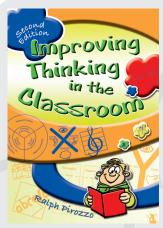
Raph Pirozzo August 2009 Resources

From Hawker Browlow Education



Improving Thinking in the Classroom, Second Edition

ISBN 1 74101 510 3 • Ralph Pirozzo

Improving thinking in the classroom does not have to be difficult. This book, *Improving Thinking in the Classroom*, provides teachers with useful and practical strategies that will enable them to provide all their children with the most engaging, exciting and challenging learning environment.

Topics include:

- building depth and rigour using Bloom's taxonomy
- engaging students with Multiple Intelligences
- transferring the knowledge to the real world

Supplementary posters, available from Hawker Brownlow Education, further support the classroom use of the strategies covered in this valuable teaching resource (see over).

Improving Thinking: Multiple Intelligences Tests (Set of 5)

The underlying philosophy of this test is that teachers and students are 'partners' in learning

so both their Multiple Intelligences must be taken into consideration. It follows that teachers should be prepared to complete this test first in order to discover their own Cluster of Multiple Intelligences (CMI) and their own RAMP (Ralph's Area of Maximum Potential). Then, they should proceed to administer this test with their students to find out the children's CMI. Finally, by analysing the results as a class, both teacher and students can identify learning opportunities that will work uniquely for them. Imagine the impact that this alignment is going to have on the way

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Multiple Intelligences Test

Why write another Multiple Instillignces test Basically all the certainty PI tests are based on the assumption that teachers will derivate these tests with their students to determine and hulfs one enterprised on the student of the students are a determined indifferent leastingers within their students in a determined and datases of the assumption of the student students are will determined to a student, many range the student states are will determined to a student, many range the student states in the student constitute that constitute their student student states in the student constitute that co

Undershiply, this test takes a completely different and novel approach to Multiple Imtelligence testing, In fact, the underlying philosophy of this test is that teachers and students are "partners" in elaranize to both their Multiple Instiguences must be taken into consideration. It follows that teachers should be prepared to complete the test first in order to discover that; own Cluster of Multiple Instilguences (CMI)

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Get Improving Thinking V in the Classroom and The Thinking Tool Kit I and 2 (Set of Book and Posters) HB6185 • \$65.00

Also available *Improving Thinking in the Classroom* and *The Thinking Tool Kit I and 2* plus The Multiple Intelligences Test Booklet HB5105 • \$70.00

The Thinking Tool Kit



teachers provide for their students' preferred learning styles. Wow!

The Thinking Tool Kit I HBP125 (610 x 410 mm) • \$19.95

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Concept map	Name Name Name Name Name Name Name Name	Mind map
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The Thinking Tool Kit 2 HBP126 (610 x 410 mm) • \$19.95

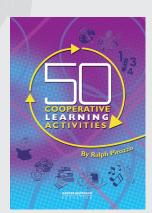
50 Cooperative Learning Activities

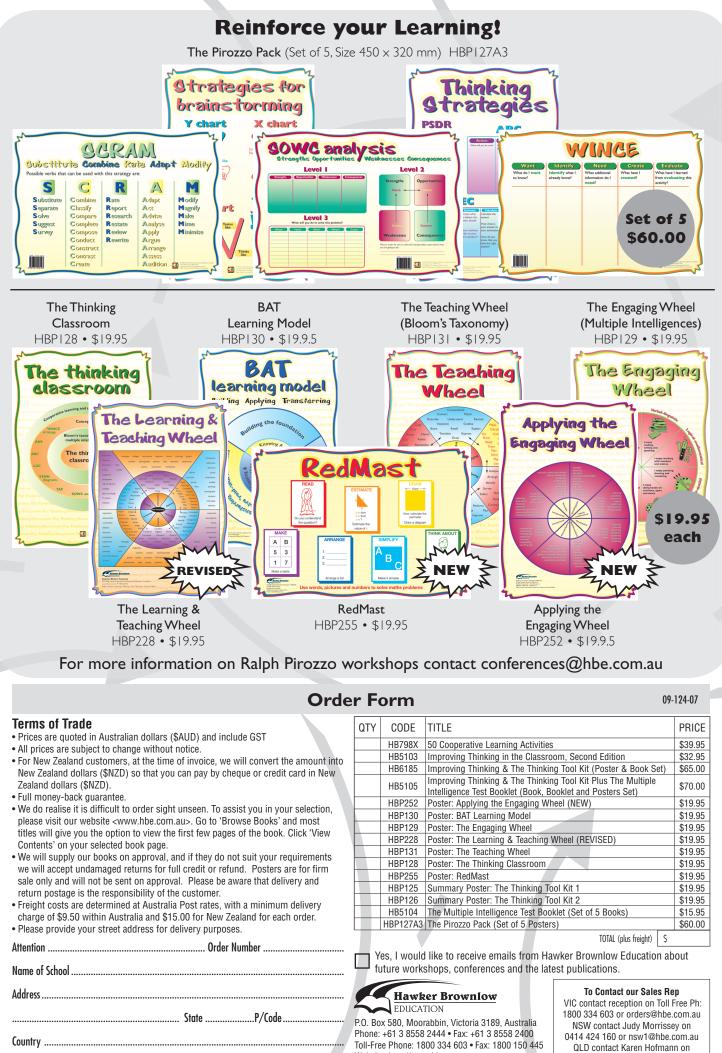
ISBN 1 74101 798 X • Ralph Pirozzo

This book has been designed specifically to engage and motivate primary and secondary school students to think 'outside the box', to create new ideas and to have fun while learning.

These activities can be incorporated into the 48-grid matrix which integrates Bloom's Taxonomy and Multiple Intelligences. In this way, we will provide for the thinking skills and learning styles of our students.

These 50 Cooperative Learning Activities will be useful to you as you continue to provide the most engaging, exciting and challenging learning environment for all your students.





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