

Ready Communities Ready Schools Ready Students

Texas Ready Communities, Ready Schools, and Ready Students (TXR3) is an analytic tool that will use data from the Texas Education Agency's (TEA) Early Childhood Data System (ECDS), the Texas Workforce Commission's (TWC) Texas Rising Star (TRS) program, as well as professional development data from the TEA and TWC -supported Engage platform at the University of Texas' Health Science Center at Houston, Children's Learning Insitute.



READY COMMUNITIES

 Early childhood program data (public prekindergarten, kindergarten, and Texas Rising Star)

Student enrollment data

What Does TXR3 Do?



READY SCHOOLS

Class size/ratios

 Staff workforce data (demographics, credentials)

 Training and professional development data (prekindergarten Guidelines, Infant and Toddler Guidelines, Core Competencies)

 Family engagement information



kindergarten assessment data



Who is the target audience?

This tool is designed primarily for school and program decision-makers such as administrators, educators, and early childhood program staff to make decisions about professional development and collaboration as well as organizations that support early childhood programs.

How does TXR3 help?

EXPANDS THE FOCUS of school readiness beyond the child to include schools and communities.

PROVIDES EARLY CHILDHOOD programs with greater insight into the specific strengths and needs of the incoming kindergarten cohort.

PROVIDES RELEVANT AGGREGATED DATA on school systems and supports to facilitate informed decisionmaking on professional development, technical assistance, and resource allocation.

4 Assists in identifying collaborative PARTNERSHIPS across

community-level programs and schools (e.g. providers & schools, Boards & Texas Rising Star providers, ESCs & LEA, Texas Rising Star providers & ESCs).

Examples of TXR3 Uses

Texas Rising Star

Providers may use TXR3 to identify other Texas Rising Star providers and LEAs to partner with to develop collaborations that better prepare young children for school and that support shared services and costs models.

ESCs

may use TXR3 to visualize their school readiness needs in the region to create needed professional development and partnership opportunities.

State Policymakers

may use TXR3 to understand the needs of the community they serve.

Texas Boards

may use TXR3 to identify local professional development needs and partners to leverage professional development resources across regions.

LEAs may use TXR3 to:

- leverage professional development resources across the region
- identify professional development needs of educators and potential Texas Rising Star provider partners.

FAQs

Is TXR3 replacing ECDS?

No. ECDS collects data from public prekindergarten, kindergarten, and voluntary private prekindergarten providers and stores it in a database. TXR3 pulls data from ECDS (and other sources) and creates graphics and charts of data.

Is TXR3 connected to ECDataWorks?

Yes. ECDataWorks is a contract awarded to TEA and funded by the W.K. Kellogg Foundation in conjunction with the University of Pennsylvania Consortium for Policy Research in Education (CPRE). The awarded ECDataWorks contract from WKKF and CPRE has allowed us to develop TXR3.

Does TXR3 assign unique IDs to TRS students?

No, there is no student-level data in TXR3.

Does TXR3 levearge existing data from ECDS, Texas Rising Star and CLI Engage?

Yes, TXR3 will allow users to create graphics and charts to visualize existing data from ECDS, Texas Risigin Star and Engage.

Is TXR3 an early childhood integrated data system (ECIDS)?

No. An ECIDS collects, integrates, maintains, stores, and reports information from early childhood programs across multiple agencies within a state that serve children and families from birth to age 8. TXR3 does not collect data and allows users to create graphics and charts to visualize aggregated data only (not child-level data).

Learn More Today!

Visit **txr3.org** for resources and explore how Texas Communities, Schools, and Students may be right for you.



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