

**FACULTY SENATE  
ANNUAL  
STANDING COMMITTEE REPORT**

*2021-2022 ACADEMIC YEAR*

*Prepared for the Central Washington University Faculty Senate*

**Faculty Senate Committee: Budget and Planning Committee**

***Committee Chair:*** Jim Johnson

***Committee Representation:***

**Members:** Paul Ballard (Sport and Movement Studies, CEPS Representative), Elizabeth Brown (Library Services, Library Representative), Roxanne Easley (History, CAH Representative), Levente Fabry-Asztalos (Chemistry, COTS Representative), Jim Johnson (Biological Sciences, COTS Representative), Thomas Long, (Aviation, CEPS Representative), Stephen Stein (Mathematics, Non-Tenure Track Faculty Representative), Jim Thompson (Accounting, COB Representative), Chad Wassell (Economics, COB Representative), & Katherine Whitcomb (English, CAH Representative).

**Ex Officio Members:** Christina Barrigan (ADCO Chair Elect), Elvin Delgado (Faculty Senate Past Chair), Greg Lyman (Faculty Senate Chair), & Michael Pease (ADCO Chair).

**Student Representatives:** None.

**Guests:** President Jim Wohlpart, Provost/Vice President Academic & Student Life Michelle DeBeste, Vice President Business & Financial Affairs Joel Klucking.

***Committee Charges:***

BPC21-22.01 Establish a strong line of communication and good working relationship with the new president and upper administration regarding their budget structure and processes/plans.

BPC21-22.02 Provide recommendations for a transparent budget process for the ASL non-college budget. Timeline: Provide suggestions to representatives on

BPC21-22.03 Continue establishing and communicating closely with college and unit budget committees,

BPC21-22.04 Continue monitoring implementation of the budget model at Central by collecting and analyzing data regarding impacts to programs, departments, and colleges. Disseminate results to administrators and faculty as appropriate.

- BPC21-22.05 Continue discussions about the budgetary implications of the COVID-19 crisis and maintain strong advocacy for the instructional budget and faculty.
- BPC21-22.06 Consider providing recommendations about tuition waiver policies.
- BPC21-22.07 Continue discussions about the budgetary implications of the new General Education program and provide recommendations as appropriate.
- BPC21-22.08 Consider proposing university policy language related to college budget committees and/or the budget process in general
- BPC21-22.09 Continue to develop and evaluate alternatives to the current budget model. Timeline:
- BPC21-22.10 Continue to take an active role in the budget governance process, and push for greater clarity in the various roles in that process.
- BPC21-22.11 Continue to work with stakeholders for developing accurate and accessible budget data
- BPC21-22.12 Review committee procedures manual and update as required.

**Meeting Dates and Times:** The committee met via Zoom on the first and third Wednesday of each month during the academic year.

**Minutes:** Posted on the Faculty Senate webpage.

**Motions:** There were no motions in this academic year.

**Items of Interest:**

The committee met with the President and the Provost on September 28, 2021, to begin to discuss the plans for the implementation of a new budget model and process for the campus and the role of the committee and Faculty Senate in that implementation.

The role of the President's Budget Advisory Committee (PBAC) was changed and much of its function was transferred to the Budget Development Committee, and the subcommittees (Budget Allocation Subcommittee, Tuition Waiver Subcommittee, and the Space and Equipment Subcommittee) were dissolved as the President moved the budget model from RCM/ABB to a value-based budget model.

The committee monitored the development of the University mission and vision because of its central role in the development of the value-based budget model.

Analyzed the distribution of Tuition Waiver from the report generated by the Vice President Business & Financial Affairs and recommended collecting data

Developed a data set that allowed us to compare teaching modality for classes in Winter 2022 compared to pre-pandemic levels which resembled a pre-pandemic quarter.

Obtained data from Multimodal Learning about the enrollment in Online programs to assess the impact of increases in enrollment in online programs compared to on-campus programs during the pandemic. Online programs have seen increases in enrollment, but most of these programs are relatively small and cannot offset the losses to on-campus programs.

### **Successes:**

Because of concerns brought to us along with the Faculty Senate Executive Committee and ADCO we discussed the impact of the budget on Non-Tenure Track Faculty and signed onto the open letter of support for Non-Tenure Track Faculty read at the last faculty meeting.

We monitored the development of the new budget model at CWU and developed a list of recommendations that the committee would like to make to increase transparency, shared governance and clarify the role of faculty and Faculty Senate in budget processes here at CWU that will be communicated to the Vice President Business & Financial Affairs before the end of the quarter.

Monitored the impacts of the new GE Program and the COVID-19 Pandemic on SCH generation Results of these analyses indicated that the impacts of the GE Program were consistent with prior quarters and were largely overwhelmed by the impacts of the COVID-19 pandemic. Overall SCH were down about 20% overall from pre-pandemic levels.

The committee developed a data set and investigated the influence of layered classes on the expense of graduate programs. The results indicated that only about 17% of all courses above 500 are layered with an undergraduate course and that only about 10% of graduate courses offered in any given term are layered. One clear benefit of layered courses was the inclusion of both undergraduate and graduate students into a single class, benefits both groups of students and made courses more likely to meet the enrollment requirements of CWUP 220-030.

### **Concerns:**

It is unclear what the nature of shared governance, the role of faculty and the role of Faculty Senate are in the new budget model and its implementation.

The Budget Development Committee and PBAC are working without clear and consistent written policies, procedures, and functions. The BPC will continue to push for written policies and procedures and greater clarity on the function of the governance process.

Data at CWU continues to be inaccessible, inconsistent, and/or inaccurate, frustrating the committee's efforts to provide reliable and complete assessments of budgetary issues.

**Recommendations:**

Continue to advocate for shared governance and the role of faculty in the budget process at CWU.

Work to clarify the role and future of college budget committees in the new budget model.

Continue to monitor the budgetary implications of the COVID-19 crisis and the University's recovery from the pandemic restrictions.

Continue to advocate for accurate & accessible budget data, standardized measures, and consistent terminology across the University.