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IDENTIFIERS *Peralta Community College District CA

ABSTRACT

Intended as a reference tool for managers, faculty, staff, other interested educational institutions, and the District community, this document provides historical information on students, programs, and staff in California's Peralta Community College District (PCCD) from the 1970s to 1995. Following an introduction and the PCCD mission statement, a description is provided of demographics of the District's service area and four colleges: the College of Alameda, Laney, Meritt, and Vista. Data are then provided on enrollment patterns and trends both districtwide and for each college, including fall term enrollments; day/evening and full/part-time attendance; student ethnicity, age, and gender; enrollees highest level of education; student status (i.e., continuing, new, transfer, returning, and new or returning transfers); students' educational goals; and enrollment by declared major. Trends in disabled students programs and services, the Extended Opportunities Program and Services, and financial aid enrollment by ethnicity are then provided for fall 1989 to fall 1995, followed by data on student outcomes for the same period, focusing success rates, matriculation, persistence, degrees and certificates, and transfers. Instructional programs are then reviewed, including programs offered for degrees or certificates, full-time equivalent (FTE) enrollment by program code, vocational programs, basic skills enrollment by ethnicity, course completions by vocational or transfer classification, and grade distributions. Finally, fall 1995 data are presented on District faculty, staff, and administrators, including headcount; FTE employees by age, ethnicity, and gender; and FTE by faculty, administrator, and classified status. (HAA)

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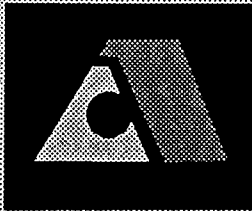
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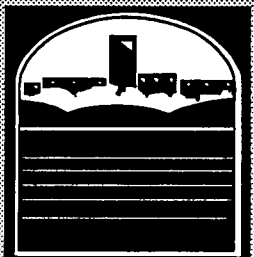
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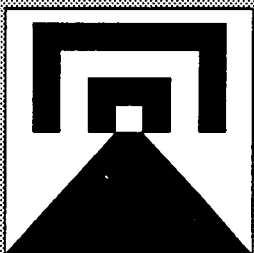
College of
Alameda



Laney



Merritt



Vista

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Introduction

Peralta Facts is intended to serve as a useful reference tool for Peralta managers, faculty, and staff as well as other interested educational institutions and the community served by the District. *Peralta Facts* contains trend data about the District's service area, students, faculty, staff, instructional programs, and services. It provides background information to facilitate policy analysis and formulation and permits prompt responses to basic inquiries about the District.

Peralta Facts addresses various accountability measures adopted by both the state and federal government, State Chancellor's Office, and accrediting agencies. Accreditation Standard One, "Institutional Integrity, Purposes Planning and Effectiveness," of the Western Association of Schools and Colleges (WASC), the accrediting commission for community and junior colleges, requires that the "planning process uses the results of institutional research on subjects such as institutional effectiveness, student outcomes, and demographics" (1C.2) and, further, that "institutional research and program review are conducted as essential elements in planning and evaluating institutional effectiveness." (1D.1).

Assembly Bill 1725 (1988) requires the Board of Governors of the California Community Colleges to develop and implement a comprehensive community college educational and fiscal accountability program focused on systemwide collection and reporting of information directed toward the following five areas: (1) student access; (2) student success; (3) student satisfaction; (4) staff composition; and (5) fiscal condition.

State Assembly Bill 1808, adopted in 1991, requires reporting of the retention rate of students, placement data on graduates, the proportional changes in the participation and graduation rates of students from historically underrepresented groups in higher education, the number of students who transfer from a community college, and the results of student surveys regarding attitudes and experiences, among other items.

The State's Student Equity Program requires annual reporting by individual colleges in the following areas: access, retention, degree and certificate completion, ESL, basic skills completion, and transfer for each of the historically underrepresented groups.

The federal government has strengthened accountability requirements in the Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1990. The federal legislation requires states to measure and report annually on selected benchmarks that are designed to be measurable indicators of the progress made to achieve the state's goals, including placement and retention, increased earnings, and skill mastery. Progress must be reported for various special populations including welfare recipients, students with disabilities, older workers, at-risk youth and

dislocated workers as well as the participant population as a whole.

We hope the data displayed on the following pages will assist policy makers in ensuring access to a quality education to students and successful fulfillment of the district's mission, as well as compliance with state and federal requirements. In future updates, we plan to provide additional data, adding other accountability indicators as available.

Special thanks go to the following dedicated people who were responsible for the design, preparation, and publication of *Peralta Facts 1995*.

- Sheryl Queen
- Jo Ann Phillips
- Bruce Hawkins
- June Harding
- Dominique Pfaff

The ongoing support of Wise Allen, Vice Chancellor of Educational Services, is also sincerely appreciated.

We welcome your suggestions regarding additional data you would like to see displayed in this book.

Dr. Katrin Spinetta, Director
Office of Institutional Development

**PERALTA COMMUNITY COLLEGE DISTRICT
Board of Trustees**

MISSION OF THE PERALTA COMMUNITY COLLEGE DISTRICT

The mission of the Peralta Community College District is based in legislation of the State of California. The Peralta Colleges provide programs and services which fulfill the community college mission for the citizens of the communities of Alameda, Albany, Berkeley, Emeryville, Oakland, and Piedmont.

Stated more specifically, the mission of the Peralta Community College District is:

- to provide educational programs to benefit the communities we serve, specifically including programs to prepare students for transfer to baccalaureate institutions, programs to prepare students for specific careers, and programs of general education, vocational, and basic learning skills from which people may benefit.
- to provide access to all who can benefit from instruction at post secondary level institutions.
- to strive for excellence in facilitating student learning.
- to support area economic development by working in partnership and cooperation with business, educational institutions, and the community to meet the education and training needs of the residents.
- to function as a part of the state-wide system of community colleges.

Adopted 2/2/88

Revised 10/10/89

Reaffirmed 9/25/90

Reaffirmed 10/8/91

Approved By Board 10/10/95

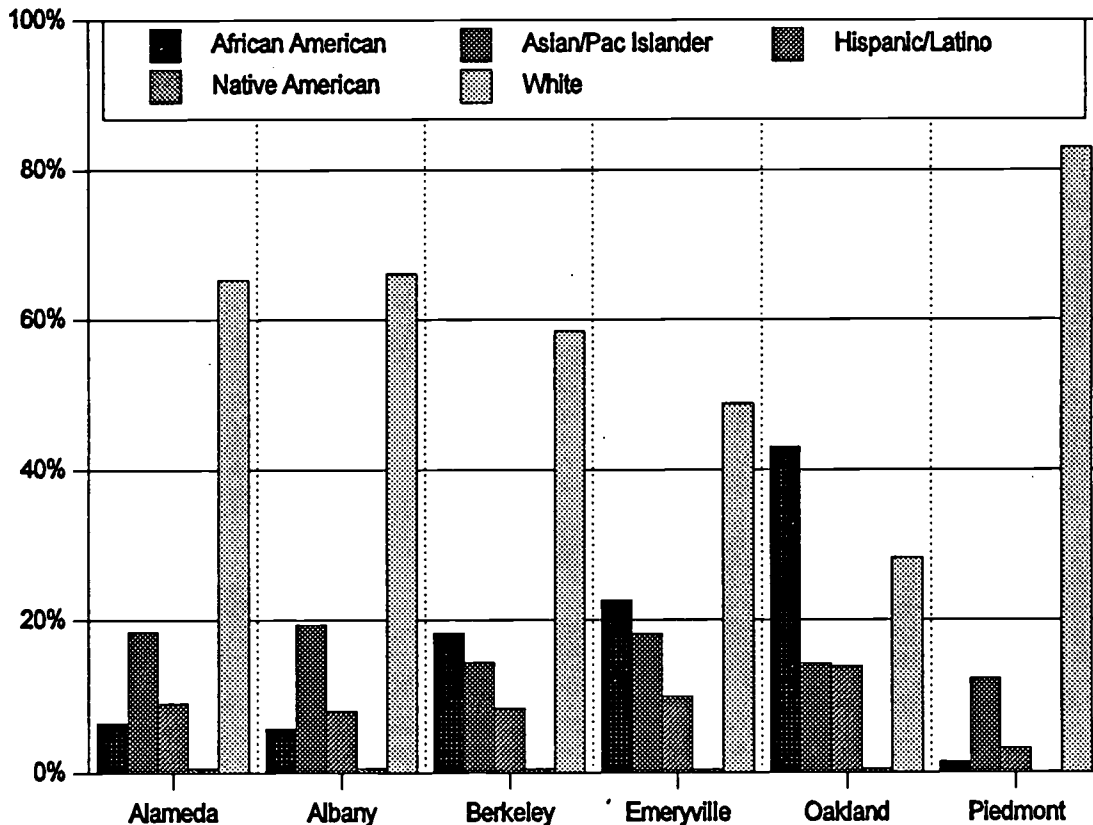
**Service
Area**

The Service Area

The Peralta Community College District, established in 1964, is comprised of four colleges--College of Alameda, Laney, Merritt and Vista. College of Alameda is located in the City of Alameda; Laney and Merritt, in Oakland; and Vista, in Berkeley. The colleges provide academic and vocational programs and services for the citizens in the following six cities in northern Alameda County: Alameda, Albany, Berkeley, Emeryville, Oakland, and Piedmont.

The San Francisco-Oakland-San Jose area ranks fourth in population in the nation, behind the New York, Los Angeles, and Chicago areas. Alameda County, with a population of 1.3 million, is the seventh most populous of the 58 California counties and fifth most racially diverse county in the United States.

Peralta Service Area Ethnicity



Source: 1990 Census

There is considerable variation in the size (Emeryville, 6,025 to Oakland, 378,000) and ethnic composition of each of the six cities in the service area (combined population of 600,000), from Piedmont (10,850) which is over four-fifths white to

Oakland where the largest ethnic group is African American. Oakland is considered "the most integrated city anywhere." At least eighty-two different languages are spoken in Oakland. In the Oakland Unified School District, the largest district in Peralta's service area, 14,872 (28.8%) students are limited English proficient (LEP); half speak Spanish as their primary language and nearly one-fifth speak Cantonese. Half of the students are from families eligible for federal assistance through Aid to Families with Dependent Children (AFDC) [Source: OUSD, *School District Information Summary 1994-95*].

There is also considerable variation in the mean household income of residents in the six cities in Peralta's service area. The mean household income of Piedmont residents is nearly five times larger than that of Oakland residents. The 1995 median income of Alameda County residents (\$55,404) is 10% above the state's median income of \$46,596.

Mean Household Income By City

| | |
|------------|-----------|
| Alameda | \$51,189 |
| Albany | \$43,789 |
| Berkeley | \$45,726 |
| Emeryville | \$43,796 |
| Oakland | \$27,095 |
| Piedmont | \$129,351 |

Source: Alameda County Office of Education, *Financial Statistical Report, 1994-95*.

Alameda County has a higher than average proportion of children living in "extreme poverty"--a family of three with an annual income less than \$8,328 (22.1% of all students in the county compared to the state average of 18.8%). 35% of the students are eligible for free or reduced meals.

The educational level of residents in five of the six cities in the Peralta District's service area is higher than the state average. Over 81 percent of the county's residents are high school graduates, compared to only 75 percent of the state's residents.

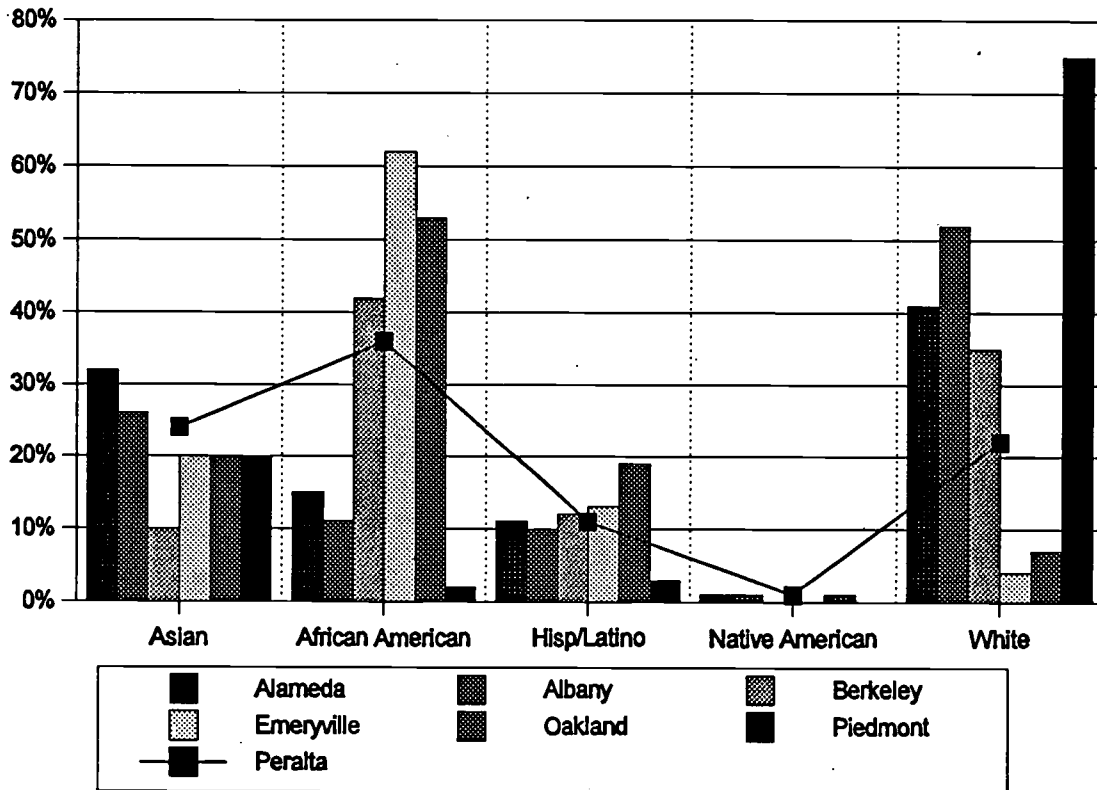
1990 EDUCATIONAL LEVELS OF RESIDENTS IN THE PERALTA SERVICE AREA

| City | High School Graduates* | College Graduates* |
|----------------|------------------------|--------------------|
| Alameda | 88.1% | 31.3% |
| Albany | 91.9% | 55.5% |
| Berkeley | 90.3% | 58.7% |
| Emeryville | 87.1% | 49.6% |
| Oakland | 74.4% | 27.2% |
| Piedmont | 96.4% | 71.2% |
| Alameda County | 81.4% | 28.8% |
| California | 76.2% | 23.4% |
| United States | 75.2% | 20.3% |

* Figures are for adults, age 25 and over
Source: U.S. Census Bureau

Each of the cities in Peralta's service area operates a unified school district. In the 1994-95 academic year, Alameda County enrolled 194,441 students in K-12 public schools [Alameda County Office of Education, *The Schools of Alameda County 1996*]. Enrollment varies from just over 500 students in the Emery Unified School District to the Oakland Unified School District (OUSD) which serves over 50,000 students and is the seventh largest district in the state. The school districts have a higher percentage of minorities than are in each of their respective cities. One-fourth of all residents in 1994 in Alameda County were under the age of 18.

Ethnicity of Area Schools



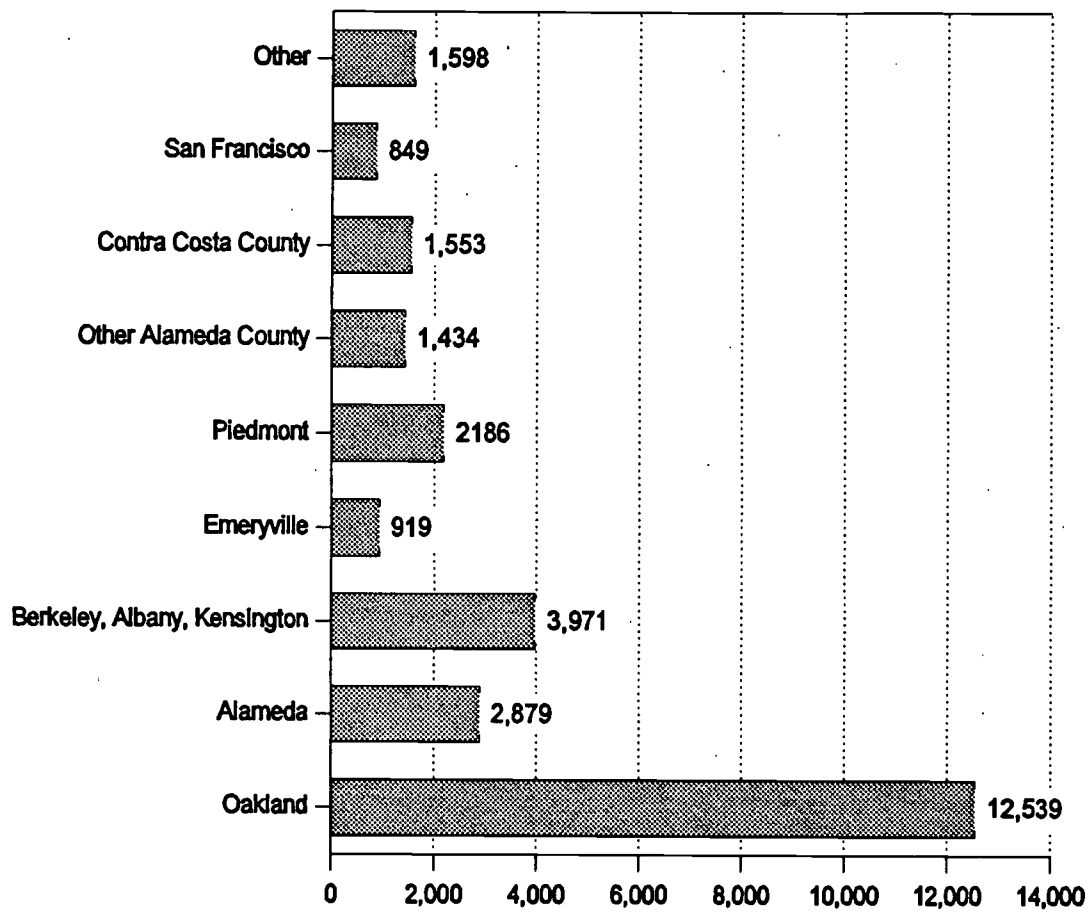
The category Asian includes Filipino and Pacific Islander

Source: Cities - Alameda County School Districts: 1994-95 Statistical Report, Peralta - /SDS

Nearly three-fourths of Peralta's students reside within the service area. Over two-thirds of the students reside in Oakland, the largest city in the county. At College of Alameda and Laney, three-fourths of the students reside in the District's service area. At Merritt and Vista, two-thirds of the students reside in the service area. Many students are also employed in cities in the service area.



Fall 1995 Student Enrollment by City of Residence



| Fall 1995 | Alameda | | Laney | | Merritt | | Vista | | Total | |
|------------------------------|--------------|-------------|---------------|-------------|--------------|-------------|--------------|-------------|---------------|-------------|
| Oakland | 2,242 | 39% | 6,127 | 51% | 3,356 | 53% | 814 | 22% | 12,539 | 45% |
| Alameda | 1,614 | 28% | 869 | 7% | 321 | 5% | 75 | 2% | 2,879 | 10% |
| Berkeley, Albany, Kensington | 395 | 7% | 1,356 | 11% | 652 | 10% | 1,568 | 42% | 3,971 | 14% |
| Emeryville | 165 | 3% | 418 | 3% | 195 | 3% | 141 | 4% | 919 | 3% |
| Piedmont | 362 | 6% | 1,079 | 9% | 518 | 8% | 227 | 6% | 2,186 | 8% |
| Other Alameda County | 285 | 5% | 599 | 5% | 464 | 7% | 86 | 2% | 1,434 | 5% |
| Contra Costa County | 225 | 4% | 616 | 5% | 327 | 5% | 385 | 10% | 1,553 | 6% |
| San Francisco | 195 | 3% | 389 | 3% | 110 | 2% | 155 | 4% | 849 | 3% |
| Other | 328 | 6% | 611 | 5% | 397 | 6% | 262 | 7% | 1,598 | 6% |
| TOTAL | 5,811 | 100% | 12,064 | 100% | 6,340 | 100% | 3,713 | 100% | 27,928 | 100% |

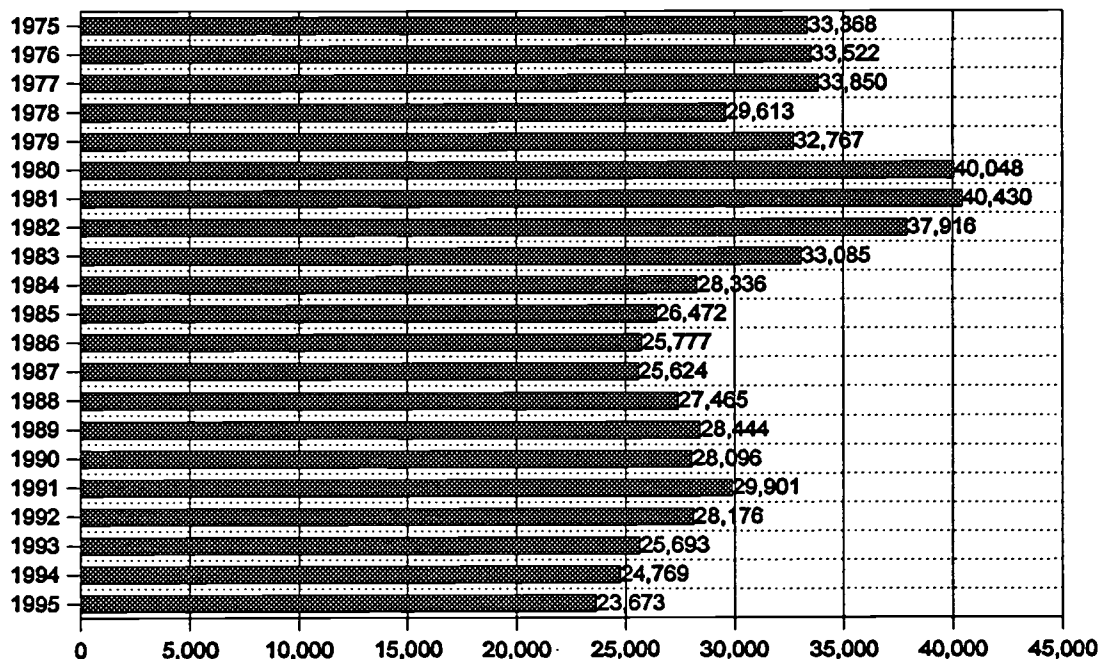
Source: Research Student Download, all enrollment. Counts are duplicated across colleges and district.

**Enrollment Patterns/
Trends**

Fall Term Enrollment

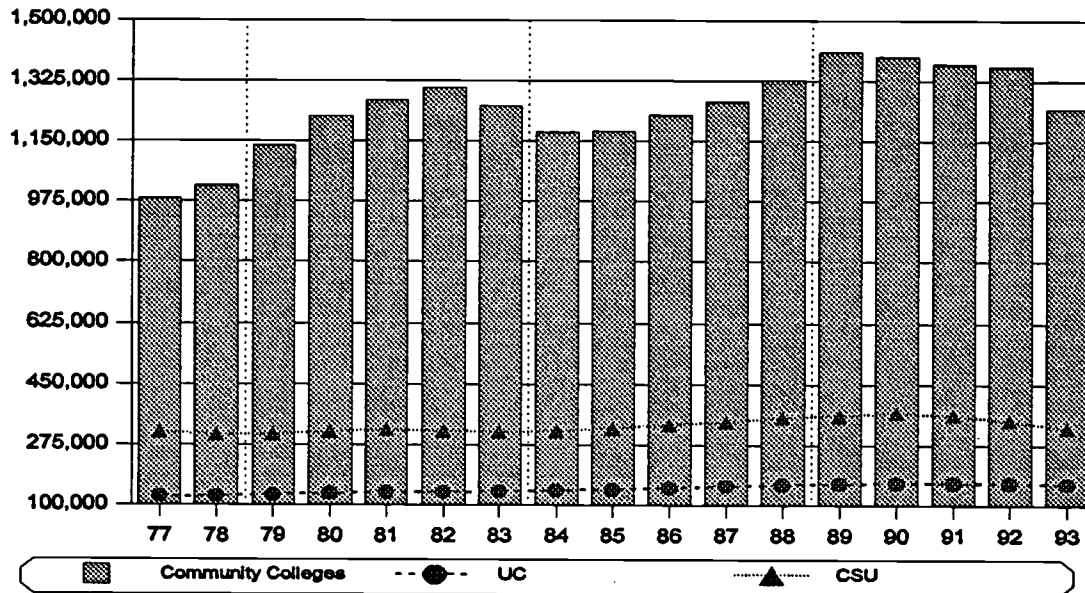
Over the past twenty years, enrollment trends in the Peralta Community College District have closely mirrored the fluctuations in the California economy and the availability of state funding for higher education. Enrollments decreased in 1978 due to Proposition 13's limitation on local property taxes, the main source of community college funding. Enrollment rapidly increased between 1979 and 1981, but decreased sharply between 1982-84 as a result of a \$30 million state-mandated cut in avocational classes. Enrollment dropped due to the imposition of general student fees in 1984 (\$50 per semester for students enrolled in 6 or more units and \$5 per unit below 6 units) and subsequent fee increases, including a \$50 per unit fee for students who already possessed a bachelor's degree, in effect from 1993 through 1995. Additional factors influencing Peralta's enrollment include the cap on enrollment growth since 1982; regulatory changes in 1991 that strengthened standards adopted in 1986 for non-degree credit courses, including tighter limitation on course repetition and strengthening of grading policies; reduced class offerings and a shortage of certain high demand classes; the general decline of high school graduate enrollment in postsecondary education in the latter part of the 1980s; budget reductions between 1982-85 and 1992-95; inadequate student financial aid availability; and the shift of some courses to contract education and a fee-based mode.

Peralta Community College District
Fall Term Enrollment 1975-1995



Source: Before 1988: PCCD Office of Institutional Analysis reports, 1988-92: SA609, after 1992: /SDS, census date

California Higher Education Systems Enrollment Fall 1977 - 1993



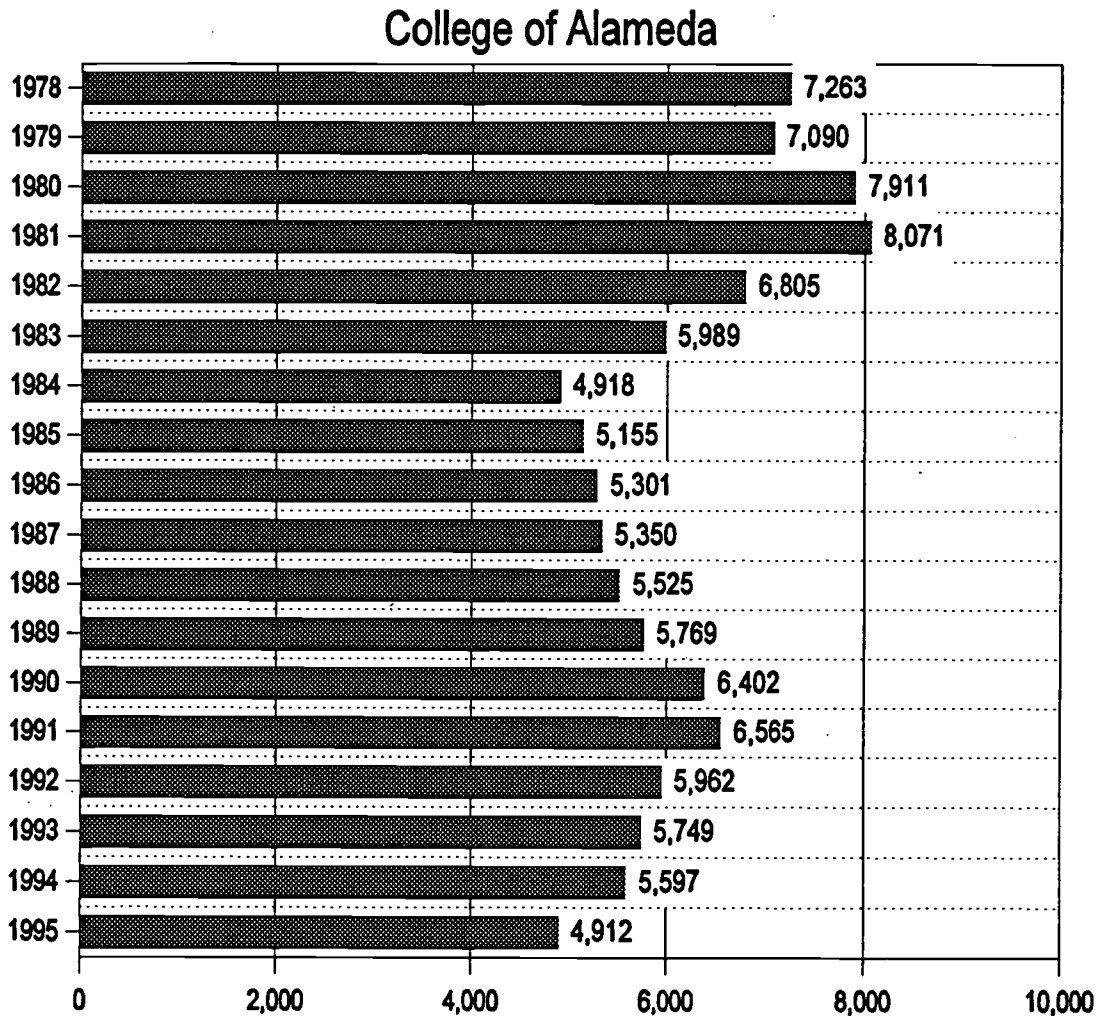
Source: *Student Profile 1995, March 1995, California Postsecondary Education Commission*

Enrollment is expected to increase again at community colleges in the coming years due to a slower than expected economic recovery, continued high unemployment, demands for retraining, and the projected increase in high school graduating classes. The graduating class of 2000 is projected to be 43 percent larger than that of 1990 [CPEC, "The State of the State's Educational Enterprise," December 1993]. The latest enrollment projections by the State Department of Finance call for an increase of 300,000 students for public community colleges within the next few years.

To meet increased enrollment demand, either the state will have to fund the colleges at a higher level, or the colleges will have to seek additional outside funding and/or become more efficient and innovative in serving more students with less. Over the last four years, State General Fund support for public higher education dropped by \$1.1 billion, a 19 percent decline [CPEC, "The Performance of California Higher Education," December 1994]. Starting in 1991, the colleges' real (inflation adjusted) revenues per actual FTES dropped and remains flat at approximately the \$3,100 level. Since 1991-92, the State has cut the District's revenues over \$3.8 million.

With one-fifth fewer operating budget resources per student than in the mid 1970s, community colleges have cut back on course offerings, especially much needed basic skills classes; libraries are unable to meet nationally accepted standards; facilities are inadequately maintained; and much of the equipment, particularly in the vocational area, is out-dated.

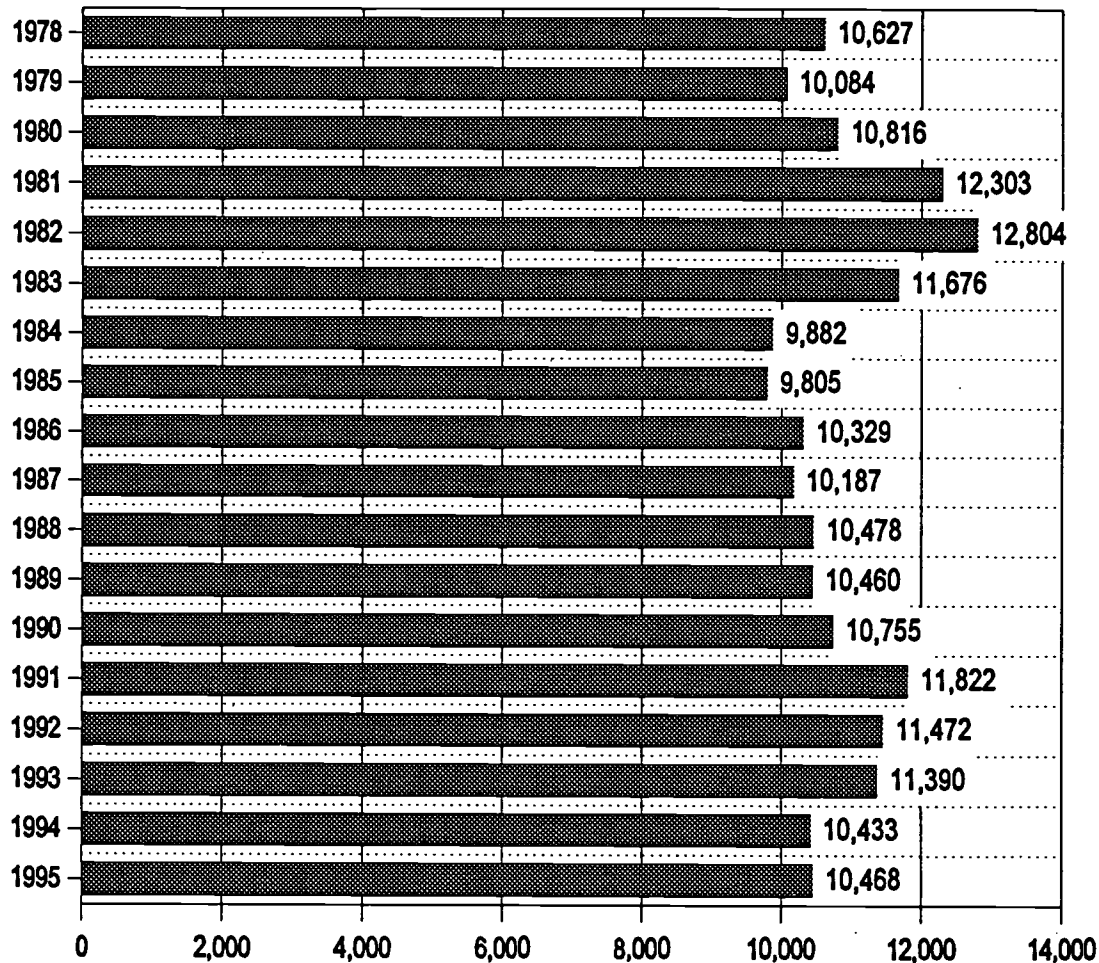
Fall Term Enrollment 1978 - 1995



Source: Before 1988: PCCD Office of Institutional Analysis reports, 1988-92: SA609, after 1992: /SDS, census date

Fall Term Enrollment 1978 - 1995

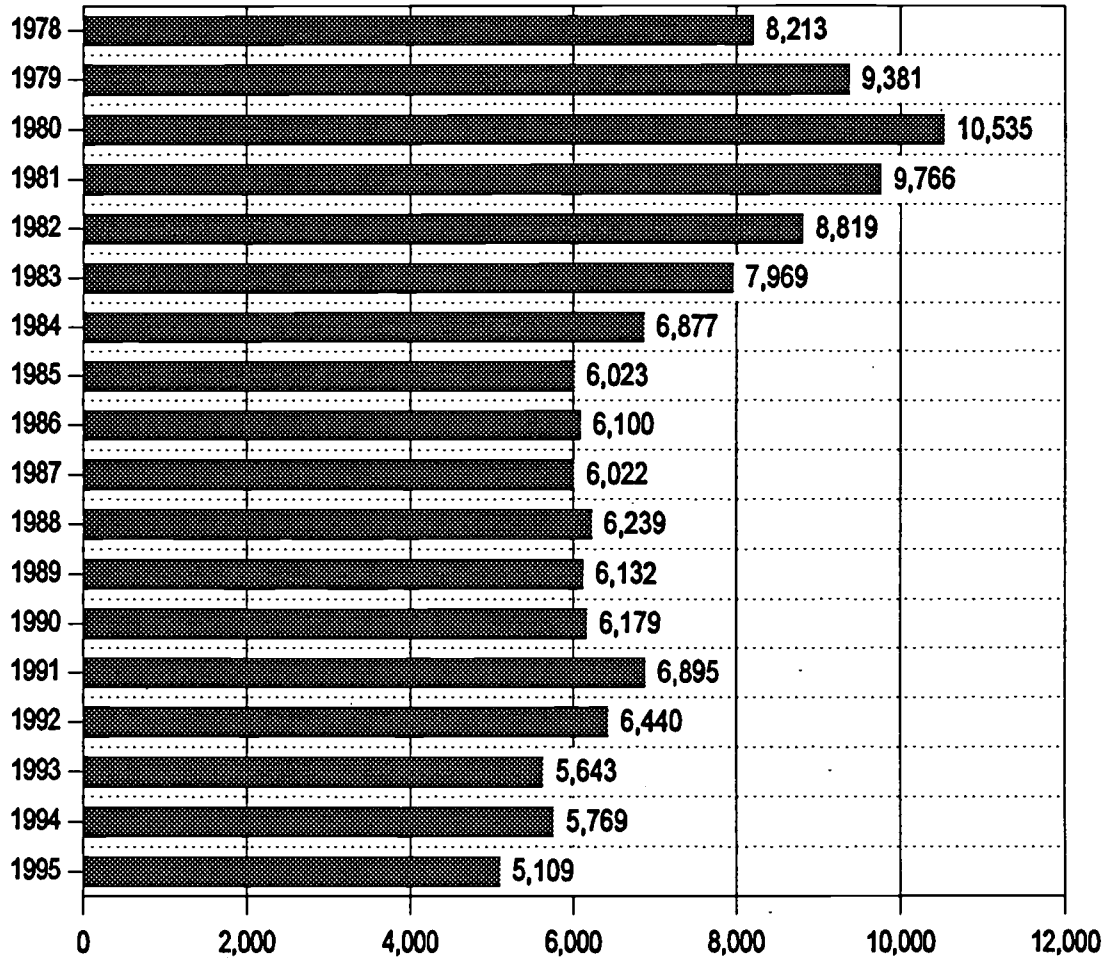
Laney College



Source: Before 1988: PCCD Office of Institutional Analysis reports, 1988-92: SA609, after 1992: /SDS, census date

Fall Term Enrollment 1978 - 1995

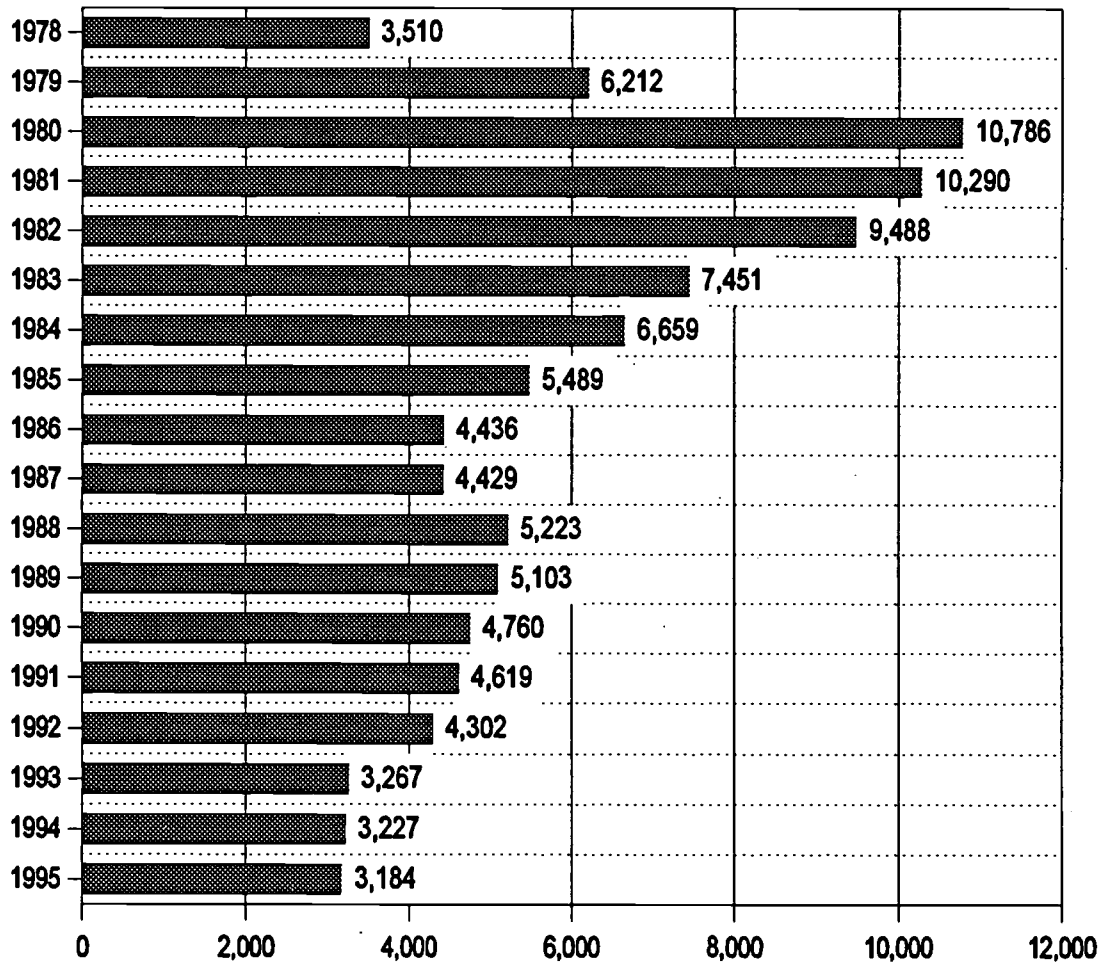
Merritt College



Source: Before 1988: PCCD Office of Institutional Analysis reports, 1988-92: SA609, after 1992: /SDS, census date

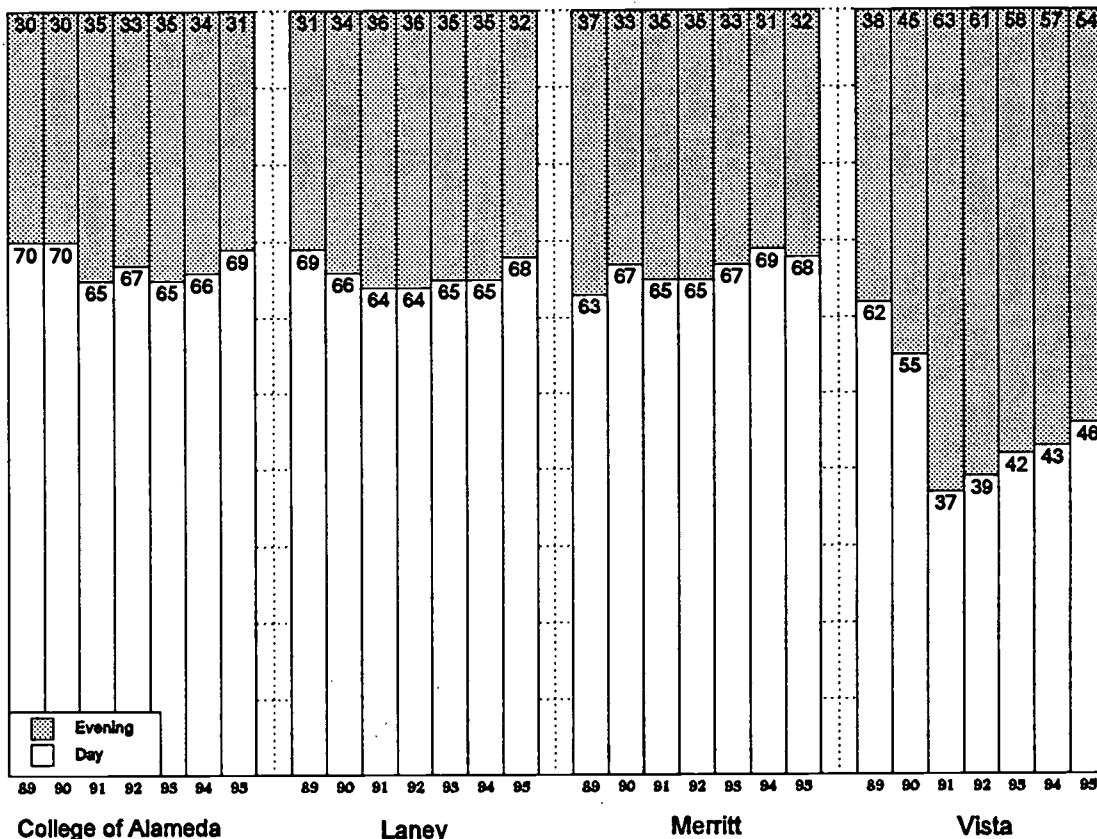
Fall Term Enrollment 1978 - 1995

Vista College



Source: Before 1988: PCCD Office of Institutional Analysis reports, 1988-92: SA609, after 1992: /SDS, census data

Percentage Day/Evening Attendance by College Fall 1989 - Fall 1995



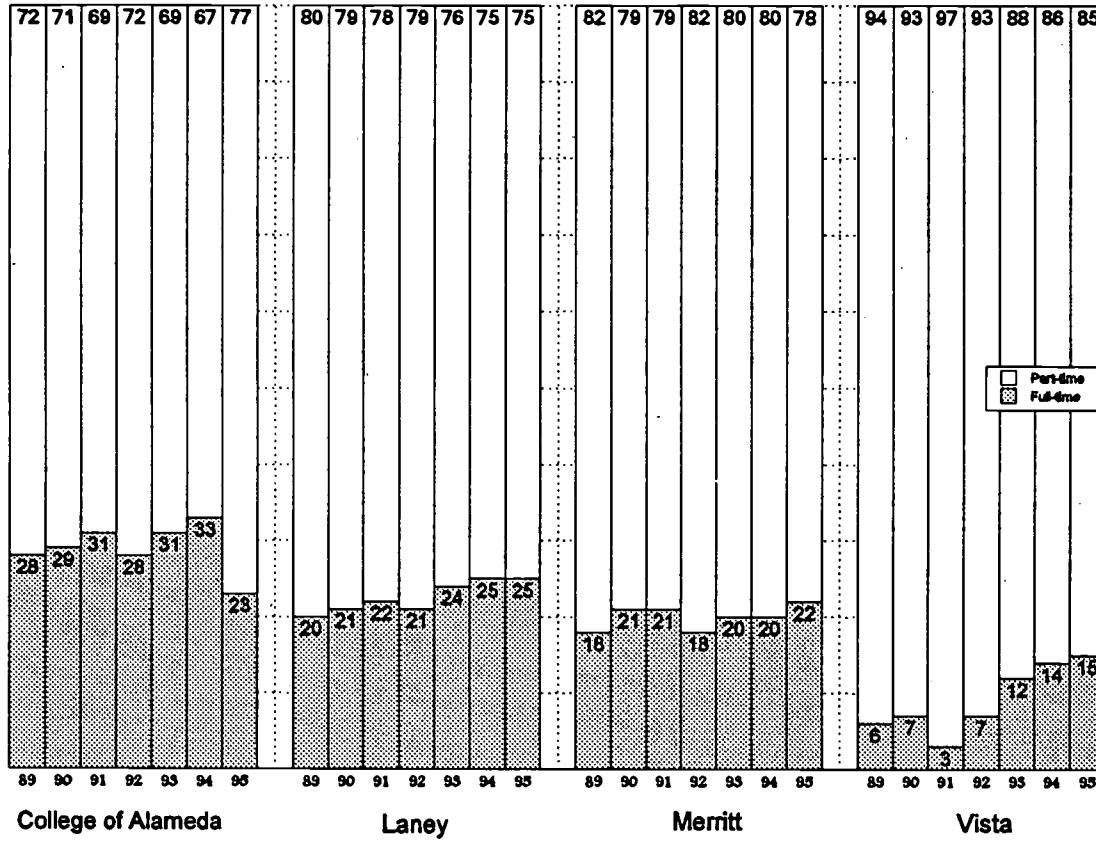
Day/Evening Attendance Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|----------------|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|
| Alameda | | | | | | | | | | | | | | |
| Day | 4,127 | 70% | 4,497 | 70% | 4,268 | 65% | 4,003 | 67% | 3,755 | 65% | 3,701 | 66% | 3,334 | 69% |
| Evening | 1,788 | 30% | 1,905 | 30% | 2,297 | 35% | 1,959 | 33% | 1,994 | 35% | 1,896 | 34% | 1,524 | 31% |
| Laney | | | | | | | | | | | | | | |
| Day | 7,703 | 69% | 7,080 | 66% | 7,566 | 64% | 7,362 | 64% | 7,413 | 65% | 6,780 | 65% | 7,093 | 68% |
| Evening | 3,489 | 31% | 3,675 | 34% | 4,256 | 36% | 4,110 | 36% | 3,977 | 35% | 3,653 | 35% | 3,361 | 32% |
| Merritt | | | | | | | | | | | | | | |
| Day | 4,202 | 63% | 4,138 | 67% | 4,493 | 65% | 4,200 | 65% | 3,792 | 67% | 3,986 | 69% | 3,468 | 68% |
| Evening | 2,486 | 37% | 2,041 | 33% | 2,402 | 35% | 2,240 | 35% | 1,851 | 33% | 1,783 | 31% | 1,655 | 32% |
| Vista | | | | | | | | | | | | | | |
| Day | 3,182 | 62% | 2,608 | 55% | 1,727 | 37% | 1,689 | 39% | 1,379 | 42% | 1,373 | 43% | 1,465 | 46% |
| Evening | 1,921 | 38% | 2,152 | 45% | 2,892 | 63% | 2,613 | 61% | 1,888 | 58% | 1,854 | 57% | 1,706 | 54% |

Source: Report SA609, /SDS



Percentage Full-Time/Part-Time Attendance by College Fall 1989 - Fall 1995



| | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Alameda | | | | | | | |
| Full-time | 1,641 28% | 1,817 29% | 2,038 31% | 1,661 28% | 1,791 31% | 1,842 33% | 1,155 23% |
| Part-time | 4,274 72% | 4,531 71% | 4,527 69% | 4,301 72% | 3,958 69% | 3,755 67% | 3,703 77% |
| Laney | | | | | | | |
| Full-time | 2,272 20% | 2,270 21% | 2,650 22% | 2,419 21% | 2,725 24% | 2,589 25% | 2,582 25% |
| Part-time | 8,916 80% | 8,485 79% | 9,172 78% | 9,053 79% | 8,665 76% | 7,844 75% | 7,872 75% |
| Merritt | | | | | | | |
| Full-time | 1,217 18% | 1,308 21% | 1,448 21% | 1,167 18% | 1,135 20% | 1,128 20% | 1,133 22% |
| Part-time | 5,471 82% | 4,871 79% | 5,447 79% | 5,273 82% | 4,508 80% | 4,641 80% | 3,990 78% |
| Vista | | | | | | | |
| Full-time | 318 6% | 327 7% | 144 3% | 318 7% | 387 12% | 467 14% | 480 15% |
| Part-time | 4,785 94% | 4,433 93% | 4,475 97% | 3,984 93% | 2,880 88% | 2,760 86% | 2,691 85% |

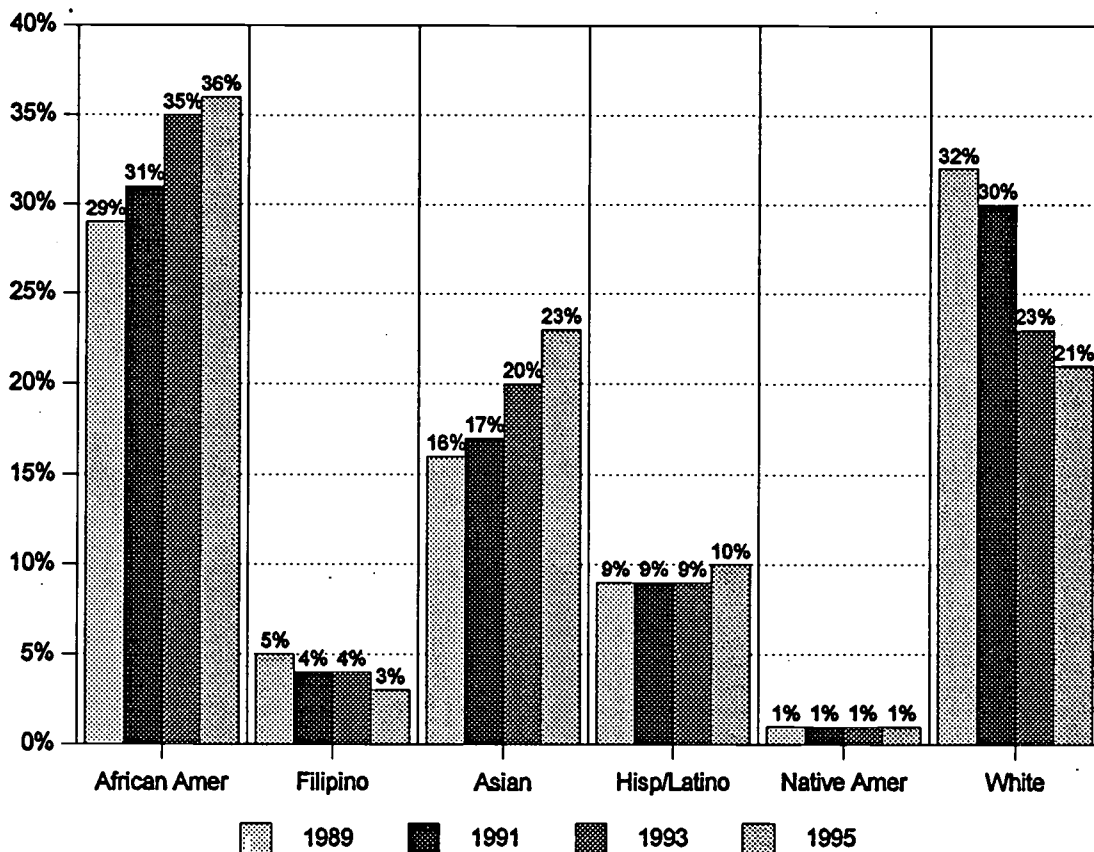
Source: Report SA609, /SDS

District Enrollment by Ethnicity

During the past few years (1989-95), the District's enrollment has become increasingly diverse. Enrollment of students from minority groups, in particular, African Americans and Asians, increased considerably. The enrollment of whites declined from about one-third of all students to just over one-fifth. The retention and completion rate of all students has improved, but significant variations still exist among students from different racial/ethnic groups in degree attainment and transfer.

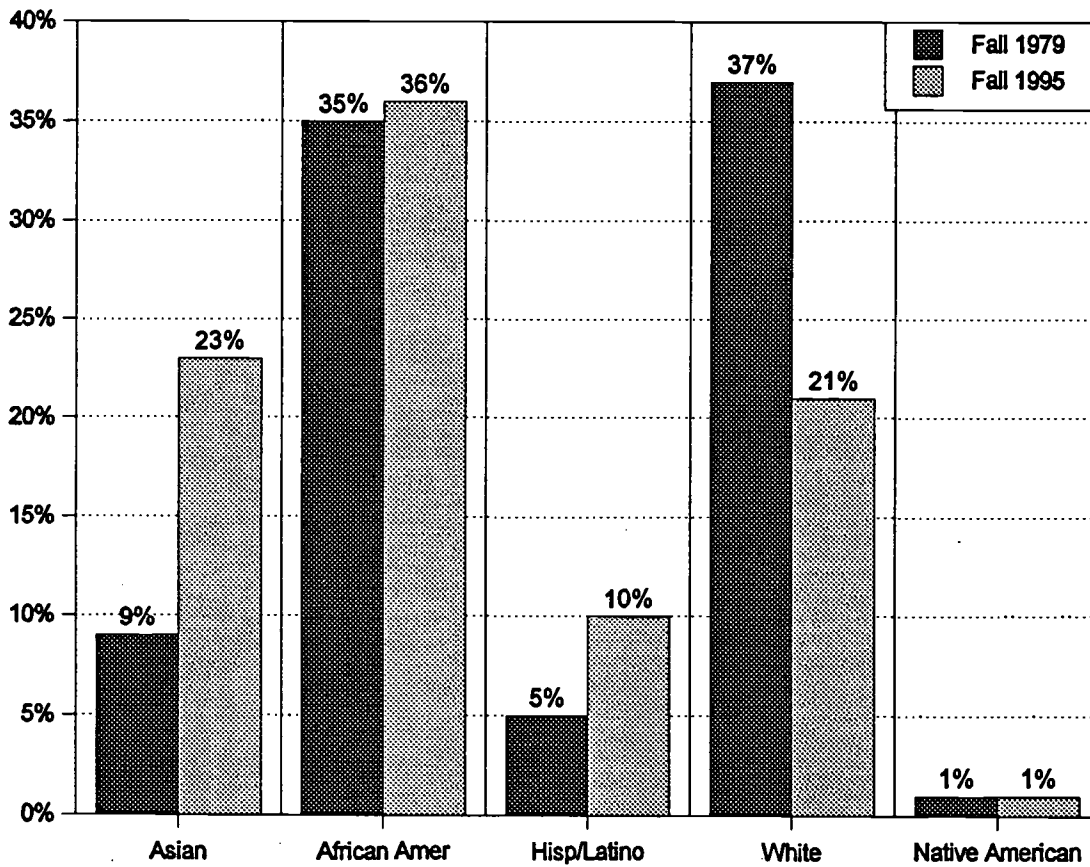
African Americans made significant gains in enrollment at Vista and Merritt colleges; Asians at College of Alameda and Laney.

District Enrollment by Ethnicity Fall 1989 - Fall 1995



Source: Research Student Download, Student Success 1989-95, all credit enrollment

District Ethnic Comparison Fall 1979 and Fall 1995



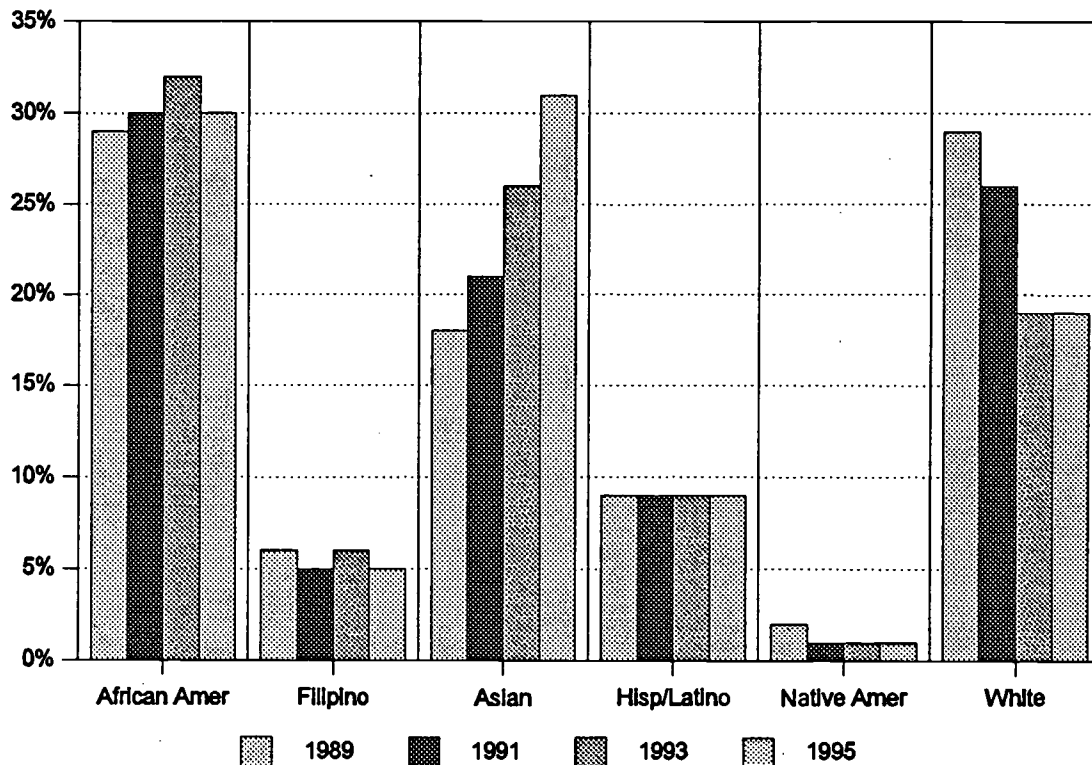
Source: 1979: *Annual Report*, PCCD Office of Institutional Analysis, 1995: *Research Student Download, Student Success 1989-95; Unduplicated counts.*

Although overall enrollment in the Peralta District has dropped 33 percent since 1979, the number of Asians and Hispanics/Latinos has increased considerably. The percentage of Asians nearly tripled in the past fifteen years; the percentage of Latinos/Hispanics, doubled. African Americans represent the largest single ethnic group at all the colleges except Vista where whites are still the largest group (40 percent). The four colleges have the largest percentage enrollment of African American students of any community college in the greater Bay Area.

Enrollment of African Americans has fluctuated over the years. The percentage enrollment in Fall 1995 is slightly above the Fall 1979 percentage and 4 percentage points higher than represented in the service area.

Enrollment by Ethnicity Fall 1989 - Fall 1995

College of Alameda



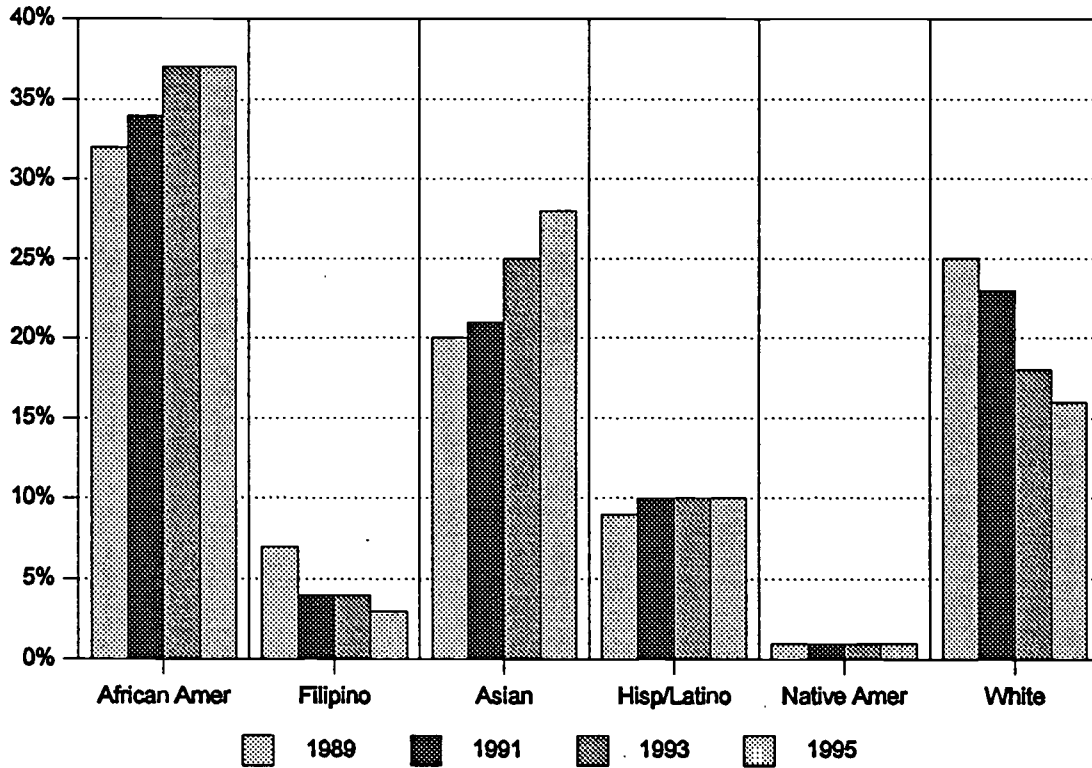
College of Alameda Enrollment by Ethnicity Fall 1989 - Fall 1995

| | | Total Enrollment | African American | Filipino | Asian | Hispanic/Latino | Native American | White | Other | Unknown |
|------|---|------------------|------------------|----------|-------|-----------------|-----------------|-------|-------|---------|
| 1989 | N | 6,277 | 1,814 | 349 | 1,126 | 546 | 100 | 1,802 | 88 | 452 |
| | % | | 29% | 6% | 18% | 9% | 2% | 29% | 1% | 7% |
| 1990 | N | 6,549 | 1,966 | 352 | 1,308 | 538 | 99 | 1,846 | 84 | 356 |
| | % | | 30% | 5% | 20% | 8% | 2% | 28% | 1% | 5% |
| 1991 | N | 6,797 | 2,066 | 359 | 1,447 | 589 | 77 | 1,771 | 84 | 404 |
| | % | | 30% | 5% | 21% | 9% | 1% | 26% | 1% | 6% |
| 1992 | N | 6,503 | 2,080 | 379 | 1,554 | 604 | 59 | 1,419 | 88 | 320 |
| | % | | 32% | 6% | 24% | 9% | 1% | 22% | 1% | 5% |
| 1993 | N | 6,167 | 1,948 | 364 | 1,609 | 547 | 46 | 1,183 | 94 | 376 |
| | % | | 32% | 6% | 26% | 9% | 1% | 19% | 2% | 6% |
| 1994 | N | 6,050 | 1,888 | 325 | 1,815 | 584 | 30 | 1,060 | 80 | 268 |
| | % | | 31% | 5% | 30% | 10% | 0% | 18% | 1% | 4% |
| 1995 | N | 5,380 | 1,595 | 286 | 1,651 | 498 | 36 | 1,028 | 85 | 201 |
| | % | | 30% | 5% | 31% | 9% | 1% | 19% | 1% | 4% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Ethnicity Fall 1989 - Fall 1995

Laney College



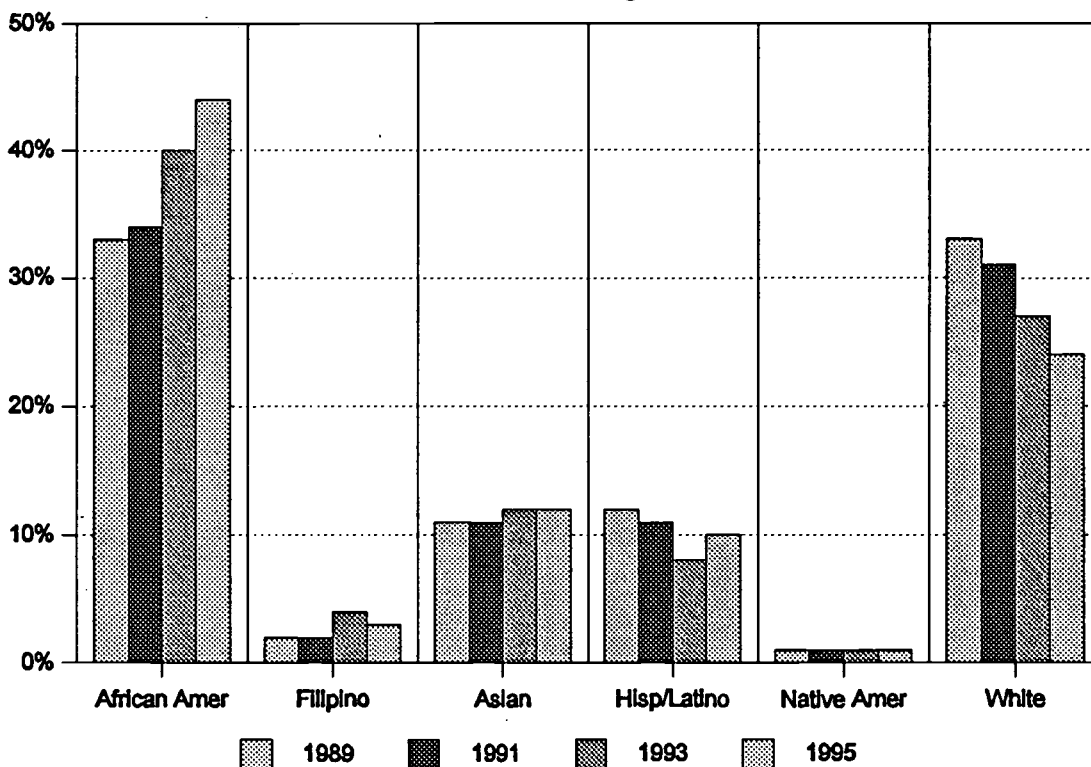
Laney College Enrollment by Ethnicity Fall 1989 - Fall 1995

| | Total Enrollment | African American | Filipino | Asian | Hispanic/Latino | Native American | White | Other | Unknown |
|------|------------------|------------------|----------|-------|-----------------|-----------------|-------|-------|---------|
| 1989 | N 11,633 | 3,765 | 773 | 2,362 | 1,002 | 147 | 2,864 | 124 | 596 |
| | % | 32% | 7% | 20% | 9% | 1% | 25% | 1% | 5% |
| 1990 | N 11,384 | 3,798 | 478 | 2,372 | 1,055 | 141 | 2,759 | 133 | 648 |
| | % | 33% | 4% | 21% | 9% | 1% | 24% | 1% | 6% |
| 1991 | N 12,279 | 4,151 | 509 | 2,620 | 1,190 | 118 | 2,805 | 151 | 735 |
| | % | 34% | 4% | 21% | 10% | 1% | 23% | 1% | 6% |
| 1992 | N 12,306 | 4,350 | 502 | 2,837 | 1,171 | 132 | 2,458 | 161 | 695 |
| | % | 35% | 4% | 23% | 10% | 1% | 20% | 1% | 6% |
| 1993 | N 12,083 | 4,496 | 442 | 2,989 | 1,163 | 123 | 2,206 | 137 | 527 |
| | % | 37% | 4% | 25% | 10% | 1% | 18% | 1% | 4% |
| 1994 | N 11,292 | 4,219 | 336 | 3,013 | 1,123 | 100 | 1,879 | 151 | 471 |
| | % | 37% | 3% | 27% | 10% | 1% | 17% | 1% | 0.04 |
| 1995 | N 11,389 | 4,250 | 333 | 3,179 | 1,138 | 95 | 1,776 | 132 | 486 |
| | % | 37% | 3% | 28% | 10% | 1% | 16% | 1% | 4% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Ethnicity Fall 1989 - Fall 1995

Merritt College



Merritt College Enrollment by Ethnicity Fall 1989 - Fall 1995

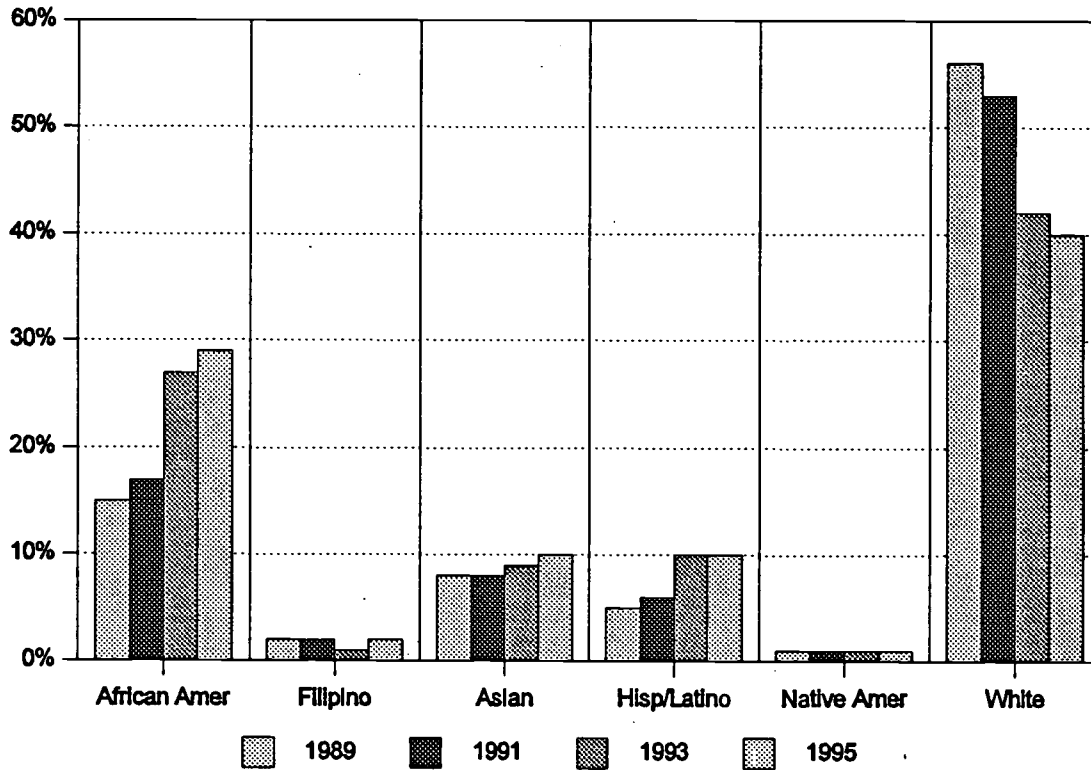
| | | Total Enrollment | African American | Filipino | Asian | Hispanic/Latino | Native American | White | Other | Unknown |
|------|---|------------------|------------------|----------|-------|-----------------|-----------------|-------|-------|---------|
| 1989 | N | 7,494 | 2,436 | 184 | 846 | 931 | 96 | 2,439 | 101 | 461 |
| | % | | 33% | 2% | 11% | 12% | 1% | 33% | 1% | 6% |
| 1990 | N | 7,238 | 2,688 | 163 | 820 | 735 | 95 | 2,221 | 88 | 428 |
| | % | | 37% | 2% | 11% | 10% | 1% | 31% | 1% | 6% |
| 1991 | N | 7,478 | 2,508 | 176 | 852 | 859 | 91 | 2,289 | 103 | 600 |
| | % | | 34% | 2% | 11% | 11% | 1% | 31% | 1% | 8% |
| 1992 | N | 6,713 | 2,383 | 209 | 890 | 517 | 78 | 2,071 | 88 | 477 |
| | % | | 35% | 3% | 13% | 8% | 1% | 31% | 1% | 7% |
| 1993 | N | 5,746 | 2,299 | 210 | 703 | 487 | 65 | 1,554 | 62 | 366 |
| | % | | 40% | 4% | 12% | 8% | 1% | 27% | 1% | 6% |
| 1994 | N | 5,861 | 2,518 | 200 | 727 | 522 | 52 | 1,475 | 65 | 302 |
| | % | | 43% | 3% | 12% | 9% | 1% | 25% | 1% | 5% |
| 1995 | N | 5,592 | 2,474 | 174 | 688 | 565 | 54 | 1,327 | 63 | 247 |
| | % | | 44% | 3% | 12% | 10% | 1% | 24% | 1% | 4% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment



Enrollment by Ethnicity Fall 1989 - Fall 1995

Vista College



Vista College Enrollment by Ethnicity Fall 1989 - Fall 1995

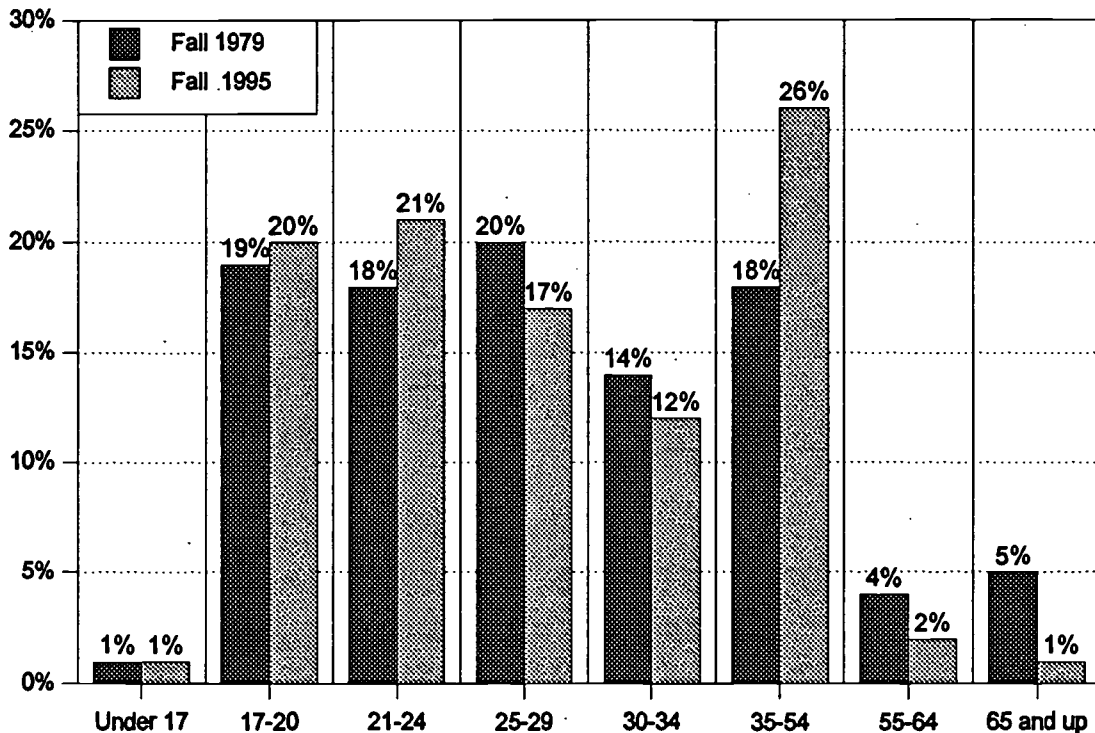
| | Total Enrollment | African American | Filipino | Asian | Hispanic/Latino | Native American | White | Other | Unknown |
|------|------------------|------------------|----------|-------|-----------------|-----------------|-------|-------|---------|
| 1989 | N 4,825 | 720 | 79 | 363 | 262 | 63 | 2,685 | 62 | 591 |
| | % | 15% | 2% | 8% | 5% | 1% | 56% | 1% | 12% |
| 1990 | N 4,570 | 714 | 62 | 367 | 243 | 37 | 2,423 | 61 | 663 |
| | % | 16% | 1% | 8% | 5% | 1% | 53% | 1% | 15% |
| 1991 | N 4,603 | 783 | 71 | 356 | 299 | 40 | 2,458 | 87 | 509 |
| | % | 17% | 2% | 8% | 6% | 1% | 53% | 2% | 11% |
| 1992 | N 4,448 | 864 | 58 | 392 | 309 | 36 | 2,346 | 58 | 385 |
| | % | 19% | 1% | 9% | 7% | 1% | 53% | 1% | 9% |
| 1993 | N 3,329 | 891 | 49 | 299 | 337 | 34 | 1,395 | 48 | 276 |
| | % | 27% | 1% | 9% | 10% | 1% | 42% | 1% | 8% |
| 1994 | N 3,419 | 921 | 63 | 344 | 326 | 31 | 1,411 | 49 | 274 |
| | % | 27% | 2% | 10% | 10% | 1% | 41% | 1% | 0.08 |
| 1995 | N 3,342 | 976 | 68 | 328 | 324 | 27 | 1,324 | 53 | 242 |
| | % | 29% | 2% | 10% | 10% | 1% | 40% | 2% | 7% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Age

All four colleges have seen marked increases in the enrollment of students under age 25. A large percentage of Alameda County's high school graduates enroll at a community college. In 1993, Alameda county graduated over 10,000 high school students, about 20 percent of those graduates enrolled at the University of California or California State University, but 43.8 percent enrolled at a community college.

**Peralta Community College District
Age Comparison Fall 1979 to Fall 1995**



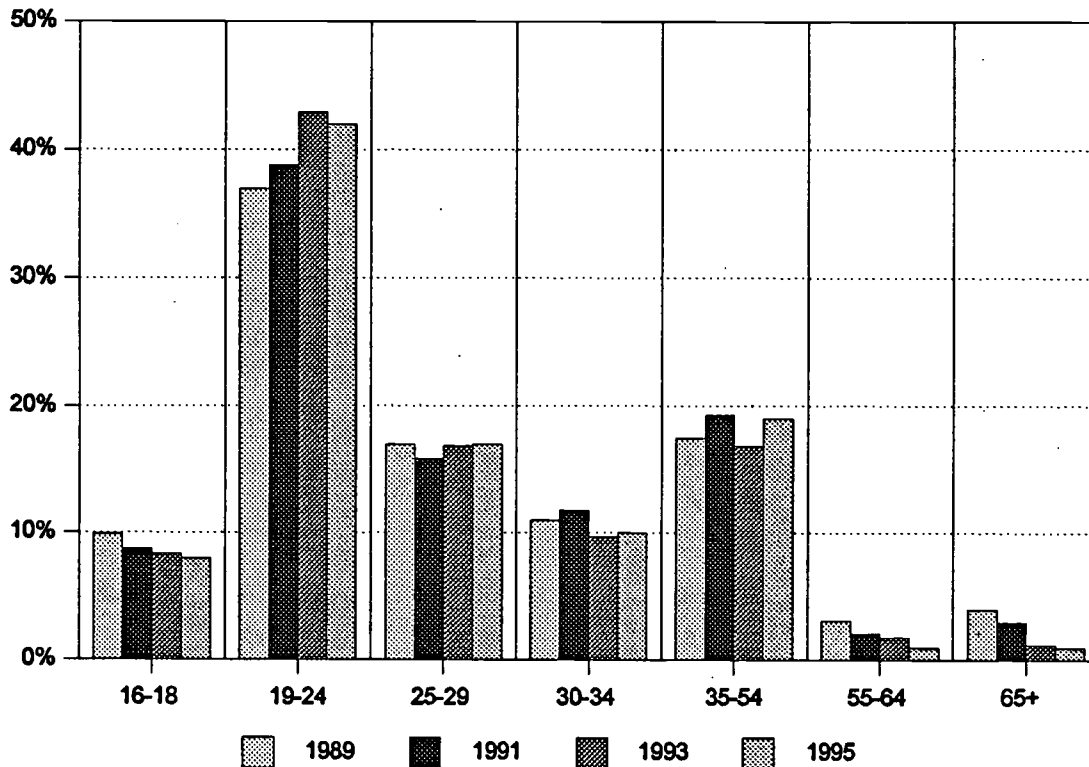
Source: 1979: Annual Report, PCCD Office of Institutional Analysis, 1995: Research Student Download, Student Success 1989-95; Unduplicated counts.

College of Alameda enrolls the youngest population, average age 27; Vista the oldest, average age 34. Fifteen years ago the average age of the district's student population was 32 years; it is currently 30. Nationally, the average age of community college students is 32; the modal age is 19.

The largest group of students at College of Alameda, Laney and Merritt is 19 to 24 years of age, the traditional college-going population. At Vista, historically a nontraditional college, the largest group of students is between the ages of 35 and 54 years.

Enrollment by Age Fall 1989 - Fall 1995

College of Alameda



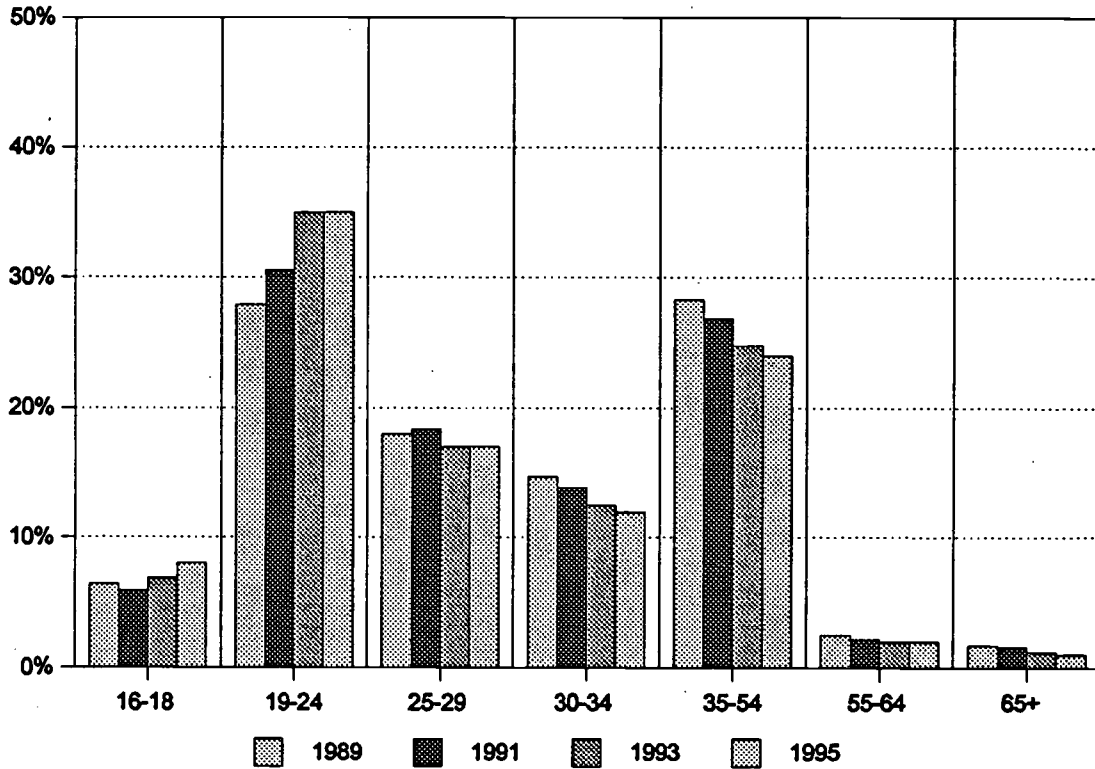
College of Alameda Enrollment by Age Fall 1989 - Fall 1995

| | 16-18 | | 19-24 | | 25-29 | | 30-34 | | 35-54 | | 55-64 | | 65+ | |
|------|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|----|-----|----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| 1989 | 614 | 10% | 2,314 | 37% | 1,077 | 17% | 704 | 11% | 1,103 | 18% | 190 | 3% | 243 | 4% |
| 1990 | 597 | 9% | 2,495 | 38% | 1,071 | 16% | 722 | 11% | 1,234 | 19% | 191 | 3% | 205 | 3% |
| 1991 | 591 | 9% | 2,628 | 39% | 1,101 | 16% | 810 | 12% | 1,308 | 19% | 138 | 2% | 194 | 3% |
| 1992 | 534 | 8% | 2,740 | 42% | 1,075 | 17% | 704 | 11% | 1,242 | 19% | 108 | 2% | 84 | 1% |
| 1993 | 517 | 8% | 2,620 | 43% | 1,040 | 17% | 600 | 10% | 1,062 | 17% | 106 | 2% | 74 | 1% |
| 1994 | 611 | 10% | 2,676 | 44% | 988 | 16% | 610 | 10% | 987 | 16% | 81 | 1% | 39 | 1% |
| 1995 | 451 | 8% | 2,242 | 42% | 922 | 17% | 564 | 10% | 1,029 | 19% | 76 | 1% | 62 | 1% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Age Fall 1989 - Fall 1995

Laney College



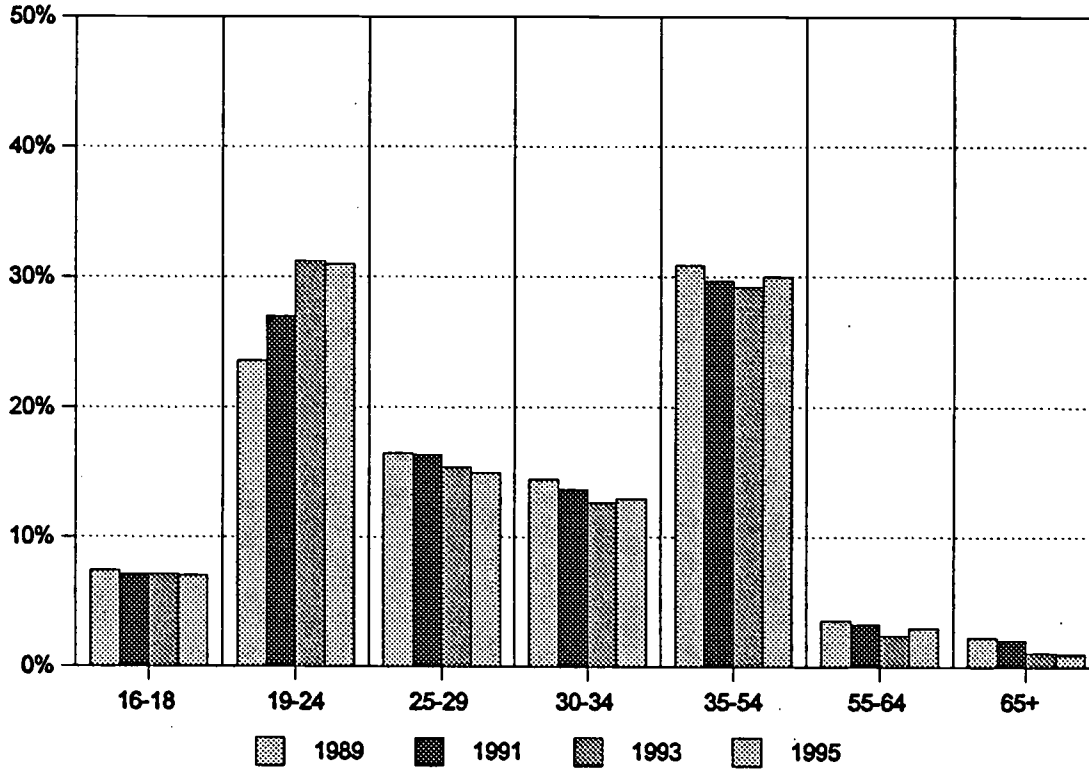
Laney College Enrollment by Age Fall 1989 - Fall 1995

| | 16-18 | | 19-24 | | 25-29 | | 30-34 | | 35-54 | | 55-64 | | 65 + | |
|------|-------|----|-------|-----|-------|-----|-------|-----|-------|-----|-------|----|------|----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| 1989 | 742 | 6% | 3,240 | 28% | 2,109 | 18% | 1,718 | 15% | 3,283 | 28% | 284 | 3% | 195 | 2% |
| 1990 | 693 | 6% | 3,357 | 30% | 2,074 | 18% | 1,589 | 14% | 3,174 | 28% | 274 | 2% | 179 | 2% |
| 1991 | 716 | 6% | 3,736 | 31% | 2,273 | 18% | 1,711 | 14% | 3,323 | 27% | 272 | 2% | 195 | 2% |
| 1992 | 775 | 6% | 3,976 | 33% | 2,266 | 18% | 1,630 | 13% | 3,208 | 26% | 246 | 2% | 159 | 1% |
| 1993 | 826 | 7% | 4,202 | 35% | 2,064 | 17% | 1,529 | 13% | 3,006 | 25% | 238 | 2% | 144 | 1% |
| 1994 | 777 | 7% | 3,946 | 35% | 1,988 | 18% | 1,406 | 12% | 2,732 | 24% | 227 | 2% | 129 | 2% |
| 1995 | 855 | 8% | 4,028 | 35% | 1,954 | 17% | 1,394 | 12% | 2,702 | 24% | 245 | 2% | 137 | 1% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Age Fall 1989 - Fall 1995

Merritt College



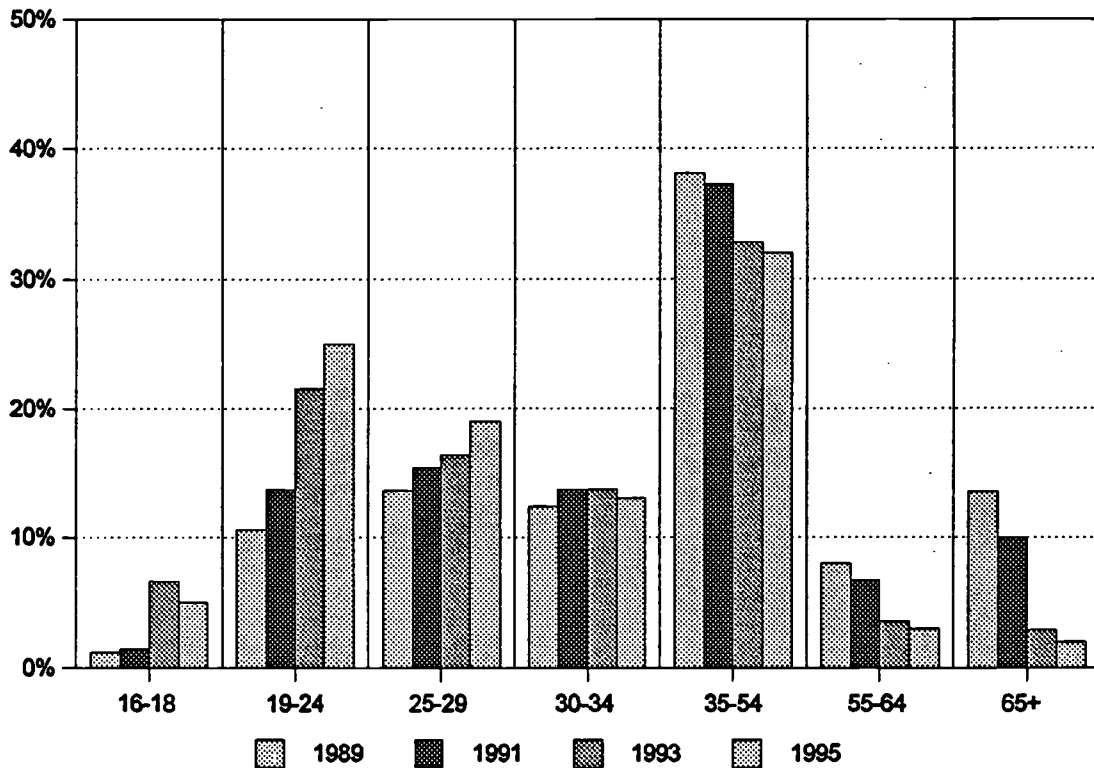
Merritt College Enrollment by Age Fall 1989 - Fall 1995

| | 16-18 | | 19-24 | | 25-29 | | 30-34 | | 35-54 | | 55-64 | | 65+ | |
|------|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|----|-----|----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| 1989 | 551 | 7% | 1,761 | 24% | 1,244 | 17% | 1,097 | 15% | 2,314 | 31% | 269 | 4% | 169 | 2% |
| 1990 | 697 | 10% | 1,791 | 25% | 1,124 | 15% | 981 | 14% | 2,068 | 29% | 259 | 4% | 161 | 2% |
| 1991 | 526 | 7% | 2,028 | 27% | 1,229 | 16% | 1,030 | 14% | 2,217 | 30% | 243 | 3% | 153 | 2% |
| 1992 | 499 | 8% | 1,897 | 28% | 1,074 | 16% | 886 | 13% | 2,024 | 30% | 197 | 3% | 106 | 2% |
| 1993 | 400 | 7% | 1,793 | 31% | 891 | 15% | 735 | 13% | 1,671 | 29% | 134 | 2% | 64 | 1% |
| 1994 | 451 | 8% | 1,825 | 31% | 929 | 16% | 745 | 13% | 1,627 | 28% | 140 | 2% | 59 | 1% |
| 1995 | 374 | 7% | 1,706 | 31% | 849 | 15% | 722 | 13% | 1,693 | 30% | 157 | 3% | 61 | 1% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Age Fall 1989 - Fall 1995

Vista College



Vista College Enrollment by Age Fall 1989 - Fall 1995

| | 16-18 | | 19-24 | | 25-29 | | 30-34 | | 35-54 | | 55-64 | | 65 + | |
|------|-------|----|-------|-----|-------|-----|-------|-----|-------|-----|-------|----|------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| 1989 | 58 | 1% | 516 | 11% | 660 | 14% | 610 | 12% | 1,832 | 38% | 382 | 8% | 641 | 14% |
| 1990 | 49 | 1% | 545 | 12% | 660 | 14% | 623 | 13% | 1,778 | 39% | 300 | 7% | 509 | 12% |
| 1991 | 67 | 2% | 631 | 14% | 716 | 15% | 636 | 14% | 1,709 | 37% | 307 | 7% | 455 | 10% |
| 1992 | 110 | 3% | 759 | 17% | 680 | 15% | 659 | 15% | 1,585 | 36% | 265 | 6% | 343 | 8% |
| 1993 | 218 | 7% | 736 | 22% | 559 | 16% | 452 | 14% | 1,075 | 33% | 120 | 4% | 97 | 3% |
| 1994 | 189 | 5% | 828 | 24% | 569 | 16% | 450 | 13% | 1,087 | 32% | 109 | 4% | 84 | 4% |
| 1995 | 162 | 5% | 848 | 25% | 632 | 19% | 438 | 13% | 1,073 | 32% | 110 | 3% | 53 | 2% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Gender

Women have substantially expanded their level of postsecondary involvement throughout the United States and currently comprise 57.5% of total enrollment [ERIC Digest, January 1995]. Nationally, in 1992-93, women were awarded over half of all associate degrees (59%) and bachelor's degrees (54%) [U.S. Department of Education, NCES]. Women comprise 56.3% (Fall 1994) of California community college enrollment, up from 54.7% in Fall 1984. [Chancellor's Office, Report on Enrollment, December 1995]

Women are in the majority at all four of the Peralta colleges. In Fall 1995, district-wide, 60% of the student population was female. This is a five percentage point increase over the past 15 years (the larger number of uncoded students in 1979 may slightly overestimate the change).

Source: 1995: Research Student Download, Student Success, all credit enrollment

Enrollment by Gender 1989 - 1995

College of Alameda

| Year | Male | | Female | |
|------|-------|------------|--------|------------|
| | Count | Percentage | Count | Percentage |
| 1989 | 2,806 | 45% | 3,470 | 55% |
| 1990 | 2,840 | 43% | 3,706 | 57% |
| 1991 | 2,962 | 44% | 3,824 | 56% |
| 1992 | 2,825 | 44% | 3,667 | 56% |
| 1993 | 2,692 | 45% | 3,334 | 55% |
| 1994 | 2,654 | 44% | 3,389 | 56% |
| 1995 | 2,339 | 43% | 3,035 | 56% |

Laney College

| Year | Male | | Female | |
|------|-------|------------|--------|------------|
| | Count | Percentage | Count | Percentage |
| 1989 | 5,509 | 47% | 6,124 | 53% |
| 1990 | 5,250 | 46% | 6,126 | 54% |
| 1991 | 5,622 | 46% | 6,653 | 54% |
| 1992 | 5,500 | 45% | 6,774 | 55% |
| 1993 | 5,411 | 45% | 6,641 | 55% |
| 1994 | 5,037 | 45% | 6,251 | 55% |
| 1995 | 4,972 | 44% | 6,410 | 56% |

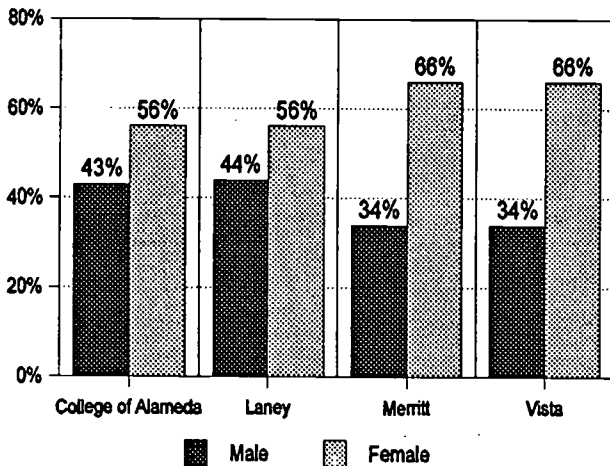
Merritt College

| Year | Male | | Female | |
|------|-------|------------|--------|------------|
| | Count | Percentage | Count | Percentage |
| 1989 | 2,935 | 39% | 4,559 | 61% |
| 1990 | 2,721 | 38% | 4,514 | 62% |
| 1991 | 2,764 | 37% | 4,703 | 63% |
| 1992 | 2,353 | 35% | 4,340 | 65% |
| 1993 | 2,000 | 35% | 3,667 | 65% |
| 1994 | 2,098 | 36% | 3,759 | 64% |
| 1995 | 1,890 | 34% | 3,697 | 66% |

Vista College

| Year | Male | | Female | |
|------|-------|------------|--------|------------|
| | Count | Percentage | Count | Percentage |
| 1989 | 1,463 | 30% | 3,360 | 70% |
| 1990 | 1,349 | 30% | 3,195 | 70% |
| 1991 | 1,431 | 31% | 3,172 | 69% |
| 1992 | 1,374 | 31% | 3,074 | 69% |
| 1993 | 1,040 | 31% | 2,284 | 69% |
| 1994 | 1,140 | 33% | 2,275 | 67% |
| 1995 | 1,132 | 34% | 2,209 | 66% |

Gender Enrollment by College
Fall 1995

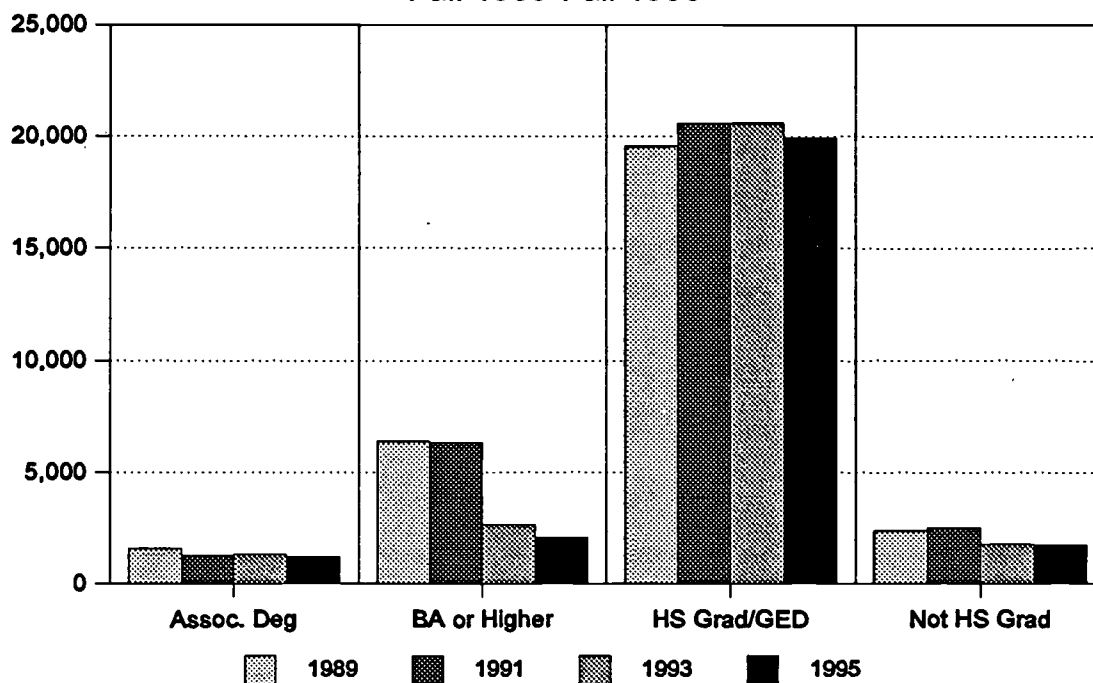


Enrollment by Highest Level of Education

Enrollment of students who already possess a bachelor's degree fell over 50 percent due to the increase in fees from \$6 to \$50 per unit for degree holders, imposed as of Spring 1993. This special fee was rescinded in Spring 1995, but enrollment of degree holders is not yet back up to the pre-fee level. Currently, 8 percent (1,924) of the District's students possess a bachelor's degree or higher, compared to 18 percent (5,452) several years ago. Some of the departments/disciplines that experienced the greatest decline in enrollment of B.A. degree holders were: Apparel Design and Merchandising, Art, Biology, Business, Child Development, Computer Information Systems, Dance, English, Environmental Studies, Foreign Languages, Landscape Horticulture, Media Communications, Music, Paralegal Studies, Physical Education, Photography, Real Estate and Welding.

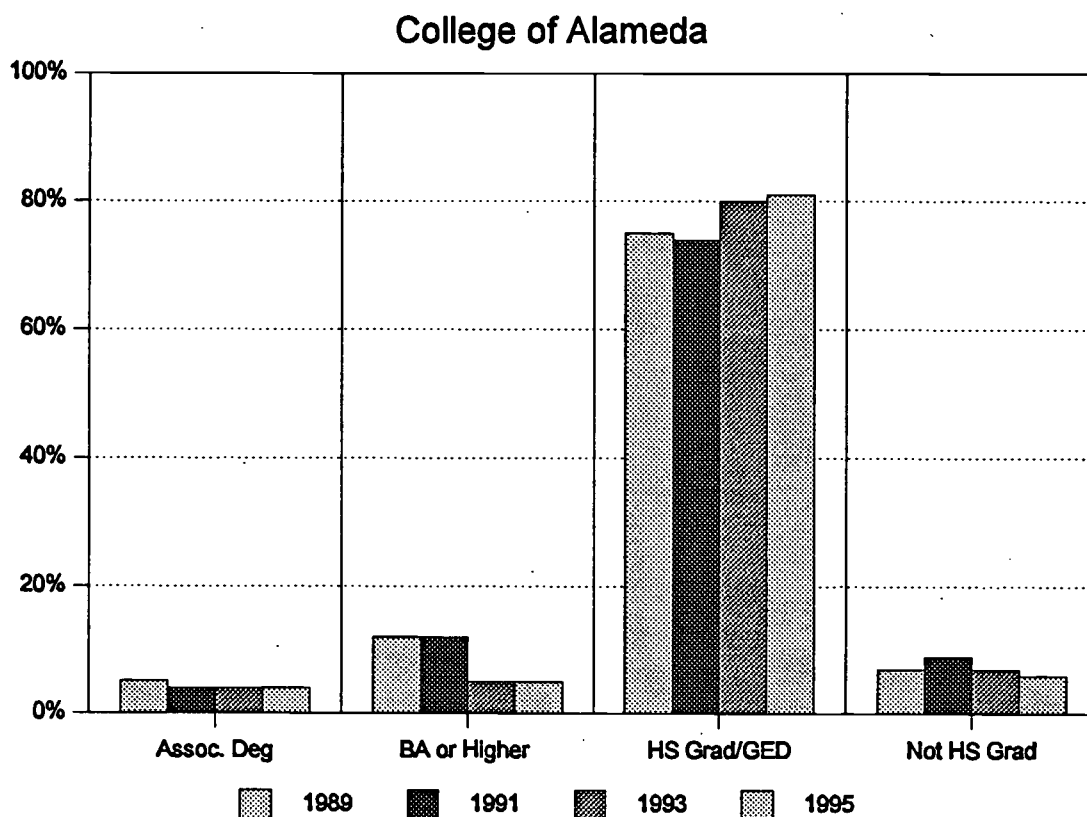
Reasons for enrollment of students who already possess a bachelor's degree are varied. Over half of the degree holders at the Peralta colleges enrolled for personal development. The rest typically enrolled to acquire or update job skills or to maintain a certificate or license.

Highest Level of Education
Fall 1989-Fall 1995



Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Highest Level of Education Fall 1989 - Fall 1995



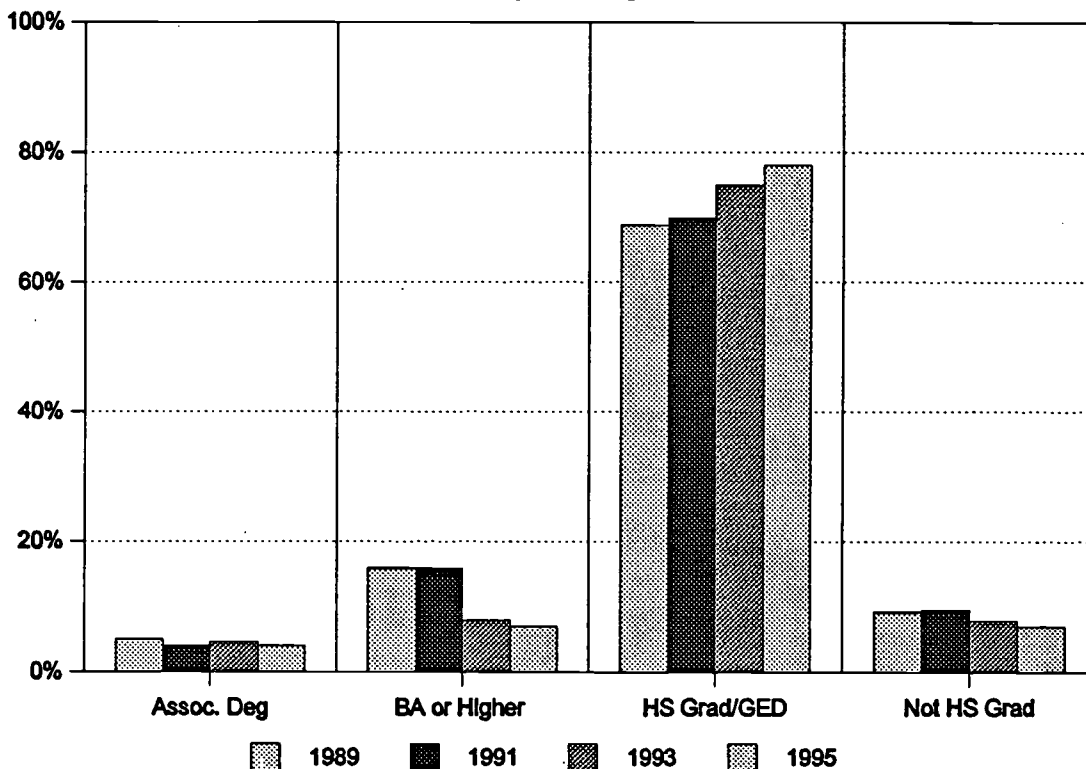
College of Alameda Enrollment by Highest Level of Education Fall 1989 - Fall 1995

| | Assoc. Deg | | BA or Higher | | HS Grad/GED | | High School Student | | Not HS Grad | |
|------|------------|----|--------------|-----|-------------|-----|---------------------|----|-------------|----|
| | # | % | # | % | # | % | # | % | # | % |
| 1989 | 305 | 5% | 732 | 12% | 4,714 | 75% | 22 | 0% | 439 | 7% |
| 1990 | 293 | 4% | 746 | 11% | 4,997 | 76% | 34 | 1% | 476 | 7% |
| 1991 | 293 | 4% | 817 | 12% | 5,038 | 74% | 53 | 1% | 585 | 9% |
| 1992 | 255 | 4% | 584 | 9% | 5,049 | 78% | 78 | 1% | 495 | 8% |
| 1993 | 266 | 4% | 326 | 5% | 4,942 | 80% | 123 | 2% | 431 | 7% |
| 1994 | 222 | 4% | 271 | 4% | 4,932 | 83% | 156 | 3% | 389 | 6% |
| 1995 | 228 | 4% | 275 | 5% | 4,379 | 81% | 87 | 2% | 348 | 6% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Highest Level of Education Fall 1989 - Fall 1995

Laney College



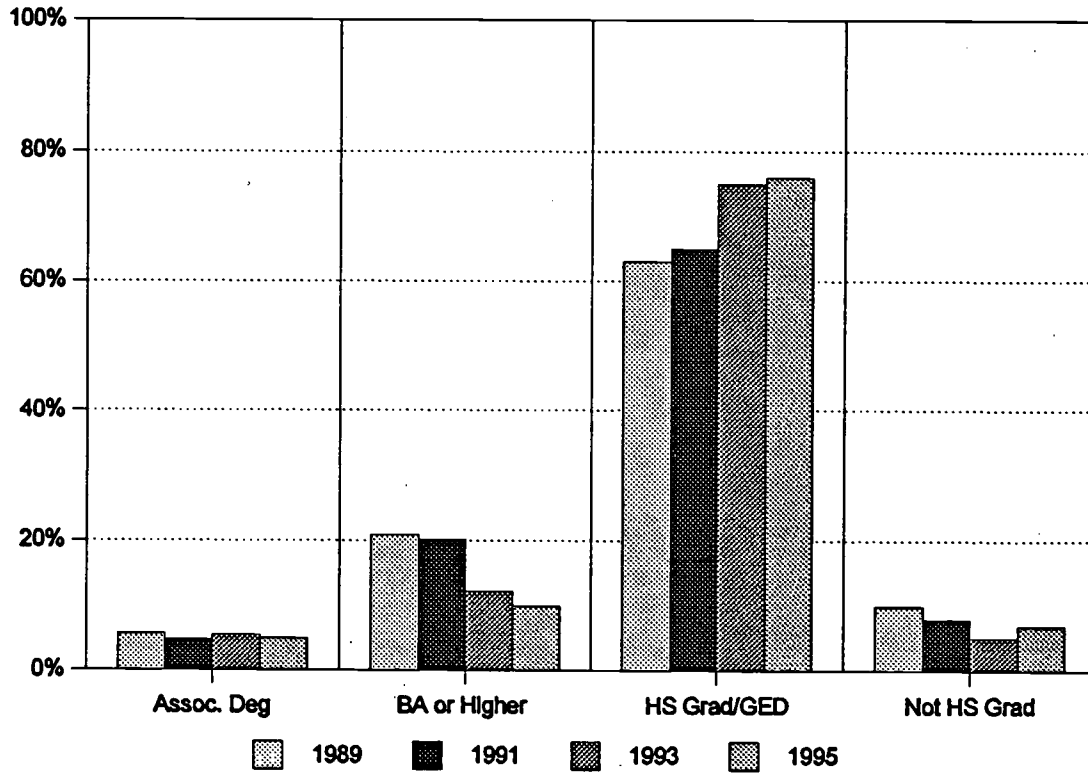
Laney College Enrollment by Highest Level of Education Fall 1989 - Fall 1995

| | Assoc. Deg | | BA or Higher | | HS Grad/GED | | High School Student | | Not HS Grad | |
|------|------------|----|--------------|-----|-------------|-----|---------------------|----|-------------|-----|
| | # | % | # | % | # | % | # | % | # | % |
| 1989 | 591 | 5% | 1,842 | 16% | 8,034 | 69% | 57 | 0% | 1,062 | 9% |
| 1990 | 501 | 4% | 1,835 | 16% | 7,917 | 69% | 89 | 1% | 1,034 | 9% |
| 1991 | 498 | 4% | 1,931 | 16% | 8,531 | 70% | 136 | 1% | 1,176 | 10% |
| 1992 | 554 | 5% | 1,747 | 14% | 8,680 | 71% | 218 | 2% | 985 | 8% |
| 1993 | 552 | 5% | 954 | 8% | 9,153 | 75% | 300 | 2% | 955 | 8% |
| 1994 | 518 | 5% | 820 | 7% | 8,620 | 77% | 253 | 2% | 892 | 8% |
| 1995 | 464 | 4% | 757 | 7% | 8,876 | 78% | 274 | 2% | 846 | 7% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Highest Level of Education Fall 1989 - Fall 1995

Merritt College

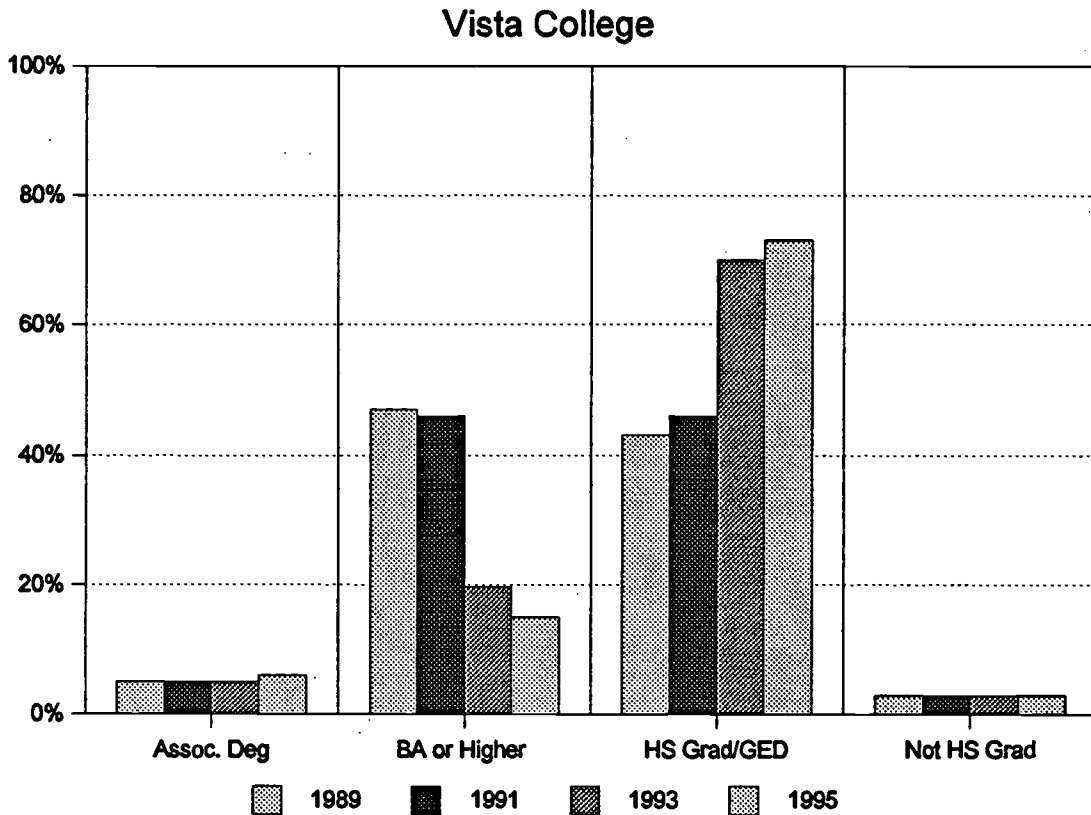


Merritt College Enrollment by Highest Level of Education Fall 1989 - Fall 1995

| | Assoc. Deg | | BA or Higher | | HS Grad/GED | | High School Student | | Not HS Grad | |
|------|------------|----|--------------|-----|-------------|-----|---------------------|-----|-------------|-----|
| | # | % | # | % | # | % | # | % | # | % |
| 1989 | 422 | 6% | 1,544 | 21% | 4,703 | 63% | 76 | 10% | 714 | 10% |
| 1990 | 327 | 5% | 1,376 | 19% | 4,607 | 64% | 304 | 1% | 621 | 9% |
| 1991 | 348 | 5% | 1,472 | 20% | 4,925 | 65% | 109 | 4% | 614 | 8% |
| 1992 | 358 | 5% | 1,311 | 20% | 4,584 | 69% | 68 | 1% | 347 | 5% |
| 1993 | 320 | 6% | 707 | 12% | 4,319 | 75% | 51 | 1% | 293 | 5% |
| 1994 | 344 | 6% | 559 | 10% | 4,449 | 75% | 127 | 2% | 319 | 5% |
| 1995 | 288 | 5% | 549 | 10% | 4,226 | 76% | 77 | 1% | 389 | 7% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Highest Level of Education Fall 1989 - Fall 1995



Vista College Enrollment by Highest Level of Education Fall 1989 - Fall 1995

| | Assoc. Deg | | BA or Higher | | HS Grad/GED | | High School Student | | Not HS Grad | |
|------|------------|----|--------------|-----|-------------|-----|---------------------|----|-------------|----|
| | # | % | # | % | # | % | # | % | # | % |
| 1989 | 259 | 5% | 2,277 | 47% | 2,100 | 43% | 9 | 0% | 150 | 3% |
| 1990 | 215 | 5% | 2,129 | 47% | 1,973 | 43% | 8 | 0% | 158 | 3% |
| 1991 | 218 | 5% | 2,114 | 46% | 2,096 | 46% | 39 | 1% | 134 | 3% |
| 1992 | 200 | 4% | 1,810 | 41% | 2,238 | 50% | 84 | 2% | 108 | 2% |
| 1993 | 178 | 5% | 656 | 20% | 2,188 | 70% | 205 | 6% | 86 | 3% |
| 1994 | 179 | 5% | 605 | 18% | 2,330 | 68% | 178 | 5% | 108 | 3% |
| 1995 | 203 | 6% | 499 | 15% | 2,449 | 73% | 64 | 2% | 108 | 3% |

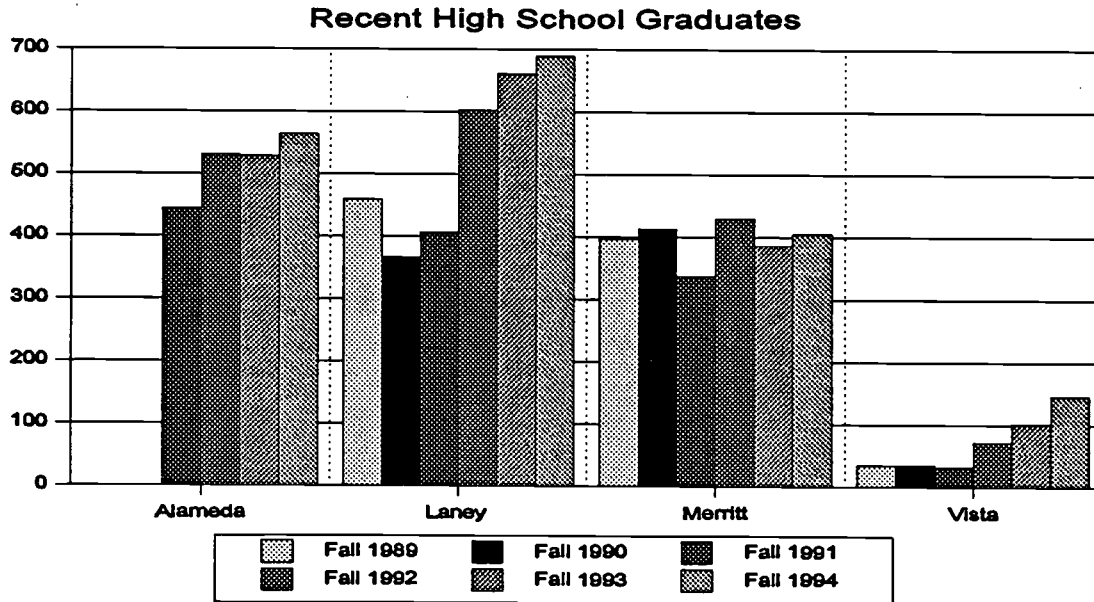
Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment Status

In the past five years, a number of factors have resulted in a decline in enrollment in all categories of students in the Peralta District, as in many community college districts statewide. Among these factors are restricted college budgets and reduced class offerings; substantial fee increases, particularly for students who already possess a bachelor's degree (rescinded in January 1996); a declining number of high school graduates and an increase in the drop out rate at the high schools in the feeder area; and, generally, the severe California and Bay Area economic recession.

The number and percentage of continuing students has dropped at all the colleges. As noted above, several major increases in fees were enacted by the Legislature from Fall 1991 through Fall 1993, which may have hindered enrollment of some students. Additionally, most community college students are employed, many full-time. It is, therefore, not uncommon for students to stop out of college for a year or two. Some students attend a community college to upgrade their skills and may have achieved their educational goal after a semester or two. Others enroll in vocational or technical courses and are employed prior to completing the program.

Over 40% of Alameda County's highschool graduates enroll directly into a community college. In the Fall 1994, College of Alameda had the highest percentage of new students, 25 percent, followed by Merritt and Vista at 23 percent and Laney at 22 percent. Laney College enrolls the most recent high school graduates. College of Alameda and Vista have also shown increases in the number of recent high school graduates enrolled.

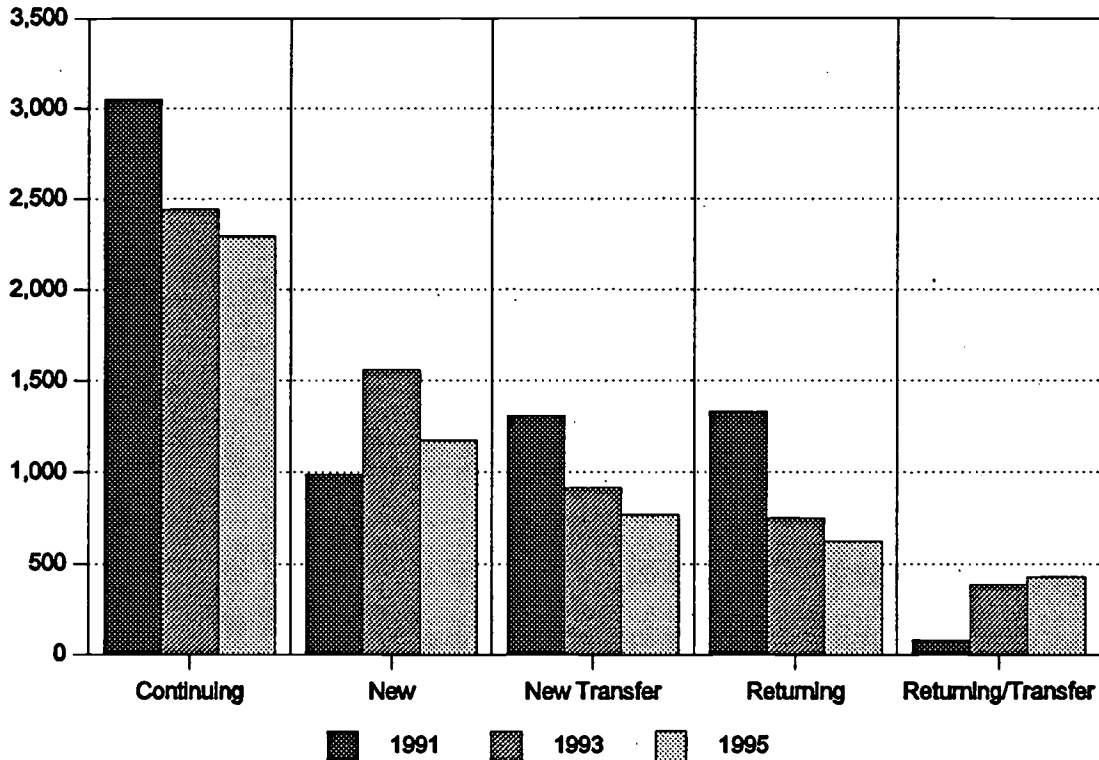


Data unavailable for College of Alameda, Fall 1989 and Fall 1990

Source: Research Student Download, new students with high school graduation year within the last two years

Enrollment Status Fall 1991 - Fall 1995

College of Alameda



College of Alameda Enrollment Status Fall 1989 - Fall 1995

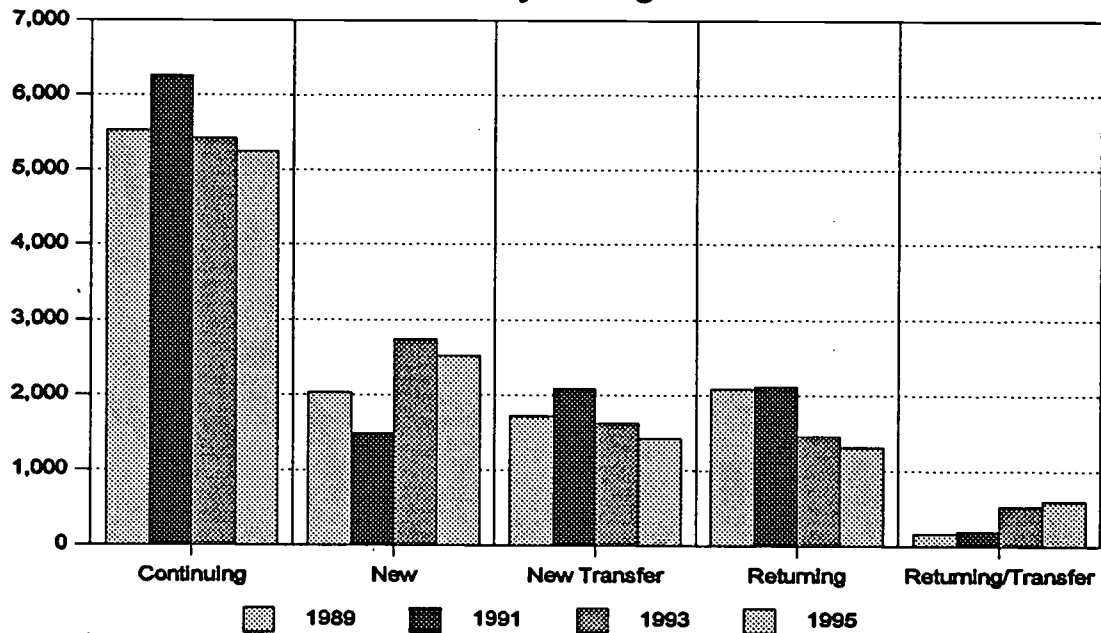
| | Continuing | High School | New | New Transfer | Returning | Returning/Transfer | Total |
|--------|------------|-------------|-------|--------------|-----------|--------------------|-------|
| 1991 # | 3,052 | 36 | 991 | 1,312 | 1,322 | 84 | 6,797 |
| 1991 % | 45% | 1% | 15% | 19% | 19% | 1% | 100% |
| 1992 # | 2,642 | 82 | 1,468 | 1,126 | 824 | 361 | 6,503 |
| 1992 % | 41% | 1% | 23% | 17% | 13% | 6% | 100% |
| 1993 # | 2,443 | 105 | 1,559 | 919 | 755 | 386 | 6,167 |
| 1993 % | 40% | 2% | 25% | 15% | 12% | 6% | 100% |
| 1994 # | 2,424 | 157 | 1,509 | 894 | 672 | 394 | 6,050 |
| 1994 % | 40% | 3% | 25% | 15% | 11% | 7% | 100% |
| 1995 # | 2,295 | 89 | 1,175 | 770 | 624 | 427 | 5,380 |
| 1995 % | 43% | 2% | 22% | 14% | 12% | 8% | 100% |

Source: Research Student Download, Student Success, all credit enrollment
Data for the College of Alameda for 1989 and 1990 are not available



Enrollment Status Fall 1989 - Fall 1995

Laney College



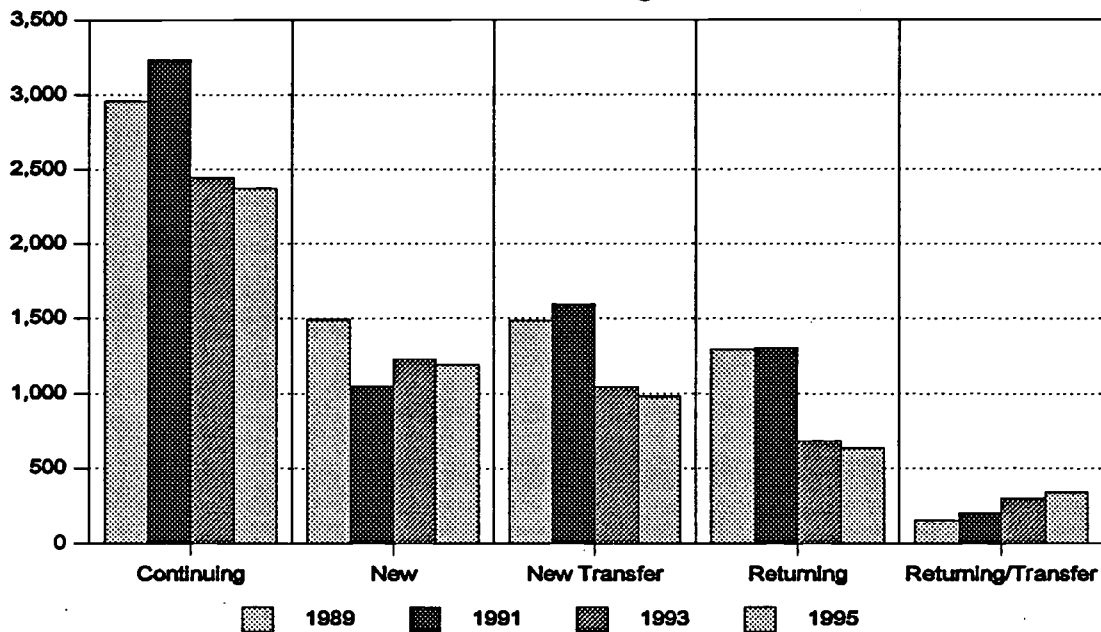
Laney College Enrollment Status Fall 1989 - Fall 1995

| | Continuing | High School | New | New Transfer | Returning | Returning/Transfer | Total |
|--------|------------|-------------|-------|--------------|-----------|--------------------|--------|
| 1989 # | 5,520 | 97 | 2,042 | 1,720 | 2,086 | 168 | 11,633 |
| 1989 % | 47% | 1% | 18% | 15% | 18% | 1% | 100% |
| 1990 # | 5,446 | 68 | 1,942 | 1,667 | 2,097 | 164 | 11,384 |
| 1990 % | 48% | 1% | 17% | 15% | 18% | 1% | 100% |
| 1991 # | 6,267 | 90 | 1,494 | 2,098 | 2,126 | 204 | 12,279 |
| 1991 % | 51% | 1% | 12% | 17% | 17% | 2% | 100% |
| 1992 # | 5,272 | 213 | 2,621 | 2,056 | 1,509 | 635 | 12,306 |
| 1992 % | 43% | 2% | 21% | 17% | 12% | 5% | 100% |
| 1993 # | 5,423 | 296 | 2,741 | 1,628 | 1,459 | 536 | 12,083 |
| 1993 % | 45% | 2% | 23% | 13% | 12% | 4% | 100% |
| 1994 # | 5,324 | 253 | 2,459 | 1,424 | 1,227 | 605 | 11,292 |
| 1994 % | 47% | 2% | 22% | 13% | 11% | 5% | 100% |
| 1995 # | 5,241 | 275 | 2,526 | 1,427 | 1,317 | 603 | 11,389 |
| 1995 % | 46% | 2% | 22% | 13% | 12% | 5% | 100% |

Source: Research Student Download, Student Success, all credit enrollment

Enrollment Status Fall 1989 - Fall 1995

Merritt College

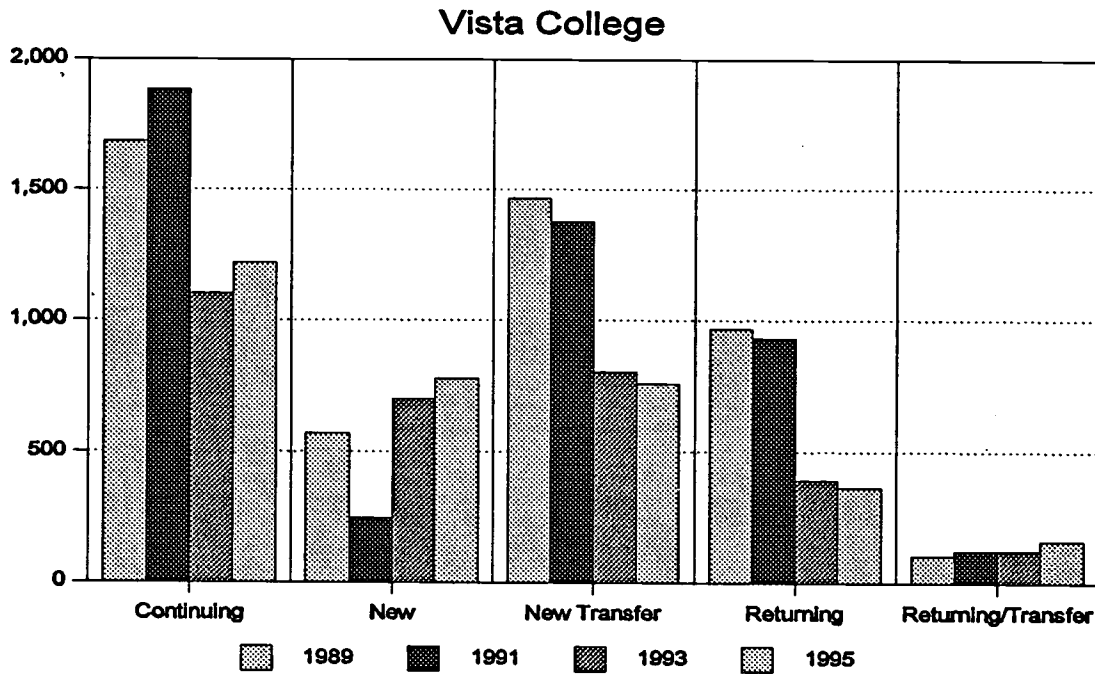


Merritt College Enrollment Status Fall 1989 - Fall 1995

| | | Continuing | High School | New | New Transfer | Returning | Returning / Transfer | Total |
|------|---|------------|-------------|-------|--------------|-----------|----------------------|-------|
| 1989 | # | 2,958 | 120 | 1,490 | 1,483 | 1,293 | 150 | 7,494 |
| | % | 39% | 2% | 20% | 20% | 17% | 2% | 100% |
| 1990 | # | 2,895 | 306 | 1,493 | 1,153 | 1,260 | 131 | 7,238 |
| | % | 40% | 4% | 21% | 16% | 17% | 2% | 100% |
| 1991 | # | 3,235 | 94 | 1,048 | 1,595 | 1,304 | 202 | 7,478 |
| | % | 43% | 1% | 14% | 21% | 17% | 3% | 100% |
| 1992 | # | 2,733 | 58 | 1,345 | 1,428 | 824 | 325 | 6,713 |
| | % | 41% | 1% | 20% | 21% | 12% | 5% | 100% |
| 1993 | # | 2,444 | 47 | 1,229 | 1,043 | 682 | 301 | 5,746 |
| | % | 43% | 1% | 21% | 18% | 12% | 5% | 100% |
| 1994 | # | 2,375 | 129 | 1,240 | 1,114 | 644 | 359 | 5,861 |
| | % | 41% | 2% | 21% | 19% | 11% | 6% | 100% |
| 1995 | # | 2,371 | 77 | 1,190 | 979 | 637 | 338 | 5,592 |
| | % | 42% | 1% | 21% | 18% | 11% | 6% | 100% |

Source: Research Student Download, Student Success, all credit enrollment

Enrollment Status Fall 1989 - Fall 1995



Vista College Enrollment Status Fall 1989 - Fall 1995

| | Continuing | High School | New | New Transfer | Returning | Returning/Transfer | Total |
|--------|------------|-------------|-----|--------------|-----------|--------------------|-------|
| 1989 # | 1,686 | 30 | 569 | 1,468 | 967 | 105 | 4,825 |
| 1989 % | 35% | 1% | 12% | 30% | 20% | 2% | 100% |
| 1990 # | 1,742 | 11 | 628 | 1,264 | 853 | 72 | 4,570 |
| 1990 % | 38% | 0% | 14% | 28% | 19% | 2% | 100% |
| 1991 # | 1,885 | 38 | 248 | 1,376 | 932 | 124 | 4,603 |
| 1991 % | 41% | 1% | 5% | 30% | 20% | 3% | 100% |
| 1992 # | 1,560 | 82 | 665 | 1,340 | 621 | 180 | 4,448 |
| 1992 % | 35% | 2% | 15% | 30% | 14% | 4% | 100% |
| 1993 # | 1,103 | 206 | 700 | 803 | 393 | 124 | 3,329 |
| 1993 % | 33% | 6% | 21% | 24% | 12% | 4% | 100% |
| 1994 # | 1,136 | 179 | 793 | 804 | 365 | 142 | 3,419 |
| 1994 % | 33% | 5% | 23% | 24% | 11% | 4% | 100% |
| 1995 # | 1,219 | 64 | 778 | 757 | 363 | 161 | 3,342 |
| 1995 % | 36% | 2% | 23% | 23% | 11% | 5% | 100% |

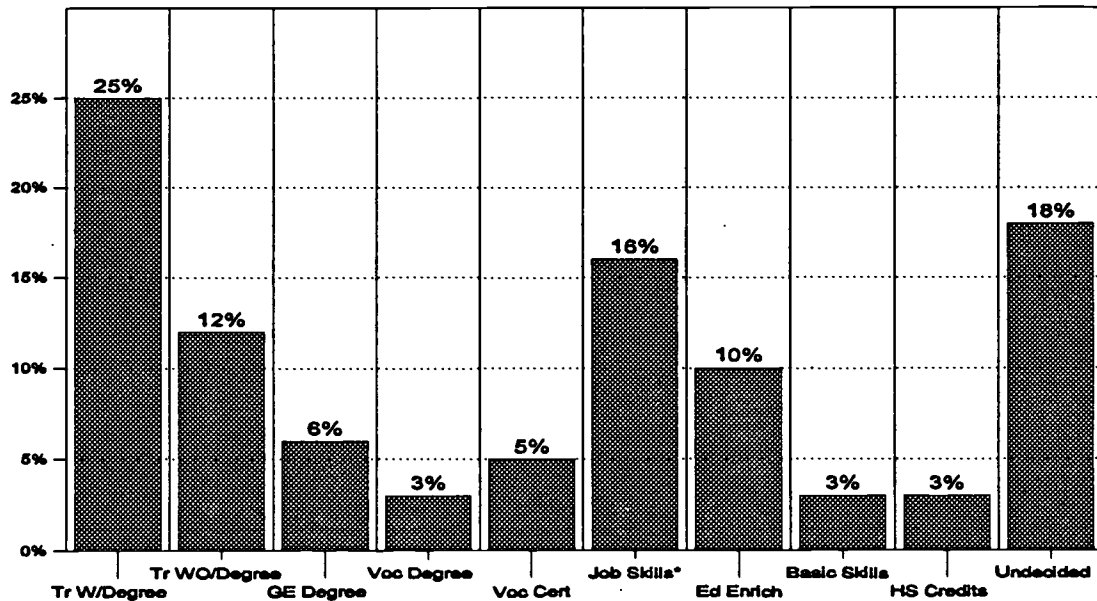
Source: Research Student Download, Student Success, all credit enrollment

Educational Goal

Over one-third of the students enrolled at the Peralta colleges indicate transfer as their goal. The percentage of students who declare transfer as a goal is highest at College of Alameda (43%). At Vista College, the number of students who indicate transfer as their educational goal has risen steadily, while the number of students enrolling for educational enrichment has fallen precipitously in the last five years as a result of the changing student fee structure and curriculum offered at the college. Statewide, for every 10 students enrolled, approximately four declared a goal of transfer (43%); three, occupational training (32%); two, undecided (16%); one, basic skills (3%) or other (6%).

The imposition of a \$50/unit fee in Spring of 1993 for students who already possess a bachelor's degree caused a sharp decline at all the colleges in the number of students enrolled who declare educational enrichment as their goal.

**Peralta District Enrollment by Educational Goal
Fall 1995**

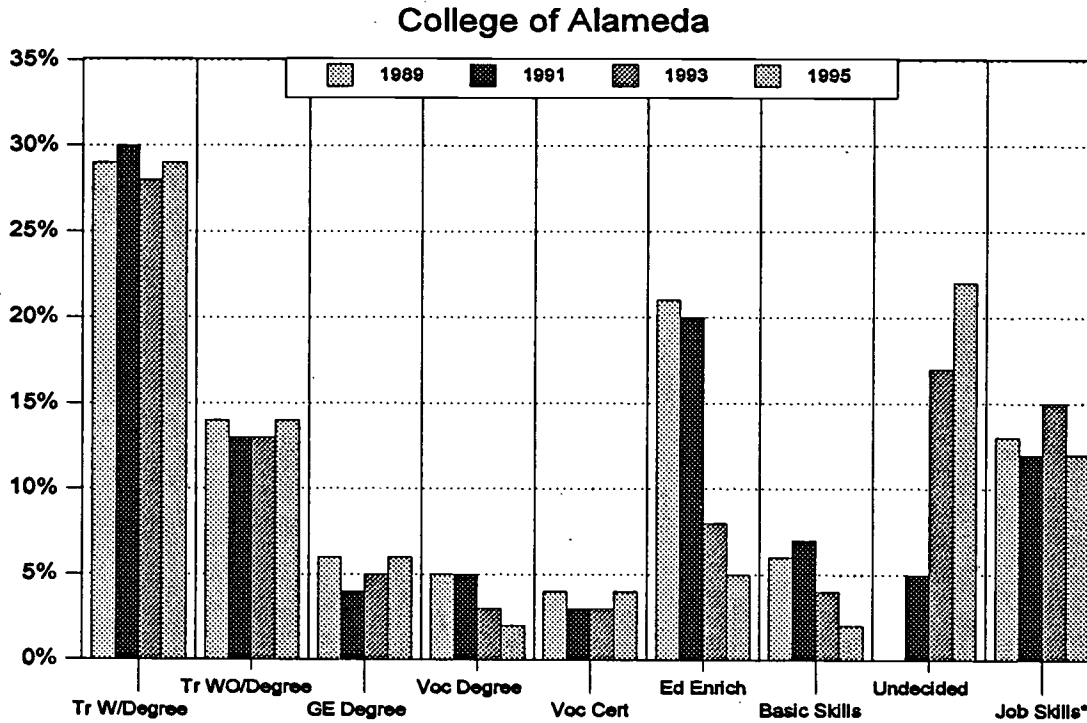


**This category includes the following:*

Acquire Job Skills, Career Interests, Certificate/License & Update Job Skills.

Source: /SDS (census date)

Enrollment by Educational Goal Fall 1989 - Fall 1995



College of Alameda Enrollment by Educational Goal Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|--------------|--------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Job Skills * | 855 | 13% | 726 | 11% | 837 | 12% | 1,041 | 16% | 909 | 15% | 910 | 15% | 671 | 12% |
| Basic Skills | 412 | 6% | 468 | 7% | 487 | 7% | 290 | 4% | 236 | 4% | 181 | 3% | 120 | 2% |
| Ed Enrich. | 1,353 | 21% | 1,465 | 22% | 1,390 | 20% | 813 | 13% | 495 | 8% | 431 | 7% | 289 | 5% |
| GE Degree | 378 | 6% | 330 | 5% | 286 | 4% | 301 | 5% | 324 | 5% | 325 | 5% | 329 | 6% |
| HS Credits | 0 | 0% | 0 | 0% | 0 | 0% | 57 | 1% | 124 | 2% | 193 | 3% | 154 | 3% |
| Tr W/Degree | 1,847 | 29% | 2,084 | 32% | 2,048 | 30% | 1,864 | 29% | 1,718 | 28% | 1,735 | 29% | 1,537 | 29% |
| Tr WO/Degree | 893 | 14% | 930 | 14% | 861 | 13% | 896 | 14% | 821 | 13% | 760 | 13% | 752 | 14% |
| Undecided | 0 | 0% | 0 | 0% | 359 | 5% | 769 | 12% | 1,068 | 17% | 1,168 | 20% | 1,194 | 22% |
| Voc Cert. | 233 | 4% | 209 | 3% | 205 | 3% | 194 | 3% | 185 | 3% | 168 | 3% | 206 | 4% |
| Voc Degree | 306 | 5% | 329 | 5% | 310 | 5% | 217 | 3% | 179 | 3% | 149 | 2% | 113 | 2% |
| Unknown | 139 | 2% | 8 | 0% | 14 | 0% | 61 | 1% | 108 | 2% | 30 | 1% | 15 | 0% |
| Total | 6,416 | | 6,549 | | 6,797 | | 6,503 | | 6,167 | | 6,050 | | 5,380 | |

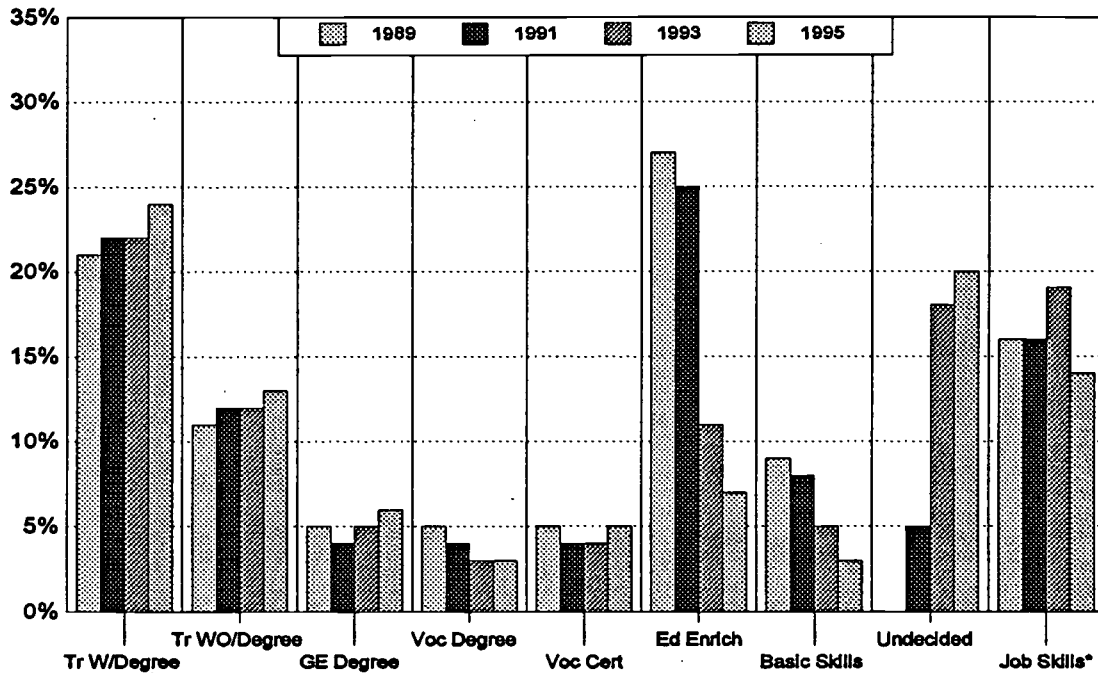
*This category includes the following: Acquire Job Skills, Career Interests, Certificate/License & Update Job Skills.

The option of UNDECIDED was not available until the Fall 1991 term.

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Educational Goal Fall 1989 - Fall 1995

Laney College



Laney College Enrollment by Educational Goal Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|--------------|---------------|-----|---------------|-----|---------------|-----|---------------|-----|---------------|-----|---------------|-----|---------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Job Skills* | 1,853 | 16% | 1,851 | 16% | 1,910 | 16% | 1,985 | 18% | 2,145 | 19% | 2,103 | 19% | 1,631 | 14% |
| Basic Skills | 1,022 | 9% | 941 | 8% | 1,005 | 8% | 798 | 6% | 561 | 5% | 427 | 4% | 370 | 3% |
| Ed Enrich. | 3,139 | 27% | 3,221 | 28% | 3,105 | 25% | 2,281 | 19% | 1,359 | 11% | 997 | 10% | 785 | 7% |
| GE Degree | 631 | 5% | 470 | 4% | 459 | 4% | 572 | 5% | 602 | 5% | 645 | 6% | 628 | 6% |
| HS Credits | 0 | 0% | 0 | 0% | 0 | 0% | 106 | 1% | 259 | 2% | 245 | 2% | 440 | 4% |
| Tr W/Degree | 2,423 | 21% | 2,570 | 23% | 2,736 | 22% | 2,699 | 22% | 2,650 | 22% | 2,625 | 26% | 2,758 | 24% |
| Tr WO/Degree | 1,336 | 11% | 1,308 | 11% | 1,435 | 12% | 1,412 | 11% | 1,401 | 12% | 1,372 | 14% | 1,525 | 13% |
| Undecided | 0 | 0% | 0 | 0% | 636 | 5% | 1,411 | 11% | 2,215 | 18% | 2,113 | 21% | 2,301 | 20% |
| Voc Cert. | 529 | 5% | 457 | 4% | 439 | 4% | 433 | 4% | 438 | 4% | 423 | 4% | 600 | 5% |
| Voc Degree | 606 | 5% | 555 | 5% | 549 | 4% | 413 | 3% | 347 | 3% | 317 | 3% | 285 | 3% |
| Unknown | 94 | 1% | 11 | 0% | 5 | 0% | 196 | 2% | 106 | 1% | 25 | 0% | 66 | 1% |
| TOTAL | 11,633 | | 11,384 | | 12,279 | | 12,306 | | 12,083 | | 11,292 | | 11,389 | |

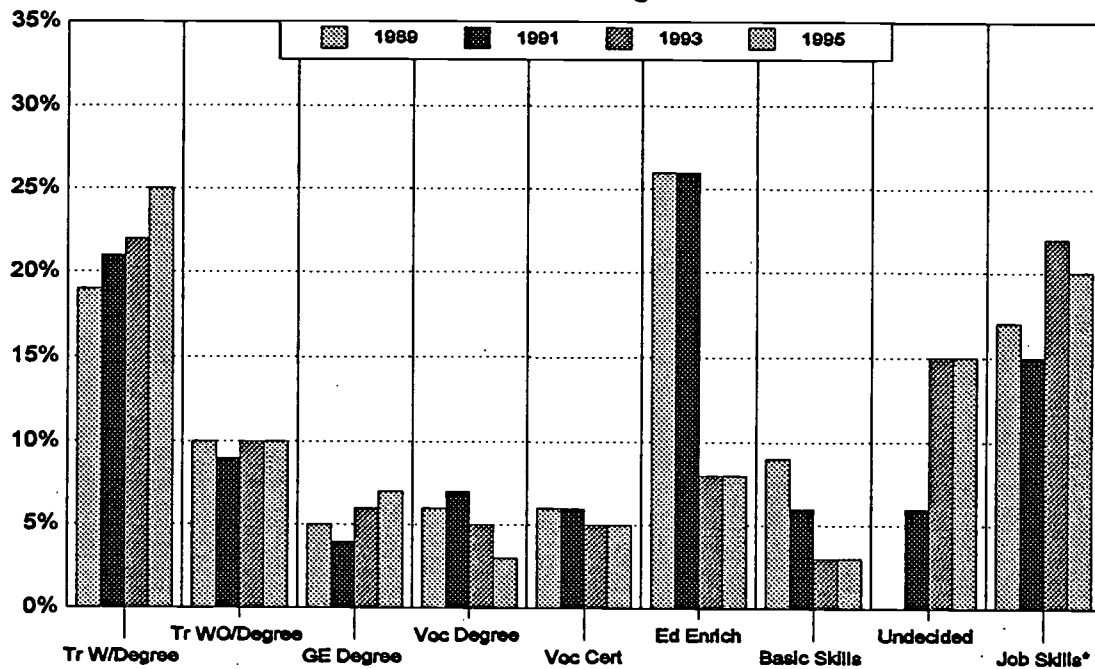
*This category includes the following: Acquire Job Skills, Career Interests, Certificate/License & Update Job Skills.

The option of UNDECIDED was not available until the Fall 1991 term.

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Educational Goal Fall 1989 - Fall 1995

Merritt College



Merritt College Enrollment by Educational Goal Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|--------------|--------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Job Skills | 1,292 | 17% | 1,080 | 15% | 1,110 | 15% | 1,212 | 18% | 1,251 | 22% | 1,290 | 22% | 1,135 | 20% |
| Basic Skills | 646 | 9% | 484 | 7% | 430 | 6% | 206 | 3% | 167 | 3% | 129 | 2% | 151 | 3% |
| Ed Enrich. | 1,972 | 26% | 2,194 | 30% | 1,955 | 26% | 962 | 14% | 486 | 8% | 466 | 8% | 448 | 8% |
| GE Degree | 371 | 5% | 305 | 4% | 276 | 4% | 312 | 5% | 367 | 6% | 393 | 7% | 391 | 7% |
| HS Credits | 0 | 0% | 0 | 0% | 0 | 0% | 33 | 0% | 66 | 1% | 148 | 3% | 128 | 2% |
| Tr W/Degree | 1,454 | 19% | 1,529 | 21% | 1,566 | 21% | 1,427 | 21% | 1,253 | 22% | 1,406 | 24% | 1,403 | 25% |
| Tr WO/Degree | 759 | 10% | 732 | 10% | 709 | 9% | 654 | 10% | 563 | 10% | 543 | 9% | 552 | 10% |
| Undecided | 0 | 0% | 0 | 0% | 428 | 6% | 586 | 9% | 855 | 15% | 970 | 17% | 866 | 15% |
| Voc Cert. | 465 | 6% | 444 | 6% | 443 | 6% | 289 | 4% | 264 | 5% | 254 | 4% | 297 | 5% |
| Voc Degree | 466 | 6% | 467 | 6% | 547 | 7% | 381 | 6% | 261 | 5% | 213 | 4% | 178 | 3% |
| Unknown | 69 | 1% | 3 | 0% | 14 | 0% | 651 | 10% | 213 | 4% | 49 | 1% | 43 | 1% |
| TOTAL | 7,494 | | 7,238 | | 7,478 | | 6,713 | | 5,746 | | 5,861 | | 5,592 | |

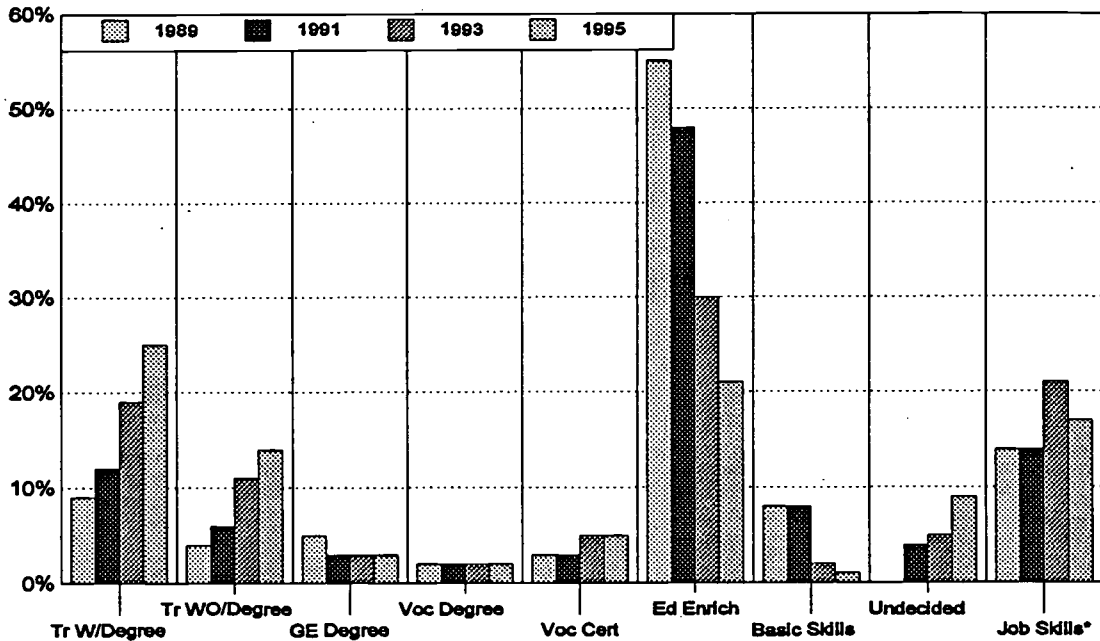
*This category includes the following: Acquire Job Skills, Career Interests, Certificate/License & Update Job Skills.

The option of UNDECIDED was not available until the Fall 1991 term.

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Educational Goal Fall 1989 - Fall 1995

Vista College



Vista College Enrollment by Educational Goal Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|--------------|--------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Job Skills* | 660 | 14% | 627 | 14% | 635 | 14% | 902 | 20% | 699 | 21% | 766 | 22% | 565 | 17% |
| Basic Skills | 382 | 8% | 358 | 8% | 372 | 8% | 160 | 4% | 79 | 2% | 75 | 2% | 47 | 1% |
| Ed Enrich. | 2,662 | 55% | 2,346 | 51% | 2,224 | 48% | 1,809 | 41% | 1,005 | 30% | 813 | 24% | 693 | 21% |
| GE Degree | 250 | 5% | 185 | 4% | 144 | 3% | 139 | 3% | 102 | 3% | 113 | 3% | 115 | 3% |
| HS Credits | 0 | 0% | 0 | 0% | 0 | 0% | 27 | 1% | 69 | 2% | 40 | 1% | 38 | 1% |
| Tr W/Degree | 431 | 9% | 461 | 10% | 552 | 12% | 596 | 13% | 631 | 19% | 723 | 21% | 847 | 25% |
| Tr WO/Degree | 203 | 4% | 229 | 5% | 275 | 6% | 356 | 8% | 357 | 11% | 415 | 12% | 437 | 13% |
| Undecided | 0 | 0% | 0 | 0% | 191 | 4% | 192 | 4% | 163 | 5% | 240 | 7% | 316 | 9% |
| Voc Cert. | 125 | 3% | 128 | 3% | 125 | 3% | 165 | 4% | 150 | 5% | 167 | 5% | 159 | 5% |
| Voc Degree | 78 | 2% | 94 | 2% | 83 | 2% | 64 | 1% | 54 | 2% | 55 | 2% | 59 | 2% |
| Unknown | 34 | 1% | 142 | 3% | 2 | 0% | 38 | 1% | 20 | 1% | 12 | 0% | 66 | 2% |
| TOTAL | 4,825 | | 4,570 | | 4,603 | | 4,448 | | 3,329 | | 3,419 | | 3,342 | |

*This category includes the following: Acquire Job Skills, Career Interests, Certificate/License & Update Job Skills.

The option of UNDECIDED was not available until the Fall 1991 term.

Source: Research Student Download, Student Success 1989-95, all credit enrollment



Enrollment by Declared Major

Districtwide, the most popular majors appear to be Health, Business, and Engineering, although the number of Business majors has declined in recent years. Certificate programs in specialized fields such as Health are also popular, reflecting students' desire to major in areas with immediate job and career prospects.

A large percentage of students at the Peralta colleges as well as other community colleges are undecided about a major field of study. Statewide, 1 in 6 community college students indicates "undecided" when asked about objectives. They tend to enroll in a broad range of courses to fulfill general education requirements and explore different fields. Progress has been made at the colleges through matriculation (Student Success Program) in assisting students in developing an educational plan and identifying a major.

Percentage of Students with
Undecided Major Fall 1995

| Alameda | Laney | Merritt | Vista |
|---------|-------|---------|-------|
| 26% | 27% | 16% | 14% |

SOURCE: Research Student Download, Student Success 1989-95 all credit students

At College of Alameda, the four top majors in order of priority are: Business, Engineering and Related Technologies, Health, and Interdisciplinary Studies. In recent years, the number of Health majors has increased while Business has decreased.

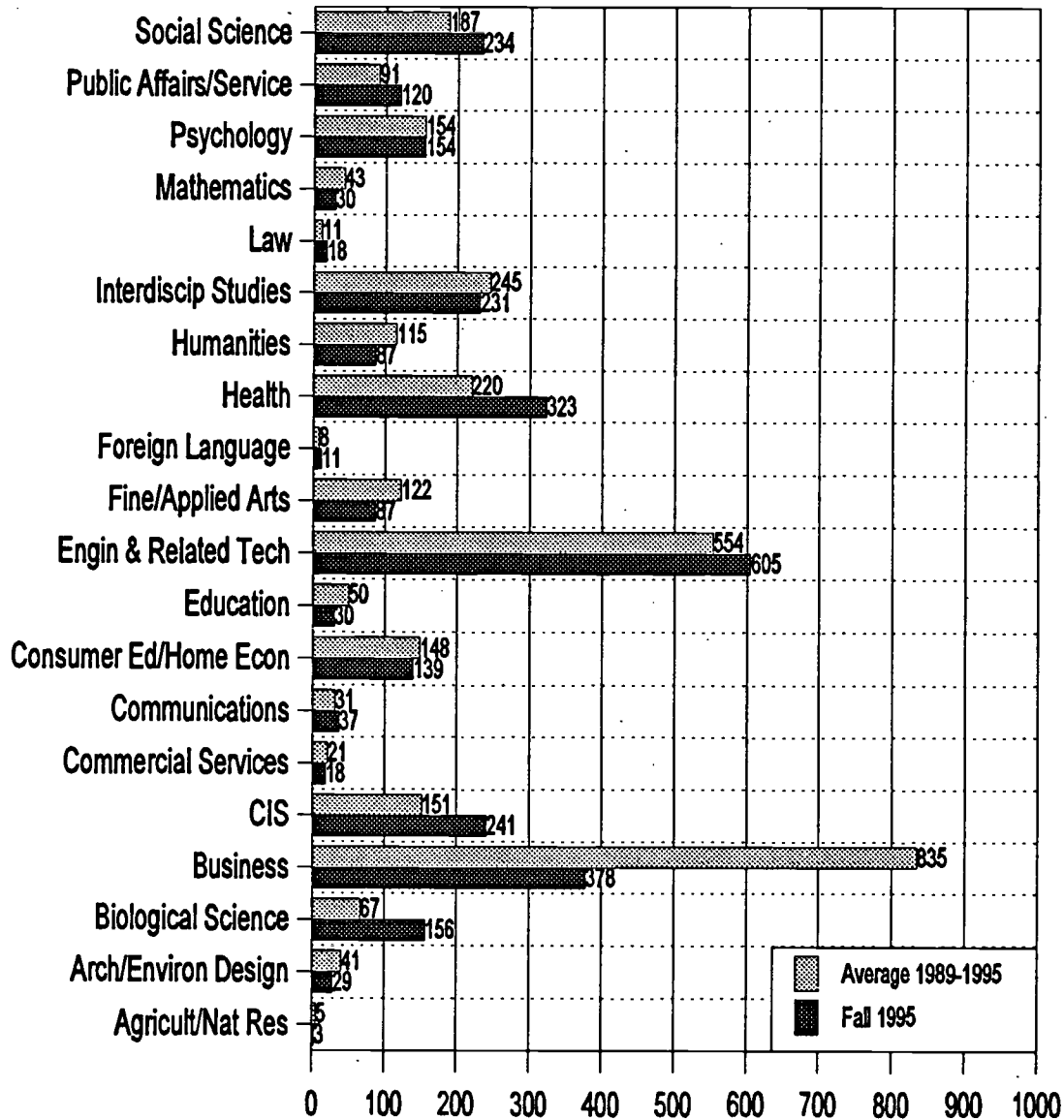
At Laney College, the four top majors in order of priority are: Business, Engineering and Related Technologies, Health, and Fine/Applied Arts. Health, Commercial Services, and CIS have increased the number of majors, while Business has decreased. It is interesting to note that although Laney does not have an associate or certificate program in Health, it is one of the majors most often declared. This is due to the high percentage of students who attend more than one Peralta college in order to attain their educational goal. On average, 28% of the students at any one college, attend one or more of the other colleges.

At Merritt College, the two top majors are Health and Public Affairs/Services. These disciplines have continued to gain students over the past six years which points to the strong Nursing Program at Merritt College, and interest in various associate degree programs offered in Public Affairs and Services. Business and CIS rank third and fourth, respectively. While the number of Business majors has declined in recent years, Computer Information Systems majors have increased, reflecting the current need for communications and information processing skills.

At Vista College, the four top majors in order of priority are: Interdisciplinary Studies, Education, Business and CIS. In recent years, the number of Business majors has declined while the other three top majors gained considerably.

Number of Students by Major Fall 1995 and Seven Year Average

College of Alameda



SOURCE: Research Student Download, Student Success 1989-95, all credit students



Number of Students by Major Fall 1995 and Seven Year Average

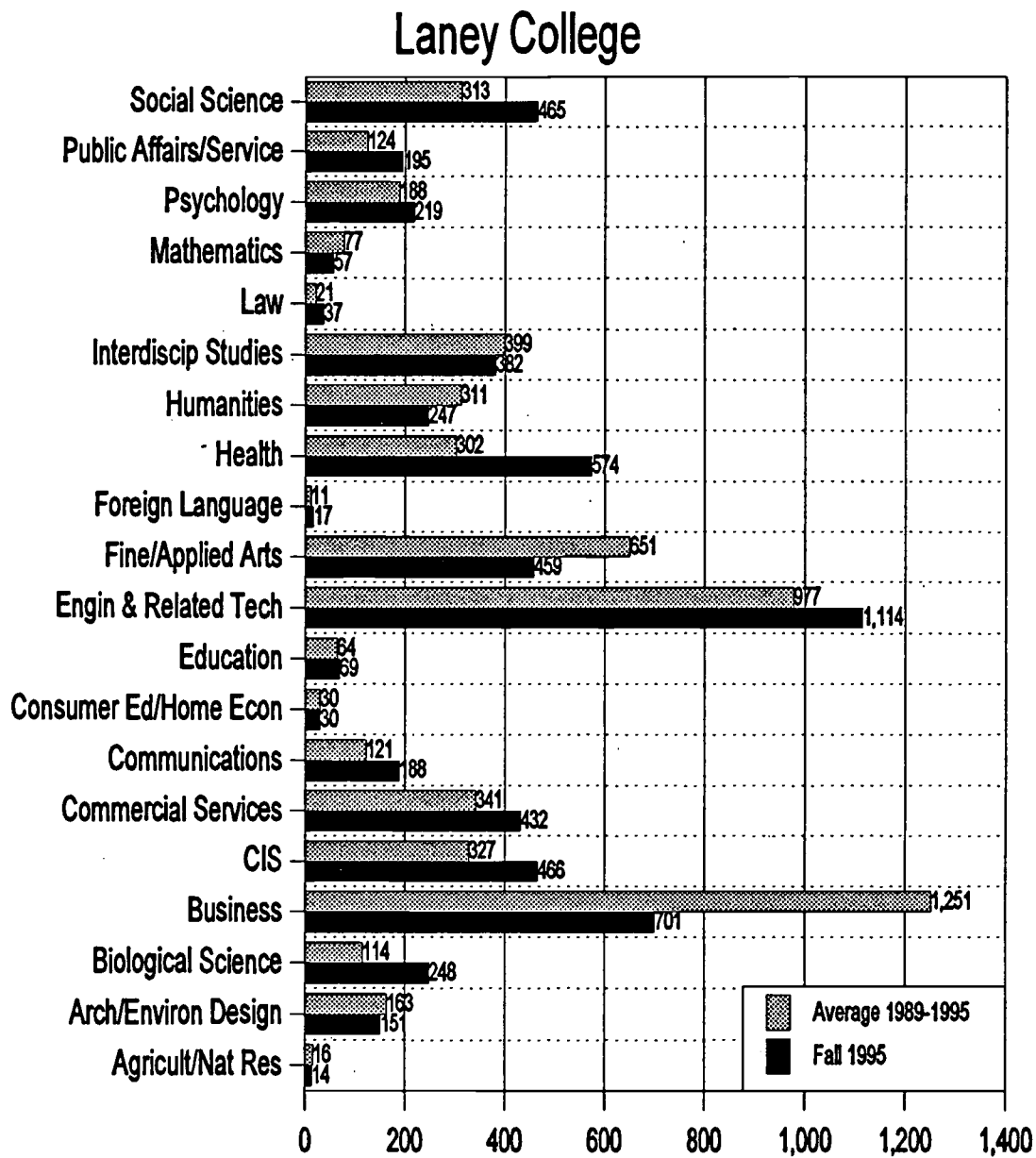
College of Alameda

| Matriculation Major | Fall 1995 | | Average 1989-1995 |
|------------------------|-------------|-------------|-------------------|
| | # | % | |
| Agricult/Nat Res | 3 | 0% | 5 |
| Arch/Environ Design | 29 | 1% | 41 |
| Biological Science | 156 | 3% | 67 |
| Business | 378 | 7% | 835 |
| CIS | 241 | 4% | 151 |
| Commercial Services | 18 | 0% | 21 |
| Communications | 37 | 1% | 31 |
| Consumer Ed/Home Econ | 139 | 3% | 148 |
| Education | 30 | 1% | 50 |
| Engin & Related Tech | 605 | 11% | 554 |
| Fine/Applied Arts | 87 | 2% | 122 |
| Foreign Language | 11 | 0% | 8 |
| Health | 323 | 6% | 220 |
| Humanities | 87 | 2% | 115 |
| Interdiscip Studies | 231 | 4% | 245 |
| Law | 18 | 0% | 11 |
| Mathematics | 30 | 1% | 43 |
| Other/Unknown | 223 | 4% | 361 |
| Psychology | 154 | 3% | 154 |
| Public Affairs/Service | 120 | 2% | 91 |
| Social Science | 234 | 4% | 187 |
| Undecided | 1421 | 26% | 2184 |
| Unknown | 805 | 15% | 603 |
| Total | 5380 | 100% | |

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SOURCE: Research Student Download, Student Success 1989-95, all credit students

Number of Students by Major Fall 1995 and Seven Year Average



SOURCE: Research Student Download, Student Success 1989-95, all credit students



Number of Students by Major Fall 1995 and Seven Year Average

Laney College

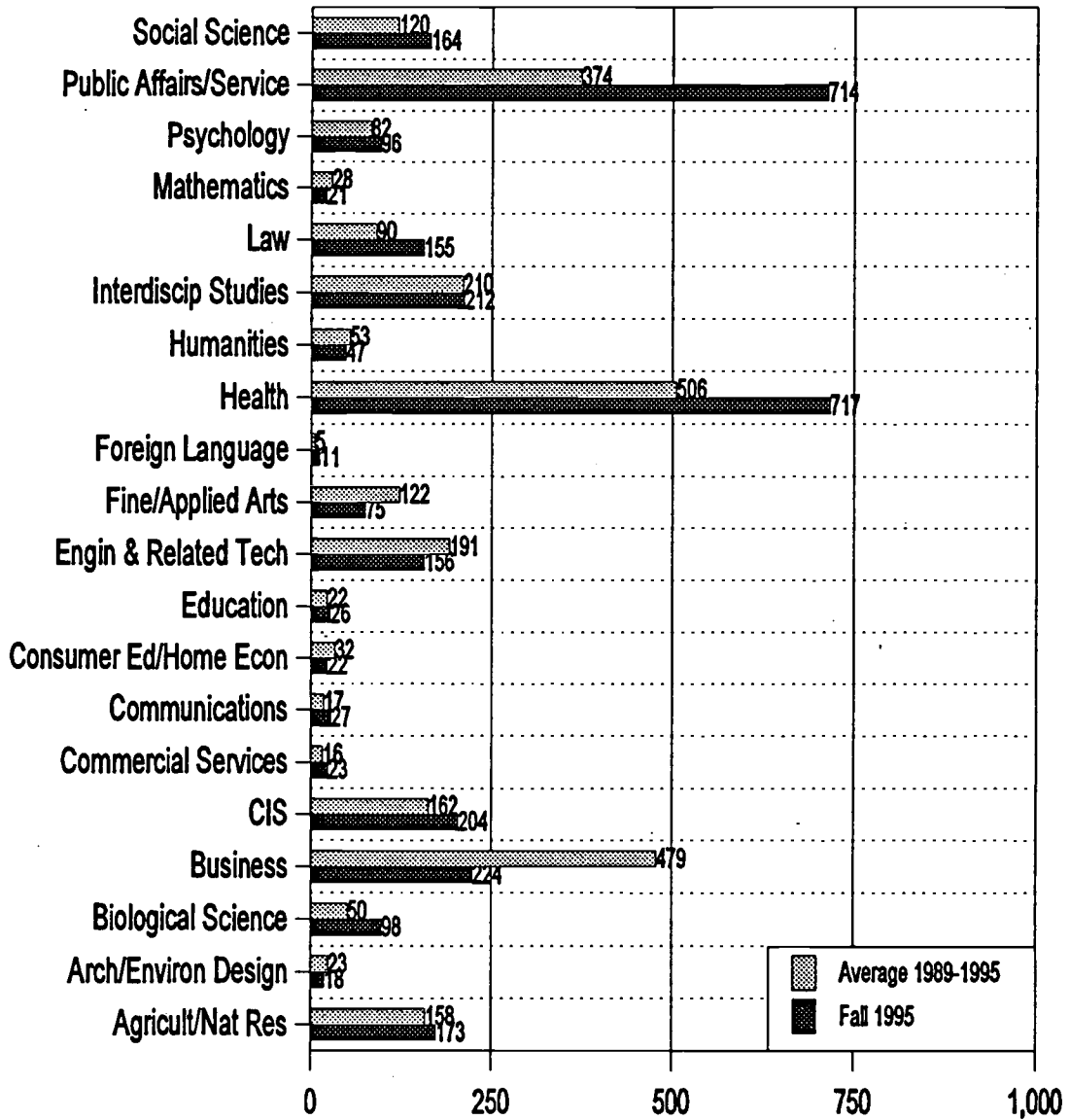
| Matriculation Major | Fall 1995 | | Average 1989-1995 |
|------------------------|---------------|-------------|-------------------|
| | # | % | |
| Agricult/Nat Res | 14 | 0% | 16 |
| Arch/Environ Design | 151 | 1% | 163 |
| Biological Science | 248 | 2% | 114 |
| Business | 701 | 6% | 1251 |
| CIS | 466 | 4% | 327 |
| Commercial Services | 432 | 4% | 341 |
| Communications | 188 | 2% | 121 |
| Consumer Ed/Home Econ | 30 | 0% | 30 |
| Education | 69 | 1% | 64 |
| Engin & Related Tech | 1,114 | 10% | 977 |
| Fine/Applied Arts | 459 | 4% | 651 |
| Foreign Language | 17 | 0% | 11 |
| Health | 574 | 5% | 302 |
| Humanities | 247 | 2% | 311 |
| Interdiscip Studies | 382 | 3% | 399 |
| Law | 37 | 0% | 21 |
| Mathematics | 57 | 1% | 77 |
| Other/Unknown | 978 | 9% | 948 |
| Psychology | 219 | 2% | 188 |
| Public Affairs/Service | 195 | 2% | 124 |
| Social Science | 465 | 4% | 313 |
| Undecided | 3,075 | 27% | 4134 |
| Unknown | 1,271 | 11% | 882 |
| Total | 11,389 | 100% | |

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SOURCE: Research Student Download, Student Success 1989-95, all credit students

Number of Students by Major Fall 1995 and Seven Year Average

Merritt College



SOURCE: Research Student Download, Student Success 1989-95, all credit students

Number of Students by Major Fall 1995 and Seven Year Average

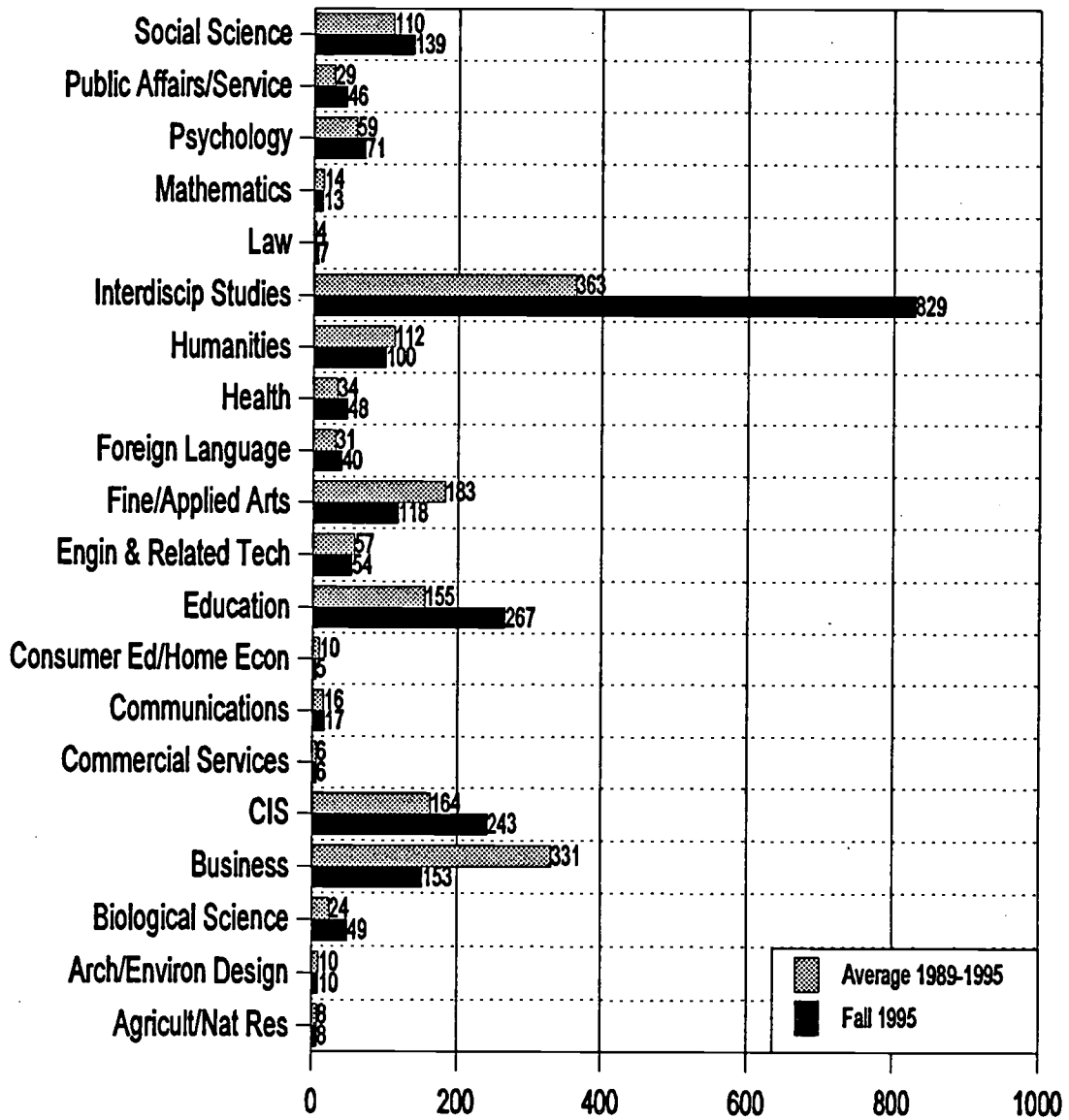
Merritt College

| Matriculation Major | Fall 1995 | | Average 1989-1995 |
|------------------------|-----------|------|-------------------|
| | # | % | |
| Agricult/Nat Res | 173 | 3% | 158 |
| Arch/Environ Design | 18 | 0% | 23 |
| Biological Science | 98 | 2% | 50 |
| Business | 224 | 4% | 479 |
| CIS | 204 | 4% | 162 |
| Commercial Services | 23 | 0% | 16 |
| Communications | 27 | 0% | 17 |
| Consumer Ed/Home Econ | 22 | 0% | 32 |
| Education | 26 | 0% | 22 |
| Engin & Related Tech | 156 | 3% | 191 |
| Fine/Applied Arts | 75 | 1% | 122 |
| Foreign Language | 11 | 0% | 5 |
| Health | 717 | 13% | 506 |
| Humanities | 47 | 1% | 53 |
| Interdiscip Studies | 212 | 4% | 210 |
| Law | 155 | 3% | 90 |
| Mathematics | 21 | 0% | 28 |
| Other/Unknown | 948 | 17% | 570 |
| Psychology | 96 | 2% | 82 |
| Public Affairs/Service | 714 | 13% | 374 |
| Social Science | 164 | 3% | 120 |
| Undecided | 897 | 16% | 1630 |
| Unknown | 564 | 10% | 583 |
| Total | 5,592 | 100% | |

SOURCE: Research Student Download, Student Success 1989-95, all credit students

Number of Students by Major Fall 1995 and Seven Year Average

Vista College



SOURCE: Research Student Download, Student Success 1989-95, all credit students



Number of Students by Major Fall 1995 and Seven Year Average

Vista College

| Matriculation Major | Fall 1995 | | Average 1989-1995 |
|------------------------|--------------|-------------|-------------------|
| | # | % | |
| Agricult/Nat Res | 8 | 0% | 8 |
| Arch/Environ Design | 10 | 0% | 10 |
| Biological Science | 49 | 1% | 24 |
| Business | 153 | 5% | 331 |
| CIS | 243 | 7% | 164 |
| Commercial Services | 6 | 0% | 6 |
| Communications | 17 | 1% | 16 |
| Consumer Ed/Home Econ | 5 | 0% | 10 |
| Education | 267 | 8% | 155 |
| Engin & Related Tech | 54 | 2% | 57 |
| Fine/Applied Arts | 118 | 4% | 183 |
| Foreign Language | 40 | 1% | 31 |
| Health | 48 | 1% | 34 |
| Humanities | 100 | 3% | 112 |
| Interdiscip Studies | 829 | 25% | 363 |
| Law | 7 | 0% | 4 |
| Mathematics | 13 | 0% | 14 |
| Other/Unknown | 206 | 6% | 919 |
| Psychology | 71 | 2% | 59 |
| Public Affairs/Service | 46 | 1% | 29 |
| Social Science | 139 | 4% | 110 |
| Undecided | 474 | 14% | 1237 |
| Unknown | 439 | 13% | 199 |
| Total | 3,342 | 100% | |

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SOURCE: Research Student Download, Student Success 1989-95, all credit students

**Special
Populations**

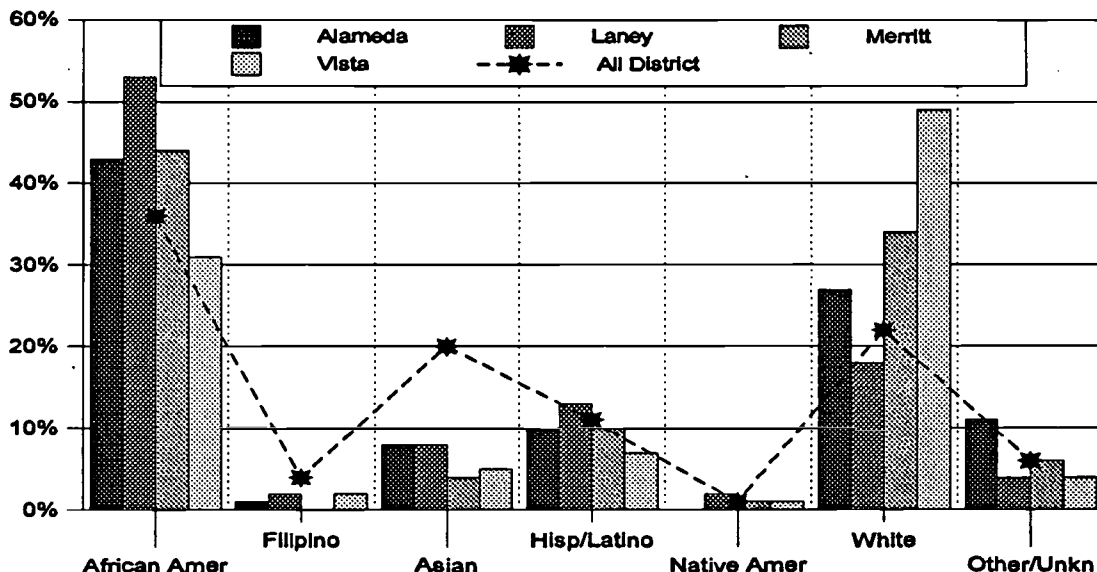
Disabled Students Programs and Services

According to a report released by the American Council on Education, about 9 percent (one in 11) of all first-time, full-time college students in the fall of 1994 reported they had a disability. Almost one-third of freshmen with disabilities (32%) cited a learning disability, compared with only 15 percent in 1988.

Nearly two-thirds of all public higher education students with disabilities were enrolled in community colleges. A study conducted by the American Association of Community Colleges (AACC) [Eric, EDINFO, July 1994] found that at the 547 two-year colleges that categorized students by type of disability, 35 percent had learning disabilities, 21 percent had mobility disabilities, 16 percent had chronic illnesses, 7 percent had hearing disorders, 7 percent had developmental disabilities, 5 percent had visual impairments, 5 percent had emotional/behavioral disorders, 4 percent had head injuries and 2 percent had speech and language disorders.

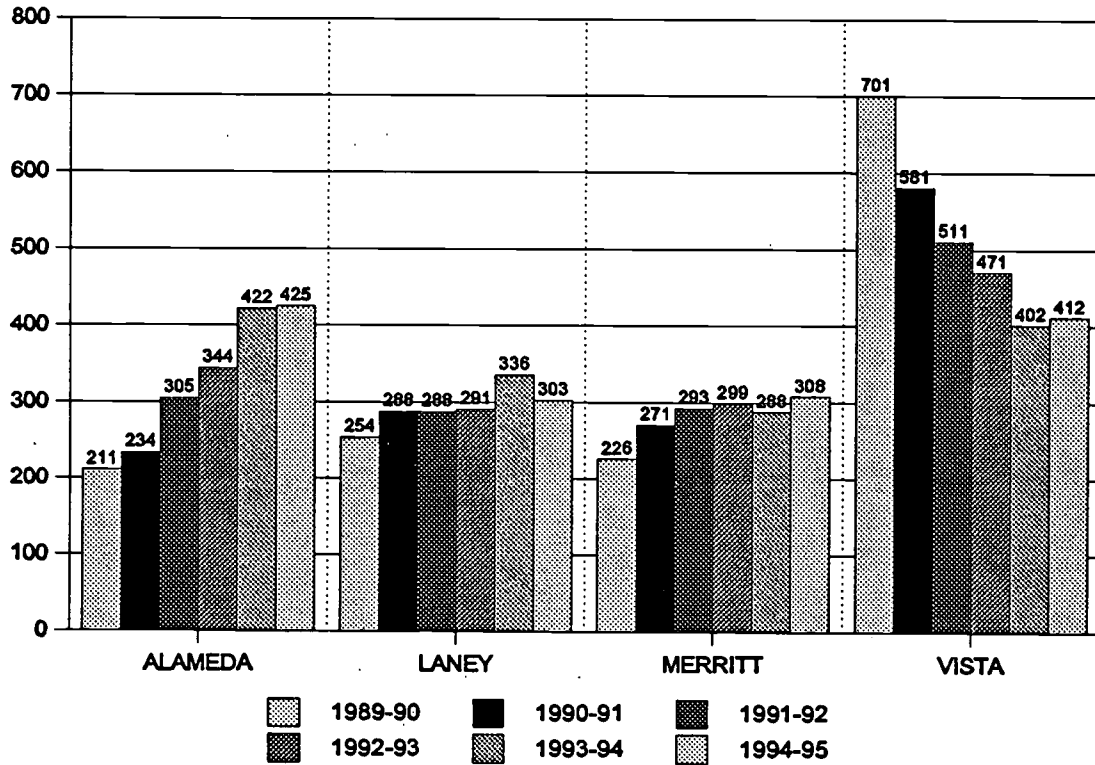
The Peralta colleges currently serve about 1,500 students with disabilities, 6.8 percent of the total population. College of Alameda serves the largest number of students (425). The largest group of students with disabilities served by College of Alameda (30%), Laney (38%), and Merritt (32%) were students with learning disabilities; at Vista, mobility impaired (41%). At all four colleges, Asian students are underrepresented among students with disabilities and African American and white students are overrepresented compared to the total student enrollment.

Disabled Students by Ethnicity
Fall 1994



Source: Research Student Download.
All District means total districtwide student enrollment

Disabled Student Enrollment by College 1989-90 Through 1994-95

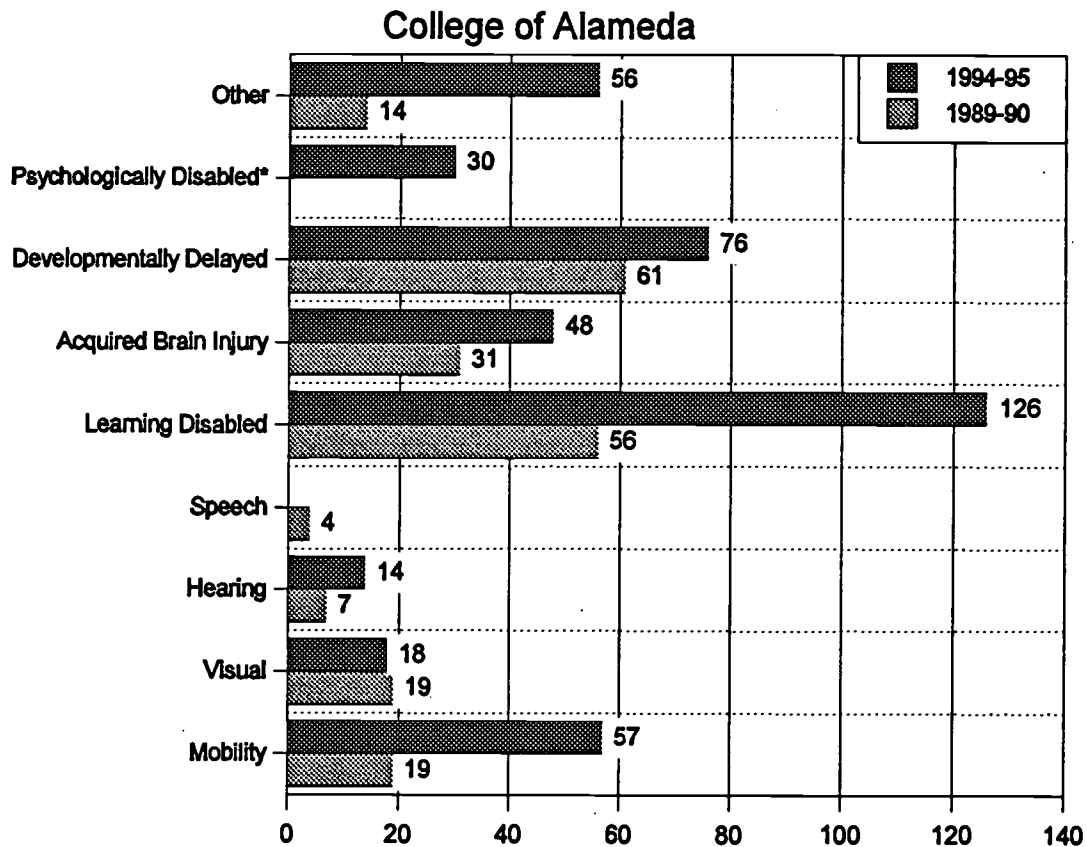


Disabled Student Enrollment by College 1989-90 Through 1994-95

| | Alameda | Laney | Merritt | Vista |
|---------|---------|-------|---------|-------|
| 1989-90 | 211 | 254 | 226 | 701 |
| 1990-91 | 234 | 288 | 271 | 581 |
| 1991-92 | 305 | 288 | 293 | 511 |
| 1992-93 | 344 | 291 | 299 | 471 |
| 1993-94 | 422 | 336 | 288 | 402 |
| 1994-95 | 425 | 303 | 308 | 412 |

SOURCE: DSPS-5, End of Year Direct Excess Cost Report

Disabled Student Enrollment 1989-90 Through 1994-95

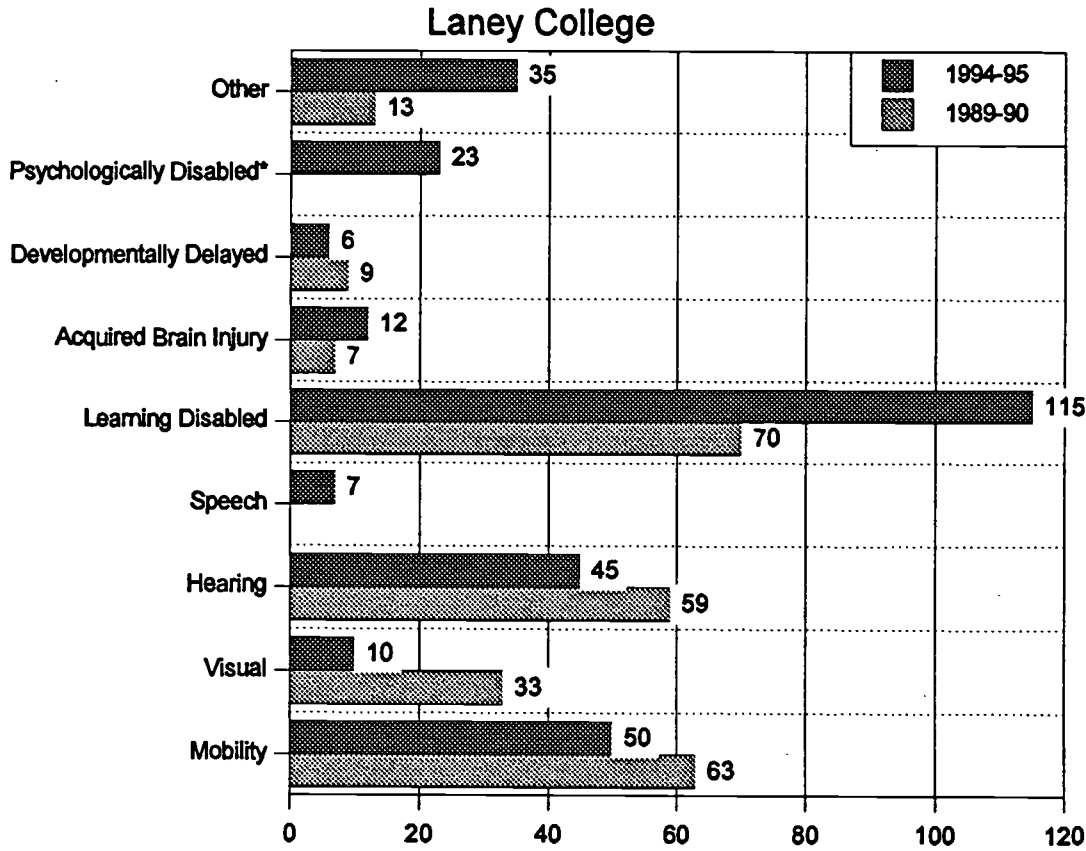


College of Alameda Disabled Student Enrollment 1989-90 Through 1994-95

| Category of Disability | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 |
|---------------------------|------------|------------|------------|------------|------------|------------|
| Mobility | 19 | 31 | 40 | 39 | 55 | 57 |
| Visual | 19 | 9 | 13 | 24 | 26 | 18 |
| Hearing | 7 | 2 | 8 | 14 | 11 | 14 |
| Speech | 4 | 2 | 1 | 0 | 1 | 0 |
| Learning Disabled | 56 | 63 | 92 | 127 | 132 | 126 |
| Acquired Brain Injury | 31 | 40 | 37 | 40 | 49 | 48 |
| Developmentally Delayed | 61 | 73 | 92 | 58 | 76 | 76 |
| Psychologically Disabled* | | | 13 | 25 | 24 | 30 |
| Other | 14 | 14 | 9 | 17 | 48 | 56 |
| Yearly Totals | 211 | 234 | 305 | 344 | 422 | 425 |

*SOURCE: DSPS-5, End of Year Direct Excess Cost Report
This category was added in 1991

Disabled Student Enrollment 1989-90 Through 1994-95

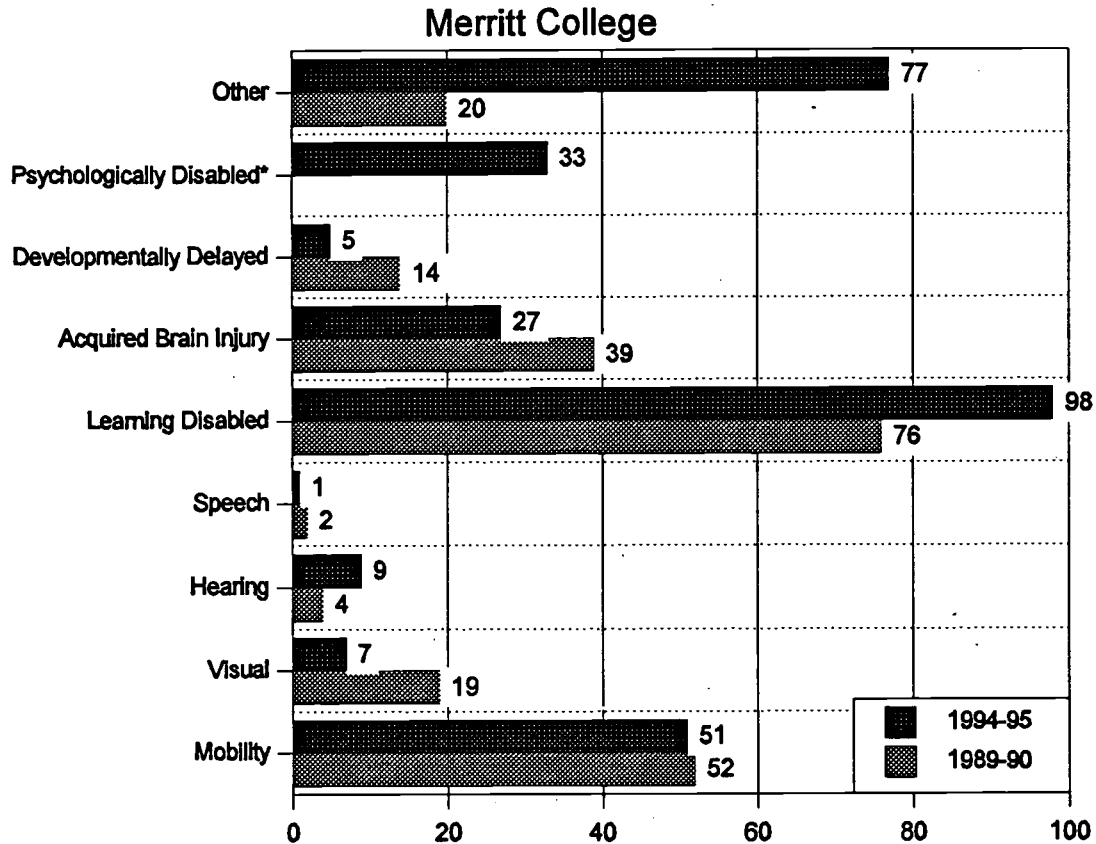


Laney College Disabled Student Enrollment 1989-90 Through 1994-95

| Category of Disability | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 |
|---------------------------|------------|------------|------------|------------|------------|------------|
| Mobility | 63 | 74 | 66 | 54 | 63 | 50 |
| Visual | 33 | 23 | 26 | 20 | 10 | 10 |
| Hearing | 59 | 55 | 50 | 45 | 41 | 45 |
| Speech | 0 | 2 | 0 | 1 | 2 | 7 |
| Learning Disabled | 70 | 93 | 88 | 119 | 144 | 115 |
| Acquired Brain Injury | 7 | 12 | 6 | 8 | 13 | 12 |
| Developmentally Delayed | 9 | 11 | 10 | 11 | 4 | 6 |
| Psychologically Disabled* | | | 16 | 10 | 23 | 23 |
| Other | 13 | 18 | 26 | 23 | 36 | 35 |
| Yearly Totals | 254 | 288 | 288 | 291 | 336 | 303 |

*SOURCE: DSPS-5, End of Year Direct Excess Cost Report
This category was added in 1991

Disabled Student Enrollment 1989-90 Through 1994-95

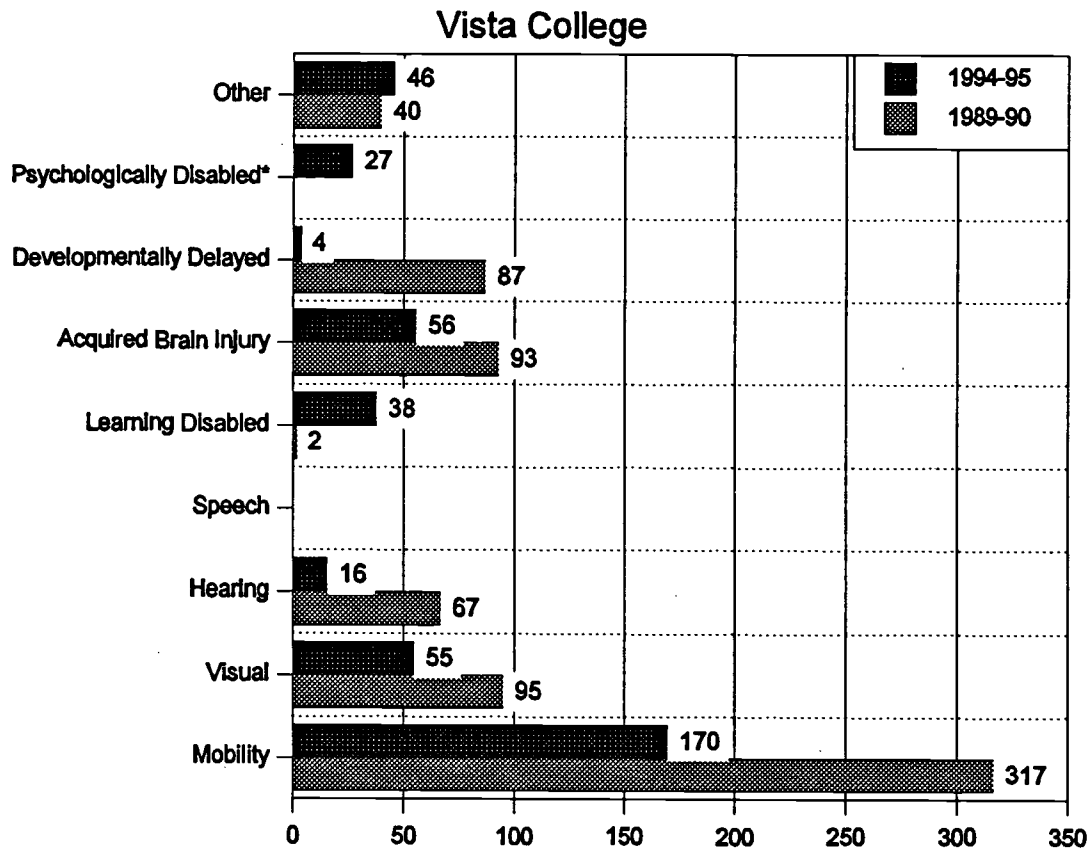


Merritt College Disabled Student Enrollment 1989-90 Through 1994-95

| Category of Disability | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 |
|---------------------------|------------|------------|------------|------------|------------|------------|
| Mobility | 52 | 48 | 38 | 33 | 48 | 51 |
| Visual | 19 | 18 | 13 | 13 | 9 | 7 |
| Hearing | 4 | 3 | 2 | 6 | 5 | 9 |
| Speech | 2 | 2 | 2 | 1 | 1 | 1 |
| Learning Disabled | 76 | 137 | 131 | 124 | 103 | 98 |
| Acquired Brain Injury | 39 | 49 | 38 | 27 | 29 | 27 |
| Developmentally Delayed | 14 | 5 | 0 | 0 | 8 | 5 |
| Psychologically Disabled* | | | 48 | 63 | 21 | 33 |
| Other | 20 | 9 | 21 | 32 | 64 | 77 |
| Yearly Totals | 226 | 271 | 293 | 299 | 288 | 308 |

SOURCE: DSPTS-5, End of Year Direct Excess Cost Report
**This category was added in 1991*

Disabled Student Enrollment 1989-90 Through 1994-95



Vista College Disabled Student Enrollment 1989-90 Through 1994-95

| Category of Disability | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 |
|---------------------------|------------|------------|------------|------------|------------|------------|
| Mobility | 317 | 241 | 200 | 209 | 167 | 170 |
| Visual | 95 | 93 | 76 | 70 | 69 | 55 |
| Hearing | 67 | 63 | 31 | 18 | 17 | 16 |
| Speech | 0 | 2 | 1 | 0 | 0 | 0 |
| Learning Disabled | 2 | 4 | 6 | 6 | 25 | 38 |
| Acquired Brain Injury | 93 | 73 | 89 | 81 | 56 | 56 |
| Developmentally Delayed | 87 | 78 | 69 | 43 | 26 | 4 |
| Psychologically Disabled* | | | 15 | 13 | 28 | 27 |
| Other | 40 | 27 | 24 | 31 | 14 | 46 |
| Yearly Totals | 701 | 581 | 511 | 471 | 402 | 412 |

SOURCE: DSPS-5, End of Year Direct Excess Cost Report

*This category was added in 1991

Extended Opportunities Programs and Services EOPS

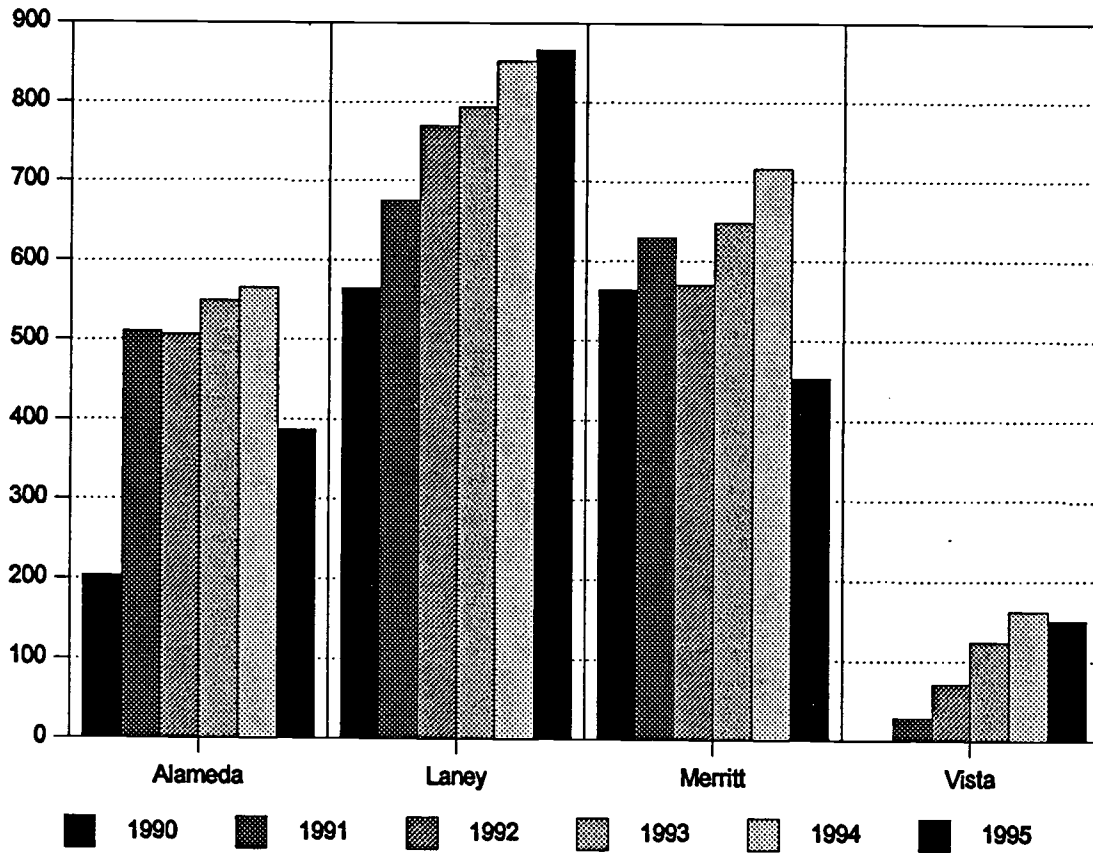
The Extended Opportunity Program and Services (EOPS) is a state-funded, special enrichment program for students who historically have been under-represented in higher education. The goal of the program is to increase the opportunity of high risk, low income, culturally or linguistically disadvantaged students to enter and succeed in college. Program components are: (1) Outreach, including recruitment and pre-entry services such as orientation and registration assistance and Summer Academy; (2) Instructional development and Services such as basic skills instruction, tutoring, book loans; (3) Counseling services, including assessment test interpretation, educational plan development, general personal and academic counseling, peer advising, mentoring and progress monitoring; (4) Transition Services, including college/university transfer programs and job/career transition; (5) Special Activities, such as child care services, cultural enrichment activities and other special projects; (6) Direct Aid such as grants, work study opportunities, and other financial aid.

Students are eligible for the EOPS Program if they are California residents, enroll full-time, are educationally disadvantaged, have fewer than 70 units of degree applicable college credits, qualify to receive a Board of Governor's Grant (BOGG) and meet one or more of the following criteria:

- * Did not graduate from high school, pass the California High School Proficiency Examination, or obtain the General Education Diploma
- * Do not qualify for the minimum level English or mathematics course work required for an associate degree;
- * Were previously enrolled in remedial education courses
- * Are the first in their family to attend college
- * Are foreign born residents with language difficulty
- * Meet other criteria considered relevant by the Program Director

At least ninety percent of EOPS students must be enrolled full-time to maintain eligibility. A college may serve a small number of part-time students (9 to 11.5 units) if that number does not exceed ten percent of the total population served.

Extended Opportunity Programs & Services Enrollment by College Fall 1990 - Fall 1995



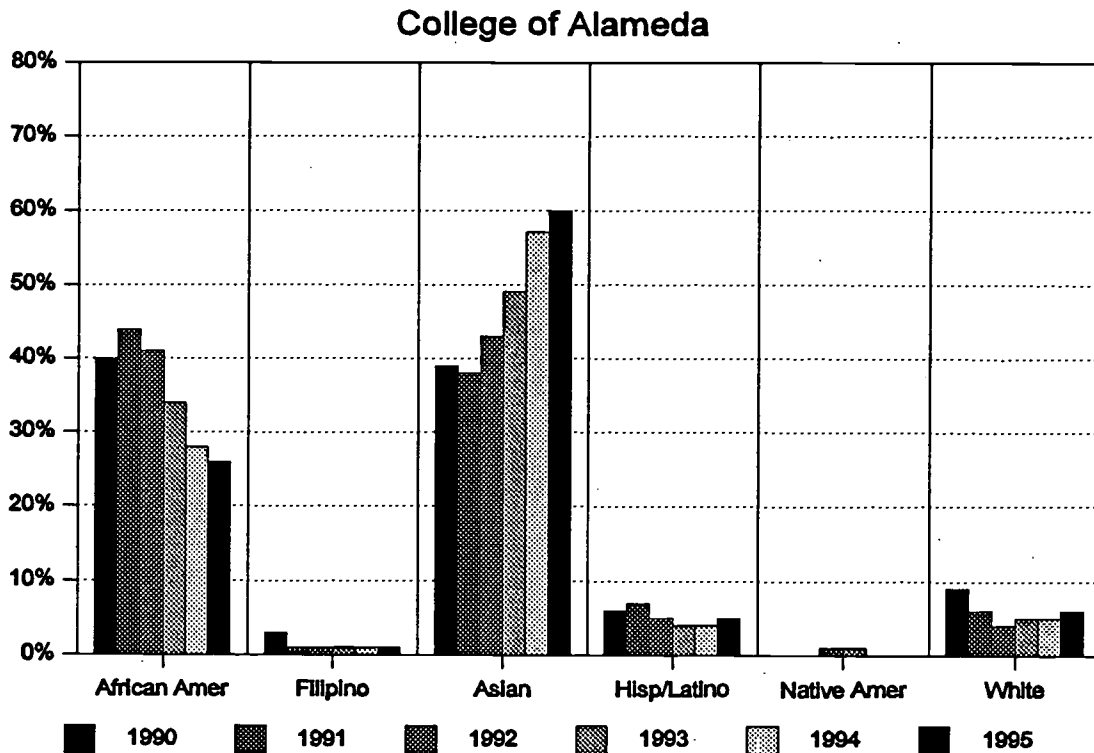
EOPS Enrollment by College Fall 1990 - Fall 1995

| | Alameda | Laney | Merritt | Vista |
|------|---------|-------|---------|-------|
| 1990 | 204 | 565 | 564 | N/A * |
| 1991 | 511 | 675 | 630 | 29 |
| 1992 | 507 | 770 | 571 | 71 |
| 1993 | 549 | 794 | 648 | 124 |
| 1994 | 565 | 852 | 716 | 162 |
| 1995 | 388 | 866 | 454 | 151 |

* Data not available

Source: Research Student Download

Extended Opportunity Programs & Services Enrollment by Ethnicity Fall 1990 - Fall 1995

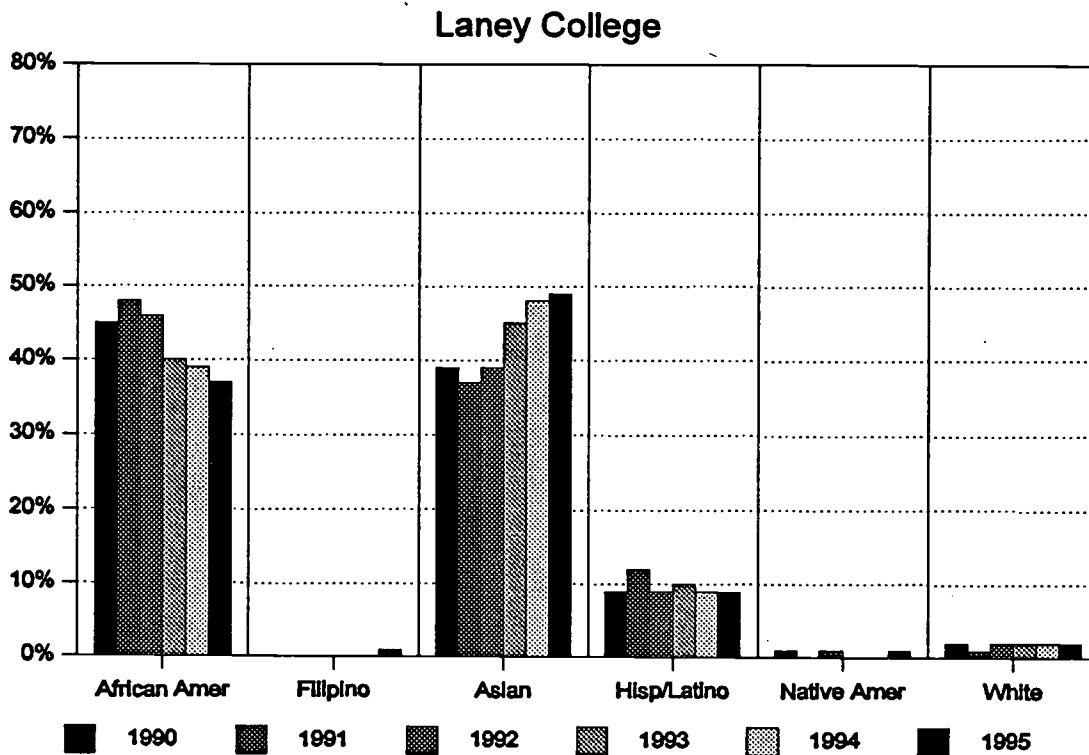


College of Alameda EOPS Enrollment by Ethnicity Fall 1990 - 1995

| | Total # | African American | Filipino | Asian | Hispanic/Latino | Native American | White | Other/Unknown |
|------|---------|------------------|----------|-------|-----------------|-----------------|-------|---------------|
| 1990 | 204 | 40% | 3% | 39% | 6% | 0% | 9% | 3% |
| 1991 | 511 | 44% | 1% | 38% | 7% | 0% | 6% | 3% |
| 1992 | 507 | 41% | 1% | 43% | 5% | 1% | 4% | 5% |
| 1993 | 549 | 34% | 1% | 49% | 4% | 1% | 5% | 7% |
| 1994 | 565 | 28% | 1% | 57% | 4% | 0% | 5% | 5% |
| 1995 | 388 | 26% | 1% | 60% | 5% | 0% | 6% | 3% |

Source: Research Student Download

Extended Opportunity Programs & Services Enrollment by Ethnicity Fall 1990 - Fall 1995

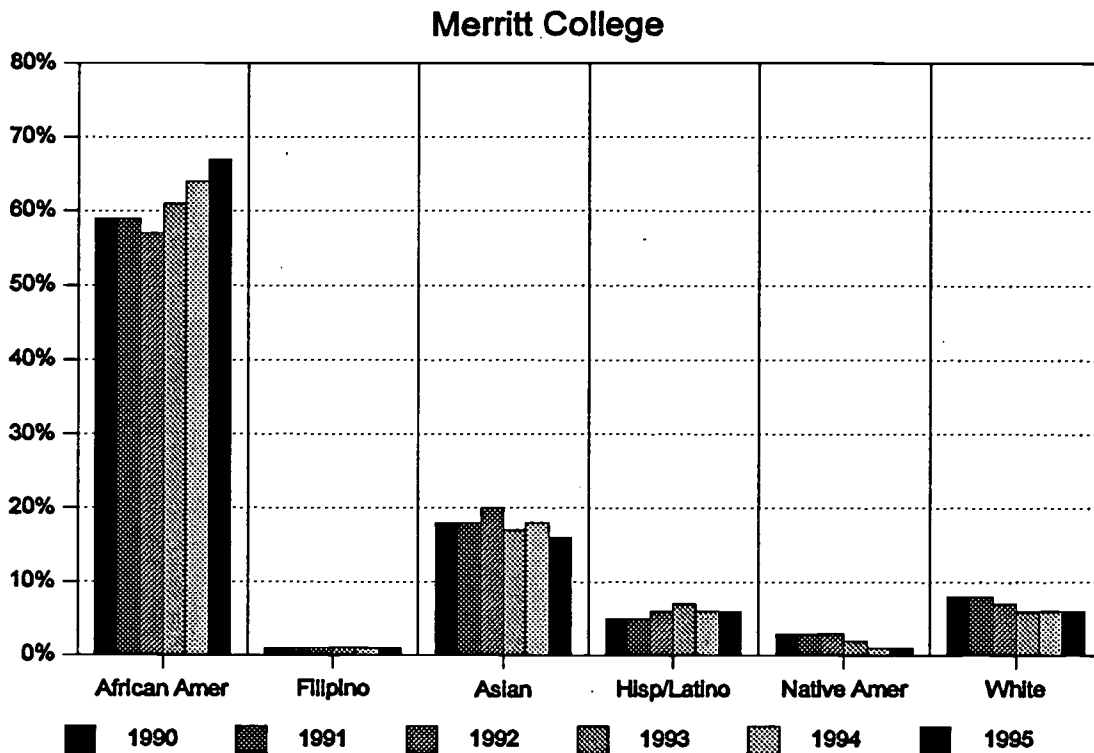


Laney College EOPS Enrollment by Ethnicity Fall 1990 - 1995

| | Total # | African American | Filipino | Asian | Hispanic/ Latino | Native American | White | Other/ Unknown |
|------|---------|------------------|----------|-------|------------------|-----------------|-------|----------------|
| 1990 | 565 | 45% | 0% | 39% | 9% | 1% | 2% | 4% |
| 1991 | 675 | 48% | 0% | 37% | 12% | 0% | 1% | 2% |
| 1992 | 770 | 46% | 0% | 39% | 9% | 1% | 2% | 2% |
| 1993 | 800 | 40% | 0% | 45% | 10% | 0% | 2% | 2% |
| 1994 | 852 | 39% | 0% | 48% | 9% | 0% | 2% | 1% |
| 1995 | 866 | 37% | 1% | 49% | 9% | 1% | 2% | 2% |

Source: Research Student Download

Extended Opportunity Programs & Services Enrollment by Ethnicity Fall 1990 - Fall 1995

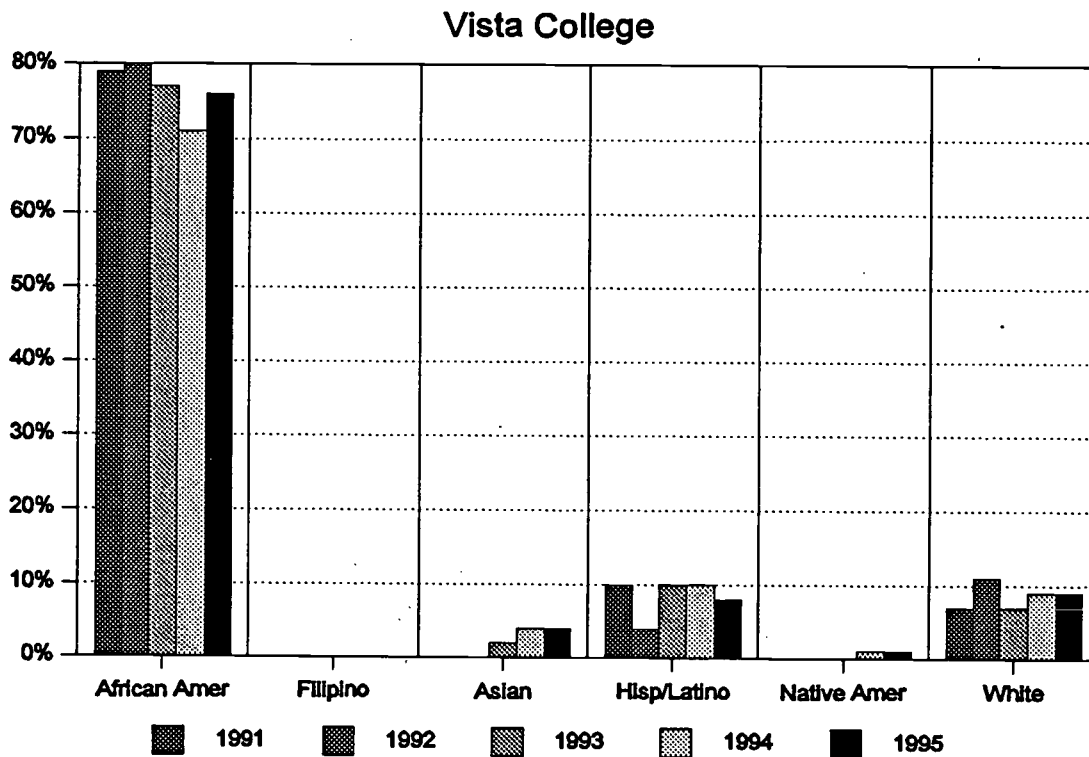


Merritt College EOPS Enrollment by Ethnicity Fall 1990 - 1995

| | Total # | African American | Filipino | Asian | Hispanic/Latino | Native American | White | Other/Unknown |
|------|---------|------------------|----------|-------|-----------------|-----------------|-------|---------------|
| 1990 | 564 | 59% | 1% | 18% | 5% | 3% | 8% | 6% |
| 1991 | 630 | 59% | 1% | 18% | 5% | 3% | 8% | 6% |
| 1992 | 571 | 57% | 1% | 20% | 6% | 3% | 7% | 6% |
| 1993 | 648 | 61% | 1% | 17% | 7% | 2% | 6% | 6% |
| 1994 | 716 | 64% | 1% | 18% | 6% | 1% | 6% | 3% |
| 1995 | 454 | 67% | 1% | 16% | 6% | 1% | 6% | 3% |

Source: Research Student Download

Extended Opportunity Programs & Services Enrollment by Ethnicity Fall 1991 - Fall 1995



Vista College EOPS Enrollment by Ethnicity Fall 1991 - 1995

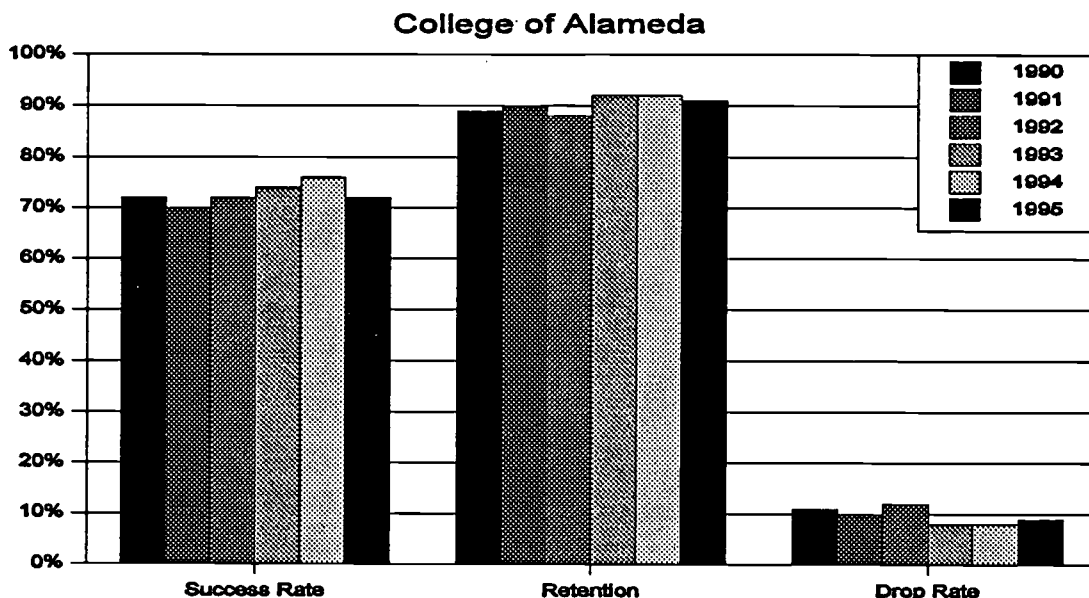
| | Total # | African American | Filipino | Asian | Hispanic/Latino | Native American | White | Other/Unknown |
|------|---------|------------------|----------|-------|-----------------|-----------------|-------|---------------|
| 1990 | N/A* | N/A* | N/A* | N/A* | N/A* | N/A* | N/A* | N/A* |
| 1991 | 29 | 79% | 0% | 0% | 10% | 0% | 7% | 3% |
| 1992 | 71 | 80% | 0% | 0% | 4% | 0% | 11% | 4% |
| 1993 | 124 | 77% | 0% | 2% | 10% | 0% | 7% | 3% |
| 1994 | 162 | 71% | 0% | 4% | 10% | 1% | 9% | 6% |
| 1995 | 151 | 76% | 0% | 4% | 8% | 1% | 9% | 3% |

* Data not available

Source: Research Student Download

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Extended Opportunity Programs & Services Student Success Fall 1990 - Fall 1995



College of Alameda EOPS Student Success Indicators Fall 1990 - Fall 1995

| | Success Rate | Retention | Drop Rate |
|------|--------------|-----------|-----------|
| 1990 | 72% | 89% | 11% |
| 1991 | 70% | 90% | 10% |
| 1992 | 72% | 88% | 12% |
| 1993 | 74% | 92% | 8% |
| 1994 | 76% | 92% | 8% |
| 1995 | 72% | 91% | 9% |

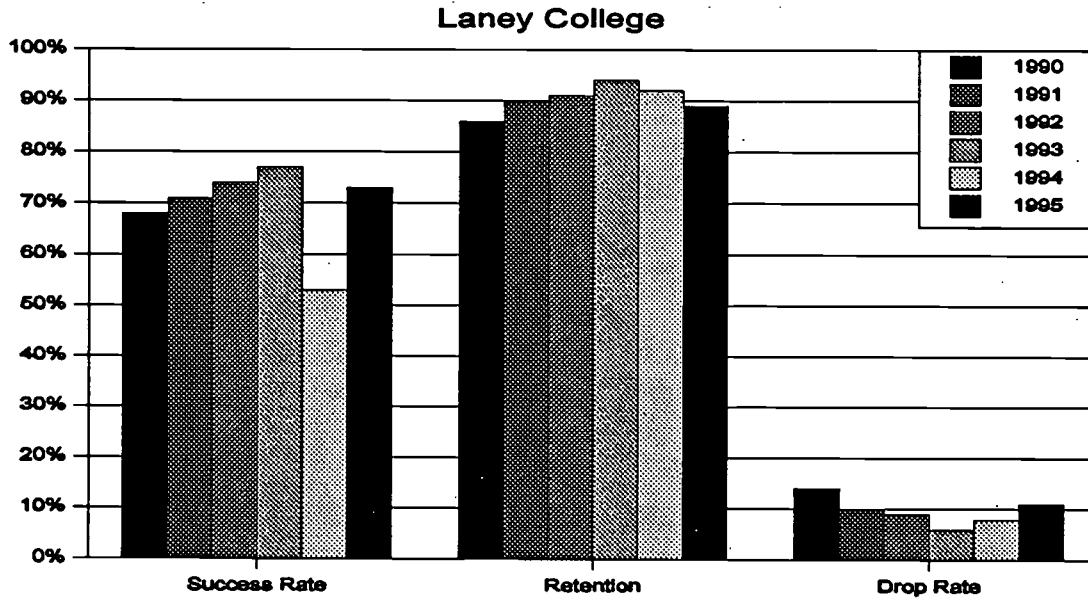
Source: Research Student Download, Student Success, all credit enrollment

Success Rate: successful units, grade of A, B, C or Credit, divided by the total number of units

Retention Rate: Students who were retained at the college from initial enrollment (completed at least one class with a grade other than W).

Drop Rate: includes all drops with or without a W grade.

Extended Opportunity Programs & Services Student Success Fall 1990 - Fall 1995



Laney College EOPS Student Success Indicators Fall 1990 - Fall 1995

| | Success Rate | Retention | Drop Rate |
|------|--------------|-----------|-----------|
| 1990 | 68% | 86% | 14% |
| 1991 | 71% | 90% | 10% |
| 1992 | 74% | 91% | 9% |
| 1993 | 77% | 94% | 6% |
| 1994 | 53% | 92% | 8% |
| 1995 | 73% | 89% | 11% |

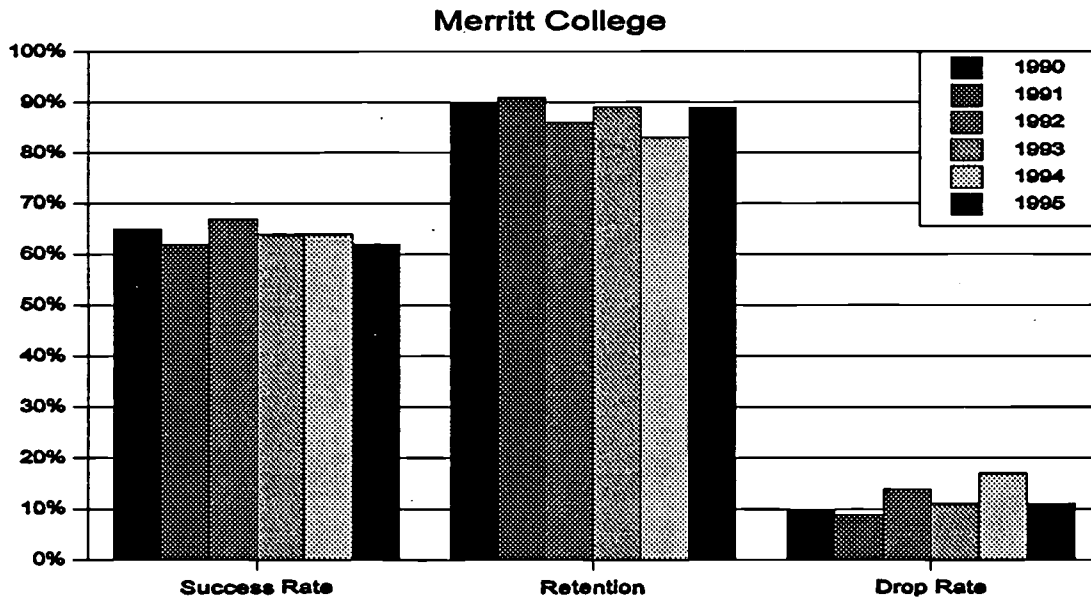
Source: Research Student Download, Student Success, all credit enrollment

Success Rate: successful units, grade of A, B, C or Credit, divided by the total number of units

Retention Rate: Students who were retained at the college from initial enrollment (completed at least one class with a grade other than W).

Drop Rate: includes all drops with or without a W grade.

Extended Opportunity Programs & Services Student Success Fall 1990 - Fall 1995



Merritt College EOPS Student Success Indicators Fall 1990 - Fall 1995

| | Success Rate | Retention | Drop Rate |
|------|--------------|-----------|-----------|
| 1990 | 65% | 90% | 10% |
| 1991 | 62% | 91% | 9% |
| 1992 | 67% | 86% | 14% |
| 1993 | 64% | 89% | 11% |
| 1994 | 64% | 83% | 17% |
| 1995 | 62% | 89% | 11% |

Source: Research Student Download, Student Success, all credit enrollment

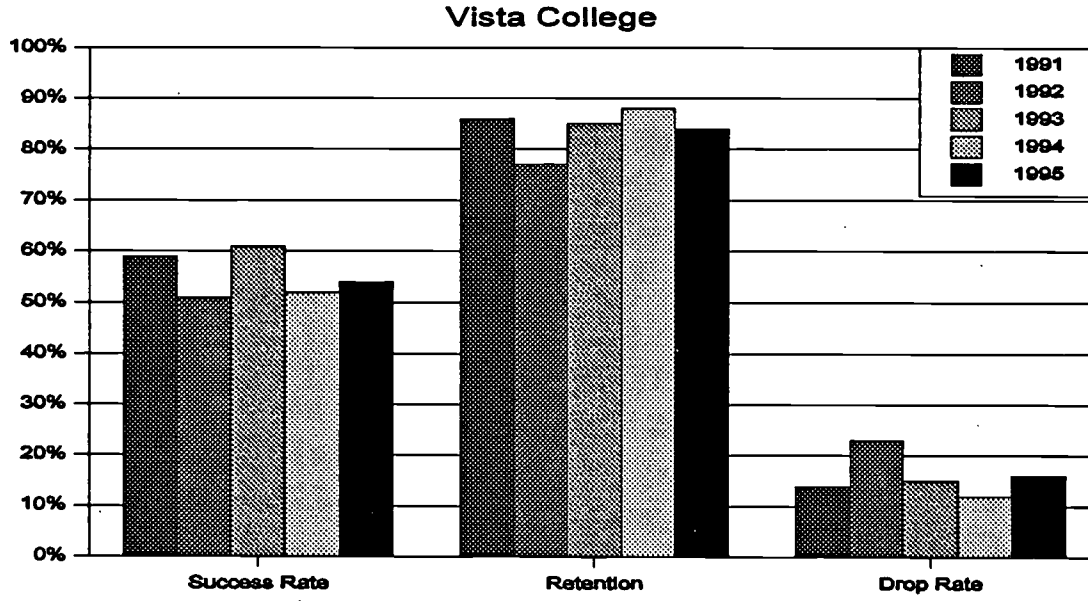
Success Rate: successful units, grade of A, B, C or Credit, divided by the total number of units

Retention Rate: Students who were retained at the college from initial enrollment (completed at least one class with a grade other than W).

Drop Rate: includes all drops with or without a W grade.

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Extended Opportunity Programs & Services Student Success Fall 1990 - Fall 1995



Vista College EOPS Student Success Indicators Fall 1990 - Fall 1995

| | Success Rate | Retention | Drop Rate |
|------|--------------|-----------|-----------|
| 1990 | N/A* | N/A* | N/A* |
| 1991 | 59% | 86% | 14% |
| 1992 | 51% | 77% | 23% |
| 1993 | 61% | 85% | 15% |
| 1994 | 52% | 88% | 12% |
| 1995 | 54% | 84% | 16% |

*Data not available

Source: Research Student Download, Student Success, all credit enrollment

Success Rate: successful units, grade of A, B, C or Credit, divided by the total number of units

Retention Rate: Students who were retained at the college from initial enrollment (completed at least one class with a grade other than W).

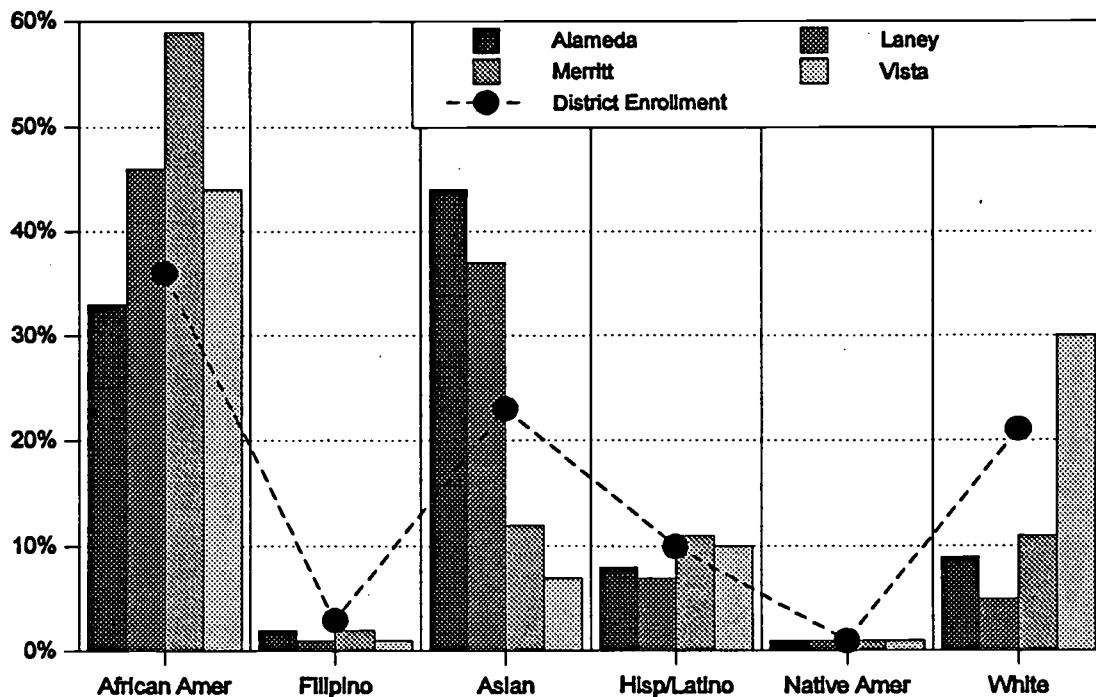
Drop Rate: includes all drops with or without a W grade.

Financial Aid

The incomes of students attending a community college are generally below the incomes of Californians in general and below that of CSU and UC students. Historically, three out of every five students qualify for financial aid, but only one in five applies. Applications are increasing and the use of waivers, rather than financial aid grants, has improved services to students.

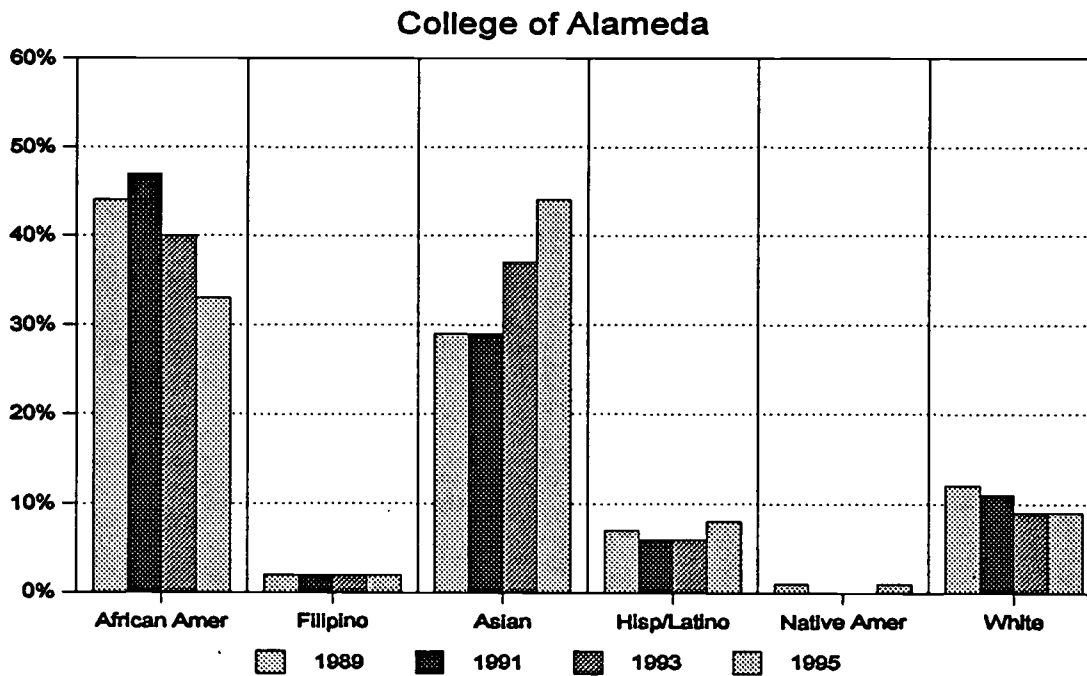
Recipients of financial aid in the Peralta Community College District do not ethnically/racially match the total college enrollment. At College of Alameda, for example, 44 percent of the financial aid recipients are Asians, but they comprise 36 percent of the student population (Fall 1995). At Merritt, African Americans represent 44 percent of the total student population, but 61 percent of the financial aid recipients.

Financial Aid Enrollment by Ethnicity
Fall 1995



Source: Research Student Download, all credit enrollment

Financial Aid Enrollment by Ethnicity Fall 1989 - Fall 1995

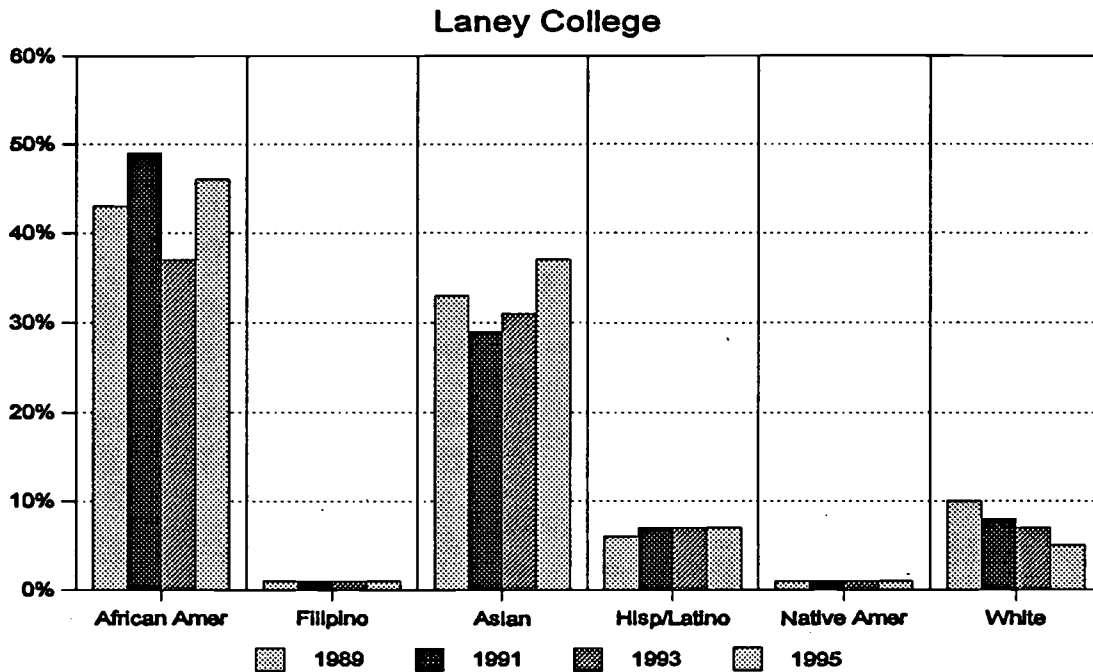


Financial Aid Enrollment by Ethnicity Fall 1989 - Fall 1995

| | Total # | African American | Filipino | Asian | Hispanic/Latino | Native American | White | Other/Unknown |
|------|---------|------------------|----------|-------|-----------------|-----------------|-------|---------------|
| 1989 | 831 | 44% | 2% | 29% | 7% | 1% | 12% | 6% |
| 1990 | 1,110 | 47% | 3% | 25% | 6% | 1% | 12% | 5% |
| 1991 | 1,181 | 47% | 2% | 29% | 6% | 0% | 11% | 6% |
| 1992 | 1,395 | 43% | 2% | 35% | 5% | 0% | 8% | 6% |
| 1993 | 1,774 | 40% | 2% | 37% | 6% | 0% | 9% | 7% |
| 1994 | 1,924 | 36% | 2% | 42% | 7% | 0% | 8% | 5% |
| 1995 | 1,557 | 33% | 2% | 44% | 8% | 1% | 9% | 4% |

Source: Research Student Download, all credit enrollment

Financial Aid Enrollment by Ethnicity Fall 1989 - Fall 1995

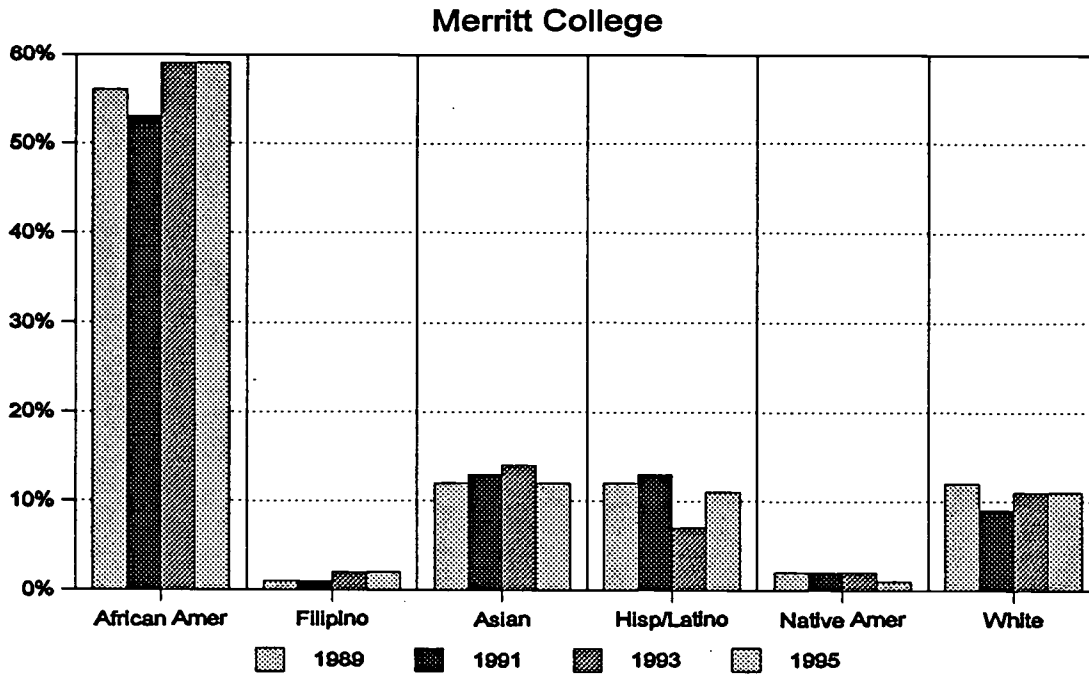


Laney College Financial Aid Enrollment by Ethnicity Fall 1989 - Fall 1995

| | Total # | African American | Filipino | Asian | Hispanic/Latino | Native American | White | Other/Uknown |
|------|---------|------------------|----------|-------|-----------------|-----------------|-------|--------------|
| 1989 | 1,907 | 43% | 1% | 33% | 6% | 1% | 10% | 5% |
| 1990 | 2,094 | 48% | 1% | 30% | 7% | 1% | 9% | 5% |
| 1991 | 2,467 | 49% | 1% | 29% | 7% | 1% | 8% | 5% |
| 1992 | 2,801 | 49% | 1% | 31% | 7% | 1% | 7% | 4% |
| 1993 | 3,771 | 50% | 1% | 31% | 7% | 1% | 7% | 4% |
| 1994 | 3,881 | 48% | 1% | 33% | 7% | 1% | 6% | 4% |
| 1995 | 3,906 | 46% | 1% | 37% | 7% | 1% | 5% | 3% |

Source: Research Student Download, all credit enrollment

Financial Aid Enrollment by Ethnicity Fall 1989 - Fall 1995

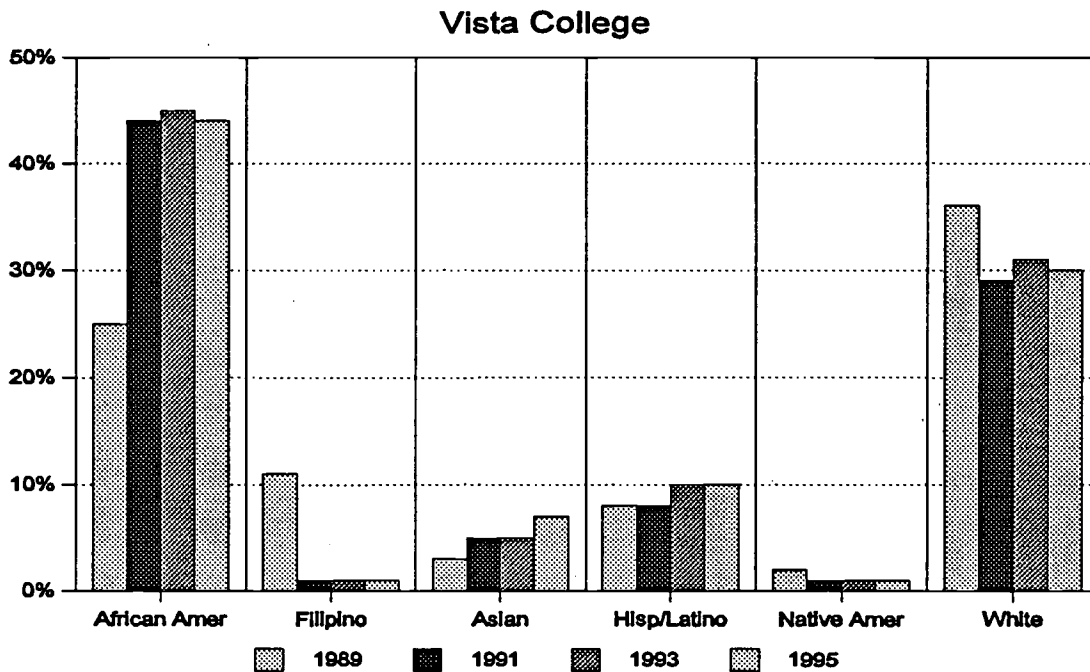


Merritt College Financial Aid Enrollment by Ethnicity Fall 1989 - Fall 1995

| | Total # | African American | Filipino | Asian | Hispanic/Latino | Native American | White | Other/Unknown |
|------|---------|------------------|----------|-------|-----------------|-----------------|-------|---------------|
| 1989 | 1,321 | 56% | 1% | 12% | 12% | 2% | 12% | 5% |
| 1990 | 1,391 | 59% | 1% | 13% | 9% | 2% | 10% | 6% |
| 1991 | 1,511 | 53% | 1% | 13% | 13% | 2% | 9% | 7% |
| 1992 | 1,206 | 56% | 1% | 16% | 6% | 2% | 11% | 7% |
| 1993 | 1,517 | 59% | 2% | 14% | 7% | 2% | 11% | 5% |
| 1994 | 1,699 | 61% | 2% | 14% | 7% | 1% | 11% | 5% |
| 1995 | 1,811 | 59% | 2% | 12% | 11% | 1% | 11% | 4% |

Source: Research Student Download, all credit enrollment

Financial Aid Enrollment by Ethnicity Fall 1989 - Fall 1995



Vista College Financial Aid Enrollment by Ethnicity Fall 1989 - Fall 1995

| | Total # | African American | Filipino | Asian | Hispanic/Latino | Native American | White | Other/Unknown |
|------|---------|------------------|----------|-------|-----------------|-----------------|-------|---------------|
| 1989 | 236 | 25% | 11% | 3% | 8% | 2% | 36% | 16% |
| 1990 | 221 | 31% | 2% | 7% | 6% | 2% | 38% | 14% |
| 1991 | 234 | 44% | 1% | 5% | 8% | 1% | 29% | 12% |
| 1992 | 307 | 44% | 1% | 6% | 8% | 1% | 33% | 7% |
| 1993 | 537 | 45% | 1% | 5% | 10% | 1% | 31% | 9% |
| 1994 | 765 | 42% | 1% | 7% | 10% | 1% | 31% | 8% |
| 1995 | 946 | 44% | 1% | 7% | 10% | 1% | 30% | 8% |

Source: Research Student Download, all credit enrollment

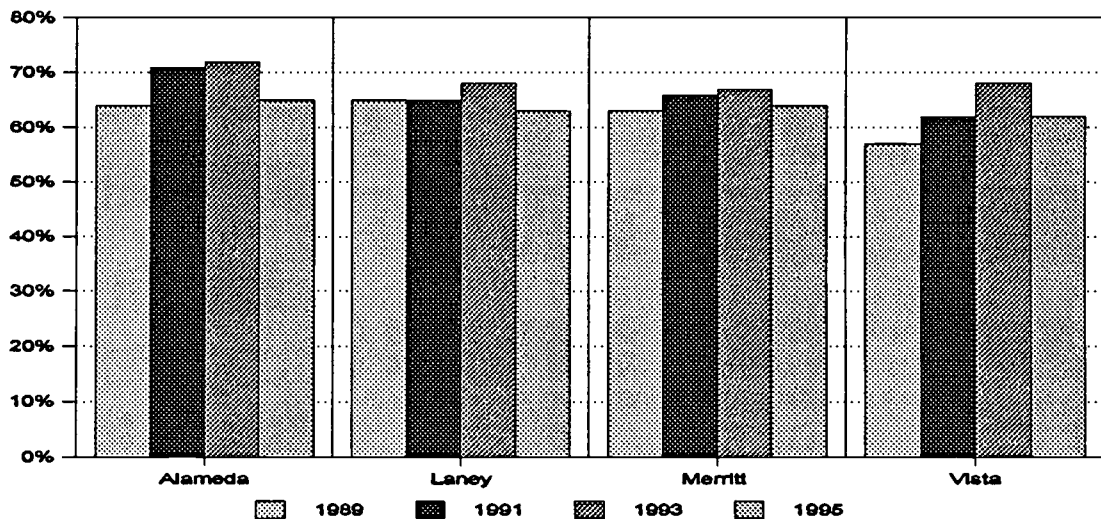
**Student
Outcomes**

Student Success

The accountability movement is gradually shifting its emphasis from *access* to higher education to student *success*. Colleges increasingly are being held accountable for student outcomes, including degrees, transfer, and employment. AB1725 called on the Board of Governors of the community colleges to establish an accountability system with key "performance measures." Among these measures is the student "success rate" (successful units, grade of A, B, C or Credit, divided by the total number of units, including "W" grades) of students.

Although at the Peralta colleges, the overall success rate dropped slightly in recent years, many groups have made progress. Despite some gains, however, African Americans, Native Americans, high school students, students on probation, students identified as "at risk," and students under age 24 years generally continue to have lower than average success rates and high drop rates at the four colleges.

**Student Success Rate by College
Fall 1989 - Fall 1995**

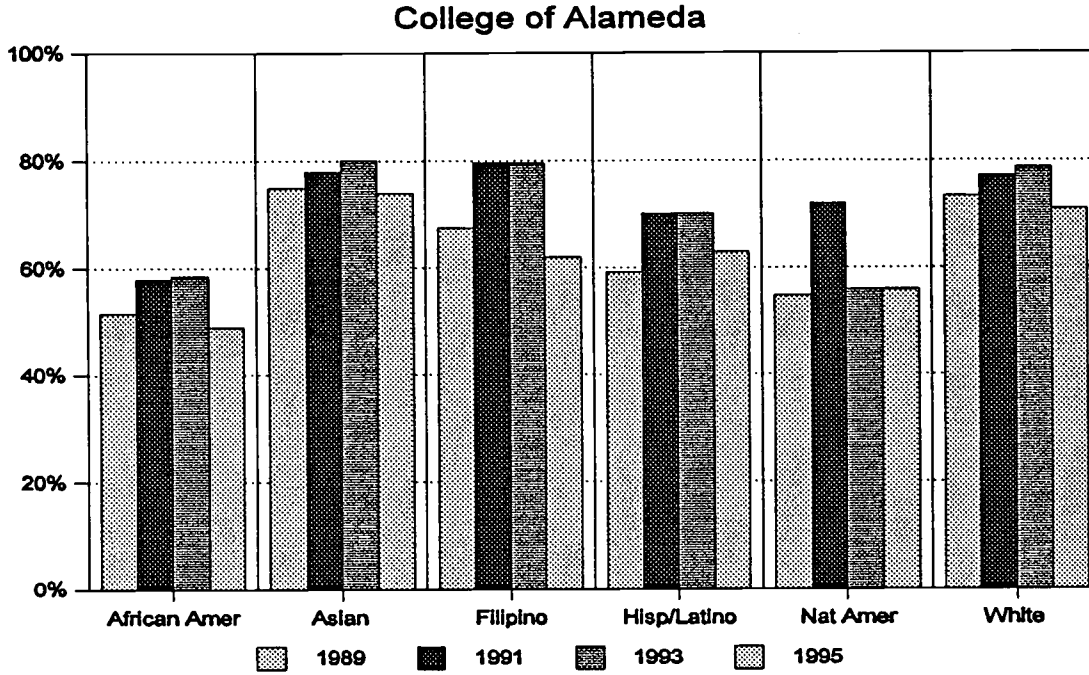


Student Success Rate by College Fall 1989 - Fall 1995

| | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 |
|---------|------|------|------|------|------|------|------|
| Alameda | 64% | 68% | 71% | 69% | 72% | 71% | 65% |
| Laney | 65% | 64% | 65% | 67% | 68% | 67% | 63% |
| Merritt | 63% | 65% | 66% | 66% | 67% | 66% | 64% |
| Vista | 57% | 60% | 62% | 63% | 68% | 66% | 62% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Student Success Rate by Ethnicity Fall 1989 - Fall 1995

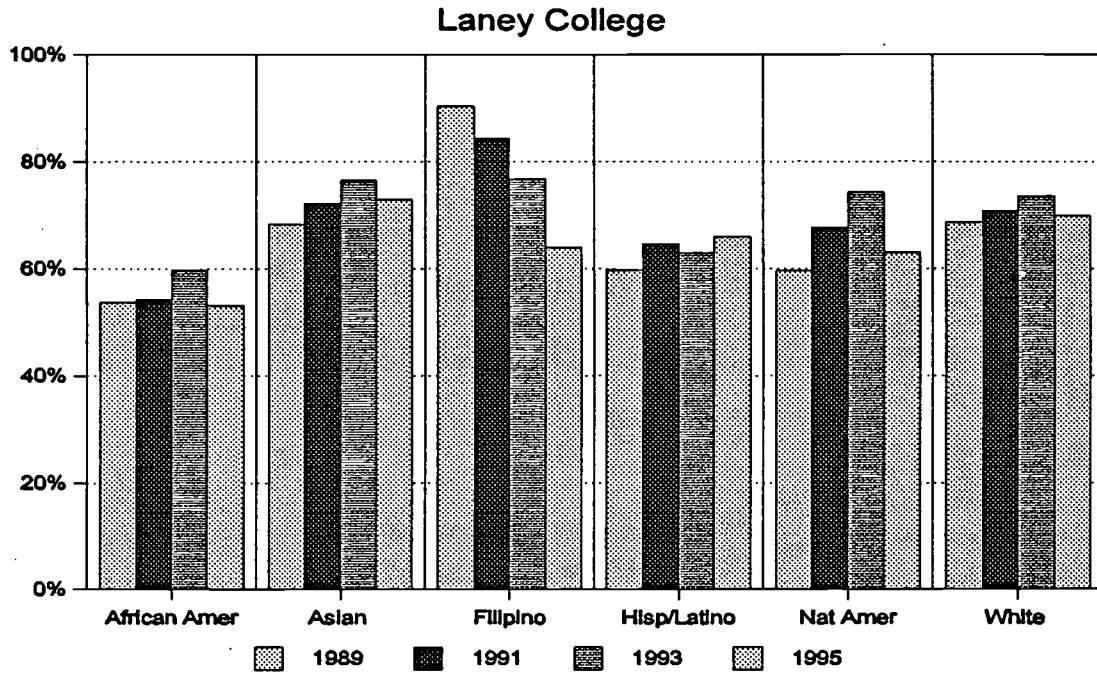


College of Alameda Student Success by Ethnicity Fall 1989 - Fall 1995

| | African American | Asian | Filipino | Hispanic/Latino | Native American | Other | White |
|------|------------------|-------|----------|-----------------|-----------------|-------|-------|
| 1989 | 52% | 75% | 68% | 59% | 55% | 68% | 73% |
| 1990 | 54% | 75% | 71% | 69% | 59% | 80% | 76% |
| 1991 | 58% | 78% | 80% | 70% | 72% | 70% | 77% |
| 1992 | 58% | 76% | 69% | 71% | 60% | 65% | 78% |
| 1993 | 59% | 80% | 80% | 70% | 56% | 73% | 79% |
| 1994 | 56% | 80% | 70% | 70% | 56% | 74% | 79% |
| 1995 | 49% | 74% | 62% | 63% | 56% | 70% | 71% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Student Success Rate by Ethnicity Fall 1989 - Fall 1995



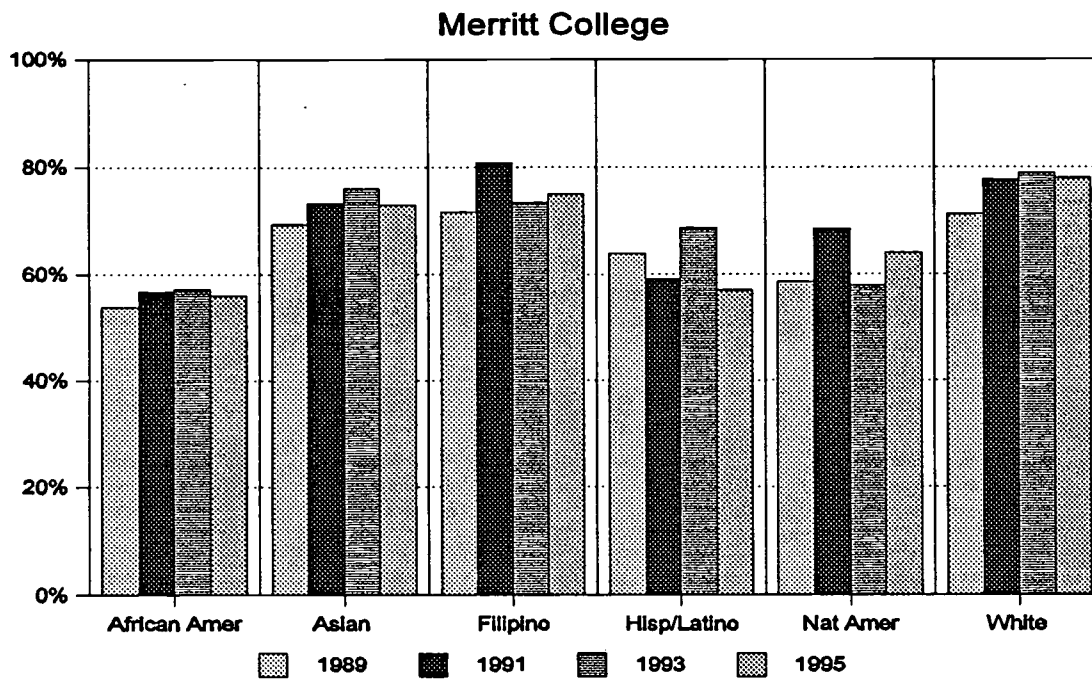
Laney College Student Success by Ethnicity Fall 1989 - Fall 1995

| | African American | Asian | Filipino | Hispanic/Latino | Native American | Other | White |
|------|------------------|-------|----------|-----------------|-----------------|-------|-------|
| 1989 | 54% | 68% | 90% | 60% | 60% | 59% | 69% |
| 1990 | 54% | 70% | 87% | 60% | 63% | 63% | 70% |
| 1991 | 54% | 72% | 84% | 65% | 68% | 59% | 71% |
| 1992 | 59% | 75% | 84% | 61% | 70% | 59% | 72% |
| 1993 | 60% | 77% | 77% | 63% | 74% | 65% | 74% |
| 1994 | 58% | 76% | 75% | 65% | 71% | 69% | 74% |
| 1995 | 53% | 73% | 64% | 60% | 63% | 57% | 70% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment



Student Success Rate by Ethnicity Fall 1989 - Fall 1995

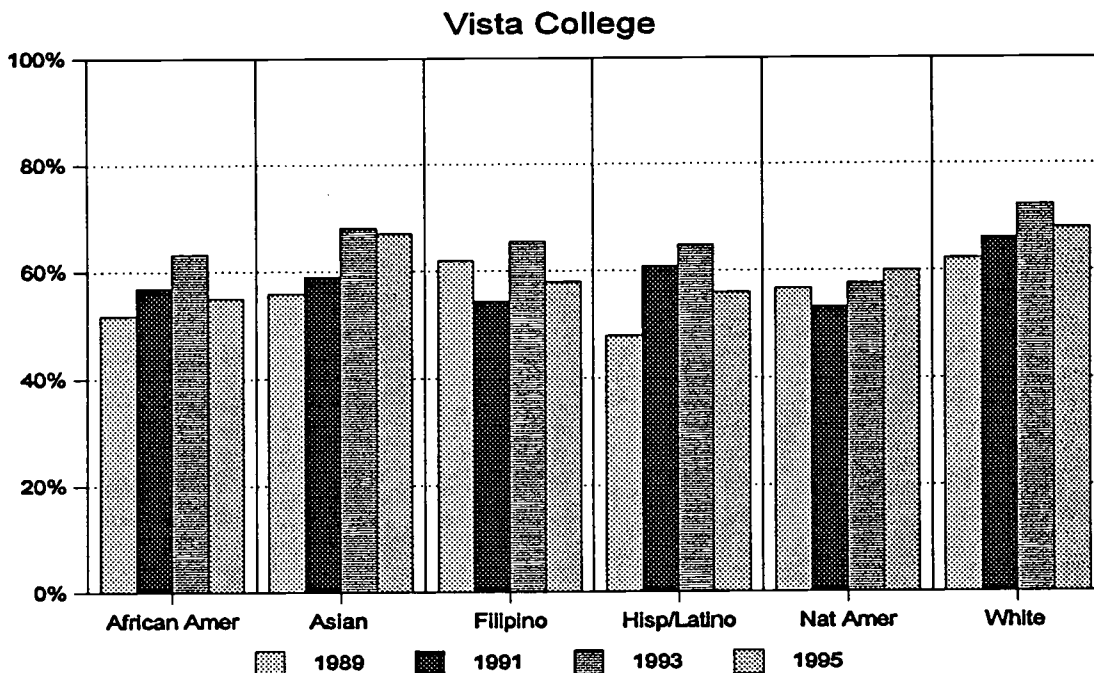


Merritt College Student Success by Ethnicity Fall 1989 - Fall 1995

| | African American | Asian | Filipino | Hispanic/Latino | Native American | Other | White |
|------|------------------|-------|----------|-----------------|-----------------|-------|-------|
| 1989 | 54% | 69% | 72% | 64% | 59% | 61% | 71% |
| 1990 | 56% | 71% | 69% | 59% | 56% | 65% | 76% |
| 1991 | 57% | 73% | 81% | 59% | 69% | 63% | 78% |
| 1992 | 56% | 76% | 67% | 63% | 70% | 63% | 75% |
| 1993 | 57% | 76% | 73% | 69% | 58% | 62% | 79% |
| 1994 | 57% | 74% | 68% | 68% | 58% | 68% | 78% |
| 1995 | 56% | 73% | 75% | 57% | 64% | 77% | 78% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Student Success Rate by Ethnicity Fall 1989 - Fall 1995

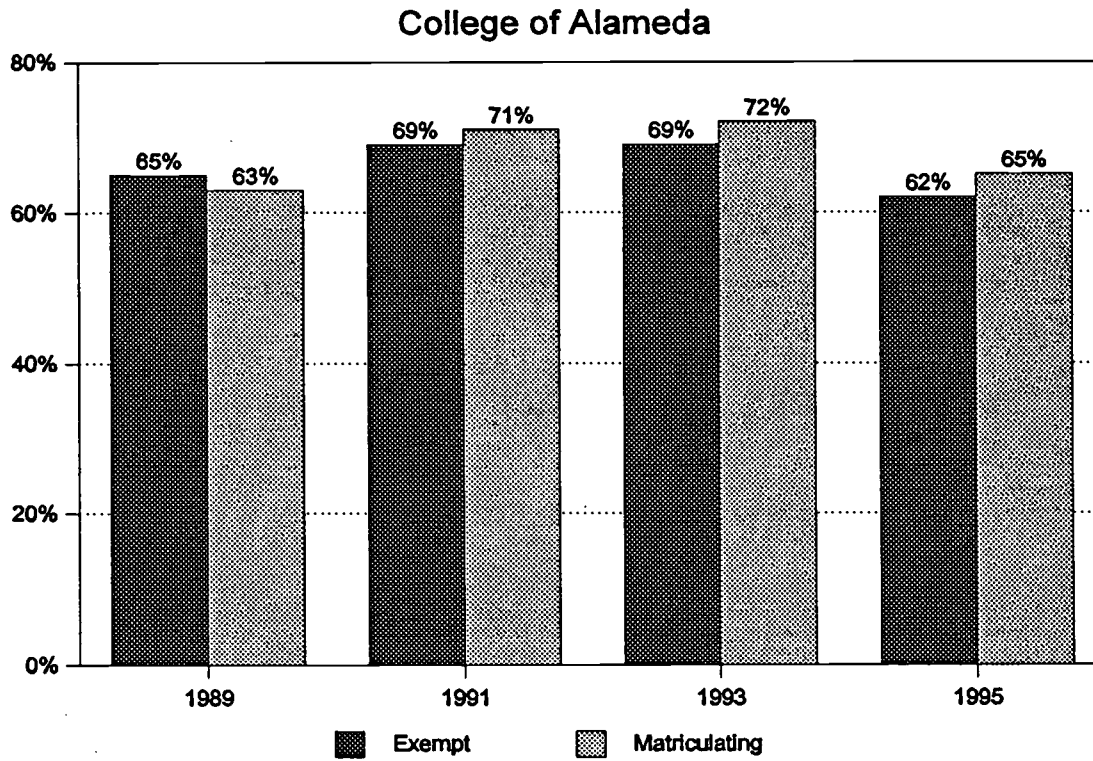


Vista College Student Success by Ethnicity Fall 1989 - Fall 1995

| | African American | Asian | Filipino | Hispanic/Latino | Native American | Other | White |
|------|------------------|-------|----------|-----------------|-----------------|-------|-------|
| 1989 | 52% | 56% | 62% | 48% | 57% | 54% | 62% |
| 1990 | 52% | 58% | 57% | 58% | 55% | 58% | 64% |
| 1991 | 57% | 59% | 54% | 61% | 53% | 56% | 66% |
| 1992 | 59% | 54% | 57% | 65% | 76% | 52% | 66% |
| 1993 | 63% | 68% | 66% | 65% | 58% | 73% | 72% |
| 1994 | 55% | 76% | 65% | 64% | 47% | 73% | 72% |
| 1995 | 55% | 67% | 58% | 56% | 60% | 58% | 68% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Student Success Rate by Matriculation Status Fall 1989 - Fall 1995

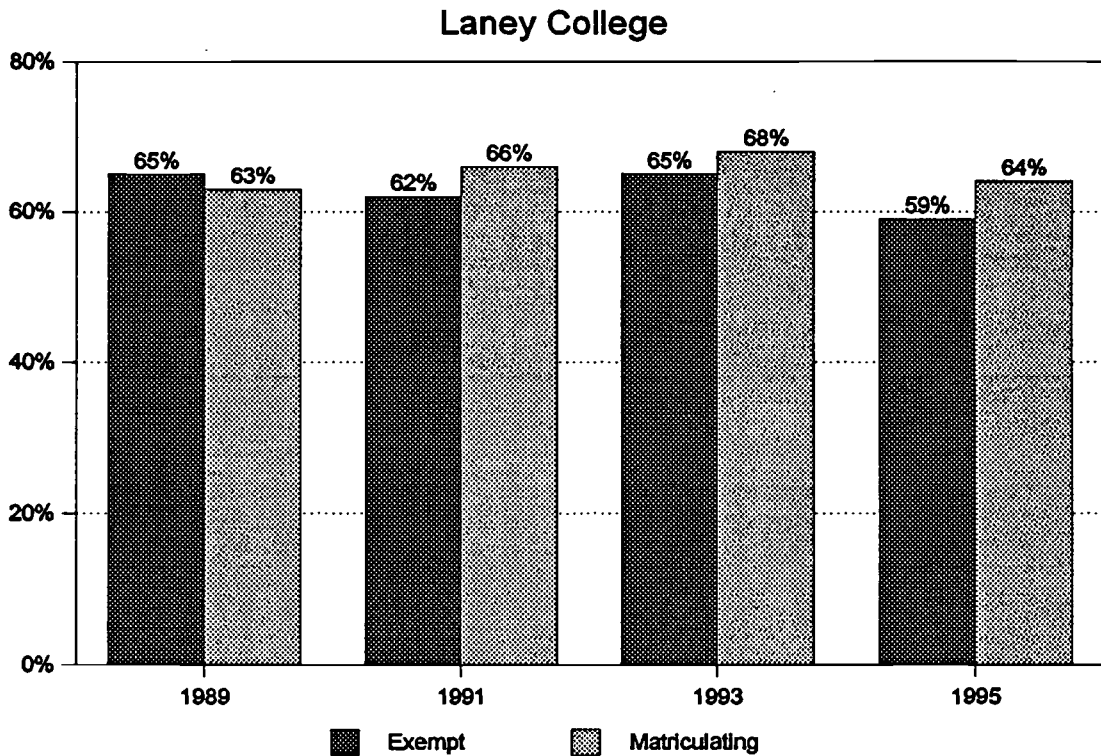


College of Alameda Student Success Rate by Matriculation Status Fall 1989 - Fall 1995

| | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 |
|---------------|------|------|------|------|------|------|------|
| Exempt | 65% | 68% | 69% | 70% | 69% | 66% | 62% |
| Matriculating | 63% | 67% | 71% | 69% | 72% | 71% | 65% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Student Success Rate by Matriculation Status Fall 1989 - Fall 1995

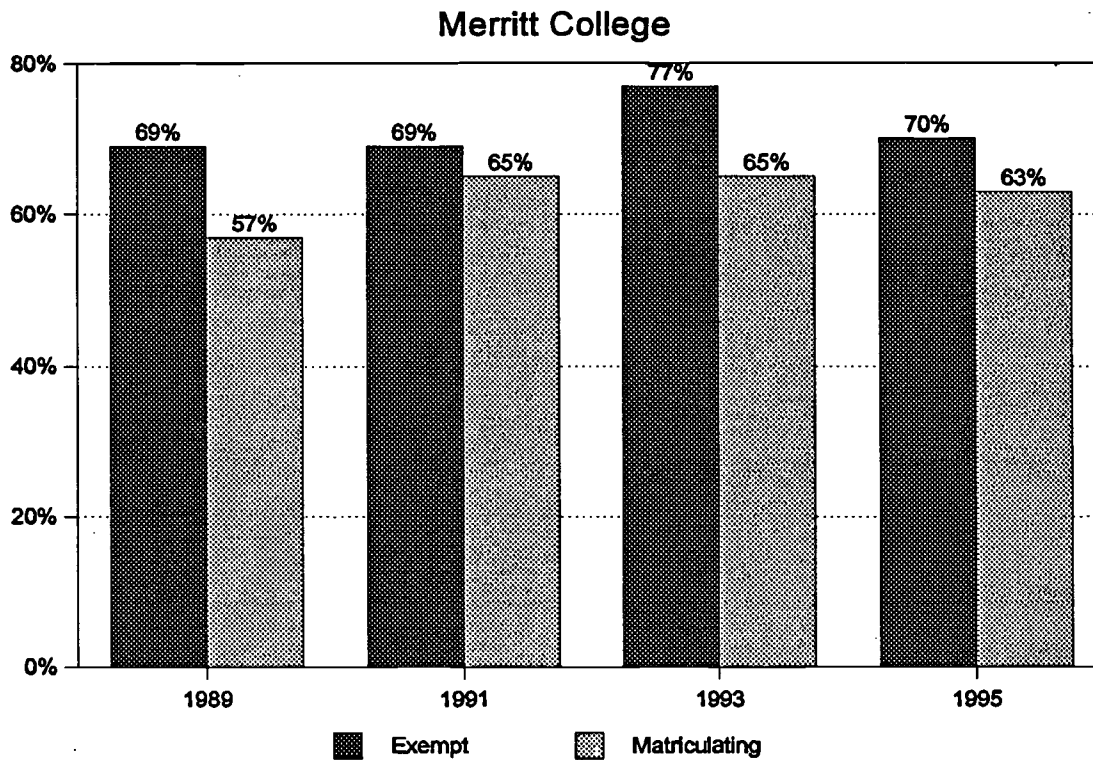


Laney College Student Success Rate by Matriculation Status Fall 1989 - Fall 1995

| | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 |
|---------------|------|------|------|------|------|------|------|
| Exempt | 65% | 63% | 62% | 64% | 65% | 66% | 59% |
| Matriculating | 63% | 65% | 66% | 67% | 68% | 68% | 64% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Student Success Rate by Matriculation Status Fall 1989 - Fall 1995

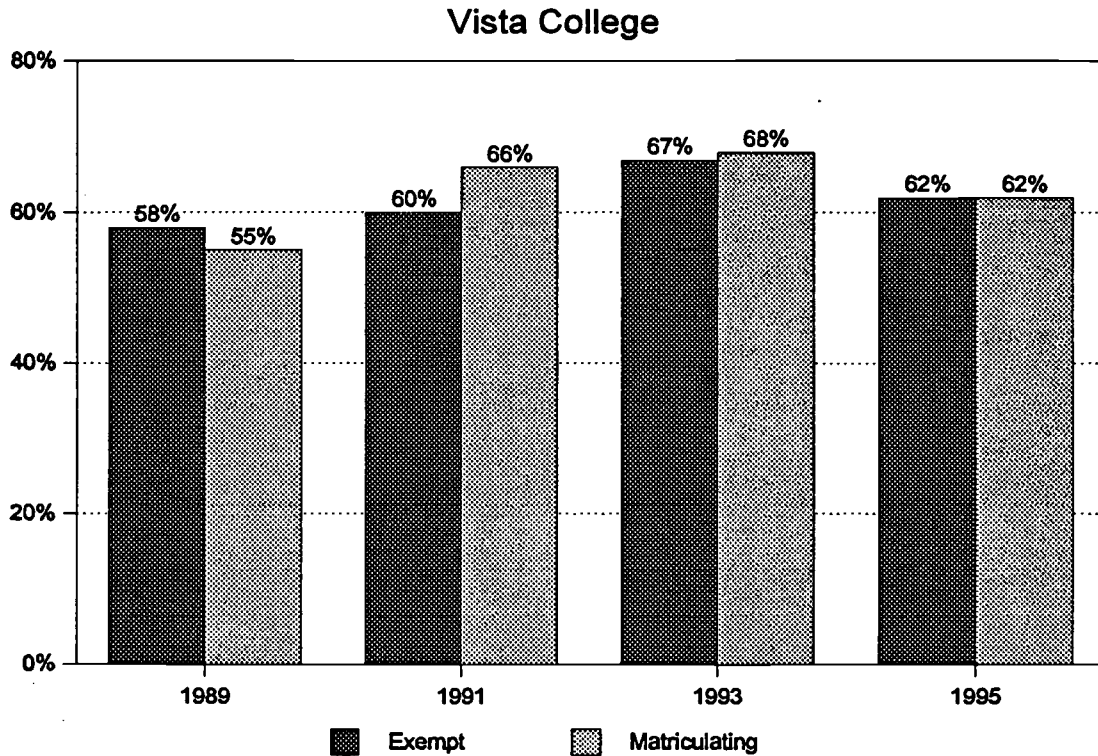


Merritt College Student Success Rate by Matriculation Status Fall 1989 - Fall 1995

| | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 |
|----------------------|------|------|------|------|------|------|------|
| Exempt | 69% | 68% | 69% | 69% | 77% | 70% | 70% |
| Matriculating | 57% | 63% | 65% | 65% | 65% | 65% | 63% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Student Success Rate by Matriculation Status Fall 1989 - Fall 1995



Vista College Student Success Rate by Matriculation Status Fall 1989 - Fall 1995

| | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 |
|---------------|------|------|------|------|------|------|------|
| Exempt | 58% | 58% | 60% | 60% | 67% | 70% | 62% |
| Matriculating | 55% | 64% | 66% | 65% | 68% | 64% | 62% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

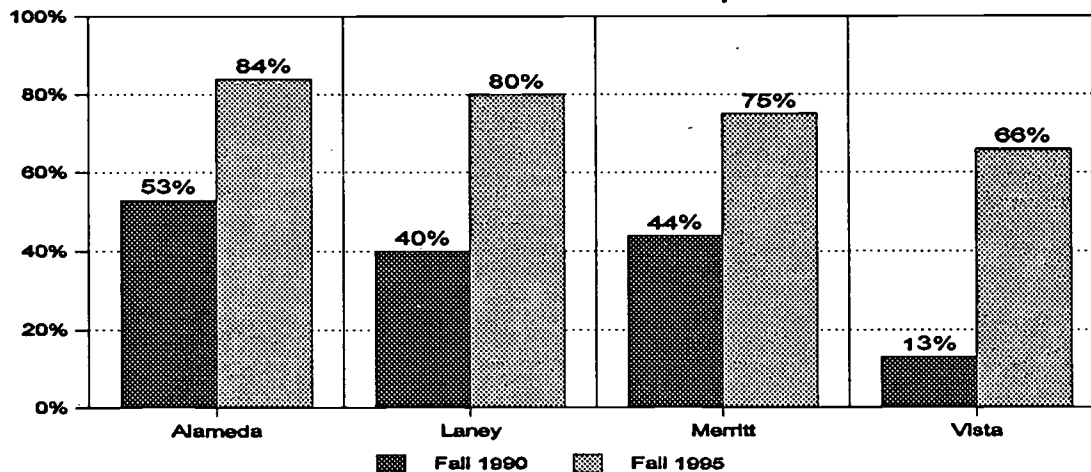
Matriculation: The Student Success Program

Access to the community college of their choice and the equitable opportunity to receive a quality education are primary rights assured under state-mandated matriculation regulations. These rights are enhanced in each college through appropriate programs, courses, and activities, as well as the full range of support services. The matriculation process consists of seven components: admissions, orientation, counseling, assessment/placement, follow-up, staff training and research.

Students are considered "matriculants" if they intend to receive a degree or certificate or plan to transfer. Students are exempt if they have earned an Associate or higher degree from an accredited institution, are enrolling in fewer than 12 units; and have declared one of the following educational objectives: 1) discover/formulate career interests, 2) acquire job skills, 3) update job skills, 4) maintain certificate or license, 5) educational enrichment, 6) complete credits for high school diploma.

The most dramatic change in the past few years is the increase in the number of students classified as matriculants. Fewer students are being exempted or choosing to be exempt from the matriculation components. It should be noted when comparing terms that the exemption criteria have been revised periodically.

**Enrollment of Matriculating Students
Fall 1990 to Fall 1995 Comparison**



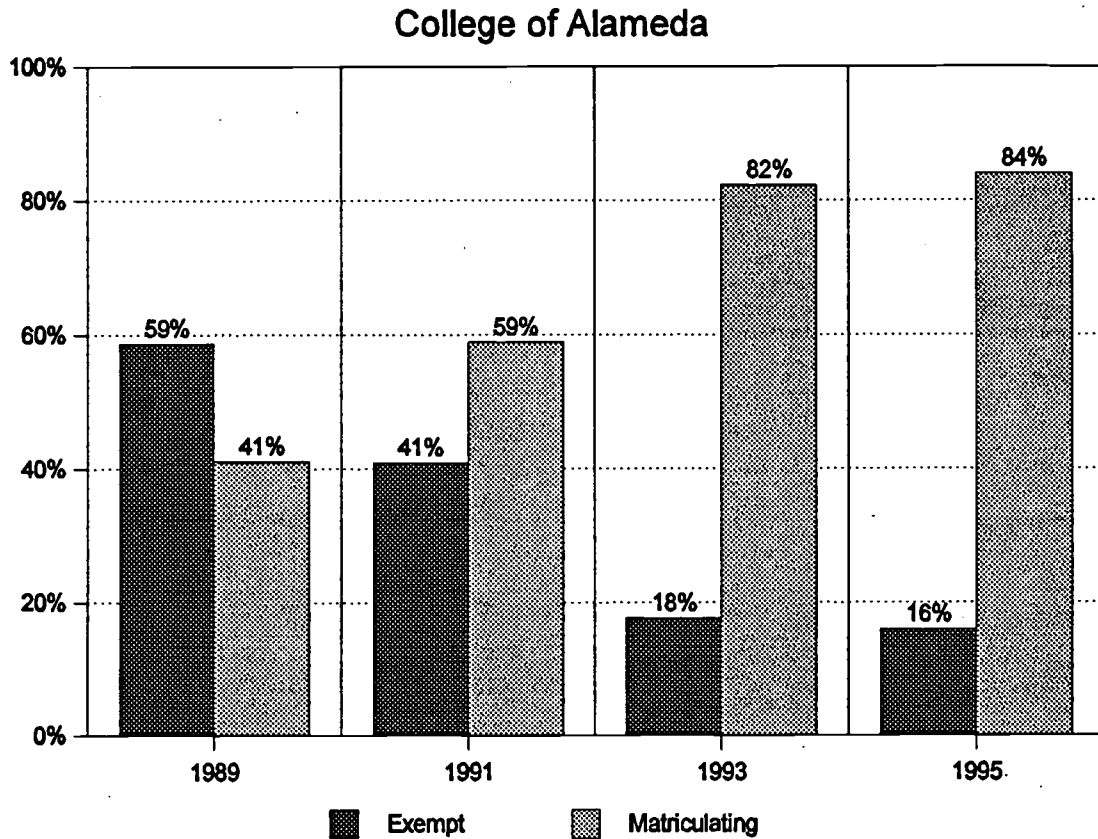
Matriculation Status By College Fall 1990 and Fall 1995

| | Fall 1990 | | | Fall 1995 | | |
|---------|--------------------|----------------|-----|--------------------|----------------|-----|
| | Total Enrollment # | Matriculants # | % | Total Enrollment # | Matriculants # | % |
| Alameda | 6,549 | 3,469 | 53% | 5,380 | 4,502 | 84% |
| Laney | 11,384 | 4,601 | 40% | 11,389 | 9,159 | 80% |
| Merritt | 7,238 | 3,185 | 44% | 5,592 | 4,176 | 75% |
| Vista | 4,570 | 580 | 13% | 3,342 | 2,208 | 66% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment



Enrollment by Matriculation Status Fall 1989 - Fall 1995



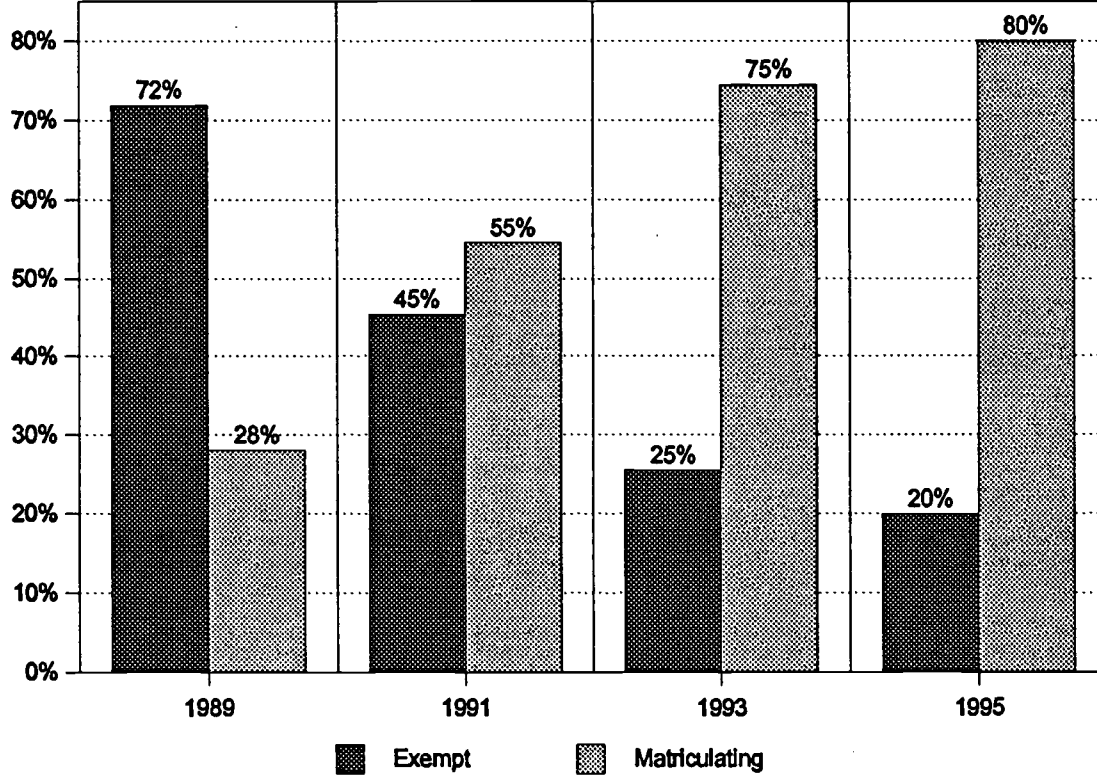
College of Alameda Exempt/Matriculating Enrollment Fall 1989 - Fall 1995

| | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Exempt | 3,687 59% | 3,080 47% | 2,788 41% | 1,459 22% | 1,092 18% | 1,022 17% | 878 16% |
| Matriculating | 2,590 41% | 3,469 53% | 4,009 59% | 5,044 78% | 5,075 82% | 5,028 83% | 4,502 84% |
| Total | 6,277 | 6,549 | 6,797 | 6,503 | 6,167 | 6,050 | 5,380 |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Matriculation Status Fall 1989 - Fall 1995

Laney College

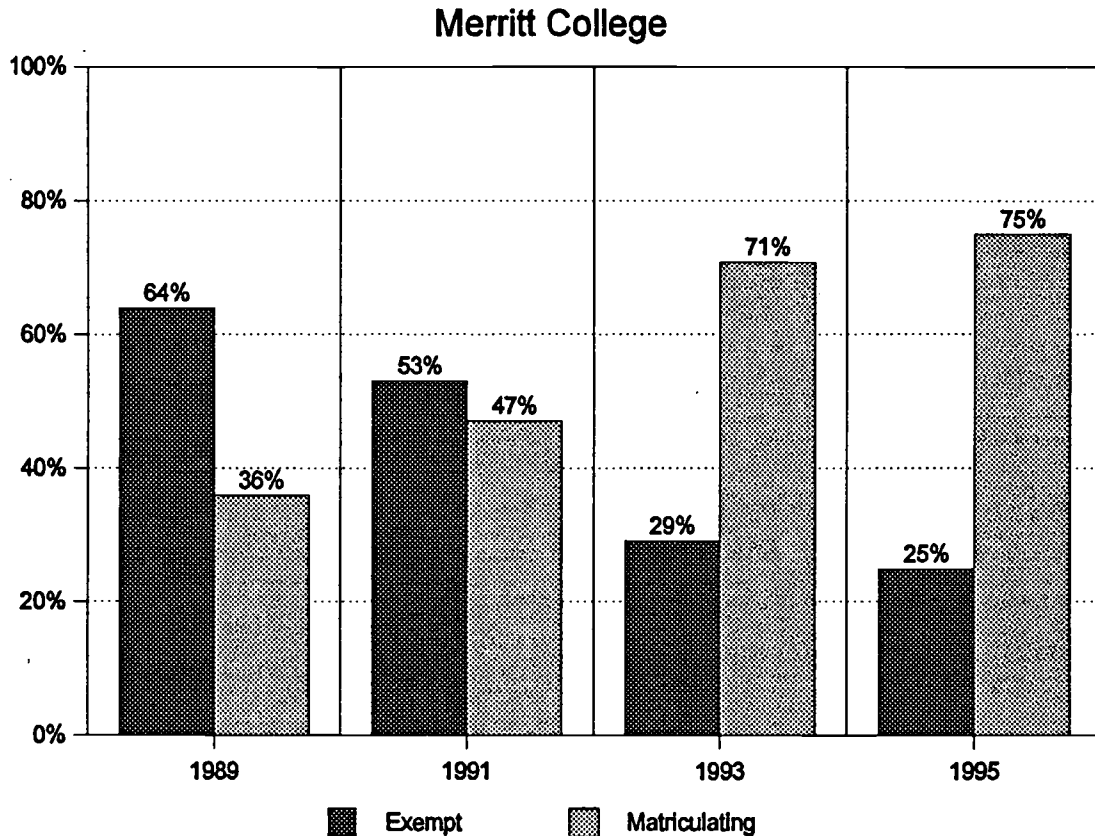


Laney College Exempt/Matriculating Enrollment Fall 1989 - Fall 1995

| | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Exempt | 8,364 72% | 6,783 60% | 5,572 45% | 3,876 31% | 3,075 25% | 2,430 22% | 2,230 20% |
| Matriculating | 3,269 28% | 4,601 40% | 6,707 55% | 8,430 69% | 9,008 75% | 8,862 78% | 9,159 80% |
| Total | 11,633 | 11,384 | 12,279 | 12,306 | 12,083 | 11,292 | 11,389 |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Matriculation Status Fall 1989 - Fall 1995

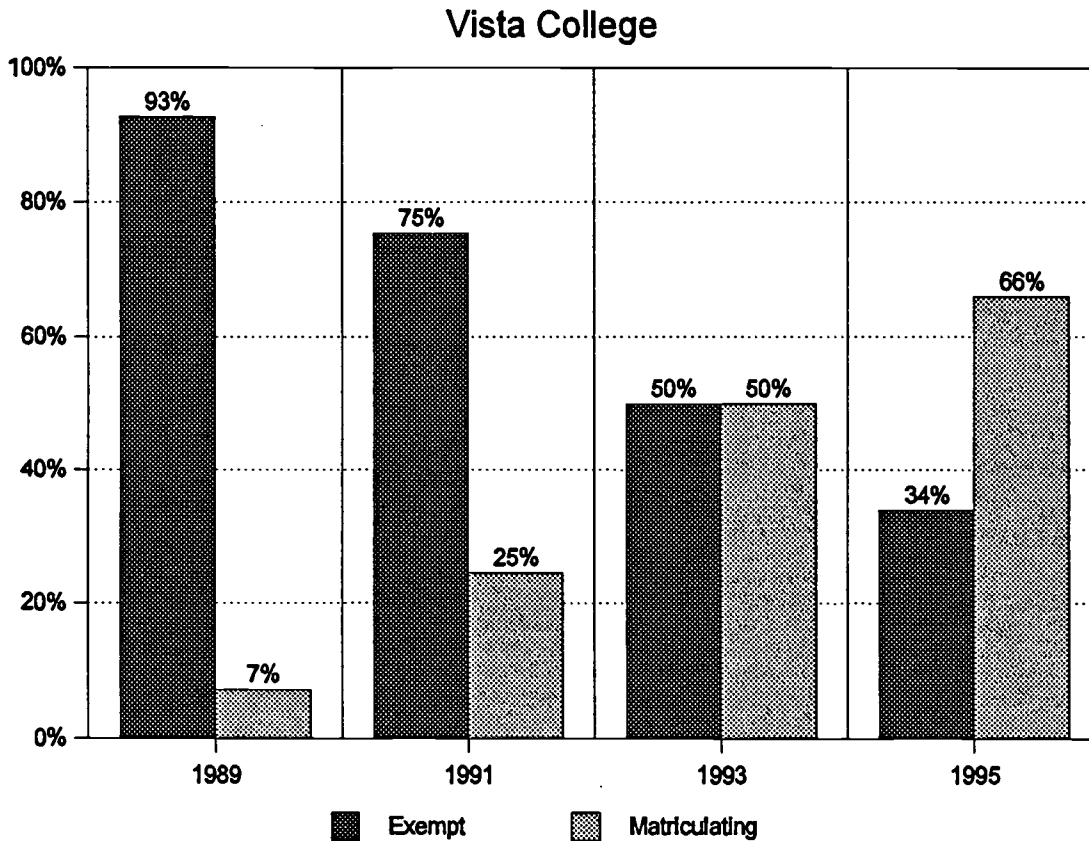


Merritt College Exempt/Matriculating Enrollment Fall 1989 - Fall 1995

| | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Exempt | 4,800 64% | 4,053 56% | 3,954 53% | 2,307 34% | 1,878 29% | 1,511 26% | 1,416 25% |
| Matriculating | 2,694 36% | 3,185 44% | 3,524 47% | 4,406 66% | 4,068 71% | 4,350 74% | 4,176 75% |
| Total | 7,494 | 7,238 | 7,478 | 6,713 | 5,746 | 5,861 | 5,592 |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

Enrollment by Matriculation Status Fall 1989 - Fall 1995



Vista College Exempt/Matriculating Enrollment Fall 1989 - Fall 1995

| | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Exempt | 4,464 93% | 3,990 87% | 3,469 75% | 2,674 60% | 1,657 50% | 1,386 41% | 1,134 34% |
| Matriculating | 361 7% | 580 13% | 1,134 25% | 1,774 40% | 1,672 50% | 2,033 59% | 2,208 66% |
| Total | 4,825 | 4,570 | 4,603 | 4,448 | 3,329 | 3,419 | 3,342 |

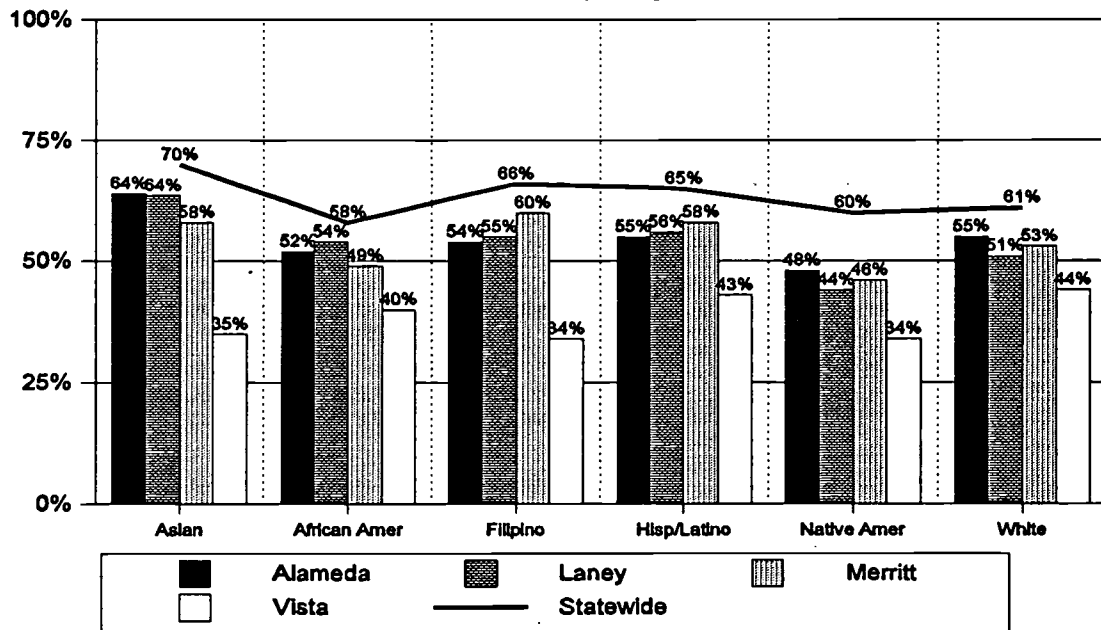
Source: Research Student Download, Student Success 1989-95, all credit enrollment

Student Persistence

Persistence from term to term either from Fall to Spring or Spring to Fall is an important student outcome measure. Several definitions of "persistence" are being used statewide. The Board of Governors' definition of persistence is simply "the number of credit students who are enrolled for two consecutive terms." [Board of Governors, *Implementation of the AB 1725 Accountability System, September 8, 1994*]. In the following pages, Peralta students who received a grade of record in the base term are counted as having persisted to the following term if they enrolled in any course the next term (they may or may not have received a grade of record in the following term).

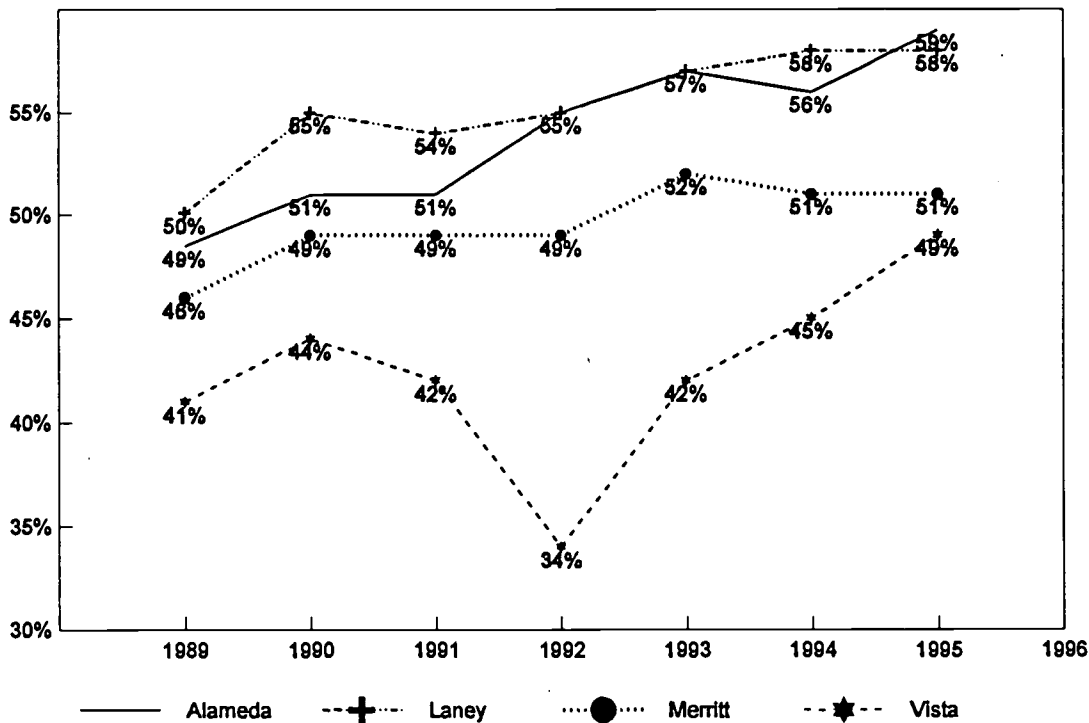
Statewide data available (Fall 1993 to Spring 1994) show an overall persistence rate of 63% with a slightly higher rate for females than males (64% compared to 62%). Statewide (Fall 1993 to Spring 1994), Asians (70%) and Hispanics/Latinos (65%) had the highest persistence rates; African Americans, the lowest (58%) [Chancellor's Office, *California Community College, The Effectiveness of California Community Colleges on Selected Performance Measures, April 1995*].

Statewide & College Average Persistence
Fall 1993 to Spring 1994



Source: College Persistence--Research Student Download, Statewide Data--Chancellor's Office, California Community College, *The Effectiveness of California Community Colleges on Selected Performance Measures, April 1995*

Persistence of All Students by College Fall 1989 - Fall 1995



Persistence of All Students By College Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|---------|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Alameda | 2,859 | 49% | 3,060 | 51% | 3,118 | 51% | 3,161 | 55% | 3,082 | 57% | 2,996 | 56% | 2,810 | 59% |
| Laney | 5,534 | 50% | 5,861 | 55% | 6,209 | 54% | 6,160 | 55% | 6,233 | 57% | 5,986 | 58% | 5,950 | 58% |
| Merritt | 3,246 | 46% | 3,375 | 49% | 3,453 | 49% | 2,999 | 49% | 2,753 | 52% | 2,728 | 51% | 2,565 | 51% |
| Vista | 1,923 | 41% | 1,892 | 44% | 1,841 | 42% | 1,410 | 34% | 1,243 | 42% | 1,401 | 45% | 1,474 | 49% |

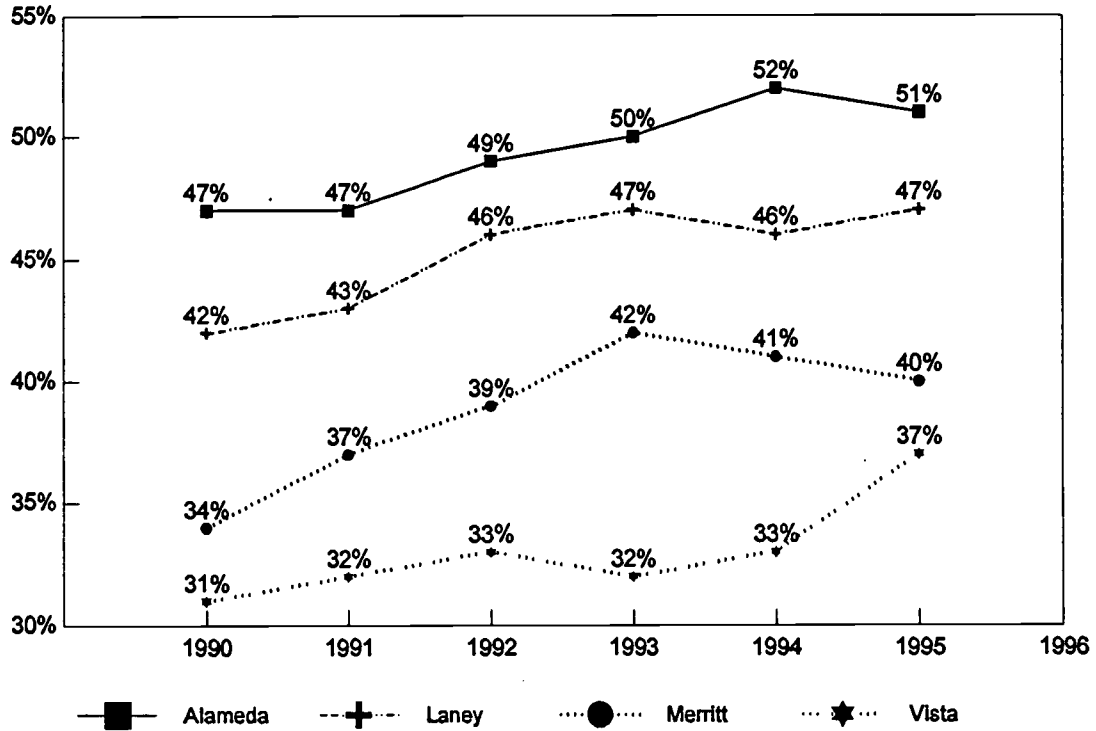
Source: Research Student Download, Student Persistence Study Fall 1989-1995

Population: Student receiving any grade of record, including 'W'

Persistence: Any enrollment in the following term.

Sequence: Fall to Spring/Winter

Persistence of All Students by College Spring 1990 - Spring 1995



Persistence of All Students By College Spring 1990 - Spring 1995

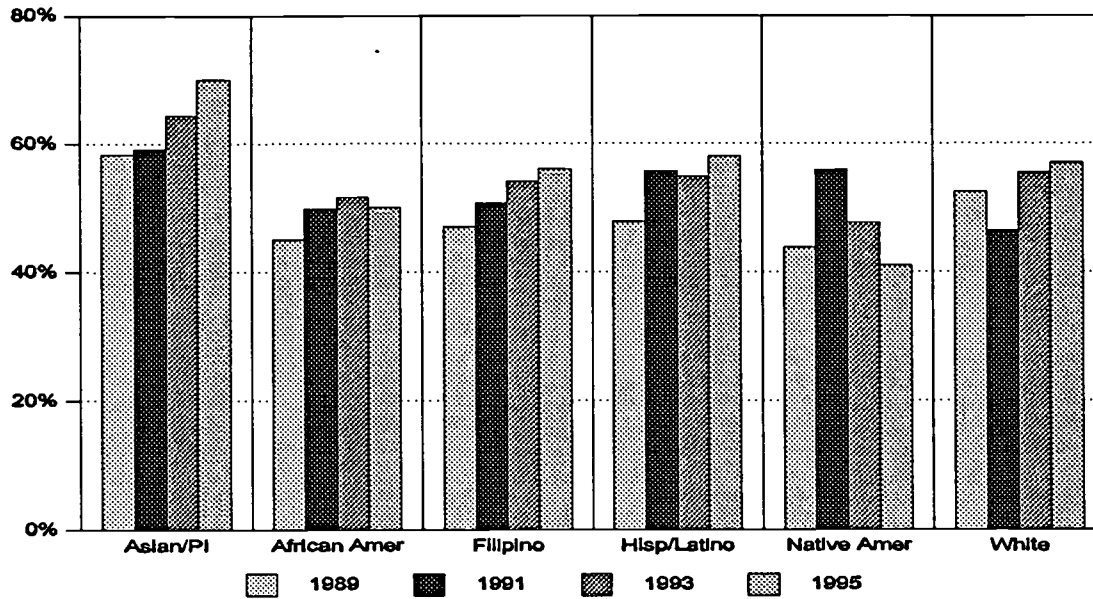
| | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|---------|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Alameda | 2,278 | 47% | 2,464 | 47% | 2,558 | 49% | 2,345 | 50% | 2,300 | 52% | 2,181 | 51% |
| Laney | 4,402 | 42% | 5,029 | 43% | 5,085 | 46% | 5,200 | 47% | 5,095 | 46% | 4,998 | 47% |
| Merritt | 2,448 | 34% | 2,656 | 37% | 2,654 | 39% | 2,325 | 42% | 2,227 | 41% | 2,253 | 40% |
| Vista | 1,497 | 31% | 1,598 | 32% | 1,482 | 33% | 1,057 | 32% | 1,086 | 33% | 1,147 | 37% |

Source: Research Student Download, Student Persistence Study Spring 1990-1995
 Population: Student receiving any grade of record, including 'W'
 Persistence: Any enrollment in the following term.
 Sequence: Spring to Fall

BEST COPY AVAILABLE

Persistence by Ethnicity

COLLEGE OF ALAMEDA Fall 1989 - Fall 1995



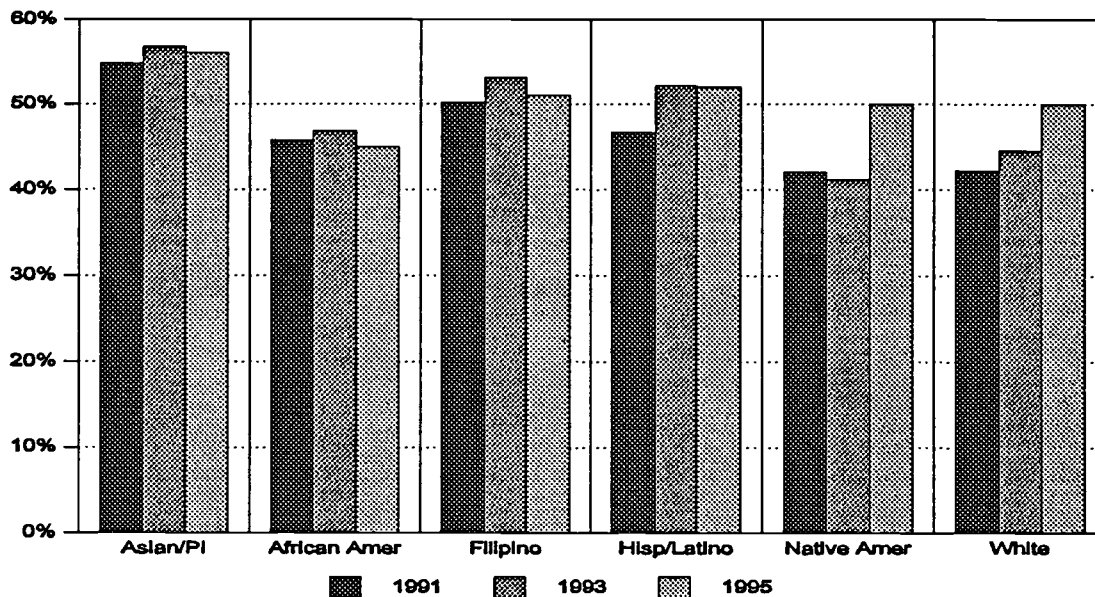
College of Alameda Persistence by Ethnicity Fall 1989 - Fall 1995

| | Asian/ PI | African American | Filipino | Hispanic/ Latino | Native American | Other | White |
|------|--------------|---------------------|----------|---------------------|--------------------|-------|-------|
| 1989 | 58% | 45% | 47% | 48% | 44% | 48% | 52% |
| 1990 | 58% | 47% | 51% | 52% | 48% | 53% | 51% |
| 1991 | 59% | 50% | 51% | 56% | 56% | 40% | 46% |
| 1992 | 63% | 51% | 49% | 60% | 53% | 61% | 54% |
| 1993 | 64% | 52% | 54% | 55% | 48% | 62% | 55% |
| 1994 | 66% | 48% | 49% | 56% | 64% | 70% | 53% |
| 1995 | 70% | 50% | 56% | 58% | 41% | 61% | 57% |

Source: Research Student Download, Student Persistence Fall 1989 - 1995
 Population: Student receiving any grade of record, including 'W'.
 Persistence: Any enrollment in the following term.
 Sequence: Fall to Winter.

Persistence by Ethnicity

COLLEGE OF ALAMEDA Spring 1991 - Spring 1995



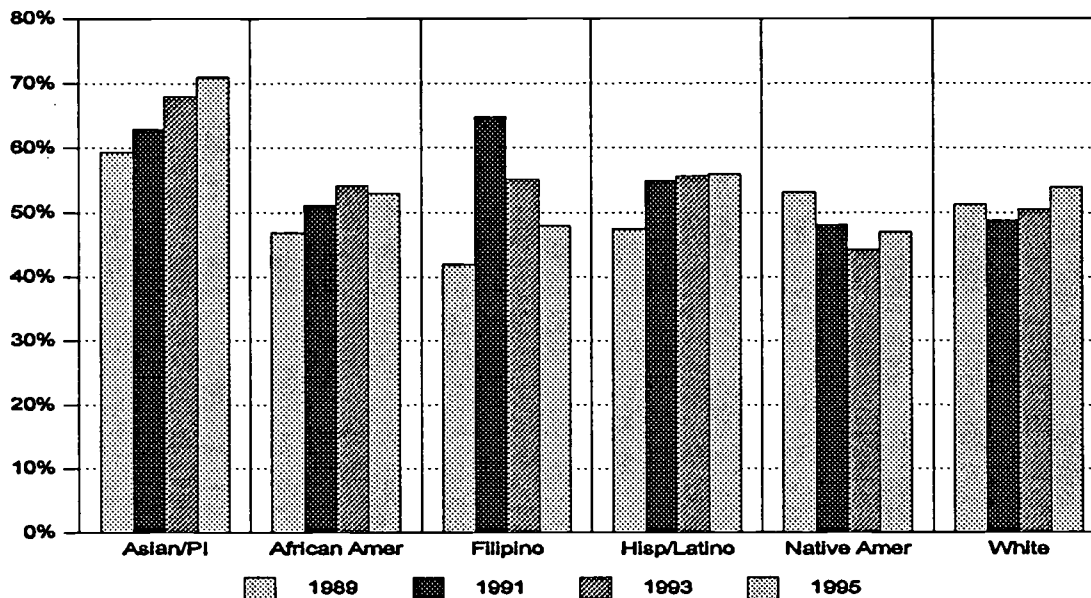
College of Alameda Persistence by Ethnicity Spring 1990 - Spring 1995

| | Asian/PI | African American | Filipino | Hispanic/Latino | Native American | Other | White |
|------|----------|------------------|----------|-----------------|-----------------|-------|-------|
| 1990 | 54% | 45% | 49% | 43% | 52% | 35% | 46% |
| 1991 | 55% | 46% | 50% | 47% | 42% | 46% | 42% |
| 1992 | 59% | 47% | 51% | 49% | 54% | 54% | 44% |
| 1993 | 57% | 47% | 53% | 52% | 41% | 59% | 45% |
| 1994 | 59% | 48% | 53% | 55% | 29% | 60% | 46% |
| 1995 | 56% | 45% | 51% | 52% | 50% | 62% | 50% |

Source: Research Student Download, Student Persistence Spring 1990 - 1995
 Population: Student receiving any grade of record, including 'W'.
 Persistence: Any enrollment in the following term.
 Sequence: Spring to Fall.

Persistence by Ethnicity

LANEY COLLEGE Fall 1989 - Fall 1995



Laney College Persistence by Ethnicity Fall 1989 - Fall 1995

| | Asian/PI | African American | Filipino | Hispanic/Latino | Native American | Other | White |
|------|----------|------------------|----------|-----------------|-----------------|-------|-------|
| 1989 | 59% | 47% | 42% | 47% | 53% | 51% | 51% |
| 1990 | 66% | 49% | 68% | 54% | 61% | 57% | 53% |
| 1991 | 63% | 51% | 65% | 55% | 48% | 56% | 49% |
| 1992 | 65% | 53% | 64% | 59% | 45% | 53% | 48% |
| 1993 | 68% | 54% | 55% | 56% | 44% | 58% | 51% |
| 1994 | 68% | 55% | 52% | 58% | 54% | 57% | 53% |
| 1995 | 71% | 53% | 48% | 56% | 47% | 53% | 54% |

Source: Research Student Download, Student Persistence Fall 1989 - 1995

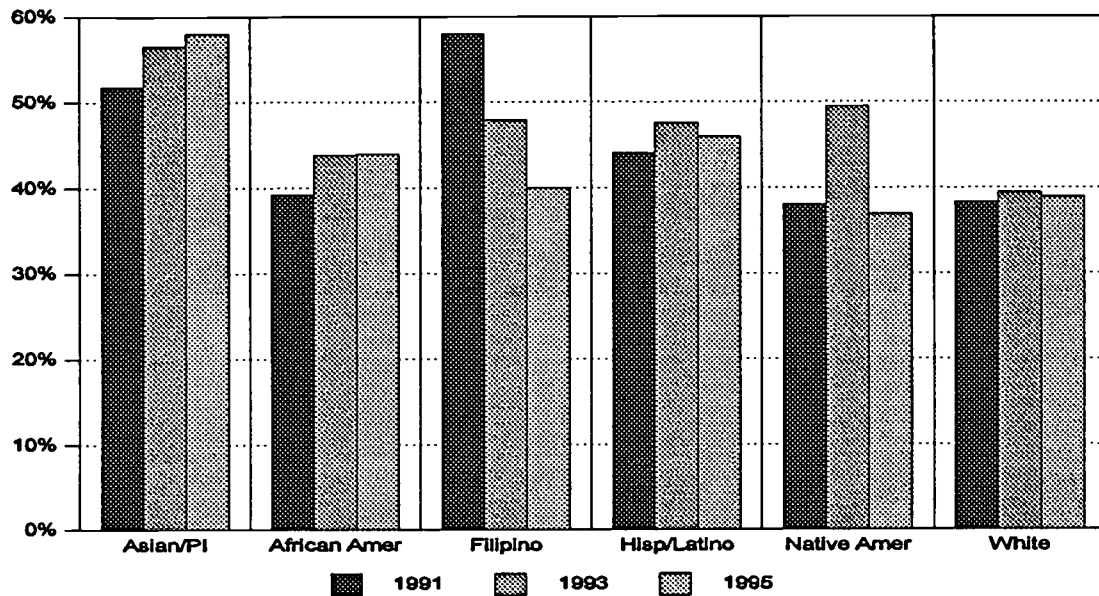
Population: Student receiving any grade of record, including 'W'.

Persistence: Any enrollment in the following term.

Sequence: Fall to Spring.

Persistence by Ethnicity

LANEY COLLEGE Spring 1991 - Spring 1995



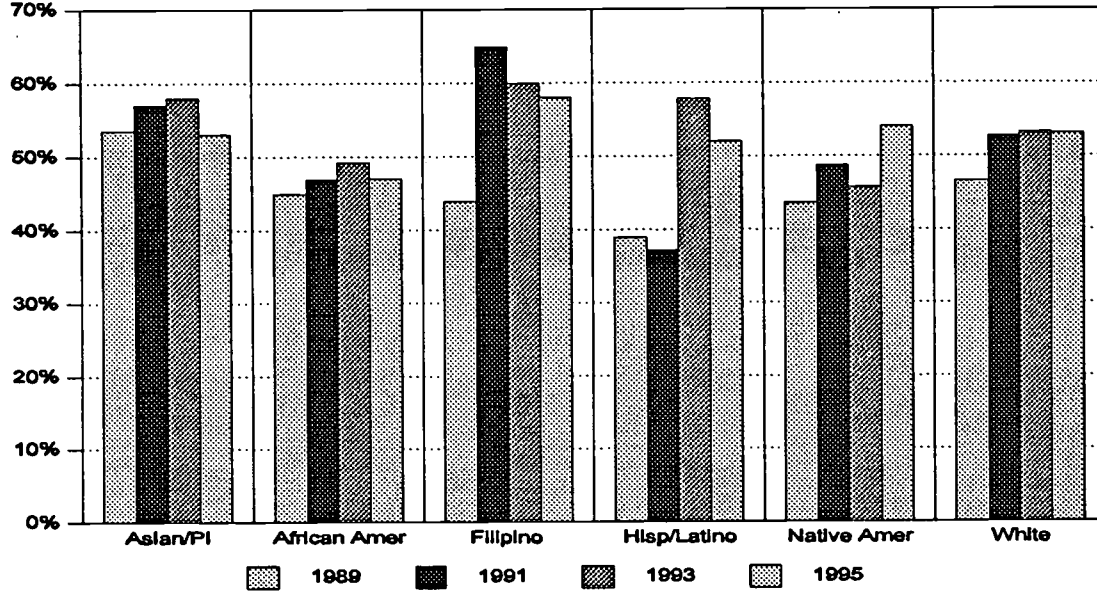
Laney College Persistence by Ethnicity Spring 1990 - Spring 1995

| | Asian/PI | African American | Filipino | Hispanic/Latino | Native American | Other | White |
|------|----------|------------------|----------|-----------------|-----------------|-------|-------|
| 1990 | 51% | 38% | 53% | 43% | 38% | 38% | 38% |
| 1991 | 52% | 39% | 58% | 44% | 38% | 38% | 38% |
| 1992 | 54% | 44% | 60% | 47% | 42% | 51% | 38% |
| 1993 | 57% | 44% | 48% | 48% | 49% | 49% | 39% |
| 1994 | 56% | 44% | 41% | 49% | 37% | 49% | 39% |
| 1995 | 58% | 44% | 40% | 46% | 37% | 42% | 39% |

Source: Research Student Download, Student Persistence Spring 1990 - 1995
Population: Student receiving any grade of record, including 'W'.
Persistence: Any enrollment in the following term.
Sequence: Spring to Fall.

Persistence by Ethnicity

MERRITT COLLEGE Fall 1989 - Fall 1995



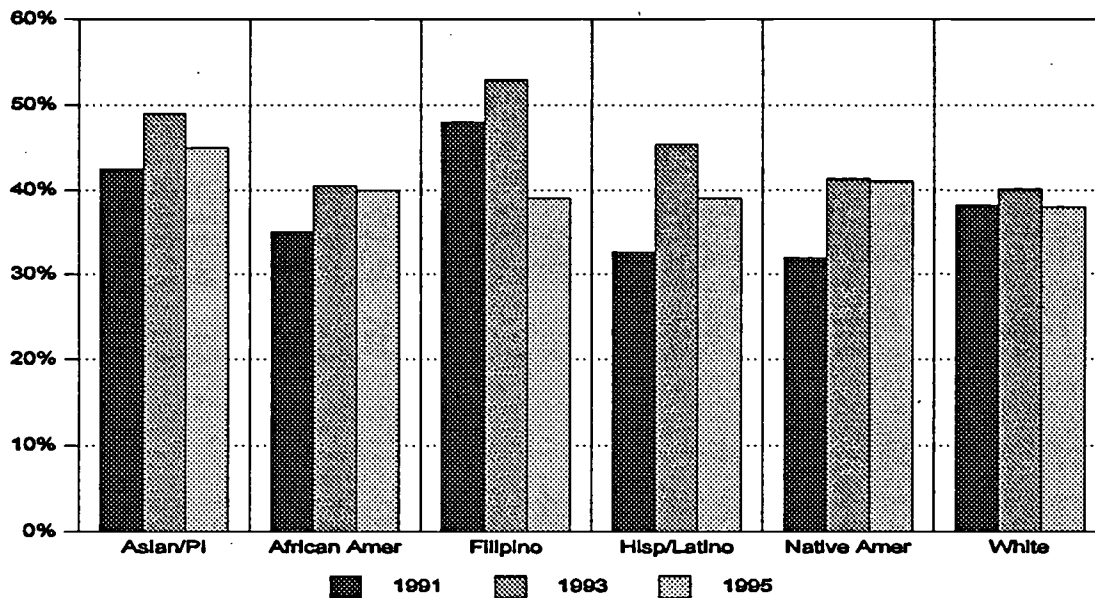
Merritt College Persistence by Ethnicity Fall 1989 - Fall 1995

| | Asian/ PI | African American | Filipino | Hispanic/ Latino | Native American | Other | White |
|------|--------------|---------------------|----------|---------------------|--------------------|-------|-------|
| 1989 | 54% | 45% | 44% | 39% | 44% | 54% | 47% |
| 1990 | 58% | 45% | 52% | 44% | 45% | 63% | 54% |
| 1991 | 57% | 47% | 65% | 37% | 49% | 48% | 53% |
| 1992 | 54% | 48% | 48% | 51% | 57% | 54% | 47% |
| 1993 | 58% | 49% | 60% | 58% | 46% | 53% | 53% |
| 1994 | 54% | 51% | 53% | 51% | 50% | 58% | 50% |
| 1995 | 53% | 47% | 58% | 52% | 54% | 55% | 53% |

Source: Research Student Download, Student Persistence Fall 1989 - 1995
 Population: Student receiving any grade of record, including "W".
 Persistence: Any enrollment in the following term.
 Sequence: Fall to Spring.

Persistence by Ethnicity

MERRITT COLLEGE Spring 1991 - Spring 1995



Merritt College Persistence by Ethnicity Spring 1990 - Spring 1995

| | Asian/ PI | African American | Filipino | Hispanic/ Latino | Native American | Other | White |
|------|--------------|---------------------|----------|---------------------|--------------------|-------|-------|
| 1990 | 38% | 33% | 43% | 28% | 38% | 34% | 35% |
| 1991 | 43% | 35% | 48% | 33% | 32% | 43% | 38% |
| 1992 | 47% | 37% | 49% | 32% | 29% | 45% | 42% |
| 1993 | 49% | 41% | 53% | 45% | 41% | 42% | 40% |
| 1994 | 46% | 40% | 43% | 41% | 38% | 47% | 40% |
| 1995 | 45% | 40% | 39% | 39% | 41% | 46% | 38% |

Source: Research Student Download, Student Persistence Spring 1990 - 1995

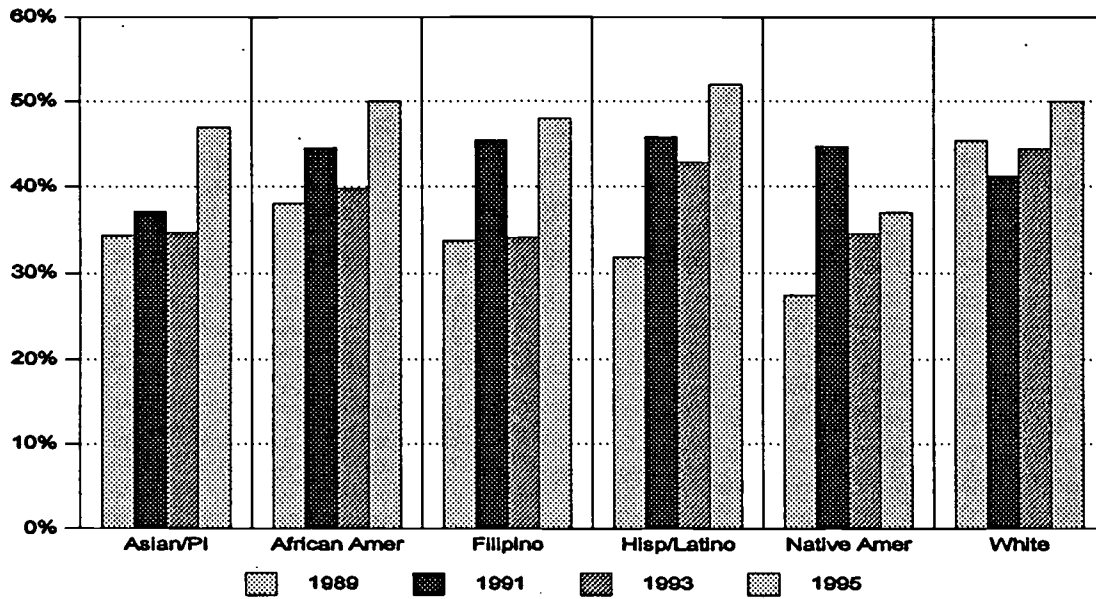
Population: Student receiving any grade of record, including 'W'.

Persistence: Any enrollment in the following term.

Sequence: Spring to Fall.

Persistence by Ethnicity

VISTA COLLEGE Fall 1989 - Fall 1995



Vista College Persistence by Ethnicity Fall 1989 - Fall 1995

| | Asian/ PI | African American | Filipino | Hispanic/ Latino | Native American | Other | White |
|------|--------------|---------------------|----------|---------------------|--------------------|-------|-------|
| 1989 | 34% | 38% | 34% | 32% | 27% | 42% | 45% |
| 1990 | 38% | 47% | 39% | 46% | 50% | 44% | 45% |
| 1991 | 37% | 45% | 45% | 46% | 45% | 44% | 41% |
| 1992 | 30% | 41% | 33% | 39% | 51% | 31% | 32% |
| 1993 | 35% | 40% | 34% | 43% | 34% | 35% | 44% |
| 1994 | 43% | 47% | 27% | 47% | 28% | 46% | 45% |
| 1995 | 47% | 50% | 48% | 52% | 37% | 37% | 50% |

Source: Research Student Download, Student Persistence Fall 1989 - 1995

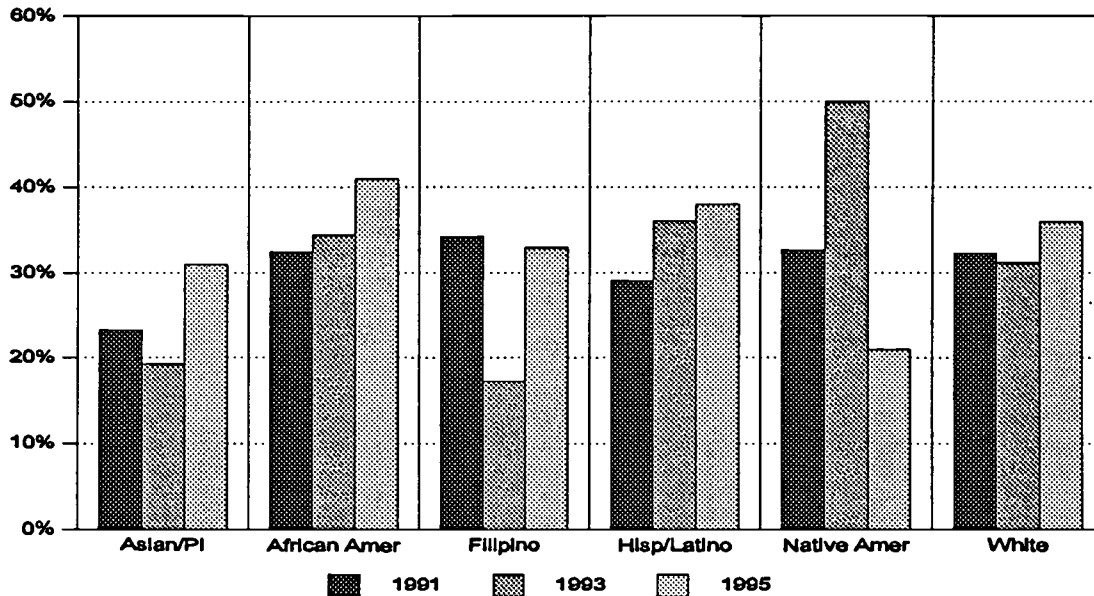
Population: Student receiving any grade of record, including 'W'.

Persistence: Any enrollment in the following term.

Sequence: Fall to Spring.

Persistence by Ethnicity

VISTA COLLEGE Spring 1991 - Spring 1995



Vista College Persistence by Ethnicity Spring 1990 - Spring 1995

| | Asian/P I | African American | Filipino | Hispanic/ Latino | Native American | Other | White |
|------|--------------|---------------------|----------|---------------------|--------------------|-------|-------|
| 1990 | 29% | 34% | 15% | 27% | 35% | 34% | 32% |
| 1991 | 23% | 32% | 34% | 29% | 33% | 34% | 32% |
| 1992 | 29% | 41% | 35% | 32% | 36% | 33% | 32% |
| 1993 | 19% | 34% | 17% | 36% | 50% | 30% | 31% |
| 1994 | 28% | 37% | 31% | 34% | 28% | 24% | 34% |
| 1995 | 31% | 41% | 33% | 38% | 21% | 42% | 36% |

Source: Research Student Download, Student Persistence Spring 1990 - 1995

Population: Student receiving any grade of record, including 'W'.

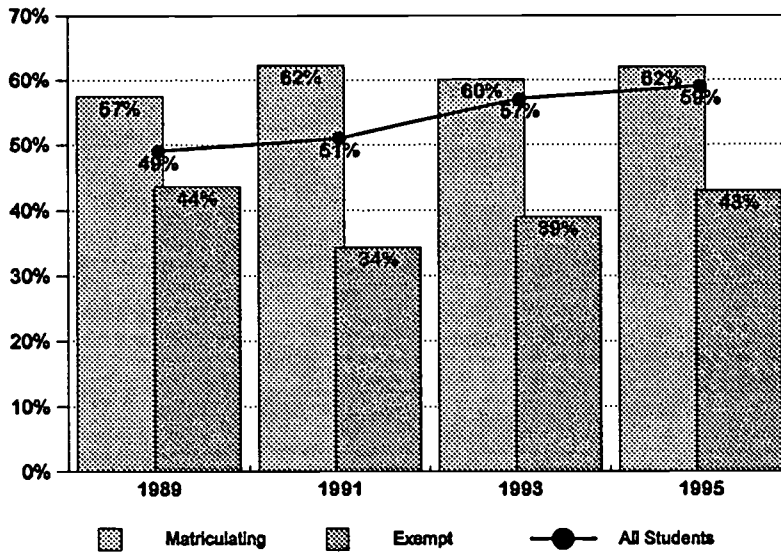
Persistence: Any enrollment in the following term.

Sequence: Spring to Fall.

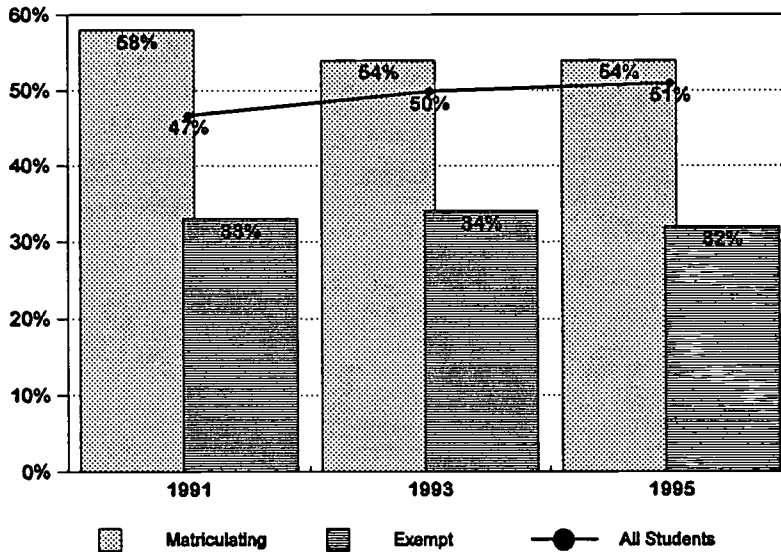
Persistence by Matriculation Status

College of Alameda

Fall 1989 - Fall 1995



Spring 1991 - Spring 1995

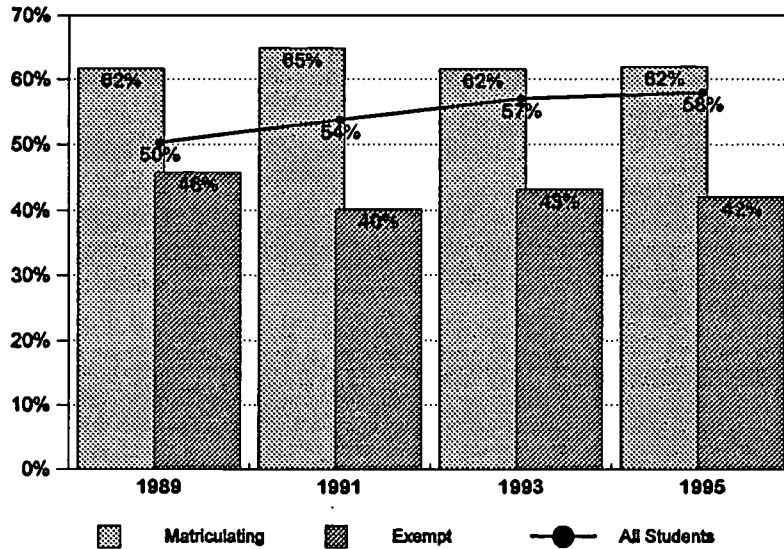


Source: Research Student Download. Student Persistence Study Fall/Spring 1989 - 1995
 Population: Student receiving any grade of record, including 'W'.
 Persistence: Any enrollment in the following term.
 Sequence: Fall to Spring/Winter, Spring to Fall.

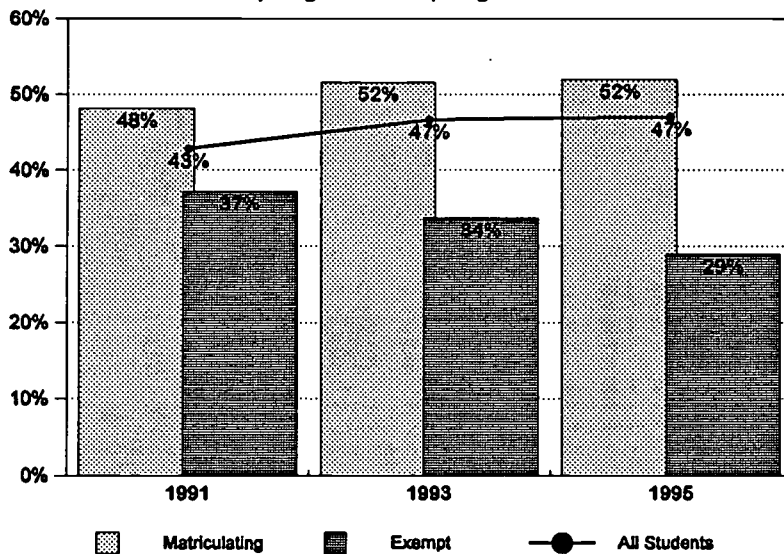
Persistence by Matriculation Status

Laney College

Fall 1989 - Fall 1995



Spring 1991 - Spring 1995

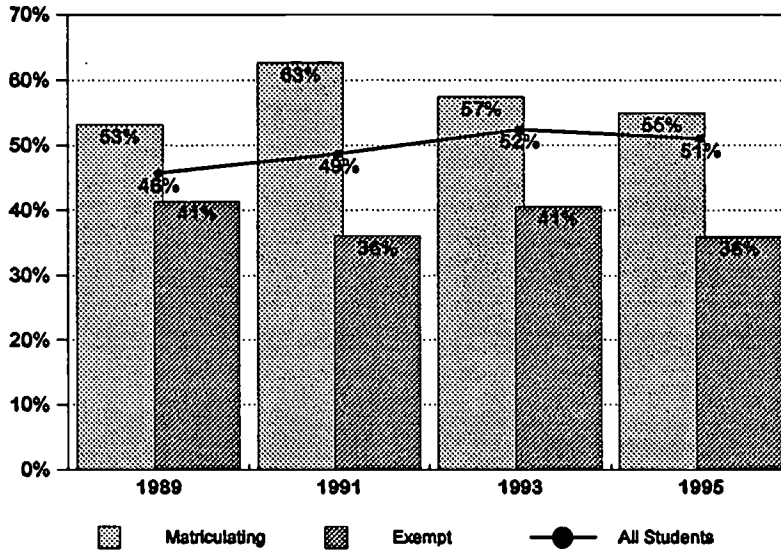


Source: Research Student Download. Student Persistence Study Fall/Spring 1989 - 1995
 Population: Student receiving any grade of record, including 'W'.
 Persistence: Any enrollment in the following term.
 Sequence: Fall to Spring/Winter, Spring to Fall.

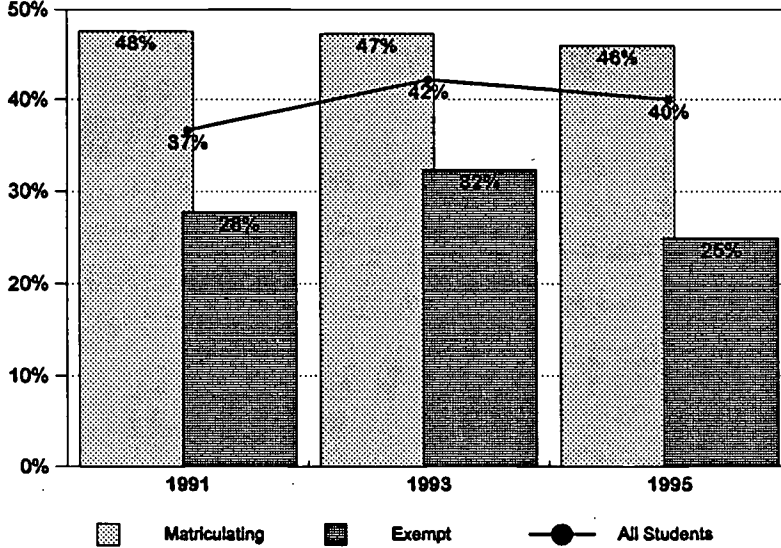
Persistence by Matriculation Status

Merritt College

Fall 1989 - Fall 1995



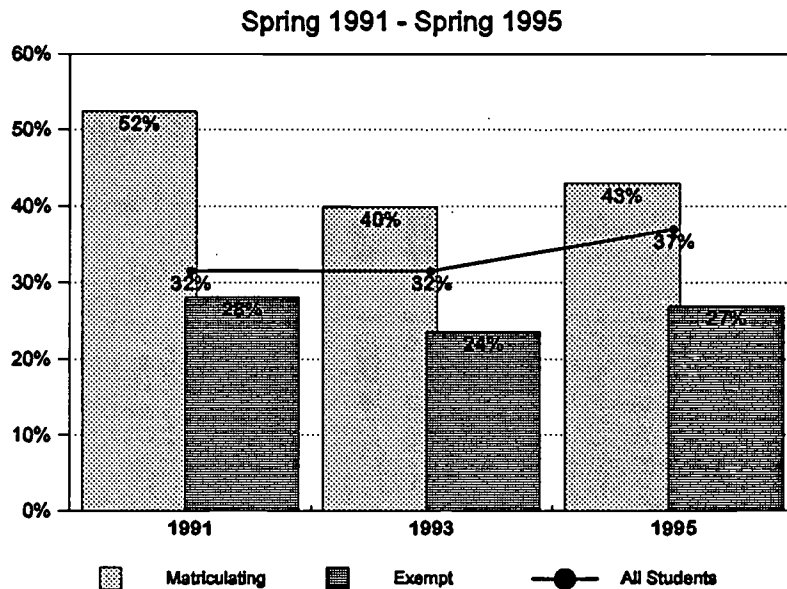
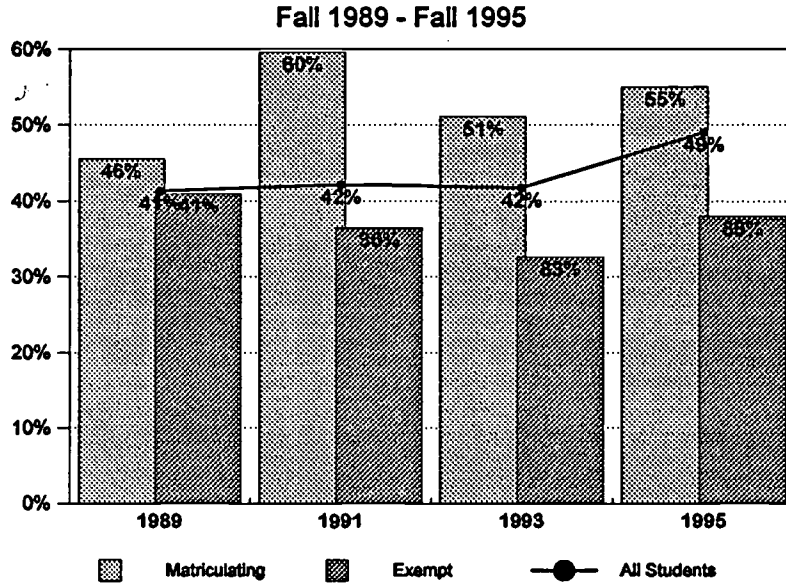
Spring 1991 - Spring 1995



Source: Research Student Download. Student Persistence Study Fall/Spring 1989 - 1995
 Population: Student receiving any grade of record, including 'W'.
 Persistence: Any enrollment in the following term.
 Sequence: Fall to Spring/Winter, Spring to Fall.

Persistence by Matriculation Status

Vista College



Source: Research Student Download. Student Persistence Study Fall/Spring 1989 - 1995
 Population: Student receiving any grade of record, including 'W'.
 Persistence: Any enrollment in the following term.
 Sequence: Fall to Spring/Winter, Spring to Fall.

Degrees and Certificates

Despite the decline in district enrollment from 1980-81 to 1994-95, College of Alameda, Laney, and Merritt are awarding about the same number of degrees and Vista has dramatically increased the number awarded. The ratio of degrees awarded to total enrollment has improved at all the colleges. Approximately one out of every 7 students who indicated that they wanted an associate degree received one at College of Alameda and Merritt. At Vista and Laney that figure was one out of every 9 to 10 students.

Ratio of Associate Degrees Awarded to Enrollment

| | 1980-81* | | 1994-95* | | |
|---------|-----------|------------------------|-----------|------------------------|--------------------------------|
| | # Degrees | Enrollment and Ratio** | # Degrees | Enrollment and ratio** | # Degree Students and Ratio*** |
| Alameda | 248 | 7,632 1:31 | 314 | 5,597 1:18 | 2,060 1:7 |
| Laney | 249 | 11,452 1:45 | 322 | 10,433 1:32 | 3,308 1:10 |
| Merritt | 283 | 10,808 1:38 | 268 | 5,769 1:22 | 1,885 1:7 |
| Vista | 1 | 11,000 1:11,000 | 87 | 3,227 1:37 | 823 1:9 |

* Source: 1980-81: *Annual Report, PCCD Office of Institutional Analysis*; 1994-95: *Degrees-SB481 Download, Enrollment-/SDS Fall 94*

** Ratio of degrees awarded to total enrollment;

*** Ratio of degrees awarded to number of students who indicated on the admissions application that they intended to get a degree. A Degree Student is one who has indicated an intent to obtain a degree.

The Peralta Community College District awarded 991 associate degrees in 1994-95 (unduplicated credit enrollment 22,186). By way of comparison, San Francisco City College awarded 1,038 associate degrees (total credit enrollment 27,674). 25.3% of San Francisco City College's credit students are enrolled full-time, compared to 30% at Peralta (cumulative, all colleges); the State total is 32.3% full-time (12 or more units). [*Accountability Atlas, City College of San Francisco, Fall 1994*]

The number of associate degrees awarded by College of Alameda has increased in all but one of the past ten years. The number of Associate of Science degrees awarded doubled from 1992-93 to 1993-94. Asians and African Americans are awarded the most associate degrees. Asians also outnumber all other ethnic groups in the number of certificates awarded. In 1994-95, the number of Associate of Arts degrees conferred jumped by 100 awards.

The number of degrees and certificates awarded by Laney College has increased by 61% over the past seven years. Asians and African Americans are awarded the most associate degrees. Asians and African Americans also outnumber all other ethnic groups in the number of certificates awarded. The number of Associate of Arts degrees increased by one-third at Laney in 1994-95. In the past three years, there has been a steady increase in associate degrees awarded (a 59% increase).

The number of A.A. degrees awarded at Merritt jumped 41%, from 116 in 1993-94 to 163 in 1994-95. A.A. awards had increased by 27% in the previous year. African Americans outnumber all other ethnic groups in the number of Associate of Arts degrees and certificates awarded. Merritt awards a sizable number of Associate of Science degrees due to its Nursing and Radiologic Technology programs.

In the past 10 years, the number of degrees awarded by Vista has increased from a handful to almost 90. The number of degrees conferred at Vista is noteworthy since only 15% of the students are enrolled full-time. Over half (51%) of those degrees were awarded to African Americans. The number of certificates awarded increased 58% in 1994-95.

Full-time Enrollment by College Fall 1979 and Fall 1994

| | Alameda | | Laney | | Merritt | | Vista | |
|-------------|---------|------|-------|------|---------|------|-------|------|
| | 1979 | 1994 | 1979 | 1994 | 1979 | 1994 | 1979 | 1994 |
| % Full-time | 31% | 32% | 27% | 25% | 28% | 20% | 1% | 15% |

Source: 1979: Annual Report, PCCD Office of Institutional Analysis, 1994: Research Student Download, Student Success 89-94

Nationally, the five most popular fields at community colleges in which associate degrees are awarded are liberal/general studies, business management, health professions, engineering-related technologies, and protective services. [ERIC, EDINFO, November 1995] At Peralta, the most popular majors are Interdisciplinary Studies (Laney and Vista), Business (Alameda), and Health (Merritt).

Degrees Awarded by Major, Districtwide 1989/90 - 1994/95

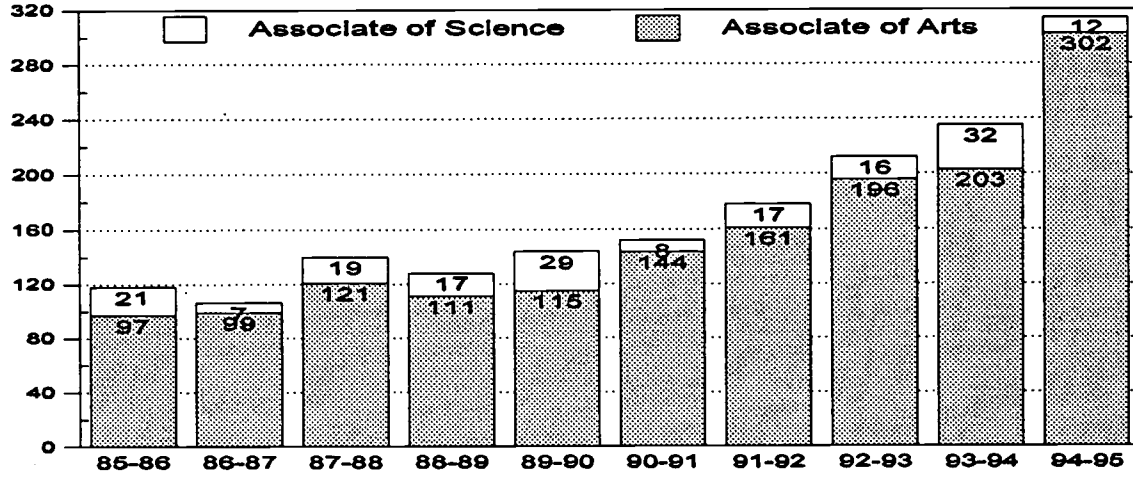
| | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 | Total |
|------------------------|---------|---------|---------|---------|---------|---------|-------|
| Interdiscip Studies | 141 | 194 | 276 | 275 | 338 | 421 | 1,645 |
| Business | 126 | 106 | 111 | 123 | 149 | 149 | 764 |
| Social Science | 75 | 77 | 93 | 87 | 98 | 195 | 625 |
| Health | 57 | 46 | 51 | 63 | 76 | 58 | 351 |
| Engin & Related Tech | 49 | 37 | 46 | 35 | 59 | 30 | 256 |
| Public Affairs/Service | 35 | 21 | 33 | 15 | 30 | 32 | 166 |
| Mathematics | 11 | 23 | 14 | 15 | 18 | 23 | 104 |
| CIS | 3 | 9 | 16 | 17 | 15 | 11 | 71 |
| Psychology | 2 | 7 | 7 | 14 | 4 | 18 | 52 |
| Communications | 15 | 1 | 14 | 8 | 5 | 7 | 50 |
| Law | 4 | 6 | 5 | 6 | 6 | 16 | 43 |
| Fine/Applied Arts | 8 | 4 | 7 | 2 | 4 | 9 | 34 |
| Commercial Services | 5 | 1 | 7 | 3 | 7 | 3 | 26 |
| Consumer Ed/Home Econ | 3 | 6 | 3 | 5 | 5 | 3 | 25 |
| Agricult/Nat Res | 1 | 5 | 6 | 1 | 1 | 4 | 18 |
| Foreign Language | 2 | 1 | 2 | 0 | 1 | 5 | 11 |
| Education | 0 | 0 | 1 | 2 | 1 | 4 | 8 |
| Arch/Environ Design | 3 | 0 | 0 | 0 | 4 | 0 | 7 |
| Humanities | 1 | 0 | 1 | 1 | 2 | 1 | 6 |
| Biological Science | 1 | 0 | 1 | 0 | 0 | 2 | 4 |
| Total | 542 | 544 | 694 | 672 | 823 | 991 | 4,266 |

Source: SB481 download

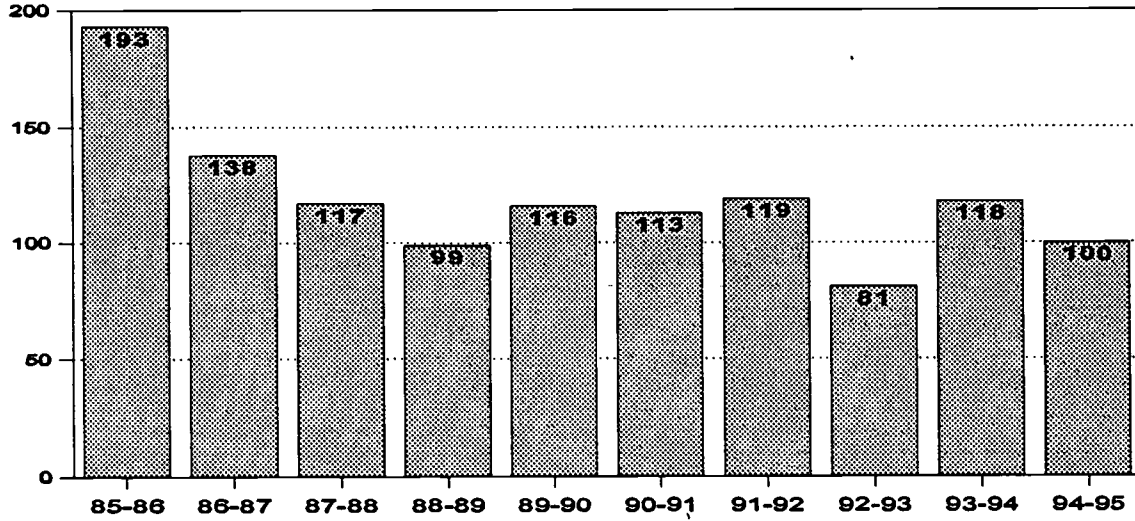
Degrees and Certificates 1985-86 Through 1994-95

COLLEGE OF ALAMEDA

Degrees Awarded



Certificates Awarded



College of Alameda Degrees and Certificates 1985-86 through 1994-95

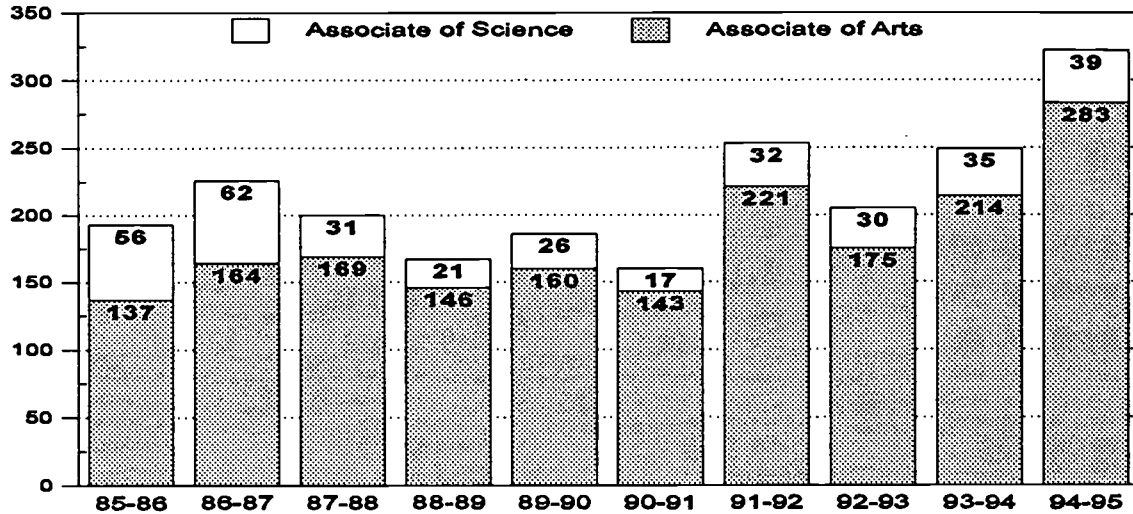
| | 85-86 | 86-87 | 87-88 | 88-89 | 89-90 | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 |
|--------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| AA | 97 | 99 | 121 | 111 | 115 | 144 | 161 | 196 | 203 | 302 |
| AS | 21 | 7 | 19 | 17 | 29 | 8 | 17 | 16 | 32 | 12 |
| Certificates | 193 | 138 | 117 | 99 | 116 | 113 | 119 | 81 | 118 | 100 |

*Numbers represent degrees and certificates awarded, not individuals receiving those awards. One student may receive a degree and a certificate in the same major and/or receive the same type of degree or certificate in more than one major.
Source: SB481 download*

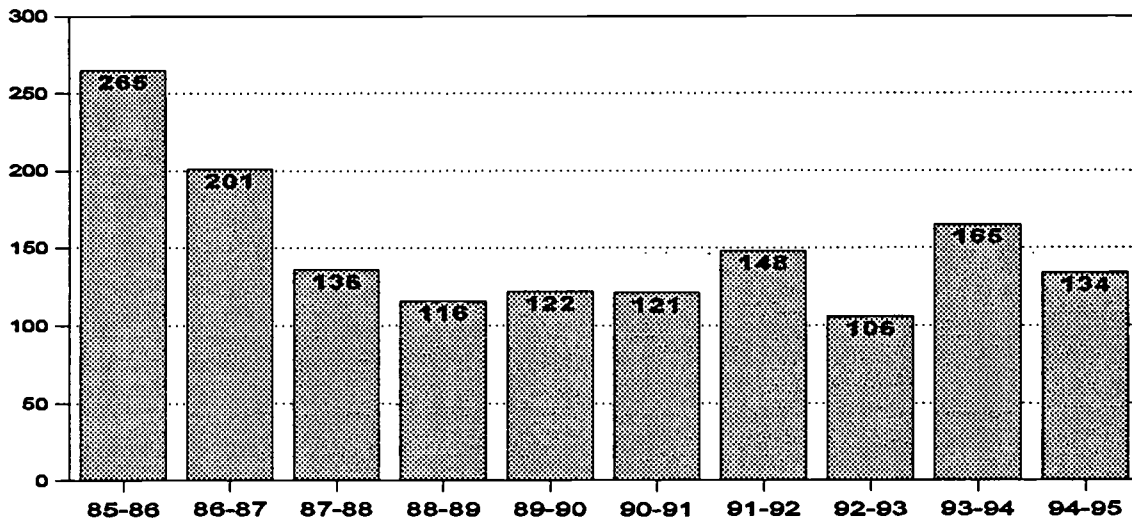
Degrees and Certificates 1985-86 Through 1994-95

LANEY COLLEGE

Degrees Awarded



Certificates Awarded



Laney College Degrees and Certificates 1985-86 through 1994-95

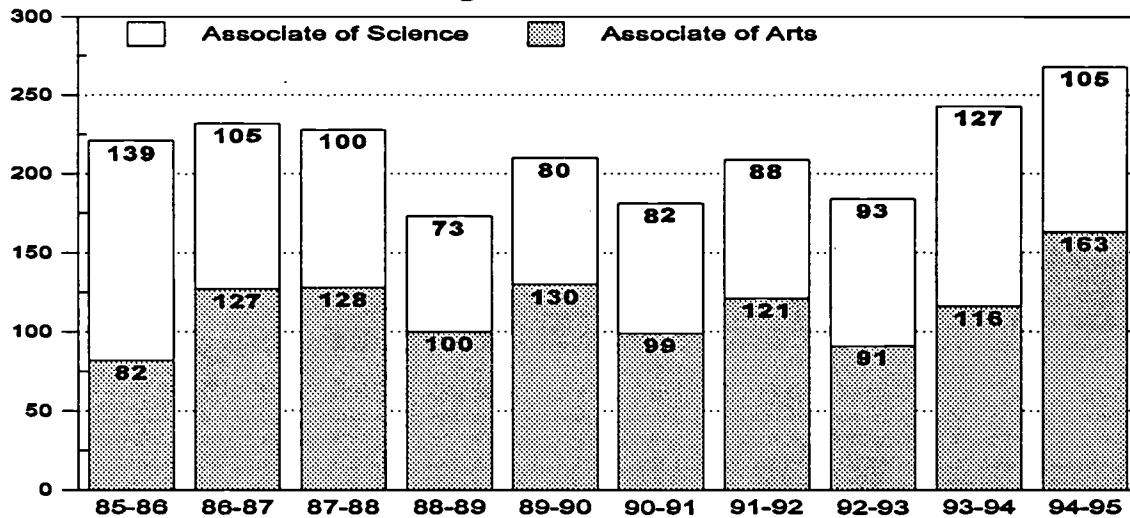
| | 85-86 | 86-87 | 87-88 | 88-89 | 89-90 | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 |
|--------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| AA | 137 | 164 | 169 | 146 | 160 | 143 | 221 | 175 | 214 | 283 |
| AS | 56 | 62 | 31 | 21 | 26 | 17 | 32 | 30 | 35 | 39 |
| Certificates | 265 | 201 | 136 | 116 | 122 | 121 | 148 | 106 | 165 | 134 |

Numbers represent degrees and certificates awarded, not individuals receiving those awards. One student may receive a degree and a certificate in the same major and/or receive the same type of degree or certificate in more than one major.
 Source: SB481 download

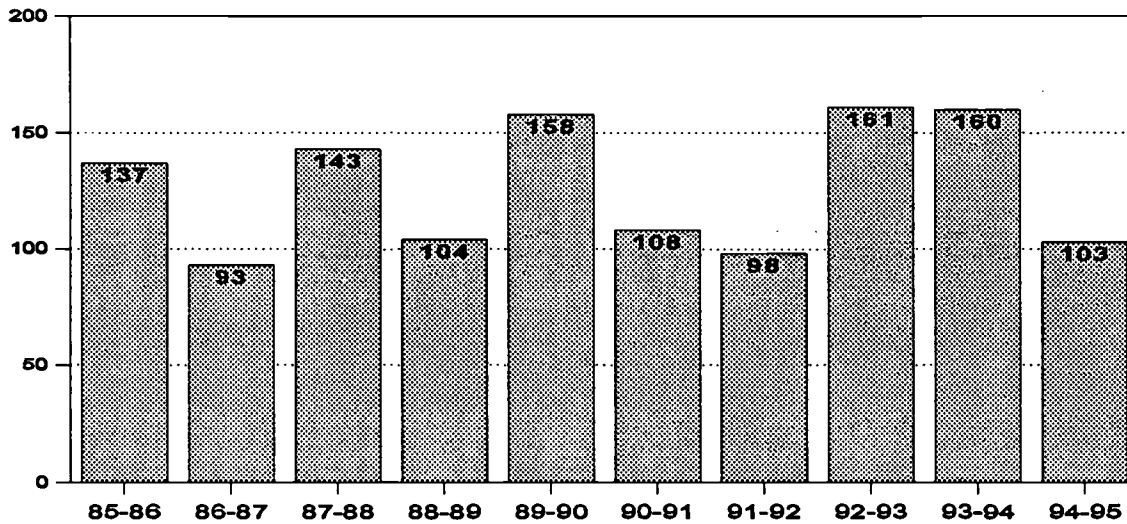
Degrees and Certificates 1985-86 Through 1994-95

MERRITT COLLEGE

Degrees Awarded



Certificates Awarded



Merritt College Degrees and Certificates 1985-86 through 1994-95

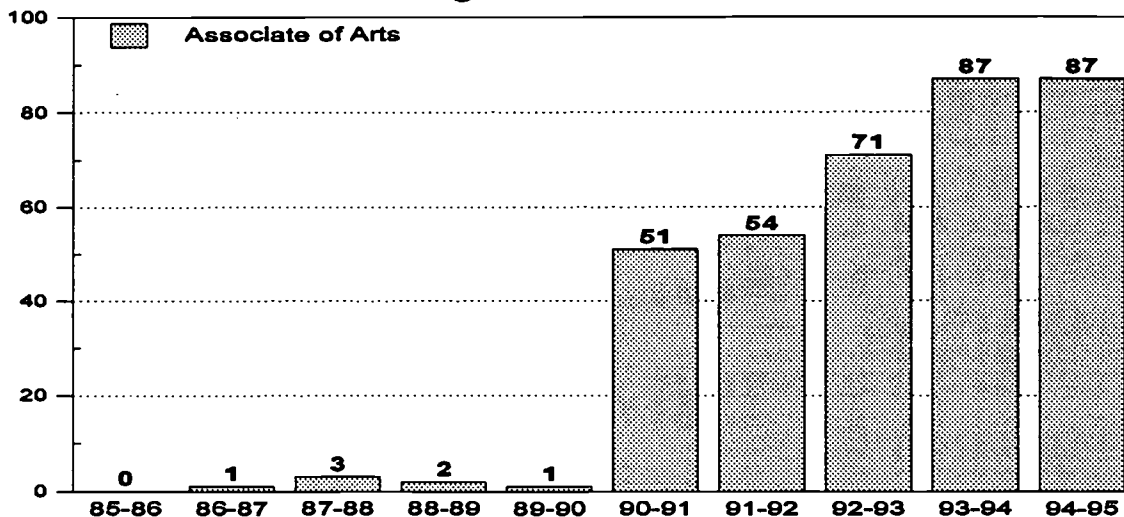
| | 85-86 | 86-87 | 87-88 | 88-89 | 89-90 | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 |
|--------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| AA | 82 | 127 | 128 | 100 | 130 | 99 | 121 | 91 | 116 | 163 |
| AS | 139 | 105 | 100 | 73 | 80 | 82 | 88 | 93 | 127 | 105 |
| Certificates | 137 | 93 | 143 | 104 | 158 | 108 | 98 | 161 | 160 | 103 |

*Numbers represent degrees and certificates awarded, not individuals receiving those awards. One student may receive a degree and a certificate in the same major and/or receive the same type of degree or certificate in more than one major.
Source: SB481 download*

Degrees and Certificates 1985-86 Through 1994-95

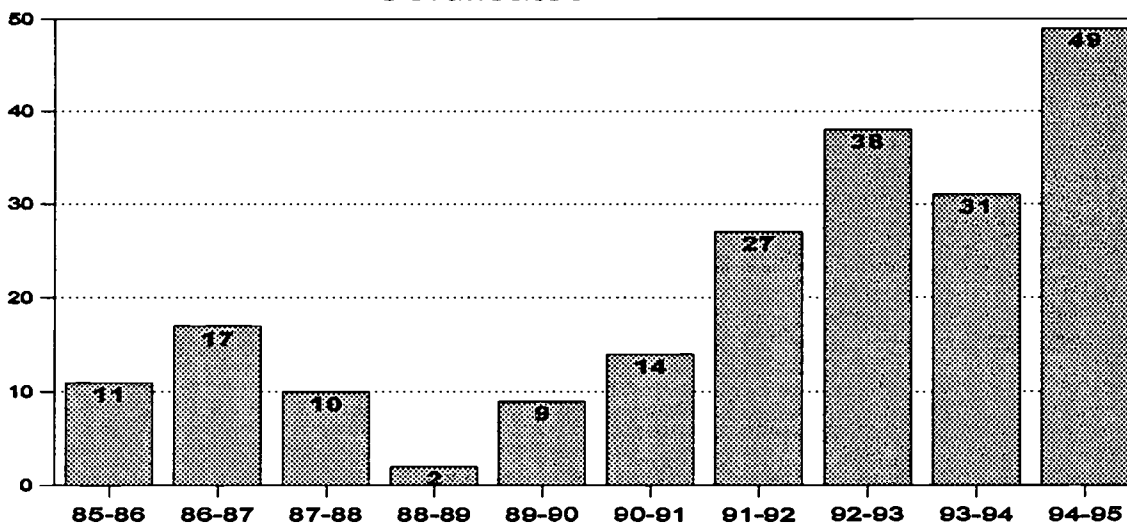
VISTA COLLEGE

Degrees Awarded



Vista awarded 1 Associate of Science degree in 89-90

Certificates Awarded



Vista College Degrees and Certificates 1985-86 through 1994-95

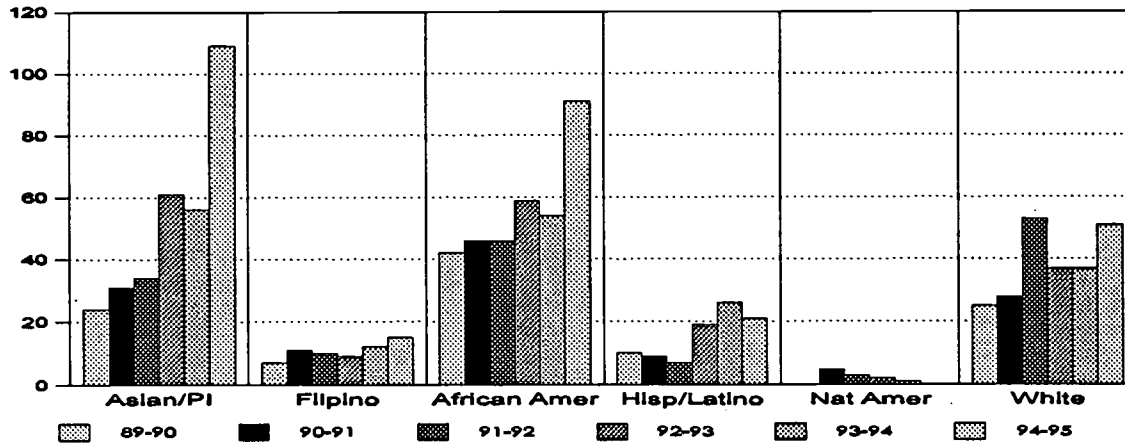
| Vista | 85-86 | 86-87 | 87-88 | 88-89 | 89-90 | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 |
|--------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| AA | 0 | 1 | 3 | 2 | 1 | 51 | 54 | 71 | 87 | 87 |
| AS | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Certificates | 11 | 17 | 10 | 2 | 9 | 14 | 27 | 38 | 31 | 49 |

Numbers represent degrees and certificates awarded, not individuals receiving those awards. One student may receive a degree and a certificate in the same major and/or receive the same type of degree or certificate in more than one major.
Source: SB481 download

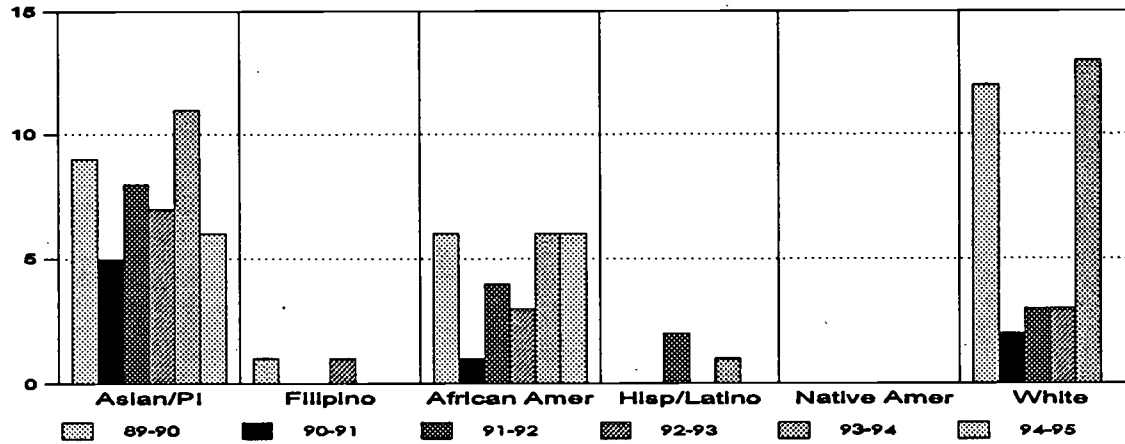


Degrees and Certificates 1985-86 Through 1994-95 COLLEGE OF ALAMEDA

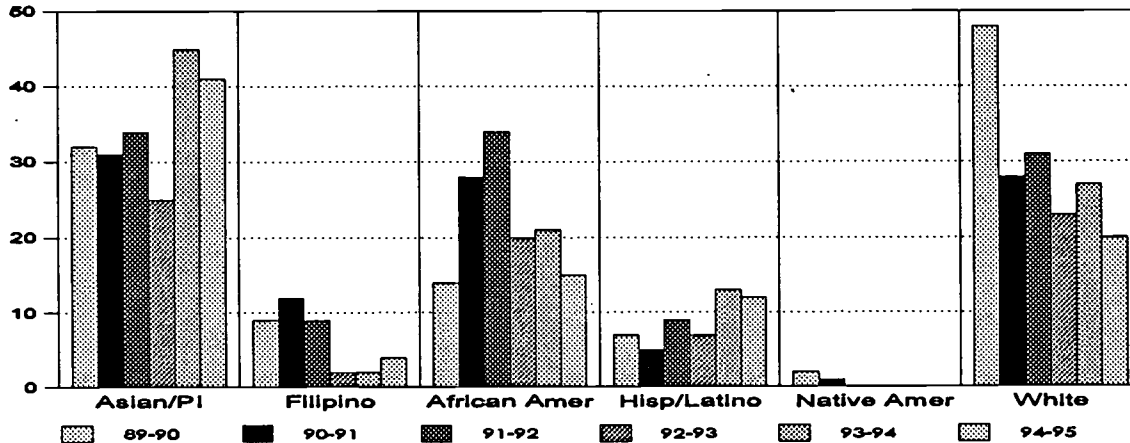
A.A. Degrees by Ethnicity



A.S. Degrees by Ethnicity



Certificates by Ethnicity



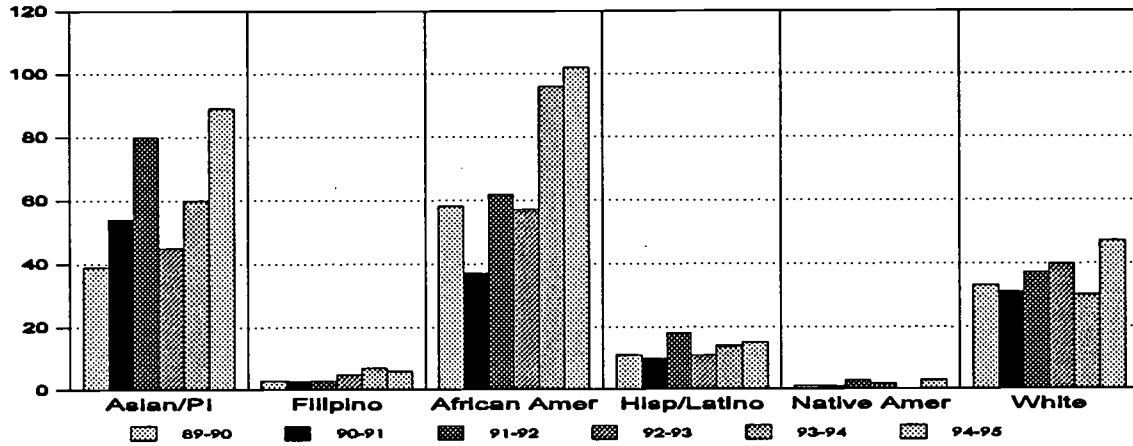
Source: SB481 download



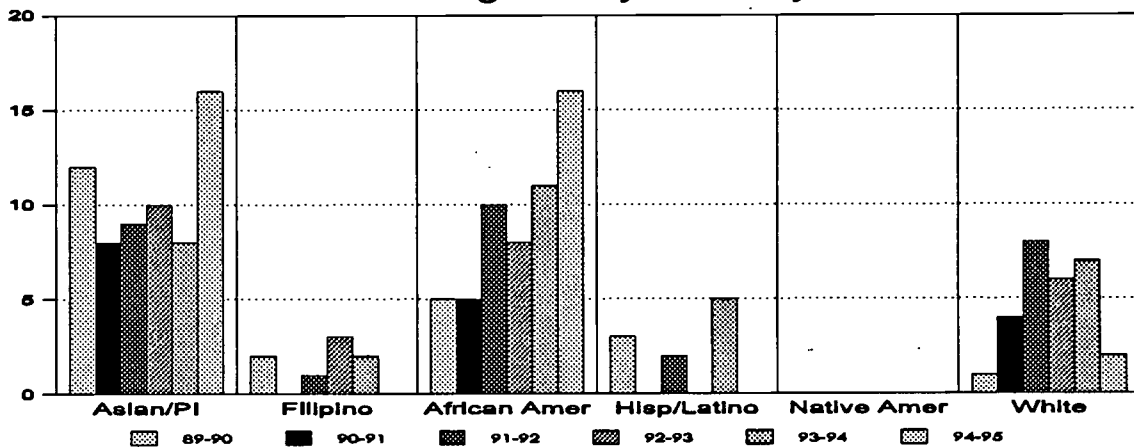
Degrees and Certificates 1985-86 Through 1994-95

LANEY COLLEGE

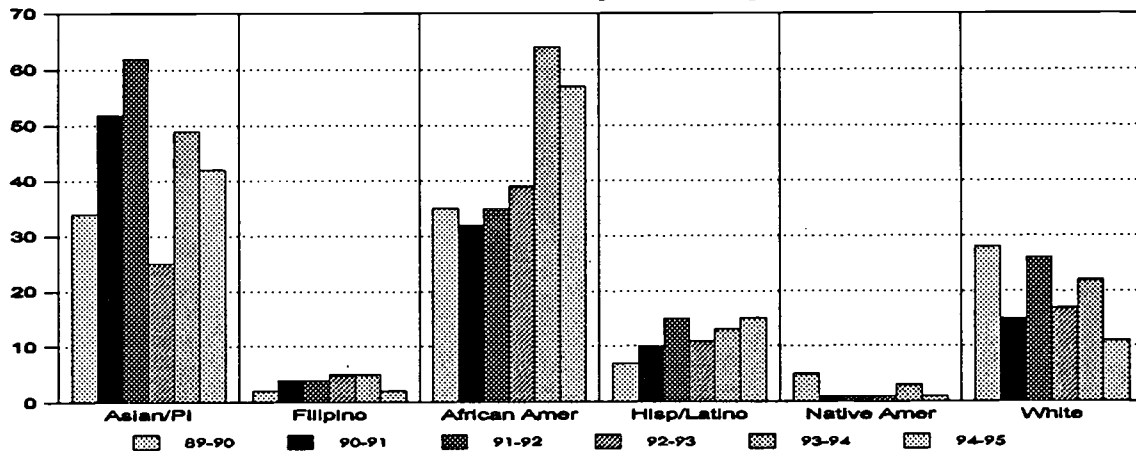
A.A. Degrees by Ethnicity



A.S. Degrees by Ethnicity



Certificates by Ethnicity

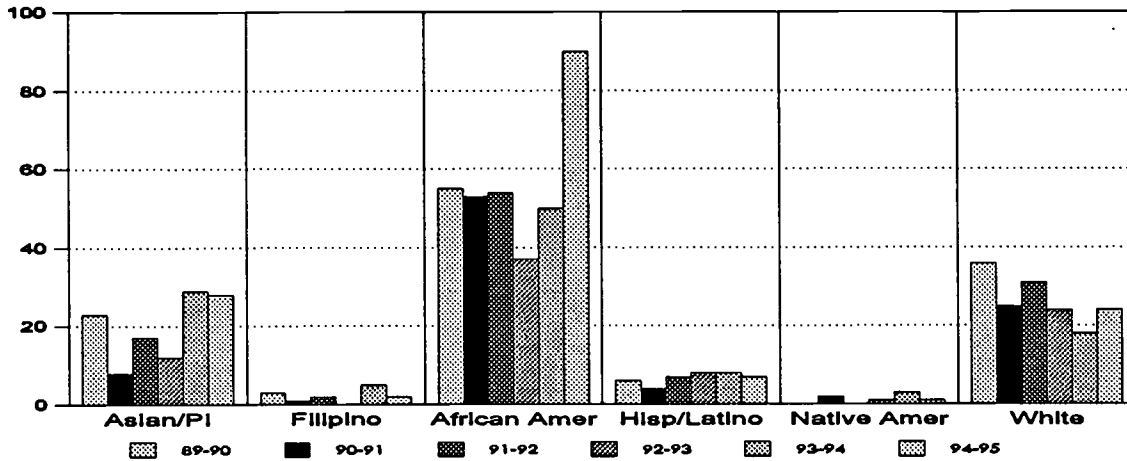


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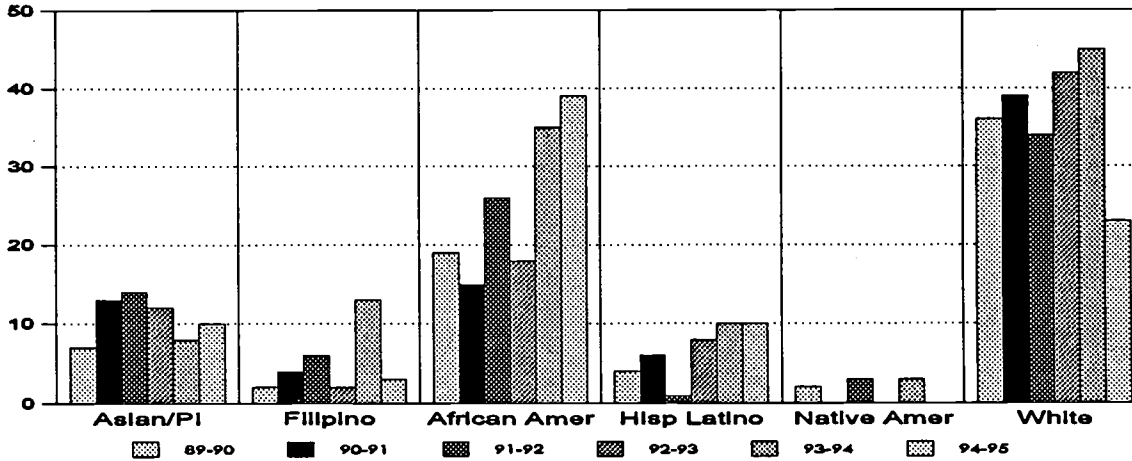
Degrees and Certificates 1985-86 Through 1994-95

MERRITT COLLEGE

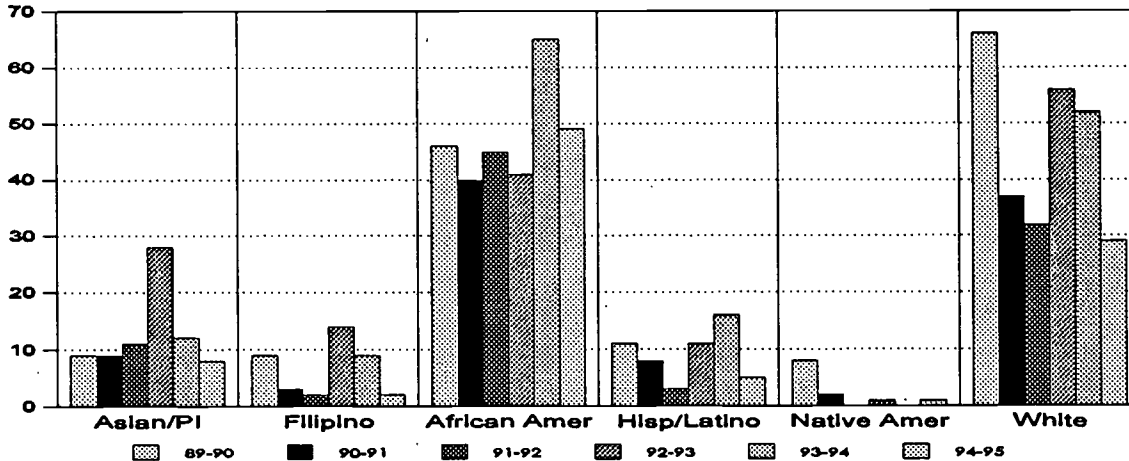
A.A. Degrees by Ethnicity



A.S. Degrees by Ethnicity



Certificates by Ethnicity

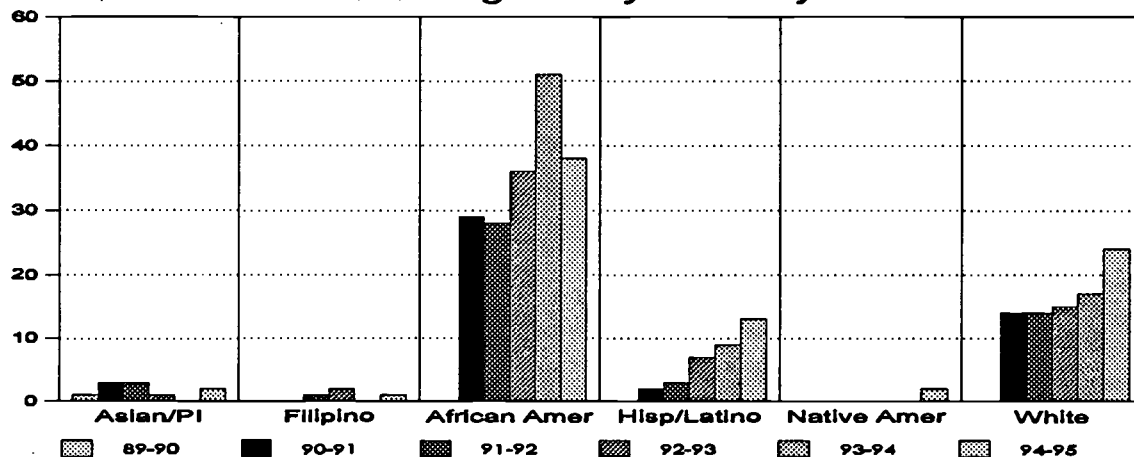


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Degrees and Certificates 1985-86 Through 1994-95

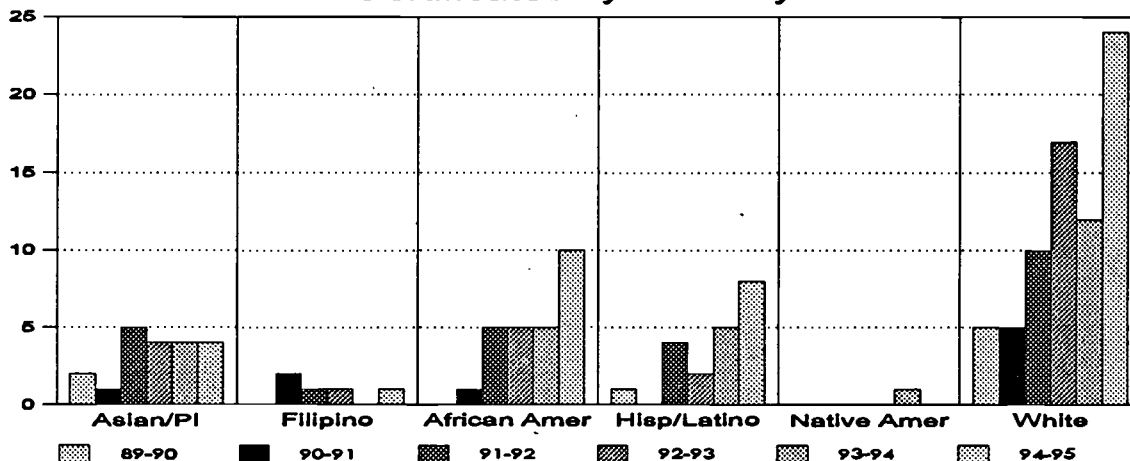
VISTA COLLEGE

A.A. Degrees by Ethnicity



Vista College awarded 1 Associate of Science degree in 1989-90

Certificates by Ethnicity



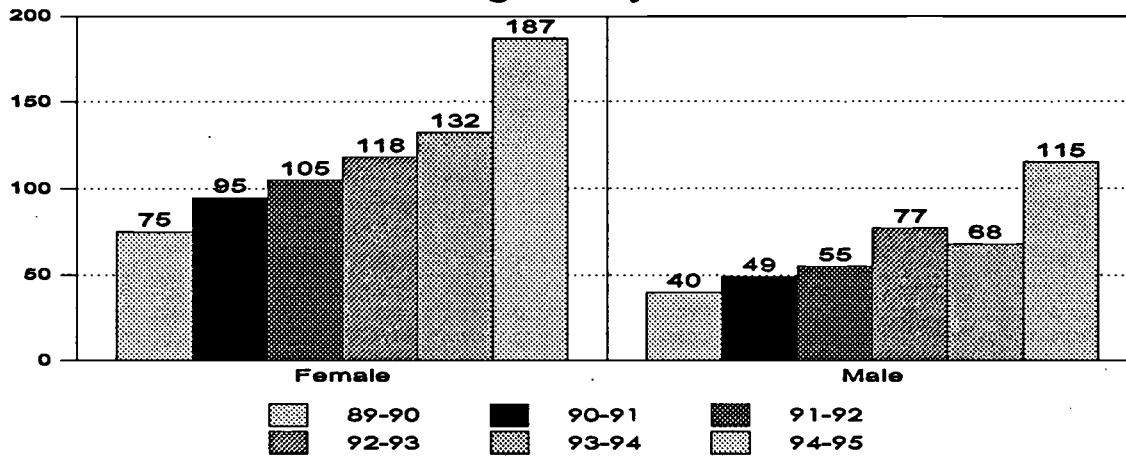
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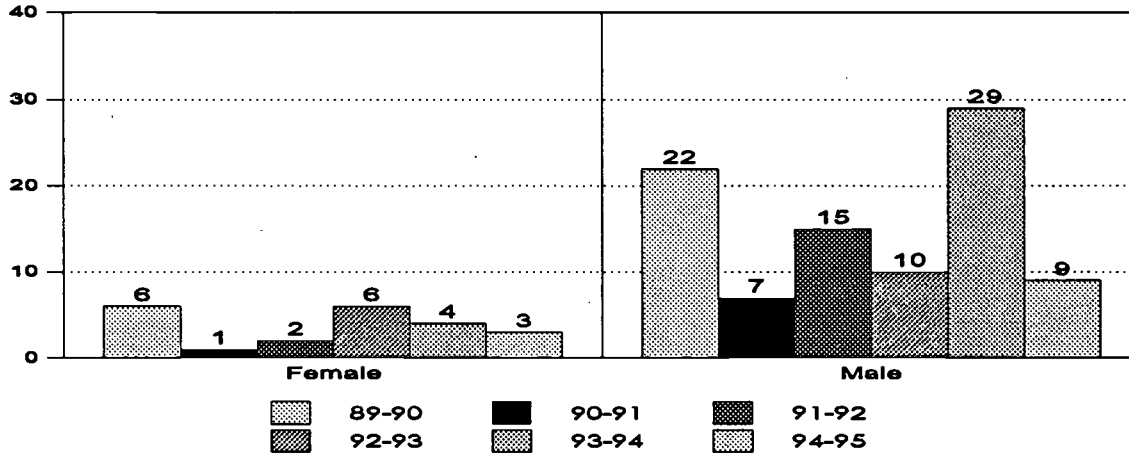
Degrees and Certificates 1985-86 Through 1994-95

COLLEGE OF ALAMEDA

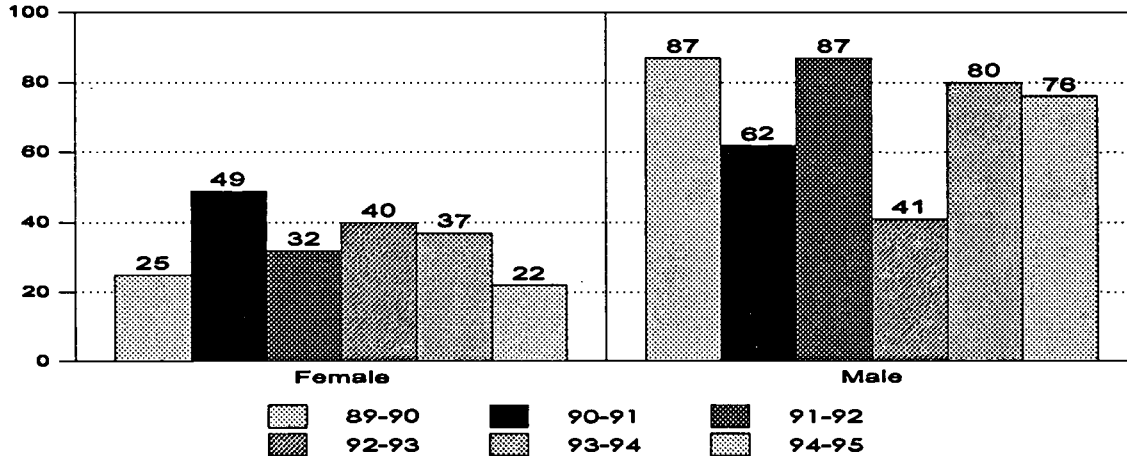
A.A. Degrees by Gender



A.S. Degrees by Gender



Certificates by Gender

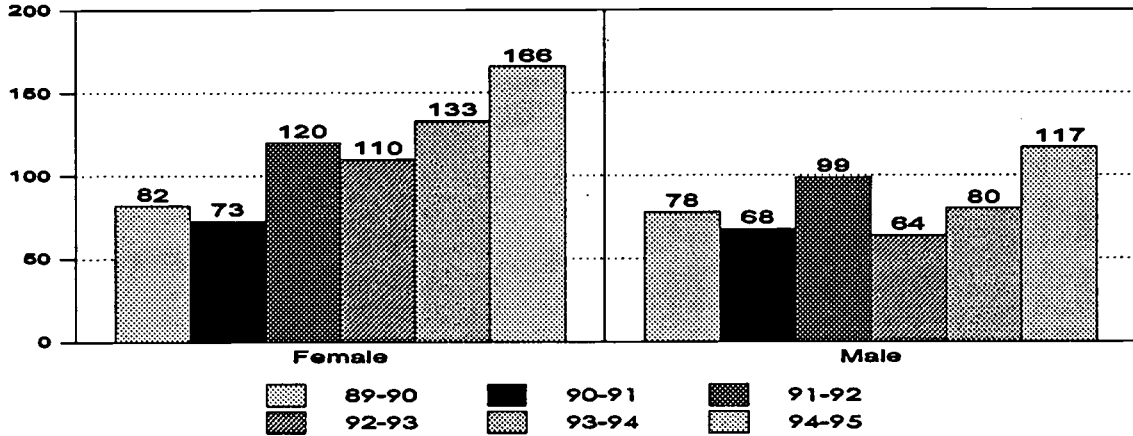


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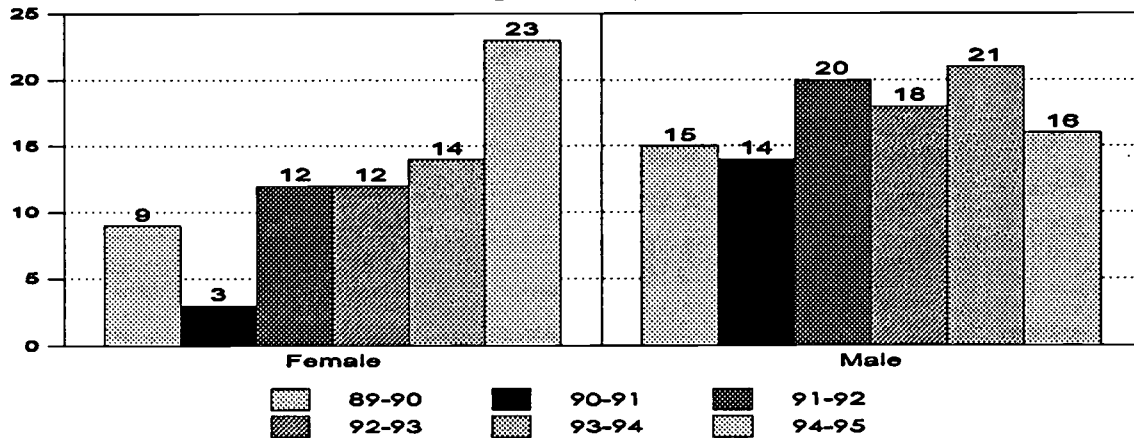
Degrees and Certificates 1985-86 Through 1994-95

LANEY COLLEGE

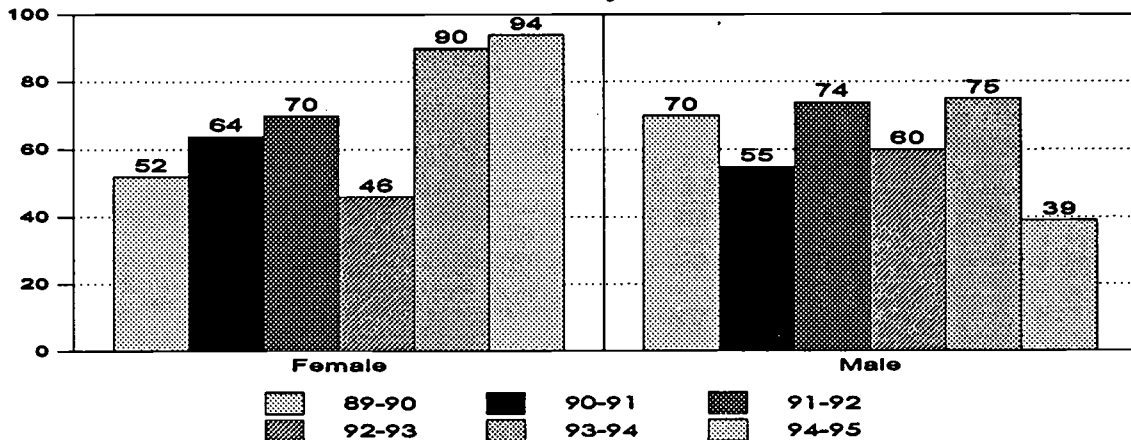
A.A. Degrees by Gender



A.S. Degrees by Gender



Certificates by Gender

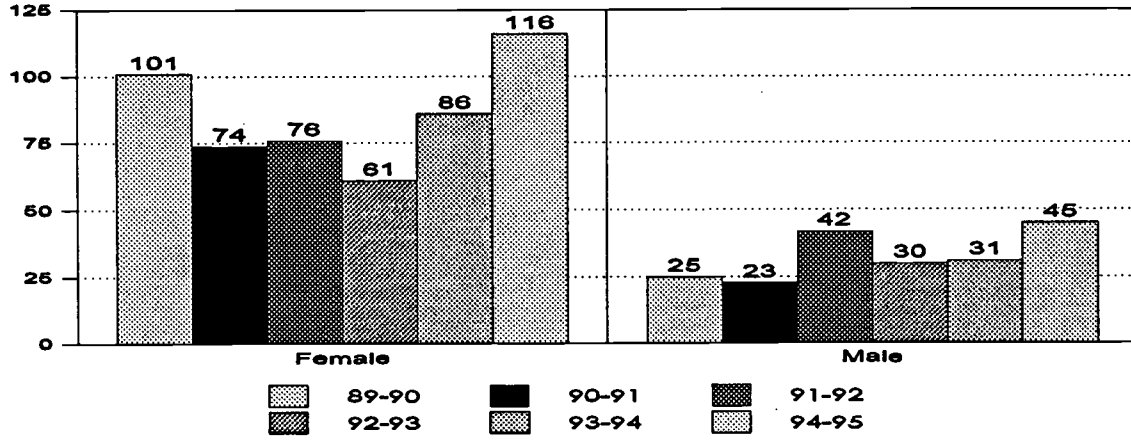


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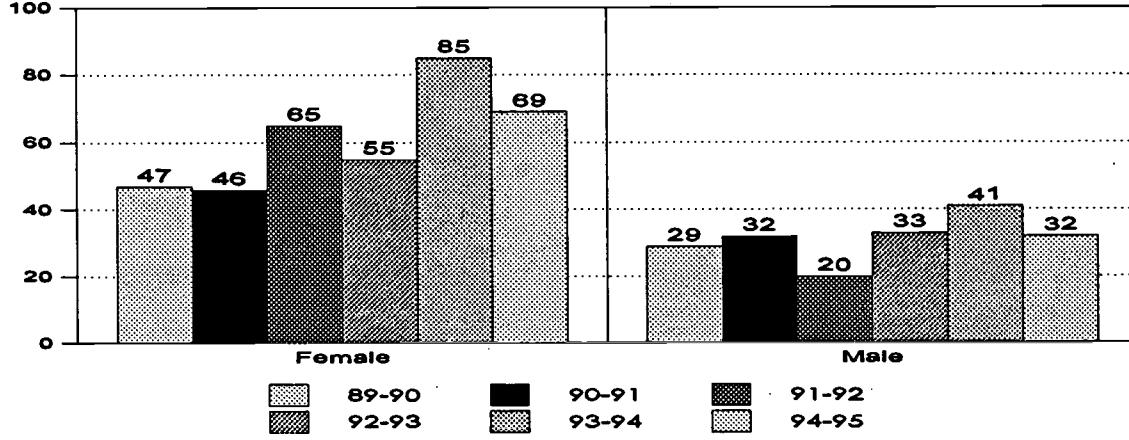
Degrees and Certificates 1985-86 Through 1994-95

MERRITT COLLEGE

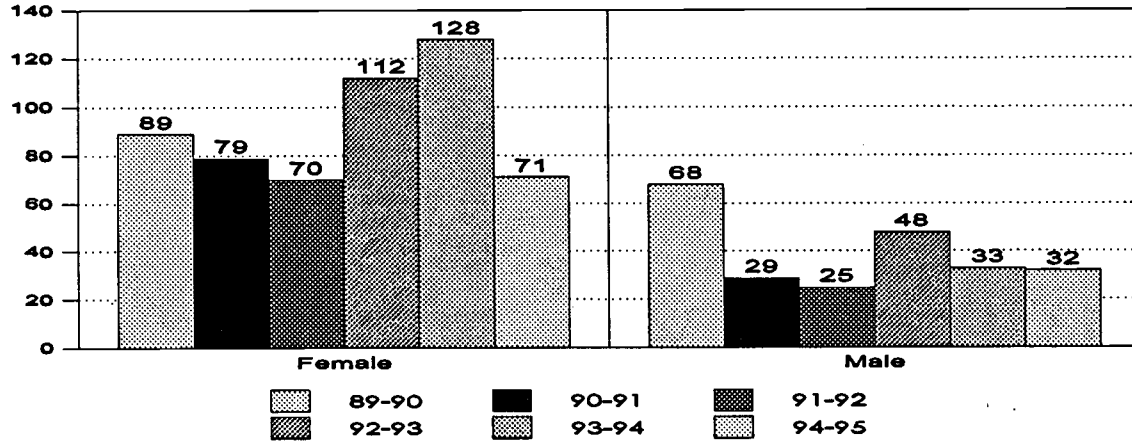
A.A. Degrees by Gender



A.S. Degrees by Gender



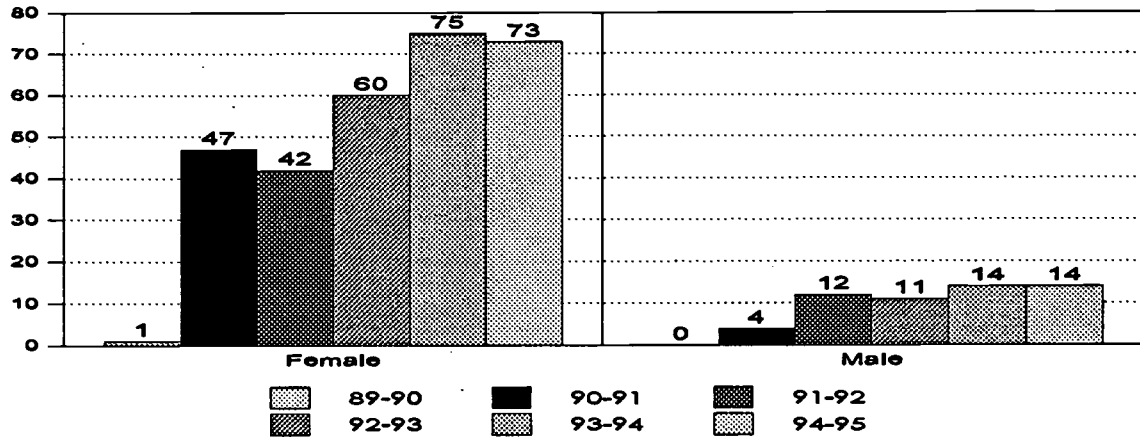
Certificates by Gender



Degrees and Certificates 1985-86 Through 1994-95

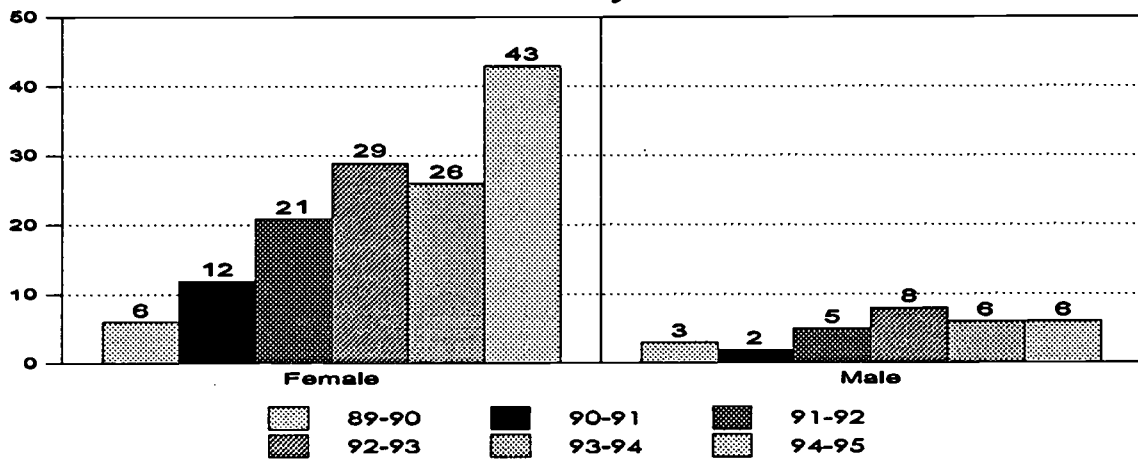
VISTA COLLEGE

A.A. Degrees by Gender



Vista awarded 1 Associate of Science degree in 89-90

Certificates by Gender



Transfer

Transfer education was the junior colleges' earliest and primary mission. The colleges were to take high school students who either did not yet meet entrance requirements for the University of California (top one-eighth), the California State University system (top one-third), or those who simply decided to enroll for financial or other reasons, provide them with general education and introductory collegiate courses for two years, and prepare them for entrance into senior institutions for the baccalaureate degree.

Community colleges today serve a diverse population with varying needs--transfer, personal enrichment, occupational training and retraining, skill upgrading, remediation, citizenship, and lifelong learning. Although only one of many missions, transfer to four-year institutions continues to play a significant role in community college course and program offerings, and is listed as one of the principal accountability measures.

In the past decade, transfer rates have declined substantially, due largely to the changing composition of students and their reasons for attending a community college. Another main reason for the decline in the transfer rate is the inability of many students to make adequate progress through community colleges. According to Norton Grubb at the University of California at Berkeley, an increasing proportion of community college students fail to put together a substantial and coherent program of courses and leave the college without accumulating enough credits to be of much value for either transfer or employment. To offset this decline, each college was appropriated state funds to establish Transfer Centers and to establish matriculation or Student Success Programs to assist students in developing and attaining their educational goals.

Among the four Peralta colleges, College of Alameda continues to enroll the largest percentage of students who indicate a desire to transfer at time of admission. Vista College has seen the largest gains in the number and percent of students who are preparing to transfer.

Students Who Indicate Transfer Goal Fall 1990 - Fall 1995

| | Alameda | | Laney | | Merritt | | Vista | |
|-----------|---------|-----|-------|-----|---------|-----|-------|-----|
| | # | % | # | % | # | % | # | % |
| Fall 1990 | 3,014 | 46% | 3,878 | 34% | 2,261 | 31% | 690 | 15% |
| Fall 1991 | 2,909 | 43% | 4,171 | 34% | 2,275 | 30% | 827 | 18% |
| Fall 1992 | 2,760 | 42% | 4,111 | 33% | 2,081 | 31% | 952 | 21% |
| Fall 1993 | 2,539 | 41% | 4,051 | 34% | 1,816 | 32% | 988 | 30% |
| Fall 1994 | 2,495 | 41% | 3,997 | 35% | 1,949 | 33% | 1,138 | 33% |
| Fall 1995 | 2,289 | 43% | 4,283 | 38% | 1,955 | 35% | 1,284 | 38% |

Source: Research Student Download, Student Success 1989-95, all credit enrollment

A number of rates have been proposed to assess and compare community college transfers. The California Postsecondary Education Commission reports the actual number of students who transfer to UC, CSU and participating private colleges.

The National Effective Transfer Consortium (NETC), formed in 1987 to address issues of transfer measurement, developed transfer rates based on an exiting cohort, or "Leavers" students who exit a community college and transfer within one or more terms after leaving. The formula for this definition is "Transfers over Leavers," or T/L. The average term transfer rates for the Peralta colleges to CSU and UC for the Spring 1988 to Spring 1990 terms calculated by BW Associates are as follows:

Average Transfer Rates to CSU and UC by Unit Cut-Off* Spring 1988 - 1990

| | 6 units | 12 units | 24 units |
|---|---------|----------|----------|
| Alameda | 9% | 10% | 12% |
| Laney | 8% | 9% | 11% |
| Merritt | 10% | 11% | 15% |
| Vista | 4% | 4% | 4% |
| Statewide average | 8% | 10% | 14% |
| Comparable urban college medium-small size | 9% | 10% | 14% |
| Comparable urban college medium-large size | 8% | 9% | 12% |

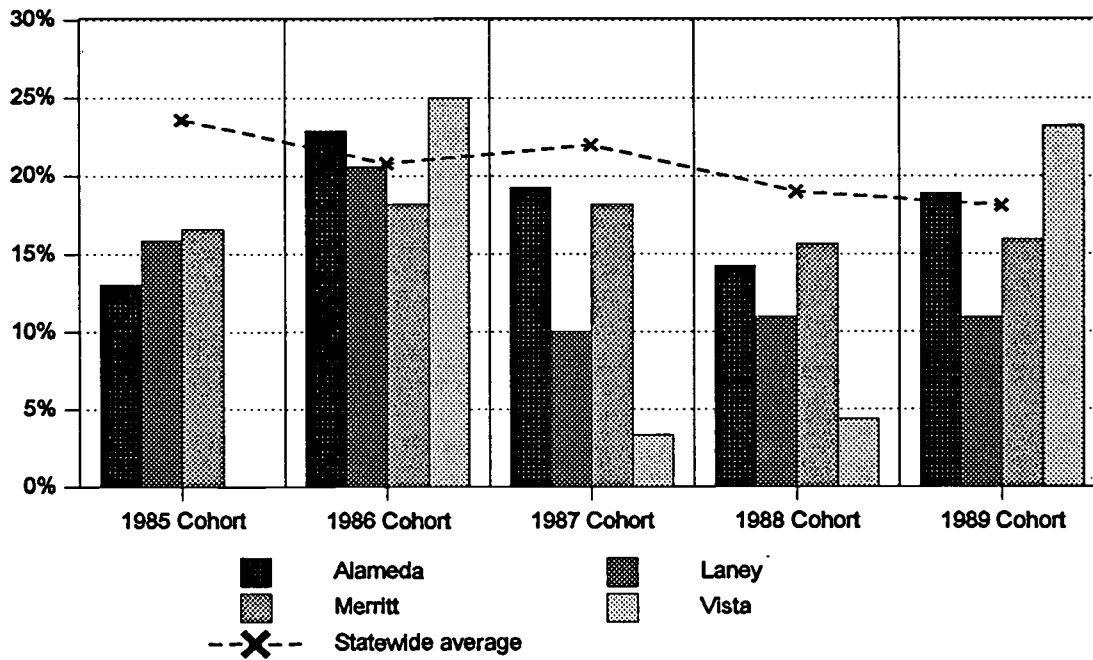
Source: *Transfer Report, PCCD Office of Institutional Development, September 1993*

* Unit cut-off means that students had to complete 6, 12 or 24 units at that college in order to be considered a transfer from that college.

A "Transfer Readiness" rate is now being proposed and tested as a more appropriate measure of transfer. The main concept is that the number of students who successfully complete a specified number of transfer eligibility requirements (56+ units) is divided by the number of all transfer-directed students (successfully completed some college-level English and math) of a defined cohort within a given time frame. It is a way of evaluating how many students of a certain cohort are prepared by the community college to transfer, how long it takes them to do so, and the cumulative quality of the academic efforts as measured by grade point averages (2.00+). The principal reason for making this change is that many students who are prepared to transfer do not immediately transfer due to financial and other considerations.

The Transfer Assembly, a project of the Los Angeles-based Center for the Study of Community Colleges sponsored by the Ford Foundation, calculates a transfer rate using students who enter in a given year who have no prior college experience and who stay at a community college long enough to complete at least twelve college-credit units and who take one or more classes at a four-year institution within four years.

Transfer Assembly Transfer Rate



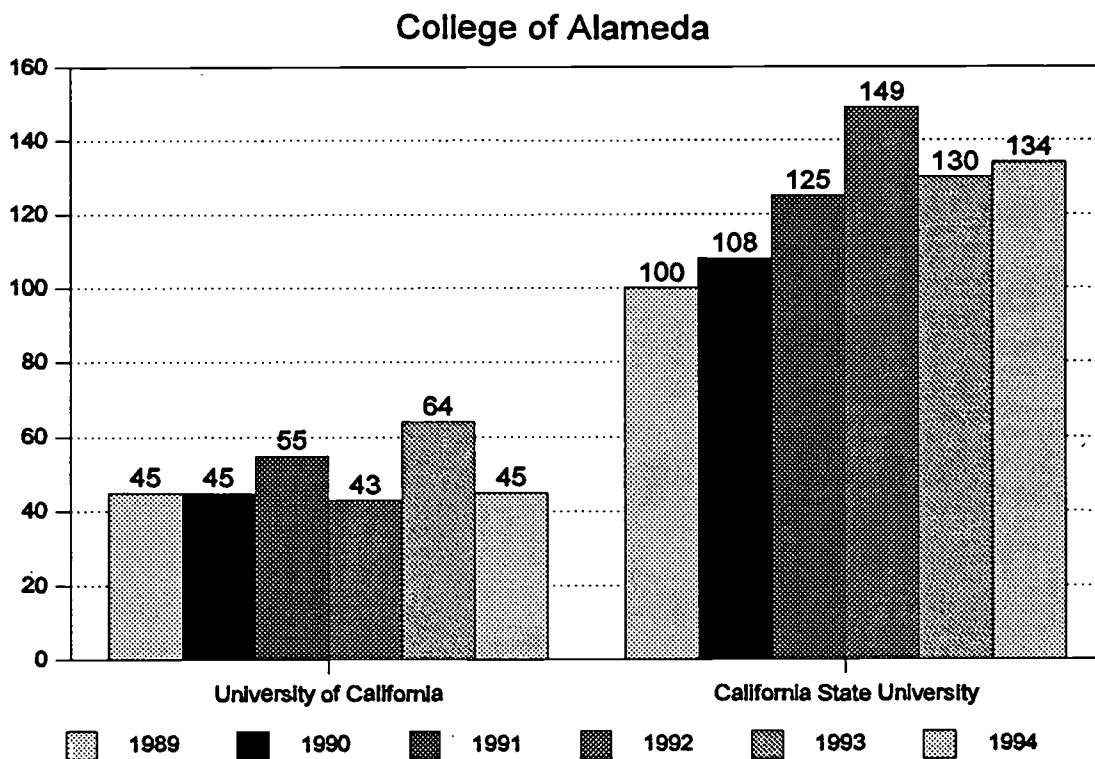
Transfer Assembly Transfer Rate

| Transfer Rate | 1985 Cohort | 1986 Cohort | 1987 Cohort | 1988 Cohort | 1989 Cohort |
|-------------------|-------------|-------------|-------------|-------------|-------------|
| Alameda | 13.10% | 22.90% | 19.25% | 14.29% | 18.88% |
| Laney | 15.90% | 20.60% | 10.05% | 11.00% | 10.96% |
| Merritt | 16.60% | 18.20% | 18.18% | 15.65% | 15.93% |
| Vista | n/a | 25.00% | 3.35% | 4.35% | 23.21% |
| Statewide average | 23.60% | 20.80% | 22.00% | 19.00% | 18.10% |

Source: Center for the Study of Community Colleges

The transfer rate is calculated using students who enter in a given year who have no prior college experience and who stay at a community college long enough to complete at least twelve college-credit units and who take one or more classes at a four-year institution within four years.

Transfers to Four-Year Institutions 1989 - 1994

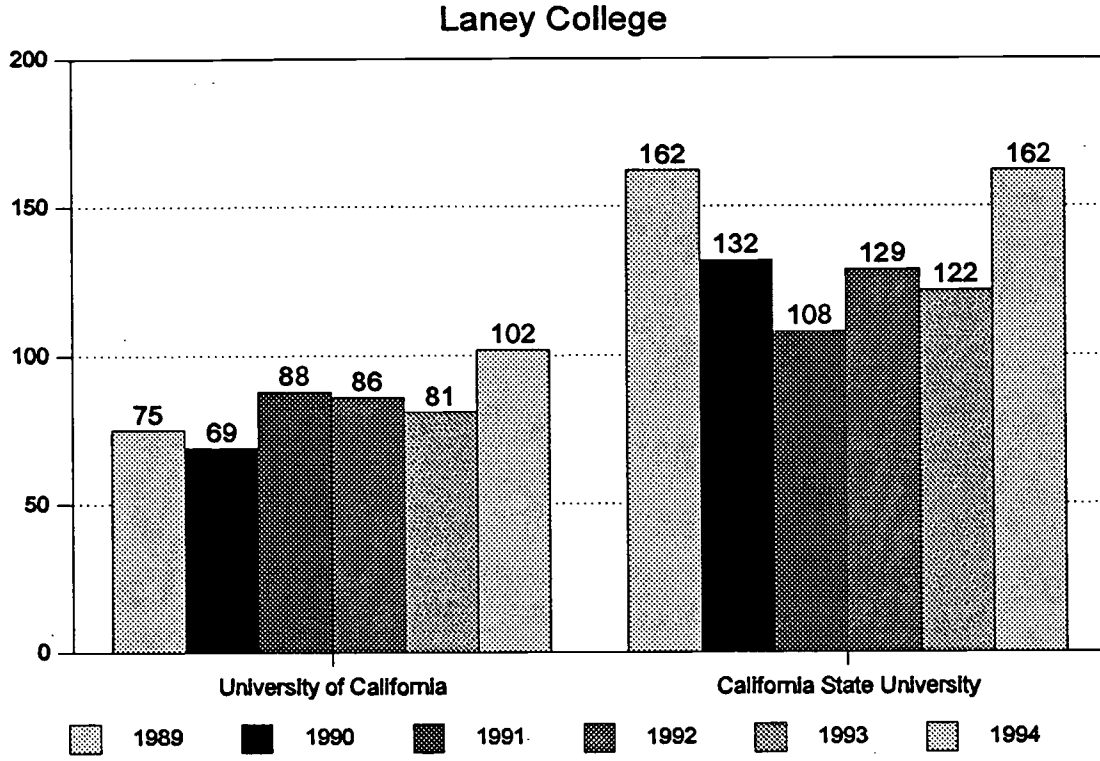


College of Alameda Transfers to Four-Year Institutions

| | University of California | California State University |
|------|--------------------------|-----------------------------|
| 1989 | 45 | 100 |
| 1990 | 45 | 108 |
| 1991 | 55 | 125 |
| 1992 | 43 | 149 |
| 1993 | 64 | 130 |
| 1994 | 45 | 134 |

Source: Student Profiles 1995, California Postsecondary Education Commission, March 1995

Transfers to Four-Year Institutions 1989 - 1994

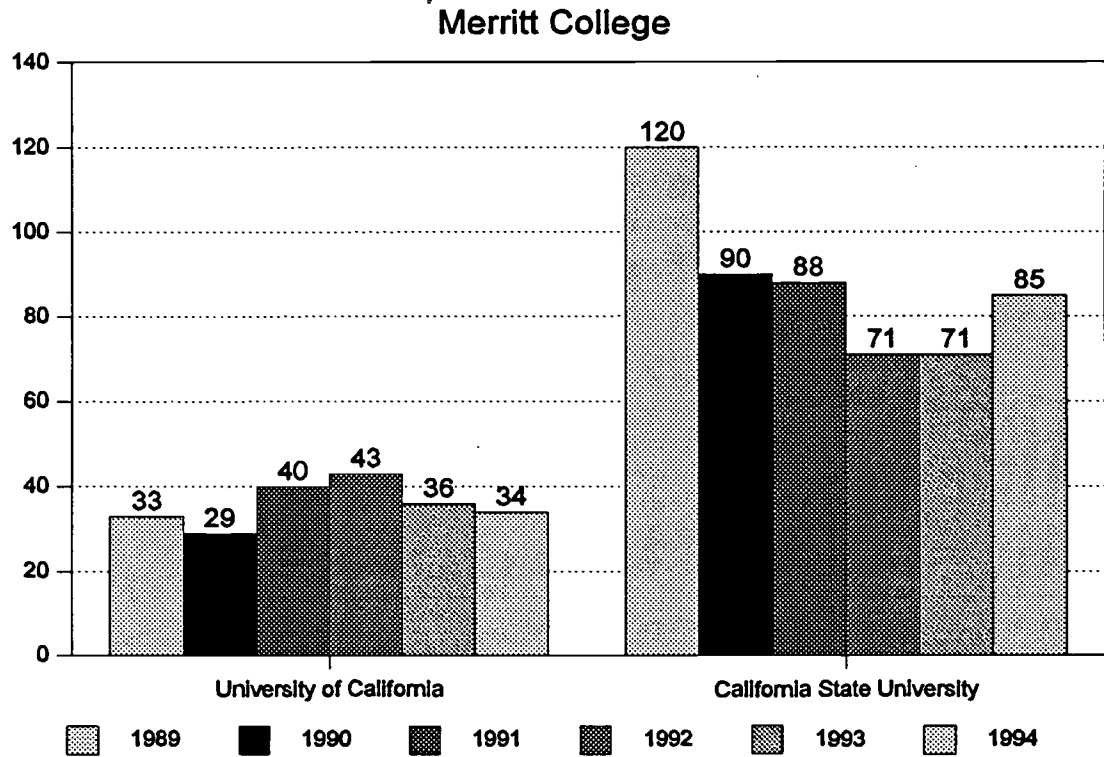


Laney College Transfers to Four-Year Institutions

| | University of California | California State University |
|------|--------------------------|-----------------------------|
| 1989 | 75 | 162 |
| 1990 | 69 | 132 |
| 1991 | 88 | 108 |
| 1992 | 86 | 129 |
| 1993 | 81 | 122 |
| 1994 | 102 | 162 |

Source: *Student Profiles 1995, California Postsecondary Education Commission, March 1995*

Transfers to Four-Year Institutions 1989 - 1994

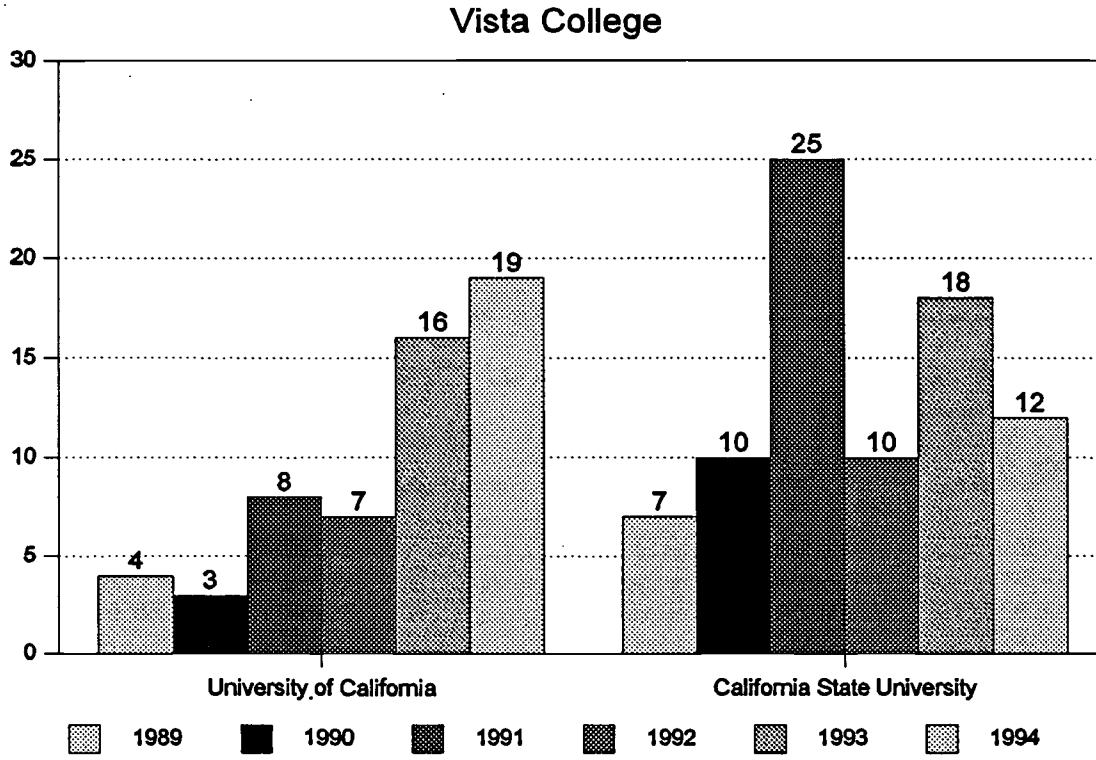


Merritt College Transfers to Four-Year Institutions

| | University of California | California State University |
|------|--------------------------|-----------------------------|
| 1989 | 33 | 120 |
| 1990 | 29 | 90 |
| 1991 | 40 | 88 |
| 1992 | 43 | 71 |
| 1993 | 36 | 71 |
| 1994 | 34 | 85 |

Source: Student Profiles 1995, California Postsecondary Education Commission, March 1995

Transfers to Four-Year Institutions 1989 - 1994



Vista College Transfers to Four-Year Institutions

| | University of California | California State University |
|------|--------------------------|-----------------------------|
| 1989 | 4 | 7 |
| 1990 | 3 | 10 |
| 1991 | 8 | 25 |
| 1992 | 7 | 10 |
| 1993 | 16 | 18 |
| 1994 | 19 | 12 |

Source: *Student Profiles 1995*, California Postsecondary Education Commission, March 1995

**Instructional
Programs**

Instructional Programs

From 1984 to 1991, the California community colleges generally experienced adequate funding and substantial growth in both enrollment and curriculum. Statewide, 1989 and 1990 were particularly strong growth years. Staff FTE (full-time equivalent) grew 5.3% and 5.5% respectively in each of those years. Between Fall 1992 and Fall 1993, however, California community colleges reduced their number of course sections statewide by 5,400 or 4%, and course enrollments declined 7%, in response to limited college budgets and significant fee increases. [Chancellor's Office, *Report on Courses*, March 1995].

Beginning with the Summer 1992 term, the California community college funding formula was changed from Average Daily Attendance (ADA) to Full-Time Equivalent Student (FTES). For the same number of student contact hours, the figure calculated using the ADA formula will be more than 10% lower than that calculated using the FTES method. Therefore, care should be taken when interpreting the charts in this section.

| |
|---|
| <p style="text-align: center;">ADA FORMULA $\frac{((CW1 + CW2)/2) * (CLM) * .911}{525}$</p> <p style="text-align: center;">FTES FORMULA $\frac{CW1 * (CLM)}{525}$</p> <p><small>(525 is derived from 15 attendance hrs/wk * 35 wks/yr) (.911 is a drop factor) CLM = Course Length Multiplier, or 17.5 wks/semester</small></p> |
|---|

Curricular changes made at the Peralta colleges include the addition of the Biotech Program at Vista in Fall 1994 and Business Administration at Laney College. College of Alameda added seven new options in the Automotive Technology Department in Fall 1995 and reconfigured their Special Education Program, renaming it Human Development Services. College of Alameda and Vista changed the program emphasis of two majors from Business to Computer Information Systems (at Vista, from Applied Microcomputer Information Systems in Business to CIS; at College of Alameda from CIS/BUS to CIS). Merritt revised the Landscape Horticulture Program, changing the curriculum patterns. Laney College combined secretarial science and word processing into one program called Business Information Systems.

In the past 10 years, there have also been a number of program consolidations and inactivations including: Dance, Music, and Theater Arts degree programs which were transferred to Laney College and Allied Health programs to Merritt. Among the inactivated programs were Medical Assisting, Shoe Rebuilding, Industrial Management, Industrial Relations, Ironworking, Meteorology, Occupational Safety and Health, Transportation, Environmental Health Technology, Quality Control, Water/Wastewater Technology, Fabric Care, Sheet Metal Technology, German, Russian, Swahili, and Latin. From Fall 1989 to Spring 1992, the number of apprenticeship programs decreased with some programs moving to their own facilities and others inactivated due to low student demand.

Programs Offered for Degrees/Certificates

| | | Alameda | Laney | Merritt | Vista |
|-----------------------------------|---|---------|-------|---------|-------|
| Agriculture & Nat. Resources | * Landscape Horticulture** | | | AS CC | |
| | Biological Sciences | AS | | | |
| Business & Management | * Biotechnology | | | | AS CC |
| | * Banking and Finance | | AA CC | | |
| | * BUSINESS ADMIN/Accounting | | | | AA CC |
| | * BUSINESS ADMIN/General Management | | | | AA CC |
| | * BUSINESS ADMIN/Small Business Mgmt | | | | AA CC |
| | * BUSINESS/Accounting | AA CC | AA CC | AA CA | |
| | * BUSINESS/Business Administration | AA | AA CC | AA | |
| | * BUSINESS/Business Information Sys. | | AA CC | | |
| | * BUSINESS/Business Management | | | CC | |
| | * BUSINESS/General Business | AA | | AA | |
| | * BUSINESS/General Clerical Training | | | AA CC | CA |
| | * BUSINESS/Business Support Technology | | AA CC | | |
| | * BUSINESS/Marketing and Sales Management** | AA CC | | | |
| | * BUSINESS/Marketing and Sales | | AA CC | | |
| | * BUSINESS/Office Technology/Office Asst** | | | | AA CC |
| | * BUSINESS/Secretarial/Office Administration | AA CC | | AA | |
| | * BUSINESS/Small Business | AA | | | |
| | * BUSINESS/Word Processing/Information Processing | | | AA CC | AA CC |
| | * International Trade | | | | CC |
| | * Labor Studies | | AA CC | | |
| | * Management and Supervision | | AA CC | | |
| | * Real Estate | | | AA CC | |
| | * Travel Industry | | | | CC |
| Commercial Services | * Cosmetology | | AA CC | | |
| Communications | Journalism | | AA | | |
| | Media Communications** | | AA CC | | |
| Computer & Information Science | * Computer Information Systems** | AA CC | AA CC | AS CC | AA CC |
| Consumer Ed. & Home Econ. | * Apparel Design and Merchandising | AA CC | | | |
| | * Child Development** | | | AA CC | |
| | * Culinary Arts** | | AS CC | | |
| | * Family and Consumer Studies** | | | AA CA | |
| Education | * American Sign Language | | | | AA CC |
| | * Human Development Services | AA CC | | | |
| Engineer. & Related Indust. Tech. | * Air Conditioning & Refrigeration | | AS CC | | |
| | * Architectural & Engineering Technology** | | AS CC | | |
| | * Auto Body and Paint** | AS CC | | | |
| | * Automotive Technology** | AS CC | | | |
| | * Aviation Maintenance Technology** | AS CC | | | |
| | * Carpentry | | AS CC | | |
| | * Construction Management | | AS CC | | |
| | * Diesel Mechanics | AS CC | | | |
| | * Environmental Design and Energy Technology | | | AS CC | |
| | * Graphic Arts (Printing Technology)** | | AA CC | | |
| | * Machine Technology | | AS CC | | |
| | * Welding Technology | | AS CC | | |
| | * Wood Technology | | AS CC | | |
| Fine & Applied Arts | Art | AA | | | |
| | Art** | | AA | | |
| | Dance | | AA | | |
| | Fine and Applied Arts** | | | | AA CC |
| | Music | | AA | | |

* Vocational Major

** There is more than one major option available in this program.

AA - Associate in Arts; AS - Associate in Science; CC - Certificate of Completion; CA - Certificate of Achievement (less than 18 units)

Programs Offered for Degrees/Certificates

| | Alameda | Laney | Merritt | Vista | |
|--|--|-------------------------------|---------|-------|----|
| Foreign Language | • Photography | AS CC | | | |
| | Theatre Arts | AA | | | |
| | French | | AA | | |
| Health | Spanish/Spanish Language | AA | AA | AA | |
| | • Certified Nurse Assistant/Home Health Aide | | CA | | |
| | • Dental Assisting | AS CC | | | |
| | • Nursing | | AS | | |
| | • Radiologic Technology | | AS CC | | |
| Humanities | • Vocational Nursing | | AS CC | | |
| | English Language and Literature** | | | AA CC | |
| | English | AA | | | |
| Interdisciplinary Studies | Philosophy | AA | | | |
| | Arts and Humanities | | AA | | |
| | General Curriculum | AA | AA | AA | |
| | Health Sciences | | | AS | |
| | Human Ecology | | | AA | |
| | Humanities | AA | | AA | |
| | Language Arts | | AA | AA | |
| | Liberal Arts | | | | AA |
| | Natural Science | | | AS | |
| | Science | AS | AS | | |
| | • Paralegal Studies | | | AA CC | |
| | Mathematics | AA | AA | AS | |
| | Psychology | AA | | | |
| | Public Affairs & Services | • Administration of Justice** | | AA CC | |
| | | • Community Social Services** | | AA CC | |
| • Environmental Hazardous Materials Technology | | | AS CC | | |
| • Environmental Management & Restoration Tech | | | AS CC | | |
| • Recreation and Leisure Services | | | AA | | |
| Social Sciences | | African-American Studies | AA | AA | AA |
| | | Anthropology | AA | | |
| | | Asian/Asian-American Studies | | AA | |
| | | Economics | | | AA |
| | | Ethnic Studies | | AA | |
| | Geography | AA | | | |
| | History | AA | | | |
| | Mexican/Latin American Studies | AA | AA | | |
| | Political Science | AA | | | |
| | Social and Behavioral Sciences | | | AA | |
| | Social Sciences | AA | AA | | |
| | Sociology | AA | | | |

Apprenticeship Programs

Alameda

- Apprentice-Auto Body Repair
- Apprentice-Automotive Technology
- Apprentice-Auto Painting
- Apprentice-Diesel Mechanics

Laney

- Apprentice-Mill and Cabinet Maker
- Apprentice-Molder and Coremaker
- Apprentice-Roofer

Total number of vocational majors: 57 (does not include apprenticeship programs)

Total number of general education majors: 37

Total number of majors: 94

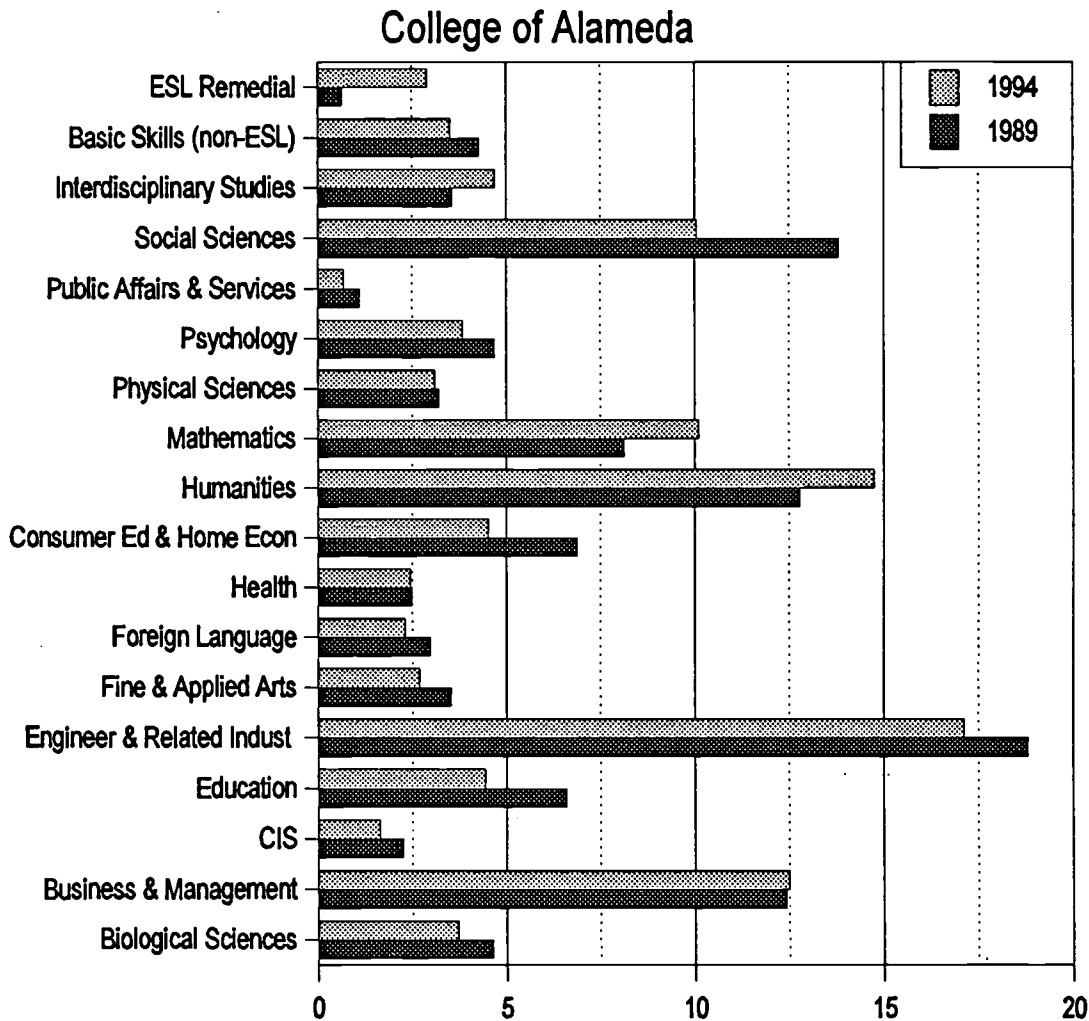
* Vocational Major

** There is more than one major option available in this program.

AA - Associate in Arts; AS - Associate in Science; CC - Certificate of Completion; CA - Certificate of Achievement (less than 18 units)

Instructional FTE by TOP Code Fall 1989 and Fall 1994

The college changed to the semester system in Fall 1995.
Fall 1994 data is used to present a quarter to quarter comparison.



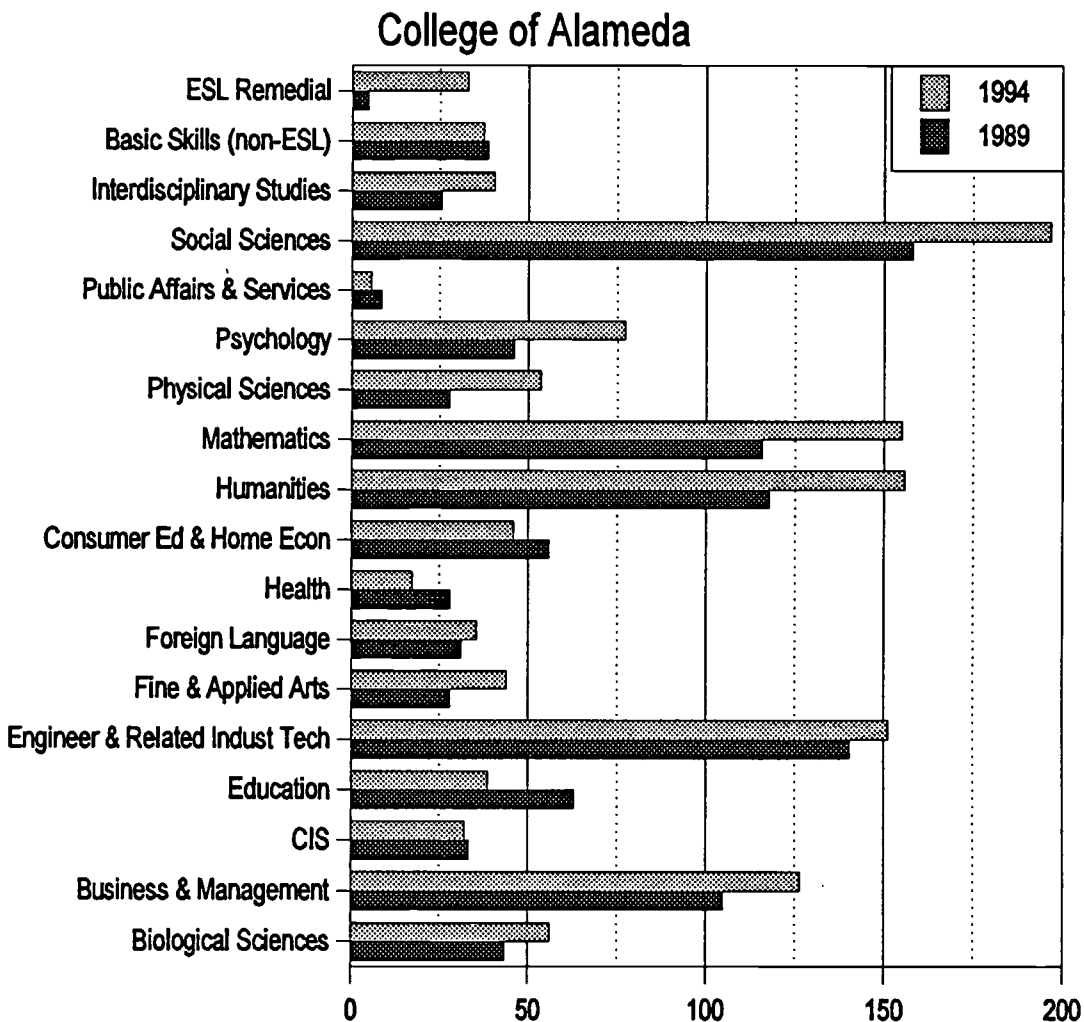
FTE - full time equivalent

The Taxonomy of Program (TOP) is a common numeric coding system by which districts and colleges categorize degree and certificate programs and courses on the basis of the similarities of their published goals and objectives. [Taxonomy of Programs, Curriculum and Instructional Resources Division, Chancellor's Office, California Community Colleges, February 1995]

Source: Program Evaluation by Class download data

Student Attendance Measures by TOP Code Fall 1989 ADA & Fall 1994 FTES

The college changed to the semester system in Fall 1995.
Fall 1994 data is used to present a quarter to quarter comparison.

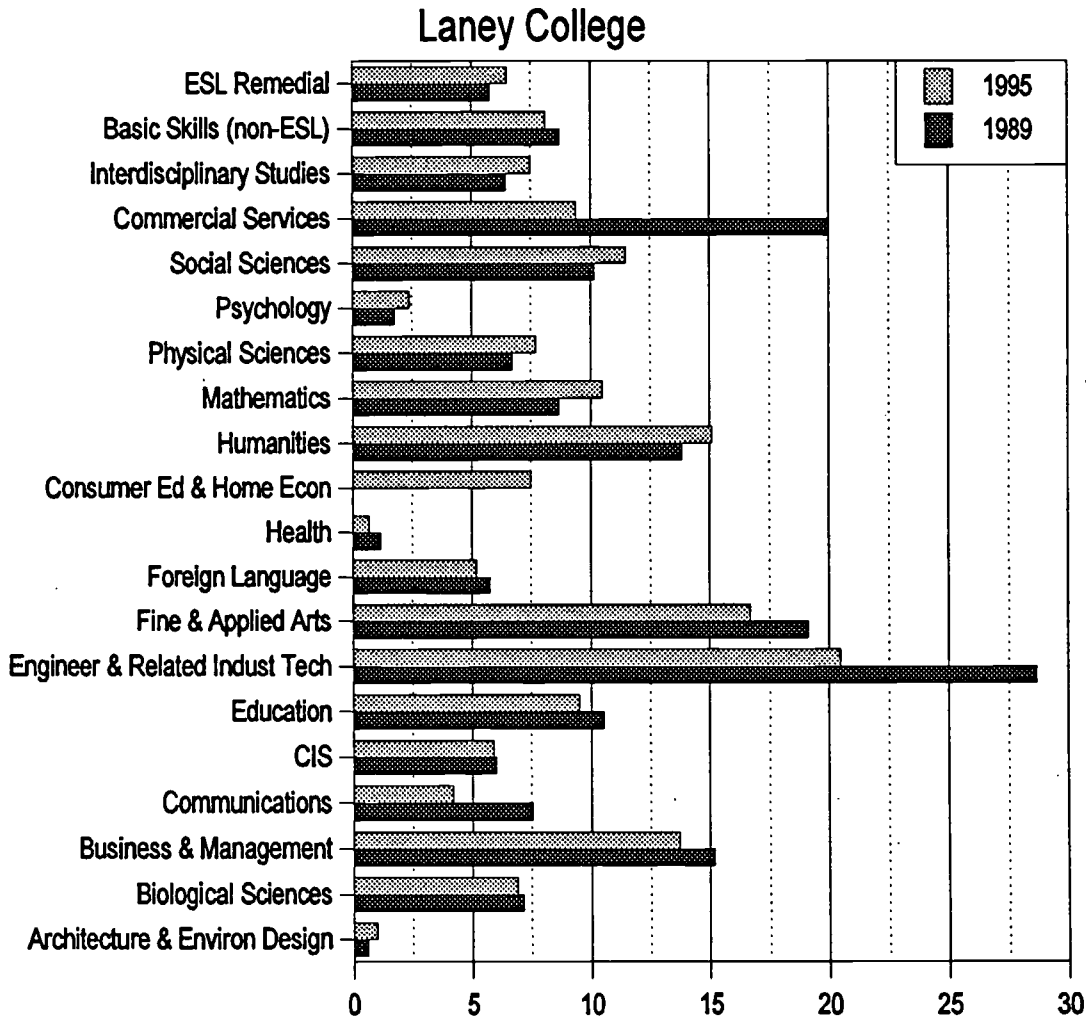


1995 FTES - full time equivalent student, 1989 ADA - average daily attendance
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Source: Program Evaluation by Class download data



Instructional FTE by TOP Code Fall 1989 and Fall 1995

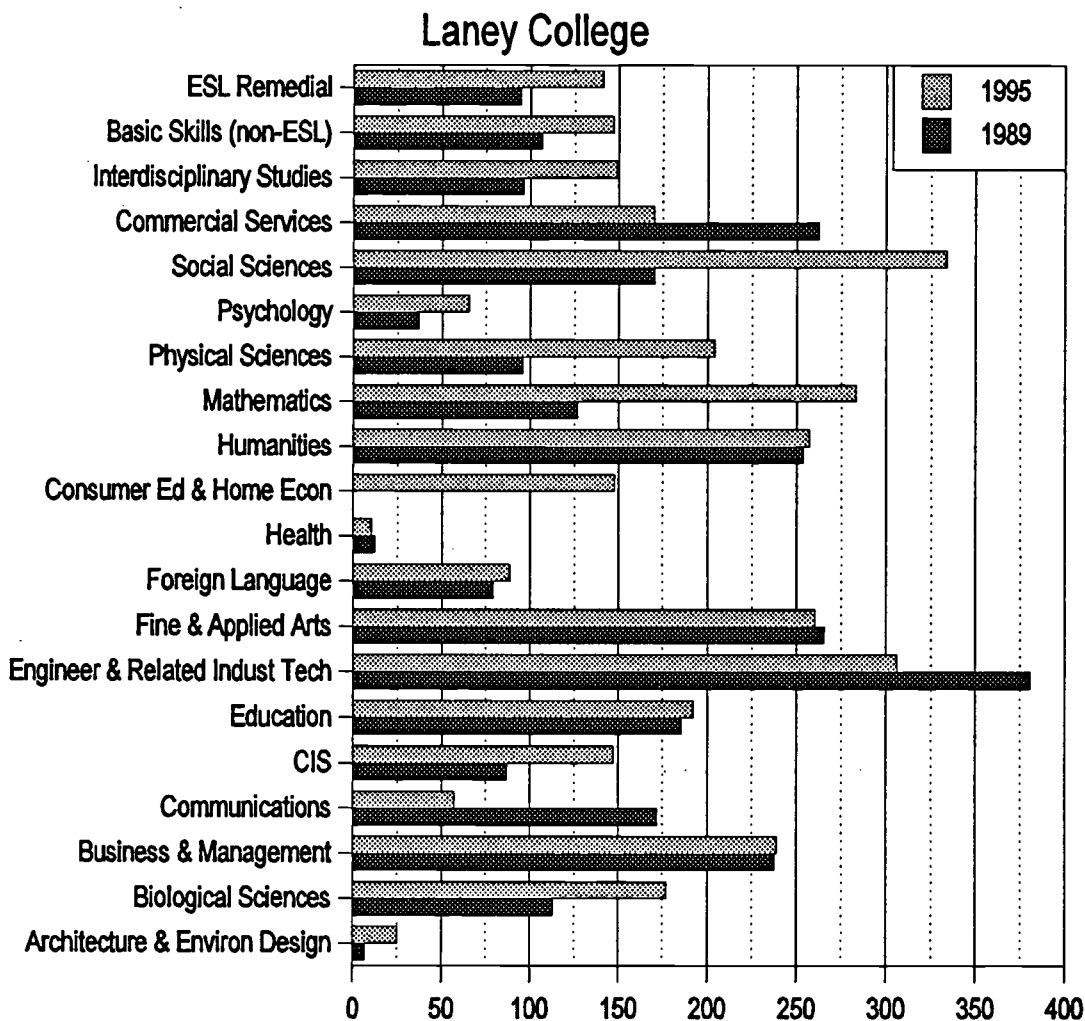


FTE - full time equivalent

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Student Attendance Measures by TOP Code Fall 1989 ADA & Fall 1995 FTES

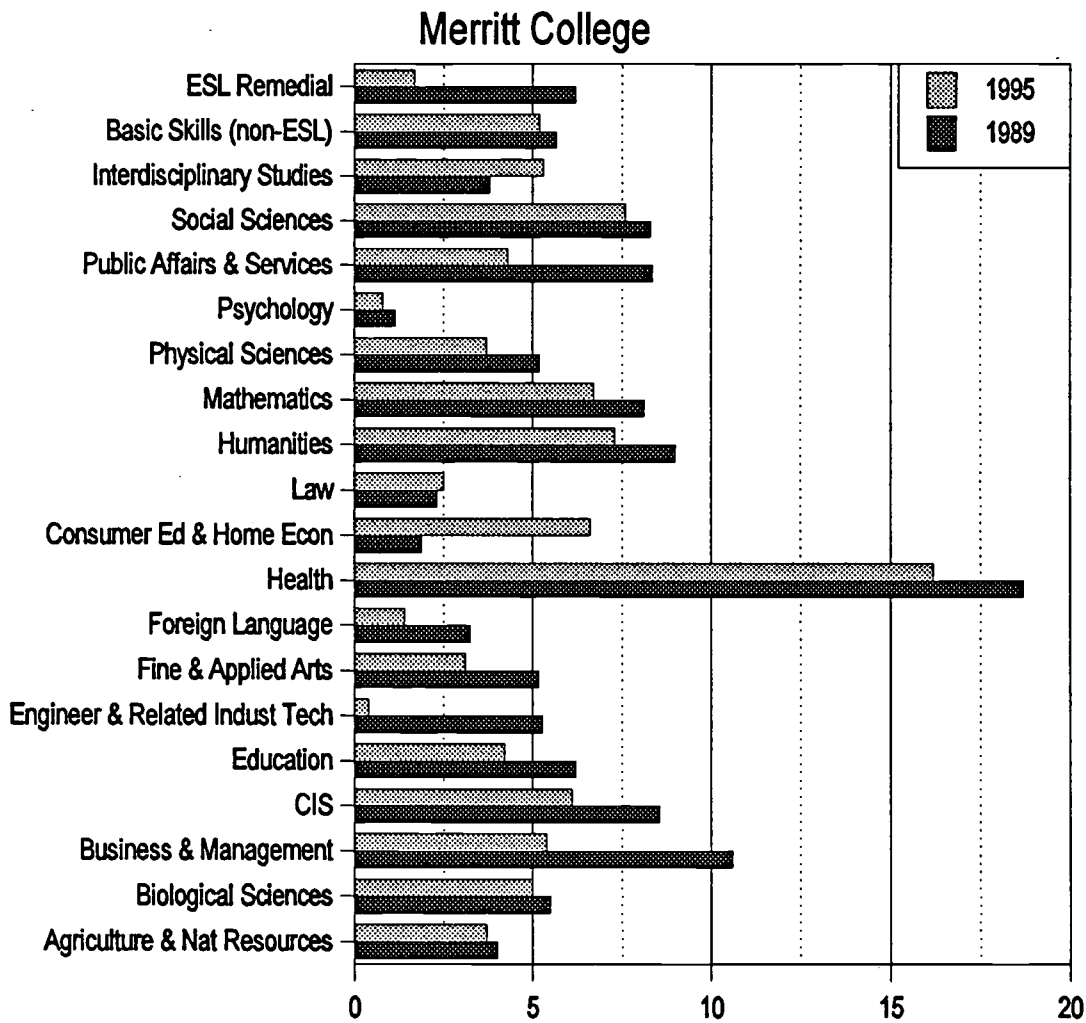


1995 FTES - full time equivalent student, 1989 ADA - average daily attendance

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Source: Program Evaluation by Class download data

Instructional FTE by TOP Code Fall 1989 and Fall 1995

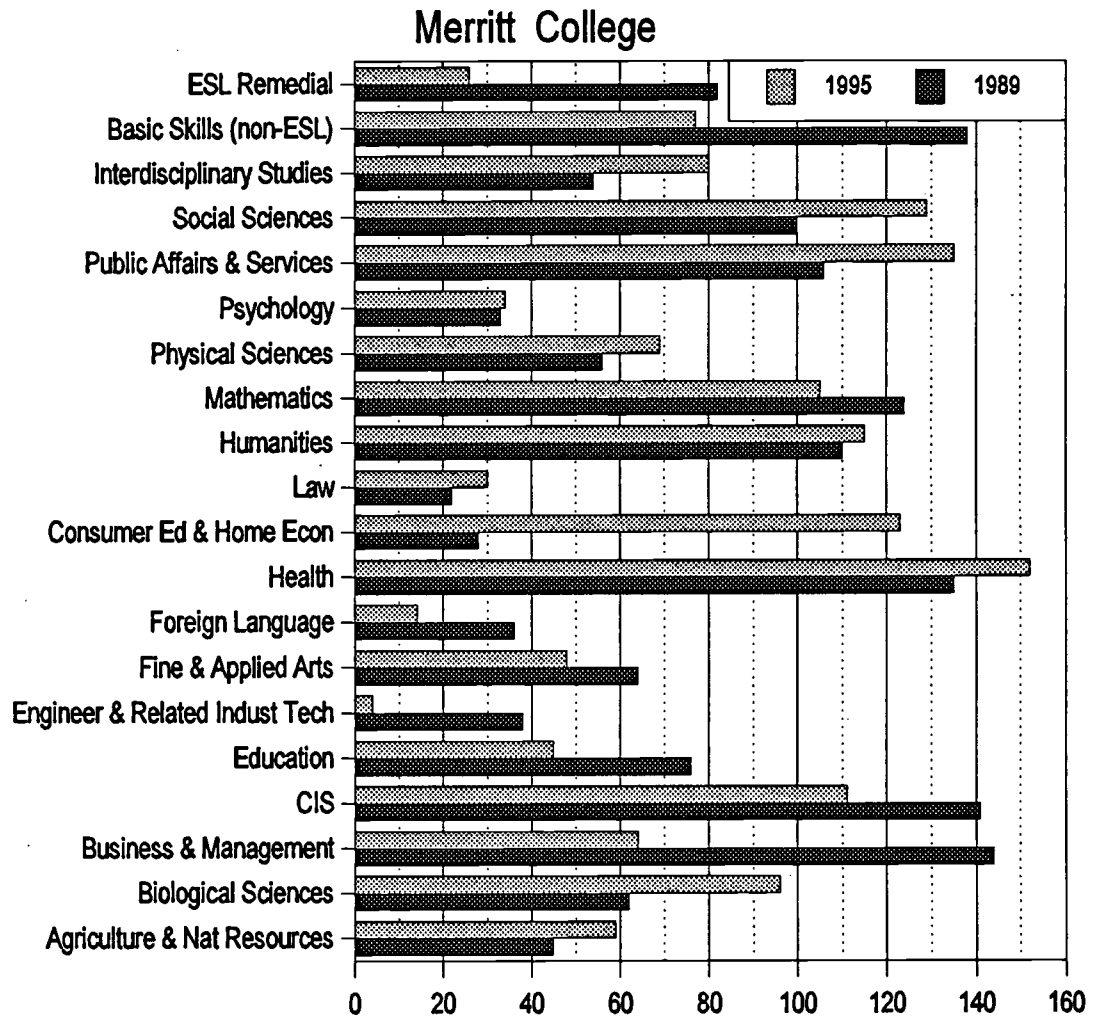


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Source: Program Evaluation by Class download data

Student Attendance Measures by TOP Code Fall 1989 ADA & Fall 1995 FTES

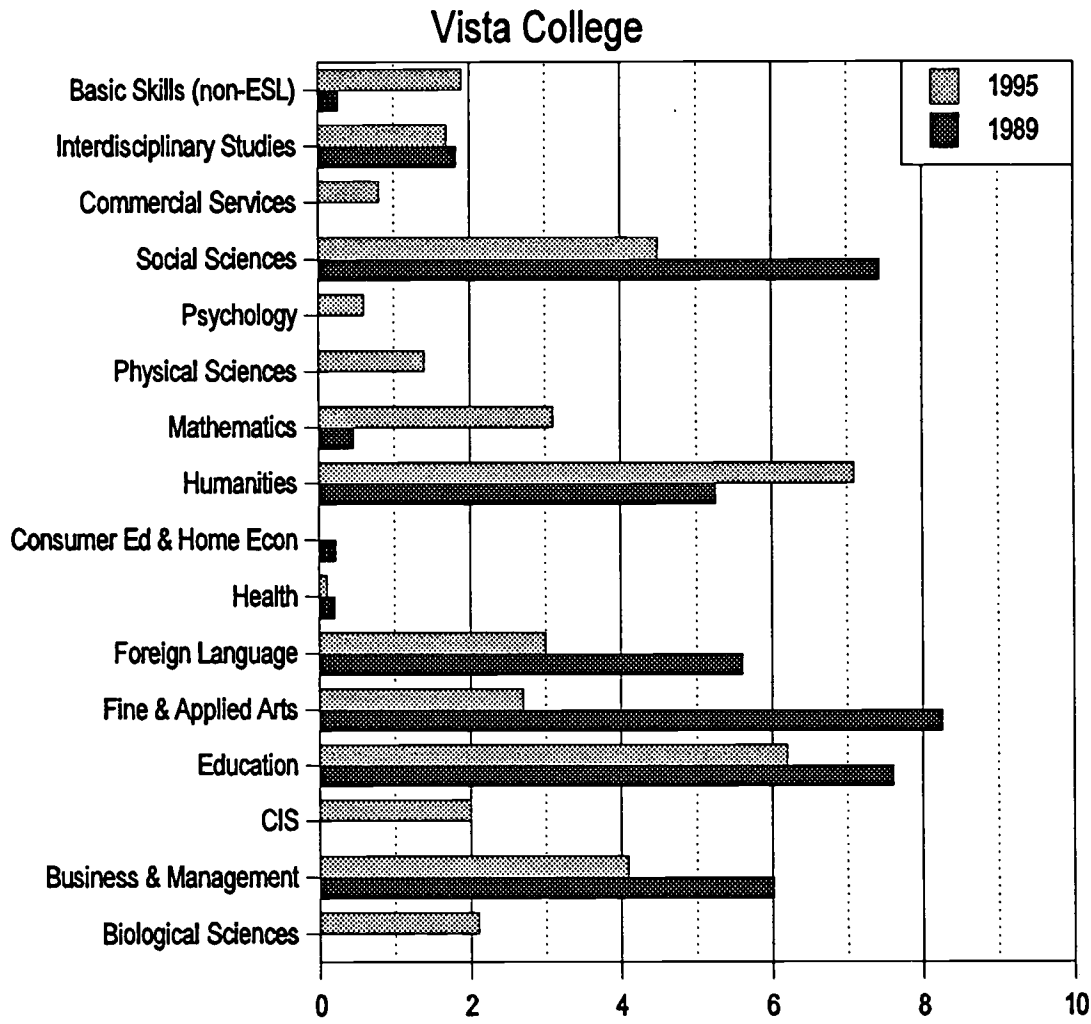


1995 FTES - full time equivalent student, 1989 ADA - average daily attendance

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Source: Program Evaluation by Class download data

Instructional FTE by TOP Code Fall 1989 and Fall 1995

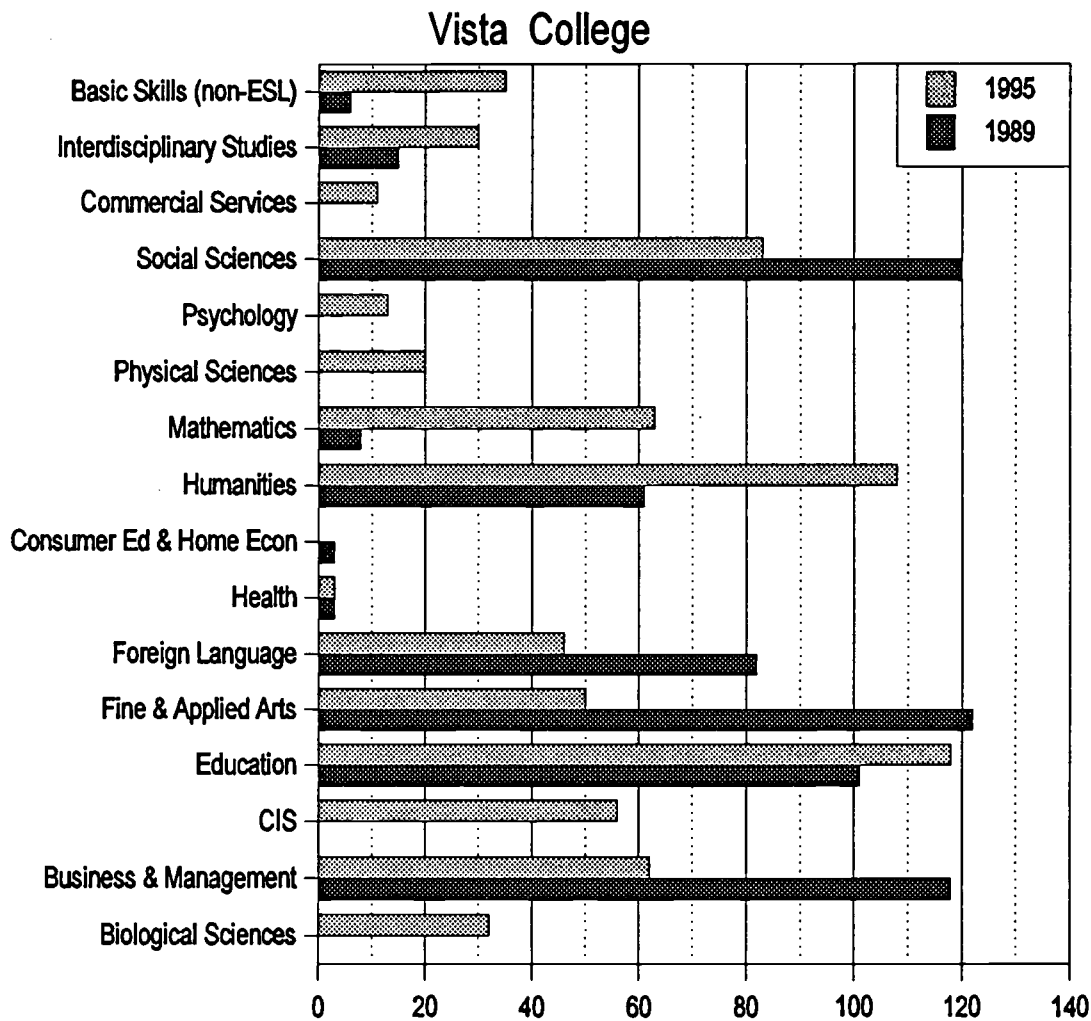


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Student Attendance Measures by TOP Code Fall 1989 ADA & Fall 1995 FTES



1995 FTES - full time equivalent student, 1989 ADA - average daily attendance
 The Taxonomy of Program (TOP) is a common numeric coding system by which districts and colleges categorize degree and certificate programs and courses on the basis of the similarities of their published goals and objectives. [Taxonomy of Programs, Curriculum and Instructional Resources Division, Chancellor's Office, California Community Colleges, February 1995]

Source: Program Evaluation by Class download data

College of Alameda Instructional FTE by TOP Code Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|-----------------------------|---------------|----|---------------|----|---------------|----|---------------|----|---------------|----|---------------|----|--------------|----|
| | FTE | % | FTE | % | FTE | % | FTE | % | FTE | % | FTE | % | FTE | % |
| Biological Sciences | 4.63 | 4 | 4.62 | 4 | 4.69 | 4 | 4.76 | 4 | 4.22 | 4 | 3.71 | 4 | 4.56 | 5 |
| Business & Management | 12.43 | 11 | 13.38 | 12 | 12.99 | 11 | 14.37 | 13 | 12.48 | 12 | 12.50 | 12 | 10.15 | 10 |
| CIS | 2.26 | 2 | 1.71 | 2 | 1.66 | 1 | 1.88 | 2 | 1.65 | 2 | 1.65 | 2 | 3.98 | 4 |
| Education | 6.59 | 6 | 7.04 | 6 | 5.70 | 5 | 4.51 | 4 | 4.09 | 4 | 4.43 | 4 | 3.76 | 4 |
| Engineer. & Related Indust. | 18.80 | 17 | 14.61 | 13 | 18.49 | 16 | 16.99 | 15 | 16.48 | 16 | 17.10 | 16 | 17.57 | 18 |
| Fine & Applied Arts | 3.53 | 3 | 3.43 | 3 | 3.62 | 3 | 2.68 | 2 | 2.68 | 3 | 2.69 | 3 | 2.45 | 2 |
| Foreign Language | 2.97 | 3 | 3.30 | 3 | 3.30 | 3 | 2.64 | 2 | 2.31 | 2 | 2.31 | 2 | 2.9 | 3 |
| Health | 2.49 | 2 | 2.48 | 2 | 2.55 | 2 | 2.45 | 2 | 2.30 | 2 | 2.45 | 2 | 2.22 | 2 |
| Consumer Ed. & Home Econ. | 6.88 | 6 | 6.22 | 6 | 5.69 | 5 | 6.44 | 6 | 4.85 | 5 | 4.51 | 4 | 4.82 | 5 |
| Humanities | 12.80 | 11 | 15.41 | 14 | 13.19 | 12 | 12.25 | 11 | 14.11 | 13 | 14.73 | 14 | 10.48 | 11 |
| Mathematics | 8.12 | 7 | 9.26 | 8 | 8.80 | 8 | 8.58 | 8 | 9.37 | 9 | 10.11 | 10 | 7.56 | 8 |
| Physical Sciences | 3.22 | 3 | 3.20 | 3 | 3.30 | 3 | 3.31 | 3 | 3.44 | 3 | 3.10 | 3 | 2.97 | 3 |
| Psychology | 4.69 | 4 | 4.95 | 4 | 4.16 | 4 | 4.16 | 4 | 4.16 | 4 | 3.83 | 4 | 3.4 | 3 |
| Public Affairs & Services | 1.11 | 1 | 1.23 | 1 | 1.05 | 1 | 0.83 | 1 | 0.42 | 0 | 0.68 | 1 | 0.72 | 1 |
| Social Sciences | 13.81 | 12 | 11.90 | 11 | 12.62 | 11 | 11.37 | 10 | 11.38 | 11 | 10.06 | 10 | 8.7 | 9 |
| Interdisciplinary Studies | 3.56 | 3 | 4.45 | 4 | 3.11 | 3 | 3.24 | 3 | 4.49 | 4 | 4.69 | 4 | 4.34 | 4 |
| Basic Skills (non-ESL) | 4.28 | 4 | 3.61 | 3 | 4.95 | 4 | 5.47 | 5 | 4.29 | 4 | 3.50 | 3 | 6.23 | 6 |
| ESL Remedial | 0.66 | 1 | 1.65 | 1 | 3.56 | 3 | 4.15 | 4 | 2.57 | 2 | 2.90 | 3 | 2.45 | 2 |
| TOTAL | 112.83 | | 112.45 | | 113.43 | | 110.08 | | 105.29 | | 104.95 | | 99.26 | |

College of Alameda Student Attendance Measures by TOP Code Fall 1989-91 ADA & Fall 1992-95 FTES

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|-----------------------------------|--------------|----|--------------|----|--------------|----|--------------|----|--------------|----|--------------|----|-------------|----|
| | ADA | % | ADA | % | ADA | % | FTES | % | FTES | % | FTES | % | FTES | % |
| Biological Sciences | 43 | 4 | 51 | 5 | 46 | 4 | 59 | 4 | 56 | 4 | 56 | 4 | 69 | 5 |
| Business & Management | 105 | 10 | 121 | 11 | 113 | 10 | 162 | 12 | 130 | 10 | 127 | 10 | 127 | 9 |
| Computer & Information Science | 33 | 3 | 30 | 3 | 30 | 3 | 36 | 3 | 33 | 3 | 32 | 2 | 71 | 5 |
| Education | 63 | 6 | 74 | 7 | 64 | 5 | 53 | 4 | 44 | 3 | 39 | 3 | 72 | 5 |
| Engineer. & Related Indust. Tech. | 141 | 13 | 109 | 10 | 149 | 13 | 142 | 10 | 155 | 12 | 151 | 12 | 219 | 15 |
| Fine & Applied Arts | 28 | 3 | 32 | 3 | 34 | 3 | 35 | 3 | 37 | 3 | 44 | 3 | 47 | 3 |
| Foreign Language | 31 | 3 | 37 | 3 | 41 | 3 | 43 | 3 | 37 | 3 | 35 | 3 | 43 | 3 |
| Health | 28 | 3 | 13 | 1 | 15 | 1 | 16 | 1 | 14 | 1 | 17 | 1 | 22 | 1 |
| Consumer Ed. & Home Econ. | 56 | 5 | 54 | 5 | 54 | 5 | 79 | 6 | 49 | 4 | 46 | 4 | 72 | 5 |
| Humanities | 118 | 11 | 131 | 12 | 123 | 11 | 144 | 11 | 161 | 12 | 156 | 12 | 152 | 10 |
| Mathematics | 116 | 11 | 129 | 11 | 116 | 10 | 137 | 10 | 154 | 12 | 155 | 12 | 147 | 10 |
| Physical Sciences | 28 | 3 | 33 | 3 | 39 | 3 | 47 | 3 | 53 | 4 | 54 | 4 | 66 | 4 |
| Psychology | 46 | 4 | 50 | 4 | 55 | 5 | 73 | 5 | 68 | 5 | 77 | 6 | 67 | 5 |
| Public Affairs & Services | 8 | 1 | 11 | 1 | 3 | 0 | 7 | 1 | 4 | 0 | 5 | 0 | 8 | 1 |
| Social Sciences | 158 | 15 | 173 | 15 | 179 | 15 | 201 | 15 | 187 | 14 | 197 | 15 | 138 | 9 |
| Interdisciplinary Studies | 26 | 2 | 28 | 2 | 17 | 1 | 20 | 1 | 41 | 3 | 40 | 3 | 53 | 4 |
| Basic Skills (non-ESL) | 39 | 4 | 34 | 3 | 49 | 4 | 58 | 4 | 41 | 3 | 37 | 3 | 69 | 5 |
| ESL Remedial | 5 | 0 | 16 | 1 | 38 | 3 | 52 | 4 | 31 | 2 | 33 | 3 | 45 | 3 |
| TOTAL | 1,071 | | 1,124 | | 1,163 | | 1,363 | | 1,295 | | 1,300 | | 1485 | |

Source: Program Evaluation by Class download data. FTE - Full Time Equivalent; ADA - Average Daily Attendance; FTES - Full Time Equivalent Students

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Laney College Instructional FTE by TOP Code Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|-------------------------------|---------------|----|---------------|----|---------------|----|---------------|----|--------------|----|---------------|----|--------------|----|
| | FTE | % | FTE | % | FTE | % | FTE | % | FTE | % | FTE | % | FTE | % |
| Architecture & Environ Design | 0.61 | 0 | 0.74 | 0 | 0.86 | 0 | 0.31 | 0 | 1.00 | 1 | 0.97 | 1 | 0.97 | 1 |
| Biological Sciences | 7.16 | 4 | 6.65 | 4 | 6.89 | 4 | 7.44 | 4 | 8.13 | 5 | 7.89 | 5 | 6.87 | 4 |
| Business & Management | 15.22 | 8 | 15.45 | 8 | 15.64 | 8 | 16.20 | 9 | 15.41 | 9 | 14.68 | 9 | 13.72 | 8 |
| Communications | 7.54 | 4 | 7.62 | 4 | 7.18 | 4 | 5.82 | 3 | 4.53 | 3 | 4.23 | 2 | 4.23 | 2 |
| CIS | 5.99 | 3 | 6.02 | 3 | 5.98 | 3 | 6.92 | 4 | 6.15 | 3 | 5.68 | 3 | 5.94 | 3 |
| Education | 10.54 | 6 | 9.68 | 6 | 9.10 | 5 | 9.07 | 5 | 8.11 | 5 | 8.04 | 5 | 9.5 | 6 |
| Engineer & Related Indust | 28.70 | 16 | 26.61 | 14 | 28.40 | 16 | 25.97 | 14 | 21.84 | 12 | 20.55 | 12 | 20.45 | 12 |
| Fine & Applied Arts | 19.13 | 10 | 18.40 | 10 | 18.40 | 10 | 18.45 | 10 | 17.21 | 10 | 16.87 | 10 | 16.74 | 10 |
| Foreign Language | 5.75 | 3 | 5.75 | 3 | 6.27 | 3 | 4.88 | 3 | 4.89 | 3 | 4.69 | 3 | 5.22 | 3 |
| Health | 1.17 | 1 | 1.17 | 1 | 1.17 | 1 | 1.17 | 1 | 0.65 | 0 | 0.65 | 0 | 0.65 | 0 |
| Consumer Ed & Home Econ | | | | | | | | | | | | | 7.53 | 4 |
| Humanities | 13.82 | 8 | 13.83 | 8 | 14.50 | 8 | 14.38 | 8 | 14.16 | 8 | 14.13 | 8 | 15.05 | 9 |
| Mathematics | 8.68 | 5 | 9.38 | 5 | 9.33 | 5 | 9.96 | 6 | 11.06 | 6 | 11.18 | 7 | 10.54 | 6 |
| Physical Sciences | 6.72 | 4 | 7.28 | 4 | 7.44 | 4 | 6.56 | 4 | 7.20 | 4 | 7.16 | 4 | 7.68 | 5 |
| Psychology | 1.79 | 1 | 1.80 | 1 | 1.80 | 1 | 1.98 | 1 | 1.98 | 1 | 2.17 | 1 | 2.38 | 1 |
| Public Affairs & Services | | | | | | | | | 0.36 | 0 | | | | |
| Social Sciences | 10.18 | 6 | 10.86 | 6 | 11.22 | 6 | 11.52 | 6 | 11.83 | 7 | 11.13 | 7 | 11.45 | 7 |
| Commercial Services | 20.04 | 11 | 18.91 | 10 | 18.42 | 10 | 16.32 | 9 | 17.00 | 10 | 16.82 | 10 | 9.43 | 6 |
| Interdisciplinary Studies | 6.47 | 4 | 7.94 | 4 | 2.30 | 1 | 2.74 | 2 | 8.23 | 5 | 7.87 | 5 | 7.47 | 4 |
| Basic Skills (non-ESL) | 8.71 | 5 | 9.53 | 5 | 8.59 | 5 | 8.86 | 5 | 9.19 | 5 | 8.97 | 5 | 8.06 | 5 |
| ESL Remedial | 5.77 | 3 | 6.63 | 4 | 12.41 | 7 | 11.92 | 7 | 7.49 | 4 | 6.46 | 4 | 6.49 | 4 |
| TOTAL | 183.99 | | 184.25 | | 185.90 | | 180.47 | | 176.4 | | 170.14 | | 170.4 | |

Laney College Student Attendance Measures by TOP Code Fall 1989-91 ADA & Fall 1992-95 FTES

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|--------------------------------|--------------|----|--------------|----|--------------|----|-------------|----|--------------|----|--------------|----|--------------|----|
| | ADA | % | ADA | % | ADA | % | FTES | % | FTES | % | FTES | % | FTES | % |
| Architecture & Environ. Design | 7 | 0 | 10 | 0 | 12 | 0 | 11 | 0 | 15 | 0 | 24 | 1 | 25 | 1 |
| Biological Sciences | 113 | 4 | 112 | 4 | 134 | 5 | 189 | 5 | 207 | 6 | 191 | 6 | 177 | 5 |
| Business & Management | 238 | 9 | 201 | 8 | 224 | 8 | 264 | 8 | 242 | 7 | 260 | 8 | 239 | 7 |
| Communications | 172 | 6 | 113 | 4 | 95 | 3 | 110 | 3 | 69 | 2 | 58 | 2 | 57 | 2 |
| CIS | 87 | 3 | 97 | 4 | 114 | 4 | 127 | 4 | 137 | 4 | 127 | 4 | 147 | 4 |
| Education | 186 | 7 | 155 | 6 | 171 | 6 | 195 | 6 | 180 | 5 | 155 | 5 | 192 | 6 |
| Engineer. & Related Indust. | 381 | 14 | 323 | 12 | 369 | 13 | 375 | 11 | 343 | 10 | 317 | 9 | 306 | 9 |
| Fine & Applied Arts | 266 | 10 | 246 | 9 | 283 | 10 | 318 | 9 | 278 | 8 | 263 | 8 | 260 | 8 |
| Foreign Language | 79 | 3 | 65 | 3 | 71 | 2 | 101 | 3 | 91 | 3 | 84 | 2 | 89 | 3 |
| Health | 12 | 0 | 17 | 1 | 20 | 1 | 27 | 1 | 14 | 0 | 11 | 0 | 10 | 0 |
| Consumer Ed. & Home Econ | | | | | | | | | | | | | 148 | 4 |
| Humanities | 254 | 9 | 218 | 8 | 255 | 9 | 308 | 9 | 283 | 8 | 262 | 8 | 257 | 8 |
| Mathematics | 127 | 5 | 142 | 5 | 167 | 6 | 204 | 6 | 267 | 8 | 255 | 8 | 283 | 8 |
| Physical Sciences | 96 | 3 | 105 | 4 | 140 | 5 | 141 | 4 | 182 | 5 | 185 | 5 | 204 | 6 |
| Psychology | 37 | 1 | 33 | 1 | 40 | 1 | 56 | 2 | 68 | 2 | 63 | 2 | 65 | 2 |
| Public Affairs & Services | | | | | | | | | 6 | 0 | | | | |
| Social Sciences | 170 | 6 | 190 | 7 | 229 | 8 | 300 | 9 | 314 | 9 | 300 | 9 | 334 | 10 |
| Commerical Services | 262 | 9 | 286 | 11 | 265 | 9 | 282 | 8 | 320 | 9 | 350 | 10 | 170 | 5 |
| Interdisciplinary Studies | 97 | 3 | 99 | 4 | 35 | 1 | 47 | 1 | 170 | 5 | 182 | 5 | 149 | 4 |
| Basic Skills (non-ESL) | 107 | 4 | 100 | 4 | 103 | 4 | 114 | 3 | 121 | 4 | 156 | 5 | 147 | 4 |
| ESL Remedial | 95 | 3 | 96 | 4 | 200 | 7 | 281 | 8 | 155 | 4 | 137 | 4% | 141 | 4 |
| TOTAL | 2,784 | | 2,607 | | 2,925 | | 3,45 | | 3,459 | | 3,381 | | 3,398 | |

Source: Program Evaluation by Class download data. FTE - Full Time Equivalent; ADA - Average Daily Attendance; FTES - Full Time Equivalent Students



Merritt College Instructional FTE by TOP Code Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|--------------------------------|--------|----|--------|----|--------|----|--------|----|--------|----|--------|----|-------|----|
| | FTE | % | FTE | % | FTE | % | FTE | % | FTE | % | FTE | % | FTE | % |
| Agriculture & Nat Resources | 4.00 | 3 | 4.20 | 3 | 4.55 | 4 | 4.20 | 4 | 3.50 | 3 | 3.91 | 4 | 3.68 | 4 |
| Biological Sciences | 5.51 | 4 | 5.82 | 5 | 5.54 | 5 | 5.08 | 5 | 5.14 | 5 | 5.76 | 6 | 4.95 | 5 |
| Business & Management | 10.62 | 8 | 8.31 | 7 | 8.66 | 7 | 9.51 | 8 | 6.37 | 6 | 5.37 | 5 | 5.43 | 6 |
| CIS | 8.57 | 7 | 8.17 | 7 | 8.16 | 7 | 7.95 | 7 | 8.36 | 8 | 7.52 | 7 | 6.07 | 6 |
| Education | 6.21 | 5 | 6.52 | 5 | 5.24 | 4 | 5.53 | 5 | 5.16 | 5 | 4.83 | 5 | 4.17 | 4 |
| Engineer & Related Indust Tech | 5.29 | 4 | 4.69 | 4 | 4.58 | 4 | 3.90 | 3 | 1.49 | 1 | 0.56 | 1 | 0.36 | 0 |
| Fine & Applied Arts | 5.18 | 4 | 5.57 | 4 | 6.04 | 5 | 4.94 | 4 | 3.46 | 3 | 3.33 | 3 | 3.11 | 3 |
| Foreign Language | 3.24 | 3 | 2.99 | 2 | 2.84 | 2 | 2.05 | 2 | 1.65 | 2 | 1.52 | 1 | 1.38 | 1 |
| Health | 18.73 | 15 | 18.95 | 15 | 16.95 | 14 | 18.09 | 16 | 16.96 | 16 | 17.33 | 17 | 16.23 | 17 |
| Consumer Ed & Home Econ | 1.90 | 1 | 1.87 | 1 | 1.64 | 1 | 1.74 | 2 | 2.00 | 2 | 2.00 | 2 | 6.56 | 7 |
| Law | 2.32 | 2 | 1.46 | 1 | 2.12 | 2 | 2.12 | 2 | 2.13 | 2 | 2.33 | 2 | 2.46 | 3 |
| Humanities | 9.01 | 7 | 8.68 | 7 | 7.67 | 6 | 7.03 | 6 | 7.34 | 7 | 7.73 | 7 | 7.27 | 8 |
| Mathematics | 8.14 | 6 | 7.36 | 6 | 7.39 | 6 | 7.27 | 6 | 7.22 | 7 | 6.83 | 7 | 6.65 | 7 |
| Physical Sciences | 5.19 | 4 | 5.27 | 4 | 4.86 | 4 | 4.39 | 4 | 4.08 | 4 | 4.08 | 4 | 3.72 | 4 |
| Psychology | 1.16 | 1 | 1.92 | 2 | 1.40 | 1 | 1.40 | 1 | 1.73 | 2 | 1.40 | 1 | 0.79 | 1 |
| Public Affairs & Services | 8.37 | 7 | 6.00 | 5 | 7.23 | 6 | 7.30 | 6 | 7.02 | 7 | 8.71 | 8 | 4.31 | 4 |
| Social Sciences | 8.33 | 7 | 8.59 | 7 | 7.97 | 7 | 7.56 | 7 | 7.59 | 7 | 7.38 | 7 | 7.6 | 8 |
| Interdisciplinary Studies | 3.78 | 3 | 7.19 | 6 | 4.54 | 4 | 4.74 | 4 | 8.40 | 8 | 7.91 | 8 | 5.25 | 5 |
| Basic Skills (non-ESL) | 5.67 | 4 | 7.43 | 6 | 6.27 | 5 | 4.17 | 4 | 4.95 | 5 | 4.70 | 5 | 5.17 | 5 |
| ESL Remedial | 6.20 | 5 | 4.50 | 4 | 5.80 | 5 | 3.76 | 3 | | | | | 1.72 | 2 |
| TOTAL | 127.42 | | 125.49 | | 119.45 | | 112.73 | | 104.55 | | 103.20 | | 96.88 | |

Merritt College Student Attendance Measures by TOP Code Fall 1989-91 ADA & Fall 1992-95 FTES

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|--------------------------------|-------|---|-------|----|-------|----|-------|----|-------|----|-------|----|------|-----|
| | ADA | % | ADA | % | ADA | % | FTES | % | FTES | % | FTES | % | FTES | PCT |
| Agriculture & Nat Resources | 45 | 3 | 44 | 3 | 64 | 4 | 61 | 3 | 44 | 3 | 63 | 4 | 59 | 4 |
| Biological Sciences | 62 | 4 | 75 | 5 | 98 | 6 | 134 | 7 | 126 | 8 | 120 | 7 | 96 | 6 |
| Business & Management | 144 | 9 | 98 | 6 | 94 | 6 | 122 | 7 | 71 | 5 | 66 | 4 | 64 | 4 |
| CIS | 141 | 9 | 108 | 7 | 119 | 7 | 127 | 7 | 119 | 8 | 111 | 7 | 111 | 7 |
| Education | 76 | 5 | 63 | 4 | 71 | 4 | 83 | 5 | 59 | 4 | 55 | 3 | 45 | 3 |
| Engineer & Related Indust Tech | 38 | 2 | 36 | 2 | 30 | 2 | 34 | 2 | 14 | 1 | 7 | 0 | 4 | 0 |
| Fine & Applied Arts | 64 | 4 | 66 | 4 | 78 | 5 | 79 | 4 | 51 | 3 | 49 | 3 | 48 | 3 |
| Foreign Language | 36 | 2 | 27 | 2 | 27 | 2 | 28 | 2 | 20 | 1 | 21 | 1 | 14 | 1 |
| Health | 135 | 8 | 168 | 11 | 194 | 12 | 180 | 10 | 164 | 10 | 166 | 10 | 152 | 10 |
| Consumer Ed & Home Econ | 28 | 2 | 27 | 2 | 29 | 2 | 46 | 3 | 41 | 3 | 48 | 3 | 123 | 8 |
| Law | 22 | 1 | 20 | 1 | 29 | 2 | 40 | 2 | 33 | 2 | 37 | 2 | 30 | 2 |
| Humanities | 110 | 7 | 104 | 7 | 108 | 7 | 122 | 7 | 128 | 8 | 136 | 8 | 115 | 8 |
| Mathematics | 124 | 8 | 127 | 8 | 145 | 9 | 146 | 8 | 140 | 9 | 131 | 8 | 105 | 7 |
| Physical Sciences | 56 | 4 | 54 | 3 | 66 | 4 | 69 | 4 | 71 | 4 | 71 | 4 | 69 | 5 |
| Psychology | 33 | 2 | 32 | 2 | 31 | 2 | 38 | 2 | 41 | 3 | 44 | 3 | 34 | 2 |
| Public Affairs & Services | 106 | 7 | 93 | 6 | 123 | 7 | 157 | 9 | 154 | 10 | 191 | 12 | 135 | 9 |
| Social Sciences | 100 | 6 | 112 | 7 | 125 | 8 | 148 | 8 | 121 | 8 | 129 | 8 | 129 | 9 |
| Interdisciplinary Studies | 54 | 3 | 78 | 5 | 48 | 3 | 47 | 3 | 81 | 5 | 97 | 6 | 80 | 5 |
| Basic Skills (non-ESL) | 138 | 9 | 192 | 12 | 96 | 6 | 95 | 5 | 97 | 6 | 94 | 6 | 77 | 5 |
| ESL Remedial | 82 | 5 | 45 | 3 | 84 | 5 | 52 | 3 | | | | | 26 | 2 |
| TOTAL | 1,592 | | 1,569 | | 1,660 | | 1,805 | | 1,575 | | 1,633 | | 1515 | |

Source: Program Evaluation by Class download data. FTE - Full Time Equivalent; ADA - Average Daily Attendance; FTES - Full Time Equivalent Students

Vista College Instructional FTE by TOP Code Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|---------------------------|-------------|----|-------------|----|-------------|----|-------------|----|-------------|----|-------------|----|--------------|----|
| | FTE | % | FTE | % | FTE | % | FTE | % | FTE | % | FTE | % | FTE | % |
| Biological Sciences | | | 0.20 | 0 | 0.53 | 1 | 0.60 | 1 | 0.90 | 2 | 1.44 | 4 | 2.11 | 5 |
| Business & Management | 6.02 | 14 | 6.28 | 14 | 5.64 | 13 | 6.67 | 15 | 6.91 | 18 | 6.78 | 17 | 4.13 | 10 |
| CIS | | | | | | | | | | | | | 2.02 | 5 |
| Education | 7.61 | 18 | 7.50 | 17 | 6.70 | 15 | 5.98 | 14 | 5.89 | 15 | 5.99 | 15 | 6.2 | 15 |
| Fine & Applied Arts | 8.25 | 19 | 6.90 | 16 | 5.83 | 13 | 6.07 | 14 | 2.50 | 6 | 2.94 | 7 | 2.65 | 6 |
| Foreign Language | 5.62 | 13 | 6.73 | 15 | 7.53 | 17 | 5.95 | 14 | 3.80 | 10 | 3.15 | 8 | 3.04 | 7 |
| Health | 0.20 | 0 | 0.13 | 0 | 0.26 | 1 | 0.26 | 1 | 0.51 | 1 | 0.26 | 1 | 0.13 | 0 |
| Consumer Ed. & Home Econ. | 0.22 | 1 | 0.12 | 0 | 0.11 | 0 | | | | | | | | |
| Humanities | 5.27 | 12 | 7.29 | 17 | 5.84 | 13 | 7.18 | 16 | 6.92 | 18 | 7.07 | 17 | 7.08 | 17 |
| Mathematics | 0.46 | 1 | 0.78 | 2 | 1.55 | 4 | 2.19 | 5 | 2.68 | 7 | 2.61 | 6 | 3.06 | 7 |
| Physical Sciences | | | | | 0.20 | 0 | 0.20 | 0 | 0.82 | 2 | 1.18 | 3 | 1.44 | 3 |
| Psychology | | | | | | | | | | | | | 0.6 | 1 |
| Public Affairs & Services | | | | | | | 0.25 | 1 | 0.27 | 1 | 0.10 | 0 | | |
| Social Sciences | 7.44 | 17 | 4.46 | 10 | 5.20 | 12 | 3.80 | 9 | 4.22 | 11 | 5.19 | 13 | 4.5 | 11 |
| Commercial Services | | | | | | | | | | | | | 0.78 | 4 |
| Interdisciplinary Studies | 1.83 | 4 | 2.11 | 5 | 1.56 | 4 | 1.08 | 2 | 1.76 | 4 | 1.67 | 4 | 1.72 | 4 |
| Basic Skills (non-ESL) | 0.26 | 1 | 1.09 | 3 | 2.24 | 5 | 2.68 | 6 | 2.04 | 5 | 2.22 | 5 | 1.92 | 5 |
| ESL Remedial | | | | | 0.43 | 1 | 0.86 | 2 | | | | | | |
| TOTAL | 43.2 | | 43.6 | | 43.6 | | 43.8 | | 39.2 | | 40.6 | | 41.38 | |

Vista College Student Attendance Measures by TOP Code Fall 1989-91 ADA & Fall 1992-95 FTES

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|---------------------------|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|------------|----|
| | ADA | % | ADA | % | ADA | % | FTES | % | FTES | % | FTES | % | FTES | % |
| Biological Sciences | | | 1 | 0 | 10 | 2 | 6 | 1 | 20 | 3 | 28 | 4 | 32 | 4 |
| Business & Management | 118 | 19 | 114 | 18 | 98 | 17 | 100 | 14 | 109 | 17 | 131 | 19 | 62 | 8 |
| CIS | | | | | | | | | | | | | 56 | 8 |
| Education | 101 | 16 | 101 | 16 | 96 | 16 | 110 | 15 | 98 | 16 | 103 | 15 | 118 | 16 |
| Fine & Applied Arts | 122 | 19 | 99 | 16 | 88 | 15 | 104 | 14 | 43 | 7 | 51 | 7 | 50 | 7 |
| Foreign Language | 82 | 13 | 89 | 14 | 93 | 16 | 103 | 14 | 50 | 8 | 47 | 7 | 46 | 6 |
| Health | 3 | 0 | 1 | 0 | 1 | 0 | 3 | 0 | 4 | 1 | 2 | 0 | 3 | 0 |
| Consumer Ed & Home Econ | 3 | 0 | 2 | 0 | 1 | 0 | | | | | | | | |
| Humanities | 61 | 10 | 94 | 15 | 69 | 12 | 111 | 15 | 110 | 17 | 107 | 15 | 108 | 15 |
| Mathematics | 8 | 1 | 12 | 2 | 19 | 3 | 36 | 5 | 44 | 7 | 44 | 6 | 63 | 9 |
| Physical Sciences | | | | | 0 | 0 | 4 | 1 | 14 | 2 | 20 | 3 | 20 | 3 |
| Public Affairs & Services | | | | | | | 1 | 0 | 1 | 0 | 1 | 0 | 13 | 2 |
| Social Sciences | 120 | 19 | 82 | 13 | 72 | 12 | 84 | 12 | 83 | 13 | 101 | 14 | 83 | 11 |
| Commercial Services | | | | | | | | | | | | | 11 | 1 |
| Interdisciplinary Studies | 15 | 2 | 29 | 5 | 11 | 2 | 21 | 3 | 25 | 4 | 24 | 3 | 30 | 4 |
| Basic Skills (non-ESL) | 6 | 1 | 10 | 2 | 26 | 4 | 31 | 4 | 30 | 5 | 41 | 6 | 35 | 5 |
| ESL Remedial | | | | | 4 | 1 | 8 | 1 | | | | | | |
| TOTAL | 637 | | 634 | | 588 | | 723 | | 629 | | 699 | | 728 | |

Sources: Program Evaluation by Class download data. FTE - Full Time Equivalent; ADA - Average Daily Attendance; FTES - Full Time Equivalent Students

Vocational Programs

The Higher Education Master Plan lists vocational training as one of the essential functions of community colleges. Enrollment in vocational courses represents a large portion of student enrollment in the Peralta colleges: 52% at Merritt, 40% at Vista, 39% at Laney, and 32% at College of Alameda. Statewide, three of every ten section enrollments were in courses characterized as occupational, 17.6% in core occupational and 11% in other occupational ("core occupational" are courses for apprentices or courses in which advanced occupational skills are taught; "other occupational" are classes in which skills are taught, but where students may or may not have specific vocational objectives). Core occupational classes enroll an average of 23 students, eight students fewer than classes categorized as non-occupational. Enrollment in non-occupational courses is at 71.4% of course enrollment. Noncredit classes, primarily for older adults in short-term job training, parenting and survival and other skills amounted to 9% of all California community college enrollment. [*Chancellor's Office, Report on Courses, California Community Colleges, Fall 1992 to Fall 1993, March 1995*]

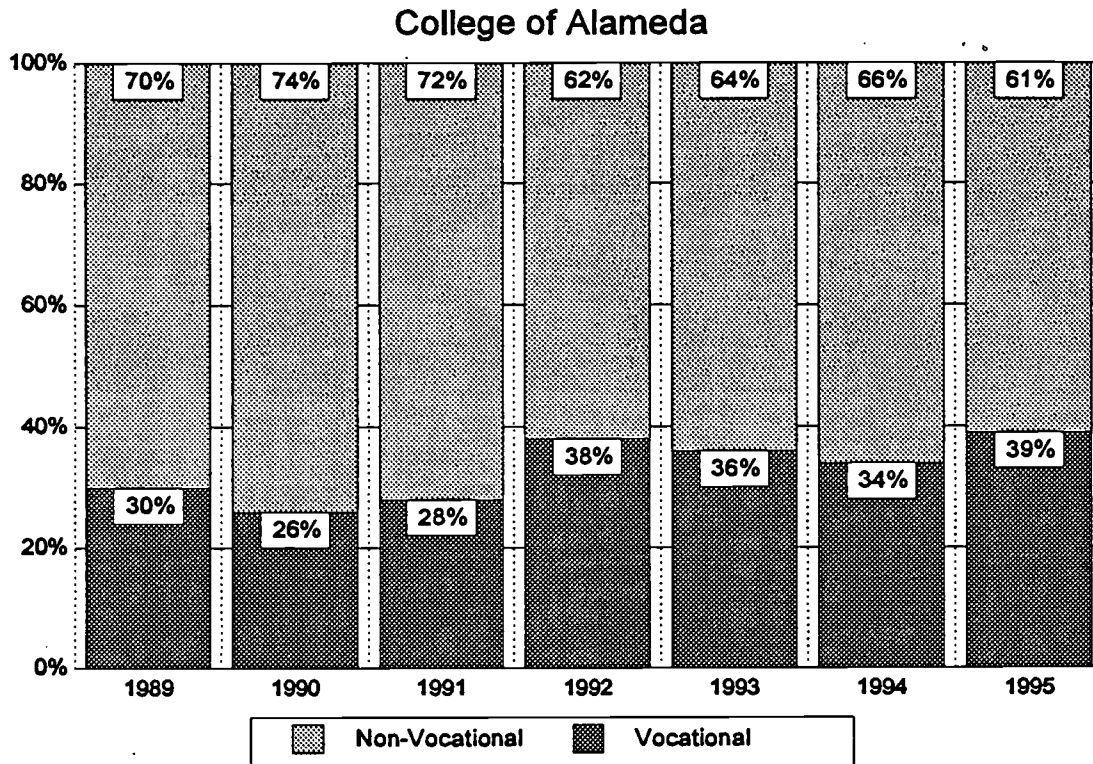
From fall 1992 to Fall 1993, demand for occupational courses statewide dropped by 7%, largely due to the departure of students with bachelor's degrees and, to a lesser extent, the slightly improved California economy. At Peralta, major declines were seen in enrollment in Health Professions(-79%) and Real Estate (-38%). However, increases were noted in the course sections of Radio/TV (+14%), Construction Craft Technologies (+9%), and Emergency Medical Services (+5%).

To promote workforce development the colleges are increasingly forming partnerships with corporations and businesses to advise and inform vocational program curricula and share resources, equipment and technical expertise. Funding constraints in recent years have severely hampered expansion of vocational programs, acquisition of updated equipment, faculty development, the incorporation of new technology into the curricula, and faculty orientation to the use of high technology to teach and train students.

In California the largest growing job categories are in retail sales, management, food preparation, and in services (clerks, cashiers, nurses, accountants and auditors, secretaries, engineers and receptionists). Foreign trade, high technology manufacturing, professional services, and tourism and entertainment will push the state's growth. [*Chancellor's Office, Trends of Importance to California Community Colleges, November 1995*]

The colleges must strike the right balance between the critical needs of vocational programs (equipment upgrading and faculty retraining) and the growing demand for transfer and English as a Second Language education and precollegiate basic skills.

Vocational Enrollment Fall 1989 - Fall 1995

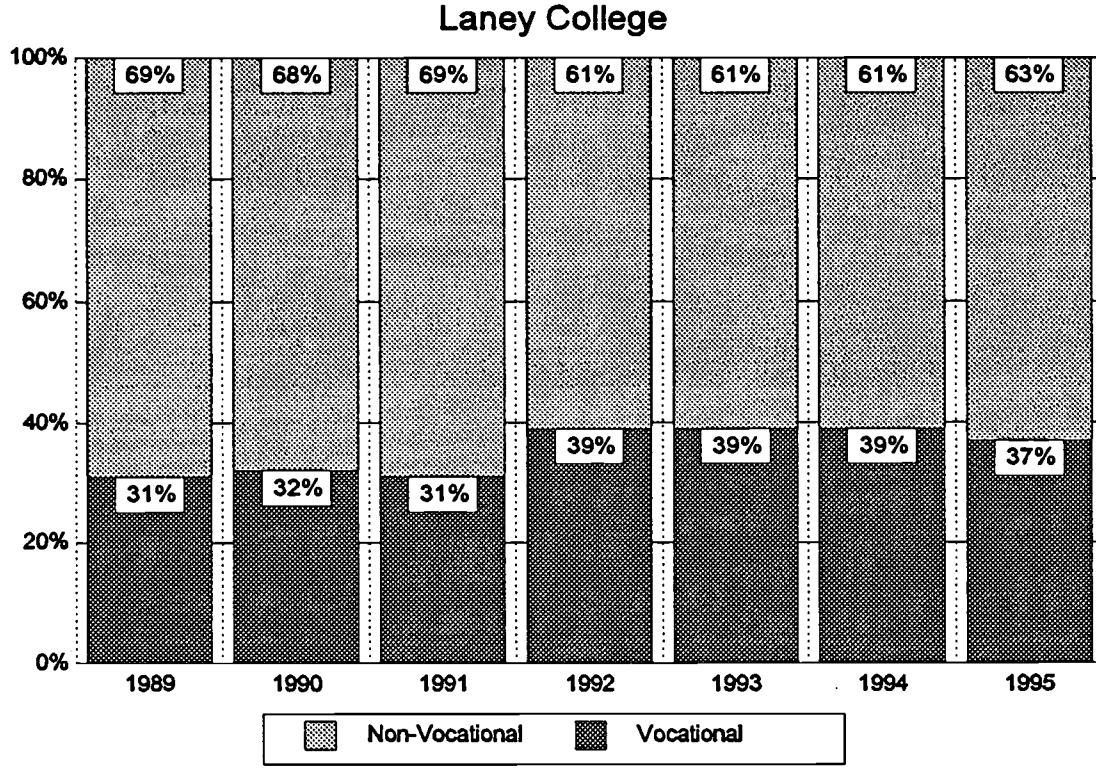


College of Alameda Vocational Enrollment Fall 1989 - 1995

| | Total # | Vocational | | Non-Vocational | |
|-----------|------------|------------|-----|----------------|-----|
| | | # | % | # | % |
| Fall 1989 | 5,915 | 1,792 | 30% | 4,123 | 70% |
| Fall 1990 | 6,402 | 1,680 | 26% | 4,722 | 74% |
| Fall 1991 | 6,565 | 1,842 | 28% | 4,723 | 72% |
| Fall 1992 | 5,962 | 2,290 | 38% | 3,672 | 62% |
| Fall 1993 | 5,749 | 2,043 | 36% | 3,706 | 64% |
| Fall 1994 | 5,597 | 1,916 | 34% | 3,681 | 66% |
| Fall 1995 | 4,858 | 1,899 | 39% | 2,959 | 61% |

*Students are counted as vocational if they enroll in at least one vocational course (SAM code of A, B, C or D)
Source: SA609 and /SDS(census date)*

Vocational Enrollment Fall 1989 - Fall 1995



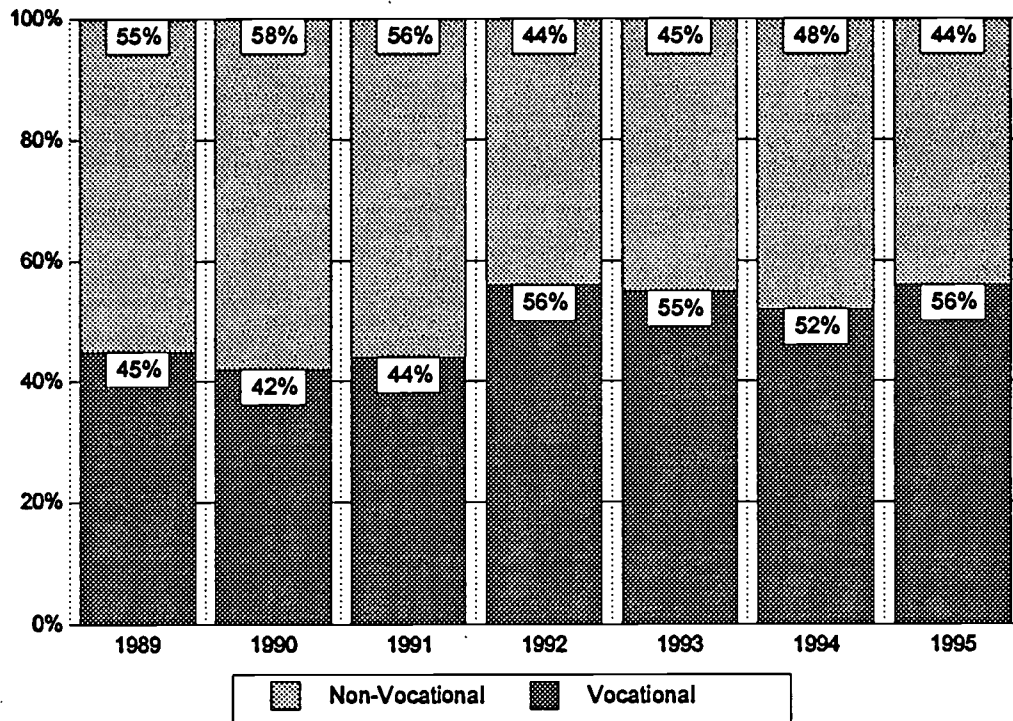
Laney College Vocational Enrollment Fall 1988 - 1995

| | Total # | Vocational | | Non-Vocational | |
|-----------|------------|------------|-----|----------------|-----|
| | | # | % | # | % |
| Fall 1989 | 11,192 | 3,502 | 31% | 7,690 | 69% |
| Fall 1990 | 10,755 | 3,466 | 32% | 7,289 | 68% |
| Fall 1991 | 11,822 | 3,690 | 31% | 8,132 | 69% |
| Fall 1992 | 11,472 | 4,428 | 39% | 7,044 | 61% |
| Fall 1993 | 11,390 | 4,430 | 39% | 6,960 | 61% |
| Fall 1994 | 10,433 | 4,073 | 39% | 6,360 | 61% |
| Fall 1995 | 10,454 | 3,865 | 37% | 6,589 | 63% |

*Students are counted as vocational if they enroll in at least one vocational course (SAM code of A, B, C or D)
Source: SA609 and /SDS(census date)*

Vocational Enrollment Fall 1989 - Fall 1995

Merritt College



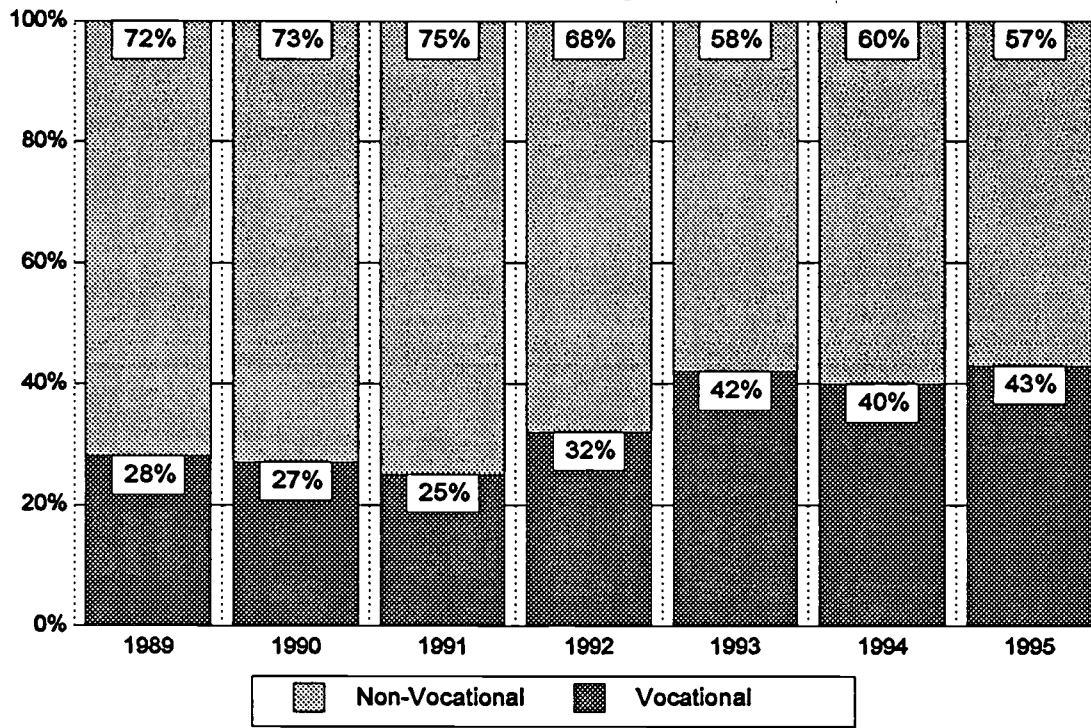
Merritt College Vocational Enrollment Fall 1989 - 1995

| | Total # | Vocational | | Non-Vocational | |
|-----------|------------|------------|-----|----------------|-----|
| | | # | % | # | % |
| Fall 1989 | 6,688 | 3,030 | 45% | 3,658 | 55% |
| Fall 1990 | 6,179 | 2,569 | 42% | 3,610 | 58% |
| Fall 1991 | 6,895 | 3,011 | 44% | 3,884 | 56% |
| Fall 1992 | 6,440 | 3,586 | 56% | 2,854 | 44% |
| Fall 1993 | 5,643 | 3,085 | 55% | 2,558 | 45% |
| Fall 1994 | 5,769 | 2,982 | 52% | 2,787 | 48% |
| Fall 1995 | 5,123 | 2,844 | 56% | 2,279 | 44% |

*Students are counted as vocational if they enroll in at least one vocational course (SAM code of A, B, C or D)
Source: SA609 and /SDS(census date)*

Vocational Enrollment Fall 1989 - Fall 1995

Vista College



Vista College Vocational Enrollment Fall 1989 - 1995

| | Total # | Vocational | | Non-Vocational | |
|-----------|------------|------------|-----|----------------|-----|
| | | # | % | # | % |
| Fall 1989 | 5,103 | 1,411 | 28% | 3,692 | 72% |
| Fall 1990 | 4,760 | 1,271 | 27% | 3,489 | 73% |
| Fall 1991 | 4,619 | 1,135 | 25% | 3,484 | 75% |
| Fall 1992 | 4,302 | 1,381 | 32% | 2,921 | 68% |
| Fall 1993 | 3,267 | 1,361 | 42% | 1,906 | 58% |
| Fall 1994 | 3,227 | 1,296 | 40% | 1,931 | 60% |
| Fall 1995 | 3,171 | 1,360 | 43% | 1,811 | 57% |

*Students are counted as vocational if they enroll in at least one vocational course (SAM code of A, B, C or D)
Source: SA609 and /SDS(census date)*

Basic Skills

In addition to the primary mission of academic and vocational instruction at the lower division level, California community colleges are authorized to provide remedial or precollegiate basic skills education. This includes credit and noncredit courses designed to correct the English reading and writing skills deficiencies (English as a Second Language) and computational skills deficiencies (mathematics courses below elementary algebra) of students not meeting the skill requisites for associate degree applicable courses (Education Code 66010.4).

English as a Second Language (ESL) was the only area of the California community college instructional program that grew between 1992 and 1993, both in the number of student completions and as a proportion of the statewide curriculum [*Community College League of California, The News, July-August, 1995*]. Thirteen percent of community college instruction takes place in ESL and in the precollegiate curriculum, but estimates put the need at more than two times that amount. Enrollment in basic skills at community colleges is expected to increase considerably in the years to come as the California State University system phases out most remedial English and math courses by the year 2007 (CSU plans to cut the number of new freshmen taking remedial courses in half by 2004 and to 10% by 2007 [*San Francisco Chronicle, January 25, 1996*]). Currently, 50% of CSU students take at least one remedial course.

Nationally, the proportion of students earning credits in all remedial courses has remained constant at 46% of everyone who earned at least 10 credits, but students are earning more credits, i.e., spending more time in those courses [*Clifford Adelman, The New College Course Map and Transcript Files: Changes in Course Taking and Achievement, 1972-1993, October 1995*].

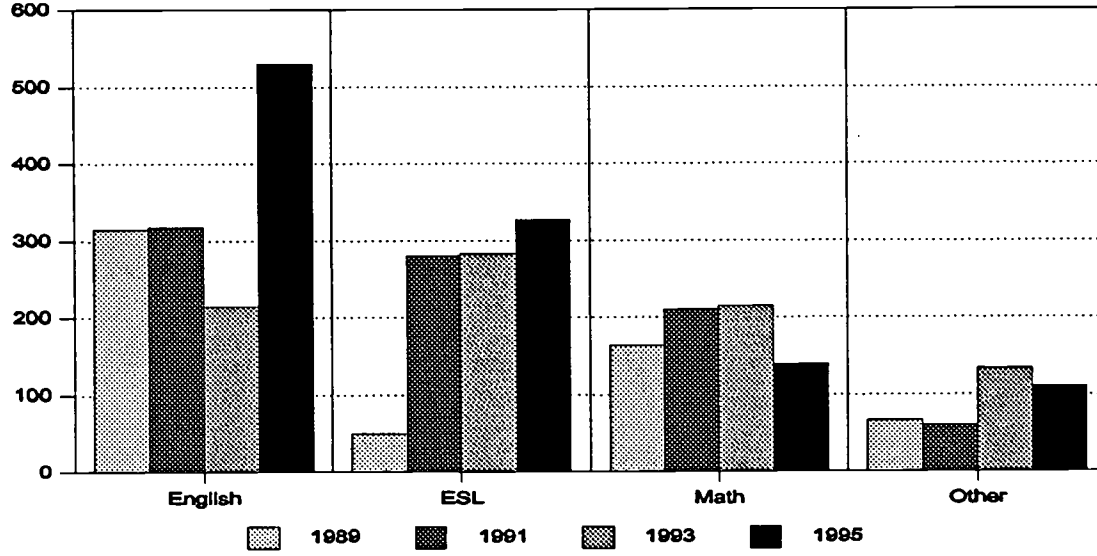
Since 1989, the number of basic skills sections offered for credit in Peralta and enrollment in basic skills classes as a proportion of total enrollment increased at all the colleges except Merritt. Basic skills classes represent 8% of all sections at College of Alameda, 12% at Laney, and 5% at Merritt and Vista. Basic skills enrollment represents 6% of total enrollment at College of Alameda, 11% at Laney, 8% at Merritt, and 6% at Vista. Laney College has the largest basic skills enrollment with over 2,500 students and over 1,000 students in ESL.

Asians constitute the largest ethnic group enrolled in ESL classes and are overrepresented compared to their overall enrollment, influenced by the increase in immigrants to the area. African Americans are overrepresented in basic skills English and math classes and whites are underrepresented as compared to their percentage representation in the total enrollment. Asians are underrepresented in basic skills math.

Basic Skills Sections and Enrollment Fall 1989 - Fall 1995

College of Alameda

Basic Skills Enrollment



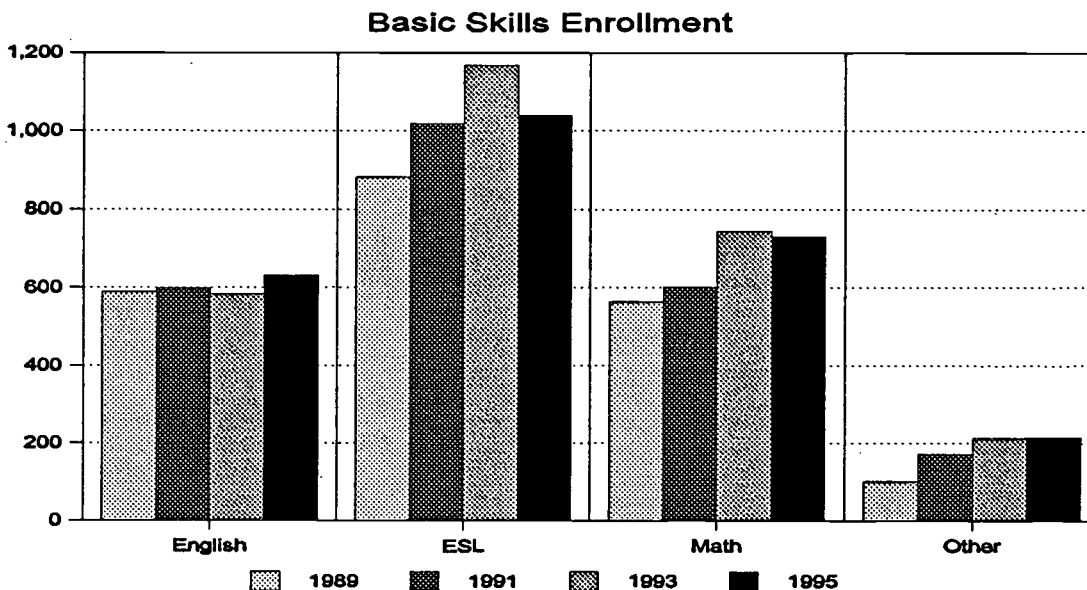
College of Alameda Basic Skills Sections and Enrollment Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|----------------|--------|----|--------|----|--------|----|--------|----|--------|----|--------|----|--------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| ENGLISH | | | | | | | | | | | | | | |
| Sections | 11 | 3% | 9 | 3% | 11 | 3% | 12 | 4% | 9 | 3% | 8 | 3% | 13 | 4% |
| Enrollment | 315 | 3% | 242 | 2% | 318 | 3% | 342 | 3% | 215 | 2% | 234 | 2% | 530 | 5% |
| ESL | | | | | | | | | | | | | | |
| Sections | 2 | 1% | 5 | 1% | 8 | 2% | 9 | 3% | 8 | 3% | 9 | 3% | 9 | 3% |
| Enrollment | 50 | 0% | 166 | 1% | 281 | 2% | 305 | 2% | 283 | 2% | 300 | 2% | 327 | 3% |
| MATH | | | | | | | | | | | | | | |
| Sections | 5 | 1% | 5 | 1% | 5 | 1% | 5 | 2% | 5 | 2% | 4 | 1% | 5 | 1% |
| Enrollment | 164 | 1% | 172 | 1% | 211 | 2% | 202 | 2% | 215 | 2% | 134 | 1% | 140 | 1% |
| OTHER | | | | | | | | | | | | | | |
| Sections | 3 | 1% | 3 | 1% | 3 | 1% | 3 | 1% | 5 | 2% | 4 | 1% | 3 | 1% |
| Enrollment | 67 | 1% | 60 | 0% | 61 | 0% | 79 | 1% | 134 | 1% | 105 | 1% | 111 | 1% |
| TOTAL | | | | | | | | | | | | | | |
| Sections | 21 | 6% | 22 | 6% | 27 | 8% | 29 | 9% | 27 | 9% | 25 | 8% | 30 | 8% |
| Enrollment | 596 | 5% | 640 | 5% | 871 | 7% | 928 | 7% | 847 | 7% | 773 | 6% | 1,108 | 10% |
| ALL ENR | | | | | | | | | | | | | | |
| Sections | 352 | | 358 | | 342 | | 328 | | 312 | | 305 | | 360 | |
| Enrollment | 11,828 | | 12,660 | | 12,434 | | 12,490 | | 11,836 | | 12,228 | | 11,241 | |

Source: Program Evaluation by Class download data

Basic Skills Sections and Enrollment Fall 1989 - Fall 1995

Laney College



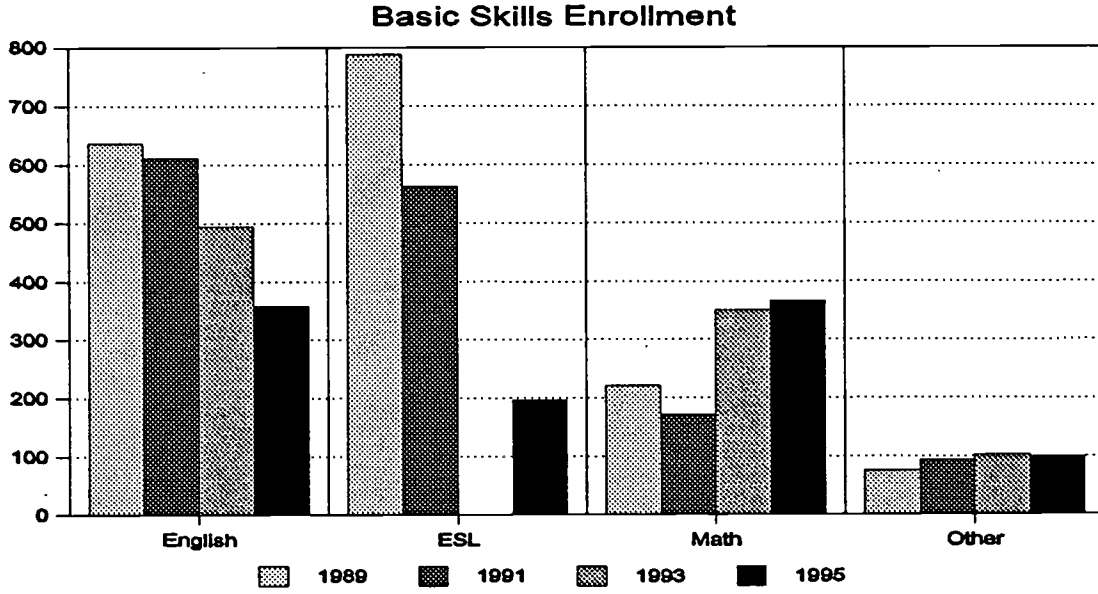
Laney College Basic Skills Sections and Enrollment Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|----------------|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| ENGLISH | | | | | | | | | | | | | | |
| Sections | 23 | 3% | 26 | 4% | 22 | 3% | 22 | 3% | 23 | 3% | 22 | 3% | 21 | 3% |
| Enrollment | 590 | 2% | 583 | 2% | 599 | 2% | 615 | 2% | 584 | 2% | 650 | 3% | 632 | 3% |
| ESL | | | | | | | | | | | | | | |
| Sections | 23 | 3% | 26 | 4% | 26 | 4% | 25 | 4% | 28 | 4% | 24 | 4% | 24 | 4% |
| Enrollment | 882 | 3% | 871 | 4% | 1,019 | 4% | 1,206 | 4% | 1,167 | 4% | 1,006 | 4% | 1,039 | 4% |
| MATH | | | | | | | | | | | | | | |
| Sections | 18 | 2% | 21 | 3% | 18 | 3% | 19 | 3% | 22 | 3% | 21 | 3% | 19 | 3% |
| Enrollment | 564 | 2% | 616 | 3% | 602 | 2% | 630 | 2% | 744 | 3% | 806 | 3% | 731 | 3% |
| OTHER | | | | | | | | | | | | | | |
| Sections | 7 | 1% | 7 | 1% | 6 | 1% | 6 | 1% | 7 | 1% | 7 | 1% | 7 | 0% |
| Enrollment | 101 | 0% | 127 | 1% | 172 | 1% | 165 | 1% | 212 | 1% | 231 | 1% | 213 | 0% |
| TOTAL | | | | | | | | | | | | | | |
| Sections | 71 | 10% | 80 | 11% | 72 | 10% | 72 | 10% | 80 | 12% | 74 | 12% | 71 | 11% |
| Enrollment | 2,137 | 8% | 2,197 | 9% | 2,392 | 9% | 2,616 | 10% | 2,707 | 10% | 2,693 | 11% | 2,613 | 11% |
| ALL ENR | | | | | | | | | | | | | | |
| Sections | 731 | | 719 | | 714 | | 687 | | 676 | | 632 | | 649 | |
| Enrollment | 25,720 | | 24,630 | | 27,360 | | 26,849 | | 26,678 | | 25,208 | | 24,636 | |

Source: Program Evaluation by Class download data

Basic Skills Sections and Enrollment Fall 1989 - Fall 1995

Merritt College



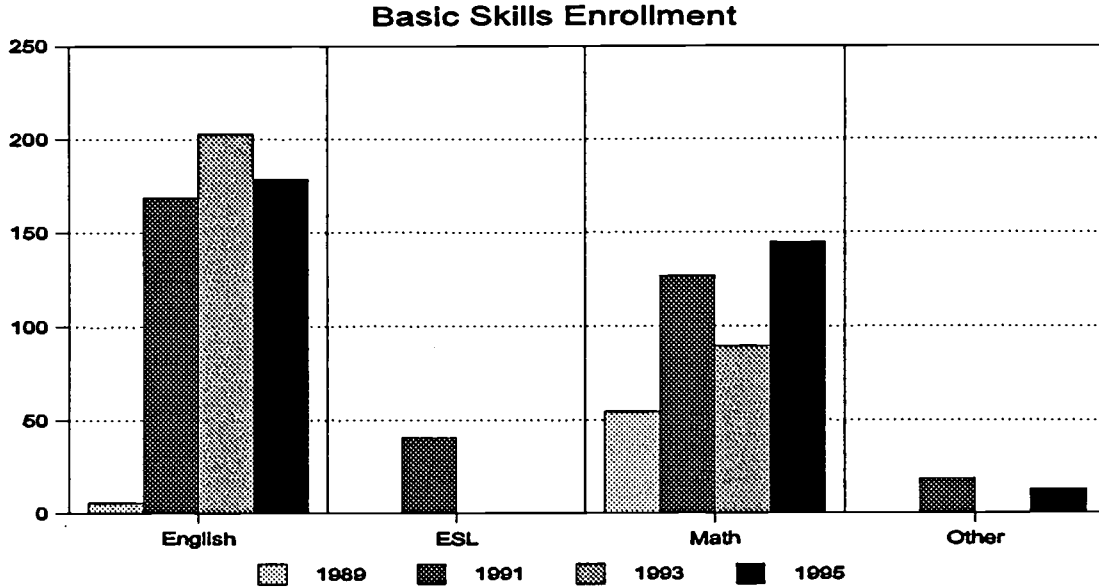
Merritt College Basic Skills Sections and Enrollment Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|----------------|--------|-----|--------|-----|--------|----|--------|----|--------|----|--------|----|--------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| ENGLISH | | | | | | | | | | | | | | |
| Sections | 13 | 3% | 17 | 3% | 15 | 3% | 11 | 2% | 11 | 3% | 8 | 2% | 10 | 3% |
| Enrollment | 637 | 4% | 862 | 6% | 612 | 4% | 469 | 3% | 495 | 4% | 546 | 4% | 359 | 7% |
| ESL | | | | | | | | | | | | | | |
| Sections | 25 | 5% | 18 | 4% | 16 | 3% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 2% |
| Enrollment | 788 | 5% | 446 | 3% | 564 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 197 | 2% |
| MATH | | | | | | | | | | | | | | |
| Sections | 7 | 1% | 8 | 2% | 5 | 1% | 7 | 2% | 9 | 2% | 10 | 2% | 10 | 3% |
| Enrollment | 221 | 2% | 256 | 2% | 172 | 1% | 285 | 2% | 350 | 3% | 366 | 3% | 366 | 3% |
| OTHER | | | | | | | | | | | | | | |
| Sections | 3 | 1% | 3 | 1% | 3 | 1% | 2 | 0% | 5 | 1% | 2 | 0% | 4 | 1% |
| Enrollment | 76 | 1% | 92 | 1% | 93 | 1% | 108 | 1% | 102 | 1% | 69 | 1% | 99 | 1% |
| TOTAL | | | | | | | | | | | | | | |
| Sections | 48 | 9% | 46 | 9% | 39 | 8% | 20 | 5% | 25 | 6% | 20 | 5% | 30 | 8% |
| Enrollment | 1,722 | 12% | 1,656 | 12% | 1,441 | 9% | 862 | 6% | 947 | 8% | 981 | 8% | 1,021 | 12% |
| ALL ENR | | | | | | | | | | | | | | |
| Sections | 507 | | 494 | | 470 | | 443 | | 425 | | 407 | | 384 | |
| Enrollment | 14,712 | | 14,365 | | 15,676 | | 14,294 | | 12,214 | | 12,493 | | 12,273 | |

Source: Program Evaluation by Class download data

Basic Skills Sections and Enrollment Fall 1989 - Fall 1995

Vista College



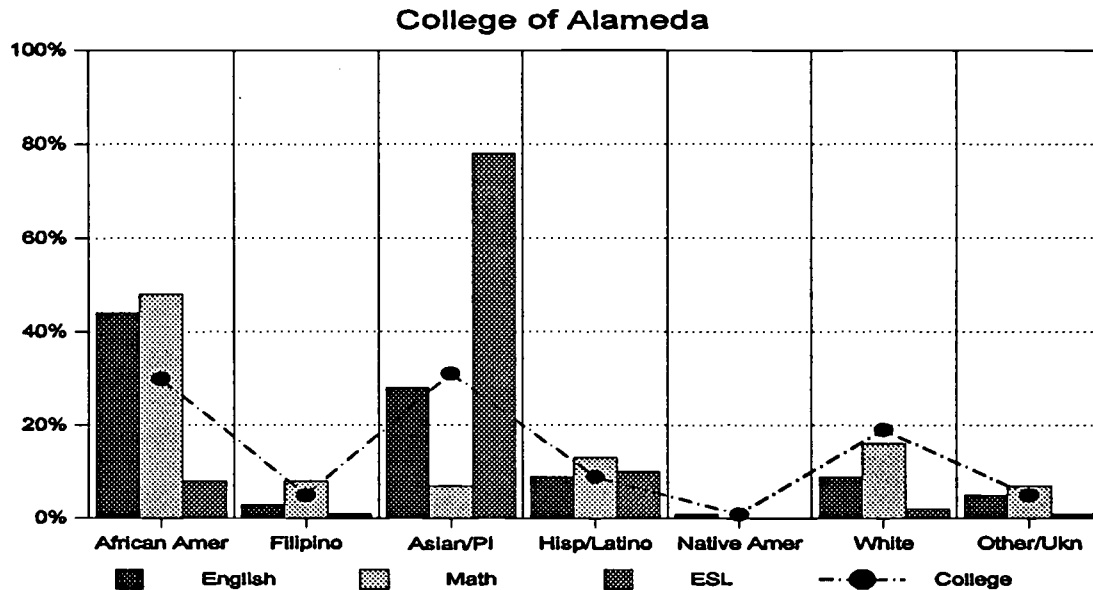
Vista College Basic Skills Sections and Enrollment Fall 1989 - Fall 1995

| | 1989 | | 1990 | | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | | | |
|----------------|-------|----|-------|----|-------|----|-------|----|-------|----|-------|----|-------|----|---|----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | | |
| ENGLISH | | | | | | | | | | | | | | | | |
| Sections | 1 | 0% | 3 | 1% | 6 | 3% | 7 | 3% | 7 | 4% | 6 | 3% | 6 | 3% | | |
| Enrollment | 6 | 0% | 72 | 1% | 169 | 2% | 180 | 3% | 203 | 4% | 181 | 3% | 179 | 3% | | |
| ESL | | | | | | | | | | | | | | | | |
| Sections | 0 | 0% | 0 | 0% | 2 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Enrollment | 0 | 0% | 0 | 0% | 41 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| MATH | | | | | | | | | | | | | | | | |
| Sections | 1 | 0% | 3 | 1% | 4 | 2% | 6 | 3% | 2 | 1% | 4 | 2% | 3 | 1% | | |
| Enrollment | 55 | 1% | 35 | 0% | 127 | 2% | 127 | 2% | 90 | 2% | 181 | 3% | 145 | 2% | | |
| OTHER | | | | | | | | | | | | | | | | |
| Sections | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 1 | 0% | | |
| Enrollment | 0 | 0% | 0 | 0% | 19 | 0% | 0 | 0% | 0 | 0% | 8 | 0% | 13 | 0% | | |
| TOTAL | | | | | | | | | | | | | | | | |
| Sections | 2 | 1% | 6 | 3% | 13 | 6% | 13 | 6% | 9 | 5% | 11 | 5% | 10 | 5% | | |
| Enrollment | 61 | 1% | 107 | 1% | 358 | 5% | 307 | 4% | 293 | 5% | 370 | 6% | 337 | 5% | | |
| ALL ENR | | | | | | | | | | | | | | | | |
| Sections | 230 | | 232 | | 232 | | 221 | | 193 | | 202 | | 209 | | | |
| Enrollment | 8,370 | | 8,286 | | 7,599 | | 6,827 | | 5,564 | | 6,135 | | 6,508 | | | |

Source: Program Evaluation by Class download data

BEST COPY AVAILABLE

Basic Skills Enrollment by Ethnicity Fall 1995



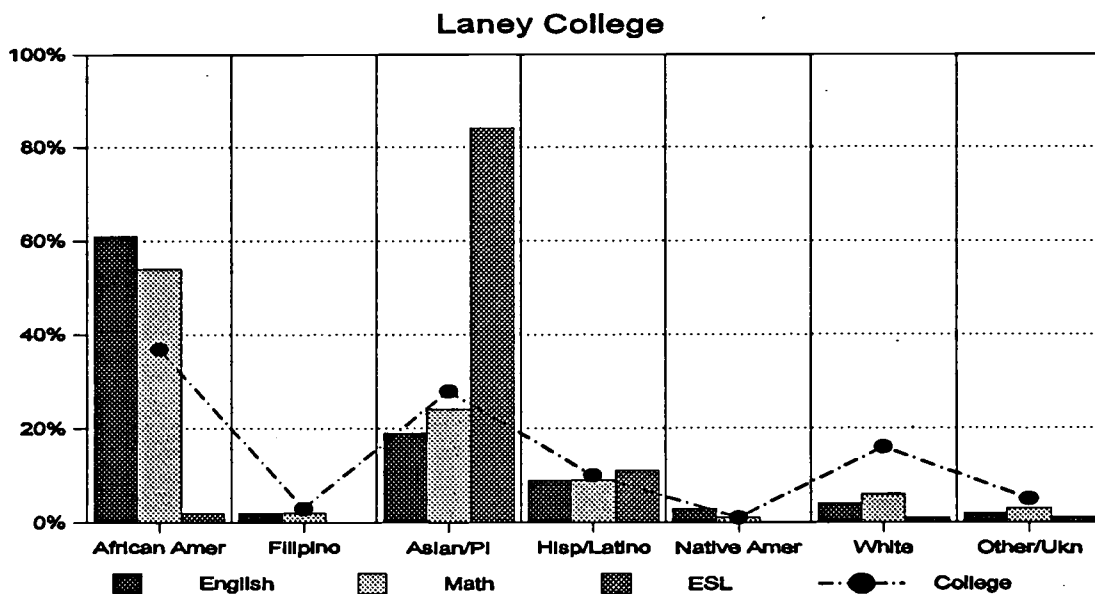
College of Alameda Basic Skills Enrollment by Ethnicity Fall 1995

| | Total # | African American | Filipino | Asian/PI | Hispanic/Latino | Native American | White | Other/Unknown |
|---------|---------|------------------|----------|----------|-----------------|-----------------|-------|---------------|
| English | 552 | 44% | 3% | 28% | 9% | 1% | 9% | 5% |
| Math | 122 | 48% | 8% | 7% | 13% | 0% | 16% | 7% |
| ESL | 174 | 8% | 1% | 78% | 10% | 0% | 2% | 1% |
| College | | 30% | 5% | 31% | 9% | 1% | 19% | 5% |

Source: Research Student Download, all enrollment

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Basic Skills Enrollment by Ethnicity Fall 1995

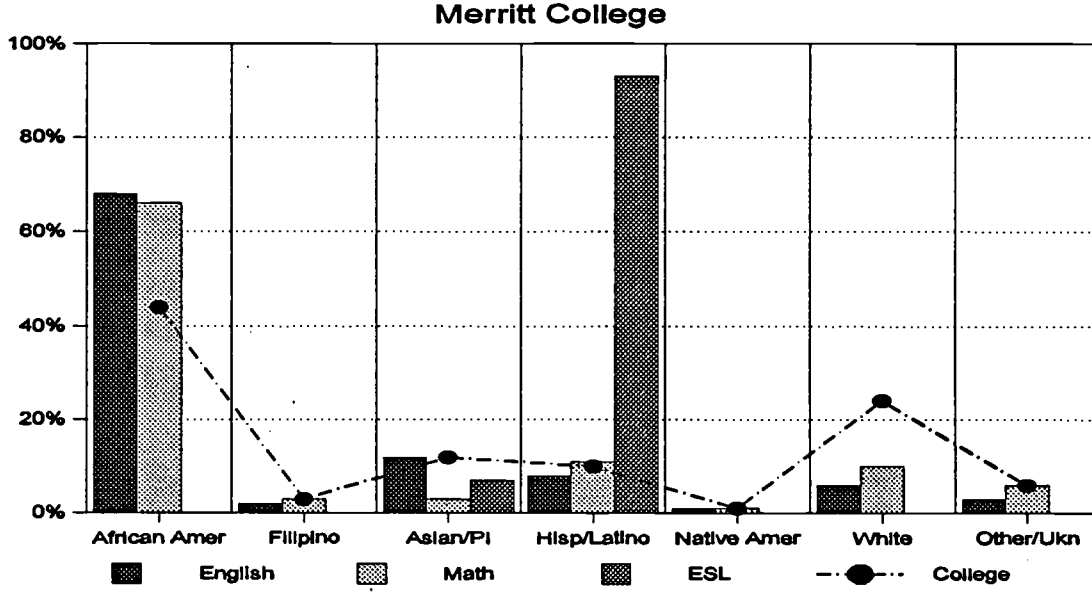


Laney College Basic Skills Enrollment by Ethnicity Fall 1995

| | Total # | African American | Filipino | Asian/PI | Hispanic/Latino | Native American | White | Other/Unknown |
|---------|---------|------------------|----------|----------|-----------------|-----------------|-------|---------------|
| English | 596 | 61% | 2% | 19% | 9% | 3% | 4% | 2% |
| Math | 601 | 54% | 2% | 24% | 9% | 1% | 6% | 3% |
| ESL | 556 | 2% | 0% | 84% | 11% | 0% | 1% | 1% |
| College | | 37% | 3% | 28% | 10% | 1% | 16% | 5% |

Source: Research Student Download, all enrollment

Basic Skills Enrollment by Ethnicity Fall 1995

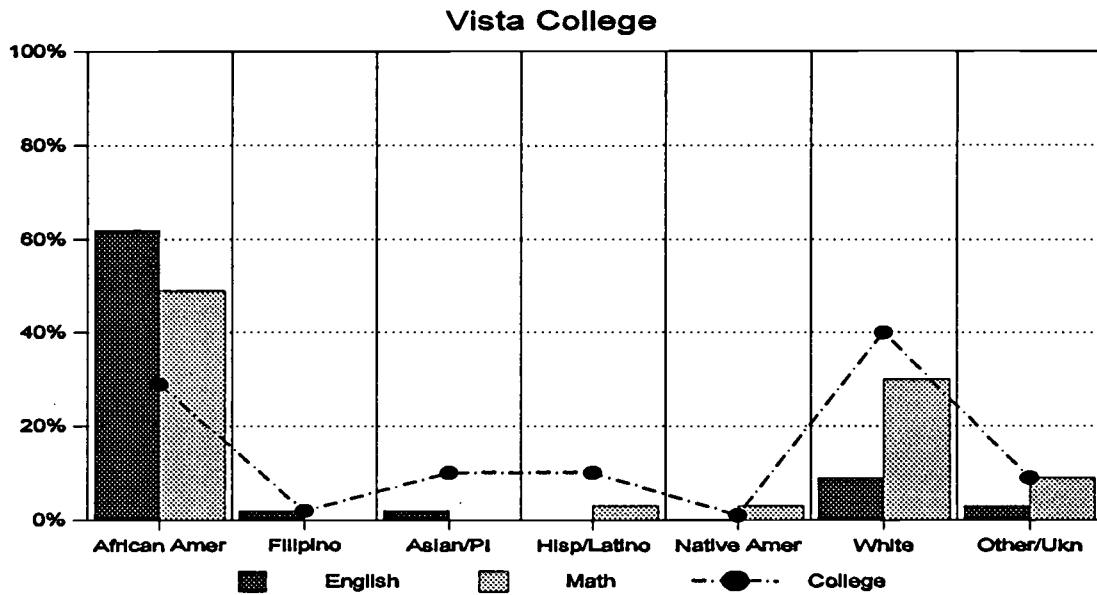


Merritt College Basic Skills Enrollment by Ethnicity Fall 1995

| | Total # | African American | Filipino | Asian/PI | Hispanic/Latino | Native American | White | Other/Unknown |
|---------|---------|------------------|----------|----------|-----------------|-----------------|-------|---------------|
| English | 387 | 68% | 2% | 12% | 8% | 1% | 6% | 3% |
| Math | 279 | 66% | 3% | 3% | 11% | 1% | 10% | 6% |
| ESL | 101 | 0% | 0% | 7% | 93% | 0% | 0% | 0% |
| College | | 44% | 3% | 12% | 10% | 1% | 24% | 6% |

Source: Research Student Download, all enrollment

Basic Skills Enrollment by Ethnicity Fall 1995

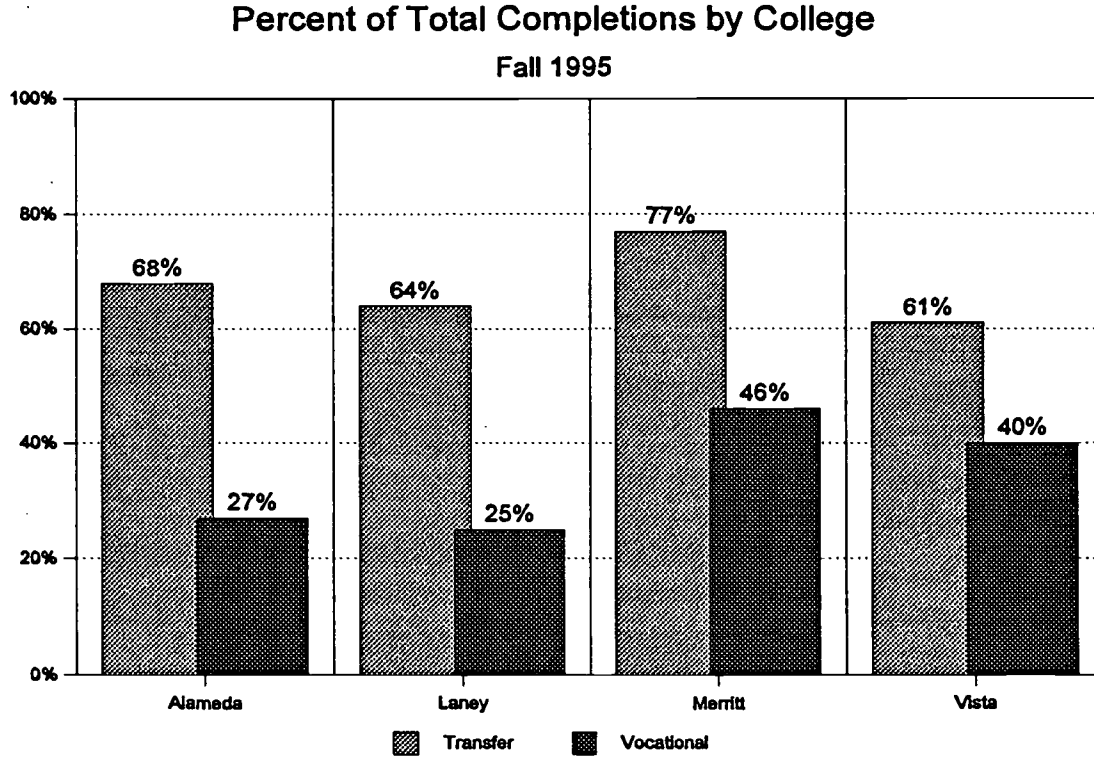


Vista College Basic Skills Enrollment by Ethnicity Fall 1995

| | Total # | African American | Filipino | Asian/PI | Hispanic/Latino | Native American | White | Other/Unknown |
|---------|---------|------------------|----------|----------|-----------------|-----------------|-------|---------------|
| English | 128 | 62% | 2% | 13% | 13% | 0% | 9% | 3% |
| Math | 107 | 49% | 0% | 2% | 7% | 3% | 30% | 9% |
| College | | 29% | 2% | 10% | 10% | 1% | 40% | 9% |

Source: Research Student Download, all enrollment

Percentage of Course Completions by Vocational & Transfer Classification



Vocational & Transfer Course Completions Fall 1995
(as a percentage of total completions)

| | Alameda | Laney | Merritt | Vista |
|------------|---------|-------|---------|-------|
| Transfer | 68% | 64% | 77% | 61% |
| Vocational | 27% | 25% | 46% | 40% |

There is overlap between categories because some courses are considered both transfer and vocational. Completion: Student received any grade of record other than 'W' (same as PCCD retention). Source: Research Student Download, all credit enrollment

Grade Distribution

In the Fall of 1995, an "A" grade was the most frequent passing grade at all the colleges. The percentage of "A" grades has increased considerably in the past 17 years at all the colleges. Currently, Laney College awards the largest percentage of "A" grades; half of the students at Laney receive "A" or "B" grades.

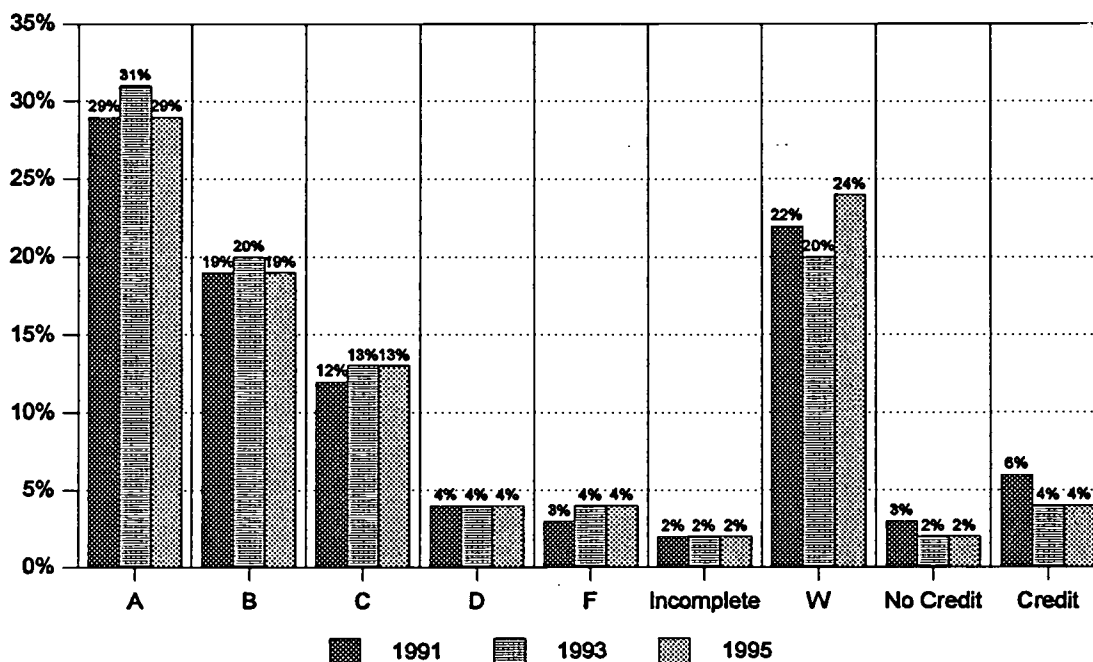
Grade Distribution by College Fall 1978 - Fall 1995

| | Alameda | | Laney | | Merritt | | Vista | |
|-----------|---------|------|-------|------|---------|------|-------|------|
| | 1978 | 1995 | 1978 | 1995 | 1978 | 1995 | 1978 | 1995 |
| A | 26% | 29% | 22% | 30% | 20% | 27% | 20% | 27% |
| B | 18% | 19% | 20% | 20% | 18% | 19% | 10% | 17% |
| C | 12% | 14% | 15% | 13% | 11% | 12% | 7% | 11% |
| D | 3% | 4% | 4% | 4% | 3% | 3% | 0% | 3% |
| F | 0% | 4% | 1% | 4% | 0% | 3% | 0% | 3% |
| W | 31% | 23% | 23% | 26% | 31% | 21% | 24% | 24% |
| No Credit | 2% | 3% | 14% | 1% | 6% | 4% | 8% | 5% |
| Credit | 4% | 3% | 0% | 1% | 5% | 8% | 29% | 9% |

Source: 1978: Annual Report, PCCD Office of Institutional Analysis, 1995: Research Student Download

Peralta District

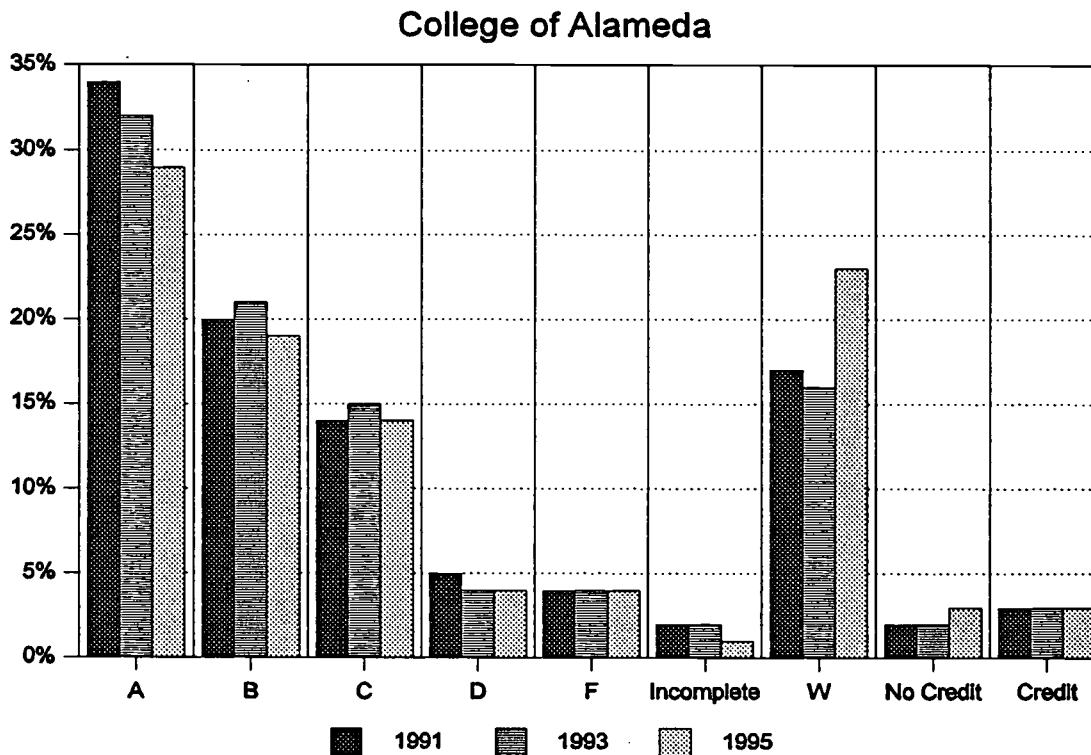
Grade Distribution Fall 1991-Fall 1995



Source: Research Student Download



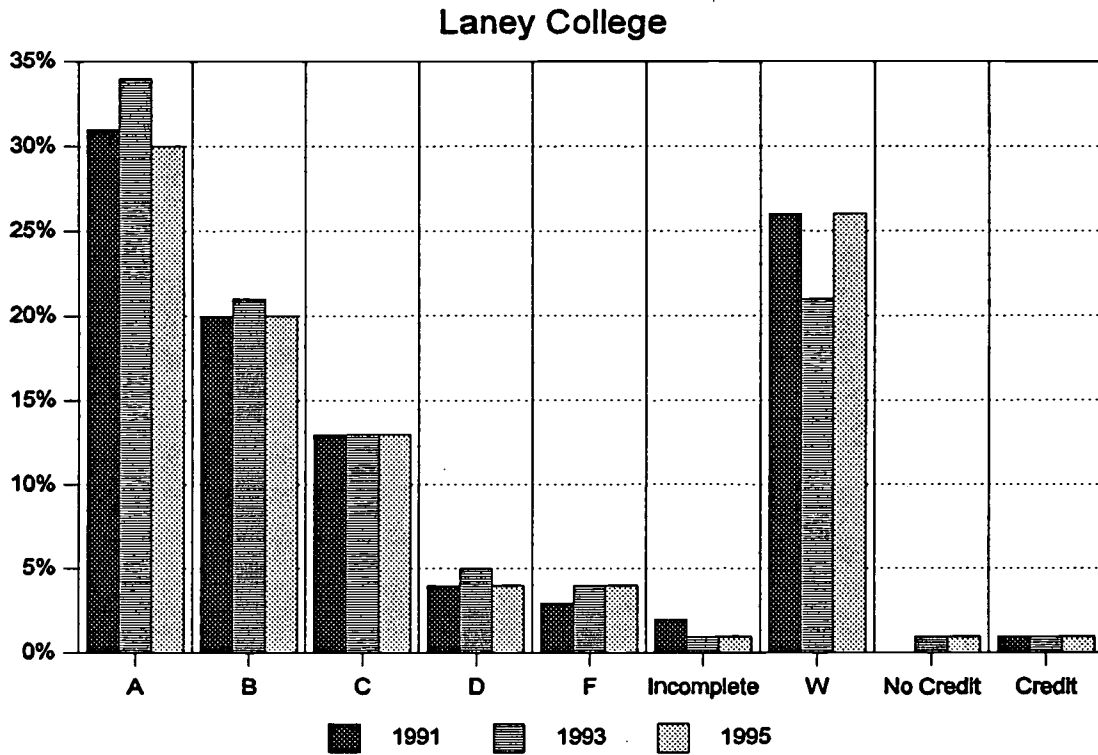
Grade Distribution Fall 1990 - Fall 1995



College of Alameda Grade Distribution Fall 1990 - Fall 1995

| | A | B | C | D | F | Incomplete | W | No Credit | Credit |
|------|-----|-----|-----|----|----|------------|-----|-----------|--------|
| 1990 | 33% | 18% | 13% | 4% | 4% | 2% | 19% | 3% | 3% |
| 1991 | 34% | 20% | 14% | 5% | 4% | 2% | 17% | 2% | 3% |
| 1992 | 32% | 20% | 15% | 5% | 5% | 2% | 18% | 2% | 2% |
| 1993 | 32% | 21% | 15% | 4% | 4% | 2% | 16% | 2% | 3% |
| 1994 | 31% | 21% | 16% | 5% | 4% | 1% | 17% | 2% | 3% |
| 1995 | 29% | 19% | 14% | 4% | 4% | 1% | 23% | 3% | 3% |

Grade Distribution Fall 1990 - Fall 1995

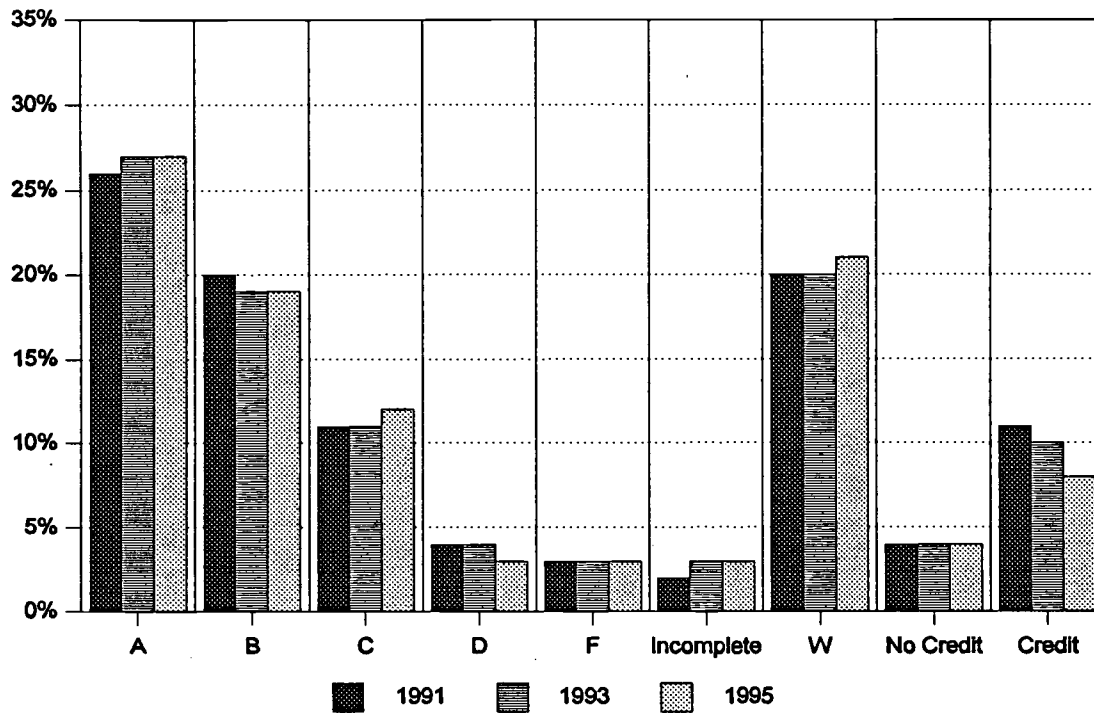


Laney College Grade Distribution Fall 1990 - Fall 1995

| | A | B | C | D | F | Incomplete | W | No Credit | Credit |
|------|-----|-----|-----|----|----|------------|-----|-----------|--------|
| 1990 | 29% | 20% | 14% | 4% | 4% | 2% | 26% | 1% | 1% |
| 1991 | 31% | 20% | 13% | 4% | 3% | 2% | 26% | 0% | 1% |
| 1992 | 32% | 21% | 13% | 4% | 3% | 2% | 22% | 1% | 1% |
| 1993 | 34% | 21% | 13% | 5% | 4% | 1% | 21% | 1% | 1% |
| 1994 | 36% | 19% | 12% | 4% | 4% | 1% | 22% | 1% | 1% |
| 1995 | 30% | 20% | 13% | 4% | 4% | 1% | 26% | 1% | 1% |

Grade Distribution Fall 1990 - Fall 1995

Merritt College



Merritt College Grade Distribution Fall 1990 - Fall 1995

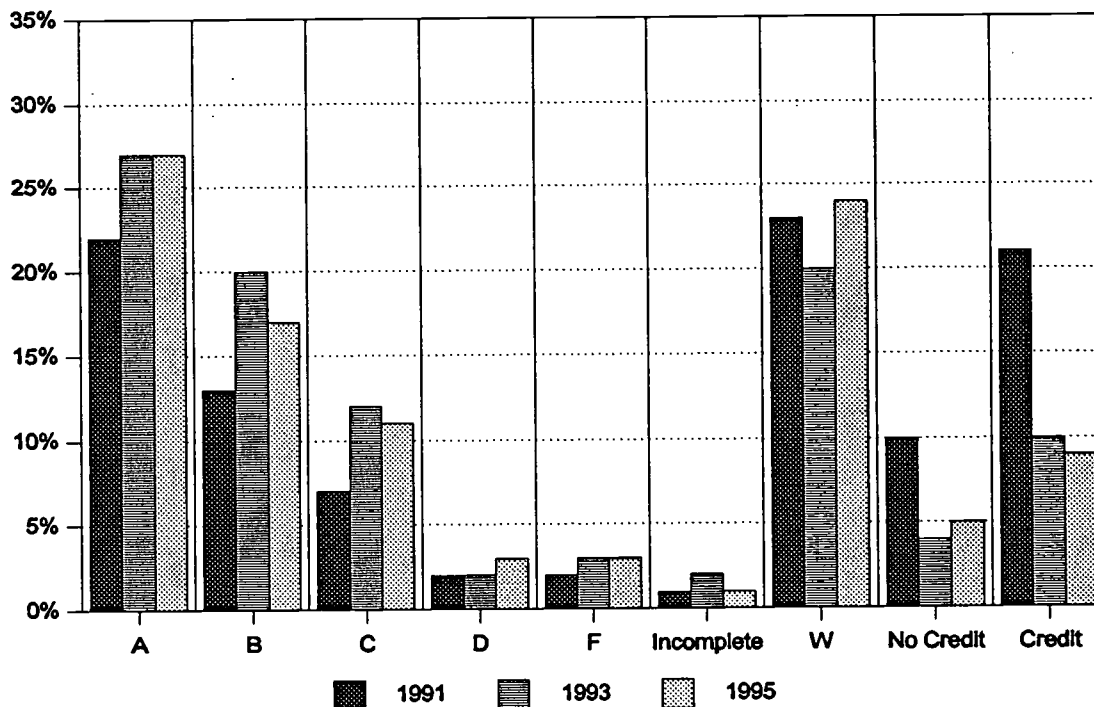
| | A | B | C | D | F | Incomplete | W | No Credit | Credit |
|------|-----|-----|-----|----|----|------------|-----|-----------|--------|
| 1990 | 26% | 18% | 12% | 4% | 2% | 2% | 21% | 3% | 12% |
| 1991 | 26% | 20% | 11% | 4% | 3% | 2% | 20% | 4% | 11% |
| 1992 | 26% | 18% | 12% | 3% | 2% | 2% | 21% | 4% | 11% |
| 1993 | 27% | 19% | 11% | 4% | 3% | 3% | 20% | 4% | 10% |
| 1994 | 24% | 18% | 12% | 3% | 3% | 1% | 20% | 8% | 10% |
| 1995 | 27% | 19% | 12% | 3% | 3% | 3% | 21% | 4% | 8% |

Source: Research Student Download

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Grade Distribution Fall 1990 - Fall 1995

Vista College



Vista College Grade Distribution Fall 1990 - Fall 1995

| | A | B | C | D | F | Incomplete | W | No Credit | Credit |
|------|-----|-----|-----|----|----|------------|-----|-----------|--------|
| 1990 | 19% | 11% | 5% | 2% | 2% | 2% | 19% | 14% | 26% |
| 1991 | 22% | 13% | 7% | 2% | 2% | 1% | 23% | 10% | 21% |
| 1992 | 23% | 16% | 8% | 3% | 3% | 1% | 24% | 6% | 15% |
| 1993 | 27% | 20% | 12% | 2% | 3% | 2% | 20% | 4% | 10% |
| 1994 | 28% | 18% | 11% | 3% | 4% | 1% | 22% | 4% | 10% |
| 1995 | 27% | 17% | 11% | 3% | 3% | 1% | 24% | 5% | 9% |

Source: Research Student Download

**Faculty, Staff and
Administration**

Faculty, Staff and Administration

The faculty at the Peralta colleges, both full-time and temporary, is much more diverse than the statewide average. Eighty percent of the faculty statewide is white, compared to 60.5% at Peralta. African Americans, who hold only 6% of faculty positions statewide, make up one-fourth of the Peralta teaching staff. At Peralta, 65.6% of temporary instructors are white (statewide 83.7%).

At Peralta (62.4%) and statewide (57.3%), males are in the majority among full-time faculty. There is less of a gender discrepancy among temporary faculty at Peralta--males comprise 52.9%, females 47.1%, similar to the statewide figures.

The average age of California community college faculty is nearly fifty (Fall 1993, 48.9 years for contract and regular; 45.5 years for temporary). Over half of all faculty at College of Alameda (57%), Laney (55%) and Merritt (55%) is over fifty; at Vista, only 39% are over that age. The average age for Peralta full-time faculty was 53.3 years (Fall 1993), the oldest in the State. The average age of temporary faculty in the Peralta Community College District is 45.2 years. Peralta faculty are older and more diverse than two-year faculty nationally.

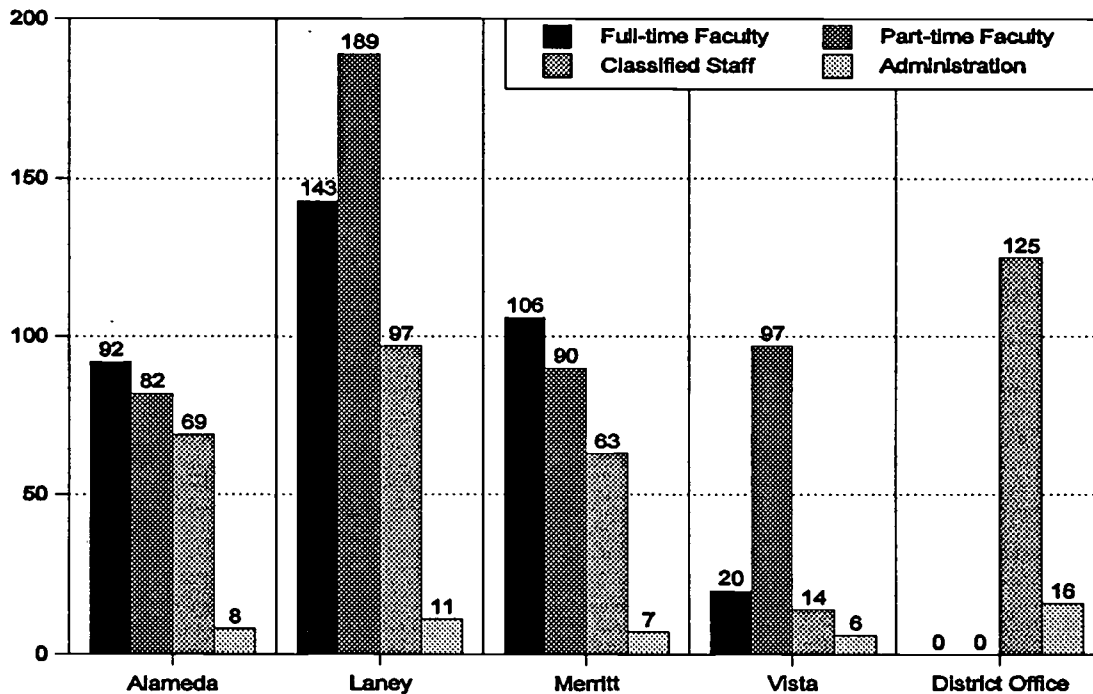
College of Alameda has the highest percentage of full-time faculty (57%). Vista has the most part-time faculty (81.5%). Nationally, about 53.4% of the faculty in community colleges is part-time. [ERIC, *Digest*, January 1995]

The percent of the weekly faculty contact hours taught by full-time faculty at the Peralta colleges is among the highest in the State, 68.3% (Fall 1993), surpassed only by San Joaquin (75.9%), Rio Hondo (69.8%), Chaffey (69.6%), and West Hills (69.1%). [Chancellor's Office, *Report on Staffing and Salaries: Fall 1993*, June 1994]

The classified staff and management at Peralta are also more diverse than the statewide average; 61% of the classified staff statewide is white, compared to only 25% for Peralta. 44.1% of the classified staff is African American, 15.7% Asian, and 14.6% Hispanic/Latino. The average age of classified employees at Peralta is 43.5, almost the same as the statewide average of 43.6 years. 57.6% of the classified employees are female, compared to the statewide average of 60.8%.

Half the certificated administrators at Peralta are African American; 40%, white; 7.5%, Hispanic/Latino; and 2.5%, Asian. Peralta has a lower percentage of Asian and Hispanic/Latino certificated administrators than the statewide average. The average age of certificated and classified administrators (51.5 years) is slightly higher than the statewide average (49.8 years). The same is true of classified administrators (48.1 years compared to 46.3).

Faculty, Staff and Administration Fall 1995



Headcount of Faculty, Classified Staff and Administration, Fall 1995

| Fall 1995 | Full-time Faculty | Part-time Faculty | Classified Staff | Administration | Total |
|-----------------|-------------------|-------------------|------------------|----------------|--------------|
| Alameda | 92 | 82 | 69 | 8 | 251 |
| Laney | 143 | 189 | 97 | 11 | 440 |
| Merritt | 106 | 90 | 63 | 7 | 266 |
| Vista | 23 | 97 | 14 | 6 | 140 |
| District Office | 0 | 0 | 125 | 16 | 141 |
| Total | 364 | 458 | 368 | 48 | 1,238 |

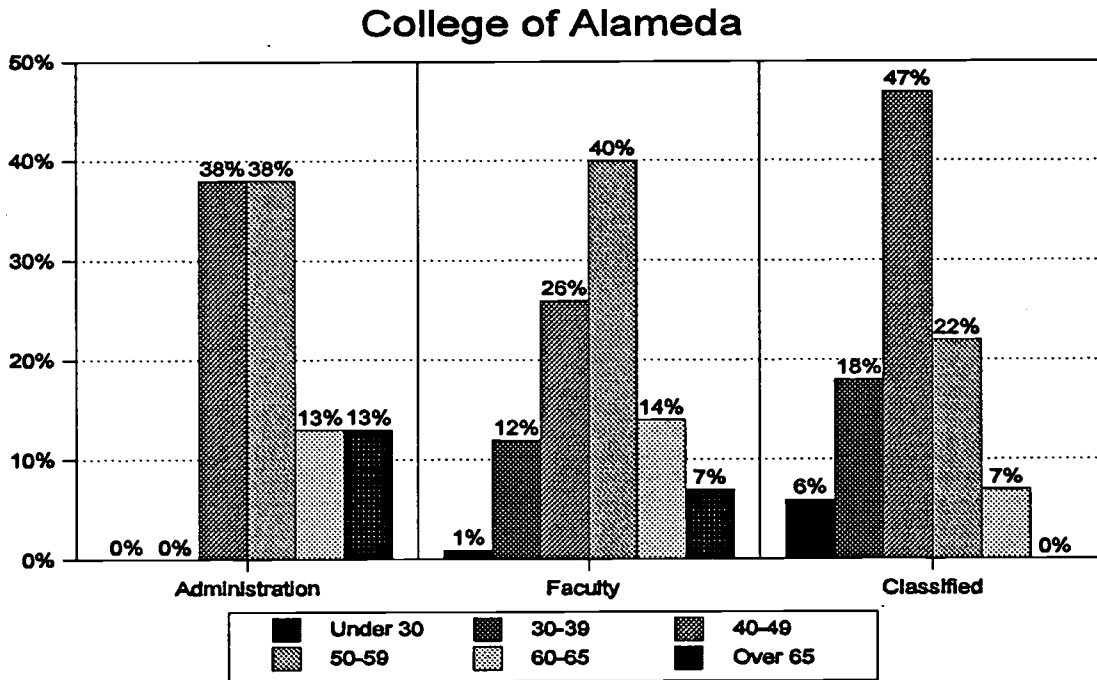
FTE of District Office Centralized Services, Fall 1995

| | Admissions & Records | Ed Services | Fiscal Services | Admin | Chancellor's Office |
|---------------------------------|----------------------|-------------|-----------------|-------|---------------------|
| Admin (Certificated/Classified) | 1 | 3 | 3 | 8 | 1 |
| Classified (non-admin) | 22 | 11 | 18 | 74 | 3 |

Centralized services includes such functions as: accounting, affirmative action, engineering, grants, information systems, maintenance, payroll, personnel, purchasing, research, and risk management

Source for Table and Chart: MIS Employee Files, Fall 1995

Employee FTE by Age Fall 1995

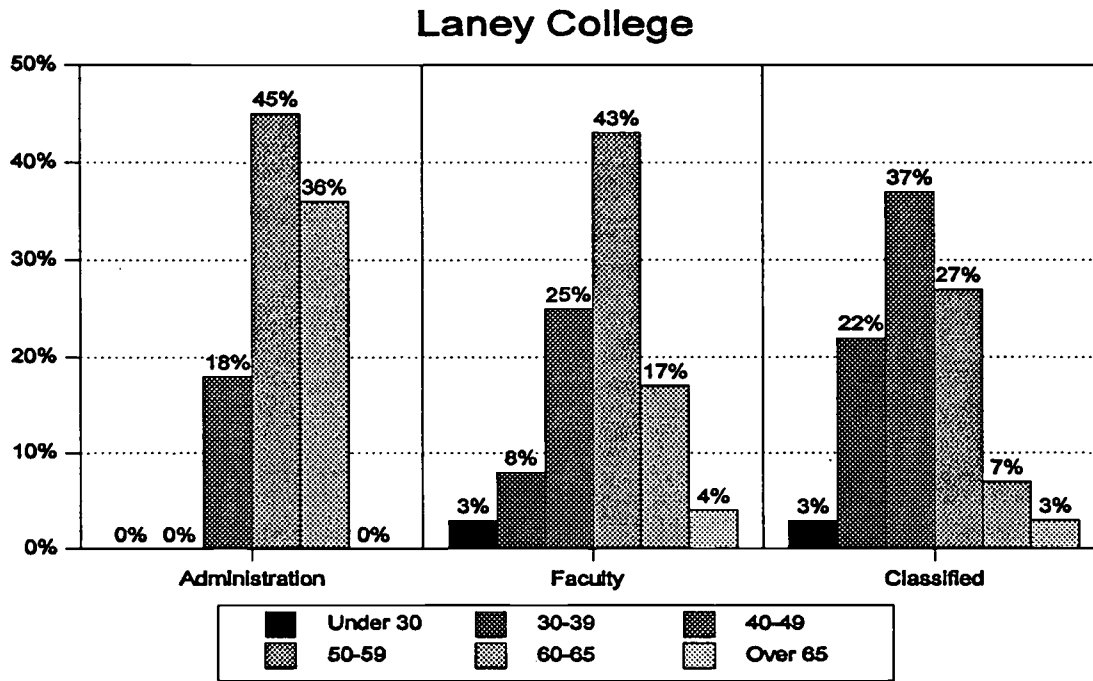


College of Alameda Employee FTE by Age, Fall 1995

| Alameda | Administration | Faculty | Classified |
|----------|----------------|---------|------------|
| Under 30 | 0% | 1% | 6% |
| 30-39 | 0% | 12% | 18% |
| 40-49 | 38% | 26% | 47% |
| 50-59 | 38% | 40% | 22% |
| 60-65 | 13% | 14% | 7% |
| Over 65 | 13% | 7% | 0% |

Source: MIS Employee Files, Fall 1995

Employee FTE by Age Fall 1995

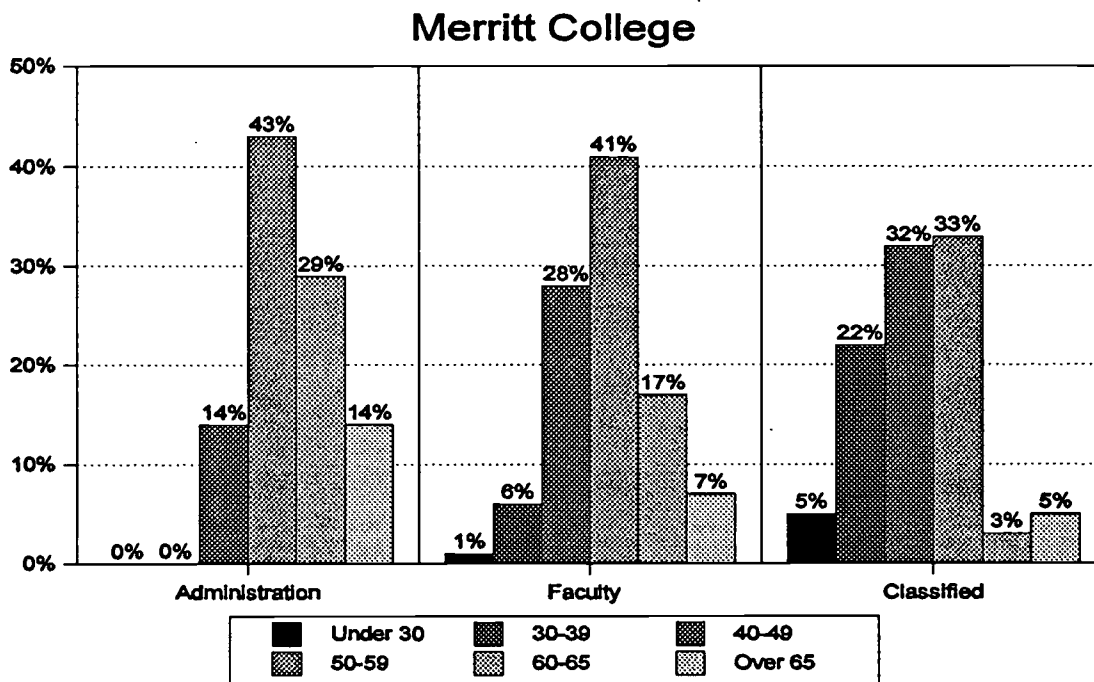


Laney College Employee FTE by Age, Fall 1995

| | Administration | Faculty | Classified |
|----------|----------------|---------|------------|
| Under 30 | 0% | 3% | 3% |
| 30-39 | 0% | 8% | 22% |
| 40-49 | 18% | 25% | 37% |
| 50-59 | 45% | 43% | 27% |
| 60-65 | 36% | 17% | 7% |
| Over 65 | 0% | 4% | 3% |

Source: MIS Employee Files, Fall 1995

Employee FTE by Age Fall 1995



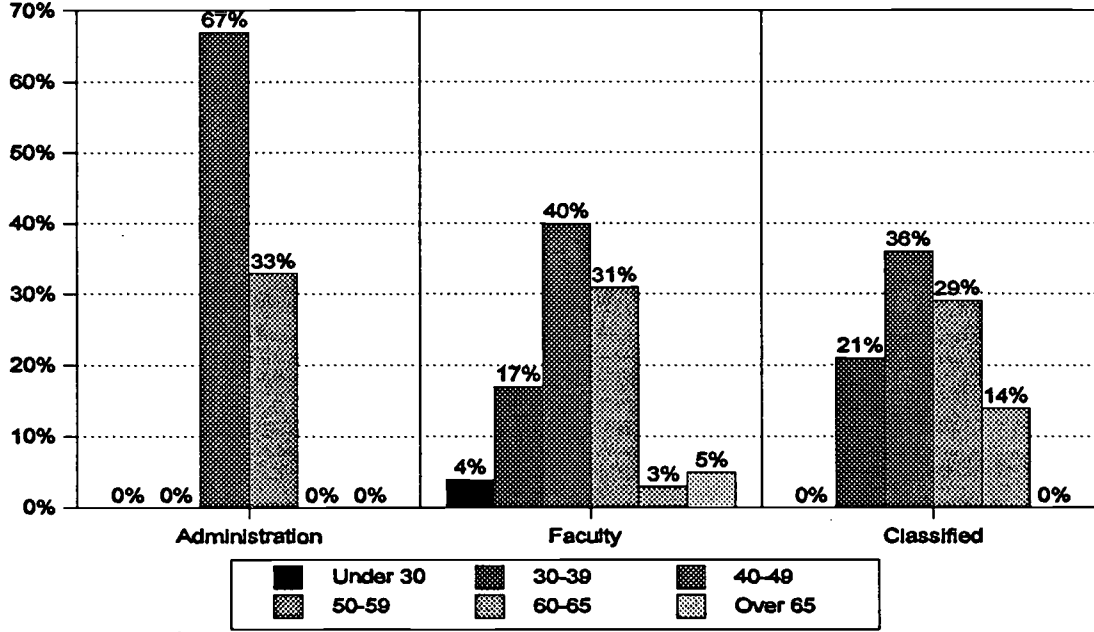
Merritt College Employee FTE by Age, Fall 1995

| | Administration | Faculty | Classified |
|----------|----------------|---------|------------|
| Under 30 | 0% | 1% | 5% |
| 30-39 | 0% | 6% | 22% |
| 40-49 | 14% | 28% | 32% |
| 50-59 | 43% | 41% | 33% |
| 60-65 | 29% | 17% | 3% |
| Over 65 | 14% | 7% | 5% |

Source: MIS Employee Files, Fall 1995

Employee FTE by Age Fall 1995

Vista College

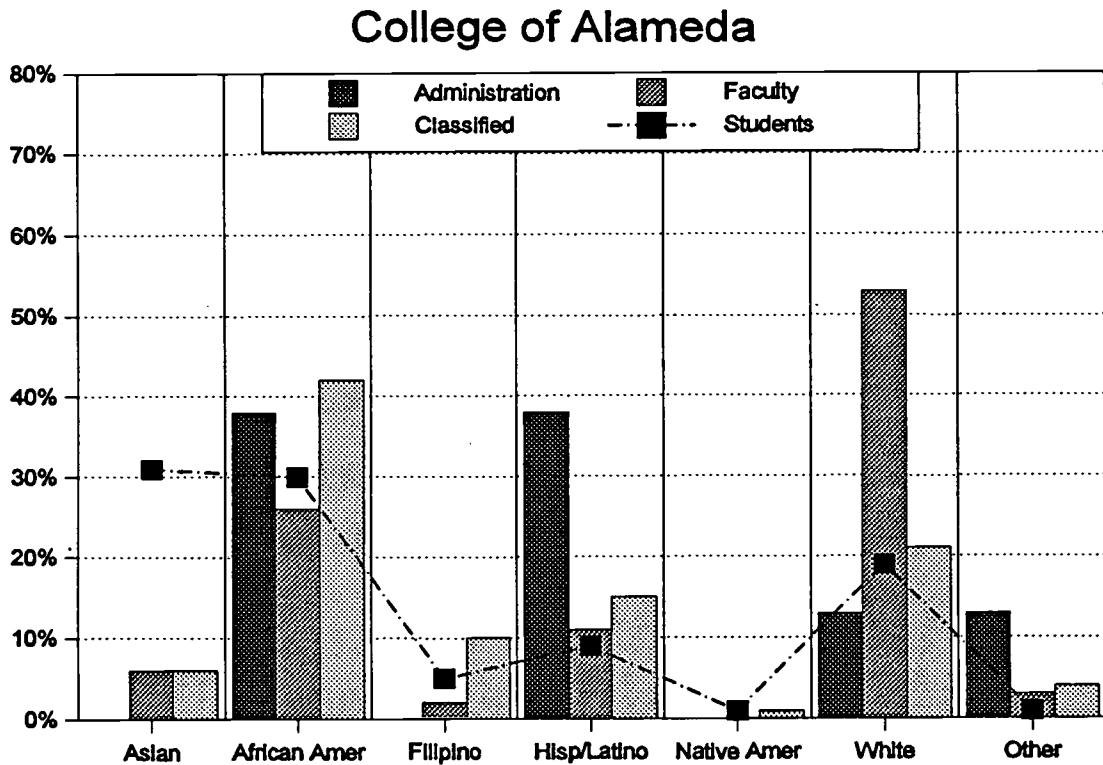


Vista College Employee FTE by Age, Fall 1995

| | Administration | Faculty | Classified |
|----------|----------------|---------|------------|
| Under 30 | 0% | 4% | 0% |
| 30-39 | 0% | 17% | 21% |
| 40-49 | 67% | 40% | 36% |
| 50-59 | 33% | 31% | 29% |
| 60-65 | 0% | 3% | 14% |
| Over 65 | 0% | 5% | 0% |

Source: MIS Employee Files, Fall 1995

Employee FTE by Ethnicity Fall 1995



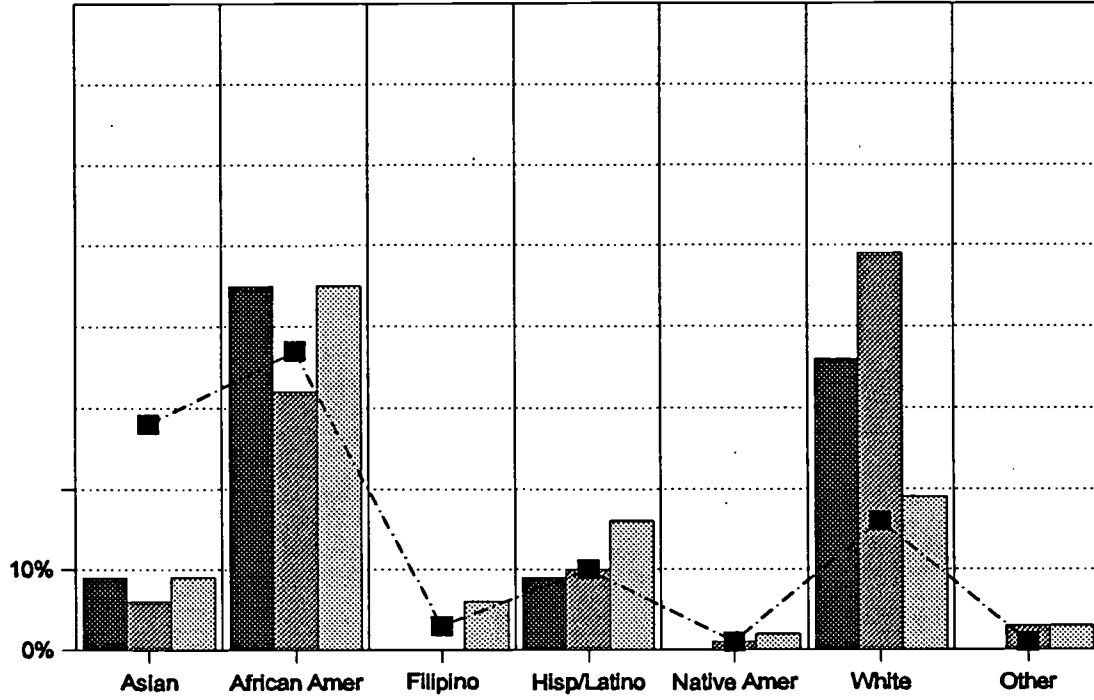
College of Alameda Employee FTE by Ethnicity Fall 1995

| | Asian | African American | Filipino | Hispanic/Latino | Native American | White | Other |
|----------------|-------|------------------|----------|-----------------|-----------------|-------|-------|
| Administrators | 0% | 38% | 0% | 38% | 0% | 13% | 13% |
| Faculty | 6% | 26% | 2% | 11% | 0% | 53% | 3% |
| Classified | 6% | 42% | 10% | 15% | 1% | 21% | 4% |
| Students | 31% | 30% | 5% | 9% | 1% | 19% | 1% |

Source: Staff--MIS Employee Files, Fall 1995, Students--Research Student Download, Student Success 1995, all credit enrollment

Employee FTE by Ethnicity Fall 1995

Laney College



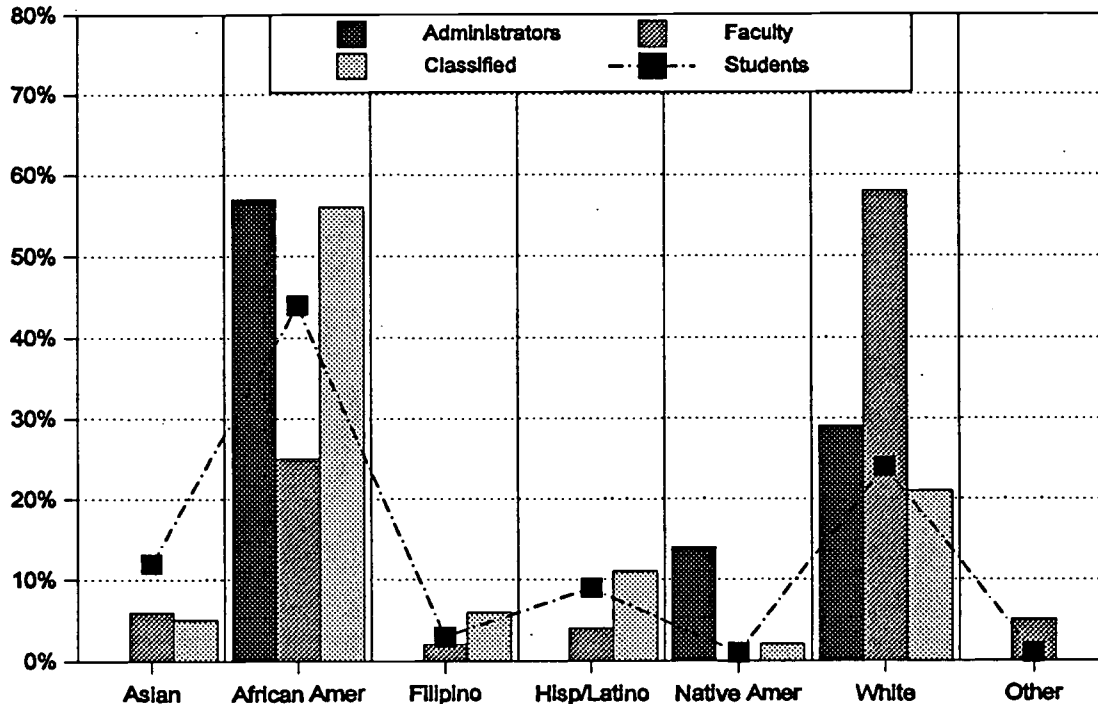
Laney College Employee FTE by Ethnicity, Fall 1995

| | Asian | African American | Filipino | Hispanic/Latino | Native American | White | Other |
|----------------|-------|------------------|----------|-----------------|-----------------|-------|-------|
| Administrators | 9% | 45% | 0% | 9% | 0% | 36% | 0% |
| Faculty | 6% | 32% | 0% | 10% | 1% | 49% | 3% |
| Classified | 9% | 45% | 6% | 16% | 2% | 19% | 3% |
| Students | 28% | 37% | 3% | 10% | 1% | 16% | 1% |

Source: Staff—MIS Employee Files, Fall 1995, Students—Research Student Download, Student Success 1995, all credit enrollment

Employee FTE by Ethnicity Fall 1995

Merritt College

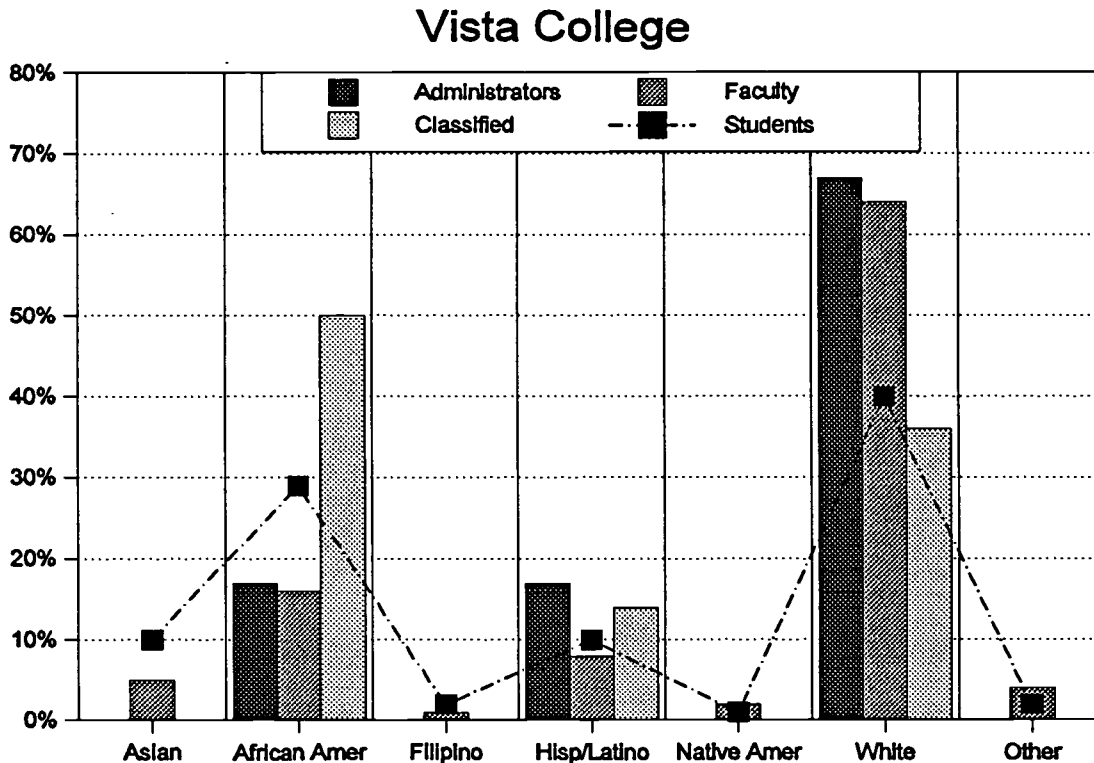


Merritt College Employee FTE by Ethnicity, Fall 1995

| | Asian | African American | Filipino | Hispanic/Latino | Native American | White | Other |
|----------------|-------|------------------|----------|-----------------|-----------------|-------|-------|
| Administrators | 0% | 57% | 0% | 0% | 14% | 29% | 0% |
| Faculty | 6% | 25% | 2% | 4% | 0% | 58% | 5% |
| Classified | 5% | 56% | 6% | 11% | 2% | 21% | 0% |
| Students | 12% | 44% | 3% | 10% | 1% | 24% | 1% |

Source: Staff--MIS Employee Files, Fall 1995, Students--Research Student Download, Student Success 1995, all credit enrollment

Employee FTE by Ethnicity Fall 1995



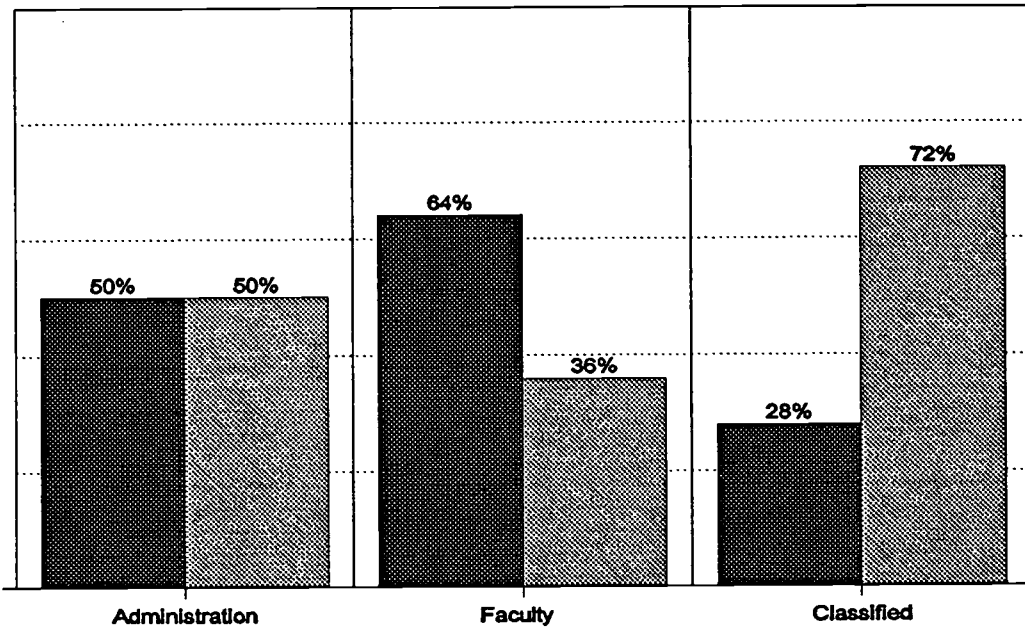
Vista College Employee FTE by Ethnicity, Fall 1995

| | Asian | African American | Filipino | Hispanic/Latino | Native American | White | Other |
|----------------|-------|------------------|----------|-----------------|-----------------|-------|-------|
| Administrators | 0% | 17% | 0% | 17% | 0% | 67% | 0% |
| Faculty | 5% | 16% | 1% | 8% | 2% | 64% | 4% |
| Classified | 0% | 50% | 0% | 14% | 0% | 36% | 0% |
| Students | 10% | 29% | 2% | 10% | 1% | 40% | 2% |

Source: Staff--MIS Employee Files, Fall 1995, Students--Research Student Download, Student Success 1995, all credit enrollment

Employee FTE by Gender Fall 1995

College of Alameda

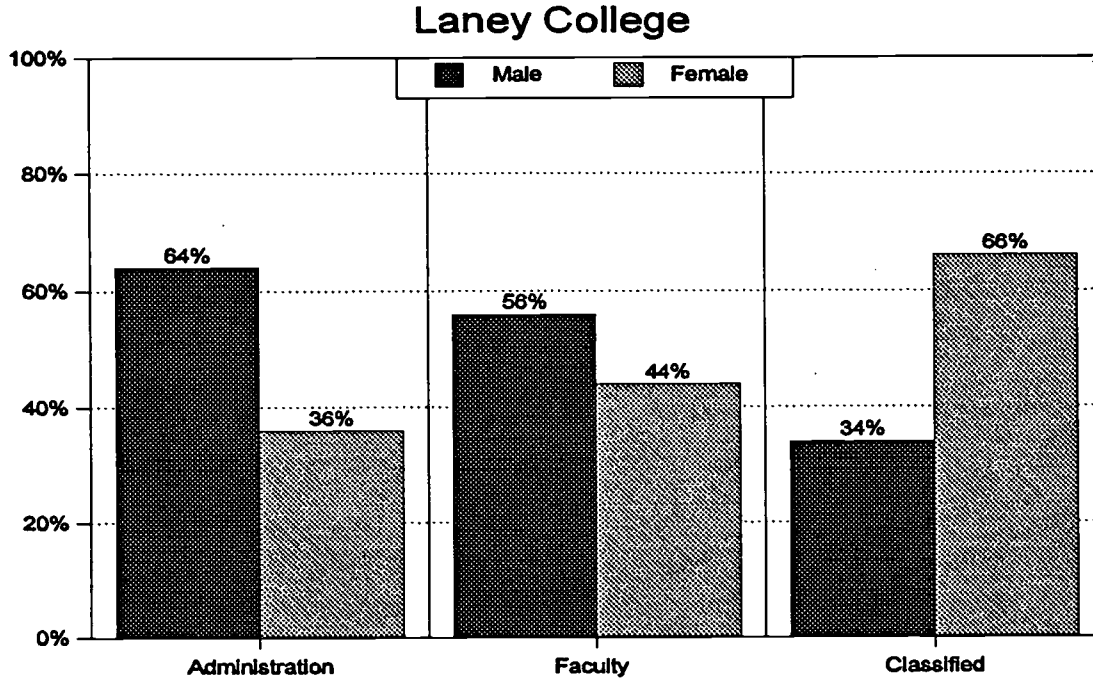


College of Alameda Employee FTE by Gender, Fall 1995

| Alameda | Administration | Faculty | Classified |
|---------|----------------|---------|------------|
| Male | 50% | 64% | 28% |
| Female | 50% | 36% | 72% |

Source: MIS Employee Files, Fall 1995

Employee FTE by Gender Fall 1995



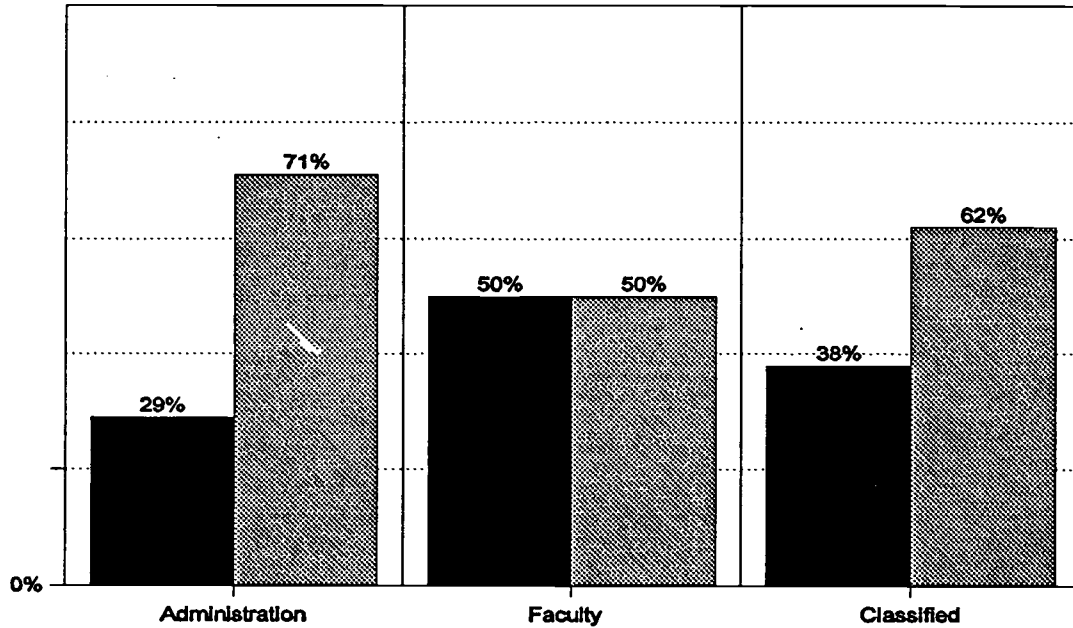
Laney College Employee FTE by Gender, Fall 1995

| | Administration | Faculty | Classified |
|--------|----------------|---------|------------|
| Male | 64% | 56% | 34% |
| Female | 36% | 44% | 66% |

Source: MIS Employee Files, Fall 1995

Employee FTE by Gender Fall 1995

Merritt College

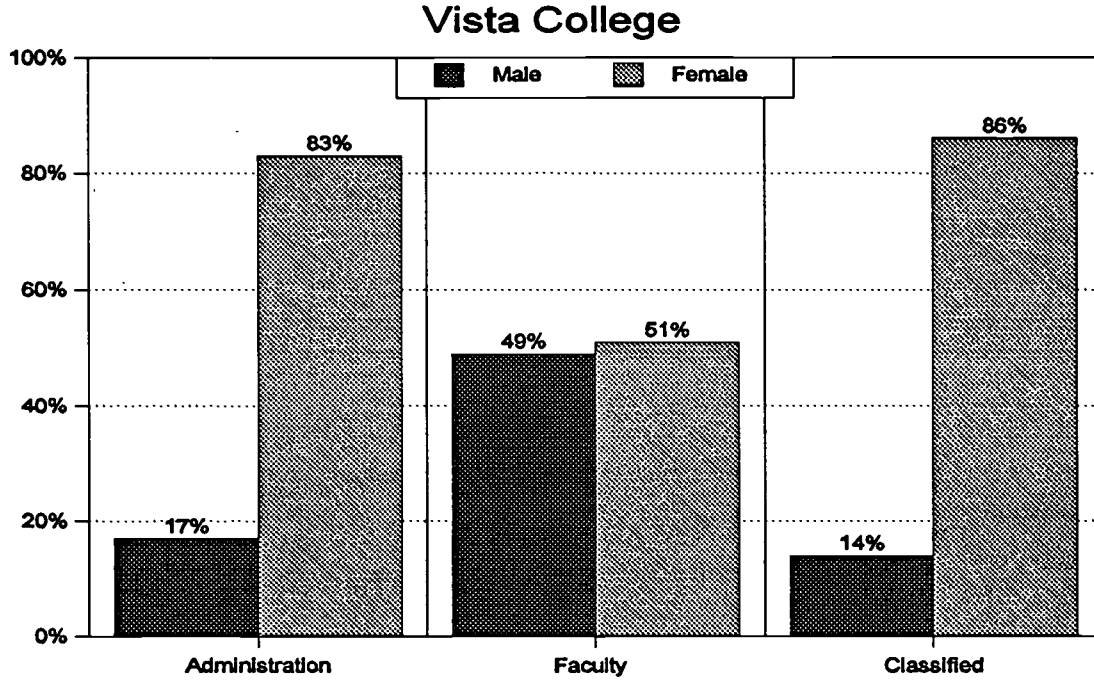


Merritt College Employee FTE by Gender, Fall 1995

| | Administration | Faculty | Classified |
|--------|----------------|---------|------------|
| Male | 29% | 50% | 38% |
| Female | 71% | 50% | 62% |

Source: MIS Employee Files, Fall 1995

Employee FTE by Gender Fall 1995



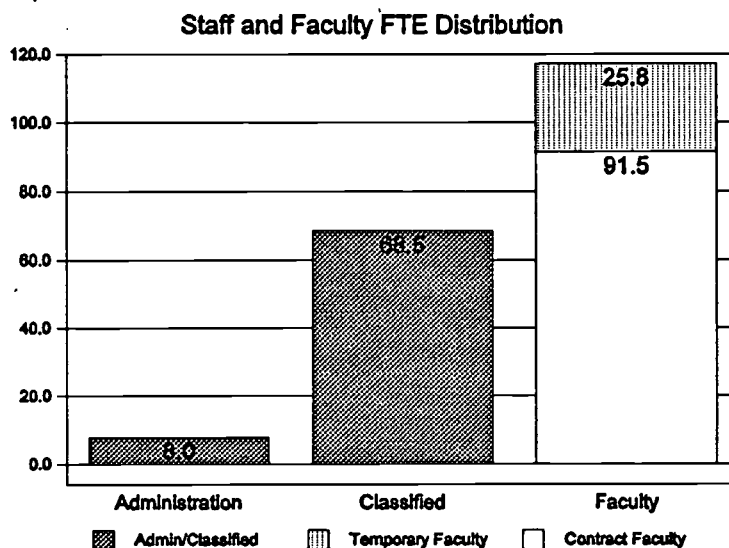
Vista College Employee FTE by Gender, Fall 1995

| | Administration | Faculty | Classified |
|--------|----------------|---------|------------|
| Male | 17% | 49% | 14% |
| Female | 83% | 51% | 86% |

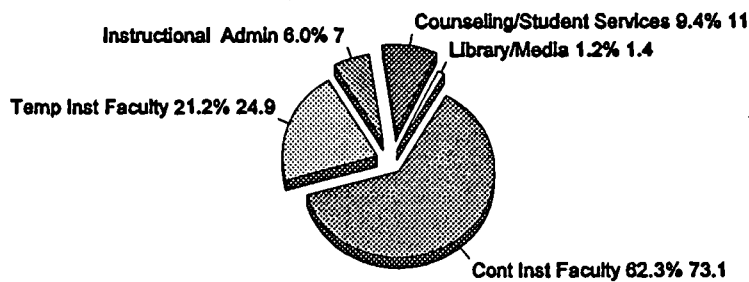
Source: MIS Employee Files, Fall 1995

Employee Status by FTE Fall 1995

College of Alameda



Faculty FTE by Activity Category



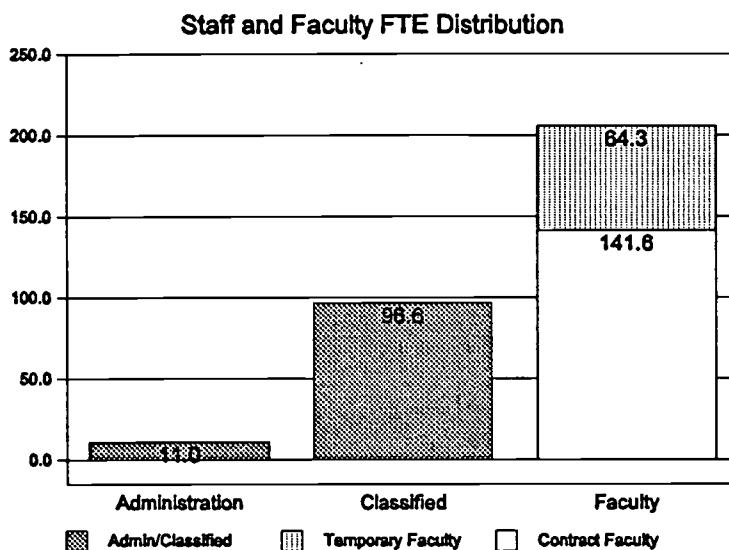
Administrative and Classified Staff FTE by Activity Category

| | Instruct | Instruct Admin | Library/ Media | Counsel/ Student Srv | Planning/ Gen Institution | Maint |
|------------|----------|----------------|----------------|----------------------|---------------------------|-------|
| Admin | | 4 | | 2 | 2 | |
| Classified | 8.5 | 10.5 | 8.5 | 25 | 8 | 8 |

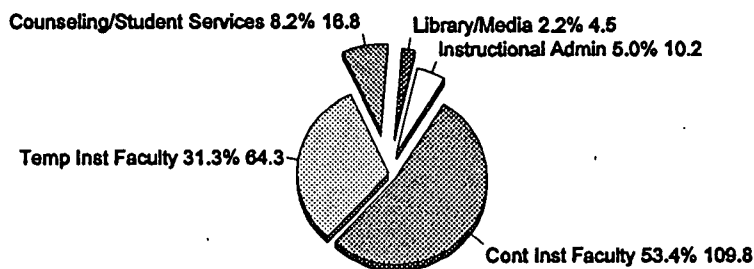
Source: MIS Employee Files, Fall 1995

Employee Status by FTE Fall 1995

Laney College



Faculty FTE by Activity Category



Administrative and Classified Staff FTE by Activity Category

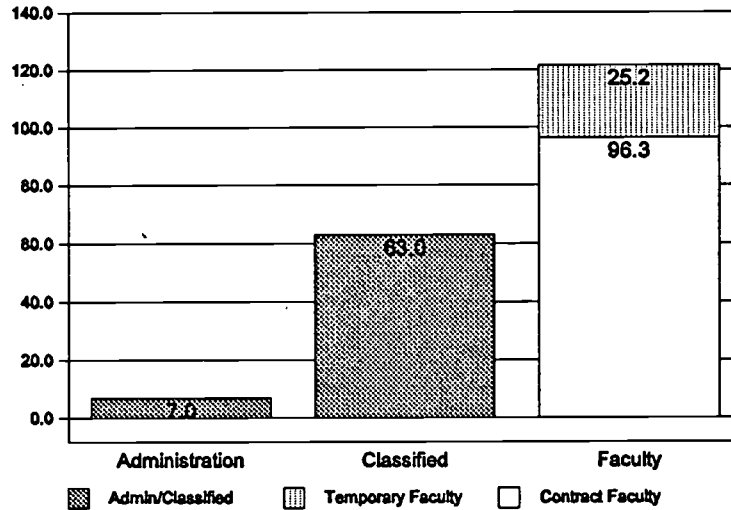
| | Instruct | Instruct Admin | Library/ Media | Counsel/ Student Srv | Planning/ Gen Institution | Maint |
|------------|----------|----------------|----------------|----------------------|---------------------------|-------|
| Admin | | 6 | | 2 | 3 | |
| Classified | 17.6 | 5 | 13 | 31 | 16 | 14 |

Source: MIS Employee Files, Fall 1995

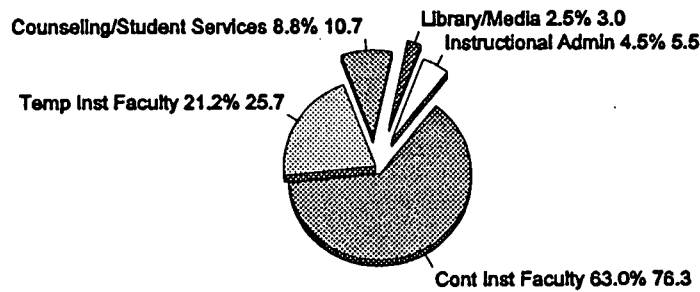
Employee Status by FTE Fall 1995

Merritt College

Staff and Faculty FTE Distribution



Faculty FTE by Activity Category



Administrative and Classified Staff FTE by Activity Category

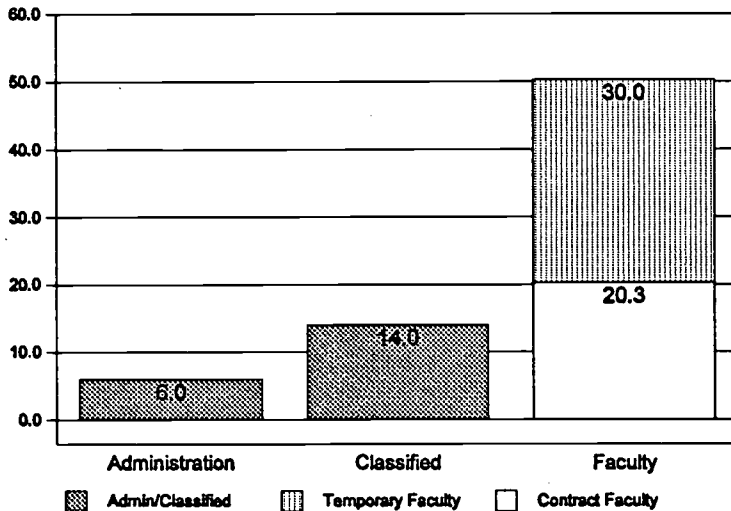
| | Instruct | Instruct Admin | Library/ Media | Counsel/ Student Srv | Planning/ Gen Institution | Maint |
|------------|----------|----------------|----------------|----------------------|---------------------------|-------|
| Admin | | 3 | | 2 | | 1 |
| Classified | 7 | 8 | 7 | 23 | 10 | 10 |

Source: MIS Employee Files, Fall 1995

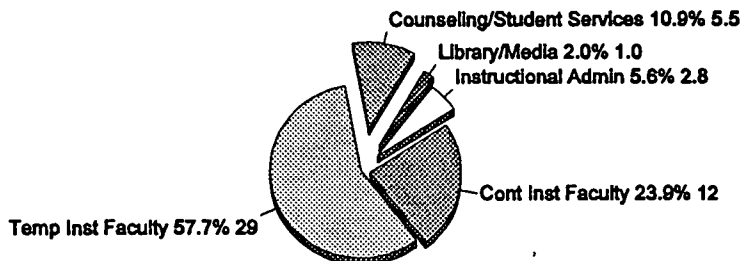
Employee Status by FTE Fall 1995

Vista College

Staff and Faculty FTE Distribution



Faculty FTE by Activity Category



Administrative and Classified Staff FTE by Activity Category

| | Instruct | Instruct Admin | Library/ Media | Counsel/ Student Srv | Planning/ Gen Institution | Maint |
|------------|----------|----------------|----------------|----------------------|---------------------------|-------|
| Admin | | 1 | | 1 | 4 | |
| Classified | | 3 | | 4 | 7 | |

Source: MIS Employee Files, Fall 1995

Peralta Community College District
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District Director of Institutional Development

Staff
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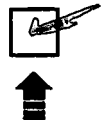
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