



BODWELL

H I G H S C H O O L

VANCOUVER



CANADA



DEAR STUDENTS & PARENTS,

We, at Bodwell High School, offer the British Columbia Grade 8-12 curriculum, an academic English preparation program, a boarding program and other services. Bodwell was established in 1991 and is located on the beautiful waterfront of the City of North Vancouver. The school has a student capacity of 600, with 500 boarding places for boys and girls. Our students come from 40 countries. On average, 95% of graduates get accepted by universities.

We focus on preparing students for university study. A command of the English language, an academic mind, strong life skills, and clear career dreams are all essential parts of university applications. We also pay attention to the well-rounded development of adolescents and use 6 L's to summarize our efforts. Our students: Learn to Excel through English, Liberate the Academic Mind, Live an Active and Healthy Lifestyle, Look Inward and Forward, Love the Earth and each other, and Lead for Positive Change.

We believe that parents know their children the best. Children regard their parents as a source of wisdom and a role model for perseverance. Despite a separation of distance, as it is with boarding students, the parent-child relationship remains the most important part of our students' lives. We strive to build strong partnerships with parents to help students achieve great success.

Bodwell's innovative calendar allows students to complete secondary school in the shortest possible time. Students take 5 courses each Fall and Spring term, and one more in July, completing 11 courses in a year. In addition to regular academic courses from Monday to Friday, students attend an enrichment course on Saturday mornings taught by outside professionals in different fields of expertise.



EDUCATION CHANGING



MR. STEPHEN GOOBIE
Principal - Student Life



MS. CATHY LEE
Principal - Academics



ON FOR A G WORLD

From managing conversations to mastery of academic language, learning English is a difficult but indispensable process. The Academic English Preparation (AEP) Program is designed for students that need to improve their English. Throughout the secondary curriculum, teachers continue to push students to strengthen their language skills.

With the arrival of artificial intelligence, learning must go beyond simple gaining knowledge. Bodwell strives to cultivate students' abilities in investigation, critical thinking, collaboration with others, and problem-solving. We emphasize communication, real-life experience, self-confidence and core competencies in various subject areas. With these abilities, students will be favoured by universities and future employers.

Bodwell offers multiple compulsory, elective, and Advanced Placement courses. Guidance counsellors discuss with students individually about their career aspirations and desired majors, providing them with specific admissions criteria. After selecting universities, counsellors guide students to complete application forms and prepare portfolios.

The boarding program of Bodwell is not only the provision of a bedroom and a meal plan, but also a complete youth development program that focuses on boarders' self-improvement. We guide adolescents in 3 key personal development areas: self-care, interpersonal relationships, and leadership.

Finally, Bodwell provides students with a variety of social experiences. We pay special attention to "diversity" education and teach students to respect each other's qualities and to contribute to a harmonious world. We believe that success comes from continuous effort driven by a positive attitude towards life. We hope that students will strive to push their limits and embrace a healthy and active lifestyle.



MR. PAUL YUEN
President / CEO

"Schools such as Bodwell and UBC play a very important role, in forming your empathy and global understanding. We need more schools like Bodwell. We need more students like you to make the world a better place."

**PROFESSOR
SANTA ONO**

*President and Vice-Chancellor of the
University of British Columbia,
at our 2019 graduation ceremony*



UNIVERSITY SUCCESS

We set students up for success at university.



**FAVOUR
DAKA**

Nigeria

McGill University
Social Sciences



**JULIA
DE ALMEIDA
MARTINS**

Brazil

Concordia University
Linguistics



**SON SUPADEJH
PHATPANICHOT**

Thailand

University of Toronto
Engineering



**TOM QUANG
THANG BUI**

Vietnam

Simon Fraser University
Science



**RISA
HIGASHIHARA**

Japan

University of Toronto
International Development



**SEAN
GHAELI**

Canada

University of British Columbia
Engineering

"Studying at Bodwell allowed me to develop great networks and friendships from all over the world. I'm excited to see the development of Bodwell as an international community of motivated peers, as the school continues to grow."



**SOFYA
RUDOVSKAYA**

Russia

Concordia University
Economics



**AMIR REZA
HEMATYAR**

Iran


University of Alberta
Science



**ANGELA
JIAYING WU**

China

McMaster University
Social Sciences



**TOMAS
YUNHAO
ZHANG**

China

University of Waterloo
Mathematics

95%

OF OUR GRADUATES RECEIVE ACCEPTANCE

to universities and other post-secondary institutions, including a select number with entrance scholarships. We help build their English language ability, academic mindset, life skill set, and clear career dreams and prospects. Ultimately, it is not only admission but true success in university that counts.



**ZEYNEP
DUKKANCILAR**

Turkey

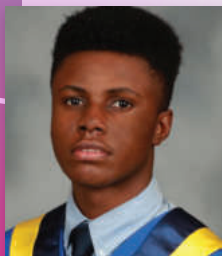
University of Victoria
Computer Science



**CLAIRE
NAYOUNG
KIM**

S. Korea

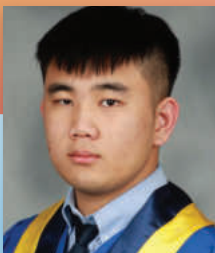
University of Warwick - UK
*International Relations /
Political Science*



**EMEM
EMMANUEL
EKOTT**

Nigeria

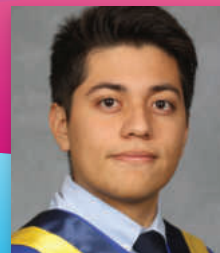
York University
Business & Society



**OSCAR
YU-KAI
HSUEH**

Taiwan

Purdue University - USA
Physics



**LEONARDO
BERISTAIN
ORTIZ**

Mexico

University of Toronto
Business

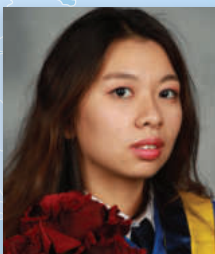


IDIL TURK

Turkey

University of Texas - USA
*Kinesiology / Sports
Management*

"Bodwell prepared me for life, especially for university because it has a very high standard educational program. When I look back, I thank my teachers who have pushed me hard and helped me through my two years there and made my college life a lot easier."



KRISTINA KIM

Kazakhstan

University of Alberta
Economics



**TIFF LE CAM
TU NGUYEN**

Vietnam

Western University
Psychology

OUR GRADUATES

Every young person is unique and has a different dream

NGUYEN PHÚ HOÀNG CLASS OF 2012 - VIETNAM

Henry was the captain of Bodwell's basketball team and won the Most Valuable Player Award in the BC Secondary School Basketball Association. After returning to Vietnam, he pursued a professional basketball career. Now, he is a popular basketball star in his country and a member of the national team.



THEO KHNG CLASS OF 2006 - SINGAPORE

Theo was passionate about marketing while at Bodwell. After returning to Singapore, Theo focused on developing natural skin care formulas and created his own brand "Theo10." He has won numerous entrepreneurial awards, including the "World's 25 Entrepreneurs under 25."



JEFF CHIEN- HSING LIAO CLASS OF 1997 - USA

After graduating, Jeff earned bachelor's and master's degrees in photography. His "Habitat 7" series won the New York Times Photo Contest. In 2014, the Wall Street Journal covered his large-scale depictions of New York City at the Museum of the City of New York. His work has also been exhibited at the J. Paul Getty Museum, Queen's Museum of Art and the Bronx Museum.

At Bodwell, we help students discover their potential in all aspects of learning and encourage them to pursue their dreams. We are proud to see our graduates meeting their goals to become successful professionals, entrepreneurs, social activists, artists, and philanthropists who shine in their respective fields.

JOEY CHU CLASS OF 2013 - HONG KONG SAR

Joey showed great enthusiasm in modern media at Bodwell. Soon after earning a degree in documentary filmmaking, she won several international film festival awards for her powerful documentary "\$30 To Antarctica."



ANDY OUEDRAOGO CLASS OF 2015 - BURKINA FASO

At the University of British Columbia, Andy was elected as Vice President of the Student Union, where she was in charge of external affairs. After graduating with a degree in international relations, she has dedicated herself to philanthropic pursuits, hoping to make a positive impact on the world.

SIERRA TASI BAKER CLASS OF 2012 - CANADA

Sierra brought a passion for modern dance and art to Bodwell. She now holds a Bachelor's degree in Environmental Design from the University of British Columbia and a Master's of Sustainable Urban Design from the University College of London. She is currently the Creative Director of an art centre. For her academic excellence, Sierra was invited in 2017 to meet the Queen of England.

OUR CAMPUS

A modern campus featuring a variety of amenities



- ▶ 40 classrooms for 600 students and 500 boarding places split into separate boys and girls wings



- ▶ 2 gymnasiums, 2 cafeterias, a multimedia auditorium, an indoor swimming pool and a modern library



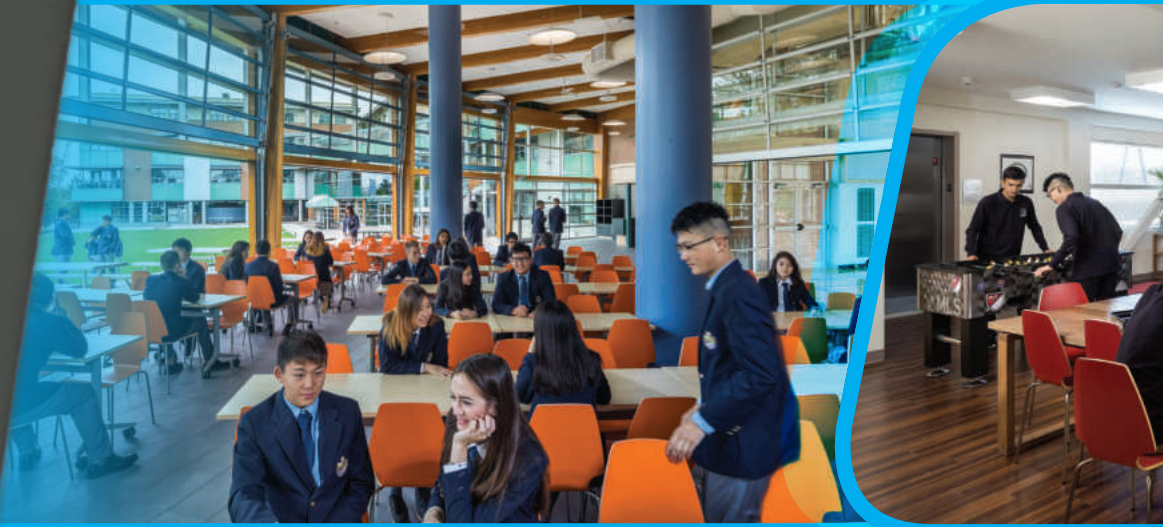
Bodwell is in the City of North Vancouver. Located on the waterfront, nestled between parkland and bicycle paths, it offers views stretching from the picturesque North Shore Mountains to Vancouver City Centre and across the Burrard Inlet to the world-renowned Stanley Park.



Outdoor: turf area, basketball court, open-air patios and gardening corner

OUR LIVING SPACE

A secure, lively campus in a safe convenient community



▶ The school adopts a firm stance against smoking, drinking, and any types of drugs. Boarding rooms are inspected with serious consequences for violations.



The school campus is designed with a single entrance so students entering and leaving are monitored by staff. Boarding advisors inspect the campus until late hours, with staff on duty overnight. If students stay with family or relatives on a Saturday night, parents need to make an application in advance. The Principal, Vice Principal and Director of Boarding live with their families on campus.



▶ Our police partners closely cooperate with the school. Students are reminded about personal, digital and financial security.



OUR FACULTY & STAFF

DEDICATED. PROFESSIONAL. CARING.

TEACHERS

Our teachers all have extensive professional backgrounds, with many experienced in teaching English as a second language. In and out of the classroom, students will appreciate the patience, professionalism and care demonstrated by our teachers.



YOUTH ADVISORS

Our boarding advisors provide around-the-clock support and supervision for students. They also serve as mentors, guiding students to develop and improve their life skills.



COUNSELLORS

Many of our counsellors speak two or more languages and are familiar with the places where our students come from. They listen to student concerns and offer advice, course selection guidance, and help students with university applications. They also serve as the main bridge between parents and the school.



Bodwell's 200 professional, passionate staff are focused on the success and well-being of all our students. Our staff have first-hand knowledge of cultural and educational practices from around the world, allowing them to empathize with students' concerns and guide them on their journey of self-discovery.



TUTORS, INSTRUCTORS, COACHES

Our part-time educators come with a wide variety of experiences and a passion for helping young people. They connect students to various professions and career paths and provide support for greater academic success.

ADMINISTRATORS

The administrative team is made up of two Principals, a Vice Principal, Assistant Principals, and various Directors. They lead their respective teams in academics, student life, boarding, IT, data analytics, and recruitment, with the goal of providing exceptional student support.



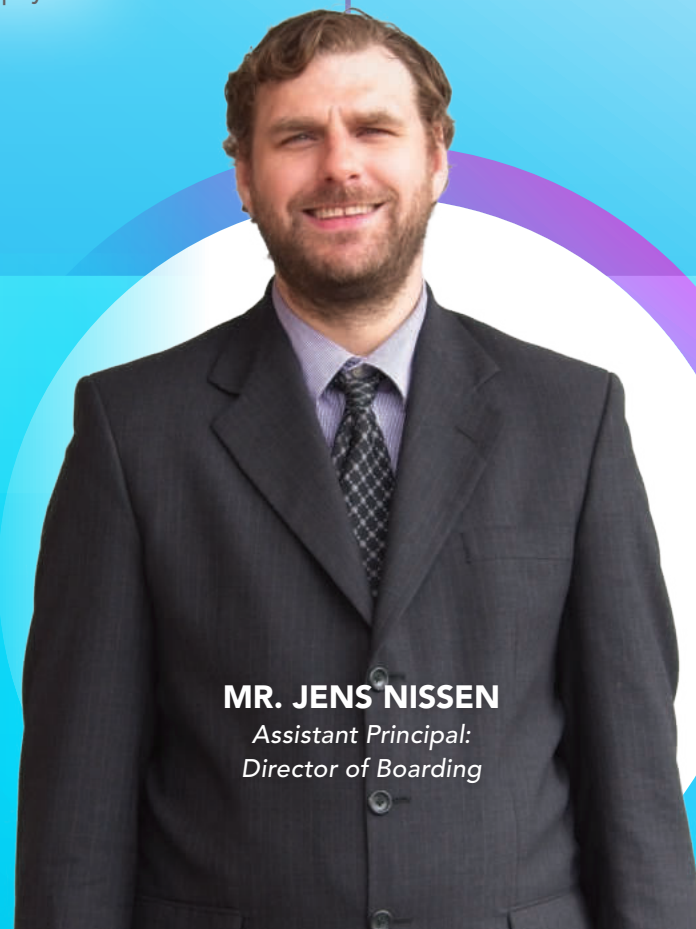
NURSES

Our nurses give students comfort and support for illness and injury. They refer students to hospitals as needed. They also teach students the importance of physical and mental health.



TECHNICAL STAFF

Technical staff from our IT, front office, and cafeteria teams, provide comfort and convenience to students while living and studying at Bodwell.



MR. JENS NISSEN

*Assistant Principal:
Director of Boarding*

PARENTS = OUR PARTNERS

Our partnership with parents is vital for the well-being of our students



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A positive start is crucial

Prior to arrival, parents and students receive helpful information to get prepared. Upon arrival, parents can expect a warm welcome from school staff and a comprehensive new student orientation to inform parents and students about the expectations for the terms ahead and more about the unique features of Bodwell.

Counsellors as your partner

Parents find our multi-lingual counsellors their primary contact with the school on almost all matters – from academic support to graduation plans to emotional adjustment. Counsellors are flexible and communicate with parents by phone, email, video conferencing

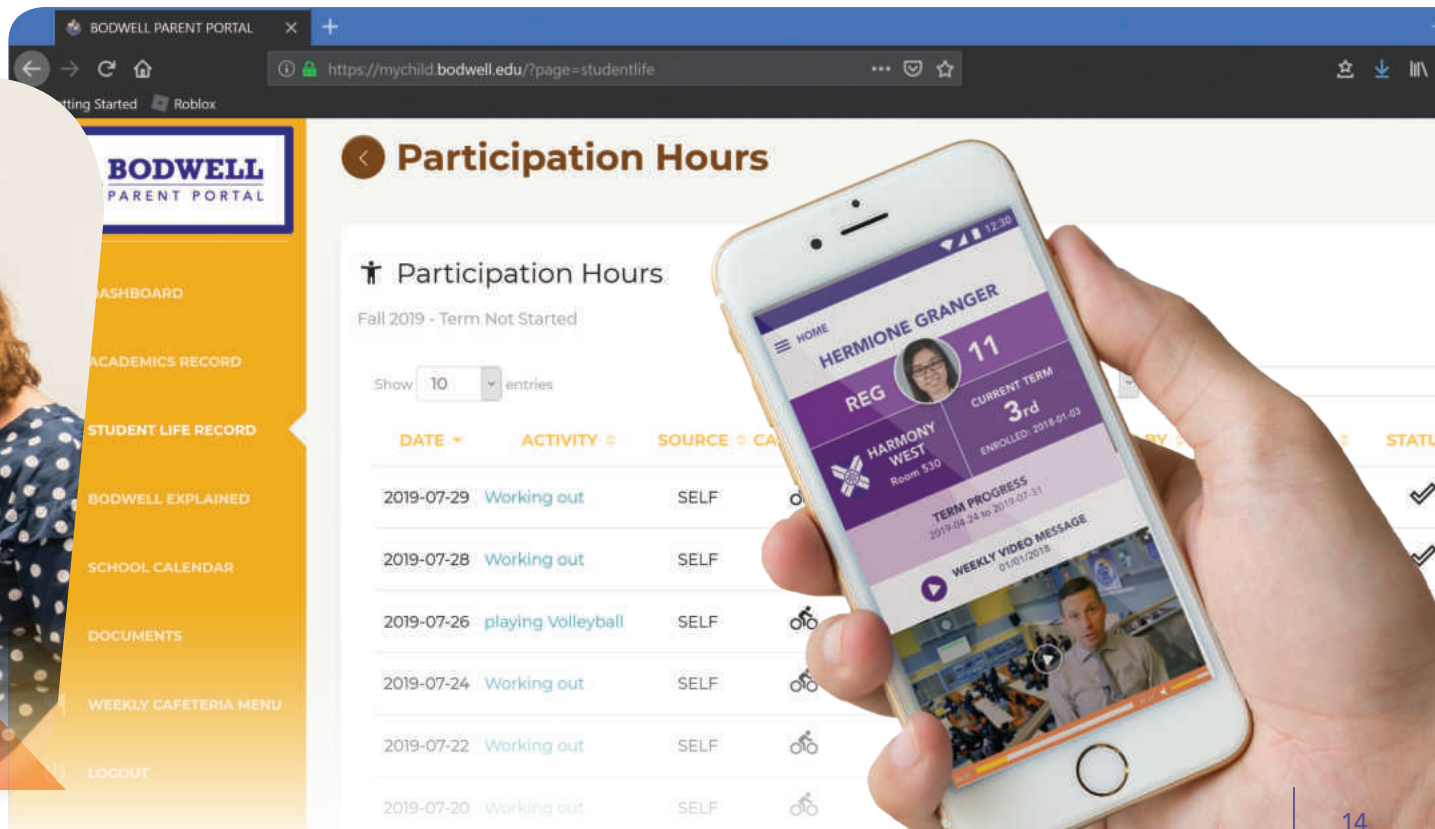


"The first day I stepped in Bodwell, the facilities, the set-up, the infrastructure, they have given me a strong conviction that we are in the right place... and how compact the place is, how closed the place is in terms of security for the students. I've seen the confidence Bodwell has built up in my daughter. Bodwell has made my daughter more innovative and creative. I would not hesitate to recommend Bodwell to other parents."

Mr. Dyson Jumpah - Ghana



Parents are a source of inspiration and wisdom for students and are vital to student development. Bodwell taps into parent relationships with their students to form a partnership that ensures student happiness and success. Bodwell does this by giving parents the tools they need to stay informed and in touch, at any time and anywhere.



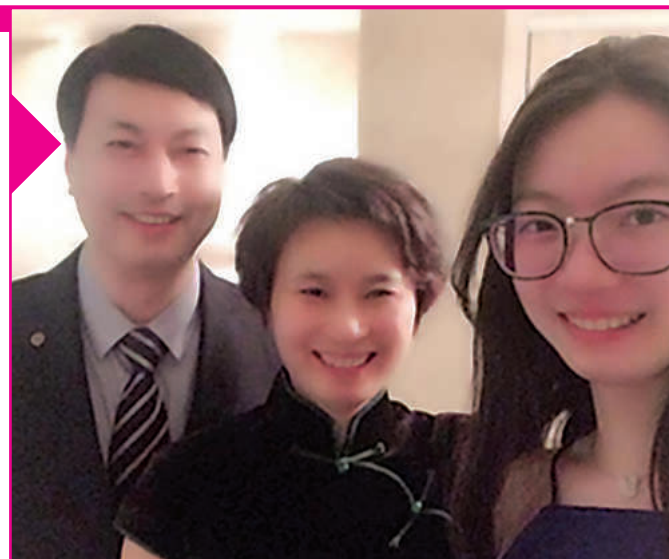
Cutting edge tech closes the distance

Our parents are eager to know how their children are doing, especially when they are so far away. Our online communication platform is designed to give parents a window into their child's studies and life in Vancouver. Our Parent Portal site and mobile App are tools that our parents have at their fingertips. Parents have real-time access to students' course marks as well as their extracurricular involvement. School administrators provide weekly video updates, while parents can also access helpful "Bodwell Explained" videos to answer any questions. Summary reports are issued twice each term, giving crucial feedback on academic and life skill achievement. Truly, Vancouver has never felt closer to home for our parents!



"At Bodwell, my daughter's personality has changed from being unsociable and cautious to being lively and optimistic. She is now able to confidently speak on stage and achieve excellent graduation results. The open atmosphere, international vision, rigorous teaching and active lifestyle of Bodwell have achieved remarkable results!"

Mr. Zhou Bizheng - China



SCHOOL CALENDAR

Complete secondary school in the shortest possible time

FALL & SPRING TERMS

FALL TERM

(September - Early February)

Winter Break - 2 weeks

SPRING TERM

(Mid February - Late June)

April Break - 1 week

JULY COURSES

Summer Vacation -

5 weeks
(Aug. to Early Sep.)

DAILY



CLASS TIME

MON - THU	8:15 am-3:30 pm Classtime period with a 45 minute lunch break
FRI	9:25 am-3:30 pm extra time to sleep in
SAT	9:25 am-12:50 pm Enrichment Courses

SCHEDULE



CROSSOVER TIME

MON - THU	3:40-4:40 pm Clubs and Athletic Teams followed by leisure time / dinner time
SAT - SUN	Competitive Teams: Often journey into the community to join tournaments with local schools.

Students take 5 courses each Fall and Spring term, and one more in July, completing 11 courses in a year. In addition to regular academic courses from Monday to Friday, students attend an enrichment course on Saturday mornings taught by outside professionals in different fields of expertise.

JULY COURSES

All students can take a July course as an important part of their study plan. These credit courses last for four weeks. Courses cover three themes:

- ▶ For ACCELERATING progress: Some of these subjects speed up students' English development, while others allow them to complete graduation requirements faster.
- ▶ For UPGRADING learning: Students can challenge advanced subjects or repeat subjects in which they did not do well.
- ▶ For EXPANDING experience: Not only close to reality with life-changing experiences, these courses also can increase persuasiveness in university applications. Hands-on courses include Wilderness Survival Training, Entrepreneurship, Community Work Experience, and beyond.

INTERPERSONAL



HOME TIME

SUN - THU	6-7 pm Individual tutoring
	7-8 pm Study Hall
	8:30-9:30 pm Life skills development with advisors
SUN	Boarding Events & Outings: Students participate in at least 1 activity per week. Refreshing brunch on Sundays.

SELF - CARE




PERSONAL TIME

MON - WED	10:30 pm	Personal Hygiene & Healthy Rest + Light snack
THU - SUN	11:00 pm	
SUN	10 pm Hall Time	Advisors help students with organization and next week preparation

STUDENT SUCCESS

What happens as students progress through grades 8 - 12

GRADES 8 & 9 COURSES		GRADES 10, 11, 12 COURSES	
		 Required Courses	MINIMUM 13 COURSES (52 credits)
MATHEMATICS 8 / 9		MATHEMATICS 10 / 11	
SCIENCE 8 / 9		SCIENCE 10 / 11	
ENGLISH 8 / 9		LANGUAGE ARTS 10 / 11 / 12	
SOCIAL STUDIES 8 / 9		SOCIAL STUDIES 10 / 11 OR 12	
17 PHYSICAL EDUCATION 8 / 9		PHYSICAL & HEALTH EDUCATION 10	
MUSIC & ART 8 / 9		FINE ARTS 10 / 11	
ADST 8 / 9 (Applied Design, Skills, & Technologies)		APPLIED SKILLS 10 / 11 OR 12	
CAREER EDUCATION 8 / 9		CAREER LIFE EDUCATION, CAREER LIFE CONNECTIONS, & CAPSTONE	
FRENCH 8 / 9			



Students in Grades 11 and 12 choose from a wide variety of elective and Advanced Placement in addition to compulsory courses required for graduation. Guidance counsellors meet with student individually to discuss and select courses for the following term.

80 Credits minimum required for graduation



Elective Courses

MINIMUM 7 COURSES
(28 credits)

MATHEMATICS: FOUNDATIONS OF MATHEMATICS 11, PRE-CALCULUS 11 / 12, CALCULUS 12, STATISTICS 12, COMPUTER SCIENCE 11 / 12

SCIENCES: PHYSICS 11 / 12, CHEMISTRY 11 / 12, ENVIRONMENTAL SCIENCE 11 / 12, LIFE SCIENCE 11, ANATOMY & PHYSIOLOGY 12

LANGUAGE ARTS: COMPOSITION 10 / 11 / 12, NEW MEDIA 10, WRITING 12

SOCIAL STUDIES: ASIAN STUDIES 12, COMPARATIVE CULTURES 12, ECONOMICS THEORY 12, HISTORY 12, HUMAN GEOGRAPHY 12, LAW 12, POLITICAL STUDIES 12, PHYSICAL GEOGRAPHY 12

PHYSICAL EDUCATION: FITNESS & CONDITIONING 11 / 12

FINE ARTS: STUDIO ART 11 / 12, DRAMA 10 / 11 / 12, BAND 10 / 11 / 12, CHOIR 10 / 11 / 12

APPLIED SKILLS: FOOD STUDIES 10 / 11, MARKETING & PROMOTION 11, ROBOTICS 11 / 12

OTHER LANGUAGES: MANDARIN 12, JAPANESE 11 / 12, SPANISH 11 / 12

ADVANCED PLACEMENT COURSES

AB CALCULUS AB & BC

AP PHYSICS I & II

AP CHEMISTRY

AP STUDIO ARTS

18

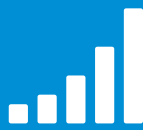
AP COMPUTER SCIENCE PRINCIPLES

AP LANGUAGES



ACADEMIC PROGRAM

Thinking. Creating. Connecting. Preparing for university.



HIGH &
MEASURABLE
STANDARDS



STUDENT CENTERED
LEARNING
STRUCTURE



MR. HOUSAM HALLIS
Vice Principal

The New BC Curriculum

Emphasis is placed on helping students reach their full potential and develop the skills they need to adapt to society and achieve future growth. Recent improvements and innovations emphasize the flexibility of the curriculum and provide students with more subjects to choose from.



Critical
Thinking

- The objective analysis of facts to form a judgment and solve problems.
- Rational analysis of factual evidence
- Keeping an open mind and challenging one's own bias through many perspectives



Project-Based
Learning

With the arrival of artificial intelligence, learning must go beyond simply gaining knowledge. Bodwell strives to strengthen students' abilities in investigation, critical thinking, collaboration with others, problem-solving and real-life experience. With these abilities, students will be sought after by universities and future employers.



STUDENT SUCCESS

21ST CENTURY EDUCATION CONCEPTS

- A dynamic approach in which students acquire deeper knowledge through active exploration of real-world challenges and problems
- Learning of a subject by investigating and responding to a complex problem or challenge



- Having big dreams and bold ambitions
- Respond to problems with courage & grit & transform opportunities into value for others
- Preparedness for risk-taking, encountering setbacks and practicing perseverance
- Seeing issues from a broad and interconnected perspective across disciplines

ACADEMIC ENGLISH PREPARATION (AEP)

English Success → Future Success



21



VITAL SKILLS

▶ Building academic vocabulary through reading

▶ Mastering academic writing skills

▶ Practicing through discussion and presentations

▶ Excelling in language forms and function



All new students are given a proficiency test to determine whether they need to begin their studies in the AEP program before taking a full load of credit courses. A student completes one level of AEP in a term or sometimes a half-term. Students who make an exceptional effort may complete AEP in less time with the help of an intensive July course.



AEP STUDENTS TAKE 3 OR 4 AEP COURSES

In addition, AEP students take 1 or 2 elective courses tailored to their English skill.

Progress from AEP-1 to the completion of AEP-4

AEP Completed

Five 4-credit Courses

AEP 4

Three AEP Courses +
Two 4-credit Courses

AEP 3

Four AEP Courses +
One 4-credit Courses

AEP 2

Four AEP Courses +
One 4-credit Courses

AEP 1

Four AEP Courses +
One 4-credit Courses



MS. JERI CANDERAN
Assistant Principal

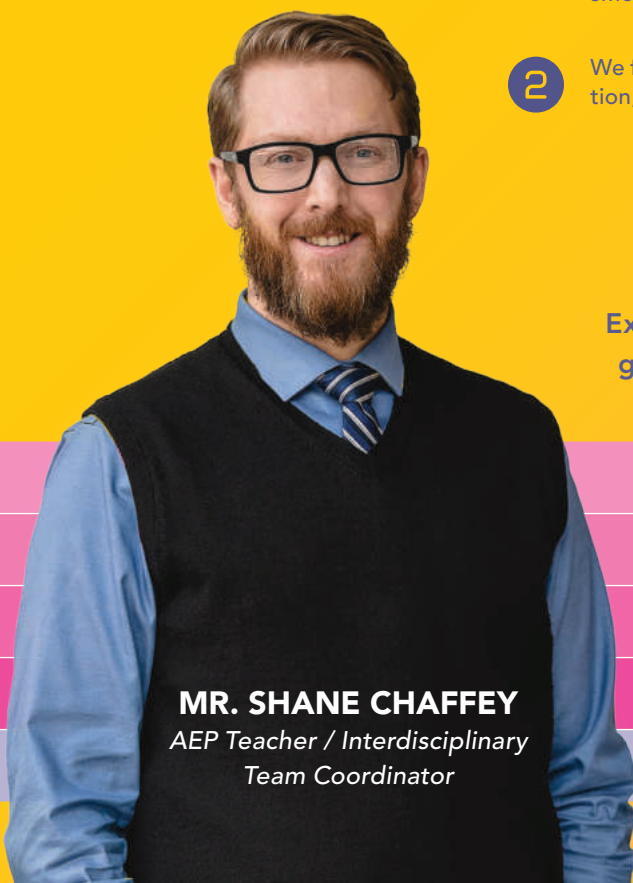
ENGLISH IS OUR MISSION

Recognizing the importance and need for Academic English



OUR APPROACH ▶

- 1 Academic language needs to be seamlessly integrated with academic content when learning. We use components of the academic curriculum in the AEP program to ensure a smooth transition forward.
- 2 We focus on linguistic form and function, i.e. how the language works.
- 3 Students must have access to material that is slightly beyond their current level. Acquisition is accelerated when teachers scaffold students' understanding and use of the language.
- 4 Students must be given opportunities to expand their minds by engaging in higher-order thinking, problem solving and teamwork.



MR. SHANE CHAFFEY
AEP Teacher / Interdisciplinary
Team Coordinator

Example schedule for
grade 10 entrance ▶

	1 ST YEAR		
	Fall (Sep - Feb)	Spring (Feb - Jun)	July
AEP-1 / Beginner	AEP + 4 credits	AEP + 4 credits	AEP
AEP-2 / High Beginner	AEP + 4 credits	AEP + 4 credits	AEP
AEP-3 / Intermediate	AEP + 4 credits	AEP + 8 credits	4 credits
AEP-4 / Advanced	AEP + 8 credits	20 credits	4 credits
Proficient	20 credits	20 credits	4 credits

Academic English is of primary importance to us. It requires not only a larger vocabulary but also a set of language tools more complex than ones used in everyday conversation and writing. Many students fail in university study because of their lack of academic English ability. We teach our students Academic English to ensure their success in postsecondary study and beyond.



5 Students learn more effectively in a safe, welcoming classroom environment that does not generate anxiety about performing in English.

7 Students with strong home language skills are more likely to catch up academically. We encourage students to use their home language as a thinking resource and a stepping stone.

6 Towards the end of each term, all students write a standard English test as a measurement of their progress and to plan interventions.

8 English learning is not limited to AEP but also within the entire secondary curriculum: sciences, mathematics, literature, social studies, applied skills and career-life. Teachers of physical education, art, music, etc. also use various opportunities to develop students' conversational English.

2 ND YEAR			3 RD YEAR			4 TH YEAR
Fall (Sep - Feb)	Spring (Feb - Jun)	July	Fall (Sep - Feb)	Spring (Feb - Jun)	July	Fall (Sep - Feb)
AEP + 4 credits	AEP + 8 credits	4 credits	20 credits	20 credits	4 credits	12 credits
AEP + 4 credits	20 credits	4 credits	20 credits	20 credits		
20 credits	20 credits	4 credits	20 credits			
20 credits	20 credits	4 credits	4 credits			
20 credits	16 credits					

This table shows how students with varying English ability will progress through Bodwell, starting from Grade 10. Students with stronger English may graduate in two years. Those with lower English ability can graduate in about three years.

SATURDAY ENRICHMENT

Real-world insights from practicing professionals



CAREER EXPOSURE

Students have gained wisdom and experience from professionals in fields such as engineering, computer science, tourism & hospitality, business & marketing, journalism, and international relations.



ENGLISH ENRICHMENT

From formal courses like IELTS exam prep to exploring the lyrics of rap music, there are many opportunities for students to improve their knowledge of the English language in its many forms and uses.



NEW MEDIA & ARTS

Offerings have spanned a wide array of pursuits, not limited to electronic music composition, modern dance, crafts, nature-based art, acting & musical theatre, guitar, graphic design, and filmmaking.



IRA THOMSON

Physical Conditioning Instructor



NDIDI CASCADE

Hip-hop Cultural Studies Instructor



On top of their regular academic courses, students attend three hours of career-themed programs on Saturday morning. These courses also provide opportunities for English learning and academic enhancement. Saturday courses are recorded on student report cards.



SPORTS TRAINING

From improving athletic performance to learning about the body mechanics, the concept learned in these classes make students stronger, faster, and more capable of working in a team environment.



OUTDOOR EDUCATION

Our location, close to mountains, forests, creeks, and the ocean, give our students an advantage in learning survival skills, improving their physical endurance, and strengthening their understanding and respect for the planet.

SPECIAL INTERESTS

Unique course topics have included modern language learning (e.g. Spanish, Japanese, etc.), debate, public speaking, and many more options, created based on student input and demand.



ALBERTO GUZMAN
Volunteering Instructor



MASHID NOORI
French Instructor



DAVID LUGO
Electronic Music Instructor

PREPARE FOR UNIVERSITY

Connecting passion to purpose. Making dreams real.

Saturday Enrichment

Students gain valuable career insights from courses on engineering, computer science, tourism & hospitality, medicine, new media, and international relations.

Provincial Assessment & IELTS

Teachers help students to prepare for the provincial Literacy & Numeracy Assessments as well as the IELTS exam. The results will be used by universities on acceptance.

One-on-one Guidance

Guidance counsellors individually discuss with students about their career aspirations and desired universities and majors, provide them with specific admission criteria, evaluate the considerations of achieving such requirements, and offer help for completing application forms.

1

Learning in-class & after-class

Preparing English, academic & life skills



4

Acceptance requirements for universities & majors

IELTS™



UNIVERSITY GUIDANCE

5

Making applications with the help of counsellors



GAIN ACCEPTANCE TO A DESIRED UNIVERSITY

EDWARD AHANMISI - Class of 2014 - Nigeria

"I loved that Bodwell offered various ways to get involved with the community around us, as well as provide a decent amount of time to explore volunteer opportunities on your own. It definitely changed the way I live my life because it taught me to look beyond myself."



We work with students to explore and refine their post-secondary goals and advise them on courses that broaden learning in their areas of interest. Through regular workshops, presentations, campus visits, fairs, and our relationships with universities, our university guidance team assist students through the university selection and application process.



myBlueprint

Self-discovery & setting career goals

2

CAREER LIFE EDUCATION



Changing technologies & job demands

3



Wisdom of parents

6

Making decisions with the help of parents

BE SUCCESSFUL AT THE UNIVERSITY YOU CHOOSE

PREPARING FOR SUCCESS

Our students are given the support they need to get into the universities they want. By staying on top of their career life course work and volunteer hours, students will have the best options open for them.

Volunteer Experience

Students develop a portfolio of volunteer experiences that not only give them a sense of duty, purpose and empathy, but also impart practical skills and abilities.

“myBlueprint”

myBlueprint is a Canadian education planning website designed to help with secondary school course selections and career planning. Our students actively learn about their interests, skills and passions, and document what they discover about themselves through this platform.

Career-Life & Capstone

Career Life Education and Career Life Connections are two newly developed compulsory courses in British Columbia. To complete the CLC course, students must interview one or more professionals in their field of interest, conduct comprehensive research, and give a public presentation on one’s career plan.



MS. DANIELLA GENTILE
Career Life Coordinator

BOARDING PROGRAM

Engaging, Active, & Inclusive.



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BOARDING

Advancing core life skills
for independence



MR. KIERAN REYNOLDS

Assistant Director of Boarding



HALL SYSTEM

Boarding students belong to one of 11 halls, each with around 45 boarders and managed by 2 advisors. A hall is a big family, with something lively always going on. From making tasty treats, watching a movie, to going for a picnic, students can stay engaged and included.



RECREATION

Students can relieve the stress of a busy day through a choice of recreational activities. From a basketball game against the advisors to skateboarding with hall mates, boarders have many options available to them. Boarders usually attend at least one activity a week.

Our Boarding Program goes beyond a bedroom and meals. Rather, we are a youth development program focused on self-improvement. Youth advisors mentor students in the development of their life skills so that they can mature into responsible young adults. We believe that learning continues long-after class is over, and we strive to provide fun, engaging activities that build character and creativity.



HOMESTAY

Moving towards a path of independent living

INDEPENDENCE

Practicing skills on the way to adulthood



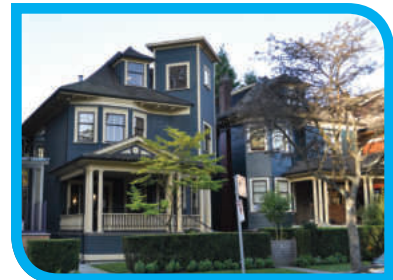
STUDY HALL

Study time is required for all students in the evening to complete homework and prepare for the next school day. Tutors offer individual help to students. An additional hour focuses on more intense support in English and other subjects.



SELF-CARE

New students benefit from guidance on taking care of themselves while away from parents. From following a daily routine to organizing personal belongings, boarders learn to build strong daily habits with the help of their advisors.



HOMESTAY

Boarding students deemed ready for independence may apply to move to homestay where their life skills are further honed. Experiencing a Canadian lifestyle and joining families in their daily activities, students enjoy more privacy, but must also exercise increased responsibility.

SKILLS FOR LIFE

Building skills for life, one step at a time.

Many adults struggle to take the proper steps necessary to ensure their health and wellbeing. At Bodwell, we teach students that it is vital to look after their own mental, emotional, and physical health so that they can achieve their goals.

**TAKING CARE
OF YOURSELF**

PHYSICAL



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TAKING INITIATIVE

ROLE MODELING

LEADERSHIP



INTER

INTERACTION

Bodwell provides ample opportunities for students to try their hand at leadership, both in and out of the classroom. We teach that leadership starts with discipline and good habits. They build the character necessary to become a positive role-model and leader.

**LEAD BY
EXAMPLE**

We help students to develop essential life skills, including taking care of themselves, maintaining healthy relationships with others, and making positive contributions to their community. Students are guided through these three areas with a variety of opportunities to practice and master them.



MENTORSHIP



SUPPORT



FEEDBACK

Youth Advisors work with students through one-on-one meetings and life skill-focused activities designed to push students towards independence.



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**GETTING
ALONG**

Getting along well with others is a vital skill, no matter what one's calling in life is. Our students learn early on that the keys to success depend largely on their ability to interact, communicate, and build relationships.

ENGAGED COMMUNITY

Becoming a better person by connecting to and contributing with the world



OUT-OF-PROVINCE TRIPS

Some of our students make use of school breaks to go on trips to different places, such as the Yukon Territories of Canada, to learn about social and environmental justice issues.



CULTURAL CELEBRATIONS

Events allow students to enjoy each other's cultures through food, music, and dance. They give a better understanding of cultural identities and allow students to actively learn how to prepare and host major events.

BODWELL HOUSE SYTEM: THE 6 HOUSES



COURAGE HOUSE

It takes COURAGE to go to another country & learn a new language. To succeed, we push past fears of failure and demonstrate resilience & persistence.



SPIRIT HOUSE

SPIRIT breathes power and life into us. School spirit, team spirit, & individual spirit tap into the energy that fuels our passions & gives us the will to succeed.



UNITY HOUSE

UNITY signifies oneness. Leaders bring people together to achieve progress for all. "Unity" is looking past divisions to see what we can create together.



MS. MAY YAO

Community Service Coordinator

Bodwell designs a variety of opportunities to bring students together to learn about the world around them. We teach students to respect each other's qualities and to contribute to a harmonious global society. We encourage and guide self-initiated groups and projects on a variety of social aims.

Bodwell's House system was meant to foster teamwork, camaraderie, and healthy competition. All students are assigned to be a member of one of the houses below on their first day at Bodwell and will remain a member of that House until they graduate.

LEGACY HOUSE

A LEGACY is what we've done in life. We want to leave behind something of benefit to others. We reflect on who we are now & who we wish to become.



HARMONY HOUSE

HARMONY is not just a state of balance — it is the agreement between people to continually work together, manage differences, & find common ground.



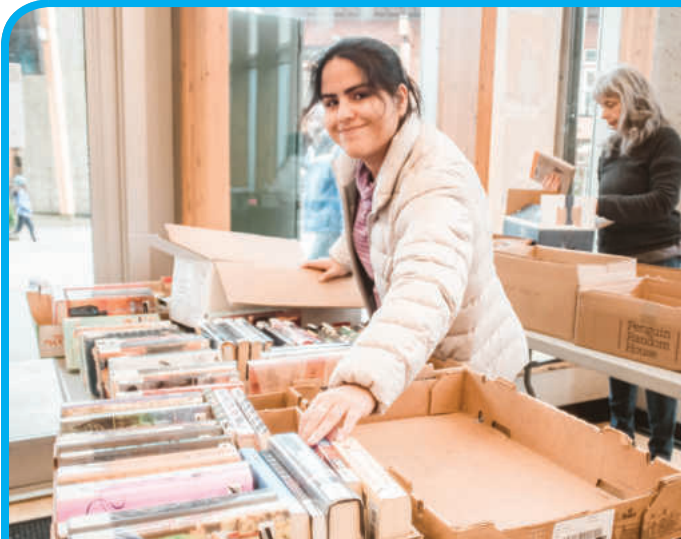
DISCOVERY HOUSE

DISCOVERY drives our curiosity. Uncovering new ideas and pursuits is the ultimate freedom. Continued exploration makes us life-long seekers of knowledge.



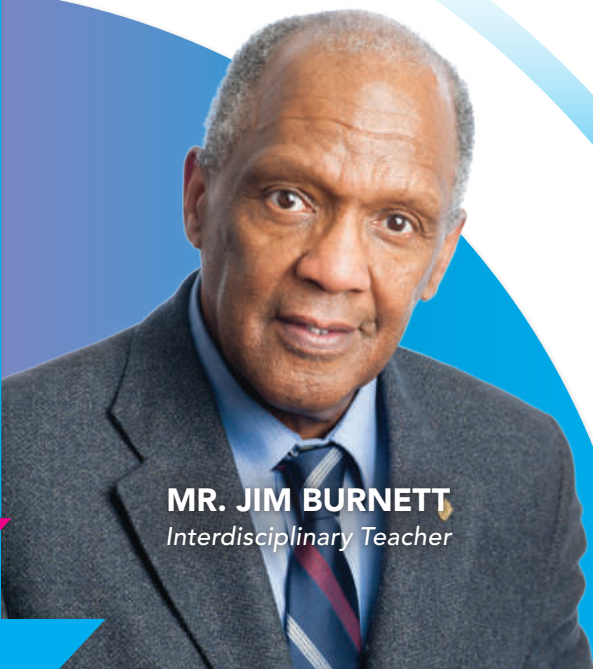
STUDENT PARLIAMENT

Through student-led elections, representatives from the student body give voice to student issues and have a hand in the planning and implementation of many initiatives and events that happen on campus.



COMMUNITY SERVICE

When our students take on opportunities to volunteer their time, they'll discover the satisfaction of helping others through clubs, enrichment courses, service jobs, and community outreach functions.



MR. JIM BURNETT
Interdisciplinary Teacher

LIVING ACTIVELY

Making the most of every moment at school

SUCCESS THROUGH ACTION

Being involved, making contributions, connecting with others, and embracing a healthy and active lifestyle – these are all opportunities for personal growth. There are clubs, athletic teams, boarding activities, community outings, volunteering, and cultural events for students to join. Some students seek out community groups, programs, courses, and events in the city to better immerse themselves in Canadian life.



INTE

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COMPETITION

COMPETITIVE ATHLETICS

Our athletes come from all over the world learning to think globally and win locally. Our teams have won numerous championships through the years, a credit to our well qualified coaches that harness the diversity of talents and personalities and focus them into athletic success.

AN ACTIVE



<p>Basketball Senior + Junior BOYS + GIRLS</p>	<p>Swimming Senior + Junior CO-ED</p>
<p>Volleyball Senior + Junior BOYS + GIRLS</p>	<p>Badminton Senior + Junior CO-ED</p>
<p>Track & Field Senior + Junior CO-ED</p>	<p>Cross-Country Senior + Junior CO-ED</p>
<p>Soccer Senior + Junior BOYS</p>	<p>Golf Senior + Junior CO-ED</p>

We believe that success comes from continuous effort driven by a positive attitude towards life. We hope that students will strive to push their limits and embrace a healthy and active lifestyle in all areas of their life at school and beyond.

REST



PARTICIPATION HOURS

Students' participation outside of class is tracked very closely. Parents and students have access to real-time data on all their activities. Students can also submit their own personal activities into our database so they can keep a record of all their accomplishments - a vital component in crafting impressive university applications. The system allows each student to plan their time better and develop motivations and self-reflections upon what they've done through a term. Students can also help their house by contributing their "Participation Hours" toward "House Points" in a collective quest for victory each term.

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LIFESTYLE



OUTDOORS

EXTRACURRICULAR CLUBS

Each term, every student is required to commit to a club, meeting at least once a week. Most clubs are sponsored by teachers with a particular passion. Clubs offer a wide array of interests and pursuits.

ACADEMIC CLUBS

Math & physics, Robotics, Model United Nations

ARTS CLUBS

Art studio, music & song lyrics, rock band

SPECIAL INTEREST CLUBS

Chess, homestay social group, mindfulness

SPORTS CLUBS

Fitness, golf, soccer, hiking, climbing, yoga

OUR CITY

Vancouver - the modern spirit of Canada



From the ocean to the majestic mountains, Vancouver is renowned for its beauty and cosmopolitan lifestyle. It is home to people from all over the world. Its residents have access to outstanding Canadian universities and year-round activities. Bodwell is located on Vancouver's North Shore in the city of North Vancouver, out of the bustle of the city center. Yet, it is only steps away from shopping, health clinics, libraries, and recreation centers. Public transit provides easy access to the rest of the Vancouver area. Bodwell is truly an excellent place to live, work, study and explore.



N O R T H V A N C O U V E R



**BODWELL
HIGH SCHOOL**

V A N C O U V E R

CANADA
USA



COURAGE



LEGACY



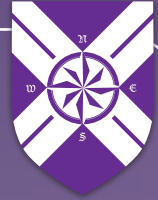
SPIRIT



HARMONY



UNITY



DISCOVERY

EDUCATION
CHANGING



FOR A
WORLD

Bodwell High School is a private, co-educational boarding school offering grades 8 to 12 and university preparation. Recognized as a leader among Canadian boarding schools, our diverse student population of both international and local students makes it a rich and exciting place to study, play, and build lifelong memories and friendships.

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