Initial Teacher Training In-Year Record 2008/09

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Teacher training Course	
ITT phase/scope	
ITT schemes	
Course identifier	
ITT Qualification Aim	
Course title	
CourseSubject	
Subject of ITT course	

Institution

Short Name	Institution
Туре	entity
Description	This describes the reporting institution
Applicable to	England
Coverage	Every submission must include a single Institution element
Part Of	
Minimum Occurrences	1
Maximum Occurrences	1
Has Parts	UK Provider Reference Number (UKPRN) Record type indicator (RECID) Student
Reason Required	The institution entity contains the student elements and provides a home for any institution-wide attributes.
Notes	
Owner	HESA
Version	1.0
Business rules	

UK Provider Reference Number

Short Name	UKPRN								
Туре	field								
Description	This field records the UK Provider Reference Number which is the unique identifier allocated to institutions by the <u>UK Register of Learning Providers (UKRLP)</u> .								
Applicable to	England								
Coverage	All institutions								
Base Data Type	UKPRNType								
Field Length	8								
Part Of	Institution								
Minimum Occurrences	1								
Maximum Occurrences	1								
Reason Required	To identify source of record; used by HESA and all Statutory Customers to identify institution of student.								
Notes	This field is identical to the Institution.UKPRN field in the Student Record.								
	A single register of learning providers is being developed as a part of the <u>Managing</u> <u>Information Across Partners (MIAP)</u> programme. In the long-term it is anticipated that the UKPRN will replace the plethora of institution identifiers used by different organisations in the education sector.								
	A software developers toolkit - to support the development of UKRLP web services - can be found by following the Software Development Kit link from <u>http://schemas.lsc.gov.uk/</u> .								
Owner	UK Register of Learning Providers								
Version	1.0								
Business rules									

Record type indicator

Short Name	RECID
Туре	field
Description	The standard HESA record type identifier.
Applicable to	England
Coverage	All institutions
Base Data Type	RECIDCodeType
Field Length	5
Part Of	Institution
Minimum Occurrences	1
Maximum Occurrences	1
Reason Required	To identify the type of data being submitted and to aid the processing and quality assurance of data.
Notes	A single record type covers all of the entities in the XML file.
Owner	HESA
Version	1.0
Business rules	
Valid Entries and Labels	08053 Initial Teacher Training In-Year Record 2008/09

Student

Short Name	Student								
Туре	entity								
Description	This describes a person undertaking a course, i.e. a student								
Applicable to	England								
Coverage	II institutions								
Part Of	Institution								
Minimum Occurrences	1								
Maximum Occurrences	unbounded								
Has Parts	HESA unique student identifier (HUSID) Institution's own identifier for student (OWNSTU) Teacher Reference Number (TREFNO) National insurance number (NIN) Unique Learner Number (ULN) Independent Safeguarding Authority Registration Number (ISANUM) Student instance identifier (NUMHUS) Title (TITLE) Forenames (FNAMES) Family name (SURNAME) Immediately prior surname (PSURNAME) Family name on 16th birthday (SNAME16) Date of birth (BIRTHDTE) Gender (GENDER) Disability (DISABLE) Disability (ISIABLE) Disability (ISIABLE) Disability (ISIABLE) Positive indication that self-certification complete (INDSLFCRT) Previous Degree country (DEGCTRY) Previous Degree establishment (DEGEST) Previous Degree establishment (DEGEST) Previous Degree Estal Date (DEGSTDT) Previous Degree Estal Date (DEGSTDT) Previous Degree Estal Date (DEGSTDT) Previous Degree End Date (DEGSTDT) Previous Degree CombATE) Fundability Code (FUNDCODE) End date of instance (COMDATE) Fundability Code (FUNDCODE) End date of instance (RSNEND) Year of student on this (RSTANCE) Course (ITTSCHMS) Course (ITTSCHMS) Course titte (CTITLE) CourseSubject								
Reason Required	This entity exists to hold elements that describe the student.								

Notes	A student can only be included once on this entity. <u>Student.HUSID</u> is the <u>primary key</u> for this entity.
	Although many of the fields in this entity will not change from one year to the next, institutions must return all required fields in each year.
Owner	HESA
Version	1.0
Business rules	

HESA unique student identifier

Short Name	HUSID								
Туре	field								
Description	This field records the student identifier which is to be unique to each student. It is intended that the identifier is to be transferred with the student to each institution of higher education he or she may attend. The objective is that the use of this number will facilitate the accurate tracking of students throughout their experience within the sector for which HESA collects data.								
Applicable to	England								
Coverage	All students								
Base Data Type	HUSIDType								
Field Length	13								
Part Of	Student								
Minimum Occurrences	1								
Maximum Occurrences	1								
Reason Required	The most significant key into the set of records for file management and record linkage.								
Examples	An entrant to Leeds Metropolitan University in 2007 might have a HUSID of 0710641234565								
	A student who entered through UCAS in 1997 might have a HUSID of 0000971234566								
Notes	This field is identical to the <u>Student.HUSID</u> field in the Student Record.								
	This field should be completed with the same value as used for the student in the HESA Student record to allow cross checking.								
	Students included on a previous year's return must retain the previously used HUSID.								
	Previously, students entering higher education through UCAS have had their HUSID automatically derived from their UCAS application number. Development of the new UCAS Application Identifier means that it is no longer possible to generate a unique HUSID in this manner. Therefore all students having a HUSID allocated from 2007/08 onwards should now have a HUSID allocated using the same algorithm, irrespective of how they came to enter HE. The algorithm to use is the one previously used for students that did not enter through UCAS.								
	Students entering a course of study should be asked whether they have a previous HESA unique student identifier, and if so this identifier should be used. This will commonly be the situation for new postgraduates moving on from undergraduate study. If students are unable to recall their student identifier, the <u>HUSID look-up service</u> should be used to determine any previously allocated HUSID.								
	Students whose details have previously been returned to HESA by the reporting institution MUST keep the same unique student identifier in future returns. For students								

1											
whose details have previously been returned to HESA by another institution, the same unique student identifier should be used if this is known. This is to facilitate the possibility of backward tracking within previous data sets. Where the previous number is not known, or there is any doubt about its accuracy, institutions are NOT expected to seek student identifiers from previous institutions but should use the <u>HUSID look-up</u> <u>service</u> .											
For direct entrants, once a number has been allocated it should never be re-used, even in the case of students who leave the institution without completing their studies.											
Students who move from one institution to another should keep their original student identifier. Where the previous HE student identifier is in direct entry format, the number must NOT be changed to reflect the current institution's identifier. This is to ensure that the student identifier remains unique and to allow tracking of the student through the use of the same unique student identifier.											
A national framework for post-compulsory education student identifiers is being developed as a part of the <u>Managing Information Across Partners (MIAP)</u> programme. It is envisaged that the HESA student identifier will be replaced in due course.											
The structure of the HESA student identifier is created as follows:											
First 2 digits: Year of entry into institution (last 2 digits of year)											
Next 4 digits: HESA Institution identifier + 1000											
Next 6 digits: 6 digit reference number internally allocated by institution.											
Last digit: Check digit.											
Although this Record utilises the <u>Institution.UKPRN</u> as an institution identifier, institutions should continue to use the <u>HESA identifier</u> code for this calculation since the structure of the new identifier is not compatible with this algorithm.											
Calculation of Check Digit											
The check digit is calculated using the first 12 digits and provides a means of detecting errors of transcription. To calculate the check digit, each of the first 12 digits is multiplied by a weight which depends on its position in the number, and the resulting products added. The check digit is then obtained by subtracting the final digit of the resulting sum from ten.											
If the final digit of the sum of the products is 0, the check digit would be the final digit after the subtraction i.e. $10 - 0 = 10$, check digit is 0.											
The weights used are :											
Position 1 2 3 4 5 6 7 8 9 10 11 12											
Weight 1 3 7 9 1 3 7 9 1 3 7 9											
For example, in October 2007 a student enters Leeds Metropolitan University is allocated the internal number 123456. The check digit calculation for the student's reference number, 071064123456, would be calculated as :											
Number 0 7 1 0 6 4 1 2 3 4 5 6											
1											

	Weight Product The sum c The full ide	0 of th	21 e pro	7 oduc	0 ts is	6 175,	12 , the	7 final	18 digit	beir	12	35	9 54 ne check digit is 10 - 5, or 5.
Owner	HESA												
Version	1.2	1.2											
Date modified	2008-07-18												
Change management notes	Business rule 4 added												
Business rules	1 Error 2 Error 3 Error 4 Error		f cha be a v Stude f cha Stude	racte valid ent.H racte ent.H	ers 1 INS IUSI ers 1 IUSI	-4 ai TID D mu -4 of D mu	re no plus ust pa Stud ust no	t 000 1000 ass t dent ot be) he cl .HUS	en c heck SID a 1 wf	hara sum ire no	cters test ot 00	3-6 of Student.HUSID must given in the coding manual 00 then characters 3-6 of ent.COMDATE after

Institution's own identifier for student

Short Name	OWNSTU
Туре	field
Description	This field records the institution's own internal identifier for the student.
Applicable to	England
Coverage	All students
Base Data Type	OWNSTUType
Field Length	20
Part Of	Student
Minimum Occurrences	1
Maximum Occurrences	1
Reason Required	To facilitate HESA checking data with institutions, for example, validation reports, etc.
Notes	This field is identical to the Student.OWNSTU field in the Student record.
	This field should be completed with the same value as used for the student in the HESA Student record to allow cross checking.
	Valid characters
	The valid characterset available for this field has been defined by a specific study undertaken as a part of the <u>MIAP</u> Common Data Definitions (CDD) project. The conclusions of this study were:
	 The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F. Schemas are built in such a way that an individual project can further restrict the set if required.
	The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.
	The Unicode charts that list each of the characters in this range can be found on the <u>Unicode web site</u> . The specific sets that are defined here are shown in the following PDF documents:
	 Basic Latin Latin-1 Latin Extended A Latin Extended B

	 Latin Extended Additional Institutions are advised to specify the encoding used in their XML files (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation.
Owner	HESA
Version	1.1
Date modified	2008-07-18
Change management notes	Note added to highlight change in data type requirement and the need to specify file encoding
Business rules	

Teacher Reference Number

Short Name	TREFNO
Туре	field
Description	This field holds the reference number allocated to each student prior to course completion for the training of teachers.
Applicable to	England
Coverage	Optional - if available
Base Data Type	xs:string
Field Length	9
Part Of	Student
Minimum Occurrences	0
Maximum Occurrences	1
Reason Required	To link with teaching career information; used by the TDA.
Notes	This field is identical to the Instance.TREFNO field in the Student record.
	This number will stay with the teacher throughout their career within the teaching profession.
	For institutions in England the reference number required is the Teacher Reference Number (formerly known as a DfES number). The number is allocated by the GTCE when details of a trainee are entered onto their system and the trainee's record created. The number allocated is a seven digit number. Some trainees may have previously been issued with a number, in these cases you are required to submit the TRN.
Owner	The Teaching Councils
Version	1.0
Business rules	

National insurance number

Short Name	NIN
Туре	field
Description	National Insurance Number
Applicable to	England
Coverage	Optional
Base Data Type	NIType
Field Length	9
Part Of	Student
Minimum Occurrences	0
Maximum Occurrences	1
Reason Required	
Notes	Provision of this information is entirely optional. If a student already has a record with the Teachers' Pensions Scheme, provision of this information will assist in record matching.
Owner	Department for Work and Pensions and Inland Revenue
Version	1.0
Business rules	

Unique Learner Number

Short Name	ULN
Туре	field
Description	This field records a 10-digit numeric identifier.
Applicable to	England
Coverage	Compulsory for those students who have been issued with a ULN
Base Data Type	UniqueLearnerNumberType
Field Length	10
Part Of	Student
Minimum Occurrences	0
Maximum Occurrences	1
Reason Required	To facilitate linking between years of HESA data and between the Student Record and other data sources.
Notes	 The Unique Learner Number (ULN) is being developed as a part of the Managing Information Across Partners (MIAP) programme. In the long-term it is anticipated that the ULN will replace the plethora of personal identifiers used by different organisations in the education sector. The ULN is a ten-digit number with a non-zero number in the first position and a check digit in the final position. Further information regarding the ULN from the MIAP web site can be found here. Since the ULN is issued by the Learner Registration Service, an institutions' only obligation will be to check the validity of the number by performing the checksum validation test below. The ULN checksum follows the same basic principles as the NHS number, but has been designed to ensure that there is no replication of ULN and NHS number. The checksum validation process is as follows:
	 Check that the first digit is nonzero Sum the product of the digits multiplied by the weights 10, 9, 8, 7, 6, 5, 4, 3, 2, 1 Divide this number by 11 The remainder should be 10.
	(e.g. ULN 9276308686. $(9*10)+(2*9)+(7*8)+(6*7)+(3*6)+(0*5)+(8*4)+(6*3)+(8*2)+(6*1)$ = 296. 296/11=26, remainder 10)
	For additional information, an Excel spreadsheet showing how the final check digit (and leading digit for Scottish Candidate Number (SCN) based ULNs) is calculated can be downloaded <u>here</u> .
Owner	Managing Information Across Partners - Common Data Definitions
Version	1.1

Date modified	2008-07-18
Change management notes	Clarification of notes for ULN checksum validation
Business rules	1 Error Student.ULN must pass the checksum test given in the coding manual

Independent Safeguarding Authority Registration Number

Short Name	ISANUM
Туре	field
Description	This field will record the student's Independent Safeguarding Authority number
Applicable to	England
Coverage	Detail to follow
Base Data Type	xs:string
Field Length	20
Part Of	Student
Minimum Occurrences	0
Maximum Occurrences	1
Related Fields	
Reason Required	
Notes	This field is for future use and does not need completing until advised.
	The format of this field is not yet known and so the field length in this draft has been assigned an arbitrary value of 20.
Owner	ISA
Version	0.1
Business rules	

Student instance identifier

Short Name	NUMHUS
Туре	field
Description	This field complements the <u>HUSID</u> field to identify the separate courses that individuals take. <u>HUSID</u> + <u>Institution identifier</u> + NUMHUS together form a unique identifier known as HIN. An identification of the basic unit of 'a coherent engagement with the institution aiming towards the award of a qualification(s) or credit'.
Applicable to	England
Coverage	All students
Base Data Type	NUMHUSType
Field Length	20
Part Of	Student
Minimum Occurrences	1
Maximum Occurrences	1
Reason Required	To distinguish - and between years, link - episodes of study by the same student at the same institution; a vital tool (through the generation of HIN) to support year-on-year linkage.
Examples	
Notes	This is identical to the Instance.NUMHUS field in the Student record.
	Field length 20 is to allow institutions to use an instance identifier already held internally. Where a instance identifier held internally is used, institutions must continue to use this number even when transfers or natural progressions occur. As a consequence of this institutions may find it easier to number student instances sequentially starting from 1 or A etc. A new instance number format can only be introduced for instances that have not been returned to HESA. This will be the case for new entrants and for continuing students commencing courses that have not previously been returned to HESA.
	Valid characters
	The valid characterset available for this field has been defined by a specific study undertaken as a part of the \underline{MIAP} Common Data Definitions (CDD) project. The conclusions of this study were:
	 The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F. Schemas are built in such a way that an individual project can further restrict the set if required.
	The character set chosen will support Welsh and Gaelic languages as well as all

	European and most other languages using a Latin-based character set.
	The Unicode charts that list each of the characters in this range can be found on the <u>Unicode web site</u> . The specific sets that are defined here are shown in the following PDF documents:
	 Basic Latin Latin-1 Latin Extended A Latin Extended B Latin Extended Additional Institutions are advised to specify the encoding used in their XML files (i.e. xml version="1.0" encoding="UTF-8" ?) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation.
Owner	HESA
Version	1.1
Date modified	2008-07-18
Change management notes	Note added to highlight change in data type requirement and the need to specify file encoding
Business rules	

Title

Short Name	TITLE
Туре	field
Description	Student Title
Applicable to	England
Coverage	Optional for entrants, that is, students where <u>Student.COMDATE</u> is in the current reporting period
Base Data Type	TITLECodeType
Field Length	30
Part Of	Student
Minimum Occurrences	0
Maximum Occurrences	1
Reason Required	To create the student's GTCE record
Notes	This field is used to set up the student's GTCE record, and is optional for entrants and not required for continuing students.
Owner	GTCE
Version	1.0
Business rules	
Valid Entries and Labels	BARONBaronBARONESSBaronessCANONCanonCAPTAINCaptainDAMEDameDR.DoctorEARLEarlFATHERFatherLADYLadyLORDLordLTLieutenantMAJORMajorMISSMissMR.MrMRS.MrsPASTORPastorPROFProfessorRABBIRabbiREVReverendRT HONRight HonourableSISTERSister

Forenames

Short Name	FNAMES
Туре	field
Description	This field records the forenames of the student.
Applicable to	England
Coverage	All students
Base Data Type	NameWithNullStructure
Field Length	35
Part Of	Student
Minimum Occurrences	1
Maximum Occurrences	1
Reason Required	To facilitate HESA checking data with institutions and for Statutory Customers to link student records collected by HESA for statistical purposes.
Notes	This field is identical to the <u>Student.FNAMES</u> field in the Student record, with the additional requirement that as this field will be used to create the student's GTCE record it should contain the student's legal forenames.
	In cases where the student does not split their name between family and forenames, the whole name should be entered in <u>Student.SURNAME</u> and an empty element should be returned with the ReasonForNull attribute set to 9 (not applicable), i.e:
	<fnames reasonfornull="9"></fnames>
	This information is available from UCAS and GTTR.
	The field length has been set to 35 characters to align this field with MIAP definitions.
	Valid characters
	The question of valid characters is significant in this field since many names include characters with accents and other diacritics that are not supported by the standard ASCII characterset. The valid characterset available for this field has been defined by a specific study undertaken as a part of the <u>MIAP</u> Common Data Definitions (CDD) project. The conclusions of this study were:
	 The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F. Schemas are built in such a way that an individual project can further restrict the set if required.

	The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.
	The Unicode charts that list each of the characters in this range can be found on the <u>Unicode web site</u> . The specific sets that are defined here are shown in the following PDF documents:
	 Basic Latin Latin-1 Latin Extended A Latin Extended B Latin Extended Additional
Owner	Managing Information Across Partners - Common Data Definitions
Version	1.0
Business rules	1ErrorStudent.FNAMES must not be null except when ReasonForNull = 92ErrorStudent.FNAMES must be null when ReasonForNull = 9

Family name

Short Name	SURNAME	
Туре	field	
Description	This field is the student's family name.	
Applicable to	England	
Coverage	All students	
Base Data Type	NameType	
Field Length	35	
Part Of	Student	
Minimum Occurrences	1	
Maximum Occurrences	1	
Reason Required	To facilitate HESA checking data with institutions and for Statutory Customers to link student records collected by HESA for statistical purposes.	
Notes	This field is identical to the <u>Student.SURNAME</u> field in the Student record, with the additional requirement that as this field will be used to create the student's GTCE record it should contain the student's legal forenames.	
	In cases where the student does not split their name between family and forenames, the whole name should be entered in Student.SURNAME and <u>Student.FNAMES</u> should be returned as an empty element with the ReasonForNull attribute set to 9 (not applicable), i.e.:	
	<fnames reasonfornull="9"></fnames>	
	This information is available from UCAS and GTTR.	
	The field length has been set to 35 characters to align this field with MIAP definitions.	
	Valid characters	
	The question of valid characters is significant in this field since many names include characters with accents and other diacritics that are not supported by the standard ASCII characterset. The valid characterset available for this field has been defined by a specific study undertaken as a part of the <u>MIAP</u> Common Data Definitions (CDD) project. The conclusions of this study were:	
	 The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F. Schemas are built in such a way that an individual project can further restrict the set if required. 	

	The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.
	The Unicode charts that list each of the characters in this range can be found on the <u>Unicode web site</u> . The specific sets that are defined here are shown in the following PDF documents:
	 Basic Latin Latin-1 Latin Extended A Latin Extended B Latin Extended Additional
Owner	Managing Information Across Partners - Common Data Definitions
Version	1.0
Business rules	

Immediately prior surname

Short Name	PSURNAME	
Туре	field	
Description	This is the trainee's surname immediately prior to the current surname, if applicable	
Applicable to	England	
Coverage	All students where applicable	
Base Data Type	NameType	
Field Length	35	
Part Of	Student	
Minimum Occurrences	0	
Maximum Occurrences	1	
Reason Required	To create the student's GTCE record, to allow matching of records where a student has changed surname.	
Notes	Where a student has had one or a number of previous surnames, this field records the surname used immediately before the current surname recorded in <u>Student.SURNAME</u>	
	 Valid characters The question of valid characters is significant in this field since many names include characters with accents and other diacritics that are not supported by the standard ASCII characterset. The valid characterset available for this field has been defined by a specific study undertaken as a part of the MIAP Common Data Definitions (CDD) project. The conclusions of this study were: The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin Characters, Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F. Schemas are built in such a way that an individual project can further restrict the set if required. The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents: Basic Latin Latin-1 	

	Latin Extended Additional	
Owner	GTCE	
Version	1.0	
Business rules		

Family name on 16th birthday

Short Name	SNAME16			
Туре	field			
Description	This field records the Family name on 16th birthday field and is the surname field that can be used as a stable look up point for lost student identifiers.			
Applicable to	England			
Coverage	Optional			
Base Data Type	NameType			
Field Length	35			
Part Of	Student			
Minimum Occurrences	0			
Maximum Occurrences	1			
Reason Required	To facilitate HESA checking data with institutions and for Statutory Customers to link student records collected by HESA for statistical purposes.			
Notes	This field is identical to the <u>Student.SNAME16</u> field in the Student record.			
	HEIs indicated that they would like the option to return this field for students for ease of reference in case of enquiries.			
	Valid characters			
	The question of valid characters is significant in this field since many names include characters with accents and other diacritics that are not supported by the standard ASCII characterset. The valid characterset available for this field has been defined by a specific study undertaken as a part of the <u>MIAP</u> Common Data Definitions (CDD) project. The conclusions of this study were:			
	 The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F. Schemas are built in such a way that an individual project can further restrict the set if required. 			
	The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.			
	The Unicode charts that list each of the characters in this range can be found on the <u>Unicode web site</u> . The specific sets that are defined here are shown in the following PDF documents:			

	 <u>Basic Latin</u> <u>Latin-1</u> <u>Latin Extended A</u> <u>Latin Extended B</u> <u>Latin Extended Additional</u> 	
Owner	HESA	
Version	.0	
Business rules		

Date of birth

Short Name	BIRTHDTE			
Туре	field			
Description	This field records the date of birth of the student.			
Applicable to	England			
Coverage	All students			
Base Data Type	xs:date			
Field Length	10			
Part Of	Student			
Minimum Occurrences	1			
Maximum Occurrences	1			
Reason Required	The date of birth is required for record linkage			
Notes	This field is identical to the <u>Student.BIRTHDTE</u> field in the Student Record, with the additional restriction in this record that BIRTHDTE cannot be null.			
	All date fields in this collection must be completed using the <u>ISO8601</u> format of YYYY-MM-DD. The specification of this field falls within the scope of the <u>MIAP Common</u> <u>Data Definitions</u> project.			
	This information is available from UCAS and GTTR.			
This information is also available from the GTCE Suitability Self Declaration				
Owner	HESA			
Version	1.0			
Business rules	 Error Student.BIRTHDTE cannot be before 1906-11-01 Error Student.BIRTHDTE cannot be after Y1-07-31 Warning Student.BIRTHDTE should be before (Y1-20)-08-01 where Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) Warning Student.BIRTHDTE should be before (Y1-17)-08-01 where Student.ITTAIM = 007, 008, 014, 012, 001, 002, 003, 004 or 013 Warning Student.BIRTHDTE should be after (Y1-70)-07-31 Warning Student.BIRTHDTE should be before (Y1-14)-07-31 			

Gender

Short Name	GENDER			
Туре	field			
Description	This field identifies the gender of the student.			
Applicable to	England			
Coverage	All students			
Base Data Type	GENDERCodeType			
Field Length	1			
Part Of	Student			
Minimum Occurrences	1			
Maximum Occurrences	1			
Reason Required	To permit gender-based analysis and also to facilitate record linkage across collections.			
Notes	This field is identical to the <u>Student.GENDER</u> field in the Student record.			
	The coding frame for this field is consistent with the <u>MIAP</u> Common Data Definitions (CDD) coding frame.			
	Code 9 'Indeterminate' means unable to be classified as either male or female. It should not be used as a substitute or proxy for 'Not known'			
	This information is available from UCAS and GTTR.			
Owner	HESA			
Version	1.0			
Business rules				
Valid Entries and Labels	1 Male 2 Female 9 Indeterminate			

Disability

Short Name	DISABLE			
Туре	field			
Description	This field records the type of disability that a student has, on the basis of the student's own self-assessment.			
Applicable to	England			
Coverage	All students			
Base Data Type	DISABLECodeType			
Field Length	2			
Part Of	Student			
Minimum Occurrences	1			
Maximum Occurrences	1			
Reason Required	To permit disability-based analysis; for monitoring levels and trends in participation by particular groups of people; to permit analysis based on type of disability.			
Notes	This field is identical to the <u>Student.DISABLE</u> field in the Student record.			
	Code 00 'No known disability' should be returned when the student indicates that they do not have a disability.			
	Code 10 'Autistic Spectrum Disorder' is to include Asperger Syndrome, as an example of an ASD.			
	Code 96 'A disability not listed above' may be used where it is known that the student has a disability, but what type is not known.			
	Code 97 'Information refused' should be used in all cases where the student has explicitly refused to provide disability information.			
	Code 98 'Information not sought' may be used for continuing students in cases where the institution does not already hold the information.			
	Code 99 'Not known' includes all cases where the information has been sought but is missing.			
	If this field is coded 02-96 indicating that the student has a disability, then <u>Student.DISALL</u> should be coded 4, 5 or 9.			
	This information is available from UCAS and GTTR.			
Owner	HESA			
Version	1.0			
Business rules				

Valid Entries and Labels	00 02 03 04 05 06 07 08 10 11 96 97 98 99	No known disability Blind/partially sighted Deaf/hearing impairment Wheelchair user/mobility difficulties Personal care support Mental health difficulties An unseen disability, e.g. diabetes, epilepsy, asthma Multiple disabilities Autistic Spectrum Disorder A specific learning difficulty e.g. dyslexia A disability not listed above Information refused Information not sought Not known
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Disabled Student Allowance

Short Name	DISALL		
Туре	field		
Description	This field identifies whether the student with a disability is in receipt of Disabled Students' Allowance (DSA) or not.		
Applicable to	England		
Coverage	Where available and where Student.DISABLE is between 02 and 96 inclusive		
Base Data Type	DISALLCodeType		
Field Length	1		
Part Of	Student		
Minimum Occurrences	0		
Maximum Occurrences	1		
Reason Required	This field is identical to the <u>Student.DISALL</u> field in the Student record.		
	To permit disability-based analysis; for monitoring levels and trends in participation by particular groups of people; to monitor take-up of Disabled Students' Allowance as Disabled Students' Allowance is now not means tested; to permit analysis based on type of disability.		
Notes	If <u>Student.DISABLE</u> is coded 02-96 indicating that the student has a disability, then this field should be coded 4, 5 or 9.		
	Code 9 should be used for all cases where it is known that the student has a disability, but it is not known whether or not they are in receipt of Disabled Students' Allowance.		
Owner	HESA		
Version	1.0		
Business rules	 Warning Student.DISALL should exist where Student.DISABLE = 02 - 96 Warning Student.DISALL should not exist where Student.DISABLE = 00, 97, 98 or 99 		
Valid Entries and Labels	 In receipt of Disabled Students' Allowance Not in receipt of Disabled Students' Allowance Information about Disabled Students' Allowance is not known/not sought 		

Ethnicity

Short Name	ETHNIC		
Туре	field		
Description	This field records a student's ethnicity.		
Applicable to	England		
Coverage	All students		
Base Data Type	ETHNICCodeType		
Field Length	2		
Part Of	Student		
Minimum Occurrences	1		
Maximum Occurrences	1		
Reason Required	To permit ethnicity-based analysis.		
	The adoption of a national classification allows for comparability of sector data with that from other areas of the economy.		
Notes	This field contains the subset of codes applicable to England from the <u>Student.ETHNIC</u> field in the Student record.		
	It is HESA's intention to adopt national classifications where they exist and are appropriate. The use of Census 2001 ethnicity coding in this Record is an example of this practice.		
	The coding frame is that recommended by ONS for UK-wide data collection.		
	This information is available from UCAS and GTTR.		
	Code 98 'Information refused' includes all cases where the information has been actively sought but is still missing.		
Owner	HESA		
Version	1.0		
Business rules			
Valid Entries and Labels	10White21Black or Black British - Caribbean22Black or Black British - African29Other Black background31Asian or Asian British - Indian32Asian or Asian British - Pakistani33Asian or Asian British - Bangladeshi34Chinese39Other Asian background41Mixed - White & Black Caribbean42Mixed - White & Black African43Mixed - White & Asian		

49	Other Mixed background
80	Other Ethnic background
90	Not known
98	Information refused

Positive indication that self-certification complete

Short Name	INDSLFCRT		
Туре	field		
Description	Records for entrants a positive indication that Suitability declaration is complete and trainee is eligible for Provisional Registration with GTCE		
Applicable to	England		
Coverage	All entrants, that is, students where <u>Student.COMDATE</u> is in the current reporting period		
Base Data Type	INDSLFCRTCodeType		
Field Length	1		
Part Of	Student		
Minimum Occurrences	0		
Maximum Occurrences	1		
Reason Required			
Notes	Trainees are eligible for provisional registration when they have completed their Suitability form in line with guidance issued by GTCE.		
	Only students with this field coded 'Y' will be forwarded to the GTCE for provisional registration.		
Owner	GTCE		
Version	1.0		
Business rules	1 Error Student.INDSLFCRT must exist where Student.COMDATE is in the current reporting period		
Valid Entries and Labels	Y Yes N No		

Previous Degree country

Short Name	DEGCTRY		
Туре	field		
Description	This records the country where the qualification that makes a trainee eligible to undertake a postgraduate course of ITT at your establishment was awarded.		
Applicable to	England		
Coverage	All postgraduate course entrants, that is, students where <u>Student.COMDATE</u> is in the current reporting period and where <u>Student.ITTAIM</u> is a postgraduate qualification (110, 113, 020 or 031) and <u>Student.DEGEST</u> does not exist.		
Base Data Type	DEGCTRYCodeType		
Field Length	2		
Part Of	Student		
Minimum Occurrences	0		
Maximum Occurrences	1		
Reason Required	To create the student's GTCE record		
Notes	This field must be completed with the country where an entrant's undergraduate degree was awarded. Where the degree was awarded in the UK but the institution is not listed in <u>Student.DEGEST</u> then England, Northern Ireland, Scotland or Wales should be coded in this field.		
Owner	GTCE		
Version	1.2		
Date modified	2008-04-30		
Change management notes	Valid entries MF St Martin (French part) and BL St Barthelemy added. GP Guadeloupe {includes St Martin (North)} amended to GP Guadeloupe to bring into line with ISO coding. New value 'QO Kosovo' added to valid entries list		
Business rules	 Error Student.DEGCTRY must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) and Student.DEGEST does not exist Error Student.DEGCTRY must not exist where Student.DEGEST exists 		
Valid Entries and Labels	AFAfghanistanXQAfrica, not otherwise specifiedAXÅland Islands {Ahvenamaa}ALAlbaniaDZAlgeriaASAmerican SamoaADAndorraAOAngolaAIAnguillaXXAntarctica & Oceania, not otherwise specifiedAGAntigua & BarbudaARArgentinaAMArmeniaAWArubaXSAsia (Except Middle East), not otherwise specifiedAUAustralia		

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Į	AT	Austria
1	AZ	Azerbaijan
1	BS	Bahamas, The
1	BH	Bahrain
Į	BD	
		Bangladesh
Į	BB	Barbados
	BL	St Barthelemy
	BY	Belarus
I	BE	Belgium
I	BZ	Belize
	BJ	Benin
Į		
I	BM	Bermuda
	BT	Bhutan
I	BO	Bolivia
	BA	Bosnia & Herzegovina
	BW	Botswana
	BR	Brazil
	VG	British Virgin Islands [Virgin Islands, British]
Į	BN	Brunei [Brunei Darussalam]
Į	BG	Bulgaria
I	BF	Burkina [Burkina Faso]
	MM	Burma [Myanmar]
Į	BI	Burundi
	KH	Cambodia
	CM	Cameroon
	CA	Canada
	IC	Canary Islands
	CV	Cape Verde
	XW	Caribbean, not otherwise specified
	KY	Cayman Islands
	CF	Central African Republic
	XU	
		Central America, not otherwise specified
	TD	Chad
	XL	Channel Islands, not elsewhere specified
	CL	Chile
	CN	China
Į	TW	China (Taiwan) [Taiwan, Province Of China]
	CX	Christmas Island
	CC	Cocos (Keeling) Islands
	CO	Colombia
	KM	Comoros
ļ	CG	Congo
	CD	Congo (Democratic Republic) [Congo (The Democratic Republic of the)]
	1	{Formerly Zaire}
	СК	Cook Islands
ļ	CR	Cook Islands Costa Rica
ļ		
ļ	HR	Croatia
	CU	Cuba
	XA	Cyprus (European Union)
ļ	XB	Cyprus (Non-European Union)
ļ	XC	Cyprus, not otherwise specified
ļ	CZ	Czech Republic
ļ		
	DK	Denmark
	DJ	Djibouti
	DM	Dominica
	DO	Dominican Republic
	TL	East Timor [Timor Leste]
	EC	Ecuador
	EG	Egypt
	SV	El Salvador
	XF	England
	GQ	Equatorial Guinea
	ER	Eritrea
	EE	Estonia

ET	Ethiopia
	Ethiopia
XP	Europe, not otherwise specified
EU	European Union, not otherwise specified
FK	Falkland Islands [Falkland Islands (Malvinas)]
FO	Faroe Islands
FJ	Fiji
FI	Finland
FR	France {includes Corsica}
GF	French Guiana
PF	French Polynesia
GA	Gabon
GM	Gambia, The
GE	Georgia
DE	
	Germany
GH	Ghana
GI	Gibraltar
GR	Greece
GL	Greenland
GD	Grenada
GP	Guadeloupe
GU	•
	Guam
GT	Guatemala
GG	Guernsey
GN	Guinea
GW	Guinea-Bissau
GY	Guyana
HT	Haiti
HN	Honduras
HK	Hong Kong (Special Administrative Region of China) [Hong Kong]
HU	Hungary
IS	Iceland
IN	India
ID	Indonesia
IR	Iran [Iran, Islamic Republic of]
IQ	Iraq
IE	Ireland
IM	Isle of Man
IL	Israel
IT	Italy {Includes Sardinia, Sicily}
CI	Ivory Coast [Côte D'ivoire]
JM	Jamaica
JP	Japan
JE	Jersey
	•
JO	Jordan Karalhatar
KZ	Kazakhstan
KE	Kenya
KI	Kiribati
KP	Korea (North) [Korea, Democratic People's Republic of]
KR	Korea (South) [Korea, Republic of]
QO	Kosovo
KW	Kuwait
KG	Kyrgyzstan
LA	Laos [Lao People's Democratic Republic]
LV	Latvia
LB	Lebanon
LS	Lesotho
LR	Liberia
LY	Libya [Libyan Arab Jamahiriya]
LI	Liechtenstein
LT	Lithuania
LU	Luxembourg
MO	Macao (Special Administrative Region of China) [Macao]
MK	Macedonia [Macedonia, The Former Yugoslav Republic of]
MG	Madagascar

MW Malawi MY Malaysia MV Maldives MI Mali MT Malia MH Marshall Islands MF St Martin (French part) MQ Martinique MR Maurtania MU Maurtania MX Maroneoia MK Maroneoia MM Maroneoia MM Monotenegro MG Montenegro MA Morecco MZ Mozambique NA Namibia NR Nauru NP Nepal NR Nauru NP Nepal NL Netherlands NR Nauru NP Nepal NZ New Caledonia NZ New Caledonia NZ New Caledonia NZ Northern Ireland NI Nicaragua<	1	
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SL	Sierra Leone
SG	Singapore
SK	Slovakia
SI	Slovenia
SB	Solomon Islands
SO	
	Somalia
ZA	South Africa
XV	South America, not otherwise specified
GS	South Georgia And The South Sandwich Islands
ES	Spain {includes CEUTA, MELILLA}
LK	Sri Lanka
SH	St Helena
KN	St Kitts And Nevis
LC	St Lucia
PM	St Pierre And Miquelon
VC	St Vincent And The Grenadines
SD	Sudan
SR	Surinam [Suriname]
SJ	Svalbard And Jan Mayen
SZ	Swaziland
SE	Sweden
CH	Switzerland
SY	Syria [Syrian Arab Republic]
TJ	Tajikistan
ΤΖ	Tanzania [Tanzania, United Republic of]
TH	Thailand
TG	Togo
тк	Tokelau
ТО	
	Tonga
TT	Trinidad & Tobago
TN	Tunisia
TR	Turkey
TM	Turkmenistan
TC	Turks & Caicos Islands
TV	Tuvalu
UG	Uganda
UA	Ukraine
AE	United Arab Emirates
XK	United Kingdom, not otherwise specified
US	United States
VI	United States United States Virgin Islands [Virgin Islands, U. S.]
UY	
	Uruguay
UZ	Uzbekistan
VU	
VA	Vatican City [Holy See (Vatican City State)]
VE	Venezuela
VN	Vietnam [Viet Nam]
XI	Wales
WF	Wallis & Futuna
PS	West Bank (including East Jerusalem) & Gaza Strip [Palestinian Territory,
-	Occupied]
EH	Western Sahara
YE	Yemen
ZM	
	Zambia
ZW	Zimbabwe

Previous Degree establishment

Short Name	DEGEST		
Туре	field		
Description	This records the institution where the qualification that makes a trainee eligible to undertake a postgraduate course of ITT at your establishment was awarded, if a UK institution.		
Applicable to	England		
Coverage	All postgraduate course entrants, that is, students where <u>Student.COMDATE</u> is in the current reporting period and where <u>Student.ITTAIM</u> is a postgraduate qualification (110, 113, 020 or 031)		
Base Data Type	DEGESTCodeType		
Field Length	4		
Part Of	Student		
Minimum Occurrences	0		
Maximum Occurrences	1		
Related Fields	DEGCTRY		
Reason Required	To create the student's GTCE record		
Notes	If the previous institution is known to be in the UK but is not listed below, then <u>Student.DEGCTRY</u> should be coded England, Northern Ireland, Scotland or Wales.		
Owner	GTCE		
Version	1.3		
Date modified	2008-08-01		
Change management notes	Updated Institution names for 0087, 0190 and 0206		
Business rules	1 Error Student.DEGEST must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) unless Student.DEGCTRY exists		
Valid Entries and Labels	0001The Open University0002Cranfield University0003Royal College of Art0004The College of Guidance Studies0006The Royal College of Nursing0007Bishop Grosseteste University College Lincoln0008Bretton Hall College of Higher Education0009Buckinghamshire New University0010Central School of Speech and Drama0011University of Chester0012Canterbury Christ Church University0013York St John University0014University College Plymouth St Mark and St John0015Dartington College of Arts0016Edge Hill University0017University College Falmouth		

0018	Harper Adams University College
0019	Homerton College
0020	Kent Institute of Art and Design
0020	
	The University of Winchester
0022	La Sainte Union College of Higher Education
0023	Liverpool Hope University
0024	University of the Arts, London
0025	Loughborough College of Art and Design
0026	University of Bedfordshire
0027	The University of Northampton
0028	Newman University College
0029	North Riding College
0030	Ravensbourne College of Design and Communication
0031	Roehampton University
0032	Rose Bruford College
0033	Royal Academy of Music
0034	Royal College of Music
0035	Royal Northern College of Music
0036	Salford College of Technology
0037	Southampton Solent University
0038	University of Cumbria
0039	St Mary's University College, Twickenham
0040	Leeds Trinity and All Saints
0040	
	Trinity Laban
0042	Westminster College
0043	West London Institute of Higher Education
0044	The Surrey Institute of Art and Design
0046	The University of Worcester
0047	Anglia Ruskin University
0048	
	Bath Spa University
0049	The University of Bolton
0050	Bournemouth University
0051	The University of Brighton
0052	Birmingham City University
0053	The University of Central Lancashire
0054	University of Gloucestershire
0055	London Guildhall University
0056	Coventry University
0057	University of Derby
0058	The University of East London
0059	The University of Greenwich
0060	University of Hertfordshire
0061	The University of Huddersfield
0062	The University of Lincoln
0063	Kingston University
0064	Leeds Metropolitan University
0065	Liverpool John Moores University
0066	The Manchester Metropolitan University
0067	Middlesex University
0068	De Montfort University
0069	The University of Northumbria at Newcastle
0070	The University of North London
0071	The Nottingham Trent University
0072	Oxford Brookes University
0073	The University of Plymouth
0074	The University of Portsmouth
0075	Sheffield Hallam University
0076	London South Bank University
0077	Staffordshire University
0078	The University of Sunderland
0079	The University of Teesside
0080	Thames Valley University
0081	University of the West of England, Bristol
0082	
 0002	The University of Chichester

0083 The University of Westminister 0085 The University of Wolverhampton 0086 The University of Wolverhampton 0087 Gelynd#r University 0088 University of Claimorgan 0089 University of Claimorgan 0081 Swansea Metropollan University 0082 Traity College, Carmanthen 0084 Duncan of Jordanstone College of Art 0087 Edinburgh College of Art 0088 University of Metage Dundee 0089 Northern College of Education 0089 Northern College of Education 0080 Northern College of Textiles 0101 The Royal Sottish Academy of Music and Drama 0102 St Andrew College of Education 0103 The Sostish College of Textiles 0104 The Royal Sottish College of Textiles 0105 The University 0106 The University 0107 Nappier University 0108 Academy of Bath 0109 The University of Bath 0110 The University of East Anglia </th <th>1</th> <th></th>	1	
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Previous Degree Type

Short Name	DEGTYPE		
Туре	field		
Description	This field should record the qualification that makes your trainee eligible to undertake a postgraduate course of ITT at your establishment.		
Applicable to	England		
Coverage	All postgraduate course entrants, that is, students where <u>Student.COMDATE</u> is in the current reporting period and where <u>Student.ITTAIM</u> is a postgraduate qualification (110, 113, 020 or 031)		
Base Data Type	DEGTYPECodeType		
Field Length	3		
Part Of	Student		
Minimum Occurrences	0		
Maximum Occurrences	1		
Reason Required	To create the student's GTCE record		
Notes	Institutions are advised to code to the greatest level of detail possible to allow the creation of a full record at GTCE.		
Owner	GTCE		
Version	1.1		
Date modified	2008-02-08		
Change management notes	Description revised to clarify eligibility of qualification		
Business rules	1 Error Student.DEGTYPE must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031)		
Valid Entries and Labels	001BEd002BEd (Hons)003BSc/Education004BSc Hons /Education005BTech/Education006BTech (Hons) /Education007BA/Education008BA (Hons) /Education009BA Combined Studies/Education of the Deaf010BA (Hons) Combined Studies/Education of the Deaf012BA with intercalated PGCE013BSc (Hons) with intercalated PGCE014BA (Hons) with intercalated PGCE051Bachelor of Arts (BA)052Bachelor of Arts in Architecture(BA ARCH)054Bachelor of Architecture(BA ARCH)056Bachelor of Applied Science(B ASC)		

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057	Bachelor of Agriculture(B AG)
058	Bachelor of Accountancy(B ACC)
059	Bachelor of Administration(B ADMIN)
060	Bachelor of Business Administration(BBA)
061	Bachelor of Combined Studies (BCS)
062	Bachelor of Commerce(B COMM)
063	Bachelor of Divinity(BD)
064	Bachelor of Dental Surgery(BDS)
065	Bachelor of Engineering(B ENG)
066	Bachelor of Engineering with Business Studies(B ENG/BS)
067	Bachelor of Fine Art(BFA)
068	Bachelor of General Studies(BGS)
069	Bachelor of Humanities (BH)
070	Bachelor of Hygiene (B HYG)
071	Bachelor of Law(LLB)
072	Bachelor of Librarianship (B LIB)
073	Bachelor of Librarianship and Info. Studies(BLS)
074	Bachelor of Literature (B LITT)
075	Bachelor of Land Economy(BL ECON)
076	Bachelor of Medical Science(B MED SC)
077	Bachelor of Medicine(BM)
078	Bachelor of Metallurgy (B MET)
079	Bachelor of Metallurgy and Engineering(B MET/EN)
080	Bachelor of Music (B MU)
081	Bachelor of Nursing (BN)
082	Bachelor of Pharmacy(B PHARM)
083	Bachelor of Science (B SC)
084	Bachelor of Science Economics (BSC/ECO)
085	Bachelor of Science & Engineering (BSC/ENG)
086	Bachelor of Science & Technology (BSC/TEC)
087	Bachelor of Science in Social Science (BSC SS)
088	Bachelor of Science in Speech Therapy (BSC SPT)
089	
089	Bachelor of Social Science (BSS)
090	Bachelor of Surgery (BS)
091	Bachelor of Chirurgiae (B CH)
	Bachelor of Technology (B TECH)
093 094	Bachelor of Theology (B THEOL)
	Bachelor of Veterinary Medicine (B VMED)
095	Bachelor of Veterinary Medicine and Surgery (BVMS)
096	Bachelor of Veterinary Science (B VSC)
097	Bachelor of Education Scotland & N Ireland (B ED)
098	Bachelor of Philosophy (B PHIL)
200	Master of Arts (MA)
201	Master of Librarianship (M LIB)
202	Master of Literature (M LITT)
203	Master of Music (M MUS)
204	Master of Philosophy (M PHIL)
205	Master of Science (M SC)
206	Master of Theology (M THEOL)
207	Certificate of Membership of Cranfield Institute of Technology
208	Master of Education (M ED)
209	Master of Business Studies (M BS)
210	Master of Social Studies (M SS)
211	Master of Engineering (M ENG)
212	Master of Law (M LAW)
213	Master of Business Administration (MBA)
300	Doctor of Divinity (DD)
301	Doctor of Civil Law (DCL)
302	Doctor of Medicine (MD)
303	Doctor of Music (D MU)
304	Doctor of Science (D SC)
305	Doctor of Philosophy (D PHIL)
306	PhD (PHD)
400	First Degrée
1	

401	Higher Degree
402	Degree equivalent (inc. foreign qualifications)
999	Unknown

PGCE class of undergraduate degree

Short Name	PGCECLSS		
Туре	field		
Description	This field is used to indicate the qualification class of the student's undergraduate degree.		
Applicable to	England		
Coverage	All postgraduate course entrants, that is, students where <u>Student.COMDATE</u> is in the current reporting period where <u>Student.ITTAIM</u> is a postgraduate qualification (110, 113, 020 or 031)		
Base Data Type	PGCECLSSCodeType		
Field Length	2		
Part Of	Student		
Minimum Occurrences	0		
Maximum Occurrences	1		
Reason Required	To provide data on the qualifications of teachers.		
Notes	This field is identical to the <u>EntryProfile.PGCECLSS</u> field in the Student record. Code 99 should be used for 'Not known' and code 98 should be used for 'Not applicable'.		
	Not applicable includes those students who do not have a UK undergraduate degree. This may be the case, for example, with students studying for PGCE (FE).		
Owner	HESA		
Version	1.0		
Business rules	1 Error Student.PGCECLSS must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031)		
Valid Entries and Labels	01First class honours02Upper second class honours03Lower second class honours04Undivided second class honours05Third class honours06Fourth class honours07Unclassified honours08Aegrotat (whether to honours or pass)09Pass - degree awarded without honours following an honours course10Ordinary (including divisions of ordinary, if any) degree awarded after following a non-honours course11General degree - degree awarded after following a non-honours course/degree that was not available to be classified98Not applicable99Not known		

PGCE subject of undergraduate degree

Short Name	PGCESBJ				
Туре	field				
Description	This field holds the subject(s) of the student's previous degree.				
Applicable to	England				
Coverage	All postgraduate course entrants, that is, students where <u>Student.COMDATE</u> is in the current reporting period where <u>Student.ITTAIM</u> is a postgraduate qualification (110, 113, 020 or 031)				
Base Data Type	PGCESBJCodeType				
Field Length	4				
Part Of	Student				
Minimum Occurrences	0				
Maximum Occurrences	3				
Reason Required	To provide data on the qualifications of teachers				
Examples	R110 - French language				
Notes	This field is based on the EntryProfile.PGCESBJ field in the Student record.				
	This field should be completed for all postgraduate course entrants, including where the previous degree is a higher or overseas degree.				
	Code 9999 is to be used for 'Not known' and code 9998 is to be used for 'Not applicable'.				
	Not applicable includes, for example, students studying for PGCE (FE).				
	Codes G000 and G900 are not valid entries in this field.				
	Joint honours degrees must be returned with two or three occurrences of this field. The generic codes that consist of a subject group and letter (and Y000) can be used in this field to describe a truly interdisciplinary programme.				
	The TDA have advised that their preference is for institutions to code subjects at 3-digit JACS2 level, e.g. R110 and F160 - French language and Organic chemistry. The balance between two subjects cannot be separately indicated, and so it will have to be assumed to be equal				
Owner	HESA				
Version	1.0				
Business rules	1 Error Student.PGCESBJ must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031)				

Labels A200 Pre-clinical dentistry A400 Clinical medicine A400 Others in medicine & dentistry A900 Medicine & dentistry A910 Medicine & dentistry B100 Anatomy, physiology & pathology B110 Anatomy, B120 Physiology B131 Cellular pathology B132 Pathology B140 Neuroscience B160 Physiology B170 Pharmacology, toxicology & pathology not elsewhere classified B200 Pharmacology, toxicology & pharmacy B210 Pharmacology, toxicology & pharmacy not elsewhere classified B200 Pharmacology, toxicology & pharmacy not elsewhere classified B200 Chiropady B210 Chiropady B220 Chiropady B230 Pharmacology, toxicology & pharmacy not elsewhere classified B300 Complementary medicine B311 Chiropady B322 Chiropady B333 Acepuncture B344 Aromatherapy B335 Hypnotherapy <th></th> <th></th> <th></th>			
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B771 Critical care nursing B780 Paramedical nursing			
B780 Paramedical nursing			
B790 Nursing not elsewhere classified			
B800 Medical technology			
Booo Modical connology		2000	model tormology

B8	310 (Cardiography
		Radiology
		Radiography, diagnostic
B8	322 I	Radiography, therapeutic
		Biomechanics, biomaterials & prosthetics (non-clinical)
		Dental technology
B8	350 I	Mortuary technology
B8	390 I	Medical technology not elsewhere classified
		Others in subjects allied to medicine
		•
		Environmental health
B9)20 (Occupational health
		Occupational therapy
		Counselling
B9	90 90	Subjects allied to medicine not elsewhere classified
B0	000	Subjects allied to medicine
		Biology
C1	110 /	Applied biology
C1	11	Parasitology
		Behavioural biology
		Cell biology
		Applied cell biology
		Developmental/reproductive biology
		Developmental biology
		Reproductive biology
C1	150 I	Environmental biology
		Marine/freshwater biology
		Marine biology
C1	162 I	Freshwater biology
C1	170 I	Population biology
		Ecology
		Biodiversity
C1	182 I	Evolution
C1	190 E	Biology not elsewhere classified
		Biometry
C2	200 E	Botany
C2	210 /	Applied botany
		Mycology
		Plant cell science
		Plant pathology
		Botany not elsewhere classified
		Zoology
		Applied zoology
C3	320 (Cell zoology
		Developmental zoology
		Entomology
		Marine zoology
C3	360 I	Pest science
		Zoology not elsewhere classified
		•
		Genetics
C4	410 <i>/</i>	Applied genetics
		Human genetics
		•
		Medical & veterinary genetics
		Medical genetics
		Veterinary genetics
		Molecular genetics
		Genomics
C4	460 (Genetic engineering
		Genetics not elsewhere classified
		Microbiology
C5	510 /	Applied microbiology
C5		Medical & veterinary microbiology
		Medical microbiology
		Veterinary microbiology
C5	530 E	Bacteriology

C540	Virology
C550	Immunology
C570	
	Serology
C590	Microbiology not elsewhere classified
C600	Sports science
C700	Nolecular biology, biophysics & biochemistry
C710	Applied molecular biology, biophysics & biochemistry
C720	Biological chemistry
C730	Metabolic biochemistry
C740	Medical & veterinary biochemistry
C741	Medical biochemistry
C742	Veterinary biochemistry
C750	Plant biochemistry
C760	Biomolecular science
C770	Biophysical science
C790	Molecular biology, biophysics & biochemistry not elsewhere classified
C800	Psychology
C810	Applied psychology
C811	Occupational psychology
C812	Educational psychology
C813	Sport psychology
C814	
	Organisational psychology
C815	Business psychology
C816	Forensic psychology
C820	Developmental psychology
C821	Child psychology
C822	The psychology of ageing
C830	Methodological & conceptual issues in psychology
C831	Research methods in psychology
C832	Quantitative psychology
C833	Qualitative psychology
C834	History of psychology
C835	Philosophy of psychology
C840	Psychology in health & medicine
C841	Health psychology
C842	Clinical psychology
C843	Counselling psychology
C844	Psychotherapy
C845	Clinical neuropsychology
C846	Community psychology
C847	Psychoanalytical studies
C848	Psychology of mental health
C850	Cognitive & affective psychology
C851	Psychological modelling
C852	Psychology of communication
C853	Psychology of memory & learning
C854	Psychology of perception
C855	Psychology of higher cognitive processes
C856	Experimental psychology
C857	Affective psychology
C858	Transpersonal psychology
C860	Psychobiology
C861	Cognitive neuroscience
C862	Affective neuroscience
C863	
	Psychopharmacology
C864	Evolutionary psychology
C865	Animal psychology
C870	Personality & individual differences
C871	Psychometrics
C872	
	Psychology of gender
C873	Cross-cultural psychology
C880	Social psychology
C881	Social cognition
C890	Psychology not elsewhere classified

C900	Others in biological sciences
C910	Applied biological sciences
C990	Biological sciences not elsewhere classified
C000	Biological sciences
D100	Pre-clinical veterinary medicine
D190	Pre-clinical veterinary medicine not elsewhere classified
D200	
	Clinical veterinary medicine & dentistry
D210	Clinical veterinary medicine
D220	Clinical veterinary dentistry
D290	Clinical veterinary medicine & dentistry not elsewhere classified
D300	Animal science
D310	Veterinary nursing
D320	Animal health
D321	Animal anatomy
D322	Animal physiology
D323	Animal pathology
D324	Animal pharmacology
D325	Animal toxicology
D326	Animal pharmacy
D327	Animal nutrition
D328	Animal welfare
D330	Veterinary public health
D340	Overseas veterinary development
D390	Animal sciences not elsewhere classified
D400	Agriculture
D410	Arable & fruit farming
D411	Agricultural pests & diseases
D412	Crop physiology
D413	Crop nutrition
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D414	Crop protection
D415	Crop production
D416	Glasshouse culture
D417	Amenity plant production
D418	Exotic plants & crops
D420	Livestock
D421	Livestock husbandry
D422	Equine studies
D423	Poultry keeping
D424	Gamekeeping
D425	Exotic livestock
D430	Fish farming
	•
D431	Fish husbandry
D432	Freshwater fish
D433	Saltwater fish
D434	Ornamental fish
D435	Aquaculture
D433 D440	
	Rural estate management
D441	Farm management
D442	Gamekeeping management
D443	Water resource management
D444	Land management for recreation
D445	Heritage management
D446	
	Wilderness management
D447	Environmental conservation
D450	International agriculture
D460	Organic farming
D461	Organic arable & fruit farming
D462	Organic livestock
D463	Organic fish farming
D403 D470	
	Agricultural technology
D471	Agricultural machinery
D472	Agricultural irrigation & drainage
D490	Agriculture not elsewhere classified
D500	Forestry
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D510	Trees & shrubs
D511	Forestry pests & diseases
D512	Tree physiology
D513	Tree nutrition
D514	Tree protection
D515	Tree production
D516	
	Timber production
D517	Community forestry
D520	International forestry
D530	Organic forestry
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D540	Forestry technology
D541	Forestry irrigation & drainage
D590	Forestry not elsewhere classified
D600	Food & beverage studies
D610	Food science
D611	Meat science
D612	Cereal science
D613	Vegetable science
D614	Fruit science
D620	Food hygiene
D630	Food & beverage production
D631	Food & beverage manufacture
D632	Food & beverage processing
D633	Food & beverage technology
D634	Industrial baking
D635	Industrial brewing
D640	Food & beverages for the consumer
	•
D641	Food & beverage packaging
D642	Food & beverage delivery
D690	Food & beverage studies not elsewhere classified
D700	Agricultural sciences
D710	Agricultural biology
D711	Agricultural microbiology
D720	Agricultural chemistry
D721	Agricultural biochemistry
D730	Agricultural botany
D740	Agricultural zoology
D750	Soil as an agricultural medium
D790	Agricultural sciences not elsewhere classified
	0
D900	Others in veterinary sciences, agriculture & related subjects
D990	Veterinary sciences, agriculture & related subjects not elsewhere classified
D000	Veterinary sciences, agriculture & related subjects
F100	Chemistry
F110	Applied chemistry
F111	Industrial chemistry
F112	Colour chemistry
F120	Inorganic chemistry
F130	Structural chemistry
F131	Crystallography
F140	Environmental chemistry
F141	Marine chemistry
F150	Medicinal chemistry
F151	Pharmaceutical chemistry
F160	Organic chemistry
F161	Organometallic chemistry
F162	Polymer chemistry
F163	Bio-organic chemistry
F164	Petrochemical chemistry
F165	Biomolecular chemistry
F170	Physical chemistry
F180	Analytical chemistry
F190	Chemistry not elsewhere classified
F200	Materials science
F290	Materials science not elsewhere classified

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F300	Physics
F310	Applied physics
F311	Engineering physics
F320	Chemical physics
F321	Solid-state physics
F330	Environmental physics
F331	Atmospheric physics
F332	Marine physics
F340	Mathematical & theoretical physics
F341	Electromagnetism
F342	Quantum mechanics
F343	Computational physics
F350	Medical physics
F351	Radiation physics
F360	Optical physics
F361	Laser physics
F370	Nuclear & particle physics
F380	Acoustics
F390	Physics not elsewhere classified
F400	Forensic & archaeological sciences
F410	Forensic science
F420	Archaeological science
F490	Forensic & archaeological sciences not elsewhere classified
F500	Astronomy
F510	Astrophysics
F520	Space & planetary sciences
F521	Space science
F522	Planetary science
F590	Astronomy not elsewhere classified
F600	Geology
F610	Applied geology
F611	Industrial geology
F612	Engineering geology
F620	Mining geology
F621	Exploration geology
F630	Geotechnology
F631	Marine geotechnology
F640	Earth science
F641	Palaeontology
F642	Geoscience
F643	Quaternary studies
F650	Geological oceanography
F660	Geophysics
F661	Exploration geophysics
F670	Geochemistry
F690	Geology not elsewhere classified
F700	Science of aquatic & terrestrial environments
F710	Marine sciences
F720	Hydrography
F730	Ocean sciences
F750	Environmental sciences
F751	Applied environmental sciences
F752	Hydrology
F753	Pollution control
F760	Climatology
F761	Meteorology
F770	Soil science
F790	Science of aquatic & terrestrial environments not elsewhere classified
F800	Physical geographical sciences
F810	Environmental geography
F811	Biogeography
F840	Physical geography
F841	Maritime geography
F842	Geomorphology
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F843	Topography
F844	Cartography
F845	Remote sensing
F846	Geographical information systems
F890	Physical geographical sciences not elsewhere classified
F900	Others in physical sciences
F990	Physical sciences not elsewhere classified
F000	Physical sciences
G010	Mathematical science
G020	Computer science
G100	Mathematics
G110	Pure mathematics
G120	Applied mathematics
G121	Mechanics (mathematical)
G130	Mathematical methods
G140	Numerical analysis
G150	Mathematical modelling
G160	
	Engineering/industrial mathematics
G190	Mathematics not elsewhere classified
G200	Operational research
G290	Operational research not elsewhere classified
G300	Statistics
G310	
	Applied statistics
G311	Medical statistics
G320	Probability
G330	Stochastic processes
G340	Statistical modelling
G350	Mathematical statistics
G390	
	Statistics not elsewhere classified
G400	Computer science
G410	Computer architectures & operating systems
G411	Computer architectures
G412	Operating systems
G420	Networks & communications
G430	Computational science foundations
G440	Human-computer interaction
G450	Multimedia computing science
G490	Computer science not elsewhere classified
G500	Information systems
G510	Information modelling
G520	
	Systems design methodologies
G530	Systems analysis & design
G540	Databases
G550	Systems auditing
G560	Data management
G590	Systems analysis & design not elsewhere classified
G600	Software engineering
G610	Software design
G620	Programming
G621	Procedural programming
G622	Object-oriented programming
G623	Declarative programming
G690	Software engineering not elsewhere classified
G700	Artificial intelligence
G710	Speech & natural language processing
G720	Knowledge representation
G730	Neural computing
G740	Computer vision
G750	Cognitive modelling
G760	Machine learning
G761	Automated reasoning
G790	Artificial intelligence not elsewhere classified
G910	Others in mathematical sciences
G920	Others in computer sciences
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	H100	General engineering
	H110	Integrated engineering
	H120	Safety engineering
	H121	Fire safety engineering
	H122	Water quality control
	H123	
		Public health engineering
	H130	Computer-aided engineering
	H131	Automated engineering design
	H140	Mechanics
	H141	Fluid mechanics
	H142	Solid mechanics
	H143	Structural mechanics
	H150	Engineering design
	H190	General engineering not elsewhere classified
	H200	Civil engineering
	H210	Structural engineering
	H220	Environmental engineering
	H221	o o
		Energy resources
	H222	Coastal decay
	H223	Environmental impact assessment
	H230	Transport engineering
	H231	Permanent way engineering
	H232	Pavement engineering
	H240	Surveying science
	H241	General practice surveying
	H242	Engineering surveying
	H250	Geotechnical engineering
	H290	Civil engineering not elsewhere classified
	H300	
		Mechanical engineering
	H310	Dynamics
	H311	Thermodynamics
	H320	Mechanisms & machines
	H321	Turbine technology
	H330	Automotive engineering
	H331	Road vehicle engineering
	H332	Rail vehicle engineering
	H333	Ship propulsion engineering
	H340	Acoustics & vibration
	H341	Acoustics
	H342	Vibration
	H350	Offshore engineering
	H360	Electromechanical engineering
	H390	Mechanical engineering not elsewhere classified
	H400	Aerospace engineering
	H410	Aeronautical engineering
	H411	Air passenger transport engineering
	H412	Air freight transport engineering
	H413	Air combat engineering
	H420	Astronautical engineering
	H430	Avionics
	H440	Aerodynamics
	H440 H441	
		Flight mechanics
	H450	Propulsion systems
	H460	Aviation studies
	H490	Aerospace engineering not elsewhere classified
	H500	Naval architecture
	H510	Shipbuilding
	H511	Surface passenger ship building
	H512	Surface freight ship building
	H513	Surface combat ship building
	H514	Submarine building
	H520	Ship design
	H521	
		Surface passenger ship design
	H522	Surface freight ship design
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H523	Surface combat ship design
H524	Submarine design
H590	Naval architecture not elsewhere classified
H600	Electronic & electrical engineering
H610	Electronic engineering
H611	Microelectronic engineering
H612	Integrated circuit design
H620	Electrical engineering
H630	Electrical power
H631	Electrical power generation
H632	Electrical power distribution
H640	Communications engineering
H641	Telecommunications engineering
H642	Broadcast engineering
H643	Satellite engineering
H644	Microwave engineering
H650	Systems engineering
H651	Digital circuit engineering
H652	Analogue circuit engineering
H660	Control systems
H661	Instrumentation control
H662	Control by light systems
H670	Robotics & cybernetics
H671	Robotics
H672	Cybernetics
H673	
H674	Bioengineering
	Virtual reality engineering
H680	Optoelectronic engineering
H690	Electronic & electrical engineering not elsewhere classified
H700	Production & manufacturing engineering
H710	Manufacturing systems engineering
H711	Manufacturing systems design
H712	Manufacturing installation systems
H713	Production processes
H714	Manufacturing systems maintenance
H720	Quality assurance engineering
H730	Mechatronics
H790	Production & manufacturing engineering not elsewhere classified
H800	Chemical, process & energy engineering
H810	Chemical engineering
H811	Biochemical engineering
H812	Pharmaceutical engineering
H820	Atomic engineering
H821	Nuclear engineering
H830	Chemical process engineering
H831	Bioprocess engineering
H840	Gas engineering
H850	Petroleum engineering
H890	Chemical, process & energy engineering not elsewhere classified
H900	Others in engineering
H990	Engineering not elsewhere classified
H000	Engineering
J100	Minerals technology
J110	Mining
J120	Quarrying
J130	Rock mechanics
J140	Minerals processing
J150	Minerals processing Minerals surveying
J160	Petrochemical technology
J190	Minerals technology not elsewhere classified
J200	Metallurgy
J200 J210	
	Applied metallurgy Metallic fabrication
J220	
 J221	Pattern making

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		Corrosion technology
J2	290	Metallurgy not elsewhere classified
Je	300	Ceramics & glass
		Ceramics
		Glass technology
	390	Ceramics & glass not elsewhere classified
	400	Polymers & textiles
ےل		Polymers technology
ےل		Plastics
ےل	420	Textiles technology
		Textile chemistry
ےل	422	Dying & colouring of textiles
∠ل	430	Leather technology
∠ل	431	Tanning
∠ل		Clothing production
∠ل		Machine knitting
J∠		Commercial tailoring
		Pattern cutting
		Millinery
		Footwear production
		Polymers & textiles not elsewhere classified
		Materials technology not otherwise specified
		Materials technology
		Engineering materials
		Paper technology
		Furniture technology
		Printing
		Offset lithography
		Photo-lithography
		Reprographic techniques
		Screen process printing
		Gemmology
		Materials technology not elsewhere classified
		Maritime technology Marine technology
		Marine technology
		Marine navigation Marine radar
		Marine radar Marine radio
		Marine plumbing Maritima technology pat alcowbara classified
		Maritime technology not elsewhere classified
		Biotechnology
		Plant biotechnology (crops, trees, shrubs etc.)
		Animal biotechnology
		Environmental biotechnology
		Industrial biotechnology
		Medical biotechnology
		Biotechnology not elsewhere classified
		Others in technology
		Energy technologies
		Ergonomics
		Audio technology
		Music recording
		Machinery maintenance
		Office machinery maintenance
		Industrial machinery maintenance
		Musical instrument technology
		Transport logistics
		Technologies not elsewhere classified
		Technologies
		Architecture
		Architectural design theory
		Interior architecture
		Architectural technology
K		Architecture not elsewhere classified

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K200	Building
K210	Building technology
K220	Construction management
K230	Building surveying
K240	Quantity surveying
K250	Conservation of buildings
K290	Building not elsewhere classified
K300	Landscape design
K310	Landscape architecture
K320	Landscape studies
K390	Landscape design not elsewhere classified
K400	Planning (urban, rural & regional)
K410	Regional planning
K420	Urban & rural planning
K421	Urban planning
K422	Rural planning
K430	Planning studies
K440	Urban studies
K450	Housing
K460	Transport planning
K490	Planning (urban, rural & regional) not elsewhere classified
K900	Others in architecture, building & planning
K990	Architecture, building & planning not elsewhere classified
K000	Architecture, building & planning
L100	Economics
L110	Applied economics
L111	Financial economics
L112	Agricultural economics
L112	
	Economic policy
L120	Microeconomics
L130	Macroeconomics
L140	Econometrics
L150	Political economics
L160	International economics
L170	Economic systems
L171	Capitalism
L172	Monetarism
L173	Keynesianism
L174	Collectivism
L190	Economics not elsewhere classified
L200	Politics
L210	Political theories
L211	Liberalism
L212	Conservatism
L213	Socialism
L214	Nationalism
L215	Fascism
L216	Feminism
L217	Environmentalism
L218	Anarchism
L220	Political systems
L220	Autocracy
L221	
	Democracy
L223	Plutocracy
L224	Oligarchy
L230	UK government/parliamentary studies
L231	Public administration
L232	UK constitutional studies
L240	International politics
L241	European Union politics
L242	Commonwealth politics
L243	Politics of a specific country/region
L240	International constitutional studies
L250	International relations
L200	

L251	Strategic studies
L252	War & peace studies
L260	Comparative politics
L290	Politics not elsewhere classified
L300	
	Sociology
L310	Applied sociology
L320	Gender studies
L321	Women's studies
L322	Men's studies
L330	Ethnic studies
L340	Disability in society
L350	Religion in society
L360	Socio-economics
L370	Social theory
L371	Social hierarchy
L380	Political sociology
L390	Sociology not elsewhere classified
L391	Sociology of science & technology
L400	Social policy
L410	UK social policy
L420	International social policy
L430	Public policy
L431	Health policy
L432	Welfare policy
L433	Education policy
L434	Transport policy
L435	Security policy
L490	Social policy not elsewhere classified
L500	Social work
L510	Health & welfare
L520	Child care
L530	Youth work
L540	Community work
L550	Careers guidance
L560	Probation/after-care
L590	Social work not elsewhere classified
L600	Anthropology
L610	Social & cultural anthropology
L620	Physical & biological anthropology
L690	Anthropology not elsewhere classified
L700	Human & social geography
L710	Human & social geography by area
L710	
	Human & social geography of Europe
L712	Human & social geography of Asia
L713	Human & social geography of Africa
L714	Human & social geography of Australasia
L715	Human & social geography of the Americas
L716	Human & social geography of the Arctic/Antarctic
L720	Human & social geography by topic
L721	Economic geography
L722	Urban geography
L723	Political geography
L723	
	Transport geography
L725	Historical geography
L726	Cultural geography
L727	Agricultural geography
L790	Human & social geography not elsewhere classified
L900	Others in social studies
L990	Social studies not elsewhere classified
L000	Social studies
M100	Law by area
M100 M110	UK legal systems
M110 M111	English law
M112	Welsh law

M113 Northern Insh law M120 European Union law M120 Fublic international law M140 Comparative law M140 Law by reprice M200 Law by reprice M211 Criminal law M221 Business & commercial law M221 Business & commercial law M222 Property law M223 Property law M240 Jurisprudence M240 Durisprudence M241 Business studies M110 Business studies M110 Business studies M110 Business studies N1120 International business studies N1210 International business studies N120 <t< th=""><th></th><th></th></t<>		
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N550	International marketing
N560	
	Promotion & advertising
N561	Advertising
N562	Corporate image
N563	Sponsorship
N590	
	Marketing not elsewhere classified
N600	Human resource management
N611	Industrial relations
N612	Staff development
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N613	Training methods
N614	Recruitment methods
N620	Health & safety issues
N690	Human resources management not elsewhere classified
N700	Office skills
N710	Office administration
N720	Secretarial & typing skills
N721	Audio typing
N722	
	Shorthand & shorthand transcription
N790	Office skills not elsewhere classified
N800	Hospitality, leisure, tourism & transport
N810	Travel management
N820	Event management
N830	Tourism
N831	Tourism studies
N832	Tourism management
N850	Transport studies
N851	Land travel
N852	Sea travel
N853	Air travel
N860	Hospitality
N861	Hospitality studies
N862	Hospitality management
N870	
	Recreation, sport & leisure studies
N890	Hospitality, leisure, tourism & transport not elsewhere classified
N900	Others in business & administrative studies
N990	Business & administrative studies not elsewhere classified
N000	Business & administrative studies
P100	Information services
P110	Information management
P120	Librarianship
P121	Library studies
P130	Curatorial studies
P131	Museum studies
P132	Archive studies
P190	Information services not elsewhere classified
P200	Publicity studies
P210	Public relations
P290	Publicity studies not elsewhere classified
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P300	Media studies
P301	Television studies
P302	Radio studies
P303	Film studies
P304	Electronic media studies
P305	Paper-based media studies
P310	Media production
P311	Television production
P312	Radio production
P313	Film production
P390	Media studies not elsewhere classified
P400	Publishing
P410	Electronic publishing
P411	Publishing on audio/video tape
P412	Publishing on CD-ROM
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Q611 Church Latin		
Q612 Medieval Latin		
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Q62	Latin literature	
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Q70	Classical Greek studies	
Q71	Classical Greek language	
Q71		
Q71		
Q72		
Q73	Classical Greek literature in transla	tion
Q79	Classical Greek studies not elsewh	ere classified
Q80	Classical studies	
Q89		ssified
Q90		ited subjects
Q91	Translation studies	
Q92	Translation theory	
Q99	Linguistics, classics & related subjects	ects not elsewhere classified
QOO		
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R10		
R11	00	
R12	French literature	
R13		
R19		sified
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R21		
R22		
R23	German society & culture	
R29		sified
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R31		
R32		
R33	Italian society & culture	
R39	Italian studies not elsewhere classi	fied
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R42	•	
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R49	Spanish studies not elsewhere clas	sified
R50	Portuguese studies	
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R59	Portuguese studies not elsewhere	classified
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R62	Scandinavian literature	
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R63	Swedish society & culture	
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R71		es
R71	Russian language	

R712	Polish language
R713	Czech language
R720	Russian & East European Literature
R721	Russian literature
R722	Polish literature
R723	Czech literature
R730	Russian & East European society & culture
R731	Russian society & culture
R732	Polish society & culture
R733	Czech society & culture
R790	Russian & East European studies not elsewhere classified
R800	European studies
R900	Others in European languages, literature & related subjects
R910	Other european languages
R911	Dutch
R912	Flemish
R920	Other European literature
R930	Other European societies & cultures
R990	European languages, literature & related subjects not elsewhere classified
R000	European languages, literature & related subjects
T100	Chinese studies
T100	Chinese language studies
T120	Chinese literature studies
T130	Chinese society & culture studies
T190	Chinese studies not elsewhere classified
T200	
T200	Japanese studies
T220	Japanese language studies
T230	Japanese literature studies
	Japanese society & culture studies
T290	Japanese studies not elsewhere classified
T300	South Asian studies
T310	South Asian language studies
T320	South Asian literature studies
T330	South Asian society & culture studies
T390	South Asian studies not elsewhere classified
T400	Other Asian studies
T410	Other Asian language studies
T420	Other Asian Literature Studies
T430	Other Asian society & culture studies
T490	Other Asian studies not elsewhere classified
T500	African studies
T510	African language studies
T520	African literature studies
T530	African society & culture studies
Т590	African studies not elsewhere classified
T600	Modern Middle Eastern studies
T610	Modern Middle Eastern language studies
T620	Modern Middle Eastern literature studies
T630	Modern Middle Eastern society & culture studies
T690	Modern Middle Eastern studies not elsewhere classified
T700	American studies
T710	American language studies
T711	Latin American language studies
T720	American literature studies
T721	Latin American literature studies
T730	American society & culture studies
T731	Latin American society & culture studies
T790	American studies not elsewhere classified
T800	Australasian studies
T810	Australasian language studies
T820	Australasian literature studies
T830	Australasian society & culture studies
T890	Australasian studies not elsewhere classified
T900	Others in Eastern, Asiatic, African, American & Australasian languages

T910	Others in Eastern, Asiatic, African, American & Australasian languages
T920	Others in Eastern, Asiatic, African, American & Australasian literature
T930	Others in Eastern, Asiatic, African, American & Australasian societies &
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Toos	
Т990	Eastern, Asiatic, African, American & Australasian languages, literature
T000	Eastern, Asiatic, African, American & Australasian languages, literature &
	related subject
V100	History by period
V110	Ancient history
	•
V120	Byzantine history
V130	Medieval history
V140	Modern history
V141	Modern history 1500-1599
V142	Modern history 1600-1699
V143	Modern history 1700-1799
V144	Modern history 1800-1899
V145	Modern history 1900-1919
V146	Modern history 1920-1949
V147	Modern history 1950-1999
V148	Modern history 2000-2099
V190	History by period not elsewhere classified
V200	History by area
V210	British history
V211	Irish history
V212	Scottish history
V213	Welsh history
V214	English history
V220	European history
V221	French history
	•
V222	German history
V223	Italian history
V224	Iberian history
V225	Russian history
V230	American history
V231	Canadian history
V232	USA history
V233	South American history
V234	Central American history
V240	Asian history
V241	Chinese history
V242	Indian history
V243	South East Asian history
V250	
	African history
V251	North African history
V252	Central African history
V253	Southern African history
V254	East African history
V255	West African history
V260	Australasian history
V261	Australian history
V262	New Zealand history
V270	World history
V271	International history
V290	History by area not elsewhere classified
V300	History by topic
V310	Economic history
V320	
	Social history
V321	Local history
V322	Oral history
V323	Family history
V330	History of religions
V340	Intellectual history
V350	History of art
V360	History of architecture

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V370	History of design
V380	History of science
V381	History of physics
V382	History of chemistry
V383	History of mathematics
V390	History by topic not elsewhere classified
V390 V391	
	Military history
V400	Archaeology
V410	Egyptology
V420	Stone Age
V430	Bronze Age
V440	Iron Age
V450	Archaeological conservation
V460	Archaeological techniques
V490	Archaeology not elsewhere classified
V500	Philosophy
V510	Metaphysics
V511	Epistemology
V520	Moral philosophy
V530	Scholastic philosophy
V540	Social philosophy
V550	Philosophy of science
V560	Mental philosophy
V590	Philosophy not elsewhere classified
V600	Theology & religious studies
V600 V610	
	Theology
V620	Religious studies
V621	Christian studies
V622	Islamic studies
V623	Judaism
V624	Hinduism
V625	Buddhism
V626	Other Asian religious studies
V627	Comparative religious studies
V630	Divinity
V640	Religious writings
V641	The Bible & Christian texts
V642	The Qur'an & Islamic texts
V643	The Torah & Judaic texts
V644	Asian religious texts
V645	Comparative religious texts
V650	Pastoral studies
V690	Theology & religious studies not elsewhere classified
V900	Others in historical & philosophical studies
V900 V990	Historical & philosophical studies not elsewhere classified
V000	Historical & philosophical studies
W100	Fine art
W110	Drawing
W120	Painting
W130	Sculpture
W140	Printmaking
W150	Calligraphy
W160	Fine art conservation
W100	Fine art not elsewhere classified
W190 W200	
	Design studies
W210	Graphic design
W211	Typography
W212	Multimedia design
W213	Visual communication
W220	Illustration
W230	Clothing/fashion design
W231	Textile design
W240	Industrial/product design
W240 W250	Interior design
vv250	แนะกอน และอายุก

W260	Furniture design
W270	Ceramics design
W280	
	Interactive & electronic design
W290	Design studies not elsewhere classified
W300	Music
W310	Musicianship/performance studies
W330	
	History of music
W340	Types of music
W350	Musicology
W360	Musical instrument history
W390	Music not elsewhere classified
W400	Drama
W410	Acting
W420	Directing for theatre
W430	Producing for theatre
W440	Theatre studies
W450	Stage management
W451	Theatrical wardrobe design
W452	Theatrical make-up
W460	Theatre design
W461	Stage design
W490	Drama not elsewhere classified
W500	Dance
W510	Choreography
W520	Body awareness
W530	History of dance
W540	Types of dance
W590	Dance not elsewhere classified
W600	Cinematics & photography
W610	Moving image techniques
W611	Directing motion pictures
W612	
	Producing motion pictures
W613	Film & sound recording
W614	Visual & audio effects
W615	Animation techniques
W620	
	Cinematography
W630	History of cinematics & photography
W631	History of cinematics
W632	History of photography
W640	Photography
W690	Cinematics & photography not elsewhere classified
W700	Crafts
W710	Fabric & leather crafts
W711	Needlecraft
W712	Dressmaking
W713	Soft furnishing
W714	Weaving
W715	Leatherwork
W720	Metal crafts
W721	Silversmithing/goldsmithing
W722	Blacksmithing
W723	Clock/watchmaking
W730	Wood crafts
W731	Carpentry/joinery
W732	Cabinet making
W733	Marquetry & inlaying
W734	Veneering
W740	Surface decoration
W750	Clay & stone crafts
W751	Pottery
W752	Tile making
W753	Stone crafts
W760	Reed crafts
W761	Basketry

14/700	
W762	Thatching
W770	Glass crafts
W771	Glassblowing
W780	Paper crafts
W781	Bookbinding
W782	Origami
W790	Crafts not elsewhere classified
W800	Imaginative writing
W810	Scriptwriting
W820	Poetry writing
W830	Prose writing
W890	Imaginative writing not elsewhere classified
W900	Others in creative arts & design
W990	Creative arts & design not elsewhere classified
W000	Creative arts & design
X100	-
X100 X110	Training teachers
X110 X120	Training teachers - nursery
	Training teachers - primary
X121 X122	Training teachers - infant (key stage 1)
	Training teachers - junior (key stage 2)
X130	Training teachers - secondary
X131	Training teachers - key stage 3
X132	Training teachers - key stage 4
X140	Training teachers - tertiary
X141	Training teachers - further education
X142	Training teachers - higher education
X150	Training teachers - adult education
X151	Training teachers - coaching
X160	Training teachers - specialist
X161	Training teachers - special needs
X162	Teaching English as a Foreign Language (TEFL)
X190	Training teachers not elsewhere classified
X200	Research & study skills in education
X210	Research skills
X220	Study skills
X290	Research & study skills in education not elsewhere classified
X300	Academic studies in education
X310	Academic studies in nursery education
X320	Academic studies in primary education
X330	Academic studies in secondary education
X340	Academic studies in tertiary education
X341	Academic studies in further education
X342	Academic studies in higher education
X350	Academic studies in adult education
X360	Academic studies in specialist education
X370	Academic studies in education (across phases)
X390	Academic studies in education not elsewhere classified
X900	Others in education
X990	Education not elsewhere classified
X000	Education
Y000	Combined/general subject unspecified
9998	Not applicable
9999	Not known

Previous Degree Start Date

Short Name	DEGSTDT	
Туре	field	
Description	This records the starting date of the qualification that makes a trainee eligible to undertake a postgraduate course of ITT at your establishment.	
Applicable to	England	
Coverage	All postgraduate course entrants, that is, students where <u>Student.COMDATE</u> is in the current reporting period and where <u>Student.ITTAIM</u> is a postgraduate qualification (110, 113, 020 or 031)	
Base Data Type	xs:date	
Field Length	10	
Part Of	Student	
Minimum Occurrences	0	
Maximum Occurrences	1	
Reason Required	To create the student's GTCE record	
Notes	All date fields in this collection must be completed using the <u>ISO8601</u> format of YYYY-MM-DD. The specification of this field falls within the scope of the <u>MIAP Common</u> <u>Data Definitions</u> project. Where only the month and year are known, code these parts of the date format and	
	code 01 for the start day.	
Owner	GTCE	
Version	1.2	
Date modified	2008-02-11	
Change management notes	Description revised to clarify eligible qualification	
Business rules	1 Error Student.DEGSTDT must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031)	

Previous Degree End Date

Short Name	DEGENDDT	
Туре	field	
Description	This records the end date of the qualification that makes a trainee eligible to undertake a postgraduate course of ITT at your establishment.	
Applicable to	England	
Coverage	All postgraduate course entrants, that is, students where <u>Student.COMDATE</u> is in the current reporting period and where <u>Student.ITTAIM</u> is a postgraduate qualification (110, 113, 020 or 031)	
Base Data Type	xs:date	
Field Length	10	
Part Of	Student	
Minimum Occurrences	0	
Maximum Occurrences	1	
Reason Required	To create the student's GTCE record	
Notes	All date fields in this collection must be completed using the <u>ISO8601</u> format of YYYY-MM-DD. The specification of this field falls within the scope of the <u>MIAP Common</u> <u>Data Definitions</u> project.	
	Where only the month and year are known, code these parts of the date format and code 01 for the end day.	
Owner	GTCE	
Version	1.2	
Date modified	2008-02-11	
Change management notes	Description revised to clarify eligible qualification	
Business rules	 Error Student.DEGENDDT must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) Error Student.DEGENDDT must not be later than Student.COMDATE 	

Previous Degree Length in Years

Short Name	DEGLENGTH	
Туре	field	
Description	This records the course length in years of the qualification that makes a trainee eligible to undertake a postgraduate course of ITT at your establishment.	
Applicable to	England	
Coverage	All postgraduate course entrants, that is, students where <u>Student.COMDATE</u> is in the current reporting period and where <u>Student.ITTAIM</u> is a postgraduate qualification (110, 113, 020 or 031)	
Base Data Type	xs:integer	
Field Length	2	
Part Of	Student	
Minimum Occurrences	0	
Maximum Occurrences	1	
Reason Required	To create the student's GTCE record	
Notes	This field records the actual number of years of study taken to complete the qualification that makes a trainee eligible to undertake a postgraduate course of ITT, excluding any intermissions.	
	The previous degree length will usually be taken as the nearest number in whole years as can be defined in the <u>Student.UNITLGTH</u> and <u>Student.SPLENGTH</u> fields.	
Owner	GTCE	
Version	1.2	
Date modified	2008-04-30	
Change management notes	Note added to clarify the coding of Previous degree length as being based on course length under normal circumstances	
Business rules	1 Error Student.DEGLENGTH must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031)	

Skills test number

Short Name	SKILLTEST	
Туре	field	
Description	This is the Skills Test number issued to the student.	
Applicable to	England	
Coverage	Optional	
Base Data Type	xs:string	
Field Length	15	
Part Of	Student	
Minimum Occurrences	0	
Maximum Occurrences	1	
Reason Required	The GTCE and the TDA will use the skills test number as one of the identifiers when transferring data. By providing the skills test number allocated to your trainees the GTCE will be able to process the award of QTS promptly.	
Notes		
Owner	GTCE	
Version	1.0	
Business rules		

Start date of instance

Short Name	COMDATE		
Туре	field		
Description	This field indicates the date of the student's initial commencement of studies for this student instance and may relate to a date prior to the current academic/financial year. Exchange-in students should have the date they commenced their studies at the reporting institution.		
Applicable to	England		
Coverage	All students		
Base Data Type	xs:date		
Field Length	10		
Part Of	Student		
Minimum Occurrences	1		
Maximum Occurrences	1		
Reason Required	To determine whether to include a student in any particular population definition; to calculate the duration of a student's education		
Examples			
Notes	 This field is identical to the Instance.COMDATE field in the Student Record. All date fields in this collection must be completed using the ISO8601 format of YYYY-MM-DD. The specification of this field falls within the scope of the MIAP Common Data Definitions project. If a student transfers from one HEI to another, the date they entered the current HEI for this qualification aim should be returned in this field. If a student completes any teaching experience prior to commencing studies at the institution, that is an integral part of the course, the date that this experience started should be returned in this field. If a student withdrew from an ITT course in a previous reporting period and returns, or if a student transfers from a non-ITT course to an ITT course at the same HEI, then the start date of the original course should be returned in this field as long as the same instance is returned. When a student transfers onto an ITT course after 01 August of the reporting period, provisional registration must be completed within 28 days of the transfer. 		
Owner	HESA		
Version	1.2		
Date modified	2008-02-11		
Change management	Notes added to clarify start date of instance		

notes		
Business rules	1 Error 2 Error	Student.COMDATE must not be before 1991-01-31 Student.COMDATE must be before Y2-08-01

Fundability Code

Short Name	FUNDCODE	
Туре	field	
Description	This field indicates whether the student is counted as 'fundable', i.e. 'eligible for funding' for the course by the appropriate funding council/body.	
Applicable to	England	
Coverage	All students	
Base Data Type	FUNDCODECodeType	
Field Length	1	
Part Of	Student	
Minimum Occurrences	1	
Maximum Occurrences	1	
Reason Required	To identify non-fundable students for the TDA census	
Examples	A non-EU overseas student is an example of a particular student who is not eligible for funding, even if the course that they are following has funding for student places.	
Notes	 This field contains the subset of codes applicable to ITT courses in England from the Instance.FUNDCODE field in the student record. This field must be coded at the individual student instance level. Fundable means eligible for funding by the appropriate funding council/body, as defined by that council/body. This field should be consistent with the year's early student statistics returns to the funding councils. 	
	Please refer any queries about whether or not students on a particular course or students of a particular type are eligible for funding to the appropriate funding council/body rather than to HESA.	
Owner	HESA	
Version	1.0	
Business rules	1 Error Student.FUNDCODE code 7 is only available where Student.TTCID = 1 or 2 Error Student.FUNDCODE code 7 is only available where Student.ITTPHSC is 3 Error Student.FUNDCODE code 4 is only available where Student.TTCID = 2	
Valid Entries and Labels	 Not fundable by funding council Fundable by funding council but funds not sought (institutions in England & NI only) Fundable by Training & Development Agency for Schools 	

End date of instance

Short Name	ENDDATE		
Туре	field		
Description	This field records the date the student left the student instance detailed in this return.		
Applicable to	England		
Coverage	All students		
	Leaving information for Student.ENDDATE and <u>Student.RSNEND</u> must be submitted where a student has left the institution before the TDA census date of 2nd Wednesday in October. Leaving information will indicate that the student must be excluded from the TDA census. It is also recommended that HEIs send leaving information for students who leave the HEI between the 2nd Wednesday in October and the close of the TDA census on the 4th Wednesday in October.		
Base Data Type	DateWithNullStructure		
Field Length	10		
Part Of	Student		
Minimum Occurrences	1		
Maximum Occurrences	1		
Reason Required	To determine whether to include a student in any particular population definition, and to exclude students from the TDA census.		
Notes	This field is identical to the Instance.ENDDATE field in the Student Record.		
	All date fields in this collection must be completed using the <u>ISO8601</u> format of YYYY-MM-DD. The specification of this field falls within the scope of the <u>MIAP Common</u> <u>Data Definitions</u> project.		
	This field may only be completed for students who leave their ITT instance early in the reporting period to ensure these students are excluded from the TDA census, with <u>Student.RSNEND</u> of 11, 'Other'. This method of reporting may differ from the Student collection for students transferring from an ITT instance to a non-ITT course.		
	If the instance has not ended, an empty element should be returned with the ReasonForNull attribute set to 9 (not applicable), i.e:		
	<enddate reasonfornull="9"></enddate>		
Owner	HESA		
Version	1.1		
Date modified	2008-02-20		
Change management notes	Coverage information for students who leave added		
Business rules	1ErrorStudent.ENDDATE must not be null except where ReasonForNull = 92ErrorStudent.ENDDATE must be null where ReasonForNull = 9		

3	Error	Student.ENDDATE must not be null where Student.RSNEND exists
4	Error	Student.ENDDATE must be before Y2-08-01
5	Error	If Student.MODE is not equal to 63 or 64, then Student.ENDDATE must be after Y1-07-31
6	Error	Student.ENDDATE must be after (Y2-6)-07-31 when Student.MODE = 63 or 64
7	Error	Student.ENDDATE must be after, or the same as, Student.COMDATE unless (Student.MODE = 63 or 64 and Student.ENDDATE = Y0-08-01)

Reason for ending instance

Short Name	RSNEND
Туре	field
Description	This field is used to indicate for what reason the student left the student instance detailed in this return.
Applicable to	England
Coverage	All students where Student.ENDDATE is completed
	Leaving information for Student.RSNEND and <u>Student.ENDDATE</u> must be submitted where a student has left the institution before the TDA census date of 2nd Wednesday in October. Leaving information will indicate that the student must be excluded from the TDA census. It is also recommended that HEIs send leaving information for students who leave the HEI between the 2nd Wednesday in October and the close of the TDA census on the 4th Wednesday in October.
Base Data Type	RSNENDCodeType
Field Length	2
Part Of	Student
Minimum Occurrences	0
Maximum Occurrences	1
Reason Required	To monitor transfer/progression/completion.
Notes	This field is identical to the Instance.RSNEND field in the Student record.
	Institutions should only complete this field where they are completing a student instance.
	If a student gains a qualification after completing a course, but not the qualification they were aiming for, then they should be coded 01 'Successful completion of course'.
	Code 02 'Academic failure/left in bad standing/not permitted to progress' is considered to be different from simply dropping out, code 07, which may be more closely related to personal reasons. Code 02 is intended to be for a fail at any stage. It is the code to be used for those students who fail assessment at, for example, the end of the first or second year of a three-year course and therefore leave the course, as well as for those students who have unsuccessfully completed their qualification aim.
	Code 08 'Written off after lapse of time': it is at the institutions discretion whether to write-off an inactive student after a period of time.
	Code 09 'Exclusion' is the breaking of institutional rules, either behavioural or financial.
	Code 98 'Completion of course - result unknown' implies that there will be further returns for the student - through a dormant record for example - to report results and reason for leaving.

	In onwards analysis Statutory Customers and HESA may group codes 03, 04, 06, 07, 08, 09, 10 and 11 into a single category of 'Other'. An entry in this field means that an entry in <u>Student.ENDDATE</u> will also be expected.		
Owner	HESA		
Version	1.1		
Date modified	2008-02-20		
Change management notes	Coverage information for students who leave added		
Business rules	1 Error Student.RSNEND must exist where Student.ENDDATE is not null		
Valid Entries and Labels	01Successful completion of course02Academic failure/left in bad standing/not permitted to progress03Transferred to another institution04Health reasons05Death06Financial reasons07Other personal reasons & dropped out08Written off after lapse of time09Exclusion10Gone into employment11Other98Completion of course - result unknown99Unknown		

Year of student on this instance

Short Name	YEARSTU
Туре	field
Description	This field indicates the year number that the student is in since enrolling for a course leading to the student's qualification aim (whether or not the intended subject or class has changed) i.e. number of years on this student instance. This could be different from the year of course if the student has changed course or retaken a year.
Applicable to	England
Coverage	All students
Base Data Type	YEARSTUType
Field Length	2
Part Of	Student
Minimum Occurrences	1
Maximum Occurrences	1
Reason Required	To track student progression; used in conjunction with <u>Student.YEARPRG.</u>
Examples	Examples of the way in which this updated over time can be found in the <u>HIN guidance</u> <u>document</u> .
Notes	This is identical to the Instance.YEARSTU field in the Student record.
	Students whose first term is waived should be deemed to have started when that first term would have started.
	This field should not be incremented for periods of dormancy. For example, if a student becomes dormant after their first year of study, and remains out of the system for one year, on resuming their studies this field would be returned as 02.
	This field should be incremented for a sandwich placement year and both compulsory and optional years out.
	In cases where a student has to repeat a year, this field should be incremented.
	It is not expected that there would be many students where this field is greater than 10 years.
	For further details of the inter-relationship between YEARPRG and YEARSTU please see notes in <u>Student.YEARPRG</u> .
Owner	HESA
Version	1.2
Date modified	2008-09-22

Change management notes	Datatype amended to allow max value of 45	
Business rules	2 Error	Student.YEARSTU value cannot be greater than the difference in years between 31 July of the reporting period and the 01 August before Student.COMDATE

Year of course

Short Name	YEARPRG		
Туре	field		
Description	This field indicates the year number of the course that the student is currently studying. This could be different from the year of student if the student has changed course or re-taken a year.		
Applicable to	England		
Coverage	All students		
Base Data Type	xs:nonNegativeInte	eger	
Field Length	2		
Part Of	Student		
Minimum Occurrences	1		
Maximum Occurrences	1		
Reason Required	To track student progression; used in conjunction with YEARSTU, for example, for the identification of direct entrants to later years of programmes, and to identify courses with a foundation year, to support entry qualification calculations, and to identify students for inclusion in the National Students Survey.		
Notes	This is identical to the Instance.YEARPRG field in the Student record. Courses of less than one year should be coded 1 in this field.		ARPRG field in the Student record.
			uld be coded 1 in this field.
	Institutions may return code 99 if the course structure does not enable Year of course to be derived. In cases where foundation years are integral to degree programmes, the foundation year should be shown as Year 0 in this field and 'degree' in <u>Student.ITTAIM</u> . This will allow a clear distinction to be made between stand-alone Foundation courses and those which are integral to degree programmes. The relationship between this field and <u>Student.YEARSTU</u> in these circumstances is shown in the table below.		
	Year	YEARSTU	YEARPRG
	Foundation year	1	0
	First year	2	1
	Second year	3	2
	Third year	4	3
			students who are writing-up, but <u>Student.YEARSTU</u> y of their starting date.
	where students do year. In particular, of course should st	not repeat any s where students till increment ever	or each year of a course a student studies. Therefore, studies, year of course will increment each reporting study full-time courses on a part-time basis the year ery year. For example, if a student is studying a er 3 years, over 6 years part-time, the year of course

	should start at 1 and increase each reporting year to 6.	
Owner	HESA	
Version	1.1	
Date modified	2008-02-18	
Change management notes	MinOccur changed to 1	
Business rules	 Error Student.YEARPRG code 0 is only available where Student.ITTAIM = 001, 002, 003, 004, 007, 008, 012, 013 or 014 Warning Student.YEARPRG should be less than or equal to Student.SPLENGTH where Student.UNITLGTH = 1 and Student.MODE is less than 40 and Student.YEARPRG is not coded 99 	

Expected length of study

Short Name	SPLENGTH		
Туре	field		
Description	This field is used to indicate the normal elapsed time in the units indicated by <u>Student.UNITLGTH</u> from the commencement of study, (the first learning/teaching week) to completion of the instance. This will normally include time for examinations. It does not purport to indicate the amount of study time, learning time or contact time.		
Applicable to	England		
Coverage	All students		
Base Data Type	xs:positiveInteger		
Field Length	2		
Part Of	Student		
Minimum Occurrences	1		
Maximum Occurrences	1		
Reason Required	To monitor patterns of study; to define an estimated completion date.		
Examples	An instance lasting for two and a half years would be coded 30 months.		
Notes	This is based on the Instance.SPLENGTH field in the Student record, with the additional restriction in this record that all courses should be assigned a defined length.		
	This should be the length applicable to the instance as a whole even if particular students may have different lengths of study, e.g. because of direct entry into the second year.		
	Where there are both part-time and full-time students following a programme of study, the expected length of study should be the normal length applicable for the mode of study of the student.		
	Where a course length is not clearly defined, institutions are advised to code the maximum length of time that the course is funded.		
	Length of study includes holiday time.		
Owner	HESA		
Version	1.0		
Business rules	1ErrorStudent.SPLENGTH cannot be greater than 09 where Student.MODE = 01 and Student.UNITLGTH = 12ErrorStudent.SPLENGTH cannot be greater than 72 where Student.MODE = 01 and Student.UNITLGTH = 2		

Units of length

Short Name	UNITLGTH	
Туре	field	
Description	This field denotes the units of length associated with <u>Student.SPLENGTH</u> .	
Applicable to	England	
Coverage	All students	
Base Data Type	UNITLGTHCodeType	
Field Length	1	
Part Of	Student	
Minimum Occurrences	1	
Maximum Occurrences	1	
Reason Required	To monitor patterns of study.	
Notes	This is based on the <u>Instance.UNITLGTH</u> field in the Student record, with the additional restriction in this record that all courses should be assigned a defined length.	
	Semesters, trimesters and terms are not of uniform length throughout the sector and should be converted into years/months/weeks.	
	The lowest appropriate value of UNITLGTH should be used e.g. length should be expressed in terms of years, if appropriate, rather than months.	
	Foundation and sandwich years	
	It is not expected that the length of study be adjusted for individual students. However, where there are different options that students can take, for example, foundation years and sandwich placements, it is expected that the length reflects the options taken. For example, where a student undertakes an integrated foundation year it is normally expected that the length be recorded as one year longer than if the student had just taken a stand-alone degree.	
Owner	HESA	
Version	1.0	
Business rules		
Valid Entries and Labels	1Years2Months3Weeks4Days5Hours	

Mode of Study

Short Name	MODE		
Туре	field		
Description	This field indicates the method by which a student is being taught their course.		
Applicable to	England		
Coverage	All students		
Base Data Type	MODECodeType		
Field Length	2		
Part Of	Student		
Minimum Occurrences	1		
Maximum Occurrences	1		
Reason Required	To allow standard populations to be defined and financial calculations to be made		
Notes	This field contains the subset of codes applicable to Initial Teacher Training courses in England from the Instance.MODE field in the Student record.		
	With reference to code 01, the funding councils (which for this record is the TDA) have agreed that a common definition of full-time is that course years must involve a minimum of 24 weeks study.		
	Codes 63 and 64 for dormant can be used only if the student is not expected to be actively studying at anytime during the reporting period. Students that have previously been reported to TDA as active but are now dormant should be reported with code 63 of 64 as applicable.		
	Where a student has changed their mode of study within the reporting year, the record should show the current or latest position. However students involved in re-sits after the completion of the taught or structured part of their course should not have their mode of study up-dated. For example a full-time student who finishes the courses in June but has to take resits in September should not be re-coded; whilst they were active on the course they were a full-time student.		
Owner	HESA		
Version	1.0		
Business rules	 Error Student.MODE cannot be coded 01 where Student.UNITLGTH = 2 and Student.SPLENGTH = 01 to 05 Error Student.MODE cannot be coded 01 where Student.UNITLGTH = 3 and Student.SPLENGTH = 01 to 23 Error Student.MODE cannot be coded 63 or 64 where Student.COMDATE is in the current reporting period (i.e. on/after 01-Aug-Y1) 		
Valid Entries and Labels	01Full-time according to funding council definitions31Part-time63Dormant - previously full-time64Dormant - previously part-time		

Teacher training Course

Short Name	TTCID	
Туре	field	
Description	This field is a one character field completed for students on courses that lead to teacher qualifications. The selection will determine the type of the teacher training.	
Applicable to	England	
Coverage	All students Any student who transfers from an ITT to a non ITT course before the close of the TDA census (4th Wednesday in October) should have their record updated with TTCID = 0 'Not a teacher training course' so that the student is identified as not being on an ITT course. It is important that the same NUMHUS is reported where the student is studying	
Paga Data Tura	at the same level i.e. UG or PG	
Base Data Type	TTCIDCodeType	
Field Length	1 Otuvlant	
Part Of	Student	
Minimum Occurrences	1	
Maximum Occurrences	1	
Reason Required	To identify and discriminate between teacher training students.	
Notes	This field is contains a subset of codes applicable to this record from the Course.TTCID field in the Student record.	
	Code 1 includes PGCE, BEd, first degree with Qualified Teacher Status and courses leading concurrently to a degree and to a diploma in Education.	
	Code 2 includes courses leading to Further Education Teacher Qualification and to Nursing and Midwifery Teacher Qualification. FE courses will be specifically identified in <u>Student.ITTPHSC</u> code 31 'Further education'.	
	Code 0 is available for students submitted that are not on an ITT course. When a student has transferred from an ITT course to a non-ITT course at the same institution use code 0 to identify that the student is no longer eligible for funding from the TDA.	
	Codes 1 and 8 should only be used for trainees eligible for TDA funding. Please review the <u>TDA website</u> for further information on funding eligibility.	
	Institutions are not expected to return a record to HESA for students on employment-based routes (e.g. GTP, OTT and RTP). The TDA collects this data via the Employment Based Routes Data Management System (EBRDMS).	
Owner	HESA	
Version	1.2	
Date modified	2008-07-18	

Change management notes	Added note to clarify that codes 1 and 8 should only be used for trainees eligible for TDA funding	
Business rules		
Valid Entries and Labels	 Not a teacher training course On initial or pre-service teacher training course leading to Qualified Teacher Status or to registration as a school teacher with the General Teaching Council for Scotland On other initial teacher training course not leading to Qualified Teacher Status nor to registration as a school teacher with the General Teaching TDA funded flexible provision (ITT) 	

ITT phase/scope

Short Name	ITTPHSC		
Туре	field		
Description	This field describes in more detail the student's initial teacher training aim.		
Applicable to	England		
Coverage	All students		
Base Data Type	ITTPHSCCodeType		
Field Length	2		
Part Of	Student		
Minimum Occurrences	1		
Maximum Occurrences	1		
Reason Required	To provide details of training, distinguishing primary and secondary levels, etc.		
Notes	This field contains the subset of codes applicable to England from the <u>Instance.ITTPHSC</u> field in the Student record.		
	Codes 15 to 26 can only be used where <u>Student.COMDATE</u> is before 01 August 2002.		
	Codes 51 to 57 can only be used for continuing students with <u>Student.COMDATE</u> after 31 July 2002 and before 1 August 2007.		
	Codes 71 to 82 can only be used for students where <u>Student.COMDATE</u> is after 31 July 2007.		
	For other initial teacher training courses not leading to Qualified Teacher Status, codes 31 or 49 should be used.		
	Further information can be found on the <u>TDA web site</u> .		
Owner	HESA		
Version	1.2		
Date modified	2008-09-22		
Change management notes	Added code 72 'Ages 3 - 8 Primary' at request of TDA		
Business rules	 Error Student.ITTPHSC codes 15 - 26 are only available where Student.TTCID = 1 or 8 and Student.COMDATE is before 2002-08-01 Error Student.ITTPHSC codes 71 - 82 are only available where Student.TTCID = 1 or 8 and Student.COMDATE is after 2007-07-31 Error Student.ITTPHSC codes 31 or 49 are only available where Student.TTCID is coded 2 Error Student.ITTPHSC codes 51 - 57 are only available where Student.COMDATE is after 2007-08-01 		

Valid Entring and	45	
Valid Entries and	15	Ages 3 - 8
Labels	16	Ages 3 or 5 - 11, emphasis 7 - 11
	17	Ages 3 or 5 - 11, emphasis 3 - 8
	18	Ages 3 or 5 - 11, emphasis 5 - 8
	19	Ages 7 - 11
	24	Ages 11 - 16 or 18
	25	Ages 14 - 19
	26	Ages 7 - 14
	31	Further education
	49	Other
	51	Foundation Stage & KS1 (age ranges 3-8)
	52	Foundation Stage, KS1 & KS2 (age ranges 3-11)
	53	KS1 & KS2 (age ranges 5 - 11)
	54	KS2 & KS3 (age ranges 7 - 14)
	55	KS3 & KS4 (age ranges 11 - 16)
	56	KS3, KS4 & post-16 (age ranges 11 - 18)
	57	KS4 & post-16 (age ranges 14 - 19)
	71	Ages 3 - 7 Primary
	72	Ages 3 - 8 Primary
	73	Ages 3 - 9 Primary
	74	Ages 3 - 11 Primary
	75	Ages 5 - 9 Primary
	76	Ages 5 - 11 Primary
	77	Ages 7 - 11 Key Stage 2/3 lower
	78	Ages 7 - 14 Key stage 2/3
	79	Ages 9 - 14 Key stage 2/3 upper
	80	Ages 11 - 16 Secondary
	81	Ages 11 - 19 Secondary
	82	Ages 14 - 19 Secondary
		,

ITT schemes

Short Name	ITTSCHMS	
Туре	field	
Description	This field identifies those students who have participated in an ITT scheme	
Applicable to	England	
Coverage	All students where <u>Student.TTCID</u> = 1 or 2	
Base Data Type	ITTSCHMSCodeType	
Field Length	1	
Part Of	Student	
Minimum Occurrences	1	
Maximum Occurrences	1	
Reason Required	To monitor success of ITT schemes	
Notes	This field contains an extended list of the codes applicable to Initial Teacher Training courses in England from the Instance.ITTSCHMS field in the Student record.	
	'Fast-track' applies to Initial Teacher Training (ITT) students who have passed the national selection process for the fast-track initiative and who are training in ITT on that basis	
	This scheme no longer exists and so codes 1 and 3 should no longer be used for new students.	
	Code 1 applies to Initial Teacher Training (ITT) students who have passed the national selection process for the fast-track initiative and who are training in ITT on that basis.	
	For code 3 to apply, students must be on an undergraduate programme in secondary mathematics, physics or chemistry i.e. <u>Student.ITTAIM</u> is 007 to 013, <u>Student.ITTPHSC</u> is 78, 79, 80, 81 or 82 and <u>CourseSubject.SBJCA</u> must be mathematics (G100), physics (F300) or chemistry (F100).	
	For code 6 to apply, students must be on a primary programme (<u>Student.ITTPHSC</u> 72 to 77) with <u>CourseSubject.SBJCA</u> of French (R100), German (R200), Italian (R300) or Spanish (R400).	
Owner	HESA	
Version	1.5	
Date modified	2008-10-17	
Change management notes	Student.ITTPHSC range amended to between '72 to 77' for Business rule 2. Notes for use of code 6 amended to match	
Business rules	2 Error Student.ITTSCHMS can only be coded 6 where Student.ITTPHSC is between 72 to 77 and CourseSubject.SBJCA is French (R100), German (R200), Italian (R300) or Spanish (R400)	

		Error Warning	Student.ITTSCHMS can only be coded 7 where Student.ITTPHSC is between 77 to 82 (i.e. secondary or KS2/3) and CourseSubject.SBJCA is Chemistry (F100), German (R200), ICT (G500), Mathematics (G100), French (R100) or Physics (F300) Student.ITTSCHMS should only be coded 3 where Student.ITTAIM = 007 to 013, Student.ITTPHSC = 78, 79, 80, 81 or 82 and CourseSubject.SBJCA is Mathematics (G100), Physics (F300) or Chemistry (F100)
Valid Entries and Labels	0 1 3 4 5 6 7		Not an ITT Scheme Fast-track Fast-track & previously completed a Student Associate Scheme Extended PGCE (Supplementary training bursary) Two-year full-time top up undergraduate degree (TDA funded) Primary modern languages programme (TDA funded) Previously completed a subject enhancement course

Course identifier

Short Name	COURSEID
Туре	field
Description	This field records the institution's own unique internal identifier for the course.
Applicable to	England
Coverage	All students
Base Data Type	COURSEIDType
Field Length	30
Part Of	Student
Minimum Occurrences	1
Maximum Occurrences	1
Reason Required	To facilitate cross-checking and comparison with the HESA Student Record
Notes	This field is identical to the Course.COURSEID in the Student record.
	Course identifiers will be allocated by the institution and must be unique for each course.
	Valid characters
	The valid characterset available for this field has been defined by a specific study undertaken as a part of the <u>MIAP</u> Common Data Definitions (CDD) project. The conclusions of this study were:
	 The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F. Schemas are built in such a way that an individual project can further restrict the set if required.
	The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.
	The Unicode charts that list each of the characters in this range can be found on the <u>Unicode web site</u> . The specific sets that are defined here are shown in the following PDF documents:
	 <u>Basic Latin</u> <u>Latin-1</u> <u>Latin Extended A</u> <u>Latin Extended B</u>

	 Latin Extended Additional Institutions are advised to specify the encoding used in their XML files (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation.
Owner	HESA
Version	1.1
Date modified	2008-07-18
Change management notes	Note added to highlight change in data type requirement and the need to specify file encoding
Business rules	

ITT Qualification Aim

Short Name	ITTAIM
Туре	field
Description	This field describes the general qualification aim of the Initial Teacher Training course and is intended to record the qualification that will be attained as a result of successful completion of studies.
Applicable to	England
Coverage	All courses
Base Data Type	ITTAIMCodeType
Field Length	3
Part Of	Student
Minimum Occurrences	1
Maximum Occurrences	1
Reason Required	To monitor provision and to allow the GTCE to accurately record the relevant qualification
Notes	
Owner	GTCE
Version	1.0
Business rules	
Valid Entries and Labels	007BA008BA (Hons)014BA (Hons) with intercalated PGCE012BA with intercalated PGCE001BEd002BEd (Hons)003BSc004BSc (Hons)013BSc (Hons) with intercalated PGCE111Flexible - Assessment Only110Flexible - PGCE113Flexible - ProfGCE020Postgraduate Certificate in Education031Professional Graduate Certificate in Education029QTS Assessment only028Undergraduate Master of Teaching

Course title

Short Name	CTITLE
Туре	field
Description	This field will be determined by the institution and in this context relates to the complete programme of study leading to the qualification aim referred to in fields <u>Student.ITTAIM</u>
Applicable to	England
Coverage	All students
Base Data Type	TitleType
Field Length	255
Part Of	Student
Minimum Occurrences	1
Maximum Occurrences	1
Reason Required	To facilitate HESA cross-checking with institutions and to identify courses in onward analyses.
Notes	This field is identical to the <u>Course.CTITLE</u> field in the Student Record, with an additional requirement that this field is compulsory to allow reports to be ordered by Student.CTITLE.
	checks will be that the field must exist and contain at least one character.
Owner	HESA
Version	1.1
Date modified	2008-02-21
Change management notes	Minimum occurrence changed to 1 to allow reports to be ordered by Student.CTITLE
Business rules	

CourseSubject

Short Name	CourseSubject
Туре	entity
Description	The subject descriptors for this course.
Applicable to	England
Coverage	
Part Of	Student
Minimum Occurrences	1
Maximum Occurrences	3
Has Parts	Subject of ITT course (SBJCA)
Reason Required	This repeating element exists to allow a course to hold up to three sets of subject information.
Notes	
Owner	HESA
Version	1.0
Business rules	

Subject of ITT course

Description Si Applicable to Ei Coverage Al	eld Subject of ITT course England
Applicable to En Coverage Al	ngland
Coverage Al	
	All course subject records
Bass Data Turna	
Base Data Type SI	SBJCAType
Field Length 4	
Part Of C	CourseSubject
Minimum Occurrences 1	
Maximum Occurrences 1	
Reason Required	
	This field contains the subset of codes applicable to Initial Teacher Training Courses in England from the CourseSubject.SBJCA field in the Student record.
st qu	When more than one subject is returned the tags surrounding the main subject code hould include the attribute Main="1". For example if the subjects of the teaching ualification gained are French and History, with French as the main subject, then French should be returned as: <sbjca main="1">R100</sbjca>
F	or initial teacher training students in England
w ap su te	The TDA needs to be able to link ITT students in England to the intake target from which the TDA has allocated numbers. In addition, only a subset of JACS codes are appropriate for ITT programmes. The TDA wants to ensure that only appropriate subjects are recorded. At institutions in England students identified as being initial eacher training students (codes 1 or 8 in <u>Student.TTCID</u>) must be coded using this subset of JACS. Further details are given below.
P	Primary ITT Programmes (i.e. <u>Student.ITTPHSC</u> 71, 72, 73, 74, 75, 76 and 77)
Te	Revised Standards for Qualified Teacher Status and revised Requirements for Initial Teacher Training took effect from September 2007 The new standards can be viewed on the <u>TDA web site.</u>
	The Training and Development Agency for Schools has published a handbook of uidance and support which is available on the <u>TDA web site.</u>
	he requirement on primary programmes to train students in at least one specialism is to longer compulsory.
	Students commencing programmes of study after 1 September 2002 who choose not to tudy a primary specialism should use code X120 in this field.

Where trainees continue to study a primary specialism, a valid JACS code should be used in this field as follows:
Subject JACS code
Advanced Study of Early Years X900
Art W900
Citizenship L230
Creative and Media P390
Dance W500
Design and Technology W200
Drama W400
English Q300
French R100
Geography L700
German R200
History V100
Information and Communications Technology G500
Italian R300
Mathematics G100
Music W300
PHSE L390
Physical Education C600
Portuguese R500
Religious Education V600
Science(Biology, Chemistry, Physics) C100, F100, F300

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Spanish R400
Welsh Q560
No primary specialism X120 (code available for students commencing programme of study after 1 September 2002 only)
Where the specialism is not restricted to a subject e.g. humanities, JACS code Y000 may be used in this field.
Institutions should ensure that codes relating to the subject the student is funded for are returned. Any institution wishing to enter a code not included in the current subject list should contact the TDA directly.
Secondary ITT Programmes and ITT Programmes Covering the 7-14 and 9-14 Age Range (i.e. <u>Student.ITTPHSC</u> codes 78, 79, 80, 81 or 82)
All programmes must train students in at least one specialism. It is essential that this specialism corresponds to the target from which the TDA has allocated numbers. Some Programmes will train students to teach additional specialisms.
For the specialisms:
The table below sets out the list of subjects appropriate to secondary ITT programmes with corresponding JACS codes.
Subject JACS code
Art W900
Biology C100
Business Studies N100
Chemistry F100
Citizenship L230
Classics Q800
Combined/General Sciences C000 F000
Creative and Media P390
Dance W500
Design and Technology W200
1

Drama W400
Economics L100 - cannot be used for students with a <u>Student.COMDATE</u> after 1 August 2006
English Q300
Food Technology D600
Geography L700
German R200
Graphics W210
History V100
Information and Communications Technology G500
Italian R300
Mathematics G100
Media P300
Modern Foreign Languages French R100
Music W300
Other Modern Languages R900
PHSE L390
Physical Education C600
Physics F300
Portuguese R500
Psychology C800
Religious Education V600
Russian R700
Social Sciences/Social Studies L900

	ر		
	Spanish R400		
	Textiles J420		
	Welsh Q560		
	Vocational - Applied Art and Design W990		
	Vocational - Applied Business N190		
	Vocational - Applied ICT G510		
	Vocational - Applied Science (Applied Biology C110, Applied Chemistry F110, Applied Physics F310)		
	Vocational - Engineering H900		
	Vocational - Health and Social Care L510		
	Vocational - Recreation, Sport and Leisure Studies N870		
	Vocational - Manufacturing H700		
Owner	HESA		
Version	1.4		
Date modified	2008-10-17		
Change management notes	Minor amendment to Notes section label for Primary ITT Programmes (to include Student.ITTPHSC codes 72 and 77)		
Business rules	1 Error CourseSubject.SBJCA must be coded C100, C600, F100, F300, G100, G500, L230, L390, L700, P390, Q300, Q560, R100, R200, R300, R400, R500, V100, V600, W200, W300, W400, W500, W900, X900, X120 or Y000 where Student.TTCID = 1 or 8 and any Student.ITTPHSC = 71 - 77 2 Error CourseSubject.SBJCA cannot be coded X120 where Student.TTCID = 1 or 8 and any (Student.ITTPHSC = 15 - 19, 51-53, 71 - 77 and Student.COMDATE before 2002-09-01) 3 Error CourseSubject.SBJCA must be coded C000, C100, C110, C600, C800, D600, F000, F100, F110, F300, F310, G100, G500, G510, H700, H900, J420, L230, L390, L510, L700, L900, N100, N190, N870, P300, P390, Q300, Q560, Q800, R100, R200, R300, R400, R500, R700, R900, V100, V600, W200, W210, W300, W400, W500, W900 or W990 where Student TTCID = 1 or 8 and any Student TTCID = 1 or 8 and any Student TTCID = 1 or 78		
	 Student.TTCID = 1 or 8 and any Student.ITTPHSC = 24 - 26, 54 - 57, or 78 - 82 4 Error One, and only one, CourseSubject.SBJCA must be coded F000 where any CourseSubject.SBJCA = C000 and Student.TTCID = 1 or 8 and any Student.ITTPHSC = 24 - 26, 54 - 57, or 78 - 82 		
	5 Error When more than one CourseSubject.SBJCA is returned, the attribute Main="1" must be included in at least one tag surrounding the main CourseSubject.SBJCA code		
	6 Warning When more than one CourseSubject.SBJCA is returned, the attribute Main="1" should only be included in the tag of one CourseSubject.SBJCA		

r		
	7 Error	code One, and only one CourseSubject.SBJCA must be coded C000 where any CourseSubject.SBJCA = F000 and Student.TTCID = 1 or 8 and
		Student.ITTPHSC = 24 - 26, 54 - 57, or 78 - 82
	8 Error	CourseSubject.SBJCA codes C110, F110 and F310 can only be used
	0 200	together when Course.TTCID = 1 or 8 and Instance.ITTPHSC = $24 - 26, 54$
		- 57, or 78 - 82
	9 Error	CourseSubject.SBJCA codes C100, F100 and F300 can only be used
		together when Course.TTCID = 1 or 8 and Instance.ITTPHSC = 15 - 19, 51
		- 53, or 71 - 77
		- 55, 6171 - 77
Valid Entries and	X900	Advanced Study of Early Years
Labels	W990	Applied Art and Design
	C110	Applied biology
	N190	Applied Business
	F110	Applied chemistry
	G510	Applied ICT
	F310	Applied physics
	W900	Art
	C100	Biology
	N100	Business Studies
	F100	Chemistry
	L230	Citizenship
	Q800	Classics
	C000	Biological sciences (Combined/General Sciences)
	F000	
		Physical sciences (Combined/General Sciences)
	P390	Creative and Media
	W500	Dance
	W200	Design and Technology
	W400	Drama
	L100	Economics
	H900	Engineering
	Q300	English
	D600	Food Technology
	R100	French
	L700	Geography
	R200	German
	W210	Graphics
	L510	Health and Social Care
	V100	History
	G500	Information and Communications Technology
	R300	Italian Manufacturing
	H700	Manufacturing
	G100	Mathematics
	P300	Media Studies
	W300	Music
	W310	Performing Arts
	R900	Other Modern Language
	L390	PHSE Deviced Education
	C600	Physical Education
	F300	Physics
	R500	Portuguese
	C800	Psychology
	N870	Recreation, Sport and Leisure Studies
	V600	Religious Education
	R700	Russian
	L900	Social Sciences/Social Studies
	R400	Spanish
	J420	Textiles
	Q560	Welsh
	X120	General Primary
	X121	Primary Foundation
	Y000	Combined/general subject unspecified
	1	