expectations of Intergroup Behavior
Jasmine DeJesus, Katherine D. Kinzler, Marjorie Rhodes

**(Event 3-050) Paper Symposium**

Palais des congrès 518 C
Saturday 10:20am - 12:00pm

Adolescent Perspectives on Engagement in Social Change: Voices of Diverse Youth

Chair: *Alexis R. Harris*

Discussant: *Brian D. Christens*

- Public-Spirited Purpose in Adolescence: The Role of Implicit Theories
Brandy Quinn
- "It Don't Take a Superhero": Urban Youths' Perceptions of Social Change
Amy K. Syvertsen, Alexis R. Harris, Celene Domitrovich
- Chilean Youths' Ideas About the Causes and Potential Solutions to Social Problems
Cristina Valenzuela, Pilar Peñaloza Ansaldo, M. Loreto Martinez, Patricio E. Cumsille, Carmen Luisa Dreyer Silva

(Event 3-051) Paper Symposium

Palais des congrès 512 DH
Saturday 10:20am - 12:00pm

How Does Imagination Facilitate Problem-Solving?

Chairs: *Amy S. Joh, Vikram K. Jaswal*

Discussant: *Paul Harris*

- Young Children's Use of Visual Imagery in a Spatial Reasoning Task
Amy S. Joh, Vikram K. Jaswal, Rachel Keen
- Motor Effects on Imagery in Human Development: Does the Motor System Facilitate Spatial Cognition?
Markus Krüger, Horst Krist
- Preschoolers Quarantine Fantasy Stories
Rebekah A. Richert

(Event 3-052) Paced Presentation Symposium

Palais des congrès 511 F
Saturday 10:20am - 12:00pm

The Nature of the Negativity Bias in Development: Emotional Expressions, Face Memory and Selective Trust

Chair: *Melissa A. Koenig*

Discussant: *Amanda Woodward*

- Not All Emotions Are Created Equal: The Emergence of the Negativity Bias in Infancy
Tobias Grossmann, Amrisha Vaish
- Children's Selective Memory for Negative Social Information
Katherine D. Kinzler, Kristin Shutts
- Evidence for Positive-Negative Asymmetry in Children's Selective Trust
Melissa A. Koenig, Vikram K. Jaswal, Sabine Doebel
- Why Do Three-Year-Olds Disregard Cues of Informants' Dishonesty?
Olivier Mascaró, Dan Sperber

(Event 3-053) Paper Symposium

Palais des congrès 511 A
Saturday 10:20am - 12:00pm

Domain General and Domain Specific Processes in Numerical Development

Chairs: *Evelyn Kroesbergen, Meijke Kolkman*

- Magnitude Representations Are Central to Understanding of Fractions
Robert S. Siegler, Clarissa A. Thompson, Michael Schneider

- Cognitive Predictors of Achievement Growth in Mathematics and Reading: A Five Year Longitudinal Study
David C. Geary
- Dual-Task Methodology Demonstrates That the Role of Working Memory in Children's Arithmetic Performance Differs by Strategy
Lucy Cragg, Camilla K. Gilmore
- Domain General and Domain Specific Precursors of Math Learning in First Graders
Meijke Kolkman, Evelyn Kroesbergen, Paul P.M. Leseman, Herbert Hoijtink

(Event 3-054) Paper Symposium

Palais des congrès 511 B
Saturday 10:20am - 12:00pm

Parenting as a Context for the Development of Executive Function in the Preschool Years: Emerging Findings

Chair: *Jeremy I. Carpendale*

Discussant: *Charlie Lewis*

- The Early Caregiving Environment as a Context for Toddlers' Executive Development: A Longitudinal, Multi-Measures Study
Annie Bernier, Stephanie M. Carlson, Marie Deschênes
- Links Between Maternal Depression and Parental Self-Efficacy and Satisfaction and Preschool Executive Function
Claire H. Hughes, Gabriela D. Roman, Rosie A. Ensor
- Does Parental Scaffolding Predict Preschoolers' Executive Functions Skills Over Time?
Ulrich Mueller, Jeremy I. Carpendale, Stuart I. Hammond, Dana Liebermann Finestone, Maximilian Bibok

(Event 3-055) Paper Symposium

Palais des congrès 511 D
Saturday 10:20am - 12:00pm

Children's Assumptions About Others' Knowledge: Implications for Learning and Teaching

Chairs: *Andrei Cimpian, Susan A. Gelman*

- Does Your Mom Know? Children's Assumptions About Who Possesses Generic Versus Non-Generic Knowledge
Andrei Cimpian, Rose M. Scott
- Children's Appreciation of the Conventionality of Gestures
Gil Diesendruck, Kathleen R. Sullivan, Lori Markson
- Knowledge Expressed in Pedagogical and Non-Pedagogical Contexts
Susan A. Gelman, Elizabeth A. Ware, Erika Manczak, Susan A. Graham
- Do Children Consider Goals and Expertise When Sharing Information With Others?
Judith H. Danovitch

(Event 3-056) Paper Symposium

Palais des congrès 511 E
Saturday 10:20am - 12:00pm

Theory of Mind Training: Current Approaches and Future Directions

Chair: *Matthew D. Lerner*

Discussant: *Patricia H. Miller*

- Theory of Mind and Discourse-Based Interventions: What Aspects of Language Facilitate Theory of Mind Understanding?
Manuel Sprung
- Keeping the Reader's Mind in Mind: Using a Computer-Based Program to Train Students With Asperger's Syndrome
Michael Grossman, Joan Peskin



- Effects of Collaborative Pretense on Children's Theory of Mind
Matthew D. Lerner, Angeline S. Lillard

(Event 3-057) Paper Symposium

Palais des congrès 524 B
Saturday 10:20am - 12:00pm

The Child as a Learner: The Role of Parents in Intergenerational Transmission of Cultural Models

Chair: *Florrie Fei-Yin Ng*

Discussant: *Sara Harkness*

- Parents' Perceptions of Their Children in Relation to School-Based Learning in Seven Western Cultures
Caroline A. Mavridis, Moises Rios Bermudez, Sabrina Bonichini, Barbara Welles-Nystrom, Grace Soriano, Piotr Olaf Zyllicz, Charles M. Super, Sara Harkness
- Children's Internalization of Parents' Beliefs About Learning: A Multi-Ethnic Study Across Early Childhood
Florrie Fei-Yin Ng, Irene Nga-Lam Sze, Catherine S. Tamis-LeMonda
- Children's Views of Parental Socialization and Related Effects on Chinese Immigrant and European American Preschoolers' Learning
Jin Li, Yoko Yamamoto, Lily S. Luo, Jie Jessica Pan, Helen Pang, Caroline Segal

(Event 3-058) Paper Symposium

Palais des congrès 520 B
Saturday 10:20am - 12:00pm

Quality Rating and Improvement Systems: Validation of Rating Strategies and Linkages Between Ratings and Child Outcomes

Chair: *Kathryn A. Tout*

Discussant: *Kelly Maxwell*

- Linking Quality Ratings and Children's Outcomes in Minnesota's Quality Rating and Improvement System
Kathryn A. Tout, Rebecca M. Starr, Tabitha Isner, Jennifer Cleveland, Margaret Soli, Katie Quinn
- Improving Child Care in Virginia: An Evaluation of the Star Quality Initiative
Terri Walters, Robert C. Pianta, Jason Downer, Yu Cao
- The Impact of Virginia's Star Quality Initiative on Classroom Quality and Child Outcomes
Amanda P. Williford, Andrew J. Mashburn

(Event 3-059) Paper Symposium

Palais des congrès 520 C
Saturday 10:20am - 12:00pm

Numeracy and Mathematics in Deaf and Hard-Of-Hearing Children

Chairs: *Rebecca Bull, Marc Marschark*

- Investigating the Onset of the Mathematics Achievement Gap in Young Deaf/Hard-of-Hearing Children
Karen L. Kritzer
- Numerical Approximation Skills and Mathematical Achievement in Deaf Children
Rebecca Bull, Marc Marschark
- Learning-2-Learn: Learning Behaviors of Young Deaf Children With High and Low Math Ability and Surrounding Parental Mediation
Karen L. Kritzer, Claudia M. Pagliaro

- The Problem Solving of Lower Elementary, Deaf/Hard-of-Hearing Students: Success, Strategies, and Tools
Claudia M. Pagliaro

(Event 3-060) Student Poster Symposium

Palais des congrès 513 AB
Saturday 10:20am - 12:00pm

Multilevel Dynamics in the Classroom Context: Individual-Classroom Interactions in Elementary School

Chair: *J. Lawrence Aber*

Discussant: *Bridget K. Hamre*

- 1 Ecological Effects of Classroom Aggression on the Developmental Trajectory of Hostile Attribution Bias
Andres Molano, Stephanie M. Jones, J. Lawrence Aber, Joshua L. Brown
- 2 The Classroom as a Complex System: Examining the Relation Between Classroom Climates and Teacher-Child Relationships
Catalina E. Torrente, J. Lawrence Aber, Stephanie M. Jones, Joshua L. Brown
- 3 Student Perceptions of Social Relatedness in the Classroom: The Role of Teaching Practices and Child Characteristics
Rebecca A. Madill, Scott D. Gest, Philip C. Rodkin
- 4 The Role of Individual, Classroom, and School Characteristics in Elementary School Children's Perceived Teacher Support
Juliette K. Berg, J. Lawrence Aber, Stephanie M. Jones, Joshua L. Brown

(Event 3-061) Paper Symposium

Palais des congrès 520 D
Saturday 10:20am - 12:00pm

Exploring Mechanisms for Poverty's Effects on Student Achievement: Proximal Processes, School Attendance, and Neighborhood Effects

Chairs: *Taryn W. Morrissey, Adam Winsler*

Discussant: *Rosemary Chalk*

- Socioeconomic Disparities in Trajectories of Math Achievement: Mediating Roles of Home and Classroom Contexts
Elizabeth Votruba-Drzal, Heather J. Bachman, Melissa Heatly Castle
- Family Poverty, School Absence, and Academic Achievement in Early Elementary School
Taryn W. Morrissey, Lindsey A. Hutchison, Adam Winsler
- Can Neighborhood Characteristics Predict Student Absences? Evidence From Urban Census Blocks
Michael A. Gottfried

(Event 3-062) Paper Symposium

Palais des congrès 517 C
Saturday 10:20am - 12:00pm

Linking Teacher Practices to Classroom Peer Relationships and Student Outcomes

Chair: *Elise Cappella*

Discussant: *Thomas W. Farmer*

- Teacher Practices and Peer Relational Equity in Urban Elementary Classrooms
Elise Cappella, Jennifer Watling Neal
- Teaching Practices and Features of Peer Networks in Elementary Classrooms
Scott D. Gest, Philip C. Rodkin
- Teacher Practices Affecting Children's Rejection by Their Peers
Amori Yee Mikami, Marissa Swaim Griggs, Meg M. Reuland

**(Event 3-063) Paced Presentation Symposium**

Palais des congrès 518 A
Saturday 10:20am - 12:00pm

Knowing What to Say and When: Racial Socialization, Media and Social Justice as Tools for Adolescent Development

Chair: *Howard C. Stevenson*

Discussant: *Valerie N. Adams*

- From “Unfair” to “Somewhat Fair:” Developmental Shift in the Unfair Perceptions of Black Youth
Duane E. Thomas, Celine Thompson
- Black Racial/Ethnic Socialization From a Developmental Perspective
Keisha L. Bentley
- Racial/Ethnic Socialization as a Conflict Negotiation Intervention: Exploring Two Programs for Black Students That Work
Valerie N. Adams, Howard C. Stevenson, Chonika C. Coleman King, Hasan E. Amenra
- The Relationship Between Black Media Images, Racial Identity, Body Image and the Racial Socialization of Black Youth
Valerie N. Adams

(Event 3-064) Paper Symposium

Palais des congrès 520 A
Saturday 10:20am - 12:00pm

The Global Context of Contamination Sensitivity: Consequences for Children

Chairs: *Michael Siegal, Mary Gauvain*

- Culture, Hygiene, and the Development of Contamination Sensitivity
Michael Siegal
- Awareness of Contamination in Japanese Children: Teacher Explanations and Sociocultural Considerations
Noriko Toyama
- Contamination Sensitivity in Rural Sub-Saharan Africa: Developmental, Social, and Cultural Contributions
Mary Gauvain, Heidi Beebe
- When Is Children’s Advice Trusted? An Investigation Into Children’s Potential as Community Health Promotion Agents in Kenya
Matthew Jukes, Stephanie Simmons Zuilkowski, George Awuor Okello, Paul Harris

(Event 3-065) Paper Symposium

Palais des congrès 525 AB
Saturday 10:20am - 12:00pm

Social Change and Human Development

Chair: *Patricia M. Greenfield*

- Changing Views on Raising Children: Intergenerational Comparisons
Heidi Keller
- Social Change Across the Decades: Developmental Effects on Cooperation and Competition in Two Regions of Mexico
Camilo Garcia, Natanael Rivera
- Schooling and Ecology Predict Cultural Value Orientation
Heejung Park, Patricia M. Greenfield
- Shifting Adolescent Pathways During Rapid Social Change in a Maya Community
Adriana M. Manago

(Event 3-066) Roundtable Discussion Symposium

Palais des congrès 510 B
Saturday 10:20am - 12:00pm

Bridging the Gap: Academic and International Development Communities Discuss Mutually Beneficial Evidence

Chair: *Pia Rebello Britto*

Panelists:

- International Agency Generated Evidence
Nurper Ulkuer
- International Agency Generated Evidence
Sophie Naudeau
- Scientifically Generated Research
Charles M. Super

(Event 3-067) Paper Symposium

Palais des congrès 511 C
Saturday 10:20am - 12:00pm

Parent Responsivity During Feeding: Global Strategies to Prevent Underweight/Obesity and Poor Child Development

Chair: *Maureen Black*

- Theoretical Origins of Responsive Feeding: Evidence From Developing and Developed Countries
Maureen Black, Frances E. Aboud
- A Systematic Review of Responsive/Non-Responsive Feeding Behaviors and Child Obesity in High-Income Countries
Sheryl O. Hughes, Matthew B. Cross, Kristen M. Hurley
- Can Community Programs in Bangladesh Enhance Responsive Parenting and Child Outcomes?
Frances E. Aboud, William Affleck
- A Cluster-Randomized Educational Intervention Through Home Visits to Increase Young Children’s Development in Rural India
Patrice L. Engle, Shahnaz Vazir, Sylvia Fernandez Rao, Susan L. Johnson, Hilary M. Creed-Kanashiro, Monal Shroff, Paula Griffiths, Margaret Bentley

(Event 3-068) Paper Symposium

Palais des congrès 524 A
Saturday 10:20am - 12:00pm

The Dynamics of Selves and Cultures

Chairs: *Maria C. D. P. Lyra, Cynthia G. Lightfoot*

Discussant: *Liliam Patricia Rodriguez Burgos*

- Teen Narratives of Sex, Pregnancy and Power Through the Idiom of Hip-Hop
Cynthia G. Lightfoot
- Culture and Identity
Christopher E. Lalonde
- Self and Symbols Emerging From Dialogical Dynamics
Maria C. D. P. Lyra

(Event 3-069) Paper Symposium

Palais des congrès 524 C
Saturday 10:20am - 12:00pm

The Role of Language in Event and Action Concepts

Chair: *Jill De Villiers*

- Labeling Facilitates 19- to 21-Month-Olds’ Categorization of Intransitive Human Actions
Lulu Song, Aimee Stahl, Sujeet Ranganathan, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek
- Learning Verb Meanings From Syntax Alone
Sudha Arunachalam, Sandra Waxman
- Language and Memory for Motion Events: Children’s Representations of Source and Goal Paths
Laura Lakusta
- Repeating a Reversible Transitive Event: Language Helps 3-Year-Olds Remember Actions
Kathryn Hobbs, Jill De Villiers, Ann Nordmeyer

**(Event 3-070) Paper Symposium**

Palais des congrès 523 AB
Saturday 10:20am - 12:00pm

Developmental Changes in Cognitive Control Networks

Chair: *J. Bruce Morton*

- The Relationship of Brain Connectivity Development to Cognitive Control
Michael C. Stevens
- Brain/behavior Relationships Underlying the Development of Cognitive Control Revealed by Resting-State fMRI
A. M. Clare Kelly
- Maturing Functional Brain Networks Across Development Using Resting-State Functional Connectivity MRI
Damien Fair
- A Converging Methods Approach to the Developmental Study of Cognitive Control Networks
J. Bruce Morton

(Event 3-071) Paper Symposium

Palais des congrès 514 ABC
Saturday 10:20am - 12:00pm

Rewards, Risks, and Regulation in Adolescence: New Insights From Studies of Neural Changes Associated With Pubertal Maturation

Chair: *Jennifer H. Pfeifer*

Discussant: *Ronald E. Dahl*

- Increased Striatum Activation in Males Relative to Females After Monetary Incentives During Gambling: A Developmental Perspective
Zdena A. Op de Macks, Eveline A. Crone, Ronald E. Dahl
- Longitudinal Change in Neural Responses to Emotional Expressions: Relations With Puberty, Hormones, and Interpersonal Functioning
Jennifer H. Pfeifer, Carrie L. Masten, Will Moore, Tasha Oswald, Mirella Dapretto
- Reward-Related Brain Function in Adolescents: Relation to Puberty, Sensation-Seeking, and Dopamine Genes
Erika E. Forbes, Neal Ryan, Robert E. Ferrell, Mary L. Phillips, Eric E. Rodriguez, Stephanie M. Holm, Ronald E. Dahl

(Event 3-072) Paper Symposium

Palais des congrès 519 A
Saturday 10:20am - 12:00pm

Pubertal Development, Stress, and Health

Chairs: *Donna Spruijt-Metz, Penelope K. Trickett*

Discussant: *Elizabeth J. Susman*

- Differential Rates of Pubertal Development for Sexually Abused and Non-Abused Females
Jennie Noll
- Patterns of Resilience in Maltreated Young Adolescents: Relationships With Stress Reactivity and Health
Penelope K. Trickett
- Influences of Puberty and Stress on Physical Activity and Health in Hispanic Female Youth
Donna Spruijt-Metz

(Event 3-073) Paper Symposium

Palais des congrès 519 B
Saturday 10:20am - 12:00pm

School Experiences of Sexual Minority Adolescents: Examinations of Peer Victimization and Acceptance

Chair: *Russell B. Toomey*

Discussant: *Stephen T. Russell*

- The Role of Peer Acceptance of LGBT People in School Climate for LGBT Students
Joseph G. Kosciw, Emily A. Greytak, Ryan Kull
- Bias-Related Victimization Effects on Health and Academic Outcomes: Mediation and Moderation Patterns Across Student Groups
Paul Poteat, Ethan H. Mereish, Craig D. DiGiovanni
- Are Sexual Minority Youth at Greater Risk for School Victimization Compared to Heterosexual Youth? A Meta-Analytic Review
Russell B. Toomey

(Event 3-074) Invited Address

Palais des congrès 517 A
Saturday 10:20am - 12:00pm

Bridging Science and Practice: From Peeking Behind the Fence to National Bullying Prevention Initiatives

Chair: *Aletha Huston, University of Texas-Austin*

Speaker: *Debra J. Pepler, York University*

Abstract. Dr. Pepler will review her research from unimpressive outcomes for social skills training, to naturalistic observations at school, bullying interventions, and studies of adolescent relationships. Understanding “bullying as a relationship problem that requires relationship solutions” has led us to focus on improving practices of adults involved with children and youth wherever they live, learn, and play. Wendy Craig and I began bridging the gap between science and practice through the Networks of Centres of Excellence program. PREVNet (Promoting Relationships and Eliminating Violence Network) now has 65 researchers, 70 graduate students, and 51 national partners. Through partners, we can reach every community in Canada to promote healthy development through healthy relationships. With four strategy pillars, we are collaborating for social change—to “green” the relationships in Canada. We look forward to working with colleagues in other countries to mobilize understanding of healthy development to promote healthy relationships for all children and youth.

Biography. Dr. Debra Pepler is a Distinguished Research Professor of Psychology at York University and Senior Associate Scientist at the Hospital for Sick Children. Her research focuses on aggression and victimization among children and adolescents. Her research identifies bullying as a relationship problem that transforms to other problems of power and aggression over the lifespan. She consults to and evaluates two programs: The SNAP® Girls’ Connection, for aggressive girls at the Child Development Institute, and Breaking the Cycle, for substance using mothers. Together with Dr. Wendy Craig, Dr. Pepler leads a national network, PREVNet (Promoting Relationships and Eliminating Violence Network). PREVNet’s mission is to promote safe and healthy relationships for all Canadian children and youth (www.prevnet.ca). Dr. Pepler has been honored for her research with numerous awards including the Contribution to Knowledge Award from the Psychology Foundation of Canada and the CPA Award for Distinguished Contributions to Public or Community Service.



**(Event 3-075) Paper Symposium**

Palais des congrès 516 D
Saturday 10:20am - 12:00pm

New Directions in Popularity and Interpersonal Contexts: Friendship Activities, Peer Interactions, and Popularity Contagion

Chairs: *Peter E. L. Marks, John J. Houser*

Discussant: *William M. Bukowski*

- Adolescents and Their Friends: Are Friendship Activities Related to Popularity and Aggression?
John J. Houser, Lara Mayeux
- Effects of Popularity on Dyadic Influence and Behavior in Randomly Composed Same-Sex Dyads: An APIM Analysis
Tessa A. M. Lansu, Antonius H. N. Cillessen
- Popular by Association: The Theory of Adolescent Popularity Contagion
Peter E. L. Marks, Antonius H. N. Cillessen, Nicki R. Crick

(Event 3-076) Paper Symposium

Palais des congrès 520 F
Saturday 10:20am - 12:00pm

Analyzing Real-Time Attention to Natural Events: Eye Tracking and Data Mining

Chairs: *Chen Yu, Bennett I. Bertenthal*

- Head-Mounted Eye-Tracking: A Novel Method to Describe Active Vision in Natural Environments
Karen E. Adolph, John M. Franchak, Kari S. Kretch, Kasey C. Soska
- Learning at a Glance: Infants' Attention to Rapid Parental Social Cues for Lexical Reference
Celeste Kidd, Richard N. Aslin
- Visual Data Mining of Infant Gaze Data Streams
Chen Yu, Tian Xu, Thomas Grenfell Smith, Damian Fricker
- Infants' Attention and Expectations to Communicative Actions
Bennett I. Bertenthal, Ty W. Boyer

(Event 3-077) Paper Symposium

Palais des congrès 516 C
Saturday 10:20am - 12:00pm

Parental Privacy Invasion During Adolescence: Predictors, Contexts, and Consequences

Chair: *Skyler T. Hawk*

- Contrasting Feelings of Privacy Invasion With Parental Behaviors That May Be Privacy Invasive
Robert D. Laird, Matthew D. Marrero, Jessica Melching, Emily S. Kuhn
- Keeping Too Close Tabs? Correlates of Parents' Intrusive Information-Seeking About Adolescents' Peers
B. Bradford Brown, Hsun-yu Chan
- But I Still Haven't Found What I'm Looking for: Privacy Invasion and the Quest for Parental Knowledge
Skyler T. Hawk, Loes Keijsers
- Desire for Privacy at the Cusp of Adolescence
Nancy Darling, Gizem Iskenderoglu

(Event 3-078) Paper Symposium

Palais des congrès 516 B
Saturday 10:20am - 12:00pm

Healing Relational Trauma: How Caregiving Environments May Ameliorate Risk for Vulnerable Preschool-Aged Children

Chairs: *Maria Muzik, Robert S. Marvin*

Discussant: *Mark T. Greenberg*

- Untreated Psychopathology Among Trauma Survivor Mothers Adversely Impacts Young Children's Development
Maria Muzik, Julia Seng, Katherine L. Rosenblum
- Caregiver Patterns That Moderate the Effects of Child Abuse and Neglect
William F. Whelan, Robert S. Marvin
- An Attachment-Based Group Intervention for Mothers With PTSD
Katherine L. Rosenblum, Sheila M. Marcus, Douglas Barnett, Maria Muzik

(Event 3-079) Paper Symposium

Palais des congrès 520 E
Saturday 10:20am - 12:00pm

Differential Parenting and Risky Family Context

Chair: *Jean Christophe Meunier*

Discussant: *Laurie Kramer*

- Longitudinal Associations Between Household Chaos and Maternal Differential Parenting
Tina Kretschmer, Alison Pike
- Direct and Indirect Effects of Contextual Risk Factors on Children's Behavior: The Role of Maternal Differential Parenting
Jean Christophe Meunier, Jennifer Jenkins
- Family Income as a Moderator of Links Between Parents' Differential Treatment and Adolescents' Academic Functioning
Shawn D. Whiteman, Aryn M. Dotterer, Susan McHale

(Event 3-080) Student Poster Symposium

Palais des congrès 513 CD
Saturday 10:20am - 12:00pm

Positive Supports for the Development of Minority Children: A Mixed Methods Approach

Chair: *Natasha Cabrera*

Discussant: *Hirokazu Yoshikawa*

- 1 Mothers' and Fathers' Socialization Practices: Pathways to Positive Development
Daniela Aldoney, Tracy Kennedy, Natasha Cabrera
- 2 Ethnic Variations and Similarities in Father-Toddler Play Activities
Sheila Anderson, Lori A. Roggman, Shannon Searle, Kathleen Westover, Jessica Norman, Gina Cook
- 3 The Role of the Father in Latino Families: Predictors of Healthy Child Adjustment
Mark G. Lynn, Renee L. DeBoard-Lucas, Claire Oxtoby, John H. Grych
- 4 Academic Achievement of Low-Income Minority Children in Early Adolescence: Links to Early and Concurrent Father Involvement
Karen E. McFadden, Catherine S. Tamis-LeMonda, Natasha Cabrera, Jacqueline Dee Shannon

(Event 3-081) Paper Symposium

Palais des congrès 517 D
Saturday 10:20am - 12:00pm

Parenting Across Generations: Personal Characteristics and Life Experiences That Strengthen or Weaken Cross-Generational Linkages

Chair: *Gregory S. Pettit*

Discussant: *Laura Scaramella*



- Competence in Middle Childhood Moderates the Intergenerational Continuity of Harsh Parenting
Gregory S. Pettit, Carlynn E. Arends, Jennifer E. Lansford, Kenneth A. Dodge, John E. Bates
- Promoting Inter-Generational Continuities in Positive Parenting
Thomas J. Schofield, Tricia K. Neppel, Rand D. Conger
- Reducing Inter-Generational Continuities in Harsh Parenting
Rand D. Conger, Tricia K. Neppel, Thomas J. Schofield

Saturday, 12:10 PM - 1:50 PM**(Event 3-082) Poster Session 12**

Palais des congrès 220 CDE

Saturday 12:10pm - 1:50pm

Family, Parenting: Parenting style/process

1. Pathways in the Development of Parenting in Fathers
Shamila Kamini Lekka, Susan C. Crockenberg, Keith Burt
2. Parent-Child Boundary Dissolution: Differential Perspectives Across Cultures
Ellen F. Jackson, Vaishali V. Raval, Emily A. Bendikas, Pratiksha H. Raval, Shwetang Shashikant Trivedi
3. The Relations of Quality of Family Environment and Parenting Belief to Young Children's Socioemotional Functioning
Patricia Farrell, KyungSook Lee, Jessica V. Barnes, Hope K. Gerde, Hiram E. Fitzgerald, Ann Belleau
4. Five Years Later: Effects of Parenting Styles and Parent-Adolescent Relationships on Young Adults' Well-Being
J. Gower Masche
5. The Nature of Home Literacy Practices of Low-Income Spanish-Speaking Parents and Preschoolers
Seung-Hee Claire Son, Maria Tineo

Family, Parenting: Parent-child conflict

6. Immigration Stress, Acculturation Conflict, and Parent-Child Relationship Change
Mary J. Levitt, Jerome Levitt, Ayse Cici-Gokaltun, Chrysalis Wright
7. Attribution Processes in Parent-Adolescent Conflict in Families With Adolescents With and Without ADHD
Clarisa Markel, Judith Wiener
8. Psychometric Properties of a New Instrument to Assess Parental Yelling
Paul Alan Williamson, Grant W.O. Holland, Jeanell Buck, Michelle D. Fellows, George W. Holden
9. A Cross-Cultural Description of Strategies Used by Parents During Everyday Conflicts With Their Young Children
Linda L. Sperry, Jyoti A. Kolodziej, Douglas E. Sperry

Language, Communication: Narrative

10. Maternal Verbal Behavior and Narrative of 4-Year-Olds From Poverty and Non-Poverty Families in South Korea
Hyun Jin Chung, You Jung Seo, You-Bin Park, Keumjoo Kwak
11. Children's Knowledge About Internal States: Effects of Storybook Reading
Maria Camila Perfetti, Camila Fernandez
12. Relations Among Narrative and Abstraction Abilities in Preschoolers
Dana Liebermann Finestone, Daniela O'Neill, Shilpi Majumder
13. The Impact of Choice on the Acquisition of New Narrative Skills
Kiren S. Khan, Keith E. Nelson, Elisabeth M. Vance Trup
14. How Children Talk About Their Maltreatment Experiences? A Narrative Approach to Their Process of Meaning Construction
Margarida Henriques, Catarina Ribeiro

Cultural Context, Ethnicity, Gender: Gender identity/concepts

15. Gender Typicality Buffers the Dismaying Effects of Children's Self-Perceived Failures
Patrick J. Cooper, Rachel E. Pauletti, David G. Perry
16. Who Will Watch the Children? The Future Family Role Plans of School-Age, High School and College Aged Students
Megan Fulcher, Emily F. Coyle
17. Buffers and Contributors to Antisocial Behaviors in African American Adolescent Males
Kevin M. Barry, Charles S. Corprew, III, Michael Cunningham
18. Changes in Hypermasculine Attitudes Across College: Links With Self-Esteem and Beliefs About Condoms
Chun Bun Lam, Eva S. Lefkowitz
19. A Follow-up Study of Boys With Gender Identity Disorder (GID)
Devita Singh, Kenneth J. Zucker, Susan Bradley

Cultural Context, Ethnicity, Gender: Racial/ethnic socialization

20. Racial/Ethnic Socialization in African American Families: The Role of Parent and Youth Reports
Amanda Brodish, Stephen C. Peck, Oksana Malanchuk, Jacquelynne S. Eccles
21. Pride Over Paranoia: The Effect of Racial Socialization on Mental Health and Academic Outcomes in African American Adolescents
Chauncey D. Smith, Jelani Mandara
22. The Effects of Family Conflict and Family Cohesion on Negative Symptomatology Among Maltreated Minority Adolescents
Julia Hernandez, Sonya Negriff, Penelope K. Trickett
23. Risk and Religion in Young Families: An Examination of the Protective Nature of Religiosity Across Ethnicity
Brienne Kidd Kohrt, Sandra Barrueco
24. Parent Perceptions of Child Aggression Across Cultures: An Exploratory Study of China, Russia and the United States
David A. Nelson, Thomas McKnight

Cognitive Processes: Problem solving

25. Coping Strategies Used by Adolescents in Problem Situations May Influence Sleep: A Preliminary Report From Project Pressure
Jennifer C. Cousins, Karen Matthews, Martica Hall, Ronald E. Dahl
26. Twelve-Month-Old Infants Anticipate Object Weight in a Novel Context
Karin Yau, Michaela Boone Upshaw, Jessica A. Sommerville
27. Intelligence, Analytic Thinking, and Heuristics: Different Adaptive Processes for Adolescent in High Poverty Neighborhoods
Joan M. Barth, Paul Andrew Klaczynski, John M. Bolland, Alabama Decision Making Group
28. Context Related Differences in Adolescent Decision-Making
Heather M. Moore, Joan M. Barth, John M. Bolland, Alabama Decision Making Group
29. The Process of Children's Problem Solving
Chia-Hui Chiu, Hwa-Wei Ko

Social, Emotional, Moral, Personality: Identity

30. The Identity Construction Among Emergent Adults Adoptees: Exploratory Study
Maria Acciaiuoli Bar Ducharne, Sara Bereny Domingues
31. Narrative Self-Identity and Positive Behavioral Change in Pregnant and Parenting Young Women
Andrea V. Breen
32. Identity Distress Narratives and Identity Statuses in Emerging Adulthood
Kelly A. Marin, Janice Autera



33. The Relationship Between Adolescent Narrative Identity Processing and Psychological Well-Being
Megan V. Lee, Karen Salmon
34. Motivational Underpinnings of Identity Styles in Chinese Adolescents
Beiwen Chen, Wim Beyers, Bart Soenens, Maarten Vansteenkiste
35. Parenting Stress and Children's Self-Esteem
Felix S. Koch, Anneli Sepa Frostell
36. Identity and the Family: Socioemotional Development of Immigrant Children in France
Marianna Staroselsky

Developmental Psychopathology, Developmental Disabilities: Antisocial behavior

37. Comparing Alternative Longitudinal Factor Models for Dealing With Skewed Data Using the Child Psychopathy Scale
Leslie Owen, John J. McArdle
38. Longitudinal Trajectories of Sectarian Anti-Social Behavior and Security in Community Among Adolescents in Northern Ireland
Laura K. Taylor, Rebecca Etkin, Christine E. Merrilees, Mark E. Cummings, Marcie C. Goeke-Morey, Peter Shirlow, Ed Cairns
39. Selection and Socialisation in the Development of Delinquency: The Role of Neighborhood Deprivation and Parental Monitoring
Tom McAdams, Barbara Maughan, Mark Blades, Edward D. Barker, Richard Rowe
40. Aggression Following Provocation as a Function of Prenatal Cocaine Exposure
David Bennett, Dennis P. Carmody, Michael Lewis
41. Infants Born to Parents in Their Teens and Early Twenties Are at Similar Risk for Anger and Aggression
Cerith Waters, Stephanie VanGoozen, Dale F. Hay
42. Age of Offset in the Development of Antisocial Behavior: Childhood-Limited Conduct Problems in a National Birth Cohort
Richard Rowe, Barbara Maughan
43. Pathways to Adolescent Delinquency: Examining Childhood Aggression and Peer Exclusion Using Latent Growth Curve Analysis
Idean Ettekal, Gary W. Ladd

Language, Communication: Psycholinguistics

44. The Role of Lexical Iconicity in Language Development: How Children Understand the Meanings of Sound-Symbolic Words?
Noburo Saji, Mutsumi Imai, Asako Isawa
45. The Role of Categorical Information in Taiwanese First Graders' Orthographic Awareness
Shiou-Yuan Chen
46. Language Use in a Group Task Mediates the Association Between Expressive Language Skills and Social Withdrawal in Young Children
Emylie Mathieu, Ginette Dionne, Nadine Forget-Dubois, Michel Boivin
47. Sub-Lexical Phonological Mismatch Negativity (PMN) and N400 Picture-Word Mismatch Detection in Toddlers
Mihaela Duta, Suzy J. Styles, Aditi Lahiri, Debra L. Mills, Kim Plunkett
48. Quantified Statements Are Recalled as Generics: Evidence From Preschool Children and Adults
Sarah-Jane Leslie, Susan A. Gelman
49. Sensitivities to Native-Language Phonotactics at 6 Months of Age
Glenda Molina, James L. Morgan
50. Acoustic Correlates of Speaker Variation in Children
Sonja Trent-Brown, Ryan Michael Tussey, Chelsea Lynch, Jacqueline Canonaco, Elizabeth Van Oss

Biological Processes: Genetics

51. ESR1 Polymorphisms, Free Estradiol, Social Stressors and Depressive Symptoms in Adolescent Boys and Girls
Hans Vermeersch
52. Interaction of 5-HTTLPR and Chronic Family Stress Predicts Prospective Depressive Symptoms Among Older Youth
Jessica Jenness, Benjamin L. Hankin, John R. Z. Abela, Andrew Smolen
53. Gene-Environment Correlation Linking Child Temperament, Maternal Negativity, and Child Externalizing Behaviors
Paula Mullineaux, Kirby Deater-Deckard, Lee Anne Thompson, Stephen Anthony Petrill
54. Genetic Variation in the Tryptophan-Hydroxylase-2 (TPH2) Gene Associations With Adolescent Suicide-Related Phenotypes
John McGeary, Andrew Cohen, Valerie S. Knopik, Christianne Esposito-Smythers, Anthony Spirito
55. Nature Versus Nurture: Environmental and Genetic Risk Factors in Childhood Obesity
Margarita Teran-Garcia, Yingying Wang, Anthony A. Wang, The STRONG Kids program
56. Attentional Bias and 5-HTTLPR Genotype in Infants
A. Rebecca Neal, Arianna K. Stefanatos, John McGeary, Teresa Taylor-Partridge, Judith H. Langlois, Christopher G. Beevers
57. Environmental Moderation of Genetic Variability in Adolescent Behavior Problems: Generality and/or Specificity?
Shawn J. Latendresse, Jacquelyn L. Meyers, Richard J. Rose, Jaakko Kaprio, Danielle Dick

Health, Growth, Prevention: Health attitudes/behavior

58. Patterns of Sedentary Behaviors in Irish Female Adolescents
Aine Regan, Caroline M. Heary
59. Project HOME (Healthcare Options Made Easy): An Intervention to Improve Access to Children's Medical Homes for Head Start Families
Lise M. Youngblade, Karen Caplovitz Barrett, April Gile Thomas, Kimberly A. Miller
60. Becoming Sexual Experienced and Changes in Sexual Self-Esteem Among Adolescents With Mental Health Problems
Rebecca Rose Swenson, Christopher Houck, David H. Barker, Larry K. Brown
61. Prevalence and Correlates of Early Sexual Behavior in the Offspring of Teen Mothers
Natacha De Genna, Cynthia Larkby, Marie Cornelius
62. Psychological Adjustment and Physical Health Among European Canadian and First Nations Young Mothers
Laura Rose, Kelly Sheperd, Sadaf Siddiqi, Charissa Siew Lyng Cheah
63. Cumulative Risks and Health Outcomes: The Effect of Cultural Context
Kelly Sheperd, Laura Rose, Sadaf Siddiqi, Charissa Siew Lyng Cheah
64. The Influence of Biological Fathers on Menarche and Risky Sexual Behavior in African American Girls
Shannel Ezedi, ZewelANJI N. Serpell

Developmental Psychopathology, Developmental Disabilities: Risky behaviors/risk taking

65. The Role of Attachment Style in the Prediction of Non-Suicidal Self-Injury in Young Adults
Christina M. Temes, Hannah Righter, Kenneth N. Levy
66. Risky Decision Making and Development: Behavioral Trajectories and Neural Recruitment From Early Childhood to Adulthood
David Paulsen, R. McKell Carter, Michael Platt, Scott Huettel, Elizabeth M. Brannon



67. The Interplay of Parenting, Impulsivity, Academic Achievement, and Gambling in Childhood: A Monozygotic Twin Difference Study
Brigitte Wanner, Frank Vitaro, Mara Brendgen, Michel Boivin
68. Interplay Between Anxiety, Impulsivity, and Parent Gambling in Predicting Childhood Gambling
Brigitte Wanner, Frank Vitaro
69. Trajectories of Drug Use Initiation During Early Adolescence: Relation to Executive Cognitive Function and Impulsivity
Laura Betancourt, Nancy L. Brodsky, Daniel Romer, Wei Yang, Joan M. Giannetta, Hallam Hurt
70. Co-Occurrence of Depression and Cigarette Use Among Younger Versus Older Adolescents
Laura Maurizi, Cristina B. Bares, Andrew Grogan-Kaylor, Jorge Delva
71. The Influence of Close Friends on Adolescent Substance Use: Does Popularity Matter?
Jean-Sébastien Fallu, Frederic N. Briere, Frank Vitaro, Stephane Cantin, Anne I. H. Borge
- Health, Growth, Prevention: Chronic illness**
72. Cancer-Related Stress in Parents of Newly Diagnosed Children With Cancer
Erin M. Rodriguez, Madeleine J. Dunn, Teddi Zuckerman, Julia Kaal, Kathryn Vannatta, Cynthia Gerhardt, Bruce E. Compas
73. Assessment of Depression in Children With Chronic Illness: Psychometric Properties of the Children's Depression Inventory
Jennifer M. Waller, Adam Tomastik, Anna E. Craig, Cynthia Gerhardt, Kathryn Vannatta, Jennifer Reiter-Purtil, Robert B. Noll
74. Emotional and Social Health in Children With Chronic Medical Conditions: Quality of Life Outcomes and Contributing Factors
Heather Gross, Pamela S. Hinds, Carlton Dampier, Esi Morgan DeWitt, Dagmar Amtmann, David Thissen, Brian D. Stucky, Yang Liu, Darren A. DeWalt
75. Does Stress During Pregnancy Increase the Risk for Asthma in 11 ½ Year Old Offspring?
Anne-Marie Turcotte-Tremblay, Robert Lim, Audrey Yelle Bédand, Yuqing Huang, David P. Laplante, Lester Kobzik, Alain Brunet, Suzanne King
76. Anti-Social Behavior and Substance Use/Abuse in Young Adults With Sickle Cell Disease: A Controlled Study
Anna E. Craig, Katherine M. Dederer, Jennifer M. Waller, Anne-Marie R. Iselin, Cynthia Ann Gerhardt, Kathryn Vannatta, Robert B. Noll
77. Peer Rejection Experiences of Children Who Have Sustained a Traumatic Brain Injury
Katie Ellison, Kenneth H. Rubin
- Developmental Psychopathology, Developmental Disabilities: Institutionalization**
78. Post-Institutional Children Have Worse (And Better?) Executive Function Skills Than Never-Institutionalized Children
Megan M. Julian, Robert B. McCall
79. Social and Non-Social Inhibition/Disinhibition: A Study of Post-Institutionalized Children
Jamie Lawler, Shanna B. Mliner, Bao Moua, Megan R. Gunnar
80. The Effects of Placement History Through the Romanian Protection System on Children Development Reared Within Foster Families
Adrian V. Rus, Simona Draghici, Sheri Parris, Sachiyo Ito-Jäger, David R. Cross, Karyn Purvis
81. Psychopharmacotherapy in the Treatment of Children Residing in Foster Care: Prevalence and Psychopathological Portrait
Julie Desjardins, Denis Lafortune, Francine Cyr
82. Pre-Adoption Conditions and Behavior Problems at School-Age in International Adoptees
Noémi Gagnon-Oosterwaal, Louise Cossette, Nicole Smolla
83. Parent Ratings of Executive Functioning in Children Adopted From Globally and Psychosocially Depriving Institutions
Emily C. Merz, Robert B. McCall
- Education: Classroom behavior**
84. Impact of Positive Behavioral Interventions and Supports (PBIS) on Bullying: Findings from a Randomized Controlled Trial
Tracy Evian Waasdorp, Catherine P. Bradshaw
85. What Children Bring to the Classroom: How Early Language and Attention Relate to Classroom Processes and Reading Outcomes
Nicole Gardner-Neblett, Bridget K. Hamre
86. Associations Between Classroom- and Child-Level Interactions in Early Childhood Settings: Observations With the CLASS and InCLASS
Leslie M. Booren, Ashley Truett, Anne Elizabeth Henry
87. Exploring Variation in the Effects of School-Wide Positive Behavioral Interventions and Supports on Behavior Problems
Catherine P. Bradshaw, Tracy Evian Waasdorp, Mary M. Mitchell, Philip J. Leaf
88. School Climate and Low-Income Children's Social-Emotional Development in Kindergarten
Amy E. Lowenstein, C. Cybele Raver, Stephanie M. Jones, Rachel Pess
89. Capturing Equity in the Classroom: The Development of a New Observational Measure
Tinia R. Merriweather, Ann Higgins-D'Alessandro
- Family, Parenting: Social support**
90. Maternal Prenatal Felt Security and Family Income Predict Change in Infant Negative Affectivity From 6 to 18 Months
Natsumi Sawada, John E. Lydon, Faby M. Gagné, Louise Séguin
91. The Relationship Between Father Involvement and Anxiety in Adolescent Mothers
Emily Rose Hotez, Lyzaida Rivera, Christina Gee
92. Perceived Helpfulness of an Infant/Parent Support Program: Do Presenting Concerns or Initial Expectations Impact Satisfaction?
Tiffany A. Burkhardt, Leslie E. Katch, Linda Gilkerson
93. How Does Familism Moderate the Relationship Between Support and Well-Being for Latino Families With Children With Disabilities?
Shana Raquel Cohen, Susan D. Holloway, Irenka Dominguez-Pareto
94. Antecedents of Coping Strategies in Latino Adolescents
Amir Lotfi-Rezvani, Simon Ferber, Scott W. Plunkett
95. The Pattern of Change in SES, Chaos, and Support for Children Living in Urban Settings Over the First Thirteen Years of Life
Yiping Wang, Michael Lewis
- Social, Emotional, Moral, Personality: Empathy**
96. The Development of Sympathy in Childhood: Stability and Change Between Five and Six Years
Jutta Kienbaum
97. Associations Between Indiscriminate Friendliness and Empathy Among Maltreated Toddlers
Elizabeth Allen, Johanna R. Bick, Kristin L. Bernard, Mary Dozier
98. Beyond the Front Door: Examining the Interplay Between Neighborhood and Parenting on Children's Displays of Empathic Concern
Jacob Nuselovici, Brittany E. Scott, Alessandra Rivizzigno, Wai Yen Tang, Paul David Hastings



99. Developmental Differences in Empathy, From 6 Years Old to Adulthood as Reported by the Parent
Rosée Bruneau-Bherer, Pierre-Emmanuel Michon, Karine Morasse, Philip Jackson
100. Recognition of Emotions in Others Is Associated With Verbal Ability in Children With Autism Spectrum Disorder
Emma G. Duerden, Margot J. Taylor, Patricia A. McGrath, Sheila Wendy Roberts
101. The Transmission of Values: Parental Empathy, Theory of Mind, and Children's Personality Attributions
Meagan C. Tucker, Candace Lassiter, Janet J. Boseovski, Christina Rodriguez

Perceptual, Sensory, Motor: Locomotion

102. Seasonal Effect on Crawling Onset: A Study in a Mediterranean Climate
Anat Scher, Osnat Atun-Einy
103. Walk This Way: Developmental Changes in Spontaneous Walking
Meghana Komati, Samira Iravani, Meghan S. McGwier, Jesse M. Lingeman, Whitney G. Cole, Karen E. Adolph
104. Walking Skill but Not Walking Experience Predicts Spontaneous Walking in Infants
Whitney G. Cole, Meghana Komati, Meghan S. McGwier, Jesse M. Lingeman, Karen E. Adolph
105. Monkeying Around: Development of Human Brachiation
Whitney G. Cole, Jesse M. Lingeman, Gladys Chan, Elizabeth Quon, Danielle Bendicksen, Beatrix Vereijken, Karen E. Adolph
106. Does Walking Affect Spatial Cognitive Development?
Ariel N. James, Eric A. Walle, Joseph J. Campos
107. The Impact of Hand Occupancy on Walking Skill
Diane Marie J. Mangalindan, Shelly-Anne Li, Mark A. Schmuckler

Language, Communication: Reading

108. Mental State Language and Elaborative Discourse During Book-Reading Interactions Are Related to Adult Attachment Orientation
Doug Symons, Jenna Benere, Sarah Beth Pace, Claire DeLong
109. Cultural Differences in Preschoolers' Book-Reading Experiences
Irene Wu, Lulu Song, Catherine S. Tamis-LeMonda, Alan L. Mendelsohn
110. Reading Different Orthographies Affects the Development of Visual Skill
Yan Ling Zhou, Catherine A. McBride-Chang
111. Older Siblings Teaching Language Skills and Early Literacy Skills in Their Play With Younger Siblings
Nora Briselda Obregon
112. Vocabulary Knowledge and Chinese- and Spanish-English Children's Reading Development in Their School and Heritage Languages
Yang Cathy Luo, Xi Chen, Gloria E. Ramirez, Esther Geva

Social, Emotional, Moral, Personality: Motivation

113. When Separation-Individuation Theory Meets Self-Determination Theory: A Person-Oriented Study on Adolescent Autonomy
Stijn Van Petegem, Wim Beyers, Maarten Vansteenkiste, Bart Soenens
114. Social Motivation for Shared Activities in Chimpanzees and Bonobos
Evan MacLean, Brian Hare
115. Developmental Motivational Roots of the Need for Cognition: A 20-Year Longitudinal Study
Adele Eskeles Gottfried, Allen Gottfried, Jonah Schlackman, Susan R. Sy, Daphna Ozery
116. Children's Motivation to Tell a Prosocial Lie
Mina Popliger, Victoria Talwar

117. Age-Related Changes in Neural Activation Underlying the Interaction Between Motivational Salience and Attentional Control
Rebecca M. Todd, Wayne Lee, Jennifer W. Evans, Marc D. Lewis, Margot J. Taylor

Cultural Context, Ethnicity, Gender: Gender stereotyping

118. Effects of Value Affordances and Sex of Worker on Children's Occupational Interests
Amy Roberson Hayes, Erica Weisgram, Rebecca Sue Bigler

Cultural Context, Ethnicity, Gender: Immigration

119. Risk and Protective Predictors of Depression Trajectories Among Adolescents From Immigrant Backgrounds
Hien Nguyen, Jennine S. Rawana, David B. Flora
120. Aggressive Behavior in the Native Population, First and Second Generation Immigrants: Testing Inequality Constrained Hypotheses
Rens Van de Schoot, Dagmar Strohmeier
121. Black American Diversity: Achievement, Attitudes, and Identity Among African American and Nigerian American Youth
Basirat O. Alabi
122. Vietnamese Marriage Migrants in Taiwan: Vietnamese Immigrant Mothers' Everyday Life Adaptation and Childrearing Beliefs
Eva Chian-Hui Chen, Peggy J. Miller, Heidi Fung
123. Sampling and Recruitment of Chinese American Immigrant Families in a Longitudinal Study on Children's Psychological Adjustment
Keira Chu, Qing Zhou
124. Community Characteristics and Educational Attainment in Children of Immigrants
Cristina Maria Novoa, Donna Ruane Morrison

Developmental Psychopathology, Developmental Disabilities: Disruptive behavior disorders

125. Overt and Indirect Aggression on Girls' Trajectories of Substance Use
Stéphanie Boutin, Pierrette Verlaan, Myriam Laventure, Michèle Déry, Jean Toupin, Robert Pauze
126. Early Conduct Problems and Neuropsychological Development
Michelle De Klyen, Karen E. Toth, Matthew L. Speltz
127. Executive Functions in School-Aged Children With Physical Aggression and Hyperactive/Inattentive Symptoms
Mathieu Pilon, Charles-Édouard Giguère, Natalie Castellanos Ryan, Sophie Parent, Richard E. Tremblay, Philip David Zelazo, Jean Richard Séguin
128. Temper Tantrums in Preschoolers With Disruptive Behavior Disorders: Defining Tantrum Behaviors in a Clinic Setting
Shelly S. Eisbach, Joyce Harrison, Deborah Gross, Douglas A. Granger
129. Longitudinal Analysis of Oppositional Behavior Across Childhood Including the Impact of Child AD/HD and Negative Parenting
Ana Zdravkovic, Anahita Kalianivala, Susan Phillips Keane
130. Inaccurate Screening of Youth With Severe Mood Dysregulation Based on the CBCL-Pediatric Bipolar Disorder Profile
Heather R. Rosen, Brendan Rich, Ellen Leibenluft

Language, Communication: Grammar/syntax

131. Pronoun Case Errors in the Acquisition of German: Not Rare, but Systematic
Barbara Stumper, Elena Lieven
132. Are There Defaults in Sentence Processing? How NNV Sentences Are Processed by English-Learning 3-Year-Olds
Letitia R. Naigles, Aylin C. Küntay



133. Mistakes Weren't Made: 3-Year-Olds Understand Passives With Novel Verbs
Katherine Messenger, Cynthia L. Fisher
134. The Emergence of Grammatical Markers for Questions in Nicaraguan Sign Language: Child or Adult Driven?
Jennie E. Pyers, Annemarie Kocab, Ann Senghas
135. Elmo's Sister's Ball: Nominal Recursion as a Measure of Language Complexity
Ana Teresa Perez-Leroux, Anny Castilla
136. Variation in Syntactic Frames but Not Exemplars Facilitates Verb Learning
Rachel R. Albert, Jennifer A. Schwade, Heidi R. Waterfall, Nicole R. Kardassakis, Michael H. Goldstein
- Cognitive Processes: Naïve theories/folk theories**
137. Gravity Is Not the Only Ruler for Falling Events: Understanding the Tubes Mechanism and the Gravity Error
Igor Bascandziew, Paul Harris
138. Why Do People Die? Is It Possible to Be Alive Back? Children's Conceptions About Death Between 6 and 10 Years of Age
Florence Labrell, Jean-Pierre Thibaut
- Cognitive Processes: Conceptual development**
139. Young Children Detect Logical Inconsistency
Sabine Doebel, Melissa A. Koenig, Shaina Rowell
- Cognitive Processes: Naïve theories/folk theories**
140. Using Children's Implicit Theories of Biological Processes to Teach Nutrition
Sarah J. Gripshover, Ellen M. Markman
141. Conceptual Change in College Students' Understanding of Human Development
Eric D. Amsel
142. Children's Reasoning About Marketplace Situations and Their Skepticism Towards Advertisements
Maria T. Chu, Jane S. Herbert, Mark Blades
- Education: Television/media**
143. The Influence of Sesame Street on Children's Understanding of Nature and the Environment
Mindy K. Brooks, Jennifer A. Kotler, Natalie Golub, Rosemarie Truglio
144. Effective Multimedia Systems: The "Key" to Learning Basic Science
Robert J. Padgett, Haley Jameson, Andrea Rois
145. Baby Video Viewing and the Quantity and Quality of Parent Language
Heather J. Lavigne, Katherine G. Hanson, Tiffany A. Pempek, Heather L. Kirkorian, Lindsay B. Demers, Daniel R. Anderson
146. Online Game Playing and Early Adolescents' Online Friendship and Cyber-Victimization
Nga Man Leung, Catherine A. McBride-Chang
147. Disseminating Child Development Research to Families Through Study Participation in a Museum Setting
Susan M. Letourneau, Marta C. Biarnes
148. Doctor's Orders: Assessing the Relationship Between Pediatricians' Media Guidance and Children's Media Use in American Families
Matthew A. Lapiere, Jessica Taylor Piotrowski, Deborah L. Linebarger
- Family, Parenting: Family resources (e.g., income)**
149. Mothers, Young Children, and Work: Low-Income Maternal Employment Dynamics
Caitlin S. McPherran, Rebekah Levine Coley
150. Relating Family Income to the Home Learning Environment, Kindergarteners' Numeracy and Literacy Achievement
David Willoughby, Sheri-Lynn Skwarchuk, Jo-Anne LeFevre, Carla C. Sowinski
151. Parent Reports of the Great Recession's Effect on Young Children in Rural Communities
Maureen Ittig, W. Benjamin Goodman, Mark T. Greenberg, Family Life Project
152. Moderating Effects of Income on the Relations Between Home Environments and Academic Achievement of Latina/o Adolescents
Antonio G. Estudillo
153. The Role of Household Routine as a Protective Factor Among Poor African American Families
Mia Budescu, Ronald D. Taylor
154. Infant Home Environment and Child Behavior
Jolien Rijlaarsdam, Gonneke Stevens, Frank C. Verhulst, Henning Tiemeier
- Social, Emotional, Moral, Personality: Externalizing problems**
155. Differences Between Physicians in Identifying Children With Problems: Can They Be Explained by Physicians' Characteristics?
Meinou Theunissen, Anton Vogels, Sijmen Reijneveld
156. Gender Differences in the Relation Between Mothers' Storybook Reading Style and Preschool Children's Socio-Emotional Development
Skyler McLaurin, Sarah Kulkofsky
157. Children Adopted From Eastern Europe: Catch-Up Evolution of Socio-Emotional Problems Over 8 Years Post-Adoption
Sarah Paquin, Ariane Boivin, Rejean Tessier, Krasimira Marinova
158. Transactional and Cascading Effects of Early Spanking on Child Socio-Emotional Development
Andrea N. Gromoske, Kathryn Maguire-Jack
159. Co-Parenting During Infants' First Three Months and Socio-Emotional and Behavioral Adjustment at 1 Year
Gail E. Mayer, Douglas M. Teti, Bo-Ram Kim
160. Do Puberty and Sensation Seeking at Age 13 Interact to Predict Change in Substance Use Behaviors in Boys Across Adolescence?
Natalie Castellanos Ryan, Charles-Édouard Giguère, Mathieu Pilon, Sophie Parent, Frank Vitaro, Marie Lambert, Richard E. Tremblay, Jean Richard Séguin
- Cognitive Processes: Imitation**
161. Cross-Modal Repetition Suppression of the Infant Mu Rhythm Response to Action Observation
Joni Saby, Christina E. Sartor, Andrew N. Meltzoff, Peter J. Marshall
162. An Attentional Approach to Rational Imitation in 14-Month-Old Infants
Moritz M. Daum, Miriam Beisert, Roman Liepelt, Franziska Jung, Norbert Zmyj, Wolfgang Prinz
163. Do Children Socially Learn Symbolic Gestures to Represent Objects?
Simon F. J. Child, Simone Pika, Anna Theakston
164. Is Rational Imitation in 12- and 14-Month-Old Infants Task-Oriented?
Caroline Pfeifer, Birgit Elsner
165. The King Louie Effect: Overimitation Is Related to Social Traits
Elma Hilbrink, Elena Sakkalou, Kate Ellis-Davies, Nia Fowler, Meredith Gattis
166. What Determines Reliability When Judging Informants? Accuracy Versus Conventionality
Jillian M. Pierucci, Jason M. Scofield, Ansley Tullos Gilpin, Reed Morgan
- Education: Out-of-school-time (OST) programs**
167. Intentional Self-Regulation and 4-H Participation: Individual and Contextual Bases of Positive Youth Development and Contribution
Megan Kiely Mueller



168. You're Not Girls, Here, You're Journalists: Identity Work and Intercultural Positioning in an Afterschool Science Program
Jrene Rahm, Allison Gonsalves
169. Developing Well-Adjusted Black Males: The Role of Out-of-School-Time (OST) Programs
Margary Martin, Naomi Jefferson
170. Trends in Child Care and Early Education Research: An Analysis of Research Connections' Topical Classification System
J. Lee Kreader, Donald Yarosz, Sharmila Lawrence, David Matthew Gottesman
172. The Effects of After-School Program Experiences on Children's Social-Emotional Development
Christine E. Wade
- Health, Growth, Prevention: Prematurity**
173. Moderate to Late Preterm Infants Demonstrate Verbal Working Memory and Verbal Inhibitory Control Deficits at Preschool Age
Jane E. Brumbaugh, Amanda S. Hodel, Jennifer A. Wenner, Kathleen M. Thomas
174. The Association Between Prenatal Maternal Stress and Infant Birth Outcomes: Preliminary Results From a Meta-Analysis
Eve-Line Bussi eres, George M. Tarabulsky, Jessica Pearson, Claire Baudry, GRIP: Groupe de recherche sur l'inadaptation psychosociale chez l'enfant
175. The Stability of Cognitive Outcome at Two and at Five Years of Age in Finnish Children With Very Low Birth Weight
Petriina Munck, Helena Lapinleimu, Liisa Lehtonen, Leena Haataja, on behalf of the PIPARI Study Group
176. Maternal Interactive Style as a Unique Predictor of Very Preterm Toddlers' Attention, Emotion Regulation, and Motor Quality
Chie Kotake, Marjorie Beeghly
177. Quality of Developmental Care NICUs and Neurobehavioral Performance in Very Healthy Preterm Infants
Renato Borgatti, Rosario Montiroso, Roberto Bell , Edward Z. Tronick, Neonatal Adequate Care for Quality of Life (NEO-ACQUA) Study Group
178. Vulnerability to Emotional Distress Among Fathers of Preterm Infants: The Role of Self-Criticism
Noa Gueron, Naama Atzaba-Poria, Gal Meiri, Kyla Marks
- Cultural Context, Ethnicity, Gender: Racial/ethnic discrimination/prejudice**
179. Stressors Related to Delinquency, Substance Use, and Physical Aggression in Latino Adolescents in North Carolina and California
Mina Grigoryan, Scott W. Plunkett, Andrew Behnke
180. Does "Feeling American" Moderate the Link Between Asian American Young Adults' Perceived Discrimination and Antisocial Behaviors?
Irene J. K. Park, May Kim, Richard M. Lee, Seth J. Schwartz, Multi-Site University Study of Identity and Culture (MUSIC)
181. Negative and Positive Social Attributions Based on Accent and Race
Jocelyn B. Dautel, Katherine D. Kinzler
182. Exploring Knowledge of Racial Discrepancies in College Attendance Among Latino Adolescents
Antoinette R. Wilson, Catherine R. Cooper
183. Evaluation of an Intervention Program to Prevent Prejudice and Promote Intergroup Relations in Elementary School Children
Andreas Beelmann, Michael Saur, Petra Ziegler
184. Exploring Differences in Discrimination Between Monoracial and Biracial Adolescents: A Mixed Methods Approach
Sara E. Douglass, Tiffany Yip, J. Nicole Shelton
185. Ethnic Discrimination and Sleep Among Latino and Asian American Adolescents
Virginia W. Huynh
186. Differences in Knowledge About Stereotypes and Susceptibility to Stereotype Threat Activation
Kristal H. Shelvin, Corinne Zimmerman, Rocio Rivadeneyra
187. Individual Factors of Prejudice Development in Childhood and Adolescence: A Meta-Analysis
Kim Sarah Heinemann, Andreas Beelmann
188. Perceived Discrimination and Substance Use: Longitudinal Associations and Identity Moderators Among African American Adolescents
Thomas Fuller-Rowell, Amanda Brodish, Stephen C. Peck, Jacquelynne S. Eccles
- Perceptual, Sensory, Motor: Face perception**
189. The Differential Role of Happiness and Fear in 3-Month-Old Recognition of an Individual Face
Viola Brenna, Veronica Ferrara, Valentina Proietti, Rosario Montiroso, Chiara Turati
190. Developmental Aspects of Coordinate Spatial Judgment: The Association of Face and Object Task Performance
Colin Joseph Hamilton, Deborah M. Riby, Northumbria-Newcastle Developmental Psychology Initiative
191. Top-Down Influences on Children's Emotion Perception
Nicole C. Baltazar, Katherine D. Kinzler
192. Are the Eyes Special? Habituation to Faces Versus Greebles in 6-Month-Olds - an Eye-Tracking Study
Thorsten Kolling, Maike Kosmider, Jantina Bolhuis, Monika Knopf
193. Developmental Changes in Animal Face Discrimination
Elizabeth Ann Simpson, Krisztina Varga, Janet Frick, Dorothy M. Fragaszy
194. Emotion Is a Fundamental Feature of Faces That Attracts Attention at 3 Months of Age
Ashley R. Kangas, Angela N. Hayden, Ramesh S. Bhatt
- Family, Parenting: Pregnancy**
195. How Happy Will I Be Once the Baby Is Born? Affective Forecasting Errors in Expectant Mothers
Lisa Linardatos, John E. Lydon
196. Adolescent Pregnancy Experience in Brazilian Boys and Girls
Eva Diniz, Silvia Helena Koller
197. The Impact of Prenatal Risk on Immediate Pain Response in 2, 6, and 12 Month-Old Infants
Sara Ahola Kohut, Crystal Walsh, Rebecca Pillai Riddell, Saul Greenberg, Hartley Garfield
198. At-Risk Adolescents' Media Diets and Outcome Expectancies Influence Intentions to Refrain From Sex and to Avoid Pregnancy
Autumn Shafer, Rebecca R. Ortiz, Tracy M. Scull, Janis B. Kupersmidt, Jane D. Brown
199. Maternal Antidepressant-Use and Depression During Pregnancy Differentially Associated With Lifestyle and Reproductive Health
Juliana Miriam Neuspiel, Philip Sanford Zeskind, Kristin A. Garber
200. Symptoms of Anxiety, Depression, and Prenatal Parenting Self-Efficacy
Florentina Catharina Kunseler, Just Jacob Wernand, Mirjam Oosterman, Carlo Schuengel
201. The Role of Social Support in the Prevention of Postpartum Depression With Mindfulness-Based Cognitive Therapy
Debra Boeldt, Sona Dimidjian, Sherryl H. Goodman, Soo H. Rhee, Jennifer Felder, Abigail Lindemann, Christopher Hawkey, Amanda Kimmel
202. Persisting Associations Exist Between Prenatal Hormone Exposures and Quality of Maternal Care
Laura Glynn, Wendy A. Goldberg, Curt A. Sandman, Elysia Poggi Davis



203. Meta-Analysis of the Prevalence of Dating Violence Among Adolescent Mothers
Katherine Jessica Wincentak, Jennifer Connolly, Noel A. Card
204. Trajectories of Depressive Symptoms Among Young, African-American Mothers Prenatal to Two Years Postpartum
Matthew Thullen

Education: Peer relations

205. Standing by Versus Standing Up for Victims of Peer Victimization
Ting-Lan Ma, Ji-in You, Amy Bellmore
206. Students Perception of High School Size and Their Size-Related Experiences
Mayra Sanchez, Ashley DeBaun, Natalie Sadler, Adrienne Nishina
207. Peer Group Stability, Status Stability and Adjustment Outcomes Across the Transition to Middle School
Lorrie Schmid, Jill V. Hamm
208. Pathways Between Peer Victimization and School Adjustment: Consequences of Perceived Social Competence and Peer Support
Kari Jeanne Visconti, Idean Ettekal, Casey M. Sechler, Jillian Smith, Gary W. Ladd
209. School Context and Peer Networks in Diverse Rural Communities
Bryan C. Hutchins, Matthew J. Irvin, Thomas W. Farmer, Judith L. Meece
210. Pathways to Academic Success: How Adolescents in Multi-Ethnic Schools Navigate Peer Acceptance and Rejection
Leslie Echols, Sandra Graham
211. Year-One Implementation of an Intervention to Reduce Bullying Through Continuous School Climate Assessment and Improvement
Shawn Guffey, Ann Higgins-D'Alessandro, Jonathan Cohen
212. The Effects of Kindergarten School Relationships on Current and Later Academic Achievement
Jason E. Boye, Susan Phillips Keane
213. Loneliness Among Victimized and Friendless Adolescents: Does School Climate Matter?
Samantha J. Simmons, Jaana Juvonen

Cognitive Processes: Source monitoring

214. The Authority of Text: Do Children Acknowledge Trust in an Informant Who Relied on Reading Over One Who Relied on Prior Knowledge?
Elizabeth J. Robinson, Shiri Einav
215. Does the Majority Rule? Children's Use of Social Consensus When Learning From Others
Shiri Einav, Elizabeth J. Robinson
216. Being Right Is Not Always Enough: Four-Year-Olds Distinguish Knowledgeable From Merely Accurate Informants
Shiri Einav, Elizabeth J. Robinson
217. Children's Use of Group Membership When Seeking Informants
Fadwa B. Elashi, Candice M. Mills
218. The Effects of Self-Generated Versus Provided Elaborations on Source Monitoring in 4-Year-Olds
Suzanne Hala, Kim Tan-MacNeill, Lee-Ann McKay
219. An Electrophysiological Comparison of Item and Source Memory Processing in 4- and 6-Year-Old Children
Vinaya Raj, Martha Ann Bell
220. The Effects of Early Religious Experience on Selective Trust
Jason M. Cowell, Kristen Lyons, Melissa A. Koenig
221. Developmental Changes in the Preferred Information Seeking Strategies of Children
Kristin Mary Hadfield, Stanka A. Fitneva
222. To Trust or Not to Trust: Individual Differences in the Development of Reliability Understanding in Young Children
Caitlin Ford Canfield, Patricia Ganea, Kimberly J. Saudino

Cultural Context, Ethnicity, Gender: Sexual behavior

224. Not Just Sex: Unique and Common Characteristics of Adolescents who Engage in Oral Sex Versus Those Who Have Intercourse
Scott T. Ronis, Lucia F. O'Sullivan
225. Hot or Not? Factors Associated With the Acceptance of Female Sexual Aggression in Emerging Adulthood
Erin Donovan, Dianna Murray-Close
226. Physical Intimacy, Maturity and Relationship Satisfaction in Adolescence: A Cross-Cultural Examination
Jacqueline A. Cox, Peter F. Titzmann, Rainer K. Silbereisen
227. Sex Talk: Religious Adolescents' Comfort in Talking With Their Parents About Sex
Tiffany Abrego, Carol Freedman-Doan, Leanna Fortunato
228. Sexual Behavior and Daily Affect in Late Adolescence
Sara A. Vasilenko, Eva S. Lefkowitz, Jennifer L. Maggs
229. Children Sexual Exploitation in Non-Urban Areas in Brazil: The Role of the Perpetrators
Elder Cerqueira-Santos, Othon Cardoso Melo Neto, Alessandro Conceição Rocha, Diogo Araujo Sousa, PIBIC/CNPq/UFS Brazil
230. Less Is More? Differential Impact of Parental and Peer Discourses on Asian American Youth's Sexual Behavior
Sarah Trinh, Lucretia Monique Ward

Developmental Psychopathology, Developmental Disabilities: Mental retardation/intellectual disability

231. Mother-Child Relationship Among Families of Children With Intellectual Disabilities in Urban India
Aesha J. John, Amanda Sheffield Morris, Diya Paul
232. Maternal Insightfulness and Attachment Among Children With Intellectual Disability
Rinat Feniger-Schaal, David Oppenheim, Nina Koren - Karie
233. Social Information Processing in Children With Mild Intellectual Disabilities: The Development of a Diagnostic Instrument
Maroesjka Van Nieuwenhuijzen, Aart Vriens
234. Mother-Child Interactions in Children With Genetic Disorders: Williams and Velo-Cardio-Facial Syndromes
Merav Burg-Malki, Doron Gothelf, Gil Diesendruck, Ronny Geva, Ruth Feldman
235. Atypical Behaviors in Children With Intellectual Disability or Learning Disabilities: Can More Sleep Help?
Anthony Claro, Kim Cornish

Perceptual, Sensory, Motor: Cross-modal perception

236. Adults' Interpretation of Meaningful Infant-Directed Faces: Implications for Infants' Categorization Abilities
Kate Georgelas Shepard, Lindsey M. Collins, Melanie J. Spence
237. Gaze-Voice Perception Triggers Face Recognition in Newborn Infants
Fatma zohra Sai
238. Audiovisual Interactions in Infant Categorization of Gender Neutral Faces
Lorraine E. Bahrick, Melissa Argumosa, Irina Castellanos, Catherine Naclerio
239. Development of Audio-Visual Temporal Sensitivity Between 4 and 6 Years of Age
Ross A. Flom, David J. Lewkowicz
240. Are Red and Green Congruent With High and Low Pitch? Infants' Visual Categorization of Color and Tone Relations at 4 Months
Silke Fischer, Martina Piefke, Katharina J. Rohlfing
241. "Name Things We Can Eat": Olfactory Influences on Children's Verbal Fluency
Alix Seigneuric, Daniel D. McCall, Karine Durand, Tao Jiang, Benoist Schaal
242. BabyVibe: A New Device for Exploring the Impact of Multimodal Stimulation on Early Development
Jean-Paul Boudreau, Frank A. Russo, Rebecca Stein



243. Multisensory Motherese: Gaze Distributions During Audiovisual Speech Perception in Infants, Preschoolers and Adults
Nicholas A. Smith, Colleen R. Shane, Maren Hankey
244. The Development of Visual and Proprioceptive Contributions to Perceived Hand Position in Early Childhood
Andrew J. Bremner, Elisabeth L. Hill, Alice L. Alberici, Michelle L. Pratt, Charles Spence

Cultural Context, Ethnicity, Gender: Discrimination

245. The Impacts of Discrimination on the Mental Health of Asian American Youth
Tzu-Fen Chang, Eun-Jin Han
246. Influence of Discrimination Awareness on the Occupational Aspiration-Expectation Gap of African American Middle School Students
Julie Milligan Hughes
247. Trajectories of Discrimination From Late Childhood to Early Adolescence in Mexican American Youth
Mark W. Roosa, Katharine H. Zeiders, Rebecca M. B. White, Rajni L. Nair, Danyel A. Vargas, Nancy A. Gonzales, George P. Knight, Jenn-Yun Tein
248. Peer Ethnic Discrimination Across the High School Years
Amy Bellmore, Adrienne Nishina, Ji-in You, Ting-Lan Ma

Saturday, 12:30 PM - 2:10 PM

(Event 3-083) Paper Symposium
Palais des congrès 512 B
Saturday 12:30pm - 2:10pm

Studying Decision-Making Competence in High-Risk Populations: Implications for Basic and Translational Research

- Chairs: *Joshua Weller, Philip Andrew Fisher*
- Assessing the Impact of Early Adversity on Advantageous Decision Making for Risky Gains and Losses
Joshua Weller, Philip Andrew Fisher
 - Peer Influences on Risky Decision-Making in Adolescents With Mild Intellectual Disabilities
Anika Bexkens, Joren Bredman, Annematt Collot d'Escury, Hilde M. Huizenga, Maurits W. Van der Molen
 - Impulsively Associated Thinking and Temporal Discounting in Adolescents With ADHD and Comparison Controls
Maggie E. Toplak, Geoff B. Sorge, Karen Ghelani, Umesh Jain, Rosemary Tannock, Richard F. West, Keith E. Stanovich
 - Decision-Making Competence in Adolescents With and Without a Paternal History of Substance Use Disorders
Andrew Parker, Wandi Bruine de Bruin

(Event 3-084) Paper Symposium
Palais des congrès 512 F
Saturday 12:30pm - 2:10pm

Delineating Links Between Parents' Antisocial Behaviors and Children's Behavior Problems

- Chair: *Rebekah Levine Coley*
Discussant: *Kevin Roy*
- Mothers' and Fathers' Antisocial Behavior and Offspring Risk of Conduct Disorder
Sara R. Jaffee
 - Contributions of Confidants and Antisociality to Divorced Fathers' Parenting
David DeGarmo
 - Fathers' Antisocial Behaviors, Parenting Quality, and Children's Behavior Problems: Testing Alternate Models
Rebekah Levine Coley, Jennifer L. Carrano, Selva Lewin-Bizan

(Event 3-085) Paper Symposium
Palais des congrès 517 C
Saturday 12:30pm - 2:10pm

Multi-Method Approaches to the Study of Children's Emotion Regulation

- Chair: *Julie A. Hubbard*
Discussant: *Julie A. Hubbard*
- Profiles of Emotion Regulation in Young Children: Examination of Self-Report, Observational, and Physiological Components
Marissa Smith, Julie A. Hubbard
 - A Person-Oriented Approach to Preschoolers' Emotion Regulation Styles: Associations of Physiological Responding With Temperament
Maureen Zalewski, Liliana J. Lengua
 - Parenting Moderates Associations Between Child Temperament and Emotion Physiology
Jonas G. Miller, Caroline Chochol, Paul David Hastings

(Event 3-086) Paper Symposium
Palais des congrès 513 E
Saturday 12:30pm - 2:10pm

Developing Self-Control: Evidence From Longitudinal and Experimental Research

- Chairs: *Gertraud Stadler, Caterina Gawrilow*
- Individual Differences in Children's Early Behavior Self-Regulation: Contributions to Other Developmental Achievements
Antje Von Suchodoletz, Catherine Gunzenhauser
 - A Field Assessment of Self-Imposed Delay of Gratification in Children at Risk
Monica Larrea Rodriguez, Kimberly DuMont, Susan Mitchell-Herzfeld
 - Improving Self-Control in Children With ADHD
Caterina Gawrilow, Antje Boeck
 - Hyperactivity Moderates the Association Between Physical Activity and Depressed Mood in Adolescents
Gertraud Stadler, Nadine Langguth

(Event 3-087) Paper Symposium
Palais des congrès 516 B
Saturday 12:30pm - 2:10pm

Lie for Me: What Influences Child Concealment and Disclosure of an Adult's Transgression?

- Chair: *Marie-Pierre M. Gosselin*
Discussant: *Gail D. Heyman*
- Partners in Crime: Exploring the Motivation Behind Preschoolers' Lie-Telling for a Stranger
Sevda Bahtiyar, Elizabeth Anne Kelley, Annie S. Li
 - What Predicts Children's Disclosure of a Parent's Transgression?
Marie-Pierre M. Gosselin, David R. Forman, Paul David Hastings
 - "Can You Keep a Secret?" The Effects of Coaching on Children's Concealment of Another's Transgression
Kevin Dugas, Dalene Visser, Victoria Talwar

(Event 3-088) Paper Symposium
Palais des congrès 521 BC
Saturday 12:30pm - 2:10pm

Individual Differences in Change in Impulsivity-Like Constructs From Childhood Into Adolescence: Associations With Risky Behaviors

- Chairs: *Kevin M. King, Sarah L. Pederson*



- Personality Dispositions to Rash Action Increase the Likelihood of Early Engagement in Maladaptive Behaviors
Gregory Smith, Tamika Zapolski
- Connecting Context to Individual Differences in the Development of Self-Regulation Across Adolescence
Kevin M. King, Carolyn A. McCarty, John S. Baer, Ann Vander Stoep, Elizabeth McCauley
- Developmental Differences in Impulse Control and Antisocial Behavior From Adolescence to Early Adulthood
Kathryn Monahan, Elizabeth Cauffman, Laurence Steinberg
- Changes in Impulsivity and Sensation Seeking in Early Adolescence by Race: Associations With Substance Use and Deviance
Sarah L. Pederson, Brooke Molina, John E. Donovan

(Event 3-089) Paper Symposium

Palais des congrès 518 B
Saturday 12:30pm - 2:10pm

Representations of Social Relationships in Early Childhood

Chairs: *Marjorie Rhodes, Kristin Shutts*

- Young Children's Developing Understanding of Social Relationships
Jonathan Beier, Malinda Carpenter, Michael Tomasello
- Preschoolers' Use of Social Categories in Thinking About People and Friendships
Kristin Shutts
- Evidence of a Core Inference of Group Psychology in Preverbal Infants
David Pietraszewski, Karen Wynn
- Preschoolers' Representations of Cooperative Social Allegiances
Marjorie Rhodes

(Event 3-090) Paper Symposium

Palais des congrès 518 C
Saturday 12:30pm - 2:10pm

Reintegrating Evolution and Development in Developmental Research

Chairs: *Tyler J. Wereha, Timothy P. Racine*

- Exploring the Developmental Dynamics of Phenotypic Stability and Variability
Robert Lickliter
- Three Perspectives on the Evolution of Joint Attention
Tyler J. Wereha, Timothy P. Racine
- The Dynamics of Human Evolution Viewed Through the Lens of Self-Regulation
Stuart G. Shanker

(Event 3-091) Paper Symposium

Palais des congrès 512 DH
Saturday 12:30pm - 2:10pm

Integrating Affective and Cognitive Models of Depression: The Relationship Between Temperament and Cognitive Vulnerability

Chair: *Amy H. Mezulis*

- Rumination Mediates the Relationship Between Infant Temperament and Adolescent Depressive Symptoms
Heather A. Priess, Amy H. Mezulis, Janet Shibley Hyde
- Rumination to Negative Affect and Positive Affect Mediate the Links Between Temperament and Mood Symptoms in Children
Patricia Bijttebier, Katrien Verstraeten, Raes Filip, Michael W. Vasey
- Trait Negative Emotionality Predicts Event-Specific Cognitive Responses to Stress Among Adolescents
Amy H. Mezulis, Marissa E. Rudolph

(Event 3-092) SRCD Lunch

Intercontinental Hotel - La Cave, Les Huîtres, Les Voûtes
Saturday 12:30pm - 2:10pm

Lunch With the Leaders, Saturday Session

This popular, ticketed event provides a forum for students to interact with senior scholars who have central roles in the field of child development and the Society. Up to five people reserve a seat to share lunch and conversation with each leader.

Leaders:

- *William M. Bukowski*, Concordia University Montreal
- *Clancy Blair*, New York University
- *Marc H. Bornstein*, National Institutes of Health
- *Dante Cicchetti*, University of Minnesota
- *Adele Diamond*, University of British Columbia
- *Greg J. Duncan*, University of California - Irvine
- *Cynthia Garcia Coll*, Brown University
- *Paul Harris*, Harvard University
- *Aletha Huston*, University of Texas
- *Silvia Helena Koller*, UFRGS
- *Valerie Maholmes*, Eunice Shriver Kennedy National Institute of Child Health and Human Development
- *Ann S. Masten*, University of Minnesota
- *Jennifer S. Silk*, University of Pittsburgh
- *Richard E. Tremblay*, University of Montreal
- *Hirokazu Yoshikawa*, Harvard University

(Event 3-093) Paper Symposium

Palais des congrès 511 A
Saturday 12:30pm - 2:10pm

A Translational Approach to Better Characterizing the Multifaceted Role of Executive Control in Supporting Mathematics

Chair: *Kimberly Andrews Espy*

- Executive Control and Pathways to Mathematical Competence in Preschool Boys and Girls
Caron Ann Campbell Clark, Kimberly Andrews Espy
- The Influence of Executive Functioning on Proficiencies in Mathematical Patterns and Algebraic Problem Solving
Kerry Lee, Ng Swee Fong, Rebecca Bull
- Profile Analysis of Children With MD With and Without RD on Mathematical Competencies in 2nd and 3rd Grade
Paul Cirino, Lynn Fuchs, Tammy D. Tolar, Sarah R. Powell
- Executive Control in Kindergarten in Relation to Subsequent Mathematics Development in Children With Extreme Prematurity
H. Gerry Taylor, Nori Mercuri Minich, Maureen Hack

(Event 3-094) Paper Symposium

Palais des congrès 511 B
Saturday 12:30pm - 2:10pm

Exploring Home and School Variables That Shape Self-Regulation Development in Early Childhood

Chair: *Samantha L. Worzalla*

- Parenting Style and Practice: Predictors of Self-Regulation in Preschool
Megan E. Pritchard, Megan M. McClelland, Alan Acock
- The Contributions of Parental Management Language to Self-Regulation in Preschool Children
Samantha L. Worzalla, Annemarie H. Hindman, Ryan P. Bowles, Frederick J. Morrison
- The Growth of Self-Regulation in Kindergarten: Instructional Predictors
Lindsay H. Bell, Frederick J. Morrison
- Demographic Risk and Children's Self-Regulation in Early Childhood
Megan M. McClelland, Shannon B. Wantless, Michaella A. Sektan



(Event 3-095) Paper Symposium

Palais des congrès 514 ABC
Saturday 12:30pm - 2:10pm

Executive Functioning, Psychosocial Development, and Adolescent Risk-Taking

Chair: *Elizabeth Cauffman*

Discussant: *Nancy Eisenberg*

- Executive Functioning and Cognitive Outcomes During Adolescence
Daniel P. Keating, Renate M. Houts, Frederick J. Morrison, Laurence Steinberg
- Cascading Towards Adolescence: The Development of Psychosocial Maturity and Risk Behavior
Elizabeth Cauffman, Renate M. Houts, Kathryn Monahan, Martha J. Cox
- Is Knowing Half the Battle? Cognitive and Psychosocial Predictors of Adolescent Health-Risk Behavior
Elizabeth Shulman, Elizabeth Cauffman, Bonnie Halpern-Felsher, Susan G. Millstein
Group Author Acknowledgement: *NICHD ECCRN*

(Event 3-096) Paced Presentation Symposium

Palais des congrès 516 A
Saturday 12:30pm - 2:10pm

New and Robust Approaches to the Study of Object Cognition: Integrating Methods Across Age Groups

Chair: *Jennifer M. Zosh*

Discussant: *Melissa M. Kibbe*

- The Development of Visual Object Processing: Brain and Behavior
Teresa Wilcox
- Iconic Memory Capacity in 6-Month-Old Infants and Adults
Zsuzsa Kaldy, Erik Blaser, Marisa Biondi
- Continuity in Object Tracking From Infancy to Adulthood
Kristy VanMarle
- The 'Ins' and 'Outs' of Spatiotemporal Continuity: Which Cues Matter?
Erik Cheries
- Early Evidence for a Capacity-Resolution Tradeoff in Working Memory
Jennifer M. Zosh

(Event 3-097) Paper Symposium

Palais des congrès 511 D
Saturday 12:30pm - 2:10pm

Learning About Artifacts: The Role of Pedagogical, Intentional, and Linguistic Cues

Chair: *Andrei Cimbian*

Discussant: *Gergely Csibra*

- Young Children's Rapid Learning About Tool Categories: The Role of Social-Communicative and Intentional Cues
Brenda Caldwell Phillips, Deb Kelemen, Rebecca E. Seston
- The Influence of Intentional and Pedagogical Cues on Children's Inductive Inferences and Exploratory Play
Lucas P. Butler, Ellen M. Markman
- Preschoolers Infer Functionality and Intentional Creation for Artifact Properties Learned From Generic Language
Andrei Cimbian, Cristina Cadena

(Event 3-098) Paper Symposium

Palais des congrès 511 E
Saturday 12:30pm - 2:10pm

The Influence of Micro- and Macro-Level Family Characteristics on Children's Theory-Of-mind Development

Chair: *Connie Cheung*

- Within-Family Differences in Parental Mentalization About Children and Children's Theory of Mind
Jennifer Jenkins, Krista Gass, Connie Cheung, Janet Wilde Astington, Chris Moore
- Theory of Mind Performance in British, Australian, Japanese and Italian Children: Contrasts in Culture or Age of School Entry?
Claire H. Hughes, Rosie A. Ensor, Lauren Leigh Allen, Rory T. Devine, Marc De Rosnay, Masuo Koyasu, Ai Mizokawa, Serena Lecce
- The Mediating Effects of Language and Parental Cognitive Talk on the Relation Between Family Income and False-Belief Understanding
Connie Cheung, Janet Wilde Astington
- Theory of Mind and Emotion in an After-School Program for Children At-Risk
Howard Steele, Marilina Rufino, Kiara Schesinger, Miriam Steele

(Event 3-099) Paper Symposium

Palais des congrès 524 B
Saturday 12:30pm - 2:10pm

Academic Achievement in African American Families: Parent Influences on Adolescent Outcomes

Chairs: *Latisha Ross, Ashley B. Evans*

- Race Academic Stereotypes of African American Parents: Influences on Adolescents'
Stephanie Johnson Rowley, Latisha Ross
- Effects of Parent Perceptions and Parent Academic Socialization on Classroom Engagement in African American Adolescents
Latisha Ross, Stephanie Johnson Rowley
- The Relation of Stereotype Knowledge and Discrimination Experience to Achievement-Related Parenting in African American Families
Ashley B. Evans, Stephanie Johnson Rowley

(Event 3-100) Poster Symposium

Palais des congrès 513 AB
Saturday 12:30pm - 2:10pm

Playful Learning: Pedagogy and Policy

Chair: *T'Pring R. Westbrook*

Discussant: *Alison Gopnik*

- 1 When Playful Learning Trumps Direct Instruction: The Case of Shape Learning
Kelly Fisher, Kathryn A. Hirsh-Pasek, Nora S. Newcombe, Roberta M. Golinkoff
- 2 Exploratory Play and Learning in Early Childhood
Laura E. Schulz
- 3 Montessori as Playful Pedagogy: Classic Versus Supplemented
Angeline S. Lillard
- 4 Play and Early Learning Guidelines
Kathleen M. Dwyer, Marilou Hyson, Courtney Fay, Rosanne L. Flores
Group Author Acknowledgement: *Playful Learning as an Academic Yardstick (PLAY) Interagency Workgroup and Consortium*

(Event 3-101) Paper Symposium

Palais des congrès 520 B
Saturday 12:30pm - 2:10pm

Empirical Research in Africa: Sponsored by the Initiative to Strengthen Africa's Contributions to Child Development Research

Chairs: *Kofi Marfo, Alan Pence*

Discussant: *Robert Serpell*

- Infant Predictors of Short/Long-Term Developmental Outcomes: Identifying Relatively Cheap but Valid Indicators of Risk
Amina Abubakar, Fons Van de Vijver, Penny Holding



- Relating Measures of Preschool Learning Environment Quality to Cognitive Outcomes in Preschools in Kenya, Uganda, and Zanzibar
Peter M. Mwaurea, Kofi Marfo
- Emotional Flexibility and Child Behavior in an Impoverished Urban Preschool in Sub-Saharan Africa
Mumbe Kithakye Abai, Amanda Sheffield Morris

(Event 3-102) Paper Symposium

Palais des congrès 520 C
Saturday 12:30pm - 2:10pm

Children's Early Experiences With Numeracy: Who's Counting, Where Does It Happen, and How Much Does It Matter?

Chair: *Jo-Anne LeFevre*

- Parents Count Too! Connecting Preschool Home Numeracy Experiences to Children's Numeracy Accomplishments in Kindergarten
Sheri-Lynn Skwarchuk, Jo-Anne LeFevre, Carla C. Sowinski
- The Early Home Numeracy Environment: Predictors and Developmental Outcomes
Michelle Hood
- Preschool Children's Math Conversations in Family Home Child Care
Belinda Blevins-Knabe, Carrie Ota, Shawnee M. Hendershot, Ann Berghout Austin
- Count With Me! Parent Guidance of Numeracy in Cooking and Game Activities With Preschoolers
Maureen Vandermaas-Peeler, Larissa K. Ferretti, Erin Boomgarden, Lauren Finn

(Event 3-103) Paper Symposium

Palais des congrès 520 D
Saturday 12:30pm - 2:10pm

School Climate and Educational Outcomes for LGBT Adolescents

Chair: *Tom Clarke*

- The Effect of a Hostile School Climate on Educational Attainment for LGBT Youth: The Role of Educator Practices
Joseph G. Kosciw
- Teacher Intervention and School Connections Effecting Academic Achievement Among LGBT Students
Thomas J. Clarke
- Race, Class, Gender, and Religiosity Variation in Educational Outcomes of Rural Sexual Minority Students
Christopher J. Stapel

(Event 3-104) Paper Symposium

Palais des congrès 520 E
Saturday 12:30pm - 2:10pm

Supporting Fidelity of Implementation in Social Emotional Learning Interventions

Chair: *Shannon B. Wanless*

- Operationalizing Implementation Fidelity in Social and Emotional Learning: The RULER Approach Framework
Marc A. Brackett, Maria R. Reyes, Allison A. Holzer, Susan E. Rivers
- Enhancing the Fidelity of a Classroom-Based, Social-Emotional Intervention Through Coaching
Celene Domitrovich, Catherine P. Bradshaw, Jeanne Poduska, Kimberly D. Becker, Nicholas S. Ialongo
- Variation in the Implementation of School-Based Social-Emotional Learning and Its Influence on Teacher Development
Joshua L. Brown, Stephanie M. Jones, J. Lawrence Aber

- Teachers' Accounts of the Process of Teacher Change: Examining Fidelity of Implementation
Sara Rimm-Kaufman, Shannon B. Wanless, Christine Patton, Nancy L. Deutsch

(Event 3-105) Invited Paper Symposium

SRCD Asian Caucus
Palais des congrès 516 D
Saturday 12:30pm - 2:10pm

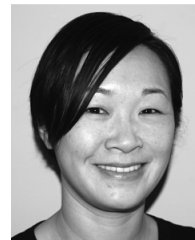
"Where Are You Really From?" Discrimination and Psychological Well-Being Among Asian American Youth

Chair: *Tiffany Yip*, Fordham University

Discussant: *Vivian Tseng*, William T. Grant Foundation

Abstract. Like other minority groups, Asian American youths experience discrimination. And, as with other groups, discrimination is harmful for Asian American health. This panel advances the field's understanding of the nature and effects of discrimination by exploring different subcategories of discrimination, and examining the role of resilience and identity in coping with discriminatory experiences. In the first paper, Brandon Yoo and his colleagues present data that validate a measure of blatant and subtle discrimination among Asian American college students and how these two forms of discrimination are differentially related to psychological well-being outcomes. In the second paper, Ram Mahalingham and his colleagues discuss resilience factors that protect Asian Americans from the detrimental effects of discrimination. Finally, Tiffany Yip and her colleagues will present data on the role that ethnic identity plays in the association between discrimination and psychological outcomes among Asian American adolescents. Consistent with existing literature, all three papers find that discrimination has negative effects on mental health. However, the effects of discrimination depend upon the subtlety of the incident, as well as individual differences in resilience and ethnic identity. Together, this panel brings together cutting edge research on discrimination and psychological wellbeing among Asian American adolescents and young adults.

Biography. Tiffany Yip is an Assistant Professor of Psychology at Fordham University. Her research explores how proximal and distal contexts influence both stable and variable dimensions of ethnic identity among youths of color. In addition, she examines the direct and indirect associations between ethnic identity and psychological outcomes. Employing experience sampling and daily diary approaches, Tiffany's research traces the fluidity of ethnic identity across situations and days. Taking a person in context perspective, Tiffany's research also explores how individual differences in ethnic identity relate to one's identity salience and psychological mood at the level of the specific situation. Finally, in her research, Tiffany has also examined the role that ethnic identity plays in the associations between stress and discrimination and mental health. Noting differences by age, her research has found both buffering and exacerbating effects of ethnic identity for the association between discrimination and health.



- Validation of the Subtle and Blatant Racism Scale for Asian American College Students (SABR-A2)
Hyung Chol Yoo, Michael Steger, Richard M. Lee
- Perceived Discrimination, Resilience and Psychological Well-Being of Asian Americans
Ramaswami Mahalingam
- Ethnic Identity: Does It Exacerbate or Buffer the Effects of Discrimination?
Tiffany Yip, J. Nicole Shelton, Sara E. Douglass

**(Event 3-106) Paper Symposium**

Palais des congrès 520 A
Saturday 12:30pm - 2:10pm

Challenges and Opportunities in Attachment Research in Latin America

Chair: *José M. Causadias*

Discussant: *L. Alan Sroufe*

- Attachment Research and Treatment With Incarcerated Men in Panama
José M. Causadias, Johana Zapata, Genevieve Barb, Emelyn Y. Sánchez, Gabrielle B. Britton
- Challenges and Opportunities in Attachment Research in Chile
Francisca Herreros, Alejandra Cortazar
- Research on Child-Mother Attachment Relationships: A Colombian Experience
German E. Posada, Olga Alicia Carbonell, Sandra J. Plata

(Event 3-107) Paper Symposium

Palais des congrès 525 AB
Saturday 12:30pm - 2:10pm

Complicating Masculinity in International Contexts: Race, Gender, Sexuality, Psychological Well-Being, and Academic Engagement

Chairs: *Joseph D. Nelson, Niobe Way*

- The Intersections of Gender, Race, and Sexuality: Black Adolescent Males' Narratives of Masculinity
Leoandra Onnie Rogers
- Masculinity Beliefs and Psychological Well-Being Across USA and China: Results From a Cross-Cultural Analysis
Taveeshi Gupta, Niobe Way, Rebecca Kang McGill, Carlos E. Santos, Diane L. Hughes
- Racially/Ethnically Diverse Boys' Trajectories of Academic Engagement and Resistance to Norms of Masculinity During Middle School
Carlos E. Santos, Niobe Way, Diane L. Hughes

(Event 3-108) Roundtable Discussion Symposium

Palais des congrès 510 B
Saturday 12:30pm - 2:10pm

Communicate, Connect, Convene: Interdisciplinary Perspectives on Improving the Use of Developmental Science in Public Policy

Chair: *Karen Cadigan*

Panelists:

- What Legislators Really Want from Scientists and the Role of Public Engagement in Policymaking
John Hottinger
- Roles for Researchers Informing Public Policy
Samuel L. Odom
- Framing and Gaming: Contemporary Methods for Communicating About Science With the Public
Al Race
- An Informal Science Education Perspective on Linking Science to Public Policy
Kirsten Ellenbogen

(Event 3-109) Paper Symposium

Palais des congrès 511 C
Saturday 12:30pm - 2:10pm

Risk Factors for Disordered Eating, Overweight, and Obesity in Adolescence

Chair: *Meghan M. Gillen*

Discussant: *Charlotte Nicole Markey*

- Positive and Negative Consequences of Dietary Restraint During Early Adolescence
Alison K. Ventura, Brandi Rollins, Eric Loken, Leann L. Birch
- Transitioning From Adolescence to Young Adulthood: Age-Related Associations in Meal Patterns and Timing of Eating Occasions
Melissa Nelson Laska, Kian Farbakhsh, Lisa Harnack, Leslie Lytle
- The "Freshman 15": Trends and Predictors in a Sample of Multiethnic Students
Meghan M. Gillen, Eva S. Lefkowitz

(Event 3-110) Paper Symposium

Palais des congrès 511 F
Saturday 12:30pm - 2:10pm

Word Meaning in the First Year of Life

Chair: *Elika Bergelson*

Discussant: *Amanda Woodward*

- 6-10 Month Olds Link Auditory Word Forms and Referents
Elika Bergelson, Daniel Swingley
- Experience-Based Tuning in the Sounds That Facilitate Object Categorization During the First Year of Life
Alissa Ferry, Susan Hesos, Sandra Waxman
- Detecting Correlations Across Domains: A Basis for Word Learning?
Alison J. Greuel, Padmapriya Kandhadai, Janet F. Werker

(Event 3-111) Paper Symposium

Palais des congrès 524 A
Saturday 12:30pm - 2:10pm

Expanding the Story: Parental Attention to Narrative Structure and the Development of Creative Narration

Chair: *Katherine Glenn-Applegate*

- Parental Input of Narrative Story Grammar Elements During Shared Book Reading With Preschoolers
Allison Breit-Smith
- Expressive Elaboration in Imaginative Narratives of Children With and Without Language Impairment
Teresa A. Ukrainetz
- Artfulness in Preschoolers' Oral Stories: A Unique Source of Narrative Quality
Katherine Glenn-Applegate

(Event 3-112) Invited Address

Palais des congrès 516 C
Saturday 12:30pm - 2:10pm

Lessons Learned From Translational Science: Nutrition and Cognitive Development

Chair: *Mary L. Courage*, Memorial University

Speaker: *John Colombo*, State University of New York at Buffalo

Abstract. Over the past decade, developmental science has become increasingly translational in nature. Among the more prominent examples of this has been the use of measures of infant and toddler cognition in studies of early nutrition. This talk will describe recent findings and issues in this area, with an emphasis on recent work on omega-3 fatty acids and zinc. In addition, it will describe some of the challenges that we have encountered in the transition from basic science to translational research, including developing multidisciplinary collaborations, working with industry, and communicating common and complex developmental concepts to industry and health care practitioners.



Biography. John Colombo received his graduate degrees from the State University of New York at Buffalo (1981) and postdoctoral training under Frances Degen Horowitz at the University of Kansas (1982-1985). He has been on faculty at the University of Kansas since 1988, serving as Associate Dean of the Graduate School (2001-2004) and Acting Chair of Psychology (2005-2006). Since 2007, he has directed the Schiefelbusch Institute for Life Span Studies, the largest free-standing research institute at the University of Kansas. He is secretary of the International Society for Infant Studies and an Associate Editor for *Child Development*. He has published over 100 major and minor works on cognitive development in infancy and early childhood, most emphasizing the development of attention and many focusing on individual differences. Over the past decade, he has collaborated on research involving early nutritional interventions using measures developed in basic laboratory work as outcomes in clinical trials.



(Event 3-113) Paper Symposium

Palais des congrès 523 AB
Saturday 12:30pm - 2:10pm

The Development of Neural Mechanisms of Flexible Rule-Use

Chair: *Aaron T. Buss*

Discussant: *Eliot Hazeltine*

- Neural Mechanisms of Flexible Rule-Use in 3-Year-Olds
Aaron T. Buss, John P. Spencer
- Development of Rule-Use in the DCCS: Evidence From fMRI and ERP
J. Bruce Morton
- Predicting Developmental Changes in Performance Monitoring: A 3-Year Longitudinal fMRI Study
P. Cédric M. P. Koolschijn, Margot A. Schel, Eveline A. Crone

(Event 3-114) Paper Symposium

Palais des congrès 519 A
Saturday 12:30pm - 2:10pm

The Confluence of Adverse Formative Experience and Puberty on the Neuroendocrine Stress Response in Animal and Human Development

Chair: *Karina Quevedo*

Discussant: *Megan R. Gunnar*

- Puberty and the Sculpting of the Hypothalamic Pituitary Adrenal Axis in Animal Models
Russell D. Romeo
- Early Adverse Care and Puberty: Effects on the Neuroendocrine Stress Function of Adopted Adolescents
Karina Quevedo, Anna E. Johnson, Michelle M. Loman, Theresa L. Lafavor, Megan R. Gunnar
- Impact of Early Versus Chronic Stress Exposure on the Hypothalamic Pituitary Adrenocortical Axis' Function in Adolescents
Elizabeth A. Shirtcliff, Seth David Pollak

(Event 3-115) Paper Symposium

Palais des congrès 519 B
Saturday 12:30pm - 2:10pm

New Directions in Cyberbullying Research: Beyond Prevalence

Chair: *Jina Yoon*

- Which Is Worse? A Comparison of Conventional and Cyber-Victimization
Sheri Bauman, Matt Newman
- Cyberbullying: Associations With Other Forms of Bullying, Family Factors, and School Adjustment
Jennifer Tairiol, Jina Yoon, Stephen B. Hillman, Barry S. Markman
- The Contextualized Rapid Resolution Cycle Intervention Model for Cyberbullying
Jenny Walker

(Event 3-116) Paper Symposium

Palais des congrès 517 B
Saturday 12:30pm - 2:10pm

Examination of Family Processes, Early Childhood Education, and Externalizing Behaviors: Implications for Intervention

Chair: *Carla Smith Stover*

Discussant: *Daniel Shaw*

- Association of Marital Hostility, Parenting Hostility and Toddler Aggression
Carla Smith Stover, Leslie D. Leve, Jenae M. Neiderhiser, Daniel Shaw, David Reiss
- Reciprocal Relations Between Parent-Child Conflict and Children's Adjustment During Early Childhood
Chelsea M. Weaver, Daniel Shaw, J. L. Crossan, Thomas J. Dishion, Melvin N. Wilson
- Preventing Aggression and Antisocial Behaviors Through Preschool Interventions
Holly S. Schindler, Jenya Kholoptseva, Soojin S. Oh, Hirokazu Yoshikawa, Jack P. Shonkoff, Greg J. Duncan, Katherine Magnuson

(Event 3-117) Paper Symposium

Palais des congrès 517 A
Saturday 12:30pm - 2:10pm

Make Room for Daddy: Adoptive Fathers and Parenting

Chairs: *Kristine Freeark, Katherine L. Rosenblum*

- Predictors of Parenting Stress Among Gay Fathers With Adopted Children
Samantha Tornello, Rachel H. Farr, Charlotte J. Patterson
- In Whose Image? Fathers, Daughters and Cultural Socialization Among Families Raising Chinese-Born Adoptees
Ellen E. Pinderhughes
- Adoptive Fathers' Comfort Discussing Adoption From Early to Middle Childhood
Katherine L. Rosenblum, Kristine Freeark, Michael MacKenzie, Deborah Schooler, Maria Muzik
- Adoptive Fathers and Mothers: Comfort With Adolescents' Desires for Birth Family Information
Harold D. Grotevant, Gretchen Miller Wrobel

**(Event 3-118) Poster Symposium**

Palais des congrès 513 CD
Saturday 12:30pm - 2:10pm

Parenting Relations With Children's Social-Emotional Outcomes: Findings From the National Early Head Start Evaluation Project

Chair: *Holly Elisabeth Brophy-Herb*

- 1 Maternal Supportiveness and Toddlers' Emotion Regulation From 14 to 36 Months, Persistence at Age 3 and Kindergarten Readiness
Holly Elisabeth Brophy-Herb, Erika London Bocknek, Michaela L. Zajicek-Farber, Lorraine M. McKelvey, Kathy E. Stansbury
 - 2 Family Conflict, Parent Support at 14, 24 and 36 Months and Children's Attention at Age 5 in Low-Income Families
Linlin Yao, Helen H. Raikes, Eunju Jung
 - 3 Does Consistency in Fathers' Presence Predict the Development of Emotion Regulation Across Toddlerhood?
Erika London Bocknek, Holly Elisabeth Brophy-Herb, Hiram E. Fitzgerald, Rachel F. Schiffman
 - 4 Mother-Child Interaction and Children's Later Self-Regulation and Aggression in Three Major Ethnic Groups
Lori A. Roggman, Vonda Jump Norman, Gina Cook, Mark S. Innocenti, Lisa Boyce
 - 5 Deconstructing Maternal Intrusiveness: Typologies, Contexts, and Toddler Reactions in African American Low-Income Families
Jean M. Ispa, J. Claire Cook, Madeleine Ebeling, Duane Rudy
 - 6 Does Parental Warmth Moderate the Impacts of Early Head Start Programming on Child Socio-Emotional Outcomes?
Lorraine M. McKelvey, Robert H. Bradley, Leanne Whiteside-Mansell
- Group Author Acknowledgement: *National Early Head Start Research Consortium*

(Event 3-119) Paper Symposium

Palais des congrès 520 F
Saturday 12:30pm - 2:10pm

Widening the Impact of Parenting Interventions

Chairs: *Stephen Scott, Thomas G. O'Connor*

- Foster Care as a Radical Parenting Intervention: The Impact on Behavior and Attachment Security in Older Children
Matt Woolgar, Michelle Joseph
- Social Learning Theory-Based Parenting Intervention Promotes Attachment-Based Caregiving
Thomas G. O'Connor
- Can Parenting Interventions in Childhood Prevent the Emergence of Antisocial Personality?
Stephen Scott
- Parenting Interventions Only for the Few? Lessons From Going to Scale in England
Kirsten Adele Asmussen

(Event 3-120) Paper Symposium

Palais des congrès 512 CG
Saturday 12:30pm - 2:10pm

Social Contextual Influences on African American Parenting Behavior

Chair: *Scott Richman*

- Does Neighborhood Quality Moderate the Effects of SES on Parenting for Different Ethnic Groups?
Scott Richman
- The Effects of Racial Demographics on African American Parents' Racial Socialization
Jelani Mandara, Carolyn B. Murray

- Discrimination Concerns and Expectations as Mediators of Differential Treatment in African American Families
Fatima A. Varner

(Event 3-121) Paper Symposium

Palais des congrès 517 D
Saturday 12:30pm - 2:10pm

Marital Conflict in Infancy: Behavioral, Neural, and Social Development

Chair: *Ginger A. Moore*

Discussant: *Ernest N. Jouriles*

- Observed Infant Reactions During Live Interparent Conflict
Tina D. Du Rocher Schudlich, Kelly A. Fitzgerald, Clare R. White
- Interparent Conflict and Neural Processing of Emotional Stimuli in Infancy
Alice M. Graham, Philip A. Fisher, Christina Gamache Martin, Consuelo Aranguiz, Yalchin Abdullaev
- Marital Aggression Predicts Infant Orienting Toward Mother at Six Months
Stephanie H. Parade, Esther M. Leerkes

(Event 3-122) Paper Symposium

Palais des congrès 524 C
Saturday 12:30pm - 2:10pm

Understanding the Role of Father Involvement: Pathways to Children's Development

Chair: *Kimberly S. Howard*

- Examining Fathers' Learning-Related Involvement During Infancy and Toddlerhood as a Predictor of Preschoolers' Academic Readiness
Travis Goldwire, Christopher J. Trentacosta, Benjamin D. Goodlett
- Associations Among Quality of Nonresident Father Involvement, Coparenting Conflict, and Pre-Kindergarten Children's Development
Jacqueline Dee Shannon, Natasha Cabrera
- Domains of Father Involvement: Direct and Indirect Pathways to Child Outcomes
Nanmathi Manian, Elizabeth Schmidt, Marc H. Bornstein
- Fathers and Their Children's Cognitive and Behavioral Development in a Disadvantaged Canadian Sample
Erin Pougnet, Lisa A. Serbin, Dale M. Stack, Alex E. Schwartzman, Jane E. Ledingham

(Event 3-123) Paper Symposium

Palais des congrès 518 A
Saturday 12:30pm - 2:10pm

Regulating Rivalry During Early Childhood: Parent, Child and Contextual Contributions

Chair: *Judith Semon Dubas*

- Mother's Differential Attention Toward a Rival: The Role of Maternal Sensitivity Across Contexts and Time Toward Infant Responses
Sybil L. Hart, Kazuko Y. Behrens
- Jealousy of Firstborn Toddlers Within the Context of the Primary Family Triad
Nora Szabo, Judith Semon Dubas, Marcel Van Aken
- Individual Differences in Children's Approach-Avoidance Tendencies in the Sibling Relationship After the Transition to Siblinghood
Wonjung Oh, Brenda L. Volling, Richard Gonzalez

**Saturday, 2:10 PM - 3:50 PM****(Event 3-124) Poster Session 13**

Palais des congrès 220 CDE

Saturday 2:10pm - 3:50pm

Language, Communication: Reading

1. Exploring Emergent Literacy Development in Second Language Learners
Lydia L.S. Chan, Kathy Sylva
2. Young Children's Reading Motivation and Literacy Skills: A Measurement Validation Study
Rayne Sperling, Thomas P. Sherwood, Amanda M. Hood
3. Early Parent-Child Book-Reading: Aspects That Predict Later Reading Outcomes
Ozlem Ece Demir, Lauren Applebaum, Susan Cohen Levine, Susan Goldin-Meadow
4. The Effect of Baby Books on Mothers' Reading Beliefs and Reading Practices
Anamarie Auger, Stephanie M. Reich, Emily K. Penner, Greg J. Duncan
5. Factorial Structure and Item Functioning of Attribution Self-Report Scales When Used With Children With a Reading Disability
Jan C. Frijters, Maria De Palma, Maureen W. Lovett, Rose A. Sevcik, Robin D. Morris

Social, Emotional, Moral, Personality: Motivation

6. Motivationally Blessed? Motivation and Achievement Among Gifted and Propensity Score Matched Comparison Group
Teomara Rutherford, AnneMarie M. Conley, Stuart A. Karabenick
7. Preschoolers' Multiple Achievement-Goal Choices in a Ring Toss Paradigm
Ju-Fei Kung, Keng-Ling Lay
8. Why Do Children's Feelings of Obligation Enhance Their Academic Adjustment? The Role of Children's Disclosure to Their Parents
Lili Qin, Eva Pomerantz
9. Indicators of Kindergarten Helplessness and Their Relationship to Helplessness and Academic Achievement Five Years Later
Christine Van Gessel, Janet Alice Kistner
10. Cumulative Instability, Motivational Resources and Psychological Adjustment in a Low Income Adolescent Sample
Elizabeth S. Flamm, Wendy S. Grolnick
11. Another Upside of Guilt: Proneness to Guilt Predicts Chinese Children's Enhanced Academic Functioning Over Time
Qian Wang

Cultural Context, Ethnicity, Gender: Immigration

12. Do Perceptions of the City by Rural Ugandan Adolescents' Relate to Their Intentions to Migrate?
Heidi Beebe, Mary Gauvain
13. Recommendations for Culturally Tailoring Mood Screening for Recently Immigrated Latina Mothers With Limited English Proficiency
Maria Martinez, Linda Beeber, Virginia Lewis, Sarah Bledsoe
14. Family Impact of Raising a Child With Autism Across Different Cultures
Nidhi Luthra, Adrienne M.D. Perry
15. Acculturation, Intergenerational Conflict, and Emotional Problems in Korean American Adolescents
Min-Jung Jung, Sung-Woo Bae, Sangmi Cho
16. A Longitudinal Analysis of the Intergroup Relations Between Native Germans and the Ethnic and Foreign Immigrants in Germany
Alaina Brenick, Peter F. Titzmann, Rainer K. Silbereisen

17. Race/Ethnicity, Immigrant Status, and School Readiness Among Children of Low-Income Mothers
Lauren M. Rich, Julie Spielberger

Developmental Psychopathology, Developmental Disabilities: Disruptive behavior disorders

18. Selection and Socialization: Prospective Relation Between Association With Deviant Peers and Conduct Problems Among Adolescents
Julia Price, Deborah A. G. Drabick, Ralph Tarter, Ada Mezzich, Maureen Reynolds
19. Childhood Externalizing Behavior Problems as Predictors of Later School Dropout: Does Gender Make a Difference?
Rebecca J. Mazzullo, Janet Alice Kistner
20. Links Between Symptoms of ADHD and ODD and Child Disciplinary Problems in an After-School Care Program
Jamie Rathert, Paula J. Fite, Michael Vitulano
21. Change in Maternal Emotion Coaching and Child Expression of Negative Emotions in Children With Oppositional Defiant Disorder
Jasmine D. Williams, Jordan A. Booker, Julie C. Dunsmore, Thomas Ollendick
22. Child Disruptive Behavior: The Influences of Parental Beliefs, Child Emotion Regulation and Expression, and Verbal Ability
Krystal M. Lewis, Jordan A. Booker, Julie C. Dunsmore, Thomas Ollendick
23. Examining Factors Contributing to Resilience Among Children and Youth With Serious Emotional Disturbance
Phyllis Gyamfi, Tesfayi Gebreselassie, Brigitte Manteuffel, Sylvia Fisher

Language, Communication: Grammar/syntax

24. Acquiring Early Verb Constructions in Mandarin Chinese: The Role of Variation Set Structures in Maternal Input
Juan Hu, Nancy Budwig
25. Genetic and Environmental Contributions to Language Development at Age 3
Sonia Chawla, Lisa R. Edelson, Kimberly J. Saudino
26. A Comparison of Inductive and Deductive Language Instructions for 4- to 7-Year-Old Children With Typical Language Development
Lizbeth H. Finestack
27. Fifteen-Month-Olds Generalize to Novel Category Members in an Artificial Language
Michelle Sandoval, Rebecca Gomez
28. Validation of the Morphosyntactic Complexity Scale to Assess French-Speaking Children Above Three
Catherine Mimeau, Ginette Dionne
29. Maternal Predictors of Wh-Question Comprehension in Children With Autism
Anthony Goodwin, Deborah Fein, Letitia R. Naigles

Cognitive Processes: Naïve theories/folk theories

30. A Longitudinal Cross-Cultural Study of True-Belief Ascription, False-Belief Prediction and Explanation and Knowledge Attribution
Ai Keow Lim
31. Developing Concepts of the Afterlife: A Cross-Cultural Investigation
Jonathan D. Lane, Liqi Zhu, Evelyn Margaret Evans, Amanda L. Nagrotsky, Stephen Zavitz, Henry M. Wellman
32. The Development of Sensitivity to Object Mass in the Perception of Collision Events
Brent Strickland, Frank C. Keil
33. Impossible Frog: Examining Children's Essentialist Biases Using Metamorphosis
Jason Allen French, Patricia A. Herrmann, Karl S. Rosengren
34. Localizing the Homunculus: Children's Intuitions About the Location of the Self
Christina Starmans, Paul Bloom



35. Knowing Through the Heart's Eye: Aboriginal Children's Beliefs About Self-Knowledge
Ulrich C. Teucher, Jessica S. Reimer, Stacey McHenry, Peter Mitchell

Education: Reading/literacy

36. A Developmental Perspective on the Relation Between Dialect Use and Early Literacy Skills
Nicole Patton Terry

Education: Television/media

37. The Relationship Between Adolescents' News Media Use and Civic Engagement
Michelle J. Boyd, Richard M. Lerner
38. The Effects of Internet Use on Academic Achievement Among Korean Adolescents: Mediating and Moderating Roles of Parental Factors
Soohyun Kim, Ambika Krishnakumar
39. The Role of Parental Mediation in Child Prosocial Television Viewing
Kimberly Duyck Woolf
40. Mothers' Perceptions of Screen Media Use With Their Infants and Toddlers
Sarah E. Vaala, Deborah K. Wainwright

Family, Parenting: Family resources (e.g., income)

41. Economic Strain, Parental Negativity and Adolescent Internalizing and Externalizing Symptomatology: Religion as a Protective Factor
Julee P. Farley, Jungmeen E. Kim, Gregory Longo, Eirini Papafratzeskakou, Diana K. Riser
42. Family Socioeconomic Status and Adolescent Academic and Substance Use Outcomes: The Role of Parental Monitoring and Self-Regulation
Julee P. Farley, Jungmeen E. Kim, Gregory Longo, Diana K. Riser, Eirini Papafratzeskakou

Education: Television/media

43. Toddlers' Difficult Temperament Predicts Television Use
Rebecca J. Brand, Wallace E. Dixon, Jr., Shaina Hardesty

Family, Parenting: Family resources (e.g., income)

44. Differential Effects of Amount Versus Quality of Maternal Time Investments on Child Development: An Instrumental Variable Approach
Camila Fernandez, Raquel Bernal, Ximena Peña
45. The Impact of Parental Status and Infant Age on the Utilization of Parenting Resources and Average Daily Time Investment
Jessica Hillgrove-Stuart, Jennifer Lyons, Rebecca Pillai Riddell, Saul Greenberg, Hartley Garfield
46. Hard Times Ahead: Changes in Family Income and Changes in Mothers' Perceptions of Income Adequacy Predicting Financial Worry
Carly Tubbs, Diane L. Hughes
47. Family Income, Parenting Processes, and Youths' Expectations for the Future
Kelly M. Purtell

Social, Emotional, Moral, Personality: Externalizing problems

48. Correlates of Early Childhood Adjustment Problems: A Multiple Risk Factor Approach
W. Benjamin Goodman, Mark T. Greenberg, The Family Life Project Key Investigators
49. Neural Correlates of Treatment Outcome in Children With Behavioral Problems
Steven Woltering, Isabela Granic, Marc D. Lewis
50. Behavior and Sleep Problems in Siblings of Children With Autism
A. J. Miller Schwichtenberg, Gregory S. Young, Ted M. Hutman, Sally J. Rogers, Ana-Maria Iosif, Marian D. Sigman, Sally Ozonoff

51. Effects of School-Based Bullying Prevention Programs on Bystander Intervene Behavior: A Meta-Analysis
Joshua R. Polanin, Dorothy Lynn Espelage, Therese D. Pigott
52. Using Measurement Invariance to Evaluate Sex Activity as an Unconventionality Trait Factor Over Adolescence and Between Genders
Arielle Deutsch, Lisa J. Crockett, Lesa Hoffman
53. Links Between Socioemotional Difficulties During Early Childhood and Academic Readiness During Prekindergarten and Kindergarten
Dore R. LaForett

Cognitive Processes: Imitation

54. Cultural Differences in Children's Deference to Authority
Elizabeth Kim, Ge Song, Kathleen H. Corriveau, Paul Harris
55. Overimitation in Children: The Role of Model's Age and of Irrelevant Action-Step Type
Kata Kreko, Ildikó Király, József Topál
56. The King Louie Effect on a Noncausal Task: Faithful Imitation of Simple Actions and Sounds Is Related to Social Traits
Elena Sakkalou, Kate Ellis-Davies, Nia Fowler, Elma Hilbrink, Merideth Gattis
57. Toddlers' Imitation of Novel Causal Actions Is Influenced by the Demonstrator's Prior Intention
Yue Yu, Tamar Kushnir
58. Children's Sensitivity to the Grammatical Form of an Actor's Word During Imitation
Eun Young Kim, Hyun-joo Song

Education: Out-of-school-time (OST) programs

59. A Longitudinal Study of Summer Activities and the Development of Academic Achievement From Childhood to Adolescence
Briana M. Hinga, Joseph L. Mahoney, Deborah L. Vandell
60. The Right Focus: How Mentor, Mentee and Program Characteristics Contribute to Program and Relationship Quality
Michael J. Karcher, Keoki Hansen, Carla Herrera, Gloria Crisp
61. Positive Youth Development Through Work-Based Learning
Janine Bempechat, Joanne M. Seltzer, Maureen E. Kenny, David L. Blustein
62. Contextual Variables Impacting After-School Program Outcomes: The Interaction of Student Motivation and After-School Supervision
Krista Collins, Kelly J. Murphy, Tiffany D. Berry
63. Dilemmas of Practice That Arise in the Relationships Between Families and Youth Programs
Aisha Griffith, Reed W. Larson

Health, Growth, Prevention: Prematurity

64. Parent Involvement in the Pain Management of Preterm Infants
Anna Axelin, Liisa Lehtonen, Sanna Salanterä
65. Preterm Birth, Parenting, and Associated Cognitive and Social-Emotional Outcomes: A Preliminary Analysis of a Developmental Model
Angela N. Maupin, Jodene Goldenring Fine
66. The Cues and Care Trial: Reducing Anxiety and Promoting Sensitivity in Mothers of Very Low Birthweight Infants
Phyllis Zelkowitz, Nancy Feeley, Ian Shrier, Ruta Westreich, David Dunkley, Robyn Strempler, Russell J. Steele, Zeev Rosberger, Francine Lefebvre, Apostolos Papageorgiou
67. Associations Between Preterm Infant's Early Crying Behavior and Attention and Behavioral Problems at Later Age
Riikka Korja, Jonna Maunu, Jarkko Kirjavainen, Jorma Piha, Leena Haataja, Helena Lapinleimu, Liisa Lehtonen, PIPARI Study Group



68. Responsivity of Preterm and Term Infants Across Contexts Differing in Level of Challenge to Social Communication Skills
M. Susan Delonis, Tara Hixson, Wafaa Al-Hachami, Hasti Ashtiani, Kristi Werner, Franka Grimaj, Marjorie Beeghly

Cultural Context, Ethnicity, Gender: Racial/ethnic discrimination/prejudice

69. Portrait of a Stereotype: Asian Americans' Experiences With the Model Minority Stereotype Over Time in Adolescence
Taylor L. Thompson, Meaghan Gartner, Lisa Kiang

Perceptual, Sensory, Motor: Face perception

70. Look at My Mouth When I'm Talking: A Developmental Shift in Infant Attention Away From the Eyes to the Mouth of a Talking Face
Amy Hansen, David J. Lewkowicz
71. The Development of Face Expertise: The Relationship Between Configural and Holistic Processing in Infancy
Nicole R. Zieber, Ashley R. Kangas, Ramesh S. Bhatt
72. Discrimination of Other-Race Faces by 6- and 9-Month-Old Infants: Maternal Reports of Race Exposure and Developmental Differences
Lindsey M. Collins, Kate Georgelas Shepard, Melanie J. Spence
73. Common or Face-Specific Developmental Processes? Face and Person Recognition in 6 to 10-Year-Old Children and Adults
Laura Schmidt, Katja Seitz-Stein
74. Enhancing Infants' Other-Race Face Recognition
Gizelle Anzures, Andrea Wheeler, Paul C. Quinn, Olivier Pascalis, A. M. Slater, Kang Lee

Cultural Context, Ethnicity, Gender: Discrimination

75. The Impact of Self-Esteem, Authoritarian Personality and Participation on Sociopolitical Empowerment of Korean Teenagers
Yumi Kim, Soonhyung Yi
76. Stigma of Poverty Mediates the Association Between Poverty and Allostatic Load
Thomas Fuller-Rowell, Gary W. Evans
77. Examining Source of Discrimination as Moderator of the Relationship Between Perceived Discrimination and Latino Youth Adjustment
Taona Patricia Chithambo, Stan J. Huey, Yolanda M. Céspedes-Knadle
78. Disentangling the Relations Between Perceived Discrimination, Coping, and Culture in Mexican American Adolescents
Megan O'Donnell, Mark W. Roosa
79. Minority Within Minority: Examining Effects of Discrimination and Protective Factors
Chiaki Konishi, Shelley C. Hymel, Terry Waterhouse
80. The Effects of Discrimination on Academic Outcomes in a Predominantly European-American Area: Elementary Latino Students
Hui Chu, Christia Spears Brown

Cultural Context, Ethnicity, Gender: Culture change

81. The Combined Burden of Infectious Diseases, Undernutrition, and Obesity in Developing Countries: Health Transition in Vanuatu
Kelsey Needham Dancause, Miguel Vilar, Chim W. Chan, Christa DeHuff, Michelle Wilson, Laura E. Soloway, Len Tarivonda, Ralph Regenvanu, Akira Kaneko, Ralph M. Garruto, J. Koji Lum
82. Challenging Confucianism: Parenting Beliefs on Child Rearing in Chinese Families
Hui Xu, Susan S. Chuang
83. Photovoice: Defining Multiculturalism From a Youth Perspective
Samantha Johansen, Thao N. Le

Developmental Psychopathology, Developmental Disabilities: Language impairment

84. Speed of Speech Processing in Preschoolers With Specific Language Impairment Before and After Grammatical Treatment
Paul J. Yoder, Dennis L. Molfese, Micah Murray
85. Eye-Tracking Studies of Structural Assignment and Working Memory in Specific Language Impairment
Richard G. Schwartz, Talita Fortunato-Tavares, Arild Hestvik, Baila Epstein, Lidiya Torniyova
86. Concurrent Validity of a Computerized Adaptive Test of Communicative Development in Infants and Toddlers
Alan B. Cobo-Lewis, Curtis Meadow, George Markowsky, Barbara Z. Pearson, Shawn A. Collier, Bonnie Blagojevic, Rebecca E. Eilers
87. Private Speech and Inner Speech in Children With Specific Language Impairment
Jane Lidstone, Elizabeth Meins, Charles Fernyhough
88. How Do Children With Williams Syndrome Respond to Ambiguous Referential Communication in a Joint Activity?
Emily Ammerman, Alex Fine, Mary Lindeke, Marie-Christine Andre, Daniela Plesa Skwerer, Helen Tager-Flusberg
89. Social-Emotional and Language Development in Young Children With Mild to Severe Hearing Loss
Carren Stika, Alice S. Carter, Laurie S. Eisenberg, Karen C. Johnson, Shirley Henning, Bethany Colson

Cognitive Processes: Habituation

90. Stability in Cognition From Infancy to Early Adolescence: A Developmental Cascade
Chun-Shin Hahn, Marc H. Bornstein, Dieter Wolke
91. Six-Month-Olds See Point-Light Biological Motion as Animate
Anne Schlottmann, Evelin Bertin, Frank E. Pollick, Ursula Haerri, Friedrich Wilkening
92. Looking at the Neural Dynamics of Habituation With Dynamic Neural Fields and Near-Infrared Spectroscopy
Andrew R. Austin, Sammy Perone, Shannon M. Ross-Sheehy, John P. Spencer, Delta Center
93. Cross-Modal and Cross-Dimensional Magnitude Matching in Infants
Edmund P. Fernandez, Stella F. Lourenco
94. Early Development of the Auditory P2 Event-Related Potential Response in Infants With Prenatal Methadone Exposure
Jonathan A. Paul, Beth A. Logan, Nicole A. Heller, Ramesh Krishnan, Marie J. Hayes

Methods, History, Theory: Longitudinal methodology

95. Using Multiple Methods to Investigate Infant Behaviors Over Time in the Context of a Childhood Obesity Intervention
Stephanie Anzman-Frasca, Siwei Liu, Kathleen Gates, Michael Rovine, Ian M. Paul, Leann L. Birch
96. The Current State of Attrition Reporting in Developmental Literature: Is Standardization Needed?
Jody S. Nicholson, Jaelyn R. Farris, Pascal R. Deboeck
97. Missing Data in Cluster Randomized Trials: Imputations and Auxiliary Variables
Greg William Welch, James A. Bovaird, Kevin Kupzyk, Natalie Koziol
98. Sensitivity Analysis of a Prevention Program's Effect on Trajectories of Violence: Estimation With Missing Outcome Data
Stéphane Paquin, Eric Lacourse, Frank Vitaro, Richard E. Tremblay
99. On the Use of Re-Sampling Methods for Experiment-Wise Error Control in Intervention Studies Using Structural Equation Modeling
James A. Bovaird

**Cognitive Processes: Planning**

100. Planning in a Fitting Task With Handled Objects
Wendy P. Jung, Björn A. Kahrs, Jennifer E. Maldarelli, Jeffrey J. Lockman
101. Think Before You Act: Planning Development and Relations to Attention
John R. Best, Krisztina Varga, Brad Carter
102. Children's Tactical Deception and Its Relationship to Children's Planning Ability and Cognitive Intelligence
Xiaopan Ding, Di Zhang, Genyue Fu
103. Development of Cognitive Planning in Children in Their Cultural Context: Young Colombian Children
Ana Maria Mojica Arango, Liliam Patricia Rodriguez Burgos

Developmental Psychopathology, Developmental Disabilities: Other developmental disabilities not listed here

104. Reading-Related Skills in Chinese Dyslexic Children: Age-Matched and Reading-Matched Comparisons
Tong Li, Ada Buiyan Law, Catherine A. McBride-Chang
105. Learning a Route Through a Virtual Environment; Error Patterns and Recall of Landmarks in Typical and Atypical Development
Emily Kate Farran, Yannick Courbois, Jo Van Herwegen, Mark Blades
106. Problem Behavior in Children With Williams Syndrome: Parent and Teacher Ratings
Bonita Penny Klein-Tasman, Ernestor Lira, Kirsten T. Li-Barber
107. Neural Mechanisms for Attentional Control in Adolescents At-Risk for Bipolar Disorder
Susan B. Perlman, Cecile D. Ladouceur, Tiffany R. Farchione, Soledad Romero, Boris Birmaher, David A. Axelson, Mary L. Phillips
108. "No Broccoli, More Cake!" Verbalizations and Psychological States in Mothers of Children With Prader-Willi Syndrome
Nancy Miodrag, T. Frances Ulman, Grace Kulbaba, Carolyn Shivers, Elisabeth Dykens
109. Dosage Effects of Additional X and Y Chromosomes on Language: An Examination of Children With Sex Chromosome Aneuploidies
Nancy Raitano Lee, Greg Wallace, Maria Liverpool, Catherine Weddle, Elizabeth Adeyemi, Jonathan Blumenthal, Liv Clasen, Jay N. Giedd
110. Two- to Three-Year-Olds With Williams Syndrome Form Novel Word-Object Associations
Cara H. Cashion, Christopher A. Denicola, Oh-Ryeong Ha, Angela M. Becerra, Carolyn B. Mervis

Health, Growth, Prevention: HIV/AIDS

111. Use of the Risky Sex Scale (RSS) in a Sample of Multi-Problem Youth: Factor Structure and Validation Data
Jonathan G. Tubman, Sabrina Des Rosiers

Social, Emotional, Moral, Personality: Delinquency

112. An Ecological Approach to Persistence in and Desistance From Antisocial Behavior
Sophie Aiyer
113. Elucidating the Relationship Between Paternal Interaction and Criminal Severity Among Incarcerated Male Youth: A Pilot Study
D. Anne Winiarski, Eric A. Haak, Jondou J. Chen
115. Desisting and Persisting Delinquency: Unique Contributions of Disruptive Behavior Disorders and Interpersonal Callousness
Amy L. Byrd, Rolf Loeber, Dustin A. Pardini
116. Callous-Unemotional Traits, Fear Recognition, and Emotion Regulation in Incarcerated Youth
Jessica L. Linick, Noelle Leonard, Charles M. Cleland, Nim Tottenham, Zohar Massey, Marya Viorst Gwadz

Cultural Context, Ethnicity, Gender: Identity

117. Cultural Identity Development in Foster Care
Leslie Hope Ponciano
118. Assessing Trajectories of Adolescents' Fidelity: An Examination of Contextual Influences and Implications for Positive Development
Aerika S. Brittian, Richard M. Lerner
119. Elements of Cultural Identity and Psychological Adjustment Among Immigrant Adolescents: Attitudes and Identification
Sophie D. Walsh, Eugene Tartakovsky
120. Displaced Identities: Third Culture Kids in Online Discourse Communities
Sonja C. Lind, Alejandra Sofia Albarran
121. The Relation Between Racial Identity and Children's Conduct Problems: Variations by Race
Linda C. Halgunseth, Jason Rose, Emilie Smith

Health, Growth, Prevention: Resilience

122. Promoting Emotional Resilience in Middle School Students: Evaluation of the PERCY School Program
John Peabody, Eun Rhee, Steve Leventhal
123. Perspectives on Resilience Among Youth From High-Risk Families
Brittany J. Reyes, Michael M. Criss, Amanda Sheffield Morris, Benjamin J. Houltberg, Lixian Cui
124. The Influence of Interactive Gaming on Coping in Low Income Urban African American Adolescents With Asthma
Maryse H. Richards, Rebecca Wasserman Lieb, Lisa K. Militello, Barbara Velsor-Friederich
125. Impact of Maternal Depressive Symptoms on Growth of Preschool- and School-Aged Children
Pamela J. Surkan, Anna K. Ettinger, Cynthia S. Minkovitz, Saifuddin Ahmed, Donna Strobino

Education: Special needs

126. The Transition to School for Children With a Developmental Disability: What Makes a Difference?
Donna Berthelsen, Susan Walker, Jan Maree Nicholson, Suzanne Carrington
127. The Transition to Middle School in Students With and Without Special Needs
David B. Estell, Neil Perdue, David P. Manzeske, Lee Anne McLendon
128. Resilience in Special Education: A Study With High Risk School Population in Mexico
Guadalupe Acle Tomasini, Fabiola Zacatelco Ramirez, Maria del Pilar Roque Hernández
129. Training Needs for Those Who Support Children and Adults With Autism Spectrum Disorders
Veronica Smith

Biological Processes: Puberty

130. The Relationship of Pubertal Timing to Family Context, Sexual Attitudes and Behavior, and Desire to Have Children
Debra Zeifman, Laura Warren, Jennifer Ma
131. The Role of Perceived Family Closeness and Family Composition in Rate of Pubertal Maturation in Girls
Elizabeth H. Tilley

Health, Growth, Prevention: Smoking

132. Parent's Implicit and Explicit Smoking Attitudes Affect Their Anti-Smoking Parenting
Clark C. Presson, Laurie Chassin, Steven J. Sherman, Jon T. Macy
133. Assessing the Effects of Prenatal Tobacco Exposure on Language Development
Shannon M. Shisler, Crysta N. Tilghman, Danielle S. Molnar, Rina Das Eiden, Pamela Schuetze



134. Developmental Trajectories in Smoking Are Associated With Youth Experiences, Adult Psychopathology and Illicit Drug Use
Darlene A. Kertes, Kenneth S. Kendler

Perceptual, Sensory, Motor: Touch

135. The Development of Haptic Exploratory Procedures
Hilary Kalagher, Susan S. Jones
136. Observational Learning Improves Haptic-Based Tool-Use in Toddlers
Anna E. Goswick, Katherine G. Hanson, Amy S. Joh
137. Categorical Perception of Body Parts in Young Children
Dorothy Cowie, Hazel Jooste, Andrew J. Bremner

Interpersonal Relations: Social withdrawal

138. Is Shyness Related to Children's Ability to Recognize Facial Expressions?
Jessica Kokin, Alastair Younger, Pierre Gosselin
139. Examining the Relationship Between Active and Passive Social Withdrawal and Peer Victimization in Elementary School Children
Heidi Bungeroth, Sharon L. Foster
140. Why Isn't Everyone Playing? Associations of Shyness and Parents' Psychological Control With Children's Sports Involvement
Scott R. Miller
141. Gene-Environment Interplay in the Link Between Peers' Behavior and Children's Social Withdrawal
Fanny-Alexandra Guimond, Mara Brendgen, Frank Vitaro, Michel Boivin, Ginette Dionne, Daniel Pérusse, Richard E. Tremblay
142. Young Children's Perceptions of Social Withdrawal in China and Canada
Murray Weeks, Robert J. Coplan, Shuijie Zheng, Xinyin Chen
143. Socio-Emotional Correlates of Observed Social Withdrawal in Late Childhood
Amanda Bullock, Robert J. Coplan, Linda Rose-Krasnor
144. Social Isolation in Middle Childhood: Variability and Vulnerability
Anna E. Craig, Jennifer M. Waller, Anne-Marie R. Iselin, Cynthia Ann Gerhardt, Kathryn Vannatta, Robert B. Noll

Social, Emotional, Moral, Personality: Body image

145. Peer Influence on the Development of Self-Esteem and Body Image Among Children
Marisa Murray, Anne Bowker
146. The Roles of Dating Status and BMI in Late Adolescent Girls' Body Image and Sexuality
Elizabeth H. Blodgett Salafia, Kristen E. Benson
147. Body Image Concerns in Urban Ethnic Minority Girls
Amanda K. Ward, Amy Bohnert
148. Substance Use and Body Image in College Students
Jennifer Elizabeth Prieto, Meghan M. Gillen
149. Using Social Consensus Information to Reduce Weight Bias in Preschoolers
Allison Elizabeth Kiefner, Afton M. Koball, Marissa Wagner Oehlhof, Molly Meers, Kathleen Marie Young, Kimberly R. Laurene, Dara R. Musher-Eizenman
150. Media Exposure and Body Image: The Role of Perceived Realism and Internalization
Allison Elizabeth Kiefner
151. "Look Good. Feel Great!" Understanding Tanning Motivations and Behaviors in Adolescents
Suzanne M. Prior, Kimberley Diane Fenwick, Jasmine Peterson
152. Media Influence on Body Image: Is It Different for Girls and Boys?
Kate Drury, Angela Ittel
153. Gender Differences in Psychological Characteristics and Eating Behavior in Overweight French Children
Amy Storfer-Isser, Dara R. Musher-Eizenman, Pascale Isnard

154. A Comparison of Line-Drawn and Photo Figure Arrays in the Assessment of Anti-Fat Bias in Preschoolers
Marissa Wagner Oehlhof, Molly Meers, Afton M. Koball, Dara R. Musher-Eizenman, Allison Elizabeth Kiefner, Kimberly R. Laurene, Kathleen Marie Young, Sarah E. Domoff

Developmental Psychopathology, Developmental Disabilities: Conduct disorder

155. Distinguishing Subtypes of Psychopathy in Youth Based on Anxiety, Posttraumatic Stress Symptoms, and Emotion Recognition
Holli E. Sink, Patricia K. Kerig
156. The Influence of Conduct Problems and Callous-Unemotional Traits on Relational and Academic Development Among Youth
Jacqueline M. Horan, Joshua L. Brown, Stephanie M. Jones, J. Lawrence Aber
157. Effectiveness of a Parent-Child Intervention in Children With a Mild Intellectual Disability and Externalizing Problem Behavior
Hilde Schuiringa, Maroesjka Van Nieuwenhuijzen, Bram Orobio de Castro, Walter Matthys
158. Children With RAD and ADHD: Differences in Their Social and Non-Social Attention Capabilities
Simon Meier, Peter F. Zimmermann
159. Meta-Analysis of Treatments for Conduct Disorder
Ari N. Rabkin, Isaura Olivares
160. Child Problem Behavior in Relation to Teaching Stress: The Role of Teacher-Student Relationships
Helma M. Y. Koomen, Jantine Spilt

Education: Computers/technology

161. Destigmatizing the Nerdy of Computer Science: Videogame Authorship Promotes Children's Perceptions of CS as Nerdy and Creative
Joshua A. Tabak, Kristin B. Stecher, Paul R. J. Teske, Matthew MacLaurin, Lili Cheng, FUSE Labs, Microsoft Corporation
162. Measurement of Fidelity of Implementation to a Core Technology Component and Effects on Outcomes in a Pre-K Mathematics
Julie Sarama, Douglas H. Clements, Mary Elaine Spitler, Christopher B. Wolfe
163. Children's Self-Reported Media Use: Methodological Considerations
Jennifer A. Kotler, Rosemarie Truglio, Sesame Workshop
164. Computer-Based Simulation of a Misconceived Physical Science Experiment
Maggie DeHart Renken, Narina L. Nunez, Remi Royal
165. Pre-Venting One's Anger? Digital Game Playing Motives Among Violent and Non-Violent Game Players
Eva-Maria Schiller, Joerg-Tobias Kuhn, Dagmar Strohmeier, Christiane Spiel
166. Kindergarten Robotics: Understanding and Programming Robots in Early Childhood
Elizabeth R. Kazakoff, Marina U. Bers
167. Examining the Use and Outcomes of Parent-Controlled Computer Assisted Instruction for Preschool-Aged Children
Mark S. Innocenti, Eduardo A. Ortiz
168. Efficacy of Cooperative Learning and Web-Based Reading Intervention Among Low Income School Children
Juanita M. Cole, Christina Burke, Jaclyn Houston, Jillian Weir

Cognitive Processes: Eyewitness testimony

169. Developmental Differences in Children's Event Memories: Enhancing Narrative Quality With the Narrative Elaboration Procedure
Lorinda B. Camparo

**Cognitive Processes: Information processing**

170. Behavioral and Neural Correlates of Multimodal Processing During Infancy
Margaret W. Vogel, Charisse B. Pickron, Jean M. Vettel, Lisa Sarah Scott
171. The Effect of Forced Confabulation on Event Memory in Child Witness Interviews
Stacia N. Stolzenberg, Kathy Pezdek
172. Children Use Calibration to Judge Credibility in a Perfectly Predictive Context
Robyn Lindsey Kondrad, Elizabeth Tenney, Vikram K. Jaswal, Barbara Spellman
173. Recalling Time Over Time: The Effect of Extended Delays on the Content and Accuracy of Children's Temporal Testimony
Charlotte R. Coleman, Mark Blades, Jane S. Herbert
174. Identification Accuracy and Innocence Risk in Child and Adult Witnesses: The Kids Are Alright (Mostly)
Rakel P. Larson, Steven E. Clark

Cognitive Processes: Expectations

175. Imagining a Hopeful Future: Positivity Bias in Future-Oriented Thinking
Christi D. Bamford, Kristin Hansen Lagattuta
176. Sixteen-Month-Old Infants Use Grasping Cues to Predict Other People's Action Goals
Sabine Hunnius, Dominique Goltz, Harold Bekkering
177. Self Regulation and Executive Function in Childhood Predicts Future Orientation Seven Years Later
Sarah Beal, Jennifer M. Wolff, Lisa J. Crockett
178. Longitudinal Predictors of Adolescent Future Orientation: The Role of Efficacy, Optimism, and Decision-Making Experience
Sarah Beal, Jennifer M. Wolff, Lisa J. Crockett
179. Maladaptive Cognitive Processes in Preschool Children: The Influence of Maternal Psychopathology
Peter J. Awad, Ryan Everett C. Dalusag, Sara R. Berzenski, Tuppert M. Yates

Methods, History, Theory: Developmental trajectories

180. Human Infants Exhibit Accelerated Cognitive Development Relative to Chimpanzee and Bonobo Infants
Victoria Wobber, Esther Herrmann, Brian Hare, Richard Wrangham, Michael Tomasello
181. Trajectories of Attrition in Adolescent Females: OMG! What's Happening With My Participants?
Lindsey R. Lassiter, Abigail Tissot, Stephanie R. Pabst, Lorah D. Dorn
182. Risk of Overfitting in Trajectory Analyses Using an Assumption of Independence on Correlated Measures
Charles-Édouard Giguère, Mathieu Pilon, Richard E. Tremblay, Philip David Zelazo, Jean Richard Séguin
183. Integrating Abduction Into Methodologies for the Study of Child Development
Michael Glassman

Family, Parenting: Domestic violence

184. Domestic Violence and Post-Traumatic Growth in Children: Relations Between Physiological Functioning and Emotional Competence
Hillary M. Robbins, Lynn Fainsilber Katz
185. Power and Domestic Violence: Implications for Child Aggression
Hallie Bregman, Kristin M. Lindahl, Neena M. Malik
186. Longitudinal Effects of Inter-Parental Violence in Early Childhood on Dating Violence in Early Adulthood Romantic Relationships
Angela J. Narayan, Michelle M. Englund, Byron Egeland
187. Intimate Partner Violence and Children's Memory
Hanna Catharina Gustafsson, Jennifer Lynne Coffman, Hillary A. Langley, Peter A. Ornstein

188. Intimate Partner Violence in a Sample of Justice-Involved Emerging Adult Parenting Couples: A Preliminary Investigation
Alisha M. Wray, Tim Hoyt, Sarah W. Feldstein Ewing, Amber D. McEachern

Interpersonal Relations: Social skills

189. Are Aggressive Children Accepted by Their Prosocial Peers in Social Skills Training Group Interventions?
Elise Chaperon, Francois Poulin, France Capuano
190. Individual Differences in Infant Peer Social Competence
Gabriela Markova, Maria T. Legerstee
191. Neonatal Development, Sleep, Arousal and Social Referencing
Ronny Geva
192. Children's Use of Autobiographical Memories During Social Problem-Solving
Kie J. Kuwabara, Tanya J. Rouleau, David B. Pillemer
193. Multiple Informants on Ratings of Children's Social Competence: How Do Parent, Teacher, and Child Reports Vary?
Elizabeth S. White, Jonathan Gillespie, Rashmita S. Mistry
194. Differential Predictability of Children's Peer Group Acceptability by Peer and Teacher Perceptions of Children's Social Skills
Kyongboon Kwon, Elizabeth A. Moorman, Susan M. Sheridan
195. Further Evidence for the Convergent Validity of a Multiple-Choice Measure of Youth Responses to Peer Provocation
Jennifer Suor, Melanie A. Dirks, Dana Rusch, Stacy Frazier
196. Executive Control in Early Preschool and Relation to Later Social Skills in the Preschool and Kindergarten Contexts
Jennifer Mize Nelson, Tiffany D. Sheffield, Kimberly Andrews Espy
197. Maternal Peer Management Strategies as Predictors of Adolescent Social Competence
Melanie Fenwick, Amanda Sherman, Alisa N. Almas, Joan E. Grusec
198. Self Regulation in Head Start Context
Pinar Gurkas

Language, Communication: Deafness

199. An Examination of Parental Stress and Child Behavior in Preschool Children With Hearing Losses
Christine Polihronis, Janet Margaret Olds, Andree Durieux-Smith, Elizabeth Fitzpatrick, Alice Eriks-Brophy, JoAnne Whittingham, Andy Ni, David Schramm
200. Understanding Parental Communication Decisions for Children Who Are Deaf or Hard of Hearing
Kalli B. Decker, Ashley Zientek, Stephanie S. Bentley, Claire Vallotton
201. Development of Spoken Vocabulary in Deaf Children Who Receive a Cochlear Implant Under the Age of One Year
Johanna G. Nicholas, Ann E. Geers
202. Child Implant Users' Differentiation of Vocal Emotions
Takayuki Nakata, Sandra E. Trehub

Health, Growth, Prevention: Institutionalization

203. Drugs Experimentation and Stressful Events in Brazilian Youth
Aline Cardoso Siqueira, Débora Dalbosco Dell'Aglio, CNPq, FAPERGS
204. Caregiving Stress and Coping in Orphanage and Day Care Providers in Ukraine
Maryna Vashchenko, Chie Kotake, Ann Easterbrooks, Laurie Miller
205. Does the Caregiving Environment Mediate the Association Between Institutional Interventions and Children's Developmental Outcomes?
Johana M. Rosas, Robert B. McCall

**Cultural Context, Ethnicity, Gender: Poverty**

206. Relations of Neighborhood Environment to First- and Second-Generation Chinese American Children's Psychological Adjustment
Erica H. Lee, Qing Zhou
207. Generative Thinking, Behavioral Outcomes and Risky Choices in Youth Growing Up in Poverty Environments
Thomas B. Ward, Jamie O'Mally, James Henry McKeen, Joan M. Barth, Beverly Roskos, John M. Bolland
208. Financial Worry and Psychological Well-Being Among Low-Income Adolescents
Dana Wood, Cecily Hardaway, Vonnie C. McLoyd
209. Child and Infant Mortality in Bangladesh: A Problem for the Uneducated Poor
Nadine Shaanta Murshid, Cassandra A. Simmel, Svetlana Shpiegel
210. The Influence of Preschool Experience on Children's School Readiness, Self-Regulation, and Academic Achievement in Rural China
Li Zhang, Nirmala Rao
211. SES Redefined: Exploring Comprehensive Measures of Poverty and SES in Early Childhood
Jade V. Marcus, Kelly M. Purtell
212. Help Me, I Don't Trust You: Support Seeking and Trust as Protective Factors for Latina Adolescents Exposed to Violence
Laura Maurizi, Traci M. Kennedy, Quyen M. Epstein-Ngo, Maria T. Aretakis

Language, Communication: Phonology

213. Do Dutch Six-Month-Old Infants Discriminate Paan and Taan and Vice Versa? Asymmetries in the Discrimination of Paan and Taan
Nienke Dijkstra, Paula Fikkert
214. Maternal Phonological Skills: Relationships With Home Literacy Practices and Children's Emergent Literacy
Michelle Hood
215. Infants' Discrimination of Attested and Unattested Stop-Liquid Onset Clusters
Stephanie L. Archer, Suzanne Curtin
216. The Development of Phonological Features in Children's Early Mandarin: A Longitudinal Picture Naming Study
Jie Chen, Matthew Masapollo, Twila Tardif
217. Phoneme Specificity and Accent Variability in 3-5-Year-Olds' Word Learning
Sarah C. Creel
218. The Chicken Helps Build the Egg: Learning Words Facilitates the Acquisition of Speech Categories
Keith Apfelbaum, Morgan Fassett, Bob McMurray
219. Influences of Maternal Responsiveness and Articulatory Constraints on Vocal Learning in Prelinguistic Infants
Rachel R. Albert, Jennifer A. Schwade, Michael H. Goldstein
220. Positional Effects on Focus-Induced Lengthening in School-Aged Children's Language
Hema Sirsa, Melissa A. Redford
221. The Role of Age of Learning Factor in the Perception and Production of Second Language Phonology
Becky H. Huang, Sun-Ah Jun

Family, Parenting: Transition to parenthood

222. Prenatal Representations of Coparenting in Unmarried First-Time African-American Mothers
Vikki T. Gaskin-Butler, Tina Engert, Meredith Muniz, James P. McHale

223. Parents' Expression of Anger Over the Transition to Parenthood and Its Influence on Infants' Distress to Limitations at 6 Months
Rebecca J. Phillips, Kathryn Jane Hudson, Stephanie Van Goozen, Anita Thapar, Ian M. Goodyer, Gordon T. Harold, Dale F. Hay, The Cardiff Child Development Study Team
224. Coparenting Dynamics and Family Emotion Expression Across the Transition to Parenthood
Regina Kuersten-Hogan
225. Parent Attachment and Mental Health as Predictors of Relationship Satisfaction Over the Transition to Parenthood
Daniel J. Bower, Claire M. Kamp Dush, Sarah Jane Schoppe-Sullivan
226. Family Resources in Coping With Stressful Events: Attachment Representations at Childbirth
Serena Messina, Rosetta Castellano, Patrizia Velotti, Giulio Cesare Zavattini
227. What Explains Violated Expectations of Parent-Child Relationship in Transition to Parenthood?
Marjo Flykt, Esa Palosaari, Jallu Lindblom, Raija-Leena Punamaki, Mervi Vänskä, Leila Unkila-Kallio, Aila Tiitinen, Piia Poikkeus, Jari Sinkkonen, Maija Tulppala
228. Predictors of Marital Satisfaction During the Transition to Parenthood: Implications for Children's Cognitive Development
Holly Hatton, Lenna L. Ontai
229. Maternal Self-Efficacy for First-Time Mothers: Can a Reading Intervention Influence How Efficacious New Mothers Feel?
Alejandra Sofia Albarran, Stephanie M. Reich

Social, Emotional, Moral, Personality: Spirituality

230. Diverse Voices: Children's Perceptions of Spirituality and Social Adjustment
Kelsey M. Moore, Victoria Talwar, Sandra Bosacki, Jeeseon Park-Saltzman
231. First Nations Adolescents' Perceptions of Spirituality
Kelsey M. Moore, Alexandra D'Arrioso, Jacob A. Burack, Victoria Talwar
232. Religious Internalization, Self-Regulation, and Externalizing Symptomatology Among Adolescents
Jungmeen E. Kim, Michael E. McCullough, Gregory Longo, Julee P. Farley
233. The Direction of Effects in the Relation Between Religious Versus Non-Religious Activities, Academic Success, and Substance Use
Marie Good, Teena Willoughby
234. The Role of Sympathy in Religiousness: Moderator or Mediator?
Gregory Longo, Diana K. Riser, Jungmeen E. Kim
236. Religious Versus Spiritual Beliefs: Which Matters More in Explaining Emerging Adults' Psychosocial Adjustment
Carolyn McNamara Barry, Larry J. Nelson, Laura M. Padilla-Walker
237. Moderating Effects of Temperament on the Relations Between Religious Education and Religiosity
Christine Imsook Davis, Anne Dopkins Stright

Family, Parenting: Intergenerational relations

238. Intergenerational Family Care-Giving Experiences and Mental Health Outcomes Among Low-Income Urban Chinese Immigrants
Bridgid Mariko Conn, Amy Kerivan Marks, Lisa W. Coyne, Dave Reiner
239. Parent Management Training Reduces Disruptive Problem Behavior in Children of Formerly Incarcerated Mothers
Ankie T. A. Menting, Bram Orobio de Castro, Walter Matthys
240. Factors Associated With Custodial Grandparenting: A Test of Moderated Mediation
Amanda Moske



241. Intergenerational Transmission: Links Between Young Adult Gambling and Perceived Grandparent Gambling Attitudes and Behaviors
Brandy A. Randall, Andrea M. Lang

Developmental Psychopathology, Developmental Disabilities: Down syndrome

242. Mother-Child Interactions and Maternal Acceptance: The Down Syndrome Advantage
Darcy Mitchell, Morgan K. Crossman, Alyssa Rosenfeld, Meagan Comstock, Penny Hauser-Cram
243. Maternal and Paternal Pragmatic Speech Directed to Young Children With Down Syndrome
Gianluca Esposito, Simona De Falco, Paola Venuti, Alessandra Emer, Marc H. Bornstein
244. Effect of Heart Defects on Language Development in Toddlers With Down Syndrome
Jeannie Visoosak, Lauren B. Adamson, Roger Bakeman, Brittany A. Hess
245. Route Learning and Shortcut Performance in Individuals With Down Syndrome
Yannick Courbois, Axelle Lemahieu, Emily Kate Farran, Mark Blades, Hursula Mengue-Topio, Pascal Sockeel, Fondation Jerome Lejeune
246. A Comparison of Parenting Stress in Mothers of Young Children With Feeding Disorders With and Without Down Syndrome
Cory Shulman, Ariel Tenenbaum
247. Syntactic Bootstrapping of Nouns and Verbs by Bilingual Children With Down Syndrome
Patricia L. Cleave, Elizabeth Kay-Raining Bird, Natacha Trudeau, Ann Sutton

Saturday, 2:30 PM - 4:10 PM

(Event 3-125) Paper Symposium

Palais des congrès 518 C
Saturday 2:30pm - 4:10pm

Developmental Risk Processes in Emerging Alcohol/ Substance Abuse and Related Psychopathology

Chair: *Fred A. Rogosch*

- Linking Child Maltreatment to Adolescent Psychopathology via Childhood Personality Profiles: A Person-Centered Mediation Model
Assaf Oshri, Fred A. Rogosch, Dante Cicchetti
- Young Adulthood Developmental Outcomes to a Selective Prevention Intervention Among Anxious Children
Lisette M. Saavedra, Antonio Morgan-Lopez, Wendy Silverman
- A Pathway to Persistent Female Antisocial Behavior? Childhood Maltreatment and Emerging Personality Pathology
Mandi L. Burnette, Rachel E. Liebman, Nicholas Dickon Reppucci
- Perceived Racial Discrimination Is Linked to Increased Alcohol Use During the Transition From Adolescence to Young Adulthood
Eun-Young Mun, Patricia Simon, Helene R. White

(Event 3-126) Invited Address

Palais des congrès 516 C
Saturday 2:30pm - 4:10pm

Development and Prevention of Chronic Physical Aggression: Aristotle and Epigenetics to the Rescue

Chair: *Stephen Suomi*, US National Institutes of Health
Speaker: *Richard E. Tremblay*, University College Dublin and University of Montréal

Abstract. Social learning has traditionally been perceived by many as the main developmental mechanism leading to youth

chronic physical aggression. Longitudinal studies over the past decade have changed this perception because they followed Aristotle's methodological suggestion: "To understand the development of phenomenon start at the beginning". By tracing the development of physical aggression from infancy, it has become clear that humans use physical aggression soon after birth and learn from their environment not to aggress. Failure to learn to solve problems without physical aggression during the preschool years leads to numerous physical, mental, and social problems during middle childhood, adolescence, and adulthood. This keynote address will highlight recent research which suggests that we need a substantial increase of experimental studies during the perinatal period to unravel the genetic and environmental mechanisms which may help identify means of preventing chronic physical aggression and other life-long disabling health and social problems.

Biography. Richard E. Tremblay is Emeritus Professor at the University of Montreal (Canada) and Professor of Child Development at University College Dublin (Ireland). He coordinates the Marie Curie International Network for Early Childhood Health Development and is the founding editor of the on-line *Encyclopedia on Early Childhood Development*. He was the first Canada Research Chair in Child Development. He received the John Paul Scott career award from the International Society for Research on Aggression, the Joan McCord award from the Academy of Experimental Criminology, the Sellin-Glueck award from the American Society of Criminology and the Laufer prevention award from the French Academy of Moral and Political Sciences. He is a fellow of the Royal Society of Canada, an Officer of the Order of Quebec, and a Grand Officer of Chile's Gabriela Mistral Order.



(Event 3-127) Paper Symposium

Palais des congrès 512 F
Saturday 2:30pm - 4:10pm

Callous-Unemotional Traits and Conduct Problems From Age 2 to 26: Associations With Parenting and Parenting-Focused Interventions

Chair: *Luke W. Hyde*

- The Role of Callousness in Very Early Childhood: Stability, Moderation of Treatment Effects and Links to Externalizing Behaviors
Luke W. Hyde, Daniel Shaw, Frances Gardner, Thomas J. Dishion, Melvin N. Wilson
- Positive and Harsh Early Parenting Predict Callous-Unemotional Trait Development in Young Children at Risk of Conduct Problems
Rebecca Waller, Frances Gardner, Luke W. Hyde, Daniel Shaw, Thomas J. Dishion, Melvin N. Wilson
- Examining Callous-Unemotional Traits as a Potential Moderator of Outcomes From the Fast Track Preventive Intervention
Robert J. McMahon, Katie Witkiewitz, CPPRG, Conduct Problems Prevention Research Group
- Interpersonal Callousness and Parenting Factors as Developmental Precursors to Psychopathic Traits in Early Adulthood
Dustin A. Pardini

**(Event 3-128) Paper Symposium**

Palais des congrès 512 CG
Saturday 2:30pm - 4:10pm

Social Anxiety and Emotional Adjustment From Middle Childhood to Preadolescence: From Developmental Processes to Clinical Outcomes

Chair: Heidi Gazelle

Discussant: *Philip C. Kendall*

- Anxious Solitude and Clinical Disorder in Middle Childhood: Bridging Developmental and Clinical Approaches to Social Anxiety
Heidi Gazelle, Jamie Olsen Workman, Wesley Allan
- Social Anxiety and Emotion Regulation in Preadolescence
Kathryn A. Kerns, Brittany Mathews
- Socially Anxious and Peer-Victimized Preadolescents: “Doubly Primed” for Distress?
Stephen Erath, Kelly M. Tu, Kristen L. Bub, Mona M. El-Sheikh

(Event 3-129) Paper Symposium

Palais des congrès 517 B
Saturday 2:30pm - 4:10pm

Behavioral Inhibition as a Moderator of Child Care Impacts

Chair: *Susan C. Crockenberg*

Discussant: *Susan C. Crockenberg*

- Infant-Toddler Child Care Experience Moderates Continuity in Behavior Inhibition During the First two Years of Life
Deborah A. Phillips, Nancy A. Crowell, Alisa N. Almas
- Differential Susceptibility to Stress Reactivity at Child Care for Behaviorally Inhibited Children
Lisa Badanes, Marina M. Mendoza, Sarah E. Watamura
- Elevations in Cortisol at Child Care Predict Differentially to Outcomes as a Function of Behavioral Inhibition
Megan R. Gunnar, Mark J. Van Ryzin, Deborah A. Phillips

(Event 3-130) Paper Symposium

Palais des congrès 516 B
Saturday 2:30pm - 4:10pm

Shifting Interactions Between the Personal and Moral Domains Through Development

Chair: *Lawrence J. Walker*

Discussant: *Daniel K. Lapsley*

- Evidence for Moral Development in the First Year of Life: 8-Month-Olds, but Not 5-Month-Olds, Prefer Third-Party Punishers
J. Kiley Hamlin, Karen Wynn, Paul Bloom, Neha Mahajan
- ‘It May Be Wrong, but I Have a Right to Do It’: Coordinating Personal and Moral Considerations in Childhood and Adolescence
Larry P. Nucci
- The Problem With Becoming Morally Sensitive: Reconciling the Demarcation of the Personal and Moral Domains
Jeremy A. Frimer, Lawrence J. Walker

(Event 3-131) Paper Symposium

Palais des congrès 521 BC
Saturday 2:30pm - 4:10pm

The Measurement and Development of Youths’ Personality Traits

Chairs: *Rebecca L. Shiner, Sarah S. W. De Pauw*

- How Shall We Assess Traits in Early, Middle, and Late Childhood? Similarities and Differences Between Temperament and Personality
Sarah S. W. De Pauw, Ivan Mervielde, Karla Van Leeuwen
- A Glimpse Into Children’s Personalities: Thin-Slice Assessment
Jennifer L. Tackett, Kathrin Herzhoff, Shauna C. Kushner
- Personality Development From Age 9 to 17 Years: Developmental Trajectories, Maternal Personality and Parenting as Predictors
Peter Prinzie
- Parenting and Childhood Competence Predict Personality Change From Childhood to Adulthood
Rebecca L. Shiner, Ann S. Masten

(Event 3-132) Paper Symposium

Palais des congrès 518 A
Saturday 2:30pm - 4:10pm

Forms of Victimization and Aggression: Next Steps Toward Synthesis and Advanced Understanding of Associations and Outcomes

Chairs: *Deborah M. Casper, Noel A. Card*

- Overt and Relational Victimization: A Meta-Analytic Review of Their Overlap and Associations With Maladjustment
Deborah M. Casper, Noel A. Card
- Examining Growth in Victimization Types and Internalizing Problems in Early Adolescence: Potential Gender and Ethnic Differences
Eric S. Buhs, Meredith A. McGinley, Emily R. Griese
- Growth Curve Models of Relational and Physical Peer Victimization and Psychosocial Adjustment in Taiwanese School-Aged Children
Wan-Ling Tseng, Yoshito Kawabata, Nicki R. Crick, Susan Shur-Fen Gau
- Associations Between Adolescents’ Relational Aggression and Weight-Related Attitudes and Behaviors
Diana Rancourt, Mitchell J. Prinstein

(Event 3-133) Paper Symposium

Palais des congrès 512 B
Saturday 2:30pm - 4:10pm

Emotion Socialization Beliefs and Practices in Asian Families

Chair: *Grace E. Cho*

- The Emotion-Related Beliefs of Korean-Origin Mothers in the US: Two Emotion Socialization Models
Christi Ann Cervantes, Myunglee Seo, So-Young Sung
- Mothers’ and Fathers’ Emotion Beliefs and Strategies: A Cross-Cultural Investigation
Grace E. Cho, Jill E. Humble, Yoonyoung Jeong, Kirsten M. Petersen
- The Influence of Child Sex and Birth Order on Mothers’ and Children’s Emotion Expression Within the Korean Family Context
Hana Song
- Generational Differences in Korean Parents’ Emotion-Related Beliefs and Parenting Practices: Now and 30 Years Ago
Yoonyoung Jeong, Grace E. Cho



(Event 3-134) Paper Symposium

Palais des congrès 518 B
Saturday 2:30pm - 4:10pm

Children's Attention to Social Status: Dominance, Prestige, and Wealth

Chairs: *Kristina R. Olson, Kristin Shutts*

Discussant: *Susan E. Carey*

- Big and Mighty: Preverbal Infants Represent Social Dominance
Lotte Thomsen, Willem E. Frankenhuys, McCaila Ingold-Smith, Susan E. Carey
- Prestige-Biased Learning: Selective Cultural Learning Based on Differential Bystander Attention to Adult Models
Maciek Chudek, Sarah Heller, Susan A J Birch, Joseph Henrich
- The Role of Social Status in Young Children's Racial Preferences
Kristin Shutts, Kristina R. Olson

(Event 3-135) US Federal Agency Roundtable Discussion Symposium

Palais des congrès 516 A
Saturday 2:30pm - 4:10pm

Secondary Data Analysis: Untapped Research Resources for Knowledge in Child Development

Chair: *Rachel Chazan Cohen*, Opportunities from the Administration for Children and Families

Abstract. This symposium will focus on how untapped knowledge can be found through secondary data analyses of cross-sectional and longitudinal survey data collected by Federal, State, and local government agencies; and meta-analysis of existing quantitative and qualitative data. Panelists will highlight federal funding opportunities for secondary data analysis of behavioral and biomedical research using existing data resources including nationally representative studies, existing research databases, and research archives. Participants will also learn about training opportunities on databases available for secondary data analysis. Publically available longitudinal, epidemiological, neuroinformatic and evaluation databases on early intervention programs, child health, child welfare, substance abuse, and autism will also be discussed.

Chair Biography. Rachel Chazan Cohen, Ph.D., is the coordinator of infant and toddler research in the Office of Planning, Research and Evaluation in the Administration for Children and Families, U. S. Department of Health and Human Services. She was trained in clinical and developmental psychology at Yale University, where she earned a doctoral degree, and at Tufts University, where she earned a master's degree. Dr. Cohen is particularly interested in the biological, relational and environmental factors influencing the development of at-risk children, and most especially, on the creation, evaluation, and refinement of intervention programs for families with infants and toddlers.

Panelists:

- Opportunities from the National Institute of Mental Health
Valerie Maholmes
- Opportunities from the National Institute on Drug Abuse
Kathy Etz
- Opportunities from the National Institute of Mental Health
Ann Wagner
- Opportunities from the Federal Interagency Forum on Child and Family Statistics
Dara Blachman
- Opportunities from the National Center for Education Statistics
Gail Mulligan

(Event 3-136) Paper Symposium

Palais des congrès 512 DH
Saturday 2:30pm - 4:10pm

Back to the Future: Developmental Linkages Between Remembering the Past and Projecting to the Future

Chair: *Kristen Lyons*

Discussant: *Chris Moore*

- Do Preschoolers Save to Benefit Their Future Selves?
Jennifer L. Metcalfe, Cristina Atance
- Not All Past Events Are Equal: Biased Attention and Emerging Heuristics in Children's Future Forecasting
Kristin Hansen Lagattuta, Liat Sayfan
- Remembering the Past and Envisioning the Future: Developmental Relations
Kristen Lyons, Christine A. Coughlin, Simona Ghetti

(Event 3-137) Paper Symposium

Palais des congrès 511 A
Saturday 2:30pm - 4:10pm

Using Cognitive Science to Inform Mathematics Instruction

Chairs: *Katherine L. McEldoon, Kelley Durkin*

- Making Numerical Board Games Even Better Through Cognitive Analysis
Elida V. Laski, Robert S. Siegler
- Perceiving Structure in Word Problems: Applying Perceptual Learning to Elementary Math Pedagogy
Ji Y. Son, Khanh-Phuong Thai, Timothy Burke, Phil Kellman
- Testing the Worked Example Principle in Real-World Classrooms
Julie L. Booth, Kenneth R. Koedinger, Juliana Paré-Blagoev
- Is the Benefit of Self-Explanation Simply Added Time on Task?
Katherine L. McEldoon, Kelley Durkin, Bethany Rittle-Johnson

(Event 3-138) Student Poster Symposium

Palais des congrès 513 AB
Saturday 2:30pm - 4:10pm

Executive Functions and Education

Chair: *Michelle Ellefson*

Discussant: *Stephanie M. Carlson*

- 1 Differential Influences of Age and Executive Functions on Arithmetic Efficiency and Achievement
Andrea R. Molzhon, Michelle Ellefson, Elisabeth Blagrove, Nick Chater
- 2 Acceptance in the Classroom Is Mediating the Relationship Between Inhibitory Control Abilities and Math Grade
Eva Oberle, Kimberly A. Schonert-Reichl
- 3 Executive Function as a Predictor of Post-Intervention Math Outcomes Among African American High School Students
Yi-Ching Lin, Zewelangi N. Serpell
- 4 Predictors of Developmental Change in Motor Control Across the Preschool Period
Kathleen Mildred Kelsey, Caron Ann Campbell Clark, Jennifer Mize Nelson, Tiffany D. Sheffield, Nicolas Chevalier, Sandra A. Wiebe, Kimberly Andrews Espy
- 5 Predicting Educationally Relevant Flexibility: The Role of Executive Functions in Implicit Task-Switching
Anna E. Holt, Gedeon O. Deak

**(Event 3-139) Paper Symposium**

Palais des congrès 511 B
Saturday 2:30pm - 4:10pm

Adolescent Perils and Potential: Exploring the Developing Brain and Understanding Pathways of Addiction

Chair: *Cheryl Anne Boyce*

- An Evolutionary Approach of the Developing Brain, Adolescence and Alcohol/Drug Use
Linda Spear
- The Teen Brain: Insights From Neuroimaging
Jay N. Giedd
- Neural Basis of Immaturities in Cognitive Control and Reward Processing in the Teen Brain
Beatriz Luna, Katerina Velanova, Kirsten O'Hearn, Miya Asato
- Brain Functioning in Adolescent Substance-Using Boys and Girls
Susan F. Tapert, Sunita Bava, Lindsay Squeglia, Omar M. Mahmood, Joanna Jacobus

(Event 3-140) Paper Symposium

Palais des congrès 511 D
Saturday 2:30pm - 4:10pm

Development of Creativity in Artifact Use and Design

Chair: *Debbie R. Siegel*

- Young Children's Reasoning of Artifact Function Across Different Contexts: An Action-Protest Paradigm
Margaret Anne Defeyter, Joanne Underwood, Tamsin Cleo German
- Parents' Emphasis on Conventional Versus Creative Uses of Artifacts: Bob Villa Versus MacGyver
Debbie R. Siegel
- Exploring Constructed Artifacts and Planning Drawings 1st Grade Students Create While Solving Engineering Design Problems
Merredith D. Portsmore
- Flexible Artifact Concepts and Their Implications for Creative Cognition
Evangelia G. Chrysikou

(Event 3-141) Paper Symposium

Palais des congrès 511 E
Saturday 2:30pm - 4:10pm

The Development of Social Cognition: What Neuroscience Can Tell Us

Chairs: Andrew N. Meltzoff, David Liu

- Neural Mirroring Systems: Exploring the EEG Mu Rhythm in Infancy
Peter J. Marshall, Andrew N. Meltzoff
- Motor Activation as a Measure of Infant Action Interpretation
Victoria Southgate, Mark H. Johnson, Gergely Csibra
- Adjusting Expectations: Understanding the Role of the Right Temporal-Parietal Junction in Representational Theory of Mind
Mark A. Sabbagh, Sydney Hopkins, Meghna Rajprakash, Jeannette E. Benson
- How Domain Specific Are the Neural Underpinnings of Theory of Mind Development?
David Liu, Lindsay Bowman, Henry M. Wellman

(Event 3-142) Paper Symposium

Palais des congrès 524 B
Saturday 2:30pm - 4:10pm

Validation of a Population-Based Instrument in International Settings: Early Development Instrument in Canada, Australia, and US

Chair: *Magdalena Janus*

- Using the Early Development Instrument to Predict Primary School Achievement in Ontario
Scott Davies, Magdalena Janus, Eric K. Duku, Ashley Gaskin
- Predictive Validity of the Australian Early Development Index
Sally Brinkman
- Using a Generalizability Theory Framework to Investigate the Reliability of Aggregated Early Development Instrument Change Scores
Barry Forer, Martin Guhn, Bruno D. Zumbo
- Spreading and Scaling the EDI in States and Communities Across the US
Neal Halfon, Helen DuPlessis, Todd Franke, Moira Inkelas, Lisa Stanley, Sharl Talan

(Event 3-143) Paper Symposium

Palais des congrès 520 B
Saturday 2:30pm - 4:10pm

Strategies to Enhance Experiences of Children in Home-Based Child Care

Chair: *J. Lee Kreader*

- Family Child Care in Four Midwestern States: Multiple Measures of Quality and Relations to Subsidy Program Participation
Julia C. Torquati, Helen H. Raikes, Eunju Jung, Carla A. Peterson, Jane B. Atwater, Jacqueline Scott
- On-Site Consultation for Quality Enhancement in Family Child Care Homes
Donna M. Bryant, Helen H. Raikes, Pat Wesley
- The Caring for Quality Project: Findings From a Program to Increase the Quality of Family Child Care
Lisa A. McCabe, Moncrieff Cochran
- Linking Home-Based Child Care to Public Preschool: The Community Connections Model
Patti Banghart, J. Lee Kreader, Community Connections Research Consortium

(Event 3-144) Paper Symposium

Palais des congrès 520 C
Saturday 2:30pm - 4:10pm

Improving Math Abilities: The Effects of Domain General and Domain Specific Training

Chairs: *Meijke Kolkman, Evelyn Kroesbergen*

Discussant: *Minna M. Hannula-Sormunen*

- A Small Group Activity to Improve Numerical Understanding in a Head Start Population
Geetha B. Ramani, Robert S. Siegler
- Effects of Training Quantity-Number Competencies in First Graders With Mathematical Difficulties
Kristin Krajewski
- The Impact of Verbal and Visual Working Memory Training on Numerical Skills
Meijke Kolkman, Evelyn Kroesbergen, Paul P. M. Leseman, Herbert Hoijtink

**(Event 3-145) Paper Symposium**

Palais des congrès 520 D
Saturday 2:30pm - 4:10pm

Striving for Excellence: High Achieving African American and Latino Young Boys

Chair: *Donna-Marie C. Winn*
Discussant: *Lionel Howard*

- High Achieving Boys of Color in the PAS Project: Demographics, Teacher Perceptions, and Student Connectedness to School
Donna-Marie C. Winn, Christine C. Harradine, Lorraine C. Taylor, Iheoma U. Iruka
- Teacher Identification of Students of Color With Academic Potential: Findings of the U-STARS-PLUS Project
Christine C. Harradine, Mary Ruth Coleman
- Predictors of Early Excelling African American and Latino Boys' Pre-Academic Skills: Which Factors Matter?
Iheoma U. Iruka

(Event 3-146) Paper Symposium

Palais des congrès 520 E
Saturday 2:30pm - 4:10pm

When Are Times for Telling? Preparing Students to Learn From Instruction

Chairs: *Bethany Rittle-Johnson, Marci S. DeCaro*

- Spill the Beans, Spoil the Student: How Telling too Soon Hinders the Noticing and Transfer of Problem Structures
Daniel Schwartz, Catherine C. Chase, Marily A. Oppezzo, Doris B. Chin
- Preparing to Learn From Math Instruction by Solving Problems First
Marci S. DeCaro, Bethany Rittle-Johnson
- It's Not Just "When to Tell," but Also "What to Ask" That Influences Student Learning and Transfer
David Klahr, Stephanie Siler
- Promoting Transfer by Creating Difficulty for Learners: Spaced Learning in Children's Generalization of Science Concepts
Haley Vlach, Catherine Sandhofer

(Event 3-147) Paper Symposium

Palais des congrès 520 A
Saturday 2:30pm - 4:10pm

Early Child Development in Developing Nations

Chairs: *Marc H. Bornstein, Diane L. Putnick*

- Cognitive and Socioemotional Caregiving in Developing Countries
Marc H. Bornstein, Diane L. Putnick
- Parents' Discipline Strategies in Developing Countries
Jennifer E. Lansford, Kirby Deater-Deckard
- Housing Quality and Access to Material and Learning Resources Within the Home Environment in Developing Countries
Robert H. Bradley, Diane L. Putnick
- Implementing Child Rights in Early Childhood in Developing Countries: Policy Implications
Pia Rebello Britto, Nurper Ulkuer

(Event 3-148) Paper Symposium

Palais des congrès 517 D
Saturday 2:30pm - 4:10pm

Developmental Origins of the Socioeconomic Status-Health Gradient

Chair: *Michael Shanahan*

- Poverty During Infancy and Physiological Stress Trajectories
Gary W. Evans, Pamela Klebanov, Jeanne Brooks-Gunn
- IL6 Promoter Polymorphism Confers Resilience to the Pro-Inflammatory Effects of Adverse Social Conditions During Adolescence
Andrew J. Fuligni, Jesusa M.G. Arevalo, Eva H. Telzer, Lisa Kiang, Julienne E. Bower, Michael R. Irwin, Steven W. Cole
- Family Structure, Adversities in Childhood, and Their Significance for Mental Health Outcomes in Adolescence and Early Adulthood
William R. Avison
- Early Experiences and Trajectories of Self-Rated Health From Ages 12 to 33
Shawn Bauldry, Michael Shanahan, Micah Roos

(Event 3-149) Paper Symposium

Palais des congrès 511 C
Saturday 2:30pm - 4:10pm

Infant Feeding Practices and Toddler Obesity: Findings From Low-Income National Samples

Chair: *Maria Woolverton*

Discussant: *John Worobey*

- Infant Feeding Practices, Demographics, and Risk Factors: Predictors of Overweight and Obesity for Children in Early Head Start
Cheri Vogel, Yange Xue, Pia C. Caronongan, Kimberly Boller, Rachel Chazan Cohen
- Racial and Ethnic Differences in Rates of Overweight and Obesity in Low-Income Children: Findings From the FACES 2006 Study
Jerry West, Ashley Kopack
- The 2008 Feeding Infants and Toddlers Study (FITS): Data to Inform Action to Reduce Childhood Obesity
Ronette Briefel, Mary Kay Fox, Denise Deming, Kathleen C. Reidy

(Event 3-150) Paper Symposium

Palais des congrès 511 F
Saturday 2:30pm - 4:10pm

More Than Memory: Social-Emotional Correlates to Family Reminiscing Practices

Chair: *Sarah Kulkofsky*

Discussant: *Karen Salmon*

- Development of Self and Competence in Peer Relations: The Influence of Mother-Child Reminiscing of Peer-Related Experiences
Qingfang Song, Qi Wang
- Mother-Child and Father-Child Reminiscing in Relation to Attachment and Emotional Well-Being
Widaad Zaman, Robyn Fivush
- Maternal Reminiscing for Bonding Purposes in Relation to Children's Perceived Competence and Social Acceptance
Sarah Kulkofsky, Kazuko Y. Behrens, Skyler McLaurin

**(Event 3-151) Roundtable Discussion Symposium**

Palais des congrès 510 B
Saturday 2:30pm - 4:10pm

Diverse Aspects of Early Learning Environments as Precursors to Kindergarten Readiness and School Age Achievement

Chair: *Eileen T. Rodriguez*

Panelists:

- Ethnic and Language Differences in Mother and Child Co-Constructed Narratives
Alison Wishard Guerra
- Early Language Development in Children From Low-Income Families
Barbara Pan
- Mother-Child Personal Narratives as Predictors of Children's School Readiness
Tonia Natalie Cristofaro
- Maternal Bookreading: Relations to Child Verbal and Reading Ability
Helen H. Raikes

(Event 3-152) Paper Symposium

Palais des congrès 524 A
Saturday 2:30pm - 4:10pm

Using Convergent Measures to Explore Latino Infants' Multilingual Development

Chair: *Lulu Song*

Discussant: *Erika Hoff*

- Spoken Language Processing by Young English-Spanish Bilinguals
Virginia A. Marchman, Nereyda M. Hurtado, Theres Grüter, Anne Fernald
- Word Processing and Cognitive Control Skills in Two-Year-Old Bilingual Children
Barbara Conway, Jessica A. Sommerville, Nicole Wicha, Harriett D. Romo, Patricia K. Kuhl
- Language Context, Language Experiences, and Lexical Development in Dominican and Mexican Infants Across the First Two Years
Lulu Song, Catherine S. Tamis-LeMonda, Hirokazu Yoshikawa

(Event 3-153) Paper Symposium

Palais des congrès 524 C
Saturday 2:30pm - 4:10pm

Early Comprehension, Production and Applicability of Grammatical Gender and Number

Chair: *Natalia Arias-Trejo*

- Big Moose, Big Moose, What Do You See? What Novel Nouns Can Teach Us About Children's Acquisition of the Plural
Jennifer Zapf
- Plural Meaning and Form: Input Matters
Lisa M. Cantrell, Natalia Arias-Trejo, Linda B. Smith, Elda Alicia Alva
- Toddlers' Ability to Use Grammatical Gender to Learn Novel Words in Spanish
Natalia Arias-Trejo, Elda Alicia Alva
- Language Contact and SLI: A Longitudinal Study of Grammatical Gender
Raquel T. Anderson

(Event 3-154) Paper Symposium

Palais des congrès 523 AB
Saturday 2:30pm - 4:10pm

Genetic Moderation of Early Experiences: Vulnerability or Differential Susceptibility?

Chair: *Michael Pluess*

- Serotonin Transporter Polymorphism Moderates Effects of Prenatal Maternal Anxiety on Infant Negative Emotionality
Michael Pluess, Fleur P. Velders, Jay Belsky, Marinus H. Van IJzendoorn, Marian J. Bakermans-Kranenburg, Vincent V. W. Jaddoe, Albert Hofman, Pascal P. Arp, Frank C. Verhulst, Henning Tiemeier
- Gene-Environment Interaction Effects on Sensitivity and Attachment: DRD4 and MR Gene Polymorphisms
Marian J. Bakermans-Kranenburg, Dorothee Out, Maartje Luijk, Anne Tharner, Marinus H. Van IJzendoorn, Henning Tiemeier, Frank C. Verhulst
- Delay Discounting Covaries With Childhood Socioeconomic Status as a Function of Genetic Variation in the Dopamine D4 Receptor
Stephen B. Manuck, Maggie M. Sweitzer, Anna E. Craig, Robert E. Ferrell
- Cumulative-Genetic Plasticity, Parenting and Adolescent Self Regulation
Jay Belsky, Kevin M. Beaver

(Event 3-155) Paper Symposium

Palais des congrès 519 A
Saturday 2:30pm - 4:10pm

Adolescent Close Friendships: The Influence of Race, Ethnicity, and Culture on Interpersonal and Individual Outcomes

Chair: *Rebecca Kang McGill*

- Relations Between School and Family Support and Friendship Quality: Self-Esteem and Depression as Mediators
Yueming Jia, Niobe Way, Xinyin Chen, Hirokazu Yoshikawa, Yang Qu, Diane L. Hughes, Zuhong Lu
- Other- and Same-Race Best Friends in Middle School: Links to Well-Being, Best Friendship Quality, and Peer Racialized Harassment
Rebecca Kang McGill, Niobe Way, Diane L. Hughes
- Influence of Cross-Ethnic Friendships on Ethnic Identity Among Ethnic Minority Adolescents
Susan Donna Wilson

(Event 3-156) Paper Symposium

Palais des congrès 517 A
Saturday 2:30pm - 4:10pm

Taking a Closer Look at Bullying: A Multi-Method Developmental Approach to Studying Social Dynamics

Chairs: *Gijs Huitsing, Marieke Boelhouwer*

- Catching Bullying Dynamics in Classrooms: An Observational Approach
Roberta Renati, Maria Assunta Zanetti
- Capturing Life as It Is Lived: Diary Data Refine Questionnaire Results in the Effect Evaluation of an Empowerment Program
Marieke Boelhouwer, Paul Van geert
- Social Network Analysis of Different Informant Approaches to Bullying
Gijs Huitsing, René Veenstra
- Being Bullied by Same- Versus Other-Sex Peers: Does It Matter for the Victims?
Mia Sainio, Christina Salmivalli



(Event 3-157) Paper Symposium

Palais des congrès 516 D
Saturday 2:30pm - 4:10pm

Relational Benefits and Drawbacks of Power

Chair: *Kathryn Stump*

Discussant: *Patricia H. Hawley*

- Friends With Benefits: The Impact of Resource Control on Friendship Features
Kathryn Stump, Jacklyn M. Ratliff
- Associations of Popularity With Observed Behavior in Friendship Dyads
Antonius H. N. Cillessen, Tessa A. M. Lansu, Ellen Peters, Marianne Riksen-Walraven, Gerbert J. T. Haselager
- A Relational Approach to Dislike: Antipathetic Relationships Among Adolescents in the United States and Chile
Christian Berger, Rodkin Phillip, Jan Kornelis Dijkstra

(Event 3-158) Paper Symposium

Palais des congrès 514 ABC
Saturday 2:30pm - 4:10pm

Changing the Family System: Impact of Parent-Focused Interventions on Family Processes From Early Childhood Through Adolescence

Chairs: *Erika London Bocknek, Gregory M. Fosco*

- Effectiveness of Home-Visiting Preventions for Early Childhood Literacy in Positively Impacting Family Functioning
Ty Partridge
- Beyond Target Behaviors: Benefits of a Parenting Intervention on Caregiver's Relationship and General Life Satisfaction Ratings
Amber D. McEachern, Thomas J. Dishion, Gregory M. Fosco, Daniel Shaw, Melvin N. Wilson
- Links Between Early Intervention in Infancy/Toddlerhood and Family Resilience at Post First Grade
Erika London Bocknek, Holly Elisabeth Brophy-Herb, Rachel F. Schiffman, Hiram E. Fitzgerald, Lorraine M. McKelvey
- Broadening the Scope of Intervention Effects: Effects of the Family Check-Up on Family-Level Functioning in Early Adolescence
Gregory M. Fosco, Mark J. Van Ryzin, Elizabeth Stormshak, Thomas J. Dishion

(Event 3-159) Paper Symposium

Palais des congrès 519 B
Saturday 2:30pm - 4:10pm

A Health Promotion Framework for the Prevention of Child Maltreatment

Chair: *Rebecca Leeb*

Discussant: *Janet Saul*

- Measurement of Safe, Stable, and Nurturing Relationships Within the School Context
Lara R. Robinson, Rebecca Leeb
- Family-Perpetrated Victimization and Child Trauma Symptoms: Variations in Safe, Stable, Nurturing Relationships During Childhood
Rebecca Leeb, Heather Turner, David Finkelhor, Ormrod Richard, Sherry Hamby, James Mercy, Melissa Holt
- Family Functioning and Child Maltreatment: A Prospective Analysis of Intervening Processes and Outcomes of Adult Mental Health
Todd I. Herrenkohl

(Event 3-160) Paper Symposium

Palais des congrès 513 E
Saturday 2:30pm - 4:10pm

Racial and Cultural Differences in Parents' Emotion Socialization Beliefs and Practices

Chairs: *Esther M. Leerkes, Jackie A. Nelson*

- Cultural Differences in Mothers' Beliefs About Sensitivity and Maternal Reactions to Children's Distress
Anika Fäsche, Gisela Trommsdorff, Tobias Heikamp, Pamela M. Cole, Ramesh Mishra, Shanta Niraula, Seong-Yeon Park
- Parents' Beliefs, Behaviors, and the Relationships Between Them: Differences and Similarities by Ethnicity and Education
Amy G. Halberstadt, Ashley B. Craig, Fantasy T. Lozada
- Race Differences in Beliefs About Negative Emotions and Emotion Socialization Practices
Jackie A. Nelson, Esther M. Leerkes, Marion O'Brien, Susan D. Calkins, Stuart Marcovitch
- Racial Differences in the Effects of Parents' Emotion Socialization Strategies on Emotional Adjustment
Esther M. Leerkes, Stephanie H. Parade, Jessica A. Gudmundson, Regan Burney

(Event 3-161) Paper Symposium

Palais des congrès 517 C
Saturday 2:30pm - 4:10pm

Interventions for At-Risk Couples: Insights on Mechanisms of Change and Implications for Child Outcomes

Chairs: *Martha E. Wadsworth, Howard J. Markman*

Discussant: *Rand D. Conger*

- Supporting Father Involvement in Low-Income Families: What Works for Whom, and How?
Philip A. Cowan, Carolyn Pape Cowan, Marsha Kline Pruett, Kyle Pruett
- Can a Psycho-Educational Program for Couples Impact Parent-Child Relationships and Child Outcomes in Low-Income Families?
Shauna L. Rienks, Erica Moran Etter, Martha E. Wadsworth, Howard J. Markman
- Promoting Child Welfare in Stepfamilies Through Relationship Education: Where We Are Now and Where We Need to Go
Sarah Whitton

(Event 3-162) Poster Symposium

Palais des congrès 513 CD
Saturday 2:30pm - 4:10pm

Cross-Cultural Parenting of Fathers and Mothers: Similarities, Differences, Child Outcomes and Methodological Challenges

Chair: *Margaret Tresch Owen*

- 1 Parenting, Cultural/Family Characteristics, and School Readiness in Latino Children: A Meditational Model
Natasha Cabrera, Vanessa R. Wight, Jeanne Brooks-Gunn
- 2 Universal and Culture-Specific Qualities of Mother-Child and Father-Child Interactions Associated With Self Regulation Skills
Margaret Tresch Owen, Margaret O'Brien Caughy, Jamie R. Hurst, Melissa L. Amos, Adriana C. Villa, Caroline A. Mejias
- 3 Links Among Father Depression, Parental Sensitivity and Child Responsiveness Among Israeli Children With Feeding Disorders
Naama Atzaba-Poria, Gal Meiri, Baruch Yerushalmi, Efrat Ben-Tzur, Adi Ben-Sinai
- 4 Mother and Father Beliefs About Familism, Relationship Quality and Children's Peer Competence in Mexican-American Families
Eric W. Lindsey, Yvonne M. Caldera



- 5 Father-Infant Interactions With Sons and Daughters in a Norwegian Sample
Kristin Nordahl, Harald Janson, Ane Naerde, Margaret Tresch Owen

(Event 3-163) Paper Symposium

Palais des congrès 520 F
Saturday 2:30pm - 4:10pm

Contemporary Issues Related to Parental Employment, Family Life, and Child Well-Being

Chair: *Danielle A. Crosby*

- The Cost of the Night Shift: Mothers' Night Work and Children's Behavior Problems
Rachel E. Dunifon, Danielle A. Crosby
- Maternal Employment and Children's Body Mass Index: A Developmental Perspective
Taryn W. Morrissey, Rachel E. Dunifon
- Married Parents' Time Use at Home, at Play, and With Children: Variations by Labor Force Status
Ariel Kalil, Kathleen M. Ziol-Guest
- Daily Variations in Parental Employment Experiences and Family Well-Being in Mexican Immigrant Families
Anna Gassman-Pines

(Event 3-164) Paper Symposium

Palais des congrès 525 AB
Saturday 2:30pm - 4:10pm

Parenting Multiple Children: Associations With Parent-Child Relationships, Sibling Relationships, and Child Behavior

Chair: *Nicole Campione-Barr*

Discussant: *Susan McHale*

- "You Don't Really Know What Parenting Is Until You Have Two Children:" Parent Emotionality and Children's Sibling Relationships
Jennifer M. Engle, Laurie Kramer
- Alliances Among Parents and Siblings and Their Associations With Relationship Quality
Nicole Campione-Barr, Kelly Bassett Greer, Judith G. Smetana
- The Influence of an Older Child's Problematic Behavior on Parents' Reactions to their Younger Child's Problematic Behavior
Terese Glatz, Hakan Stattin

Saturday, 4:10 PM - 5:50 PM

(Event 3-165) Poster Session 14
Palais des congrès 220 CDE
Saturday 4:10pm - 5:50pm

Family, Parenting: Domestic violence

1. Children's Perceived Causes of Domestic Violence: Links to Beliefs About Acceptability
Renee L. DeBoard-Lucas, Anna J. Kiel, Elizabeth Manderfeld, John H. Grych
2. Interparental Violence and Infant Stress Responses: Patterns of Adrenocortical and Behavioral Reactivity
Nissa R. Towe-Goodman, Cynthia A. Stifter, The Family Life Project Key Investigators
3. Mother-Child Conversations About Intimate Partner Violence
Gilbert R. Parra, Katherine M. Kitzmann, Katianna M. Howard, C. Matthew Stapleton, Tara K. Cossel, J. Gayle Beck

4. The Impact of Parental Substance Use and Intimate Partner Violence on Adolescent Adjustment: An Emotional Security Perspective
Kathleen N. Bergman, Rebecca Y. M. Cheung, Kelly Allyn Kuznicki, E. Mark Cummings, Patrick Davies

Health, Growth, Prevention: Sleep

5. Preschool Sleep Outcomes in a Randomized Trial of a Healthy Media Intervention
Michelle M. Garrison, Dimitri Christakis
6. Psychosocial Factors That Influence Adolescents' Sleep Duration
Jane F. Gaultney, Virginia Gil-Rivas
7. Individual and Family Level Characteristics Moderate the Effects of Neighborhood Safety on Daytime Sleepiness
Erika J. Bagley, Martha J. Cox, Vonnie C. McLoyd
8. Media Use and Health Outcomes in Children: A Longitudinal Approach
Natalie D. Barlett, Christopher Paul Barlett, Douglas A. Gentile, Joey C. Eisenmann, David Walsh
9. Testing an Adaptation of the Family Check Up to Promote Sleep, Physical Activity, and Emotion Regulation Skills
Flannery E. O'Rourke, Loren Schleiden, Daniel Shaw, Ronald E. Dahl, Brittany Welsh, Louis C. Cianni, Tina Goldstein, Dana Rofey, Anne Gill
10. Sleep and Cognitive Functioning: The Moderating Role of Vagal Indices
Lori D. Elmore-Staton, Mona M. El-Sheikh
11. Does the Apple Fall Far From the Tree? Similarities and Differences in Parent and Child Sleep
Ryan Kelly, Lori D. Elmore-Staton, Bridget N. Wingo, Vanessa Finnegan, Jillian Eshelman, Jazmynn Jade Hardy, Mona M. El-Sheikh

Biological Processes: Nutrition

12. Socioeconomic and Nutritional Status in Relation to School Performance of Periurban Preadolescents in North Western Morocco
Kaoutar Ateilah, Youssef Aboussaleh

Biological Processes: Hormones

13. Exposure to Traumatic Events, Variations in Testosterone, and Antisocial Behavior in Adolescence
Melissa K. Peckins, Elizabeth J. Susman
14. Quality of Early Caregiving Predicts T Cell Cytokine Production in Infancy
Marcia A. Winter, Jan Moynihan, Mary Caserta, Frances Eun-Hyung Lee, Emma Robertson-Blackmore, Bridget O'Connor, Thomas G. O'Connor

Health, Growth, Prevention: Health disparities

15. Food Insecurity and Selection Into the Backpack Program
LaTasha A. Washington
16. Do Socioeconomic Inequalities Differ by Age for Physical Health, Cognitive and Socio-Emotional Outcomes, Birth to 7 Years?
Jan Maree Nicholson, Donna Berthelsen, Nina Lucas, Melissa Wake

Education: Curriculum

17. Social and Emotional Learning Programs: Effects on Students' Social and Emotional Skills
Kristie Metz, Audrey J. Leroux
18. An Examination on the Effectiveness of High School ELL Intervention Program
Elaine Chiu, Yafen Lo
19. Fidelity-to-Curriculum in a Universal Public Preschool Program: Psychometrics and Links to Children's Outcomes
Hadas Eidelman, Christina J. Weiland, Hirokazu Yoshikawa



20. Mothers' Perceived Changes in Parent-Child Communication Resulting From Participation in an Infant Sign-Language Training Class
Rachel Schechter
21. Early Childhood Professionals Perceptions of the Importance of Science and Nature in Education
Susan L. Churchill, Julia C. Torquati, Kathleen Jones
22. Can We Play Now? Barriers and Influences Impacting Kindergarten Children's Access to Choice Time
Pallavi Yetur, Gerard Francis O'Shea, Cristina Medellin, Jennifer Astuto
23. A Developmental Study of Physical Science Learning: The Importance of Modeling Invisible Properties and Starting Early
Marc W. Hernandez, Nancy L. Stein, Florencia Anggoro, E. C. Hedberg

Interpersonal Relations: Prosocial behavior

24. Low-Income Minority Pre-School Children's Social Competence Following Their Parents' Participation in Relationship Education
Francesca Adler-Baeder, Cassandra L. Kirkland, Emily Moye Skuban, Brian E. Vaughn
25. Close Relationships and Prosocial Behaviors Among Preschoolers With and Without Disabilities
Hyunjin Kim, Amy L. Halliburton, Jeremy Humphrey
26. Measuring Prosocial Behavior Among Ethnically Diverse Kindergartners: Data From Multiple Informants
Parissa Jahromi, Jelena Obradovic, W. Thomas Boyce
27. The Influence of Perceived Friendship Quality on Collective Efficacy to Intervene in Social Bullying
Sally Fitzpatrick, Kay Bussey
28. Does Reciprocity Motivate Prosocial Behavior in Young Children?
Bailey House, Joan Silk, Joseph Henrich, Barbara W. Sarnecka
29. The Influence of Child, Family, and Other Microsystem Variables on the Development of Prosocial Behavior in Young Children
V. Susan Dahinten, Sabrina C. Moraes, Laurie Ford, Jennifer D. Shapka

Family, Parenting: Adoption

30. Can Relationships Fix Relationships? Attachment Models of Adoptive Mothers and Attachment Patterns of Their Late-Adopted Children
Gaia De Campora, Cecilia Serena Pace
31. The Behavioral Development of Post-Institutionalized Children From South Korea
Richard M. Lee, Hyang Eun Kim, Mi Kyoung Jin, Alison W. Hu
32. Adopted Parents - Are They Different From Biological Parents?
Monica Dalen, Harald Janson
33. International Adoptees' Adjustment: Relevance of Anthropometric Data
Pascale Vézina, Véronique Boudreault, Sarah Paquin, Rejean Tessier
34. Children of Hope: An Exploration of Adoption and Well-Being
Elissa Thomann Mitchell, Marcela Raffaelli

Cognitive Processes: Imagination/pretense

35. Retrospective Evidence for the Persistence of Pretend Play Into Middle Childhood
Eric D. Smith, Angeline S. Lillard
36. Children's Causal Expectations Guide Their Interpretation of Magical Events
Andrew E. Shtulman, Caitlin Morgan
37. "Let's Go to the Beach": Mental State Talk in Mother-Child Pretend Play and Children's Socio-Cognitive and Cognitive Outcomes
Carla Martins, Ana Osorio, Elizabeth Meins, Ana Luísa Barreto, Eva Costa Martins, Isabel M. C. Soares

38. The Effects of Social Context and Entity Characteristics on Children's Belief in Novel Fantasy Figures
Elizabeth A. Boerger, Angela M. Rosen
39. Two- and Three-Year-Olds Consider Representational Intent in Interpreting Pretense
Vivian Li, Ori Friedman
40. Children's Understanding of Invisible Phenomena and Its Relationship to the Development of the Appearance-Reality Distinction
Melissa A. McInnis, Jacqueline D. Woolley
41. The Relationship Between Fantasy and Cognition
Jillian M. Pierucci, Ansley Tullos Gilpin, Edward D. Barker, Chris O'Brien
42. The Relationship Between Cognitive Mental State Utterances and the Complexity of Pretend Play
Dawn K. Melzer, Sarah R. Aquilla, Lindsay M. Pucino

Developmental Psychopathology, Developmental Disabilities: Suicide

43. Longitudinal Investigation of the Interpersonal-Psychological Framework in Middle Childhood and Adolescence
Katherine C. Schinka, Angela C. Jones, Manfred H. M. Van Dulmen, Monica Swahn, Robert Bossarte
44. Cross-Lagged Effects Between Violence and Suicide From Adolescence Into Adulthood: Findings From the AddHealth Study
Manfred H. M. Van Dulmen, Andrea D. Mata, Katherine Klipfel, Katherine C. Schinka, Robert Bossarte, Monica Swahn

Education: Gifted/talented

45. Predictors of Gifted Placement Among Low-Income Dual Language Learners (DLLs) in Miami
Yoon Kyong Kim, Lindsey A. Hutchison, Adam Winsler, Jessica J. De Feyter
46. The Roles of Student Involvement, Possible Selves, and Academic Self-Concept in Gifted Males Attending a Residential STEM School
Andrea Frazier, Robb Gill

Cultural Context, Ethnicity, Gender: Homosexuality/bisexuality

48. Are Friendships and School Context Important in Predicting Depression in Same-Sex Attracted Adolescents?
Katherine K. Bedard, Tristan Guarini, Amy Kerivan Marks
49. Examining the Early Development Hypothesis: Gender and Cohort Differences in Minority Sexual Orientation Identity Development
Jerel P. Calzo, Toni C. Antonucci, Vickie Mays, Susan D. Cochran
50. Trajectories of Substance Use Among Sexual Minority and Heterosexual Girls: Results From the Add Health Study
Michael Paul Marshal, Helen A. Smith, Mark S. Friedman, Stephanie D. Stepp, Alison E. Hipwell, Nina Markovic, Center for Research on Health and Sexual Orientation, University of Pittsburgh
51. Substance Use Disparities Among Sexual Minority Girls: Results From the Pittsburgh Girls Study
Michael Paul Marshal, Stephanie D. Stepp, Alison E. Hipwell, Helen A. Smith, Nina Markovic, Mark S. Friedman, Center for Research on Health and Sexual Orientation, University of Pittsburgh

Perceptual, Sensory, Motor: Hypo/hyper sensory

52. Sensory Processing Relates to Infant Attachment
Maria Kalpidou, Robert Joseph DiGiammarino, Regina Kuersten-Hogan

Social, Emotional, Moral, Personality: Conduct problems

53. Do Characteristics of the Peer Group Differentiate Girls With Adolescent-Onset Conduct Problems From Those Without?
Tina Kretschmer, Bonamy R. Oliver, Edward D. Barker, Barbara Maughan



54. Impacts of Maternal Risk Factors on Korean Young Children's Problem Behavior in Low-Income Families
Myung Lim Chang, Hyun-Suk Min, Jeong-Rim Lee
55. The Role of Social Support in Chinese Children's Socioemotional Development
Wei Yu, Jing Yu, Charissa Siew Lyng Cheah
56. Coping in Adolescence: What Works Best to Prevent Behavior Problems?
Sebrina L. Doyle, Elizabeth Stormshak, Gregory M. Fosco
57. Coping and Coping Efficacy: Which Comes First?
Yunhwan Kim, Natasha Slesnick
58. Outcomes Due to a Professional Long-Term Mentoring Program for High Risk Youth
Jennifer Joy Cearley, J. Mark Eddy, Charles Robert Martinez, Danita Herrera
59. The Role of Social- and Neuro-Cognition in the Association Between Preschool Callous-Unemotional Traits and Peer Victimization
Chris O'Brien, Edward D. Barker, Ansley Tullos Gilpin, Jillian M. Pierucci
- Methods, History, Theory: Observational methodology**
60. The Use of Thin-Slicing as a Method of Coding Observational Data: A Comparison With Micro-Coding
Heather Prime, Michal Perlman, Jennifer L. Tackett, Jennifer Jenkins
61. Assessing Joint Engagement in Toddlers: Observations and Ratings Compared
Roger Bakeman, Lauren B. Adamson, P. Brooke Nelson, Nevena Dimitrova
62. Assessing Quality in Early Childhood Education and Care (ECEC) in Australia
Karin Ishimine, Collette Patria Tayler
63. The Development of an Observational Coding System for Self-Conscious Affect in Adolescence
Dianna Lanteigne, Tom Hollenstein, Jenny Glozman
64. Comparison of Quantitative Methods for Measuring Effects of Parental Sensitivity and Cognitive Stimulation on Toddler's Vocabulary
Ann M. Mastergeorge, Catherine Ayoub, Katherine E. Masyn, Claire Vallotton, Kalli B. Decker, Dianne Thompson, Chang Su, Emily Saneski, Ashley Zientek, Michelle Scott, Early Head Start Consortium
65. LGBTQ Youth's Participation in and Reactions to Web-Based Survey Methodology
David Dean, Marilyn Hoppe, Blair Beadnell, Taryn Lindhorst, Elizabeth Wells, Diane M. Morrison, Avry Todd, Shawn L. Mincer
66. Classroom Quality in Numbers: Using Multiple Measures of Classroom Quality and the Effect on Reliability and Validity
Cassandra Meagher, Natalya Verbitsky-Savitz
67. Toward Child Behavior Modeling Through Audio Recording
Dongxin Xu, Jeffrey Richards, Jill Gilkerson, John Hansen
- Perceptual, Sensory, Motor: Handedness**
68. Methodological Issues in Assessing Infant Handedness
Iryna Babik, Julie Marie Campbell, George F. Michel
- Health, Growth, Prevention: Well-being**
69. Witnessing School Violence: Contribution of the School Socio-Educational Environment
Michel Janosz, Benoit Galand, Sophie Pascal, SERG/GRES - School Environment Research Group
70. Maternal Depressive Symptoms Is Associated With Malnutrition in Infants in Rural Pakistan
Syed Muhammad Ali Turab, Aisha K. Yousafzai, Shahnaz Ibrahim, Zulfiqar A. Bhutta
71. Children and Spirituality: Understanding the Meaning of Spirituality Among Former Street Children in Bolivia
Katia Margarita Canenguez
72. The Physical and Mental Benefits of Being Mindful
Sara K. Fairborn, Christie Lisman Lundwall
73. Collaborative Strategies in School-Based Prevention Programs: Improving Children's Mental Health and Educational Outcomes
Jennine S. Rawana, Hien Nguyen
74. Of Smiles and Sniffles: Child Daily Mood and Upper Respiratory Symptoms
Meera Parbhakar, Bridget M. Reynolds, Jacob Stein, Rena Repetti, Theodore F. Robles
- Cognitive Processes: Moral cognition**
75. Are Good Boys Happy Vicimitizers? Children's Attributions of Emotion to Good- Versus Bad-Boys Following an Amoral Behavior
Sherri C. Widen, James A. Russell
76. The Group Wouldn't Like Him, but I Would: Children's Evaluations of Deviant Members From Their Own and the Group's Perspective
Kelly Lynn S. Mulvey, Aline Hitti, Naomi Heilweil, Melanie Killen, Adam Rutland, Dominic Abrams
77. How Do Preschoolers Make Moral Decisions?
Janani Prabhakar, Deena Skolnick Weisberg, Alan M. Leslie
78. Children's Social Categorization Priorities: Does Morality Trump Other Attributes?
Tess Nicole Young, Karen Bartsch
79. Attribution of Intentions: The Role of Stereotype Knowledge and Theory of Mind in Moral Judgments
Megan Clark Kelly, Kelly Lynn S. Mulvey, Aline Hitti, Madiha Moin
80. Children's Reasoning About Prosocial Decisions and Emotions: Gender of the Helper and Recipient Matters
Drika Weller Makariev, Kristin Hansen Lagattuta
81. Does Group Cognition Influence Preschoolers' Moral Judgments?
Katharine Saunders, Anton Shcherbakov, Alan M. Leslie
82. What Is and What Could Have Been: Experiencing Regret and Relief Across Childhood
Anna C. K. Van Duijvenvoorde, Brenda R. J. Jansen, Jaimy Kind, Evelien Bruinenberg, Hilde M. Huizenga
- Perceptual, Sensory, Motor: Grasping**
83. Infants Treat Handles as Extensions of Objects
Qj Li, Claire Lucille Vogt Yanta, Jeffrey J. Lockman
84. Precursors to Tool Use: A Kinematic Study on the Control of Handled Objects by Infants
Björn A. Kahrs, Wendy P. Jung, Jeffrey J. Lockman
85. Neurophysiological Correlates of the Processing of Reaching Movements in Development
Anne Melzer, Regine Oberecker, Christian Keitel, Wolfgang Prinz, Moritz M. Daum
86. Grasping Errors in Infants
Sravya Tumuluru, Jason Allen French, Joanna Schiffman, Daniel Walco, Fatima H. Sozzer, Karl S. Rosengren
87. Development of the Correspondence Between Actual and Imagined Fine and Gross Motor Actions
Alison B. Shawber-Sachet, Scott H. Frey, Marjorie Taylor
88. Children's Accuracy at Fitting Objects Through Openings
Shaziela Ishak, Roya Amirnirooumand, Marianella Clavelo
- Cultural Context, Ethnicity, Gender: Social class/ses**
89. What Informs Children's Beliefs About the Rich and Poor?
Kirby A. Chow, Elizabeth S. White, Rashmita S. Mistry
90. The Association Between Socioeconomic Status and Academic Achievement in Chinese-American Children From Immigrant Families
Howard Liu, Stephen H. Chen, Qing Zhou



91. Disorganization at the Intersection of Neighborhood Poverty and Child Saturation: Using Google Street View to Investigate Context
Stephen Bernardini, Daniel Hart
92. Testing the Equivalence of Models Linking Harsh-Intrusive Parenting to Effortful Control Across Multiple Racial and SES Groups
Amanda R. Clincy, William Roger Mills-Koonce, Martha J. Cox
93. Maternal Cognitive Self-Regulation and Household Chaos: Moderation by Socioeconomic Status
Paula Mullineaux, Kirby Deater-Deckard, Zhe Wang, Martha Ann Bell
94. Frequent Parent-Toddler Book-Sharing in Immigrant and US-Born Latina Mothers: Implications for Early Literacy Interventions
Maria A. Salinas, Deanne R. Perez-Granados, Marcia Latzke, Lynne C. Huffman

Health, Growth, Prevention: Eating behavior and disorders

95. Daughters Who Diet: Family Influences on Coeds' Dieting Behavior
John Worobey
96. Early Feeding Practices: Soda, Fast Food and Fried Food Consumption of Ethnically Diverse Children at 14, 24 and 36 Months
Lindsey N. Lockman Dougherty, Hirokazu Yoshikawa, Carlos Eduardo De Sousa, Catherine S. Tamis-LeMonda, Megan Mullan
98. Emotional Eating in Preschoolers
Molly Meers, Dara R. Musher-Eizenman
99. Child Care Nutrition Environment: Is It Related to Children's Fruit and Vegetable Intake and Problem Eating Behaviors?
Juhee Kim, Brent A. McBride, Dipti Dev, STRONG Kids Obesity Study
100. Body Dissatisfaction, Weight Status and Weight Changing Behaviors: Findings From a Swiss Population-Based Study
Christine Forrester-Knauss, Francoise D. Alsaker
101. Disordered Eating in Adolescent Girls: The Role of Self-Monitoring and Appearance-Focused Media
Linda N. Stanhope, Emily Christine Stano
102. Food Cue Elicited Event-Related Potentials Reflect Food Craving Individual Differences in Adolescents
Jia Wu, Michael J. Crowley, Linda C. Mayes

Developmental Psychopathology, Developmental Disabilities: Learning disabilities

103. Visual Speech Processing in Children With Dyslexia - an Electrophysiological N400 Study
Katrin Bruchhage, Melanie Schmitz, Axel Schölmerich
104. Phonological Discrimination Measured by Mismatch Negativity (MMN) and Phonological Awareness in Children With Dyslexia
Melanie Schmitz, Katrin Bruchhage, Axel Schölmerich
105. Pairing Diagnostic Analysis and Remediation: A Case Study of Mathematical Learning Disabilities
Katherine Elizabeth Lewis
106. Mindfulness Martial Arts: Improving Executive Functions in Youth With Learning Disabilities and Self-Regulation Difficulties
Karen Milligan, Paul Badali, Stephanie Craig
107. Mindfulness Martial Arts: Engaging and Promoting Resilience in Youth With Learning Disabilities and Self-Regulation Difficulties
Karen Milligan, Emily Case, Paul Badali, David Jan Jurasek, Trish McKeough
108. Comparing Three Methods of Quantifying Response to Intervention for Children With Reading Disabilities
Maureen W. Lovett, Jan C. Frijters, Karen A. Steinbach, Rose A. Sevcik, Maryanne Wolf, Robin D. Morris

Cultural Context, Ethnicity, Gender: Military service

109. Children and Family Functioning During Phases of the Military Deployment Cycle
Emily Mulvey, Marcie C. Goeke-Morey, Barry M. Wagner

Cognitive Processes: Metacognition

110. Children's and Adults' Differentiation of Controlled and Automatic Cognitive Activities
Bradford Pillow, RaeAnne M. Pearson
111. The Impact of Retrieval, Age, General Achievement, and Test Scoring Scheme for Children's Metacognitive Processes
Saskia Susanne Krebs, Claudia M. Roebers
112. Do 4- to 7-Year-Old Children Understand Cognitive Dissonance? The Role of Language, Executive Functioning, and Theory of Mind
Kristin Rostad, Penny M. Pexman
113. The Influence of Processing Fluency on Young Children's Persistent Overconfidence on a Picture Recall Task
Amanda Rae Lipko, Kaitlin Sampson, Lauren Wilkins
114. Young Children's Reports of When Events Occurred: Do Event Type and Assessment Method Matter?
Connie M. Tang, Sarah Dickey
115. Age Differences in the Rejection of False Events: Effects of the Presence or Absence of Physical Evidence
Christine A. Coughlin, Kristen Lyons, Simona Ghetti
116. The Development of Introspection About Future Events
Christine A. Coughlin, Kristen Lyons, Simona Ghetti
117. Socioeconomic Status and Parent-Child Relationships Predict Metacognitive Scaffolding Questions to Preschoolers
R. Bruce Thompson, Brandon Foster
118. Metacognitive Monitoring Skills in Children and Adults
Gin Morgan, Lisa K. Son
119. Metacognition, Motivation and Reflective Judgment in Emerging Adulthood
Patricia Waters

Education: Post-secondary education

120. The Urban Teaching Barrier Survey: Emerging Psychometric Data
Gary L. Creasey, Jennifer Mays, Verence D'Santiago, Rachel Perveiler, Margaret Lakebrink
121. Moving on Up: To Whom Do Students Turn for Information on Post-Secondary Education?
Catherine A. McKeown, Erin Marie Atkinson, Scott T. Ronis
122. Working During College, Stress Levels and Academic Achievement
Michael G. MacLean, Theresa Marie Kruczynski

Education: Child care/pre-kindergarten

123. Verbal and Non-Verbal Cognitive Ability of 24 Months Old Toddlers Experiencing 3 Types of Childcare Since Their First Year of Life
Melissa Tremblay, Nathalie Bigras, Lise Lemay

Family, Parenting: Discipline

124. Factors Associated With Parents' Differential Use of Discipline: A Twin Study
Kristin Suzanne Hoffman, Lisabeth Fisher DiLalla
126. Discipline and Personality as Moderators of Problem Behavior in Young Adults
Karla Van Leeuwen
127. Quantile Regression Insights About the Relationship of Parenting and Behavior Across the Distribution of Behavior Problems
Andrew Grogan-Kaylor, Jorge Delva, Cristina B. Bares, Yoonsun Han, Julie Ma, Fernando Humberto Andrade
128. Parental Attribution of Child Misbehavior, Discipline Strategies, and Children's Behavioral Adjustment: A Longitudinal Study
Hyein Chang, Cynthia X. Yuen, Sheryl L. Olson



129. Associations Between Parental Disciplinary Practices, Familism, and Prosocial Behavior in European- and Mexican-American Children
Emily R. Griese, Deanna M. Sandman, Gustavo Carlo, George P. Knight, Eric S. Buhs
130. Child Gender Moderates the Association Between Parental Inconsistent Discipline and Childhood Disruptive Behavior Disorders
Irene Tung, James J. Li, Steve S. Lee
131. Children's Perspectives on Resistance and Noncompliance in Middle Childhood
Leon Kuczynski, Robyn Pitman, C. Melanie Parkin, Hebah Rizk
- Family, Parenting: Family dynamics/processes**
132. Children's Influence on Their Parents' Continuing Adult Development
Robyn Pitman, Leon Kuczynski, Elana Jackson
- Family, Parenting: Divorce/custody/remarriage**
133. Family Structure and Adolescent Adjustment: Moderating Influence of Socio-Demographic Characteristics
Emily Moya Skuban, Francesca Adler-Baeder, Angela Bradford, Jennifer L. Kerpelman, Joe F. Pittman
134. Trajectories of Anxiety and Hyperactivity in Children of Divorce
Gessica Di Stefano, Francine Cyr
135. So Many Theories, So Little Time: Examining Major Theories on the Intergenerational Transmission of Relationship Instability
Chrysalis Wright
136. Validity Scale Development for the Co-Parenting Behavior Questionnaire
Kimberly Parker, Arnold L. Stolberg
137. A Canadian Portrait of Changes in Family Composition Over a 10-Year Period
Tessa Bell, Isabelle Hudon, Lyzon K. Babchishin, Elisa Romano, Julie Gosselin
138. Linkages of Parents' Beliefs About Emotions With Coparenting and Children's Socio-Emotional Competence in the Context of Divorce
Lisa C. Buonomano, Pa Her, Kecia Foster, Corrie Whitmore, Julie C. Dunsmore
139. Family and Divorce: Focus Group Themes From Married and Divorced Chinese American Women
Wenson W. Fung, Jeffrey Cookston
140. The Impact of Family Transitions on Children's Well-Being: Results From a Nationally-Representative 10-Year Study
Lyzon K. Babchishin, Tessa Bell, Isabelle Hudon, Annie Gagné, Natasha Eve Gosselin, Elisa Romano, Julie Gosselin
141. Coparenting and Child Development in Stepfamilies
Eric Widmer, Nicolas Favez, Gaëlle Aeby, Ivan De Carlo, Minh-Thuy Doan
142. Parental Monitoring and Single Parenting: A Contextualist Perspective
Kelly J. Murphy, Krista Collins, Tiffany D. Berry
- Family, Parenting: Parenting style/process**
143. Parental Coping Styles Are Differentially Related to Child ADHD and ODD Symptoms
Elizabeth Anne Steinberg, Deborah A. G. Drabick
- Developmental Psychopathology, Developmental Disabilities: Developmental delay**
144. Child Disabilities in 16 Developing Countries
Charlene Hendricks, Marc H. Bornstein
145. Longitudinal Associations Between Parenting Behaviors and Child Psychosocial Outcomes for Children With Complex Health Conditions
Rubab G. Arim, Dafna E. Kohen, Rochelle Garner, Lucyna M. Lach, Michael MacKenzie, Jamie C. Brehaut, Peter L. Rosenbaum, CIHR Team in Parenting Matters! The Biopsychosocial Context of Parenting Children With Neurodevelopmental Disorders in Canada
146. A Structural Equation Model for Developmental Delay in Infancy
Jeong-Rim Lee, Jinkyung Kim, Shinyeong Song, Younghee Wang
147. Preschool Screening and Follow-up Services: Using Family and Community Assets for Intervention
Winnie Chow, Rebecca Gokiert, Evelyn Derus, Christine Vandenberghe
148. Long-Term Developmental Outcomes in Infants of Opiate Addicted Women: Effects on Cognitive and Motor Development
Beth A. Logan, Jonathan A. Paul, Nicole A. Heller, Deborah Morrison, Mark S. Brown, Marie J. Hayes
- Language, Communication: Pragmatics**
149. Joke and Irony Understanding in Young Children
Romina Angeleri, Gabriella Airenti
150. What Are You Really Saying? Pragmatic Competence in Children With Social Anxiety Symptoms and Shy Negative Affect
Tracy Anne Mewhort-Buist, Elizabeth Nilsen
151. Pragmatic Inference Versus the Statistical Structure of Language: How Children Learn Novel Linguistic Forms
Deanna M. Macris, David M. Sobel
152. The Effects of Discourse-Pragmatic Cues on Referential Skills of Turkish Toddlers and Their Primary Caregivers
Ayşe beyza Ates sen, Ozlem Ece Demir, Aylin C. Küntay
153. Very Early Metaphor Understanding
Nausicaa Pouscoulous, Michael Tomasello
154. The Development of Evidential Reasoning in Korean: Judgment of Information Certainty
Youngon Choi, Hwah-In Lee, Nayoung Jang, Yeonjung Ko
155. Young Turkish Learners Pick Up on Relative Clauses for Referential Communication
Aylin C. Küntay, Ayşe Sarilar
156. How Do Incentives Affect Children's Ability to Take the Perspective of Conversational Partners?
Randall L. Gillis, Leilani Mangal, Elizabeth Nilsen
157. Bells Whistles and Trendy Design: The Impact of Modern Toy Features on Parent-Child Talk
Julianne Scott, Daniela O'Neill, Ashley McKinley
158. The Contribution of Grammatical and Discourse-Pragmatic Effects to the Acquisition of Referential Choice in Child English
Mary Hughes, Shanley Allen
- Social, Emotional, Moral, Personality: Representations**
159. The Stories Children Tell: Relationships Between Children's Narratives and Social Competence
Jennifer A. Vu
160. Palestinian and American Children's Understanding of Fears Involving Either Fantastical or Realistic Elements
Mary H. Kayyal, Sherri C. Widen, James A. Russell
161. Narrative Content and Representation in Preschool Children of Mothers Who Were Maltreated in Childhood
Izabela Grey, Tuppert M. Yates
162. Attachment Styles Among Japanese Adults: Age and Gender Differences
Yoko Matsuoka, Norihiro Kuroishi, Kanako Sugiyama
- Language, Communication: Language impairment**
163. Toddlers With and Without Language Delays: Differences in Parent-Child Interactions and Child Characteristics
Megan York Roberts, Kalynn E. Kennon, Ann P. Kaiser



164. Age-Related Modification of Prosody in Maternal Speech to Deaf Infants Before and After Cochlear Implantation: Preliminary Results
Maria V. Kondaurova, Tonya R. Bergeson
165. Disrupted Neural Response to Phonological Processing in Pre-Reading Children at Risk for Developmental Dyslexia: An fMRI Study
Nora Maria Raschle, Nadine Gaab
166. VOLAR: An Intervention for Latino Preschool English Learners With and Without Language Impairment
Vera Gutierrez-Clellen, Gabriela Simon-Cerejido
167. Acoustic Properties of Mothers' Speech to Toddlers With Autism
Kathryn W. Brady, Judith Goodman
168. The Use of Brown's Fourteen Morphemes by Latino English Language Learners With Specific Language Impairment
Gabriela Simon-Cerejido, Vera Gutierrez-Clellen
- Perceptual, Sensory, Motor: Play**
169. The Effects of Exergaming on Children's Cognitive Functioning
John R. Best
170. Infant Clowns: Humor Perception and Creation From 3 to 6 Months in the Social Context With Parents
Gina C. Mireault, Brittany Perdue, Laura Macke, Allison Myrick
- Interpersonal Relations: Empathy**
171. Genetic and Environmental Contributions to Affective Perspective Taking Abilities in Early Childhood
Florina Uzefovsky, Ariel Knafo
- Interpersonal Relations: Social support**
172. Predicting Social Support From Infant Attachment and Social Functioning: A Lifespan Approach
Jennifer Puig, Michelle M. Englund
173. Friendship Quality and Internalizing Outcomes: Interactions With Early Individual Risk
Jessica A. Moore, Susan Phillips Keane, The RIGHT TRACK Project
174. Student-Teacher Relationship Quality and Students' Emotional Engagement in School, Depressive Symptoms, and Social Competence
Batya S. Rotter, Joshua L. Brown, Stephanie M. Jones, J. Lawrence Aber
175. Perceived Adult Support in High School: Does It Make a Difference for Students Involved in Bullying?
Lina Darwich, Crystal J. Dittrick, Sandra Gregory, Ellen Shumka, Shelley C. Hymel, Terry Waterhouse
176. Gender and Situational Differences in the Type of Support Provided by Peers to Victimized Children
Amy Kaye, Cynthia A. Erdley, Melissa K. Hord, Elizabeth M. Baroni, Alana M. Burns, Lauren Justine Holleb, Alexandra E. Snowe, Nora Eldean
177. A Friend, but Not Exactly: An Exploration of the Home Visitor/Client Relationship
Jennifer Elise Prescott, Francine Jacobs, Jessica L. Goldberg
- Family, Parenting: Homelessness**
178. Parent Expressed Emotion Related to Positive and Coercive Parenting Practices in Homeless Families
Angela J. Narayan, Janette E. Herbers, J. J. Cutuli, Laura M. Supkoff, Ann S. Masten
179. Intimate Partner Violence, Parenting Stress, and Child Behavior Problems in Families Headed by Homeless Mothers
Sarah Jane Schoppe-Sullivan, Natasha Slesnick
180. Treatment Outcomes for Homeless Mothers With 2-6 Year Old Children in Their Care: Preliminary Findings From a Pilot Study
Gizem Erdem, Natasha Slesnick

181. Bridging the Gap Between Homeless Youth and Policy Makers: An Evaluation of a Participatory Action Research Based Intervention
Pushpanjali Dashora, Natasha Slesnick
182. Homeless Youth: An Ecological Developmental Perspective
Pushpanjali Dashora, Natasha Slesnick
- Cognitive Processes: Knowledge**
183. Naughty or Nice: Does Meanness or Niceness Distract From Expertise in Children's Trust Decisions
Ashley R. Landrum, Candice M. Mills, Angie M. Johnston
184. Imagining What Might Be: Why Children Under-Estimate Uncertainty
Sarah R. Beck, Elizabeth J. Robinson, Martin Rowley
185. How Far Moved the Train? Infants' Inferences About the Travel Distance of Moving Objects
Wenke Möhring, Evelin Bertin
186. Children's Trust in Teacher Testimony: Effects of Schooling and Cultural Context
Cheri C. Y. Chan, Jessica M. Hunt, Emily E. Sterling, Twila Tardif
187. Knowing Who Knows: Children's Ability to Ascribe Differential Expertise to Adults and Children Across and Within Domains
Taylor F. Holubar, Ellen M. Markman
188. Infants' Reasoning About Human Locomotion: Evidence From a New Infant-Triggered-Video Method
Amélie Bernard, Yuyan Luo, Renee Baillargeon
- Health, Growth, Prevention: Injury prevention**
189. Parents' and Adolescents' Descriptions and Perceptions About Practice Driving and Licensure
Jessica S. Hafetz, Lela Jacobsohn, Joseph Kay, Laurie Bach
190. Are You Chicken? The Influence of Peer Persuasion on the Risk Taking Decisions of School-Age Children
Brae Anne McArthur, Alexa Kane, Barbara A. Morrongiello, Rebecca A. M. Fleury
191. Can a Video Intervention Change Parents' Perceptions of Young Children's Risk of Injury in the Home?
Megan Sandomierski, Daniel Zdzieborski, Barbara A. Morrongiello
192. Predicting Child Safety Practices: Maternal Age as an Overlooked Variable
Amy E. De Jaeger, Warren O. Eaton
194. A Prospective Study of Caregiver Supervision of School-Age Children at Home
Daniel Zdzieborski, Alexa Kane, Barbara A. Morrongiello
195. "I Won't Get Hurt": The Impact of Accumulated Experience on Children's Appraisals of Risk and Risk Taking Decisions
Jennifer Lasenby-Lessard, Barbara A. Morrongiello
196. Children Show Greater Risk Taking in Response to Using Safety Gear
Jennifer Lasenby-Lessard, Barbara A. Morrongiello
- Family, Parenting: Foster care/foster family**
197. Attachment Security and Mental Health of Children Entering Foster Care: The Role of Foster Parents' Sensitivity and Stress
Sandra Gabler, Ina Bovenschen, Katrin Lang, Janin Zimmermann, Katja Nowacki, Josephine Kliewer, Gottfried Spangler
198. Correlates of Self-Reported Wellbeing in a Sample of Australian Adolescents in Out-of-Home Care
Peter A. Creed, Clare Tilbury, Nicholas Buys, Meegan Crawford
199. Caregiver Intrusiveness Predicts More Blunted Diurnal Cortisol Patterns Among Children in Foster Care
Kristin L. Bernard, Johanna R. Bick, Mary Dozier
200. Foster Children's Language Development Benefits From Exposure to Childcare
Mary Elizabeth Meloy
201. Emotion Knowledge Among Young Children in Foster Care
Colleen I. Monahan, Brenda Jones Harden



202. Is Attachment-Based Intervention With Foster Parents Effective in Enhancing Sensitivity and Reducing Parental Stress?
Karine Dubois-Comtois, Chantal Cyr, Ellen Moss, Martin St-André, Michel Carignan
203. The Moderating Role of Parental Stress in the Link Between Foster Mother Autonomous State of Mind and Caregiver Commitment
Olivier Beauchesne-Sévigny, Karine Dubois-Comtois, Ellen Moss, George M. Tarabulsky, Annie Bernier, Diane St-Laurent
204. Foster Children: What Difference Does It Make to Be Alone, With Other Children or With Siblings?
Heinz Kindler
- Education: Intelligence/IQ**
205. Relationship Between COMT Genotype and IQ in Typically Developing Children and Children With ADHD
Sabrina T. Wiebe, Samantha A. Wells, Joseph Cherng, Reut Gruber
- Perceptual, Sensory, Motor: Auditory perception/hearing**
206. Fetal and Newborn Responses to the Mother's Versus Father's Voice
Grace Y. Lee, Barbara S. Kisilevsky
207. Rhythm-Based Classification of Music and Speech by Children and Adults
Erin Hannon, Sangeeta Ullal
208. Influence of Auditory Feedback on the Development of Prehension
Mei-Hua Lee, Karl M. Newell
209. Theoretical and Perceptual Implications of Infant Vocalization
Mary K. Fagan, Jacqueline P. Lutz
210. Gender and Gestational Age Differences in Healthy Full-Term Infants' Auditory Temporal Processing
Xiaoqin Mai, Lin Xu, Mingyan Li, Jie Shao, Zhengyan Zhao, Betsy Lozoff, Paul R. Kileny, Twila Tardif
211. Using NIRS to Investigate Processing Patterns for Speech and Music in Preverbal Infants
Eswen Fava, Rachel Hull, Heather Bortfeld
212. Speech-Evoked Activity in the Auditory Cortex of Deaf Children Following Cochlear Implantation as Measured Using NIRS
Heather Bortfeld, Alec Sevy, Theodore J. Huppert, Michael S. Beauchamp, Ross E. Tonini, John S. Oghalai
213. Infants' Discrimination of Female Voices in Speech and Music
Eugenia Costa-Giomi
- Developmental Psychopathology, Developmental Disabilities: Intervention**
214. Reading Between the Lines: Self-Reflection and Altruism in the Writings of Incarcerated Young Adult Males
Tiffany N. Aguilar, Julia Benjamin, Jondou J. Chen
215. Understanding Processes in Early Intervention
Tierney Popp, M. Jeanne Wilcox
216. Effectiveness of Parent Training Programs in Families With Low Socioeconomic Status: A Meta-Analysis
Patty H.O. Leijten, Maartje A.J. Raaijmakers, Bram Orobio de Castro, Walter Matthys
217. Enhancing Resilience to Stress and Violence Exposure in Low Income Urban African American Youth
Devin C. Carey, Edna Romero, Maryse H. Richards, Anthony L. Burrow, Barbara Velsor-Friederich, Anita Jones Thomas, Israel M. Gross, Sarah Masri
218. Peer-to-Peer Program Dissemination: Do At-Risk Individuals Benefit in Their Role as Peer Messengers?
Michael Teisl, Wendi Cross, Jennifer West, Peter A. Wyman
219. Cultural Tailoring in an Intervention for Anxious Mexican-Origin Youth
Argero A. Zerr, Armando A. Pina, Ian K. Villalta, Maria Gabriela Hurtado Alvarado, Juventino Hernandez Rodriguez, Claudia M. Valles
220. Preventive-Interventions for Inner-City Children: Testing Cascading Effects of Academic Achievement on Behavioral Problems
Patrick J. Fowler, David Henry, Patrick Tolan, Deborah Gorman-Smith, Michael E. Schoeny
221. Show Up and Do Your Homework: Predictors of Skill Acquisition in a Preventive Intervention for Children of Depressed Parents
Emily J. Hardcastle, Jennifer E. Champion, Mary Jane Merchant, Lauren Simmons, Rex Forehand, Bruce E. Compas
222. Characteristics of Internationally Adoptive Families Seeking Post-Adoption Services
Chantal Cyr, Karine Dubois-Comtois, Nancy Boulos, Amélie Blondin, Martin St-André, Rejean Tessier, The Quebec International Adoption Survey Study Group
- Methods, History, Theory: Qualitative methodology**
223. A Qualitative Evaluation of Implementation of an Early Childhood Intervention by Lady Health Workers in Pakistan
Muneera A. Rasheed, Aisha K. Yousafzai
- Education: Geography/maps**
224. Mapping as a Tool for Knowledge Translation, Policy Planning, and Research: Early Development Instrument Results Across Canada
Robert Raos, Magdalena Janus
- Education: Teaching/instruction**
225. Does Pre-Service Teacher Education Incorporate Research-Based Knowledge From Developmental and Cognitive Psychology?
Todd D. Reeves, Colleen M. Ganley, Rebecca Mitchell, Elida V. Laski
- Cognitive Processes: Eyewitness testimony**
226. Narrative Elaboration and Memory Accuracy in African American and Hispanic Preschool Children
Sarah Kulkofsky
- Cognitive Processes: Attention**
227. Processing of Repeated and Non-Repeated Visual Stimuli in Infancy: Visual Preferences and Event-Related Potentials
Greg D. Reynolds, John E. Richards
- Social, Emotional, Moral, Personality: Aggression**
228. The Effect of Video Game Violence on Aggressive Behavior Among Adolescents
Paul Adachi, Teena Willoughby
- Social, Emotional, Moral, Personality: Attachment**
229. Delinquent Boys' Attachments to Father and Mother: Examining the Interrelations of Trauma Exposure, Alienation, and PTSD Symptoms
Stephen P. Becker, Patricia K. Kerig
- Methods, History, Theory: Historical topics**
230. Trends in Published Research on Children and Adolescents: Race, Ethnicity, and Risk
Steven R. Pacynski, John W. Hagen
231. The Evolution of Mary Ainsworth's Understanding of Attachment: Changes in Her Conceptualizations of Security and Its Precursors
Paul Meinz, Mary Main



Saturday, 4:30 PM - 6:10 PM

(Event 3-166) Paper Symposium

Palais des congrès 512 F
Saturday 4:30pm - 6:10pm

Aggression and Antisocial Behavior From Preadolescence to Adolescence: A Developmental Contextual Approach

Chairs: *Ersilia Menesini, Debra J. Pepler*

Discussant: *Wendy Craig*

- The Development of Aggression and Links to Depression
Debra J. Pepler, Effie Avgoustis, Depeng Jiang, Wendy Craig, Jennifer Connolly
- Codevelopment of Delinquent and Depressive Symptoms Across Adolescence in Relation to Time-Invariant and Time-Varying Factors
Ersilia Menesini, Annalaura Nocentini
- Social and Physical Aggression During the Transition to Middle School: The Role of Perceived Popularity
Hongling Xie, Bing Shi

(Event 3-167) Paper Symposium

Palais des congrès 513 E
Saturday 4:30pm - 6:10pm

Examining the Physiology, Social Contexts, and Consequences of Temperamental Inhibition and Exuberance

Chair: *Paul David Hastings*

- Emotion Regulation in Surgent Children: The Role of Cardiac Physiology and Parent Behavior
Cynthia A. Stifter, Kristin A. Buss, Jessica M. Dollar
- Temperament and Attentional Biases: A Neurophysiological Perspective
Tracy Dennis
- Socialization and Parasympathetic Regulation Predict Later Anxiety Versus Social Competence in Socially Inhibited Preschoolers
Paul David Hastings, Jacob Nuselovici, Catherine Loiselle
- Is Silence Golden? Teachers' Responses and Beliefs Towards Hypothetical Shy and Exuberant Children in the Classroom
Kathleen Hughes, Robert J. Coplan, Linda Rose-Krasnor, Sandra Bosacki

(Event 3-168) Paper Symposium

Palais des congrès 516 B
Saturday 4:30pm - 6:10pm

Peer Relationships and Moral Reasoning, Values, and Behavior

Chairs: *Kristina L. McDonald, Maya Benish-Weisman*

Discussant: *Larry P. Nucci*

- Best Friends' Discussions of Moral Issues
Kristina L. McDonald, Tina Malti, Melanie Killen, Kenneth H. Rubin
- Values and the Friendship Interactions of Majority and Minority Groups: A Comparison of Three Ethnic Groups in Israel
Maya Benish-Weisman, Ella Daniel, Ariel Knafo
- Prosocial Processes as a Response to Peer Victimization: Gender, Ethnicity and Prosociality as Predictors of Depressive Symptoms
Eric S. Buhs, Emily R. Griese, Meredith A. McGinley

(Event 3-169) Paper Symposium

Palais des congrès 516 C
Saturday 4:30pm - 6:10pm

Helpful or Harmful: How Are Friendship Processes Associated With Internalizing Problems in Adolescents?

Chair: *Lindsay C. Mathieson*

Discussant: *Carolyn Zahn-Waxler*

- The Link Between Relational Victimization by Friends and Internalizing Problems: Does Rumination Play a Role?
Lindsay C. Mathieson, Bonnie Klimes-Dougan, Nicki R. Crick, Paul David Hastings, Melissa R. Simard, Ann E. Brand, Carolyn Zahn-Waxler
- Co-Rumination Mediates Contagion of Internalizing Symptoms in Youths' Friendships
Rebecca A. Schwartz-Mette, Amanda J. Rose
- Differential Findings for Emotional Disclosure Among Adolescent Boys and Girls: Prospective Associations With Depressive Symptoms
Ryan R. Landoll, Rebecca A. Schwartz-Mette, Amanda J. Rose, Mitchell J. Prinstein

(Event 3-170) Paper Symposium

Palais des congrès 518 B
Saturday 4:30pm - 6:10pm

Innovative Approaches to the Study of Social Information Processing and Exposure to Violence

Chairs: *Asha Goldweber, Catherine P. Bradshaw*

Discussant: *William Arsenio*

- Mediators of the Relation Between Exposure to Violence and Aggression in Israeli and Palestinian Youths
Eric F. Dubow, Paul Boxer, L Rowell Huesmann, Simha F. Landau, Shira Dvir Gvirsman, Khalil Shikaki, Jeremy Ginges
- Examining Factors Associated With (In)Stability In Social Information Processing: A Latent Transition Analytic Approach
Asha Goldweber, Catherine P. Bradshaw, Kimberly L. Goodman, Kathryn Monahan, Michele Cooley
- Urban Adolescents' Cognitive Responses to Peer Victimization: Does Psychosocial Adjustment Play a Role?
Amie F. E. Bettencourt, Kelly Lauren Pugh, Albert Farrell

(Event 3-171) Paper Symposium

Palais des congrès 518 C
Saturday 4:30pm - 6:10pm

Panel Data Analysis: Innovative Approaches to Gain More Information From Our Studies

Chair: *Pascal R. Deboeck*

- Using Derivatives to Become More Nuanced in Discussing 'Related' Variables
Pascal R. Deboeck, Jody S. Nicholson
- Time as a Moderator in the Analysis of Two Occasion Panel Data
James P. Selig
- Nonlinear Structured Growth Mixture Models for Longitudinal Panel Data
Kevin J. Grimm, Ryne Estabrook
- Longitudinal Panel Studies Are Becoming So 'Old School': Can Our 'Newfangled' Methods Save Them?
Nilam Ram, Matrin Sliwinski, Peter Molenaar

**(Event 3-172) Paper Symposium**

Palais des congrès 512 CG
Saturday 4:30pm - 6:10pm

Gaze-Contingent Paradigms: A Revolution in Infancy Research?

Chair: *Jochen Triesch*

Discussant: *Claes Von Hofsten*

- Infants in Control - Rapid Learning of Action Outcomes by 6-Month-Olds in a Gaze-Contingent Paradigm
Quan Wang, Jantina Bolhuis, Constantin A. Rothkopf, Thorsten Kolling, Monika Knopf, Jochen Triesch
- Stop-N-Speak: A Novel Gaze-Contingent Paradigm for Assessing Auditory Preferences in Infancy
Mohinish Shukla, Richard N. Aslin
- Eye-Gaze Contingent Computer Games for Babies: Training Attention and Working Memory in 11-Month-Olds
Sam V. Wass, Carina De Klerk, Kaska Porayska-Pomsta, Mark H. Johnson

(Event 3-173) Paper Symposium

Palais des congrès 512 DH
Saturday 4:30pm - 6:10pm

A Multidisciplinary Look at How We Think About Them

Chair: *Gil Diesendruck*

- Using Self to Understand Other Minds: fMRI Investigations of Mentalizing
Jason Mitchell
- Seeing Isn't Believing: The Effect of Inter-Ethnic Contact on Category Salience and Essentialism
Inas Salem Deeb, Gil Diesendruck
- Infants Expect Individuals to Retaliate More Severely Against Outgroup Members
Zijing He, Renee Baillargeon
- The Evolutionary Origins of Social Categorization: Experiments With Rhesus Macaques (Macaca Mulatta)
Neha Mahajan, Margaret A. Martinez, Natashya Gutierrez, Gil Diesendruck, Mahzarin Banaji, Laurie R. Santos

(Event 3-174) Paper Symposium

Palais des congrès 511 A
Saturday 4:30pm - 6:10pm

The Importance of Relationship Contexts for Moral Emotions and Judgements Activated in Social Exclusion and Bullying Situations

Chair: *Dagmar Strohmeier*

- Person × Context Effects on Anticipated Moral Emotions Following Aggression
Sanna Roos, Christina Salmivalli, Ernest Van Every Hodges
- The Impact of Bystander Behavior on Judgments and Emotion Attributions About Social Exclusion
Dagmar Strohmeier, Tina Malti, Katharina Derndarsky, Melanie Killen
- The Interplay of Cognition and Emotion in Children's Social Judgments About Exclusion From Peer Groups
Aline Hitti, Kelly Lynn S. Mulvey, Melanie Killen
- Moral Disengagement for Victimization in Bullying: Individual or Contextual Processes?
Simona C. S. Caravita, Gianluca Gini, Tiziana Pozzoli

(Event 3-175) Paper Symposium

Palais des congrès 511 B
Saturday 4:30pm - 6:10pm

Cultural Diversity, Executive Function Construct Definition in Preschool, and Links to School Readiness

Chair: *M. Clara Barata*

- Executive Function as a Predictor of Pre-Mathematics Skills: A Multi-Ethnic Investigation
Florrie Fei-Yin Ng, Irene Nga-Lam Sze, Catherine S. Tamis-LeMonda, Hirokazu Yoshikawa
- Executive Functions, Self-Regulation, and Link to School Readiness in Preschool and Kindergarten Children
Marcela Torres, Karen L. Bierman
- Reassessing the Executive Function Construct and Investigating the Link With Emergent Academic Skills in Chilean Preschoolers
M. Clara Barata, Hirokazu Yoshikawa
- Executive Function Skills: Measurement in an Ethnically Diverse Preschool Sample
Karen E. McFadden, Pamela Morris, Megan Millenky

(Event 3-176) Paper Symposium

Palais des congrès 511 D
Saturday 4:30pm - 6:10pm

Exploratory Behavior in Children and Chimpanzees: Factors Affecting the Quantity and Quality of Exploration

Chair: *Tessa J. P. Van Schijndel*

Discussant: *Laura E. Schulz*

- How Does Evidence Conflicting With a Child's Naïve Theory Influence the Child's Free Exploratory Play?
Tessa J. P. Van Schijndel, Bianca Van Bers, Maartje E. J. Raijmakers
- Exploring Explanation: Explaining Inconsistent Evidence Informs Exploratory Hypothesis-Testing Behavior in Young Children
Cristine H. Legare
- Chimpanzees' Tactile Exploration of Hidden Object Properties in a Problem-Solving Context
Amanda Seed, Josep Call

(Event 3-177) Paper Symposium

Palais des congrès 511 E
Saturday 4:30pm - 6:10pm

Reassessing 'Infant False Belief'

Chairs: *Charlie Lewis, Diane Poulin-Dubois*

Discussant: *Beate Sodian*

- Is False Belief Skin-Deep? The Agent's Eye Status Influences Infants' Reasoning in Belief-Inducing Situations
Diane Poulin-Dubois, Alexandra Polonia, Jessica Yott
- False Belief Reasoning or False Positives at 10 14 18 and 22 Months
James Stack, Charlie Lewis
- Using Active Behavioral Measures to Test Infants' Understanding of False Beliefs
David Buttelmann

**(Event 3-178) Paper Symposium**

Palais des congrès 524 B
Saturday 4:30pm - 6:10pm

Young Children's Social and Non-Social Interactions Involving Media

Chair: *Georgene Troseth*

- The Role of Social Interaction in Infants' Second Language Acquisition
Barbara Nash, Patricia K. Kuhl
- Almost Like Being There: Social Interactions via Video Link Between Parents and Young Children
Joanne Tarasuik, Jordy Kaufman
- Learning From Interactive Media: Parent Versus Device Support
Rachel Flynn, Jodi G. Fender, Rebekah A. Richert
- Visual Preference for Video or a Social Partner in Autism and Typical Development
Georgene Troseth, Lauren Deisenroth

(Event 3-179) Paper Symposium

Palais des congrès 520 B
Saturday 4:30pm - 6:10pm

International Perspectives on Teacher-Child Interactions in Early Childhood Classrooms

Chair: *Bridget K. Hamre*

Discussant: *Kimberly Boller*

- Relations Between Classroom Quality and Children's Skills and Motivation in Finnish Kindergarten Classrooms
Marja-Kristiina Lerkkanen, Eija Pakarinen, Anna-Maija Poikkeus, Jari-Erik Nurmi
- Measuring Classroom Quality in Chilean Classrooms: Positive Emotional Climate and Strong Classroom Organization Are Interrelated
Andrea Rolla, Diana Leyva, Catherine E. Snow, Hirokazu Yoshikawa, Ernesto Trevino, M. Clara Barata
- Teacher-Child Interactions in Early Childhood Education and Care: An Australian Study
Collette Patria Tayler, Karin Ishimine, Karen J. Thorpe, Daniel Cloney

(Event 3-180) Roundtable Discussion Symposium

Palais des congrès 510 B
Saturday 4:30pm - 6:10pm

Perspectives on Developing, Implementing, and Evaluating Evidence-Based Literacy Practices in PreK and Middle School

Chair: *Nicole Patton Terry*

Panelists:

- Implementing High Quality Early Language and Literacy Instruction in Pre-K: Providing Training to Support Knowledge and Practice
Kim Day
- Evaluating Implementation in Pre-K: Considering Child, Teacher, Classroom, and System Level Outcomes
Raymond Hart
- The Strategic Education Research Partnership Approach to Supporting Middle Schools in Promoting Academic Development
Catherine E. Snow
- Taking It to Scale: Building a Grade Level Reading Campaign in Georgia
B. J. Walker

(Event 3-181) Paper Symposium

Palais des congrès 520 C
Saturday 4:30pm - 6:10pm

The Computer-Based Clinical Interview in Mathematics Assessment From K to 3: Reliability, Validity, Profiles and Group Differences

Chair: *Herbert P. Ginsburg*

Discussant: *David H. Uttal*

- Reliability and Validity of the Clinical Interview
Young-Sun Lee, Sandra Pappas, Cynthia Chiong, Herbert P. Ginsburg
- Profiles of Mathematical Thinking and Performance
Cynthia Chiong, Sandra Pappas, Young-Sun Lee, Herbert P. Ginsburg
- Examining Group Differences Using the Clinical Interview
Sandra Pappas, Cynthia Chiong, Young-Sun Lee, Herbert P. Ginsburg

(Event 3-182) Poster Symposium

Palais des congrès 513 AB
Saturday 4:30pm - 6:10pm

New Directions in Understanding Peer Relationships and Academic Adjustment in the Classroom

Chairs: *Allison M. Ryan, Gary W. Ladd*

Discussant: *Shelley C. Hymel*

- 1 Changes in Help Seeking From Peers: Influences on Achievement and Relations to Characteristics of the Classroom Environment
Allison M. Ryan, Sungok Serena Shim
- 2 Emotional Support and Expectations for Behavior From Peers, Teachers, and Parents as Predictors of Adolescent Competence at School
Kathryn Wentzel, Shannon L. Russell, Sandra Ann Baker
- 3 Children's Peer Competence in Learning Activities: Links With Peer Preference and Achievement
Gary W. Ladd, Becky Kochenderfer-Ladd, Kari Jeanne Visconti, Idean Ettekal, Casey M. Sechler
- 4 Improving the Social-Affective Context of Achievement in Rural Schools: The Influence of the SEALS Program
Jill V. Hamm, Thomas W. Farmer, Allen Murray, Kerrylin Lambert, Lorrie Schmid, Belle Booker

(Event 3-183) Paper Symposium

Palais des congrès 520 D
Saturday 4:30pm - 6:10pm

Pathways to Success for At-Risk Students

Chair: *Kathryn Duckworth*

- Student Disengagement in Relation to Expected and Unexpected Educational Pathways
Kristjana Stella Blondal, Sigrun Adalbjarnardottir
- Leaving School Early and Making It! Evidence From Two British Birth Cohorts
Kathryn Duckworth, Ingrid Schoon
- What Predicts Positive Academic Outcomes for Latinos During the Transition to Middle School?
Celeste Mendoza, Pamela Davis-Kean

**(Event 3-184) Invited Address**

Palais des congrès 514 ABC
Saturday 4:30pm - 6:10pm

Economic Resources and Achievement Oriented Parenting Explain Most Ethnic Disparities in Child and Adolescent Achievement

Chair: *Gene H. Brody*, University of Georgia

Speaker: *Jelani Mandara*, Northwestern University

Abstract. In this talk, Jelani Mandara will argue that ethnic differences in achievement are completely social in origin. He will argue that the significant differences in SES of past generations led to ethnic differences in the use of achievement oriented parenting strategies. Such parenting strategies are fundamental to the development of certain cognitive skills and achievement motivation, which, along with school factors, account for current ethnic disparities in achievement. Using SEM with latent variables to test the tenets of this model with data from the NLSY79, NLSY97 and smaller datasets, Dr. Mandara will show that once SES and parenting are appropriately measured, the family factors explain no less than 90% of the achievement gap in each dataset. He also will show that these achievement disparities are somewhat different by gender, birth order, and region of the country. Dr. Mandara will conclude by discussing the importance of effective parent training interventions and other policy recommendations.

Biography. Jelani Mandara is an Associate Professor of Human Development and Social Policy at Northwestern University. He received his Ph.D. in Social Psychology from the University of California, Riverside in 2002. His interdisciplinary research program intersects educational, family, and health domains. He is primarily concerned with understanding the nature and effects of socialization on child and adolescent development. In his most recent work, he is examining how differences in parenting and other family factors account for ethnic and gender disparities in achievement and the likelihood of engaging in risky behavior. He also translates this research into workshops on African American child development and effective parenting. Dr. Mandara also spends much of his time consulting with schools and community organizations about the social context of education.

**(Event 3-185) Paper Symposium**

Palais des congrès 520 E
Saturday 4:30pm - 6:10pm

Experiences of Racial Stigma and Academic Adjustment Among African American Adolescents

Chairs: *Dana Wood*, *Ndidi Okeke-Adeyanju*

Discussant: *Sandra Graham*

- Awareness of Racism and Academic Adjustment Among African American Adolescents: A Longitudinal Examination of Gender Moderation
Adrienne N. Gilbert
- Educational Values and Susceptibility to Racial Discrimination From Teachers
Dana Wood, *Olivienne Skinner*
- African American Adolescents' School Engagement, Self-Esteem, and Attributions About Race Differences in School Performance
Ndidi Okeke-Adeyanju, *Beth Kurtz-Costes*

(Event 3-186) Paper Symposium

Palais des congrès 517 A
Saturday 4:30pm - 6:10pm

Peer Group Structure and Ethnicity

Chair: *Casey Borch*

- Who Am I and Who Do They Think I Am? High School Ethnic Identification and the Peer Context
Adrienne Nishina, *Amy Bellmore*, *Melissa R. Witkow*, *Karen Nylund-Gibson*
- Interpersonal Perception Among Middle School Children: Perceptions of Same-Ethnicity and Other-Ethnicity Peers
Kathryn M. LaFontana
- The Emergence of Ethnically Homogeneous Friendship Groups in Adolescence
Casey Borch, *Antonius H. N. Cillessen*, *Erika Laine Austin*
- Ethnic Segregation and Popularity in Contemporary US Elementary Schools
Philip C. Rodkin, *Travis M. Wilson*

(Event 3-187) Paper Symposium

Palais des congrès 520 A
Saturday 4:30pm - 6:10pm

Learning by Children in Mexican and Peruvian Cultural Communities

Chair: *Maricela Correa-Chavez*

- Learning a New Way of Teaching: The Impact of Schooling on Sibling Teaching
Paloma Visscher
- The Organization of Interaction and Communication in US Mexican Children's Joint Activity
Maricela Correa-Chavez
- Children's Reflections on Cultural Differences in Communication
Amy L. D. Roberts, *Barbara Rogoff*
- Learning About Citizenship: Everyday Practices in Mixed-Status Families' Homes
Ariana Manuqal Figueroa

(Event 3-188) Paper Symposium

Palais des congrès 525 AB
Saturday 4:30pm - 6:10pm

Genital Surgery in Young Children With Intersex Conditions: Data, and Policy Dilemmas

Chair: *Heino F. L. Meyer-Bahlburg*

- Genital Surgery in Young Children With Intersex Conditions: Surgical Perspectives
Justine M. Schober
- Genital Surgery in Young Children With Intersex Conditions: Psychological Perspectives
Heino F. L. Meyer-Bahlburg
- Ethical Issues in the Management of Intersex Conditions
Sharon E. Sytsma

**(Event 3-189) Paper Symposium**

Palais des congrès 511 C
Saturday 4:30pm - 6:10pm

Childhood Overweight and Obesity: Predictors, Correlates, and Outcomes

Chair: *Geneviève Piché*

- Executive Functioning and Pediatric Weight Status: A Problem-Solving Framework
Audrea Youngman Johnson, Jeffrey Liew
- Association Between Sleep Duration and BMI in Childhood/Adolescence
Amy Storfer-Isser
- Becoming Overweight or Obese in the Early Years: What Are the Outcomes at Age 10?
Geneviève Piché, Linda S. Pagani

(Event 3-190) Paper Symposium

Palais des congrès 511 F
Saturday 4:30pm - 6:10pm

Elicited Imitation: A Window Into Typical and Atypical Language Development

Chair: *Shula Chiat*

Discussant: *Belinda Seeff-Gabriel*

- The Potential of Verbal Imitation: Evidence From Typically Developing, Clinically Referred and Socially Disadvantaged Preschoolers
Penny Roy, Shula Chiat, Belinda Seeff-Gabriel
- An Investigation of Nonverbal and Verbal Imitative Skills in German-Speaking Typically Developing and Language Delayed Children
Andrea Dohmen
- What Do We Know From Children's Errors About the Underlying Cognitive Mechanisms of Imitation?
Klara Marton

(Event 3-191) Paper Symposium

Palais des congrès 524 A
Saturday 4:30pm - 6:10pm

The Achievement of English Language Learners: Contextual Influences During the Transition to Elementary School

Chair: *Natalia Palacios*

- Academic Achievement Among Children of Immigrants and English Language Learners: A Cross-Contextual Analysis
Amanda Koury, Elizabeth Votruba-Drzal
- The Effect of Early Schooling on English Language Learners
Dylan Conger, Yuuko Uchikoshi
- Development of Oral English Language Proficiency and Reading Mastery: The Role of Home Language Use and School Supports
Natalia Palacios
- Oral Language and Early Literacy Development of Spanish-Speaking Children: A Longitudinal Perspective
Mariela Pérez

(Event 3-192) Paper Symposium

Palais des congrès 516 D
Saturday 4:30pm - 6:10pm

Developmental Changes in Biobehavioral Stress Reactivity in High and Low Risk Environments

Chairs: *Ilona S. Yim, Jodi A. Quas*

- A Multi-System Approach to Understanding Developmental Changes in Stress Reactivity
Ilona S. Yim, Jodi A. Quas, Mariya Sumaroka, Elizabeth Rush
- Marital Conflict, Respiratory Sinus Arrhythmia, and Allostatic Load: The Development of Children's Externalizing Behavior
J. Benjamin Hinnant, Mona M. El-Sheikh
- Main and Interactive Effects of Salivary Alpha Amylase, Cortisol and Harsh Parenting in Accounting for Aggressive Behavior
Christy L. Oleszki, Cheryl A. Frye, Jason Paris, Elana B. Gordis
- Affective Processing in Internationally Adopted Youth at the Pubertal Transition: A Study of Startle and Postauricular Reflexes
Anna E. Johnson, Karina Quevedo, Michelle M. Loman, Theresa L. Lafavor, Bao Moua, Megan R. Gunnar

(Event 3-193) Paper Symposium

Palais des congrès 523 AB
Saturday 4:30pm - 6:10pm

Self-Regulation During Adolescence: Neurobiological Mechanisms and Clinical Implications

Chair: *Nicholas B. Allen*

- The Relationship Between Brain Structure Self Regulation Affective Behavior and the Emergence of Psychopathology in Adolescence
Alison Hunter, Paul Dudgeon, Nicholas B. Allen
- Evidence for Plasticity Genotypes: Gene-Gene-Environment Interactions Involving Polymorphisms in the 5-HTTLPR and BDNF Genes
Albertine J. Oldehinkel, Esther Nederhof, Johan Ormel
- Task-Dependent Differences in the Influence of Peers on Adolescent Decision-Making and Reward Processing
Dustin Albert, Jason Chein, Kaitlyn Uckert, Lia O'Brien, Laurence Steinberg
- Neural Responses to Peer Rejection Among Adolescents With Autism Spectrum Disorders
Carrie L. Masten, Natalie Lisanne Colich, Naomi Eisenberger, Mirella Dapretto

(Event 3-194) Paper Symposium

Palais des congrès 519 A
Saturday 4:30pm - 6:10pm

Interplay Between Biological and Behavioral Reactivity and Social Experiences Across Different School Contexts

Chair: *Jelena Obradovic*

Discussant: *Robert C. Pianta*

- Peer Social Experiences and Changes in Cortisol Levels for Highly Inhibited and Highly Uninhibited Preschool Children
Amanda R. Tarullo, Shanna B. Mliner, Megan R. Gunnar
- Physiological Reactivity Moderates the Effects of Social Hierarchy Position on Adaptation of Kindergarten Children
Jelena Obradovic, W. Thomas Boyce
- Child Biobehavioral Reactivity Moderates Effects of Teacher-Child Relationships on the Development of Adolescent Mental Health
Linnea R. Burk, Marilyn J. Essex, Jeffrey M. Armstrong, H. Hill Goldsmith, W. Thomas Boyce

**(Event 3-195) Paper Symposium**

Palais des congrès 512 B
Saturday 4:30pm - 6:10pm

Using and Understanding Irony: Playful and Aggressive Language and Behavior in Social, Cultural, and Developmental Context

Chairs: *Amy E. Luckner, Ganie B. DeHart*

- Playful and Aggressive Use of Irony in Adolescent Conversations With Siblings and Friends
Ganie B. DeHart, Alison M. Bradley
- Aggressive and Playful Relational Behavior: Associations With Empathy and Extroversion
Amy E. Luckner, Ericka C. Allen
- How Do Empathy and Personality Traits Influence Children's Understanding of Ironic Criticisms and Faux Pas?
Melanie R. Glenwright, Amy E. De Jaeger, Alyssa Anne Altomare
- The Function of Aggressive and Playful Forms of Non-Literal Language in Canadian and Czech Discourse
Eva Filippova, Dominika Pospisilova

(Event 3-196) Paper Symposium

Palais des congrès 517 C
Saturday 4:30pm - 6:10pm

Beyond Surveys: Understanding Peer Victimization Through Children's Observed Behavior, Visual Attention, and Biological Reactivity

Chairs: *Wendy Troop-Gordon, Tracy Vaillancourt*

- Testosterone/Cortisol Ratio and Peer Victimization Among Toddlers: A Multi-Informant, Multi-Method Approach
Tracy Vaillancourt, Cameron Muir, Heather Brittain, Jamie M. Ostrov, Jean Clinton, Louis A. Schmidt
- Naturalistic Observations of Social Behavior Predict Subsequent Victimization
Lauren E. Bohn, Karen Rudolph, Elenda T. Hessel, Hannah C. Bianco, Molly Bartlett
- Pervasively Aggressive Victims: How Do They Differ From and Relate to Others on the Playground?
Karin S. Frey, Patricia H. Hawley
- Allocation of Visual Attention to Scenes of Peer Harassment: Links to Aggression, Victimization, and Related Psychopathology
Wendy Troop-Gordon, Robert D. Gordon, Elizabeth Ewing-Lee, Kari Jeanne Visconti

(Event 3-197) Paper Symposium

Palais des congrès 524 C
Saturday 4:30pm - 6:10pm

"OK, So Get This": What We Get When We Integrate Children's Personal Narratives With Self- and Peer-Reports

Chair: *Alice J. Davidson*

Discussant: *Robyn Fivush*

- "I'll Kick You in Your Face Talk to Me That Way!" Contextualizing Peer Experiences Through Narratives and Self- and Peer-Reports
Alice J. Davidson, Kaitlin Reynolds, Rebecca Robertson, Caitlin Campbell
- "So That's My Own Meaning of Respect": Using Children's Narratives to Extend Our Understanding of Respect in Peer Relations
Shannon R. Audley-Piotrowski, Rachel Tillery, Amanda Kuryluk, Yeh Hsueh, Robert Cohen

- "I Started to Tell My Side of the Story and Then Amber Told Her Side": Narrative Management of Peer Conflict in Middle Childhood
Marsha D. Walton, Stephanie J. Wilson, Perry Person, John T. Nichols

(Event 3-198) Paper Symposium

Palais des congrès 521 BC
Saturday 4:30pm - 6:10pm

Child Adjustment in Divorced Families: The Influence of Mediation, Custody Arrangement and Preventive Intervention

Chair: *JoAnne L. Pedro-Carroll*

Discussant: *Robert Emery*

- Mediation and Children's Outcomes From Longitudinal Approach
HyunJoo Shim, Robert Emery, Lisa Laumann-Billings
- Child Adjustment in Divorced Families: Does Custody Arrangement Make a Difference?
Francine Cyr, Jessica Di Stefano
- Child Adjustment in Divorced Families: Can We Successfully Intervene With Dutch 6- to 8-Year-Olds?
Mariska Klein Velderman, Fieke D. Pannebakker, Marianne S. De Wolff

(Event 3-199) Paper Symposium

Palais des congrès 520 F
Saturday 4:30pm - 6:10pm

Long-Term Effects of Two Early Home Visitation Programs: Implications for Parenting, Children's Cognitive Functioning, and Policy

Chair: *Kimberly DuMont*

Discussant: *Deborah Daro*

- Long-Term Effects of a Strength-Based Home Visitation Program on Child Maltreatment, Children's Adjustment, and Costs and Benefits
Kimberly DuMont, Susan Mitchell-Herzfeld, Kristen Kirkland, Monica Larrea Rodriguez
- Long-Term Child Effects as a Result of Maternal Participation in an Early Cognitive Reframing Intervention
Alex Schwartz, Daphne E. Bugental
- Healthy Families New York (HFNY) Effects on Mother-Child Interactions Over the Preschool-Elementary School Transition
Monica Larrea Rodriguez, Kimberly DuMont, Susan Mitchell-Herzfeld, Nicole J. Walden, Jennifer L. Perella

(Event 3-200) Paper Symposium

Palais des congrès 517 B
Saturday 4:30pm - 6:10pm

Contexts of Early Child Development: Connections Between Maternal Employment and Childcare

Chair: *Wendy A. Goldberg*

Discussant: *Deborah L. Vandell*

- The Ecological Context of Maternal Work Intensity Over the Child's First Five Years of Development
Weilin Li, Wendy A. Goldberg, Margaret Burchinal
- Meta-Analysis of Early Maternal Employment and Children's Achievement and Behavior
Rachel Lucas-Thompson
- Understanding the Connections Between Home, Work, and Child Care: Parent-Provider Relationships in Infant and Toddler Classrooms
Mallory Swartz, Ann Easterbrooks

Continued on next page.



(Event 3-201) Paper Symposium

Palais des congrès 518 A
Saturday 4:30pm - 6:10pm

Developmental Perspectives on Young Adult Romantic Relationships: Processes and Outcomes

Chairs: *Jessica Salvatore, Erin Marie Miga*

- Recovering From Conflict in Romantic Relationships: A Developmental Perspective
Jessica Salvatore, Sally I-Chun Kuo, Ryan D. Steele, Jeffry A. Simpson, W. Andrew Collins
- Family Experiences in Childhood and Adolescence as Predictors of the Course and Quality of Romantic Relationships in Adulthood
Fred Berger
- Early Experiences as Moderators of Romantic Relationship Experiences and Life Stress on Change in Adult Attachment Representations
Sally I-Chun Kuo, Jessica Salvatore, Jeffry A. Simpson, W. Andrew Collins
- Gender, Power and Attachment Processes: Multiple Contextual Considerations in the Study of Couple Power Dynamics Over Time
Erin Marie Miga, Joanna Chango, Joseph P. Allen

(Event 3-202) Poster Symposium

Palais des congrès 513 CD
Saturday 4:30pm - 6:10pm

Unique Pathways From Mothering and Fathering to Child Attachment

Chairs: *Lisa Newland, Diana D. Shepherd*

Discussant: *Roy Evans*

- 1 Child-Mother and Child-Father Interaction Patterns and Implications for Child Attachment
Aesha J. John, Amy L. Halliburton
- 2 Relations Between Parenting Behaviors and Mothers', Fathers' and School Age Children's Attachment Patterns
Diana D. Shepherd, Lisa Newland
- 3 The Inter-Parental Relationship, Mothering, Fathering, and School Age Children's Attachment
Lisa Newland, Diana D. Shepherd
- 4 Marital Relationship Quality, Mothering, Fathering, and School Age Children's Attachment in Taiwan
Hui-Hua Chen, Lisa Newland
- 5 Parental Beliefs, Motivation, and Involvement Correlates of Child Attachment and School Achievement in Argentina and the U.S.
María Cristina Richaud de Minzi, Belén Mesurado, Lisa Newland

(Event 3-203) Paced Presentation Symposium

Palais des congrès 516 A
Saturday 4:30pm - 6:10pm

Relational Processes in Children With Incarcerated Parents: New Studies of Separation, Bullying, and Parenting

Chair: *Julie A. Poehlmann*

Discussant: *Ann B. Loper*

- Children's Peer Relations and Aggressive Peer-Related Behavior Within the Context of Parental Incarceration
Danielle Horvath Dallaire, Janice L. Zeman
- "Just Teasing:" The Relation of Teasing to Bullying in Children of Incarcerated Mothers
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- Away but Not Forgotten: Mother-Grandmother-Preschooler Triadic Interactions Upon Mother's Return Home Following Incarceration
James P. McHale, Selin Salman, Anne Strozier, Dawn Cecil
- Randomized Controlled Trial of a Parent Management Training Program for Incarcerated Parents: Outcomes Following Prison Release
J. Mark Eddy, Charles Robert Martinez, Bert O. Burraston, Dana M. Foney, Jennifer Joy Cearley, Danita Herrera

(Event 3-204) Paper Symposium

Palais des congrès 517 D
Saturday 4:30pm - 6:10pm

The Context of High Risk Parenting: The Influence of Biological, Psychological, and Social Factors

Chairs: *Kelly Sheperd, Charissa Siew Lyng Cheah*

Discussant: *Nanmathi Manian*

- Parenting Twins at Risk: Differential Genetic Susceptibility to Child Risk at Birth in Predicting Observed Maternal Behavior
Keren Fortuna, Marinus H. Van IJzendoorn, David Mankuta, Marsha Kaitz, Reut Avinun, Richard P. Ebstein, Ariel Knafo
- A Person-Oriented Approach to Social Relations, Depressive Symptoms, and Parenting Among Young Mothers
Matthew Thullen, Sydney L. Hans
- The Roles of Relationship Quality and Stress in Adolescent Mother-Child Interactions
Laura Rose, Kelly Sheperd, Charissa Siew Lyng Cheah

(Event 3-205) Paper Symposium

Palais des congrès 519 B
Saturday 4:30pm - 6:10pm

Side-by-Side: Examining Parent and Sibling Influences Together

Chairs: *Katherine Jewsbury Conger, Shirley McGuire*

Discussant: *Shirley McGuire*

- Models or Foils? The Nature and Family Correlates of Sibling Influence Processes
Shawn D. Whiteman, Alexander Jensen, Susan McHale
- Younger Siblings of Childbearing Adolescents: Parenting Influences on Academic and Social-Emotional Adjustment
Nina C. Chien, Patricia East
- Incorporating Siblings Into Family-Based Interventions: The Family Check-Up as Applied to Adolescent Alcohol Use
Richard Rende, Cheryl Slomkowski, Anthony Spirito

The 2011 Biennial Meeting in Montréal now draws to a close. SRCD hopes you enjoyed the meeting and your stay in this beautiful city. See you in Seattle, April 18-20, 2013!



(Event 1-001) US Federal Agency Poster Session – Palais des congrès 220 CDE – Thursday 8:00am - Saturday 6:10pm

These 14 posters representing many U.S. Federal agency funding opportunities and research initiatives will remain on display throughout the Biennial Meeting. Representatives from the various agencies will be presenting at several events and participating in “speed dating” sessions in the Networking Rooms (522 A and 522 B in the Palais des congrès) scheduled posted outside the rooms.

(Event 1-004) US Federal Agency Roundtable Discussion Symposium – Palais des congrès 510 B – Thursday 8:20am - 10:00am

Scientific Priorities and Funding Opportunities for Autism Research: Insights From Federal Funding Agencies

Chair: *Alice S. Kau*, Highlights of NIH Funding for Autism Research

This symposium will bring together representatives from a variety of federal agencies to discuss research priorities and funding opportunities related to autism spectrum disorder (ASD).

(Event 1-153) US Federal Agency Poster Symposium – Palais des congrès 513 AB – Thursday 2:30pm - 4:10pm

Federally Funded Early Learning and Development Research: Current Initiatives, New Directions, and Future Opportunities

Chair: *Martha Moorehouse*, Director of the Children and Youth Policy Division in the Office of the Assistant Secretary for Planning and Evaluation (ASPE) of the U.S. Department of Health and Human Services

Efforts are funded to examine a range of topics such as young children’s developmental outcomes, the quality and effectiveness of early childhood programs and services for at-risk populations, the role of the family and home environment in promoting early learning, and the professional development of the early care and education workforce. During this session, representatives from federal offices will discuss the current research initiatives exploring these issues, how this work informs the policy and practice of early childhood, and the emerging opportunities in the federal research agenda.

(Event 2-045) US Federal Agency Roundtable Discussion Symposium – Palais des congrès 510 B – Friday 10:20am - 12:00pm

Implementation Research: Federal Research Initiatives and Funding Opportunities

Chair: *Molly Irwin*, Office of Planning, Research and Evaluation, ACF

This symposium will focus on current and future research initiatives and funding opportunities in multiple federal agencies that relate to implementation science, an emerging and growing field.

(Event 2-074) US Federal Agency Roundtable Discussion Symposium – Palais des congrès 516 A – Friday 10:20am - 12:00pm

Human-Animal Interaction Research and Opportunities: Implications for Child Development, Health and Therapeutic Interventions

Chairs: *James A. Griffin*, NICHD; *Layla E. Esposito*, NICHD; *Sandra McCune*, WALTHAM Centre for Pet Nutrition

This symposium and speed mentoring session will provide an overview of potential future research projects and funding opportunities related to human-animal interaction (HAI) research, especially as it relates to child development and health.

(Event 3-042) US Federal Agency Roundtable Discussion Symposium – Palais des congrès 516 A – Saturday 10:20am - 12:00pm

Child Development and Public Health: Centers for Disease Control and Prevention (CDC) Research Programs and Funding Opportunities

Chair: *Angelika Hartl Claussen*, Overview of CDC and introduction to child development as a public health concern

This symposium will provide an overview of funding opportunities at the Centers for Disease Control and Prevention, present research related to child development and public health, review pertinent public access data sets, describe relevant resources, and describe training opportunities for child development professionals interested in public health.

(Event 3-135) US Federal Agency Roundtable Discussion Symposium – Palais des congrès 516 A – Saturday 2:30pm - 4:10pm

Secondary Data Analysis: Untapped Research Resources for Knowledge in Child Development

Chair: *Rachel Chazan Cohen*, Opportunities from the Administration for Children and Families

This symposium will focus on how untapped knowledge can be found through secondary data analyses of cross-sectional and longitudinal survey data collected by Federal, State, and local government agencies; and meta-analysis of existing quantitative and qualitative data.



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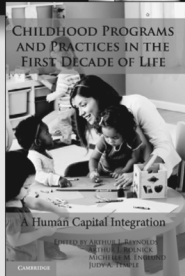
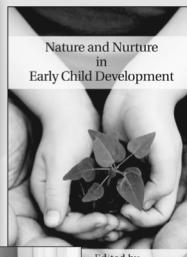
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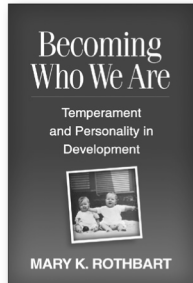
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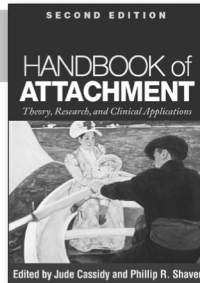
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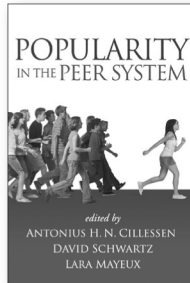
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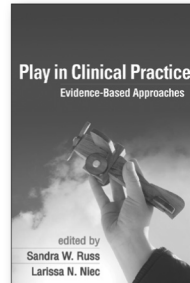
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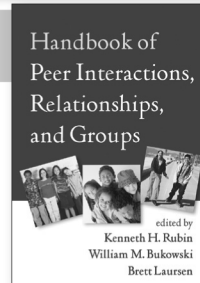
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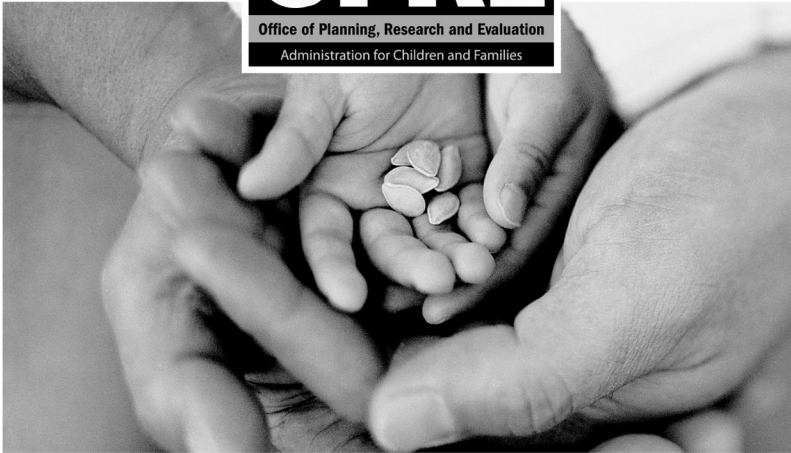
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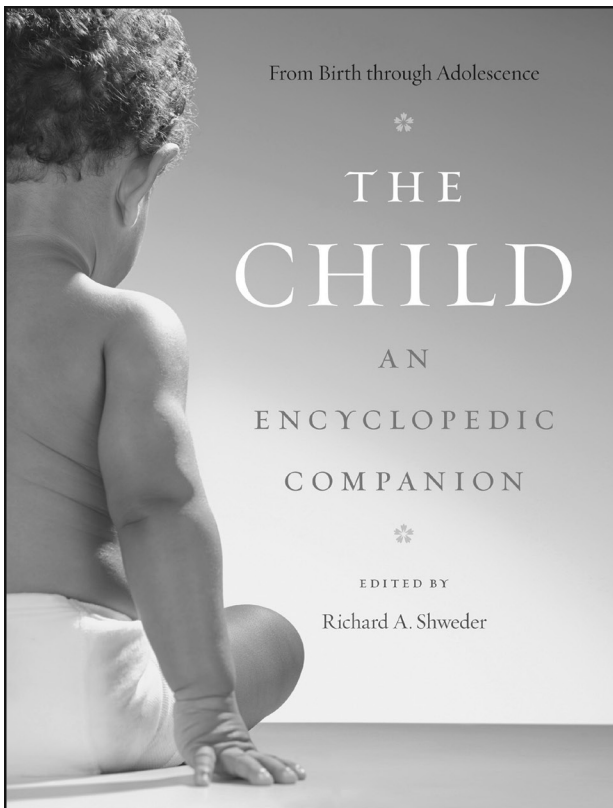
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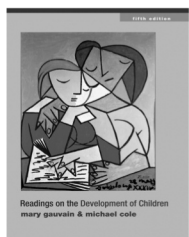
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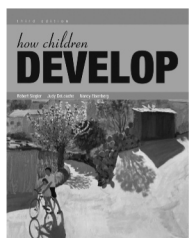
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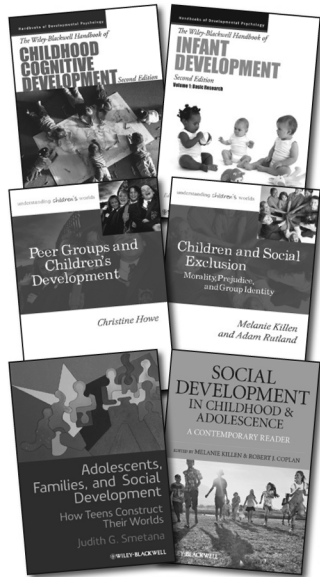
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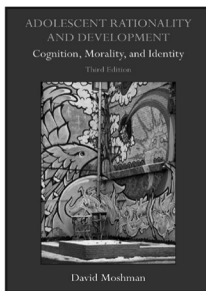
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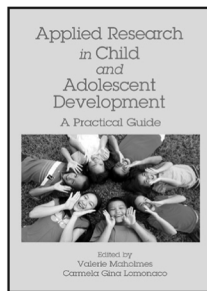
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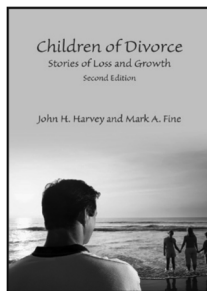
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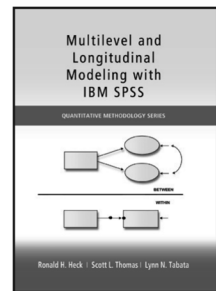
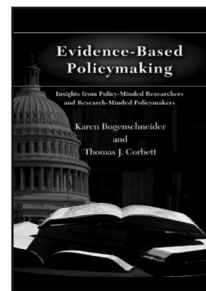


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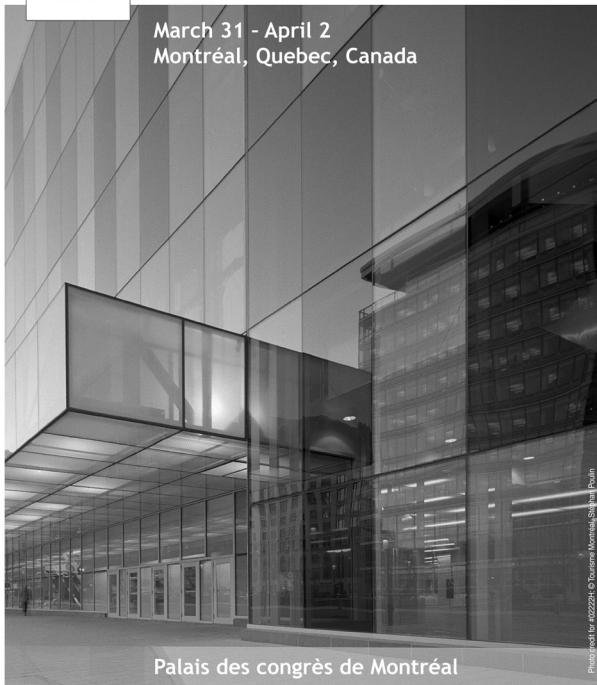
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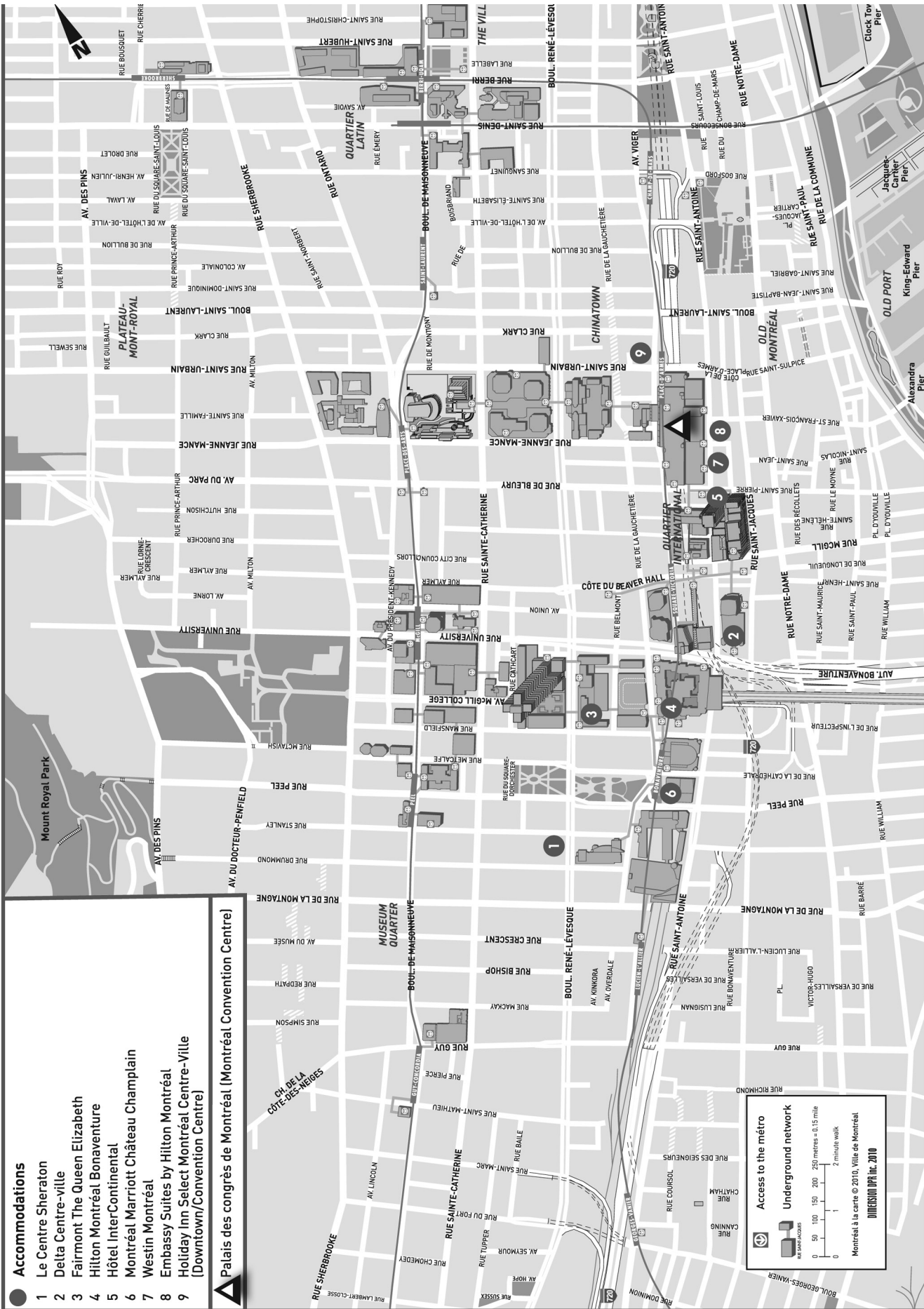
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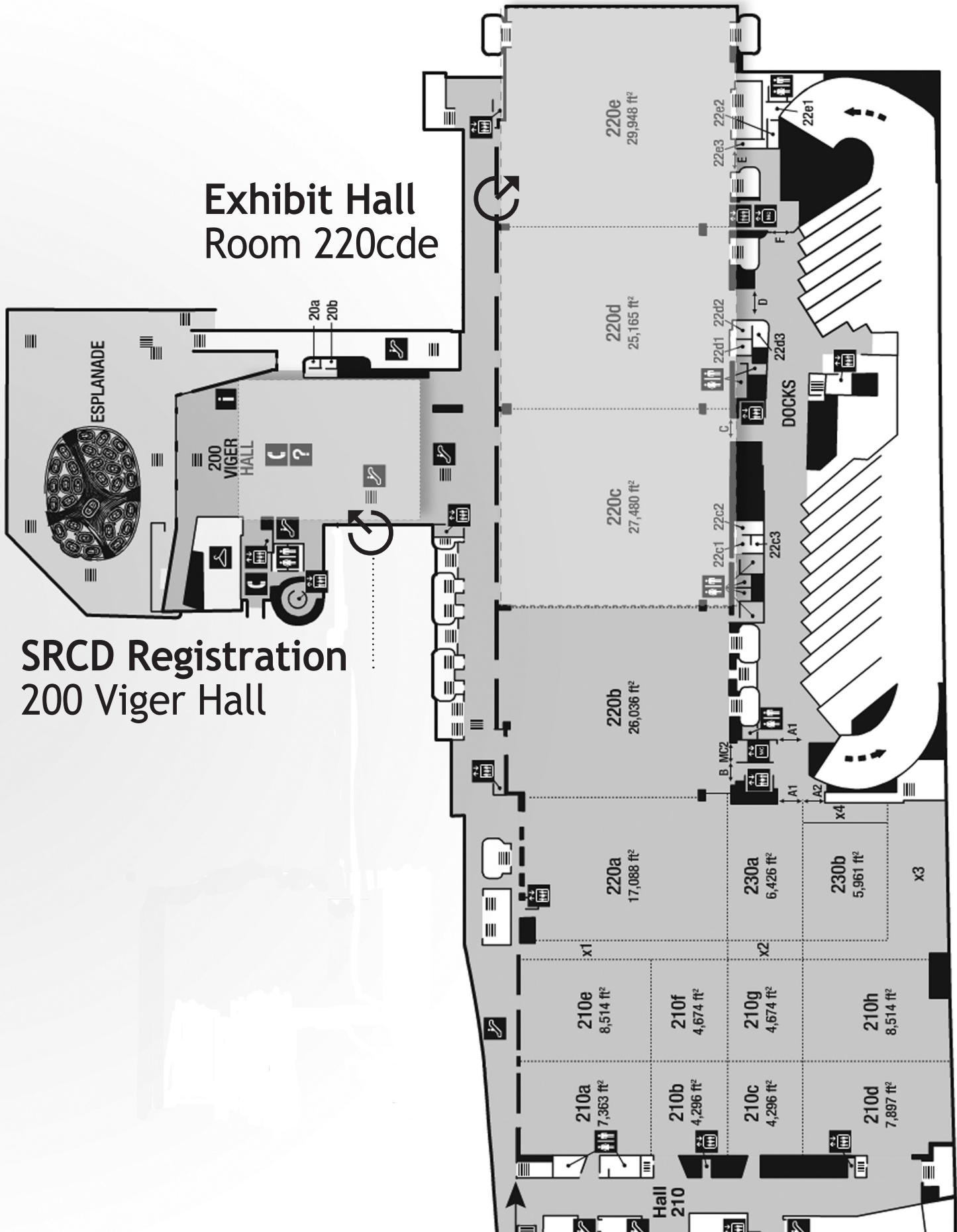
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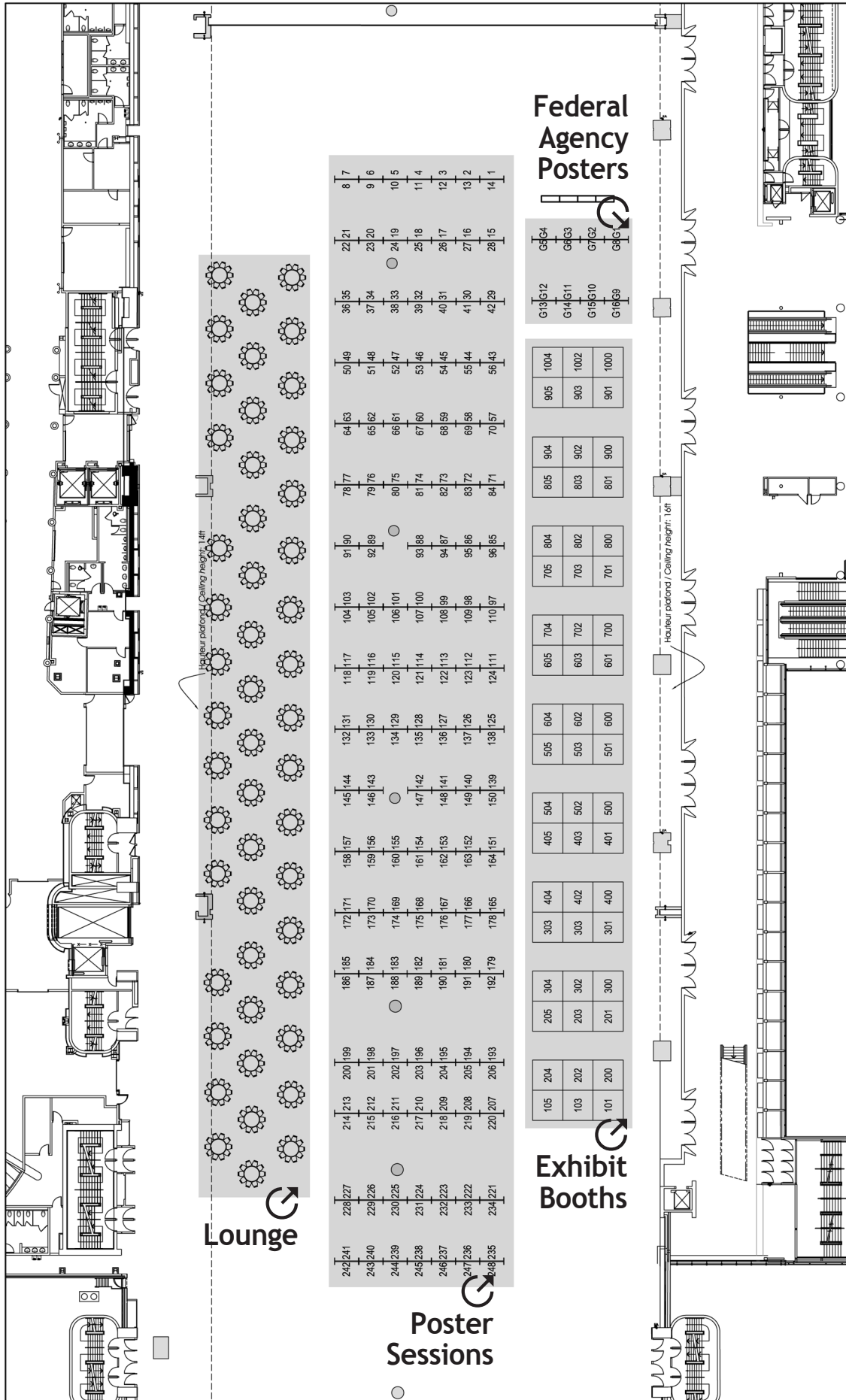






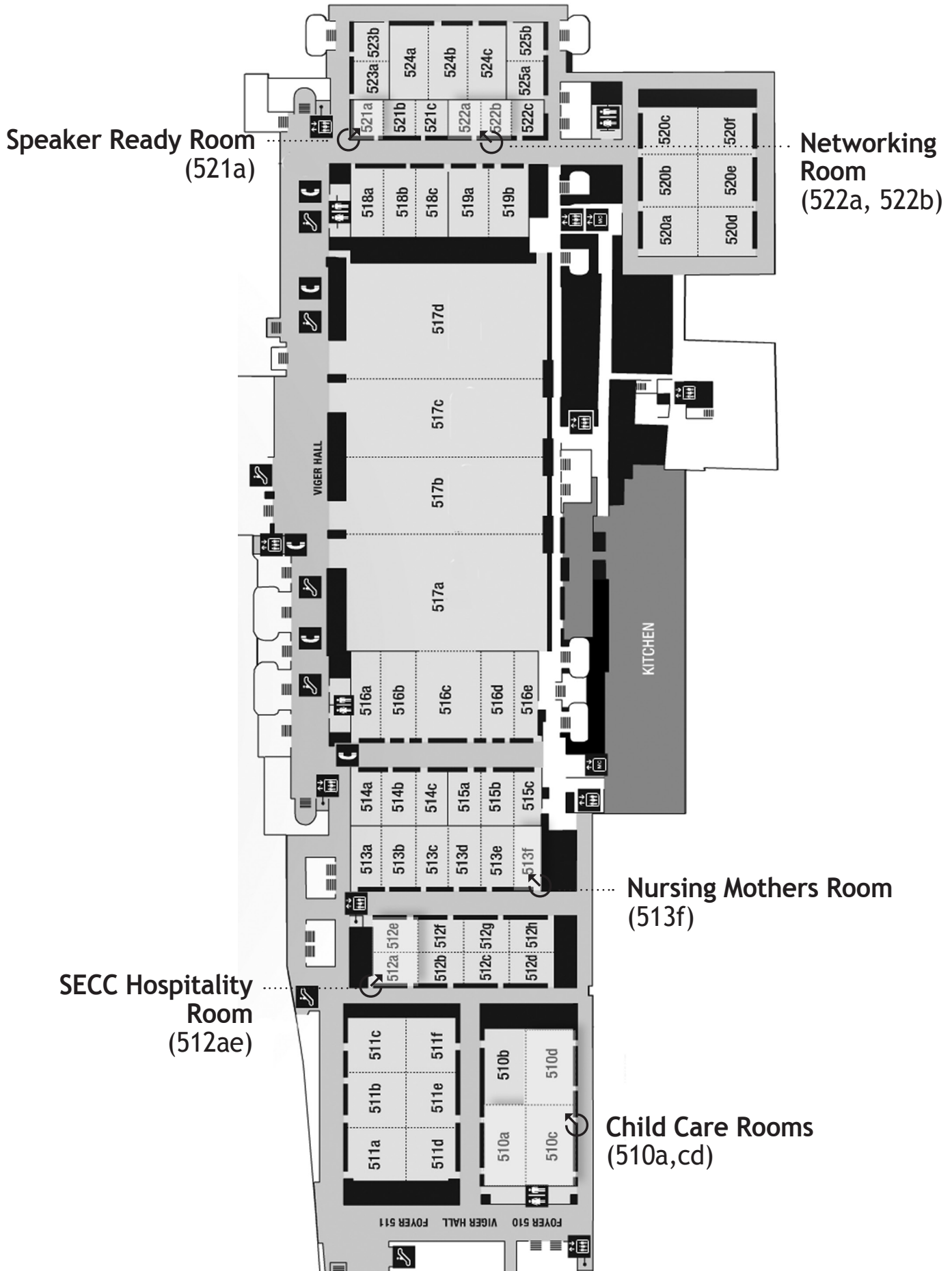
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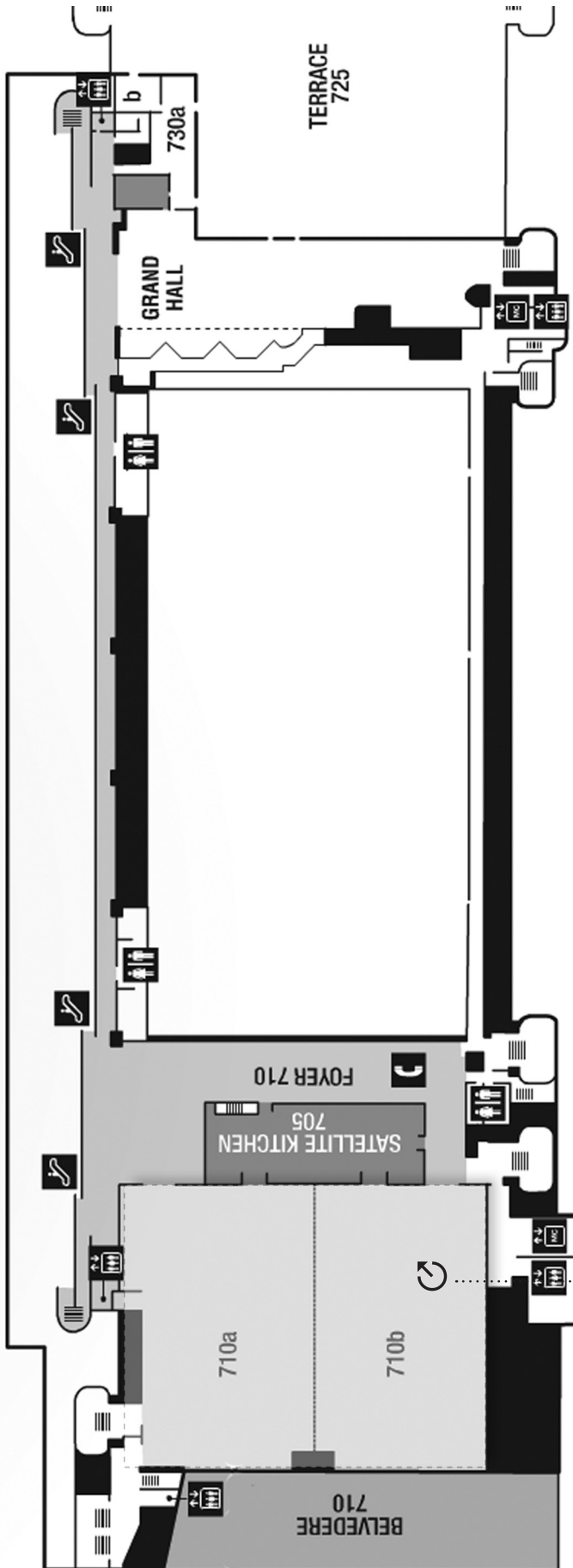
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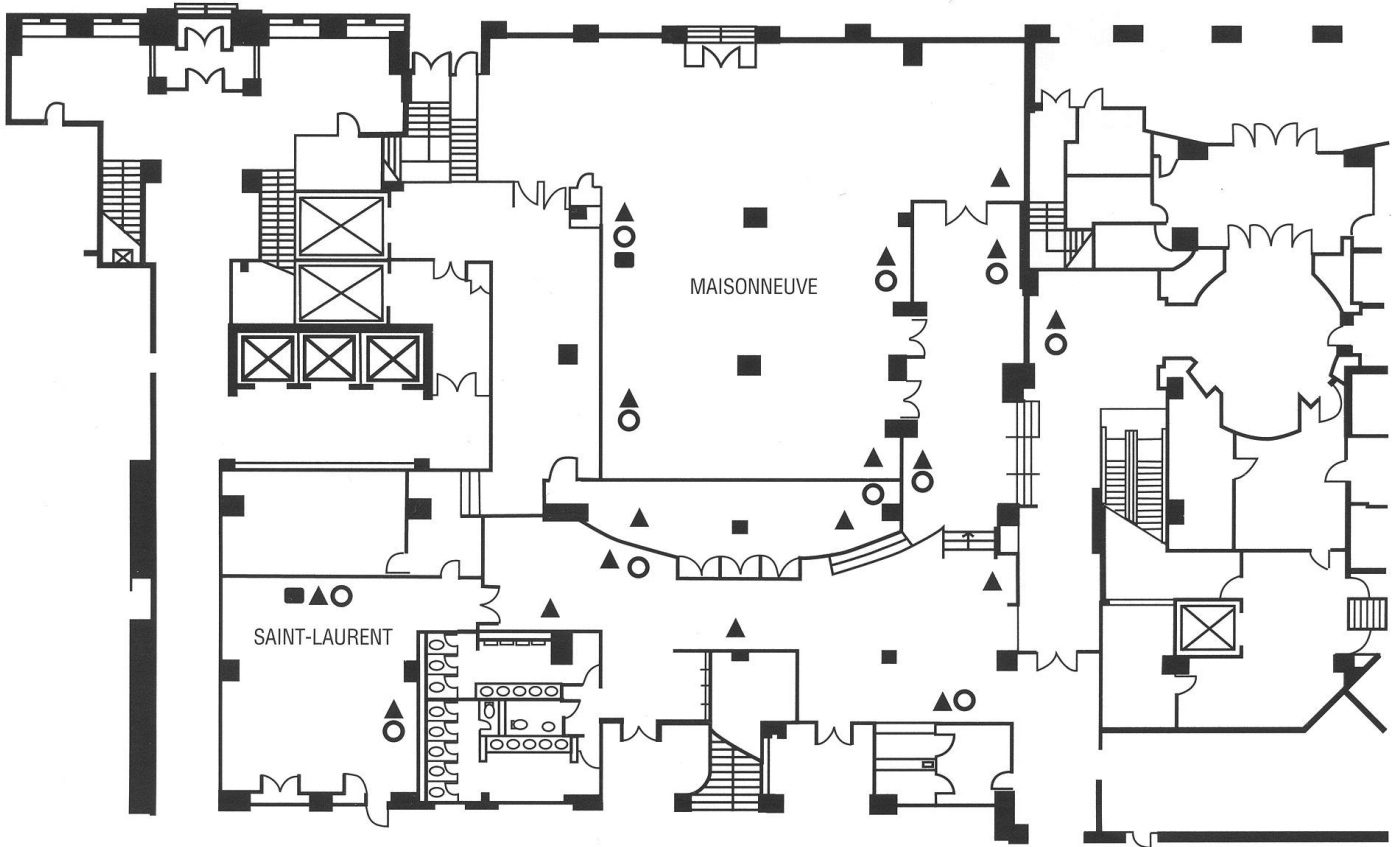


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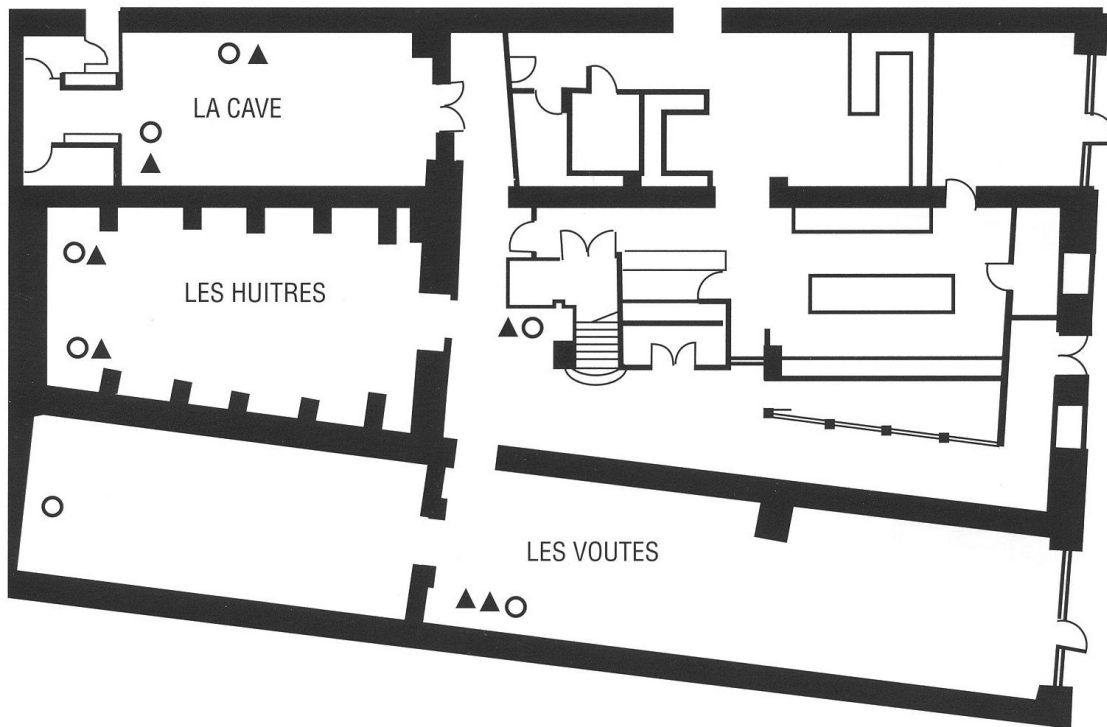
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Cognitive Processes: Habituation

Posters: 3-124 (90), 3-124 (91), 3-124 (92), 3-124 (93), 3-124 (94)

Cognitive Processes: Imagination/pretense

Nonposters: 1-148, 2-102, 3-012, 3-051

Posters: 3-165 (35), 3-165 (36), 3-165 (37), 3-165 (38), 3-165 (39), 3-165 (40), 3-165 (41), 3-165 (42)

Cognitive Processes: Imitation

Nonposters: 1-078, 1-106, 1-192, 1-194, 2-018, 2-104

Posters: 3-082 (161), 3-082 (162), 3-082 (163), 3-082 (164), 3-082 (165), 3-082 (166), 3-124 (54), 3-124 (55), 3-124 (56), 3-124 (57), 3-124 (58)

Cognitive Processes: Information processing

Nonposters: 3-052, 3-091, 3-170

Posters: 2-087 (227), 2-087 (228), 2-087 (229), 2-087 (230), 2-087 (231), 2-087 (232), 2-087 (233), 2-087 (234), 2-087 (235), 2-131 (146), 2-131 (147), 2-131 (148), 2-131 (149), 2-131 (150), 2-131 (151), 2-131 (152), 2-131 (153), 2-131 (154), 3-124 (170)



Cognitive Processes: Intention

Nonposters: 1-060, 1-187, 2-104, 3-008

Posters: 3-001 (149), 3-001 (150), 3-001 (151), 3-001 (152), 3-001 (153), 3-001 (154), 3-001 (155), 3-001 (156), 3-041 (60), 3-041 (61), 3-041 (62), 3-041 (63), 3-041 (64), 3-041 (65), 3-041 (66), 3-041 (67)

Cognitive Processes: Knowledge

Nonposters: 1-148, 1-187, 1-190

Posters: 3-165 (183), 3-165 (184), 3-165 (185), 3-165 (186), 3-165 (187), 3-165 (188)

Cognitive Processes: Learning

Nonposters: 1-103, 1-145, 1-146, 1-187, 1-188, 2-012, 2-014, 2-108, 2-147, 3-011, 3-052, 3-146

Posters: 2-087 (177), 2-087 (178), 2-087 (179), 2-087 (180), 2-087 (181), 2-087 (182), 2-087 (183), 2-087 (184), 2-087 (185), 2-087 (186), 2-131 (100), 2-131 (101), 2-131 (102), 2-131 (103), 2-131 (104), 2-131 (105), 2-131 (106), 2-131 (107), 2-131 (98), 2-131 (99)

Cognitive Processes: Mathematics

Nonposters: 1-126, 2-014, 2-142, 2-143, 3-013, 3-053, 3-059, 3-093, 3-137, 3-144

Posters: 2-044 (209), 2-044 (210), 2-044 (211), 2-044 (212), 2-044 (213), 2-044 (214), 2-087 (128), 2-087 (129), 2-087 (130), 2-087 (131), 2-087 (132), 2-087 (133), 2-131 (57), 2-131 (58), 2-131 (59), 2-131 (60), 2-131 (61), 2-131 (62), 3-001 (31), 3-001 (32), 3-001 (33), 3-001 (34)

Cognitive Processes: Memory

Nonposters: 1-062, 1-102, 1-147, 2-015, 2-029, 2-103, 3-052, 3-092, 3-096

Posters: 1-002 (61), 1-002 (62), 1-002 (63), 1-002 (64), 1-002 (65), 1-002 (66), 1-002 (67), 1-002 (68), 1-002 (69), 1-002 (70), 1-045 (61), 1-045 (62), 1-045 (63), 1-045 (64), 1-045 (65), 1-045 (66), 1-045 (67), 1-045 (68), 1-045 (69), 1-045 (70), 1-088 (61), 1-088 (62), 1-088 (63), 1-088 (64), 1-088 (65), 1-088 (66), 1-088 (67), 1-088 (68), 1-088 (69), 1-088 (70), 1-131 (61), 1-131 (62), 1-131 (63), 1-131 (64), 1-131 (65), 1-131 (66), 1-131 (67), 1-131 (68), 1-131 (69), 1-131 (70), 1-174 (61), 1-174 (62), 1-174 (63), 1-174 (64), 1-174 (65), 1-174 (66), 1-174 (67), 1-174 (68), 1-174 (69), 1-174 (70), 2-002 (61), 2-002 (62), 2-002 (63), 2-002 (64), 2-002 (65), 2-002 (66), 2-002 (67), 2-002 (68), 2-002 (69), 2-002 (70), 2-044 (61), 2-044 (62), 2-044 (63), 2-044 (64), 2-044 (65), 2-044 (66), 2-044 (67), 2-044 (68), 2-044 (69), 2-044 (70), 2-087 (59), 2-087 (60), 2-087 (61), 2-087 (62), 2-087 (63)

Cognitive Processes: Metacognition

Nonposters: 1-139

Posters: 3-165 (110), 3-165 (111), 3-165 (112), 3-165 (113), 3-165 (114), 3-165 (115), 3-165 (116), 3-165 (117), 3-165 (118), 3-165 (119)

Cognitive Processes: Moral cognition

Nonposters: 1-016, 1-189, 2-009, 3-174

Posters: 3-165 (75), 3-165 (76), 3-165 (77), 3-165 (78), 3-165 (79), 3-165 (80), 3-165 (81), 3-165 (82)

Cognitive Processes: Naïve theories/folk theories

Nonposters: 1-105

Posters: 1-088 (168), 3-082 (137), 3-082 (138), 3-082 (140), 3-082 (141), 3-082 (142), 3-124 (30), 3-124 (31), 3-124 (32), 3-124 (33), 3-124 (34), 3-124 (35)

Cognitive Processes: Planning

Nonposters: 2-104, 3-136

Posters: 3-124 (100), 3-124 (101), 3-124 (102), 3-124 (103)

Cognitive Processes: Problem solving

Posters: 3-041 (154), 3-041 (155), 3-041 (156), 3-041 (157), 3-041 (158), 3-041 (159), 3-041 (160), 3-041 (161), 3-041 (162), 3-041 (163), 3-082 (25), 3-082 (26), 3-082 (27), 3-082 (28), 3-082 (29)

Cognitive Processes: Reasoning (e.g., analogical, causal, inferential, scientific)

Nonposters: 1-018, 1-063, 1-146, 2-061, 2-076, 2-106, 2-107, 2-144, 2-145, 3-015, 3-083, 3-176

Posters: 1-001 (3), 1-174 (226), 1-174 (227), 1-174 (228), 1-174 (229), 1-174 (230), 1-174 (231), 1-174 (232), 1-174 (233), 1-174 (234), 1-174 (235), 2-002 (184), 2-002 (185), 2-002 (186), 2-002 (187), 2-002 (188), 2-002 (189), 2-002 (190), 2-002 (191), 2-002 (192), 2-002 (193), 2-044 (133), 2-044 (134), 2-044 (135), 2-044 (136), 2-044 (137), 2-044 (138), 2-044 (139), 2-044 (140), 2-044 (141)

Cognitive Processes: Representation

Nonposters: 1-017, 1-149, 1-191, 1-192, 2-076, 2-145, 3-096

Posters: 1-088 (169), 2-131 (235), 2-131 (236), 2-131 (237), 2-131 (239), 2-131 (240), 2-131 (241), 2-131 (242), 2-131 (243), 3-001 (124), 3-001 (125), 3-001 (126), 3-001 (127), 3-001 (128), 3-001 (129), 3-001 (130), 3-001 (131)

Cognitive Processes: Source monitoring

Nonposters: 2-141

Posters: 1-086 (106), 3-082 (214), 3-082 (215), 3-082 (216), 3-082 (217), 3-082 (218), 3-082 (219), 3-082 (220), 3-082 (221), 3-082 (222)

Cognitive Processes: Spatial development

Nonposters: 2-063, 2-083, 2-109, 2-147

Posters: 2-131 (244), 2-131 (245), 2-131 (246), 2-131 (247), 2-131 (248), 3-001 (132), 3-001 (133), 3-001 (134), 3-001 (135), 3-001 (136), 3-001 (137), 3-001 (138), 3-041 (50), 3-041 (51), 3-041 (52), 3-041 (53)

Cognitive Processes: Theory of mind

Nonposters: 1-019, 1-065, 1-107, 1-108, 1-151, 1-208, 2-012, 2-102, 2-108, 2-146, 3-015, 3-016, 3-056, 3-098, 3-141, 3-173, 3-177

Posters: 1-002 (116), 1-002 (117), 1-002 (118), 1-002 (119), 1-002 (120), 1-002 (121), 1-002 (122), 1-002 (123), 1-002 (124), 1-045 (116), 1-045 (117), 1-045 (118), 1-045 (119), 1-045 (120), 1-045 (121), 1-045 (122), 1-045 (123), 1-045 (124), 1-088 (116), 1-088 (117), 1-088 (118), 1-088 (119), 1-088 (120), 1-088 (121), 1-088 (122), 1-088 (123), 1-088 (124), 1-088 (71), 1-131 (116), 1-131 (117), 1-131 (118), 1-131 (119), 1-131 (120), 1-131 (121), 1-131 (122), 1-131 (123), 1-131 (124), 1-174 (116), 1-174 (117), 1-174 (118), 1-174 (119), 1-174 (120), 1-174 (121), 1-174 (122), 1-174 (123), 1-174 (124), 2-002 (112), 2-002 (113), 2-002 (114), 2-002 (115), 2-002 (116), 2-002 (117), 2-002 (119), 2-002 (120)

Cultural Context, Ethnicity, Gender: Acculturation

Nonposters: 1-072, 2-116, 2-148, 2-157, 3-064, 3-125

Posters: 2-131 (166), 2-131 (167), 2-131 (168), 2-131 (169), 2-131 (170), 2-131 (171), 3-001 (63), 3-001 (64), 3-001 (65), 3-001 (66), 3-001 (67), 3-001 (68), 3-041 (20), 3-041 (21), 3-041 (22), 3-041 (23), 3-041 (24), 3-041 (25)

Cultural Context, Ethnicity, Gender: Cultural practices

Nonposters: 1-009, 1-016, 1-026, 1-027, 1-075, 1-116, 1-160, 1-202, 2-026, 2-073, 2-118, 2-157, 3-025, 3-026, 3-064, 3-080, 3-106, 3-147, 3-160, 3-162, 3-187

Posters: 1-174 (246), 1-174 (247), 1-174 (248), 2-002 (204), 2-002 (205), 2-002 (206), 2-002 (207), 2-002 (208), 2-002 (209), 2-002 (210), 2-002 (211), 2-002 (212), 2-044 (150), 2-044 (151), 2-044 (152), 2-044 (153), 2-044 (154), 2-044 (155), 2-044 (156), 2-044 (157), 2-044 (158), 2-044 (159), 2-087 (83), 2-087 (84), 2-087 (85), 2-087 (86), 2-087 (87), 2-087 (88)

Cultural Context, Ethnicity, Gender: Culture change

Nonposters: 1-009, 1-160, 2-067, 2-151, 2-174, 3-065, 3-107

Posters: 3-124 (81), 3-124 (82), 3-124 (83)

Cultural Context, Ethnicity, Gender: Discrimination

Nonposters: 1-075, 3-022, 3-063

Posters: 3-082 (245), 3-082 (246), 3-082 (247), 3-082 (248), 3-124 (75), 3-124 (76), 3-124 (77), 3-124 (78), 3-124 (79), 3-124 (80)



Cultural Context, Ethnicity, Gender: Ethnic identity

Nonposters: 1-158, 2-025, 2-072, 2-156, 3-002, 3-155, 3-186

Posters: 2-044 (197), 2-044 (198), 2-044 (199), 2-044 (200), 2-044 (201), 2-044 (202), 2-087 (116), 2-087 (117), 2-087 (118), 2-087 (119), 2-087 (120), 2-087 (121), 2-131 (45), 2-131 (46), 2-131 (47), 2-131 (48), 2-131 (49), 2-131 (50), 3-001 (21), 3-001 (22), 3-001 (23), 3-001 (24), 3-001 (25)

Cultural Context, Ethnicity, Gender: Gender differences

Nonposters: 2-058, 2-073, 2-148, 2-154, 3-201

Posters: 1-002 (99), 2-044 (239), 2-044 (240), 2-044 (241), 2-044 (242), 2-044 (243), 2-044 (244), 2-044 (245), 2-044 (246), 2-044 (247), 2-087 (158), 2-087 (159), 2-087 (160), 2-087 (161), 2-087 (162), 2-087 (163), 2-087 (164), 2-087 (165), 2-087 (166), 2-131 (87)

Cultural Context, Ethnicity, Gender: Gender identity/concepts

Nonposters: 1-025, 1-076, 3-107

Posters: 3-041 (134), 3-041 (135), 3-041 (137), 3-041 (138), 3-041 (139), 3-041 (140), 3-041 (141), 3-041 (142), 3-041 (143), 3-041 (146), 3-082 (15), 3-082 (16), 3-082 (17), 3-082 (18), 3-082 (19)

Cultural Context, Ethnicity, Gender: Gender stereotyping

Nonposters: 2-026, 3-024

Posters: 2-131 (172), 2-131 (173), 2-131 (174), 2-131 (175), 2-131 (176), 3-001 (69), 3-001 (70), 3-001 (71), 3-001 (72), 3-001 (73), 3-001 (74), 3-041 (26), 3-041 (27), 3-041 (28), 3-041 (29), 3-041 (30), 3-041 (31), 3-082 (118)

Cultural Context, Ethnicity, Gender: Homosexuality/bisexuality

Posters: 3-165 (47), 3-165 (48), 3-165 (49), 3-165 (50), 3-165 (51)

Cultural Context, Ethnicity, Gender: Identity

Nonposters: 2-156, 3-002, 3-068, 3-107

Posters: 3-124 (117), 3-124 (118), 3-124 (119), 3-124 (120), 3-124 (121)

Cultural Context, Ethnicity, Gender: Immigration

Nonposters: 1-072, 1-077, 1-114, 1-158, 1-200, 2-013, 2-024, 2-038, 2-069, 2-072, 2-116, 2-137, 3-022, 3-163, 3-187, 3-191

Posters: 3-082 (119), 3-082 (120), 3-082 (121), 3-082 (122), 3-082 (123), 3-082 (124), 3-124 (12), 3-124 (13), 3-124 (14), 3-124 (15), 3-124 (16), 3-124 (17)

Cultural Context, Ethnicity, Gender: Military service

Posters: 3-165 (109)

Cultural Context, Ethnicity, Gender: Natural disaster

Nonposters: 1-077

Cultural Context, Ethnicity, Gender: Poverty

Nonposters: 1-069, 2-070, 2-085, 2-117, 2-175, 3-023, 3-061

Posters: 1-001 (8), 3-124 (206), 3-124 (207), 3-124 (208), 3-124 (209), 3-124 (210), 3-124 (211), 3-124 (212)

Cultural Context, Ethnicity, Gender: Racial/ethnic discrimination/prejudice

Nonposters: 1-024, 1-025, 1-071, 2-023, 3-049, 3-105, 3-185

Posters: 3-082 (179), 3-082 (180), 3-082 (181), 3-082 (182), 3-082 (183), 3-082 (184), 3-082 (185), 3-082 (186), 3-082 (187), 3-082 (188), 3-124 (69)

Cultural Context, Ethnicity, Gender: Racial/ethnic socialization

Nonposters: 1-026, 2-071, 2-155, 3-063, 3-186

Posters: 3-041 (136), 3-041 (144), 3-041 (145), 3-041 (147), 3-041 (148), 3-041 (149), 3-041 (150), 3-041 (151), 3-041 (152), 3-041 (153), 3-082 (20), 3-082 (21), 3-082 (22), 3-082 (23), 3-082 (24)

Cultural Context, Ethnicity, Gender: Sexual behavior

Nonposters: 1-128, 1-159, 1-182, 1-201, 2-095

Posters: 3-082 (224), 3-082 (225), 3-082 (226), 3-082 (227), 3-082 (228), 3-082 (229), 3-082 (230)

Cultural Context, Ethnicity, Gender: Social class/ses

Nonposters: 1-073, 1-074, 1-099, 1-115, 2-072, 2-143, 2-148, 3-050, 3-148

Posters: 3-165 (89), 3-165 (90), 3-165 (91), 3-165 (92), 3-165 (93), 3-165 (94)

Developmental Psychopathology, Developmental Disabilities: Antisocial behavior

Nonposters: 1-006, 1-050, 1-051, 1-092, 2-033, 2-089, 3-044, 3-084, 3-127, 3-156, 3-166

Posters: 3-041 (171), 3-041 (172), 3-041 (173), 3-041 (174), 3-041 (175), 3-041 (176), 3-041 (177), 3-082 (37), 3-082 (38), 3-082 (39), 3-082 (40), 3-082 (41), 3-082 (42), 3-082 (43)

Developmental Psychopathology, Developmental Disabilities: Anxiety

Nonposters: 1-134, 1-177, 1-179, 2-006, 2-047, 2-053, 2-058, 2-075, 2-088, 3-045, 3-128

Posters: 3-001 (177), 3-001 (178), 3-001 (179), 3-001 (180), 3-001 (181), 3-001 (182), 3-001 (183), 3-001 (184), 3-001 (185), 3-001 (186), 3-041 (80), 3-041 (81), 3-041 (82), 3-041 (83), 3-041 (84)

Developmental Psychopathology, Developmental Disabilities: Attention deficit disorder

Nonposters: 1-006, 1-049, 1-091, 2-051, 3-006, 3-086

Posters: 2-002 (243), 2-002 (244), 2-002 (245), 2-002 (246), 2-002 (247), 2-002 (248), 2-044 (190), 2-044 (191), 2-044 (192), 2-044 (193), 2-044 (194), 2-044 (195), 2-044 (196), 2-087 (108), 2-087 (109), 2-087 (110), 2-087 (111), 2-087 (112), 2-087 (113), 2-087 (114), 2-087 (115), 2-131 (42), 2-131 (43), 2-131 (44)

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]

Nonposters: 1-004, 1-047, 1-090, 1-096, 1-122, 1-134, 1-176, 2-004, 2-033, 2-049, 2-050, 2-053, 2-090, 2-133

Posters: 1-001 (13), 1-002 (11), 1-002 (12), 1-002 (13), 1-002 (14), 1-002 (15), 1-002 (16), 1-002 (17), 1-002 (18), 1-002 (19), 1-002 (20), 1-045 (11), 1-045 (12), 1-045 (13), 1-045 (14), 1-045 (15), 1-045 (16), 1-045 (17), 1-045 (18), 1-045 (19), 1-045 (20), 1-088 (11), 1-088 (12), 1-088 (13), 1-088 (14), 1-088 (15), 1-088 (16), 1-088 (17), 1-088 (18), 1-088 (19), 1-088 (20), 1-131 (11), 1-131 (12), 1-131 (13), 1-131 (14), 1-131 (15), 1-131 (16), 1-131 (17), 1-131 (18), 1-131 (19), 1-131 (20), 1-174 (11), 1-174 (12), 1-174 (13), 1-174 (14), 1-174 (15), 1-174 (16), 1-174 (17), 1-174 (18), 1-174 (19), 1-174 (20), 2-002 (11), 2-002 (12), 2-002 (13), 2-002 (14), 2-002 (15), 2-002 (16), 2-002 (17), 2-002 (18), 2-002 (19), 2-002 (20), 2-044 (11), 2-044 (12), 2-044 (13), 2-044 (14), 2-044 (15), 2-044 (16), 2-044 (17), 2-044 (18), 2-044 (19), 2-044 (20), 2-087 (11), 2-087 (12), 2-087 (13), 2-087 (14), 2-087 (15), 2-087 (16), 2-087 (17), 2-087 (18), 2-087 (19), 2-087 (20), 2-131 (11), 2-131 (12), 2-131 (13), 2-131 (14), 2-131 (15), 2-131 (16), 2-131 (17), 2-131 (18), 2-131 (19), 2-131 (20), 3-001 (11), 3-001 (12), 3-001 (13), 3-001 (14), 3-001 (15), 3-001 (16), 3-001 (17), 3-001 (18), 3-001 (19), 3-001 (20), 3-041 (11), 3-041 (12), 3-041 (13), 3-041 (14), 3-041 (15), 3-041 (16), 3-041 (17), 3-041 (18)

Developmental Psychopathology, Developmental Disabilities: Conduct disorder

Nonposters: 1-046

Posters: 3-124 (155), 3-124 (156), 3-124 (157), 3-124 (158), 3-124 (159), 3-124 (160)



**Developmental Psychopathology, Developmental Disabilities:
Depression**

Nonposters: 1-005, 1-075, 1-089, 1-132, 1-133, 1-134, 1-175, 1-177, 1-210, 2-003, 2-033, 2-047, 2-084, 2-088, 2-132, 3-045, 3-091

Posters: 1-002 (226), 1-002 (227), 1-002 (228), 1-002 (229), 1-002 (230), 1-002 (231), 1-002 (232), 1-045 (226), 1-045 (227), 1-045 (228), 1-045 (229), 1-045 (230), 1-045 (231), 1-045 (232), 1-088 (226), 1-088 (227), 1-088 (228), 1-088 (229), 1-088 (230), 1-088 (231), 1-088 (232), 1-131 (208), 1-131 (209), 1-131 (210), 1-131 (211), 1-131 (212), 1-131 (213), 1-131 (214), 1-174 (167), 1-174 (168), 1-174 (169), 1-174 (170), 1-174 (171), 1-174 (172)

**Developmental Psychopathology, Developmental Disabilities:
Developmental delay**

Nonposters: 1-136, 2-056, 2-091, 2-133

Posters: 3-165 (144), 3-165 (145), 3-165 (146), 3-165 (147), 3-165 (148)

**Developmental Psychopathology, Developmental Disabilities:
Disruptive behavior disorders**

Nonposters: 1-092, 2-051, 2-124, 3-126

Posters: 3-082 (125), 3-082 (126), 3-082 (127), 3-082 (128), 3-082 (129), 3-082 (130), 3-124 (18), 3-124 (19), 3-124 (20), 3-124 (21), 3-124 (22), 3-124 (23)

**Developmental Psychopathology, Developmental Disabilities:
Down syndrome**

Nonposters: 1-136, 2-091

Posters: 1-131 (215), 3-124 (242), 3-124 (243), 3-124 (244), 3-124 (245), 3-124 (246), 3-124 (247)

**Developmental Psychopathology, Developmental Disabilities:
Externalizing problems**

Nonposters: 1-056, 1-092, 1-178, 2-005, 2-051, 2-135, 3-006, 3-047

Posters: 1-088 (72), 1-174 (216), 1-174 (217), 1-174 (218), 1-174 (219), 1-174 (220), 1-174 (221), 1-174 (222), 1-174 (223), 1-174 (224), 1-174 (225), 2-002 (174), 2-002 (175), 2-002 (176), 2-002 (177), 2-002 (178), 2-002 (179), 2-002 (180), 2-002 (181), 2-002 (182), 2-002 (183), 2-044 (125), 2-044 (126), 2-044 (127), 2-044 (128), 2-044 (129), 2-044 (130), 2-044 (131), 2-044 (132)

**Developmental Psychopathology, Developmental Disabilities:
Institutionalization**

Posters: 3-041 (213), 3-041 (214), 3-041 (215), 3-041 (216), 3-041 (217), 3-041 (218), 3-041 (219), 3-082 (78), 3-082 (79), 3-082 (80), 3-082 (81), 3-082 (82), 3-082 (83)

**Developmental Psychopathology, Developmental Disabilities:
Internalizing problems**

Nonposters: 1-069, 1-133, 2-047, 2-051, 3-006

Posters: 3-001 (237), 3-001 (238), 3-001 (239), 3-001 (240), 3-001 (241), 3-001 (242), 3-001 (243), 3-001 (244), 3-001 (245), 3-001 (246), 3-041 (110), 3-041 (111), 3-041 (112), 3-041 (113), 3-041 (114)

**Developmental Psychopathology, Developmental Disabilities:
Intervention**

Nonposters: 2-046, 2-082, 2-083, 2-089

Posters: 3-165 (214), 3-165 (215), 3-165 (216), 3-165 (217), 3-165 (218), 3-165 (219), 3-165 (220), 3-165 (221), 3-165 (222)

**Developmental Psychopathology, Developmental Disabilities:
Language impairment**

Nonposters: 2-068

Posters: 3-124 (84), 3-124 (85), 3-124 (86), 3-124 (87), 3-124 (88), 3-124 (89)

**Developmental Psychopathology, Developmental Disabilities:
Learning disabilities**

Nonposters: 1-003

Posters: 3-165 (103), 3-165 (104), 3-165 (105), 3-165 (106), 3-165 (107), 3-165 (108)

**Developmental Psychopathology, Developmental Disabilities:
Mental retardation/intellectual disability**

Nonposters: 2-091, 3-083

Posters: 3-082 (231), 3-082 (232), 3-082 (233), 3-082 (234), 3-082 (235)

**Developmental Psychopathology, Developmental Disabilities:
Other developmental disabilities not listed here**

Nonposters: 1-176, 2-048

Posters: 3-124 (104), 3-124 (105), 3-124 (106), 3-124 (107), 3-124 (108), 3-124 (109), 3-124 (110)

**Developmental Psychopathology, Developmental Disabilities:
Predictors of psychopathology/disability**

Nonposters: 1-050, 2-043, 2-051, 2-165

Posters: 1-002 (179), 1-002 (180), 1-002 (181), 1-002 (182), 1-002 (183), 1-002 (184), 1-002 (185), 1-002 (186), 1-002 (187), 1-002 (188), 1-045 (179), 1-045 (180), 1-045 (181), 1-045 (182), 1-045 (183), 1-045 (184), 1-045 (185), 1-045 (186), 1-045 (187), 1-045 (188), 1-088 (179), 1-088 (180), 1-088 (181), 1-088 (182), 1-088 (183), 1-088 (184), 1-088 (185), 1-088 (186), 1-088 (187), 1-088 (188), 1-131 (178), 1-131 (179), 1-131 (180), 1-131 (181), 1-131 (182), 1-131 (183), 1-131 (184)

**Developmental Psychopathology, Developmental Disabilities:
Risk factors**

Nonposters: 1-005, 1-048, 1-056, 1-177, 2-035, 2-052, 2-094, 3-031

Posters: 2-131 (206), 2-131 (207), 2-131 (208), 2-131 (209), 2-131 (210), 2-131 (211), 2-131 (212), 2-131 (213), 2-131 (214), 2-131 (215), 3-001 (102), 3-001 (103), 3-001 (104), 3-001 (105), 3-001 (106), 3-001 (107), 3-001 (108)

**Developmental Psychopathology, Developmental Disabilities:
Risky behaviors/risk taking**

Nonposters: 1-034, 1-046, 1-069, 1-135, 1-201, 1-210, 2-001, 3-002, 3-044, 3-083, 3-125

Posters: 3-041 (199), 3-041 (200), 3-041 (201), 3-041 (202), 3-041 (203), 3-041 (204), 3-041 (205), 3-082 (65), 3-082 (66), 3-082 (67), 3-082 (68), 3-082 (69), 3-082 (70), 3-082 (71)

**Developmental Psychopathology, Developmental Disabilities:
Stress/coping**

Nonposters: 1-073, 1-092, 1-200, 2-052, 2-091, 2-099, 2-124, 3-003, 3-045

Posters: 2-087 (197), 2-087 (198), 2-087 (199), 2-087 (200), 2-087 (201), 2-087 (202), 2-087 (203), 2-087 (204), 2-087 (205), 2-087 (206), 2-131 (118), 2-131 (119), 2-131 (120), 2-131 (121), 2-131 (122), 2-131 (123), 2-131 (124), 2-131 (125), 2-131 (126), 2-131 (127)

**Developmental Psychopathology, Developmental Disabilities:
Suicide**

Nonposters: 2-037

Posters: 3-165 (43), 3-165 (44)

Education: Academic achievement/failure

Nonposters: 1-069, 1-076, 1-099, 1-111, 1-115, 1-154, 1-198, 2-020, 2-021, 2-064, 2-100, 2-111, 2-114, 2-136, 2-149, 2-151, 2-156, 3-005, 3-020, 3-025, 3-061, 3-103, 3-145, 3-183, 3-184, 3-191

Posters: 1-002 (204), 1-002 (205), 1-002 (240), 1-002 (241), 1-002 (242), 1-002 (243), 1-002 (244), 1-002 (245), 1-002 (246), 1-002 (247), 1-002 (248), 1-045 (240), 1-045 (241), 1-045 (242), 1-045 (243), 1-045 (244), 1-045 (245), 1-045 (246), 1-045 (247), 1-088 (240), 1-088 (241), 1-088 (242), 1-088 (243), 1-088 (244), 1-088 (245), 1-088 (246), 1-088 (247), 1-088 (248), 1-131 (222), 1-131 (223), 1-131 (224), 1-131 (225), 1-131 (226), 1-131 (227), 1-131 (228), 1-131 (229), 1-174 (178), 1-174 (179), 1-174 (180), 1-174 (181), 1-174 (182), 1-174 (183), 1-174 (184), 1-174 (185), 1-174 (186), 2-002 (135), 2-002 (136), 2-002 (137), 2-002 (138), 2-002 (139), 2-002 (140), 2-002 (141), 2-002 (142), 2-002 (143), 2-044 (106), 2-044 (107), 2-044 (108), 2-044 (109), 2-044 (110), 2-044 (111), 2-044 (112)



Education: Arithmetic/mathematics

Nonposters: 1-076, 2-142, 3-053, 3-059, 3-102, 3-144, 3-181

Posters: 1-002 (209), 1-002 (210), 1-002 (211), 1-002 (212), 1-002 (213), 1-002 (214), 1-002 (215), 1-045 (209), 1-045 (210), 1-045 (211), 1-045 (212), 1-045 (213), 1-045 (214), 1-088 (209), 1-088 (210), 1-088 (211), 1-088 (212), 1-088 (213), 1-088 (214), 1-088 (215), 1-131 (197), 1-131 (198), 1-131 (199), 1-131 (200), 1-131 (201), 1-131 (202), 1-131 (203), 1-174 (161), 1-174 (162), 1-174 (163), 1-174 (164), 1-174 (165), 1-174 (166), 3-001 (45)

Education: Child care/pre-kindergarten

Nonposters: 1-028, 1-067, 1-110, 1-153, 1-154, 1-155, 1-196, 2-019, 2-065, 2-066, 2-110, 2-149, 3-005, 3-018, 3-021, 3-058, 3-100, 3-101, 3-116, 3-129, 3-143, 3-179, 3-200

Posters: 1-002 (51), 1-002 (52), 1-002 (53), 1-002 (54), 1-002 (55), 1-002 (56), 1-002 (57), 1-002 (58), 1-002 (59), 1-002 (60), 1-045 (51), 1-045 (52), 1-045 (53), 1-045 (54), 1-045 (55), 1-045 (57), 1-045 (58), 1-045 (59), 1-045 (60), 1-088 (51), 1-088 (52), 1-088 (53), 1-088 (54), 1-088 (55), 1-088 (56), 1-088 (57), 1-088 (58), 1-088 (59), 1-088 (60), 1-131 (52), 1-131 (53), 1-131 (54), 1-131 (55), 1-131 (56), 1-131 (57), 1-131 (58), 1-131 (59), 1-131 (60), 1-174 (51), 1-174 (52), 1-174 (53), 1-174 (54), 1-174 (55), 1-174 (56), 1-174 (57), 1-174 (58), 1-174 (59), 1-174 (60), 2-002 (1), 2-002 (51), 2-002 (52), 2-002 (53), 2-002 (54), 2-002 (55), 2-002 (56), 2-002 (57), 2-002 (58), 2-002 (59), 2-002 (60), 2-044 (51), 2-044 (52), 2-044 (53), 2-044 (54), 2-044 (55), 2-044 (56), 2-044 (57), 2-044 (58), 2-044 (59), 2-044 (60), 2-087 (51), 2-087 (52), 2-087 (53), 2-087 (54), 2-087 (55), 2-087 (56), 2-087 (57), 2-087 (58), 3-165 (123)

Education: Classroom behavior

Nonposters: 1-111, 1-143, 1-156, 1-210, 2-064, 2-113, 3-060

Posters: 3-041 (221), 3-041 (222), 3-041 (223), 3-041 (224), 3-041 (225), 3-041 (226), 3-082 (84), 3-082 (85), 3-082 (86), 3-082 (87), 3-082 (88), 3-082 (89)

Education: Computers/technology

Nonposters: 1-020, 3-140, 3-178

Posters: 3-124 (161), 3-124 (162), 3-124 (163), 3-124 (164), 3-124 (165), 3-124 (166), 3-124 (167), 3-124 (168)

Education: Curriculum

Nonposters: 2-068, 2-120, 3-100

Posters: 3-165 (17), 3-165 (18), 3-165 (19), 3-165 (20), 3-165 (21), 3-165 (22), 3-165 (23)

Education: Extracurricular activities

Nonposters: 1-113, 1-157, 1-199, 2-022, 2-055

Posters: 2-087 (237), 2-087 (238), 2-087 (239), 2-087 (240), 2-087 (241), 2-087 (242), 2-131 (155), 2-131 (156), 2-131 (158), 2-131 (159), 2-131 (160), 3-001 (51), 3-001 (52), 3-001 (53), 3-001 (54), 3-001 (55), 3-001 (56)

Education: Family influences

Nonposters: 2-064, 2-148, 3-017, 3-020, 3-057, 3-099

Posters: 1-045 (215), 2-044 (227), 2-044 (228), 2-044 (229), 2-044 (230), 2-044 (231), 2-044 (232), 2-087 (146), 2-087 (147), 2-087 (148), 2-087 (149), 2-087 (150), 2-087 (151), 2-131 (75), 2-131 (76), 2-131 (77), 2-131 (78), 2-131 (79), 2-131 (80), 3-001 (43), 3-001 (44), 3-001 (46)

Education: Geography/maps

Posters: 3-165 (224)

Education: Gifted/talented

Nonposters: 3-145

Posters: 3-165 (45), 3-165 (46)

Education: Intelligence/iq

Nonposters: 2-114

Posters: 3-165 (205)

Education: Motivation

Nonposters: 1-022, 1-070, 1-112, 2-055, 2-136

Posters: 3-001 (157), 3-001 (158), 3-001 (159), 3-001 (160), 3-001 (161), 3-001 (162), 3-001 (163), 3-001 (164), 3-001 (165), 3-001 (166), 3-041 (68), 3-041 (69), 3-041 (70), 3-041 (71), 3-041 (72), 3-041 (73)

Education: Out-of-school-time (OST) programs

Nonposters: 1-068, 2-143

Posters: 1-045 (56), 3-082 (167), 3-082 (168), 3-082 (169), 3-082 (170), 3-082 (172), 3-124 (59), 3-124 (60), 3-124 (61), 3-124 (62), 3-124 (63)

Education: Peer relations

Nonposters: 1-021, 3-182

Posters: 1-045 (56), 3-082 (205), 3-082 (206), 3-082 (207), 3-082 (208), 3-082 (209), 3-082 (210), 3-082 (211), 3-082 (212), 3-082 (213)

Education: Post-secondary education

Nonposters: 1-115, 2-067

Posters: 3-165 (120), 3-165 (121), 3-165 (122)

Education: Reading/literacy

Nonposters: 2-112, 2-150, 3-019, 3-180

Posters: 1-002 (199), 1-002 (200), 1-002 (201), 1-002 (202), 1-002 (203), 1-002 (206), 1-002 (207), 1-002 (208), 1-045 (199), 1-045 (200), 1-045 (201), 1-045 (202), 1-045 (203), 1-045 (204), 1-045 (205), 1-045 (206), 1-045 (207), 1-045 (208), 1-088 (199), 1-088 (200), 1-088 (201), 1-088 (202), 1-088 (203), 1-088 (204), 1-088 (205), 1-088 (207), 1-088 (208), 1-131 (192), 1-131 (193), 1-131 (194), 1-131 (195), 1-131 (196), 2-044 (113), 2-044 (114), 3-124 (36)

Education: School engagement

Nonposters: 1-076, 1-111, 1-197, 2-020, 2-070, 2-075, 2-111, 2-151

Posters: 1-002 (138), 2-087 (187), 2-087 (188), 2-087 (189), 2-087 (190), 2-087 (191), 2-087 (192), 2-087 (193), 2-087 (194), 2-087 (195), 2-087 (196), 2-131 (108), 2-131 (110), 2-131 (111), 2-131 (112), 2-131 (113), 2-131 (114), 2-131 (115), 2-131 (116), 2-131 (117)

Education: School transitions

Nonposters: 2-066, 3-142, 3-183

Posters: 3-001 (197), 3-001 (198), 3-001 (199), 3-001 (200), 3-001 (201), 3-001 (202), 3-001 (203), 3-001 (204), 3-001 (205), 3-001 (206), 3-041 (90), 3-041 (91), 3-041 (92), 3-041 (93), 3-041 (94)

Education: Special needs

Posters: 3-124 (126), 3-124 (127), 3-124 (128), 3-124 (129)

Education: Teaching/instruction

Nonposters: 1-023, 1-143, 1-195, 2-115, 2-120, 2-152, 2-153, 3-021, 3-060, 3-062, 3-100, 3-104, 3-146, 3-179

Posters: 1-131 (240), 1-131 (241), 1-131 (242), 1-131 (243), 1-131 (244), 1-131 (245), 1-131 (246), 1-131 (247), 1-174 (197), 1-174 (198), 1-174 (199), 1-174 (200), 1-174 (201), 1-174 (202), 1-174 (203), 1-174 (204), 1-174 (205), 2-002 (154), 2-002 (155), 2-002 (156), 2-002 (157), 2-002 (158), 2-002 (159), 2-002 (160), 2-002 (161), 2-002 (162), 2-002 (163), 2-044 (115), 3-165 (225)

Education: Television/media

Nonposters: 1-020, 1-023, 1-066, 1-109, 1-152, 1-195, 3-104, 3-178

Posters: 1-088 (206), 3-082 (143), 3-082 (144), 3-082 (145), 3-082 (146), 3-082 (147), 3-082 (148), 3-124 (37), 3-124 (38), 3-124 (39), 3-124 (40), 3-124 (43)



Family, Parenting: Abuse/neglect

Nonposters: 1-041, 1-055, 1-086, 1-089, 1-117, 1-153, 2-037, 2-172, 3-078, 3-159, 3-199

Posters: 2-002 (223), 2-002 (224), 2-002 (225), 2-002 (226), 2-002 (227), 2-002 (228), 2-002 (229), 2-002 (230), 2-002 (231), 2-002 (232), 2-044 (170), 2-044 (171), 2-044 (172), 2-044 (173), 2-044 (174), 2-044 (175), 2-044 (176), 2-044 (177), 2-044 (178), 2-044 (179), 2-087 (100), 2-087 (101), 2-087 (96), 2-087 (97), 2-087 (98), 2-087 (99)

Family, Parenting: Adoption

Nonposters: 3-117

Posters: 3-165 (30), 3-165 (31), 3-165 (32), 3-165 (33), 3-165 (34)

Family, Parenting: Discipline

Nonposters: 3-040, 3-147

Posters: 1-131 (51), 3-165 (124), 3-165 (126), 3-165 (127), 3-165 (128), 3-165 (129), 3-165 (130), 3-165 (131)

Family, Parenting: Divorce/custody/remarriage

Nonposters: 1-127, 1-135, 3-161, 3-198

Posters: 3-165 (133), 3-165 (134), 3-165 (135), 3-165 (136), 3-165 (137), 3-165 (138), 3-165 (139), 3-165 (140), 3-165 (141), 3-165 (142)

Family, Parenting: Domestic violence

Nonposters: 2-170, 2-172

Posters: 3-124 (184), 3-124 (185), 3-124 (186), 3-124 (187), 3-124 (188), 3-165 (1), 3-165 (2), 3-165 (3), 3-165 (4)

Family, Parenting: Family dynamics/processes

Nonposters: 1-026, 1-083, 1-084, 1-085, 1-170, 2-036, 2-069, 2-084, 2-118, 2-129, 2-168, 2-169, 3-017, 3-025, 3-038, 3-116, 3-118, 3-119, 3-158, 3-160, 3-161, 3-164, 3-203, 3-204

Posters: 1-002 (92), 1-002 (93), 1-002 (94), 1-002 (95), 1-002 (96), 1-002 (97), 1-045 (91), 1-045 (92), 1-045 (93), 1-045 (94), 1-045 (95), 1-045 (96), 1-045 (97), 1-045 (98), 1-088 (91), 1-088 (92), 1-088 (93), 1-088 (94), 1-088 (95), 1-088 (96), 1-088 (97), 1-088 (98), 1-131 (91), 1-131 (92), 1-131 (93), 1-131 (94), 1-131 (95), 1-131 (96), 1-131 (97), 1-131 (98), 1-174 (91), 1-174 (92), 1-174 (93), 1-174 (94), 1-174 (95), 1-174 (96), 1-174 (97), 1-174 (98), 2-002 (91), 2-002 (92), 2-002 (93), 2-002 (94), 2-002 (95), 2-002 (96), 2-002 (97), 2-002 (98), 2-044 (90), 2-044 (91), 2-044 (92), 2-044 (93), 2-044 (94), 2-044 (95), 2-044 (96), 2-044 (97), 2-087 (68), 2-087 (69), 2-087 (70), 2-087 (71), 2-087 (72), 2-087 (73), 2-087 (74), 2-087 (75), 3-165 (132)

Family, Parenting: Family resources (e.g., income)

Nonposters: 2-005, 2-039, 2-069, 2-085, 2-086, 3-119, 3-147, 3-163, 3-200

Posters: 3-082 (149), 3-082 (150), 3-082 (151), 3-082 (152), 3-082 (153), 3-082 (154), 3-124 (41), 3-124 (42), 3-124 (44), 3-124 (45), 3-124 (46), 3-124 (47)

Family, Parenting: Father-child relations

Nonposters: 1-087, 1-173, 2-007, 3-080, 3-116, 3-118, 3-119, 3-122, 3-162, 3-202

Posters: 1-174 (236), 1-174 (237), 1-174 (238), 1-174 (239), 1-174 (240), 1-174 (241), 1-174 (242), 1-174 (243), 1-174 (244), 1-174 (245), 2-002 (194), 2-002 (195), 2-002 (196), 2-002 (197), 2-002 (198), 2-002 (199), 2-002 (200), 2-002 (201), 2-002 (202), 2-002 (203), 2-044 (142), 2-044 (143), 2-044 (144), 2-044 (145), 2-044 (146), 2-044 (147), 2-044 (148), 2-044 (149)

Family, Parenting: Foster care/foster family

Nonposters: 1-040, 1-089, 2-128, 3-119

Posters: 3-165 (197), 3-165 (198), 3-165 (199), 3-165 (200), 3-165 (201), 3-165 (202), 3-165 (203), 3-165 (204)

Family, Parenting: Homelessness

Nonposters: 1-040

Posters: 3-165 (178), 3-165 (179), 3-165 (180), 3-165 (181), 3-165 (182)

Family, Parenting: Intergenerational relations

Nonposters: 1-117, 1-170, 3-081

Posters: 3-124 (238), 3-124 (239), 3-124 (240), 3-124 (241)

Family, Parenting: Marital relations/conflict

Nonposters: 1-044, 1-170, 2-168, 2-171, 3-121, 3-161, 3-201

Posters: 3-001 (187), 3-001 (188), 3-001 (189), 3-001 (190), 3-001 (191), 3-001 (192), 3-001 (193), 3-001 (194), 3-001 (195), 3-001 (196), 3-041 (85), 3-041 (86), 3-041 (87), 3-041 (88), 3-041 (89)

Family, Parenting: Mother-child relations

Nonposters: 1-042, 1-055, 1-084, 1-087, 1-128, 1-129, 1-171, 1-209, 1-213, 2-007, 2-036, 2-038, 2-039, 2-040, 2-143, 2-169, 2-170, 2-171, 3-027, 3-039, 3-078, 3-118, 3-119, 3-147, 3-150, 3-199, 3-200, 3-202

Posters: 1-002 (41), 1-002 (42), 1-002 (43), 1-002 (44), 1-002 (45), 1-002 (46), 1-002 (47), 1-002 (48), 1-002 (49), 1-045 (41), 1-045 (42), 1-045 (43), 1-045 (44), 1-045 (45), 1-045 (46), 1-045 (47), 1-045 (48), 1-045 (49), 1-045 (50), 1-088 (41), 1-088 (42), 1-088 (43), 1-088 (44), 1-088 (45), 1-088 (46), 1-088 (47), 1-088 (48), 1-088 (49), 1-088 (50), 1-131 (41), 1-131 (42), 1-131 (43), 1-131 (44), 1-131 (45), 1-131 (46), 1-131 (47), 1-131 (48), 1-131 (49), 1-131 (50), 1-174 (41), 1-174 (42), 1-174 (43), 1-174 (44), 1-174 (45), 1-174 (46), 1-174 (47), 1-174 (48), 1-174 (49), 1-174 (50), 2-002 (41), 2-002 (42), 2-002 (43), 2-002 (44), 2-002 (45), 2-002 (46), 2-002 (47), 2-002 (48), 2-002 (49), 2-002 (50), 2-044 (41), 2-044 (42), 2-044 (43), 2-044 (44), 2-044 (45), 2-044 (46), 2-044 (47), 2-044 (48), 2-044 (49), 2-044 (50), 2-087 (41), 2-087 (42), 2-087 (43), 2-087 (44), 2-087 (45), 2-087 (46), 2-087 (47), 2-087 (48), 2-087 (49), 2-087 (50), 2-087 (7)

Family, Parenting: Parent-child communication

Nonposters: 1-052, 1-169, 1-213, 2-054, 2-055, 2-128, 3-077, 3-150

Posters: 1-002 (216), 1-002 (217), 1-002 (218), 1-002 (219), 1-002 (220), 1-002 (221), 1-002 (222), 1-002 (223), 1-002 (224), 1-002 (225), 1-045 (216), 1-045 (217), 1-045 (218), 1-045 (219), 1-045 (220), 1-045 (221), 1-045 (222), 1-045 (223), 1-045 (224), 1-045 (225), 1-088 (216), 1-088 (217), 1-088 (218), 1-088 (219), 1-088 (220), 1-088 (221), 1-088 (222), 1-088 (223), 1-088 (224), 1-088 (225), 1-131 (204), 1-131 (205), 1-131 (206), 1-131 (207)

Family, Parenting: Parent-child conflict

Nonposters: 1-043, 2-036

Posters: 2-087 (5), 3-001 (247), 3-001 (248), 3-041 (115), 3-041 (116), 3-041 (117), 3-041 (118), 3-041 (119), 3-041 (121), 3-041 (122), 3-041 (123), 3-082 (6), 3-082 (7), 3-082 (8), 3-082 (9)

Family, Parenting: Parenting style/process

Nonposters: 1-042, 1-043, 1-048, 1-052, 1-075, 1-093, 1-099, 1-130, 1-139, 1-145, 1-172, 1-214, 1-215, 2-007, 2-036, 2-038, 2-040, 2-041, 2-042, 2-083, 2-084, 2-129, 2-130, 2-134, 2-168, 2-171, 3-003, 3-040, 3-067, 3-079, 3-080, 3-118, 3-120, 3-160, 3-161, 3-200

Posters: 1-002 (1), 1-002 (10), 1-002 (2), 1-002 (3), 1-002 (4), 1-002 (5), 1-002 (50), 1-002 (6), 1-002 (7), 1-002 (8), 1-002 (9), 1-045 (1), 1-045 (10), 1-045 (2), 1-045 (3), 1-045 (4), 1-045 (5), 1-045 (6), 1-045 (7), 1-045 (8), 1-045 (9), 1-088 (1), 1-088 (10), 1-088 (2), 1-088 (3), 1-088 (4), 1-088 (5), 1-088 (6), 1-088 (7), 1-088 (8), 1-088 (9), 1-131 (1), 1-131 (10), 1-131 (2), 1-131 (3), 1-131 (4), 1-131 (5), 1-131 (6), 1-131 (7), 1-131 (8), 1-131 (9), 1-174 (1), 1-174 (10), 1-174 (2), 1-174 (3), 1-174 (4), 1-174 (5), 1-174 (6), 1-174 (7), 1-174 (8), 1-174 (9), 2-002 (10), 2-002 (2), 2-002 (3), 2-002 (4), 2-002 (5), 2-002 (6), 2-002 (7), 2-002 (8), 2-002 (9), 2-044 (1), 2-044 (10), 2-044 (2), 2-044 (3), 2-044 (4), 2-044 (5), 2-044 (6), 2-044 (7), 2-044 (8), 2-044 (9), 2-087 (1), 2-087 (10), 2-087 (2), 2-087 (3), 2-087 (4), 2-087 (5), 2-087 (6), 2-087 (7), 2-087 (8), 2-087 (9), 2-131 (1), 2-131 (10), 2-131 (2), 2-131 (3), 2-131 (4), 2-131 (5), 2-131 (6), 2-131 (7), 2-131 (8), 2-131 (9), 3-001 (1), 3-001 (10), 3-001 (2), 3-001 (3), 3-001 (4), 3-001 (5), 3-001 (6), 3-001 (7), 3-001 (8), 3-001 (9), 3-041 (1), 3-041 (10), 3-041 (120), 3-041 (2), 3-041 (3), 3-041 (4), 3-041 (5), 3-041 (6), 3-041 (7), 3-041 (8), 3-041 (9), 3-082 (1), 3-082 (2), 3-082 (3), 3-082 (4), 3-082 (5), 3-165 (143)



Family, Parenting: Pregnancy

Nonposters: 1-117, 3-039

Posters: 3-082 (195), 3-082 (196), 3-082 (197), 3-082 (198), 3-082 (199), 3-082 (200), 3-082 (201), 3-082 (202), 3-082 (203), 3-082 (204)

Family, Parenting: Risk

Nonposters: 1-129, 2-043, 2-100, 3-101, 3-203, 3-204

Posters: 3-001 (139), 3-001 (140), 3-001 (141), 3-001 (142), 3-001 (143), 3-001 (144), 3-001 (145), 3-001 (146), 3-001 (147), 3-001 (148), 3-041 (54), 3-041 (55), 3-041 (56), 3-041 (57), 3-041 (58), 3-041 (59)

Family, Parenting: Siblings/sibling relations

Nonposters: 3-123, 3-164, 3-205

Posters: 3-001 (207), 3-001 (208), 3-001 (209), 3-001 (210), 3-001 (211), 3-001 (212), 3-001 (213), 3-001 (214), 3-001 (215), 3-001 (216), 3-041 (95), 3-041 (96), 3-041 (97), 3-041 (98), 3-041 (99)

Family, Parenting: Social support

Posters: 3-041 (227), 3-041 (228), 3-041 (229), 3-041 (230), 3-041 (231), 3-041 (232), 3-041 (233), 3-082 (90), 3-082 (91), 3-082 (92), 3-082 (93), 3-082 (94), 3-082 (95)

Family, Parenting: Transition to parenthood

Nonposters: 1-083, 1-084, 1-085, 1-128, 2-040, 2-043

Posters: 3-124 (222), 3-124 (223), 3-124 (224), 3-124 (225), 3-124 (226), 3-124 (227), 3-124 (228), 3-124 (229)

Funding/Research Initiatives

Nonposters: 1-004, 1-153, 2-045, 2-074, 3-042, 3-135

Posters: 1-001

Health, Growth, Prevention: Chronic illness

Nonposters: 1-028, 3-188

Posters: 3-041 (206), 3-041 (207), 3-041 (208), 3-041 (209), 3-041 (210), 3-041 (211), 3-041 (212), 3-082 (72), 3-082 (73), 3-082 (74), 3-082 (75), 3-082 (76), 3-082 (77)

Health, Growth, Prevention: Eating behavior and disorders

Nonposters: 2-159, 3-027, 3-109

Posters: 3-165 (100), 3-165 (101), 3-165 (102), 3-165 (95), 3-165 (96), 3-165 (97), 3-165 (98), 3-165 (99)

Health, Growth, Prevention: Health attitudes/behavior

Nonposters: 1-028, 1-050, 2-074, 2-118, 3-149

Posters: 3-041 (192), 3-041 (193), 3-041 (194), 3-041 (195), 3-041 (196), 3-041 (197), 3-041 (198), 3-082 (58), 3-082 (59), 3-082 (60), 3-082 (61), 3-082 (62), 3-082 (63), 3-082 (64)

Health, Growth, Prevention: Health disparities

Nonposters: 2-085, 3-148, 3-149

Posters: 3-165 (15), 3-165 (16)

Health, Growth, Prevention: Hiv/aids

Posters: 3-124 (111)

Health, Growth, Prevention: Injury prevention

Nonposters: 1-043, 3-159

Posters: 3-165 (189), 3-165 (190), 3-165 (191), 3-165 (192), 3-165 (194), 3-165 (195), 3-165 (196)

Health, Growth, Prevention: Institutionalization

Posters: 3-124 (203), 3-124 (204), 3-124 (205)

Health, Growth, Prevention: Obesity/overweight

Nonposters: 1-046, 2-159, 3-027, 3-067, 3-109, 3-149, 3-189

Posters: 3-001 (227), 3-001 (228), 3-001 (229), 3-001 (230), 3-001 (231), 3-001 (232), 3-001 (233), 3-001 (234), 3-001 (235), 3-001 (236), 3-041 (105), 3-041 (106), 3-041 (107), 3-041 (108), 3-041 (109)

Health, Growth, Prevention: Prematurity

Posters: 3-082 (173), 3-082 (174), 3-082 (175), 3-082 (176), 3-082 (177), 3-082 (178), 3-124 (64), 3-124 (65), 3-124 (66), 3-124 (67), 3-124 (68)

Health, Growth, Prevention: Resilience

Nonposters: 1-077, 1-117, 2-043, 2-118, 3-072

Posters: 3-124 (122), 3-124 (123), 3-124 (124), 3-124 (125)

Health, Growth, Prevention: Sleep

Nonposters: 1-067, 2-027, 2-075, 2-158, 2-169

Posters: 3-165 (10), 3-165 (11), 3-165 (5), 3-165 (6), 3-165 (7), 3-165 (8), 3-165 (9)

Health, Growth, Prevention: Smoking

Posters: 3-124 (132), 3-124 (133), 3-124 (134)

Health, Growth, Prevention: Substance use/abuse

Nonposters: 3-002, 3-038, 3-044, 3-047, 3-125

Posters: 1-001 (1), 2-131 (194), 2-131 (195), 2-131 (196), 2-131 (197), 2-131 (198), 2-131 (199), 3-001 (90), 3-001 (91), 3-001 (92), 3-001 (93), 3-001 (94), 3-001 (95), 3-041 (38), 3-041 (39), 3-041 (40), 3-041 (41), 3-041 (42), 3-041 (43)

Health, Growth, Prevention: Well-being

Nonposters: 1-028, 1-203, 2-095, 3-066, 3-108

Posters: 1-001 (14), 1-001 (5), 1-001 (7), 3-165 (69), 3-165 (70), 3-165 (71), 3-165 (72), 3-165 (73), 3-165 (74)

Interpersonal Relations: Bullying

Nonposters: 1-054, 1-200, 1-211, 2-035, 2-082, 2-124, 2-125, 2-167, 3-033, 3-034, 3-073, 3-074, 3-115, 3-156, 3-196, 3-203

Posters: 1-002 (155), 1-002 (156), 1-002 (157), 1-002 (158), 1-002 (159), 1-002 (160), 1-002 (161), 1-045 (155), 1-045 (156), 1-045 (157), 1-045 (158), 1-045 (159), 1-045 (160), 1-045 (161), 1-088 (155), 1-088 (156), 1-088 (157), 1-088 (158), 1-088 (159), 1-088 (160), 1-088 (161), 1-131 (155), 1-131 (156), 1-131 (157), 1-131 (159), 1-131 (160), 1-131 (161), 1-174 (147), 1-174 (148), 1-174 (149), 1-174 (150), 1-174 (151), 1-174 (152), 1-174 (153), 2-002 (121), 2-002 (122), 2-002 (123), 2-002 (124), 2-002 (125), 2-002 (126), 2-002 (127)

Interpersonal Relations: Dating

Nonposters: 1-082, 2-126, 3-201

Posters: 2-087 (167), 2-087 (168), 2-087 (169), 2-087 (170), 2-087 (171), 2-087 (172), 2-087 (173), 2-087 (174), 2-087 (175), 2-087 (176), 2-131 (88), 2-131 (89), 2-131 (90), 2-131 (91), 2-131 (92), 2-131 (93), 2-131 (94), 2-131 (95), 2-131 (96), 2-131 (97)

Interpersonal Relations: Empathy

Posters: 3-165 (171)

Interpersonal Relations: Interpersonal interaction

Nonposters: 1-039, 1-051, 1-068, 1-218, 2-125, 2-126, 3-034, 3-060, 3-075, 3-106, 3-155, 3-168, 3-195

Posters: 1-002 (233), 1-002 (234), 1-002 (235), 1-002 (236), 1-002 (237), 1-002 (238), 1-002 (239), 1-045 (233), 1-045 (234), 1-045 (235), 1-045 (236), 1-045 (237), 1-045 (238), 1-045 (239), 1-088 (233), 1-088 (234), 1-088 (235), 1-088 (236), 1-088 (237), 1-088 (238), 1-088 (239), 1-131 (216), 1-131 (217), 1-131 (218), 1-131 (219), 1-131 (220), 1-131 (221), 1-131 (248), 1-174 (173), 1-174 (174), 1-174 (175), 1-174 (176), 1-174 (177)



Interpersonal Relations: Peer relations/networks

Nonposters: 1-039, 1-051, 1-054, 1-125, 1-135, 1-167, 1-197, 1-212, 2-035, 2-101, 2-125, 3-004, 3-034, 3-035, 3-075, 3-150, 3-157, 3-197

Posters: 1-002 (21), 1-002 (22), 1-002 (23), 1-002 (24), 1-002 (25), 1-002 (26), 1-002 (27), 1-002 (28), 1-002 (29), 1-002 (30), 1-045 (21), 1-045 (22), 1-045 (23), 1-045 (24), 1-045 (25), 1-045 (26), 1-045 (27), 1-045 (28), 1-045 (29), 1-045 (30), 1-088 (21), 1-088 (22), 1-088 (23), 1-088 (24), 1-088 (25), 1-088 (26), 1-088 (27), 1-088 (28), 1-088 (29), 1-088 (30), 1-088 (31), 1-131 (21), 1-131 (22), 1-131 (23), 1-131 (24), 1-131 (25), 1-131 (26), 1-131 (27), 1-131 (28), 1-131 (29), 1-131 (30), 1-174 (21), 1-174 (22), 1-174 (23), 1-174 (24), 1-174 (25), 1-174 (26), 1-174 (27), 1-174 (28), 1-174 (29), 1-174 (30), 2-002 (21), 2-002 (22), 2-002 (24), 2-002 (25), 2-002 (26), 2-002 (27), 2-002 (28), 2-002 (29), 2-002 (30), 2-044 (21), 2-044 (22), 2-044 (23), 2-044 (24), 2-044 (25), 2-044 (26), 2-044 (27), 2-044 (28), 2-044 (29), 2-044 (30), 2-087 (21), 2-087 (22), 2-087 (23), 2-087 (24), 2-087 (25), 2-087 (26), 2-087 (27), 2-087 (28), 2-087 (29), 2-087 (30), 2-131 (21), 2-131 (22), 2-131 (23), 2-131 (24), 2-131 (25), 2-131 (26), 2-131 (27), 2-131 (28), 2-131 (29), 2-131 (30)

Interpersonal Relations: Prosocial behavior

Nonposters: 1-135, 3-022, 3-101

Posters: 3-165 (24), 3-165 (25), 3-165 (26), 3-165 (27), 3-165 (28), 3-165 (29)

Interpersonal Relations: Social skills

Nonposters: 1-143

Posters: 3-124 (189), 3-124 (190), 3-124 (191), 3-124 (192), 3-124 (193), 3-124 (194), 3-124 (195), 3-124 (196), 3-124 (197), 3-124 (198)

Interpersonal Relations: Social support

Nonposters: 1-199, 1-210, 1-217, 3-060, 3-155

Posters: 3-165 (172), 3-165 (173), 3-165 (174), 3-165 (175), 3-165 (176), 3-165 (177)

Interpersonal Relations: Social withdrawal

Nonposters: 1-038, 1-124, 1-166, 1-197

Posters: 3-124 (138), 3-124 (139), 3-124 (140), 3-124 (141), 3-124 (142), 3-124 (143), 3-124 (144)

Language, Communication: Bilingual

Nonposters: 1-031, 1-067, 1-080, 1-185, 1-207, 2-120, 3-152, 3-191

Posters: 2-002 (213), 2-002 (214), 2-002 (215), 2-002 (216), 2-002 (217), 2-002 (218), 2-002 (219), 2-002 (220), 2-002 (221), 2-002 (222), 2-044 (160), 2-044 (161), 2-044 (162), 2-044 (163), 2-044 (164), 2-044 (165), 2-044 (166), 2-044 (167), 2-044 (168), 2-044 (169), 2-087 (89), 2-087 (90), 2-087 (91), 2-087 (92), 2-087 (93), 2-087 (94), 2-087 (95)

Language, Communication: Conversation/dialogue

Nonposters: 1-009, 1-030, 2-009, 2-068, 3-018, 3-030, 3-068, 3-150, 3-151

Posters: 3-001 (217), 3-001 (218), 3-001 (219), 3-001 (220), 3-001 (221), 3-001 (222), 3-001 (223), 3-001 (224), 3-001 (225), 3-001 (226), 3-041 (100), 3-041 (101), 3-041 (102), 3-041 (103), 3-041 (104)

Language, Communication: Deafness

Nonposters: 1-119, 1-136

Posters: 3-124 (199), 3-124 (200), 3-124 (201), 3-124 (202)

Language, Communication: Gesture/non-verbal communication

Nonposters: 1-029, 1-030, 1-079, 1-168, 2-031

Posters: 2-087 (207), 2-087 (208), 2-087 (209), 2-087 (210), 2-087 (211), 2-087 (212), 2-087 (213), 2-087 (214), 2-087 (215), 2-087 (216), 2-131 (128), 2-131 (129), 2-131 (130), 2-131 (131), 2-131 (132), 2-131 (133), 2-131 (134), 2-131 (135), 2-131 (136)

Language, Communication: Grammar/syntax

Nonposters: 1-120, 1-205, 2-031, 2-068, 2-161, 2-162, 3-069, 3-153

Posters: 3-082 (131), 3-082 (132), 3-082 (133), 3-082 (134), 3-082

(135), 3-082 (136), 3-124 (24), 3-124 (25), 3-124 (26), 3-124 (27), 3-124 (28), 3-124 (29)

Language, Communication: Language impairment

Nonposters: 2-120, 3-190

Posters: 3-165 (163), 3-165 (164), 3-165 (165), 3-165 (166), 3-165 (167), 3-165 (168)

Language, Communication: Lexical development

Nonposters: 1-032, 1-119, 1-207, 2-031, 2-077, 2-079, 2-161, 2-162, 3-069

Posters: 2-044 (203), 2-044 (204), 2-044 (205), 2-044 (206), 2-044 (207), 2-044 (208), 2-087 (122), 2-087 (123), 2-087 (124), 2-087 (125), 2-087 (126), 2-087 (127), 2-131 (51), 2-131 (52), 2-131 (53), 2-131 (54), 2-131 (55), 2-131 (56), 3-001 (26), 3-001 (27), 3-001 (28), 3-001 (29), 3-001 (30)

Language, Communication: Narrative

Nonposters: 2-029, 2-119, 3-029, 3-068, 3-111

Posters: 2-087 (236), 3-041 (124), 3-041 (126), 3-041 (127), 3-041 (128), 3-041 (129), 3-041 (130), 3-041 (131), 3-041 (132), 3-041 (133), 3-082 (10), 3-082 (11), 3-082 (12), 3-082 (13), 3-082 (14)

Language, Communication: Phonology

Nonposters: 1-030, 1-080, 2-028, 3-178

Posters: 3-124 (213), 3-124 (214), 3-124 (215), 3-124 (216), 3-124 (217), 3-124 (218), 3-124 (219), 3-124 (220), 3-124 (221)

Language, Communication: Pragmatics

Nonposters: 2-163, 3-030, 3-052, 3-195

Posters: 3-165 (149), 3-165 (150), 3-165 (151), 3-165 (152), 3-165 (153), 3-165 (154), 3-165 (155), 3-165 (156), 3-165 (157), 3-165 (158)

Language, Communication: Psycholinguistics

Nonposters: 2-030, 2-078, 2-079

Posters: 3-041 (178), 3-041 (179), 3-041 (180), 3-041 (181), 3-041 (182), 3-041 (183), 3-041 (184), 3-082 (44), 3-082 (45), 3-082 (46), 3-082 (47), 3-082 (48), 3-082 (49), 3-082 (50)

Language, Communication: Reading

Nonposters: 1-080

Posters: 3-041 (247), 3-041 (248), 3-082 (108), 3-082 (109), 3-082 (110), 3-082 (111), 3-082 (112), 3-124 (1), 3-124 (2), 3-124 (3), 3-124 (4), 3-124 (5)

Language, Communication: Speech/speech perception

Nonposters: 1-060, 1-162, 1-168, 1-205, 1-206

Posters: 2-087 (217), 2-087 (218), 2-087 (219), 2-087 (220), 2-087 (221), 2-087 (222), 2-087 (223), 2-087 (224), 2-087 (225), 2-087 (226), 2-131 (137), 2-131 (138), 2-131 (139), 2-131 (140), 2-131 (141), 2-131 (142), 2-131 (143), 2-131 (144), 2-131 (145)

Language, Communication: Word learning

Nonposters: 1-027, 1-029, 1-078, 1-079, 1-118, 1-126, 1-149, 1-161, 1-204, 1-205, 2-028, 2-076, 2-077, 2-079, 2-160, 2-162, 3-028, 3-030, 3-069, 3-110

Posters: 1-002 (189), 1-002 (190), 1-002 (191), 1-002 (192), 1-002 (193), 1-002 (194), 1-002 (195), 1-002 (196), 1-002 (197), 1-002 (198), 1-045 (189), 1-045 (190), 1-045 (191), 1-045 (192), 1-045 (193), 1-045 (194), 1-045 (195), 1-045 (196), 1-045 (197), 1-045 (198), 1-088 (189), 1-088 (190), 1-088 (191), 1-088 (192), 1-088 (193), 1-088 (194), 1-088 (195), 1-088 (196), 1-088 (197), 1-088 (198), 1-131 (185), 1-131 (186), 1-131 (187), 1-131 (188), 1-131 (189), 1-131 (190), 1-131 (191)

Methods, History, Theory: Assessment/testing

Nonposters: 1-043, 1-102, 1-185, 1-200, 2-013, 2-059, 2-073, 3-172

Posters: 2-044 (215), 2-044 (216), 2-044 (217), 2-044 (218), 2-044 (219), 2-044 (220), 2-087 (134), 2-087 (135), 2-087 (136), 2-087 (137), 2-087 (138), 2-087 (139), 2-131 (63), 2-131 (64), 2-131 (65), 2-131



(66), 2-131 (67), 2-131 (68), 3-001 (35), 3-001 (36), 3-001 (37), 3-001 (38)

Methods, History, Theory: Developmental stages

Nonposters: 1-058

Methods, History, Theory: Developmental trajectories

Nonposters: 1-014, 1-186, 2-101, 3-142

Posters: 3-124 (180), 3-124 (181), 3-124 (182), 3-124 (183)

Methods, History, Theory: Historical topics

Posters: 3-165 (230), 3-165 (231)

Methods, History, Theory: Longitudinal methodology

Nonposters: 1-014, 1-057, 2-100, 2-101, 2-140, 3-135, 3-142, 3-171

Posters: 3-124 (95), 3-124 (96), 3-124 (97), 3-124 (98), 3-124 (99)

Methods, History, Theory: Observational methodology

Nonposters: 1-014, 1-059, 1-166, 3-156, 3-172

Posters: 3-165 (60), 3-165 (61), 3-165 (62), 3-165 (63), 3-165 (64), 3-165 (65), 3-165 (66), 3-165 (67)

Methods, History, Theory: Qualitative methodology

Nonposters: 1-072, 2-100, 3-050

Posters: 3-165 (223)

Methods, History, Theory: Theories of development (e.g., piagetian)

Nonposters: 1-145, 1-216, 2-070, 2-173, 3-090

Perceptual, Sensory, Motor: Auditory perception/hearing

Nonposters: 2-127, 3-052

Posters: 3-165 (206), 3-165 (207), 3-165 (208), 3-165 (209), 3-165 (210), 3-165 (211), 3-165 (212), 3-165 (213)

Perceptual, Sensory, Motor: Cross-modal perception

Nonposters: 1-126, 1-161, 1-168

Posters: 3-082 (236), 3-082 (237), 3-082 (238), 3-082 (239), 3-082 (240), 3-082 (241), 3-082 (242), 3-082 (243), 3-082 (244)

Perceptual, Sensory, Motor: Face perception

Nonposters: 1-060, 3-037

Posters: 3-082 (189), 3-082 (190), 3-082 (191), 3-082 (192), 3-082 (193), 3-082 (194), 3-124 (70), 3-124 (71), 3-124 (72), 3-124 (73), 3-124 (74)

Perceptual, Sensory, Motor: Grasping

Nonposters: 1-190, 2-083, 3-036

Posters: 3-165 (83), 3-165 (84), 3-165 (85), 3-165 (86), 3-165 (87), 3-165 (88)

Perceptual, Sensory, Motor: Handedness

Posters: 3-165 (68)

Perceptual, Sensory, Motor: Hypo/hyper sensory

Posters: 3-165 (52)

Perceptual, Sensory, Motor: Locomotion

Nonposters: 1-012, 1-145, 2-079

Posters: 3-041 (241), 3-041 (242), 3-041 (243), 3-041 (244), 3-041 (245), 3-041 (246), 3-082 (102), 3-082 (103), 3-082 (104), 3-082 (105), 3-082 (106), 3-082 (107)

Perceptual, Sensory, Motor: Play

Posters: 3-165 (169), 3-165 (170)

Perceptual, Sensory, Motor: Sports

Nonposters: 3-004

Perceptual, Sensory, Motor: Touch

Posters: 3-124 (135), 3-124 (136), 3-124 (137)

Perceptual, Sensory, Motor: Vision/visual perception

Nonposters: 1-060, 2-127, 3-036, 3-076

Posters: 1-174 (206), 1-174 (208), 1-174 (209), 1-174 (210), 1-174 (211), 1-174 (212), 1-1-174 (214), 1-174 (215), 2-002 (164), 2-002 (165), 2-002 (166), 2-002 (167), 2-002 (168), 2-002 (169), 2-002 (170), 2-002 (171), 2-002 (172), 2-002 (173), 2-044 (116), 2-044 (117), 2-044 (118), 2-044 (119), 2-044 (120), 2-044 (121), 2-044 (122), 2-044 (123), 2-044 (124), 3-041 (220)

Social, Emotional, Moral, Personality: Aggression

Nonposters: 1-010, 1-054, 1-100, 1-121, 1-142, 1-182, 1-183, 1-212, 2-037, 2-057, 2-058, 2-097, 2-136, 2-139, 3-132, 3-166, 3-170

Posters: 1-002 (146), 1-002 (147), 1-002 (148), 1-002 (149), 1-002 (150), 1-002 (151), 1-002 (152), 1-002 (153), 1-002 (154), 1-045 (145), 1-045 (146), 1-045 (147), 1-045 (148), 1-045 (149), 1-045 (150), 1-045 (151), 1-045 (152), 1-045 (153), 1-045 (154), 1-088 (145), 1-088 (146), 1-088 (147), 1-088 (148), 1-088 (149), 1-088 (150), 1-088 (151), 1-088 (152), 1-088 (153), 1-088 (154), 1-131 (145), 1-131 (146), 1-131 (147), 1-131 (148), 1-131 (149), 1-131 (150), 1-131 (151), 1-131 (152), 1-131 (153), 1-131 (154), 1-174 (140), 1-174 (141), 1-174 (142), 1-174 (143), 1-174 (144), 1-174 (145), 1-174 (146), 3-165 (228)

Social, Emotional, Moral, Personality: Attachment

Nonposters: 1-044, 1-171, 1-208, 2-010, 2-056, 2-134, 3-178, 3-201

Posters: 1-002 (81), 1-002 (82), 1-002 (83), 1-002 (84), 1-002 (85), 1-002 (86), 1-002 (87), 1-002 (88), 1-002 (89), 1-002 (90), 1-045 (82), 1-045 (83), 1-045 (84), 1-045 (85), 1-045 (86), 1-045 (87), 1-045 (88), 1-045 (89), 1-045 (90), 1-088 (81), 1-088 (82), 1-088 (83), 1-088 (84), 1-088 (85), 1-088 (86), 1-088 (87), 1-088 (88), 1-088 (89), 1-088 (90), 1-131 (81), 1-131 (82), 1-131 (83), 1-131 (84), 1-131 (85), 1-131 (86), 1-131 (87), 1-131 (88), 1-131 (89), 1-131 (90), 1-174 (81), 1-174 (82), 1-174 (83), 1-174 (84), 1-174 (85), 1-174 (86), 1-174 (87), 1-174 (88), 1-174 (89), 1-174 (90), 2-002 (81), 2-002 (82), 2-002 (83), 2-002 (84), 2-002 (85), 2-002 (86), 2-002 (87), 2-002 (88), 2-002 (89), 2-002 (90), 2-044 (81), 2-044 (82), 2-044 (83), 2-044 (84), 2-044 (85), 2-044 (86), 2-044 (87), 2-044 (88), 2-044 (89), 3-165 (229)

Social, Emotional, Moral, Personality: Body image

Nonposters: 2-026

Posters: 3-124 (145), 3-124 (146), 3-124 (147), 3-124 (148), 3-124 (149), 3-124 (150), 3-124 (151), 3-124 (152), 3-124 (153), 3-124 (154)

Social, Emotional, Moral, Personality: Conduct problems

Posters: 3-165 (53), 3-165 (54), 3-165 (55), 3-165 (56), 3-165 (57), 3-165 (58), 3-165 (59)

Social, Emotional, Moral, Personality: Delinquency

Nonposters: 1-101, 1-182, 2-139, 3-038, 3-088

Posters: 3-124 (112), 3-124 (113), 3-124 (114), 3-124 (115), 3-124 (116)

Social, Emotional, Moral, Personality: Emotion expression

Nonposters: 1-011, 1-019, 1-055, 1-101, 1-184, 2-093, 2-098, 3-035, 3-045, 3-133

Posters: 1-002 (169), 1-002 (170), 1-002 (171), 1-002 (172), 1-002 (173), 1-002 (174), 1-002 (175), 1-002 (176), 1-002 (177), 1-002 (178), 1-045 (169), 1-045 (170), 1-045 (171), 1-045 (172), 1-045 (173), 1-045 (174), 1-045 (175), 1-045 (176), 1-045 (177), 1-045 (178), 1-088 (170), 1-088 (171), 1-088 (172), 1-088 (173), 1-088 (174), 1-088 (175), 1-088 (176), 1-088 (177), 1-088 (178), 1-131 (169), 1-131 (170), 1-131 (171), 1-131 (172), 1-131 (173), 1-131 (174), 1-131 (175), 1-131 (176), 1-131 (177), 2-131 (238)



Social, Emotional, Moral, Personality: Emotion regulation

Nonposters: 1-007, 1-011, 1-052, 1-093, 1-138, 1-139, 1-184, 2-007, 2-093, 2-134, 3-004, 3-005, 3-038, 3-046, 3-085, 3-086, 3-095, 3-128

Posters: 1-001 (4), 1-002 (71), 1-002 (72), 1-002 (73), 1-002 (74), 1-002 (75), 1-002 (76), 1-002 (77), 1-002 (78), 1-002 (79), 1-002 (80), 1-045 (71), 1-045 (72), 1-045 (73), 1-045 (74), 1-045 (75), 1-045 (76), 1-045 (77), 1-045 (78), 1-045 (79), 1-045 (80), 1-088 (73), 1-088 (74), 1-088 (75), 1-088 (76), 1-088 (77), 1-088 (78), 1-088 (79), 1-088 (80), 1-131 (71), 1-131 (72), 1-131 (73), 1-131 (74), 1-131 (75), 1-131 (76), 1-131 (77), 1-131 (78), 1-131 (79), 1-131 (80), 1-174 (71), 1-174 (72), 1-174 (73), 1-174 (74), 1-174 (75), 1-174 (76), 1-174 (77), 1-174 (78), 1-174 (79), 1-174 (80), 2-002 (118), 2-002 (71), 2-002 (72), 2-002 (73), 2-002 (74), 2-002 (75), 2-002 (76), 2-002 (77), 2-002 (78), 2-002 (79), 2-002 (80), 2-044 (105), 2-044 (71), 2-044 (72), 2-044 (73), 2-044 (74), 2-044 (75), 2-044 (76), 2-044 (77), 2-044 (78), 2-044 (79), 2-044 (80), 2-087 (64), 2-087 (65), 2-087 (66), 2-087 (67)

Social, Emotional, Moral, Personality: Empathy

Nonposters: 1-137, 2-092

Posters: 3-041 (234), 3-041 (235), 3-041 (236), 3-041 (237), 3-041 (238), 3-041 (239), 3-041 (240), 3-082 (100), 3-082 (101), 3-082 (96), 3-082 (97), 3-082 (98), 3-082 (99)

Social, Emotional, Moral, Personality: Externalizing problems

Nonposters: 2-094, 2-135, 3-005, 3-006, 3-047, 3-088, 3-164

Posters: 3-082 (155), 3-082 (156), 3-082 (157), 3-082 (158), 3-082 (159), 3-082 (160), 3-124 (48), 3-124 (49), 3-124 (50), 3-124 (51), 3-124 (52), 3-124 (53)

Social, Emotional, Moral, Personality: Identity

Nonposters: 2-095

Posters: 3-041 (164), 3-041 (165), 3-041 (166), 3-041 (167), 3-041 (168), 3-041 (169), 3-041 (170), 3-082 (30), 3-082 (31), 3-082 (32), 3-082 (33), 3-082 (34), 3-082 (35), 3-082 (36)

Social, Emotional, Moral, Personality: Internalizing problems

Nonposters: 1-099, 2-081, 3-004, 3-169

Posters: 2-131 (200), 2-131 (201), 2-131 (202), 2-131 (203), 2-131 (204), 2-131 (205), 3-001 (100), 3-001 (101), 3-001 (96), 3-001 (97), 3-001 (98), 3-001 (99), 3-041 (44), 3-041 (45), 3-041 (46), 3-041 (47), 3-041 (48), 3-041 (49)

Social, Emotional, Moral, Personality: Moral development

Nonposters: 1-016, 1-053, 1-095, 1-096, 1-097, 1-141, 2-009, 3-007, 3-087, 3-130, 3-168, 3-174

Posters: 1-131 (230), 1-131 (231), 1-131 (232), 1-131 (233), 1-131 (234), 1-131 (235), 1-131 (236), 1-131 (237), 1-131 (238), 1-131 (239), 1-174 (187), 1-174 (188), 1-174 (189), 1-174 (190), 1-174 (191), 1-174 (192), 1-174 (193), 1-174 (194), 1-174 (195), 1-174 (196), 2-002 (144), 2-002 (145), 2-002 (146), 2-002 (147), 2-002 (148), 2-002 (149), 2-002 (150), 2-002 (151), 2-002 (152), 2-002 (153)

Social, Emotional, Moral, Personality: Motivation

Nonposters: 2-054, 2-125, 2-136, 3-086, 3-087

Posters: 2-131 (177), 3-082 (113), 3-082 (114), 3-082 (115), 3-082 (116), 3-082 (117), 3-124 (10), 3-124 (11), 3-124 (6), 3-124 (7), 3-124 (8), 3-124 (9)

Social, Emotional, Moral, Personality: Personality

Nonposters: 2-054, 3-009, 3-048, 3-086, 3-088, 3-125, 3-131

Posters: 2-131 (216), 2-131 (217), 2-131 (218), 2-131 (219), 2-131 (220), 2-131 (221), 2-131 (222), 2-131 (223), 2-131 (224), 3-001 (109), 3-001 (110), 3-001 (111), 3-001 (112), 3-001 (113), 3-001 (114), 3-001 (115), 3-001 (116)

Social, Emotional, Moral, Personality: Prosocial behavior

Nonposters: 1-009, 1-098, 2-008, 2-011, 2-092, 2-096, 2-136, 2-138, 3-008, 3-050

Posters: 1-002 (125), 1-002 (126), 1-002 (127), 1-002 (128), 1-002 (129), 1-002 (130), 1-002 (131), 1-002 (132), 1-002 (133), 1-002 (134),

1-045 (125), 1-045 (126), 1-045 (127), 1-045 (128), 1-045 (129), 1-045 (130), 1-045 (131), 1-045 (132), 1-045 (133), 1-045 (134), 1-088 (125), 1-088 (126), 1-088 (127), 1-088 (128), 1-088 (129), 1-088 (130), 1-088 (131), 1-088 (132), 1-088 (133), 1-088 (134), 1-131 (125), 1-131 (126), 1-131 (127), 1-131 (128), 1-131 (129), 1-131 (130), 1-131 (131), 1-131 (132), 1-131 (133), 1-131 (134), 1-174 (125), 1-174 (126), 1-174 (127), 1-174 (129), 1-174 (130), 1-174 (131), 1-174 (132), 2-044 (224)

Social, Emotional, Moral, Personality: Representations

Nonposters: 1-179

Posters: 3-165 (159), 3-165 (160), 3-165 (161), 3-165 (162)

Social, Emotional, Moral, Personality: Self

Nonposters: 1-101, 2-128, 3-010

Posters: 1-174 (128), 2-044 (221), 2-044 (222), 2-044 (223), 2-044 (225), 2-044 (226), 2-087 (140), 2-087 (141), 2-087 (142), 2-087 (143), 2-087 (144), 2-087 (145), 2-131 (69), 2-131 (70), 2-131 (71), 2-131 (72), 2-131 (73), 2-131 (74), 3-001 (39), 3-001 (40), 3-001 (41), 3-001 (42)

Social, Emotional, Moral, Personality: Social cognition

Nonposters: 1-012, 1-013, 1-019, 1-056, 1-139, 1-143, 1-144, 2-012, 2-096, 2-099, 2-108, 2-124, 3-010, 3-049, 3-087, 3-089, 3-130, 3-134, 3-170

Posters: 1-002 (100), 1-002 (101), 1-002 (102), 1-002 (103), 1-002 (104), 1-002 (105), 1-045 (100), 1-045 (101), 1-045 (102), 1-045 (103), 1-045 (104), 1-045 (105), 1-045 (99), 1-088 (100), 1-088 (101), 1-088 (102), 1-088 (103), 1-088 (104), 1-088 (105), 1-088 (99), 1-131 (100), 1-131 (101), 1-131 (102), 1-131 (103), 1-131 (104), 1-131 (105), 1-131 (99), 1-174 (100), 1-174 (101), 1-174 (102), 1-174 (103), 1-174 (104), 1-174 (105), 1-174 (99), 2-002 (100), 2-002 (101), 2-002 (102), 2-002 (103), 2-002 (104), 2-002 (105), 2-002 (99), 2-044 (100), 2-044 (101), 2-044 (102), 2-044 (103), 2-044 (104), 2-044 (248), 2-044 (98), 2-044 (99), 2-087 (76), 2-087 (77), 2-087 (78), 2-087 (79), 2-087 (80), 2-087 (81), 2-087 (82), 2-131 (37), 2-131 (38), 2-131 (39), 2-131 (40), 2-131 (41), 3-041 (220)

Social, Emotional, Moral, Personality: Socialization

Nonposters: 1-008, 1-098, 1-180, 1-181, 2-054, 2-055, 2-093, 2-094, 3-063, 3-087, 3-160

Posters: 2-002 (233), 2-002 (234), 2-002 (235), 2-002 (236), 2-002 (237), 2-002 (238), 2-002 (239), 2-002 (240), 2-002 (241), 2-002 (242), 2-044 (180), 2-044 (181), 2-044 (182), 2-044 (183), 2-044 (184), 2-044 (185), 2-044 (186), 2-044 (187), 2-044 (188), 2-044 (189), 2-087 (102), 2-087 (103), 2-087 (104), 2-087 (105), 2-087 (106), 2-087 (107)

Social, Emotional, Moral, Personality: Spirituality

Nonposters: 1-053, 2-008, 2-095, 2-137

Posters: 1-045 (81), 3-124 (230), 3-124 (231), 3-124 (232), 3-124 (233), 3-124 (234), 3-124 (236), 3-124 (237)

Social, Emotional, Moral, Personality: Temperament

Nonposters: 1-094, 1-099, 1-140, 1-179, 2-052, 2-064, 2-099, 3-091, 3-129, 3-167, 3-193

Posters: 1-002 (135), 1-002 (136), 1-002 (137), 1-002 (139), 1-002 (140), 1-002 (141), 1-002 (142), 1-002 (143), 1-002 (144), 1-045 (135), 1-045 (136), 1-045 (137), 1-045 (138), 1-045 (139), 1-045 (140), 1-045 (141), 1-045 (142), 1-045 (143), 1-045 (144), 1-088 (135), 1-088 (136), 1-088 (137), 1-088 (138), 1-088 (139), 1-088 (140), 1-088 (141), 1-088 (142), 1-088 (143), 1-088 (144), 1-131 (135), 1-131 (136), 1-131 (137), 1-131 (138), 1-131 (139), 1-131 (140), 1-131 (141), 1-131 (142), 1-131 (143), 1-131 (144), 1-174 (133), 1-174 (134), 1-174 (135), 1-174 (136), 1-174 (137), 1-174 (138), 1-174 (139), 2-131 (109)

