



# LLNE News

Newsletter of the Law Librarians of New England  
Volume 30, Issue 1, 2011

## Remembering Morris Cohen

By David Warrington  
Librarian for Special Collections  
Harvard Law School Library

It is with great sadness that we report that Professor Morris Cohen, former director of the Yale, Harvard, University of Pennsylvania, and SUNY-Buffalo law libraries, passed away on Saturday, December 18, 2010, at his home in New Haven at the age of eighty-three. Mr. Cohen had a career that spanned more than fifty years, and was, at the time of his death, a Yale Law School Professor Emeritus and Librarian Emeritus.

“The library should be an educational force in the school, rather than a passive place,” he told the *Harvard Law Record* shortly after he arrived in Cambridge in 1971; “my orientation is toward a personal sort of librarianship.” The characterization was certainly apt as countless students, researchers, and colleagues have discovered for themselves. No one delighted more in sharing an encyclopedic knowledge of all aspects of legal research than Morris, nor was more enthusiastic in teaching the techniques of discovering legal information. He was as indefatigable in expanding library collections and services as he was in conducting his own research and writing; someone once remarked that



Morris was the energizer bunny before there was an Energizer Bunny.

During his decade at the Harvard Law Library, Morris worked to build an organization that held its research and teaching responsibilities to the same high standard as it did its curatorial ones. He designed and implemented the Law Library’s first program in the teaching of legal research, and introduced computers into the Library for LEXIS and for computerized legal instruction. Under his watch the Law Library’s book collection increased 30% to 1.4 million volumes. To protect its unmatched collections of rare books and manuscripts, he oversaw the conversion of the Langdell South Middle classroom into a state-of-the-art special collections storage facility with compact stacks and excellent temperature and humidity control. Above all, he hired and mentored a new generation of law librarians whose subsequent accomplishments have shaped modern law librarianship.

At the beginning of his career Morris developed a passion for learning everything he could about the books and manuscripts that make up the raw materials of legal history. An interview in the *Harvard Law Bulletin* (Spring 1981) reported that “in 1963 he became interested in the bibliographic accomplishments of Eldon James [a former HLS Profes-

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Susan M. Farago  
Business Manager, LLNE News  
Social Law Library  
Boston, MA 02108  
(617) 523-0018, Ext. 304  
fax (617) 523-2458  
[sfarago@sociallaw.com](mailto:sfarago@sociallaw.com)

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## EDITORIAL BOARD

### **Editor-in-Chief**

Kyle K. Courtney  
Manager, Resource Sharing  
And Faculty Information  
Delivery  
Harvard Law School Library  
1545 Massachusetts Ave  
Langdell Hall  
Cambridge, MA 02138-2903  
617-495-5510  
[kcourtney@law.harvard.edu](mailto:kcourtney@law.harvard.edu)

### **Layout Editor**

Susan Vaughn  
Reference Librarian  
Moakley Law Library  
Suffolk University Law School  
120 Tremont Street  
Boston, MA 02108  
(617) 573-8199  
[svaughn@suffolk.edu](mailto:svaughn@suffolk.edu)

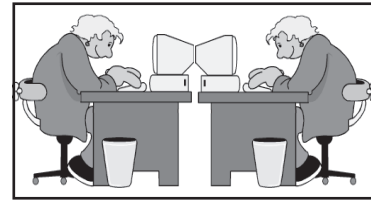
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Head of Administration  
and Human Resources  
Social Law Library  
Boston, MA 02108  
(617) 523-0018, Ext. 304  
[sfarago@sociallaw.com](mailto:sfarago@sociallaw.com)

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<http://www.aallnet.org/chapter/llne/LLNENews/index.htm>

or keep up to date on all LLNE news at the LLNE Blog, <http://llne.blogspot.com/>



## Editors' Note

Happy end of winter (thankfully) and welcome to another addition of the LLNE Newsletter! We have some great articles to offer this issue. Our newest member of the LLNE News is Meg Kribble, Research Librarian and Outreach Coordinator at the Harvard Law School Library. Many of us know Meg as a talented librarian who specializes in emerging technologies in libraries. She has great new series for our newsletter called "Thinking about Technology." Welcome Meg!

This issue of the newsletter also continues our regular favorites such as Miss. Nomer, Access Points, This Issue in History and a continuation of the series "Agents for the Books" – now in glorious Technicolor!

Also, make sure to look out for the LLNE Story-Corps at this upcoming LLNE meeting at Yale Law School Library. The LLNE Story Corp will be recording your answers to questions like "What's your favorite memory of an LLNE event?" and "What does LLNE do for you?"

As always, we encourage members to submit ideas for articles, series, stories, and news!

**See you at the Spring Meeting**



## President's Message

Greetings from Maine, where the law school is in full swing, winter may start to be behind us and the vendor holiday cookies have run out! I wanted to say that last fall's LLNE meeting, hosted by Northeastern University School of Law was an excellent program filled with great ideas for improving workplace morale! A hearty thank you to Sue Zago and the rest of the Northeastern University Law Library staff who put together a GREAT meeting!

I never cease to be impressed by the high quality work the members of LLNE produce. This is a member driven organization, filled with many talented people. When I joined LLNE I couldn't wait to get involved and work with these talented people. I am so glad I volunteered. Through my involvement in this organization I have continued to grow as a librarian; but more importantly, I have made some lasting friendships. This is a great group to work with. I hope that those of you who have been thinking about volunteering for an LLNE committee will do just that. Join us! This is not the first call to action you have gotten from me and it won't be the last. The Executive Board will be meeting this winter to create plans for increasing membership participation in our organization. I can't imagine what LLNE could accomplish with a more widespread, diverse group of law librarians involved. Take a moment to explore the LLNE website (<http://www.aallnet.org/chapter/llne/>) and learn more about the committees that make up this organization. If one sparks an interest, join!

One project that is in need of more volunteers is the AALL initiative to create a national inventory of primary materials available on the internet. It is AALL's belief that the public should have no-fee, permanent public access to authentic online legal information. To that end, many members of LLNE are involved in completing their state's inventory of online primary legal materials. This is a huge project and volunteers are needed. If you would like to become involved in this effort please do not hesitate to contact me. I can put you in touch with your state's working group. In addition, the Government Relations Office for AALL has compiled a list of all volunteers involved in this project if you would like to see who is involved in your state. It can be found online at <http://www.aallnet.org/aallwash/stateworkinggroupvolunteers.pdf>.

As such, I am already beginning to look forward to Spring. First, Carl Crawford will be in a Red Sox uniform! Second, the Spring LLNE meeting is a few weeks away at Yale Law School on March 18, 2011. Keep the date open to join us in New Haven for another great LLNE meeting. Finally, I am looking forward to the spring in hopes that by then many of you will have joined one of LLNE's hard working committees to continue the great work of this organization.

Thank You.

*Christine Hepler*



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# Announcing the LLNE

## LEGAL RESEARCH INSTRUCTION PROGRAM

Five weeks of hands-on instruction in the basic skills and materials of legal research, taught by experienced law librarians from the membership of the Law Librarians of New England (LLNE).

**Days:** Five Wednesday Evenings

**Dates:** March 16, 2011 to April 13, 2011

**Times:** 5:45 p.m. to 8:00p.m.

**Place:**

Harvard Law School Library  
Langdell Hall  
1545 Massachusetts Avenue  
Cambridge, MA 02138-2903

**Topics covered include:**

What is Law? – What is Legal Research?

Basic Legal Research Finding Aids and other Secondary Sources

The Importance of Cases, Court Structure, and West Digests

Statutes & Legislative History

Administrative Law

Strategy or Putting it all Together

Hands-on Research Exercises

**Course fee:** \$150

**Contact:** Lisa Junghahn

Research Librarian & Business and Corporate Law Specialist, Harvard Law School Library

[ljunghahn@law.harvard.edu](mailto:ljunghahn@law.harvard.edu)

617-496-2123

sor and Librarian] who had published *A List of Legal Treatises Printed in the British Colonies and American States Before 1801*” and with his friend and former colleague Balfour Halevy “resolved to collaborate on a comprehensive bibliography of American law during its early development.” The endeavor required nearly four decades of inspecting multiple copies of books pertaining to U. S. law to 1860 and compiling accurate bibliographic descriptions of them, a herculean task almost entirely accomplished in the days before word processors. The result is the magisterial multi-volume

*Bibliography of Early American Law* (1998). Morris realized that law schools need more than just an outstanding collection of legal materials; they also needed effective programs and dedicated staff to facilitate the interpretation of those resources.

In his honor the Harvard Law Library established in 2009 the *Morris L. Cohen Fellowship in American Legal Bibliography and History*; full details are available at <http://www.law.harvard.edu/library/special/cohenfellowship.html>

The Yale Law Library has set up an obituary page in honor of Morris Cohen. It provides links to various eulogies, and it also provides a place where those who wish may post their own tributes.

The address is:

<http://library.law.yale.edu/morris-l-cohen-obituary>

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# Thinking about Technology

## Killing the Buddha

Meg Kribble, Harvard Law School Library

Our esteemed newsletter editor Kyle Courtney has asked me to write a column about technology and law libraries, and I am delighted to do so. However, before I talk about any specific tech tools, I want to talk about experts. Authorities. Gurus. You know: know-it-alls.

For the librarian contemplating or beginning to use a new technology or social media tool, there are many sources of information on effective use, best practices, and dos and don'ts. A quick Google search will turn up titles like *5 Tips for Better Social Networking*, *12 Ways to Use Facebook Professionally*, *17 (17?) Ways You Can Use Twitter*. Lucky for us, there are many librarians using these services professionally, so adding library to that search will turn up even more targeted advice.

Mixed in with these results, most of which provide great inspiration and ideas for jumping into using something new as well as useful warnings about potential pitfalls, are some more questionable pronouncements. Self-proclaimed social media experts and wannabe gurus asserting that you **MUST** use Twitter **THIS EXACT WAY** or else, in [lolspeak](#), “ur doin it wrong.” I’ve even seen some librarians getting in on this act proclaiming that if you don’t use tool X, you’re no longer relevant.

Wrong.

By all means, read all the advice you can stand. Check out how other libraries and even businesses are using the tool you’re considering. But also investigate whether your community is likely to be interested. Talk to other librarians in our field. (There is a good-sized contingent of law librarians involved in the major social networks.) And then come to your own conclusions about how to best use that technology in your library.

Here’s an example: last year I was at a presentation for librarians by a full-time communications professional who stated that if you can’t be on Twitter 24/7, then you shouldn’t use it at all. Unfortunately, that advice caused a librarian who had just started playing with Twitter to abandon her experiment before she even had a chance to see if it might be a useful communication tool for her library. The 24/7 rule may be true for representatives of major corporations, but that doesn’t mean it’s true for law libraries. I look at replies to our library Twitter account about once a day and check the email address where the new follower notifications go to about once a week, and that works for me. We’re building an audience slowly, and in the meantime I’m fairly confident that no one who needs to reach us urgently is going to attempt to do so via Twitter.

The person who knows your patrons and your library best is you. If you meet an expert in the road who tells you that she knows the best way to reach your community...well, you probably shouldn’t kill her, but you should definitely take her advice with a grain of salt. That goes for anything I might happen to write here too.



CC @Laird Gallagher, <http://www.flickr.com/photos/koolaird/344526468/>

# FROM THE ARCHIVES

BY Mike Hughes, Associate Director of the Law Library, Quinnipiac University

Northeastern University School of Law Library certainly boosted our morale at the LLNE Fall 2010 Meeting with their program on Improve Your Workplace Health! Inoculate Against Bad Morale. In the past, Northeastern also brought us topics on Contemporary Church State Relationships; Management Skills Training; and the remarkable “As You Learn It or The Librarians’ Lesson in Two Acts” program on librarians as teachers and trainers.



The Yale Law School Lillian Goldman Library has hosted meetings on the Experiences of Foreign Law Students in United States and Yale’s World Community; the School Busing Controversy and Presidential Libraries; New England’s Legal Heritage; Legal Education: Past & Future and Collection Management: Past, Present & Future; and Government Documents and Administrative Regulations. The Spring 2011 meeting will be on presentation skills.

There was a time when LLNE Meetings took place not only on Fridays but from Thursday evening through Saturday as well.



Here is an example from the Fall 1982 program hosted by Yale:

LAW LIBRARIANS OF NEW ENGLAND  
SOUTHERN NEW ENGLAND LAW LIBRARIANS ASSOCIATION  
JOINT FALL MEETING  
GOVERNMENT DOCUMENTS & ADMINISTRATIVE REGULATIONS  
PROGRAM SCHEDULE  
Thursday Evening, October 28  
Wine and cheese reception for early arrivals, Room 209, Holiday Inn,  
beginning at 7:30 P.M.

Cont. on next page.



Friday, October 29

- 9:00 - 9:30 A.M. Registration and Coffee
- 9:30 - 11:30 A.M. Hon. Raymond M. Taylor, Superintendent of Documents.  
Talk on: A New Day - A New Challenge  
Followed by Comments and Questions  
(Yale Law School, Room 127)
- Noon - 1:45 P.M. Lunch - on your own - See list of eating places enclosed.
- 2:00 - 4:30 P.M. Panel on Access to Federal Administrative Regulations  
(Yale Law School, Room 127)
- Moderator: Morris L. Cohen, Librarian, Yale Law School
- Speakers:
- Fred Emery, Esq., former Director of the Federal Register; now private consultant on federal regulations.
- Michael Gehringer, Esq., Federal Document Retrieval, Inc. and F.D.R. On-line, Inc. (formerly Reference Librarian, U.S. Supreme Court Library).
- Catherine Porter, Mead Data Central; Law School Manager, LEXIS (formerly Law Librarian, Bank of America).
- Terry Swanlund, Reference Librarian, Harvard Law School Library.
- 6:00 P.M. Reception, Presidents' Room  
Woolsey Hall
- 7:00 P.M. Dinner, Presidents' Room  
Woolsey Hall
- With Greetings and Remarks from Professor Leah Chapin, Librarian, Mercer University School of Law; President, American Association of Law Libraries.

Saturday, October 30

- 9:00 - 10:00 A.M. Business Meeting, Law Librarians of New England  
(Yale Law School, Room 127)
- 10:00 - 11:30 A.M. Panel on Administrative Regulations in the New England States (Yale Law School, Room 127)
- Moderator: Wes Daniels, Associate Librarian, Yale Law School Library
- Speakers:
- Connecticut: Maureen Well, Director, Law Library System, Connecticut State Library
- Maine, New Hampshire, & Vermont: Professor W. Leslie Peat, Librarian, Vermont Law School
- Massachusetts: Leo McAuliffe, Head of Public Services Social Law Library, Boston
- Rhode Island: Sondra L. Giles, Assistant Law Librarian, Rhode Island State Law Library
- 12 Noon - 2 P.M. Luncheon Presidents' Room  
Woolsey Hall
- Afternoon: Tours, Visits & Local Attractions

# Agents for the Books by Warren Yee

## AGENTS FOR THE BOOKS EP. 9

## The Books Mark



They can't be for really lowering us into this volcano?

No my lovelies, this isn't a real volcano.

That's good so they will let us...

...it is the exhaust for the island's turbines. So if anything, it would shred us to pieces.

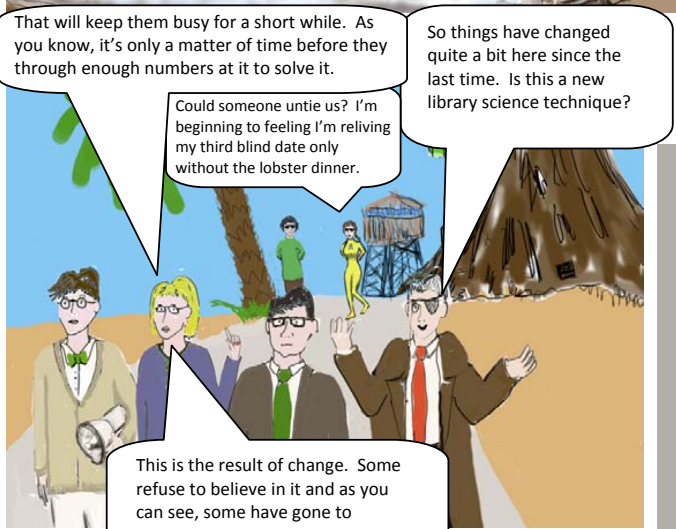


Attention Dewey tribe! We challenge you to resolve the issue of computer law as updated by a single author for ten years.

You Ardas can't stump us!

We'll just push the numbers around it and add the new number.

No, add a decimal.



That will keep them busy for a short while. As you know, it's only a matter of time before they through enough numbers at it to solve it.

So things have changed quite a bit here since the last time. Is this a new library science technique?

Could someone untie us? I'm beginning to feeling I'm reliving my third blind date only without the lobster dinner.

This is the result of change. Some refuse to believe in it and as you can see, some have gone to extremes.



As you can see, the body and the murder weapon is missing. We are not sure as to the type of weapon, but it supposedly was a book.

A book you say. I would say that we have a true example of an extreme practitioner.



The key to stabilizing this facility is to find where the tribe of the Elseys are hiding and capture their leader and bring her back for questioning.

If they are anything like the Deweys, couldn't we just send an e-mail something to them?

If you don't help us, the Ardas will initiate island failsafe.

That won't be necessary, we'll gladly help.



Why are we running again?

Failsafe is to erase all data lest it fall into the hand of the wrong institutions. Well my lovelies, I know what the weapon and where the Elseys might be hiding. Before finding them I'll have to check with the leader of the Deweys first.

We're going back to the people who tried to kill us!

No my lovelies, you two will take a trip to the diving lagoon to get under something while I go above to see the Dewey leader.

We're going diving? Great, I was wondering why I am still dressed like this.

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# This Issue in Connecticut History

**December 15, 1814** - Delegations from New England gathered at the Hartford Convention to discuss secession from the United States, due to their opposition to the War of 1812.

**January 5, 1815** - The Hartford Convention's final report proposed several amendments to the U.S. Constitution. These amendments attempted to combat the policies of the Republican party by: 1) Prohibiting any trade embargo lasting over 60 days; 2) Requiring a two-thirds Congressional majority for declaration of war, admission of a new state, or interdiction of foreign commerce; 3) Removing the three-fifths representation advantage of the South; 4) Limiting future Presidents to one term; and 5) Requiring each President to be from a different state than his predecessor.

**January 7, 1925** - Hiram Bingham, elected Governor of Connecticut, serves one day in office, before moving to his position in the United States Senate. (Bingham is also known for his re-discovery of the forgotten Incan city of Machu Picchu).

**January 14, 1639** – The Fundamental Orders, the basic law of the Connecticut colony from 1639 to 1662, is formally adopted by representatives from the towns of Hartford, Wethersfield, and Windsor.

**March 1, 1781** - Samuel Huntington (later a Governor of Connecticut) becomes the first “President of the United States in Congress Assembled,” when he oversees the ratification of the Articles of Confederation.

**March 4, 1925** - J. Agnes Burns, the first graduate admitted to the Connecticut Bar, is the first woman to plead before the Connecticut Supreme Court of Errors.

**April 19, 1939** – The Bill of Rights proposed on September 25, 1789, is finally ratified by Connecticut.

**May 1, 1637** – The first Government of the Connecticut Colony is formed with the guidance of Thomas Hooker, John Haynes, and Roger Ludlow.

**May 16, 1637** - Leaders of Connecticut Colony's river towns met in Hartford, raised a militia, and placed John Mason in command to fight in the Pequot War.

**June 1633** – The Dutch buy a strip of land on the Connecticut River (called Quinni-tukq-ut or Quoneh-ta-cut, meaning long tidal river) for “one piece of duffel (cloth) twenty-seven ells long, six axes, six kettles, eighteen knives, one sword-blade, one pair of shears, some toys and a musket.” This purchase was for what is now the city of Hartford, CT.

**June 1633** – Thomas Hooker, the minister of Cambridge, MA, leads one hundred members of his church to new homes in Connecticut.

**June 1, 1842** - Wadsworth Atheneum, the oldest public art museum in the United States, is incorporated in Hartford, CT.

**July 1925** - The Connecticut General Assembly granted the College of Law a special charter under Special Act, 1925, Senate Bill No. 190-292 as a private educational institution.

*Dear  
Miss  
Nomer*

Dear Miss Nomer:

Is there a "future" in "my studying law librarianship"? I am in college and would like to know how to go forward with my life?

A History Education Major

*Dear AHEM:*

*Don't "quote" me but Miss Nomer does not see a "future" in "my studying law librarianship." She sees a "u" but only one "u" as in "you" and that depends on what "you" would like to do. There is a "t" but that is just a tease. There is no "f, r, or e," which could leave "you" "free" to pursue other interests. Miss Nomer added the second "e" to "ease" where you go with what you decide to do. Miss Nomer has long "past" thinking about her own "future" as Miss Nomer will always be in demand. She will never sell out to the "tipping point" of the moment. For more on Miss Nomer's thoughts on where "law librarianship" is headed, see the article on "Miss Nomer Acquired by Comcast for 55 Billion Dollars" in today's *The New Library Times*.*

*Sincerely,  
Miss. Nomer*

Dear Miss Nomer:

I heard that the library where you work has a great collection in my area of interest. May I use your facilities?

Need to Go In  
Miss Issippi

*Dear Needy:*

*Er, I suppose, I mean, if you want to, if you need to, that is, Miss Nomer is very delicate in these matters, well, um, they're right down the hall, next to the elevators, try not to miss them ....*



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## LLNE Spring 2011 Meeting

### Law Librarians Overcoming Barriers to Information Sharing

There are many potential roadblocks to information sharing. Regulatory barriers, privatization and cross cultural communication are just a few. Join us at Yale Law School's Lillian Goldman Law Library as we discuss net neutrality and other barriers to information sharing.

Nicholas Bramble ([bio/twitter](#)), Lecturer in Law and MacArthur Fellow in Law at the Information Society Project at Yale Law School, will introduce net neutrality and tell us why librarians should care about information and communications policy.

A panel of speakers including Ed Walters ([twitter](#)), CEO of [Fastcase](#), Lisa Junghahn, Research Librarian and Business and Corporate Law Specialist, Harvard Law School Library, and others will discuss regulatory barriers to access to information.

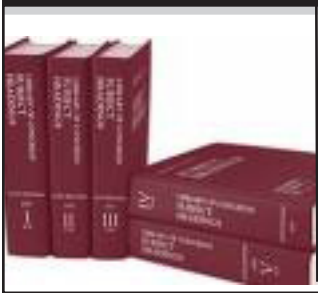
After lunch, Agata Gluszek ([bio](#)), founder Parlez Consulting will be giving a workshop on cross-cultural communication in libraries, dealing specifically with issues of accent, language, and culture as they relate to non-native, native speakers (of English) interactions.

Given the international orientation of many libraries, library staff often have experience interacting with individuals from various cultural backgrounds, but not science-based knowledge of intercultural communication. A mastery of intercultural communication skills is often not intuitive (this is because we do not have innate systems developed to interact successfully with people from other groups). Even people with experience often struggle with knowing what works and what does not.

This awareness-raising presentation will focus on presenting the foundation knowledge and its specific applications. For example, the speaker will present a short background of the science behind accents (e.g., that people acclimate to them quickly when they are not nervous) and practical applications (e.g., what to do when you have problems understanding someone with a non-native accent). The presentation will be structured to help both native and non-native English speakers and focus on communicating with patrons from various cultural backgrounds.

The end of the day will conclude with optional tours of the Yale Law Library. Tours will include a visit to the rare books room, where librarian Mike Widener will share some of the library's treasures.





*Introducing a new column with a cataloger's point of view...*

# ACCESS POINTS

## **New Genre/Form Terms for Law Materials**

by Stephanie Hudner and Laura Hartnett  
Northeastern University School of Law Library

Genre/form headings, those headings that describe what a work *is* rather than what it is *about*, have been in place for moving images for a few years. Now, legal materials have their own genre/form headings. In November 2010, the Library of Congress authorized approximately 80 genre/form headings for law materials, which will begin appearing in their catalog in early 2011.<sup>1</sup>

New genre/form headings include broad terms such as **Law materials** and **Legal instruments**, as well as narrower terms like **Bar journals**, **Casebooks**, **Hornbooks (Law)**, **Law digests** and **Loose-leaf services**. AALL's [Genre/Form Terms for Law Materials](#)<sup>2</sup> contains the complete list of headings. Examples include:

### **Casebooks**

Scope note: This heading is used as a genre/form heading for law school textbooks containing leading court decisions in a particular field, together with commentary and other material useful for classroom discussion.

BT Law materials

### **Citators**

Scope note: This heading is used as a genre/form heading for compiled lists of cases, statutes, and other legal sources showing the subsequent history and current precedential value of those sources.

Examples:

1. Shepard's United States citations
2. Halsbury's statutory instruments citator

UF Citators, Legal

UF Legal citators

UF Noter-ups

BT Law materials

### **Model acts**

Scope note: This heading is used as a genre/form heading for draft acts that are rarely uniformly adopted in their entirety by state legislatures but are proposed as guideline legislation for the states.

BT Law materials

RT Uniform laws

Excerpts from: American Association of Law Libraries, Classification and Subject Cataloging Policy Advisory Working Group. (2010). Genre/form terms for law materials : Incorporated into the Library of Congress genre/form terms for library and archival materials. Retrieved from <http://www.aallnet.org/sis/tssis/committees/cataloging/classification/genreterms/lawgenreformterms2010final.pdf>

Local cataloging practices vary. If you have questions about how genre/form headings are implemented at your library, check with your cataloger.

<sup>1</sup> <http://www.loc.gov/catdir/cpsa/genrelaw.html>

<sup>2</sup> <http://www.aallnet.org/sis/tssis/committees/cataloging/classification/genreterms/lawgenreformterms2010final.pdf>

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## Harvard Law School Library hosts *Faculty Services Showcase Showdown*

by Lisa Junghahn, Research Librarian & Business  
& Corporate Law Specialist, Harvard Law Library

On the morning of Thursday, January 27, over 30 academic law librarians braved snowy conditions to gather at Harvard Law School (HLS) to discuss innovative ways to deliver faculty services.

Based on the theme of the *Price is Right* television program, the free event was titled: *Faculty Services Showcase Showdown (FSSS)*, and was hosted by the HLS Library Faculty Services Team.

FSSS was relaxed and collaborative, and librarians took the opportunity to share successes and frustrations. Librarians came from all parts of New England and as far away as North Carolina, Washington, D.C., and New York. A few even participated via Skype from the Chicago-Kent School of Law.

FSSS started with coffee and pastries. HLS Library Director John Palfrey offered a few introductory remarks, and then joined the first of two roundtable discussions.

Roundtable discussion topics included:

- Intersection of Collection Development & Faculty Research Services
- Academic Technology Services and Support for Faculty – Present & Future
- Creating Great Relationships with Faculty

At the Creating Great Relationships with Faculty table, which may have also been called, Managing Faculty Expectations, librarians from Georgetown, UNC, Columbia, Boston University, and Harvard discussed various models for serving faculty. Everyone seemed to agree that creating the right level of expectation and service could be a challenge. Librarians discussed whether libraries should actively promote service (potentially diluting overall service) or work reactively to faculty requests. There was also discussion on the inter-generational differences among faculty expectations and work styles.

After the roundtable discussions, librarians were invited to provide “showcase talks” or lightning talks. Seven librarians (and one empiricist) showcased their work.

The Chicago-Kent crew spoke first (by Skype) about a project to design a dynamic website to promote and supplement a faculty publication: <http://supplements.kentlaw.edu/energylawcase-book/>

Next, Yale presented on its efforts to support faculty scholarship from start to finish, including hosting book talks, and developing dynamic websites to help promote book publications: <http://documents.law.yale.edu/representing-justice>

Examples of other talks include: Western New England College School of Law talking about how it used an annual holiday party as a faculty outreach opportunity, and UNC and Harvard talking about upside and challenges of offering empirical research services to faculty.

Throughout the day, raffles were held to keep folks energized and entertained. A few lucky attendees even left with a fun prizes, like Starbucks Gift Cards and brand new cars (miniature ones, that is).

The day concluded at 12:30 pm, when folks went out for lunch around Harvard Square, and a few even enjoyed a tour of the HLS Library and Special Collections.

Special thanks to all who traveled to HLS in over six inches of snow to make it a lively and exciting gathering. This librarian picked up a few “best practices” from colleagues far and wide, and met some really great people.



# LLNE StoryCorps



Share YOUR Story



***Inspire the Membership & Aspiring Law Librarians***

**What's your favorite memory of an LLNE event?**

**What prompted you to get involved in LLNE?**

**What does LLNE do for you?**

**Follow the signs at the LLNE Spring Meeting on March 18, 2011 to give us your answer(s) during a 1-2 minute video.**



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University of Maine Donald L.  
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246 Deering Ave  
Portland, ME 04102-2837  
(207) 780-4827  
fax (207) 780-4913  
[chepler@usm.maine.edu](mailto:chepler@usm.maine.edu)

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Law Librarian  
Bulkley, Richardson & Gelinas  
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Springfield, MA 01115-5507  
(413) 272-6275  
fax (413) 785-5060  
[kcoolidge@bulkley.com](mailto:kcoolidge@bulkley.com)

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Rhode Island State Law Library  
Frank Licht Judicial Complex  
250 Benefit Street  
Providence, RI 02903  
(401) 222-3275  
fax (401) 222-3865  
[kquinn@courts.state.ri.us](mailto:kquinn@courts.state.ri.us)

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Berkshire Law Library  
Commonwealth of  
Massachusetts, Trial Court  
Court House  
76 East St  
Pittsfield, MA 01201  
(413) 442-5059  
fax (413) 448-2474  
[berkshirelawlib@hotmail.com](mailto:berkshirelawlib@hotmail.com)

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Associate Director  
Northeastern University Law  
Library  
400 Huntington Ave.  
Boston, MA 02115-5098  
(617) 373-3331  
fax (617) 373-8705  
[s.zago@neu.edu](mailto:s.zago@neu.edu)

### Education Directors

Ms. Diane D'Angelo  
Reference Librarian  
Suffolk University Law Library  
120 Tremont Street  
Boston, MA 02108  
(617) 573-8608  
fax (617) 723-3164  
[ddangelo@suffolk.edu](mailto:ddangelo@suffolk.edu)

Ms. Liz Peoples  
Librarian Relations Consultant  
LexisNexis  
160 Federal ST Fl 22  
Boston, MA 02110-1700  
(617) 248-6754  
fax 617-248-6724  
[liz.peoples@lexisnexis.com](mailto:liz.peoples@lexisnexis.com)

### COMMITTEE CHAIRS

#### Archives/History

Michael Hughes  
Associate Director  
Quinnipiac University School of  
Law Library  
275 Mount Carmel Ave.  
Hamden, CT 06518  
(203) 582-3318  
fax (203) 582-3316  
[michael.hughes@quinnipiac.edu](mailto:michael.hughes@quinnipiac.edu)

#### Communications

Raquel M. Ortiz  
Associate Director  
Boston University – Pappas Law  
Library  
765 Commonwealth Ave.  
Boston, MA 02215  
(617) 353-8855  
fax (617) 353-5995  
[rmortiz@bu.edu](mailto:rmortiz@bu.edu)

#### Government Relations

Ms. Camilla Tubbs  
Reference Librarian and Lecturer  
in Legal Research  
Yale Law School  
Lillian Goldman Library  
P.O. Box 208215  
127 Wall St. New Haven, CT  
06520-8215  
(203) 432-7535  
fax (203) 432-9692  
[camilla.tubbs@yale.edu](mailto:camilla.tubbs@yale.edu)

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## DIRECTORY OF OFFICERS AND CHAIRS

### Internet Subcommittee

Raquel M. Ortiz  
Associate Director  
Boston University – Pappas Law  
Library  
765 Commonwealth Ave.  
Boston, MA 02215  
(617) 353-8855  
fax (617) 353-5995  
[rmortiz@bu.edu](mailto:rmortiz@bu.edu)

### Introduction to Legal Research Course

Ms. Lisa Junghahn  
Research Librarian  
Harvard Law School Library  
1545 Massachusetts Ave  
Langdell Hall  
Cambridge, MA 02138-2903  
(617) 495-3174  
fax (617) 496-4409  
[ljunghahn@law.harvard.edu](mailto:ljunghahn@law.harvard.edu)

### Membership Development

Cathy Breen  
Law Librarian  
United States Attorney's Office  
United States Courthouse  
1 Courthouse Way, Suite 9200  
Boston, MA 02210  
(617) 748-3322  
[catherine.breen@justice.usdoj.gov](mailto:catherine.breen@justice.usdoj.gov)

### Public Relations Subcommittee

Diane D'Angelo  
Reference Librarian  
Moakley Law Library  
Suffolk University Law School  
120 Tremont Street  
Boston, MA 02108  
(617) 573-8608  
fax (617) 723-3164  
[ddangelo@suffolk.edu](mailto:ddangelo@suffolk.edu)

### Newsletter Subcommittee

Kyle K. Courtney  
Manager, Resource Sharing And  
Faculty Information Delivery  
Harvard Law School Library  
1545 Massachusetts Ave  
Langdell Hall  
Cambridge, MA 02138-2903  
617-495-5510  
[kcourtney@law.harvard.edu](mailto:kcourtney@law.harvard.edu)

Susan Vaughn  
Legal Reference Librarian  
Moakley Law Library  
Suffolk University Law School  
120 Tremont Street  
Boston, MA 02108  
(617) 573-8199  
fax (617) 723-3164  
[svaughn@suffolk.edu](mailto:svaughn@suffolk.edu)

### Scholarships

Margaret Cianfarini  
Serials Librarian  
Harvard Law School Library  
1545 Massachusetts Ave.  
Cambridge, MA 02138  
(617) 496-2105  
fax (617) 496-4409  
[cianfari@law.harvard.edu](mailto:cianfari@law.harvard.edu)

### Service

Ms. Amanda Merk  
Librarian  
Seyfarth Shaw LLP  
2 Seaport Lane Suite 300  
Boston, MA 02210  
(617) 946-4800  
fax(617) 790-6762  
[amerk@seyfarth.com](mailto:amerk@seyfarth.com)