2000 magazine

ST MARK'S CHURCH SCHOOL





AT ST MARK'S CHURCH SCHOOL, we aim to:

- produce a caring and supportive environment in which the Christian faith, as expressed by the Anglican Church in New Zealand, is nurtured;
- provide a sound, structured, stimulating range of academic, creative, sporting, social and practical experiences in which students may develop their full potential as confident, enthusiastic learners and seekers of personal excellence;
- encourage students' development of self-esteem, initiative, independence and leadership;
- foster respect, understanding, tolerance and concern for others;
- welcome students from diverse ethnicities and socioeconomic backgrounds within the wider community.

Above: Some Year 3 cast members in Six Foolish Fishermen: Nina Harland, Stefan Kanaganayagam, Reuben Rajendra, Aneesha Budhia and Chloë Maclachlan. Cover photo: St Mark's Church School pupils find success in the Australian Schools' Mathematics Competition. Those who achieved High Distinction appear on this year's cover: Natalia Fareti, Tabatha Atoa-Jakobs, Mark Simpson, Sarah Gribben, Catherine Murray, Rushika De Silva, Brittany Travers, Jessie Alexander, Elizabeth Tsikanovski, Ben Rendall, John McDonald, Kate Gill, Udayan Mukherjee and Sunil Patel. Photo by the Principal, Mrs C. Leach. Cover designed by Jennifer Springgay.

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Mrs K. Sheehan (Receptionist) Mrs J. Hunter (Assistant Reception**Building Supervisor**

Mr R. Such

2000 Contents

Editor The Rev Michael Holland, BA, Dip. Ed., Dip. Tchg., EFM Cert., RT

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Art Director Jack Yan, LLB, BCA (Hons.), MCA St Mark's pupil 1977–85, Dux 1985

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St Mark's Church School
PO BOX 7445
II Dufferin Street
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Wellington
NEW ZEALAND
http://www.st-marks.school.nz
admin@st-marks.school.nz

Telephone 64 4 385-9489 Fax 64 4 385-1528 Uniform Shop 64 4 385-9091 Bursar 64 4 384-2398 After School Care

64 4 384-3061

Curriculum Director

Surriculum Director

64 4 801-5457

Kip McGrath Unit

64 4 387-8586 64 4 385-4667

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Principal's Report

St Mark's has and will always stand for excellence in curriculum delivery. Since excellence requires that we submit ourselves to

a high standard of performance and that we strive to achieve it, excellence cannot be seen as glamorous, neither is it a gift or a singular achievement. We *are* what we repeatedly *do*. Excellence is a habit.

I congratulate all staff on the continuous improvements made this year. Their hard work, along with the encouragement, support and goodwill given by St Mark's parents, have ensured the vast majority of students are making good progress generally and, in turn, many are achieving their own personal excellence.

We live in an incredible age in which new knowledge is produced daily. From the time of Christ's birth to the middle of the eighteenth century, knowledge doubled. One hundred and fifty years later, it doubled again, and again in only fifty years. Today it doubles every four or five years. Repeatedly, we hear of worldwide educational changes: how to better develop curriculum content; to plan, deliver and assess that content. Indeed, such changes have necessitated a long, hard look at our own teaching methodologies and assessment procedures. I trust the *Curriculum Guide* sent home earlier this year has aided understanding of how the national curriculum and our own St Mark's curriculum are intertwined to provide the best we can offer.

For the past three years, the School Board and Parish Property Trust have deliberated also on the state of a large part of our current facilities. It has been an amazing and somewhat humbling process as the governing authorities have worked closely with the School to develop building plans, which will be flexible, functional, appropriate to the needs of the curriculum, and providing a light, warm and welcoming environment for staff and students.

On the last Friday of term, the Mayor of Wellington, Mr Mark Blumsky, performed the commencement rite, "turning the first sod". Thus begins one of the largest building projects ever undertaken at St Mark's.

Far from being daunted by the challenges and complexities of building redevelopment, staff and students are looking forward enthusiastically to the coming year, knowing that we will have facilities in which it will not only be great to teach, but, for our children especially, it will be a very exciting, vibrant learning environment.

Apart from an upgrade of all Kirby and Coffey classrooms, and the provision of science, technology and music centres, the redeveloped St Mark's will give much-needed central storage–resource areas, and withdrawal areas so that we are able to operate more effectively and efficiently.

This is an exciting development and I trust our entire School family will support us in whatever way they may and to the best of their abilities.

Christina A. Leach Principal



Above: Enjoying lunch in the Junior Playground. **Right:** The slide, at its pre-development location, has been a popular lunch-time attraction for Junior Department pupils.



Staff Notes

Appointments

E WELCOME the following people to the St Mark's family of staff this year.

Mr Malin Stone, Cert. Ed. Mgmt., H. Dip. Tchg., Dip. Tchg., RT, is a welcome addition to Year 8. Mr Stone will complete his advanced Diploma of Teaching at the end of this year. Over the past 27 years, he has taught across all levels at primary schools in Nelson, Otago, Southland and Wellington. Mr Stone's interests include community-based church activities, information communication technology, art and outdoor education.

Mrs Sylvia Klemick, H. Dip. Tchg., RTR, RT, has joined St Mark's as our Head of Junior Department. Mrs Klemick was previous at Brooklyn School as Assistant Principal. She has also worked as a Reading Recovery teacher at Avalon

Primary School and a Special Needs' teacher at Evans Bay Intermediate. Mrs Klemick entered Wellington College of Education as an adult student, when her youngest child (she has four) was three years old.

Miss Claire Whitehouse,

Post Grad. Cert. Prim. Ed., BA Soc. Science (Hons.), joins us in Year 7. Miss Whitehouse came to New Zealand from England with four of her university friends, looking for new challenges and adventure. Before that, she worked for two years in Israel studying Hebrew and teaching English to Israeli children. Her interests include travelling, snowboarding and roller-blading.

Miss Sarah Brockhurst, Dip. Bus & Finance, Dip. Mktg., was appointed as Development Director and took up her position in August. Miss Brockhurst comes to St Mark's from the Life Flight

Trust air rescue and air ambulance service where she was responsible for marketing and fundraising. Originally from Rugby, England, Miss Brockhurst has been in Wellington for five years and is happy to call the capital city home.

Miss Mandy Martin, BA (Ed.), Dip.Tchg., RT, has been with St Mark's Junior Department, teaching our fiveyear-olds, since January 2000. Miss Martin was previously at Khandallah School after travelling and working overseas for a couple of years. Her interests include outdoor activities especially skiing, walking and biking as well as movies, theatre and cafés.

Departures

Miss Nicki Sturgeon, B. Ed., Dip.Tchg, RT, Year 8 teacher and Head of Senior Department, will be in charge of the



St Mark's Church School Staff, 2000

Back row: Miss C. Doogue, Mrs J. Mein, Mrs R. Duignan, Mrs D. Maud, Miss B. Thompson, Mr J. Ward, Mr R. Such, Mr N. Jones, Mr M. Stone, Miss M. Martin, Mrs D. Sharpe, Miss C. Whitehouse. Third row: Miss S. D'Souza, Mrs J. Hunter, Mrs M. Button, Mrs M. Sharpe, Mrs M. Ward, Miss J. Gilchrist, Mrs J. Whiteside, Mrs K. Shehan, Mrs W. Foster-O'Sullivan, Mrs V. McGaughran, Mrs C. Anderson, Mrs M. Thomas, Mrs J. O'Dea. Second row: Mrs C. Hurd, Mrs M. Storey, Mrs Z. Moran, Mrs A. Lavin, Mrs J. Duffy, Miss N. Sturgeon, Mrs M. Wood, Mrs S. Klemick, Mrs S. Barclay, Mrs M. McAlister, Mrs J. Stroghui, Mrs H. Murray. Front row: Mrs A. Heath, The Rev M. Holland, Mrs J. Cole, Mrs M. Wilson, Mrs C. Leach (*Principal*), The Rev A. Hendery, Mrs D. Anderson, Miss S. Brockhurst, Mrs N. Sutherland.

Staff Notes

innovative 'Venture Class' at Naenae Intermediate. After her two years at our school, we will miss Nicki's superb organizational abilities and her unstinting support for all those events that make St Mark's special.

Mr Neil Jones, BA, RT, also leaves us at the end of the year to take up a teaching position at Paparangi School. After his five years at St Mark's, we will miss his gentle humour and outstanding ability with children, particularly those needing special help, not to mention his ICT and guitar skills.

Sadly, we also farewell two long-term relievers, Mrs Mary Wood, B. Ed., Dip.Tchg, RT, who has filled in as Head of Middle Department during Mrs Cathy Underhill's period of parental leave, and Miss Cecilia Doogue, BA, Dip.Tchg, RT, who has relieved in Year 2 for most of 2000. We thank them for their cheerful and dedicated service and wish them both every happiness and success for the future.



Senior Management Team, 2000

Left to right: Miss S. Brockhurst, Mrs M. Wilson, Mrs C. Leach (Principal), Mrs J. Cole, Mrs D. Anderson.

The Curriculum

HIS YEAR has been one of considerable significance to the New Zealand curriculum as it has seen the completion of the national curriculum review, begun several years ago. The final of the seven curriculum statements, Arts in the New Zeaalnd Curriculum, was recently released and is due to be gazetted in 2001.

This document is based on the concept that 'the arts develop the artistic and æsthetic dimensions of human experience. They contribute to our intellectual ability and to our social, cultural and spiritual understandings. They are an essential element of daily living and of life-long learning' (p. 9).

Points of note in this curriculum statement are:

- it is divided into the four disciplines of Dance, Drama, Music, and the Visual Arts:
- the aim is to develop literacy within each of these disciplines whilst acquiring skills, attitudes, knowledge and understanding of them.

The consequence of the completion of the national curriculum review for staff at St Mark's is that we are now able to look at the new curriculum in its entirety and make good decisions as to how we may ensure quality curriculum coverage with appropriate emphases for St Mark's students.

Languages

Maori

Aspects of Maori language and culture are incorporated into many curriculum areas throughout the school. For example, Te Reo Kori in PE, waiata in Music, myths and legends in English and Social Studies, art forms and oral language in the classrooms (directions, karakia).

Senior Department language cycle

Maori is also an important component of the Senior Department Languages' programme, as are German, Japanese and French. Each of these language "tasters" are offered to our students twice during their time in the Senior Department and are invaluable to them as they make subject choices for secondary school.

> Dale Anderson Curriculum Director

Valedictories

s ANOTHER school year draws to a close, it is a time of mixed emotions for many of us.

Excitement at the thought of the summer holidays and Christmas festivities, and anticipation of the challenges that the New Year will bring. But there is also a feeling of sadness for those of us who are leaving St Mark's to begin our college years.

As I stand here this evening, I feel very grateful for everything St Mark's has taught me. Not just in an academic sense but from an all-round point-of-view. We strive for high moral standards and endeavour to practise the virtues that we have learnt through our involvement with the church life of St Mark's.

Our school is very lucky to be made up by children of many ethnic groups, and the virtues that we are taught are universally valued by all faiths and cultures in the world. We are all spiritual beings whose purpose in life is to have a life of purpose, and each day at school, we are helped to develop these virtues and bring out the best in every one of us. Nine years ago, many of the Year 8s started Preschool in the old wooden house at the top of the drive. Tomorrow, we leave from the new state-of-the-art Calder Block. St Mark's has been a big, if not huge, part of lour lives, when you consider that we are only just turning 13.

At the final Eucharist of the year a couple of weeks ago, I looked at the little children coming into the Church and could not believe that we, too, once toddled into chapel, so tiny in our oversized uniforms. I looked at my friends and now I find that our uniforms are all faded and worn, and for most, a little on the small side. Next year, the cycle will begin again, and we will be the ones wearing those oversized uniforms and be at the bottom of the pecking order.

The teachers have all had their own special attributes, which they have shared with us during our time at St Mark's. They have been instrumental in helping us focus our strengths and work on our weaknesses. Thank you for your hard work and dedication from which we have benefited.

We thank our parents and guardians and we acknowledge how hard they have worked to send us to St Mark's. We appreciate your involvement in our school life, whether it may be by helping on a class trip, supporting our sports or cultural team, being a member of the Parents' Association or Auxiliary, or perhaps just being there during our homework time.

By sending us to St Mark's, you have given us a strong foundation on which we can build. We will continue to set goals for ourselves and strive for excellence in whatever we do. It is our choice to make a difference in this life and we can do this by taking personal responsibility.

With the same pride with which I first put on my St Mark's uniform all those years ago, I will take it off tomorrow for the last time. I will keep my uniform along with my friendships and leave St Mark's with my heart full of wonderful memories and love for a very special school.

> Nicholas Dellabarca, Year 8 Delivered at Prizegiving, December 2000

Mark's for two years, I will be very sad to leave. It must be especially sad for those who have been here much longer.

St Mark's is a close school and it has always made us feel welcome. Everyone has had their share of good and bad days, but St Mark's has helped and guided us through those phases.

The overall view of the years is one of fun and caring. We all have our special memories: those we can be proud of and carry with us in the future.

St Mark's has given us many opportunities such as last year's Mountain Experience for those who have never touched snow or skied before. Not many schools can offer this privilege.

There is the music, drama and sport side of things. Sometimes we don't realize how lucky we are to have learned, practised and performed either on stage, court, field, or in the pool. St Mark's has a very strong cultural side with many of us in a choir or the orchestra, but we don't only sing and learn the notes: we carry the music through to our chapel services every Thursday morning. We gain a lot of knowledge from these services, not only



Student Heads, 2000

Back row: Ronil Amarsi, Kimesha Gopal, Natalia Fareti, Stefanie Ng, Nicholas Dellabarca.

Front row: Kimberley Morrison, Benjamin Tilyard, Mrs C. Leach (*Principal*), Samantha Seddon, Jason Woolcott.

Valedictories

from the readings and teachings but from what goes on around us.

The Year 8s fulfil their leadership roles in helping these services run smoothly. We are given confidence that we will take with us to college and encourage us to join the choirs, orchestras and sports teams.

St Mark's has prepared us and given us a head start not only for secondary school, but for life, too.

I would like to thank Mrs Leach, the teachers, the staff and everyone in Year 8, and take this opportunity to wish you all the best of luck for the future.

Samantha Seddon Year 8 Head of Lower School

T SEEMS like yesterday when we were new to St Mark's.

In 1991, attending Preschool when we had just turned four years old, how many of you can remember walking up the large, old wooden staircase and being greeted by a friendly lady with a strange accent? Of course, this was Mrs Heath.

While we have spent our time at St Mark's learning the curriculum, the school has developed and expanded, from the new Preschool to the Calder Centre. There is a fabulous new Library and a computer suite. Our specialist teachers have made the old Vicarage their new home. We don't wear caps or berets any



House Captains, 2000

Back row: Jenesh Budhia (Julius), Thomas Shillson (West-Watson).
Front row: Jonty Mein (Averill), Mrs C. Leach (Principal), Alexandre Martin (Owen).

more; no more long-sleeve shirts in the summer. There is the new bus lane and drop-off lane.

We have many happy childhood memories centred around St Mark's: when Simon could pick up his pencil case with his braces or the school camps: from Year 5 camping on the Wellington College grounds through to Year 8 at Brookfield. Life is about change and learning and I know we will never forget our time at St Mark's. Our role as leaders has helped us gain confidence for the future. I know we will all leave with wonderful memories.

Ben Tilyard Year 8 Head of Upper School

Library

one for the Annie Holm Memorial Library.

Book Week was held in conjunction with the New Zealand Post Book Awards. All classes scrutinized and evaluated the entries appropriate to their level. At the end of the week, they voted

Mona Williams was our guest speaker during the Week and she enthralled all the students with her wonderful story-telling skills. Later that day, she held a writing workshop for Years 5–6, which all the children thoroughly enjoyed. Wellington author Fleur Beale also held a writing workshop and spoke about her work to Years 7–8.

Using the Library as a venue has again proved popular with the Trinity Speech Exams for the Speech and Drama department. The Ministry of Education held courses during the June and September holidays.

The Library has benefited greatly from the fund-raising by two groups involved with the school: \$1,500 by the children from the MS Readathon; and \$700 by the St Mark's Auxiliary. This was used to increase the book stock in the senior fiction, junior fiction and non-fiction areas.

The Library is fully utilized by all areas of the school and is very popular with children during the lunch-hour.

It is intended to boost the book stock in all areas so that the Library continues to expand and remain an integral learning facility.

> Susan Barclay Librarian

for their choice.

Library



Librarians, 2000

Back row: Jane Finucane, Rachel Wierenga, Venay Dahya, Jason Woolcott, Manoj Patel, Natalia Fareti, Mia Sheldon.

Third row: Jenesh Budhia, Charis Chu, Charlotte Howard, Nicholas Dellabarca, Samuel Jenkins-Law, Jaime Robinson, Dimple Patel, Vendana Jeram. Second row: Richard Spring, Stefanie Ng, Kunal Madhav, Kimberley Morrison, Kimesha Gopal, Daniel Chibba, Alexandre Martin, Samantha Seddon, Anil Patel.

Front row: Jeramie Harden, Rochelle Sharpe, Jenna McIntyre, Hiran Patel, Olivia Petherick, Vishal Nagar, Benjamin Tilyard, Leighton Riley.

Our Communities

St Mark's Parents' Association

HE YEAR has seen St Mark's Parents' Association in excellent heart and humour. We assisted with the running of the Gala in March. At our AGM in late March, we elected three new office-holders and reelected three sitting members.

The Association met each month to discuss and plan fund-raising, social and school activities.

We raised \$9,600 from the Basketball Catering, ably organized by Helen and Ian Calman, Jacqui Forsythe and Jill Harden, with support from Association members and their families as well as many parents and students.

The Science Night held in June was a chance for parents to view and discuss the science projects of the Year 7s and 8s.

Mrs Alison Lavin attended our September meeting and provided an overview of the sports codes and the need for parents to assist in all areas as managers, coaches and supporters of fair play.

The Association provided funding for the Fitness Centre matting, concrete removal and made grants to the After School Care programme, as well as endof-year activities for the children, including discos for Years 5–8.

Julie Clark

St Mark's Auxiliary

HE ST MARK'S AUXILIARY continued with its valued contribution to school life during 2000. The school gala marked the beginning of the year, with the Auxiliary involved in many of the stalls, especially the food and craft stalls. The committee would especially like to thank Julie Clark for all her hard work in organizing the craft stall.

Our volunteers have assisted throughout the year in the school library with the mending and covering of books, and also at sports events, including the Crosscountry competitions and the Swimming Sports. Members have enjoyed assisting at functions such as the New Parents' Luncheons, where there is the chance to welcome newcomers into the larger school family environment.

Our traditional activities such as the Sausage Sizzle, Cupcake Day and Ice-cream Day were thoroughly enjoyed by the children, and the proceeds have been added to Auxiliary funds in anticipation of requests for materials or equipment for the new school buildings. Our last fundraiser for the year was a very successful book fair which provided many new books for the school library.

We would like to thank Tina Leach, the staff, the office and Mr Such for their constant support.

Suze Baird

Preschool



Above: The Teddy Bears' Picnic, Term One, 2000. **Below left:** Sophie Roberts-Gray, pretending to be the teacher reading the book. **Below right:** Bradley Kahu, Chris Choason and Jacinta at the Takupuwahia Marae. **Bottom left:** Sasha talking on a two-way radio with Constable Fields. **Bottom middle:** William, Madison and Daniel in *Miss Polly Had a Dolly*. **Bottom right:** Joseph Percy planting daffodils.





Term One

The Teddy Bears' Picnic held in Wellington College grounds was an enjoyable outing for the children. Running races on the grass was very popular followed by the picnic in the company of many bears.

During Book Week, Mona Williams, story-teller extraordinaire, visited the school and held us all enthralled with her stories and all joined in *The House that Jack Built*.

Term Two

All the children happily cooperated in the Autumn topic. A special trip to look for beautiful autumn leaves, pine cones, holly berries and to see apples on the apple tree was a treat for us all.

The opportunity to visit Takupuwahia Marae is always appreciated and is a highlight of the Preschool year.

Preschool had a friendly visit from Constable Rapira Davies and Constable Fields. Talking on the two-way radio was a new experience for the children.

Budding actors in Preschool put on a play for the other children. *Miss Polly Had a Dolly* was enjoyed by all.

Part of the science programme which requires patience and optimism, and is very "hands-on", is the planting of spring bulbs. This took place towards the end of the term.







Term Three

In Term Three we held a pyjama party—a daytime pyjama party! This caused great hilarity and no one had the inclination to sleep afterwards.

To everyone's pleasure, and some surprise, our spring bulbs flowered.

A favourite topic was 'Different Cultures'. Many parents participated and we all enjoyed learning about other cultures and about other families' treasures.

Term Four

Nature study started the term with a visit to Wallaceville Animal Research Centre. Unfortunately, the weather was rainy but despite the dampness, a great time was had by all, and a picnic in the rain was a novelty! The return trip to school was quiet as many children slept after all the excitement, exercise and fresh air.

Again on cue, Di, the hen, hatched five ducklings a few days after the farm trip and the children discovered some interesting differences between soft toys and live animals.

In October, Diwali was celebrated with candles, rangoli patterna and special sweets.

To end the year, Christmas is commemorated with sharing, giving and remembering the birth of the Christ child.



Top left: Jayson, Sahader, Ollie, William, Vinay and Krishan wearing their national dress. Top right: Cyma wearing her national costume. Middle left: Rebecca Gray liked bluebells. Middle right: William's anemone was pink. Bottom left: Madison Young at the pyjama party. Bottom right: Rebecca and Krishaan with the ducklings.











New Entrants Year 1



Top: Ice-cream Day.
Middle: Hand-painted
calico bags for the
Millennium Gala 2000,
March, with Bradley
Juchnowicz, Ruby Moyes
and Hannah Copeland.
Bottom: Rachel Duignan,
Junior Playground.





Fireworks Night

My Mum said I can hold a sparkler. I like sparklers a lot. I am sure I am not going to get burnt.

Blake Highet

My Rabbit

I have a rabbit at home and her name is Hazel. She is grey and white and her eyes are brown.

My Granny likes her because she has floppy ears. I think she is cute.

Amelia Petrovich

Antarctica

In Antarctica it is cold. Some of the animals that live there are whales, seals, penguins and sharks.

The emperor penguin stays there in the winter time because the chicks hatch.

Roshani Naguleswaran

Fireworks

In the windy day we will do fireworks. Fireworks go, 'Boom'
Fireworks go, 'Splatter'
Fireworks go, 'Kaboom'
Fireworks go everywhere
And make a big noise

Jordan Letoa

At My House

At my house I have three magic school bus books. My favourite is *Body Adventure*.

Brittany Porter

Yellow

Yellow as the sun Yellow as a daffodil Yellow like a banana Yellow like lemons Yellow as corn

Nileesha Parbhu

Bread

We made bread today in the classroom. We put the ingredients in the bread machine.

We made butter. We put cream in two jars. One of the jars was big and the other was little.

Rachel Duignan

Jelly

Today we made jelly. We will get to eat the jelly. It is raspberry jelly. It might be ready at lunch time. It will be fun.

Joseph McManamon

The Sun

The sun can burn you
The sun can be very hot
The sun goes behind the mountain
An ice-block can melt in the sun

Thomas Serepisos

In the Long Holiday

In the long holiday my Dad took me to Lollipops Playland and I got a lollipop. It had lots of colours. There were green and blue lollipops. I liked the green one.

Krina Nagar

The Zoo

I went to the zoo and I saw the kiwi. My favourite animal was the zebra. My other favourite was the duck. I saw the giraffe.

Ietal Patel

Antarctica

Antarctica is the snowiest place in the world. Emperor penguins lay eggs. The leopard seals eat penguins.

Pearl James

Shopping

Today I am going to the shop to buy an ice-cream. I am going to buy an apple, too.

Tanesha Patel

In the Holidays

Chapter One

During the first week of the holidays, I went to St Mark's Church School's holiday programme. I saw Daniel, Jed and James W. We went to the movie called *El Dorado*. The next day we went to Capital E.

Chapter Two

During the second week of the holidays, I stayed at home. Sometimes at home, I practise on my piano. I enjoy playing on the computer and watching TV.

Chapter Three

During the third week of the holidays, I went to the airport to fly to Christchurch. Flying from Wellington to Christchurch takes only 40 minutes!

The first thing that Grandma, Grandpa and I had to do was wait for my Grandpa's students.

After that, we had to cross a road to catch a coach that would take us around the South Island. The leader's name was Roger.

After that, we had to find a hotel for the night. My favourite thing was going to the hotel gym.

At Shanty Town, we had lunch at the café. Grandma, Grandpa and I made gold. Then we had to go on a different train. Roger said that I could sit by him on the way back. When we got back we had to find another hotel to stay in for the night.

Jade Li

My Hat

I wear a blue cap with a light blue tick. I wear it when I go for walks and when I play in the sun.

I got my hat on my sixth birthday. John gave it to me. There is a label inside. On the label is a red tick.

Ronald Rodgers

The School Gala

On Saturday I went to the school gala. I got some candy floss and bought myself a cake. I also bought a spaceship and some juggling balls. I had a good time because the gala was great.

There were plants, raffles, food and Pokémon bags. Class 2G had a stall of self-portraits. There were toys and a show where a musician was playing. There was a clothes stall where there were some soccer boots. Matthew Keay's Dad sold the soccer boots and clothes. There were dresses for sale, too.

Daniel Minshull

Trip to Te Papa

Our bus came a bit late. We got on the bus with 2B. When we got off at Te Papa we made sure that everyone was there. Then we went inside.

Some of the staff were there to greet us. They took us up the stairs to the marae. First we sat down on the chairs, boys in the front, and girls at the back. Then we sang a waiata.

We were split into three groups. Our group went to the meeting-house where we listened to a tape about the meeting house. There were lots of lights and computer games. I played on one of the computers and had to use my finger to control the mouse.

I had a great time at the marae.

Jed Harland

In the Long Weekend

In the long weekend I went to Christchurch to see my Auntie and Uncle and my little cousin who turned one. We got my cousin a Pop the Bedbugs toy.

We went to the river to feed the ducks and let the helium balloons go.

We also went to the Antarctic Centre. My brother, Mum, my Step-Dad and I went into a room where you have to wear a coat and rubber boots because it has snow and it is only five degrees in the room. It showed you how you would live in the cold. We also saw a map of Antarctica. We went to the swimming pool as well.

Thomas Evernden-Russell

Olivia's House

During the long weekend, I went to stay the night at Olivia's house. We played teachers. First Olivia was the teacher, then me. We played upstairs and downstairs, but upstairs was better.

We got to go to Victoria's Salon. We went to the swimming pool at the Salon. For tea I had an egg and Olivia had French toast.

We had so much fun and were so good that we got sweets. Then we had a drink and some chips. We took our food to the park. We went on the slide and the swing.

Then we went home to have dinner. After that we went to bed.

Hannah McKay

When 2G Visited the Zoo

We left school in the morning and had morning tea in the park beside the zoo.

Then we went through the zoo entrance and split up into groups.

I enjoyed watching the cheetahs and the chimpanzees. My group's adult was Mr Christani.

Once we had looked around we went to the Zoo School and saw some animal bones.

Jevon Fulbrook

Class Excursion to Parliament

When we got to Parliament we met Mrs Allum. We went into the Beehive and Mrs Allum took 2G to Parliament House.

We went to the debating chamber and asked some questions.

Then Mrs Allum took us to the Parliamentary Library and we met a security guard.

After the tour we went outside and had morning tea under the trees. Mrs Allum took 2B to Parliament House while 2G had to fill out a sheet.

At the end of the day the bus came and took everyone back to school.

Ariana Collier







Clockwise from top left: Aroha Noanoa and Michael Abernethy in the Library. Fiona Gurtiza gets her lunch. Matthew Searle. Jack Pedersen. Prashant Lakshman, Oliver Syme and Kajal Patel.





Earthquake Drill

A long, broken ringing is the signal for an earthquake drill. If you are outside and near a seat, you immediately get down under the seat and put your hands behind your head and curl into a ball. If you are inside, you go under your desk and hold on to your table legs. If you don't, your desk will go bouncing around the room and you won't have shelter. The directions are easy. You just listen to the teacher.

Suzanne McDonald

Imaginary Story

I am a monkey. I like to swing through the trees. I live in Africa. It's a pleasant place but one day I had to move. It started way back when I was a kid. I was swinging through the trees of the jungle when some woodsmen came along and chopped down the tree with my Mum and Dad in it.

Once the smoke had cleared, the only things left were two squashed monkeys left. I started to cry but I knew that wasn't going to do any good. By dinner time I was over it. I told myself to dig a hold and bury my parents. I did that and got on with my swinging.

Elliot Copeland

Destination Antarctic

Today, 3B went to Destination Antarctic. There was a lady there named Sue who told us about animals and how to get to Antarctica and what people wear. She also told us how people and animals survive.

She told us that people only come in spring and summer. She chose me to come up. I had to hold up some trousers but they were too big for me—they were bigger than my head!

After she had given us some information she said we could go and look around. First, Suzie and I tried on a glove each but then I said to Suzie, 'You can try on both of them.'

It was time for us to go and sit on the mat. Sue told us a little more and then it was time to go.

Bethany Forsythe



Visit to Christchurch

In the holidays, I went to Christchurch. We set off from Wellington at five o'clock in the morning and had breakfast on the plane.

Finally, we arrived in Christchurch. First we went to an amusement park. It has a lot of waterslides. I went on three of them.

I saw my friend Reuben in Christchurch. To my delight, he was staying at the same hotel. We played for a long time. We found a cocoon hanging on a tree and looked after it so that it turned into a beautiful butterfly. Reuben and I are very interested in wildlife.

We stayed at a camp for the rest of the holidays and then returned to Wellington.

Sathya Narayanan

The Storyteller

On Monday, 3B went to the hall to hear a storyteller. He told us four stories. It was fun because he imitated animals.

The first story he told us was about a snake who had the sweetest blood. The second story was called *Suzie's Cat*. It was about a girl named Suzie who wanted to think of something to call her new cat. She wanted a strong name.

Then we stood up and did some exercises because people were getting restless.

Henry Gribben

The Missing Projector

Once upon a time at St Mark's School, an overhead projector from the assembly hall went missing. At 6 P.M. someone took the OHP home to sing a song, but he did not know how to work it. The whole night he tried to work the OHP but it did not work.

On Tuesday, Mrs Leach went to the shed and said, 'Where is the OHP?'

She phoned the police and a policeman came to the school to look for it. The policeman caught the person who had taken the OHP.

The policeman took him to court. Judge Judy said that St Mark's won and the robber was taken to jail. Everyone was happy when the OHP was back.

Reuben Rejendra

The Bad Day

Jed woke up with a jump. He had just woken from a bad dream. He looked for his new socks, but remembered that he had worn them the day before and they were in the wash.

He went down to the table to get some breakfast. He saw his sister getting down from the table and she poked her tongue out at him. Jed asked for some cornflakes.

His mum said, 'No cornflakes today. Your sister ate them all up. You can have toast if you want.'

Jed's sister was yelling because he was late for the bus. It was there waiting for him.

Just when he got to school the bell rang. Jed said, 'I'd better get to class!'

On the way up he tumbled over on the concrete. It hurt!

When he got to his classroom he read on the board that it was printing time—his worst subject. They had a spelling test and he got five out of ten. His teacher wasn't too pleased.

At morning tea-time, he had to stay in because he hadn't done any work. After morning tea he had mental maths. He got two right.

At lunch-time he looked into his lunch bag, but his lunch order wasn't in his bag.

When Jed got home he looked for his reading folder but it wasn't there.

For dinner he had pasta. He didn't get dessert because he didn't eat his dinner.

Nina Harland

The Diet

There lived a boy who loved chocolates. After every meal he was given a chocolate

His mother and father thought he was too fat, so one day they didn't give him a chocolate. The boy began to be angry and said, 'Where's my chocolate?'

The boy's mother and father said, 'Listen boy, you're getting too fat.'

'But I want my chocolate,' said the boy. But his father said, 'You can't even get through the door, you're so fat.'

He was right, the boy couldn't get through the door. So, the boy stopped eating chocolates for a while.

After a week had passed, the boy was thin. The boy said, 'I rather like it like this?'

Hannah Kanaganyagam

Soccer

Every Saturday, I go the Nairn Street soccer field.

At my best soccer game, our team started off. I passed the ball to Ben. Stefan ran up the field to pass to Erin, but instead the other team got the ball. Hold on now!

Courtney kicked the ball away. This is confusing. Now Ben got the ball. He passed it to me and I kicked it to Stefan, who kicked it into the goal. Now it is one to us, zero to the other team.

The other team got a good start. They almost scored a goal but Andrew saved it. He kicked the ball to Ben, who kicked the ball to me. I got passed everyone and scored a goal. The final score was two-zero to us.

Peter Wierenga



Opposite page: Milne Riley and Jason Chung from the Year 3 production, Six Foolish Fishermen. Bottom left: Reuben Rajendra in Six Foolish Fishermen. Bottom right: Henry Gribben in The Lion and the Mouse, supported by fellow actors.

Pigtails

There once were twins called Madeleine and Hannah. They were five and had just started school. They didn't have much hair. They looked up at the big Year 4 girls with their lovely, bushy pigtails.

'I wish I could have pigtails like that,' said Hannah.

'Me, too,' said Maddie.

They were at home feeding the birds in the wet backyard. Their mum had brought them hair extensions but it wasn't as good as having real pigtails.

They decided to go to the Queen of Hair to ask, 'What salon do you go to?' She said, 'David's in Wadestown.'

They went in but came out with the same hair-dos that they already had. They decided to wait until Year 4 when they could show off their real big, bushy pigtails.

Madeleine Langley

A Fairy Tale

Many years ago in the land of fairies there lived a cunning giant elf. One day while sneaking around the castle he came upon a bottle almost covered in fairy dust and drops of honey. The elf picked it up, curious to see what he'd found. When he looked closely, a fairy nearly trembling to death appeared.

I am a poor fairy, whispered the fairy. I have been squashed and dropped down here. If you help me I will grant you three wishes.

The elf was so excited that he completely changed his attitude. He helped the fairy and went home to decide what to do with his three wishes.

Chara Sherwood

The Flood

It all started when I was on my way to swimming lessons. It was raining cats and dogs as we parked our car. I happened to look at the drain and it was overflowing rapidly. When we crossed the road my shoes filled with water.

When I got inside I was surprised to find that my coach was not there. I went into the aerobics room where all my friends were.

'Where's Jeff?' I asked.

'I don't know,' Hamish answered.

'He might be held up in the rain,' I said.

Ten minutes later, Jeff was still not there and the rain had not stopped.

Then suddenly the emergency door opened and there stood Jeff, soaked from head to foot.

'Are you ok?' we all asked.

'There's a flood,' he managed to say.

We all ran to the window. He was right, the first floor was flooded as well as the road.

At six o'clock is was still flooded so we set up some beds. At eight o'clock the younger kids went mad as they would not stay still.

In the morning the flood had gone. One kid was wet because of a small hole in the roof. He blamed Hamish for throwing him in the pool but when he looked up and saw the hole, we all laughed.

It was a great experience to have a flood but I don't want another one.

Samuel Thyne

The Garden under the Sea

Beneath the deep, cold sea there was a shell moving very quickly. It was a hermit crab trying to find a bigger shell for its home.

Overhead, a stingray hovered. The hermit crab rushed into his new shell quickly where he was safe.

There were lots of colourful fish. Red, blue, yellow and green. They were swimming around the seaweed.

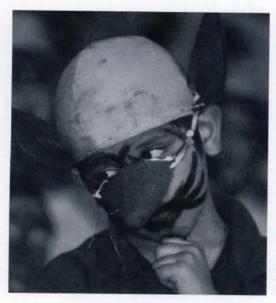
At the bottom of the ocean swims an extraordinary fish. It is covered with stripes.

Suddenly, the shadow of a shark appears and the stripy fish swims away.

Jordan Chan



Above: Kookaburra, Sophie Ashworth, in the Year 4 production of Tiddalik the Frog.



Left: Mr Wombat, Dharmesh Gordhan, in a pensive moment in Tiddalik the Frog.

I Live with Dinosaurs

I had a nightmare about dinosaurs.

I woke up suddenly and found that the nightmare had come true. I was back in the time of the dinosaurs.

I looked around and saw a large forest, some plains and a track of grass leading to a small swamp.

I wandered into the forest. There I saw a large, dead terrasaur. I walked on and soon spotted a small, deserted hole which I crept inside. Now, what should I do for food?

Then I thought about the swamp. I may be able to catch some fish in it. So, I went down and caught a fish with my hand.

As I walked back, I wondered if I should use the terrasaur for warmth. I saw some autumn leaves and took some to lie on. I laid down on the leaves, put the skin of the terrasaur over me and fell asleep.

Taylor Hughson

A Day at the Zoo

First we saw the otter eating its lunch. It was a very good swimmer. It seemed as though it were showing off. It had four little paws and little ears that stuck out.

The tiger, Rokan, was sleeping at first, but then a woman came to feed him. She told us that Rokan was born in the zoo. She fed him from her hand.

There was a lion and a lioness sleeping on two big rocks in the sun. The lion's mane was not very big.

I enjoyed the trip to the zoo. It was funny when the chimpanzees were feeding because they fought over the tomatoes. Some chimpanzees had to have orange blankets put over their backs so they wouldn't get sunburnt. Chimpanzees are really intelligent mammals.

Catarina Sanna

Dear Cinderella

Dear Cinderella.

We apologize for being mean to you and making you be our servant.

We are very sad that you have left us and gone to live with the Prince in the castle. We would love for you and the Prince to come for afternoon tea.

We hope you are very happy with the Prince. We are doing our own house work, every day.

From your Ugly Sisters

Olivia Calman

I Am a Parrot

I am a pretty parrot. My feathers are red. When I was a baby, a man took me

from my nest and sold me in a pet shop. Now I live in a cage at the zoo.

The zoo is a nice place but it is just not the same as my nest. I miss my family so much that sometimes I go to sleep with tears in my eyes.

I have made some friends at the zoo, John, Bill and Bob. John is a kiwi, Bill is a bat and Bob is a tiger. I know it sounds strange to have a tiger as a friend but I will explain.

One morning I heard some strange growling. Bob was walking past my cage when he suddenly lunged at it, and it fell off its stand. The door swung open and I flew out. Bob lunged again, but I dodged him. Poor Bob landed on the cage and got his paw stuck in the door. I went and told the zookeeper and he pulled Bob's paw out.

Since then we have always been friends.

Ben Atkins



Above: Greek drama, Ben Rendall, Shivum Patel, Natalie Theodoridis and Sarah Grubben. Opposite page, left: Natalie Theodoridis planning for her technology unit—making a package to hold Santa Claus Kumara Bread Men. Opposite page, right: Taniwha by Hannah Focas.

The Magic Seed

At Christmas time my whole family was having lunch together. It was time to open our presents. So far, all my presents were pretty good but I didn't receive anything special. I was up to my last present and I couldn't believe it—it was the tiniest ever. I unwrapped the gift and it was a seed. I was very surprised.

When we got home I planted the seed in a pot and kept it in my bedroom by the window where there was lots of sun. The seed grew quickly and two days later, there was a bud on the end of the tall stem.

A week later, a flower appeared and it was starting to open up. I sat on my bed and watched it. The flower was gold. It was the most beautiful flower I had ever seen. I looked closer and was amazed to see a small person in the middle of the flower. I talked to her and asked where she was from. She said she was a genie and would grant me three wishes.

She told me that she would stay with me for a year and then move on to grant three wishes to another lucky person. She asked me what I would like for my three wishes. My first would have been to cure my grandmother of cancer but the genie came too late for that wish. So, instead I wished for my Grandad to be happy for the rest of his life.

My second wish was to have a house that had a tennis court, swimming pool and a spa pool.

My last wish was to be a Silver Fern and play in the World Cup. The position I played would be centre, like Julie Seymour.

When I started back at school I told my friends what happened. They didn't believe me, not even my best friend. They asked me if I would bring the genie to school, but I said no. I did ask them to come over to my house to see her. When my friends came over, they were amazed and said I was so lucky.

A year went by and I was sad when the genie had to go. My first wish came true and my Grandad was happy, especially when he saw his grandchildren. Our family moved into a new house with all the things I had asked for. When I grew up I played in the World Cup for the Silver Ferms as centre.

The most important time of all, is that I know my Grandma is happy watching all of my wishes come true.

Ashleigh Young

Adventure on the Way Home from School

I felt really tired while riding on the school bus. I must have gone to sleep, because suddenly my Mum appeared out of nowhere saying, 'Penny, brush your teeth and do your homework.'

Then she vanished and I saw an old lady walking down the street holding a walking stick. I also noticed a tree in the middle of the road. There were people crowding around it and picking gold notes off it.

The bus driver said, 'Everyone off the

When I stepped off, a motorcyclist picked me up and asked, 'What did you pick off?'

I said, 'Nothing.'

He got off the bike and I took it so I could ride home. But, I ran out of petrol and was feeling hungry.

I saw a bag on the motorbike. In it were lollies, roll-ups, rice and a box of Chinese beef with black bean sauce.

I took the rice, beef and sauce and mixed it all up. It was delicious.

Then it started to get dark. I saw a bus shelter so I slept there.

In the morning, all the boys and girls were running towards the bus shelter to catch the school bus. I saw that they had lovely uniforms on. I said to a girl, 'You have a nice uniform.'

She gave me some money and said, 'This is so you can get back home safely.'

I started walking and knew I was near home as the streets started looking familiar. I started to run. Then, suddenly, the streets started to change and I was lost again.

Then, out of nowhere, my brother appeared.

'Why did you run off?' he asked. 'I was worried about you. By the way, what is in the bag?'

I showed him the lollies and roll-ups.

'I'm so hungry I could eat all of that.' he said.

Suddenly I woke up to find my brother yelling at me.

'Get up! We are going to miss the bus

Thank goodness it was just a dream.

Penny Kandiliotis

Life on a Pirate Ship

'Up, up, get up,' yelled Captain Joe.
I groaned but knew better than to
complain. This was what it was like on

the ship ever since I had been made to go on the journey to Australia. Life was like being a slave. I had to sleep inside a cupboard.

'Are you up yet?' the captain yelled. 'Nearly,' I muttered sleepily.

'Well, get up quickly,' he said loudly. 'Breakfast has to be made.'

As usual, I had to cook breakfast. There were many other things I had to do as well. When I got to the kitchen, Jack was in there. He was the slavedriver.

'You're five seconds late!' he barked.
'You've five minutes to make breakfast—
any longer and you won't get anything to
eat. Start now!'

It was the same every day. If I was lucky, I got to eat the scraps.

'I wonder what it would be like to have a peaceful life?' murmured Sam as he passed me in the kitchen.

Sam was one of my fellow slaves and my best friend.

'What did you say?' barked Jack.
'Nothing, nothing,' Sam muttered.

We served breakfast and waited for the pirates to finish and took the dishes outside to wash them.

Then we did our usual chores, and at II P.M. we went to bed. I didn't sleep well. I dreamt that the ship sank and we all drowned.

In the morning, I woke to the sound of the captain's voice. He sounded different today. Instead of confident and bossy, he sounded nervous and worried.

There was a small dot on the horizon and I realized that it was a ship. The crew pretended that everything was the same but it was obvious that it wasn't. Even Jack seemed worried.

The slaves got more to eat that morning because the pirates didn't eat all their breakfast. By afternoon the ship was only 200 m away from striking distance. I recognized the ship as one from Papua New Guinea. We were very nervous.

Just as I started to climb the rigging, there was a huge thud, like a cannonball. Everyone ran to the side and saw that the other ship's cannons were pointing towards us and smoking slightly.

There was an uproar. The ship was slowly but steadily sinking. I forgot the rules: it was every man for himself. I waited for the other ship to come closer, then jumped.

I fell through the air and landed with a splash in the icy water. Everyone followed suit. Soon, everyone was in the water. The ship started to sink. I got caught in the suction and began to feel drowsy. My lungs were screaming for air but I couldn't get any. Visions of my life were drifting past—but I eventually blacked out.

Ben Rendall

White

White as a dove Cooing in the night White as a swan Flying through the air White as a rose All prickly outside White as a turnip In the garden soil White as an onion That makes me cry White as moonlight In the night White as a building Shining in the street White as a car That can barely be seen White as teeth All sparkly and clean White as snow On Mount Cook

Jayraj Budhia

Deep Space Dilemma

One day my Dad came home with a new computer. I was playing on it when I noticed a red button. 'What does this do?' I wondered.

I pressed it and suddenly I felt the world around me moving. Thump! I landed on a metal deck.

'Where am I?' I wondered.

I was in a room filled with silvery walls and a strange computer. I walked over to the computer to have a look. It looked just like a normal computer.

I looked over and saw a tunnel so I walked over and stepped into it.

Whoosh! Acceleration swept me off my feet. I landed in a hall with mirrors on the walls. Only then did I realize that I was wearing a space suit. I saw a hole in the floor, so I lowered myself into it.

I decended into another room that had a computer in it. I went to the computer and looked at the ship's log. It read:

'Ship's name: Galaxy Blaster

'Date: 13/07/65

'Star System: Star Supernova'

'How did I end up here?' I wondered.

I figured that this must be the bottom of the ship. The floor was bluish-grey. I found the control deck and saw that this was a space-pirates' ship, and they were going to attack another planet.

On the computer I saw a red button. I wonder if it would return to my own time. So I pushed it.

Thump! I landed on a street. I ran into my own home and rang the doorbell. Someone opened the door.

'Aahh!' I screamed.

There, standing on the doorstep was a big blue monster.

John McDonald





On a Pirate Ship

I started the day I ran away from school. The school was an ugly, old mansion situated near a fishing port in Cornwall. I ran away because I was always being bullied by the older boys, and picked on my the teachers.

I ran throught the darkened streets and alleyways until I can to the wharf. I saw a ship, much bigger than the usual fishing boats, and decided to find a place to sleep on it. I slipped aboard unseen.

The next thing I knew I was being hauled from my hiding place. The Captain had seen me hiding in the lifeboat.

'What do we have here? A new cabin boy?' said the Captain.

'Aye, aye Captain,' I said and gave a salute. I was now a sailor.

The ship was named the Drunken Maiden—and soon I found out that I was a pirate, not a sailor.

The work was hard, but exciting. I had to scrub 20 years of filth from the deck, polish the swords, wash the dishes and, worst of all, empty everyone's toilet buckets.

After weeks at sea there was a shout from the lookout. 'Ship on starboard,' was the cry.

The other ship started to fire at us so we retaliated by a full charge from our gums. There was a big shout from everyone on board as we hit the other ship. We board the ship and looted their gold, gems and money.

Life as a pirate was exciting. We would look for unarmed boats, chase them down and take everything that had some value. We were soon filthy rich.

We were off the Jamaican coast when a British naval ship came alongside and its crew clambered aboard. We fought for hours but their numbers were greater than ours.

The Captain and I were the only survivors. The two of us were taken to England for trial. All of our riches were gone.

John Atkinson

Adrift on the Sea

Splash, splash, splash is the sound of the sea splashing around my legs, as I float on a plank of wood in the Pacific Ocean.

I am so hungry and cold. I don't know how I got here but the last thing I remember was being asleep on the *Top Cat*. I woke up and found myself floating on a plank. I realized I had my backpack on. Carefully I took it off and looked inside. In it I found a whistle, a bottle of water, a pack of sandwiches, a pack of energy biscuits and my coat. I slipped my coat on and ate a biscuit.

In the distance I could see mist rising. I felt a cold breeze blow around my piece of wood.

Drip, drip, drip. I felt water dropping down on me. Oh help! It is raining—the last thing I want. I am so sad, I really want my family. I am so lonely.

At last I fall asleep. Hours pass before I finally wake up. I look around and realize I have moved a long way. I am so scared.

I grab my whistle and blow hard. What a loud noise! I can't even see anything but waves in the sea. I drift off to sleep again. When I wake up I can see something in the distance. It is coming closer.

Kate Middleton-Oliver

The Sea

The sea attacks the crumbing cliffs Which are jagged like shark's jaws The sea lurches and towers like sleek Slippery dolphins and creatures Who lie within

The sea glistens and sparkles, sways and rocks

Bubbles and gleams with pride like an elected prime minister The sea howls like the wind Dreams like a child

Sometimes the sea is filled with pride Sometimes it is as sorrowful as an Old grey sparrow

Brittany Travers



Above: Maria Moran and Emmanuelle Papadopoulos.

The Rock Adventure

As I crossed the road after school one day, I noticed a sparkling rock lying on the footpath. I stooped down to pick it up.

I decided to take it to Mr Towner to see if it was one of his. I strolled through the woods—I wasn't in a rush.

Soon it started to rain. I got my coat out of my bag and started to jog.

'Ouch, my leg.' I slipped on a tree root. I was all muddy and dirty. Hopefully, Mr Towner's house was just around the corner. But it was not there when I came around the bend. It must be around the next bend.

Then it started to hail. I had to run to avoid getting saturated.

I finally arrived at Mr Towner's house. I was so tired that I could have flopped down and gone to sleep but I just knocked on the door.

'Good afternoon Mr Towner,' I said, 'have you lost one of your previous rocks?'

'Yes, I have,' said Mr Towner.

'Here it is,' I said as I handed the rock over. 'Goodbye, Mr Towner.'

Kate Middleton-Olliver

Rubbish Tip

I am a banana peel. I have been thrown onto the dirty concrete ground. My good yellow skin has turned brown.

I have been run over by humans four times already. The pain feels so bad—it feels like I have been run over 10 times!

Next to me is a kids' playground. Every day a group of kids come. They kick and stand on me. I am not the only piece of rubbish though. There is a rotten apple as well. The kids play soccer with it.

One special day I got lucky. A kid jumped up and I slipped under his feet and he skid when he landed on me. That day I was sent to the dump. At last, peace.

Arthur Cheung



Above: Hillary Neale at El Rancho, Year 6 camp. Below: Team-building exercise at Year 6 camp.



After-school Adventure

'Oops, I did it again,' I sang while I walked home from a tiring day at school. I walked down Summerhigh Street and past the public gardens. Out of the corner of my eye I thought I saw something green flash by. I turned my head to see what it was.

From behind the bushes I was an intense luminous, green glow. I was so amazed that I couldn't move. I just stood there with my mouth wide open.

Behind an old tree stump was a tiny town with clover and buttercup gardens. I leaned over to get a closer look.

Suddenly there was a bustle of little bugs, grass-hoppers, caterpillars, butterflies and beetles. They all came out of one tiny house made of leaves and scuttled away into separate tiny houses.

One of the little bugs, who was smaller than the rest, looked straight up into my face and started to scream. He ran around in circles and shouted, 'Help me.'

This was strange because I actually understood the tiny bug. All the other bugs came running out and stood in a group in front of the tree stump I was leaning on.

The tallest of the bugs, a grass-hopper, shouted up at me, 'What do you want? Please don't hurt us.'

'I wouldn't hurt any of you,' I answered.

'Why not?' the grasshopper asked. 'Most people just want to squash us.' 'Not me, I replied.

I then started to ask them questions, 'What's it like being a bug? How do you keep your leaf houses together?'

If anyone had happened to see me talking to the bugs, they would have thought I was pretty strange.

All of a sudden the bugs screamed and ran into their houses. I turned and saw a big, black dog sniffing around behind me.

I had to think quickly. I stood up as tall as I could and told the dog to go home. The dog was scared and ran home.

The bugs came back out and started cheering.

'Thank you for saving our lives,' the grasshopper said.

After that, I always stop at the public gardens on my way home from school.

Jessie Alexander

How the Stars Were Made

In Ancient Greece there was once a small city called Peleta. It was well known for its amazing marinas and its beautiful women. The most beautiful of the women was Starlea. She was so beautiful that people used to think she was a goddess.

One day a group of people were talking about Starlea's beauty, when suddenly by accident she smirked, 'I make the Goddess of Beauty look like a wild hog!'

The group gasped. They knew that insults could make the gods and goddesses angry.

Suddenly the Goddess of Beauty, Aphrodite, appeared. 'How dare you insult me! I'll make you pay for that remark!' Aphrodite screamed as she pointed her finger at Starlea and then disappeared with a shrill laugh.

The people of Peleta soon forgot the encounter, but Starlea was too embarrassed to show her face. Every time she went shopping, she wore a big hat that drooped over her face.

One day Starlea heard about a beauty competition and decided to enter.

When the day of the competition arrived, Starlea was ready to show her face. She strutted through the curtains and took her hat off. The whole town was there. Suddenly the entire crowd floated up to the sky! People were screaming and shouting in confusion.

Then a cold laugh rang from nowhere, 'I have cursed you, Starlea. Everyone who looks at you will be so amazed by your beauty that they will float up to the sky!'

Starlea became scared. She didn't want everyone to hate her. To punish herself, Starlea gazed into a mirror and floated up to the sky. The people saw Starlea come, so they spread out across the sky to get away from her.

Zeus was watching this scene from a thick white cloud. He felt sorry for all the people, so he threw a thunderbolt into the sky. All the people immediately began to glow brightly. Even Starlea started glowing like a bright candle.

That was how the stars were formed. Sometimes at night you may see a star shooting across the sky. That is Starlea, running away from all the insults of other people.

Peter Kandiliahs

My Wish for the Future

When I grow up I want to see
People treated more fairly
It should not matter what race you are
Or if you come from near or far
In the future if there was peace
Then all the world wars would cease
And if this world could learn to share
There'd be peace and harmony everywhere

And if everyone would dare not tease Then the world will be full of ease

Mark Simpson

Mountain Experience 2000

This has been the best camp so far. On day one, I was expecting it to be rough but it wasn't. It was really cool, but when we got to the lake, the guys kept throwing stones and getting me wet.

On the second day we went skiing. For me, it was not a success. I ended up in the snow. Once, Poonam tried to help me up, but fell over as well. After that I gradually got more confident and was soon plummeting down the mountain like a miniature avalanche.

On day three, we couldn't go skiing because the mountain was closed. So we went ten-pin bowling which was equally fun. After that we went swimming.

The highlight of the evening was the camp concert. The skits were funny, and we won! Later that night we heard some spooky noises and got really scared, but we found out that it was a teacher.

Finally, on day four, we went to a park for lunch before we got on the ferry. The ferry rocked a bit. This has been a great Mountain Experience.

Nicola Crombie

How the Zebra Got His Stripes

One day, the zebra, who was black, was walking along thinking to himself, 'We zebras are always getting run down by the bigger animals at night. It is just not fair.'

It was night-time and suddenly he heard a rumble from far off approaching fast. He dove under a bush and cowered there. Within a few seconds, a huge stampede of elephants came charging through. After a while, he came out when he was certain that there were no more elephants.

The zebra walked slowly back to his pack and the zebras gathered together to talk about what was going on, and how unfairly they were being treated. The Spirit of Love heard them from his perch over the hot, dry African plains, and floated down to ask if he could help.

'Please can you help us?' all the zebras asked. 'We keep getting run down because we are black, and others can't see us in the darkness.'

The Spirit of Love decided that to be given the privilege of not getting squashed to death all the time, one zebra must do a task to stop all the animals from hurting his pack. He picked Zazu, the smallest zebra, to travel to the farthest end of the land to get a moon-ray that would make the zebra more visible. So off went Zazu, happily into the darkness.

He walked for miles and miles, until he grew so tired that he couldn't walk any more. He flopped down to the ground and fell asleep.

Halfway through the night he was woken with a start. A flash of white light came through the air and landed right next to him. He caught it neatly in his mouth. He knew it was a moon-ray and ran all the way back to his pack.

Zazu woke everyone up and showed them the moon-ray. The Spirit of Love came down and cast a spell on the moonray to cover all the zebras in stripes. They could all be seen now, as they had little stripes of white on their black coats. Zazu was made a hero, and to this day, zebras still have their stripes for all to see.

Ashley Cook

Injection Madness

'Why do I have to get an injection?'

'It's an immunization and it will protect you from diseases,' my Mum answered. 'Your whole class is going.'

'Fine, I'll have the injection if everyone else is.'

The next week went quickly and before I knew it, the day of the injection arrived. We were told to line up outside the oscar house. We waited patiently until we were led in by an old, mean-looking nurse. She pointed at Jethro, a boy in our class, and said, 'Come!'

He walked slowly towards her. Some people yelled out, 'Good luck.'

She led him away to the torture chamber. Then it dawned on me that I was at the front of the line of people who were all jostling to get to the back. Then the nurse came out and beckoned to Tom and Cecilia. Both went, leaving me at the front of the line. Jethro hadn't come out yet.

Now it was my turn. I tried to resist but her piercing eyes ensured that I had no chance of escape. She led me into another room where it was very bright. I blinked at the light and noticed that the room didn't look too bad, or did it?

The nurse asked, 'Which hand do you write with?' I wondered if she meant that my other hand would be too mutated to write. I pointed to my right hand because I was too scared to talk.

She said, 'Just relax, it doesn't hurt much.'

I looked over and saw someone wincing in pain. 'Yeah, right!' I thought.

I rolled up my shirtsleeve and waited for the jab of pain. It came so quickly that I barely had time to cry, 'Ouch.' Not that I did, I just turned away and gritted my teeth as the pain got greater.

Then it was over. I sighed and said, 'Is that it?'

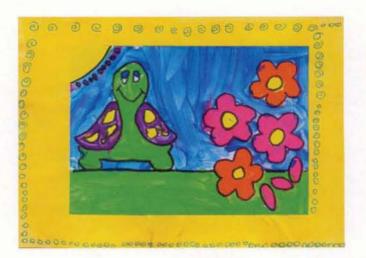
She said, 'Just one more.'

I rolled up my other shirtsleeve and waited for the next one. When the sting came it was so small I barely noticed it. I was so happy that I almost leapt into the air. But after that my left arm hurt and felt heavy.

At the end of the day my Mum asked me how I was and whether it hurt much.

I said, 'It's just fine!'

Philip Brett







Top and centre:
Fluorescent paintings from
Year 7 by Katy Halikias
and Joanne Bailey. Above:
Thomas Deacon, Moray
Bevan and Hayden Hunter
in the Year 7 production,
The Noah Jazz.

Four Seasons

Every three months of the year The season changes here to there Summer, autumn, winter and spring When hards winds blow and small birds sing

Summer comes, as season one The days are filled with everlasting sun The days are hot, as hot as can be It is a good time for a swim in the sea January, February and December Are the Summer holidays to remember

But soon the sun comes no more And autumn is knocking at your door The leaves on the trees fall to the ground And soon your backyard looks bare and brown

It is getting colder all the time
The wind whistles tunes to your wind
chime

Soon winter comes—it's getting chilly You find yourself wearing everything woolly

There's no time for those ice-creams Or T-shirts and shorts

But the good thing is you can build snow forts

Pelting your enemy with fresh snowballs Is the perfect thing when the snow falls

It is time for spring For winter to go

The sun shines again and no harsh winds blow

Sun and rain come together
To create blasts of mixed weather
Lambs are born and sheep are shorn
Now we wait for summer to come
As season number one

Stefanie Ng

What Causes Earthquakes

A long time ago when the world was still young and Gods ruled mortal men, Belgareth, King of the Gods, sat upon his throne at Illian.

The people of Taren knew of Belgareth and his palace in Illian (realm of the Gods) and wished to build their own magnificent city.

So they called their best masons, carpenters and builders and began to build a great city. It was to be more beautiful than an other city before it.

Upon hearing this, Belgareth was alarmed—no buildings could be greater than his palace. He called a meeting of the gods to see if they had any ideas on how to stop the mortals building their city. But no-one could think of anything, so day after day the city grew bigger.

Belgareth tried to reason with the people of Taren but they would not listen.

The gods tried to use their powers. Lanfear, the God of Wind, tried to blow the city down, but failed.

Ismoden, the God the Fire, tried to burn the city down, but failed.

Trepin, the God of Water, tried to flood the city, but failed also.

The only God who had not tried was Dalki, the God of Thunder.

After some time, the wise god Ordieth, had an idea. She consulted with Belgareth and together they went to Dalki to ask for help.

Dalki agreed to help. Hurriedly, he took up his position next to his anvil and with all his might he struck down with his hammer.

The ground shook and cracked, but the city only wobbled.

Dalki struck again, harder than before. This time the ground split, the mountains shook and the city of man crumbled into a pile of rubble.

That was the first earthquake and the start of many more. Whenever the gods consider that man is becomming too great, they cause an earthquake to bring the buildings down.

Nicholas Dellabarca

Why the Giraffe Has a Long Neck

A long time ago when humans were not around, the giraffe was a very small animal with a very small neck. The giraffe used to feed on the long grass of the Savannah, living happily among the elephants, lions and all sorts of animals.

One night the lion decided to kill the giraffe because he was always beating him in competitions. So at midnight, the lion set fire to all the grass so that only the trees were left.

The giraffe managed to escape and he travelled all the way north to visit Macababa, the wisest animal in the world.

When he got to Macababa he was very tired and hungry. Macababa gave the giraffe some food and told him to travel into the forest of the Incas. There he would have to do seek out the Genie for help.

So the giraffe set off, walking for days. He was so tired and hungry.

When he finally got to the forest, it was so beautiful. There was grass everywhere and a huge lake. The giraffe ate and drank so much that he could not move.

Then suddenly, out of nowhere, came a huge ghost. The giraffe was so scared that he dived into the lake. He raised his head above the water to look at the ghost and realized that it was the genie of Incas.

'Oh great and wonderful Genie,' said the giraffe in a timid voice, 'I need a wish from you.'

'I will grant you a wish if you do one task for me,' said the Genie of Incas.

The giraffe agreed and got ready for his task.

The Genie said, 'You must stick out your tongue and touch your nose.'

The giraffe did what was asked of him—he stuck out his tongue and touched his nose.

The Genie was amazed. 'No other animal has been able to do that,' he said. 'You may now have your wish.

The giraffe was so happy. 'I wish that I was tall enough to reach the highest trees.'

The Genie granted his wish and the giraffe grew. But the thing that grew the most was his neck. It got taller and taller until the giraffe's head reached the clouds.

Sangay Hettige

The Owl

The sky is dark
The time is late
In the park
An owl awakes
His soft brown wings
Glide silently in the night
His bright beady eyes
Gleam like lights
He spots a movement in the shrubs
Down he swoops from above ...
Crunch!
Dinner is served

Kimberly Morrison

Tiger, Tiger

Tiger, Tiger—loves his driver Tiger, Tiger—no drive too small Tiger, Tiger—hits past the river Tiger, Tiger—whacks the ball

Tiger, Tiger—far too young Tiger, Tiger—only twenty-four Tiger, Tiger—far too good Tiger, Tiger—always wants more

Tiger, Tiger—Nike's man Tiger, Tiger—nine majors already Tiger, Tiger—I'm his fan

Tiger, Tiger-forever ready

Tiger Woods—the best of the best.

Ronil Amarsi

My Wish for the Future

I wish that the world would be a better place

A change of mood from the human race Both black and white will combine together

A happy union that will last forever

From country to country, from race to race

A kind human nature will take its place Now listen up my friend, it's time for wars to end

If we want to make this world a better place

A change of heart will do just great

Olivia Petherick

The women are being patronized. The men are being lionized.

Why are men being particularized, While the women are treated as though small in size.

From this I must notify That my wish is to equalize.

The boys and girls can socialize And everyone will be satisfied.

If my wish is granted and publicized, We can live in peace with this beneficial compromise.

We are free, equal and normalized.

And hopefully people will soon start to realize.

Kemoneart Ou



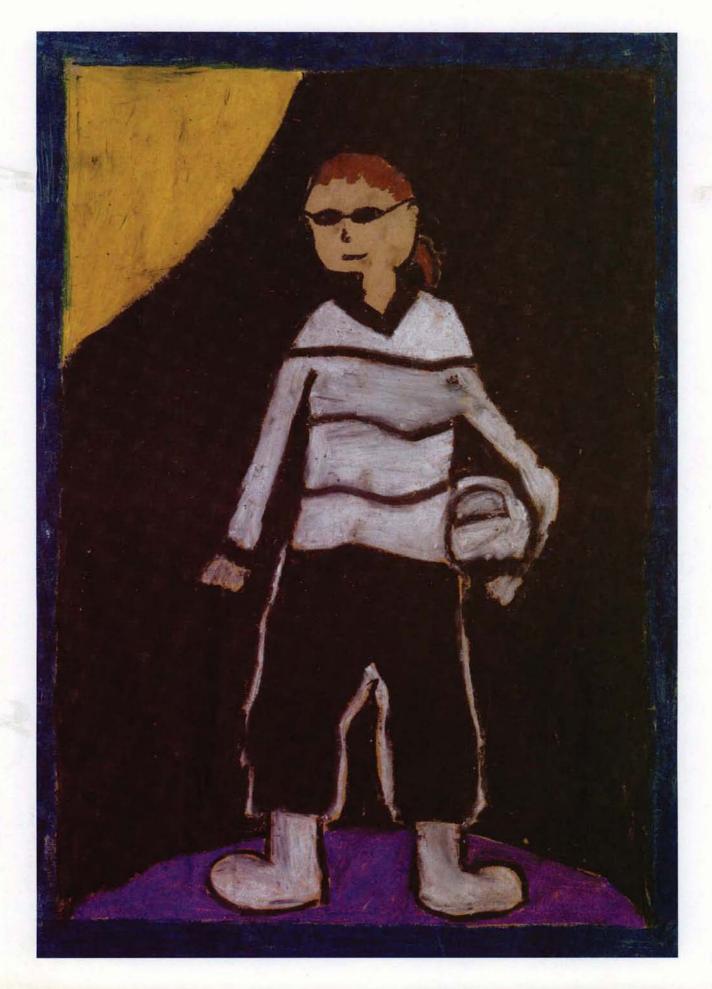
Above: Scott Christian and Tom Shillson during a Technology Unit. Above right: Simo Valele break-dancing in the Year 8 production It's Cool in the Furnace.



Featured Artwork



Above: Fluorescent painting by Jamie Robinson, Year 7. **Right:** Pastel picture of an astronaut by Joanne Bailey, Year 7. This was part of the gender studies unit where students were asked to examine how they perceived a certain role as "male" or "female".



Salvete

We extend a warm welcome to the following pupils who have joined the school during the year.

Risha Amarsi Mitchell Anderson Niko Apostolakis Louis Ashton Rashaad Azam Kailash Bahirathan **Bradley Banks** Joshua Bartosh Christa Beach Paris Bertos Chyanne Bevan Sze Sze Bing **Emily Borthwick** Christopher Bowman Aidan Brock Harry Brown Jasmine Brown Sachien Budhia Miles Calder Rakesh Champaneri Roanna Chan Agnes Cheung Arthur Cheung Brandon Chew Choason Chhim Ashley Cook Hannah Copeland Christina Cunningham Nicholas De Silva Ali Dia Eassa Dia

Grace Ellis

Georgia Eng Adèle Etcheverry Felix Etcheverry Jack Foot Vaero Hagai Ruby Harland Sasha Hayman K. C. Hendricks Daisy Heremaia Blake Highet Milan Hira Matthew Hocking Pearl James Kalpana Jayanatha Jonathan Jeeveraj Rosemary Keay James Kiatphuangchai Michael Kim William Kim Jared Knowsley Danny Koroniadis Maria Koroniadis Ionathan Lane Benjamin Langley Madeleine Langley Christopher Lear Robert Liu Nathanael Loong Brittany Martin Shea McBride Eugen McKnight Hamish McLeod Sandeep Naik

Krishna Naran Sahadev Naran Joseph Natoli Keiichi Nguyen Georgia Pannell Hamesh Patel Haresh Patel Poonam Patel Deborah Paterson Daniel Petrovich Mark Phillips Joshua Pinnell-Diplock Tyler Poysden Sophie Roberts-Gray Cody Sage Sophia Sherwood Herman So Natasha Stewart Jessica Su William Su Josephine Surridge Talosaga Talosaga Joanna Tang Dimitri Theodoridis Natalie Theodoridis Kayla Thomas Nicholas Thomas Lachlan Waugh Simeon Wilson Sarah Wood Thomas Wood Madison Young

Valete

We extend our best wishes to the' following Year 8 pupils and wish them every success at college.

Ronil Amarsi Daniel Anderson Jonathan Atkins Jenesh Budhia Michael Chan Nicholas Chan Daniel Chhiba Scott Christian Andrew Colgate Dhenisha Dahya Venay Dahya Nicholas Dellabarca Varun Desai George Dymond-Cate Natalia Fareti Jane Finucane Kimesha Gopal Elisha Govind

Edith Haturini Sanjay Hettige Rupert Hunt Timothy James Emma Jenkins-Law Samuel Jenkins-Law Thomas Kinsella Kunal Madhav Alexandre Martin Peter Matsis John McDonnell-Walker Jenna McIntyre Jonty Mein Kimberley Morrison Lenton Neale Stefanie Ng Alan Ormiston Kemoneart Ou

Danny Page Sophia Papadopoulos Hugh Parker Hiran Patel Manoj Patel Priva Patel Olivia Petherick Thomas Ralston Leighton Riley Samantha Seddon Thomas Shillson Benjamin Tilyard Simo Valele Terrence Walshe Rachel Wierenga Jared Williams Simon Williams Jason Woolcott

Outdoor Education

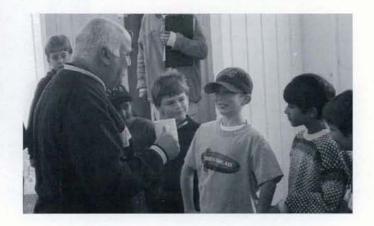
Year 5 Camp





Top left: Mrs H. Murray shows how to erect a tent. Top right: Exploring the Ngatiawa Stream. Above: Learning how to use portable stoves prior to making corn fritters. Right: Mr M. Holland enjoys a light-hearted moment with Cody Sage during "inspection". Below right: Still smiling at the end of Year 5 Camp!







Speech & Drama

OOLISH FISHERMEN, animals assisting in negotiations between the Lion and the Mouse, and the desperate attempts of Australian wildlife to amuse Tiddalik the Frog were the focus for Lower Department's production in Term One. The children thoroughly enjoyed the experience of developing their theatrical skills and performing to a large audience. The Performance Arts Room vibrated to the rhythm of Can Can lizards, laughing kookaburras, dancing eels and jumping kangaroos. And just to whom did Tiddalik's ticklish laugh really belong?

Behind all successful productions, there is always a band of committed and generous helpers. Our production would not have been the success it was had it not been for the generous support of parents in the Lower Department who spent many hours sewing costumes and transforming the children into their animals through creative make-up. Our sincere thanks to each one of you. We certainly appreciated your constant support.

Amidst production rehearsals in Term One, our Upper School prepared for their annual Speech Competition. Mrs Veronica Allum and Mr Hewitt Humphrey adjudicated and commented on the high standard of effective communication throughout the evening. We congratulate Rushika De Silva and Leighton Riley who won their respective categories from Middle and Senior Department.

Term Two saw the Middle Department fully immersed in rehearsals for their Trinity College Group Performance Arts' examinations in mid-June. The programme is very intensive and challenges the students considerably. The success of these examinations is the result of students' learning through group cooperation, application of imagination and performance skills. Our examiner, Mrs Patricia Lloyd, was very impressed with the number of performance groups, the standard of their work and enthusiasm for the subject. It was also very rewarding to have some of our Year 7 students participate in the examinations. These young people enjoyed themselves so much the previous year they asked for the opportunity to prepare for more, sacrificing lunch-times to rehearse. Performances included computer viruses, the audition process, mysteries, travelling through time and catching up with news.









Clockwise from top: Sonali Chauhan, Hannah Caughley and Tessa Ralston as giraffes in The Lion and the Mouse. Chloë Maclachlan and Arjun Paliwal as two of the fishermen in Six Foolish Fishermen, the Lower Department production. Year 8's It's Cool in the Furnace, featuring (from left to right) Olivia Petherick, Sanjay Hettige, Daniel Anderson, Nicholas Dellabarca and Jonty Mein. Alex Reed and Amber Kay as lions in The Lion and the Mouse. Year 7W production, The Jericho Jazz, with Peter Kandiliotis and Peter Carras, supported by the soldiers.



Our students in Lower Department enjoyed discovering the art of puppetry and at the conclusion of Term Two, our Year 4 students performed some creative and imaginative presentations.

Senior Department students were very busy in Term Three, putting their year's learning to practice in their production, *Biblical Jazz*. A group of Year 8 students took responsibility for all backstage work, including lighting, props, make-up and publicity, whilst the remainder sang, acted and choreographed movement, incorporating break-dancing.

Meanwhile, students in Middle Department were toe-tapping to Greek music as they explored Greek drama based on the myths of Persephone and the King of Darkness, Jason and the Golden Fleece, Perseus the Gorgon-slayer and Helen of Troy.

Whilst all this activity was going on in



Senior Drama Club, 2000

Back row: Rochelle Sharpe, Mia Sheldon, Manoj Patel, Thomas Shillson, Nicholas Chan, Cecilia Gilbert-Manava. Middle row: Samantha Seddon, Kimesha Gopal, Olivia Petherick, Jenna McIntyre, Ben Tilyard, Sandeep Naik, Mrs V.-M. McGaughran.

Front row: Vandana Jeram, Charlotte Howard, Nicholas Dellabarca, Catherine Murray, Anil Patel, Nicola Crombie, Dimple Patel.



Middle Department Drama Club, 2000

Back row: Emmanuelle Papadopoulos, Hannah Focas, Rushika de Silva, Brittany Travers, Maria Moran, Courtenay Harris, Sonya Pratap.

Middle row: Mrs V.-M. McGaughran, Christa Beach, Angie Roberts-Gray, Kate Middleton-Olliver, Sarah Gribben, Sophie Scott, Anisha Balu, Dharini Gopal, Rafaella Sanna.

Front row: Amy Sos, Ashleigh Young, Bryony Morrison, Sarah Wood, Soniya McCartney, Suhanya Joseph, Jara Allen, Brittany Martin.

Upper School, our Lower Department were busy learning the fundamentals for Prepared Talks and Group Verse. The Year 3 students enjoyed their introduction to the world of A. A. Milne through *The King's Breakfast* and *James James Morrison*, whilst our Year 4 students worked hard writing and presenting their prepared talks. We congratulate Taylor Hughson, Catarina Sanna and Ben Atkins who attained first, second and third place respectively.

All students throughout the school have contributed to Chapel services through Drama presentations, some highlights being Biblical stories in Junior Chapel, Remembrance Day at Senior Chapel and the Nativity plays in both services.

The after-school Speech and Drama classes have flourished throughout the year. The students were very successful in their Trinity College Speech and Drama examinations and worked very hard towards their end-of-year concert. This successful programme continues to grow each year.

Vicki-Marie McGaughran Speech & Drama Teacher

Speech and Drama Honours Badges

Middle Department

Excellence in leadership and performance skills throughout the year Jessie Alexander

Senior Department

Excellence in rehearsal and performance skills Dimitri Theodoridis Charlotte Howard

Excellence in creativity and performance skills Nicola Crombie

Excellence in coordination of theatrical props Michael Chan

Excellence in theatrical set design and stage management Rupert Hunt

Excellence in performance skills and service to Drama throughout the year Nicholas Dellabarca

Special Programmes

Special Abilities

HE LEARNING NEEDS of children with special abilities have largely been catered for in the classrooms through a child-centred teaching approach. Students are grouped, where appropriate, to allow for a wide range of abilities and each is able to work to their own capacity within the teacher-directed programme. Specialist staff are also invaluable in their areas of expertise in providing for the special interests of many students.

In the Middle and Senior Departments, however, extension programmes operate outside the classroom and under the guidance of the Curriculum Director.

Mathematics Achievement Challenge

This is an extension class for children in Years 5 and 6 who have demonstrated special ability in Mathematics. It is designed to stimulate interest and deepen understanding in this curriculum area. Valued behaviours include: pursuing an investigation; working cooperatively; sustaining interest; taking responsibility for learning; and goal-setting.

Students worked at an investigation, and, on successful completion, gained a badge for their selected category. Their growth in independence has been impressive.

Mathswell Competition

Our Year 8 teams entered the local competition again, held this year at South Wellington Intermediate School. They competed well and behaved in a manner that brought credit to St Mark's.

NIE Current Event Quiz

This year, we entered the Year 7 and 8 students who showed the most commitment to their classroom current events' programmes. These students received extra coaching during their lunch-break and thoroughly enjoyed their involvement in the quiz.

Two teams qualified for the Wellington Regional Finals, held this year at Tawa Intermediate School, and we are delighted to report that one of them achieved a third placing.

Science Fair 2000

This year, as in the past, every student in Years 7 and 8 participated in the St Mark's Church School Science Fair. Students were asked to select a topic of interest and, with the help of staff, to pose a question for investigation. Whilst the bulk of work was carried out at home over a period of several weeks, progress was monitored at each stage by the teachers at school.

We invited Prof Jim Johnstone, Head of the School of Chemical and Physical Sciences at Victoria University, to once again bring a team of judges to our Science Fair to give us the benefit of their expertise and feedback whilst recommending some exhibits for the Regional Science Fair.

The feedback was very affirming of the teaching of scientific processes at this school, in particular the investigative process.

As a result, 10 Year 7 and 16 Year 8 students were selected to participate in the NIWA Wellington Science and Technology Fair, held at Victoria University September 5–9, 2000.

Of these, six students received prizes, one of them being the recipient in two different categories. Keynote speakers at the prizegiving ceremony spoke encouraging words to these young scientists, emphasizing the importance of the knowledge economy, the increasingly high standard of exhibits particularly in Classes 2 and 3 (Years 8 and 9) and the fact that 'you only get good answers if you ask good questions'. There were certainly some good questions answered by St Mark's students this year, e.g.:

- 'How clean are our public toilets?';
- 'Are worm castings a better soil for growing spinach and pansy?';
- Dangerous food additives? Your choice';
- · Which cooking oil is the healthiest?';
- 'What is the greenhouse effect doing to our planet?'

We look forward to further enlightenment next year.

CREST (Creativity in Science and Technology)

This Year 7 and 8 programme is crosscurricular and seeks to develop motivation for learning by encouraging students to pursue a project of personal interest or passion with the help of a consultant who has expertise in the area. Their projects may include:

- developing a new product;
- inventing something;
- helping someone;
- producing something they can use;
- producing a detailed design of a prototype for further development.

The projects selected this year were wide-ranging and some of the more open-ended provided students with the opportunity for further development. A badge was gained by those who met the criteria.

Special Needs

THE SPECIAL learning needs of our students have largely been met within the classrooms through child-centred programmes and careful grouping where appropriate. However, there are occasions when students require extra support and we are fortunate to be able to provide special programmes administered by staff with expertise in the following areas.

Reading Recovery

This programme is designed for our lowest-scoring six-year-olds who, after a year of classroom instruction, have not yet mastered the basics of literacy. The special learning needs of these children are provided by a Reading Recovery specialist teacher through a daily one-to-one programme. The average time each student spends on this programme is one term. One of the many positive features of this internationally acclaimed programme is the ongoing external monitoring of student progress.

We are very fortunate at St Mark's to have two dedicated Reading Recovery teachers on site to provide expert guid-

ance

Lower School Special Needs

Students who did not fit the criteria for Reading Recovery, or who were falling behind in other curriculum areas, have received extra support on a regular basis from our part-time Special Needs teacher. These programmes are created on a needs' basis and are, therefore, individualized. The success rate for students on this programme is high.

Kip McGrath

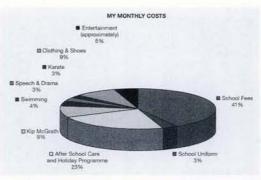
Our on-site Kip McGrath centre which continues to be well supported by our students and their parents, with ten receiving remedial support during the school day and eight taking advantage of extension programmes after school. This is a user-pays programme.

SPELD

St Mark's also offers SPELD on-site for certain students with very specific learning difficulties. Their highly individualized programmes are devised as a result of an exhaustive diagnostic process and take place during school time to complement the classroom programme. This is also a user-pays facility.

ESOL

Eighteen St Mark's students, from the Preschool to Year 7, have received English language support this year. This is a userpays facility and the lessons are ably delivered by a qualified ESL teacher onsite.



Mathematics Achievement Challenge

When I first joined Mathematics Achievement Challenge in Term Three, I did not know what to expect. I found that it is very special. There are different Mathematics Achievement Challenge cards and each has a different category: 'Me, Myself and I', 'Three Dimensional Shapes', 'Sport', 'Games and Puzzles',

'Cost of Living' and 'Cultural Maths'. I completed two cards, 'Three Dimensional Shapes' and 'Cost of Living'. The latter had more interesting challenges.

In 'Three Dimensional Shapes', I learned about their names, usefulness and making their nets. 'Cost of Living' taught me how to compare prices between different supermarkets. From this I learned how to get more value for my money. This is useful for budgeting.

Mathematics Achievement Challenge will help me when I grow up because I have learned a lot from the two cards.

The real reward for being a participant is that once you have completed the categories you get to wear really cool badges. Mine will be presented to me at the Awards' ceremony at the end of the year.

I feel honoured to have been part of this group.

Raghav Gupta, Year 6

CREST

My CREST topic was to design a safer and more efficient way of crossing Paterson Street to the Basin Reserve. The new intersection was being installed at the time.

First, I had to decide a method and had the idea of an overbridge.

Criteria

- Be high enough to clear the legal road height
- Be wide enough for pedestrians and the disabled
- Overcome lack of space for ramps on both sides of Paterson Street
- · Provide shelter from wind and rain

Solutions

- The bridge must be 4.5 m above the ground
- The width of the bridge must be 2.5m
- · Design hydraulic lifts
- Have a curved Perspex roof strengthened by aluminium glazing bars

I then scanned in some freehand sketches of the bridge, drew over the top of the image on the computer and finally removed the background. The views of the plans were:

- · a first isometric view;
- · looking west;
- looking north;
- · a cross-section;
- a bird's-eye view.

Finally, for what it would look like, I got my Mum to take some photographs of the intersection. I scanned

in one of the photographs and superimposed a pre-drawn picture of the bridge (above right). It turned out very successfully.

I think it would be a great design to build. I found CREST an innovative extension class. It made me think of more ideas.

Hayden Hunter, Year 7

Religious Education & Chapel











Top, far left: Priyanka Patel and Aidran Brock as Mary and Joseph in the Junior Department nativity play. Top, centre: The Rev Michael Holland after his ordination as deacon. Above: Father Des Britten of the Wellington City Mission and Rev Alister Hendery, Vicar of St Mark's and School Chaplain, at the Lower School Giving Service. Far left: Shepherds at the Junior nativity play: (left to right) Mark McIntosh. Juanita Falealili, Ollie Sandler, Leena Patel, Jack Foot and Adèle Etcheverry (obscured). Left: The Woodford cross carried by Brad Simpson with acolytes Olivia Calman and Amanda

Team participated in the organization and conduct of school chapel services under the guidance of the School Chaplain and Vicar of St Mark's Parish, the Rev Alister Hendery, and the Director of Religious Education, Mr Holland. Jason Woolcott, as Leader of the Chapel Team, together with Co-leader Kimberley Morrison, worked tirelessly drawing up rosters of students to act as acolytes and readers, and arranging and supervising practices.

The major highlights of the year were the making of pancakes of Shrove Tuesday, the distributing of palm crosses at the beginning of Lent, the service for the imposition of ashes on Ash Wednesday, the Advent services with the lighting of the advent candles, and, of course, the Service of Nine Lessons and Carols in the Wellington Cathedral in December. Jason Woolcott and Rachel Wierenga, together with Mrs Lavin and Mr Holland, represented St Mark's School in the procession for the Celebrate Jesus 2000 service at the WestpacTrust Stadium.

A highlight of the year in the Lower School Chapel services this year was the presentation of the Woodford Cross. Mr and Mrs Woodford of Houghton Bay had presented a wooden cross for use at Wellington Cathedral, in memory of their daughter who had died in childhood. When they were told that we were looking for a lighter cross for use in Lower School Chapel services, the Woodfords graciously consented to the cross being used at St Mark's. Mr and Mrs Woodford were particularly pleased that

the cross would be used in services involving children, and we at St Mark's were overjoyed to get a cross that was suitable for use in Lower School Chapel services. Mr and Mrs Woodford attended a Lower School Chapel service for the handing over of the cross and gave an interesting talk to the pupils.

On St Andrew's Day, November 30, the Director of Religious Education, Mr Holland, was ordained deacon at Wellington Cathedral, and at the School Leavers' Service on December 13, the Rev Alister Hendery presented Mr Holland with a Letter of Authority from the Bishop of Wellington to be the Assistant Chaplain to the Chaplain of St Mark's School and the Vicar of St Mark's.



Chapel Team, 2000

Back row: Alan Ormiston, Jason Woolcott (Chapel Team Leader), Daniel Anderson.

Middle row: Jenna McIntyre, Rachel Wierenga, Rev M.
Holland, Hiran Patel, Ted Walshe.

Front row: Alexandre Martin, Kimberley Morrison (Chapel Team Leader), Olivia Petherick, Jonty Mein, Edith Haturini, Dhenisha Dahya.



Junior Chapel Team, 2000

Back row: Olivia Calman, Rev M. Holland, Brad Simpson.

Front row: Amanda Chan, Nicholas Duignan.

Music

Sinfonia

I didn't know what Sinfonia was until Mrs Sutherland said that her recorder group would be playing on the stage with the orchestra.

At one o'clock we piled onto the bus and were off, yelling and screaming.

When we arrived at the Michael Fowler Centre there were lots of other schools there—I almost got lost.

Our class sat down on some seats and watched the orchestra tune up. We waited for what seemed like forever.

Then a woman called Deborah Wai Kapohe stood up and introduced us to the Wellington Sinfonia. Everyone started clapping. Then suddenly, the lights went down, the conductor waved his arms in the air and the orchestra started to play.

There were hundreds of instruments like violins, drums, harps, double bases and the huge double bassoon. When it was time for the song *Waiata Poi*, Mrs Sutherland's recorder group marched up onto the stage.

Finally, the song finished and everyone clapped.

When the last song was played we had to be really quiet because it was going to be played on the radio.

I liked it when Deborah Wai Kapohe sang Waiata Poi.

Jessie Alexander

Honours Awards 2000

Jonathan Abernethy Excellence in choral singing and vocal performance

Daniel Anderson
Excellence in choral singing

Katherine Bromley Excellence in choral singing

Natalia Fareti Excellence in recorder playing

Kimesha Gopal Service to music

Manoj Patel Excellence in vocal performance

Rochelle Sharpe Excellence in vocal performance

Benjamin Tilyard Excellence in choral singing and vocal performance (bar)

Artsplash Choir, 2000

Back row: Jessie Alexander, Rushika de Silva, Morgan Faleolo, Dane Falealili, Brittany Travers, Margaret Chan, Pavithar Gill, Deborah Paterson, Sian Trent.

Fifth row: Paul Simpson, Maria Morgan, John Atkinson, Jordan Mills, Marcus Gurtner, Elizabeth Tsikanovski, Hannah Focas, Sonya Pratap, Benjamin Nansett.

Fourth row: Timothy Banks, Courtenay Harris, Arthur Cheung, Anisha Balu, Marcus Hunter, Michael Dickson, Blake Heslop-Charman, Emmanuelle Papadopoulos, Sophie Scott, Dharini Gopal, Hayden Whelan, Tanesha Dahya.

Third row: Mrs Mary Wood, Christopher Blackburn, Regina Wong, Soniya McArtney, Sarah Wood, Raphaela Sanna, Jayraj Budhia, Peter Kandiliotis, Angie Roberts-Gray, Basil Serepisos, Charles Ogilvie-Lee, Priya Chauhan, Mrs N. Sutherland.

Second row: Sunil Patel, Shivum Patel, Raghav Gupta, Jara Allen, Tarun Patel, Dinesh Ramji, Angela Matias, Anish Amarsi, Simon Joe, Anil Patel, Priyesh Patel, John McDonald, Udayan Mukherjee, Suhanya Joseph.

Front row: James Birt, Thomas Wigglesworth, Michael Royfee, Aaron Chan, Amy Sos, John Lourantos, Wilson Mackay, Hilary Neale, Brittany Martin, Roshni Patel, Jainesh Sukha.





Orchestra, 2000

Back row: Ms D. Maud, Jenna McIntyre, Natalia Fareti, Alan Ormiston, Simo Valele, Jonathan Abernethy, Rachel Wierenga.

Third row: Samantha Seddon, Philip Brett, Kimberley Morrison, Kimesha Gopal, Stefanie Ng, Niranjan Naguleswaran.

Second row: Dimitri Theodoridis, Arthur Cheung, Blake Heslop-Charman, Sanjay Hettige, Dharini Gopal.

Front row: Elisha Govind, Olivia Petherick, Edith Haturini, Dhenisha Dahya.



Chapel Choir, 2000

Back row: Jessie Alexander, Cecilia Gilbert-Manava, Jane Finucane, Jonathan Abernethy, Manoj Patel, David Nichols, Daniel Anderson, Mia Sheldon, Katherine Bromley, Tabatha Atoa-Jakobs.

Fourth row: Adithya Sreekumar, Rochelle Sharpe, Patrick Durant, Jenna McIntyre, Olivia Petherick, Benjamin Tilyard, Pavithar Gill, Leighton Riley, Kimesha Gopal, Kimberley Morrison, Nadia Ormiston.

Third row: Mrs N. Sutherland, Catherine Murray, Katerina Halikias, Peter Carras, Philip Brett, Clifton Lee, Benjamin Langley, Edith Haturini, Niranjan Naguleswaran, Thomas Minnee, Sian Trent, Samantha Seddon, Sonya Pratap.

Second row: James Birt, Angela Matias, Emmanuelle Papadopoulos, Hayden Whelan, Sarah Gribben, Sanjay Hettige, Nicola Crombie, Charlotte Howard, Timothy Banks, Blake Heslop-Charman, Kate Middleton-Olliver, Dharini Gopal.

Front row: Hayden Hunter, Yuan Chi Ngan, Udayan Mukherjee, Suhanya Joseph, Yurika Nishiyama, Thomas Wigglesworth, Soniya McArtney, Bryony Morrison, Thomas Atkins, Amy Sos.



Chapel Singers, 2000

Back row: Dharmesh Gordhan, Spyro Serepisos, Hanalei Ormiston, Chara Sherwood, Arjun Paliwal, Shenarl Perera, Brad Simpson, Samuel Thyne, Rachel Rogers.

Third row: Samuel Sadler, Satya Narayanan, Dominic Forsythe, Alexander Roberts-Gray, Natasha Tollo, Sophie Ashworth, Benjamin Atkins, Raymond Chan, Madeleine Langley, Mrs N. Sutherland.

Second row: Stefan Kanaganayagam, Ida Chirayath, Oliver Bennett, Sameer Magan, Tanisha Nagar, Hannah Caughley, Reuben Rajendra, Suzanne McDonald, Caterina Sanna.

Front row: Jasmine Serepisos, Radhika Budhia, Crystal Man, Agnes Cheung, Amber Kay, Jayme Natoli, Nina Harland, Aneesha Budhia, Bethany Forsythe, Emily Steel.

Music

Chamber Choir, 2000

Back row: Cecilia Gilbert-Manava, Daniel Anderson, Manoj Patel, Jonathan Abernethy, Jane Finucane.

Second row: Thomas Minee, Kimesha Gopal, Olivia Petherick, Katherine Bromley, Benjamin Tilyard, Leighton Riley, Mrs N. Sutherland.

Front row: Hayden Hunter, Kate Middleton-Olliver, Sanjay Hettige, Catherine Murray, Nicola Crombie, Dharini Gopal.



Lower School Choir, 2000

Back row: Natasha Nagar, Sean Bevan, Aaron Hagley, Arjun Paliwal, Olivia Calman, Taylor Hughson, Mayur Mahesh, Wilesh Manga, Grace Taylor, Erin Campbell.

Third row: Ms D. Maud (conductor), Tai Collins, Tanisha Nagar, Chloe MacLachlan, Amanda Chan, Allan Tai, Kayla Thomas, Priyanka Gordhan, Amber Kay, Jessica McBurney.

Second row: Melissa Waile, Shanell Romji, Nicholas Roberts-Gray, Sheldon Ross, Chandi Patel, Nicholas Thomas, Agnes Cheung, Elizabeth Gordon.

Front row: Courtney Young, Rhadikia Budhia, Alexandra Johnston, Keemath Gill, Jayme Natoli, Nina Harland, James McBurney, Crystal Man, Aneesha Budhia.



Recorder Ensemble, 2000

Back row: Olivia Petherick, Natalia Fareti, Kimesha Gopal, Mrs N. Sutherland.

Front row: Sanjay Hettige, Samantha Seddon, Kimberley Morrison, Dharini Gopal.



Sport

PORT is a very important part of the life at St Mark's Church School. Both competitive sporting codes and recreational activities have been organized to encourage the children to get involved, get active and to have fun, as well as working cooperatively with others and achieving personal challenges.

The sporting calendar is busy. As well as having 50 teams competing in local competitions, the school offered the following events.

Term One

Aussie Rules at the WestpacTrust Stadium
School Swimming Sports
Wellington Softball Association Softball
Competition
Central Zones' Summer Tournament
Central Zones' Swimming Championships
Athletic Sports
Junior Department Swimfests
Wellesley College cricket exchange—
cancelled due to bad weather

Term Two

Wellesley College hockey and soccer exchange Table-tennis tournament

Term Three

School Cross-country Central Zones' Cross-country Interzone Cross-country

Term Four

Tennis tournament Central Zone Athletics' Championships Wellington Interzone Athletic Championships Lower Department activity session Water-polo tournament

Mrs Ward Carries the Olympic Torch

Rs Marie Ward represented New Zealand in softball and basketball in the 1960s and 1970s, captaining the Kiwi softball side in the 1974 World Series in America. It was for her services to New Zealand sport that she was nominated by the New Zealand Softball Association and selected by the Olympic Committee to carry the Olympic torch during its visit to Wellington in June, prior to the Sydney Olympic Games.

She was informed in January that she had been selected and asked to produce her time to cover 500 m. Having decided to run rather than walk the distance, she set about training for this big occasion. On the day, she and 12 others met at the top of Mt Victoria from where they were transported to their particular part of the course. She lit her torch from a



Above: Mrs Ward passes her flame to the Governor-General, His Excellency Sir Michael Hardie Boys, during the Olympic torch relay in June.

young boy near the corner of Elizabeth Street, and passed the flame on to the Governor-General, Sir Michael Hardie Boys, outside the gates of Government House. St Mark's children lined the streets and it was this that made the day so special for her.

Later that day, all torch-bearers assembled at the Town Hall for the lighting of the official flame while the smaller one was placed into its cradle in preparation for the next stage of its journey around New Zealand.

Athletics

With the School Athletic Sports having been cancelled for the previous two years, it was decided to move these to March. Although the weather was doubtful, the sports went ahead in windy, but eventually sunny, conditions.

A new format was trialled, proving to be very successful, with the number of participants in all events having increased compared with previous years. House points were awarded for those who competed and to the place-getters in each event, with the winning house for the Athletics being West Watson.

From the results, a team was selected to compete at the Central Zones' meet. At this event, many of our relay teams did well and were selected, along with some individual participants, to represent the zone and the school at the Wellington Interzone Athletics' meet in late November.

A team of 24 competed against the top primary school athletes in the Wellington region. They performed creditably and our congratulations must go to Conor Bartosh, Kate Bromley, Marcus Gurtner, Jared Williams and to the Year 4 relay team (Conor Bartosh, Dominic Forsythe, Stephen Hazelwood, Sam Shillson and Jadrah Tupai) who all gained placings at this event.

Badminton

Badminton was offered again this year in both the sports' programme and as an extracurricular activity.

The Wellington Badminton Association organized two eight-week competitions, the first in Term Two and the second in Term Four. Three teams were entered into each competition with some success.

The number one team won the first of the two competitions and, with different players in the second, came runners-up to Northland School. Many players were much younger than their counterparts but although overwhelming at times, competed with pride and learned much about the game.

On behalf of the players, I would like to thank Mrs Murray for coordinating the various matches as well as Elizabeth Murray and Mrs Cath Bailey for supervising and umpiring the games.

Cricket

In the 1999–2000 season, 12 teams entered into the local Saturday competition with the Whales team coached by Mr Nigel Royfee being the top-performing. Two players, Alan Ormiston and Benjamin Tilyard, were selected to represent Wellington in their age group and we congratulate them on their selection.

For the 2000–1 season now underway, 10 teams have been playing competitively, with entries in all grades, from nursery to the senior level. The standard of play is improving and this can only be contributed to the quality coaching from both the team coaches and the professional club coach. My thanks go to all who give so generously to coach or manage a team.

My appreciation must also be extended to the Collegians' Junior Club committee which supports St Mark's cricket by assisting with the organization, coaching of players and coaches, and the provision of equipment.



Cricket-Asteroids, 2000

Back row: Thomas Kinsella, Jason Woolcott, Jared Williams, Manoj Patel, Thomas Deacon. Front row: Nicholas Dellabarca, Jonty Mein, Varun Desai, Ronil Amarsi, Jenesh Budhia. Absent: Danny Page.



Cricket-Kiwis, 2000

Back row: Patrick Durant, Vishal Nagar, Shivang Naik, Adithya Sreekumar, James Steel, Mr D. Hettige (coach). Front row: James Buchanan, Sanjay Hettige, Jeramie Harden, Joseph Stapleton, Robert Newson.



Cricket-Tuis, 2000

Back row: Hiran Patel, David Nicholls, Grace Kinsella. Middle row: Kunal Madhav, Priya Patel, Daniel Chhiba, George Dymond-Cate, Mr L. Cate (coach). Front row: Jainesh Sukha, Jordan Mills, Denzil Rickerby, Jonathan Atkins, Samuel Jenkins-Law.



Cricket—Tuataras, 2000

Back row: Marcus Gurtner, Max Howe, Mr P. Whelan (coach), Dane Falealili, Benjamin Nansett. Front row: Charles Ogilvie-Lee, Patrick Whelan, Hayden Whelan, Jeremy Dellabarca, Alexander Harden.



Cricket—Geckos, 2000

 ${\bf Back\ row:}\ {\bf Andrew\ Lamb,\ Mr\ D.\ Banks\ }(coach),\ {\bf Timothy\ Banks.\ Front\ row:}\ {\bf Anil\ Patel,\ Lauren\ Bailey,\ Joanne\ Bailey,\ Shea\ Thomson.}$

Cricket—Whales, 2000 Coach: Mr N. Royfee

Thomas Wigglesworth Jayraj Budhia Ben Randall Michael Royfee Krishna Patel John McDonald Wilson McKay James Birt Adam Poulopoulos

Cricket-Sharks, 2000

Mayur Mahesh Simon Lee Dominic Forsythe Alexander Royfee Andrew Newson Patrick Rodbourn

Cricket-Beetles, 2000

Coach: Mrs R. McDonald

Cricket-Cougars, 2000

Wey Liam Kong Sathya Narayanan Arjun Paliwal Nilesh Manga Stefan Kanaganayagam Sameer Magan Reuben Rajendra Milne Riley

Cricket—Tigers, 2000 Coach: Mr J. Duignan

Sunil Patel Olivia Calman Anish Amarsi Ben Atkins Nicholas Duignan Dharmesh Gordhan Nicholas Roberts-Gray

Cricket-Centipedes, 2000

Tanisha Nagar Jade Li
Peter Wierenga Callum White
Radhika Budhia Priyanka Gordhan
Melissa Naik Alexander Royfee
Natasha Nagar Heena Desai
James McBurney Suzanne McDonald
Aneesha Budhia Paul Rataul
Peter Wigglesworth

Representative Honours

Alan Ormiston, Benjamin Tilyard

Awards

Upton Cricket Trophy Benjamin Tilyard

Honours Awards

Services to Cricket Benjamin Tilyard

Jason Woolcott

Swimming

Swimming Sports

The morning of the school's first major sporting event for 2000 awakened and it was time for all Year 5–8 children and participating Year 4s to be transported to the Aquatic Centre to participate in the School Swimming Sports.

Some very close encounters were fought throughout the morning and as we progressed through the programme, the atmosphere developed as the chase for house points continued. The competition was very close with Owen the eventual winner.

Our thanks must be extended to the Auxiliary. Without their assistance at the recording table, this event would not happen.

Central Zone Swimming Championships

From the School Swimming Sports' results, a team of 40 was selected to represent the school at the Central Zones' Championships. These swimmers competed with outstanding success in both the individual and relay events.

In future years, it is the intention to select those who gain placings at the zone events to attend the inter-zone meet where they will be able to compete with their year levels against Wellington's best.

Awards

Michael Sorenson Cup Leighton Riley

Table Tennis

Table tennis is a popular lunchtime activity and a second day was offered for those wishing to play. For some, it was a new activity and for others, an opportunity to hone their skills.

The annual Wellington Table Tennis Association tournament was held in June. Unfortunately, this clashed with the Wellesley exchange, meaning that many were unable to attend. However, three teams entered the teams' event. All nine of these players competed in the individual event held at the completion of the teams' competition.

Natalia Fareti and Andrew Colgate won through to the semifinal round where they were very narrowly beaten. It was a most commendable effort from these two players.



Table Tennis, 2000

Back row: Denzil Rickerby, Vaughan Montgomery, Natalia Fareti, Andrew Colgate. Front row: Mihir Desai, Lauren Bailey, Joseph Stapleton, Joanne Bailey, Natalie Theodoridis.

Netball

The 2000 netball season began in March with trials for all players from Year 6 and above. Six teams, of which two played future Ferns' netball, were entered into Motu Kairangi competition based at Evans Bay Intermediate.

After several weeks of grading rounds, the teams were placed into various divisions according to their results. The Bronze team gained selection into the A division of the Year 6 grade, and although they found the competition hard at times, they demonstrated commitment and sportsmanship throughout the competition. All teams improved in their skills and tactical play as the season progressed.

I would like to thank all coaches for the time they gave to the players and to Mrs Elaine Harris and Elizabeth Murray, who umpired each week so that the school could fulfil the umpiring requirements.



Netball-Gold, 2000

Back row: Sophia Papadopoulos, Nadia Ormiston, Mrs E. Harris (coach), Jenna McIntyre, Elisha Govind. Front row: Courtenay Harris, Edith Haturini, Katie Halikias, Samantha Seddon. Absent: Cecilia Gilbert-Manaya.



Netball-Silver, 2000

Back row: Mrs A. Lavin (coach), Rachel Wierenga, Mia Sheldon, Gemma Sowry, Mrs L. Sowry (assistant coach). Front row: Dimple Patel, Charlotte Howard, Maria Koroniadis, Catherine Murray, Dhenisha Dahya.



Netball-Bronze, 2000

Back row: Mrs A. Gray (coach), Sonya McArtney, Anisha Balu, Sophie Scott, Angie Roberts-Gray. Front row: Emmanuelle Papadopoulos, Sian Trent, Rushika De Silva, Maria Moran, Amy Sos.

Netball-Blue, 2000

Coaches: Mrs W. Foster-O'Sullivan and Ms Atoa

Suhanya Joseph Priya Chauhan Kate Middleton-Olliver Jessie Alexander Tabatha Atoa-Jakobs Margaret Chan Sarah Wood

Netball—Green, 2000 Coach: Mrs S. Stewart

Brittany Martin Emily Steel Madeleine Langley Jayne Stewart Regina Wong Sarah Gribben Chara Sherwood Ashleigh Young

Netball—Red, 2000 Coach: Ms L. Coutts

Ida Chirayath
Alexandra Johnston
Sheenal Jokhan
Kayla Thomas
Jasmine Serepisos
Rebecca Lynch
Rachel Rogers
Kate Gill
Sophie Ashworth
Vanessa Gray

Basketball

Three teams entered three different competitions this year. The Asteroids competed in the Wellington Basketball Competition in Terms Two and Three. As the season progressed, the standard of play improved. They came runner-up for the Year 8 grade competition.

In Term Four, the Magics, consisting mainly of Year 6 players, entered a competition organized by the Kilbirnie Recreation Centre, while the Dynamics played in a competition run by the YMCA.

Finding adult coaches for this sport was difficult and my thanks must be extended to those who gave up their time to either coach or manage a team.

Representative Honours

Alan Ormiston, Danny Page, Simo Valele, Jason Woolcott

Honours Award

Services to Basketball Danny Page



Basketball-Asteroids, 2000

Back row: Jonathan Abernethy, Simo Valele, Jason Woolcott, Alan Ormiston. Front row: Jordan Mills, Varun Desai, Benjamin Tilyard, Hamish McLeod. Absent: Danny Page.



Basketball-Magics, 2000

Back row: Deborah Patterson, Max Howe, Courtenay Harris. Front row: Arthur Cheung, Emmanuelle Papadopoulos, Amy Sos. Absent: Rafaella Sanna, Catarina Sanna.



Basketball—Dynamics, 2000

Back row: Natasha Nagar, Adam Poulopoulos, Sameer Magan. Front row: Aroha Noanoa, Melissa Naik, Anthea Poulopoulos. Absent: Howard Chau, Tanisha Nagar, Hanalei Ormiston.

Cross-country

The cross-country club continued this year with the intention of giving an opportunity to train two lunchtimes per week. This was very popular and again successful.

The School Cross-country Championships took on a different format with all events being held on one day. Competitors from Years 3 to 8 were transported to MacAlister Park to run a course similar to that used for the Central Zones' Competition, to be held later in the term. As in previous years, two courses were offered at each age group and house points were awarded for participation as well as to the place-getters. The winning house was Averill.

From these results, a team was selected to represent the school at the zone event. Unfortunately, this was cancelled due to bad weather and unsafe ground conditions. After considerable discussion, a team was selected to represent the zone at the Wellington primary schools' event. These runners competed against the best from schools throughout Wellington.

The results in all three events were pleasing and I would like to thank Mr Dave Banks for the contribution he made to the children's successes.

School Cross-country Champions

Lower Department Dominic Forsythe, Catarina Sanna

Middle Department Michael Royfee, Sian Trent

Senior Department Christopher Mitchell, Sophia Papadopoulos Wellington Interzone Placings Winner, Year 7 Boys' Event Christopher Mitchell

Placings Edith Haturini Jules Riley

Awards

St Mark's Trophy Michael Royfee St Mark's Trophy Sian Trent

Stephanie Wilson Cup Christopher Mitchell

Wellington Harriers' Club Cup Sophia Papadopoulos

Honours Awards Christopher Mitchell, Jules Riley

Soccer

For the second consecutive year, the numbers playing soccer for the school have increased and 10 teams entered the local Wellington competition. The weather was good for most of the season with only a handful of matches cancelled.

Many successes were enjoyed, with the most notable being the 10th grade coached by Mr Jason Ward. This team was runner-up in Division 2 of its grade.

On behalf of the players I would like to thank Mr Ward for successfully coordinating the season, the Olympic Club who supported the players by providing coaches, new uniformes and equipment, and all the coaches who gave their time so willingly to make the season enjoyable.



Soccer-13th Grade, 2000

Back row: Jonty Mein, Thomas Ralston, Hugh Parker, Jared Williams, Alan Ormiston, Nicholas Chan. Front row: Alex Martin, George Dymond-Cate, Benjamin Tilyard, Scott Christian, Nicholas Dellabarca.



Soccer-12th Grade, 2000

Back row: David Nicholls, Jonathan Abernethy, Patrick Durant. Middle row: Mr R. Durant (coach), Niranjan Naguleswaran, Denzil Rickerby, Peter Kandiliotis, Jeramie Harden. Front row: James Buchanan, Lauren Bailey, Thomas Minnee, Joanne Bailey, Richard Spring.



Soccer-10th Grade, 2000

Back row: Thomas Wigglesworth, Basil Serepisos, Michael Royfee. Middle row: Marcus Hunter, Marcus Gurtner, Shea Thomson, Timothy Bank. Front row: John McDonald, James Birt, Mr J. Ward (coach), Wilson McKay, Adam Poulopoulos. Absent: Alexander Harden.



Soccer-9th Grade, 2000

Back row: Anish Amarsi, Shenarl Perera, Alexander Roberts-Gray, Mr C. Leach (coach). Front row: Nicholas Roberts-Gray, Dharmesh Gordhan, Allan Tai, Dominic Forsythe.



Soccer-8th Grade Jaguars, 2000

Back row: Aroha Noanoa, Henry Gribben, Jay Sowry (coach), Spyro Serepisos, Andrew Atkinson. Front row: Jayme Natoli, Suzanne McDonald, Hannah Caughley, Bethany Forsythe.



Soccer—8th Grade Kiwis, 2000

Back row: Erin Campbell, Andrew Bowman, Daniel Wierenga (coach), Peter Wierenga. Front row: Courtney Young, Stefan Kanaganayagam, Sathya Narayanan, Kenneth Hendricks.



Hockey, 2000

Back row: Shivang Naik, Manoj Patel, Venay Dahya, Hiran Patel. Middle row: Shanol Jokhan, Vishal Nagar, Kimesha Gopal, Kunal Madhav, Ronil Amarsi (captain), Mr M. Holland. Front row: James Kiatphuangchai, Anil Patel, Sanjay Hettige, John Atkinson, George Lourantos, Dharini Gopal.

Hockey

At our first training, we realized that we badly lacked experience. Most of last year's team were Year 8s and this year's Year 7s were playing hockey for the first time in their lives.

The team had 16 players and with only 11 allowed on the field at a time, we had to have five substitutes each half. We lost the first game 9–0.

From then on, we did better, for three reasons. First, Mr Holland's coaching; second, we improved greatly on our fitness; and third, match experience. I still have memories of Jainesh (the co-coach) making us run around the school four times in five minutes!

Soccer—7th Grade Kiwis, 2000

Coach: Mr J. Serepisos

Andrew Graham Fraser Hughson Jordan Letoa Bradley Juchnowicz Harrison Roberts-Gray Thomas Serepisos Luc Ferry

Soccer—7th Grade Jaguars, 2000

Coaches: Messrs A. Fulbrook, S. Howey

Andrew Ang Dylan Lovering Louis Rich Alexander Giuvoli Jevon Fulbrook Jonty Darcy-Smith Seamus Arkit-Egan Darian Howey Jeremy Tai Soccer—7th Grade Lions, 2000

Coach: Mr I. Minshull

Daniel Minshull
Callum White
Alexander Royfee
Jade Li
Matthew Birt
Jack Pedersen
Peter Wigglesworth

Soccer—7th Grade Tigers, 2000

Coach: Mr E. Keay

Rhia Stone Oliver Symes Michael Abernethy Jed Harland Matthew Keay James White Ronnie Rogers James MacMillan

Water-polo

As the season nearly finished, we all tried very hard to make the finals and because we played as a team, we made the Division Two final (the minor final).

In the actual final, it was 0-0 with 10 minutes to go, when we scored a team goal.

We were thrilled, but to maintain the lead for the next eight or nine minutes we went hard out on the defence.

The whistle blew and we had won!

The following Wednesday, Mr Holland treated the whole team at McDonald's. *That* was popular!

I think that next year's hockey team will be experienced as we enter Year 8.

Ronil Amarsi

After another year of losing many players as they move to college, the school is now rebuilding in this sport. With many new players appearing, the school was able to field three teams in the competition organized by the Wellington Water-polo Board in Terms One and Four.

The structure of the competition and the standard of play have improved throughout the season. The A and D teams finished third in their respective grades and the B team, although unplaced in their grade, have improved both in their skill and teamwork.

Our thanks must go to the coaches and parents who supported the players throughout the season.

Flippa-ball

Flippa-ball is the minor form of waterpolo and a competition is organized each term by the staff at the Aquatic Centre.

This year, St Mark's have entered either one or two teams into each of these competitions and have enjoyed successes in both the A and B grades, with the A grade runners-up for the Fair Play award in the Term One competition.

Our thanks must go to Mrs Duignan and Mrs Sandy Stewart who coached and managed the teams.

Alison Lavin Physical Education Specialist



Water-polo—A Grade, 2000

Back row: Daniel Anderson, Thomas Shillson, Jared Williams, Rupert Hunt, Jonty Mein, Mrs L. Sowry (coach). Front row: Lauren Bailey, Jeramie Harden, Gemma Sowry, Edith Haturini, Joanne Bailey.



Water-polo—B Grade, 2000

Back row: Peter Matsis, Hannah Shillson, Ben Langley. Front row: Thomas Minnee, George Dymond-Cate, Jonathan Atkins. Absent: Phillip Blundell, James Buchanan, Thomas Deacon.



Water-polo-D Grade, 2000

Back row: Mr M. Ogilvee-Lee (coach), Wilson McKay, Alexander Harden, Sam Shillson. Front row: Ben Nansett, Marcus Gurtner, Ali Dia, Courtenay Harris, Charles Ogilvie-Lee. Absent: Sam Shillson.

Flippaball—Dolphins, 2000

Term One

Coach: Jay Sowry

Marcus Gurtner Ali Dia Benjamin Nansett Jayne Stewart Charles Ogilvie-Lee Alexander Harden Wilson McKay Courtenay Harris

Term Two

Coach: Mrs R. Duignan

Angie Roberts-Gray Jayne Stewart Alexander Roberts-Gray Marcus Gurtner Courtenay Harris Sophie Scott Alexander Harden

Flippaball—Sharks, 2000

Term One Angie Roberts-Gray Sophie Scott Christopher Lear Hannah Focas Anthony Harach

Term Two Coach: Mrs R. Duignan

Anthony Harach Christopher Lear Nicholas Duignan Angie Roberts-Gray Sophie Scott Hannah Shillson Alexander Roberts-Gray

Flippaball 2000 Coach: Mrs R. Duignan

Tanesha Patel
Sophie Scott
Alexander Harden
Sarah Wood
Marcus Gurtner
Courtenay Harris
Dean Cunningham
Hannah Focas
Alexander Roberts-Gray
Jayne Stewart
Angie Roberts-Gray
Wilson McKay
Nicholas Duignan

Prizegiving 2000

Year 8

Dux of St Mark's Church School Nicholas Dellabarca

Jane Gillies Memorial Prize for the Proxime Accessit

Stefanie Ng

Maddeley Memorial Prize for Third in Year 8
Daniel Anderson

Bishop's Prize for Divinity Jason Woolcott

Special Prizes

Accent Architects' Bursary Elisabeth Tsikanovski

A. J. Grey Cup for Excellence in Sport Natalia Fareti

Annie Holm Memorial Prize for the Head Prefects' Service

Samantha Seddon (Lower School) Benjamin Tilyard (Upper School)

Buckthought Cup for Art Michael Chan

Chapman Cup for Musical Endeavour (Middle School)

Suhanya Joseph

Chapman Cup for Speech (Middle School) Rushika De Silva

Claire Egarr Cup for Service to the St Mark's Family

Upton Cricket Trophy Benjamin Tilyard

Clarkson Music Cup for Choral Music

Samantha Seddon

Clift Cup for Drama Lang Cup for Mathematics Stringer Cup for Science Nicholas Dellabarca

Clive Gaby Ibbotson Cup for Thoughtfulness Rupert Hunt

Divinity Prize

Thomas Wigglesworth (Year 5) John Atkinson (Year 6) Katherine Bromley (Year 7)

Friends' Trophy for Sports (Middle School) Ogilvie-Lee Cup for Water-polo (Middle School)

Courtenay Harris

Fulton Liberal Arts' Cup for Excellence in Music and English Kimesha Gopal

Glen Moyle Trophy for Water-polo Thomas Shillson

Hope Cup for Team Spirit and Sportsmanship Ronil Amarsi

Huffam Cup for Endeavour (Year 7) Jaimon Cup for Instrumental Music Niranjan Naguleswaran

Janson Cup for Speech Michael Sorenson Cup for Swimming Leighton Riley

Jonathan Soulis Memorial Prize for Endeavour Terrence Walsh

Judith Bydder Cup for Sport and Example (Middle School)

John Atkinson

Kirby Memorial Cup for the Student Who Gained the Most from His/Her Education at St Mark's

Sanjay Hettige

Maudley Memorial Prize for Religious Education (Middle School) Jessie Alexander

Old Pupils' Rosebowl for Arts and Language Natalia Fareti

Parents' Association Cup for Consistent Endeavour (Year 6) Dharini Gopal

Partridge Cup for Thoughtfulness and Helpfulness Kimesha Gopal

Richard Janson Tray for Speech (Year 6) Amy Sos

St Mark's Auxiliary Prize for Diligence (Year s) Ben Randall

St Mark's Church School Board Scholarship

Udayan Mukherjee

St Mark's Sports' Shield

Owen House
(House Captain, Alexandre Martin)

St Mark's Trophy for the Winner of the Crosscountry (Middle School)

Michael Royfee Sian Trent

School Supplies' Cup for Highest House Points Averill House (House Captain, Jonty Mein)

Stephanie Wilson Cup for Cross-country Christopher Mitchell

Wellington Harriers' Cup for Cross-country Sophia Papadopoulos

Erratum

Prizegiving 1999

The following award was inadvertently omitted from the Prize List printed in the 1999 school magazine:

Jonathan Soulis Memorial Prize for Academic Endeavour in the Senior School

Daniel McLean

Year 8

General Excellence Nicholas Dellabarca Stefanie Ng

High Commendation
Daniel Anderson
Jonathan Atkins
Sanjay Hettige
Kimberley Morrison
Rachel Wierenga

Year 7

General Excellence Hayden Hunter Mark Simpson

High Commendation Niranjan Naguleswaran

Year 6

General Excellence Jessie Alexander Suhanya Joseph Kate Middleton-Olliver

Year 5

General Excellence
John McDonald
Ben Rendall
Thomas Wigglesworth

Class Photographs

Preschool 1

Back row: Mr J. Ward, Mrs C. Hurd, Josephine Surridge, Harry Brown, Bradley Banks, Mark Phillips, Christopher Bowman, Jessica Su, Mrs H. Bevan.

Third row: Mitchell Anderson, Poonam Patel, Joshua Bartosh, Lewis Ashton, Choason Chhim, Haresh Patel, Daniel Petrovich, Mrs M. Sharpe.

Second row: Sasha Hayman, Christina Cunningham, Chyanne Bevan, Lachlan Waugh, Roanna Chan, Jared Nichols, Ruby Harland.

Front row: Sze Sze Bing, Brandon Chew, Herman So, Milan Hira, William Su, Madison Young, Paris Bertos, Isabella Rich.

Absent: Georgia Pannel, Daisy Heremaia.



Preschool 2

Back row: Mrs A. Heath, Mrs M. Storey, Shanni De Silva, Krishaan Gopal, Jack Foot, Sahadev Naran, Jayson Patel, Aidan Brock, Mrs H. Bevan.

Middle row: Oliver Sadler, Nicholas De Silva, Kailash Bahirathan, Cyma Parbhu, Jonathan Lane, Kahurangi Rapira-Davies.

Front row: William Kim, Sophie Roberts-Gray, Gabriel Everett, Aaron Chan, Vinay Dahya, Risha Amarsi, Rebecca Gray.





Year 0 Klemick

Back row: Mrs Thomas, Joseph Natoli, James Calcott, Harrison Lyon, Harry Lau Young, Juanita Falealili, Steven Gordon, Mrs S. Klemick.

Front row: Blake Highet, Leena Patel, Mark McIntosh, Rohil Singh, Haresh Patel, Priyanka Patel, Georgia Eng.



Year 1 D'Souza

Back row: Jordan Letoa, Tanesha Patel, Amelia Petrovich, Taru Nagu, Michael Janis, Hayden Yan, Ms S. D'Souza.

Middle row: Eassa Dia, Matthew O'Meegan, Brittany Porter, Pearl James, Matthew Hocking, Paige Haami, Rithy Prak.

Front row: Max Duncan, Luc Ferry, Roshani Naguleswaran, Radhika Bhikha, Jetal Patel, Nimish Patel, Krina Nagar.

Absent: Grace Ellis, Tristan Wiles.



Year 1 Martin

Back row: Joseph McManamon, Hannah Copeland, Ameshka Perera, Andrew Graham, Fraser Hughson, Timmy Junkjohn, Richeamy Chhim, Miss M. Martin.

Middle row: Rhys Dentice, Jordan Sunkel-Lozell, Risha Patel, Elizabeth Hazlewood, Nileesha Parbhu, Bradley Juchnowicz, Harrison Roberts-Gray, Evangelina Telfar.

Front row: Kayne Hosie, Tessa Chirayath, Courteney Bevan, Rachel Duignan, Ruby Moyes, Olivia McKay, Thomas Serepisos.

Absent: Mario Parussini.

Year 2 Doogue

Back row: Aroha Noanoa, Rebecca Lynch, Sophia Sherwood, Joshua Patelo.

Third row: Oliver Syme, Alexander Royfee, Matthew Searle, Thomas Evernden-Russell, Prashant Lakshman, Jack Pedersen, Hannah McKay.

Second row: Rhia Stone, Louis Rich, Olivia Harach, Ronald Rodgers, Peter Wigglesworth, Michael Abernethy, Jeremy Tai, Mrs M. Wilson.

Front row: Bronwyn Chin, Kajal Patel, Dylan Lovering, Ankit Paliwal, Baden Neale, Susanna Middleton-Olliver, Anthea Poulopoulos.

Absent: Miss C. Doogue.



Year 2 Gilchrist

Back row: Jonty D'Arcy-Smith, Kirin Tan, Callum White, Daniel Minshull, Sonali Singh.

Third row: Alexander Giurioli, Rebecca Bullen, Edward Kong, Niko Apostolakis, Waiana Wright, Drew Brown, Miss J. Gilchrist.

Second row: Jevon Fulbrook, Matthew Birt, Calum Waugh, Darian Howey, Andrew Ang, Yong Choo Lee.

Front row: Jonathan Jeevaraj, Aimee Bovey, James White, Jade Li, Jed Harland, James McMillan, Matthew Keay.



Year 3 Button

Back row: Henry Gribben, Khushbu Ishwer, Benjamin Wierenga, Nilesh Manga, Andrew Atkinson.

Third row: Priyanka Gordhan, Sameer Magan, Julia Finny, Sean Bevan, Sathya Narayanan, Mrs M. Button.

Second row: Amber Kay, Melissa Naik, Suzanne McDonald, Oliver Bennett, Hannah Caughley, Tanisha Nagar.

Front row: Bethany Forsythe, Crystal Man, Kenneth Hendricks, Elliot Copeland, Amy Smith, Tessa Ralston, Sonali Chauhan.

Absent: Alesandra Reed, Nicholas Thomas.





Year 3 Ward

Back row: Erin Campbell, Grace Taylor, Andrew Bowman, Arjun Paliwal, Peter Wierenga, Natasha Nagar.

Third row: Mrs M. Ward, Reuben Rajendra, Elizabeth Gordon, Najiv Pratap, Paul Rataul, Chloe MacLachlan, Milne Riley, Stefan Kanaganayagam.

Second row: Agnes Cheung, Shanell Ramji, Tai Collins, Nicholas Roberts-Gray, Jessica McBurney, Jayme Natoli.

Front row: Mitchell Carr, Courtney Young, Nina Harland, Sheldon Fitzgibbon-Ross, Hannah Kanaganayagam, Aneesha Budhia, Jason Chung.

Absent: Kayla Thomas.



Year 4 Duffy

Back row: Brad Simpson, Mayur Mahesh, Olivia Calman, Hamish Faleolo, Spyro Serepisos, Taylor Hughson.

Third row: Sophie Ashworth, Conor Bartosh, Jordan Chan, Shenarl Perera, Samuel Thyne, Nicholas Duignan, Neelam Bhikha, Mrs J. Duffy.

Second row: Amanda Chan, Benjamin Atkins, Allan Tai, Wey Liam Kong, Reena Patel, Vanessa Gray, Joanna Tang.

Front row: Ida Chirayath, Catarina Sanna, Sheenal Jokhan, James McBurney, Alexandra Johnston, Keemath Gill, Simeon Wilson.

Absent: Jadrah Tapai.



Year 4 Jones

Back row: Kate Gill, Chara Sherwood, Stephen Hagar, Guy Finny, Andrew Newson, Hanalei Ormiston

Third row: Patrick Rodbourn, Dharmesh Gordhan, Rachel Rogers, Robert Lui, Aaron Hagley, Natasha Tollo, Kate Blellock-Rollitt, Mr N. Jones.

Second row: Emily Steel, Stephen Hazlewood, Raymond Chan, Dominic Forsythe, Christopher Lear, Madeleine Langley, Sam Shillson.

Front row: Radhika Budhia, Samuel Sadler, Howard Chau, Alexander Roberts-Gray, Anthony Harach, Chandni Patel, Jasmine Serepisos.

Year 5 Murray

Back row: Jayraj Budhia, Hannah Focas, Sarah Gribben, Benjamin Nansett, Ben Rendall.

Third row: Priyesh Patel, Krishna Patel, Yurika Nishiyama, Jay Patel, Mihir Desai, Natalie Theodoridis, Mrs H. Murray.

Second row: Bryony Morrison, Shivum Patel, Yuan Chi Ngan, Anish Amarsi, Wilson McKay.

Front row: Chye Lu Lee, Bhavesh Rama, Danny Koroniadis, Ashleigh Young, Dharmistha Jeram, Nimesh Patel, Robert Bromley.

Absent: Patrick Whelan.



Year 5 Foster

Back row: Tanesha Dahya, Marcus Gurtner, Charles Ogilvie-Lee, Jordan James.

Third row: Marcus Hunter, Regina Wong, Angela Matias, Alexander Harden, Michael Royfee, Miss W. Foster.

Second row: Basil Serepisos, Thomas Atkins, Jayne Stewart, Thomas Wigglesworth, Sunil Patel, Peter Kandiliotis.

Front row: Aaron Chan, Brittany Martin, John McDonald, James Birt, Adam Poulopoulos, Roshni Patel, Sohan Dahya.

Absent: Penelope Kandiliotis.



Year 6 Thompson

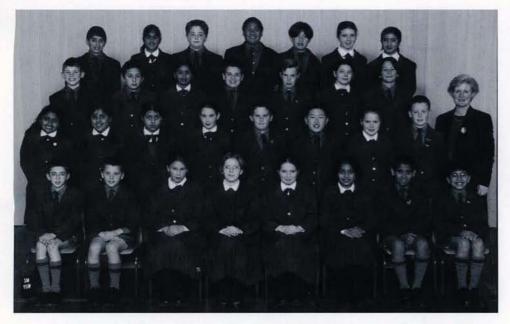
Back row: Alexander Hislop, Dean Cunningham, Paul Simpson, Margaret Chan, Ali Dia, Jessie Alexander, Sian Trent.

Third row: Bhavin Patel, Seiha Eng, Courtenay Harris, Maria Moran, John Atkinson, Talosaga Talosaga, Tabatha Atoa-Jakobs, Miss B. Thompson.

Second row: Kate Middleton-Olliver, Emmanuelle Papadopoulos, Shea Thomson, Blake Heslop-Charman, Michael Dickson, Arthur Cheung, Christopher Blackburn.

Front row: Jainesh Sukha, John Lourantos, Amy Sos, Jara Allen, Rafaella Sanna, Hilary Neale, Dinesh Ramji, Tarun Patel.





Year 6 Wood

Back row: Pavithar Gill, Rushika De Silva, Max Howe, Dane Falealili, Morgan Faleolo, Brittany Travers, Deborah Paterson.

Third row: Benjamin Chapman, Hayden Whelan, Sonya Pratap, Jordan Mills, Jules Riley, Elizabeth Tsikanovski, Mason Purvis.

Second row: Dharini Gopal, Anisha Balu, Pirya Chauhan, Sophie Scott, Jeremy Dellabarca, Simon Joe, Sarah Wood, Timothy Banks, Mrs M. Wood.

Front row: Andrew Lamb, Robert Lawton, Soniya McArtney, Christa Beach, Angie Roberts-Gray, Suhanya Joseph, Udayan Mukherjee, Raghav Gupta.



Year 7 Duignan

Back row: Grace Kinsella, Jared Knowsley, Dimitru Matias, David Nichols, Adithya Sreekumar.

Third row: Patrick Durant, Vaughan Montgomery, Phillip Blundell, Nadia Ormiston, Benjamin Langley, Mrs R. Duignan.

Second row: Denzil Rickerby, Maria Koroniadis, Anthony Yardley, Niranjan Naguleswaran, Clifton Lee, Katerina Halikias.

Front row: Robert Newson, Charis Chu, Christopher Mitchell, Joanne Bailey, Joseph Stapleton, Jamie Robinson, Keiichi Nguyen.



Year 7 Mein

Back row: Mia Sheldon, Cecilia Gilbert-Manava, Jonathan Abernethy, Mark Simpson, Thomas Deacon, Poonam Mistry, Gemma Sowry.

Middle row: Jeramie Harden, Philip Brett, Paul Soulis, Miles Calder, Rochelle Sharpe, Thomas Minnee, Krishna Naran, Mrs J. Mein.

Front row: Adam Taylor, Moray Bevan, Hamish McLeod, Jethro Carr, Osmond Bishop, Dimple Patel, Hayden Hunter.

Absent: James Buchanan, Nicola Crombie.

Year 7 Whitehouse

Back row: Vishal Nagar, Hannah Shillson, Shivang Naik, Vaero Hagai, Katherine Bromley, Peter Kandiliotis, Peter Carras.

Middle row: Charlotte Howard, Catherine Murray, Lauren Bailey, James Steel, Sandeep Naik, Shanol Jokhan, Anil Patel, Miss Whitehouse.

Front row: Vandana Jeram, Rakesh Champaneri, Graeme Van den Beld, Richard Spring, George Lourantos, Jiravat Kiatphuangchai, Dimitri Theodoridis.

Absent: Ashley Cook.



Year 8 Stone

Back row: Daniel Anderson, Lenton Neale, Hugh Parker, Jason Woolcott, Venay Dahya, Manoj Patel.

Third row: Timothy James, Simo Valele, Alan Ormiston, Rachel Wierenga, Thomas Kinsella, Pirya Patel, Mr M. Stone.

Second row: Jane Finucane, Simon Williams, Benjamin Tilyard, Varun Desai, Jenna McIntyre, Hiran Patel, Kimberley Morrison.

Front row: Alexandre Martin, Andrew Colgate, Kunal Madhav, Kimesha Gopal, Daniel Chhiba, Samantha Seddon, Jenesh Budhia.



Year 8 Sturgeon

Back row: Rupert Hunt, John McDonnell-Walker, Jared Williams, Thomas Shillson, Sean Ross, Danny Page.

Third row: Sophia Papadopoulos, Nichloas Chan, Terrence Walshe, Natalia Fareti, Michael Chan, Olivia Petherick.

Second row: Edith Haturini, Jonty Mein, Leighton Riley, Thomas Ralston, Kemoneart Ou, George Dymond-Cate, Miss N. Sturgeon.

Front row: Nichloas Dellabarca, Sanjay Hettige, Ronil Amarsi, Stefanie Ng, Scott Christian, Jonathan Atkins, Dhenisha Dahya.

Absent: Emma Jenkins-Law, Samuel Jenkins-Law, Elisha Govind.



