

YSGOL BRO PRESELI



**LLAWLYFR DEWISIADAU
CHWECHED DOSBARTH**

**SIXTH FORM OPTIONS
HANDBOOK**

2023-2025

CYNNWYS / CONTENT



Neges y Pennaeth / Headteacher's Message

Beth i ddewis? / What to choose?

Barn disgyblion - Pam ddaethoch chi nôl i ddsbarth chwech? / Pupil voice -

Why did you come back to the Sixth Form?

Rhyddid a Chyfrifoldeb / Freedom and Responsibility

Ble aeth ein cyn-ddisgyblion er mwyn astudio cwrs gradd? /

Where have our former pupils gone to study at degree level?

Pwy all eich cyngori? / Who can advise you?

Pa Gyrsiau i'w Dilyn? / What courses to follow?

Pwyntiau UCAS / UCAS Tariff

Proses ymdrwytho / Induction process

Asesu / Assessment

Bagloriaeth Cymru Uwch / Advanced Welsh Baccalaureate

Manylion cyrsiau Uwch Gyfrannol / AS Subject outline

Addysg Gorfforol / Physical Education

Bioleg / Biology

Diploma Cymhwysol Mewn Busnes Lefel 3 / Level 3 Applied Diploma in Business

UG/Safon Uwch Celf a Dylunio / Ffotograffiaeth / AS/A2 Level Art and Design / Photography

Cemeg / Chemistry

Cerddoriaeth / Music

Cymraeg / Welsh

Daearyddiaeth / Geography

Drama / Drama

Dylunio a Thechnoleg / Design and Technology

Ffiseg / Physics

Ffrangeg / French

Lefel 3 Gwyddor Bwyd a Maeth / Level 3 Home Economic Food and Nutrition

Hanes / History

Lefel 3 Iechyd a Gofal Cymdeithasol / Level 3 Health and Social Care

Mathemateg / Mathematics

Mathemateg Pellach / Further Mathematics

Saesneg Llên / English Literature

Sbaeneg / Spanish

Seicoleg / Psychology

Diploma Atodol Lefel 3 Technoleg Gwybodaeth / Information Technology Level 3

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NEGES Y PENNAETH

Annwyl Ddisgybl Blwyddyn 11 a'u Rhieni/ Gofalwyr,

Pwrpas y llyfryn hwn yw rhoi arweiniad i'r rhai ohonoch sydd yn bwriadu parhau â'ch addysg llawn amser, trwy amlinellu y cyrsiau byddwn yn eu cynnig yma yn yr ysgol. Yn dilyn cwblhau eich astudiaethau TGAU, mae nawr gennych ddewis o safbwynt ble i barhau gyda'ch addysg. Gallwch aros yn Ysgol Bro Preseli, mynychu'r Chweched Dosbarth mewn ysgol arall neu fynd i Goleg Addysg Bellach.

Cyn penderfynu beth sydd orau dylech roi ystyriaeth fanwl i'r manteision o aros yn yr Ysgol.

- Awyrgylch sydd eisoes yn gyfarwydd i chi - rydych yn adnabod yr athrawon a'r disgyblion felly bydd parhad.
- Safonau academaidd rhagorol. Yn 2019 roedd y canran llwyddiant A*-E yn 100%, roedd 88.9% o'r graddau yn A*-C a 40.4% o'r graddau yn A*-A. Yn yr un modd mae canran llwyddiant yn y cymwysterau galwedigaethol yn uchel iawn.
- Cyfleoedd di-ri ar gyfer gweithgareddau allgyrsiol - chwaraeon, cerddoriaeth, clybiau a chymdeithasau, gwaith cymunedol, pwyllgorau'r chweched dosbarth.
- Cymuned ddwyieithog agos a chlos.
- Enw da o safbwynt paratoi disgyblion ar gyfer her Addysg Uwch/Byd Gwaith/ Prentisiaeth
- Cwricwlwm eang sy'n cynnwys amrywiaeth o gyrsiau academaidd, galwedigaethol yn ogystal ag ail-sefyll pynciau TGAU.
- Wythnos o brofiad gwaith.
- Cynllun dysgu ac addysgu arloesol Dewch A'ch Dyfais (DAD)
- Tiwtor i gynnig arweiniad academaidd.
- Cyfleusterau rhagorol gan gynnwys:

Canolfan Chweched Dosbarth amlbwrpas (Talmynydd) sy'n cynnwys Ystafell Technoleg Gwybodaeth gyda 30 o gyfrifiaduron

Mynediad i'r Llyfrgell ar gyfer cwblhau astudio personol neu ymchwil

Canolfan Hamdden

- Cyfleoedd da ar gyfer astudio h.y. bydd y Llyfrgell ar agor i chi fel ystafell dawel i astudio trwy gydol yr wythnos
- Record o lwyddiant o safbwynt ein darpariaeth Cymhwyster Uwch Bagloriaeth Cymru

Rydych eisoes wedi llwyddo yn dda yn yr ysgol ac mae gennym gyrsiau amrywiol ar eich cyfer yn y Chweched Dosbarth er mwyn i chi ddatblygu a phrofi llwyddiant yn y dyfodol

Mrs Rh Morris, Pennaeth



HEADTEACHER'S MESSAGE



Dear Year 11 Pupil and Parents/ Carers,

The purpose of this booklet is to provide guidance regarding what the school can offer in terms of continuing full time at Ysgol Bro Preseli for your post -16 education.

Following the completion of your GCSEs, you have a range of choices regarding where and how to continue with your academic or vocational studies. You can continue to study at Ysgol Bro Preseli or attend a local further education college.

Before deciding on a particular route you need to consider the advantages of staying in school. We will provide:

- An environment which is already familiar to you – you know the teachers and the pupils, so returning to school would provide you with continuity.
- Excellent standards in terms of academic and vocational results. In 2019 the A*-E success rate was 100%, 88.9% of grades were A*-C and 40.4% of grades were A*-A. Similarly, the success rate of the vocational qualifications was very high.
- A range of extra-curricular opportunities – sport, music, clubs and societies, community work, sixth form committees.
- A close knit bilingual community
- An excellent record of preparing pupils for the challenge of Higher Education/Apprenticeships/World of Work
- A broad and balanced curriculum which includes a range of academic and vocational qualifications. The school also provides opportunities to re-sit GCSEs in the core subjects.
- Work experience opportunities
- An innovative teaching and learning strategy – Bring Your Own Device (BYOD)
- Access to a tutor who will provide academic support
- Excellent resources which include:

Sixth Form Centre (Talmynydd) which includes an ICT suite with 30 PCs

Access to the school library to complete self-supported study and research

Leisure Centre

- A track record of supporting pupils in terms of completing the Welsh Baccalaureate

You have already had a taste of success at the school and we have a range of options which will enable you to continue to develop and succeed in the future.

Mrs Rh Morris, Headteacher





Beth yw'r dewis?

Aros yn yr ysgol - Mynd ymlaen i Flwyddyn 12
Gadael yr ysgol - Mynd i Goleg Addysg Bellach
Gadae yr ysgol - Prentisiaeth/Cynllun Hyfforddi/Gwaith

Rhaid i chi ystyried y posibiliadau a phenderfynu ar beth sy'n addas ar eich cyfer chi.

Manteision aros yn yr ysgol

1. Gallwch ennill mwy o gymwysterau a bydd hyn yn ei dro yn eich galluogi i fynd ymlaen i goleg addysg uwch neu brifysgol neu i ddilyn rhyw yrfa arbennig.
2. Gallwch ohirio dewis gyrfa am gyfnod a chadw'r drysau ar agor ar gyfer posibiliadau eraill.
3. Rydych chi'n gyfarwydd â'r ysgol, yr athrawon a'r disgyblion. Byddwch yn gweithio gyda staff sydd yn eich adnabod yn dda ac sy'n gwybod beth yw eich anghenion.
4. Bydd y dulliau dysgu a ddefnyddir yn yr ysgol yn gyfarwydd i chi.
5. Mae disgyblion y chweched yn ymddangos fel pobl ifainc i'r plant iau ac felly mae cyfle gwyh i chi ymgymryd â rhagor o gyfrifoldebau a bod yn arweinwyr.

Mynediad i'r Chweched Dosbarth

Croesewir pob disgybl sydd wedi penderfynu'n wirfoddol i ddychwelyd i'r ysgol i barhau â'i addysg. Rhaid cofio, fodd bynnag, fod gwir ddiddordeb yn y gwaith a'r ewylllys i weithio yn angenrheidiol.

Rhaid i ddisgyblion sy'n dymuno astudio tri neu ragor o gyrsiau lefel Uwch Gyfrannol lwyddo mewn o leiaf 5 pwnc TGAU gyda graddau A* - C. Disgwylir i bob disgybl sy'n dychwelyd i'r ysgol ddilyn o leiaf 3 chymhwyster UG a'r Fagloriaeth.



What are the choices?

1. Stay on at school - Enter Year 12
2. Leave school - Go to a college of Further Education
3. Leave school - Apprenticeship/Training/Work and Employment

You have to consider all possibilities and decide on what is suitable and appropriate for you.

The advantages of staying in school

1. You can gain more qualifications that will enable you to enter Colleges of Higher Education or University or to follow a particular career.
2. You can keep your options open whilst you consider further your choice of career.
3. You are used to the school and the staff and you know the pupils. You will be working with staff who know you well and know what your personal needs are.
4. The teaching methods will be familiar to you.
5. Sixth form pupils appear as young adults to the junior pupils and you will have a great opportunity to shoulder extra responsibilities and to develop your leadership qualities.

Entry into the Sixth Form

All pupils will be welcomed into the Sixth Form provided that they have decided voluntarily to continue with their education. You must remember that it is essential that you are genuinely interested in the course and that you have the will to work.

Pupils wanting to study 3 or more Advanced Subsidiary courses must attain at least 5 GCSE passes at Grades A* - C. All pupils will be required to study 3 AS or Level 3 courses and the Advanced Welsh Baccaulaureate in Year 12

PAM DDAETHOCH CHI NÔL I DDOSBARTH CHWECH?



Gofynnwyd y cwestiwn i nifer o ddisgyblion y chweched a dyma rai o'r atebion:

- Roeddwn i eisiau gwneud lefel 'A' er mwyn i fi gael y paratoad gorau cyn mynd i'r Brifysgol.
- Mae'r anogaeth a'r arweiniad academaidd rydw i'n cael yn fy mhynciau yn wych.
- Mae'n syniad da i gael cymwysterau gwell. Helpodd y BAC o safbwynt cael mynediad i'r cwrs Addysg Uwch.
- Roeddwn i'n credu y byddwn i'n mwynhau dwy flynedd arall yn yr ysgol a chefais i ddim fy siomi.
- Mae'r tîm o staff wastad ar gael i'ch helpu
- Mae bywyd yn y chweched yn wahanol iawn. Rwy'n medru datblygu fy niddordeb mewn sawl maes a datblygu fel person
- Des i nôl i'r ysgol i ddilyn Cwrs BTEC Iechyd a Gofal achos rydw i eisiau gweithio yn y sector gofal
- Gallwch ddewis pynciau sydd o ddiddordeb i chi a threfnu eich amser astudio yn well.
- Mae bywyd yn y Chweched Dosbarth yn wahanol oherwydd bod digon o gyfnodau astudio ar gael i drefnu gwaith yn effeithiol.
- Mae record gan yr ysgol o gynnig cefnogaeth ac arweiniad er mwyn eich helpu i gwblhau cais cystadleuol i fynd i'r Brifysgol.
- Rydw i'n gwybod y caf y gefnogaeth a'r cymhelliant sydd angen arnaf yn Ysgol Bro Preseli.
- Mae'n gyfnod anodd yn economaidd a'r dyfodol yn ansicr - dwi'n ffyddiog y byddaf yn derbyn yr help a'r cyngor sydd angen er mwyn fy ngalluogi i gynllunio'n ofalus ar gyfer y dyfodol.



WHY DID YOU COME BACK TO THE SIXTH FORM?

This question was put to members of the present sixth form and here are some of their responses:

- I wanted to study 'A' levels so that I could get the best possible preparation for university.
- The support and guidance I have received has been excellent
- It's a good idea to improve your qualifications. The Welsh Bacc helped me to access my chosen degree course.
- I returned to Preseli because I wanted to gain more qualifications and I thought that I would enjoy the extra 2 years at school. I haven't been disappointed.
- The support team at the school is always available to help you
- Life in the sixth form is very different. I can further develop a range of important skills and also develop as a person.
- I came back to school to follow the Health and Social course because I want to work with children.
- You can choose subjects that interest you and you can organise your study time more effectively.
- Life in the sixth form is different. You have study periods so that you can organise your work more effectively. The school has an excellent track record of preparing pupils to gain places on the most competitive courses.
- I know that I will receive the support and motivation that I need at Ysgol Bro Preseli.
- Times are tough and I know that I will get the help and advice I need to make sure that I can plan for the future with confidence.

RHYDDID A CHYFRIFOLDEB



Er mwyn mwynhau rhyddid mewn unrhyw gymdeithas, rhaid i bobl gymryd cyfrifoldeb am eu gweithredoedd. Etholir swyddogion hŷn yn ystod tymor yr haf, o blith Dosbarth 6, a'u braint hwy yw gwneud dyletswyddau a chwarae rhan bwysig ym mywyd bob dydd yr ysgol.

Cydnabyddir y byddwch fel aelodau o'r Chweched Dosbarth yn cael eich trin yn wahanol ar lawer agwedd, i ddisgyblion eraill yr ysgol, ac felly cedwir rheolau i'r lleiafswm. Disgwyliwn:-

- a) eich bod yn bresennol yn yr ysgol ac yn brydlon mewn gwersi.
- b) eich bod yn gosod esiamp, mewn gwisg ac ymddygiad, fel disgyblion hŷn yr ysgol.

Er y dangosir cydymdeimlad â phob cais rhesymol, disgwylir i unrhyw ddisgybl Chweched Dosbarth gael caniatâd (er diogelwch) gan diwtor y Chweched Dosbarth, y Dirprwy Bennaeth, neu'r Pennaeth os yw'n dymuno gadael yr ysgol yn ystod y dydd.

Gobeithir y bydd aelodau'r Chweched Dosbarth yn sylweddoli pwysigrwydd y rheolau hyn, a bod natur y ddisgyblaeth yn gadarnhaol yn hytrach na negyddol.

Os ydyw disgyblion yn defnyddio car preifat rhaid cael caniatâd y Pennaeth, y Dirprwy Bennaeth neu Bennaeth y Chweched Dosbarth. Hefyd, rhaid cael llythyr caniatâd oddi wrth y rhieni yn derbyn cyfrifoldeb.

Ni chaniateir i unrhyw ddisgybl barhau i astudio pwnc os yw safon y gwaith, prydlondeb wrth roi aseiniadau i mewn, neu gymhelliant, yn syrthio'n is na disgwyliadau'r adran berthnasol.



FREEDOM AND RESPONSIBILITY



In order to enjoy freedom within any community certain people have to take on responsibility. Senior prefects are elected during the Summer Term from Year 12, who are privileged to carry out a number of duties and play an important role in the smooth running of the school.

While it is recognised that as members of the sixth form you will be treated differently in many respects from other school pupils and that therefore rules should be kept to a minimum, we will expect:

- a) that you attend school and classes punctually
- b) that you will set an example, in dress and behaviour, as senior pupils in the school

While all reasonable requests are treated sympathetically, any sixth former who wishes to be out of school during school hours must (in the interest of safety) obtain permission from either the Head of Sixth Form, Deputy Headteacher or Headteacher.

It is hoped that sixth formers will realise the importance of these rules and that the nature of discipline imposed from above will be seen to be constructive rather than restrictive.

Any use of private cars and transportation of fellow pupils during school hours is subject to the approval of the Headteacher, Deputy Headteacher or the Head of Sixth Form and must always be supported by a letter from parents accepting responsibility.

No pupil will be allowed to continue in any chosen subject if the standard of work, punctuality in submitting assignments or motivation falls below the expectations of the department concerned.



BLE AETH EIN CYN-DDISGYBLION ER MWYN ASTUDIO CWRS GRADD?



Mae gan yr ysgol raglen er mwyn paratoi disgyblion ar gyfer yr her o fynd i brifysgol. Rydym yn benderfynol o helpu ein disgyblion i ddewis y llwybr cywir ar gyfer y dyfodol. Mae cyn-ddisgyblion yr ysgol wedi llwyddo i sicrhau llefydd i astudio yn y Prifysgolion canlynol:

Caergrawnt
Rhydychen
Caeredin
Durham
Manceinion
Leeds
Y Drindod Dewi Sant
Aberystwyth
Caerdydd
Prifysgol Metropolitan Caerdydd
Prifysgol De Cymru
Nottingham
Abertawe
Bangor
Birmingham
Caerfaddon
Bryste
Coleg Kings Llundain
Harper Adams
Keele
Sheffield
Lerpwl
UCL
Warwick
LSE
Plymouth
Exeter



WHERE HAVE OUR FORMER PUPILS GONE TO STUDY AT DEGREE LEVEL?

The school has an extensive Higher Education preparation programme, which ensures that pupils are aware of the challenges and opportunities linked to studying at degree level. We are committed to helping our pupils to access the correct pathway for future learning. Our past pupils have been successful in gaining places to study at the following universities:

Cambridge
Oxford
Edinburgh
Durham
Manchester
Leeds
Trinity St. David
Aberystwyth
Cardiff
Cardiff Metropolitan
South Wales
Nottingham
Swansea
Bangor
Birmingham
Bath
Bristol
Kings College London
Harper Adams
Keele
Sheffield
Liverpool
UCL
Warwick
LSE
Exeter



PWY ALL EICH CYNGHORI?



Pennaeth	Mrs Rh Morris
Dirprwy Bennaeth	Mrs C Morgan-Davies
Dirprwy Bennaeth	Mrs C Thomas
Pennaeth Cynorthwyol	Mrs S Booth-Coates
Pennaeth Cynorthwyol	Mr O Thomas
Uwch Athrawes	Miss N Williams
Pennaeth Cynnydd a Lles Blwyddyn 12	Miss N Williams
Pennaeth Cynnydd a Lles Blwyddyn 13	Miss N Williams
Swyddog Gyrfaoedd	Mrs G Jones
Bagloriaeth Cymru	Mrs Rh Owens
Athrawon Dosbarth	
Arweinwyr Pwnc	
Athrawon Pwnc	

Addysg, Cyngor a Chyfarwyddyd Gyrfaol

Yn ystod y ddwy flynedd yn y chweched, bydd rhaglen o addysg, cyngor a chyfarwyddyd gyrfaol ar gael i bob disgybl.

Bydd y swyddog gyrfaoedd yn bresennol ar y dyddiau ymdrwytho a bydd hefyd yn cynnal cyfweiliadau unigol yn ogystal â chydweithio gyda staff yr ysgol i roi cyngor ynglŷn ag addysg uwch ac i drefnu Gweithdai Addysg Uwch.

Yn ychwanegol, bydd pob disgybl ym mlwyddyn 12 yn dilyn rhaglen 'Cynllun Cyrchfan'. Bydd y gwaith yn canolbwyntio ar baratoi ceisiadau am lefydd mewn sefydliadau addysg bellach ac addysg uwch, blwyddyn allan, ysgoloriaethau, cyflogaeth ac ati.



WHO CAN ADVISE YOU?



Headteacher	Mrs Rh Morris
Deputy Headteacher	Mrs C Morgan-Davies
Deputy Headteacher	Mrs C Thomas
Assistant Headteacher	Mrs S Booth-Coates
Assistant Headteacher	Mr O Thomas
Senior Teacher	Miss N Williams
Head of Progress and Wellbeing Year 12	Miss N Williams
Head of Progress and Wellbeing Year 13	Miss N Williams
Careers Advisor	Mrs G Jones
Welsh Baccalaureate	Mrs Rh Owens
Form Tutors	
Subject Leaders	
Subject Teachers	

Careers Education, Advice and Counselling

During the two years in the Sixth Form, a programme of Careers education, advice and counselling will be organized for every pupil.

The Careers Officer will be present in the two induction days. He will also conduct individual interviews and will work together with members of the school staff to give advice regarding higher education. He will organise Higher Education Workshops.

Additionally, every pupil in year 12 will be given the opportunity to follow a 'Higher Education Activities Week'. The work will concentrate on preparing applications and achieving suitable placements at further and higher education establishments, taking a Gap Year, scholarships, employment etc.





Pa Gyrsiau i'w Dilyn?

Bydd hi'n bosibl i fyfyrwyr ddilyn amryw gyfuniadau ym mlwyddyn 12.

Dyma rai enghreifftiau:

- Myfyriwr 1:** 3 neu 4 pwnc Uwch Gyfrannol + y Bac Cymreig Uwch.
Myfyriwr 2: 2 bwnc Uwch Gyfrannol + 1 BTEC + y Bac Cymreig Uwch.
Myfyriwr 3: 2 Bwnc BTEC + 1 Pwnc Uwch Gyfrannol + y Bac Cymreig Uwch.

Bydd pob disgybl sydd yn dychwelyd i'r ysgol ag sydd heb lwyddo i ennill gradd 'C' TGAU ym Mathemateg neu Saesneg Iaith yn gorfod mynychu gwersi ail sefyll ym Mlwyddyn 12

TREFNIANT PWYNTIAU UCAS

Dyma'r trefniant ar gyfer dyfarnu pwyntiau UCAS i Safon Uwch.

Gradd A*	Gradd A	Gradd B	Gradd C	Gradd D	Gradd E
56	48	40	32	24	16

Bydd Uwch Gyfrannol gyfwerth â 40% o safon uwch llawn.

Bydd rhai Colegau a phrifysgolion hefyd yn parhau i gynnig llefydd i fyfyrwyr ar sail graddau mewn arholiadau e.e. ABB gydag 'A' yn Ffrangeg.



Which courses should I study?

It will be possible for a student to follow a variety of combinations in year 12.

Here are some examples:

- Student 1** 3 or 4 AS subjects + Welsh Bacc Advanced
- Student 2** 2 AS subjects + 1 BTEC Level 3 + Welsh Bacc Advanced
- Student 3** 2 BTEC Level 3 courses + 1 AS subject + Welsh Bacc Advanced

Every pupil returning to school without a GCSE 'C' grade or above in Mathematics and English Language will attend re-sit lessons.

UCAS POINTS TARIFF

UCAS points will be awarded to Advanced Level subjects as follows:

Grade A*	Grade A	Grade B	Grade C	Grade D	Grade E
56	48	40	32	24	16

The AS qualification will be worth 40% of the total A Level

Some Universities and Colleges will still continue to make offers based on grades in particular examinations e.g. ABB with an A in French.



Y Cwrs Ymdrwytho

Er mwyn eich helpu chi i wneud y penderfyniadau iawn ac er mwyn cyflwyno rhai agweddau o gyrsiau'r chweched dosbarth fe gynhelir **CWRS YMDRWYTHO**.

Cynhelir y cwrs ymdrwytho ar ddechrau **Tymor yr Hydref**

Yn ystod y broses ymdrwytho byddwch yn derbyn gwybodaeth ynglŷn â:

1. **Cyrsiau sydd ar gael ar gyfer disgyblion 16+**
2. **Bagloriaeth Cymru**
3. **Y Fframwaith ar gyfer asesu yn y chweched dosbarth**

Ar y diwrnod yn dilyn canlyniadau TGAU bydd yr athrawon ar gael yn yr ysgol i'ch cyngori ynglŷn â pha gyrsiau i'w dewis.

Asesu'r Disgybl yn y Chweched Dosbarth

Gyda'r tiwtor dosbarth a'r athro pwnc, bydd y disgybl yn rhan o'r broses barhaus o adolygu cynnydd, asesu ei hunan a chadw a threfnu cofnod personol o gynnydd. Bydd cyfarfodydd i adolygu cynnydd gyda'r athro pwnc a'r tiwtor dosbarth yn rhan bwysig o'r broses hon. Bydd y trafodaethau yn arwain at osod targedau er mwyn gwella safonau.

Cynhelir profion i'r chweched dosbarth bob hanner tymor er mwyn monitro cynnydd a sicrhau bod disgyblion yn adolygu eu gwaith. Darperir adroddiadau i rieni yn dilyn pob cyfres o brofion.



The Induction Course

In order to help you to make the right decisions and in order to make you aware of certain aspects of Sixth Form courses you will participate in an **INDUCTION COURSE**.

The Induction Course will take place at the beginning of the Autumn term.

During the induction days you will receive information regarding

1. **The courses that are available for students at 16+**
2. **Welsh Baccalaureate**
3. **The framework for assessment in the Sixth Form**

On the day following the GCSE results the teaching staff will be available in school to advise you regarding subject choices.

Assessment in the Sixth Form

With the personal tutor and the subject teacher, **the pupil will be part of the on-going process of reviewing progress, self-assessment and keeping and reviewing his/her personal record. Review sessions** will be arranged for the pupil with his/her subject teachers in order to discuss progress and set targets for improvement.

Sixth form tests will be conducted at half termly intervals to monitor progress and ensure that pupils revise their work. A report will be provided for parents

PA BYNCIAU LEFEL 'A' DDYLECH CHI DDEWIS?



Er mwyn dewis yn ddoeth rhaid **cysylltu â'r:**

- Pennaeth
- Penaethiaid Adrannau
- Dirprwy Bennaeth
- Pennaeth y Chweched Dosbarth
- Athro Gyrfaoedd
- Swyddog Gyrfaoedd
- Tiwtoriaid y Chweched

Bydd eich dewis o yrfa yn dylanwadu ar y pynciau a ddewisir gennych a doeth fyddai cysylltu â'r Swyddog Gyrfaoedd er mwyn gwybod am y cymwysterau angenrheidiol.

Os nad ydych wedi penderfynu pa yrfa yr ydych yn mynd i ddilyn, byddwch yn dewis amrywiaeth o bynciau er mwyn cadw'r drws yn agored i sawl maes gyrfaoel.

Yn y diwedd, eich penderfyniad chi ac nid unrhyw un arall sydd yn bwysig. Wrth benderfynu, **cofiwch ystyried y tri ffactor yma:**

1. **Dewiswch y pynciau yr ydych yn eu mwynhau fwyaf.**
2. **Dewiswch y pynciau yr ydych orau ynddynt.**
3. **Dewiswch y pynciau sy'n hanfodol ar gyfer eich gyrfa / Cwrs Addysg Uwch.**

WHAT SUBJECTS SHOULD YOU CHOOSE?



To help you choose wisely, you **must consult**:

- The Headteacher
- Heads of Departments
- The Deputy Headteacher
- The Head of Sixth form
- Sixth Form Tutors
- Careers Teacher
- Careers Officer

Your choice of subjects will obviously depend on your intended career and you should discuss with the Careers Officer what entry qualifications are necessary.

There are many pupils who have only a vague idea of their career intention. It follows then that you choose a range of subjects that will ensure entry into a broad group of careers.

It is your future and you must make up your mind. When making your decision, bear in mind **these three factors**:

1. **Choose the subjects you enjoy most**
2. **Choose the subjects you are good at**
3. **Choose the subjects that you need in order to enable you to follow a particular career path / Higher Education Course.**

BETH ARALL Y BYDD RHAI I MI WNEUD YN Y 6ED?



BAGLORIAETH CYMRU UWCH

Yn Ysgol Bro Preseli, mi fydd pob disgybl yn dilyn cwrs Bagloriaeth Sgiliau Cymru Uwch yn y Chweched Dosbarth ym Medi 2023.

Bydd disgyblion y Chweched led-led Cymru yn cychwyn ar gymhwyster Lefel 3 newydd Bagloriaeth Sgiliau Cymru Uwch, newydd wedi'i gymeradwyo gan Cymwysterau Cymru i'w addysgu am y tro cyntaf o fis Medi 2023. Bydd y cymhwyster hwn yn cael ei ddyfarnu am y tro cyntaf yn haf 2025, gan ddisodli'r Dystysgrif Her Sgiliau Uwch bresennol.

Mae sylfaen Bagloriaeth Sgiliau Cymru Uwch yn seiliedig ar hanfodion datblygu sgiliau dysgwyr ôl-16 yng Nghymru ac yn cefnogi'u datblygiad i gystadlu mewn marchnad gyflogaeth ryngwladol. Mae Bagloriaeth Sgiliau Cymru Uwch yn ceisio rhoi gwybodaeth gyfoes berthnasol i ddysgwyr ar y cyd â chyfleoedd i ddysgu drwy brofiad mewn amrywiol gyd-destunau. Dim ond wrth ddysgu trwy brofiad y bydd pobl ifanc yn gallu datblygu eu sgiliau trwy broses o gynllunio, gwneud, a myfyrio.

Beth fydd y cymhwyster yn ei gynnwys?

Er mwyn paratoi dysgwyr ar gyfer cyflogaeth, dysgu gydol oes a dinasyddiaeth weithgar, dylid rhoi chyfleoedd i ddysgwyr ddatblygu a chymhwyso eu sgiliau mewn cyddestunau perthnasol a chyfredol sy'n eu hannog i gymryd rhan mewn prosesau ymgysylltu beirniadol a sifil, ac i ystyried eu llesiant nhw eu hunain a llesiant pobl eraill.

At y diben hwn, mae agenda datblygu cynaliadwy'r Cenhedloedd Unedig a Nodau Llesiant Cymru, fel y'u diffinnir gan Ddeddf Llesiant Cenedlaethau'r Dyfodol (Cymru), yn darparu fframwaith y gall dysgwyr ei ddefnyddio i ystyried ac archwilio materion cymhleth sy'n ymwneud â chymdeithas, yr amgylchedd, diwylliant a'r economi.

Mae datblygu ac ymarfer sgiliau mewn gwahanol gyddestunau yn gwneud dysgu yn berthnasol i ddysgwyr trwy ei gysylltu â'r byd go iawn. Mae'r broses hon hefyd yn helpu dysgwyr i ddod i ddeall sut y gellir cymhwyso'r un sgil mewn gwahanol ffyrdd, yn dibynnu ar y dasg dan sylw. Er enghraifft, gall creadigrwydd olygu creu syniad neu wrthrych sy'n newydd ac yn ddefnyddiol, neu gall fod yn gyfathrebu mewn ffordd sy'n cysylltu orau â'ch cynulleidfa darged megis trwy gymhorthion gweledol a/neu fathau eraill o ryngweithio.

Dylid annog dysgwyr i ystyried y canlynol:

- Pam mae'r Sgil Penodol hwn yn bwysig ar gyfer y dasg benodol hon?
- Sut gallai fod angen i mi ddefnyddio'r sgil hwn o ddydd i ddydd?

At hynny, dylid annog dysgwyr i ddefnyddio eu diddordebau, eu profiadau a'u diwylliannau amrywiol, ac i arfer dewis personol yn eu dysgu a'u hasesiadau.

Nodau ac Amcanion

Mae cymhwyster Lefel 3 newydd, Bagloriaeth Sgiliau Cymru Uwch yn helpu dysgwyr i ddod yn ddinasyddion effeithiol, cyfrifol a gweithgar sy'n barod i gymryd eu lle mewn cymdeithas fyd-eang gynaliadwy ac yn y gweithle drwy wneud y canlynol:

cefnogi cynnydd o'r Sgiliau Cyfannol a gafodd eu datblygu ar lefel 2. Basai pob disgybl yn y Chweched wedi dilyn TGAU Tystysgrif Her Sgiliau a disgwylir iddynt lwyddo yn eu Bagloriaeth Cymreig Lefel 2.

- cefnogi cynnydd tuag at addysg uwch, prentisiaethau, hyfforddiant a chyflogaeth.

Drwy gwblhau cymhwyster Bagloriaeth Sgiliau Cymru Uwch, bydd dysgwyr yn:

- datblygu eu sgiliau Cynllunio a Threfnu; Meddwl yn Feirniadol a Datrys Problemau; Creadigrwydd ac Arloesi; ac Effeithiolrwydd Personol (y Sgiliau Cyfannol)
- datblygu ymhellach eu sgiliau Llythrennedd, Rhifedd a Chymhwysedd Digidol (y Sgiliau Mewnblanedig)
- dod i werthfawrogi pwysigrwydd y broses o feithrin sgiliau fel agwedd allweddol ar ddysgu gydol oes
- cymryd rhan mewn cyfleoedd gweithgar, creadigol, ac wedi'u harwain gan y dysgwr
- ymholi a meddwl drostynt eu hunain, cynllunio, gwneud dewisiadau a phenderfyniadau, datrys problemau a myfyrion arnynt a'u gwerthuso
- datblygu blaengaredd, annibyniaeth a gwydnwch
- gweithio'n annibynnol, ymgymryd â chyfrifoldebau a gweithio'n effeithiol gydag eraill.

Y Profiad Dysgu

Bwriad y cymhwyster yw apelio at amrediad eang o ddysgwyr, sy'n astudio amrywiaeth eang o bynciau fel rhan o'u llwybrau dysgu unigol.

Yn ganolog i'r cymhwyster mae'r pwysigrwydd y mae'n ei roi ar ganiatáu i ddysgwyr arfer ymreolaeth a dewis personol wrth ddewis meysydd astudio sydd o ddiddordeb iddynt ac yn berthnasol i'w llwybrau dilyniant yn y dyfodol.

Nod y cymhwyster hwn yw paratoi dysgwyr ar gyfer dysgu gydol oes, cyflogaeth a dinasyddiaeth weithredol, gan ddarparu profiadau dysgu go iawn, dilys gyda phwyslais ar ddysgu y tu mewn a'r tu allan i'r ystafell ddosbarth ac ar ddatblygu dysgu annibynnol.

Cynnwys a Strwythur y Cymhwyster

Mae'n rhaid i bob dysgwr gwblhau tri phroject gorfodol sy'n galluogi dysgwyr i ddatblygu, ymarfer a dangos y Sgiliau Cyfannol drwy amrywiaeth o gyd-destunau sy'n berthnasol ac yn gyfredol ac sy'n annog dysgwyr i gymryd rhan mewn prosesau ymgysylltu beirniadol a sifil, ac i ystyried eu llesiant nhw eu hunain a llesiant pobl eraill.

Mae'r tri phroject yn cynnwys

- Project Cymuned Fyd-eang - werth 25%
- Project Cyrchfannau'r Dyfodol - werth 25%
- Project Unigol - werth 50%



Bydd pob cydran yn y cymhwyster Bagloriaeth Sgiliau Uwch Cymru yn cael eu hasesu drwy asesiad di-arholiad.

Graddau Cyffredinol

Bydd y graddau cyffredinol ar gyfer y cymhwyster yn cael eu cofnodi fel gradd ar y raddfa A* i E. Bydd y canlyniadau sy'n methu â chyrraedd y safon isaf ar gyfer y dyfarniad yn cael eu dangos fel U (annosbarthedig).

	Uchafswm Marciau Crai	Uchafswm Marciau Unffurf	GMU y Project					
			A*	A	B	C	D	E
Bagloriaeth Sgiliau Cymru Uwch	240	360	324	288	252	216	180	144

I gael rhagor o wybodaeth ewch i:

<https://www.youtube.com/watch?v=nMdP6OwvpEM>





WHAT ARE THE OTHER COURSES THAT I WILL NEED TO STUDY?

ADVANCED WELSH BACCALAUREATE

In Ysgol Bro Preseli, all students returning to the sixth form in September 2023 will follow this course.

Sixth-form pupils across Wales embark on a new Level 3 Advanced Skills Baccalaureate Wales, recently approved by Qualifications Wales for first teaching from September 2023. The qualification will be first awarded in summer 2025 and will replace the current Advanced Skills Challenge Certificate.

The foundation of the Advanced Skills Baccalaureate Wales is based on the essentialness of developing the skills of post-16 learners in Wales and supporting their progress to compete in an international employment market. The Advanced Skills Baccalaureate Wales attempts to equip learners with relevant contemporary knowledge in conjunction with opportunities for experiential learning in a variety of contexts. It is only with experiential learning that young people will be able to develop their skills through a process of planning, doing, and reflecting.

What will the qualification cover?

To prepare learners for employment, lifelong learning and active citizenship, learners should be provided with opportunities to develop and apply their skills in relevant and current contexts that encourage them to participate in critical and civil engagement, and to consider their well-being and the well-being of others.

For this purpose, the United Nations' sustainable development agenda and Wales' Well-being Goals, as defined by the Well-being of Future Generations Act (Wales), provide a framework within which learners can explore and examine complex issues related to society, environment, culture, and the economy.

Developing and practising skills in different contexts makes learning relevant to learners by connecting it to the real world. This process also helps learners to gain an understanding of how the same skill can be applied in different ways, depending on the task at hand. For example, creativity can be the creation of an idea or object that is both novel and useful, or it can be communicating in a way that best connects with your target audience such as through visual aids and/or other forms of interaction.

Learners should be encouraged to consider:

- Why is this specific skill important for this particular task?
- How might I need to use this skill on a day-to-day basis?

Moreover, learners should be encouraged to draw upon their diverse interests, experiences and cultures, and exercise personal choice in their learning and assessment.

Aims and Objectives

The new Level 3 qualification, Advanced Skills Baccalaureate Wales supports learners to become effective, responsible, and active citizens ready to take their place in a sustainable global society and in the workplace by:

- supporting progression from the development of the Integral Skills at level 2. All sixth-form pupils will have followed the GCSE Skills Challenge Certificate and are expected to pass their Level 2 Welsh Baccalaureate.
- supporting progression to higher education, apprenticeships, training and employment.

Through completing the Advanced Skills Baccalaureate Wales qualification, learners will:

- develop, apply and be assessed on their skills of Planning and Organisation; Critical Thinking and Problem-Solving; Creativity and Innovation; and Personal Effectiveness (the 'Integral' Skills)
- be given opportunities to further develop their skills of Literacy, Numeracy and Digital Competence (the 'Embedded' Skills)
- develop an appreciation of the importance of skills development as a key aspect of life-long learning
- engage in active, creative, and learner-led opportunities
- enquire and think for themselves, plan, make choices and decisions, solve problems, and reflect on and evaluate these
- develop initiative, independence, and resilience
- work independently, take on responsibilities and work effectively with others.

The Learning Experience

The qualification is designed to appeal to a broad range of learners, who study a wide range of subjects as part of their individual learning pathways.

Central to the qualification is the importance it places on allowing learners to exercise autonomy and personal choice in selecting areas of study that are of interest to them and relevant to their future progression pathways.

This qualification aims to prepare learners for lifelong learning, employment, and active citizenship, providing real-life, authentic learning experiences with an emphasis on learning inside and outside of the classroom and on developing independent learning.

Qualification Structure and Content

All learners must complete three mandatory projects which provide a vehicle for learners to develop, practise and demonstrate the Integral Skills through a range of contexts that are relevant and current and that encourage learners to participate in critical and civil engagement, and to consider their well-being and the well-being of others.

The 3 projects include:

- Global Community Project - worth 25%
- Future Destinations Project - worth 25%
- Individual Project - worth 50%



Each component in the Advanced Skills Baccalaureate Wales will be assessed by non-examination assessment.

Overall grading

The overall grades for the qualification will be recorded as a grade on a scale A* to E.

	Maximum Raw Mark	Maximum Uniform Mark	Project UMS					
			A*	A	B	C	D	E
Advanced Skills Baccalaureate Wales	240	360	324	288	252	216	180	144

For more information visit:

<https://www.youtube.com/watch?v=WOjOHaN-Cew>



MANYLION PYNCIAU DEWIS 2023-2025



Ar y tudalennau nesaf byddwch yn medru darllen crynodeb o'r cyrsiau sy'n cael eu cynnig i'ch plentyn ym Medi 2023. Er mwyn gwyllo clip fidio sy'n eich cyflwyno i gynnwys y cyrsiau cliciwch ar y linc isod neu sganiwch y Cod QR. Bydd hyn yn agor ffeil One Drive lle bydd modd i chi wyllo pob un o'r clipiau fidio mae'r adrannau wedi paratoi ar eich cyfer.

DETAILS OF OPTION SUBJECTS 2023-20245

The following pages provide a brief introduction to the subjects offered to your child from September 2023. Should you wish to watch a video clip for each subject please click on the link below or scan the QR Code. This will open a One Drive file where you can watch the video clips that Departments have prepared for you.

6ed Dosbarth / Sixth Form

Dolen i'r cyflwyniadau pynciol / Link to subject presentations

https://ysgolypreseli365-my.sharepoint.com/:f/g/personal/rm_ysgolypreseli_com/EuqmGrqjUZJLIKKePoiLHjwB7WNADVvBc1FCAe7ECJzfZQ?e=d0cd5c



UG/SAFON UWCH ADDYSG GORFFOROL



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Bydd UG a Safon Uwch Addysg Gorfforol CBAC yn galluogi dysgwyr i wneud y canlynol:

- datblygu gwybodaeth a dealltwriaeth ddamcaniaethol o'r ffactorau sy'n greiddiol i weithgaredd corfforol a chwaraeon a defnyddio'r wybodaeth hon i wella perfformiad
- deall sut mae'r cyflyrau ffisiolegol a seicolegol yn effeithio ar berfformiad
- deall y ffactorau diwylliannol cymdeithasol allweddol sy'n dylanwadu ar gysylltiad pobl â gweithgaredd corfforol a chwaraeon
- deall rôl technoleg mewn gweithgaredd corfforol a chwaraeon
- mireinio eu gallu i berfformio'n effeithiol mewn gweithgaredd corfforol a chwaraeon drwy ddatblygu sgiliau a thechnegau a dewis a defnyddio tactegau, strategaethau a/neu syniadau cyfansoddiadol
- datblygu eu gallu i ddadansoddi a gwerthuso i wella perfformiad
- deall y cyfraniad mae gweithgaredd corfforol yn ei wneud i iechyd a ffitrwydd
- gwella fel dysgwyr effeithiol ac annibynnol ac fel meddylwyr beirniadol a myfyriol â meddyliau chwilfrydig a ymholgar o faterion cyfoes sy'n berthnasol i addysg gorfforol a chwaraeon yng Nghymru.

Dull / Manylion Asesu

UWCH GYFRANNOL

Uned 1 - Archwilio Addysg Gorfforol - Arholiad 1¼awr- 24% o'r cymhwyster

1. Ffisioleg ymarfer corff (exercise), dadansoddi perfformiad ac ymarfer (training)
2. Seicoleg chwaraeon
3. Caffael sgiliau
4. Chwaraeon a'r gymdeithas

Uned 2 - Gwella perfformiad personol mewn addysg gorfforol - Asesiad di-arholiad 16% o'r cymhwyster

- I asesu**
- perfformiad ymarferol mewn un gweithgaredd fel chwaraewr/perfformiwr
 - perfformiad ymarferol fel hyfforddwr neu ddyfarnwr •Proffil Perfformiad Personol
 -

SAFON UWCH (UG a 2 uned pellach)

Uned 3: Gwerthuso Addysg Gorfforol Arholiad 2 awr 36% o'r cymhwyster

1. Ffisioleg ymarfer corff (exercise), dadansoddi perfformiad ac ymarfer (training)
2. Seicoleg chwaraeon
3. Caffael sgiliau
4. Chwaraeon a'r gymdeithas

Uned 4: Mireinio perfformiad personol mewn addysg gorfforol Asesiad di-arholiad 24% o'r cymhwyster i asesu

- perfformiad ymarferol mewn un gweithgaredd fel chwaraewr/perfformiwr, hyfforddwr neu ddyfarnwr
- **Ymchwil Ymchwiliol**

Llwybrau Dilyniant / Gyrfaol

- Gwyddoniaeth / Maethiaid Chwaraeon
- Addysg/ Dysgu/ Darlithio
- Hyfforddwyr/ Rheolwyr Chwaraeon
- Marchnata/ Newyddiaduriaeth/ darlledu Chwaraeon
- Seicoleg Chwaraeon

A2/AS PHYSICAL EDUCATION



Examination Board - WJEC

Course Summary

This WJEC AS and A level in physical education will enable learners to:

- develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance
- understand how physiological and psychological states affect performance
- understand the key socio-cultural factors that influence people's involvement in physical activity and sport
- understand the role of technology in physical activity and sport
- refine their ability to perform effectively in physical activity and sport by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas
- develop their ability to analyse and evaluate to improve performance
- understand the contribution which physical activity makes to health and fitness
- improve as effective and independent learners and as critical and reflective thinkers with curious and enquiring minds.

Assessment Details / Method

AS

Unit 1 Exploring physical education Written examination: 1¾ hours - 24% of A level qualification

1. Exercise physiology, performance analysis and training
2. Sport psychology
3. Skill acquisition
4. Sport and society

Unit 2 Improving personal performance in physical education Non-exam assessment 16% of A level qualification

To assess

- practical performance in one activity as a player/performer and as a coach or official
- Personal Performance Profile

A LEVEL (AS & 2 units)

Unit 3 - Evaluating physical education - Written examination: 2 hours - 36% of qualification

1. Exercise physiology, performance analysis and training
2. Sport psychology
3. Skill acquisition
4. Sport and society

Unit 4 Refining personal performance in physical education - Non-exam assessment 24% of qualification

To assess

- practical performance in one activity as a player/performer, coach or official
- Investigative Research

Llwybrau Dilyniant / Gyrfaol

- Sports Coaches/ development/ Management
- Academic/ lecture/ teaching
- Sports Science/ Nutrition
- Sports marketing/ Broadcasting/ Journalism.
- Sports Psychology

UG/SAFON UWCH BIOLEG



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae Safon Uwch CBAC mewn Bioleg yn darparu gwybodaeth eang sy'n cynnwys gweithrediad mewnol organebau, ffisioleg a chyd-ddibyniaeth pethau byw mewn ecoleg, materion cymdeithasol yn cynnwys dylanwad dyn ar yr amgylchedd ac ystyriaethau moesegol geneteg. Mae astudio Bioleg yn annog ymgeiswyr i werthfawrogi'r materion hyn a'u goblygiadau yn ogystal â dod i wybod mwy am y byd byw.

Dull / Manylion Asesu

Uwch Gyfrannol Bioleg:

UG Uned 1 Biocemeg Sylfaenol a Threfniadaeth Celloedd	Arholiad ysgrifenedig: 1 awr 30 munud (80 marc) 50% o'r cymhwyster UG 20% o'r Safon uwch llawn	Cynnwys yr uned hon yw'r wybodaeth a'r ddealltwriaeth wyddonol a ddefnyddir yng ngweddill y cwrs.
UG Uned 2 Bioamrywiaeth a Ffisioleg Systemau'r Corff	Arholiad ysgrifenedig: 1 awr 30 munud (80 marc) 50% o'r cymhwyster UG 20% o'r Safon Uwch llawn	Bydd yr uned hon yn cymhwyso egwyddorion gwyddonol craidd er mwyn deall bioamrywiaeth, cyfnewid nwyon, cludiant a maeth mewn anifeiliaid a phlanhigion.

Safon Uwch Bioleg: Pum uned - dwy uned UG + y canlynol:

U2 Uned 3 Egni, Homeostasis a'r Amgylchedd	Arholiad ysgrifenedig: 2 awr (90 marc) 25% o'r cymhwyster Safon Uwch	Bydd yr uned hon yn ymestyn gwybodaeth y cwrs UG er mwyn deall systemau egni organebau, rheolaeth yr amgylchedd mewnol ac ecoleg.
U2 Uned 4 Amrywiad ac Etifeddiad: Dewis o • Imiwnoleg a Chlefydau, • Anatomi Cyhyrsgerbydol Dynol • Niwrobiolog ac Ymddygiad	Arholiad ysgrifenedig: 2 awr (90 marc) Rhan A: 70 marc Rhan B: 20 marc 25% o'r cymhwyster Safon Uwch	Bydd yr uned hon yn cymhwyso gwybodaeth am gellraniad ac asidau niwclëig mewn etifeddiad ac amrywiad. Dysgir un opsiwn yn yr ysgol.
U2 Uned 5 Mae dwy dasg yn yr uned hon: • Tasg Arbrofi (20 marc) • Tasg Dadansoddi Ymarferol (30 marc)	Arholiad ymarferol (50 marc) 10% o'r cymhwyster Safon Uwch	Dysgir yr uned hon trwy gyfres o dasgau ymarferol a gweithgareddau ym mhob uned 1 – 4.

Llwybrau Dilyniant / Gyrfaol

Mae astudio Bioleg yn hanfodol ar gyfer dilyniant i yrfaedd megis meddygaeth, deintyddiaeth a milfeddygaeth ac yn rhoi mewnwelediad i'r perthnasau ecolegol sydd eu hangen i astudio unrhyw fath o wyddor fiolegol neu amgylcheddol. Bydd y sgiliau a ddatblygir trwy gymhwyso gwybodaeth i sefyllfaoedd newydd a gwahanol ac mewn llunio casgliadau hefyd yn werthfawr mewn gyrfaoedd megis y Gyfraith a chyllid.

AS/A LEVEL BIOLOGY



Examination Board - WJEC

Course Summary

This course provides a wide breadth of knowledge of Biology including the internal workings of organisms, physiology, the interdependence of living things in ecology, social issues including human influence on the environment and the ethical considerations of genetics. The study of biology encourages an appreciation of these issues and their implications as well as providing an insight into the living world.

Assessment Details / Method

AS Biology:

AS Unit 1 Basic Biochemistry and Cell Organisation	Written examination: 1 hour 30 minutes (80 marks) 50% of AS qualification 20% of full A-level	This unit provides the core scientific knowledge and understanding used in the remainder of the course.
AS Unit 2 Biodiversity and Physiology of Body Systems	Written examination: 1 hour 30 minutes (80 marks) 50% of AS qualification 20% of full A-level	This unit applies core scientific principles to understanding biodiversity and gas exchange, transport and nutrition in animals and plants.

A-Level Biology: Five units - two AS Units plus the following:

A2 Unit 3 Energy, Homeostasis and the Environment	Written examination: 2 hours (90 marks) 25% of A-level qualification	This unit extends knowledge gained at AS into energy systems of organisms, control of internal environments and ecology.
A2 Unit 4 Variation, Inheritance and Options: Choice of: ● Immunology and Disease, ● Human Musculoskeletal Anatomy ● <u>Neurobiology and Behaviour</u>	Written examination: 2 hours (90 marks) Section A: 70 marks Section B: 20 marks 25% of A-level qualification	This unit applies knowledge of cell division and nucleic acids to inheritance and variation. One option will be taught in school.
A2 Unit 5 This unit comprises two tasks: ● Experimental Task (20 marks) ● Practical Analysis Task (30 marks)	Practical examination (50 marks) 10% of A-level qualification	This unit is taught through a series of <u>set practicals</u> and activities in each of units 1 to 4.

Progression Routes / Careers

A study of Biology at AS and A Level is essential for progression into careers such as medicine, dentistry and veterinary medicine and provides an insight into the ecological relationships needed to study biological and environmental sciences of any sort. The skills developed in applying knowledge to new and novel situations and in reaching valid conclusions will also be valuable in careers such as the legal and financial professions.

DIPLOMA CYMHWYSOL MEWN BUSNES LEFEL 3



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae dealltwriaeth o fyd busnes yn berthnasol i'r rhan fwyaf o rolau swydd yn economi'r Deyrnas Unedig. Cynlluniwyd cymhwyster Diploma Cymhwysol Lefel 3 mewn Busnes ar gyfer Cymru a Lloegr i ddarparu'r wybodaeth, dealltwriaeth a'r sgiliau sylfaenol i ddysgwyr sy'n gysylltiedig â gweithgareddau busnes. Bydd yn sbarduno ymchwilio, archwilio ac adolygu o ran llawer o agweddau o fusnes, i hybu ymwybyddiaeth o'r cyfleoedd gyrfa sydd ar gael.

Fe luniwyd y cwrs i gynnig profiadau cyffrous a diddorol sy'n rhoi ffocws i'r dysgu i ddysgwyr rhwng 16 a 19 oed drwy ddysgu cymhwysol, h.y: drwy feithrin gwybodaeth a dealltwriaeth mewn cyd-destunau pwrpasol sy'n ymwneud â sector neu faes pwnc.

Dull / Manylion Asesu

Mae Diploma Cymhwysol Lefel 3 mewn Busnes yn cynnwys pum uned. Bydd ymgeiswyr yn cwblhau pedair uned, a bydd tri ohonynt (unedau 1, 2 a 5) yn orfodol. Bydd ymgeiswyr yn cael dewis cwblhau naill ai Uned 3 neu Uned 4.

Rhif yr Uned	Uned	Asesiad	Gorfodol/ Dewisol	%
1 Blwyddyn 12	Y Gyfundrefn: Goroesiad a Ffyniant	Arholiad ar-sgrin (allanol)	Gorfodol	25
2 Blwyddyn 12	Marchnata Gweithredol	Asesiad dan reolaeth (mewnol)	Gorfodol	25
3 Blwyddyn 13	Strategaethau a Gwneud Penderfyniadau mewn Cyfundrefn	Arholiad ar-sgrin (allanol)	Dewisol	25
4 Blwyddyn 13	Strategaethau a Gwneud Penderfyniadau mewn Cyfundrefn Adwerthu	Arholiad ar-sgrin (allanol)	Dewisol	
5 Blwyddyn 13	Marchnadoedd a Chwsmeriaid	Asesiad dan reolaeth (mewnol)	Gorfodol	25

Llwybrau Dilyniant / Gyrfaol

Un pwrpas sydd gan Diploma Cymhwysol Lefel 3 mewn Busnes yw defnyddio'r cymhwyster hwn i gefnogi mynediad i gyrsgiau gradd addysg uwch, fel:

• Marchnata • Rheolaeth Marchnata • Marchnata gyda Chyfathrebu Digidol • Busnes Rhyngwladol • Rheolaeth • Cyllid

Pwrpas y Diploma Cymhwysol Lefel 3 mewn Busnes yw darparu dealltwriaeth i ddysgwyr o dermau, cynnwys a chysyniadau busnes allweddol. Ynghyd â chymwysterau TAG/Lefel 3 perthnasol eraill, mae'n datblygu'r ddealltwriaeth a'r sgiliau i gefnogi mynediad i gyrsgiau addysg uwch yn y sector busnes.

LEVEL 3 APPLIED DIPLOMA IN BUSINESS



Examination Board - WJEC

Course Summary

An understanding of the business world is relevant to most job roles within the United Kingdom's economy. This WJEC Level 3 Applied Diploma in Business qualification for England and Wales is designed to provide learners with the underpinning knowledge, understanding and skills associated with business activities. It will prompt research, investigation and review of many aspects of business, to promote an awareness of the career opportunities available.

The course is designed to offer exciting and interesting experiences that focus learning for 16-19 year-old learners through applied learning i.e. the acquisition of knowledge and understanding in purposeful contexts linked to a sector or subject area.

Assessment Details / Method

The WJEC Level 3 Applied Diploma in Business is made up of five units. Candidates complete four units, three of which – Units 1, 2 and 5 – are **mandatory**. Candidates have the choice of completing **either** Unit 3 **or** Unit 4.

Unit Number	Unit	Assessment	Mandatory/Optional	%
1 Year 12	The Organisation: Survival and Prosperity	On-Screen examination (external)	Mandatory	25
2 Year 12	Active Marketing	Controlled Assessment (internal)	Mandatory	25
3 Year 13	Organisational Strategies and Decision Making	On-Screen examination (external)	Optional	25
4 Year 13	Organisational Strategies and Decision Making for Retail Organisations	On-Screen examination (external)	Optional	
5 Year 13	Markets and Customers	Controlled Assessment (internal)	Mandatory	25

Progression Routes / Careers

One purpose of the WJEC Level 3 Applied Diploma in Business is to use this qualification to support access to higher education degree courses, such as:

• Marketing • Marketing Management • Marketing with Digital Communications • Business • International Business • Management • Finance

The purpose of the WJEC Level 3 Applied Diploma in Business is to provide learners with an understanding of key business terms, content and concepts. Together with other relevant GCE/Level 3 qualifications, it develops the understanding to support entry to higher education courses in the business sector.

UG/SAFON UWCH CELF A DYLUNIO / FFOTOGRAFFIAETH



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae'r ddau gwrs hwn ar gael drwy gyfrwng y Gymraeg yn unig.

Gall disgyblion ddewis o'r meysydd profiad canlynol drwy astudio **Celf a Dylunio**:

Celf a Dylunio (lluniadu a phaentio), Celfyddyd Gain, Lluniadu a Phaentio, 3D/Cerflunio, Graffeg, Tecstilau a Ffotograffiaeth

Disgwylir i ddisgyblion sy'n astudio **Ffotograffiaeth** ddangos amrywiaeth o ddulliau gan gynnwys gwaith digidol.

Dull / Manylion Asesu

Uwch Gyfrannol UG Uned 1 - Ymholiad Creadigol Personol sy'n asesiad diartholiad.

40% o'r cymhwyster

Mae'r Ymholiad Creadigol Personol yn cynnwys portffolio ymchwiliol estynedig a chanlyniadau sy'n seiliedig ar themâu a deunydd pwnc sy'n bersonol ac ystyrlon i'r dysgwyr. Rhaid i'r ymholiad gynnwys gwaith beirniadol ymarferol a damcaniaethol. Bydd angen i ddysgwyr gynhyrchu corff sylweddol o waith sy'n cynnwys amrywiaeth o dechnegau a mewnwelediadau. Mae'r uned yn annog creadigrwydd, dadansoddi ac ymchwil parhaus, arbrofi a chynllunio fel dull i ddatblygu sgiliau creadigol a mynegiadol y dysgwyr. Rhwng mis Medi a mis Mai bydd dysgwyr yn cael eu hannog i ddatblygu uned archwiliadol gynhwysfawr. Caiff ei hasesu'n fewnol ym mis Mai a'i safoni'n allanol yn yr ysgol ym mis Mehefin.

A2 Uwch Uned 2 - Ymchwiliad Personol. 36% o'r cymhwyster

Mae'r uned yn cynnwys dwy ran gyfansoddol integredig:

- Prif bortffolio ymchwiliol beirniadol, ymarferol a damcaniaethol a chanlyniadau sy'n seiliedig ar themâu a deunydd pwnc sydd ag arwyddocâd personol.
- Efen ysgrifennu estynedig gall gynnwys delweddau a thestunau. Mae'n rhaid iddo ymwneud a gwaith ymarferol a damcaniaethol gan ddefnyddio geirfa a themâu arbenigol priodol.

Asesir y gwaith ymarferol a'r gwaith ysgrifenedig gyda'i gilydd gan ddefnyddio'r amcanion asesu. Bydd dysgwyr yn datblygu eu hymchwiliadau personol rhwng mis Medi a mis Chwefror. Caiff ei hasesu'n fewnol ym mis Mai a'i safoni'n allanol yn yr ysgol ym mis Mehefin.

A2 Uwch Uned 3 - Aseiniad wedi'i osod yn allanol. 24% o'r cymhwyster

Un uned o waith sy'n seiliedig ar gwestiwn a osodwyd yn allanol, ei hamseru a'i goruchwylio. Bydd cyfnod o waith paratoi, gydag arholiad ymarferol bymtheg awr i ddilyn. Caiff ei hasesu'n fewnol ym mis Mai a'i safoni'n allanol yn yr ysgol ym mis Mehefin.

Llwybrau Dilyniant / Gyrfaol

Wrth ddilyn cwrs gradd Celf a Dylunio, gellir dilyn sawl llwybr gyrfaol, gan weithio fel un o'r canlynol: arlunydd proffesiynol, arlunydd cymunedol, pensaer, dylunydd mewnol, ffotograffydd, animeiddiwr, gwneuthurwr celfyddydol, dylunydd cynnyrch/ffasiwn, ymarferwr creadigol, gweithiwr llawrydd, curadur, gweinyddwr celf a dylunio, athro/athrawes gynradd neu uwchradd, yn ddibynnol ar ennill TAR ychwanegol.

AS/A2 LEVEL ART AND DESIGN / PHOTOGRAPHY



Examination Board - WJEC

Course Summary

Both courses will be available only through the medium of Welsh. Pupils can choose to work from the following areas by studying **Art and Design**:

Art and Design, Fine Art, Drawing and Painting, 3D / Sculpture, Graphic Design, Textiles and **Photography**

Pupils studying Photography will be expected to show a variety of techniques including digital.

Assessment Details / Method

AS Advanced Subsidiary - Unit 1 - Personal Creative Enquiry with NO exam assessment.

40% of the qualification

This unit is an extended, exploratory portfolio of work and outcomes based on themes and subject matter which are personal and meaningful to the learner. Their personal enquiry must integrate critical, practical and theoretical work. Learners are expected to develop a strong body of work showing a variety of techniques as the work develops. The unit encourages creativity, sustained investigation and analysis, experimentation and design as a means of developing creative and expressive skills. Learners will develop this large exploratory unit of work between September and mid-May. The work will be internally assessed in May and externally moderated in the school in June.

A2 Advanced Unit 2 - Personal Investigation. 36% of the qualification

The unit consists of two integrated constituent parts:

- A major in-depth critical practical and theoretical investigative portfolio and outcomes based themes and subject matter that have personal significance to the learner.
- An extended written element which may contain images and texts and must clearly relate to practical and theoretical work using an appropriate working vocabulary and specialist terminology.

Both the practical and written element of the unit will be assessed together using the assessment objectives. Learners will develop their personal investigation between September and February. The work will be internally assessed in May and externally moderated in the school in June.

A2 Advanced Unit 3 - Externally set controlled assignment. 24% of the qualification

One unit that comprises an externally set timed and supervised task presented at the start of the preparation period in February with a fifteen hour controlled test to follow. The work will be internally assessed in May and externally moderated in the school in June.

Progression Routes / Careers

By following a degree course in Art and Design, there are several career paths open to you, working as one of the following: professional artist, community artist, architect, interior designer, photographer, animator, artistic manufacturer, product/fashion designer, creative practitioner, freelancer, curator, art and design administrator, primary or secondary teacher, subject to gaining a PGCE.

UG/SAFON UWCH CEMEG



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae'r cymwysterau yn darparu cwrs astudio eang, cydlynus, gwerth chweil a fydd yn rhoi boddhad. Mae'n annog dysgwyr i feithrin eu hyder ym maes cemeg ac i fod ag agwedd gadarnhaol tuag at y pwnc, ac i gydnabod pa mor bwysig yw cemeg yn eu bywydau bob dydd ac i'r gymdeithas. Mae'r fanyleb yn addas ar gyfer amrywiaeth o arddulliau addysgu a dysgu ac yn cynnig profiad dysgu cadarnhaol a phleserus i ddysgwyr o bob gallu. Mae gwaith ymarferol yn rhan hanfodol o'r maes cemeg, ac fe'i gwerthfawrogir yn fawr gan addysg uwch. Mae'n hanfodol bod sgiliau ymarferol yn cael eu meithrin yn ystod y cwrs a bod dull ymchwiliol yn cael ei hybu hefyd pryd bynnag y bo'n bosib.

Dull / Manylion Asesu

UG (2 uned)		
UG Uned 1 Iaith Cemeg, Adeiledd Mater ac Adweithiau Syml Arholiad ysgrifenedig: 1 awr 30 munud 20% o'r cymhwyster	UG Uned 2 Egni, Cyfradd a Chemeg Cyfansoddion Carbon Arholiad ysgrifenedig: 1 awr 30 munud 20% o'r cymhwyster	
Safon Uwch (yr uchod yn ogystal â 3 uned bellach)		
U2 Uned 3 Cemeg Ffisegol ac Anorganig Arholiad ysgrifenedig: 1 awr 45 munud 25% o'r cymhwyster	U2 Uned 4 Cemeg Organig a Dadansoddi Arholiad ysgrifenedig: 1 awr 45 munud 25% o'r cymhwyster	U2 Uned 5 Arholiad ymarferol 10% o'r cymhwyster

Llwybrau Dilyniant / Gyrfaoel

Mae'r fanyleb yn darparu sylfaen addas ar gyfer astudio Cemeg neu faes perthynol, trwy gyfrwng amrediad o gyrsiau addysg uwch (e.e. Cemeg, Meddygaeth, Biocemeg, Bioleg Foleciwlaidd, Peirianeg Gemegol) neu fynediad uniongyrchol i fydd gwaith. Bydd y fanyleb hefyd yn darparu cwrs astudiaeth gydlynol, foddhaol a gwerthfawr ar gyfer ymgeiswyr na fyddant yn mynd ymlaen i astudio'r pwnc hwn ymhellach. Bydd gwaith ymarferol yn rhan hanfodol o'r fanyleb hon. Mae'n holl bwysig wrth ddatblygu dealltwriaeth gysyniadol o destunau niferus ac mae'n ychwanegu at y profiad a'r mwynhad o'r pwnc cemeg. Bydd y sgiliau ymarferol sy'n cael eu datblygu hefyd yn holl bwysig i'r dysgwyr hynny fydd yn mynd ymlaen i astudio cemeg a phynciau cysylltiedig ymhellach a gall y sgiliau hyn gael eu trosglwyddo i nifer mawr o yrfaedd. Mae cymhwyster yn y gwyddorau cemegol yn agor drysau i ystod eang o yrfaedd diddorol.

Gweler: <http://www.rsc.org/careers> am wybodaeth bellach.

AS/A2 CHEMISTRY



Examination Board - WJEC

Course Summary

The qualification provides a broad, coherent, satisfying and worthwhile course of study. It encourages learners to develop confidence in, and a positive attitude towards, chemistry and to recognise its importance in their own lives and to society. The specification lends itself to a variety of teaching and learning styles and offers learners of all abilities an enjoyable and positive learning experience. Practical skills are developed throughout the course and an investigative approach is promoted wherever possible.

Assessment Details / Method

AS (2 units)		
AS Unit 1 The Language of Chemistry, Structure of Matter and Simple Reactions Written examination: 1 hour 30 minutes 20% of qualification	AS Unit 2 Energy, Rate and Chemistry of Carbon Compounds Written examination: 1 hour 30 minutes 20% of qualification	
A Level (the above plus a further 3 units)		
A2 Unit 3 Physical and Inorganic Chemistry Written examination: 1 hour 45 minutes 25% of qualification	A2 Unit 4 Organic Chemistry and Analysis Written examination: 1 hour 45 minutes 25% of qualification	A2 Unit 5 Practical Examination 10% of qualification

Progression Routes / Careers

The specification will provide a suitable foundation for the study of Chemistry or a related area through a range of higher education courses (e.g. Chemistry, Medicine, Biochemistry, Molecular Biology, Chemical Engineering) or direct entry into employment. In addition, the specification will provide a coherent, satisfying and worthwhile course of study for candidates who do not progress to further study in this subject. Practical work will be an intrinsic part of this specification. It is vitally important in developing a conceptual understanding of many topics and it enhances the experience and enjoyment of chemistry. The practical skills developed are also fundamentally important to learners going on to further study in chemistry and related subjects, and are transferable to many careers. A qualification in the chemical sciences opens doors to a wide range of interesting careers.

Look at: <http://www.rsc.org/careers> for further information

UG/SAFON UWCH CERDDORIAETH



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Bydd y cwrs hwn ar gael drwy gyfrwng y Gymraeg yn unig.

Rhan gyntaf y cwrs Safon Uwch yw Uwch Gyfrannol (UG). Bydd 3 sgil yn cael eu hasesu yn UG a Safon Uwch, sef Gwerthuso, Perfformio a Chyfansoddi.

Dull / Manylion Asesu

UG

Mi fydd 12% o'r asesiad ar sgiliau Perfformio, a rhaid cynnwys o leiaf dau ddarn fel naill ai unawdydd neu fel aelod o ensemble, neu yn gyfuniad o'r ddau, o leiaf safon Gradd 5, gyda'r Perfformiad yn para rhwng 6 a 8 munud.

Mi fydd 12% o'r asesiad ar sgiliau Cyfansoddi, gydag un darn yn dangos agweddau o Gerddoriaeth Draddodiadol y Gorllewin ac un cyfansoddiad rhydd, gyda hyd y cyfansoddiadau o leiaf 3 munud o hyd.

Mi fydd 16% o'r asesiad yn seiliedig ar Arholiad Gwerthuso a Gwrando, gydag astudiaeth o weithiau gosod yn y dosbarth a datblygiad o sgiliau dadansoddol clywedol yn hollbwysig.

A2

Mi fydd 22% o'r asesiad ar sgiliau Perfformio, a rhaid cynnwys o leiaf tri darn fel naill ai unawdydd neu fel aelod o ensemble, neu yn gyfuniad o'r ddau, o leiaf safon Gradd 6, gyda'r Perfformiad yn para rhwng 10 a 12 munud. Mae'n rhaid cynnwys o leiaf un unawd.

Mi fydd 14% o'r asesiad ar sgiliau Cyfansoddi, gydag un darn yn dangos agweddau o Gerddoriaeth Draddodiadol y Gorllewin ac un cyfansoddiad rhydd, gyda hyd y cyfansoddiadau o leiaf 3 munud o hyd.

Mi fydd 24% o'r asesiad yn seiliedig ar Bapur Gwerthuso, Dadansoddi a Gwrando. Mi fydd astudiaeth o waith gosod a gwrando cyffredinol yn y dosbarth, gyda phwyslais ar gerddoriaeth ôl-1900.

Llwybrau Dilyniant / Gyrfaol

Mae Cerddoriaeth Safon Uwch yn llwybr naturiol ac addas ar gyfer disgyblion sydd yn greadigol, yn mwynhau gweithio mewn timau, sydd yn mwynhau perfformio ar offeryn neu ganu, ac sydd yn mwynhau gwrando ar ystod eang o gerddoriaeth. Gall arwain at astudiaeth bellach o Gerddoriaeth yn y Brifysgol, naill ai fel perfformiwr neu gyfansoddwr, neu fel gradd neu gyfran o gwrs ar gyfer darpar athrawon.

AS/A2 MUSIC



Examination Board - WJEC

Course Summary

This course is only available through the medium of Welsh.

The AS is the first half of the A Level course. Three skills will be assessed in both the AS and A2 courses:

Appraising, Performing and Composing.

Assessment Details / Method

AS Level

12% of the assessments on Performance skills, and must include at least two pieces as either a soloist, or as part of an ensemble, or a combination of both, of at least Grade 5 standard, and last between 6 and 8 minutes.

12% of the assessments on Compositional skills, with one piece showing a reflection of Western Classical Traditions, and the other a free composition, with a combined length of at least three minutes.

16% of the assessment will be on Listening and Appraising skills, studying set works in class and the study of a contemporary style, as well as General Listening techniques and questions.

A2

22% of the assessment on Performance skills, and must include at least three pieces as either a soloist, or as part of an ensemble, or a combination of both, of at least Grade 6 standard, and last between 10 and 12 minutes. The Performance must include at least one Solo.

14% of the assessment on Compositional skills, with one piece showing a reflection of Western Classical traditions, and the other a free composition, with a combined length of at least three minutes.

24% of the assessment will be on Listening and Appraising skills, studying set works in class and the study of a contemporary style, as well as general listening techniques and questions, with a detailed study of Post-1900 Music.

Progression Routes / Careers

Music A Level is a natural route for students who are creative and enjoy working in teams, who enjoy performing on an instrument or singing, and for students who enjoy extensive listening within Music. It can lead to further study at University, either as a Performer or Composer, or as a stand-alone degree, or as part of a course for prospective teachers.

UG/SAFON UWCH CYMRAEG IAITH GYNTAF



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Amcan y cwrs Cymraeg UG ac Uwch yw datblygu sgiliau'r ymgeiswyr i fynegi eu hunain yn Gymraeg, yn ysgrifenedig ac ar lafar. Anelir at ddatblygu sgiliau'r ymgeiswyr i ddefnyddio iaith â dychymyg. Anogir darllen eang yn ogystal ag astudio'n fanwl weithiau llenyddol penodol. Hyrwyddir y gallu i ymateb i lenyddiaeth ac i ddeunyddiau diwylliannol cyfoes amlgyfrwng gan ennyn gwerthfawrogiad o etifeddiaeth ddiwylliannol Cymru. Mae UG ac Uwch mewn Cymraeg (Iaith Gyntaf) yn annog dysgwyr i:

- ddangos diddordeb, plaser a brwdfrydedd wrth astudio'r Gymraeg
- cyfathrebu'n gywir ac yn rhugl ar lafar ac yn ysgrifenedig mewn ystod eang o sefyllfaoedd a chyd-destunau
- ysgrifennu'n greadigol a ffeithiol i amrywiaeth o bwrpasau
- dadansoddi testunau cyfarwydd ag anghyfarwydd yn annibynnol
- gwrando ac ymateb i farn eraill wrth fynegi safbwynt
- mynegi barn annibynnol, yn seiliedig ar wybodaeth a dealltwriaeth o ystod o destunau llenyddol a ffeithiol
- ymateb yn glir, yn berthnasol, yn hyderus ac yn strwythuredig
- cyfrannu'n hyderus i weithgarwch mewn cymdeithas yn yr unfed ganrif ar hugain.

Yn ogystal, dylai manyleb Safon Uwch mewn Cymraeg (Iaith Gyntaf) annog ymgeiswyr i:

wneud cysylltiadau rhwng gwahanol elfennau'r pwnc a darparu sylfaen addas i ganiatáu i ymgeiswyr barhau i astudio'r iaith yn y dyfodol.

Dull / Manylion Asesu

Uwch Gyfrannol - Crynodeb Asesu - (Mae'r pwysiadau'n cyfeirio at y Safon Uwch llawn)

UNED 1	UNED 2	UNED 3
Y Ffilm a'r Ddrama a Llafaredd arholiad llafar tua 45 mun.	Asesiad di-arholiad Tasg ysgrifenedig estynedig ar ffurf arbennig a thasg yn ymchwilio a mynegi barn ar bwnc llosg. Dylai pob tasg gynnwys rhwng 1,000 a 2,000 o eiriau.	Defnyddio iaith a Barddoniaeth - arholiad ysgrifenedig 2 awr
Adran A: Trafod Ffilm Adran B: Trafod Drama	Adran A: Ysgrifennu darn estynedig ar un o'r ffurfiau a nodir Adran B: Traethawd neu araith ysgrifenedig, addas i'w thraddodi yn cyflwyno barn neu safbwynt	Adran A: Cwestiwn cyfansawdd yn cynnwys gwahanol fathau o ymarferion ieithyddol Adran B: Cwestiwn traethawd ar farddoniaeth yr ugeinfed ganrif a'r unfed ganrif ar hugain.
15% o'r cymhwyster 60 marc	10% o'r cymhwyster 40 marc	15% o'r cymhwyster 65 marc

Bydd ymgeiswyr yn sefyll y tair cydran hyn yn ystod Ebrill / Mai / Mehefin y flwyddyn gyntaf.

Safon Uwch - Crynodeb Asesu (UG a'r U2 canlynol)

UNED 4	UNED 5	UNED 6
Y Nofel a Llafaredd - arholiad llafar tua 45 munud. Bydd y dasg hon yn cynnwys asesiad synoptig hefyd.	Rhyddiaith yr Oesoedd Canol, Yr Hengerdd a'r Cywyddau - Arholiad Ysgrifenedig (2 awr)	Gwerthfawrogi Llenyddiaeth a'r iaith Gymraeg mewn Cyd-destun - Arholiad Ysgrifenedig (2 awr)
Trafod nofel a gwneud cysylltiadau â thestunau perthnasol eraill • Asesiad Synoptig	Adran A: Rhyddiaith yr Oesoedd Canol Cwestiynau wedi'u strwythuro ar y testun gosod Adran B: Yr Hengerdd a'r Cywyddau Cwestiynau wedi'u strwythuro ar y testunau gosod Asesiad Synoptig	Adran A: Gwerthfawrogi rhyddiaith neu farddoniaeth nas astudiwyd o'r blaen a gwneud cysylltiadau â thestunau perthnasol eraill mewn traethawd Adran B: Y Gymraeg mewn Cyd-destun Ysgrifennu darn ar ffurf benodol gan ddangos ymwybyddiaeth o'r cywair a'r gynulleidfa sy'n briodol i'r dasg Asesiad Synoptig
20% o'r cymhwyster 60 marc	20% o'r cymhwyster 90 marc	20% o'r cymhwyster 80 marc

Llwybrau Dilyniant / Gyrfaol

Er mwyn astudio Cymraeg Safon Uwch, disgwylir bod yr ymgeiswyr wedi derbyn gradd B neu uwch yn yr arholiad TGAU Cymraeg Iaith a TGAU Llenyddiaeth Gymraeg. Ni fydd disgyblion sydd heb astudio Llenyddiaeth Gymraeg yn gymwys ar gyfer y cwrs.

AS/A2 WELSH



Examination Board - WJEC

Course Summary

The aim of the Welsh AS and A level is to develop the pupil's skills to communicate effectively and purposefully in written and spoken Welsh. Candidates are encouraged to use language creatively. Reading a wide and varied range of literature is essential as well as studying specific texts closely. The ability to respond to literature and modern cultural and multimedia materials is promoted encouraging an appreciation of our cultural Welsh heritage. The AS and A level syllabus: Welsh First Language encourages students to:

- develop their interest and enthusiasm whilst studying the subject;
- communicate clearly and lucidly in a wide range of written and oral contexts;
- write creatively and factually in response to a variety of purposes;
- interpret and analyse independently familiar and unfamiliar texts;
- listen and respond to other opinions when expressing viewpoints;
- express opinion independently based on knowledge and understanding of a range of literary and factual texts;
- respond clearly, relevantly, confidently and in a structured manner;
- realise their position and appreciate their contribution to a bilingual society at the beginning of the twenty first century.

Candidates are also encouraged to appreciate the relationship between different aspects of the subject in promoting the study of the Welsh language at a higher level.

Assessment Details / Method

Advanced Subsidiary - Assessment Summary - (The weightings of each unit refer to the full A level)

UNIT 1	UNIT 2	UNIT 3
Oral Examination :Discussion of Film and Drama - 45 minute external exam	Non-exam Assessment Extended written task in a specific literary form and a task expressing an opinion on a current topic involving pupil research and findings. Each task should be between 1,000 and 2,000 words.	Use of language (Grammar) and Poetry of the 20th and 21st century - 2 hour written external exam
Section A: Discussion on Film Section B: Discussion on Drama	Section A: An extended piece of writing - pupil's own choice of subject and literary form Section B: An essay or speech aimed at an audience to express opinion or viewpoint on a specific subject.	Section A: A variety of grammatical questions to assess candidate's understanding and correct use of language Section B: An essay question on 20th and 21st century poetry.
15% of qualification 60 marks	10% of qualification 40 marks	15% of qualification 65 marks

Candidates will sit three units during April/May/June of the first year. It is possible to re-sit any unit once carrying forward the best of the two results.

Advanced Level - Assessment Summary (AS + A level)

UNIT 4	UNIT 5	UNIT 6
Oral examination Discussion of Novel and Synoptic Elements	Prose from the Middle Ages Poetry 'Hengerdd' Poetry - Cywyddau Written examination (2 hours)	Appreciation of Prose or Poetry and the Welsh Language in context - with synoptic assessment Written examination (2 hours)
20% of qualification 60 marks	20% of qualification 90 marks	20% of qualification 80 marks

Candidates will sit these three units during April/May/June of the second year.

Progression Routes / Careers

To study Welsh at Advanced Level, pupils will have achieved at least a B grade in GCSE Welsh Language and GCSE Welsh Literature. Pupils who have not studied the Welsh Literature GCSE course exam will not be eligible.

UG/SAFON UWCH DAEARYDDIAETH



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae TAG UG a Safon Uwch CBAC mewn Daearyddiaeth yn annog dysgwyr i gymhwyso gwybodaeth, theori a sgiliau daearyddol i'r byd o'u cwmpas. Bydd hyn yn ei dro yn galluogi dysgwyr i ddatblygu dealltwriaeth feirniadol ynghylch pobl, lleoedd ac amgylcheddau'r byd yn yr 21ain Ganrif. Dylai dysgwyr allu datblygu gwybodaeth a dealltwriaeth ynghylch cysyniadau daearyddol cyfoes ynghyd â sgiliau trosglwyddadwy a fydd yn eu galluogi i gamu ymlaen i addysg uwch ac ystod o gyfleoedd cyflogaeth. Ffocws y fanyleb yw datblygu brwdfrydedd a chymhwysedd yng nghyswllt daearyddiaeth drwy ddefnyddio cyd-destunau cyfoes o'r byd go iawn, a hynny o ystod o raddfeydd gofodol a bennir, a thrwy gynnwys ymwneud â sgiliau a thechnegau daearyddol yn y maes a'u cymhwyso'n ymarferol. Mae'r fanyleb hon yn defnyddio daearyddiaeth ffisegol a dynol, yn ymchwilio i ryngweithiadau rhwng pobl a'r amgylchedd ac yn annog datblygiad gwaith maes ar lefel leol i alluogi dysgwyr i ofyn cwestiynau ymholi.

Dull / Manylion Asesu

UWCH GYFRANNOL

Uned 1: Tirweddau sy'n Newid - Arholiad - 2 awr 24% o'r cymhwyster

Adran A: Tirweddau sy'n Newid - 2 gwestiwn strwythuredig gorfodol sy'n cynnwys ymateb i ddata

Adran B: Peryglon Tectonig - 3 chwestiwn strwythuredig gorfodol sy'n cynnwys ymateb i ddata

Uned 2: Lleoedd sy'n Newid - Arholiad - 1 awr 30 munud 16% o'r cymhwyster

Adran A: Lleoedd sy'n Newid - 2 gwestiwn strwythuredig gorfodol sy'n cynnwys ymateb i ddata

Adran B: Ymchwiliad Gwaith Maes mewn Daearyddiaeth Ffisegol a Dynol - 3 chwestiwn strwythuredig gorfodol sy'n cynnwys ymateb i ddata ynghylch gwaith maes ac ymchwiliad gwaith maes y dysgwr ei hun

SAFON UWCH

U2 Uned 3: Systemau Byd-eang a Rheolaeth Fyd-eang – Arholiad - 2 awr 24% o'r cymhwyster

Adran A: Systemau Byd-eang - Cylchredau Dŵr a Charbon: 2 gwestiwn strwythuredig gorfodol sy'n cynnwys ymateb i ddata ac 1 cwestiwn ymateb estynedig

Adran B: Rheolaeth Fyd-eang: Newid a Heriau - Prosesau a phatrymau mudo byd-eang a dulliau byd-eang o reoli cefnforoedd y Ddaear: 2 gwestiwn strwythuredig gorfodol sy'n cynnwys ymateb i ddata ac 1 cwestiwn ymateb estynedig

Adran C: Heriau'r 21ain Ganrif - 1 cwestiwn ymateb estynedig gorfodol.

U2 Uned 4: Themâu Cyfoes mewn Daearyddiaeth 16% o'r cymhwyster

Adran A: Peryglon Tectonig - 1 cwestiwn ymateb estynedig gorfodol

Adran B: Themâu Cyfoes mewn Daearyddiaeth - Dewis o 2 thema ddewisol o blith pedair: 2 gwestiwn - 1 ar bob un o'r themâu a ddewiswyd

U2 Uned 5: Ymchwiliad annibynnol Asesiad heb arholiad: 3000 – 4000 gair 20%

Un ymchwiliad annibynnol ysgrifenedig, wedi'i seilio ar gasglu data cynradd a gwybodaeth eilaidd

Llwybrau Dilyniant / Gyrfaol

Mae Daearyddiaeth fel cymhwyster yn un sydd yn cael ei hystyried yn arbennig o ddefnyddiol gan gyflogwyr a phrifysgolion. Mae'r grŵp Russell o Brif Ysgolion yn ei hystyried fel pwnc 'hyrwyddiad' - sef pwnc sy'n medru paratoi myfyrwyr a'r sgiliau angenrheidiol ar gyfer nifer fawr o gyrsiau cystadleuol ym Mhrifysgol. Yn ogystal, mae'n gallu arwain at nifer o yrfaedd diddorol megis; cynllunio, addysg twristiaeth, dadansoddiad data, rheolaeth a meteoroleg.

AS/A2 GEOGRAPHY



Examination Board - WJEC

Course Summary

The WJEC GCE AS and A level in Geography encourages learners to apply geographical knowledge, theory and skills to the world around them. In turn this will enable learners to develop a critical understanding of the world's people, places and environments in the 21st Century. Learners should be able to develop both knowledge and understanding of contemporary geographical concepts together with transferable skills that will enable them to progress to higher education and a range of employment opportunities. The focus of the specification is to develop an enthusiasm for and competence in geography by using contemporary real-world contexts, from a range of specified spatial scales, and through engagement with and practical application of geographical skills and techniques in the field. This specification draws on both physical and human geography, explores people-environment interactions and encourages development of fieldwork at the local level to enable learners to pose enquiry questions.

Assessment Details / Method

AS
AS Unit 1: Changing Landscapes - Written examination: 2 hours 24%
Section A: Changing Landscapes Choice between 2 themes, 2 compulsory structured questions with data response
Section B: Tectonic Hazards 3 compulsory structured questions with data response
AS Unit 2: Changing Places Written examination: 1 hour 30 minutes 16%
Section A: Changing Places - 2 compulsory structured questions with data response
Section B: Fieldwork Investigation in Physical and Human Geography 3 compulsory structured questions with data response on fieldwork and the learner's own fieldwork investigation
A LEVEL
A2 Unit 3: Global Systems and Global Governance Written examination: 2 hours 24%
Section A: Global Systems - Water and Carbon Cycles: 2 compulsory structured questions with data response and 1 extended response question
Section B: Global Governance: Change and Challenges - Processes and patterns of global migration and global governance of the Earth's oceans: 2 compulsory structured questions with data response and 1 extended response question
Section C: 21st Century Challenges - 1 compulsory extended response question.
A2 Unit 4: Contemporary Themes in Geography Written examination: 2 hours 16%
Section A: Tectonic Hazards - 1 compulsory extended response question
Section B: Contemporary Themes in Geography – choice of 2 themes -2 essay questions, one on each chosen theme
A2 Unit 5: Independent Investigation Non-exam assessment: 3000 – 4000 words 20%
1 written independent investigation, based on the collection of both primary data and secondary data.

Progression Routes / Careers

Geography as a qualification is highly regarded by employers and higher education institutes. The Russell Group of Universities regards it as a 'facilitating' subject i.e. a subject that is particularly effective in equipping students with the skills they need for a large number of competitive university courses and one which increases students chances of getting on to those courses. Studying Geography can also lead to many rewarding employment opportunities e.e cartography, planning, social anthropology, education, tourism, meteorology, travel, management and data analysis to name but a few.

UG/SAFON UWCH DRAMA



Bwrdd Arholi - CBAC

Crynodb o'r cwrs

Mae'r cwrs yn cynnig amser i'r disgyblion arbrofi gyda thestunau, arddulliau a sgiliau dramatig er mwyn iddynt gael blas ar yr holl elfennau ynghlwm â byd y theatr. Mae'n bosib i'r disgyblion perfformio neu ddylunio ar gyfer y cwrs (neu gyfuniad o'r ddau). Disgwylir i ddisgyblion sy'n astudio Drama yn y Chweched Dosbarth i fynychu'r theatr yn aml a chymryd mantais o'r cyfleodd allgyrsiol mae'r ysgol yn eu cynnig er mwyn datblygu eu sgiliau perfformio ymhellach. Oherwydd natur y cwrs, bydd yna gyfnodau yn ystod y flwyddyn ble bydd disgwyl i'r disgyblion aros ar ôl ysgol er mwyn ymarfer eu gwaith ymarferol.

Dull / Manylion Aseu

UWCH GYFRANNOL (40%)

UNED 1 - Gweithdy Theatr - Aseiad di-arholiad: aseu mewnol, safoni allanol - 24% o'r cymhwyster

Bydd dysgwyr yn cael eu hasesu naill ai ar actio neu ar ddylunio. Bydd dysgwyr yn ymwneud â chreu, datblygu a pherfformio darn o theatr wedi'i seilio ar ail-ddehongli darn o destun a ddewisir o restr gan CBAC. Rhaid datblygu'r darn hwn gan ddefnyddio technegau a dulliau gweithio naill ai ymarferwr theatr dylanwadol neu gwmni theatr cydnabyddedig. Rhaid i ddysgwyr lunio: - gwreiddiad o'r perfformiad neu'r dyluniad - log creadigol - gwerthusiad.

UG Uned 2: Testun yn y Theatr - Arholiad ysgrifenedig: 1 awr 30 munud - 16% o'r cymhwyster

Llyfr agored: Cyfres o gwestiynau wedi'u seilio ar un testun perfformiad o'r rhestr ganlynol: Dros Bont Brooklyn, Miller, Medea, Euripides Comedy of Errors, Shakespeare An Enemy of the People, Ibsen Ubu Roi, Jarry.

SAFON UWCH (60%)

UNED 3: Testun ar Waith - Aseiad di-arholiad: asesir yn allanol gan arholwr ymweld- 36% o'r cymhwyster

Bydd dysgwyr yn cael eu hasesu naill ai ar actio neu ar ddylunio.

1. darn dyfeisiedig yn defnyddio technegau a dulliau gweithio naill ai ymarferwr theatr dylanwadol neu gwmni theatr cydnabyddedig (ymarferwr neu gwmni gwahanol i'r un a ddewiswyd ar gyfer Uned 1)
2. detholiad o destun ag arddull gyferbyniol o ddewis y dysgwr.

Rhaid i ddysgwyr gyflwyno eu perfformiad yn fyw ar gyfer yr arholwr ymweld. Hefyd rhaid i ddysgwyr sy'n dewis dylunio rhoi cyflwyniad 5-10 munud o hyd yn sôn wrth yr arholwr am eu dyluniad. Mae dysgwyr yn llunio adroddiad proses a gwerthuso o fewn un wythnos i gwblhau'r gwaith ymarferol.

U2 Uned 4: Testun mewn Perfformiad - Arholiad ysgrifenedig: 2 awr - 24% o'r cymhwyster

Llyfr agored: Rhaid mynd â chopïau glân (heb eu hanodi) o'r ddau destun cyflawn a ddewiswyd i mewn i'r arholiad.

Dau gwestiwn, wedi'u seilio ar ddau destun gwahanol o'r rhestr ganlynol:

A Day in the Death of Joe Egg, Nichols, Sweeney Todd, Sondheim, The Absence of War, Hare, Mametz, Sheers, The Radicalisation of Bradley Manning, Price, Un Nos Ola Leuad, addasiad Bara Caws.

Llwybrau Dilyniant / Gyrfaol

Gan fod y cwrs yn cynnig cyfle i chi flasuo Theatr a'i holl elfennau, byddai'n bosib parhau i astudio Drama o ran yr ochr perfformio, cyfarwyddo neu ddylunio yn y brifysgol. Er nad yw Drama yn eich arwain i swydd benodol, mae nifer o bobl sydd wedi'i astudio yn awr yn gwneud bywoliaeth allan o berfformio, sgriptio, ymchwilio, cyflwyno neu gynhyrchu. Gyda'r sgiliau trosglwyddadwy sy'n deillio o astudio Drama fel pwnc Safon Uwch, mae unrhyw faes yn opsiwn. Mae nifer o ddisgyblion y gorffennol wedi mynd ymlaen i astudio'r Gyfraith, Meddygaeth a Gwleidyddiaeth. Yn aml, mewn cyfweiliadau prifysgolion mae ganddynt ddiddordeb yn y sgiliau cyfathrebu a'r hunan hyder sydd wedi ei ddatblygu trwy astudio'r Cwrs Drama. Dyma rywbeth yn sicr brofodd yn wir gyda chyn-ddisgybl sydd nawr yn astudio Anthropoleg yng Nghaergrawnt. Mae astudio Drama fel pwnc yn y Chweched Dosbarth yn cadw'r drysau yn agored ar gyfer y dyfodol.

AS/A2 DRAMA



Examination Board - WJEC

Course Summary

The course offers opportunities for the students to explore texts, styles and dramatic techniques so that they can have a taste of all the elements associated with the theatre. It's possible for the students to be examined on their performing or designing skills (or a combination of both.) It is expected that students opting to study Drama in the Sixth Form attend the theatre regularly and seize every opportunity to take part in extracurricular activities in order to further improve their performance skills. Due to the practical nature of the subject, students will be expected to stay beyond school hours to rehearse for their exams at certain periods of the year.

Assessment Details / Method

AS (40%)

Unit 1: Theatre Workshop Non-exam assessment: internally assessed, externally moderated 24% of qualification. Learners will be assessed on either acting or design. Learners participate in the creation, development and performance of a piece of theatre based on a reinterpretation of an extract from a text chosen from a list supplied by WJEC. The piece must be developed using the techniques and working methods of either an influential theatre practitioner or a recognised theatre company. Learners must produce: - a realisation of the performance or design - a creative log - an evaluation.

AS Unit 2: Text in Theatre Written examination: 1 hour 30 minutes 16% of qualification

Open book: A series of questions based on one performance text from the following list: Medea, Euripides, Comedy of Errors, Shakespeare, An Enemy of the People, Ibsen, Ubu Roi, Jarry, A View from the Bridge, Miller.

A LEVEL (60%)

A2 Unit 3: Text in Action Non-exam assessment: externally assessed by a visiting examiner 36% of qualification

Learners will be assessed on either acting or design.

1. a devised piece using the techniques and working methods of either an influential theatre practitioner or a recognised theatre company (a different practitioner or company to that chosen for Unit 1)

2. an extract from a text in a contrasting style chosen by the learner. Learners must realise their performance live for the visiting examiner.

Learners choosing design must also give a 5-10 minute presentation of their design to the examiner. Learners produce a process and evaluation report within one week of completion of the practical work.

A2 Unit 4: Text in Performance Written examination: 2 hours 24% of qualification

Sections A and B Open book: Clean copies (no annotation) of the two complete texts chosen must be taken into the examination. Two questions, based on two different texts from the following list: A Day in the Death of Joe Egg, Nichols Sweeney Todd, Sondheim, The Absence of War, Hare Mametz, Sheers The Radicalisation of Bradley Manning, Price, Un Nos Ola Leuad, adapted by Bara Caws.

Progression Routes / Careers

Due to the fact that the course enables you to experience Theatre and all of its elements, it would be possible to continue to study Drama at university from a performing or designing angle. Although Drama does not lead to a specific career, many students have proceeded to sustain a career in performing, script writing, researching, presenting or producing. With the transferable skills that are developed through studying Drama, any field is an option. Many students in the past have gone on to study Law, Medicine and Politics. Often, in university interviews, they have a great interest in the communication skills and self-confidence developed through the Drama course. This is certainly something that proved true with a past pupil that is now studying Anthropology in Cambridge. Studying Drama in the Sixth Form will keep your options open for the future.

UG/SAFON UWCH DYLUNIO A THECHNOLEG



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Bydd gwaith cwrs yn ffurfio rhan fawr o'r cynllun asesu. Mae gan yr ymgeiswyr y dewis i ddethol o amrywiaeth o themâu prosiect a osodir neu i gyflwyno dewisiadau eraill.

Ceir 4 uned i gyd: 2 ar gyfer yr Uwch Gyfrannol a 2 uned bellach ar gyfer Safon Uwch.

Meysydd Arbennig

Bydd ymgeiswyr yn astudio maes arbennig sef Dylunio Cynnyrch. Mae'r maes arbennig Dylunio Cynnyrch yn cynnig dilyniant addas i ymgeiswyr sydd wedi gweithio mewn Technoleg Deunyddiau Gwrthiannol. Mae portffolio o dasgau dylunio a gwneud yn ffurfio rhan o'r cynllun asesu Uwch Gyfrannol. Bydd ymgeiswyr Safon Uwch yn ymgymryd â phrosiect dylunio a gwneud sylweddol gyda phwysiad o 30% o fewn Safon Uwch lawn.

Cynnwys Pwnc

Rhestrir y cynnwys pwnc dan nodau asesu Dylunio a Gwneud fel a ganlyn:

Dylunio

- i) Dylunio Cynnyrch
- ii) Egwyddorion Technegol
- iii) Egwyddorion Dylunio a Gwneud
- iv) Dadansoddi a Gwerthuso Ehangach

Gwneud

- i) Ymchwilio ac amlinellu posibiliadau Dylunio
- ii) Dylunio a Gwneud Prototeip
- iii) Dadansoddi, Gwerthuso a Dylunio Ehangach gydag arweiniad at y Pwnc .

Dull / Manylion Asesu

DT1	Papur Arholiad (50% UG, 20% Safon Uwch) 2 awr.
DT2	Tasg Dylunio a Gwneud (50% UG, 20% Safon Uwch) tua 40 awr
DT3	Papur Arholiad (30% Safon Uwch) 2½ awr
DT4	Prosiect (30% Safon Uwch) tua 60 awr.

Llwybrau Dilyniant / Gyrfaol

- Cynllunydd cynnyrch/ dodrefn/ addurno mewnol
- Peiriannydd / peiriannydd defnyddiau / peiriannydd meddalwedd / peiriannydd sifil/ peiriannydd 3D ,CAD
- Pensaerniaeth
- Technoleg gwybodaeth
- Ffasiwn
- Addysg

AS/A2 DESIGN TECHNOLOGY



Examination Board - WJEC

Course Summary

The course work forms a major part of the scheme of assessment. There is the option to select from a range of supplied project themes or to submit alternatives.

Structure of the specification

There are 4 units in all: 2 for the Advanced Subsidiary and a further 2 for the full A level.

Focus Areas

Candidates will study a focused area called Product Design. The focus area of Product Design offers suitable progression for candidates who have worked in resistant materials Technology at GCSE. A portfolio of design - and - make tasks forms part of the AS scheme of assessment. A level candidates undertake a substantial design - and - make project with a 30% weighting within the full A level.

Subject Content

The subject content is listed under the assessment objectives of Design and Making as follows:

Designing

- i) Product Design
- ii) Technical Principles
- iii) Designing and Making Principles
- iv) Analyse and evaluate design decisions and wider issues in Design and Technology

Making

- i) Identify, investigate and outline design possibilities
- ii) Design and make prototypes
- iii) Analyse and evaluate design decisions and wider issues in Design and Technology

Assessment Details / Method

DT1	Examination Paper (50% AS, 20% A level) 2 hours.
DT2	Design and Make Task (50% AS, 20% A level) approx. 40 hrs.
DT3	Examination paper (30% A level); 2½ hours.
DT4	Project (30% A level) approximately 60 hours.

Progression Routes / Careers

- Product / interior/ furniture designers
- Engineer/ materials engineer / software engineer/civil engineer/3D, CAD engineer
- Architecture
- Information technology
- Fashion
- Education

UG/SAFON UWCH FFISEG



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

- Datblygu gwybodaeth a dealltwriaeth hanfodol o feysydd gwahanol ffiseg a sut mae'r meysydd hyn yn cysylltu â'i gilydd
- Datblygu a dangos gwerthfawrogiad dwys o'r sgiliau, y wybodaeth a'r ddealltwriaeth dulliau gwyddonol
- Datblygu cymhwysedd a hyder mewn amrywiaeth o sgiliau ymarferol, mathemategol a datrys problemau

Dull / Manylion Asesu

UG Uned 1: Mudiant, Egni a Mater

Arholiad ysgrifenedig: 1 awr 30 munud (80 marc)
20% o'r cymhwyster

UG Uned 2: Trydan a Golau

Arholiad ysgrifenedig: 1 awr 30 munud (80 marc)
20% o'r cymhwyster

U2 Uned 3: Osgiliadau a Niwclysau

Arholiad ysgrifenedig: 2 awr 15 munud (100 marc)
25% o'r cymhwyster

U2 Uned 4: Meysydd ac Opsiynau

Arholiad ysgrifenedig: 2 awr (100 marc)
25% o'r cymhwyster

U2 Uned 5: Arholiad ymarferol (50 marc)

10% o'r cymhwyster

Llwybrau Dilyniant / Gyrfaol

- Unrhyw wyddoniaeth --Y Gofod -Rhagolygu'r Tywydd -Meddygaeth, Deintyddiaeth, Milfeddygaeth -Ffilmiau a dylunio gemau cyfrifiadur -Pensaernïaeth a Pheirianeg - Egni Adnewyddadwy / Gwyddoniaeth yr hinsawdd -Dechrau busnes - Dylunio -Peirianeg Chwaraeon -Peirianeg deunyddiau -Newyddiaduriaeth / Ysgrifennu am wyddoniaeth -Y Gyfraith -Economeg -Electroneg - Ffiseg damcaniaethol / Ffiseg ymarferol

AS/A2 PHYSICS



Examination Board - WJEC

Course Summary

- Develop essential knowledge and understanding of different areas physics and how they relate to each other
- Develop and demonstrate a deep appreciation of the skills, knowledge and understanding of the scientific method
- Develop competence and confidence in a variety of practical, mathematical and problem solving skills

Assessment Details / Method

AS Unit 1: Motion, Energy and Matter

Written examination: 1 hour 30 minutes (80 marks)

20% of qualification

AS Unit 2: Electricity and Light

Written examination: 1 hour 30 minutes (80 marks)

20% of qualification

A2 Unit 3: Oscillations and Nuclei

Written examination: 2 hours 15 minutes (100 marks)

25% of qualification

A2 Unit 4: Fields and Options

Written examination: 2 hours (100 marks)

25% of qualification

A2 Unit 5: Practical examination (50 marks)

10% of qualification

Progression Routes / Careers

- Any science -Space - Weather forecasting - Medicine, Dentistry, Veterinary science - Films and computer game design
-Architecture and Engineering - Renewable Energy / Climate science -Setting up a business - Design
-Sports Engineering - Materials Engineering-Journalism/ science writing-Law -Economics -Electronics
-Theoretical physics / Practical physics

UG/SAFON UWCH FFRANGEG



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Drwy themâu cymdeithasol, hanesyddol, gwleidyddol a diwylliannol, bydd dysgwyr yn gallu datblygu eu gwybodaeth ieithyddol a'u dealltwriaeth ddiwylliannol o'r gwledydd lle y siaredir Ffrangeg. Bydd y cyfle i astudio llenyddiaeth a ffilm yn galluogi dysgwyr i wneud dadansoddiad dyfnach o strwythurau iaith a chynyddu eu hymwybyddiaeth ddiwylliannol fel rhan o ddull integredig o ddysgu iaith.

Themâu UG:	<ul style="list-style-type: none">• Byw fel person ifanc mewn cymdeithas Ffrangeg ei hiaith;• Deall y byd Ffrangeg ei iaith drwy ei ddiwylliant a llenyddiaeth.
Themâu A2:	<ul style="list-style-type: none">• Amrywiaeth a gwahaniaeth (mudo, integreiddio, hunaniaeth ac ymyleiddio);• Ffrainc yn y 40au (yn ystod ac ar ôl yr Ail Ryfel Byd)

Dull / Manylion Asesu

UG

Byddwch yn cael eich asesu ar y 4 sgil ieithyddol:

Uned 1 (12%): Siarad – Aseiad di-arholiad yn seiliedig ar ddau gerdyn ysgogi.

Uned 2 (28%): Gwrando, darllen, cyfieithu (o'r Ffrangeg i'r Gymraeg/Saesneg) ac ymatebol beirniadol ysgrifenedig ar y ffilm a astudir sef 'La Rafle'.

A2

Uned 3 (18%): Siarad - Prosiect Ymchwil Annibynnol. Cyflwyniad byr a thrafodaeth ar bwnc o ddiddordeb personol y disgybl sy'n dangos eu dealltwriaeth o wledydd neu gymunedau Ffrangeg eu hiaith.

Uned 4 (30%): Gwrando, darllen a chyfieithu (o'r Gymraeg/Saesneg i'r Ffrangeg)

Uned 5 (12%): Ymatebol beirniadol ysgrifenedig ar y nofel a astudir sef 'Un secret'.

Llwybrau Dilyniant / Gyrfaol

• Yn y brifysgol mae'n bosib astudio iaith ryngwladol fel rhan o radd anrhydedd cyfun (joint honours degree) ar y cyd â nifer helaeth o bynciau o'r Gyfraith i Newyddiadureg. Ystyrir Ieithoedd Rhyngwladol fel un o'r 8 pwnc 'manteisiol' sy'n cael eu ffafrio gan Grŵp Prifysgolion Russell; grŵp sy'n cynnwys y 24 prifysgol fwyaf blaengar ym Mhrydain gan gynnwys Prifysgol Caerdydd.

• Mae dros 500 o gwmnïau yng Nghymru yn gwmnïau o dramor ac mae sawl cwmni Cymraeg yn gwneud busnes â gwledydd tramor. Mae ieithoedd modern yn bwnc a werthfawrogir gan gyflogwyr o'r byd busnes, nid yn unig am y sgil o fedru siarad iaith arall ond hefyd am y sgiliau trosglwyddadwy hynny, megis disgyblaeth a sgiliau cyfathrebu effeithiol, a ddaw law yn llaw gydag astudio iaith.

• O ran y galw gan fusnesau Prydeinig am sgiliau mewn ieithoedd rhyngwladol, mae'r galw mwyaf am sgiliau mewn ieithoedd Ewropeaidd, ac o'r rheiny, mae 54% yn edrych am siaradwyr Ffrangeg a 50% yn edrych am siaradwyr Sbaeneg.*

• **"Brexit demands a new focus on foreign language skill ... The need for languages has been heightened by the UK's departure from the European Union" ***

* Educating for the Modern World: CBI/Pearson Education and Skills Annual Report 2018

AS/A2 FRENCH



Examination Board - WJEC

Course Summary

Through social, historical, political and cultural themes, learners will be able to develop their linguistic knowledge and cultural understanding of French-speaking countries and regions. An opportunity to study literature and film will allow learners to undertake a deeper analysis of language structures and increase their cultural awareness as part of an integrated approach to language learning.

AS themes:	<ul style="list-style-type: none">• Being a young person in French-speaking society;• Understanding the French-speaking world through its culture and literature.
A2 themes:	<ul style="list-style-type: none">• Diversity and difference (migration, integration, identity ac marginalisation);• France in the 1940s (during and after the Second World War)

Assessment Details / Method

You will be assessed on the 4 skill areas:

AS

Unit 1 (12%): Speaking – Non-exam assessment based on two stimulus cards.

Unit 2 (28%): Listening, reading, translation (from French to Welsh/English) and critical response in writing on the film 'La Rafle'.

A2

Unit 3 (18%): Speaking – independent research project. A short introduction followed by a discussion on a subject of personal interest to the learner which shows their understanding of French speaking countries or communities.

Unit 4 (30%): Listening, reading and translation (from Welsh/English to French)

Unit 5 (12%): Critical response in writing on the novel 'Un secret'.

Progression Routes / Careers

- At university it is possible to study an international language as part of a joint honours degree along with a vast number of other subjects from Law to Journalism. International Languages are one of the eight facilitating subjects looked upon favourably by the Russell Group of Universities (a group which consists of the 24 leading UK universities, and which includes Cardiff University).
- Over 500 companies operating in Wales are foreign-owned and many other Welsh companies trade with foreign countries. An international language is a subject appreciated by employers in business, not only for the skill of communicating in another language but also for those transferable skills, such as discipline and effective communication skills, which come hand in hand with language study.
- The language skills in the major European languages are those most commonly mentioned as being in demand by British businesses, led by French (54%), German (51%) and Spanish (50%).*
- **"Brexit demands a new focus on foreign language skill ... The need for languages has been heightened by the UK's departure from the European Union" ***

* Educating for the Modern World: CBI/Pearson Education and Skills Annual Report 2018

LEFEL 3 GWYDDOR BWYD A MAETH



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae'r cwrs yn cynnig rhaglen ddeniadol ar gyfer y rhai sydd wedi mwynhau TGAU Bwyd a Maeth a hefyd i'r rhai sydd yn gwybod pa yrfa maent am ddilyn. Yn ystod y blynyddoedd diwethaf mae cyfleoedd swyddi o fewn y diwydiant bwyd wedi cynyddu'n sylweddol. Er hynny mae dal bylchau o ran rhai sgiliau ymarferol. Mae'r cwrs yn cynnig cyfleoedd i fyfyrwyr i lenwi'r bylchau yma wrth gynnig cwrs sydd ag elfennau ymarferol a theori. Mae dwy arholiad allanol o fewn y cwrs. Mae yna 3 uned i gwblhau dros 2 flynedd.

Uned 1 - Bodloni anghenion maethyddol grwpiau penodol

Uned 2 - Sicrhau bod bwyd yn ddiogel i fwyta

Uned 3 - Arbrofi i ddatrys problemau cynhyrchu bwyd

NEU

Uned 4 - Materion cyfoes mewn gwyddor Bwyd a Maeth

Dull / Manylion Asesu

Uned 1 - Bodloni anghenion maethyddol grwpiau penodol

Yn yr uned yma mae arholiad ac asesiadgwaith cwrs

- Asesiad allanol - arholiad 90 munud + 15 munud amser darllen
- Asesiad mewnol - cyfnod o 9 ½ awr ar gael i gwblhau'r asesiad (dewis seigiau i ymateb i'r briff, cynllunio. Coginio a gwerthuso)

Uned 2 - sicrhau bod bwyd yn ddiogel i fwyta - 3 wythnos i gwblhau'r asesiad ar ffurf prosiect

Uned 3 - Arbrofi i ddatrys problemau cynhyrchu bwyd (dewisol) - 12 awr i gwblhau'r asesiad

NEU

Uned 4 - Materion cyfoes mewn gwyddor Bwyd a Maeth - 14 awr i gwblhau prosiect ymchwil

Mae'r unedau yn cael eu hasesu'n fewnol neu'n allanol gan ddefnyddio'r graddau llwyddiant, teilyngdod neu anrhydedd.

Llwybrau Dilyniant / Gyrfaol

Mae'r cymhwyster yn cynnig :

- Addysg a hyfforddiant i fyfyrwyr sydd am gael eu cyflogi yn y diwydiant
- Cyfleoedd i fyfyrwyr i ennill cymwysterau sy'n cael eu derbyn yn Genedlaethol
- Mynedfa i fyfyrwyr i mewn i gyflogaeth neu addysg uwch i ddilyn cwrs rheoli o fewn y diwydiant
- Cyfle i fyfyrwyr ddatblygu ystod eang o sgiliau, technegau, sgiliau personol a phriodweddau hanfodol i lwyddo o fewn y byd gwaith.

LEVEL 3 HOME ECONOMIC FOOD AND NUTRITION



Examination Board - WJEC

Course Summary

This course offers a relevant programme for those who have enjoyed the GCSE Food and nutrition course and for those who are clear about their career aspirations. Over the past few years, employment in the food industry has increased faster than in other areas of the economy overall. But there remain significant skill gaps. This course seeks to address these areas with variety of practical and theory work. There are 2 externally marked elements to the course

Unit 1 - Meeting nutritional needs of specific groups

Unit 2 - Ensuring food is safe to eat

Unit 3-Experimenting to resolve food production problems

OR

Unit 4 - Current issues in food Science and nutrition

Assessment Details / Method

Unit 1 - Meeting Nutritional needs of specific groups

- external assessment- 90 minute exam + 15 minutes of reading
- internal assessment- 9 ½ hours to complete assignment (choosing dishes appropriate to brief, planning, preparing and evaluating)

Unit 2 - Ensuring food is safe to eat- 3 weeks to complete project on given brief

Unit 3 - Experimenting to resolve food production problems -12 hours to complete assessment

OR

Unit 4 - Current issues in food Science and nutrition- 14 hours to complete research project

Progression Routes / Careers

The qualification offers :

- education and training for students to be employed in the industry
- opportunities for students to achieve a nationally recognised qualification
- students the opportunity to enter employment in the food industry or to progress to further education
- students the opportunity to develop a range of skills and techniques , personal skills and attributes essential for successful performance in working life

UG/SAFON UWCH HANES



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Trwy ddewis astudio Hanes Safon Uwch byddwch yn datblygu'r gallu i ddeall yn well digwyddiadau mewn byd sydd yn newid yn gyson. Byddwch hefyd yn cael y cyfle i ddatblygu sgiliau a fydd gyda chi am oes: y gallu i egluro; i ddadansoddi data a ffynonellau; i ymchwilio'n annibynnol; i ofyn cwestiynau perthnasol ac arwyddocaol; i feddwl yn feirniadol ac yn adfyfriol. Dros gyfnod o ddwy flynedd byddwch yn astudio maes llafur Hanes Safon Uwch newydd a chyffrous CBAC a fydd yn eich galluogi i astudio hanes Cymru a Lloegr, yr Almaen a'r Unol Daleithiau dros gyfnod o dros gan mlynedd.

Dull / Manylion Asesu

Hanes Uwch Gyfrannol

Astudiaeth o gyfnod (20% o Lefel A, Arholiad 1½ awr)	Gwleidyddiaeth, Protest a Diwygio yng Nghymru a Lloegr, tua 1780-1880	Cyfle i ddatblygu dealltwriaeth o arwyddocâd y prif heriau a oedd yn wynebu'r llywodraeth yng Nghymru a Lloegr hyd at 1832; arwyddocâd protestiadau hyd at 1850; arwyddocâd diwygiadau cymdeithasol ac economaidd hyd at y 1850au ynghyd ag arwyddocâd gwleidyddion a'i gwleidyddiaeth ar ôl 1846.
Astudiaeth Fanwl (20% o Lefel A, Arholiad 1½ awr)	Weimar a'i heriau, tua 1918-1933	Siawns i ddeall y cysylltiadau a'r cymhlethdodau a arweiniodd at drawsnewid yr Almaen erbyn 1933. Ceir cyfle i ddadansoddi a gwerthuso ystod ffynonellau er mwyn dysgu am y cymhlethdodau a oedd y bodoli wrth ffurfio'r wladwriaeth newydd ynghyd a chyfle i drafod dehongliadau hanesyddol.

Hanes Safon Uwch

Astudiaeth amlinellol (20% o Lefel A, Arholiad 1¼ awr)	Y Ganrif Americanaidd, tua 1890-1990	Bydd y pynciau yn yr uned amlinellol hon yn rhoi cyfle i chi ddysgu mwy am newidiadau mewnol a fu yn UDA yn y cyfnod ac am rôl y wlad mewn materion tramor.
Astudiaeth Fanwl (20% o Lefel A, Arholiad 1¼ awr)	Yr Almaen Natsiaidd, tua 1933-1945	Yn dilyn ymlaen o'ch astudiaeth o Weriniaeth Weimar, bydd yr uned hon yn eich galluogi i ddysgu am yr Almaen Natsiaidd o 1933 tan ddiwedd yr Ail Ryfel Byd yn 1945. Byddwch yn dysgu am bolisiau ag ideoleg y blaid Natsiaidd a'i heffeithiau ar gymdeithas.
Ymholiad Hanesyddol (20% o Lefel A, Traethawd 4,000 o eiriau)	Asesiad di-arholiad	Byddwch yn ymchwilio i destun dadleuol gan drafod sut a pham mae dehongliadau ohono yn amrywiol. Byddwch yn cael dewis testun sydd o ddiddordeb personol i chi e.e. Cymru a'r Rhyfel Mawr, 1914-1918 neu'r Holocaust.

Llwybrau Dilyniant / Gyrfaol

Trwy astudio Hanes Safon Uwch byddwch yn datblygu amrywiaeth o sgiliau newydd a fydd yn agor drysau i nifer eang o yrfâu posibl. Tra bod canran uchel o'n disgyblion Safon Uwch yn parhau i astudio Hanes ar lefel Brifysgol, mae Hanes Safon Uwch yn cael ei ystyried yn bwnc manteisiol ar gyfer gyrfa ym myd y gyfraith, newyddiaduraeth, cyfrifeg, byd addysg, yr heddlu... i enwi ond ychydig. Trwy astudio'r gorffennol gallwch agor drysau i'ch dyfodol.

AS/A2 HISTORY



Examination Board - WJEC

Course Summary

Through the study of History you will develop the ability to make sense of events in an ever-changing world. You will be given the opportunity to develop skills that will be with you for life: the ability to explain; to analyse data and sources; to research independently; to ask relevant and significant questions; to think critically and reflectively. During the two year course you will study the new and innovative WJEC A Level History syllabus gaining an understanding of the histories of Wales and England, Germany and the United States over a period of over a hundred years.

Assessment Details / Method

History at AS Level

Period study (20% of A level, 1½ hour exam)	Politics, Protest and Reform in Wales and England, c.1780- 1880	This option provides an opportunity to develop an understanding of the significance of the main challenges facing the government up to 1832; the significance of rural and urban protests up to 1850; the significance of the social and economic reforms up to the 1850s and the significance of the party leaders and their politics after 1846.
Depth study (20% of A level, 1½ hour exam)	Weimar and it's challenges, c.1918-1933	In this unit you will focus on understanding the connections and complexities which led to the transformation of Germany by 1933. This will primarily be achieved by analysing and evaluating a range of different types of historical sources, including contemporary and later sources

History at A Level

Breadth Study (20% of A level, 1½ hour exam)	The American Century, c.1890-1990	The topics in this broad unit will give you the opportunity to learn more about the domestic change and foreign affairs in the USA c.1890-1990. You will further develop your understanding of the struggle for Civil Rights, c.1890-1990 and how the US made itself a superpower.
Depth Study: (20% of A level, 1½ hour exam)	Nazi Germany c.1933-1945	Building upon your study at AS level, this unit will enable you to learn about Nazi Germany from Hitler's consolidation of power in 1933 until Germany's defeat in the Second World War in 1945.
Non-exam assessment (20% of A level, 4,000 word essay)	Historical Interpretations Enquiry-	You will carry out an investigation into an area of historical controversy for example on Wales and the Great War, 1914-1918, the Holocaust or any topic of personal interest.

Progression Routes / Careers

By studying A Level History you will have the opportunity to develop a wide range of employability skills that are considered as beneficial in a wide range of careers. Whilst a high percentage of our A Level students continue their study of History to degree level, History A Level is considered an advantageous subject for careers in law, journalism, accountancy, education, the police force... to name but a few. Through studying the past, a successful future can be secured.

LEFEL 3 IECHYD A GOFAL CYMDEITHASOL



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Lefel 3 Tystysgrif cyfwerth 1 cymhwyster Lefel A

Mae'r cymhwyster yn galluogi dysgwyr i feithrin a dangos eu gwybodaeth, eu sgiliau a'u dealltwriaeth o fewn cyd-destun gwasanaethau iechyd a gofal cymdeithasol.

Mae'r cymhwyster yn cynnwys y materion cyfredol canlynol yn ymwneud â'r maes Iechyd a Gofal Cymdeithasol yng Nghymru:

- egwyddorion gofal ac ymarfer diogel o fewn gofal person-ganolog sy'n canolbwyntio ar ganlyniadau
- ffactorau sy'n effeithio ar dwf a datblygiad unigolion dros y rhychwant oes a sut mae hyn yn effeithio ar ganlyniadau, gofal ac anghenion cefnogi
- hybu hawliau unigolion dros y rhychwant oes.

Dull / Manylion Asesu

Cymhwyster unedol yw'r cymhwyster Lefel 3 Iechyd a Gofal Cymdeithasol: Egwyddorion a Chyd-destunau sy'n cynnwys unedau gorfodol - 50% o asesiad mewnol a 50% o asesiad allanol:

Uned	Teitl yr Uned	Asesu
1	Egwyddorion gofal ac ymarfer diogel o fewn gofal person-ganolog sy'n canolbwyntio ar ganlyniadau	Mewnol
2	Ffactorau sy'n effeithio ar dwf a datblygiad unigolion dros y rhychwant oes a sut mae hyn yn effeithio ar ganlyniadau, gofal ac anghenion cefnogi	Allanol
3	Hybu hawliau unigolion dros y rhychwant oes	Mewnol

Llwybrau Dilyniant / Gyrfaol

Mae'r fanyleb hon yn cynnig sylfaen addas ar gyfer astudio iechyd a gofal cymdeithasol trwy amrediad o gyrsgiau addysg uwch, neu brentisiaethau. Byddai dysgwyr sy'n bwriadu mynd ymlaen i addysg uwch yn cael budd o astudio cymhwyster lefel 3 ychwanegol yn ogystal â'r cymhwyster hwn. Gall dysgwyr hefyd symud ymlaen i gymwysterau eraill yn y gyfres iechyd a gofal cymdeithasol, a gofal plant, er enghraifft y cymwysterau Lefel 2 a Lefel 3 Iechyd a Gofal Cymdeithasol: Ymarfer.

LEVEL 3 HEALTH AND SOCIAL CARE



Examination Board - WJEC

Course Summary

Level 3 Certificate equivalent to 1 A Level grade

The qualification enables learners to develop and demonstrate their knowledge, skills and understanding within the context of health and social care services.

It includes the following current issues in relation to Health and Social Care in Wales:

- principles of care and safe practice within outcome focused person-centred care
- factors affecting individuals' growth and development across the lifespan and how this impacts on outcomes, care and support needs

Assessment Details / Method

The Level 3 in Health and Social Care: Principles and Contexts is an unitised qualification made up of mandatory units - 50% internal assessment and 50% external assessment:

Unit	Unit Title	Assessment
1	Principles of care and safe practice within outcome focused person-centred care	Internal
2	Factors affecting individuals' growth and development across the lifespan and how this impacts on outcomes, care and support needs	External
3	Promoting the rights of individuals across the lifespan	Internal

Progression Routes / Careers

The qualification provides a suitable foundation for the study of health and social care through a range of higher education courses, or apprenticeships. Learners intending to progress to higher education would benefit from studying an additional level 3 qualification alongside this award. Learners may also progress to other qualifications within the health and social care, and childcare suite, for example the Level 2 and Level 3 Health and Social Care Practice qualifications.

UG/SAFON UWCH MATHEMATEG



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae'r cwrs hwn wedi'i rannu'n gyfanswm o bedair uned, dwy uned UG a dwy uned U2.

Mae pob uned yn orfodol.

Disgwylir i ymgeiswyr y cymhwyster Uwch Gyfrannol astudio dwy uned dros gyfnod o flwyddyn.

(Blwyddyn 12 - UG Uned 1: Mathemateg Bur A a UG - Uned 2: Mathemateg Gymhwysol A)

Bydd ymgeiswyr ar gyfer y cymhwyster Safon Uwch yn astudio dwy uned arall yn ystod Blwyddyn 13 - U2

Uned 3: Mathemateg Bur B a U2 - Uned 4: Mathemateg Gymhwysol B.

Dull / Manylion Asesu

Asesir yr unedau yn allanol drwy arholiadau ysgrifenedig. Bydd cyfleoedd asesu ar gael yn ystod cyfnod asesu'r haf bob blwyddyn.

Bydd yr ymgeiswyr yn sefyll yr arholiadau ysgrifenedig canlynol ar ddiwedd Blwyddyn 12:

UG Uned 1: Mathemateg Bur A

Hyd: 2 awr 30 munud (25% o'r cymhwyster)

UG Uned 2: Mathemateg Gymhwysol A

Hyd: 1 awr 45 munud (15% o'r cymhwyster)

Mae dwy adran i'r papur ar gyfer Uned 2 sef:

Adran A: Ystadegaeth (40 marc) ac Adran B: Mecaneg (35 marc)

Er mwyn ennill cymhwyster Safon uwch bydd yr ymgeiswyr yn sefyll dwy arholiad arall ar ddiwedd Blwyddyn 13:

U2 Uned 3: Mathemateg Bur B

Hyd: 2 awr 30 munud (35% o'r cymhwyster)

U2 Uned 4: Mathemateg Gymhwysol B

Hyd: 1 awr 45 munud (25% o'r cymhwyster)

Mae dwy adran i'r papur ar gyfer Uned 4 sef:

Adran A: Ystadegaeth (40 marc) ac Adran B: Hafaliadau Differol a Mecaneg (40 marc)

Disgwylir i ymgeiswyr ateb pob cwestiwn ym mhob uned.

Bydd ymgeiswyr yn medru defnyddio cyfrifiannell gwyddonol / graffigol ym mhob papur.

Ni chaniateir i ymgeiswyr ddefnyddio cyfrifiaduron na chyfrifiannellau gyda ffwythiant algebra mewn unrhyw bapur arholiad ond fe fydd myfyrwyr yn cael eu hannog i'w defnyddio ar adegau priodol wrth astudio'r pwnc.

Nid oes gwaith cwrs yn rhan o'r asesiad.

Mae'r manylbau llawn ar gael ar-lein : [http://www.cbac.co.uk/qualifications/mathematics/r-mathematics-gce-2017/wjec-gce-maths-spec-from-2017%20\(07-10-16\)%20\(Welsh\).pdf?language_id=2](http://www.cbac.co.uk/qualifications/mathematics/r-mathematics-gce-2017/wjec-gce-maths-spec-from-2017%20(07-10-16)%20(Welsh).pdf?language_id=2)

Llwybrau Dilyniant / Gyrfaol

Er mwyn astudio Mathemateg Safon Uwch, disgwylir bod yr ymgeiswyr wedi derbyn gradd A*-A yn yr arholiad TGAU Mathemateg a TGAU Mathemateg-Rhifedd. Mae'n bosib y gellir derbyn rhai disgyblion sydd â gradd B os ystyrir hwy yn gymwys gan y pennaeth adran. Mae'r gallu i ymdrin ag algebra yn angenrheidiol.

AS/A2 MATHEMATICS



Examination Board - WJEC

Course Summary

This specification is divided into a total of four units, two AS units and two A2 units.

All units are compulsory.

Candidates for the Advanced Subsidiary qualification are required to sit two units over one year.

(Year 12 – AS Unit 1: Pure Mathematics A and AS - Unit 2: Applied Mathematics A).

Candidates for the Advanced Level qualification are required to sit a further two units in year 13- A2

Unit 3: Pure Mathematics B and A2 Unit 4: Applied Mathematics B.

Assessment Details / Method

The units will be externally assessed by means of written examinations.

Assessment opportunities will be available in the summer assessment period each year.

Candidates will sit the following written examinations at the end of year 12:

AS Unit 1: Pure Mathematics A

Time: 2 hours 30 minutes (25% of qualification)

AS Unit 2: Applied Mathematics A

Time: 1 hour 45 minutes (15% of qualification)

The Unit 2 paper will comprise two sections;

Section A: Statistics (40 marks) and Section B: Mechanics (35 marks)

In order to gain an A level qualification candidates must sit a further 2 written examinations at the end of year 13:

A2 Unit 3: Pure Mathematics B

Time: 2 hours 30 minutes (35% of qualification)

A2 Unit 4: Applied Mathematics B

Time: 1 hour 45 minutes (25% of qualification)

The Unit 4 paper will comprise two sections;

Section A: Statistics (40 marks) and Section B: Differential Equations and Mechanics (40 marks)

Candidates will be expected to answer every question in every unit.

Candidates may use scientific / graphical calculators in all papers.

The use of computers and calculators with computer algebra functions are not permitted in any of the papers set. However, their use will be encouraged in the study of the subject wherever appropriate.

There are no coursework elements to the course.

The full specifications can be found online : [http://www.wjec.co.uk/qualifications/mathematics/mathematics-gce-a-as/wjec-gce-maths-spec-from-2017%20\(07-10-16\).pdf?language_id=1](http://www.wjec.co.uk/qualifications/mathematics/mathematics-gce-a-as/wjec-gce-maths-spec-from-2017%20(07-10-16).pdf?language_id=1)

Progression Routes / Careers

To study Mathematics at Advanced Level Mathematics, a student would have obtained an A*-A grade in both GCSE Mathematics and GCSE Mathematics-Numeracy. It is possible that students with a B grade will be accepted to study the course following careful consideration of their ability by the head of department. An ability to manipulate Algebra is essential.

UG/SAFON UWCH MATHEMATEG BELLACH



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae'r cwrs hwn wedi'i rhannu'n 5 uned i gyd, sef tair uned UG a dwy uned U2. Mae pob uned UG ac Uned 4 yr U2 yn orfodol. Disgwylir i ymgeiswyr y cymhwyster Uwch Gyfrannol astudio tair uned dros gyfnod o flwyddyn.

H.y. Uned 1: Mathemateg Bur Bellach, UG - Uned 2: Ystadegaeth Bellach ac Uned 3: Mecaneg Bellach.

Bydd ymgeiswyr ar gyfer y cymhwyster Safon Uwch yn astudio dwy uned arall yn ystod Blwyddyn 13

Rhaid i ymgeiswyr gymryd Uned 4 a naill ai Uned 5 neu Uned 6. H.y. Uned 4: Mathemateg Bur Bellach ac Uned 5:

Ystadegaeth Bellach neu Uned 6: Mecaneg Bellach

Dull / Manylion Asesu

Asesir yr unedau yn allanol drwy arholiadau ysgrifenedig. Bydd cyfleoedd asesu ar gael yn ystod cyfnod asesu'r haf bob blwyddyn.

Bydd yr ymgeiswyr yn sefyll yr arholiadau ysgrifenedig canlynol ar ddiwedd Blwyddyn 12:

UG Uned 1: Mathemateg Bur Bellach A

Arholiad ysgrifenedig: 1 awr 30 munud (13% o'r cymhwyster)

UG Uned 2: Uned 2: Ystadegaeth Bellach A

Arholiad ysgrifenedig: 1 awr 30 munud (13% o'r cymhwyster)

UG Uned 3: Mecaneg Bellach A

Arholiad ysgrifenedig: 1 awr 30 munud (13% o'r cymhwyster)

Er mwyn ennill cymhwyster Safon uwch bydd yr ymgeiswyr yn sefyll dwy arholiad arall ar ddiwedd Blwyddyn 13:

U2 Uned 4: Mathemateg Bur Bellach B

Arholiad ysgrifenedig: 2 awr 30 munud (35% o'r cymhwyster)

AC

U2 Uned 5: Ystadegaeth Bellach B

Arholiad ysgrifenedig: 1 awr 45 munud (25% o'r cymhwyster)

NEU

U2 Uned 6: Mecaneg Bellach B

Arholiad ysgrifenedig: 1 awr 45 munud (25% o'r cymhwyster)

Disgwylir i ymgeiswyr ateb pob cwestiwn ym mhob uned.

Bydd ymgeiswyr yn medru defnyddio cyfrifiannell gwyddonol / graffigol ym mhob papur.

Ni chaniateir i ymgeiswyr ddefnyddio cyfrifiaduron na chyfrifiannellau gyda ffwythiant algebra mewn unrhyw bapur arholiad ond fe fydd myfyrwyr yn cael eu hannog i'w defnyddio ar adegau priodol wrth astudio'r pwnc.

Nid oes gwaith cwrs yn rhan o'r asesiad.

Mae'r manylebau llawn ar gael ar-lein :

<https://www.cbac.co.uk/media/cqiptvmb/tag-matemateg-bellach-manyleb-addysgu-o-2017-cymru.pdf>

Llwybrau Dilyniant / Gyrfaol

Er mwyn astudio Mathemateg Bellach Safon Uwch, disgwylir bod yr ymgeiswyr wedi derbyn gradd A*-A yn yr arholiad TGAU Mathemateg a TGAU Mathemateg-Rhifedd. Mae'r gallu i ymdrin ag algebra yn angenrheidiol.

AS/A LEVEL FURTHER MATHEMATICS



Examination Board - WJEC

Course Summary

This course is divided into a total of 5 units, 3 AS units and 2 A2 units.

All AS and the Unit 4 unit of the U2 are mandatory.

AS candidates are expected to study three units over a period of one year.

I.e. Unit 1: Further Pure Mathematics, AS - Unit 2: Further Statistics and Unit 3: Further Mechanics.

Candidates for the A level qualification will study two other units during Year 13

Candidates must take Unit 4 and either Unit 5 or Unit 6.

I.e. Unit 4: Further Pure Mathematics and Unit 5: Further Statistics or Unit 6: Further Mechanics

Assessment Details / Method

The units are externally assessed through written examinations. Assessment opportunities will be available during the summer assessment period each year.

Candidates will sit the following written examinations at the end of Year 12:

AS Unit 1: Further Pure Mathematics A

Written examination: 1 hour 30 minutes (13% of qualification)

AS Unit 2: Unit 2: Further Statistics A

Written examination: 1 hour 30 minutes (13% of qualification)

AS Unit 3: Further Mechanics A

Written examination: 1 hour 30 minutes (13% of qualification)

In order to gain an A level qualification candidates will sit two further examinations at the end of Year 13:

U2 Unit 4: Further Pure Mathematics B

Written examination: 2 hours 30 minutes (35% of qualification)

AND

U2 Unit 5: Further Statistics B

Written examination: 1 hour 45 minutes (25% of qualification)

OR

U2 Unit 6: Further Mechanics B

Written examination: 1 hour 45 minutes (25% of qualification)

Candidates are expected to answer all questions in each unit.

Candidates will be able to use a scientific / graphical calculator in each paper.

Candidates are not permitted to use computers or calculators with algebra function in any examination paper but students will be encouraged to use them at appropriate times when studying the subject.

No coursework is part of the assessment.

The full specifications are available online:

<https://www.wjec.co.uk/media/hcpnsu41/wjec-gce-further-maths-spec-from-2017-e.pdf>

Progression Routes / Careers

In order to study Further Mathematics at A-level, candidates are expected to have received an A*-A grade in the GCSE Mathematics and GCSE Mathematics-Numeracy examination. The ability to deal with algebra is essential.

UG/SAFON UWCH SAESNEG LLÊN



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Ar ddechrau'r cwrs, byddwch yn cael eich swyno gan stori serch gothig Jane Eyre a Mr Rochester. Wrth ddilyn hanes y prif gymeriad benywaidd anodd fydd gadael y llyfr ar y ddesg. Byd Dr Faustus gan Marlowe bydd ffocws yr elfen ddrama, stori dyn sydd yn gwerthu ei enaid i'r diafol; rydych yn sicr yn mynd i fwynhau pob munud wrth i chi astudio natur pechu, damnedigaeth a llygredigaeth foesol y byd goruwchnaturiol. Fe fydd y beirdd Larkin a Duffy yn mynd a chi ar siwrne trwy olygfeydd o blentyndod, llencyndod ac oedolaeth, wrth i chi archwilio atgofion, cariad a chymhlethdodau bywyd. Mae'r cwrs yn cynnig cwricwlwm cyfoethog ac amrywiol sydd yn eich galluogi i werthfawrogi sut mae llenorion yn defnyddio iaith i greu straeon bythgofiadwy.

Dull / Manylion Aseu

UG Uned 1: Rhyddiaith a Drama (llyfr caeedig) Arholiad Ysgrifenedig: 2 awr – 20% o'r cymhwyster – 120 marc
Adran A: Rhyddiaith cyn-1900 Un cwestiwn mewn dau rhan yn seiliedig ar ddarn o ryddiaith o restr benodedig gan CBAC Adran B: Drama Un cwestiwn yn seiliedig ar ddrama rhyddiaith o restr benodedig gan CBAC
UG Uned 2: Cerddi Ol-1900 (llyfr agored, copi glan) Arholiad Ysgrifenedig: 2 awr – 20% o'r cymhwyster – 120 marc
Adran A: Traethawd beirniadol - un cwestiwn sydd yn gofyn am ddadansoddiad beirniadol o un gerdd o'r casgliad o gerddi sydd ar restr benodedig CBAC Adran B: Cymhariaeth o gerddi - un cwestiwn yn gofyn am gymhariaeth o ddwy gerdd o'r casgliad
Uwch Uned 3: Cerddi Cyn-1900 a Cherddi Anweledig (llyfr agored, copi glan) Arholiad Ysgrifenedig: 2 awr – 20% o'r cymhwyster – 120 marc
Adran A: Cerddi cyn-1900 Un cwestiwn mewn dwy ran - casgliad o gerddi sydd ar restr benodedig CBAC Adran B: Cerddi Anweledig Un cwestiwn sydd yn cymharu dwy gerdd anweledig
Uwch Uned 4: Shakespeare (llyfr caeedig) Arholiad Ysgrifenedig: 2 awr – 20% o'r cymhwyster – 120 marc
Adran A: Un cwestiwn yn seiliedig ar ddetholiad o ddrama Shakespeare Adran B: Traethawd Shakespeare - un traethawd yn seiliedig ar ddrama gyfan Shakespeare
Uwch Uned 5 Astudiaeth o Ryddiaith - Gwaith Cwrs Arholiad Ysgrifenedig: 2 awr – 20% o'r cymhwyster – 120 marc
Un aseiniad (2500-3500 o eiriau) yn seiliedig ar ddau ddarn rhyddiaith o wahanol gyfnodau llenyddol, un cyn-2000 un ôl-2000

Llwybrau Dilyniant / Gyrfaol

Byd Addysg - athro/awes cynradd neu uwchradd; llyfrgellydd; nofelydd/ysgrifennydd

Y Cyfryngau - newyddiadurwr (papur newydd, cylchgrawn); golygydd; cynorthwydd golygyddol; gweithio mewn asiantaeth hysbysebu; prawf-ddarllennwr; sylwebydd; adolygydd

Y Byd Busnes - gweinyddwr; swyddog marchnata; swyddog cysylltiadau cyhoeddus

Byd Drama - rheolwr llwyfan; dramodydd; cynllunydd gwisgoedd; actor/actors; cyfarwyddwr

AS/A2 ENGLISH LITERATURE



Examination Board - WJEC

Course Summary

The AS course will immerse you into the passionate love story of Jane Eyre and Mr Rochester, with its gothic undertones and strong female protagonist which will have you eager to turn the pages. The world of Marlowe's Dr Faustus, who sells his soul to the devil, will be the focus of the drama element of the course; you will revel in the exploration of sin, damnation and corruption in this tale of the supernatural. In your poetry studies, Larkin and Duffy will take you through scenes from childhood, adolescence and adulthood, exploring memories, love and the complexities of life; you will be offered a rich curriculum which will allow you to gain an appreciation of how meanings are shaped by writers.

Assessment Details / Method

AS Unit 1: Prose and Drama (closed book) Written examination: 2 hours – 20% of qualification – 120 marks
Section A: Prose fiction pre-1900 One question in two parts, based on the reading of one prose text from a prescribed list
Section B: Drama One question based on the reading of one play from a prescribed list
AS Unit 2: Poetry Post-1900 (open-book, clean copy) Written examination: 2 hours – 20% of qualification – 120 marks
Section A: Critical analysis One question requiring critical analysis of one poem from the prescribed list of poetry texts for this unit
Section B: Poetry comparison One question requiring comparison of two poetry texts
A Unit 3: Poetry Pre-1900 and Unseen Poetry (open-book, clean copy) Written examination: 2 hours – 20% of qualification – 120 marks
Section A: Poetry pre-1900 One question in two parts, based on the reading of one poetry text
Section B: Unseen poetry One question requiring comparative analysis of two unseen poems
A Unit 4: Shakespeare (Closed-book) Written examination: 2 hours – 20% of qualification – 120 marks
Section A: Shakespeare extract One question based on an extract from one Shakespeare play from the prescribed list for this unit
Section B: Shakespeare essay One essay question based on the reading of King Lear
A Unit 5: Prose Study – Coursework 20% of qualification – 120 marks
One 2500-3500 word assignment based on the reading of two prose texts from different periods, one pre-2000 and one post-2000, nominated by the centre

Progression Routes / Careers

Education – primary/secondary teacher; academic librarian; lecturer; novelist/writer

Media – journalist; editor; editorial assistant; marketing; proof-reader; sports commentator; reviewer/critic

The Business World – administrator; marketing officer; public relations officer

Drama and Theatre – stage manager; playwright; costume designer; actor/actress; director

UG/SAFON UWCH SBAENEG



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Drwy themâu cymdeithasol, hanesyddol, gwleidyddol a diwylliannol, bydd dysgwyr yn gallu datblygu eu gwybodaeth ieithyddol a'u dealltwriaeth ddiwylliannol o'r gwledydd lle y siaredir Sbaeneg. Bydd y cyfle i astudio llenyddiaeth a ffilm yn galluogi dysgwyr i wneud dadansoddiad dyfnach o strwythurau iaith a chynyddu eu hymwybyddiaeth ddiwylliannol fel rhan o ddull integredig o ddysgu iaith.

Themâu UG:	Byw fel person ifanc mewn cymdeithas Sbaeneg ei hiaith; Deall y byd Sbaeneg ei iaith drwy ei ddiwylliant a llenyddiaeth.
Themâu A2:	Amrywiaeth a gwahaniaeth (mudo, integreiddio, hunaniaeth ac ymyleiddio); Y ddwy Sbaen: 1936 ymlaen

Dull / Manylion Asesu

Byddwch yn cael eich asesu ar y 4 sgil ieithyddol:

UG

Uned 1 (12%): Siarad – Asesiad di-arholiad yn seiliedig ar ddau gerdyn ysgogi.

Uned 2 (28%): Gwrando, darllen, cyfieithu (o'r Sbaeneg i'r Gymraeg/Saesneg) ac ymatebol beirniadol ysgrifenedig ar y ffilm a astudir sef 'Volver'.

A2

Uned 3 (18%): Siarad - Prosiect Ymchwil Annibynnol. Cyflwyniad byr a thrafodaeth ar bwnc o ddiddordeb personol y disgybl sy'n dangos eu dealltwriaeth o wledydd neu gymunedau Sbaeneg eu hiaith.

Uned 4 (30%): Gwrando, darllen a chyfieithu (o'r Gymraeg/Saesneg i'r Sbaeneg)

Uned 5 (12%): Ymateb beirniadol ysgrifenedig ar y nofel a astudir sef 'Como agua para chocolate'

Llwybrau Dilyniant / Gyrfaol

- Yn y brifysgol mae'n bosib astudio iaith ryngwladol fel rhan o radd anrhydedd cyfun (joint honours degree) ar y cyd â nifer helaeth o bynciau o'r Gyfraith i Newyddiadureg. Ystyrir leithoedd Rhyngwladol fel un o'r 8 pwnc 'manteisiol' sy'n cael eu ffafrio gan Grŵp Prifysgolion Russell; grŵp sy'n cynnwys y 24 prifysgol fwyaf blaengar ym Mhrydain gan gynnwys Prifysgol Caerdydd.
- Mae dros 500 o gwmnïau yng Nghymru yn gwmnïau o dramor ac mae sawl cwmni Cymraeg yn gwneud busnes â gwledydd tramor. Mae ieithoedd modern yn bwnc a werthfawrogir gan gyflogwyr o'r byd busnes, nid yn unig am y sgil o fedru siarad iaith arall ond hefyd am y sgiliau trosglwyddadwy hynny, megis disgyblaeth a sgiliau cyfathrebu effeithiol, a ddaw law yn llaw gydag astudio iaith.
- ran y galw gan fusnesau Prydeinig am sgiliau mewn ieithoedd rhyngwladol, mae'r galw mwyaf am sgiliau mewn ieithoedd Ewropeaidd, ac o'r rheiny, mae 54% yn edrych am siaradwyr Ffrangeg a 50% yn edrych am siaradwyr Sbaeneg.*
- **"Brexit demands a new focus on foreign language skill ... The need for languages has been heightened by the UK's departure from the European Union"**

* Educating for the Modern World: CBI/Pearson Education and Skills Annual Report 2018

A2/AS SPANISH



Examination Board - WJEC

Course Summary

Through social, historical, political and cultural themes, learners will be able to develop their linguistic knowledge and cultural understanding of the countries where Spanish is spoken. An opportunity to study literature and film will allow learners to undertake a deeper analysis of language structures and increase their cultural awareness as part of an integrated approach to language learning.

AS themes:	<ul style="list-style-type: none">• Being a young person in Spanish-speaking society;• Understanding the Spanish-speaking world through its culture and literature.
A2 themes:	<ul style="list-style-type: none">• Diversity and difference (migration, integration, identity ac marginalisation);• The Two Spains: 1936 onwards

Assessment Details / Method

You will be assessed on the 4 skill areas:

AS

Unit 1 (12%): Speaking - Non-exam assessment based on two stimulus cards.

Unit 2 (28%): Listening, reading, translation (from Spanish to Welsh/English) and critical response in writing on the film 'Volver'.

A2

Unit 3 (18%): Speaking - independent research project. A short introduction followed by a discussion on a subject of personal interest to the learner which shows their understanding of Spanish speaking countries or communities.

Unit 4 (30%): Listening, reading and translation (from Welsh/English to Spanish)

Unit 5 (12%): Critical response in writing on the novel 'Como agua para chocolate'.

Progression Routes / Careers

- At university it is possible to study an international language as part of a joint honours degree along with a vast number of other subjects from Law to Journalism. International Languages are one of the eight facilitating subjects looked upon favourably by the Russell Group of Universities (a group which consists of the 24 leading UK universities, and which includes Cardiff University).
- Over 500 companies operating in Wales are foreign-owned and many other Welsh companies trade with foreign countries. An international language is a subject appreciated by employers in business, not only for the skill of communication in another language but also for those transferable skills, such as discipline and effective communication skills, which come hand in hand with language study.
- The language skills in the major European languages are those most commonly mentioned as being in demand by British businesses, led by French (54%), German (51%) and Spanish (50%).*
- **"Brexit demands a new focus on foreign language skill ... The need for languages has been heightened by the UK's departure from the European Union" ***

Educating for the Modern World: CBI/Pearson Education and Skills Annual Report 2018

UG/ SAFON UWCH SEICOLEG



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Mae dau arholiad UG sydd yn werth 20% o'ch cymhwyster Safon Uwch. Mae pob arholiad yn 1 awr a 30 munud o hyd ac yn werth 80 o farciau. Mae'r arholiadau yn cynnwys cwestiynau atebion byr ac ysgrifennu estynedig. Mae dau arholiad Safon Uwch hefyd. Mae Uned 3 yn 2 awr a 30 munud o hyd, yn werth 100 o farciau a 40% o'ch cymhwyster Safon Uwch. Mae Uned 4 yn 1 awr a 30 munud o hyd, yn werth 60 o farciau a 20% o'ch cymhwyster Safon Uwch. Mae'r arholiadau hefyd yn cynnwys cwestiynau atebion byr ac ysgrifennu estynedig.

Dull / Manylion Asesu

Yn eich blwyddyn UG cyntaf byddwch yn astudio:

Ymagweddau mewn Seicoleg: byddwch yn dysgu am bum ymagwedd seicolegol: biolegol, seicodynamig, ymddygiadol gwybyddol a phositif. Mae pob dull yn esbonio ymddygiad dynol mewn ffordd ychydig yn wahanol.

Ymchwil mewn seicoleg: byddwch yn dysgu mwy am sut mae seicolegwyr yn dylunio a chynnal ymchwil.

Yn yr ail flwyddyn U2 byddwch yn dyfnhau eich dealltwriaeth o seicoleg gan edrych ar amrediad o ymddygiadau dynol diddorol. Byddwch yn astudio'r tri ymddygiad canlynol:

- Ymddygiadau caethiwus
- Ymddygiadau troseddol
- Sgitsoffrenia

Yna byddwch yn cymhwyso eich gwybodaeth seicolegol at amrediad o ddadleuon cyfoes:

- Tuedd Ddiwylliannol
- Costau moesegol cynnal ymchwil
- Anifeiliaid nad ydynt yn fodau dynol
- Statws gwyddonol
- Rhywiaeth

Ymchwil Ymarferol

Fel rhan o'ch cwrs Safon Uwch byddwch yn adolygu'r wybodaeth o ddulliau ymchwilio a byddwch yn cael y cyfle i ymdrin â dau o'ch prosiectau ymchwil eich hunain. Gellir ymdrin â'r rhain fel dosbarth, mewn grwpiau, mewn parau neu'n unigol.

Llwybrau Dilyniant / Gyrfaol

Gall Seicoleg agor y drws i nifer o lwybrau yrfaeodd sy'n gofyn am ryngweithio neu ddealltwriaeth o ymddygiad a datblygiad dynol.

Gall astudio seicoleg arwain at yrfaeodd mewn meysydd megis gofal iechyd, rheoli, gwaith cymdeithasol, addysgu, marchnata, hysbysebu ac adnoddau dynol.

AS/A2 PSYCHOLOGY



Examination Board - WJEC

Course Summary

There are two exams as AS each worth 20% of your A Level qualification. Each exam last 1 hour 30 mins and is worth 80 marks. The exams consist of short answer and extended writing questions.

At A Level there are also two exams. Unit 3 lasts 2 hours 30 minutes, is worth 100 marks and is 40% of your A Level qualification. Unit 4 lasts 1 hour 30 minutes, is worth 60 marks, and is worth 20% of your A Level qualification. The exams also consist of short answer and extended writing questions.

Assessment Details / Method

In your first year of AS you will study:

Approaches in Psychology: you will learn about five psychological approaches: biological, psychodynamic, behaviourist, cognitive and positive. Each approach explains human behaviour in a slightly different way.

Research in Psychology: you will learn more about how psychologists design and conduct research.

In the second year of A2 you'll deepen your understanding of psychology by looking at a range of interesting human behaviours. You will study the following behaviours:

- Addictive behaviours
- Criminal behaviours
- Schizophrenia

You will then apply your psychological knowledge to a range of contemporary debates:

- Cultural bias
- Ethical costs of conducting research
- Non-human animals
- Scientific status
- Sexism

Practical Research

As part of the A2 course you will review your knowledge of research methods and you will get the opportunity to undertake two of your own research projects. These can be undertaken as a class, in groups, in pairs or individually.

Progression Routes / Careers

Psychology can open the door to an array of career paths that requires interaction or an understanding of human behaviour and development.

The study of Psychology can lead to careers in areas such as healthcare, management, social work, research, teaching, marketing, advertising and human resources.

DIPLOMA ATODOL LEFEL 3 TECHNOLEG GWYBODAETH



Bwrdd Arholi - OCR

Crynodeb o'r cwrs - 100% Gwaith cwrs

Mae'r cymhwyster hwn wedi'i gynllunio ar gyfer dysgwyr sydd â diddordeb mewn derbyn cyflwyniad i'r astudiaeth o greu systemau TG i reoli a rhannu gwybodaeth, ochr yn ochr â meysydd astudio eraill, gyda'r bwriad o symud ymlaen i ystod eang o gyrsiau addysg uwch, nid o reidrwydd mewn TG.

Nod y cwrs yw annog dysgwyr i gaffael yr ystod ganlynol o sgiliau trwy astudio cyd-destunau realistig:

- sgiliau ymarferol: trefniadaeth bersonol a sgiliau rheoli amser
- sgiliau cyflwyno: adroddiadau a chyflwyniad llafar
- sgiliau personol: menter a chreadigrwydd
- Sgiliau rhyngbersonol: gweithio mewn tîm, trafod materion neu broblemau, arwain tîm
- sgiliau gwybyddol: ymchwilio ac ymchwil, gwneud penderfyniadau a chynllunio prosiect

Dull / Manylion Asesu

Cyferwerth i un Lefel A.

Uned 1: Sgiliau cyfathrebu a chyflogaeth ar gyfer TG

Bydd yr uned hon yn paratoi dysgwyr i ddefnyddio gwahanol sianeli cyfathrebu yn effeithiol, o fewn amgylchedd gwaith ac i ddeall yr hyn y mae cyflogwr yn ei ddisgwyl gan unigolyn.

Uned 2: Systemau gwybodaeth

Bydd hyn yn rhoi mwy o ddealltwriaeth i'r dysgwr sut mae sefydliadau'n defnyddio gwybodaeth yn fewnol ac yn allanol a'r mathau o wybodaeth y byddant yn dod ar eu traws. Bydd y sgiliau a enillir trwy gwblhau'r uned hon yn rhoi gwybodaeth i'r dysgwr am swyddogaeth gwybodaeth a sut i gynhyrchu systemau rheoli gwybodaeth .

Uned 3: Taenlenni

Nod yr uned hon yw helpu'r dysgwr i ddeall sut y gellir defnyddio taenlenni i ddatrys problemau cymhleth. Bydd dysgwyr yn dysgu sut i greu model taenlen gymhleth ac i ddefnyddio ystod o fformiwlâu a swyddogaethau.

Uned 4: Cronfeydd Data

Bydd dysgwyr yn dylunio cronfa ddata berthynol i ateb anghenion defnyddiwr ac yna creu'r gronfa ddata. Byddant yn defnyddio ac yn creu ystod o nodweddion yn eu cronfa ddata fel ymholiadau, ffurflenni, adroddiadau a rhyngwyneb defnyddiwr.

Uned 5: Graffeg Ddigidol

Mae'r uned hon yn helpu'r dysgwr i ddeall y gwahanol galedwedd a meddalwedd sydd ar gael ar gyfer creu a golygu delweddau graffig.

Uned 6: Deall Cyfryngau Cymdeithasol ar gyfer Busnes

Nod yr uned yw i ddysgwyr deall defnydd o'r cyfryngau cymdeithasol a'r effaith maent yn cael. Hefyd sut mae'n esblygu a'r cyfleoedd i fusnesau wrth hyrwyddo eu hunan.

Llwybrau Dilyniant / Gyrfaol

Mae'r cymhwyster hwn yn cefnogi dilyniant i addysg bellach/uwch briodol, cyflogaeth neu hyfforddiant. Mae'r cwrs wedi ei llunio i roi sail addas ar gyfer astudio TGCh, neu faes astudio perthynol, mewn addysg bellach neu uwch a/neu baratoad ar gyfer cyflogaeth yn y dyfodol.



INFORMATION TECHNOLOGY LEVEL 3 SUBSIDIARY DIPLOMA CAMBRIDGE TECHNICAL

Examination Board - OCR

Course Summary - 100% Coursework

This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.

The course aims to encouraging learners to acquire the following range of skills through the study of realistic contexts:

- practical skills: personal organisation and time management skills
- presentational skills: reports and oral presentation
- personal skills: initiative and creativity
- interpersonal skills: team working, discussing issues or problems, leading a team
- cognitive skills: investigation and research, decision making and project planning

Assessment Details / Method

Equivalent in size to one A Level.

Unit 1: Communication and Employability Skills for IT

- This unit teaches the effective use of communication and flexibility of styles is a highly desirable attribute to employers to maintain good working practice.

Unit 2: Information Systems

- The purpose of this unit is to demonstrate the information organisations hold and how this is valuable to an organisation.

Unit 3: Using Social Media in Business

- Explore the impact of social media on the ways in which businesses promote their products and services.
- Develop a plan to use social media in a business to meet requirements.
- Implement the use of social media in a business

Unit 4: Database Design

- Learners will design a relational database to meet a specified user's needs and then create the database from their designs. They will use and create a range of features within their database such as queries, forms, reports and a user interface/ navigation menu.

Unit 5: Data Modelling

- Learners study how data modelling can be used to solve problems. They will design and implement a data model to meet client requirements.

Unit 6: Understanding social media for business

- Social media for business is a widely expanding opportunity for organisations to embrace social media and apply the social technologies to their business to improve and promote business value.

Progression Routes / Careers

This qualification supports progression into appropriate further/higher education, employment or training. The course has been designed to provide a suitable foundation for the study of ICT, or a related area of study, at further or higher education and/or preparation for future employment.

Y GYFRAITH (TRWY FIDEO GYNADLEDDA)



Bwrdd Arholi - CBAC

Crynodeb o'r cwrs

Cynnwys y Fanyleb: Uwch Gyfrannol

Uned 1: Natur cyfraith a system gyfreithiol Cymru a Lloegr

Uned 2: Cyfraith Camwedd: Proses Deddfu, Mathau o Gyfreithiau, Prosesau Cyfreithiol (sifil a troseddol), Undeb Ewropeaidd, Personél Cyfreithiol, Rôl Llysoedd a Barnwyr, Mynediad at gyfiawnder, Esgeulustod, Atebolrwydd Meddianwyr, Rhwymediau

Safon Uwch

Uned 3 a 4: Astudio dau faes o'r gyfraith o'r meysydd a restrir isod: Cyfraith Droseddol / Cyfraith Contract / Hawliau Dynol

Dull / Manylion Aseu

Mae'r cwrs yn galluogi myfyrwyr i feithrin dealltwriaeth o gyfraith gyhoeddus a chyfraith breifat yng nghydestun system gyfreithiol Cymru a Lloegr. Byddwch yn meithrin sgiliau datrys problemau a meddwl yn rhesymegol. Mae'r fanyleb yn eich galluogi i feithrin eich gallu i ddadansoddi rheolau ac egwyddorion cyfreithiol a materion ffeithiol. Byddwch hefyd yn datblygu eich gallu i ddefnyddio technegau a dulliau cyfreithiol fel y defnyddir gan gyfreithwyr i ddadansoddi a ffurfio dadl yn berswadiol.

Mae'r cwrs yn cael ei aseu drwy arholiadau ysgrifenedig. Nid oes gwaith cwrs.

LA1: 1awr 45munud [25%] LA2: 1awr 30munud [15%] LA3: 1awr 45munud [30%] LA4: 2awr [30%]

Llwybrau Dilyniant / Gyrfaol

Gall ddilyn y cwrs arwain at astudio neu waith yn y meysydd canlynol: Y Gyfraith (Cyfreithwyr, Bargyfreithwyr), Busnes, Cyfrifyddiaeth, Gwleidyddiaeth, Newyddiaduraeth, Cyfryngau, Hanes, Cymdeithaseg, Heddlu, Addysg, Gwasanaeth Sifil. Mae'r cymhwyster hwn wedi ei gymeradwyo gan Brifysgolion y Russell Group

LAW (VIDEO CONFERENCING)



Examination Board - Pearsons BTEC Level 2 - Equivalent to 2 GCSE grades

Course Summary

Specification Content: Advanced Subsidiary Unit 1:

The nature of law and the Welsh and English legal system

Unit 2: The Law of Tort: Law Making Process, Types of laws, Criminal Processes (civil and criminal) European Union, Legal Personnel, Role of Courts and Judges, Access to justice, Negligence, Occupiers' Liability, Remedies

Advanced Level LA3 and LA4: study two areas of law from the areas listed below: Criminal Law / Contract Law / Human Rights

Assessment Details / Method

The course enables learners to develop an understanding of both public and private law within the context of the Welsh and English legal system. You will develop skills such as problem solving and logical thinking. The specification enables you to develop your ability to analyse both legal rules and principles and factual issues. You will also develop your ability to apply legal techniques and methods as used by lawyers to analyse and offer persuasive arguments.

The course is assessed through written examinations.

There is no coursework. LA1: 1hour 45minutes [25%] LA2: 1hour 30minutes [15%] LA3: 1hour 45minutes [30%] LA4: 2hours [30%]

Progression Routes / Careers

This course can lead to study or work in the following fields: Law (Solicitors, Barristers), Business, Accountancy, Politics, Journalism, Media, History, Sociology, Economics, Police, Education, Civil Service. This qualification is approved by the Russell Group of Universities.

