

1972-1973

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UNIVERSITY
OF ALASKA



Rock jasmine and arctic wallflower brighten a tour through nearby mountains for Randy Coursey Linderman, a former University of Alaska student who fell in love with the Fairbanks area and decided to stay.

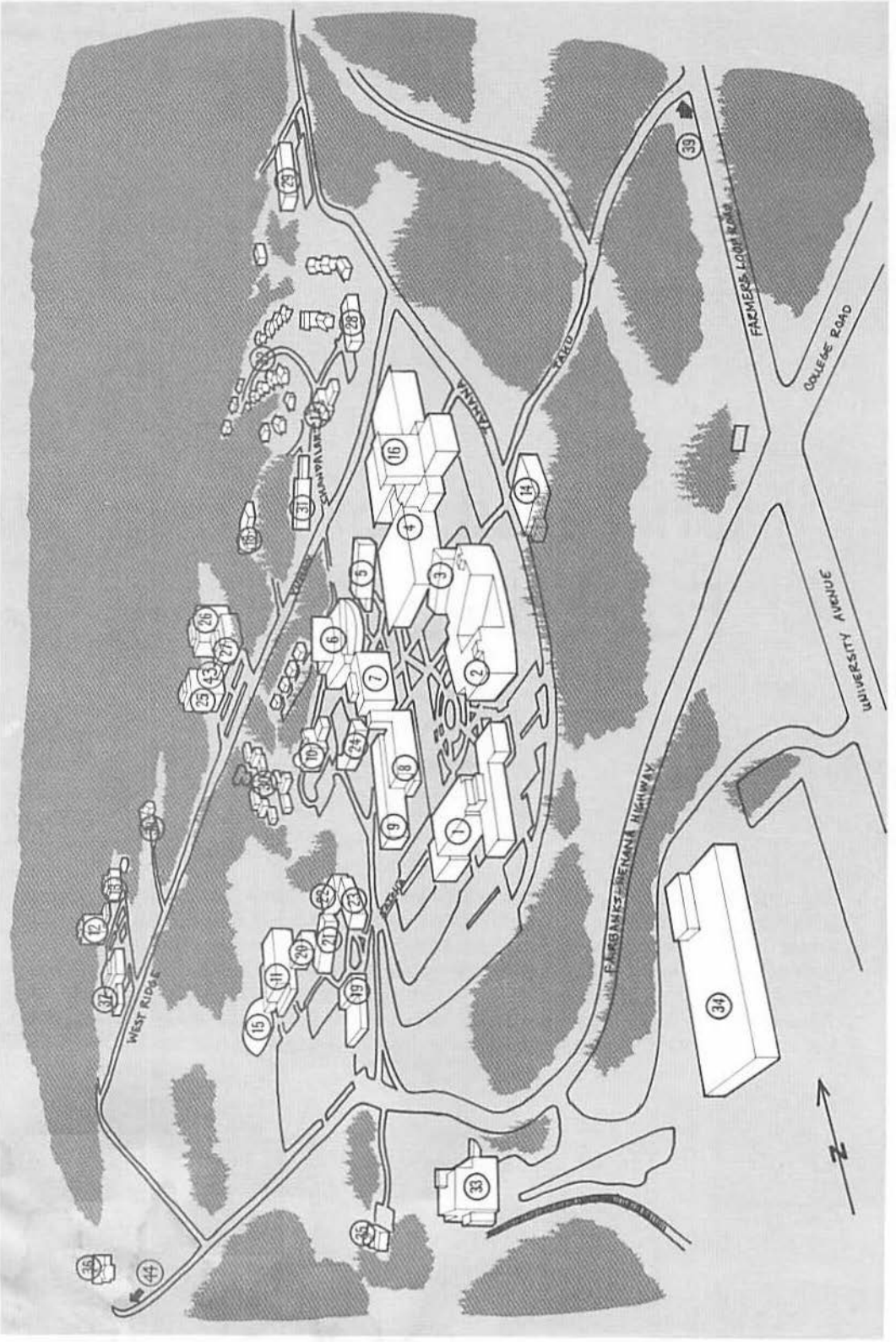
Cover photo by Spencer Linderman, Randy's husband, who also decided to stay.

MILDRED J. EIFFERT

M. J. Eiffert

University of Alaska Fairbanks Campus Catalog 1972-73

The University of Alaska, Fairbanks is one unit of the University of Alaska state system of higher education. Under the direction of the Board of Regents the University of Alaska serves the people of America's largest state through seven community colleges and three University campuses. A bulletin describing the organization of the University and outlining the offerings of each unit is available without charge from Director of Admissions and Registrar, University of Alaska, Fairbanks, Alaska 99701. Catalogs for the other units in the system may be obtained from the registrar of each unit.



KEY TO LOCATIONS

- (1) **BUNNELL BUILDING** — General administrative offices, classrooms, **SCHAIBLE LECTURE HALL**, Cooperative Extension Service
- (2) **DUCKERING BUILDING** — Classrooms, laboratories, College of Mathematics, Physical Sciences, and Engineering; Institute of Marine Science; Institute of Arctic Environmental Engineering; Institute of Water Resources; Computer Center; State Highway Testing Laboratory.
- (3) **BROOKS BUILDING** — Classrooms, laboratories, College of Earth Sciences, and Mineral Industry, Mineral Industry Research Laboratory.
- (4) **LIBRARY**
- (5) **CONSTITUTION HALL** — Bookstore, Post Office, Alumni Services and Career Planning and Placement Office, Student Orientation Services, KCMP.
- (6) **WILLIAM RANSOM WOOD CENTER** — Student Activities Center with variety of recreational, lounging and food services facility.
- (7) **GENERAL CLASSROOM AND OFFICE BUILDING** — College of Behavioral Science and Education, College of Business, Economics, and Government and Department of English.
- (8) **UNIVERSITY MUSEUM** — Northern Native Peoples, natural history, and Alaskan history, research collections and exhibits. Open to the public.
- (9) **EIELSON BUILDING** — Classrooms, laboratories, Department of Evening Classes and Correspondence Study, Office of Summer Sessions, Home Economics Department.
- (10) **CHAPMAN BUILDING** — Herbarium, classrooms.
- (11) **PATY BUILDING** — Department of Health, Physical Education and Recreation facilities and offices, including gym, pool, and rifle range; Reserve Officers Training Corps (ROTC).
- (12) **ELVEY BUILDING** — Geophysical Institute.
- (13) **LAURENCE IRVING BUILDING** — Classrooms, laboratories, College of Biological Sciences and Renewable Resources, Institute of Arctic Biology, Alaska Cooperative Wildlife Research Unit.
- (14) **FOREST SCIENCES LABORATORY** — Institute of Northern Forestry of the U.S. Forest Service.
- (15) **BELUGA (Dome)** — Ice skating and hockey facilities.
- (16) **FINE ARTS AND HUMANITIES COMPLEX** — College of Arts and Letters, theater, recital hall, rehearsal hall, art studios and gallery, Arts and Crafts Center, music facilities, KUAC-FM, and television studios.
- (17) **FIRE STATION**
- (18) **PRESIDENT'S RESIDENCE**
- (19) **UNIVERSITY COMMONS** — Dining facility for lower residence hall students.
- (20) **LATHROP HALL** — Residence Hall.
- (21) **STEVENS HALL** — Residence Hall.
- (22) **NERLAND HALL** — Residence Hall
- (23) **MCINTOSH HALL** — Residence Hall.
- (24) **WICKERSHAM HALL** — Residence Hall.
- (25) **MOORE HALL** — Residence Hall.
- (26) **BARTLETT HALL** — Residence Hall.
- (27) **SKARLAND HALL** — Residence Hall (Hess Dining Commons is part of this complex).
- (28) **WALSH HALL** — Married-student apartments.
- (29) **HARWOOD HALL** — Married-student apartments.
- (30) **MODULAR STUDENT HOUSING** — Graduate student apartments.
- (31) **STUART HALL** — Faculty apartments.
- (32) **FACULTY HOUSING**
- (33) **ATKINSON BUILDING** — Power Plant.
- (34) **SERVICES BUILDING** — Maintenance facilities, State Division of Mines and Geology.
- (35) **ALASKA RURAL SCHOOL PROJECT**
- (36) **COLLEGE FARM**
- (37) **ARCTIC WATER LABORATORY** (U.S. Department of the Interior) and **ARCTIC HEALTH RESEARCH CENTER** (U.S. Department of Health, Education and Welfare).
- (38) **U.S. COAST AND GEODETIC SURVEY** — Observatory houses seismograph installation.
- (39) **MUSK OX FARM** — Station for musk ox domestication project, with viewing platform along Yankovich Road for visitors.



1972-73 UNIVERSITY CALENDAR

1972 Summer Session

Short Session	June 12-30
Regular Session	July 3 - Aug. 11
Special Session	July 24 - Aug. 11
Workshop on Alaska	Aug. 14-18

1972 Fall Semester

Residence Halls Open	Sun. Sept. 3
Labor Day	Mon. Sept. 4
General Faculty Convocation	Tues. Sept. 5
Faculty Meetings (Academic Colleges)	Tues. Sept. 5
Faculty Meetings (Departmental)	Tues. Sept. 5
Orientation & Guidance Testing for New Students	Tues., Wed. Sept. 5 & 6
Registration & Counseling	Wed., Thurs. Sept. 6 & 7
Instruction Begins	Fri. Sept. 8
Late Registration Closes	Fri. Sept. 22
Last Day to Make Up Incomplete Grades	Mon. Oct. 23
Six Weeks Grade Reports	Mon. Oct. 23
Last Day for Student-Initiated Withdrawals	Wed. Nov. 22
Thanksgiving Holiday	Thurs., Fri. Nov. 23 & 24
End of Instruction/Examination	Thurs. Dec. 21
Final Grades on File with Registrar	Noon, Fri. Dec. 22
End of Fall Semester	Fri. Dec. 22

1973 Spring Semester

Residence Halls Open	Sat. <u>Jan. 13</u>
Orientation & Guidance Testing for New Students	Mon., Tues. Jan. 15 & 16
Registration & Counseling	Mon., Tues. Jan. 15 & 16
Instruction Begins	Wed. <u>Jan. 17</u>
Late Registration Closes	Wed. Jan. 31
Last Day to Make Up Incompletes	Tues. Feb. 27
Six Weeks Grade Reports	Tues. Feb. 27
Spring Recess	5 p.m., Tues. Mar. 27 thru 8 a.m., Mon. Apr. 2
Last Day for Student-Initiated Withdrawals	Thurs. Apr. 19
All Campus Day (no classes)	Fri., Apr. 20
Last Day to Submit Graduate Final Exam Form to Registrar	Fri. May 11
End of Instruction/Examinations	Wed. May 16
Final Copies of Theses due to V.P. for Research	Wed. May 16
Final Senior Grades on File with Registrar	9 a.m., Thurs. May 17
End of Spring Semester	Thurs. May 17
Final Grades on File with Registrar	5 p.m., Fri. May 18
Commencement	Sun. May 20

1973 Summer Sessions

Short Session	June 11-29
Regular Session	July 2 - Aug. 10
Special Session	July 23 - Aug. 10
Workshop on Alaska	Aug. 13-17

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**SOURCES OF INFORMATION
UNIVERSITY OF ALASKA
FAIRBANKS CAMPUS**

Mailing Address	University of Alaska Fairbanks, Alaska 99701
General Information	Executive Officer and Provost
Public Relations, News Service	Director, University Relations
Admissions and Residence Hall Applications	Director of Admissions and Registrar
Scholarships, Loans, Part-Time Employment	Head, Financial Aids
Extra Curricular Activities	Head, Student Activities
Student Housing	Head, Student Housing
Graduate Study	Vice President for Research and Advanced Study
Summer Sessions	Provost
Evening Classes and Correspondence Study	Division of Statewide Services
Short Courses, Conferences	Director, Division of Statewide Services
Alumni Association	Head, Alumni Services and Career Planning and Placement
Cooperative Extension Service	Director, Cooperative Extension Service





General Information

HISTORY

The University dates from July 4, 1915, when the Hon. James Wickersham, delegate to Congress from Alaska, laid the cornerstone on land set aside by Congress on March 14 for the support of a land-grant college. The Territorial Legislature by its acts of May 3, 1917, accepted the land-grant and created a corporation, "The Alaska Agricultural College and School of Mines," defining its duties and providing for a Board of Trustees consisting of eight members.

The college opened for instruction on September 18, 1922, with the Hon. Charles E. Bunnell as president. The college became the University of Alaska by act of the Territorial Legislature July 1, 1935; the Board of Trustees became the Board of Regents. The University offered its first summer session in 1947. In 1949, Dr. Terris Moore succeeded President Bunnell, who became President Emeritus.

Dr. Ernest N. Patty, member of the first faculty of the Alaska Agricultural College and School of Mines and former dean of the college, was inaugurated as the third president of the University in 1953 and named President Emeritus upon his retirement in 1960. Dr. William R. Wood became the University's fourth president at that time.

Today, the University of Alaska, Fairbanks is one of three university and seven community college campuses located throughout the State as part of the University of Alaska System.

ACCREDITATION

The University is accredited as an institution of higher learning by the Northwest Association of Secondary and Higher Schools; belongs to the Association of American Colleges, the Association of State Universities and Land-Grant Colleges, and the National Commission of Accrediting; and has institutional membership in the American Council of Education, the American Association of Colleges for Teacher Education, and the Western Interstate Commission for Higher Education.

The four-year curricula in mining engineering and geological engineering and five-year curricula in civil engineering and electrical engineering are accredited by the Engineers' Council for Professional Development. The council represents the principal engineering societies and examining boards of the United States and Canada.

The University is approved by the Federal Office of Vocational Education for teacher-training in vocational home economics. It also is on the approved list of colleges and universities of the American Association of University Women.

TRANSPORTATION TO THE UNIVERSITY

The Alaska Railroad gives qualified students round-trip privileges with the purchase of a one-way ticket. This applies to Summer Sessions and Home Economics Short Course students as well as those attending regular sessions. The student must request the special rate and obtain a receipt when purchasing his one-way ticket at the originating station. Two days prior to departure on the return trip, the student must present his ticket receipt and identification to the Office of the Registrar for certification of student status, before presenting the receipt to the Fairbanks agent in exchange for a free return ticket.

ENROLLMENT HISTORY AND SUMMARY

ENROLLMENT HISTORY – FAIRBANKS CAMPUS

1922-23	15
1932-33	121
1942-43	157
1952-53	296
1962-63	1159
1969-70	2225
1970-71	2681

ENROLLMENT SUMMARY 1971-72 First Semester

	Men	Women	Total
Freshmen	504	407	911
Sophomores	228	122	350
Juniors	216	113	329
Seniors	209	91	300
Graduates	145	87	232
Without Class Standing	299	307	606
Transfers	177	53	230
Totals	1778	1180	2958

ENROLLMENT DISTRIBUTION 1971-72 First Semester

Alaska	1215	967	2182
Other States and U.S. Possessions	509	190	699
Foreign Countries	54	23	77
Totals	1778	1180	2958



Admissions

APPLYING FOR ADMISSION

When To Apply

It is recommended that seniors in high school make application for admission during the first semester of their senior year, if they plan to enroll at the University during the next fall semester. Transfer and graduate students should make application at least four months prior to the beginning of the semester in which they plan to enroll at the University of Alaska. Applications for admission will be accepted until August 1 for the fall semester and December 1 for the spring semester. Applications received after these closing dates may be considered for the following semester.

How To Apply – Read Carefully

Application forms may be obtained from the Office of the Director of Admissions and Registrar. Applications for admission will be considered only when the following credentials have been received by the Office of the Director of Admissions and Registrar:

1. **Application for Admission.** \$10 application fee must accompany the completed application for admission form.

2. **Scholastic Records.** A secondary school record form completed by the high school where the applicant finished his high school work should be mailed by the high school. Applicants are required to submit complete official transcripts of all high school and college credits. Secondary school records are not required of graduate student applicants and those transfer students who have completed more than one full year of college work elsewhere. If the work has been taken at other collegiate institutions, an original transcript should be sent directly from the registrar of the college or colleges where the work was taken to the Director of Admissions and Registrar at the University of Alaska, Fairbanks. The applicant is responsible for securing these scholastic records. An application for admission is not processed until all such records are on file. Any person who willfully refrains from transferring all of his scholastic records or giving full information concerning previous attendance at other institutions will not be accepted or retained as a student.

3. **ACT Test.** Results from the tests prepared by the American College Testing Program (ACT) are required for all entering freshmen and those transfer students with less than 30 semester hours of transferable credit. Test results must be on file with the office of the Director of Admissions and Registrar before final admission is approved. It is the responsibility of the student to have the test results sent to this office.

4. **Letters of Recommendation** (graduate applicants only). At least three letters of recommendation are required from people capable of describing the applicant's character and

ability to undertake graduate study and research and should be forwarded to the Director of Admissions.

After Acceptance

After receiving and processing the above materials, the Registrar's Office will mail to the student a statement of acceptance. After the acceptance statement is received, the following items, where applicable, should be completed and mailed to the proper offices within the time limits suggested.

1. **College Catalogs** (transfer students only). Transfer students are responsible for having catalogs of colleges previously attended sent to the Director of Admissions and Registrar at least two months prior to the expected date of enrollment.

2. **Medical and Physical Examination.** Registration at the University is dependent upon the applicant having completed a recent physical examination which will confirm that his health is sufficient to enable him to undertake successfully the course of study for which he is applying. This requirement applies to all new students enrolling for seven credits or more, students enrolling for seven or more hours for the first time, and to former students returning to the University after an absence of two or more semesters enrolling for seven or more credits. The physical examination is to be completed by the physician of the applicant's choice, and recorded on the University physical examination form within 6 months of the registration date. Results of a tuberculin test within the year (also of chest X-ray within the year if the test is positive) must be included. These all must be completed and on file at the Student Health Center before registration may be completed. A physical examination form will be sent with the notice of acceptance. This information will be used only as a background for providing thoughtful health care. It will not jeopardize school status. All medical records are kept confidential on file at the Student Health Center. Although a new physical examination is not required each year, it is a yearly requirement for all students enrolling for seven or more credit hours to have a completed tuberculin skin test (a minimum of 48 hours is required before the test is read) or a chest X-ray. A chest X-ray must be taken if the tuberculin test is positive. Students will not be permitted to register unless this requirement is met and the results of the test recorded at the Student Health Center.

ADMISSION REQUIREMENTS FRESHMEN

High School Graduates – Baccalaureate Programs

1. **Residents.** An Alaska high school graduate with an academic average of "C" or higher is eligible for admission. An Alaskan whose high school grades averaged less than "C" will be considered for admission to the University only if his performance on a qualifying test demonstrates that he has the capacity to undertake successfully college academic work. The test required in such cases is prepared by the American College Testing Program. The ACT test is administered at testing centers throughout the country in November, February, April and June of each year. Most Alaska high schools serve as ACT testing centers in November and/or February. Arrangements for taking the ACT test may be made through high school principals or guidance officers.

2. Non-Residents. A non-resident high school graduate with an academic average of "B" or higher is eligible for admission. A non-resident whose high school grades average less than "B" will be considered for admission to the University only if his performance on a qualifying test demonstrates that he has the capacity to undertake successfully college academic work. The test required in such cases is prepared by the American College Testing Program. Information concerning ACT testing centers and dates may be obtained from most high schools throughout the nation and from the American College Testing Program, Post Office Box 168, Iowa City, Iowa.

Specific Entrance Requirements

The specific high school credit entrance requirements of the six colleges of the University are given below:

College	English	Mathematics	**Foreign Language	U.S. History	Natural or Social Science	Academic and Elective
College of Arts and Letters	3	Algebra - 1 Geom. - 1	2	1	2	5
College of Behavioral Sciences and Education:						
Anthropology, Psychology, and Sociology	3	2	2	1	4	5
Education and Home Economics	3	*2	0	1	2	7
College of Biological Sciences and Renewable Resources	3	†Algebra - 2 Geom. - 1 Trig. - ½	+ +	1	Physics or Chemistry-1 Biology or Elective -1	7
College of Business, Economics and Government:						
Business	3	2	+	1	2	7
Economics, and Political Science	3	2	+ 2	1	2	5
College of Earth Sciences and Mineral Industry:						
Geology, Geological Engineering, Mining Engineering, Geography	3	Algebra - 2 Geom. - 1 Trig. - ½	0	1	Physics or Chemistry - 1	7½
	3	2		1	4	5
College of Mathematics, Physical Sciences, and Engineering	3	Algebra - 2 Geom. - 1 Trig. - ½	0	1	Physics or Chemistry - 1	7½

*Plane Geometry required of Education students who intend to select teaching majors and/or minors in mathematics, chemistry and/or physics.

**Students who offer two units of a high school foreign language will normally enroll in second year language. See placement tests, Page 37.

†One year of algebra and one year of geometry will be acceptable for students in Agriculture and Biological Sciences not wishing to continue with advanced studies, such as graduate work, medicine, etc.

+Two years of French, German or Russian language highly recommended. See specific degree programs.

Entering freshmen whose background of training in English and mathematics appears to be deficient when measured by placement tests may be required to take Engl. I or Math. 105 or both. Achievement of a certain level of excellence in these subjects is essential to success in other areas of study. These basic English and mathematics courses are especially designed to assist the student in achieving these competencies.

Non-High School Graduates – Baccalaureate Programs

Mature students, at least 21 years of age, residing in Alaska, who have not graduated from high school, or been awarded a high school diploma on the basis of GED or military tests, or have not completed any previous college level work, may be admitted. Such students may be converted to "regular" status and become baccalaureate degree candidates after completion of not less than 30 collegiate semester hours of credit with at least a "C" average (2.00).

High School Graduates – Associate Programs.

Any high school graduate is eligible for admission to all associate degree programs except electronics technology. Those interested in this program should contact the program chairman.

ADMISSION REQUIREMENTS TRANSFER STUDENTS

Applicants who have attended other accredited institutions are eligible for admission provided they have a 2.00 grade point average and honorable dismissal. The University will transfer credits from other accredited institutions when the grades of courses completed are "C" or above. Transfer credits are evaluated and equated by the registrar after a student is admitted to the University. The University reserves the right to reject work of doubtful quality or to require an examination before credit is allowed.

Transfer students with less than 30 acceptable credits are required to take the tests prepared by the American College Testing Program. Information concerning ACT testing centers and dates may be obtained from most high schools throughout the nation and from the American College Testing Program, Post Office Box 168, Iowa City, Iowa.

Members of the Armed Forces who have taken USAFI Courses may, upon application for admission and presentation of credentials to the Registrar's Office, receive credits as recommended in the Evaluation of Educational Experiences of the Armed Forces. College credit will not be allowed for the General Education Development Tests.

ADMISSION REQUIREMENTS STUDENTS WITH BACCALAUREATE DEGREES

Non-Degree Programs – Students who hold a bachelor's degree but who have not defined their graduate program or declared the subject in which they wish to pursue their studies toward a

higher degree may be admitted as students without standing. These students include:

1. students who plan to take "interest courses."
2. students completing work for a teaching certificate.
3. students completing a second undergraduate major and/or a second bachelor's degree.
4. students strengthening their preparation in order to be admitted to graduate study.
5. transient students expecting to be at the University only briefly.
6. students awaiting action on applications for graduate status.

Admission as a Graduate Student

In general, a student may be admitted to graduate status if he has a bachelor's degree from an accredited institution with at least a "B" average in his major and if his major is deemed suitable for continuation of studies in the field of his choice. Specific requirements for graduate admission and study are found under the heading "General Requirements for Graduate Study," in the "Degrees" section of this catalog.

ADMISSION REQUIREMENTS OTHERS

Special Students. Mature students, at least 21 years of age, may be admitted without filing transcripts of high school or college work completed. Such students are limited to enrollment in two classes and no more than six credits unless special permission is obtained. Special students are subject to the academic regulations of the University, but are not considered degree candidates until regular admission requirements are met and transcripts filed.

Auditors. Auditors are students who enroll for informational instruction only. They do not receive academic credit, do not have laboratory privileges, and may not submit papers for correction and grading. They must apply for admission, register formally on the designated registration dates, obtain approval of class instructors, and pay the required fees.

A course in which a student is registered as an auditor may not be completed for credit by examination at a later date.

High School Students. To facilitate the transition and adjustment from high school to college, the University has made special provisions for students of varied background and ability. Qualified Alaska high school seniors of advanced academic standing and ability are permitted to enroll, while attending high school, in certain University of Alaska classes taught by University faculty and to enroll in college courses which may be offered at authorized high schools. To qualify for admission to college classes while still attending high school, a high school senior must have the recommendation of his high school principal, the approval of his parents, and a satisfactory score on the usual testing program required for entering students. Credits earned in

such college classes may not be applied to high school graduation, but will apply toward graduation from the University and may be transferred to other universities following graduation from high school, provided the grades earned are satisfactory. Seniors who are interested in participating in this program should contact their high school principal.

After enrollment at the University, a student may receive credit by presenting acceptable CEEB Advanced Placement Test Scores, or the equivalent, when test scores warrant it and may receive course credit by examination upon presentation of adequate justification.

CONDITIONAL AND FINAL ACCEPTANCE

Qualified applicants can be accepted for admission while currently enrolled in their last semester of high school or at another college. However, the acceptance is conditional upon receipt of ACT scores and an official transcript indicating the satisfactory completion of the work in progress at the time of acceptance and in the case of high school seniors and graduate applicants, the completion of graduation requirements.

Final acceptance to the University for the purpose of earning scholastic credit becomes complete only when all credentials have been received and accepted by the Registrar's Office.



Fees

SUMMARY OF SEMESTER CHARGES

	RESIDENT	NON-RESIDENT
Undergraduate Full-time Students		
Non-resident tuition		\$300.00
University Fee (12+ credit hours)	\$100.00	100.00
Campus Activity Fee	36.00	36.00
*Health Service Fee (Approx.)	25.00	25.00
Total Undergraduate Fees	\$161.00	\$461.00
Part-time Undergraduate Students		
11 Credit Hours	\$110.00	\$360.00
10 Credit Hours	110.00	310.00
9 Credit Hours	110.00	260.00
8 Credit Hours	110.00	210.00
7 Credit Hours	110.00	160.00
Less than 7 Credit Hours – \$18.00 per credit hour		
Campus Activity Fee	20.00	20.00
Recreational Athletic Fee (\$5.00)	(Voluntary)	(Voluntary)
*Health Service Fee (Approx. \$25.00)	(Voluntary)	(Voluntary)
Full-time Graduate Students		
Non-resident Tuition		\$300.00
600-700 Level Courses (12+ credit hrs.)	\$150.00	150.00
Campus Activity Fee	36.00	36.00
*Health Service Fee (Approx. \$25.00)	25.00	25.00
Total Graduate Fees	\$211.00	\$511.00
Part-time Graduate Students (600 Level Courses)		
11 Credit Hours	\$165.00	\$415.00
10 Credit Hours	165.00	365.00
9 Credit Hours	165.00	315.00
8 Credit Hours	165.00	265.00
7 Credit Hours	165.00	215.00
Less than 7 Credit Hours – \$27.00 per credit hour		
Campus Activity Fee (7-11 credit hours)	36.00	36.00
Recreational Athletic Fee (\$5.00)	(Voluntary)	(Voluntary)
Health Service Fee (\$25.00)	(Voluntary)	(Voluntary)

*See Page 20 for health service fees.

NOTE: When a combination of undergraduate and 600 level courses are taken, the appropriate full or part-time graduate level University fee for the total number of hours taken or a combination of undergraduate and graduate credit hour fees, whichever is lower, will be paid.

Residence Hall Rents and Meal Tickets

Double Rooms	\$250.00
Single Rooms	285.00
Meal Ticket	450.00

Other Fees

Application Fee (Remit with Application)	\$ 10.00
Late Registration Fee	
First Day	5.00
Each succeeding day	2.00
Change of Registration Fee (after 3rd day)	1.00
Credit by Examination Fee (each examination)	15.00
Student Health Fee	
Single Student	25.00
Student with Spouse	47.00
Student with Spouse and Children	69.00

All fees approved by the Board of Regents, University of Alaska.

The University reserves the right to change or add to its fees at any time.

Tuition and fees are presently under review and may be changed prior to the fall registration period.

Other expenses at registration time will require extra funds for less predictable amounts, including personal and social expenses, textbooks, meals needed before meal tickets become effective, bus fare, athletic equipment, musical instruments, and other specialized classroom supplies which certain students may need.

RESIDENCY

Alaskan residents as well as students from Hawaii, the Yukon Territory, and the Northwest Territories are exempt from a non-resident tuition fee. Alaskan residents are defined as persons 18 years of age or older who have established residence in Alaska for at least one year prior to the date set for registration. The residence of those under 18 years of age is the residence of the parents or legal guardian as defined above.

**CAMPUS
ACTIVITY FEE**

Full-time undergraduate students carrying 12 or more semester credit hours or the equivalent, and graduate students carrying seven or more semester credit hours or equivalent, shall be charged the Campus Activity Fee totaling \$36 per semester. Each will receive an identification card entitling him to privileges in the following programs:

Recreation – Athletics Program. Use of the Patty Building recreational facilities, including pool, and admission to scheduled athletic events. This program is administered by the head of the Department of Health, Physical Education, and Recreation. This program receives \$4.50 of the fee. Part-time students may voluntarily purchase an activities card entitling them to the privileges of the recreational-athletic program at \$5 a semester.

Associated Students Program – Participation in all student-managed, social, educational and governmental activities, including receipt of student paper, movies, student flying program, KMPS (student run radio station), scheduled social events, and student elections and administration of student government. This program is administered by elected and appointed student officials of Associated Students of the University of Alaska. The fee provides \$16.50 for this program.

Part-time undergraduate students carrying seven to eleven semester credit hours shall be charged a fee of \$5 for the Associated Students Program. Each will receive an identification card entitling him to all privileges of the Associated Students Program, except voting, holding office and movies.

William R. Wood Activity Center – All students carrying seven or more semester credit hours shall be charged a fee of \$15 a semester to be applied toward the repayment of the construction loan for the building.

ROOM AND BOARD

Contracts for room and board are binding from the date signed to the end of the academic year.

Room Deposit – The completed application for housing, with a \$50 reservation and damage deposit, must be returned to the Head of Student Housing, University of Alaska, Fairbanks, Alaska 99701. If you decide not to attend the University of Alaska, and a written statement is received by the Housing Office, the policy in regards to refunds will be as follows:

Fall Semester – Cancellations received prior to August 15; \$25 will be refunded. Cancellations received on or after August 15; **No refund of deposit.**

Spring Semester – Cancellations received prior to December 15; \$25 will be refunded. Cancellations received on or after December 15; **No refund of deposit.**

If all provisions of the contract have been complied with and no damage charges have been assessed, the \$50 deposit will be refunded at the end of the school year. If the resident elects to re-apply for a room in the residence halls for the following year, his deposit will not be refunded but will be transferred to the renewal application.

There are no refunds for applications made and then cancelled after August 15 or December 15.

Room Rent:

Double Room per semester	\$250.00
Single Room per Semester	\$285.00

This rental covers all lounge, recreation room, storage, laundry room, and telephone privileges. Toll calls may not be made over floor phones in residence halls.

Room rent is refundable only in emergency cases as approved by the Director of Student Affairs upon recommendation of the Student and Faculty Housing Advisory Committee. However, there are no refunds during the last two weeks of the semester.

Meal Tickets – When registering, each residence hall occupant is required to buy a meal ticket for cafeteria meals at \$450.00 per semester. Meal tickets become effective at the evening meal on registration day of each semester. Refunds are granted only with approval of the Director of Student Affairs upon formal withdrawal, for absence on University activities, or for extreme personal emergencies. The unused portion less a service charge equal to five days' meals will be refunded. No refunds will be given if a student withdraws during the last two weeks of the semester.

Semester meal tickets do not include vacation periods. Special meal tickets may be purchased before specified dates at the rate of \$4.50 per day. Meals may also be purchased during vacation periods at a la carte prices.

STUDENT HEALTH SERVICE FEE

All students under 26 years of age, carrying seven or more semester credit hours or equivalent shall be charged a Student Health Service Fee to be quoted at registration, which includes use of the Health Center and participation in a group medical plan to cover accidents and sickness.

The Student Health Program is administered by the Health Center under the direction of the Director of Student Affairs and the Head of Student Health. Hospital and medical treatment for common illnesses and injuries are provided in nearby Fairbanks, under limits of coverage set forth in the student health insurance plan. Each student will be supplied with a brochure outlining the insurance coverage.

All students 26 years of age and over, carrying seven or more semester credit hours or equivalent, not wishing to participate in the group medical plan, may use the Health Center by paying a fee of \$5 a semester. These students must have a physical examination on file in the Student Health Center.

Married students may secure additional coverage for spouse and children if desired. Rates for such coverage will be quoted at registration time. This additional coverage is for the insurance plan only and does not include services at the Health Center.

A spouse who is a student carrying seven or more semester credit hours or equivalent, and who has a physical examination on file in the Student Health Center, may pay a fee of \$5 per semester for use of the Health Center. Such person must also be covered under their spouse's Student Health Insurance Program.

**MISCELLANEOUS
FEES**

Admission Application Fee – A fee of \$10 shall be paid at the time an application for admission is submitted.

Late Registration Penalty – Students registering later than the day designated for that purpose shall pay a late registration fine of \$5 for the first day, plus \$2 for each succeeding working day allowed for late registration.

Drop/Add Fee – A penalty fee of \$1 shall be paid for each course added or dropped after the third day following the scheduled registration date. The penalty fee will not be levied when changes are necessitated by University cancellation or re-scheduling of classes.

Examination Fee – A fee of \$15 shall be charged for each examination taken for removal of an incomplete clearance of an entrance deficiency or credit by examination. For more than three credits, an additional charge of \$1 per credit hour shall be charged.

Late Placement and Guidance Test Fee – A charge of \$5 shall be made for a placement and guidance test taken at a time other than the scheduled time.

Graduate Placement Fee – If credentials are not filed before graduation, a \$10 charge is made for filing and one year of service. Thereafter, \$5 is charged for each year the file is used.

Graduate Extended Registration Fee – Graduate students extending registration from a previous semester must pay the graduate extended registration fee of \$27.00.

Program Plan Fee – The Registrar's Office will provide without charge one plan for a schedule of courses leading to a degree. A second program plan will be provided for a fee of \$5.

Music Course Fees – All music fees shall be waived for students enrolled for seven or more credit hours and taking a major or minor in music, as certified by the department chairman. Fees for class lessons: \$15. Fees for private lessons: \$45. Practice room rental: \$7.50.

Parking Fees – The following charges shall be paid for parking service:

Close-in, convenient parking:

The user should pay power, maintenance and security costs \$32.50/Semester
\$65.00/academic year

Resident parking where electricity not metered,
electricity charges \$17.50/Semester
\$35.00/academic year

All other parking – registration fee \$5.00/year
(Effective date September 1, 1972)

**PAYMENT
OF FEES**

All charges, deposits, rent, and meal fees for the semester are due at the time of registration. Students should be prepared to pay the full amount of charges for the semester. Exceptions are limited to hardship cases where the student's financial resources only become available subsequent to the scheduled payment date. He must then complete an installment contract. When an

installment contract is required, a request for special payment arrangements should be made in writing to the Office of Financial Aids one month prior to registration. Failure to submit the contract request in advance may result in a delay in the student's registration.

Students approved for installment contracts must pay a minimum of 50% (fifty percent) of the total semester's charges at registration and the balance in no more than two monthly payments within a sixty day period. The installment contract service fee is \$2.00 for the contract and \$2.00 for each additional payment. Delinquent payment of installments is subject to a \$2.00 fine for each occurrence.

Financial Obligations – The University withholds delinquent students' diplomas pending their final payment of debts owed to the University. The Registrar also withholds grade reports and transcripts until debts to the University have been paid. No student owing the University money can receive honorable dismissal or register for succeeding semesters. A student's registration may be suspended for failure to meet financial obligations.

REFUNDS

Refunds of the University Fee, Tuition Fee and Music Course Fees shall be made to withdrawing students upon formal withdrawal by or for the student, according to the following schedule:

Withdrawal prior to the sixth (6) day of instruction – 90% refund.

Withdrawal on or after the sixth day of instruction, but within 30 calendar days from the beginning of instruction – 50% refund.

Withdrawal after 30 calendar days from the beginning of instruction – no refund.

Health Service, Campus Activity Fee and miscellaneous fees shall not be subject to refund.

Students withdrawing under discipline forfeit all rights to the return of any portion of their fees.

Applications for refund may be refused unless they are made during the semester in which the fees apply.



Financial Aids

Three types of financial aid are available at the University of Alaska:

1. Grants (scholarships)
2. Loan funds
3. Part-time student employment

Grants (Scholarships)

At the present time grants are awarded only to Alaskan high school seniors and to currently enrolled University of Alaska students. Non-residents must successfully complete at least two semesters of academic work at the University of Alaska before they become eligible to apply for scholarship assistance.

A limited number of **talent grants** are awarded each year to students of extremely high capabilities and potential in the performing arts and athletics. Amounts awarded are \$1,400 per year for Alaska residents and \$1,700 for non-residents. Contributors to the program for 1971-72 include First National Bank, Pan American Petroleum, University of Alaska Alumni Association, Alaska National Bank, Burgess, E.L. Cassel, Professional Pharmacy, Mr. and Mrs. D. Young, Chandler Plumbing and Heating, Gene K. Kutsch, DMD, James Beckley, DVM, Kuskokwim Corporation, Arctic Swim Club Parents Association, James McCord, Richard Read, Earl Cook Real Estate, Big Ray's Surplus Store, Craig-Taylor Equipment, Tice Center Liquor Store, Fairbanks Quarterback Club, and Alaska Insurance Agency.

The **Educational Opportunity Grants** program of the Department of Health, Education and Welfare was initiated at the University of Alaska in the fall of 1966. These grants are awarded on the basis of acute need and are renewable.

Information regarding the **Bureau of Indian Affairs Grant-in-Aid** program may be obtained from the Anchorage Area Office of the Bureau of Indian Affairs. Students should apply by April 1 to know the amount of assistance available to them prior to arriving at the University.

Applications for the **Alaska State Scholarship Loan Program** may be obtained from the Scholarship Loan Program, Department of Education, Pouch F, Juneau, Alaska. The purpose of this program, initiated in 1968-69, is to assist qualified Alaskan students in securing a higher education and to assist in retaining able students in Alaska for future leadership. Funds for this program, authorized by the Alaska State Legislature, may be used for tuition and fees, books, room and board up to a maximum of \$2,500 per undergraduate recipient per year and \$5,000 per graduate student per year.

Applications from currently enrolled students are accepted twice each year, before March 1 and November 1. Applications from Alaska high school seniors are accepted once each year before March 1 and are reviewed only after the applicant's admission to the University has been approved and after his American College Test scores have been forwarded to the Office of Student Affairs. Requests coming in after this deadline will not be considered. No grants are available for the summer session.

These awards are based primarily on need. The amount of the grant is based upon information supplied on the College Scholarship Service Parents' Confidential Statement. Entering students seeking financial assistance are required to submit a copy of the Parents' Confidential Statement (PCS) form to the College Scholarship Service, designating the University of Alaska as one of the recipients, by March 1 or November 1. The PCS form may be obtained from the University, secondary schools, or the College Scholarship Service, P.O. Box 176, Princeton, New Jersey 08540 or P.O. Box 1025, Berkeley, California 94704.

Although need is the primary basis upon which these grants are given, demonstration of academic competence, personal characteristics, and contributions to the University community are evaluated.

Recipients at the University of Alaska forfeit the entire grant which is to become effective in the forthcoming semester if they earn below 2.0 grade point average in the current semester. Grants are automatically forfeited by recipients who do not enroll during a semester in which their grant is in effect, who enroll for less than a full-time program of studies without special arrangement with the scholarship program co-ordinator, who are placed on disciplinary probation, or who are suspended from the University for disciplinary reasons.

Questions concerning application forms, specific grants, or selection procedures should be directed to the Financial Aids Office.

Although numerous grants are awarded annually to students at the University of Alaska by various individuals and organizations, the list below includes only those which were administered by the University's Financial Aid Committee during the 1971-72 school year:

Name of Scholarship	Number	Total Amount
AIME, Southwestern Alaska Section	One	\$ 400
Alaska Insurance Agency		
"Major George W. Albrecht Memorial"	One	100
Alaska Native Scholarships	Varies	16,500
Alaska State Employees Association		
"President John F. Kennedy Memorial"	One	250
Covenant High School Alumni Association		
"Stanton Oyoumick Memorial"	One	50
Educational Opportunity Grant	Varies	7,192
First National Bank of Fairbanks	Two	1,000
General Motors	Four	3,423
Harcourt Foundation	One	300
Henderson Estate, John B.	Four	1,600

Hess Estate, Harriet	Two	880
Hess Estate, Luther	Three	1,200
Kennecott Copper Corporation	Two	1,000
Ketchikan Pulp	One	500
Lathrop Estate, Austin E.	Varies	5,100
Leach Estate, Frank M.	One	100
Lewis Fund, Charles W. and Hortense W.	One	500
McCarthy, David Memorial Fund	One	500
McIntosh Estate, Jessie O'Bryan	Varies	16,900
McKinnon Scholarship, Emma	One	500
Mellon Foundation	Varies	6,400
National Bank of Alaska	Varies	2,000
National Electrical Contractors Association	One	500
Noel Wien Scholarship	One	500
Northern Commercial Company	One	500
Phipps, Margaret R.	Three	450
Pioneers of Alaska Igloo No. 4	One	500
Presser Foundation	One	400
Radio Corporation of America	Two	800
Ralston Purina Company	One	500
Reading & Bates Scholarship	Varies	500
Sears Roebuck Foundation (Home Economics)	One	300
Sheppard Trading Company	One	500
State Room Scholarships	Varies	30,360
Texaco Inc.	Two	1,000
Unalakleet PTA "Sen. William E. Beltz Memorial"	One	400
U.S. Smelting, Refining and Mining Company	One	250
Union Oil Company - Geology	One	500
Union Oil Company - Civil Engineering	One	500
University of Alaska Alumni Association	One	300
Women's Athletic Association	Five	700

Student Loan Fund

Emergency Loans are available to all regularly enrolled full-time students whose financial need is modest and temporary. Although emergency loans require no co-signer, they are limited to \$100 for not more than 30 days and interest is in the form of a flat service charge of \$2 per loan or 50 cents if repayment is made within ten days of the date of the borrowing.

The University Loan Fund is available to regularly enrolled students who have successfully completed one semester as a full-time student. Loans are limited to \$500 and are payable prior to the forthcoming September 1. The interest rate on the money borrowed is four per cent per annum. The loan requires a co-signer (not a fellow student), and will be made only for University expenses such as room, board, fees and books.

The University Loan Fund represents the pooled resources of several separate loan funds given to the University over a period of many years:

Anchorage Women's Club (1926)
 American Military Engineer
 Revolving Loan Fund
 Lawrence C. Phipps (1930)

Southern California Alumni (1963)
 Arthur A. and Anne Shonbeck
 Memorial (1964)
 Anchorage Soil Conservation
 Subdistrict No. 4 (1966)

Fairbanks High School Alumni (1932)
First National Bank (1945)
Phi Tau Gamma (1953)
Palmer Community (1953)
Glenn Carrington (1953)
Larry Doheny (1953)
Pioneer Women of Alaska (1954)
**Women's Auxiliary No. 4, Pioneers
of Alaska (1957)**
Dava M. Dishaw (1958)
Rotary Club of Fairbanks (1963)
James E. Nankervis Memorial (1961)
Herman Turner Memorial (1961)
Marianne Casson Memorial Fund (1965)
Ketchikan Communication Committee (1966)

Ann Meeks Memorial Fund (1967)
Anchorage High School (1956)
Anchorage High School PTA (1959)
Sheils-Timson (1936)
Leopold F. Schmidt (1938)
Palmer Associated Students (1941)
Frank Slaven (1944)
Mr. & Mrs. Walter G. Culver (1959)
Verne E. Roberts Memorial (1960)
James Stanley Rodebaugh Memorial (1960)
Terris Moore (1971)
**Lt. Gen. Glenn R. Birchard Memorial
Fund (1967)**
Lt. Donald R. Robison Memorial Fund (1968)
Patrick Anderson Memorial Fund (1969)

The **National Defense Education Act Loans** are always available to a limited number of qualified students. Undergraduate students may borrow up to \$1,000 a year or \$500 maximum per semester, graduate students \$1,500 per year. Total funds available to a student for his undergraduate work are limited to \$5,000. These loans are repayable nine months after a student discontinues or completes his education or finishes his military obligation, service with the Peace Corps or VISTA. For those who become teachers, one-tenth of the amount borrowed is cancelled each year for five years, representing as much as 50 per cent of the original loan. Interest rate is three per cent per annum. Loans must be paid within ten years.

The **Clarence J. Rhode Memorial Scholarship Loan Fund** was initiated by the Territorial Sportsmen, Inc. of Juneau. Junior, Senior and graduate students in wildlife management are eligible for loans generally limited to \$500 and administered on terms similar to those of the University Loan Fund. The head of the Department of Wildlife and Fisheries administers these funds.

The **Juneau Women's Club** has a \$5,000 loan fund on deposit with the University of Alaska for the use of Greater Juneau Borough High School graduates.

The **Stefano Loan Fund** was established by Mr. Ralph R. Stefano, consulting engineer of Fairbanks, for the purpose of furthering instruction in mechanical engineering.

The **Society of American Military Engineers Revolving Loan Fund** enables students in engineering, science and mathematics to borrow money to continue their education under terms similar to those of the University Loan Fund. Application is made through the Financial Aids Office.

The **Alaska Miners Association Loan Fund** is available to sophomore, junior and senior students in the College of Earth Sciences and Mineral Industry. Under terms similar to the University Loan Fund, students may borrow up to \$500 per year to a maximum of \$1,000 and repay after graduation at 4% interest. Applications are made through the University Loan Committee with final approval by the Dean of the College of Earth Science & Mineral Industry.

The **Ralph P. Cernak Memorial Loan Fund** is available to junior or senior students in the College of Earth Sciences and Mineral Industry, with preference to Geology and Geological Engineering majors. Under terms similar to the University Loan Fund, students may borrow up to \$200 and loans are repayable one year after graduation at 4% interest. Applications are made through the Office of the Dean of the College of Earth Science & Mineral Industry.

The **Alumni Association Loan Fund**, established in 1971, provides short-term, interest-free loans of up to \$500 to full-time students.

Part-Time Employment Two types of work opportunities are available:

On-Campus and Off-Campus Jobs. Listings are available in the Financial Aids Office for both on-campus and off-campus jobs. Students interested may apply at the office for information but must apply for the position themselves. The University does not contract work for students although it may make recommendations to employers.

Work-Study. The University actively participates in the work-study program of the Economic Opportunities Act. This program is designed to provide work opportunities for students with acute financial problems. The University determines student eligibility for this program on the basis of family income. Under this program students may work up to 15 hours per week during the school term and 40 hours per week in the summer. Most of the work opportunities are on-campus and can be related to a student's professional or vocational interest. A student may inquire about this program at the Financial Aids Office.

In most cases financial aids are combined so that a student's financial need may be met from several sources: for example, 1/3 from a grant or scholarship, 1/3 from loans or savings, and 1/3 from work.





Degrees

DEGREES OFFERED

The University of Alaska, Fairbanks, offers programs leading to the following:

Undergraduate Degrees

- Associate in Arts, A.A.
- Associate in Computer Information Systems, A.C.I.S.
- Associate in Electronics Technology, A.E.T.
- Associate in Mineral and Petroleum Technology, A.M.P.T.
- Associate in Office Administration, A.O.A.
- Bachelor of Arts, B.A.
- Bachelor of Business Administration, B.B.A.
- Bachelor of Education, B.Ed.
- Bachelor of Music, B.Mus.
- Bachelor of Science, B.S.

Professional Degrees

- Engineer of Mines, E.M.

Graduate Degrees

- Master of Arts, M.A.
- Master of Arts in Teaching, M.A.T.
- Master of Business Administration, M.B.A.
- Master of Civil Engineering, M.C.E.
- Master of Education, M.Ed.
- Master of Electrical Engineering, M.E.E.
- Master of Fine Arts, M.F.A.
- Master of Mechanical Engineering, M.M.E.
- Master of Science, M.S.
- Educational Specialist, Ed.S.
- Doctor of Philosophy, Ph.D.

GENERAL REQUIREMENTS FOR UNDERGRADUATE DEGREES

To receive a degree from the University, a student must have earned the required number of credits as well as satisfied the special requirements of his curriculum. He must attain an average grade of 2.00 (C) in all work as well as in the major field and minor fields.

ASSOCIATE DEGREES

The associate degree is awarded upon the successful completion of a two-year technical or general program. The degree has its own integrity and for many people it will be their most advanced formal educational experience. For others, it will be the first undergraduate degree and a stepping stone to a baccalaureate program. At least 15 semester hours of the final 30 semester hours for any associate degree must be earned at the University of Alaska. A maximum of 15 semester hours of work completed by correspondence may be accepted toward an associate degree.

General Requirements For A.A. Degree

	Credits
English	6
American Government or American History	6
Speech	2
At least six credits in any three of the following areas:	18
(a) humanities, (b) social studies, (c) natural science, (d) mathematics, (e) other.	
Major Specialty (See Degree Programs Section for specific requirements) 20-30	
Electives to bring total credits to 60.	

Major Specialties Available for A.A. Degree — Behavioral Sciences, Chemical Science, Liberal Arts, Police Administration, Science, Vocational Arts.

Requirements For A.A. With Major in Science

A total of 60 credits required for graduation.

I. General Education		Credits
A. Specific Requirements		
Engl. 67, 68 or 111 and 211 or 213		6
Speech		2
History of U.S. or American Government		6
B. General Requirements		
Humanities		6
Social Sciences		6
Six credits in one of the following:		6
Natural Science, Mathematics, or other.		

II. Major in Science

Courses used to meet the General Education requirements may not be used to meet the requirements of the major.

Math. 121-122, Math. 106-200 or equivalent 8
 A year's sequence course in Biology, Chemistry, Geology or Physics,
 plus two semesters in area other than that chosen for sequence 14-16

Approved Science elective (may include courses in Mathematics or
 Applied Science such as Engineering, Wildlife Management, etc.) 4-6

For other associate degree requirements, see the Degree Programs Section.

DEGREES 31

BACHELOR'S DEGREES

Students must earn in residence at the University of Alaska at least 24 credits in upper division courses and at least 30 of the last 36 credits for the degree.

A maximum of 32 semester hours of work completed by correspondence may be accepted toward a baccalaureate degree.

A student enrolled in a bachelor's degree program may elect to graduate under the requirements of the general catalog in effect during the year of graduation or in effect at the time he originally enrolled in the major, providing there has not been a time lapse of more than seven years.

Since English 211 and English 213 are primarily courses in writing, and are interchangeable, either one of them will satisfy the second half of the requirement in written communication for the baccalaureate degree. A student who has taken one of these courses before declaring a major in which the other course may be considered more appropriate, or a student who changes his major from a field in which one of these courses is considered more appropriate than the other, will not be required to take the other course.

General Requirements For B.A. Degree

	Credits
English 111 or equivalent, and English 211 or 213	6
Speech Communications	3
Major Complex	at least 23
Minor Complex	at least 12
Arts and Letters/History Electives including 5 or more one semester courses totaling	at least 15

(Majors in history may not include history courses in satisfying this requirement. For majors in the College of Arts and Letters this requirement will be substituted by a requirement of a minimum of 5 one semester courses totaling a minimum of 15 credits outside the College of Arts and Letters. Repeatable courses may be counted only once in satisfying this requirement.)

*Other Electives Remainder of 130

Major Specialties Available for B.A. Degree — Anthropology, Art, Biological Sciences, Business Education, Chemistry, Economics, English, French, Geography, Geography and Regional Development, Geology, German, History, Journalism, Linguistics, Mathematics, Music, Northern Studies, Office Administration, Peace Arts, Physics, Physical Education, Philosophy, Political Science, Psychology, Russian, Sociology, Spanish, Speech.

Minor Specialties Available for B.A. Degree — Anthropology, Art, Asian Studies, Biological Sciences, Chemistry, Economics, Secondary Education, Elementary Education, English, Eskimo, French, Geography, Geology, German, Home Economics, History, Journalism, Linguistics, Mathematics, Military Science, Music, Office Administration, Philosophy, Physics, Physical Education, Political Science, Psychology, Russian, Sociology, Spanish, Speech.

The curriculum for each student must include courses taken in 4 colleges and 8 departments or programs outside of departments, exclusive of the 9-credit communications requirement. Courses cross-listed in a major department and other departments will be considered as being in the major department in determining distribution requirements. In those parts of the University of Alaska statewide system where no breakdown by colleges and/or department exists, distribution will be achieved by treating disciplines as they are represented in specific colleges, departments and/or programs on the Fairbanks Campus.

General Requirements For B.B.A. Degree

	Credits
English Composition and Literature: Engl. 111 and 211 or 213 . . . . .	.6
Fundamentals of Oral Communication: Sp.C. 111 . . . . .	.3
Behavioral Science: Psy. 101, Soc. 101 . . . . .	.6
History . . . . .	.3
Political Science: P.S. 101 . . . . .	.3
Economics: Econ. 121, 122, 221 . . . . .	.9
Mathematics: Math. 106, 110, 200 . . . . .	.10
Natural Science . . . . .	.4
Military Science or Physical Education	4-6
Elective Credits . . . . .	.0-28

If general credits (i.e., credits other than business and advanced economics) exceed 78, then more than 130 total credits will be required for the degree.

General Requirements For B.S. Degree

	Credits
English 111 and English 211 or 213 . . . . .	.6
Speech Communication . . . . .	.3
Mathematics 200 or 203 or Applied Statistics 301	3 or more
Chemistry, Biology or Physics (minimum of 6 credits each in two disciplines), including 2 credits of laboratory . . . . .	.16
Social Science (minimum of 3 credits) and Humanities (minimum 3 credits), exclusive of 9-credit communications requirement . . . . .	.15
Major Complex (see departmental curricula for specific requirements and for Minor Complex, if required)	variable
*Other Electives to bring total credits to	130

Major Specialties Available For B.S. Degree — Anthropology, Biological Sciences, Chemistry, Civil Engineering, Electrical Engineering, Fisheries Biology, General Science, Geography, Geography and Regional Development, Geology, Geological Engineering, Home Economics, Mathematics, Mechanical Engineering, Medical Technology, Mining Engineering, Natural Resources, Physics, Physical Education, Psychology, Sociology, Wildlife Management.

Minor Specialties Available For B.S. Degree — Refer to Degree Programs Section, since some B.S. degree programs do not require minor specialties.

General Requirements For B.Ed. Degree

For requirements for a B.Ed. in Elementary Education, see page 100.
For requirements for B.Ed. in Secondary Education, see page 102.

General Requirements For B.Mus. Degree

For requirements for a B.Mus. degree, see page 142.

For specific degree requirements see Degree Programs Section.

**GENERAL
REQUIREMENTS
FOR GRADUATE
STUDY**

Graduate study seeks to prepare the student for creative work – for all work that extends the bounds of knowledge, that cherishes and transmits knowledge, and that applies knowledge for the benefit of man. It seeks to give the student deeper insights and better understandings of fundamental principles. The graduate program is shaped to the needs of the individual student and is developed in terms of his experience, academic background, and aspirations. Earning an advanced degree entails more than the satisfactory completion of specified courses; the student must show promise and performance in productive scholarship.

MASTER'S DEGREE

As will be seen under departmental listings, programs leading to master's degrees are offered in the areas of anthropology, biology, botany, business administration, chemistry, civil engineering, creative writing, environmental health engineering, education, electrical engineering, engineering management, English, fisheries biology, French, geology, geophysics, history, mathematics, mechanical engineering, mineral industry management, mineral preparation engineering, physics, wildlife management, and zoology. Students wishing to enroll for graduate study in any of these fields should obtain an application form from the Director of Admissions and Registrar's Office. The completed form, official transcripts of all previous college or university work and letters of recommendation should be sent to that office.

In addition, programs leading to master's degrees may be arranged on request in certain aspects of other areas; for example, arctic engineering, economics, land resources, linguistics, etc. Students interested in pursuing studies in one of these or any other discipline not listed should write directly to the Vice President for Research and Advanced Study.

Several cross-discipline master's degrees are offered through cooperating departments. For example, the Master of Arts in Teaching is offered with emphasis in the following disciplines: biology, chemistry, elementary education, English, French, geology, history, mathematics and physics; the Master of Science in general science is offered with emphasis in biology, chemistry, geology, mathematics and physics; the Master of Science is offered in oceanography and ocean engineering. Students interested in obtaining more information about these degrees and their requirements should also write to the Vice President for Research and Advanced Study.

In general, a student may be admitted to graduate status if he has a bachelor's degree from an accredited institution with at least a "B" average in his major and if his major is deemed suitable for continuation of studies in the field of his choice.

Department heads in fields of interest will determine the adequacy of the student's preparation and whether or not departmental facilities are sufficient for the student's aims. Applications from students whose projected programs do not fall within a department will be

reviewed by a Committee for Admissions. Committee recommendations will be transmitted to the student by the Director of Admissions.

As soon as the student is accepted, an advisory committee of not fewer than three faculty members will be set up to assist the student in planning and carrying out his program.

The requirement for a master's degree is a minimum of 30 semester credits, of which a maximum of 12 may be devoted to the thesis. At least nine semester credits, in addition to those earned for the thesis, must be at the graduate level. No lower division courses (100 or 200) are applicable. A maximum of nine semester credits from another institution may be transferred to the University of Alaska and applied toward a degree if approved by the student's advisory committee and by the dean of the college in which the student is enrolled.

B is a minimum passing grade in courses not primarily for graduate students (300 or 400); C will be accepted in courses primarily for graduate students (600) provided a B average is obtained in graduate courses. Such standards are requisite for continuing study toward a master's degree.

A student may be admitted to candidacy for a specific master's degree after he has satisfied all the following requirements: 1) completed at least eight credits of graduate study at the University of Alaska; 2) demonstrated a reading ability of a foreign language, if required; 3) received approval of the provisional title of his thesis, if a thesis is required, and of his program of studies by the dean, if he is enrolled in a college, or by the Vice President for Research and Advanced Study he is not enrolled in a college.

The candidate must pass a final examination, either written or oral; if a thesis is required, the examination will include a defense of the thesis. The examining committee shall consist of a candidate's advisory committee and one member of the faculty from outside the candidate's college appointed by the Vice President for Research and Advanced Study.

All work toward the fulfillment of the requirements of a master's degree must be completed within seven years.

DOCTOR OF PHILOSOPHY DEGREE

No restrictions are placed on the disciplines that may be studied by students seeking doctoral degrees. There are well established programs in certain areas of physics, geophysics and geology, while students are commonly accepted in oceanography, zoophysiology, zoology and wildlife management.

Prospective candidates in these or other subject areas should write to the Vice President for Research and Advanced Study, outlining in some detail their previous training and interests for future study. Each application is reviewed by an admissions committee both in light of the applicant's qualifications and the faculty and facilities available on the campus relevant to the field of projected study.

The degree of Doctor of Philosophy is granted for proven ability and scholarly attainment. There are no fixed credit requirements for this degree at the University of Alaska. It is not the policy to confer this degree upon anyone whose entire academic experience has been at this University.

The student chooses a major line of study, and with the advice of his advisory committee, such lines of study in related fields as are necessary for achievement of a thorough and scholarly knowledge of his subject. With approval of his advisory committee, the student prepares a program for the degree, which, including applicable and acceptable work transferred from other institutions, shall represent approximately three full years of study beyond the bachelor's degree.

A grade average of B must be maintained in graduate course work.

Specification of language and/or analogous research tool requirements will be made by the candidate's research committee after full discussion with the candidate. Research tool requirements may include such courses as computer languages, mathematics, law, etc., at the discretion of the committee.

When languages are required, selection and administration of suitable proficiency tests will be under the direction of the graduate committee.

Admission to graduate study does not imply admission to candidacy for a degree. The student should seek admission to candidacy approximately one year before he will have completed the requirements for his doctorate. A student may be accepted as a candidate by his advisory committee after 1) completing the equivalent of two academic years of graduate study, 2) completing at least one semester in residence at the University of Alaska, 3) meeting his foreign language or research tool requirement, 4) obtaining approval by his advisory committee of the title and synopsis of his dissertation, and 5) passing a qualifying examination set by his advisory committee.

The dissertation, which is expected to represent the equivalent of at least one full academic year's work at the University of Alaska, must be a contribution to knowledge.

After submitting the dissertation, the candidate must pass an oral examination supporting his dissertation. The examining committee will consist of a minimum of five members: the candidate's advisory committee supplemented by additional members appointed by the dean, when the student is enrolled in a college, and by the Vice President for Research and Advanced Study.

All work toward the fulfillment of a doctor's degree must be completed within ten years.

Two copies of the thesis or dissertation, typed and bound (original and first carbon), must be filed in the University library. Departments may require additional copies. All records of work done in connection with the preparation of theses and dissertations are the property of the University and can be released with the permission of the head of the department and the Vice President for Research and Advanced Study after having been reproduced by the University.

THESES AND DISSERTATIONS

Two copies of the thesis or dissertation, typed and bound (original and first carbon), must be filed in the University library. Departments may require additional copies. All records of work done in connection with the preparation of theses and dissertations are the property of the University and can be released with the permission of the head of the department and the Vice President for Research and Advanced Study after having been reproduced by the University.

EXTENDED REGISTRATION FOR GRADUATE STUDENTS

A student whose only remaining requirement is the removal of a deferred grade in thesis or special topics must complete graduate extended registration at the beginning of each semester until the deferred grade is removed, since a student who is working toward a higher degree must be registered. In order to extend his registration, the student must complete the appropriate registration form, obtain the approval of the chairman of his graduate committee and the dean of his college, and pay the graduate extended registration fee of \$27.00, which is equivalent to the cost of registering for one graduate credit hour. With this completed, the student is considered enrolled in the current semester.



Academic Regulations

Each student will be held responsible for the regulations of the University as they apply to him.

Advanced Placement – The University of Alaska will grant advanced credit, with waiver of fees, on satisfactory performance in College Board Advanced Placement Tests or other national examinations declared acceptable by individual departments. Advanced placement may also be available, with waiver of fees, in some departments through departmental placement tests given at the time of the student's enrollment.

Such credit is available to enrolled students only after the students have completed one or more semesters at the University.

In the case of the College Board Advanced Placement Tests, a grade of "3" or higher is acceptable for placement. The level of performance required on other departmentally approved tests is determined by the specific department involved.

Attendance – Regular attendance is expected in all classes. Unexcused absences may result in a student's being dropped from the course with a failing grade. It is the responsibility of the student to establish to the instructor's satisfaction the validity of an excuse for absence and to work out with the instructor acceptable arrangements for making up missed work.

Class Standing – Class standing is determined on the basis of total credits earned.

Students are classified as:

Freshman.....	0-29 credits
Sophomore.....	30-59 credits
Junior.....	60-94 credits
Senior.....	95 credits

Transfer students will be given class standing on the basis of the number of credits accepted by the University. Special students are registered without class standing.

Study Load – Students normally may register for 18 semester hours of credit; for 19-20 semester hours with the approval of the dean of the college; for 21 or more semester hours provided the student's grade point average with a full time study load for the past two semesters is at least 2.75 and with the approval of the Academic Council.

For the purpose of computing study loads, non-credit courses are rated the same as credit courses.

A full-time student is one who enrolls for 12 or more semester hours of credit. A full-time graduate student is one who enrolls for 9 or more semester hours or its equivalent. Any student who qualifies for entrance and registers for fewer than 12 credits will be classified as "part-time" regardless of his previous standing.

Any regular student who does not follow a prescribed course of study or curriculum leading to a specific degree will be enrolled as "interim" major. A student with an interest in a specific college, but who has not selected a major from that college, will be enrolled as a "non-major" in the college.

Special students are considered "undeclared" and are not assigned class standing.

Credit-by-Examination – An enrolled student is eligible to request credit-by-examination through the Registrar's Office. The request must be initiated a minimum of 40 days before the date of the examination. When his request is granted, the student is required to (1) pay the fees for the examination at the Comptroller's Office and (2) present the receipt at the Counseling Center a minimum of 40 days before the date of examination. A course in which a student has previously registered as an auditor may not be completed for credit-by-examination. The examination for a specific course is graded either P (pass) or F (fail) and is recorded as such on the permanent record. A student who fails to obtain an acceptable score on the examination may not repeat the examination within one year.

The General Examinations are graded on a credit-no-credit basis and only the area examinations passed with an acceptable score are recorded on the permanent record. The General Examinations and some Subject Examinations prepared for the College Level Examination Program by the Educational Testing Service have been approved as acceptable examinations to challenge general requirements or specific courses, respectively, by the academic departments concerned. A list of the approved CLEP Subject Examinations may be obtained at the Registrar's Office.

A person presenting a transcript with acceptable scores on the approved CLEP Examinations from the Educational Testing Service will be granted credit for the appropriate course. The University of Alaska grants six semester hours of credit for each area examination of the General Examinations offered through the College Level Examination Program.

Grading System – Only letter grades appear on the student's record and transcript. Attention is called to the following analysis:

- A – An honor grade; indicates originality and independent work, a thorough mastery of the subject, and the satisfactory completion of more work than is regularly required.
- B – Indicates outstanding ability and a performance definitely above the average.
- C – Indicates a satisfactory and average response to assignments.

- D – The lowest passing grade; indicates work of poor quality and does not entitle the student to the recommendation of the University.

- F – Indicates failure.

CR – The Credit-No-Credit option encourages students to explore areas of interest not necessarily related to their academic major. P.E. 100 or one “free” elective may be taken under this option each semester. The instructor will not be informed of the student’s status in the course. The student will be given credit toward graduation if he performs at a level of “C” or above. If performance falls below that level, the course will not be recorded on the student’s transcript. In either case, the course will not be included in any grade point calculations. If the student later changes his major and the course becomes a requirement, the course will be accepted by his new major department. The student may change from credit-no credit to regular enrollment status or from regular to credit-no credit status during the first two weeks of the semester by informing the Registrar of his desire to change status.

P – Indicates passing work and carries no grade point.

S – Indicates satisfactory completion, is used only for graduate theses and carries no grade points.

I – Given only in cases where the student must do additional work for satisfactory completion of the course and where work already completed is grade C or better; may be given for unavoidable absence or other conditions beyond the control of the student.

The grade for work that is incomplete (I) becomes a failure (F) if the work is not completed by the end of the sixth week following the student’s next registration. At the option of the instructor and head of the department offering the course, the removal of the incomplete may be postponed until the next semester in which the course is regularly given.

DF – Indicates that the course requirements cannot be completed by the end of the semester; that credit may be withheld without penalty until the requirements of the course are met within an approved time. This designation will be used with courses such as thesis, special projects, etc. that require more than one semester to complete or in cases where the course was not completed through the fault of the University.

W – Withdrawn. Given when a student makes a regular withdrawal from a class. A student may, if circumstances warrant, withdraw from a class any time up to one calendar month prior to the end of the semester. A grade of “W” will be given. Student initiated withdrawals are not permitted during the last month of the semester. Grades of WP and WF will no longer be used to indicate a student’s academic status at the time of withdrawal. The grade of “W” carries no grade points and does not affect the grade point average. The normal procedure for dropping a class or withdrawing from the University will still be followed, as outlined under Drop/Add on the next page.

Grade Points – For the computation of grade points, each credit is multiplied by a grade factor: Grade A by 4, grade B by 3, grade C by 2, grade D by 1, and grade F by 0. The record and transcript of the student show all grades received, together with all rulings on special petitions or authorized substitutions. A grade point average 2.00 is required for good scholastic standing.

Honor Rolls – Students who earn at least a 3.5 semester grade point average for no less than 12 credit hours are listed by the Vice President for Academic Affairs on the University’s Honor Roll.

Orientation and Placement Testing – All entering undergraduate students are required to participate in the orientation program conducted just before fall and spring semester registration.

The purpose of this program is to acquaint the new student with the history, the customs, and the campus of the University of Alaska, and to aid him in the planning of a profitable college career.

The ACT and other placement and guidance tests must be taken before a new student with less than sophomore standing may complete his registration. On the basis of test scores, a student whose background appears to be deficient in English and mathematics may be required to take Engl. I or Math 105 or both in addition to the requirements of his chosen curricula.

A student continuing the study of a foreign language begun in high school will be required to take a placement test. If he fails to place at the level appropriate to the amount of his previous language study, he will be allowed to enroll for credit in a course that is one semester below his level. Work more than one semester below the normal level will be considered remedial and, although prerequisite to further study, will carry no credit.

An additional fee of \$5 will be charged to students who take the placement and guidance tests at other than the scheduled times during orientation week.

Although transfer students are required to participate in the orientation program, they are not required to take the placement and guidance tests if they have at least sophomore standing. However, if it is felt that the test scores may be of value to the transfer student and his advisors, he may take the placement and guidance tests at the time they are administered to entering freshmen.

Change of Major – A student desiring to change his major may do so only at the beginning of a semester, and must obtain the written consent of the heads of the departments concerned on a change of department and/or major form which may be obtained at the Registrar's Office.

Drop/Add – A student is expected to complete the courses in which he is enrolled. He may, if circumstances warrant, withdraw without grade penalty, up to one month prior to the end of the semester. Student initiated withdrawals are not permitted during the last month of the semester. Elective and non-sequence courses should be dropped first. Students wishing to add courses to their schedules may do so until the end of the late registration period. The fee for student initiated course changes is \$1 per course. A Drop/Add card must be obtained from the student's academic advisor.

Probation and Academic Disqualification – At the end of any semester of attendance, a student failing to earn or maintain a grade point average of 2.00 may be placed on academic probation. Students who fail to raise their scholastic average after being placed on probation may be disqualified or, under unusual circumstance, may be permitted to continue on probation but may enroll for a maximum of two college level courses in any unit of the University providing they have their program approved by the dean of their college. If a "C" or higher average is obtained in these two courses a student may again enroll as a full-time student. If less than a "C" average is obtained in these two courses, the student may be academically disqualified. A disqualified student will not be permitted to re-enroll in academic programs administered on the Fairbanks campus or in upper division programs at Anchorage or Juneau for one or more semesters, and will be re-admitted only upon his presentation of evidence indicating a high probability that he can do satisfactory college level work. The most obvious evidence is the completion of two or more college level courses with a grade of "C" or higher at another accredited institution or another of

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the University of Alaska's programs – Community Colleges, Summer Sessions, Evening Division, etc.

Students who are academically disqualified from a baccalaureate degree program may, as high school graduates, enroll in academic programs administered by the Vice President for Public Service if he is admitted by the appropriate program dean or director.

Dismissal – A student may be dismissed for cause at any time by the President of the University, after appropriate review.

PRIVACY OF STUDENT RECORDS

Recognizing the need to insure the privacy of individual records, the University releases information only upon permission of students to agencies off campus. Records are available for legitimate on-campus professional use on a need-to-know basis. Information on students is maintained by the following offices: Registrar for academics, Counseling for professional reference, Health Services for medical history, and Office of Student Affairs for disciplinary records and extra-curricular activities. Academic and personal information is released to other institutions or employers solely upon release by the student. General information only is discussed with governmental agencies conducting standard investigations.

ACADEMIC ADVISING

The University recognizes that academic success is promoted by close personal relationships between faculty and students. To foster this relationship it has established a system of faculty advising which enables the student to become well acquainted with the degree programs available at the University and assures involvement of faculty in assisting the student choosing a course of study.

There are three major divisions of the advising system:

CORE Advising Program – This program is the responsibility of the Academic Vice-President and is coordinated by a faculty member with assistance of the Dean of Students. The advisors are members of colleges and departments from all disciplines, chosen and recommended by their respective deans.

Students eligible for this advising are entering and transfer Freshmen or Sophomores.

The CORE Coordinator assigns students to advisors in accordance with the student's choice of college and department. The advisor functions as an authority on the requirements leading to a degree, to identify students having difficulty with their studies, and to be familiar with services of the University which may be of aid to the student. More importantly, he provides the dependable, consistent, personal contact which individualizes the University for the student.

The advisor maintains a comprehensive file of information of each advisee's academic progress. This usually includes the student's program of studies, petitions, grade reports, biographical data, test information and any notes on conferences.

He is responsible for helping the student plan his academic program. This planning is done at least once a semester at which time the advisor approves in writing the student's program for the coming semester. All changes in programs must be approved by the advisor before the change is made.

Departmental Advising – This program is for students majoring in specific fields and is administered by individual colleges and departments. Each instructor may serve as a Department Faculty Advisor to students assigned to him by the department head or dean. The advisor has the responsibility of guiding the student through departmental and degree requirements.

Students may enter the Departmental Advising System after 30 credit hours and completion of the CORE Certification of Major Form. The student may elect to remain with the CORE Program until he has completed 60 credit hours. After completion of 60 credit hours, however, the student is no longer eligible for the CORE Program and is expected to choose a particular college and department for continued advising.

Student Orientation Services – Student Orientation Services attempts to offer specialized advisement for rural and native students. The staff counselors and part-time student counselors try to make the initial contact with University life as rewarding as possible for the student by helping select realistic course loads and steering the student toward courses which are specially designed to meet his educational needs. Students are rarely assigned to SOS for advisement but rather choose to make use of the program. As a student adjusts to campus life and as he finds an academic area of special interest to him, he is expected to change from SOS advisement to a regular departmental advisor.

GRADUATION

Graduation – The responsibility for meeting all requirements for graduation rests upon the student.

Application For Graduation – In the second semester of his junior year, each student who expects to qualify for a bachelor's degree must file a written application for graduation on a form furnished by the Graduation Division of the Registrar's Office. Each applicant and his major department will receive a written report on his standing upon which to plan the work of his senior year.

Graduation with Honors – Students who obtain a grade point average of 3.5 will be graduated *cum laude*; 3.8 *magna cum laude*; and 4.0 *summa cum laude* provided they meet the honors as well as the general residence requirements.

In order to graduate with honors, students transferring from institutions must have been in attendance at the University of Alaska for at least four semesters with a minimum of 12 credits each semester.

Graduate in Absentia – It is a policy of the University that students who will not be present at commencement submit written requests with justification to graduate in absentia to the Director of Admissions and Registrar.

AWARDS

Listed below are awards which have been established for students who demonstrate outstanding achievement in various fields and activities. Information concerning awards may be obtained from the Office of Student Affairs, from the Department of Military Science, or from the Department of Health, Physical Education and Recreation.

American Institute of Mining and Metallurgical Engineers, Alaska Section
American Society of Civil Engineers, Fairbanks Sub-Section of the Alaska Section
Athletic Letters and Awards
Marion Frances Boswell Memorial Award
Chemistry Department Outstanding Freshman
Druska Carr Schaible Memorial Award
Fairbanks Garden Club Conservation Award
Fairbanks Weavers Guild
George M. McLaughlin Memorial
Archie W. Shiels Prize
Sigma Xi Club, University of Alaska
General James Steese Prize
Joel Wiegert Award

ALUMNI SERVICES – CAREER PLANNING AND PLACEMENT

The Office of Alumni Services is the headquarters for the Alumni Association and Career Planning and Placement and is located in Constitution Hall on the University Campus at Fairbanks.

All graduates and former students who have taken courses for credit at the University of Alaska, including any of its community colleges and branches, and who no longer are attending, are eligible to belong to the association. There are no dues but members are asked to contribute to the Annual Fund each year. The "Alaska Alumnus," a quarterly magazine, is published by the alumni office and sent to all alumni.

Career Planning and Placement is a student personnel service which operates as a division of the Office of Alumni Services. The service provides a central search for new or better positions for students and alumni. Employers may notify the office of their need for qualified, university-trained men and women. Arrangements may be made through the placement office for employers to interview students on campus. The office maintains a job research service which seeks to provide continuous, accurate information regarding current and anticipated employment conditions. All students are encouraged to visit the Placement Office to obtain advisement on career planning as early as their sophomore year. They should register for placement assistance and file their credentials in the beginning of their senior year.





Student Affairs

GENERAL RESPONSIBILITIES

The University provides services intended to assist students in making their educational careers more profitable and meaningful. While the principal function of the University is to foster the intellectual growth of the student, it is recognized that the social, moral, physical and spiritual development of the individual also are of prime importance. Mindful of its obligation to assist the total development of the student, the University continues to expand its student personnel facilities to meet the need for individualization in the educational process.

The Office of Student Affairs is responsible for coordinating and extending personnel services such as: a) orientation activities to assist new students adjusting to the privileges and responsibilities of membership in the University community; b) psychological testing to aid students in finding out more about their academic and vocational potentialities and capabilities; c) counseling with students relative to their personal or educational problems; d) financial assistance for students through the administration of scholarships, loans, and part-time jobs; e) medical attention for students with health problems; f) the assignment to, and the supervision of student residence halls; g) the guidance of student co-curricular activities and organizations; and h) the promotion of high standards of student conduct.

It is recommended that students release information concerning their participation and performance in university activities for inclusion in their references. Otherwise, reports are written indicating that there is no record of the students' activities at the University, which might be misleading. Students are encouraged to forward personal references for the Office of Student Affairs to keep on file.

STUDENT BEHAVIORAL STANDARDS

Education at the University is conceived as training for citizenship as well as for personal self-improvement and development. When a student enrolls he acquires a special status and prestige and assumes commensurate responsibility as a citizen in the University community. As long as he remains a student he represents the University – whether on or off the campus.

It is the University's policy to provide its students as much freedom of individual expression and action as is consistent with their maximum growth and with the welfare of the University. Students are expected, individually and collectively, to maintain this freedom by the exercise of that self-discipline which is imposed by a sense of social responsibility. Most students find it relatively easy to adjust to the privileges and responsibilities of the University citizenship. For those who find this process more difficult, the University attempts to provide such counsel as the

student needs to gain insight and confidence in adjusting to his new environment. In some cases, when a student is unable or unwilling to assume his social responsibilities as a citizen in the University community, the institution may terminate his enrollment.

In order that new students become fully informed of the University's expectation, specific rules and regulations will be announced during the orientation sessions preceding registration for each semester. Printed copies of these rules and regulations are available for the guidance of students in the Office of Student Affairs. To those who live in University residence halls, manuals containing housing regulations will be distributed at the time rooms are occupied.

University regulations are designed to help the student work efficiently in his courses and develop a high standard of character and citizenship. They are not designed to ignore individuality, but rather to encourage students to formulate rules for their own guidance and develop methods of enforcing the rules.

These regulations, except for those based on state law, have been developed jointly by staff and students. Students charged with infractions are advised in writing and given a full hearing with right of counsel and the opportunity to question witnesses or accusers before either elected or appointed student committees or for the more serious cases the joint Student Faculty Judicial Board. The University subscribes to principles of due process and a fair hearing as prepared by the joint statement of the American Association of University Professors, the U.S. National Student Association, the Association of American Colleges, the National Association of Women Deans and Counselors, and the National Association of Student Personnel Administrators.

STUDENT HOUSING

Because the physical environment of the student during his college years is an important part of his educational experience, the University takes pride in providing the student with carefully planned and supervised modern facilities which help promote maximum educational and social development.

Each residence hall is staffed with a residence counselor and several student advisors. These key people in the residential living environment help create and sustain productive and creative experiences through which students realize a maximum amount of educational, social and cultural values. The residence counselor is responsible for the administration, programming and counseling within a residence hall. The student advisors are full-time students who are selected to work with the residence counselor in planning and administering an interesting and meaningful social, governmental and recreational program. All staff members have had considerable experience in group living and group activities.

Student rooms have either fixed or movable furniture. Each student has his own bed, desk, chair, mirror, and drawer and closet space; it is his responsibility to provide all other furnishings; including bedding, pillow, and towels. Sleeping bags may not be used in residence halls. Animals are not permitted in residence halls; do not bring pets.

In addition, each hall includes a public lounge for entertaining, relaxing and recreational facilities. Regular custodial service is provided in common areas such as corridors, lounges and bathrooms.

Only a limited number of headbolt heaters for automobiles are available. All motor vehicles garaged, stored or used on campus one or more times each week must be registered and bear a University decal. Applications for decals are taken at the Safety and Security Office located in the Bunnell Building.

Students bringing guns into the residence halls are required to store them in a central storeroom under staff supervision. There is absolutely no exception to this policy.

All single students under 21 years of age are required to live in a University residence hall during their first year on campus unless: a) they live at home, b) they have had previous community living experience of more than a year beyond the high school level, or c) they have special permission from the Dean of Students. Students of sophomore standing or higher may live in one of the halls if space permits. Graduate students and upperclassmen are given preference over new students in the assignment of single rooms. Hall reservations are made on a first come-first served basis provided application and deposit requirements are complete. Specific room assignments will be received upon a student's arrival at the hall.

FOOD SERVICE

Meal Tickets – Each occupant of an undergraduate residence hall is required to buy a five or seven day meal ticket for cafeteria meals. Meal tickets do not include vacation periods which occur during the semester. Full payment for a semester's meal ticket is required at registration time. The first meal covered by the meal tickets is the first day of upperclass registration.

All members of the undergraduate residence halls are required to contract for their meals both semesters at the University Commons. Breakfast, lunch and dinner are served daily throughout the school year. Although meal service continues during the Thanksgiving, Christmas and spring recesses for the benefit of those students who remain on the campus at those times, the cost of meals during such periods is not included in the board contract.

In order to provide students with meals of high quality at minimum cost, it is essential that the staff be able to plan its food purchases and preparations for relatively constant numbers. Therefore, it is not possible to provide special diets or to give refunds for meals missed, except as approved by the Head of Student Housing, in cases of prolonged illness, University-sponsored activities where meals are not provided, or other unavoidable absence.

ROOM AND BOARD

Contracts for room and board are binding from the date signed to the end of the academic year.

Room Deposit – The completed application for housing, with a \$50 reservation and damage deposit, must be returned to the Head of Student Housing, University of Alaska, Fairbanks, Alaska 99701. If you decide not to attend the University of Alaska, and a written statement is received by the Housing Office, the policy in regard to refunds will be as follows:

Fall Semester – Cancellations received prior to August 15; \$25 will be refunded. Cancellations received on or after August 15; No refund of deposit.

Spring Semester – Cancellations received prior to December 15; \$25 will be refunded. Cancellations received on or after December 15; No refund of deposit.

If all provisions of the contract have been complied with and no damage charges have been assessed, the \$50 deposit will be refunded at the end of the school year. If the resident elects to re-apply for a room in the residence halls for the following year, his deposit will not be refunded but will be transferred to the renewal application.

There are no refunds for applications made and then cancelled after August 15 or December 15.

Room Rent.

Double Room per semester	\$250.00
Single Room per semester	\$285.00

This rental covers all lounge, recreation room, storage, laundry room, and telephone privileges. Toll calls may not be made over floor phones in residence halls.

Room rent is refundable only in emergency cases as approved by the Head of Student Housing. However, there are no refunds during the last two weeks of the semester.

Meal Tickets – When registering, each residence hall occupant is required to buy a meal ticket for cafeteria meals at \$450.00 per semester. Meal tickets become effective at the evening meal on registration day of each semester. Refunds are granted only with approval of the Head of Student Housing upon formal withdrawal, for absence on University activities, or for extreme personal emergencies. The unused portion less a service charge equal to five days' meals will be refunded. No refunds will be given if a student withdraws during the last two weeks of the semester.

Semester meal tickets do not include vacation periods. Special meal tickets may be purchased before specified dates at the rate of \$4.50 per day. Meals may also be purchased during vacation periods at a la carte prices.

RESIDENCE HALLS

The **Student Housing Office** is located in the newly completed complex which joins the Moore, Bartlett and Skarland residence halls. This office is staffed with four fulltime staff members, the Head of Student Housing, the Assistant Head of Student Housing, an administrative secretary, and a clerk-typist. During the normal academic year the office is open from 8:00 a.m. to 5:00 p.m. During the registration period at the beginning of each semester the office is open extended hours.

Andrew Nerland Hall houses 92 men in double and single rooms on its four floors. First occupied in 1953, Nerland Hall is named for a pioneer Fairbanks merchant, long-time member of the Board of Regents, and President of the Board from 1935 until his death in 1956.

John E. McIntosh Hall, completed in 1956, has double and single rooms for 96 men. This four-story building is named for a former President of the Board of Regents.

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Wickersham Hall, completed in 1957, is a three-story residence for 88 women. It has single rooms and suites with four women sharing each suite, which consists of two sleeping rooms, a study, and a lavatory. The Student Health Center is located on the first floor of the west wing. This hall is named for the late Judge and Mrs. James Wickersham. Judge Wickersham introduced the bill into Congress that created the University of Alaska, and Mrs. Wickersham served on the Board of Regents.

Morton Stevens Hall, completed in the fall of 1958, is a four-story co-educational unit with accommodations for 63 men and 33 upperclass women in double and single rooms. This hall is named for Morton Stevens, who was president of the Board of Regents from 1921 until 1932.

Austin E. Lathrop Hall, a co-educational unit completed in 1962, houses 100 men in double rooms on its four floors, and upperclass women on the fifth floor. The building is named for a prominent Fairbanks businessman whose interests throughout Alaska were many and varied. Mr. Lathrop served as a member and later as Vice President of the Board of Regents during the period from 1932 until his death in 1950.

Ivar Skarland Hall, completed in the fall of 1964, provides double and single room accommodations for 138 women. The study-bedrooms are located around a central core area containing lounge, sewing rooms, ironing rooms, T.V. lounge, and shower facilities. The hall is named for Ivar Skarland, long-time professor of anthropology at the University.

Terris Moore Hall, a co-educational unit completed in 1966, named for the second president of the University is an eight-story building containing both single and double rooms. Capacity of the building is 322 students. Facilities in Moore Hall are similar to those of its companion halls – Skarland and Bartlett. These three units comprise to date a living center for men and women on the hill to the west of the President's Residence, overlooking the Tanana Valley.

E. L. Bartlett Hall is a new high-rise, co-educational residence hall which houses four floors of men and three floors of women. Opened to occupancy during the fall of 1969, the eight-story residence hall was constructed at a cost of \$2.9 million. Bartlett Hall is the central building in a student housing complex that includes Moore Hall and Skarland Hall. The hall was named for E. L. "Bob" Bartlett, who served for 24 continuous years as the Alaskan delegate to Congress and as U.S. Senator.

GRADUATE STUDENT HOUSING

Modular Units consist of 29 one-bedroom units completed in the fall of 1970. The units are located on the south slope behind Lathrop and Stevens halls facing the Alaska Range. All units are furnished except for personal items such as dishes, utensils and bedding. Graduate students are given first priority for assignment to these living units.

MARRIED STUDENT HOUSING

Married student housing is provided in several areas. **Walsh Hall**, completed in 1959, has accommodations for couples with no more than one child. This spacious building contains 12 furnished apartments consisting of a living room – kitchen, bedroom, and bath. The building is named for the late Michael Walsh of Nome who was a long-time member of the Board of Regents.

Harwood Hall, completed in the spring of 1964, was named for the late Boyd Harwood, former member of the Board of Regents. The building houses an additional 36 married student couples or families. All apartments are furnished except for personal items such as dishes, utensils and bedding.

A new married student living complex, consisting of 72 one, two and three bedroom apartments, is scheduled to open in 1972. All apartments will be carpeted and furnished, with individual parking. Located on the north edge of the campus, the two and three bedroom apartments will each be equipped with washer – dryer, while common laundry facilities serving four apartments each will be provided for the one – bedroom units.

RESIDENCE HALL APPLICATION PROCEDURES

Applications for student housing will be mailed to all students with their notification of acceptance from the Registrar's Office. Student rooms cannot be reserved until the student is accepted by the University, through notification from the Registrar's Office. Continuing students may reserve rooms during the spring semester for the fall semester providing they have not been disqualified for scholastic or disciplinary reasons by the University. After being accepted and in order to secure student housing, the student should complete the housing – board contract and mail it immediately to the **HEAD, STUDENT HOUSING, UNIVERSITY OF ALASKA, FAIRBANKS, ALASKA 99701** with a \$50 reservation and damage deposit. Confirmation for student housing is not assured until the student receives written notification from the Student Housing Office. Specific room assignments will be made after August 15. Spring semester assignments are made as space becomes available. The contract for single student housing in undergraduate residence halls is for room and board. The contract for married student housing does not include board.

The housing – board contract is in effect from the date of signing to the end of spring semester, subject to terms indicated thereon. Students are expected to pay for the entire semester during registration; however, installment payments may be arranged through the Student Financial Aids Office.

Contracts are voided only if a student does not attend the University full time, cancels his contract prior to August 15, or is released by the Director of Student Affairs because of marriage, health reasons, finances, and for other emergencies as deemed appropriate.

Rent for double room approximates \$250 per semester and for a single room \$285 per semester. This rental covers all lounge, recreation room, storage room, laundry room, and local telephone privileges. Students may remain in the residence halls during vacation periods, but during the Christmas holidays they may be moved to one central location.

STUDENT HEALTH CENTER

Preventive and educational, as well as protective, health services are the concern of the University and are administered by the staff at the Student Health Center. Health counseling and limited out - patient care are available from qualified health professionals who strive to maintain a private practice type of relationship. Physicians are at the Health Center three hours daily Monday – Friday. Only those students who have paid the student health fee and have a physical on file are eligible for services at the Student Health Center.

The responsibilities of the Student Health staff are varied. The main objectives are to review mandatory health examinations for new students, provide follow-up care on medical conditions as needed, initiate out - patient service during the day, furnish advice for emergencies at night, supply information concerning the health insurance coverage and coordinate the various health programs. Under the supervision of the Head of Student Health these policies are designed to maintain a state of optimum health, both physical and emotional, among the students.

Students receive special rates for mandatory health insurance which provides hospital, medical and surgical benefits. The coverage is extensive, inexpensive and compulsory for all students carrying seven or more hours and under the age of 26 years. For all students over 26 years of age it is optimal. It is designed to supplement, but not to replace Health Service care. Brochures containing details of the policy are available at the Health Center.

COUNSELING AND TESTING

The office provides professional counseling services and specialized testing services for all regularly enrolled students.

Educational Counseling – Each student who has declared a major is assigned a faculty advisor who assumes special responsibility for the student's welfare and helps him plan his academic program. The student who is uncertain of his choice of an academic major is assigned an interim advisor until a definite academic goal is chosen. Students who wish information or help with regard to the selection of a major academic field should avail themselves of the counseling and testing services offered by the University.

The Department of Counseling and Testing assists students who fail to meet the scholarship standards of the University, who need help to discover academic weaknesses, and who need help in developing adequate study skills.

Vocational Counseling – The counseling and testing staff assist students in self-appraisal of their unique interests and aptitudes and in their search for a vocational goal. Psychological and

vocational interest tests are used as needed. A library of vocational information is maintained and each academic department has additional information pertinent to its field.

Personal Counseling – The student may meet with professionally trained and experienced counselors individually and/or in groups to discuss adjustment problems of a personal nature. Students who encounter normal uncertainties and stress, which interfere with their ability to succeed, i.e., difficulty in social relationships, indecision regarding the draft, personal indecision, and moodiness, may find it helpful to talk with a counselor. All interviews are private and the discussions are kept confidential. The student may apply in person for these services. Student contacts with the counseling service are usually voluntary, although individuals may be referred to the Counseling Center by faculty and other University personnel.

Testing – Some tests are required of all new students with less than sophomore standing. The required tests include the test battery prepared by the American College Testing Program, the Mathematics Placement Examination and the Foreign Language Placement Test for students continuing a specific foreign language.

To assist students in self-appraisal, a number of other instruments are provided. Vocational interest inventories, scholastic aptitude tests, achievement tests, and personality inventories are available with interpretation given by members of the counseling staff.

In addition to the above services, special nationwide testing programs are administered by the Department of Counseling and Testing. Students who intend to proceed with advanced study and who are required to take the Graduate Record Examination, the Law School Admission Test, the Medical School Admission Test, or similar tests, may arrange for these tests in the Counseling Center.

STUDENT ORIENTATION SERVICES

In response to the needs of students from rural areas of Alaska and students whose cultural background is different from the majority of the campus student body, the University has developed a new program called Student Orientation Services. The primary concern of this program is helping the student make the transition from a small school and rural environment to the complexities of University life. The program is inter-cultural in nature in that services are offered to students from all cultural backgrounds. The program is especially responsive to the needs of the Alaska Native student. The initial planning and development of the program has been guided by an advisory board of seven Native University students.

A Student Orientation Services Center offers a place for the student to seek counseling, information, tutoring and help on many aspects of University life. The program offers help and advice to the student during registration in the fall and spring semesters. Entering freshmen may choose to use SOS staff members for academic advisement until a time when they have found an academic area of special interest to them. A lounge is open for students and faculty in which they may relax and visit.

Special core courses are being developed in areas such as English, biology, mathematics, sociology, history and study skills which will aid the student in developing the academic skills necessary for success at the University.

CO - CURRICULAR ACTIVITIES

In coordination with the Associated Students of the University of Alaska, i.e., the student self-governing body, the Office of Student Affairs promotes and provides staff guidance for the development of a wide range of balanced and contemporary co-curricular activities. These activities include special interest groups, clubs, residence halls, governing bodies, and service organizations. ASUA specifically sponsors the newspaper and most campus social events. The Wood Center Board provides a comprehensive program of activities in the new William Ransom Wood Center. Participation in all these activities is open to anyone interested.

Wood Center, named for the current University president, will provide facilities and services in an attempt to cover the wide variety of needs on our campus and the local community. The facilities include bowling, billiards, table tennis, art display, poster room, dancing areas, lounges, meeting rooms, and food service. The services offered in Wood Center extend themselves to the information operator, all campus scheduling office, central lost and found, summer tours, banquets, the recreational games, sundry sales, and general information.

To encourage students to maintain a proper balance between their curricular and co-curricular activities, and to protect the best interests of the University, the following code which determines eligibility for participation in all co-curricular activities and organizations has been adopted by the student governing bodies on campus.

1. Officers of co-curricular activities must maintain a cumulative grade point average of 2.00 or higher while carrying 12 or more semester hours of credit.
2. Additional eligibility requirements for members and officers in University organizations and co-curricular departmental activities may be established by the organization or department. Copies of these regulations shall be kept on file with the Office of Student Activities. The responsibility for enforcing eligibility regulations shall rest with the organization or department.





Campus Buildings and Facilities

CAMPUS
BUILDINGS

The **Bunnell Memorial Building**, dedicated to the late Charles E. Bunnell, first president of the University, consists of general administrative offices, classrooms, laboratories, and a large lecture hall. It also includes offices of the Cooperative Extension Service.

The **Brooks Memorial Mines Building** provides space for classrooms, laboratories, offices of the College of Earth Sciences and Mineral Industry, and offices of the U.S. Geological Survey. The four-story structure is dedicated to the late Dr. Alfred H. Brooks, Chief Alaskan geologist of the U.S. Geological Survey from 1903 to 1924.

The **Laurence Irving Building**, completed in the winter of 1966, provides offices, research facilities and laboratories for upper division classes of the College of Biological Sciences and Renewable Resources. It also houses the Institute of Arctic Biology.

The **Eielson Memorial Building** contains general classrooms, laboratories, the Home Economics Department, and the offices of the Division of Statewide Services, including Audio-Visual Communications.

The **William E. Duckering Building** houses offices, classrooms and laboratories of the College of Mathematics, Physical Sciences and Engineering; the Institute of Marine Sciences; the Institute of Water Resources; the Institute of Arctic Environmental Engineering; laboratories of the State Division of Highways, and the Computer Center.

The **Ernest N. Patty Building**, dedicated to President Emeritus Ernest N. Patty, includes a gymnasium, swimming pool, rifle range, classrooms, and office facilities for the Department of Health, Physical Education and Recreation and the Department of Military Science. The Beluga, an air inflated dome, houses the hockey rink in winter and tennis courts in summer.

The **Museum** exhibits thousands of catalogued specimens of Eskimo and other artifacts in mineral, anthropological, ethnological, paleontological, botanical, and natural history fields.

The **Sydney Chapman Building** is the former home of the Geophysical Institute. This building contains the herbarium, classrooms, offices, and the Mineral Industries Research Laboratory.

Constitution Hall was completed in 1955 and was the University Student Union Building. It was the site of the convention of territorial delegates which drafted the constitution for the State of Alaska. This building presently provides facilities for a variety of student services and the University Bookstore. The Alumni Services/Career Planning & Placement Office is located on the ground level as you enter the building. The basement level accommodates the Student Orientation

Services (SOS) instructors, post office, and barbershop. The top level (2nd floor) is used by the SOS administration and counselors, the Upward Bound Project and KMPS, the student operated AM radio station.

William Ransom Wood Center Completed in January of 1972 and named for Dr. William Ransom Wood, our current president, it relocates all the services of Constitution Hall and adds many other features. Total services in the building include food service, cafeteria, eight meeting rooms, ballroom, espresso lounge and observation platform on the top floor. On the mall level, a multilevel lounge with street lights is partially rimmed by display cases. The discotheque with alcoholic beverage service is suitable for dancing, art exhibits and overflow space for the bar. The bowling alley is flanked by the billiards, table tennis, and small games area. The heart of the center is the information desk which provides for sundry sales, games administration, conference and scheduling, and includes the all-campus telephone operators. Lost and found, darkroom, and other miscellaneous functions are also provided here. ASUA, Wood Center Board, Polar Star, the night manager, the program coordinator, and the Center Director's office are located in this administrative office area. The poster-duplicating room is also in this area. Below ground level there is a commuter facility complete with showers, laundry and drying facilities.

Hess Dining Commons opened in the fall of 1971 to accommodate the students who live in the Moore, Bartlett and Skarland complex. Elegantly decorated with wood paneling, the Hess Dining Hall quickly and efficiently serves those students living in the complex, making it unnecessary for students to go outside in extreme weather. The dining hall is named for Harriet and Luther Hess.

The University Commons, completed during the summer of 1963, provides beautiful and functional dining, food preparation, and lounge facilities for all students living in residence halls. Although most meals are served cafeteria style, table service for as many as 570 people is provided on special occasions.

The Classroom Building, new in 1972, houses the College of Behavioral Sciences and Education, the College of Business, Economics and Government, the Institute of Social, Economic and Government Research, the Center for Northern Educational Research, the Department of English and provides much needed classrooms, laboratories, and offices.

The Elvey Building houses the Geophysical Institute, formerly located in the Sydney Chapman Building. It contains facilities for research in arctic and subarctic natural phenomena as well as graduate instruction in geophysics. The impressive six-story structure is located on the west ridge of the campus, overlooking the Tanana Valley and the Alaska Range. The building bears the name of the late Christian T. Elvey, Director of the Geophysical Institute, Emeritus.

The Library, Fine Arts and Humanities Complex, provides some of the finest facilities in the country for the fine arts and humanities curriculum. The departmental offices of the College of Arts and Letters are housed in the complex. Features of the building are a 480-seat theater, a soon to be finished 1,072-seat recital hall, vast art studios, and full-sized FM radio and educational television studios that can be centrally controlled.

UNIVERSITY LIBRARY

The University of Alaska Library, named for Elmer E. Rasmuson, moved into the new five-level 10.6 million dollar Library, Fine Arts and Humanities complex in the fall of 1969. The library collection consists of more than 330,000 volumes, 11,000 periodical and serial titles, 8,000 reels of microfilm, 385,000 microcards and microfiche, 4,000 maps, and 3,000 phone-records. Book holdings are available on open stacks for the use of patrons during the 81 hours per week the library is normally open. A separate reserve study area is open 24-hours while classes are in session.

Materials are classified according to the Library of Congress system. Current acquisitions are received immediately following publication on the English Language Approval Plan (ELAP) for college libraries.

One of the outstanding features of the new facility is the abundance of study areas and lounges. The seating capacity of 1,000 includes individual study carrels for one-third of the student body as well as closed graduate student carrels and research studies for use by faculty members. The graduate carrels and faculty studies are available upon application to the Director of Libraries.

The main book collection is housed on the fourth and fifth levels. Books in Library of Congress classification A through N are located on the fifth level, P through Z on the fourth. Graduate carrels, seminar rooms, individual study carrels and smoking rooms are located on each of these levels. Rooms for using personal typewriters also are available.

The main floor of the new library is on level three and contains the circulation and information desks, the card catalog, the separate reserve book room, the reference area, a student lounge area, and study tables and carrels for student use. The Reader Services department and other library administrative offices are on level three. A special collection of books on Alaska and the polar regions, known as the Skinner Collection, is housed on this level. The bibliography, oversize, juvenile, and rare book collections also are located on level three.

The non-circulating collections are housed on level two. These include current periodicals which are on display shelves, bound volumes and microfilm of journals, and the appropriate periodical indexes. Microfilm readers and coin-operated self-service copy machines are available. A computer printout of all serial and periodical titles held by the library gives call numbers for locating journals, and a serials record file lists complete holdings for each title. Current and back issues of local, national and foreign newspapers are available, including the complete run of The New York Times and its indexes. A current collection of college and university catalogs and a curriculum laboratory of textbooks maintained by the Education Department are located here. Two lounges add to the comfort of patrons.

Level one houses the documents collection, the University archives and manuscripts collection, the map room and the microform room. The documents collection constitutes approximately one-fourth of the total library collection. It contains publications of the U.S. Government, for which the library is a selective depository. These materials are arranged by the Superintendent of Documents classification.

The microform room is adjacent to the documents collection, and houses the Atomic Energy Commission (AEC) research reports, the Educational Research Information Center (ERIC) publications, the Human Relations Area File (HRAF) and other microfilm, microfiche and microcard material.

The map room is located in the documents area. Available for use are subject area maps of the countries of the world, an extensive collection of Alaskan maps, U.S. Geological Survey maps of Alaska, and a special collection of rare maps.

The University archives and manuscript collection includes University records and special collections such as the Gruening, Bartlett, Rivers and Dimond papers, records of the Russian American Company 1802-1869, writings of pioneers and other original Alaskan material.

Interlibrary loan service is made available to graduate students and faculty through the Reader Services Department of the library. The library's membership in the Pacific Northwest Bibliographic Center and Telex Communication direct from the library to PNBC make the resources of the large university libraries in the nation available to the University of Alaska.

COMPUTER CENTER

The University of Alaska Computer Center is located in the lower level of the Duckering Building. The Center provides computing equipment for use by students, faculty and administration. Presently, there are two digital computers, one analog computer, and a few unit record machines.

A small technical staff is available to assist users with their data processing problems. While many campus groups do their own programming, the Computer Center has skilled applications programmers who may be hired on an hourly basis to aid users.

Keypunches are available at the Center for those users who want to punch their own cards. (For those who prefer to have someone else punch their cards, the Comptroller's Office has a keypunching service which is located in the West Wing of the Bunnell Building.) With the exception of the central computer, all of the machines in the Center are on a do-it-yourself basis; however, Computer Center staff members are readily available to demonstrate how these machines operate and are on hand to solve any problems encountered by a user. A user may arrange for an operator for these machines on a charge basis.

The major machines at the Center in the spring of 1972 are:

Central Computer — IBM 360/40 - 128K memory, operating under DOS-POWER. 6-2314 disks and 3 tapes, two of which are 9 track 800 bpi and one is 7 track 200, 556, or 800 bpi. The printer speed is 1200 lines per minute, with 132 print positions. Cards are read at 1000 cards per minute and punched at 300 cards per minute.

Small Computer — IBM 1620 with 40K memory and card reader / punch. Both a 10-inch and a 30-inch drum plotter are attached. Software enables programs written for the 360/40 to control the plotters on the 1620.

Analog Computer – EAI 380, 24 amplifiers and 8 integrator networks, 2 multipliers, 2 function generators, and a small digital control unit. Peripheral equipment includes an 8½" by 11" plotter and a 15-inch oscilloscope.

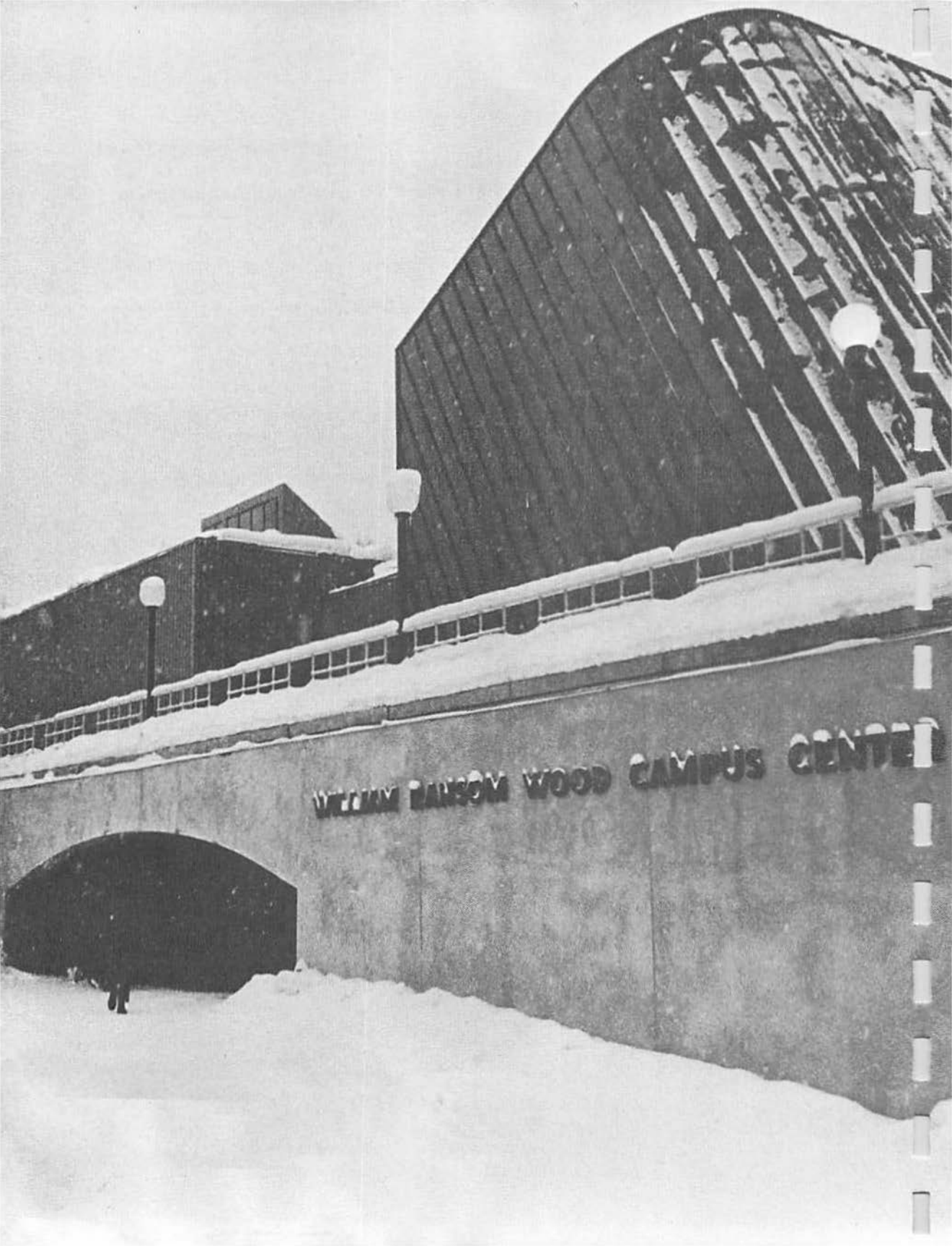
The central computer is staffed 24 hours a day during the week, and as posted on weekends.

Computer time may be purchased by anyone using funds allocated through the individual colleges or institutes. Currently there is a buy-a-priority pricing structure on the 360/40 which gives the user the option of selecting a rate class which determines the rapidity with which his work will be processed. The three rate classes are:

EXPRESS – twice the **STANDARD** rate. Work is placed directly in the computer's hopper.
STANDARD – **STANDARD RATE**. First in, first out basis except for **EXPRESS** interruptions.

DEFERRED – about 2/3 **STANDARD** rate. Work is run when no other jobs are waiting, usually after midnight.

The rate structure is adjusted so that user fees cover the cost of operation. New machines are added whenever they can be justified on the basis of cost benefit. Presently under consideration is a plan to connect the University of Alaska computing facility to a nationwide computer network which should greatly expand the capabilities now available.



WILLIAM HANSON WOOD CAMPUS CENTER



Public Service

Through Public Service the University makes available to many residents of Alaska in their local communities, or through special training programs, academic credit courses, educational and training programs, and special services such as films, radio and television programs, publications and consultation services. Public Service makes available many of the educational and training programs sponsored in part by the federal government through such legislation as the Economic Opportunity Act, Higher Education Act, Manpower Development and Training Act, Education Professions Development Act, and the Smith - Lever Act.

Evening Classes – Resident academic credit courses are offered on the Fairbanks campus and in the community, at military installations in the Interior, and in other communities throughout central and northern Alaska. Summer semesters are conducted at Eielson Air Force Base and Ft. Wainwright. Information is available prior to each semester from the Office of the Dean, Division of Statewide Services, University of Alaska, Fairbanks, Alaska 99701.

Correspondence Study – More than thirty academic courses are available through the correspondence study program. In addition, a limited number of non-credit courses are available. Courses to meet the expressed needs of Alaskans are emphasized. Further information and catalogs are available by writing to Correspondence Study, University of Alaska, Fairbanks, Alaska 99701.

Summer Sessions – A wide range of courses is offered on the University campus at Fairbanks for both graduate and undergraduate credit. Courses are grouped into three and six-week sessions and are open to: (1) candidates for graduate or undergraduate degrees or (2) unclassified students wishing to take special classes or desiring intellectual enrichment without reference to a degree. A maximum of seven hours of credit may be earned during the six-week session, and three hours during the three-week session. A post session Workshop on Alaska includes subjects such as anthropology, education, history, natural resources, and other Alaskan topics.

Special summer institutes are often funded by federal and state agencies and private foundations. Summer institutes in Teaching of French, Counseling and Guidance, English and the Teaching of Science and Mathematics have been held. Summer institutes are usually conducted for an eight-week term, and participants may ordinarily earn eight hours of credit. Institutes are usually open to both residents and non-residents of Alaska.

The summer sessions faculty is composed of members of the regular University teaching staff, supplemented by outstanding visiting professors.

Special workshops and institutes open to high school age students are also presented. These include the Music Camp and a Youth Leadership Conference. Other programs of a continuing nature include the annual Homemaker's Short Course.

An extensive recreation program is planned for summer session students. Typical recreational activities include trips to Eskimo and Indian villages, gold panning expeditions, hiking, dances, movies and a riverboat excursion.

Further information is available by writing to the Office of Summer Sessions, University of Alaska, Fairbanks, Alaska 99701. A catalog listing courses to be offered is available after March 1 of each year.

Mining Extension Program – The Mining Extension Program, supported by State appropriations, consists of three short courses: a four-week or five-week basic prospecting course which emphasizes the various methods of prospecting; a two-week geochemical prospecting course which emphasizes the use of chemical analysis in prospecting; and a two-week geophysical prospecting course. These courses are offered each year in various communities in Alaska and are open to all persons without regard to previous training or academic qualifications.

The Mining Extension Courses are designed to give basic training in various phases of the mineral industry and to enable prospectors to find and explore ore deposits. An appropriate certificate is awarded to students who satisfactorily complete the respective course of study.

For additional information, contact the Mining Extension Program, Division of Statewide Services, University of Alaska, Fairbanks, Alaska 99701.

Fisheries Extension Program – Fisheries short courses, covering various aspects of commercial fishing, are held in commercial fishing centers throughout the State. These courses present information on fishing gear and materials, fisheries technology, hydrology, biology, and pollution. Courses taught in outlying areas of the State include lectures and demonstrations on fisheries biology, fish spoilage, proper care of fish, netting materials used by fishermen, and maintenance of equipment. An appropriate certificate is awarded to students who satisfactorily complete the course.

For information, contact the Fisheries Extension Program, Division of Statewide Services, University of Alaska, Fairbanks, Alaska 99701.

Extension Center in Arts and Crafts – The Division of Statewide Services operates a resident center on campus at Fairbanks for artists and craftsmen who have potential for further development. Supported in part by grants from the Indian Arts and Crafts Board and the Alaska State Council on the Arts, young adults are given training in the use of media such as wood, soapstone and silver, and the basic business methods are also included in the nine-month training program. For further information, contact the Extension Center in Arts and Crafts, Division of Statewide Services, University of Alaska, Fairbanks, Alaska 99701.

Special Programs – Special programs of a continuing nature include classes and conferences in various civil defense subjects. Non-academic credit short courses, programmed in many areas according to need, are offered. Some of the recent short courses offered are swimming, fencing, upholstery, private pilot ground school, fire safety, computer programming, tourism, clerical, and small business operations.

For information on these and related programs, contact the Dean, Division of Statewide Services, University of Alaska, Fairbanks, Alaska 99701.

Conferences – Many types of conferences are held on the Fairbanks campus annually. Conferences are sponsored by the various units of the University or by state, federal, or private groups. To arrange for a conference, contact the Conference Coordinator, Division of Statewide Services, University of Alaska, Fairbanks, Alaska 99701.

Cooperative Extension Service – The program is a cooperative educational service of the University and the United States Department of Agriculture. District offices and field staff are located in Fairbanks, Palmer, Juneau, Homer, Anchorage, Nome, Bethel, and Aniak. University Extension specialists and district Extension agents extend the results of research by the University and the USDA to the public. Local people are helped to identify and solve problems, and to apply the results of scientific research to the improvement of farms, homes and communities. Work with young people is conducted through the 4-H and Youth Programs.

Extension's traditional audience has been rural people. Today, with no sharp dividing lines between rural and urban interests, Extension agents also serve the consumer, marketing, and agri-business groups. They help citizens of the State to plan and to organize for broader economic and social development. Their teaching is carried out informally through television, radio, newspaper and newsletter media, publications, farm and home visits, special interest meetings, and short courses.

The Local Government program is aimed at educating rural communities to the benefits of incorporation and the education and training of locally elected officials. Headquarters of this program is in Bethel.

The Nutrition program has as its goal improved nutrition for all people. Emphasis is placed on low income and young people. Persons are paid a stipend while they are being trained. Those successfully completing the training program are employed as Nutrition Aides.

Audio-Visual Communications and Media Services – This department is the service department of the Division of Media Services. It supports academic and public service instruction throughout the University of Alaska's statewide system.

A large collection of educational and cultural films, filmstrips, tapes, slides and video tapes are available to the faculty and to schools and groups throughout the State. The department makes special purpose super 8 and 16mm movies and videotapes by special arrangement. Other media services are available.

Requests for the film catalog should be mailed to the Department of Audio-Visual Communications, University of Alaska, Fairbanks, Alaska 99701.

The Division of Media Services can provide professional and technical expertise to all facets of the statewide University system and to school districts, other political subdivisions and agencies in the broad area of media and communication.

Radio Station KUAC (FM) – The only educational radio station in Alaska, KUAC serves the University community and the greater Fairbanks area as a public service. The station, established in 1962, was recognized nationally in 1969 for its long hours weekly on the air and for the percentage of educational and informational programming intended for the general public.

In addition to its program service, KUAC also provides valuable experience for students majoring in speech with a broadcast option and for non-majors who also are interested in broadcasting. It serves the University community through the development of University news programs, public service interviews, and series productions such as the one devoted to the Alaskan Native and his problems of cultural transition. These programs are then made available to commercial radio stations all over the State.

The station operates seven days a week, year-round, with 10,500 watts of power in full stereo. Programming includes a great deal of local production as well as many programs from international sources. Write to KUAC (FM), Division of Media Services, University of Alaska, Fairbanks, Alaska 99701 for a copy of the program schedule.

Educational Television Services – The Division of Media Services has put into operation the State of Alaska's first educational television station. Studios are in the new fine arts building. The television station will serve as a public service for the University and greater Fairbanks communities, provide educational programs as a part of the academic and public service functions of the University, and provide educational programs for local schools and government agencies through the contract. Programs will include material initiated in the campus studios as well as nationally available programs.



Research

The research programs of the University of Alaska, Fairbanks, take advantage of the University's unique location in the sub-arctic of Interior Alaska, with easy accessibility to the oceans from the Pacific to the Arctic, accessibility to glaciers and permafrost areas, and a location near the auroral zone, the region in which maximum effects are seen from the bombardment of the earth by charged particles from the sun.

In addition to research which is carried out in the academic departments, the University has several research institutes and associated activities on this campus.

Institute of Agricultural Sciences – The University conducts an agricultural research program, in cooperation with the U.S. Department of Agriculture, as a part of its land grant university functions. The research of the station includes animal science, plant science, economics and environmental quality research programs. The Institute has its headquarters and one of its main research centers on the Fairbanks campus. In addition to the director, the professional staff of the center includes two horticulturists, an agronomist, an economist, and an animal scientist.

The Institute is currently conducting 23 research projects statewide as well as a number of special investigations for other agencies and corporations such as the Atomic Energy Commission, National Science Foundation, Department of Highways, Alyeska Pipeline Company, State Department of Economic Development, Division of Lands, etc. In addition, it is supervising the masters degree programs of three students, with plans to accept several other graduate students and a post doctoral fellow.

Alaska Cooperative Wildlife Research Unit – The unit is one of several located at land grant colleges and universities. The Alaska unit is jointly sponsored and financed by the University of Alaska, the Alaska Department of Fish and Game, the U.S. Fish and Wildlife Service, and the Wildlife Management Institute. The unit provides technical and professional training in wildlife management, research, education and administration. The research program of the unit includes ecological and management investigations of big game, waterfowl, marine mammals, furbearers, and upland game species, and often requires close collaboration with biologists of the Alaska Department of Fish and Game, the U.S. Fish and Wildlife Service and other state and federal research centers on the Fairbanks campus. In addition to the director, the professional staff of this center includes two horticulturists, an agronomist, an economist, and an animal scientist. Other research centers are located in the Matanuska Valley at Petersburg, on the Kenai Peninsula, and on Kodiak Island.

Institute of Arctic Environmental Engineering – The purpose of the Institute is to (1) gather information necessary for the solution of arctic and sub-arctic engineering problems, (2) perform engineering research where required, (3) provide challenging problems and a stimulating environment for graduate student research, and (4) assist in the development of the arctic regions by providing engineering data and trained personnel for up-to-date economical applications of science to specialized human needs.

Institute of Arctic Biology – Following the recommendations of a national committee of eminent biologists, the Institute was established by the Legislature in 1963 for studies of life in the special climates of arctic and subarctic regions. To an initial component in zoophysiology have been added programs in human ecology and zoochemistry, and a further component in plant physiology is now being developed. The staff of more than 100 persons, including some dozen doctoral candidates, encompasses a breadth of biological specialities ranging from physical chemistry and biophysics through physiology and biochemistry to field biology and human ecology. The Institute is located in the new Laurence Irving Building for bioscience which provides a variety of technical and instrumental facilities and services. Special field sites include the contiguous 40-acre Experimental Biological Reserve on the campus, the Cantwell Reindeer Station near Mt. McKinley Park, the St. Lawrence Island Station in the Bering Sea, the Homer and Halibut Cove Shore Stations on Kenai's Kachemak Bay, and the alpine tundra station at Eagle Summit. Visiting scientists from other states and countries are welcomed with some six to ten in residence in a given year.

Interdisciplinary Ph.D. programs can be arranged in various subject areas for qualified applicants, who usually have a M.S. degree or its equivalent in graduate course work. Advisory Committees have representation from at least two other campus components such as the Arctic Health Research Center, the institutes of Marine Science and Geophysics, departments of Biology, Wildlife and Fisheries, Anthropology, Chemistry, Mathematics, etc., depending on the specialities of the student and his proposed program.

Geophysical Institute – The Institute was opened in 1949. It is now housed in the C.T. Elvey Building on the West Ridge of the Fairbanks campus. The present staff number approximately 170, including some 30 graduate students who are employed as research assistants. Financial support is obtained mainly from Federal agencies. The research program deals with phenomena that can best be studied at high latitude or which present special problems in Alaska. Programs are established in upper atmospheric physics and chemistry, the aurora, the earth's magnetic field, radio communications, solar-terrestrial physics, meteorology, glaciology, seismology, volcanology and several fields of geology and geochemistry. An important aspect of much of the work is the application of existing knowledge to polar problems; for example, improving radio communication services in the arctic, assessing the earthquake risk in Alaska, reducing the effects of ice fog and air pollution, and in providing advisory services to local government.

Research facilities include the Ester Dome Observatory for auroral studies, the radio transmitter Sheep Creek Station, the Chena Valley Radio Facility, the Poker Flat rocket range, a large incoherent-scatter radar, a potassium-argon geochronology laboratory, and an electron microscope laboratory. In addition to these local facilities, the Institute uses many field stations throughout Alaska such as the Katmai station, the Augustine volcano station, the McCall Glacier station, the network of seismic sites, and the meridian chain of optical and magnetic sites. The Institute's library and archives offer an excellent coverage of geophysics. Specialized technical shops provide services in electronics, machine work and carpentry, photography, drafting, data processing and digital computing.

Institute of Marine Science – The Institute was authorized in 1960 by the Alaska State Legislature for the purpose of advancing oceanic knowledge, with particular emphasis on problems of the northern regions. Included within this broad scope is a graduate program of education and research in biological, chemical, geological and physical oceanography. Campus activities are centered in laboratories completed in January 1963 and enlarged in 1968 and 1971. In addition,

an oceanographic station is maintained at Seward, and field stations are situated at Douglas (near Juneau), Izembek Lagoon (near Cold Bay), the Colville River (arctic coast) and Point Barrow. The Institute operates the research vessels *Acona*, an 85-foot modern oceanographic vessel; the *Ursa Minor*, an 88-foot power scow; and the *Maybeso*, a 43-foot trawler. Scientists are invited to request permission to work in residence.

Institute of Social, Economic and Government Research – The Institute was established in 1961 by the Alaska State Legislature for the purpose of conducting interdisciplinary research in the social sciences and related fields. Research interests include economic planning and development, utilization of natural resources, human ecology, educational needs and problems of the state, the political, sociological and psychological dimensions of culture change, governmental institutions and political processes, community organization and development, communications, and environmental policy. Institute research has a special geographical focus on Alaska, Northern Canada, and the North Pacific Basin, including Japan and Siberia.

The Institute's public service objectives are to provide statistical data on the economy, population, government and resources of the state for public and private use; critical analyses of pressing social, economic and political problems in Alaska; professional assistance to public and private organizations to help meet socio-economic needs of Alaska's population. In addition, the Institute seeks to promote the exchange of information and personnel between the University of Alaska and other institutions with similar academic interests, and strengthen the academic faculty of the University of Alaska and assist in the establishment of graduate programs in the social sciences. The Institute publishes the "Alaska Review of Business and Economic Conditions," "ISEGR Reports," "Occasional Papers," and "Research Notes."

Institute of Water Resources – The Institute of Water Resources was established in 1965 to carry on an integrated program of research in problems dealing with the water resource environment of Alaska. The studies completed by the Institute have encompassed many water resource areas, including: waste treatment, arctic hydrology, water quality management, biological effects of pollution, water resource economics, thermal pollution, and hydrodynamics. The current interests of the professional staff include: physical, chemical, and biological waste treatment in cold climates; the hydrology of arctic regions with special emphasis on techniques which are useful in sparse data regions; the effects of thermal discharges into arctic streams; environmental planning in developing recreational areas; the effects of urbanization of watersheds; the environmental effects of development of lakes and streams; and the pathways of pollutants in the natural water system. The Institute's laboratories and offices are available to interested graduate students who desire to work in problems dealing with the water resource environment. The present staff of twenty-five includes fifteen graduate students who are completing their research program in cooperation with the various academic colleges on the Fairbanks campus. The professional staff maintains a vigorous interest in graduate and undergraduate teaching and, for the most part, has joint appointments with one or more academic departments.

Mineral Industry Research Laboratory – The 1963 Alaska State Legislature authorized the establishment of a mineral industry research program at the University of Alaska. The purpose of the laboratory is to conduct appropriate applied and basic research in various areas of the mineral industry that will aid in the further utilization of Alaska's mineral resources. Research is conducted utilizing facilities of the University and is coordinated with graduate student academic programs.

Center For Northern Educational Research – Research and program development in education was initiated in the winter of 1971 by establishment of the Center for Northern Educational Research by resolution of the Board of Regents. The Center, an educational policy analysis, research and program development institute, has the following purposes:

1. The analysis of long-range goals and policies of public education in cooperation with state, local, and federal educational agencies, legislative bodies, Native Associations, educational associations, and related governmental agencies.
2. The provision of a forum from which the Native population may join with formal educational agencies and other units of government in the development of cross-cultural educational programs.
3. The identification, ordering, and promotion of promising means for improved educational programs.
4. The design of research projects appropriate to new educational concepts.
5. The development of educational demonstration projects and their field testing.
6. The rendering of assistance to operating educational agencies to implement newly developed programs.

Current programs consist of long-range educational policy and goal analysis in cooperation with the State and Bureau of Indian Affairs, research and materials development in bilingual education, the Allakaket Learning Center experiment, English as Second Language program for village schools, the Center Village Schools Filming project, satellite transmitted educational program development, Native studies curricula development, the Alaska Rural School Project Orientation program, and Native School Board Training development for Bureau of Indian Affairs and State schools, and development of programs for the State Regional Boarding and Dormitory Schools.



State and Federal Agencies on Campus

State Division of Geological Survey – The central headquarters and laboratory of the division are located on the campus in the Maintenance Warehouse (Services Building). A staff of 20 are located here, including mining geologists, engineers and minerals laboratory analysts. The laboratory is for assay and analytical services to miners and prospectors. The geologists and engineers carry out economic geological field mapping, examination of mining prospects, and supply technical advice and assistance to prospectors and mineral exploration companies. An active Kardex file of mineral occurrences and mining claims is maintained. The division also works in close cooperation with faculty members in related fields to further encourage and assist the development of mineral resources in Alaska.

State Highway Testing Laboratory – The Alaska State Division of Highways operates a state materials laboratory in conjunction with the Department of Civil Engineering. The State provides equipment and personnel for routine testing of highway materials and for highway research.

Alaska Water Laboratory – This new 2.5 million dollar facility is a research laboratory of the recently established Environmental Protection Agency. Research on problems of cold climate water pollution control is being conducted. The effect and control of waste discharged to the aquatic environment by communities, native villages, fisheries, petroleum, lumber and mining industries are problems being investigated by the professional staff. This laboratory is a part of the growing Arctic Research Center on the Fairbanks Campus of the University of Alaska.

Alaskan Mineral Resources Branch of the U.S. Geological Survey – This branch conducts a program of geological exploration and research in Alaska. Some of the functions are aerial geologic mapping studies and evaluation of metallic, nonmetallic, coal and oil deposits; regional studies of structure and stratigraphy; detailed studies of selected type-areas; application of geology to engineering and related problems; and research in the use of new geologic methods. The Alaskan maps and geological reports are available to the public for use in the office.

Arctic Health Research Center – The Arctic Health Research Center (AHRC) of the Public Health Service, U.S. Department of Health, Education and Welfare was established in 1948 as the first permanent research facility in North America devoted to the full-time study of health problems in low temperature environments. It has pioneered in expanding knowledge of factors which influence human health and adaption in northern latitudes and has gained international recognition for its contributions in several fields. The Center is located on the West Ridge of the Fairbanks Campus. The AHRC consists of three main branches: Biomedical Sciences, Environmental Sciences (engineering) and Behavioral Sciences, and includes a reference library containing over 30,000 cataloged items pertaining to the fields of public health, medicine and related subjects. A wing equipped with cold chambers and animal isolation facilities accommodates studies of human physiologic and pathologic processes under simulated arctic conditions, and the investigation of diseases transmissible from animals to man, such as rabies and hydatid disease.

College Observatory (Formerly listed as U.S. Coast and Geodetic Survey) – The College Magnetic and Seismological Observatory is operated by the Environmental Research Laboratories of the National Oceanic and Atmospheric Administration, with the main facility on the West Ridge of the Fairbanks Campus and an outpost facility near Farmer's Loop Road. Originally constructed in 1947, the observatory has expanded to 19 buildings and operates various instruments that continuously gather data for studies in the fields of geomagnetism and seismology. Prior to 1948 the magnetic observatory was at a different location on the Fairbanks Campus. From 1941 to 1946 the observatory was operated by the Department of Terrestrial Magnetism, Carnegie Institution of Washington, in cooperation with the University of Alaska, and then by the U.S. Coast and Geodetic Survey until 1948. The piers used for the magnetic instruments from 1941 to 1948 were the same ones that were used for the Second International Polar Year (1932-1934). The operation of the seismic equipment dates back to 1935. The general mission of the observatory is to produce accurate and comprehensive data in the field of geomagnetism and seismology, and to cooperate with other scientists and organizations in making studies in various scientific disciplines, within the capability of personnel and facilities. The observatory monitors seismic and magnetic activity 24 hours a day. It is part of the Pacific Seismic Sea Wave Warning System with headquarters in Honolulu, Hawaii, and the Alaska Seismic Sea Wave Warning System whose center is at Palmer, Alaska. The facility plays a major part in keeping the people of Alaska informed of current earthquake activity and informing scientific organizations of the occurrence of major world magnetic events. The observatory is also responsible for overseeing the operation of the Barrow Observatory at Point Barrow in cooperation with the University's Naval Arctic Research Laboratory.

Institute of Northern Forestry, U.S. Department of Agriculture – The Institute is a unit of the U.S. Forest Service, Pacific Northwest Forest and Range Experiment Station. Research is focused upon understanding the ecology and developing methods for managing Alaska's boreal forests. Programs are underway to determine the succession of boreal forests, effects of fire on soil, water, flora and fauna. Field work is conducted throughout the boreal forests in Alaska. The 12,500-acre Bonanza Creek Experimental Forest, located 23 miles from the campus, is a convenient research location for Forest Service and University scientists.



Academic Colleges

COLLEGE OF ARTS AND LETTERS

WALTER J. MUELLER – DEAN

The humanities diversify the quest for knowledge in an era of specialization. Examining what men have thought and expressed, they keep knowledge current, expanding and general. Technique distinguishes them from subjects primarily using the empirical method of science, for there are truths which transcend verification. The study of languages breaks cultural fetters, directed reading builds appreciation, exposure to the fine arts quickens sensibility; and all language, literature and the arts collaborate to make knowledge prevail and discovery imminent.

UNDERGRADUATE DEGREES – The College of Arts and Letters offers the Associate of Arts degree with majors in Liberal Arts and Vocational Art, the Bachelor of Music degree, and the Bachelor of Arts degree with majors in Art, English, French, German, Journalism, Linguistics, Music, Philosophy, Russian, Spanish, and Speech (options in Public Address, Drama and Broadcasting). The college also offers minors for the Bachelor of Arts in these subjects.

GRADUATE DEGREES – The College of Arts and Letters offers the Master of Arts degree in English and French and the Master of Fine Arts degree in Creative Writing. Students also may earn an M.A. or M.F.A. degree in other fields through an interdisciplinary program. The Master of Arts in Teaching is also offered.

Department of Art

Department Head and Assistant Professor:

Associate Professor:

Distinguished Associate:

Assistant Professor:

Glen C. Simpson
L. Stanley Zielinski
Helmut Van Flein
Fred Machetanz
Terence T. Choy

Department of English

Department Head and Assistant Professor:

Professors:

Associate Professor:

Assistant Professors:

George R. Allen
Shigeo J. Aso
William W. Bonney

Instructors:

Anne San Chez
Sarah Isto

Gertrude G. Rasche
Charles J. Keim
John W. Bernet

Nancy M. Crawford
Russell L. Currier
Robert E. Haines

Patricia Sheehan
David Stark

Robert A. Terry

I. June Duncan

Dudley L. Hascall
Frank Reuter
Mary H. Slotnick

Department of Journalism*Department Head and Professor:**Professor:**Assistant Professors:*

William Robertson

Jimmy Bedford

Charles J. Keim

Joseph Sand

Department of Linguistics and Foreign Languages*Department Head and Professor:**Professor:**Associate Professors:**Assistant Professors:*

Angel B. Chamorro

Joseph Brenckle

*Instructor:**Lecturer:*

Michael E. Krauss

Wolf Hollerbach

Jang Koo

Gunther Matschke

Irene E. Reed

James Nageak

Bruce R. Gordon

Walter J. Mueller

Louis L. Renner

Monique J. Pourny

Department of Music*Department Head and Associate Professor:**Professors:**Associate Professor:**Assistant Professors:*

Lynne Teitsworth

Lecturer:

Jean-Paul Billaud

Greeta K. Brown

David N. Williams

Paul Rosenthal

Duane J. Mikow

Charles W. Davis

Gordon B. Wright

Christa S. Bruce

Department of Philosophy*Department Head and Professor:**Associate Professor:*

Rudolph W. Krejci

Walter J. Benesch

Department of Speech, Drama and Radio*Department Head and Assistant Professor:**Professor:**Assistant Professors:*

Lawrence S. Gordon

Instructor:

Phyllis E. Phillips

Donald P. Upham

John T. Duncan

Walter G. Ensign, Jr.

Lee H. Salisbury

Theda Sue Pittman

Shelia M. Hood

**COLLEGE
OF BEHAVIORAL
SCIENCES
AND EDUCATION**

WENDELL W. WOLFE – DEAN

The College of Behavioral Sciences and Education provides students an opportunity to develop an understanding of man in relation to his social, psychological, and cultural background. Such knowledge serves to broaden the student's concept of life and conditions of society and to provide a foundation for service in specific professional fields.

Undergraduate Degrees – The college has programs that lead to Bachelor of Arts degrees in anthropology, physical education, psychology, and sociology. The Bachelor of Education degree is awarded to students majoring in education. The Bachelor of Science degree is awarded to students majoring in anthropology, home economics, physical education, psychology, and sociology.

Graduate Degrees – Master of Arts in anthropology; Master of Arts in teaching; Master of Education, and Educational Specialist.

Department of Anthropology

Department Head and Assistant Professor:

Associate Professor:

Assistant Professors:

Catherine W. Mecklenburg

John P. Cook

William J. Loyens

W. Roger Powers

Department of Education

Department Head and Professor:

Associate Professors:

Assistant Professors:

Joan B. Clutts
Arnold A. Griese
Dana C. Moore

Raymond J. Barnhardt

Charles K. Ray

William K. Pennebaker

John L. Turner

Franklin J. Gold

Department of Health, Physical Education and Recreation

Department Head and Associate Professor:

Associate Professor:

Assistant Professors:

Instructors:

Nancy E. Frith
William L. Smith
James A. Martin

John C. Gilmore

Allen R. Svenningson

Theresa H. Tomczak

Gary A. Weitz

Alan H. Silver

Department of Home Economics

Department Head and Associate Professor:

Assistant Professors:

Instructor:

Supervisor of Nursery School:

Jewel B. Smith

Ann L. Walsh

Sally M. Wellman

Constance K. Smith

Melissa Muchewicz

Department of Military Science

Department Head and Professor:

Assistant Professors:

Lucien R. Prokopowich, Lt. Col.

Roy S. Carlson, Jr., Capt.

William C. Hearn, Capt.

Department of Psychology and Sociology

Department Head and Assistant Professor:

Associate Professors:

Assistant Professors:

Richard D. Brummett

Theodore L. Drahn

Sarkis Atamian

LeRoy H. Elam

Nicholas J. Kamplin

Richard G. Possenti

Edwin W. Swenson

Nagabhushana Rao

COLLEGE OF BIOLOGICAL SCIENCES AND RENEWABLE RESOURCES

BRINA KESSEL – DEAN

Biology is an area of science in which many disciplines come to bear; in fact, biology is in large part the summation of these various disciplines. A thorough knowledge of biology, in both its pure and applied phases, is fundamental to the welfare of mankind. With these axioms in mind, the programs in the College of Biological Sciences and Renewable Resources are designed to give students an introduction to the humanities and social sciences, a background in mathematics and the physical sciences, a firm foundation in basic biological sciences, and advanced training in specialized fields. For more details, students should read descriptive materials in the Degree Programs Section.

Undergraduate Degrees – Bachelor of Arts in Biological Sciences; Bachelor of Science in Biological Sciences, Fisheries Biology, Medical Technology, Natural Resources, Wildlife Management.

Graduate Degrees – Master of Science in Botany, Biology, Fisheries Biology, Wildlife Management, Zoology; Master of Arts in Teaching; Ph.D. (Interdisciplinary).

Department of Biological Sciences

<i>Department Head and Associate Professor:</i>		Stephen A. Norrell
<i>Professors:</i>		
Brina Kessel	James E. Morrow	L. Gerard Swartz
Bonita J. Neiland		
<i>Associate Professors:</i>		
Howard M. Feder	David F. Murray	Russell D. Guthrie
<i>Assistant Professors:</i>		
Patrick W. Flanagan	Ronald L. Smith	Russell L. Shoemaker
Stephen F. MacLean		
<i>Lecturer:</i>	Judith A. Weeden	John R. Gorham

Department of Land Resources and Agricultural Science

<i>Department Head and Professor:</i>		Bonita J. Neiland
<i>Associate Professor:</i>		Dwane J. Sykes
<i>Assistant Professor:</i>		Erwin R. Berglund
<i>Associate in Watershed Science:</i>		Charles W. Slaughter

Department of Wildlife and Fisheries

<i>Department Head and Professor:</i>		Frederick C. Dean
<i>Professors:</i>	David R. Klein	Robert B. Weeden
<i>Associate Professors:</i>		
Peter C. Lent	Jack M. Van Hyning	Samuel J. Harbo
<i>Assistant Professor:</i>		Robert T. Cooney
<i>Associates in Wildlife Management:</i>	Robert L. Rausch	James C. Bartonek

Alaska Cooperative Wildlife Research Unit

<i>Leader:</i>		David R. Klein
<i>Assistant Leaders:</i>	Frederick C. Dean	Peter C. Lent

W.A.M.I. Program

<i>Coordinator and Associate Professor:</i>		Richard B. Lyons
<i>Assistant Professor:</i>		Jon W. Lindsay
<i>Assistant Professor (part-time)</i>		Darrell D. Williams
<i>Associate in Medical Science</i>		Jon M. Aase

**COLLEGE OF
BUSINESS,
ECONOMICS
AND GOVERNMENT**

BENJAMIN M. PERLES, DEAN

The college offers programs of study which prepare young men and women for responsible professional careers in private and public organizations. This objective imposes the obligation of making available substantial programs of study to prepare literate, articulate and liberally educated business specialists; provide depth and breadth of knowledge of fundamental economic laws. An aim is to provide a broad perspective combined with specialization required to meet cultural, academic and professional needs.

Specifically, the aims of the college are: (1) to educate students for positions in business, industry, government, and other organizations which require analytical and decision-making ability; (2) to provide those who wish to prepare themselves for positions of responsibility in industry and government with the basic understanding of the economic, political and social environment; (3) to offer courses in the fields of accounting, business administration, economics, history, office administration and political science which meet the needs of the students, some of whom may intend to prepare themselves for graduate study or to enter the teaching profession; (4) to acquaint students with the problems and opportunities of economic, political and social development in Alaska, and the northern region of which it is a part; (5) to instruct students in social science research techniques and (6) to prepare students for positions of civic leadership.

Undergraduate degrees – The college grants the following undergraduate degrees: Bachelor of Business Administration, with majors in Accounting and Business Administration, Bachelor of Arts in Economics, History, Office Administration and Political Science, Bachelor of Science in Economics, Associate in Office Administration, Associate in Police Administration and Associate in Computer Information Systems.

Graduate degrees – Programs leading to the Master of Business Administration degree, Master of Arts in Teaching in History, and the Master of Arts in History degree are offered to qualified students.

Department of Accounting

Department Head and Assistant Professor:
Assistant Professor:

Milton Fink
Ruth Hegdal

Department of Business Administration

Department Head and Associate Professor:
Assistant Professors:

Earl Schmidt

Mr. Dale Swanson
Howard Zach

Department of Economics*Department Head and Professor:*

Richard Solie

Assistant Professors:

M. Saleem Khan

Peter Lin

Franklin L. Orth, Jr.

Department of History*Department Head and Associate Professor:*

William Hunt

Professors:

Herman Slotnick

Orlando Miller

Assistant Professors:

Peter Cornwall

Claus Naske

James Foster

C.A. Reeder

Instructor:

Walter Soboleff

Department of Office Administration*Department Head and Associate Professor:*

Melba Pelosi

Assistant Professors:

Radene Halverson

Patricia Turner

Department of Political Science*Department Head and Associate Professor:*

Ronald Chinn

Associate Professors:

Thomas Morehouse

R. London Smith

Burt English

Assistant Professors:

Gordon Harrison

C. Allen Pierce

Robert Hilliard

**COLLEGE
OF EARTH SCIENCES
AND MINERAL
INDUSTRY**

EARL H. BEISTLINE – DEAN

The objectives of the College of Earth Sciences and Mineral Industry are: to prepare students for their places as contributive citizens; and for professional careers in disciplines such as geography, geology, and mineral industry. The college also seeks to carry on research and development work that will add to basic knowledge as well as assist in the discovery, recovery and utilization of mineral resources.

Undergraduate Degrees – The college has programs that lead to a certificate or an Associate in Mineral and Petroleum Technology; Bachelor of Science Degrees in geography, geography and regional development, geology, geological engineering, and mining engineering. A Bachelor of Arts degree with majors in geography, geography and regional development, and geology may be earned.

Graduate Degrees – Programs leading to a Master of Science degree are offered in geology, mineral industry management, and mineral preparation engineering; a M.A.T. degree is offered in Geology. The Geography Department participates in the interdisciplinary program in Regional Development which may lead to a Master of Science or Master of Arts Degree.

The professional degree Mining Engineer (E.M.) may be earned by engineering graduates of the college.

The Geology Department offers the Ph.D. degree. Interdisciplinary research and study programs leading to the doctorate are available through cooperative arrangements between the department and the Geophysical and Marine Science Institutes.

Mineral Industry Research Laboratory – The 1963 Alaska State Legislature authorized the establishment of a mineral industry research program at the University of Alaska. The purpose of the laboratory is to conduct appropriate applied and basic research in various areas of the mineral industry that will aid in the further utilization of Alaska's mineral resources. Research is conducted in facilities of the college and coordinated with graduate student academic programs.

Earth Sciences and Mineral Industry Agency – Housed in the Brooks Memorial Mines Building with the College of Earth Sciences and Mineral Industry is the College Office of the Alaskan Mineral Resources Branch of the U.S. Geological Survey. This arrangement, leading to close association and cooperation and sharing of some facilities, tends to give the harmony and efficiency to the work of all for the benefit of the mineral industries of Alaska. In addition, close cooperation is maintained with the U.S. Bureau of Mines and the State Division of Geological Survey.

Department of Geography

Department Head and Professor:
Associate Professor:

Herbert H. Rasche
Donald F. Lynch

Department of Geology

Department Head and Professor:
Professor:

Carl S. Benson
Robert B. Forbes
Daniel B. Hawkins

Associate Professors:

Richard C. Allison
Thomas Hamilton

R.D. Guthrie
David Stone
Nils I. Johansen
Narendra N. Biswas

Don M. Triplehorn
Donald Turner
Wyatt Gilbert
Jurgen Kienle
Florence R. Weber

Assistant Professors:

Donald J. Grybeck

Distinguished Lecturer:

Department of Mineral Engineering

Department Head and Professor:
Professor:

Earl H. Beistline, P.E.

Chris A. Lambert, Jr., P.E.
Donald J. Cook, P.E.
Ernest N. Wolff, P.E.

Assistant Professor:
Lecturer:

Omar J. Esmail
Douglas B. Colp, P.E.

Mineral Industry Research Laboratory

Associate Director and Geologist:
Associate Professor of Coal Technology:
Assistant Professor of Geological Engineering

Ernest N. Wolff, P.E.
P. Dharma Rao
Nils I. Johansen

**COLLEGE
OF MATHEMATICS
PHYSICAL SCIENCES
AND ENGINEERING**

CHARLES E. BEHLKE – DEAN

Physical science is based upon mathematical fundamentals. Engineering is founded upon mathematical and physical principles. The integration of the departments of this college provides the common ground for training in science and technology

The primary mission of the college is to provide education to the baccalaureate level in its departments and to supplement the primary purpose with research and graduate training where necessary.

Undergraduate Degrees – The college grants the following undergraduate degrees: Associate of Electronics Technology, Bachelor of Arts, Bachelor of Science.

Graduate Degrees – The college offers the following graduate degrees: Master of Arts, Master of Arts in Teaching, Master of Science, Master of (Civil, Electrical, Environmental Health, Mechanical) Engineering, and Doctor of Philosophy.

Departments – Departments in the college include: chemistry, civil engineering, electrical engineering, engineering management, general science, mathematics, mechanical engineering, and physics. The college also includes within its scope the program in electronics technology, the program in environmental health engineering, and the program in oceanography and ocean engineering.

Engineering Science Courses – The designation engineering science is given to courses which are common to all fields of engineering. Each engineering curriculum specifies which of these courses are required and the semester in which it is advisable to take them.

Department of Chemistry

Department Head and Associate Professor:

Professor:

Associate Professors:

Assistant Professor:

Charles Genaux

Donald Lokken

G. Warren Smith

William S. Wilson

Leo C. Hoskins

Department of Civil Engineering

Department Head and Professor:
Professors:

William Mendenhall, Jr. P.E.

John L. Burdick, P.E.
Charles E. Behlke, P.E.
E.F. Rice, P.E.

Associate Professor:

George R. Knight, P.E.

Lecturer:

William B. Fuller

Lecturer and Supervisor of Laboratories:

K.H. Hobson

Department of Electrical Engineering

Department Head and Associate Professor: Thomas D. Roberts
Professor:

Howard Bates

Associate Professors:

Edward J. Gauss, P.E.

N.A. Lindberger
William Sackinger
Kenneth Kokjer

Robert Merritt, P.E.

Assistant Professor:

Department of Engineering Management

Department Head and Associate Professor:
Associate Professor:

F. Lawrence Bennett, P.E.
Ralph Liljelund

Department of General Science

Department Head and Professor:

William S. Wilson

Department of Mathematics

Department Head and Professor:
Professors:

Thomas J. Head

Robert W. Brown
William R. Cashen

Associate Professors:

John O. Distad

Phillip A. Van Veldhuizen

Assistant Professors:

Patricia Andresen

Barbara Lando

Robert Sullivan

Gary A. Gislason

Clifton Lando

Instructors:

Barbara Williams

Susan B. Royer

Lecturer:

Elaine Ensign

Department of Mechanical Engineering

Department Head and Professor:
Associate Professor:
Assistant Professor:

James B. Tiedemann, P.E.
Alexander R. McKay, P.E.
Richard Nelson

Department of Physics

Department Head and Professor:

Associate Professors:

Assistant Professor:

John L. Morack

Thomas E. Osterkamp

J. Roger Sheridan

John S. Murray

Electronics Technology Program

Program Head and Senior Instructor:

Senior Instructor:

Instructors:

Robert Bergstrom

James E. Davis

James D. Fowler

Frederick C. Race

Jack E. Downing

Foye L. Gentry

Richard McWhirter

Environmental Health Engineering Program

Program Head and Assistant Professor:

Professor:

Associate Professor:

Assistant Professor:

Timothy Tilsworth

R. Sage Murphy

Jules B. Cohen

Daniel W. Smith

Oceanography

Program Head and Assistant Professor:

Dr. William Reeburgh

Ocean Engineering

Program Head and Professor:

Dr. Torkild Carstens





Degree Programs

ACCOUNTING

College of Business, Economics, and Government

Degree — Bachelor of Business Administration with a Major in Accounting.

Minimum Requirements for Degree: 130 Credits

The Accounting Department offers an extensive program for those interested in the fields of general accounting, auditing, cost accounting, and taxation. The objective of the program is to provide a strong business background through an understanding of accounting and to train students for employment in accounting work.

REQUIREMENTS FOR B.B.A. DEGREE WITH A MAJOR IN ACCOUNTING

1. Complete requirements for a B.B.A. degree listed on page 32.
2. Complete the following required Business Administration courses:

	Credits
B.A. 325 — Financial Management	3
B.A. 331-332 — Business Law	6
B.A. 343 — Marketing	3
B.A. 360 — Production Management	3
B.A. 361 — Industrial Relations	3
B.A. 371 — Business Data Processing	3
Econ. 424 — Managerial Economics	3
Elective — Business Admin. and Economics	0-26

If the sum of all credits in accounting, business, and advanced economics is more than 78, then more than 130 total credits will be required for the degree.

3. Complete the following required Accounting courses:

	Credits
Acc. 101+102 — Elementary Accounting	6
Acc. 210 — Income Tax	3
Acc. 252, 351 — Cost Accounting	6
Acc. 311-312 — Intermediate Accounting	6
Acc. 401-402 — Advanced Accounting	6
Acc. 452 — Auditing	3
Elective — Accounting	0-6

If total accounting credits exceed 33, then more than 130 credits will be required for the degree.

REQUIREMENTS FOR A MINOR IN ACCOUNTING

Acc. 101+102 — Elementary Accounting	6
Acc. 210 — Income Tax	3
Acc. 252, 351 — Cost Accounting	6
Acc. 315 — Analysis of Financial Statements	3

ANTHROPOLOGY**College of Behavioral Sciences and Education**

Degrees — Bachelor of Arts, Bachelor of Science, Master of Arts.

**Minimum Requirements for Degrees: B.A. — 130 Credits; B.S. — 130 Credits;
M.A. — 30 Additional Credits.**

The Anthropology Department offers undergraduate level courses and some opportunities for undergraduate research. Anthropology contributes to an understanding of the complex problems of human behavior; cultural and social organization and the relationship of man to the various environments. Archeological and human ecological research carried out in the field and library provides information about past and present modes of living and of origins and distribution of peoples and cultures.

REQUIREMENTS FOR B.A. DEGREE OR B.S. DEGREE WITH A MAJOR IN ANTHROPOLOGY

1. Complete general requirements for a B.A. or B.S. degree as listed on page 31 or 32.
2. Complete 25 credits in Anthropology exclusive of Anth. 101, including:

	Credits
Anth. 203 — World Ethnography: Old World	3
Anth. 204 — World Ethnography: New World, Pacific	3
Anth. 214 — Archeology	4
Anth. 303 — Culture History	3
Anth. 401 — Primate and Human Evolution	4
Anth. 423 — Social Structure	3
Anth. 424 — Primitive Religion	3
Anth. 498 — Thesis or Project	2

3. Complete the following:

Psy. 101 — Introduction to Psychology	3
Phil. 201 — Intro. to Philosophy	3
or	
Soc. 101 — Intro. to Sociology	3
Geol. 101 or 102 — General or Historical Geology	4
or	
Biol. 105 — Fundamentals of Biology	4

4. A minor is not required for the B.S. degree with a major in Anthropology.

A MINOR IN ANTHROPOLOGY REQUIRES 12 HOURS IN ANTHROPOLOGY IN ADDITION TO ANTH. 101.

REQUIREMENTS FOR M.A. DEGREE WITH A MAJOR IN ANTHROPOLOGY

The graduate program allows for specialization in the field of anthropology. Students who wish to add linguistics may do so by taking courses in the Department of Linguistics and Foreign Languages by special arrangement.

Requirements for the degree: The master's degree requires 30 semester hours of anthropology and related subjects, which are divided as follows:

- 12 credit hours of graduate courses in anthropology
- 6 credit hours for thesis
- 12 credit hours in related subjects

Language: The need for a language or a suitable substitute shall be determined by the student and his advisory committee.

Examination: The candidate will take a comprehensive written examination after the completion of the course work, and after completion of the thesis be called for a brief defense of the methods involved in its writing and the basis for its facts.

APPLIED STATISTICS PROGRAM**College of Mathematics, Physical Sciences and Engineering**

The Applied Statistics Program is designed to strengthen and consolidate the applied statistics teaching and consulting functions. The program, a non-degree granting one, is supervised by an interdisciplinary committee of selected staff members from the academic colleges and research institutes. The committee makes recommendations concerning the applied statistics course offerings, supervises the teaching program, provides a mechanism for statistical consulting services for other units of the University and serves as a focal point for applied statistics-related activities.

The applied statistics courses are taught by faculty members holding joint appointments in the Applied Statistics Program and other units of the University. As demand and circumstances warrant, short courses or seminars covering specialized areas of applied statistics, for which the University has limited expertise, will be presented by utilizing experts from outside the University.

ART**College of Arts and Letters**

Degrees – Associate of Arts in Vocational Art, Bachelor of Arts

Minimum Requirements for Degrees: A.V.A. – 60 Credits; B.A. – 130 Credits

The program of the Art Department recognizes the responsibility of the fine arts within the humanities. Courses in art further encourage independent, original, and creative thinking. The language of art is universal and through it man's creative and intellectual endeavors become more meaningful.

REQUIREMENTS FOR AN ASSOCIATE OF ARTS DEGREE WITH A MAJOR IN VOCATIONAL ART

I. General Education

- A. Specific Requirements (12)
 - Engl. 67 and 68 — Elementary Exposition
or
Engl. 111 — Methods of Written Communication
and Engl. 211 — Advanced Composition, with Modes of Literature
or Engl. 213 — Advanced Exposition 6
 - American Government
or
American History 6
- B. General Requirements (18)
 - At least six credits each in three areas below:
 - Humanities 6
 - Social Studies 6
 - Natural Science 6
 - Mathematics 6
 - Other 6

II. Major

No course used to meet the General Education requirements may be used to meet the requirements of the major.

- A. Specific Requirements
 - Art 55-56 — Elementary Drawing 4
 - or
 - Art 105-106 — Freehand Drawing 4
 - Art 57-58 — Elementary Printmaking 4
 - or
 - Art 207-208 — Beginning Printmaking 4
 - Art 59-60 — Elementary Metalcraft 6
 - or
 - Art 209-210 — Beginning Metalcraft 6
 - Art 61-62 — Elementary Sculpture 6
 - or
 - Art 211-212 — Beginning Sculpture 6
 - Art 63-64 — Elementary Oil Painting 6
 - or
 - Art 213-214 — Beginning Oil Painting 6
 - Art 65-66 — Elementary History of World Arts 6
 - or
 - Art 261-262 — History of World Art 6
- B. Electives (4-16)

A total of 60-75 credits numbered 50-299 are required for graduation.

The Department of Art would prefer that the candidate for the Associate of Arts degree in Vocational Art continue for at least a minimum of four credits, not exceeding a maximum of six credits in the area of his strongest interests and artistic inclinations.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN ART

- 1. Complete general requirements for a B.A. degree as listed on page 31.

2. Complete a minimum of 37 hours of credit in art courses. A maximum of 64 hours of credit in art courses may be counted toward the degree.
3. Complete the following courses in Art:

Art 105-106 — Freehand Drawing	4
Art 207-208 — Beginning Printmaking	4
Art 211-212 — Beginning Sculpture	6
Art 213-214 — Beginning Oil Painting	6
Art 261-262 — History of World Art	6
Art 307 — Intermediate Printmaking	2
Art 311 — Intermediate Sculpture	3
Art 313 — Intermediate Oil Painting	2
Art 407-408 — Advanced Printmaking	4
or	
Art 411-412 — Advanced Sculpture	6
or	
Art 413-414 — Advanced Oil Painting	4
4. Transfer students who are candidates for the B.A. degree with a major in Art must complete a minimum of 18 hours of credits in art courses while in residence.

A MINOR IN ART REQUIRES 12 HOURS OF APPROVED ART COURSES.

ART PROGRAM FOR TEACHERS

Students who are preparing to teach Art must complete the requirements for an Education minor as required by the Department of Education.

**ASIAN STUDIES
Interdisciplinary Minor Program**

A minor in Asian Studies provides instruction in the varieties of Asian languages and cultures through an interdisciplinary approach, and enables students to consolidate various course offerings into a meaningful and cohesive program relevant to several major fields of specialization.

REQUIREMENTS FOR ASIAN STUDIES MINOR

Complete 15 semester credits in approved courses in Asian Studies, distributed among at least three departments, and including material on at least two Asian countries.

Asian Studies Courses: Anth. 300, Art 493, Hist. 121-122, 230, 231, 481, 482, Geog. 311, Jap. 101-102, 201-202, Phil. 202, P.S. 342.

BIOLOGICAL SCIENCES**College of Biological Sciences and Renewable Resources**

Degrees — Bachelor of Arts, Bachelor of Science, Master of Science, Master of Arts in Teaching

Minimum Requirements for Degrees: B.A. — 130 Credits; B.S. — 130 Credits; M.S. — 30 Additional Credits; M.A.T. — 30 Additional Credits; Ph.D. (Interdisciplinary)

The curricula in the Biological Sciences Department are designed to give the student a broad education as well as a sound foundation in the basic principles of biology. Students pursuing either a B.A. or B.S. degree may have majors in biological sciences. The B.A. degree includes fewer credits in the major field, but gives greater emphasis in the fields of social sciences and humanities and allows a greater breadth of subject matter in the curricula. The B.S. degree includes a foundation in the basic sciences as well as a stronger major within the Biological Sciences Department. Candidates who expect to teach in public secondary schools must be sure that education requirements are met.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN BIOLOGICAL SCIENCES

1. Complete the general requirements for a B.A. degree as listed on page 31.
2. Complete the following courses:
Biol. 105, 210, 252, 271 and at least 16 additional credits in biology, a majority of which should be at the upper division level, including at least one course in botany, one in microbiology, and one in zoology.*

Chemistry — one year
Mathematics — one year

**A MINOR IN BIOLOGY SCIENCES REQUIRES 20 CREDITS IN BIOLOGY, INCLUDING Biol. 105, 252, and 303 and two of the following courses:
Biol. 201, 208, 210, 239, 305.**

REQUIREMENTS FOR B.S. DEGREE WITH A MAJOR IN BIOLOGICAL SCIENCES

1. Complete the general requirements for a B.S. degree as listed on page 32.
2. Complete the following courses:
Biol. 105, 210, 252, 271 and at least 25 additional credits in biology, a majority of which should be at the upper division level, including at least one course in botany, one in microbiology, and one in zoology.*

Chem. 105-106

Organic Chemistry — one semester.

Physics, Geology, Applied Statistics, Chemistry and/or Math — 8 credits.

Foreign Language — one collegiate year or 6 credits of Social Sciences and/or Humanities beyond the general requirements for the B.S. degree.

*Students preparing to enter professional schools (medical, dental, veterinary, etc.) may substitute up to eight credits in the B.A. program or 12 credits in the B.S. program of approved chemistry courses for some of these additional credits.

STUDENTS FROM OTHER DEPARTMENTS

Candidates for the Bachelor of Science degree in General Science wishing a major in biological sciences must satisfy both the requirements of their major curriculum and those listed for B.A. degree major on previous page.

REQUIREMENTS FOR M.S. DEGREE WITH A MAJOR IN BOTANY, BIOLOGY, OR ZOOLOGY

1. A minimum of 30 credits of approved courses, including Biol. 697-698, Thesis.
2. Completion of the general requirements for a graduate degree as listed on page 33.
3. Students working in subject areas involving significant non-English literature may be expected to read the appropriate foreign language.

REQUIREMENTS FOR M.A.T. DEGREE

Persons interested in this degree program should see the head of the department.

REQUIREMENTS FOR Ph.D. DEGREE

See page 34 for degree requirements.

BUSINESS ADMINISTRATION

College of Business, Economics and Government

Degrees — Bachelor of Business Administration, Master of Business Administration

Minimum Requirements for Degrees: B.B.A. — 130 Credits; M.B.A. — 30 Additional Credits

The Business Administration Department offers professional training in the field of management, finance, and marketing to those individuals interested in entering industry or government upon graduation. The objective of the program is to prepare men and women to meet the complex problems of the political, economic, and social environment and to enable them to give efficient service to industry and government on the basis of their academic training.

REQUIREMENTS FOR A BACHELOR OF BUSINESS ADMINISTRATION DEGREE

1. Complete general requirements for a B.B.A. degree listed on page 32.

2. Complete the following foundation courses:
- | | |
|---|-----|
| Acc. 101 + 102 — Elementary Accounting | 5-6 |
| B.A. 331-332 — Business Law | 6 |
| B.A. 325 — Financial Management | 3 |
| B.A. 343 — Principles of Marketing | 3 |
| B.A. 360 — Production Management | 3 |
| B.A. 371 — Business Data Processing | 3 |
| B.A. 372 — Business Simulation | 3 |
| B.A. 462 — Administrative Policy | 3 |
| B.A. 475 — Transportation and Logistics | 3 |
3. A student must take a minimum of 12 hours of the courses listed below including all of the courses in one of the three groups.
- | | |
|---|---|
| Management | |
| B.A. 359 — Regulation of Industry | 3 |
| B.A. 361 — Industrial Relations | 3 |
| Econ. 424 — Managerial Economics | 3 |
| B.A. 480 — Organization Theory | 3 |
| Marketing | |
| B.A. 359 — Regulation of Industry | 3 |
| B.A. 442 — Marketing Institutions and Channels | 3 |
| B.A. 443 — Marketing Analysis of Retailing Management | 3 |
| B.A. 444 — Industrial Marketing | 3 |
| Finance | |
| B.A. 423 — Investment Management | 3 |
| B.A. 425 — Advanced Corporate Financial Problems | 3 |
| Acc. 315 — Analysis of Financial Statements | 3 |
| Econ. 351 — Public Finance and Taxation | 3 |

A MINOR IN BUSINESS ADMINISTRATION REQUIRES 15 CREDITS OF BUSINESS ADMINISTRATION ELECTIVES.

REQUIREMENTS FOR THE MASTER OF BUSINESS ADMINISTRATION DEGREE

1. Completion of the general requirements for a graduate degree listed on page 33 of the catalog. (Note that no foreign language requirement is involved in the Master of Business Administration degree.)
2. Completion of a minimum of 30 semester hours of required courses in business administration and economics, including a thesis or research project, as approved by the candidate's graduate committee.
3. Completion of a thesis or research project, which normally will carry no more than six semester hours of credit. Under unusual conditions and upon petition thesis credit may be granted beyond the traditional six. Thesis credit and research project credit apply toward the 30 required hours. (Decisions on thesis or research project are the sole prerogative of the candidate's supervisory committee.)
4. A minimum terminal grade point average of 3.00.
5. A minimum grade for a comprehensive written examination given during the last semester of course work to test achievement and knowledge in the general area of business.
6. Passage of an oral examination, after the thesis or research project has been approved, covering the student's field of specialization and thesis or research project content.

CHEMICAL ENGINEERING

Chemistry Department, College of Mathematics, Physical Sciences and Engineering

Chemical engineering is concerned with the development and application of manufacturing processes in which physical or chemical changes of materials are involved. The chemical engineer is primarily concerned with the development, design, and operation of equipment and processes for bringing out those desired changes on an industrial scale and at a profit. Chemical engineers find opportunities with manufacturers of all the numerous chemical products of commerce such as the heavy and fine chemicals, pulp and paper, plastics, drugs, dyes, soap and mineral products; with atomic energy, missile and satellite programs; with petroleum refineries; with the mineral industry; with the food industries and with many other industries. These opportunities may involve research, design, control, operation and technical sales.

The University does not offer a full four-year curriculum in chemical engineering but hopes to do so in the future. The first two years of the curriculum for the B.S. degree with a major in chemistry will, in general, prepare a student to transfer into chemical engineering at other institutions. However, it would be wise for students to consult the catalogs of institutions to which they might transfer and plan their two years at the University of Alaska to conform to their requirements.

CHEMICAL SCIENCE

Degree – Associate in Chemical Science

Minimum Requirements for Degree – 60 Credits

Since the fall semester of 1971, the Department of Chemistry and Chemical Engineering has offered a two year program leading to an A.C.S. degree. This degree provides academic recognition of a level of competence in chemical science required for a number of employment opportunities. In addition, the student completing this program should be in a position to continue his education toward a baccalaureate degree in either chemistry or chemical engineering with no loss in time or academic credit.

REQUIREMENTS FOR AN ASSOCIATE DEGREE IN CHEMICAL SCIENCE

Complete the following courses:

Chem. 105-106, General Chemistry or Chem. 211, Chemical Principles	4 or 8
Chem. 212, Intro. Quant. Analysis	4
Chem. 321-322, Organic Chemistry	6
Chem. 324, Organic Laboratory	3
Math. 200-201-202	12
Phys. 105-106, University Physics	8
E.S. 101, Graphics	2
E.S. 201, Computer Technology	3
Engl. 111, Methods of Written Comm.	3
Speech Communications Elective	3
Electives to bring total credits to	60

CHEMISTRY**College of Mathematics, Physical Sciences and Engineering**

Degrees – Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Arts in Teaching, Master of Science, Doctor of Philosophy (interdisciplinary).

Minimum Requirements for Degrees: B.A., B.S. – 130 Credits; M.A., M.A.T., M.S. – 30 Additional Credits; Ph.D. (interdisciplinary) – No Fixed Credits.

Graduates in chemistry qualify in many fields; as teachers of chemistry, supervisors in industry, technical sales personnel; research chemists in federal, state, municipal, academic or industrial laboratories, in pre-medicine or as laboratory technicians. The rapid introduction of chemical techniques in all branches of commerce and the creation of the many synthetic products has caused phenomenal growth in the profession. Specific mention may be made of the manufacture of plastics, glass, pigments, starch, explosives, dyes, gases, petroleum products, fine and heavy chemicals, perfumes, drugs, vitamins, hormones, solvents, specialized fuels including nuclear fuels, and the various metals and alloys.

The curriculum in chemistry offers an opportunity for broad scientific study. All students specializing in chemistry will meet basic requirements in general inorganic, analytical, organic and physical chemistry, as well as mathematics and physics. These may be supplemented by courses in biology, education, engineering, geophysics, geology, metallurgy, and advanced courses in biology, chemistry, mathematics, and physics according to the interest of the individual student.

The primary purpose of our program is to provide the educational basis for creative scientists or engineers who are so vital to the future development of the nation and the State of Alaska. In particular, the Chemistry Department encourages study of chemical problems associated with the Arctic in order to provide qualified staff for schools and laboratories in Alaska. After the introductory courses, the curriculum is planned first for the student majoring in the broad field of chemistry and, second, for the non-major who is primarily interested in other aspects of the physical or biological sciences, but who requires competency in the theories and techniques of contemporary chemistry to achieve in his chosen field. Such service courses and programs are an outstanding feature of the department.

The department offers the student well-equipped laboratories housing instrumentation for nuclear magnetic resonance and electron spin resonance spectrometry, high resolution infrared, laser raman, ultraviolet and visible spectrophotometry, gas chromatography, x-ray diffraction, and carbon-hydrogen-nitrogen analysis. Additional equipment, such as mass spectrometers, amino acid analyzers, and atomic absorption instruments, are available in cooperation with other departments and institutes at the University.

The field of chemistry is highly developed. Graduate study is a necessity for the better opportunities in this field. A prospective chemist should have some advanced work in chemistry and/or additional courses in mathematics and physics. Sufficient study in two foreign languages, preferably German and Russian, to gain a reading knowledge, is recommended.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN CHEMISTRY

1. Complete the general requirements for a B.A. degree listed on page 31.
2. Complete the following Chemistry courses:

Chem. 105-106 — General Chemistry	
or	
Chem. 211 — Chemical Principles	4-8
Chem. 212 — Intro. Quantitative Analysis	4
Chem. 321-322 — Organic Chemistry	6
Chem. 324 — Organic Chemistry	3
Chem. 331-332 — Physical Chemistry	6
Chem. 433-434 — Instrumental Methods in Chemistry	4
Chem. 491-492 — Seminar (as seniors)	4
Math. 200-201-202 — Calculus	12
Phys. 105-106 — University Physics	8

REQUIREMENTS FOR B.S. DEGREE WITH A MAJOR IN CHEMISTRY

1. Complete the general requirements for a B.S. degree listed on page 32.
2. Complete the courses required for a B.A. degree with a major in Chemistry as listed above.
3. Complete the following additional Chemistry courses:

Chem. 402 — Inorganic Chemistry	3
**Chem. 421 — Adv. Organic Chemistry	3
or	
**Chem. 425 — Adv. Organic Laboratory	3
or	
**Chem. 431 — Adv. Physical Chemistry	3
or	
**Chem. 451 — General Biochemistry	3-4
Chem. 491-492 — Seminar (as juniors)	0
Chem. 495-496 — Research	4
Germ. 111-112 — German for Reading Ability	
or	
Russ. 111-112 — Russian for Reading Ability	6

SUGGESTED CURRICULUM FOR B.S. DEGREE WITH A MAJOR IN CHEMISTRY**FALL SEMESTER**

FIRST YEAR	15 to 18 credits
Chem. 105 — Gen. Chem. & Intro.	
Qualitative Analysis	4
or	
Chem. 211 — Chemical Principles	4
Phys. 105 — University Physics	4
Math. 200 — Calculus	4
Engl. 111 — Meth. of Written Comm.	3
*Social Sci/Humanities Elective	0-3

SPRING SEMESTER

	15 to 18 credits
Chem. 106 — Gen. Chem & Intro.	
Qualitative Analysis	4
or	
Chem. 212 — Intro. Quant. Analysis	4
Phys. 106 — University Physics	4
Math. 201 — Calculus	4
Sp.C. 111 — Fund. of Oral Comm.	3
*Social Sci/Humanities Elective	0-3

SECOND YEAR	16 or 17 Credits		
Chem. 212 — Intro. Quant. Analysis	4	Chem. 322 — Organic Chemistry	3
or		Chem. 324 — Organic Laboratory	3
*Elective	4	*Social Sci/Humanities Elective	10-11
Chem. 321 — Organic Chemistry	3		
Math. 202 — Calculus	4		
Engl. 211 — Adv. Comp. & Modes of Lit.	3		
or			
Engl. 213 — Adv. Exposition	3		
*Social Sci/Humanities Elective	2-3		
THIRD YEAR	16 or 17 Credits		16 or 17 Credits
Chem. 331 — Physical Chemistry	3	Chem. 332 — Physical Chemistry	3
Chem. 433 — Instrumental Methods in Chem .	3	Chem. 434 — Instrumental Methods in Chem .	3
Ger. 111 — German for Reading Ability	3	Chem. 402 — Inorganic Chemistry	3
or		Ger 112 — German for Reading Ability	3
Russ. 111 — Russian for Reading Ability	3	or	
*Electives	7 or 8	Russ 112 — Russian for Reading Ability	3
		Chem. 492 — Seminar	0
		*Electives	6 or 7
FOURTH YEAR	16 or 18 Credits		16 or 18 Credits
**Chem. 421 — Adv. Organic Chem	3	Chem. 402 — Inorganic Chem.	3
or		Chem. 492 — Seminar	1
**Chem. 425 — Adv. Organic Lab	3	Chem. 496 — Research	2
or		*Electives	10-12
**Chem. 431 — Adv. Physical Chem.	3		
or			
**Chem. 451 — Gen. Biochemistry	4		
Chem. 491 — Seminar	1		
Chem. 495 — Research	2		
*Electives	7-10		

REQUIREMENTS FOR A MINOR IN CHEMISTRY

A minor in chemistry requires 12 credits above the foundation courses (Chem. 105-106 or Chem. 211) approved by the head of the chemistry department .

REQUIREMENTS FOR M.A. OR M.S. DEGREE IN CHEMISTRY

1. A minimum of 30 credits of approved courses including Chem. 697, 698 Thesis.
2. Completion of the general graduate degree requirements listed on page 33.

Graduate students seeking a master's degree with a major in chemistry must develop a program in one of the general divisions of chemistry; analytical, biochemistry, inorganic, organic or physical. A student entering without preparation to take these courses may require additional time to earn his degree.

*A minimum of 130 credits must be earned. This curriculum meets the suggested minimum standards of the American Chemical Society, but additional advanced courses in Chemistry may be elected with the approval of the Department of Chemistry. Graduates are certified by the American Chemical Society on completion of appropriate courses.

**Advanced courses in mathematics, geology, physics or biology sciences may be substituted with the approval of the Department of Chemistry.

REQUIREMENTS FOR M.A.T. DEGREE

Persons interested in this degree program should see the head of the department.

REQUIREMENTS FOR PH.D. DEGREE

Completion of the requirements for the doctoral degree set forth on page 34.

Persons interested in this degree program should write to the Vice-President for Research and Advanced Study, outlining in some detail previous training and interest for future study.

CIVIL ENGINEERING

College of Mathematics, Physical Sciences and Engineering

Degrees — Bachelor of Science (Engineering Science), Master of Civil Engineering, Master of Science

Minimum Requirements for Degrees: B.S. — 130 Credits; M.S. — 160 Credits; M.C.E. — 160 Credits.

Engineering embraces the wide range of cultural and professional subjects having to do with the planning, design, and construction of works necessary for civilization. Civil Engineering in particular deals with environmental control; bridges; buildings, dams, and harbor facilities; water resource development and waste disposal; water power, irrigation works, and drainage; air, water, highway, and railway transportation; construction and management; topographic surveying and geodesy; city management and developmental planning.

Candidates for the Bachelor of Science degree will be required to take a comprehensive examination in their general field. (Completion of the State of Alaska Engineering-In-Training Examination will satisfy this requirement).

Students will enter the fifth year in one of two programs; those whose goal is broad professional practice will ordinarily choose the curriculum leading to the degree Master of Civil Engineering; those whose interests or background favor a highly specialized program, with emphasis on research and/or advanced specialized study, will ordinarily select the Master of Science in Civil Engineering degree.

In addition to the general civil engineering courses offered, the following specialties are available:

Arctic Engineering. The department administers an interdisciplinary specialty in Arctic Engineering, designed to equip graduates with the knowledge applicable to engineering practice in cold regions.

The program includes the problems of design, construction, and maintenance of engineered facilities, services and transportation in an arctic and sub-arctic environment.

Water Resources and Hydrology. The Master degree programs can emphasize a flexible program in water resources and hydrology tailored to individual students. The courses within the department in these areas stress the problems of northern regions and emphasize principles of analysis, planning, and engineering design as related to water supply, flood control, environmental safety, and land management.

In addition to the Civil Engineering courses, a degree program can include courses in ocean engineering, environmental health engineering, engineering management, arctic geography, and other areas.

REQUIREMENTS AND CURRICULUM FOR B.S. DEGREE (ENGINEERING SCIENCE) WITH A MAJOR IN CIVIL ENGINEERING.

FALL SEMESTER

FIRST YEAR 16 Credits

Enl. 111 — Methods of Written Communication . . . . .	.3
Math. 200 — Calculus . . . . .	.4
E.S. 101 — Graphics . . . . .	.2
E.S. 111 — Engineering Science . . . . .	.3
Chemistry (Approved) . . . . .	.4

SECOND YEAR 17 Credits

Math. 202 — Calculus . . . . .	.4
Phys. 105 — University Physics . . . . .	.4
E.S. 201 — Computer Techniques . . . . .	.3
Enl. 211 — Adv. Composition and Modes of Literature . . . . .	.3
or	
Enl. 213 — Advanced Exposition . . . . .	.3
Social Science/Humanities Elective . . . . .	.3

THIRD YEAR 18 Credits

E.S. 301—Engr. Analysis . . . . .	.3
E.S. 307—Elem. of Electr. Engr. . . . .	.4
E.S. 331—Mech. of Materials . . . . .	.3
E.S. 341—Fluid Mechanics . . . . .	.4
Geol. 101—General Geology . . . . .	.4

FOURTH YEAR 16 Credits

C.E. 435—Soil Mechanics . . . . .	.3
C.E. 441—Sanitary Engineering . . . . .	.3
C.E. 431—Structural Analysis . . . . .	.4
C.E. 415—Surveying . . . . .	.3
Social Science/Humanities Elective . . . . .	.6

SPRING SEMESTER

16 Credits

Sp.C. 111—Fund. of Oral Communication . . .	.3
Math. 201—Calculus . . . . .	.4
E.S. 102—Graphics . . . . .	.2
C.E. 112—Elementary Surveying . . . . .	.3
Chemistry (Approved) . . . . .	.4

17 Credits

Math. 302 — Differential Equations . . . . .	.3
Phys. 105 — University Physics . . . . .	.4
E.S. 208 — Mechanics . . . . .	.4
C.E. 334 — Prop. of Material . . . . .	.3
Social Science/Humanities Elective . . . . .	.3

15 Credits

E.S. 346 — Basic Thermodynamics . . . . .	.3
E.S. 308 — Instrumentation & Measurement .	.3
C.E. 441 — Sanitary Engineering . . . . .	.3
C.E. 344 — Water Res. Engineering . . . . .	.3
Social Science/Humanities Elective . . . . .	.3

15 Credits

E.S. 450—Engr. Mgmt. & Oper. . . . .	.3
C.E. 402—Transportation Engr. . . . .	.2
C.E. 422—Foundation Engineering . . . . .	.2
C.E. 432—Structural Design . . . . .	.4
Elective . . . . .	.4

REQUIREMENTS FOR THE MASTER OF CIVIL ENGINEERING DEGREE

Students entering the Master of Civil Engineering program should have completed a bachelor's degree in engineering.

A student will elect a Civil Engineering program approved by his graduate committee. Thirty semester credits of approved courses beyond the B.S. degree are required. M.C.E. candidates will have passed a State Engineer-in-Training Examination prior to the awarding of the degree.

REQUIREMENTS FOR THE M.S. DEGREE IN CIVIL ENGINEERING

A student selecting this program will meet the general requirements for the Master's degree (page 33) plus the following: Thirty semester hours of credit approved by his graduate committee of which six to twelve hours will be C.E. 697, 698.

COMPUTER INFORMATION SYSTEMS

Business Administration Department, College of Business, Economics and Government

Degree – Associate in Computer Information Systems**Minimum Requirements for Degree: A.C.I.S. – 63 Credits.****REQUIREMENTS FOR AN ASSOCIATE IN COMPUTER INFORMATION SYSTEMS**

I. General Education Requirements:	Credits
A. Specific:	(15)
English	6
Political Science or American History (in sequence)	6
Speech	3
B. General:	(23)
Mathematics	
Math 107 (College Algebra)	3
Math 108 (Trigonometry)	2
Math 110 (Mathematics of Finance)	3
Econ. 221 (Intro. Stat. for Econ. & Business)	3
Other	
Acc. 101 (Elementary Accounting)	3
Acc. 102 (Elementary Accounting)	3
CIS 101 (Introduction to Data Processing)	3
BA 371 (Business Data Processing)	4
II. Major Specialty:	(19)
CIS 100 (Introduction to FORTRAN)	2
CIS 104 (Operations Management)	3
CIS 201 (COBOL)	3
CIS 202 (Principles of Programming with Business Applications)	3
CIS 210 (Systems Design and Analysis)	4
BA 253 (Business Practicum)	1
BA 372 (Business Simulation)	3
III. Electives (any two courses)	(6)
BA 151 (Introduction to Business)	3
CIS 103 (Techniques of Organization)	3
CIS 209 (Introduction to Operating Systems)	3
CIS 220 (Basic Programming Languages)	3

DENTISTRY (see Health Sciences, Pre-professional Curricula)

ECONOMICS**College of Business, Economics and Government****Degree — Bachelor of Arts****Minimum Requirements for Degree: 130 Credits.**

Economics is the study of those social activities of man which are concerned with the production, distribution, and consumption of goods and services. In today's complex world, nearly all social phenomena and problems have economic aspects. Organized knowledge of the functioning of our economy and of its relations with other economic systems is therefore essential to an understanding of the world in which we live.

The department considers its goal of teaching to be three-fold: (1) to provide students with basic tools of analysis, and factual, statistical and descriptive materials which will assist them in discharging their duties as citizens; (2) to introduce students majoring in this department to the various fields of economics in order to prepare them for positions in business, government, and graduate study; (3) to offer a course of study suitable for a minor in economics.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN ECONOMICS

1. Complete general requirements for a B.A. degree listed on page 31.
2. Complete the following additional foundation courses:

Acc. 101 — Elementary Accounting	3
Econ. 121-122 — Principles of Economics	6
Math. 121-122 — Elementary Functions and Modern Algebra	8
or	
Math. 106 — College Algebra and Trigonometry	5
P.S. 101 — American Government and Political Science	3

3. Complete 27 additional credits in Economics, including:

Econ. 221 — Intro. to Statistics for Economics and Business	3
Econ. 321 — Intermediate Microeconomic Theory	3
Econ. 324 — Intermediate Macroeconomic Theory	3
Econ. 472 — Seminar in Contemporary Economic Problems	3
Electives in Economics (must be 200 level or higher)	15
(Six hours of the following courses may be included: B.A. 325, 343, 359, 371, 372, 423, 425, 480 and Geog. 103.)	

REQUIREMENTS FOR B.S. DEGREE WITH A MAJOR IN ECONOMICS

1. Complete the general requirements for a B.S. Degree listed on page 32.
2. Complete the following foundation courses:

Econ. 121-122 — Principles of Economics	6
Math. 121-122 — Intro. to Modern Algebra and Analysis	8
or	
Math. 106 — College Algebra and Trigonometry	5
Math. 200 — Calculus	4
Acc. 101 — Elementary Accounting	3
P.S. 101-102 — American Government	6

3. Complete 30 additional credits in Economics, including:
- | | |
|--|----|
| Econ. 221 — Introduction to Statistics | 3 |
| Econ. 321 — Intermediate Microeconomics | 3 |
| Econ. 324 — Intermediate Macroeconomics | 3 |
| Econ. 425 — History of Economic Thought | 3 |
| Econ. 426 — Statistical Methods | 3 |
| Econ. 472 — Sem. in Contemporary Economics | 3 |
| Electives in Economics (200 level or higher) | 12 |
- (Six hours of the following courses may be included: B.A. 325, 343, 359, 371, 372, 423, 425, 480, and Geog. 103.)

A MINOR IN ECONOMICS REQUIRES 15 CREDITS IN ECONOMICS.

EDUCATION

College of Behavioral Sciences and Education

Degrees — Bachelor of Education, Master of Education, Master of Arts in Teaching, Educational Specialist

Minimum Requirements for Degrees: B.Ed. — 130 Credits; M.Ed. — 30-36 Additional Credits; M.A.T. — 30 Additional Credits; Ed.S. — 60 Additional Credits.

The Education Department offers curricula designed to prepare personnel for teaching in elementary and secondary schools. Students are introduced to fundamental problems of education in the contemporary world through courses designed to develop perspective and understanding of the relations of education to society. Courses provide information and practice in the development of instructional materials and the understanding of methods of instruction. Students are formally admitted to the program of teacher education on the basis of multiple criteria of their ability to make a positive contribution to the educational profession.

ALASKA RURAL TEACHER TRAINING CORPS — In addition to the on-campus program for teacher preparation, the University of Alaska, in consortium with Alaska Methodist University and the Alaska State Operated Schools system, is conducting a four-year experimental field-based teacher training program in eleven rural Alaskan communities. The program is designed to explore the viability of field-based training, with particular focus on a cross-cultural environment. Applications for the program may be obtained through the Department of Education on campus, or by writing directly to Alaska State Operated Schools, 650 International Airport Road, Anchorage, Alaska 99502.

CERTIFICATION — Students may qualify for teaching certificates in various states only by planning their programs to meet specific requirements. Certificates are issued by the appropriate state department of education. In Alaska, certificates are granted by Alaska Department of Education in Juneau. Students who obtain the B.ED. degree will meet the current academic requirements for Alaskan certification. Any student minoring in education must meet the Alaska certification requirements. Students seeking a minor in education should consult with the head of the Education Department during their freshman year to obtain specific requirements.

ADMISSION TO TEACHER EDUCATION — Any student wishing to prepare for teaching through the University of Alaska must formally apply for admission to the Teacher Education Program. Students should consult with the head of the Education Department at the beginning of their sophomore year to initiate procedures for formal application for admission to the Teacher Education Program. Enrollment in education courses in no way implies admission to the Teacher Education Program.

REQUIREMENTS FOR B.Ed. DEGREE WITH A MAJOR IN ELEMENTARY EDUCATION

1. **Humanities (Art, English, Languages, Linguistics, Music, Philosophy, Speech) (20)**
 - a. **Required Courses:**
 - Engl. 111 — Meth. of Written Communications (3) and
 - Engl. 211 — Adv. Composition with Modes of Literature (3) or Engl. 213 — Adv. Exposition 6
 - Sp.C. 111 — Fund. of Oral Communication 3
 - b. **Recommended Courses:**
 - Engl. 213 — Advanced Exposition 3
 - Mus. 309 — Elementary School Music Methods 3
 - Phil. 201 — Introduction to Philosophy 3
 - Sp.C. 241 — Public Speaking I (3) or Sp.C. 211 — Voice and Diction (2). . . 3 or 2
 - Engl. 318 — Modern Grammar 3

2. **Social Sciences (Anthropology, Economics, Geography, History, H.E. 236, Political Science, Psychology, Sociology) (24)**
 - a. **Required Courses:**
 - Hist. 101-102 — Western Civilization 6
 - or
 - Hist. 131-132 — History of the U.S. 6
 - P.S. 101-102 — Intro. to American Government and Political Science 6
 - Psy. 101 — Introduction to Psychology 3
 - Psy. 245 — Child Development 3
 - b. **Recommended Courses:**
 - Econ. 121-122 — Principles of Economics 6
 - Anth. 101 — The Study of Man 3
 - Anth. 342 — Anthropology of the Natives of Alaska 3
 - Geog. 101 — Introductory Geography 3
 - Hist. 341 — History of Alaska 3
 - Soc. 101-102 — Introduction to Sociology 6

3. **Mathematics (6)**

(Students are advised to take Math. 105 and Math. 121 or Math. 345)

4. **Natural Sciences(Anth. 401, Biological Sciences, Chemistry, Geog, 105-401, Geology, Physics) (6)**

5. **Education (students must maintain a 2.00 average in all education courses) (30)**
 - a. **Required Courses:**
 - Ed. 313 — Education Psychology 3
 - Ed. 332 — Tests and Measurements 3
 - Ed. 409 — The Teaching of Reading 3
 - *Ed. 452 — Student Teaching 6
 - *Candidates who have taught successfully two years in the public elementary schools may petition to be excused from Ed. 452.

- b. Nine credits from the following courses:
 - Ed. 301 — Social Studies for Elementary Teachers3
 - Ed. 302 — Language Arts for Elementary Teachers3
 - Ed. 304 — Literature for Children3
 - Ed. 306 — Teaching of Science in Elementary Schools3
 - Ed. 307 — Teaching of Arithmetic3
 - Ed. 309 — Elementary School Music Methods3
 - Ed. 311 — Audio Visual Methods and Materials3
- c. Six credits from the following courses:
 - Ed. 345 — Sociology of Education3
 - Ed. 348 — History of Education3
 - Ed. 422 — Philosophy of Education3
 - Ed. 426 — Principles and Practices of Guidance3
 - Ed. 446 — Public School Organization, Control and Support3
 - Ed. 480 — Education of Culturally Different Youth3

6. A total of 36 credits (including 12 upper division credits) in any two of the following fields, with a minimum of 12 credits in either field:

Anthropology	Linguistics
Art	Mathematics
Biological Sciences	Music
Chemistry	Philosophy
Economics	Physical Education
English	Physics
French	Political Science
Geography	Psychology
Geology	Russian
German	Spanish
History	Speech
	Sociology

Credits earned in fulfillment of (1), (2), (3), and (4), above may be applied toward courses listed in (6) above.

- 7. Forty-eight credits of upper division courses, 24 of which must be completed at the University of Alaska.
- 8. Sufficient free electives to total 130 credits.

REQUIREMENTS FOR A MINOR IN ELEMENTARY EDUCATION

- 1. Complete the following required courses:
 - Ed. 313 — Educational Psychology3
 - Ed. 332 — Tests and Measurements3
 - Ed. 409 — Teaching of Reading3
 - Ed. 452 — Student Teaching6
- 2. Complete any three of the following Elementary Methods courses:
 - Ed. 301, 302, 304, 306, 307, 3099

Total Credits 24

Students must also meet requirements for admission to Ed. 452, Student Teaching, which are:
 Psy. 101, Psy. 245, and six semester hours of mathematics.

REQUIREMENTS FOR B.Ed. DEGREE WITH A MAJOR IN SECONDARY EDUCATION

1. **Humanities (Art, English, Languages, Linguistics, Music, Philosophy, Speech)** (20)
 - a. **Required Courses:**
 - Engl. 111 — Meth. of Written Communication (3) and Engl. 211 — Adv. Composition with Modes of Literature (3) or Engl. 213 — Adv. Exposition (3) 6
 - Sp.C. 111 — Fund. of Oral Communications 3
 - b. **Recommended Courses:**
 - Engl. 213 — Advanced Exposition 3
 - Phil. 201 — Intro. to Philosophy 3
 - Sp.C. 241 — Public Speaking I (3) or Sp.C. 211 — Voice and Diction (2) 2 or 3

2. **Social Sciences (Anthropology, Economics, Geography, History H.E. 236, Political Science, Psychology, Sociology)** (24)
 - a. **Required Courses:**
 - Hist. 101-102 — Western Civilization 6
 - or
 - Hist. 131-132 — History of the U.S. 6
 - P.S. 101-102 — Introduction to American Government and Political Science 6
 - Psy. 101 — Introduction to Psychology 3
 - Psy. 246 — Adolescence 3
 - b. **Recommended Courses:**
 - Anth. 101 — The Study of Man 3
 - Anth. 342 — Anthropology of the Natives of Alaska 3
 - Econ. 121-122 — Principles of Economics 6
 - Hist. 341 — History of Alaska 3
 - Soc. 101-102 — Introduction to Sociology 6

3. **Mathematics and Natural Sciences (Anth. 401, Biological Sciences, Chemistry, Geog. 105-401, Geology, Physics)** (8)

4. **Education (students must maintain at least a 2.00 average in all education courses)** (24)
 - a. **Required Courses:**
 - Ed. 313 — Educational Psychology 3
 - Ed. 332 — Tests and Measurements 3
 - Ed. 402 or 404 or 405 or 406 or 407 or 408 — Methods 3
 - *Ed. 452 — Student Teaching 6

*Candidates who have taught successfully two years in the public secondary schools may petition to be excused from Ed. 452.
 - b. **Six credits from the following courses:**
 - Ed. 345 — Sociology of Education 3
 - Ed. 348 — History of Education 3
 - Ed. 421 — Secondary Education 3
 - Ed. 422 — Philosophy of Education 3
 - Ed. 446 — Public School Organization, Control and Support 3
 - Ed. 480 — Education of Culturally Different Youth 3

- c. Three credits of education electives selected from the following:
 - Ed. 311 — Audio Visual Methods and Materials 3
 - Ed. 426 — Principles and Practices of Guidance 3
- 5. Teaching majors and minors (students must maintain at least a 2.00 average in their teaching majors.)
 - Option A.
 - Complete a teaching major of at least 26 approved credits and a teaching minor of at least 16 approved credits for a total of 51 credits of which at least 18 must be upper division. See advisor.
 - Option B.
 - Complete an integrated teaching major-minor of 51 approved credits. See advisor.

MAJOR OR MINOR (Option A)

- | | |
|---------------------|--------------------|
| Art | Home Economics |
| Biological Sciences | Mathematics |
| Business Education | Music |
| Chemistry | Physical Education |
| English | Physics |
| **Foreign Language | Speech |
| History | |

MINOR ONLY (Option A)

- | | |
|--------------|--------------------|
| ***Economics | *Political Science |
| *Geography | *Sociology |
| Journalism | |

INTEGRATED MAJOR-MINOR (Option B)

- | | |
|-----------------|----------------|
| General Science | Earth Sciences |
| Social Sciences | |

- 6. Forty-eight credits of upper division courses, 24 of which must be completed at the University of Alaska.
- 7. Sufficient free electives to total 130 credits.

REQUIREMENTS FOR MINOR IN SECONDARY EDUCATION AND SECONDARY TEACHING CERTIFICATES FOR MAJORS IN OTHER DEPARTMENTS

All majors in other departments who wish to obtain an Alaskan secondary teaching certificate should confer with the head of the Education Department in their freshman year to obtain course requirements and application procedures for admission to the Teacher Education

*Approved for history major only.

**Confer with head of the Department of Education

***Approved for history and business education teaching majors only. Credit earned in fulfillment of (2), (3), and (4) above may be applied toward the teaching major and teaching minor. The student is responsible for obtaining and keeping current his copy of the courses required for his teaching major and minor. Any deviations from the specified courses must be approved by written petition to the head of the Education Department.

Program. It is essential that the student have the necessary prerequisites and admission to the Teacher Education Program for placement in student teaching in the public schools. The following courses should be taken at the indicated times:

	FALL SEMESTER	SPRING SEMESTER
Sophomore	Psy. 101	*Psy. 246
Junior	*Ed. 313	*Ed. 332
Senior	*Ed. 421	*Ed. 452
	*Ed. 402, 404-405-406 407 or 408	

*Students must maintain a 2.00 average in these courses

REQUIREMENTS FOR ADMISSION TO STUDENT TEACHING

1. Elementary School — kindergarten through eighth grade:
 - a. Acceptance to the Teacher Education Program.
 - b. A formal application on file with the director of Student Teaching by November 1 for student teaching in the following spring semester and by March 15 for student teaching in the following fall semester.
 - c. A completed physical examination.
 - d. Completion of 100 credits leading to a bachelor's degree with a minimum G.P.A. of 2.00.
 - e. Completion of Psy. 101, Psy. 245, six hours in mathematics, Ed. 313, Ed. 332, Ed. 409, and two other elementary methods and materials courses.
 - f. A minimum G.P.A. of 2.00 in all required psychology and all education courses attempted, including a minimum G.P.A. of 2.00 in all elementary methods and materials courses attempted.
 - g. Approval of Committee on Admission to Teacher Education to enter student teaching.
2. Secondary Schools — seventh grade through twelfth grade:
 - a. Acceptance to Teacher Education Program.
 - b. A formal application on file with the director of Student Teaching by November 1 for student teaching in the following spring semester and by March 15 for student teaching in the following fall semester.
 - c. A completed physical examination.
 - d. Completion of 100 credits leading to a bachelor's degree with a minimum G.P.A. of 2.00.
 - e. Completion of a minimum of 24 approved credits in an approved teaching major with a G.P.A. of 2.00 or more.
 - f. Completion of Psy. 101, Psy. 246, Ed. 313, and Ed. 332 with a minimum G.P.A. of 2.00 in Psy. 246, Ed. 313, and Ed. 332.

- g. A minimum G.P.A. of 2.00 in all education courses attempted.
- h. Approval of Committee on Admission to the Teacher Education Program to enter student teaching.

REQUIREMENTS FOR M.ED. DEGREE IN EDUCATION

A person must make application for admission to graduate study and may be required to submit acceptable scores on a graduate entrance examination before he will be considered for admission to the M.Ed. program. The program offers several options from which a person selects an area of specialization. Inquiries concerning the options available and the specific requirements of each option should be directed to the head of the Department of Education. In addition, the head of the Department of Education should be contacted concerning the procedure to be followed in applying for admission to graduate study and taking the graduate entrance examination.

ADMISSION REQUIREMENTS

1. The equivalent of an undergraduate major in education or a valid teaching certificate.
2. One year of satisfactory teaching experience or administrative experience in public schools.
3. Admission also may be contingent upon (1) satisfactory scores on various standardized tests (2) a satisfactory personal interview conducted by Department of Education faculty members.

MINIMUM DEGREE REQUIREMENTS:

1. Completion of a minimum of 36 credits in approved courses in a non-thesis program or 30 credits of approved courses in a thesis program.
2. Passing a comprehensive examination.
3. Completion of the general graduate degree requirements listed on page 33.

REQUIREMENTS FOR MASTER OF ARTS IN TEACHING

The Master of Arts in Teaching is designed to serve the following groups of students:

1. Baccalaureate graduates with a good general education and with majors or equivalent majors in subjects commonly taught in high school who wish to prepare for a career in secondary school classroom teaching.
2. Baccalaureate graduates with a good general education and with majors or equivalent majors in a basic academic discipline who wish to prepare for a career in elementary school classroom teaching.
3. Baccalaureate graduates who have or who can academically qualify for the Alaska secondary school certificate, who intend to make secondary school classroom teaching their career, and who wish to take additional work in their teaching major and/or minor as well as in education.

Interested persons in the first two categories should contact the head of the Education Department for additional information; interested persons in the third category should contact the head of the department of their teaching major.

REQUIREMENTS FOR EDUCATIONAL SPECIALIST DEGREE IN SCHOOL ADMINISTRATION

The Ed.S. degree is designed for teachers and other educators (1) who wish to undertake graduate study beyond the master's degree; (2) who wish to qualify for an intermediate degree between the master's and the doctorate; (3) who wish to develop further competence in one field of specialization, and (4) who wish to develop a background of knowledge in fields other than education.

ADMISSION REQUIREMENTS:

1. Applicants must be experienced educators who have successfully completed at least one year of elementary and/or secondary teaching.
2. All candidates should meet the University of Alaska Bachelor of Education degree requirements (or equivalent) for either elementary or secondary education majors with a minimum of 24 semester hours of education courses with an average G.P.A. of 3.00.
3. A master's degree preferred but not necessary.
4. Submission to the Director of Admissions:
 - a. A completed university application for admission to graduate study.
 - b. Official transcripts of all previous college or university work.
 - c. Three letters of reference, at least one from the most recent employer, testifying as to teaching or administrative ability.
5. Admission also will be contingent upon: (1) satisfactory scores on the aptitude section of the Graduate Record Examination and/or the Miller Analogies Test; and (2) a satisfactory personal interview conducted by Department of Education faculty members.

MINIMUM DEGREE REQUIREMENTS:

1. Completion of 60 semester hours beyond the bachelor's degree, including a minimum of 18 semester hours at the graduate level. At least 24 semester hours of work must be completed at the University of Alaska. The University may accept a maximum of 36 semester hours of transfer credit. Acceptance of transfer credits is contingent upon approval by the student's advisory committee and by the Dean of the College of Behavioral Sciences and Education.
2. Fulfillment of the requirements of the Ed.S. degree must be completed within seven years after admission to the program.
3. Satisfactory performance on a written and/or oral examination conducted by the Department of Education faculty and representatives from the student's academic discipline is required.

ELECTRICAL ENGINEERING

College of Mathematics, Physical Sciences and Engineering

Degrees — Bachelor of Science (Engineering Science), Master of Science,
Master of Electrical Engineering

Minimum Requirements for Degrees: B.S. — 130 Credits; M.S. — 30 Additional
Credits; M.E.E. — 162 Credits.

Modern Electrical Engineering is a diverse and changing field. Quantum Electronics, bio-electrical engineering, and optimal control theory are just a few samples of disciplines which were (only a few years ago) the exclusive domain of physicists, medical researchers, and mathematicians, but which are now basic research areas for electrical engineers.

The undergraduate program provides a sound, general foundation, both physically and mathematically, so that graduating engineers have access to not just traditional applied fields of electrical engineering, but to the more modern, "exotic" areas of electrical engineering as well.

Seniors are expected to take the student engineer-in-training examination.

Graduate students may elect to follow either the M.S.E.E. or the M.E.E. curriculum. The former is better suited to those who favor specialization or further graduate study; the latter is appropriate to engineers whose goal is broad professional practice.

REQUIREMENTS AND SUGGESTED CURRICULUM FOR B.S. DEGREE (Engineering Science) WITH A MAJOR IN ELECTRICAL ENGINEERING

FALL SEMESTER

SPRING SEMESTER

FIRST YEAR **16 Credits**

Engl. 111 — Meth. of Written Comm.	3
Math. 200 — Calculus	4
E.S. 101 — Graphics	2
E.S. 111 — Engineering Science	3
Chemistry or Biology	4

Sp.C. 111 — Fund. or Oral Comm.	3
Math. 201 — Calculus	4
E.S. 102 — Graphics	2
E.E. 102 — Intro. to Elec. Engr.	3
or	
C.E. 112 — Elem. Surveying	3
Chemistry or Biology	4

SECOND YEAR **15 Credits**

Math. 202 — Calculus	4
Phys. 211 — General Physics	4
E.S. 201 — Computer Techniques	3
E.E. 203 — Fund. of Elec. Engineering	4

Math. 302 — Differential Equations	3
Phys. 212 — General Physics	4
E.S. 208 — Mechanics	4
E.E. 204 — Fund. of Elec. Engr.	4

THIRD YEAR **17 Credits**

E.E. 333 — Physical Electronics	3
E.E. 323 — Elec. Engr. Lab I	1
E.E. 353 — Circuit Theory I	3
E.S. 331 — Mech. of Materials	3
Soc. Sci. or Humanities	3
Option I: Communications	
Phys. 331 — Electricity & Magnetism	3
E.E. 433 — High Frequency Lab	1
Option II: Power and Control	
E.E. 403 — Elec. Power Eng. I	4

E.E. 334 — Electronic Circuits	3
E.E. 324 — Elec. Engr. Lab II	1
E.E. 354 — Circuit Theory II	3
Eng. 211 or 213	3
Soc. Sci. or Humanities	3
Option I: Communications	
E.E. 332 — Electromagnetic Waves and Antennas	3
E.E. 434 — High Frequency Lab	1
Option II: Power and Control	
E.E. 404 — Elec. Power Eng. II	4

FOURTH YEAR **17 Credits**

Math. 405 — Applied Math	3
E.E. 471 — Fund. of Auto. Control I	4
Soc. Sci. or Humanities	6
Option I: Communications	
E.E. 403 — Elec. Power Eng. I	4
Option II: Power and Control	
Phys. 331 — Electricity & Magnetism	3
E.E. 433 — High Frequency Lab	1

Math. 406 — Applied Math	3
E.S. 346 — Basic Thermodynamics	3
E.S. 450 — Engineering Management	3
Soc. Sci. or Humanities	3
E.E. 491 — Seminar	1
Option I: Communications	
E.E. 462 — Communications Systems	4
Option II: Power and Control	
E.E. 472 — Fund. of Auto. Control II	4

REQUIREMENTS FOR THE MASTER OF ELECTRICAL ENGINEERING

Students selecting the Master of Electrical Engineering program will meet the general requirements of the University for the master's degree, be guided in course work and an engineering project by a personal advisor, and accumulate a total of 32 semester hours of approved courses.

REQUIREMENTS FOR THE MASTER OF SCIENCE DEGREE IN ELECTRICAL ENGINEERING

A candidate for the Master of Science degree will meet the University's general requirements plus the following:

Thirty semester hours of credit approved by his graduate committee, of which six to twelve semester hours will be E.E. 697, 698 — Thesis.

ELECTRONICS TECHNOLOGY PROGRAM

College of Mathematics, Physical Sciences and Engineering

Degrees — Associate in Electronics Technology with Specialties in Electronics or Electro-Mechanics.

Minimum Requirements for Degree: A.E.T. — 65 Credits.

The program in electronics technology prepares people to maintain, install, and operate electronic and mechanical equipment.

For students selecting electronics technology as their area of study, emphasis will be placed on equipment such as digital computers, telemetry systems, airways control equipment, carrier telephone systems, and broadcast transmitters.

For students selecting electro-mechanics as their area of study, emphasis will be placed on precision and high speed electro-mechanical devices and systems, such as high speed printers, office machines, servo systems, fluid power systems, industrial control systems, etc.

The program is not introductory electrical or mechanical engineering, which emphasizes design; it is electronics technology, which emphasizes maintenance.

REQUIREMENTS AND CURRICULUM FOR AN ASSOCIATE DEGREE IN ELECTRONICS TECHNOLOGY**FIRST YEAR FOR ELECTRONICS TECHNOLOGY OR ELECTRO-MECHANICS TECHNOLOGY**

FALL AND SPRING SEMESTERS	16 Credits	SPRING AND SUMMER SEMESTERS	17 Credits
E.T. 51 — DC Circuits	4	E.T. 61 — Tubes and Semiconductors	4
E.T. 52 — AC Circuits	4	E.T. 62 — Electronics Circuits I	3
E.T. 55 — Electronics Practice	3	E.T. 63 — Electronic Systems I	4
E.T. 59 — Math. for Electronics	5	E.T. 66 — Electronic Practice II	3
		Engl. 67 — Elementary Exposition	3

SECOND YEAR FOR ELECTRONICS TECHNOLOGY

SUMMER AND FALL SEMESTERS 17 Credits	FALL AND SPRING SEMESTERS 15 Credits
E.T. 71 — Electronic Circuits II4	E.T. 81 — Telemetry4
E.T. 72 — Electronic Circuits III3	E.T. 84 — Digital Computer Theory and Application5
E.T. 73 — Microwave Electronics3	B.A. 165 — B.A. for Tech.3
E.T. 76 — Logic and Gate Circuits3	Social Science Elective3
E.T. 78 — Solid State Electronics4	

SECOND YEAR FOR ELECTRO-MECHANICS TECHNOLOGY

SUMMER AND FALL SEMESTERS 17 Credits	FALL AND SPRING SEMESTERS 14 Credits
E-M.T. 73 — Mechanics I5	E-M.T. 85 — Mechanics II5
E-M.T. 74 — Storage Principles4	E-M.T. 86 — Vacuum Technique Proc.3
E-M.T. 76 — E-M Ind. Control Dev.4	B.A. 165 — B.A. for Tech.3
E-M.T. 79 — Fluid Power Systems4	Social Science Elective3

ENGINEERING MANAGEMENT

College of Mathematics, Physical Sciences and Engineering

Degree — Master of Science

Minimum Requirements for Degree: 30 Credits (Beyond a Bachelor's Degree
in Engineering or a Related Field)

The engineering management curriculum is designed for graduate engineers who will hold executive or managerial positions in engineering, construction, industrial or governmental organizations. It includes human relations, financial, economic, quantitative, technical and legal subjects useful in solving problems of management.

The curriculum includes graduate level core courses in the subjects named above, plus additional course work either directed toward special problems such as arctic engineering, or in one of the more general fields of engineering through projects or research in the application of engineering management principles. In addition to an engineering degree, a candidate should have had on-the-job experience in the practice of engineering.

FALL SEMESTER	15 Credits	SPRING SEMESTER	15 Credits
EM 605 — Adv. Engineering Economy3		EM 612 — Engineering Management3	
EM 611 — Engineering Management3		EM 613 — Engineering Management3	
EM 631 — Engineering Law3		*EM 621 — Operations Research3	
*EM 623 — Computer Programming for Engineering Managers3		EM 694 — Project3	
**Elective3		**Elective3	

*Students must complete either EM 621 — Operations Research or EM 623 — Computer Programming

**Electives must have the approval of the department.

Substitutions for one or more of the courses listed above are permitted if similar courses are included in the students' previous academic background.

ENGLISH
College of Arts and Letters

Degrees — Bachelor of Arts, Master of Arts, Master of Fine Arts, Master of Arts in Teaching

Minimum Requirements for Degrees: B.A. — 130 Credits; M.A. — 30 Additional Credits; M.F.A. — 45 Additional Credits; M.A.T. — 30 Additional Credits.

Writing and reading distribute ideas and make them available to all. Courses in the writing of English perfect expression, encourage creativity; the study of literature both delights and builds a regard for scholarship. Through its writing courses, its courses in language and literature, the department offers much to developing minds.

REQUIREMENTS FOR A B.A. DEGREE WITH A MAJOR IN ENGLISH

1. Complete the general requirements for a B.A. degree on page 31.
2. Complete 33 credits (at least 21 credits on the 300 level or above) in English besides Engl. 111 and Engl. 211 or 213, including:

Engl. 201-202 — Masterpieces of World Literature	6
or	
Engl. 203-204 — Survey of British Literature	6
Engl. 327 — Colonial American Writing	3
or	
Engl. 328 — 19th Century American Prose and Poetry	3
Engl. 424 — Shakespeare	3
Engl. 421 — Chaucer	3
or	
Engl. 426 — Milton	3

One course (three credits) chosen from:

Engl. 318 — Modern Grammar	3
Engl. 462 — Linguistics and Literature	3
Engl. 472 — History of the English Language	3

A MINOR IN ENGLISH REQUIRES 18 CREDITS BESIDES ENGL. 111 and ENGL. 211 or 213. INCLUDING:

- | | |
|--|---|
| Engl. 201-202 — Masterpieces of World Literature | 6 |
| or | |
| Engl. 203-204 — Survey of British Literature | 6 |
| Engl. 424 — Shakespeare | 3 |
- One course (three credits) chosen from:
- | | |
|---|---|
| Engl. 318 — Modern Grammar | 3 |
| Engl. 421 — Chaucer | 3 |
| Engl. 426 — Milton | 3 |
| Engl. 462 — Linguistics and Literature | 3 |
| Engl. 472 — History of the English Language | 3 |

REQUIREMENTS FOR M.A. DEGREE IN ENGLISH

1. A minimum of 30 credits of approved courses including Engl. 697-698, Thesis, six credits.
2. Completion of the general graduate degree requirements listed on page 33.
3. Reading knowledge of a foreign language.
4. Engl. 600 — Introduction to Graduate Studies in English 3
5. Thesis 6

REQUIREMENTS FOR M.F.A. DEGREE IN CREATIVE WRITING

1. Creative writing courses (12 credits):
 - English 683 — Directed Reading 3
 - English 675, 681, 685 — Writing Drama, Fiction and Verse 9
 - (No more than six credits may be taken in any one course.)
2. Required English courses and electives (15 credits):
 - English 600 — Introduction to Graduate Studies in English 3
 - Graduate English Electives 12
3. Required craft courses and interdisciplinary electives (12 credits):
 - English 381, 382, 383 — Craft of Poetry, Fiction and Drama 6
 - (No more than three hours may be taken in any one course.)
 - Interdisciplinary electives 6
 - (To be approved by advisor; no two courses in same field without advisor's consent.)

NOTE: If any or all of this requirement has been met at the undergraduate level, the credits may be made up of graduate English electives or interdisciplinary electives.

4. English 697, 698 — Thesis 6
- (Original writing of high quality, purposefulness and scope that is truly creative.)
5. Reading knowledge of a foreign language.
- Total 45

REQUIREMENTS FOR M.A.T. DEGREE IN ENGLISH

This degree is designed to serve baccalaureate graduates who have qualified or who can qualify for the Alaska secondary school certificate; who intend to make secondary school classroom teaching their career; and who wish to take additional work in their teaching major as well as in education. A minimum of 30 hours is required. An advisory committee, appointed by the head of the department, will require a minimum of 15 hours (nine of them on the graduate level) of English courses taken at the University of Alaska.

ENVIRONMENTAL HEALTH ENGINEERING PROGRAM

College of Mathematics, Physical Sciences and Engineering

Degree — Master of Science

Minimum Requirements for Degree: 30 Credits (Beyond a Bachelor's Degree)

The environmental health engineering curriculum is designed for graduate engineers who will pursue a career in the areas of water supply, treatment, and distribution; waste treatment, stream

pollution, air pollution, and solid waste disposal. Graduates will hold positions in federal, state, and municipal organizations as well as consulting engineering offices. For students having a non-engineering degree, an interdisciplinary program is available leading to the Master of Science in Environmental Health Science. Applicants should refer to the General Requirements for Graduate study.

REQUIREMENTS FOR M.S. DEGREE IN ENVIRONMENTAL HEALTH ENGINEERING

1. A minimum of 30 credits of approved and required courses, including a thesis.
2. Completion of the general requirements for a graduate degree.
3. The following required courses:

E.H.E. 401 — E.H.E. Measurements	4
E.H.E. 402 — Engr. Management of Water Quality	3
E.H.E. 605 — C/P Treatment	4
E.H.E. 606 — Biological Treatment	4
E.H.E. 691/— Seminar or	
E.H.E. 692 — Seminar	1
E.H.E. 697/— Thesis	
E.H.E. 698 — Thesis	6
Electives	8

*Electives must have the approval of the Program.

FISHERIES BIOLOGY

Department of Wildlife and Fisheries, College of Biological Sciences and Renewable Resources

Degrees — Bachelor of Science, Master of Science

Minimum Requirements for Degrees: B.S. — 130 Credits; M.S. — 30 Additional Credits.

The fisheries biology curriculum in the undergraduate program in the Department of Wildlife and Fisheries is intended to provide broad basic education and training. Holders of the bachelor's degree will be qualified to enter the management, law enforcement, and public information - education phases of fisheries work. Students contemplating careers in research, administration, advanced management, or teaching will find the bachelor's curriculum a solid foundation for graduate study.

The geographic location of the University is advantageous for the study of Interior Alaska aquatic habitats. A number of sub-arctic streams and lakes are within easy reach. Access to the marine environment is being obtained through the National Sea Grant Program in Prince William Sound.

Adequate study collections of fishes are available, and the invertebrate collection is being rapidly expanded. Undergraduates have an opportunity for association with personnel of federal and state conservation agencies and these agencies hire a number of students for summer field work.

Fisheries play an extremely important part in the economy and recreation of Alaskans; because of this, some courses in the department will be of interest to non-major students. Under the college's National Sea Grant Program, the fisheries curriculum is being expanded to produce graduates prepared to play an important role in research, development, and conservation of Alaska's aquatic resources.

REQUIREMENTS AND CURRICULUM FOR B.S. DEGREE WITH A MAJOR IN FISHERIES BIOLOGY

FALL SEMESTER	SPRING SEMESTER
FIRST YEAR 15 Credits	FIRST YEAR 15 Credits
Biol. 105 — Fund. of Biology 4	*Biol. 210 — General Physiology 4
Chem. 105 — General Chemistry 4	Chem. 105 — General Chemistry 4
Engl. 111 — Methods of Written Comm. 3	*Biol. 239 — Plant Form and Function 4
**Math. 200 — Calculus 4	L.R. 101 — Conservation of Nat. Res. 3
 SECOND YEAR 12+ Credits	 SECOND YEAR 13+ Credits
Biol. 271 — Prin. of Ecology 3	Biol. 205 — Vertebrate Anatomy 3
Math. 203 — Intro. Finite Math 4	Biol. 222 — Biology of Vertebrates 4
Biol. 305 — Invertebrate Zoology 4	Sp. Communications Elective 3
W.F. 333 — Lit. of Ecology and Resource Management 1	Econ. (Resource Economics) 3
 THIRD YEAR 17 Credits	 THIRD YEAR 13+ Credits
Phys. 103 — College Physics 4	Phys. 104 — College Physics 4
W.F. 301 — Pop Dynamics & Management 3	A.S. 301 — Elementary Statistics 3
***Foreign Language 3	***Foreign Language 3
Engl. 211 or 213 — Adv. Expo. 3	Biol. 252 — Principles of Genetics 3
Biol. 423 — Ichthyology Herpetology 4	
 FOURTH YEAR 12+ Credits	 FOURTH YEAR 11+ Credits
Geol. 411 — General Oceanography 3	W.F. 430 — Fisheries Management 3
W.F. 423 — Limnology 3	A.S. 402 — Scientific Sampling 3
W.F. 429 — Gen. Fisheries Biology 3	Engl. 314 — Research Writing 3
W.F. 493 — Special Topics 1	W.F. 436 — Advances in Aquaculture 2
W.F. 435 — Water Pollution Biology 2	

In addition:

- (1) Complete remaining B.S. Social Science /Humanities requirement 9
- (2) Either Biol. 328 (Marine Animals) or Biol. 476 (Animal Ecology) 3
- (3) Complete sufficient electives to bring the total credits to 130
- (4) A minimum of two months must be spent in the employ of an approved resource agency or in the fishing industry before a student will be eligible for a bachelor's degree. Two type-written copies of a report on the work done and the experience gained during this time must be approved by the head of the department.

*Note prerequisite

**A year's sequence of mathematics including Math 200 will be worked out with the student's advisor.

***One year of foreign language taken at the university level. Students having 3 or 4 years of language in high school with a grade of "C" or better, may, with advisor's approval, substitute an equivalent number of credits in the humanities area.

REQUIREMENTS FOR M.S. DEGREE WITH A MAJOR IN FISHERIES BIOLOGY

1. A minimum of 30 credits of approved courses, including W.F. 697-698, Thesis, in the field of fisheries biology.
2. Complete general requirements for a graduate degree as listed on page 33.
3. Students working in subject areas involving significant non-English literature may be expected to read the appropriate foreign language.

GRADUATE STUDY IN FISHERIES BIOLOGY

The Department of Wildlife and Fisheries offers graduate work leading to the Master of Science degree in Fisheries Biology. In exceptional cases an inter-disciplinary Doctor of Philosophy degree can also be offered. Persons desiring detailed information on the graduate program in fisheries may obtain this from the Head, Department of Wildlife and Fisheries. The procedure to be followed in applying for admission to graduate study is outlined in the section Admission to Graduate Study in this catalog.

The department offers a limited number of research assistantships under the National Sea Grant program involving mainly marine fisheries investigations in Prince William Sound. At times, funds become available from the Alaska Department of Fish and Game, the National Marine Fisheries Service and the Fish and Wildlife Service for special projects.

GENERAL SCIENCE

College of Mathematics, Physical Sciences and Engineering

Degrees — Bachelor of Science, Master of Science

Minimum Requirements for Degrees: B.S. — 130 Credits; M.S. — 30 Additional Credits; M.A.T. — 30 Additional Credits.

Man's insatiable curiosity and his desire to understand the world about him have led to the study of natural science and to the scientific method. Progress in this study has been fruitful and is so rapid now that the new discoveries in science are affecting our everyday lives, and most certainly will continue to do so in our lifetime. Consequently, every educated citizen needs a knowledge and appreciation of the philosophy and structure of science. It is generally agreed that the best method for achieving this is by direct study of a natural science, and all the curricula at the University of Alaska reflect this fact in their requirements.

Traditionally, the role of mathematics has been to simplify, interpret, and extend the boundaries of science. The fact that mathematics still includes, as well as transcends, this function makes it a necessary study.

The major in general science has been designed, as its name indicates, to provide an opportunity to become familiar with a considerable number of natural sciences and thus provide a firm background for specialization in any one of them as well as in certain technical professions. The fields lying on the border between the older sciences provide excellent opportunity for research. An acquaintance with the fundamentals of all of the natural sciences is of value in teaching science in high school and college and also in preparing for specialization in certain of the social degrees.

REQUIREMENTS AND CURRICULUM FOR B.S. DEGREE WITH A MAJOR IN GENERAL SCIENCE

FALL SEMESTER

FIRST YEAR 16 Credits

Engl. 111 — Methods of Written Comm.	3
Biol. 105 — Fund. of Biology	4
Math. 106 — Algebra & Trig	5
Chem. 105 — General Chemistry	4
or	
Phys. 103 — College Physics	4

SECOND YEAR 17 Credits

Phys. 103 — College Physics	4
or	
Chem. 105 — General Chemistry	4
Econ. 121 — Principles of Economics	3
Geol. 101 — General Geology	4
Psy. 101 — Intro. to Psychology	3
Dept. Elective	3

SPRING SEMESTER

15 Credits

Sp.C. 111 — Fund. of Oral Comm	3
Math. 200 — Calculus	4
Chem. 106 — General Chemistry	4
or	
Phys. 104 — College Physics	4
Electives	4

16 Credits

Phys. 104 — College Physics	4
or	
Chem. 106 — General Chemistry	4
Geol. 102 — Historical Geology	4
Soc. 101 — Intro to Sociology	3
or	
Anth. 101 — Study of Man	3
Electives	5

THIRD AND FOURTH YEARS

By the beginning of his junior year each student in general science must decide upon his major field and, with the assistance of the person in charge of administering the curriculum in general science, makes out a program for his third and fourth years of study.

Directions for making out the program:

1. Include the following courses:

Engl. 211 — Adv. Comp. with Modes of Lit. (3) or
 Engl. 213 — Adv. Exposition 3
 Social Science and/or Humanities Electives (3 credits must be Humanities) . . . 6

2. The major field must comprise a minimum of 20 credits above the foundation courses included in this curriculum. The courses scheduled must be approved in writing by the head of the major department. A major may be elected in anthropology, biological sciences, chemistry, geology, geophysics, mathematics or physics.
3. The electives must include either two minors of at least 12 credits each above the foundation courses included in this curriculum, or a second major. Minors may be selected in any of the major departments listed or in the fields of economics, education (minimum 16 credits), English, French, German, Russian, history or political science.
4. All prerequisites of courses elected must be met.
5. One year of German or Russian is recommended.
6. Courses selected to complete the requirements in the social sciences must be chosen from the following: anthropology except Anth. 402 and archaeology; sociology, economics, history and political science.
7. Physics 105-106 may alternate for Physics 103-104 and Chem. 211 may alternate for Chem. 105-106.
8. A total of 130 credits is required.

REQUIREMENTS FOR M.S. DEGREE IN GENERAL SCIENCE

1. Minimum of 30 credits of approved courses.
2. Completion of the general graduate degree requirements listed on page 33.

The Departments of Mathematics, Physics, Chemistry, Biological Sciences, and Geology offer work toward the Master of Science degree with a major in General Science. This degree may be described as a "breadth" rather than "depth" degree, and a candidate is ordinarily pursuing a course of study in which one of these departments is cooperating with at least one other department within the University. A prospective candidate must meet the general requirements for admission and for the awarding of the degree. At least 21 credits must be earned in science and mathematics. At least 12 credits must be earned in the department giving the degree. A thesis — (maximum of three credits) or project (no credit) must be completed in the major department. It is not intended that the individual courses merely satisfy the credit but each course should contribute to the specific aim of the candidate, and the thesis or project should reflect this aim.

REQUIREMENTS FOR M.A.T. DEGREE

Persons interested in this degree program should see the head of the department.

GEOGRAPHY DEPARTMENT
College of Earth Sciences and Mineral Industry

Degrees — Bachelor of Arts, Bachelor of Science; Master of Arts or Master of Science in Regional Development.

Minimum Requirement for Degrees: B.A. — 130 Credits; B.S. — 130 Credits; M.A. — 30 Additional Credits; M.S. — 30 Additional Credits.

The department offers undergraduate courses and degrees in geography, and participates in the graduate interdisciplinary program in Regional Development. Geography provides an organized picture of the earth as a whole and of its interrelated regions and activities. It deals both with the natural resources of the earth and with man's use of them. Its methodology includes the observation, measurement, description, and analysis of places or areas — their likenesses, differences, interdependence and significance. Geography draws upon many related disciplines for needed information; in return it serves by presenting comprehensive, integrated descriptions and interpretations of the total characteristics of areas, economic units or political entities. It thus serves as a bridge between the physical sciences and the social sciences. At the University of Alaska geography is offered as (a) part of a broad cultural background in a liberal arts curriculum; (b) as part of a comprehensive program in biological and earth sciences; (c) as background for studies in economics, history, political science and other social sciences; (d) as preparation for teaching geography, earth science or social science in elementary or secondary schools; (e) as technical training for professional geographic work in government, business or industry; (f) as preparation for further graduate study in geography, regional planning and related disciplines. Students majoring in geography, after completing required fundamental courses, may elect such advanced work in this and other departments as will provide a concentration either in physical science or in social science.

DEGREE PROGRAMS 117

The major in geography and regional development is an interdisciplinary program administered by the Department of Geography. It is designed to prepare undergraduates for professional careers in regional development agencies and for admission to graduate studies, particularly to the master's program at the University of Alaska and other institutions. The program consists of 36 credits in core courses, including a senior year seminar on regional development, and 30 additional credits in related disciplines. These include economics, history, political science, land resources, earth science, and others. The integrating element in the program is the discipline of geography. Each student's program must be approved in advance by the Head, Geography Department.

REQUIREMENTS FOR A B.A. DEGREE WITH A GEOGRAPHY MAJOR

1. Complete general requirements for a B.A. degree, including minors as listed on page 31. Meet all the following additional requirements:
2. Complete 24 credits in Geography, including the following: Geog. 101 or 103; 105; 202 or 302, 209 or 401; 305 or 311; 306 or 327; 491; geography elective.
3. Complete 20 credits of the following, or approved alternative courses, with grouping to emphasize cultural, economic, physical or regional geography: (Can also be used to meet basic degree requirements and to apply toward minor requirements.)
 - Anthropology 203, 204.
 - Biology 105, 271.
 - Business Administration 292 or 648.
 - Economics 232, 435.
 - Geology 101 or 111, 102, 304, 408, 462.
 - History 225, 254.
 - Land Resources 101, 311, 451.
 - Oceanography 411.
 - Political Science 321 or 322.
 - Sociology 207, 406.
4. Approved electives to complete 130 credits.

REQUIREMENTS FOR B.S. DEGREE WITH MAJOR IN GEOGRAPHY.

1. Complete the general requirements for a B.S. degree, excluding foreign languages, but including 12 credits of approved courses in mathematics and including two minors.
2. Satisfy requirements 2, 3, and 4 as stated above for the B.A. degree, with emphasis in either economic or physical geography.

REQUIREMENTS FOR B.A. DEGREE IN GEOGRAPHY AND REGIONAL DEVELOPMENT.

1. Complete the requirements for the B.A. degree.
2. Complete 36 credits in the following core courses:
 - Geography 103, 105, 301, 404, 491
 - Economics 221, 321 or 324, 337 or 435
 - Biology 271
 - Land Resources 101
 - Political Science 211, 301
3. Complete six credits from each of the following five groups (30 credits)
 - A. Geography 202, 302, 311, 316, 327
 - B. History 341, 440, 450

- C. Sociology 205, 207, 307, 309
 D. Geology 101, 403, 408, 411, OCN 411
 With permission:
 Civil Engineering 603, 649
 E. Land Resources 311, 414, 451, 491
 Wildlife and Fisheries 333
 Biology 105

REQUIREMENTS FOR M.A. OR M.S. DEGREE IN REGIONAL DEVELOPMENT.

Persons interested in these interdisciplinary degree programs should consult with the head of the department in which concentration is planned and with the head of the Geography Department who administers this program for the University.

GEOLOGICAL ENGINEERING

Department of Geology, College of Earth Sciences and Mineral Industry

Degree — Bachelor of Science

Minimum Requirements for Degree — 130 Credits plus 6 Credits Summer Field Course

Graduates in geological engineering will qualify for professional work in the earth sciences with emphasis on engineering problems. The background is basic and serves as preparation for graduate studies as well as for professional employment with government or industry.

REQUIREMENTS FOR B.S. DEGREE WITH A MAJOR IN GEOLOGICAL ENGINEERING

Chem. 105 — General Chemistry	4
or	
Chem. 211 — Chemical Principles	4
Chem. 106 — General Chemistry & Introductory Qual. Analysis	4
or	
Chem. 212 — Introductory Quantitative Analysis	4
Geol. 417 — Introduction to Geochemistry	3
C.E. 435 — Soil Mechanics	3
E.S. 102 — Graphics	2
E.S. 201 — Computer Techniques	3
E.S. 208 — Mechanics	4
E.S. 331 — Mechanics of Materials	3
E.S. 341 — Fluid Mechanics	4
Engl. 111 — Methods of Written Communication	3
Engl. 211 — Advanced Composition, with Modes of Literature	3
or	
Engl. 213 — Advanced Exposition	3
Geol. 111 — Physical Geology	4
Geol. 213 — Mineralogy	4
Geol. 214 — Optical Mineralogy	3
Geol. 304 — Geomorphology	3
Geol. 314 — Structural Geology	3
Geol. 315 — Petrology	5
Geol. 350 — Geologic Field Methods	2

Geol. 351 — Field Geology	6
Geol. 362 — Engineering Geology	3
Geol. 404 — Economic Geology	3
Geol. 408 — Map & Air Photo Interpretation	3
Geol. 418 — Introduction to Geophysics	3
Math. 200-201-202 — Calculus	12
Math. 302 — Differential Equations	3
A.S. 301 — Elementary Probability and Statistics	3
Min. 102 — Mining Engineering Systems	4
Min. 202 — Mine Surveying	3
or	
C.E. 112 — Elementary Surveying	3
Phys. 105-106 — University Physics	8
Social Science and Humanities Electives	15
Speech Communication Elective	3
*Professional Electives	7
**Geol. 490 — Colloquium	0

SUGGESTED CURRICULUM FOR B.S. DEGREE WITH A MAJOR IN GEOLOGICAL ENGINEERING

FALL SEMESTER

FIRST YEAR	15 Credits
Chem. 105 — General Chemistry	4
or	
Chem. 211 — Chemical Principles	4
Engl. 111 — Methods of Written Comm.	3
Geol. 111 — Physical Geology	4
Math. 200 — Calculus	4

SECOND YEAR	15 Credits
Geol. 213 — Mineralogy	4
Math. 202 — Calculus	4
Phys. 105 — University Physics	4
Engl. 211 or 213	3
**Geol. 490 — Colloquium	0
“Geosciences Seminar”	

THIRD YEAR	18 Credits
E.S. 331 — Mechanics of Materials	3
E.S. 341 — Fluid Mechanics	4
Geol. 315 — Petrology	5
A.S. 301 — Probability & Stat.	3
Social Science or Humanities Elective	3

SPRING SEMESTER

	17 Credits
Chem. 106 — General Chemistry & Intro. Qualitative Analysis	4
or	
Chem. 212 — Introductory Quant. Analysis	4
E.S. 102 — Graphics	2
Math. 201 — Calculus	4
C.E. 112 or Min. 202	3
Speech Communication Elective	3

	17 Credits
E.S. 208 — Mechanics	4
Geol. 214 — Optical Mineralogy	3
Math. 302 — Differential Equations	3
E.S. 201 — Computer Tech	3
Phys. 106 — University Physics	4

	18 Credits
Geol. 314 — Structural Geology	3
Geol. 350 — Geologic Field Methods	2
Geol. 418 — Intro to Geophysics	3
Min. 102 — Mining Engineering Systems	4
Social Science or Humanities Electives	6

SUMMER

Geol. 351 — Field Geology	6
(6 Weeks)	

FOURTH YEAR		18 Credits	13-15 Credits
Geol. 362 — Engr. Geol.	3	Geol. 404 — Econ. Geol.	3
Geol. 304 — Geomorph.	3	Geol. 408 — Air Photo	3
C.E. 435 — Soil Mech.	3	Social Science Elective	3
Geol. 417 — Intro. Geochem.	3	Professional Elective	4-6
Social Science Elective	3		

*See list of professional electives on page 122.

**Students are required to register each semester after their freshman year (unless course conflicts make it impossible to register for Geol. 490).

GEOLOGY

College of Earth Sciences and Mineral Industry

Degrees — Bachelor of Arts, Bachelor of Science, Master of Science, Master of Arts in Teaching, Doctor of Philosophy

Minimum Requirements for Degrees: B.A., 130 Credits; B.S., 130 Credits plus 6 Credits Summer Field Course; M.S., 30 Additional Credits, Including Thesis; M.A.T., 30 Additional Credits; Ph.D. (Open)

Graduates in geology will have broad backgrounds in the earth sciences with firm foundations in mathematics, physics and chemistry. There are many options available in the geological sciences, and the suggested curriculum is intended to be flexible enough so that the student can pursue his own interests as much as possible in the junior and senior years. The bachelor degrees should prepare one for positions with government, industry or for graduate studies. Graduate programs are tailored to the special research and study interest of the student. In addition to courses listed under the Geology Department, students should check the course listings under the Mathematics, Physics, Chemistry, and Civil Engineering departments. Special attention is called to the courses in geophysics, listed under the Physics Department and those in oceanography and marine geology, listed under the Oceanography and Ocean Engineering (OCN) program.

In addition to formal course work, there are many other opportunities for professional education and experience on the campus.

All serious students of the geological sciences at the University of Alaska should make it a point to keep themselves aware of the research programs and special seminars which are constantly underway at the Geophysical Institute and the Institute of Marine Science.

REQUIREMENTS FOR B.S. DEGREE WITH A MAJOR IN GEOLOGY

1. Complete the following:

Engl. 111 — Methods of Written Communication	3
Engl. 211 — Advanced Composition, with Modes of Literature	3
or	
Engl. 213 — Advanced Exposition	3
Chem. 105 — General Chemistry	4
or	
Chem. 211 — Chemical Principles	4
Chem. 106 — General Chemistry & Intro. Qualitative Analysis	4
or	
Chem. 212 — Introductory Quantitative Analysis	4
*Foreign Language	6
Geol. 102 — Historical Geology	4
Geol. 111 — Physical Geology	4
Geol. 213 — Mineralogy	4
Geol. 214 — Optical Mineralogy	3
Geol. 304 — Geomorphology	3
Geol. 314 — Structural Geology	3
Geol. 315 — Petrology	5
Geol. 321 — Principles of Sedimentation	3
Geol. 350 — Geologic Field Methods	2
Geol. 351 — Field Geology	6
Geol. 401 — Invertebrate Paleontology	4
Geol. 402 — Stratigraphic Paleontology	3
**Geol. 417 — Introduction to Geochemistry	3
Geol. 418 — Introduction to Geophysics	3
Math. 200-201-202 — Calculus	12
Math. 302 — Differential Equations	3
or	
A.S. 301 — Elementary Probability and Statistics	3
Min. 202 — Mine Surveying	3
or	
C.E. 112 — Elementary Surveying	3
Phys. 105-106 — University Physics	8
or	
Phys. 211-212 — General Physics	8
Social Science and Humanities Electives	9
Speech Communication Elective	3
†Professional Electives	15
Electives	13

SUGGESTED CURRICULUM FOR B.S. DEGREE WITH A MAJOR IN GEOLOGY

FALL SEMESTER

FIRST YEAR	15 Credits
Chem. 105 — General Chemistry	4
or	
Chem. 211 — Chemical Principles	4
Engl. 111 — Methods of Written Comm	3
Geol. 111 — Physical Geology	4
Math. 200 — Calculus	4

SPRING SEMESTER

	15 Credits
Geol. 102 — Historical Geology	4
Chem. 106 — General Chemistry	4
or	
Chem. 212 — Intro. Quantitative Analysis	4
Engl. 211 — Advanced Composition, with Modes of Literature	3
or	
Engl. 213 — Advanced Exposition	3
Math. 201 — Calculus	4

SECOND YEAR	18 Credits		17 Credits
Geol. 213 — Mineralogy	4	Geol. 214 — Optical Mineralogy	3
Math. 202 — Calculus	4	Math. 302 — Differential Equations	3
Phys. 105 — University Physics	4	or	
or		A.S. 301 — Elem. Probability & Statistics	3
Phys. 211 — General Physics	4	Min. 202 — Mine Surveying	3
Social Science or Humanities Elective	3	or	
Speech Communication Elective	3	C.E. 112 — Elementary Surveying	3
		Phys. 106 — University Physics	4
		or	
		Phys. 212 — General Physics	4
		Elective	4
THIRD YEAR	17 or 18 Credits		17 Credits
††Biol. 105 — Fundamentals of Biology	4	††E.S. 201 — Computer Techniques	3
or		Geol. 304 — Geomorphology	3
††Geol. 411 — General Oceanography	3	Geol. 314 — Structural Geology	3
Geol. 315 — Petrology	5	Geol. 350 — Geologic Field Methods	2
Geol. 321 — Principles of Sedimentation	3	††Ger. 112 — German for Reading Ability	3
††Geol. 341 — Exploration Geophysics	3	or	
††Germ. 111 — German for Reading Ability	3	††Russ. 112 — Russian for Reading Ability	3
or		Social Science or Humanities Elective	3
††Russ. 111 — Russian for Reading Ability	3		
SUMMER			
Geol. 351 — Field Geology	6		
(6 Weeks)			
FOURTH YEAR	16 Credits		15 Credits
Geol. 401 — Invertebrate Paleontology	4	††Geol. 362 — Engineering Geology	3
††Geol. 403 — Environmental Geology	3	Geol. 402 — Stratigraphic Paleontology	3
Geol. 417 — Introduction to Geochemistry	3	Geol. 418 — Introduction to Geophysics	3
††Geol. 421 — Principles of Seismology	3	††Geol. 424 — Ground Water Hydrology	3
Social Science or Humanities Elective	3	Elective	3

*One year of a modern foreign language is required for graduation. Students who have completed two years of formal instruction in a modern foreign language at the high school level may petition to fulfill this requirement by taking a first year college reading examination in the language concerned.

**Majors may elect to substitute Chem. 331 for Geol. 417.

†Approved courses in geology, mathematics, chemistry, physics, or the engineering sciences.

††Suggested Professional Electives:

Biol. 105 — Fundamentals of Biology
 Chem. 331-332 — Physical Chemistry
 Chem. 333-334 — Physical Chemistry Lab
 C.E. 334 — Water Resources Engineering
 C.E. 412 — Elements of Photogrammetry
 C.E. 422 — Foundation Engineering
 C.E. 435 — Soil Mechanics
 E.S. 450 — Engineering Management and Operations

E.S. 201 — Computer Techniques
 Geol. — All Courses
 Math. 312 — Numerical Methods for Engineers
 Math. 405-406 — Applied Mathematics
 Min. 408 — Mineral Valuation and Economics
 Phys. 311-312 — Classical Physics
 Phys. 465 — Meteorology

Econ. 121 — Principles of Economics (Social Science Elective)

M.Pr. 313 — Introduction to Mineral Preparation

M.Pr. 418 — Emission, Spectroscopy, X-Ray Diffraction, Atomic Absorption, and
 Electron Microscopy

Phys. 351 — Introduction to Dynamic Meteorology

REQUIREMENTS FOR B.A. DEGREE WITH A GEOLOGY MAJOR

1. Complete the general requirements for a B.A. degree listed on page 31.
2. Complete required courses in geology as planned in individual conference with the head of the Geology Department.

A MINOR IN GEOLOGY REQUIRES 12-16 CREDITS OF APPROVED GEOLOGY COURSES

REQUIREMENTS FOR M.S. DEGREE IN GEOLOGY

1. A minimum of 30 credits, including a maximum of 12 credits in Geol. 693-694, Special Topics, and Geol. 697-698, Thesis.
2. Completion of the general requirements for a graduate degree listed on page 33.

REQUIREMENTS FOR PH.D.

1. Program arranged by conference.
2. Completion of the general requirements for the Ph.D. listed on page 34.

HEALTH, PHYSICAL EDUCATION, AND RECREATION

College of Behavioral Sciences and Education

Degrees — Bachelor of Arts, Bachelor of Science

Minimum Requirements for Degrees: 130 Credits

The curriculum in physical education serves three purposes: (1) to provide students with an interest-area major, (2) to prepare qualified students to teach physical education, coach athletic teams, and direct recreational programs according to the needs of the State of Alaska, and (3) to prepare students for future enrollment in graduate physical education programs in Alaska or other states. Those students who do wish to teach physical education in the State of Alaska must satisfy the requirements for an Alaska teaching certificate by taking appropriate courses in the Department of Education.

REQUIREMENTS FOR B.A. OR B.S. DEGREE WITH A MAJOR IN PHYSICAL EDUCATION

1. Complete general requirements for a B.A. or B.S. degree as listed on page 31. The following courses are required of Physical Education majors: Biology 105-201-210, Chemistry 104, 105, or equivalent.
2. Complete 36 credits in Physical Education, as follows:
 Required courses (27-30 credits):
 P.E. 201 — Introduction to Health, Physical Education & Recreation 2
 P.E. 246 — First Aid 2
 or
 P.E. 440 — Prevention & Care of Athletic Injuries 2
 P.E. 303 — Techniques in Physical Education — Team Sports 2

P.E. 305 — Techniques in Physical Education — Individual & Dual Sports & Activities	2
P.E./Ed. 308 — Physical Education for the Elementary School	3
P.E. 311 — History and Principles of Physical Education	3
P.E. 400 — Techniques in Physical Education — Tumbling & Gymnastics	2
P.E./Ed. 406 — Methods of Teaching Physical Education	3
(may count as Ed. credit)	
P.E. 413 — Techniques in Physical Ed. — Physical Conditioning & Fitness	2
P.E. 421 — Physiology of Exercise	3
P.E. 425 — Organization & Administration of Physical Education	3
P.E. 432 — Biomechanics of Exercise and Sports	3

Two courses (4 credits) required from:

P.E. 302 — Techniques in Physical Education — Track & Field	2
P.E. 304 — Techniques in Physical Education — Winter Sports	2
P.E. 408 — Techniques in Physical Education — Aquatics	2
P.E. 410 — Techniques in Physical Education — Rhythms	2

Courses selected from list below to total 36 credits in P.E.

P.E. 242 — Personal & Community Health	3
P.E. 246 or 440 (see required courses)	2
P.E. 301 — Theory of Coaching Basketball	2
P.E. 321 — Practicum in Physical Education (maximum 4 credits)	1
P.E. 331 — Sports Officiating	2
P.E. 332 — Intramural Sports	2
P.E. 302, 304, 408, 410 (two not used to complete 2-course requirement above)	2-4

3. Demonstrate performance-and-knowledge competency in each of the areas listed below. Requirements are available in the department office. (Proficiency is to be obtained individually or by participation in P.E. 100 courses. P.E. 100 credits will not apply toward the major.)

Physical Fitness
 Team Sports
 Individual & Dual Sports & Activities
 Tumbling & Gymnastics
 Aquatics
 Rhythms

4. Complete a minor area of study.
 5. Complete elective courses to total 130 credits.

NOTE: To qualify for a state of Alaska teaching certificate, with a Physical Education major, the student must complete the following Education courses (and their prerequisites): Education 313, 332, 406, 421 or approved elective, and Ed. 452.

FOR MINOR IN PHYSICAL EDUCATION IN ONE OF THE FOLLOWING DEGREE PROGRAMS, CONSULT WITH PHYSICAL EDUCATION DEPARTMENT HEAD:

1. B.A. or B.S. Degree — 18 credits
2. B.Ed. Degree, Secondary Education — 18 credits
3. B.Ed. Degree, Elementary Education — 12-24 credits

HEALTH SCIENCES, PRE-PROFESSIONAL CURRICULA

Professional schools of medicine and dentistry as well as many of the professional schools in para-medical fields (e.g., nursing, physical therapy) require one to three or four years of collegiate work before a student will be admitted. These years of preliminary academic work may be taken at the University of Alaska, where the student follows a sequence of courses planned to meet the requirements of the particular professional field in which he is interested. Students interested in health professions should contact the Health Sciences Pre-professional Advisor, College of Biological Sciences and Renewable Resources, before registering.

Most pre-medical students plan on four preliminary years. The student is encouraged to develop his major area of interest, be it in natural or social sciences or in the humanities, but in preparation for medical school he must gain a thorough understanding of the modern concepts in biology, chemistry, and physics. He is encouraged to include chemistry and physics or biology in his freshman course of study. Usually, students at the University of Alaska follow a curriculum leading to a Bachelor of Arts degree with a major in biological sciences and/or chemistry or a curriculum leading to a Bachelor of Science degree with a major in biological sciences or chemistry, earning a bachelor's degree at the end of four years. Adjustments may be made to meet varying requirements. Pre-medical students who are accepted in medical school prior to finishing their degree and who wish to receive a baccalaureate degree from the University of Alaska may obtain from the Dean, College of Biological Sciences and Renewable Resources, a description of the requirements which must be completed.

WASHINGTON, ALASKA, MONTANA AND IDAHO MEDICAL EXTENSION PROGRAM (W.A.M.I.)

In September 1971 the University of Alaska started a collaborative program with the University of Washington Medical School under financial support of the Commonwealth Foundation of New York. A limited number of students who have suitable baccalaureate degrees, or in some cases, senior standing will be jointly admitted to the University of Alaska and the University of Washington Medical School. They will spend the fall semester at the University of Alaska taking four courses (Medical Science 500, 515, 518, and 551) and then enter the University of Washington Medical School for an appropriate period which may range from 6 to 8 quarters. Thereafter, they will be eligible to assume 'clerkships' with practitioners, clinics or hospitals within one of the four collaborating states. Under this revised curriculum students may reduce the conventional time taken to acquire an M.D. by as much as a full year.

The Medical Science courses listed will be taught at an advanced level (graduate equivalent) and are intended primarily for W.A.M.I. students who will receive additional tutorial instruction from the faculty. However, these courses will also be open to undergraduate students in good standing subject to permission of the instructor.

Modest financial support may be available to W.A.M.I. students during their stay at the University of Alaska and those W.A.M.I. students establishing Alaskan residence are eligible for tuition support under a program of the Western Interstate Commission on Higher Education while staying at the University of Washington Medical School.

Further information may be obtained from the Coordinator of the W.A.M.I. Program, College of Biological Sciences and Renewable Resources.

HISTORY**College of Business, Economics and Government****Degrees — Bachelor of Arts, Master of Arts, Master of Arts in Teaching**

Minimum Requirements for Degrees: B.A. — 130 Credits; M.A. — 30 Additional Credits; M.A.T. — 30 Additional Credits.

The History Department seeks to make the student aware of the cultural heritage of mankind, the great problems that man has faced throughout history and how he has sought to solve them.

Through the study of history, a student may prepare himself for a career in teaching, in the public service, or for advanced work in history and other social sciences.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN HISTORY

1. Complete general requirements for a B.A. degree listed on page 31.
2. Complete the following foundation courses:

Hist. 101-102 — Western Civilization	6
Hist. 131-132 — History of the U.S.	6
Hist. 121-122 — East Asian Civilization	6
3. Complete 21 upper division credits in History, including:

Hist. 475-476 — Introduction to Historical Method	6
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A MINOR IN HISTORY REQUIRES 12 CREDITS OF HISTORY ELECTIVES BEYOND HIST. 101 AND 102 OR HIST. 121 AND 122, SIX OF WHICH MUST BE ABOVE THE 100 LEVEL.

REQUIREMENTS FOR THE MASTER OF ARTS DEGREE IN HISTORY

1. Completion of the general requirements for a graduate degree as listed on page 33.
2. Completion of a minimum of 30 semester hours of courses in history and other fields as determined by the candidate's graduate committee. The courses must include Hist. 601, Historiography, Hist. 691, Seminar in European History, and Hist. 692, Seminar in American History.
3. Completion of a satisfactory thesis for which six credit hours may be granted.
4. Successful completion of comprehensive examinations in two fields of history as determined by the candidate's graduate committee.
5. Passage of an oral examination on the thesis and general field of history.

REQUIREMENTS FOR M.A.T. DEGREE

Refer to general requirements for M.A.T. degree on page 105. Persons interested in this degree program should check with the head of the department.

HOME ECONOMICS

College of Behavioral Sciences and Education

Degree – Associate of Arts, Bachelor of Science

Minimum Requirements for Degree: A.A. – 60 Credits; B.S. – 130 Credits

The home economics curriculum stresses the development of competencies necessary to a professional home economist with special emphasis on home economics education. In addition to providing a background for service in home economics careers, provision is made for the liberal education of the student as a person, a citizen, and a family member through the selection of courses in the social and natural sciences, the humanities, and the arts.

REQUIREMENTS FOR AN ASSOCIATE OF ARTS DEGREE WITH A MAJOR IN EARLY CHILDHOOD DEVELOPMENT

General Requirements:

English 111 and 211 or 213, or 67 and 68	6
Sp.C. 111	3
History 131-132 or Pol. Sci. 101-102	6
Social Science – Psychology 101 and Sociology 101 or Anthropology 101	6
Natural Science Electives	
Humanities Electives	
Other Academic Areas	
(At least 6 credits in any 2 of the above elective areas)	15

Major Requirements:

H.E. 105 – Survey of Child Development Center Models	3
H.E. 120 – Child Nutrition and Health	3
Psy. 244 – Early Childhood Development	3
H.E. 155 – Activities for Young Children	3
H.E. 236 – Marriage and Family Life or	
Soc 242 – The Family	3
H.E. 250-251 – Practicum in Early Childhood Development or	
B.S. 101-201 – Field Observation, Field Practice	6
B.S. 220 – Culture and Learning	3

REQUIREMENTS AND CURRICULUM FOR B.S. DEGREE WITH A MAJOR IN HOME ECONOMICS

FALL SEMESTER

SPRING SEMESTER

FIRST YEAR

16 Credits

16 Credits

Engl. 111 – Meth. of Written Comm.	3
Biol. 105 – Fund. of Biology	4
Math. 106 or 121	4
H.E. 113 – Cloth. Const. & Selection I	3
*Elective	2

Sp.C. 111 – Fund. or Oral Comm.	3
Biology Elective	4
Math. 122 or 200 or 204	4
H.E. 102 – Meal Management	3
*Elective	2

SECOND YEAR	16 Credits	16 Credits
Engl. 211 — Adv. Comp. with Modes of Lit. or Engl. 213 — Adv. Exposition	3	*Elective 3
Chem. 103 — Contemporary Chemistry	4	Chem. 104 — Contemporary Chemistry 4
or		or
Chem. 105 — General Chemistry	4	Chem. 106 — General Chemistry & Intro. Qualitative Analysis 4
H.E. 231 — Interior Design	3	H.E. 211 — Textiles 3
H.E. 241 — Home Management	3	H.E. 236 — Marriage & Family Life 3
Psy. 101 — Intro. to Psychology	3	Soc. 101 — Intro. to Sociology 3

THIRD YEAR	17 Credits	17 Credits
H.E. 312 — Cloth. Const. & Selection II	3	H.E. 245 — Child Development 3
H.E. 304 — Nutrition	3	H.E. 302 — Experimental Foods 3
Econ. 121 — Principles of Economics	3	*Electives 11
*Electives	8	

FOURTH YEAR	17 Credits	15 Credits
H.E. 441 — Family Health	3	H.E. 442 — Household Equipment 3
H.E. 401 — Consumer Education	3	*Electives 12
*Electives	11	

A minor is not required for the B.S. degree with a major in Home Economics.

*All electives must be approved by the head of the department and must include 3 credits Humanities electives and 3 credits Social Science/Humanities elective.

A MINOR IN HOME ECONOMICS REQUIRES COMPLETION OF THE FOLLOWING:

	Credits
H.E. 102 — Meal Management	3
H.E. 113 — Clothing Construction and Selection I	3
H.E. 236 — Marriage and Family Life	3
H.E. 241 — Home Management	3
H.E. 245 — Child Development	3

plus 3 hours from the following:

H.E. 304 — Nutrition	3
H.E. 401 — Consumer Education	3
H.E. 441 — Family Health	3
H.E. 442 — Household Equipment	3

Teaching Certificates — Home economics graduates may qualify for teaching vocational home economics. They may obtain an Alaskan teaching certificate by completing Ed. 407, Methods of Teaching Home Economics, and meeting the other requirements of the State Department of Education.

JOURNALISM

College of Arts and Letters

Degree – Bachelor of Arts

Minimum Requirements for Degree: 130 Credits

The journalism curriculum is designed to prepare students for a challenging profession which calls for a high degree of proficiency in communicating with words and pictures — while being versatile enough to allow a broad general education.

Students with diverse interests frequently find that journalism fits well into a joint educational program with many other fields.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN JOURNALISM

1. Complete general requirements for a B.A. degree listed on page 31.
2. Complete a minimum of 23 hours of credit in journalism. A maximum of 30 hours of credit in journalism courses may be counted toward a degree.
3. Complete the following courses in journalism:

Jour. 101 — Introduction to Journalism	1
Jour. 201 — News Writing	3
Jour. 203 — Basic Photography	3
Jour. 212 — Editing	3
Jour. 301 — Reporting	3
Jour. 324 — Newspaper Production and Typography	3
Jour. 333 — Current Affairs	1
Jour. 413 — Law of the Press	3
4. Complete at least three credits in the following courses:

Jour. 302 — Reporting of Public Affairs	3
Jour. 303 — Advanced Photography	3
Jour. 311 — Magazine Article Writing	3
Jour. 320 — Journalism in Perspective	3
Jour. 403 — Cinematography	3
Jour. 411 — Advanced Magazine Article Writing	3
Jour. 412 — Specialized Editing	3
Jour. 441 — Editorial and Critical Writing	3
Jour. 493-494 — Special Topics	3-6
5. Complete at least one 3-credit course in each of the following departments or disciplines:
 - Economics
 - Physical Science
 - Political Science
 - Psychology
 - Sociology

These courses may also be entered in satisfaction of course distribution requirements listed under General Requirements for B.A. Degree, page 31.

REQUIREMENTS FOR A MINOR IN JOURNALISM

1. Complete the following courses in journalism:

Jour. 101 — Introduction to Journalism	1
Jour. 201 — News Writing	3
Jour. 203 — Basic Photography	3
Jour. 212 — Editing	3
Jour. 301 — Reporting	3
Jour. 333 — Current Affairs	1

LAND RESOURCES AND AGRICULTURAL SCIENCE

College of Biological Sciences and Renewable Resources

The undergraduate curriculum for the first two years is designed to provide the basic science foundation on which advanced courses are based. The curriculum is intended for students who expect to prepare for careers in wildland utilization and in agriculture (see also Natural Resources curriculum). A bachelor's degree in Land Resources and/or Agriculture Science is not available at the University of Alaska.

UNDERGRADUATE CURRICULUM

FALL SEMESTER

FIRST YEAR	17 Credits
Engl. 111 — Written Communication	3
Biol. 105 — Fund. of Biology	4
Chem. 105 — General Chemistry	4
Mathematics	4
Electives	2

SPRING SEMESTER

	17 Credits
Chem. 106 — General Chemistry	4
Mathematics	4
Biology Elective or L.R. 101	3
Social Science Elective	3
Elective	3

SECOND YEAR

	17 Credits
Phys. 103 — College Physics	4
Geol. 101 — Gen. Geology	4
Econ. 121 — Principles of Economics	3
Engl. 211 or 213	3
Elective	3

	16 Credits
Phys. 104 — College Physics	4
Approved Biology Elective	3
English Elective	3
Social Science Elective	3
Elective	3

GRADUATE STUDY IN LAND RESOURCES

A program of graduate study in land resources is offered through the University's interdisciplinary graduate program. Personnel from various units of the University community participate in orientating individual studies toward M.S. and interdisciplinary Ph.D. degrees. Areas include forestry, watershed, range, land use, soils, water relations, agronomy, and other aspects of natural resources sciences and agriculture. Students interested in graduate work should write to the head, Department of Land Resources and Agricultural Sciences, outlining their area of interest and study objectives and academic background. Results from the Graduate Record Examination should be provided for the formal application.

LIBERAL ARTS

College of Arts and Letters

Degree — Associate of Arts in Liberal Arts

Minimum Requirements for Degree: 63 Credits

REQUIREMENTS FOR AN ASSOCIATE OF ARTS DEGREE WITH A MAJOR IN LIBERAL ARTS

- I. General Education
 - A. Specific Requirements (14)
 - Engl. 111 and 211 or 213 — Comp. and Lit. 6
 - Hist. 131-132 — Hist. of U.S. 6
 - or
 - P.S. 101-102 — Intro. to Amer. Govt. 6
 - Sp.C. 51 — Basic Speech Communication Skills 2
 - B. General Requirements (18)
 - At least six credits each in three areas below:
 - Humanities 6
 - Social Studies 6
 - Natural Science 6
 - Mathematics 6
 - Other 6
- II. Major in Liberal Arts
 - No course used to meet the General Education requirements may be used to meet the requirements of the major.
 - A. Specific Requirements (14-20)
 - One year of foreign language 6-10
 - or
 - Two years of one foreign language in high school.
 - Speech (Oral Communication) 3
 - Formal Humanities Course 4-6
 - B. Approved Electives (10-16)
 - of which six must be in one department.

A total of 60 credits is required for graduation.

LINGUISTICS AND FOREIGN LANGUAGES

College of Arts and Letters

Degrees — Bachelor of Arts, Master of Arts, Master of Arts in Teaching

Minimum Requirements for Degree: B.A. — 130 Credits; M.A. — 30 Additional Credits; M.A.T. — 30 Additional Credits.

In a shrinking world Americans increasingly need to communicate directly with other peoples in order to achieve mutual understanding. Whether it be Eskimo or English, the language of a people embodies its unique culture and way of thinking and feeling. Therefore, to know only one language is to think in only one way.

Linguistics is the science of language. The study of linguistics and of foreign languages and literature liberates the student from the confines of his own culture and makes his own culture more meaningful to him.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN FOREIGN LANGUAGE

Majors are offered in French, German, Russian, and Spanish.

1. Complete general requirements for a B.A. degree as listed on page 31.
2. Complete 26 credits beyond first year in the major language.
3. Complete three credits in a linguistics course.

A MINOR IN A FOREIGN LANGUAGE REQUIRES 12-21 CREDITS. IF ALL ARE AT THE 200 LEVEL OR HIGHER, 12 CREDITS WILL FULFILL THIS REQUIREMENT. (A MINOR IN ESKIMO IS ALSO AVAILABLE.)

REQUIREMENTS FOR A B.A. DEGREE WITH A MAJOR IN LINGUISTICS

1. Complete general requirements for a B.A. degree as listed on page 31.
2. Complete 12 - 16 credits in each of two foreign languages; 12 credits in each foreign language will fulfill the requirement if all are at the 200 level or higher.
3. Complete 15 credits in linguistics courses.

A MINOR IN LINGUISTICS REQUIRES 12 CREDITS IN LINGUISTICS.

Audio-lingual practice in the language laboratory is an integral part of all elementary and intermediate language courses.

REQUIREMENTS FOR M.A. DEGREE IN FRENCH

1. A minimum of 30 credits of approved courses including French 697-698, Thesis.
2. Completion of the general graduate degree requirements listed on page 33.
3. Proficiency in a foreign language other than French.

REQUIREMENTS FOR M.A.T. IN FRENCH

1. Thirty additional credits.
2. Proficiency in a foreign language other than French.

An interdisciplinary M.A. and an M.A.T. are also offered in other languages under certain conditions.

MATHEMATICS**College of Mathematics, Physical Sciences and Engineering**

**Degrees – Bachelor of Arts, Bachelor of Science, Master of Arts in Teaching,
Master of Science**

**Minimum Requirements for Degrees: B.A. – 130 Credits; B.S. – 130 Credits;
M.A.T. – 30 Additional Credits; M.S. – 30 Additional Credits.**

The number of new fields in which professional mathematicians find employment grows continually. The department offers a variety of programs for students majoring in mathematics.

Options exist for those who are planning careers in industry, government, or education.

In addition to the major programs, the department provides a number of service courses for the various units of the University.

DEGREE REQUIREMENTS

In addition to meeting all the general requirements for the specific degree, certain mathematics courses are required by all mathematics majors. All electives must be approved by the Mathematics Department. Students preparing to teach mathematics in secondary schools must take the education courses necessary to obtain an Alaskan Teaching Certificate.

REQUIREMENTS FOR B.A. DEGREE OR B.S. DEGREE WITH A MAJOR IN MATHEMATICS

1. Complete the general requirements for the B.A. degree or B.S. degree as listed on pages 31 or 32.
2. Complete the calculus sequence Math. 200-201-202.
3. Complete 18 approved credits in mathematics at the 300 level or above, at least six of which must be at the 400 level. For those electing the Secondary Education Option, all 18 credits may be at the 300 level.

A MINOR IN MATHEMATICS REQUIRES COMPLETION OF MATH. 200, 201, 202 IN ADDITION TO SIX APPROVED CREDITS AT THE 300 LEVEL OR ABOVE.

SUGGESTED CURRICULUM FOR B.A. OR B.S. DEGREE WITH A MAJOR IN MATHEMATICS

FALL SEMESTER

FIRST YEAR	17 Credits
Math. 200 — Calculus	4
Engl. 111 — Methods of Written Comm.	3
Humanities/Social Sci. Elective	3
Phys. 103 — College Physics	4
Electives	3

SECOND YEAR	17 Credits
Math. 202 — Calculus	4
Engl. 211 — Adv. Composition with Modes of Literature	3
Humanities/Social Sci. Elective	3
Natural Sci. Elective	4
Electives	3

THIRD YEAR	16 Credits
Math. 303 — Intro. to Modern Algebra	3
Math. 319 — Intermediate Analysis	3
Electives	10

FOURTH YEAR	16 Credits
Math. 403 — Intro. to Real Analysis	3
Electives	13

SPRING SEMESTER

	17 Credits
Math. 201 — Calculus	4
Speech Communications Elective	3
Humanities/Social Sci. Elective	3
Phys. 104 — College Physics	4
Electives	3

	16 Credits
Math. 314 — Linear Algebra	3
Humanities/Social Sci. Elective	6
Natural Sci. Elective	4
Electives	3

	16 Credits
Math. 304 — Intro. to Modern Algebra	3
Math. 320 — Intermediate Analysis	3
Electives	10

	16 Credits
Math. 404 — Topics in Analysis or Topology	3
Electives	13

REQUIREMENTS FOR M.A.T. DEGREE WITH A MAJOR IN MATHEMATICS

1. Complete the general requirements for M.A.T. degree as listed on page 105.
2. Complete 30 credits in courses approved by the student's graduate committee.

REQUIREMENTS FOR M.S. DEGREE WITH A MAJOR IN MATHEMATICS

1. Complete the general requirements for a master's degree as listed on page 33.
2. Complete 30 credits in courses approved by the student's graduate committee.
3. Complete a final examination, including a demonstration of proficiency in mathematics at the graduate level. The means of such demonstration will be determined by the candidate and his graduate committee.

MECHANICAL ENGINEERING

College of Mathematics, Physical Sciences and Engineering

Degrees — Bachelor of Science (Engineering Science), Master of Mechanical Engineering, Master of Science

Minimum Requirements for Degrees: B.S. — 130 Credits; M.M.E. — 160 Credits;
M.S. — 160 Credits.

Mechanical engineering includes the design of vehicles, engines, heating and power plants, and a wide variety of machines. Special emphasis is placed on transportation, heating and power generation systems suited to the environment of Alaska.

Candidates for the Bachelor of Science degree are expected to take the State of Alaska Engineer-in-Training examination during their fourth year of study.

Students whose goal is broad professional practice should enter their fifth year in the Master of Mechanical Engineering program. Those who desire a specialized program to prepare for research or advanced study should choose the Master of Science in Mechanical Engineering.

REQUIREMENTS AND CURRICULUM FOR B.S. DEGREE WITH A MAJOR IN MECHANICAL ENGINEERING**FALL SEMESTER**

FIRST YEAR	16 Credits
Engl. 111 — Methods of Written Comm	3
Math. 200 — Calculus	4
E.S. 101 — Graphics	2
E.S. 111 — Engineering Science	3
Chemistry	4

SECOND YEAR	17 Credits
Physics	4
Math. 202 — Calculus	4
Humanities/Social Sci Elective	3
E.S. 201 — Computer Techniques	3
Engl. 213 — Advanced Exposition	3

SPRING SEMESTER

	16 Credits
Sp.C. 111 — Fund. of Oral Comm.	3
Math. 201 — Calculus	4
E.S. 102 — Graphics	2
Electives	3
Chemistry	4

	17 Credits
Math. 302 — Differential Equations	3
Physics	4
E.S. 208 — Mechanics	4
Metallurgy Elective	3
Humanities/Social Sci. Elective	3

THIRD YEAR		16 Credits	16 Credits
E.S. 301 — Engineering Analysis	3	M.E. 321 — Industrial Processes	3
E.S. 331 — Mech. of Materials	3	E.S. 346 — Thermodynamics	3
E.S. 341 — Fluid Mechanics	4	E.S. 308 — Instrumentation	3
E.S. 307 — Elements of Elect. Eng.	4	Humanities/Social Sci. Elective	3
Humanities/Social Sci. Elective	2	M.E. 302 — Mechanisms	4
FOURTH YEAR		16 Credits	16 Credits
M.E. 401 — Stress Analysis	3	M.E. 494 (Senior Project)	3
M.E. 413 — M.E. Thermodynamics	4	M.E. 402 — Vibration	3
M.E. 441 — Mass & Energy Transfer	3	E.S. 450 — Management	3
Electives	6	Electives	6
		M.E. 492 — Seminar	1

REQUIREMENTS FOR THE MASTER OF MECHANICAL ENGINEERING DEGREE

Each fifth year student under this program will be guided by a personal advisor and shall accumulate 30 semester hours of approved courses.

REQUIREMENTS FOR THE MASTER OF SCIENCE DEGREE

Persons interested in this program should see the head of the department for guidance in selecting a thesis topic.

MEDICAL TECHNOLOGY

**College of Biological Sciences and Renewable Resources
Biological Sciences Department**

Degree — Bachelor of Science

Minimum Requirements for Degree: 130 Credits

To receive a Bachelor of Science degree in Medical Technology, a student must have six semesters of collegiate training at an accredited college or university, three of which must be at the University of Alaska with a G.P.A. of at least 2.00 and he must fulfill all requirements of the University for the Bachelor of Science degree, plus the basic requirements as set forth by the Registry of Medical Technologists. The student then becomes a candidate to enter an affiliated school of medical technology, and, if accepted, registers for Biol. 401 at the University of Alaska and spends a 12-month internship at the affiliated school. The University is affiliated with three ASCP-approved non-denominational schools of medical technology — St. Luke's Hospital School of Medical Technology, Spokane, Washington; Tacoma General Hospital School of Medical Technology, Tacoma, Washington; and the Swedish Hospital School of Medical Technology, Seattle, Washington. Upon the satisfactory completion of Biol. 401 and the other above-mentioned university requirements, the student is eligible to receive a Bachelor of Science degree from the University of Alaska. He also is eligible to take the registry examination as a medical technologist under standards set by the Board of Registry of the American Society of Clinical Pathologists. Upon registration, the graduate is privileged to add the initials M.T. (ASCP) after his name.

REQUIREMENTS AND CURRICULUM FOR B.S. DEGREE WITH A MAJOR IN MEDICAL TECHNOLOGY

FALL SEMESTER

FIRST YEAR	16 Credits
Biol. 105 — Fund. of Biology	.4
Engl. 111 — Written Comm.	.3
Chem. 105 — General Chemistry	.4
Math. 106 — College Algebra & Trig	.5

SECOND YEAR	16 or 17 Credits
Biol. 201 — Mammalian Anatomy	.3
or	
Biol. 317 — Comp. Anatomy of Vertebrates	.4
Chem. 212 — Quantitative Analysis	.4
Social Sci. Elective	.3
Elective	.3
Humanities Elective	.3

THIRD YEAR	17 Credits
Biol. 361 — Cell Biology	.4
or	
Biol. 343 — Gen. Bacteriology	.5
*Approved Chemistry Elective	.4
Elective	.2 or 3
Humanities Elective	.3
Engl. 211 or 213 — Advanced Exposition	.3

FOURTH YEAR	31 or 33 Credits
Biol. 401 — Medical Technology	.30
Elective	.1-3

*Organic Chemistry recommended

SPRING SEMESTER

	15 or 17 Credits
Biol. Elective	.4
Social Sci. Elective	.3
Chem. 106 — General Chemistry	.4
Math. 200 or 203 or A.S. 301	.3 or 4
Elective	.1 or 2

	16 Credits
Biol. 210 — General Physiology	.4
Biol. 252 — Genetics	.3
Sp.C. Elective	.3
Social Science Elective	.3
Biol. 242 — Intro. Microbiology	.3

	16 Credits
Biol. Elective	.4
Elective	.6
Humanities/Social Sci. Elective	.6

MEDICINE (see Health Sciences, Pre-professional Curricula)

MILITARY SCIENCE

College of Behavioral Sciences and Education

The Army Reserve Officers' Training Program is a cooperative effort contractually agreed to by the Army and the University of Alaska as a means of providing junior officer leadership in the interest of national security. The goal of this cooperative enterprise is the production of well-educated young men with leadership potential for positions within the national defense structure of the United States.

The program of instruction is designed to complement the student's civilian goal of obtaining a baccalaureate degree in a course of study of his own choosing by enabling him to develop those attitudes and understandings that will facilitate transition to military service. The curriculum seeks to establish a base for normal progression in the commissioned officer educational program.

Senior Division ROTC is divided into the basic course for freshmen and sophomores and the advanced course for juniors and seniors.

Basic Course — All regularly enrolled, physically fit male students, without previous military service or training, between the ages of 14 and 23 are eligible for the basic course.

Advanced Course — Those students who successfully complete the basic course may apply for enrollment in the advanced course. Applicants must be physically qualified, have the approval of their dean, and be selected by the Professor of Military Science. Veterans may be allowed credit for prior federal service in lieu of the basic course for the purpose of admission to the advanced course. A contract is required of all students enrolling in the advanced course.

Allowance — Advanced course students receive a subsistence payment monthly which presently amounts to approximately \$2,000 for the two-year period.

Flight Training — The Army Flight Training Program is offered to Senior Cadets. Successful completion of the course qualifies the student for entry into the Army Aviation Program upon graduation and may qualify the student for a private pilot's license. Necessary texts, flying clothes, cost of lessons, and transportation are furnished by the Department of Military Science.

Uniforms and Equipment — Members of the basic and advanced course are furnished uniforms and texts by the Department of Military Science. Regulation gymnasium shoes available through the University Book Store are required for Leadership Laboratory. These shoes must be purchased by the individual student.

Academic Minor — Eighteen credits in Military Science may be accepted by an academic advisor as fulfilling the graduation requirements for a minor.

Awards — Awards are made annually at Governor's Day ceremonies for outstanding achievement in the ROTC program, academic excellence, leadership, and various team awards.

ROTC Rifle Team — The ROTC Rifle Team competes in matches with both civilian and military rifle teams in the state. Postal matches with other colleges and universities are fired throughout the year. Rifles, targets, ammunition, shooting coats and gloves, and all necessary equipment are furnished by the Military Science Department at no cost to the cadet.

University of Alaska Rangers — The Ranger program is designed to permit individual cadets to further develop their leadership and abilities by participating in additional training in more advanced military skills. Training is conducted on-campus and at various military installations in Alaska. As the nature of the work involved is demanding, participation is voluntary.

Two-Year Program — A special program of instruction is also conducted for transfer students and others who were unable to take ROTC prior to their last two years in school. Students interested in the program are advised to consult the Professor of Military Science not later than March 1, annually.

Deferment — Students may be granted deferment from induction under the terms of the Military Selective Service Act upon enrollment in any Military Science course. Application must be made to the Professor of Military Science.

MINERAL ENGINEERING

College of Earth Sciences and Mineral Industry

Degrees — Associate in Mineral and Petroleum Technology, Bachelor of Science, Master of Science, Engineer of Mines

Minimum Requirements for Degrees: A.M.P.T. — 66 Credits; B.S. — 130 Credits; M.S. — 30 Additional Credits; *E.M. — Thesis and Five Years of Experience.

The two year associate degree in mineral and petroleum technology is designed to give technical training as a first undergraduate degree. Upon completion of this program, students are qualified to serve as technicians in mineral, petroleum and related areas.

In the mineral engineering curriculum, particular emphasis is placed upon engineering as it applies to the exploration and development of mineral resources and upon the economics of the business of mining. The program requires core courses in engineering and humanities, but allows the student the choice of technical electives to major in an area of exploration, mining, mineral beneficiation or mineral economics.

Undergraduate Degrees — The Department of Mineral Engineering offers the Associate Degree in Mineral and Petroleum Technology and the Bachelor of Science Degree in Mineral Engineering.

Graduate Degrees — The graduate program allows for the awarding of Master of Science Degrees in Mineral Industry Management and Mineral Preparation Engineering. The curriculum consists of core courses in engineering management with electives in mineral preparation, respectively. University policy pertaining to graduate study leading to a master's degree applies.

*Professional Degrees — The graduate program also provides for the awarding of a professional degree, Engineer of Mines (E.M.). This degree may be conferred upon engineering graduates who present satisfactory evidence of continuous engagement in responsible engineering work for not less than five years and a satisfactory thesis.

REQUIREMENTS AND CURRICULUM FOR AN ASSOCIATE DEGREE IN MINERAL AND PETROLEUM TECHNOLOGY

FALL SEMESTER

FIRST YEAR 17 Credits

M.P.T. 61 — Math for Technicians	3
M.P.T. 63 — Map Reading & Drafting	2
M.P.T. 65 — Science for Technicians	3
M.P.T. 67 — Petroleum I	3
M.P.T. 69 — Geography & Geology	3
Engl. 67 — Elementary Exposition	3

SECOND YEAR 17 Credits

M.P.T. 71 — Exploration Methods	3
M.P.T. 73 — Technical Drawing	2
M.P.T. 75 — Petroleum III	3
M.P.T. 80 — Intro: Min. & Pet. Economics	3
Math. 105 — Intermediate Algebra	3
Social Science Elective	3

SPRING SEMESTER

16 Credits

M.P.T. 62 — Mineralogy & Petrology	3
M.P.T. 64 — Meas. & Mapping	3
M.P.T. 68 — Petroleum II	3
Engl. 68 — Elementary Exposition	3
Min. 102 — Mining Engrg. Systems	4

16 Credits

M.P.T. 72 — Milling & Metallurgy	3
M.P.T. 74 — Lab Inst. & Control	3
M.P.T. 76 — Petroleum IV	3
M.P.T. 78 — Computer Applications	3
Technical Elective	3
M.P.T. 82 — Field Trip	1

REQUIREMENTS AND CURRICULUM FOR B.S. DEGREE WITH A MAJOR IN MINERAL ENGINEERING

FALL SEMESTER

FIRST YEAR	17 Credits
Engl. 111 — Methods of Written Comm	3
Math. 200 — Calculus	4
Min. 101 — Minerals and Man	3
E.S. 111 — Engineering Science	3
Geol. 111 — Physical Geology	4

SECOND YEAR	16 Credits
Math. 202 — Calculus	4
Phys. 211 — General Physics	4
Chem. 211 — Chemical Principles	4
Geol. 213 — Mineralogy	4

THIRD YEAR	16 Credits
Econ. 121 — Principles of Economics	3
or	
Social Science Elective	3
Mn. Prep. 313 — Intro. to Min. Prep.	3
E.S. 307 — Elem. Elec. Engr.	4
Math. 302 — Diff. Equations	3
**Technical Elective	3

FOURTH YEAR	16 Credits
E.S. 311 — Mechanics of Materials	3
E.S. 341 — Fluid Mechanics	4
**Technical Elective	6
†Humanities or Social Sci. Electives	3

SPRING SEMESTER

	16 Credits
Speech Communication Elective	3
Math. 201 — Calculus	4
E.S. 102 — Graphics	2
†Humanities or Social Sci. Elective	3
Min. 102 — Min. Systems Engr.	4

	17 Credits
E.S. 201 — Computer Techniques	3
Phys. 212 — General Physics	4
Chem. 212 — Intro. Quantitative Analysis	4
Min. 202 — Mine Surveying	3
Met. 304 — Intro. to Metallurgy	3

	16 Credits
E.S. 208 — Mechanics	4
*E.S. 346 — Basic Thermodynamics	3
or	
Chem. 331 — Physical Chemistry	3
**Technical Elective	3
Engl. 211 or 213	3
E.S. 308 — Instru. & Measurements	3

	16 Credits
Min. 408 — Mineral Valuation & Economics	4
†Humanities or Social Sci. Electives	6
**Technical Elective	6

Petroleum Engineering — Because of recent developments in the petroleum industry in Alaska, the Board of Regents has approved the initiation of a two-year basic program in petroleum engineering at the University of Alaska. Students enrolling in petroleum engineering will normally complete the first two years of basic engineering listed in the mineral engineering curriculum. This course of study may be altered to include subject matter in petroleum engineering. Upon satisfactory completion of the two-year curriculum, students may transfer to a university having a petroleum engineering program and complete their course of study without loss of time or credit.

Selected subjects in petroleum engineering are currently offered, and it is anticipated that additional courses will be available in the near future.

*Either E.S. 346 or Chem. 331 is required, depending upon student's field of interest.

**Twelve credits of technical electives must be in subject matter relative to the students field of major interest in the field of exploration, mining, mineral beneficiation or mineral economics.

A chemistry sequence of Chem. 105-106 and 212 may be selected in place of Chem. 211 and 212 listed above.

†3 credits must be humanities.

TECHNICAL ELECTIVES — MINERAL PREPARATION ENGINEERING

Met. 312 — Fire Assaying	2
Mn. Prep. 314 — Unit Prep. Processes	3
Mn. Prep. 418 — Em. Spec., X-ray & A.A.	3
Mn. Prep. 431 — Applied Ore Microscopy	2
Mn. Prep. 433 — Coal Preparation	3
Min. 333 — Mining and Mineral Leasing Law	2
Min. 403 — Operations Research	3
Min. 402 — Energy Economics	3
Mn. Pr. 493 or 494 — Special Topics	3
Mn. Prep. 406 — Materials Handling	3

TECHNICAL ELECTIVES — MINING ENGINEERING

Pet. 302 — Oil Well Design & Production	3
Geol. 314 — Structural Geology	3
Min. 333 — Mining and Mineral Leasing Law	2
Min. 401 — Rock Mechanics	3
Min. 405 — Geophys. & Geochem. Expl.	3
Min. 406 — Min. Plant Engr.	4
Mn. Prep. 406 — Materials Handling	3
Min. 403 — Operations Research	3
Geol. 404 — Economic Geology	3
Pet. 201 — Petrophysics	3

TECHNICAL ELECTIVES EXPLORATION ENGINEERING

Geol. 314 — Structural Geology	3
Min. 333 — Mining and Mineral Leasing Law	2
Geol. 417 — Introduction to Geochemistry	3
Geol. 418 — Introduction to Geophysics	3
Geol. 404 — Economic Geology	3
Min. 403 — Operations Research	3
Min. 405 — Geophy. & Geochem	3
Mn. Prep. 418 — Spec. Em. Spec., X-ray, A.A.	3
Min. 493 or 494 — Special Topics	3

TECHNICAL ELECTIVES — MINERAL ECONOMICS

Econ. 122 — Principles of Economics II	3
Econ. 321 — Intermediate Microeconomics	3
Econ. 337 — Economic Development	3
Econ. 351 — Public Finance & Taxation	3
Econ. 435 — Economics of Resources	3
Econ. 463 — International Economics	3
Min. 402 — Energy Economics	3
Min. 403 — Operations Research	3
B.A. 331 or 332 — Business Law	3
B.A. 343 — Marketing, Principles of	3
B.A. 360 — Production Management	3
B.A. 361 — Industrial Relation	3

REQUIREMENTS FOR M.S. DEGREE IN MINERAL PREPARATION ENGINEERING

FALL SEMESTER	15 Credits	SPRING SEMESTER	15 Credits
Min. Pr. 601 — Froth Flotation	3	Min. Pr. 696 — Min. Prep. Res	3
Min. Pr. 695 — Min. Prep. Res.	3	Min. Pr. 606 — Plant Design	3
Min. 621 — Adv. Mineral Economics	3	*Elective	6
Min. Pr. 697 — Thesis	3	Min. Pr. 698 — Thesis	3
*Elective	3		

Completion of the general requirements for a graduate degree as listed on page 33.

*Electives will be in the field of chemistry, physics and mathematics and will be chosen to broaden the candidate's fundamental knowledge, depending upon his specific background and interest.

REQUIREMENTS FOR M.S. DEGREE IN MINERAL INDUSTRY MANAGEMENT

FALL SEMESTER	15 Credits	SPRING SEMESTER	15 Credits
E.M. 611 — Engr. Management	3	E.M. 612 — Engr. Management	3
E.M. 605 — Adv. Engr. Economy	3	E.M. 613 — Engr. Management	3
Min. 697 — Thesis	3	Approved Elective	6
Min. 621 — Adv. Mineral Economics	3	Min. 698 — Thesis	3
Approved Elective	3		

Completion of the general requirements for a graduate degree as listed on page 33.

MUSIC

College of Arts and Letters

Degrees – Bachelor of Arts, Bachelor of Music, Master of Arts in Teaching

Minimum Requirements for Degrees: 130 Credits

The curriculum is designed to satisfy cultural and professional objectives.

The Bachelor of Arts degree in music is a curriculum planned for those desiring a broad, liberal education with a concentration in music.

The Bachelor of Music degree in Music Education offers thorough preparation in teacher training with sufficient time to develop excellence in performance areas.

The Bachelor of Music degree offers intensive specialization for those desiring professional training in music – the vocal and instrumental major.

The Master of Arts in Teaching Music is designed primarily as a functional program for the public school music teacher. Areas of specialization are instrumental, vocal, music supervision, and elementary specialist. The program is determined by the student and his committee.

The various music organizations maintained by the department offer participation experiences for students in all colleges of the University. Music majors will be required to participate in at least one ensemble each semester they are enrolled. A minimum of four semesters must be in large ensembles (Band, Choir, Orchestra, Chorus, Chamber Singers), whichever are most appropriate to the student's performance area. The remaining time may be in the ensemble of the student's choice. Piano majors may receive ensemble credit by performing as accompanists.

At the end of the sophomore year, all music majors must demonstrate a satisfactory level of proficiency of performance in their applied major in order to advance to upper division courses in music. A student may elect to continue study at the 200 level in attempting to pass requirements for admission to upper division study.

A piano proficiency examination must be successfully completed by the end of the student's second year in the program. This examination will consist of (1) performance of a recital composition equivalent in difficulty to a Bach two-part invention, or Clementi or Kuhlau sonatina; (2) sight reading of simple church hymn or Bach Chorales; (3) improvisation of a chordal accompaniment to a simple melody; and (4) transposition and harmonization of the same song to another key.

Students who desire to enroll in music theory courses will complete a placement examination and be allowed to enter at their appropriate level.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN MUSIC OR MUSIC EDUCATION

For a major in Music:

1. Complete general requirements for a B.A. degree as listed on page 31.

2. Complete 40 credits in Music including:

Mus. 131-132 – Basic Theory	6
Mus. 221-222 – History of Music	6
Mus. 231-232 – Advanced Theory	6

- | | | |
|----|--|----|
| | Mus. 331-332 — Form and Analysis | 4 |
| | Mus. 491-492 — Senior Seminar | 2 |
| | Applied Music, to include eight credits of private lessons and eight credits of ensemble participation | 16 |
| 3. | Piano proficiency examination to be completed by the end of the second year in the program. | |

For a major in Music Education:

- | | | |
|----|--|----|
| 1. | Complete general requirements for a B.A. degree listed on page 31. | |
| 2. | Complete 40 credits in Music including: | |
| | Mus. 131-132 — Basic Theory | 6 |
| | Mus. 221-222 — History of Music | 6 |
| | Mus. 231-232 — Advanced Theory | 6 |
| | Mus. 315 — Music Methods and Techniques | 6 |
| | Applied Music, to include six credits of private lessons and ten credits of ensemble participation, to include two semesters of a vocal ensemble | 16 |
| 3. | Complete a minor in Education, including either Mus. 309, or Mus. 405. | |
| 4. | Piano proficiency examination to be completed by the end of the second year in the program. | |

REQUIREMENTS FOR A BACHELOR OF MUSIC DEGREE (PERFORMANCE)

Engl. 111 or equivalent and 211 or 213	6
Speech Communications	3
Arts & Letters/History Electives (non-music)	15
Electives to be selected from two additional colleges	15

Music:

Required Courses:

Mus. 161-462 — Applied Music (Major)	24
Mus. 131-132 — Basic Theory	6
Mus. 221-222 — History of Music	6
Mus. 231-232 — Advanced Theory	6
Ensembles	1 per Semester

Ten credits to be elected from the following courses:

Mus. 331-332 — Form and Analysis	4
Mus. 431 — Counterpoint	3
Mus. 432 — Orchestration	3
Mus. 351 or 352 — Conducting	2
Mus. 493-494 — Lit. of Performance Area	3-6
Mus. 493-494 — Special Topics	Arr.

Piano proficiency

Electives — to bring total credits to 130 credits.

A half recital will be required in the junior year and a full recital in the senior year. The student, in his graduation recital, must demonstrate ability to perform satisfactorily in public a program of artistic merit.

REQUIREMENTS FOR A BACHELOR OF MUSIC DEGREE (MUSIC EDUCATION — SECONDARY):

Engl. 111 or equivalent and 211 or 213	6
Speech Communications	3
Arts & Letters/History Electives (non music)	15
Electives to be selected from two additional colleges; (must include Psy. 101 & Psy. 246)	15

Music: Required Courses —	
Mus. 161-462 — Applied Music (Major)	14
Mus. 131-132 — Basic Theory	6
Mus. 221-222 — History of Music	6
Mus. 231-232 — Advanced Theory	6
Mus. 315 — Music Methods and Techniques	10
Mus. 331 or 332 — Form and Analysis	2
Mus. 351 or 352 — Conducting	2
Mus. 432 — Orchestration	3
Ensembles	1 per semester
Piano proficiency	
Education:	
Required Courses:	
Ed. 313 — Educational Psychology	3
Ed. 332 — Test and Measurements	3
Ed. 405 — Methods of Teaching Music	3
Ed. 421 — Secondary Education	3
Ed. 452 — Student Teaching	6
Electives — to bring total credits to 130 credits.	

**REQUIREMENTS FOR A BACHELOR OF MUSIC DEGREE
(MUSIC EDUCATION — ELEMENTARY):**

Engl. 111 or equivalent and Engl. 211 or 213	6
Speech Communications	3
Arts & Letters/History Electives (non-music)	15
Electives to be selected from two additional colleges (must include Psy. 101 and Psy. 245)	15
Music:	
Required Courses:	
Mus. 161-462 — Applied Music (Major)	14
Mus. 131-132 — Basic Theory	6
Mus. 221-222 — History of Music	6
Mus. 231-232 — Advanced Theory	6
Mus. 315 — Music Methods and Techniques	10
Mus. 331 or 332 — Form and Analysis	2
Mus. 351 or 352 — Conducting	2
Mus. 432 — Orchestration	3
Ensembles	1 per semester
Piano proficiency	
Education:	
Required Courses:	
Ed. 313 — Educational Psychology	3
Ed. 332 — Test and Measurements	3
Ed. 309 — Elementary School Music Methods	3
Ed. 409 — The Teaching of Reading	3
One elementary school methods course to be elected	3
One course to be selected from the following:	
Ed. 304 — Literature for Children	3
Ed. 311 — Audio-Visual Methods and Materials	3
Ed. 302 — Language Arts for Elementary Teachers	3
Ed. 452 — Student Teaching	6
Electives — to bring the total credits to 130 credits.	

A MINOR IN MUSIC REQUIRES 12 HOURS OF MUSIC CREDITS IN ADDITION TO 6 CREDITS IN:

Mus. 131-132 — Basic Theory	6
or	
Mus. 123-124 — Intro. to Music	6

All music majors and minors are expected to attend all music department recitals and concerts.

All applied music students are expected to perform in student recitals each semester of study.

NATURAL RESOURCES

**Department of Land Resources and Agricultural Science,
College of Biological Sciences and Renewable Resources**

Degree — Bachelor of Science

Minimum Requirements for Degree: B.S. — 130 Credits

The natural resources curriculum is designed to provide the student with a broad training in the various land resources and their related applied fields (land planning, conservation, watershed management, forestry, outdoor recreation and agriculture) and the sciences basic to these. Programs can be tailored to specific interests of students and can lead toward careers in general resource management, resource communications, conservation education, or several of the individual fields included.

Opportunities for summer employment are available through various state and federal agencies and through the University's Institute of Agricultural Sciences.

REQUIREMENTS FOR B.S. DEGREE WITH A MAJOR IN NATURAL RESOURCES:

1. Complete the general requirements for the B.S. degree.
2. Complete the following courses:

Biol. 105 — Fundamentals of Biology	4
Biol. 271 — Principles of Ecology	3
Chem. 105-106 — General Chemistry	8
Econ. 435 — Economics of Resources	3
Geol. 101 or 111 — General Geology or Physical Geology	1
L.R. 101 — Conservation of Natural Resources	3
L.R. 311 — Soils	3
L.R. 354 — Introduction to the Forest System	3
L.R. 321 — Introduction to Watershed Science	3
L.R. 491 or 492 — Land Use Seminar	1
W.M. 301 — Principles of Animal Population Dynamics & Mgmt.	3
L.R. 414 — Outdoor Recreation	3
3. Plus at least 12 credits from the following courses in man's environment and/or resources.

Ocn. 411 — General Oceanography	3
Geol. 424 — Ground Water Hydrology	3
Geol. 403 — Environmental Geol.	3

Mining 101 — Minerals & Man	3
Soc. 207 — Population & Ecology	3
Soc. 307 — Population Problems	3
Geog. 327 — Cold Lands	3
Geog. 402 — Man & Nature	3
Biol. 476 — Animal Ecology	3
Biol. 474 — Plant Ecology	3
W.F. 430 — Fisheries and Their Management	3
W.F. 417 — Forest & Tundra	2
W.F. 419 — Wetlands	2
W.F. 435 — Water Pollution Biol.	2

4. Plus a minimum of 12 credits in one of the following fields beyond those taken to fulfill numbers 2 and 3 above. These courses to be selected for their clear pertinence to a cohesive program in resource study and must be approved by the Head of the Department of Land Resources.

- Anthropology (cultural)
- Economics
- Geography
- Sociology
- Psychology
- Business Administration
- Journalism
- Political Science
- Police Administration
- Education
- Broadcasting
- Biological Sciences
- Wildlife and Fisheries
- Fisheries Biology
- Geology
- Mining Engineering and Petroleum
- Civil Engineering, Engineering Sciences,
- Environmental Health Engineering

5. The total program must include a minimum of 12 credits in the following social sciences: anthropology, economics, sociology, political science, and/or psychology. Courses must include one relating man's culture to his environment, and one dealing with human population characteristics and dynamics.

NORTHERN STUDIES
Interdisciplinary Program

Degree — Bachelor of Arts
Minimum Requirements for Degree — 130 Credits

The purpose of the Northern Studies program is to give interested students a broader study of the northern regions — its environment, peoples and problems. The major in Northern Studies is a composite and interdisciplinary one. Students must meet the prerequisite requirements set by each department for particular upper division courses.

The Northern Studies Standing Committee: The members of the Northern Studies Advisory Committee are William R. Hunt, Chairman; Mark Fryer, John Cook, Peter McRoy, Donald Lynch,

Lee Salisbury, Claus Naske, Michael Krauss, David Murray, Bill Evans and Erik Van Veenen. Each college of the University is represented on the committee. Peter McRoy is the institute representative while Bill Evans and Erik Van Veenen are student representatives.

REQUIREMENTS FOR A B.A. DEGREE WITH A MAJOR IN NORTHERN STUDIES

1. Complete the general requirements for a B.A. degree listed on page 31.
2. Complete the following foundation courses:

Anth. 326 — Arctic Ethnology	3
Geog. 327 — Cold Lands	3
+ Hist. 375 — History of the North Pacific & Arctic	3
3. Participate in the following seminars during the junior or senior year:

, Hist. 491 — Northern Studies Seminar	3
, Hist. 492 — Northern Studies Seminar	3
4. In addition, the student should take at least one course in each of the following four areas and sufficient other courses in one of the areas to equal a total of 18 credits:

Anthropology:	
Anth. 328 — Arctic Archaeology	3
Anth. 329 — Peoples of Central & Northern Asia	3
Anth. 342 — Natives of Alaska	3
 Linguistics:	
Ling. 381 — Structural Linguistics	3
Ling. 382 — Linguistics Analysis	3
Ling. 388 — Alaskan Athapascan	3
Esk. 201-202 — Intermediate Eskimo	6
 Earth Sciences:	
Geog. 105 — Elements of Physical Geography	3
+ Geog. 302 — Geography of Alaska	3
Geog. 306 — Geography of the U.S.S.R.	3
Geog. 316 — Pleistocene Geography	3
Geog. 401 — Weather and Climate	3
Geol. 462 — Glacial and Pleistocene Geology	3
 History:	
Hist. 254 — History & Literature of Canada	5
Hist. 341 — History of Alaska	3
Hist. 344 — Twentieth Century Russia	3
Hist. 380 — Polar Exploration & Its Literature	3
 Ecology:	
Biology 303 — Principles of Ecology	3
W.F. 417 — Wildlife Management: Forest & Tundra	2
L. R. 101 — Conservation of Natural Resources	3

With the approval of the committee, students may make substitutions for some of the requirements in these areas by taking such relevant courses as: C.E. 603—Arctic Engineering; Econ. 493/688 — Economics of Natural Resources; OCN. 693 — Arctic Oceanography; and such other courses as are approved by the committee.

NURSING (see Health Sciences, Pre-professional Curricula)

OCEANOGRAPHY & OCEAN ENGINEERING PROGRAM College of Mathematics, Physical Sciences and Engineering

Degrees — Master of Science (Interdisciplinary Degrees) **Doctor of Philosophy (Interdisciplinary Degree)**

The purpose of the program in oceanography and ocean engineering is to train ocean engineers at the M.S. level and oceanographers at the M.S. and Ph.D. levels. The program in oceanography and ocean engineering is coordinated by an interdisciplinary committee of the University composed of selected staff members from the academic colleges and research institutes involved in these areas of graduate training.

Graduate students for this program are selected on the basis of their backgrounds and on the basis of the University's capabilities to meet the selected needs of the individual student. Each student's application for admission to graduate study must be approved by an admission committee selected from members of the program's coordinating committee.

Excellent graduate training opportunities in oceanography and ocean engineering are offered by the University through the Institute of Marine Science, and the instructional colleges of the University. The Institute of Marine Science has a staff of scientists and engineers actively engaged in oceanographic research work progressing at the main campus of the University in College, at the Marine Station in Douglas, and on research vessels at sea. The departments of chemistry, physics, geology, biological sciences, electrical engineering, civil engineering, engineering management, and mathematics, contribute academic courses to this program.

At the M.S. level, the program emphasizes ocean related course work in both the oceanography and ocean engineering areas. However, additional graduate courses are recommended in the area of the student's undergraduate training to assure a high level of competence in his primary subject.

OFFICE ADMINISTRATION College of Business, Economics and Government

Degrees — Bachelor of Arts with a major in Office Administration or Business Education, Associate in Office Administration, Certificate in Secretarial Service

Minimum Requirements for Degrees: B.A. — 130 Credits; A.O.A. — 60 Credits; Certificate — 30 Credits.

This department offers four courses of study in order to meet the different needs of those who plan to specialize in the field of office operations. (1) an extensive four-year program leading to the degree of Bachelor of Arts with a major in office administration. The objective of the curriculum is to provide the students with the knowledge, skills, and abilities required of the

efficient office administrator or executive secretary. (2) a four-year course leading to the degree of Bachelor of Arts with a major in business education. The objective of the curriculum is to prepare young men and women for the teaching of business subjects in the secondary schools. (3) an intensive two-year program in office administration leading to an Associate in Office Administration degree with a major in office administration. (4) a one-year certificate issued after completion of 30 credits with emphasis placed on typewriting, machine transcription, filing, and the English language.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN OFFICE ADMINISTRATION OR BUSINESS EDUCATION

1. Complete the requirements for the B.A. degree listed on page 31.
2. Complete the following foundation courses:

Psy. 101 — Introduction to Psychology	3
or	
Soc. 101 — Introduction to Sociology	3
P.S. 101 — Introduction to American Govt. & Political Sci.	3
Econ. 121-122 — Principles of Economics	6
Econ. 221 — Introduction to Statistics for Econ. & Business	3
Math. 110 — Mathematics of Finance	3
Mathematics and/or natural science (lab science) Electives	8
3. Complete the following core courses:

O.A. 105-106 — Intermediate & Advanced Typewriting	4
O.A. 231 — Business Correspondence	3
O.A. 203 — Office Machines	3
O.A. 292 — Introduction to Data Processing	3
Acct. 101-102 — Introduction to Accounting	6
B.A. 325 — Financial Management	3
B.A. 331 — Business Law	3
B.A. 343 — Marketing	3
B.A. 361 — Industrial Relations	3
or	
B.A. 480 — Organization Theory	3
4. Complete one of the following majors:

Office Administration	
O.A. 101-102-201 — Beginning, Intermediate & Advanced Shorthand	9
O.A. 202 — Advanced Dictation & Transcription	3
O.A. 208 — Machine Transcription & Filing	3
O.A. 302 — Executive Secretarial Procedures	3
B.A. 332 — Business Law	3
or	
Econ. 424 — Managerial Economics	3
Complete a minor complex	12 or more
Business Education — Option 1	
O.A. 101-102-201 — Beginning, Intermediate & Advanced Shorthand	9
O.A. 202 — Advanced Dictation & Transcription	3
O.A. 208 — Machine Transcription & Filing	3
O.A. 302 — Executive Secretarial Procedures	3
Complete a minor in Secondary Education	21

Business Education — Option 2

Acct. 210 — Income Tax	3
Acct. 252 — Introduction to Cost Accounting	3
Acct. 301 — Intermediate Accounting	3
or	
Acct. 315 — Analysis of Financial Statements	3
B.A. 332 — Business Law	3
Econ. 424 — Managerial Economics	3
Complete a minor in Secondary Education	21

5. Complete electives to bring total credits to 130.

REQUIREMENTS FOR A.O.A. DEGREE

1. Complete the following general requirements:

Acc. 101-102 — Elementary Accounting	6
or	
Acc. 51-52 — Introduction to Accounting	6
Econ. 101 — Introduction to Current Economic Problems	3
or	
Econ. 121 — Principles of Economics I	3
Econ. 122 — Principles of Economics II	3
or	
P.S. 101 — Introduction to American Government	3
Engl. 67-68 — Elementary Exposition	6
or	
Engl. 111 — Methods of Written Communication	3
Engl. 211 — Advanced Composition and Modes of Literature	3
or	
Engl. 213 — Advanced Exposition	3
Math. 110 — Mathematics of Finance	3
Sp.C. 51 — Basic Speech Communication Skills	2
or	
Sp.C. 111 — Fundamentals of Oral Communication	3
Soc. 101 — Introduction to Sociology	3
or	
Psy. 101 — Introduction to Psychology	3

2. Complete the following required courses in Office Administration:

O.A. 101 — Beginning Shorthand (or approved elective)	3
O.A. 102 — Intermediate Shorthand (or approved electives)	3
O.A. 105 — Intermediate Typewriting	2
O.A. 106 — Advanced Typewriting	2
O.A. 201 — Intermediate Shorthand	3
O.A. 202 — Advanced Dictation & Transcription	3
O.A. 203 — Office Machines	3
or	
O.A. 63 — Adding & Calculating Machines	3
O.A. 208 — Machine Transcription and Filing	3
O.A. 231 — Business Correspondence	3
Approved Electives	9

REQUIREMENTS FOR ONE-YEAR CERTIFICATE IN SECRETARIAL SERVICE

FIRST SEMESTER:

Engl. 111 — Methods of Written Communication or	3
Engl. 67 — Elementary Exposition	3

Sp.C. 51 — Basic Speech Communication Skills or	2
Sp.C. 111 — Fundamentals of Oral Communication	3
O.A. 105 — Intermediate Typewriting	2
O.A. 61 — Clerical Skills	3
O.A. 65 — Machine Transcription	3
or	
O.A. 102 — Intermediate Shorthand	3
O.A. 63 — Adding and Calculating Machines	3
SECOND SEMESTER	
Engl. 68 — Elementary Exposition	3
O.A. 106 — Advanced Typewriting	2
O.A. 66 — Machine Transcription	3
or	
O.A. 201 — Advanced Shorthand	3
O.A. 99 — Office Practicum	6

REQUIREMENTS FOR OFFICE ADMINISTRATION MINOR

A minor in Office Administration consists of the following 19 credits:

O.A. 102 — Intermediate Shorthand	3
O.A. 105 — Intermediate Typewriting	2
O.A. 106 — Advanced Typewriting	2
O.A. 201 — Advanced Shorthand	3
O.A. 231 — Business Correspondence	3
O.A. 203 — Office Machines	3
O.A. 302 — Executive Secretarial Procedures	3

PEACE ARTS

Interdisciplinary Program

Degree — Bachelor of Arts

Minimum Requirements for Degree: B.A. — 130 Credits

This program, which is believed to be the first of its kind in the United States, has been established by the University of Alaska as its contribution toward a more peaceful world. It is designed to prepare students for a professional career in achieving and maintaining peace, while at the same time affording a good liberal arts background to those wishing to pursue other careers. The program is administered by a committee composed of representatives from all participating colleges, acting under the general supervision of the Vice President for Academic Affairs.

At present students majoring in this program must specialize in the U.S., Europe, the U.S.S.R., or Japan. It is planned to expand the program to include Latin America and the Moslem World.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN PEACE ARTS

1. Complete general requirements for B.A. degree as listed on page 31.
2. Complete the following core courses (18 credits):
 - P.S. 201-202 — Comparative Politics
 - P.S. 321-322 — International Affairs

Geog. 405 — Political Geography
 Hist. 334 — Diplomatic History of the U.S.

3. Complete the following regional courses (6-22 credits):
 Two years of a foreign language (or receive credit by examination).
 One semester course in history of area in which the language is spoken.
 One semester course in geography of area in which the language is spoken.
4. Complete 12 credits from the following courses or alternatives approved by the Program Advisor:
 Anth. 202 — Cultural Anthropology
 Anth. 203 or 204 — World Ethnography
 Anth. 428 — Psychological Anthropology
 Anth. 239 — Language and Culture
 Econ. 121 or 122 — Principles of Economics
 Econ. 425 — History of Economic Thought
 Geog. 101 — Introductory Geography
 Geog. 103 — World Economic Geography
 Hist. 101 or 102 — Western Civilization
 Hist. 450 — Twentieth Century America
 Phil. 484 — Philosophy of History
 P.S. 361 — Latin American Governments and Politics
 One year of related foreign language at 300 level or above.

PHILOSOPHY

College of Arts and Letters

Degrees — Bachelor of Arts

Minimum Requirements for Degree: 130 Credits.

The courses in philosophy are designed to confront the student with the fundamental problems of Western philosophical heritage and introduce him to independent reflection on them, thus broadening his perspectives for the various areas of specialization in science, the social sciences and humanities.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR OR MINOR IN PHILOSOPHY

1. Complete general requirements for a B.A. degree as listed on page 31.
2. Complete a year sequence in mathematics.
3. Complete 33 credits in Philosophy, including

Phil. 201 — Introduction to Philosophy	3
Phil. 202 — Introduction to Eastern Philosophy	3
Phil. 204 — Introduction to Logic	3
Phil. 351-352 — History of Philosophy	6
Phil. 471 — Contemporary Philosophical Problems	3
Phil. 493 or 494 — Special Topics	3
Choose two courses out of the following:	
Phil. 321 — Aesthetics	3
Phil. 332 — Ethics	3
Phil. 341 — Epistemology	3
Phil. 342 — Metaphysics	3

Choose two of the following:

Phil. 481 — Philosophy of Science	3
Phil. 482 — Comparative Religion	3
Phil. 483 — Philosophy of Social Science	3
Phil. 484 — Philosophy of History	3

A MINOR IN PHILOSOPHY REQUIRES 18 CREDITS OF APPROVED PHILOSOPHY COURSES INCLUDING:

Phil. 201 — Introduction to Philosophy	3
Phil. 351-352 — History of Philosophy	6
Phil. 471 — Contemp. Philosophical Problems	3
Choose six credits from the following:	
Phil. 202 — Introduction to Eastern Philosophy	3
Phil. 204 — Introduction to Logic	3
Phil. 321 — Aesthetics	3
Phil. 332 — Ethics	3
Phil. 341 — Epistemology	3
Phil. 342 — Metaphysics	3
Phil. 481 — Philosophy of Science	3
Phil. 482 — Comparative Religion	3
Phil. 483 — Philosophy of Social Science	3
Phil. 484 — Philosophy of History	3
Phil. 493 — Special Topics	*
Phil. 494 — Special Topics	*

*Credits Arranged.

PHYSICAL EDUCATION (see Health, Physical Education and Recreation)

PHYSICAL THERAPY (see Health Sciences, Pre-professional Curricula)

PHYSICS

College of Mathematics, Physical Sciences and Engineering

Degrees — Bachelor of Arts, Bachelor of Science, Master of Science, Master of Arts in Teaching, Doctor of Philosophy

Minimum Requirements for Degrees: B.A. — 130 Credits; B.S. — 130 Credits; M.S. — 30 Additional Credits; M.A.T. — 30 Additional Credits; Ph.D. — No Fixed Credits.

The science of physics is concerned with the nature of matter and energy and encompasses all phenomena in the physical world from elementary particles to the structure and origin of the universe. Physics provides, together with mathematics and chemistry, the foundation of work in all fields of physical science and engineering, and contributes to other fields such as biology, geology, and marine science.

Undergraduate Program — The undergraduate curriculum aims at a good foundation in general physics with emphasis on the experimental aspects. It provides opportunities for careers in education and industry, and opens the door to advanced work in physics and related sciences.

Graduate Program — The graduate work is intimately connected with the research activities of the Geophysical Institute which offer ample thesis material in the fields of the atmospheric and space sciences, experimental atomic and molecular physics, and in solid earth physics. The research program of the Geophysical Institute currently emphasizes investigations of auroral and ionospheric physics, geomagnetism and earth currents, radio wave propagation and scattering, solar radio astronomy and solar-terrestrial relations, polar meteorology and glaciology, seismology and solid earth physics, and laboratory studies of atomic and molecular interactions.

A graduate student may designate his major field as physics or geophysics. He will pursue his studies under the supervision of an advisory committee consisting of his major professor (chairman), two approved faculty members, and the department head (ex officio). The committee advises on the course of study to be followed and determines the background courses (mathematics, physics, astronomy, chemistry, geophysics) necessary to support the major field.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN PHYSICS

1. Complete the general requirements for a B.A. degree listed on page 31.
2. Complete the following foundation courses:
 Phys. 211-212 — General Physics 8
3. Complete a minor in Mathematics, which includes Math. 200-201-202, and six credits at the 300 level or above.
4. Complete 20 credits of approved courses in Physics.

REQUIREMENTS FOR B.S. DEGREE WITH A MAJOR IN PHYSICS

1. Complete the general requirements for a B.S. degree listed on page 32.
2. Complete Math. 200-201-202, 302 and 9 additional credits at the 300 level or above.
3. Complete the following courses in Physics: Physics 211-212, 311-312-313, 331-332, 411-412, 445, 381 and 382 or 481-482.

A MINOR IN PHYSICS REQUIRES 12-16 CREDITS.

SUGGESTED CURRICULUM FOR B.S. DEGREE WITH A MAJOR IN PHYSICS

FALL SEMESTER

FIRST YEAR	17 Credits
Engl. 111 — Methods of Written Comm 3	
Phys. 105 — University Physics 4	
Math. 200 — Calculus 4	
Chem. 105 — General Chemistry 4	
Free Electives 2	

SECOND YEAR	16 Credits
Math. 202 — Calculus 4	
Phys. 211 — General Physics 4	
Engl. 211 — Advanced Composition with Modes of Literature or 3	
Engl. 213 — Advanced Exposition 3	
Humanities/Social Sci Electives 3	
Free Electives 2	

SPRING SEMESTER

	17 Credits
SP.C. 111 — Fundamentals of Oral Comm . . . 3	
Phys. 106 — University Physics 4	
Math. 201 — Calculus 4	
Chem. 106 — General Chemistry & Intro. Qualitative Analysis 4	
Free Electives 2	

	16 Credits
Math. 302 — Differential Equations 3	
Phys. 212 — General Physics 4	
Humanities/Social Sci. Electives 6	
Free Electives 3	

THIRD YEAR		17 Credits		16 Credits
Math. 405 — Applied Mathematics	3		Math. 406 — Applied Mathematics	3
Phys. 313 — Classical Physics	4		Phys. 445 — Solid State Physics	
Phys. 331 — Electricity and Magnetism	3		and Physical Electronics	3
Phys. 381 — Physics Laboratory	2		Phys. 332 — Electricity and Magnetism	3
Humanities/Social Sci Electives	3		Phys. 382 — Laboratory	2
Free Electives	2		Humanities/Social Sci Electives	3
			Free Electives	2
FOURTH YEAR		15 Credits		16 Credits
Phys. 411 — Modern Physics	4		Phys. 412 — Modern Physics	4
Phys. 311 — Classical Physics	4		Phys. 312 — Classical Physics	4
Math Elective	3		Free Electives	8
Free Electives	4			

REQUIREMENTS FOR M.S. DEGREE IN PHYSICS OR GEOPHYSICS

1. A minimum of 30 credits of approved courses, including Phys. 697 or 698, Thesis.
2. Completion of the general requirements for a graduate degree listed on page 33.

REQUIREMENTS FOR M.A.T. DEGREE

Persons interested in this degree program should see the head of the department.

REQUIREMENTS FOR Ph.D. DEGREE IN PHYSICS OR GEOPHYSICS

Completion of the requirements for the doctoral degree set forth on page 34.

POLICE ADMINISTRATION PROGRAM

College of Business, Economics and Government

Degree — Associate of Arts in Police Administration

Minimum Requirements for Associate Degree: 65 Credits

REQUIREMENTS FOR A.A. DEGREE WITH A MAJOR IN POLICE ADMINISTRATION

1. General Requirements: 32 credits
 - †English 6
 - Speech 2
 - †Political Science 101-102 6
 - †Psychology 101 3
 - †Sociology 101 3
 - †At least six credits in either two of the following areas:
 Natural Science, Math, Humanities or other 12
2. Elective Courses in Social Science: 12 credits
 - Psychology
 - †Sociology
 - Political Science
 - †Anthropology
 - Behavioral Science

- 3. Core Courses: 12 credits
 - **P.A. 110 — Intro. to Criminal Justice 3
 - P.A. 251 — Criminology or
 - *P.A. 151-C — Intro. to Criminology 3
 - P.A. 252 — Criminal Law 3
 - P.A. 254 — Procedural Law 3
- 4. Elective Courses in Police Administration: 9 credits
 - P.A. 150 — Police Administration 3
 - *P.A. 156-C — Patrol Procedures 3
 - *P.A. 159-C — Organization, Management, and Administration 3
 - **P.A. 255 — Criminal Investigation 3
 - P.A. 257 — Traffic Safety 3
 - P.A. 258 — Juveniles and the Law 3
 - P.A. 259 — Administrative Concepts 3
 - Soc. 210 — Principles of Correction 3

†These requirements can be fulfilled, either partially or in full through Correspondence Study

*These courses are offered in Correspondence Study only.

**These courses are available for Correspondence Study also.

REQUIREMENTS FOR B.A. DEGREE WITH A MINOR IN POLICE ADMINISTRATION

- 1. Complete the general requirements for a B.A. degree listed on page 31.
- 2. Complete 12 credits in Police Administration including:
 - P.A. 110 — Intro. to Criminal Justice 3
 - P.A. 251 — Criminology 3
 - P.A. 252 — Criminal Law 3
 - P.A. 254 — Procedural Law 3
- 3. Complete 9 credits of electives in Police Administration from the following:
 - P.A. 150 — Police Administration 3
 - P.A. 255 — Criminal Investigation 3
 - P.A. 257 — Traffic Safety 3
 - P.A. 258 — Juveniles and the Law 3
 - P.A. 259 — Administrative Concepts 3
 - Soc. 210 — Principles of Correction 3

POLITICAL SCIENCE

College of Business, Economics and Government

Degrees — Bachelor of Arts

Minimum Requirements for Degrees: B.A. — 130 Credits

The study of political science is the study of man's efforts to create social organizations and processes compatible with his environment. Political science is related to all of the social science disciplines. It is the study of the dynamics of human behavior in the various cultural, national, and international spheres.

The student of political science may prepare for teaching or for advanced study in law and social science, or prepare himself for a career in public service.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN POLITICAL SCIENCE

1. Complete the general requirements for a B.A. degree listed on page 31.
2. Complete the following foundation courses:
 - Hist. 101-102 — Western Civilization 6
 - Hist. 131-132 — History of the U.S. 6
 - Econ. 121-122 — Principles of Economics 6

Basic courses in philosophy, sociology and psychology are strongly recommended for majors. Also, a course in statistical interpretation is considered essential to those contemplating graduate study.

3. Complete the following required courses:
 - P.S. 101-102 — Intro. to Amer. Govt. and Pol. Sci. 6
 - P.S. 201 — Comp. Politics: Methods of Political Analysis 3
 - P.S. 202 — Comp. Politics: Contemp. Doctrines and Structures 3
 - P.S. 321-322 — International Politics 6
 - P.S. 401-402 — Political Behavior 6
 - Six credits in Political Theory from the following:
 - P.S. 315, 411 or 412 6

A MINOR IN POLITICAL SCIENCE REQUIRES 15 HOURS OF CREDIT DISTRIBUTED AS FOLLOWS:

- P.S. 101-102 — Intro. to Amer. Govt. and Pol. Sci. 6
- P.S. 201 or 202 — Comparative Politics: Political Analysis and Doctrines and Structures . . . 3
- P.S. 321 or 322 — International Politics 3
- Three credits in Political Theory from the following:
 - P.S. 315, 411 or 412.

PSYCHOLOGY

College of Behavioral Sciences and Education

Degrees — Bachelor of Arts, Bachelor of Science

Minimum Requirements for Degrees: B.A. — 130 Credits; B.S. — 130 Credits

Psychology seeks to guide the student in an understanding of human behavior. The field of psychology is necessary for students who are preparing for graduate study in psychology and also is helpful in preparing for other career fields.

***REQUIREMENTS FOR B.A. DEGREE OR B.S. DEGREE WITH A MAJOR IN PSYCHOLOGY**

1. Complete general requirements for a B.A. or B.S. degree listed on page 31 or 32.
2. Complete 30 credits in Psychology beyond Psy. 101 and 201, including:
 - Psy. 251 — Intro. Statistics for Behavioral Sciences (Soc) 3
 - Psy. 261 — Intro. to Experimental Psychology 3

- Psy. 406 — Theories of Personality 3
- Psy. 464 — Learning 3
- Clinically-Oriented Courses: Complete 9 credits from the following:
 - Psy. 245 — Child Development 3
 - Psy. 246 — Adolescence 3
 - Psy. 302 — Social Psychology 3
 - Psy. 338 — Abnormal Psychology 3
 - Psy. 373 — Psychological Testing 3
 - Psy. 433 — Clinical Psychology 3
- Experimentally-Oriented Courses: Complete 9 credits from the following:
 - Psy. 301 — History and Systems of Psychology 3
 - Psy. 362 — Intermediate Experimental Psychology 3
 - Psy. 407 — Motivation 3
 - Psy. 465 — Comparative and Physiological Psychology 3
 - Psy. 473 — Social Science Research 3
- 3. Complete nine credits from the following: one course each from Anthropology, Philosophy and Sociology.
- 4. A minor is not required for the B.S. degree with a major in Psychology.

***A MINOR IN PSYCHOLOGY REQUIRES 15 CREDITS IN PSYCHOLOGY BEYOND PSY. 101 AND 201.**

**A Psychology/Sociology course cross-referenced in both fields can be used only once when the major and minor are in Psychology/Sociology.*

SOCIOLOGY

College of Behavioral Sciences and Education

Degrees — Bachelor of Arts, Bachelor of Science

Minimum Requirements for Degrees: B.A. — 130 Credits; B.S. — 130 Credits.

Sociology is the study of groups and their influence on personal behavior and culture. It is concerned with social processes which give rise to and shape man's language, experience, perception, meaning, and behavior.

REQUIREMENTS FOR B.A. DEGREE OR B.S. DEGREE WITH A MAJOR IN SOCIOLOGY

1. Complete general requirements for a B.A. or B.S. degree as listed on page 31 or 32.
2. Complete 30 credits in Sociology beyond Soc. 101-102, including:
 - Soc. 251 — Intro. Statistics for Behavioral Sciences (Psy.) 3
 - Soc. 302 — Social Psychology (Psy.) 3
 - Soc. 304 — Culture and Personality 3
 - Soc. 309 — Urban Sociology 3
 - Soc. 402 — Theories of Sociology 3
 - Soc. 473 — Social Science Research Methods (Psy.) 3
 - Soc. Electives (Soc. 363 and 407 recommended) 9
3. Complete 9 credits composed of one course each from Anthropology, Philosophy and Psychology.
4. A minor is not required for the B.S. degree with a major in Sociology.

*** A MINOR IN SOCIOLOGY REQUIRES 15 CREDITS IN SOCIOLOGY BEYOND SOC. 101-102.**

SOCIOLOGY OPTION

Sociology option: a concentration in social services is offered which concerns itself with the knowledge and methods used in the social institutions for the maintenance and enhancement of human social functioning. The social services include counseling, social work, social welfare, corrections, probation, and parole.

*** REQUIREMENTS FOR A B.A. OR B.S. DEGREE WITH A MAJOR IN SOCIOLOGY AND A CONCENTRATION IN SOCIAL SERVICES**

1. Complete general requirements for a B.A. or B.S. degree as listed on page 31 or 32.
2. Complete 32 credits beyond Soc 101-102 and Psy. 101-201. Required in the 32 credits are:
 - Soc. 201 — Social Problems 3
 - Soc. 251 — Intro. Statistics for Behavioral Sciences (Psy.) 3
 - Soc. 333 — Social Welfare as a Social Institution 3
 - Soc. 336 — Social Work Methods 3
 - Soc. 363 — Social Stratification 3
 - Soc. 383 — Field Observation 2-3
3. And 11 credits from the following courses:
 - Soc. 242 — The Family 3
 - Soc. 302 — Social Psychology (Psy.) 3
 - Soc. 304 — Culture and Personality 3
 - Soc. 309 — Urban Sociology 3
 - Soc. 343 — Sociology of Deviant Behavior 3
 - Soc. 408 — American Minority Groups 3
4. And 3 credits from the following courses:
 - Psy. 245 — Child Development (H.E.) 3
 - Psy. 246 — Adolescence (Soc.) 3
 - Psy. 338 — Abnormal Psychology 3
 - Psy. 433 — Clinical Psychology 3
5. And in consultation with advisor it is recommended that one course each be chosen from Anthropology, Philosophy, and Political Science.

*A Psychology/Sociology course cross-referenced in both fields can be used only once when the major and minor are in Psychology/Sociology.

SPEECH, DRAMA, AND RADIO

College of Arts and Letters

Degree — Bachelor of Arts

Minimum Requirements for Degree: 130 Credits

Few phenomena of man's life are of greater concern to him than communication. In one way or another, communication has become the common problem, sine qua non, of the sciences and the arts alike. The life and behavioral sciences concern themselves directly with communication, for it is the processes of communication which define and maintain the structure and functioning of living things. The physical sciences from archaeology to space have an equal, if less direct, concern, for the progress and development of any science depends upon communication. It is the business of the arts to communicate, just as it is the art of science to communicate.

The University, as the embodiment of all the fields of human endeavor, has the responsibility to disseminate its accumulated and expanding knowledge to the state and to the world. The Department of Speech, Drama, and Radio through its related disciplines is an important part of this communication process.

The department offers elective courses leading to a major or minor in speech with options in public address, drama, and broadcasting. The department also offers a major or minor in theatre.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN SPEECH

1. Complete general requirements for B.A. degree as listed on page 31.
2. Complete 27 credits in the Speech Department including:
 - Sp.C. 111 — Fundamentals of Oral Communication 3
 - Thr. 211 — Introduction to Theatre 3
 - Brd. 211 — Introduction to Broadcasting 3
 - Sp.C. 311 — Introductory Phonetics 3
 - Sp.C. 211 — Voice and Diction 2
3. A Speech major may elect to take an option in Public Address by adding the following courses to those specifically required in No. 2 (above):
 - Sp.C. 241 — Public Speaking I 3
 - Sp.C. 351 — Argumentation and Debate 3
 - Sp.C. 235 — Discussion 3
 - Sp.C. 361 — Oral Interpretation 3
4. A Speech major may elect to take an option in Drama by adding the following courses to those specifically required in No. 2 (above):
 - Thr. 221 — Acting I 3
 - Thr. 241 — Basic Stagecraft 3
 - Thr. 351 — Make-up for Theatre 3
 - Thr. 331 — Directing 3
 - or
 - Thr. 321 — Acting II 3
5. A Speech major may elect to take an option in Broadcasting by adding the following courses to those specifically required in No. 2 (above):
 - Brd. 213 — Announcing 2
 - Brd. 215 — Radio Production 3
 - Brd. 216 — Television Production 3
 - Brd. 217 — Writing for Radio and Television 3
 - Brd. 331 — Radio-Television Advertising 3
 - or
 - Brd. 341 — Radio-Television News 3

A MINOR IN SPEECH REQUIRES 12 CREDITS OF APPROVED SPEECH ELECTIVES IN TWO AREAS OF THE DEPARTMENT.

REQUIREMENTS FOR B.A. DEGREE WITH A MAJOR IN THEATRE

1. Complete the general requirements for the B.A. degree as listed on page 31.
2. Complete the following foundation courses:
 - Thr. 211 — Introduction to the Theatre 3
 - Thr. 221 — Acting I 3
 - Thr. 241 — Basic Stagecraft 3
 - Thr. 325 — Theatre Speech 3
 - Thr. 331 — Directing 3
 - Thr. 341 — Intermediate Stagecraft 3
 - Thr. 351 — Make-up for Theatre 3

3. Complete a minimum of 9 credits from the following courses:
- | | |
|---|----|
| Thr. 101-401 — Theatre Practicum | 3* |
| Thr. 321 — Acting II | 3 |
| Thr. 343 — Scene Design | 3 |
| Thr. 347 — Lighting Design | 3 |
| Thr. 355 — History of Stage Costume | 3 |
| Thr. 435 — Directing | 3 |

*Only 3 credits of Theatre Practicum may count toward the major.

4. Complete a minimum of 6 credits from the following courses with the approval of the major advisor:
- | | |
|--|--------|
| Art 161-162 — Design and Color Theory | 2 each |
| Art 261-262 — History of World Art | 3 each |
| Brd. 217 — Television Production | 3 |
| E.S. 101-201 — Graphics | 2 each |
| Engl. 342 — 20th Century Drama | 3 |
| Engl. 383 — Craft of Drama | 3 |
| Engl. 423 — Elizabethan and Jacobean Drama | 3 |
| Engl. 424 — Shakespeare | 3 |
| Mus. 123, 124 — Introduction to Music | 3 each |
| Sp.C. 361 — Oral Interpretation | 3 |

A MINOR IN THEATRE REQUIRES 18 CREDITS SELECTED FROM THE FOUNDATION COURSES AND INCLUDING THR. 211.

VETERINARY MEDICINE

Students planning to become veterinarians are required to complete at least two or three years of pre-veterinary study at the college level. Upon completion of these studies, a student applies for admission to the professional school of veterinary medicine of his choice. Pre-veterinary students usually enroll in the Department of Biological Sciences, where they follow a sequence of courses designed to meet specific needs. Pre-veterinary studies normally include English, general and organic chemistry, mathematics, physics, biological sciences, animal science, and some experience in the care and handling of animals.

WILDLIFE MANAGEMENT

Department of Wildlife and Fisheries

College of Biological Sciences and Renewable Resources

Degrees — Bachelor of Science, Master of Science, Doctor of Philosophy
(Inter-Disciplinary)

Minimum Requirements for Degrees: B.S. — 130 Credits; M.S. — 30 Additional Credits; Ph.D. — No Fixed Credits.

The wildlife management curriculum in the undergraduate program in the Department of Wildlife and Fisheries is intended to provide basic education and training. Holders of the bachelor's

degree will be qualified to enter the management, law enforcement, and public information-education phases of wildlife work. Students contemplating careers in research, administration, advanced management work, or teaching will find the bachelor's curriculum a solid foundation for graduate study.

The geographic location of the University is particularly advantageous for the study of wildlife management. Spruce forest, aspen-birch forest, alpine tundra, bogs, and several types of aquatic habitats are within easy reach. Studies can be made in many other habitats ranging from the dense forests of Southeastern Alaska to the Arctic Coast.

Adequate study collections of plants and animals are available, and a 2,000-acre study area is near the campus. Undergraduates have ample opportunity for close association with the personnel of the Alaska Cooperative Wildlife Research Unit and the several local offices of the federal and state conservation agencies. These agencies usually hire a number of students for summer field work. Thus, an unusually good opportunity is available for students to gain experience and to make job connections.

Wildlife plays an extremely important part in the economy and recreation of Alaskans; because of this, some courses in the department will be of interest to non-major students.

REQUIREMENTS AND CURRICULUM FOR B.S. DEGREE WITH A MAJOR IN WILDLIFE MANAGEMENT

FALL SEMESTER

FIRST YEAR	15 Credits
Biol. 105 — Fund. of Biology	4
Chem. 105 — General Chemistry	4
Engl. 111 — Methods of Written Comm	3
**Math 200 — Calculus	4

SECOND YEAR	15 Credits
Biol. 271 — Principles of Ecology	3
Geol. 101 or 111 — Gen. or Physical Geol.	4
Econ. (General Economics)	3
Math. 203 — Intro. Finite Mathematics	4
W.F. 333 — Literature of Ecology and Resource Management	1

THIRD YEAR	17 Credits
Phys. 103 — College Physics	4
W.F. 301 — Principles of Animal Population Dynamics and Management	3
Biol. 331 — Systematic Biology	4
†Foreign Language	3
Engl. 211 or 213 — Advanced Exposition	3

FOURTH YEAR	7+ Credits
W.F. 423 — Limnology or OCN 411 — General Oceanography	3
Biol. 425 — Mammalogy	3
W.F. 493 — Special Topics	1

SPRING SEMESTER

FIRST YEAR	15 Credits
*Biol. 210 — General Physiology	4
Chem. 106 — General Chemistry	4
*Biol. 239 — Plant Form & Function	4
L.R. 101 — Conservation of Natural Resources	3

SECOND YEAR	13+ Credits
Biol. 205 — Vertebrate Anatomy	3
Biol. 222 — Biology of Vertebrates	4
Sp.C. Elective	3
Econ. (Resource Economics)	3

THIRD YEAR	16 Credits
Phys. 104 — College Physics	4
A.S. 301 — Elementary Statistics	3
L.R. 311 — Soils	3
†Foreign Language	3
L.R. 354 — Intro. Forest Systems	3

FOURTH YEAR	11+ Credits
Engl. 314 — Research Writing	3
W.F. 402 — Wildlife Biology and Mgmt	2
A.S. 402 — Scientific Sampling	3
Biol. 426 — Ornithology	3

*Note prerequisite.

**A year's sequence of mathematics including Math. 200 will be worked out with the student's advisor.

†One year of foreign language taken at the university level. Students having three or four years of language in high school with a grade of "C" or better, may, with advisor's approval, substitute an equivalent number of credits in the humanities area.

In addition:

- (1) Complete B.S. Social Science/Humanities requirement 9
- (2) Either Biol. 474 (Plant Ecology) or Biol. 476 (Animal Ecology) 3
- (3) Complete sufficient electives to bring the total to 130
- (4) A minimum of two months must be spent in the employ of an approved conservation agency before a student will be eligible for a bachelor's degree. Two type-written copies of a report on the work done and the experience gained during this time must be approved by the head of the department.

REQUIREMENTS FOR M.S. DEGREE WITH A MAJOR IN WILDLIFE MANAGEMENT

1. A minimum of 30 credits of approved courses, including W.M. 697-698, Thesis, in the field of wildlife management.
2. Complete the general requirements for a graduate degree as listed on page 33.
3. Students working in subject areas involving significant non-English literature will be expected to read the appropriate foreign language.

REQUIREMENTS FOR Ph.D. DEGREE IN WILDLIFE MANAGEMENT

See page 34 for degree requirements.

GRADUATE STUDY IN WILDLIFE MANAGEMENT

The Department of Wildlife and Fisheries and the Alaska Cooperative Wildlife Research Unit cooperate in offering graduate work leading to the Master of Science degree. An interdisciplinary Doctor of Philosophy degree can also be offered. Persons desiring detailed information on the graduate program in wildlife management may obtain this from the head, Department of Wildlife and Fisheries. The procedure to be followed in applying for admission to graduate study is outlined in the selection on Admission to Graduate Study in this catalog.

The Alaska Cooperative Wildlife Research Unit offers a limited number of research assistantships; information on these and the unit's program can be obtained from the Leader, Alaska Cooperative Wildlife Research Unit, University of Alaska, Fairbanks, Alaska. Applications for these assistantships should be sent to the unit leader; such applications are supplementary to the application for admission for graduate study.







Course Descriptions

Courses offered by the University are listed alphabetically by department.

COURSE NUMBERS – The first numeral of a course numbered in the hundreds indicates the year in which the course is normally offered in its own department. For example, Engl. 101 is given for first-year students and Engl. 342 is given for third-year students.

1 - 49 – Non - credit courses.

50 - 99 – Courses designed for associate degree or a technical certificate; they are not applicable to the baccalaureate requirements.

300 - 499 – Upper division courses. Freshmen and sophomores must petition the Academic Council for permission to take these groupings unless such courses are required in the first two years of their curriculum as printed in this catalog.

93, 94, 193, 194, 293, 294, 293, 394 – Special Topics courses in certain departments.

600 - 699 – Graduate courses to which a few well qualified undergraduates may be admitted with the permission of the head of the department in which the course is offered. 491 - 492 and 681 - 692 indicate seminars, 493 - 494 and 693 - 694 indicate special topics, and 695 - 698 indicate thesis or dissertation in those departments where listed.

COURSE CREDITS – One credit (or one hour) represents satisfactory completion of one hour of work a week for one semester. This requirement may be met by attendance at one lecture, or by three fifty-minute periods of laboratory work a week, or the equivalent.

Following the title of each course, the figures in parentheses indicate the number of lecture and laboratory hours the class meets. The first figure indicates lecture hours; the second, laboratory. For example (2+3) indicates that a class has two hours of lecture and three of laboratory work.

The number of credits listed is for each semester. Thus "Three Credits" means three credits may be earned.

COURSE CLASSIFICATIONS – Subjects and courses are classified as below:

Natural Sciences

Anthropology 402

Biological Sciences

Chemistry

Geography 105, 209, 316,
and 401

Geology

Mathematics

Physics

Social Sciences

Anthropology

Business Administration

331, 332

Economics

Geography except 105,
209, 316, and 401

History

Home Economics 236, 351

Political Science

Psychology

Sociology

Humanities

Art

English

Foreign Language

and Literature

Journalism

Linguistics

Music

Philosophy

Speech and Drama

ACCOUNTING

- Acc. 101 3 Credits Fall**
Elementary Accounting (3+0)
 An introduction course in accounting concepts and procedures for service businesses and for merchandising businesses owned by a single proprietor. (Prerequisite: completion of all required remedial courses.)
- Acc. 102 3 Credits Spring**
Elementary Accounting (3+0)
 A continuation of introductory accounting concepts and procedures emphasizing the problems of businesses organized as partnerships or corporations and performing manufacturing operations. (Prerequisite: Acc. 101.)
- Acc. 210 3 Credits Spring**
Income Tax (3+0)
 A study of federal and state income taxes relating primarily to the individual citizen of Alaska with emphasis on the preparation of tax returns, tax planning, and the analysis of selected tax problems. (Prerequisite: Acc. 101.)
- Acc. 221 3 Credits Fall**
Fundamentals of Accounting (3+0)
 A one-semester survey course in accounting designed for students majoring in areas other than accounting, business or office administration. The emphasis is on the nature of accounting and not on procedures.
- Acc. 252 3 Credits Fall**
Introduction to Cost Accounting (3+0)
 An introductory course in cost accounting for manufacturing operations with thorough treatment of job order cost accounting and process cost accounting. (Prerequisite: Acc. 101.)
- Acc. 311 3 Credits Fall**
Acc. 312 3 Credits Spring
Intermediate Accounting (3+0)
 A treatment in depth of the balance sheet accounts and procedures for their analysis and correction. Study of working capital and fixed assets will receive special emphasis during Fall semester. Special attention will be given to long-term liabilities and stockholders' equity during Spring semester. (Prerequisites: Acc. 102.)
- Acc. 315 3 Credits Fall**
Analysis of Financial Statements (3+0)
 Interpretation of financial statements and analysis of accounting data for business planning, investment and evaluation purposes. Course not available for credit toward a B.B.A. degree with a major in accounting. (Prerequisite: Acc. 102.)
- Acc. 351 3 Credits Spring**
Advanced Cost Accounting (3+0)
 A study of analytical processes and cost control procedures for decision making and policy implementation in manufacturing businesses. (Prerequisite: Acc. 252.)
- Acc. 401 3 Credits Fall**
Acc. 402 3 Credits Spring
Advanced Accounting (3+0)
 Fall Semester: A thorough study of the accounting for partnerships, installment sales and parent-subsidiary relationships. Spring semester: A thorough study of the accounting for fiduciaries, governments and a brief treatment of applied actuarial science. (Prerequisite: Acc. 312.)
- Acc. 403 3 Credits Spring**
Advanced Income Taxes (3+0)
 A study of federal and state income taxes relating primarily to partnerships, trusts and corporations with emphasis on the preparation of tax returns, tax planning and selected tax problems. Also, social security taxes, sales taxes, gift, and estate taxes. (Prerequisite: Acc. 210.)
- Acc. 452 3 Credits Fall**
Auditing (3+0)
 A study of the procedures for verification of financial data and the professional standards applicable to the auditors examination of financial statements and his expression of opinion relative to them. (Prerequisite: Acc. 312.)
- Acc. 454 3 Credits Spring**
Accounting Internship (3+0)
 Work experience in an approved position with supervision and training in various phases of accounting. (Prerequisites: advanced standing as an accounting major and permission of the head of the department.)

Acc. 462 0 Credit Fall-Spring
 C.P.A. Review
 Preparation for the Uniform Certified Public Accountant Examination. (Prerequisites: advanced standing in accounting and permission of the head of the department.)

Acc. 493 Credits Arr.
 Acc. 494 Credits Arr.
 Special Studies in Accounting

AGRICULTURAL SCIENCE

Ag. 301 3 Credits Fall
 Agricultural Prices (3+0)
 Analysis and interpretation of factors affecting agricultural prices; study of price movements; price policy. (Prerequisites: Econ. 121, 122. Offered as demand warrants.)

Ag. 310 3 Credits Spring
 Animal Science (2+3)
 Origin, history, and economic significance of major breeds of dairy and beef cattle, swine, sheep, and poultry. Introduction to management, with special reference to Alaska. (Offered as demand warrants.)

Ag. 382 3 Credits Spring
 Horticulture (2+3)
 Survey; principles of propagation, culture and use; soil, light, and water requirements; planting and harvesting; insect, weed, and disease control. (Prerequisites: Biol. 105, 239. Offered as demand warrants.)

Ag. 404 3 Credits Spring
 Agricultural Marketing (3+0)
 Principles and practices of agricultural marketing; prices, and costs; case studies. (Prerequisite: Econ. 121. Offered as demand warrants.)

Ag. 491 Credits Arr. Fall
 Ag. 492 Credits Arr. Spring
 Seminar
 Unique problems in agricultural development of Alaska, the role of agriculture in Alaska's economy, and recent research advances in the state. Subject matter fields; economics, agronomy, animal industry, soils, horticulture, and agricultural engineering. (Offered as demand warrants.)

Ag. 493 Credits Arr. Fall
 Ag. 494 Credits Arr. Spring
 Special Topics
 Various subjects studied principally through directed reading and supervised projects. (Offered as demand warrants.)

ANTHROPOLOGY

Anth. 101 3 Credits Fall
 The Study of Man (3+0)
 Introduction to anthropology, including the physical and cultural aspects of man.

Anth. 202 3 Credits Spring
 Cultural Anthropology (3+0)
 Basic theories and current concepts of cultural anthropology regarding the social, political, and aesthetic life of primitive societies.

Anth. 203 3 Credits Fall
 World Ethnography (3+0)
 A descriptive study of peoples of the world: Europe, Asia, and Africa.

Anth. 204 3 Credits Spring
 World Ethnography (3+0)
 A descriptive study of peoples of the world: the New World and the Pacific.

Anth. 205 3 Credits Fall
 Physical Anthropology (3+0)
 An introductory course including the behavior, genetics, classification, and evolution of man and the other primates, as well as the distribution, morphological and physiological adaptations of modern human populations. (Prerequisite: Biol. 105.)

Anth. 214 4 Credits Fall
 Archaeology (3+3)
 The history of archaeology and a study of its methods. (Prerequisite: Anth. 101.)

Anth. 303 3 Credits Spring
 Culture History (3+0)
 The inventions of man and the spread of civilization in the Old and New World. (Prerequisites: Anth. 101 or 203 or 204, or permission of the instructor.)

Anth. 304 3 Credits Fall-Spring
 Africa (3+0)
 Peoples and cultures of Africa. (Prerequisite: Anth. 101.)

- Anth. 306 3 Credits Spring**
Oceania (3+0)
 Ethnic groups and cultures of Indonesia, Micronesia, Melanesia, Polynesia, and Australia. (Prerequisite: Anth. 101.)
- Anth. 312 3 Credits Fall-Spring**
North American Archaeology (3+0)
 Prehistoric cultures north of Mexico. Archaeological methods peculiar to America and problems related to the prehistory of the Arctic Regions. (Prerequisite: Anth. 214.)
- Anth. 326 3 Credits Spring**
Arctic Ethnology (3+0)
 Ethnic groups and cultures of the circumpolar area. (Prerequisites: Anth. 101 or 203 or 204.)
- Anth. 328 3 Credits Spring**
Arctic Archaeology (2+3)
 Problems of the prehistory of the Arctic. (Prerequisite: Anth. 214.)
- Anth. 329 3 Credits Fall**
Peoples of Central and Northern Asia (3+0)
 Native peoples of Siberia and adjoining regions. (Prerequisite: Anth. 101.)
- Anth. 334 3 Credits Spring**
Survey of North American Physical Anthropology (2+2)
 Native North Americans: early migrations, demography, diets, microevolution, health, disease, and cultural practices—all as revealed by studies of the prehistoric and protohistoric skeletal remains, and by the genetics and morphology of living tribes. The value of integrating biological, ethnographical, and archaeological data is emphasized. (Prerequisite: Anth. 205. Recommended: Anth. 204 or 335. Offered alternate years.)
- Anth. 335 3 Credits Fall**
North American Ethnology (3+0)
 Tribal life of American Indians north of Mexico. (Prerequisites: Anth. 101 or 203 or 204.)
- Anth. 336 3 Credits Spring**
Ethnology of Central and South America (3+0)
 Racial distribution, material, and social cultures of peoples of Central and South America. (Prerequisite: Anth. 101.)
- Anth. 338 3 Credits Spring**
Culture Patterns of Japan (3+0)
 A study of the social and cultural institutions of Japan and their development from archaeological beginnings to modern times. Emphasis on social change and cultural continuity. (Prerequisite: Anth. 101 or 202 or permission of the instructor.)
- Anth. 342 3 Credits Spring**
Anthropology of the Natives of Alaska (3+0)
 Indians and Eskimos of Alaska. Social organization, social customs, and problems of acculturation. Primarily for students who expect to teach in Alaska. (Prerequisites: Anth. 101, Hist. 341 or junior standing.)
- Anth. 401 4 Credits Fall**
Primate and Human Evolution (3+3)
 The fossils—their morphology, inferred functional and ecological relationships, geochronologic and geochronometric placements, Current taxonomic and phylogenetic assessments, theories of evolutionary processes, and the role of culture in hominid evolution are also major concerns. Contributions of biochemistry and chromosomal studies to an understanding of primate evolution are also considered. (Prerequisite: Anth. 205 or Biol. 208 or permission of the instructor.)
- Anth. 404 4 Credits Spring**
Primate and Human Variations (3+3)
 Primatology, including systematics, behavior, ecology, and inter- and intrapopulation genetic and morphological variations. Human adaptations to heat, cold, high altitude and changing nutritional and disease patterns. (Prerequisites: Anth. 205, Biol. 252, or permission of the instructor. Offered alternate years.)
- Anth. 406 4 Credits Spring**
Primate Anatomy (2+6)
 Each student gains a first hand knowledge of the interrelations and functional significance of the structures of the primate body. The major work of the course consists of dissection of a specified primate and a study of the dentition and osteology. The total anatomical picture is related to the evolution and present ecology of primates. (Prerequisite: Anth. 205, Biol. 105, 201 or 317 and permission of the instructor. Offered alternate years or as demand warrants.)
- Anth. 423 3 Credits Fall**
Social Structure (3+0)
 The social systems of native peoples. (Prerequisites: Anth. 101 or 203 or 204 and junior standing.)

COURSE DESCRIPTIONS 169

- Anth. 424 3 Credits Spring**
Primitive Religion (3+0)
 Descriptive and comparative study of religious belief in native societies.
- Anth. 425 3 Credits Spring**
Primitive Arts (3+0)
 The visual, literary, and musical arts of native people. (Prerequisites: Anth. 101 and junior standing.)
- Anth. 427 3 Credits Fall**
Contemporary Problems (3+0)
 Analysis of the contemporary problems of the native populations, emphasizing the peoples of Alaska. (Prerequisite: permission of the instructor.)
- Anth. 428 3 Credits Spring**
Psychological Anthropology (3+0)
 The relationship between culture and personal behavior patterns. (Prerequisites: Anth. 202, Psy. 101 and junior standing.)
- Anth. 429 3 Credits Fall**
Language in Culture (3+0)
 The study of language in its relation to culture. (Prerequisites: Anth. 202 and junior standing.)
- Anth. 430 3 Credits Spring**
Anthropological Field Methods (3+0)
 Lectures to prepare the student for field work and inform him of recently developed techniques of collecting field data. (Prerequisites: junior standing and permission of the instructor. Offered as demand warrants.)
- Anth. 491 Credits Arr. As demand warrants**
Anth. 492 Credits Arr. As demand warrants
Seminar
 Topics in anthropology.
- Anth. 493 Credits Arr. Fall**
Anth. 494 Credits Arr. Spring
Special Topics
 Various subjects studied in special fields on anthropology. (Prerequisite: senior standing or permission of the instructor.)
- Anth. 495 Credits Arr. Fall**
Anth. 496 Credits Arr. Spring
Research
 Supervised research in the fields of anthropology represented in the department program. (Prerequisite: permission of the instructor.)
- Anth. 497 Credits Arr. Fall**
Anth. 498 Credits Arr. Spring
Thesis or Project
 Advanced students who have shown special aptitude for individual study or research may elect thesis or project work. (Prerequisite: permission of the head of the department.)
- Anth. 601 3 Credits Fall**
History of Anthropology (3+0)
 A chronological study of the development of the science of anthropology, stressing the leaders in the field and the theories developed.
- Anth. 610 3 Credits Fall**
Human Ecology (3+0)
 The adaptation of man to his environment, both natural and social. The course concerns itself with the total aspect of a society in its internal group relationship, as well as in the natural environment on which its economy is based.
- Anth. 620 3 Credits Spring**
Physical Anthropology of North America (2+2)
 Review of pertinent background material. Individual intensive research on a group, tracing biological history, relationships with other living populations, prehistoric migrations, demography, reaction to foreign diseases, micro-evolutionary derivations, and other features. (Prerequisite: Anth. 204 and 205 or 335.)
- Anth. 630 Credits Arr. Spring**
Anthropological Field Methods
 An opportunity for the graduate student to learn the techniques of field work and practice them.
- Anth. 691 Credits Arr. Fall**
Anth. 692 Credits Arr. Spring
Seminar
 Topics include physical and social anthropology, comparative archaeology, ethnological theory. (Admission by arrangement.)
- Anth. 693 Credits Arr. Fall**
Anth. 694 Credits Arr. Spring
Special Topics
 Various subjects studied, principally by directed study, discussion, and research. (Admission by arrangement.)

Anth. 695 Credits Arr. As demand warrants
 Anth. 696 Credits Arr. As demand warrants
 Research

Supervised research. Credit to be arranged.
 (Prerequisites: graduate standing and
 permission of the instructor. Can be repeated.)

Anth. 697 Credits Arr. Fall
 Anth. 698 Credits Arr. Spring
 Thesis

Offered as demand warrants.

APPLIED STATISTICS

A.S. 301 3 Credits Fall-Spring
 Elementary Probability and Statistics
 (2+3)

Descriptive statistics, frequency distributions,
 mean, median, mode, standard deviation,
 elementary probability, inferential statistics,
 estimation of population parameters, tests of
 hypothesis, including non parametric methods,
 correlation, linear regression, and analysis of
 variance. (Prerequisite: Math 106 or Math 121
 and Junior Standing or consent of instructor.)

A.S. 401 3 Credits Fall
 Analysis of Linearized Models (2+3)

Analysis by methods of least squares of general
 linearized models, including those appropriate
 to various designs, including completely
 random, randomized complete block,
 incomplete block and latin square, and those
 for the analysis of variance and analysis of
 covariance. Matrix algebra appropriate to least
 squares. (Prerequisites: A.S. 301.)

A.S. 402 3 Credits Spring
 Scientific Sampling (2+3)

Sampling methods, including simple random,
 stratified and systematic; estimation
 procedures, including ratio and regression
 method; special area and point sampling
 procedures; optimum allocation. (Prerequisites:
 A.S. 301.)

A.S. 493 Credits Arranged Fall
 A.S. 494 Credits Arranged Spring
 Special Topics

Various topics studied. Admission by
 arrangement.

A.S. 602 3 Credits Spring
 Experimental Design (3+0)

Constructing and analyzing designs for
 experimental investigations; completely
 randomized, randomized block and
 Latin-square designs, split-plot design,
 incomplete block design, simple and partially
 compounded factorial designs, lattice and cubic
 lattice designs, treatment of missing data,
 comparison of designs. (Prerequisites: A.S. 401
 or consent of instructor. Offered as demand
 warrants.)

A.S. 693 Credits Arranged Fall
 A.S. 694 Credits Arranged Spring
 Special Topics

Various topics studied. Admission by
 arrangement.

ART

Art 55 2 Credits Fall
 Art 56 2 Credits Spring
 Elementary Drawing (0+4)

Line Drawing, shading, layout, and design.

Art 57 2 Credits Fall
 Art 58 2 Credits Spring
 Elementary Printmaking (0+4)

Blockprinting, etching, and engraving.

Art 59 3 Credits Fall
 Art 60 3 Credits Spring
 Elementary Metalcraft (0+4)

Metalcraft techniques. Designing, annealing,
 and soldering.

Art 61 3 Credits Fall
 Art 62 3 Credits Spring
 Elementary Sculpture (0+6)

Clay modeling, stone carving, and woodcarving.

Art 63 3 Credits Fall
 Art 64 3 Credits Spring
 Elementary Oil Painting (0+6)

Characteristics of pigments, preparation of
 canvas, layout, and design painting.

Art 65 3 Credits Fall
 Art 66 3 Credits Spring
 Elementary History of World Art (3+0)

Artistic endeavors throughout the history of
 Western man.

COURSE DESCRIPTIONS 171

Art 101 3 Credits Fall
 Art 102 3 Credits Spring
Beginning Ceramics (2+4)

An introduction to ceramics as a medium for expression. Foundation experiences in clay, glazes, and plaster with lesser emphasis on enamels, concrete, and glass. Terminal course for non-ceramic majors, as well as a base for subsequent courses.

Art 105 2 Credits Fall
 Art 106 2 Credits Spring
Freehand Drawing (0+4)

Pictorial design and composition, various contemporary forms of expressions, life drawing, landscape drawing, using varied techniques and media.

Art 107 2 Credits As demand warrants
 Art 108 2 Credits As demand warrants
Watercolor (1+3)

Basic investigation of the materials of watercolor and their use in expressing the student's ideas and problems in the techniques of watercolor.

Art 161 2 Credits Fall
 Art 162 2 Credits Spring
Design and Color Theory (1+3)

Creative designing and rendering. Emphasis on mass-space relationships and composition, value transitions and hues, colorwheel, color, and intensity movements.

Art 201 3 Credits Fall
 Art 202 3 Credits Spring
Intermediate Ceramics (2+4)

A continuation of Basic Ceramics with an emphasis on the potter's wheel and glaze calculations; plaster, as it relates to pottery; an introduction to enameling as a medium for expression; cold glass techniques; basic concrete experiences. (Prerequisite: Art 101-102 or permission of the instructor.)

Art 205 2 Credits Fall
 Art 206 2 Credits Spring
Life Drawing and Composition

Problems in drawing from life, exploring possibilities in pictorial design, and composition, still life and anatomy. (Prerequisite: Art 106 or permission of the instructor.)

Art 207 2 Credits Fall
 Art 208 2 Credits Spring
Beginning Printmaking (0+4)

Various intaglio and relief printing media, engraving, etching, woodcut, and other graphic media (Prerequisite: Art 106 or permission of the instructor.)

Art 209 3 Credits Fall
 Art 210 3 Credits Spring
Beginning Metalcraft (0+4)

Material processes and techniques for silver jewelry and silversmithing. (Prerequisite: Art 161 or permission of the instructor.)

Art 211 3 Credits Fall
 Art 212 3 Credits Spring
Beginning Sculpture (0+6)

Basic casting techniques, creative studies in clay, wood, stone and metal sculpture. Emphasis on mastery of techniques and material processes.

Art 213 3 Credits Fall
 Art 214 3 Credits Spring
Beginning Oil Painting (0+6)

Basic investigation of materials and their use in expressing the students' ideas. (Prerequisites: Art 106, 162 or permission of the instructor.)

Art 215 2 Credits As demand warrants
Weaving (0+6)
 (Same as H.E. 215.)

The study of various weaving techniques, including the traditional loom weaving, different kinds of primitive weaving, (backstrap loom, Inko loom, Hungarian loom, etc.), tapestry weaving, macramé and spinning and dyeing yarns. The emphasis will be on individual creativity and experimentation within these techniques.

Art 261 3 Credits Fall
 Art 262 3 Credits Spring
History of World Art (3+0)

Origins of art and its progressive development from the paleolithic era to the present; emphasis on change and development. (Prerequisite: sophomore standing. Term paper required each semester.)

Art 301	3 Credits	Fall	Art 409	3 Credits	Fall
Art 302	3 Credits	Spring	Art 410	3 Credits	Spring
Advanced Ceramics (2+4)			Advanced Metalcraft (0+4)		
Advanced wheel work; design of large scale ceramic murals for incorporation into architecture. Study of the practical application of ceramics in the commercial field. Advanced body and glaze calculation. (Prerequisite: Art 201-202 or permission.)			Continued investigation and experimentation of intermediate metalcraft. (Prerequisite: Art 310 or permission of the instructor.)		
Art 305	2 Credits	Fall	Art 411	3 Credits	Fall
Art 306	2 Credits	Spring	Art 412	3 Credits	Spring
Advanced Drawing and Anatomy (0+4)			Advanced Sculpture (0+6)		
Creative approach, including a comprehensive study of functional human anatomy, with the human figure as an art motif. (Prerequisite: Art 206 or permission of the instructor.)			Styrofoam burn-out, aluminum, bronze casting, steel welding, repousse sculpture, plastics, inlay, and architectural sculpture. (Prerequisite: Art 312 or permission of the instructor.)		
Art 307	2 Credits	Fall	Art 413	2 Credits	Fall
Art 308	2 Credits	Spring	Art 414	2 Credits	Spring
Intermediate Printmaking (0+4)			Advanced Oil Painting (0+4)		
Additional study and experimentation in intaglio, relief, and planographic printing techniques, including lithography, serigraphy, and color printing. (Prerequisite: Art 208 or permission of the instructor.)			Exploration and development of the creative approach to various techniques involved in figure, landscape, abstract and non-objective painting, and pictorial design. (Prerequisite: Art 314 or permission of the instructor.)		
Art 309	3 Credits	Fall	Art 419	3 Credits	As demand warrants
Art 310	3 Credits	Spring	History of Northern Renaissance Art (3+0)		
Intermediate Metalcraft (0+4)			Pre-Renaissance painting, sculpture, architecture, and minor arts of the Netherlands through the Netherlandish Renaissance; Renaissance painting in France and Germany; the humanist and reformative influences on artistic developments.		
Material processes and techniques for silver jewelry and silversmithing; creating problems in artistic design. (Prerequisite: Art 210 or permission of the instructor.)			Art 493	Credits Arr.	Fall
Art 311	3 Credits	Fall	Art 494	Credits Arr.	Spring
Art 312	3 Credits	Spring	Special Topics		
Intermediate Sculpture (0+6)			Various subjects in art. (Admission by arrangement.)		
Creative studies in welding, plaster casting, concrete casting, sand-casting, clay modeling, wood carving, and stone carving. (Prerequisite: Art 212 or permission of the instructor.)			Art 691	Credits Arr.	As demand warrants
Art 313	2 Credits	Fall	Art 692	Credits Arr.	As demand warrants
Art 314	2 Credits	Spring	Art Seminar		
Intermediate Oil Painting (0+4)			Art 693	Credits Arr.	Fall
Creating pictorial problems in oil painting techniques, still life, composition, and figure painting. (Prerequisite: Art 214 or permission of the instructor.)			Art 694	Credits Arr.	Spring
Art 407	2 Credits	Fall	Special Topics		
Art 408	2 Credits	Spring	Various subjects, principally by directed study, discussion, and research.		
Advanced Printmaking (0+4)			Art 695	Credits Arr.	Fall
Advanced study in all printing media. (Prerequisite: Art 308 or permission of the instructor.)			Art 696	Credits Arr.	Spring
Art 697	Credits Arr.	Fall	Research		
Art 698	Credits Arr.	Spring	Thesis		

BEHAVIORAL SCIENCES

B.S. 101 3 Credits As demand warrants
Field Observation (2+3)
 Observation experience within a series of three agencies in which an awareness of intake procedures, services provided, and follow-up will be discussed.

B.S. 201 3 Credits As demand warrants
Field Practice (2+3)
 Practical experience within an agency, under the guidance of field supervisors, collecting and interpreting client information. Ways of relating to clients in a therapeutic manner will be developed in the training experience.

B.S. 220 3 Credits Fall
Culture and Learning (3+0)
 Cultural child rearing practices and their effects on learning. Includes acculturation processes and learning factors in early childhood among Alaskan ethnic groups.

B.S. 251 3 Credits As demand warrants
Research Principles (2+3)
 Basic principles of scientific methods, its application to behavioral and social science statistics. The implication of systematic assessment, experimentation and survey methods for empirical conclusions concerning social and behavioral functions and causes.

BIOLOGY

Biol. 104 4 Credits Fall
Natural History of Alaska (3+3)
 Animals, plants, and the major ecosystems of Alaska. (Prerequisite: Permission of instructor.)

Biol. 105 3 or 4 Credits Fall
Fundamentals of Biology (3+0 or 3+3)
 Basic principles of living systems: chemical and structural bases; major metabolic mechanisms; reproduction and development; genetics; evolution, and diversity; environmental relationships; and mechanisms for stability of cells, organisms, and populations. Laboratory optional. An introductory course open to students in all curricula.

Biol. 201 3 Credits Spring
Mammalian and Human Anatomy (2+3)
 Mammalian gross and microanatomy, with emphasis on human structure. Dissection of cat and comparison with human. (Prerequisite: Biol. 105.)

Biol. 205 3 Credits Spring
Vertebrate Anatomy (1+6)
 Anatomy of bony fishes, birds, and mammals. Laboratory dissections emphasized. (Prerequisites: Biol. 105 with a grade of B or better or Biol. 105 and sophomore standing.)

Biol. 206 2 Credits Spring
Introduction to Bird Study (1+3)
 Natural history and identification of birds. Early morning field trips. No credit allowed if credit received for Biol. 426. (Prerequisites: Biol. 105 with a grade of B or better, or Biol. 105 and sophomore standing, or permission of the instructor. Offered alternate years; next offered 1974.)

Biol. 208 3 Credits Spring
Organic Evolution (3+0)
 Evidences, mechanisms, and directive forces. (Prerequisite: Biol. 105 with a grade of B or better, or sophomore standing. Offered alternate years; next offered 1974.)

Biol. 210 4 Credits Fall-Spring
General Physiology (3+3)
 Organism function, including such topics as respiration, digestion, circulation, nerve and muscle function, hormones, and reproduction. (Prerequisites: Biol. 105 with a grade of B or better or Biol. 105 and sophomore standing; Chem. 105 or Chem. 103 and 104.)

Biol. 222 4 Credits Spring
Biology of the Vertebrates (3+3)
 An introduction to the different groups of vertebrates with emphasis on identification, biogeography, systematics, and basic life history features. (Prerequisites: Biol. 105 with a grade of B or better, or Biol. 105 and sophomore standing.)

Biol. 239 4 Credits Spring
Plant Form and Function (3+3)
 Structure, function, ecology and evolutionary patterns of the major groups of plants. (Prerequisites: Biol. 105 with a grade of B or better, or Biol. 105 and sophomore standing.)

- Biol. 242** 3 Credits Spring
Introductory Microbiology (2+3)
 Survey of the morphology and physiology of microorganisms, their role in ecology and their relationship to man. (Prerequisite: Biol. 105.)
- Biol. 252** 3 or 4 Credits Spring
Principles of Genetics (3+0 or 3+3)
 Principles of inheritance; physico-chemical properties of genetic systems. Laboratory optional. (Prerequisites: Biol. 105 with a grade of B or better, or Biol. 105 and sophomore standing.)
- Biol. 271** 3 Credits Fall-Spring
Principles of Ecology (3+0)
 Relationships between organisms and their environments. Communities, environmental factors affecting plants and animals, population structure, and reaction of organisms. Field trips. (Prerequisites: Biol. 105 with a grade of B or better, or Biol. 105 and sophomore standing.)
- Biol. 305** 4 Credits Fall
Invertebrate Zoology (3+3)
 Structure, function, classification, evolution and life histories of invertebrate animals. Several all day field trips. (Prerequisites: Biol. 105 with a grade of B or better, or Biol. 105 and sophomore standing.)
- Biol. 306** 3 Credits Fall
Entomology (2+3)
 Natural history and identification of insects and arachnids. Preregistration required to insure preparation of individual insect collection. (Prerequisite: Biol. 105. Offered as demand warrants.)
- Biol. 307** 3 Credits Fall
Parasitology (2+3)
 Classification, morphology, life history, and ecology of parasites of animals. (Prerequisites: Biol. 105 and permission of instructor.)
- Biol. 317** 4 Credits Fall
Comparative Anatomy of Vertebrates (2+6)
 Anatomy, phylogeny, and evolution of the vertebrates. (Prerequisites: Biol. 105 with a grade of B or better, or Biol. 105 and sophomore standing.)
- Biol. 318** 4 Credits Spring
Vertebrate Developmental Anatomy (2+6)
 Morphogenesis of the vertebrates and introduction to the causal analysis of development. (Prerequisite: Biol. 317.)
- Biol. 328** 3 Credits Spring
Biology of Marine Animals (3+0)
 Introduction to biology of marine organisms. Ocean as a habitat. Distribution, classification, functional morphology, and general biology of the major biological groups; marine environments; ecological relationships; man and the oceans. (Prerequisite: Upper division standing in a biologically oriented major. Offered alternate years; next offered 1973.)
- Biol. 331** 4 Credits Fall
Systematic Botany (2+6)
 Identification and classification of vascular plants with emphasis on Alaskan flora; discussion of taxonomic principles and both classical and experimental methods of taxonomic research. Preregistration required to insure preparation of individual plant collections prior to registration. (Prerequisite: Biol. 239, or permission of the instructor.)
- Biol. 333** 3 Credits Fall
Morphology of the Non-Vascular Plants (2+3)
 Comparative study of structure, development, phylogenetic trends, and life histories of the major groups of algae, fungi, and bryophytes. (Prerequisite: Biol. 239. Offered alternate years; next offered 1972.)
- Biol. 334** 4 Credits Fall
Morphology and Anatomy of Vascular Plants (3+3)
 Comparative study of morphology, developmental anatomy, phylogenetic trends, and life histories of the major groups of vascular plants. (Prerequisite: Biol. 239. Offered alternate years; next offered 1973.)
- Biol. 343** 5 Credits Fall
General Bacteriology (3+6)
 Morphology, physiology, and systematics of bacteria and viruses and their relationship to man. Introduction to important concepts of immunology and epidemiology. (Prerequisites: Biol. 242 and either credit or concurrent registration in Chem. 321, or permission of instructor.)

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- Biol. 352** 3 Credits Spring
Cytogenetics (2+3)
 Cell structure emphasizing the role of chromosomes in the differentiation and development of plants and animals. (Prerequisites: Biol. 252 or permission of the instructor. Offered as demand warrants.)
- Biol. 354** 3 Credits Spring
Genetics of Microorganisms (2+3)
 Modern concepts of microbial genetics, including basic genetic theory, growth and macromolecular synthesis, the genetic code, mutation and selection, genetic exchange mechanisms, accessory genetic elements (extrachromosomal) and control mechanisms. (Prerequisites: Biol. 252, Biol. 242 or permission of the instructor. Offered as demand warrants.)
- Biol. 361** 4 Credits Fall
Cell Biology (3+3)
 Detailed structure, including ultrastructure, and function of the cell; isolation, composition, and biochemical properties of cell organelles and their integration. (Prerequisites: A year each of college chemistry and biology.)
- Biol. 401** 30 Credits Fall
Medical Technology
 Twelve-month medical technology internship at an affiliated hospital school, including work in clinical chemistry, hematology, microbiology, serology, parasitology, and histologic technique. (Prerequisites: senior standing in medical technology curriculum with the prior two semesters having been in residence at the University of Alaska; acceptance by an affiliated school of medical technology.)
- Biol. 414** 4 Credits Spring
Comparative Physiology (3+3)
 Functional variations and interrelationships among the major animal phyla; includes ionic and osmotic regulation, temperature regulation, metabolism, excretion, respiration, cardiovascular systems, nerve and muscle function. (Prerequisites: Biol. 210, Chem. 106; Chem. 223 or 321 and Biol. 361 recommended.)
- Biol. 416** 3 Credits Spring
Plant Physiology (2+3)
 Functions of the vascular plants; plant - soil - water relations; synthesis and metabolism of organic compounds; growth and development. (Prerequisites: Biol. 210, Chem. 106, Chem. 223 or 321 and Biol. 361 recommended. Offered alternate years; next offered 1974.)
- Biol. 423** 4 Credits Fall
Ichthyology and Herpetology (3+3)
 Major groups of fishes, amphibians and reptiles, with emphasis on forms found in northwestern North America. Classification, evolution, structure and importance to man of the major groups. (Prerequisites: Biol. 222 and 205 or Biol. 317; or permission of instructor.)
- Biol. 425** 3 Credits Fall
Mammalogy (2+3)
 Variety of mammals, their behavior, life histories, identification, phylogeny and systematics, morphology, distribution and zoogeography. (Prerequisites: 20 credits in Biology, including Biol. 222 and Biol. 205 or 317, or permission of instructor.)
- Biol. 426** 3 Credits Spring
Ornithology (2+3)
 Structure and adaptation, ecology, behavior, life histories, distribution, and classification of birds. Early morning field trips. (Prerequisites: 20 credits in Biology, including Biol. 222 and Biol. 205 or Biol. 317 or permission of instructor.)
- Biol. 441** 3 Credits Spring
Principles of Animal Behavior (2+3)
 Basic principles (causal factors and functional consequences) in the behavior of individual organisms and social groups, and in the development of behavior patterns. (Prerequisites: Biol. 210, 222 and 305.)
- Biol. 443** 3 Credits Fall
Microbial Ecology (1+6)
 Laboratory investigation of ecological activity and impact of bacteria and fungi. Isolation and study of important genera. (Prerequisites: Biol. 343; or Biol. 242 and Biol. 271; or consent of instructor. Offered alternate years; next offered 1974.)
- Biol. 462** 4 Credits Spring
Developmental Biology (3+3)
 Principles of developmental biology and differentiation; emphasis on systems employed for experimental studies. (Prerequisites: Biol. 361 or Chem. 451 or consent of instructor; Biol. 318 recommended. Offered alternate years; next offered 1974.)

- Biol. 474** **3 Credits** **Spring**
Plant Ecology (2+3)
 Occurrence, abundance and productivity of plant species under field conditions; structure, composition and variations in time and space of plant communities; relative environmental aspects; methods of analysis. (Prerequisites: Biol. 239 and 271 or permission of instructor.)
- Biol. 476** **3 Credits** **Spring**
Animal Ecology (3+0)
 Principles and concepts of ecology as applied to animal populations, including distribution and abundance, growth and regulation of populations, their role in the functioning of natural ecosystems, ecological energy relationships, and the organization of natural communities. (Prerequisites: Biol. 271 and Biol. 222 or 305, or permission of instructor.)
- Biol. 478** **1 Credit** **Spring**
Field Ecology (0+3)
 An intensive experience in the collection and interpretation of ecological data. The course consists of a field trip during spring break. Students will engage in the design, execution, and analysis of field projects dealing with various aspects of ecology. (Prerequisites: Biol. 271 and Biol. 474 or Biol. 476 [may be taken concurrently], and permission of instructor. Students will be expected to share in expenses.)
- Biol. 491** **Credits Arr.** **Fall**
Biol. 492 **Credits Arr.** **Spring**
Seminar
 Topics in biological sciences.
- Biol. 493** **Credits Arr.** **Fall**
Biol. 494 **Credits Arr.** **Spring**
Special Topics
 Special fields in biological sciences. (Prerequisite: senior standing or permission of the instructor. Offered as demand warrants.)
- Biol. 495** **Credits Arr.** **Fall**
Biol. 496 **Credits Arr.** **Spring**
Research
 Guided investigation, either laboratory or field, for qualified seniors. (Admission by arrangement.)
- Biol. 615** **1 Credit** **Fall**
History of Biology (1+0)
 The progress of biological thought and philosophy from ancient to modern times. (Offered as demand warrants.)
- Biol. 616** **3 Credits** **Spring**
Principles and Methods of Taxonomy (2+3)
 Modern taxonomic ideas and their application to zoological and botanical problems. (Offered alternate years; next offered 1973.)
- Biol. 618** **2 Credits** **Spring**
Biogeography (2+0)
 Spatial and temporal geography of plant and animal groups; emphasis on environmental and historical features controlling present patterns of distribution. (Offered alternate years; next offered 1974.)
- Biol. 627** **3 Credits** **Fall**
Physiological Ecology (2+3)
 A study of those physiological processes primarily involved in the interaction of animals with their environment. Special emphasis will be placed on northern habitats. (Prerequisites: a physiology course and Biol. 271.)
- Biol. 629** **3 Credits** **Fall**
Advanced Animal Behavior (3+0)
 Adaptive nature of behavior in relation to the physical, biological, and social environment. Current problems and controversies in the study of behavior. (Prerequisites: Biol. 441 and permission of the instructor. Offered alternate years; next offered 1973.)
- Biol. 637** **2 Credits** **Fall**
Modern Evolutionary Theory (2+0)
 Contemporary ideas and problems of the mechanics of evolution.
- Biol. 641** **3 Credits** **Fall**
Microbial Physiology (2+3)
 The principal types of autotrophic and heterotrophic microbial metabolism. Photosynthesis, nitrogen fixation, metabolism of iron and sulfur bacteria. Fermentation, respiration, biosynthetic pathways. (Prerequisites: Biol. 343; Chem. 452 or permission of the instructor. Offered as demand warrants.)
- Biol. 650** **3 Credits** **Spring**
Physiological Genetics (2+3)
 Development and metabolism in relation to and under the control of genotypes. (Prerequisites: Biol. 252, Biol. 361 and Chem. 321 or permission of instructor; Chem. 451 recommended. Offered as demand warrants.)

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- Biol. 652** 3 Credits Spring
Marine Ecology (3+0)
 The sea as a biological environment; organisms in the ocean; factors influencing the growth of organisms; nutrient cycles; productivity; food web and interdependence of organisms; several field trips may be required. (Prerequisites: Biol. 271, Chem. 212, 322; Geol. 411 or permission of the instructor. Offered alternate years; next offered 1973.)
- Biol. 674** 3 Credits Fall
Advanced Plant Ecology (2+3)
 Current concepts, controversies, and advances in plant ecology; emphasis on community-level ecology, methods of classification and ordination, and recent literature. (Prerequisite: Biol. 474.)
- Biol. 691** Credits Arr. Fall
Biol. 692 Credits Arr. Spring
Seminar
 Topics in biological sciences. (Offered as demand warrants.)
- Biol. 693** Credits Arr. Fall
Biol. 694 Credits Arr. Spring
Special Topics
 Various subjects, including advanced studies in ecology, evolution, taxonomy, mycology, biogeography, physiology, animal behavior, etc. (Admission by arrangement.)
- Biol. 695** Credits Arr. Fall
Biol. 696 Credits Arr. Spring
Research
 Investigation, either field or laboratory, of a problem of lesser scope than the thesis, or supplementary to the thesis. (Admission by arrangement.)
- Biol. 697** Credits Arr. Fall
Biol. 698 Credits Arr. Spring
Thesis
 (Admission by arrangement.)
- Brd. 211** 3 Credits Fall-Spring
Introduction to Broadcasting (3+0)
 A survey of radio and television, with emphasis on the history, financing, regulation, and operation of the broadcasting industry.
- Brd. 213** 2 Credits Fall-Spring
Announcing (1+2)
 Microphone techniques, role of the announcer in broadcasting. Fundamentals of announcing; their practical application. (Prerequisite: Sp.C. 111 or admission by arrangement.)
- Brd. 215** 3 Credits Fall-Spring
Radio Broadcast Production (2+3)
 Use of studio equipment; radio production techniques; tape editing.
- Brd. 216** 3 Credits Spring
Television Production (2+4)
 Basic aspects of television production; floor directing, audio, camera, film chain, staging, lighting, switching.
- Brd. 217** 3 Credits Fall-Spring
Writing for Radio and Television (3+0)
 Preparation of announcements, interviews, music continuity, special events programs, documentaries, commentaries, news, and other basic radio and television continuity.
- Brd. 331** 3 Credits Fall-Spring
Radio-Television Advertising (2+3)
 Academic approach to economics and standards of radio and television advertising. Special emphasis on ethical considerations involved in the preparation and presentation of commercial broadcast copy. (Prerequisite: Brd. 217 or permission of the instructor.)
- Brd. 341** 3 Credits Fall-Spring
Radio-Television News (2+4)
 Responsible news writing, editing, processing and delivery for the broadcast media. Special emphasis on ethical considerations in broadcast journalism. (Prerequisite: Brd. 217 and Jour. 201 or by permission.)

BROADCASTING

- Brd. 100, 200, 300, 400** Fall-Spring
Radio Operations (0+3) 1 Credit
 Training in practical radio operations. Participation on KUAC staff required. May be repeated for a maximum of four credits.
- Brd. 371** 3 Credits Every third semester
Educational Broadcasting (3+0)
 The foundations of educational broadcasting, financing; ownership; programming various educational media: PTV, ITV, P-RADIO, CCTV. Educational broadcasting's role in the U.S.

Brd. 372 3 Credits Every third semester
Methods of Instructional Broadcasting
(2+4)

Studio practices and procedures for the production of instructional programs. Underlying educational philosophy and actual in-studio practice.

Brd. 493 Credits Arranged Fall
Brd. 494 Credits Arranged Spring
Special Topics

Various subjects (Admission by arrangement. Offered as demand warrants.)

BUSINESS ADMINISTRATION

B.A. 151 3 Credits Fall-Spring
Introduction to Business (3+0)

Business organization, nature of major business functions such as management, finance, accounting, marketing, personnel administration. The opportunities and requirements for professional business careers.

B.A. 165 3-4 Credits Fall-Spring
Business Administration for Technicians

A survey of core areas of business administration with particular emphasis upon organization and operation of small and middle-scale businesses. Business law, personal finance, manufacturing, marketing and finance at the introductory level. An introduction to business enterprise for non-business majors. (Prerequisites: Associate degree or freshman standing, except that credit may not be counted toward the four-year degrees in business and economics.)

B.A. 231 3 Credits Fall
B.A. 232 3 Credits Spring
Basic Business Writing (3+0)

A study of the basic techniques employed in written business communications. Work in the means of clarifying ideas for business use.

B.A. 253 1 Credit Fall
B.A. 254 1 Credit Spring
Business Practicum (0+1)

Work experience in an approved position with supervision and training in various phases of a

business or institute. No student can receive more than eight (8) credits for work experience course of the practicum or internship type. (Prerequisite: Permission of the head of the department.)

B.A. 292 3 Credits Spring
Introduction to Data Processing (3+0)
(Same as O.A. 292.)

Introduction to data processing. Related management.

B.A. 325 3 Credits Fall
Financial Management (3+0)

Intensive analysis of the methods of financial planning and control, asset management, and other functions performed by the financial executive.

B.A. 331 3 Credits Fall
B.A. 332 3 Credits Spring
Business Law (3+0)

Survey of the legal aspects of business problems; basic principles, institutions, and administration of law. Fall semester: contracts, agency, employment, negotiable instruments, and personal property sales. Spring semester: insurance, suretyship, partnerships, corporations, real property, trusts, wills, bankruptcy, torts and business crimes. (Prerequisite: junior standing.)

B.A. 343 3 Credits Fall
Principles of Marketing (3+0)

Role of marketing in society and economy. The business firm as a marketing system, management of the firm's marketing effort. (Prerequisite: Acc. 101, 102.)

B.A. 359 3 Credits Fall-Spring
Regulation of Industry (3+0)

Effects of government regulation, economic policy and executive policy on private and public enterprise.

B.A. 360 3 Credits Fall
Production Management (3+0)

Basic manufacturing management. Survey of models and representative problems including scheduling machine set-up, plant layout, capital budgeting and production control. (Prerequisite: junior standing.)

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B.A. 361 3 Credits Spring
Industrial Relations (3+0)
 Personnel practice in industry; analysis of labor-management problems; methods and administrations of recruiting, selecting, training and compensating employees; labor laws and their applications. (Prerequisite: B.A. 360.)

B.A. 371 4 Credits Fall
Business Data Processing
 An introductory analysis of computer based management information systems. Required for all business administration majors.

B.A. 372 3 Credits Spring
Business Simulation
 Realistic exercises in management using computer simulated models. Required for all business administration majors. (Prerequisite: B.A. 371, or equivalent programming background and junior standing.)

B.A. 423 3 Credits Fall-Spring
Investment Management (3+0)
 Management securities, portfolios of individuals and institutions; basic security analysis; investment policies of banks, insurance companies, investment companies, and fiduciaries.

B.A. 425 3 Credits Spring
Advanced Corporate Financial Problems (3+0)
 A consideration of corporate financial problems, planning and controls, and major functions performed by corporate financial managers. (Prerequisite: B.A. 325.)

B.A. 442 3 Credits Fall
Marketing Institutions and Channels (3+0)
 Analysis of industry and firm operations as marketing institutions; evolution of distribution channels; and contemporary marketing problems. (Prerequisite: B.A. 343.)

B.A. 443 3 Credits Spring
Marketing and Analysis of Retailing Management (3+0)
 Factors influencing behavior of consumer and business units; behavior change. The management of retailing functions in marketing; application of management principles in marketing system analysis and control (Prerequisite: B.A. 343.)

B.A. 444 3 Credits Spring
Industrial Marketing (3+0)
 Analysis of the marketing structure for industrial products. Product lines, channels of distribution, selling, pricing, warehousing and wholesaling problems. (Prerequisite: B.A. 343.)

B.A. 462 3 Credits Spring
Administrative Policy (3+0)
 Organization role in a dynamic society; decision problems in varying social, economic, and political environments.

B.A. 475 3 Credits Fall-Spring
Transportation and Logistics (3+0)
 The essential focus of teaching and research in transportation is on systems planning, especially multimode systems. The program builds upon basic knowledge of the properties of transportation systems components, and the ability to analyze interactions among these components and between the transportation system and its environment. Subjects of instruction offered include fundamentals of transportation systems, transportation systems analysis, transport systems design, urban transportation systems, flight transportation, traffic flow theory, decision theory, system simulations, mathematical programming network flow, economic analysis, evolution of regulatory policy, probabilistic analysis, and substantive applications to highway, air, rail and sea transport. Special consideration will be given to Alaskan transportation problems. Subjects will be presented by experienced specialist in the field.

B.A. 480 3 Credits Fall-Spring
Organization Theory (3+0)
 Literature of organizational theory; emphasis on theoretical concepts, social science research techniques and organizational behavior. (Prerequisites: junior standing, completion of behavioral science requirements, or permission of the instructor.)

B.A. 493 Credits Arr. Fall
B.A. 494 Credits Arr. Spring
Special Topics

B.A. 648 3 Credits Spring
Mathematical Method and Computers
Workshop (3+0)

Selected topics in the use of mathematical models, econometric techniques and computers in marketing; individual research projects. (Prerequisite: permission of the instructor.)

B.A. 681 3 Credits Fall-Spring
Seminar in Organization Theory (3+0)

Through the literature of organization theory and actual field work this course seeks to familiarize the student with persistent organizational problems such as motivation, inter-group conflict and resistance to change. (Prerequisites: Post graduate or graduate standing; Approval of graduate student's advisory committee or the department head.)

B.A. 690 3 Credits Fall
Seminar in Finance (3+0)

Survey of financial institutions and markets with emphasis upon theory and practice of central banking and actual operation of monetary policy. Current problems in finance. (Prerequisites: post-graduate or graduate standing. Approval of graduate student's advisory committee or the department head.)

B.A. 691 3 Credits Fall
Seminar in Marketing (3+0)

A survey of marketing institutions, systems, policies and practices. Review of marketing constituents in economic development, marketing theory and current problems. (Prerequisites: post-graduate or graduate standing. Approval of graduate student's advisory committee or the department head.)

B.A. 693 Credits Arr. Fall
B.A. 694 Credits Arr. Spring
Special Topics

B.A. 696 3 Credits Spring
Orientation to Research (3+0)

Review of statistical tools representative of the field quantitative analysis in business and economics. Survey of selected research methods in social sciences. Graduate topics in managerial economics, including advanced statistical methods, Bayesian statistics and their

interpretation. Preparation and organization of the thesis. Current problems. (Prerequisites: post-graduate or graduate standing. Approval of graduate student's advisory committee or the department head. Normally taken the last semester prior to the thesis requirement.)

B.A. 697 Credits Arr. Fall
B.A. 698 Credits Arr. Spring
Thesis

CHEMISTRY

Chem. 103 4 Credits Fall
Chem. 104 4 Credits Spring
Contemporary Chemistry (3+3)

Descriptive courses with laboratory designed to provide orientation in chemistry for students in non-science and science related curricula. Either semester may be taken separately without prerequisites. Chem. 103: Introductory principles of inorganic chemistry and their applications. Chem. 104: Principles and applications of the chemistry of carbon in a modern economic, social and biological context.

Chem. 105 4 Credits Fall
General Chemistry (3+3)
Chem. 106 4 Credits Spring
General Chemistry & Introductory
Qual. Analysis (3+3)

An introduction to chemistry, including atomic and molecular structure; the principles of chemical change and related energy changes. Chemistry 106 includes the chemistry of the elements. (Prerequisite: High school chemistry or permission of the instructor. For Chem. 106, Chem. 105 is required.)

Chem. 211 4 Credits Fall
Chemical Principles (3+3)

An intensive, systematic study of the laws and concepts of chemistry, with considerable emphasis on mathematical aspects. Laboratory work will include both qualitative and quantitative procedures. (Prerequisites: High school chemistry or Chem. 103-104 and satisfactory performance on an advanced placement examination given three weeks into the semester, with Math 200 at least corequisite. Four advanced placement credits may be given upon completion of Chem. 211 with a grade of C or better.)

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Chem. 212 4 Credits Fall-Spring
Introductory Quantitative Analysis (2+6)

The theoretical treatment of statistics, electrochemistry, and radiant energy methods. A rigorous treatment of acid-base, oxidation-reduction, and complex equilibria. The laboratory includes practice in volumetric, gravimetric, radiant energy, and electrochemical methods. (Prerequisites: Chem. 106 or 211, Math. 106 or equivalent)

Chem. 223 4 Credits Fall
Introductory Organic Chemistry (4+0)

An integrated, intensive, one-semester study of aliphatic and aromatic organic compounds, their occurrence, methods of preparation, reactions, and uses. (Prerequisite: Chem. 106 or 211.)

Chem. 321 3 Credits Fall
Chem. 322 3 Credits Spring
Organic Chemistry (3+0)

A systematic study of the more important classes of carbon compounds, reactions of their functional groups, methods of synthesis, relations, and uses. (Prerequisite: Chem. 106 or 211 for Chem. 321; Chem. 321 for Chem. 322.)

Chem. 324 3 Credits Spring
Organic Laboratory (1+8)

A laboratory course designed to illustrate modern techniques of isolation, purification, analysis, and structure determination of covalent, principally organic, compounds. (Prerequisites: Chem. 223 or 321 or permission of the instructor.)

Chem. 331 3 Credits Fall
Chem. 332 3 Credits Spring
Physical Chemistry (3+0)

Fall semester: kinetic theory of gases, principles of thermodynamics, with applications to solutions, phase equilibria and chemical equilibria. Spring semester: chemical kinetics, electrochemistry, atomic, and molecular structure. (Prerequisites: Chem. 106 or 211, Math 202, Phys. 104 or 212 or permission of the instructor; Chem. 331 for Chem. 332.)

Chem. 362 1 Credit Spring
Scientific Glassworking (0+3)

Construction of scientific glassware. (Prerequisite: junior standing in chemistry or permission of the instructor.)

Chem. 402 3 Credits Spring
Inorganic Chemistry (3+0)

Systematic application of the theories of atomic structure and chemical bonding to the elements as they appear in the Periodic System. (Prerequisite or corequisite: Chem. 332.)

Chem. 421 3 Credits Fall
Advanced Organic Chemistry (3+0)

The theoretical interpretation of organic structure and reactions. (Prerequisites: Chem. 322, 332.)

Chem. 425 3 Credits Fall
Advanced Organic Laboratory (1+8)

A laboratory course in the application of modern techniques to the rational synthesis of covalent organic and inorganic compounds. (Prerequisites: Chem. 223 or 322 and Chem. 324 or permission of the instructor. A reading knowledge of German is recommended.)

Chem. 431 3 Credits Fall
Advanced Physical Chemistry (3+0)

Introduction to quantum chemistry and statistical thermodynamics. (Prerequisite: Chem. 332.)

Chem. 433 3 Credits Fall
Chem. 434 3 Credits Spring
Instrumental Methods in Chemistry (1+6)

The application of instrumental methods to quantitative, qualitative, and structural analysis of chemical systems. (Prerequisite or Co-requisite: Chem. 331 for Chem. 433; Chem. 332 for Chem. 334.)

Chem. 451 4 Credits Fall
Chem. 452 4 Credits Spring
General Biochemistry (3+3)

Fall semester: chemistry of protein, enzymes; photosynthesis; carbohydrate biosynthesis; oxidative metabolism of carbohydrates, fatty acids and amino acids. Spring semester: biosynthesis of lipids, amino acids and nucleic acids; biochemical genetics: the genetic code, biosynthesis of protein, metabolic controls. (Prerequisite: Chem. 322; Chem. 331 and 332 recommended or permission of the instructor.)

- Chem. 491 0 or 1 Credit Fall
Chem. 492 0 or 1 Credit Spring
Seminar (1+0)
Discussion of current literature.
- Chem. 493 Credits Arr. Fall
Chem. 494 Credits Arr. Spring
Special Topics
Various subjects studied including advanced organic chemistry, advanced physical chemistry, advanced analytical chemistry, history and literature of chemistry, industrial chemistry, instrumental analysis, chemistry of radioactivity and isotopes, petroleum chemistry spectroscopy. (Prerequisites: junior standing and three semesters (or 12 credits) of college chemistry with a grade of C or better.)
- Chem. 495 Credits Arr. Fall
Chem. 496 Credits Arr. Spring
Research
Introduction to research at the undergraduate level. (Admission is by permission of the department head.)
- Chem. 602 3 Credits Spring
Advanced Inorganic Chemistry (3+0)
Advanced topics in inorganic chemistry. Topic Areas: Solid state chemistry, X-ray diffraction, thermodynamic aspects, physical methods, unusual oxidation states, etc. (Prerequisite: Chem. 402 or 431.)
- Chem. 612 3 Credits Fall
Advanced Analytical Chemistry (3+0)
Applications of equilibria and statistics to analytical methods. (Prerequisite: Chem. 332.)
- Chem. 622 3 Credits Spring
Advanced Organic Chemistry II (3+0)
Modern interpretations of organic chemical reactions based on structure, kinetics, and energetics. (Prerequisites: Chem. 322, 332, 421. Offered in alternate years.)
- Chem. 632 3 Credits Spring
Advanced Physical Chemistry II (3+0)
Applications of quantum mechanics to molecular bonding and electronic spectroscopy. (Prerequisite: Chem. 431)
- Chem. 633 3 Credits Spring
Spectroscopy and Molecular Structure (3+0)
Introduction to the rotational, vibrational, and magnetic resonance spectroscopy of polyatomic molecules. (Prerequisite: Chem. 431.)
- Chem. 651 3 Credits Fall
Chem. 652 3 Credits Spring
Advanced Biochemistry (3+0)
Current research in one of the major biochemical disciplines: proteins; lipids; carbohydrates; biochemical genetics; comparative biochemistry; enzymology; physical biochemistry; vitamins and hormones. Arranged in consultation with instructor. (Prerequisites: Chem. 451 and 452 or equivalent.)
- Chem. 661 3 Credits Fall-Spring
Chemical Oceanography I (3+0)
(Same as OCE 661.)
Chemical composition and properties of sea water; evaluation of salinity; pH, excess base, and carbon dioxide system, interface reactions; dissolved gases; organic components and trace inorganic components. (Prerequisites: Chem. 212, 322, 332, or permission of the instructor.)
- Chem. 663 3 Credits Fall-Spring
Chemical Oceanography II (3+0)
(Same as OCE 663)
Selected topics in chemical oceanography, including stable isotope chemistry; chemical equilibria; chemistry of marine biota and their products; interaction of sediments and water; material exchange through sea air interface; marine photosynthesis and special topics of marine biochemistry; chemical technology as applied to oceanography; raw materials and industrial utilization. (Prerequisite: Chem. 661, or permission of the instructor. Offered in alternate years.)

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Chem. 665 2 Credits Fall-Spring
Cellular Biochemistry (2+0)
 Chemistry, structure and metabolism of microorganisms including growth kinetics and energetics, transport and control processes. (Prerequisite: Chem. 452 or equivalent. Offered in alternate years.)

Chem. 691 1 Credit Fall
 Chem. 692 1 Credit Spring
Seminar (1+0)
 Reviews of current research.

Chem. 693 Credits Arr. Fall
 Chem. 694 Credits Arr. Spring
Special Topics
 Various subjects, including kinetics, thermodynamics, statistical mechanics, photochemistry, colloid chemistry, nuclear chemistry, etc.

Chem. 695 Credits Arr. Fall
 Chem. 696 Credits Arr. Spring
Research
 Research which is not directly connected with thesis work. (Admission by arrangement and permission of the department head.)

Chem. 697 Credits Arr. Fall
 Chem. 698 Credits Arr. Spring
Thesis

CIVIL ENGINEERING

C.E. 112 3 Credits Spring
Elementary Surveying (2+3)
 Use of transit, level and plane table, stadia, circular curves, elementary theory of measurement. (Prerequisite: E.S. 111.)

C.E. 116 3 Credits Spring
Mapping (2+3)
 Maps and scales, projections, U.S. Public Land System, aerial photos with special applications to forestry and wildlife management. Plane tables, compasses, stadia, levels, transits, traverses. Intended primarily for students in wildlife management. (Prerequisite: junior standing or permission of the instructor. Offered in alternate years, 1973, 1975.)

C.E. 334 3 Credits Spring
Properties of Materials (1+6)
 Introduction to the properties of engineering materials. Bonding, crystal, and amorphous structures. Relationships between microstructure and engineering properties. Modification of properties and environmental serviceability.

C.E. 344 3 Credits Spring
Water Resources Engineering (2+2)
 Fundamentals of engineering hydrology and hydraulic engineering. Precipitation, runoff, statistical methods, flood control, open channels, and groundwater. (Prerequisite: E.S. 341.)

C.E. 402 2 Credits Spring
Transportation Engineering (2+0)
 Administration, economics, location, design, construction and maintenance of highways, railways, airports and other transportation facilities. (Prerequisite: C.E. 435 or permission of the instructor.)

C.E. 412 3 Credits Spring
Elements of Photogrammetry (2+3)
 Elementary study of aerial and terrestrial photographs as applied to surveying and mapping. (Prerequisite: permission of the instructor. Offered in alternate years.)

C.E. 415 3 Credits Fall
Advanced Surveying (2+3)
 Traverses, curves, field astronomy, state coordinate systems, adjustments. (Prerequisite: C.E. 112.)

C.E. 416 1 Credit Spring
Boundary Surveying (1+0)
 Surveying problems related to land subdivision. Both metes and bounds descriptions and platted subdivisions are considered. Strongly recommended for those who wish to practice land surveying. (Prerequisite: C.E. 415 or other surveying experience acceptable to the instructor.)

C.E. 422 2 Credits Spring
Foundation Engineering (2+0)
 Principles of foundation action, spread footings, mats, pile foundations, retaining walls and bulkheads, bridge piers, cofferdams and abutments. (Prerequisite: C.E. 435.)

- C.E. 431 4 Credits Spring
Structural Analysis (3+3)
 Statically determinate structures. Loadings. Graphical and analytical solutions for stresses and deflections. Indeterminate structures. Influence lines. (Prerequisite: E.S. 331.)
- C.E. 432 4 Credits Spring
Structural Design (3+3)
 Planning of structural systems, detail connections. Reinforced concrete. Introduction to ultimate load theory. Prestressing. Composite action. (Prerequisite: C.E. 431.)
- C.E. 435 3 Credits Fall
Soil Mechanics (2+3)
 Identification, description, and physical properties of soils. Subsurface exploration, frost action. Entire soil mass surveyed for effect on substructure design. (Prerequisite: E.S. 331, C.E. 334)
- C.E. 441 3 Credits Fall
Sanitary Engineering (3+0)
 Theory of works for conservation, collection, treatment, and distribution of water for domestic and industrial use, and theory of wastewater treatment and disposal. (Prerequisite: E.S. 341 or permission of the instructor.)
- C.E. 491 Credits Arr. Fall-Spring
Seminar
- C.E. 493 Credits Arr. Fall
 C.E. 494 Credits Arr. Spring
Special Topics
- C.E. 603 3 Credits Fall
 C.E. 604 3 Credits Spring
Arctic Engineering (3+0)
 Application of engineering fundamentals to problems of advancing civilization in polar regions. Logistics, foundations on frozen ground and ice, thermal aspects of structures and materials; transport and communications; heating and ventilating.
- C.E. 611 3 Credits
 C.E. 612 3 Credits
Transportation Engineering (3+0)
 Land, air, and marine transportation, facilities, design, utilization, planning, and administration.
- C.E. 615 3 Credits
Transportation Design (1+6)
 Primarily a laboratory course in pavement and embankment design.
- C.E. 617 3 Credits Fall
Control Surveys (3+0)
 Geodetic surveying, where the shape of the earth must be considered. Both horizontal and vertical control will be studied. Adjustments of level nets, traverses, triangulation, and trilateration. Course will require some computer work. (Prerequisites: Math. 202, C.E. 415, and a good knowledge of FORTRAN.)
- C.E. 618 3 Credits Arranged
Transportation Planning
 Future design problems with special emphasis on mass transit and mode interconnection. (Prerequisite: C.E. 611 or enrollment in C.E. 612.)
- C.E. 620 3 Credits Fall
Civil Engineering Construction (3+0)
 Construction equipment and methods, construction management and accounting, construction estimates and costs. (Prerequisites E.S. 450 or equivalent.)
- C.E. 621 3 Credits Fall
Advanced Foundation Engineering (2+3)
 Correlation principles in the analysis and design of spread footings, mats, pile foundations, and retaining walls. Specialty correlation to the class of structural design.
- C.E. 631 3 Credits Fall
Advanced Structural Analysis (3+0)
 Continuation of C.E. 431. Continuity in structure. Elastic and plastic theories. Arches and shells. Tall frames. (Prerequisite: C.E. 431.)
- C.E. 632 3 Credits Spring
Advanced Structural Design (2+3)
 Design of complex structures and frames. Live, dead, and earthquake loadings. Structural joints, columns, connectors, ties, and struts. Application of modern materials and techniques to design. (Prerequisite: C.E. 631.)

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C.E. 644 3 Credits Spring
Hydraulic Engineering (2+3)
 Advanced analysis and design of hydraulic engineering devices, structures and machines. Special emphasis on hydraulic systems and control.

C.E. 649 3 Credits Fall or Spring
City and Regional Planning (3+0)
 Elements of city and regional planning for engineers. Demography, land use, physical planning techniques.

C.E. 661 3 Credits Fall
Advanced Hydrology (3+0)
 The fundamentals of precipitation — runoff relationships, hydrograph analysis, general system analysis, statistical analysis. Emphasis given to dynamic hydrologic processes in cold regions. (Prerequisite: Permission of the instructor.)

C.E. 662 3 Credits Spring
Surface Water Dynamics (3+0)
 Principles of open channel flow, ice covered flow, unsteady flow, streamflow as a sediment and pollution transport agent. (Prerequisite: E.S. 341.)

C.E. 663 3 Credits Fall
Ground Water Dynamics (3+0)
 Fundamentals of geohydrology, hydraulics of flow through porous media, well hydraulics, and ground water pollution, ground water resources development. (Prerequisite: E.S. 341.)

C.E. 670 3 Credits
Waves and Tides (2+1)
 (Same as OCE 670) Generation and propagation of waves at sea, theory of waves, wave spectra and forecasting, observation and recording of ocean waves, tsunamis, tides, internal waves.

C.E. 674 3 Credits
Environmental Hydrodynamics (2+1)
 (Same as OCE 674 and Phys. 674.) Mechanics of fluids on a rotating earth. Navier Stoke's equations, boundary layer phenomena, turbulent flow, and applications of hydrodynamics to motion of stratified fluids such as the atmosphere and ocean.

C.E. 676 3 Credits
Coastal Engineering (2+1)
 (Same as OCE 676) Review of deep and shallow water waves, littoral drift, coastal structures, pollution problems, harbor seiches. (Prerequisite: C.E. 670.)

C.E. 691 1 Credit Fall
 C.E. 692 1 Credit Spring
Graduate Seminar (1+0)
 Reports and papers on engineering topics. Practice in public speaking. (Prerequisite: permission of the instructor.)

C.E. 693 Credits Arr. Fall
 C.E. 694 Credits Arr. Spring
Special Topics
 Various subjects. (Prerequisite: permission of the instructor.)

C.E. 697 Credits Arr. Fall
 C.E. 698 Credits Arr. Spring
Thesis
 Individual study or research for students of special aptitude.

COMPUTER INFORMATION SYSTEM

CIS 100 2 Credits Fall
Introduction to Fortran (1+3)
 A first course in computer programming emphasizing the process of creating, working and documented computer programs. The FORTRAN language is used and a problem a week will be programmed.

CIS 101 3 Credits
Introduction to Data Processing (3+0)
 A beginning course covering topics in machine organization, problem formulation, programming, information flow, management, and applications of automatic data processing systems.

CIS 103 3 Credits
Techniques of Organization (3+0)
 Programming sequential and random access devices. Methods of organizing, sorting, merging files on cards, tapes, disks, and drums.

CIS 104 3 Credits

Operations Management (3+0)
Methods of accounting for, organizing, and supervising operation of computing equipment. Personnel relations and company organization.

CIS 201 3 Credits Spring

COBOL (2+2)
Training and practice in writing problems in the COBOL language. Multiple file processing, editing, and reporting generating routines. (Prerequisite: B.A. 371.)

CIS 202 3 Credits

Principles of Programming with Business Applications (3+0)
Commonly automated areas in businesses are examined. Selected problems are programmed in COBOL, Payroll, Inventory Control, Accounts Renewable, General Ledger. (Prerequisite: Acc. 102, B.A. 371.)

CIS 209 3 Credits

Introduction to Operating Systems (3+0)
Techniques in multi-programming, queueing, scheduling, and handling interrupts from peripheral devices.

CIS 210 4 Credits

Systems Design and Analysis (3+3)
Concepts and techniques of designing information systems. Topics include systems theory; data collection classification, transmission, and display, data base organization; sequential and random techniques; online systems; and computer software related to system design.

CIS 220 3 Credits Spring

Basic Programming Languages (3+0)
Programming in selected computer languages including ASSEMBLER, RPG, and machine language. (Prerequisite CIS 101)

ECONOMICS**Econ. 101 3 Credits Fall-Spring**

Introduction to Current Economic Problems (3+0)
A one semester course designed primarily for the student who plans no further work in

economics. The course utilizes a less theoretical approach than is customary in introductory economics courses and focuses on such current problems as unemployment, inflation, economic growth, balance of payments, industrial strikes, etc.

Econ. 121 3 Credits Fall

Principles of Economics I (3+0)
Introduction to economics; analysis and theory of national income; money and banking; public finance and taxation; economic systems.

Econ. 122 3 Credits Spring

Principles of Economics II (3+0)
Theory of prices and markets; income distribution; contemporary problems of labor, agriculture, public utilities, international economic relations.

Econ. 221 3 Credits Fall

Introduction to Statistics for Economics and Business (3+0)
Problems in economics and business translated into statistical terms. Organizing of data; identifying of populations and their parameters; sample selection and use of sample data; linear correlations; time series analysis; index numbers. (Prerequisite: Math. 106 or Math. 122.)

Econ. 232 3 Credits Spring

Economic History of the United States (3+0)
History of the U.S. economy with special emphasis on the process of economic growth. (Offered alternate years. Next offered 1972-73.)

Econ. 321 3 Credits Fall

Intermediate Microeconomics (3+0)
Analysis of demand and supply under various market forms; cost and theory of production; factor pricing and theory of distribution; survey of welfare economics. (Prerequisites: Econ. 121 & 122.)

Econ. 324 3 Credits Spring

Intermediate Macroeconomics (3+0)
Concepts and measurement of income; analysis of aggregate demand and supply and their relation to the level of prices, employment and economic growth. (Prerequisites: Econ. 121 & 122, or permission of the instructor.)

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- Econ. 337 3 Credits Fall**
Economic Development (3+0)
 Theories of growth and economic development; characteristics of the developing nations; analysis of major problems and policy issues; economic, political and social reforms. (Prerequisites: Econ. 121 and 122, or permission of the instructor.)
- Econ. 350 3 Credits Spring**
Money and Banking (3+0)
 The liquid wealth system in the United States, to include the commercial banking system, the Federal Reserve System and nonbank financial institutions; the regulation of money and credit and its impact on macroeconomic policy objectives. (Prerequisites: Econ. 121 and 122.)
- Econ. 351 3 Credits Spring**
Public Finance (3+0)
 Federal, state and local government taxation, spending and debt; their effects on allocation, distribution, stabilization and growth; the role of fiscal policy. (Prerequisites: Econ. 121 and 122. Offered in alternate years. Next offered, Spring 1973-74.)
- Econ. 420 3 Credits Fall**
Labor Economics (3+0)
 Labor market analysis; employment and unemployment, wage rates, structure and composition of the labor force; economic aspects of unionism, labor legislation, social insurance. (Prerequisites: Econ. 121, 122.)
- Econ. 423 3 Credits Spring**
Comparative Economic Systems (3+0)
 Contrasts structure, institutions, and dynamics of selected private enterprise, collectivist, and underdeveloped economies. (Prerequisites: Econ. 121, 122.)
- Econ. 424 3 Credits Spring**
Managerial Economics (3+0)
 Interpretation of economic data and applications of economic theory in business firms. Bridging the gap between theory and practice through empirical studies, cases and decision problems. Particular emphasis upon decision-making based heavily upon analysis of data developed from research. (Prerequisite: Econ. 324.)
- Econ. 425 3 Credits Fall-Spring**
History of Economic Thought (3+0)
 Economic thought from the physiocrats to the present, classical and neoclassical theory, exponents and critics; contemporary development in economic theory. (Prerequisites: Econ. 121, 122 and three credits of upper division courses in economics or other social sciences. Offered alternate years. Next offered 1972-73.)
- Econ. 426 3 Credits Spring**
Statistical Methods (3+0)
 Classical statistics and regression analysis applied to economics and business problems. Specific topics covered include descriptive statistics, elements of probability, sampling, point and interval estimation, hypothesis testing, analysis of variance and regression analysis. (Prerequisites: Econ. 221, Math. 200.)
- Econ. 429 3 Credits As demand warrants**
Business Fluctuations (3+0)
 Analysis of fluctuations in economic activity; theories of business fluctuation; methods of control and forecasting. (Prerequisites: Econ. 221, 321, 324, 350; or permission of the instructor.)
- Econ. 435 3 Credits Fall**
Economics of Resources (3+0)
 Concepts of resources; economic theory applied to resource utilization and management; resources and economic development; theories and problems of conservation; use of Alaska examples. (Prerequisites: Econ. 121 and 122, or permission of instructor.)
- Econ. 463 3 Credits Fall**
International Economics (3+0)
 Pure theory of international trade; comparative cost, terms of trade, and factor movements. International disequilibrium; balance of payments and its impacts on national economy, capital movement, economic development through international trade. (Prerequisites: Econ. 321, 324 or 350; or permission of the instructor.)
- Econ. 471 3 Credits As Demand Warrants**
Seminar in Economic Theory (3+0)
 Content will vary but will deal with advanced topics in economic theory. (Prerequisite: Permission of instructor.)

- Econ. 472** **3 Credits** **Spring**
Seminar in Contemporary Economic Problems (3+0)
 A study of current economic and business problems utilizing the knowledge and analytical techniques obtained in prerequisite courses. (Prerequisites: Econ. 221, 321, and 324.)
- Econ. 493** **Credits Arr.** **Fall**
Econ. 494 **Credits Arr.** **Spring**
Special Topics
- Econ. 495** **Credits Arr.** **Fall**
Econ. 496 **Credits Arr.** **Spring**
Research
 Readings and research on individually assigned topics; formal paper required on assigned topic.
- Econ. 606** **3 Credits** **Fall**
Economic History (3+0)
 Topics in European and American economic history with emphasis on problems and issues relevant to growth. Change in pre-industrial and industrializing economics in historical perspective. (Prerequisites: Econ. 691, 692.)
- Econ. 607** **3 Credits** **Fall**
Public Finance and Taxation (3+0)
 Role of government expenditures in light of welfare economics, direction and development of expenditures; types of taxes, their distributional and allocative effects; pricing policies in government enterprises; compensatory finance; the public debt. (Prerequisites: Econ. 691, 692.)
- Econ. 608** **3 Credits** **Spring**
Monetary Theory (3+0)
 Advanced topics in monetary theory with special reference to policy criteria and control techniques. (Prerequisites: Econ. 691, 692.)
- Econ. 609** **3 Credits** **Fall**
Industrial Organization and Public Policy (3+0)
 A study of market structure and performance, mergers, stochastic theories of industry structure; innovation, and technological change; location and transportation; public utilities; problems in the formation of public policy. (Prerequisite: Econ. 691.)
- Econ. 610** **3 Credits** **Fall**
Mathematical Economics (3+0)
 Application of theorems from calculus, matrix algebra, and probability theory, in various areas of economics such as linear programming, and non-linear programming, input/output analysis, game theory, demand theory, production theory and expected utility theory.
- Econ. 612** **3 Credits** **Spring**
Econometrics (3+0)
 Applications of statistical methods in testing economic theory and estimating economic relationships. Emphasis on multiple regression analysis, serial correlation, and other problems, and simultaneous equation methods. Selected applications in economics. (Prerequisites: Econ. 691, 692, 610.)
- Econ. 615** **3 Credits** **Spring**
Seminar in Labor Economics and Wage Determination (3+0)
 Wage levels, structure; income distribution, effects of education on earnings; history of labor unions in the United States; economic, political and social impact of unionism. (Prerequisites: Econ. 691, 692.)
- Econ. 620** **3 Credits** **Spring**
International Economics (3+0)
 Capital movements. Balance of payments adjustments. Causes of trade and its effects on the allocation of resources, income distribution, growth and development, commercial policies. (Prerequisites: Econ. 691, 692.)
- Econ. 624** **3 Credits** **Spring**
Petroleum Economics (3+0)
 Economics of petroleum exploration and extraction; review of public policies governing petroleum industry, import policies, tax concessions, etc. (Prerequisites: Econ. 610, 691, 692.)
- Econ. 626** **3 Credits** **Spring**
Seminar in Managerial Economics (3+0)
 A survey of present sources of economic data and an intensive study of the most up-to-date methods of applying this data to the problems of business planning. A study of emerging business strategies resulting from the "information explosion" and the "electronic age."

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Econ. 630 3 Credits Spring
 Economic Planning (3+0)
 Course description: "Intensive examination of the structure and planning of the Soviet and East European economies; analysis of theoretical and operational dimension of economic planning; choice, design, and efficiency of central planning instruments are evaluated." (Prerequisites: Permission of Instructor.)

Econ. 640 3 Credits Spring
 Economics of Transportation (3+0)
 Economic aspects of the transportation industry with special emphasis on problems of regulation and public policy; analysis of intermodal change. (Prerequisites: Econ. 610, 691, 692.)

Econ. 686 3 Credits Fall
 Statistical Decision Theory (3+0)
 Emphasis will be placed on the measurement and interpretation of economic variables in the decision making process.

Econ. 687 3 Credits Fall-Spring
 Seminar In Economic Development and Planning (3+0)
 Economic growth, development and planning; sociocultural aspects; policy implications. Population, foreign investment, aid and inflation. (Prerequisite: Econ. 337 or permission of instructor.)

Econ. 688 3 Credits Spring
 Economics of Natural Resources (3+0)
 Economic analysis relevant to resource use and management; development and conservation of natural resources; taxation; institutional factors and public measures affecting the utilization of natural resources. (Prerequisite: Permission of instructor.)

Econ. 691 Credits Arr. Fall
 Econ. 692 Credits Arr. Spring
 Seminar in Economic Theory

Econ. 693 Credits Arr. Fall
 Econ. 694 Credits Arr. Spring
 Special Topics

Econ. 695 1-3 Credits Fall
 Econ. 696 1-3 Credits Spring
 Seminar in Economic Research
 Methods of economic research used in analyzing specific, assigned topics. Discussion of problems encountered, results obtained. Report and formal paper required. (Prerequisites: graduate standing and permission of the instructor.)

EDUCATION

Ed. 201 3 Credits Fall-Spring
 Orientation to Education (1+6)
 Designed to acquaint the prospective teacher with the nature of teaching, including the scholastic, professional, and personality requirements for effective teaching. Involves laboratory time in the public schools as teacher's aide. Open to all students. Recommended for students majoring or minoring in education.

Ed. 301 3 Credits Fall
 Social Studies for Elementary Teachers (3+0)
 Methods and materials adaptable to modern curriculum in elementary social studies. (Prerequisites: Ed. 313 and prerequisites thereto.)

Ed. 302 3 Credits Spring
 Language Arts for Elementary Teachers (3+0)
 Definition; role of language in children's learning; specific language skills to be taught in grades one through eight; methods and materials for effective teaching; organization for instruction; all aspects of the language arts, except reading. (Prerequisites: Ed. 313 and prerequisites thereto.)

Ed. 304 3 Credits Spring
 Literature for Children (3+0)
 Criteria for evaluating children's books and application of criteria to books selected by student; history of children's literature; study of outstanding authors, illustrators and content of specific categories of literature; book selection aids and effective use of literature to promote learning. (Prerequisite: Psy. 245 or permission of the instructor.)

- Ed. 306 3 Credits Fall
Teaching of Science in Elementary Schools (3+0)
 Modern concepts, methods and materials of teaching science. (Prerequisites: Ed. 313 and prerequisites thereto.)
- Ed. 307 3 Credits Spring
Teaching of Arithmetic (3+0)
 Present day concepts, methods and materials. (Prerequisites: Math. 121, Ed. 313 and prerequisites thereto. In-service teachers may substitute Math. 345 for the mathematics prerequisites.)
- Ed. 308 3 Credits Spring
Physical Education for the Elementary School (2+3)
 (Same as P.E. 308)
 Philosophy, source materials, games, rhythmic, group activities and program planning; participation required to gain skills and techniques of teaching activities for elementary grade children. (Prerequisites: Ed. 313 and prerequisites thereto.)
- Ed. 309 3 Credits Fall-Spring
Elementary School Music Methods (3+0)
 (Same as Mus. 309)
 Principles, procedures, and materials for teaching music to children at the elementary level. (Prerequisites: Ed. 313 and prerequisites thereto.)
- Ed. 311 3 Credits Spring
Audio-Visual Methods and Materials (3+2)
 Selection and use of audio-visual materials in teaching and learning at all levels of education. (Prerequisites: Ed. 313 and prerequisites thereto.)
- Ed. 313 3 Credits Fall-Spring
Educational Psychology (3+0)
 Study of psychological principles and experience in applying them to classroom teaching and learning in public school classrooms. (Prerequisites: Psy. 101 and 245 or 246.)
- Ed. 332 3 Credits Fall-Spring
Tests and Measurements (3+0)
 Theory and practice of educational evaluation; emphasis on testing aspects most applicable for classroom teachers; construction of teacher-made tests; interpretation of teacher-made and standardized instruments emphasized. Not open to students having credit in Psy. 373. (Prerequisites: Ed. 313 and prerequisites thereto.)
- Ed. 345 3 Credits Fall
Sociology of Education (3+0)
 (Same as Soc. 345)
 Impact of culture on schools. Examination of contemporary social trends and relationships among church, school, government, and family. (Prerequisite: Soc. 101.)
- Ed. 348 3 Credits Spring
History of Education (3+0)
 Development of education in Western civilization and its implications for American education. (Prerequisites: History 101, 102 or History 131, 132.)
- Ed. 351 1 Credit Summer
Workshop on Alaska
 A workshop consisting of lectures and demonstrations by authorities in anthropology, biology, education, geography, mining, geology, history, literature, art, wildlife, and various other teaching fields.
- Ed. 384 3 Credits Fall
The Exceptional Child (3+0)
 Characteristics, identification, diagnosis, and remediation procedures for use with exceptional children. (Prerequisites: Ed. 313 and prerequisites thereto and junior standing.)
- Ed. 402 3 Credits Fall-Spring
Methods of Teaching (3+0)
 Principles and methods of teaching management, routine, daily programs, etc. (Prerequisites: Ed. 332 and prerequisites thereto. Must be taken concurrently with Ed. 452.)
- Ed. 404 3 Credits As demand warrants
Methods of Teaching Foreign Languages (3+0)
 Discussion of the particular problems related to the teaching of foreign languages in the

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secondary schools, evaluation of teaching aids, audio-visual equipment and the language laboratory, and methods such as "grammar-translation," "direct," "audio-lingual;" recent research on the subject. (Prerequisites: 100 semester hours, Ed. 332 and prerequisites thereto.)

Ed. 405 3 Credits As demand warrants
Methods of Teaching Music (3+0)
(Same as Mus. 405)

Methods and problems of teaching music in junior and senior high schools, with emphasis on the general music program. (Prerequisites: 100 semester hours, Ed. 332 and prerequisites thereto, and Mus. 232, or permission of the instructor.)

Ed. 406 3 Credits As demand warrants
Methods of Teaching Physical Education
(3+0)
(Same as P.E. 406)

Selection of materials and presentation methods for secondary school physical education. (Prerequisites: 100 semester hours, Ed. 332 and prerequisites thereto.)

Ed. 407 3 Credits As demand warrants
Methods of Teaching Home
Economics (3+0)

Problems and methods in selecting and organizing materials for instruction; comparison and evaluation of methods, laboratory techniques, supplies, equipment; economy of time and materials. (Admission by arrangement. Prerequisites: 100 semester hours, Ed. 332 and prerequisites thereto.)

Ed. 408 3 Credits As demand warrants
Methods of Teaching Business
Education (3+0)
(Same as O.A. 408)

Organization and content of high school business education courses; equipping a business education department, including selection, care, and maintenance; methods in teaching bookkeeping, typewriting, shorthand, and transcription. (Admission by arrangement. Prerequisites: 100 semester hours, Ed. 332 and prerequisites thereto.)

Ed. 409 3 Credits Fall
The Teaching of Reading (3+0)

Importance and nature of reading. Specific steps involved in the teaching of reading, word

analysis, comprehension, interpretation, reading rate; new developments in reading instruction emphasizing appropriate materials. (Prerequisites: Ed. 313 and prerequisites thereto.)

Ed. 421 3 Credits Fall
Secondary Education (3+0)

Development of a working concept of secondary education in the U.S., its history, objectives, curriculum, organization, practices, and consideration of current issues. (Prerequisites: Ed. 313 and prerequisites thereto.)

Ed. 422 3 Credits Fall
Philosophy of Education (3+0)

Basic philosophic concepts and their historical development; philosophy applied to education and related issues and problems; examinations of contributions of outstanding educators. (Prerequisite: Phil. 201 or permission of instructor.)

Ed. 426 3 Credits Fall
Principles and Practices of
Guidance (3+0)

Introduction to the philosophies; organization, patterns, tools, and techniques that aid teachers and guidance personnel in preparing students for responsible decision-making in modern society. (Prerequisites: Ed. 332 and prerequisites thereto.)

Ed. 446 3 Credits As demand warrants
Public School Organization, Control,
and Support (3+0)

Fundamentals of public school organization, control, and support. Relation of federal, state, and local agencies. Problems incident to public school organization, control, and support in Alaska. (Prerequisite: senior standing in education. Not open to students who took Ed. 442, 542 before it was abolished.)

Ed. 452 6 Credits Fall-Spring
Student Teaching (0+18)

Supervised teaching in elementary or secondary schools of Fairbanks or in a school approved by the Department of Education. The department may limit registration, determine assignments, prescribe the number of teaching hours required, and cancel the registration of students doing unsatisfactory work. (Prerequisite: see page 104 for requirements for admission to student teaching. May be taken concurrently with Ed. 402.)

- Ed. 461 Credits Arr. As demand warrants
Research
 On approval of the head of the Education Department, fourth year students who show outstanding ability for individual study in education may undertake research during their final year.
- Ed. 480 3 Credits Spring
Education of Culturally Different Youth (3+0)
 Interdisciplinary study of problems encountered by teachers in educating culturally atypical pupils. Consideration of psychological and social factors inherent in the educational process. Specific attention given to curricular improvement and teaching strategies appropriate for culturally different students. (Prerequisites: Ed. 313 and prerequisites thereto and junior standing.)
- Ed. 491 Credits Arr As demand warrants
 Ed. 492 Credits Arr As demand warrants
Seminar
 Current topics in education. (Prerequisite: permission of the head of the department.)
- Ed. 493 Credits Arr. Fall
 Ed. 494 Credits Arr Spring
Special Topics
 Various subjects; principally directed study, discussion and research.
- Ed. 601 3 Credits Fall-Spring
Master of Arts in Teaching Seminar (3+0)
 Expectations, concerns, and questions regarding elementary and secondary classroom teaching today. Selected major trends, problems, and issues in elementary and secondary education and the profession of elementary and secondary teaching. (Prerequisite: admission to Master of Arts in Teaching program or permission of the instructor.)
- Ed. 604 3 Credits As demand warrants
Diagnosis and Correction of Reading Deficiencies (3+0)
 Nature of the reading process; emphasis on psychology involved in discerning reading difficulties; testing programs to ascertain specific disabilities in readiness, vocabulary, word-attack, comprehension, speed and accuracy; specific suggestions for their correction; newer approaches to teaching reading. (Prerequisites: Ed. 409 and experience in the teaching of reading.)
- Ed. 608 3 Credits As demand warrants
The Improvement of Elementary Teaching (3+0)
 Emphasis on improvement of elementary teaching; a re-evaluation of teaching practices; relating of principles of learning, instructional procedures, and recent developments in education to situations made meaningful through the student's teaching experience. (Prerequisite: graduate standing in education and elementary teaching experience.)
- Ed. 620 3 Credits As demand warrants
Curriculum Development (3+0)
 Basic definition of curriculum. Present need for curriculum improvement. Criteria for selection of broad goals. Types of curriculum framework examined. Consideration of the organization of specific learning experiences as part of the curriculum structure. (Prerequisites: Ed. 313 and graduate standing in education.)
- Ed. 623 3 Credits As demand warrants
Principles of Individual Counseling (3+0)
 (Same as Psy. 623)
 Counseling techniques and procedures in education, social work and on a limited basis, clinical psychology; their applications by the classroom teacher and guidance specialist in assisting students with adjustment problems within a normal range. (Prerequisites: Ed. 426, Psy. 338 or 406 and permission of the instructor.)
- Ed. 624 3 Credits As demand warrants
Group Counseling (3+0)
 (Same as Psy. 624)
 Kinds and types of groups with emphasis on methods, problems and needed skills in working with groups in a counseling situation. (Prerequisites: Ed. 426, 623.)
- Ed. 627 3 Credits Fall
Education Research (3+0)
 Techniques of education research; selection of topics and problems, data gathering, interpretation and preparation of reports. (Prerequisite: graduate standing in education.)
- Ed. 628 3 Credits As demand warrants
Analysis of the Individual (3+0)
 (Same as Psy. 628)
 Means of acquiring data pertinent to the individual. Interpreting data and formulating case reports conducive to greater understanding. (Prerequisite: Ed. 426.)

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Ed. 629 3 Credits As demand warrants
Individual Tests of Intelligence (3+0)
(Same as Psy. 629)

Individual intelligence tests with emphasis on the Revised Stanford-Binet Intelligence Scale and the Wechsler Intelligence Scales. (Prerequisites: Ed. 332 and permission of the instructor.)

Ed. 630 3 Credits As demand warrants
Laboratory in Individual Tests
of Intelligence (0+9)
(Same as Psy. 630)

Provides laboratory experience in administration of the Revised Stanford-Binet Intelligence Scale or the Wechsler Intelligence Scales. (Prerequisites: Ed. 629 and permission of the instructor.)

Ed. 631 3 Credits As demand warrants
Advanced Educational Psychology:
Developmental (3+0)

Stresses understanding of human emotional, mental, physical, and social development. Emphasis on individual differences. Assumes one previous course in human development, educational psychology, and teaching experience. (Prerequisite: graduate standing.)

Ed. 632 3 Credits As demand warrants
Occupational Information (3+0)
(Same as Psy. 632)

Principles and practices of vocational guidance. Explains process of choosing a vocation, theories of vocational choice, sources and dissemination of occupational information. (Prerequisites: graduate standing, Ed. 426 and permission of the instructor.)

Ed. 633 2 Credits As demand warrants
Organization, Administration, and
Supervision of Guidance (2+0)

For administrators, guidance personnel and others interested in developing or evaluating a guidance program; selection procedures and supervision of guidance personnel are considered. (Prerequisite: Ed. 426.)

Ed. 634 1 to 3 Credits Arr. Fall-Spring
Counseling Practicum
(Same as Psy. 634)

Provides supervised field experience, including preparatory activities in an educational and agency setting. (Prerequisite: Approval of instructor. May be repeated for a maximum of six credits.)

Ed. 636 2 Credits As demand warrants
Advanced Public School Administration:
Cases and Concepts (2+0)

Case study approach to public school administration; identification and analysis of basic issues and problems; identification of pertinent data and possible solutions. (Prerequisite: first course in public school administration.)

Ed. 637 3 Credits As demand warrants
Public School Administration (3+0)

Responsibility pertaining to the organization of a school and the direction of personnel. Functions of instructional leadership. Public school administration as a career. Problems incident to public school administration in Alaska. (Prerequisites: Ed. 446 and graduate standing in education.)

Ed. 638 3 Credits As demand warrants
Supervision and Improvement of
Instruction (3+0)

Development, purpose, organization of supervisory programs; special attention to current in-service education programs. (Prerequisite: graduate standing in education.)

Ed. 639 3 Credits As demand warrants
Public School Finance (3+0)

Contemporary basis for raising and distributing federal, state and local education funds; problems of school financing in Alaska. (Prerequisite: graduate standing in education.)

Ed. 641 3 Credits As demand warrants
School Law (3+0)

Rights and responsibilities of teachers and pupils; rulings of the Attorney General; decisions of the courts, regulations of the State Board of Education. (Prerequisite: graduate standing in education.)

Ed. 660 6 Credits As demand warrants
Internship

Field work in an appropriate educational or agency setting. Each student will complete an approved field study project. (Prerequisite: approval of student's advisory committee and admission to candidacy for the Ed.S. degree.)

Ed. 691 Credits Arr. As demand warrants
 Ed. 692 Credits Arr. As demand warrants
 Education Seminar

Current topics in education. Maximum credit allowed toward advanced degrees: four credits. (Admission by arrangement.)

Ed. 693 Credits Arr. Fall
 Ed. 694 Credits Arr. Spring
 Special Topics

Various subjects, principally by directed study, discussion, and research. (Admission by arrangement. Prerequisite: Ed. 627 when taken as independent project in lieu of thesis.)

Ed. 695 Credits Arr. Fall
 Ed. 696 Credits Arr. Spring
 Research Education

Independent project in lieu of thesis. (Admission by arrangement. Prerequisite: Ed. 627.)

Ed. 697 Credits Arr. Fall
 Ed. 698 Credits Arr. Spring
 Thesis

(Offered as demand warrants. Prerequisite: Ed. 627.)

ELECTRICAL ENGINEERING

E.E. 102 3 Credits Fall
 Introduction to Electrical Engineering
 (3+0)

Basic modern devices, concepts, technical skills, and instruments of electrical engineering.

E.E. 203 4 Credits Fall
 E.E. 204 4 Credits Spring
 Electrical Engineering Fundamentals
 (3+3)

Analysis of alternating-current circuits using complex notation and phasor diagrams; resonance; transformers; Fourier analysis; the complex frequency plane; three-phase circuits. (Prerequisite: Math. 200.)

E.E. 323 1 Credit Fall
 E.E. 324 1 Credit Spring
 Electrical Engineering Lab I (0+3)

Laboratory problems emphasizing measurement techniques, laboratory procedures, and

operation principles of basic instruments. Laboratory exercises basically in circuits, electronics, and control. Semester design problems. (Corequisites: E.E. 333, 334 or permission of the instructor.)

E.E. 332 3 Credits Spring
 Electromagnetic Waves and Antennas
 (3+0)

Use of Maxwell's equations in the analysis of waveguides, cavity resonators, and transmission lines; retarded potentials; antennas for radio and microwave frequencies. (Prerequisites: Math. 302, Physics 331.)

E.E. 333 3 Credits Fall
 Physical Electronics (3+0)

Basic properties of semiconductors; p-n junctions and transistors. (Prerequisite: E.E. 204.)

E.E. 334 3 Credits Spring
 Electronic Circuit Design (3+0)

Analysis of the common circuits used in computation, control, and communications; stability considerations; worst case design of functional units. (Prerequisite: E.E. 333.)

E.E. 353 3 Credits Fall
 Circuit Theory I (3+0)

Transient analysis by Laplace transform, state variable, and Fourier methods; filter networks, computer aided analysis. (Prerequisite: E.E. 204.)

E.E. 354 3 Credits Spring
 Circuit Theory II (3+0)

State variable methods, advanced network analysis and synthesis, filter networks. (Prerequisite: E.E. 353.)

E.E. 403 4 Credits Fall
 Electrical Power Engineering (3+3)

Characteristics and applications of electric motors, generators and transformers; multiphase circuit applications; transients, fault currents, and system stability; power systems. (Prerequisites: E.E. 204.)

E.E. 404 4 Credits Spring
 Electrical Power Engineering II (3+3)

Topics in generation, power system operation and management, and distribution which include selection of energy source, plant layout and construction, rate structures, customer relations, and power regulation and relaying. (Prerequisite: E.E. 403.)

- E.E. 431 1 Credit Fall
High Frequency Lab I (0+3)
- E.E. 432 1 Credit Spring
High Frequency Lab II (0+3)
Laboratory experiments in transmission lines, impedances, bridges, scattering parameters, hybrids, waveguides, cavities, periodic circuits, waveguide obstacles, isolators, multi-port junctions, antennas, lasers, bulk-effect microwave generators. (Co-requisites: Phys. 331 or equivalent.)
- E.E. 442 4 Credits Fall
Digital Computers (4+0)
Design functioning of digital computers; system organization, programming, computer arithmetic, combinational and sequential circuits, methods of control, electronic circuitry. (Prerequisite: junior standing in electrical engineering, mathematics or physics, or permission of the instructor.)
- E.E. 462 4 Credits Fall
Communication Systems (3+3)
Theory and practice of communications systems; essentials of information theory; operation and maintenance of typical equipment. (Prerequisite: credit or registration in E.E. 353.)
- E.E. 471 4 Credits Fall
Fundamentals of Automatic Control I (4+0)
Linear system representation by transfer functions and state variables. The concept of feedback. Time and frequency response of linear systems. Identification. Controllability and observability. Stability by Routh-Hurwitz criterion and frequency plane methods. Specifications of higher order linear systems. System design and compensation. (Prerequisites: E.E. 353 or permission of the instructor.)
- E.E. 472 4 Credits Spring
Fundamentals of Automatic Control II (4+0)
Discrete state variable methods. The Z-transform and its application to sampled-data control systems. Stability and response. Compensation. Control by digital computer. Elements of stochastic control systems, estimation and filtering. Elements of non-linear control, including stability by Liapunov's method. Elements of optimal control, including Pontryagin's principle. (Prerequisites: E.E. 353 or permission.)
- E.E. 474 3 Credits Fall
Instrumentation and Measurement (3+0)
Instrumentation theory and concepts; devices, transducers; data sensing, transmission, recording, display, instrumentation systems; remote sensing; hostile environmental conditions. (Prerequisites: E.S. 207, E.S. 308, or permission of the instructor.)
- E.E. 481 3 Credits Fall
Electronics and Instrumentation for Scientists and Engineers I (2+3)
Theory and design of solid state electronic circuitry for practicing engineers and scientists in the physical and life sciences. Diodes, transistors, field effect transistors, integrated circuits and other solid state devices. Analysis of modern electronic systems. (Prerequisites: 1 year of college physics; mathematics through calculus.)
- E.E. 482 3 Credits Spring
Electronics and Instrumentation for Scientists and Engineers II (2+3)
Instrumentation theory and concepts; transducers; data transmission, recording and reducing. Digital electronics. Electrical measurement of physical variables and error analysis. (Prerequisite: E.E. 481, or equivalent.)
- E.E. 491 1 Credit Fall
E.E. 492 1 Credit Spring
Seminar (1+0)
Current topics. Students will have an opportunity to present papers. (Prerequisite: senior standing in electrical engineering.)
- E.E. 493 Credits Arr. Fall
E.E. 494 Credits Arr. Spring
Special Topics
Various subjects studied.
- E.E. 631 3 Credits Fall
Quantum Electronics (3+0)
Applied quantum mechanics; stimulated emission; conditions for oscillation and amplification. Applications to microwave and optical gas and solid state masers. Theory and properties of molecular and semiconductor masers, nonlinear and multiple-photon processes, and optical resonators. (Co-requisite: Phys. 651 or permission of instructor.)

- E.E. 632 3 Credits Spring**
High Frequency Devices (3+0)
 Principles of operation of microwave tubes, microwave semiconductor devices, parametric amplifiers, nonlinear elements, ferromagnetics. (Prerequisite: E.E. 332.)
- E.E. 635 3 Credits Fall**
Advanced Electronic Circuit Design (3+0)
 Low noise level design; networks for extraction of signals from noise; environmental design; signal conditioning networks. (Prerequisite: E.E. 334 or permission of the instructor.)
- E.E. 651 4 Credits Fall**
Stochastic Control Systems (4+0)
 Performance measure and minimization techniques; continuous and discrete random processes in control systems. Optimal design of systems having stochastic signals and noise. Application of the Wiener-Hopf method to control systems design. Kalman-Bucy filtering methods in the continuous and discrete domain. (Prerequisites: Math. 471, E.E. 472 or permission.)
- E.E. 652 4 Credits Spring**
Optimal Control (4+0)
 Calculus of variations applied to optimal control. The Pontryagin maximum principle, Bellman's principle of optimality. Dynamic programming and the matrix Riccati equation. Optimization under constraints. Minimum-time control. The optimal regulator problem. Elements of optimum-switched systems. (Prerequisites: E.E. 472 or permission.)
- E.E. 662 3 Credits Spring**
Communication Theory (3+0)
 Generalized harmonic analysis, probability in communication systems, random variables, power spectral density, characterization of signals, sampling theory, detection, optimum filtering, coded systems, channel models. (Prerequisite: Math. 302.)
- E.E. 672 3 Credits Fall**
Underwater Acoustics (3+0)
 (Same as OCE 672.) Nature of sound, units and standards, sound-related characteristics of sea water, transmission and transmission losses, effect and discontinuities, reverberation, measurement techniques.
- E.E. 674 3 Credits Spring**
Instrumentation Systems (3+0)
 Design of complete engineering and scientific instrumentation systems; test methodology; cost, reliability, and accuracy considerations; environmental hazards; space applications. (Prerequisite: E.E. 474.)
- E.E. 676 1 Credit Spring**
Instrumentation Lab II (0+3)
 Building and testing systems designed in E.E. 674. (Fee \$20)(Corequisite: E.E. 674.)
- E.E. 691 Credits Arr. Fall**
E.E. 692 Credits Arr. Spring
Seminar
 Current topics at an advanced level. Presentation of student papers.
- E.E. 693 Credits Arr. Fall**
E.E. 694 Credits Arr. Spring
Special Topics
- E.E. 697 Credits Arr. Fall**
E.E. 698 Credits Arr. Spring
Thesis
 Individual study and research.
- ELECTRONICS TECHNOLOGY**
(Industrial Technology Program)
- E.T. 51 4 Credits Fall-Spring**
DC Circuits (5+12)
 The first course in electricity for electronics technicians. Basic physics, electrical terms and units, meters and their use, resistance, Ohms' law, simple circuits, magnetic fundamentals, batteries, Kirchoffs' laws, DC circuit analysis, inductance, and capacitance.
- E.T. 52 4 Credits Fall-Spring**
AC Circuits (5+12)
 Principles of alternating current, vectors, phase relationships, inductive and capacitive reactance and impedance, AC circuit analysis, series and parallel resonant circuits, transformers, and Thevenin's equivalent circuit.

COURSE DESCRIPTIONS 197

- E.T. 55 3 Credits Fall-Spring**
Electronics Practice (0+12)
 Electronic drawings, soldering, electrical connections, use of hand tools, preparation for license examinations, layout and assembly of audio-frequency equipment, operation transmitters and receivers, troubleshooting, and practical aspects of electronics.
- E.T. 59 5 Credits Fall-Spring**
Mathematics for Electronics (5+3)
 Review of arithmetic. Selected topics in algebra, trigonometry, slide-rule computation, graphs, analytical geometry, waveform analysis, decibel calculations, and applications to electronics. (Prerequisite: high school mathematics.)
- E.T. 61 4 Credits Spring-Summer**
Tubes and Semiconductors (3+6)
 Vacuum tubes, semiconductors, transistors. Fundamentals, construction, characteristics, parameters, and specifications. (Prerequisites: E.T. 51, 52, 59.)
- E.T. 62 3 Credits Spring-Summer**
Electronic Circuits I (4+3)
 Power supplies, basic amplifiers, loud speakers, microphones and pickups, and basic oscillators. (Prerequisites: E.T. 51, 52, 59.)
- E.T. 63 4 Credits Spring Summer**
Electronic Systems I (3+3)
 The radio transmitter, transmission, reception, and detection of radio waves, antennas and transmission lines; the radio receiver, special receiver circuits, frequency modulated transmitters and receivers; transistor applications; single side-band and communications. (Prerequisites: E.T. 51, 52, 59.)
- E.T. 66 3 Credits Spring-Summer**
Electronic Practice II (0+12)
 Layout and assembly of radio-frequency equipment, practical aspects of electronics, alignment and repair procedures, practical experience in electronics, use of test equipment, and preparation for license examinations. (Prerequisite: E.T. 55.)
- E.T. 71 4 Credits Summer-Fall**
Electronic Circuits II
- E.T. 72 3 Credits Summer-Fall**
Electronic Circuits III (10+12)
- E.T. 73 3 Credits Summer-Fall**
Microwave Electronics
 Nonsinusoidal waveshapes, multivibrators, blocking and shock excited oscillators, wave shaping, circuits, limiters, clippers, counters, sweep-generator circuits, special power supplies, systems, transistor applications, television transmitters, and receivers. Microwaves; microwave oscillators, transmitters, duplexers, antennas, amplifiers, mixers, receivers, and multiplexing. (Prerequisites: E.T. 61, 62, 63.)
- E.T. 76 3 Credits Summer-Fall**
Logic and Gate Circuits (3+3)
 Lecture and laboratory developing basic logic circuits. Includes studies in adders, subtractors, Boolean Algebra and all standard gates. (Prerequisites: E.T. 61, 62, 63.)
- E.T. 78 4 Credits Summer-Fall**
Solid State Electronics (3+9)
 Basic solid state theory and application including laboratory work in the following areas: methods of circuit analysis, circuit aspects of field effect transistors, integrated circuits, and silicon controlled rectifiers. (Prerequisites: E.T. 61, 62, 63.)
- E.T. 81 4 Credits Fall-Spring**
Telemetry (3+6)
 Telemetry techniques including signal conditioning, frequency division telemetry, data sampling, pulse amplitude modulation, pulse duration modulation, pulse code modulated telemetry, subcarrier discriminators. PAM/PDM decommutation, and real time monitoring. (Prerequisites: E.T. 71, 72, 75, 78.)
- E.T. 84 5 Credits Fall-Spring**
Digital Computer Theory and Application (3+9)
 Theory, organization, functioning and maintenance of large digital computer systems. (Prerequisites: E.T. 72, 75, 78.)
- E.T. 91 5 Credits Fall-Spring**
Semiconductor Theory and Application
 Physics review, semiconductors, physical action of transistors, the transistor as a circuit

element, small signal amplifiers, power amplifiers, cascade amplifiers, bias equations and bias stability, feedback noise, transistor oscillators, negative impedance devices, digital switching circuits, high frequency description of transistors, and circuit aspects of field effect transistors. (Prerequisite: permission of the instructor.)

E-M.T. 86 3 Credits Fall-Spring
Vacuum Technique Processes (2+6)
Vacuum systems maintenance, leak detection, low-pressure measurements of gas flow, special low-pressure techniques, and vacuum evaporation systems.

ELECTRO-MECHANICS TECHNOLOGY

E-M.T. 73 5 Credits Summer-Fall
Mechanics I (3+9)

Study of the mechanical elements and mechanical systems used in data processing equipment. The functional principles of the mechanics will be studied. The characteristics of mechanical systems are analyzed and related to application requirements. Mechanics studied include power input, power transmission devices, inductors, calculators, feeders, punches, accumulators, and printers. Emphasis is placed on the maintenance of the above.

E-M.T. 74 4 Credits Summer-Fall
Storage Principles (2+6)

Theory and field application of industrial and geophysical electro-mechanical storage devices.

E-M.T. 76 4 Credits Summer-Fall
Electro-Mechanical Industrial
Control Devices (3+6)

An introduction to the theory and application and transducer sensor devices, continuous-balance strip-chart recorders, magnetic amplifiers, analog computers, synchro-control systems, and gas-tube switching and timing circuits. Introduction to automatic-control principles.

E-M.T. 79 4 Credits Summer-Fall
Fluid Power Systems (2+6)

Hydraulics and fluid mechanics with mathematical equations to solve some of the common problems of application.

E-M.T. 85 5 Credits Fall-Spring
Mechanics II (3+9)
Continuation of Mechanics I.

ENGINEERING MANAGEMENT

E.M. 401 Credits Arr. Fall
Construction Cost Estimating and
Bid Preparation (3+0)

Compilation and analysis of the many items that influence and contribute to the cost of projects to be constructed. Preparation of cost proposals and study of bidding procedures. May be offered for graduate credit.

E.M. 605 3 Credits Fall
Advanced Engineering Economy (3+0)

The science of fiscal decision-making. Graduate level studies in problems of replacement, economic selections, income tax accounting, engineering evaluation and introduction to the problems of depreciation.

E.M. 611 3 Credits Fall
Engineering Management (3+0)

Review of accounting principles; industrial accounting including cost accounting; business organization; business finance; emphasis on use of data in management rather than its generation.

E.M. 612 3 Credits Spring
Engineering Management (3+0)

Development of ability to seek out needed information, analyze it, and make recommendations over a wide range of managerial problems involving fiscal matters; cases involving capital acquisitions, profit maximization, methods improvement, pricing, modification of controls, and other management problems. (Prerequisites: E.M. 605, 611.)

E.M. 613 3 Credits Spring
Engineering Management (3+0)
 Human element in management; labor relations, human relations, personnel administration, industrial psychology, employee relations, and labor economics from the viewpoint of needs of a manager.

E.S. 111 Fall
Engineering Science (1+4)
 Engineering problems solving with emphasis on the statics, kinematics, and dynamics of engineering systems. Conservation laws, fluid mechanics, and heat. (Prerequisite: credit or registration in Math. 106)

E.M. 621 3 Credits Spring
Operations Research (3+0)
 Mathematical techniques for aiding managerial decision-making. Waiting line theory, inventory models, linear programming, transportation problem, dynamic programming, PERT/CPM, machine scheduling, and simulation. Emphasis on application of techniques to actual management situations.

E.S. 122 3 Credits Spring
Engineering Design (1+6)
 Student engineering companies will design useful new devices and in so doing practice the techniques of creative engineering; study of need, design, and testing; cost and market analysis; scheduling, budgeting, and organization; written and oral presentation. (Prerequisite: E.S. 111 or permission of the instructor.)

E.M. 623 3 Credits Fall or Spring
Computer Programming for Engineering Managers (3+0)
 A course in basic FORTRAN programming, with applications to engineering management problems.

E.S. 201 3 Credits Fall-Spring
Computer Techniques (2+3)
 Basic computer programming, primarily in FORTRAN, with considerable applications from all fields of engineering. 2 lec., 1 lab. (Prerequisite: Math. 106 or enrollment in Math. 200.)

E.M. 684 3 Credits Spring-Fall
Project (3+0)
 Individual study of an actual engineering management problem, resulting in a report which includes recommendations for action.

E.S. 208 4 Credits Spring
Mechanics (3+3)
 Statics, kinematics, dynamics. Both classical and vector methods are used. Graphical solutions, work and energy, impulse and momentum, virtual work. (Prerequisites: E.S. 111, Math. 200.)

E.M. 691 Credits Arr. Fall
E.M. 692 Credits Arr. Spring
Seminar

E.M. 693 Credits Arr. Fall
E.M. 694 Credits Arr. Spring
Special Topics

E.S. 301 3 Credits Spring-Fall
Engineering Analysis (3+0)
 Application of mathematical tools to the engineering with emphasis on the mathematical formulation of typical engineering problems. Selected topics from all fields of engineering. (Prerequisite: Math. 302.)

ENGINEERING SCIENCE

E.S. 101 2 Credits Fall
E.S. 102 2 Credits Spring
Graphics (0+6)
 Fall semester: orthographic projection, pictorial drawing, sketching, lettering, geometric construction. Charts, graphs, and diagrams.
 Spring semester: descriptive geometry; graphic solution of three dimensional problems.

E.S. 307 4 Credits Fall
Elements of Electrical Engineering (3+3)
 Electrical fundamentals; elementary circuits and theorems; natural, forced and steady state response; principles of electronics; circuit models and system parameters; characteristics of AC and DC machines. (Prerequisite: Math. 202, or permission of the instructor.)

E.S. 308 3 Credits Spring
Instrumentation and Measurement (2+3)
 Instrumentation theory and concepts digital & analog; devices; transducers, data sensing transmission; recording, and display; instrumentation system; remote sensing; hostile environmental conditions. (Prerequisite: E.S. 307.)

E.S. 331 3 Credits Fall
Mechanics of Materials (2+3)
 Stress-strain relationships, shear and moment diagrams, design of beams, columns, rivet, bolt, and weld connections, indeterminate beams. (Prerequisites: E.S. 208, Math. 201.)

E.S. 341 4 Credits Fall
Fluid Mechanics (3+3)
 Statics and dynamics of fluids. Basic equations of hydrodynamics, dimensional analysis, simple hydraulic machinery. (Prerequisites: E.S. 208, Math. 201.)

E.S. 346 3 Credits Spring
Basic Thermodynamics (3+0)
 Systems, properties, processes, and cycles. Fundamental principles of thermodynamics (first and second laws), elementary applications. (Prerequisites: Math. 202, Phys. 212.)

E.S. 450 3 Credits Spring
Engineering Management and Operations (3+0)
 Fundamentals of engineering economy; contracts, specifications, legal and ethical principles, management. (Prerequisites: E.S. 201 and senior standing or permission of the instructor.)

E.S. 491 Credits Arr. Fall-Spring
E.S. 492 Credits Arr. Fall-Spring
Engineering Seminar
 Oral and written exposition on current engineering topics.

ENGLISH

Engl. 1 0 Credit Fall-Spring
Elementary English (3+0)
 For students inadequately prepared for Engl. 111. Intensive practice in written and oral comprehension. Frequent writing assignments.

Engl. 57 3 Credits Fall
Engl. 58 3 Credits Spring
Developmental and Oral English (0+6-9)

Individual and group tutoring in oral and written English for foreign students and others

with special language problems. May be taken for a total of 6 credits.

Engl. 67 3 Credits Fall
Engl. 68 3 Credits Spring
Elementary Exposition (3+0)

Training in oral and written communication.

Engl. 103 3 Credits Fall-Spring
Intensive Developmental English (5+0)
 An approach to problems of communication in English with special sensitivity to difference in culture and language and stylistic features which characterize informal, formal, spoken and written usage. The balance among listening, speaking, writing, and reading will be determined by the needs of the class.

Engl. 104 2 Credits Fall-Spring
Intensive Developmental English (3+0)
 Concept similar to Engl. 103, except that all material used will be correlated with a specified course in which the student is concurrently enrolled, and work will be focused on language problems peculiar to that course. May be taken a second time for credit when the correlated course is different.

Engl. 105 2 Credits Fall-Spring
Intensive Developmental Reading (5+0)
 Intensive instruction in reading designed to encourage wide reading and vocabulary improvement and to develop the reading skills necessary for successful competition in college courses. Emphasis will be on the kinds of materials encountered by freshmen. Reading clinic help will be available, utilizing various commercial materials and mechanical devices.

Engl. 106 3 Credits Fall-Spring
Intensive Developmental Writing (5+0)
 A writing program emphasizing the differences between speech and writing, narrative and factual reporting, with particular emphasis on the use of connectors and other organizational devices used in the various kinds of writing done in college.

Engl. 111 3 Credits Fall-Spring
Methods of Written Communication (3+0)
 Intensive instruction in written expression, including orderly thought, clear expression, and close analysis of appropriate texts.

Engl. 131 3 Credits Fall-Spring
Introduction to Literature (3+0)
 A basic introduction to fiction, drama, verse; to the terminology of literary study; and to the analysis and appreciation of literature.

COURSE DESCRIPTIONS 201

Engl. 201 3 Credits Fall-Spring
 Engl. 202 3 Credits Fall-Spring
 Masterpieces of World Literature (3+0)

Masterworks of literature, studies to acquire a broad background and develop standards of literary judgment. (Prerequisite: Engl. 111.)

Engl. 203 3 Credits Fall
 Engl. 204 3 Credits Spring
 Survey of British Literature (3+0)

A survey of British Literature from its beginnings to the present. (Prerequisite: Engl. 111.)

Engl. 211 3 Credits Fall-Spring
 Advanced Composition, with Modes of Literature (3+0)

Intensive written expression and close analysis of selected readings in methods and modes of literature. Special attention to literary techniques. Students write for weekly conferences. Introduction to research techniques. (Prerequisite: Engl. 111.)

Engl. 213 3 Credits Fall-Spring
 Advanced Exposition (3+0)

Intensive written expression through selected readings in appropriate fields of social and natural sciences. Students write for individual conferences. Introduction to research techniques. (Prerequisite: Engl. 111.)

NOTE: Neither English 211 nor English 213 is to be considered or is to be used as a prerequisite for any other course or for any particular course of study. Because both of these courses will be primarily courses in writing, either one of them will fulfill the second half of the requirement in written communication for the baccalaureate degree. A student who has taken one of these courses before declaring a major in which the other course may be considered more appropriate, or a student who changes his major from a field in which one of these courses is considered more appropriate than the other, will not be required to take the other course.

Engl. 220 3 Credits As demand warrants
 The Bible as Literature (3+0)

A study of the form, content, and criticism of the Bible in translation. (Prerequisite: Engl. 111.)

Engl. 249 3 Credits Fall-Spring
 Aleut, Eskimo and Indian Literature of Alaska in English Translation (3+0)

Collecting, translating (where necessary), classifying, analyzing, and appreciating oral and written legends, myths, songs, and other

materials in a workshop situation. (Prerequisite: Some familiarity with Aleut, Eskimo, or Indian literature of Alaska and permission of the instructor.)

Engl. 254 5 Credits Fall
 Canadian History and Literature (5+0)

(Same as Hist. 254.) History and literature of Canada from the 17th century to the present taught jointly by staff members from the Departments of History and English.

EDITOR'S NOTE: EXCEPT WHERE OTHERWISE INDICATED, PREREQUISITES FOR 300 and 400 LEVEL COURSES ARE ENGL. 201 and 202 OR PERMISSION OF THE INSTRUCTOR.

Engl. 314 3 Credits Fall-Spring
 Research Writing (3+0)

Technical, specialized exposition, documentation and research. Concentration on language, style and audience in scholarly articles. Papers in students' fields prepared for conference. Students should have a definite project in mind before enrolling. (Prerequisite: permission of instructor.)

Engl. 318 3 Credits Fall
 Modern English Grammar (3+0)

An inductive modern linguistic analysis of English emphasizing transformational grammar. Recommended for all students majoring in elementary education and for all students with a teaching major or minor in English.

Engl. 321 3 Credits Fall
 The Renaissance (3+0)

Poetry and prose of the sixteenth century. (Next offered in 1973.)

Engl. 322 3 Credits Spring
 Neoclassical Age (3+0)

Poetry and prose from John Dryden through Samuel Johnson.

Engl. 323 3 Credits Fall
 Romantic Period (3+0)

Poetry and prose from the late 1700's to 1830. (Next offered in 1973.)

Engl. 324 3 Credits Spring
 Victorian Period (3+0)

Poetry and non-fictional prose, 1830-1902. (Next offered in 1974.)

Engl. 327 3 Credits Fall
 Colonial American Writing (3+0)

A survey of American Literary productions — history, sermons, theology, journals, diaries, autobiography, poetry, fiction, and drama — from the earliest days of colonialization to ca. 1800.

- Engl. 328 3 Credits Spring
19th-Century American Prose
and Poetry (3+0)
A survey of American literature and related
criticism from Bryant and Poe through
Robinson and James, including some major
novels.
- Engl. 336 3 Credits Fall-Spring
20th-Century American Prose (3+0)
The major fiction of Lewis, Fitzgerald,
Hemingway, Faulkner, and Steinbeck.
- Engl. 337 3 Credits Fall
20th-Century American Poetry (3+0)
The poetry of Whitman, Dickinson, Robinson,
Frost, Stevens, Roethke, and others.
- Engl. 341 3 Credits Fall
20th-Century British Literature (3+0)
Major achievements of modern British poetry
and prose.
- Engl. 342 3 Credits Spring
20th-Century Drama (3+0)
From Chekhov to Ionesco, the major dramatists
and their achievements. (Next offered in 1974.)
- Engl. 352 3 Credits Spring
The British Novel to 1900 (3+0)
Origin and development of the novel with
concentration on Richardson, Fielding, Austen,
E. Bronte, Dickens, Conrad, and Hardy.
- Engl. 381 3 Credits Fall
Craft of Poetry (3+0)
An intensive study of the forms and techniques
used by poets.
- Engl. 382 3 Credits Spring
Craft of Fiction (3+0)
An intensive study of the forms and techniques
used by prose writers.
- Engl. 383 3 Credits Fall-Spring
Craft of Drama (3+0)
An intensive study of the forms and techniques
used by dramatists. A close analysis of criticism
from Aristotle to Bertolt Brecht.
- Engl. 413 3 Credits Fall-Spring
Middle English Literature (3+0)
Representative Middle English texts exclusive
of Chaucer.
- Engl. 421 3 Credits Fall
Chaucer
Chaucer's poetry, with emphasis on *The Can-
terbury Tales*.
- Engl. 423 3 Credits Fall
Elizabethan and Jacobean Drama (3+0)
Major plays of Elizabethan and Jacobean
dramatists. (Next offered in 1973.)
- Engl. 424 3 Credits Fall-Spring
Shakespeare (3+0)
Major works, emphasis on the later plays and
review of Shakespearian criticism.
- Engl. 426 3 Credits Spring
Milton (3+0)
The poetry, selected prose, and survey of the
criticism of Milton.
- Engl. 431 1-3 Credits Fall
Engl. 432 1-3 Credits Spring
Creative Writers Workshop (3+0)
Writing fiction and poetry. Critique of student
productions.
- Engl. 441 3 Credits Fall
Greek Literature (3+0)
Greek literature in English translation.
- Engl. 442 3 Credits Spring
Roman Literature (3+0)
Roman literature in English translation.
- Engl. 444 3 Credits Fall-Spring
European Literature (3+0)
Studies in major European writers and periods.
(Next offered in 1973.)
- Engl. 462 3 Credits Spring
Linguistics and Literature (3+0)
An analysis of various forms of literature, using
the techniques of modern linguistics.
(Prerequisite: Engl. 318 is desirable but not
required.)
- Engl. 472 3 Credits Spring
History of English Language (3+0)
Origin and development of the English
language; from prehistoric times to the present.
(Engl. 318 is desirable but not required.)
- Engl. 493 3 Credits Fall
Engl. 494 3 Credits Spring
Special Topics (3+0)
Various subjects in American, British, and
comparative literature.
- Engl. 600 3 Credits Fall
Introduction to Graduate Studies
in English (3+0)
A survey of theories of literature,
bibliographical studies, and methods of

COURSE DESCRIPTIONS 203

teaching English in the college or university. Required of all entering graduate students in English.				Engl. 691	Credits Arr.	Fall
				Engl. 692	Credits Arr.	Spring
				Seminar		
				Various topics. (Admission by arrangement.)		
Engl. 605	3 Credits	Fall	Engl. 693	Credits Arr.	Fall	
Studies in Drama (3+0)			Engl. 694	Credits Arr.	Spring	
Engl. 610	3 Credits	Spring	Special Topics			
Studies in Fiction (3+0)			Engl. 695	Credits Arr.	Fall	
Engl. 615	3 Credits	Fall	Engl. 696	Credits Arr.	Spring	
Studies in Poetry (3+0)			Research			
Engl. 620	3 Credits	Spring	Engl. 697	Credits Arr.	Fall	
Studies in Criticism (3+0)			Engl. 698	Credits Arr.	Spring	
			Thesis			
Engl. 624	3 Credits	Spring	WRITERS WORKSHOP			
Studies in Old English (3+0)			Engl. 675	Credits Arr.	Fall-Spring	
Engl. 630	3 Credits	Spring	Writing Drama			
Studies in Literature of the English Renaissance (3+0)			Engl. 681	Credits Arr.	Fall-Spring	
			Writing Fiction			
Engl. 635	3 Credits	Fall	Engl. 685	Credits Arr.	Fall-Spring	
Studies in 17th-Century English Literature (3+0)			Writing Verse			
Engl. 640	3 Credits	Spring	ENVIRONMENTAL HEALTH ENGINEERING			
Studies in 18th-Century English Literature (3+0)			E.H.E. 401	4 Credits	Fall	
Engl. 645	3 Credits	Fall	Environmental Health Engineering Measurements (2+6)			
Studies in the Literature of the British Romantic Period (3+0)			Theory and laboratory procedures for determining quality of water supplies, natural water quality, pollution loads, and water and waste water treatment plant parameters. Experiments on unit processes of treatment systems are included. (Prerequisite: C.E. 441 or graduate standing.)			
Engl. 650	3 Credits	Spring	E.H.E. 402	3 Credits	Spring	
Studies in the Literature of the Victorian Period (3+0)			Engineering Management of Water Quality (3+0)			
Engl. 655	3 Credits	Fall	Concepts, rationale, theory, institutions, and engineering aspects of water quality management; methods of water quality management; low-flow augmentation; instream aeration. (Prerequisite: C.E. 441 or permission of instructor.)			
Studies in 20th-Century British Literature (3+0)			E.H.E. 601	2 Credits	Spring	
Engl. 661	3 Credits	Fall	Water Quality Control (2+0)			
Studies in 19th-Century American Literature (3+0)			Stream and estuarine analysis, ocean disposal systems, diffuser analysis and design; control of thermal effluents and low flow augmentation. (Prerequisites: Biol. 343, E.H.E. 606.)			
Engl. 666	3 Credits	Spring				
Studies in 20th-Century American Literature (3+0)						
Engl. 670	3 Credits	Spring				
Studies in Comparative Literature (3+0)						
Engl. 683	3 Credits	Fall				
Directed Reading (3+0)						
Intensive reading for the M.F.A. candidate.						

E.H.E. 602 2 Credits Spring
Solid Waste Management (2+0)

Planning, collecting, and disposing of refuse. Common disposal techniques of open dumping, landfilling, sanitary landfilling, composting, and incineration. Emphasis is placed on the effect of solid waste on the environment and its relationship to water, air and land pollution. Economics and case studies are included. (Prerequisite: E.H.E. 401 or permission of instructor.)

E.H.E. 603 2 Credits Summer
Air Pollution

Quantity and quality of atmospheric emissions and their effects on man and his environment. Identification and location of sources, measurement of the quality and quantity, control and regulation, economics, and standards. (Prerequisite: E.H.E. 401 or permission of instructor.)

E.H.E. 605 4 Credits Fall
Chemical and Physical Water and
Wastewater Treatment Processes
(4+0)

The theory and design of chemical and physical unit processes utilized in the treatment of water and wastewater. Sedimentation, flotation, ion exchange, coagulation, precipitation, filtration, disinfection, reverse osmosis, and aeration theories will be studied. Design problems for all unit processes.

E.H.E. 606 4 Credits Spring
Biological Treatment Processes (4+0)

Study of the theoretical aspects of wastewater treatment by biological processes including activated sludge, trickling filters, sludge digestion and sludge processing. Analysis and design of biological treatment facilities. Nutrient removal processes. (Prerequisite: E.H.E. 605.)

E.H.E. 691 Credits Arr. Fall
E.H.E. 692 Credits Arr. Spring
Seminar

E.H.E. 693 Credits Arr. Fall
E.H.E. 694 Credits Arr. Spring
Special Topics

E.H.E. 697 Credits Arr. Fall
E.H.E. 698 Credits Arr. Spring
Thesis

ESKIMO

Esk. 101 5 Credits Fall
Esk. 102 5 Credits Spring
Elementary Yupik Eskimo (5+0)

Analysis of the living language with native speaker in the classroom. Learning to read and write the language. (Admission by arrangement.)

Esk. 111 5 Credits Fall
Esk. 112 5 Credits Spring
Elementary Inupiaq Eskimo (5+0)

Development of the four skills (listening comprehension, speaking, reading, and writing) with emphasis on oral work, practice in the language laboratory, basic grammar and vocabulary. (Admission by arrangement.)

Esk. 201 3 Credits Fall
Esk. 202 3 Credits Spring
Intermediate Eskimo (3+0)

Continuation of Eskimo 101/102. Includes linguistic analysis of folklore material. (Admission by arrangement.)

Esk. 387 3 Credits Fall
Esk. 388 3 Credits Spring
Bilingual Methods and Materials (3+0)

Preparation of teaching materials in Alaskan Eskimo and instruction in their proper use in bilingual classes. Fluency in native language required. Course may be repeated for credit as content changes. (Prerequisite: Permission of the instructor.)

Esk. 485 Credits Arr. Fall
Esk. 486 Credits Arr. Spring
Eskimo Language Workshop

Advanced work in Eskimo, including creative writing, transcription of texts, study of comparative Eskimo dialectology, Aleut, preparation of materials for radio broadcasts, and publication. (Prerequisite: Eskimo 101/102, 201/202, or speaking knowledge of Eskimo and permission of the instructor. Offered as demand warrants.)

FOREIGN LANGUAGES

For. Lang. 110 2 Credits Spring
How to Pronounce French, German,
Italian, and Spanish (2+0)

Designed to meet the needs of students and others in radio, television, journalism, drama, music (esp. voice), etc. who want to pronounce French, German, Italian and Spanish correctly

and with confidence. The method is practical and direct. Concrete examples are used. (No prerequisites.)

FRENCH

Fren. 101 5 Credits Fall
 Fren. 102 5 Credits Spring

Elementary French (5+0)

Development of the four skills (listening comprehension, speaking, reading, and writing) with emphasis on oral work, practice in the language laboratory, basic grammar, and vocabulary.

Fren. 111 3 Credits Fall
 Fren. 112 3 Credits Spring

French for Reading Ability (3+0)

Rapid acquisition of reading knowledge with attention to needs in specialized fields. Credit applicable to degrees requiring one year of a foreign language with emphasis on reading skill.

Fren. 201 3 Credits Fall
 Fren. 202 3 Credits Spring

Intermediate French (3+0)

Continuation of Fren. 102. Increasing emphasis on reading ability and cultural material. Conducted in French. (Prerequisite: Fren. 102 or two years of high school French.)

Fren. 203 2 Credits Fall
 Fren. 204 2 Credits Spring

Composition and Conversation (2+0)

Supplements Fren. 201 or 202, stressing written and oral practice. Conducted in French. (Concurrent enrollment in Fren. 201 or 202 recommended. Prerequisite: Fren. 102 or equivalent.)

Fren. 301 3 Credits Fall
 Fren. 302 3 Credits Spring

Advanced French (3+0)

Discussions and essays on more difficult subjects or texts; translations, stylistic exercises, special grammatical problems, systematic vocabulary building. Conducted in French. (Prerequisite: Fren. 202 or equivalent. Next offered 1972-73.)

Fren. 313 3 Credits Fall
 Fren. 314 3 Credits Spring

French Civilization (3+0)

History and development of the arts and of national institutions; extensive reading and classroom discussion. Conducted in French. (Prerequisite: Fren. 202. Next offered 1973-74.)

Fren. 323 3 Credits Fall
 Fren. 324 3 Credits Spring

Survey of French Literature (3+0)

Reading of texts representative of literary currents, genres, authors, epochs. Conducted in French. (Prerequisite: Fren. 202. Concurrent or previous enrollment in Fren. 301 or 302 recommended. Next offered 1974-75.)

Fren. 404 3 Credits Spring
Advanced Syntax and Oral Expression (3+0)

Continuation of Fren. 301 or 302. Analysis of difficult aspects of syntax and phonetics and practice in speaking and writing. Conducted in French. (Next offered 1973-74.)

Fren. 439 3 Credits Fall
Literature of the Classical Age (3+0)

Close study of outstanding literary works of different genres. Conducted in French. (Next offered 1974-75.)

Fren. 443 3 Credits Fall
19th Century French Literature (3+0)

French literature in the 19th century; romantisme - Realisme - naturalisme - idealisme - fin de siecle. Conducted in French. (Next offered 1971-72.)

Fren. 452 3 Credits Spring
The French Novel of the 20th Century (3+0)

Representative novelists and their works. Conducted in French. (Next offered 1972-73.)

Fren. 467 3 Credits Fall
Contemporary French Theatre (3+0)

Analysis of important plays, study of themes and dramatic techniques. Conducted in French. (Next offered 1973-74.)

Fren. 472 3 Credits Spring
French Poetry (3+0)

French poetry from the Middle Ages to the 20th century. Course conducted in French. (Next offered 1974-75.)

Fren. 493 Credits Arr. Fall
 Fren. 494 Credits Arr. Spring
Special Topics

Various subjects for advanced students. (Admission by arrangement. Offered as demand warrants.)

Fren. 608 3 Credits Spring
History of the French Language (3+0)

Study of the historical evolution of French, supplemented by an analysis of documentary texts from the main literary periods. Conducted in French. (Offered as demand warrants.)

- Fren. 635 3 Credits Fall**
The Renaissance (3+0)
 Analysis of outstanding literary works and, in general, of texts representative of the main literary forces prevalent during the 16th century. Conducted in French. (Offered as demand warrants.)
- Fren. 641 3 Credits Fall**
The Age of Enlightenment (3+0)
 A critical study of a variety of texts, philosophical as well as literary. Conducted in French. (Offered as demand warrants.)
- Fren. 646 3 Credits Spring**
The 19th Century Novel (3+0)
 Analysis of novels ranging from romanticism to naturalism. Conducted in French. (Offered as demand warrants.)
- Fren. 691 Credits Arr. Fall**
Fren. 692 Credits Arr. Spring
Seminar
 Various topics. (Offered as demand warrants.)
- Fren. 693 Credits Arr. Fall**
Fren. 694 Credits Arr. Spring
Special Topics
 Various topics (Offered as demand warrants.)
- Fren. 695 Credits Arr. Fall**
Fren. 696 Credits Arr. Spring
Research
 (Offered as demand warrants.)
- Fren. 697 Credits Arr. Fall**
Fren. 698 Credits Arr. Spring
Thesis
 (Offered as demand warrants.)
- Geog. 103 3 Credits Fall-Spring**
World Economic Geography (3+0)
 Study of the world's major economic activities: their physical and cultural bases, spatial growth and distribution patterns, and their significance in inter-regional and international development.
- Geog. 105 3 or 4 Credits Spring**
Elements of Physical Geography (3+0 or 3+3)
 Description and analysis of physical environment including climate, landforms, soils, water, vegetation and their world patterns. Optional laboratory for one additional credit includes exercises related to each major unit of the course.
- Geog. 202 3 Credits Spring**
Geography of United States and Canada (3+0)
 Regional geography of Anglo-America. Introductory systematic study of the area as a whole, followed by detailed study of the physical and cultural landscape forms, patterns, and associations of each major region in turn.
- Geog. 209 3 Credits Fall**
Fundamentals of Meteorology (3+0)
 (Same as Phys. 209)
 An introductory course in meteorology for the non-specialist. Aviation weather will be included. (Prerequisite: High school algebra or permission of the instructor.)
- Geog. 301 3 Credits Spring**
Geographic Field Research Techniques
 Theory and application of geographic methods of conducting field investigations. Collection, analysis, synthesis and interpretation of data concerning the natural and man-made features of regional environments. Preparation and presentation of reports of findings and conclusions.

GEOGRAPHY

NOTE: GEOGRAPHY 105, 209, 316 and 401 ARE NATURAL SCIENCE COURSES; ALL OTHERS ARE SOCIAL SCIENCE COURSES.

- Geog. 101 3 Credits Fall**
Introductory Geography (3+0)
 World regions; an analysis of environment, with emphasis on the major culture realms.
- Geog. 302 3 Credits Spring**
Geography of Alaska (3+0)
 Regional, physical and economic geography of Alaska. Special consideration of the state's renewable and nonrenewable resources, and of plans for their wise use. Frequent class study of representative maps and other audio-visual materials.

COURSE DESCRIPTIONS 207

- Geog. 305 3 Credits Fall**
Geography of Europe
(except U.S.S.R.) (3+0)
Regional, physical, economic and cultural geography of Europe, except U.S.S.R. (Prerequisite: An introductory geography course or permission of the instructor.)
- Geog. 306 3 Credits Spring**
Geography of the Soviet Union (3+0)
The physical, cultural and historical geography of the U.S.S.R. with special emphasis on the geographic bases of the expansion of the Great Russians and the contemporary foundation of Soviet national power. (Prerequisite: Geog. 101 or 103 or 105 or permission of the instructor.)
- Geog. 309 3 Credits Fall-Spring**
Cartography (1+6)
Graphic techniques for presenting geographic data through the construction of maps, projections and charts. (Admission by arrangement.)
- Geog. 311 3 Credits Fall-Spring**
Geography of Asia (3+0)
Regional geography of Asia, exclusive of the Soviet Union. A study of the physical framework, natural resources, peoples, major economic activities and characteristic landscapes of the major regions of Japan, China, Southeast Asia, India-Pakistan and the Asiatic countries of the Middle East. (Prerequisite: Geog. 101 or 103 or 105 or permission of the instructor.)
- Geog. 315 3 Credits Fall**
Geography of Africa (3+0)
Physical and cultural geography of Africa, by regions. Significance of Africa in current world cultural, economic and political geography. Major emphasis on regions south of the Sahara.
- Geog. 316 3 Credits Spring**
Pleistocene Environment (3+0)
Principles of Paleogeography and their application to the environments of the ice age and post-glacial times. (Prerequisite: Geog. 105 or permission of the instructor.)
- Geog. 327 3 Credits Fall**
Cold Lands (3+0)
The comparative physical, human and economic geography of cold regions, with particular attention to Siberia, Greenland, Scandinavia and Canada. Special attention is given to the different approaches which have been taken toward economic development in cold regions. (Prerequisite: Geog. 101 or 103 or 105 or permission of the instructor.)
- Geog. 401 3 Credits Fall-Spring**
Weather and Climate (3+0)
Introduction to the study of weather and classification of climates. (Prerequisite: Permission of the instructor.)
- Geog. 402 3 Credits Spring**
Man and Nature (3+0)
The relationship of man with the land he occupies; study of the physical environment and human occupation of the world's major regions; consideration of the significance of cultural diversity, differing patterns of livelihood, settlement and population change.
- Geog. 404 3 Credits Fall**
Urban Geography (3+0)
A world survey of urbanization with particular emphasis on the accelerating urban revolution in modern times. Conditions favoring the rise of cities: locational and site factors; regional and interregional resource availability; human factors. Changing functions and patterns of urban areas. National and international problems inherent in trends toward a predominantly urbanized economy and culture. Implications of urbanization in Alaska.
- Geog. 405 3 Credits Fall**
Political Geography (3+0)
Geographical analysis of the evolution, structure, internal coherence, and sources of strength of individual nation states, with emphasis on nations of the Pacific realm and Arctic periphery. Consideration of regional blocs, spheres of influence, and potentialities for international cooperation.
- Geog. 408 3 Credits Spring**
Quantitative Research Techniques (2+3)
Philosophy and methodology in geography. Theories, laws and models for measurement, analysis and explanation of geographic patterns and associations. Applications of findings to solution of geographic problems. (Prerequisites: Junior standing and college-level mathematics, or permission of the instructor.)
- Geog. 491 Credits Arr. Fall**
Geog. 492 Credits Arr. Spring
Seminar
Selected topics in geography. (Admission by arrangement.)

Geog. 493 Credits Arr. Fall
 Geog. 494 Credits Arr. Spring
 Special Topics

Various subjects studied. (Admission by arrangement.)

Geog. 691 Credits Arr. Fall
 Geog. 692 Credits Arr. Spring
 Seminar

Selected topics in geography. (Admission by arrangement.)

Geog. 693 Credits Arr. Fall
 Geog. 694 Credits Arr. Spring
 Special Topics.

Various subjects studied. (Admission by arrangement.)

Geog. 697 Credits Arr. Fall
 Geog. 698 Credits Arr. Spring
 Thesis

Geol. 104 3 Credits To be Arranged
 Elements of Geology (3+0)

A non-laboratory introduction to physical and historical geology; the earth, its origin, processes that affect it, sequence of events in its evolution and succession of life on it; appreciation of the modern landscape. Not acceptable toward a degree in geology or fulfilling a laboratory science requirement.

Geol. 111 4 Credits Fall
 Physical Geology (3+3)

An introduction to minerals and rocks, their formation and classification. Surficial and crustal geologic processes and their effects on landforms, rocks and rock structures. Laboratory emphasis on study and classification of mineral and rock hand specimens with an introduction to topographic and geologic map interpretation. Lecture combined with Geology 101, but laboratory separately scheduled. (Prerequisite: science and engineering majors, or permission of instructor.)

GEOLOGY

Geol. 101 3 or 4 Credits Fall
 General Geology (3+0 or 3+3)

Introduction to physical geology; a study of the earth, its materials and the processes that effect changes upon and within it. Optional laboratory training in the use of topographic maps and the recognition of common rocks and minerals.

Geol. 102 4 Credits Spring
 Historical Geology (3+3)

An introduction to geological principles and the development of the geologic time scale, the stratigraphic record and its interpretation, geosynclinal theories and plate tectonics, the fossil record and its utilization, biostratigraphy, and the evolution of the North American continent through geologic time. Laboratory work includes the reconstruction of geologic history of various regions through the use of geologic maps and structure sections and offers an introduction to invertebrate fossils. (Prerequisite: Geol. 101 or 111.)

Geol. 213 4 Credits Fall
 Mineralogy (2+6)

Introduction to mineral chemistry, atomic structure, elementary crystallography, and descriptive and determinative mineralogy. Includes introduction to instrumental determinative techniques (x-ray, spectograph), simple qualitative chemical tests. (Prerequisites: Math. 106, 200; Chem. 101, 102.)

Geol. 214 3 Credits Spring
 Optical Mineralogy (2+3)

Theory and application of optical methods as applied to identification of minerals and rocks. Introduction to the use of the petrographic microscope and familiarization with the optical characteristics of common rock forming minerals. (Prerequisites: Geol. 111, 213.)

Geol. 302 3 Credits Spring
 Marine Geology (3+0)

Survey of marine geology, including structure and composition of ocean basins and continental margins, chemical and physical properties of marine sediments, geological processes in the oceans, physical resources, and conservation/pollution concerns. (Prerequisite: Geol. 101, 102 or permission of instructor.)

COURSE DESCRIPTIONS 209

- Geol. 304 3 Credits Fall
Geomorphology (3+0) |
 Study of landforms and the processes which create and modify them. (Prerequisite: Geol. 102.)
- Geol. 314 3 Credits Spring
Structural Geology (2+3)
 Origin and interpretation of primary and secondary geologic structures. Graphical solution of structural problems. (Prerequisite: Geol. 111 or 101 by permission of the instructor, recommended Geol. 102, Phys. 211 or admission by arrangement.)
- Geol. 315 5 Credits Fall
Petrology (3+6) 70
 Mineralogy and chemical composition, genesis and identification of igneous, metamorphic and sedimentary rocks. Laboratory work is based on study of paired hand specimens and thin sections. (Prerequisites: Geol. 213, 214.)
- Geol. 321 3 Credits Fall
Principles of Sedimentation (2+3)
 Broad survey of sediments, including origin, classification, composition, transportation, deposition and diagenesis. Laboratory instruction in methods of textural and compositional analysis. (Prerequisite: Geol. 213 or permission of instructor.)
- Geol. 350 2 Credits Spring
Geologic Field Methods (1+3)
 An introduction to geologic field techniques as a prerequisite to Field Geology (Geol. 351). Geologic field mapping techniques, equipment and logistics, and the presentation of field data and report preparation. (Prerequisites: junior standing in geology.)
- Geol. 351 6 Credits Summer
Field Geology
 Practical experience in the procedures employed in collecting and presenting the basic data obtained from the field. Includes field mapping of stratigraphic and structural problems on topographic maps, aerial photographs, plane tables maps, and presentation of results in a professional report and finished geologic map. Students pay own transportation, subsistence and course tuition fee. Entrance by preregistration only. (Prerequisites: junior standing in geology, Geol. 350 or equivalent, and a course in surveying.)
- Geol. 362 3 Credits Fall
Engineering Geology (3+0)
 Application of geologic principles to engineering site exploration, foundation work and structural design. Rocks and soils; their properties and use as construction material. Special emphasis on the arctic environment. (Prerequisites: Geol. 111, 314.)
- Geol. 363 3 Credits Spring
Engineering Geology Case Histories (2+3)
 A continuation of Geol. 362. Application of engineering geology. Geologic problems encountered in various settings presented together with the engineering solutions. Emphasis will be on arctic environment. (Prerequisites: Geol. 362 or permission of instructor.)
- Geol. 401 4 Credits Fall
Invertebrate Paleontology (3+3)
 Study of the invertebrate phyla with fossil records. Emphasis on soft-part anatomy and classification, followed by study of hard-part anatomy of fossil groups and their classification. Recurrent emphasis on relevant biologic principles. Laboratory study on fossil materials, including a term project on an Alaskan fossil collection. (Prerequisites: Geol. 101 or 111 or by permission of instructor, Biol. 305 recommended.)
- Geol. 402 3 Credits Spring
Stratigraphic Paleontology (2+3)
 Development of the basic principles of physical and biological stratigraphy; growth of the geologic time scale, organic evolution, Paleoecology, biogeography, and the stratigraphic synthesis. Laboratory emphasis on recognition of the tectonic framework of sedimentation through the study of selected rock suites and an introduction to subsurface stratigraphic techniques. (Prerequisites: Geol. 111 or 101, Geol. 401; recommended Geol. 315.)
- Geol. 403 3 Credits Fall
Environmental Geology (3+0)
 Study of the interrelationships between the geologic environment and the human community. Earth resources, geologic hazards, land-use planning, waste disposal, and pollution control. (Prerequisites: Geol. 101 or 111 and permission of the instructor.)

- Geol. 404** **3 Credits** **Spring**
Economic Geology (2+3)
The application of geology to the exploration, valuation and exploitation of mineral deposits. (Prerequisites: Geol. 213, 214, 314 or permission of the instructor.)
- Geol. 405** **3 Credits** **Fall**
Geochronology (3+0)
Study of the radiometric and biological clocks useful in geologic studies and study of the developing time scale for earth history. (Prerequisites: Upper-division standing in geology or geophysics or consent of the instructor.)
- Geol. 407** **3 Credits** **Spring**
Principles of Petroleum Geology (3+0)
A comprehensive survey of geologic principles as applied to the origin, distribution, discovery and development of petroleum. A standard introductory course. (Prerequisites: Geol. 314, 315 and 321.)
- Geol. 408** **3 Credits** **Spring**
Map and Air Photo Interpretation (1+6)
Use of topographic maps, geologic maps, and aerial photographs in the analysis of geologic structures and landforms. (Prerequisite: Geol. 304.)
- Geol. 410** **2 Credits** **Spring**
Introduction to Clay and Shale Petrology (2+0)
A brief survey of clay mineralogy followed by a general study of shales, their origin, composition, geologic significance, and industrial applications. (Prerequisites: Geol. 213, 321.)
- Geol. 411** **3 Credits** **Fall**
General Oceanography (3+0)
(Same as OCN 411)
Description of the oceans and ocean processes; interrelationship of disciplinary sciences to the field; historical facts of oceanography, modern developments and trends in the field. (Prerequisite: senior or graduate standing in a disciplinary science, mathematics or engineering.)
- Geol. 412** **3 Credits** **Fall-Spring**
Geology of Alaska (2+3)
Study and interpretation of the geology of Alaska. Field trips. (Prerequisites: Geol. 102, 304, 314.) Offered as demand warrants.
- Geol. 413** **3 Credits** **Fall**
Vertebrate Paleontology (2+3)
Systematic study of the fossil vertebrate with emphasis on evolution, morphology and ecology. (Prerequisite: Geol. 102.)
- Geol. 417** **3 Credits** **Fall**
Introduction to Geochemistry (3+0)
Introduction to chemistry of the earth. (Prerequisites: Chem. 105, 106.)
- Geol. 418** **3 Credits** **Spring**
Introduction to Geophysics (3+0)
Introduction to physics of the earth including figure of the earth, the gravity field, seismicity, geomagnetism, heat flow and paleogeophysics. (Prerequisites: Math. 201 and Physics 212.)
- Geol. 421** **3 Credits** **Fall**
Principles of Seismology (3+0)
Historical introduction, observational seismology, seismometry, simple elastic wave propagation. (Admission by arrangement.)
- Geol. 424** **3 Credits** **Spring**
Ground Water Hydrology (3+0)
Occurrence and distribution of ground water; geologic controls over its quality and amount of yield; methods of exploration and development. (Prerequisites: Geol. 111 or 101 by permission of the instructor, Geol. 314.)
- Geol. 430** **2 Credits** **Spring**
Computer Applications to Geology (1+3)
An introduction to the use of the computer in geology. Basic Fortran IV programming will be taught as needed, primary emphasis will be placed on the application of computer techniques to geology. The use of the computer in statistical analysis of geologic data and in the modeling of geologic systems will be demonstrated. Numerical and analog solutions to the various models will be studied. (Prerequisites: Senior standing in geology; Math. 201, 203, or permission of the instructor.)
- Geol. 462** **3 Credits** **Spring**
Glacial and Pleistocene Geology (3+0)
Study of the geologic effects of glaciation and other environmental modifications resulting from Pleistocene climatic changes. Chronology of the Pleistocene epoch and techniques used in its reconstruction. (Prerequisite: Geol. 304.)

COURSE DESCRIPTIONS 211

Geol. 470 2 Credits Spring
 Environmental Workshop (2+0)
 (Same as Min. 470)

Problem study concerning an environmental project of local interest. (Prerequisite: Junior or senior standing and permission of the instructor.)

Geol. 490 0 Credits Fall-Spring
 Colloquium

Geol. 491 Credits Arr. Fall
 Geol. 492 Credits Arr. Spring
 Seminar

Various subjects studied. (Admission by arrangement.)

Geol. 493 Credits Arr. Fall
 Geol. 494 Credits Arr. Spring
 Special Topics — Problems in Various Fields of Geology

Geology problems of the student's choice approved by instructor. Transportation expenses met by student. No more than three credits allowed per semester. (Admission by arrangement.)

Geol. 603 3 Credits Fall
 Geol. 604 3 Credits Spring
 Introduction to Geophysics (3+0)
 (Same as Physics 603, 604)

A survey of selected topics in the planetary sciences, including introductory material in each of the major research subject areas in geophysics. 603 covers earth science and 604 covers atmospheric and space science.

Geol. 605 3 Credits Fall
 Glaciology I (2+3)

Phase relations between solid, liquid and vapor states; supercooling, nucleation and freezing of water in all environments; lakes, rivers, oceans, atmosphere, soil, rock and plant and animal tissue. Diagenetic processes in snow cover; densification of snow to glacier ice. Laboratory and field work. (Admission by arrangement. Prerequisites: Math. 202, Phys. 212, or by permission of the instructor.)

Geol. 606 3 Credits Spring
 Glaciology II (2+3)

Physical properties of ice from various environments, including seasonal and

perennially frozen ground. Glaciers, distribution, classification, heat and temperature relations and glacier flow. Glaciation-alpine and continental. Laboratory and field work. (Admission by arrangement. Prerequisite: Geol. 605 or by arrangement.)

Geol. 607 3 Credits Fall
 Paleomagnetism (3+0)

Description of the geomagnetic field with particular emphasis on paleomagnetism and paleomagnetic techniques.

Geol. 608 3 Credits Fall
 Pleistocene Environments (3+0)

Physical and biological aspects of Pleistocene climatic changes and related events. Faculty panel representing geology, geography, biology, anthropology, and soil science. (Admission by arrangement.)

Geol. 610 3 Credits Fall
 Theories of Ore Deposition (3+0)

Theories pertaining to the origin, concentration, transport, and deposition of ore elements. (Prerequisites: Geol. 404, 416 or permission of the instructor. Offered as demand warrants.)

Geol. 613 3 Credits Fall
 Advanced Marine Geology (3+0)
 (Same as OCN 613)

An intensive study of marine geologic problems and processes based upon extensive reading in the current literature and conducted in seminar style. (Prerequisites: senior or graduate standing in geology or appropriate interdisciplinary programs; or permission of the instructor.)

Geol. 614 3 Credits Spring
 Marine Geophysics (3+0)
 (Same as OCN 614)

Marine geophysical methods including gravity, magnetics, refraction and reflection profiling, heat flow measurements. Geophysical signatures of oceanic plates and of their accreting and consuming margins.

Geol. 620 3 Credits Fall
 Introduction to Physical Oceanography (3+0)
 (Same as OCN 620 and Phys. 620)

Physical description of the sea, physical properties of sea water, methods and measurements, boundary processes, currents, tides and waves, regional oceanography. (Prerequisite: science or engineering degree, or permission of the instructor.)

- Geol. 622 4 Credits Fall
Advanced Metamorphic Petrology (2+6)
(Prerequisites: Geol. 314, 315. Next offered in 1972.)
- Geol. 623 4 Credits Fall
Advanced Petrology of the
Intrusive Ingeous Rocks (2+2)
Geochemistry and petrology of ingeous rocks
which have crystallized at various depths in the
earth's crust or mantle. (Prerequisites: Geol.
314, 315)
- Geol. 624 4 Credits Fall
Advanced Petrology of the Volcanic
Rocks (2+6)
(Prerequisites: Geol. 314, 315. Next offered in
1973.)
- Geol. 627 3 Credits Spring
Geotectonics (3+0)
Large scale structural features, time and place
in orogenesis, theories of orogenesis.
(Prerequisite: Geol. 314. Offered as demand
warrants.)
- Geol. 628 3 Credits Spring
Structural Petrology (2+3)
Structural petrology, mechanisms of folding,
theoretical basis for mechanical behavior of
rocks. (Prerequisites: Geol. 314, 315. Offered
as demand warrants.)
- Geol. 629 3 Credits Spring
Crystal Chemistry (3+0)
This course deals with the crystal chemistry of
minerals. The course will include: a discussion
of chemical bonding in solids, calculation of
lattice energies, a systematic discussion of the
various crystallo-chemical groups, classification
of phase transformation in solids, defect
crystals, an introductory treatment of the band
theory of solids. (Prerequisites: physical
chemistry, Geol. 416 or permission of the
instructor. Offered alternate years. Next
offered Spring 1973.)
- Geol. 630 2 Credits Fall
Phase Equilibria of Oxide Systems (2+0)
This course will treat the phase equilibria of
important unary, binary, ternary and
quaternary oxide systems. A portion of the
course will be devoted to a discussion of the
- heterogeneous equilibria of oxide systems
under conditions of varying partial pressure of
oxygen. The course will conclude with a general
treatment of p-t-x systems. (Prerequisites:
physical chemistry, Geol. 416 or permission of
the instructor. Offered alternate years.)
- Geol. 631 3 Credits Fall
Marine Geochemistry (3+0)
Study of chemistry of elements in lithosphere,
atmosphere, and hydrosphere with emphasis on
the marine environment, and importance of
glaciers in geochemical prochemical processes.
(Prerequisites: Geol. 416, Chem. 332, Phys.
212, Math. 202, or permission of the
instructor.)
- Geol. 632 3 Credits Spring
Thermodynamics of Geologic Systems
(3+0)
Demonstrates the use of thermodynamic
calculations based upon experimental data from
geologically important systems as a means of
interpreting natural mineral assemblages.
(Prerequisites: Geol. 416, Chem. 332, or
permission of the instructor. Offered alternate
years. Next offered Spring 1972.)
- Geol. 634 2 Credits Spring
Phase Equilibria of Volatile - Containing
Oxide Systems (2+0)
Treats the phase equilibria of important ternary
and quaternary systems in which a volatile
phase is present. A portion of the course will
be devoted to the phase equilibria of sea water
and marine evaporites. (Prerequisites: Chem. 331,
Geol. 416, Geol. 630, consent of instructor.
Offered alternate years; next offered 1973.)
- Geol. 641 2 Credits Fall
Advanced Invertebrate Paleontology
(2+0)
In-depth study of the anatomy, classification,
stratigraphic and geographic distribution, life
habits, and environmental significance of
selected invertebrate fossil groups.
- Geol. 657 3 Credits Fall
Geol. 658 3 Credits Spring
Seismology (3+0)
(Same as Phys. 657, 658)
Propagation of elastic waves in layered media.
(Admission by arrangement.)

COURSE DESCRIPTIONS 213

Geol. 660 3 Credits Fall-Spring
 Theoretical Geophysics (3+0)
 (Same as Phys. 660)

Selected topics in theoretical geophysics, mainly in solid earth physics, seismology, and geomagnetism. (Admission by arrangement. Offered as demand warrants.)

Geol. 690 0 Credits Fall-Spring
 Colloquium

Geol. 691 Credits Arr. Fall
 Geol. 692 Credits Arr. Spring
 Seminar
 Various topics. (Admission by arrangement.)

Geol. 693 Credits Arr. Fall
 Geol. 694 Credits Arr. Spring
 Special Topics
 Research in various fields.

Geol. 697 Credits Arr. Fall
 Geol. 698 Credits Arr. Spring
 Thesis or Dissertation
 Transportation expenses met by the student. (Admission by arrangement.)

GERMAN

Ger. 101 5 Credits Fall
 Ger. 102 5 Credits Spring
 Elementary German (5+0)

Development of the four skills (listening comprehension, speaking, reading, and writing) with emphasis on oral work, practice in the language laboratory, basic grammar and vocabulary.

Ger. 111 3 Credits Fall
 Ger. 112 3 Credits Spring
 German for Reading Ability (3+0)

Rapid acquisition of reading knowledge with attention to needs in specialized fields. Credit applicable to degrees requiring one year of a foreign language with emphasis on reading skill.

Ger. 201 3 Credits Fall
 Ger. 202 3 Credits Spring
 Intermediate German (3+0)

Continuation of Ger. 102. Increasing emphasis on reading ability and cultural material. Conducted in German. (Prerequisite: Ger. 102 or two years of high school German.)

Ger. 203 2 Credits Fall
 Ger. 204 2 Credits Spring
 Composition and Conversation (2+0)

Supplements Ger. 201 or 202, stressing written and oral practice. Conducted in German. (Concurrent enrollment in Ger. 201 or 202 recommended. Prerequisite: Ger. 102 or equivalent.)

Ger. 301 3 Credits Fall
 Ger. 302 3 Credits Spring
 Advanced German (3+0)

Discussions and essays on more difficult subjects for texts. Translations stylistic exercises, special grammatical problems, systematic vocabulary building. Conducted in German. (Prerequisite: Ger. 202 or equivalent. Next offered 1972-73.)

Ger. 313 3 Credits Fall
 Ger. 314 3 Credits Spring
 German Civilization (3+0)

History, development of the arts and of national institutions; extensive reading and classroom discussion. Conducted in German. (Prerequisite: Ger. 202. Next offered 1973-74.)

Ger. 321 3 Credits Fall
 Ger. 322 3 Credits Spring
 Studies in German Literature

Choice of authors, genres or periods of German literature for intensive study. Conducted in German. Students may repeat course for credit when topic varies. (Prerequisite: Ger. 202 or equivalent.)

- Ger. 323 3 Credits Fall
 Ger. 324 3 Credits Spring
 Survey of German Literature (3+0)
 Reading of texts representative of literary currents, genres, authors, epochs. Conducted in German. (Prerequisite: Ger. 202. Next offered 1974-75.)
- Ger. 404 3 Credits Spring
 Advanced Syntax and Oral Expression (3+0)
 Continuation of Ger. 301 or 302. Analysis of difficult aspects of syntax and phonetics and practice in speaking and writing. Conducted in German. (Next offered 1974-75.)
- Ger. 443 3 Credits Fall
 19th Century German Literature (3+0)
 Primarily the works of Keller, Storm, Meyer, Stifter, Raabe, Fontane, Heine, Hebbel, and Grillparzer. Conducted in German. (Next offered 1973-74.)
- Ger. 445 3 Credits Fall
 Classicism (3+0)
 A study of the Classic period in German literature, including works by Lessing, Goethe, and Schiller. Conducted in German (Next offered 1974-75.)
- Ger. 452 3 Credits Spring
 20th Century Novel (3+0)
 Primarily the works of Hesse, Mann, Kafka. Conducted in German. (Next offered 1973-74.)
- Ger. 493 Credits Arr. Fall
 Ger. 494 Credits Arr. Spring
 Special Topics
 Various subjects for advanced students. (Admission by arrangement. Offered as demand warrants.)
- HISTORY
- Hist. 102 3 Credits Spring
 Western Civilization (3+0)
 Major political, economic, social and intellectual developments of western civilization since 1500.
- Hist. 121 3 Credits Fall
 East Asian Civilization (3+0)
 The Great Tradition. Origin and development of the civilizations of China, Japan and Korea from the beginning to 1800, with emphasis on traditional social, political and cultural institutions.
- Hist. 122 3 Credits Spring
 East Asian Civilization (3+0)
 The Modern Transformation. East Asia from 1800 to the present with emphasis on patterns of social cohesion, transition, and revolutionary change.
- Hist. 131 3 Credits Fall
 Hist. 132 3 Credits Spring
 History of the U.S. (3+0)
 Fall semester: the discovery of America to 1865; colonial period, revolution, formation of the constitution, western expansion, Civil War. Spring Semester: from the reconstruction to the present.
- Hist. 200 3 Credits Fall
 Heritage of Alaska Natives (3+0)
 The methodology of ethnohistory of Alaska Natives and consideration of cultural contacts, cultural breakdowns and interaction of Natives with other peoples.
- Hist. 221 3 Credits Fall
 Hist. 222 3 Credits Spring
 English History (3+0)
 Fall semester: pre-Roman Britain to the end of the puritan revolution, emphasizing constitutional developments. Spring semester: from the restoration of 1660 to the present, emphasizing social and economic developments. (Offered in alternate years.)

- Hist. 101 3 Credits Fall
 Western Civilization (3+0)
 The origins and major political, economic, social and intellectual developments of western civilization to 1500.
- Hist. 225 3 Credits As demand warrants
 Ancient History (3+0)
 Political, social, economic and cultural development of the ancient Near East, Greece and Rome.

COURSE DESCRIPTIONS 215

Hist. 230 3 Credits Fall
 Modern China (3+0)
 From 1800 to the present, with emphasis on resistance to change, rebellion, reform, revolution, and the rise of the People's Republic.

Hist. 231 3 Credits Spring
 Modern Japan (3+0)
 From 1600 to the present with an examination of change within tradition, rise to world power, and the position of Japan in the modern world.

Hist. 240 3 Credits As demand warrants
 History of the Afro-American Peoples (3+0)
 The African background; slave experience; social and cultural experience since emancipation; race relations.

Hist. 254 5 Credits Fall
 Canadian History and Literature (5+0)
 History and literature of Canada from the 19th century to the present taught jointly by staff members from the Departments of History and English.

Hist. 261 3 Credits Fall
 Russian History (3+0)
 Origins of Russia, Kievan Russia. The Mongol era and the rise of Muscovy. Modern Russia to the twentieth century.

Hist. 302 3 Credits Fall
 The French Revolution and Napoleon (3+0)
 The political, social and economic structure of the old regime; intellectual developments in the eighteenth century; the revolution and the Napoleonic period; influence of France upon European development in the eighteenth century. (Prerequisite: Hist. 102.)

Hist. 305 3 Credits Fall-Spring
 Europe: 1815 to 1870 (3+0)
 Political, economic, social and intellectual history. Development of industrial revolution, romantic movement, and unification of Germany and Italy. (Prerequisite: Hist. 102. Offered in alternate years.)

Hist. 306 3 Credits Fall-Spring
 Europe: 1870 to 1914 (3+0)
 Continuation of Hist. 305. The rise of socialism, imperialism, outbreak of World War I. (Prerequisite: Hist. 102. Offered in alternate years.)

Hist. 315 3 Credits Fall
 Europe 1914-1945 (3+0)
 World War I, the Russian Revolution, the Paris Peace Conference, Fascism, Nazism, the Stalin Revolution, the Great Depression, World War II. (Prerequisites: Hist. 101, 102 or admission by arrangement. Offered in alternate years.)

Hist. 316 3 Credits Spring
 Europe since 1945 (3+0)
 Germany and problems of the Peace, the Soviet Union and the Satellites, the Cold War, Economic Problems and Recovery, European Integration and the Common Market. Europe and the World. (Prerequisites: History 101, 102, or admission by arrangement. Offered in alternate years.)

Hist. 325 3 Credits Spring
 American Labor History (3+0)
 A topical history of the American labor movement from the 1840's to the present with particular emphasis placed upon the predecessors of the AFL-CIO. A number of alternatives to the AFL-CIO will, be examined as well as the legal framework which governs present day industrial relations.

Hist. 334 3 Credits As demand warrants
 Diplomatic History of the United States (3+0)
 A survey of foreign relations of the United States from 1775 to the present.

Hist. 341 3 Credits Fall
 History of Alaska (3+0)
 The Russian background; acquisition, settlement and development of Alaska as an American territory and the 49th State. (Prerequisite: junior standing.)

- Hist. 344** **3 Credits** **Spring**
Twentieth Century Russia (3+0)
 Origin and development of the Soviet Union from the Revolution of 1917 to the present day; stages of economic development; Soviet government and the Communist Party. (Prerequisites: Hist. 101, 102. Offered in alternate years.)
- Hist. 375** **3 Credits** **Fall-Spring**
History of the Northern Pacific (3+0)
 The historical development and inter-relationships and problems of the North Pacific (Siberia, Canada, Alaska) from the 18th century to the present.
- Hist. 380** **3 Credits** **Spring**
Polar Exploration and its Literature (3+0)
 A survey of polar exploration efforts of all Western nations from A.D. 870 to the present and a consideration of the historical sources of this effort.
- Hist. 416** **3 Credits** **Fall-Spring**
The Renaissance (3+0)
 Political, social, economic and cultural developments in the age of the Renaissance. (Prerequisites: Hist. 101, 102. Offered in alternate years.)
- Hist. 417** **3 Credits** **Fall-Spring**
The Reformation (3+0)
 The Protestant and Catholic reformations. Political, economic, social and religious conflicts. 1500-1600. (Prerequisites: Hist. 101, 102. Offered in alternate years.)
- Hist. 430** **3 Credits** **Fall-Spring**
American Colonial History (3+0)
 Early America; European settlement; economic and social development of the American community, establishment of political independence. (Prerequisites: Hist. 131, 132. Offered in alternate years.)
- Hist. 435** **3 Credits** **Fall-Spring**
Civil War and Reconstruction (3+0)
 Political, economic, social and diplomatic history from 1860-77; disruption and re-establishment of the Union. (Prerequisites: Hist. 131, 132. Offered in alternate years.)
- Hist. 440** **3 Credits** **Fall-Spring**
The Westward Movement (3+0)
 Westward migration; establishment of new states and political institutions. Influences of the West. (Prerequisites: Hist. 131, 132. Offered in alternate years.)
- Hist. 450** **3 Credits** **Fall-Spring**
Twentieth Century America (3+0)
 United States from the progressive movement to the present day, with emphasis on domestic developments. (Prerequisites: Hist. 131, 132. Offered in alternate years.)
- Hist. 461** **3 Credits** **Spring**
American Intellectual and Cultural History (3+0)
 Lectures, readings, discussion. Examination of the development of American thought, including the transfer and modification of European ideas and the influence of American conditions on popular attitudes and culture. (Prerequisites: Hist. 131, 132. Offered in alternate years.)
- Hist. 475** **3 Credits** **Fall**
Hist. 476 **3 Credits** **Spring**
Historiography and Historical Method (3+0)
 A two-semester sequence. Readings, lectures, and discussions on the nature of history, the history of historical study and writing, recent tendencies in historical scholarship, and methods of historical research. Lectures, etc., continue in the spring semester, which is devoted also to completion of two research papers begun in the fall. Lectures, discussion leadership, and direction of research papers are by the department staff.
- Hist. 481** **3 Credits** **Fall**
Studies in the History of Modern Japan (3+0)
 An examination of significant problems in the history of Modern Japan, with particular attention being given to the process of modernization, and to the rise of Japan as a world power. (Prerequisites: Hist. 122 or 231, or permission of the instructor for those students whose prior training or background has prepared them for study at this level.)
- Hist. 482** **3 Credits** **Spring**
Studies in the History of Modern East Asia (3+0)
 An examination of significant problems in the history of modern East Asia, such as a comparative study of the development of modern China and Japan, and problems of continuity and change in 19th and 20th

century China, Japan and Korea. (Prerequisites: Hist. 122, Hist. 230 or Hist. 231, or permission of the instructor for those students whose prior training or background has prepared them for study at this level.

Hist. 491 Arranged Fall
 Hist. 492 Arranged Spring

Seminar in Northern Studies

An interdisciplinary seminar focusing on topics relating to the North with emphasis on the physical sciences, the peoples and the socio-economic and political aspects of the area. Specialists in the various fields will assign readings and conduct discussions.

Hist. 493 Credits Arranged Fall
 Hist. 494 Credits Arranged Spring

Special Topics

Hist. 602 1 Credit Spring
The Teaching of History

Discussions of the problems of teaching history, the materials available, the suitability of various techniques and materials at different levels, and the use of guides, indexes, bibliographies, handbooks, atlases, etc. Required of all candidates for the M.A. in History and Master of Arts in Teaching (History).

Hist. 691 3 Credits Fall-Spring
Seminar in European History (3+0)

Hist. 692 3 Credits Fall-Spring
Seminar in American History (3+0)

Hist. 693 Credits Arranged Fall
 Hist. 694 Credits Arranged Spring

Special Topics (3+0)

Hist. 697 Credits Arranged Fall
 Hist. 698 Credits Arranged Spring

Thesis

HOME ECONOMICS

H.E. 102 3 Credits Fall-Spring
Meal Management (2+3)

Planning, buying, preparing and serving meals. Emphasis on management, cost, nutrition.

H.E. 105 3 Credits Fall
Survey of Child Development Center Models (2+3)

Introduction to various approaches used today in child development centers.

H.E. 110 2 Credits Fall
Modern Meals (1+3)

Planning and preparation of quick, attractive and nutritious meals for today's living. Includes outdoor cooking and use of convenience foods. Open to men and women. (Cannot be substituted for H.E. 102.)

H.E. 113 3 Credits Fall
Clothing Construction and Selection I (2+3)

Fundamental sewing processes in garment construction, using modern techniques. Clothing selection and wardrobe study, and the psychological and social significance.

H.E. 120 3 Credits Fall
Child Nutrition and Health (3+0)

Nutrition, food selection and meal planning in relation to feeding young children. Common diseases and illnesses of early childhood. Emergency first aid.

H.E. 155 3 Credits Spring
Activities for Young Children (2+3)

Selection, development and use of materials for art, literature, music, science and play activities for young children.

H.E. 160 3 Credits Fall
The Art of Skin Sewing (2+3)

Basic techniques of sewing skins including skin selection, preparation, patterns, cutting, stitching, applied designs, as used by the Natives of the Northern Regions of Alaska.

H.E. 211 3 Credits Fall
Textiles (2+3)

Identification, structure, selection, use and care of fabrics.

- H.E. 215 2 Credits As demand warrants Spring
Weaving (0+6)
(Same as Art 215.)
The study of various weaving techniques, including the traditional loom weaving, different kinds of primitive weaving (backstrap loom, Inko loom, Hungarian loom, etc.), tapestry weaving, macrame, and spinning and dyeing yarns. The emphasis will be on individual creativity and experimentation within these techniques.
- H.E. 231 3 Credits Fall
Interior Design (3+0)
Principles of design and color as related to planning and decorating a home.
- H.E. 236 3 Credits Fall-Spring
Marriage and Family Life (3+0)
Preparation for marriage and family life; personality development, dating, courtship, engagement, morality, reproduction, conflicts, money matters, crises, divorce, religion, parenthood, and other topics.
- H.E. 241 3 Credits Fall-Spring
Home Management: Theory and Practicum (2+3)
Work simplification, time, energy, money management and their application in the home.
- H.E. 245 3 Credits Fall-Spring
Child Development (2+3)
(Same as Psy. 245)
Theory and laboratory of human mental, emotional, social, and physical development. (Prerequisites: Psy. 101, 45 semester hours, and permission of the instructor.)
- H.E. 250 3 Credits Fall
H.E. 251 3 Credits Spring
Practicum in Early Childhood Development (1+6)
Supervised participation in a program designed for young children. Seminar attendance required. (Prerequisites: H.E. 105, 150, 155.)
- H.E. 260 3 Credits Fall
Advanced Skin Sewing (2+3)
Advanced techniques and creative projects in skin sewing including parka construction; mukluks; use of power machine; methods and materials unique to Southeast and Southwest Alaska. (Prerequisite: H.E. 160 or permission of instructor.)
- H.E. 302 3 Credits Spring
Experimental Foods (2+3)
Application of scientific principles to the solution of problems in food preparation. (Prerequisite: Biol. 105 and Chem. 103-104.) 103-104)
- H.E. 304 3 Credits Fall-Spring
Nutrition (3+0)
Fundamental principles of human nutrition and their application to daily living.
- H.E. 312 3 Credits Spring
Clothing Construction and Selection II (2+3)
Advanced clothing problems in selection, fitting, construction, fabrics and design; modern construction techniques. (Prerequisite: H.E. 113 or admission by arrangement.)
- H.E. 401 3 Credits Fall-Spring
Consumer Education (3+0)
Problems of consumers in purchasing goods and services to satisfy wants and needs. Evaluation of information sources for consumer buyers; analysis of programs for consumer protection.
- H.E. 402 3 Credits Spring
Nursery School Laboratory (1+6)
Observation, experience, participation in the guidance of young children. (Prerequisite: H.E. 245 or Psy. 245 and permission of the instructor.)
- H.E. 407 3 Credits Spring
Parent Education (3+0)
The role of parents in child growth and development. Past and present methods of child rearing.
- H.E. 412 3 Credits Fall-Spring
Clothing Problems (2+3)
Advanced work in clothing selection and construction with emphasis on identifying and solving individual clothing problems. (Prerequisite: H.E. 312)
- H.E. 413 3 Credits As demand warrants
Pattern Drafting and Draping (2+3)
Drafting of flat patterns and draping of fabrics; construction of student-designed garments. (Prerequisite: H.E. 312)
- H.E. 425 3 Credits Spring
Dynamics of Family Interaction (3+0)
Person-centered study of many factors affecting interpersonal relationships in the family,

including communication, values, goals, roles, personality, sex, children. Marital relationships described in popular fiction and actual case studies will be analyzed. (Prerequisite: Psy. 101)

H.E. 441 3 Credits Fall
Family Health (3+0)
 Family and community health; home nursing, first aid. (Offered in alternate years)

H.E. 442 3 Credits Fall-Spring
Household Equipment (3+0)
 Selection, operation, care and efficient arrangement of household equipment for family use. (Recommended prerequisite: H.E. 241. Offered as demand warrants)

H.E. 491 Credits Arr. Fall
 H.E. 492 Credits Arr. Spring
Seminar (1+0)
 Selected topics in home economics.

H.E. 493 Credits Arr. Fall
 H.E. 494 Credits Arr. Spring
Special Topics (1+0)
 Various subjects studied, principally through directed reading and discussions. (Admission by arrangement)

JAPANESE

Jap. 101 5 Credits Fall
 Jap. 102 5 Credits Spring
Elementary Japanese (5+0)
 Development of the four skills (listening comprehension, speaking, reading, and writing) with emphasis on oral work, practice in the language laboratory, basic grammar and vocabulary. Romanized Japanese text for grammar and conversation and standard Japanese text for reading.

Jap. 201 3 Credits Fall
 Jap. 202 3 Credits Spring
Intermediate Japanese (3+0)
 Continuation of Jap. 102 with increasing emphasis on reading ability and cultural material. Standard Japanese texts for reading including selections from modern Japanese literature. (Prerequisite: Jap. 102 or equivalent.)

JOURNALISM

Jour. 101 1 Credit Spring
Introduction to Journalism (1+1)
 Survey presenting the professional aspects of the field to give the students basic familiarity with the opportunities, responsibilities and challenges of journalism and to emphasize the realities of the journalist's role. One hour lecture plus one hour discussion weekly. Normally for second semester freshmen.

Jour. 201 3 Credits Fall-Spring
News Writing (2+3)
 Structure of news stories, various news leads and feature stories; gathering and evaluating information for simple news stories; writing stories. (Prerequisite: Jour. 101 or admission by arrangement. Ability to type is essential.)

Jour. 203 3 Credits Fall-Spring
Basic Photography (2+3)
 Theory and practice of picture-taking and processing; emphasis on the camera in the modern press.

Jour. 212 3 Credits Spring
Editing (3+0)
 Editing copy, writing headlines, and newspaper layout. (Prerequisite: Jour. 201.)

Jour. 301 3 Credits Fall-Spring
Reporting (3+0)
 News gathering and writing techniques with emphasis on the vocabularies of public affairs reporting including local, state and national governments, police and the courts, labor and political party organizations. (Prerequisite: Jour. 201.)

Jour. 302 3 Credits As demand warrants
Reporting Public Affairs (3+0)
 Investigative, in-depth reporting of major

stories in special areas of Alaskan or regional interest. (Prerequisite: Jour. 301.)

Jour. 303 3 Credits Fall-Spring
Advanced Photography (1+3)
 Continuation of the basic course, with emphasis on the picture story and free lance photography. (Prerequisite: Jour. 203.)

Jour. 311 3 Credits Fall-Spring
Magazine Article Writing (3+0)
 Study and practice in writing articles for publication in national media. Students repeating the course limited to a total of six credits. (Admission by arrangement.)

Jour. 320 3 Credits Spring
Journalism in Perspective (3+0)
 A survey of the history and principles of journalism examined in the light of today's problems and future goals.

Jour. 324 3 Credits Fall
Newspaper Production and Typography (1+6)
 Theory and practice of advertising, typographic design and layout, coupled with a study of the methods of printing production. Recommended for business administration and required for journalism majors.

Jour. 333 1 Credit Spring
Current Affairs (1+0)
 Study and discussion of current events. An analysis of news events, trends and prevailing ideas and attitudes in the nation as viewed through the mass media.

Jour. 403 3 Credits As demand warrants
Cinematography (2+2)
 Filming and editing news and documentary movies for television and educational purposes. (Prerequisite: Jour. 203 or instructor's permission.)

Jour. 411 3 Credits Fall-Spring
Advanced Magazine Article Writing (3+0)
 Study and practice in writing advanced articles for publication in national and international media. (Prerequisite: Permission of instructor.)

Jour. 412 3 Credits As demand warrants
Specialized Editing (2+3)
 Special problems in editing, with emphasis on the practical experience of editing special features, newspaper sections. Students will work closely with Fairbanks newspapers. (Prerequisite: Jour. 212.)

Jour. 413 3 Credits Fall
Law of the Press (3+0)
 Study of the laws and regulations that govern the mass media; emphasis is placed on libel, censorship and copyright. (Prerequisite: Jour. 201 or permission of the instructor.)

Jour. 420 3 Credits As demand warrants
Biography (3+0)
 Research and writing of biography and autobiography.

Jour. 441 3 Credits Spring
Editorial and Critical Writing (3+0)
 Study and practice in the fields of persuasive, interpretive and evaluative writing on the professional level. Leadership role of the media in today's society. (Prerequisite: Permission of instructor.)

Jour. 493 Credits Arr. Fall
Jour. 494 Credits Arr. Spring
Special Topics
 Various subjects in journalism. (Offered as demand warrants. Admission by arrangement.)

Jour. 691 Credits Arr. Credits Arranged
Jour. 692 Credits Arr. Credits Arranged
Journalism Seminar

Jour. 693 Credits Arr. Fall
Jour. 694 Credits Arr. Spring
Special Topics
 Various subjects principally by directed study, discussion and research.

Jour. 695 Credits Arr. Fall
Jour. 696 Credits Arr. Spring
Research

Jour. 697 Credits Arr. Fall
Jour. 698 Credits Arr. Spring
Thesis

LAND RESOURCES

L.R. 101 3 Credits Spring
Conservation of Natural Resources (3+0)
 Conservation of renewable and non-renewable natural resources, emphasizing the United States situation.

L.R. 311 3 Credits Spring
Soils (2+3)
 Origin and development, weathering, classification, terminology; physical and

COURSE DESCRIPTIONS 221

chemical properties, biology, aeration, and moisture; reaction and liming; manures and fertilizers; management; problems in Alaska. (Prerequisite: Chem. 105.)

L.R. 321 3 Credits Spring
Introduction to Watershed Science (3+0)

Detailed examination of the hydrologic cycle with emphasis on land and atmospheric phases; influences of land management techniques and alternatives emphasized. (Prerequisites: Biol. 105, 239, L.R. 101.)

L.R. 354 3 Credits Spring
Introduction to the Forest System (3+0)

Forestry concepts unifying soil, physiological, silvicultural, wildlife, recreational, watershed, fire, and entomological relationships; concepts applied to Alaska's forest resources. (Prerequisites: Biol. 105, 271 and Land Res. 101, or consent of instructor.)

L.R. 414 3 Credits Spring
Principles of Outdoor Recreation Management (3+0)

Theories, practices, economics and problems fundamental to the use of land and related natural resources for recreation; relationship of wildland recreation in regional development. (Prerequisite: junior standing in biology or natural resources or permission of the instructor.) Offered as demand warrants.

L.R. 451 3 Credits Fall
Forest Influences (3+0)

Relationships between climate, soil, water and forest vegetation. Elements of wildland hydrology, soil erosion control and water yield. (Prerequisite: Permission of the instructor.)

L.R. 491 Credits Arr. Fall
L.R. 492 Credits Arr. Spring

Seminar

Topics in land resources. (Offered as demand warrants.)

L.R. 493 Credits Arr. Fall
L.R. 494 Credits Arr. Spring

Special Topics

L.R. 654 Fall
Biometeorology (3+0)

Solar radiation, energy balance relationships, and disposal of incident energy at the earth's

surface; physical environment in relation to biological activity of plants and animals. Concepts emphasized. (Prerequisites: Calculus, physics, biology or permission of the instructor. L.R. 354 recommended.) Offered alternate years; next offered 1973-1974.

L.R. 691 Credits Arr. Fall
L.R. 692 Credits Arr. Spring

Seminar

Topics in land resources. (Offered as demand warrants.)

L.R. 693 Credits Arr. Fall
L.R. 694 Credits Arr. Spring

Special Topics

L.R. 697 Credits Arr. Fall
L.R. 698 Credits Arr. Spring

Thesis

(Admission by arrangement.)

LIBRARY SCIENCE

Lib. Sci. 101 1 Credit Fall-Spring
Library Skills (0+0)

An independent study course in college library skills and some resources and facilities common to academic libraries in general and to the Rasmuson Library in particular. No class sessions are held; the student works at his individual rate and on his own time schedule.

Lib. Sci. 201 2 Credits Spring
Gen. Bibliography (2+0)

The General Bibliography course introduces the history and organization of the world of books, the means of access to them, and the formal principles of describing them through the preparation of an annotated bibliography.

LINGUISTICS

Ling. 101 3 Credits Fall
Ling. 102 3 Credits Spring

The Nature of Language (3+0)

A beginning course in the study of language: systematic analysis of human language and description of its grammatical structure, distribution and diversity.

Ling. 381 3 Credits Fall
 Ling. 382 3 Credits Spring
 Structural Linguistics and
 Linguistics Analysis (3+0)

Introduction to the structure of language and practice in analysis, sound structure (phonetics and phonology); grammatical structure (morphology and syntax). Work with Alaskan native languages. (Offered as demand warrants.)

Ling. 388 3 Credits Spring
 Alaskan Athapascan (3+0)

Athapascan languages in general and Alaskan dialects in particular; dialect geography, comparative phonology; Eyak, Tlingit, Haida. (Admission by arrangement. Offered as demand warrants.)

Ling. 493 Credits Arr. Fall
 Ling. 494 Credits Arr. Spring
 Special Topics

Various languages and subjects in linguistics. (Admission by arrangement. Offered as demand warrants.)

MATHEMATICS

No student will be permitted to enroll in a course having prerequisites if a grade lower than C is received in the prerequisite course.

Math. 55 3 Credits Fall-Spring
 Elementary Algebra (3+2)

A beginning course for students whose background is very weak. This course is designed to introduce the student to the basic concepts of algebra. These concepts include sets and their operation, numerals and number systems and their properties, variables, sentences — open and closed, properties of order, absolute value, linear and quadratic equations and inequations; factors, exponents, radicals, graphs, relations and functions.

Math. 103 3 Credits Fall
 Math. 104 3 Credits Spring
 Concepts of Mathematics (3+0)

A cultural sequence for students requiring a year's sequence in mathematics. This course is designed to acquaint students, having a limited mathematical background, with mathematical

thought and history. It emphasizes mathematical reasoning rather than formal manipulation. Topics may be chosen from number theory, topology, set theory, geometry, algebra and analysis. Not open to physical science majors and students having completed a course in calculus or beyond.

Math. 105 3 Credits Fall-Spring
 Intermediate Algebra (3+2)

Set theory, number systems, absolute value, inequalities, linear and quadratic equations, exponents and radicals, polynomials and functions.

Math. 106 5 Credits Fall-Spring
 College Algebra and Trig. (5+0)

Review of high school algebra, determinants, matrices, topics in the theory of equations, systems of equations, inequalities, curve sketching, probability and applications; plane trigonometry with emphasis on the analytical and periodic properties of trigonometric functions.

Math. 110 3 Credits Spring
 Mathematics of Finance (3+0)

Simple and compound interest, discount, annuities, amortization, sinking funds, depreciation and capitalization. (Prerequisite: one year high school algebra or its equivalent.)

Math. 121 4 Credits Fall
 Math. 122 4 Credits Spring
 Elementary Functions and Modern
 Algebra (4+0)

First semester: sets, logic, groups and fields, vectors, analytic geometry, relations and functions. Second semester: complex numbers, exponential functions, logarithmic functions, trigonometry.

Math. 200 4 Credits Fall-Spring
 Math. 201 4 Credits Fall-Spring
 Math. 202 4 Credits Fall-Spring
 Calculus (4+0)

Techniques and application of differential and integral calculus, vector analysis, partial derivatives, multiple integrals and infinite series. (Prerequisites: Math. 106 or 122.)

COURSE DESCRIPTIONS 223

Math. 203 4 Credits Fall
Finite Math. (4+0)

A finite mathematics course designed for non-math majors. Topics covered include: Symbolic logic, partitions, binomial and multinomial theorems, probability, finite stochastic processes, linear algebra, Markov chain, linear programming, game theory. (Prerequisite: Math. 200 or permission of the instructor.)

Math. 302 3 Credits Fall
Differential Equations (3+0)

Nature and origin of differential equations; first order equations and solutions; linear differential equations with constant coefficients, systems of equations, power series solutions, operational methods, applications. (Prerequisite: Math. 202.)

Math. 303 3 Credits Fall
Math. 304 3 Credits Spring
Introduction to Modern Algebra (3+0)

Introduction to sets, groups, rings, fields, and Galois theory.

Math. 305 3 Credits On Demand
Geometry (3+0)

Topics selected from such fields as: projective geometry, algebraic geometry, algebraic topology, and geometry of convex bodies.

Math. 310 3 Credits Spring
Numerical Analysis (3+0)

Finite differences, numerical solutions of differential equations, relaxation methods, interpolation, equations, and matrices. Error analysis. (Prerequisites: Math. 302.)

Math. 312 3 Credits Spring
Numerical Methods for Engineers (3+0)

Numerical methods and computer programming designed for engineering students. FORTRAN language for IBM 1620; numerical approximations, solution of differential equations, nonlinear equations, iterative and direct methods for simultaneous linear equations. Individual use of computer parallels lecture topics. (Prerequisite: Math. 302 or concurrently with Math. 302.)

Math. 314 3 Credits Spring
Linear Algebra (3+0)

Linear equations, finite dimensional vector spaces, matrices, determinants, linear

transformations, characteristic values. Inner product spaces.

Math. 319 3 Credits Fall
Math. 320 3 Credits Spring
Intermediate Analysis

(Math 319) An investigation of the limit concept with special reference to functions on the real line, sequences and series of real numbers, and integration of continuous functions. Prerequisite: Math. 202, 314. (Math 320) Functions of several variables, transformations, mappings, implicit function theorems, Green's theorem. Prerequisite: Math 319.

Math. 345 3 Credits Upon Demand
Modern Math Concepts for the Elementary School

Includes a study of the historical development of numeral systems together with operations in various bases. Properties of numerals and numbers are discussed. A brief study of symbolic logic precedes an investigation of the structure of arithmetic, seeking basic principles underlying operations with various number and abstract systems. A survey of informal and intuitive geometry and its relationship with number systems is included. (Prerequisite: One full year of elementary school teaching.)

Math. 371 3 Credits Fall
Probability (3+0)

Probability spaces, conditional probability, random variables, continuous and discrete distributions, expectation, moments, moment generating functions, and characteristic functions.

Math. 403 3 Credits Fall
Introduction to Real Analysis (3+0)

Sets, real numbers, functions. Topology of Metric Spaces, mappings. Prerequisite: Math 320.

Math. 404 3 Credits Spring
Topics in Analysis or Topology (3+0)

To be alternated with Math 410. Topics to be announced at time of registration. Prerequisite: Math 403.

Math. 405 3 Credits Fall
Math. 406 3 Credits Spring
Applied Mathematics (3+0)

Infinite series, functions of several variables, algebra and geometry of vectors, matrices, vector field theory, partial differential

equations, complex variables. (Prerequisite: Math. 302 or permission of the instructor. To be offered in alternate years.)

Math. 407 3 Credits Fall
Math. 408 3 Credits Spring

Mathematical Statistics (3+0)

Distribution of random variables and functions of random variables, interval estimation, point estimation, sufficient statistics, order statistics, test of hypotheses including criteria for goodness of test. (Prerequisite: Math. 372. Offered as demand warrants.)

Math. 410 3 Credits Spring
Introduction to Complex Analysis (3+0)

To be alternated with Math 404. Analytic function, Cauchy's theorem. Sequences and series.

Math. 411 3 Credits On Demand
Differential Equations (3+0)

Existence and uniqueness of solutions of ordinary differential equations. Linear systems. Geometric properties of solutions. A deeper and less computational course than Math. 302. Prerequisite: Math. 320.

Math. 417 3 Credits Fall
Differential Geometry (3+0)

Differential geometry of curves and space in Euclidean three-space and extensions to Riemannian n -space.

Math. 491 Credits Arr. Fall
Math. 492 Credits Arr. Spring

Seminar

Topics are selected according to needs and interests of the students to introduce them to independent study and research.

Math. 493 Credits Arr. Fall
Math. 494 Credits Arr. Spring

Special Topics

Primarily for mathematics majors. Various topics studied.

Math. 601 3 Credits Fall
Math. 602 3 Credits Spring

Complex Function Theory (3+0)

Analytic functions, singularities, analytic continuation, integration, Riemann surfaces, the logarithmic function, conformal representation. (Prerequisite: Math. 403 or admission by arrangement. Offered as demand warrants.)

Math. 605 3 Credits Fall
Math. 606 3 Credits Spring

Real Function Theory (3+0)

The Lebesgue integral on the line, metric spaces, Banach spaces, general theory of measure and integration. (Prerequisite: Math. 403 or admission by arrangement.)

Math. 608 3 Credits Spring
Partial Differential Equations (3+0)

First and second order differential equations, boundary value problems, existence and uniqueness theorems. Green's functions, principal equations of mathematical physics. (Prerequisite: Math. 406 or admission by arrangement. Offered as demand warrants.)

Math. 609 3 Credits Fall
Math. 610 3 Credits Spring

Modern Algebra (3+0)

Groups, rings, fields, Galois theory, additional selected topics. (Prerequisite: Math. 304 or admission by arrangement.)

Math. 611 3 Credits Fall
Math. 612 3 Credits Spring

Mathematics of Physics and Engineering (3+0)

(Same as Phys. 611, 612)

Advanced consideration of such topics as transform methods, asymptotic methods, Green's function, Sturm-Liouville theory, conformal mapping and calculus of variations with applications to problems arising in physics. (Prerequisites: Math. 320 or 406 and permission of the instructor.)

Math. 691 Credits Arr. Fall
Math. 692 Credits Arr. Spring

Seminar

Various topics. (Admission by arrangement.)

Math. 693 Credits Arr. Fall
Math. 694 Credits Arr. Spring

Special Topics

Various subjects studied.

Math. 697 Credits Arr. Fall
Math. 698 Credits Arr. Spring

Thesis

COURSE DESCRIPTIONS 225

MECHANICAL ENGINEERING

- M.E. 150** 1 Credit Fall-Spring
Aerodynamics for Pilots (1+1)
 Nature of the atmosphere, elementary air foil theory, drag and power requirements, performance computations, and introduction to stability. For those who desire a basic understanding of flight with minimum mathematical background. (Prerequisite: high school algebra and general science.)
- M.E. 302** 4 Credits Fall-Spring
Mechanisms (3+3)
 Kinematics and force analysis of linkages, cams and gear trains. Design of mechanisms. (Prerequisites: E.S. 208 and E.S. 331.)
- M.E. 321** 3 Credits Fall
Industrial Processes (3+0)
 Methods and equipment used in working, welding, casting, cutting, machining, and fabrication of materials.
- M.E. 401** 3 Credits Fall-Spring
Stress Analysis (3+0)
 Introduction to elasticity, elastic stability, plates and shells, rheology, and failure mechanisms. (Prerequisites: E.S. 331 or consent of instructor.)
- M.E. 402** 3 Credits Fall-Spring
Vibration (3+0)
 Free and forced vibration of linear systems. Matrix analysis of lumped-parameter systems. Wave propagation in continuous media. Measurement and control of sound and vibration. Self-excited and random vibration. Application to machine vibration, acoustic phenomena, and seismic response of structures. (Prerequisite: Math. 302 or consent or instructor.)
- M.E. 413** 4 Credits Fall-Spring
Mechanical Engineering Thermodynamics (3+3)
 Continuation of E.S. 346, including vapor power cycles (Rankine, reheat, binary, and regenerative cycles); flow through nozzles and diffusers; gas power cycles; gas mixtures and psychrometrics; vapor compression refrigeration cycles. (Prerequisites: E.S. 346.)
- M.E. 414** 3 Credits Spring
Thermal Systems (3+0)
 Introduction to power and space conditioning systems. Energy conversion, electric power distribution, heating and ventilating, total energy systems. (Prerequisite: E.S. 346.)
- M.E. 430** 3 Credits Fall-Spring
Instruments and Controls (2+3)
 Automatic control and instrumentation of equipment including mechanical, hydraulic, pneumatic, electric, and electronic systems. (Prerequisite: senior standing. Offered as demand warrants.)
- M.E. 441** 3 Credits Fall
Mass and Energy Transfer (3+0)
 Heat transfer, diffusion, ablation, and flame propagation. (Prerequisite: E.S. 346.)
- M.E. 450** 3 Credits Fall-Spring
Theory of Flight (3+1)
 Airfoil theory in subsonic and supersonic flow. Propulsion systems, stability, and performance of aircraft. (Prerequisite: E.S. 341.)
- M.E. 491** 1 Credit Fall
M.E. 492 1 Credit Spring
Mechanical Engineering Seminar (1+0)
 Written and oral presentation of preliminary, interim, and final reports on an independent study project. (Prerequisite: Consent of instructor.)
- M.E. 493** Credit Arr. Fall
M.E. 494 Credit Arr. Spring
Special Problems
 Guided study of special topics of interest to the student. (Prerequisite: approval by instructor and advisor.)
- M.E. 616** 3 Credits Spring
Space Conditioning (2+3)
 Principles of heating, ventilating, air conditioning, and refrigeration with practical applications. (Prerequisite: M.E. 441.)
- M.E. 617** 4 Credits Fall
Power Analysis (3+3)
 Fundamentals of power generation including piping, pumps, fuels and combustion, steam generators, condensers, deaerators, evaporators, feedwater treatment and heating, regeneration, fuel handling, heat balance, equipment, economics, and plant layout. (Prerequisite: M.E. 413.)

M.E. 693 Credit Arr. Spring
 M.E. 694 Credit Arr. Fall
 Thesis
 Research and thesis preparation. (Prerequisite: graduate standing.)

microbial physiology and genetics; mammalian metabolism, nutrition, and basic genetics. Medical problems used to illustrate major principles. (Prerequisite: Medical school freshman status or one year of organic chemistry or consent of instructor.)

MEDICAL SCIENCE

Med.S. 500 2 Credits Fall

Medicine and Society (2+0)
 Social aspects of medical care delivery and psychological aspects of disease: adjustment to chronic and terminal disease; disease in both young and aged; psychologic adjustment to society; family planning, adoption, and abortion; economic aspects of health coverage; role of State and Federal agencies in health care delivery; etc. (Prerequisite: upper division standing.)

Med.S. 515 4 Credits Fall

Physiological Control (3+0+1)
 Fundamentals of physiologic control, including membrane transport, function of nervous and sensory system, muscle contraction, and introduction to cardiovascular and endocrine regulation. Emphasis on physiological control systems and feed-back concepts. Introductory pharmacology, including drug absorption, metabolism, detoxification, and excretion; mechanism of action of drugs, and variability of dose response. Major concepts illustrated by clinical conditions. (Prerequisites: Medical school freshman status or concurrent enrollment in Med.S. 551 and consent of instructor.)

Med.S. 518 5 Credits Fall

Microanatomy (3+3+1)
 Human embryology from fertilization through establishment of major organ systems; structural (light and electron microscope) and functional relationships of tissues and selected organs. Congenital malformations and pathologic alterations discussed to elucidate normal structure and function. (Prerequisite: Medical school freshman status or consent of instructor. Basic knowledge of biological chemistry highly recommended.)

Med.S. 551 6 Credits Fall

Biochemistry (4+4+1)
 An interdisciplinary course in biochemistry; cytology and cytogenetics; elementary

METALLURGY

Met. 304 3 Credits Spring

Introduction to Metallurgy (3+0)
 Definitions and principles of basic science and engineering principles as applied to process and adaptive metallurgy. (Prerequisites: Chem. 211, Phys. 212.)

Met. 312 2 Credits Spring

Fire Assaying (0+6)
 Sampling and preparation of ores, mill products, and smelter products for assay. Assaying gold, silver and lead. (Prerequisite: permission of the instructor. Offered as demand warrants.)

Met. 332 4 Credits Spring

Physical Metallurgy and Metallography (3+3)
 Properties of metals and alloys, metal crystals, chemical and metallic bonds, equilibrium diagrams, defect in metals, heat treatment, pyrometry, foundry, forging welding, principles and application of electron microscope, x-ray. Electron and x-ray diffraction. Equipment used in metallurgy. (Prerequisite: Met. 304. Offered as demand warrants.)

Met. 493 Credits Arr. Fall

Met. 494 Credits Arr. Spring

Special Topics
 Various subjects studied, principally through directed reading and discussions. (Admission by arrangement.)

Met. 693 Credits Arr. Fall

Met. 694 Credits Arr. Spring

Special Topics
 Various subjects studied. (Admission by arrangement.)

COURSE DESCRIPTIONS 227

MILITARY SCIENCE

Mil. 101 1 ½ Credits Fall
 Mil. 102 1 ½ Credits Spring

First-Year Military Science (2+1)

First-year basic: contemporary military leadership problems; introduction to Army environment; land navigation and military topographic studies; rifle marksmanship laboratory and initial leadership development.

Mil. 201 1 ½ Credits Fall
 Mil. 202 1 ½ Credits Spring

Second-Year Military Science (2+1)

Second-year basic: basic problems in small-unit leadership; introduction to tactics and operations; military communications; practical junior leadership development.

Mil. 301 3 Credits Fall
 Mil. 302 3 Credits Spring

Third-Year Military Science (3+1)

First-year advanced: advanced leadership problems and theory; military teaching techniques; advanced tactics and operations; branch orientations; advanced leadership development and enrichment seminars.

Mil. 401 3 Credits Fall
 Mil. 402 3 Credits Spring

Fourth-Year Military Science (3+1)

Second-year advanced: command and staff responsibilities; military team operations; world changes and military implications; seminar in advanced leadership and management; leadership role practicum and enrichment seminars.

Mil. 403 2 Credits Spring
ROTC Flight Training

Thirty-five hours of ground school and 36½ hours of flight. (Prerequisites: completion of junior year of ROTC and approval of PMS and Dean. Applicants must also pass Army Flight Physical Examination and aptitude test)

MINERAL AND PETROLEUM TECHNOLOGY

M.P.T. 61 3 Credits Fall
Math for Technicians (3+0)

Arithmetic, trigonometry, slide rule, graphs, and computations applicable to mineral and petroleum fields.

M.P.T. 62 3 Credits Spring
Mineralogy and Petrology (2+3)

Mineral and rock identification of hand specimens. Physical characteristics and simple chemical tests.

M.P.T. 63 2 Credits Fall
Map Reading and Drafting (0+6)

Map interpretation, lettering, drafting and use of equipment.

M.P.T. 64 3 Credits Spring
Measurements and Mapping (2+3)

Use of brunton, transit, level and other surveying equipment. Map preparation.

M.P.T. 65 3 Credits Fall
Science for Technicians (3+0)

Basic principles of chemistry and physics as applicable to mineral and petroleum technology.

M.P.T. 67 3 Credits Fall
Petroleum I (3+0)

Introduction to petroleum industry. Practical exploration, drilling technology and production.

M.P.T. 68 3 Credits Spring
Petroleum II (3+0)

Oilwell service and workover, pipeline, transportation and storage technology.

M.P.T. 69 3 Credits Fall
Geography and Geology (3+0)

Introduction to geography and physical geology with emphasis to Alaska.

M.P.T. 71 3 Credits Fall
Exploration Methods (2+3)

Introduction to geochemical, geophysical and physical methods of exploration in mineral and petroleum fields.

M.P.T. 72 3 Credits Spring
Milling and Metallurgy (2+3)

Sampling and sample preparation. Methods of ore dressing on a unit and continual basis. Introduction to physical metallurgy.

M.P.T. 73 2 Credits Fall
Technical Drawing (0+6)

Drafting methods used in exploration and productions, geometric construction, orthographic projection, sectioning and pictorial representation.

M.P.T. 74 3 Credits Spring
Laboratory Instrumentation and Control (2+3)

Introduction to practical laboratory techniques, modern instrumentation methods and applications.

M.P.T. 75 3 Credits Fall
Petroleum III (2+3)

Production processing and instrumentation. Technology, field and laboratory testing.

M.P.T. 76 3 Credits Spring
Petroleum IV (3+0)

Petroleum geology, reservoir and conservation technology.

M.P.T. 78 3 Credits Spring
Computer Applications (2+3)

Introduction to computer applications in mineral and petroleum industries. Familiarization with FORTRAN II programming language.

M.P.T. 80 3 Credits Spring
Introduction to Mineral and Petroleum Economics (3+0)

Elements of economics, resource economics and operational cost analysis applied to mineral and petroleum production.

M.P.T. 82 1 Credit Spring
Field Trip

Field trip to observe exploration and operational functions in mineral and petroleum fields. Technical report required.

MINERAL PREPARATION ENGINEERING

M.Pr. 313 3 Credits Fall
Introduction to Mineral Preparation (2+3)

Elementary theory and principles of unit processes of liberation, concentration, and solid-fluid separation as applied to mineral beneficiation. (Prerequisite: junior standing or permission of the instructor.)

M.Pr. 314 3 Credits Spring
Unit Preparation Processes (1+6)

Principles and practices involved in liberation and concentration by gravity, electro-magnetic

and electrostatic methods. Analysis of costs and economics of mill operation. Flowsheets for different ores developed in the laboratory on a pilot plant scale. (Prerequisite: M.Pr. 313.)

M.Pr. 406 3 Credits Spring
Materials Handling Systems (2+3)

The techniques and design of systems to move ore, concentrates and waste materials in mining and milling operations. (Prerequisite: senior standing or permission of the instructor.)

M.Pr. 418 4 Credits Spring
Emission Spectroscopy, X-Ray Spectroscopy, Atomic Absorption and Electron Microscopy (2+3)

Can be taken for any combination of parts A, B, C, D as demand warrants. (Admission by special arrangement.)

M.Pr. 418A — Theory and application of emission spectrography; two one-hour classes; one three-hour lab per week for five weeks. One credit.

M.Pr. 418B — Theory and application of x-ray spectrograph and diffractometer; two one-hour classes; one three-hour lab per week for five weeks. One credit.

M.Pr. 418C — Theory and application of atomic absorption spectrophotometry; two one-hour classes; one three-week lab per week for five weeks. One credit.

M.Pr. 418D — Theory and application of electron microscope; two one-hour classes; one three-hour lab per week for five weeks. One credit.

M.Pr. 431 2 Credits Fall
Applied Ore Microscopy (1+3)

Preparation of polished sections of ores. Identifications of ore minerals in reflected light by physical, optical, and chemical methods. Applications to ore genesis, drill core interpretation, beneficiation, and process control. (Prerequisite: Geol. 213 or permission of the instructor.)

M.Pr. 433 3 Credits Fall
Coal Preparation (2+3)

Unit operations, flowsheets, washability characteristics, and control by sink-float methods for coal preparation plants. Market requirements and economics of preparation. (Prerequisite: M.Pr. 313.)

COURSE DESCRIPTIONS 229

- M.Pr. 493 Credits Arr. Fall Min. 102 4 Credits Spring
M.Pr. 494 Credits Arr. Spring Mining Engineering Systems (4+0)
Special Topics Can be taken in any combination of parts A,B,C. Min. 102A — Introduction to mineral industries and elementary principles of exploration. Four one-hour classes per week for four weeks. One credit. Min. 102B — Utilization and application of mining explosives. Four one-hour classes for four weeks. One credit. Min. 102C — Fundamentals of mining systems for bedded, massive, vein and surface deposits. Four one-hour classes per week for eight weeks. Two credits.
- Various subjects studied through directed reading, discussions, and laboratory work. (Admission by arrangement.)
- M.Pr. 601 3 Credits Fall
Froth Flotation (2+3)
Theory and application of bulk and differential froth flotation to metallic minerals, non-metallic minerals, and coal. (Admission by arrangement.)
- M.Pr. 606 3 Credits Spring Min. 202 3 Credits Spring
Plant Design (1+6) Mine Surveying (2+3)
Selection, design and layout of equipment for erection and operation of mineral and coal beneficiation plants for specific custom and milling problems. (Admission by arrangement.)
- M.Pr. 693 Credits Arr. Fall
M.Pr. 694 Credits Arr. Spring
Special Topics
Various subjects studied. (Admission by arrangement.)
- M.Pr. 695 3 Credits Fall
M.Pr. 696 3 Credits Spring
Mineral Preparation Research (1+6)
Familiarizes students with the concept of basic research and its needs in the field of mineral beneficiation, including such research subjects as magnetic susceptibility, dielectric constants, and electrical conductivity of minerals; chemical theory and mechanism of bubble contact in flotation; the effect of ultrasonic vibration in unit processes. (Admission by arrangement.)
- M.Pr. 697 3 Credits Spring
M.Pr. 698 3 Credits Spring
Thesis
Application of fundamentals to the actual beneficiation problems of Alaskan ores; to produce increased effectiveness in ability to organize, interpret and present the results of research clearly, precisely, and with meaning in acceptable thesis form.
- Min. 320 1 Credit Fall-Spring
Seminar and Senior Field Trip
Mining field trip. Mines and districts, selected for exemplifying and providing instruction in geological principles, mining methods, metallurgical practices, and industrial economics. Seminar discussions cover operations and industries visited and current mineral industry problems. (Prerequisites: senior standing and permission of the instructor. Fee: field trip expenses to be paid by student. Offered as demand warrants.)
- Min. 333 2 Credits Fall
Mining and Mineral Leasing Law (2+0)
History of the development of mining law; the essentials of mining laws of the United States and Alaska. Discussions and interpretation of important court decisions in mining litigation. (Offered as demand warrants.)

MINING ENGINEERING

- Min. 101 3 Credits Fall
Minerals and Man (3+0)
A general survey of the impact of the mineral industries on man's economic, political and environmental systems.
- Min. 400 1 Credit Spring
Practical Engineering Report
Twelve weeks of practical work in some industry or project related to the students' option, or equivalent. Performed during one or more of the summer vacations prior to the fourth year. (Offered as demand warrants.)

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|--|---|--------|---|-----------------|-------------|
| Min. 401 | 3 Credits | Fall | Min. 493 | Credits Arr. | Fall |
| | Rock Mechanics (2+3) | | Min. 494 | Credits Arr. | Spring |
| Analysis of stress and strain. Physical properties of rock and fundamentals of rock behavior. Rock stresses in mining with design and layout of underground workings. (Prerequisite: E.S. 331 or concurrent registration.) | | | Special Topics
Various subjects studied, principally through directed reading and discussion. (Admission by arrangement.) | | |
| Min. 402 | 3 Credits | Spring | Min. 621 | 3 Credits | Fall |
| | Energy Economics (3+0) | | Advanced Mineral Economics (3+0) | | |
| Economics of mineral fuels in the competitive market; regional and national projection of energy supply and demand; structure of coal, petroleum, natural gas, and uranium industries; and seminar on energy policies. (Admission by arrangement.) | | | Economics of mineral exploitation and utilization. International trade, state and federal policies, financial control and research methods. (Admission by arrangement.) | | |
| Min. 403 | 3 Credits | Fall | Min. 691 | Credits Arr. | Fall |
| | Operations Research in Mineral Industries (2+3) | | Min. 692 | Credits Arr. | Spring |
| The application of operations research techniques in mineral exploration, mineral economics, mine systems, and mineral preparation. (Prerequisite: senior standing or permission of the instructor.) | | | Seminar
Reading and report required. (Admission by arrangement.) | | |
| Min. 405 | 3 Credits | Fall | Min. 693 | Credits Arr. | Fall |
| | Geophysical and Geochemical Exploration (2+3) | | Min. 694 | Credits Arr. | Spring |
| Theory and techniques of geophysical and geochemical exploration. Chemical, gravimetric, seismic, electrical, magnetic and radioactive measurements. (Prerequisites: Chem. 202, Phys. 212.) | | | Special Topics
Various subjects studied. (Admission by arrangement.) | | |
| Min. 406 | 4 Credits | Spring | Min. 697 | Credits Arr. | Fall |
| | Mining Plant Engineering (3+3) | | Min. 698 | Credits Arr. | Spring |
| Principles of mine ventilation, haulage, pumping and energy transmission system. (Prerequisites: Min. 102, Phys. 212 and E.S. 341.) | | | Thesis | | |
| MUSIC | | | | | |
| Min. 408 | 4 Credits | Spring | Mus. 101 | 1 Credit | Fall-Spring |
| | Mineral Valuation and Economics (3+3) | | Chorus (0+3) | | |
| Theory of sampling techniques, deposit and reserve calculations and analysis of mineral economic problems (Prerequisite: Min. 102 or permission of the instructor.) | | | Mus. 109 | 1 Credit | Fall-Spring |
| Min. 470 | 2 Credits | Spring | ROTC Band (0+3) | | |
| | Environmental Workshop (2+0) | | Mus. 203 | 1 Credit | Fall-Spring |
| (Same as Geol. 470) | | | Orchestra (0+3) | | |
| Problem study concerning an environmental project of local interest. (Prerequisite: Junior or senior standing and permission of instructor.) | | | Mus. 205 | 1 Credit | Fall-Spring |
| | | | Concert Band (0+3) | | |
| | | | Mus. 211 | 1 Credit | Fall-Spring |
| | | | "Choir of the North" (0+3) | | |
| | | | Mus. 307 | 1 Credit | Fall-Spring |
| | | | Chamber Music (0+3) | | |
| | | | Mus. 313 | 1, 2, 3 Credits | Fall-Spring |
| | | | Opera Workshop (0+3, 6 or 9) | | |

COURSE DESCRIPTIONS 231

Mus. 317 1 Credit Fall-Spring
Collegium Musicum (0+3)

NOTE: Admission to ensemble courses above the 100 level is by permission of the instructor. Ensemble courses may be repeated for credit; a maximum of 12 such credits may be counted toward graduation.

Mus. 151, 152 1 Credit Fall
Mus. 251, 252 1 Credit Spring
Class Lessons (0+3)

Class instruction in piano, voice, or orchestral instrument.

Mus. 161, 162 2 or 4 Credits Fall-Spring
Mus. 261, 262 2 or 4 Credits Fall-Spring
Mus. 361, 362 2 or 4 Credits Fall-Spring
Mus. 461, 462 2 or 4 Credits Fall-Spring
Private Lessons (1/2 or 1+1)

Private instruction in piano, voice, or instruments. Private instruction shall consist of one private lesson and one master class per week. Music performance majors may enroll for four credits. All others will normally enroll for two credits. (Prerequisite: Admission by audition.)

MUSIC THEORY AND HISTORY

Mus. 103 3 Credits Fall
Music Fundamentals (3+0)

Rudiments of music for students with little or no prior training in music reading.

Mus. 105 1 Credit Fall-Spring
Jazz Singers (0+3)

This course is designed to offer the student a new dimension in music literature. The emphasis will be on the study and performance of the vocal literature in the jazz idiom.

Mus. 123 3 Credits Fall
Mus. 124 3 Credits Spring
Appreciation of Music (3+0)

Cultivation of the understanding and intelligent enjoyment of music through a study of its elements, forms, and historical styles. Open to all students, including music majors.

Mus. 131 3 Credits Fall
Mus. 132 3 Credits Spring
Basic Theory (2+3)

First Semester: intensive training in musical skills, including sight reading, ear training dictation and keyboard. Use will be made of programmed materials in a laboratory situation as an adjunct to classroom exposition of musical materials. Second Semester: Concentration upon acquisition of skill in harmonic and formal analysis and guided stylistic composition.

Mus. 221 3 Credits Fall
Mus. 222 3 Credits Spring
History of Music (3+0)

Fall Semester: music before 1750. Spring Semester: music since 1750. (Prerequisite: Mus. 131-132 or permission of the instructor.)

Mus. 231 3 Credits Fall
Mus. 232 3 Credits Spring
Advanced Theory (3+0)

Continued study, in depth, of harmony and musical form through analysis of representative works from the standard repertoire. The second semester will be devoted to study and synthesis of 20th century stylistic and harmonic idioms. (Prerequisites: Mus. 131-132 or permission of instructor.)

Mus. 309 3 Credits Fall-Spring
Elementary School Music Methods
(3+0) (Same as Ed. 309)

Principles, procedures and materials for teaching music to children at the elementary level. (Prerequisite: Ed. 313 and prerequisites thereto.)

Mus. 315 2 Credits Fall-Spring
Music Methods and Techniques (1+3)

Instruction in voice and the basic instruments of band and orchestra.

Mus. 331 2 Credits Fall
Mus. 332 2 Credits Spring
Form and Analysis (2+0)

A detailed survey of formal and stylistic musical elements in historical context, with special application to problems of proper stylistic performance. Fall Semester: 17th century to 1800. Spring Semester: 1800 to the present. (Prerequisite: Mus. 232 or permission of the instructor.)

Mus. 351 2 Credits Fall
Choral Conducting (2+0)

Principles of conducting and interpretation with vocal ensembles. (Prerequisite: Mus. 232.)

Mus. 352 2 Credits Spring
Instrumental Conducting (2+0)

Principles of conducting and interpretation with instrumental ensembles. (Prerequisite: Mus. 232.)

Mus. 405 3 Credits As demand warrants
Methods of Teaching Music (3+0)
(Same as Ed. 405)

Methods and problems of teaching music in junior and senior high schools, with emphasis on the general music program. (Prerequisites: 100 semester hours, Ed. 332 and prerequisites thereto, and Mus. 232, or permission of the instructor.)

Mus. 431 3 Credits Fall
Counterpoint (3+0)

Study of contrapuntal techniques of the sixteenth and eighteenth century, by means of analysis and synthesis of pieces in contrapuntal idioms.

Mus. 432 3 Credits Spring
Orchestration and Arranging (3+0)

Principles and practices of instrumentation and arranging for vocal and instrumental ensembles.

Mus. 491 2 Credits Fall

Mus. 492 2 Credits Spring
Senior Seminar (2+0)

Variety of subject matter depending on the interests and needs of students.

Mus. 493 Credit Arr. Fall

Mus. 494 Credit Arr. Spring
Special Topics

Various subjects. (Admission by arrangement.)

Mus. 693 Credit Arr. Fall

Mus. 694 Credit Arr. Spring
Special Topics

Various subjects. (Admission by arrangement.)

OCEANOGRAPHY AND OCEAN ENGINEERING

OCN 411 3 Credits Fall
General Oceanography (3+0)

Description of the oceans and ocean processes; inter-relationship of disciplinary sciences to the field; historical facts of oceanography, modern developments, and trends in the field. (Prerequisite: senior or graduate standing in a disciplinary science, mathematics or engineering.)

OCN. 613 3 Credits Fall
Advanced Marine Geology (3+0)
(Same as Geol. 613)

An intensive study of marine geologic problems and processes based upon extensive reading in the current literature and conducted in seminar style. (Prerequisites: senior or graduate standing in geology or appropriate interdisciplinary programs; or permission of the instructor.)

OCN. 614 3 Credits Spring
Marine Geophysics (3+0)
(Same as Geol. 614)

Marine geophysical methods including gravity, magnetics, refraction and reflection profiling, heat flow measurements. Geophysical signatures of oceanic plates and of their accreting and consuming margins.

OCN 620 3 Credits Fall
Introduction to Physical
Oceanography (3+0)

(Same as Phys. 620 and Geol. 620.) Physical description of the sea, physical properties of sea water, methods and measurements, boundary processes, currents, tides and waves, regional oceanography. (Prerequisite: science or engineering degree, or permission of the instructor.)

OCN 622 3 Credits Fall
Ocean Currents and Water
Masses (3+0)

Theories of ocean circulation, wind currents, and boundary currents. Topographic influences on currents, origin of water masses, instruments, and observations. (Prerequisite: OCN 620 or permission of the instructor.)

OCN 624 3 Credits Spring
Estuarine Dynamics (3+0)

Kinematics and dynamics of estuarine circulation. Relations between field of motion and water mass properties. Theoretical and practical techniques for the analyses of estuarine systems. (Prerequisites: OCN 620 and Math 302; or permission of instructor.)

OCN 650 3 Credits Fall
Introduction to Biological
Oceanography (3+0)

Survey of marine plants and animals and their inter-relationships with major emphasis on primary productivity and marine food chains.

COURSE DESCRIPTIONS 233

OCN 661 3 Credits Spring
Chemical Oceanography I (3+0)
 (Same as Chem. 661) Chemical composition and properties of sea water; evaluation of salinity; pH, excess base, and carbon dioxide system; interface reactions; dissolved gases; organic components and trace inorganic components. (Prerequisites: Chem. 212, 322, 332, or permission of the instructor.)

OCN 663 3 Credits Fall
Chemical Oceanography II (3+0)
 (Same as Chem. 663) Selected topics in chemical oceanography, including stable isotope chemistry; chemical equilibria; chemistry of marine biota and their products; interaction of sediments and water; material exchange through sea air interface; marine photosynthesis and special topics of marine biochemistry; chemical technology as applied to oceanography; raw materials and industrial utilization. (Prerequisite: OCN 661, or permission of the instructor.)

OCE 670 3 Credits Spring
Waves and Tides (3+0)
 (Same as C.E. 670) Generation and propagation of waves at sea, theory of waves, wave spectra and forecasting, observation and recording of ocean waves, tsunamis, tides, and internal waves.

OCE 672 3 Credits Fall
Underwater Acoustics (3+0)
 (Same as E.E. 672) Nature of sound, units and standards, sound-related characteristics of sea water, transmission and transmission losses, effect of discontinuities, reverberation, and measurement techniques.

OCE 674 3 Credits Spring
Environmental Hydrodynamics (3+0)
 (Same as C.E. and Phys. 674) Mechanics of fluids on a rotating earth. Navier Stoke's equations, boundary layer phenomena, turbulent flow, and applications of hydrodynamics to motion of stratified fluids such as the atmosphere and ocean.

OCE 676 3 Credits Fall
Coastal Engineering (3+0)
 (Same as C.E. 676) Review of deep and shallow water waves, littoral drift, coastal structures, pollution problems, harbor seiches. (Prerequisite: OCE 670.)

OCE 680 3 Credits Fall-Spring
Ocean Engineering Field Work (3+0)
 Field experience either on a vessel or at an ocean engineering site selected by the student in consultation with his graduate committee. Usual duration of the field work is approximately two months.

OCN 690 0 Credits Spring
Colloquium

OCN 691 1 Credit Fall
OCN 692 1 Credit Spring
Seminar

OCN 693 Credits Arr. Fall
OCN 694 Credits Arr. Spring
Special Topics

OCN 697 Credits Arr. Fall
OCN 698 Credits Arr. Spring
Thesis

OFFICE ADMINISTRATION

O.A. 61 3 Credits Fall
Clerical Skills (3+0)
 Instruction in various duplication processes, filing, responsibilities and duties of a clerical worker.

O.A. 63 3 Credits Fall-Spring
Adding and Calculating Machines (1+2)
 Basic operation of adding, calculating and key punch machines.

O.A. 65 3 Credits Fall
Machine Transcription (3+0)
 Transcription from various voice-writing machines with special emphasis on spelling, word choice, and grammar.

O.A. 66 3 Credits Spring
Machine Transcription (3+0)
 Transcription training, with emphasis on available material, efficient office routine, setting up letters.

O.A. 99 6 Credits Spring
Office Practicum (2+10)
 Same as O.A. 299

- O.A. 101 3 Credits Fall
Beginning Shorthand (3+1)
 Gregg Shorthand, Diamond Jubilee Series. Shorthand writing or practiced material demonstrating all principles. Unfamiliar material of short duration introduced.
- O.A. 102 3 Credits Spring
Intermediate Shorthand (3+1)
 Reinforces basic Gregg theory principles; emphasis upon speed dictation; transcription introduced.
- O.A. 103 2 Credits Fall-Spring
Elementary Typewriting (2+2)
 Beginning course in typewriting with emphasis on personal use application, learning to use typewriting as a tool of literacy and communication.
- O.A. 105 2 Credits Fall-Spring
Intermediate Typewriting (2+2)
 Speed development and application of typewriting skill to special letter problems, tabulations and office problems. (Prerequisite: one year of high school typewriting or O.A. 103.)
- O.A. 106 2 Credits Fall-Spring
Advanced Typewriting (2+2)
 Letter writing with special problems, reports, business forms, statistical tabulations and legal documents; emphasis is on speed and office standards. (Prerequisites: O.A. 105 or equivalent and speed of 40 words per minute.)
- O.A. 201 3 Credits Fall
Advanced Shorthand (3+1)
 Intensive dictation practice; emphasis on speed building and transcription techniques. (Prerequisites: O.A. 102, 106 or equivalent.)
- O.A. 202 3 Credits Spring
Advanced Dictation and Transcription (2+2)
 Optimum speed, accuracy, technical applications and transcription are realized with emphasis on production of mailable copy. Comprehensive review is provided. (Prerequisites: O.A. 102, 106, 201 or equivalent.)
- O.A. 203 3 Credits Fall
Office Machines (1+2)
 Basic operation and application of current office machines, (Key punch included on main campus.) (Prerequisite: O.A. 105 or equivalent.)
- O.A. 208 3 Credits Fall-Spring
Machine Transcription and Filing (3+0)
 Developing proficiency in machine transcription; principles and practical applications of filing. (Prerequisite: O.A. 105 or equivalent.)
- O.A. 231 3 Credits Fall
Business Correspondence (3+0)
 Fundamentals of business writing; emphasis on clarity, accuracy, and effectiveness in the writing of business letters and reports. (Prerequisite: Engl. 111, O.A. 105 or equivalent.)
- O.A. 292 3 Credits Spring
Introduction to Data Processing (3+0)
 (Same as B.A. 292)
 Introduction to data processing. Related management consideration.
- O.A. 299 6 Credits Spring
Office Practicum (2+10)
 Actual office experience. Students are required to work in selected offices on campus for ten hours each week. They also meet two class hours per week and discuss receptionist duties in an office including business ethics, telephone techniques, meeting callers, taking orders, getting along with fellow employees, subordinates, and superiors. (Admission by permission of the instructor.)
- O.A. 302 3 Credits Spring
Executive Secretarial Procedures (3+0)
 Duties, responsibilities and personal qualities of the secretary; human relations in the business office; secretarial training projects that require the application of the various secretarial abilities; intricate office practices in higher level secretarial duties; office ethics. (Prerequisite: junior standing, or by permission of the instructor.)
- O.A. 351 1 Credit Fall-Spring
Readings in Office Administration (1+0)
 Readings in current problems, practices, procedures, methods. Not more than two credits to be earned by any one student.
- O.A. 360 3 Credits Fall-Spring
C.P.S. Coaching (3+0)
 Review of current professional literature, a study of material covered in recent C.P.S.

COURSE DESCRIPTIONS 235

examinations, and solving of problems under examination conditions. Guidelines of the course are the requirements for the C.P.S. examination. (Prerequisite: senior standing or permission of the instructor.)

O.A. 408 3 Credits As demand warrants
Methods of Teaching Business Subjects
(3+0)
(Same as Ed. 408)

Organization and content of high school business education courses; equipping a business education department, including selection, care, and maintenance; methods in teaching bookkeeping, typewriting, shorthand, and transcription. (Admission by arrangement. Prerequisites: 100 semester hours, Ed. 332 and prerequisites thereto.)

O.A. 493 Credits Arr. Fall
O.A. 494 Credits Arr. Spring
Special Topics

O.A. 499 6 Credits Spring
Office Practicum (2+10)
Description same as O.A. 299.

PETROLEUM

Pet. 101 3 Credits Fall-Spring
Introduction to the Petroleum
Industry (3+0)
A survey of the petroleum industry from exploration through refining. (Prerequisite: freshman standing.)

Pet. 201 3 Credits Fall
Petrophysics (3+0)
Physical properties of reservoir rocks: permeability; relative permeability; surface tension; wettability; porosity; formulation resistivity factor. Properties of petroleum fluids: behavior of gases; solubility of gases; formation volume factor; compressibility; viscosity; phase behavior. (Prerequisite: Math 106 or consent of instructor.)

Pet. 302 3 Credits Spring
Oil Well Design and Production (3+0)
Fundamental principles underlying the analysis, design and engineering of petroleum production systems. (Prerequisites: Phys. 211, math. 201 or permission of the instructor.)

Pet. 304 3 Credits Spring
Petroleum Reservoir Engineering (3+0)
Quantitative study and behavior prediction of volumetric and water drive oil and gas reservoirs by material balance. (Prerequisites: Math 201 and Phys. 212.)

PHILOSOPHY

Phil. 201 3 Credits Fall-Spring
Introduction to Philosophy (3+0)
Terms, concepts, and problems as reflected in writings of great philosophers. (Prerequisites: Sophomore standing and permission of the instructor.)

Phil. 202 3 Credits Spring
Introduction to Eastern Phil. (3+0)
Basic assumptions, problems conclusions of the major philosophical traditions of the Far East. (Prerequisite: Phil. 201 or permission of the instructor.)

Phil. 204 3 Credits Spring
Introduction to Logic (3+0)
Principles of deductive and inductive logic, application of these laws in science and other fields; brief introduction to symbolic logic and its applications. (Prerequisite: sophomore standing.)

Phil. 321 3 Credits Fall
Aesthetics (3+0)
The nature of aesthetic experience in poetry, music, painting, sculpture and architecture; studies in relation to artistic production and the role of art in society. (Offered in alternate years; next offered in 1973.)

Phil. 332 3 Credits Spring
Ethics (3+0)
Examination of ethical theories and basic issues of moral thought. (Offered in alternate years; next offered in 1974.)

Phil. 341 3 Credits Fall
Epistemology (3+0)
The nature of knowledge, truth and certainty. (Prerequisite: Phil. 201. Offered in alternate years, next offered in 1972.)

Phil. 342 3 Credits Spring
Metaphysics (3+0)
The nature of reality comprising both ontology and cosmology. (Prerequisite: Phil. 201.)

Offered in alternate years, next offered in 1973.)

Phil. 351 3 Credits Fall
History of Philosophy (3+0)
Ancient and medieval periods. (Prerequisite: six credits in philosophy or social science.)

Phil. 352 3 Credits Spring
History of Philosophy (3+0)
Renaissance, modern and recent periods. (Prerequisite: six credits in philosophy or social science.)

Phil. 471 3 Credits Fall-Spring
Contemporary Philosophical Problems (3+0)
Ideological issues facing the modern world. (Prerequisite: nine credits in philosophy or permission of the instructor.)

Phil. 481 3 Credits Fall
Philosophy of Science (3+0)
Comparison and discussion of various contemporary methodological positions. (Prerequisite: junior standing.)

Phil. 482 3 Credits Spring
Comparative Religion (3+0)
Seven world faiths represent answers to questions of man's duty, his destiny and his nature. (Prerequisite: permission of the instructor.)

Phil. 483 3 Credits Spring
Philosophy of Social Science (3+0)
Comparison and analysis of various contemporary methodological positions in the social sciences. (Prerequisite: junior standing.)

Phil. 484 3 Credits Spring
Philosophy of History (3+0)
Critical examination of the nature of history and historical inquiry. (Prerequisite: nine credits in philosophy or social science.)

Phil. 493 Credits Arr. Fall
Phil. 494 Credits Arr. Spring
Special Topics
Various subjects.

PHYSICAL EDUCATION

P.E. 100 1 Credit Fall-Spring
Physical Education Activities and Instruction (0+3)
Instruction, practice and activity in a variety of physical activities, sports and dance. Prescribed appropriate uniforms required for participation in all activities.

PROFESSIONAL COURSES (Primarily for Physical Education majors and minors, but others admitted by permission of instructor.)

P.E. 201 2 Credits Fall
Introduction to Health, Physical Education and Recreation (2+0)
A survey course to acquaint students with vocations, academic discipline and programs in health, physical education and recreation.

P.E. 242 3 Credits As demand warrants
Personal and Community Health (3+0)
Development of positive health attitudes; principles and practices of personal and community health.

P.E. 246 2 Credits As demand warrants
First Aid (2+0)
Knowledge and skills necessary to provide efficient aid and treatment in emergencies.

P.E. 301 2 Credits Fall
Theory of Coaching Basketball (Men) (2+0)
Methods of coaching and training basketball teams; strategy, methods and psychology of offense and defense.

P.E. 302 2 Credits Fall
Techniques in Physical Education — Track and Field (1+3)
Methods and practice in teaching track and field activities. (Prerequisite: performance-and-knowledge competency in track and field activities.)

P.E. 303 2 Credits Spring
Techniques in Physical Education — Team Sports (1+3)
Methods and practice in teaching team sports and activities. (Prerequisite: performance-and-knowledge competency in certain team sports.)

COURSE DESCRIPTIONS 237

- P.E. 304** **2 Credits** **Spring**
Techniques in Physical Education —
Winter Sports (1+3)
 Methods of teaching skills and coaching teams in snow and ice sports. (Prerequisite: performance-and-knowledge competency in certain ice and snow sports.)
- P.E. 305** **2 Credits** **Fall**
Techniques in Physical Education —
Individual and Dual Sports and
Activities (1+3)
 Methods and practice in teaching selected individual and dual sports and activities for men and women. (Prerequisite: basic performance and knowledge competency in certain individual and dual sports and activities.)
- P.E. 308** **3 Credits** **Spring**
Physical Education for the
Elementary School (2+3)
 (Same as Ed. 308)
 Philosophy, source, materials, games, rhythmic, group activities, and program planning; participation required to gain skills and techniques of teaching activities for elementary grade children. (Prerequisites: Ed. 313 and prerequisites thereto.)
- P.E. 311** **3 Credits** **Fall**
History and Principles of
Physical Education (3+0)
 The role of sports and physical education from ancient to contemporary societies, with consideration of principles and philosophy of physical education; overview of biological, psychological, and sociological foundations of physical education. (Prerequisite: P.E. 201.)
- P.E. 321** **1 Credit** **Fall-Spring**
Practicum in Physical Education (0+3)
 Student serves as student-assistant in P.E. 100 class, or obtains an equivalent experience in a local school or recreation program. (Prerequisite: Approval of the department head. May be repeated — maximum of 4 credits.)
- P.E. 331** **2 Credits** **Fall**
Sports Officiating (1+3)
 Ethics of sports officiating; mastery, interpretation, and application of sports rules; laboratory consists of game officiating in the intramural program.
- P.E. 332** **2 Credits** **Spring**
Intramural Sports (2+0)
 Organization, activities and conduct of intramural sports program.
- P.E. 400** **2 Credits** **Spring**
Techniques in Physical Education —
Tumbling and Gymnastics (1+3)
 Methods and practice in teaching tumbling and apparatus gymnastics. Separate men's and women's sessions. (Prerequisite: Performance-and-skill competency in tumbling and apparatus gymnastics.)
- P.E. 406** **3 Credits** **As demand warrants**
Methods of Teaching Physical
Education (3+0)
 (Same as Ed. 406)
 Selection of materials and presentation methods for secondary school physical education. (Prerequisites: 100 semester hours. Ed. 332 and prerequisites thereto.)
- P.E. 408** **2 Credits** **Spring**
Techniques in Physical Education —
Aquatics (1+3)
 Methods and practice in teaching aquatics skills and sports. (Prerequisite: performance-and-knowledge competency in aquatics.)
- P.E. 410** **2 Credits** **Spring**
Techniques in Physical Education —
Rhythms (1+3)
 Methods and practice in teaching rhythmic activities and dance. (Prerequisite: Performance-and-knowledge competency in rhythms.)
- P.E. 413** **2 Credits** **Fall**
Techniques in Physical Education —
Physical Conditioning and Fitness (1+3)
 Methods and practice in planning, teaching, and supervising conditioning and fitness activities for men and women. (Prerequisite: performance-and-knowledge competency in physical fitness.)
- P.E. 421** **3 Credits** **Fall**
Physiology of Exercise
 (2+3)
 Physiological adaptations of the human body to muscular activity in exercise and sports under different environmental conditions. Effects of exercise on circulatory, respiratory, digestive, and nervous systems. Relationships of endurance, training, nutrition, temperature, and altitude to physical performance. (Prerequisite: Biol. 210.)
- P.E. 425** **3 Credits** **Fall**
Organization and Administration
of Physical Education (3+0)
 Philosophy, methodology, and problems of planning organizing and directing the total physical education program at the secondary school level. (Prerequisite: P.E. 311.)

P.E. 432	3 Credits	Spring	Phys. 275	3 Credits	Fall
Bio-Mechanics of Exercise and Sports (3+0)			Phys. 276	3 Credits	Spring
Mechanics of human movement: mechanical and muscular analysis of human movement patterns, especially in exercise and sports. Anatomical concepts and physical laws applied to joint and muscular action. (Prerequisite: Biol. 201.)			Astronomy (3+0)		
Mechanics of human movement: mechanical and muscular analysis of human movement patterns, especially in exercise and sports. Anatomical concepts and physical laws applied to joint and muscular action. (Prerequisite: Biol. 201.)			Science elective for the general student. Fall Semester: stellar astronomy, nature of radiation, physical properties and distribution of stars, galactic structure and cosmology. Spring Semester: the solar system, laws of motion, the earth, the moon, planets, comets and meteors, cosmogony. Evening demonstrations both semesters. (Prerequisite: sophomore standing; Phys. 275 not required for 276.)		
P.E. 440	2 Credits	As demand warrants	Phys. 280	1 Credit	Fall-Spring
Prevention and Care of Athletic Injuries (2+1)			Shop Technique (0+3)		
Athletic injuries; practical and theoretical aspects of taping, bandaging and massage; physical therapeutic procedures. (Prerequisite: Biol. 201.)			Elements of machine tool operations, welding, soldering, glass blowing, high vacuum technique. Rudiments of apparatus construction. Shop project. Enrollment limited. (Prerequisite: permission of the instructor. Offered as demand warrants.)		
P.E. 493	Credits Arranged	Fall	Phys. 281	1 Credit	Fall
P.E. 494	Credits Arranged	Spring	Phys. 282	1 Credit	Spring
Special Topics			Astronomy Laboratory (0+3)		
P.E. 693	Credits Arranged	Fall-Summer	Laboratory experiments in gravitation, geometric optics, physical optics, radiometry, photoelectricity, spectrophotometry and spectroscopy illustrating and supplementing Phys. 275, 276. (Prerequisite: sophomore standing; Phys. 281 not required for 282. Offered as demand warrants.)		
P.E. 694	Credits Arranged	Spring			
Special Topics.					

PHYSICS

Phys. 103	4 Credits	Fall	Phys. 301	3 Credits	Fall
Phys. 104	4 Credits	Spring	Phys. 302	3 Credits	Spring
College Physics (3+3)			Applied Physics (2+3)		
Unified classical and modern physics. (Prerequisite: High school algebra and geometry.)			Applied physics for non-majors. Electronics, atomic structure and spectra, nuclear structure and reactions. (Prerequisites: Phys. 104, Math. 106 or 122. Offered as demand warrants.)		
Phys. 105	4 Credits	Fall	Phys. 311	4 Credits	Fall
Phys. 106	4 Credits	Spring	Phys. 312	4 Credits	Spring
University Physics (3+3)			Phys. 313	4 Credits	Fall
Unified classical and modern physics using vectors and calculus. (Prerequisite: Concurrent enrollment in Math. 200 or permission of the instructor.)			Classical Physics (4+0)		
Phys. 209	3 Credits	Fall	Mechanics, thermodynamics and statistical physics, fluid physics, and geometrical optics. (Prerequisites: Phys. 212; Math. 202; or permission of instructor. Phys. 311 and 312 are offered in years alternate with 313.)		
Fundamentals of Meteorology (3+0)			Phys. 331	3 Credits	Fall
(Same as Geog. 209.) An introductory course in meteorology for the non-specialist. Aviation weather will be included. (Prerequisite: High school algebra or permission of the instructor.)			Phys. 332	3 Credits	Spring
Phys. 211	4 Credits	Fall	Electricity and Magnetism (3+0)		
Phys. 212	4 Credits	Spring	Electrostatics, dielectrics, magnetostatics, magnetic materials, electromagnetism. Maxwell's equations, electromagnetic waves, radiation, physical optics and selected topics from electronics. (Prerequisites: Phys. 212 and Math. 202.)		
General Physics (3+3)					
Classical and modern physics using vector calculus. (Prerequisites: Phys. 103 or E.S. 111; Math. 200 and Math. 201 taken concurrently; or permission of instructor.)					

COURSE DESCRIPTIONS 239

Phys. 351 3 Credits Fall
 Introduction to Dynamic
 Meteorology (3+0)

A mathematical treatment of atmospheric thermodynamics and basic equations of motion. The principles of thermodynamics are applied to the atmospheric system in the theoretical considerations as well as in practical applications. (Prerequisites: Math. 201, Math. 202 taken concurrently. Offered as demand warrants.)

Phys. 381 2 Credits Fall
 Phys. 382 2 Credits Spring
 Physics Laboratory (0+6)

Laboratory experiments in classical and modern physics (Prerequisite: permission of instructor. Phys. 381 and 382 offered in years alternate with Phys. 481 and 482.)

Phys. 411 4 Credits Fall
 Phys. 412 4 Credits Spring
 Modern Physics (4+0)

Relativity, elementary particles, quantum theory, atomic and molecular physics, x-rays, and nuclear physics. (Prerequisites: Phys. 212 and Math. 302 or permission of the instructor.)

Phys. 445 3 Credits Spring
 Solid State Physics and
 Physical Electronics (3+0)

Theory of matter in the solid state and the interaction of matter with particles and waves. (Prerequisites: Phys. 212, Math. 302 and Math. 314; or permission of instructor.)

Phys. 465 3 Credits Fall-Spring
 Meteorology (3+0)

Instruments and observations. Introduction to mechanics and thermodynamics of the atmosphere. Weather analysis and forecasting. (Prerequisites: Phys. 104 or 212, Math. 102. Offered as demand warrants.)

Phys. 481 2 Credits Fall
 Phys. 482 2 Credits Spring
 Advanced Physics Laboratory

Advanced laboratory experiments in classical and modern physics. (Prerequisite: permission of instructor. Phys. 481 and 482 are offered in years alternate with Phys. 381 and 382.)

Phys. 485 Credits Arr. Fall
 Phys. 486 Credits Arr. Spring
 Experimental Physics

Projects in experimental physics. (Prerequisites: permission of the instructor.)

Phys. 491 Credits Arr. Fall
 Phys. 492 Credits Arr. Spring
 Physics Seminar

Seminar courses in various topics selected according to needs and interest of students. Primarily for physics majors. (Prerequisite: permission of the instructor.)

Phys. 493 Credits Arr. Fall
 Phys. 494 Credits Arr. Spring
 Special Topics

Various subjects. (Admission by arrangement.)

Phys. 603 3 Credits Fall
 Phys. 604 3 Credits Spring
 Introduction to Geophysics (3+0)

(Same as Geol. 603)
 A survey of selected topics in the planetary sciences, including introductory material in each of the major research subject areas in geophysics. 603 covers earth science and 604 covers atmospheric and space science.

Phys. 611 3 Credits Fall
 Phys. 612 3 Credits Spring
 Theoretical Physics (3+0)

(Same as Math. 611-612)
 Advanced consideration of such topics as transform methods, asymptotic methods, Green's function, Sturm-Liouville Theory, conformal mapping, and calculus of variations with applications to problems arising in physics. (Prerequisites: Math. 320 or 406 and permission of the instructor.)

Phys. 620 3 Credits Fall
 Introduction to Physical
 Oceanography (3+0)
 (Same as OCN 620 and Geol. 620)

Physical description of the sea, physical properties of sea water, methods and measurements, boundary processes, currents, tides and waves, regional oceanography. (Prerequisite: science or engineering degree, or permission of the instructor.)

Phys. 621 3 Credits Fall
 Classical Mechanics (3+0)

Lagrange's equations, two-body problem, rigid body motion, special relativity, canonical equations, transformation theory and Hamilton-Jacobi method. (Admission by arrangement.)

- Phys. 622 3 Credits Spring
Statistical Mechanics (3+0)
 Classical and quantum statistics of independent particles, ensemble theory, and applications. (Admission by arrangement. Offered in alternate years.)
- Phys. 626 3 Credits Spring
Magnetohydrodynamics and Plasma Physics (3+0)
 Fundamental equations of magnetohydrodynamics and magnetohydrodynamic waves. Invariants of the motion of a charged particle in a magnetic field. Dynamics of a plasma, plasma waves. (Admission by arrangement.)
- Phys. 627 3 Credits Fall-Spring
Plasma Physics (3+0)
 Wave propagation in hot, homogeneous plasmas; loss cone instabilities; advanced particle orbit theory; wave phenomena and instabilities in inhomogeneous plasmas with complex geometries including drift and flute modes; quasi-linear theory and plasma disturbance.
- Phys. 631 3 Credits Fall
 Phys. 632 3 Credits Spring
Electromagnetic Theory (3+0)
 Electrostatics, magnetostatics, Maxwell's equations, and potentials. Lorentz equations, field energy, gauge conditions, retarded potentials, waves, radiation, tensor formulations, and non-Maxwellian electrodynamics. (Admission by arrangement.)
- Phys. 642 3 Credits Fall-Spring
Radio Physics (3+0)
 Selected topics from ionospheric absorption, diffraction, and scattering of radio waves. (Admission by arrangement. Offered as demand warrants.)
- Phys. 643 3 Credits Fall-Spring
Physical Properties of Snow, Ice and Permafrost (3+0)
 Physical properties of snow, ice and permafrost developed from the principles of solid state physics. Special emphasis on ice in natural systems, e.g. sea ice, and review of current research literature. Topics include structure, bonding, freezing process, crystal growth, mechanical, thermal, optical and electrical properties of these materials.
- Phys. 651 3 Credits Fall
 Phys. 652 3 Credits Spring
Quantum Mechanics (3+0)
 Schrodinger's equations, operator formalism, correspondence principle, central force problems, perturbation theory, quantum-statistic mechanics and applications of quantum mechanics to collision problems, radiation and spectroscopy. (Admission by arrangement. Offered in alternate years.)
- Phys. 657 3 Credits Fall
 Phys. 658 3 Credits Spring
Seismology (3+0)
 (Same as Geol. 657, 658) Propagation of elastic waves in layered media. (Admission by arrangement.)
- Phys. 660 3 Credits Fall-Spring
Theoretical Geophysics (3+0)
 (Same as Geol. 660) Selected topics in theoretical geophysics, mainly in solid earth physics, seismology, and geomagnetism. (Admission by arrangement. Offered as demand warrants.)
- Phys. 661 2 Credits Spring
Physics and Chemistry of the Upper Atmosphere (2+0)
 Aerostatics, composition. kinetic theory. Properties, viscosity, thermal conductivity and diffusion. Escape. Solar radiation. Absorption. Dissociation and ionization. Positive and negative ions. Recombination, attachment and detachment. Ozone, hydroxyl, and hydrogen. The airglow. (Admission by arrangement. Offered as demand warrants.)
- Phys. 663 2 Credits Spring
The Geomagnetic Field (2+0)
 The main field at the earth's surface. Spherical harmonic analysis; the field within the earth; the field outside the earth; the secular magnetic variation; paleomagnetism; the dynamo theory of the field and its secular variation; distortion of the outer field by electric currents associated with magnetic disturbance. (Admission by arrangement. Offered as demand warrants.)
- Phys. 664 2 Credits Fall-Spring
Geomagnetic Disturbance and the Aurora (2+0)
 The morphology, statistics, solar and ionospheric associations of magnetic disturbances; indices of disturbance; auroral phenomena; theories of magnetic disturbance and the aurora. (Admission by arrangement. Offered as demand warrants.)

COURSE DESCRIPTIONS 241

Phys. 665 3 Credits Fall-Spring
 Dynamic Meteorology (3+0)
 Atmospheric statics, thermodynamics, radiation, and dynamics; atmospheric turbulence; general circulation; perturbation theory. (Admission by arrangement. Offered as demand warrants.)

Phys. 667 3 Credits Fall-Spring
 Theoretical Astrophysics (3+0)
 Radiative transfer and stellar hydrodynamics; theory of continuous and line spectrum from stellar atmospheres; solar photosphere, chromosphere and corona. (Admission by arrangement. Offered as demand warrants.)

Phys. 671 2 Credits Fall-Spring
 Space Physics (2+0)
 Radiation belts, motions and magnetic fields of trapped particles, geomagnetic storm effects and primary auroral particles. (Admission by arrangement. Offered as demand warrants.)

Phys. 674 3 Credits Spring
 Environmental Hydrodynamics (3+0)
 (Same as OCN 674 and C.E. 674) Mechanics of fluids on a rotating earth. Navier Stoke's equations, boundary layer phenomena, turbulent flow, and applications of hydrodynamics to motion of stratified fluids such as the atmosphere and ocean.

Phys. 675 3 Credits Fall-Spring
 Radio Astronomy (3+0)
 Survey of instruments and techniques, radio wave generation and propagation in ionized media, solar radio waves, cosmic radio waves, effects of the troposphere on extra-terrestrial radio waves, radar astronomy. (Admission by arrangement. Offered as demand warrants.)

Phys. 677 Credits Arr. Fall
 Phys. 678 Credits Arr. Spring
 Atomic and Molecular Processes
 Selected topics in collision theory, radiation theory, atomic and molecular structure and reactions, and experimental techniques of atomic and molecular physics. (Admission by arrangement. Offered as demand warrants.)

Phys. 685 Credits Arr. Fall
 Phys. 686 Credits Arr. Spring
 Experimental Physics
 Advanced work in experimental physics. (Admission by arrangement.)

Phys. 690 0 Credits Fall-Spring
 Colloquium

Phys. 691 Credits Arr. Fall
 Phys. 692 Credits Arr. Spring
 Seminar
 Various topics. (Admission by arrangement.)

Phys. 693 Credits Arr. Fall
 Phys. 694 Credits Arr. Spring
 Special Topics
 Special topics given by staff or visiting scholars in subjects of current interest. At least one course is offered each semester.

Phys. 697 Credits Arr. Fall
 Phys. 698 Credits Arr. Spring
 Thesis or Dissertation

POLICE ADMINISTRATION

P.A. 110 3 Credits Fall
 Introduction to Criminal Justice (3+0)
 A study of the agencies and processes involved in the criminal justice system — the legislature, the police, the prosecutor, the courts and corrections. An analysis of the role and the problems of law enforcement in a democratic society.

P.A. 150 3 Credits Fall-Spring
 Police Administration (3+0)
 Principles of police administration and organization as applied to staff and line units. An analysis of their functions and activities, including record keeping, report writing, and the application of the computer. Offered in alternate years.

P.A. 151-C 3 Credits Fall-Spring
 Introduction to Criminology
 (Correspondence Study Only)
 Study of the major areas of deviant behavior and relationship to society, law and law enforcement.

P.A. 156-C 3 Credits Fall-Spring
 Patrol Procedures
 (Correspondence Study Only)
 Responsibilities, techniques, and methods of police work; computer orientation.

P.A. 159-C 3 Credits Fall-Spring
 Organization, Management, & Administration
 (Correspondence Study Only)
 An integrated study of the composition and

functions of organizations, principles and problems of management and supervision; the role of administrator, including report writing.

P.A. 251 3 Credits Fall-Spring
Criminology (3+0)

The study of the major areas of deviant behavior and its relationship to society, law, and law enforcement, including the theories of crime causation. (Prerequisite: Soc. 101.)

P.A. 252 3 Credits Fall
Criminal Law (3+0)

A study of the elements, purposes, and functions of the substantive criminal law; with emphasis upon historical and philosophical concepts.

P.A. 254 3 Credits Spring
Procedural Law
(Criminal Procedure)(3+0)

Emphasis upon the legal limitations of the police and the right of the people to be secure from the government under the protections of the Constitution and the Rules of Evidence.

P.A. 255 3 Credits Fall-Spring
Criminal Investigation (3+0)

Fundamentals of investigation; crime scene search and recording; collection and preservation of physical evidence; scientific aids; modus operandi; sources of information; interviews and interrogation; follow-up and case preparation. Offered in alternate years.

P.A. 257 3 Credits Fall-Spring
Traffic Safety (3+0)

A study of traffic hazards and theoretical and practical aspects of traffic safety programs such as vehicle and highway design, regulation and control, education and enforcement. Offered in alternate years.

P.A. 258 3 Credits Fall-Spring
Juveniles and the Law (3+0)

The role of agencies under the law in regard to the juvenile, with special attention to the role of law enforcement. Both theoretical and practical aspects will be studied. Offered in alternate years.

P.A. 259 3 Credits Fall-Spring
Administrative Concepts (3+0)

Exposition of basic theory, principles and practices of public administration, especially as

it applies to municipal agencies. Theoretical aspects of factors such as policy-formation and decision-making in a public agency. (Offered in alternate years.)

POLITICAL SCIENCE

P.S. 101 3 Credits Fall
P.S. 102 3 Credits Spring
Introduction to American Government
and Political Science (3+0)

U.S. Constitution and its philosophy; evolution of the branches of government; political process; contemporary political issues; goals, methods, and levels of government.

P.S. 201 3 Credits Fall
Comparative Politics: Methods of
Political Analysis (3+0)

Modern methods of analyzing political behavior and processes on a cross-national basis; emphasis is placed on the roles of executive, legislative and judicial systems, political parties and pressure groups, and current concepts of political development. Special application is made to three democratic European countries.

P.S. 202 3 Credits Spring
Comparative Politics: Contemporary
Doctrines and Structures (3+0)

Conflicting approaches to the solution of social and political problems are reviewed with particular emphasis on nations employing various forms of communism, socialism, Fascism, or contemporary concepts of "tutelary" or "controlled" democracy.

P.S. 211 3 Credits Fall-Spring
State and Local Government (3+0)

Organization and politics of state and local government in the United States; the Alaska constitution; problems of statehood in Alaska. (Prerequisite: P.S. 101.)

P.S. 213 3 Credits Fall
Young Persons and the Law (3+0)

Law affecting young persons — its substance and philosophical underpinnings. A critical analysis of such topics as runaway child laws, compulsory school attendance laws, juvenile courts, and the draft.

COURSE DESCRIPTIONS 243

P.S. 293 3 Credits Fall
Special Topics "Alaska Native Politics"
(3+0)

An introduction to the political development, organization, interests and activities of Alaska Natives; treatment of the history of white-Native contact, the evolution of Native leadership, village and regional government, and the role of Native brotherhoods culminating in the Alaska Federation of Natives.

P.S. 301 3 Credits Fall-Spring
Public Administration in the Political
Process (3+0)

Techniques and problems of administering public policy. The changing role of the executive branch in the political process. (Prerequisite: P.S. 101.)

P.S. 315 3 Credits Fall
The American Political Tradition (3+0)

The origin, nature and development of basic ideas that constitute the mainstream of the American political tradition. Debates of the constitutional Convention; nature of the Union; the Progressive movement. Present trends in American political thought. Effects on legislative and judicial decisions. (Prerequisites: History 131-132 strongly recommended.)

P.S. 318 3 Credits Fall-Spring
Studies in the New Politics (3+0)

Survey of the history, development, ideologies and programs of groups such as the "hippies," student militants, black power activists and religious movements with neo-political overtones.

P.S. 321 3 Credits Fall

P.S. 322 3 Credits Spring
International Politics (3+0)

Introduction to the international political process; an appraisal of the nation-state, the evolution of the international system, and the dynamics of foreign policy formation; a survey of international relations theory, including classical, geopolitical and behavioral approaches. Second semester continuation with special attention to international law and organization, international political integration, and arms control and disarmament.

P.S. 332 3 Credits Fall-Spring
International Law and Organization
(3+0)

Development, structure, policies and problems of public international law and organizations. Accomplishments and limitations of universal and regional organizations and law.

P.S. 342 3 Credits Fall-Spring
Contemporary China (3+0)

Historical perspective; communism's rise to power; sino-soviet relations, the cultural revolution, significance of Maoism; a case study in comparative political analysis.

P.S. 361 3 Credits Fall-Spring
Latin American Governments and Politics
(3+0)

A survey of Latin American political structures and processes emphasizing executive, legislative and judicial systems; political parties and pressure groups; political activities of students, labor unions and agricultural workers' groups; plus consideration of class conflicts, militarism and church-state problems.

P.S. 401 3 Credits Fall
P.S. 402 3 Credits Spring
Political Behavior (3+0)

Behavior of political organizations, parties, groups, politicians and individual citizens. (Prerequisites: P.S. 101, 102.)

P.S. 411 3 Credits Fall
P.S. 412 3 Credits Spring
Political Theory (3+0)

Ancient, classical, medieval and modern political concepts, and their effects on political behavior.

P.S. 415 3 Credits Fall-Spring
Recent Political Thought (3+0)

A discussion of the contributions of modern thinkers to political theory.

P.S. 434 3 Credits Fall-Spring
American Constitution (3+0)

Role of the judiciary in the American political system reviewed both historically and through analysis of leading cases. (Prerequisite: P.S. 101.)

P.S. 475 3 Credits Fall-Spring
Internship in Public Affairs (3+0)

Designed to give carefully selected undergraduates and/or graduates the opportunity to do practical and meaningful work with governmental agencies or civic action groups. Admission by permission of the instructor.

P.S. 491 Credits Arranged Fall
P.S. 492 Credits Arranged Spring
Seminar

P.S. 493 Credits Arranged Fall (Prerequisites: Psy. 101, 45 semester hours, and
 P.S. 494 Credits Arranged Spring permission of the instructor.)
 Special Topics

Psy. 246 3 Credits Fall-Spring
 Adolescence (2+3)
 (Same as Soc. 246)

Intellectual, emotional, social and physical development patterns during the adolescent years. Laboratory arranged for observations of adolescents in a variety of settings, including public schools. (Prerequisites: Psy. 201, 45 semester hours, and permission of the instructor. Soc. 101 is recommended.)

PSYCHOLOGY

Psy. 101 3 Credits Fall-Spring
 Introduction to Psychology (3+0)

Fundamentals of general psychology. Human behavior: genetic, motivation, learning, sensations, perception, personality.

Psy. 251 3 Credits Fall-Spring
 Introductory Statistics for
 Behavioral Sciences (3+0)
 (Same as Soc. 251)

Introduction to the purposes and procedures of statistics; calculating methods for the description of groups (data reduction) and for simple inferences about groups and differences between group means. (Prerequisite: Psy. 201.)

Psy. 201 3 Credits Fall
 Advanced General Psychology (3+0)

The theory and methods of psychology, including the scope and limitations of the science. Major emphasis in the areas of experimental, statistical, physiological, clinical, and social analysis of behavior. (Prerequisites: Psy. 101.)

Psy. 261 3 Credits Fall
 Introduction to Experimental
 Psychology (2+3)

Introduction to and laboratory application of the experimental methods to some problems of psychology using both human and animal subjects. (Prerequisite: Psy. 201, 251. Psy. 251 and 261 may be taken concurrently.)

Psy. 210 1 Credit As demand warrants
 Advanced Group Experience
 Laboratory (0+2)

Designed for individuals with previous group laboratory experience. An experiential and didactic approach to the resolution of personal and educational concern with emphasis on the techniques of psychodrama, Gestalt therapy, and group encounter. Responsibility for behavior, patterns of interpersonal communication, and awareness of feelings will be explored.

Psy. 301 3 Credits Fall
 History and Systems of
 Psychology (3+0)

Development of psychological thought with an emphasis on experimental and theoretical areas from the early Greeks to the present. (Prerequisite: Psy. 201.)

Psy. 244 3 Credits Spring
 Early Childhood Development (2+3)

Introduction to the physical, social, affective and cognitive development of young children from birth to six years of age. (Prerequisite: Psy. 101.)

Psy. 302 3 Credits Spring
 Social Psychology (3+0)
 (Same as Soc. 302)

An analysis of inter-group relationships in terms of process and value orientation, their influences on the personality, and the various aspects of collective behavior on group and person. (Prerequisites: Psy. 201, Soc. 101-102.)

Psy. 245 3 Credits Fall-Spring
 Child Development (2+3)
 (Same as H.E. 245.)

Theory and laboratory of human mental, emotional, social, and physical development.

COURSE DESCRIPTIONS 245

- Psy. 331 3 Credits Fall
Industrial Psychology (3+0)
 Job and worker analysis, selection, training, fatigue, worker adjustment, morale, labor-management relations. (Prerequisite: Psv. 201.)
- Psy. 338 3 Credits Spring
Abnormal Psychology (3+0)
 Abnormalities of human behavior. (Prerequisites: Psy. 201.)
- Psy. 362 3 Credits Spring
Intermediate Experimental Psychology (2+3)
 Training in the design, instrumentation, and execution of experiments with human and animal subjects. Major emphasis in the areas of learning, motivation, and perception. (Prerequisites: Psy. 201, 261.)
- Psy. 373 3 Credits Fall
Psychological Testing (3+0)
 Standardized psychological tests in various applied areas; administration, scoring, and interpretation of established tests. (Prerequisites: Psy. 201, 251, 261.)
- Psy. 406 3 Credits Spring
Theories of Personality (3+0)
 Current psychological theories, with a critical examination of the different approaches used in theory construction. (Prerequisites: Psy. 201, 338.)
- Psy. 407 3 Credits Fall
Motivation (3+0)
 Survey of theory and research on reinforcement, punishment, frustration, preference, instinctual mechanisms, and other factors "controlling" the performance of organisms. (Prerequisites: Psy. 201, 261. Offered alternate years; next offered 1972.)
- Psy. 433 3 Credits Spring
Clinical Psychology (3+0)
 Elementary course in methods of clinical psychology with consideration of psychological assessment and psychological approaches to treatment. (Prerequisite: Psy. 201. Offered alternate years. Next offered 1973.)
- Psy. 464 3 Credits Spring
Learning (3+0)
 A study of the major theories of conditioning and learning, and a survey of current literature concerning classical conditioning and instrumental learning in humans and animals. (Prerequisites: Psy. 201, 261.)
- Psy. 465 3 Credits Fall
Comparative and Physiological Psychology (3+0)
 An introduction to physiological, chemical, and neural principles basic to human and animal behavior. Review of current literature in the field. (Prerequisites: Psy. 201, 261. It is recommended that Biol. 105 be taken prior to Psy. 465. Offered alternate years; next offered 1974.)
- Psy. 466 3 Credits Spring
Perception (3+0)
 Current literature and theoretical models of perception emphasizing the physiological, developmental, and social effects on interpretation of sensory processes. (Prerequisites: Psy. 201, 261. Offered alternate years; next offered 1973.)
- Psy. 473 3 Credits Fall
Social Science Research Methods (3+0)
 (Same as Soc. 473)
 Techniques of social research; sampling, questionnaire construction, interviewing and data analysis in surveys; field and laboratory experiments; attitude scaling. (Prerequisites: Psy. 251 and prerequisites thereto.)
- Psy. 492 2 Credits As demand warrants
Seminar in Human Behavior (2+0)
 (Same as Soc. 492)
 Integrated behavioral approach emphasizing the major sociological and psychological theories with special attention to current literature. (Prerequisite: senior standing in psychology or sociology.)
- Psy. 493 Credits Arr. Fall
 Psy. 494 Credits Arr. Spring
Special Topics
 Various subjects. (Admission by arrangement.)

Psy. 623 3 Credits As demand warrants
Principles of Individual
Counseling (3+0)
 (Same as Ed. 623)

Counseling techniques and procedures in education, social work, and on a limited basis, clinical psychology; their applications by the classroom teacher and a guidance specialist in assisting students with adjustment problems within a normal range. (Prerequisites: Ed. 426, Psy. 338 or 406 and permission of the instructor.)

Psy. 624 3 Credits As demand warrants
Group Counseling (3+0)
 (Same as Ed. 624)

Kinds and types of groups with emphasis on methods, problems and needed skills in working with groups in a counseling situation. (Prerequisites: Ed. 426, 623.)

Psy. 628 3 Credits As demand warrants
Analysis of the Individual
(3+0)
 (Same as Ed. 628)

Means of acquiring data pertinent to the individual. Interpreting data and formulating case reports conducive to greater understanding. (Prerequisite: Ed. 426.)

Psy. 629 3 Credits As demand warrants
Individual Tests of
Intelligence (3+0)
 (Same as Ed. 629.)

Individual intelligence tests with emphasis on the Revised Stanford-Binet Intelligence Scale and the Wechsler Intelligence Scales. (Prerequisites: Ed. 332 and permission of the instructor.)

Psy. 630 3 Credits As demand warrants
Laboratory in Individual Tests
of Intelligence (0+9)
 (Same as Ed. 630)

Provides laboratory experience in administration of the Revised Stanford-Binet Intelligence Scale or the Wechsler Intelligence Scales. (Prerequisites: Ed. 629 and permission of the instructor.)

Psy. 632 3 Credits As demand warrants
Occupational Information (3+0)
 (Same as Ed. 632)

Principles and practices of vocational guidance. Explains process of choosing a vocation,

theories of vocational choice, sources and dissemination of occupational information. (Prerequisites: graduate standing, Ed. 426, and permission of the instructor.)

Psy. 634 1-3 Credits Arranged
Counseling Practicum
 (Same as Ed. 634)

Provides supervised field experience, including preparatory activities in an educational and agency setting. (Prerequisite: Approval of instructor. May be repeated for a maximum of 6 credits.)

Psy. 697 Credits Arr. Fall
Psy. 698 Credits Arr. Spring
 Thesis

RUSSIAN

Russ. 101 5 Credits Fall
Russ. 102 5 Credits Spring

Elementary Russian (5+0)
 Development of the four skills (listening comprehension, speaking, reading, and writing) with emphasis on oral work, practice in the language laboratory, basic grammar, and vocabulary.

Russ. 111 3 Credits Fall
Russ. 112 3 Credits Spring
 Russian for Reading Ability (3+0)

Rapid acquisition of reading knowledge with attention to needs in specialized fields. Credit applicable to degrees requiring one year of a foreign language with emphasis on reading skill.

Russ. 201 3 Credits Fall
Russ. 202 3 Credits Spring
 Intermediate Russian (3+0)

Continuation of Russ. 102. Increasing emphasis on reading ability and cultural materials. Conducted in Russian. (Prerequisite: Russ. 102 or two years of high school Russian.)

Russ. 301 3 Credits Fall
 Russ. 302 3 Credits Spring

Advanced Russian (3+0)

Discussions and essays on more difficult subjects or texts; translations, stylistic exercises, special grammatical problems, systematic vocabulary building. Conducted in Russian. (Prerequisite: Russ. 202 or instructor's permission.)

Russ. 321 3 Credits Fall
 Russ. 322 3 Credits Spring

Studies in Russian Literature (3+0)

Choice of authors, genres, or periods of Russian literature for intensive study. Conducted in Russian. (Prerequisite: Russ. 202 or equivalent. Students may repeat course for credit when topic varies.)

Russ. 351 3 Credits Fall

The Russian Novel (3+0)

The Russian novel of the nineteenth and twentieth centuries. Study of novels by Pushkin, Lermontov, Gogol, Turgenev, Dostoevsky and Solzhenitsyn. A lecture course conducted in Russian. (Prerequisite: Russ. 202 or equivalent. Next offered 1972-73.)

Russ. 362 3 or 4 Credits Spring

**Russian Drama (3+0)
 in English Translation**

A survey of Russian drama from its origin in folk tradition up to the including plays of the Soviet period. Emphasis will be on dramatists of the 18th, 19th and 20th centuries. Lectures and readings will be in English. For Russian majors and/or interested students with a knowledge of Russian, an extra unit of credit will be offered. Students will be required to read plays in Russian. Weekly meetings will be scheduled to discuss (in Russian) the linguistic and stylistic aspects of the plays covered in the lectures. (Prerequisites: Russ. 202 or equivalent.)

Russ. 493 Credits Arr. Fall
 Russ. 494 Credits Arr. Spring

Special Topics

Various subjects for advanced students. (Admission by arrangement. Offered as demand warrants.)

SOCIOLOGY

Soc. 101 3 Credits Fall-Spring

Introduction to Sociology (3+0)

An introduction to the science of man as a social animal, emphasizing the social processes which give rise to and shape man's language, experiences, perception, meaning and behavior. An attempt is made to construct an interaction framework to be used in understanding and predicting human behavior.

Soc. 102 3 Credits Fall-Spring

Introduction to Sociology (3+0)

A continuation of Soc. 101. (Prerequisite: Soc. 101.)

Soc. 106 3 Credits Fall-Summer

Social Welfare (3+0)

Functions and development of modern social welfare and the distinctive features of the field, designed primarily to assist in the understanding of social welfare problems and services. (Prerequisite: Soc. 101.)

Soc. 201 3 Credits Fall

Social Problems (3+0)

Problems of contemporary society; analysis of factors giving rise to them. (Prerequisites: Soc. 101, 102.)

Soc. 205 3 Credits Fall

Group Processes in Modern Society (3+0)

Formation, structure and functioning of groups; group processes and group products; implications of various research techniques. (Prerequisites: Soc. 101, 102.)

Soc. 207 3 Credits Fall

Population and Ecology (3+0)

Analysis of world populations, growth and decline patterns, migratory trends, and ecology. Critical review of major theoretical contributions with introduction to demographic methods. (Prerequisites: Soc. 101 or permission of instructor.)

- Soc. 212 3 Credits Fall**
Black Americans in Contemporary Society (3+0)
 An examination and analysis of the black subculture in the United States with special attention to: the historical overview, theoretical applications, and consideration of alternatives.
- Soc. 242 3 Credits Spring**
The Family (3+0)
 A study of the contemporary patterns of marriage and family relationships in the U.S. A social psychological approach to factors associated with the life cycle of the family, including mate selection, marital interaction and adjustment, parent-child relationships, and the later years of married life. (Prerequisites: Soc. 101, 102.)
- Soc. 246 3 Credits Fall-Spring**
Adolescence (2+3)
 (Same as Psy. 246)
 Intellectual, emotional, social and physical development patterns during the adolescent years. Laboratory arranged for observations of adolescents in a variety of settings, including public schools. (Prerequisites: Psy. 201, 45 semester hours, and permission of the instructor. Soc. 101 is recommended prior to Soc. 246.)
- Soc. 251 3 Credits Fall-Spring**
Introductory Statistics for Behavioral Sciences (3+0)
 (Same as Psy. 251)
 Introduction to the purposes and procedures of statistics; calculating methods for the description of groups (data reduction) and for simple inferences about groups and differences between group means. (Prerequisite: Soc. 101.)
- Soc. 302 3 Credits Spring**
Social Psychology (3+0)
 (Same as Psy. 302)
 An analysis of inter-group relationships in terms of process and value orientation, their influences on the personality, and the various aspects of collective behavior on group and person. (Prerequisites: Psy. 201 or Soc. 101, 102.)
- Soc. 304 3 Credits Spring**
Culture and Personality (3+0)
 An examination of cultural value systems and social institutions as they bear on the formation of personality. Types of behavior patterns relevant to personality formation. (Prerequisites: Soc. 101, 102.)
- Soc. 307 3 Credits Fall**
Population Problems (3+0)
 The demographic structure of population and its implications. (Prerequisite: Soc. 101.)
- Soc. 309 3 Credits Fall**
Urban Sociology (3+0)
 Growth and development of urban communities with reference to migration patterns, differentiation of functions, ecological patterns of land use, social control, secondary group associations of metropolitan magnitude. (Prerequisites: Soc. 101, 102.)
- Soc. 310 3 Credits Spring**
Sociology of Later Life (3+0)
 A comparative analysis of the social status and role of the aging in various societies with emphasis on problems of aging in contemporary U.S. (Prerequisites: Soc. 101, 102. Offered alternate years; next offered 1973.)
- Soc. 333 3 Credits Fall**
Social Welfare as a Social Institution (3+0)
 Historical development and survey of social services and social work practice as these affect human needs: economic security, child welfare, family service programs, health agencies, correctional agencies, community organization programs. (Prerequisites: Soc. 101, 102, 201.)
- Soc. 336 3 Credits Spring**
Social Work Methods (3+0)
 The scope and principles of modern social work. Description of the three major methods of social work; casework, group work, and community organization. Preparation for further study in the field and for preliminary work in it. (Prerequisites: Psy. 101, Soc. 333, or permission of the instructor.)
- Soc. 343 3 Credits Fall**
Sociology of Deviant Behavior (3+0)
 A study of the social etiology of deviant behavior, both criminal and noncriminal with an emphasis on the nature of group interaction, and an examination of the institutions involved. (Prerequisites: Soc. 101, 102.)
- Soc. 345 3 Credits Fall**
Sociology of Education (3+0)
 (Same as Ed. 345)
 Impact of culture on schools. Examination of contemporary social trends and relationships among church, school, government, and family. (Prerequisite: Soc. 101.)

COURSE DESCRIPTIONS 249

- Soc. 347 3 Credits Fall**
Sociology of Religion (3+0)
 The study of the historical development and functional significance of religion, values, and norms of institutions, groups and reform movements and their influence on social organization. (Prerequisites: Soc. 101, 102. Offered alternate years; next offered 1972.)
- Soc. 363 3 Credits Fall**
Social Stratification (3+0)
 The study of the differential distribution of social power, privilege and life chances in class and caste as the basis for social organization. Emphasis on occupational, educational and other correlates which determine social structure. (Prerequisites: Soc. 101, 102.)
- Soc. 383 3 Credits Fall-Spring**
Field Observation (To be Arranged)
 Introduction to the services of community agencies to provide a better understanding of the role and programs of social agencies and their services. It is designed to assess the students' interest in and motivation for a career in the social services. The serious student can obtain credit for two semesters work in this course. Four to six hours a week in approved social agencies. (Prerequisites: Soc. 336 or concurrently with Soc. 336 and permission of the instructor.)
- Soc. 402 3 Credits Spring**
Theories of Sociology (3+0)
 Major sociological theories and theorists of Western civilization; review of important contributions and approaches of various "national schools" with emphasis on current American and European trends. (Prerequisite: Psy. 302 or Soc. 302.)
- Soc. 405 3 Credits Fall**
Social Change (3+0)
 Social change in long-time perspective, with emphasis on social movements and the influence of technology. (Prerequisites: Soc. 101, 102.)
- Soc. 406 3 Credits Spring**
Human Ecology (3+0)
 Modern industrial and centralized society; institutional structure of community life — political, economic, religious — with reference to internal structure and external sources of control and domination, with some emphasis on the nature of ruralism. (Prerequisites: Soc. 101, 102. Offered alternate years; next offered 1973.)
- Soc. 407 3 Credits Spring**
Formal Organizations (3+0)
 Theory and analysis of large-scale, complex, modern organizations, their coordination, role and status inter-relationships, and their publics. (Prerequisite: Soc. 101.)
- Soc. 408 3 Credits Spring**
American Minority Groups (3+0)
 Present status of ethnic, religious and national minorities and their changing sociological, economic, and political status.
- Soc. 473 3 Credits Fall**
Social Science Research Methods (3+0)
 (Same as Psy. 473)
 Techniques of social research; sampling, questionnaire construction, interviewing and data analysis in surveys; field and laboratory experiments; attitude scaling. (Prerequisite: Psy. 251 or Soc. 251.)
- Soc. 492 2 Credits Spring**
Seminar in Human Behavior (2+0)
 Integrated behavioral approach emphasizing the major sociological and psychological theories with special attention to current literature. (Prerequisite: senior standing in psychology or sociology.)
- Soc. 493 Credits Arr. Fall**
Soc. 494 Credits Arr. Spring
Special Topics
 Various subjects. (Admission by arrangement.)
- SPANISH**
- Span. 101 5 Credits Fall**
Span. 102 5 Credits Spring
Elementary Spanish (5+0)
 Development of the four skills (listening comprehension, speaking, reading, and writing) with emphasis on oral work, practice in the language laboratory, basic grammar, and vocabulary.

Span. 201 3 Credits Fall
 Span. 202 3 Credits Spring
Intermediate Spanish (3+0)
 Continuation of Span. 102. Increasing emphasis on reading ability and cultural material. Conducted in Spanish. (Prerequisite: Span. 102 or two years of high school Spanish.)

Span. 203 2 Credits Fall
 Span. 204 2 Credits Spring
Composition and Conversation (2+0)
 Supplements Span. 201, 202 stressing written and oral practice. Conducted in Spanish. (Concurrent enrollment in Span. 201 or 202 recommended. Prerequisite: Span. 102 or equivalent.)

Span. 301 3 Credits Fall
 Span. 302 3 Credits Spring
Advanced Spanish (3+0)
 Discussions and essays on more difficult subjects or texts, translations, stylistic exercises, special grammatical problems, systematic vocabulary building. Conducted in Spanish. (Prerequisite: Span. 202 or equivalent. Next offered 1974-75.)

Span. 313 3 Credits Fall
 Span. 314 3 Credits Spring
Spanish Civilization (3+0)
 History, development of the arts and of national institutions; extensive reading and classroom discussion. Conducted in Spanish. (Prerequisite: Span. 202. Next offered 1973-74.)

Span. 321 3 Credits Fall
 Span. 322 3 Credits Spring
Studies in Spanish Literature (3+0)
 Choice of authors, genres, or periods of Spanish literature for intensive study. Conducted in Spanish. Students may repeat course for credit when topic varies. (Prerequisite: Span. 202 or equivalent. Next offered 1972-73.)

Span. 437 3 Credits Fall
Literature of the Golden Age (3+0)
 Close study of outstanding literary works in different genres. Conducted in Spanish. (Next offered 1972-73.)

Span. 447 3 Credits Fall
20th Century Literature (3+0)
 Analysis primarily of the post-war novel and poetry. (Next offered 1974-75.)

Span. 448 3 Credits Spring
Spanish American Literature (3+0)
 Critical reading of selected literary works and introduction to major literary movements in Spanish America. (Next offered 1974-75.)

Span. 493 Credits Arr. Fall
 Span. 494 Credits Arr. Spring
Special Topics

Various subjects for advanced students. (Admission by arrangement. Offered as demand warrants.)

SPEECH COMMUNICATION

Sp.C. 51 2 Credits Fall-Spring
 Sp.C. 52 2 Credits Fall-Spring
Basic Speech Communication Skills (2+0)
 Development of ease and fluency in oral discourse.

Sp.C. 111 3 Credits Fall-Spring
Fundamentals of Oral Communication (3+0)
 An introduction to the processes of interpersonal and group communication patterns, focusing on the affective elements of language and culture.

Sp.C. 201 1 Credit Fall-Spring
Debate Practicum (0+2)
 Training in practical debate situations. Participation in Debating Society required. May be repeated for a maximum of six credits. Students wishing to take this course and Sp.C. 351, Argumentation and Debate, may enroll in the latter with the consent of the instructor and may not receive more than eight units of credit for any combination of the two courses.

Sp.C. 211 2 Credits Fall
Voice and Diction (1+2)
 Development of fluency and clearness in the voice; study and practice to improve speech and eliminate faults of articulation and pronunciation; phrasing, inflection, and emphasis, including individual analysis and tape recordings. (Prerequisite: Sp.C. 111 or admission by arrangement.)

Sp.C. 235 3 Credits Fall-Spring
Discussion (3+0)
 Nature and operation of discussion groups; use of evidence, reasoning, reflective thinking, group psychology, participant, and leader behavior.

Sp.C. 241 3 Credits Fall-Spring
Public Speaking I (3+0)
 Theory and practice of exposition and persuasion and platform speaking situations.

Sp.C. 242 2 Credits Fall-Spring
Public Speaking II (2+0)
 Theory and practice of rhetoric and public address. Basic works from Plato to Quintillian. Practice in advanced forms of exposition and persuasion.

Sp.C. 311 3 Credits Fall
Introductory Phonetics (3+0)
 Use of International Phonetic Alphabet; broad transcription use in acting, teaching, speech improvement.

Sp.C. 320 3 Credits Fall-Spring
General Semantics (3+0)
 A study of human interaction through communication processes.

Sp.C. 351 3 Credits Fall-Spring
Argumentation and Debate (3+0)
 Theory of argumentation and debate applied to contemporary issues. Practice in briefing and presenting arguments, testing evidence, and detecting fallacies.

Sp.C. 361 3 Credits Fall-Spring
Oral Interpretation (2+2)
 Interpretative reading based on textual analysis of literary forms and careful study of principles of effective reading. (Prerequisite: Sp.C. 111 or admission by arrangement.)

Sp.C. 371 3 Credits Fall-Spring
Speech for the Classroom Teacher (3+0)
 Speech development in the child. Common classroom speech disorders; articulation, delayed speech, stuttering. Classroom procedures in speech improvement.

Sp.C. 380 3 Credits Spring
Basic Research in Communication (3+0)
 To acquaint the student of Speech Communication and Speech Pathology with the advantages and limitations of various basic research designs utilized in speech research. To give him a working knowledge of various specialized instruments including the Sonograph and Console Audiometer.

Sp.C. 411 3 Credits Spring
Advanced Phonetics (3+0)
 Use of International Phonetic Alphabet; narrow transcription and modifying signs; foreign language accents and dialects; speech distortions. (Prerequisite: Sp.C. 311.)

Sp.C. 493 Credits Arranged Fall
 Sp.C. 494 Credits Arranged Spring
Special Topics
 Various subjects. (Admission by arrangement. Offered as demand warrants.)

SPEECH PATHOLOGY

Sp.P. 210 3 Credits Spring
Speech Processes (3+0)
 Five basic speech processes. Respiration, phonation, resonance, articulation, and audition. (Offered alternate years.)

Sp.P. 211 3 Credits Fall-Spring
Fundamentals of Speech Correction I (3+0)
 Basic speech processes. Comprehensive study of four speech disorders; cleft palate, stuttering, hearing impairment, mental retardation (speech and language aspects).

Sp.P. 212 3 Credits Fall-Spring
Fundamentals of Speech Correction II (3+0)
 Comprehensive study of four speech disorders: articulation, aphasia, cerebral palsy, autism (speech and language aspects).

- Sp.P. 231 3 Credits Fall-Spring
Audiology I (3+0)
 Structure, function and pathologies of the hearing mechanism. Contribution of hearing processes to communication. Assessment of hearing by pure-tone audiometry.
- Sp.P. 341 3 Credits Spring
Clinical Methods in Speech Correction (2+2)
 Administration of clinical tests of speech and application of principles of speech correction. (Prerequisites: Sp.C. 311, Sp.P. 211, or admission by arrangement.)
- Sp.P. 493 Credits Arr. Fall
 Sp.P. 494 Credits Arr. Spring
Special Topics
 Various subjects. (Admission by arrangement. Offered as demand warrants.)
- Thr. 325 3 Credits Every Third Semester
Theatre Speech (2+2)
 Vocal techniques for actors. Standard stage fiction and foreign dialects.
- Thr. 331 3 Credits Fall-Spring
Directing (1+4)
 Direction of short plays for drama lab productions. (Prerequisites: Thr. 211, 221, or admission by arrangement.)
- Thr. 341 3 Credits Fall-Spring
Intermediate Stagecraft (1+2)
 An examination of the less common scenic materials with methods and techniques for their use. Particular attention will be given to the use of dye in painting backgrounds and projection slides, vacuum formed plastics, molded polyurethane foam, etc.
- Thr. 343 3 Credits Fall-Spring
Scene Design (3+0)
 Principles and techniques of theatrical scene design. The student will design projects directed at solving particular scenic problems or working in a specific scenic style with specific physical limitations. (Prerequisite: Thr. 241 or permission of the instructor.)
- Thr. 347 3 Credits Fall-Spring
Lighting Design (3+0)
 Principles and techniques of theatrical lighting design. The student will conduct practical experiments and design projects applying the experience gained from the experiments. (Prerequisites: Thr. 241, 343, or permission of the instructor. May be taken concurrently with Thr. 343, as the material from one course may be applied to the other.)
- Thr. 351 3 Credits Fall-Spring
Makeup for Theater (1+4)
 Theatrical makeup for actors, teachers, directors, and other theater workers; makeup materials and use; straight and character makeup illusory and plastic relief; national types, influence of lighting. (Students will spend approximately \$20.00 for materials. Offered as demand warrants.)

THEATRE

- Thr. 101,201 1-3 Credits Fall
 Thr. 301,401 Spring
Theater Practicum (0+var.)
 Participation in Drama Workshop or lab production as performer or technical staff member.
- Thr. 211 3 Credits Fall-Spring
Introduction to the Theater (3+0)
 History of theater with emphasis on dramatic form, architecture, and standards of criticism.
- Thr. 221 3 Credits Fall-Spring
Acting I (1+4)
 Principles of acting developed through pantomime, improvisation, and sense-memory. (Prerequisite: Thr. 211 or admission by arrangement.)
- Thr. 241 3 Credits Fall-Spring
Basic Stagecraft (1+4)
 Materials of scene construction and painting and their use.
- Thr. 321 3 Credits Fall-Spring
Acting II (1+4)
 Building a character; role study and performance of small scenes. (Prerequisites: Thr. 211, 221, or admission by arrangement.)
- Thr. 355 3 Credits Fall-Spring
History of Stage Costume (3+0)
 Stage costume and contemporary dress of the major theatrical periods. Emphasis will be placed on the process of selection of costumes for representative plays of each period.

COURSE DESCRIPTIONS 253

Thr. 435 3 Credits Spring
 Directing (3+0)
 Directorial analysis of a major dramatic work for public presentation. (Prerequisite: senior majors with 3.00 G.P.A. in speech.)

Thr. 493 Credits Arr. Fall
 Thr. 494 Credits Arr. Spring
 Special Topics
 Various subjects. (Admission by arrangement. Offered as demand warrants.)

W.F. 411 Credits Arr. Fall
 Fisheries Field Trip
 A trip to acquaint students with some of the principal fisheries of the state and problems involved in their management. (Prerequisite: major in fisheries biology or admission by arrangement. Offered as demand warrants.)

W.F. 417 2 Credits Fall-Spring
 Wildlife Management — Forest and Tundra (2+0)
 Forest and tundra wildlife, with emphasis on game and fur species; correlation of wildlife management with forest and tundra land use practices. (Admission by arrangement. Offered as demand warrants.)

WILDLIFE AND FISHERIES

W.F. 301 3 Credits Fall
 Principles of Animal Population Dynamics and Management (2+2)
 Principles of animal population dynamics, especially in the single-species situation; principles of managing animal populations, including goals, approaches, ecological and socio-economic frameworks and major problems. Extension and application of basic ecologic principles to the manipulation of animal habitat and populations. (Prerequisites: Biol. 271 and L.R. 101 or permission of the instructor.)

W.F. 419 2 Credits Fall-Spring
 Wildlife Management — Wetlands (2+0)
 Wetland wildlife with emphasis on game and fur species of fresh-water areas; correlation of wildlife management with wetland use practices. (Admission by arrangement. Offered as demand warrants.)

W.F. 333 1 Credit Fall
 Literature of Ecology and Resource Management (0+3)
 Standard and modern approaches to utilization of biological literature; introduction to information retrieval problems and techniques. Thorough acquaintance developed with periodical and other literature in student's special interest field. (Admission by permission of the instructor.)

W.F. 423 3 Credits Fall
 Limnology (2+3)
 Physical, chemical, and biological characteristics of fresh waters, emphasizing ecological aspects important to fish and other organisms. (Prerequisites: Chem. 106 and Biol. 271, or permission of the instructor.)

W.F. 402 2 Credits Spring
 Wildlife Biology and Management (1+3)
 Intensive study of terrestrial animal population dynamics and management, especially at community and ecosystem levels. Methods of collecting, analyzing, and interpreting field and laboratory data. (Prerequisites: W.F. 301; Biol. 222 and Applied Stat. 301.)

W.F. 429 3 Credits Fall
 General Fisheries Biology (2+3)
 The general biology of fishes in relation to their management. Methods of collecting, analyzing and interpreting field and laboratory data. (Prerequisites: Biol. 271, 222, 305 and Applied Stat. 301.)

W.F. 430 3 Credits Spring
 Fisheries and Their Management (3+0)
 Major commercial and recreational fisheries of the world, with emphasis on the North Pacific. Biological, economic, and political considerations in the use and management of aquatic resources. Non-majors encouraged.

- W.F. 435 2 Credits Fall
Problems in Water Pollution Biol. (2+0)
 Effects of man-caused environmental stresses on the composition and dynamics of aquatic communities. Changes in diversity and matter and energy transfer. Biological indices. Water quality standards and use classifications. (Prerequisites: Biol. 271, W.F. 423 or permission of the instructor.)
- W.F. 436 2 Credits Spring
Advances in Aquaculture (2+0)
 An overview of the rapidly developing field of aquaculture including salmon, trout, and catfish hatcheries, and oyster and other shellfish farming. This will include the theory as well as some practice, and discussions of biological and economic problems. (Prerequisites: W.F. 429. Offered alternate years; next offered 1974.)
- W.F. 491 1 Credit Fall
 W.F. 492 1 Credit Spring
Seminar (2+0)
 Various topics in wildlife and fisheries. (Prerequisite: senior standing or admission by arrangement. Offered as demand warrants.)
- W.F. 493 Credits Arr. Fall
 W.F. 494 Credits Arr. Spring
Special Topics
 Various subjects studied principally through directed reading and discussions. (Admission by arrangement)
- W.F. 611 Credits Arr. Fall
 W.F. 612 Credits Arr. Spring
Wildlife Field Trip
 Trips to wildlife areas to acquaint students with principal animals of the state and problems involved in their management. (Admission by arrangement. Offered as demand warrants.)
- W.F. 621 3 Credits Fall
Vertebrate Population Dynamics (2+3)
 General theories of population control, emphasizing vertebrates. Laboratory work on the description and interpretation of the characteristics and dynamics of wild populations. (Prerequisite: Admission by arrangement; minimal preparation equivalent to Bio. 271, Math. 200, and Applied Stat. 301. Offered as demand warrants, usually in alternate years.)
- W.F. 624 2 Credits Spring
Problems in Fisheries Management
 Selected readings and discussions relating to major fisheries of the world, their problems, and the methods of attack on these problems. (Admission by arrangement. Offered as demand warrants.)
- W.F. 625 3 Credits Fall
Fishery Ecology (2+3)
 The dynamics of aquatic systems, emphasizing community structure, energy flow, trophic relationships, and secondary and tertiary production. Applications to fish and invertebrate fisheries management. (Prerequisites: Geol 411 or W.F. 423, and W.F. 429. Offered in alternate years; next offered 1973.)
- W.F. 627 3 Credits Fall
Invertebrate Fisheries Biology (2+3)
 The taxonomy, structure, physiology, and life histories of some commercially important marine shellfishes. Larval development, behavior, reproductive and feeding biology. Interrelationships of marine animals. (Prerequisite: Biol. 305.)
- W.F. 628 3 Credits Spring
Fin-fish Fisheries Biology (2+3)
 The taxonomy, structure, and life history of some commercially important marine fishes. Distributions and seasonal movements; behavior and feeding biology. Techniques of aging and estimating stock size and productivity. (Prerequisites: Biol. 423 or permission of the instructor.)
- W.F. 629 2 Credits Fall
Sampling in the Marine Environment (1+3)
 An evaluation of classical and current methods for sampling some biological and biologically related parameters (physical, chemical, geological) of marine systems. Demonstration and use of field and laboratory techniques. Problems in calibration and interpretation of data. (Prerequisites: Permission of instructor.)
- W.F. 691 1 Credit Fall
 W.F. 692 1 Credit Spring
Seminar (2+0)
 Various topics in wildlife and fisheries; required of all graduate students. (Biol. 691-692 may be substituted by permission of the major professor. Offered as demand warrants.)

COURSE DESCRIPTIONS 255

W.F. 693 Credits Arr. Fall
W.F. 694 Credits Arr. Spring
Special Topics

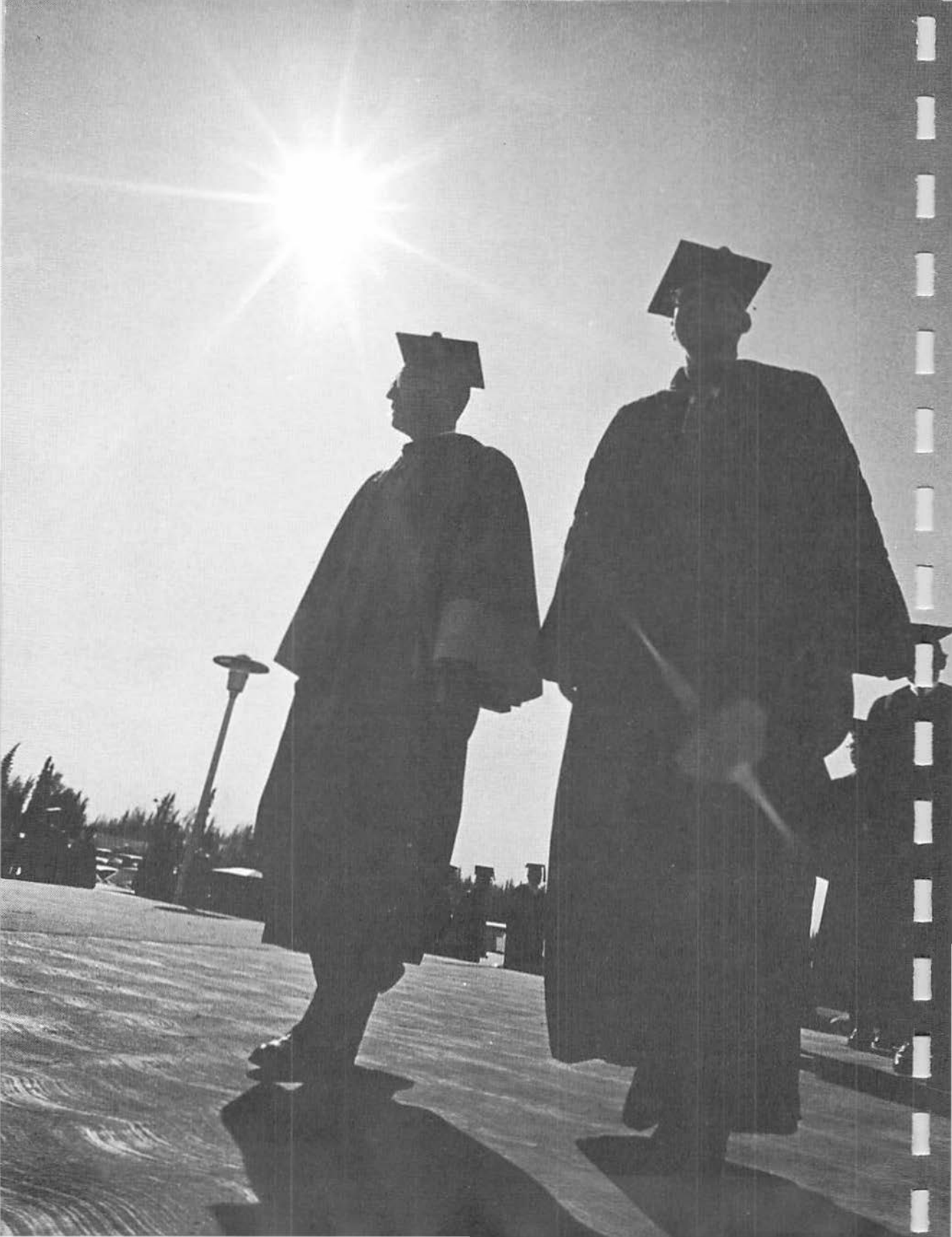
Various subjects studied principally through directed reading and discussions. (Admission by arrangement.)

W.F. 695 Credits Arr. Fall
W.F. 696 Credits Arr. Spring
Research

Investigative work, either field or laboratory, on a problem of lesser scope than the thesis, or supplementary to the thesis. (Admission by arrangement.)

W.F. 697 Credits Arr. Fall
W.F. 698 Credits Arr. Spring
Thesis

(Admission by arrangement.)





Registers

THE BOARD OF REGENTS

The Regents of the University of Alaska are appointed by the Governor and are confirmed by the Legislature.

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|---|---|
| WILLIAM A. O'NEILL, President, Anchorage, 1948-1973 | HUGH B. FATE, JR., Treasurer, Fairbanks, 1969-1977 |
| ROBERT E. McFARLAND, Vice President, Anchorage, 1963-1979 | EDITH R. BULLOCK, Anchorage, 1967-1975 |
| VIDE G. BARTLETT, Secretary, Fairbanks, 1971-1979 | JAMES NOLAN, Wrangell, 1967-1973 |
| | A. D. ROBERTSON, Ketchikan, 1967-1975 |
| | BRIAN J. BRUNDIN, Anchorage, 1969-1977 |
| | WILLIAM R. WOOD, President of the University, Ex-Officio Member |

ADMINISTRATIVE COUNCIL

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| WILLIAM R. WOOD, Ph.D., LL.D., President | CHARLES FERGUSON, Ed.D., Provost, Southeastern Region |
| EARL H. BEISTLINE, LL.D., Executive Officer and Provost | LEWIS E. HAINES, Ph.D., Provost, Southcentral Region |
| DONALD R. THEOPHILUS, Ph.D., Vice President for Academic Affairs | ROBERT J. HILLIARD, M.A., Director, Student Affairs |
| KENNETH M. RAE, Ph.D., Vice President for Research and Advanced Study | JEROLD G. SORENSEN, M.A., Director, University Relations |
| DON M. DAFOE, Ed.D., Vice President for Public Service | HAROLD A. BYRD, B.B.A., Executive Director, Budget Development and Legal Affairs |
| MAX M. HULLINGER, B.S., Vice President for Finance and Comptroller | DONALD C. MOYER, Ph.D., Executive Director of Planning and Institutional Studies |

HONORARY STAFF AND EMERITI

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|---|---|
| TERRIS MOORE, (Hon.), Professor of the University, Williams College '29, A.B.; Harvard '33, M.B.A.; '37, D.C.S.; University of Alaska '67, LL.D.; (President 1949-1953, Prof. 1953-) | VENA A. CLARK, Associate Professor of Home Economics, Emeritus, Cotner College '25, A.B.; Iowa State University '33, M.S. (1953-1967) |
| ERNEST N. PATTY, President, Emeritus, University of Washington '19, B.S.; '25, E.M.; University of Alaska '53, D. Engr. (Dean, 1925-1935, President, 1953-1960) | LYDIA FOHN-HANSEN, Associate Director of Cooperative Extension, Emeritus, Iowa State College '19, B.S.; '22, M.S.; University of Alaska '59, D. Hum. (1925-1936, 1940-1959) |

- WILLIAM K. KELLER**, Professor of Education, Emeritus. State College of Washington '21, A.B. and M.A.; '41, Ed.D.; University of Alaska '61, LL.D. (1952-1961)
- DOROTHY H. NOVATNEY**, Professor of English, Emeritus. Pomona College '28, B.A.; Claremont College '30, M.A.; Teachers College '38, Ed.D. (1943-1945, 1956-1963)
- LOLA CREMEANS TILLY**, Professor of Home Economics, Emeritus. University of Illinois '20, A.B.; '21, M.S.; University of Alaska '63, D. Hum. (1929-1937, 1942-1963)
- VICTOR P. HESSLER**, Professor of Geophysics, Emeritus. Oregon State University '26, B.S.; Iowa State University '27, M.S.; '34, Ph.D. (1955-1968, 1968-)
- CHARLES SARGENT**, Dean, College of Mathematics, Physical Sciences and Engineering, Emeritus. University of Idaho '48, B.S.C.E.; Stanford University '58, M.S. (Professor, 1953-1961, Dean, 1961-1967)
- AGNES S. SUNNELL**, Associate Professor of Extension, Emeritus. University of Washington '31, B.S.; Washington State University '44, M.S. (1960-1970)
- LAURA JONES**, Director of Admissions and Registrar, Emeritus. University of Denver '41, B.A. (1956-1971)
- MINNIE WELLS**, Professor of English, Emeritus. University of Missouri '25, B.S.; New York University '38, Ph.D. (1945-1971)

ACADEMIC FACULTY AND PROFESSIONAL STAFF 1972

The date following each name designates the time of original appointment to the University faculty or staff. (Dates of resignations and re-appointments are not indicated.)

A second date in parentheses follows each member's present rank and indicates the beginning of service in that rank.

AKASOFU, SYUN-ICHI — 1958 — Professor of Geophysics (1964), Geophysical Institute. Tohoku University '53, B.S.; '57, M.S.; University of Alaska '61, Ph.D.

ALEXANDER, VERA — 1962 — Associate Professor of Marine Science (1969), Institute of Marine Science. University of Wisconsin '55, B.A.; '62, M.S.; University of Alaska '65, Ph.D.

ALLEN, GEORGE R. — 1964 — Assistant Professor of English (1971). University of Alaska '64, B.A.; '64, M.A.

ALLEN, LEE D. — 1956 — Assistant Agricultural Engineer (1967), Institute of Agricultural Sciences (Palmer Research Center). University of Idaho '57, B.S.; '72, M.S.

ALLEN, MARY BELLE — 1966 — Professor of Marine Science (1966), Institute of Marine Science. University of California '41, B.S.; Columbia University '46, Ph.D.

ALLISON, RICHARD C. — 1968 — Associate Professor of Geology (1968). University of Washington '57, B.S.; '59, M.S.; University of California '67, Ph.D.

ANDERSON, JAMES H. — 1970 — Assistant Professor of Plant Ecology (1970), Institute of Arctic Biology. University of Washington '63, B.S.; Michigan State University '70, Ph.D.

ANDRESEN, PATRICIA — 1967 — Assistant Professor of Mathematics (1967). University of Illinois '55, B.S.; University of Missouri '58, M.A.

ARVEY, MARTHA M. — 1969 — Instructor of Library Science (1969). Scripps College '63, B.A.; University of California, Los Angeles '64, M.L.S.

ATAMIAN, SARKIS — 1962 — Associate Professor of Sociology (1967). University of Rhode Island '50, B.S.; Brown University '54, M.A.

- AYOTTE, ELLEN. P. — 1964 — Agent, Home Economics and Assistant Professor of Extension (Fairbanks) (1969). Slout State College '58, B.S.; University of Alaska '69, M.A.
- BABB, JAMES D. — 1968 — Editor, Institute of Social, Economic and Government Research (1968). George Washington University '64, A.B.
- BARNHARDT, RAYMOND J. — 1970 — Assistant Professor of Education and Coordinator of Alaska Rural Teacher Training Corps (1970). North Dakota State University '65, B.S.; Johns Hopkins University '67, M.Ed.; University of Oregon '70, Ph.D.
- BARSDATE, ROBERT J. — 1962 — Associate Professor of Marine Science (1967), Institute of Marine Science. Allegheny College '59, B.S.; University of Pittsburgh '64, Ph.D.
- BASYE, EDMUND — 1967 — Internal Auditor (1969). University of Washington '49, B.A.; '52, C.P.A. Certificate.
- BATES, HOWARD F. — 1957 — Professor of Geophysics (1970), Geophysical Institute. Oregon State College '50, B.S.; '56, M.S.; University of Alaska '61, Ph.D.
- BEDFORD, JIMMY — 1965 — Head, Department of Journalism and Professor of Journalism (1968). University of Missouri '50, A.B.; '51, B.J.; '52, M.A.
- BEERS, CLARENCE G. — 1961 — University Buyer (1963).
- BEHLKE, CHARLES E. — 1950 — Dean, College of Mathematics, Physical Sciences and Engineering; Professor of Civil Engineering (1965). Washington State University '48, B.S.; '50, M.S.; Stanford University '57, Ph.D.; P.E.
- BEHRISCH, HANS WERNER — 1969 — Assistant Professor (1969), Institute of Arctic Biology. University of British Columbia '64, B.S.; Oregon State University '66, M.A.; University of British Columbia '69, Ph.D.
- BEISTLINE, EARL H. — 1946 — Executive Officer, Provost and Dean, College of Earth Sciences and Mineral Engineering (1949); Professor of Mining Engineering (1946). University of Alaska '39, B. Min. Engr.; '47, E.M.; '69, LL.D. (Hon.); P.E.
- BELON, ALBERT E. — 1956 — Professor of Physics (1969), Geophysical Institute. University of Alaska '52, B.S.; University of California, Los Angeles '54, M.A.
- BEMIS, JAMES — 1970 — Extension Editor and Associate Professor of Extension (1970). Texas A-M '56, B.A.; University of Wisconsin '68, Ph.D.
- BENESCH, WALTER J. — 1963 — Associate Professor of Philosophy (1968). University of Denver '55, B.A.; University of Montana '56, M.A.; Leopold Franzesus Universitat Innsbruck '63, Ph.D.
- BENJAMIN, ELIZABETH F. — 1968 — Staff Counselor and Assistant Professor of Education (1968). University of Pacific '48, B.Mus.; San Jose State College '63, M.A.
- BENNETT, F. LAWRENCE — 1968 — Head, Department of Engineering Management, and Associate Professor of Engineering Management (1968). Rensselaer Polytechnic Institute '61, B.C.E.; Cornell University '63, M.S.; '66, Ph.D.; P.E.
- BENSON, CARL S. — 1960 — Head, Department of Geology, and Professor of Geophysics and Geology (1969). University of Minnesota '50, B.A.; '56, M.S.; California Institute of Technology '60, Ph.D.
- BERG, EDUARD — 1963 — Professor of Geophysics (1967), Geophysical Institute. University of Saarbrucken '53, Diplom Physiker; '55, Ph.D.
- BERGLUND, ERWIN R. — 1970 — Assistant Professor of Land Resources (1970). University of Minnesota '65, B.S.; University of Arizona, '67, M.S.; University of Minnesota, '70, Ph.D.
- BERNET, JOHN W. — 1959 — Associate Professor of English (1970). State University of Iowa '51, B.A.; University of North Dakota '57, M.A.; Stanford University '69, M.A.; '69, Ph.D.
- BERGSTROM, ROBERT — 1966 — Instructor of Electronic Technology (1969).
- BILLAUD, JEAN-PAUL — 1965 — Professor of Music (1970). Ecole Normale de Musique de Paris '55, Diplome Supérieur de Virtuosite; '56, License de Concert; Laureate International Competitions: "Viotti" (Italy) '56; Paris '57.

- BISWAS, NIRENDRA, N.** — 1971 — Assistant Professor of Geophysics (1971), Geophysical Institute. Indian Institute of Technology, India '55, B.Sc. Hons; M.Tech; University of California, Los Angeles '70, Ph.D.
- BONNEY, WILLIAM W.** — 1969 — Assistant Professor of English (1969). University of Pennsylvania '64, B.A.; '65, M.A.; '69, Ph.D.
- BOWKETT, GERALD E.** — 1971 — Manager, News Service (1971). San Francisco State College '52, B.A.
- BOYD, JOHN S.** — 1969 — Senior Research Assistant (1969), Geophysical Institute. University of Sydney '61, B.Sc.; '63, B.E.; University of Alaska '69, M.S.
- BRANTON, C. IVAN** — 1968 — Agricultural Engineer (1968), Institute of Agricultural Sciences (Palmer Research Center). Oregon State University '33, B.A.
- BRENCKLE, JOSEPH J., JR.** — 1971 — Assistant Professor of Russian (1971). Brown University '62, A.B.; Stanford University '65, M.A.; '71, Ph.D.
- BROWN, E. STAPLES** — 1967 — Utilities Engineer (1970). University of Maine '63, B.S.M.E.; University of Alaska '67, M.S.E.M.; P.E.
- BROWN, GREETA K.** — 1965 — Associate Professor of Music (1968). Fort Wright College '49, B.M.; University of Idaho '53, M.M.; University of Oregon '72, D.M.A.
- BROWN, J. FRANK** — 1967 — Coordinator of Central Personnel Services (1968). Brigham Young University '60, B.S.; '65, M.B.A.
- BROWN, NEAL** — 1966 — Assistant Geophysicist (1969), Geophysical Institute. Washington State University '61, B.S.; University of Alaska '66, M.S.
- BROWN, ROBERT W.** — 1967 — Head, Department of Mathematics, and Professor of Mathematics (1967). Pacific University '50, B.S.; Oregon State University '52, M.S.; '58, Ph.D.
- BRUCE, CHRISTA** — 1971 — Lecturer of Music (1971). University of Colorado '68, B.M.Ed.
- BRUMMETT, RICHARD D.** — 1970 — Assistant Professor of Psychology (1970). Texas College of Arts & Industries '64, B.A.; Texas Technological College '66, M.A.
- BRUNDAGE, ARTHUR L.** — 1968 — Professor of Animal Science (1968), Institute of Agricultural Sciences (Palmer Research Center). Cornell University '50, B.S.; University of Minnesota '52, M.S.; '55, Ph.D.
- BUFFLER, RICHARD T.** — 1971 — Associate Professor of Geology, Sea Grant Program and Geology Department (1971). University of Texas, Austin '59, B.S.; University of California, Berkeley '67, Ph.D.
- BURAND, JEAN K.** — 1962 — Coordinator, Nutrition Program and Assistant Professor of Extension (1969). University of Alaska '57, B.A.; '67, M.A.
- BURAND, WILLOW M.** — 1968 — Assistant Professor of Mining Extension (1970), Statewide Services. New Mexico Institute of Mining Technology '53, B.S.
- BURDICK, JOHN L.** — 1960 — Head, Department of Civil Engineering, and Professor of Civil Engineering (1969). Rensselaer Polytechnic Institute '47, B.S.C.E.; Massachusetts Institute of Technology '48, S.M.; P.E.
- BURGESS, MARY JANE** — 1971 — Extension Home Economist (1971). Pratt Institute '48, B.S.; Virginia Polytechnic Institute '61, M.S.
- BURRELL, DAVID COLIN** — 1965 — Associate Professor of Marine Science (1969), Institute of Marine Science. Nottingham University '61, B.Sc.; '64, Ph.D.
- BURTON, WAYNE E.** — 1963 — Associate Professor of Agricultural Economics (1969), Institute of Social, Economic and Government Research. University of Wyoming '58, B.S.; Texas A & M University '60, M.S.; Montana State University '68, Ph.D.
- BUTTON, DON K.** — 1964 — Associate Professor of Marine Science (1968), Institute of Marine Science. Wisconsin State College '55, B.S.; University of Wisconsin '61, M.S.; '64, Ph.D.
- BYRD, HAROLD A.** — 1936 — Executive Director, Budget Development and Legal Affairs (1968). University of Washington '31, B.B.A.

- CAMERON, JAMES N. — 1971 — Assistant Professor of Zoophysiology (1971). University of Wisconsin '66, B.S.; University of Texas '69, Ph.D.
- CARLSON, AXEL R. — 1965 — Extension Engineer, and Associate Professor of Extension (1967). Michigan State University '53, B.S.; Pennsylvania State University '66, M.S.
- CARLSON, ROBERT F. — 1965 — Assistant Director, Institute of Water Resources and Associate Professor of Hydrology (1969). University of Wisconsin '61, B.S.; '63, M.S.; '67, Ph.D.; P.E.
- CARLSON, ROY S., JR. — 1971 — Assistant Professor of Military Science (1971). Seattle University '65, B.S.C.E.
- CARSTENS, TORKILD J. — 1971 — Professor of Ocean Engineering (1971). Tech. University of Norway, Trondheim '54, B.S.; University of Minnesota, Minneapolis '58, M.S.; University of California, Berkeley '64, Ph.D.
- CASHEN, WILLIAM R. — 1942 — Professor of Mathematics (1951). University of Alaska '37, B.S.; University of Washington '48, M.A.
- CASPER, LAWRENCE — 1970 — Chemist (1970), Institute of Water Resources. Juniata College '69, B.S.
- CHAMORRO BUERBA, ANGEL — 1969 — Assistant Professor of Spanish (1969). Salamanca University '55, B.A.; Paris University '58, M.A.; Diploma of High International Studies '60; University of Helsinki Diploma of Comparative Sciences '61.
- CHINN, RONALD ERNEST — 1966 — Head, Department of Political Science, and Associate Professor of Political Science (1966). Stanford University '33, A.B.; '37, M.A.; University of California, Berkeley '58, Ph.D.
- CHOY, TERENCE TIN-HO — 1970 — Assistant Professor of Art (1970). San Francisco State College '65, B.A.; University of California, Berkeley '67, M.A.
- CLARK, BETTIE H. — 1962 — Head, Alumni Services and Career Planning and Placement (1962). University of Alaska '35, B.S.
- CLUTTS, JOAN B. — 1961 — Associate Professor of Education (1966). Colorado College '51, B.A.; University of Missouri '58, M.Ed.; '69, Ed.D.
- COLP, DOUGLAS B. — 1965 — Lecturer of Mineral Engineering (1969). University of Alaska '40, B.S.; P.E.
- CONNETT, MARGARET B. — 1967 — Child Development and Parent Education Leader (1971). University of Kansas '25, A.B.; University of Chicago '47, M.A.
- COOK, DONALD J. — 1953 — Professor of Mineral Beneficiation (1965). University of Alaska '47, B.S.; '52, E.M.; Pennsylvania State University '58, M.S.; '60, Ph.D.; P.E.
- COOK, JEFFRY J. — 1969 — Lecturer of Business Administration (1969). University of Oregon '66, B.B.A.; '68, M.B.A.
- COOK, JOHN P. — 1968 — Department Head and Assistant Professor of Anthropology (1969). Dartmouth College '59, B.A.; Brown University '64, M.A.; University of Wisconsin '68, Ph.D.
- COONEY, R. THEODORE — 1970 — Assistant Professor of Fisheries and Marine Science (1970). University of Washington, '64, B.S.; '67, M.S.; '70, Ph.D.
- CORNWALL, PETER G. — 1971 — Assistant Professor of History (1971). University of Toronto '62, B.A.; University of Michigan '63, A.M.; '70, Ph.D.
- CRAWFORD, NANCY M. — 1970 — Assistant Professor of English (1970). Macalester College '62, B.S.; University of Hawaii '68, M.A.
- CRISP, ANN — 1970 — Youth Nutrition Specialist and Instructor of Extension (1970). Ball State University '69, B.S.
- CREVENSTEN, DANIEL C. — 1963 — Executive Officer (1963), Geophysical Institute.
- CURRIER, RUSSELL L. — 1970 — Assistant Professor of English (1970). University of Rochester '55, B.A.; University of Hawaii '69, M.A.

- DAFOE, DON M. — 1966 — Vice President for Public Service (1971). Valley City State College '37, B.A.; University of Idaho '48, M.S.; Stanford University '61, Ed.D.
- DARNELL, FRANK — 1966 — Director, Center for Northern Educational Research and Associate Professor of Education (1968). Colorado State University '51, B.S.; University of Alaska '62, M.Ed.; Wayne State University '70, Ed.D.
- DAVIES, JOHN — 1970 — Senior Research Assistant (1970), Geophysical Institute. Reed College '67, B.A.; University of Alaska '70, M.S.
- DAVIS, CHARLES W. — 1963 — Professor of Music (1969). State University of Iowa '37, B.A.; '48, M.A.
- DAVIS, JAMES E. — 1971 — Assistant Instructor of Electronics Technology (1971). University of Alaska '71, A.E.T.
- DAVIS, T. NEIL — 1965 — Deputy Director and Professor of Geophysics (1970), Geophysical Institute. University of Alaska '55, B.S.; California Institute of Technology '57, M.S.; University of Alaska '61, Ph.D.
- DEAN, FREDERICK C. — 1954 — Head, Department of Wildlife and Fisheries, Professor of Wildlife Management, and Assistant Leader of Cooperative Wildlife Research Unit (1954). University of Maine '50, B.S.; '52, M.S.; State University of New York '57, Ph.D.
- DEAN, SHARON — 1967 — Programmer (1970), Geophysical Institute. University of Alaska '67, B.S.
- DEEHR, CHARLES S. — 1964 — Associate Professor of Geophysics (1969), Geophysical Institute. Reed College '58, B.A.; University of Alaska '61, M.S.; '68, Ph.D.
- DEGEN, VLADIMIR — 1969 — Assistant Professor of Physics (1969), Geophysical Institute. University of Toronto '58, B.A.; '60, M.A.; University of Western Ontario '66, Ph.D.
- DIETER, EMMA R. — 1962 — Senior Research Assistant (1962), Institute of Marine Science. DePaul University '59, B.S.
- DIETERICH, ROBERT A. — 1967 — Veterinarian (1967), Institute of Arctic Biology. University of California '61, B.S.; '63, D.V.M.
- DINKEL, DONALD H. — 1968 — Associate Professor of Plant Physiology (1968), Institute of Agricultural Sciences (College Research Center). University of Minnesota '54, B.S.; '60, Ph.D.
- DISTAD, JACK O. — 1955 — Associate Professor of Mathematics (1968). Montana State University '53, B.S.; '55, M.S.
- DOWLING, RICHARD — 1970 — ETV Chief Engineer (1970), Division of Media Services.
- DOWNING, JACK E. — 1970 — Instructor of Electronics Technology (1970).
- DOYLE, JOHN P. — 1963 — Assistant Professor of Fisheries Extension (1969), Statewide Services. University of Washington '59, B.S.
- DRAHN, THEODORE L. — 1968 — Assistant Professor of Sociology (1968). University of Oregon '56, B.S.; Portland State College '65, M.S.W.
- DRAZAN, JOSEPH G. — 1970 — Instructor of Library Science (1970). Eastern Washington State College '69, B.A.; University of Hawaii '70, M.L.S.
- DRURY, HORACE F. — 1967 — Director, Institute of Agricultural Sciences (1967). George Washington University '37, B.S.; Harvard University '38, A.M.; '40, Ph.D.
- DUDLEY, JOHN W. — 1971 — Coordinator, Teaching English to Speakers of Other Languages (1971), Center for Northern Educational Research. California State College, Long Beach '66, B.A.; University of California, Los Angeles '71, M.A.
- DUNCAN, IRIS J. A. — 1965 — Associate Professor of English (1969). Southwestern State College '55, B.A.; University of Oklahoma '62, M.A.; '65, Ph.D.
- DUNCAN, JOHN THOMAS — 1970 — KUAC-FM Program Director and Instructor in Broadcasting (1970). Casper College '60, A.A.; University of New Mexico '64, B.A.; '68, M.A.

- DUNLAP, SHERRY LYNN** — 1964 — Assistant Professor of Library Science (1970). Bowling Green University '58, B.A.; University of Illinois '59, M.S.L.S.
- ECHOLS, F. ARNOL** — 1963 — Executive Officer, Office of the Vice President for Research and Advanced Study (1963). Linfield College '57, B.S.; University of Alaska '68, M.B.A.
- EGAN, ROBERT H.** — 1967 — Head, Student Orientation Services (1969), Office of Student Affairs. Montana State University '60, B.A.; Long Beach State College '65, M.A.
- ELAM, LEROY H.** — 1970 — Assistant Professor of Psychology (1970). Bradley University '61, B.S.; '62, M.A.; Washington University '70, Ph.D.
- ENGLISH, BURT H.** — 1969 — Associate Professor of Political Science (1969). Ohio University '62, B.A.; University of Florida '64, M.A.; '67, Ph.D.
- ENSIGN, ELAINE** — 1969 — Lecturer in Mathematics (1969). Indiana University '53, B.A.; University of Wisconsin '55, M.S.
- ENSIGN, WALTER GATES, JR.** — 1969 — Head, Department of Speech, Drama and Radio, and Assistant Professor of Theatre (1969). University of Denver '66, B.A.; '67, M.A.
- EPPS, ALAN C.** — 1969 — Extension Horticulturist, and Assistant Professor of Extension (College) (1969). Montana State University '66, B.S.; '69, M.S.
- ERKIN, ANNETTE E.** — 1970 — Instructor of Anthropology (1970). Syracuse University '66, B.A.; University of Oklahoma '70, M.A.
- ESMAIL, OMAR J.** — 1969 — Assistant Professor of Petroleum Engineering (1969). Louisiana State University '64, B.S.; '66, M.S.; University of Texas '69, Ph.D.
- EVANS, RONALD L.** — 1970 — Executive Officer (1970), Institute of Social Economic and Government Research. San Francisco State College '63, B.A.
- FAHL, CHARLES B.** — 1967 — Senior Research Assistant (1967), Geophysical Institute. Antioch College '63, B.S.; University of Alaska '69, M.S.
- FEDER, HOWARD M.** — 1970 — Associate Professor of Zoology and Marine Science (1970). University of California at Los Angeles '48, A.B.; '51, M.A.; Stanford University '56, Ph.D.
- FERGUSON, CHARLES O.** — 1968 — Provost, Southeast Region, and Associate Professor of Education (1969). Northern Arizona University '56, B.S.; '60, M.A.; Wayne State University '69, Ed.D.
- FINK, MILTON A.** — 1968 — Head, Department of Accounting and Assistant Professor of Accounting (1970). University of Nebraska '58, B.S.; University of Denver '66, M.S.B.A.; Colorado '66, C.P.A.
- FISCHER, VICTOR** — 1966 — Director, Institute of Social, Economic and Government Research, and Professor of Political Science (1966). University of Wisconsin '48, B.A.; Massachusetts Institute of Technology '50, M.C.P.
- FLANAGAN, PATRICK W.** — 1968 — Assistant Professor of Botany (1968). Dublin University College '64, B.S.; McGill University '68, Ph.D.
- FORBES, ROBERT B.** — 1959 — Professor of Geology (1965), Geophysical Institute. University of Washington '50, B.S.; '59, Ph.D.
- FOWLER, JAMES D.** — 1972 — Assistant Instructor of Electronics Technology (1972) University of Alaska '72, A.E.T.
- FOSTER, JAMES C.** — 1971 — Assistant Professor of History (1971). University of Wisconsin '67, B.S.; Cornell University '71, Ph.D.
- FRITH, NANCY E.** — 1971 — Assistant Professor of Physical Education (1971). Oklahoma State University '63, B.S.E.; '65, M.S.
- FROL, ANTHONY B.** — 1968 — Associate Comptroller (1969), Office of the Vice President for Finance and Comptroller. University of Washington '42, B.A.; '51 M.B.A.

- FRYER, MARK W. — 1968 — Planning Engineer (1970), Institute of Arctic Environmental Engineering, and Office of Planning and Institutional Studies. University of Alaska '66, B.S. (CE); '67, M.S. (CE); P.E.
- GALSTER, WILLIAM A. — 1963 — Assistant Zoophysiological and Coordinator for Analytical Services (1967), Institute of Arctic Biology. University of Wisconsin '58, B.S.; '61, M.S.
- GARRISON, LUCILLE M. — 1967 — Head, Student Health (1967). St. Francis Hospital '47, R.N.; Jefferson Medical College '55, O.R.
- GATZKIEWICZ, ALICE — 1954 — Bursar (1971).
- GAUSS, EDWARD J. — 1960 — Director, Computer Center and Associate Professor of Electrical Engineering (1966). California Institute of Technology '54, B.S.; University of Colorado '56, M.A.; University of California, Los Angeles '60, M.S.; P.E.
- GEDNEY, LARRY D. — 1966 — Assistant Geophysicist (1966), Geophysical Institute. University of Nevada '60, B.S.; '66, M.S.
- GELLER, STEPHEN P. — 1965 — Computer Systems Analyst (1969), Geophysical Institute. Bates College '62, B.S.; University of Alaska '64, M.S.
- GENAUX, CHARLES T. — 1953 — Associate Professor of Chemistry (1970). Iowa State College '50, B.S.; University of Rochester '53, M.S.; University of Alaska '69, Ph.D.
- GENTRY, FOYE L. — 1964 — Head, Department of Electronics Technology and Senior Instructor of Electronics Technology (1969)
- GEORGE, ALFRED H. — 1956 — Director, Land Management (1970). Oregon State University '50, B.S.
- GILBERT, WYATT G. — 1971 — Assistant Professor of Geology (1971). Stanford University '64, A.B.; '65, B.S.; University of Washington '65, M.S.; Stanford University '71, Ph.D.
- GILMORE, JOHN — 1968 — Director of Athletics and Head, Department of Health, Physical Education and Recreation, and Associate Professor (1969). Stanford University '54, B.A.; '58, M.A.; '67, Ed.D.
- GISLASON, GARY A. — 1970 — Assistant Professor of Mathematics (1970). University of Alaska '66, B.S.; University of Oregon '68, M.S.; '70, Ph.D.
- GOERING, JOHN J. — 1962 — Head, Oceanography and Ocean Engineering Program, and Professor of Marine Science (1968). Bethel College '56, B.S.; University of Wisconsin '60, M.S.; '62, Ph.D.
- GOLD, FRANKLIN J. — 1970 — Assistant Professor of Education (1970). Tarkio College '63, B.A.; University of Nebraska '70, Ed.D.
- GORDON, BRUCE R. — 1963 — Head, Department of Linguistics and Foreign Languages, and Professor of French and Spanish (1963). Brown University '37, A.B.; New York State College for Teachers '42, M.A.; Syracuse University '50, Ph.D.
- GORDON, LAWRENCE S. — 1971 — Assistant Professor of Speech (1971). University of Florida '62, B.S.; University of Iowa '65, M.A.
- GREINER, JAMES D. — 1966 — Curator of Exhibits, Museum (1971). Michigan State University '60, B.S.
- GRIESE, ARNOLD — 1960 — Associate Professor of Education (1965). Georgetown University '48, B.S.; University of Miami '57, M.Ed.; University of Arizona '60, Ph.D.
- GRIFFITHS, HELEN M. — 1964 — Textile Coordinator, Musk Ox Project (1969).
- GROVES, JOANNE E. — 1967 — Senior Research Assistant (1967), Institute of Marine Science. University of Rochester '60, B.S.; University of Oregon '63, M.S.
- GRYBECK, DONALD J. — 1970 — Assistant Professor of Geology (1970). University of Alaska '63, B.S.; Colorado School of Mines '69, D.Sc.

- GUTHRIE, RUSSELL D. — 1963 — Associate Professor of Zoology (1968). University of Illinois '58, B.S.; '59, M.S.; University of Chicago '63, Ph.D.
- GUYMON, GARY L. — 1971 — Associate Professor of Water Resources and Civil Engineering (1971). University of California, Davis '66, B.S.; '67, M.S.; '70, Ph.D.
- HAINES, ROBERT E. — 1967 — Assistant Professor of English (1967). Ohio State University '54, B.A.; '56, M.A.; Stanford University '68, Ph.D.
- HALL, STEVE — 1970 — Assistant Electrical Engineer (1970). University of Alaska '69 B.S.; '70 M.E.E.
- HALLINAN, THOMAS J. — 1965 — Associate Electronic Engineer (1969), Geophysical Institute. Cornell University '64, B.S.E.E.; University of Alaska '69, M.S.
- HALVERSON, RADENE A. — 1969 — Assistant Professor of Office Administration (1969). University of North Dakota '67, B.S.; '69, M.S.
- HAMILTON, THOMAS D. — 1966 — Associate Professor of Geology (1970). University of Idaho '60, B.S.; University of Wisconsin '64, M.S.; University of Washington '66, Ph.D.
- HANSON, HOWARD L. — 1971 — Jr. Internal Auditor (1971), University of Washington '70, B.A.
- HARBO, SAMUEL J. — 1964 — Associate Professor of Biometrics (1971). University of Nebraska '51, B.S.; University of Alaska '58, M.S.
- HARRIS, MARGARET P. — 1958 — Assistant Professor of Library Science (1962). William and Mary College '38, B.A.; University of Wisconsin '39, B.L.S.
- HARRISON, GORDON S. — 1969 — Assistant Professor of Political Science (1969), Institute of Social, Economic, and Government Research. University of the Pacific '65, A.B.; Claremont Graduate School '69, Ph.D.; University of California, Berkeley, M.J.
- HARTMAN, CHARLES W. — 1967 — Senior Research Assistant Engineer (1967), Executive Officer (1971) Institute of Water Resources. Rutgers University '64, B.S.; University of Alaska '67, B.S.
- HASCALL, DUDLEY L. — 1970 — Assistant Professor of English (1970). University of Colorado '63, B.A.; University of Oregon '65, M.A.; Harvard University '70, Ed.D.
- HASSIGNER, DAVID — 1970 — Community Development Agent and Instructor of Extension (Aniak). University of St. Paul '66, B.S.
- HAURWITZ, BERNHARD — 1970 — Professor of Meteorology (1970), Geophysical Institute. University of Leipzig '27, Ph.D.
- HAWKINS, DANIEL B. — 1967 — Professor of Geology (1967). Montana State College '56, B.S.; '57, M.S.; Pennsylvania State University '61, Ph.D.
- HEACOCK, RICHARD — 1961 — Associate Geophysicist (1967), Geophysical Institute. Oregon State University '44, B.S.; University of Wisconsin '46, M.Ph.
- HEAD, THOMAS J. — 1965 — Professor of Mathematics (1965). University of Oklahoma '54, B.S.; '55, M.A.; University of Kansas '62, Ph.D.
- HEARN, WILLIAM C. — 1969 — Assistant Professor of Military Science (1969). Texas A & M University '63, B.S.; Capt. U.S. Army.
- HEGDAL, RUTH M. — 1970 — Assistant Professor of Accounting (1970). University of Alaska '69, B.A.; '70, M.B.A.
- HERING, MILLICENT B. — 1966 — Assistant Professor of Library Science (1966). Colorado State College '45, A.B.; University of Denver '65, M.A.
- HICKOK, DAVID M. — 1970 — Coordinator, Sea Grant Program (1970). Syracuse University '47, B.S.

- HILLIARD, ROBERT J. — 1969 — Director of Student Affairs (Dean of Students), and Assistant Professor of Political Science (1969). Southern Oregon College '52, B.S.; Kent State University '62, M.A.
- HIPPLER, ARTHUR E. — 1967 — Associate Professor of Anthropology (1969), Institute of Social, Economic and Government Research. University of California, Berkeley, '63, A.B.; '68, Ph.D.
- HOBSON, K. H. — 1965 — Lecturer and Supervisor of Laboratories (1967), Department of Civil Engineering.
- HOGAN, WILLIAM — 1967 — Manager of Business Services (1969). Cornell University '55, B.S.; Columbia University '59, M.S.; C.P.A. Certificate.
- HOLDEN, MAUREEN A. — 1971 — Acting State 4-H and Youth Program Leader (1971). University of Alaska '63, B.S.
- HOLDEN, RICHARD A. — 1969 — Architectural Planner, (1969). R.M.I.T. of Australia '60, Dip. Arch. Design.
- HOLLEMAN, DAN FOY — 1969 — Radiobiologist (1969), Institute of Arctic Biology. Howard Payne College '61, B.S. New Mexico Highlands '65, M.S.; Colorado State University '66, M.S.; '69, Ph.D.
- HOLLERBACH, WOLF — 1965 — Associate Professor of French and Spanish (1967). Universite de Rennes '61, Doctorat d' Universite, University of Bonn '62, Wissenschaftliches Staatsexamen.
- HOLLY, JOANNE H. — 1971 — University Nurse (1971). Sacred Heart School of Nursing, Spokane '63.
- HOLMGREN, MELVIN H. — 1966 — Associate Design Engineer (1967), Geophysical Institute. Worcester Polytechnic Institute '54, B.S.
- HOOD, DONALD W. — 1965 — Director and Professor of Marine Science (1965), Institute of Marine Science. Pennsylvania State University '40, B.S.; Oklahoma State University '42, M.S.; Texas A & M University '50, Ph.D.
- HOOD, SHELIA M. — 1971 — Instructor of Speech (1971). Colorado State University '69, B.A.; '71, M.A.
- HOOK, JERRY — 1959 — Assistant Geophysicist (1966), Geophysical Institute. University of Alaska '58, B.S.; '63, M.S.
- HOPNER, LLOYD — 1967 — Lecturer of Business Administration and Police Administration (1967). University of Nebraska '63, B.S.; '65, J.D.
- HORNER, RITA A. — 1969 — Assistant Professor of Marine Science (1969). University of Wisconsin '56, B.S.; University of Minnesota '58, M.S.; University of Washington '69, Ph.D.
- HOSKINS, LEO CLARON — 1965 — Associate Professor of Chemistry (1968). Utah State University '62, B.S.; Massachusetts Institute of Technology '65, Ph.D.
- HULBERT, FRANCES — 1970 — Home Economics Agent and Assistant Professor of Extension (Palmer) (1970). Iowa State University '37, B.S.; University of Alaska '70, M.S.
- HULLINGER, MAX M. — 1970 — Vice President for Finance and Comptroller (1970). Indiana University '48, B.S.
- HUNSUCKER, ROBERT D. — 1958 — Associate Professor of Geophysics (1971), Geophysical Institute. Oregon State University '54, B.S.; '58, M.S.; University of Colorado '69, Ph.D.
- HUNT, WILLIAM R. — 1967 — Head, Department of History and Associate Professor (1970). Seattle University '51, B.B.S.; University of Washington '58, J.D.; '66, M.A.; '67, Ph.D.
- ISTO, SARAH A. — 1971 — Instructor, English Department (1971). Oregon State University '64, B.S.; University of Alaska '71, M.A.
- IRVING, LAURENCE — 1962 — Advisory Scientific Director and Professor of Zoophysiology (1966), Institute of Arctic Biology. Bowdoin College '16, A.B.; '59, (Hon.) D.Sc.; Harvard University '17, A.M.; Stanford University '24, Ph.D.; University Oslo '56, M.D.; (Hon.) University of Alaska '68, D.Sc. (Hon.)

- JAYAWEERA, K.O.L.F. — 1970 — Assistant Professor of Geophysics (1970), Geophysical Institute. University of Ceylon '60, B.Sc.; University of London, '65, Ph.D.
- JOHANSEN, NILS I. — 1971 — Assistant Professor of Geological Engineering (1971). Purdue University '66, B.S.C.E.; '67, M.S.C.E.; '71, Ph.D.
- JOHNSON, CAROLYN M. — 1970 — Business Manager (1970), Geophysical Institute.
- JOHNSON, MICHAEL G. — 1970 — Assistant Head, Student Housing (1970). Washington State University '66, B.A.
- JOHNSON, ROLAND E. — 1967 — Senior Research Assistant (1967), Geophysical Institute. Howard University '55, B.S.; '64, M.S.
- JONES, DOROTHY C. — 1968 — Assistant Professor of Sociology (1968), Institute of Social, Economic and Government Research. University of Chicago '43, B.A.; '46, M.A.; University of California, Los Angeles '61, M.S.W.; University of California, Berkeley '69, D.S.W.
- JONES, WAYNE — 1971 — Assistant Head, Alumni Services, Career Planning and Placement (1971). University of Alaska '70, B.B.A.
- KAMPLIN, NICHOLAS J. — 1970 — Assistant Professor of Sociology (1970). Central Washington State College '66, B.A.; University of Nevada '70, M.A.
- KANAMORI, NOBUKA — 1971 — Visiting Associate Professor (1971), Institute of Marine Science. Ochanomizu Women's College (Japan) '54, B.S.; Nagoya University (Japan) '56, M.S.; '62, Ph.D.
- KANAMORI, SATORU — 1971 — Acting Associate Professor of Marine Science (1971), Institute of Marine Science. Nagoya University, Institute of Science '54, B.S.; '56, M.S.; '62, Ph.D.
- KAWASAKI, KOJI — 1967 — Postdoctoral Research Fellow in Geophysics, (1971), Geophysical Institute. University of California, Berkeley '60, B.A.; University of Alaska '67 M.S.; '71, Ph.D.
- KEIM, CHARLES J. — 1954 — Professor of Journalism and English (1963). University of Washington '48, B.A.; '50, M.A.
- KESSEL, BRINA — 1951 — Dean, College of Biological Sciences and Renewable Resources and Professor of Zoology (1961). Cornell University '47, B.S.; University of Wisconsin '49, M.S.; Cornell University '51, Ph.D.
- KHAN, M. SALEEM — 1969 — Assistant Professor of Economics (1969). Panjab University (Pakistan) '61, B.A.; '63, M.A.; Johannes Gutenberg University (W. Germany) '67, Ph.D.
- KIENLE, JURGEN — 1965 — Assistant Professor of Geophysics (1971), Geophysical Institute. Swiss Federal Institute of Technology '64, E.T.H. Diploma; University of Alaska '69, Ph.D.
- KINNEY, PATRICK J. — 1967 — Associate Professor of Marine Science (1969), Institute of Marine Science. South Dakota School of Mines '57, B.S.; Iowa State University '63, Ph.D.
- KLEIN, DAVID R. — 1962 — Leader, Alaska Cooperative Wildlife Research Unit and Professor of Wildlife Management (1962). University of Connecticut '51, B.S.; University of Alaska '53, M.S.; University of British Columbia '63, Ph.D.
- KLEINFELD, JUDITH S. — 1969 — Assistant Professor of Educational Psychology (1969), Institute of Social, Economic and Government Research and Center for Northern Educational Research, Wellesley College '66, B.A.; Harvard University '67, Ed. M.; '69, Ed.D.
- KNIGHT, GEORGE R. — 1956 — Associate Professor of Civil Engineering (1962). University of Alaska '55, B.S.; Harvard University '56, S.M.; '61, E.M.; P.E.
- KOKJER, KENNETH J. — 1970 — Assistant Professor of Electrical Engineering and Biophysics (1970), Institute of Arctic Biology. Nebraska Wesleyan University '63, B.A.; University of Illinois '66, M.S.; '70, Ph.D.
- KOO, JANG H. — 1969 — Assistant Professor of Japanese and Linguistics (1969). Toogkook University (Korea) '56, B.A.; '58, M.A.; University of Texas '65, M.A.; Indiana University '70, Ph.D.

- KRAUSS, MICHAEL E. — 1960 — Professor of Linguistics (1968). University of Chicago '53, B.A.; Western Reserve University '54, B.A.; Columbia University '55, M.A.; University of Paris '56, Certificat d' Etudes Superieures; Harvard University '59, Ph.D. Baccalaureatus Philologiae Islandicae, Haskoli Islands '60.
- KREJCI, RUDOLPH W. — 1960 — Head, Department of Philosophy, and Professor of Philosophy (1969). Leopold Franzens University, Innsbruck '59, Ph.D.
- LA CHANCE, KEITH — 1971 — Graphics Manager, University Relations (1971). Los Angeles Art Center College of Design '58.
- LAFFERTY, CHARLES W. — 1969 — Director, Division of Statewide Services and Professor of Education (1969). Kansas State University '37, B.S.; '40, M.S.; University of Kansas '57, Ed.D.
- LAKE, JOSEPH B. — 1969 — Accounting Services Systems (1971). University of Michigan '52, A.B.; Accounting Certificate, University of Indiana Extension '62.
- LAMBERT, CHRIS A., JR. — 1971 — Professor Mining Engineering (1971). Missouri School of Mines and Metals '41, B.S.; University of Missouri '69, M.S.
- LANDE, WINIFRED D. — 1967 — Associate Professor of Education (1968), Center for Northern Educational Research. University of Idaho '52, B.A.; '55, M.S.
- LANDO, BARBARA M. — 1969 — Assistant Professor of Mathematics (1969). Georgian Court College '62, B.A.; Rutgers University '64, M.S.; '69, Ph.D.
- LANDO, CLIFTON A. — 1969 — Assistant Professor of Mathematics (1969). Lehigh University '62, B.A.; Rutgers University '64, M.S.; '69, Ph.D.
- LARSEN, DINAH WOLFE — 1967 — Instructor and Curator (1969), Museum. State University of Iowa '61, B.A.
- LEEKLEY, JAMES R. — 1966 — Associate Biologist and Officer in Charge (1967), Petersburg Fur Farm. Oregon State University '38, B.S.
- LE FEVRE, RICHARD A. — 1971 — Assistant Director for Management (1971), Naval Arctic Research Laboratory. Michigan State University '68, B.S.; '69, B.L.A.
- LENT, PETER C. — 1968 — Assistant Leader, Alaska Cooperative Wildlife Research Unit, and Associate Professor of Wildlife Management (1970). University of Alaska '60, B.A.; University of Alberta '64, Ph.D.
- LIEBENTHAL, EDWARD W. — 1951 — Agent, Agriculture and Associate Professor of Extension (Homer) (1969). University of Wisconsin '48, B.S.
- LILJELUND, RALPH J. H. — 1970 — Associate Professor of Engineering Management (1970). Helsinki University '38, B.S.; Technical University of Finland '44, Dipl. Eng.; Commercial University, Helsinki '46, M.S.; Purdue University '50, M.S.M.E.; '52 Ph.D.; The George Washington University '55, D.B.A.; P.E.
- LIN, PETER C. — 1970 — Assistant Professor of Economics (1970). Chung Hsing University '59, B.S.; University of Wisconsin, '67, M.S.; '69, Ph.D.
- LINDBERGER, NILS A. — 1970 — Associate Professor of Electrical Engineering (1970). Royal Institute of Technology, Stockholm '45, M.S.; University of Washington, '68 Ph.C.; '70, Ph.D.
- LOGSDON, CHARLES E. — 1968 — Associate Director and Professor of Plant Pathology (1970), Institute of Agricultural Sciences, (Palmer Research Center). University of Kansas City '42, B.A.; University of Minnesota '54, Ph.D.
- LOKKEN, DONALD A. — 1969 — Assistant Professor of Chemistry (1969). University of Wisconsin '63, B.A.; Iowa State University '70, Ph.D.
- LONGERICH, HENRY P. — 1967 — Assistant Professor of Chemistry (1967). Millikin University '63, B.S.; Indiana University '67, Ph.D.

- LONGERICH, LINDA — 1967 — Senior Research Assistant (1967), Institute of Marine Science. Millikin University '64, B.A.; Indiana University '67, M.S.
- LOYENS, WILLIAM J. — 1966 — Associate Professor of Anthropology (1969). Gonzaga University '52, B.A.; '53, M.A.; University of Santa Clara '59, M.A.; University of Wisconsin '66, Ph.D.
- LU, CARY M. — 1966 — Senior Accountant (1970). Chinese University of Hong Kong '61, B.A.; University of Alaska '64, B.B.A.; '69, M.B.A.
- LUICK, JACK R. — 1965 — Professor of Nutrition (1968), Institute of Arctic Biology. University of California '50, B.S.; '56, Ph.D.
- LUTSCHAK, WILLIAM J. — 1970 — Senior Research Assistant in Geophysics (1970), Geophysical Institute. University of Illinois '68, B.S.; University of Chicago '70, M.S.
- LYNCH, DONALD F. — 1970 — Associate Professor of Geography (1970). Yale College '52, B.A.; Yale University '65, Ph.D.
- LYONS, RICHARD B. — 1971 — Associate Professor of Medical Sciences, W.A.M.I. Coordinator (1971). University of Oregon, Eugene '57, B.S.; University of Oregon Medical School, Portland '60, M.S.; '60, M.D.
- McCARTHY, PAUL H. — 1964 — Associate Professor of Library Science (1971), St. John Fisher College '62, B.A.; Syracuse University '64, M.L.S.
- McCONNELL, DEE C. — 1969 — Chief Herdsman, Musk Ox Project (1969). Syracuse University '64, B.S.
- McCOWN, BRENT — 1970 — Adjunct Assistant Professor of Plant Physiology (1970), Institute of Arctic Biology. University of Wisconsin, Madison '65, B.S.; '67, M.S.; '69, Ph.D.
- McGINNIS, PEGGY — 1970 — Agent, Home Economics and Assistant Professor of Extension (Nome) (1970). Oregon State University '63, B.S.; Purdue University '68, M.S.
- McKAY, ALEXANDER — 1968 — Associate Professor of Mechanical Engineering (1968), Institute of Arctic Environmental Engineering. McGill University '55, B.E.; '61, M.E.; P.E.
- McPHERSON, WALTER H. — 1971 — Agent, Community Development, Agriculture and Youth Programs and Assistant Professor of Extension (1971). University of Idaho '49, B.S.; '64, M.S.
- McROY, C. PETER — 1967 — Assistant Professor of Marine Science (1967), Institute of Marine Science. Michigan State University '63, B.S.; University of Washington '66, M.S.; University of Alaska '70, Ph.D.
- McWHIRTER, RICHARD A. — 1966 — Senior Instructor of Electronics Technology (1969). University of Alaska '69, A.E.T.
- MacLEAN, STEPHEN F., JR. — 1971 — Assistant Professor of Zoology (1971). University of California, Santa Barbara, '64, B.A.; University of California, Berkeley '69, Ph.D.
- MACHETANZ, FRED — 1963 — Distinguished Associate in Art (1963). Ohio State University '30, B.A.; '35, M.A.
- MARK ANTHOBY, LEO — 1956 — Professor of Mining Extension (1969), University of Alaska '52, B.S.
- MARTIN, JAMES A. — 1969 — Instructor in Physical Education and Aquatics Supervisor (1969). Northern Michigan University '66, B.S.; '69, M.A.
- MARTIN, KENNETH K. — 1963 — Head, Student Counseling and Testing, and Associate Professor of Education (1966). North Texas State University '52, B.S.; '53, M.Ed.; University of Denver '63, Ph.D.
- MATHER, KEITH B. — 1961 — Director, Geophysical Institute, and Professor of Physics (1963). Adelaide University '42, B.Sc.; '44, M.Sc.; University of Alaska '68, (Hon.) D.Sc.
- MATSCHKE, GUNTHER E. — 1971 — Assistant Professor of German and Russian (1971). Pädagogische Hochschule Oldenberg '66, Prüfung für das Lehramt an Volksschulen; University of Oregon, '68, M.A.; '70, Ph.D.

- MATTHEWS, J. BRIAN — 1966 — Associate Professor of Marine Science (1969), Institute of Marine Science. University of London '60, B.Sc.; '63, Ph.D.
- MATTHEWS, JAMES W. — 1957 — Director, Cooperative Extension Service and Professor of Extension Education (1971). North Dakota State University '52, B.S.; University of Wisconsin '61, M.S.; '70, Ph.D.
- MATTHEWS, MARY E. — 1966 — Assistant Professor of Library Science (1969). University of Rochester '65, B.A.; Columbia University '66, M.S.
- MATTHEWS, MILDRED — 1970 — Coordinator, Tourism, Business and Adult Vocational Training (1971). West Texas State College, B.S.; Colorado State University '53, M.Ed.; Oregon State University '71, Ph.D.
- MECKLENBURG, CATHERINE W. — 1970 — Assistant Professor of Anthropology (1970). American University '66, B.A.; University of Washington '70, M.A.; '70 Ph.C.
- MENDENHALL, WILLIAM W., — 1955 — Professor of Civil Engineering (1967). Cornell University '49, B.C.E.; '60, M.S.; P.E.
- MERRITT, ROBERT P. — 1955 — Associate Professor of Electrical Engineering (1963). Oregon State College '49, B.S.; Stanford University '68, M.S.; P.E.
- MIKOW, DUANE J. — 1965 — Head, Department of Music, and Associate Professor of Music (1968). Western State College of Colorado '51, B.A.; University of Colorado '57, M. Mus.Ed.
- MILAN, FREDERICK A. — 1971 — Adjunct Associate Professor of Human Ecology (1971). Institute of Arctic Biology. University of Alaska '52, B.A.; University of Wisconsin, '59, M.S.; '62, Ph.D.
- MILLER, DALE L. — 1971 — Computer Scientist II (1971). University of Texas, Arlington, '66, B.S.E.E.; California Institute of Technology '68, M.S.
- MILLER, JOHN M. — 1958 — Head of Scientific Services (1971), Geophysical Institute. University of Alaska '60, B.S.; '68, M.S.; P.E.
- MILLER, L. KEITH — 1962 — Associate Professor of Zoophysiology (1969), Institute of Arctic Biology. University of Nevada '55, B.S.; '57, M.S.; University of Alaska, '66, Ph.D.
- MILLER, ORLANDO W. — 1957 — Associate Professor of History (1966). Muhlenberg College '47, B.A.; Columbia University '48, M.A.; '66, Ph.D.
- MITCHELL, WILLIAM W. — 1963 — Associate Professor of Agronomy (1967), Institute of Agricultural Sciences, (Palmer Research Center.) University of Montana '57, B.A.; '58, M.A.; Iowa State University '62, Ph.D.
- MONAGHAN, PATRICIA — 1970 — Editor, News Service (1970). University of Minnesota '67, B.A.; '71, M.A.
- MOORE, DANA C. — 1970 — Associate Professor of Education (1970). Springfield College '52, B.S.; New Mexico Highlands University '62, M.S.; U.S. International University '69, Ph.D.
- MORACK, JOHN L. — 1968 — Associate Professor of Physics (1971). Union College '61, B.S.; Oregon State University '67, Ph.D.
- MOREHOUSE, THOMAS A. — 1967 — Associate Professor of Political Science (1969), Institute of Social, Economic and Government Research. Harvard College '60 B.A.; University of Minnesota '61, M.A.P.A.; '68, Ph.D.
- MORGAN, O. RAY — 1968 — Agent, Agriculture, Youth Programs, Resource Development, and Assistant Professor of Extension (1969). University of Kentucky '54, B.S.; '58, M.S.
- MORIARTY, RICHARD V. — 1967 — University Engineer, and Director, Physical Plant (1967). University of Alaska '50, B.S.C.E.
- MORRISON, PETER R. — 1962 — Director, Institute of Arctic Biology, and Professor of Zoophysiology (1966). Swarthmore College '40, A.B.; Harvard University '47, Ph.D.
- MORROW, JAMES E. — 1960 — Professor of Zoology (1963). Middlebury College '40, A.B.; '42, M.S.; Yale University '44, M.S.; '49, Ph.D.

- MOYER, DONALD C. — 1970 — Executive Director, Planning and Institutional Studies (1970). University of Illinois '42, B.S.; '46, M.S.; University of Chicago '54, Ph.D.
- MUCHEWICZ, MELISSA — 1970 — Nursery School Supervisor (1970). University of Alaska '70, B.S.
- MUELLER, GEORGE V. — 1970 — Curator of Invertebrate and Marine Collections (1970). Western Washington State College, '69, B.A.; '70, M.S.
- MUELLER, WALTER J. — 1970 — Dean, College of Arts & Letters and Professor of German (1970). Wesleyan University '34, B.A.; '35, M.A.; Cornell University '38, Ph.D.
- MUENCH, ROBIN D. — 1970 — Assistant Professor of Marine Science (1970), Institute of Marine Science. Bowdoin College '64, B.A.; Dartmouth College '66, M.A.; University of Washington '70, Ph.D.
- MURCRAY, WALLACE B. — 1955 — Associate Professor of Physics (1969). Geophysical Institute. University of Denver '50, B.S.; '55, M.S.
- MURPHY, R. SAGE — 1966 — Professor of Environmental Health Engineering, and Director, Institute of Water Resources (1969). Southern Methodist University '57, B.S.C.E.; '59, M.S.C.E.; Pennsylvania State University '63, Ph.D.
- MURRAY, DAVID F. — 1969 — Curator, Herbarium Collection and Associate Professor of Botany (1970). Middlebury College '59, A.B.; University of Alaska '61, M.S.; University of Colorado '66, Ph.D.
- MURRAY, JERE — 1968 — Systems Analyst and Modeler (1970), Tundra Biome Center. Georgia Institute of Technology '60, B.S.; '63, M.S.; '65, Ph.D.
- MURRAY, JOHN S. — 1967 — Associate Professor of Physics (1971). Oregon State University '60, B.S.; '66, M.S.; University of Alaska '68, Ph.D.
- NAGEAK, JAMES M. — 1970 — Instructor in Inupiak (1970).
- NAIDU, A.S. — 1969 — Assistant Professor of Marine Science (1969). Andhra University '59, B.Sc. (Hons.); '60, M.S.; '68, Ph.D.
- NASKE, CLAUS-M. — 1965 — Assistant Professor of History (1969). University of Alaska '61, A.B.; University of Michigan '64, M.A.; Washington State University '70, Ph.D.
- NAVA, JOSEPH — 1967 — Executive Officer (1969), Institute of Arctic Biology. University of Alaska '65, B.S.; '70, M.S.
- NEILAND, BONITA — 1961 — Head, Department of Land Resources and Agricultural Science (1971) and Professor of Botany (1970). University of Oregon '49, B.S.; Oregon State College '51, M.A.; University of Wisconsin '54, Ph.D.
- NELSON, DAVID A. — 1971 — Staff Counselor and Assistant Professor of Education (1971). North Dakota State University '63, B.A.; '65, M.S.; University of Northern Colorado '71, Ph.D.
- NELSON, RICHARD D. — 1969 — Assistant Professor of Mechanical Engineering (1969). Cornell University '62, B.S.; University of California '64, M.S.; '68, Ph.D.
- NEVE, RICHARD A. — 1970 — Professor of Marine Science and Coordinator of Shore Programs, Douglas Station (1970), Institute of Marine Science. Loyola University, Los Angeles '48, B.S.; University of San Francisco '51, M.S.; University of Oregon '56, Ph.D.
- NICPON, PHILIP E. — 1970 — Assistant Professor of Geochemistry (1971), Geophysical Institute. University of Illinois '63, B.Sc.; Ohio State University '66, Ph.D.
- NIELSEN, HANS C.S. — 1967 — Assistant Geophysicist (1969), Geophysical Institute. Royal Technical University of Denmark '65, M.S.
- NORRELL, STEPHEN A. — 1970 — Head, Department of Biological Sciences and Associate Professor of Microbiology (1971). Manhattan College, New York City, '59, B.S.; University of Detroit '61, M.S.; University of Arizona '65, Ph.D.

- NORTHRIP, CHARLES M.** — 1963 — Director of Media Services and Associate Professor of Mass Communications (1971). University of Florida '60, A.A.; '63, M.A.; Ohio University '69, Ph.D.
- NYQUIST, DAVID** — 1969 — Assistant Professor (1969), Institute of Water Resources. University of Nevada '61, B.S.; '63, M.S.; Utah State University '67, Ph.D.
- OEHRING, JAMES C.** — 1963 — Grant and Contract Accountant (1968). University of Illinois '59, C.P.A.
- OHTAKE, TAKESHI** — 1964 — Associate Professor of Geophysics (1964), Geophysical Institute. Tohoku University '52, B.Sc.; '61, D.Sc.
- OLANNA, MELVIN A.** — 1970 — Instructor Upgrade Village Art Craftsmen Program (1970).
- ONWUMECHILLI, CYRIL AGODI** — 1971 — Visiting Professor of Geophysics, (1971), Geophysical Institute. University of London '53, B.Sc. General; '54, B.S. Special; '58, Ph.D.
- O'ROURKE, PATRICK J.** — 1970 — Director, Upward Bound Project (1970), Office of Student Affairs. St. John's University '64, B.A.; Indiana State University '68, M.S.
- ORTH, FRANKLIN L. JR** — 1971 — Assistant Professor of Economics (1971). University of Richmond '66, B.A.; University of Tennessee '70, Ph.D.
- ORVIK, JAMES MUIR** — 1969 — Research Coordinator and Assistant Professor of Education (1969), Center for Northern Educational Research. San Diego State College '63, B.A.; '65, M.S.; Colorado University '70, Ph.D.
- OSTERKAMP, THOMAS** — 1968 — Assistant Professor of Physics (1968). Southern Illinois University '62, B.A.; Saint Louis University '64, M.S. '68, Ph.D.
- PARR, CHARLES H.** — 1962 — Assistant Professor of Library Science (1971). University of Alaska '63, B.A.; '65, M.A.; U.S. Army Institute of Advanced Russian Studies.
- PARTHASARATHY, RAGHAVAIYENGAR** — 1958 — Professor of Physics (1962), Geophysical Institute. Annamalai University '50, B.Sc., (Hons.); '52, M.A.
- PELOSI, MELBA F.** — 1953 — Head, Department of Office Administration, and Associate Professor of Office Administration (1964). North Texas State University '46, B.S.; '52, M.B.E.
- PENNEBAKER, WILLIAM K.** — 1970 — Associate Professor of Education (1970). University of Kentucky '49, B.A.; '55, M.A.; Wayne State University '69, Ed.D.
- PERLES, BARBARA R.** — 1971 — Lecturer in Mathematics (1971). Boston University '44, A.B.; Massachusetts Institute of Technology '48, M.S.
- PERLES, BENJAMIN M.** — 1971 — Dean, College of Business, Economics and Government and Professor of Economics (1971). Northeastern University '46, B.S.; Boston University '48, M.B.A.; '60, Ph.D.
- PERREAULT, PAUL D.** — 1970 — Senior Research Assistant (1970), Geophysical Institute. Lowell Technological Institute '65, B.S.; University of Alaska '69, M.S.
- PEYTON, LEONARD J.** — 1962 — Assistant Zoophysiological, and Coordinator for Environmental Services (1967). Utah State University '51, B.S.
- PHILIP, BETTY ANNE P.** — 1965 — Associate Professor of Zoochemistry (1968) Institute of Arctic Biology. Agnes Scott College '52, B.A.; Yale University '54, M.S.; '60, Ph.D.
- PHILIP, KENELM W.** — 1965 — Associate Professor of Physics (1969), Geophysical Institute. Yale University '53, B.S.; '58, M.S.; '63, Ph.D.
- PHILLIPS, PHYLLIS** — 1966 — Assistant Professor of Speech Pathology (1969). University of Oregon '65, B.A.; '66, M.S.

- PIERCE, C. ALLEN — 1969 — Head, Police Administration Program and Assistant Professor of Police Administration (1970). Michigan State University '68, B.S.; '70, M.S.
- PITTMAN, THEDA SUE — 1967 — Assistant Professor of Broadcasting (1969). Wichita State University '66, B.S.; Indiana State University '67, M.S.
- POSSENTI, RICHARD G. — 1966 — Head, Department of Psychology/Sociology and Assistant Professor of Psychology (1967). St. Joseph College '51, B.S.; University of Alabama '55, M.A.
- POURNY, MONIQUE JACQUELINE — 1969 — Assistant Professor of French (1969). University of Calgary '66, B.Ed.; '67, M.A.
- POWERS, ANNE D. — 1971 — Assistant Professor of Anthropology (1971). University of Connecticut '60, B.A.; George Washington University '64, M.A.
- POWERS, WILLIAM R. — 1971 — Assistant Professor of Anthropology (1971). Idaho State University '64, B.A.; University of Wisconsin '68, M.S.
- PROBASCO, PETER M — 1966 — Agent, Agricultural Farm Management, and Associate Professor of Extension (Palmer) (1969). University of Minnesota '56, B.S.; '61, M.A.
- PROKOPOWICH, LUCIEN R. — 1969 — Head, Department of Military Science and Professor of Military Science (1971). University of Massachusetts '53, B.S.; Lt. Col., U.S. Army.
- PULPAN, HANS — 1968 — Assistant Professor of Geophysics (1968), Geophysical Institute. Montanistische Hochschule Leoben, Austria '61, Dipl. Eng.; University of Illinois '64, M.S.; '68, Ph.D.
- RACE, FREDERICK C. — 1970 — Instructor of Electronics Technology (1970).
- RAE, KENNETH M. — 1961 — Vice President for Research and Advanced Study, and Professor of Marine Science (1963). University College, London '35, B.Sc.; '58, Ph.D.
- RAMAKRISHNAN, P. — 1970 — Research Associate in Zoochemistry (1970), Institute of Arctic Biology. Poona University, India, '54, B.Sc.; '56, M.Sc.; '66, Ph.D.
- RAO, M. S. NAGABHUSHANA — 1970 — Assistant Professor of Sociology (1970). University of Mysore '57, B.A.; '58, M.A.
- RAO, PEMMASANI DHARMA — 1966 — Associate Professor of Coal Technology (1968), Mineral Industry Research Laboratory. Andhra University '52, B.Sc.; '54, M.Sc.; Pennsylvania State University '59, M.S.; '61, Ph.D.
- RASCHE, GERTRUDE G. — 1965 — Professor of English (1965). University of Wisconsin '29, B.A.; Yale University '31, M.A.; Cornell University '39, Ph.D.
- RASCHE, HERBERT H. — 1967 — Head, Department of Geography, and Professor of Geography (1967). University of Wisconsin '29, B.A.; '34, M.A.; Harvard University '53, Ph.D.
- RASMUSSEN, RONALD D. — 1970 — Assistant Design Engineer (1970), Geophysical Institute. Iowa State University '60, B.S.M.E.; University of Minnesota '69, M.S.E.E.
- RAUSCH, ROBERT L. — 1967 — Associate Professor of Wildlife Management (1967). Ohio State University '42, B.A.; '45, D.V.M.; Michigan State University '46, M.S.; University of Wisconsin '49, Ph.D.
- RAY, CHARLES K. — 1957 — Head, Department of Education and Professor of Education (1960). University of Colorado '51, B.A.; Columbia University '55, M.A.; '59, Ed.D.
- RAY, DIPAK K. — 1964 — Visiting Professor (1969), Geophysical Institute. Calcutta University '52, B.Sc.; '54, M.Sc.; University of Alaska '67, Ph.D.
- REEBURGH, WILLIAM S. — 1968 — Assistant Professor of Marine Science (1968), Institute of Marine Science. University of Oklahoma '61, B.S.; Johns Hopkins University '64, M.A.; '67, Ph.D.
- REED, E. IRENE — 1968 — Instructor in Eskimo (1970). Director, Eskimo Language Workshop (Affiliate of Center for Northern Educational Research). University of Washington '61, B.A.

- REED, EUGENE E. — 1970 — Assistant to the Dean, College of Arts & Letters (1971). Purdue University '67, B.A.; '70, M.A.
- REEDER, CLARENCE A. — 1971 — Director of Admissions and Registrar, Assistant Professor of History (1971). University of Utah '57, B.S.; '70, Ph.D.
- REGNIER, PHYLLIS R. — 1969 — Home Economics Agent, and Instructor of Extension (Homer). University of Illinois '64, B.S.; '69, M.Ed.
- RENNER, LOUIS L. — 1965 — Associate Professor of German (1969). Gonzaga University '50, A.B.; '51, M.A.; University of Santa Clara '58, M.S.T.; University of Munich '65, Ph.D.
- RESTAD, SIGMUND H. — 1958 — Executive Officer (1968), Institute of Agricultural Sciences (Palmer). University of Minnesota '53, B.A.; '54, M.A.
- REUTER, FRANK M. — 1971 — Assistant Professor of English (1971). Holy Cross College '64, B.S.; University of Wisconsin '66, M.S.; Southern Illinois University '71, Ph.D.
- RICE, ELBERT F. — 1952 — Professor of Civil Engineering (1957). University of Idaho '48, B.S.; Oregon State College '49, M.S.; '55, Ph.D.
- RICH, LEROY E. — 1964 — Bookstore Manager (1964). Colorado State University '54, B.A.
- RITTNER, KATHLEEN A. — 1971 — University Program Coordinator (1971). Pennsylvania State University '69, B.A.; '71 M.Ed.
- ROBERTS, THOMAS D. — 1966 — Head, Department of Electrical Engineering, and Associate Professor of Physics and Electrical Engineering (1969). University of Alabama '59, B.S.; Oregon State University '65, Ph.D.
- ROBERTSON, WILLIAM K. — 1971 — Assistant Professor of Journalism, (1971). Florida Atlantic University '68, B.A.; University of Montana '70, M.A.
- ROGERS, GEORGE W. — 1961 — Professor of Economics (1968), Institute of Social, Economic and Government Research (Juneau). University of California, Berkeley '42, B.A.; '43, M.A.; Harvard University '50, Ph.D.
- ROMICK, GERALD J. — 1956 — Associate Professor of Geophysics (1967), Geophysical Institute. University of Alaska '52, B.S.; University of California, Los Angeles '54, M.S.; University of Alaska '64, Ph.D.
- ROSENBERG, DONALD H. — 1964 — Assistant Professor of Marine Science and Executive Officer (1966), Institute of Marine Science. Oregon State University '60, B.S.; '63, M.S.
- ROSENMANN, MARIO G. — 1963 — Assistant Professor of Zoophysiology (1968), Institute of Arctic Biology. University of Chile '50, B.S.
- ROSENTHAL, PAUL S. — 1970 — Lecturer in Violin (1970). Juilliard School (Class of Ivan Galamain); University of Southern California (Class of Jascha Heifetz); Laureate International Competitions: Brussels '63; Helsinki '65; Moscow '70.
- ROWINSKI, LUDWIG J. — 1957 — Director of the University Museum, and Associate Professor of Museum Science (1968). Cornell '51, B.S.; University of Alaska '58, M.S.
- ROYER, SUSAN B. — 1970 — Instructor of Mathematics (1970). University of Massachusetts '61, B.S.; Texas A & M University '66, M.S.; '69, M.S.
- ROYER, THOMAS — 1969 — Assistant Professor of Marine Science (1969), Institute of Marine Science. Albion College '63, B.A.; Texas A&M University '66, M.S.; '69 Ph.D.
- RUSNELL, DALE W. — 1971 — Planning Manager (1971), Office of Planning and Institutional Studies. University of Alaska '63, B.S.E.E.; '66, M.S.
- RYBERG, H. THEODORE — 1963 — Director of Libraries and Professor of Library Science (1963). Gettysburg College '55, A.B.; Western Reserve University '57, M.S.

- SACKINGER, WILLIAM M. — 1970 — Associate Professor of Electrical Engineering and Arctic Environmental Engineering (1971). University of Notre Dame '59, B.S.; Cornell University '61, M.S.; '69, Ph.D.
- SALISBURY, LEE H. — 1955 — Professor of Speech and Theatre Arts (1967). New York University '49, B.S.; Columbia University '50, M.A.
- SAMUELSON, HULDAH B. — 1958 — Agent, Home Economics, and Assistant Professor of Extension (Anchorage) (1963).
- SAN CHEZ, ANNE — 1968 — Instructor of English (1969). Washington State University '49, B.A.; St. Margaret's House '55, M.A.; Church Divinity School of Pacific '56, M.Div.; University of Alaska '69 M.A.T.
- SAND, JOSEPH R. — 1971 — Assistant Professor of Journalism (1971). University of Oregon '64, B.S.; '71, M.S.
- SANDBERG, HARLEM D. — 1965 — State 4-H and Youth Leader, and Associate Professor of Extension (College) (1969). University of Minnesota '55, B.S.; Michigan State University '64, M.A.
- SAUNDERS, A. DALE — 1959 — Assistant Professor of Economics (1968), Institute of Agricultural Sciences (Palmer Research Center). Purdue University '48, B.S.; Montana State College '50, M.S.
- SCARBOROUGH, WILLIAM B. — 1969 — Marketing Specialist, and Associate Professor of Extension (College) (1969). New Mexico State University '50, B.S.; '65, M.S.
- SHELL, DONALD M. — 1969 — Assistant Professor of Marine Science (1969), Institute of Marine Science. New Bedford Institute of Technology '62, B.S.; University of Alaska '64, M.S.; '71, Ph.D.
- SCHINDLER, JOHN F. — 1961 — Director, Naval Arctic Research Laboratory, and Assistant Biologist. Michigan State University '53, B.S.; '54, M.S.
- SCHMIDT, EARL M. — 1970 — Assistant Professor of Business Administration (1970). Arizona State University '50, B.A.; Harvard University '53, M.B.A.
- SCOTT, DON — 1969 — Head, Wood Center and Student Activities (1969). Otterbein College, '65, B.S.; California State College, Los Angeles '68, M.S.
- SENUNGETUK, RONALD W. — 1961 — Associate Professor of Design (1970), Statewide Services. Rochester Institute of Technology '58, A.A.S.; '60, B.F.A.
- SEVERNS, VIRGIL D. — 1961 — Agent, Agriculture, and Associate Professor of Extension (Yuko-Kwim District) (1968). Kansas State University '51, B.S.; '56, M.S.
- SHAPIRO, LEWIS, H. — 1971 — Assistant Professor of Geology (1971), Geophysical Institute. South Dakota School of Mines and Technology '62, B.S.; University of Minnesota '71, Ph.D.
- SHARMA, GHANSHYAM DATT — 1963 — Associate Professor of Marine Science (1969), Institute of Marine Science, Benares Hindu University '52, B.S.; Swiss Federal Institute of Technology '58, Diploma of Engineering Geology; University of Michigan '61, Ph.D.
- SHAW, GLENN E. — 1971 — Assistant Professor of Geophysics (1971). Montana State University '63, B.S.; University of Southern California '65, M.S.; University of Arizona '71, Ph.D.
- SHEEHAN, PATRICIA T. — 1970 — Instructor of English (1970). Kansas State University '66, B.A.; Southern Methodist University '69, M.A.
- SHELDON, STEPHEN FIFE — 1970 — Instructor of Library Science (1970). University of Wisconsin '69, B.A.; University of California, Berkeley, '70, M.L.S.
- SHELTON, HARRIS W. — 1971 — Head of Student Housing and Assistant Professor of Education (1971). University of South Florida '65, B.A.; '67, M.A.; Florida State University '71, Ph.D.
- SHERIDAN, J. ROGER — 1964 — Head, Department of Physics (1967) and Professor of Physics (1971). Reed College '55, B.A.; University of Washington '64, Ph.D.

- SHOEMAKER, RUSSELL L. — 1971 — Assistant Professor of Biology (1971). Western Illinois University '59, B.S. University of Arizona '66, M.S.; '71, Ph.D.
- SILVER, ALAN HOWARD — 1969 — Instructor of Physical Education (1969). Pierce Junior College '65, A.A.; Fresno State College '68, B.A.; California Polytechnic '69, M.S.
- SIMPSON, DONVAL R. — 1969 — Project Coordinator for THEMIS (1969), Institute of Arctic Biology. Berea College '50, A.B.; Appalachian State University '57, M.A.; Louisiana State University '66, M.A.
- SIMPSON, GLEN C. — 1969 — Dept. Head and Assistant Professor of Art (1970). Rochester Institute of Technology '68, B.F.A.; '69, M.F.A.
- SLOTNICK, HERMAN E. — 1955 — Professor of History (1962). University of Idaho '39, B.A.; University of Washington '58, Ph.D.
- SLOTNICK, MARY H. — 1964 — Assistant Professor of English (1966). University of Washington '45, B.A.; University of Alaska '59, M.A.
- SMITH, CONSTANCE K. — 1969 — Instructor of Home Economics (1971). Grinnell College '63, B.A.; Cornell University '67, M.S.
- SMITH, G. WARREN — 1968 — Head, Department of Chemistry and Chemical Engineering, and Associate Professor of Chemistry (1968). Grinnell College '62, B.A.; Cornell University '66, Ph.D.
- SMITH, JAMES A. — 1970 — Publications Manager (1970). Utah State University '55, B.S. University of Utah '70, M.S.
- SMITH, JEWEL BUSCH — 1967 — Assistant Professor of Home Economics (1967). University of Wisconsin '46, B.S.; University of New Mexico '57, M.A.
- SMITH, R. LONDON — 1965 — Assistant Director of Planning and Institutional Studies and Associate Professor of Political Science (1970). College of St. Joseph '54, B.A.; University of Oklahoma '55, M.A.; American University '64, Ph.D.
- SMITH, ROBERT C. — 1970 — Coordinator, Fire Service Training Program (1970), Division of Statewide Services.
- SMITH, RONALD L. — 1968 — Assistant Professor of Zoology (1968). Occidental College '64, B.A.; University of Miami '67, M.S.; '68, Ph.D.
- SMITH, WANDA JANE — 1971 — Computer Programmer Analyst (1971). University of Nebraska, Omaha '67, B.A.
- SMITH, WILLIAM H. — 1964 — Associate Professor of Library Science (1969). Iowa State College '58, B.S.; Simmons College '60, M.S.L.S.
- SMITH, WILLIAM LEONARD — 1967 — Assistant Professor of Physical Education (1967). Western State College '54, B.A.; '58, M.A.
- SNYDER, ROBERT — 1968 — Assistant Professor of Forest Economics (1968), Institute of Social, Economic and Government Research. University of Illinois '61, B.S.; Oregon State University '62, M.F.
- SOBOLEFF, WALTER A. — 1971 — Native Studies Program Coordinator and Lecturer in History (1971). Dubuque University '37, B.A.; '40, B.D.; '52, D.D.; University of Alaska '68, L.H.D. (Hon.)
- SOLIE, RICHARD, J. — 1970 — Head, Department of Economics and Professor of Economics (1970). Wisconsin State University '55, B.S.; University of Tennessee '65, Ph.D.
- SOLLI, GEORGE A. — 1965 — Facilities Manager (1971), Office of Planning and Institutional Studies. University of Connecticut '58, B.S.E.
- SOOS, IRENE — 1970 — Assistant Design Engineer (1970). Geophysical Institute. University of Technology, Budapest, Hungary '65, Diploma.

- SORENSEN, JEROLD G. — 1970 — Director, University Relations (1970). Utah State University '64, B.A.; University of Utah '71, M.A.
- SRIVASTAVA, R. N. — 1969 — Senior Research Assistant (1969), Geophysical Institute, Delhi University '59, B.S. (Hons.); '62, M.S.; University of Georgia '69, M.S.
- STANLEY, GLENN M. — 1963 — Associate Professor of Geophysics (1969), Geophysical Institute, Oregon State College '50, B.S.; '55, M.S.
- STARK, DAVID A. — 1971 — Instructor of English (1971), University of California, Los Angeles, '65, B.A.; University of California, Irvine, '69, M.F.A.
- STEED, CECIL C — 1971 — Periodicals Librarian (1971), Knox College '65, B.A.; University of Oregon, '71, M.L.S.
- STEINFELD, ALLAN, H. — 1971 — Senior Research Assistant in Geophysics (1971), City College of New York '69, B.E.E.; Cornell University '71, M.S.E.E.
- STONE, DAVID B. — 1966 — Associate Professor of Geophysics (1967), Geophysical Institute, University of Keele '56, B.A.; University of Newcastle Upon Tyne '63, Ph.D.
- STRINGER, WILLIAM — 1965 — Senior Research Assistant (1965), Geophysical Institute, New Mexico State University '62, B.S.; University of Alaska '66, M.S.; University of Alaska '71, Ph.D.
- SUCHANNEK, RUDOLPH G. — 1966 — Senior Research Assistant (1966), Geophysical Institute, University of Hamburg '53, B.S.; '57, M.S.
- SULLIVAN, ROBERT A. — 1964 — Assistant Professor of Mathematics (1967), St. Bonaventure University '52, B.S.; '61, M.S.; University of Illinois '69, M.A.
- SVENNINGSON, ALLEN R. — 1967 — Associate Professor of Physical Education (1967), Winona State College '58, B.S.; Colorado State College '61, M.S.
- SWANSON, DALE A. — 1970 — Associate Professor of Business Administration (1970), Boston University '55, B.S.; University of Massachusetts '68, M.S.; '72, Ph.D.
- SWARTZ, L. GERARD — 1958 — Professor of Zoology (1968), University of Illinois '53, B.S.; '54, M.S.; '58, Ph.D.
- SWEET, LARRY — 1966 — Associate Supervisory Engineer (1969), Geophysical Institute, Washington State University '63, B.S.
- SWENSON, EDWIN W. — 1971 — Associate Professor of Psychology (1971), St. Olaf College '55, B.A.; Lutheran Theological Seminary '59, B.D.; University of Utah '64, M.A.; '65, Ph.D.
- SWIFT, DANIEL W. — 1963 — Associate Professor of Geophysics (1964), Geophysical Institute, Haverford College '57, B.A.; Massachusetts Institute of Technology '59, M.S.
- SYKES, DWANE J. — 1967 — Head, Department of Land Resources and Agricultural Science, and Associate Professor of Land Resources (1967), Utah State University '60, B.S.; Iowa State University '63, Ph.D.
- TAURIAINEN, MICHAEL J. — 1969 — Assistant Engineer (1969), Arctic Environmental Engineering Laboratory, University of Alaska '67, B.S.
- TEAL, JOHN J. — 1964 — Research Professor of Animal Husbandry and Human Ecology (1965), Harvard University '44, B.S.; Yale University '46, M.A.
- TEAS, JOHN A. — 1961 — Associate Design Engineer (1969), Geophysical Institute, Texas Technology College '61, B.S.E.E.
- TEITSWORTH, NANCY LYNNE — 1971 — Assistant Professor of Music (1971), Indiana University '68, B.M.; '70, M.M.
- TERRY, ROBERT A. — 1969 — Head, Department of English and Assistant Professor of English (1971), Hendrix College '60, B.A.; University of Arkansas '63, M.A.; University of Arizona '69, Ph.D.

- THEOPHILUS, DONALD R** — 1968 — Vice President for Academic Affairs and Professor of Education (1968). University of Idaho '53, B.A.; Harvard Business School '58, M.B.A.; University of Michigan '67, Ph.D.
- THOMAS, MARGIE JEAN** — 1969 — Assistant Professor of Library Science (1969). Florida State University '64, B.A.; Columbia University '66, M.S.
- THOMAS, WAYNE C.** — 1971 — Assistant Professor of Economics (1971), Institute of Agricultural Science. California State Polytechnic College '65, B.S.; University of Nevada, '67, M.S.; Washington State University '71, Ph.D.
- THOMPSON, ELDON** — 1964 — Associate Design Engineer (1969), Geophysical Institute. University of Alaska '64, B.S.E.E.
- TIEDEMANN, JAMES B.** — 1966 — Head, Department of Mechanical Engineering, and Professor of Mechanical Engineering (1966). University of Wisconsin '45, B.S.; '49, M.S.; '55, Ph.D.; P.E.
- TILSWORTH, TIMOTHY** — 1970 — Head, Program of Environmental Health and Assistant Professor of Environmental Health Engineering (1970). University of Nebraska '66, B.S.C.E.; '67, M.S.C.E.; University of Kansas '70, Ph.D.
- TOMCZAK, THERESA HELEN** — 1966 — Assistant Professor of Physical Education (1966). State University College of New York '61, B.S.; Syracuse University '66, M.S.
- TOMLIN, DON C.** — 1970 — Assistant Professor of Animal Science (1970), Institute of Agricultural Sciences. California State Polytechnic College '55, B.S.; University of Florida '56, M.S.; '60, Ph.D.
- TRABANT, DENNIS C.** — 1970 — Senior Research Assistant (1970), Geophysical Institute. Kansas State University '67, B.S.; University of Alaska '70, M.S.
- TREMARELLO, ANN** — 1969 — Assistant Director of Admissions and Assistant Registrar (1961). University of Alaska '57, B.B.A.
- TRIPLEHORN, DON MURRAY** — 1969 — Associate Professor of Geology (1969). Ohio Wesleyan University '56, B.A.; Indiana University '57, M.A.; University of Illinois '61, Ph.D.
- TURNER, DONALD L.** — 1970 — Associate Professor of Geology (1970), Geophysical Institute. University of California, Berkeley '60, A.B.; '68, Ph.D.
- TURNER, JOHN L.** — 1966 — Associate Professor of Education (1970). McMurry College '51, B.S.; North Texas State University '55, M.Ed.; New Mexico State University '66, Ed.S.
- TURNER, KENNETH R.** — 1967 — Master of R/V ACONA (1967), Institute of Marine Science. Kildalls Nautical School.
- TURNER, PATRICIA** — 1967 — Assistant Professor of Office Administration (1969). Southern Methodist University '51, B.B.A.; North Texas State University '54, M.B.E.
- TUSSING, ARLON** — 1965 — Associate Professor of Economics (1967), Institute of Social, Economic and Government Research. University of Chicago '50, A.B.; Oregon State College '52, B.S.; University of Washington '65, Ph.D.
- UNDERWOOD, MARTIN B.** — 1967 — Director, Safety and Security (1967). Boston College '47, B.S.
- UPHAM, DONALD B.** — 1970 — Television Coordinator and Assistant Professor of Broadcasting for Media Services (1970). Northeastern University '55, B.S.; University of North Carolina '68, M.A.
- VAN CLEVE, KEITH** — 1967 — Associate Professor of Forestry (1967). University of Washington '58, B.S.; University of California, Berkeley '60, M.S.; '67, Ph.D.
- VAN FLEIN, HELMUT G.** — 1963 — Associate Professor of Art (1965). Schwaebisch Hall Teachers College '44, B.Ed.; Paedagogisches Institute Esslingen '48, M.Ed.; Art Academy Stuttgart '51, M.F.A.; University of Colorado '58, M.F.A.

- VAN HYNING, JACK M. — 1968 — Associate Professor of Fisheries Biology (1968). University of Washington '48, B.S.; University of Miami '51, M.S.; Oregon State University '68, Ph.D.
- VAN PELT, ROLLO W. — 1970 — Associate Professor of Zoophysiology and Pathology (1971), Institute of Arctic Biology. Washington State University '54, B.A.; '56, D.V.M.; Michigan State University '61, M.S.; '65, Ph.D.
- VAN VELDHUIZEN, PHILIP A. — 1963 — Associate Professor of Mathematics (1966). Central College '52, B.A.; State University of Iowa '60, M.S.
- VAN WORMER, DOUG — 1970 — Assistant Geophysicist (1970), Geophysical Institute. University of Oregon '65, B.S.; University of Nevada '67, M.S.
- WAGNER, JAN — 1969 — Senior Research Assistant (1969), Institute of Water Resources. Cleveland State University '67, B.S.
- WALLIS, DON D. — 1968 — Senior Research Assistant (1968), Geophysical Institute. University of Alberta '65, B.Sc.; University of Calgary '67, M.Sc.
- WALSH, ANN LOUISE — 1966 — Head, Department of Home Economics, and Associate Professor of Home Economics (1968). University of California at Santa Barbara '44, B.A.; Oregon State College '60, M.S.
- WEBER, FLORENCE — 1959 — Distinguished Lecturer of Geology (1964). University of Chicago '43, B.S.; '48, M.S.
- WEEDEN, JUDITH S. — 1961 — Lecturer of Zoology (1964). University of Toronto '55, B.A.; '57, M.A.
- WEEDEN, ROBERT B. — 1967 — Professor of Wildlife Management (1970). University of Massachusetts '53, B.S.; University of Maine '56, M.S.; University of British Columbia '59, Ph.D.
- WEITZ, GARY A. — 1971 — Assistant Professor of Physical Education (1971). University of Alberta '66, B.Ed.; University of Indiana '69, M.S.; '71, P.E.D.
- WELLER, GUNTER E. — 1968 — Associate Professor of Geophysics (1970), Geophysical Institute. University of Melbourne '62, B.Sc.; '64, M.Sc.; '67, Ph.D.
- WELLMAN, SALLY M. — 1966 — Assistant Professor of Home Economics (1966). Marshall University '59, B.A.; California State College '63, M.A.
- WENDLER, GERD — 1966 — Associate Professor of Geophysics (1970), Geophysical Institute. University of Innsbruck '64, Doktor der Philosophie.
- WENTINK, TUNIS, JR. — 1970 — Associate Director, Institute of Arctic Environmental Engineering and Professor of Physics (1970). Rutgers University '41, B.S.; Cornell University '54, Ph.D.
- WESCOTT, EUGENE — 1958 — Associate Professor of Geophysics (1969), Geophysical Institute. University of California, Los Angeles '55, B.A.; University of Alaska '60, M.S.; '64, Ph.D.
- WEST, GEORGE C. — 1963 — Professor of Zoophysiology (1968), Institute of Arctic Biology. Middlebury College '53, A.B.; University of Illinois '56, M.S.; '58, Ph.D.
- WESTRATE, BEN — 1970 — University Extension Agent and Associate Professor of Extension (Anchorage) (1971). Michigan State University '40, B.S.; Cornell University '51, M.S.
- WHITE, ROBERT GORDON — 1970 — Research Associate, Nutrition (1970), Institute of Arctic Biology. University of Melbourne '62, B.Agr. Sc.; University of England '68, M.Rur. Sc.

- WHITMORE, LOUIS C. — 1970 — Assistant Dean of Students and Assistant Professor of Education (1971). Nebraska State University '63, B.A.; '65, M.A.; University of Northern Colorado '68, Ph.D.
- WIDMARK, EMMA G. — 1968 — Agent, Home Economics, and Instructor of Extension (Yuko-Kwim District) (1968). Oregon State University '63, B.S.
- WILKINSON, PAUL F. — 1968 — Associate Director for Research, Musk Ox Project (1968). Cambridge University '67, M.A.
- WILLIAMS, BARBARA — 1969 — Instructor of Mathematics (1969). University of Missouri '65, B.A.; University of Alaska '68, M.S.
- WILLIAMS, DARRELL D. — 1968 — Assistant Professor of Medical Sciences (1971). University of Missouri '60, B.A.; '62, M.A.; '65, Ph.D.
- WILLIAMS, DAVID NEIL — 1969 — Assistant Professor of Music (1969). Western Kentucky State University '62, B. of Mus.; Wichita State University '64, M. of Mus.
- WILLIAMS, JANE — 1967 — Head, Department of Audio-Visual Communications (1967). Otterbein College '38, B.S.; University of New Mexico '51, M.S.
- WILSON, CHARLES R. — 1960 — Professor of Physics (1971), Geophysical Institute. Case Institute of Technology '51, B.S.; University of New Mexico '56, M.S.; University of Alaska '63, Ph.D.
- WILSON, HARRY A. — 1968 — Accountant (1968), Office of Accounting Services. University of Alaska '67, B.B.A.
- WILSON, WILLIAM S. — 1947 — Head, Department of General Science, and Professor of Chemistry and General Science (1947). Brown University '31, B.Sc.; '34, M.Sc.; Yale University '36, Ph.D.
- WINDSOR, JANE — 1970 — State Home Economics Leader and Associate Professor of Extension (1970). Washington State University '39, B.A.; '41, B. of E.; '43, M.A.
- WINEY, CAROL J. — 1962 — 4-H Assistant (1962), Cooperative Extension Service (Anchorage). Iowa State University '52, B.S.
- WIRT, MICHAEL D. — 1971 — Staff Counselor and Assistant Professor (1971). Western Michigan University '62, B.S.; '65, M.A.; University of Michigan '72, Ph.D.
- WOLFE, WENDELL W. — 1964 — Dean, College of Behavioral Sciences and Education, and Associate Professor of Education (1968). North Texas State University '48, B.S.; Texas College of Arts and Industries '52, M.S.; University of Texas '65, Ph.D.
- WOLFF, ERNEST N. — 1966 — Professor of Mineral Exploration (1971) and Associate Director, Mineral Industry Research Laboratory (1970). University of Alaska '41, B.S.; University of Oregon '59, M.S.; '65, Ph.D.; P.E.
- WOOD, WILLIAM R. — 1960 — President of the University, and Professor of English (1960). Illinois College '27, B.A.; '60, L.L.D. (Hon.); University of Iowa '36, M.A.; '39, Ph.D.
- WOODING, FRANK — 1970 — Assistant Professor of Agronomy (1970), Institute of Agricultural Sciences. University of Illinois '63, B.S.; Kansas State University '66, M.S.; '69, Ph.D.
- WRIGHT, FREDERICK F. — 1966 — Assistant Professor of Marine Science (1966), Institute of Marine Science. Columbia University '59, B.S.; '61, M.A.; University of Southern California '67, Ph.D.
- WRIGHT, GORDON BROOKS — 1969 — Assistant Professor of Music (1969). College of Wooster '57, B.M.; University of Wisconsin '61, M.A.
- YEN, DENNIS LIM — 1969 — Counselor, Upward Bound Program (1971). Vallejo College '65, A.A.; San Francisco State College '68, B.A.; '69, M.A.
- YOUNG, MERLE J. — 1952 — Supervisor, Archives (1969), Geophysical Institute. University of Marquette '45, E.E.
- ZACH, HOWARD L. — 1970 — Assistant Professor of Business Administration (1970). Colorado State University '64, B.S.; '66, M.S.
- ZIELINSKI, L. STANLEY — 1966 — Associate Professor of Art (1970). Alfred University '55, B.F.A.; '62, M.F.A.



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