

**THE EFFECTIVENESS OF USING SONGS IN
IMPROVING STUDENTS' GRAMMAR MASTERY**

**(An Experimental Study of Teaching Simple Present and Simple Past Tense in Second Grade
Student of a Vocational school in Bandung)**

A Research Paper

Submitted to the English Department of FPBS Indonesia University of Education in Partial
Fulfillment of the Requirements for Sarjana Pendidikan Degree



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2007

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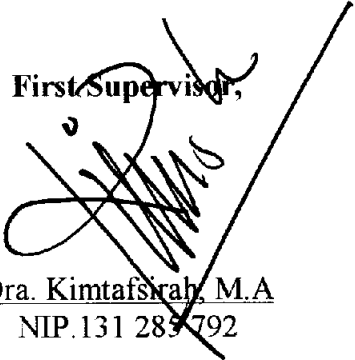
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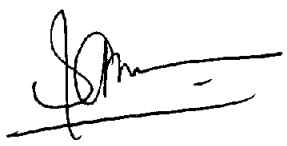
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Bandung, August 2007

Ina Karina

For everyone who has made this thing's possible

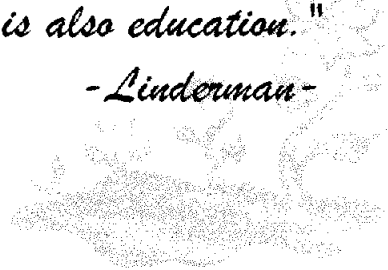
Alhamdulillah

الحمد لله



*"If the education is life,
then the life is also education."*

- Linderman -





Abstract

This research paper entitled *The Effectiveness of Using Songs in Improving Student's Grammar Mastery* was intended to reveal the information about the use of songs in teaching simple present tense and past tense in the second grade of a vocational school student in Bandung. The aim of the research was to find out the effectiveness of using songs in teaching simple present tense and simple past tense.

The method of this research was a quantitative research applying true experimental design. The sample was the second grade student of SMKN 9 Bandung. There were 60 students divided into experimental group and control group consisting of 30 students each.

Based on the data calculation, t-test score of pretest and posttest in experimental group was -7,884 with $p(\text{sig})=0,000$ and in control group 1,166 with $p(\text{sig})=0,253$. This result concluded that the null hypothesis in experimental group was rejected because $p<0,05$ and the null hypothesis in control group was accepted because $p>0,05$. It indicates that for experimental group the score was significant in 0,000, and for control group the score was no significant between the pre-test and post-test. It means that teaching tenses simple present and simple past using songs was effective to be implemented in vocational school.

In addition, from the students' respond it was discovered that there were some benefits due to the use of songs strategy, they were (a) the lyric of the songs help the students memorize the formula and the example of simple present and simple past tense, (b) The student get the new comfortable and enjoyable atmosphere in learning English, (c) and the students get many new vocabulary. On the other hand, the obstacles were (a) the audio equipment which was used was not very good, (b) and the students felt that the songs were fast and the singer pronunciation was not very clear.

For further research, some suggestions were needed to be considered along with the students' perception. First, the chose of songs should be considering the students' level. Second, the chosen of song should adequate example sentences which can be required by the students. Third, the good audio equipments really facilitate the student in learning using songs. And last but not least, the teacher should apply more method and technique which are easy for the students to understand and which are enjoyable for the students.

Preface

In the name of Alloh SWT, the almighty and merciful. Praise be all to Allah SWT, the lord of the universe. It is by his grace that the writer has completed writing the paper entitled *The Effectiveness of Using Songs in Improving Students' Grammar Mastery*. This paper deals with the teaching of Simple Present and Simple Past Tense in Second Grade Student of a Vocational school in Bandung. The aim of the research was to find out the effectiveness of using songs in teaching simple present tense and past tense.

This paper is expected to give valuable contribution to the language teaching and learning, particularly to those who are concerned in the teaching of grammar especially tenses. This research is intended to bring about any significant improvement in English language teaching and learning. It is also expected that this paper would furnish some promising contribution especially for the researcher herself and generally for those who are involved in English language teaching and learning.

The writer realizes that this paper is far from being perfect. Therefore, any criticisms, comments and suggestions are welcomed and highly appreciated for the improvement of this paper.

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Cimahi City, August 2007

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