



# ANNUAL BUDGET 2022-2023

*A Budget of Equity*

*Fiscal Year July 1, 2022 - June 30, 2023  
Presented to the Jersey City Board of Education  
March 21, 2022*

## Jersey City Public Schools

Dr. Norma Fernandez, Acting Superintendent  
Ms. Regina Robinson, School Business Administrator

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Jersey City, NJ 07305

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*Respecting the complexity of the Work, being Focused, Persistent, and  
Driving Towards Solutions*

Jersey City Public Schools is pleased to present the budget for Fiscal Year 2022-23. We would like to offer a special recognition to all of the staff that supplied information contributing to the Budget and the information and content included in this presentation.

Jersey City Public Schools recognizes the many hours spent discussing and evaluating the most effective and efficient use of taxpayer dollars to educate our students, providing a through and efficient education for all student of the Jersey City Public Schools.

Jersey City Public Schools appreciates the dedication of the Board of Education members for their countless hours of service to our students, employees, and community.

Thank you,

The Budget Department

Regina Robinson, SFO, RSBA, QPA  
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Lori Ruiz  
Assist Budget Officer

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Rosa Aquino  
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Accountant

**District Mission: Educating Greatness**

Developing a vision of doing what is best for all students and making them academically competitive in a global society. The real promise is to give every student E.A.R.S.,  
Enrichment, Acceleration, Resources, and Support.

**346 Claremont Ave | Jersey City, NJ 07305 | Telephone: (201) 915-6000**

**For more information, visit the District website at [www.jcboe.org](http://www.jcboe.org)**

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# Jersey City, New Jersey

## Budget 2022-2023

Prepared by:  
Division of Finance & Operations

Dr. Norma Fernandez  
Acting Superintendent

Regina Robinson, SFO, RSBA, QPA  
School Business Administrator/Board Secretary

Vacant  
Budget Officer

Lori Ruiz  
Assistant Budget Officer

# Jersey City Board of Education

## Members of the Jersey City Board of Education

Gerald Lyons, President

Gina Verdibello, Vice President

Natalia Ioffe, Vice President

### Trustees

Lekendrick Shaw

Alexander Hamilton

Lorenzo Richardson

Noemi Velazquez

Paula Jones-Watson

Younass Mohamed Barkouch

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Dr. Norma Fernandez, Acting Superintendent of Schools


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# Jersey City Board of Education




  
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Gerald Lyons


  
Vice President  
Gina Verdibello


  
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Natalie Ioffe


  
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# Board of Education Frequently Asked Questions

## What are the main responsibilities of board members?

The board of education adopts policies under which the school district operates; oversees the budget; approves the curriculum; hires and evaluates the superintendent; represents the public during contract negotiations; and serves as a communications link between the community and the school system. School board members must remember that they have no authority except that which results from participation in decisions of the board during an official meeting. Actions, promises or commitments made by individual board members are without legal basis and have no binding commitment upon the district. Board members should be aware that they are elected to represent the entire district in all matters pertaining to education, and not any one segment.

## How much time does it take to be a school board member?

A survey by the National School Boards Association found 63 percent of board members spend 11 to 50 hours a month on board duties – with some dedicating even more time to the position. As a school board member, you will provide oversight of one of the largest operations in your community. By accepting this responsibility, you effectively agree to attend regular and special board meetings, to review the board packet in advance of meetings, and to keep yourself informed about the issues on which you will make decisions.

## What is the relationship between the board and superintendent?

The function of the school board is not to run the schools, but to see that they are run effectively. The board establishes school district policy and goals and communicates those goals to the superintendent. The superintendent is accountable to the board, and all other staff members are accountable to the superintendent. Teamwork between the board and superintendent is essential. Board members should look to the superintendent for leadership and guidance on educational procedures.

## What is the relationship between board members and teachers?

The board is responsible for adopting the policies, rules and regulations that define the responsibilities of teachers (as well as other school employees), and for approving all employment contracts. Observation and evaluation of teachers is the job of the superintendent and those supervisors to whom he or she delegates the responsibility. The board's role is to set standards, or expectations, in the form of policies that detail the criteria the superintendent should use in recommending and evaluating staff members.

Board members should treat teachers and other staff members with respect, and must always observe the chain of command, recognizing that the appropriate channel for board/staff communications is through the superintendent. Board members should also keep in mind that the board can appoint, transfer or remove employees only upon the recommendation of the superintendent.

## Who decides how district money is spent?

The school budget is the district's financial plan, and reflects all program needs. The board's budgeting responsibilities include discussing these needs and setting the parameters for budget development. The superintendent then works with other staff members to draft a budget that meets board goals and student needs, complies with state regulations, and stays within the district's financial resources. The board adopts the budget after a public hearing. After the budget is finalized, the superintendent is responsible for administering it. The board provides financial oversight by signing off on the bill list to approve expenditures throughout the year.

## Who hires and evaluates a district's superintendent?

The selection of a superintendent is considered to be one of the most significant decisions a school board makes. A systematic procedure for selection should be used, requiring months of careful planning and well-organized steps in screening the most qualified candidates. In addition, state law requires that boards

evaluate superintendents annually. An effective evaluation process is based on the achievement of specific, agreed-upon goals between the board and the superintendent.

## When are executive sessions permitted?

All meetings of the school board are open to the public, except for specific topics that may be discussed in "executive," or closed session. Executive sessions are limited to matters deemed confidential, including matters that by law must remain private, such as student records; pending litigation; topics involving attorney-client privilege; discussion of land purchases; negotiations strategies; and personnel issues.

The purpose of an executive session must be announced prior to going into closed session. Only the specifically announced subject may be discussed. Minutes must be kept and approved at a subsequent meeting, and then released to the public when the need for confidentiality no longer exists.

## Will I have a say in deciding what is taught and which textbooks are used?

The board is required by state law to approve courses of study, including all textbooks and materials. The board should ask its administrators to demonstrate how these curriculum materials will help students achieve the state's Core Curriculum Content Standards. The board establishes what will be taught, when and where it will be taught, to whom it will be taught, and with what materials. Administrators and teachers manage and carry out the instructional tasks.

Since the decision-making authority is vested in the board and not in the individual members, you will be successful in achieving your personal goals only if you can convince a majority of the members of the board that your proposals have merit. As a board member, you have an obligation to express your views and then to accept and support the board's final decisions.

## Will I be involved in collective bargaining with employee unions?

Since 1968, school districts have been required to negotiate contracts with their employee unions. A board member may be directly involved in collective bargaining if he or she serves on the negotiations committee. The board sets the guidelines used by the district's bargaining representative (a committee of the board, or a professional negotiator), who regularly reports to and takes direction from the board. Board members participate in negotiations and vote on the final agreement, unless a conflict of interest prevents the board member from participating or voting.

# City Profile



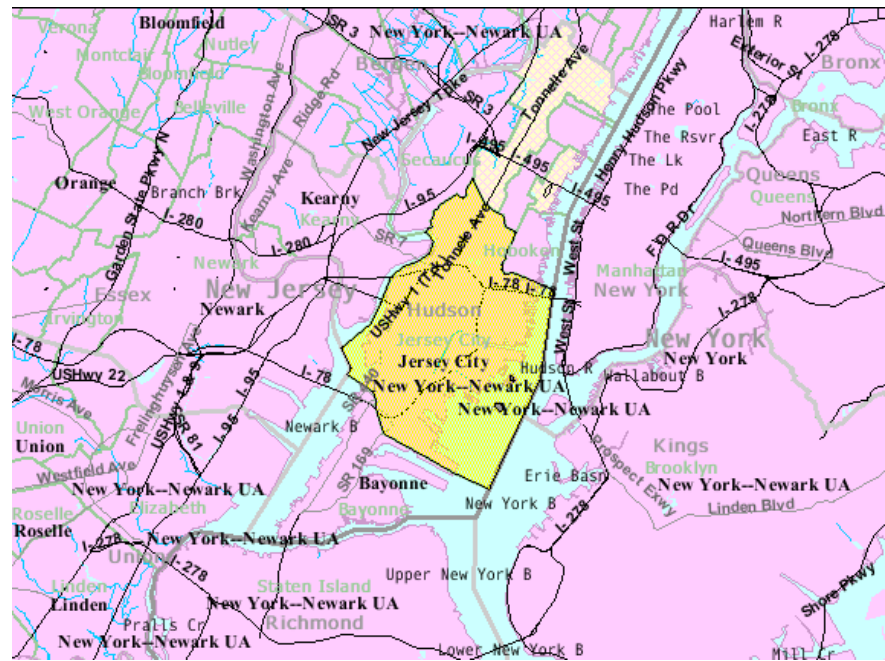


# Jersey City, New Jersey

Jersey City is the second-most populous city in the U.S. state of New Jersey, after Newark. It is the seat of Hudson County as well as the county's largest city. The U.S. Census Bureau's Population Estimates Program calculated that the city's population was 262,075 in 2019, ranking as the 80th-most-populous incorporated place in the nation. The city had a total area of 21.13 square miles, including 14.74 square miles of land and 6.39 square miles of water (30.24%).

Part of the New York metropolitan area, Jersey City is bounded on the east by the Hudson River and Upper New York Bay and on the west by the Hackensack River and Newark Bay. A port of entry, with 30.7 miles of waterfront and extensive rail infrastructure and connectivity, the city is an important transportation terminus and distribution and manufacturing center for the Port of New York and New Jersey.

Jersey City shares significant mass transit connections with Manhattan. Redevelopment of the Jersey City waterfront has made the city one of the largest centers of banking and finance in the United States and has led to the district and city being nicknamed Wall Street West.



[https://en.wikipedia.org/wiki/Jersey\\_City,\\_New\\_Jersey#/media/File:Census\\_Bureau\\_map\\_of\\_Jersey\\_City](https://en.wikipedia.org/wiki/Jersey_City,_New_Jersey#/media/File:Census_Bureau_map_of_Jersey_City)

At the 2019 census estimate, Jersey City had a population of 262,075, up from 247,597 at the 2010 United States Census. The population density was 17,954.6 persons per square mile. At the 2010 Census, Jersey City experienced an increase of 7,542 residents (3.1%) from its 2000 Census population of 240,055. Since it was believed the earlier population was under-counted, the 2010 Census was anticipated with the possibility that Jersey City might become the state's most populated city, surpassing Newark. The city hired an outside firm to contest the results, citing the fact that development in the city between 2000 and 2010 substantially increased the number of housing units

and that new populations may have been under-counted by as many as 30,000 residents based on the city's calculations. Preliminary findings indicated that 19,000 housing units went uncounted.

Per the American Community Survey's 2014-2018 estimates, Jersey City's age distribution was 7.7% of the population under 5, 13.2% between 6–18, 69% - from 19 to 64, and 10.1% who were 65 years of age or older. The median age 34.2 years. [118] Females made up 50.8% of the population and there were 100.1 males per 100 females. 86.5% of the population graduated high school, while 44.9% of the population had a bachelor's degree or higher. 7.1% of residents under 65 were disabled, while 15.9% of residents live without health insurance.

The average per capita income was \$36,453, and the median household income was \$62,739. 18.7% of residents lived below the poverty line. 67.9% of residents 16+ were within the civilian labor force. The mean travel time to work for residents was 36.8 minutes. 28.6% of housing units are owner-occupied, with the median value of the homes being \$344,200. The median gross rent in the city was \$1,271.

Jersey City is one of the most ethnically diverse cities in the world. The city is a major port of entry for immigration to the United States and a major employment center at the approximate core of the New York City metropolitan area; and given its proximity to Manhattan, Jersey City has evolved a globally cosmopolitan ambiance of its own, demonstrating a robust and growing demographic and cultural diversity with respect to metrics including nationality, religion, race, and domiciliary partnership.

There were an estimated 55,493 non-Hispanic whites in Jersey City, according to the 2013–2017 American Community Survey, representing a 4.2% increase from 53,236 non-Hispanic whites enumerated in the 2010 United States Census.

An estimated 63,788 African Americans resided in Jersey City, or 24.0% of the city's population in 2017, [125] representing a slight decrease from 64,002 African Americans enumerated in the 2010 United States Census.

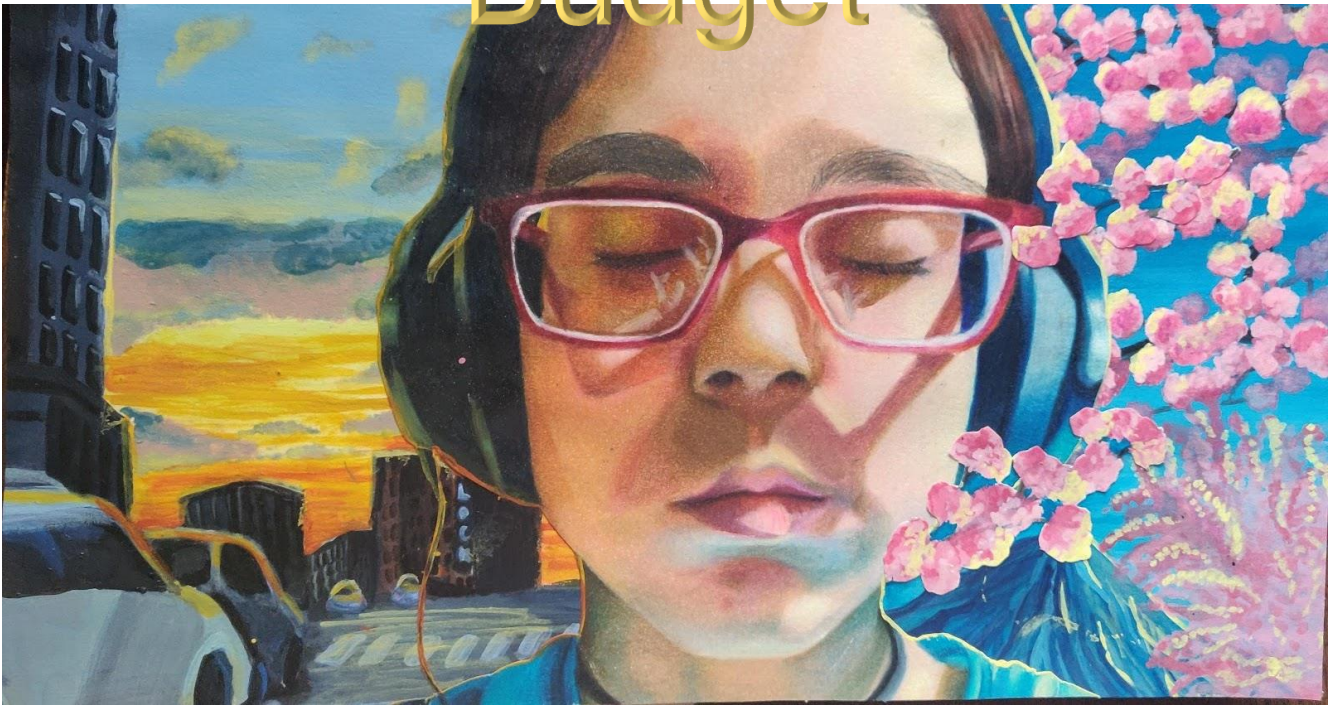
Approximately 76,637 Latino and Hispanic Americans lived in Jersey City, composing 28.8% of the population in 2017, representing a 12.3% increase from 68,256 Latino or Hispanic Americans enumerated in the 2010 United States Census.

An estimated 67,526 Asian Americans live in Jersey City, constituting 25.4% of the city's population, representing a 15.2% increase from 58,595 Asian Americans enumerated in the 2010 United States

Census. Filipino Americans, with 16,610 residents, made up 6.2% of Jersey City's population. Jersey City was home to an estimated 9,379 Chinese Americans in 2017, representing a notably rapid growth of 66.2% from the 5,643 New Jersey's largest Vietnamese American population resides in Jersey City. There were an estimated 1,813 Vietnamese Americans in Jersey City, according to the 2013–2017 American Community Survey.

Arab Americans numbered an estimated 18,628 individuals in Hudson County per the 2013–2017 American Community Survey, representing 2.8% of the county's total population.

# Budget



*JC Permanent Student Art Collection 2020*

# Organization of Budget Document

Introducing the Jersey City Public School District. This year we are changing the format of our budget document and the following section will guide you through the budget document's format as well as the budget preparation process.

The Jersey City Public Schools format and organizational structure of the 2022-23 Budget documents are intended to present the Superintendent of Schools fiscal budget information in an organized and comprehensive document to facilitate a broader understanding of the budgetary process for the stakeholders of the Jersey City Public Schools. The budget development processes in addition to the numerical information will present a multi-year plan to address the challenges of the District as a result of S2. In addition, to a lookback at the previous three years' historical data and trends. The document's format will conform to the standards set forth by the Association of School Business Officials International's Meritorious Budget Award (MBA) Program or Pathway to the MBA, in which the Jersey City Public Schools will be submitting an application for consideration and acceptance as the Division of Finance and Operations understands the importance of presenting and providing financial and budget data that accessible and accurate to build trust to clearly communicate with our stakeholders.

The consideration by Association of School Business Officials International's Meritorious Budget Award (MBA) Program or Pathway to the MBA must contain two of the four major sections listed and defined below:

The Budget Document is organized in four Sections:

1. Executive Summary
2. Organizational Section (optional)
3. Financial Section
4. Capital Improvement Section
5. Information Section

The **Table of Contents** leads the budget document. Summary information is shown on the first few pages of the budget document

The **Executive Summary** includes the Budget Message, Pillars of Learning, Key Investments, Strategic Measures and a comprehensive overview of the 2022 - 2023 budget and a Multi-Year Finance Plan. The narrative presents the budget in the context of the District's Strategic Plan. In addition, summary and detail budget information is presented in a tabular and graphic format as well as student enrollment history and projections, detailed budget forecasts and benchmark data to assist the reader in understanding the information provided in the school budget. The Superintendent, Budget Committee and the Jersey City School Board of Education are jointly responsible for oversight and approval of the budget, and the Jersey City Board of Education ultimately approves imposing a tax levy and adopting the budget for the 2022 - 2023 School Year.

The **Organizational Section** is comprised of General Information about Jersey City Public Schools and its Budget, including the level off education being proposed for the 30,000 students of the Jersey City Public Schools, geographic areas served, and the number of schools and students today and tomorrow. Included, in this section are significant budget and financial policies, procedures and regulations as well as a detailed description of the budget process.

The **Financial Section** contains required information for the District's sixteen funds and descriptions of significant revenue sources and expenditures categories. The Budget at a Glance highlights major budget changes from 2021 - 2022 with an emphasis on the General Fund, Special Revenue, Fund Balance, and Capital Projects. This section is subdivided into the General Fund, School Based Fund, Proprietary Fund and the Other Funds sections.

The **Capital Improvement Section** highlights the LRFP 2021 Report currently being submitted to the School Development Authority (SDA). The Long Range Facilities Plan Five Year renewal is currently underway for submission by March 2022, will encompass the Jersey City Public School long-range plan for capital projects.

The **Informational Section** includes detailed historical and projected personnel resource allocations, property tax information, and other performance measures used by the District. Summary pages by individual schools can also be found in the Information Section.

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# TABLE OF CONTENTS

Message from our Superintendent _____	21
_____	25
School District Profile _____	26
District Goals _____	28
Jersey City Public Schools Ultimate Goals _____	29
Areas of Focus: Program Investments _____	34
Budget Overview & Development _____	46
Budget Overview _____	47
Timeline for developing the budget _____	48
Type II Districts with a November Election Budget Apoption Guidelines _____	52
School Funding _____	55
The Budget At A Glance _____	57
Financial Outlook 2022-2023 _____	60
Total Revenue - All Sources _____	61
Total Revenue - Total Appropriation _____	62
Let's Talk Budget - Funding Needs _____	63
Closing the Budget Shortfall _____	64
Charter School _____	66
Charter School Aid Summary - Projected Enrollment COunt _____	67
Charter School - NJDOE Calculation _____	68
CHarter School - 4 Year Trends _____	69
Spending Trend - Facilities _____	71
Operational Investments: _____	72
General Fund Balance - Excess Surplus 20-21 _____	73
Local Fair Share Bank Cap _____	74
Jersey City Assessed Valuation and Tax Rate _____	76
Table of Aggregate for 2022 - Jersey City Tax Assessor _____	77
Equalized Valuation - NJ Division of Taxation 2021 _____	78
Payroll Tax Summary _____	80
School Budgets _____	81
(Spending) _____	81
School Level Spending Summary _____	82
#3 Frank R. Conwell School _____	83
#4 Frank R. Conwell Middle School _____	84
#5 Dr. Michael Conti School _____	85
#6 Jotham W. Wakeman School _____	86
#7 Franklin L. Williams Middle School _____	87
#8 Charles E. Trefurt School _____	88
#11 Martin L. King Jr., School _____	89



# 12 Julia A. Barnes School	90
#14 Ollie Culbreth, Jr. School	91
#15 Whitney M. Young Jr. School	92
#16 Cornelia F. Bradford School	93
#17 Joseph H. Bresinger School	94
#20 Dr. Maya Angelou School	95
#22 Rev. Dr. Ercel F. Webb School	96
#23 Mahatma K. Gandhi School/Annex	97
#24 Chaplain Charles Watters School	98
#25 Nicolaus Copernicus School	99
#26 Patricia Noonan School	100
#27 Alfred Zampella School	101
#28 Christa McAuliffe School	102
#29 Gladys Cannon Nunery School	103
#30 Alexander D. Sullivan School	104
#33 Dr. Paul Rafalides School	105
#34 Barack Obama School	106
#37 Rafael de J. Cordero School	107
#38 James F. Murray School	108
#39 Dr. Charles P. DeFuccio School	109
#40 Ezra L. Nolan Middle School	110
#41 Fred W. Martin Center for the Arts	111
#45 Liberty High School	112
#50 Academy I Middle School	113
#51 William L. Dickinson High School	114
DHS - con't	115
#52 Ferris High School	116
#53 Abraham Lincomh High School	117
#54 Snyder High School	118
#56 Dr. Ronald E. McNair Academic HS	119
#57 Infinity institute	120
#78 Innovation High School	121
Federal Funding (Title Allocation)	122
Title I	123
Title II	124
Title III	125
Title IV	126
Title SIA	128
ESSER	129
ESSER Allowable Expenditures	130
NJ DOE Comparison of ESSER FUnds	131
NJ DOE Comparison of ESSER FUnds - con't	132

NJ DOE Comparison of ESSER FUNds - con't _____	133
Pre-K _____	134
Non-Public Funding _____	135
Adult Ed _____	136
Regional Day School _____	137
Capital Improvements - Long Range Facilities Plan (LRFP) _____	138
Long Range Facilities Plan (LRFP) 2020 - 2025 _____	140
Long Range Facilities Plan (LRFP) 2020 - 2025 CON'T _____	141
Long Range Facilities Plan - con't _____	142
Long Range Facilities Plan - con't _____	143
Long Range Facilities Plan - con't _____	144
Long Range Facilities Plan - con't _____	145
Long Range Facilities Plan - con't _____	146
Long Range Facilities Plan - con't _____	147
Long Range Facilities Plan - con't _____	148
Long Range Facilities Plan - con't _____	149
Long Range Facilities Plan - con't _____	150
Long Range Facilities Plan - con't _____	151
Long Range Facilities Plan - con't _____	152
Long Range Facilities Plan - con't _____	153
Long Range Facilities Plan - con't _____	154
Long Range Facilities Plan - con't _____	155
Long Range Facilities Plan - con't _____	156
Long Range Facilities Plan - con't _____	157
Long Range Facilities Plan - con't _____	158
Long Range Facilities Plan - con't _____	159
Long Range Facilities Plan - con't _____	160
Long Range Facilities Plan - con't _____	161
Long Range Facilities Plan - con't _____	162
Long Range Facilities Plan - con't _____	163
25 Christopher Columbus _____	164
Informational Section _____	165
State Aid Modification - S2   SFRA _____	166
State Aid Modification - S2   SFRA Con't _____	167
State Aid Modification - S2   SFRA Con't _____	168
State Aid Modification - S2   SFRA Con't _____	169
State Aid Modification - S2   SFRA Con't _____	170
State Aid Modification - S2   SFRA Con't _____	171
State Aid Modification - S2   SFRA Con't _____	172
Education Law Center - SFRA _____	173
Glossary of Terms _____	175

# EXECUTIVE SUMMARY

*The Executive Summary must present a comprehensive financial picture and highlight important sections and information contained in the budget and also includes numerous charts, data and graphs to assist the reader in understanding the information provided in the school budget.*

**INTRODUCTORY SECTION  
EXECUTIVE SUMMARY  
JERSEY CITY PUBLIC SCHOOLS**

# MESSAGE FROM OUR SUPERINTENDENT

March 15, 2022

To: Jersey City Board of Education and Jersey City Public Schools Community:



On July 24, 2018, the State of New Jersey approved P.L.2018, c.67, amending the "School Funding Reform Act of 2008" (SFRA) which was immediately enacted for the 2018-2019 school year. P.L.2018, c.67 eliminates adjustment aid and state aid growth limits. It allows adjustments to tax levy growth limitations for individual school districts. P.L.2018, c.67 transitions school districts towards the amount of State aid that the school district

would receive in the absence of the State aid growth limit and the adjustment aid that the school district received under the SFRA. Over these seven years of P.L.2018, c.67, the Jersey City Public School's state aid is estimated to be decreased by \$374,874,211 up from the original projection of \$174,278,034 highlighted in the original S2 document, see appendix. The Jersey City Public School District lacks the revenue for budget stability, which adds fiscal uncertainty.

On July 24, 2018, the State of New Jersey approved P.L.2018, c.68, which allows municipalities with a population over 200,000 to impose an employer payroll tax and requires such payroll tax revenues to be paid to the school district. On November 20, 2018, the City of Jersey City approved Ordinance 18-133. Effective January 1, 2019, the payroll tax imposed a 1% payroll tax on non-Jersey City residents' employers to benefit the Jersey City Schools. The JCPS cannot accurately estimate the local payroll tax revenues. However, due to the Pandemic and its impact on business City officials, the project is much less than the District's projected reduction in state aid. The City has certified only \$65,000,000 for the 2021-2022 Fiscal Year in anticipated Payroll Tax Revenue, and the District will hold the amount in 2022-23. The total anticipated total amount of \$225,704,586, nets to a total of \$160,704,586 in lost revenue to the children of the Jersey City Public Schools.

As the Superintendent of Jersey City Public School District, I am committed to educating students for greatness by making them academically competitive in a global society,

accelerating learning to mitigate the learning loss during the Pandemic, and improving the historically underserved families' future within our City. We must reframe Educational Equity by breaking down the barriers to learning that existed long before the Pandemic and now the health crisis has exacerbated. The JCPS needs to ensure equitable learning conditions in all schools with students at the center, surrounded by a caring community with access to the necessary resources. The Pandemic upended all aspects of American life. Food and housing insecurity, challenges with distance learning, lack of access to health care hit families hard and fast, with a disproportionate impact on Black and brown students. These inequities existed in the nation and our urban City long before the Pandemic. Research has proven a direct correlation between students' socio-economic level and academic success. Children born into poverty have many more barriers to overcome to become academically successful. We must ensure that every one of our students, regardless of zip code or socio-economic status, has access to a world-class education.

Additionally, the review by the New Jersey Department of Education of the JCPS-Transition from State Supervision Comprehensive Accountability Office Report of November 2019, November 2020, and February 2021 reported for Metric 13 that "The District still lacks revenue and budget stability, which when added to the impact of the Pandemic adds fiscal uncertainty".

Hence, the JCPS used these factors to prepare a budget for the 2022-2023 school year that meets our students' needs for acceleration, enrichment, and access to an equitable education. The reduction of state aid will make future budgets difficult and significantly impact the District's programs, activities, and ability to provide a "thorough and efficient education" to the Jersey City Public Schools' children.

The 2022-2023 Jersey City Public Schools budget reflects the hard work and dedication everyone makes every day to adequately educate the 30,000 children that reside within The City since this budget includes the funds necessary for State approved Charter Schools to operate. Each year, we design a fiscal budget that supports the District's mission of engaging and inspiring all of our 30,000 students to innovate, achieve and succeed in a safe and supportive environment by ensuring high-quality instruction in every classroom. Next year will see the Jersey City Board of Education and the Jersey City Public Schools as Fiscal Stewards invest, back into supporting our students in facilities that, in many instances, are over one hundred years old.

This budget is a collaborative effort built with feedback from the administrators, parents, educators, support staff, and the community. The most current research literature documenting the Pandemic's impact on student learning and development points to the need for a multi-tiered support system as key to student wellness. At the school level, it means having an integrated student support approach to promote academic success by developing or securing many types of services that break down the barriers to academic and social-emotional stability and wellbeing.

The Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act or ESSER Funds have provided much-needed funds to provide our students and staff with technology, access, protective gear, innovative programs, and extended learning opportunities at all grade levels. The Coronavirus Response and Relief Supplemental Appropriations Act will ensure all schools and students receive the resources, technical assistance, and other supports necessary to plan and implement comprehensive mitigation strategies to prevent the spread of the COVID-19 virus while addressing the learning loss and delayed social development halted by the Pandemic. The CARES Act is temporary, specific, and targeted reimbursable funds. It does not replace the basic needs that must be provided by the State and Jersey City.

Together We Win.

Dr. Norma Fernandez  
Acting Superintendent of the Jersey City Public Schools

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# Profile



# SCHOOL DISTRICT PROFILE

The Jersey City Public Schools serve students in pre-kindergarten through twelfth grade. The district is one of 31 former Abbott districts statewide, which are now referred to as "SDA Districts" based on the requirement for the state to cover all costs for school building and renovation projects in these districts under the supervision of the New Jersey Schools Development Authority. As of the 2017–18 school year, the district, comprised of 38 schools, had an enrollment of 29,634 students and 2,326.0 classroom teachers (on an FTE basis), for a student–teacher ratio of 12.7:1.

There are 9 High Schools in the District. Dr. Ronald E. McNair Academic High School was the first-ranked public high school in New Jersey out of 322 schools statewide, in New Jersey Monthly magazine's September 2010 cover story on the state's "Top Public High Schools", after being ranked second in 2008 out of 316 schools. and was selected as 41st best high school in the United States in Newsweek magazine's national 2011 survey. William L. Dickinson High School is the oldest high school in the city and one of the largest schools in Hudson County in terms of student population. Opened in 1906 as the Jersey City High School it is one of the oldest school sites in the city, it is a four-story Beaux-Arts building located on a hilltop facing the Hudson River.

There are 3 Grade 6-8 Middle Schools, 14 Grade PreK to 8 Grammar Schools and 12 Prek to Grade 5 Elementary Schools. Among Jersey City's elementary and middle schools is Academy I Middle School and Frank R. Conwell Middle School #4, which is part of the Academic Enrichment Program for Gifted Students. Another school is Alexander D. Sullivan P.S. #30, an ESL magnet school in the Greenville district, which serves nearly 800 Pre-K through 5th grade students.

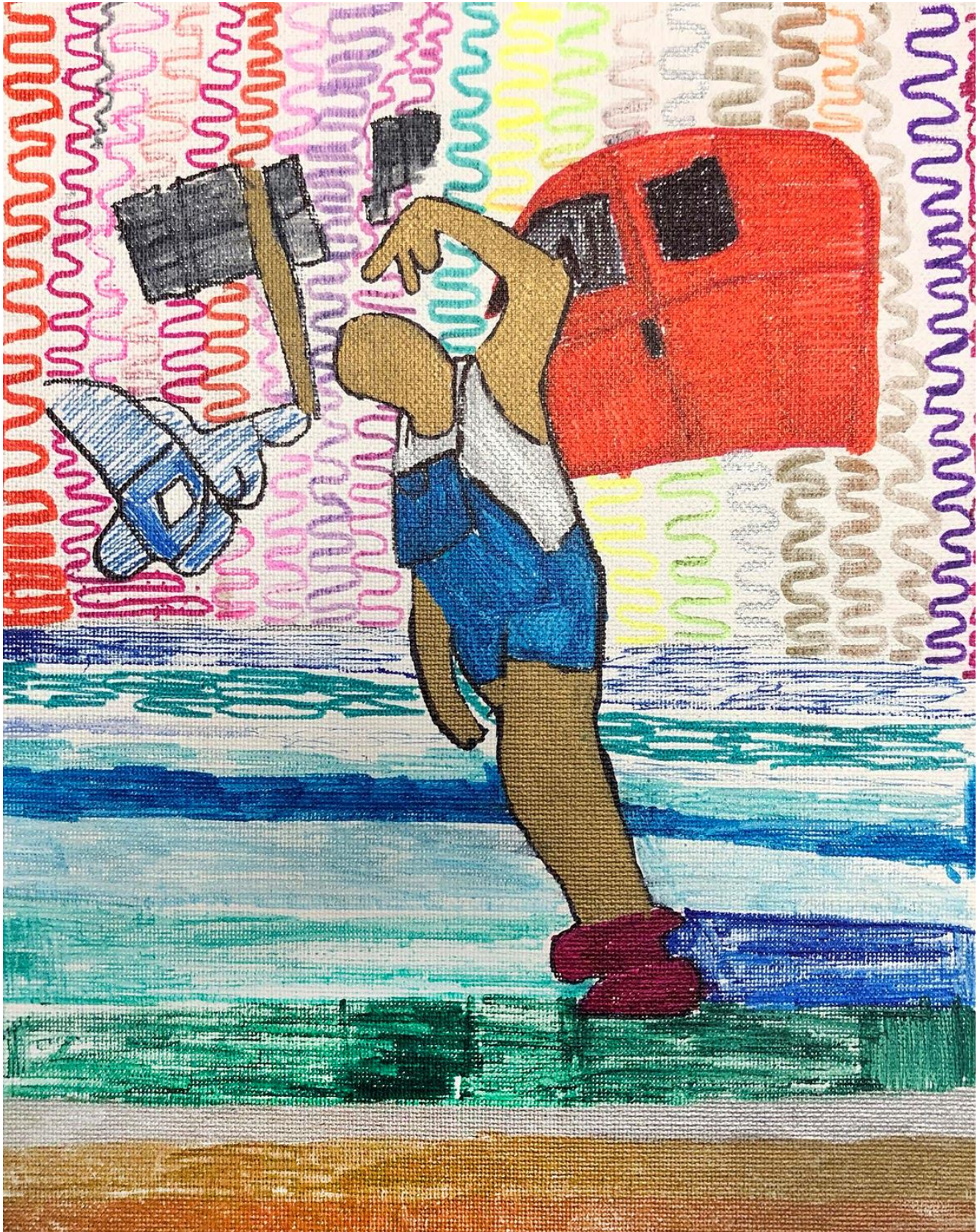
The Hudson County Schools of Technology (which also has campuses in North Bergen and Secaucus) has a campus in Jersey City, which includes County Prep High School.

Jersey City also had 11 charter schools, which educated nearly 6,500 students in 2019. The M.E.T.S. Charter school with over 700 students closed in the Fall of 2020. BelovED Community and Empowerment Academy Charter Schools are expanding enrollments thru year 2024.

An additional 23 Private and Parochial schools educate over 3,000 elementary students and 1,700 high school students, some of whom are drawn from outside Jersey City.

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# DISTRICT GOALS



# JERSEY CITY PUBLIC SCHOOLS ULTIMATE GOALS

## Educating Greatness

Developing a vision of doing what is best for all students and making them academically competitive in a global society.

*\*\*\*The District is undergoing the 5-year Strategic Plan to be completed by the 3d quarter 2022.*

All of our work and plans are aimed at preparing the students of the Jersey City Public Schools for bright futures filled with possibility and opportunity. The goals are focused on ensuring that students have the academic and social skills needed to succeed with self-confidence, persistence, and resilience.

### Goal I

A strong focus on curriculum and instruction through Enrichment, Acceleration, Resources, and support

- Implement high impact, evidence-based curriculum and instructional practices to increase options and opportunities for all students regardless of classification (ELL's, SWD, at risk, and gifted);
- Implement instruction that meets the New Jersey Student Learning Standard in all content areas;
- Effectively implement interventions for at-risk and students with disability (Sunday, My Sidewalk, Moving with Math, iLit, etc.);
- Implement accelerated learning opportunities such as HOPE, AEP, AP, Honors courses at all the high schools and accelerated Arts Programs
- Establish alternative programs to support at-risk students;
- Explore professional learning opportunities for all staff that accelerate learning, support best practices, and provide content and pedagogical knowledge;
- Evaluate all district programs based on student performance levels as measured by state and local assessments;
- Establish administrative workgroups;
- Establish strong and sustainable STEM and STEAM opportunities across all schools;
- Expand our technical education with increased career training opportunities CTE and create partnership programs;
- Explore additional learning experiences for career opportunities to middle school students within all the schools;

*\*\*\*District currently undergoing 5-Year Strategic Plan, tentative completion 3<sup>rd</sup> Quarter 2022*

**Goal II**

Cultivate responsible and Successful Global Citizens

- The study of another language and culture enables students to interact and communicate with others while gaining a greater understanding of and respect for the cultural perspectives, and practices of different cultures.
- Implement a social-emotional focus through a variety of programs and practices
- Create sustainable, positive school climates and cultures;
- Continue the Citywide student council to offer leadership opportunities to more students, Student-led Student Leadership Conference;
- Expand the Peer Group Connection—A student to student mentoring program present at the Community Schools;
- Expanding restorative justice programs;
- Explore partnerships with higher learning institutions;
- Extra-curricular Activities and athletics;

**Goal III**

Implement and meet the expectations of the Transition Plan as measured through the scorecard in collaboration with Highly Skilled Professional. The Transition Plan delineates the terms and conditions to return the Operations component of the NJQSAC to the Jersey City Public School District. *“The Board will support the District’s budgeting process and its allocation of resources so that operations budgets are aligned with instructional priorities, current enrollment and student needs to provide for a thorough and efficient education that meets the needs of the whole child based on statewide assessments and applicable strategic plans such as school improvement plans, curriculum plans, a textbook replacement plan, a long-range facilities plan and maintenance plans.”*

- Instruction and Programs
- Personnel
- Fiscal Management
- Operations
- Governance
- Participate in the New Jersey Quality Single Accountability Continuum;

**Goal IV**

Implement sound and efficient fiscal system that is sustainable and meets the students’ needs through operations and practices

- Align all operations to needs of staff, schools;
- Maintain an on-time, balanced budget that supports the district’s current and future priorities, while providing long-term stability;

- Modernize systems and increase efficiencies throughout the Business Office and District;
- Provide JCPS students with nutritious and high-quality meals;
- Ensure all students eligible for transportation receive quality service;
- Improve Business Technology services and expand online access to educational resources for students and staff;
- Increase safety structures by implementing recommendations made by the Regulations and recommendations of Homeland Security and the Office of Emergency Management;
- Established shared service agreements with various stakeholders;
- Create a long-range facilities plan;

## Goal V

Ensure that Human Resources has the opportunity to hire and retain the most qualified staff to build capacity at all levels of the organization

- Provide opportunities for professional growth for all staff members
  - Teacher professional learning initiatives
  - Para-professionals, Individual aides, and support staff
  - Administrator professional learning initiative such as the Principal Pipeline
  - Mentoring for newly appointed administrators
- Implement a strategic staffing process to recruit, select and place all personnel in a more effective and timely manner;
- Develop a comprehensive hiring tool to ensure that we hire the most qualified personnel in all areas;
- Develop strong relationships with diverse Colleges/ Universities to seek qualified instructional candidates;
- Develop strong relationships with the community to seek qualified candidates for non-instructional positions;
- Train school administrators on how to recruit highly effective teaching staff members and qualified non-instructional personnel inclusive of ensuring that their staff is culturally reflective of the student body that is served;

## Goal VI

Authentically engage families in supporting schools to ensure fulfilled and successful students

- Establish a “Community Forum” with a variety of stakeholders and school leaders;
- Actively support the Community School Model as requested by parents and staff;
- Ensure that families and schools have the necessary tools and resources to amplify parent voice to support academic achievement;
- Ensure all schools have an active school-based parent governance process;
- Design and implement a comprehensive and integrated communications strategy with internal and external stakeholders using social media (Website, Facebook, Twitter, Blackboard Connect);

- Continue and expand the Adult Learning opportunities for residents to offer former students and other community members the chance to complete their high school education by attending evening classes;



# INVESTMENTS

# AREAS OF FOCUS: PROGRAM INVESTMENTS

## Protecting Our Investments:

## Capital and Maintenance Projects:

- District Wide - Electrical Upgrades
- District Wide – Repair and Open Pools
- District Wide – Repair | Replace Doors
- District Wide – AC Installation
- Phase IV – AeraMax Air Filtration Systems
- CTE Program – Middle School #40
- District Wide – Elevator Assessment, replacement of Central Office and AHM elevators
- Science Labs – Install/Update at MAHS, FHS, SHS, LHS, Innovation and Liberty

*\*\*\*Energy Savings Incentive Program (ESIP) and Long Range Facilities Plan (LRFP) will factor into Capital Infrastructure Improvements*

## Planning for the Future

### Educational System:

- Opening a Young Women Leadership Academy at PS #39 as a school within a school and additional staffing needs with two classes per grade level from 6th-12th grade
- All K-8 Mahatma Gandhi Public School students will move within the main building at Romaine Avenue. This move would reduce busing expenses and allow families to keep their children within the same school. Currently, K-2 students are bused daily to another location on Duncan Avenue. (Summer 2022)
- Repurposing the Duncan Annex as the site for the Renaissance Alternative High School program and the home for the UCAN program (Summer 2022)
- Repurposing the old PS 3 on Bright Street as an early childhood center to reduce busing of 3 and 4-year-olds from downtown to other city areas. (2022-2023 School year)
- Verizon Labs PS 17 and PS 23 grant covers program, \*construction cost.

## Maintaining Our School System

### Adequate Staffing for Instruction:

- Staff the schools as per the 2022-2023 Staffing Model at all grade levels and content area
- Teacher to pupil ratio of 1:15 (PK), 1:21 (K), 1:22 for grades 1st and 2nd, 1:24 for 3rd-5th, 1:25 6th-8th, and 1:26 for 9th-12th
- Teacher to pupil ratio for special education as per Code
- Teacher to pupil ratio for English Language Learners as per regulations
- Paraprofessionals to support classroom instruction for PK, K with more than 21 students, and special education classes as per code
- Equitably staff PS 15 to meet the needs of the community
- Continue to support Community Schools
- Full-time workers in the custodial, maintenance, and security vacancies

## Academic Programs

- Student with Disability Programs as per code
- Mandated Initiatives such as Amistad, Holocaust, Persons with Disabilities and LGBTQ+
- Textbook replacements – Social Studies, Science, World Language, Health (K-12)
- Robust visual and performing arts programs
- Extensive electives and exploration programs
- Expansion of the Gifted and Talented program
- Revised curriculum as per NJDOE implementation schedule
- English Language Learners services/programs as per regulations

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## Supplies, Equipment, Textbook allocations for every student:

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**Cost: \$500/per pupil**

*\*\*\*based on the October 15<sup>th</sup> snapshot, included in the SBB budgetary spending*

## Safe and Caring Initiatives

### Resources:

- Peer leadership
- Social-Emotional Learning and Health
- Small Learning Communities
- Common Planning times
- Clinics similar to the Tiger's Den at the other comprehensive high schools
- Transition programs for students entering kindergarten, middle school, and high school  
Alternative programs for at-risk learners, including the expansion of the Renaissance Program to increase the graduation rate and make available on-line courses in difficult to staff areas
- Mentoring programs at middle and high schools

## Academic Safety Nets

### Resources:

- Summer Academies at all grade levels
- Before- and after-school remediation and enrichment programs
- Community Schools
- In-class support programs for special needs students
- STEAM Instruction and Initiatives



## Home and School Relationships

### Resources:

- District Website
- Social Media communications, including Straxx application
- The operation of Jersey City Public Schools JCETV cable channel
- Use of culturally responsive practices and multi-lingual resources
- Community Education Programs

## Athletic and Co-Curricular Activities

### Resources:

- Fully funded NJSIAA athletic programs and interscholastic programs for grades 6-12
- Expand athletic programs to include wrestling, lacrosse, Fencing
- Complete array of clubs and activities at the elementary, middle and high school levels

## Raising Standards and Expanding Opportunities

### Resources to Close the Achievement Gap:

- Special needs students
- English language learners
- Race/Ethnic subgroups
- Homeless students
- Economically disadvantaged students
- Immigrant students
- Equity

## Building Professionalism

### Resources:

- Mentoring first-year teachers
- New teacher training
- Online Teaching and Learning
- Differentiated Instruction
- Improving mathematics instruction
- Literacy Training
- Professional networking on best practices and new pedagogies
- Teaching and Learning Consortium
- Educator Evaluation
- Culturally responsive pedagogy
- Equity and inclusion
- Anti-bias and anti-racist PD
- Restorative justice

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# BUDGET OVERVIEW & DEVELOPMENT



# BUDGET OVERVIEW



The New Jersey Department of Education, governs and establishes the chart of accounts for use by New Jersey school districts, charter schools, renaissance school projects, and for Approved Private Schools for Students with Disabilities (APSSD). In accordance with the New Jersey Administrative Code (N.J.A.C. 6A:23A-16.1 et seq.)

The Uniform Minimum Chart of Accounts For New Jersey Public Schools and Approved Private Schools for Students with Disabilities 2019-20 Edition Effective July 1, 2019

History of the New Jersey Public School Chart of Accounts The State Board of Education originally authorized The Chart of Accounts on July 1, 1959.

In 1992, The Uniform Minimum Chart of Accounts (Handbook 2R2), an amended manual, was published to conform to generally accepted accounting principles (GAAP) as provided by the National Council on Governmental Accounting.

<https://www.nj.gov/education/finance/fp/af/coa/COA1920.pdf>

## What is a School Budget?

The Budget is an “estimate” of income and expenditure for a set period of time, based on the priorities of The Jersey City Board of Education.

However, in reality it is very much about money. Decisions are made with finances in mind and the challenges of dealing with a huge budget shortfall.

Schools operate on a fiscal calendar (July 1st through June 30th). Budgets are put together between December and February of that preceding year. And the calendar is published Annually by the NJ Department of Education.

## Where Does the Money come from?

- Local Taxes
- State Aid
- Federal Aid/Grants
- Fund Balance

*While revenue stay relatively flat year over year, last year the Jersey City Public School aid was adjusted by \$68.5M an additional \$225.7M while the expenses increase annually to cover cost associated with salary increases, healthcare, inflation, etc.*

# TIMELINE FOR DEVELOPING THE BUDGET

<u>Date(s)</u>	<u>Action</u>	<u>Responsibility</u>
October 15, 2021	Send out Staff Utilization Form to all Principals to complete	Finance
October 15, 2021	Review budget transfers by school	Budget
October 31, 2021	School allocations, budget forms and instructions are provided to principals and supervisors.	Finance
November 5, 2021	Open Budget Projection Module; Nov 1 - 5, 2021	S3000
October 15, 2021	Review of previous year Unbudgeted Items	Budget
October 15, 2021	Collective Bargaining Agreement (TBD)	Finance
October 15, 2021	Health Benefits distribution file	S3000
December 17, 2021	Set up S3000 Budget Development Module > Send memo to Principals/Department Heads to identify staffs who will have access to Budget Development System. > Release 2022-2023 Non Salary Allocation > Distribute Budget Work papers to Principals & Department Heads to develop the School/Department non salary budget > School/Department input non salary budget in S3000	Finance
December 17, 2021	Schools review educational plans and use them to inform budget development.	Schools
January 4, 2022	Release of DOE Budget Software & Budget Calendar	NJ DOE
January 4, 2022	Project salaries & benefits for full time employees	Finance
January 14, 2021	All schools complete on-line preparation of their FY23 proposed budgets and submit budget request documents to Building Principals/Central Office.	Schools
January 20, 2022	<b>Finance Committee</b> meets to review budget calendar: > Discuss Budget Goals	Board - Finance Committee
January 27, 2022	<b>BOARD OF EDUCATION MEETING</b> <b>Public Meeting, 6:00 p.m. -</b> <b>Martin L. King (PS#11)</b>	Board/Administration
February 4, 2022	All Support Sheets due in the Business Office - Budget Department	Principals/Supervisors
February 11, 2022	Collective Bargaining Agreement - Salary Uploads S3k	Finance
February 11, 2022	Administrative Review: Questions attributed to the Budget (Budget Officer, Cabinet, Dr. Fernandez and Mrs. Robinson)	Administration
February 15, 2022	Regional Day Preliminary Budget Due	Colleen Henry/SPED
February 15, 2022	A. Harry Moore Preliminary Budget Due	Jason Jusino/SPED



<u>Date(s)</u>	<u>Action</u>	<u>Responsibility</u>
February 17, 2022	<b>Finance Committee Meeting: Focus on FY23 budget:</b> > Distribution of Calendar > Review the Budget Process > Review Personnel & Health Benefit Trends > Budget Review, small group 3X3's with Board Members (Cancelled) > Review of Budget Short-fall "gap". If applicable	<b>Board - Finance Committee</b>
February 18, 2022	Reconciliation of full time position between Payroll, Human Resources, Staff Utilization. This will include Vacancies, and review of Staffing Model > Staffing Analysis, needs assessment > Recap of Personnel & Health Benefits, based on staffing needs > Enrollment Needs assessment > Facilities Needs assessment > Special Ed Placements & CST needs > Review of Curriculum Budget	<b>Finance/Human Resources</b>
February 18, 2022	Compile all budget information > Project Revenues > Present Preliminary Budget to Business Administrator > Input budget data in DOE Budget Software > Face to Face meeting with Principals/Department Heads to discuss their budget > Discuss instructional priorities and budget efficiencies to close budget gap > DOE release FY 2022-2023 state aid	<b>Finance/ Budget Department</b>
February 21, 2022	The Administrative reviews school budgets and resolves problem areas. Schools work with area supervisors for any needed changes	<b>SBA/Superintendent</b>
February 24, 2022	<b>BOARD OF EDUCATION MEETING</b> Public Meeting, 6:00 p.m. - Qtrly Review Martin L. King (PS#11) Budget Overview Presented by and > Process and Budgetary Impacts > Budgetary Challenges > Savings and Efficiencies	<b>Board/Administration</b>

<u>Date(s)</u>	<u>Action</u>	<u>Responsibility</u>
February 25, 2022	<p><b>Central Office Budget Week of February 14 -25, 2022</b></p> <p>1. Meeting with Manager of Facilities, Mr. Thomas Curtis, CEFM Discuss Facility concerns for the 2022-2023 Budget.</p> <p>2. Meeting with Special Services Director, Dr. Gerry Crisinino, to review and forecast Special needs (Tuition and Extra Ordinary Services for the 2022-2023 Budget)</p> <p>3. Meeting with Ms. Ellen Ruance, Assist. Superintendent &amp; Directors of Education K-12 for Curriculum Budget reviews</p> <p>4. Meet w/ Director of Transportation to discuss transportation needs</p> <p>5. Meet with Dir IT to discuss IT needs</p> <p>6. Meet with HR to discuss HR needs</p> <p>7. Meet with Legal to discuss legal budget for FY 2023</p> <p>8. Meet with Interim Superintendent to discuss any FY 2023 priorities</p>	<ul style="list-style-type: none"> <li>* Finance/Facilities</li> <li>* Finance/Special Services</li> <li>* Finance/Central Office Administration</li> </ul>
February 25, 2022	Budget Review Meetings with Schools; February 25th through March 3rd	Finance/ Division Leads/ Principals/ Supervisors
February 28, 2022	Budget Review Meetings with Schools; February 25th through March 3rd	Finance/ Division Leads/ Principals/ Supervisors
February 25, 2022	ECPA Preliminary Budget Due	Early Childhood Dept
March 1, 2022	Budget Review Meetings with Schools; February 25th through March 3rd	Finance/ Division Leads/ Principals/ Supervisors
March 2, 2022	Budget Review Meetings with Schools; February 25th through March 3rd	Finance/ Division Leads/ Principals/ Supervisors
March 3, 2022	Budget Review Meetings with Schools; February 25th through March 3rd	Finance/ Division Leads/ Principals/ Supervisors
March 8, 2022	State Aid Print Outs Released. Actual Gov. Address	State of NJ/Finance
March 8, 2022	Strategic Planning/Budget meeting - <b>Finance Department</b> on FY23 budget. Status Update and or Modification to DRAFT Budget based on State Aid (If available and needed)	Finance
March 9, 2022	Superintendent Cabinet: Mrs. Robinson to review and report to cabinet on budget submissions.	SBA/Superintendent
March 10, 2022	Strategic Planning/Budget meeting - <b>Finance Department</b> on FY23 budget. Status Update and or Modification to DRAFT Budget based on State Aid (If available and needed)	Finance

<u>Date(s)</u>	<u>Action</u>	<u>Responsibility</u>
March 15, 2022	<b>BOARD OF EDUCATION SPECIAL BUDGET MEETING</b> Public Meeting, 6:00 p.m. Martin L. King (PS#11)  <a href="#">Board of Education will approve BUDGET based on distribution of State Aid figures</a>	<b>Board/Administration</b>
March 28, 2022	Deadline to submit proposed budget documents to Hudson County Executive County Superintendent for review and approval. (NJSA 18A:7F-5 and 18A:7F-6)	<b>Finance</b>
April 20, 2022	Hudson County Executive Superintendent approves or rejects budget and returns to the district for formal advertisement. (NJSA 6A:23A-9.1)	<b>Board</b>
April 21, 2022	Last day to advertise for earliest Public Budget Hearing, to be published in newspaper. (NJSA 18A:22-10, 18A:22-11 and 18A:22-12).	* Finance * Board - Governance
April 25, 2022	Earliest Date to hold public hearing on budget. Public hearing may not be held until the executive county superintendent has approved the budget and the budget and meeting	* Finance * Board - Governance
May 2, 2022	<b>BOARD OF EDUCATION MEETING</b>	<b>Board/Administration</b>
May 5, 2022	Last day to advertise for Public Hearing on the Budget (NJSA 18A:22-11 and 18A:22-12). 4 days prior to last public hearing date.	* Finance * Board - Governance
May 9, 2022	<b>Statutory public hearing on the FY23 Proposed Budget.</b> <b>There will be work sessions and public hearings during these times.</b>	* Finance * Board - Governance
May 9, 2022	Send notice to the county office of the result of the Public Hearing	<b>Finance</b>
May 11, 2022	Within 48 hours after the Public Hearing on the Budget - The budget as adopted for the school year shall be provided for public inspection on the district's internet site, and made	<b>Finance</b>
May 14, 2022	Last Day to Adopt Budget. <b>Note: The gap between May 7, the last date to hold Public Hearing and the adoption date of May 14 is statutory and allows the board additional time to meet to adopt the budget after the public hearing. To clarify, the gap does not give the board statutory authority to make changes to the advertised budget which were not specifically discussed in detail at the public hearing. Any revenue and appropriation changes that were not discussed specifically and in detail at the public</b>	<b>Board/Administration</b>
May 14, 2022	Last day for Type II boards of education to finalize and deliver the itemized budget to each member of the board of school estimate to adopt the tax certificate. (18A:22-26).	* Finance * Board - Governance
May 14, 2022	Board finalizes FY23 Budget and transmits to the State via DOENET.	<b>Finance</b>
May 19, 2022	Board of Education Certification of the Amount Fixed and Determined -Last day to certify	<b>Finance</b>

**Note: \*\*\*\*Subject to Change: Dates and Presentation in accordance with NJ Dept. of Elections established budget calendar.**

# TYPE II DISTRICTS WITH A NOVEMBER ELECTION BUDGET ADOPTION GUIDELINES

The County Superintendent will approve the 2022-23 Budget, as presented and approved by the JCBOE on Tuesday, March 15, 2022.

Here's the guidelines and next steps to the 2022-23 Budget Adoption by the JCBOE.

**Step I:** The 2022-23 Budget is approved by the ECS **completed Wednesday, April 20th**

Preparation of the Advertised Version of the Budget for Submission to the Board of School Estimate	Wednesday, April 20, 2022	Last day to finalize the advertised version of the budget for ensuing school year for submission to the Board of School Estimate	On or before April 20	N.J.S.A. 18A:22-7 and 18A:22-8
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**Step II:** Public Hearing on the 2022-23 Budget can occur between Thursday, April 21st and Monday, May 9th.

\*\*\*Note - The Public Budget hearing is the FINAL opportunity to specifically openly discuss in detail the 2022-23 budget. This is the ONLY opportunity at the Public Hearing for the Board to discuss and vote on any changes to the 2022-23 Budget that will be approved by the ECS by Wednesday, April 20th. The ONLY changes that can be incorporated into the 2022-23 Budget are those discussed at the Public Budget Meeting.

Earliest Date for Public Hearing on Budget	Monday, April 25, 2022	Earliest date to hold public hearing on budget. Public hearing may not be held until the executive county superintendent of schools has approved the budget and the budget and	April 24 each year; April 24, 2022 falls on Easter Sunday – moved to Monday.	N.J.S.A. 18A:22-10
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Last Date for Public Hearing on Budget	Monday, May 9, 2022	Latest date to hold public hearing on budget. Public hearing may not be held until the executive county superintendent of schools has approved the budget and the budget and meeting date have been posted and advertised in at least one newspaper.	May 7 each year; earliest date for hearing moved due to a holiday – moved to Monday	N.J.S.A. 18A:22-10
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**Step III:** Last day to Advertise the 2022-23 Budget for the Public

Notice of Public Hearing - last	Thursday, May 5, 2022	Last day to advertise for a public hearing on the budget.	4 days prior to last public hearing date	N.J.S.A. 18A:22-11 and 18A:22-12
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**Step IV:** During the Budget Adoption Meeting No ADDITIONAL CHANGES can be made. The JCBOE at the Budget Adoption Meeting is tasked with a Yes or NO vote on the 2022-23 Budget.

Deadline to Adopt Budget	Saturday, May 14, 2022	Last day to adopt budget. <i>Note:</i> The gap of time between the public hearing held by May 9 and the adoption date of May 14 is statutory and allows the board additional time to meet to adopt the budget after the public hearing on the budget has been held. To clarify, this gap does not give the board statutory authority to make changes to the advertised budget which were not specifically discussed in detail at the public hearing. Any revenue and appropriation changes that were not discussed specifically	At or after the public hearing, no later than May 14	<i>N.J.S.A.</i> 18A:22-32
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**Step V:** The 2022-23 User Friendly Budget Posted on the District's Website MUST be made available 48 hours after Public Hearing

User-Friendly Budget Posting to District Website	Wednesday, April 27, 2022 - Wednesday, May 11, 2022	The budget as adopted for the school year shall be provided for public inspection on the district's internet site, if one exists, and made available in print within 48 hours after the public hearing on the budget.	Within 48 hours after the public hearing on the budget	<i>N.J.A.C.</i> 6A:23A-8.1(c)
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# SCHOOL FUNDING



## School Funding Reform Act (SFRA)

The SFRA is a weighted student funding formula that calculates an "Adequacy Budget" for each district based on the size and characteristics of the student population. Districts receive funding on a per pupil basis, with higher funding levels provided for at-risk students (free or reduced price lunch eligible/FRL) or English language learners (ELL). The additional funding required to educate these high need students is represented as a "weight," which is calculated as a percentage of the base per pupil cost.

The Adequacy Budget is funded through state and local revenue. The SFRA determines the amount of revenue that should be contributed locally (Local Fair Share or LFS), based on a community's fiscal capacity measured by property values and personal income. The remainder of the Adequacy Budget is funded by state aid.

See <https://www.state.nj.us/education/sff/reports/AllChildrenAllCommunities.pdf> for a more detailed explanation of the formula.

### DEFINITIONS

**SFRA Adequacy Spending Target:** Includes all PK-12 SFRA elements, except categorical Transportation Aid, from the 2020-21 NJDOE State Aid Notices. Per pupil figures are calculated using projected Resident Enrollment plus funded PreK students.

**Actual Spending:** All state and local PK-12 expenditures from 2019-20 User Friendly Budget reports, except Transportation and Tuition. Per pupil figures are calculated using the district's reported "On Roll" count plus students sent to contracted PreK programs.

**SFRA Adequacy Spending Gap:** In dollar terms, the difference between a district's Actual Spending and its SFRA Adequacy Spending Target. In percentage terms, the district's Actual Spending divided by the SFRA Spending Target.

For a more detailed description of all calculations, see the [Appendix](#).

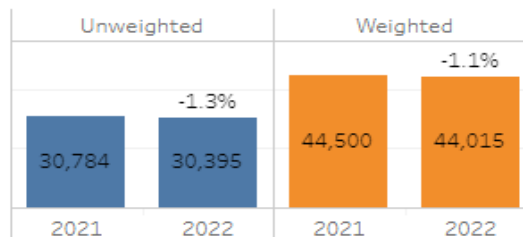
Select District

Jersey City

Display Values as Total or Per Pupil

Total

#### Change in Projected Enrollment



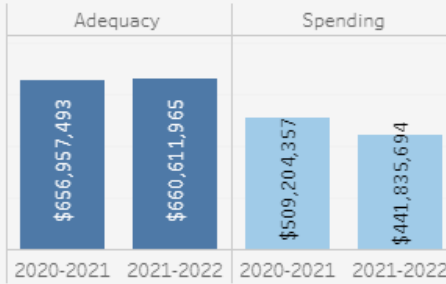
#### Demographics, 2019-20

Asian	18%
Black	26%
Hispanic	39%
White	15%
FRL	73%
LEP	14%
IEP	13%

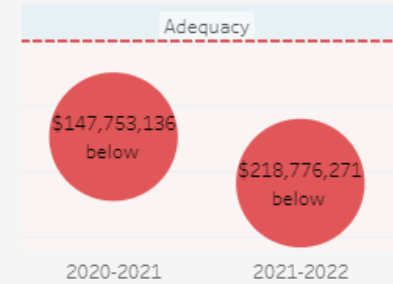
### ADEQUACY

Jersey City's Adequacy Budget increased by 0.6% or \$3,654,472 between FY21 and FY22. Under the proposed budget, with an assumed 2% levy increase, the district would be \$218,776,271 below adequacy in FY22.

#### Adequacy v. Spending



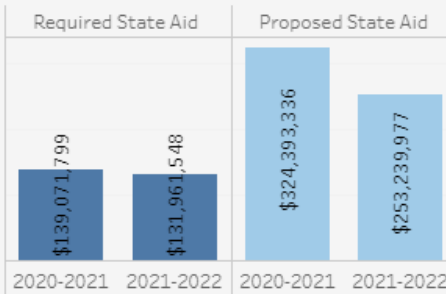
#### Adequacy Gap



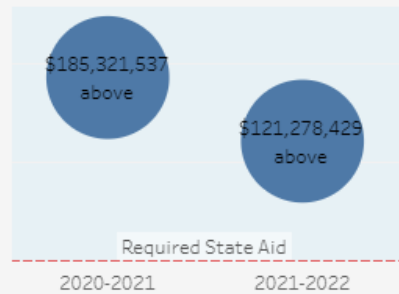
### STATE AID

The Governor's budget proposal would decrease state aid by -22% or \$71,153,359. In FY22, the district would be \$121,278,429 above the state aid required to support the adequacy budget.

#### Required v. Actual State Aid



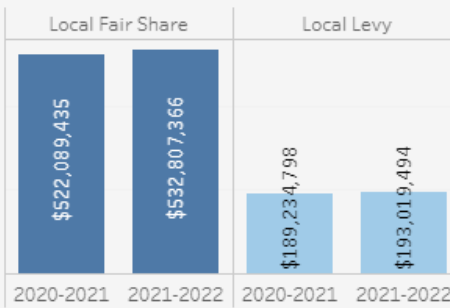
#### State Aid Gap



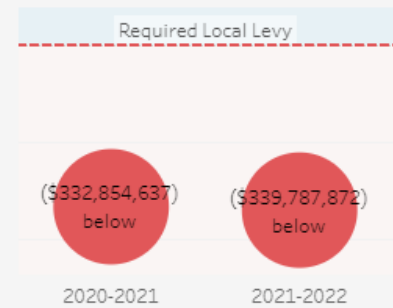
### LOCAL REVENUE

Jersey City's Local Fair Share (LFS) increased by 2.1% or \$10,717,931 between FY21 and FY22. If the district raised taxes to the 2% cap (\$3,860,390), it would be \$339,787,872 below the LFS in FY22.

#### Local Fair Share v. Levy



#### Local Revenue Gap



Source: NJDOE State Aid Notices, User Friendly Budget. Adequacy as defined in the state aid notice (adequacy+special ed+security). Spending defined as K12 state aid + local levy (assuming 2% increase in FY22). Vocational district levy includes tuition payments.



# THE BUDGET AT A GLANCE

## The Budget Process

The State of New Jersey Department of Education Division of Finance Office of Fiscal Policy and Planning, defines the process and provides guidance for school district's annual budget preparation. The submission of a balanced budget occurs when the projected revenues equal the projected appropriations with each fund. The New Jersey Department of Education (NJDOE) adopts a Uniform Charts of Accounts that is used to classify revenue and expenditures, see appendix. All New Jersey School District are expected to follow the Uniform Chart of Accounts for budgeting and financial reporting. The Jersey City Public Schools appropriates its expenditure budget at the school level by program, by function, and by object. The functional areas include Instruction • Support services; • Operation of non-instructional services • Facilities acquisition and construction Instruction • Enterprise • Other•.

During the State of New Jersey Budget in Brief, The Opportunity State: Stronger, Fairer, More Affordable Governor Murphy presented an ambitious \$48.9 billion investment plan for New Jersey. The Pre-K through 12 Education budget proposal maintains the Governor's commitment to fully funding our school funding formula with an additional \$650 million in K-12 aid. Since 2018, the State has already increased K-12 formula aid by almost \$1.2 billion, far outpacing investments by any other administration. The budget also advances the Governor's goal of universal pre-K with an additional \$68 million for Preschool Education Aid. \$40 million of those funds will go toward new districts, creating almost 3,000 more seats for three- and four-year-olds. Since taking office, the State has already increased pre-K spending by over \$240 million and created nearly 9,000 new seats.

The Jersey City Public Schools District Budget message and proposed budget is based on \$9.92 Billion Dollar State K-12 School Level Funding projected for the 2022-23 Fiscal Year, that included \$68,540, 271 in further state aid reduction for the Jersey City Public Schools. The 2022-23 proposed budget for the Jersey City Public Schools is \$973,855,598, a \$159,803,890 increase from 2021-22 adopted all funds budget.

## General Fund

As proposed, the General Fund budget for 2022-23 totals \$758,267,735 which does not include the \$10,929,982 Title 1 contribution to SBB.. This is an increase of \$65,822,536 million from the 2021-22 adopted budget. This increase/decrease are largely due to a significant increase in the District's Local Tax Levy, the Jersey City Payroll Tax, offset by a decrease in State Aid funding, as well increased salary and other benefits cost across the District. The JC Local Tax Levy will provide for classroom support, services and invest in a world class school system for the 30,000 students that attend Jersey City Public Schools. This includes analysis of the major objects for Salaries, Supplies & Materials, Benefits, Contracted Services, Special Ed and related Services and Transportation are highlighted.

### Revenue Outlook

The General Fund revenue budget includes \$186,485,385 from the State of New Jersey State Aid, in addition the District received \$80,801,228, for Early Childhood Programs, for a total of \$267,286,613. The District is to receive approximately \$65,000,000 million in Payroll Tax Revenue, due to the decline in State Aid Reduction in the sum of \$68,540,271, a cumulative reduction in the amount of \$225, 704,586. This will dramatically impact the District's shortfall for 2022-23.

# FINANCIAL SECTION

# FINANCIAL OUTLOOK 2022-2023

Title	Account	Sum To Line	2019-20	2020-21	2021-22 Proposed	2021-22 Final	2022-23	Difference
Local Tax Levy	10-1210	370	136,504,704	139,234,798	193,019,494	193,019,494	283,579,884	90,560,390
Local Tax Levy - Bank Cap	10-1210	370		50,000,000	85,000,000	85,000,000		(85,000,000)
Payroll Taxes Collected by Muni for School District	10-1230	370	30,692,633	86,010,956	86,010,956	86,010,956	65,000,000	(21,010,956)
Total Tuition	10-1300	370	71,499	67,899	-	-	-	-
Unrestricted Miscellaneous Revenues	10-1XXX	370	4,126,437	1,928,437	1,928,437	1,928,437	1,928,437	-
<b>SUBTOTAL - REVENUES FROM LOCAL SOURCES</b>		<b>720</b>	<b>171,395,273</b>	<b>277,242,090</b>	<b>365,958,887</b>	<b>365,958,887</b>	<b>350,508,321</b>	<b>(15,450,566)</b>
School Choice Aid	10-3116	520			-	-	-	-
Categorical Transportation Aid	10-3121	520	4,423,777	4,423,777	4,423,777	4,423,777	4,423,777	-
Extraordinary Aid	10-3131	520	1,785,679	1,785,679	1,785,679	1,785,679	1,785,679	-
Categorical Special Education Aid	10-3132	520	18,332,551	18,332,551	18,332,551	18,332,551	18,332,551	-
Educational Adequacy Aid	10-3175	520	125,411	125,411	125,411	125,411	125,411	-
Equalization Aid	10-3176	520	270,661,365	270,661,365	217,709,896	217,709,896	149,169,625	(68,540,271)
Categorical Security Aid	10-3177	520	12,648,342	12,648,342	12,648,342	12,648,342	12,648,342	-
Adjustment Aid	10-3178	520	73,520,213	18,201,890	-	-	-	-
<b>SUBTOTAL - Revenues from State Sources</b>		<b>720</b>	<b>381,497,338</b>	<b>326,179,015</b>	<b>255,025,656</b>	<b>255,025,656</b>	<b>186,485,385</b>	<b>(68,540,271)</b>
Medicaid Reimbursement	10-4200	570	941,945	940,824	858,161	858,161	859,064	903
<b>SUBTOTAL - Revenues from Federal Sources</b>		<b>720</b>	<b>941,945</b>	<b>940,824</b>	<b>858,161</b>	<b>858,161</b>	<b>859,064</b>	<b>903</b>
Budgeted Fund Balance - Operating Budget	10-303	720	11,950,000	26,477,671	70,602,495	70,602,495	21,414,965	(49,187,530)
Adjustment for Prior Year Encumbrances		720			29,140,325	29,140,325	-	(29,140,325)
SBB Inter-Fund Revenue		720	10,929,982	10,929,982	10,929,982	10,929,982	10,929,982	-
<b>TOTAL OPERATING BUDGET</b>		<b>1000</b>	<b>576,714,538</b>	<b>641,769,582</b>	<b>732,515,506</b>	<b>732,515,506</b>	<b>570,197,717</b>	<b>(162,317,789)</b>
<b>TOTAL REVENUES/SOURCES</b>			<b>576,714,538</b>	<b>641,769,582</b>	<b>732,515,506</b>	<b>732,515,506</b>	<b>570,197,717</b>	<b>(162,317,789)</b>
Charter Schools			76,946,394	90,110,273	103,938,452	103,938,452	129,414,608	25,476,156
Salaries			301,215,288	310,999,401	314,440,204	323,406,117	334,159,189	10,753,072
Benefits			77,773,176	105,009,235	104,999,591	113,303,727	112,420,372	(883,355)
NonSalary/Operations			120,779,680	135,650,673	157,625,387	162,726,885	178,203,548	15,476,663
<b>TOTAL EXPENDITURES/SOURCES</b>			<b>576,714,538</b>	<b>641,769,582</b>	<b>681,003,634</b>	<b>703,375,181</b>	<b>754,197,717</b>	<b>50,822,536</b>
Shortfall							<b>\$ 184,000,000</b>	

\*\*\*\*Hold the Payroll Tax revenue to \$65.0M, the total accumulative to-date State Aid reduction \$225.7MM or \$139,7MM revenue shortfall. The FY 2022-23 School Aid for Equalization Adequacy Budget Calculation notes \$613,836,784, Local Fair Share \$532,016,412 and Equalization Aid \$81,820,372.

**TOTAL REVENUE – ALL SOURCES**

<b>General Fund Budget</b>		<b>769,197,717</b>
<b>Special Revenue Grant:</b>		
Preschool		82,195,712
Chapter 192/193		629,977
Non Public Nursing, Technology, Security, Textbooks		1,339,385
<b>Sub Total State Grants</b>		<b>84,165,074</b>
<b>Federal Grants:</b>		
Title I (net of Title 1 Contribution to SBB)		3,706,914
IDEA		8,567,290
Carl D. Perkins Vocational Education		199,145
Adult Education		445,485
Others		3,137,027
Title II		1,590,247
Title III		841,682
Title IV		1,602,348
CRRSA Act-ESSER II Grant Program		16,836,520
CRRSA Act-ESSER-III Learning Acceleration		1,742,776
CRRSA Act-ESSER-III Mental Health		70,625
ARP		81,319,990
ARP-IDEA		398,899
ARP-IDEA Pre-K		33,860
<b>Total ALL Sources</b>		<b>973,855,598</b>

# TOTAL REVENUE – TOTAL APPROPRIATION

Revenue Fiscal Year 2022-2023		
	Original	Revised
<b>General Fund:</b>		
Tax Levy	283,579,884	283,579,884
Bank Cap	184,000,000	142,667,722
Payroll Tax	65,000,000	65,000,000
State Aid	186,485,385	186,485,385
Federal Aid	859,064	859,064
Miscellaneous Revenue	1,928,437	1,928,437
Fund Balance Appropriated	21,414,965	77,747,243
<b>Total Advertised General Fund</b>	<b>743,267,735</b>	<b>758,267,735</b>
<b>Special Revenue Fund</b>		
State Source:		
Preschool Education Aid	71,206,864	71,206,864
Preschool Education Aid Carry Over	6,386,101	9,594,364
Other Restricted Entitlement	1,969,362	1,969,362
Total Revenue from State Source		
Total Revenue from Federal Source	131,422,789	131,422,789
Transfer from Operating Budget for Preschool	1,394,484	1,394,484
<b>Total Special Revenue Fund</b>	<b>212,379,600</b>	<b>215,587,863</b>
<b>Total Advertised Revenues</b>	<b>955,647,335</b>	<b>973,855,598</b>
Revised Appropriation Fiscal Year 2022-2023		
	Original	Revised
General Current Expense	275,703,719	290,703,719
Charter School	129,414,608	129,414,608
Capital Outlay	5,965,814	5,965,814
Special Schools	828,324	828,324
School Based Budget	342,285,252	342,285,252
Special Revenue State Grant	80,956,811	84,165,074
Special Revenue Federal Grant (Net of Title 1 Cont. to SBB)	120,492,807	120,492,807
<b>Total Advertised Appropriation</b>	<b>955,647,335</b>	<b>973,855,598</b>

# LET'S TALK BUDGET – FUNDING NEEDS

Revenue:	\$570,197,716
Expenditures:	<u>754,197,717</u>
Total Shortfall:	<b>\$184,000,000</b>

*The Revenue decreased by \$68.5MM in NJDOE State Aid adjustment for the 2022-23 school year. In addition, the District had a slight increase fund balance for 2020-21 FY \$21.4MM, as residual due to the unusual circumstances of school closures that resulted from the Global Pandemic. The JCPS was awarded under CARES Act \$10.7MM, ESSER II \$48.3M and ESSER III/ARP \$101.6MM will being used to cover technology, building infrastructure, health/PPE, bussing, mental health, professional development, and other district wide programs.*

# CLOSING THE BUDGET SHORTFALL

Shortfall: **\$184,000,000**

Revenue Offset "options":

Payroll Tax:	160,704,586
Bank Cap - <i>Local Fair Share Levy</i>	254,787,873
Excess Fund Balance FY 21-22:	30,000,000

Proposed to Balance Budget:

Excess Fund Balance FY 21-22:	\$ 30,000,000
Excess Surplus FY20-21	6,332,000
Operational Investment(s):	7,000,000
Extra Comp	3,000,000
Payroll Tax Offset	20,000,000
Facilities - 5% of Operations	(25,000,000)
Bank Cap - <i>Local Fair Share Levy</i>	<u>142,668,000</u>
Total	\$184,000,000

\*\*\*Does not include vacancies - FTE 470

Estimated Avg Tax Per Residential Household at the LFS Levy, drawing down  
on the amount in the Bank cap. \$/per year/\$ per month

\$1,607/Year | \$134/Month



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# CHARTER SCHOOL

Charter 2022 -23 Allocation:

\$129,414,608

This amount is equivalent to 69.4% of the State Aid received.

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The calculated amounts are based on the NJ DOE Division of Finance and Business Services Office of School Finance

FY 2022 - 23 Projected Charter School Aid

<https://www.nj.gov/education/chartsch/>

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# CHARTER SCHOOL AID SUMMARY – PROJECTED ENROLLMENT COUNT

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION  
DIVISION OF FINANCE AND BUSINESS SERVICES  
OFFICE OF SCHOOL FINANCE  
FY 2022-23 STATE CHARTER SCHOOL AID  
Projected Enrollment Count  
District Summary

County	district	Charter Code	Charter Name	Projected Charter K-12 Enrollment	Projected Charter Preschool Enrollment	Projected District Payment
HUDSON	2390-JERSEY CITY	6030	THE ETHICAL COMMUNITY CH	386	0	7,025,621
HUDSON	2390-JERSEY CITY	6036	HOLA HOBOKEN DUAL LANG CS	18	0	265,211
HUDSON	2390-JERSEY CITY	6064	DR LENA EDWARDS ACADEMIC	382	0	8,204,770
HUDSON	2390-JERSEY CITY	6080	PASSAIC ARTS AND SCIENCE	1	0	25,175
HUDSON	2390-JERSEY CITY	6082	BELOVED COMMUNITY CHARTE	1,528	0	32,044,001
HUDSON	2390-JERSEY CITY	6093	JERSEY CITY GLOBAL CS	467	0	7,485,791
HUDSON	2390-JERSEY CITY	6101	COLLEGE ACHIEVE CENTRAL	1	0	13,009
HUDSON	2390-JERSEY CITY	6103	EMPOWERMENT ACADEMY	1,046	0	20,732,675
HUDSON	2390-JERSEY CITY	6105	HUDSON ARTS AND SCIENCE	89	0	1,720,785
HUDSON	2390-JERSEY CITY	6110	ACHIEVE COMMUNITY CHARTE	1	0	13,009
HUDSON	2390-JERSEY CITY	6420	ELYSIAN CS OF HOBOKEN	26	0	417,330
HUDSON	2390-JERSEY CITY	6720	HOBOKEN CS	49	0	1,126,717
HUDSON	2390-JERSEY CITY	6910	JERSEY CITY COMM. CS	572	0	11,493,335
HUDSON	2390-JERSEY CITY	6915	JERSEY CITY GOLDEN DOOR	601	45	10,817,216
HUDSON	2390-JERSEY CITY	7115	LEARNING COMMUNITY CS	590	45	10,204,216
HUDSON	2390-JERSEY CITY	7320	NORTH STAR ACADEMY CHART	5	0	92,495
HUDSON	2390-JERSEY CITY	7325	TEAM ACADEMY CHARTER SCH	3	0	62,602
HUDSON	2390-JERSEY CITY	7830	SOARING HEIGHTS CS	450	0	8,376,407
HUDSON	2390-JERSEY CITY	8050	UNITY CS	2	0	26,018
HUDSON	2390-JERSEY CITY	8060	UNIVERSITY ACADEMY CS	460	0	10,542,657
HUDSON	2390-JERSEY CITY	8065	UNIVERSITY HEIGHTS CS	1	0	21,298
				<b>6,678</b>	<b>90</b>	<b>130,710,338</b>

*The Projected District Payment includes the Employer Payroll Tax Transfer from District. This District's Adequacy Budget \$613,836,784; Excludes \$1.2M for JCPS ECPA program.*

# CHARTER SCHOOL – NJDOE CALCULATION

COUNTY: 17-HUDSON DISTRICT: 2390-JERSEY CITY		STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION DIVISION OF FINANCE AND BUSINESS SERVICES OFFICE OF SCHOOL FINANCE FY 2022-23 PROJECTED CHARTER SCHOOL AID		03/10/22	4
CHARTER:		Page CSA			
PUBLIC DISTRICT		FIRST YEAR NON PUBLIC		CHARTER	
<b>EQUALIZATION/LOCAL LEVY AID</b>					
Base Amount:	ENR (PWT) x BUD (J)	\$4,086,583 (A-1)	ENR (NWT) x BUD (J)	\$0 (B-1)	(A-1)+(B-1) \$4,086,583 (C-1)
Special Ed:	ENR (J-1) x BUD (K)	\$287,999 (A-2)	ENR (T-1) x BUD (K)	\$0 (B-2)	(A-2)+(B-2) \$287,999 (C-2)
Speech Only:	ENR (J-2) x BUD (L)	\$6,270 (A-3)	ENR (T-2) x BUD (L)	\$0 (B-3)	(A-3)+(B-3) \$6,270 (C-3)
Total:	Sum (A-1) thru (A-3)	\$4,380,852 (A)	Sum (B-1) thru (B-3)	\$0 (B)	(A)+(B) \$4,380,852 (C)
<b>SPECIAL EDUCATION CATEGORICAL AID</b>					
Special Ed. Enr.:	ENR (J-1)	29.0 (D-1)	ENR (T-1)	0.0 (E-1)	(D-1)+(E-1) 29.0 (F-1)
As % of Dist Enr.:	Item (D-1) / BUD (G-1)	0.719% (D-2)			
Total:	BUD (A-2) x Item (D-2)	\$131,811 (D)		\$0 (E)	(D)+(E) \$131,811 (F)
<b>SECURITY AID</b>					
Low Income Enr.:	ENR (D) + ENR (F)	184.0 (G-1)	ENR (N) + ENR (P)	0.0 (H-1)	(G-1)+(H-1) 184.0 (I-1)
Total:	[[ENR (A) x \$86] + [Item (G-1) x BUD (N)]] x BUD (M)	\$133,080 (G)	[[ENR (K) x \$86] + [Item (H-1) x BUD (N)]] x BUD (M)	\$0 (H)	(G)+(H) \$133,080 (I)
<b>PRESCHOOL EDUCATION AID</b>					
Enrollment	Item (J-1) x BUD (O)	NA (J)			
Total:					
<b>DISTRICT AMOUNT EXCLUDING LOCAL EMPLOYER PAYROLL TAX TRANSFER:</b>					
STATE SHARE AMOUNT:	(A) x BUD (D)	\$1,702,793 (K-1)			
LOCAL SHARE AMOUNT:	(A) x BUD (E)	\$2,678,059 (K-2)			
EQUALIZATION/LOCAL LEVY AID:	(A)	\$4,380,852 (K)			
SPECIAL EDUCATION CATEGORICAL AID (D)		\$131,811 (L)			
SECURITY AID (G)		\$133,080 (M)			
TOTAL DISTRICT AID:	(K)+(L)+(M)	\$4,645,743 (N)			
STATE AMOUNT:	(B)+(E)+(H)	\$0 (O)			
TOTAL GENERAL FUND (O)+(N)		\$4,645,743 (P)			
PRESCHOOL EDUCATION AID (J)		\$0 (Q)			

COUNTY: 17-HUDSON DISTRICT: 2390-JERSEY CITY		STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION DIVISION OF FINANCE AND BUSINESS SERVICES OFFICE OF SCHOOL FINANCE FY 2022-23 PROJECTED CHARTER SCHOOL AID LOCAL EMPLOYER PAYROLL TAX TRANSFER (P.L. 2018, Ch. 68)		03/10/22	5
CHARTER:		Page CH68			
2017-18 Total State Aid		\$410,404,292 (A)			
2022-23 Total State Aid		\$184,699,706 (B)			
Item (A) minus Item (B)		\$225,704,586 (C)			
90% of Item (C)		\$203,134,127 (D)			
District's Projected Weighted Enrollment:	BUD (H)	42,718 (E)			
District's Employer Payroll Tax Per Pupil:	Item (D) divided by Item (E)	\$4,755 (F)			
Employer Payroll Tax Transfer from District:	Item (F) times ENR (PWT)	\$2,379,878 (G)			

The current NJDOE 2020-21 District Payment Schedule (Charter School) breaks down the Local Share Amount i.e. Tax Levy and the Local Payroll Tax Transfer i.e. Payroll Tax under the payment schedule example.

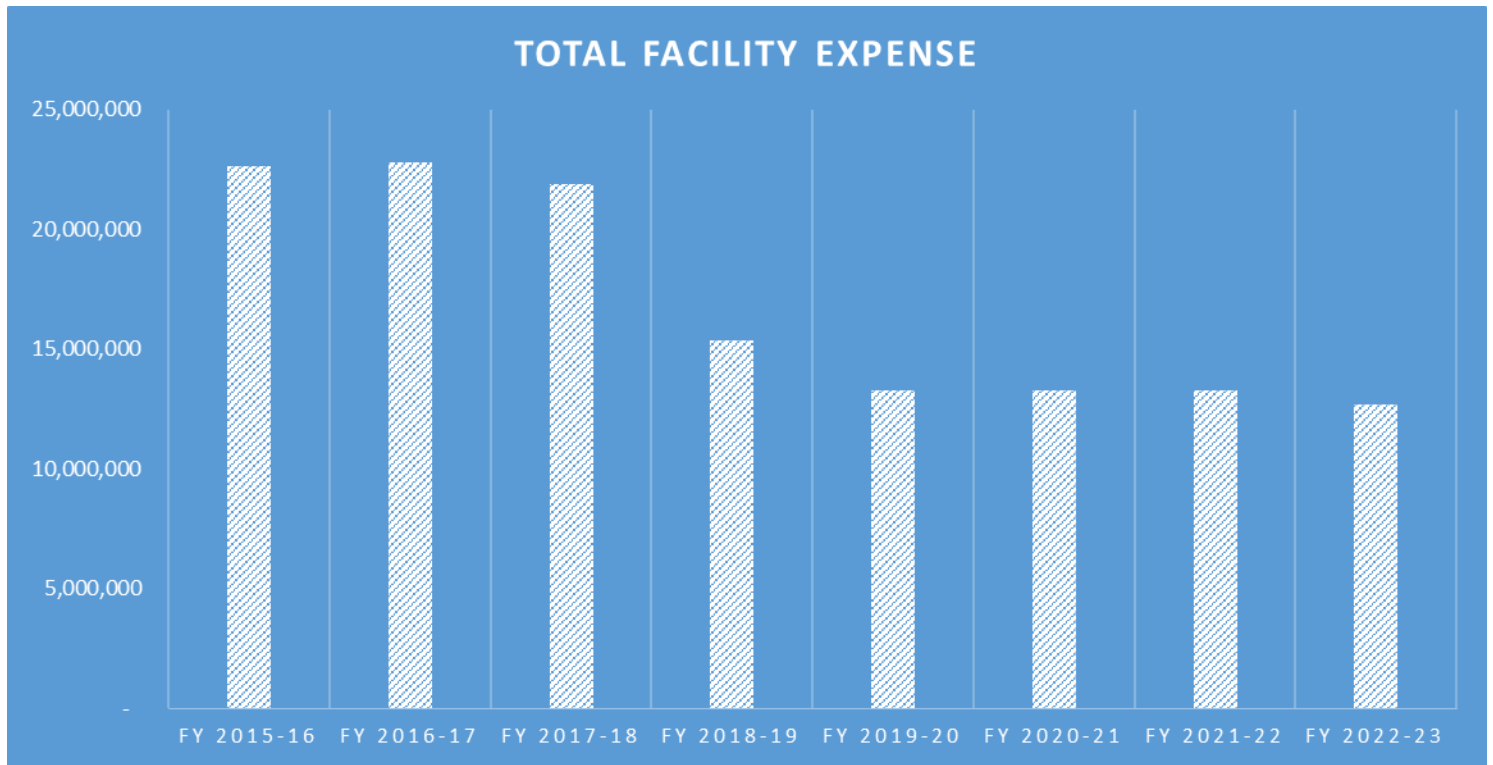
Effective, July 1, 2020 payment and subsequent payments due on the 1st of the month and tied to City of Jersey City Payroll Tax revenue, will **ONLY** be paid to the Charter Schools upon receipt of the revenue from the City. JCBOE/JCPS can't "front" or advance monies to another entity until the JCPS are in full receipt of the monthly earned revenue from the Payroll Tax.

# CHARTER SCHOOL – 4 YEAR TRENDS

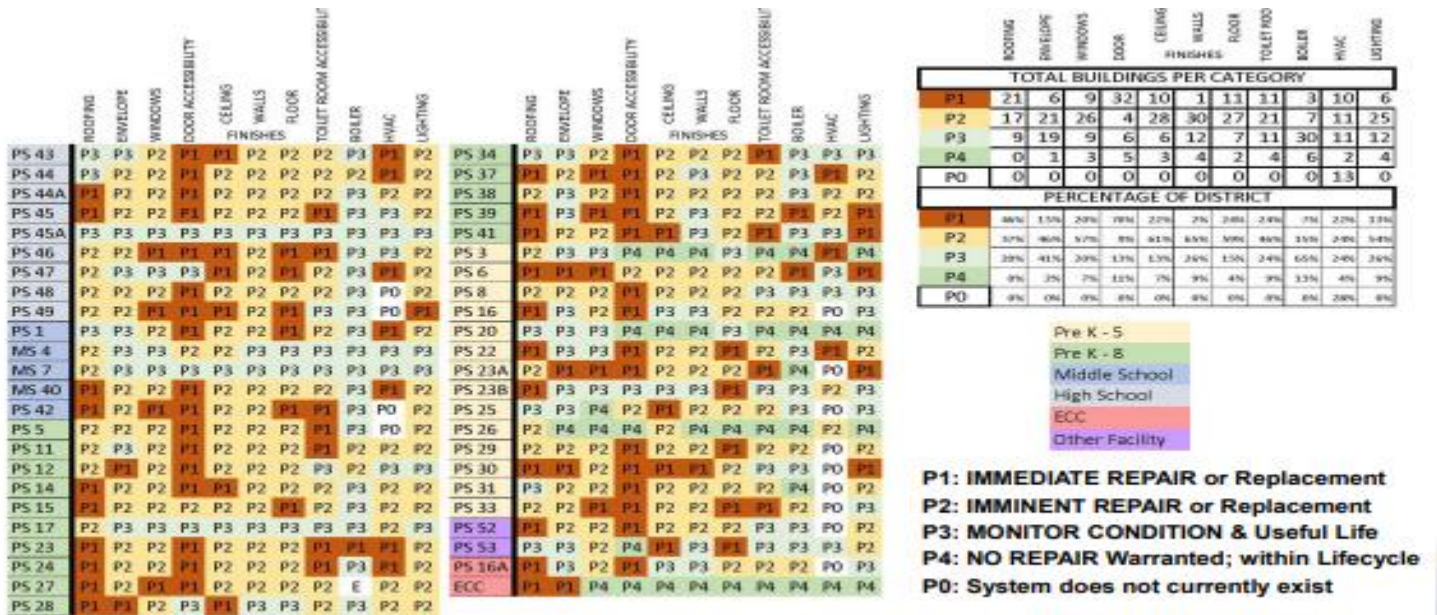
JERSEY CITY PUBLIC SCHOOLS								
CHARTER SCHOOLS								
ENROLLMENT AND FUNDING COMPARISON								
	Enrollment	Original Budget	Enrollment	Original Budget (Projected)	Enrollment	Original Budget (Projected)	Change vs Prior Year #s	Change vs Prior Year \$
SCHOOL	2020-2021		2021-2022		2022-2023			
DREAM Preparatory Academy Charter High School	-	-						
Learning Community	591	7,070,442	592	8,100,255	590	9,556,351	(2)	1,456,096
Gateway Charter	-	-					-	-
JC Community	577	8,514,903	580	9,925,817	572	11,493,335	(8)	1,567,518
JC Golden Door	588	7,663,137	602	8,877,567	601	10,169,351	(1)	1,291,784
Soaring Heights	271	3,672,322	325	5,008,559	450	8,376,407	125	3,367,848
Elysian CS of Hoboken	16	209,485	24	327,276	26	417,330	2	90,054
Liberty Academy	-	-					-	-
Schomburg	-	-					-	-
Hoboken CS	62	1,011,356	65	1,290,362	49	1,126,717	(16)	(163,645)
Greenville Community	-	-					-	-
CREATE	-	-					-	-
University Academy	450	7,762,019	460	9,159,057	460	10,542,657	-	1,383,600
East Orange	-	-					-	-
Ethical Community	377	5,075,149	383	5,992,163	386	7,025,621	3	1,033,458
Hoboken Dual Language	21	225,151	17	210,761	18	265,211	1	54,450
Dr. Lena Edwards Academic	394	6,217,713	390	7,067,640	382	8,204,770	(8)	1,137,130
METS Charter	544	4,275,432					-	-
Beloved Community Charter	1,285	18,744,212	1,403	24,362,904	1,528	32,044,001	125	7,681,097
New Horizon	-	-					-	-
Global Charter School	474	6,012,279	484	6,614,308	467	7,485,791	(17)	871,483
Newark Prep	-	-					-	-
Phillips Academy Charter School	-	-					-	-
Great Future CS for the Health Sc.	-	-					-	-
Englewood On the Palisades	-	-					-	-
Great Oaks Charter Schools	-	-	1	17,813			(1)	(17,813)
University Heights Charter School	1	15,292	1	17,813	1	21,298	-	3,485
Empowerment Academy Charter	811	11,532,148	933	15,434,552	1,046	20,732,675	113	5,298,123
Hudson Arts and Science CS	153	2,075,411	91	1,398,117	89	1,720,785	(2)	322,668
Hatikvah International Charter School	-	-					-	-
Northstar Academy Charter School	1	15,292	6	94,003	5	92,495	(1)	(1,508)
Team Academy Charter School	-	-	1	17,813	3	62,602	2	44,789
East Orange Community Charter	-	-					-	-
Gray Charter School	-	-					-	-
College Achieve	1	9,265	1	10,836	1	13,009	-	2,173
Unity Charter School	1	9,265	1	10,836	2	26,018	1	15,182
Passaic Arts and Science					1	25,175	1	25,175
Achieve Community					1	13,009	1	13,009
<b>TOTALS- General Fund</b>	<b>6,618</b>	<b>90,110,273</b>	<b>6,360</b>	<b>103,938,452</b>	<b>6,678</b>	<b>129,414,608</b>	<b>318</b>	<b>25,476,156</b>
Variance			(258)	13,828,179	318	25,476,156		

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# SPENDING TREND - FACILITIES



Year	FY 2015-16	FY 2016-17	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22	FY 2022-23
Total Facility Expense	22,653,033	22,812,284	21,907,518	15,358,146	13,297,307	13,297,307	13,297,307	13,297,307
		159,251	(904,766)	(6,549,372)	(2,060,839)	-	-	-
		0.7%	-4.0%	-29.9%	-13.4%	0.0%	0.0%	0.0%



The JCPS Infrastructure requires a minimum **5% of Operating Budget** investment back into facilities. **The projected amount for the 2022-23 school year \$37.2M or an additional \$25.0M over the 2022-23 budget of \$13.3M.** The LRF priorities are NOT budgeted, and does not include one-time federal ARP monies being used for Infrastructure allowable expenditures.

# OPERATIONAL INVESTMENTS:

## Operational Investments:

Emergency Repair Various schools	1,500,000
Environmental UST	1,500,000
PY Utility bills	4,000,000
Unemployment	1,000,000
New Financial System (budgetary, HR, Payroll)	3,000,000
Textbook New Adoption	4,000,000
Legal settlement(s)	1,000,000

### Sub-Total Additional Budget

**16,000,000**

Adjusted	Original	Adjusted	Difference
Emergency Repair Various schools	1,500,000	1,500,000	-
Environmental UST	1,500,000	1,500,000	-
PY Utility bills	4,000,000	2,000,000	(2,000,000)
Unemployment	1,000,000	0	(1,000,000)
New Financial System (budgetary, HR, Payroll)	3,000,000	0	(3,000,000)
Textbook New Adoption	4,000,000	4,000,000	-
Legal settlement	1,000,000	0	(1,000,000)
<b>Sub-Total Additional Budget</b>	<b>16,000,000</b>	<b>9,000,000</b>	<b>(7,000,000)</b>

*The Jersey City Public Schools Operational Investments are included in the overall budget with Non-Salary/Operations cost for the 2022-23 School Year. The Operational Investments has been reduced to \$9.0M*



# GENERAL FUND BALANCE – EXCESS SURPLUS 20-21

2390-JERSEY CITY

Date : 03/10/2022 Time : 12:56:31

## 2022-23 School District Budget Statement - Appropriation of Excess Surplus

Line	Name	Amount
A	Estimated General Fund Free Balance @ 6/30/22	\$46,369,580
A1	Federal Impact Aid Adjustment	\$0
A2	Reserved Fund Balance - Purpose beyond 2022-23 - Purpose:	\$0
A3	School Bus Advertising Fee Adjustment	\$0
A4	Other DOE Approved Adjustments	\$0
A5	Adjusted Estimate @ 6/30/22 ((A)-(A1)-(A2)-(A3)-(A4))	\$46,369,580
B	2021-22 General Fund Appropriations	\$716,761,715
B1	2020-21 Encumbrances in 2021-22 Appropriations	\$29,140,325
B2	2021-22 Transfer to Food Services to Cover Deficit	\$0
B3	2021-22 Appropriations Net of Encumbrances ((B)-(B1)-(B2))	\$687,621,390
Regular Districts:		
C	Greater of 4% * B3 \$ 27504856 or \$250,000	\$27,504,856
D	Excess General Fund Free Balance @ 6/30/22 ((A5)-(C))	\$18,864,724
D1	Excess General Fund Free Balance @ 6/30/21 (from the Audit)	\$21,364,261
D2	Bus Advertising Reserve to be Spent on Fuel (from the Audit)	\$0
D3	Additional Excess General Fund Free Balance ((D)-(D1)-(D2))	\$0

*The 2020-21 Audit excess surplus has been revised to \$27.7M or an additional \$6.3M in excess surplus to use in the 2022-23 FY; per MCanto Donohue, Gironda, Doria & Tomkins*

# LOCAL FAIR SHARE BANK CAP

2022-23 Fiscal Year **\$254,787,873**

18A:7F-39 (c) add to next three succeeding budget years

2390-JERSEY CITY

Date : 03/10/2022 Time : 14:15:54

## 2022~23 School District Budget Statement - Cap Banking Eligibility

Line	Name	Generated in 2019-20	Generated in 2020-21	Generated in 2021-22	Generated in 2022-23
A	Prebudget Year Adjusted Tax Levy, including Weighted Increases for Enrollment, Inflated by 2%	126,854,704	139,234,798	193,019,494	283,579,884
Cap Adjustments:					
B	Increase in Health Care Costs	0	0	0	0
C	Increase in Normal and Accrued Pension Contribution (Deferred Pension)	0	0	0	0
D	Increase for Responsibility Assumed by District	0	0	0	0
E	Decrease for Responsibility Shifted to Another District or Entity	0	0	0	0
E1	Other Adjustments	0	0	0	0
E2	Increase in SDA District Local Share	0	0	0	254,787,872
F	Tax Levy Cap	126,854,704	139,234,798	193,019,494	538,367,756
G	Tax Levy	136,504,704	189,234,798	278,019,494	283,579,883
G1	CDL and CDBG	0	0	0	0
H	Banked Cap Available for Use in Next Three Years (Line F less Lines G and G1)	0	0	0	254,787,873
I	Requested Use of Banked Cap in Prior Years	0	0		
J	Requested Use of Banked Cap in Current Year	\$0	\$0	\$0	
K	Amount Expiring 2022-23	0			
L	Available Banked Cap Carried Forward to Following Year	0	0	0	254,787,873
M	Banked Cap Available for 2023-24				254,787,873

2021-22 Fiscal Year **\$525,874,131**

NJDOE BUDGET ONLINE



2390-JERSEY CITY

Date : 02/17/2021 Time : 16:22:47

## 2021~22 School District Budget Statement - Cap Banking Eligibility

Line	Name	Generated in 2018-19	Generated in 2019-20	Generated in 2020-21	Generated in 2021-22
A	Prebudget Year Adjusted Tax Levy, including Weighted Increases for Enrollment, Inflated by 2%	119,026,297	126,854,704	139,234,798	193,019,494
Cap Adjustments:					
B	Increase in Health Care Costs	0	0	0	0
C	Increase in Normal and Accrued Pension Contribution (Deferred Pension)	0	0	0	0
D	Increase for Responsibility Assumed by District	0	0	0	0
E	Decrease for Responsibility Shifted to Another District or Entity	0	0	0	0
E1	Other Adjustments	0	0	0	0
E2	Increase in SDA District Local Share	0	0	0	332,854,637
F	Tax Levy Cap	119,026,297	126,854,704	139,234,798	525,874,131
G	Tax Levy	124,367,357	136,504,704	189,234,798	0
G1	CDL and CDBG	0	0	0	0
H	Banked Cap Available for Use in Next Three Years (Line F less Lines G and G1)	0	0	0	525,874,131
I	Requested Use of Banked Cap in Prior Years	0	0		
J	Requested Use of Banked Cap in Current Year	\$0	\$0	\$0	
K	Amount Expiring 2021-22	0			
L	Available Banked Cap Carried Forward to Following Year	0	0	0	525,874,131
M	Banked Cap Available for 2022-23				525,874,131

This makes up a \$ change vs year ago of approximately \$12.5M. This includes \$278,019,494 or \$85.0M of banked cap in the 2021-22 FY.

# School Tax Levy

# JERSEY CITY ASSESSED VALUATION AND TAX RATE

	2018-2019	2019-2020	2020-2021	2% Increase 2021-2022	2% Increase 2022-2023	WITH Bank Cap of 200,000,000 +2% Inc.
Tax Levy	124,367,357	136,504,704	139,234,798	193,019,494	283,579,884	283,579,884
Local Fair Share - Bank Cap			50,000,000	85,000,000		200,000,000
Total School Tax Levy - *** "the amount raised by taxes to fund the budget"	124,367,357	136,504,704	189,234,798	278,019,494	283,579,884	483,579,884
Tax Levy Increases	7,674,909	12,137,347	52,730,094	88,784,696	5,560,390	205,560,390
% Of Increase	7%	9.8%	38.6%	46.9%	2.0%	73.9%
Ratables all Class, based on the assessed value	34,360,843,026	35,286,973,573	37,995,441,969	39,578,341,326	39,578,341,326	39,578,341,326
Ratables Residential, based on the assessed value	16,041,947,110	16,659,648,010	17,785,982,840	18,469,142,131	18,469,142,131	18,469,142,131
No. of All Class Properties	52,256	52,760	54,157	54,278	54,278	54,278
No of Residential Properties	37,021	37,881	39,341	39,983	39,983	39,983
Average Assessed Value of Property (Residential)	433,320	439,789	452,098	461,925	461,925	461,925
School Tax Rate (Tax Levy Inc/Ratables)	0.003619	0.003868	0.004980	0.007025	0.007165	0.012218
<b>Estimated Average School Tax Per Residential Household</b>	<b>\$1,568</b>	<b>\$1,701</b>	<b>\$2,252</b>	<b>\$3,245</b>	<b>\$3,310</b>	<b>\$5,644</b>
<b>Net Year over Year Estimated Average Tax Per Residential Household</b>		<b>133</b>	<b>550</b>	<b>993</b>		<b>2,399</b>
<b>Net Monthly Estimated Average Tax Per Residential Household</b>		<b>11</b>	<b>46</b>	<b>83</b>		<b>200</b>

\*\*\* Per the City Tax Assessor the 2022 Tax Rate won't be available until June;

\*\*\* Equalized Valuation is theoretical true market value is the property was appraised and "sold" today

## School Tax Per Household

	2019-2020	2020-2021	2% Increase 2021-2022	2% Increase 2022-2023	WITH Bank Cap of 143,000,000 +2% Inc.
Tax Levy	136,504,704	139,234,798	193,019,494	283,579,884	283,579,884
Local Fair Share - Bank Cap		50,000,000	85,000,000		143,000,000
Total School Tax Levy - *** "the amount raised by taxes to fund the budget"	136,504,704	189,234,798	278,019,494	283,579,884	426,579,884
Tax Levy Increases	12,137,347	52,730,094	88,784,696	5,560,390	148,560,390
% Of Increase	9.8%	38.6%	46.9%	2.0%	53.4%
Ratables all Class, based on the assessed value	35,286,973,573	37,995,441,969	39,578,341,326	40,889,213,020	40,889,213,020
Ratables Residential, based on the assessed value	16,659,648,010	17,785,982,840	18,469,142,131	18,764,944,385	18,764,944,385
No. of All Class Properties	52,760	54,157	54,278	54,469	54,469
No of Residential Properties	37,881	39,341	39,983	40,320	40,320
Average Assessed Value of Property (Residential)	439,789	452,098	461,925	465,400	465,400
School Tax Rate (Tax Levy Inc/Ratables)	0.003868	0.004980	0.007025	0.006935	0.010433
<b>Estimated Average School Tax Per Residential Household</b>	<b>\$1,701</b>	<b>\$2,252</b>	<b>\$3,245</b>	<b>\$3,228</b>	<b>\$4,855</b>
<b>Net Year over Year Estimated Average Tax Per Residential Household</b>		<b>133</b>	<b>550</b>	<b>993</b>	<b>1,611</b>
<b>Net Monthly Estimated Average Tax Per Residential Household</b>		<b>11</b>	<b>46</b>	<b>83</b>	<b>134</b>

\*\*\* Per the City Tax Assessor the 2022 Tax Rate won't be available until June;

\*\*\* Equalized Valuation is theoretical true market value is the property was appraised and "sold" today

The net monthly estimated average tax rate, per Residential Household increase approx. \$5/per  
\$5,000,000 increase in Bank Cap LFS.

# TABLE OF AGGREGATE FOR 2022 – JERSEY CITY TAX ASSESSOR

TABLE OF AGGREGATES OF TAXABLE AND EXEMPT PROPERTY IN THE TAXING DISTRICT OF JERSEY CITY FOR 2022			
(1) VALUE OF LAND	15635,562,535	(13) VALUATION OF EXEMPT PROPERTY	
(2) VALUE OF IMPROVEMENTS	25932,723,185	PUBLIC SCHOOL PROP	1311,971,300
(3) TOTAL VALUE LAND & IMPRVMT	41568,385,720	OTHER SCHOOL PROP	334,519,500
EXCL 2ND CLASS RR		PUBLIC PROP	5670,457,482
(4) TAX VALUE MACH, IMPLMNT & EQUIPT OF TELEPHONE, PETROLEUM REFINERIES MISCELLANEOUS	62,929,044	CHURCH & CHARITABLE PROP	916,591,200
(5) EXEMPTIONS		CEMETERY & GRAVEYARD	93,283,300
POLLUTION CONTROL (RS 54:4-3.56)		OTHER EXEMPT PROP	9493,445,400
FIRE SUPPRESSION (RS 54:4-3.13)		TOTAL VALUE	17822,268,582
FALLOUT SHELTER (RS 54:4-3.489)		(14) MISC REVENUE FOR SUPPORT OF BUDGET	
WATER/SEWAGE FAC. (RS 54:4-3.59)		SURPLUS REVENUE APPROPRIATED	
UEZ ABATEMENT (RS 54:4-3.139)		MISC REVENUE ANTICIPATED	
HOME IMPROVEMENT (RS 54:4-3.72)		RECIPT FROM DELINQUENT TAX & LIEN	
MULTI FAMILY (RS 54:4-3.12)		TOTAL MISCELLANEOUS REVENUE	
CL 4 ABATEMENT (RS 54:4-3.95)		(15) APPORTIONMENT OF TAXES	
RENEWABLE ENERGY (RS 54:4-3.13)		ITEM	AMOUNT RATE
DWELL ABATEMENT (RS 40A:21-5)	12,050,400	NET CNTY TX LESS ST AID	
DWELL EXEMPTION (RS 40A:21-5)	15,077,600	COUNTY LIBRARY TAX	
NEW DWL/CONV ABATE (RS 40A:21-5)	15,840,700	COUNTY HEALTH TAX	
MUL DWELL EXEM (RS 40A:21-5)	91,767,300	COUNTY OPEN SPACE	
MUL DWELL ABATE (RS 40A:21-5)	3,317,400	DISTRICT SCHOOL TAX	
COM/IND EXEMPTION (RS 40A:21-7)	42,709,200	CONSOLIDATED SCHOOL TAX	
TOTAL	679,172,700	REGIONAL SCHOOL TAX	
(5A) DEDUCTIONS ALLOWED (C.73,L.1976)		MUNICIPAL OPEN SPACE	
NBR VETERANS	546	MUNICIPAL LIBRARY TAX	
NBR VETERANS WIDOWS	183	LOCAL MUNCPL PURPOSE TAX	
TOTAL	729	TOTAL TAX LEVY	
NBR SENIOR CITIZENS	46	AUTHORIZED RATE	
NBR DISABLED PERSONS	66	(16) REAL PROPERTY CLASSIFICATION SUMMARY	
NBR SURVIVING SPOUSE	3	ITEMS	TAX VALUE
TOTAL	1,204	1. VACANT LAND	7,452
(6) NET VALUATION TAXABLE	40952,142,064	2. RESIDENTIAL	40,320
(7) TAX RATE - GENL TAX RATE		3A. FARM (REGULAR)	
PER \$100 TAXABLE VALUE		3B. FARM (QUALIFIED)	
(8) RATIO - AVERAGE RATIO OF ASSESSED TO TRUE VALUE OF REAL PROPERTY		4A. COMMERCIAL	4,450
(9A) UEZ EXPIRED (-)		4B. INDUSTRIAL	11882,147,000
(9B) TRUE VALUE CL II RR PROPERTY (+)		4C. APARTMENT	475
(10) EQUALIZATION		TOTAL CLASS 4A,4B,4C	1,731
(11) NET VALUE ON WHICH COUNTY TAXES ARE APPORTIONED		TOTAL ALL CLASSES	18827,445,800
(12) APPORTIONMENT OF TAXES			40889,213,020
TOTAL CNTY TAX APPRT			
ADJUSTMENTS			
CNTY EQUAL TBL APPL (+ OR -)			
APPEALS & CORR. (+ OR -)			
NET CNTY TAX APPOR			
LESS EXCESS STATE AID			
STATE OF NEW JERSEY HUDSON COUNTY		CERTIFICATION BY COUNTY BOARD	
I (WE) <u>Edgardo Tolosa</u> ASSESSOR(S) OF THE TAXING DISTRICT OF JERSEY CITY DO SWEAR (OR AFFIRM) THAT THE FOREGOING TAX LIST AND TAX DUPLICATE CONTAIN THE VALUATIONS OF ALL THE PROPERTY LIABLE TO TAXATION IN THE TAXING DISTRICT IN WHICH I (WE) AM (ARE) TAX ASSESSOR(S); AND THAT SUCH PROPERTY HAS BEEN VALUED WITHOUT FAVOR OR PARTIALITY AT ITS TAXABLE VALUE AND I (WE) HAVE ALLOWED ONLY SUCH EXEMPTIONS AND DEDUCTIONS AS ARE PRESCRIBED BY LAW		THIS IS TO CERTIFY THAT THE FOREGOING IS A TRUE AND COMPLETE RECORD OF THE TAXES ASSESSED FOR THE YEAR 2022 IN THE TAXING DISTRICT OF JERSEY CITY, COUNTY OF HUDSON NEW JERSEY, AND THAT \$40,952,142,064 IS THE NET VALUATION TAXABLE AND \$ IS THE NET VALUATION ON WHICH COUNTY TAXES AND REGIONAL OR CONSOLIDATED SCHOOL TAXES ARE APPORTIONED.	
I (WE) DO FURTHER SWEAR (OR AFFIRM) THAT, FOR THE TAX YEAR 2022, I (WE) HAVE COMPLETED AND PUT INTO OPERATION A DISTRICT-WIDE ADJUSTMENTS OF REAL PROPERTY TAXABLE VALUATIONS AND SUCH TAXABLE VALUATIONS CONFORM TO THE PERCENTAGE LEVEL ESTABLISHED FOR SUCH YEAR FOR EXPRESSING THE TAXABLE VALUE OF REAL PROPERTY IN THE COUNTY.		ATTEST:	
SWORN AND SUBSCRIBED BEFORE ME THIS 31 <sup>st</sup> DAY OF January OF 2022		<u>[Signature]</u> PRESIDENT	
<u>Laura F. Tacuri</u> NOTARY PUBLIC OF NEW JERSEY My Commission Expires 10/01/25		<u>[Signature]</u> V. PRESIDENT	
		<u>[Signature]</u> COMMISSIONER	
		<u>[Signature]</u> COMMISSIONER	
		<u>[Signature]</u> COMMISSIONER	
		<u>[Signature]</u> COMMISSIONER	
		<u>[Signature]</u> TAX ADMINISTRATOR	
		COUNTY BOARD OF TAXATION	



The Jersey City Taxable table of Aggregates Total All Classes for the 2021 Year totaled \$39,578,341,326; the 2022 Year Total All Classes \$40,889,213,020. The 2022-23 State Aid Equalization Valuation is based on \$45,362,027,053. The above represents the data as reflected on the Division of Taxation website <https://www.state.nj.us/treasury/taxation/lpt/lptvalue.shtml> and the NJ DOE Office of School Finance.

# EQUALIZED VALUATION – NJ DIVISION OF TAXATION 2021

OF TAXABLE AND EXEMPT PROPERTY IN THE TAXING DISTRICT OF JERSEY CITY		FOR 2021	
(1) VALUE OF LAND IMPROVEMENTS	15340,447,531	(13) VALUATION OF EXEMPT PROPERTY	1301,688,900
(2) VALUE OF IMPROVEMENTS	24927,864,495	PUBLIC SCHOOL PROP	317,655,100
(3) TOTAL VALUE LAND & IMPRVMT	40268,312,026	OTHER SCHOOL PROP	5652,972,682
(4) TAX VALUE MACH, IMPLMNT & EQUIPT OF TELEPHONE, PETROLEUM REFINERIES	62,334,566	CHURCH & CHARITABLE PROP	1038,644,700
(5) EXEMPTIONS		CEMETERY & GRAVEYARD	94,756,300
POLLUTION CONTROL (RS 54:4-3.56)		OTHER EXEMPT PROP	17520,372,700
FIRE SUPPRESSION (RS 54:4-3.13)		TOTAL VALUE	1,000,000,000
FALLOUT SHELTER (RS 54:4-3.08)		(14) MISC REVENUE FOR SUPPORT OF BUDGET	
WATER/SEWAGE FAC. (RS 54:4-3.08)		SURPLUS REVENUE APPROPRIATED	
UEZ ABATEMENT (RS 54:4-3.139)		MISC REVENUE ANTICIPATED	
HOME IMPROVEMENT (RS 54:4-3.121)		RECIPT FROM DELINQUENT TAX & LIEN	
MUL DWELL ABATEMENT (RS 54:4-3.09)		TOTAL MISCELLANEOUS REVENUE	
CL 4 ABATEMENT (RS 54:4-3.113)		(15) APPORTIONMENT OF TAXES	
RENEWABLE ENERGY (RS 40A:21-5)	10,741,800	ITEM	AMOUNT RATE
DWELL ABATEMENT (RS 40A:21-5)	11,296,700	NET CNTY TX LESS ST AID	
DWELL EXEMPTION (RS 40A:21-5)	11,296,700	COUNTY LIBRARY TAX	
NEW DWL/CONV ABATE (RS 40A:21-5)	56,243,600	COUNTY HEALTH TAX	
NEW DWL/CONV EXEM (RS 40A:21-5)	4,076,000	COUNTY OPEN SPACE	
MUL DWELL EXEM (RS 40A:21-6)	45,388,900	DISTRICT SCHOOL TAX	
MUL DWELL ABATE (RS 40A:21-7)	40,137,900	CONSOLIDATED SCHOOL TAX	
COM/IND EXEMPTION (RS 40A:21-7)	689,970,700	REGIONAL SCHOOL TAX	
(5A) DEDUCTIONS ALLOWED (C.73,L.1976)		MUNICIPAL OPEN SPACE	
NBR VETERANS	573	MUNICIPAL LIBRARY TAX	
NBR VETERANS WIDOWS	700	LOCAL MUNOPL PURPOSE TAX	
TOTAL	773	TOTAL TAX LEVY	
NBR SENIOR CITIZENS	4256	AUTHORIZED RATE	
NBR SURVIVING SPOUSE	6	(16) REAL PROPERTY CLASSIFICATION SUMMARY	
TOTAL	1,267	ITEMS	TAX VALUE
(6) NET VALUATION TAXABLE	39640,675,892	1. VACANT LAND	7,604 2182,347,635
(7) TAX RATE - GENL TAX RATE		2. RESIDENTIAL	39,983 18469,142,131
(8) RATIO - AVERAGE RATIO OF ASSESSED TO TRUE VALUE OF REAL PROPERTY		3A. FARM (REGULAR)	
(9A) UEZ EXPIRED -1		3B. FARM (QUALIFIED)	
(9B) TRUE VALUE CL II RR PROPERTY (+)		4A. COMMERCIAL	4,460 10793,001,060
(10) EQUALIZATION		4B. INDUSTRIAL	4 1,120
(11) NET VALUE ON WHICH COUNTY TAXES ARE APPORTIONED		4C. APARTMENT	1,735 5905,639,300
(12) APPORTIONMENT OF TAXES		TOTAL CLASS 4A,4B,4C	18926,851,560
TOTAL CNTY TAX APPR		TOTAL ALL CLASSES	39578,341,326
ADJUSTMENTS			
EQUAL TBL APPL (+ OR -)			
APPEALS & CORR. (+ OR -)			
NET CNTY TAX APPR			
LESS EXCESS STATE AID			

STATE OF NEW JERSEY HUDSON COUNTY

I (WE) Eduardo Tolon ASSESSOR(S) OF THE TAXING DISTRICT OF JERSEY CITY DO SWEAR (OR AFFIRM) THAT THE FOREGOING TAX LIST AND TAX DUPLICATE CONTAIN THE VALUATION OF ALL THE PROPERTY LIABLE TO TAXATION IN THE TAXING DISTRICT IN WHICH I (WE) AM (ARE) TAX ASSESSOR(S), AND THAT SUCH PROPERTY HAS BEEN VALUED WITHOUT FAVOR OR PARTIALITY AT ITS TAXABLE VALUE AND I (WE) HAVE ALLOWED ONLY SUCH EXEMPTIONS AND DEDUCTIONS AS ARE PRESCRIBED BY LAW.

I (WE) DO FURTHER SWEAR (OR AFFIRM) THAT, FOR THE TAX YEAR 2021, I (WE) HAVE COMPLETED AND PUT INTO OPERATION A DISTRICT-WIDE ADJUSTMENTS OF REAL PROPERTY TAXABLE VALUATIONS AND SUCH TAXABLE VALUATIONS TO THE PERCENTAGE LEVEL ESTABLISHED FOR SUCH YEAR FOR EXPRESSING THE TAXABLE VALUE OF REAL PROPERTY IN THE COUNTY.

SWORN AND SUBSCRIBED BEFORE ME THIS 1st DAY OF May 2021

Karen Bellamy My Commission Expires 6/30/2023 ASSESSOR(S)

CERTIFICATION BY COUNTY BOARD

THIS IS TO CERTIFY THAT THE FOREGOING IS A TRUE AND COMPLETE RECORD OF THE TAXES ASSESSED FOR THE YEAR 2021 IN THE TAXING DISTRICT OF JERSEY CITY, COUNTY OF HUDSON, NEW JERSEY, AND THAT \$39,640,675,892 IS THE NET VALUATION TAXABLE AND \$ IS THE NET VALUATION ON WHICH COUNTY TAXES AND REGIONAL OR CONSOLIDATED SCHOOL TAXES ARE APPORTIONED.

ATTEST:

[Signature] PRESIDENT  
[Signature] V. PRESIDENT  
[Signature] COMMISSIONER  
[Signature] COMMISSIONER  
[Signature] COMMISSIONER  
[Signature] COMMISSIONER  
[Signature] COMMISSIONER

TAX ADMINISTRATOR  
COUNTY BOARD OF TAXATION  
1/28/21

COUNTY AND DISTRICT	1 AGG. ASSESSED VALUATION REAL PROP. *	2 AVE. RATIO ASSESSED TO TRUE VALUE	3 AGG. TRUE VALUE REAL PROP. *	4 ASSESSED VALUE CLASS II R. R. PROPERTY	5 ASSESSED VALUE ALL PERS. PROPERTY	6 EQUALIZED VALUATION
<b>HUDSON COUNTY</b>						
0901 BAYONNE CITY	7,532,563,600	91.24	8,255,768,961	0	7,725,706	8,263,494,667
0902 EAST NEWARK BORO	158,556,800	74.97	211,493,664	0	117,117	211,610,781
0903 GUTTENBERG TOWN	782,807,775	67.98	1,151,526,589	0	507,541	1,152,034,130
0904 HARRISON TOWN	1,548,391,299	97.70	1,584,842,681	0	1,976,395	1,586,819,076
0905 HOBOKEN CITY	11,853,951,150	70.46	16,823,660,446	0	5,567,016	16,829,227,462
0906 JERSEY CITY CITY	39,578,341,326	87.37	45,299,692,487	0	62,334,566	45,362,027,053
0907 KEARNY TOWN	1,104,987,650	22.59	4,891,490,261	0	2,335,362	4,893,825,623
0908 NORTH BERGEN TWP	2,563,008,267	33.65	7,616,666,470	0	3,378,806	7,620,045,276
0909 SECAUCUS TOWN	2,825,909,775	54.01	5,232,197,325	0	3,488,259	5,235,685,584
0910 UNION CITY CITY	1,530,857,660	32.42	4,721,954,534	0	5,639,777	4,727,594,311
0911 WEEHAWKEN TWP**	4,099,001,300	100.98	4,059,220,935	0	2,975,838	4,062,196,773
0912 WEST NEW YORK TOWN	925,261,105	26.62	3,475,811,814	0	820,896	3,476,632,710
<b>TOTAL HUDSON COUNTY</b>	<b>74,503,637,707</b>	<b>72.11</b>	<b>103,324,326,167</b>	<b>0</b>	<b>96,867,279</b>	<b>103,421,193,446</b>

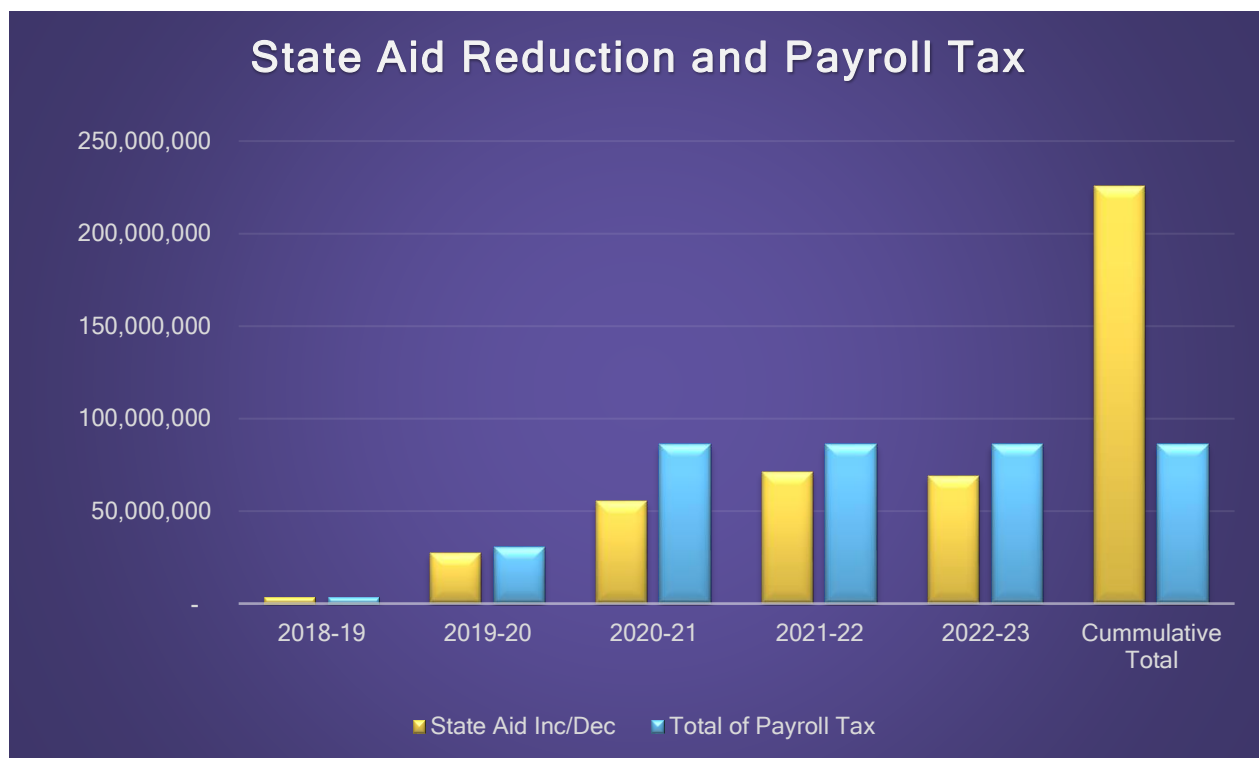
The Jersey City Taxable table of Aggregates Total All Classes for the 2021 Year totaled \$39,578,341,326; the 2022 Year Total All Classes \$40,889,213,020, assessed value. The 2022-23 State Aid Equalization Valuation is based on \$45,362,027,053. The above represents the data as reflected on the Division of Taxation website <https://www.state.nj.us/treasury/taxation/lpt/lptvalue.shtml> and the NJ DOE Office of

# Payroll Tax

# PAYROLL TAX SUMMARY

On November 20, 2018, the Municipal Council gave final approval to [Ordinance 18-133](#), creating a payroll tax for Jersey City employers. All tax revenues will support the City of Jersey City public schools. The NJDOE State Aid for the 2022-2023 School Year decrease \$68,540,271 for a total cumulative decrease in State Aid since 2018-19 totals \$225,704,586.

The Jersey City Payroll Tax will generate \$65,000,000 for the 2022-23 School Year, for a revenue shortfall in the amount of \$160,704,586.



Fiscal Year	State Aid Inc/Dec	Total of Payroll Tax
2018-19	3,500,000	3,500,000
2019-20	27,192,633	30,692,633
2020-21	55,318,323	86,010,956
2021-22	71,153,359	86,010,956
2022-23	68,540,271	65,000,000
Cummulative Total	225,704,586	



# School Budgets (Spending)

*This section represents school level non salary budgets, excluding proposed program investments*

## School Level Spending Summary

Sum of Proposed Budget School	FY 22/23 Total
#11 Martin L. King JR. School	390,000
#12 Julia A. Barnes School	141,500
#14 Ollie Culbreth, Jr. School	187,500
#15 Whitney M. Young Jr. School	293,000
#16 Cornelia F. Bradford School	155,000
#17 Joseph H. Bresinger School	492,500
#20 Dr. Maya Angelou School	266,500
#22 Rev. Dr. Ercel F. Webb School	259,500
#23 Mahatma K. Gandhi School	425,500
#24 Chaplain Charles Watters School	366,000
#25 Nicolaus Copernicus School	240,000
#26 Patricia Noonan School	177,000
#27 Alfred Zampella School	381,000
#28 Christa McAuliffe School	425,500
#29 Gladys Cannon Nunery School	120,500
#3 Frank R. Conwell School	216,000
#30 Alexander D. Sullivan School	266,500
#33 Dr. Paul Rafalides School	166,000
#34 Barack Obama School	201,000
#37 Rafael De J. Cordero School	279,000
#38 James F. Murray School	344,000
#39 Dr. Charles P. Defuccio School	134,000
#4 Frank R. Conwell Middle School	344,500
#40 Ezra L. Nolan Middle School	142,500
#41 Fred W. Martin Center For The Arts	192,500
#45 Liberty High School	105,000
#5 Dr. Michael Conti School	284,000
#50 Academy I Middle School	200,000
#51 William L. Dickinson High School	1,017,500
#52 Ferris High School	580,000
#53 Abraham Lincoln High School	468,500
#54 Snyder High School	387,500
#56 Dr. Ronald McNair Academy HS	377,000
#57 Infinity Institute	242,500
#6 Jotham W. Wakeman School	242,000
#7 Franklin L. Williams Middle School	434,500
#78 Innovation High School	212,200
#8 Charles E. Trefurt School	289,000
<b>Grand Total</b>	<b>11,446,700</b>

# #3 FRANK R. CONWELL SCHOOL

111 Bright Street  
Grades Pre-k

Principal: Mr. Darren Mischel

Division Director: Dr. Joseph Galano



Sum of Amount	Description	Total
Acct Desc		
ED MED LIBRARY SUP & MAT	Library Media Supp	800
	Library media Supplies	-
NURSES SUPPLIES & MATERI	Nurse/Supplies	3,000
	NurseSupplies	-
PER SVC EE BFTS FICA	FICA on Stipend	-
REG PRG GR1-5 TC STIPEND	Extended Day	20,160
	Salaries Extended Day	-
REG PRG UNDI COMPUTERS	COMPUTERS	-
REG PRG UNDI MIS PUR SVC	Purchase Services	53,000
REG PRG UNDI OTH OBJECTS	Field Trip Admissions K-5	7,000
REG PRG UNDI PETTY CASH	Petty Cash	750
REG PRG UNDI SUPP & MATE	Math Supplies	2,000
	Consumable	-
	Math Materials	-
	Science Materials	2,000
	Supplies	39,252
	Supplies ELA	10,000
SC SPN CUR ACT-SALARIES	Clubs	18,600
	Clubs	-
SCH ADM PRIN/ASST STIPEN	Admin Stipend After School	2,700
SCH ADM SLC STIPEND	SLC	1,800
SCH ADM SUPPL AND MATERI	ADMIN SUPPLIES	47,938
	ADMINSUPPLIES	-
STUD TRANS FIELD TRIPS	Field Trip Buses K5	7,000
	Field trip buses K-5	-
<b>Grand Total</b>		<b>216,000</b>

# #4 FRANK R. CONWELL MIDDLE SCHOOL

107 Bright Street  
Grades 6 - 8

Principal: Mr. Richard Stellato

Division Director: Dr. Jaime Morales



Sum of Amount		
Acct Desc	Description	Total
ED MED LIBRARY COMPUTERS	Library Media Computers	-
ED MED LIBRARY SUP & MAT	Library media Supplies	4,700
GUIDANCE SUPPLIES & MATE	Guidance Supplies and Supplies	1,760
NURSES SUPPLIES & MATERI	Health, Medical Office Supplies and Materials	3,000
PER SVC EE BFTS FICA	FICA on Stipend	-
REG PRG GR6-8 EQUIPMENT	Purchase Equipment for Wellness	11,980
REG PRG GR6-8 TCH STIPEN	City-Wide Student Council	900
	Extended Day Programs	28,500
	Jump Start Program	7,200
REG PRG UNDI COMPUTERS	COMPUTERS	10,000
REG PRG UNDI MIS PUR SVC	Graduation Funding	10,000
	Instructional Licenses	25,000
REG PRG UNDI OTH OBJECTS	Field Trip Admissions	8,000
REG PRG UNDI PETTY CASH	Petty Cash	750
REG PRG UNDI PUR PROF SV	Contracted services for Professional Development	12,500
REG PRG UNDI SUPP & MATE	General Technology Supplies	15,000
	General Supplies - Art	4,000
	General Supplies - Math	10,000
	General Supplies - Music	4,000
	General Supplies - Physical Education	3,000
	General Supplies - Science	20,000
	General Supplies - Social Studies	8,000
	General Supplies - World Languages	2,000
	General Supplies Language Arts/Literacy	10,000
SCH ADM CLERICAL STIPEND	Extended Day Programs (Clerk)	1,260
SCH ADM MISC PURCH SVCS	Leased Equipment	42,000
	Professional Development Services	4,000
SCH ADM OTHR OBJECTS	Other Object - Membership fees	1,000
SCH ADM SLC STIPEND	School Leadership Committee (Admin)	450
	School Leadership Committee (Faculty)	1,500
SCH ADM SUPPL AND MATERI	Administrative General Supplies	70,000
SP ED BD GEN SUPE & MAT	General Supplies- Special Education - Behavior Dis	3,000
SP ED AUT SUPPLIES & MAT	General Supplies-Special Education-Autistic	3,000
SP ED RR SUPPLIES & MATE	General Supplies-Special Education-Resource	3,000
STUD TRANS FIELD TRIPS	Field Trip Transportation	15,000
<b>Grand Total</b>		<b>344,500</b>

# #5 DR. MICHAEL CONTI SCHOOL

182 Merseles Street  
Grades Pre-k - 8

Principal: Mr. John Rivero

Division Director: Dr. Joseph Galano



Sum of Amount			
Acct Desc	Description		Total
= BIL ED SUPPLIES & MATERI	Bilingual Supplies		1,000
= BIL ED-ESL SUPPLY & MATE	ESL Supplies		1,000
= ED MED LIBRARY SUP & MAT	Library media Supplies		2,500
= NURSES SUPPLIES & MATERI	Nurse Supplies		9,000
= PER SVC EE BFTS FICA	FICA on Stipend		-
= REG PRG GR1-5 TC STIPEND	Extended Day 3-5		-
	Extended Day Gr. 3-5		21,600
= REG PRG GR6-8 TCH STIPEN	Extended Day 6-8/Head Teacher/Enrichment		-
	Extended Day Gr 6-8/ Head teacher/Enrichment		34,800
= REG PRG UNDI AID STIPEND	Extended Day Aides 3-8		-
	Extended Day Teacher Aides Gr 3-8		2,700
= REG PRG UNDI COMPUTERS	Chromebooks to support academic achievement		-
	Chromebooks/technology to support instruction		10,000
= REG PRG UNDI MIS PUR SVC	Achieve 3000//Forms/Grad/Nimbus/ PSAT/Cannon		49,795
	Achieve3000/Forms/Grad/Nimbus/PSAT/Cannon/GoMath		-
	Workshop Registration		-
= REG PRG UNDI OTH OBJ-CUS	ASP Custodian		2,000
= REG PRG UNDI OTH OBJECTS	Field Trip Admissions		6,000
= REG PRG UNDI OTH OBJ-SEC	ASP Security		2,000
	Security for After-School Programs		-
= REG PRG UNDI PETTY CASH	Petty Cash		2,500
= REG PRG UNDI SUPP & MATE	Art & Music Supplies		-
	ELA Supplies		12,000
	General Supplies		81,805
	Gym Supplies		-
	Kindergarten Supplies		500
	Math Supplies		12,000
	Phys Ed. Supplies		1,000
	Science Supplies		5,000
	Social Studies Supplies		3,000
	Visual & Performing arts supplies		6,500
= REG PRG UNDI TEXTBOOKS	Textbooks		500
= SC SPN CUR ACT SUPPLIES	LEGO/ Student Activities Supplies		1,000
	Materials/Supplies Student Activities/LEGO		-
= SC SPN CUR ACT-SALARIES	student activities stipends		4,800
= SCH ADM COMPUTERS	Admin computers		3,000
	Office Equipment		-
= SCH ADM SLC STIPEND	SLC Admin and Teachers Stipend		-
	SLC teacher/admin stipend		3,000
= SCH ADM SUPPL AND MATERI	Admin computers		-
	Admin Office Furniture		1,000
	Admin Office Supplies		2,000
	Furniture		-
= SP ED LD SUPPLY & MATER	SE Program Supplies		1,000
	Supplies for SE Programs		-
= SP ED RR SUPPLIES & MATE	In-class Support Supplies		1,000
= STUD TRANS FIELD TRIPS	Field Trip Transportation/Buses		-
<b>Grand Total</b>			<b>284,000</b>

# #6 JOTHAM W. WAKEMAN SCHOOL

100 St. Paul's Ave  
Grades Pre-k - 5

Principal: Mr. Joseph Apruzzese

Division Director: Dr. Magda Savino



Sum of Amount	Description	Total
Acct Desc		
ATTEND SUPPLIES & MATERI	Attendance supplies	500
INS STA TRNG PUR PROF SV	Professional Development for NJSLA & Smart Board	2,000
NURSES SUPPLIES & MATERI	Nurse Supplies	1,000
PER SVC EE BFTS FICA	FICA on Stipend	-
REG PRG GR1-5 EQUIPMENT	New Equipment over \$2,000/ printer	10,000
REG PRG GR1-5 TC STIPEND	Data team	6,000
	extended day head teachers	1,600
	extended day teachers /reg prog sal	16,200
	FICA	2,303
REG PRG UNDI COMPUTERS	Technology Supplies	-
REG PRG UNDI MIS PUR SVC	Kindergarten Celebration expense	2,000
	Web based programs/students Achieve 3000 and brain	40,000
REG PRG UNDI OTH OBJECTS	Field Trip admissions grades 1-5	7,000
REG PRG UNDI OTH OBJE-KG	Kindergarten field trip admissions	1,200
REG PRG UNDI PETTY CASH	Petty Cash	725
REG PRG UNDI PUR PROF SV	Chess and Art Program for Students	15,000
REG PRG UNDI SUPP & MATE	Art Supplies	2,000
	General Supplies	57,536
	Kindergarten Supplies	7,000
	Math Supplies	4,000
	Music Supplies	500
	Physical Education supplies	1,000
	Reading Supplies	4,000
	Science Supplies	12,000
	Social Studies Supplies	6,000
SC SPN CUR ACT-SALARIES	School Sp[onsored Club	6,300
SCH ADM SLC STIPEND	DATA TEAM ADMIN	3,600
	FICA	436
	SLC other sa extra	1,200
	SLC teachers	900
SCH ADM SUPPL AND MATERI	ADMIN SUPPLIES	25,000
STUD TRANS FIELD TRIPS	Buses for field trips	5,000
<b>Grand Total</b>		<b>242,000</b>

**#7 FRANKLIN L. WILLIAMS MIDDLE SCHOOL**

222 Laidlaw Avenue  
Grades 6 - 8

Principal: Ms. Jaime Barnaskas

Division Director: Mr. Jaime Morales



Sum of Amount		
Acct Desc	Description	Total
= BIL ED SUPPLIES & MATERI	General Student Supplies for the Bilingual Program	10,000
= INS STA TRNG PUR PROF SV	IReady, Math, STEM, Nearpod & Ellevation	30,000
= PER SVC EE BFTS FICA	FICA on Stipend	-
= REG PRG GR6-8 TCH STIPEN	Bilingual Extended Day Program	5,400
	Extended Day Program	27,900
	National Junior Society	2,400
	Robotics	2,400
	Student Council	2,400
= REG PRG UNDI COMPUTERS	Chromebooks and Desktops	91,370
= REG PRG UNDI MIS PUR SVC	Canon Copy Machines (Lease)	23,000
	Ellevation	13,000
	Graduation (Caps & Gowns, Yearbook, Diplomas etc)	15,000
	IReady	40,000
	IXLMath, SS, and Science	12,000
	Kami School License	3,880
	MobyMax	2,500
	Nearpod School License	4,000
	Student Incentives (Medals, Trophies, Food etc)	8,000
	Student Planners	5,000
= REG PRG UNDI OTH OBJECTS	Field Trip Admissions	20,000
= REG PRG UNDI OTH OBJ-SEC	Security Salaries	3,000
= REG PRG UNDI PETTY CASH	Petty Cash	750
= REG PRG UNDI SUPP & MATE	Student supplies (Pens, Pens, Notebooks etc.)	75,000
= SCH ADM MISC PURCH SVCS	Parent Events	4,000
	Administrive Conference	3,000
= SCH ADM SLC STIPEND	School Leadership Committee	4,500
= SP ED RR SUPPLIES & MATE	General Student Supplies for Special Ed Program	8,000
= STUD TRANS FIELD TRIPS	Field Trip Buses	18,000
<b>Grand Total</b>		<b>434,500</b>

# #8 CHARLES E. TREFURT SCHOOL

96 Franklin Street  
Grades Pre-k - 5

Principal: Dr. Darrell Carson

Division Director: Dr. Joseph Galano



Sum of Amount	Description	Total
Acct Desc	Description	Total
[-] BIL ED SUPPLIES & MATERI	Bilingual Ed. Students Cons. Inst supplies L.A.	4,000
	Bilingual Ed. Students Cons. Inst supplies Math	1,200
	Bilingual Ed. Students Consumable Inst supplies	6,000
[-] BIL ED-ESL SUPPLY & MATE	E.S.L.consumable instructional supplies grades K-5	1,500
[-] ED MED LIBRARY SUP & MAT	Library media Supplies	2,000
[-] GUIDANCE SUPPLIES & MATE	Guidance Supplies	300
[-] INS STA TRNG SUPP & MATE	Staff Supplies	5,000
[-] NURSES SUPPLIES & MATERI	Health General Supplies	3,000
[-] PER SVC EE BFTS FICA	FICA on Stipend	-
[-] REG PRG GR1-5 EQUIPMENT	New Poster Machine	2,700
[-] REG PRG GR1-5 TC STIPEND	D.A.T.A. Team Stipends	2,700
	Extended Day After School Program	31,600
[-] REG PRG UNDI COMPUTERS	COMPUTERS-STUDENTS GRADES K-5 TECHNOLOGY INST	21,300
[-] REG PRG UNDI MIS PUR SVC	Brain Pop	3,200
	Computers/chrome Books warranty	3,000
	Custodian's Salaries for Enrichment Acitivities	432
	HIBSTER Antibullying Software	310
	Keyboard Consultant Blanket PO Smart Board Serv.	1,000
	Security Guard's Salaries for Enrichment Acitivit	510
	Supplemental Online Literacy Programs k - 5	5,100
	Test Prep	4,000
	Voice Thread	300
[-] REG PRG UNDI OTH OBJECTS	Field Trips Admissions Gr. 1-5	6,000
[-] REG PRG UNDI OTH OBJE-KG	Field Trip Admissions Grade K	1,000
[-] REG PRG UNDI PETTY CASH	Petty Cash	725
[-] REG PRG UNDI PUR PROF SV	Student Assembly	2,000
[-] REG PRG UNDI SUPP & MATE	All Student's Grades K-5 Gen. Consumable Supplies	49,643
	Art consumable Inst. Materials Grades 1-5	5,000
	Kindergarten Daily Consumable Inst. Materials	6,000
	Language Arts Consumable Inst. Materials Grades1-5	11,000
	Math Consumable Inst. Materials Grades 1-5	9,500
	Phys. Ed. Consumable Inst. Materials Grades 1-5	2,500
	Technology Consumable Inst. Materials	49,000
[-] SCH ADM CLERICAL STIPEND	Ext. Day Afterschool Program Clerk Stipends	720
[-] SCH ADM COMPUTERS	Adm. Computers	2,000
[-] SCH ADM MISC PURCH SVCS	Administrator Professional Development	800
	Lease for building Copiers	17,000
	Telephone Service Purchase Services	50
[-] SCH ADM SLC STIPEND	School Leadership Committee	2,910
[-] SCH ADM SUPPL AND MATERI	Administration Supplies	10,000
[-] SP ED BD GEN SUPE & MAT	Behaviour Dis. Consumables Inst. Materials	2,000
- SP ED LD SUPPLY & MATER	SpEd Learning Dis. Student's Consumable Materials	3,000
- SP ED RR SUPPLIES & MATE	Resource Supplies-consumable Inst. Materials	3,000
- STUD TRANS FIELD TRIPS	Transportation - Field Trips	6,000
<b>Grand Total</b>		<b>289,000</b>

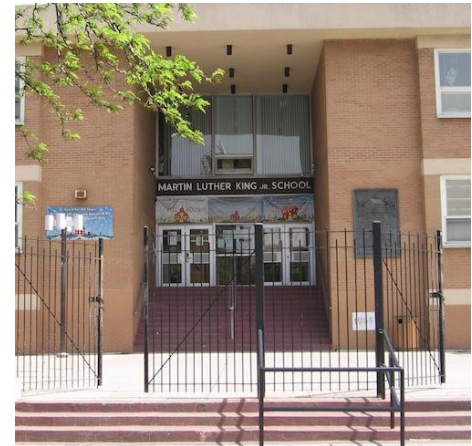


# #11 MARTIN L. KING JR., SCHOOL

886 Bergen Ave  
Grades Pre-k - 8

Principal: Dr. Cleopatra Wingard

Division Director: Dr. Joseph Galano



Sum of Amount		
Acct Desc	Description	Total
= BIL ED SUPPLIES & MATERI	bilingual dept.	5,000
= ED MED LIBRARY SUP & MAT	library resources	2,500
= NURSES SUPPLIES & MATERI	nurses supplies	6,000
= PER SVC EE BFTS FICA	FICA on Stipend	-
= REG PRG GR1-5 TC STIPEND	extended day salaries gr k-5	-
	extended day salaries grs k-5	5,204
	staff pd salaries	-
= REG PRG GR6-8 TCH STIPEN	extended day salaries grades 6-8	4,304
= REG PRG UNDI COMPUTERS	COMPUTERS	40,042
= REG PRG UNDI MIS PUR SVC	digital licenses (math edge, achieve 3000, etc..)	15,000
= REG PRG UNDI OTH OBJ-CUS	custodial stipend	3,000
= REG PRG UNDI OTH OBJECTS	admissions	10,000
= REG PRG UNDI OTH OBJ-SEC	security stipend	2,500
= REG PRG UNDI PETTY CASH	Petty Cash	500
= REG PRG UNDI SUPP & MATE	english language arts consumables	20,000
	math consumables	40,000
	science consumables	30,000
	Supplies	60,000
	world language consumables	10,000
= REG PRG UNDI TEXTBOOKS	english language arts textbooks	10,000
	health textbooks	7,500
	math textbooks	10,000
	science textbooks	8,000
	social studies textbooks	20,000
= SC SPN CUR ACT-SALARIES	scl cbs,k-8sal,yrbk,rbtc,hnr,scty,cdg/clmt,art,dra	8,250
= SCH ADM CLERICAL STIPEND	clerical stipend	2,700
= SCH ADM MISC PURCH SVCS	copier services (vendor to be determined)	55,000
= SCH ADM SUPPL AND MATERI	admin	5,000
= SP ED RR SUPPLIES & MATE	special ed dept.	3,000
= STUD TRANS FIELD TRIPS	buses	6,500
<b>Grand Total</b>		<b>390,000</b>

# # 12 JULIA A. BARNES SCHOOL

91 Astor Place  
Grades Pre-k - 5

Principal: Mr. Donald Howard, Jr.

Division Director: Dr. Joseph Galano



Sum of Amount			
Acct Desc	Description		Total
[-] BIL ED SUPPLIES & MATERI	BILINGUAL/ELL CONSUMABLE INSTRUCTIONAL SUPPLIES		5,000
[-] ED MED LIBRARY SUP & MAT	LIBRARY RESOURCES A/V TECH SUPPLIES AND MATERILAS		800
[-] GUIDANCE SUPPLIES & MATE	GUIDNACE SUPPLIES AND MATERIALS		1,000
[-] NURSES SUPPLIES & MATERI	HEALTH MEDICAL SUPPLIES AND MATERIALS		1,500
[-] PER SVC EE BFTS FICA	FICA on Stipend		-
[-] REG PRG GR1-5 TC STIPEND	SALARIES FOR SATURDAY PROGRAM/EXTENDED DAY		16,400
[-] REG PRG UNDI MIS PUR SVC	PURCHASED SRV BULD NEED & ENHANCE INSTRUCTION		2,000
[-] REG PRG UNDI OTH OBJ-CUS	SALARIES FOR CUSTODIAN		3,000
[-] REG PRG UNDI OTH OBJECTS	INSTUCTIONAL FIELD TRIPS		6,500
[-] REG PRG UNDI OTH OBJ-SEC	SALARIES FOR SECURITY		2,800
[-] REG PRG UNDI PETTY CASH	ESTABLISH PETTY CASH		750
[-] REG PRG UNDI SUPP & MATE	ART CONSUMABLE SUPPLIES AND MATERIALS		500
	ELA CONSUMABLE INSTRUCTIONAL SUPPLIES		15,000
	KINDERGARTEN CONSUMABLE INSTRUCTIONAL SUPPLIES		1,400
	MATH CONSUMABLES INSTUCTIONAL SUPLLIES		8,000
	MUSIC CONCSUMABLE INSTRUCTIONAL SUPPLIES		500
	PHYSICAL EDUCATION CONSUMABLE SUPPORT		750
	PROVIDE CONSUMABLE INSTRUCTIONAL SUPPLIES		34,200
	SCIENCE CONSUMABLE INSTRUCTIONAL SUPPLIES		2,000
	SOCIAL STUDIES CONSU,ABLE INSTUCTIONAL SUPPLIES		1,400
	WORLD LANGUAGE CONSUMABLE INSTRUCTIONAL SUPPLIES		500
[-] REG PRG UNDI TEXTBOOKS	TEXTBOOK REPLENISHMENT		3,000
[-] SCH ADM CLERICAL STIPEND	SCHOOL ADMIN CLERICAL		1,200
[-] SCH ADM MISC PURCH SVCS	sch admin misc urch svcs		20,000
[-] SCH ADM PRIN/ASST STIPEN	ADMIN SALARY FOR SAT PROGRAM		2,700
[-] SCH ADM SUPPL AND MATERI	ADMIN SUPPLIES AND MATERIALS		3,000
[-] SP ED COG MIL SUP & MAT	COG MILD CONSUMABLE INSTRUCTIONAL SUPPLIS		600
[-] SP ED RR SUPPLIES & MATE	RESOURCE ROOM CONSUMABLE INSTUCTIONAL SUPPLIES		1,000
[-] STUD TRANS FIELD TRIPS	TRANSPORTATION FOR STUDENT FIELD TRIPS		6,000
<b>Grand Total</b>			<b>141,500</b>

# #14 OLLIE CULBRETH, JR. SCHOOL

153 Union Street  
Grades Pre-k - 8

Principal: Ms. Sharon Abbruscato  
Division Director: Dr. Magda Savino



Sum of Amount		
Acct Desc	Description	Total
ATTEND SUPPLIES & MATER	ATTENDANCE WORK SVCS/SUPPLIES	1,000
ED MED LIBRARY SUP & MAT	EDUCATIONAL MEDIA SVCS/SUPPLIES	1,000
GUIDANCE SUPPLIES & MAT	GUIDANCE SUPPLIES & MATERIALS	1,000
NURSES SUPPLIES & MATER	HEALTH SVCS/SUPPLIES	1,000
PER SVC EE BFTS FICA	FICA on Stipend	3,060
REG PRG GR1-5 EQUIPMENT	COPIER MACHINE	15,000
REG PRG GR1-5 TC STIPEND	SALARIES EXTRA COMP/AFTER SCHOOL PROGRAM	35,000
REG PRG UNDI MIS PUR SVC	REQ PROG UNDISTRIBUTED/PUR/SVCS	7,000
REG PRG UNDI OTH OBJECTS	REG PROG UNDISTRIBUTED/OTHER EXPENSE	13,000
REG PRG UNDI SUPP & MAT	Adjusting Entry	75,000
	General Supplies	500
	Health Supplies	2,000
	LANGUAGE ARTS SUPPLIES	6,000
	MATHEMATICS SUPPLIES	6,000
	SOCIALSTUDIES/SUPPLIES	1,000
SCH ADM MISC PURCH SVCS	SCHOOL ADMINISTRATION/PUR SVCS	2,000
SCH ADM SLC STIPEND	UN D EXP-OTHER SALARIES	5,000
SCH ADM SUPPL AND MATER	SCHOOL/ADMINISTRATION/SUPPLIES	11,000
STUD TRANS FIELD TRIPS		5,000
<b>Grand Total</b>		<b>190,560</b>

# #15 WHITNEY M. YOUNG JR. SCHOOL

135 Stegman Street  
Grades Pre-k - 8

Principal: Dr. Gary Gentile

Division Director: Dr. Joseph Galano



Sum of Amount	Acct Desc	Description	Total
	ED MED LIBRARY SUP & MAT	Library supplies & materials	-
		Library Supplies and Materials	1,500
	GUIDANCE SUPPLIES & MATE	GUIDANCE SUPPLIES & MATERIALS	-
		Guidance Supplies and Materials	1,000
	NURSES SUPPLIES & MATERI	Health/Medical supplies & materials	-
		Health/Medical Supplies and Materials	2,000
	PER SVC EE BFTS FICA	FICA on Stipend	-
	REG PRG GR1-5 TC STIPEND	PLC Coordinators	30,000
	REG PRG GR6-8 TCH STIPEN	PLC Coordinators	30,000
	REG PRG UNDI AID STIPEND	AIDE/ASSISTANT ALL PROGRAMS	1,180
	REG PRG UNDI COMPUTERS	Computers and Laptops	50,000
		Purchase new computers & laptops	-
	REG PRG UNDI MIS PUR SVC	Diplomas	500
		Purchased Services	15,000
	REG PRG UNDI OTH OBJ-CUS	CUSTODIAL COVERAGE	2,500
	REG PRG UNDI OTH OBJECTS	FIELD TRIP ADMISSION K-8	7,000
	REG PRG UNDI OTH OBJ-SEC	SECURITY COVERAGE	2,500
	REG PRG UNDI PETTY CASH	Petty Cash	875
	REG PRG UNDI SUPP & MATE	General Supplies and Materials	30,000
		TO PROVIDE SUPPLIES AND MATERIALS FOR ART	3,000
		TO PROVIDE SUPPLIES AND MATERIALS FOR ELA	15,000
		TO PROVIDE SUPPLIES AND MATERIALS FOR KINDERGARTEN	2,000
		TO PROVIDE SUPPLIES AND MATERIALS FOR MATH	15,000
		TO PROVIDE SUPPLIES AND MATERIALS FOR MUSIC	2,000
		TO PROVIDE SUPPLIES AND MATERIALS FOR PHYS ED	2,000
		TO PROVIDE SUPPLIES AND MATERIALS FOR S.S.	2,500
		TO PROVIDE SUPPLIES AND MATERIALS FOR SCIENCE	6,000
		TO PROVIDE SUPPLIES AND MATERIALS FOR WORLD LANGUA	1,500
	SCH ADM CLERICAL STIPEND	After School Program- Clerk	1,080
	SCH ADM COMPUTERS	ADMINISTRATIVE COMPUTERS	7,000
	SCH ADM MISC PURCH SVCS	Copy Machine Lease	29,540
	SCH ADM OTHR OBJECTS	Middle States Dues	1,550
	SCH ADM SLC STIPEND	Data Collection/ Analysis For Admin 3A X 45 X 65	8,775
		School Leadership Committee- 10T X 10H X 3	3,000
	SCH ADM SUPPL AND MATERI	Administrative Supplies and Materials	7,500
	SP ED BD GEN SUPE & MAT	SUPPLIES AND MATERIALS FOR BD SPECIAL ED	1,000
	SP ED COG MIL SUP & MAT	SUPPLIES AND MATERIALS FOR MIL SPECIAL ED	1,000
	SP ED LD SUPPLY & MATER	SUPPLIES AND MATERIALS FOR LD SPECIAL ED	1,000
	SP ED AUT SUPPLIES & MAT	SUPPLIES AND MATERIALS FOR AU SPECIAL ED	1,500
	SP ED RR SUPPLIES & MATE	SUPPLIES AND MATERIALS FOR RR SPECIAL ED	1,000
	STUD TRANS FIELD TRIPS	Buses for field trips	6,000
		Filed Trips (250 students X \$10)	-
	<b>Grand Total</b>		<b>293,000</b>

# #16 CORNELIA F. BRADFORD SCHOOL

96 Sussex Street  
Grades Pre-k - 5

Principal: Ms. Terry Watkins-Williams

Division Director: Dr. Joseph Galano



Sum of Amount		
Acct Desc	Description	Total
☐ NURSES SUPPLIES & MATERI	Health Services- Supplies and materials	3,000
☐ PER SVC EE BFTS FICA	FICA on Stipend	-
☐ REG PRG GR1-5 TC STIPEND	Salaries-Grds 1-5 Ext. Day Staff	23,080
☐ REG PRG UNDI COMPUTERS	Computer Supplies	8,825
☐ REG PRG UNDI MIS PUR SVC	Xerox, Agendas, PARCC Breakfast	25,245
☐ REG PRG UNDI OTH OBJECTS	Field Trip-Admissions	5,000
☐ REG PRG UNDI PETTY CASH	Petty Cash	632
☐ REG PRG UNDI SUPP & MATE	English\LA	20,000
	General Supplies	9,033
	General Supplies-Reading	1,000
	MATHEMATICS SUPPLIES	6,000
	Science Supplies	6,000
	Social Studies Supplies	5,000
	World Language Supplies	7,000
☐ REG PRG UNDI TEXTBOOKS	Textbooks	10,000
☐ SC SPN CUR ACT-SALARIES	Salaries-Stipends for club advisors	7,200
☐ SCH ADM TRAVEL	Travel Reimbursement for NJASA/NJPSA Conferences f	1,500
☐ SCH ADM OTHR OBJECTS	Membership Dues & Fees	2,500
☐ SCH ADM PRIN/ASST STIPEN	Ex. Comp Administrative Salaries	3,555
☐ SCH ADM SLC STIPEND	Salaries-SLC	2,430
☐ SCH ADM SUPPL AND MATERI	Moved from 240.580.016 to 240.600 DOE Entry	-
☐ STUD TRANS FIELD TRIPS	Buses for field trips	8,000
<b>Grand Total</b>		<b>155,000</b>

# #17 JOSEPH H. BRESINGER SCHOOL

600 Bergen Avenue  
Grades Pre-k - 8

Principal: Dr. Robert Brower

Division Director: Dr. Magda Savino



Sum of Amount		
Acct Desc	Description	Total
ED MED LIBRARY SUP & MAT	Library media Supplies	15,000
INS STA TRNG PUR PROF SV	Purchased prof & tech services	5,000
NURSES SUPPLIES & MATERI	Test run (JC)	8,000
PER SVC EE BFTS FICA	FICA on Stipend	-
REG PRG GR1-5 EQUIPMENT	Smart board, Interactive, Audio, Projector, Etc.	32,650
REG PRG GR1-5 TC STIPEND	Grade K-5 Salaries	-
	stipend grade k-5	10,800
REG PRG GR6-8 TCH STIPEN	Grade 6-8 Salaries	20,010
REG PRG UNDI MIS PUR SVC	Printed Materials (copy machines, grad, forms. etc	100,000
REG PRG UNDI OTH OBJECTS	Field Trips	15,000
REG PRG UNDI PETTY CASH	Petty Cash	875
REG PRG UNDI SUPP & MATE	art/drama	2,000
	General Supplies	211,345
	gym	2,000
	Language Arts	15,000
	Math	5,000
	Music	2,000
	SCIENCE	1,000
	SOCIAL STUDIES	1,000
	World Language	1,500
REG PRG UNDI TEXTBOOKS	LA TEXT	2,000
	MATH TEXT	2,000
	SCIENCE TEXT	2,000
SCH ADM EQUIPMENT	EQUIPMENT	11,770
SCH ADM MISC PURCH SVCS	other purchased services admin wksp	500
SCH ADM OTHR OBJECTS	membership Dues	3,000
SCH ADM PRIN/ASST STIPEN	Administration Salaries	450
SCH ADM SLC STIPEND	slc & data	9,600
SCH ADM SUPPL AND MATERI	Office Supplies	2,000
STUD TRANS FIELD TRIPS	buses	11,000
<b>Grand Total</b>		<b>492,500</b>

# #20 DR. MAYA ANGELOU SCHOOL

239 Ocean Avenue  
Grades Pre-k - 5

Principal: Mr. Hani Ileya

Division Director: Dr. Magda Savino



Sum of Amount		
Acct Desc	Description	Total
= ED MED LIBRARY MISC PURC	Purchased Services (Kyocera Lease)	25,000
= ED MED LIBRARY SUP & MAT	Library media Supplies	3,500
= FAMILY LIASON/COMM STIPE	Community Aide Extra Comp	1,080
= NURSES SALARIES STIPENDS	Nurse Extra Comp	600
= NURSES SUPPLIES & MATERI	Health Supplies	1,500
= PER SVC EE BFTS FICA	FICA on Stipend	-
= REG PRG GR1-5 EQUIPMENT	Two digital projectors	15,000
= REG PRG GR1-5 TC STIPEND	Extended Day Head Teacher	2,240
	Extended Day Program	27,000
	Professional Development Teams	18,000
= REG PRG UNDI COMPUTERS	COMPUTERS	-
= REG PRG UNDI MIS PUR SVC	IXL (MATH LICENSES)	10,000
	Purchased Services (Moving on Ceremony)	2,000
	Repair on Surround Sound	5,000
= REG PRG UNDI OTH OBJ-CUS	Custodian (extra compensation)	2,800
= REG PRG UNDI OTH OBJECTS	Field Trip Admission	10,500
= REG PRG UNDI OTH OBJ-SEC	Security (extra compensation)	3,500
= REG PRG UNDI PETTY CASH	Petty Cash	750
= REG PRG UNDI SUPP & MATE	ELA Supplies	5,000
	General Supplies	105,780
= SCH ADM CLERICAL STIPEND	Extended Day Clerks	3,720
= SCH ADM PRIN/ASST STIPEN	Admin Data Team Extra Comp	5,400
= SCH ADM SLC STIPEND	SLC ADMIN	450
	SLC CLERK	180
	SLC teachers	1,500
= SCH ADM SUPPL AND MATERI	ADMIN SUPPLIES AND MATERIALS	7,500
= STUD TRANS FIELD TRIPS	Transportation for Field Trips	8,500
<b>Grand Total</b>		<b>266,500</b>

# #22 REV. DR. ERCEL F. WEBB SCHOOL

264 Van Horne Street  
Grades Pre-k - 5

Principal: Dr. Janine Anderson

Division Director: Dr. Magda Savino



Sum of Amount	Description	Total
Acct Desc		
= INS STA TRNG PUR PROF SV	Staff PD	12,000
= NURSES SUPPLIES & MATERI	Nurse Supplies	3,000
= PER SVC EE BFTS FICA	FICA on Stipend	-
= REG PRG GR1-5 TC STIPEND	3 Evening Family Engagement Events (Teacher)	-
	3 Evening Family Engagement Events (Teachers)	3,780
	Morning News Club facilitator (Teachers)	4,500
	Re-entry Saturday Support (3 Saturdays) (Teacher)	-
	STEM Lab Coordinators (Teachers)	3,000
	Student Leadership Team Facilitator (Teacher)	1,800
= REG PRG UNDI AID STIPEND	3 Evening Family Engagement Events (Teacher Aide)	-
	3 Evening Family Events Teacher Aides	810
	Morning News Club co - facilitator	2,700
	Re-entry Saturday support (3 Saturdays) (TA)	-
= REG PRG UNDI COMPUTERS	Laptops & Chrome Books	-
= REG PRG UNDI MIS PUR SVC	Digital DRA	700
	Installation of Promethean Interactive Boards (10)	-
	Purchase of Math Seeds (digital Website)	-
	Purchase of Smarts Ants (digital website)	-
	Purchase of Smarty Ants (digital website)	3,300
	STEM digital website	5,000
	Warranty for Promethean Interactive Board (10)	-
= REG PRG UNDI OTH OBJ-CUS	Re-entry Saturday Support (custodian)	-
	Saturday Program (custodian)	-
	Saturday Program (Custodians)	3,685
= REG PRG UNDI OTH OBJECTS	Field Trips	-
	Field Trips (Admissions)	22,000
= REG PRG UNDI OTH OBJ-SEC	3 Evening Family Engagement Events (security guard)	-
	3 Evening Family Engagment Events (Security Guards)	403
	Re-entry Saturday Support (Security Guards)	-
	Saturday Program (security guard)	-
	Saturday Program (Security Guards)	1,678
= REG PRG UNDI PETTY CASH	Petty Cash	750
= REG PRG UNDI PUR PROF SV	New City Kids (After School Program)	40,000
= REG PRG UNDI SUPP & MATE	Art Supplies	5,000
	Classroom furniture	30,000
	General Supplies	-
	Language Arts Consumables	2,000
	math consumables	2,000
	Music Supplies	1,000
	PBSIS and Attendance Incentives	2,000
	Physical Education supplies	1,000
	Poster maker - Paper Supplies	9,000
	PRINTED FORMS	500
	Promeathean Chromebox (10)	-
	Promeathean Interactive Boards (10)	-
	Purchase of General Classroom Supplies	32,894
	Purchase of Office Supplies	2,000
	Purchase of Paper	5,000
	Purchase of Poster Maker Paper and Lamination Pla	-
	Supplies evening events	2,000
	Supplies Re-entry Saturdays and evening events	-
	World Language Supplies	1,000
- SCH ADM MISC PURCH SVCS	Lease of copy machines	17,000
- SCH ADM SUPPL AND MATERI	Office Furniture	3,500
- SP ED COG MIL SUP & MAT	Supplies - Cog Mild Classroom	500
- SP ED LD SUPPLY & MATER	Language Arts Consumables - sped	11,000
- SP ED AUT SUPPLIES & MAT	Supplies for Autistic Classroom	5,000
- STUD TRANS FIELD TRIPS	Buses for field trips	18,000
<b>Grand Total</b>		<b>259,500</b>



# #23 MAHATMA K. GANDHI SCHOOL/ANNEX

143 Romaine Avenue  
Grades Pre-k - 8/1 -2

Principal: Dr. Peter Mattaliano

Division Director: Dr. Joseph Galano



Sum of Amount		
Acct Desc	Description	Total
[-] BIL ED SUPPLIES & MATERI	Bilingual Replacement Consumables and supplemental	7,000
[-] ED MED LIBRARY COMPUTERS	COMPUTERS	15,000
[-] NURSES SUPPLIES & MATERI	Nurse and Health Supplies	9,000
[-] PER SVC EE BFTS FICA	FICA on Stipend	-
[-] REG PRG GR1-5 TC STIPEND	Literacy Through Performance Extended Day	15,600
	Multicultural Extended Day	4,500
	Saturday Extension/Extended Day	14,400
[-] REG PRG GR6-8 TCH STIPEN	NJHS Extended Day	2,400
	Saturday Extended Day	14,400
[-] REG PRG UNDI AID STIPEND	Aide Extra Comp	1,020
	Assistants Extra Comp	4,200
[-] REG PRG UNDI COMPUTERS	Computers- IPADS - CHROMEBOOKS	25,000
[-] REG PRG UNDI MIS PUR SVC	Field Trips- Assembly Programs - Incentives	20,000
	Phone Repairs	1,000
[-] REG PRG UNDI OTH OBJ-CUS	Custodial	12,000
[-] REG PRG UNDI OTH OBJECTS	Field Trip Admissions	12,000
	Incentive Trips	5,000
[-] REG PRG UNDI OTH OBJ-SEC	Security	15,000
[-] REG PRG UNDI PETTY CASH	Petty Cash	875
[-] REG PRG UNDI SUPP & MATE	Art Supplies	8,000
	ELA Replacement Consumables and supplemental mater	20,000
	General supplies, consumables, supplemental materi	58,900
	Kindergarten Replacement Consumables and supplimen	4,000
	Math Replacement Consumabl and supplime mat-2.0	30,000
	Music Replacement consumables and supplemental mat	5,000
	Phys EdReplacement Consumables and supplemental ma	8,000
	Science Replacement Consumables and supplemental m	15,000
	Social Studies Replacement Consumables and supplim	7,000
	World Language Replacement Consumables and supplim	4,500
[-] SCH ADM CLERICAL STIPEND	Clerk	2,880
[-] SCH ADM EQUIPMENT	Moved to 15.120.100.730.023 DOE Entry	-
	Replacement of Presentation Boards	-
[-] SCH ADM MISC PURCH SVCS	Copy Machine Lease	49,625
[-] SCH ADM PRIN/ASST STIPEN	Admin Extra Comp	7,200
[-] SCH ADM SUPPL AND MATERI	aDMIN Consumables and supplemental materials	10,000
[-] STUD TRANS FIELD TRIPS	Field Trips	12,000
	Incentive Trips-13.20	5,000
<b>Grand Total</b>		<b>425,500</b>

# #24 CHAPLAIN CHARLES WATTERS SCHOOL

220 Virginia Avenue  
Grades Pre-k - 8

Principal: Dr. Rosalyn Barnes

Division Director: Dr. Magda Savino



Sum of Amount		
Acct Desc	Description	Total
☒ BIL ED-ESL SUPPLY & MATE	General Supplies (ESL)	5,000
☒ ED MED LIBRARY SUP & MAT	General Supplies (Library)	45,000
☒ GUIDANCE SUPPLIES & MATE	General Supplies (Guidance)	1,100
☒ INS STA TRNG MISC PUR SV	PROF DEVELOP WORKSHOP FOR TEACHERS	6,000
☒ INS STA TRNG PUR PROF SV	sch adm prof purc	15,000
☒ NURSES SUPPLIES & MATERI	General Supplies (Nurse)	5,000
☒ PER SVC EE BFTS FICA	FICA on Stipend	-
☒ REG PRG GR1-5 TC STIPEND	K-5 EXTENDED DAY PRG COMP	18,000
☒ REG PRG GR6-8 TCH STIPEN	6-8 EXTENDED DAY PRG EXTRA COMP	9,000
☒ REG PRG UNDI COMPUTERS	Laptops	-
☒ REG PRG UNDI MIS PUR SVC	Graduation Funding	3,000
	Instructional Licenses	35,000
☒ REG PRG UNDI OTH OBJECTS	Field Trip Admissions	8,000
☒ REG PRG UNDI PETTY CASH	Petty Cash	750
☒ REG PRG UNDI PUR PROF SV	Assembly Speaker	15,000
☒ REG PRG UNDI SUPP & MATE	General Supplies (Art)	5,000
	General Supplies (Gym)	5,000
	General Supplies (Kindergarten)	5,300
	General Supplies (Language Arts/Literacy)	20,000
	General Supplies (Mathematics)	10,000
	General Supplies (Music)	5,000
	General Supplies (Science)	20,000
	General Supplies (Social Studies)	10,000
	General Supplies (Technology)	20,000
	General Supplies (World Language)	5,000
☒ SCH ADM MISC PURCH SVCS	Leased Equipment	17,000
☒ SCH ADM OTHR OBJECTS	Other Object - Membership fees	1,500
☒ SCH ADM PURC PROF PUR SV	SCH ADM PURC PROF PURC	-
☒ SCH ADM SLC STIPEND	SCHOLL LEADERSHIP COMMITTEE	3,150
☒ SCH ADM SUPPL AND MATERI	General Supplies (Administration)	45,000
☒ SP ED MD SUPPLIES & MATE	General Supplies (Multi Dis)	8,600
☒ SP ED RR SUPPLIES & MATE	General Supplies (Resource)	5,000
☒ STUD TRANS FIELD TRIPS	FIELD TRIP BUS	14,600
<b>Grand Total</b>		<b>366,000</b>

# #25 NICOLAUS COPERNICUS SCHOOL

3385 Kennedy Blvd  
Grades Pre-k - 5

Principal: Ms. Diane Pistilli

Division Director: Dr. Magda Savino



Sum of Amount	Description	Total
ED MED LIBRARY SUP & MAT	Library Media Supplies and Materials	3,000
GUIDANCE SUPPLIES & MATE	Guidance Supplies and Materials	500
	Student Incentives	1,000
INS STA TRNG SUPP & MATE	Master Teacher	1,400
NURSES SUPPLIES & MATERI	Nurse Supplies and Materials	1,000
PER SVC EE BFTS FICA	FICA on Stipend	-
REG PRG GR1-5 TC STIPEND	Remedial And Enrichment Instruction	14,400
	Remedial And Enrichment Instruction -Head Teacher	1,050
	School Sponsored Clubs	3,000
REG PRG UNDI MIS PUR SVC	Achieve 3000/Kid Biz/Smarty Ants	17,000
REG PRG UNDI OTH OBJECTS	Field Trips	7,500
REG PRG UNDI PETTY CASH	Petty Cash	750
REG PRG UNDI SUPP & MATE	General Instructional Supplies	122,120
	Measuring Up! Consumables	8,000
	Reading Materials	4,000
	Science Materials	4,000
	Social Studies Materials	1,000
SCH ADM CLERICAL STIPEND	Extended Day Clerk	130
SCH ADM COMPUTERS	COMPUTERS	-
SCH ADM MISC PURCH SVCS	Administration Travel	1,000
	Catering	1,000
	Printing Rentals & Lease Equipment	30,000
SCH ADM OTHR OBJECTS	School Dues And Membership Dues	500
SCH ADM PRIN/ASST STIPEN	SLC Stipend Principal and Assistant Principal	450
SCH ADM SLC STIPEND	SLC Committee	1,200
SCH ADM SUPPL AND MATERI	School/Administration Supplies	5,000
	Supplies and Materials/Parent Newsletter	2,000
STUD TRANS FIELD TRIPS	Buses for field trips	9,000
<b>Grand Total</b>		<b>240,000</b>

# #26 PATRICIA NOONAN SCHOOL

164 Laidlaw Avenue  
Grades Pre-k - 5

Principal: Dr. Alan Lamonica

Division Director: Dr. Joseph Galano



Sum of Amount	Description	Total
ATTEND SUPPLIES & MATERI	Child Study Team Supplies	2,500
BIL ED SUPPLIES & MATERI	ESL Instructional Supplies	1,000
ED MED LIBRARY SUP & MAT	Library Supplies	10,000
NURSES SUPPLIES & MATERI	Nurse's Supplies	2,000
PER SVC EE BFTS FICA	FICA on Stipend	-
REG PRG GR1-5 TC STIPEND	After School Parent Training-10.00	1,800
	Bridges to Learning - 1.00	4,455
	Extended Day-7.00	13,144
	OLSAT / AEP - 2.00	240
REG PRG UNDI AID STIPEND	Bridges to Learning - 1.00	1,782
REG PRG UNDI COMPUTERS	COMPUTERS	1,342
REG PRG UNDI MIS PUR SVC	Achieve 3000 and Smarty Ants	16,500
	Capstone Press	2,000
	Copier Lease	10,000
	Junior Library Guild	800
	Peekapak	6,000
	SMARTboard License Renewal - Keyboard Consultants	2,500
REG PRG UNDI OTH OBJ-CUS	OLSAT / AEP Testing - 1.0	255
REG PRG UNDI OTH OBJECTS	Field Trip Admissions	4,500
REG PRG UNDI OTH OBJ-SEC	OLSAT / AEP Testing - 1.0	215
	Security for After School Activites / Extended-1.0	574
REG PRG UNDI PETTY CASH	Petty Cash	500
REG PRG UNDI SUPP & MATE	Art Instructional Supplies	2,000
	Classroom Supplies	15,500
	Kindergarten Instructional Supplies	2,000
	Library Instructional Supplies	4,000
	Math Instructional Supplies	3,000
	Music Instructional Supplies	1,000
	Physical Education Instructional Supplies	1,000
	Reading Instructional Supplies	4,000
	Science Supplies	2,000
	Social Studies Supplies	2,000
	Technology Instructional Supplies	16,933
	World Language Instructional Supplies	800
REG PRG UNDI TEXTBOOKS	Math Text Books	1,000
	Reading Textbooks	2,000
	Science Text Books	1,000
	Social Studies Text Books	1,000
SC SPN CUR ACT-SALARIES	Lego League Club - 2.00	1,740
	PS #26 Drama Club - 2.00	3,960
	Self-Esteem Club - 1.00	1,980
SCH ADM CLERICAL STIPEND	Extended Day Clerk-1.0	1,080
SCH ADM COMPUTERS	COMPUTERS	2,500
SCH ADM SLC STIPEND	SLC Stipend-7.0	2,250
SCH ADM SUPPL AND MATERI	Administrative Supplies	7,000
SP ED COG MOD OTHR OBJE	Special Education Field Trips	1,700
SP ED COG MOD SUPPLIES	Cog Mod Instructional Supplies	3,000
SP ED AUT COMPUTERS	Autism Computers	-
SP ED AUT SUPPLIES & MAT	Autism Instructional Supplies	6,000
SP ED AUT TCHR STIPEND	After School Parent Trainings-5.0	450
STUD TRANS FIELD TRIPS	Transportation/Buses	4,000
<b>Grand Total</b>		<b>177,000</b>

# #27 ALFRED ZAMPELLA SCHOOL

201 North Street  
Grades Pre-k - 8

Principal: Ms. Blanca Jackson

Division Director: Dr. Joseph Galano



Sum of Amount		
Acct Desc	Description	Total
= ED MED LIBRARY SUP & MAT	Library media Supplies	2,800
= NURSES SUPPLIES & MATERI	Nuse Supplies	2,000
= PER SVC EE BFTS FICA	FICA on Stipend	-
= REG PRG GR1-5 EQUIPMENT	Projector and Speaker for the Gym,Laminator Machin	20,000
= REG PRG GR1-5 TC STIPEND	Extended Day Clubs/Saturday NJSLA/Detention	58,460
= REG PRG UNDI AID STIPEND	Extended day/ Saturday NJSLA Prep Aide	1,260
= REG PRG UNDI COMPUTERS	Chromebooks/Laptop	-
= REG PRG UNDI MIS PUR SVC	Prnted Forms, Graduation, Licenses, Student Awards	50,000
= REG PRG UNDI OTH OBJ-CUS	Custodian Saturday Programs	4,800
= REG PRG UNDI OTH OBJECTS	Field trips K-8	20,000
= REG PRG UNDI OTH OBJ-SEC	Security Guards Evening/ Saturday Programs	4,800
= REG PRG UNDI PETTY CASH	Petty Cash	875
= REG PRG UNDI SUPP & MATE	Art	1,500
	General Supplies	122,705
	Language Arts	15,000
	Math	5,000
	Music	1,500
	Physical Education	-
	SOCIAL STUDIES	-
	Technology	1,500
= SCH ADM CLERICAL STIPEND	Extened day, Saturday ESLA Prep/Detention	2,970
= SCH ADM MISC PURCH SVCS	KyoceraCopierLease/Maintenance Agreement Printed F	18,000
= SCH ADM SLC STIPEND	SLC Clerks/ Aides	180
	SLC Principal	450
	SLC teachers	1,200
= SCH ADM SUPPL AND MATERI	Adminstrative Supplies	26,000
= STUD TRANS FIELD TRIPS	Field Trip Buses	20,000
<b>Grand Total</b>		<b>381,000</b>

# #28 CHRISTA MCAULIFFE SCHOOL

167 Hancock Avenue  
Grades Pre-k - 8

Principal: Mr. Frank Borroto

Division Director: Dr. Joseph Galano



Sum of Amount		
Acct Desc	Description	Total
ATTEND SUPPLIES & MATERI	Attendance supplies	500
ED MED LIBRARY COMPUTERS	Library Computers	-
ED MED LIBRARY SUP & MAT	ED MED LIBRARY SUP & MAT	500
GUIDANCE SUPPLIES & MATE	Guidance Supplies	1,000
NURSES SUPPLIES & MATERI	Nurse Supplies	3,000
PER SVC EE BFTS FICA	FICA on Stipend	-
REG PRG GR1-5 TC STIPEND	Extended Day	7,920
REG PRG GR6-8 TCH STIPEN	Extended Day Choir and Data Team	-
	REG PRG GR6-8 TCH STIPEN	18,770
REG PRG UNDI COMPUTERS	Purchase Computers	25,000
REG PRG UNDI MIS PUR SVC	Digital Materials	12,000
	Graduation Printed Materials and Catering	-
REG PRG UNDI OTH OBJECTS	Field trips K-8	13,000
REG PRG UNDI PETTY CASH	Petty Cash	1,600
REG PRG UNDI PUR PROF SV	Guidance Purchased Services	-
REG PRG UNDI SUPP & MATE	Art Supplies	1,000
	Kindergarten Supplies	1,000
	LANGUAGE ARTS SUPPLIES	30,000
	Library Supplies and Materials	1,000
	Math Supplies	30,000
	Music Equipment/Supplies	1,000
	Physical Education Equipment/Supplies	1,000
	Science Supplies	5,000
	Social Studies Supplies	-
	Supplies Education K-8	203,540
	World Language Supplies	1,000
REG PRG UNDI TEXTBOOKS	Textbooks K-8 Replacement	14,000
SC SPN CUR ACT-SALARIES	Extended day choir	5,400
SCH ADM CLERICAL STIPEND	SCH ADM CLERICAL STIPEND	720
SCH ADM COMPUTERS	Administration Office Computers	-
SCH ADM MISC PURCH SVCS	Graduation materials	2,000
	Leases Copiers and Printers	16,000
SCH ADM OTHR OBJECTS	Subscriptions	-
SCH ADM PRIN/ASST STIPEN	Data Team and Extended Day for Administrators	-
SCH ADM SLC STIPEND	School Leadership Team Teachers and Adminis	450
	School Leadership Team Teachers and Administrator	2,100
SCH ADM SUPPL AND MATERI	Administrative Supplies	15,000
SECURITY GUARD SUP & MAT	Secuirty Supplies	-
SP ED LD COMPUTERS	Special Education Computers	-
SP ED LD SUPPLY & MATER	Special Education Supplies	1,000
SP ED RR SUPPLIES & MATE	Resource Supplies	1,000
STUD TRANS FIELD TRIPS	Field Trip Buses	10,000
<b>Grand Total</b>		<b>425,500</b>

# #29 GLADYS CANNON NUNERY SCHOOL

123 Claremont Avenue  
Grades Pre-k - 5

Principal: Mr. Robert O'Connor

Division Director: Dr. Magda Savino



Sum of Amount			
Acct Desc	Description	Total	
= NURSES SUPPLIES & MATERI	Health Supplies	1,000	
= PER SVC EE BFTS FICA	FICA on Stipend	-	
= REG PRG GR1-5 TC STIPEND	Extended Day, Head Teacher	1,600	
	Extended day, Teachers	6,000	
= REG PRG UNDI COMPUTERS	Technology Supplies	10,000	
= REG PRG UNDI MIS PUR SVC	Printing of instructional materia	16,000	
	Reg Prg Undistributed Grad expenses /catering	3,000	
	Smartboard Service Contract	2,000	
	Web-based Program	4,600	
= REG PRG UNDI OTH OBJ-CUS	Security Guards	600	
= REG PRG UNDI OTH OBJECTS	Field Trip Admissions	6,000	
= REG PRG UNDI OTH OBJ-SEC	Reg Prg Other	600	
= REG PRG UNDI PETTY CASH	Reg Prg Petty Cash 2021-2022	750	
= REG PRG UNDI SUPP & MATE	Art Supplies - Consumables	1,500	
	Math Supplies	1,000	
	PHYSICAL ED/HEALTH SUPPLIES	2,000	
	Reading Supplies	1,000	
	School Supplies Reg Program	30,706	
	Science Supplies	2,000	
= SC SPN CUR ACT-SALARIES	Club: Book Club Teacher 2x30hrsx\$30	1,800	
	Club: Gardening Teacher 2x30hrsx\$30	1,800	
	Club: Math Teacher 2x30hrsx\$30	1,800	
	Club: reading Teacher 2x30hrsx\$30	1,800	
	Club: Reading Teacher Assistant 2x30hrsx\$30	1,800	
	Club: Technology Teacher Assistant 2x30hrsx\$30	1,800	
	Club:Math Teacher Assistant 2x30hrsx\$30	1,800	
	Club:Technology Teachet 2x30hrsx\$30	1,800	
= SCH ADM MISC PURCH SVCS	School ADM Purchased Services	4,000	
= SCH ADM SLC STIPEND	Clerical SLC1x8hrsx18	144	
	School Adm SLC1x8hrsx45	360	
	Teachers SLC1x8hrsx30	240	
= SCH ADM SUPPL AND MATERI	School ADM Supply	7,000	
= STUD TRANS FIELD TRIPS	Field Trip Transportation 2021-2022	4,000	
<b>Grand Total</b>		<b>120,500</b>	

# #30 ALEXANDER D. SULLIVAN SCHOOL

171 Seaview Avenue  
Grades Pre-k - 5

Principal: Dr. Martha Osei-Yaw

Division Director: Dr. Magda Savino



Sum of Amount	Description	Total
Acct Desc		
= BIL ED SUPPLIES & MATERI	BIL ED SUPPLIES MAT	3,000
= BIL ED TEXTBOOKS	BIL ED TEXTBOOKS	2,000
= ED MED LIBRARY SUP & MAT	LIBRARY MATERIALS	2,000
= GUIDANCE SUPPLIES & MATE	Guidance Supplies	2,000
= NURSES SUPPLIES & MATERI	Nurse Supplies	5,000
= PER SVC EE BFTS FICA	FICA on Stipends	-
= REG PRG GR1-5 TC STIPEND	Data Committee	4,500
	Extended Day Head Teacher	1,728
	Extended Day Teachers	15,750
	Technology Committee	2,700
= REG PRG UNDI COMPUTERS	Reg Prog Undi Computers	-
= REG PRG UNDI MIS PUR SVC	Achieve 3000/Smarty Ants	18,500
	Carnival Expenses	6,000
	Carnival T-Shirts	500
	Graduation Expenses (Pre-k, K, 5th. gr)	2,500
	Hibstervation Licenses	350
	Kyocera Copier Leases SY 22-23	19,500
	Student Graduation Luncheon	2,150
= REG PRG UNDI OTH OBJECTS	Field Trip Admission Fees	12,000
= REG PRG UNDI OTH OBJ-SEC	security stipend	350
= REG PRG UNDI PETTY CASH	Establishment Petty Cash SY 22-23	750
= REG PRG UNDI SUPP & MATE	Art Supplies	10,000
	General Supples	112,892
	Physical Education supplies	5,000
	Reg. Prog. Supp. Reading	5,000
	Science Consumables and Supplies	7,000
= REG PRG UNDI TEXTBOOKS	Reading Textbooks	750
= SC SPN CUR ACT-SALARIES	Chorus Club	1,080
	Gardening Club	1,800
= SCH ADM MISC PURCH SVCS	Moved from 240.600.030 DOE Entry	-
= SCH ADM SLC STIPEND	SLC Administration	900
	SLC teachers	1,800
= SCH ADM SUPPL AND MATERI	Administrative Supplies	4,000
= SP ED LD SUPPLY & MATER	SP ED LD SUPPLY & MAT	3,000
= SP ED LD TEXTBOOKS	SP ED LD TEXTBOOKS	2,000
= STUD TRANS FIELD TRIPS	Transportation Services	10,000
<b>Grand Total</b>		<b>266,500</b>



# #33 DR. PAUL RAFALIDES SCHOOL

362 Union Street  
Grades Pre-k - 4

Principal: Ms. Janeen Maniscalco  
Division Director: Dr. Magda Savino



Sum of Amount			
Acct Desc	Description	Total	
= BIL ED SUPPLIES & MATERI	ESL consumable workbooks & supplies	1,000	
= ED MED LIBRARY SUP & MAT	Library books, poster maker & laminating supplies	8,000	
= GUIDANCE SUPPLIES & MATE	Guidance Supplies	2,500	
= NURSES SUPPLIES & MATERI	Nurse's Supplies	3,000	
= PER SVC EE BFTS FICA	FICA on Stipend	-	
= REG PRG GR1-5 TC STIPEND	Data Team - Teachers	1,500	
	Head Teacher Salary for Extended Day	1,600	
	Teachers Salaries for Extended Day	15,000	
= REG PRG UNDI COMPUTERS	COMPUTERS	-	
= REG PRG UNDI MIS PUR SVC	Purchased Services	50,000	
= REG PRG UNDI OTH OBJECTS	Field Trip Admissions	4,500	
= REG PRG UNDI PETTY CASH	Petty Cash	750	
= REG PRG UNDI SUPP & MATE	ELA consumable student books, tests and supplies	-	
	General Supplies	48,634	
	Math Consumable student books and supplies	-	
	Music Supplies	1,500	
	Reading Sp. and Mission Read supplies	2,500	
	Science consumable student kits and supplies	1,000	
	Social Studies Supplies	-	
	Supplies for art classes	1,500	
	Supplies for physical education	2,000	
= REG PRG UNDI TEXTBOOKS	ELA Consumable textbooks (Writing to Sources)	-	
	Math Consumable textbooks (Gr. K, 1 & 2)	-	
	Science consumable textbooks	-	
= SCH ADM MISC PURCH SVCS	Admin. Purch. Serv. - Telephone Repairs	400	
	misc. administrative purchased services	5,000	
= SCH ADM OTHR OBJECTS	Membership/Dues (NAESP,ASCD)	500	
= SCH ADM SLC STIPEND	Data Team - Principal	450	
	Site Leadership Committee - 5 teachers	1,500	
	Site Leadership Committee - Clerk	216	
	Site Leadership Committee -Principal	450	
= SCH ADM SUPPL AND MATERI	Administrative Supplies	5,000	
= STUD TRANS FIELD TRIPS	Transportation for Field Trips	7,500	
<b>Grand Total</b>		<b>166,000</b>	

# #34 BARACK OBAMA SCHOOL

1830 Kennedy Blvd

Grades Pre-k - 8

Principal: Ms. Shante Jones

Division Director: Dr. Magda Savino



Sum of Amount	Description	Total
- ED MED LIBRARY SUP & MAT	Educational Media Services/Supplies and Materials	8,000
- INS STA TRNG PUR PROF SV	Purchased Professional Services	6,000
- PER SVC EE BFTS FICA	FICA on Stipend	-
- REG PRG GR1-5 TC STIPEND	K-2 Afterschool Program - TC Stipend	3,000
	School Data Team - Gr. 3-5	-
- REG PRG GR6-8 TCH STIPEN	Extended Day Salaries - Gr. 6-8	-
	Reg Prog Tutoring TCH Stipend Gr. 6-8	3,000
- REG PRG UNDI COMPUTERS	Computers Instructional	-
- REG PRG UNDI MIS PUR SVC	Regular Program - Misc Pur Services (licenses)	25,000
	Regular Program Other - Misc. Exp. (Licenses)	-
- REG PRG UNDI OTH OBJECTS	Field Trip Admissions	6,000
- REG PRG UNDI OTH OBJ-SEC	Moved From 15.190.100.610.19 DOE Entry	-
	Security Guard -After School Activities	2,141
	Security Guards- After School Activities	-
- REG PRG UNDI PETTY CASH	Petty Cash	750
- REG PRG UNDI PUR PROF SV	Purchased Professional Edu Svcs	8,000
- REG PRG UNDI SUPP & MATE	Moved From 15.190.100.800.0912 DOE Entry	-
	Reg Prog Un -English Language Arts	-
	Regular Program - Math	3,000
	Regular Program - Science	2,000
	Regular Program - Social Studies	5,000
	Regular Program - Supplies and Materials	32,859
	Regular Program - UND - World Language	-
	Regular Program - World Language	1,000
	Regular Program Un - English Language Arts	25,000
	Regular Program Un - Social Studies	-
	Regular Program Un -Math	-
	Regular Programs - UND General Supplies	-
	Regular Programs- UND Science	-
- SCH ADM EQUIPMENT	Equipment	-
	Moved to 15.240.100.730.023 DOE Entry	-
	School Admin Equipment	6,000
- SCH ADM MISC PURCH SVCS	Kyocera Copier Leases	25,000
	Xerox Copier Lease	-
- SCH ADM PRIN/ASST STIPEN	- Principal/AP/VP	-
	Principal/AP/VP - SLC	450
- SCH ADM SLC STIPEND	School Leadership Committee - SLC	1,800
	School Leadership Committee -Administrator	-
	SLC & Data Teams	-
- SCH ADM SUPPL AND MATERI	Administrative Supplies	-
	School Administration Supplies and Materials	30,000
- SP ED LD SUPPLY & MATER	Sp Ed LD Supplies and Materials	1,000
	Sp. Ed Learn & or Lng Disability General Supplies	-
- STUD TRANS FIELD TRIPS	Student Transportation	6,000
<b>Grand Total</b>		<b>201,000</b>

# #37 RAFAEL DE J. CORDERO SCHOOL

158 Erie Street  
Grades Pre-k - 8

Principal: Mr. Derek Stanton

Division Director: Dr. Joseph Galano



Sum of Amount	Description	Total
= ATTEND SUPPLIES & MATERI	Attendance Office Supplies & Materials	300
= ED MED LIBRARY SUP & MAT	Library supplies & materials	-
	Library Supplies and Materials	2,000
= GUIDANCE SUPPLIES & MATE	GUIDANCE SUPPLIES & MATERIALS	600
= NURSES SUPPLIES & MATERI	Health Service Supplies & Materials	1,500
= PER SVC EE BFTS FICA	FICA on Stipend	-
= REG PRG GR1-5 TC STIPEND	3-5 Staff Salaries (Extended Day NJSLA Prep)	3,600
= REG PRG GR6-8 TCH STIPEN	Gr 6-8 Staff Salaries (NJSLA Prep, MBC)	6,660
	Staff Salaries (NJSLA Prep Measuring Up, MBC)	-
= REG PRG UNDI COMPUTERS	COMPUTERS	56,620
= REG PRG UNDI MIS PUR SVC	Online Programs	-
	Online Programs (Flocab, Achieve/Smarty Ants, MU)	29,625
= REG PRG UNDI OTH OBJECTS	Petty Cash	-
	Petty Cash & Field Trip Admission	12,050
= REG PRG UNDI SUPP & MATE	Art Supplies & Materials	-
	Art Supplies and Materials	2,000
	ELA Consumable Materials	-
	English Language Arts Consumable Materials	2,000
	General Supplies and Materials	74,765
	Kindergarten Consumable Materials	4,000
	Kindergarten Consumable Supplies & Materials	-
	Math Consumable Materials	2,000
	Math Consumable Supplies and Materials	-
	Music Supplies and Materials	-
	Performing Arts Supplies and Materials	600
	Physical Education supplies	1,000
	Science Consumable Materials	8,500
	Social Studies Consumable Materials	2,500
	World Language Consumable Materials	2,500
	World Language Supplies and Materials	-
= REG PRG UNDI TEXTBOOKS	Textbooks	-
= SC SPN CUR ACT-SALARIES	Club Advisor Salaries - STEAM, Drama, Cullinary...	-
	Club Advisor Salaries-STEAM. Photography. Culinary	4,200
= SCH ADM MISC PURCH SVCS	Other Purchase Services - Copier Lease	21,000
	Other Purchase Srvc - Copier Lease	-
= SCH ADM SLC STIPEND	School Leadership Committee Salary	3,380
= SCH ADM SUPPL AND MATERI	Office Supplies & Materials	-
	Office Supplies and Materials	15,000
= SP ED LD SUPPLY & MATER	LD Class Supplies and Materials	-
= SP ED AUT SUPPLIES & MAT	Autism Supplies & Materials	-
	Autism Supplies and Materials	5,600
= SP ED RR SUPPLIES & MATE	Resource/Inclusion General Supplies	-
= STUD TRANS FIELD TRIPS	Field Trip Transportation	17,000
<b>Grand Total</b>		<b>279,000</b>

# #38 JAMES F. MURRAY SCHOOL

339 Stegman Parkway  
Grades Pre-k - 8

Principal: Ms. Sandra Jones-Legay

Division Director: Dr. Joseph Galano



Sum of Amount	Description	Total
Acct Desc	Description	Total
= BIL ED-ESL SUPPLY & MATE	ESL Supplies	-
= ED MED LIBRARY SUP & MAT	Library Supplies	2,000
= GUIDANCE SUPPLIES & MATE	Guidance Supplies	3,000
= NURSES SUPPLIES & MATERI	Nurse Supplies	4,000
= PER SVC EE BFTS FICA	FICA on Stipend	-
= REG PRG GR1-5 TC STIPEND	Extended Day - Closing The Achievement Gap G 1-5	30,000
	Using Data to Drive Instruction G1-5	25,000
= REG PRG GR6-8 TCH STIPEN	Extended Day-Closing the Achievement Gap G6-8	25,000
	Using Data to Drive Inst G 6-8	20,000
= REG PRG UNDI AID STIPEND	Data Team Professional	900
= REG PRG UNDI COMPUTERS	COMPUTERS	-
= REG PRG UNDI MIS PUR SVC	Copier Lease Agreement	60,100
= REG PRG UNDI OTH OBJ-CUS	Custodian( Extra Comp)	-
= REG PRG UNDI OTH OBJECTS	Field Trip Admission	13,000
= REG PRG UNDI OTH OBJ-SEC	Security Guard (Extra Comp)	-
= REG PRG UNDI PETTY CASH	Petty Cash	750
= REG PRG UNDI PUR PROF SV	Student Assembly Speaker ESL	5,000
= REG PRG UNDI SUPP & MATE	General Supplies	100,000
	K-8 Consumables	2,000
	math consumables	-
	Music Supplies	2,000
	Phys Ed Supplies	2,000
	science consumables	-
= REG PRG UNDI TEXTBOOKS	K-8 Textbooks	-
	math textbooks	1,000
	science textbooks	-
	social studies textbooks	-
= SC SPN CUR ACT-SALARIES	Drama Club 1 Clerk 1x18x10 hours	-
	Drama Club 1 Community Aide 1x15x30	-
	Drama Club 17 teachers 17x30x 37 hours	-
= SCH ADM TRAVEL	AdminTravel	2,000
= SCH ADM CLERICAL STIPEND	School Leadership Team	720
= SCH ADM COMPUTERS	Admin computers	-
= SCH ADM MISC PURCH SVCS	Professional Dev Registration Fees	7,215
= SCH ADM PRIN/ASST STIPEN	Data Team -Using Data to Drive Inst	2,700
= SCH ADM SLC STIPEND	SLC	3,615
= SCH ADM SUPPL AND MATERI	Admin Office Supplies	22,000
= SP ED RR SUPPLIES & MATE	RESORUCE ROOM SUPPLIES	2,000
= STUD TRANS FIELD TRIPS	Field Trip Transportaion	8,000
<b>Grand Total</b>		<b>344,000</b>

# #39 DR. CHARLES P. DEFUCCIO SCHOOL

214 Plainfield Avenue  
Grades Pre-k - 8

Principal: Mr. Tyrone Bates

Division Director: Dr. Magda Savino



Sum of Amount		
Acct Desc	Description	Total
ED MED LIBRARY SUP & MAT	Library Resources A/V tech supplies	1,500
GUIDANCE SUPPLIES & MATE	Guidance Supplies	500
NURSES SUPPLIES & MATERI	Medical Supplies	1,500
PER SVC EE BFTS FICA	FICA on Stipend	-
REG PRG GR1-5 TC STIPEND	Extended Day 3-5	4,800
	Instructional Support Team 1-5 Data Team Teacher	3,240
	Instructional Support Team 6-8 Data Team Admin	1,215
REG PRG GR6-8 TCH STIPEN	Extended Day Grade 6-8	4,800
	Extended Day Head Teacher	2,240
	Professional Development Team Admin	1,215
	Professional Development Team Teacher	3,240
REG PRG UNDI AID STIPEND	Extended Day Teacher Aide	600
REG PRG UNDI COMPUTERS	To purchase laptops and computers	-
REG PRG UNDI MIS PUR SVC	Purchase Service( Repairs, Grad Fees, etc)	18,000
REG PRG UNDI OTH OBJECTS	Field trips K-8	4,500
REG PRG UNDI PETTY CASH	Petty Cash	750
REG PRG UNDI SUPP & MATE	ART CONSUMABLE SUPPLIES AND MATERIALS	2,000
	Budget Cut 032918	-
	Consumable materials World Language	500
	Consumable supplies Kindergarten	1,000
	Consumable supplies music	1,000
	Consumable supplies Social Studies	-
	Consumerable supplies and materials for Physical E	2,000
	General Supplies	45,025
	Math Curriculum	-
	Science Curriculum	3,000
	Technology Curriculum	-
REG PRG UNDI TEXTBOOKS	To replenish Math Textbooks	-
	To replenish ELA textbooks	-
SC SPN CUR ACT-SALARIES	Extended Day Clubs	7,500
SCH ADM MISC PURCH SVCS	Administrative purchased servicesd	12,500
SCH ADM PRIN/ASST STIPEN	Admin Compensation	1,125
SCH ADM SLC STIPEND	SLC Teacher Salary	1,800
	SLC Admin Salary	450
SCH ADM SUPPL AND MATERI	Administrative supplies for student and staff needs	2,500
SP ED AUT SUPPLIES & MAT	Supplemental Autistic Supplies	3,000
SP ED RR SUPPLIES & MATE	Resource Room supplies	2,000
STUD TRANS FIELD TRIPS	Contracted Services Field Trips Vendors	500
<b>Grand Total</b>		<b>134,000</b>

# #40 EZRA L. NOLAN MIDDLE SCHOOL

88 Gates Avenue  
Grades 6 - 8

Principal: Mr. Troy Smith

Division Director: Mr. Jaime Morales



Sum of Amount			
Acct Desc	Description		Total
GUIDANCE STIPEND	Extended day enrichment/ School counselor 1x30x150		4,500
	Saturday extended day activities 1x30x30		900
GUIDANCE SUPPLIES & MATE	Guidance supplies.		1,000
NURSES SUPPLIES & MATERI	Nurse Medical supplies.		2,000
PER SVC EE BFTS FICA	FICA on Stipend		-
REG PRG GR6-8 TCH STIPEN	After school enrichment activities-4X\$30X130		15,600
	Saturday enrichment activities-4X\$30X30		3,600
REG PRG UNDI AID STIPEND	Extended day Teacher aide 1x18x150		2,700
	Extended day Teacher asst. 1x30x150		4,500
REG PRG UNDI COMPUTERS	Computers, carts and chromebooks-1.0		5,100
REG PRG UNDI MIS PUR SVC	Computer warranty-1.0		-
	Leases for CANON Copy Machines-1.0		12,000
	Student of the Month/NJSLA Breakfast, GRAD. ETC		18,000
REG PRG UNDI OTH OBJ-CUS	Saturday enrichment 2 custodians 2x55x40		4,400
REG PRG UNDI OTH OBJECTS	Field Trip Admissions-1.0		3,500
REG PRG UNDI OTH OBJ-SEC	Saturday enrichment -1 security guard 1x55x40		2,200
REG PRG UNDI PETTY CASH	Replenish of petty cash.-1.0		750
REG PRG UNDI SUPP & MATE	Student general supplies.-1.0		34,350
REG PRG UNDI TEXTBOOKS	Textbooks-1.0		8,000
SCH ADM SLC STIPEND	Advisory Committee - Teachers-4X\$30X2X10		2,400
	Data Team - Teachers-5X\$30X2X10		3,000
	School Leadership Committee - Admin-1x60x10		600
	School Leadership Committee - Teachers-4X\$30X2x10		2,400
SCH ADM SUPPL AND MATERI	Admin Office Supplies		5,000
SP ED LD SUPPLY & MATER	Supplies for LD classrooms.-1.0		1,500
SP ED RR SUPPLIES & MATE	Supplies for Resource Room Classrooms.-1.0		500
STUD TRANS FIELD TRIPS	Transportation for field trips.-1.0		4,000
<b>Grand Total</b>			<b>142,500</b>

# #41 FRED W. MARTIN CENTER FOR THE ARTS

59 Wilkinson Avenue  
Grades Pre-k - 8

Principal: Ms. Glenda Jennings

Division Director: Dr. Magda Savino



Sum of Amount	Description	Total
ATTEND SUPPLIES & MATERI	Attendance supplies	500
ED MED LIBRARY MISC PURC	Printing of Instructional Materials	12,000
ED MED LIBRARY SUP & MAT	Library Supplies	1,000
GUIDANCE SUPPLIES & MATE	Guidance Supplies	1,000
NURSES SUPPLIES & MATERI	Medical Supplies	2,000
PER SVC EE BFTS FICA	FICA on Stipend	-
REG PRG UNDI AID STIPEND	ELA/Math Enrichment Aide	1,800
	ELA/Math Enrichment Teacher	1,500
REG PRG UNDI COMPUTERS	General Supplies Computers	-
REG PRG UNDI MIS PUR SVC	Reg Prog Undistributed Grad Expenses/Catering	8,000
REG PRG UNDI OTH OBJ-CUS	Reg Program Undistributed Other Expenses	3,400
REG PRG UNDI OTH OBJECTS	Reg Program Undistributed Other Expenses	15,000
REG PRG UNDI OTH OBJ-SEC	Reg Program Undistributed Other Expenses	1,250
REG PRG UNDI PETTY CASH	Reg Program Undistributed Other Expenses Petty	750
REG PRG UNDI PUR PROF SV	Regular Program Undistributed Purchase Assembly Pr	3,000
REG PRG UNDI SUPP & MATE	Art Supplies-Consumables	2,000
	Math Supplies-Consumables	3,700
	Music Supplies	1,000
	Phys Ed/ Health Supplies	2,000
	Reading Supplies	4,350
	School Supplies Reg Program	79,120
	Science-Infobid	1,000
	Social Studies Supplies-Consumables	1,000
	Technology Supplies	-
	World Language Supplies-Consumables	2,000
SC SPN CUR ACT-SALARIES	Club-Fitness	3,000
	Clubs- Band Music	1,200
	Clubs- Lego	600
	Clubs-Art	1,500
	Clubs-Book Club	3,000
	Clubs-Garndening	600
	Clubs-Math	1,600
	Clubs-Newspaper/Yearbook	1,200
	Clubs-Reading	1,200
	Clubs-Science	300
	Clubs-Social Studies	300
SCH ADM MISC PURCH SVCS	School Administration Purchased Services	1,000
SCH ADM SLC STIPEND	SLC Staff	3,030
SCH ADM SUPPL AND MATERI	School Adminisration Supplies	2,350
SECURITY GUARD SUP & MAT	Security General supplies	250
SP ED LD MISC PURCH SVC	Special Ed Purchase Services	1,500
SP ED LD SUPPLY & MATER	Spec Ed Learner Supplies-Consumables	2,000
SP ED RR MISC PURCH S	SP ED RR MISC PURCH	3,000
SP ED AUT SUPPLIES & MAT	Spec Ed 111 Autisim General Supplies	1,000
SP ED RR SUPPLIES & MATE	Spec Ed General Supplies	1,500
STUD TRANS FIELD TRIPS	Transportation Field Trips	15,000
<b>Grand Total</b>		<b>192,500</b>

# #45 LIBERTY HIGH SCHOOL

299 Sip Avenue  
Grades 9 - 12

Principal: Ms. Monica Grazilla

Division Director: Mr. Jaime Morales



Sum of Amount		
Acct Desc	Description	Total
= GUIDANCE OTHER OBJECT	NHS, NASSP and other membership fees	-
= GUIDANCE SUPPLIES & MATE	Guidance supplies, testing fees (AP,SAT,PSAT)	7,000
= NURSES SUPPLIES & MATERI	Health Supplies	500
= PER SVC EE BFTS FICA	FICA on Stipend	-
= REG PRG GR9-12 COORDINAT	Dept. Coordinators	9,000
= REG PRG GR9-12 STIPEND	Mentors	3,000
= REG PRG UNDI MIS PUR SVC	Prof. Dev. HCCC tuition, diplomas PSAT/SAT	15,000
	uniforms	3,597
= REG PRG UNDI OTH OBJ-CUS	Custodian	180
= REG PRG UNDI OTH OBJ-SEC	Security	2,184
= REG PRG UNDI PETTY CASH	Petty Cash	625
= REG PRG UNDI SUPP & MATE	Consumable supplies, ink, etc.	13,717
= SC SPN CUR ACT-SALARIES	Extra Curricular Activities	13,350
= SCH ADM CLERICAL STIPEND	clerical assistance	5,400
= SCH ADM MISC PURCH SVCS	Copiers, Licenses, workshop fees, etc.	19,447
= SCH ADM SUPPL AND MATERI	Copy paper, school supplies, administration	11,000
= STUD TRANS FIELD TRIPS	busses	1,000
<b>Grand Total</b>		<b>105,000</b>



# #50 ACADEMY I MIDDLE SCHOOL

209 Bergen Avenue  
Grades 6 - 8

Principal: Ms. Sophia Harrold

Division Director: Mr. Jamie Morales



Sum of Amount			
Acct Desc	Description	Total	
= ED MED LIBRARY SUP & MAT	Library Media Center supplies/books/e-books	2,000	
= INS STA TRNG MISC PUR SV	Professional Development/Conferences/Workshops	10,800	
= NURSES SUPPLIES & MATERI	Health Supplies	2,500	
	School Counselor Supplies	1,000	
= PER SVC EE BFTS FICA	FICA on Stipend	-	
= REG PRG GR6-8 TCH STIPEN	8th Grade Graduation Committee	1,800	
	AEP Orientation	840	
	NJSLA Test Prep, Homework Help, Math and ELA Enrir	18,000	
	PLC's	4,200	
	PSAT Test Prep	3,600	
= REG PRG UNDI AID STIPEND	AEP Orientation	128	
= REG PRG UNDI COMPUTERS	Technology/Desktops/Laptops	14,000	
= REG PRG UNDI MIS PUR SVC	Canon Copier Lease	16,000	
	Graduation Supplies/Diplomas	4,200	
	Student Incentives	600	
= REG PRG UNDI OTH OBJECTS	Field Trip Admissions	8,200	
= REG PRG UNDI OTH OBJ-SEC	1 Security Guard - AEP Orientation	235	
= REG PRG UNDI PETTY CASH	Petty Cash	625	
= REG PRG UNDI PUR PROF SV	Guest Speakers	1,000	
= REG PRG UNDI SUPP & MATE	Art Supplies	2,000	
	Bravo Fine Fair - CBI Instruction	1,500	
	Classroom Supplies	5,000	
	Language Arts supplies / Novels	2,000	
	Math Supplies	1,000	
	Physical Education supplies	1,000	
	PSAT Exam	1,500	
	Science Supplies	1,500	
	Social Studies Supplies	1,000	
	Student Desks/Chairs	12,000	
	Technology: Printers/Toner/Carts/Keyboards/ Promes	13,150	
= SC SPN CUR ACT-SALARIES	8th Grade Class Advisor	300	
	City Wide Student Council	300	
	Extended Day Co-curricular Activities	25,350	
	Extended Day: GRASP	14,400	
	Head Teacher Extended Day	3,200	
= SCH ADM CLERICAL STIPEND	AEP Orientation	128	
= SCH ADM MISC PURCH SVCS	Food Service, Awards, Warranties, Printed Forms	5,744	
= SCH ADM OTHR OBJECTS	Membership dues - Principal	200	
= SCH ADM SUPPL AND MATERI	Office Supplies	6,000	
= SP ED COG MIL SUP & MAT	Cog Mild Supplies	1,000	
= SP ED COG MOD SUPPLIES	Cognitive Moderate supplies	1,000	
	Life Skills / Community Based Instruction	1,000	
- STUD TRANS FIELD TRIPS	Field Trips - buses	10,000	
<b>Grand Total</b>		<b>200,000</b>	

# #51 WILLIAM L. DICKINSON HIGH SCHOOL

346 Claremont Avenue

Principal: Mr. Gekson Casillas

Division Director: Mr. Jamie Morales



Sum of Amount			
Acct Desc	Description	Total	
ATTEND SALARIES STIPEND	UN EXP SALARIES EXR (COMMUNITY AIDE)	111	
BIL ED COORDINATOR STIPE	SALARIES COORDINATOR ESL/WL	5,430	
BIL ED SUPPLIES & MATERI	BILINGUAL-GEN SUPPLIES	5,000	
BIL ED TEXTBOOKS	BILINGUAL TEXTBOOKS	5,000	
ED MED LIBRARY SUP & MAT	COMPUTERS	5,607	
GUIDANCE COORDINATOR STI	OTHER PRF SALARIES GUIDANCE COORDINATOR	5,430	
GUIDANCE OTHR SALAR STIP	UND EXP OTHER SALARIES -CST	1,800	
GUIDANCE STIPEND	UND EXP OTHER SALARIES - GUIDANCE	12,600	
GUIDANCE SUPPLIES & MATE	UND EXP SUPPLIES - GUIDANCE	16,000	
NURSES SALARIES STIPENDS	UND EXP SALARIES EXT NURSES	3,000	
NURSES SUPPLIES & MATERI	UND EXP - SUPPLIES HEALTH SERVICES - NURSE	10,000	
PER SVC EE BFTS FICA	FICA on Stipend	19,079	
REG PRG GR9-12 COORDINAT	SALARIES-COORDINATORS -ELA/MATH/SS/ART/HP/BUS/ROTC	43,440	
REG PRG GR9-12 EQUIPMENT	Adjusting Entry	26,000	
REG PRG GR9-12 STIPEND	REG PROG SALARIES EXT	99,385	
REG PRG UNDI COMPUTERS	COMPUTER - INSTRUCTION	-	
REG PRG UNDI MIS PUR SVC	GRADUATION/FD SERVICE/DIGITAL RESOURCES/LICENSE	80,000	
	MISC PURCHASE-UNIFORM SHIRTS	40,000	
	PRINTED FORMS	1,700	
REG PRG UNDI OTH OBJ-CUS	OTHER OBJECT-CUSTODIAL	20,000	
REG PRG UNDI OTH OBJECTS	FIELD TRIP ADMISSIONS	5,800	
REG PRG UNDI OTH OBJ-SEC	OTHER OBJECTS-SECURITY	20,000	
REG PRG UNDI PETTY CASH	PETTY CASH	1,500	
REG PRG UNDI SUPP & MATE	REG PROG UN GEN SUPPLIES - ART	-	
	Adjusting Entry	12,500	
	REG PROG UN GEN SUP I/CTE/AUTO	40,000	
	REG PROG UN GEN SUPPLIES	50,000	
	REG PROG UN GEN SUPPLIES -MUSIC/ MARCHING BAND	15,000	
	REG PROG UN-GEN SUPPLIES - PHYS ED	15,000	
	REG PROG UN-GEN SUPPLIES WORLD LANG	7,500	
	REG PROG UN-GEN SUPPLIES-BUSINESS	10,000	
	REG PROG UN-GEN SUPPLIES-LANG ARTS	10,000	
	REG PROG UN-GEN SUPPLIES-MATH	10,000	
	REG PROG UN-GEN SUPPLIES-SCIENCE	15,000	
	REG PROG UN-GEN UPPLIES - SOCIAL STUDIES	7,500	
REG PRG UNDI TEXTBOOKS	REG PRG UN-TEXTBOOKS WORLD LANG	5,000	
	REG PROG UN-TEXTBOOKS -APPLIED TECH	10,000	
	REG PROG UN-TEXTBOOKS HEALTH	10,000	
	REG PROG UN-TEXTBOOKS LANG ARTS	20,000	
	REG PROG UN-TEXTBOOKS-BUSINESS	10,000	
	REG PROG UN-TEXTBOOKS-MATH	12,500	
	REG PROG UN-TEXTBOOK-SOCIAL STUDIES	12,500	
	REG PROG UN-TEXTBOOKS-SCIENCE	12,500	

## DHS – CON'T

REG PRG UNDI TRAVEL	TRAVEL EXPENSE	5,000
SC SPN CUR ACT MIS PUR S	PURCHASED SERVICE - STUDENT ACTIVITIES	5,000
SC SPN CUR ACT OTH OBJEC	OTHER OBJECT-ACADEMIC COMP FEES	4,000
SC SPN CUR ACT-SALARIES	SCH SPON EX CURR ACT-SAL-ADVISORS	37,000
SCH ADM TRAVEL	Adjusting Entry	(45,000)
	OTHER - TRAVEL EXPENSES- ADMIN	50,000
SCH ADM CLERICAL STIPEND	UND EXP SALARIES-CLERK	1,368
SCH ADM COMPUTERS	COMPUTERS - ADMIN	-
SCH ADM MISC PURCH SVCS	OTHER PURCHASED SERVICE-COPY MACHINE LEASES	60,000
SCH ADM OTHR OBJECTS	OTHER OBJECTS - MIDDLE STATES	1,500
SCH ADM PRIN/ASST STIPEN	UND EXP PRIN/ASST PRINCIPAL SALARIES	5,400
SCH ADM SLC STIPEND	UND EXP OTHER SALARIES - SLC	2,000
SCH ADM SUPPL AND MATERI	UN EXP SUPPLIE - ADMIN	80,000
SECURITY GUARD SUP & MAT	UND EXP SUPPLIES - SECURITY	15,000
SP ED COG MIL SUP & MAT	COG MILD-GEN SUPPLIES	5,000
SP ED COG MOD SUPPLIES	COG MOD-GEN SUPPLIES	5,000
SP ED LD SUPPLY & MATER	LEARNING DIS-GEN SUPPLIES	5,000
SP ED AUT SUPPLIES & MAT	AUTISM-GEN SUPPLIES	5,000
SP ED RR COORDINATOR SAL	SALARIES-COORDINATOR -SP ED	5,430
SP ED RR SUPPLIES & MATE	RESOURCE ROOM-GEN SUPPLIES	5,000
SP ED RR TCHR STIPENDS	RESOURCE RM TEACHER SALARIES	18,000
STUD TRANS FIELD TRIPS	FIELD TRIP - BUSES	55,000
<b>Grand Total</b>		<b>1,036,579</b>

# #52 FERRIS HIGH SCHOOL

35 Colgate Street  
Grades 9 - 12

Principal: Ms. Deneen Alford

Division Director: Mr. Jaime Morales



Sum of Amount	Description	Total
▬ BIL ED-ESL SUPPLY & MATE	ESL Supplies	2,000
▬ ED MED LIBRARY SUP & MAT	Library Supplies/Resource Materials	5,000
▬ GUIDANCE COORDINATOR STI	Guidance Coordinator	3,660
▬ GUIDANCE STIPEND	Guidance Stipend for Registration	600
▬ GUIDANCE SUPPLIES & MATE	Guidance Supplies/AP Materials	10,000
▬ NURSES SALARIES STIPENDS	NURSE STIPEND for Registration	600
▬ NURSES SUPPLIES & MATERI	Nurse Supplies	4,000
▬ PER SVC EE BFTS FICA	FICA on Stpend	-
▬ REG PRG GR9-12 COORDINAT	Department Coordinators	29,280
▬ REG PRG GR9-12 EQUIPMENT	Equipment for Student Fitness Center	55,566
▬ REG PRG GR9-12 STIPEND	RAHSA	21,600
▬ REG PRG UNDI COMPUTERS	Student Technology	40,500
▬ REG PRG UNDI MIS PUR SVC	Diploma Inserts and Covers	3,000
	Food Service Request-NHS, ESL, Honor Roll, Grad et	10,000
	GRADUATION SUPPLIES	15,000
	Lease for Copy Machines	46,000
	Student Licenses	21,500
	uniforms	30,000
▬ REG PRG UNDI OTH OBJ-CUS	Custodians for Student Programs & Activities	8,000
▬ REG PRG UNDI OTH OBJECTS	NHS Dues	1,000
	Student Admissions for Field Trips	14,000
▬ REG PRG UNDI OTH OBJ-SEC	Security for Student Programs & Activities	15,000
▬ REG PRG UNDI PETTY CASH	Petty Cash	875
▬ REG PRG UNDI SUPP & MATE	Art Supplies	2,000
	Business Supplies	2,500
	LANGUAGE ARTS SUPPLIES	2,500
	Math Supplies	2,000
	Music Supplies	2,000
	Physical Education supplies	3,000
	Science Supplies	3,000
	Social Studies Supplies	2,000
	Student Desks/Chairs	30,000
	World Language Supplies	800
▬ SC SPN CUR ACT-SALARIES	STIPENDS FOR CLUBS	51,300
▬ SCH ADM CLERICAL STIPEND	CLERK STIPEND for Registration	540
▬ SCH ADM MISC PURCH SVCS	Professional Development/Workshops	4,000
▬ SCH ADM OTHR OBJECTS	Middle State Dues	1,560
▬ SCH ADM SLC STIPEND	SLC ADMINISTRATORS	450
	SLC teachers	2,400
▬ SCH ADM SUPPL AND MATERI	Admin Supplies, Student Life Center, General Office	87,849
▬ SP ED COG MIL CORD STIP	SE Coordinator	7,320
▬ SP ED COG MIL SUP & MAT	Special Education Supplies/Leaps & Bounds	7,000
▬ SP ED COG MIL TCH STIPE	CST STIPEND FOR REGISTRATION	600
▬ STUD TRANS FIELD TRIPS	Buses for field trips	30,000
<b>Grand Total</b>		<b>580,000</b>

# #53 ABRAHAM LINCOLN HIGH SCHOOL

299 Sip Avenue  
Grades 9 - 12

Principal: Mr. Chris Gadsden

Division Director: Mr. Jaime Morales



Sum of Amount			
Acct Desc	Description	Total	
- ATTEND SUPPLIES & MATERI	PURCHASE NEEDED SUPPLIES FOR THE ATTENDANCE OFFICE	500	
- ED MED LIBRARY COMPUTERS	Library Media Computers	2,000	
- ED MED LIBRARY SUP & MAT	ONLINE SUBSCRIPTIONS, MOD/ACCOM READING MATERIALS	2,000	
- GUIDANCE COORDINATOR STI	GUIDANCE STIPEND DEPARTMENT COORDINATORS	5,400	
- GUIDANCE STIPEND	EXTRA COMPENSATION- GUIDANCE REGISTRATION	2,000	
- GUIDANCE SUPPLIES & MATE	GUIDANCE SUPPLIES MATERIALS	10,000	
- NURSES SALARIES STIPENDS	EXTRA COMPENSATION HS REGISTRATION	1,000	
- NURSES SUPPLIES & MATERI	TO REPLENISH MEDICAL SUPPLIES FOR MEDICAL STAFF	3,000	
- PER SVC EE BFTS FICA	FICA on Stipend	-	
- REG PRG GR9-12 COORDINAT	TEACHER STIPEND DEPARTMENT COORDINATOR	32,000	
- REG PRG GR9-12 STIPEND	Extra Compensation Teacher	25,000	
- REG PRG UNDI AID STIPEND	EXTRA COMPENSATION PARAPROFESSIONAL	100	
- REG PRG UNDI COMPUTERS	TECHNOLOGY INFUSION TO IMPROVE CLASS INSTRUCTION	2,500	
- REG PRG UNDI MIS PUR SVC	PURCHASE SCHOOLUNIFORMS	5,000	
	SOFTWARE/GRADUATION/XEROX SERVICE	85,000	
- REG PRG UNDI OTH OBJ-CUS	EXTRA COMPENSATION FOR CUSTODIAL STAFF	2,000	
- REG PRG UNDI OTH OBJECTS	TO ENHANCE LEARNING THROUGH FIELD TRIPS/SEMINARS	2,000	
- REG PRG UNDI OTH OBJ-SEC	EXTRA COMPENSATION FOR SECURITY STAFF	1,500	
- REG PRG UNDI PETTY CASH	ESTABLISH PETTY CASH FUND	1,800	
- REG PRG UNDI SUPP & MATE	ESSENTIAL MATERIALS NEEDED FOR MATH INSTRUCTION	5,000	
	ESSENTIAL SUPPLIES NEEDED FOR SOCIAL STUDIES INSTR	2,000	
	PROVIDE ESSENTIAL SUPPLIES FOR LANGUAGE ARTS DEPT.	4,000	
	PURCHASE ESSENTIAL MATERIALS FOR MUSIC DEPT.	1,500	
	PURCHASE ESSENTIAL MATERIALS FOR WORLD LANG.DEPT.	1,000	
	PURCHASE ESSENTIAL MATERIALS TO AID THE ART DEPT.	3,000	
	PURCHASE MATERIALS FOR CULINARY AND COSMETOLOGY	15,000	
	PURCHASE MATERIALS TO AID THE PHYSICAL ED. DEPT.	2,000	
	REPLENISH INK/SUPPLIES/COPY PAPER/ ENHANCE TECH.	116,000	
	TO PROVIDE MATERIALS TO AID THE SCIENCE DEPT.	3,000	
	TO PURCHASE MATERIALS FOR THE BUSINESS DEPARTMENT	500	
	TO PURCHASE MATERIALS TO AID THE HEALTH DEPARTMENT	1,000	
- REG PRG UNDI TEXTBOOKS	TEXTBOOK ACCOUNT	6,000	
- REG PRG UNDI TRAVEL	FCCLA HOTEL, TRAVEL, LODGING	3,000	
- SC SPN CUR ACT SUPPLIES	SUPPLIES FOR CLUBS AND EXTRA CURRICULAR ACTIVITIES	500	
- SC SPN CUR ACT-SALARIES	Extra Comp Clubs	30,000	
- SCH ADM CLERICAL STIPEND	EXTRA COMPENSATION CLERICAL STAFF	750	
- SCH ADM MISC PURCH SVCS	PURCHASED SERVICE AGREEMENTS, PRINTED FORMS	14,000	
	REPAIR SERVICE FOR PHONE AND FAX LINES AS NEEDED	500	
- SCH ADM OTHR OBJECTS	MEMBERSHIP FOR PRINCIPAL AND VICE PRINCIPAL/DUES	2,000	
- SCH ADM PRIN/ASST STIPEN	EXTRA COMPENSATION ADMINISTRATION	6,500	
- SCH ADM PURC PROF PUR SV	ADMINISTRATIVE PROFESSIONAL DEVELOPMENT	1,000	
- SCH ADM SLC STIPEND	COMPENSATION FOR SCHOOL LEADERSHIP	3,500	
- SCH ADM SUPPL AND MATERI	ADMIINISTRATIVE SUPPLIES FOR PRINCIPAL & ASST. PRI	45,250	
- SECURITY GUARD SUP & MAT	Security Guard Supplies	3,000	
- SP ED COG MIL CORD STIP	SPECIAL EDUCATION STIPEND DEPARTMENT COORDINATOR	2,700	
- SP ED COG MIL SUP & MAT	PROVIDE SUPPLIES FOR SPECIAL EDUCATION STUDENTS	1,000	
- STUD TRANS FIELD TRIPS	BUS TRANSPORTATION FOR FIELD TRIPS (GR. 9-12)	12,000	
<b>Grand Total</b>		<b>468,500</b>	

# #54 SNYDER HIGH SCHOOL

239 Bergen Avenue  
Grades 9 - 12

Principal: Ms. Yvonne Waller

Division Director: Mr. Jaime Morales



Sum of Amount		
Acct Desc	Description	Total
≡ GUIDANCE COORDINATOR STI	Guidance Coordinator	5,400
≡ GUIDANCE STIPEND	Guidance Extra Comp Registration	1,620
≡ GUIDANCE SUPPLIES & MATE	Guidance Supplies (PSAT)	9,200
≡ NURSES SALARIES STIPENDS	Nurse for Registration	1,080
≡ NURSES SUPPLIES & MATERI	Nurse Supplies	3,000
≡ PER SVC EE BFTS FICA	FICA on Stipend	-
≡ REG PRG GR9-12 COORDINAT	Department Coordinators Stipend	43,200
≡ REG PRG GR9-12 STIPEND	HIP Fair Salaries, Jumpstart	6,800
≡ REG PRG UNDI COMPUTERS	COMPUTERS	28,010
≡ REG PRG UNDI MIS PUR SVC	Food Orders, HCCC Tuition, Grad Supplies, Membersh	30,100
≡ REG PRG UNDI OTH OBJ-CUS	Custodian Extra Compensation	3,500
≡ REG PRG UNDI OTH OBJECTS	Admission- Field Trips	5,000
≡ REG PRG UNDI OTH OBJ-SEC	Security Extra Compensation	3,500
≡ REG PRG UNDI PETTY CASH	Petty Cash	2,625
≡ REG PRG UNDI SUPP & MATE	Art Supplies	2,000
	Business Supplies	993
	General Supplies	40,000
	Health Supplies	1,000
	LANGUAGE ARTS SUPPLIES	2,000
	Math Department Supplies	2,000
	PE Supplies	2,000
	Science Supplies	2,000
	Social Studies Supplies	2,000
	Technology Supplies	11,000
	World Language Supplies	2,000
≡ REG PRG UNDI TEXTBOOKS	Textbooks (HCCC)	5,000
≡ SC SPN CUR ACT-SALARIES	Extended Day Clubs and Activities	50,000
≡ SCH ADM CLERICAL STIPEND	Clerks Extra Comp Registration	918
≡ SCH ADM MISC PURCH SVCS	Copier Lease	35,000
	Telephone Services	2,500
≡ SCH ADM PRN/ASST STIPEN	Administrator Scheduling	6,514
≡ SCH ADM SLC STIPEND	CST Extra Comp for Registration	540
≡ SCH ADM SUPPL AND MATERI	Admin. Supplies	67,000
≡ STUD TRANS FIELD TRIPS	Transportation-Field Trips	10,000
<b>Grand Total</b>		<b>387,500</b>

# #56 DR. RONALD E. MCNAIR ACADEMIC HS

123 Coles Street  
Grades 9 - 12

Principal: Mr. Thomas Macagnano

Division Director: Mr. Jaime Morales



Sum of Amount			
Acct Desc	Description	Total	
= ED MED LIBRARY SUP & MAT	library/adudio/visual/technology supplies	9,000	
= GUIDANCE SUPPLIES & MATE	guidance supplies and materilas	2,000	
= NURSES SUPPLIES & MATERI	medical supplies and materials	2,000	
= PER SVC EE BFTS FICA	FICA on Stipemd	-	
= REG PRG GR9-12 COORDINAT	Departmental coordinators/programs	22,680	
= REG PRG GR9-12 STIPEND	Support various extra-curricular activites, clubs,	27,500	
	Support various extra-curricular activities, clubs	3,600	
= REG PRG UNDI COMPUTERS	COMPUTERS	-	
= REG PRG UNDI MIS PUR SVC	purc serv- naviance, psat, SAT, AP, SPU,leases, as	149,930	
= REG PRG UNDI OTH OBJECTS	field trip admissions other expenses	4,700	
= REG PRG UNDI PETTY CASH	Petty Cash	750	
= REG PRG UNDI SUPP & MATE	Art Supplies and Materials	5,000	
	English Supplies and materials	9,620	
	General Supplies	38,100	
	history/ss supplies and materials	8,000	
	math supplies and materials	10,000	
	Music Supplies and Materials	5,000	
	PE supplies and materials	5,000	
	Science supplies and materials	16,000	
	World Language Supplies and Materials	5,000	
= REG PRG UNDI TEXTBOOKS	Textbooks	960	
= REG PRG UNDI TRAVEL	TRAVEL	2,700	
= SC SPN CUR ACT-SALARIES	ADVISOR/CLUBS	9,610	
= SCH ADM MISC PURCH SVCS	Admin purch services to run building and instructi	18,000	
= SCH ADM SLC STIPEND	SLC stipend	1,500	
	SLC stipend	450	
= SCH ADM SUPPL AND MATERI	ADMIN SUPPLIES AND MATERIALS	6,700	
= SP ED COG MIL SUP & MAT	cog mild supplies and materials	5,000	
= STUD TRANS FIELD TRIPS	Buses Transportation	8,200	
<b>Grand Total</b>		<b>377,000</b>	

# #57 INFINITY INSTITUTE

193 Old Bergen Road  
Grades 7 - 12

Principal: Dr. Treniere Dobson

Division Director: Mr. Jaime Morales



Sum of Amount	Description	Total
= ED MED LIBRARY SUP & MAT	Purchase Library Supplies and Materials	1,300
= GUIDANCE STIPEND	College Preparation Workshop Counselor Salary	150
= GUIDANCE SUPPLIES & MATE	Purchase PSAT and SAT tests for grades 8-12	4,000
= INS STA TRNG MISC PUR SV	Registration fees for teacher workshops	1,000
= NURSES SALARIES STIPENDS	New Student Orientation Meetings	300
= NURSES SUPPLIES & MATERI	Medical Supplies for Nurse's Office	700
= PER SVC EE BFTS FICA	FICA on Stipend	-
= REG PRG GR9-12 STIPEND	Admissions Data Teacher	3,000
	American Red Cross Club Facilitator	750
	CTE Liaison	300
	Data team	450
	Detention Program Teacher	3,240
	High School Science Liaison	240
	Infinite Success Orientation Program	2,248
	Math Liaison	300
	Parent Workshops	360
	World Language Liaison	270
= REG PRG UNDI COMPUTERS	Purchase student Chromebooks	40,000
= REG PRG UNDI MIS PUR SVC	Catering Services Infinite Success Summer Program	800
	Purchase ELA Vocabulary Online Program	2,200
	Purchase Naviance licenses	3,000
	Purchase Online Intervention Program-IXL	10,000
	Purchase Online Plagiarism Program-Turnitin.com	3,600
	Purchase Online Research Database	2,700
	Purchase Student Chromebook Service Plan	3,000
	Purchase Voces Online World Language Program	1,100
	Purchased Student Services and Graduation Items	5,000
= REG PRG UNDI OTH OBJECTS	Student Fees for admissions and memberships	2,000
= REG PRG UNDI OTH OBJ-SEC	Security Guard for Annual Events	2,355
= REG PRG UNDI PETTY CASH	Petty Cash	1,250
= REG PRG UNDI SUPP & MATE	Purchase general classroom supplies, ink, paper	23,150
	Purchase student supplies for Language Arts classs	8,000
	Purchase student supplies for Math classes	8,000
	Purchase student supplies for physical education	2,000
	Purchase student supplies for Science classes	8,000
	Purchase student supplies for Visual and Perf Arts	5,000
	Purchase World Language texts (Italian)	8,000
= REG PRG UNDI TEXTBOOKS	Purchase additional math textbooks	2,000
	Purchase replacement science texts	3,000
	Purchase replacement textbooks	10,000
= SC SPN CUR ACT-SALARIES	Stipend for Student Activities	12,450
- SCH ADM COMPUTERS	Purchase desktops for main office	5,000
- SCH ADM MISC PURCH SVCS	Hibster School Subscription	350
	Interactive Board service and installation	6,000
	Purchase copier service plan and overage costs	5,313
	Registration fees admin attend out district worksh	1,000
	Teacher Laptops & main office computer service	1,200
- SCH ADM OTHR OBJECTS	Administration Membership Dues	500
- SCH ADM PRIN/ASST STIPEN	Admissions Committee	1,800
	School administrators participating on data team	1,350
- SCH ADM SUPPL AND MATERI	Purchase Main Office Supplies	27,274
- STUD TRANS FIELD TRIPS	Purchase bus transport for student field trips	7,500
<b>Grand Total</b>		<b>242,500</b>



# #78 INNOVATION HIGH SCHOOL

239 Bergen Avenue  
 Grades 9 - 12

Principal: Mr. Francis Dooley  
 Division Director: Mr. Jaime Morales



Sum of Amount	Description	Total
Acct Desc	Description	Total
GUIDANCE COORDINATOR STI	Guidance Coordinator 1 x \$30 x 50 hrs	1,500
GUIDANCE SUPPLIES & MATE	Guidance Supplies	6,000
NURSES SUPPLIES & MATERI	Nurse Supplies	1,000
PER SVC EE BFTS FICA	FICA on Stipend	-
REG PRG GR9-12 COORDINAT	Arts Coordinator	1,500
	CTE Coordinator	1,500
	Grade Level Coordinators 4 x \$30 x 50hrs	6,000
	Health/PE Coordinator	1,650
	Language Arts Coordinator	1,800
	Math Coordinator	1,800
	Science Coordinator	1,800
	Social Studies Coordinator	1,800
	World Language Coordinator	1,500
REG PRG GR9-12 EQUIPMENT	Smartboards	-
REG PRG GR9-12 STIPEND	Class Advisor Grade 12 2 x \$30 x 40hrs	2,400
	Class Advisors (9-11th) 3 x \$30 x 25 hrs	2,250
	Detention 1 x \$30 x 90 hrs	2,700
	HIP Program 5 x \$30 x 6hrs	900
	Jumpstart Orientation 7 x \$30 x 15	3,150
	National Honor Society Advisor 1 x \$30 x 50 hrs	1,500
	Steam Program Advisors 4 x \$30 x 35 hr	4,200
	Student Counsel Advisor 1 x \$30 x 60 hrs	1,800
	Summer Scheduling 1 x \$30 x 70 hrs	2,100
	Tutoring 5 x \$30 x 20 hrs	3,000
REG PRG UNDI COMPUTERS	Gaming Computers	3,976
REG PRG UNDI MIS PUR SVC	Additional Funds (NJCU Tuition)	69,200
	Ap Exam Fees	10,000
	GRADUATION SUPPLIES	1,000
	National Honor Society Registration	500
	Naviance Licenses	2,500
	NJCU Tuition/Registration	12,000
	Software Licenses. EH	700
	UNIFORM- JUMPSTART & BEGINING OF SCHOOL YEAR	1,250
REG PRG UNDI OTH OBJECTS	Filed Trip Admission	500
REG PRG UNDI OTH OBJ-SEC	AFTER SCHOOL PROGRAM -SECURITY	1,612
REG PRG UNDI PETTY CASH	Petty Cash	875
REG PRG UNDI SUPP & MATE	CTE SUPPLIES	1,000
	General Supplies	2,750
	HEALTH AND PE	500
	LA SUPPLIES	1,000
	Math Supplies	1,000
	Science Supplies	1,000
	Social Studies Supplies	750
	TECHNOLOGY SUPPLIES Digital Art and Music	3,500
	WORLD LANG SUPPLIES	500
- REG PRG UNDI TEXTBOOKS	Textbooks	3,500
- SC SPN CUR ACT-SALARIES	Extended Clubs 5 x \$30x 52.66 hours	7,900
- SCH ADM CLERICAL STIPEND	clerical stipend	-
- SCH ADM MISC PURCH SVCS	Copier Lease	12,500
- SCH ADM PRIN/ASST STIPEN	Summer Scheduling 1 x 10 days x \$753.69/day	7,537
- SCH ADM SUPPL AND MATERI	SCHOOL ADMIN SUPPLIES	8,000
- SP ED RR COORDINATOR SAL	Special Education Coordinator 1 x \$30 x 60hrs	1,800
- STUD TRANS FIELD TRIPS	Field Trips - Transportation	3,000
<b>Grand Total</b>		<b>212,200</b>

## **Federal Funding (Title Allocation)**

# TITLE I

Ensuring that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional methods are aligned with challenging state academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement;

Closing the achievement gap between high- and low-performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers;

Title-I			
School Name	School #	21-22 Revised	22-23 Anticipated
Districtwide	CC#099	4,084,029	3,471,425
Non Public School		410,955	349,312
Contribution to School Based Budget		10,929,982	9,290,485
<b>Total</b>		<b>15,424,966</b>	<b>13,111,221</b>
Title-I Carryover			
School Name	School #	21-22 Revised	22-23 Anticipated
District wide Technology Initiative	CC#099	862,223	732,890
Non Public School	CC#084	23,107	19,641
<b>Total</b>		<b>885,330</b>	<b>752,531</b>

**TITLE II**

Preparing, training, and recruiting high quality teachers, principals, and other school leaders part A – Supporting effective instruction.

<b>Title-II</b>			
School Name	School #	21-22 Revised	22-23 Anticipated
Curriculum & Instruction	CC#094	1,411,452	1,199,734
Non Public School		138,062	117,353
<b>Total</b>		<b>1,549,514</b>	<b>1,317,087</b>
<b>Title-II Carryover</b>			
School Name	School #	21-22 Revised	22-23 Anticipated
Curriculum & Instruction	CC#094	558,654	223,462
Non Public School	CC#084	124,247	49,699
<b>Total</b>		<b>682,901</b>	<b>273,160</b>

## TITLE III

Language Instruction for English Learners and Immigrant Students. To assist all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging State academic standards that all children are expected to meet.

Title-III			
School Name	School #	21-22 Revised	22-23 Anticipated
Curriculum & Instruction	CC#094	96,336	81,886
Bilingual Department	CC#308	579,029	492,175
Non Public School		4,829	4,105
<b>Total</b>		<b>680,194</b>	<b>578,165</b>
Title-III Carryover			
School Name	School #	21-22 Revised	22-23 Anticipated
District wide Technology Initiative	CC#099	295,661	162,614
<b>Total</b>		<b>295,661</b>	<b>162,614</b>

### Title-III Immigrant

Language Instruction Immigrant Students. To assist all immigrant children and youth, including English learners, to achieve at high levels in academic subjects so that all immigrant children and youth, including English learners, can meet the same challenging State academic standards that all children are expected to meet.

Title-III Immigrant			
School Name	School #	21-22 Revised	22-23 Anticipated
Bilingual Department	CC#308	N/A	N/A
Non Public School		N/A	N/A
<b>Total</b>		<b>0</b>	<b>0</b>
Title-III Immigrant Carryover			
School Name	School #	21-22 Revised	22-23 Anticipated
District wide Technology Initiative	CC#099	26,186	0
<b>Total</b>		<b>26,186</b>	<b>0</b>

# TITLE IV

Student Support and Academic Enrichment (SSAE) Program. This program authorizes a wide range of activities to improve student academic achievement by increasing the capacity of local education agencies (LEAs), schools, and local communities to. Provide all students with a well-rounded education. Well Rounded Education (WRE)-courses, activities, and programs in subjects determined by the State or LEA, that provide all students access to an enriched curriculum and educational experience. Foster safe, healthy, supportive, and drug free environments that support student academic achievement

Title-IV			
School Name	School #	21-22 Revised	22-23 Anticipated
Frnk R. Conwell School -Elem	PS#003	14,763	12,549
Frnk R. Conwell School -Middle	MS#004	22,279	18,937
Dr. Michael Conti School	PS#005	15,363	13,059
Jotham W. Walkeman	PS#006	17,142	14,571
Franklin L. William School	PS#007	34,679	29,477
Charles E. Trefurt School	PS#008	27,516	23,389
Martin Luther King Jr. School	PS#011	40,610	34,519
Julia A. Barnes School	PS#012	14,869	12,639
Ollie Culbreth Jr. School	PS#014	22,038	18,732
Whitney M. Young Jr. School	PS#015	31,817	27,044
Joseph H. Brensinger School	PS#017	61,037	51,881
Dr. Maya Angelou School	PS#020	26,231	22,296
Rev. Dr. Ercel F. Webb School	PS#022	31,369	26,664
Mahatma K. Gandhi School	PS#023	49,943	42,452
Chaplain Charles Watters School	PS#024	37,149	31,577
Nicolaus Copernicus School	PS#025	16,994	14,445
Patricia Noonan School	PS#026	12,117	10,299
Alfred Zampela School	PS#027	34,926	29,687
Christa McAuliffe School	PS#028	45,942	39,051
Glady's Nunery School	PS#029	14,230	12,096
Alexander D. Sullivan School	PS#030	25,046	21,289
Dr. Paul Rafalides School	PS#033	21,294	18,100
President Barack Obama	PS#034	21,986	18,688
Rafael De J. Cordero School	PS#037	14,968	12,723
James F. Murray School	PS#038	21,328	18,129
Dr. Charles P. Defuccio	PS#039	15,000	12,750
Ezra L. Nolan School	MS#040	14,622	12,429
Fred W. Martin Center for the Arts	PS#041	24,011	20,409
Academy 1	MS#050	10,226	8,692
Liberty High School	PS#045	7,064	6,004
Dickinson High School	PS#051	48,116	40,899
Ferris High School	PS#052	37,248	31,661
Lincoln High School	PS#053	29,739	25,278
Snyder High School	PS#054	21,530	18,301
McNair Academic High School	PS#056	14,227	12,093
Infinity Institute	PS#057	8,102	6,887
Innovation High School	PS#078	12,611	10,719
<b>Subtotal</b>		<b>918,132</b>	<b>780,412</b>
Non Public School		89,806	76,335
<b>Grand Total</b>		<b>1,007,938</b>	<b>856,747</b>

Title-IV Carryover			
School Name	School #	21-22 Revised	22-23 Anticipated
District wide School & Safety	CC#099	911,365	637,956
Non-Public Schools	CC#084	153,779	107,645
<b>Grand Total</b>		<b>1,065,144</b>	<b>745,601</b>

# TITLE SIA

The purpose of this title, commonly known as the School Improvement Award (SIA), is authorized to help the lowest-achieving schools meet the progress goals in their Title I Program Plan. These funds are allocated to low-performing schools to help students achieve academic proficiency and to complement the schools' use of Title I, Part A funds. Ensuring that high quality academic assessments, meeting the educational needs, providing children and enriched and accelerated education and significantly elevating the quality of instruction by providing staffing participating schools with substantial opportunities for professional development.

SIA			
School Name	School #	21-22 Revised	22-23 Anticipated
Julia A. Barnes School	PS#012	62,400	53,040
Ollie Culbreth Jr. School	PS#014	114,700	97,495
Whitney M. Young Jr. School	PS#015	167,100	142,035
Mahatma K. Gandhi School	PS#023	242,000	205,700
Alexander D. Sullivan School	PS#030	117,900	100,215
President Barack Obama	PS#034	119,600	101,660
Ezra L. Nolan School	MS#040	73,300	62,305
Fred W. Martin Center for the Arts	PS#041	88,500	75,225
Dickinson High School	PS#051	386,500	328,525
Ferris High School	PS#052	249,000	211,650
Lincoln High School	PS#053	241,500	205,275
Snyder High School	PS#054	212,900	180,965
<b>Total</b>		<b>2,075,400</b>	<b>1,764,090</b>

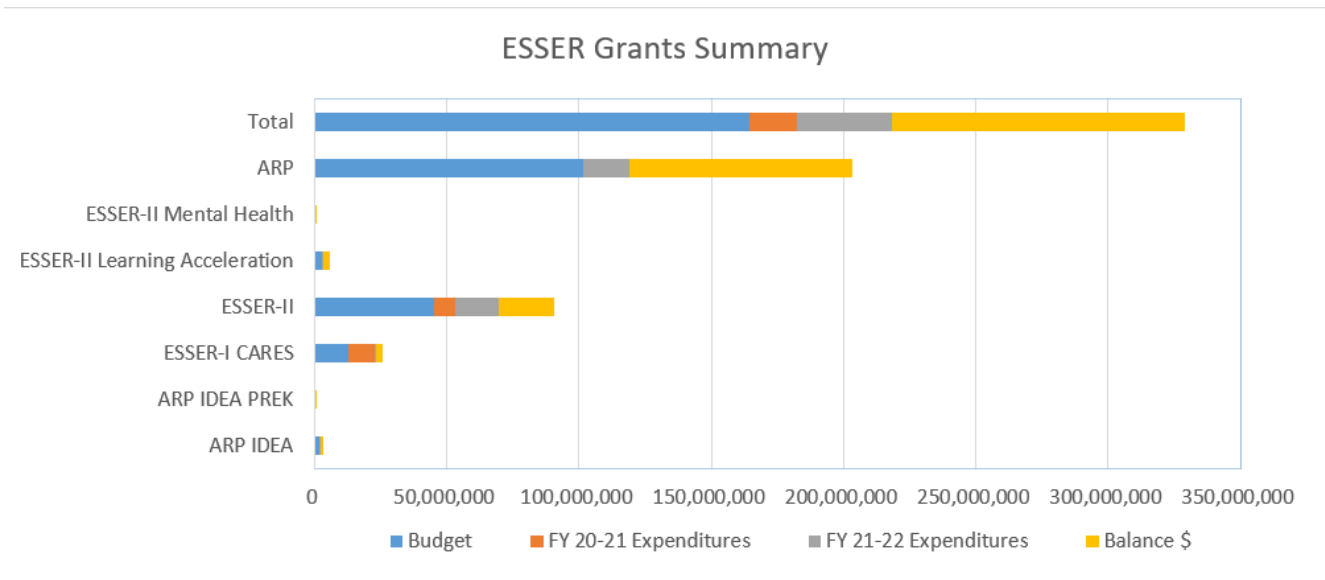
SIA Carryover			
School Name	School #	21-22 Revised	22-23 Anticipated
District wide Technology Initiative	CC#099	2,369,842	947,937
<b>Total</b>		<b>2,369,842</b>	<b>947,937</b>



# ESSER

The Elementary and Secondary School Emergency Relief (ESSER) Fund authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, the ESSER II Fund authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, and the American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ARP ESSER) Fund.

Grant	Budget	FY 20-21 Expenditures	FY 21-22 Expenditures	Balance \$	Balance %
ARP IDEA	1,595,595.00	0.00	820,533.45	775,061.55	49%
ARP IDEA PREK	135,438.00	0.00	46,120.44	89,317.56	66%
ESSER-I CARES	12,824,478.00	9,872,928.63	1,132,850.56	1,818,698.81	14%
ESSER-II	45,261,094.00	7,846,604.85	16,695,903.06	20,718,586.09	46%
ESSER-II Learning Acceleration	2,904,626.00	0.00	490,201.25	2,414,424.75	83%
ESSER-II Mental Health	141,249.00	0.00	64,914.00	76,335.00	54%
ARP	101,721,386.00	0.00	15,513,374.73	86,208,011.27	85%
<b>Total</b>	<b>164,583,866.00</b>	<b>17,719,533.48</b>	<b>34,763,897.49</b>	<b>112,100,435.03</b>	<b>68%</b>



# ESSER ALLOWABLE EXPENDITURES

## Allowable Uses

How Can LEAs Use the Funds to Respond to COVID-19	ESSER I	ESSER II	ESSER III
Anything authorized by ESSA, IDEA, AEFLA, Perkins, and McKinney-Vento	Yes	Yes	Yes
Coordination of COVID preparedness and response efforts	Yes	Yes	Yes
Activities for low-income, SWD, EL, racial and ethnic minorities, homeless, and foster	Yes	Yes	Yes
Developing and implementing procedures and systems	Yes	Yes	Yes
Training and PD on minimizing spread of infectious diseases	Yes	Yes	Yes
Purchasing supplies to sanitize and clean	Yes	Yes	Yes
Planning for, coordinating, and implementing activities, incl. meals	Yes	Yes	Yes
Technology for students and staff	Yes	Yes	Yes
Mental health services and supports	Yes	Yes	Yes
Summer learning and supplemental afterschool programs	Yes	Yes	Yes
Providing principals with resources necessary to address individual needs of schools	Yes	Yes	Yes*
Implementing public health protocols	Yes*	Yes*	Yes
Addressing learning loss (assessments, evidence-based activities, parents, attendance)	Yes*	Yes	Yes
School facility repairs to reduce risk of virus transmission	Yes*	Yes	Yes
Air quality improvements	Yes*	Yes	Yes
Other activities that are necessary to maintain operation and keep staff employed	Yes	Yes	Yes

\*Not explicit in statute, but still allowable

# NJ DOE COMPARISON OF ESSER FUNDS



STATE OF NEW JERSEY  
**DEPARTMENT OF EDUCATION**

A Memo from the New Jersey Department of Education

### Comparison of ESSER Fund (CARES Act), ESSER II Fund (CRRSA Act), and ARP ESSER (ARP Act)

The table below is intended to highlight the primary differences between the Elementary and Secondary School Emergency Relief (ESSER) Fund authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, the ESSER II Fund authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, and the American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ARP ESSER) Fund.

If you have questions regarding the ESSER Funds please contact the Department through email at [ESSERII@doe.nj.gov](mailto:ESSERII@doe.nj.gov). Thank you in advance for your prompt attention to this guidance.

Topic Area	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
<b>Period of Funds Availability</b>  (This excludes the 12 month Tydings Amendment Period)	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.  Available for obligation from May 11, 2020 through September 30, 2021.	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.  Available for obligation from March 15, 2021 through September 30, 2022.	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.  Available for obligation from May 24, 2021 through September 30, 2023.
Allocation Requirements	Every SEA must use at least 90% of its ESSER Funds to make subgrants to LEAs by formula based on FY 2019 Title I, Part A allocations.	Every SEA must use at least 90% of its ESSER II Funds to makes subgrants to LEAs by formula based on Title I, Part A <b>for the most recent fiscal year (FY 2020)</b> .	Every SEA must use at least 90% of its ESSER II Funds to makes subgrants to LEAs by formula based on Title I, Part A <b>for the most recent fiscal year (FY 2020)</b> .
Allowable Uses of Funds	The CARES Act enumerates <a href="#">allowable uses of funds</a> related to preventing, preparing for and responding to COVID-19.  ESSER funds may be used for the same allowable uses as ESSER II and ARP ESSER. These uses include: hiring new staff and avoiding layoffs and developing strategies and implementing public health protocols	Same allowable uses as the ESSER and ARP ESSER funds. These uses include: hiring new staff and avoiding layoffs and developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with CDC guidance for the reopening and operation of school facilities to effectively	Each LEA must reserve not less than 20% of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs and ensure that such interventions respond to students' academic, social, and emotional

# NJ DOE COMPARISON OF ESSER FUNDS – CON'T

Topic Area	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
	<p>including, to the greatest extent practicable, policies in line with CDC guidance for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators and other staff.</p> <p>No required reservation of funds.</p>	<p>maintain the health and safety of students, educators and other staff.</p> <p>United States Department of Education (USDE) has stated that the additional LEA allowable uses of funds under the CRRSA Act (addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings) are already permitted under the CARES Act.</p> <p>No required reservation of funds.</p>	<p>needs and address the disproportionate impact of COVID-19 on underrepresented student groups.</p> <p>Remaining ARP ESSER funds may be used for the same allowable uses as ESSER and ESSER II, including hiring new staff and avoiding layoffs.</p> <p>LEAs may use ARP ESSER funds to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with CDC guidance for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators and other staff.</p>
Equitable Services	An LEA that receives ESSER funds must provide equitable services to non-public school students in the same manner as provided for under section 1117 of Title I, Part A of the ESEA.	The CRRSA Act includes a separate program for the provision of services to non-public schools, Emergency Assistance for Non-Public Schools (EANS). As a result, LEAs are not required to provide equitable services under ESSER II.	ARP includes a separate program of Emergency Assistance for Non-Public Schools (EANS). As a result, LEAs are not required to provide equitable services under ARP ESSER.
Data Reporting	LEAs are required to complete and submit CARES Act Performance Reports throughout the project period.	LEAs are required to complete and submit CRRSA Performance Reports throughout the project period.	LEAs are required to complete and submit ARP Performance Reports throughout the project period.
Monitoring	The New Jersey Department of Education (NJDOE) will be monitoring the ESSER I funds through the Collaborative Monitoring process which may include onsite or desk monitoring of selected LEAs.	The New Jersey Department of Education (NJDOE) will be monitoring the ESSER II funds through the Collaborative Monitoring process which may include onsite or desk monitoring of selected LEAs.	The New Jersey Department of Education (NJDOE) will be monitoring the ARP ESSER funds through the Collaborative Monitoring process which may include onsite or desk monitoring of selected LEAs.

# NJ DOE COMPARISON OF ESSER FUNDS – CON'T

Topic Area	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
Tracking of Funds	All ESSER funds must be tracked separately. The <a href="#">2020-2021 edition of the Uniform Minimum Chart of Accounts for New Jersey Public Schools and Approved Private Schools for Students with Disabilities</a> provides information on the appropriate accounting codes.	All ESSER funds must be tracked separately. The LEAs 90% formula allocation must be tracked separately from any funds made available from the State set aside (Learning Acceleration and Mental Health Grants) The 2020-2021 edition of the Uniform Minimum Chart of Accounts for New Jersey Public Schools and Approved Private Schools for Students with Disabilities provides information on the appropriate accounting codes.	All ESSER funds must be tracked separately. The 2020-2021 edition of the Uniform Minimum Chart of Accounts for New Jersey Public Schools and Approved Private Schools for Students with Disabilities provides information on the appropriate accounting codes.
Maintenance of Effort (MOE)	Under the CARES Act there is a State MOE requirement for each of Fiscal Years (FYs) 2020 and 2021 (based on dollar levels of State support for education)	Under the CRRSA Act there is a State MOE requirement for FY 2022 (based on percentages of the State's overall spending used to support education).	Under the ARP there is a State MOE requirement for each of FYs 2022 and 2023 (based on the percentages of the State's overall spending used to support education).
Maintenance of Equity	Not applicable	Not applicable	The ARP contains both State and LEA maintenance of equity requirements for each of FYs 2022 and 2023. The USDE will provide additional guidance.
LEA Safe Return to In-Person Instruction Plan	Not applicable	Not applicable	An LEA that receives ARP ESSER funds must, within 30 days of receiving the funds, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services. The LEA must seek public comment on the plan and take those comments into account in the development of the plan.

# PRE-K

Preschool Education Aid (PEA) 's availability to increase access to high-quality preschool for three- and four-year-old children.

- Provide a learning environment that will help children develop intellectually, socially, physically, and emotionally in a manner appropriate to their age and stage of development.
- Include education on health, nutrition, and social and emotional well-being into a daily program of varied activities.
- Enhance children's feelings of self-worth and appreciation of their own and other's ethnicity, cultures, and languages.
- Develop social competence by providing opportunities for children to make decisions and solve problems during their school day.
- Ease the transition of children into primary grades by providing appropriate early childhood experiences.

PRE-K			
School Name	School #	21-22 Revised	22-23 Anticipated
ECPA Current Year State Aid	CC#309	71,008,351	71,206,864
ECPA Carryover		5,633,289	3,943,302
General Fund Contribution to ECPA		1,043,699	1,394,484
<b>Total</b>		<b>77,685,339</b>	<b>76,544,650</b>
PREK-Wrap Around			
School Name	School #	21-22 Revised	22-23 Anticipated
Wrap-Around Grant	CC#431	493,782	N/A
<b>Total</b>		<b>493,782</b>	<b>0</b>

# NON-PUBLIC FUNDING

- **Non-Public Textbooks program** requires the district board of education of each school district in which a nonpublic school is located to purchase and to loan textbooks upon individual request, and without charge, to all kindergarten through twelfth grade students who are enrolled in and attend public or nonpublic school in the district
- **Chapter 192** programs provide nonpublic school students with auxiliary services such as compensatory education, English language learning and home instruction.
- **Chapter 193** programs provide nonpublic school students with remedial services such as evaluation and determination of eligibility for special education and with limited related services that include supplementary instruction and speech-language services. These State-funded programs must be supplemental to federal IDEA programs.
- **Non-Public schools nursing services** The Legislature hereby finds and determines that the welfare of the State requires that all school-age children be assured equal access to appropriate health care services. In order to achieve this objective, it is the intent of the Legislature to require that the State and local communities provide basic nursing services for children in both public and nonpublic schools.
- **Non-Public Technology Program** to provide nonpublic school students with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and to give nonpublic school teachers the skills, resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom.
- **Non-Public Security Aid** the Nonpublic School Security Program establishes a State aid program for the provision of security services, equipment, or technology to ensure a safe and secure environment for students attending nonpublic schools.

Non-Pub State Grants			
School Name	School #	21-22 Revised	22-23 Anticipated
501-Non Public Textbooks Aid	CC#084	241,519	205,291
502-Chapter 192 Non Public Auxiliary Services-	CC#084	428,192	363,963
503-Chapter 193 ESL	CC#084	3,654	3,106
506-Chapter 193 Non Public Handicapped Supplemental Instruction	CC#084	113,162	96,188
507-Chapter 193 Non Public Handicapped Exam/Classification	CC#084	142,201	120,871
508-Chapter 193 Non Public Handicapped Correction Of Speech	CC#084	53,940	45,849
509-Non Public Nursing Services	CC#084	454,720	386,512
510-Non Public Technology Initiative Program	CC#084	169,008	143,657
511-Non Public Security Aid	CC#084	710,500	603,925
<b>Total</b>		<b>2,316,896</b>	<b>1,969,362</b>

# ADULT ED

The New Jersey Department of Education's (NJDOE) mission is to serve the needs of adult learners and youth (aged 16 and over) in attaining their state-issued high-school diploma in order to achieve their educational, career and personal goals.

Adult ED			
School Name	School #	21-22 Revised	22-23 Anticipated
Adult Ed	CC#035	524,100	445,485
<b>Grand Total</b>		<b>524,100</b>	<b>445,485</b>



# REGIONAL DAY SCHOOL

Regional Day School has a strong commitment to student achievement in accordance with students' IEP goals and objectives. Our program provides a comprehensive array of curriculums that focus on functional life skills, and language and social skills. Our focus is to increase student academic achievement through the purposeful implementation of learning practices to students with autism and other developmental delays from Northern New Jersey municipalities.

The age range for our program is three to twenty-one. The staff to student ratio of 1 to 3 enables specialty programs to be implemented including Community-Based Instruction, Daily Living, Academics/Pre-academics, Social Skills, Physical Education, Vocational and Work Study (INSPIRE). On-site related service providers include therapists for speech and language and for Occupational Therapy and Physical Therapy.

Regional Day School offers a high degree of individualized instruction. Instructional programs are taught through structured one-to-one and small group settings. One of the main forms of instruction is Discrete Trial Teaching and Natural Environment Teaching. DTT is a data-driven technique proven to be an effective teaching method for children with autism.

Regional Day School employs the principles of Applied Behavior Analysis (ABA), including Verbal Behavior which encompasses signing, augmentative communication and PECS (Picture Exchange Communication System). The teaching staff conducts functional assessments to develop programs to provide our students with the most efficient behavioral support.

Our school is committed to providing research based professional development for our instructional and instructional staff members.

Our school believes proper maintenance of our facilities is essential in providing a safe learning environment for our students. Our program allocates resources for this element as part of preventative maintenance.

# CAPITAL IMPROVEMENTS – LONG RANGE FACILITIES PLAN (LRFP)



State of New Jersey  
DEPARTMENT OF EDUCATION  
PO Box 500  
TRENTON, NJ 08625-0500

CHRIS CHRISTIE  
*Governor*

KIM GUADAGNO  
*Lt. Governor*

DAVID C. HESPE  
*Acting Commissioner*

December 4, 2014

Dr. Marcia V. Lyles, Superintendent  
Jersey City Public Schools  
346 Claremont Avenue  
Jersey City, NJ 07305

**Re: Approval of Long-Range Facilities Plan Major Amendment**

Dear Dr. Lyles:

The Department of Education (Department) has completed its review of the proposed amendment to the approved Long-Range Facilities Plan (LRFP or Plan) submitted by Jersey City Public Schools (District) pursuant to the Educational Facilities Construction and Financing Act, P.L. 2000, c. 72 (N.J.S.A. 18A:7G-1 *et seq.*), as amended by P.L. 2007, c. 137 (Act), N.J.A.C. 6A:26 -1 *et seq.* (Educational Facilities Code), and the Facilities Efficiency Standards (FES). The amendment, which updates the LRFP previously approved on November 1, 2007, includes updates to the Department's LRFP reporting system and the submission of required supporting documentation.

The Department has approved the District's LRFP amendment submission, which is reflected in the attached "Summary of the Long-Range Facilities Plan, as Amended December 4, 2014." **The approved LRFP amendment fulfills LRFP reporting requirements for a period of five years from the date of this letter per N.J.S.A. 18A:7G-4 (a) unless the LRFP needs to be further amended to address a proposed school facilities project that is inconsistent with the approved Plan.** The approval of the LRFP amendment, and thus the approved amended LRFP, supersedes all former LRFP approvals and replaces all prior versions of the LRFP. Unless and until a new amendment is submitted to and approved by the Department pursuant to N.J.S.A. 18A:7G-1(c), this approved LRFP shall remain in effect.

Approval of the LRFP, and any projects and costs listed therein, does not imply approval of an individual school facilities project or its corresponding costs and eligibility for State support under the Act. Similarly, approval of the LRFP does not imply approval of portions of the Plan that are inconsistent with the Department's FES and proposed building demolition or replacement. Determination of preliminary eligible costs and final eligible costs will be made at the time of the approval of a particular school facilities project pursuant to N.J.S.A. 18A:7G-5. The District must submit a feasibility study as part of the school facilities project approval process, pursuant to N.J.S.A. 18A:7G-7b, to support proposed building demolition or replacement. The feasibility study should demonstrate that a building might pose a risk to the safety of the occupants after rehabilitation or that rehabilitation is not cost-effective.

We trust that this document will adequately explain the Final Determination and allow the District to move forward with the implementation of projects within its LRFP. Please contact Susan Kutner at the Office of School Facilities at (609) 943-5681 or email [susan.kutner@doe.state.nj.us](mailto:susan.kutner@doe.state.nj.us) with any questions you may have pertaining to the District's

LRFP. Contact Anthony Brun, County Manager at the Office of School Facilities, at telephone number (609) 984-7818 or email at [anthony.brun@doe.state.nj.us](mailto:anthony.brun@doe.state.nj.us) with any questions pertaining to project advancement.

Sincerely,



Bernard E. Piaia, Jr.  
Director, Office of School Facilities

BEP: sk

Enclosure

c: Susan Kutner, Office of School Facilities, Director of Policy and Planning  
Anthony Brun, Office of School Facilities, County Manager  
Luigi C. Campana, Jersey City Public Schools, Business Administrator  
Diana Petolino, Jersey City Public Schools, Educational Planner

# LONG RANGE FACILITIES PLAN (LRFP) 2020 – 2025



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### 2020-2025 LRFP FINAL SUMMARY REPORT

#### PART THREE – DOCUMENTING LRFP IMPROVEMENTS & CAPITAL REPAIRS

*LRFP Process JAN 2020 to MAY 2021; LRFP SUMMARY REPORT finalized 02/07/2022*

# LONG RANGE FACILITIES PLAN (LRFP) 2020 – 2025 CON'T



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### **PART III - JCPS LRFP SUMMARY REPORT & DOCUMENTATION**

*Presented to the BOE & Public on 01/24/2022 & finalized 02/07/2022*

<b><u>Table of Contents for Part THREE LRFP SUMMARY</u></b>	III : 02
JCPS Facility Focus Areas & Facility Priority Actions	III : 03
Review of LRFP Funding Sources	III : 04
Reviewing the Strategic Use of Funding Sources	III : 05
School Conditions Matrix & Capital Work Priorities Chart	III : 06
LRFP Enrollment & Impact on School Capacities	III : 07-09
4 Focus Areas to Improve Educational Adequacy in Facilities	III : 10
<u>LRFP Educational Adequacy &amp; Infrastructure Projects: School-by-School Summaries</u>	
<i>Focus Area #1 - Replace Trailers with New Construction</i>	III : 11-17
<i>Focus Area #2 - Renew Older Buildings: Core-Areas &amp; Access</i>	III : 18-26
<i>Focus Area #3 - Increase Choice &amp; Repurpose Available CRs</i>	III : 27-36
<i>Focus Area #4 - Upgrade CR/Labs + Add Services, Choice, &amp; Growth</i>	III : 37-45

### **PART I - PLANNING PROCESS, DISTRICT DEMOGRAPHICS, SCHOOL PROFILES & FINDINGS**

*Presented to the BOE & Public on 11/10/2021*

### **PART II - LRFP CONDITION ASSESSMENTS & INFRASTRUCTURE CAPITAL WORK**

*Presented to the BOE & Public on 11/17/2021*

# LONG RANGE FACILITIES PLAN – CONT'



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FACILITY FOCUS AREAS

EXPAND CAPACITIES & REMOVE TRAILERS

IMPROVE PARITY with BF ACCESS & INFRASTRUCTURE RENEWALS

ADD SERVICES, CHOICE Programs & SUPPORT TO IMPROVE METRICS & LEVERAGE CR SPACE

INVEST & IMPLEMENT 5-YEAR CAPITAL PLAN with REPAIRS, UPGRADES, ESIPs & REPLACEMENT WORK

### FACILITY PRIORITY ACTIONS

- ❖ **ADD CLASSROOMS to REPLACE TRAILERS** at PS 17, 23, 33, 38, 11, 6, 27, 28, & 16
- ❖ **EXPAND CORE AREAS & PROVIDE RENOVATIONS at OLDER SCHOOLS** PS 29, 24, 5, 45, 49, & 30
- ❖ **RENEW SYSTEMS & ADD BF ELEVATORS + ACCESS** as needed at PS 33, 34, 37, 6, 11, 16, 23, 25, & 52
- ❖ **ADD PROGRAMS + CHANGE-IN-USE RENOVATIONS** to expand Community Services, Choice, & Focus by improving metrics & increasing enrollments at CAPACITY-AVAILABLE SCHOOLS: PS14, 15, 22, 26, 34, 39, 41, MS40, HS43, HS44, HS46, & HS48
- ❖ **IMPLEMENT 5-YEAR CAPITAL WORK PLAN** via use of 2-5% of ANNUAL BUDGETS plus new funding sources (*public & private*) for repairs & upgrades at each school bldg (as per their LRFP project list)

DISTRICT INPUT & REVIEW of Recommendations from 2021 (Nov. 10<sup>TH</sup> & 17<sup>TH</sup>)



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN FUNDING SOURCES



### ANNUAL SCHOOL BUDGETS, ENERGY-SAVING BONDS, FEDERAL, STATE, & LOCAL FUNDS

Primary Sources: (\*) funds appropriated through annual budgets –or– (\*\*) funds raised by selling authorized bonds.

Other sources include: *lease-purchase financing* for short-term investments, *federal or state grants* when available, *utility finance programs*, and *energy bonds* (paid by energy saving improvements), *city*, and *private donations*.

- **Increase Funding for Facility Re-investments & Address Deferred Maintenance Needs:**  
*JCPS is facing a "maintenance deficit" and needs to rigorously "set aside" 2-5% of Annual Budgets for capital work.*
- **Use Federal Money:** including from *American Rescue Plan (ARP)*, *Coronavirus Aid Relief & Economic Security (CARES) Act* for Elementary, and *Secondary School Emergency Relief Fund (ESSER I, II, III Funds)* along with *Federal Title I* funding.
- **Use State K-12 grants:** 11/21/21 \$75M for Emergent & Maintenance Needs; **JCPS = \$4,516,719 (SDA Grant Allocation).**
- **Implement ESSER-funded capital work as permitted, but not limited to:** replacing windows, doors, HVAC unit vents, RTU equipment, pipe insulation, & furnishings, plus addressing indoor & outdoor environmental hazards and providing COVID-impacted inspections, testing, repairs, replacements, and green practices identified in master plans.
- **Include Social Justice & Facility Equity Issues when renewing older, urban schools:** with special attention paid to eliminating lead in drinking water, replacing pipes, insulation, & filters, correcting humidity & IAQ problems, adding ventilation, correcting water infiltration, abating mold, cleaning ducts, and replacing inadequate HVAC systems + controls.
- **Employ ESIPs (Districtwide) starting with older buildings:** ESIPs improve school energy use by upgrading HVAC, controls, IAQ, and lighting needs; ESIPs use tax-free Energy Savings Bonds and financing allowed by public utilities.  
*Scope of ESIP work may include: replacing HVAC infrastructure, equipment, & controls, weatherizing building envelopes, installing energy and water efficient fixtures, reducing fuel consumption, lowering operating costs, enhancing thermal comfort, increasing sustainability, and showcasing energy features and their savings.*

### REVIEW OF LRFP FUNDING SOURCES

# LONG RANGE FACILITIES PLAN – CONT'



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN FUNDING STRATEGIES



### UTILIZE & APPROPRIATE ANNUAL BUDGETS, BONDS, + FEDERAL, STATE, & LOCAL FUNDS

Consider directing up to 15% of ESSER funds towards deferred maintenance and repairs with a focus on long-range facility + equipment improvements, while also spending 20% of ESSER funds on learning loss and student support.

Dedicate some ESSER funds to renewals in the 5-Year Capital Work in lieu of solely applying 3-year ESSER funds to operating salaries or program costs. **ESSER PROJECTS MAY INCLUDE:**

- Technology Upgrades & HVAC Replacements
- Addressing Building Access, Safety, & Security
- Improving Outdoor Learning & Green Features
- Adding support for special edu. & Social Services
- Educational Adequacy Upgrades & Renovations
- Improving Indoor Air Quality, Sensors, & Controls
- Increasing socio-emotional learning & productivity
- Repurposing substandard or under-utilized spaces

**NOTE:** Using federal ESSER money requires strict adherence to federal reporting + procurement procedures which are time-consuming and cumbersome and come with stipulated deadlines on the (3-year) time-frame to spend the money.

### Put a \$4.5M Action Plan in place with shovel-ready projects & use allocated State funds.

\*Address 21 Schools with severe Roofing Issues, 6 Schools with Building Envelope Issues, & 9 Schools with Window Issues;

\*Prioritize Capital Repairs at 6 Schools (PS 6, 23 Annex, 27, 30, 37, & 28) which have 2 or 3 Emergent Issues each:

**PS 6 Wakeman** requires new roof + capital repairs to fix leaks, repoint masonry, and replace windows, lintels, & flashing;

**PS 23 Gandhi Annex (DiNardo)** requires new roof + repairs, repointed masonry, and replaced windows, lintels, & flashing;

**PS 27 Zampella** requires new roof (except at Main Gym) to fix leaks and replace windows, lintels, & flashing;

**PS 30 Sullivan** requires new roof over cafeteria and stairwell areas and to replace windows, lintels, sills, & flashing;

**PS 37 Cordero** requires new roofing to fix active leaks and replace windows, lintels, & flashing;

**PS 28 McAuliffe** requires new roof at Main Building + Modulators to fix leaks; repoint masonry and replace lintels & flashing.

**NOTE:** LRFP Estimates are broad-brush tallies based on preliminary scope of work, order-of-magnitude quantifications, and anticipated timelines. All LRFP Estimates shall require adjustments + refinement once projects move forward & scope, timelines, plus market conditions are better known.

### REVIEWING THE STRATEGIC USE OF FUNDING SOURCES



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



	ROOFING	ENVELOPE	WINDOWS	DOOR ACCESSIBILITY	CEILING	WALLS	FLOOR	TOILET ROOM ACCESSIBILITY	BOILER	HVAC	LIGHTING
PS 43	P3	P3	P2	P1	P1	P2	P2	P3	P1	P2	
PS 44	P3	P2	P2	P1	P2	P2	P2	P2	P1	P2	
PS 44A	P1	P2	P2	P1	P2	P2	P2	P3	P2	P2	
PS 45	P1	P2	P2	P1	P2	P2	P1	P3	P3	P2	
PS 45A	P3	P3	P3	P3	P3	P3	P3	P3	P3	P3	
PS 46	P2	P2	P1	P1	P1	P2	P1	P1	P3	P3	P2
PS 47	P2	P3	P3	P1	P2	P1	P2	P3	P3	P2	
PS 48	P2	P2	P1	P2	P2	P2	P3	P0	P2		
PS 49	P2	P2	P1	P1	P2	P1	P3	P0	P1		
PS 1	P3	P3	P2	P1	P2	P1	P2	P3	P1	P2	
MS 4	P2	P3	P3	P2	P2	P3	P3	P3	P3	P3	
MS 7	P2	P3	P3	P3	P3	P3	P3	P3	P3	P3	
MS 40	P1	P2	P2	P1	P2	P2	P2	P3	P1	P2	
PS 42	P1	P2	P1	P1	P2	P2	P1	P1	P3	P0	P2
PS 5	P2	P2	P1	P2	P2	P2	P1	P3	P0	P2	
PS 11	P2	P2	P1	P2	P2	P2	P2	P2	P2	P2	
PS 12	P1	P2	P1	P2	P2	P2	P3	P2	P3	P3	
PS 14	P1	P2	P2	P1	P1	P2	P2	P2	P3	P2	
PS 15	P1	P2	P2	P2	P2	P1	P2	P3	P2	P2	
PS 17	P2	P3	P3	P3	P3	P3	P3	P3	P2	P3	
PS 23	P1	P2	P2	P1	P2	P2	P1	P1	P1	P2	
PS 24	P1	P2	P2	P1	P2	P2	P1	P3	P1	P2	
PS 27	P1	P2	P1	P1	P2	P2	P2	E	P2	P2	
PS 28	P1	P1	P2	P3	P1	P3	P3	P2	P3	P2	P2
PS 34	P3	P3	P2	P1	P2	P2	P2	P1	P3	P3	P3
PS 37	P1	P2	P1	P1	P2	P3	P2	P2	P3	P1	P2
PS 38	P2	P3	P2	P1	P2	P2	P2	P2	P3	P2	P2
PS 39	P1	P3	P1	P1	P2	P3	P2	P2	P2	P2	P1
PS 41	P1	P2	P2	P1	P1	P3	P2	P1	P3	P3	P1
PS 3	P2	P3	P3	P4	P4	P4	P3	P4	P4	P5	P4
PS 6	P1	P1	P1	P2	P2	P2	P2	P3	P3	P4	
PS 8	P2	P2	P1	P2	P2	P2	P2	P3	P3	P3	
PS 16	P1	P3	P2	P1	P3	P2	P2	P2	P0	P3	
PS 20	P3	P3	P3	P4	P4	P4	P3	P4	P4	P4	P4
PS 22	P1	P3	P3	P1	P2	P2	P1	P2	P3	P3	P2
PS 23A	P2	P1	P1	P1	P2	P2	P2	P1	P4	P0	P1
PS 23B	P1	P3	P3	P3	P3	P3	P1	P3	P3	P2	P3
PS 25	P3	P3	P4	P2	P4	P2	P2	P2	P3	P0	P3
PS 26	P2	P4	P4	P4	P2	P4	P4	P4	P2	P4	
PS 29	P2	P2	P2	P1	P2	P2	P1	P2	P2	P0	P2
PS 30	P1	P1	P2	P1	P1	P1	P2	P3	P3	P0	P1
PS 31	P3	P2	P2	P1	P2	P2	P2	P4	P0	P2	
PS 33	P2	P2	P1	P1	P2	P2	P1	P1	P2	P0	P3
PS 52	P1	P2	P1	P2	P2	P2	P3	P3	P0	P2	
PS 53	P3	P3	P2	P4	P1	P3	P2	P3	P3	P3	P2
PS 16A	P1	P3	P2	P3	P3	P3	P2	P2	P0	P3	
ECC	P1	P1	P4	P4	P4	P4	P4	P4	P4	P4	P4

	ROOFING	ENVELOPE	WINDOWS	DOOR	CEILING	WALLS	FLOOR	TOILET ROOM	BOILER	HVAC	LIGHTING
P1	21	6	9	32	10	1	11	11	3	10	6
P2	17	21	26	4	28	30	27	21	7	11	25
P3	9	19	9	6	6	12	7	11	30	11	12
P4	0	1	3	5	3	4	2	4	6	2	4
P0	0	0	0	0	0	0	0	0	0	13	0

	Pre K - 5	Pre K - 8	Middle School	High School	ECC	Other Facility
P1	86%	15%	20%	9%	23%	2%
P2	37%	60%	17%	8%	81%	65%
P3	28%	41%	20%	13%	15%	26%
P4	8%	2%	7%	11%	7%	9%
P0	0%	0%	0%	0%	0%	0%

**P1: IMMEDIATE REPAIR or Replacement**  
**P2: IMMINENT REPAIR or Replacement**  
**P3: MONITOR CONDITION & Useful Life**  
**P4: NO REPAIR Warranted; within Lifecycle**  
**P0: System does not currently exist**

School Conditions Matrix & Capital Work Priorities Chart

# LONG RANGE FACILITIES PLAN – CON'T

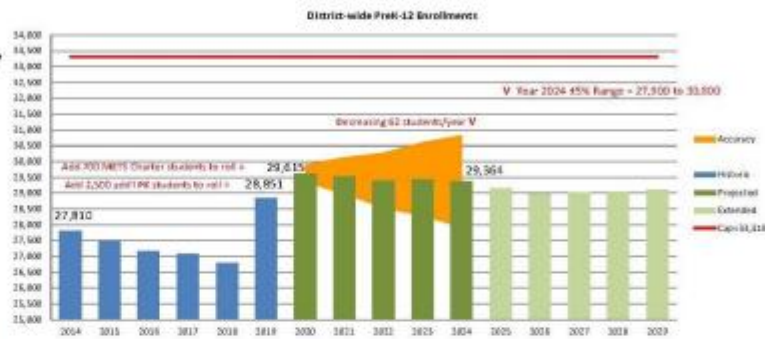


## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



**AGING INFRASTRUCTURE:**  
53% of JCPS: 90-120+ yrs old & require MAJOR RENEWALS

**CAPACITY IMPACT:**  
83% of JCPS: have sufficient capacity and available CRs;  
17% of JCPS: utilize trailers & are OVERCROWDED + 29%: need EXPANDED CORE Areas



### LRFP ENROLLMENT & IMPACT ON SCHOOL CAPACITIES

JCPS LRFP UPDATE - Part THREE Final Report

Part III - 07



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



#### 7 Jersey City Public Schools are currently operating OVER CAPACITY, are OVERCROWDED, and/or are USING TRAILERS

The following 7 schools require capacity upgrades & facility improvements: PS 17 Joseph Brensinger PK-8 ES (10 TCUs); PS 23 Mahatma Gandhi PK-8 ES (10 TCUs) (with PS23B DiNardo K-2, PS23A West Side Ave ECC, & PS21 Anthony Infante ECC); PS 33 Dr. Paul Rafalides PK-4 ES (8 TCUs); PS 38 James Murray PK-8 ES (5 TCUs); PS 11 M. L. King, Jr. PK-8 ES (4 TCUs); PS 27 Alfred Zampella PK-8 ES (2 Modulars); PS 16 Cornelia Bradford PK-5 ES (with PS 16 ECC Danforth Ave PK/K & PS 16 Bradford Annex K-2 ES); PS 5 Dr. Michael Conti PK-8 ES; PS 24 Chaplain Charles Watters PK-8 ES; PS 29 Gladys Nunery PK-5 ES;

#### 5 Jersey City Public Schools are operating AT CAPACITY and/or with AGING & INADEQUATE FACILITIES

The following 5 schools require capital work to address facility issues: PS 6 Jotham Wakeman PK-5 ES (2 TCUs); PS 28 Christa McAuliffe PK-8 ES (4 Modulars); PS 5 Dr. Michael Conti PK-8 ES; PS 24 Chaplain Charles Watters PK-8 ES; PS 29 Gladys Nunery PK-5 ES;

#### 7 Jersey City Public Schools are operating AT TARGETED CAPACITY and with PROGRAM COHORTS

The following 7 schools have capped or targeted enrollments with assigned facilities to match their enrollments: PS 1 Academy I Grade 6-8 MS; PS 42 Infinity Institute 6-12; PS 45 Liberty High School (SLC HS); PS 47 McNair Academic HS; PS 49 Renaissance Institute (Alt. HS); PS 52 A. Harry Moore (K-12 SCSE); PS 53 Regional Day School (K-12 SCSE);

#### 9 Jersey City Public Schools are operating NEAR CAPACITY (with flexible space available)

The following 9 schools have sufficient capacity plus some flexible space available for growth + change: PS 3 Frank Conwell PK-5 ES; PS 4 Frank Conwell 6-8 MS; PS 7 Franklin Williams 6-8 MS; PS 8 Charles Trefurt PK-5 ES; PS 12 Julia Barnes PK-5 Community ES; PS 20 Dr. Maya Angelou PK-5 ES (with Glenn Cunningham ECC / PK); PS 25 N. Copernicus PK-5 ES; PS 30 Alexander Sullivan PK-5 ES; PS 37 Cordero Community PK-8 ES;

#### 13 Jersey City Public Schools are operating UNDER CAPACITY (with sufficient room to grow & change)

The following 13 schools have sufficient support spaces & capacity available to handle growth + program changes & added community services: PS 14 Ollie Culbreth PK-8 ES; PS 15 Whitney Young PK-8 Community ES; PS 22 Ercel Webb PK-5 Community; PS 26 Patricia Noonan PK-5 ES; PS 34 Pres. Barack Obama PK-8 Community; PS 39 Charles DeFuccio PK-8 ES; PS 40 Ezra Nolan Grade 6-8 MS; PS 41 Martin Ctr for Arts PK-8 ES; PS 43/43A Dickinson HS (with PE/Cof Annex); PS 44/44A Ferris High School (w/Junior Academy); PS 46 Snyder High School + PS 46A Innovation HS (STEAM SLC); PS 48/48A Lincoln HS (w/Freshman Academy).

(7) Schools with overcrowded conditions and large class sizes, including schools with limited core areas or using detached trailer classrooms for capacity-generating classes;  
(8) Schools with aging, inadequate facilities including schools with under-sized spaces, limited access, aging-infrastructure, &/or educationally-substandard core areas & CRs;  
(7) Schools with matching capacities and assigned program cohorts, including schools associated with selective admissions, magnet programs, or lottery choice options;  
(8) Schools with flexible classroom space, including schools operating with enough capacity to accommodate both projected growth and provide additional program support;  
(13) Schools with sufficient capacity space to offer opportunities for significant growth, program transformations, & community services delivered in targeted neighborhoods.

### LRFP ENROLLMENT & IMPACT ON SCHOOL CAPACITIES

JCPS LRFP UPDATE - Part THREE Final Report

Part III - 08



# LONG RANGE FACILITIES PLAN – CON'T



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### LRFP SUMMARY FINDINGS

**CAPACITY** at 41 School Programs offers **34,745 SEATS** at 100% TOTAL or **31,270 SEATS** at 90% UTILIZATION. On the "**DISTRICT LEVEL**", this means there are **SUFFICIENT SEATS** for current & projected estimated enrollment of **29,000 to 30,000 PK-12 students** over the next 5 to 10 years, *including development impact*.

On the "**NEIGHBORHOOD LEVEL**", *however*, JCPS uses **39 AGING & DETACHED TRAILERS** to meet its PK & K-5 **CAPACITY NEEDS**, especially in neighborhoods experiencing growth and change from developments & high-rise residential construction. Top priority goal is to remove all trailers & place pupils in permanent school facilities.

JCPS has "**EXTRA**" **CAPACITY AVAILABLE** at 9 HS & MS FACILITIES + at 13 **ELEMENTARIES** to meet projected enrollments. Focus is on transforming schools through choice "opportunities" as they face *enrollment declines or slow growth* due to falling birth rates, lagging development, + increased competition from charters, regionals, & private schools.

### LRFP ENROLLMENT & IMPACT ON SCHOOL CAPACITIES



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### GOALS GUIDING LRFP CAPITAL PROJECT PLANNING

Differences exist between schools experiencing "overcrowded" conditions (with large class sizes & core area inadequacies) versus those schools experiencing enrollment declines (with flexible support spaces & "extra" available classrooms).

**FOCUS #1: Remove trailers districtwide & provide "permanent" CR Additions, Renovations, & Core Upgrades.**

*17% of JCPS operates with 39 detached trailers at OVER-CAPACITY Schools and in OVERCROWDED conditions (at 7 out of 41 programs).*

**FOCUS #2: Renew older buildings by replacing inadequate core areas, adding BF access, & renewing systems.**

*53% of JCPS (26 of 49 bldgs) built in 1900's to 1930's require MAJOR RENEWALS and 29% require CORE EXPANSION to fix inadequacies.*

**AT SAME TIME, Respect Neighborhood Boundaries & Grade Configurations** by supporting existing School Models, Annex use, & Sending/Receiving relationships via basement renovations and by expanding core areas to improve educational adequacy.

**FOCUS #3: Increase SLC Focus programs by lottery, add Career Technical Education, & workforce training services.**

*Match new programs to schools so as to shift or attract students to schools with extra classrooms and core activity areas available.*

**FOCUS #4: Update CR/Labs, Expand Community Services + Choice, & Review Placement of SCSE/special programs.**

*Assign Community Services & SCSE programs to buildings with extra space + capability to add support, resources, & targeted growth.*



### 4 FOCUS AREAS TO IMPROVE EDUCATIONAL ADEQUACY & OPERATIONS

# LONG RANGE FACILITIES PLAN – CONT'



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #1 – REPLACE TRAILERS WITH NEW CONSTRUCTION:

- **SIX Elementaries utilize 39 Trailer Units:** Replace 10 at PS17 Brensinger, 10 at PS23 Gandhi, 8 at PS33 Rafalides, 5 at PS38 Murray, 4 at PS11 King, & 2 at PS6 Wakeman. LRFPP shall address "capacity needs" by removing detached, aging units and replacing trailers with new construction of classroom wing additions, thereby maintaining enrollments, school boundaries, & existing grade configurations.
- **TWO Elementaries use 6 Modular Units** for supplemental programs at PS27 Zampella 2 modular units and at PS28 McAuliffe 4 modular units. Modular Units are considered "permanent facilities" constructed with long-life materials, assembled off-site, and transported to school sites. The use of modular construction shall continue in district with physical conditions monitored for LRFPP repairs and maintenance.

#### PS 17 Joseph BRENSINGER PK-8 ES (1995):

PS 17 Brensinger serves 1190-1300 PK-8 students in the McGinley neighborhood. The 1995 Building has 49 CRs + 10 TCU Trailers. Capacity is AT MAXIMUM USE with 10 trailer CRs in operation or insufficient if 10 trailers are removed; CRs & Core Areas are adequate; Building is in Good physical condition, but trailers take up play space; LRFPP priority goal is to remove and replace trailers with a consolidated, new construction 3-story CR wing.

#### LRFPP NEW CONSTRUCTION EXPANSION:

Add new 3-story 15 classroom addition to replace trailers and to support PK-8 academic program needs. Proposed addition shall include the following:  
Vestibule & Connector Link 400sf x 3 floors Main Stairwell 300sf x 4 stories 2<sup>nd</sup> Egress Stairwell 300sf x 3 stories New Corridors on 3 floors  
15 classrooms (5 CRs per floor) 1<sup>st</sup> floor (5x 950sf PKs), 2<sup>nd</sup> floor (5x 950sf Kind., 3<sup>rd</sup> floor (4x 800sf Gr 6-8, + 1x700sf SCSE CR + 850sf for SE Life Skills resource lab  
Pre-K and Kindergarten CRs shall have self-contained toilets and sinks in each room. 3<sup>rd</sup> floor shall have two student gang toilet rooms 2x400sf each  
1<sup>st</sup> & 2<sup>nd</sup> floors have a resource room (2x 300sf ESL/Bilingual/SGI), Teacher workroom (2x 300sf), pair of BF SO toilet rooms (2x) 2x50sf each  
All 3 floors shall include support: storage (3x300sf), supply & communication closets (6x100sf), custodian stations (3x50sf), mechanical & equipment rooms (3x 400sf).

#### LRFPP RENOVATIONS & UPGRADES:

1<sup>st</sup> Floor/Ground Level: Develop new outdoor playground (once trailers are removed); Renovate & convert 3 windowless rooms (1<sup>st</sup> floor Rms 196, 197, & 198) into 3 resource rooms & assign Rm 161 as 2<sup>nd</sup> Gr CR & Rms 129, 13, 133 as PK CRs. Modify existing end stairwell and egress to accommodate new addition (on all 4 levels).  
2<sup>nd</sup> Floor Level: Subdivide & convert Rm 240 into office plus create new passageway access to Auditorium balcony.  
3<sup>rd</sup> Floor Level: Renovate & convert Rm 310 into Science Discovery Lab & STEAM Makerspace.  
Basement Level: Upgrade finishes, lighting, HVAC, casework, acoustics, & layout at existing art & 2 music rooms (Rms 097, 098A, & 098B). Modify existing end stairwell to function as "down" staircase; add new entry vestibule plus link to new addition & its "up" staircase to improve flow and relieve bottleneck congestion.

JCPS LRFPP UPDATE - Part THREE Final Report

Part III - 11



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #1 – REPLACE TRAILERS WITH NEW CONSTRUCTION:

#### PS 23 Mahatma GANDHI PK-8 ES (1919):

PS 23 Gandhi + Annexes serve 1300-1400 PK-8 students in Journal Square neighborhood in a multi-campus arrangement. The 1919 PS23 Gandhi has 29 CRs + 10 TCU Trailers, while 1898 PS23B DiNardo K-2 Annex has 16 CR + no elevator; 1906 PS31 Infante ECC has 11 PK CR + no elevator; and 1970/90s PS23A West Side ECC has 7 PK CR. PS23 Capacity is AT MAXIMUM USE with 10 Trailer CRs in use –or– insufficient if 10 TCUs are removed (even with projected decline of -53 students); Core Activity Areas are undersized and substandard in places; Buildings are in Fair condition with trailers taking up key site space; 2020 +/- 340 K-2 pupils are bussed from Gandhi to DiNardo K-2 PS23B Annex while +/-250 PK students attend 2 ECCs at PS31 Infante + PS23A West Side.

LRFPP NEW CONSTRUCTION EXPANSION: Construct new 10+ CR Wing + full-size Gym, remove trailers, & convert the PS23 multi-campus from a subdivided PK/3-8 & K-2 structure INTO streamlined model of PK-K at DiNardo + PK at 2 ECCs and Gr 1-8 at Gandhi ES; NEW ADDITION maintains Gandhi as a PK-8 School by adding 10+ CR WING with full-size GYM sized for MS grades with storage and locker rooms, removing trailers, & creating a "less divided" multi-campus school with a Gr 1-8 ES and 2 ECCs (PK) plus 1 Annex (PK & Kind.); \*Add new BF elevators at PS23B DiNardo and PS31 Infante.

At PS23 Gandhi: Add Vestibule & Connector 2x 400sf x 2 floors; Main Stairs 300sf x 2 stories; 2<sup>nd</sup> Egress Stairs 300sf x 2 stories; Corridors on 2 Fl.  
New 10 classrooms (5 CRs per floor) 1<sup>st</sup> floor (5x 900sf Gr 1), 2<sup>nd</sup> floor (5x 900sf Gr 2), with sinks in each room. Provide 2 student gang toilets (2x400sf/Pi).  
Wing shall include resource rooms: (2x 400sf ESL/Bilingual/SGI), Teacher workroom (1x 600sf), pair of BF SO toilet rooms 2x50sf, & BF Elevator (100sf)  
Wing shall include support: storage (2x300sf), supply & communication closets (2x100sf), custodian stations (2x50sf), mechanical room (1x 800sf).  
New Gymnasium (6,000sf MS-size incl. bleacher seating for 400), 2x 1,200sf locker changing rooms, 2x300sf PE coaches office, 2x 300sf PE storage, & 2x500sf toilet rooms, gym lobby, gathering & display area (800sf), corridor link to CR wing & main school, custodial (100sf), & Mechanical Rm (900sf).

#### LRFPP RENOVATIONS & UPGRADES:

Basement: Upgrade finishes, lighting, HVAC systems, ventilation & acoustics at existing activity areas (cafeteria, pool, old gym) & at Rms B1 Music, B2 CR (convert into part of music suite), & B3 CST suite. Convert old gym into MPR/cafeteria/2<sup>nd</sup> gym & playroom (once new gym is built); Upgrade computer lab & convert library into a combination STEAM/Makerspace/Experiential Media Lab with upgraded equipment, MEP systems, finishes, and furnishings.

1<sup>st</sup> Floor: Develop new outdoor playground (once trailers are removed); Upgrade auditorium with new lighting, sound system, HVAC & seating. Take Rm 110 off-line to create corridor link and entry vestibule connecting with the new wing addition.

2<sup>nd</sup> Floor: Renovate former balcony spaces used as art rooms #220 & #221, writing lab #214, resource/SGI #214A&B + #217, & computer suite with new finishes, casework, lighting, HVAC, and acoustical treatment. Subdivide Rm 212 to create new corridor link to CR & Gym Wing plus SCSE CR. Relocate 5<sup>th</sup> grade CR to Rm 212.

3<sup>rd</sup> Floor: Renovate & convert resource Rm 317 into Science Lab equipped with power, water, and ventilation to support hands on science work for MS grade students. Subdivide one full-size CR on 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> floors (Rms #106, 206, & 303) to create 6 SGI/Resource Rooms for flexible pull-outs of ESL/Bilingual students.

JCPS LRFPP UPDATE - Part THREE Final Report

Part III - 12

# LONG RANGE FACILITIES PLAN – CONT'



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #1 – REPLACE TRAILERS WITH NEW CONSTRUCTION:

#### **PS 23 GANDHI 1-8 with 23B DiNardo (1898) PK-K Annex + ECCs 23A West Side (1970s) & 31 Infante (1906):**

PS 23 Gandhi + its Annexes serve 1300-1400 PK-8 students in Journal Square neighborhood in a multi-campus arrangement. The LRFP projects include expanding and renovating the 1919 PS23 Gandhi by removing its 10 PK trailers and reconfiguring it into a Gr 1-8 ES with new core facilities. The 1898 PS23B DiNardo Annex shall receive renovations plus new BF entry and elevator addition while being reconfigured into a PK/Kindergarten primary school. The 1906 PS31 Infante ECC shall continue to serve PK students with renovations and a BF elevator addition. The 1970/1990s PS23A West Side ECC shall continue serving its PK students.

**LRFP NEW CONSTRUCTION EXPANSION:** NEW 10 CR & GYM ADDITION maintains Gandhi as a PK-8 Multi-Campus School by adding 10+ CR WING with full-size GYM at PS23 Gandhi, removing PK trailers, & reconfiguring PS23 into Gr 1-8 ES, PS23B DiNardo into PK/Kindergarten Annex, & keeps 2 ECCs for Pre-K.

**At PS23B DiNardo ANNEX:** Add 5-story BF Elevator Addition with replacement stairs, entry vestibule, & offices at reconfigured PK/K DiNardo Annex. Barrier-free improvements include elevator addition (5x 100sf 5 stories) with vestibule & corridor link (5x 300sf) replacement stairwell (5x 400sf all stories), offices (5x 200sf) plus toilet renovations at gang toilet rooms & new SC SO toilets + sinks added to targeted CRs on 1<sup>st</sup>, 2<sup>nd</sup>, + 3<sup>rd</sup> floors for kindergarten pupils.

**At PS31 Infante ECC:** Add 4-story BF Elevator Addition with replacement stairs, entry vestibule, & offices at PK ECC Infante. Barrier-free upgrades include elevator addition (4x 100sf 4 stories) with vestibule & corridor link (4x 300sf) replacement stairwell (4x 400sf all stories), offices (3x 200sf) plus renovations at gang toilet rms; new SO toilet rms added to 3<sup>rd</sup> Fl MPR/audit. Upgrade finishes, lighting, HVAC/vent. & acoustics at basement & 3<sup>rd</sup> FL areas.

#### **LRFP RENOVATIONS & UPGRADES at PS23B ANNEX DiNardo:**

**LRFP Infrastructure Upgrades:** Repair active leaks & replace roof areas; Repoint masonry; Replace doors, hardware, & windows; Upgrade security and playground. **Basement:** Renovate basement & upper floors' gang toilet rooms (with new BF access layouts, door widths, hardware, signage, etc.) plus upgraded ventilation, piping, fixtures, & controls. Upgrade finishes, lighting, HVAC systems, ventilation & acoustics at existing basement activity areas (cafeteria lunchrooms & play areas). **Add new toilet rooms at upper floors:** Upgrade IAQ, controls, balancing & power; Replace UVs, ceilings, & lighting; Replace CR worn wood flooring & basement finishes; Provide outlets & power; Remove VAT; Address water infiltration, drainage, & flooding; Replaster walls; Add play area equipment.

**1<sup>st</sup> Floor:** Upgrade outdoor play area (with new surfacing, secured fencing & new equipment); Convert 5 CRs to PK (#101, 102, 103, 104, +106); Convert Rm 108 into main office suite; Renovate CRs 107 & 108 for Kind with new CR sinks & toilet rms; Remove stairs & create link to elevator wing; add new security station & cameras.

**2<sup>nd</sup> Floor:** Renovate CRs 201, 202, 203, 204, 205, 206, & 208 for Kind with new CR sinks & toilet rooms; replace finishes, casework, lighting, & HVAC as needed.

**3<sup>rd</sup> Floor:** Renovate CRs 301, 302, & 304 for Kind with new CR sinks & toilet rooms; Renovate & convert Rm 306 & 317A into SCSE CRs with sinks and toilet rooms added; Upgrade MPR area with new lighting, sound system, HVAC, & storage for flexible seating. Renovate closet & create link to new elevator wing addition.

**4<sup>th</sup> Floor:** Renovate closet & create link to new elevator wing addition. Upgrade finishes and systems on 4<sup>th</sup> floor rooms to use for storage, support, and offices.



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #1 – REPLACE TRAILERS WITH NEW CONSTRUCTION:

#### **PS 33 Dr. Paul RAFALIDES PK-4 ES (1909 & 1992):**

PS 33 Rafalides serves 470-520 PK-5 students in West Side neighborhood. 1909/1992 Building has 10 CRs + 8 TCU Trailers & sends out 5<sup>th</sup> Gr to #24 Watters. Capacity is **Insufficient** (PS33 operates with **large class sizes PLUS 8 Trailer Classrooms** for PK/K/1<sup>st</sup>); Not enough CRs to accommodate 5<sup>th</sup> grade or art, music, WL, Science & STEAM or projected growth; Core Activity Areas are undersized; Bldg is in **Fair** physical condition on tight urban site with limited play area, parking amidst trailers, & negligible access to open space. Focus is on ESL/Resources with SE inclusion (7%) + ESL Hub (27%) of pop.

#### **LRFP NEW CONSTRUCTION EXPANSION:**

**At PS33 Rafalides:** Add new Gymnasium & 3-story CR Wing to remove 8 trailers, bring back 3 Gr 5 classes, & add 6 missing activity rooms. New construction shall include flexible MPR to accommodate Assemblies, Performances with Stage, and PE/Gym activities.

**ADD new 3-story Addition with 12 classrooms + core activity rooms to replace trailers & support academic program needs.** Addition shall include following: Vestibule & Connector Link 400sf x 3 floors Main Stairwell 300sf x 3 stories 2<sup>nd</sup> egress Stairwell 300sf x 3 stories New Corridors on 3 floors

**12 Classrooms** (4 CRs per floor) **1<sup>st</sup> floor** 4x 950sf PKs, **2<sup>nd</sup> floor** 4x 950sf Kind., **3<sup>rd</sup> floor** 4x 850sf Gr 3-5 + 1x 400sf SGI; PK/K shall have SC toilets & sinks in CRs.

**4 Activity Rooms** (2 Rms per floor) **1<sup>st</sup> floor** 2x 1,000sf art + music, **2<sup>nd</sup> floor** 2x 1,000sf WL + ESL suite, **3<sup>rd</sup> floor** 2x 1,000sf MC/STEAM + Discovery Lab.

**3<sup>rd</sup> floor** shall have two student gang toilet rooms (2x 400sf); all 3 floors shall have storage (3x300sf), closets (3x100sf), & custodial supply (3x100sf)

**New MPR/Gymnasium** (4,000sf incl. bleacher seating for 100), 1,000sf Stage & wings + 2x300sf PE coaches office, 2x 300sf PE storage, & 2x400sf toilet rms, lobby, gathering & display area (800sf), main office suite (1,200sf), Mechanical Rm (1,000sf), BF elevator (4x100sf for 4 levels), plus corridors & link to main school. Create rooftop playground & activity area on top of new MPR/Gymnasium to help provide open space for recreation and hands-on environmental science

#### **LRFP RENOVATIONS & UPGRADES:**

**LRFP Infrastructure Upgrades:** Fix leaks & replace roof; repoint masonry; replace windows; renovate toilet rooms with BF access, new piping & fixtures; replace doors & hardware; replace controls & UVs; add outlets; add active ventilation; replace ceilings, lighting, & flooring; add drainage; remove trailers and resurface macadam play area & add new play equipment; upgrade site features including adding new BF access ramps, sidewalks, security, fencing, revised parking, and exterior lighting.

**Basement:** Renovate basement gang toilet rooms (with BF access layouts, door widths, hardware, signage, ventilation, piping, fixtures, & controls). Upgrade finishes, lighting, HVAC systems, ventilation & acoustics at basement activity areas (cafeteria lunchrooms & play areas).

**1<sup>st</sup> Floor:** Relocate nurse from closet to Rm 2 and add new BF toilet & sink; Remove stairs & create new link to CR/MPR wing addition; add new security station.

**2<sup>nd</sup> Floor:** Renovate closet & create link to new CR/MPR wing addition; replace worn finishes, casework, furniture, lighting, & HVAC as needed at aging classrooms.

**3<sup>rd</sup> Floor:** Renovate & convert existing library and resource Rms 19 & 20 into two capacity-generating CRs (Gr 4-5); Renovate SGI & create link to new CR/MPR wing.

# LONG RANGE FACILITIES PLAN – CON'T



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #1 – REPLACE TRAILERS WITH NEW CONSTRUCTION:

#### PS 38 James F. MURRAY PK-8 ES (1953 & 1999):

PS 38 Murray serves 800-850 PK-8 students in the Greenville neighborhood. 1953/1999 Building has 34 CRs + 5 TCU Trailers. Facility is **AT CAPACITY with 5 Trailer CRs in use –or- insufficient if TCUs are removed**; Trailers are being used for PK + Art/VPA and provide extra seats for growth or change; CRs & Core Areas are educationally adequate, but **not enough CRs to accommodate all special activity needs**. Existing building is in **Fair Exterior and Poor Interior Condition**; Urban site has limited play area, constricted access, parking amidst trailers, and lack of open space available for playfield.

#### LRFP NEW CONSTRUCTION EXPANSION:

**At PS38 Murray:** Add new 3-story 12 Classroom Addition at front plaza area, remove 5 Trailers (relocate PK inside school) and dedicate 6 rooms for resource + special activity programs. New addition shall include BF corridor link, lobby entry, security station, offices, workrooms, BF toilets, + stacked new CRs which allow existing rooms to be assigned & renovated for specials (Art, Music, WL/ESL, Resource/SGI, STEAM/Makerspace, + Science Discovery Lab).

**ADD new 3-story Addition with 12 Classrooms + support rooms to replace trailers & accommodate academic program needs.** Addition shall include: Vestibule & Connector Link 400sf x 3 floors, New Stairwell 300sf x 3 stories, Office/Staff Workarea 400sf x 3 stories, New Corridors on 3 floors, 12 classrooms (4 CRs per floor) 1<sup>st</sup> floor 4x 950sf PKs, 2<sup>nd</sup> floor 4x 850sf Gr 2-4 + 1x 400sf SGI, 3<sup>rd</sup> floor 4x 850sf Gr 5-8 + 1x 400sf SGI; new CRs shall have sinks. PKs on 1<sup>st</sup> Fl have toilet rooms; 2<sup>nd</sup> & 3<sup>rd</sup> Floors shall have student gang toilet rooms (4x 200sf); all 3 floors have storage (3x200sf) & support (3x200sf)

#### LRFP RENOVATIONS & UPGRADES:

**LRFP Infrastructure Upgrades & Renovations:** Correct severe flooding issues, odor issues, & stormwater backup problems at basement level prior to upgrading Cafeteria & sub-basement Gymnasium; Add new lighting, ventilation, finishes, wall treatments and partitions throughout basement level. Add new furnishings & equipment throughout; Remove trailers & reconfigure site circulation and access with new drop-off/pickup lane connecting streets + stacked parking area; Upgrade security cameras, lighting, fencing, & walkways. Remove trailer & create new secure PK/K playground with resilient play surface & equipment.  
**Basement/Sub-Basement:** Renovate basement gang toilet rooms (with BF access, signage, new ventilation, piping, fixtures, & controls). Repair water infiltration & upgrade finishes, lights, HVAC, ventilation & acoustics at all activity areas (cafeteria lunchroom, gym, media center & computer lab). Replace gym partition. Convert B23 from Kind CR to Resource/ESL Room. Fix flooding, remove fixtures, & convert former locker/shower area into STEAM/Makerspace tech venue for eSports/robotics.  
**1<sup>st</sup> Floor/Ground:** Upgrade Auditorium & Stage (fix leaks, replace seating, lights & HVAC); Remove stairs & create new link to CR wing addition; add security station.  
**2<sup>nd</sup> Floor:** Convert Rm 220 to WL/ESL CR, Rm 219 to Music CR & Rm 218 to Art CR with new finishes, casework, lighting, & HVAC; create link to new CR wing addition.  
**3<sup>rd</sup> Floor:** Renovate & convert Rm 319 to Science Discovery Lab with new finishes, casework, equipment, lights, power, & HVAC; create link to new CR wing addition.



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #1 – REPLACE TRAILERS WITH NEW CONSTRUCTION:

#### PS 11 Martin Luther KING, Jr. PK-8 ES (1919):

PS 11 M.L. KING serves 850-890 PK-8 students in Journal Square neighborhood. 1919 Building has 37 CRs + 4 Trailers CRs. Capacity is **AT MAXIMUM USE with 4 trailer PK CRs –or- insufficient if 4 Trailers are removed**. Existing Core Activity Areas are undersized & substandard in places; Basement needs upgrades; Building is in **Fair condition**; Tight urban site with limited gathering and play areas located in front courtyards; trailers take up key site space. **Insufficient number of CRs to fully accommodate assigned SCSE & ESL students.** Hub for both ESL/Bilingual (22%) & SCSE (7%) of PK-8 population.

#### LRFP NEW CONSTRUCTION EXPANSION:

**At PS 11 King PK-8:** Add new Gymnasium + 3<sup>rd</sup> floor CR Wing to remove 4 trailer CRs & support activity programs. New construction shall include full-size 2-station Gymnasium venue for PE & MS Athletics. Gym shall include bleachers with seating for 400, PE storage, PE offices, & locker/changing rooms.

**ADD new 3-story Addition with gym complex on 1<sup>st</sup> & 2<sup>nd</sup> floors + 10 MS Gr 6-8 CRs plus support spaces on 3<sup>rd</sup> floor.** Addition shall include following: Vestibule & Connector Link 800sf x 3 stories, Main Stairwell 300sf x 3 stories, 2<sup>nd</sup> egress Stairwell 300sf x 3 stories, New Corridors & BF Elevator, 10 MS Classrooms (on 3<sup>rd</sup> floor): 6x 800sf for Gr 6-8 CRs, 2x 800sf for Resource/WL & ESL rooms, and 2x 1000sf for Life Skills & CTE experiential labs.

**Activity + Support Areas (on 3<sup>rd</sup> floor):** 2x 400sf SGI rooms for pull-out instruction; 1x500sf for teacher workroom w/BF staff toilets; 1x 200sf for Admin/VP office. 1<sup>st</sup> & 3<sup>rd</sup> floors shall have student gang toilet rooms (4x 400sf); storage (2x300sf), closets (2x100sf), custodial (2x100sf) & mechanical rooms (2x 800sf).

**New 2-Station Gymnasium (6,000sf Gym incl. bleacher seating for 400):** 2x300sf PE coaches office, 2x 300sf PE storage, & 2x1,200sf changing/locker rms, lobby, gathering & display area (800sf), security station/office (200sf), BF elevator (3x100sf serving 3 levels), plus corridors & link to main school. Create rooftop social activity area including Green Roof on top of new Gym to increase usable open space for recreation activity patia, hands-on environmental science, rooftop gardening, etc.

#### LRFP RENOVATIONS & UPGRADES:

**LRFP Infrastructure Upgrades:** Fix roof and leaks; upgrade elevator & improve operations; replace doors, hardware & windows; renovate toilet rooms, add BF SD toilets for PK & Kind; upgrade controls, balancing, UVs and lights; replace finishes, fixtures & renew MEP systems; renovate basement to maximize use for ESL & SGI resource rooms; fix flooding & drainage; remove trailers to gain space for gym wing; upgrade BF access, ramps, walkways, & security fence. Enhance front courtyards for outdoor play and gathering; resurface stacked parking.  
**Basement:** Replace basement finishes, lighting & HVAC throughout incl. Cafeteria, CRs, and resource rooms; Convert Rms B101 & B113A into SCSE CRs; Upgrade finishes & systems at Rms B113B, B103, B104, B115, B107, B108A, & B108B for use as resource/ESL/Bilingual/SGI rooms; Upgrade finishes & HVAC at B105 computer & B105 MC; Upgrade Rms B112A for WL & B112B for Art with new acoustical wall, sink, casework, & finishes; Convert basement locker rooms into ESL/Bilingual Resource CRs; Renovate gang toilet rooms (with BF access, hardware, HVAC, fixtures & controls). Upgrade IAQ ventilation, replace furniture, and improve acoustics throughout.  
**1<sup>st</sup> Floor:** Convert Rms 103, 104, 105B, & 108 into 4 PK CRs w/BF toilets & sinks; Convert Rms 109, 110, 111, & 112 into 4 Kind CRs w/BK toilets & sinks; Convert Rms 105A, 106A, 106B, & 107A into Gr 1 CR; Convert Rm 107B into Music CR; Remove stairs & create new link to GYM/CR addition; add new security station.  
**2<sup>nd</sup> Floor:** Upgrade Rm 214 for Science Discovery lab & Rm 213 for STEAM/Makerspace with new infrastructure MEP, ventilation & lights; replace worn finishes, casework, furniture, lighting, & HVAC; Remove stairs & create new link to GYM/CR addition; Replace stairs and add new BF elevator to service the Gym wing addition.

## LONG RANGE FACILITIES PLAN – CON'T


**JERSEY CITY PUBLIC SCHOOLS  
LONG RANGE FACILITIES PLAN**

**PS 6 Jotham WAKEMAN PK-8 ES; FOCUS AREA #1 – REMOVE TRAILERS:**

PS 6 Wakeman serves 680-720 PK-5 pupils in The Heights neighborhood. The 1919/1995 Building has 35 CRs + 2 TCU Trailer CRs. PS 6 Capacity is Sufficient to allow \*2 PK classes to be placed inside; PS 6 has 30-60 seats available for projected enrollment (+31 pupils); CRs & Core Areas are well-sized & adequate; PS 6 is in Fair-Poor Exterior & Poor Interior Condition; Hub for SCSE & Dual Language K-2 with focus is on resource support, ESL/WL, sensory+STEAM activities; Infrastructure Top Needs: Fix leaks & replace roof; repaint masonry; remove old shaft; replace windows, boilers, doors, hardware, & lighting; replace controls & UVs; add power outlets; upgrade finishes; replace gym floor; fix flooding issues by adding drainage, replacing pipes, valves, & enhancing insulation & HVAC.

**LRFP RENOVATIONS & UPGRADES:**

**REMOVE TRAILERS:** Move 2 PK classes out of trailers and into 1<sup>st</sup> Fl Rms 106, 107; convert trailer area into upgraded playground; convert extra resource rms on 2<sup>nd</sup> & 3<sup>rd</sup> floors (into capacity-generating CRs) to accommodate consolidation. Improve site by adding new play equipment, drainage, pavers, etc. to enhance outdoor use.

**Basement:** Fix basement leaks & IAQ; Upgrade cafeteria areas & 2-station gym with new finishes, flooring, HVAC/ventilation, controls, and lighting; Add 21<sup>st</sup> c furnishings to classrooms.

**1<sup>st</sup> Floor/Ground:** Remove 2 trailers & move PK into Kind Rms 106 & 107; upgrade casework & furniture. Upgrade Auditorium seating, finishes, stage, & MEP/HVAC systems.

**2<sup>nd</sup> Floor:** Convert Rms 204 & 205 into Kind CRs and provide new BF toilets & sinks. Upgrade casework, furniture, and CR layout. Convert ESL pullout room (210A) into Gr 1 CR.

**3<sup>rd</sup> Floor:** Upgrade Rm 314 for Art & STEAM/Makerspace & Rm 310 for Computer/Discovery Lab with new infrastructure MEP, ventilation, power, and lighting. Consolidate 3<sup>rd</sup> Fl Resource offices for use as SGI rooms for ESL & WL instruction.

**PS 27 Alfred ZAMPPELLA (PK-8 ES (1966 & 1990):**

PS 27 Zampella serves 850-900 PK-8 pupils in The Heights neighborhood. 1966/1990 Building has 40 CRs + 2 modular CRs. Capacity is At Targeted Sufficiency with 10-40 seats free ONLY IF operating at K-8 with 2 PK classes sent out to PS 25 Copernicus; Enrollment projected to decline (-56 students); CRs & Core Areas are adequate; 1990 two modular units added & used for resource specials; Bldg is in Fair Condition an urban site with potential for open space upgrades where old trailers were removed. Hub for SCSE/SE Inclusion (11%) & ESL (8%); Limited space for resource rooms for WL, music, sensory, clubs, or STEAM activities.

Infrastructure Top Needs: Replace existing fencing & repair walkways, steps, ramps, & walls; Upgrade security, lights, play-surface, equipment & garden; Upgrade Gymnasium finishes, lighting, & stage; Add 21<sup>st</sup> c furniture. Continue to use the 2 (detached) modular classrooms for Specials (Music/Drama & Science/Discovery).

**LRFP RENOVATIONS & UPGRADES:**

**REMOVED TRAILERS:** Where trailers were removed, resurface macadam & enhance outdoor areas for play areas and parking; As enrollment declines and capacity increases return 2 PK classes to PS 27 Zampella & assign specials (WL, STEAM activities, etc.) to available spaces. Adjust number of SCSE programs offered at PS 27, consider relocating SCSE/Autistic classes to convert 3 classrooms into 2 PK CRs & 1 Resource Room to bring back off-site PK students to Zampella as soon as possible.

**Basement:** Convert MC & Computer (Rms B10 & B11) into STEAM Discovery Center with makerspace; Fix perimeter basement leaks, flooding, & IAQ issues; Upgrade cafeteria lunchroom & PE Pool facility with new finishes, flooring, HVAC/ventilation, controls, sound, and lighting; Add 21<sup>st</sup> c furnishings to classrooms & replace worn finishes throughout basement.

**1<sup>st</sup> Floor:** Convert SCSE Rms 105 & 107 into 2 PK CRs with new BF toilets/sinks/casework. Add BF toilets/sinks to 4 Kind CRs (Rms 108, 109, 110, & 113); Upgrade existing MPR Gymnasium with new finishes, stage, lighting, sound, and MEP/HVAC systems. **2<sup>nd</sup> & 3<sup>rd</sup> Floors:** Upgrade & replace aging casework, furniture, finishes, & lighting in aging CRs.

**JCPS LRFP UPDATE - Part THREE Final Report**
**Part III - 17**

**JERSEY CITY PUBLIC SCHOOLS  
LONG RANGE FACILITIES PLAN**

**FOCUS AREA #2 – RENEW OLDER BUILDINGS: CORE AREAS & ACCESS:**
**PS 16 Cornelia BRADFORD PK-5 ES (1916) with PS16 ANNEX (2021) and ECC Danforth Ave (1920s):**

PS 16 Bradford + its Annexes serve 800-1000 PK-5 students in a total of 50 CRs within the Waterfront neighborhood, an area marked by rapid growth. Early Childhood PK pupils are bussed to PS16 ECC at 160 Danforth Avenue (20 CRs, 1920s, different neighborhood) while Primary K-2 pupils attend PS16 Annex at 275 Washington Street (13 CRs, opened Fall 2021). There is a lack of sufficient CRs & core areas at PS16 Bradford School (17 CRs, built 1916). Enrollment has risen 250+ pupils in past 3 years, requiring use of an ECC and new Annex. Previously, waitlisted students were bussed across town to PS 3 Conwell.

**LRFP NEW CONSTRUCTION EXPANSION: Support PS16 Multi-Campus Facilities with New Construction, BF Elevator Additions, & Renovations:**

Add new GYMNASIUM, BF ELEVATOR, & CRs at PS16 Bradford Gr 3-5 ES including new special activity rooms & recreational play area.

Also Add new BF ELEVATOR ADDITION with revised outdoor play area at PS16 ECC Danforth, (4 stories x100sf cab, 300sf vest./link, 200sf stor./mech.)

PS16 LRFP GYM WING ADDITION: with BF Elevator, BF toilet rooms, New Main Office, 3 Special Activity Rooms, Support Spaces, Rooftop Gardening & Play Area.

New BF entry lobby (800sf): Main Office Suite (1,000sf with secretary, waiting, principal office, conference area, & security station); BF Elevator (4 stories x100sf) BF toilet rooms (pair each floor, 8x300sf each); Vestibule link & corridors 4x 800sf; Main Stairs 4x 300sf; 2<sup>nd</sup> egress Stairs 4x 300sf; Closets 4x 100sf;

3 NEW ACTIVITY ROOMS: Basement 1x 1,200sf Music CR + 1,000sf Mech Rm, 2<sup>nd</sup> floor 1x 1,200sf Art CR, 3<sup>rd</sup> floor 1x 1,200sf STEAM + Science Discovery Lab.

NEW GYMNASIUM: (4,000sf) 2-station Gym with bleacher seating for 100), 2x300sf PE coaches office + 2x 300sf PE storage; NOTE: Gym either can be raised to 2<sup>nd</sup> FL with covered playground beneath OR placed at 1<sup>st</sup> FL level & provided with new rooftop playground + rooftop garden for environmental science (linked to 3<sup>rd</sup> FL).

**LRFP RENOVATIONS & UPGRADES:**

LRFP Infrastructure Upgrades: Correct active leaks & repair roofing systems; Replace interior doors & hardware; Repair & maintain window operations; Renovate toilet rooms with new fixtures, pipes, & finishes; Repair boilers + upgrade controls & balancing; Replace UVs & lighting; Add SW drainage & repair walkways, fencing, & gates.

**PS16 Basement:** Convert basement gang toilet rooms to storage area; pair of new barrier-free toilet rooms are constructed as part of new Gym/Elevator addition. Upgrade basement finishes, lighting, HVAC systems, ventilation, & acoustics at all activity areas (B01 cafeteria lunchrooms, B02 play court, B04 pool/PE station).

**1<sup>st</sup> Floor:** Once new main office & BF entry are online, relocate nurse from stage closet to Rm 106 and add new BF toilet & sink; Remove stairs & create new link to Gym Wing addition; convert principal office to SGI room; Convert Rms 101-105 from K-1 to 3<sup>rd</sup> grade. Upgrade Audit. stage & Infrastructure to enhance functionality. Enhance existing outdoor play area with new surfaces, equipment, security, fencing, plantings, & pavers; revise layout to coordinate with new Gym Wing addition.

**2<sup>nd</sup> Floor:** Remove stairs & create link to new GYM WING; replace worn finishes, casework, furniture, lights, & HVAC at aging CRs; Convert Rms 201-205 to 4<sup>th</sup> grade.

**3<sup>rd</sup> Floor:** Remove stairs & create link to new GYM WING addition; replace worn finishes, casework, furniture, lights, & HVAC at aging CRs; Convert Rms 301-304 + 308 to 5<sup>th</sup> grade. Assign Rm 309 as Teacher Workroom & assign Rms 305, 306, & 307 as Resource Rms (swing CRs); Relocate Art to new wing & convert central activity area into upgraded library and computer IMC with new finishes, casework, furniture, acoustical partitions, power outlets, lighting, & HVAC.

**Danforth ECC RENOVATIONS:** Create link to new Elevator Addition with BF corridor, doors, & vestibule; Upgrade basement MPR/lunchrms with new finishes, lights, & HVAC; Convert Rm 101 to Main Office; Convert Nurse to security station & relocate nurse to Teacher Rm with new BF toilet; Assign Rms 201-210 to PK & equip 201-204 with BF toilets; Renovate ECC 3<sup>rd</sup> floor: assign 301-302 to PK /K CR with toilets, Rm 303 to Music CR, Rm 304 to Art CR & Rms 305 & 306 to Resource Rms; Use SGI areas for offices & staff; upgrade 3<sup>rd</sup> FL auditorium & stage.

**JCPS LRFP UPDATE - Part THREE Final Report**
**Part III - 18**

# LONG RANGE FACILITIES PLAN – CON'T



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #2 – RENEW OLDER BUILDINGS: CORE AREAS & ACCESS:

#### THREE SCHOOLS with INADEQUATE & SUBSTANDARD CORE FACILITIES @ PS5, PS24, & PS29

- Three (3) elementaries are operating at or near their capacity limits with their functionality hampered and limited by existing aging infrastructure, original constrained design parameters, small core areas, and tight urban sites.  
*In particular PS 5 Conti (1916), PS 24 Watters (1914), and PS 29 Nunnery (1901) are using undersized, under-ventilated, and educationally-inadequate basement areas to provide their core special activity areas, thereby impacting program delivery through compromises and adjustments to curricular operations, class sizes, and service support to fit in programs and activities within the limited spaces and outdated facilities.*

#### PS 5 Michael CONTI PK-8 ES (1916):

PS 5 CONTI serves 720-800 PK-8 students in **Downtown neighborhood**. 1916 Building has 36 CRs + substandard core. Capacity is **Sufficient with 30-50 seats available**; Enrollment **+29 students** over next 5 years; Core PK-8 Facilities are under-sized in basement gym & cafeteria; classes are large in upper grades. PS 29 is in **Fair Condition**; Hub for SCSE programs with a special focus on providing SGI resource support, ESL/WL support, sensory + STEAM activities. **Infrastructure Needs:** Fix roof in targeted places; Upgrade elevator & improve access; Replace doors, hardware & windows; Renovate toilets, replace piping & fixtures; Upgrade finishes; Replace boilers, controls, UVs and lighting; Improve parking options for staff; Repair sidewalks; Improve stormwater drainage and basement IAQ.

#### LRFP RENOVATIONS & UPGRADES:

**Basement:** Correct IAQ and water infiltration issues, odors, & stormwater backup problems at basement level prior to upgrading the Cafeteria areas, subbasement Gymnasium, PE mezzanine play area, Musk CR, and farmer pool area; Convert Pool area into STEAM/Discovery Lab with makerspace; Add new lighting, ventilation, finishes, wall treatments, acoustics, and partitions throughout along with new furnishings, equipment, & MEP systems; Upgrade ventilation, HVAC, lights, fix leaks & IAQ; Upgrade basement gang toilets with new finishes, floors, controls, pipes & fixtures; Upgrade servery & kitchen support; Convert former IA Tech Rm into new Art CR with new finishes, lighting, casework, sinks, and HVAC. Replace perimeter windows and upgrade insulation plus drainage. Upgrade MEP to support new HVAC.

**1<sup>st</sup> Floor:** Relocate Nurse into Rm 103A/103B and add BF toilet room; swap nurse with PTA/clerk office; Add new casework, furniture, & finishes. Upgrade auditorium & stage with new finishes, sound & lighting systems, HVAC, and acoustics. Replace Auditorium seating to enhance historic character & functionality.

**3<sup>rd</sup> Floor:** Convert Art Rm 307 into upgraded Media Center; Convert existing library into Computer Area; Convert Rm 306 into SGI/Resource rm; Convert Rm 315 into Resource Classroom (and move STEAM lab to basement); Provide new infrastructure systems, ventilation, power, lighting, and acoustical treatment in renovated spaces.

### JCPS LRFP UPDATE - Part THREE Final Report

Part III - 19



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #2 – RENEW OLDER BUILDINGS: CORE AREAS & ACCESS:

#### THREE SCHOOLS with INADEQUATE & SUBSTANDARD CORE FACILITIES @ PS5, PS24, & PS29

#### PS 24 Chaplain Charles WATTERS PK-5 ES (1914):

PS 24 Watters serves 700-800 PK-8 students in **West Side neighborhood**. 1914 Bldg has 36 CRs plus substandard care. Capacity is **Sufficient with 30-90 seats available**; Enrollment **declines** (-40 pupils) over next 5 years; Core PK-8 Facilities are under-sized & substandard; there is limited barrier-free access & classes are large. PS 24 is in **Fair Condition**; Hub for SCSE (13% & ESL (9%) of population; focus is on providing SGI resource support, ESL/WL support, sensory + STEAM activities. **Infrastructure Needs:** Fix leaks & replace roof; repoint masonry; replace windows; renovate toilet rooms with new BF access, piping & fixtures; replace doors, hardware & lights; replace HVAC, controls & UVs; add outlets; upgrade ceilings, walls, & floors; add drainage & SW mgmt to address flooding and improve IAQ.

#### LRFP NEW CONSTRUCTION EXPANSION:

**At PS24 Watters:** ADD new PK-8 GYMATORIUM + 2 Activity CRs to upgrade functionality & correct substandard conditions. New wing includes 2-station PE/Gym with large-size performance stage along with new Art & Music CRs + corridor link, vestibule & security station (1,000sf); relocated Stainwell 300sf x 4 stories; & support. ADD 2 Activity Areas: 1,000sf ART CR & 1,000sf MUSIC CR + pair of gang toilet rooms (2x 400sf), storage (300sf), custodial support (100sf), & mechanical room (800sf). ADD Gymatorium (5,000sf incl. bleacher seating for 400), 2x300sf PE coaches office & 2x 300sf PE storage; Plus new Performing Stage 1,800sf with side wing areas; Provide gym lobby & display area (800sf) with exterior access; Revise playground & activity patio; Revise staff parking; Upgrade security, fencing, & walkways.

#### LRFP RENOVATIONS & UPGRADES:

**Basement:** Upgrade ventilation, HVAC, lights, & fix leaks & improve IAQ; Upgrade B1 MP/Cafeteria & provide new flooring; Convert B2 Gym into STEAM/Discovery lab with video editing. Upgrade B3/B3A into Media Center w/tech area; Convert former utility/mech rm into Resource CR; Upgrade existing gang toilets with new finishes, floors, fixtures, HVAC + controls, MEP systems & acoustics; Upgrade servery & kitchen; Fix flooding issues, add water-proofing, insulation, & new HVAC to improve IAQ.

**1<sup>st</sup> Floor:** Replace stairs & add link to new Gym Wing; Convert Rm 100 nurse into SGI room; Convert Rms 108A plus 400sf of Rm 109 into new Nurse Suite with BF toilet & sink added; Convert 300sf of Rm 109 into ESL/SGI; Upgrade small stage for recordings & presentations; Upgrade auditorium with new finishes & systems.

**2<sup>nd</sup> Floor:** Replace stairs & add corridor + new workroom as part of addition coordination; Upgrade Auditorium balcony Rm 214 Science CR & Rm 215 Tech Lab/Resource Rm with new HVAC, equipment, & MEP systems; Relocate Art CR to new addition & convert Rm 209 into Resource Rm for pull-out, ESL, WL & supplemental instruction.

**3<sup>rd</sup> Floor:** Replace stairs & add corridor with new workroom as part of new addition coordination.

### JCPS LRFP UPDATE - Part THREE Final Report

Part III - 20

# LONG RANGE FACILITIES PLAN – CONT'



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #2 – RENEW OLDER BUILDINGS: CORE AREAS & ACCESS:

#### THREE SCHOOLS with INADEQUATE & SUBSTANDARD CORE FACILITIES @ PS5, PS24, & PS29

##### PS 29 Gladys Cannon NUNNERY PK-5 ES (1901):

PS 29 Nunnery serves 290-350 PK-5 students in the Bergen-Lafayette neighborhood. 1901 Building has 17 CRs + no elevator. Capacity is **Sufficient with 30-65 seats available**; Enrollment stabilizes over next 5 years; Core PK-5 Facilities are under-sized & substandard; there is no barrier-free access & classes are large. PS 29 is in **Fair-Good Condition**; Hub for SCSE (10% of population); focus is on providing SGI resource support, ESL/WL support, sensory + STEAM activities. **Infrastructure Needs:** Repair & maintain slate & EPDM roofs; Replace doors & hwr; Renovate toilet rms (with new fixtures & finishes); Replace UVs, ceilings, & lights; Upgrade IAQ with improved ventilation & controls; Reinsulate steam pipes; Replace VCT flooring; Replaster/repaint walls; Address flooding issues & add SW drainage.

##### LRFP NEW CONSTRUCTION EXPANSION:

**At PS29 Nunnery:** ADD new MPR/Gymnasium, Activity CRs, Main Office, BF Entry & Elevator Addition to upgrade functionality & correct substandard conditions. New wing includes flexible MPR for Assemblies, Performances with Stage, and 2-station PE/Gymnasium along with new dedicated Art CR, Music CR, & Main Office Suite. **ADD 2-station MPR/GYM WING:** Addition shall include: New Vestibule & Security Station 800sf; Stairwell 300sf x 4 stories; new corridors, storage, & support. **ADD Activity Areas:** 1,000sf ART CR & 1,000sf MUSIC CR, plus main office suite (1,200sf with Principal office & conference room), BF elevator & support (4x300sf 4 levels), & 2 gang toilet rooms (2x 400sf); storage (300sf), adult SO BF toilets (2x50sf), custodial support (100sf), Mechanical Rm (1,000sf) plus corridors & link to main school. **New MPR/Gymnasium** (4,000sf incl. bleacher seating for 100), plus new Performing Stage 1,000sf with side wing areas; 2x300sf PE coaches office, 2x 300sf PE storage, gym lobby & display (800sf), corridor circulation with direct access to nearby playground & outdoor activity patio.

##### LRFP RENOVATIONS & UPGRADES:

**Basement:** Upgrade ventilation, HVAC, lights, + fix leaks & IAQ; Upgrade cafeteria & gang toilets w/new finishes, floors, controls, & fixtures; Upgrade server & kitchen. **1<sup>st</sup> Floor:** Replace stairs & add link to new gym wing on all 4 floors; Convert Rm 3 from office to 1<sup>st</sup> grade CR with new casework, furniture, & finishes. **2<sup>nd</sup> Floor:** Subdivide Rm 13 into new nurse suite with 600sf Rm 13A incl. BF toilet/sink & 200sf Rm 13B assigned SGI/Conference; Convert current nurse to Guidance office. **3<sup>rd</sup> Floor:** Convert former auditorium Rm 23 into Media Center suite with Computer Area + new STEAM/Makerspace & Discovery Lab; provide new infrastructure MEP, ventilation, power, lighting, and acoustics. Assign 3<sup>rd</sup> FL Rms 21 & 22 (and 2<sup>nd</sup> FL Rms 12 & 14) as Resource Rms/SGI for pull-out, ESL, WL & supplemental instruction. **NOTE:** There is potential to design and construct the new Gym Wing with rooftop play area and rooftop garden (if 3<sup>rd</sup> FL corridor link & 2<sup>nd</sup> egress stairs are provided).



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #2 – RENEW OLDER BUILDINGS: CORE AREAS & ACCESS:

#### THREE SCHOOLS with AGING INFRASTRUCTURE & NO ELEVATORS @ PS 45, PS 49, & PS 30

- Three (3) turn-of-the-century school buildings require infrastructure renewals plus new barrier-free elevators and toilet upgrades to improve access and functionality. Currently PS45 Liberty HS (1911), PS49 Renaissance HS (1909), and PS30 Sullivan PK-5 ES (1929) do NOT have elevators or adequate core activity facilities, even as they host important programs and play vital JCPS roles after 100+ years of service.

##### PS 45 LIBERTY HIGH SCHOOL 9-12 (1911):

PS 45 Liberty serves 250-280 HS students in Journal Square neighborhood. 1911 Building is in **Fair condition** with no elevator. Capacity **Meets Target Range** with 30 to 60 seats available for projected growth (+20 pupils). Liberty HS has 15 CRs undersized & substandard Core Areas; it provides a college & career SLC setting focused on academics to help motivated students earn degrees & college credits via personalized learning. Cohort is **55-65 students per year** which can grow up to **70 per year**.

##### LRFP NEW CONSTRUCTION EXPANSION:

Construct multi-story barrier-free Elevator with new toilet rooms on each floor plus construct new MPR (Gymnasium, Cafeteria, & Stage) along with BF entrance, offices, and 6 HS Labs/CRs to reinvest in an older facility, add accessibility, enhance security, and improve high school functionality. **ADDITION** shall provide corridor passageway, new Main Entry from Whitman Ave, new patio, Gym/MPR with stage & cafeteria food service, admin offices, plus 6 new HS Labs/CRs for art, music, science, CTE career & media tech for AI/VR/DC, robotics, & makerspace. Reconfigure parking and campus to create welcoming entry. **ADD 3-story Addition with 1<sup>st</sup> FL MP/Cafeteria & 2-story Gym on 2<sup>nd</sup> & 3<sup>rd</sup> floors + 6 new Labs/CRs, offices, & support on 3 floors.** Addition includes:  
• Lobby + Student Commons Areas 1,200sf x 3 stories; Main Stairwell 400sf x 4 stories; 2<sup>nd</sup> Stairwell 400sf x 4 stories; New Corridors & BF Elevator on all floors.  
• New MP/Gymnasium (5,000sf) Gym incl. bleacher seating for 200; 2x300sf PE coaches office, 2x 300sf PE storage, & 2x1,000sf changing/locker rooms. Add rooftop PE & activity area on top of new Gym to increase usable space for PE functions, fitness, exercise, recreation, hands-on environmental science, and rooftop gardening.  
**New MP/Cafeteria & Stage** (Caf. 3,000sf + Stage 1,200sf), student commons (1,000sf), nearby lobby & display (600sf), security station (200sf), BF elevator (100sf/level).  
**ADD 6 LABS/CRs** (on 3 floors): 6x 1,200sf to add new Art, Music, 2 Science Labs, CTE career lab, & media tech lab equipped for AI/VR/DC, robotics, & makerspace  
**ADD Admin Offices** (on 3 floors): 800sf Main Office Suite, 200sf Pr office, 200sf VP office, 700sf Nurse, 2,000sf Guidance & CST suite with conference rms, 4x 50sf staff toilets.  
**ADD Support Spaces** (on each floor) including 3x the following: (2x 400sf) gang toilets; storage (300sf); closets (100sf); custodial (100sf); & utility/mechanical rms (500sf).

##### LRFP RENOVATIONS & UPGRADES:

**LRFP Infrastructure Upgrades:** Remove trailers & prep site; Add drainage; Replace 4' w/8' fence; Remove defect fire escape structure; Repair roof, flashing, + masonry; fix leaks; Replace windows, doors, hardware, UVs, lights, floors & ceilings; Replace furniture, casework & fixtures; Add corridor displays, graphics & monitors; Add new pavers, canopy, & plantings; upgrade BF ramps, walkways, & patio seating; Upgrade signage, lights, & security; Enhance front courtyards for gatherings & resurface stacked parking. Develop outdoor PE/fitness/recreation with new rooftop PE & gardening.  
**Basement:** Replace basement finishes, casework, furnishings, lights & HVAC at B1, B2, & B4. Assign B1 & B2 as SGI Rooms & Convert B4 lunchroom into Resource CR; Renovate basement gang toilet rooms (with BF access, hardware, HVAC, fixtures & controls). Upgrade IAQ ventilation, replace MEP systems, & improve acoustics throughout.  
**1<sup>st</sup> Floor:** Relocate Admin offices (VP office & CST office) to new addition & create BF corridor link. Remove existing fire-escape stairs to make way for new addition wing.  
**2<sup>nd</sup> Floor:** Relocate Admin offices (main office, nurse & principal office) to new addition. Create corridor link; Remove fire-escape; Upgrade Rm 206 Science CR w/casework, utilities, & HVAC.  
**3<sup>rd</sup> Floor:** Upgrade Faculty Rm with new finishes & HVAC; Add 2 BF staff toilets; Convert Rms 305-307 (MC & SGI CRs) into new corridor plus 2x 800sf CRs; Remove fire-escape.

# LONG RANGE FACILITIES PLAN – CONT'



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### **FOCUS AREA #2 – RENEW OLDER BUILDINGS: CORE AREAS & ACCESS:**

#### **THREE SCHOOLS with AGING INFRASTRUCTURE & NO ELEVATORS @ PS 45, PS 49, & PS 30**

##### **PS 49 RENAISSANCE INSTITUTE HIGH SCHOOL 9-12 (1909):**

PS 49 Renaissance serves 90-120 Alternative HS students in Downtown neighborhood. 1909 Bldg is in Poor condition & has no elevator or ramp. Capacity Meets Target Enrollment with 15 to 30 seats available for growth; 10 CRs + 5 Resource Rooms with undersized, substandard Core Areas; Renaissance Institute provides an alternative educational setting for motivating students to stay in school, recover and earn advanced credits in innovative learning environments with IEPs, longer days, personalized counseling, and multimodal instruction; Operates a "two house model" with cohort of 45-60 students per house.

##### **LRFP NEW CONSTRUCTION EXPANSION:**

**FACILITY VISION:** Add multi-story BF Elevator plus corridor linkage & utility/mechanical support as needed to reinvest in an older facility, add BF accessibility, enhance security, circulation, and HS functionality -OR- \*(ALT. OPTION) Relocate Alternative HS to another JCPS facility & sell off downtown property.

**LRFP SELECTION** – Scope of Work as selected by BOE and District for inclusion in the LRFP:

**ELEVATOR ADDITION:** New 5-story BF Elevator with vestibule & support areas to improve an older JCPS facility (1909) and re-invest in its aging infrastructure.

**LRFP Project** shall modify support spaces and closets to create new passageway to BF elevator addition along with BF ramp access in front of school along Bright Street. BF Elevator includes: Corridor Renovations 500sf x 5 stories; BF Elevator + MEP support 200sf x 5 stories; New Rooftop Link 600sf on 4<sup>th</sup> FL level.

##### **LRFP RENOVATIONS & UPGRADES:**

**LRFP Infrastructure Upgrades:** Replace built-up roof, flashing + repoint masonry; Replace leaking windows; Replace doors, hardware, UVs, lights, floors & ceilings; Replace furniture, casework & fixtures; Address flooding with new drainage; Add pavers & plantings; At the Exterior: Add BF ramp; Renew walkways, fence, & outdoor seating. Create welcoming plaza (with built-in street furniture, lights, signage, & security); Work with City on addressing downtown parking challenges.

**Basement:** Replace basement finishes, casework, furnishings, lights & HVAC at G01, G09, G10, & G20 MP cafeteria/lunchrms & student activity spaces; Renovate gang toilet rooms (with BF access, hardware, HVAC, fixtures & controls); Upgrade IAQ ventilation, replace MEP systems, & improve acoustics throughout.

**1<sup>st</sup> Floor:** Add BF 50 toilet rooms on 1<sup>st</sup> & 2<sup>nd</sup> flrs; Upgrade Rm 109 into multimodal "demo learning environment" & PD staff training resource room with new mobile furnishings, multisensory teaching equipment & upgraded HVAC; Create corridor to elevator through Rm 108 + upgrade Conf Rm 109 to include CST workspace.

**2<sup>nd</sup> Floor:** Add BF 50 toilet rooms on 1<sup>st</sup> & 2<sup>nd</sup> flrs; Create corridor to elevator; Transform Rms 220 & 216 into equipped science labs & turn 219 into science prep room.

Assign Rm 206 as language arts CR; Upgrade and renew aging finishes, furniture, casework, and MEP systems throughout school classrooms.

**3<sup>rd</sup> Floor:** Upgrade Art Rm 310 and Library 309 with new finishes, casework, HVAC & tech equipment with AV/MM support & power distribution; Convert Rm 303 into PE/Fitness area; Provide resilient flooring at 3<sup>rd</sup> floor MPR Gymnasium along with new finishes, sound + light systems, HVAC, acoustics, & stage/music upgrades.

JCPS LRFP UPDATE - Part THREE Final Report

Part III - 23



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### **FOCUS AREA #2 – RENEW OLDER BUILDINGS: CORE AREAS & ACCESS:**

#### **THREE SCHOOLS with AGING INFRASTRUCTURE & NO ELEVATORS @ PS 45, PS 49, & PS 30**

##### **PS 30 Alexander SULLIVAN PK-5 ELEMENTARY SCHOOL (1929):**

PS 30 Sullivan serves 570-650 PK-5 students in the Greenville neighborhood. 1929 Building is in Fair-Poor condition with no BF elevator. Capacity is Sufficient with 70-130 seats available for projected enrollment (-18 students); 32 CRs + Core Areas are educationally adequate; Focus is on Bilingual (33% of pop.) & STEAM activities.

##### **LRFP NEW CONSTRUCTION EXPANSION:**

**At PS 30 Sullivan:** Add 4-story BF Elevator with new ramp access, vestibule, utility support + Playground Upgrades to reinvest in older facility, improve barrier-free access, and operations. Project shall modify corridor on each floor to create passageway to new BF elevator along with adding BF ramp access at the playground level. BF Elevator Addition includes: Corridor Modifications 100sf x 4 stories; BF Elevator w/MEP support 200sf x 4 stories; New BF Ramps at 1<sup>st</sup>/Basement levels 500sf.

##### **LRFP RENOVATIONS & UPGRADES:**

**LRFP Infrastructure Upgrades:** Repair roofs; Replace windows, lintels, & sealants; Repair masonry cracks; Replace UVs; Upgrade controls & balancing; replace ceilings & lights with LEDs; Renovate & reconfigure basement toilet rooms; Renew VCT & wood floors; Replace water-damaged finishes & insulation; Upgrade security cameras. Improve walkways, repair steps, & replace handrails; Improve site drainage & add stormwater management; Increase (stacked) staff parking in revised layout.

**Basement:** Replace basement finishes, casework, furnishings, lights, & HVAC at Gymnasium, cafeteria/lunchrm, food prep, B1 Art CR, B2 1<sup>st</sup> Gr CR, B3 STEM Lab, B4 ESL resource rm, B5 SGI/speech rm; Add Gym folding partition (to form 2 PE-stations); Revise layout & renovate gang toilet rooms (with BF access, HVAC, fixtures & controls); Upgrade IAQ ventilation + MEP system; Fix water infiltration at walls, windows, & lintels; Improve acoustics; Add power outlets throughout. Modify & renovate Nurse layout to provide corridor to new elevator. Adjust layout of Girls toilet room to add space to Nurse suite & adjust Boys toilet room to add caf. Storage.

**1<sup>st</sup> Floor:** Add BF 50 toilet rooms to 1<sup>st</sup> FL Classrooms #101, 102, 103, 104, 105, & 106; Upgrade Auditorium finishes, seating, stage, lighting, sound, & HVAC;

**2<sup>nd</sup> Floor:** Improve operations of windowless Balcony CR #212 with new HVAC & lighting; Modify corridor as needed to create link to elevator and mechanical room.

**3<sup>rd</sup> Floor:** Upgrade MC/Library with new finishes & MEP systems to add makerspace area; Upgrade Rm #306 as Resource Rm to support Music/WL & PD training.

JCPS LRFP UPDATE - Part THREE Final Report

Part III - 24



# LONG RANGE FACILITIES PLAN – CON'T



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #2 – RENEW OLDER BUILDINGS: CORE AREAS & ACCESS:

#### TWO COMMUNITY SCHOOLS with AGING INFRASTRUCTURE REQUIRE UPGRADES @ PS12 & PS37

##### PS 12 Julia A. BARNES PK-5 COMMUNITY SCHOOL (1950s):

PS 12 Barnes serves 350-420 PK-5 students in McGinley Square neighborhood. 1950s/1980s Building is in Fair condition. Capacity is Sufficient with 60-100 seats available for growth (+58 pupils); 23 CRs + Core Areas are educationally adequate; Intake Center for Primary Bilingual (43% of pop.); 12+ languages spoken.

**LRFP RENOVATIONS & UPGRADES:** Provide Upgrades to enhance support for Community School activities; add new programs, partnerships, & family services.  
**LRFP Infrastructure Upgrades:** Fix active roof leaks & masonry step cracking; Upgrade HVAC/controls & ventilation; Replace UVs & lights; Replace doors & hardware; Replace basement windows, flashing, & water-proofing; Add SW management & perimeter drainage to resolve flooding issues; Upgrade playground areas; Upgrade security & add exterior lighting; Improve walkways, repair steps, & replace handrails; Improve site drainage & add stormwater management; Increase stacked, staff parking in revised layout.  
**Basement:** Upgrade basement finishes, HVAC, ceilings, & lighting to improve functionality & increase flexible accommodation of family & community services on an extended basis. Upgrade finishes, lights & HVAC at 88 PK CR and B9, B12, + B13 SCSE CRs, B1 computer lab, B3 CST office, & cafeteria/lunchroom to enhance operations & improve performance.  
**1<sup>st</sup> Floor:** Upgrade Gym with new finishes, lights, flooring, bleacher, & windows + increase ventilation; Subdivide Rm 137 K-1 CR by partitioning off ESL/SGI rm & adding corridor door.  
**2<sup>nd</sup> Floor:** Renovate Rm 215 Library with new finishes, lights, & HVAC plus add breakout cubicles to increase spaces for ESL/BI/SGI instruction.  
**3<sup>rd</sup> Floor:** Convert existing gym roof into outdoor play terrace with new membrane, pavers, fence, & equipment; Create STEAM/Science Discovery lab in upper portion of staff room by modifying existing storage room and extending out floor structure, utilities, & finishes.

##### PS 37 Rafael CORDERO PK-8 COMMUNITY SCHOOL (1923):

PS 37 Cordero serves 810-900 PK-8 students in Downtown neighborhood. 1923 Bldg is in Fair condition. Capacity is Sufficient with 50-150 seats available for growth (+59 pupils); 50 CRs are educationally adequate but basement areas are substandard; Hub for community services & SCSE Autistic classes in 10 SCSE CRs.

**LRFP RENOVATIONS & UPGRADES:** Provide Upgrades to enhance support for Community School activities; add new programs, partnerships, & family services.  
**LRFP Infrastructure Upgrades:** Fix leaks, replace roof in areas; improve accessibility & elevator operations; repaint masonry; replace doors, hardware & windows, repair wood floors, replace toilet fixtures; Upgrade playgrounds; Add new play equipment & add drainage to help control flooding; control street closures to improve pickup & dropoff access.  
**Basement:** Replace finishes, casework, furnishings, ceilings, lights, fixtures, & HVAC at Gymnasium, cafeteria/lunchrm, Art CR, & VP office; Convert former Boys & Girls locker & shower rooms into 2 Resource Rooms to create STEAM/tech labs for robotics/sports & makerspace; Renovate gang toilet rooms (by adding BF access, HVAC, fixtures & controls); Upgrade basement IAQ ventilation, MEP systems, insulation, & outlets; Relocate Nurse to upgraded clinic suite with BF toilet & convert Nurse into SGI Room.  
**1<sup>st</sup> Floor:** Add flexible/movable 21<sup>st</sup> c furnishings at aging CRs & Replace CR UVs & HVAC controls; Upgrade MPR/Auditorium with retractable seating, finishes, systems, sound, lights & tech support to enhance performing arts & increase community activities on an extended basis.  
**2<sup>nd</sup> Floor:** Improve operations of windowless Balcony CRs # 200, 214, 215, & 216 with new HVAC & lighting; Add movable furnishings & replace CR UVs & controls.  
**3<sup>rd</sup> Floor:** Upgrade Rm 301 Life Skills resource lab with new finishes, lights, casework, & MEP systems.  
**4<sup>th</sup> Floor:** Upgrade MPR/Library w/new finishes, flooring, ceiling, lights, HVAC, MEP systems & acoustics. Convert Rm 402 Computer CR into an upgraded STEAM/Science Discovery lab.

JCPS LRFP UPDATE - Part THREE Final Report

Part III - 25



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #2 – RENEW BUILDINGS: CORE AREAS & ACCESS:

#### ONE ELEMENTARY SCHOOL with DETACHED ACCESS TO MODULAR CLASSROOMS @ PS28

##### PS 28 Christa MCAULIFFE PK-8 ES (1990 + 1995 Detached Modular CRs):

PS 28 McAuliffe serves 970-1020 PK-8 students in The Heights neighborhood. 1990 Building has 45 CRs + 4 PK CRs in 1995 detached modular CRs. BF elevator and ramps give access to all levels. Capacity is at Maximum Use with 20-70 seats available; Enrollment is projected to decline over next 5 years (-45 pupils); Core PK-8 Facilities are well-sized & educationally adequate; class sizes are large, especially in upper grades. PS 29 is in Good Physical Condition; Hub for SCSE/SE inclusion (@ 13%) & Hub for ESL/Bilingual (@ 12%) of population; Focus is on providing SGI/ESL & resource support, SE transitions, STEAM activities, and VPA programs.  
**Infrastructure Needs:** Replace modular roofs + fix active leaks; Replace lintels & repaint masonry; Replace caulking & sealants at windows; Renovate toilet rooms with HVAC, venting & ADA access; Upgrade controls & UVs; Replace lighting + renew systems & finishes; Upgrade basement level to improve lunchroom & resource areas.

##### LRFP SELECTION & FUTURE OPTION TO IMPROVE ACCESS TO DETACHED MODULAR CRs:

**LRFP SELECTION - REASSIGN 4 SCSE CLASSES & BRING 4 PK INTO BUILDING:** Reassign and relocate 4 SCSE classes in order to bring inside the 4 PK classes currently using the detached modular CR units; As enrollment declines (-45 pupils), integrate and reassign the functions of the four modular classrooms for use as special activity rooms or resource rooms as well as to reduce the large class sizes currently assigned to upper grade levels.

**\*LONG RANGE FUTURE - CORRIDOR CONSTRUCTION:** In the long-range future, construct a covered corridor extending out from PS 28 to the 4 modular CRs in order to create a direct connection on 1<sup>st</sup> floor level to enhance the safety & security of students and staff and to improve barrier-free access for all. Add BF ramps, steps, chair-lift, and door assemblies as needed to make a watertight and seamless barrier-free corridor connection between school building and modular CRs.

##### LRFP RENOVATIONS & UPGRADES:

**1<sup>st</sup> Floor:** Add SD BF toilet and sink to Rm 110 for Kind Use; Transform PE shower areas into PE storage spaces & then convert current PE Storage into new Conference Room for SGI & Parent Meetings with direct access off of entry vestibule; Enhance security supervision and upgrade pathway pavers & connection from main building to 4 modular CR units; Enhance courtyard play area by improving door access & adding play equipment, new resilient surfaces, & planters for Environmental Science.  
**2<sup>nd</sup> Floor:** Subdivide the existing large-size Music Room into two (2) Music Rooms, each equipped with separate doors to corridor, separate HVAC & lighting controls, and acoustically-treated wall partition; Upgrade HVAC, MEP systems, finishes & equipment in science CRs 208, 210, & 221 to support hands on science discovery and science lab work; Upgrade MC/Library with new makerspace equipment, mobile furnishings, and breakout cubicles in order to provide spaces for SGI & resource support for ESL/WL & SE/transition pull out instruction.

JCPS LRFP UPDATE - Part THREE Final Report

Part III - 26

# LONG RANGE FACILITIES PLAN – CON'T



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #3 – INCREASE CHOICE & REPURPOSE AVAILABLE CLASSROOMS:

#### SEVEN ES with available CR space @ PS14, PS15, PS22, PS26, PS34, PS39, & PS41; ONE MS available CR space @ MS 40 + FIVE HS with space @ HS 43, 44, 46, 46A, & 48

Capital Upgrade projects can be used strategically to help support student success and to prioritize expanding Community-Centered Schools, Small Learning Communities, Middle School Concept, Career & Job Training Explorations, Family Services, and other district initiatives. **LRFP Upgrades shall be used to help attract and shift students across the district by choice and voluntarily without redistricting by adding focus areas and exploratory modules in reconfigured CRs/Labs and by increasing CTE/career tech offerings at selected schools where need is greatest.**

#### PS 14 Ollie CULBRETH PK-8 ELEMENTARY SCHOOL (1953 & 1970s annex wing):

PS 14 Culbreth serves 420-470 PK-8 students in Bergen-Lafayette neighborhood. The 1953/1970s building is in Fair condition. Capacity is More than Sufficient with 150-220 seats available for growth or change (-19 pupils); 35 CRs & Core Areas are well-sized & educationally adequate; Reconfigure to fully use CRs + Core. LRFP SELECTION: Provide Upgrades, Repairs & Renovations to Attract Pupils, Expand Services, Revise Programs, & Reconfigure Spaces to fully use available CRs + Core Areas.

**LRFP Infrastructure Needs:** Replace roof at gym, annex, & main bldg; replace windows/intels at Annex & basement; replace UVs & lighting; renovate toilet rms & replace fixtures & stalls; upgrade controls/balancing; replace VAT & worn flooring; address severe basement flooding, drainage & SW mgmt; renew basem finishes; repaint Gym; improve access, repair main entry steps, chipped concrete, & loose handrails; improve perimeter drainage & SW runoff to fix flooding & icing. Upgrade fencing, paving, plantings, security cameras & outdoor lights.

#### LRFP RENOVATIONS & UPGRADES: Provide Upgrades, Repairs & Renovations to Attract Pupils, Expand Services, & Reconfigure Program Spaces.

**Basement:** Correct severe flooding & add SW drainage; Replace basement finishes & renovate gang toilet rooms; Upgrade HVAC, floors, ceilings, & lighting to improve functionality & IAQ; Upgrade finishes, lights, HVAC, etc. at B51 SCSE, B53 OT/PT, B56 SCSE, B29 SCSE, B33A/B SGI rms, & 2 cafeteria/lunchrms. Subdivide and renovate library to create separate resource areas for STEAM/makerspace + Science Discovery lab. Upgrade B50 MP/Resource Room by adding MEP systems + equipment for robotics, eSports, & STEM activities.

**1<sup>st</sup> Floor:** Replace Annex Wing insulation & HVAC; Upgrade Annex PK CRs #1, 2, & 3 w/new finishes & equipmt. Upgrade auditorium & gym with new finishes, equipment, acoustics, lights/sound systems, & HVAC.

**2<sup>nd</sup> Floor:** Repair masonry leaks & replace Annex insulation & HVAC; Upgrade Gr 1-2 CRs #4, 5, 6, & 7 with new finishes, furnishings, casework, & equipment.

**3<sup>rd</sup> Floor:** Repair masonry leaks & replace Annex insulation & HVAC; Upgrade CRs #8 Music, #9 Art, #10 & #11 Resource rooms with new finishes, furnishings, casework, & equipment.

JCPS LRFP UPDATE - Part THREE Final Report

Part III - 27



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #3 – INCREASE CHOICE & REPURPOSE AVAILABLE CLASSROOMS:

#### SEVEN ES with available CR space @ PS14, PS15, PS22, PS26, PS34, PS39, & PS41

#### PS 15 Whitney YOUNG PK-8 COMMUNITY SCHOOL (1972):

PS 15 Young Community serves 580-700 PK-8 students in Bergen-Lafayette neighborhood. The 1972 building is in Good Exterior + Fair-Poor Interior Condition. Capacity is More than Sufficient with 400-500 seats available for growth or change (-63 pupils); 55 CRs & Core Areas are well-sized & educationally adequate. Repurpose rooms to fully use available CRs and transform large-size Activity Rooms to support School Transformation & Community-centered Redevelopment.

LRFP SELECTION: Provide Upgrades, Repairs & Renovations to Attract Pupils, Expand Services, Revise Programs, & Reconfigure Spaces to fully use available CRs + Core Areas.

PROGRAMMING OPTIONS: Add Gr 5-8 SLCs ("Innovation" magnet programs) to attract new pupils; -AND/OR- Assign MS students from overcrowded schools as needed.

**LRFP Infrastructure Needs:** Fix active roof leaks & replace stained ceilings; improve window operations; upgrade HVAC systems, venting & controls; upgrade lighting; renovate gang toilet rooms with new fixtures, finishes, stalls, & BF access; repaint walls & replace worn flooring; address basement flooding issues with new drainage & SW mgmt; enhance WIFI support & mobility. Add new electronic sign & canopy over main plaza entry; Provide access & add green spaces, planters, patios, & play equipment at all 5 courtyards to increase outdoor use, environmental science, & gardening activities. Enhance security & zone play areas based upon age groups.

#### LRFP RENOVATIONS & UPGRADES:

**Basement:** Correct flooding & add SW drainage; Replace basement finishes & renovate gang toilet rooms; Upgrade HVAC, floors, ceilings, & lighting to improve functionality & IAQ; Upgrade finishes, etc. at B1 & B2 Art Rooms, B3 & B4 Music Rooms, 2 cafeterias & pool/PE station. Create activity patio outside of Rms #1-4; Renovate Main Cafeteria & replace furnishings to function "in a Starbucks style"; Repurpose 2<sup>nd</sup> cafeteria for CTE activities; provide MEP support, power, ventilation, new furnishings & equipment for collaborative student activities: STEAM, makerspace, robotics, eSports, culinary interests, video/music productions, ecostudies, etc.

**1<sup>st</sup> Floor:** Upgrade Rm 125 Library & Rm 129 Computer lab (with new equipment and green-screen area for VR & hi-tech presentations); Upgrade Auditorium & balcony as well as 2-station Gymnasium with new finishes, seating, MEP systems, sound/lighting, HVAC, & acoustical treatment; Replace gym folding partition. Strengthen science inquiry by upgrading Rm 121 Science Lab & Rm 117 Life Skills Lab with new casework, equipment, MEP systems & HVAC to enhance STEAM.

**2<sup>nd</sup> Floor:** In unassigned rooms (including 2<sup>nd</sup> floor Rms 202, 204, 206, 208, 234 & 1<sup>st</sup> floor Rms 107, 133, 134) assign repurposed resource & exploratory functions with modern 21<sup>st</sup> c mobile furnishings & multi-sensory equipment for hands-on career discovery & skill acquisition; Upgrade interior finishes, lights, HVAC, & IAQ ventilation; Equip CRs for relaxation & sensory refuge as well as for collaborative learning; Assign resource rooms as places for community and business partners to mentor students and make available community outreach services to families.

**Schoolwide:** Strengthen community presence by expanding communications & announcing events, services, and activities; Add banners to convey changes; Use corridors as places to add branding, graphics, & messages instilling school spirit, pride, & mission; Provide screens & mobile tech to further announce events & social services; Enhance security & exterior lighting to convey both safety & welcome; Support health & wellness initiatives via use of rollout PE equipment & alternative sports; Add MEP infrastructure to support dynamic 3D AI/VR engaged learning activities; Use available space for "stop & shop" resources for community health & social services, family support, food pantry, math & reading literacy, career training, mental health counseling, etc.

JCPS LRFP UPDATE - Part THREE Final Report

Part III - 28

# LONG RANGE FACILITIES PLAN – CON'T



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #3 – INCREASE CHOICE & REPURPOSE AVAILABLE CLASSROOMS:

#### SEVEN ES with available CR space @ PS14, PS15, PS22, PS26, PS34, PS39, & PS41

##### PS 22 Rev. Dr. Ercel WEBB PK-5 COMMUNITY ELEMENTARY SCHOOL (1929):

PS 22 Webb serves 680-740 PK-5 students in Bergen-Lafayette neighborhood. The 1929 building is in **Good to Fair Condition**; (became PK-5 when MS 4 opened 2004). Capacity is **More than Sufficient** with 60-110 seats available for change (+29 pupils); 46 CRs & Core Areas are well-sized & educationally adequate; Reconfigure to fully use CRs. **LRFP Infrastructure**: Fix leaks & replace roof & flashing; replace doors & hdwr; replace UVs + add ventilation; Add controls & balancing; replace lights with new LEDs; Upgrade electrical service & power distrib.; renovate gang toilet rms & replace fixtures; renew clgs, walls & floors; replace VAT; address basement flooding with new drainage & SW mgmt; Repair water damage & replace pipe insulation; Improve BF access; Repair walks, pavers, steps & handrails; Upgrade security & exterior lighting.

##### LRFP RENOVATIONS & UPGRADES: Add new Magnet Programs or targeted Community Services to attract and retain pupils by CHOICE.

**Basement**: Correct severe flooding & add SW drainage; Replace basement finishes & renovate gang toilet rooms & locker rooms; Upgrade HVAC, floors, ceilings, & lighting to improve functionality & IAQ; Upgrade finishes, lights, HVAC, etc. at SGI Rm/Art Therapy, PE Office, 2 cafeteria/lunchrms, Pool/PE station, Gym balcony seating areas, & 2-station Gym in subbasement. Improve access & add green spaces, planters, patios, & play equipment at 2 courtyards to increase outdoor use.

**1<sup>st</sup> Floor**: Upgrade Nurse layout, finishes, HVAC, & casework; Upgrade Auditorium & Stage with new seats, finishes, equipment, acoustics, lights, sound, & HVAC. **2<sup>nd</sup> Floor**: Renovate library & computer area to accommodate STEAM/makerspace with improved finishes, MEP support, HVAC, & equipment. Upgrade former balcony 2 areas used for conf/resource & teacher workroom with new HVAC, finishes, casework, & furnishings. Rm 208 Resource rm/Guidance repair leak & replace finishes.

**3<sup>rd</sup> Floor**: Rm 308 Resource rm/Sensory repair leak & replace finishes; Upgrade Rm 309 Music & Art CR (in old IA lab) with new finishes, furnishings, casework, & HVAC. **Schoolwide**: Currently 6 CRs (#310, 311, 312, 314, 315, & 317) are unassigned educationally & used for ECC Admin Offices; In long-range, repurpose rooms as Resource & Exploratory Rooms with new mobile furnishings + multi-sensory equipment for discovery activities & skill acquisition; Upgrade interior finishes, lights, HVAC, & IAQ

##### PS 26 Patricia NOONAN PK-5 ELEMENTARY SCHOOL (2017):

PS 26 Noonan serves 500-600 PK-5 students in The Heights neighborhood. The 2017 building is in **Excellent Condition**; Capacity is **More than Sufficient** with 160-260 seats available for change (+38 pupils); 42 CRs & Core Areas are well-sized & educationally adequate; Repurpose & reassign rooms to fully use CRs + Core Areas.

**Programs**: Hub for PKSE, SCSE Autism, & SE Inclusion (@32%); Hub for ESL/Bilingual (@35%); Focus on support for inclusion, ESL, diversity, & autism awareness.

**LRFP Infrastructure**: Address open punchlist items including ongoing roof leaks; Address HVAC balancing, controls, & AHU output issues to improve thermal comfort; Fix intercom connectivity issues to fully integrate the system; Replace damaged MPR projection screen; Refresh Science & Tech equipment and programs in partnership with Liberty Science Center.

##### LRFP RENOVATIONS & UPGRADES: Strengthen STEAM and CTE support & add new lottery or magnet SLC Programs to attract & retain pupils

**Schoolwide**: Currently 4 CRs (#B-204, B-208, B-306, & B-310) are unassigned educationally; In long-range, repurpose as STEAM Resource & CTE Exploratory Rooms to attract new students by choice; Upgrade rooms with mobile furnishings + multi-sensory equipment for discovery activities, skill acquisition, & career exploratory. Promote outdoor use of excellent site facilities to enhance environmental science & ecostudies; Add PK play equipment on existing roof terrace; Support inclusion and transition of SE & ESL pupils with more push-in/pull-out programs; Share facilities & site; Establish family service hubs & expand outreach to neighborhood partners.

### JCPS LRFP UPDATE - Part THREE Final Report

Part III - 29



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #3 – INCREASE CHOICE & REPURPOSE AVAILABLE CLASSROOMS:

#### SEVEN ES with available CR space @ PS14, PS15, PS22, PS26, PS34, PS39, & PS41

##### PS 34 Pres. Barack OBAMA PK-8 COMMUNITY SCHOOL (1911 & 1999):

PS 34 Obama serves 440-500 PK-8 students in the Greenville neighborhood. The 1911/1999 building is in **Fair-Poor Condition**; Capacity is **More than Sufficient** with 100-180 seats available for change (-33 pupils); 29 CRs & Core Areas are well-sized & educationally adequate; Repurpose & reassign rooms to fully use CRs + Core Areas.

**LRFP Infrastructure**: Maintain roof, masonry walls, & elevator controls; Replace orig. 1911 drs & hdwr; Replace toilet fixtures & renew systems; Upgrade finishes; Fix leaking boiler & insulate steam pipes; Replace temp controls, UVs, lights & clgs; Upgrade security & access; Upgrade playground equipment (for use by different ages). Address leaks & flooding w/SW drainage; Repair water damage & replace finishes; improve BF access; Upgrade walks, steps, handrails, security & ext. lighting.

##### LRFP RENOVATIONS & UPGRADES: Strengthen Community Center Services & add SLC Focus or Magnet Programs to attract & retain pupils

**Basement**: Correct severe flooding & active leaks; Replace basement finishes & upgrade gang toilet rooms; Upgrade HVAC, floors, ceilings, lighting & drainage to improve functionality & IAQ at B1 Resource (fix leaks), B2 Gymnasium, B3 Media Ctr, 2 cafeteria/lunchrms + food prep, storage & supply rooms (fix flooding).

**1<sup>st</sup> Floor**: Add SO BF toilet rms in Kind CRs #103, 104, 105, 106, 107, & 108; Swap Nurse with Principal Office & renovate both areas w/new finishes, HVAC, & casework; Renovate Rm 101 as family service hub, food & clothing pantry & combine with school store. Focus on providing family services, health/wellness, & resource support.

**2<sup>nd</sup> Floor**: Convert Rm 206 from school store to new CTE Exploratory Program intended to attract students by choice; add new finishes, MEP, HVAC, & equipment.

**3<sup>rd</sup> Floor**: Upgrade Rm 314 Computer Lab, Rm 312 Science Lab, Auditorium & Stage with new finishes, casework, equipment, acoustics, lights, sound, MEP, & HVAC.

**Schoolwide**: Improve BF access, add green spaces, planters, patios, & equipment at playgrounds; differentiate areas for PK-2, 3-5, & 6-8 ages to improve safety & use.

##### PS 39 Dr. Charles P. DEFUCCIO PK-8 ELEMENTARY SCHOOL (1970):

PS 39 DeFuccio serves 330-380 PK-8 students in the West Side neighborhood. The 1970 building is in **Fair Condition**; Capacity is **More than Sufficient** with 150-200 seats available for change (-20 pupils); 30 CRs & Core Areas are educationally adequate; Repurpose & reassign rooms to fully use CRs + Core Areas.

**Programs**: Hub for SCSE Autistic program (@ 25% in B SCSE CRs); ESL (@10%); Special focus on SGI resource, sensory, therapies, life skills, and hands-on activities.

PS 39 can become an elementary feeder school to an "All Girls" program set up as a "school within a school" model inside JCPS facilities with capacity available.

**LRFP Infrastructure**: Fix active roof leaks; Replace stained clgs; Repair windows; Replace gym windows; Replace UVs & lights; Upgrade toilet rms with new fixtures, pipes, finishes, & BF access; Repair CR sinks; Replace boiler; Replace VAT floors; Fix flooding, drainage, & SW management; Renovate entry areas. Add security cameras & exterior lights.

##### LRFP RENOVATIONS & UPGRADES: Add Magnet Focus (such as offering "All Girls PK-8 or PK-5 School for STEAM) to attract new pupils by CHOICE

**Basement**: Correct flooding & fix leaks and improve IAQ; Replace basement finishes, fixtures, HVAC, ceilings, lights & BF access at gang toilet rooms, B34 & B59 locker rooms, B44 Pool PE station, B60 Media Center, B61 Computer Lab, & cafeteria/lunchroom. Replace boilers & provide new HVAC controls, zoning, & balancing.

**1<sup>st</sup> Floor**: Upgrade finishes, lights, & HVAC at Gym, Audit, & Stage/music; Upgrade Rm 166 as MP/STEAM Rm w/makerspace & sound booth; upgrade gang toilets; NOTE: Enhance site & main entrance; add portico with overhang + lobby renovations to improve BF access, safety, security, & welcome. Upgrade fencing & paving.

**2<sup>nd</sup> Floor**: Combine Rm 219 with adjacent storage then subdivide into two 800sf CRs; Upgrade gang toilet rooms; Add new furnishings to Rm 205 Resource rm.

**3<sup>rd</sup> Floor**: Relocate Science from Rm 303 CR into Rm 301 lab & add casework, equipmt, HVAC, MEP systems & new finishes; renovate & upgrade gang toilet rooms.

### JCPS LRFP UPDATE - Part THREE Final Report

Part III - 30

# LONG RANGE FACILITIES PLAN – CONT'



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #3 – INCREASE CHOICE & REPURPOSE AVAILABLE CLASSROOMS:

SEVEN ES with available CR space @ PS14, PS15, PS22, PS26, PS34, PS39, & PS41

#### PS 41 MARTIN CENTER for the Arts PK-8 ELEMENTARY SCHOOL (1976):

PS 41 Martin Center serves 480-550 PK-8 students in the Greenville neighborhood. The 1976 building is in Fair-Poor Condition; Capacity is More than Sufficient with 270-300 seats available for change (+62 pupils); 39 CRs & Core Areas are educationally adequate; Repurpose & reassign rooms to fully use CRs + Core Areas.

Programs: Hub for SCSE Autism & SLD (@34% in 8 SCSE CRs); Special focus on hands-on STEAM, life skills, resource pull-outs, social services, & VPA (in Gymnasium).

**GOAL: Expand Magnet Arts Programs, Renovate VPA Facilities, & Attract Students.** Upgrade VPA Special Activity and Core Areas & strengthen the appeal and operations of a districtwide Magnet Arts Program to attract new students interested in exploring the arts through "experiential learning" methods with entry by "lottery choice" or "selective portfolio". Rebuild PS 41 reputation as "arts-centered school" by making arts visible everywhere & using magnet programs in VPA. Experiential Learning to attract students & talent; Increase opportunities to perform, make art, broadcast events, & share facilities with the public; Add a welcoming BF entry with the use of banners, canopy, lights + improved security; Upgrade VPA/Gymnasium acoustics, lights, stage, finishes, & sound systems as well as provide resilient flooring; Upgrade labs & resource rms to support hands-on VPA/STEAM activities and experiential learning methodologies which emphasize learning by doing, learning by seeing, learning by hearing, and learning by movement.

**LRFP RENOVATIONS & UPGRADES: Strengthen Magnet PK-8 Arts Focus by upgrading Visual & Performing Arts Facilities & Experiential Learning.**

**LRFP Infrastructure Needs:** Fix leaks & replace roof sections; Repair windows leaks & replace hardware; Replace door assemblies; Upgrade boilers + replace HVAC controls; Replace UVs & add LED lighting; Add security cameras, lights & fencing; Replace aging cigs, flrs, & finishes at CRs; Replace VAT floors; Add play equipment; Upgrade courtyard pavers, plants, patio, & seating; Address pool wing IAQ & humidity issues; Renovate locker rooms with new fixtures.

**1<sup>st</sup> Floor:** Increase opportunities to perform, broadcast, & share VPA events & facilities with community; Increase welcome & presence at entry lobbies w/banners, canopy, signs, lights + improved security; Upgrade finishes, acoustics, ceilings, lights/sound, resilient flooring, HVAC & MEP systems at Gymnasium & Stage, cafeteria, & Dance/Fitness (old IA rm); Add screens, theatrical lights & sound systems; Renovate media center & computer room to create highly-visible makerspace with project areas, multimedia eSports, digital displays, & video editing; upgrade gang toilet rms; Upgrade courtyard with planters, seats, & patio for fitness, yoga, & dance; Upgrade playground, fencing, paving, & exterior lighting; Develop kinesthetic play area for expressing sounds & motions.

**2<sup>nd</sup> Floor:** Upgrade Rm 213 Resource as "demo multimedia CR" for PD training & presentations; Combine 2 unused CRs (Rms 215 & 217) to create new VPA suite for musical arts and relocate ECC admin staff; Add new finishes, furnishings, lights, & HVAC.

**3<sup>rd</sup> Floor:** Convert former IA/Locker Rm 321 into new STEAM/CTE exploratory lab with broadcast & recording capabilities; Upgrade Rm 308 Art CR & Rm 311 Science CR with new finishes, casework, equipment, lights, & HVAC; Combine 8 unused CRs (Rms 304/306, 307/309, 310/312, & 314/316) to create 4 new VPA suites for magnet focus programs in 2D arts, 3D arts, drama/dance, & digital arts/graphic design; Add new finishes, furnishings, lights, HVAC, storage, MEP, & acoustics. Expand partnerships & artist-in-residence, add mentorships & apprentice training, increase professional exposure for students at offsite allied venues.

### JCPS LRFP UPDATE - Part THREE Final Report

Part III - 31



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #3 – INCREASE CHOICE & REPURPOSE AVAILABLE CLASSROOMS:

ONE MS available CR space @ MS 40 + FIVE HS with space @ HS 43, 44, 46 / 46A, & 48

#### PS 40 Ezra NOLAN 6-8 MIDDLE SCHOOL (1963):

PS 40 Nolan serves 300-350 6-8 MS students in the Greenville neighborhood. 1963 building is in Fair-Poor Condition; Capacity is More than Sufficient with 260-340 seats available for change (-18 pupils); 27 CRs & Core Areas are educationally adequate; Repurpose & reassign rooms to fully use CRs + Core Areas.

Programs: Hub for SCSE + Inclusion SE at 28% of pop.; Special focus on STEM/STEAM, life skills, CTE explorations, social services, & partnership with St. Peter's Univ. GOAL: upgrade facilities to support CTE programming & attract new students by CHOICE; reinforce "Middle School Concept" by focusing on Gr 6-8 student services.

**LRFP Infrastructure:** Fix leaks & replace roof areas; Repoint masonry & repair cracks; Repair windows; Replace gym windows; Expand WI-Fi; Replace doors & hdlr; Replace UVs, add new HVAC, additional ventilation, controls & balancing to address IAQ issues; Add security cameras & exterior lights; Replace CR ceilings, floors, & finishes where worn and stained, especially at basement spaces; Correct flooding/humidity issues with new insulation & SW drainage; add landscape buffers & fencing to separate staff parking & bus loop from recreation areas; resurface social gathering areas, add seating & lights; consider adding a turf field to reduce macadam.

**LRFP RENOVATIONS & UPGRADES: Strengthen CTE Focus within "6-8 MS Concept" by upgrading Career & Technical Exploratory Labs + Skill Training.**  
**Basement:** Correct flooding, humidity, & IAQ issues with new HVAC; Replace finishes at upgraded gang toilet rooms and pool locker rooms; provide new fixtures, MEP systems, stalls, lockers, & BF access; Upgrade IAQ/HVAC, floors, ceilings, lighting & drainage to improve functionality at Cafeteria, computer lab, & Pool PE station; Transform cafeteria by adding "Starbucks" style seating, multimedia screens, and tech support to support student activities, eSports, & presentations; Fix flooding & add SW drainage at lower courtyard. Upgrade all courtyards with new landscaping, planters, patios, seating, equipment, lights, WiFi coverage & outdoor storage.

**1<sup>st</sup> Floor:** Enclose open-air Main Entrance with new vestibule & security station/mantrap. Provide BF access with new ramp, chairlift, electronic signage, & walkway; Renovate & upgrade activity areas with new finishes, casework, seating, sound/lighting, HVAC, & acoustics at 2-station Gym + Auditorium & Stage; Replace finishes, HVAC, lights, fixtures, & MEP systems at gang toilet rooms, gym locker rooms, & 2 Science Labs (Rms 101/103 & 105/107); Create science prep room in center; Add new HVAC at Library (new air conditioning, finishes & mobile furnishings to support collaborative learning); Increase AC & ventilation at lobby spaces, offices, & stairwells.

**2<sup>nd</sup> Floor:** Convert Rm 213 Resource into Graphic Arts/Video Communications CTE Exploratory, combine & convert Rms 203 & 205 into Computer Info/Tech Engineering CTE Exploratory, and expand Rm 212 Art into adjacent Rm 210 -- provide new layouts, finishes, casework, lights & HVAC; Relocate SCSE from Rm 210 to Rm 204.

**3<sup>rd</sup> Floor:** Combine & convert Rms 311 & 313 into STEAM/makerspace lab with new finishes, casework, equipment, acoustics, lights, sound, MEP systems, & HVAC.

**Schoolwide:** Repurpose nine (9) CRs Rm# 203, 204, 205, 213, 304, 306, 310, 311, & 313 (currently unassigned educationally) as STEAM Resource Rooms & CTE Exploratory Labs to attract new students by choice; Upgrade rooms with mobile furnishings + multi-sensory equipment for discovery activities, skill acquisition, & career exploratories. Support the focus on exploratory courses in fashion/design, culinary arts, ecosystems, graphics, computer design, gaming/cartooning, CISCO/hi-tech engineering, programming, etc.; Support inclusion and the mainstreaming of SE pupils with more push-in/pull-out SGI. Upgrade seven (7) full-size CRs Rm# 206, 209, 215, 217, 308, 315, & 317 as enhanced SGI/Resource Rooms. Consolidate 2 SGI programs within 1 full-size CR with partition and acoustical treatments. Promote the outdoor use of green spaces for environmental science and ecostudies. Promote community partnerships to strengthen mentorships & skill training opportunities.

### JCPS LRFP UPDATE - Part THREE Final Report

Part III - 32

## LONG RANGE FACILITIES PLAN – CONT'

JERSEY CITY PUBLIC SCHOOLS  
LONG RANGE FACILITIES PLAN**FOCUS AREA #3 – INCREASE CHOICE & REPURPOSE AVAILABLE CLASSROOMS:****FIVE HS with available CR space @ HS 43, 44, 46 / 46A, & 48**

Capital Upgrade projects can be used strategically to help support student success and expand learning opportunities in Community-Centered Schools. Small Learning Communities, Middle School services, plus Career & Tech Ed (CTE) Exploratories with Job Training initiatives shall be coupled with **LRFP Upgrades & strategically used to attract and shift students across JCPS by CHOICE and voluntarily without redistricting; focus areas and exploratory modules shall be placed in reconfigured CRs/Labs to increase career tech offerings at selected schools where the need for improvement is greatest.**

**PS 43/43A Academy of the Sciences at William L. DICKINSON 9-12 HS (1906, 1912, 1933, 1947, 2010):**

**PS43 Dickinson & 43A Annex** serves 1800-2200 HS pupils in **Journal Square neighborhood**. 1906, 1912, 1947, & 2010 HS + 1933 PE Annex are in **Good to Poor conditions**. Existing Capacity is **More than Sufficient with 500-900 seats available** for projected growth or change (+204 pupils); 120 CRs & Core Areas are educationally adequate; Utilize LRFP Upgrades to Attract HS Students by CHOICE, Expand Services, Revise Programs, plus Reconfigure Spaces to fully use Classrooms and Core Areas available.

**HS Vision:** Academy of the Sciences at Dickinson has SLC focus on the sciences incl. health & medical sciences, STEM, computer science and Information Technologies SLCs & Magnet Courses: Robotics; Green Construction Technologies, Architecture & Home Repairs, Business Tech, Auto Tech, Graphics & 3D modeling, & ROTC.

**LRFP Selection:** Add Programming, Upgraded labs, & new CTE Medical Science Suite to strengthen & support Magnet Focus and increase HS enrollment by CHOICE. Upgrade Science and IT Labs to enhance experiential learning in magnet/focus programs & attract students interested in exploring careers and gaining skills in the fields of medical sciences, robotics, programming, Green Construction, IT systems & App development with entry by "lottery" or "interest commitment".

**LRFP RENOVATIONS & UPGRADES: Strengthen SLC focus on the Sciences & Technologies by Upgrading Lab Facilities & Advancing Career Training.**

**LRFP Infrastructure Needs:** Replace windows, wood doors & hardware; replace UVs, lights & ceilings; add ventilation & controls; upgrade finishes & replaster walls; repair elevators; renovate toilet rooms (replace piping & improve BF access); add site amenities incl. new basketball courts; replace aging furniture with mobile furniture; improve perimeter drainage and SW runoff; add site amenities including new basketball courts & social plaza; repair & upgrade sidewalks, steps, handrails, paving, plantings, fences, security cameras, & outdoor lighting.

**Basement:** Upgrade equipment, furnishings, & MEP support at B1 ROTC Rm, B5 Auto Shop & Auto Tech, B7A Robotics, B7B Graphic Arts & B9A Green Construction. Convert B2 into a second Green Construction training lab; Enhance safety & security throughout, add power, & modify MEP Systems to support IT Lab program changes.

**1<sup>st</sup> Floor:** Upgrade Rm 110 Art Room with new finishes, casework, equipment, MEP systems, lights, & HVAC.

**2<sup>nd</sup> Floor:** Upgrade & renew historic character of original Auditorium, Stage, & Balcony with new finishes, seating, sound/lighting systems, acoustics, & HVAC. Transform MC/library into multimedia collaboration center with dedicated makerspace, breakout rms, & AI/VR/DL presentation area; improve power distribution & add outlets.

**3<sup>rd</sup> Floor:** Combine CRs 300, 302, & Office 301 and convert into renovated Medical Science Suite with 2 fully equipped science labs w/shared science prep rm in the middle.

**4<sup>th</sup> Floor:** Upgrade Rms 342 Upper Music & Rms 401 & 418 Art with new finishes, furnishings, casework, MEP/HVAC, lights, equipment, art storage & display systems.

**PE ANNEX UPGRADES:** Upgrade finishes, lighting, HVAC, acoustical treatment, fixtures, equipment, sound system & seating at main gymnasium, gym balcony, cafeteria & serving area, Pool PE Station & deck, Fitness Room, & ROTC training room; Upgrade and equip gym locker rooms, pool locker rooms, and gang toilet rooms with new fixtures, stalls, lockers, and BF access measures. Correct problems with water infiltration, ventilation air flow, IAQ, and excessive humidity as part of MEP/HVAC upgrades with new controls, zoning, & balancing.

JCPS LRFP UPDATE - Part THREE Final Report

Part III - 33

JERSEY CITY PUBLIC SCHOOLS  
LONG RANGE FACILITIES PLAN**FOCUS AREA #3 – INCREASE CHOICE & REPURPOSE AVAILABLE CLASSROOMS:****FIVE HS with available CR space @ HS 43, 44, 46 / 46A, & 48**

LRFP "Capital Improvements" identified at schools with CR + Core spaces available, shall strategically improve infrastructure & systems including: Improve BF access, enhance safety, security, & welcome; Address IAQ, flooding and water infiltration issues; Upgrade Core Activity Areas to support year-round use (including upgrades to Auditoriums, Gyms, Caf./Lunchrooms, Media Centers/STEAM makerspace, Art, Music, Drama, & Digital Technology). Available CR/Labs shall offer new CTE Programs in renovated suites equipped for collaborative learning (including new Centers for Workforce Training, Business Development, Scientific Research, Green Collar Career Exploratories, IT/Engineering, VPA, Design & Fabrication). Enhance HS outdoor spaces by adding site amenities & replacing equipment.

**PS 44/44A James J. FERRIS Academy of International Enterprise 9-12 HS (1969):**

**PS44 Ferris HS & 44A Junior Academy** serves 1300-1550 HS pupils in the **Downtown neighborhood**. 1969 HS + 1969 Junior Academy (old PS9) are in **Good to Poor conditions**. Existing Capacity is **More than Sufficient with 700-1,000 seats available** for projected growth or change (+240 pupils); 102 CRs & Core Areas are educationally adequate; Utilize LRFP Upgrades to Attract HS Students by CHOICE, Expand Services, Revise Programs, plus Reconfigure Spaces to fully use CRs and Core Areas available.

**HS Vision:** Ferris Academy of International Enterprise with SLC focus on business and finance + Ferris Junior Academy (converted from old PS 9 Kennedy ES); courses incl. Finance, Hospitality/Tourism, Mgmt. & Operations, Marketing, & Int'l Studies + Magnet courses in accounting, economics, banking, planning, Bus. Apps & Internships.

**LRFP Selection:** Upgrade & repurpose labs to add new CTE Business Training & Career Programs to support Magnet Focus and increase HS enrollment by CHOICE.

**LRFP RENOVATIONS & UPGRADES: Add Magnet Programs in CTE Business Training & Entrepreneurial Start Ups to attract new pupils by CHOICE**

**LRFP Infrastructure:** Repoint masonry; replace windows; replace interior doors & hardware; replace UVs, HVAC controls, ceilings, & lighting; upgrade finishes, furniture, & casework; Repair 2 elevators & improve operations; Renovate gang toilet rooms with new piping, fixtures, & BF access; expand site amenities with new seating, security cameras, & outdoor lights;

**Site Work:** Repair & replace existing turf field & track with new grading work, drainage systems, & resurfacing; Repair and upgrade sidewalks, steps, handrails, ramps, paving, fences, landscape planters, & water conservation measures. Add utility support for environmental science and climate change ecostudies taking place on the HS site.

**Basement:** Upgrades at basement pertain to the Boiler Mechanical Room and upgrades of equipment, systems, HVAC controls & distribution to support HS programs and activities.

**1<sup>st</sup> Floor:** Upgrade & improve VPA functionality of Auditorium, Stage, & 2 Music Rms A-122 & A-132 with new finishes, seating, sound/lighting systems, acoustics, & HVAC. Upgrade Rms A-106 & A-113 Art Rooms with new finishes, casework, equipment, MEP systems, lights, & HVAC; Upgrade cafeteria with "Starbucks" seating, multimedia screens, and tech support for eSports, student activities, & presentations; Upgrade MC/Library (2 levels) into multimedia collaboration center with makerspace, SGI rooms, & AI/VR/DL area; Upgrade finishes, lights, HVAC, acoustics, equipment, & seating at 2-station Main Gym & Pool PE Station; Upgrade and equip locker rms & gang toilet rms with new fixtures, stalls, lockers, HVAC, and BF access.

**2<sup>nd</sup> Floor:** Upgrade finishes, lights, HVAC, acoustics, & equipment at 2 Auxiliary Gyms C & D; Upgrade finishes, lights, HVAC, acoustics, & renew equipment at A-206 Food Lab, A-211 Fashion Design Lab, A-227 Robotics/Tech Lab; Upgrade Rm 214 Media Lab with improved power distribution & renewed TV/Video recording equipment.

**3<sup>rd</sup> Floor:** Combine CRs 326/327, 330/331, & 340/341 into renovated hands-on Science Labs with fully equipped science stations, utilities, & HVAC; renovate prep rms.

**PS44A FERRIS JUNIOR ACADEMY:** Upgrade finishes, lights, HVAC, acoustics, fixtures, equipment, sound system & seating at J Academy 2-station Gymnasium & Stage, MP/Cafeteria, & Rm 309 Art. Renovate & convert Rm 310/311 MP/Library/Tech Lab into new CTE Entrepreneurial Start Up Center with upgraded equipment & MEP systems; Upgrade and renew gang toilet rooms with new fixtures, stalls, & BF access. Renovate & repurpose five (5) underutilized CRs #202, 209, 216, 218, & 315 as collaborative Resource Labs to accommodate new CTE Business Training & Career Exploratories with new furnishings, finishes, IT equipment, casework, lighting & HVAC.

JCPS LRFP UPDATE - Part THREE Final Report

Part III - 34

# LONG RANGE FACILITIES PLAN – CONT'



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #3 – INCREASE CHOICE & REPURPOSE AVAILABLE CLASSROOMS:

#### FIVE HS with available CR space @ HS 43, 44, 46 / 46A, & 48

#### PS 46 Henry SNYDER HS Academy of the Arts (1923) + PS 46A INNOVATION HS Magnet STEAM (1923 & 2014):

PS46 Snyder HS serves 700-1000 & PS46A Innovation HS serves 300-500 HS pupils in the Greenville neighborhood. 1923 HS (renovated in 2014) building is in **Good to Fair** condition. Capacity is **More than Sufficient** with HS 500-850 seats available for projected growth or change (+112 pupils); Total 82 CRs plus 18 Core Areas are educationally adequate with 53 PS46 CRs + 29 Innovation CRs; LRFPP to use upgrades to attract HS Students by CHOICE, expand services, & refocus Magnet Programs.

**HS Vision:** PS 46 Snyder HS Academy of the Arts is district magnet for VPA (visual & performing arts) with a SLC focus on design, performance, arts technology and development. JC Arts @ Snyder requires admission via Auditions & Portfolios with SLC programs in Dance, Visual Arts, Music, & Theatre w/theory, history, technology, performing artist classes & competitions. PS 46A Innovation HS is SLC magnet program for STEAM integrated education & 21<sup>st</sup> c learning methods located in Snyder HS & established in 2014 in partnership with NJCLU's Institute for Student Achievement; STEAM focus offerings include: computer science, digital arts, music technology & robotics along with (8) dual-enrollment NICU courses with college credits. **LRFPP Selection:** Support VPA SLCs, Upgrade Art Labs + Science Labs, & Add CTE Career Exploratories to strengthen Magnet SLCs & increase HS enrollment by CHOICE.

#### LRFPP RENOVATIONS & UPGRADES: Upgrade facilities to strengthen Magnet Focus on the Arts, Design, & STEAM to increase pupil retention & yield

**LRFPP Infrastructure:** Replace roof over cafeteria & stairwells; Address chronic water infiltration, sewer backup, & basement flooding; Repair masonry; Replace windows, sills & lintels; Replace damaged & warped floors; Upgrade IAQ with new HVAC, UVs + controls; Replace furniture & casework; Upgrade elevator operations; Replace doors & hardware; Repair plaster walls; Replace ceilings & lights; Renovate gang toilet rooms & locker rooms with new fixtures, finishes, piping, BF access, & HVAC; Add new electronic signage & outdoor seating. Enhance security systems; Add SW drainage & flood mgmt.; Enhance visibility & communications with banners, broadcasts, & videos; Work with City on parking. **LRFPP RENOVATIONS: Basement/Sub-basement:** Replace finishes & renovate gang locker rooms plus gang toilet rooms (on all levels); Fix flooding & water infiltration with new drainage, flashing, pipes & water-proofing; Replace HVAC, floors, ceilings & lights to improve IAQ & operations of activity areas & CRs; Upgrade equipment, furnishings, finishes, & MEP at Sub-Basement Choral & Instrumental Music Rooms + at Basement Level 2 Dance & 1 Visual Arts CRs; Upgrade 2-station Gymnasium, PE Fitness/Weight Rm, & Media Center. Convert 3 MC CRs into STEAM Resource labs & provide MC's presentation room with new finishes, acoustics, lights & HVAC. Enhance safety & security throughout, add power, & modify MEP systems to support program changes. Renovate 5 existing basement CRs (located in former shop areas) combine spaces & convert into 3 CTE Workforce Training Labs. Upgrade cafeteria with "Starbucks" style seating, multimedia screens, and tech support for student activities; Upgrade basement courtyard with improved drainage, new seats, patio, planters, WIFI, & outdoor lights.

**1<sup>st</sup> Floor:** Improve VPA functionality & performance of Auditorium, Stage, & Balcony with new finishes, seating, sound/lighting systems, acoustics, & HVAC. Renovate, combine, & convert Rms 112/113 & 114/115 + preps into 2 hands-on Science Labs for Earth Science/Ecosciences & Physics with new finishes, science stations, casework, equipment, MEP support, lights, & HVAC. Add outlets to improve distribution + support AI/VR & DL.

**2<sup>nd</sup> Floor:** Renovate & combine Rms 213/214 & 215/216 + preps to convert into 2 hands-on Science Labs for Bio/Chem studies with new finishes, science stations, casework, equipment, MEP support, lights, & HVAC. Add outlets to improve distribution & AI/VR & DL tech support.

**3<sup>rd</sup> Floor/INNOVATION HS:** Renovate & combine Rms 313/313A & 314A/315 plus prep area & then convert into 2 hands-on Science Labs for Bio/Chem studies with new finishes, science stations, casework, MEP support, lights, & HVAC. Expand Innovation HS programs by renovating & combining Rms 301, 327, plus prep area to create new STEAM IDEA Fabrication Lab with makerspace, fabrication stations, SGI work areas, AI/VR/DL tech area, prep, & storage; Add outlets & improve power distribution and equipment support.

### JCPS LRFPP UPDATE - Part THREE Final Report

Part III - 35



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #3 – INCREASE CHOICE & REPURPOSE AVAILABLE CLASSROOMS:

#### FIVE HS with available CR space @ HS 43, 44, 46 / 46A, & 48

#### PS 48 LINCOLN HS Academy of Governance & Social Sciences (1917/1970s) + PS 48A FRESHMAN ACADEMY (2005):

PS48 Lincoln HS & 48A Freshman Academy serves 800-1100 HS pupils in the McGINLEY neighborhood. The 1917/1970s HS is in **Fair to Poor** condition & 2005 Academy is in **Excellent to Good** conditions. Capacity is **More than Sufficient** with HS 900-1,000 seats available for projected growth or change (+77 pupils); Total 87 CRs plus 15 Core Areas are educationally adequate with 63 HS CRs + 24 Academy CRs; Use LRFPP Upgrades to Attract HS Students by CHOICE, Expand Services, & Revise Magnet Programs.

**Programs:** PS 48 Lincoln HS Academy of Governance & Social Sciences has special focus on leadership, service, activism, & workforce training in the 1917 HS & 1970s PE Wing; PS 48A Lincoln Freshman Academy has special focus on rigorous & personalized Summit Learning Program accommodated in (former Charles Epp) 2005 9<sup>th</sup> Gr Academy: The SLC courses include: Culinary Arts, Cosmetology, IROTC, Teaching, Law Enforcement & Legal Studies; Magnet courses include: CTE Classes with advanced credit, certificates, & licensure.

**HS Vision:** Upgrade HS to attract & graduate more pupils by strengthening "Leadership, Social Services, & Workforce Paths", community outreach, & alumni connections. **LRFPP Selection:** Add SLCs in upgraded labs & create Magnet Center for Leadership Training Service Learning, & Community Activism to increase CHOICE and yield.

#### LRFPP RENOVATIONS & UPGRADES: Add Magnet SLCs in Leadership & Workforce Training, Service Learning, and Activism to attract students by CHOICE

**LRFPP Infrastructure Upgrades:** Repair masonry; Replace windows, lintels, doors, & h/w; Replace UVs, controls & lighting; Upgrade finishes, furniture & equipment; Repair elevators; Renovate toilet rooms w/new piping & improved BF access; Upgrade power distribution; Address sewage, drainage, IAQ, & flooding issues; Enhance entries with new signage, furnishings & planters; Add corridor displays to promote 100 year legacy, notable alumni, and leadership achievements; Add corridor banners, graphics, & messages to instill pride & convey magnet themes.

**Basement:** Replace basement finishes & renovate gang toilet rooms & locker rooms with new finishes, fixtures, lockers, stalls, HVAC, & BF access; Fix flooding & drainage issues with new SW mgmt, flashing, & water-proofing; Replace HVAC, floors, ceilings & lights to improve IAQ & functionality of activity areas; Upgrade equipment, furnishings, & MEP systems at Pool PE-station, Auxiliary Gym & balcony, & PE Fitness Weight Rm; Add drainage, seating, patio landscaping, WIFI, & outdoor lights at 2 courtyards. Upgrade Aux Gym to support PE Fitness, exercise, & movement classes with new finishes, acoustics, lights & HVAC. Enhance safety & security, add power, & modify MEP systems to support program changes.

**1<sup>st</sup> Floor:** Upgrade & improve functionality of Auditorium, Stage, & Balcony with new finishes, seats, sound/lighting, acoustics, & HVAC. Renovate & convert Rm #58 SE Life Skills into CTE Culinary Arts Dining Showcase & convert Team Rooms #71, 71A, & 71B into CTE Cosmetology Beauty Room with new finishes, furnishings, equipment, & MEP/power, sinks, & ventilation; Upgrade Rm #80 Wood Shop & #81 Auto Shop with tech support & revised layouts for 2 new CTE Workforce Training Labs in Engineering/Cyber Security & Advanced Manufacturing.

**2<sup>nd</sup> Floor:** Upgrade finishes, equipment, lights, & HVAC at Main Gym, Rms #169 & 179 Music, + #180 & 181 Art Rms; Renovate & convert Rm 213 Library into Magnet Center for Leadership Training, Service Learning, & Community Activism with meeting & breakout areas, & AI/VR/DL tech support; Upgrade toilet rms in 1917 HS with new finishes, fixtures, HVAC, & BF access.

**3<sup>rd</sup> Floor:** Upgrade cafeteria and server with flexible access, "Starbucks" seating, multimedia screens, & IT support for AI/VR/DL student activities & presentations; Upgrade equipment, finishes, lights & HVAC in CTE Training Labs in Rms #256 & 156 Cosmetology and Rms #263, 264, & 267 Culinary Arts. Combine under-utilized CRs to create enhanced labs for social sciences & convert Science CRs into hands-on Science Labs at Rms 304, 306, 311, 312, 319, 320, 321, & 322 with new finishes, stations, casework, equipment, MEP, lights, & HVAC. Provide 3 Bio/Chem, 2 Physics, 1 General Science, & 2 Earth or Eco/Environmental Science with new power distribution, sinks & safety, HVAC, tech support + science prep areas with secured science storage.

**PS 48A FRESHMAN ACADEMY:** Renovate & convert Rm 226 Library into upgraded STEAM/Makerspace Lab with fabrication stations, AI/VR/DL tech support, & storage.

**LONG-RANGE FUTURE (ALT OPTION)** reconfigure & reassign 48A Academy as a stand-alone SLC HS "magnet or choice" program for 500-600 pupils (modeled like Liberty HS SLC or 6-12 Infinity Institute). Converting PS48A into a separate school shall trigger a long-range need to "add a large, flexible MPR" to accommodate Gym/Cafeteria & Assembly/Stage functions.

### JCPS LRFPP UPDATE - Part THREE Final Report

Part III - 36

# LONG RANGE FACILITIES PLAN – CON'T



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #4 – UPGRADE CR/LABS + EXPAND COMMUNITY SERVICES & CHOICE:

#### SELECTIVE + MAGNET PROGRAMS Require Upgrades & Changes @ PS 1, 4, 42, & 47

JCPS operates several SELECTIVE + MAGNET PROGRAMS at ES, MS, HS, 6-12, & K-12 grade levels which are widely recognized as academically successful, competitive, and highly valued choices by students and parents. Four Magnet programs are located at PS1 Academy MS, PS4 Conwell MS, PS47 McNair Academic HS, and PS42 Infinity Institute (6-12 MS/HS in a leased building). Two self-contained special education K-12 programs are offered at PSS2 A. Harry Moore and PSS3 Regional Day. The Magnet Programs are oversubscribed and enrollment is cohort-capped to match facility capacity limits. This results in more pupils applying than are accepted. LRFP Capital Projects aim to enhance operations and expand capacities through renovations, conversions, and reassignments in order to enable more students to attend and benefit from these “desirable” programs in the future.

#### PS 1 ACADEMY ONE Grade 6-8 MIDDLE SCHOOL (1966):

PS 1 Academy MS serves 450-500 Gr 6-8 students in the Greenville neighborhood. 1966 Building is in Good condition with BF elevator access to 4 floors. Capacity is Sufficient to Meet Target with 70-150 seats available for projected enrollment (~10 pupils); 27 CRs + Core Areas are educationally adequate; Limitations include large class sizes, under-equipped science, no auditorium, & too few resource rms for SGI, art, music, MC, + science prep; Magnet Hub for AEP program + Hub for Bridges & SCSE (@ 10% of population); Special focus on STEAM activities, hands-on life skills, & environmental science/ecology studies; 2017 National Blue-Ribbon.

#### LRFP RENOVATIONS & UPGRADES: Upgrade CRs, Labs, activity areas, & perimeter site edges to enhance hands-on academics (AEP) & SCSE programs

**LRFP Infrastructure Upgrades:** Repair leaks & maintain roof integrity; Reseal windows & replace balances; Replace sagging ceiling tiles; Add accessible hardware at interior wood doors; Replace missing, damaged VCT floor tiles; remove & replace VAT floors; Replace fluorescents with LED lights; Replace defunct UVs with new HVAC & controls. Support CR push-in instruction & equip corridors for pull-out SGI with mobile furnishings. Work with City to improve parking options in the neighborhood.

**Basement:** Renovate & convert G9 MC/Library into STEAM/Discovery Lab with makerspace, new finishes, equipment, IT tech support for AI/VR/DL & MEP systems supporting hands-on activities; Replace finishes, casework, furnishings, lights, & HVAC at existing MP/Cafeteria, G14 Art CR, & G10 Resource Room; Improve MPR ventilation & acoustics; Upgrade existing gang toilet rooms and locker rooms with new equipment, finishes, fixtures, pipes, HVAC, and lights.

**Site Perimeter Upgrades:** Add exterior door at Art Room to open onto new activity patio created along the service side perimeter of building; Add a new canopy structure along this perimeter to increase outdoor learning use year-round; Add new drainage along with patio pavers; Add new planters, trellis, & water source at the school's gardening area in order to improve support and expand outdoor learning & environmental science activities.

**1<sup>st</sup> Floor:** Upgrade Rm 108 Science CR to function as Science Lab with new utilities, sinks, science station layout, casework, furniture, & HVAC; Upgrade Gymnasium & Stage with new finishes, bleacher seating, lighting/sound system, HVAC, & acoustical treatment; Enhance 2 entry lobbies with upgraded security stations & cameras.

**2<sup>nd</sup> Floor:** Upgrade Rms 208 & 292 Science CRs to function as Science Labs with new utilities, sinks, science station layout, casework, furniture, & HVAC.

**3<sup>rd</sup> Floor:** Upgrade Science CR 309 to function as Science Lab with new utilities, sinks, science station layout, casework, furniture, & HVAC. Support CR push-in SGI with new mobile furnishings & equip corridors with mobile furniture for pull-out SGI activities as well.

### JCPS LRFP UPDATE - Part THREE Final Report

Part III - 37



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #4 – UPGRADE CR/LABS + EXPAND COMMUNITY SERVICES & CHOICE:

#### SELECTIVE + MAGNET PROGRAMS Require Upgrades & Changes @ PS 1, 4, 42, & 47

#### PS 4 Frank R. CONWELL Grade 6-8 MIDDLE SCHOOL (2006):

PS 4 Conwell MS serves 770-970 Gr 6-8 students in the Downtown neighborhood. 2006 Building is in Excellent to Good condition with BF elevator access to 4 floors. Capacity is Sufficient to Meet Target with 190-300 seats available for projected enrollment (+191 pupils); 45 CRs + Core Areas are educationally adequate Site shared with PS3 Conwell ES & has equipped playgrounds, gardens, & gathering areas; Magnet Hub for AEP (with 155/yr cohort) + Hub for bilingual/SE; Focus on STEAM, life skills, & ecology studies.

#### LRFP RENOVATIONS & UPGRADES: Upgrade CRs, Labs, & Activity Areas to better support hands-on academics (AEP) & SCSE programs

**LRFP Infrastructure Upgrades:** Roof issues in targeted places with need to fix active leaks & replace stained ceiling tiles; Repair & recoat metal doors; Add electronic sign to campus. **LRFP Vision:** Expand the AEP cohort (from 155 to 170/year cohort) & increase yield; Add equipment to 1<sup>st</sup> floor resource labs to support CTE programs + club activities & attract more student applicants; Add casework & utilities in support of hands-on AEP & SCSE programs; Work with city and residential associations to provide secure and affordable parking.

**1<sup>st</sup> Floor/Ground:** Add equipment to Rms 120, 122, 124, 126, & 128 labs & resource rooms to expand support for high-interest CTE & club activities with aim to attract more student applicants; Increase indoor/outdoor support on 1<sup>st</sup> Fl Activity Hallway by adding more mobile furnishings & setting up project work areas; Add new canopy structure, utilities, planters, trellis, & water source to expand outdoor STEAM and environmental science activities along with added fencing, buffers, & security measures.

**2<sup>nd</sup> Floor:** Convert Rm 203 MC into STEAM/Discovery Center with communications studio & convert Rm 201 Computer into Makerspace with greenscreen & video editing; Add fence railings, pavers, & equipment to enable use of adjacent outdoor roof terrace for STEAM activities and social gatherings.

**3<sup>rd</sup> Floor:** Convert Rm 301 upper MC/Tech into new CTE career exploratory & collaboration center; provide new utilities, sinks, workstation layout, casework, furniture, & HVAC.

**4<sup>th</sup> Floor:** Add fence railings, pavers, WiFi, lights, planters, drainage, & equipment to enable use of adjacent outdoor roof terrace outside of Rms 401 & 403 Science Labs for environmental science & hands-on rooftop gardening activities; connect upgraded outdoor science activity area with Rm 437B Greenhouse.

#### PS 42 INFINITY INSTITUTE Grade 6-12 MS/HS (Leased 1924 + 2010 Renovations):

PS 42 Infinity Institute serves 450-550 Gr 6-12 MS/HS students in the Greenville neighborhood. 1924 Building is in Fair condition with BF elevator access to 4 floors. Capacity is Sufficient to Meet Target with 40-90 seats available for projected enrollment (+61 pupils); 27 CRs + Core Areas are educationally adequate; Upgrades are needed in a Leased Facility; Selective, magnet college prep program with for Gr 6-12 academically-motivated students; \*Top Priority LRFP need is to relocate successful Infinity Program to a JCPS-owned facility.

#### LRFP RENOVATIONS & UPGRADES: Expand magnet cohort size for academic Gr 6-12 Infinity Institute & move program into a JCPS-owned building

**LRFP Infrastructure Upgrades Needed in LEASED FACILITY:** Maintenance issues include: Repair active leaks in roof, windows, & walls; Repair or replace aging doors & hdlwr; Maintain UVs & controls; Repair lights, floors, walls & ceilings; Upgrade furniture; Address drainage and stormwater management; Upgrade paving. \*JCPS has no authority to make changes without Owner (Architectural of Newark) input.

**Basement/Ground:** Replace finishes, casework, furnishings, lights, & HVAC at MP/Cafeteria, 1B & 2B Res/Computer, 3B & 4B PE/Fitness, 5B Music, 6B Resource Room, and 7B & 8B SE Resource CRs. Add outdoor tables and seating near the MP/cafe/entry doors for outdoor dining and social gatherings; enhance security with lighting, cameras, and WiFi coverage of building entrances.

**1<sup>st</sup> Floor:** Upgrade MPR/Gymnasium, Stage & Balcony with improved ventilation, acoustics, sound/lighting systems, & finishes; Enhance entry lobby with upgraded security station & cameras.

**2<sup>nd</sup> Floor:** Upgrade Rms 8, 9, 10, & 11 Science CRs to function as Science Labs with new utilities, sinks, science station layout, casework, furniture, & HVAC.

**3<sup>rd</sup> Floor:** Upgrade gang toilet rooms and lockers with new equipment, finishes, fixtures, HVAC, & lights; Improve IAQ throughout the building with added ventilation and repairs to leaks and flooding issues.

### JCPS LRFP UPDATE - Part THREE Final Report

Part III - 38

# LONG RANGE FACILITIES PLAN – CONT'



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #4 – UPGRADE CR/LABS + EXPAND COMMUNITY SERVICES & CHOICE:

#### SELECTIVE + MAGNET PROGRAMS Require Upgrades & Changes @ PS 1, 4, 42, & 47

##### **PS 47 Dr. Ronald E. MCNAIR ACADEMIC 9-12 HIGH SCHOOL (1909 & 1990s):**

PS 47 McNair Academic serves 700-800 Gr 9-12 HS students in the Downtown neighborhood. 1909 Building expanded in 1990s is in Fair to Good condition with BF elevator access to 5 floors. Capacity is Sufficient to Meet Target with 150-250 seats available for projected enrollment (+98 pupils); Existing 40 CRs + Core Areas are educationally adequate. Focus is on college prep and leadership with wide selection of AP, Honors, and Credit courses; competitive exam selection with Target Capacity of 800 students. Limitations include large class sizes & under-equipped science labs, no proper-sized gym, & inadequate resource areas; Hub for Academic HS (200/gr cohort) & Adult Day Autistic (9 SCSE CRs/Lab). **LRFP Vision:** Relocate SCSE Adult Day Autistic Program to another JCPS facility with available CR & resource spaces & convert assigned SCSE spaces into 3 HS CRs plus new CTE/biomedical lab. Grow the Academic HS program to 250/grade cohort and revised Target Capacity of 1,000 students.

**LRFP RENOVATIONS & UPGRADES:** Redistrict Adult Day Autism Program + convert spaces into net gain of 4 CRs + 1 Lab (new Biomedical Research Lab)

##### **INFRASTRUCTURE UPGRADES:**

Maintain roof and replace damaged finishes caused by past roof leaks & sprinkler leaks; repair leaking skylights; replace aging UVs, HVAC controls, & lights; upgrade furniture; renovate gang toilet rooms with upgraded BF access, fixtures & piping; address basement flooding, add ventilation & improve SW management systems. Add corridor displays, graphics, & monitors; Add project rooms, collaborative furnishings, & tech support to facilitate connections with community partners; Enhance outdoor plaza with new bike racks, social seating, lights, cameras, & security throughout. Work with city and local associations to provide secure and affordable staff parking.

##### **LRFP RENOVATIONS:**

**Basement:** Replace basement finishes & renovate existing gang toilet rooms & locker rooms with new finishes, fixtures, lockers, stalls, HVAC, & BF layouts; Fix flooding & drainage issues with new SW mgmt, flashing, & water-proofing at MPR/Cafeteria; Replace cafeteria HVAC, floors, ceilings & lights to improve IAQ & functionality and upgrade furnishings to Starbucks-style layout. Relocate SCSE adult autistic program to another school and convert SE Life Skills CR (in former Home Et.) into HS CR; Renovate & combine Rms BB-11 (vs cr) & B-12 (scsz cr) into new CTE/Biomedical Research Lab with new science workstations, finishes, MEP utilities, equipment, lights, HVAC, & tech systems to support advanced research techniques & activities. Enhance safety & security, add power, & modify building systems to support program changes.

**1<sup>st</sup> Floor:** Upgrade VPA functionality & restore historic character of Auditorium, Stage, & side-stage areas with new finishes, sound/lighting, acoustics, & HVAC; Relocate Adult Autistic Day Program to another JCPS school to free up HS space; Remove walls & combine Rms 117/115, 113/111, & 109/107 to create 3 full-size HS CRs; Renovate layout, adjust wall dimensions, & convert adjacent storage closets into admin offices for PE staff & SAC; Add more mobile furnishings & CR project work areas.

**2<sup>nd</sup> & 3<sup>rd</sup> Floors:** Upgrade both levels of Media Center at Rm 215 (2<sup>nd</sup> FL) + Rm 315 (3<sup>rd</sup> FL) to enhance AI/VR/DL communications, multimedia collaborative work areas, makerspace, 5Gt breakout, video production, & presentation areas; Upgrade MC finishes, lights, HVAC, acoustics, equipment, & mobile furnishings.

**4<sup>th</sup> Floor:** Upgrade 4 existing Science Labs in Rms 403, 419, 412, 409/413 with new lights, finishes, equipment, mobile furnishings, & Improved AI/VR/DL tech, HVAC, & MEP systems to support expanded research techniques, increase career explorations, & strengthen mentorship training and curriculum input by institutional partners.

### JCPS LRFP UPDATE - Part THREE Final Report

Part III - 39



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #4 – UPGRADE CR/LABS + EXPAND COMMUNITY SERVICES & CHOICE:

#### SELECTIVE + MAGNET PROGRAMS Undergoing Changes @ PS 52 & PS 53

##### **PS 52 A. Harry MOORE LABORATORY SCHOOL SCSE K-12 (1931 with 2021-22 Renovations):**

PS 52 Moore SCSE serves 72-132 Gr K-12 self-contained, special needs students in the Greenville neighborhood. 1931 Building is in Fair condition with BF elevator access to its 5 floors. Capacity is Sufficient to Meet Targeted Use of 12 SCSE CRs with 20 seats available; Upcoming access to +10 SCSE CRs after repairs completed; projected enrollment (+30 pupils); Existing 22 CRs + Core Areas are well-sized and educationally adequate. Laboratory School overseen by NJCU & operated by JCPS as District Center for multiply-handicapped students with access to MPR & rooftop play court. Program is currently located on 3 of 5 floors (as Building and Front Portico are being structurally repaired).

**LRFP RENOVATIONS & UPGRADES:** Operated by JCPS with NJCU; Use limited to 12 SCSE CRs as Bldg undergoes repairs before using max of 22 CRs.

**LRFP Infrastructure Upgrades:** Fix active leaks (replace roof areas, add flashing, & repaint masonry); Fix & replace damaged portico; Fix window operations (easier to open/close); Replace stained/missing ceiling tiles; Replace interior doors & hardware; Upgrade toilet rooms & replace inoperable fixtures; Upgrade HVAC controls & balancing; Replace lights with new LEDs; Add mobile furnishings at CRs & Resource Rms; Replace tables & seating to improve functionality; Upgrade security equipment & replace aging MEP systems.

**LRFP REPAIRS:** \*JCPS authorized repairs to stop water infiltration & reinforce structural concrete slabs (work being done in phases). Repairs are fixing water infiltration and correcting leak sources which triggered rebar deterioration in concrete slabs & contributed to prior collapse of front portico; repairs include spot structural-shoring + full-reinforcing at steel decks.

**LRFP RENOVATIONS:** **1<sup>st</sup> FLOOR:** Renovate Rm 104/105 Vocational Training Lab with new adaptive equipment & storage; Renovate MP Auditorium & lower MP cafeteria area with acoustical treatment, new finishes, HVAC, lights & equipment. **2<sup>nd</sup>/3<sup>rd</sup> FLOOR:** Renovate 3<sup>rd</sup> FL MP Gymnasium with acoustical treatment, new finishes, HVAC, lights & equipment; Enhance outdoor play roof with upgraded fencing, security, resilient play surface, walkways, and BF play, fitness, & exercise equipment. **4<sup>th</sup> & 5<sup>th</sup> FLOORS:** Renovate 4<sup>th</sup> FL Upper MP Cafeteria with new acoustics, finishes, HVAC, lights, & equipment; Upgrade 4<sup>th</sup> & 5<sup>th</sup> FL CR finishes, furnishings, fixtures & HVAC prior to reopening rooms.

##### **PS 53 REGIONAL DAY SCHOOL SCSE K-12 (1984 & 1996 with upcoming Wing Removal):**

PS 53 Regional Day serves 70-80 Gr K-12 self-contained, special needs students on county-wide regional basis. 1984 Building in Good condition; 1996 modular wing in Poor condition (8 closed CRs #11-18) with upcoming wing demolition to be scheduled by State. Capacity is Sufficient to Meet Target with 5 seats available for projected change (+1 pupil); 10 CRs + Core Areas are educationally adequate. Regional center for Autism Spectrum Disorders; Focus on 1:1 instruction, OT/PT, ESI/Speech therapies, sensory, living, & vocational program activities.

**LRFP RENOVATIONS & UPGRADES:** Continue operating 10 SCSE Autistic CRs & Resource Areas with "Long-Range Potential" for SDA to replace 8 unused SCSE CRs

**LRFP REPAIRS:** State SDA is responsible for long range capital improvements & JCPS is responsible for capital maintenance and minor repairs. Fix active leaks & maintain roof; fix window operations (facilitate opening & closing); Replace stained/missing ceiling tiles; Upgrade toilet rooms & replace inoperable fixtures; Upgrade HVAC controls & balancing; Replace interior doors & hardware; Replace lights with LEDs; Add mobile furnishings at CRs and Resource Rooms; Replace MPR tables & bench seating to improve functionality; Replace security alarms & aging MEP systems equipment; Extend fencing & expand outdoor play area (near CR #1) by providing resilient play surface, BF fitness equipment, paths, landscaping, and lights.

**LRFP RENOVATIONS:** **1<sup>st</sup> FLOOR:** Replace equipment at Family Living/Life Skills & Vocational Skills labs; Add acoustical treatment, screen + projector, finishes, & lights at MPR/Gym/Caf. **LRFP LONG RANGE VISION:** SDA has option to remove leaking 1996 wing & prep site for 8 new SCSE CRs for special needs students (incl. CRs for PK/PKSE/SCSE). JCPS can review long-range benefits of an SDA LRFP project to "replace the 8 unused SE CRs" with new, high-quality CRs + support areas for SCSE, PKSE, KSE, SE immersion, or any other targeted SE programs.

### JCPS LRFP UPDATE - Part THREE Final Report

Part III - 40



# LONG RANGE FACILITIES PLAN – CON'T



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #4 – UPGRADE CR/LABS + EXPAND COMMUNITY SERVICES & CHOICE:

#### 5 SCHOOLS with FLEXIBLE SPACE to accommodate GROWTH @ PS 3, 7, 8, 20, & 25

While 13 district schools have *abundant* extra space, **5 schools operate "near" or closer to target capacity with some flexible spaces available.** These 5 schools (PS3 Conwell, PS7 Williams, PS8 Trefurt, PS20 Angelou, & PS25 Copernicus) can benefit from adding targeted workforce training or community services to their buildings along with embedding wellness and focus programs in available classroom spaces to improve performance metrics, expand neighborhood/family services, & attract new students through valued "hub" opportunities.

#### **PS 3 Frank CONWELL Grade PK-5 ELEMENTARY SCHOOL (2006) with magnet Dual Language Hub:**

PS 3 Conwell ES serves 640-675 PK-12 students in the **Downtown neighborhood**. 2006 Building is in **Excellent to Good condition** with BF elevator access to all 3 floors. Capacity is **Sufficient to Meet Target** with 50-150 seats available for projected enrollment (+32 pupils); 38 CRs + Core Areas are well-sized and educationally adequate; Site is shared with PS4 Conwell MS and has fully-equipped playgrounds, gardens, & gathering areas; Magnet Hub for PK-5 Dual Language English/Spanish (via lottery application); Special focus on STEAM initiatives, language immersion, & musical theater activities.

#### **LRFP RENOVATIONS & UPGRADES: Upgrade CRs, labs, & activity areas with equipment, casework & utilities to support Dual Language Program & attract pupils**

**LRFP Infrastructure Needs:** Repair roof issues in targeted places; Improve HVAC controls, balancing & fix duct-delivery issues; Add fencing, pavers, & plantings to increase the use of outdoor roof terrace for environmental science; Work with city and residential associations to figure out suitable, secure, & affordable staff parking.

**LRFP VISION:** Expand language offerings in the ES Dual Language Program AEP in order to attract more student applicants & increase yield; Upgrade classrooms, labs, & activity areas with added equipment, casework, utilities, & tech support to expand learning methodologies & increase support for academics, SCSE, & Hub programs.

#### **LRFP RENOVATIONS & UPGRADES:**

**1<sup>st</sup> Floor/Ground:** Swap functions & relocate Main Office Suite (from current location by Auditorium) to Main Student Entry (by Cafeteria) in OT/PT Room; Relocate OT/PT into Main Office Rms 101, 101A, & 101B and renovate layout; Relocate main office, principal office & conference room into OT/PT Rm 135 with renovated layout; Upgrade MP Auditorium by adding retractable seating & improving sound/lighting; Add mobile furnishings & project work areas in CRs hosting dual language program.

**2<sup>nd</sup> Floor:** Convert Rm 201 lower MC into STEAM/Discovery Center with communications studio & convert attached computer area into Makerspace with video editing & greenscreen area; Add fence railings, pavers, & equipment to enable use of 2<sup>nd</sup> FL outdoor roof terrace for STEAM/environmental science activities and recreation.

**3<sup>rd</sup> Floor:** Convert Rm 301 upper MC/Tech into new high-interest CTE Career Exploratory Center with expanded AI/VR/DL systems, workstations, casework, & MEP support with goal of attracting more student applicants; Add fence railings, pavers, & equipment to enable use of 3<sup>rd</sup> FL outdoor roof terrace for STEAM/environmental science activities and recreation.

JCPS LRFP UPDATE - Part THREE Final Report

Part III - 41



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #4 – UPGRADE CR/LABS + EXPAND COMMUNITY SERVICES & CHOICE:

#### 5 SCHOOLS with FLEXIBLE SPACE to accommodate GROWTH @ PS 3, 7, 8, 20, & 25

#### **PS 7 Franklin WILLIAMS Grade 6-8 MIDDLE SCHOOL (2010) with Hub for Intake Bilingual & ESL:**

PS 7 Williams MS serves 850-900 Gr 6-8 students in the **The Heights neighborhood**. 2010 Building is in **Excellent condition** with BF elevator access to all 3 floors. Capacity is **Sufficient to Meet Target** with 90-190 seats available for projected enrollment (-60 pupils); 45 CRs + Core Areas are well-sized and educ. adequate. **Configuration:** 6-8 MS Model with 7 SCSE, 9 Bilingual & 29 Gr 6-8 CRs; **Excellent campus amenities & facility layout w/well-equipped science labs & resource areas.** **Programs:** Hubs for intake bilingual & ESL plus SCSE & SE Inclusion; Hub for HOPE; Special focus on STEAM, life skills, and hands-on activities; Students & Staff loop for 3 years; GEMS/CIA programs support socio-emotional development; Diversity is celebrated in student clubs, ecology projects, science & book fairs, and events. **Facilities:** Site has good circulation, drop off lane, parking for 120+ cars, two Basketball courts, softball & soccer fields, and separate entry for Intake Portal students; Core facilities include 6 resource rooms, 2 art, 2 music, Tech & ITV, 2 gymnasiums & 2 cafeteria areas which allows for growth and sharing with the community.

#### **LRFP RENOVATIONS & UPGRADES: Add high-interest CTE Focus programs & community services to attract more students by CHOICE.**

**VISION & LRFP SELECTION:** Expand support for school diversity & staff training for Gen Ed population (+/-450-500), SE population (+/- 40-60), ESL population (+/- 100), & Bilingual population (+/-300). Support inclusion & transition of SE/ESL/Bilingual students with push-in/pull-out instruction in CRs & Resource Rms. Share building facilities & site with District & surrounding community to strengthen connections. Refresh equipment in Labs and Activity Areas to increase support for multimodal learning methodologies and STEAM activities.

**LRFP REPAIRS:** Repair roof issues in targeted places; fix leaks & replace stained finishes; fix HVAC & balancing issues; add venting & HVAC balancing in corridor fixed glass areas in order to reduce solar heat gain.

#### **LRFP RENOVATIONS:**

**1<sup>st</sup> Floor/Ground:** Modify layout, casework, & partitions of Main Office Suite Rms 150, 150A & 150C and Nurse Suite Rm 152 A-F to improve operations & reduce congestion; Add mobile furnishings & workstations to increase functionality. Promote outdoor use of site amenities for environmental science activities, social gatherings, diversity celebrations, & recreation.

**2<sup>nd</sup> Floor:** Upgrade Rms 207 & 208A Tech Labs & Rm 208 Media Center to improve functions as Communications/Literacy Discovery Center with broadcast studio, makerspace, & controls; Increase AI/VR/DL support for CTE Career Exploratory activities, multimedia outreach, and connections with institutions, community partners, & culture/language mentors.

JCPS LRFP UPDATE - Part THREE Final Report

Part III - 42

# LONG RANGE FACILITIES PLAN – CON'T



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #4 – UPGRADE CR/LABS + EXPAND COMMUNITY SERVICES & CHOICE:

#### 5 SCHOOLS with FLEXIBLE SPACE to accommodate GROWTH @ PS 3, 7, 8, 20, & 25

##### **PS 8 Charles TREFURT PK-5 ELEMENTARY SCHOOL (1950s & 1990) with Hubs for ESL & SE Inclusion:**

**PS 8 Trefurt ES** serves 750-800 PK-5 students in **The Heights neighborhood**. 1950s Building & 1990 modular addition are in **Fair to Good conditions** with BF elevator access to all 4 floors. Capacity is **Sufficient to Meet Target** with 50-120 seats available for projected enrollment (+8 pupils); 44 CRs + Core Areas are well-sized & educationally adequate. Site is located near **MS 7** with potential to share **core & site amenities**; tight urban site with limited fenced playground + stacked parking. **Program:** Hub for ESL/Bilingual (@26% of population); Hub for SE Inclusion (@18%) + SCSE (Autistic/BD/SLD (@5%)) with a strong resource & SGI support focus. **VISION & LRFP SELECTION:** Support inclusion & transition of SE/ESL/Bilingual students with support for push-in/pull-out instruction in CRs & SGI areas including tech upgrades for resource rooms dedicated to ESL, sensory, World Languages, & STEAM. Use available CR and Core Spaces to add new CTE programs and/or enhance ESL/Bilingual and SE Inclusion services in order to attract more students by CHOICE.

##### **LRFP RENOVATIONS & UPGRADES: Add high-interest CTE programs + ESL/Bilingual services to attract more students by CHOICE**

**Infrastructure LRFP REPAIRS:** Fix severe leaks & replace roof; repaint masonry; replace windows; replace 1 boiler; replace doors, hardware, ceilings, & lighting; replace HVAC controls & UVs; fix HVAC & balancing at 1990 modular wing; add power outlets; repair leak damage & upgrade finishes including walls & floors; repair two elevators; add drainage to fix flooding; fix sewer/gas backups to improve IAQ; resurface play court; provide new play equipment, lights, & security cameras.

##### **LRFP RENOVATIONS & UPGRADES:**

**Basement:** Correct severe flooding & add SW drainage; Replace basement finishes & renovate gang toilet rooms; Upgrade the HVAC, finishes, lights, casework, and equipment at 2 cafeteria/lunchrooms, Rm# B7 PK CR, B8 SGI, B24 Resource/Sensory Rm, & B25/26/27 Media Center to improve functionality and IAQ.

**1<sup>st</sup> Floor:** Correct water incursion at Auditorium & Stage, replace damaged finishes, & add new acoustical treatment, sound/lighting systems, & HVAC.

**2<sup>nd</sup> Floor:** Upgrade Rm 243 Resource Center Suite (in former locker room) to improve acoustics & add mobile furniture, casework, & equipment to support SGI/ESL.

**3<sup>rd</sup> Floor:** Upgrade Rm 355 Gr 4-5 CR (in former locker room) to improve acoustics & add mobile furniture & casework to support collaborative instruction. Upgrade Rm 318 STEAM/Science Discovery Lab with new finishes, furnishings, casework, plus MEP systems & equipment to support makerspace activities.



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### FOCUS AREA #4 – UPGRADE CR/LABS + EXPAND COMMUNITY SERVICES & CHOICE:

#### 5 SCHOOLS with FLEXIBLE SPACE to accommodate GROWTH @ PS 3, 7, 8, 20, & 25

##### **PS 20 D. Maya ANGELOU PK-5 ELEMENTARY SCHOOL (2016) with Hub for SCSE Programs:**

**PS 20 Angelou ES + Cunningham Annex** serve 680-700 PK-5 students in the **Greenville neighborhood**. 2016 Building is in **Excellent conditions** with BF elevator access to all 3 floors. Capacity is **Sufficient to Meet Target** with 40-90 seats available for projected enrollment (+4 pupils); 38 PK-5 CRs (33 CRs in PS20) + Core Areas are well-sized & educationally adequate. Site has fenced playground, turf field, and limited parking on site; PS 20 facility is located near Cunningham PK ECC Annex. **Program:** Hub for SCSE programs (@13%) and ESL (@3% ) of population with focus on STEAM, PBIS strategies, & tracking progress (teachers rotate with Gr 3, 4, 5). **LRFP Vision:** Support inclusion & transition of SE students with resource rooms for SGI, sensory, World Languages, & STEAM activities. Use available space to add choice programs or community services to attract more students.

##### **LRFP RENOVATIONS & UPGRADES: Provide Upgrades to enhance School Activity support & targeted repairs to enhance building operations.**

**LRFP Infrastructure Upgrades:** Fix roof issues under warranty in targeted places; Adjust HVAC controls & balancing to correct issues of hot & cold thermal comfort; Supplement HVAC as needed to balance the system; Work w/City to secure street parking for staff; Enhance security systems with new exterior cameras & lights.

**1<sup>st</sup> Floor/Ground:** At MP/Assembly Room modify projector room & add retractable bleachers to augment seating for VPA performances & events; Upgrade sound & lighting systems at Stage to better support musical theater activities. Repair resilient play area & resurface; Add garden planters to support environmental science.

**2<sup>nd</sup> Floor:** Add new equipment and AI/VR/DL tech support to Media Center Suite for enhancing STEAM activities & makerspace functions.

**3<sup>rd</sup> Floor:** Upgrade Science Discovery Lab with new equipment to support career exploratory programs & hands-on science research activities.

##### **CUNNINGHAM ECC (PK ANNEX to PS20): Provide Upgrades to enhance PK CRs support & repairs to enhance building operations.**

Cunningham ECC 2005 rehab/renovations of one-story bldg; ECC Model with 5 PK CRs; 1 MPR & Resource Rm are educationally adequate; Bldg is in **Good Condition**; Site located near PS 20 with pickup/dropoff on Cator Ave; tight urban site w/no outdoor playground; vaulted playroom, large windows, CR BF toilets, sinks & storage.

Cunningham PK students feed into PS 20 Angelou; Bldg equipped with small offices, nurse room, kitchen, teacher room, and central corridor connecting two entries.

**ECC NOTES: Infrastructure Needs:** Fix leaks in targeted roof areas & add flashing to stop water infiltration; Evaluate settling issues and repair step-cracking areas in masonry walls; Replace stained ceiling tiles; Maintain HVAC, controls, & balancing; Refresh furnishings & equipment; Refresh security system, cameras, & lighting.

**LRFP Upgrade Needs:** Implement a coordinated approach to roof & masonry wall repairs (which may include structural support/bracing at settlement areas).

# LONG RANGE FACILITIES PLAN – CON'T



## JERSEY CITY PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN



### **FOCUS AREA #4 – UPGRADE CR/LABS + EXPAND COMMUNITY SERVICES & CHOICE:**

#### **5 SCHOOLS with FLEXIBLE SPACE to accommodate GROWTH @ PS 3, 7, 8, 20, & 25**

#### **PS 25 Nicolaus COPERNICUS PK-5 ELEMENTARY SCHOOL (1912 & 1960s) with Hubs for ESL & SE Inclusion:**

PS 25 Copernicus ES serves 650-700 PK-5 students in The Heights neighborhood. 1912 Building & 1960s addition are in Good to Poor conditions with BF elevator access to all 4 floors. Capacity is Sufficient to Meet Target with 40-100 seats available for projected enrollment (~12 pupils); 40 PK-5 CRs + Core Areas are well-sized & educationally adequate; urban, sloping site with 2 wings at different floor heights; gymnasium; tight tiny play + service; 4 swing CRs used for ESL/BIL resource SGI. Program: Hub for Bilingual/ESL (@18%) + SCSE & SE Inclusion (@12% of population) with focus on resource support for ESL/SGI, sensory, WL, clubs & STEAM programs. LRFP Vision: Support inclusion & transition of SE students with resource rooms for SGI, sensory, World Languages, & STEAM. Space is available to add new choice or community-centered services to attract more students, however, both wings have aging infrastructures, finishes, & MEP systems in need of renewals + upgrades.

#### **LRFP RENOVATIONS & UPGRADES: Provide Upgrades to enhance School Activity support & Renovations to enhance programs & operations.**

**LRFP Infrastructure Upgrades:** Repoint masonry & repair perimeter leaks; Replace exterior doors & hardware; Replace interior doors & hardware; Replace ceilings & lighting; Replace HVAC & add new UVs, controls & balancing; Upgrade walls & floors damaged by past leaks; Renovate gang toilet rooms and add new ventilation, piping, fixtures, finishes, & BF access layouts; Fix severe basement flooding by adding SW drainage & valves; Upgrade HVAC to improve IAQ; Resurface play areas; - Add new play equipment; Replace fencing on site; Work with the City to find safe, secure, and affordable staff parking options in neighborhood.

**1<sup>st</sup> Fl/Ground & Basement:** Add SW drainage, repoint masonry walls, & replace flashing to fix flooding; Replace floors & finishes at 2 Caf/lunchrms; Upgrade HVAC to improve IAQ; Renovate gang toilet rooms with new fixtures, finishes, MEP, & BF layouts; Upgrade HVAC, lights, finishes, & equipment at 2 Music Rooms (located in converted Boys & Girls Locker Rooms) and at Rm 31 ECC office suite.

**2<sup>nd</sup> Floor:** Upgrade MP Library with new finishes, HVAC, lights, & AI/VR/DL tech support systems to enhance areas for presentations, mini-assemblies, & STEAM activities; Upgrade 2-station Gymnasium & Stage with added ventilation, upgraded sound/lighting systems & equipment to improve functionality & IAQ; Convert Rm 103 CR into renovated Nurse Suite with added BF toilet & sink; In 1912 wing, add 6 SD BF toilets at K/SCSE CRs Rms 101, 102, 104, 109, 110, & 112; In 1960s wing, add 6 SD BF toilets at PK/SCSE CRs Rms 121, 122, 123, 124, 125, & 126; Add mobile furnishings to classrooms and resource rooms.

**3<sup>rd</sup> Floor:** Upgrade finishes, HVAC, lights, casework, & equipment of Rm 210 Resource/Sensory, Rm 230 Resource & SGI Suite, & Rm 231 Art CR to enhance functionality, support multimodal instruction, & hands-on activities.

**4<sup>th</sup> Floor:** Upgrade STEAM Lab (Rm 330) with new finishes, HVAC, lights, casework, & AI/VR/DL tech support systems; Replace folding partition between CR Rms 322 & 323 with permanent, acoustically-insulated wall; Relocate SCSE Autistic class from Rm 325-326 (former Home Ec lab) into CR Rm 331 and renovate & subdivide Rm 325-326 into two CRs for Grades 4-5.

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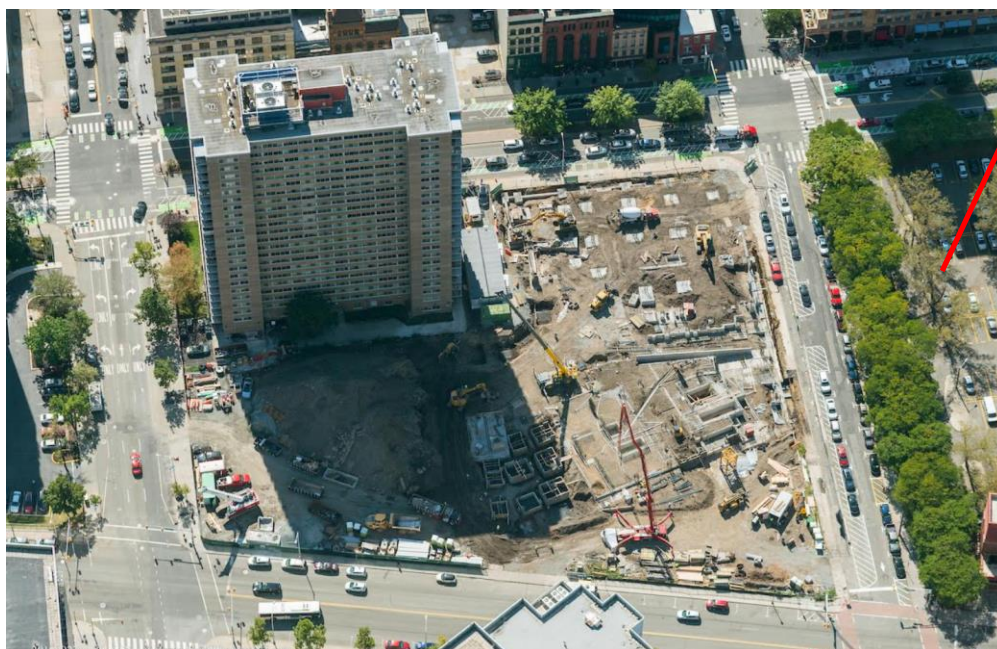


QUESTIONS

## 25 CHRISTOPHER COLUMBUS

The new school facility located on Christopher Columbus Drive and Washington St (275 Washington St) is currently under the final phase of construction. The developer is preparing to turn the building over to JCPS pending completion of construction, environmental approvals and filings with the State of NJ. The building will have clock, intercom, fire/smoke, door access systems and smartboards installed. Once the building is complete and accepted by JCPS, coordination must begin to purchase and install loose furniture, food service equipment, AV equipment, etc.

A tour of the building is planned for some time in **April 2021**.



November 2019



February 2020

# INFORMATIONAL SECTION



21



September 2021

PS 16 Cornelia Bradford Gets a New ...

**STATE AID MODIFICATION – S2 | SFRA**

3/16/2019

S2

**SENATE, No. 2**

**STATE OF NEW JERSEY**

**218th LEGISLATURE**

INTRODUCED MAY 31, 2018

**Sponsored by:**

**Senator STEPHEN M. SWEENEY**  
**District 3 (Cumberland, Gloucester and Salem)**  
**Senator M. TERESA RUIZ**  
**District 29 (Essex)**  
**Senator LINDA R. GREENSTEIN**  
**District 14 (Mercer and Middlesex)**

**SYNOPSIS**

Modifies school funding law to eliminate adjustment aid and State aid growth limit; allows adjustment to tax levy growth limitation for certain school districts.

**CURRENT VERSION OF TEXT**

As introduced.

**AN ACT** concerning State and local financing of school districts, supplementing and amending P.L.2007, c.260, amending P.L.2007, c.62, and repealing section 5 of P.L.2007, c.260.

**BE IT ENACTED** by the Senate and General Assembly of the State of New Jersey:

1. (New section) As used in P.L. , c. (C. ) (pending before the Legislature as this bill):

“State aid differential” means the difference between the sum of a school district’s or county vocational school district’s allocations of equalization aid, special education categorical aid, security categorical aid, transportation aid, adjustment aid, and non-SFRA aids in the 2017-2018 school year, and the sum of equalization aid, special education categorical aid, security categorical aid, and transportation aid as calculated for that school year in each category in accordance with the provisions of sections 11, 13, 14, and 15 of P.L.2007, c.260 (C.18A:7F-53, C.18A:7F-55, C.18A:7F-56, and C.18A:7F-57), respectively.

“Non-SFRA aids” means the sum of supplemental enrollment growth aid, per pupil growth aid, PARCC readiness aid, professional learning community aid, under adequacy aid, and host district support aid received by a school district in the 2017-2018 school year.

# STATE AID MODIFICATION – S2 | SFRA CON'T

3/16/2019

S2

2. (New section) a. Notwithstanding the provisions of P.L.2007, c.260 (C.18A:7F-43 et al.) or any other law to the contrary, in the 2018-2019 through 2024-2025 school years, a school district or county vocational school district in which the State aid differential calculated in the 2017-2018 school year is negative shall receive State school aid in an amount equal to the sum of the district's State aid in the prior school year plus the district's proportionate share of the sum of any increase in State aid included in the annual appropriations act for that fiscal year and the total State aid reduction pursuant to subsection b. of this section based on the district's State aid differential as a percent of the Statewide total State aid differential among all school districts and county vocational school districts for which the State aid differential is negative. Any increase in State aid pursuant to this subsection shall first be allocated to equalization aid, except that a school district's or county vocational school district's equalization aid shall not exceed the amount calculated pursuant to section 11 of P.L.2007, c.260 (C.18A:7F-53) for the 2017-2018 school year. As necessary, any additional increases shall be allocated to special education categorical aid, security categorical aid, and transportation aid.

b. Except as provided pursuant to subsection c. of this section, and notwithstanding the provisions of P.L.2007, c.260 (C.18A:7F-43 et al.) or any other law to the contrary, in the 2018-2019 through 2024-2025 school years, a school district or county vocational school district in which the State aid differential calculated in the 2017-2018 school year is positive shall receive State school aid in an amount equal to the district's State aid in the prior school year minus a percent of the State aid differential in the 2017-2018 school year according to the following schedule:

- (1) 5 percent in the 2018-2019 school year;
- (2) 13 percent in the 2019-2020 school year;
- (3) 23 percent in the 2020-2021 school year;
- (4) 37 percent in the 2021-2022 school year;
- (5) 55 percent in the 2022-2023 school year;
- (6) 76 percent in the 2023-2024 school year; and
- (7) 100 percent in the 2024-2025 school year.

c. Notwithstanding the provisions of P.L.2007, c.260 (C.18A:7F-43 et al.) or any other law to the contrary, in the 2018-2019 through 2022-2023 school years, a school district in a municipality that is authorized to impose and collect an employer payroll tax pursuant to P.L. , c. (C. ) (pending before the Legislature as Senate Bill No. 2581 of 2018) shall receive State school aid in an amount equal to the district's State aid in the prior school year minus a percent of the State aid differential in the 2017-2018 school year according to the following schedule:

- (1) 5 percent in the 2018-2019 school year;
- (2) 28.75 percent in the 2019-2020 school year;
- (3) 52.5 percent in the 2020-2021 school year;
- (4) 76.25 percent in the 2021-2022 school year; and
- (5) 100 percent in the 2022-2023 school year.

d. Any decrease in State aid pursuant subsections b. or c. of this section shall first be deducted from a school district's or county vocational school district's allotment of adjustment aid. Any additional reduction

# STATE AID MODIFICATION – S2 | SFRA CON'T

3/16/2019

S2

shall be deducted from the school district's or county vocational school district's allotment of non-SFRA aids, followed by equalization aid, special education categorical aid, security aid, and transportation aid.

e. In the case of a school district or county vocational school district that is subject to the provisions of subsections a. or b. of this section, in the 2024-2025 school year, any remaining adjustment aid or non-SFRA aids shall be reallocated to other State aid categories in a manner to be determined by the commissioner. In the case of a school district that is subject to the provisions of subsection c. of this section, the reallocation shall occur in the 2022-2023 school year.

3. (New section) In the 2018-2019 school year, and in each school year thereafter, a county vocational school district shall receive vocational expansion stabilization aid in such an amount to ensure that the district receives the greater of the amount of State aid calculated pursuant to the provisions of P.L.2007, c.260 (C.18A:7F-43 et al.) or the sum of the amount of equalization aid, special education categorical aid, security categorical aid, and adjustment aid received in the 2017-2018 school year.

4. Section 3 of P.L.2007, c.62 (C.18A:7F-38) is amended to read as follows:

3. a. Notwithstanding the provisions of any other law to the contrary, a school district shall not adopt a budget pursuant to sections 5 and 6 of P.L.1996, c.138 (C.18A:7F-5 and 18A:7F-6) with an increase in its adjusted tax levy that exceeds, except as provided in subsection e. of section 4 of P.L.2007, c.62 (C.18A:7F-39), the tax levy growth limitation calculated as follows: the sum of the prebudget year adjusted tax levy and the adjustment for increases in enrollment multiplied by 2.0 percent, and adjustments for an increase in health care costs, [and] increases in amounts for certain normal and accrued liability pension contributions set forth in sections 1 and 2 of P.L.2009, c.19 amending section 24 of P.L.1954, c.84 (C.43:15A-24) and section 15 of P.L.1944, c.255 (C.43:16A-15) for the year set forth in those sections, and, in the case of an SDA district as defined pursuant to section 3 of P.L.2000, c.72 (C.18A:7G-3), during the 2018-2019 through the 2024-2025 school years, increases to raise a general fund tax levy to an amount that does not exceed its local share.

b. (1) The allowable adjustment for increases in enrollment authorized pursuant to subsection a. of this section shall equal the per pupil prebudget year adjusted tax levy multiplied by EP, where EP equals the sum of:

(a) 0.50 for each unit of weighted resident enrollment that constitutes an increase from the prebudget year over 1%, but not more than 2.5%;

(b) 0.75 for each unit of weighted resident enrollment that constitutes an increase from the prebudget year over 2.5%, but not more than 4%; and

(c) 1.00 for each unit of weighted resident enrollment that constitutes an increase from the prebudget year over 4%.

(2) A school district may request approval from the commissioner to calculate EP equal to 1.00 for any increase in weighted resident enrollment if it can demonstrate that the calculation pursuant to paragraph (1) of this subsection would result in an average class size that exceeds 10% above the facilities efficiency standards established pursuant to P.L.2000, c.72 (C.18A:7G-1 et al.).

c. (Deleted by amendment, P.L.2010, c.44)



# STATE AID MODIFICATION – S2 | SFRA CON'T

3/16/2019

S2

d. (1) The allowable adjustment for increases in health care costs authorized pursuant to subsection a. of this section shall equal that portion of the actual increase in total health care costs for the budget year, less any withdrawals from the current expense emergency reserve account for increases in total health care costs, that exceeds 2.0 percent of the total health care costs in the prebudget year, but that is not in excess of the product of the total health care costs in the prebudget year multiplied by the average percentage increase of the State Health Benefits Program, P.L.1961, c.49 (C.52:14-17.25 et seq.), as annually determined by the Division of Pensions and Benefits in the Department of the Treasury.

(2) The allowable adjustment for increases in the amount of normal and accrued liability pension contributions authorized pursuant to subsection a. of this section shall equal that portion of the actual increase in total normal and accrued liability pension contributions for the budget year that exceeds 2.0 percent of the total normal and accrued liability pension contributions in the prebudget year.

(3) In the case of an SDA district, as defined pursuant to section 3 of P.L.2000, c.72 (C.18A:7G-3), in which the prebudget year adjusted tax levy is less than the school district's prebudget year local share as calculated pursuant to section 10 of P.L.2007, c.260 (C.18A:7F-52), the allowable adjustment for increases to raise a tax levy that does not exceed the school district's local share shall equal the difference between the prebudget year adjusted tax levy and the prebudget year local share.

e. (Deleted by amendment, P.L.2010, c.44)

f. The adjusted tax levy shall be increased or decreased accordingly whenever the responsibility and associated cost of a school district activity is transferred to another school district or governmental entity.

(cf: P.L.2010, c.44, s.4)

5. Section 16 of P.L.2007, c.260 (C.18A:7F-58) is amended to read as follows:

16. a. (1) For the 2008-2009 school year, each school district and county vocational school district shall receive adjustment aid in such amount as to ensure that the district receives the greater of the amount of State aid calculated for the district pursuant to the provisions of this act or the State aid received by the district for the 2007-2008 school year multiplied by 102%. The State aid received by the district for the 2007-2008 school year shall include the following aid categories: Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid, Education Opportunity Aid, Above Average Enrollment Growth Aid, High Expectations for Learning Proficiency Aid, Instructional Supplement Aid, Demonstrably Effective Program Aid, Stabilization Aid, Supplemental Stabilization Aid, Adult and Postsecondary Education Grants, Bilingual Education Aid, Special Education Aid, County Vocational Program Aid, Transportation Aid, School Choice Aid, Consolidated Aid, Additional Formula Aid, Full-day Kindergarten Supplemental Aid, Targeted-At-Risk Aid, Abbott-Bordered District Aid, Nonpreschool ECPA, Extraordinary Special Education Aid paid in 2006-2007, and Aid for Enrollment Adjustments, taking into consideration the June 2008 payment made in July 2008.

(2) For the 2009-2010 and 2010-2011 school years a school district or county vocational school district shall receive adjustment aid in such amount as to ensure that the district receives the greater of the amount of State aid calculated for the district pursuant to the provisions of this act or the State aid, other than educational adequacy aid, received by the district for the 2008-2009 school year.

# STATE AID MODIFICATION – S2 | SFRA CON'T

3/16/2019

S2

(3) For the 2011-2012 school year [and for each school year thereafter] through the 2017-2018 school year, a school district or county vocational school district that does not have a decline in its weighted enrollment, adjusted for bilingual education pupils and at-risk pupils, between the 2008-2009 school year and the budget year that is greater than 5% shall receive adjustment aid in such amount as to ensure that the district receives the greater of the amount of State aid calculated pursuant to the provisions of this act or the State aid, other than educational adequacy aid, received by the district for the 2008-2009 school year.

(4) For the 2011-2012 school year [and for each school year thereafter] through the 2017-2018 school year, a school district or county vocational school district that has a decline in its weighted enrollment, adjusted for bilingual education pupils and at-risk pupils, between the 2008-2009 school year and the budget year that is greater than 5% shall have its adjustment aid reduced in an amount equal to the district's 2008-2009 per pupil adjustment aid amount multiplied by the decline in its resident enrollment that is greater than 5%.

b. In the case of a school district that received education opportunity aid in the 2007-2008 school year and for which the sum of the district's 2007-2008 State aid under the State aid categories listed under paragraph (1) of subsection a. of this section and general fund local levy is less than the sum of the district's adequacy budget as calculated pursuant to section 9 of this act, special education categorical aid calculated pursuant to section 13 of this act, and security aid calculated pursuant to section 14 of this act, the district shall receive educational adequacy aid if it meets the following criteria:

- (1) the district fails to meet educational adequacy standards as determined by the commissioner; or
- (2) the district is located in a municipality with an equalized total tax rate that is greater than 130% of the Statewide average equalized total tax rate; or
- (3) the district has an equalized school tax rate that is greater than 110% of the Statewide average equalized school tax rate and is located in a municipality with an equalized total tax rate that is greater than 120% of the Statewide average equalized total tax rate; and
- (4) the district will not meet adequacy in the 2008-2009 school year based on the State aid increase received by the district for that school year.

An eligible district shall receive educational adequacy aid for the 2008-2009 school year in accordance with the following formula:

$$EA \text{ aid} = ((AB + SE + SA) - (GFL + A08)) \times .33 - Is - SA;$$

where AB is the district's adequacy budget as calculated pursuant to section 9 of this act;

SE is the district's special education categorical aid calculated pursuant to section 13 of this act;

SA is the district's security categorical aid calculated pursuant to section 14 of this act;

GFL is the district's prebudget year general fund local levy;

A08 is the sum of the district's 2007-2008 State aid under the State aid categories listed under paragraph (1) of subsection a. of this section;

Is is the district's prebudget year general fund local levy, multiplied by 4% in the case of a district which meets the criteria of paragraph (2) or paragraph (3) of this subsection, or in the case of a district which does not meet those criteria multiplied by 6%; and

SA is any increase in State aid between the prebudget and budget years.

# STATE AID MODIFICATION – S2 | SFRA CON'T

3/16/2019

S2

An eligible district shall receive educational adequacy aid for the 2009-2010 school year in accordance with the following formula:

$$\text{EA aid} = ((\text{AB} - (\text{GFL} + \text{PEQAID})) \times .50) - \text{Is}; \text{ and}$$

An eligible district shall receive educational adequacy aid for the 2010-2011 school year in accordance with the following formula:

$$\text{EA aid} = (\text{AB} - (\text{GFL} + \text{PEQAID}) - \text{Is})$$

where

AB is the district's adequacy budget as calculated pursuant to section 9 of this act;

GFL is the district's prebudget year general fund local levy;

PEQAID is the district's prebudget year equalization aid calculated pursuant to section 11 of this act; and

Is is the district's prebudget year general fund local levy, multiplied by 4% in the case of a district which meets the criteria of paragraph (2) or paragraph (3) of this subsection, or in the case of a district which does not meet those criteria multiplied by 8% for the 2009-2010 school year and by 10% for the 2010-2011 school year;

For the 2011-2012 school year and for each school year thereafter, the district shall receive the amount of educational adequacy aid that the district received in the 2010-2011 school year.

(cf. P.L.2007, c.260, s.16)

6. Section 5 of P.L.2007, c.260 (C.18A:7F-47) is repealed.
7. This act shall take effect immediately and shall first be applicable to the 2018-2019 school year.

## STATEMENT

The "School Funding Reform Act of 2008" (SFRA), P.L.2007, c.260, was enacted with the purpose of determining the amount of State school aid each school district would receive based on the needs of the student population and local fiscal capacity. However, the SFRA has not been fully implemented since the 2008-2009 school year, resulting in school districts receiving levels of State school aid inconsistent with their current circumstances.

This bill makes two modifications to the SFRA with the intent of realigning the amount of State aid provided to school districts with their current needs. First, under the provisions of the SFRA, a school district's State aid may not increase from one year to the next by more than the State aid growth limit (10 percent for school districts spending above their adequacy threshold, and 20 percent for school districts spending below that threshold). The bill eliminates that cap beginning in the 2018-2019 school year.

Second, the bill transitions school districts towards the amount of State aid that the school district would receive in the absence of the State aid growth limit and the adjustment aid that the school district received under the SFRA. In the case of a school district in which the State aid received in the 2017-2018 school year is less than the amount that the district would receive in the absence of the State aid growth limit, the district will receive an increase in aid equal to its proportionate share of the sum of any additional State aid

# STATE AID MODIFICATION – S2 | SFRA CON'T

3/16/2019

S2

included in the annual appropriations act and the amount of any aid reduction made to other school districts. In the case of a school district that received a greater amount of State aid in the 2017-2018 school year than what the district would receive in the absence of the State aid growth limit and adjustment aid, the excess aid is phased out over a seven-year period, except that the bill provides a five-year transition period for a school district in a municipality that is authorized to impose and collect an employer payroll tax under the provisions of Senate Bill No.2581. This provision would apply to the Jersey City School District.

# EDUCATION LAW CENTER - SFRA



## SPENDING TARGETS UNDER THE SCHOOL FUNDING REFORM ACT

### APPENDIX

#### SFRA Adequacy Spending Target

The per pupil funding allocated to each school district under the state's school funding formula – the School Funding Reform Act. The district's adequacy budget is calculated as a base cost per pupil and additional funding for students who require greater resources: students in higher grades, students from low-income families, English learners, and students with disabilities. Districts also receive security aid, preschool aid, and a portion of special education aid as categorical grants. Transportation funding is excluded. Data sourced from NJ Department of Education's (NJDOE) annual state aid notices.

$$\frac{\text{Adequacy Budget} + \text{Special Education Categorical} + \text{Security} + \text{Preschool}}{\text{Projected Resident Enrollment} + \text{Funded Preschool Students}}$$

#### Actual Spending

Per pupil state and local expenditures on PK-12 education. Tuition costs for send/receive relationships, out-of-district placements and transportation costs are excluded, as these costs are outside of the district's adequacy calculation. Enrollment is the number of "on roll" students, which excludes tuition students and out-of-district placements but includes charter and Renaissance students. Data sourced from NJDOE's annual User Friendly Budget reports. Analysis is limited to the most recent school year with actual, not estimated, expenditure and enrollment data.

$$\frac{\begin{aligned} &\text{General Current Expense} + \text{Summer School} + \text{Other Special Schools} \\ &+ \text{Transfers to Charters} + \text{Transfers to Renaissance Schools} \\ &+ \text{General Fund Contribution to School Based Budget (SBB)} \\ &- \text{Student Transportation Services (inc. SBB)} - \text{Tuition} \end{aligned}}{\begin{aligned} &\text{On Roll Full Time (FT)} + \text{Special Education FT} + (\text{On Roll Shared Time (ST)} \times 0.5) \\ &+ (\text{Special Education ST} \times 0.5) + \text{Sent to Contracted PreK} \end{aligned}}$$

#### SFRA Adequacy Spending Gap

A comparison of a district's Actual Spending and its SFRA Adequacy Spending Target. In dollar terms, positive values mean spending is above adequacy, negative values mean spending is below adequacy. In percentage terms, values above 100% mean spending is above adequacy, values below 100% mean spending is below adequacy.

In dollars:

$$\text{Actual Spending} - \text{SFRA Adequacy Spending Target}$$

In percentages:

$$\frac{\text{Actual Spending}}{\text{SFRA Adequacy Spending Target}}$$



# GLOSSARY OF TERMS

## What is an Adequate Budget?

In short, for every school district the state calculates what would be the necessary funding level to provide a “thorough and efficient education” to every pupil in that district. This is what is referred to as the **Adequacy Budget**.

This is the amount of money a district needs in order to provide all its students with a “thorough and efficient” education. It’s calculated by assigning weights and values to every student in the district for their various needs; it also takes into account teachers’ salaries, the cost of supplies, and inflation. It then multiplies the student-body value by the Geographic Cost Adjustment.

## Local Fair Share

The State calculates the “Local Cost Share”; or, what it believes the local taxing authority would be able to raise and earmark for the school district’s budget.

## Equalized Aid

The difference between Adequacy Budget and Local Cost Share, is covered by the state through **Equalization Aid**.

*This is the amount of aid the state is expected to contribute in K-12 funding, according to the formula. And it’s usually what people mean when they say the state isn’t “fully funding” the formula – in other words, that the state’s not giving a district enough equalization aid for it to meet its adequacy budget.*

## Adjustment Aid

Also known as “hold harmless aid,” this additional funding was given to districts whose funding was to be cut when the SFRA was originally enacted. Adjustment aid was supposed to phase out, but no end date was ever set, so it just continued until this new plan.

## Capped Aid

This reflects state aid when growth limits are in place. It must be said, however, that the capped-aid number is misleading because it doesn’t reflect districts’ true needs but adheres to the limits placed on the formula.

## Uncapped Aid

This reflects state aid without the growth limits in place. Uncapped aid is the real number of

aid a district needs to reach its adequacy budget, according to the formula as originally written. Page 176 of 179

### **Baseline Per Pupil Amount**

This is the amount it costs to educate one elementary student without any outstanding needs, with all other weights in the adequacy budget based on this number.

The BPA is 1.0, counting one elementary student at 1.0 – or, what it would cost a district to educate that one student. From there, the formula adds weights for other students.

Middle School count as 1.04 students, High School as 1.16 students,

All students enrolled in a free- or reduced-cost lunch program are considered “at risk” and are given an additional weight,

Including, those who are considered to have Limited English Proficiency.

In practice, a high school student who learned English as his second language would have a weighted value of 1.58 (1.16 for being in high school, and 0.42 for being LEP).

\*\*\*The state reviews and adjusts those weights occasionally.

### **Categorical Aid**

The School Funding Reform Act (SFRA), enacted in 2008, created aid categories separate of the Adequacy Budget. The Governor has, from time to time, created other categories to address specific issues. Regardless of how many categories the Governor decides to create and fund, the SFRA requires seven categories be funded.

This is calculated separate from the adequacy budget and includes needs like transportation aid for each student (calculated by mile), school-security aid, school-choice aid and -special-education aid.

These are:

### **Special Education**

Special Education is unique in the State budget in that it falls under both the Adequacy Budget calculation and Categorical Aid. In addressing special education, the school funding law sought to discourage over-classification by districts. Consequently, Special Education Aid is not dependent on the number of special education students a district has. Instead, it is assumed that 14.78 percent of every district’s student population is classified as special education, with an additional 1.72 percent needing speech therapy.

So in calculating a district’s Special Education Aid, the state calculates the average additional costs in excess of the Base per Pupil Amount associated with providing special ed and



speech therapy to a student. These numbers are multiplied against 14.78 percent and 17.2 percent of the student body, respectively, and added together. Two-thirds of the resulting number is then added into the Adequacy Budget calculation, discussed earlier. The remaining one-third, after applying the Geographic Cost Adjustment, is the district's Special Education Categorical Aid.

### **Extraordinary Special Education**

Excessive Special Education costs for students associated with their services, districts are eligible to receive categorical aid to compensate. The state currently defines "excessive" costs as anything over \$45,000; unless the student is in private placement, in which case the threshold is \$60,000. In such cases, the state will reimburse the district for 90 percent of the excessive costs if they are provided in district. If the special education services are provided out of district, the reimbursement rate is 75 percent. The district is; however, responsible for all costs under the threshold.

### **Security Aid**

Security aid has two parts. The first is the baseline cost a district receives for each pupil in the district, which is a uniform number throughout New Jersey. On top of that, districts receive additional security aid for every at Risk student in the district. Both amounts are set by the state; however, At Risk Security Aid has consistently been approximately 5.7 times the baseline Security Aid cost.

### ***Transportation Aid***

Transportation Aid starts with two baselines; the cost per pupil of transporting (1) a regular student; and (2) a special education student. These costs are calculated by the state and are uniform. On top of these two baselines, two Average Per Mile rates are set; again one for regular students and one for special education students. The distance traveled between a pupil's home and their school is multiplied by the Average Per Mile, and that number is added to the applicable transportation baseline. This number represents what the state will reimburse for that particular student's transportation, and the summation of all the students' transportation reimbursement is what a district can expect in Transportation Aid.

### **School Choice Aid**

This is specifically for districts which are enrolled in the inter-district public school choice program. It is intended to cover additional costs that are associated with receiving school choice enrollees.

## **Adjustment Aid**

This is often referred to as “hold harmless” aid, and for good reason. Its original intent was to ensure that when state funding was reinvented through the SFRA in 2008, no district would lose funding due to the new calculations. It continues to exist in the law and represents the negative difference, if one exists, between a district’s State Aid for this year and the aid received in 2008. Let’s look at an example:

A district received \$14 million in total State Aid in 2008. This year, between Equalization Aid and all other (e.g., non-Adjustment) categorical aid they are scheduled to receive \$13 million. Under this scenario, they will receive an additional \$1 million in Adjustment Aid.

## ***Adequacy Aid***

Districts that spend less than their Local Cost Share are considered ‘Under Adequacy.’ Adequacy Aid helps bridge the gap for these districts that cannot raise their Local Cost Share without exceeding the 2 percent property tax cap.

Thank you