

PRE Curriculum Plan - Whole Academy

[PRIMARY](#)

[KEY STAGE 3](#)

[KEY STAGE 4](#)

[KEY STAGE 5](#)

Primary Curriculum Lead(s)	Kim Bright	kimbright@kba.uk
Secondary Curriculum Lead(s)	KS3 Steven Atkinson KS4 Laura Shocklidge Daniel Prudden (HoD)	stevenatkinson@kba.uk laurashocklidge@kba.uk danielprudden@kba.uk

PRIMARY

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<p>Children in reception will be learning to:</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Compare and contrast characters from stories, including figures from the past. • Recognise that people have different beliefs and celebrate special times in different ways. • Explore the natural world around them. • Continue to develop positive attitudes about the differences between people. 					
1	<p>SOCIAL SCIENCES</p> <p>Christianity & Judaism</p> <p>How do people show they belong?</p> <p>Showing belonging through religious</p>	<p>THEOLOGY</p> <p>Christianity</p> <p>Why does Christmas matter to Christians?</p> <p>Christian beliefs about the Nativity story and incarnation.</p>	<p>THEOLOGY</p> <p>Christianity & Judaism</p> <p>Who made the world?</p> <p>Religious text as origin of story of Creation. Creator</p>	<p>PHILOSOPHY</p> <p>Humanism</p> <p>What questions does the story of creation make us ask? Can we find any answers?</p>	<p>SOCIAL SCIENCES</p> <p>Judaism</p> <p>Why are symbols and artefacts important to Jewish families during Shabbat?</p>	<p>SOCIAL SCIENCES</p> <p>Christianity</p> <p>How do Christians show God is important to them?</p> <p>Prayer, Praise and Worship</p>

	artefacts, places and actions.		God. Stewardship. The Fall.	Asking questions & suggesting answers. Humanist/ scientific explanation of creation.	Ways diverse Jewish families mark Shabbat.	
2	<p>SOCIAL SCIENCES</p> <p>Where is religion in our local community?</p> <p>(link Geography & History)</p> <p>Looking for evidence of lived Religion in local community.</p>	<p>PHILOSOPHY</p> <p>Judaism</p> <p>What does it mean to be free?</p> <p>The significance of freedom in diverse Jewish practices at Passover (seder).</p>	<p>THEOLOGY</p> <p>Christianity</p> <p>What do stories from the Bible reveal about what God is like?</p> <p>Interpreting meaning in stories about Jesus and stories told by him (parables).</p>	<p>THEOLOGY</p> <p>Christianity</p> <p>Why does Easter matter to Christians?</p> <p>Beliefs about Jesus' life, death & resurrection. Salvation.</p>	<p>PHILOSOPHY</p> <p>Hindu Dharma</p> <p>What do our senses tell us about Hindu worship?</p> <p>Senses in Hindu worship at home and in the Mandir.</p>	<p>SOCIAL SCIENCES</p> <p>Hindu Dharma</p> <p>How do celebrations give Hindus a sense of belonging?</p> <p>Celebrations. Jatakarma, Raksha Bandhan & Diwali</p>
3	<p>THEOLOGY</p> <p>Christianity</p> <p>What is the Bible?</p> <p>Origins, content, significance, construction and interpretation of the Bible.</p>	<p>THEOLOGY & SOCIAL SCIENCES</p> <p>Christianity</p> <p>What is the Trinity? How have artists used symbolism to express Trinity?</p> <p>One God - Father, Son, Holy Spirit. Significance of metaphor and symbolism.</p>	<p>PHILOSOPHY</p> <p>Christianity & Humanism</p> <p>How do people make moral decisions?</p> <p>Rules and human choice.</p>	<p>THEOLOGY</p> <p>Islam</p> <p>Where do Islamic beliefs come from?</p> <p>History of Prophet Muhammad, revelation of the Qur'an, significance of Mecca.</p>	<p>SOCIAL SCIENCES</p> <p>Islam</p> <p>How do Muslims express their beliefs in their daily lives?</p> <p>Expression of beliefs about Allah, 5 Pillars of Islam as obligations. Lived diversity.</p>	<p>THEOLOGY & PHILOSOPHY</p> <p>Is it reasonable to believe God is omnipotent, omnibenevolent, omniscient and omnipresent?</p> <p>Meaning of "omni" in Abrahamic understanding of God. Does this seem</p>

						possible philosophically? What religious stories might support this?
4	<p>PHILOSOPHY</p> <p>What do we mean by truth?</p> <p>Plato's cave. Evidence and scientific reasoning.</p>	<p>THEOLOGY</p> <p>Christianity/Judaism/Islam</p> <p>What does sacrifice mean?</p> <p>Abraham/Ibrahim in sacred text, Eid-ul-Fitr, animal sacrifice, Jesus as Ultimate Sacrifice.</p>	<p>PHILOSOPHY</p> <p>Christianity / Islam / Humanism</p> <p>How do people think about poverty, justice & self-sacrifice?</p> <p>Meaning of poverty & relative poverty. Meaning of justice. Everyday self-sacrifice.</p>	<p>SOCIAL SCIENCES</p> <p>Islam / Christianity</p> <p>How do people contribute to society?</p> <p>Self-sacrifice in form of charity/ community action.</p>	<p>THEOLOGY</p> <p>Islam</p> <p>How have events in history shaped Islamic diversity?</p> <p>Succession after Muhammad, conflict, Qur'anic interpretation. Sunni, Shia, Sufi.</p>	<p>SOCIAL SCIENCES</p> <p>How has religion and belief shaped our local area?</p> <p>International, national & local data. Lived expression in area.</p>
5	<p>SOCIAL SCIENCES</p> <p>Hindu Dharma</p> <p>How are Hindu beliefs expressed in artifacts and worship?</p> <p>One supreme being, Brahman Trimurti, avatars. Diverse worship as form of expression.</p>	<p>THEOLOGY</p> <p>Hindu Dharma</p> <p>How does scripture help Hindus understand Dharma?</p> <p>Diverse interpretations of the Ramayana</p>	<p>THEOLOGY & PHILOSOPHY</p> <p>Buddhism</p> <p>How do Buddhists explain suffering in the world?</p> <p>Spiritual journey of Siddhartha Gautama, enlightenment, 4 Noble Truths, 8 fold path.</p>	<p>THEOLOGY</p> <p>Christianity</p> <p>How have events in history shaped Christian diversity?</p> <p>(Link history & Geography)</p> <p>Great commission, Roman Empire, Nicene Creed, Great Schism, Martin</p>	<p>SOCIAL SCIENCES</p> <p>Christianity</p> <p>How has belief in Jesus as the Messiah impacted art & music?</p> <p>prophecy (Isaiah), fulfillment, New Testament, Ultimate Sacrifice. Global art. Handel's Messiah.</p>	<p>PHILOSOPHY</p> <p>Is belief in God rational?</p> <p>Evidence suggested by religious worldviews, assessment of rational argument.</p>

				Luther, Henry VIII, present.	
6	<p>THEOLOGY</p> <p>Christianity</p> <p>Why is the resurrection significant for Christians?</p> <p>Different gospel narratives, truth claims, salvation.</p>	<p>THEOLOGY</p> <p>(Christianity)</p> <p>Are religion & science in conflict?</p> <p>(Link science – Evolution)</p> <p>Creation, interpretation, diversity of opinion.</p>	<p>SOCIAL SCIENCES</p> <p>Hindu Dharma</p> <p>In what diverse ways do Hindus build a sense of community?</p> <p>Festivals & Pilgrimage</p>	<p>PHILOSOPHY</p> <p>What do philosophers teach us about life's purpose?</p> <p>Self & Soul</p> <p>(link Yr5 Knowledge unit)</p>	<p>SOCIAL SCIENCES</p> <p>Christianity / Hindu Dharma / Islam / Humanism / Sikhi</p> <p>How is an understanding of life's purpose reflected in people's lives?</p> <p>(local choice)</p> <p>Diverse expression of purpose in lived worldviews.</p>

KEY STAGE 3

SUBJECT	1 st Half of the year (Sep – Jan)	2 nd Half of the year (Jan-July)
7	<ul style="list-style-type: none"> ● What is belief? Community beliefs ● Judaism <ul style="list-style-type: none"> - Jewish beliefs - Jewish scriptures - Orthodox and Reform Judaism - The Temple and Synagogues - Shabbat - Pesach and Yom Kippur - Persecution and antisemitism - Holocaust and Holocaust memorial 	<ul style="list-style-type: none"> ● Christianity <ul style="list-style-type: none"> - Nativity - Jesus' ministry - The Sermon on the Mount - The Death and Resurrection of Jesus - The Council of Nicaea - Saint Augustine – Original Sin - Protestantism - Christianity today - The future of Christianity
	<p>Mid-Year Assessment</p> <p>Judaism</p>	<p>End of Year Assessment</p> <p>United Learning Test: Judaism and Christianity</p>
8	<ul style="list-style-type: none"> ● Islam <ul style="list-style-type: none"> - Pre-Islamic Arabia - Prophet Muhammad and the Qur'an - The Hijrah and Conquest of Mecca 	<ul style="list-style-type: none"> ● Philosophy of Religion <ul style="list-style-type: none"> - Who is God? - Theism, Atheism and Agnosticism - The Design Argument

	<ul style="list-style-type: none"> - The Final Sermon - Sunni Shia Split - Islamic Caliphates - The Five Pillars - Hajj - Jihad 	<ul style="list-style-type: none"> - Criticisms of the Design Argument - Cosmological Argument - Criticisms of the Cosmological Argument - The Problem of Evil - Theodicies - Religious Experience - Criticisms of Religious Experience
	Mid-Year Assessment Islam	End of Year Assessment United Learning Test: Islam and Philosophy of Religion
9	<p>Life and Death + Ethical Issues:</p> <ul style="list-style-type: none"> – What’s the right thing to do? – Thomas Aquinas Natural Moral Law + Criticisms – Situation Ethics + Criticisms – Sanctity and Quality of Life – Abortion – Euthanasia – Capital Punishment – Animal Rights 	<p>Issues of Equality:</p> <ul style="list-style-type: none"> – Why is Equality Important? – Religion and Equality – Racism and Scripture – The Fight for Racial Equality – Gender Equality and Scripture – Women in Worship – LGBTQ+ Issues and Equality – Disability Issues <p>From Easter: GCSE Short Course: Relationships and Families</p>
	Mid-Year Assessment Creation & the Environment	End of Year Assessment Creation, Environment, Evil and Suffering

KEY STAGE 4

Full Course

	1st Half of the year (Sep – Jan)	2nd Half of the year (Jan-July)
10	<p>AQA GCSE Spec A</p> <ul style="list-style-type: none"> • Theme A: Relationships and Family – finish/consolidate 	

	<ul style="list-style-type: none"> Christian Beliefs 	<ul style="list-style-type: none"> Christian Practices Buddhist Beliefs Buddhist Practices
	Mid-Year Assessment Theme A: Relationships and Families & Christian Beliefs	End of Year Assessment All Year 10 content
11	<ul style="list-style-type: none"> Buddhist practices – finish/consolidate Theme B: Religion and Life Theme E: Crime and Punishment 	<ul style="list-style-type: none"> Theme D: Religion, Peace and Conflict Revision of all units
	November Mock Exams The B: Relationships and Families, Christian Beliefs and Practices, Buddhist Beliefs and Practices, Religions and Life (TBC)	March Mock Exams Full exam paper 1 (Christian Beliefs and Practices, Buddhist Beliefs and Practices) , and paper 2 (Thems A, B, D, E)
		<ul style="list-style-type: none"> Revision of ALL units and development of exam skills
		ACTUAL GCSE EXAMS.

Short Course

	1st Half of the year (Sep – Jan)	2nd Half of the year (Jan-July)
10	AQA GCSE Spec A <ul style="list-style-type: none"> Theme A: Relationships and Family Christian Beliefs 	<ul style="list-style-type: none"> Theme A revision: Relationships and families Theme D: Religion, Peace and Conflict
	Mid-Year Assessment Theme A: Relationships and Family, Christian beliefs	End of Year Assessment All Year 10 content
11	AQA GCSE Spec A <ul style="list-style-type: none"> Theme D: Religion, Peace and Conflict – finish and consolidate Buddhist Beliefs 	<ul style="list-style-type: none"> Buddhist Beliefs Revision and exam skills
	Nov mocks Relationships and Family, Christian Beliefs, Religion, Peace and Conflict	March mocks All course content: Christian Beliefs, Buddhist Beliefs, Relationships and Family, Religion, Peace and Conflict
		Revision of ALL units and development of exam skills

KEY STAGE 5

	September – November	December – March	March - June
12	<ul style="list-style-type: none"> • Arguments for the existence of God – Ontological, Teleological, cosmological • Evil and Suffering • Natural Moral Law theory 	<ul style="list-style-type: none"> • Situation Ethics • Virtue Ethics • Applied Ethics • Christian ideas of Life After Death 	<ul style="list-style-type: none"> • Religious Experience • Key Moral principles • Sources of wisdom and authority • Religious Identity
	<p>November Mock Exam Timed essay</p>	<p>March Mock Exam Exam covering Christianity, Ethics & Philosophy</p>	<p>End of Year Exam Paper 1: Christianity, Ethics & Philosophy</p>

			Paper 2: Dialogues
13	<ul style="list-style-type: none"> • Finish Religious Experience • Religious Language • Conscience • Gender and sexuality 	<ul style="list-style-type: none"> • Miracles • Bentham and Kant • Determinism • Religion and Science 	<ul style="list-style-type: none"> • Life after Death (philosophical arguments) • Meta ethics • Secularisation • Pluralism
	November Mock Exam Paper 1 (3hrs) Philosophy & Ethics Paper 2 (3hrs) Christianity & Dialogues	March Mock Exam Paper 1 (3hrs) Philosophy & Ethics Paper 2 (3hrs) Christianity & Dialogues	ACTUAL A LEVEL EXAMINATION