



Ohio Administrative Code

Rule 3301-23-41 Twelve hour or forty hour temporary teaching permit for qualified nonlicensed individuals.

Effective: November 4, 2021

A renewable twelve hour or forty hour temporary teaching permit shall be issued and utilized in accordance with the criteria specified in this rule.

(A) Except as otherwise provided in section 3326.13 of the Revised Code, a temporary teaching permit shall be issued to individuals not licensed as required by sections 3319.22 to 3319.30 of the Revised Code, who are deemed to be of good moral character, who hold at least a baccalaureate, masters, or doctoral degree in, or show evidence of significant experience, as verified by the employing district, in the subject to be taught.

(B) An individual assigned to teach a career-technical class must show evidence of significant career-technical experience related to the subject to be taught.

(C) The temporary teaching permit issued under this rule shall be valid for a one-year period. The twelve hour or forty hour temporary teaching permit may be renewed upon the request and recommendation of the superintendent of a board of education of a school district, chief administrative officer of a STEM school, or a dropout recovery community school's governing authority or operator.

(D) The individual to whom the permit is issued shall be limited to teaching the subject named on the permit and shall be valid only in the school district, STEM school or dropout recovery community school's governing authority or operator that engages the nonlicensed individual to teach for no more than twelve hours per week, except that an individual teaching in a STEM school, which is defined as a science, technology, engineering, and mathematics school established under Chapter 3326. of the Revised Code and an individual teaching an industry-recognized credential program, as defined in section 3319.301 of the Revised Code, offered at a dropout recovery community school, as defined in section 3319.301 of the Revised Code may teach classes for not more than a total of forty hours per week.



(E) No temporary teaching permit shall be issued to a nonlicensed individual until the superintendent of a board of education of a school district, chief administrative officer of a STEM school or drop out recovery community school's governing authority or operator desiring to engage a nonlicensed individual to teach requests that a temporary teaching permit be issued to an individual who meets the qualifications specified in paragraph (A) of this rule.

(F) A board of education, STEM school or dropout recovery community school may engage a nonlicensed individual who holds a permit issued pursuant to this rule to teach on a volunteer basis, or by entering into a contract with the individual or an individual's employer on such terms and conditions as are agreed to between the board of education or STEM school and the individual or the individual's employer.

(G) An employee of the board of education, STEM school or dropout recovery community school who is licensed under sections 3319.22 to 3319.30 of the Revised Code shall directly supervise a nonlicensed individual who holds a permit issued under this rule and who is engaged to teach pursuant to this rule until the superintendent of the school district, the chief administrative officer of the STEM school or drop out recovery community school's governing authority or operator is satisfied that the nonlicensed individual has sufficient understanding of, and experience in, effective teaching methods to teach without supervision other than supervision comparable to that provided for other teaching staff. Direct supervision of the nonlicensed individual shall require that:

(1) No more than five individuals teaching under a temporary teaching permit shall be assigned to a supervisor for direct supervision;

(2) Each nonlicensed individual is given an initial orientation that includes:

(a) The students and community to be served;

(b) School policies, procedures, and routines;

(c) Courses of study, competency-based education programs, teaching and learning styles, growth and development characteristics appropriate to the age being taught, pupil assessment procedures, and responsibilities for lesson plans;



- (d) The layout and facilities of the assigned school building or buildings;
 - (e) The nature of the teaching assignment; and
 - (f) Any other additional information required for a nonlicensed individual to be adequately prepared for the teaching assignment.
- (3) Each nonlicensed individual shall be provided with support in:
- (a) Acquiring knowledge of the school curriculum, responsibilities for implementing the curriculum, and the instructional resources available for such implementation; and
 - (b) The improvement of instructional skills and classroom management.