

Welcome to the Bellingham Water School home edition!

Use these worksheets, videos, and facts to learn about Bellingham's water systems. Each one of these 5 mini-lessons take about 30-minutes to one hour and should be completed in order. For any questions about Bellingham Water School, Bellingham's three water systems (stormwater, drinking water, and wastewater), or if you want to share about your learning experience, contact us at waterschool@cob.org

Lesson 4: *Impervious Surfaces and Stormwater*

activities we do within the watershed such as driving.

The third water system that the City of Bellingham manages is stormwater. Unlike the drinking water and wastewater systems in the City, stormwater is untreated, or unfiltered. As stormwater flows across hard surfaces (impervious surfaces), it picks up pollution that was on the land from every-day

Fun Fact: As the City of
Bellingham grows in
population, more surfaces are
turned from pervious to
impervious; creating more
stormwater. Rain barrels,
green roofs, and pervious
concrete are a few examples
of how we can engineer ways
to decrease stormwater
flowing into our waterways
from traditionally impervious
surfaces.

Vocabulary:

- <u>Pervious</u>: a porous surface, such as a forest floor, that allows water to pass through the surface, soaking into the ground.
- <u>Impervious</u>: a hard surface, such as roadways and roofs, that does not allow water to pass through the surface; instead the water pools up or runs off.

Lesson Instructions:

- 1. Head outside to test surfaces to see if they are pervious or impervious by pouring water and observing. Fill out the top half of page 2 with your results. Use your results to shade in the picture on the bottom of page 2 identifying all of the impervious surfaces in this model neighborhood.
- 2. Measure an impervious surface and calculate stormwater. Complete page 3.
- 3. Watch Lost and (Puget) Sound (https://youtu.be/o9hF2sQ5 9s) (30 min)

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Step 1: Test surfaces outside to see if they are pervious (water soaks in) or impervious (water runs off). Pour 1 cup of water onto each surface slowly, observe for 30 seconds to see if the water is soaking in or running off.

A good way to remember pervious vs. impervious is: Perivious means it is Possible for water to soak in, IMPervious means it is IMPossible for water to soak in.

> **Fun Fact:** Stormwater enters the stormwater system of pipes that run under our city streets through stormdrains. The stormwater pipes take the stormwater to nearest body of water, without filtering any pollution the stormwater may have picked up.

Step 2: Use your pencil to shade in the imperious surfaces on the map. Add arrows to show the path stormwater, or the water that does not soak into the ground because the surface is impervious, will take to get to the creek.











bark mulch pavement

Surfaces Tested

Pervious (water soaks in)	Impervious (water runs off)
1.	1.
2.	2.
3.	3.
4.	4.

Are human-made surfaces usually pervious or impervious? _



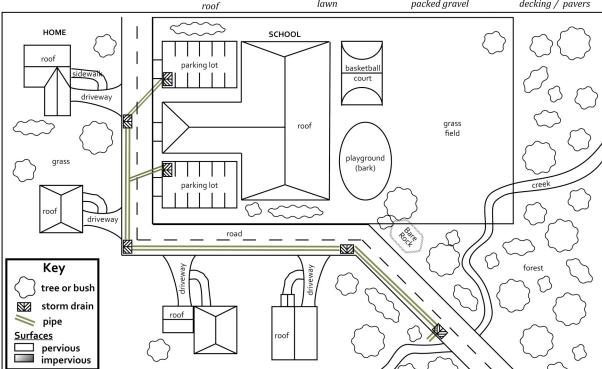


lawn





packed gravel decking / pavers



As the City of Bellingham continues to grow, what do you think will happen to stormwater?



Let's measure how much stormwater comes from an impervious surface near your home!

Materials:

- Tape measure
- Pencil and paper
- Calculator

Fun Fact: Bellingham gets 39 inches annually of precipitation (combination of rain, snow, hail). Take your tape measure and measure out 39 inches vertically. Imagine that much water covering the whole city! The City's stormwater system transports all this precipitation to creeks, lakes, and Bellingham Bay to help keep our City from flooding.

Gallons of stormwater:

	• Calculator			,		
Procedures: 1. Select a rectangular impervious surface to measure at			precipitation to creeks, lakes, and Bellingham Bay to help keep our			
		City from flooding.				
1.	or near your house; this could be measure the length and width o	e your driveway, a pa	arking spot, your sidewa	•	our tap	oe measure,
	Length:	feet	inches			
	Width:	feet	inches			
	If your surface has bends or ang separately.	les, you might want t	o break it down into sm	aller squares or rectangles ar	าd mea	sure these
2.	Now that you know the length a width. We need to first convert				lying le	ength by
	Length (feet only):		Width (feet on	ly):		
		X12 inche	es	X12 incl	nes	
	+ Remaining inches:		+ Remaining in	ches:		
	Total length in inches:		Total width in	inches:		
	Length in in	ches:				
	Width in inc	ches: X				
				inches ²		
3.	Imagine a heavy rain falling dow 1 inch of water over the whole o	•		Surface area in inches ² :		
	measured, let's calculate the cu you measured because of the ir	bic inches of rain tha			Х	1 inch of rain
4.	Let's convert this imaginary rain	=	· ·			inches ³
	how much stormwater is create back of this paper if you need m multiplication.			Inches ³ of rainfall:		
	Just imagine 39 times this	many gallons avory	year of			X 0.004329
	Just Illiugille 33 tillies tills	muny quilons every	veui Ui			

stormwater from just the one site you measured!



Example of Measuring Impervious Surface at My Home!

I am measuring the length and width of a parking space at my apartment using a tape measure.











Procedures:

1. Select a rectangular impervious surface to measure at or near your house; this could be your driveway, a parking spot, your sidewalk, or basketball court. With your tape measure, measure the length and width of your surface in feet and inches. Record here:

Length: 16 feet 4 inches

Width: 9 feet 1 inches

2. Now that you have length and width of your impervious surface, let's calculate surface area by multiplying length by width. We

need to)				f
meas-	Length (feet only):	16	Width (feet only):	9	ι
the					9

inches:		X12 in <mark>che</mark> s		X12 inches
		192		108
	+ Remaining inches:	4	+ Remaining inches:	1
	Total length in inches:	196	Total width in inches:	109

Length in inches:		196
Width in inches:	Х	109

- 3. Imagine a heavy rain falling down from the sky. This heavy rain dropped

 1 inch of water over the whole city, including the area you just

 measured, lets calculate the cubic inches of rain that fell on the area

 you measured because of the imaginary rainstorm.
- 4. Let's convert this imaginary rainfall in gallons so we can easily visualize how much stormwater is created from our impervious surface. Use the back of this paper if you need more space to calculate this multiplication.

21,364	inches ²
iurfaco arc	a in inches2.

Х	1 inc	h of rain
21	,364	inches ³

_	
Inches ³ of rainfall:	21,364 in

Χ	0.004329
Х	0.004329

first convert the urements into same units—

Gallons of stormwater: 92.48 gallons