



YSGOL GYNRADD
Aberaeron



Prosbectws Prospectus

2017



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WELCOME

Welcome to Aberaeron Primary School. I present our School handbook. I sincerely hope the information provided here will give you an insight to life at our exciting, warm, inclusive and supportive school.

Our school is a Welsh medium school that services the town and surrounding villages of Aberaeron. The school has been in its current location since 1962 as a junior school and later became a 3-11 school in 1995. The school is growing and at the moment has 205 children on the register. We are a Welsh medium school.

Our main aim simply is to ensure the welfare and success of our pupils. We strongly believe that establishing clear communication and proactive relationships with parents is paramount in achieving this. With the cooperation of parents, governors, staff and the wider community we aim to ensure we respect every child's right to be the best they can be.

CROESO

Croeso cynnes i Ysgol Gynradd Aberaeron. Dyma i chi lawlyfr ein hysgol. Gobeithio'n wir bydd y wybodaeth ynddo yn rhoi darlun i chi o fywyd cyffrous, teuluol, cynhwysol a chynhaliol ein hysgol.

Mae'r ysgol yn gwasanaethu disgyblion tref Aberaeron a thu hwnt. Mae wedi bod ar y safle yma ger y mor ers 1962 ar gyfer disgyblion 7-11 oed ac yna ers 1995 ar gyfer disgyblion 3-11. Mae'r ysgol yn parhau i dyfu a bellach mae gennym 205 o ddisgyblion ar ein cofrestr. Cymraeg yw prif gyfrwng ieithyddol ein hysgol ac y mae gennym ethos Gymreig gref.

Ein prif nôd fel ysgol yw sicrhau lles a llwyddiant ein disgyblion. Credwn yn gryf bod sefydlu perthnasau agored a chyfathrebu clir gyda chi fel rheni yn hollol allweddol yn hyn.

Yr ydym, mewn cydweithrediad a chi fel rheni, ein llywodraethwyr, ein staff a'r gymuned ehangach am sicrhau ein bod yn parchu yr hawl sydd gan pob plentyn "...i fod y gorau y gallant fod".

Mrs Catrin Ffion Thomas

Head teacher



Mrs Catrin Ffion Thomas
Pennaeth



RHIF DERBYN YR YSGOL : 28

CAPASITI : 201

**NIFER AR Y GOFRESTR :
211 (Medi 2017)**

ETHOS A GWERTHOEDD

‘ Gweithio’n galed, Chwarae’n galed’

CWRICWLWM YR YSGOL

Cyflwynir cwricwlwm cytbwys ac eang sy’n ymwneud â datblygiad ysbrydol, moesol, meddyliol, cymdeithasol, corfforol ac emosiynol y plentyn. Gwneir hyn yn bennaf drwy’r dull thematig. Mae pob dogfen ar gael yn Swyddfa’r ysgol.

SCHOOL ADMISSION NUMBER : 28

CAPACITY: 201

**NUMBER ON ROLL :
211 (September 2017)**

ETHOS AND VALUES

- ‘Work hard, Play hard’

THE SCHOOL CURRICULUM

A broad, balanced curriculum is delivered which enhances the spiritual, moral, mental, social, physical and emotional development of the child. This is achieved mainly by means of a thematic approach. All documents can be accessed by request from the office.



ENW A CHYFEIRIAD YR YSGOL

Ysgol Gynradd Gymunedol Aberaeron
Maes yr Heli,
Aberaeron,
Ceredigion,
SA42 0BQ

Rhif Ffôn : 01545570313
E-bost :
swyddfa@ysgolgynraddaberaeron.ceredigion.sch.uk
Gwefan yr ysgol : www.ysgolgynraddaberaeron.co.uk
Trydar : @Ysgol_Aberaeron

LLYWODRAETHWYR YR YSGOL

Cadeirydd y Llywodraethwyr : Mr Gareth Parry
Gweler rhestr yn amgaaedig o'r Llywodraethwyr a'r
Athrawon. Arddangosir yr enwau hefyd ar wefan yr ysgol.

MATH O YSGOL

Ysgol Gynradd Gymunedol cyfrwng Gymraeg 3-11 oed.

SAFLE'R YSGOL

Lleolir yr ysgol o fewn tref Aberaeron. Adeiladwyd yr ysgol ar safle ddeheuol i'r dref, tua 200 metr o'r traeth, ac mae'n mwynhau golygfeydd o Fae Ceredigion. Mae'n cynnwys pedair ystafell ddosbarth, neuadd ganolog / ystafell fwyta, cegin, dau ddosbarth symudol, uned feithrin/derbyn pwrpasol gymharol newydd, Canolfan cyfoethogi cerddoriaeth ac iaith a'r Atriwm — gofod cyfunol i'r Cyfnod Sylfaen i gyd o fewn drysau diogel Mae yna ddau gaban, cae chwarae eang a thir chwarae caled a lle chwarae amgaaedig i'r disgyblion meithrin a derbyn tu allan.

SCHOOL NAME AND ADDRESS

Ysgol Gynradd Gymunedol Aberaeron
Maes yr Heli,
Aberaeron,
Ceredigion,
SA42 0BQ

Phone Number : 01545570313
E-mail:
swyddfa@ysgolgynraddaberaeron.ceredigion.sch.uk
School website : www.ysgolgynraddaberaeron.co.uk
Twitter: @Ysgol_Aberaeron

SCHOOL GOVERNORS

Chair of Governors : Mr Gareth Parry

Please find enclosed a list of Governors and Teachers. Their names are also displayed on the school's website.

TYPE OF SCHOOL

Welsh medium Community Primary School, 3-11 years of age.

THE SCHOOL SITE

The school is situated within the town of Aberaeron It is built on the southerly side of the town, within 200 metres of the seashore and enjoys panoramic views of Cardigan Bay. It consists of four classrooms, a central hall/dining area, kitchen, a relatively new, purpose built Nursery/ Reception unit, the music and language enrichment centre and the Atrium — a communal area for the Foundation Phase all of which are within security doors. There are two mobile classrooms externally, there is an extensive playing field and hard play area, and an enclosed play area for the Nursery and Reception pupils.



AMCANION YR YSGOL

Anelwn at ddarparu addysg o'r radd flaenaf mewn awyrgylch deuluol, diogel, cymreig sy'n hyrwyddo hunan ddisgyblaeth, hunan barch a rhagoriaeth mewn dysgu. Law yn llaw a'n rhieni a'r gymuned sicrhawn ein bod yn darparu'r cyfleoedd i ddisgyblion ddatblygu'r sgiliau angenrheidiol i fod yn oedolion cyfrifol, annibynnol a fydd yn llwyddo ac yn cyfrannu'n bositif at gymdeithas.

Bydd yr ysgol yn:-

- Darparu addysg o'r radd flaenaf lle mae llais a llês y plentyn bob amser yn ganolog.
- Sicrhau awyrgylch gadarnhaol lle gall pob disgybl ddatblygu i'w lawn botensial - yn ysbrydol, yn foesol, yn gymdeithasol, yn gorfforol ac yn academiaidd.
- Darparu amrywiaeth eang o brofiadau real a chyffrous i ddisgyblion er mwyn meithrin awydd brwd ynddynt i ddysgu a'u paratoi ar gyfer bywyd bob dydd.
- Sicrhau datblygiad hunan hyder, hunan werth a hunan barch pob disgybl.
- Datblygu disgyblion i fod yn ddysgwyr annibynnol.
- Sicrhau bod disgyblion yn datblygu sgiliau digidol cadarn.
- Meithrin disgyblion i barchu eu cyrff drwy fyw bywydau iachus ac i barchu eu hamgylchedd drwy ddatblygu i fod yn ddinasyddion cydwybodol.
- Datblygu disgyblion i fod yn ddinasyddion disgybledig sydd a chydymdeimlad at anghenion eraill.
- Sicrhau bod y disgyblion yn parchu eu hiaith a'u diwylliant ac yn arddel eu Cymreictod ar bob achlysur.

AIMS OF THE SCHOOL

*To provide each pupil with a diverse education in a safe, supportive environment that promotes self-discipline, self respect motivation, and **excellence in learning**. Along with the parents and community the school will assist the students in developing skills to become independent and self-sufficient adults who will succeed and contribute responsibly to an ever changing technological, diverse society*

The school will strive to:

- Provide first class education where the wellbeing of our pupils is paramount.
- Ensure every child feels safe and content in a positive and warm atmosphere.
- Ensure pupils are given the opportunity to develop to his or her full potential in all aspects .
- Ensure a meaningful education, relevant to the child's experience in the community.
- Promote and develop bilingualism and respect for their heritage and culture.
- Offer every pupil an equal opportunity.
- Provide a variety of exciting learning experiences to nurture a lifelong positive attitude towards learning
- Ensure pupils develop strong digital skills.
- Ensure pupils respect themselves and each other and become conscientious citizens within their community



CYFLEOEDD CYFARTAL

Prif athroniaeth ac amcanion yr ysgol yw bod gonestrwydd, urddas a gwerth pob unigolyn o'r pwysigrwydd mwyaf. Ymdrechir i roi cyfle cyfartal i bob disgybl ac athro/athrawes ar bob adeg heb wahaniaethu ar sail rhyw, crefydd, lliw, iaith nac anabledd.

DISGYBLION SYDD AG ANABLEDDAU

Mae cynllun yr ysgol yn sicrhau mynediad rhwydd i ddisgyblion a rhieni sydd ag anabledau. Gwneir trefniadau arbennig rhwng yr ysgol a'r cartref pan fo disgybl sydd ag anabledau neu Anghenion Dysgu Ychwanegol yn cychwyn yn yr ysgol. Cysyllter â'r Pennaeth am ragor o fanylion.

Mae'r ysgol yn sensitif i anghenion disgyblion sydd ag anabledau ac yn gwneud pob ymdrech i'w cynnwys ym mhob agwedd o fywyd a gwaith yr ysgol.

EQUAL OPPORTUNITIES

The school's main philosophy and aims are that the honesty, dignity and integrity of every individual are of the utmost importance. We strive to give every pupil and teacher equal opportunities on all occasions without discrimination on the basis of sex, religion, ethnicity, sexual orientation, language or disability.

PUPILS WITH DISABILITIES

The school's layout ensures easy access to pupils and parents with disabilities. Special arrangements are made between school and home when a pupil with disabilities or Additional Learning Needs starts at the school. Please contact the Headteacher for more information.

The school is sensitive towards the needs of pupils with disabilities and makes every effort to ensure that they are included in all aspects of school life and work.





ANGHENION DYSGU YCHWANEGOL

Cyflogir athrawes a chynorthwywraig Anghenion Dysgu Ychwanegol rhan amser i gynnig help i'r disgyblion sydd ag anghenion dysgu ychwanegol. Rhoddir sylw unigol/grŵp bychan o fewn y dosbarth gan yr athrawon dosbarth ynghyd â chymorth penodol gan yr athrawes gynnal. Os oes angen mwy o sylw unigol cyfeirir y plentyn at sylw Adran Gwasanaeth Anghenion Addysgol Ychwanegol y Sir gyda'r posibilrwydd o drefnu darpariaeth arbenigol.

POLISI ANGHENION DYSGU YCHWANEGOL

Rhoddir enw pob plentyn ag Anghenion Dysgu Ychwanegol yn y Gofrestr A.D.Y. Yr ysgol sy'n gyfrifol am leoli plant ar y camau a nodir yng 'Nghôd Ymarfer Anghenion Dysgu ychwanegol Cymru' ac am fonitro, adolygu ac am ddyrannu adnoddau ar eu cyfer o gyllid yr ysgol ac o'r arian a ddaw law yn llaw â lleoliad plentyn yn y cyfnodau hyn yn yr Archwiliad Blynyddol. Yr Awdurdod sy'n gyfrifol am roi Datganiad Anghenion Dysgu Ychwanegol i blentyn.

Mae'n bolisi gan yr ysgol i gysylltu â rhieni unrhyw blentyn pan fydd yn cael ei osod mewn unrhyw gyfnod a/neu cyn iddo gael ei gyfeirio am asesiad arferol neu statudol. Cedwir mewn cysylltiad ynglŷn â chynnydd y plentyn a gwahoddir y rhieni i bob adolygiad. Gellir gweld copi llawn o'r polisi Anghenion Dysgu Ychwanegol yn yr ysgol. Cydgyssylltydd Anghenion Dysgu Ychwanegol yr ysgol yw Anwen Lloyd-Hughes. Rhif cyswllt grŵp cymorth defnyddiol i rieni yw SNAP Cymru 01545 571538.

ADDITIONAL LEARNING NEEDS

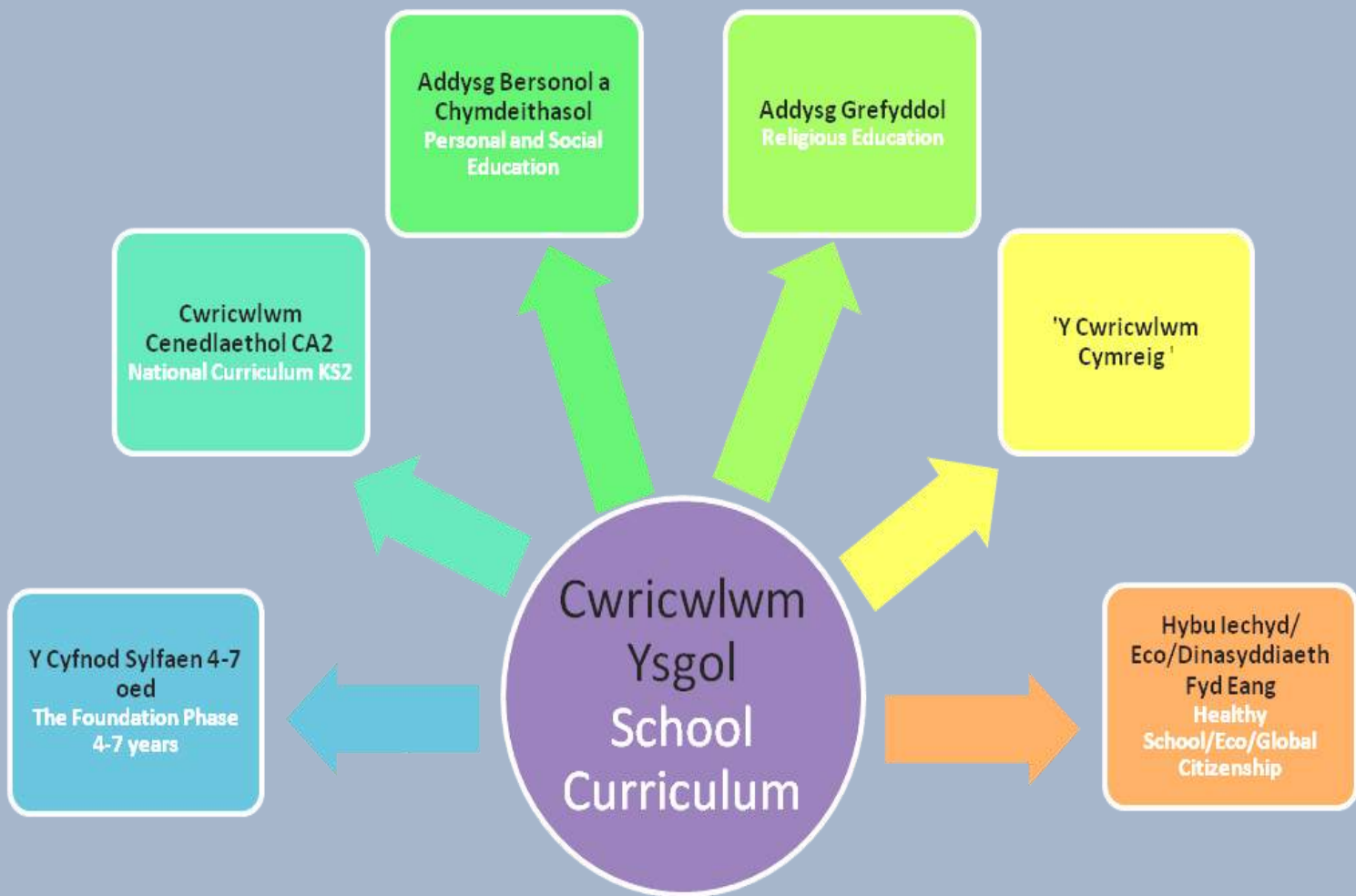
A full time Additional Learning Needs Support Assistant and part time teacher is employed to assist those pupils who have additional learning needs. Individual support or small group support is given within the class by the class teacher as well as support by the support teacher. If extra individual support is required, the child is then referred to the County Additional Learning Needs Department, where specialist provision could be arranged.

ADDITIONAL LEARNING NEEDS POLICY

Our aim is to develop a comprehensive and detailed means of assessment in order to identify each pupil's specific needs and to devise a work schedule that is relevant to that pupil. The school also considers talented pupils or those with a special ability as individuals with Additional Learning Needs.

Every child with Additional Education Needs is included in the Additional Needs Register. It is the school's responsibility to place children in the stages described in the 'Welsh Additional Learning Needs Code of Practice', and to monitor, review and allocate resources for this purpose out of the school budget and the funds which come with the placement of children in these stages in the Annual Inspection. It is the Authority's responsibility to provide a child with a Statement of Additional Educational Needs. It is the school's policy to consult with parents when a child is placed in any stage and/or referred for a usual or statutory assessment. We keep parents fully informed of any improvement in the child, and they are invited to every review. A full copy of the Additional Learning Needs policy can be seen at the school. The school ALN coordinator is Anwen Lloyd-Hughes.

Parent support group 01545571538 SNAP Cymru



Y CYFNOD SYLFAEN

Yn ein hysgol ni mae'r Cyfnod Sylfaen yn cyfoethogi'r profiadau dysgu sy'n galluogi plant i fod yn greadigol, defnyddio'u dychymyg a chael hwyl wrth ddysgu. Mae'r plant yn cael mwy o gyfleoedd i archwilio'r byd o'u cwmpas a deall sut mae pethau'n gweithio drwy gymryd rhan mewn gweithgareddau ymarferol sy'n hwyl ac yn berthnasol i lefel eu datblygiad.

Chwec'h maes dysgu

- Datblygiad Creadigol
- Sgiliau Iaith , Llythrennedd a Chyfathrebu
- Datblygiad Mathemategol
- Datblygiad Personol a Chymdeithasol, Lles ac Amrywiaeth Ddiwylliannol
- Datblygiad Corfforol
- Gwybodaeth a Dealltwriaeth o'r Byd.

Mae amgylcheddau y tu mewn a thu allan i'r ysgol sy'n hwyl, yn gyffrous, yn ysgogi, yn ddiogel ac yn hyrwyddo datblygiad plant a'u chwilfrydedd naturiol i archwilio a dysgu drwy brofiadau uniongyrchol bywyd go iawn.

THE FOUNDATION STAGE

In our school the Foundation Phase is about enhancing the learning experiences which enable children to be creative, imaginative and to have fun whilst learning. Children have more opportunities to explore the world around them and to understand how things work through engaging in relevant practical activities which are fun and enjoyable and relevant to their developmental ages.

Six areas of Learning

- Creative Development
- Language, Literacy and Communication Skills
- Mathematical Development
- Personal and Social Development, Well-Being and Cultural Diversity.
- Physical Development

The indoor and outdoor environments are fun, exciting, stimulating and safe promote children's development and natural curiosity to explore and learn through first-hand, real-life experiences.

CYFNOD ALLWEDDOL 2

7 i 11 mlwydd oed. Blwyddyn 3 i 6

Yng nghyfnod allweddol 2 mae disgyblion yn cael cyfleoedd i adeiladu ar y profiadau a gafwyd yn ystod y Cyfnod Sylfaen, a hybu eu gwybodaeth a'u dealltwriaeth o Gymru, eu datblygiad personol a chymdeithasol.

Caiff y plant eu dysgu trwy gyfuniad o ddulliau pynciol a thema. Ceisir sicrhau bod yr addysg a ddarperir yn hybu datblygiad moesol, diwylliannol, meddyliol a chorfforol pob disgybl a bod natur y cwricwlwm cyflawn yn wahaniaethol, eang a chytbwys. Mewn ymateb i'r gofynion hyn mae trefniadaeth dosbarthiadau yn hyblyg.

Atgyfnerthir y dysgu yn reolaidd drwy sicrhau profiadau uniongyrchol megis ymweliadau â safleoedd hanesyddol, ymweliadau â'r theatr neu ymweliadau gan gwmnïau theatr mewn addysg a siaradwyr gwadd. Mae'r pynciau canlynol yn cael eu cynnwys yn y cwricwlwm yng Nghyfnod Allweddol 2:

Cymraeg, Saesneg, Mathemateg, Gwyddoniaeth, Dylunio a thechnoleg, Technoleg Gwybodaeth a Chyfathrebu, Hanes, Daearyddiaeth, Celf a Dylunio, Cerddoriaeth ac Addysg Gorfforol.

KEY STAGE 2

7 to 11 years old. Years 3 to 6

In key stage 2, pupils are given opportunities to build on the experiences gained during the Foundation Phase, and to promote their knowledge and understanding of Wales, their personal and social development and well-being;

The National Curriculum is taught through thematic studies or as individual subjects, ensuring that the skills and knowledge are developed in the most effective way.

The teachers give consideration to each child's ability as work prepared is differentiated thus ensuring individual development. In order to ensure an understanding of the work, a variety of teaching methods are used such as individual teaching, pair or group work and class teaching.

The work in the classroom is often reinforced with direct experiences such as visits to historical sites, theatre visits or visits to the school by 'theatre in education' companies and guest speakers. The following subjects are included in the National Curriculum in Key Stage 2:

Welsh, English, Mathematics, Science, Design and Technology, Information and Communication Technology, History, Geography, Art and Design, Music and Physical Education.



POLISI DERBYN

Mae gan bob ysgol rif derbyn. Rhif derbyn yr ysgol hon yw 28. Nid oes trosglwyddiad awtomatig o'r Meithrin i'r Derbyn, a gan mai Awdurdod Addysg Lleol Ceredigion yw'r Awdurdod Derbyn, bydd yr Awdurdod yn ystyried ceisiadau. Os digwydd bod mwy wedi dewis anfon eu plant i'r ysgol nag sydd o le ar eu cyfer (ystyri'r ceisiadau yn unol â'r meini prawf a restrir yn nhrefn blaenoriaeth:

- nifer y plant y gellir eu derbyn i'r ysgol (h.y. rhif derbyn yr ysgol ar gyfer bob blwyddyn ysgol);
- a yw'r rhiant wedi mynegi'i ddewis blaenoriaeth yn ysgrifenedig;
- yr ardal ddaearyddol a wasanaethir fel arfer gan yr ysgol (a oes gan y darpar ddisgybl frawd neu chwaer yn yr ysgol).

Er mwyn gwneud cais am le yn yr ysgol rhaid felly cyflwyno ceisiadau i Gyngor Sir Ceredigion yn uniongyrchol neu drwy'r ysgol cyn 30ain o Ebrill bob blwyddyn. Ni chaniateir trefnu rhestr aros. Bydd y ffurflenni pwrpasol ar gael yn yr ysgol neu gan y Swyddfa Addysg. Mae rhagor o wybodaeth ar gael ar wefan Cyngor Sir Ceredigion sef <http://www.ceredigion.gov.uk/>

DERBYN PLANT

Derbynnir plant i'r Adran Feithrin yn rhan-amser yn ystod y flwyddyn ar ôl eu pen-blwydd yn 3 oed. Estynnir gwahoddiad i rieni i gwrdd â staff yr uned yn ystod y tymor cyn bod eu plant yn cychwyn. Cyn i'r plant ddod yn llawn amser (y tymor ar ôl eu pen-blwydd yn 4 oed) ystyri'r eu cais gan Bwyllgor Derbyniadau yr ysgol; sef y Pennaeth, Cadeirydd ac Is-gadeirydd y Corff Llywodraethol. Ystyri'r y ceisiadau yn unol â chanllawiau sydd yn y polisi derbyn.

Trosglwyddir y plant 11 oed i Ysgol Gyfun Aberaeron. Datblygwyd cysylltiadau gweinyddol sefydlog rhwng yr ysgolion a chaiff y plant gyfle i ymweld â'r ysgol uwchradd sawl gwaith cyn eu trosglwyddo.



ADMISSIONS POLICY

All individual schools have an admissions number. For this school the admissions number is 28. Transfer from Meithrin (Nursery) to Derbyn (Reception) is not automatic and since the Ceredigion Education Authority is the Admissions Authority, the Authority considers all applications. If more people choose to send their children to the school than there are places available for them, the following criteria shall be considered in order of priority:

- the number of children we're able to accept at the school (i.e. the school's admissions number for each school year).
- whether the parents have indicated their priorities in writing.
- the usual geographical area of the school (whether the prospective pupil has any siblings at the school).

Therefore, to apply for a place at the school, applications must be submitted to Ceredigion County Council, directly or through the school, before 30th April each year. A waiting list cannot be compiled. The appropriate forms will be available at the school or from the Education Office. For more information visit Ceredigion County Council's web-site: <http://ceredigion.gov.uk/>

ADMISSION OF CHILDREN

Children are admitted into the Nursery on a part time basis during the year following their third birthday. Parents are invited to meet staff at the Unit during the term before their children begin. Before the children become full time (the term following their fourth birthday) their application is considered by the School's Admissions Committee, i.e. the Headteacher, the Chair and Vice-Chair of the Governing Body. The applications are considered in accordance with the guidelines of the admissions policy.

The children are transferred at 11 years to Ysgol Gyfun Aberaeron. There are established administrative links between the two schools and children are given the opportunity to visit the schools prior to their transfer on numerous occasions.



IECHYD A DIOGELWCH

Cymerir pob gofal posibl am ddiogelwch y plant tra byddant yn yr ysgol. Os bydd plentyn yn sâl neu mewn damwain cysylltir â'r rhieni, yna os fydd angen eir â'r plentyn i Adran Ddamweiniâu Ysbyty Bronglais.

Rhoddir moddion i blentyn mewn achosion arbennig yn unig – a hynny ar ôl derbyn cyfarwyddyd ysgrifenedig gan riant.

Ni chaniateir i blentyn adael yr ysgol yn gynnar heb ganiatâd. Os fydd newid yn y modd y bydd plentyn yn mynd adref, gofynnir i'r rhieni ddweud wrth y Pennaeth neu athro'r plentyn o flaen llaw am y trefniadau a wnaed.

Mae'r ysgol yn arolygu trefniadau iechyd a diogelwch ar gyfer disgyblion a staff yn gyson. Rhaid i bob ymwelydd ymweld â'r brif fynedfa cyn cael mynediad i'r ysgol. Rhoddir cerdyn adnabod i ymwelwyr gan y Swyddog Gweinyddol. Os fydd ymwelwyr yn ymddwyn yn anaddas tuag at ddisgybl neu aelod o staff yna gofynnir iddynt adael campws yr ysgol ar unwaith a chysylltir â'r heddlu pan fo hynny'n briodol. Mae gan yr ysgol sustem larwm lladron a cheir 'ymarferion tân' yn dymhorol.

HEALTH AND SAFETY

Every possible care is taken to ensure children's safety whilst they are at the school. If a child is taken ill, or involved in an accident, the parents are contacted and, if needed, the child will then be taken to the Accident and Emergency Department at Bronglais Hospital.

Medicine will be administered to children in special instances only and on the receipt of written instructions from the parent.

No child is allowed to leave the school early without permission. If there is a change to normal arrangements, the parents are requested to inform the Head teacher or the child's class teacher in advance.

The school regularly reviews health and safety arrangements for pupils and staff. Every visitor must visit the main entrance before gaining access to the school. Visitors are given an identification card by the Administrative Officer. If a visitor acts inappropriately towards a pupil or member of staff then they will be asked to leave



CYNLLUN TEITHIO I'R YSGOL

Mae'r ysgol yn annog rhieni i gerdded, beicio neu i rannu ceir wrth ddod a'u plant i'r ysgol. Erfynnir am gydweithrediad pawb er diogelwch y plant. Mae yn ofynnol i bob rhiant yrru a pharcio'n synhwyrol o amgylch yr ysgol.

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TRAVELLING TO SCHOOL SCHEME

The school encourages parents to walk, cycle or share lifts when bringing their children to school. We ask for everyone's co-operation in ensuring the children's safety. It is essential that ALL parents drive and park sensibly around the school.



PARATOI AR GYFER YR YSGOL

Rydym yn awyddus i'ch plentyn fod yn hapus yn ein plith. Mewn awyrgylch hapus a chartrefol yn unig y bydd y plentyn yn datblygu a gweithio hyd eithaf ei allu.

Sylwadau / Cynigion i rieni i'w dilyn fel paratoad i'r ysgol

- Peidiwch â 'siarad lawr' â'r plentyn.
- Bydd o gymorth i'r plentyn petai'r rhieni yn siarad a thrafod ymweliadau a sgwrsio â nhw yn gyson.
- Edrych a thrafod rhaglenni teledu dethol gyda'r plant.
- Anogir rhieni i ddarllen i'r plant yn ddyddiol a chwarae gyda nhw gan drin a thrafod wrth siopa a choginio.
- Nid oes angen gwneud gwaith ffurfiol ond helpu ymwybyddiaeth plentyn o rif trwy ddysgu rhigymau syml iddo.
- Gwnewch ddefnydd o'r grŵp Meithrin lleol er mwyn paratoi eich plentyn yn gymdeithasol ac yn ieithyddol ar gyfer addysg Gymraeg.
- Helpwch eich plentyn i gyflawni tasgau fel gwisgo, clymu carrai esgid, mynd i'r toiled, defnyddio cyllell a fforc a thacluso.
- Datblygwch weithgareddau sy'n hybu sgwrs a hunanhyder.
- Helpwch eich plentyn i ddod yn gyfarwydd â siâp ei enw/henw.
- Peidiwch â defnyddio prif lythrennau ar gyfer geiriau cyfan e.e. Catrin nid CATRIN.

PREPARING FOR SCHOOL

Rydym yn awyddus i'ch plentyn fod yn hapus yn ein plith. Mewn awyrgylch hapus a chartrefol yn unig y bydd y plentyn yn datblygu a gweithio hyd eithaf ei allu.

Points / Guidelines for parents to follow as a preparation for school

- Don't 'talk down' to your child. It will be helpful for the child to discuss visits and parents should converse with them regularly.
- Watch and discuss select television programmes together.
- Parents are encouraged to read to their children every day and to play with them and to discuss with them when shopping and cooking.
- There is no need to do any formal work as such but a child's awareness of numbers can be enhanced by teaching number rhymes.
- Make use of your local Nursery group so that you can prepare your child socially and linguistically for Welsh medium education.
- Help your child with tasks such as dressing, tying shoe laces, going to the toilet, the use of a knife and fork and tidying up.
- Develop activities which encourage conversation and self-confidence.
- Help your child to become familiar with the shape of his/her name.
- Do not use capital letters for whole words e.g. Catrin not CATRIN.

CLWB BRECWAST

Mae'r Clwb Brecwast ar agor yn foreol o 0815 tan 0845. Yn ystod y cyfnod hwn gall y plant fynd i'r Neuadd i fwynhau tost a sudd yn ogystal â ffrwythau. Sicheir goruchwyliaeth o'r plant yn y Neuadd ac ar yr iard yn ystod y cyfnod hwn gan barhau hyd at amser cofrestru am 9 o'r gloch.

CINIO YSGOL

Coginir y cinio yng nghegin yr ysgol. Caiff y plant ddod â brechdanau. Ni chaniateir poteli gwydr. Arolygir y plant yn ystod yr awr ginio gan gynorthwyyr.

Cesglir yr arian cinio gan Gynorthwyyraig Glerigol pob bore Llun neu ddiwrnod cyntaf wythnos addysgol. Gall rhai teuluoedd hawlio cinio di-dâl. Ceir ffurflenni cais o'r ysgol.

Mae'r ysgol yn aelod o'r 'Rhwydwaith Ysgolion Iach' ac yn rhoi pwyslais mawr ar fwyta'n iach ac ymarfer rheolaidd. Yn unol a'i cyngor nhw, disgwylir bod pob pecyn bywd yn iachus ac yn gytbwys.

BREAKFAST CLUB

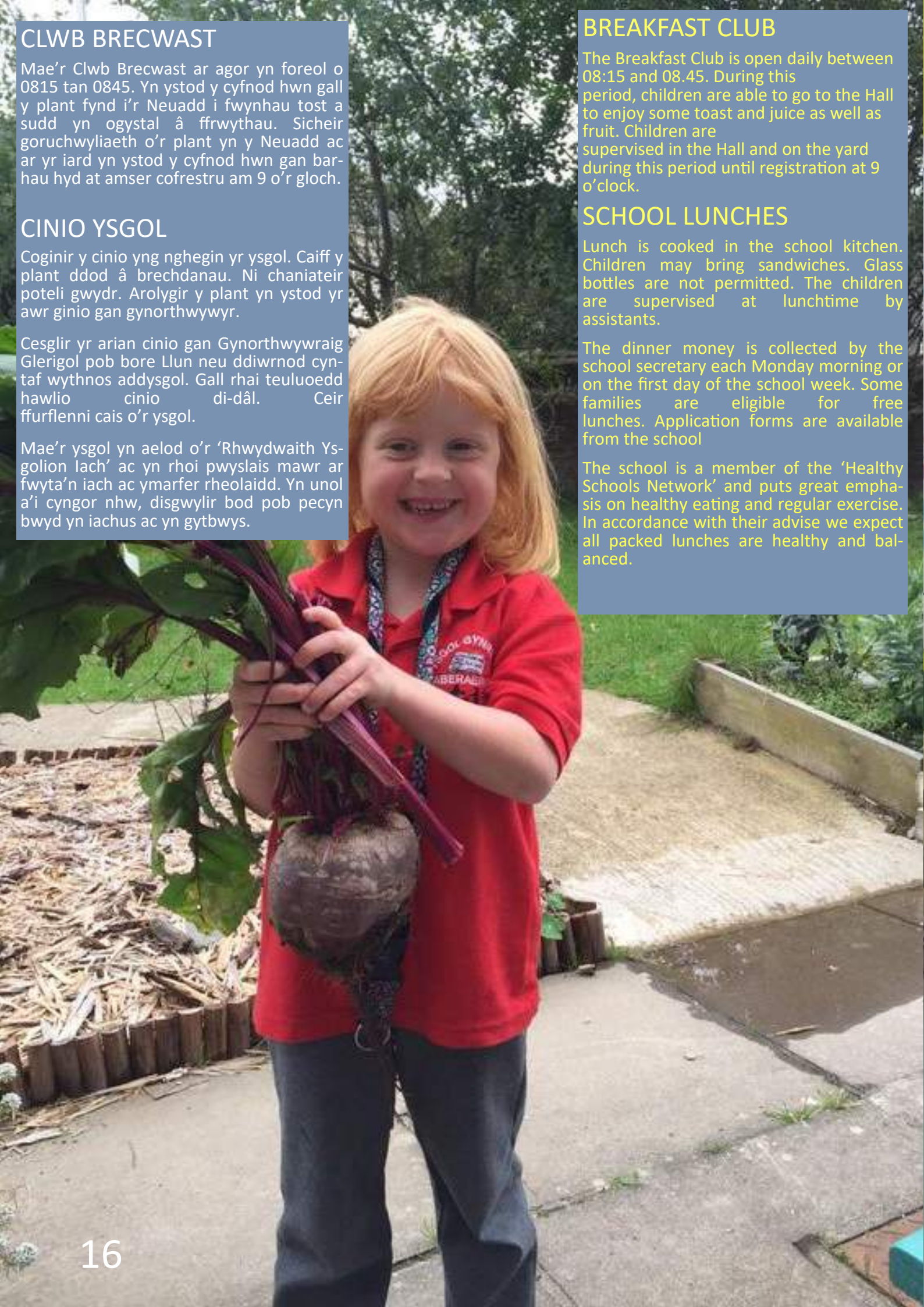
The Breakfast Club is open daily between 08:15 and 08.45. During this period, children are able to go to the Hall to enjoy some toast and juice as well as fruit. Children are supervised in the Hall and on the yard during this period until registration at 9 o'clock.

SCHOOL LUNCHES

Lunch is cooked in the school kitchen. Children may bring sandwiches. Glass bottles are not permitted. The children are supervised at lunchtime by assistants.

The dinner money is collected by the school secretary each Monday morning or on the first day of the school week. Some families are eligible for free lunches. Application forms are available from the school

The school is a member of the 'Healthy Schools Network' and puts great emphasis on healthy eating and regular exercise. In accordance with their advise we expect all packed lunches are healthy and balanced.





ORIAU'R YSGOL

Bore: 9.00 - 12.00
Amser Chwarae: 10.30 - 10.45
Amser Cinio: 12.00 - 1.00
(11.45 - 1.00 Cyfnod Sylfaen)

Prynhawn: 1.00 - 3.30
Amser Chwarae: 2.30 - 2.45

CYTUNDEB CARTREF / YSGOL

Mae gan yr ysgol 'Gytundeb Cartref / Ysgol' sy'n nodi yr hyn a ddisgwylir gan yr ysgol o safbwynt ymrwymiad rhieni / gwarcheidwaid a disgyblion i gefnogi'r ysgol ynghyd ag ymrwymiad yr ysgol i gydweithio a darparu'r gwasanaeth gorau i rieni / gwarcheidwaid a disgyblion.

GWASANAETHAU CEFNOGOL

Bydd y nyrs ysgol yn ymweld â'r ysgol yn achlysurol.

Gellir cael sgwrs gyda'r nyrs ar unrhyw adeg drwy ffonio 01970 635337. Gellir cyfeirio plentyn i sylw'r Therapydd Iaith a Lleferydd ar gais y Brifathrawes.

Gofynnir yn garedig i rieni hysbysu'r ysgol am unrhyw anabledau a all amharu ar ddatblygiad y plentyn.

Cyflwynir cyfres o wersi Medrusrwydd Beicio i'r plant hŷn.

SCHOOL HOURS

Morning: 9.00 - 12.00
Playtime: 10.30 - 10.45
Lunchtime: 12.00 - 1.00
(11.45 - 1.00 Foundation Phase)

Afternoon: 1.00 - 3.30
Playtime: 2.30 - 2.45

HOME / SCHOOL AGREEMENT

The school has a 'Home / School Agreement' which notes what we expect in terms of parent / guardian and pupil engagement to supporting the school, as well as the school's engagement to providing the best service

SUPPORT SERVICES

The school nurse visits the school from time to time.

It is possible to talk to the nurse at any time by phoning 01970 635337. A child may be referred to the Speech and Language Therapist at the Headteacher's request. Parents are kindly requested to inform the school of any physical disability which may impair the development of their child. The older children are given a series of Cycling Proficiency lessons.





TREFNIADAETH Y CWRICWLWM

Rhennir plant i ddosbarthiadau yn ôl oedran. Mae'r cwricwlwm yn gytbwys ac yn eang ac fe ddysgir rhan helaeth ohono drwy themâu trawsgwricwlaidd er mwyn sicrhau ei fod yn berthnasol. Rydym hefyd yn croes gyfeirio pob agwedd o ddysgu gyda'r fframwaith Rhifedd/Llythrennedd a Chymhwysedd Digidol.

TREFNIADAETH DOSBARTH

Ar adegau gwahanol, fe ddysgir y plant fel dosbarth, mewn grwpiau gallu neu gyfeillgarwch, neu yn aml fel unigolion gyda'r dull mwyaf addas yn cael ei ddewis ar unrhyw amser neilltuol er mwyn sicrhau datblygiad o bensial cyflawn plant a'r dilyniant o un dosbarth i'r llall.

GWAITH CARTREF

Rhoddir llyfrau darllenllen i ddisgyblion ymarfer eu darllen bob nos. Disgwylir bod llyfrau darllen yn dychwelyd i'r ysgol yn ddyddiol er mwyn medru parhau a'r darllen yn yr ysgol. Gosodir gwaith cartref uunwaith yr wythnos. Pwrpas hyn yw atgyfnerthu'r gwaith a gyflawnwyd yn yr ysgol. Gofynnir i rieni annog eu plant i ddarllen yn gyson ac i wneud eu gwaith cartref yn brydlon a chymen.

THE CURRICULUM ORGANISATION

Pupils are placed in aged based classes. It is balanced and broadly based and most of it is taught through cross-curricular themes to ensure relevance across the curriculum. Throughout the school, the aim is to provide the children with a wide variety of interesting experiences through topic work, thus helping to develop their potential. The Areas of Learning and the National Curriculum apply to all children unless exemption has been made for an individual through a statement of special educational needs. Curriculum documents can be accessed through the head teacher. We also cross reference all aspects of learning to the Literacy /Numeracy and Digital Competency Framework.

CLASS ORGANISATION

At different times, children are taught as a class, in ability or friendship groups, or individually, the most appropriate method being chosen at any particular time in order to ensure the development of a child's potential and continuation from one class to another.

HOME LEARNING

Pupils are given reading books to be read every night. We expect these to be returned daily so pupils can continue their reading at school. Home learning is set once a week. The aim is to reinforce the work introduced at school. Parents are requested to encourage their children to read regularly and to do their homework promptly and neatly.

RHIFEDD / MATHEMATEG

Mae plant yn dechrau datblygu syniadau mathemategol cyn dechrau'r ysgol trwy eu chwarae a'u profiadau yn y cartref. Ceisia'r ysgol ddefnyddio'r wybodaeth a geir trwy'r profiadau hyn a'i wneud yn sylfaen i'r datblygiad mathemategol gan ddechrau gyda dosbarthu, rhigymau rhifo, cyfatebiaeth un ac un, cadwraeth rhif a chyflwyniad i dermeg syml. Darperir cyfleoedd i ymwneud a gweithgareddau ymarferol ym mhob dosbarth i sicrhau dealltwriaeth y plant. Defnyddir cyfrifianellau a Th.G.Ch. pan yn addas a datblygir ystwythder meddyliol.

Mae'n bwysig bod plant o bob lefel yn gallu defnyddio eu sgiliau a'u gwybodaeth fathemategol i ymchwiliol ac i ddatrys problemau bob dydd. Manteisir ar bob cyfle i ddefnyddio sgiliau rhifedd ar draws y cwricwlwm .



NUMERACY / MATHEMATICS

The young child begins to develop mathematical concepts through play and experiences at home. The school aims at using the knowledge gained through these experiences and making them a basis for continuing mathematical development, commencing with the usual sorting, number rhymes, matching, one-to-one correspondence, conservation of number and an introduction to simple terminology. At all stages, pupils are given opportunities for practical activities to ensure understanding. Calculators and ICT are used where appropriate and mental agility developed so that they are not always dependent on paper and pen. It is important that at all levels, children are able to use their mathematical skills and knowledge to undertake investigations and solve every-day problems. Numeracy skills are developed and utilised wherever possible in all aspects of the curriculum.

CERDDORIAETH

Anelwn i sicrhau mynediad a mwynhad i bob plentyn fel gwrandäwr, cyfansoddwr a pherfformiwr. Cyflwynir a thra-fodir traw, parhad, ansawdd, gwead, dynameg a strwythurau yn raddol. Cynigir amrywiaeth o gyfleoedd i berfformio a llais ac offerynnau, fel unigolion neu ran o grŵp. Fe'u hanogir i greu ac adnabod arwyddion perthnasol i'w cy-northwyo i gyfansoddi ac i arfarnu gwaith eu hunain ac eraill.

Cynllun Cerdd Ceredigion: Gweinyddir yr hyfforddiant offerynnol a ddarperir i'r plant Bl 2 i fyny gan yr Adran Addysg. Cynigir hyfforddiant i'r plant hynny fyddai'n debygol o elwa o dderbyn y fath hyfforddiant ac a fyddai'n derbyn cefnogaeth gartref i ymarfer a.y.b. Ceisir cynnig hyfforddiant ar gynifer o wahanol offerynnau mae'r amgylchiadau'n caniatáu. Disgwylir i'r plant sy'n manteisio ar y gwasanaeth i ddyfalbarhau gyda'u hofferynnau am flwyddyn, o leiaf. Codir tal sylfaenol ar y plant sy'n cymryd rhan yn y cynllun.



MUSIC

We aim to ensure access and enjoyment for all children, as listeners, composers and performers. Pitch, duration, timbre, texture, dynamics and structures are introduced progressively and discussed. A variety of opportunities are provided to allow vocal and instrumental performances, both individually and as part of a group. They are encouraged to devise and recognise appropriate signs to aid composition and to appraise their own work and that of others.

Ceredigion Music Scheme: Instrumental tuition is offered to years 2—6 is administered centrally by the Education Department. Tuition is offered to those pupils who would be most likely to benefit and also receive parental support at home with supervised practice etc. Every effort is made to offer tuition on as wide a range of instruments as the situation permits. Children who take advantage of this service are expected to persevere with learning their instrument for a minimum of a year. A nominal charge is made for children participating in the scheme.



TECHNOLEG GWYBODAETH A CHYFATHREBU

Mae'r Datblygiadau diweddaraf ym myd addysg wedi rhoi statws uchel i Dechnoleg Gwybodaeth, ynghyd â disgrifiad clir o natur y pwnc. Nodweddir gallu Technoleg Gwybodaeth gan allu i ddefnyddio offer a ffynonellau gwybodaeth T.G. yn effeithiol i ddadansoddi, prosesu a chyflwyno gwybodaeth ac i fodelu, mesur a rheoli digwyddiadau allanol. Rhoddir pwyslais mawr ar sicrhau cymwysedd digdiol ein disgyblion yn ogystal a'u hymwybyddiaeth o e-ddiogelwch. Mae'r ysgol yn rhan o gytundeb Gwasanaeth Awdurdod Addysg Ceredigion ac felly, sicrhewn diweddarau adnoddau T.G.Ch yn gyson ac mae hyn yn cynnwys cysylltiad di-

INFORMATION TECHNOLOGY AND COMMUNICATION

Recent developments have given Information Technology an important status, along with a clear description of the nature of the subject. Competence in Information Technology means an ability to use I.T. equipment and sources effectively in order to analyse, process and present information and to model, measure and control external events. We place great importance on ensuring the digital competency of our pupils as well as their understanding of e-safety issues. We are a part of the local authorities IT service and therefore ensure equipment is updated appropriately and this includes a wireless connection throughout the school.



ADDYSG GORFFOROL A CHADW'N IACH

Mae'r agweddau yma yn bwysig iawn. Darperir rhaglen gytbwys sy'n cynnwys dawn, gymnasteg, chwaraeon, gweithgareddau antur a nofio i'r plant. Mae'r gweithgareddau hyn yn meithrin mwynhad o symud, datblygu sgiliau corfforol, annog annibyniaeth, hunanhyder a chydweithrediad ag eraill. Anogir gwelliant mewn perfformiad personol trwy'r amser a chymerir rhan mewn nifer o gystadlaethau cylch a rhyng-sirol. Hysbysir rhieni pan mae eu plentyn wedi ei(d)dewis i gynrychioli'r ysgol mewn unrhyw gystadleuaeth a'u hannog i fynychu a chefnogi'r digwyddiad. Disgwylir i bob plentyn gymryd rhan os na fydd yna nodyn oddi wrth y rhieni yn gofyn i'w esgusodi am resymau meddygol. Mae gan yr ysgol nifer o dimau sydd yn cymryd rhan mewn amrywiaeth eang o gystadlaethau dros gyfnod o flwyddyn addysgol. Mae'r timau yma yn cynnwys:

- Pel droed
- Rygbi
- Pel rwyd
- Trawsgwlad
- Nofio
- Athletau
- Criced

Cynnigir addysg gweithgareddau awyr agored i flynyddoedd 4,5 a 6 ar ffurf cyrsiau preswyl. Yr ydym hefyd yn dilyn y cynllun 'Ysgolion Iach' ac yn dilyn cyfarwyddiadau Llywodraeth Cymru parthed byw a bwyta'n iach.

PHYSICAL EDUCATION AND HEALTHY LIVING

We consider these areas to be very important. A balanced programme involving dance, gymnastics, games, adventure activities and swimming is provided as the children progress through the school. These activities develop an enjoyment of movement, develop physical skills, encourage independence, self-reliance, co-operation with others and sportsmanship. Improvement of personal performance is always encouraged and the children take part in numerous area and inter-county competitions. Parents are informed when their child has been chosen to represent the school in any sporting event and are encouraged to attend and support such events. Every child is expected to participate in these lessons unless a note requesting exclusion on medical grounds is received.

The school has several teams which give pupils the opportunity to participate in competitions as individuals or as team members. The teams include:

- Football teams
- Netball teams,
- Rugby teams,
- Swimming teams,
- Athletics teams
- Cross country running teams
- Cricket

In addition, in Years 3, 4, 5 and 6 children are given the opportunity to attend residential centres which specialise in open air activities. We are a 'Healthy School' and promote healthy living always. We adhere to guidelines produced by Welsh Government regarding healthy living and eating.





GWYDDONIAETH A DYLUNIO A THECHNOLEG

Mae gwyddoniaeth yn rhan o fywyd bob dydd ac yn cael ei ddysgu mewn cyd-destun perthnasol trwy waith thema y tymor. Datblygir sgiliau angenrheidiol ar gyfer ymdopi ag ymchwilio gwyddonol - drwy annog y disgyblion i sylwi'n ofalus, i gwestiynu ac i gynnig ffyrdd o ddarganfod atebion. Dysgant i gynllunio, damcanu a rhagfynegi yn ôl oedran a gallu, ac i greu 'profion teg' wrth ymchwilio. Fe'u dysgir i arsylwi ar batrymau, i ddehongli canlyniadau a darganfyddiadau yn feirniadol gan resymu ac i ail wneud profion ble mae angen.

Mae dylunio a thechnoleg yn cynnig cyfleoedd i ddisgyblion gael profiad eang a chytbwys o ddefnyddio amrywiaeth helaeth iawn o gyfryngau, defnyddiau a chydannau wrth ddatblygu syniadau a gwneud cynhyrchion. Dilyna'r plant brosesau dylunio a thechnoleg sydd yn cynnwys cynllunio, gwneud ac arfarnu artefact.

AGWEDDAU AMGYLCHEDDOL A DAEARYDDOL

Mae'r plant yn dysgu am eu hardal leol a thu hwnt. Trwy'r astudiaethau hyn, a thrwy ddefnyddio mapiau, ffotograffau a gwahanol fathau o dystiolaeth arall, cynyddu eu dealltwriaeth o nodweddion ffisegol, materion amgylcheddol a daearyddiaeth ddynol. Mae rhoi ystyriaeth i'r amgylchedd yn bwysig iawn i ni fel ysgol ac o ganlyniad mae'r ysgol yn mynd am y wobwr 'Platinwm' yn y rhaglen Eco-sgolion.

ADDYSG GREFYDDOL A CHYD-ADDOLI

Cynhelir gwasanaethau boreol bob dydd lle y dilyni'r nifer o themâu ac anogir y plant i gymryd rhan yn rheolaidd. Gan adlewyrchu traddodiadau crefyddol Prydain Fawr, mae addysg grefyddol a'r weithred ddyddiol o addoli yn Gristnogol eu gwedd ond mae dysgeidiaeth ac ymarferion crefyddau eraill ym Mhrydain hefyd yn cael eu hystyried, yn unol â pholisïau'r sir, er mwyn magu gwybodaeth, dealltwriaeth a goddefgarwch at bobl a'u credoau. Mae'n ofynnol i bob plentyn gymryd rhan ar wahân i'r rhai hynny sydd a'u rhieni yn gwrthwynebu ar sail cydwybod.

SCIENCE AND DESIGN AND TECHNOLOGY

Science is part of daily life and is taught in a relevant context through thematic approach. The relevant skills necessary for scientific investigations are developed as pupils are encouraged to observe and question and to propose ways to find answers to their questions. According to age and ability, they learn to plan, hypothesise and predict as well as sort variables and controls according to the concept of 'fair testing' when carrying out investigations. They are taught to look for patterns and interpret results and findings critically, drawing inferences and repeating tests where necessary.

The activities provided in design and technology are designed to give opportunities for pupils to have a broad, balanced experience of contexts, materials and ideas. They are encouraged to experiment and use a range of media, materials, components and control devices when designing and making tasks. The pupils undertake a design technology activity which includes devising, making and evaluating.

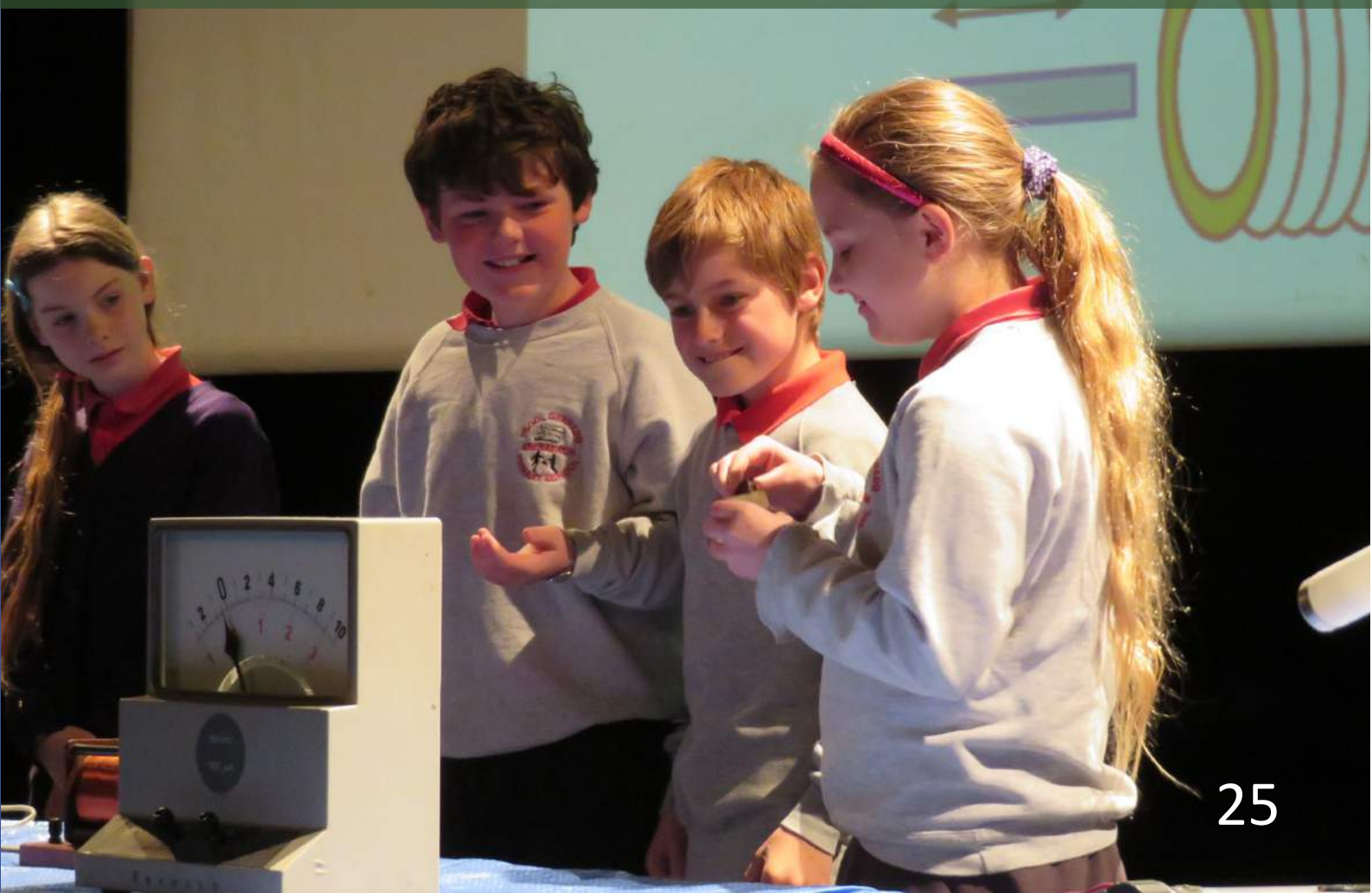
ENVIRONMENTAL AND GEOGRAPHICAL ASPECTS

Environmental issues are very important to us and as a result pupils are given many opportunities to learn about and discuss the relevant current affairs. We are currently aiming for the 'Platinum' Eco-schools award.

Children are helped to investigate their immediate surroundings and gradually widen their horizons as their understanding develops. Having gained knowledge of their immediate locality, simple studies comparing and contrasting locations within Wales, Great Britain and then overseas, help to develop further their awareness and understanding of people and places around the world. Such studies and the use of maps, photographs and other forms of evidence, increase their understanding of physical features, environmental issues and human geography.

RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

Moral values are gained through respect for others. Daily assemblies are held where various themes are pursued and the children are encouraged to participate regularly. Assemblies are mainly Christian, however, pupils study many different religions and beliefs. Through the Religious Education syllabus. All pupils must take part in assemblies unless parents wholly, or partly withdraw them on grounds of conscience. Parents are allowed to remove their children from Religious Education lessons and collective worship for appropriate reasons.





DEFNYDDIO'R GYMRAEG

Cymraeg yw iaith swyddogol yr ysgol ac fe'i defnyddir ym mhob agwedd o'r cwricwlwm. Y Gymraeg fydd prif gyfrwng bywyd a gwaith yr adran feithrin a'r Cyfnod Sylfaen, er mwyn i'r plant gael sylfaen gadarn yn yr iaith. Cymraeg fydd prif gyfrwng bywyd a gwaith yn yr adrannau lau a dechreuir cyflwyno'r Saesneg rhwng diwedd y Cyfnod Sylfaen (Plant Bach) a Chyfnod Allweddol 2 (Adran lau) er mwyn sicrhau eu bod yn cael y cyfle i ddatblygu'n gwbl ddwyieithog erbyn gadael yr ysgol yn 11 oed. Rhagorffaint yr ysgol yw cael cyfle i gyfranogi o gyfoeth diwylliant drwy gyfrwng dwy iaith.

IAITH (Cymraeg a Saesneg)

Gan fod iaith yn sylfaen i fynegiant ym mhob agwedd o'r cwricwlwm, ac yn gyfrwng i ddatblygu pob sgil, darparwn brofiadau a defnyddiau eang ar gyfer ymledu datblygiad iaith y plentyn ar bob lefel. Datblygir ac estynnir sgiliau llythrennedd mewn sefyllfaoedd real ym mhob agwedd o'r cwricwlwm.

Gellir isrannu iaith i'r drefn naturiol o wrando, siarad, darllen ac ysgrifennu.

Llafaredd: Mae angen i blant ddeall pwysigrwydd iaith glir, rugl a diddorol er mwyn cyfathrebu a mynegi eu hunain yn hyderus ac yn eglur mewn gwahanol sefyllfaoedd ac i amrywiaeth o gynulleidfaoedd. Anelwn iddynt allu gwranddo'n astud ac i ymateb yn briodol ac effeithiol.

Darllen: Mae'n bwysig i feithrin mwynhad o lyfrau yn y lle cyntaf. Anogir hwy i ddarllen amrywiaeth o destunau ffeithiol a llenyddol (gan gynnwys deunyddiau T.G.Ch.) yn unigol neu gydag eraill ac i wahanol gynulleidfaoedd. Darperir cyfleoedd iddynt ddangos dealltwriaeth o destunau mwy mwy heriol ac i ymateb yn briodol.

Ysgrifennu: Mae eisiau datblygu sgiliau llawysgrifen er mwyn eu galluogi i greu llawysgrifen ddarllenadwy wrth ysgrifennu'n glwm ac wrth brintio. Datblygir dealltwriaeth o sgiliau atalnodi a sillafu er mwyn sicrhau bod y cyflwyniad yn glir ac yn rhwydd i'w ddeall ac yn galluogi'r ystyr i gael ei gyfathrebu'n effeithiol. Darperir cyfleoedd iddynt ysgrifennu gogyfer amryw bwrpas gan ddefnyddio gwahanol ffyrdd o ysgrifennu ac i ymateb i amrywiaeth eang o symbyliadau.

Rydym yn ffodus o gael gwasanaeth Uned Iaith Canolfan Y Felin wedi ei sefydlu ar gampws Felinfach. Mynycha'r hwyr ddyfodiaid sydd yn ddi-gymraeg yr uned a derbyniant gwrs carlam ar brif sylfeini'r iaith Gymraeg. Byddant wedyn yn gallu ymdopi pan ddychwelant yn ôl i'w hysgolion eu hunain. Nodir gwaith yr wythnos mewn llyfryn sydd ar gael er mwyn sicrhau cyd-weithio agos. Os derbynwn ddisgybl sydd heb/bach iawn o Gymraeg neu Saesneg, yna trefnir cefnogaeth yn ôl darpariaeth SIY y Sir.

USE OF WELSH LANGUAGE

Welsh is the official language of the school and it is used for every aspect of the curriculum. Welsh will be the main medium of education and life in the Nursery and the Foundation Phase so that the children acquire a sound grounding in the language. Welsh will be the main medium of education and school life in Key Stage 2, and English is initially introduced between the end of the Foundation Phase (Infants) and Key Stage 2 (Juniors) so that there is an opportunity for the pupils to become completely bilingual by the time they leave the school at the age of 11. It is the school's privilege and advantage to be able to enjoy cultural riches through the medium of two languages.

LANGUAGE (English and Welsh)

Language can be subdivided into the natural sequence of listening and speaking (oracy), reading and writing (including handwriting and spelling). The development of each aspect is dependent on and inter-related to the development of the whole.

Oracy: Children need to understand the importance of clear, fluent and interesting language for communication and to be able to express themselves confidently and clearly in a variety of situations to a range of audiences. They need to be able to listen attentively and respond appropriately and effectively to what they have heard.

Reading: It is important to generate an enjoyment of books in the first instance. This, together with the skills of phonological awareness and an understanding of the various approaches to word identification and recognition enables children to read with increasing fluency, accuracy, understanding and enjoyment. They are encouraged to read a range of texts, both fiction and non-fiction (including ICT based materials) on their own, with others and to a variety of audiences. Opportunities are provided for them to demonstrate an understanding of progressively more challenging texts and to respond appropriately.

Writing: Handwriting skills need to be developed so that both joined-up and printed styles are legible. An understanding of punctuation and spelling strategies are developed so as to ensure that the presentation is clear and easily understood enabling meaning to be communicated effectively. They are given opportunities to write for a variety of purposes using different kinds of writing and to respond to a wide range of stimuli.

We are fortunate in having the services of a Welsh Language Unit, Canolfan y Felin based on the Felinfach Campus. Older children who join the school with no previous knowledge (or very little) of Welsh are able to attend the unit for a few weeks, receiving a 'crash course' in the basics of the language so that they can then cope when they return to their own class. A note of the week's work is kept in a booklet which is available to parents so as to liaise as closely as possible. Pupils who are admitted to school with no/very little prior knowledge of Welsh or English are supported through the County EAL (English as an Additional Language).

The school aims to ensure that all pupils are as bilingual (Welsh & English) as possible by the end of year 6.



ASESU , ASESU AR GYFER DYSGU AC ADRODD

Cyflwynir adroddiad ysgrifenedig blynyddol i rieni am gynnydd ei plentyn. Asesir plant yn fewnol fel rhan o bolisi asesu'r ysgol. Yn unol â gofynion y Cwricwlwm Cenedlaethol asesir y disgyblion drwy asesiad athro/athrawes ffurfiol ar ddiwedd y Cyfnod Sylfaen a Chyfnod Allweddol 2.

Cynnigir cynfleoedd tymhorol i rieni ddod i drafod cynnydd eu plant gyda'r athrawon. Yn ogystal mae'r athrawon ar gael o 3.30 y.p. i 4:00 y.p. bob nos Fercher. Er hyn, y mae pob croeso i rieni gysylltu â'r ysgol ar unrhyw adeg i drafod materion yn ymwneud â'u plant. Mae holl athrawon yr ysgol yn asesu disgyblion yn unol a'r polisi asesu ar gyfer dysgu, lle roddir pwyslais mawr ar ddangos y cam nesfa yn eu datblygiad iddynt. Rhoddir pwyslais ar annog disgyblion i ddatblygu arferion myfyriol ynghylch eu dysgu.

Yn amgædig ceir canlyniadau asesu agrededig yr ysgol o dan y Cwricwlwm Cenedlaethol ar gyfer Cyfnod Allweddol 2 a'r wybodaeth gymharol genedlaethol (Cymru gyfan) yn seiliedig ar ganlyniadau asesiadau'r Cwricwlwm Cenedlaethol ar gyfer Cyfnod Allweddol 2.





ASSESSMENT , ASSESSMENT FOR LEARNING AND REPORTING

Parent/teacher consultation evenings are held termly to discuss children's progress. It is of course, desirable for there to be a continuous exchange of information between us regarding children's progress and therefore class teachers are also available Wednesday evenings from 3.30-4.00p.m. Parents are always welcome to visit the school at any agreed, mutually convenient time. Written reports on each child's progress are sent home at the end of the summer term. In accordance with the school's assessment policy, the children are assessed internally. In accordance with National Curriculum requirements, pupils are assessed at the end of the Foundation Phase and Key Stage 2 by means of formal teacher assessment. Pupils in years 2-6 are given yearly National numeracy and reading tests., the results of which are shared with parents at the end of the academic year. Teachers assess pupils formatively in accordance with the school's' assessment for learning policy, placing emphasis on the importance of ensuring that pupils are always aware of how to improve their learning and of the next step in their academic development. We also endeavour to develop our pupils' reflective practices.

Enclosed are the school's aggregated assessment results under the National Curriculum for Key Stage 2, and the national comparative information (for the whole of Wales) based on the National Curriculum assessment results in Key Stage 2.

TREFN DIOGELU AC AMDDIFFYN PLANT

Mae pob aelod o staff yr ysgol hon yn gyfrifol am ddiogelu ac amddiffyn y plant sy'n ei mynychu. Os ceir pryderon ynglŷn ag esgeulustra neu gam-drin corfforol, emosiynol neu rywiol, yna mae'n ddyletswydd ar y staff, yn unol â Chanllawiau Amddiffyn Plant Cymru Gyfan 2008, i sôn am y mater wrth Gyd-gysylltydd Diogelu Plant yr Ysgol sef Mrs Catrin Thomas.

Gall Cyd-gysylltydd yr ysgol ymgynghori â chyd-weithwyr proffesiynol yn ogystal ag asiantaethau perthnasol megis y Gwasanaethau Iechyd a Chymdeithasol. Yn dilyn y trafodaethau hyn, efallai y bydd rhaid i gyd-gysylltydd yr Ysgol gyfeirio'r plentyn yn swyddogol i'r Adran Gwasanaethau Cymdeithasol, yn unol â chanllawiau a phrotocol y sir. Yr Adran Gwasanaethau Cymdeithasol sy'n penderfynu a oes angen gweithredu neu beidio.

Oblegid natur y cyhuddiadau, ni fydd bob amser yn briodol i drafod materion gyda'r rhieni cyn cyfeirio'r plentyn. Y Gwasanaethau Cymdeithasol a'r Heddlu sy'n gyfrifol am ymchwilio i gyhuddiadau. Y Pennaeth Mrs Catrin Thomas yw Cydlynnydd Diogelu Plant yr Ysgol; ac yn ei habsenoldeb Miss Mair Jones, Dirprwy Bennaeth. Y Llywodraethwr gyda chyfrifoldeb am ddiogelu plant yw Mr Gareth Parry.

POLISI GWRTH-FWLIO

Mae gan yr ysgol bolisi gwrth-fwllo cadarn sydd wedi ei lunio gan arbenigwyr yr Awdurdod. Mae cyngor yr ysgol a'r Llywodraethwyr yn adolygu'r polisi yn flynyddol. Credwn bod sicrhau hapusrwydd bob plentyn a phob aelod o deulu'r ysgol yn flaenoriaeth ac yn sgil hyn mae unrhyw fath o fwlian yn hollol annerbyniol. Mae'r ysgol yn ymateb yn gadarn ac yn drylwyr i bob achos a gwneir pob ymdrech i sicrhau nad oes bwlian yn digwydd. Dylid cysylltu â'r ysgol ar unwaith pan fo rhieni yn pryderi am achosion o fwlio.

CHILD PROTECTION PROCEDURES

All members of staff within this school are responsible for the safety and protection of the children who attend. If there are concerns regarding neglect or physical, emotional or sexual abuse then, under the County's Child Protection Procedures, staff are duty bound to report the matter to the school's Child Protection Co-ordinator.

The school's Co-ordinator may consult with professional colleagues as well as relevant agencies such as Health and Social Services. Following these discussions the school's Co-ordinator may be obliged to make an official referral to the Social Services Department in accordance with county guidelines and protocol. It is the Social Services Department who decides on the next course of action.

Due to the nature of the allegations it may not always be appropriate to discuss matters with parents prior to making a referral. The responsibility for investigating allegations lies with Social Services and the Police.

The Headteacher, Mr Catrin Thomas is the school's Child Protection Co-ordinator, and in her absence Miss Mair Jones Deputy Headteacher.

The Governor responsible for Child Protection is Mr Gareth Parry.

ANTI-BULLYING POLICY

The school follows a robust anti bullying policy formulated by experts in the authority. This policy is revised by the school council and Governors annually. We believe that ensuring the happiness of all members of the school community should be a priority and in accordance with this ethos the school reacts firmly and thoroughly to every instance of bullying. The school will make every attempt to ensure that bullying does not occur.

We urge parents to contact the school immediately if they are concerned about an instance of bullying.



TREFNIADAETH FUGEILIOL

Y Pennaeth sy'n gyfrifol am drefniadaeth fugeiliol yr ysgol. Yr athrawon dosbarth sy'n gyfrifol am gynnydd addysgiadol a gofal bugeiliol y plant o fewn eu dosbarth. Os oes gan rieni unrhyw bryder ynglŷn â'u plant dylent gysylltu â'r ysgol yn syth yn gyntaf i drafod a'r athro Dosbarth ac yna'r Pennaeth.

DISGYBLAETH A RHEOLAU'R YSGOL

Er mwyn sicrhau bod ein ysgol yn le diogel a dymunol ar gyfer ein disgyblion disgwylir i bob aelod o deulu'r ysgol ddilyn rheolau aur yr ysgol. Lluniwyd y rheolau yma gan gyngor yr ysgol ac fe'u hadolygir yn flynyddol. Rhoddir pwyslais mawr ar 'lais y disgybl' yn ein hysgol ac felly rhoddir cyfle i bob dosbarth lunio siarter ymddygiad eu hunain yn ogystal. Mae gweledigaeth yr ysgol yn nodi ein bod am i ddisgyblion ddatblygu i fod yn unigolion cyfrifol ac yna wrth reswm yn cymryd cyfrifoldeb am eu hymddygiad. Bydd unrhyw gosb a weinyddir am gamymddyng a thorri rheolau yn rhesymol a chymedrol yn unol â chanllawiau'r Awdurdod Addysg.

PASTORAL ARRANGEMENTS

The Head teacher is responsible for the school's pastoral arrangements. Class teachers are responsible for educational progress and for pastoral care of the children within their class. If parents are in any way concerned about their children, they should initially contact the school immediately

SCHOOL RULES AND DISCIPLINE

To help us ensure the safety and wellbeing of all member of our school community every child is expected to behave in an acceptable manner and adhere to our school rules. Our golden rules were formulated by our school council and are revised annually. We believe in giving our pupils a 'voice' and therefore each class also has the opportunity to create their own class charter at the beginning of every school year. Any punishment which is administered will be reasonable and moderate in accordance with the Education Authority's



CLYBIAU LLYFRAU

Rhoddir cyfle i'r plant ymuno â Chlwb Sbri-di-ri ac Wcw, a hefyd Clwb Llyfrau Scholastics a Cip yng Nghyfnod Allweddol 2. Derbynnir archebion ar gyfer cylchgronau'r Urdd.

Cynhelir ffair lyfrau yn ystod y flwyddyn.

GWEITHGAREDDAU/CLYBIAU ALLGYRSIOL

Mae gan yr ysgol raglen gyfoethog o weithgareddau allgyrsiol sy'n cynnwys cystadlu mewn eisteddfodau, perfformio mewn cyngherddau, rhaglen chwaraeon eang a chlybiau amrywiol.e.e. TGCh, Ffilm , Rhedeg a Pheirwyd.

YR URDD

Cynhelir clwb yr Urdd yn wythnosol lle darperir ystod eang o brofiadau ar gyfer aelodau o'r Urdd.Yr ydym yn cymryd rhan yn holl gystadleuthau chwaraeon yr Urdd.

Gwelir raglen lawn o weithgareddau all-gyrsiol yr ysgol ar y wefan.

CLWB CYWION AC ADAR ABERAERON

Mae gofal plant ar ael drwy gylch meithrin (Clwb Cywion) o 1yh-3.15yh ac o 3.30yh-5.30yh (Clwb yr Adar) bob dydd. Gweler gwybodaeth parthed prisiau ar ein gwefan.

BOOK CLUBS

Children can join the *Sbri-di-ri* and *Wcw* book clubs, as well as the Scholastics Book Club and *Cip* in Key Stage 2. Orders are taken for Urdd magazines.

A book fair is held during the year.

EXTRA-CURRICULAR ACTIVITIES/ CLUBS

The school has a strong tradition of extra-curricular activities, which include competing in eisteddfodau, performing in concerts, a comprehensive sports programme and various clubs. E.g. ICT club, Running, Reading, Film and Netball.

URDD

We hold an Urdd club every Tuesday where children have an opportunity to take part in an assortment of activities. We also take part in all Urdd sporting competitions. A full programme of after school clubs can be seen on our school website.

CLWB CYWION AC ADAR ABERAERON

We offer wrap around care through our breakfast club in the morning, Cylch meithrin (Clwb Cywion) from 1pm-3:15pm and from 3.30pm-5.30pm (Clwb Adar). More information regarding cost can be found on our website.



ADDYSG RHYW

Cyflwynir agweddau o Addysg Rhyw drwy'r rhaglen A ddysg Personol a Chymdeithasol. Bydd yr ysgol yn dysgu Addysg Rhyw yn unol â gofynion y Cwricwlwm Cenedlaethol. Os gofynnir cwestiwn gan blentyn, disgwylir i'r athro ateb yn onest a chall gyda sensitifrwydd gan gadw mewn golwg aeddfedrwydd y plentyn.

Cyflwynir y fideo 'Prifio' gan Nyrs yr Ysgol i blant Blwyddyn 5 a 6 yn ystod eu tymor yr Haf. Bydd y nyrs hefyd yn trafod datblygiad y corff, mewn modd addas i deimladau ac aeddfedrwydd y plant. Mae croeso i rieni gwrdd â Nyrs yr ysgol ymlaen llaw i weld y deunydd a ddefnyddir mewn cysylltiad ag Addysg Rhyw.

Mae gan rieni hawl i dynnu eu plant o'r cwricwlwm addysg rhyw cyfan neu o ran ohono ag eithrio'r hyn a ragnodir yng Ngorchymyn y Cwricwlwm Cenedlaethol. Nid oes raid i rieni egluro pam eu bod yn eithrio eu plentyn.

HYFFORDDIANT MEWN SWYDD

Trefnir H.M.S. a datblygiadau cwricwlaidd o fewn y flwyddyn addysgol. Ar y diwrnodau yma mi fydd yr ysgol ar gau ar gyfer y disgyblion. Rhoddir rhybudd priodol o'r dyddiadau cau.

CWYNION YNGLŶN Â'R CWRICWLWM

Gellir gwneud cwynion ynglŷn â'r Cwricwlwm yn unol â'r trefniadau a sefydlwyd o dan Adran 409 o Ddeddf Diwygio Addysg 1996. Cysyllter â'r Pennaeth am ragor o wybodaeth neu gweler ganllawiau ar gyfer cwyno ar ein gwefan.

SEX EDUCATION

Sex Education is introduced through the Personal and Social Education programme. The school will teach Sex Education in accordance with National Curriculum requirements. If a question is asked by a child, the teacher is expected to give an honest and prudent answer in a sensitive manner, taking into consideration the child's level of maturity.

During their final term, Year 6 children are shown a video by the School Nurse, who also gives a talk on the body's development, appropriate to the children's feelings and level of maturity. Parents are welcome to arrange a meeting with the School Nurse in advance to see the material used in relation to Sex Education. Parents are permitted to remove their children from part or whole of the sex education curriculum apart from that stipulated in the National Curriculum directive. No explanation is required from parents wishing to exclude their children.

IN-SERVICE TRAINING

In-service training and curricular development is organised during the academic year. On these days the school will be closed for pupils. Appropriate warnings of the dates of closure will be given.

COMPLAINTS REGARDING THE CURRICULUM

Complaints regarding the Curriculum can be submitted in accordance with the provisions established under Section 409 of the Educational Reform Act 1996. Please contact the Headteacher for more information or refer to the guidance on complaints procedures on our school website.





YMWELIADAU

Trefnir ymweliadau yn ymwneud â'r themâu tymhorol. Bydd yr athrawon dosbarth yn ymchwilio i ymweliadau pwrpasol â fydd yn cyfoethogi dysgu ac addysgu effeithiol. Gwahoddir siaradwyr/wragedd gwadd i annerch y plant yn yr ysgol. Gwneir pob ymdrech i wneud y gorau o'r cyfoeth naturiol sydd o gwmpas yr ysgol. I'r perwyl hyn gofynnir i rieni arwyddo taflen wrth gofrestru sy'n caniatau disgyblion adael tir yr ysgol i ymweld ag ardaloedd o'r dref e.e. y traeth a'r goedwig.. Gofynnir am ganiatod bob tro os ydynt yn mynd ymhellach.

CODI TÂL

Gofynnir am gyfraniadau gwirfoddol i dalu costau cludiant ar gyfer ymweliadau addysgol. Cyfrennir at gostau cludiant pob ymweliad gan y Gymdeithas Rhieni ac Athrawon. Mae'r ysgol gofyn am gyfraniadau am wersi offerynnol ac ymweliadau preswyl. Danfonir y wybodaeth berthnasol i rieni ar ffurf llythyr neu gytundeb pan fo hynny'n briodol. Os oes disgybl yn derbyn cinio am ddim yna cynnigir ostyngiad o 25%. Mae'r ysgol bob amser yn barod i drafod pan fo rhiant / gwarcheidwad yn pryderi am gostau sy'n ymwneud â'r ysgol.

TYWYDD GARW

Gwneir pob ymdrech i gadw'r ysgol ar agor. Os mewn amheuaeth cadwch y plentyn gartref neu ffoniwch yr ysgol. Weithiau bydd angen anfon y plant gartref yn gynnar ond byddwn yn ffonio'r cartref yn gyntaf. Byddwn hefyd yn ceisio rhoi gwybodaeth ar y wefannau yr ysgol a Cheredigion Schoop/Trydar ac ar orsafoedd Radio Cymru a Radio Ceredigion

VISITS

Visits are arranged based on the term's educational theme. The class teachers research appropriate visits which will enrich effective teaching and learning. Visitors are invited to the school to address the children. We endeavour to make the most of our rich natural environment, therefore, we ask for general consent at registration to take our pupils from our school site to areas of the town e.g. the beach and the nearby woodland. Naturally, permission is always obtained prior to formal school visits.

CHARGING AND REMISSIONS POLICY

The day to day running of the school is funded by the budget provided by the L.E.A. The school endeavours to enrich the curriculum through workshops, visits etc. and there are extra costs involved. A request is made for voluntary contributions to cover costs for educational visits. Transport costs for all visits are sponsored by the Parent Teacher Association. The school asks for a contribution towards instrument lessons and residential visits. The relevant information is sent to parents in the form of a letter when relevant. If a child receives free school lunches a discount of 25% is offered. The school is always ready to discuss when a parent/guardian is worried about costs relating to the school.

BAD WEATHER

Every attempt is made to keep the school open. If in any doubt, keep the child at home or phone the school. Occasionally, children will have to be sent home early but the school will phone the child's home first. We will also make every effort to provide information via the school and Ceredigion's website /Schoop/Twitter as well as Radio Cymru, Radio Ceredigion.

PRESENOLDEB

Cynghorir pob rhiant i sicrhau fod pob plentyn yn mynychu'r ysgol yn reolaidd. Mae prydlondeb yn bwysig oherwydd mae plant yn gofidio os teimlant eu bod yn hwyr neu yn gorfod brysio.

Mae presenoldeb da yn angenrheidiol ar gyfer dilyniant a pharhad. Mae'r Awdurdod Lleol yn cadw llygaid gofalus ar bresenoldeb. Mae cyfartaledd o bresenoldeb o dan 92% yn cael ei fonitro. Gofynnir am nodyn, galwad ffon neu e-bost yn esbonio pob absenoldeb er mwyn osgoi ymholiadau swyddogol. Gall hyd yn oed absenoldeb byr amharu ar ddilyniant addysg eich plentyn.

Enghraifft:

Roedd fy mhleintyn yn absennol oherwydd.....
Arwyddiant rhiant: _____

ABSENOLDEBAU GYDA CHANIATÂD, A HEB GANIATÂD

Gweler y polisi ar wefan yr ysgol.

ATTENDANCE

Every parent is advised to ensure that each child attends school regularly. Good attendance is vital for continuity and progression. Punctuality is important because children become distressed and worried if they feel they are late or have to be unduly hurried.

The Local Authority keeps a close eye on attendance through the electronic register. An average attendance of less than 92% is investigated carefully. A note, phone call or e-mail explaining every absence is necessary in order to avoid official enquiries. Even a short absence can have an adverse effect on your child's education.

e.g.

My child was absent because.....

Signature of Parent: _____

ABSENCES WITH AND WITHOUT PERMISSION

See the policy on the school website.

PRESENOLDEB Y FLWYDDYN ACADEMAIDD DDIWETHAF: 94.89%

ABSENNOL GYDA CHANIATÂD: 4.08%

ABSENNOL HEB GANIATÂD: 1.03%

ATTENDANCE DURING THE LAST ACADEMIC YEAR: 94.89%

AUTHORISED ABSENCES: 4.08%

UNAUTHORISED ABSENCES: 1.03%

Ffrindiau Ysgol Gynradd Aberaeron

Mae gan yr ysgol bwyllgor ffrindiau'r ysgol gweithgar drosben.

Cynhelir y cyfarfod blynyddol yn ystod tymor yr Hydref a threfnir rhaglen o weithgareddau gogyfer â'r flwyddyn. Maent yn cyfarfod unwaith bob hanner tymor ac mae ayna groeso mawr bob amser i aelodau newydd. Cefnogir gweithgareddau'r ysgol gan gymuned frwdfrydig sy'n cyfrannu'n hael tuag at y gronfa.

Friends of the School Committee

The school has a very supportive Friends of the school committee.

The annual meeting is held during the autumn term and a programme of activities is arranged for the coming year. The committee meets once every half term. New members are always welcome.

The activities of the school are supported by an enthusiastic community who contribute generously to funds.





SCHOOL UNIFORM

The following has been adopted as the official school uniform: Red polo shirt and grey sweat shirt (printed with the school logo)-available at school

- Winter:** grey skirt /trousers
- Summer:** red gingham dress/ grey shorts

Children's names must be clearly marked on every item of clothing (including footwear) worn to school. Whilst every attempt is made to recover any articles lost by children, the school is unable to bear any responsibility for the loss or recovery of any item.

PHYSICAL EDUCATION KIT

Black/dark short and plain white T-shirt
No child is allowed to wear jewellery during Physical Education lessons.

GWISG YSGOL

Mabwysiadwyd y canlynol fel gwisg swyddogol yr ysgol:
Crys polo coch a chrys chwys llwyd (wedi eu printio a logo'r ysgol)- yn yr ysgol

- Gaeaf:** sgert / trowsus llwyd
- Haf:** ffrog goch gingham/

Dylid rhoi enw'r plentyn yn amlwg ar bob dilledyn ac esgid sy'n dod i'r ysgol. Tra gwneir pob ymdrech i adennill unrhyw beth a gollir, ni dderbynia'r ysgol unrhyw gyfrifoldeb am y gollod.

GWISG ADDYSG GORFFOROL

Trowsus byr du a chrys t gwyn
Ni chaniateir gwisgo gemwaith yn ystod gwersi Addysg Gorfforol.





Data Cymharol 2016-2017 Comparative Data

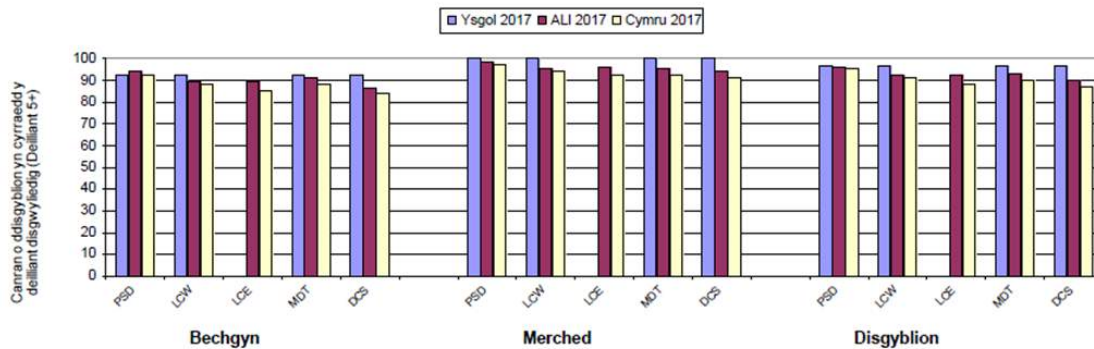
Ysgol Gynradd Aberaeron
Ceredigion

Rhif yr ALI/Ysgol: 667/2281

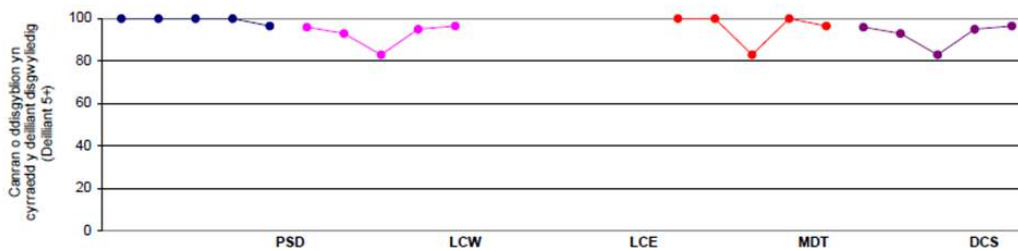
Gwybodaeth gymharol yr ysgol: Deilliannau'r Cyfnod Sylfaen 2017 gyda meincnodi

Canran o fechgyn, merched a disgyblion yn cyrraedd y deiliant disgwylidig, o leiaf (Deiliant 5+):

	Bechgyn			Merched			Disgyblion		
	Ysgol 2017	ALI 2017	Cymru 2017	Ysgol 2017	ALI 2017	Cymru 2017	Ysgol 2017	ALI 2017	Cymru 2017
PSD	92	94	92	100	98	97	97	96	95
LCW	92	89	88	100	95	94	97	92	91
LCE	0	89	85	0	96	92	0	92	88
MDT	92	91	88	100	95	92	97	93	90
DCS	92	86	84	100	94	91	97	90	87



Perfformiad yr ysgol dros amser (2013 - 2017)



Gwybodaeth gyd-destunol

Wedi'i meincnodi yn erbyn ysgol â chanran debyg o ddisgyblion sy'n gymwys i gael Prydau Ysgol am Ddim

Nodwyd canlyniadau'r ysgol yn y blychau llwyd. Mae penawdau'r colofnau yn cyfeirio at:

Chwarter 1 Mae'r ysgol ymhlith y 25% uchaf

Chwarter 2 Mae'r ysgol ymhlith y 50% uchaf ond nid y 25% uchaf

Chwarter 3 Mae'r ysgol ymhlith y 50% isaf ond nid y 25% isaf

Chwarter 4 Mae'r ysgol ymhlith y 25% isaf

Grŵp Prydau Ysgol am Ddim

Llai na 8% yn gymwys i gael Pryd Ysgol am Ddim

	Chwarter 4	Chwarter Isaf	Chwarter 3	Canolrif	Chwarter 2	Chwarter Uchaf	Chwarter 1
PSD		96	97	100		100	
LCW		86		94	97	100	
LCE		89		95		100	
MDT		90		96	97	100	
DCS		86		93	97	100	

Mae'r meincnodau wedi cael eu cyfrifo gan ddefnyddio cyfartaledd tair-mlynedd data Prydau Ysgol am Ddim.

Nodiadau:





Data Cymharol 2016-2017 Comparative Data

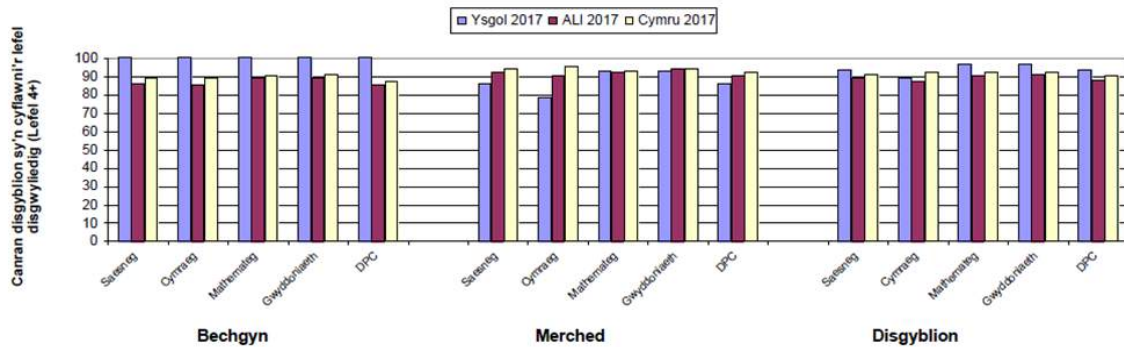
Ysgol Gynradd Aberaeron
Ceredigion

Rhif yr ALI/Ysgol: 667/2281

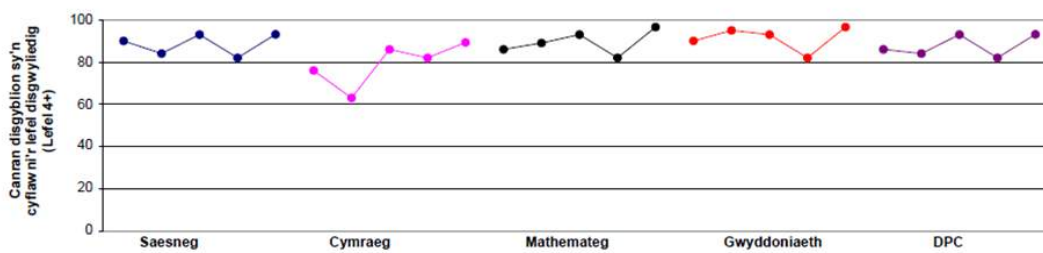
Gwybodaeth gymharol yr ysgol: Aseidiadau'r Cwricwlwm Cenedlaethol 2017 gyda meincnodi Cyfnod Allweddol 2

Canran y bechgyn, merched a disgyblion sy'n cyflawni'r lefel disgwyliedig o leiaf (Lefel 4+):

	Bechgyn			Merched			Disgyblion		
	Ysgol 2017	ALI 2017	Cymru 2017	Ysgol 2017	ALI 2017	Cymru 2017	Ysgol 2017	ALI 2017	Cymru 2017
Saesneg	100	86	89	86	92	94	93	89	91
Cymraeg	100	85	89	79	90	95	89	87	92
Mathemateg	100	89	90	93	92	93	97	90	92
Gwyddoniaeth	100	89	91	93	94	94	97	91	92
DPC	100	85	87	86	90	92	93	88	90



Perfformiad yr ysgol dros amser (2013 - 2017)



Gwybodaeth gyd-destunol

Wedi'i meincnodi yn erbyn ysgol â chanran debyg o ddisgyblion sy'n gymwys i gael Prydau Ysgol am Ddim Nodwyd canlyniadau'r ysgol yn y blychau llwyd. Mae penawdau'r colofnau yn cyfeirio at:

- Chwarter 1 Mae'r ysgol ymhlith y 25% uchaf
- Chwarter 2 Mae'r ysgol ymhlith y 50% uchaf ond nid y 25% uchaf
- Chwarter 3 Mae'r ysgol ymhlith y 50% isaf ond nid y 25% isaf
- Chwarter 4 Mae'r ysgol ymhlith y 25% isaf

Grŵp Prydau Ysgol am Ddim

Llai na 8% yn gymwys i gael Prydau Ysgol am Ddim

	Chwarter 4	Chwarter Isaf	Chwarter 3	Canolrif	Chwarter 2	Chwarter Uchaf	Chwarter 1
Saesneg		93	93	98		100	
Cymraeg		89	89	96		100	
Mathemateg		93	97	99		100	
Gwyddoniaeth		94	97	100		100	
DPC		91	93	96		100	

Mae'r meincnodau wedi cael eu cyfrifo gan ddefnyddio cyfartaledd tair-mlynedd data Prydau Ysgol am Ddim.

Nodiadau:





Data Cymharol 2016-2017 Comparative Data

This report uses data for 2017 for LA and Wales comparative information

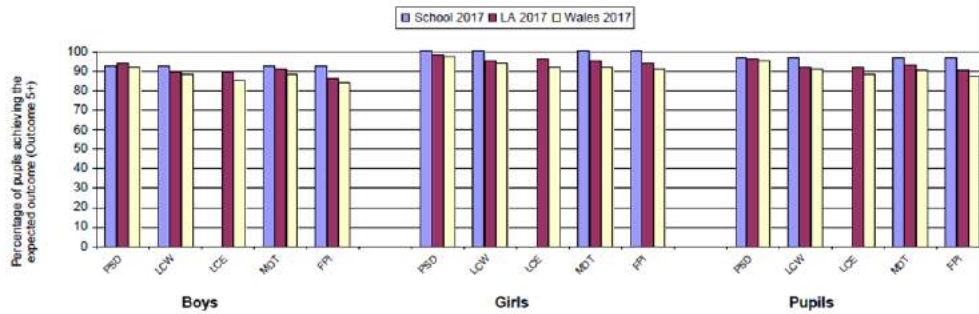
Ysgol Gynradd Aberaeron
Ceredigion

LA/School no: 667/2281

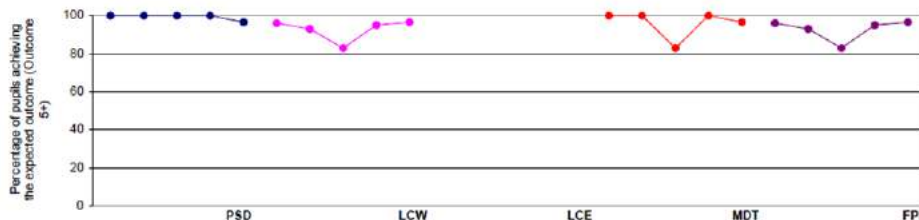
School comparative information: Foundation Phase Outcomes 2017 with benchmarking

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
PSD	92	94	92	100	98	97	97	96	95
LCW	92	89	88	100	95	94	97	92	91
LCE	0	89	85	0	96	92	0	92	88
MDT	92	91	88	100	95	92	97	93	90
FPI	92	86	84	100	94	91	97	90	87



School Performance over time (2013 - 2017)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

Less than 8 percent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
PSD		96	97	100		100	
LCW		86		94	97	100	
LCE		89		95		100	
MDT		90		96	97	100	
FPI		86		93	97	100	

The benchmarks have been calculated using a three-year average for Free School Meal data.





Data Cymharol 2016-2017 Comparative Data

This report uses data for 2017 for LA and Wales comparative information

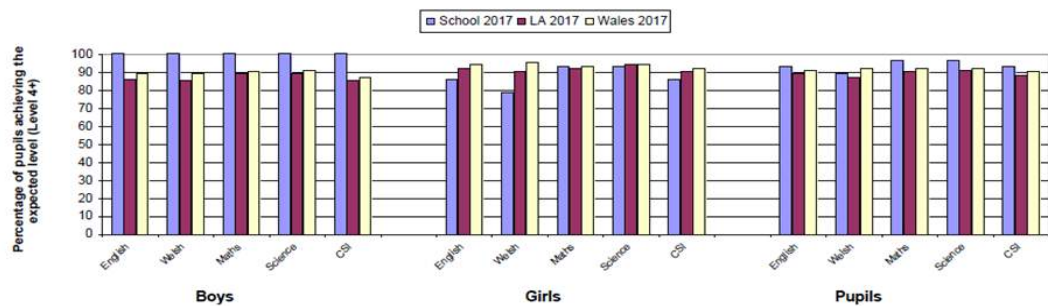
Ysgol Gynradd Aberaeron
Ceredigion

LA/School no: 667/2281

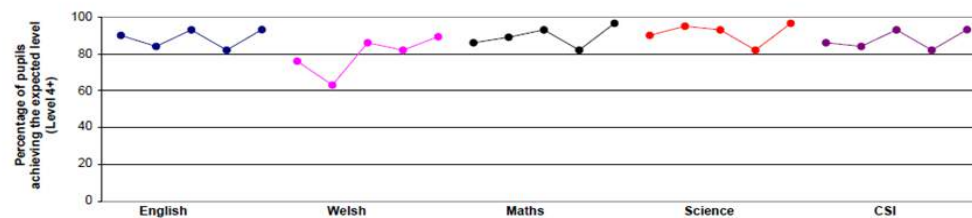
School comparative information: National Curriculum Assessments 2017 with benchmarking Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
English	100	86	89	86	92	94	93	89	91
Welsh	100	85	89	79	90	95	89	87	92
Maths	100	89	90	93	92	93	97	90	92
Science	100	89	91	93	94	94	97	91	92
CSI	100	85	87	86	90	92	93	88	90



School Performance over time (2013 - 2017)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

Less than 8 percent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
English		93	93	98		100	
Welsh		89	89	96		100	
Maths		93	97	99		100	
Science		94	97	100		100	
CSI		91	93	96		100	

The benchmarks have been calculated using a three-year average for Free School Meal data.





Llywodraethwyr Ysgol/ School Governors

Llywodraethwyr yr ysgol, mewn cydweithrediad a'r pennaeth sy'n gyfrifol am reolaeth a threfniadaeth yr ysgol.

The School Governors, in conjunction with the headteacher, are responsible for the management and organisation of the school.

Cynrychiolwyr yr Awdurdod / Authority Representatives:

Cyng.Mrs.E.Evans, Ynys Hir, Ffosyffin, Aberaeron, SA46 0HB

Mr. A.Crees, Gellidawel, 3 Crossways, Ffosyffin, Aberaeron – 01545 572612

Mr. G.Parry, Morawel, Ffosyffin, Aberaeron, SA46 0HD – 01545 574467 Cadeirydd - Chairman

Rhieni Llywodraethwyr / Parent Governors

Mr Aled Davies 12 Penmaesglas, Aberaeron

Mr. Delme Rees

Mrs. D.Tarling 3, Haulfan, Ffosyffin, Aberaeron, SA46 OHT – 01545 570318

Mrs. J.Williams, Ffynnon Wen, Ffosyffin, Aberaeron, SA46 OHT – 01545 570755

Llywodraethwyr Cyfetholedig / Co-opted Governors:

Mr D.Morgan Nantgwyn, Heol Llyswen, Aberaeron, SA46 0ED 01545 572030

Cyng.Mair Harrison Llyswen Farm, Lon y Felin, Aberaeron, SA46 0ED 01545 570604

Athro/Athrawes Lywodraethwr / Teacher Governor:

Miss Mair Jones Hengoed, Heol Llyswen, Aberaeron, SA46 0EE – 01545 570150

Llywodraethwr staff / Staff Governor:

Miss C.A Davies - Ysgol Gynradd Gymunedol Aberaeron, Aberaeron, SA46 0BQ 01545 570313

Sylwebydd / Observer: Mrs. Catrin Thomas, Ysgol Gynradd Gymunedol Aberaeron, Aberaeron 01545 570313





School Staff Ysgol

Prifathrawes / Headteacher: Mrs. Catrin Thomas, B.Sc.

Dirprwy Brifathrawon
Deputy Headteachers: { Miss Mair Jones, B.Ed.
Mrs. Anwen Lloyd - Hughes, B.A.

Athrawon / Teachers: Mr .Robert Jones, B.Sc.
Miss Carys Tobias, B.A.
Mrs. Carys Griffiths - Jones, B.A.
Miss Anne Lewis, B.Sc.
Mrs.Catrin Owen, B.Ed.
Mrs. Rhian Gwyon

Athrawon Cynorthwyol / Support Teachers: Mrs. Jill Davies

Gweithwyr Cefnogi Disgyblion/Miss Carolyn Davies (CALU/HLTA a Chlerc arian cinio/Dinner money Clerk)

Pupil Support Workers Mrs. Marjory Squires
Miss Angharad Evans
Mrs. Debbie Parnell
Miss Sioned Jones
Mrs. Susan Williams
Mrs. Neris Hesford
Mrs. Rhian Griffiths(Clerc arian cinio/Dinner money Clerk)
Mrs. Lucy Davies - Jones
Miss Catrin Lewis
Mr Christopher Alldritt
Miss Ffion Williams

Ysgrifenyddesau / Secretaries: Mrs Neris Davies

Staff y Gegin / Kitchen Staff: Mrs. Gail Jones
Mrs. Alison Lally
Miss Natalie Jones

Goruchwylwyr Amser Cinio / Mid-Day Supervisors: Mrs. Sheila Pearson





YSGOL GYNRADD Aberaeron



Diolch am ddarllen ein prospectws
Thankyou for reading our prospectus

