

MATHS

Work for week beginning April 27th

FIFTH CLASS

Topic E: Number sentences

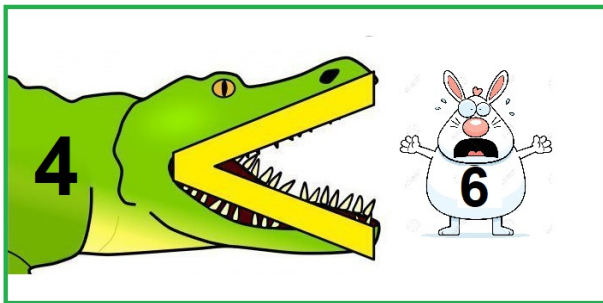
Continue with Mental Maths every day!

Watch this video

<https://www.youtube.com/watch?v=nFsQA2Zvy1o>

Don't forget the rule we learned way back in 1st class works very well to help us remember which way around the greater than and less than signs go

THE LITTLE NUMBER EATS
THE BIG NUMBER



Now try Planet Maths
Page 157 D

Now watch this video

https://www.youtube.com/watch?v=N_8srGGX0kk

We did loads of word problems in week 2. A word problem can always be translated into a number sentence and vice versa. Look back over the word problems we did. When you make up your own word problems for the Planet Maths questions maybe you'll say there were a certain amount of children at a football game and a certain amount left at half time.. so how many were left? Or there were a certain amount of strawberries and David ate $\frac{3}{4}$ of them – how many did he eat? Use your imagination and create interesting word problems.

Now try Planet Maths Pgs
158 B and Pg 159 A

SIXTH CLASS

Topic E: Variables

Continue with Mental Maths every day!

Watch this video

<https://www.youtube.com/watch?v=NybHckSEQBI>

So as we've discussed in class several times we know that the letter in an algebraic equation is just like the box we used to fill in when we were back in first and second class. Also a quick note – when he says parentheses in the video this is just another word for brackets.

$$2 + \square = 10$$

$$2 + a = 10$$
$$a = 8$$

RECAP!

We have seen several times in Mental Maths this year that when you see a number followed IMMEDIATELY by a variable that means MULTIPLY. So if I see the algebraic equation

$$5y = 35$$

I am being asked to figure out the value of y if 5 multiplied by y equals 35

The answer of course is....

$$y = 7$$

Now try Planet Maths
Page 181 – all exercises

ENGLISH

Work for week beginning April 27th

We will continue to focus on poetry this week. At the beginning of March when we had finished our projects and artwork on the theme of Japan I told you we would be writing a certain type of Japanese poetry called Haiku. Coincidentally RTE Home School Hub did a lesson on Haiku on April 21st. If you go to RTE Player on your TV or on a computer or tablet you can rewatch the lesson. Lesson 17 from April 21st. Link is below. The lesson on Haiku begins at 47 minutes.

<https://www.rte.ie/player/series/rt%C3%A9-home-school-hub/SI0000006854?epguid=IP000065984>

If you have any problems accessing the link you can download the Haiku Lesson Pack on twinkl at <https://www.twinkl.ie/resource/t3-e-436-recognising-haikus-lesson-teaching-lesson-pack>

Once you have learned about Haiku answer the following questions in your hardback:

1. What is a syllable?
2. Copy this table into your hardback and complete it. I have filled in two sections for you. Find your own examples for the empty cells. Any words will do as long as they have the correct number of syllables.

NUMBER OF SYLLABLES	WORD	DEFINITION
One	Tree	A woody perennial plant, typically having a single stem or trunk
Two		
Three		
Four	Directory	A book or website listing individuals or organizations alphabetically
Five		

3. What features must a poem have to be considered a Haiku?
4. Write your own Haiku inspired by one of these titles and email it to me at niamhronan@standrewscurragha.com. Feel free to format and decorate it if you wish. If you prefer to write and design the old fashioned way and take a photo that's fine too!

- (a) Cherry Blossom Tree
- (b) Rising Sun
- (c) Mount Fuji

GAEILGE

Work for week beginning April 27th

CUIR	RITH	ÓL	FÁG
Aimsir Chaite	Aimsir Chaite	Aimsir Chaite	Aimsir Chaite
chuir mé chuir tú chuir sé chuir sí chuireamar chuir sibh chuir siad	rith mé rith tú rith sé rith sí ritheamar rith sibh rith siad	d'ól mé d'ól tú d'ól sé d'ól sí d'ólamar d'ól sibh d'ól siad	d'fhág mé d'fhág tú d'fhág sé d'fhág sí d'fhágamar d'fhág sibh d'fhág siad
Aimsir Laithreach	Aimsir Laithreach	Aimsir Laithreach	Aimsir Laithreach
Cuirim cuireann tú cuireann sé cuireann sí cuirimid cuireann sibh cuireann siad	Rithim ritheann tú ritheann sé ritheann sí rithimid ritheann sibh ritheann siad	Ólaim ólann tú ólann sé ólann sí ólaimid ólann sibh ólann siad	Fágaim fágann tú fágann sé fágann sí fágaimid fágann sibh fágann siad
Aimsir Fhaistineach	Aimsir Fhaistineach	Aimsir Fhaistineach	Aimsir Fhaistineach
cuirfidh mé cuirfidh tú cuirfidh sé cuirfidh sí cuirfimid cuirfidh sibh cuirfidh siad	rithfidh mé rithfidh tú rithfidh sé rithfidh sí rithfimid rithfidh sibh rithfidh siad	ólfaidh mé ólfaidh tú ólfaidh sé ólfaidh sí ólfaimid ólfaidh sibh ólfaidh siad	fágfaidh mé fágfaidh tú fágfaidh sé fágfaidh sí fágfaimid fágfaidh sibh fágfaidh siad

Examine the table and ask yourself – which of the 4 verbs are CAOL? Which are LEATHAN? Why?

Now use the table to translate the following sentences. Try them with no help/ no focloir first and then check them and rewrite them correctly if necessary.

1. She put the cat in the garden yesterday.
2. He ran in the park yesterday.
3. We drank orange in the kitchen yesterday.
4. They left rubbish in the classroom yesterday.
5. He puts the copybook in his schoolbag every day.
6. We run to the shop every day.
7. I drink milk at lunchtime every day.
8. We leave our books in school every day.
9. She will put her coat on tomorrow.
10. You (plural) will run in the yard at school tomorrow.
11. They will drink water at the football match tomorrow.
12. I will leave my homework in my house tomorrow.

SESE

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We are going to try having a class quiz at 11am on Thursday 30th April. Here's what you have to do:

1. Go to www.myquiz.org
2. Enter Quiz Code 205651
3. You should see the quiz name SESE Quiz April 2020
4. Set up a profile – you can do this anytime before 11am on Thursday April 30thIn fact the earlier the better so you can read the rules and see how the website works ahead of the quiz day. Ask for help from a parent if necessary. Every day I will log in and see how many are in the waiting room. Once you join I can see that you're ready to take part on Thursday. You will see the countdown to the quiz start time on the screen when you join.
5. Start revising/ learning/ gathering facts! The topics are:
 - a) **HISTORY** : TITANIC TRIVIA
 - b) **GEOGRAPHY**: EUROPEAN CAPITAL CITIES
 - c) **SCIENCE**: NATURE'S ESSENTIAL SERVICES
AND HOW SCIENCE NEGATIVELY IMPACTS NATURE

ART

Work for week beginning April 27th

Remember the hanger mobiles we made for Human Life Processes? I would like you to make one at home inspired by any European capital city. For example if you choose Paris you might include models of the Eiffel Tower, the French flag and snails and croissants. If you choose Dublin you might include models of a Dubs jersey, the Irish flag, Guinness and a song sheet of Molly Malone! Anything goes.. let your imagination run wild!!



OTHER OPTIONAL ACTIVITIES

<https://drawyourhero.ie>

<https://www.poetryireland.ie/poetry-day/join-in/poemathon>

Finally – thank you to those of you who sent in superb powerpoint presentations on various subjects. I would love to receive more at niamhronan@standrewscurragha.com