## ENGLIISH DISCOURSES\& GRAMMAR TIIPS

## (For HS \&HSS)


"A candle loses nothing by lighting another candle. " - Father James Keller
$\checkmark$ English Discourse Tips
$\checkmark$ Poem Analysis $\quad \checkmark$ As soon as, No sooner than, Hardly/ Scarcely
Parts of Speech $\sqrt{ }$ Enough
$\checkmark$ Dialogue Completion
$\checkmark$ Tense
$\checkmark$ Prepositions
$\checkmark$ Subject Verb Agreement
$\checkmark$ Common verbs ( v1, v2, v3, v4)
$\checkmark$ Reported Speech
$\checkmark$ Active- Passive Voice
$\checkmark$ Question Tag
$\checkmark$ If Clause
$\checkmark$ Phrasal Verb

## ENGLISH TIPS - HS \& HSS

## 1. CHARACTER SKETCH

- Describe the character's physical appearance \& Personality
- Use variety of Words and Expressions
- Include examples from the story
- Ideas are sequenced well


## 2. PROFILE

- Title
- On before Dates/ Days
- In before Month/Year
- At before Small towns

In before larger cities

## 3. NEWS PAPER REPORT

- Catchy headline
- Writer's name ( eg:

Staff Reporter)

- Place, Date
- First sentence must be the expansion of Title (What? Who? When? Where? How? )



## 4. LETTER

Use Short and simple sentence

5. DIARY

- Date :
- Dear Diary,
- Introduction
$\checkmark$ Today was a great/ bad day for me
$\checkmark$ Everyday teaches something new to you. Today I $\qquad$
- Body
- Conclusion
$\checkmark$ O God! Thanks for caring me today!
$\checkmark$ I hope \& pray to God that tomorrow will bring more happiness to me
- Bye

Date: Saturday $15^{\text {th }}$ June

## Bye

## 6. NOTICE

## NOTICE

 XYZ SCHOOL, KOCHI Inauguration of $\qquad$13-06-2015
Dear Friends,
We have decided to conduct the inauguration of $\qquad$ on __ (date) __. The pgm will begin at 10 AM at the Auditorium. Many dignitaries will take part in the pgm. Mr.
$\qquad$ will inaugurate the pgm and Mr $\qquad$ will deliver
the keynote address.
ALL ARE WELCOME Secretary, ___Club

## 7. SLOGANS/ PLACARDS

- Simplicity of language
- Aptness of Idea

Eg:-
STOP CRIME, BRING PEACE

## 8. CONVERSATION

- Initiation
$\checkmark \mathrm{Hi}$, Good Mrng
$\checkmark$ Hello, very pleased to meet you
$\checkmark$ Oh, what a pleasant surprise!
- Question Tags
- Question Words
- Conclusion
$\checkmark$ See You
$\checkmark$ Have a nice day

9. SPEECH

- Address the audience...
$\checkmark$ At School: Respected Principal, teachers and dear friends,
$\checkmark$ Every other occasion:
Respected dignitaries, ladies and gentlemen
- Begin with...
a) Today I am standing before you to speak a few words on the topic $\qquad$ _
b) Today, we have assembled here to celebrate our $\qquad$
- Add words/phrases like...
$\checkmark \quad$ I would like to remind you about the fact that, $\qquad$
$\checkmark$ Let us not forget the importance of $\qquad$
$\checkmark$ Friends, let us join hands and work together to make our world a better place to live in.
- End the speech with Let me thank the organizers for giving me an opportunity
to speak on this fi ne occasion.
Thank you all! Jai Hind!

10. DESCRIPTION

- Decide on the Purpose
- Describe clearly , using specific details


## 11. WRITE UP

- A Suitable Title
- Elaborates the given topic
- Includes related Ideas
- Organize Ideas
- Natural Style
- Appropriate Vocabulary \& sentence variety


## 12. NARRATIVE

- A Suitable Title
- Proper Sequencing of Events
- Effective Expression of Theme/ Message
- Figurative use of language, Imagination \& Creativity
- Proper Beginning \& Ending

13. REVIEW

- A suitable Title
- The Central Theme
- Characters \& Symbols
- Personal Views
- Appropriate Vocabulary \& sentence variety
- Organize Ideas
- Proper Beginning \& Ending


## 14. ANNOUNCEMENT

- Use of language suitable for Announcement
- Addressing the audience
- Brevity
- Generating the curiosity
- Catchy expressions


## 15. REPORT OF PROGRAMMES

## XYZ SCHOOL, KOCHI <br> Report on the Inauguration of Arts Club

The meeting for the Inauguration of Arts Club began at 10 am, 2014 March 22 at XYZ School Auditorium. The meeting started with a Prayer by the school choir. It was followed by a Welcome Speech by Mr. Pqrs, Principal of XYZ School. After that, Culture Minister XYZ delivered the presidential Address. The School arts club was inaugurated by Adoor Gopalakrishnan. In his speech, he said that $\qquad$ . Then famous writer Arundhati Roy gave the keynote address. Her speech was very inspiring and informative. Mr. $\qquad$ , Mr. $\qquad$ and Mrs. $\qquad$ felici-
tated. The School Leader Ms. Anitha gave the vote of thanks. The meeting was over by 1 am.

## Secretary, Arts Club

16. Email


## 17. Blog



ANALYSING POEMS－POETIC DEVICES

| POETIC DEVICE | DEFINITION | EXAMPLE |
| :---: | :---: | :---: |
| RHYMING WORDS | Words with same sound repeated at the end of nearby lines | Twinkle，twinkle，little star， How I wonder what you are！ Up above the world so high， Like a diamond in the sky． Rhyme scheme－aabb |
| RHYMING SCHEME | Pattern of rhyme between the lines of a poem |  |
| ADNOMINATION | Repetition of words with a change in letter or sound | He is nobody from nowhere and he knows nothing． |
| ALLITERATION <br>  | Repetition of initial sounds（consonants ）in neighboring word | Round the rugged rocks the ragged rascal ran |
| ANAPHORA | Repetitionof words at the beginnings | In time the savage bull sustains the yoke， In time all haggard hawks will stoop to lure， |
| ANTIPHRASIS | Use of phrases or words in their opposite sense than the real meaning to create comic effect | He＇s only a child of $\mathbf{5 0}$ years old． She＇s so beautiful．She has an attractive long nose． |
| APOSTROPHE | When a speaker breaks off and directs speech to an imaginary person． | ＂Hello darkness，my old friend I＇ve come to talk with you again．＂ |
| ASSONANCE | The repetition of vowel sounds to create internal rhyming | On a proud round cloud in white high night |
| EPIPHORA | A word or a phrase is repeated at the end of successive lines | Hourly joys be still upon you！ Juno sings her blessings on you |
| HYPERBOLE <br>  | Exaggeration which may be used for emphasis and humor | I am so hungry I could eat a horse． I have a million things to do． |
| HYPOPHORA | The speaker raises a question and then answers it． | ＂What made me take this trip to Africa？ There is no quick explanation． |
| IRONY <br> నி』னிறைวัா （』セめว๗๐ | Words are used in such a way that their intended meaning is different from the actual meaning | The thieves robbed the police station． Water，water，everywhere， Nor any drop to drink． |
| LITOTES | Positive statement is expressed by negating its opposite expressions． | He＇s not a very generous man． She is not very beautiful． |


| OXYMORON <br>  | Two opposite ideas are joined to create an effect | "I find no peace, and all my war is done I fear and hope, I burn and freeze like ice |
| :---: | :---: | :---: |
| PERSONIFICATION <br>  | A thing, an idea or an animal is given human attributes | Look at my car. She is a beauty, isn't it so? <br> The wind whispered through dry grass. The flowers danced in the gentle breeze. |
| METAPHOR <br>  | Directly compares seemingly unrelated subjects | He was a lion in the battle field All the world is a stage |
| METONYMY | Replaces the name of a thing with the name of something else with which it is closely associated | Let me give you a hand. (Hand = help.) The pen is mightier than the sword. (Pen = written words \& sword = military force.) |
| $\begin{aligned} & \text { SIMILE } \\ & \text { อกป } \end{aligned}$ | Comparing one thing to another using words 'As ' and 'Like' | He fights like a lion in the battle field He swims as fast as a fish |
| ONOMATOPOEIA | Word which imitates the natural sounds of a thing. It creates a sound effect that mimics the thing described, making the description more expressive and interesting | The buzzing bee flew away The rustling leaves kept me awake |
| TRANSFERRED EPITHET / <br> HYPALLAGE | Can be described as an abnormal, unexpected change of two segments in a sentence | "restless night" - The night was not restless, but the person who was awake through it was. "happy morning" - Mornings have no feelings, but the people who are awake through them do |
| IMAGERY <br>  | Clear and descriptive language that appeals to human senses |  |
| $\checkmark$ VISUAL IMAGE | Sight | It was dark and dim in the forest |
| $\checkmark$ AUDITORY IMAGE | Sound | The children were screaming and shouting in the fields |
| $\checkmark$ OLFACTORY IMAGE | Smell | He whiffed the aroma of brewed coffee |
| $\checkmark$ GUSTATORY IMAGE | Taste | The fresh and juicy orange is very cold and sweet |
| $\checkmark$ TACTILE IMAGE | Touch | The girl ran her hands on a soft satin fabric |

## PARTS OF SPEECH

| PART OF SPEECH | DEFINITION | EXAMPLES |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { NOUN } \\ & \text { mכ®o } \end{aligned}$ | Places，People， Things | Trivandrum， Teena，Book | The Sun Shines Radha goes to Shop |
| PRONOUN ๓ช゙ટ్ર றコロロ | Replace Nouns | He，she，it， me，my，that etc． | John is Hungry．He wants to eat． |
| VERB $\text { (க) } \varnothing$ | Show action or being | Run，go， have，invite | The dog and cat are running |
| ADJECTIVE <br>  | Describe Nouns | Angry，brave， healthy | $\frac{\text { Brown Dog, Red }}{\text { Pen }}$ |
| ADVERB <br> （கியコロியேேளை | Describe Verbs， <br> Adjectives or Adverb | Badly， <br> Slowly，Very， <br> Almost | Runs Quickly |
| ARTICLE | Type of determiner that precedes a noun | A，An，The | A cat，An egg，The Indian |
| PREPOSITION உールாひூ | Show relationship between words in a sentence | Above， before， expect，from | I＇m going to Ootty |
| CONJUNCTION ヘoセேJஜற๐ | Connecting words | And，or，But， So，Unless， Either | Radha and Raju are Friends |
| INTERJECTION | Exclamations that express strong feelings | Wow！，Ouch ！，Hmmm， Hey，Oops ！ | Oops ！I spilled the Milk． |

## TENSE

## SIMPLE PRESENT

Present events, Facts, Daily actions, Habits etc.

I run everyday
He runs everyday

| He/She/It | eats, drinks |
| :---: | :---: |
| I/You/We/They | eat, drink |


| does, has | is |
| :---: | :---: |
| do, have | am, are |
|  |  |

India wins WorldCup
Cows eat grass
Roy goes to school daily
They go to a temple daily

I am a cool guy
Minu is bold
Cars are fast
You are late!

Kiran has a blue car I have some work
I do my work myself He does his work himself

Also used to denote future: 'The train leaves in 5 mins', 'Obama visits India next month'

## SIMPLE PAST

Past events, Past Facts, Old Habits etc.

## I ran yesterday

| I/He/She/It | ate, drank, <br> jumped, smiled |
| :---: | :---: |
| You/We/They |  |
|  |  |

did, had

| was |
| :---: |
| were |

India won the WorldCup
The cow ate grass
Roy went to school daily
They went to a temple daily

I was a cool guy
Minu was bold
Cars were fast
You were late!

Kiran had a blue car
I had some work
I did my work myself
He did his work himself

## SIMPLE FUTURE

Future event*, Duty, Ability, Probability etc.

I will run tomorrow

```
will/ shall/ can/may/must... + eat (Base Form)
```

He will go tomorrow. (future) I would like to go. Would you help me? (politeness) I/We shall go. (future, 'will') You/He/ She/ It/ They shall obey the rules. (command) You should go. (responsibility, obligation)
Shall I call the doctor? (suggestion) Should I call the doctor? (Is it necessary?) I can speak. (ability) You can go now. (permission) Can/Could you help me? (request) It may rain. (probability) You may go. (permission) You must go immediately (obligation, necessity) It must be correct. (logical guess)

* Future can also be indicated using 'going to' or the simple/ progressive present tenses: I am going to teach you | The school reopens tomorrow | I am coming soon.

CONTINUOUS: Incomplete Action

| PRESENT | am,is,are | + ing |
| :---: | :---: | :---: |
| $\langle$ PAST | was,were |  |
| FUTURE $>$ | will be |  |



Now, I am standing near the playground. The kids are playing. The boys are playing football. One girl is riding a bicycle.
Yesterday, I was standing near the playground. The kids were playing. The boys were playing football. One girl was riding a bicycle.
Tomorrow, I will be standing near the playground. The kids will be playing. The boys will be playing football. One girl will be riding a bicycle.

Non-Progressive verbs: hate, like, prefer, want, know, mean, remember, seem, hear, see etc.

## PERFECT: Complete Action

| PRESENT | has, have | + Past Ppl. <br> (drunk, eaten, done etc.) |
| :---: | :---: | :---: |
| 4 PAST | had |  |
| FUTURE > | will have |  |



I have visited many places. I have seen the TajMahal. I saw it in 1988.
Before I saw the Taj Mahal and the Red Fort, I had seen the Pyramids of Egypt. When I die, I will have seen all the monuments of the world.

Roy has done his work. His friends too have done it. They did it yesterday. When his friends started their work, Roy had done his work.
Next time also, he will have completed his work even before the others begin it.

## PERFECT CONTINUOUS: Prolonged Action

| PRESENT | has, have | + been + -ing |
| :---: | :---: | :---: |
| / PAST | had |  |
| FUTURE $>$ | will have |  |



I have been running

I am waiting for my friend. I have been waiting for him since 9 am and I believe he has been sleeping at home.
Yesterday, he had been talking with his girlfriend for an hour while I waited for him.
He will come after one hour. By then, I will have been waiting for 3 hours for him!

## TENSE - TABLE

|  | Simple | Continuous | Perfect | Perfect Continuous |
| :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{V}_{1} / \mathrm{V}_{1}+\mathrm{s}$ (do/does) <br> +I live here. She lives here. <br> - She does not live here. <br> ? Des she live here? often, rarely, every day, usually, occasionally, always, as a rule <br> 1. Facts: I'm a student. <br> 2 Likessdisilikes, opinions: <br> Idon't think it's strue. <br> 3. Routines or repeated actions: Igo to the University every day. 4. In clauses of time and condition: I will pass the exam if jou help me. (when, while, after, before, as soon as, until, if) | be (am/are/is) +Ving <br> + I'm working <br> - I am not working. <br> ? Are you wokking? now; at the moment, still, while 1. An action in progress ight now: <br> I'm reading now, don't disturb me. <br> 2. An action happening around now: <br> lt's setting colder. <br> 3. An intention, a plan: <br> I'm leaving for Mosow tomorrow. (stative verbs: emotions, desires, senses, possession, mental activities, to be) | have/has $+\mathrm{V}_{3}$ <br> +I have done it. <br> - He hasn' t done it. <br> ? Have sou done it? <br> just, ever, never, yet, recently, already, <br> for, since <br> 1. A pastaction with a resultin the present: <br> I'ie lost my key. I can' 'f findit. <br> 2An action started and hasn't finished yet <br> We ie been friends for many years. <br> 3. Experiences, things vou've donehhaven't done in your life. Telling the news: <br> Ine never been to Brecil. <br> 4. A finished action in yetunfinished period: <br> I've seen him this morning. <br> NB! Don't use it in When questions | have/has been + Ving 1. Recant contimuous or repeated actions. <br> I have been living here since 1995. |
|  | $\mathrm{V}_{2}\left(\mathrm{did}+\mathrm{V}_{1}\right)$ <br> + I came here yesterday. <br> - He didn't come here. <br> ? Did you come...? <br> yesterday, the day before yesterday, <br> last, the other day, ago <br> 1. Afinished action in the past: <br> Isaw him yesterday. <br> 2 Several actions in the past <br> I cane home, had dinner and watched TV | be (was/were) + Ving <br> + She was reading a book. <br> at this time yesterday, still, the whole evening yesterday, 1. An action in progress in the past <br> Yesterday at 7 p .m. I was sleeping. <br> He was reading when she came. <br> 2. Two or more parallel actions: <br> I was reading while he was watching $T V$. | $\text { had }+V_{3}$ <br> + They had done it. <br> by <br> An action which had finished bedore some <br> other action happened in the past: <br> He had lef when she came. <br> I had finshed the report by 5 p.m. yesterday. | had been $+V_{\text {ing }}$ <br> She suddenly realized that it was completely dark now and that she had been sitting there for a long time. |
|  | will + V <br> + I will come tomorow. <br> -She won't (will not) come tomorrow. <br> ? Will you come...? <br> tomorrow, soon, next week, someday <br> A decision, promise, offer, predicion for <br> the future: <br> I'll be back. | will be + Ving <br> at this time tomorrow, still, the whole morning tomorrow An action that will be in progress at some point in the future: <br> I'll be slepping at his time tomorrow. | will have $+\mathrm{V}_{3}$ <br> You will hare got my yelegram before this letter reaches you. I will have done it by 5 p.m. tomorow: | will have been $+V$ ing <br> I will have been living here for 5 years by next Febriary: |
|  | would $+\mathrm{V}_{\text {t }}$ | would be + Ving | would have $+\mathrm{V}_{3}$ | would have been + Ving |


| The $\mathbf{5}$ forms of the Verb |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Base form | -s form | Simple past | Past participle | -ing form |
| Regular <br> Irregular | walk <br> eat | walks <br> eats | walked <br> ate | walked <br> eaten | walking <br> eating |


| VERB TENSES | AFFIRMATIVE | NEGATIVE | INTERROGATIVE |
| :--- | :--- | :--- | :--- |
| PRESENT Simple | They have a car | They don't have a car | Do they have a car ? |
| " Continuous | He is reading now | He isn't reading now | Is he reading now ? |
| " Perfect | We have been there | We haven't been there | Have we been there ? |
| " Perfect <br> Continuous | You have been working <br> hard | You haven't been <br> working hard | Have you been working <br> hard ? |
| PAST Simple | They saw a movie | They didn't see a movie | Did they see a movie ? |
| " Continuous | It was snowing | It wasn't snowing | Was it snowing ? |
| " Perfect | They had left for France | They hadn't left for <br> France | Had they left for <br> France? |
| "Perfect <br> Continuous | She had been waiting for <br> him. | She had not been <br> waiting for him. | Had she been waiting <br> for him ? |
| FUTURE Simple | It will snow this winter | It won't snow this <br> winter | Will it snow this <br> winter? |
| " Continuous | She will be travelling | She won't be travelling | Will she be travelling ? |
| " Perfect | He will have arrived | He won't have arrived | Will he have arrived |
| "Perfect |  |  |  |
| Continuous | You will have been <br> working | You won't have been <br> working | Will you have been <br> working ? |


| Auxiliary Verbs |  |
| :--- | :--- | :--- |
| be :am, is, are was, were been being <br> do $:$ does, do did done doing  <br> have: has, have had   | had |

## Modal Auxiliaries

will, would, shall, should, can, could, may, might, must

| Pronouns | Auxiliary Verbs |  |  |  |  | Some verbs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | is | was | does | has | eats | drinks | tries | walks | jumps |  |
| You/We/They | are | were | do | have | eat | drink | try | walk | jump |  |
| I | am | was | do | have | eat | drink | try | walk | jump |  |

## NUMBER AND CASE OF THE PERSONAL PRONOUNS

| Person |  | Nominative (Subjective) | Accusative (Objective) | Possessive Adjective | Possessive (Genitive) | Reflexive |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1^{\text {st }}$ Person | S | I | me | my | mine | myself |
|  | Pl | we | us | our | ours | ourselves |
| $2{ }^{\text {nd }}$ Person | S | you | you | your | yours | yourselves |
|  | Pl | you | you | your | yours | yourselves |
| $3{ }^{\text {rd }}$ Person | S | he <br> she <br> it | him her it | his <br> her its | his hers its | himself <br> herself <br> itself |
|  | Pl | they | them | their | theirs | themselves |

## SUBJECT-VERB AGREEMENT (CONCORD)

|  | Present | Past | Present | Past | Present | Past | Present | Past | Future |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | amis/are | wasswere | have/has | had | do/does | did | give | gave | will |
| I | am/am not | was/was not | havehave not | had/had not | do/do not | didd/did not | give | gave | will/will not |
| You | arelare not | were/were not | havehave not | hadhad not | do/do not | didddid not | give | gave | will/will not |
| We | arelare not | were/were not | havehave not | hadhad not | do/do not | didddid not | give | gave | will/will not |
| They | arelare not | were/were not | havehave not | hadhad not | do/do not | didddid not | give | gave | will/will not |
| Aby \& Ali | are/are not | were/were not | havehave not | hadhad not | do/do not | didddid not | give | gave | will/will not |
|  |  |  |  |  |  |  |  |  |  |
| He | is/is not | was/was not | has/has not | hadhad not | does/does not | didddid not | gives | gave | will/will not |
| She | is/is not | was/was not | has/has not | had/had not | does/does not | didddid not | gives | gave | will/will not |
| It | is/is not | was/was not | has/has not | had/had not | does/does not | didddid not | gives | gave | will/will not |
| Latha | is/is not | was/was not | has/has not | had/had not | does/does not | didddid not | gives | gave | will/will not |

## PREPOSITIONS

| PREPOSITION | MEANING/USAGE | He's sitting ON the sofa |
| :--- | :--- | :--- |



|  | －கூつூమaி <br> －From one side to the other | It＇s dangerous to run ACROSS the road． |
| :---: | :---: | :---: |
| ONTO | －கலூ（ேபைைேேைைூ <br> கிOூுக <br> －Move to a position on a surface | The cat jumped ONTO the roof of the car |
| INTO | －உலலிேேேロ゙ <br> －Enter a closed space | He went INTO the shop． |
| OFF | －ஹா mใm゙ <br> －Down or away from | He fell OFF the horse |
| AGAINST |  <br> －In opposition to ，In contact with | －Stealing is AGAINST the law． <br> －The sofa is AGAINST the wall． |
| NEXT TO／BESI | －ऊ๐ఠาகிळ <br> －Very near | Raju likes sitting NEXT TO his best friend |
| TOW |  <br> －In the direction of | The child ran TOWARDS her father． |
| TILL／UNTILL |  <br> －Marking a Period of Time， Marking How long | From Monday TILL／UNTILL Friday We are working on this TILL June |
| BY | －கெวளั゙ <br> －At the latest，Up to this point | I will finish it BY Sunday BY December 2015，we had completed half |
| SINCE | －■ுனைைைガ <br> －From then to now | I have been working here SINCE 2011 |
| FOR | －உேளை？， <br> ஹ（ேைコンகோைல゙ <br> －What is intended，Over this period of time | I bought this book FOR you． The project was FOR 5 years |

Three forms of the verb with meaning

| V1 | Meaning | V2 | Meaning | V3 | V4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| accept |  | accepted | ๙ை｜め®12｜ | accepted | accepting |
| allow |  | allowed |  | allowed | allowing |
| ask | ๔ேวВาヵึகை | asked | ¢ேวถา 2 2］ | asked | asking |
| be | （10）¢ி円าヵ๐க | was／were | （10¢）®ைை | been | being |
| beat |  | beat | ส10s）${ }_{2}$ | beaten | beating |
| become | （ே¢ைைைฺை | became |  | become | becoming |
| begin |  | began | （19003）${ }^{\text {ad }}$ | begun | beginning |
| believe |  | believed | Oncoumuled | believed | believing |
| bend | வ®ツ్మ | bent | வ®ํํ | bent | bending |
| bind | ஹゅక̧ヵ | bound | ๑ெริ | bound | binding |
| bite |  | bit | めST | bitten | biting |
| bleed |  | bled |  | bled | bleeding |
| bless |  | blessed |  | blessed | blessing |
| blow |  | blew |  | blown | blowing |
| borrow | めSO வכสाమ | borrowed | めS๐ வงส31 | borrowed | borrowing |
| break |  | broke |  | broken | breaking |
| bring |  | brought |  | brought | bringing |
| build |  | built | （1） 80007121 | built | building |
| burn |  | burnt／burned | 毋（m），க冂ை） | burnt／burned | burning |
| burst |  | burst |  | burst | bursting |
| buy | வ1๘ा马 | bought | வวสึ1 | bought | buying |
| can |  | could |  | could |  |
| cancel |  | cancelled | Вฺากว๓๐า | cancelled | cancelling |
| catch |  | caught | คीs）${ }_{21}$ | caught | catching |
| change |  | changed | ๑๐กา，๙วกา | changed | changing |
| choose |  | chose |  | chosen | choosing |
| clean |  | cleaned | บாைை硅 | cleaned | cleaning |
| close | （\％nsexm | closed | （105 ${ }_{2}$ | closed | closing |
| comb |  | combed | बร5 دीळา | combed | combing |
| come | வ®3¢ | came | வ1m | come | coming |
| complain |  | complained | வ®วセาவู⿰ูู | complained | complaining |
| cost | வป｜ب冂1めsm | cost | هงยญอ¢า | cost | costing |
| cough |  | coughed | －${ }^{\text {¢ }}$－ 21 | coughed | coughing |
| count | 毋）ゆை | counted | ๑カฒึ1 | counted | counting |
| creep | Ø¢¢¢¢ | crept | Ø¢¢\％ | crept | creeping |
| cut | 毋ி○¢ヵ๐க | cut | هค1 2 24 | cut | cutting |
| dance |  | danced | றハைை 」ை¢ | danced | dancing |
| dare |  | dared |  | dared | daring |
| dig | ๑，¢1ヵ๐கை | dug | ه． 9172 | dug | digging |
| do |  | did | هை¢ | done | doing |
| draw | வロツ్』 | drew |  | drawn | drawing |
| dream |  | dreamed／ <br> dreamt | ヘ｣ハo mis | dreamed／ dreamt | dreaming |
| drink |  | drank |  | drunk | drinking |
| drive |  | drove | вวรา 2 ¢ | driven | driving |
| dwell | ๓ை๓กาヵ๐ณ | dwelt | ๓ைロกา込 | dwelt | dwelling |
| eat | ¢าைセை | ate | ตาை | eaten | eating |


| explain |  | explained |  | explained | explaining |
| :---: | :---: | :---: | :---: | :---: | :---: |
| fall | กी¢¢क | fell | จी¢ | fallen | falling |
| feed |  | fed |  | fed | feeding |
| feel | cேைmoes | felt | ¢ேைm | felt | feeling |
| fight |  | fought |  | fought | fighting |
| fill | mlo¢్m | filled | mาo ${ }_{2}$ | filled | filling |
| find | 毋ாை̧வ | found |  | found | finding |
| finish | ภูరెmை | finished |  | finished | finished |
| fix |  | fixed | 20～ㅇㅇํㄱ | fixed | fixing |
| flee |  | fled | ค๐めบロก | fled | fleeing |
| fling |  | flung |  | flung | flinging |
| fly |  | flew | నกm | flown | flying |
| foresee |  | foresaw |  | foreseen | foreseeing |
| foretell | （1）வ土ிळアカ | foretold |  | foretold | foretelling |
| forget | Ф๐மூ¢ | forgot | ๑0m | forgotten | forgetting |
| forgive | คั囚ிஜ๐கை | forgave | คั่า12］ | forgiven | foregiving |
| freeze | வ๐விஜூக | froze | வ冂กी | frozen | freezing |
| get | อアาヵアゥヵ | got | －13） a $^{\text {d }}$ | got | getting |
| give |  | gave | ตணைฺை | given | giving |
| go | ธேวญูக | went | ธேวセา | gone | going |
| grow | வ®ூ3¢ | grew | வ®ฺై | grown | growing |
| hang | லமアக | hung | ญம๑า | hung | hanging |
| have |  | had |  | had | having |
| hear |  | heard | ¢ேş | heard | hearing |
| hide |  | hid | 8812 21 | hidden | hiding |
| hit | Øらிセை๓ | hit | Øst ${ }_{24}$ | hit | hitting |
| hold |  | held | ล15124 | held | holding |
| hurt |  | hurt | ه๐า๙ัค | hurt | hurting |
| keep | กூळிி円லக | kept | तु⿵冂1 | kept | keeping |
| kneel |  | knelt | จรูఆ（m） | knelt | kneeling |
| know | （10า®ู® | knew | ๙๐าฒை | known | knowing |
| lay |  | laid | カาsmo | laid | laying |
| lead | กஜிゃைக | led | ¢＠l｜ | led | leading |
| leap |  | leaped／leapt | ※冂1） | leaped／leapt | leaping |
| learn | ఎ๐าゃァ๓ | learned | －1012 | learned | learning |
| leave |  | left |  | left | leaving |
| lend |  | lent | めSOめカフรู\％ | lent | lending |
| let |  | let |  | let | letting |
| lie | カ） | lay | ¢15m\％ | lain | lying |
| light |  | lighted／lit | ¢rmm ${ }_{\text {d }}$ | lighted／lit | lighting |
| listen | ஸூßาヵ๐கை | listened | （6）3） 2 | listened | listening |
| live | ఇากிヵ๐கை | lived | ๕ากึำ | lived | living |
| look | セேフюァゥ | looked | セேวఱ๐า | looked | looking |
| lose | กกููอ న్నรูக | lost | กกู่อన్ร | lost | losing |
| make |  | made | உ๐รวఱ๐า | made | making |
| mean |  | meant |  | meant | meaning |
| meet | ఎஸை̧రక్ูఱ | met |  | met | meeting |
| melt |  | melted | உ๔๓า | melted／molten | melting |
| mislead | வழา ๑ธைาセ3க | misled | வழา வைைை｜24 | misled | misleading |


| mistake | のைைூరூ | mistook | ๑ைைூ8า | mistaken | mistaking |
| :---: | :---: | :---: | :---: | :---: | :---: |
| misunderstand |  | misunderstood | ๑ைถาฬบロา | misunderstood | misunderstanding |
| need |  | needed |  | needed | needing |
| open | Ø๐ぁைக | opened | 毋omb | opened | opening |
| organise | ヘัロサイา2 | organised |  | organised | organising |
| overcome |  | overcame | ๙ฺைைาก12 | overcome | overcoming |
| overtake |  | overtook |  | overtaken | overtaking |
| overhear |  | overheard | В®ி¢ | overheard | overhearing |
| pay | －mosejas | paid | －1mas ${ }^{21}$ | paid | paying |
| play | 毋®ிகலக | played | カ8ி륙 | played | playing |
| plead | Швาヵ๐க | pleaded／pled |  | pleaded／pled | pleading |
| prove | ๑ைைியிணைை | proved | ๑ைைிய12 | proved | proving |
| put | ఎ区ைக | put | －12］ | put | putting |
| quit |  | quit／quited | வ๐m¢5\％m1 | quit／quited | quitting |
| rain | هY வை®y¢ | rained | Фケ ๑வ¢ை | rained | raining |
| read | வఱาヵ๐๐ | read | ロッフ｜ | read | reading |
| rebuild |  | rebuilt |  | rebuilt | rebuilding |
| reply |  | replied |  | replied | replying |
| rend |  | rent | カSం றைைセை | rent | rending |
| rewrite |  | rewrote |  | rewritten | rewriting |
| ride | вวราヵ๐கை | rode | ถวรา 21 | ridden | riding |
| ring | ه冂า凶ธிゅถக | rang | هึาఱsา2 | rung | ringing |
| rise | உஉふめ | rose | อ๔னిm | risen | rising |
| run | Вวรูఱ | ran | ®วรา | run | running |
| say | வつ®らめ | said | வกmb | said | saying |
| see | カア円めの | saw | 円ஸை | seen | seeing |
| seek | かา®0ูか | sought | ตาロぁை | sought | seeking |
| sell |  | sold | N1\％ | sold | selling |
| send | （10\％め | sent | （100） 2 | sent | sending |
| set |  | set | В๔ฺை | set | setting |
| shake |  | shook |  | shaken | shaking |
| shed | ๑๐วழาヵ๐๐ை | shed | คำ9า | shed | shedding |
| shine |  | shone | ๓าชฺว | shone | shining |
| shoot | வைフவญை | shot | ๑๐ร1 ${ }^{\text {2／4 }}$ | shot | shooting |
| show |  | showed |  | shown | showing |
| shrink |  | shrank／shrunk |  | shrunk | shrinking |
| shut | （105区ை毋 | shut | （3n）${ }_{2}$ | shut | shutting |
| sign | Вనูกรูณ | signed | ถనููร | signed | signing |
| sing | ఎ） | sang | 2）${ }^{\text {¢ }}$ | sung | singing |
| sink |  | sank |  | sunk | sinking |
| sit | Øøிゃろゃ | sat | ஹ®ாை | sat | sitting |
| sleep | อ๐๘ाรู | slept | อ๐ษา | slept | sleeping |
| slide | ๑ைைைை | slid | ๑ைைை | slid | sliding |
| smoke |  | smoked |  | smoked | smoking |
| speak |  | spoke | ๙omusol ${ }_{\text {2 }}$ | spoken | speaking |
| spend |  | spent | ปிอவวఱ๐า | spent | spending |
| spit | ®（్ర） | spit／spat | இํㅜ | spat | spitting |
| split | ه๐าゅъகை | split | هค1 21 | split | splitting |
| spoil |  | spoiled／spoilt |  | spoiled／spoilt | spoiling |


| spread | வృプ｜ | spread |  | spread | spreading |
| :---: | :---: | :---: | :---: | :---: | :---: |
| spring |  | sprang |  | sprung | springing |
| stand | றาळ゙ఱைகை | stood | กาm | stood | standing |
| start |  | started | （17）（os） | started | starting |
| steal | வேナกู่カ囚め | stole | வேナกู｜ | stolen | stealing |
| stick |  | stuck |  | stuck | sticking |
| sting | வைை கையை | stung | வృ円ை கைைை | stung | stinging |
| strive | ஸூ毋） | strove | ஸூ） | striven | striving |
| study | నО1ヵாகை | studied | －1072］ | studied | studying |
| succeed | விஐமிகலகை | succeeded | விஜ¢า | succeeded | succeeding |
| swear |  | swore | Tuைைo صை | sworn | swearing |
| sweep | லூூBめ | swept | 凹ணை | swept | sweeping |
| swell | விరిळூக | swelled | விరి円 | swelled／swollen | swelling |
| swim | （1）¢ | swam | ตาตา | swum | swimming |
| talk | ヘ๐ரบプカ®கை | talked | พ๐พงก1－31 | talked | talking |
| take |  | took | ๑） | taken | taking |
| teach |  | taught | வ（1） | taught | teaching |
| tear | ه18\％ | tore | めใชา | torn | tearing |
| tell | வの＠ி | told | வกమை | told | telling |
| think | лிறைைைகே | thought | دीmை ${ }_{\text {2 }}$ | thought | thinking |
| throw |  | threw | ๑๐าஸை | thrown | throwing |
| translate |  | translated | （ᄌ冂ฉ๑ வைழ゙ | translated | translating |
| travel | ツ）（C）வை¢్మ | travelled | ツு（6）வை区 | travelled | travelling |
| try | ஸூ毋ிめ乃ゥ | tried | ஸூ毋） | tried | trying |
| type |  | typed | ๑๐ก็゙ดงழせ | typed | typing |
| understand |  <br>  | understood |  ๑ாญைาอコఱา | understood | understanding |
| undertake |  | undertook | இ®ర̧¢ | undertook | undertaking |
| use |  | used |  | used | using |
| wait |  | waited | ゅ๐ாைைை | waited | waiting |
| wake | உளळை／உளனెணை | woke |  | woken | waking |
| want |  | wanted |  | wanted | wanting |
| watch |  | watched |  | watched | watching |
| wear | いヤาゅ®๓ | wore | ผ®1 ${ }_{24}$ | worn | wearing |
| wed |  | wedded／wed | விவכセก கழி | wedded／wed | wedding |
| weep | 毋வ®్మ | wept | கிஸூ | wept | weeping |
| wet | ற¢＠ゅ | wetted／wet | （m） | wetted／wet | wetting |
| win | விஜ¢ிெろக | won | விஜ¢า | won | winning |
| withdraw |  | withdrew |  | withdrawn | withdrawing |
| work | セேフセி வை¢్మカ | worked | セேวセி ๑ெ¢ | worked | working |
| worry |  | worried | ઉ1gumbiņs | worried | worrying |
| write | ๑）¢¢¢ | wrote | ๑ழமை | written | writing |

## REPORTED SPEECH

There two ways to convey a message of a person, or the words spoken by a person to other person.

1. Direct speech
2. Indirect speech

Direct speech: John said, "I will give you a pen".
Indirect Speech: John said that he would give me a pen.
In DIRECT SPEECH the original words of person are narrated (no change is made) ,While in INDIRECT SPEECH some changes are made in original words of the person because these words have been uttered in past so the tense will change accordingly and pronoun may also be changed accordingly.

| DIRECT | INDIRECT | DIRECT | INDIRECT |
| :--- | :--- | :--- | :--- |
| Is/ Am | Was | I | She / He |
| Are | Were | You | She/ He/ They |
| Have / Has | Had | We | They |
| Was/ Were | Had Been | Me | Her/ His |
| Will / Shall | Would | You | Her/ His/ Them |
| May | Might | Us | Them |
| This | That | My | His/ Her |
| These | Those | Your | Her/ His/ Them |
| Now | Then | Our | Their |
| Here | There | Present simple | TENSE CHANGE |
| Before | Ago | Present continuous | Past continuous |
| So | Thus | Present perfect continuous | Past perfect |
| Hence | Thence | Past simple | Past perfect continuous |
| Today | That Day | Past continuous | Past perfect continuous |
| Tomorrow | The Next Day | Past perfect | Past perfect continuous |
| Yesterday | The Last Day | Past perfect continuous | Past perfect continuous |
| Next Day | The Following Day |  |  |
| Last Day | The Previous Day |  |  |


| DIRECT ( KIND OF SENTENCE ) | INDIRECT ( CONJUNCTION ) |
| :--- | :--- |
| Statement | that |
| Imperative | to, not to |
| Begin the imperative sentence with "please" | requested + to |
| Yes / No question | If or whether |
| W/H question | What, When, How etc. |
| Order | Told + to |

$\checkmark$ REPORTING STATEMENTS

| DIRECT SPEECH | REPORTED SPEECH |
| :--- | :--- |
| Simple Present <br> He said: "I am happy" | Simple Past <br> He said that he was happy |
| Present Continuous <br> He said: "I'm looking for my keys" | Past Continuous <br> He said that he was looking for his keys |
| Simple Past <br> He said: "I visited New York last year" | Past Perfect <br> He said that he had visited New York <br> the previous year. |
| Present Perfect <br> He said: "I've lived here for a long time " | Past Perfect <br> He said that he had lived there for a <br> long time |
| Past Perfect <br> He said: "They had finished the work when I arrived" | Past Perfect <br> He said that they had finished the work <br> when he had arrived" |
| Past Continuous <br> He said: "I was playing football when the accident occurred" | Past Perfect Continuous <br> He said that he had been <br> playing football when the accident had <br> occurred |
| Present Perfect Continuous <br> He said: "I have been playing football for two hours." | Past Perfect Continuous <br> He said that he had been <br> playing football for two hours |
| Past Perfect Continuous <br> He said: "I had been reading a newspaper when the light went <br> off" | Past Perfect Continuous <br> He said that he had been reading a <br> newspaper when the light had gone off |
| Future Simple (will+verb) <br> He said: "I will open the door." | Conditional (would+verb) <br> He said that he would open the door. |
| Conditional (would+verb) |  |
| He said: "I would buy Mercedes if I were rich" | Conditional (would+verb) <br> He said that he would buy Mercedes if <br> he had been rich" |
| "I can do it." | He said he could do it. |
| "May I go out?" | He wanted to know if he might go out <br> He said that she must/had to apply for <br> the job. |
| "She must apply for the job." |  |

## $\checkmark$ REPORTING OUESTIONS

| TYPE OF QUESTION | DIRECT SPEECH | REPORTED SPEECH |
| :---: | :--- | :--- |
| W/H Question | "Why" don't you speak <br> English?" | He asked me why I didn't speak <br> English. |
| Yes/ No question | "Do you speak English?"" | He asked me whether / if I <br> spoke English. |

$\checkmark$ REPORTING REOUEST

| DIRECT REQUEST | REPORTED REQUEST |
| :--- | :--- |
| " Please help me" | She requested me to help her. |
| " Please don't smoke" | She requested me not to smoke. |
| " Could you bring my book tonight?" | She asked me to bring her book that <br> night. |
| " Could you pass the milk, please? " | She requested me to pass the milk. |
| Would you mind coming early <br> tomorrow? " | She asked me to come early the next <br> day. |

## REPORTING ORDERS

| DIRECT ORDER | REPORTED ORDER |
| :--- | :--- |
| Go to bed! " | He told the child to go to bed. |
| " Don't worry! " | He told her not to worry. |
| " Be on time! " | He told me to be on time. |
| " Don't smoke! " | He told us not to smoke. |

## OTHER TRANSFORMATONS

| DIRECT | REPORTED |
| :--- | :--- |
| "You must read this book." | He advised / urged me to read that book. |
| Let's go to the cinema." | • He suggested going to the cinema <br> - He suggested that we should go to the <br> cinema |

## ACTIVE VOICE - PASSIVE VOICE

There are two ways to express an action of a subject in relation to its object

- Active voice
- Passive voice

In "Active Voice" subject acts upon object, while in "Passive Voice" object is acted upon by subject.

Present Simple Tense (passive Voice)
Auxiliary verb in passive voice: am/is/are

## Active voice:

He sings a song.
He does not sing a song. Does he sing a song?

Passive voice:
A song is sung by him.
A song is not sung by him.
Is a song sung by him?

Present Continuous Tense (passive Voice)
Auxiliary verb in passive voice: am being/is being/are being

## Active voice:

I am writing a letter
I am not writing a letter.
Am I writing a letter?

## Passive voice:

A letter is being written by me. A letter is not being written by me.
Is a letter being written by me?

## Present Perfect Tense (passive Voice)

Auxiliary verb in passive voice: has been/have been

## Active voice:

She has finished his work
She has not finished her work.
Has she finished her work?

## Passive voice:

Her work has been finished by her. Her work has not been finished by her. Has her work been finished by her?

## Past Simple Tense (passive Voice)

Auxiliary verb in passive voice: was/were

## Active voice:

I killed a snake
I did not kill a snake.
Did I kill a snake?

## Passive voice:

A snake was killed by me.
A snake was not killed by me.
Was a snake killed by me?

# Past Continuous Tense (Passive Voice) <br> Auxiliary verb in passive voice: was being/were being <br> A car was being driven by him. <br> A car was not being driven by him. <br> Was a car being driven by him? <br> <br> \section*{Passive voice:} 

 <br> <br> \section*{Passive voice:}}

## Active voice:

He was driving a car.
He was not driving a car.
Was he driving a car?

Past Perfect Tense (Passive Voice)
Auxiliary verb in passive voice: had been

## Active voice:

They had completed the assignment. They had not completed the assignment.

Had they completed the assignment?

## Passive voice:

The assignment had been completed by them. The assignment had not been complete by them.

Had the assignment been completed by them?

Future Simple Tense (Passive Voice)
Auxiliary verb in passive voice: will be

## Active voice:

She will buy a car.
She will not buy a car.
Will she buy a car?

Passive voice:
A car will be bought by her.
A car will not be bought by her.
Will a car be bought by her?

Future Perfect Tense (passive Voice)
Auxiliary verb in passive voice: will have been

## Active voice:

You will have started the job.
You will have not started the job.
Will you have started the job?

## Passive voice:

The job will have been started by you.
The job will not have been started by you.
Will the job have been started by you?

- The following tenses cannot be changed into passive voice - Present perfect continuous, Past perfect continuous, Future continuous Future perfect continuous


## Passive voice of "Imperative Sentences"

| Active Voice | Passive Voice |
| :--- | :--- |
| Open the door. | Let the door be opened. |
| Complete the work. | Let the worked be completed. |
| Turn off the television. | Let the television be tuned off |
| Learn your lesson. | Let your lesson be learnt. |
| Kill the snake. | Let the snake be killed. |
| Punish him. | Let him be punished. |
| Speak the truth. | Let the truth be spoken. |
| Help the poor. | Let the poor be helped. |
| Revise your book. | Let your book be revised. |
| Clean your room. | Let your room be cleaned. |

## Passive Sentences with Two Objects

## $\underline{\text { Passive voice for Present/Future Modals }}$

## "CAN, MAY, MIGHT, SHOULD, MUST, OUGHT TO"

Auxiliary verb in passive voice: be

Eg : She can play a Violin - A Violin can be played by her
They ought to take the examination - The examination ought to be taken by them.

## QUESTION TAGS

A question tag is a small question at the end of a statement. These are used when asking for agreement or confirmation.
a positive statement + a negative question tag


A subject pronoun comes after an auxiliary or a form of the verb To Be
a negative statement + a positive question tag

$>$ POSITIVE QUESTION TAGS :

Negative Statement

| You | aren't |
| :--- | :--- |
| He | isn't |
| He | wasn't |
| They | weren't |


| You don't speak | French, |
| :--- | :--- | :--- |
| You didn't study |  |
| for the test, |  |

You haven't been here all week,
You hadn't done it before then,
You won't fail
You can't drive
You couldn't do it for me,
We mustn't say anything,
You shouldn't be so busy,
You wouldn't stop me,

Positive Tag
are you?
is he?
was he?
were they?
do you?
did you?
have you?
had you? will you? can you? could you? must we? should you? would you?

Statements using barely, hardly, neither, no, nobody, none, nothing and seldom are treated as negative statements.

| Nobody went to the meeting, | did they? |
| :--- | :--- | :--- |
| Nothing is | is it? |

## $>$ NEGATIVE QUESTION TAGS :

## Positive Statement

| You | are |
| :--- | :--- |
| He | is |
| He | was |
| They | were |

You speak
He studies

You studied happy,

English, Spanish,
a student, very busy, surprised, for the test,

You have studied all week, You had arrived before he left,
You will pass
You can speak
You could do
We must be
You should go
You would like
the exam,
two languages, it for me, patient, now, a new job,

Negative Tag
aren't you?
isn't he?
wasn't he? weren't they?
don't you?
doesn't he?
didn't you?
haven't you?
hadn't you?
won't you?
can't you?
couldn't you?
mustn't we?
shouldn't you?
wouldn't you?

Negative auxiliaries and verbs in tags
are usually
in their
contracted
form (En't)

## * EXCEPTIONS :

- I
am
late,
aren't I?
- The statements begin with Let's - Tag $\rightarrow$ Shall we?

Let's read, shall we?

- The tag of Imperative sentence $\rightarrow$ Will you? / won't you?

Don't call me, will you?
Open the door, will you?

- Everybody, Everyone, Somebody, Anyone etc. are singular, but for the purpose of tag, they are treated as a Plural ; " They " as a subject

Everybody is happy, aren't they?
Somebody has borrowed, haven't they?
Anyone was going to Ooty, weren't they?

## IF CLAUSE (CONDITIONAL SENTENCE)

They are used to express that the action in the main clause (without if) can only take place if a certain condition (in the clause with $i f$ ) is fulfilled.

- Type 1 (Likelv / Real Condition )
$\checkmark$ Used for real or possible situations. An action in the future will only happen if a certain condition is fulfilled by that time. We don't know for sure if the condition actually will be fulfilled or not, but the conditions seems rather realistic - so we think it is likely to happen.

> | If + Simple Present, , Simple Future ( will ) |
| :---: |
| Example: If I find her address, I'll send her an invitation. |

- Type 2 ( Unlikely / Unreal Condition )
$\checkmark$ Used for unreal situations. It refers to an action in the present that could happen if the present situation were different. We don't really expect the situation to change because it is very unlikely.

> | $\underline{\text { If }+ \text { Simple Past }, ~ W o u l d ~+~ B a s e ~ V e r b ~}$ |
| :--- |
| Example: If I found her address, I would send her an invitation. |

- Type 3 ( Impossible Condition)
$\checkmark$ It is impossible that the condition will be met. It refers to situations in the past. They express hypothetical results to past given situations.
If + Past Perfect , Would + Have + V3

Example: If I had found her address, I would have sent her an invitation.

| FIRST conditional | If it rains, If you study, | we will cancel the trip. you will pass the exam. |
| :---: | :---: | :---: |
|  | PRESENT SIMPLE + | WILL / WON'T + VERB |
| USES: | A possible situation in the future <br> Predicting a likely result in the future (if the condition happens) |  |
| SECOND conditional | If I won the lottery, If they sold their house, | I would travel a lot. they would be rich. |
|  | PAST SIMPLE + | WOULD + VERB |
| USES: | Hypothetical or unlikely situations <br> Unreal or improbable situation now or in the future |  |
| THIRD conditional | If you had studied, If I hadn't been sick, | you would have passed the exam. I would have gone to your party. |
|  | PAST PERFECT + | WOULD HAVE + PAST PARTICIPLE |
| USES : | The person is imagining a different past Imaginary situation that did not happen |  |


| PHRASAL VERB | MEANINGS | EXAMPLE |
| :---: | :---: | :---: |
| ABIDE BY | Accept or follow a decision or rule <br>  | We have to ABIDE BY what the court says． |
| ACCOUNT FOR |  | I had to ACCOUNT FOR all the lost Money． |
| AGREE WITH | Affect（usually used in the negative ） พமாாிிகூக | I feel terrible－that food didn＇t AGREE WITH my stomach． |
| AIM AT |  | The magazine is AIMED AT teenagers． |
| ASK ABOUT | Ask how someone is doing <br>  | He ASKED ABOUT my father |
| ASK AFTER | Enquire about someone＇s health <br>  | Rahul rang earlier and ASKED AFTER you． |
| ASK AROUND |  | We ASKED them AROUND for dinner |
| ASK FOR | Request to have or be given－ <br>  | I ASKED FOR the menu． |
| ASK IN | To invite somebody into your house <br>  | ＇Jon＇s at the door．＇＇ASK him IN．＇ |
| BACK AWAY | Retreat or go backwards－விగోவ | The crowd BACKED AWAY when the man pulled a knife |
| BACK OFF | Retreat－－－ | The police told the protesters to BACK OFF |
| BACK OUT | Fail to keep an arrangement or promise வコめด ロコกろゃ | He BACKED OUT two days before the trip |
| BACK UP | Make a copy of data OR Support <br>  | You should always BACK UP important files and documents． Father BACKED UP his son． |
| BEAR DOWN ON |  พளソคிகூுக | She spotted him and BORE DOWN ON him |
| BEAR ON |  | The judge＇s character may well BEAR ON the final decision |
| BEAR UP |  | She is BEARING UP the pain |
| BEAR WTTH |  | Please BEAR WITH me |
| BLOW AWAY | Kill，Impress greatly－ <br>  | He BLEW the thief AWAY． Her first novel BLEW me AWAY． |
| BLOW IN | Arrive（ suddenly or Unexpectedly）－ <br>  | He BLEW IN from America early this morning |
| BLOW OUT | Extinguish－mi ¢aşombe | She BLEW the candles OUT |
| BLOW UP | Explode OR The beginning of a storm <br>  <br>  | The bomb BLEW UP without any Warning． <br> A storm BLEW UP while we were out walking． |
| BREAK AWAY | Leave an organization－60\％Nonelsm <br>  | I BROKE AWAY from IAS |
| BREAK DOWN | Stop working－（ـவర்ாmை மゥ | My car＇s BROKEN DOWN |
| BREAK IN |  | I＇m sorry to BREAK IN on your conversation |
| BREAK UP | Finish a relationship－ఐmை。 <br>  | Due to personal reasons，the couple BROKE UP |


| BRING ABOUT |  | The changes to the law were BROUGHT ABOUT by the govt． |
| :---: | :---: | :---: |
| BRING ALONG | Bring someone or something to certain Place－கெ | You can BRING your friends ALONG if you like |
| BRING BACK |  | I BROUGHT BACK the note book to her． |
| BRING DOWN | Make a government fall－พర்கூวன் <br>  | The protest BROUGHT the government DOWN |
| BRING FORTH |  | She BROUGHT FORTH a surprising result |
| BRING FORWARD | Make something happen earlier than <br>  <br>  （BDO日ூகு | The meeting has been BROUGHT FORWARD to this Friday instead of next week |
| BRING IN |  | The job BRINGS IN two thousand dollars a month |
| BRING OUT |  | They are BRINGING OUT a Album next week |
| BRING UP | Educate and Train Children－कठకிகஉర ©nग्గुด | My parents BROUGHT me UP strictly |
| BURST INTO |  <br>  | The car BURST INTO flames and the driver died |
| CALL AROUND， CALL AT |  | I CALLED AROUND but she wasn＇t there |
| CALL FOR |  | The Opposition party CALLED FOR the minister＇s resignation |
| CALL IN | Get someone to come and do a job－ ஸேவானைาmு నிరிகூுக | We had to CALL IN a plumber because the sink was leaking |
| CALL ON | Ask for help－Tノノ <br>  | The President CALLED ON the wealthy countries for financial aid |
| CALL UP | Summon someone for military service－ <br>  <br>  | The army CALLED UP the reserve soldiers when the war broke out． |
| CARE FOR |  | I don＇t CARE FOR Pepsi；I prefer water |
| CARRY FORWARD |  வொவளிகிதக | The new govt．will be able to CARRY the project FORWARD |
| CARRY OFF | Win，succeed－விஜமிகிலக | She CARRIED OFF the first prize in the competition |
| CARRY ON | Continue－missoras | CARRY ON quietly with your work until teacher arrives |
| CARRY OUT |  | The government is CARRYING OUT test on MALARIA |
| CHECK IN | Register on arriving at a hotel－©n Фு | They CHECKED IN at the Taj yesterday |
| CHECK OUT | Pay the bill when leaving a hotel <br>  | She CHECKED OUT and took a cab to the airport |
| CHOP DOWN |  | They CHOPPED DOWN most of the forest |
| CHOP UP | Cut into small pieces－வெกาஜ <br>  | I CHOPPED UP the vegetables for the soup |


| COME ABOUT | Happen，occur－พoßనிகி子க | The meeting CAME ABOUT because of the Emergency situation |
| :---: | :---: | :---: |
| COME ACROSS | To meet or find by chance－ <br>  | I CAME ACROSS my old friend when I had been on a Trip． |
| COME ALONG |  | May I COME ALONG on your trip tomorrow？ |
| COME BACK |  | I left work and CAME BACK home early． |
| COME DOWN |  | Just look at the rain COMING DOWN！ |
| COME IN |  | Reports are just COMING IN of India＇s Victory against Pakistan |
| COME INTO |  डகி毋ாதை | She CAME INTO a lot of money when her grandmother died |
| COME OFF |  | I was surprised when the plan CAME OFF so easily |
| COME ON |  | COME ON；don＇t give up now when you＇re so close to finishing |
| COME OUT |  வ®ीக | The details of the scandal CAME OUT in the press |
| COME OUT WTTH | Declare－（－வృJన | They have just COME OUT WITH a new version． |
| COUNT DOWN | Wait impatiently or excitedly for something to happen－க⿴囗十丌ロCOJลS <br>  | I＇m COUNTING DOWN the days till they leave |
| DIE FOR | Want something a lot－ாiగவఠכఱา『ூமுゥ | I＇m DYING FOR the Vacation |
| DEAL WITH |  | I need to DEAL WITH the problem |
| END UP WITH | Get as a result of something－க5 $న$ Mn ๑） ml बேतुष | He tried hard but ENDED UP WITH a poor grade |
| GET ABOUT | Visit many places－moel๘orco พ | I GET ABOUT a lot with my job |
| GET ACROSS | Communicate successfully－©iguoc <br>  | I just couldn＇t GET my message ACROSS at the meeting |
| GET ALONG | To live in harmony－wiセmsగగm） ஜிనிகைృக | Why don＇t you two GET ALONG？You＇re always arguing． |
| GET AROUND | Avoid a problem－（உ๗゚m。 கழிவコロூுக | we will find a way to GET AROUND the regulations |
| GET AWAY |  | The robbers GOT AWAY in a stolen car |
| GET BACK | Return something－ตी®ிดக <br>  | Don＇t lend him any money；you＇ll never GET it BACK |
| GET DOWN |  | The train pulled in and we GOT DOWN． |
| GET HOLD OF |  | You need to GET HOLD OF technical details of a Computer |
| GET IN |  <br> கமกூுக | It＇s raining；GET IN |
| GET OFF | Start a journey－थJ（6）（Tigrooßhonjes | We need to GET OFF early |
| GET ON | Make progress－－ | GET ON with your Reading skill |
| GET OVER | Recover from something－ | It took me ages to GET OVER the |

## PHRASAL VERBS（With Malayalam Meaning）

|  |  | bout of flu |
| :---: | :---: | :---: |
| GET THROUGH |  | My car didn＇t GET THROUGH its inspection |
| GET TOGETHER | Meet socially－¢mijcolom | We GOT TOGETHER in the pub for a drink． |
| GET UP | Get out of bed－உளை్మ⿴⿱冂一⿰丨丨丁口 | I GET UP at seven o＇clock AM． |
| GIVE AWAY | Distribute something for free－ <br>  | In this issue of the magazine，they are GIVING AWAY a free DVD |
| GIVE BACK | Return something you＇ve borrowed－ மிலிகெ றைுகதூக | I GAVE the money BACK that she＇d lent to me |
| GIVE IN | Surrender，accept defeat－கi¢¢S๘B3日B | They GAVE IN when the police surrounded the building |
| GIVE OUT |  | Somebody was GIVING leaflets OUT in front of the School |
| GIVE UP | Surrender，stop trying－கi¢fS6®3్మ | I can＇t think of the answer；I GIVE UP． |
| GIVE WAY TO | Allow a vehicle to pass in front－ $\mathrm{N} \mathrm{N}_{\mathrm{n}} \Omega \mathrm{m}$ 。 <br>  | You must GIVE WAY TO oncoming traffic |
| GO AHEAD | Proceed－－ | The construction of the bypass WENT AHEAD |
| GO AWAY | Leave a place or disappear－ <br>  | This medicine should make the pain GO AWAY |
| GO DOWN |  | The price of scanners has GONE DOWN recently |
| GO FOR |  | The neighbor＇s dog WENT FOR the postman and bit him |
| GO FORWARD | Progress－－ | The top three teams GO FORWARD to the next round |
| GO ON | Continue－missoras | He WENT ON and ON talking and I was so bored |
| GO OFF | Explode（bomb）－வெபక̧｜ه（m） | The Bomb GO OFF without any warning |
| GO OUT | Stop burning－¢i Com＠ | The candle WENT OUT |
| GO THROUGH |  | I WENT THROUGH my desk looking for the letter． |
| GO UP | Rise or climb－வ（ర） | The price of petrol has GONE UP sharply |
| HOLD ON |  | Could you HOLD ON for a minute；she＇ll be free in a moment |
| KEEP AWAY | Don＇t allow someone near something－ லாகிగி வழ゙めดூக | Medicines should always be KEPT AWAY from children |
| KEEP BACK |  <br>  | The police told the crowd to KEEP BACK from the fire |
| KEEP ON | Continue－¢5SO3m | He KEPT ON trying and succeeded in the end． |
| KEEP OUT | Not allow someone to enter－ ตาธัษயาめดృด | The police KEPT the demonstrators OUT of the building |
| KEEP UP | Maintain－mlemiṫmை | It is our duty to KEEP UP Harmony in our country |
| KNOCK DOWN |  | They KNOCKED DOWN the old church and built a Hotel |
| LET IN | Allow someone to enter－ <br>  | The door staff didn＇t LET him IN the hostel |
| LET ON |  | I didn＇t mean to LET ON about the |

## PHRASAL VERBS（With Malayalam Meaning）

|  |  | party to him |
| :---: | :---: | :---: |
| LIE DOWN |  | I＇m going to LIE DOWN for a few minutes |
| LOOK AFTER |  | Their auntie LOOKED AFTER them when their mother died． |
| LOOK BACK |  คగी คीறிிळுக | Old people often LOOK BACK on over their lives |
| LOOK FOR |  | I＇ve been LOOKING FOR you |
| $\begin{aligned} & \text { LOOK FORWARD } \\ & \text { TO } \end{aligned}$ |  | I＇m LOOKING FORWARD TO meet you． |
| LOOK IN |  mstrojes | I＇ll LOOK IN on my way home． |
| LOOK INTO |  | We＇ll LOOK INTO the problem and come back to you |
| LOOK OUT | Be careful－（๐ぶ） | LOOK OUT；you＇re going to fall |
| LOOK THROUGH | Read quickly－வேయक্mาか வכఱlめாృ | I LOOKED THROUGH the article． |
| MAKE AFTER | Chase－－ | The police MADE AFTER the stolen car |
| MAKE FOR |  | We MADE FOR home when it started raining． |
| MAKE OFF |  | They MADE OFF when they heard the police siren |
| MAKE OUT | Be able to see or hear something－ <br>  | Can you MAKE OUT what she＇s saying？ |
| MAKE UP | Invent a story－வம வொ＠ுమ | They MADE UP an excuse for being late |
| PASS AWAY | Die－वாி日8ை | Rama＇s uncle PASSED AWAY yesterday |
| PASS BY | Go past without stopping－mi（bిom）$๓$ n <br>  | I was just PASSING BY when I saw the accident． |
| PASS ON | Give a message to someone－ru®mbo வெெロコグக | Ill PASS the message $\mathbf{O N}$ when she gets here |
| PUT ACROSS | Communicate，convey a message－ <br>  | He found it difficult to PUT ACROSS what he wanted to say |
| PUT AWAY | Put someone in prison－ஜமிยிळ <br>  | The judge PUT him AWAY for ten years for robbery |
| PUT BY | Save for the future－$\Omega$ M。 พ०तேधிகாுக | I try to PUT some money BY every month |
| PUT OFF |  | The concert＇s been PUT OFF until next month |
| PUT ON | To wear－W®ி日禸） | I PUT my coat ON before we went out |
| PUT OUT |  | He PUT OUT his cigarette before entering the building |
| PUT UP WITH |  | I can＇t PUT UP WITH my friend＇s behavior |
| RUN AFTER | Chase，pursue－－ | The police RAN AFTER the guy who＇d stolen it |
| RUN AWAY | Escape from people chasing you－ ๑ชிใ．2्रग्ड க | He RAN AWAY from his attackers |
| SET OFF |  | We SET OFF for work at 7.30 |
| SET UP | Start a company－－－mis morooso | They SET UP a IT company |

## PHRASAL VERBS（With Malayalam Meaning）

|  |  |  |
| :---: | :---: | :---: |
| TAKE AFTER | Look like－mJ®jo cmomja | He TAKES AFTER his mother |
| TAKE AWAY | Remove－mi\＆ดூக | The police TOOK the protestors AWAY |
| TAKE DOWN | Write－毋）9్ర＜3¢ | The police TOOK DOWN his answers |
| TAKE IN | Deceive－வஸிகிவுவ | She TOOK me IN with her story until someone told me the truth |
| TAKE OFF | Remove－mi\＆b万வ | It was hot，so I TOOK my jacket OFF |
| TAKE ON |  | She TOOK ON the task of indexing the book． |
| TAKE OVER | Assume Resposibility from someone <br>  | She TOOK OVER responsibility for the project last month |
| TAKE TO | Make a habit of something－00leతఠuvo <br>  | He＇s TAKEN TO wear helmet while driving． |
| TURN AWAY | Not allow someone to enter a place－ ตาธัษயาฝぁృக | The doorman TURNED him AWAY from the nightclub |
| TURN DOWN | Reject an offer，invitation－ <br>  | They offered her the job，but she TURNED it DOWN |
| TURN INTO |  | Tadpoles TURN INTO frogs |
| TURN ON OFF |  |  |
| TURN OUT |  | Thousands TURNED OUT for the demonstration |
| TURN UP |  | She didn＇t TURN UP for class today |
| WAKE UP | Stop sleeping－உள冂ைమ | I WOKE UP at half past six this morning |
| WALK AWAY |  ©nşa | She WALKED AWAY WITH the first |
| WASH AWAY | When floods or waves completely remove a structure－в9รณาใกํํ | The stall on the beach was WASHED AWAY in the storm |
| WASH OUT | Rain so heavily that an event has to be <br>  <br>  | The rain WASHED OUT the championship final |

## AS SOON AS

When two actions take place simultaneously, the conjunction used is "As soon as"

| Conjunction | Subject | $\mathbf{1}^{\text {st }}$ Action | Subject | $\mathbf{2}^{\text {nd }}$ Action |
| :--- | :--- | :--- | :--- | :--- |
| As soon as | $\mathbf{I}$ | arrived at the station <br> had arrived at the station <br> arrive at the station <br> have arrived at the station | The Train | came <br> came <br> comes / will come <br> will come |

## Example with Tense Change

As soon as I arrived at the station, the train came
[ As soon as $+\mathrm{S}+1^{\text {st }}$ Action - Past Simple, $2^{\text {nd }}$ Action - Past Simple ]

As soon as I had arrived at the station, the train came
[ As soon as $+\mathrm{S}+1^{\text {st }}$ Action - Past Perfect , $2^{\text {nd }}$ Action - Past Simple ]

As soon as I arrive at the station, the train comes
[ As soon as $+\mathrm{S}+1^{\text {st }}$ Action - Present Simple, $2^{\text {nd }}$ Action -Present Simple]
When we speak about REPEATED ACTIONS

As soon as I arrive at the station, the train will come
[ As soon as $+\mathrm{S}+1^{\text {st }}$ Action - Present Simple, $2^{\text {nd }}$ Action - Future Simple ]

As soon as I have arrived at the station, the train will come
[ As soon as $+\mathrm{S}+1^{\text {st }}$ Action - Present Perfect , $2^{\text {nd }}$ Action -Future Simple ]
\{Don't use will with as soon as when speaking about the future
Eg: As soon as I will arrive at the station, the train comes / will come. \}

## NO SOONER -..-- THAN

- Conjunction 'No sooner ---- than' is also used to denote simultaneous actions.
- It is the negative of 'As soon as'.
- The conjunction 'No sooner ----- than' is used in Present, Past \& Future ( rarely ) tenses. But we often use the past perfect tense with no sooner.

No sooner had I arrived at the station than the train came (Meaning: I arrived at the station. Suddenly the train came. )

| No sooner | (does/do/did/had) | Subject | $\mathbf{1}^{\text {st }}$ Action | Than | Subject | $\mathbf{2}^{\text {nd }}$ Action |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| No sooner | Do <br> Did <br> Had | I <br> I <br> I | arrive at the station <br> arrive at the station <br> arrived at the station | Than | The Train | comes <br> came <br> came |


| No Sooner + Do $/$ Does + S $+1^{\text {st }}$ Action - V1 | than + S $+2^{\text {nd }}$ Action - V1 |  |
| :--- | :--- | :--- |
| No Sooner + Did | + S $+1^{\text {st }}$ Action - V1 | than + S $+2^{\text {nd }}$ Action - V2 |
| No Sooner + Had | + S $+1^{\text {st }}$ Action $-V 3$ | than $+S+2^{\text {nd }}$ Action - V2 |

No sooner' should NEVER be followed by the word 'WHEN'.

## HARDLY/SCARCELY ----.- WHEN

- The conjunction 'Hardly/Scarcely $\qquad$ when' is also used to denote simultaneous actions.


## Example:

1) Hardly had I arrived at the station when the train came
2) Scarcely did I arrive at the station when the train came .

| Hardly/scarcely | Had/ Did | Subject | 1st Action | when | Subject | 2nd Action |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hardly /scarcely | $\begin{gathered} \text { had / } \\ \text { did } \end{gathered}$ | I | Arrived at the station | when | The train | Came |
|  |  |  | Arrive at the station |  |  |  |

Hardly /scarcely + had + S+ $\mathbf{1}^{\text {st }}$ Action - V3

Hardly /scarcely + did + S $+\mathbf{1}^{\text {st }}$ Action $-V 1$
when $+S+2^{\text {nd }}$ Action - V2
when + S $+2^{\text {nd }}$ Action - V2

## ENOUGH

Enough means as much or as many as required. It could also mean to the required degree or extent (used after an adjective, adverb, or verb and before Noun)

I have Rs. 100 \& I want to buy this Toy


Unfortunately this toy costs Rs. 500

## I don't have enough money.

The toy is very expensive and I will never be rich enough to buy it.
I am trying hard enough to buy that Toy.
Look at the sentence above. It uses enough in 3 different ways.
There are 3 examples in the sentence. Let's look at them separately:

1. "I don't have enough money."

Money is a noun, so it comes AFTER enough.
2. "I will never be rich enough."

Rich is an adjective, so it comes BEFORE enough.
3. "I am trying hard enough."

Hard is an adverb, so it comes BEFORE Enough

## Rules:

1. Adjective + Enough

He is not tall enough to play Basketball

## 2. Adverb + Enough

She is running quickly enough to reach on time.
3. Enough + Noun

There is not enough food left for everyone

## Choose one of the phrases containing "enough" from the table below to go into the spaces in each question.

a) enough money
f) well enough
b) big enough
g) enough experience
c) clean enough
h) tall enough
d) enough time
i) warm enough
e) convincingly enough
j) enough people

1. I don't think we have $\square$ to go to the cinema now. It's nearly 9 pm .
2. They didn't want me in the police because I wasn't

3. If you can lend me $£ 5$, I will have $\square$ to buy the CD.
4. I know I don't have $\qquad$ for the job so I won't waste my time.
5. If
 sign this petition, we can prevent them building the new road.
6. She lost the match simply because she didn't play
7. Even if you use a greenhouse, it will never be $\qquad$ to grow bananas in this climate.
8. The girl limped $\square$ to make her parents believe that she couldn't go to school.
9. This theatre isn't $\square$ for the play to be performed here. We will need at least another 100 seats.
10. Clean this room again Mary. It's not $\square$ for hotel guests to use.

Solution: 1-d, 2- h, 3-a, 4-g, 5-j, 6-f, 7-i, 8-e , 9-b , 10- c

## DIALOGUE COMPLETION - TIPS ( ENGLISH - HS )

## - IF CLAUSE

- QUESTION TAG
- THE MORE .... THE MORE.
$\checkmark$ The more + The more (Or any Comparative degree)
$\checkmark$ You can use Future tense/past tense

Eg: The more you study, the more knowledgeable you will become.

The more I heard of him, the more sympathetic I was for him.
$\checkmark$ You can also use any 'comparative degree' of adjectives.
Eg:The faster you go, the earlier you will reach there.
The more you dump materials in this store, the lesser the vacant space available for useful things to be kept.

## - HAD BETTER

$\checkmark$ Had better + V1 ( Don't Use To After V1)
$\checkmark$ We use "had better" to give advice about the present or future.
Eg:
You'd better tell her everything.
I'd better get back to work.
We'd better meet early.

- WOULD RATHER

| $\checkmark$ same subject $+V 1+($ than ) | $\checkmark$ different subject +V 2 |
| :--- | :--- |
| l'd rather stay at home than go out <br> tonight. | l'd rather you stayed at home tonight. |
| l'd rather not go out tonight. | l'd rather you didn't go out tonight |

[^0]She'd rather you didn't phone after 10 o'clock.

- IWISH
$\checkmark$ Wish+V2 - used to express that we want a situation in the present (or future) to be different. Eg:
I wish I spoke Italian. (I don't speak Italian)
I wish I had a big car. (I don't have a big car)
$\checkmark \underline{\text { Wish + past perfect - used to express a regret, or that we want a situation in the past to be }}$ different.
Eg:
I wish I hadn't eaten so much. (I ate a lot)
I wish I had studied harder at school. (I was lazy at school)
- SO...THAT
$\checkmark$ It expresses a cause and effect.
$\checkmark$ So +adjective/adverb+that
Eg:
I was so sleepy that | couldn't keep my eyes open.
- T00...TO
$\checkmark$ Too...to shows undesirable excess and has a kind of neqative meaning.
$\checkmark \quad \underline{T O O+t o+v 1}$
Eq:
She was too tired to walk.
It was too cold to go out.
The boy has too little intelligence to understand this.


## - IT'S HIGH TIME

$\checkmark$ It expresses that something should be done and that it is already a bit late
$\checkmark$ It's High Time + SUBJECT+ V2
Eg:
It's high time you got that car repaired.
It's high time I bought a new pair of jeans.

SUBJECT -VERB AGREEMENT
(1) Rule -1 $\rightarrow$ AND

- 2 boransam Noun 'and' cav Domino Plural. $\therefore$ Plural verb.
eg: : Raju and Radha are friends
- Bread and Butter are sold here
- oermramino conned nadojform nobanixim noun, os muons mubindmaint. Sing redo
* eg:- Bread and butter is my fav. Food my friend and room-made is coming
(2) Rule -2
- One or more
- A number of
- More than two
- The majority of
- Botb/Few/ Several/many
* eg: - A no: of girls have participated - many are called bur few are chosen
(3) Rule -3
- One of
- Each of
- Every one of
- Either of
- Neither of
- Me number of
*eg:- One of the girls knows English The no: of boys is eating apples
(4) Rule -4
- As well as
- Along with
- writh/Besides
- Like/But/Except $+\frac{\text { Branombigermom. }}{\text { Verb ni db }}$
- In addition to
- more than
- Rather than
eq. Raju) as well as his friends playing
the parents along with the son are praying

$$
\begin{aligned}
& \text { He/she/It }+ \text { is/was/has/does, verb+sles } \\
& \text { You/we/tincy }+ \text { are/were/have/do, } V_{1} \\
& I+\text { ans/ was/have/do, } V_{1}
\end{aligned}
$$

(5) Rule-5

- Every one/ Everybody
- Any one/ Any body
- Some one/sonce body

Singular verb

- No one/ No body
- Anything/ Nothing
* eg:- Some one has come to see you

No one decorates the wall
(b) Rule-6

- Or or and subject m
- Either ... or
- Neither... nor
- rut only...But also notbimom.
* eg.- Eittre he or (I) am happy money or (influence goes every where
(9) Rule-7
- Heigh/weigld/amourl / Quantity / Distance
- Disease org bicarb/ subjed omb balmavo/ Countries/rumimsonco
- Poetry / Luggage/ News/ Furniture/Food/Inlormation/]
Money
* eg:- 2100 is not a small amount Take of cities' is written by charles The news is true.
(8) Rule - 8

* eg:- (1) K.C. Joseph ann responsible foo the lou VOU, the girl are beautiful.
(9) Rule -9
- A lot of/most of / some of /7
- Plenty of / No re of
- All / Any / Hall

Gendargevanto
Uncountable noun numen $\rightarrow$ Singular Verb
Countable noun nomen $\rightarrow$ Plural Verb

* eg: None of the teachers have arrived

A lot of soil has been damaged.
(10) Rule -10

- Pas noun nimind 7 Plural verb
- 2pair of ...nimion $\Longrightarrow$
* Eg:- Jeans are beautiful rive pair of Jeans are broukitus
- A pair of numina $\rightarrow$ Singular Verb
- g: A poss of Jeans is beautiful
$\checkmark$ The government is popular
- Neither nice nor water cuss there
$\checkmark$ One of my friends has a collection a bock s
- Faisal or his trends have done this
- You and is have done our duty
- Either he or I am to pay the bill
- The leada, witt his followers has corns
- Rona, as well as his trends eats rood
* Moose scissors belong to me
- Histrousers are dirty
- Allot of people peter cote to tea
$\checkmark$ Firty rupees is enough
- mare than one student has* parred.
* One of the players was ingured.
$\checkmark$ Cow and catt is the ember of that party.
, Speaking and writing are 2 diplerent skills.
, Every boy has a work book


[^0]:    $\checkmark$ In negative sentences with a different subject, the negative comes on the clause that follows, not on would rather:

