

The slide features a yellow background with a vertical gradient on the left side, transitioning from light to dark yellow. Overlaid on this are several vertical stripes: a wide light grey stripe, a thin white stripe, and a thin dark grey stripe. To the right of these stripes are five grey circles of varying sizes, arranged in a descending staircase pattern from top-left to bottom-right.

TEMPORARY MEMORY: SHORT-TERM AND WORKING MEMORY

Learning & Memory
Arlo Clark-Foos, Ph.D.

SUPPORT FOR A MULTI STORE MODEL

Distinctions between STM and LTM

Behavior

- Ebbinghaus – no effort to recall 1-5 nonsense syllables; considerable effort to recall >5 syllables

Biological

- Inhibiting protein synthesis does not impair within-session memory but prevents build-up of memory across sessions.

Neurological

- Neurological patients can show specific deficits in STM, LTM, or in transition from STM to LTM (e.g., HM).

What are these systems, and how do they interact?

INFORMATION PROCESSING MODEL & THE MODAL MODEL OF MEMORY

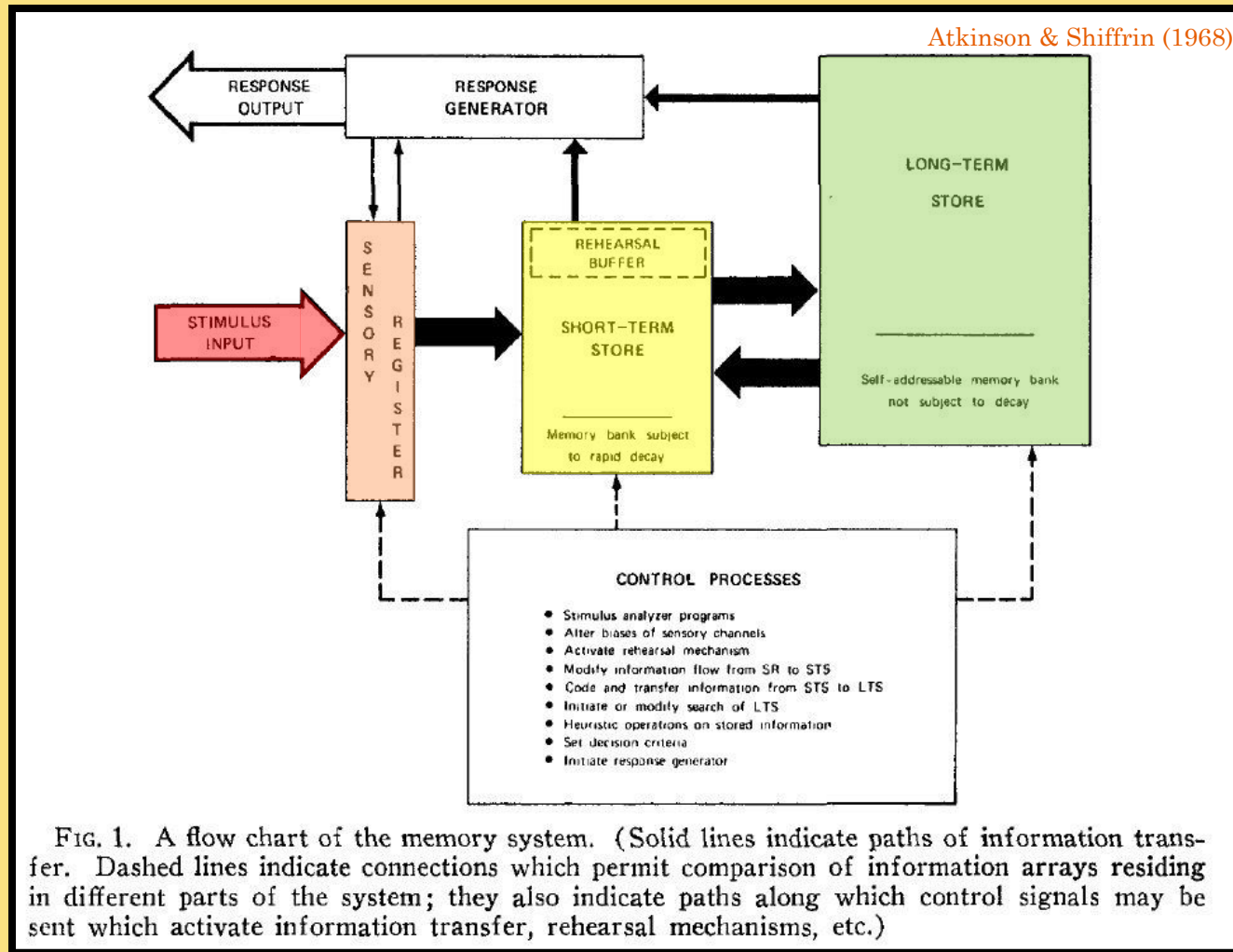


FIG. 1. A flow chart of the memory system. (Solid lines indicate paths of information transfer. Dashed lines indicate connections which permit comparison of information arrays residing in different parts of the system; they also indicate paths along which control signals may be sent which activate information transfer, rehearsal mechanisms, etc.)

SHORT-TERM MEMORY

- *Ability to store information in current consciousness without active rehearsal*

- Tasks to measure capacity

- Span (Digit, Letter, etc.)
- *n*-back
- Operation Span
- Serial Addition
 - PASAT

- Working Memory?

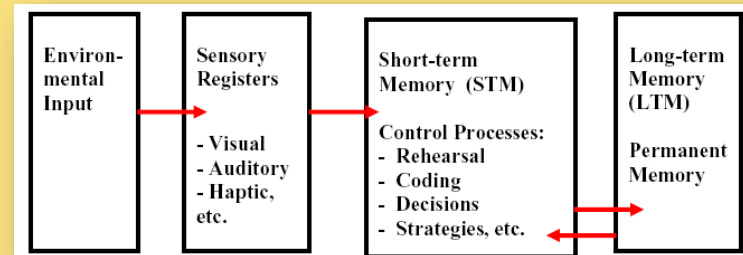
- We'll come back to this...



HOW MANY MEMORY SYSTEMS ARE THERE?

○ Support for Multi-Store Models (e.g., Atkinson & Shiffrin)

- Capacity
- Forgetting
- Components and Functions
- Animal WM?
- Neural representations of WM



Do we have evidence for this distinction?

HOW SHORT IS SHORT-TERM MEMORY?

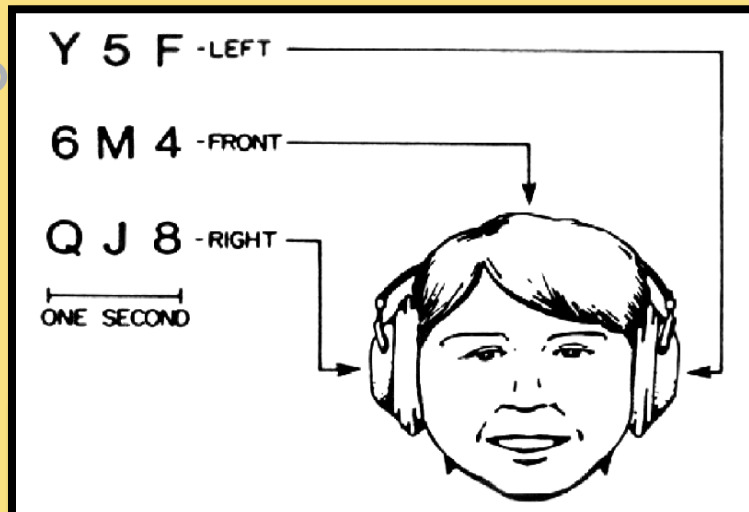


Illustration of stimulus presentation procedure for auditory partial report experiment by

Darwin, Turvey, and Crowder (1972)

Left	Both	Right
B	8	F
2	6	R
L	U	10

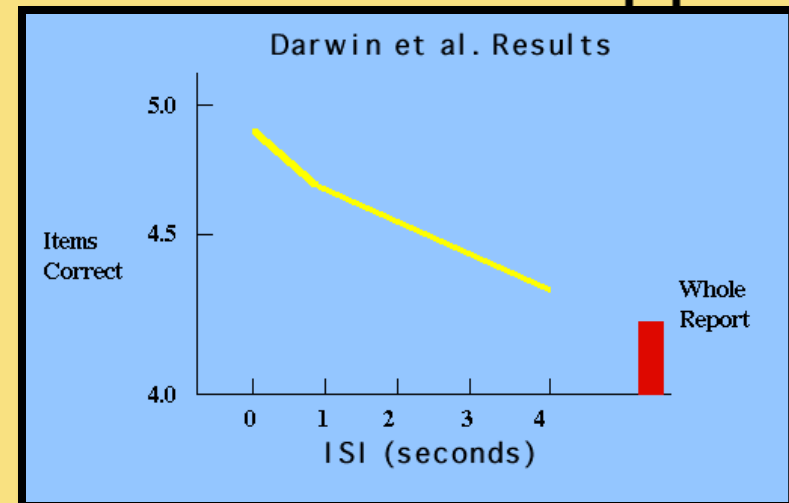


Echoic Memory

- Partial Report Procedure (Darwin et al., 1972)

Letter Array (50 ms)

J D F
D G P
S U R

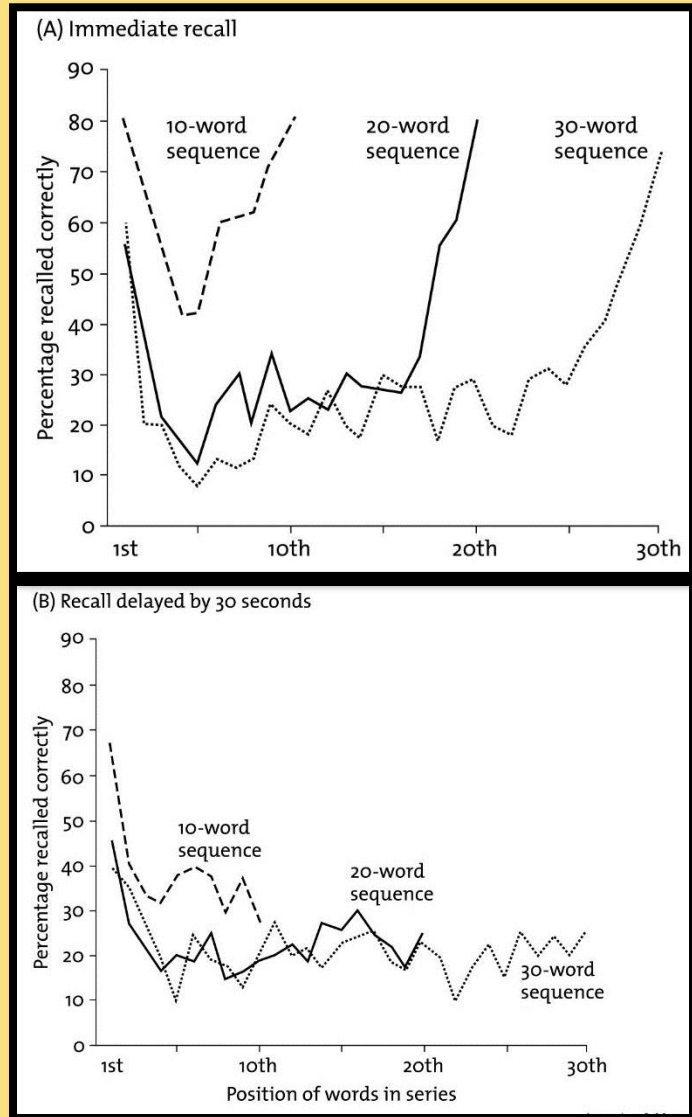
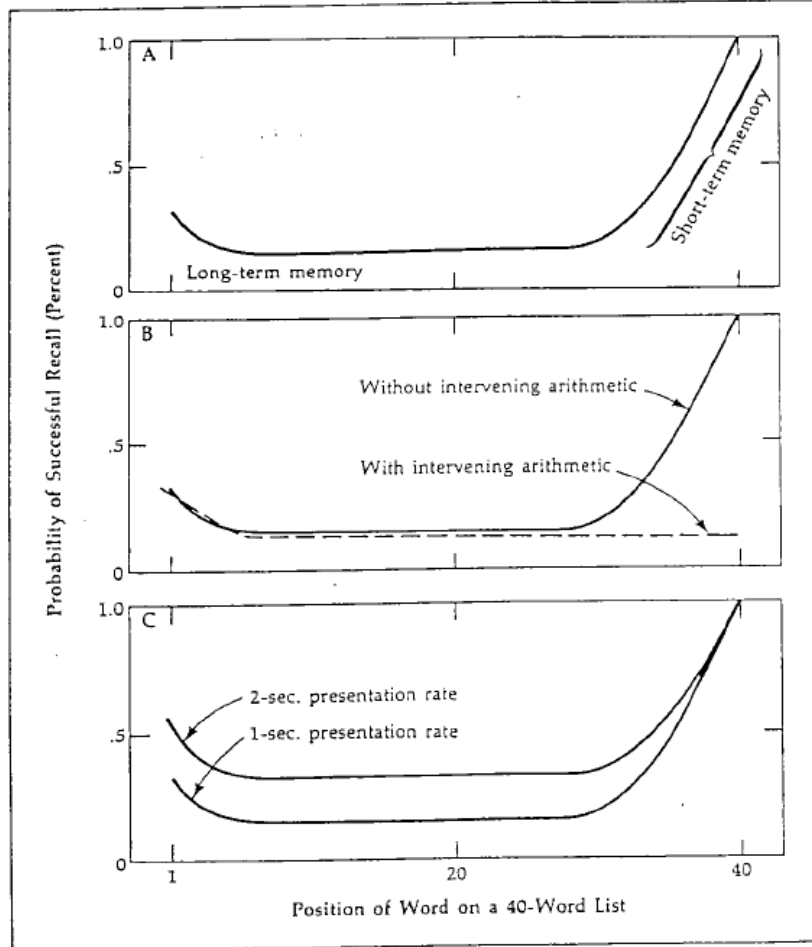


SHORT-TERM MEMORY CAPACITY

- Miller's Magic Number 7 ± 2 (1956)
 - Persecuted by a number
 - Digit Span
 - Other Span Tests (Reading, Sentence, O-Span, etc.)
- Free Recall
 - Serial Position Effects
 - Primacy
 - Recency
 - Role of long-term vs. short-term memory?



SERIAL POSITION EFFECTS



IMPROVING STM CAPACITY



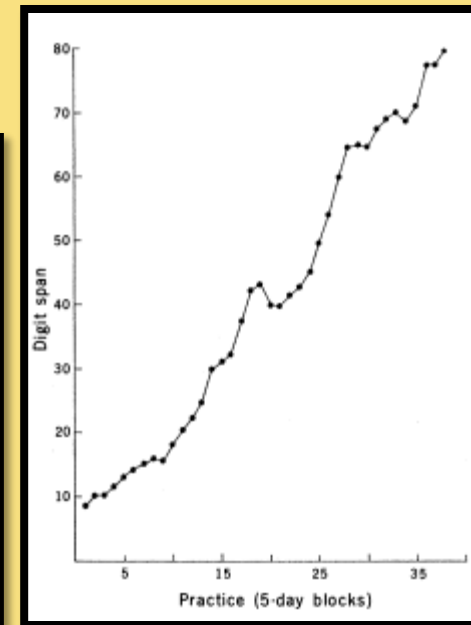
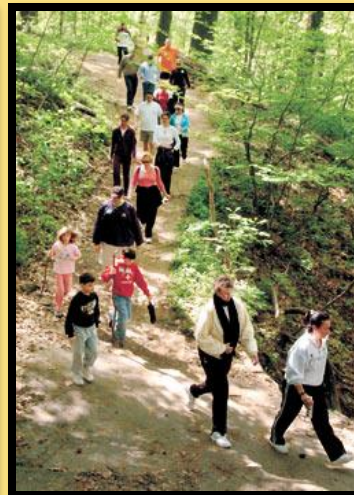
○ Chunking

*K. Anders Ericsson
William G. Chase*

Exceptional Memory

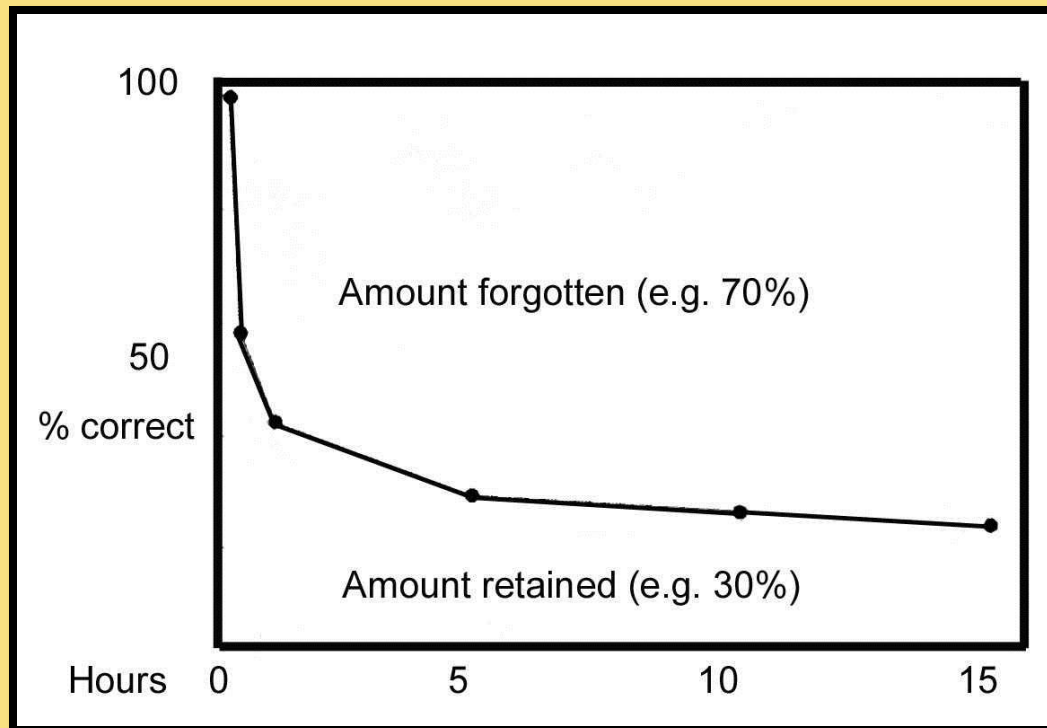
Extraordinary feats of memory can be matched or surpassed by people with average memories that have been improved by training

○ Ericsson, Chase, & Faloon (1980)



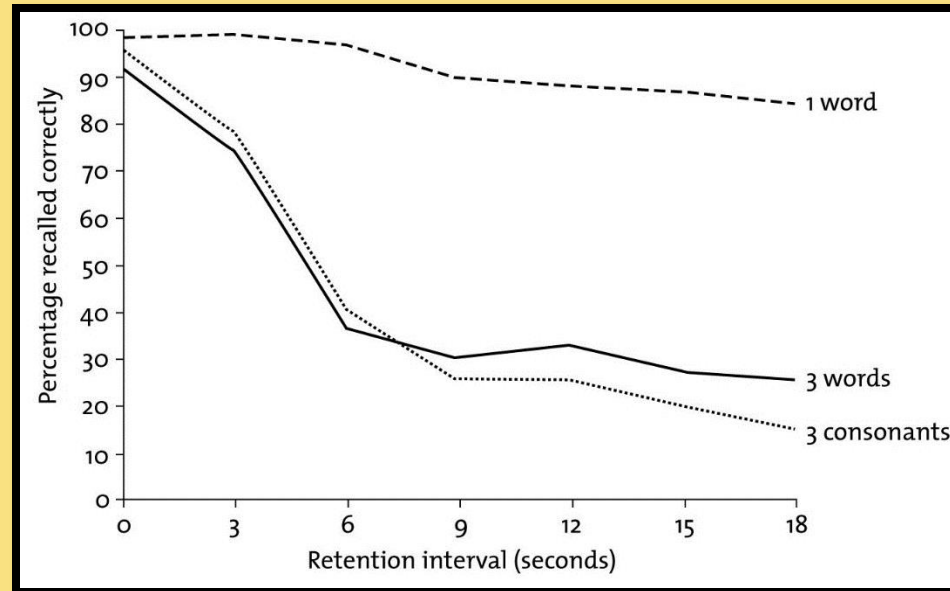
HERMANN EBBINGHAUS & FORGETTING CURVES

- Ubiquitous!



FORGETTING CURVES AGAIN...

- Different Modalities
- Similar patterns



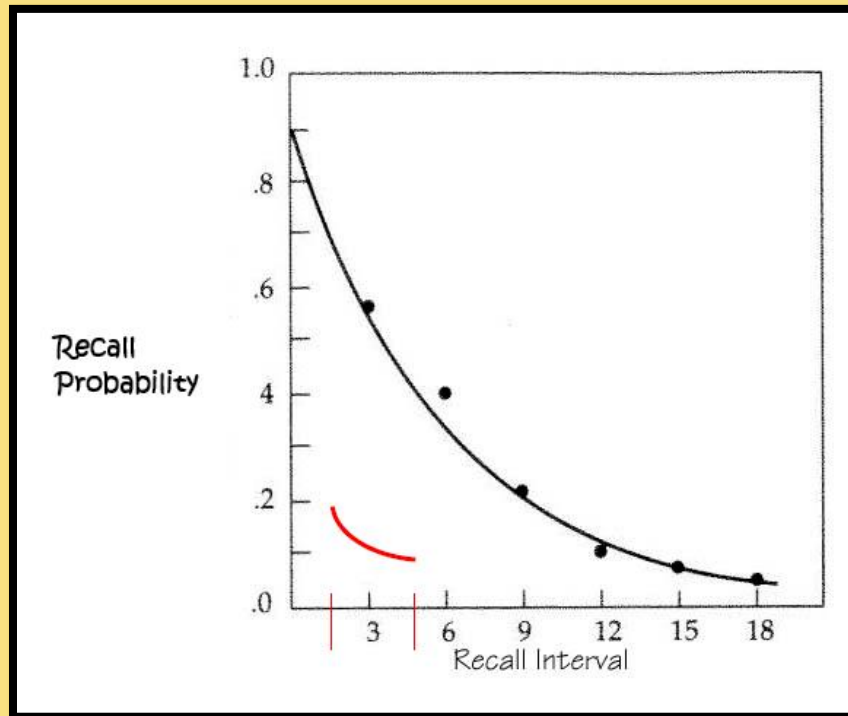
- Single cause of forgetting?



DURATION OF SHORT-TERM MEMORY

○ Brown-Peterson Task

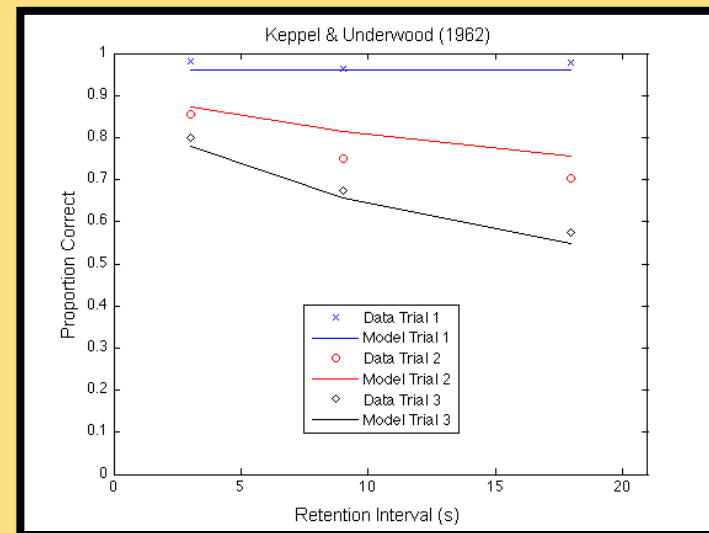
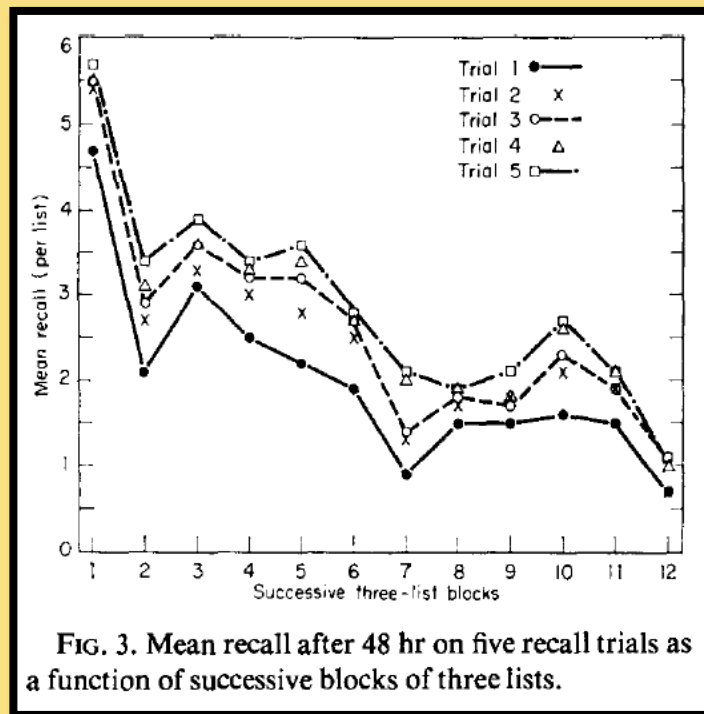
- Brown (1958) & Peterson and Peterson (1959)
- Forgetting Curve
- Decay?



DURATION OF SHORT-TERM MEMORY

○ Proactive Interference

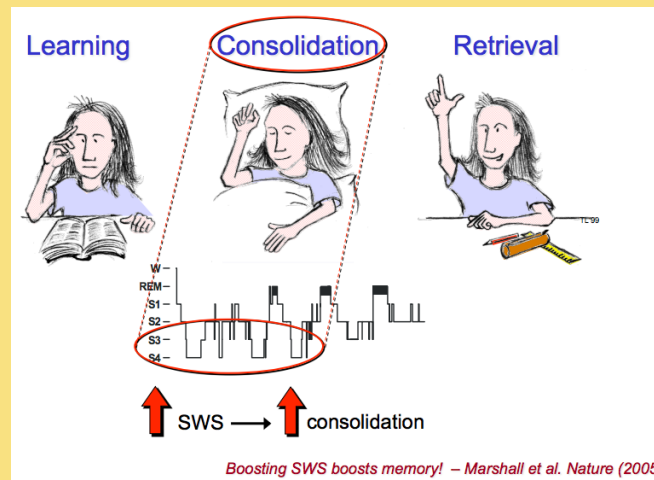
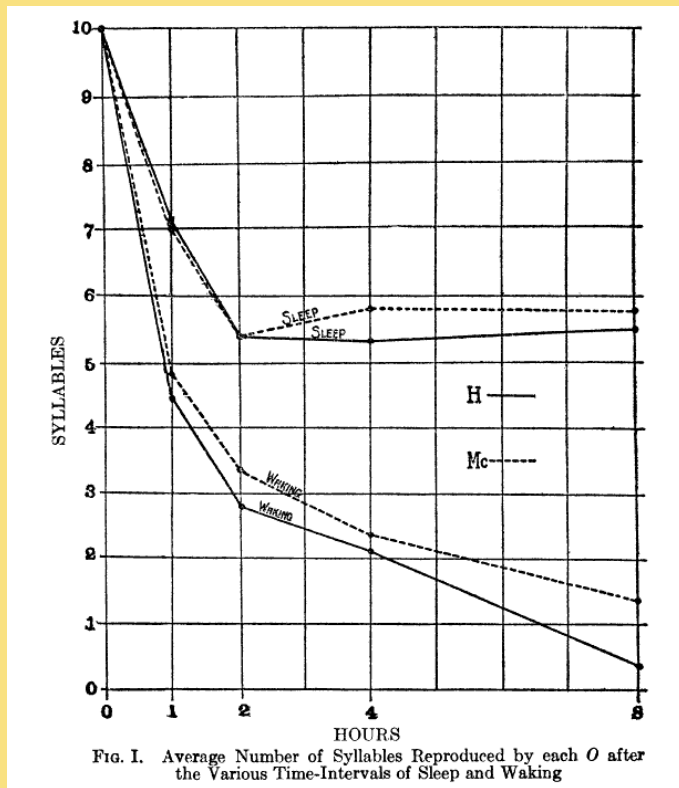
- Keppel & Underwood (1968)
 - Decay or Interference? Final word?



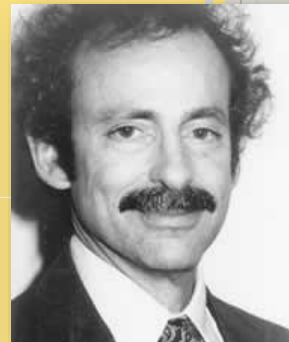
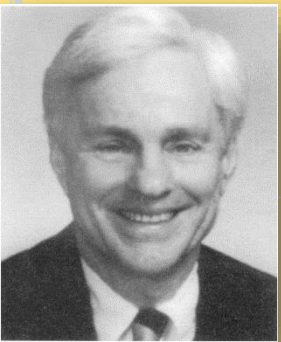
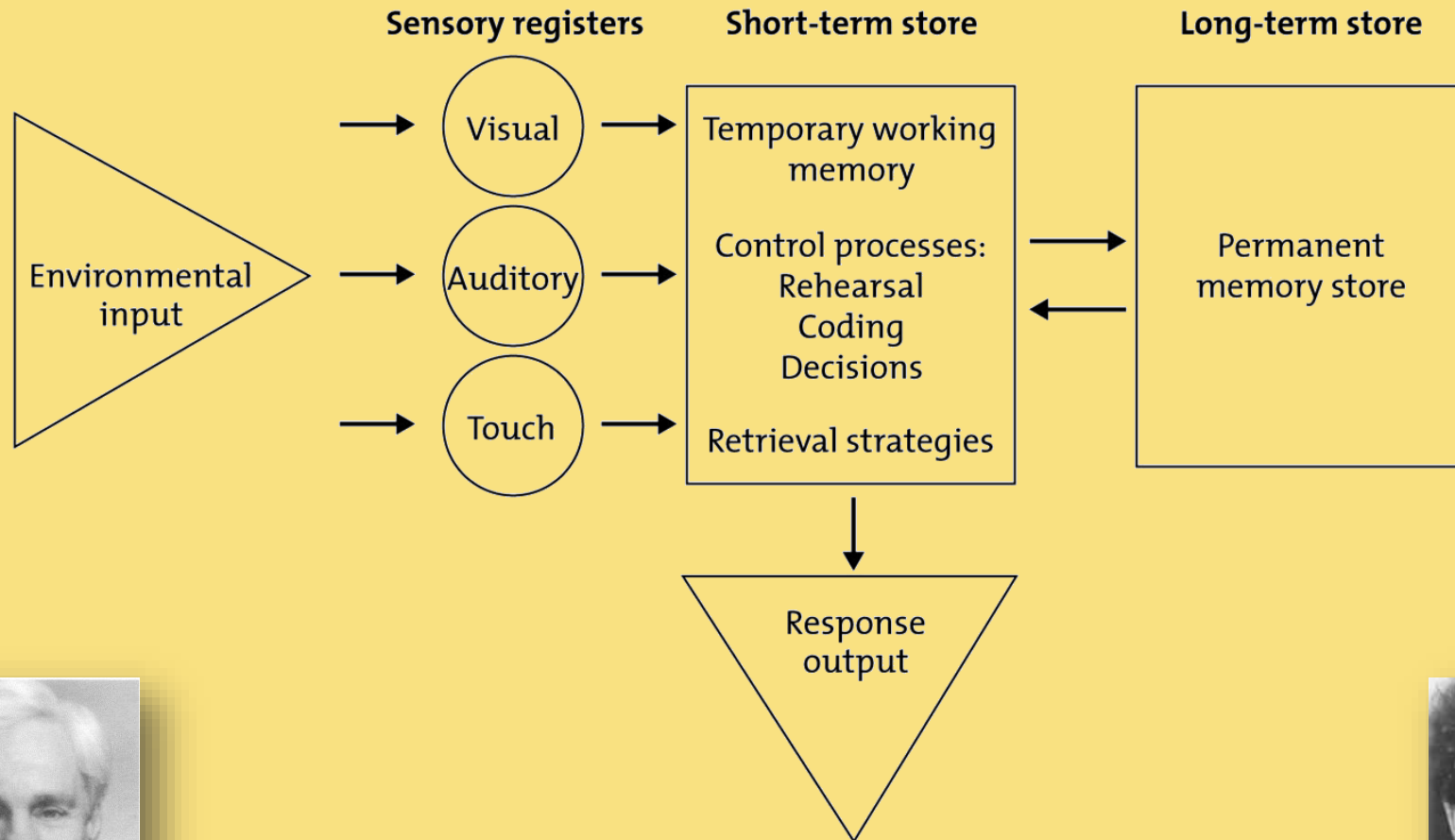
SHORT-TERM MEMORY AND INTERFERENCE

○ Jenkins & Dallenbach (1924)

- Reducing interference or disrupting consolidation?



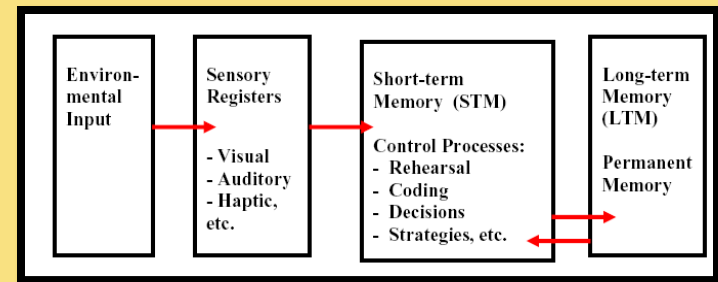
ATKINSON & SHIFFRIN (1968): STS



SHORT-TERM VS. LONG-TERM

○ Distinctions

- Capacity/Forgetting
- Representational Coding
- Anatomical (more later)



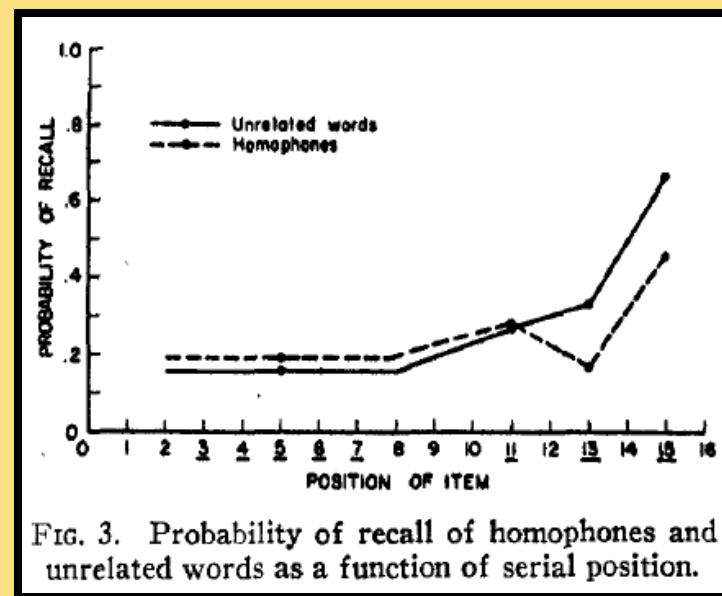
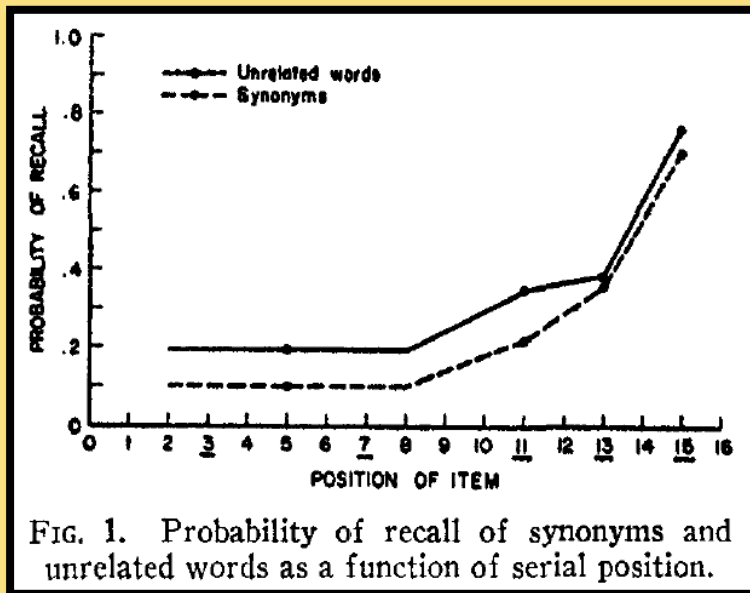
○ Similarity

- Interactions (e.g., proactive interference)
- Spreading Activation (more later)



REPRESENTATIONAL CODING

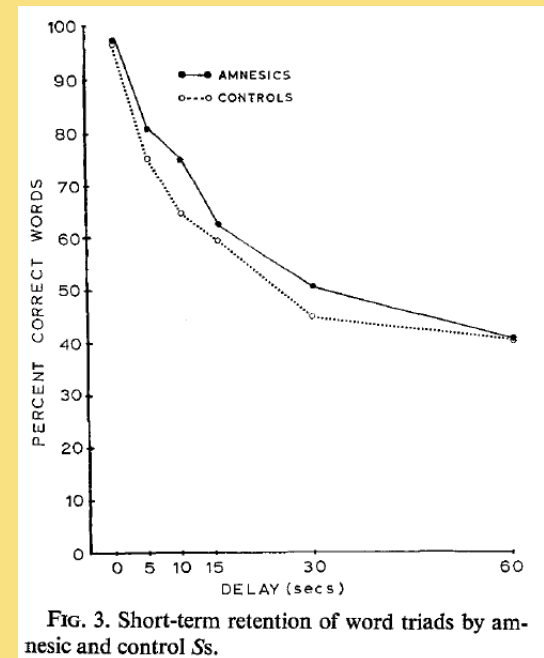
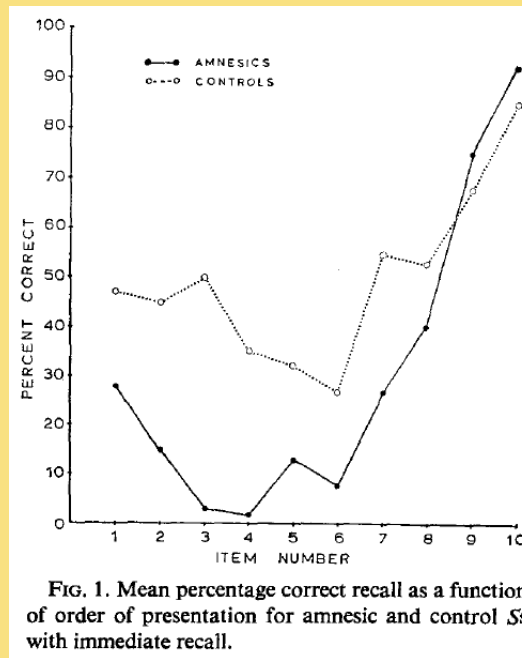
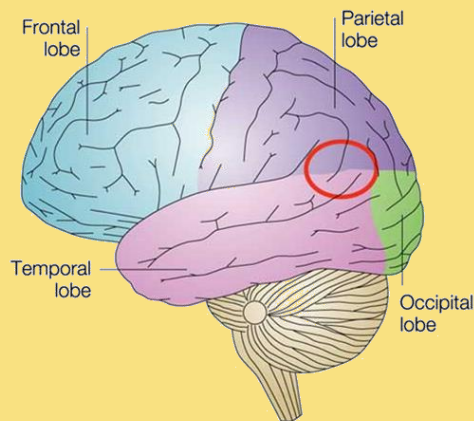
- Kintsch & Buschke (1969)
 - Serial Position & Errors
 - Synonyms vs. Homophones
 - Semantic vs. Perceptual Similarity



ANATOMICAL DISTINCTIONS

○ Amnesics (Baddeley & Warrington, 1970)

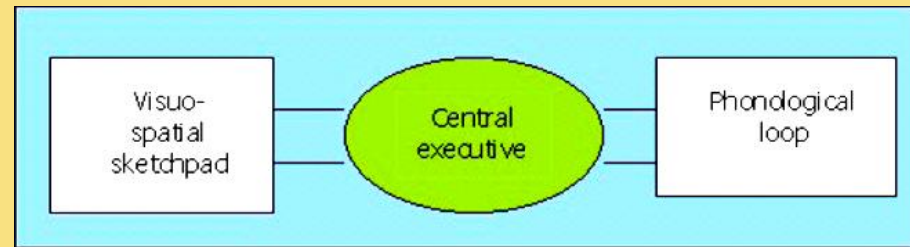
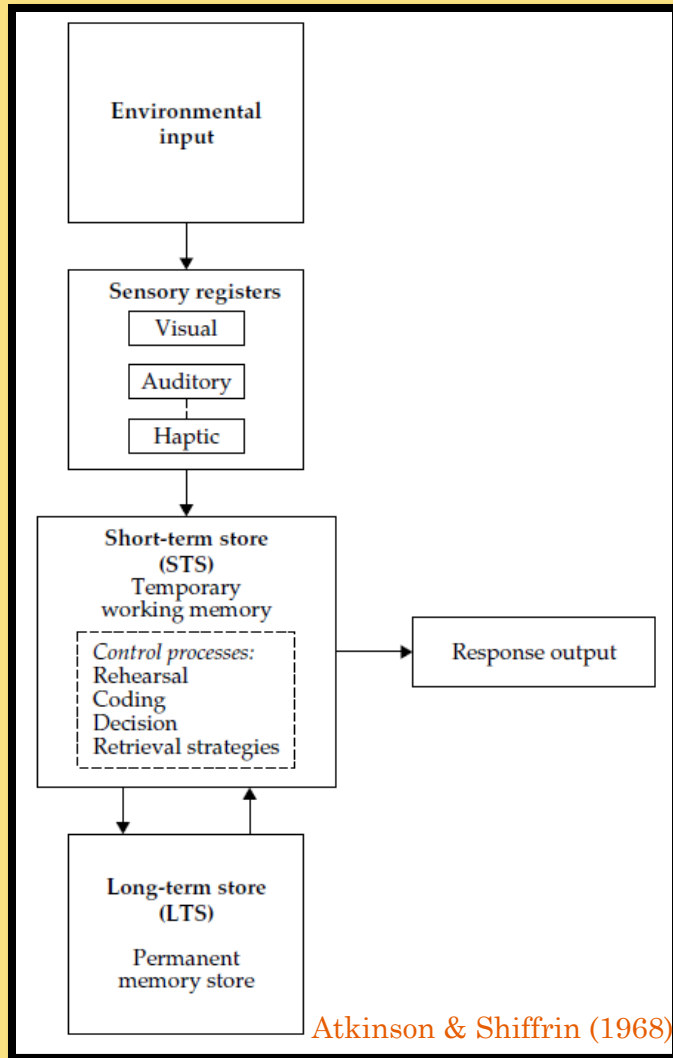
- Hippocampus
- H.M.
- Korsakoff's
- etc.



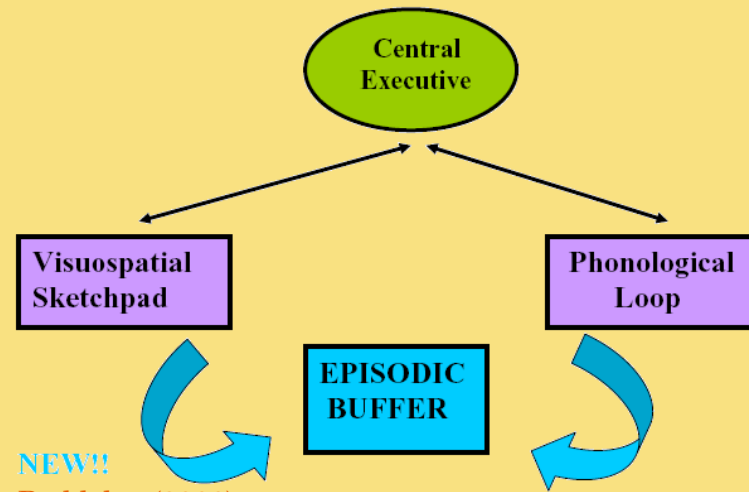
○ Temporoparietal Damage (Shallice & Warrington, 1970)

- No STM (recency of one), intact LTM

SHORT-TERM STORE VS. WORKING MEMORY



Baddeley & Hitch (1974)

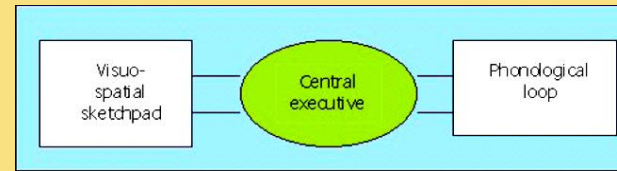


NEW!!

Baddeley (2000)

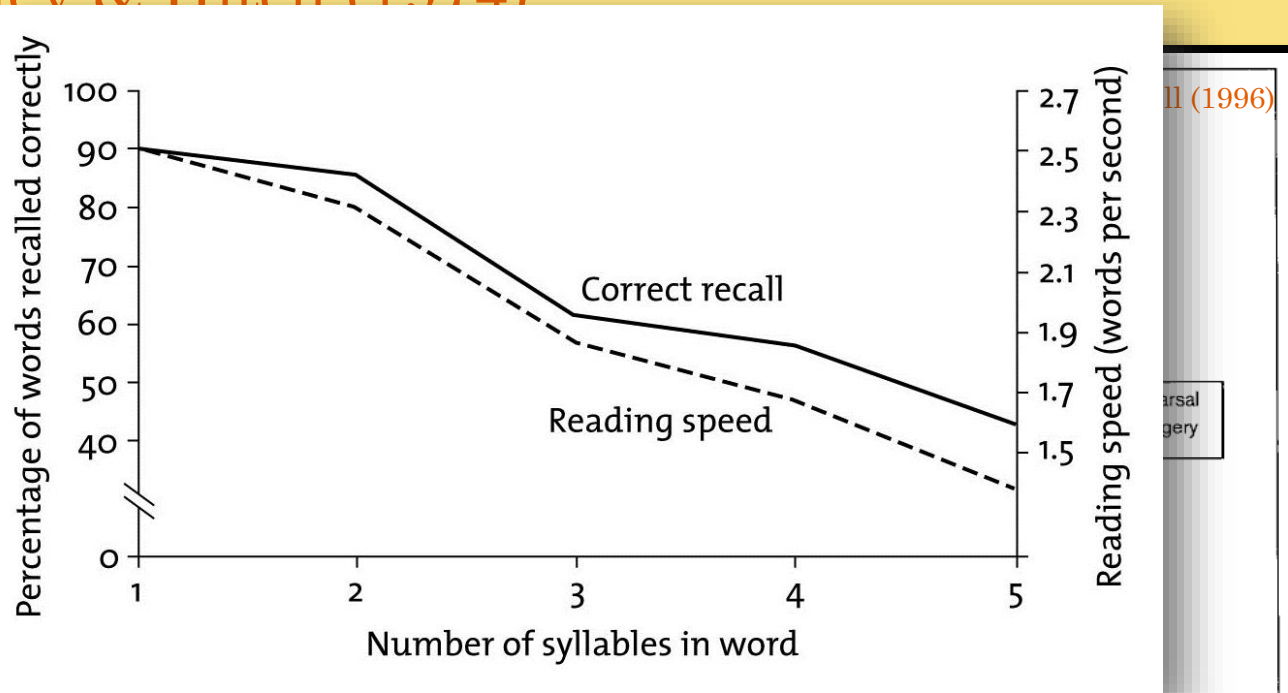


WORKING MEMORY



○ Baddeley & Hitch (1974)

- Cent
- Visu
- Phon
- Su
- Re
-
-



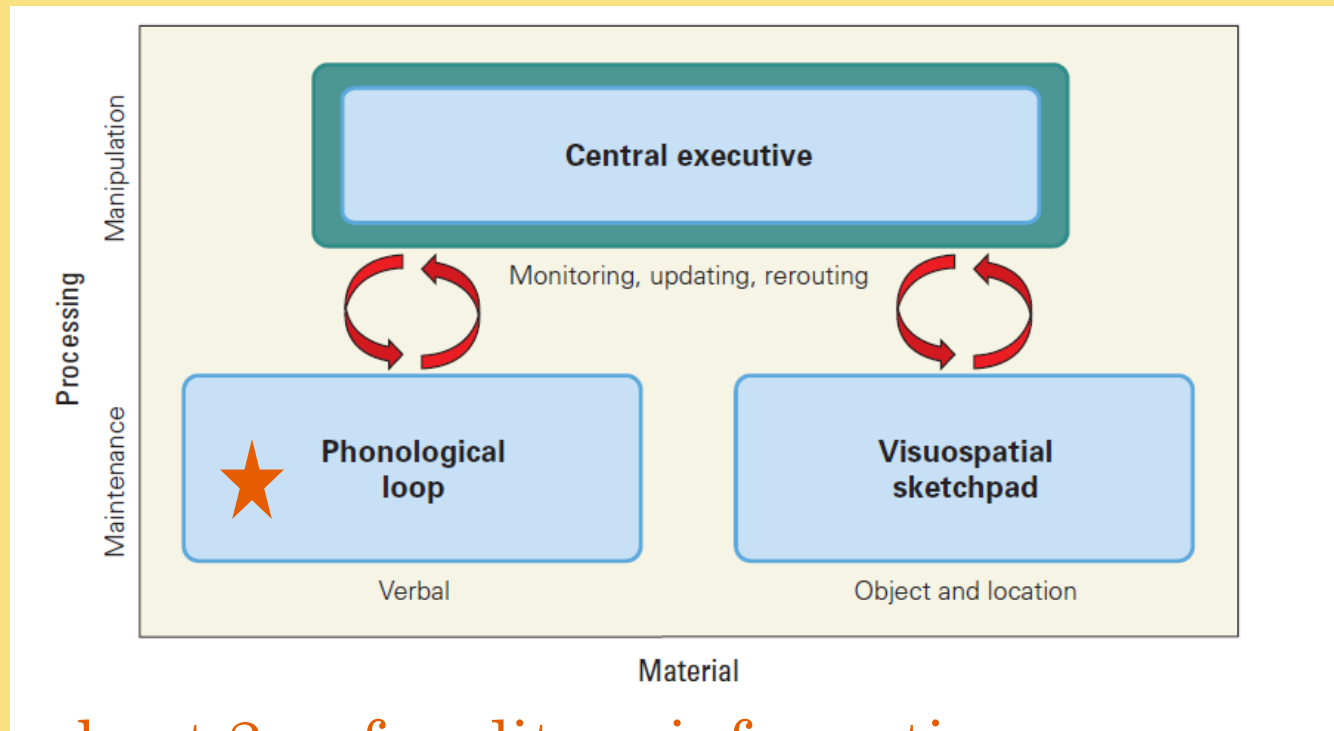
○ Ode on WM (Keenan)

Current Opinion in Neurobiology

Evidence for separate visual and verbal coding in memory. Subjects attempted to learn a list of words using either visual imagery or rote verbal repetition, while trying to ignore either a flickering visual pattern or background speech. When subjects used imagery, only the flickering light impaired performance; when they used rote repetition, the opposite pattern was found [32**].



WORKING MEMORY



- Stores about 2 s of auditory information
- Example: 7 numbers will be presented for 2 s; remember them!

- Learn: 5 6 2 8 1 7 3
- Delay...
- Remember: 5 6 2 8 1 7 3

Did you repeat the numbers mentally? This is the

WORKING MEMORY

- Properties of the Phonological Loop
 - Salame & Baddeley (1987; 1989)



TABLE 2
Experiment 2: Mean Percentage Error-rate as a Function of Musical Background

<i>Vocal</i>			<i>Instrumental</i>		<i>Silent Control</i>		
(a)	Mozart (♀)	29.3	(a)	The Shadows	24.4	(a)	24.2
(b)	Rossini (♂)	29.3	(a)	Mike Oldfield	25.5	(b)	22.9
(c)	Schubert (♂)	34.6	(c)	Duke Ellington	26.5	(c)	21.4
(d)	Mozart (♀)	25.4	(d)	Human League	24.7	(d)	21.3
	<i>Mean</i>	29.7			25.3		22.2

(♂) Male singer (♀) Female singer

VISUOSPATIAL SKETCHPAD: EXAMPLE

- Imagine a 4×4 grid (16 squares) with a 1 in the second column of the second row.
- Place a 2 to the right of the 1.
- In the square above the 2, put a 3.
- To the right of the 3, put a 4.
- Below the 4, put a 5.
- Below that, put a 6.
- Then to the left of that, a 7.
- What number is above the 7?

		3	4	
	1	2	5	
		7	6	

Answer: 2!

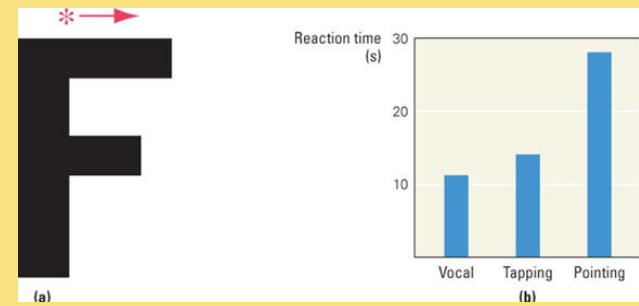
Getting this right (or near right) requires a visuospatial sketchpad.



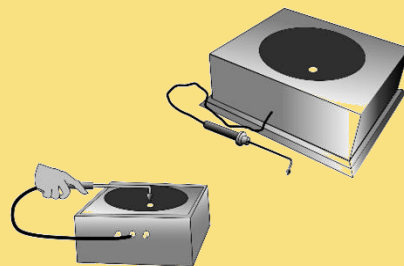
WORKING MEMORY

○ Properties of the Visuospatial Sketchpad

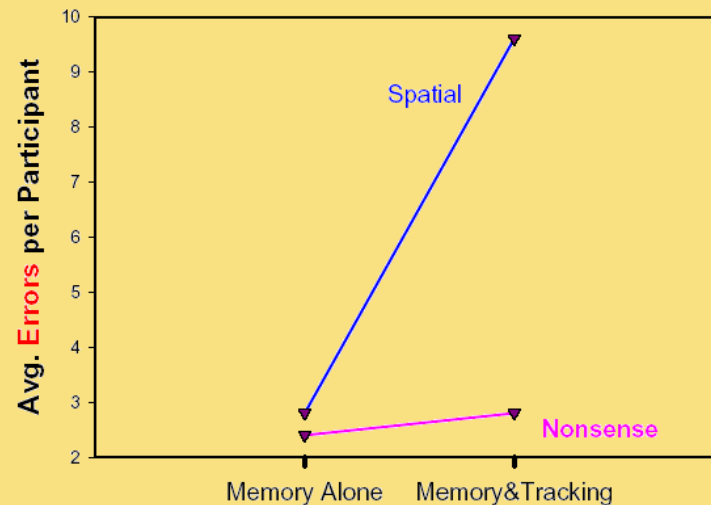
- Baddeley et al. (1975)



		3	4
	1	2	5
		7	6
		8	

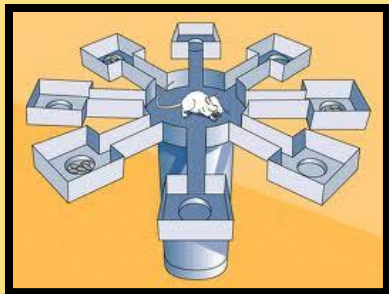


Spatial material	Nonsense material
In the starting square put a 1.	In the starting square put a 1.
In the next square to the <i>right</i> put a 2.	In the next square to the <i>quick</i> put a 2.
In the next square <i>up</i> put a 3.	In the next square to the <i>good</i> put a 3.
In the next square to the <i>right</i> put a 4.	In the next square to the <i>quick</i> put a 4.
In the next square <i>down</i> put a 5.	In the next square to the <i>bad</i> put a 5.
In the next square <i>down</i> put a 6.	In the next square to the <i>bad</i> put a 6.
In the next square to the <i>left</i> put a 7.	In the next square to the <i>slow</i> put a 7.
In the next square <i>down</i> put an 8.	In the next square to the <i>bad</i> put an 8.

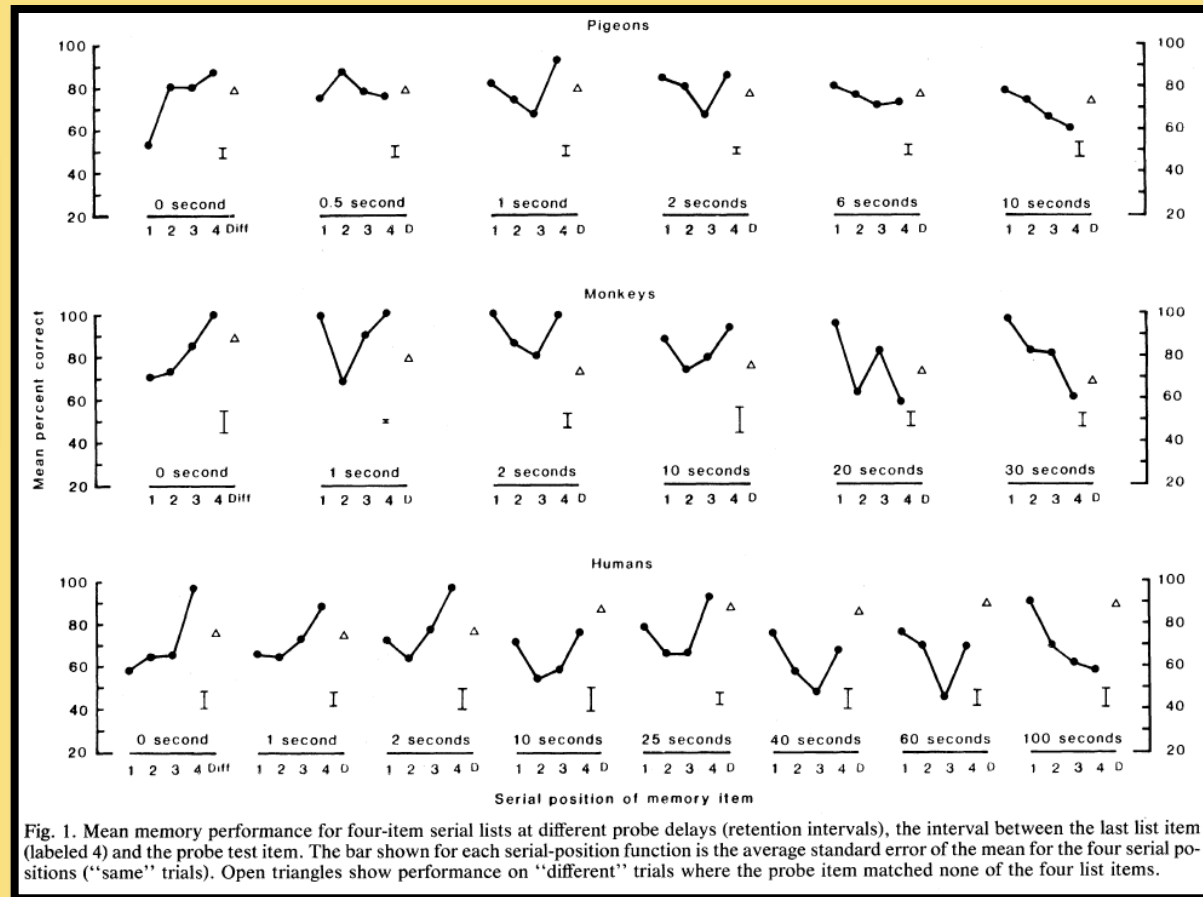


DO ANIMALS HAVE WORKING MEMORY?

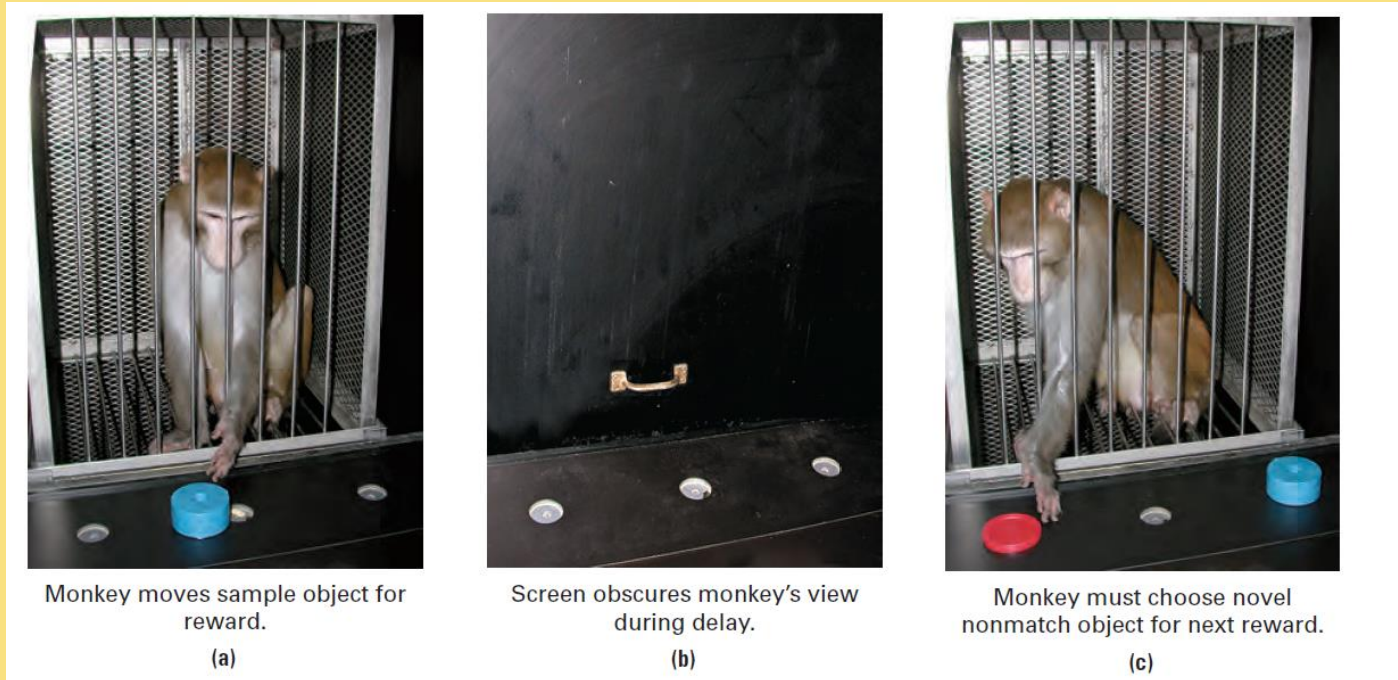
Serial Probe Recognition Task (Wright et al. 1985)



Also: rats can remember up to 17 arms in win-shift!



VISUOSPATIAL SKETCHPAD



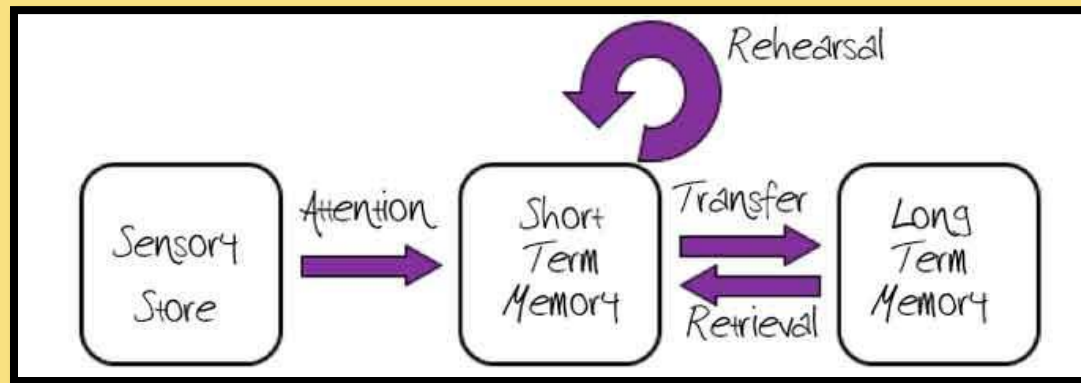
Courtesy of David Yu, Mortimer Mishkin, and Janita Turchi, Laboratory of Neuropsychology, NIMH/NIH/DHHS

- Delayed nonmatching to sample task:
 - Novel object shown
 - Delay
 - Choose the nonmatching object
- Requires visual memory of object to be held in mind during short delay—a function of the visuospatial sketchpad

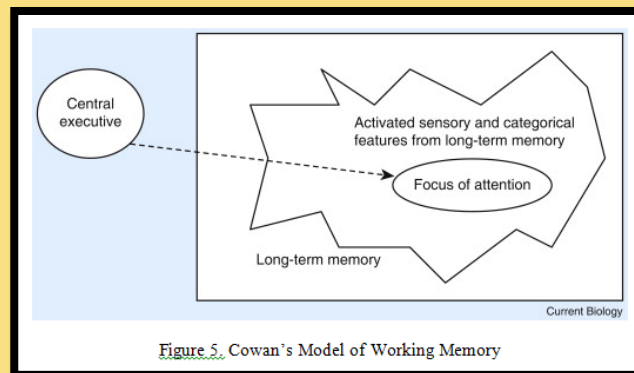


PLACE VS STATE MODELS OF MEMORY

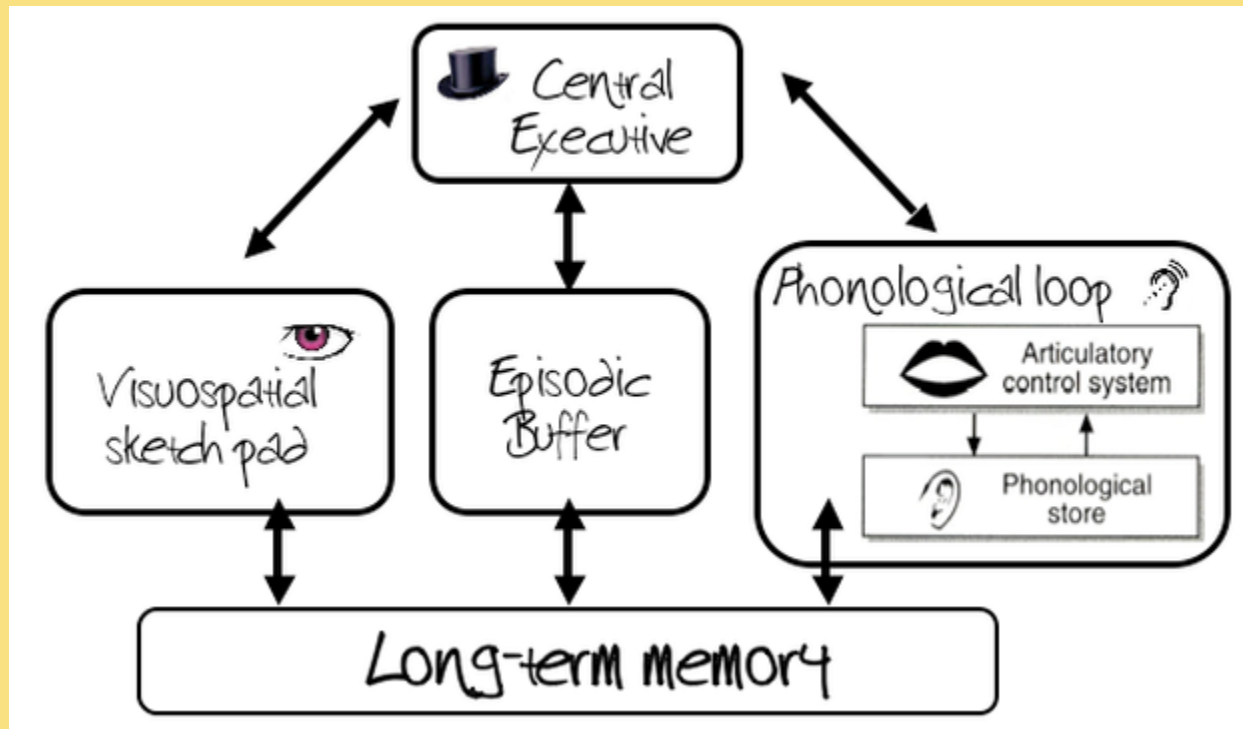
○ Multi-Store



○ Unitary-Store



PLACE VS STATE MODELS OF MEMORY



COGNITIVE (EXECUTIVE) CONTROL AND THE CENTRAL EXECUTIVE

- *Manipulating the contents of STM*

Table 9.2 Cognitive control through the manipulation of working memory

Behaviors	Tasks used to explore these behaviors
Controlled updating of short-term memory	N-back task, self-ordered search
Setting goals and planning	Tower of Hanoi
Task switching	Wisconsin Card Sorting Test
Stimulus attention and response inhibition	Stroop task

TABLE 9.2

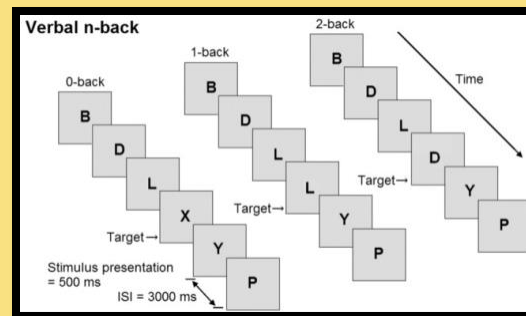
Mark A. Gluck/Eduardo Mercado/Catherine E. Myers, *Learning and Memory From Brain to Behavior*, 3e, © 2016 Worth Publishers



EXECUTIVE FUNCTION: UPDATING

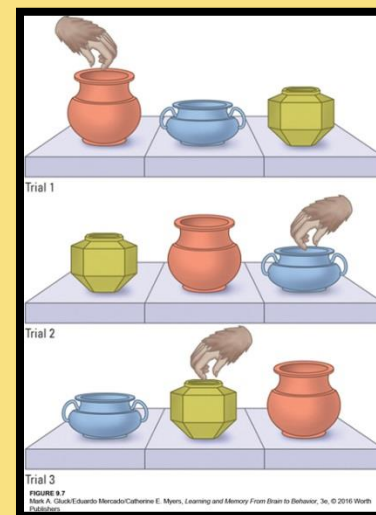
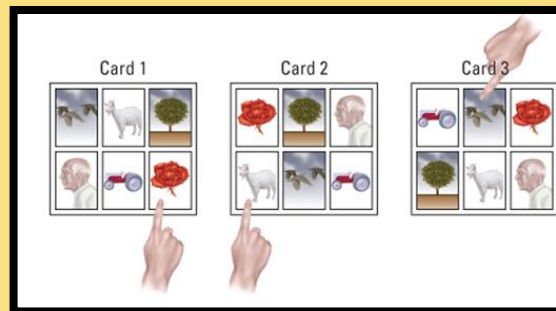
- N-back Task

- *Update contents of WM to keep up with task.*



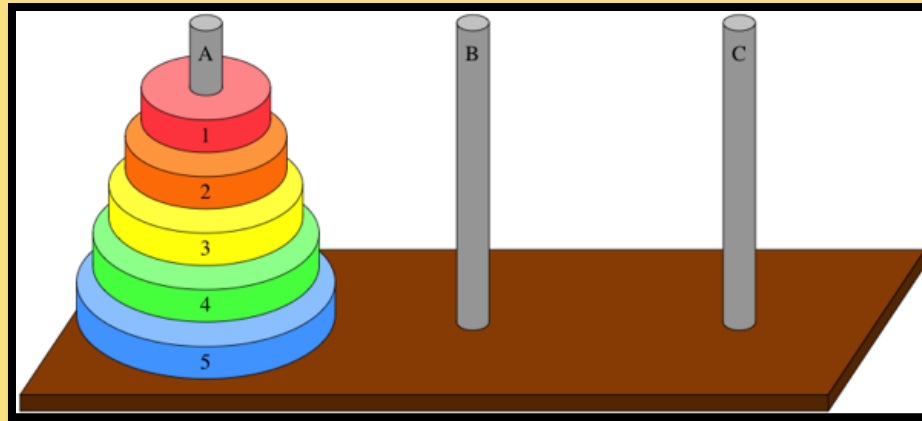
- Self-Ordered Tasks

- *Mental “To Do” Lists*



EXECUTIVE FUNCTION: SETTING GOALS AND PLANNING

- Edouard Lucas and the Tower of Hanoi Legend
 - 64 gold disks @ 1 per second = 580 bn years!

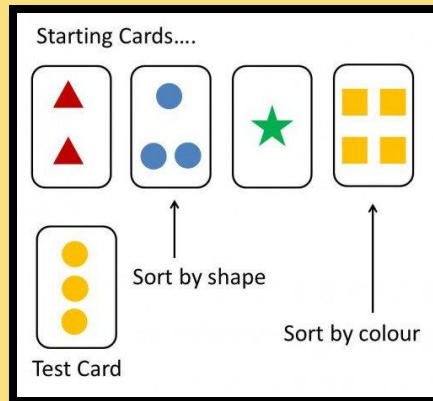


- Setting subgoals, tracking completed and remaining goals, planning next goal...



EXECUTIVE FUNCTION: TASK SWITCHING

○ Wisconsin Card Sorting Test (WCST)



	Target card	Sorting cards from deck	Response	Feedback
Criterion: Shape	Three black triangles	Three blue circles	Yes	Incorrect
		Three black triangles	Yes	Correct
		One black diamond	No	Correct
		Three blue triangles	Yes	Correct
Switch	Three black triangles	Three blue triangles	Yes	Incorrect
		One black triangle	No	Correct
		Three black circles	No	Incorrect
		Three black diamonds	Yes	Correct

- *Sorting rule changes without warning*

- *Maintaining and then switching a rule*

- *Frontal patients and perseveration (Roberts et al., 1996)*

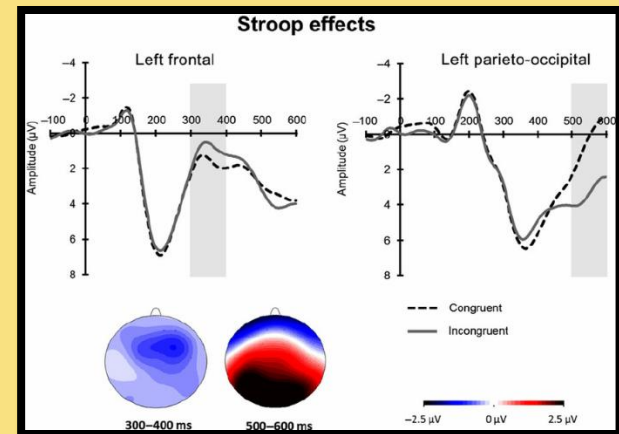


EXECUTIVE FUNCTION: STIMULUS SELECTION & RESPONSE INHIBITION



- Driving and Crossing Roads in England and Australia
- Stroop Task (Stroop, 1935)

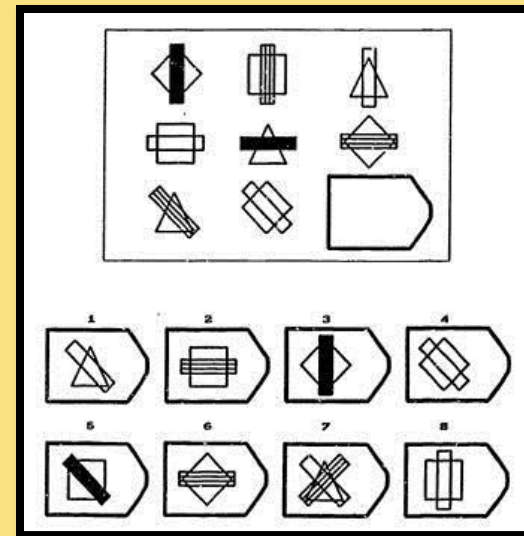
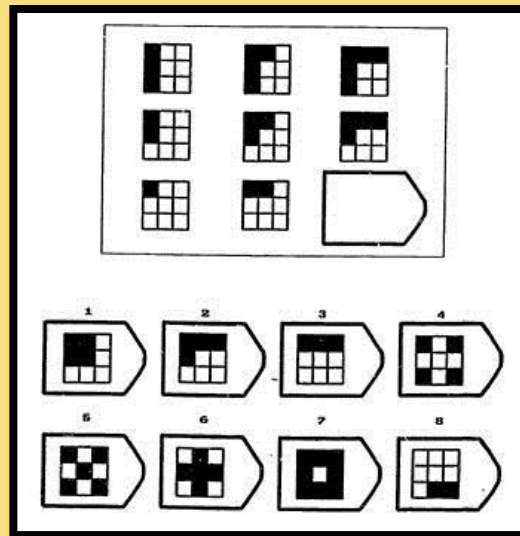
1 control	2 compatible	3 incompatible
dog	red	red
chair	yellow	yellow
boat	green	green
window	blue	blue
block	red	red
fan	blue	blue
wheel	yellow	yellow
tray	green	green
bottle	blue	blue
fence	red	red

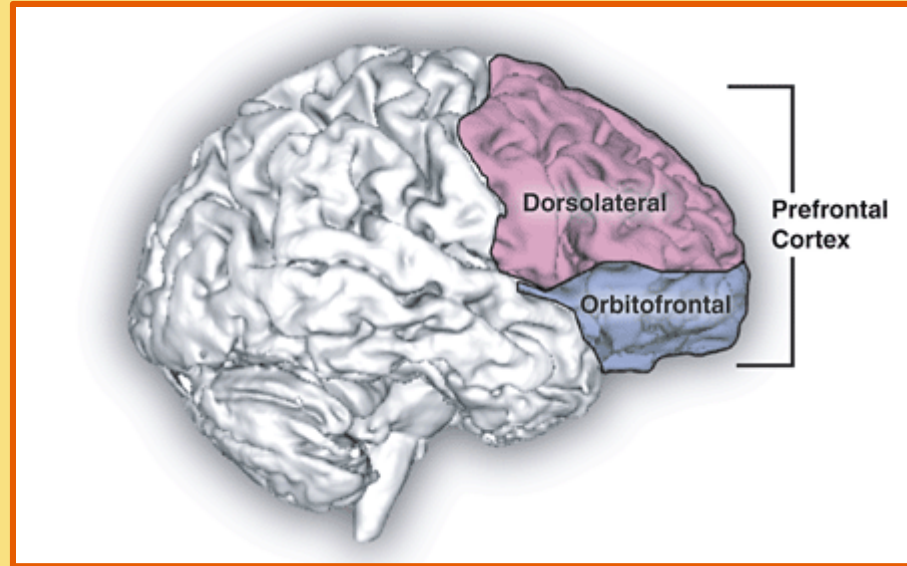


EXECUTIVE FUNCTION AND INTELLIGENCE

○ Daneman & Carpenter

- Correlations between WM (Delayed Recall) and...
 - Verbal SAT
 - Raven's Progressive Matrices (Mensa)





NEUROLOGICAL BASIS OF WM

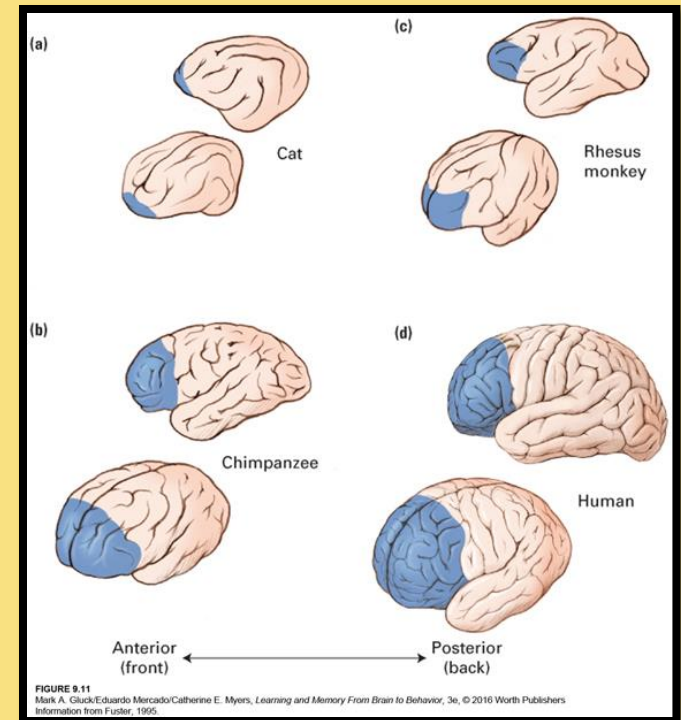
Prefrontal Cortex (PFC)

THE CASE FOR THE PREFRONTAL CORTEX

- 300 World War II Vets (Pfeifer, 1922)



- Wilder Penfield's Sister
 - Disexecutive Syndrome
 - Disrupted ability to think/plan
 - Baddeley's (1986) patient RJ
 - Bilateral Frontal Lesions
 - Tower of London & String Cutting
 - N-back, Span, Delayed Recall, WCST



THE CASE FOR THE PREFRONTAL CORTEX

- Jacobsen et al. (1937): Bilateral PFC Lesions
 - Delayed Response Task

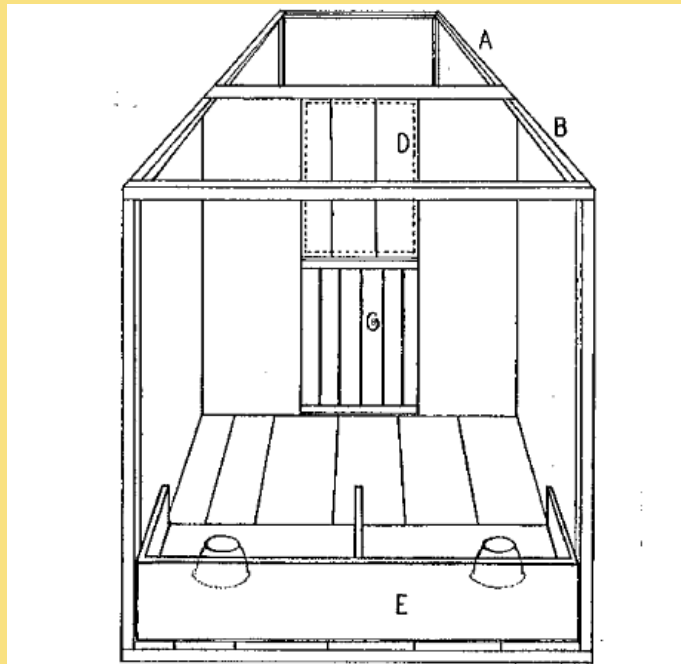


FIG. 1. FLOOR PLAN OF EXPERIMENTAL CAGE

A and *B* denote the delay and reaction compartments; *G* is a portaculis grille, and *D* an opaque door. The tray and cups, *E*, used for the delayed response are shown in position. The problem boxes and visual discrimination apparatus are substituted for the delayed response equipment.

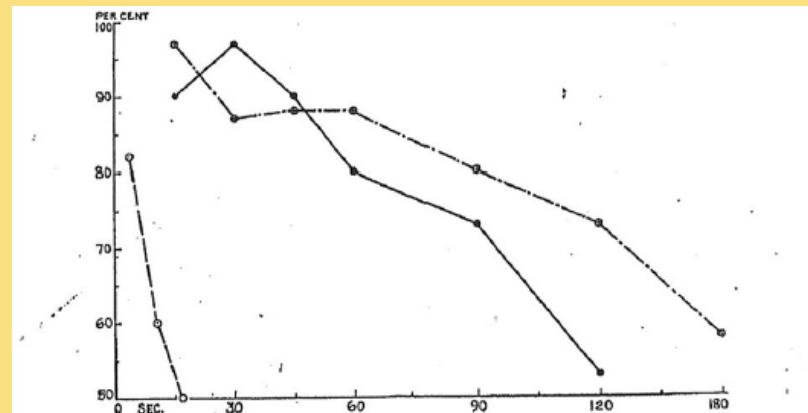
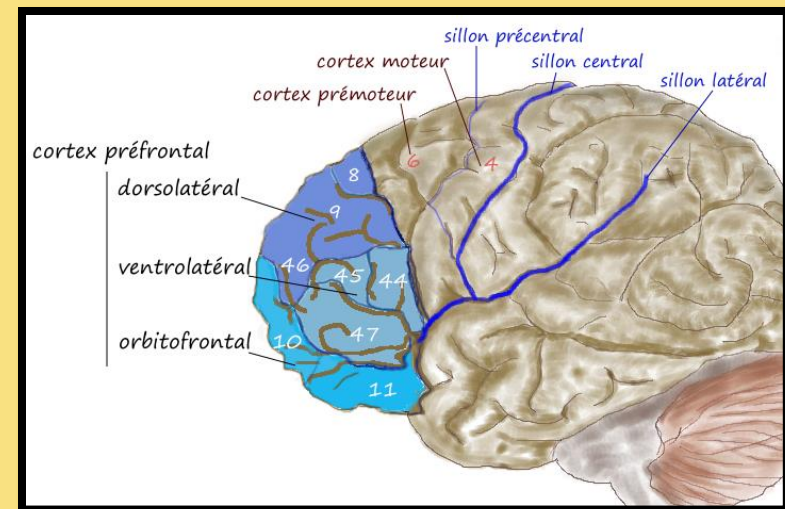
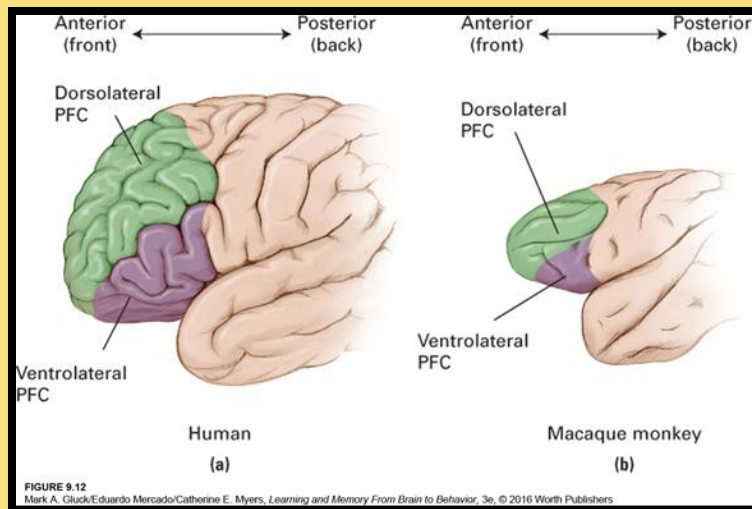


Chart 2.—Training record in tests of delayed response for a baboon, *Papio papio* (frontal series, no. 9), which underwent complete extirpation of the left prefrontal area and ablation of the anterior portion of the right prefrontal area. The broken line with hollow circles indicates the results obtained in the tests after the incomplete bilateral extirpation.

DIVIDING THE PREFRONTAL CORTEX

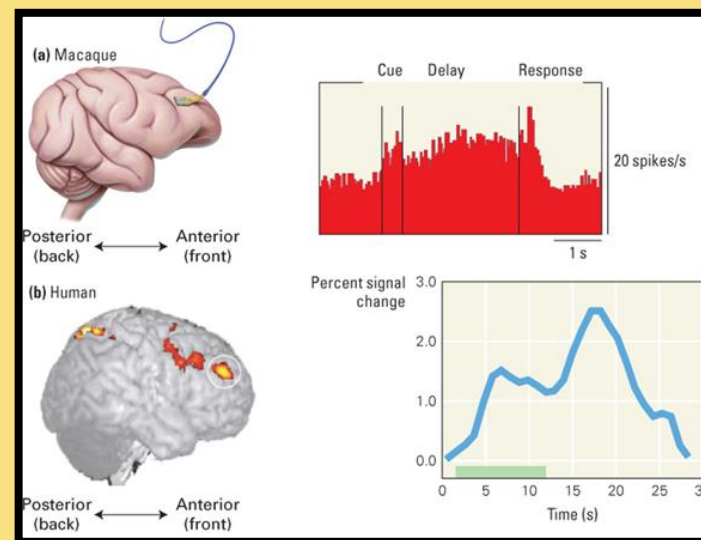
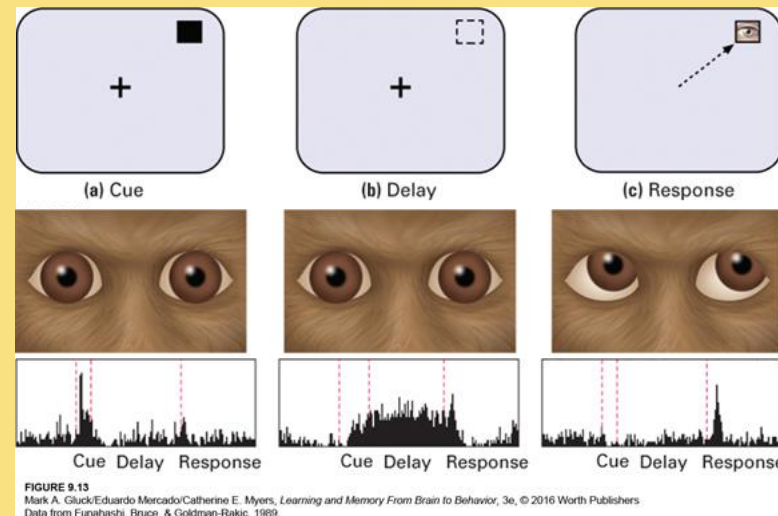
- Orbital, Medial, and Lateral PFC
 - Lateral → Dorsolateral (DLPFC)
Ventrolateral (VLPFC)





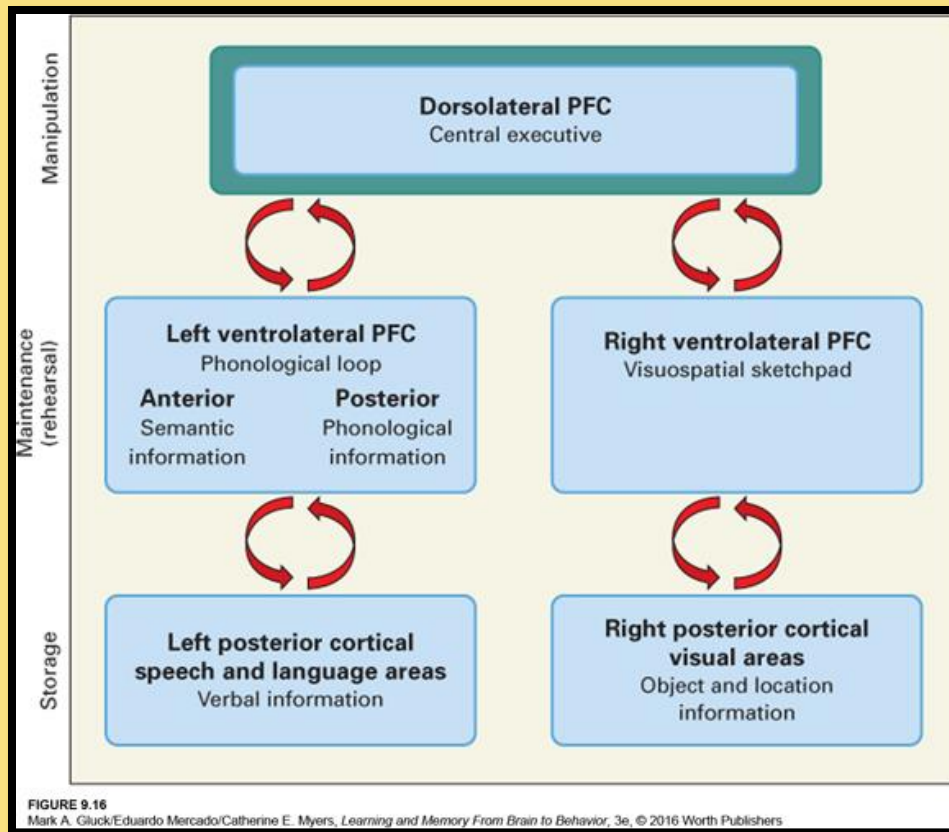
DELAY CELLS

- Fuster (1995)
 - Delay cells in DLPFC
 - “holding in mind”
- Goldman-Rakic (1995)
 - Ocular motor delayed response task
 - Sensory and Motor Response Info
 - DLPFC lesions
- Miller (2000)
 - Maintain activity, despite distractions, until needed



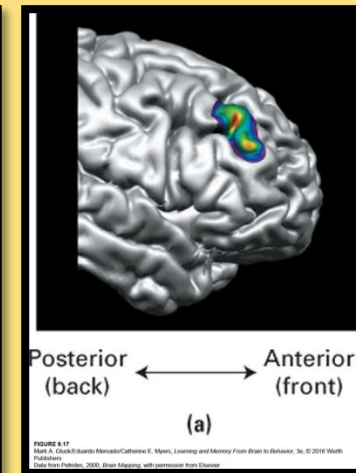
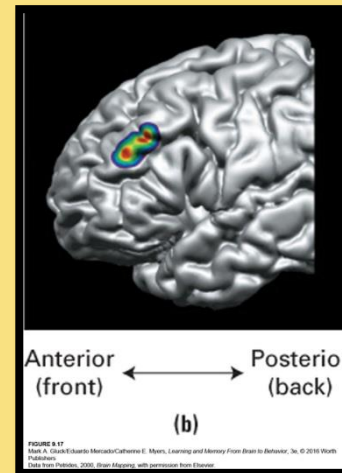
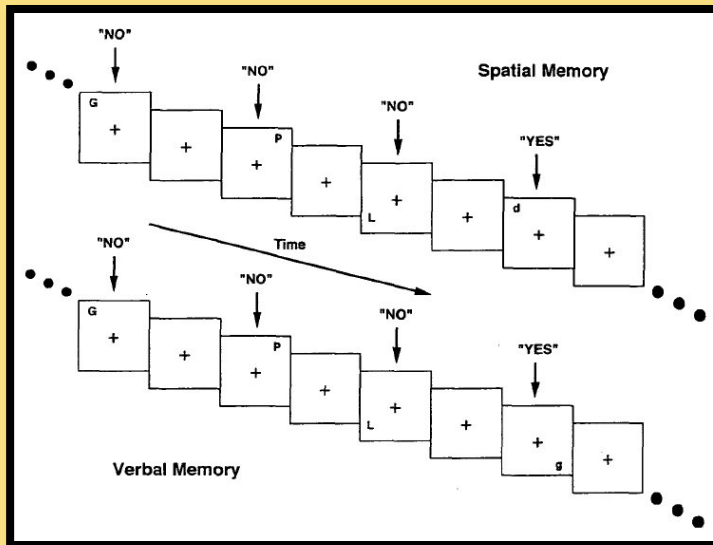
BADDELEY'S MODEL AND BRAIN ANATOMY

- DLPFC lesions impair monitoring, not maintaining
 - Self-Ordered Delayed Response Tasks (Petrides, 1995)

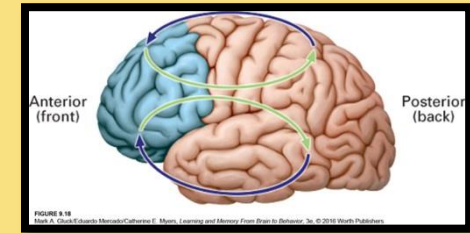


IT'S A BIG DLPFC AFTER ALL

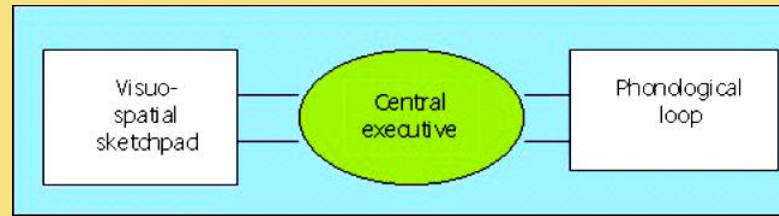
- Phonological Loop and Visuospatial Sketchpad
 - *n*-back task (Spatial vs. Verbal)
 - (Smith et al., 1996)
 - Left is Specialized and Right is not?



- Reconciliation of Baddeley's Model and Unitary Store?



SMITH ET AL.'S (1996) N-BACK TASKS



Baddeley & Hitch (1974)

Right Hemisphere

Left Hemisphere
(Broca's area?)

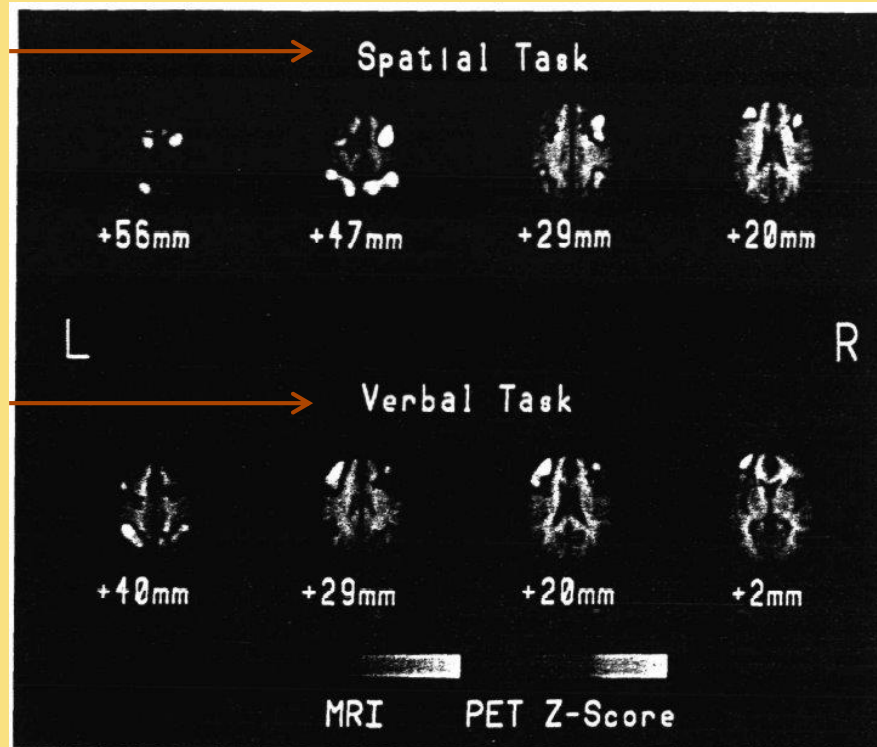


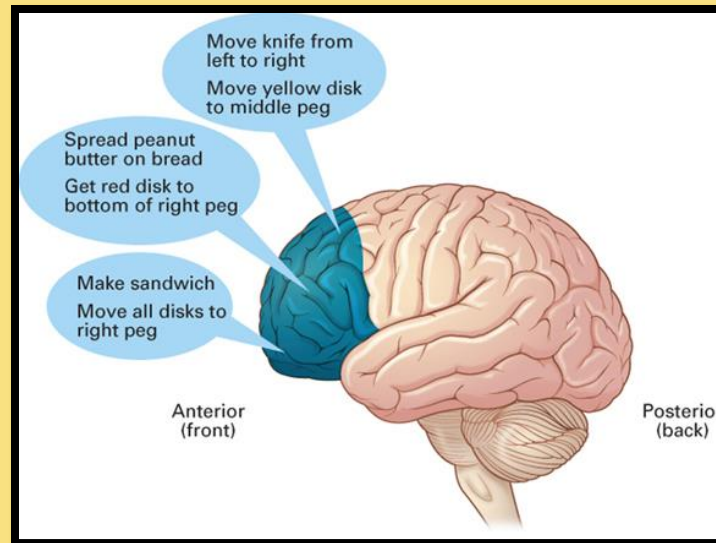
Figure 4. PET images of statistically significant activation sites in the spatial memory condition (top) and the verbal memory condition (bottom). Each image is superimposed on an MRI image of a composite brain. Note that in the verbal memory task the activation is greater in the left than the right hemisphere, whereas in the spatial memory task the activation is greater in the right hemisphere in key regions (see text). Stereotaxic coordinates of all significant foci of activation are given in Table 1 (Experiment 2).

Smith, Jonides, & Koepp (1996)

GOAL ABSTRACTION



- *Making PBJ Sandwiches*
 - *Broad Abstraction Starts at the Front*

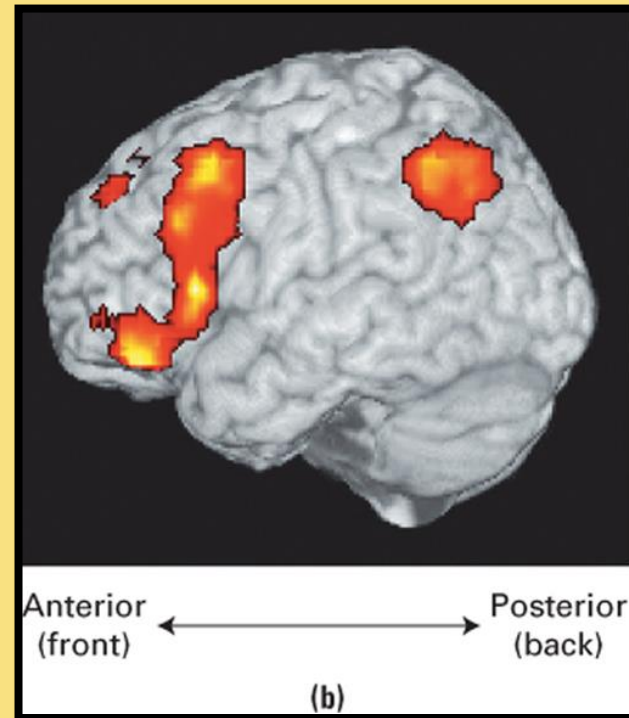
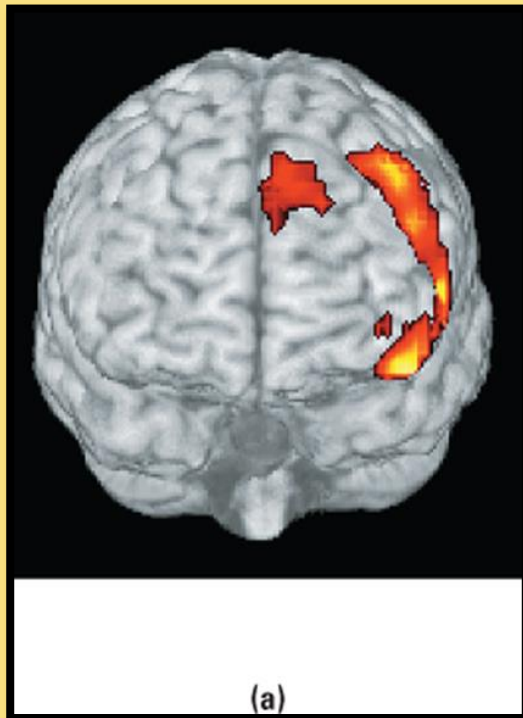


- *“Make your own breakfast this morning”*
 - Developmental changes in frontal lobes support abstract planning (Shaw et al., 2008)



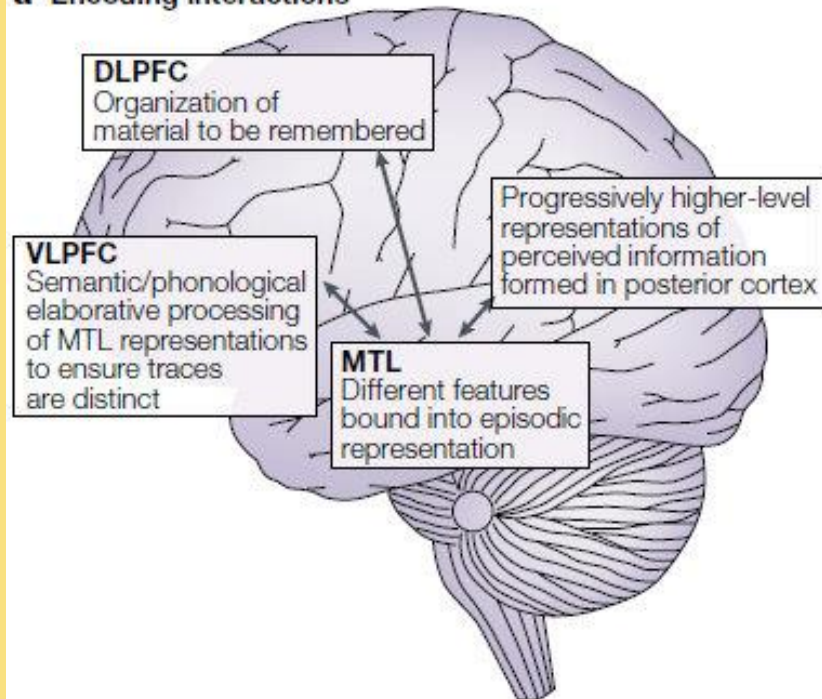
USING PFC TO CONTROL LTM

- Frontal Patients and Observing Activity in Controls
 - Meta-Memory (underconfident JOL; TOT)
 - Source Memory (Dobbins et al., 2002)

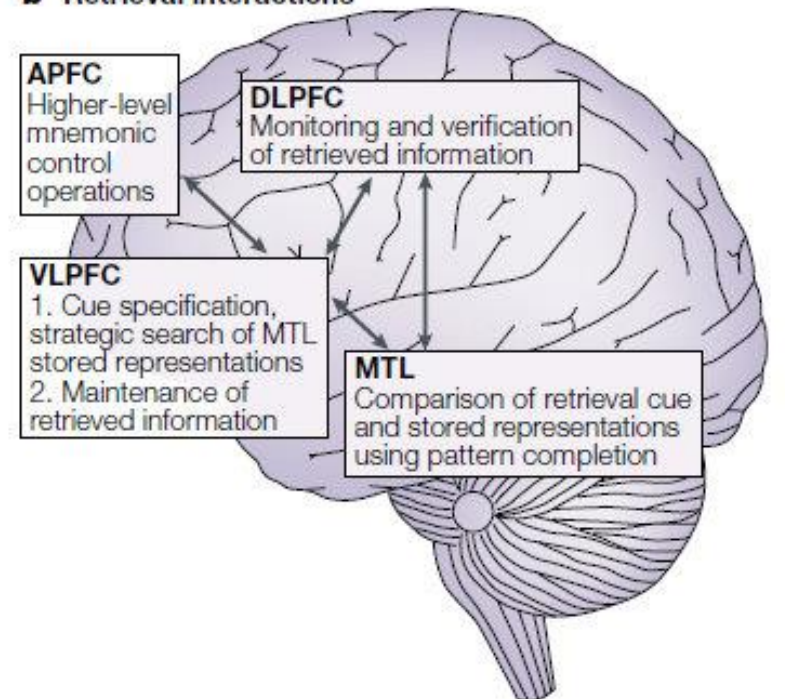


PFC-HIPPOCAMPUS INTERACTIONS

a Encoding interactions

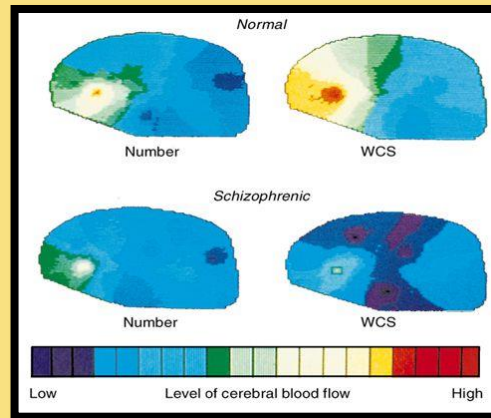


b Retrieval interactions

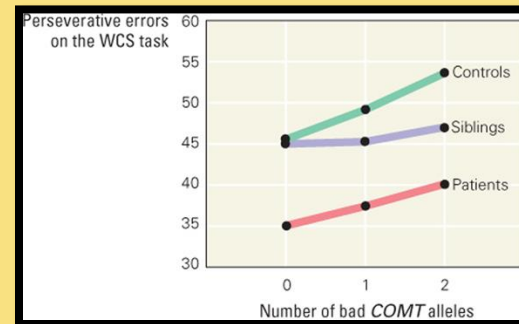


SCHIZOPHRENIA AND THE PFC

- Weinberger et al. (1996)
 - WCST and DLPFC in Schizophrenic and Control



- Activity in DLPFC lower in Sz. during N-back (Barch et al., 2002)
- Post-mortem neural pathologies
- COMT gene
 - Degrading dopamine



ATTENTION DEFICIT/HYPERACTIVITY DISORDER (ADHD)

- At least 5% children diagnosed*
- Decreased PFC activity and weaker connections in PFC
 - Is the problem in the PFC or elsewhere (basal ganglia)?

