Individual Plan of Study



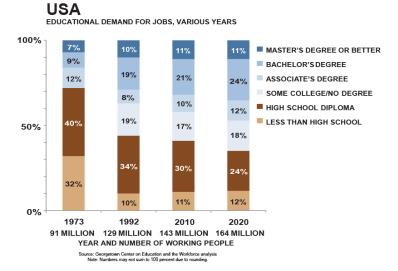
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Kansas Leads the World in the Success of Each Student

Why are Individual Plans of Study important?

With a workforce increasingly requiring higher educational levels for jobs (see graph on right) coupled with a relatively low percentage of students *completing* a postsecondary credential (certificate through advanced degree), the learning and labor landscape has come to a crossroads.

To assist more students to complete a post-secondary credential and be competitive in the labor market, it's crucial to begin career exploration and planning earlier in students' educational experience. The Kansas State Board of Education has set an Individual Plan of Study (IPS) for every student beginning in the middle grades as one of their State Student Success Outcomes to help students plan for success after high school.



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The educational demand for jobs in Kansas in 2020 will be 11 percent master's degree; 25 percent bachelor's degree, 35 percent associate's degree; and 29 percent high school diploma or less.

What is an Individual Plan of Study?

An (IPS) is both the actual *product* a student develops and a *process* the school implements to guide students in developing their unique IPS.

A student's IPS is developed cooperatively between the student, school staff members and family members and contains a minimum of these four components to fulfill state requirements:

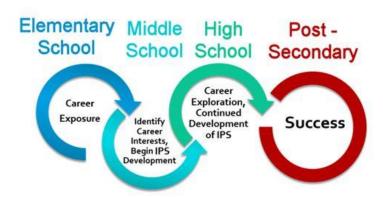
- 1. A graduated series of strength finders and career interest inventories to help students identify preference toward career clusters.
- 2. Eighth- through 12th-grade course builder function with course selections based on career interests.
- 3. A general postsecondary plan (workforce, military, certification program, two-year college, four-year college).
- 4. A portable electronic portfolio.

How do schools guide a student to develop an IPS?

Regarding the process for an IPS, KSDE has categorized IPS processes into four different models currently being utilized or implemented by schools across the state:

- 1. Counselor Centered (IPS curriculum implemented by counselor)
- 2. Career Advisor System (all school staff members implement IPS curriculum)
- 3. Career Advocates (individuals hired to implement IPS curriculum)
- 4. Hybrid (any combination of models 1-3)

K-12 Career Guidance Curriculum



Kansas Career Advising Model Advisor Guide resource Link

IPS Resources:

KSDE Individual Plan of Study Student-Led Conference: https://youtu.be/S 4ccVrLOhE

Individual Plan of Study (IPS) Training Module: https://youtu.be/DADRNbhjYqE

Vision for Education in Kansas:

https://www.ksde.org/Portals/0/Communications/Vision/KC_Vision_for_Education_KS_pageview.pdf

Measuring and Reflecting Student Learning Work-Based Learning Experience Portfolio and Employability Skills Rubric: https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE% 20Home/Measuring%20and%20Reflecting%20Student%20Learning%20%28002%29.pdf

Kansas Work-Based Learning: Personalized Learning Plan Guidance Document:

https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Kansas%20Work-Based%20Learning_Personalized%20Learning%20Plan.pdf

Additional information

In June 2016, a state preferred vendor for Individual Plans of Study was selected. Schools aren't required to use a vendor for an IPS product. Schools can create their own as long as the IPS product contains the four minimum components listed on the front page of this document. All Kansas students attending a public school, beginning in middle school, are supported in the development of their IPS based on their career interests through both a product the student develops and a process the school implements. By the 2017-2018 school year, every middle and high school in Kansas will have an IPS product and process in place. For more information, contact:



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