



Project Partner Search Template

Project Title: World citizenship education in secondary schools

Main text for the partner search mailing message

GO! Scholengroep Brussel (the community schools district of Brussels) is a Flemish *public authority* located in Brussels. GO! Scholengroep Brussel has more than 25 years of experience in education and education management.

GO! Scholengroep Brussel is looking for partners for their project proposal World citizenship education in secondary schools for the the call for proposals https://eacea.ec.europa.eu/erasmus-plus/funding/key-action-3-initiatives-for-policy-innovationsocial-inclusion-through-education-training-and-youth_en of the EU funding programme Erasmus+ Key Action 3 with deadline 30/05/2016.

Project description

The main objective of this project is to upscale the good practice model of teacher and researcher Mark Saey (Belgium) who has proven the efficiency, impact and effectiveness of his school-year-long integrated cross-curricular learning trajectory on world citizenship (LWZ; see www.civiclabb.be).

Please find more details in the project description in attach.

Key words: social inclusion – world citizenship – radicalization – democratic values – intercultural dialogue – active participation – cross-curricular learning – school policy reform

Profile of partners

GO! Scholengroep Brussel is particularly looking for educational institutions and/or regional policy makers with competences and expertise in the field of

- Dissemination and/or exploitation,
- Quality assurance and evaluation,
- Education and project management,

Contact

Partners are invited to express their interest by Thursday 12 May 2016 at the latest by mailing to

Mrs. Ellen Pauwels

Project coordinator Internationalization

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GO! Scholengroep Brussel will contact you by the latest by Friday 13 May 2016.

Background and motivation

Motivation: Citizenship education in secondary schools is too often limited to either short-term projects or one single course, or it does not consider the many school factors that influence civic values and knowledge acquisition, thus leading to poor long-term results as to awareness and knowledge sustainability. Our goal is to upscale the good practice model of teacher and researcher Mark Saey (Belgium) who has proven the efficiency, impact and effectiveness of his school-year-long integrated cross-curricular learning trajectory on world citizenship (LWZ; see www.civiclabb.be).

Context : The trajectory starts out with the confrontation with a *glocal* (global and local) problem which will then be analyzed scientifically and socially. Relevant values and opinions will be considered and critically evaluated. After conducting their own research pupils will formulate and present their own well-argued opinion to a jury including their own teachers, representatives of the local civil society as well as the business sector and external education organizations. This method thus intertwines ‘practical’ learning (by doing) and ‘theoretical’ learning (knowledge transfer) about a *glocal* problem or theme, enhancing the pupils’ understanding of the relation between courses and of globalization while stimulating them to collectively, democratically and actively participate and take responsibility in society. His model addresses all the main factors that influence the development of democratic citizenship in our pupils: active participation of pupils in school and society, values and opinions of role models/teachers, equality and/or comprehensiveness of the educational system, curriculum and school policy, leading up to building a broad school for world citizens. Next to harmonizing many learning practices and stimulating teamwork in schools – resulting over time in the reduction of complexity and teachers’ workload - this will improve pupils’ acquisition of social and civic competences as well as intercultural understanding and ownership of democratic values and fundamental rights, fostering mutual respect among people of different backgrounds and, furthermore, preventing violent radicalization. We will therefore implement his method in three schools in Brussels as well as a few schools abroad. Furthermore, we intend to promote and disseminate the results as well as the methodology throughout other European school communities, education policy-makers, ministries, editors, universities, teacher education providers and other relevant parties by organizing workshops, conferences and seminars.

Objective(s):

- Preventing violent radicalization and promoting democratic values, fundamental rights, intercultural understanding and active citizenship;
- Improving the acquisition of social and civic competences, fostering knowledge, understanding and ownership of democratic values and fundamental rights;
- Fostering mutual understanding and respect among people with different ethnic or religious backgrounds, beliefs or convictions, including by addressing stereotypes and promoting intercultural dialogue.

Target group: secondary schools, teachers, head masters, ministries, policy makers

Duration: 36 months

Proposed work plan

WP1: December 2016 – June 2017: preparation of secondary schools

- SGR Brussel + Mark Saey
- Local partners

WP2: September 2017 – June 2018: implementation in secondary schools + Quality Assurance and Evaluation

- SGR Brussel + Mark Saey + VUB (Free university of Brussels) + Erasmushogeschool Brussels
- CESIE (Italy)
- Local partners + schools

WP3: September 2018 – June 2019: further implementation + Quality Assurance and Evaluation + dissemination

- SGR Brussel + VUB + Erasmushogeschool
- CESIE
- Associated partners (networks)
- Local partner universities

WP4: June 2019 – November 2019: dissemination + exploitation of results

- SGR Brussel
- CESIE
- Associated partners (networks)
- Local partners

Partners sought for

Type of partner wanted:

- policy makers (regional educational bodies): e.g.: school districts
- educational institutions
- networks as associated partners

Competences needed:

- dissemination and/or exploitation
- quality assurance and evaluation
- experience in education and project management

Partners involved:

- two Belgian school districts
- VUB Free University of Brussels
- Erasmushogeschool Brussels
- CESIE (Italy)

Practical information and contact details

Funding programme (name and call identifier): **Erasmus+ Key Action 3**

Call deadline: 30 May 2016

For further information, please contact:

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