Registry of Educational Personnel (REP)

CENTER FOR EDUCATIONAL
PERFORMANCE AND INFORMATION

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REP Training Session

May 2020

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PERFORMANCE AND INFORMATION

Objectives

- Overview of the REP submission
- Educator Effectiveness
    - EOY 2020 Updates- Executive Order Impacts
- How to use REP On-Demand
- Submission Certification
- Connecting students to teachers (TSDL)
- REP Data Quality
    - What it means
    - Why it matters
- Reports
    - System Reports
    - MI School Data

Contacting CEPI: EOY 2020

- CEPI staff are not in the office (including Customer Support)
- Email is the fastest and easiest way to get in touch
  - Voicemail is being checked daily
- Security forms must be sent via email
  - There is no one in the office to check the fax machine
- Re-open requests must be sent via email
- Watch the CEPI Announcements closely
  - Pro Tip: CEPI Announcements are targeted to the users with content included in the message. If you are receiving the CEPI Announcement, there is something in there for you!

What is the REP?

- Comprehensive database of all educational personnel in the State of Michigan
- Data are used to meet state and federal reporting requirements
- Data are used for the teacher certification audit after each submission

What Data is in REP?

- Employee personal information
  - Personnel Identification Code (PIC)
  - Name
  - Social Security Number (SSN)
  - Education Level
  - Date of Birth (DOB)
- Employment Information
  - School/ISD assignment
  - Date of Hire
  - FTE
  - Date of Termination
  - Position Title
  - Grades Taught
  - Educational Settings
  - Employment status
- Income Information
  - Hourly wage
  - Basic accounting information
- Credential Information
  - Credential number
  - District Provided Days of Professional Development
  - Educator Effectiveness rating

When is REP data collected?

Fall
Opens: September 1

Certification: First business day in December

REP On-Demand
Opens: late December and Early August

Optional data submission between official collection windows

End of Year (EOY)
Opens: April 1

Certification: Last business day in June

Review: Changes from the 18-19 SY

- Literacy Coach Assignment Code “00378”
- CTE Assignment Code- Computer Information Systems Security/ Information Assurance “00599”
- Removed: Bilingual Language Specific Assignment Codes
    - Report Bilingual Educational Setting within Field 10 Educational Setting
- Update: Educator Effectiveness Appeals Window
    - Will occur each and every year during the Fall REP collection
- Field 28: Full Time Base Annual Salary (Removed)

Review: New for Fall 2019

- Removals/Retired Fields:
  - Field 1: Date of Count
  - Within Field 10: Highly Qualified Status
  - Within Field 10: Administrator Continuing Education
  - Field 11: Title I and Title II, Part A Teachers
  - Field 28: Full Time Base Annual Salary
- New Assignment Codes:
  - "00379"- Virtual Mentor ~~Teacher~~
  - "00548"- CTE Plumbing-Pipefitting and Sprinkler Fitting
- Modifications:
  - Field 17: Type of Credential enumeration 02-Pending is now 02- No Valid Credential

Sneak Peek: Coming for Fall 2020

- New Assignment Codes:
  - 000FN- Anishnaabebowin
  - 00393- Board Certified Behavioral Analyst (BCBA)
  - 00394- Board Certified assistant Behavioral Analyst (BCaBA)
- Updated Assignment Code:
  - Renamed: 000NF- JROTC and Other Military Recruitment Programs
- Retired Assignment Codes:
  - 94100- Teaching Intern *(utilize 00STU)*

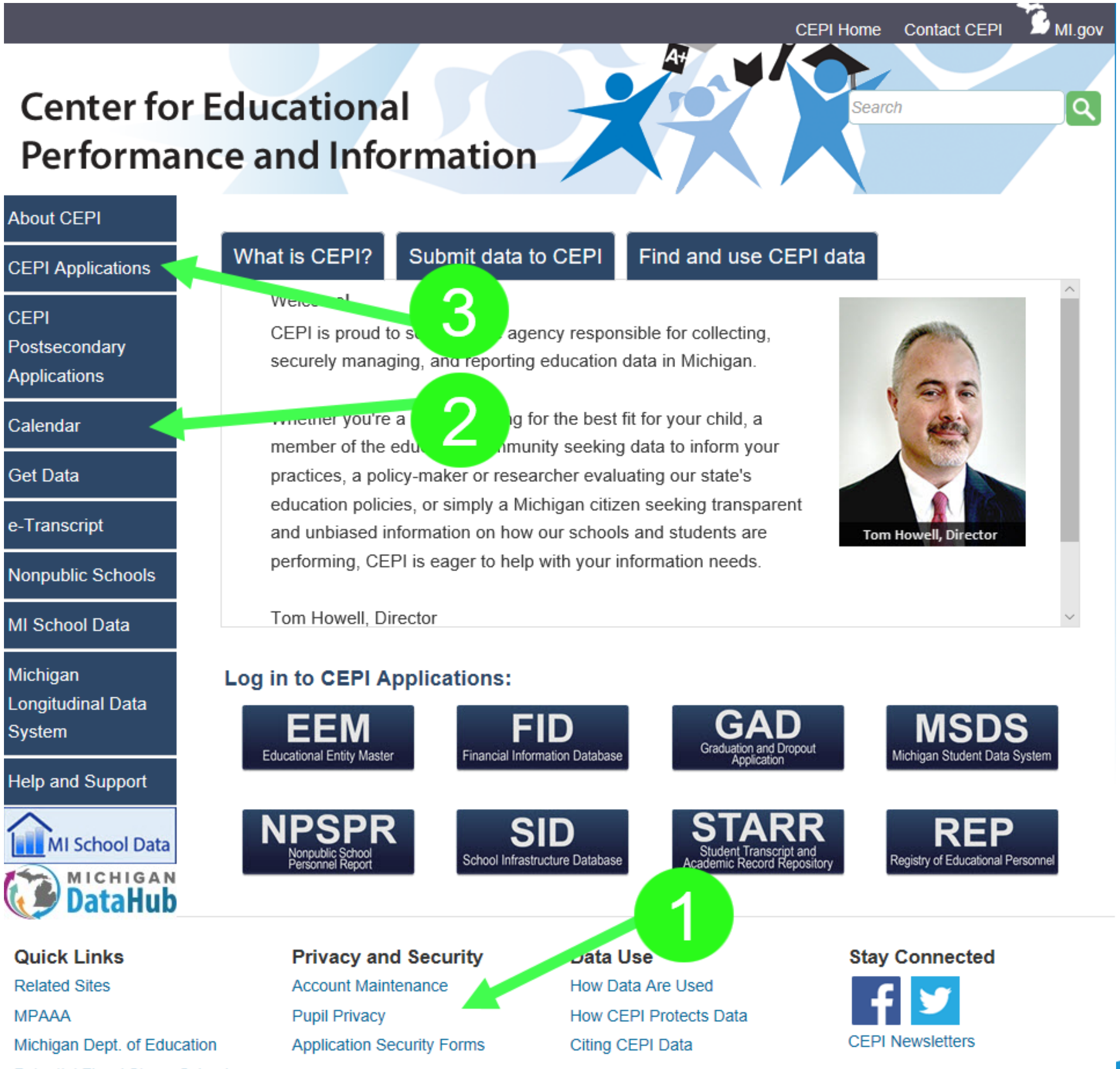
Sneak Peek: Coming for Fall 2020 (cont.)

- Retired Assignment Codes: Administrator Codes-
  - Remove/Merge Titles:
    - 77*** Coordinator
    - 78*** Consultant
    - 79*** Assistant Director
  - Remove/Merge Levels:
    - xx4xx- Program
    - xx5xx- Regional

- Remove/Merge Function Codes:
  - Merge with xxx99- Other
    - xxx17-Communications and Media
    - xxx40-Legal Affairs
    - xxx50-Recreation
    - xxx52-Research and Evaluation
  - Merge xxx14-Budget/Accounting and xxx44-Pupil Accounting
    - Renamed: xxx14-Budget and Pupil Accounting
  - Merge xxx55-School Safety Programs and xxx60-Security
    - Renamed: xxx55-Safety and Security
  - Merge xxx61-Special Education and xxx73-Transition
    - Renamed: xxx61- Special Education (incl. Transition)
  - Merge xxx71-Technology Infrastructure and xxx75-Technology Integration
    - Renamed: xxx71- Technology
  - Merge xxx76- Title I Targeted Assistance Program and xxx70- Title I
    - Renamed: xxx70- Title I (including TAP)

Getting Started with CEPI

1. Application Security Forms and Account Maintenance
2. CEPI Calendar
3. CEPI Applications Resources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e-Transcript
Nonpublic Schools
MI School Data
Michigan Longitudinal Data System
Help and Support
MI School Data
MICHIGAN DataHub
What is CEPI?
Submit data to CEPI
Find and use CEPI data
Tom Howell, Director
EEM Educational Entity Master
FID Financial Information Database
GAD Graduation and Dropout Application
MSDS Michigan Student Data System
NPSPR Nonpublic School Personnel Report
SID School Infrastructure Database
STARR Student Transcript and Academic Record Repository
REP Registry of Educational Personnel
1
2
3

Center for Educational Performance and Information

CEPI is proud to s agency responsible for collecting, securely managing, and reporting education data in Michigan.

Whether you're a g for the best fit for your child, a member of the edu mmunity seeking data to inform your practices, a policy-maker or researcher evaluating our state's education policies, or simply a Michigan citizen seeking transparent and unbiased information on how our schools and students are performing, CEPI is eager to help with your information needs.

Tom Howell, Director

Log in to CEPI Applications:

Quick Links
Related Sites
MPAAA
Michigan Dept. of Education

Privacy and Security
Account Maintenance
Pupil Privacy
Application Security Forms

Data Use
How Data Are Used
How CEPI Protects Data
Citing CEPI Data

Stay Connected
CEPI Newsletters

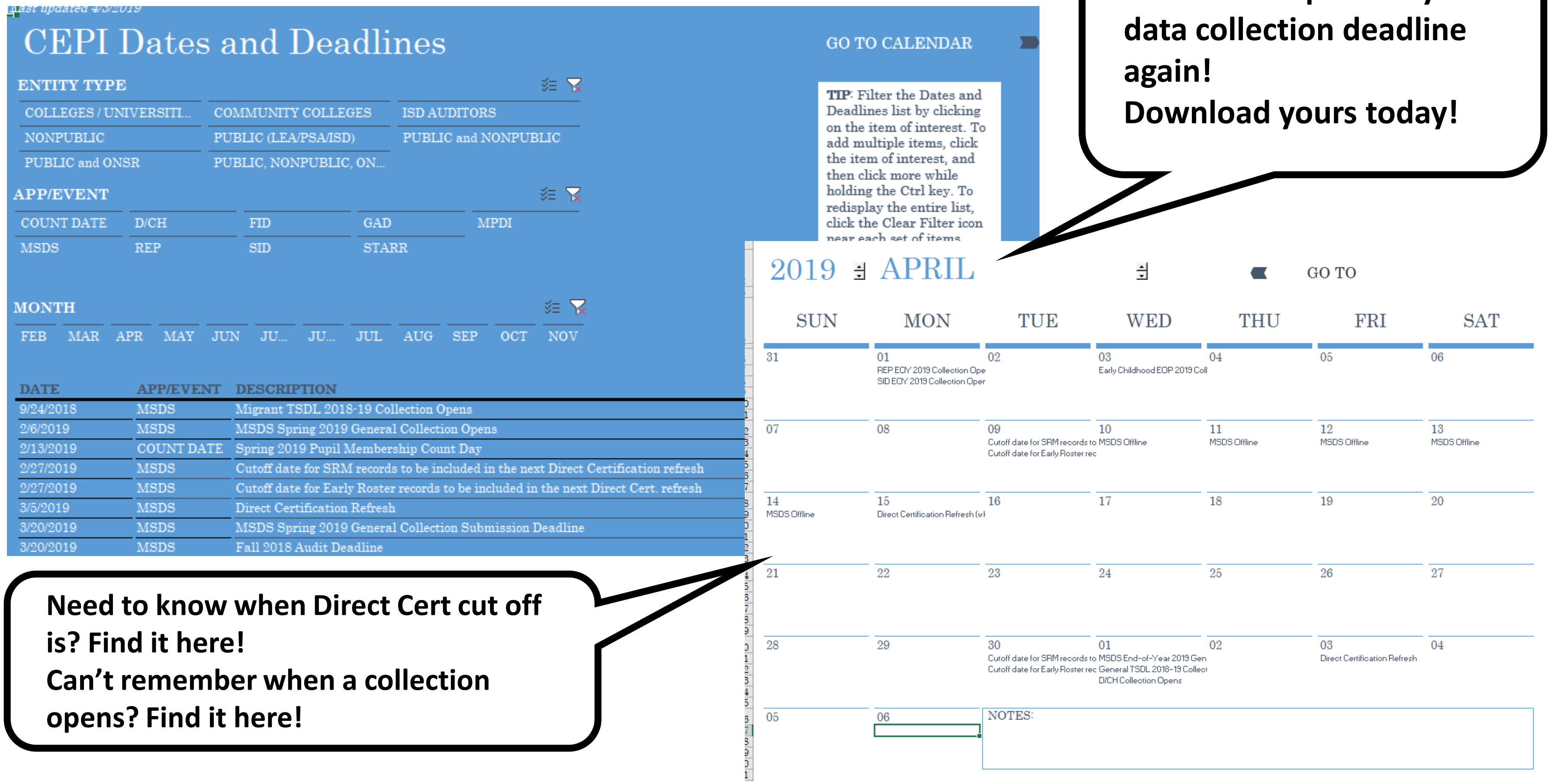
1. Application Security Forms and Access

- Each CEPI application has a separate Security Form that must be completed
- All security access is authorized by the Lead Administrator as listed in EEM
    - In most cases, should be your Superintendent
- If you already have a MILogin account, do not create a new account for new access
    - By subscribing within MILogin and submitting the applicable security form, the account can be modified to add additional access
- Determine access type by evaluating the data submission that will be performed

Special Note: MiLogin Account

- CEPI is moving towards a single login authenticator
- What this means for you:
  - One Account (and password) will soon be able to grant you access to all CEPI applications and Mi School Data
  - Security forms must still be submitted
- MiLogin User Guide provides step-by-step instructions

2. CEPI Calendar



Last updated 4/3/2019
GO TO CALENDAR
ENTITY TYPE
COLLEGES / UNIVERSITI...
COMMUNITY COLLEGES
ISD AUDITORS
NONPUBLIC
PUBLIC (LEA/PSA/ISD)
PUBLIC and NONPUBLIC
PUBLIC and ONSR
PUBLIC, NONPUBLIC, ON...
APP/EVENT
COUNT DATE
D/CH
FID
GAD
MPDI
MSDS
REP
SID
STARR
MONTH
FEB
MAR
APR
MAY
JUN
JU...
JU...
JUL
AUG
SEP
OCT
NOV
GO TO

CEPI Dates and Deadlines

TIP: Filter the Dates and Deadlines list by clicking on the item of interest. To add multiple items, click the item of interest, and then click more while holding the Ctrl key. To redisplay the entire list, click the Clear Filter icon near each set of items

DATE	APP/EVENT	DESCRIPTION
9/24/2018	MSDS	Migrant TSDL 2018-19 Collection Opens
2/6/2019	MSDS	MSDS Spring 2019 General Collection Opens
2/13/2019	COUNT DATE	Spring 2019 Pupil Membership Count Day
2/27/2019	MSDS	Cutoff date for SRM records to be included in the next Direct Certification refresh
2/27/2019	MSDS	Cutoff date for Early Roster records to be included in the next Direct Cert. refresh
3/5/2019	MSDS	Direct Certification Refresh
3/20/2019	MSDS	MSDS Spring 2019 General Collection Submission Deadline
3/20/2019	MSDS	Fall 2018 Audit Deadline

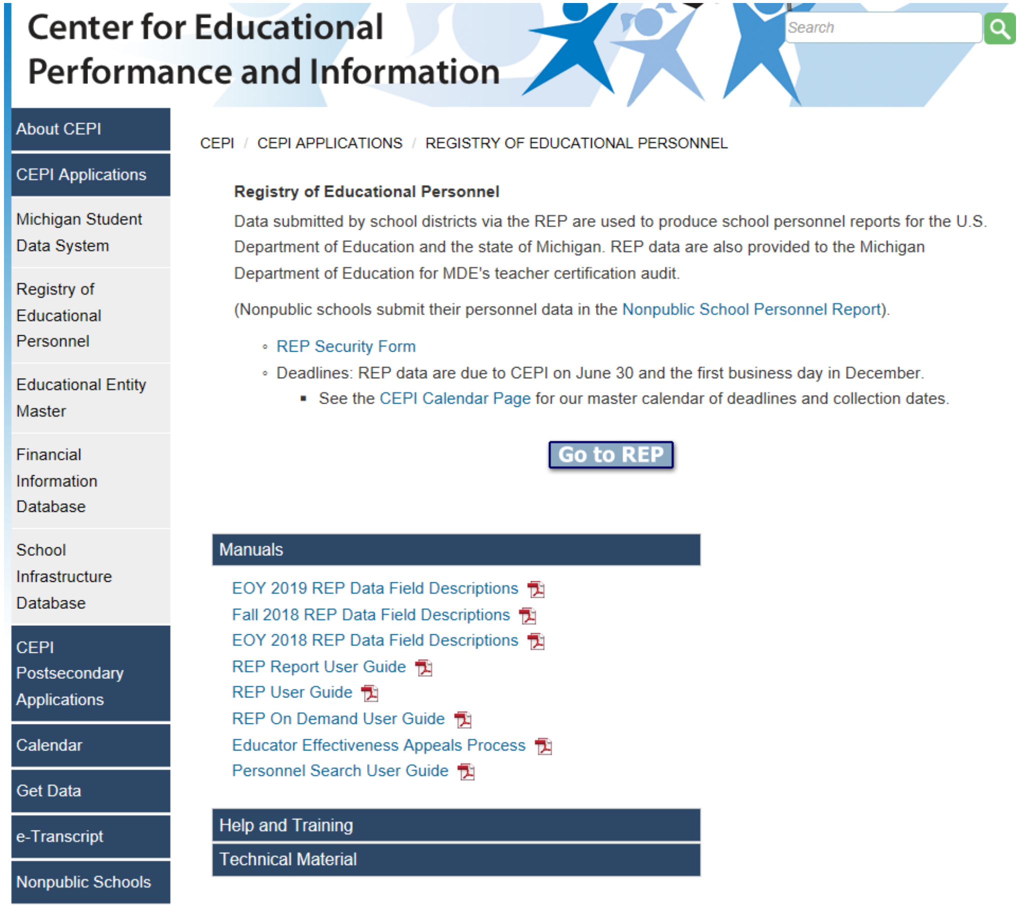
2019 APRIL

SUN	MON	TUE	WED	THU	FRI	SAT
31	01 REP EOY 2019 Collection Ope SID EOY 2019 Collection Oper	02	03 Early Childhood EOP 2019 Coll	04	05	06
07	08	09 Cutoff date for SRM records to Cutoff date for Early Roster rec	10 MSDS Offline	11 MSDS Offline	12 MSDS Offline	13 MSDS Offline
14 MSDS Offline	15 Direct Certification Refresh (wh	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30 Cutoff date for SRM records to Cutoff date for Early Roster rec	01 MSDS End-of-Year 2019 Gen General TSDL 2018-19 Collec D/CH Collection Opens	02	03 Direct Certification Refresh	04
05	06	NOTES:				

Never be surprised by a data collection deadline again!
Download yours today!

Need to know when Direct Cert cut off is? Find it here!
Can't remember when a collection opens? Find it here!

3. CEPI Application Resources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Registry of Educational Personnel
Educational Entity Master
Financial Information Database
School Infrastructure Database
CEPI Postsecondary Applications
Calendar
Get Data
e-Transcript
Nonpublic Schools
Go to REP
Manuals
Help and Training
Technical Material

CEPI / CEPI APPLICATIONS / REGISTRY OF EDUCATIONAL PERSONNEL

Registry of Educational Personnel

Data submitted by school districts via the REP are used to produce school personnel reports for the U.S. Department of Education and the state of Michigan. REP data are also provided to the Michigan Department of Education for MDE's teacher certification audit.

(Nonpublic schools submit their personnel data in the Nonpublic School Personnel Report).

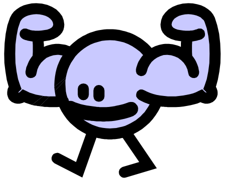
- REP Security Form
- Deadlines: REP data are due to CEPI on June 30 and the first business day in December.
  - See the CEPI Calendar Page for our master calendar of deadlines and collection dates.

Manuals

- EOY 2019 REP Data Field Descriptions
- Fall 2018 REP Data Field Descriptions
- EOY 2018 REP Data Field Descriptions
- REP Report User Guide
- REP User Guide
- REP On Demand User Guide
- Educator Effectiveness Appeals Process
- Personnel Search User Guide

- Each application has a separate page of resources
- Manuals are posted ≈ 6 months before a collection opens
- Data element descriptions, user guides, record layout/schemas, FAQs, and so much more!

Data Submission

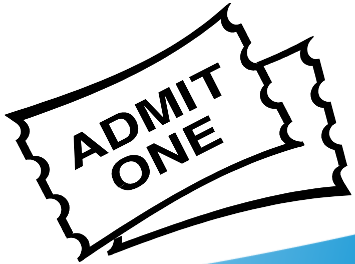


Bulk Upload

- Multiple Records at once
- Extracted from local system
- Files must be in plain/flat text “.txt” format
- **The last file uploaded will be the data saved**

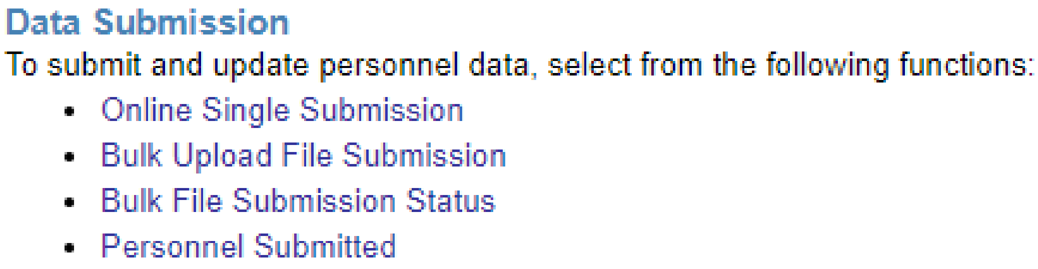
Online Single Submission

- Single submission form
- Make edits to a single record
- Retains data previously submitted (with some exceptions)
- Errors and warnings visible on submission screen



Personnel Submitted Report

- List of all employees reported for your district
- All records have a red “✖” when application opens each cycle
- All records must be updated/verified to the green “✓” for a complete submission
- Allows for easy access to existing records
- Allows authorized users to review data submitted in bulk upload or online for errors “⚠”

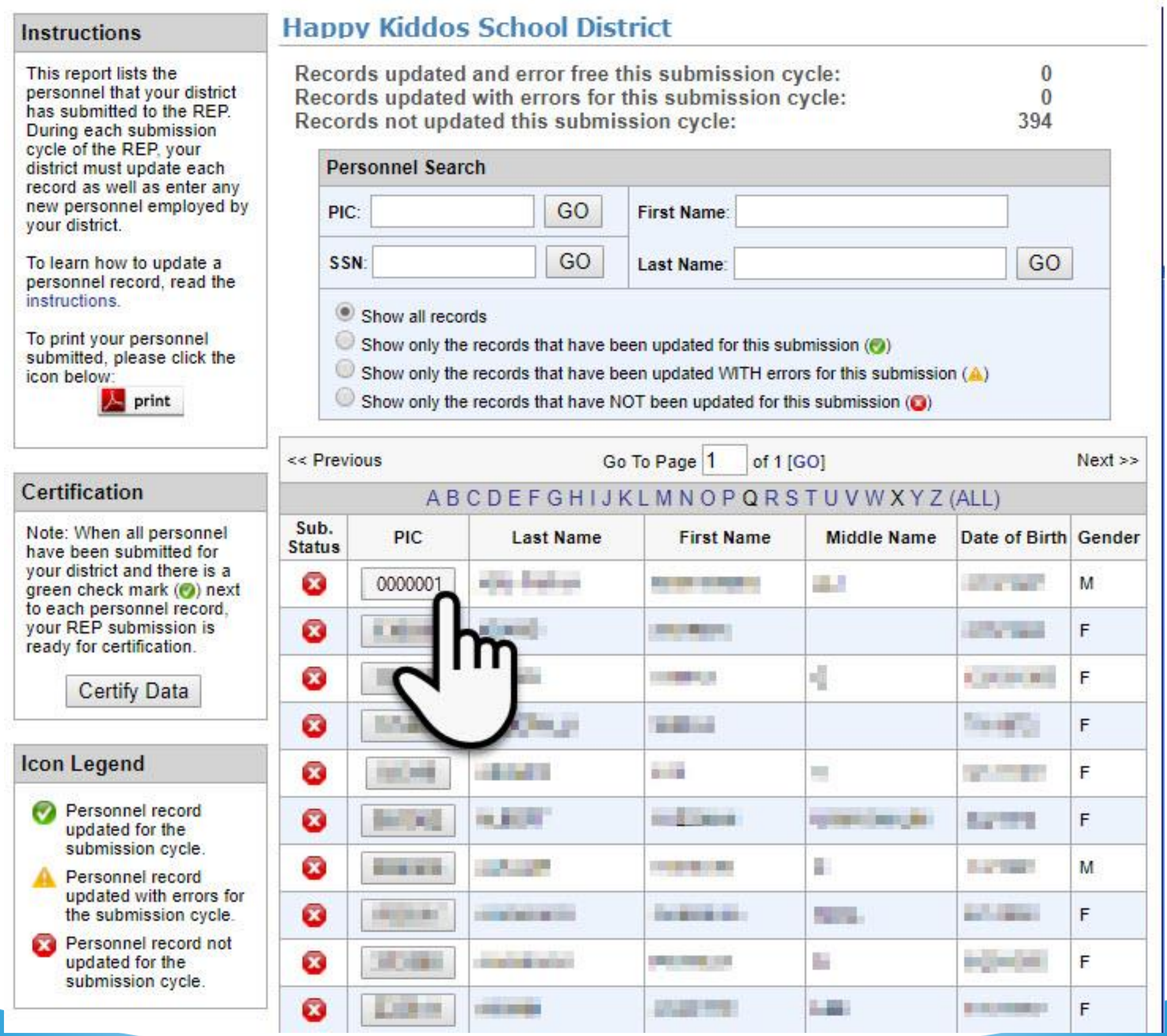


Data Submission

To submit and update personnel data, select from the following functions:

- Online Single Submission
- Bulk Upload File Submission
- Bulk File Submission Status
- Personnel Submitted

Online Single Record Submission



Instructions

This report lists the personnel that your district has submitted to the REP. During each submission cycle of the REP, your district must update each record as well as enter any new personnel employed by your district.

To learn how to update a personnel record, read the instructions.

To print your personnel submitted, please click the icon below:

Certification

Note: When all personnel have been submitted for your district and there is a green check mark (✓) next to each personnel record, your REP submission is ready for certification.

Icon Legend

✓	Personnel record updated for the submission cycle.
⚠	Personnel record updated with errors for the submission cycle.
✗	Personnel record not updated for the submission cycle.

Happy Kiddos School District

Records updated and error free this submission cycle:	0
Records updated with errors for this submission cycle:	0
Records not updated this submission cycle:	394

Personnel Search

PIC: ______ GO

First Name: ______

SSN: ______ GO

Last Name: ______ GO

● Show all records
○ Show only the records that have been updated for this submission (✓)
○ Show only the records that have been updated WITH errors for this submission (⚠)
○ Show only the records that have NOT been updated for this submission (✗)

Sub. Status	PIC	Last Name	First Name	Middle Name	Date of Birth	Gender
✗	0000001	[redacted]	[redacted]	[redacted]	[redacted]	M
✗	[redacted]	[redacted]	[redacted]		[redacted]	F
✗	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	F
✗	[redacted]	[redacted]	[redacted]		[redacted]	F
✗	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	F
✗	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	F
✗	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	M
✗	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	F
✗	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	F
✗	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	F

Who Must be Reported?

- Short answer: pretty much everyone
- Long answer: School Safety Legislation of 2005 requires that all school personnel who are employed on a regular and continuous basis must be reported in the REP.
- Long answer continued: All contracted employees who work on a regular and continuous basis must be reported in the REP.
    - This includes food service, janitorial service, transportation, day-to-day substitutes, paraprofessionals, virtually contracted teachers, etc.

Unique Cases

- Virtual Educators
  - Treated as contracted employees
  - If TOR, then Instructional Assignment Code that aligns to the content of the course
  - If Facilitator of Instruction, then use “000ZW”
  - If Mentor, then use “00379”
- Student Teacher Interns (00STU)
  - Pre-service teachers in their last placement prior to certification

Who is NOT Reported in the REP?

Individuals that work on an intermittent or sporadic basis

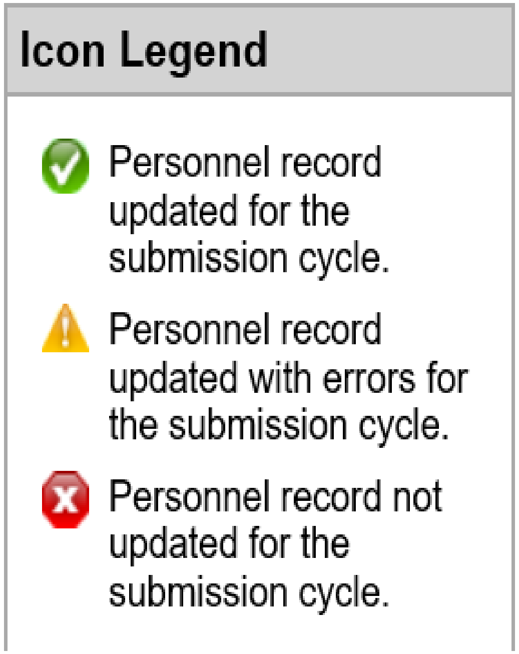
May include:

- The local furnace repair man who comes every year
- The DJ that hosts every school dance/party that plays all the kids favorite jams
- The band booster parent who coordinates all fundraising events for the school band

REP On-Demand

- History:
  - Prior to January 2017, the REP was only available during the official submission windows
  - This created problems for getting up-to-date information on where a teacher was instructing
- Result:
  - REP submission is now available almost all year long
  - Districts may ***optionally*** report staffing changes
    - New employees
    - Terminations
    - Building or assignment changes
- Effect:
  - Districts can now properly assign teachers as testing proctors
  - Michigan State Police and MDE now have accurate information on where a teacher is employed to provide timely and accurate conviction notifications
  - Changes made to the REP application

Updating Records



Icon Legend

✓ Personnel record updated for the submission cycle.

⚠ Personnel record updated with errors for the submission cycle.

✗ Personnel record not updated for the submission cycle.

- All records start with the red “not updated” status
  - Records terminated in the previous collection will not be pulled into the next collection
- Throughout the collection, records may be saved with errors*
  - For example, if adding a new hire in January, you should not have a value for Field 20: Educator Effectiveness, this may be left blank, and will save with an error
- All records must be updated and error-free for certification to become available

**some exceptions apply*

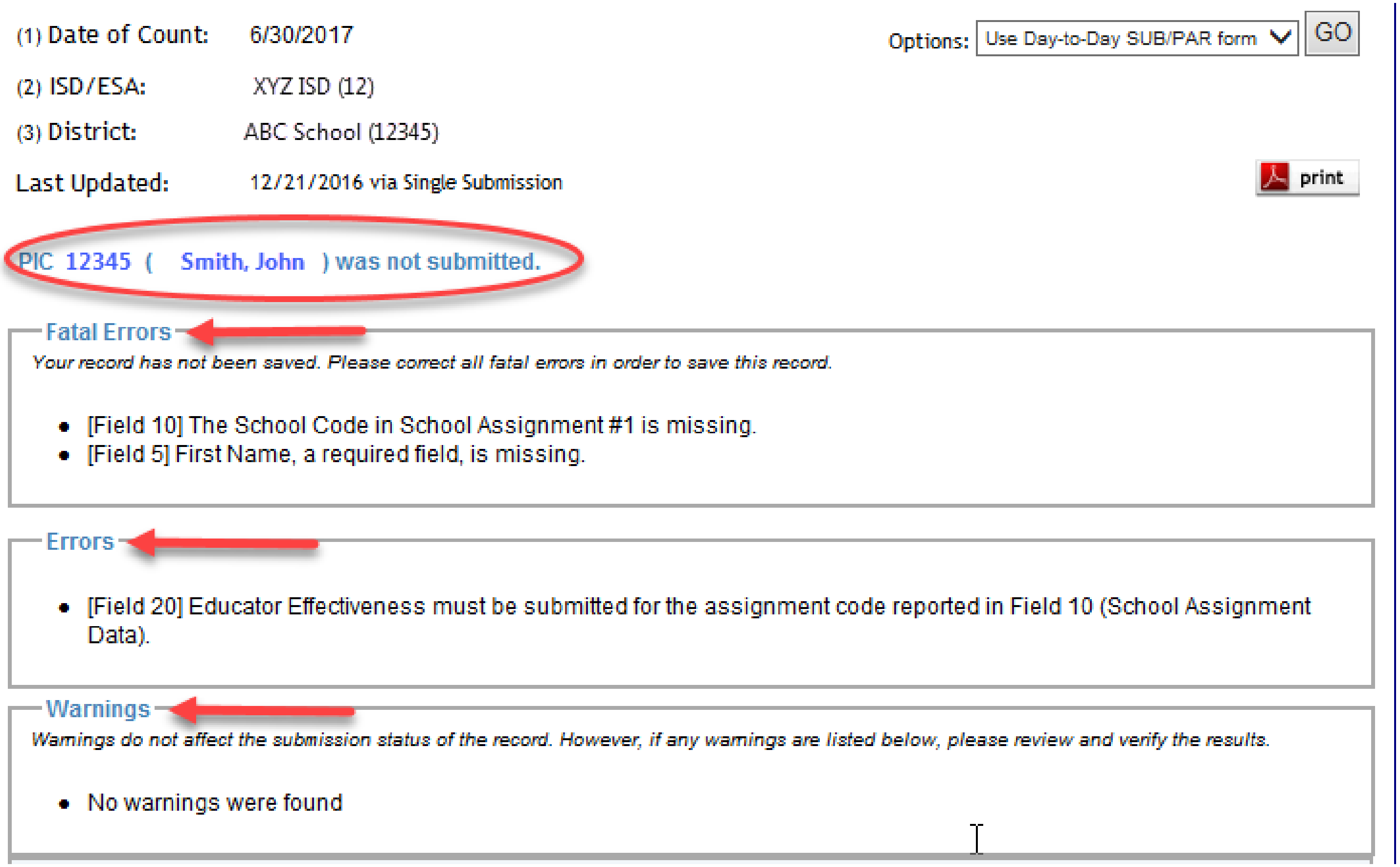
Fatal Errors

- Not all data with errors can be saved, if Fatal Errors exist, the record will **not** be saved/updated
- The fields that will result in Fatal Errors are the fields required for Assessment and Michigan State Police to be able to utilize the data
- Records that contain Fatal Errors will remain in the red "X" status

Field 27: PIC
Field 5: Last Name
Field 4: First Name
Field 6: Middle Name
Field 13: Date of Birth
Field 14: Gender
Field 7: Social Security Number
Field 8: Credential License Number
Field 25: Employment Status
Field 9: Date of Hire
Field 26: Date of Termination (if applicable)
Field 10 Characteristics: School Code and Assignment

Error Details on Personnel Submitted Page

When submitting a record online, you will see Fatal Errors, Errors and Warnings on the submission screen



(1) Date of Count: 6/30/2017

(2) ISD/ESA: XYZ ISD (12)

(3) District: ABC School (12345)

Last Updated: 12/21/2016 via Single Submission

Options: Use Day-to-Day SUB/PAR form

PIC 12345 (Smith, John) was not submitted.

Fatal Errors

Your record has not been saved. Please correct all fatal errors in order to save this record.

- [Field 10] The School Code in School Assignment #1 is missing.
- [Field 5] First Name, a required field, is missing.

Errors

- [Field 20] Educator Effectiveness must be submitted for the assignment code reported in Field 10 (School Assignment Data).

Warnings

Warnings do not affect the submission status of the record. However, if any warnings are listed below, please review and verify the results.

- No warnings were found

Questions?

Educator Effectiveness

- Reported in EOY REP Collections
- Required for Instructional Employees, some Administrators
- All other employees may optionally have EE ratings submitted
- Select from the values:
    - Highly Effective
    - Effective
    - Minimally Effective
    - Ineffective
- Highly Effective Evaluation Exemption
    - Individuals who have been reported as Highly Effective for three consecutive EOY evaluations may be evaluated biennially.
    - For the years that an evaluation is not completed, the exemption code is used
    - The individual must be rated Highly Effective in the biennial eval to stay eligible

2020 Executive Order Impacts

Per Executive Order 2020-65, strict compliance with Educator Effectiveness Evaluations was suspended for the 2019-20 school year. MDE has provided guidance in Memo #COVID-19-054 on instances in which an Educator Effectiveness Evaluation may be required or encouraged.

Local districts must use the MDE guidance and support to determine which employees still require an evaluation and subsequent rating submission.

**CEPI can only provide guidance on how to report within the REP system*

EO Impacts: Reporting of Field 20: Educator Effectiveness

- Business rules that make Field 20: EE required, have been turned off
    - If you have records submitted with a blank value prior to the system change, you will need to re-submit the record to clear the existing error
- Null or blank values can be reported in both bulk file uploads and online single submission
- Ratings that are required per the MDE guidance will continue to be allowed to be reported

EO Impacts: Certifying the Collection

- Certification becomes available May 30
  - 30 days before the REP EOY deadline June 30
- Assignment codes that typically require a Field 20: Educator Effectiveness label and have been reported with blanks will have a label "No Eval Emergency Order" systematically applied to the record when the district's REP submission is certified
- Prior to certification, you will be required to read and acknowledge that you understand this replacement will occur
- You will be allowed to decertify and make any necessary corrections through June 30

EO Impacts: Importance of Educator Effectiveness Summary Report

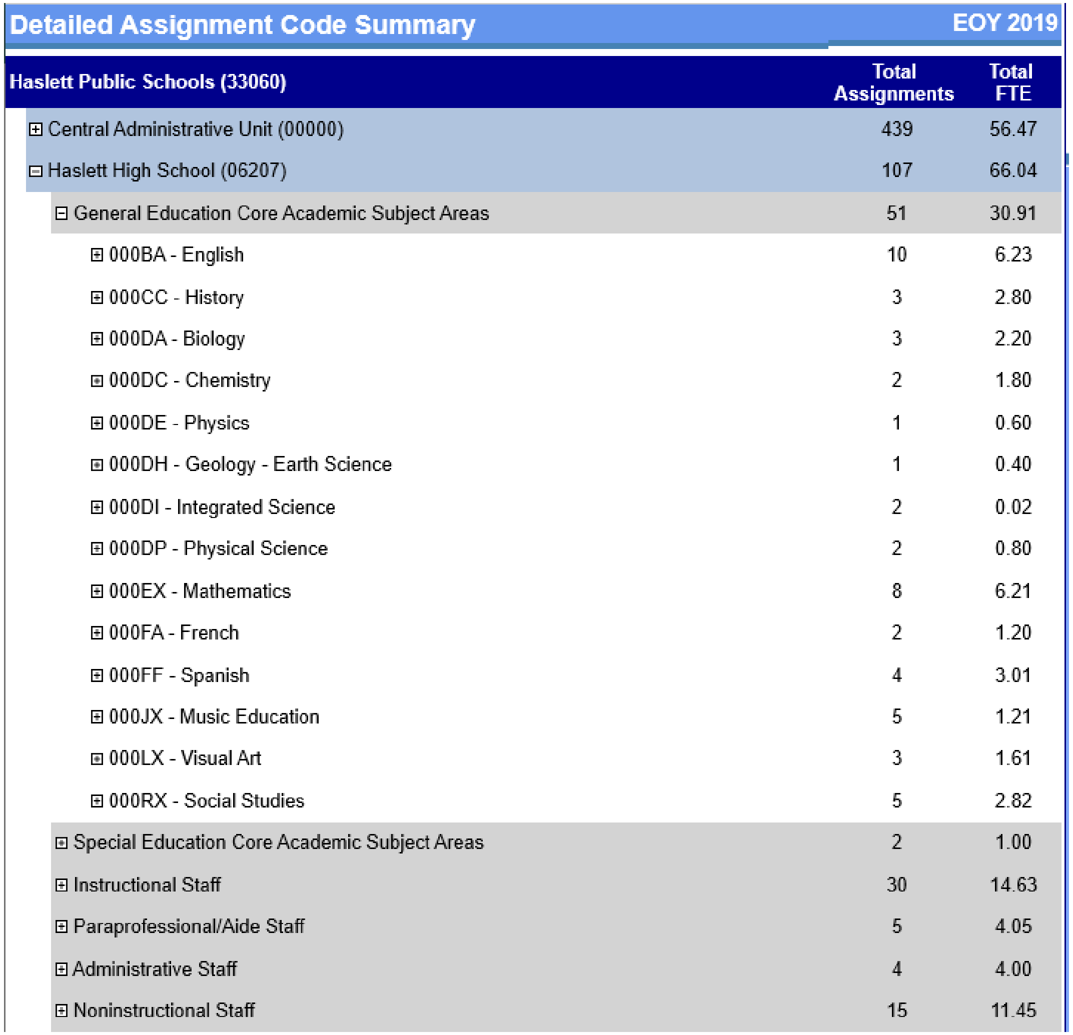
- The new Educator Effectiveness Summary report provides a summary of the Educator Effectiveness labels reported, as well as drill-down details to ensure reporting accuracy
- It is critical that this report is utilized to ensure the following:
    - Individuals who are not exempt under the EO 2020-65 have been reported with an appropriate label
    - Individuals reported without a rating are appropriately updated to show the "No Eval Emergency Order" label after the collection is certified

EO Impact: New Teacher District Provided Professional Development Reporting

- MDE COVID-19 Guidance Memos
- If your district provided PD for your new teachers, you should report the total days in Field 24: New Teacher District Provided Professional Development
  - This includes PD provided prior to March 13, and any PD provided after the EO closing schools (including PD used to prepare new teachers for the continued learning plans)
  - This reporting only impacts new teachers in the first three years in the profession (Field 25: Employment Status 97 or 98)

Assignment Codes Matter

- During the EOY collections be sure to review Assignment Codes reported
- ***NEW: Educator Effectiveness Summary report***
- Detailed Assignment Code Summary Report includes summary and individual level
- Download REP Data File

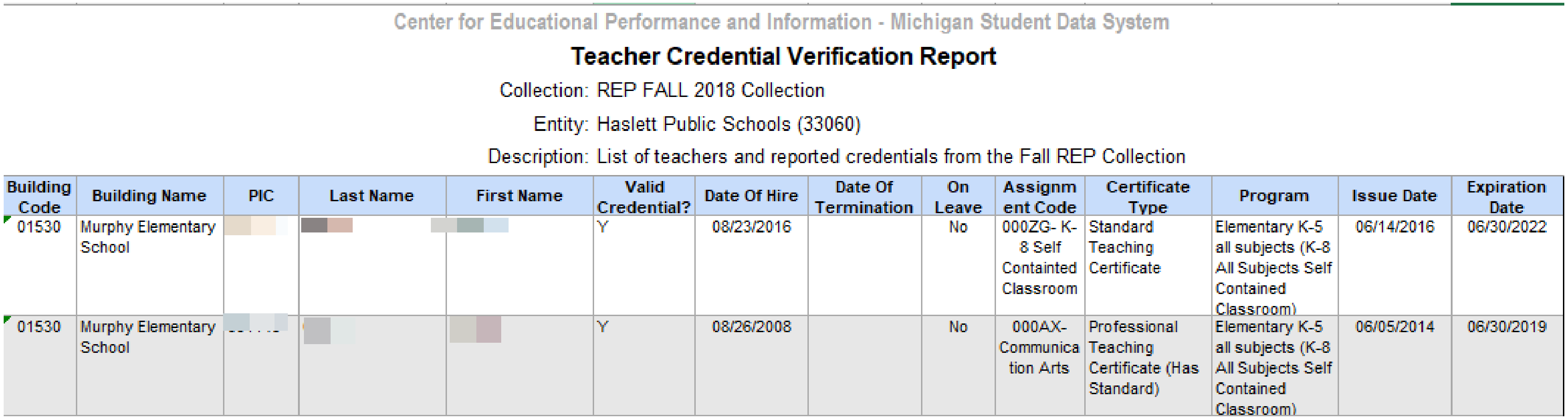


Detailed Assignment Code Summary EOY 2019

Haslett Public Schools (33060)	Total Assignments	Total FTE
⊞ Central Administrative Unit (00000)	439	56.47
⊟ Haslett High School (06207)	107	66.04
⊟ General Education Core Academic Subject Areas	51	30.91
⊞ 000BA - English	10	6.23
⊞ 000CC - History	3	2.80
⊞ 000DA - Biology	3	2.20
⊞ 000DC - Chemistry	2	1.80
⊞ 000DE - Physics	1	0.60
⊞ 000DH - Geology - Earth Science	1	0.40
⊞ 000DI - Integrated Science	2	0.02
⊞ 000DP - Physical Science	2	0.80
⊞ 000EX - Mathematics	8	6.21
⊞ 000FA - French	2	1.20
⊞ 000FF - Spanish	4	3.01
⊞ 000JX - Music Education	5	1.21
⊞ 000LX - Visual Art	3	1.61
⊞ 000RX - Social Studies	5	2.82
⊞ Special Education Core Academic Subject Areas	2	1.00
⊞ Instructional Staff	30	14.63
⊞ Paraprofessional/Aide Staff	5	4.05
⊞ Administrative Staff	4	4.00
⊞ Noninstructional Staff	15	11.45

Teacher Credential Verification

- Available within MSDS- Audit FTE menu
- Report released mid-January based on Fall REP data
- New this year: Assignment Code and Assignment Code Description
- Determine appropriate placement and ensure no audit findings



Center for Educational Performance and Information - Michigan Student Data System

Teacher Credential Verification Report

Collection: REP FALL 2018 Collection

Entity: Haslett Public Schools (33060)

Description: List of teachers and reported credentials from the Fall REP Collection

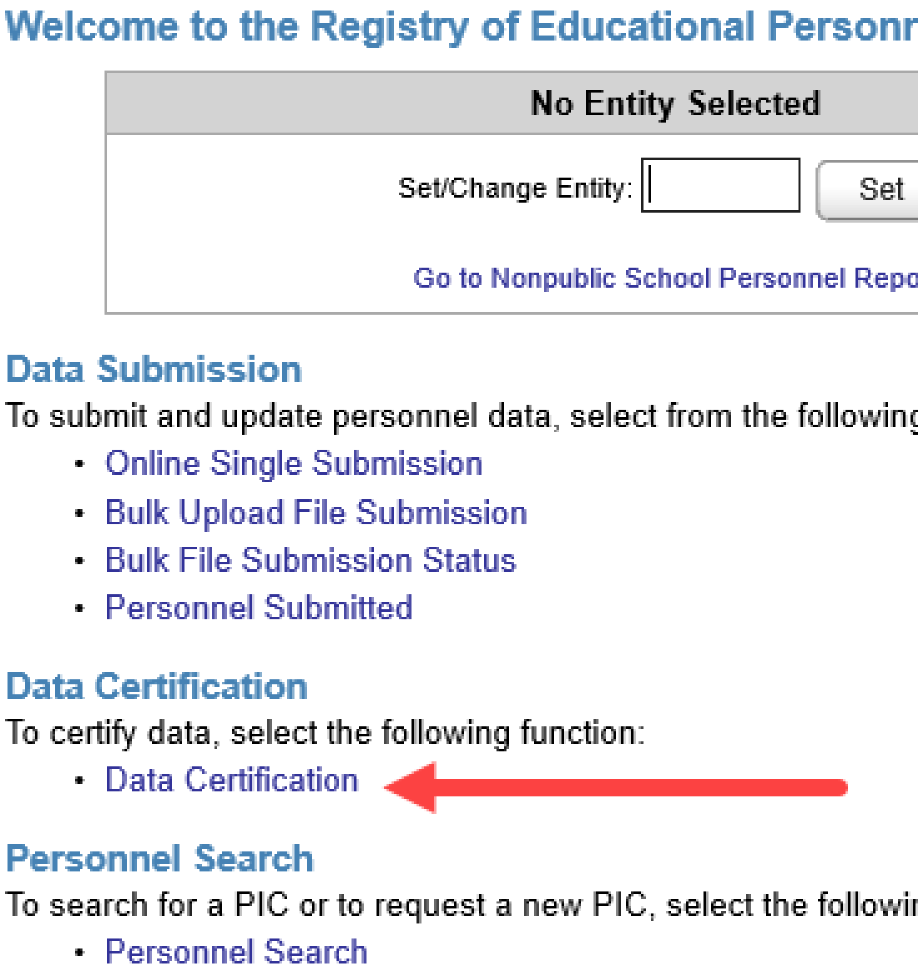
Building Code	Building Name	PIC	Last Name	First Name	Valid Credential?	Date Of Hire	Date Of Termination	On Leave	Assignment Code	Certificate Type	Program	Issue Date	Expiration Date
01530	Murphy Elementary School	[redacted]	[redacted]	[redacted]	Y	08/23/2016		No	000ZG- K-8 Self Containted Classroom	Standard Teaching Certificate	Elementary K-5 all subjects (K-8 All Subjects Self Contained Classroom)	06/14/2016	06/30/2022
01530	Murphy Elementary School	[redacted]	[redacted]	[redacted]	Y	08/26/2008		No	000AX- Communication Arts	Professional Teaching Certificate (Has Standard)	Elementary K-5 all subjects (K-8 All Subjects Self Contained Classroom)	06/05/2014	06/30/2019

Submission Certification

- Beginning with the Fall 2017 REP collection, all data submissions must be finalized by certifying the collection
- Only collections that have all records updated and error-free may be certified
- Certification is available 1 month prior to the deadline
- If changes need to be made after certification, the collection may be decertified
    - If a collection is decertified, it must be recertified by the collection deadline

How to Certify REP Data

- Certification is available from the main REP page within the application for 1 month approaching the REP submission deadline
  - Nov. 1- Dec. 1
  - May 30- June 30



Welcome to the Registry of Educational Personn

Go to Nonpublic School Personnel Repo

Data Submission

To submit and update personnel data, select from the following

- Online Single Submission
- Bulk Upload File Submission
- Bulk File Submission Status
- Personnel Submitted

Data Certification

To certify data, select the following function:

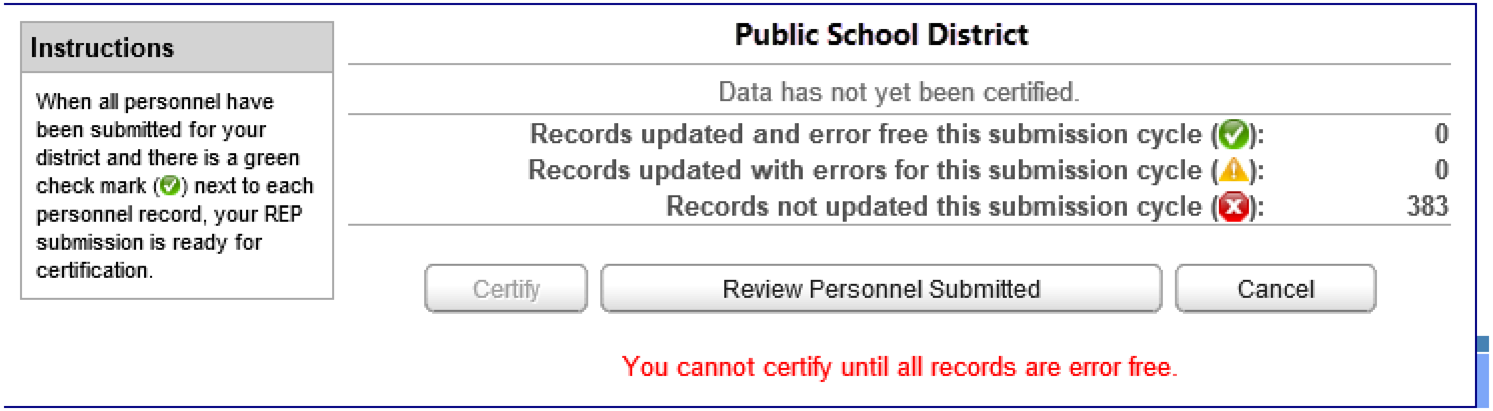
- Data Certification

Personnel Search

To search for a PIC or to request a new PIC, select the followi

- Personnel Search

Viewing the Certification Page



Instructions

When all personnel have been submitted for your district and there is a green check mark (✓) next to each personnel record, your REP submission is ready for certification.

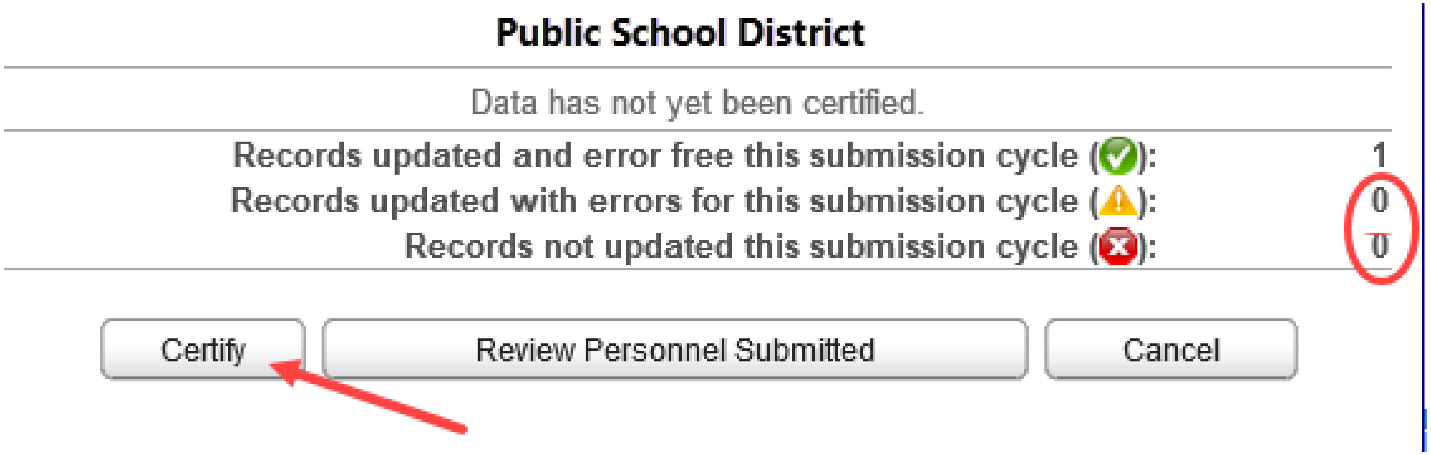
Public School District

Data has not yet been certified.

Records updated and error free this submission cycle (✓):	0
Records updated with errors for this submission cycle (⚠):	0
Records not updated this submission cycle (✗):	383

You cannot certify until all records are error free.

- The summary will match the details on the Personnel Submitted page
- Certification will become available once all records have been updated, and are error-free (all green checkmarks)
- From the certification page, you can access your personnel submitted



Public School District

Data has not yet been certified.

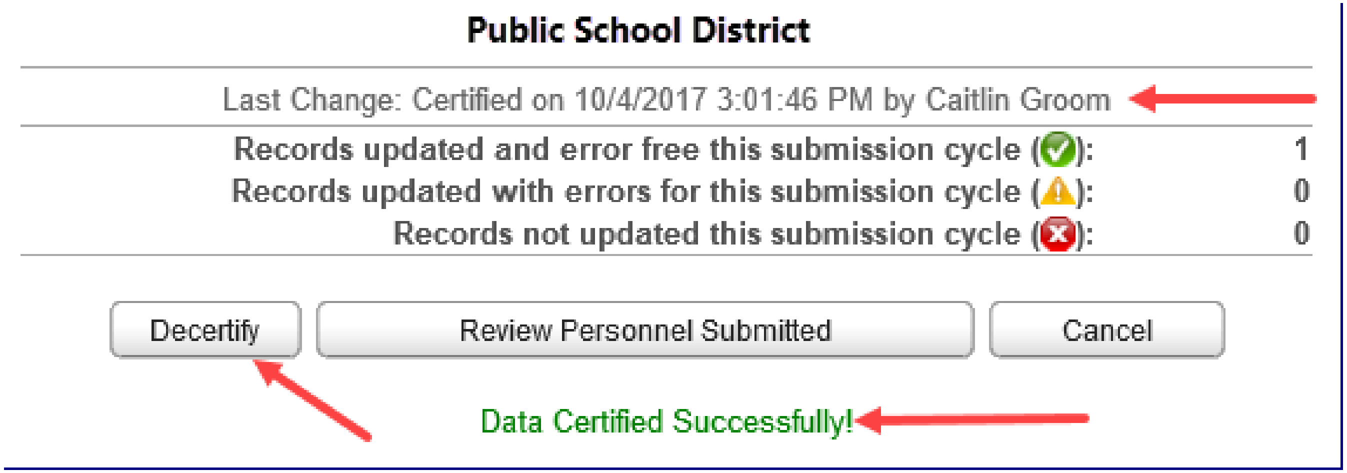
Records updated and error free this submission cycle (✓): 1

Records updated with errors for this submission cycle (⚠): 0

Records not updated this submission cycle (✗): 0

Certify
Review Personnel Submitted
Cancel

- Once all the records are updated and error-free, you will see the “Certify” button becomes available.
- The status of your collection is available under the district name



Public School District

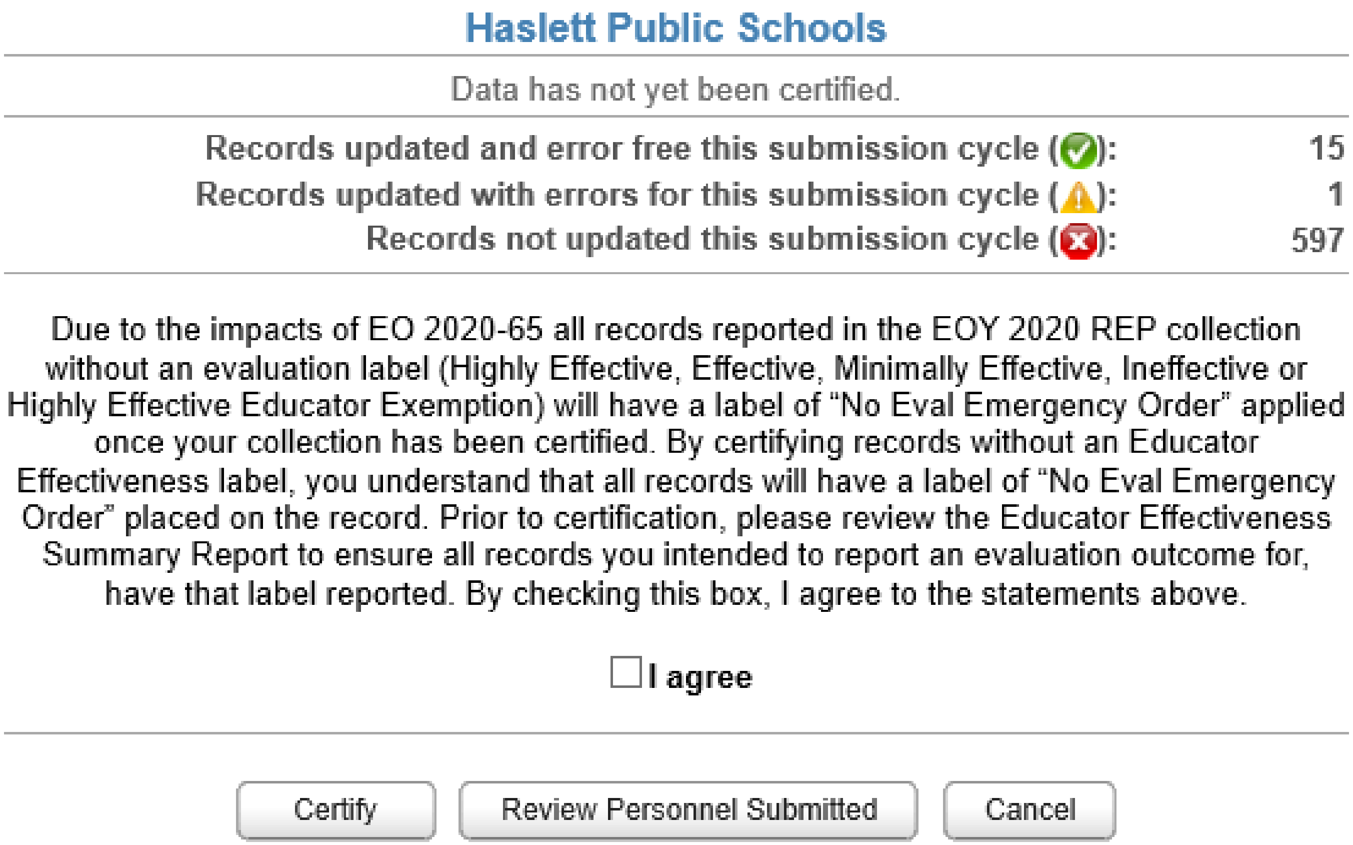
Last Change: Certified on 10/4/2017 3:01:46 PM by Caitlin Groom

Records updated and error free this submission cycle (✓):	1
Records updated with errors for this submission cycle (⚠):	0
Records not updated this submission cycle (✗):	0

Data Certified Successfully!

- After you click the “Certify” button, you will see changes on the page:
  - Successful certification message
  - Last Change will denote when and what the last certification status was
  - The certify button will become a “decertify” button
- Your submission will become Read Only and no changes may be made until the collection has been decertified.

EOY 2020 Certification



Haslett Public Schools

Data has not yet been certified.

Records updated and error free this submission cycle (✓):	15
Records updated with errors for this submission cycle (⚠):	1
Records not updated this submission cycle (✗):	597

Due to the impacts of EO 2020-65 all records reported in the EOY 2020 REP collection without an evaluation label (Highly Effective, Effective, Minimally Effective, Ineffective or Highly Effective Educator Exemption) will have a label of "No Eval Emergency Order" applied once your collection has been certified. By certifying records without an Educator Effectiveness label, you understand that all records will have a label of "No Eval Emergency Order" placed on the record. Prior to certification, please review the Educator Effectiveness Summary Report to ensure all records you intended to report an evaluation outcome for, have that label reported. By checking this box, I agree to the statements above.

☐ I agree

Questions?

Educator Effectiveness Appeals

- Public Act 173 of 2015, the new Michigan educator evaluation law, links teacher certificate progression to evaluations
    - Standard to Professional
        - Effective 7/1/2018
    - Professional to Advanced Professional
        - Effective 7/1/2019
- Teachers can now view EE ratings within MOECS
- The previous five years of EE data is available for appeals

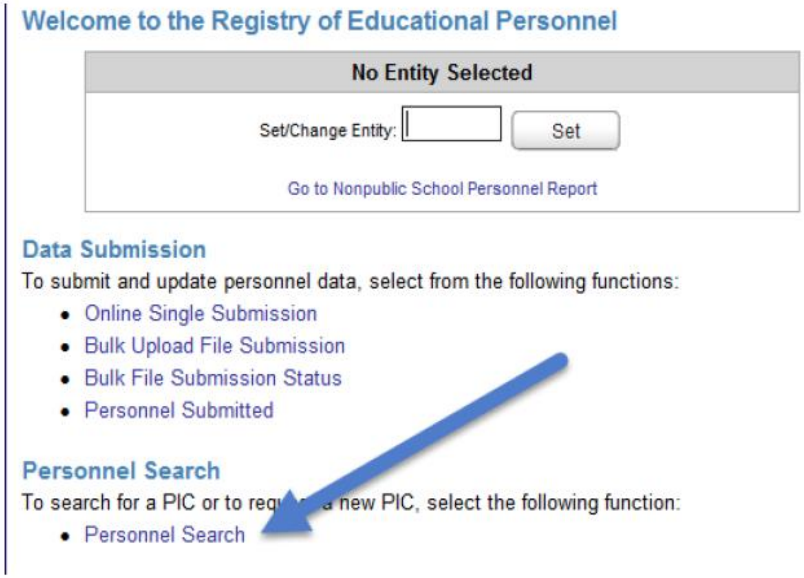
To Appeal or Not to Appeal

- Ratings that were submitted inaccurately may be appealed and submitted within the REP
  - This is not a time to debate the correctly submitted rating
- If a rating was not submitted in the original EOY submission, one cannot be added
- Assignment codes may not be changed
- Original submitting district must submit the appealed rating

Updating an EE Rating Appeal

- Login to REP
- Select Personnel Search
- Enter employee information
- Click on the “Deta button next to yo employee

In the main menu select the Personnel Search option:



Welcome to the Registry of Educational Personnel

No Entity Selected

Set/Change Entity: ☐ Set

Go to Nonpublic School Personnel Report

Data Submission

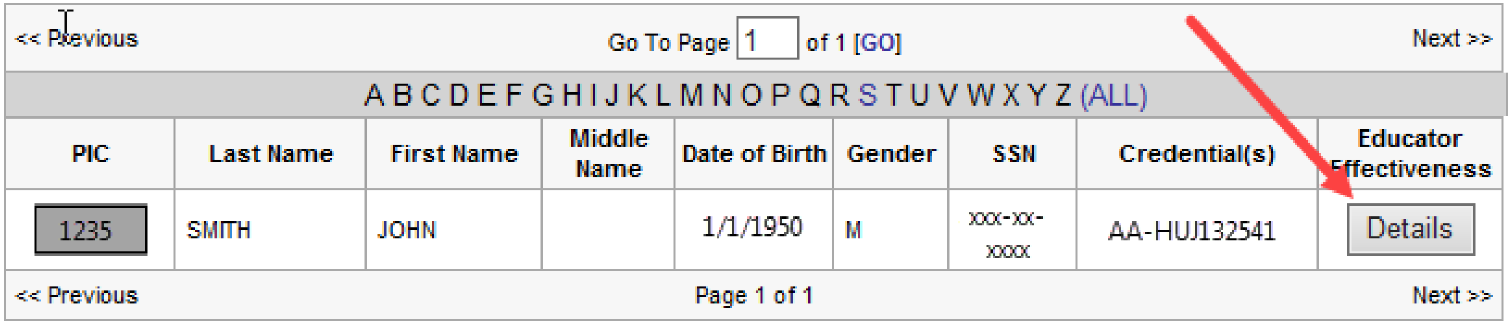
To submit and update personnel data, select from the following functions:

- Online Single Submission
- Bulk Upload File Submission
- Bulk File Submission Status
- Personnel Submitted

Personnel Search

To search for a PIC or to req a new PIC, select the following function:

- Personnel Search



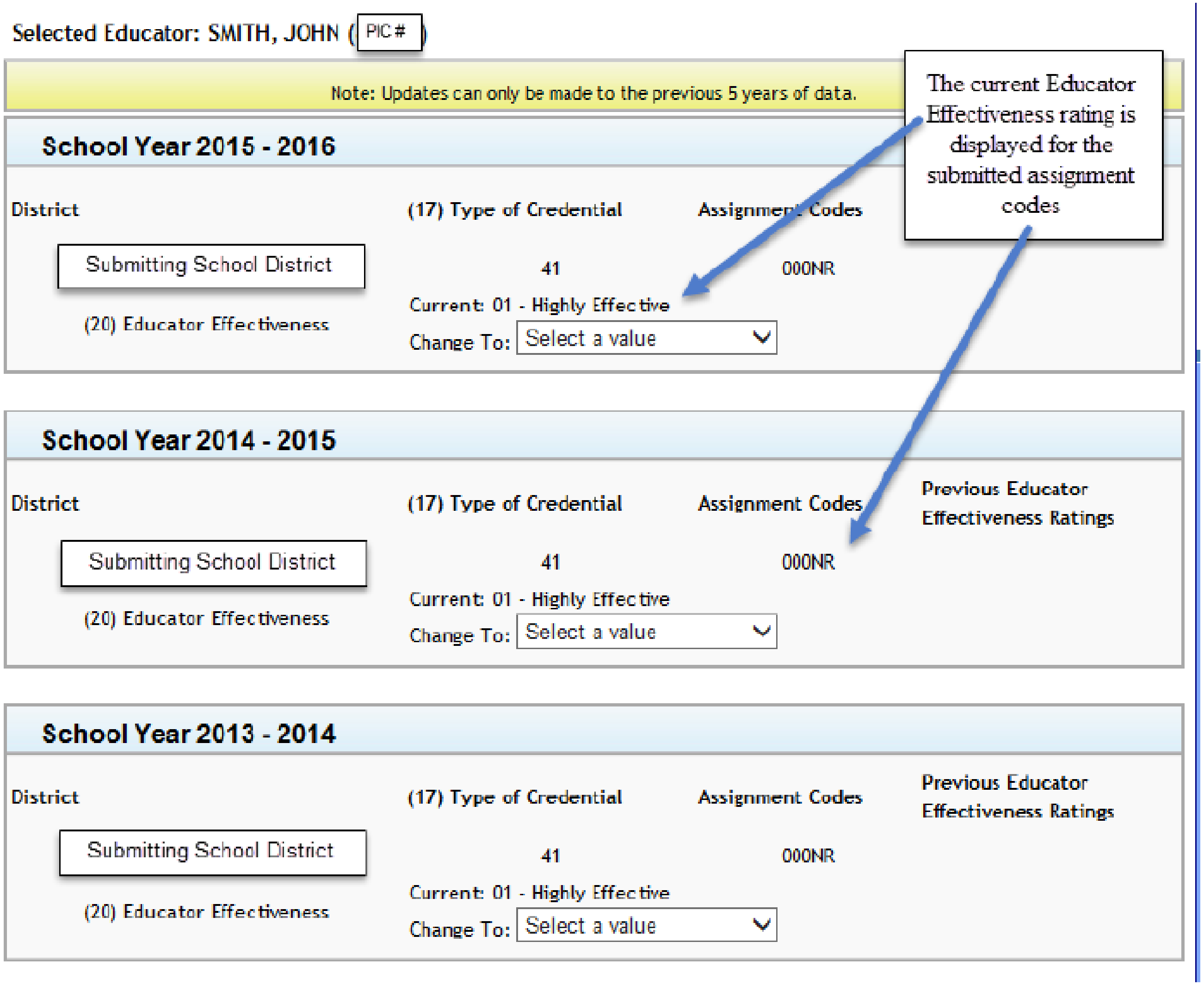
<< Previous Go To Page 1 of 1 [GO] Next >>

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z (ALL)

PIC	Last Name	First Name	Middle Name	Date of Birth	Gender	SSN	Credential(s)	Educator Effectiveness
1235	SMITH	JOHN		1/1/1950	M	XXX-XX-XXXX	AA-HUJ132541	Details

<< Previous Page 1 of 1 Next >>

Educator Effectiveness Summary



Selected Educator: SMITH, JOHN (PIC #)

Note: Updates can only be made to the previous 5 years of data.

The current Educator Effectiveness rating is displayed for the submitted assignment codes

School Year 2015 - 2016

District | (17) Type of Credential | Assignment Codes

Submitting School District

(20) Educator Effectiveness

41

000NR

Current: 01 - Highly Effective

Change To: Select a value

School Year 2014 - 2015

District | (17) Type of Credential | Assignment Codes | Previous Educator Effectiveness Ratings

Submitting School District

(20) Educator Effectiveness

41

000NR

Current: 01 - Highly Effective

Change To: Select a value

School Year 2013 - 2014

District | (17) Type of Credential | Assignment Codes | Previous Educator Effectiveness Ratings

Submitting School District

(20) Educator Effectiveness

41

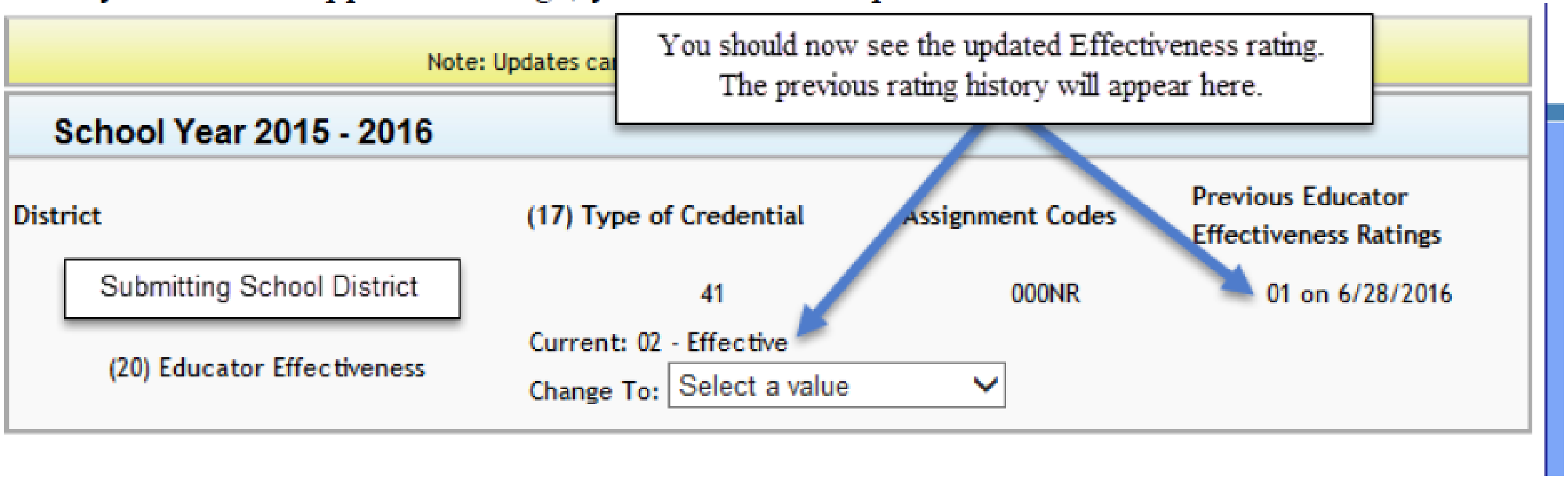
000NR

Current: 01 - Highly Effective

Change To: Select a value

Submitting Appeals

After you save the appealed ratings, you will see the updates reflected in the data.



Note: Updates ca

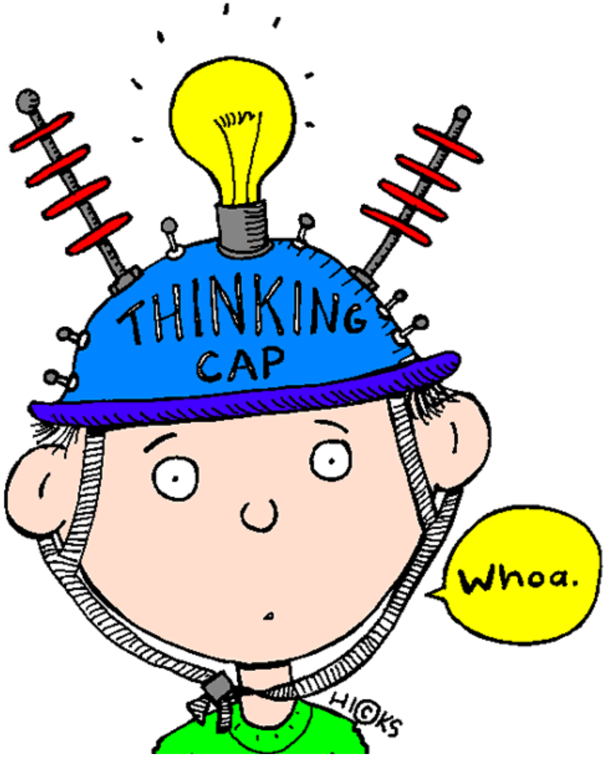
You should now see the updated Effectiveness rating. The previous rating history will appear here.

School Year 2015 - 2016

District	(17) Type of Credential	Assignment Codes	Previous Educator Effectiveness Ratings
Submitting School District	41	000NR	01 on 6/28/2016
(20) Educator Effectiveness	Current: 02 - Effective Change To: Select a value		

Review the changes to ensure all appealed ratings were accurately submitted. If you have additional employees to submit effectiveness appeals for, click the “Back” button to return to the Personnel Search menu.

Why Can't My Teacher See Their Ratings in MOECS?



- Have the teacher verify their MOECS account displays the same PIC number you have submitted in REP
    - If the PIC number is not the same, contact CEPI
- Verify the assignment code they were submitted with
    - Only credentialed assignments that require EE ratings for certificate advancement will see their ratings in MOECS

Questions?

Teacher Student Data Link (TSDL)

- Connects students with teachers
- Populations requiring submission:
  - Migrant Students (within 10 days of entering/exiting a district)
  - Dual Enrollment Students
  - Early Middle College Students
  - Virtual Students
  - Advanced Placement (AP)/International Baccalaureate (IB) Students
  - Shared-Time Programs*
    - *If your district operates a Shared-Time Program, and claim any FTE for Homeschool or Non-Public Students, ALL students must be reported

How does the TSDL Affect Me?

- You will need to work with your student data team to ensure accuracy in reporting of teachers
- PICs are required for the data submission
- As new employees enter your school district, provide PICs to the student data team for MSDS
- Data Quality checks for TSDL will include REP data
  - This ensures that teachers are correctly connected between systems

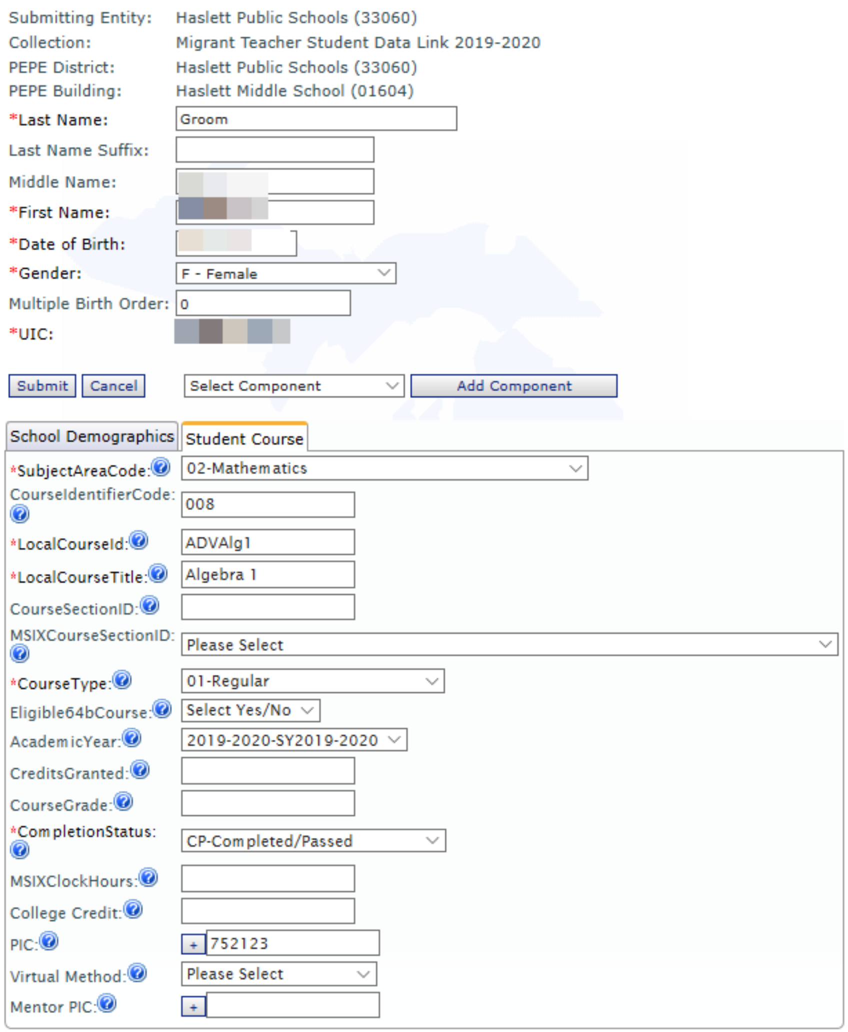
Reporting of Teachers in REP

- To ensure data accuracy, ensure all assignments reflect the content of the course
- All contracted employees must be reported
  - This includes instructors contracted for virtual courses

Teacher of Record in TSDL

- TSDL reporting requires the Teacher of Record
  - The Teacher of Record is the certified teacher who provides instruction, who tests and quizzes, who evaluates the pupil’s performance and gives the student a grade
- A Mentor Teacher can be reported for virtual delivery methods
  - Mentor teachers may or may not be credentialed in the subject or grade level
- Multiple PICs can be reported per course, but must have one for each course (up to three PICs per PIC and Mentor PIC fields)

TSDL Updates



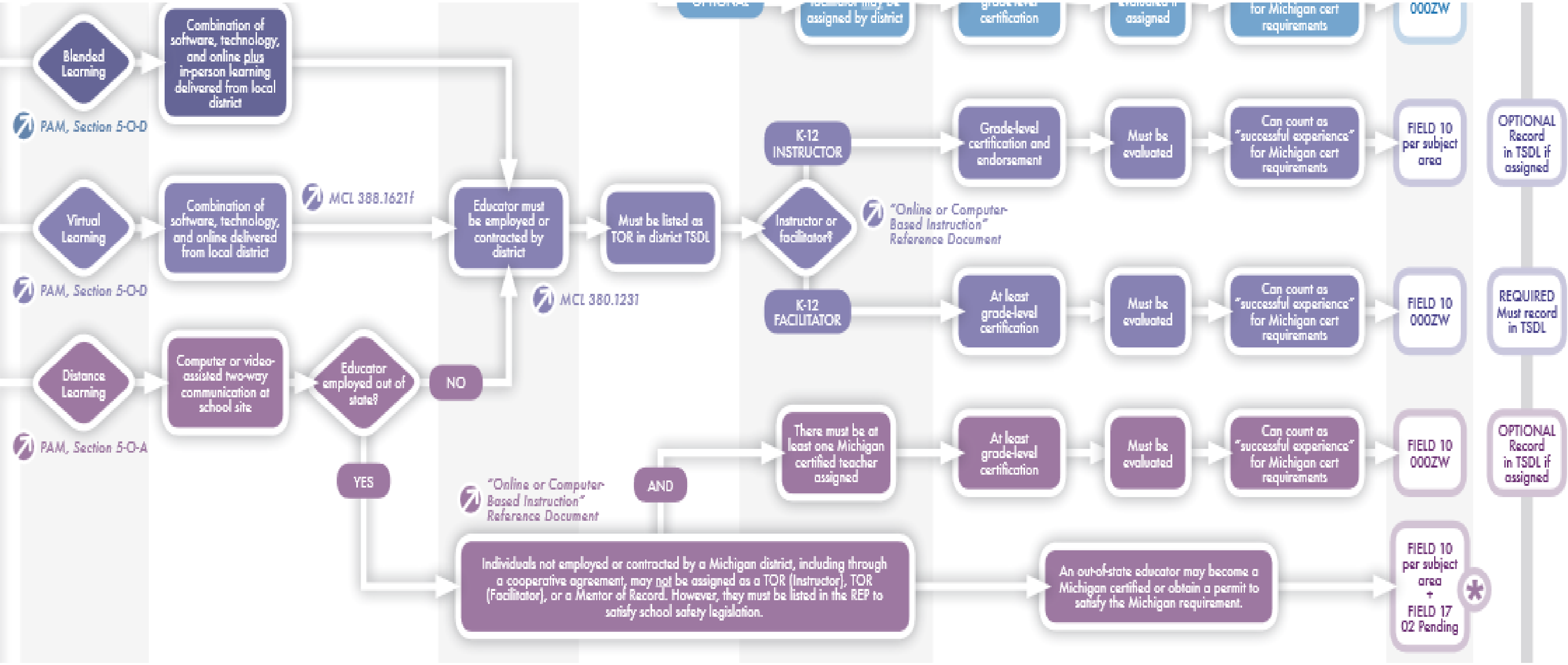
Submitting Entity: Haslett Public Schools (33060)
Collection: Migrant Teacher Student Data Link 2019-2020
PEPE District: Haslett Public Schools (33060)
PEPE Building: Haslett Middle School (01604)
*Last Name: Groom
Last Name Suffix:
Middle Name: [redacted]
*First Name: [redacted]
*Date of Birth: [redacted]
*Gender: F - Female
Multiple Birth Order: 0
*UIC: [redacted]

*SubjectAreaCode: 02-Mathematics
CourseIdentifierCode: 008
*LocalCourseId: ADVAlg1
*LocalCourseTitle: Algebra 1
CourseSectionID:
MSIXCourseSectionID: Please Select
*CourseType: 01-Regular
Eligible64bCourse: Select Yes/No
AcademicYear: 2019-2020-SY2019-2020
CreditsGranted:
CourseGrade:
*CompletionStatus: CP-Completed/Passed
MSIXClockHours:
College Credit:
PIC: + 752123
Virtual Method: Please Select
Mentor PIC: +

- 2019-2020 TSDL Collections: Accepts SCED Codes Version 1 or Version 6
- 2020-2021 TSDL Collections: Version 1 retired, only Version 6 accepted

- Description of changes: Prior to Secondary Subject Area Codes removed, all have been merged with the Secondary SCED Codes
  - For example: V1 4th Grade math was 52034, V6 will now map 02034.

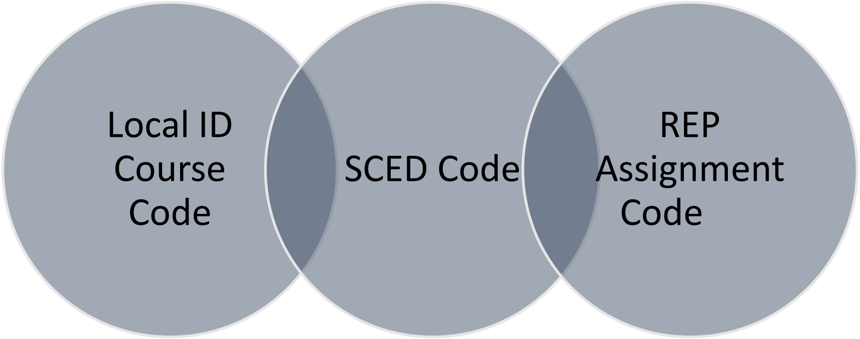
Virtual Instruction


assigned by district
certification
assigned
for Michigan cert requirements
000ZW
Blended Learning
Combination of software, technology, and online plus in-person learning delivered from local district
PAM, Section 5-O-D
K-12 INSTRUCTOR
Grade-level certification and endorsement
Must be evaluated
Can count as "successful experience" for Michigan cert requirements
FIELD 10 per subject area
OPTIONAL Record in TSDL if assigned
Virtual Learning
Combination of software, technology, and online delivered from local district
MCL 388.1621f
Educator must be employed or contracted by district
Must be listed as TOR in district TSDL
Instructor or facilitator?
"Online or Computer-Based Instruction" Reference Document
PAM, Section 5-O-D
MCL 380.1231
K-12 FACILITATOR
At least grade-level certification
Must be evaluated
Can count as "successful experience" for Michigan cert requirements
FIELD 10 000ZW
REQUIRED Must record in TSDL
Distance Learning
Computer or video-assisted two-way communication at school site
Educator employed out of state?
NO
PAM, Section 5-O-A
There must be at least one Michigan certified teacher assigned
At least grade-level certification
Must be evaluated
Can count as "successful experience" for Michigan cert requirements
FIELD 10 000ZW
OPTIONAL Record in TSDL if assigned
YES
"Online or Computer-Based Instruction" Reference Document
AND
Individuals not employed or contracted by a Michigan district, including through a cooperative agreement, may not be assigned as a TOR (Instructor), TOR (Facilitator), or a Mentor of Record. However, they must be listed in the REP to satisfy school safety legislation.
An out-of-state educator may become a Michigan certified or obtain a permit to satisfy the Michigan requirement.
FIELD 10 per subject area + FIELD 17 02 Pending
*

https://www.michigan.gov/documents/mde/Online_Instruction_529850_7.pdf

TSDL-REP Resources

- Utilize system reports:
  - Download REP Data File
  - Employee Listing by District
  - Detailed Assignment Code Summary Report
- PIC Search
- REP Crosswalk


Local ID Course Code

SCED Code

REP Assignment Code

Questions?

Data Quality: What is it?

- Throughout the collection CEPI performs an analysis of your submitted data looking for **possible errors**
- These are predetermined checks we run on your data
- Three Data Quality iterations- Pre, Mid and Post
- Snapshots are taken of your data
  - This means if you have not submitted any data, we have nothing to look at
- The **possible** errors are sent to authorized users

Why Does CEPI Insist on Sending DQ Emails?

- Data Quality messages are meant to help you
- Your data is only as accurate at you report it
- Data is shared with state and federal parties
  - Decisions made regarding the shared data

REPORT
CITA
MARTIN
phillipmartin.info

If your data are correct, no action is necessary

- Data quality checks are NOT errors
  - The REP system takes care of those
- Data quality checks are **possible** errors
  - This means we cannot tell you with certainty whether it is an error or not
- If you find the data quality checks have identified accurate data, you do NOT need to make any data corrections

Data Quality Process

1. District Users submit data
2. CEPI takes a snapshot of your data
3. CEPI Analysts run the checks on your data
4. Emails with multiple issues are sent to REP Authorized Users
5. District Users review the anomalies
6. District Users review their data submission
7. District Users update data, as necessary

Pre Collection DQ

- Looks at the prior collection
  - No changes can be made to this data
  - This is a “heads up” for things to closely examine in your current collection

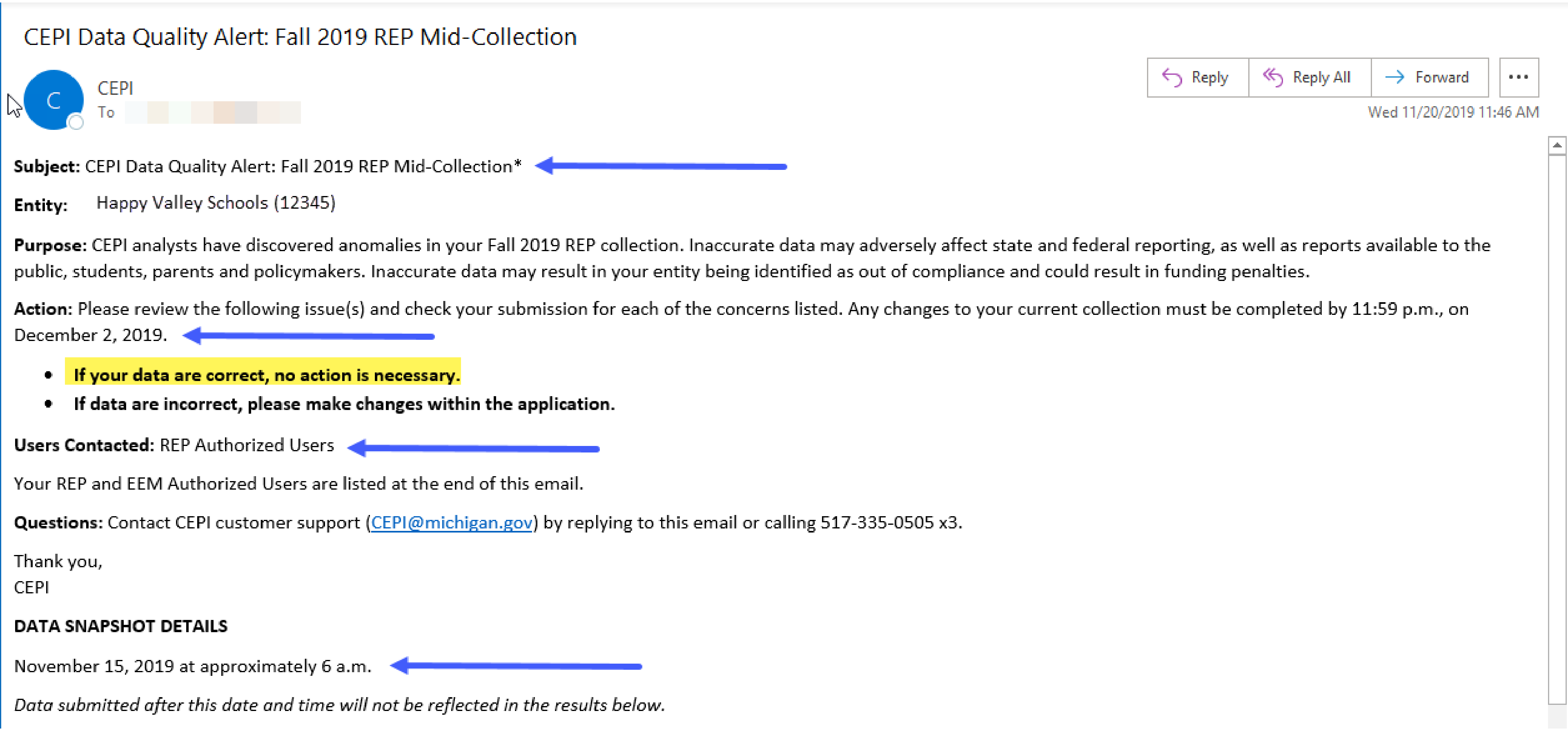
Mid Collection DQ

- Towards the end of the collection window, CEPI takes a snapshot of the submitted data in the current collection
  - Anomalies are identified and sent to Authorized Users
  - If your district has not submitted data OR your data does not flag any anomalies, you will NOT receive a data quality email

Post Collection DQ

- Snapshot of data submissions taken immediately after the close of the collection
- If changes need to be made, you are required to submit a Re-Open Request

Sample DQ Message



CEPI Data Quality Alert: Fall 2019 REP Mid-Collection

CEPI
To [redacted]

Wed 11/20/2019 11:46 AM

Subject: CEPI Data Quality Alert: Fall 2019 REP Mid-Collection*

Entity: Happy Valley Schools (12345)

Purpose: CEPI analysts have discovered anomalies in your Fall 2019 REP collection. Inaccurate data may adversely affect state and federal reporting, as well as reports available to the public, students, parents and policymakers. Inaccurate data may result in your entity being identified as out of compliance and could result in funding penalties.

Action: Please review the following issue(s) and check your submission for each of the concerns listed. Any changes to your current collection must be completed by 11:59 p.m., on December 2, 2019.

- **If your data are correct, no action is necessary.**
- **If data are incorrect, please make changes within the application.**

Users Contacted: REP Authorized Users

Your REP and EEM Authorized Users are listed at the end of this email.

Questions: Contact CEPI customer support (CEPI@michigan.gov) by replying to this email or calling 517-335-0505 x3.

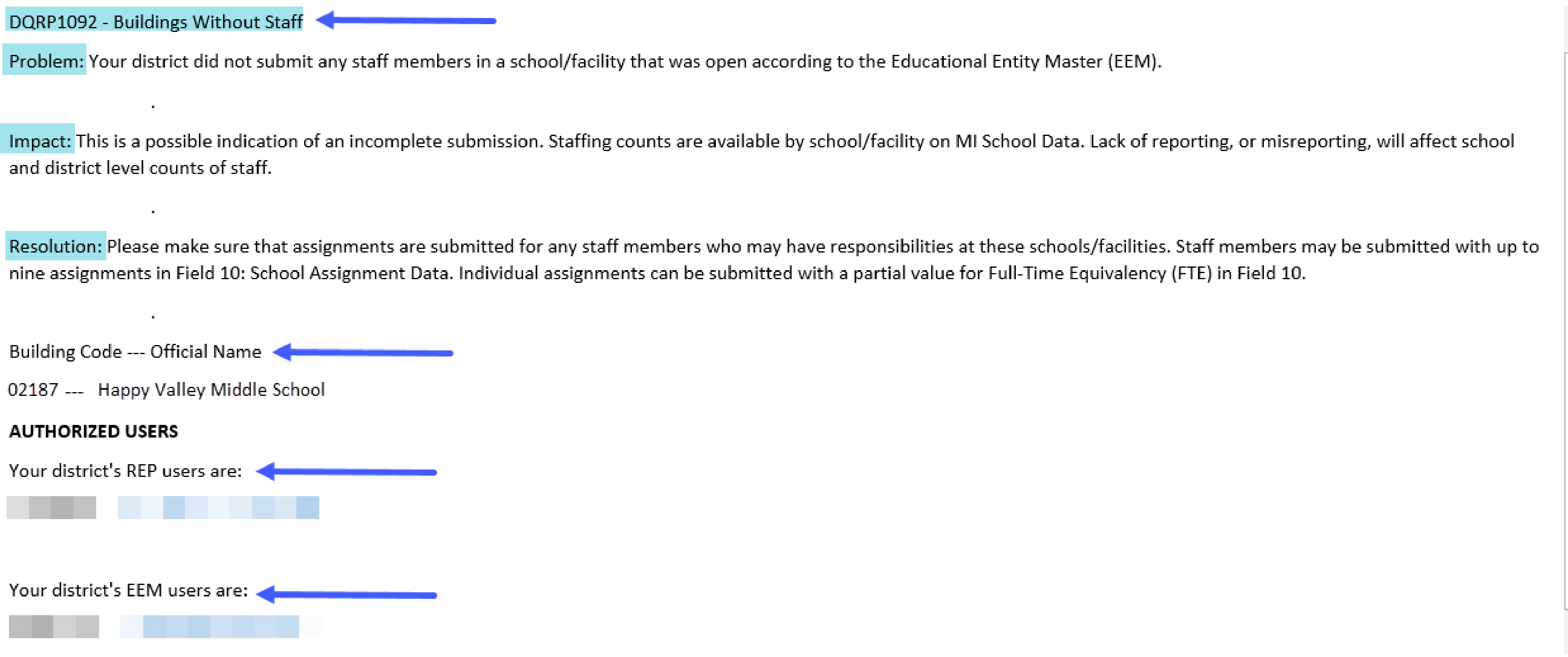
Thank you,
CEPI

DATA SNAPSHOT DETAILS

November 15, 2019 at approximately 6 a.m.

Data submitted after this date and time will not be reflected in the results below.

Sample DQ Message Cont.



DQRP1092 - Buildings Without Staff

Problem: Your district did not submit any staff members in a school/facility that was open according to the Educational Entity Master (EEM).

.

Impact: This is a possible indication of an incomplete submission. Staffing counts are available by school/facility on MI School Data. Lack of reporting, or misreporting, will affect school and district level counts of staff.

.

Resolution: Please make sure that assignments are submitted for any staff members who may have responsibilities at these schools/facilities. Staff members may be submitted with up to nine assignments in Field 10: School Assignment Data. Individual assignments can be submitted with a partial value for Full-Time Equivalency (FTE) in Field 10.

.

Building Code --- Official Name

02187 --- Happy Valley Middle School

AUTHORIZED USERS

Your district's REP users are:

[redacted]

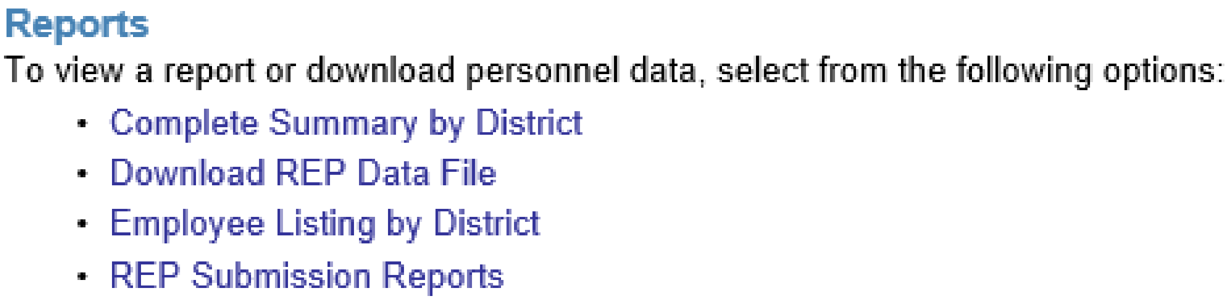
Your district's EEM users are:

[redacted]

Questions?

REP System Reports

- Allow authorized users to review data for current and previous submissions
- Reports are available in PDF, Excel and View Direct format
- Reports can be saved locally or printed for historical reference
- Review of reports can help catch reporting issues prior to the final deadline
    - And, prior to the data display in publicly consumed reports
- Data quality checks can be validated



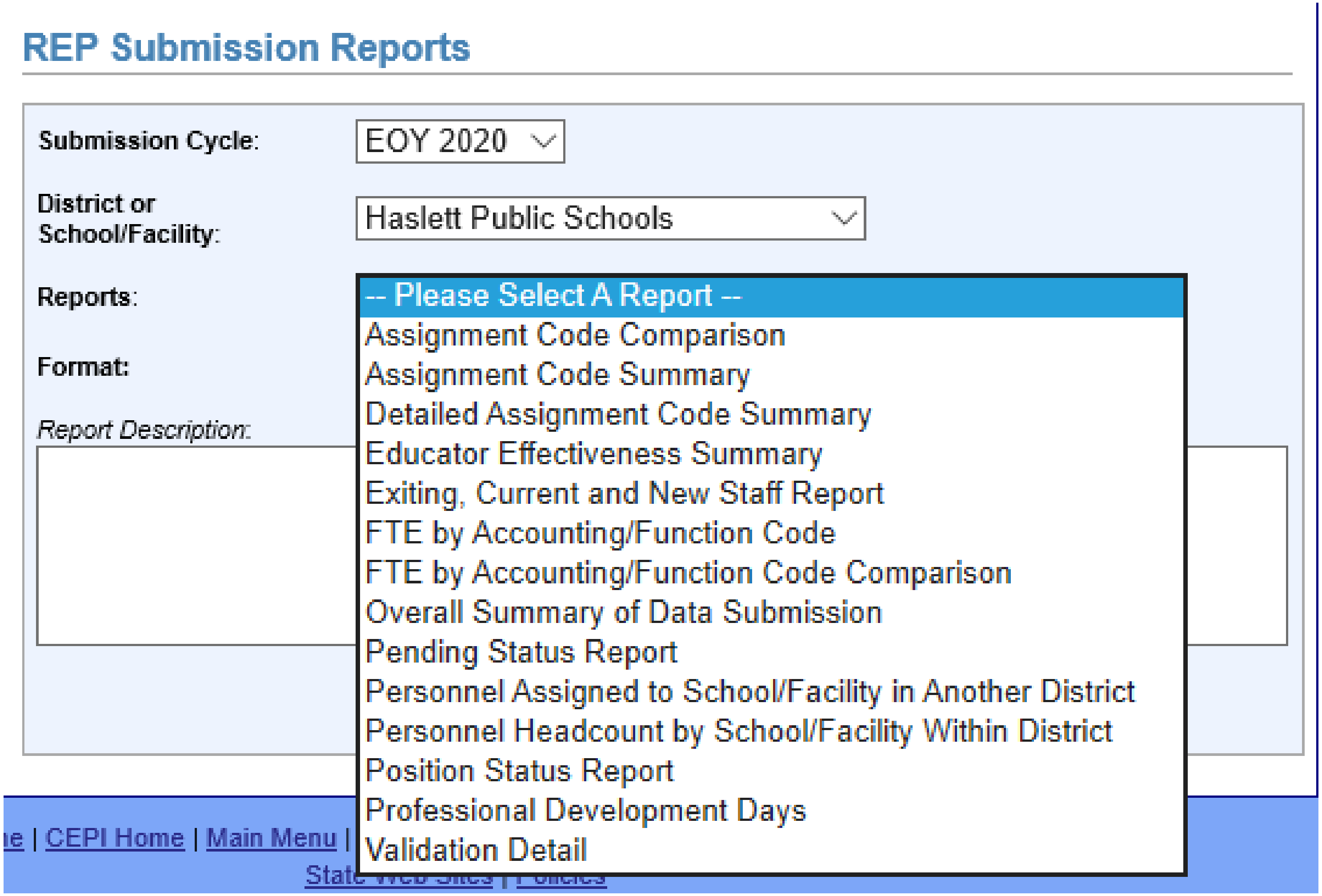
Reports

To view a report or download personnel data, select from the following options:

- Complete Summary by District
- Download REP Data File
- Employee Listing by District
- REP Submission Reports

Download REP Data File

- When to use:
  - Review of entire data submission
  - Questions on historical EE submissions
  - Review DQ messages
  - Ensure complete submission
  - When you just love data, and want more
- What it has:
  - All submitted data fields (except SSN)
  - Available for every REP submission historically
- How to use:
  - Downloads in XML format
  - Easily converts to Excel table
    - See the REP Report User Guide



REP Submission Reports

Submission Cycle: EOY 2020

District or School/Facility: Haslett Public Schools

Reports:

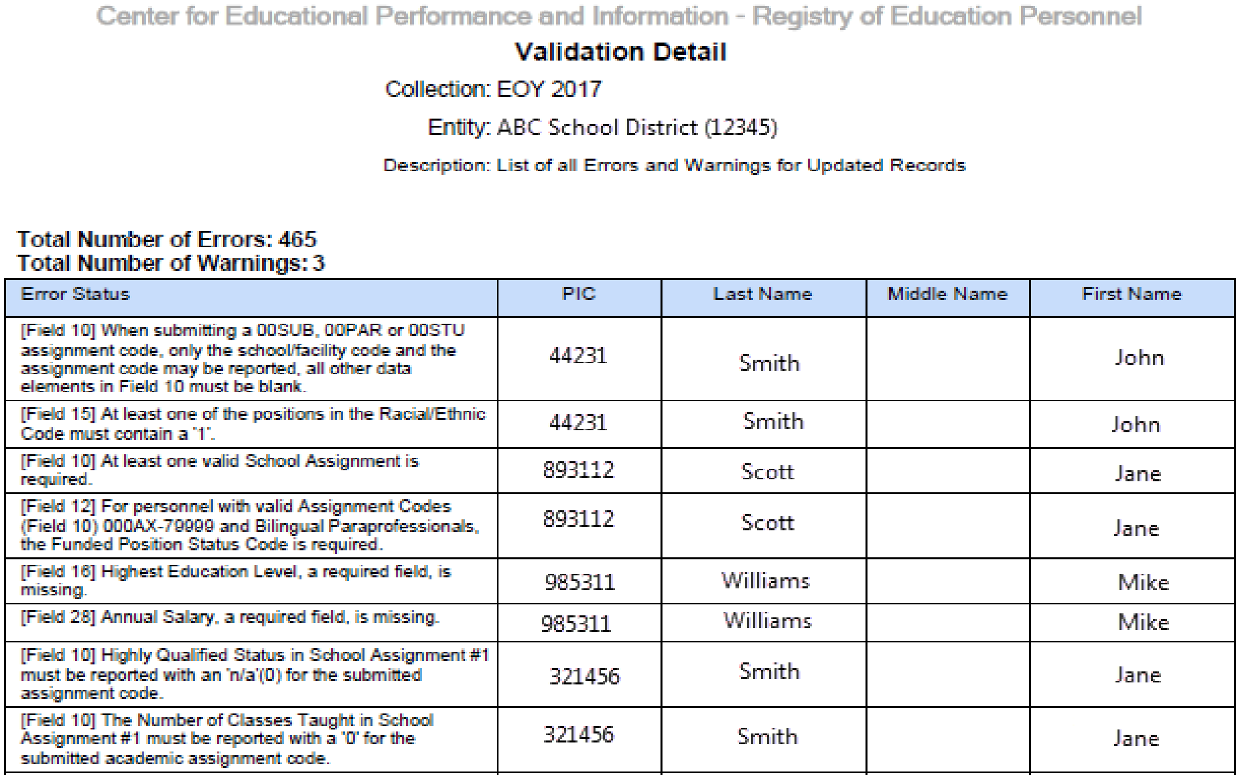
- -- Please Select A Report --
- Assignment Code Comparison
- Assignment Code Summary
- Detailed Assignment Code Summary
- Educator Effectiveness Summary
- Exiting, Current and New Staff Report
- FTE by Accounting/Function Code
- FTE by Accounting/Function Code Comparison
- Overall Summary of Data Submission
- Pending Status Report
- Personnel Assigned to School/Facility in Another District
- Personnel Headcount by School/Facility Within District
- Position Status Report
- Professional Development Days
- Validation Detail

Format:

Report Description:

Question: I know I have records with errors and warnings, how can I view them?

Answer: Utilize the Validation Detail report



Center for Educational Performance and Information - Registry of Education Personnel

Validation Detail

Collection: EOY 2017

Entity: ABC School District (12345)

Description: List of all Errors and Warnings for Updated Records

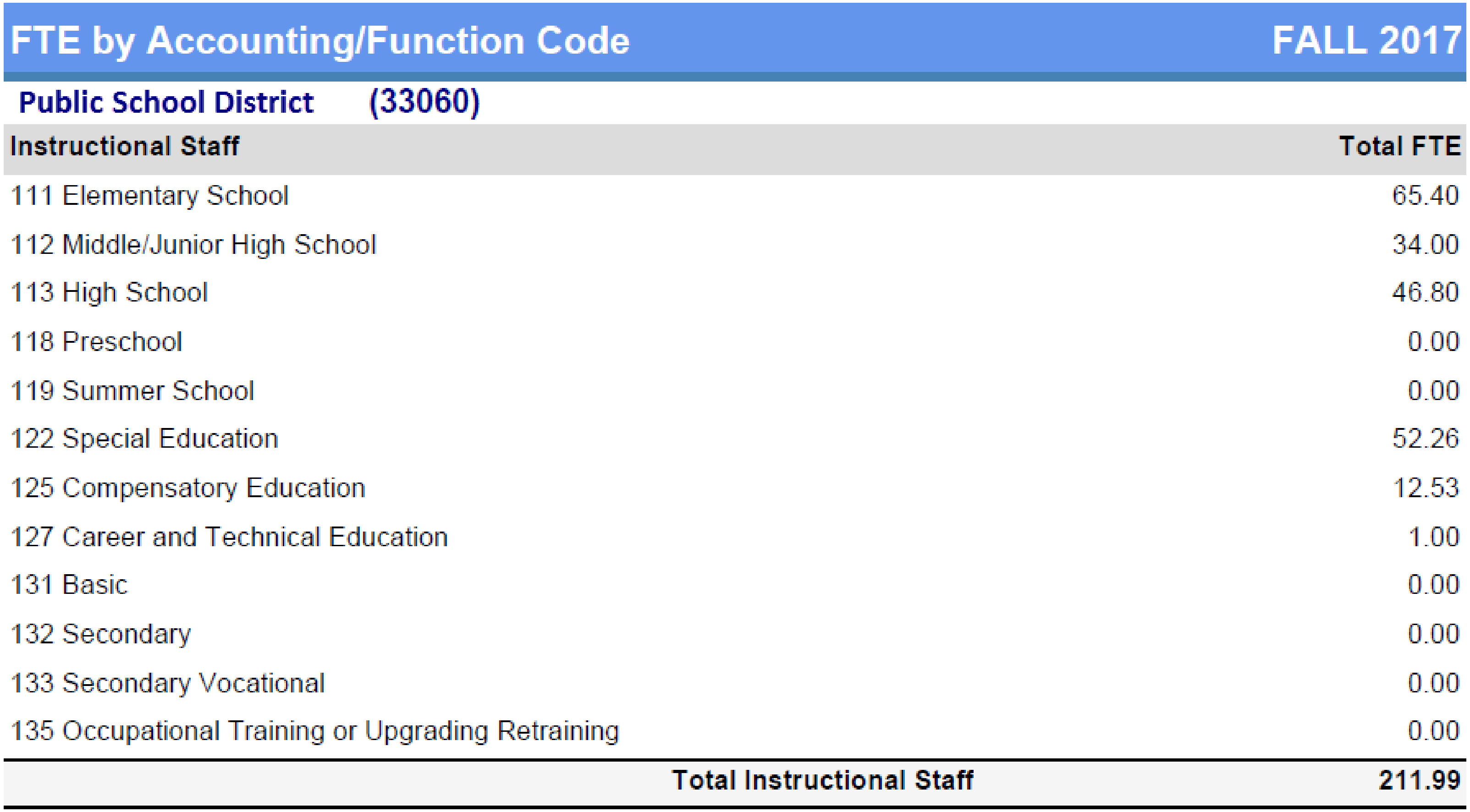
Total Number of Errors: 465
Total Number of Warnings: 3

Error Status	PIC	Last Name	Middle Name	First Name
[Field 10] When submitting a 00SUB, 00PAR or 00STU assignment code, only the school/facility code and the assignment code may be reported, all other data elements in Field 10 must be blank.	44231	Smith		John
[Field 15] At least one of the positions in the Racial/Ethnic Code must contain a '1'.	44231	Smith		John
[Field 10] At least one valid School Assignment is required.	893112	Scott		Jane
[Field 12] For personnel with valid Assignment Codes (Field 10) 000AX-79999 and Bilingual Paraprofessionals, the Funded Position Status Code is required.	893112	Scott		Jane
[Field 16] Highest Education Level, a required field, is missing.	985311	Williams		Mike
[Field 28] Annual Salary, a required field, is missing.	985311	Williams		Mike
[Field 10] Highly Qualified Status in School Assignment #1 must be reported with an 'n/a'(0) for the submitted assignment code.	321456	Smith		Jane
[Field 10] The Number of Classes Taught in School Assignment #1 must be reported with a '0' for the submitted academic assignment code.	321456	Smith		Jane

Question: I want to ensure our Average Teacher Salary report is accurate, how can I verify the REP data?

Answer: FTE by Accounting/Function Code reports. The comparison report will compare last fall to current fall submission by Accounting/Function codes.

The summary report provides the information for only the collection selected.



FTE by Accounting/Function Code FALL 2017

Public School District (33060)

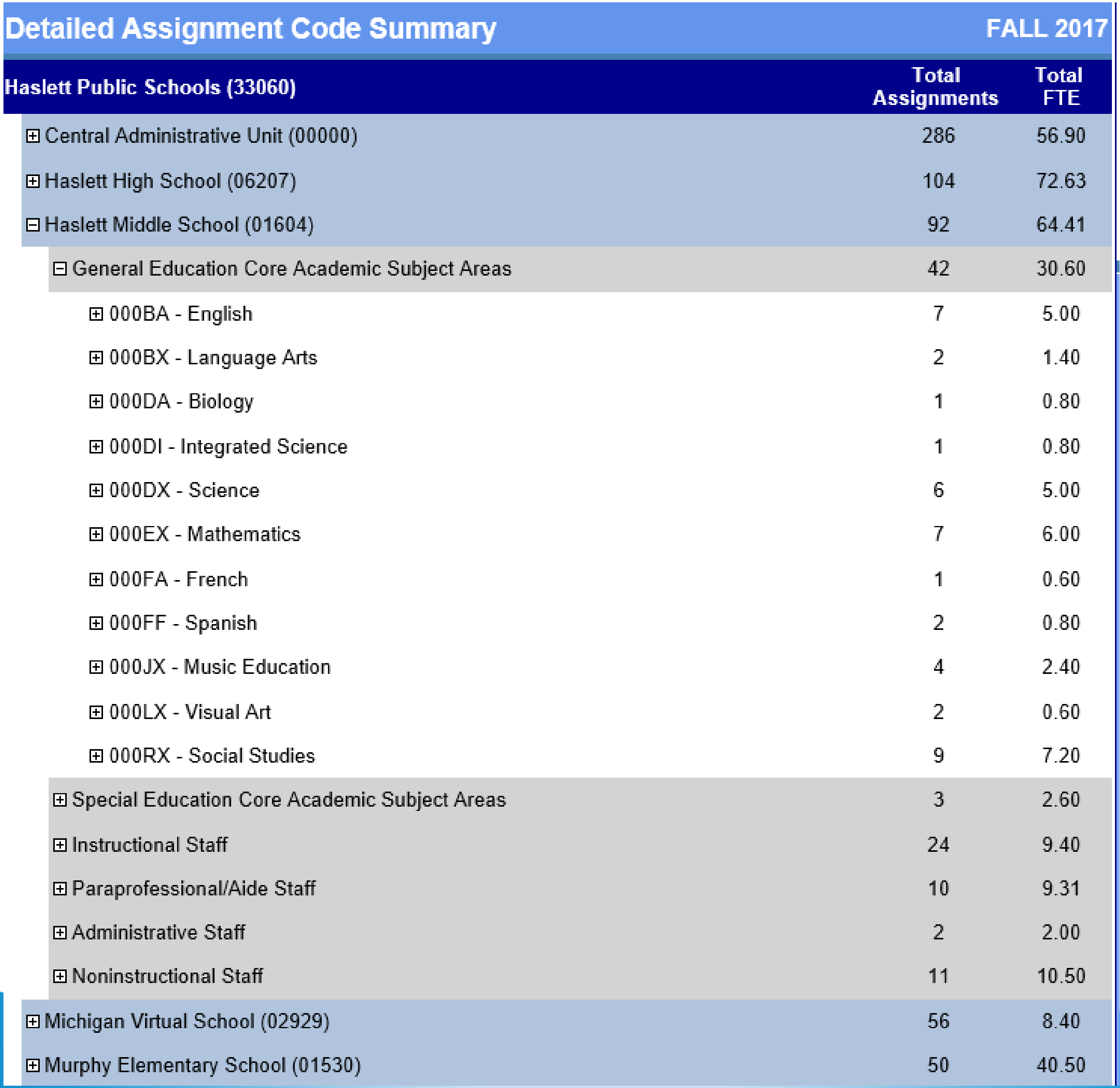
Instructional Staff	Total FTE
111 Elementary School	65.40
112 Middle/Junior High School	34.00
113 High School	46.80
118 Preschool	0.00
119 Summer School	0.00
122 Special Education	52.26
125 Compensatory Education	12.53
127 Career and Technical Education	1.00
131 Basic	0.00
132 Secondary	0.00
133 Secondary Vocational	0.00
135 Occupational Training or Upgrading Retraining	0.00
Total Instructional Staff	**211.99**

Question: I know I had to report some of my teachers with a pending credential to get them through the submission, but I need to follow up with those teachers, how can I find out who I reported with a pending certificate?

Answer: Pending Status Report OR Download REP Data File

Question: How can I verify if I reported all of the correct employees and assignments to my buildings?

Answer: Detailed Assignment Code Summary Report. Breaks down data by building, Staffing Group, Assignment Code, and individual record. Includes number of assignments and total FTE.



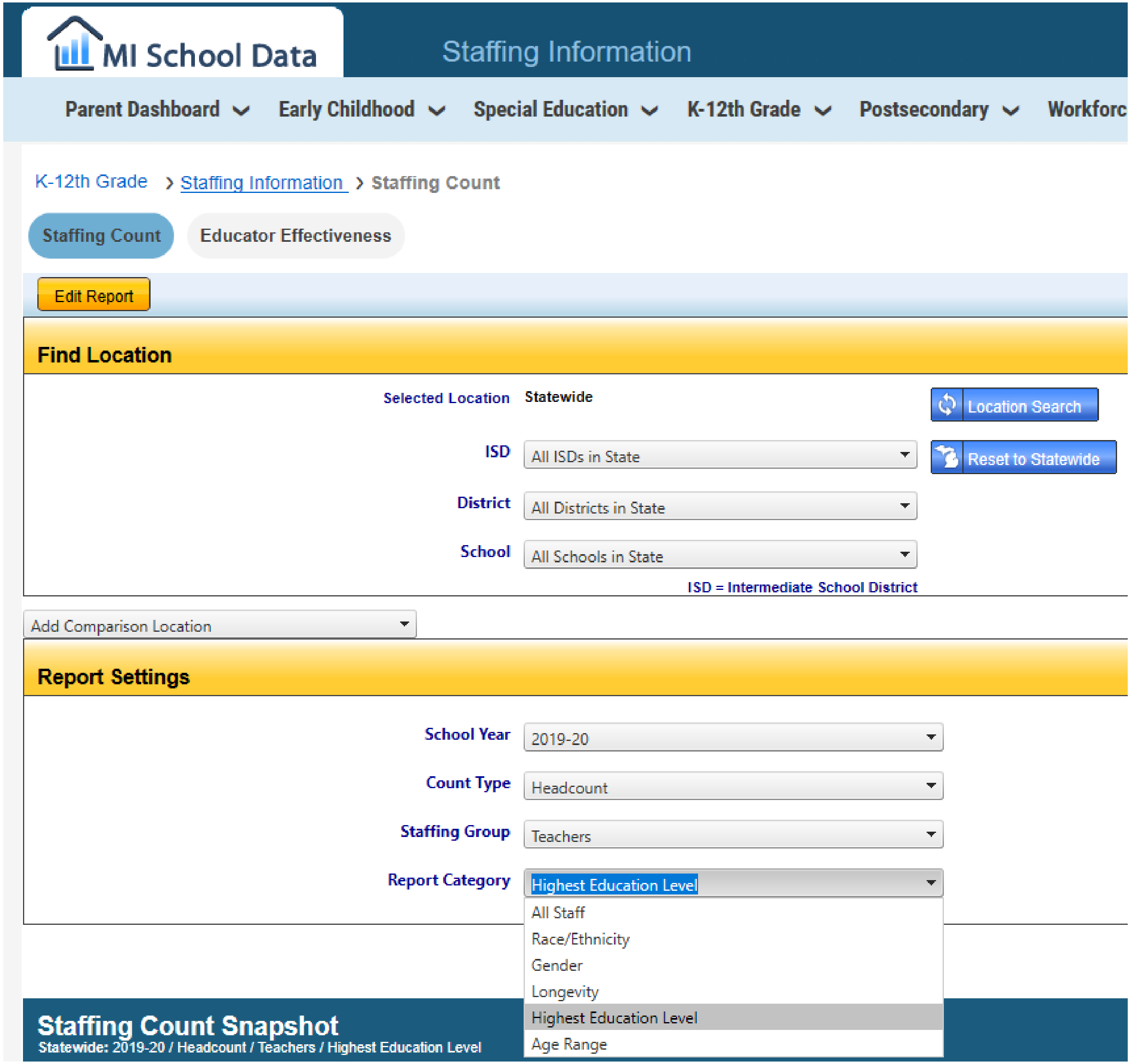
Detailed Assignment Code Summary

FALL 2017

Haslett Public Schools (33060)	Total Assignments	Total FTE
⊞ Central Administrative Unit (00000)	286	56.90
⊞ Haslett High School (06207)	104	72.63
⊟ Haslett Middle School (01604)	92	64.41
⊟ General Education Core Academic Subject Areas	42	30.60
⊞ 000BA - English	7	5.00
⊞ 000BX - Language Arts	2	1.40
⊞ 000DA - Biology	1	0.80
⊞ 000DI - Integrated Science	1	0.80
⊞ 000DX - Science	6	5.00
⊞ 000EX - Mathematics	7	6.00
⊞ 000FA - French	1	0.60
⊞ 000FF - Spanish	2	0.80
⊞ 000JX - Music Education	4	2.40
⊞ 000LX - Visual Art	2	0.60
⊞ 000RX - Social Studies	9	7.20
⊞ Special Education Core Academic Subject Areas	3	2.60
⊞ Instructional Staff	24	9.40
⊞ Paraprofessional/Aide Staff	10	9.31
⊞ Administrative Staff	2	2.00
⊞ Noninstructional Staff	11	10.50
⊞ Michigan Virtual School (02929)	56	8.40
⊞ Murphy Elementary School (01530)	50	40.50

MI School Data

- SoM’s official public portal for education data to help citizens, educators and public policy makers
- Offers multiple levels and views for statewide, ISD, district, school and college level information
- Data are presented in graphs, charts, trend lines and downloadable spreadsheets
- Includes STAFFING data
    - K-12th Grade → Staffing Information
        - Staffing Count
        - Educator Effectiveness
        - Index Scores


MI School Data
Staffing Information
Parent Dashboard
Early Childhood
Special Education
K-12th Grade
Postsecondary
Workforc
K-12th Grade › Staffing Information › Staffing Count
Staffing Count
Educator Effectiveness
Edit Report
Location Search
Reset to Statewide
Add Comparison Location
All Staff
Race/Ethnicity
Gender
Longevity
Highest Education Level
Age Range

Find Location

Selected Location: Statewide

ISD: All ISDs in State

District: All Districts in State

School: All Schools in State

ISD = Intermediate School District

Report Settings

School Year: 2019-20

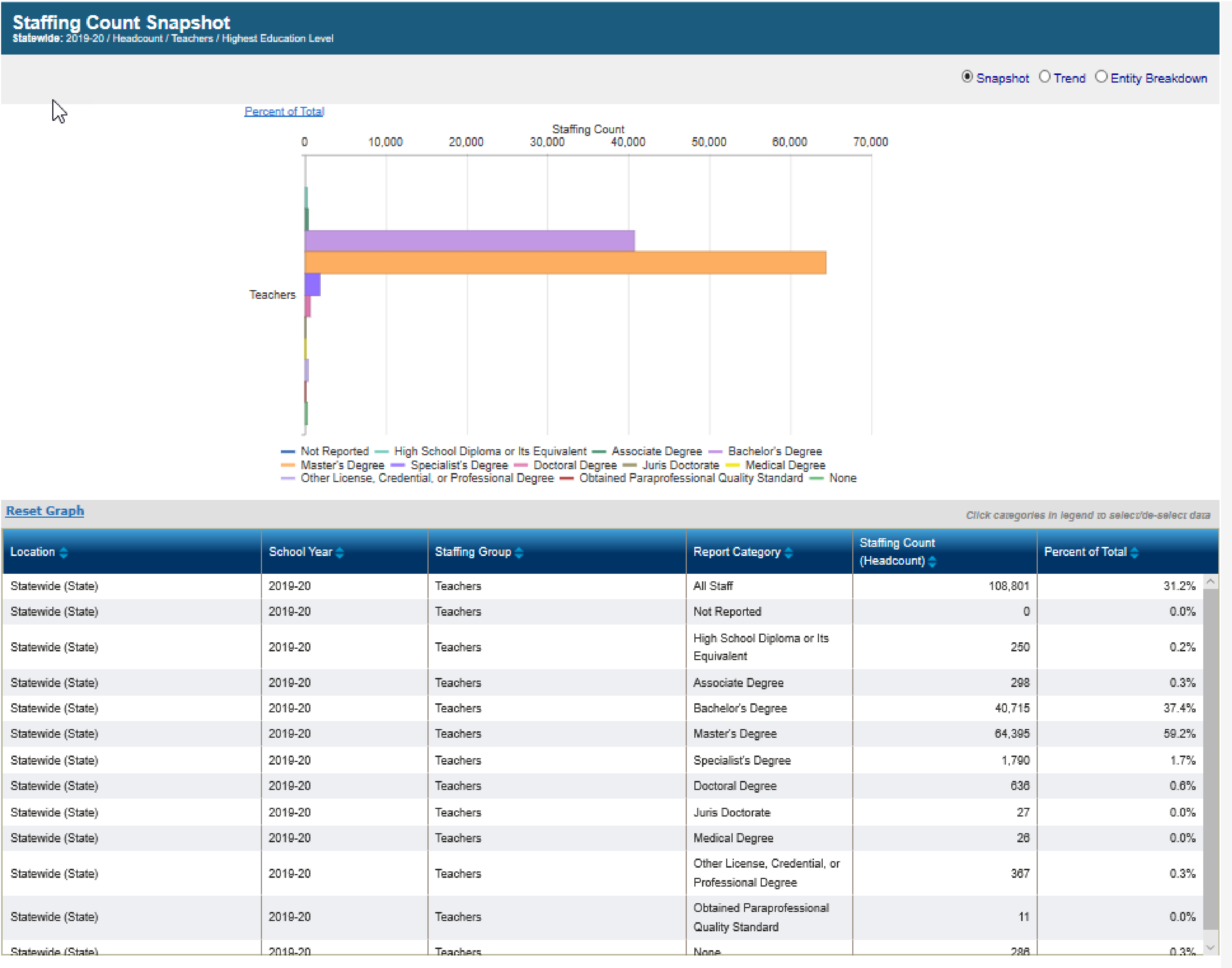
Count Type: Headcount

Staffing Group: Teachers

Report Category: Highest Education Level

Staffing Count Snapshot

Statewide: 2019-20 / Headcount / Teachers / Highest Education Level

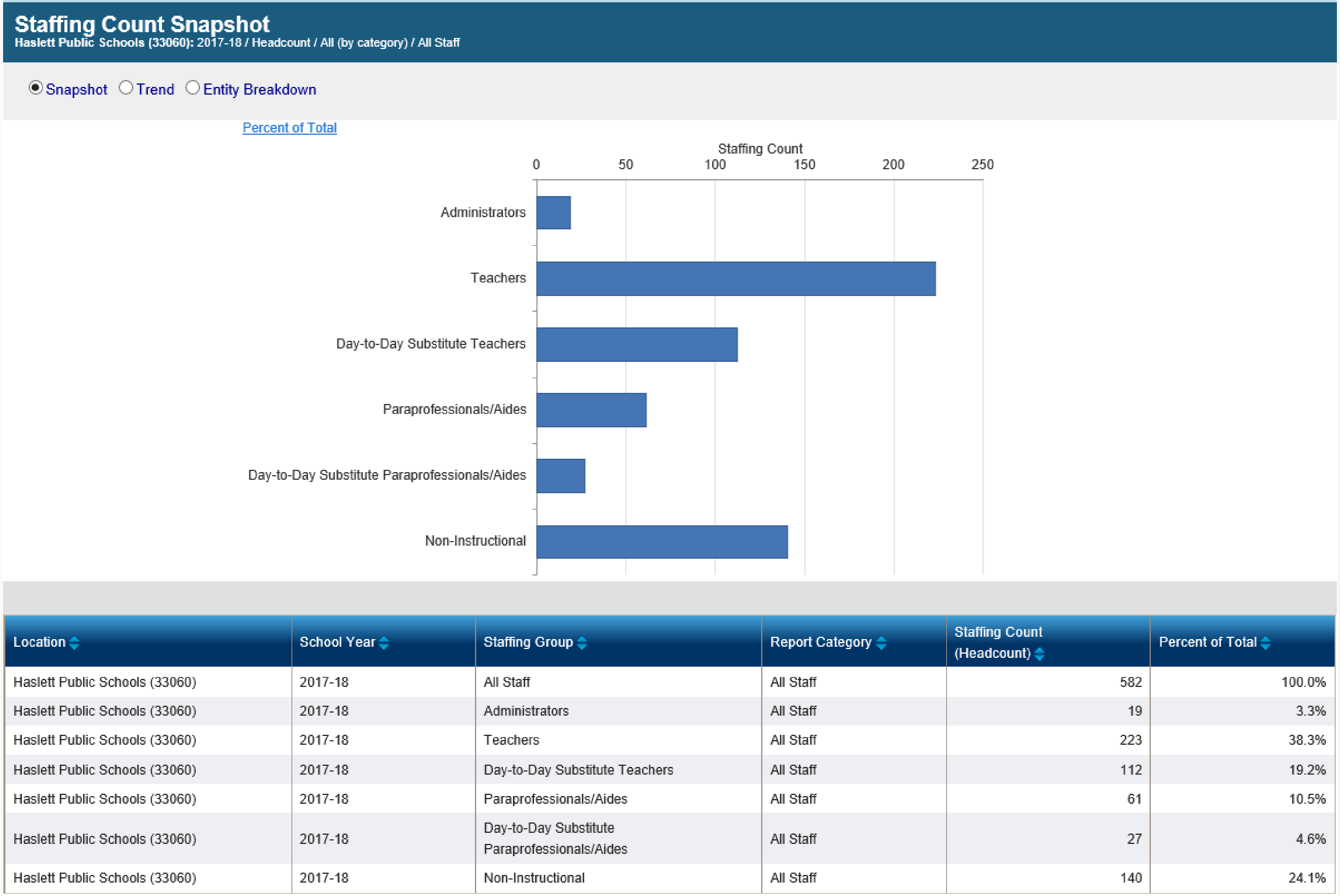

● Snapshot ○ Trend ○ Entity Breakdown
Percent of Total
Staffing Count
0
10,000
20,000
30,000
40,000
50,000
60,000
70,000
Teachers
Not Reported
High School Diploma or Its Equivalent
Associate Degree
Bachelor's Degree
Master's Degree
Specialist's Degree
Doctoral Degree
Juris Doctorate
Medical Degree
Other License, Credential, or Professional Degree
Obtained Paraprofessional Quality Standard
None
Reset Graph
Click categories in legend to select/de-select data

Staffing Count Snapshot

Statewide: 2019-20 / Headcount / Teachers / Highest Education Level

Location	School Year	Staffing Group	Report Category	Staffing Count (Headcount)	Percent of Total
Statewide (State)	2019-20	Teachers	All Staff	108,801	31.2%
Statewide (State)	2019-20	Teachers	Not Reported	0	0.0%
Statewide (State)	2019-20	Teachers	High School Diploma or Its Equivalent	250	0.2%
Statewide (State)	2019-20	Teachers	Associate Degree	298	0.3%
Statewide (State)	2019-20	Teachers	Bachelor's Degree	40,715	37.4%
Statewide (State)	2019-20	Teachers	Master's Degree	64,395	59.2%
Statewide (State)	2019-20	Teachers	Specialist's Degree	1,790	1.7%
Statewide (State)	2019-20	Teachers	Doctoral Degree	636	0.6%
Statewide (State)	2019-20	Teachers	Juris Doctorate	27	0.0%
Statewide (State)	2019-20	Teachers	Medical Degree	26	0.0%
Statewide (State)	2019-20	Teachers	Other License, Credential, or Professional Degree	367	0.3%
Statewide (State)	2019-20	Teachers	Obtained Paraprofessional Quality Standard	11	0.0%
Statewide (State)	2019-20	Teachers	None	286	0.3%

Some percentages may not add to 100% due to rounding.



Staffing Count Snapshot

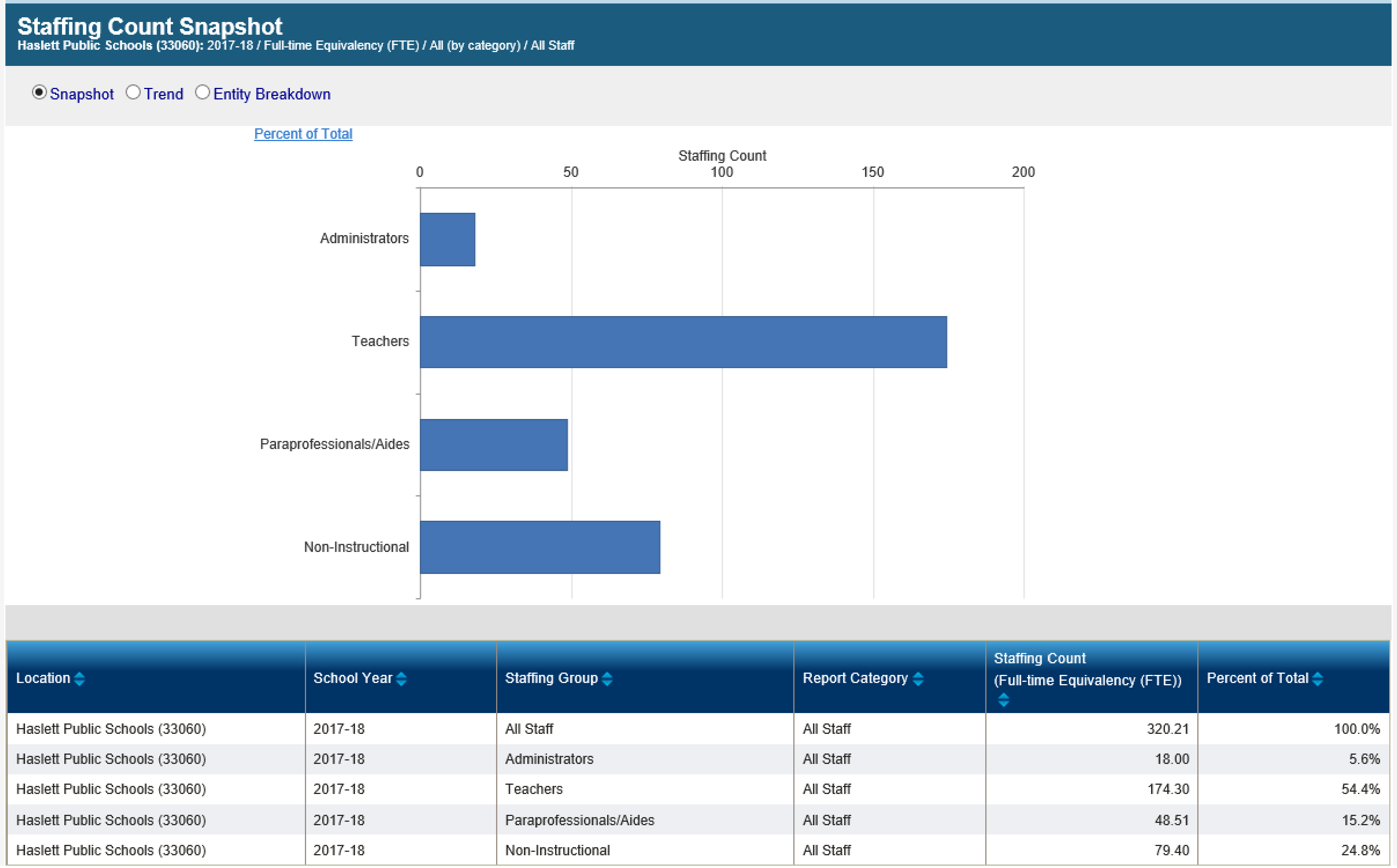
Haslett Public Schools (33060): 2017-18 / Headcount / All (by category) / All Staff

● Snapshot ○ Trend ○ Entity Breakdown

Percent of Total

Staffing Count
0
50
100
150
200
250
Administrators
Teachers
Day-to-Day Substitute Teachers
Paraprofessionals/Aides
Day-to-Day Substitute Paraprofessionals/Aides
Non-Instructional

Location	School Year	Staffing Group	Report Category	Staffing Count (Headcount)	Percent of Total
Haslett Public Schools (33060)	2017-18	All Staff	All Staff	582	100.0%
Haslett Public Schools (33060)	2017-18	Administrators	All Staff	19	3.3%
Haslett Public Schools (33060)	2017-18	Teachers	All Staff	223	38.3%
Haslett Public Schools (33060)	2017-18	Day-to-Day Substitute Teachers	All Staff	112	19.2%
Haslett Public Schools (33060)	2017-18	Paraprofessionals/Aides	All Staff	61	10.5%
Haslett Public Schools (33060)	2017-18	Day-to-Day Substitute Paraprofessionals/Aides	All Staff	27	4.6%
Haslett Public Schools (33060)	2017-18	Non-Instructional	All Staff	140	24.1%



Staffing Count Snapshot

Haslett Public Schools (33060): 2017-18 / Full-time Equivalency (FTE) / All (by category) / All Staff

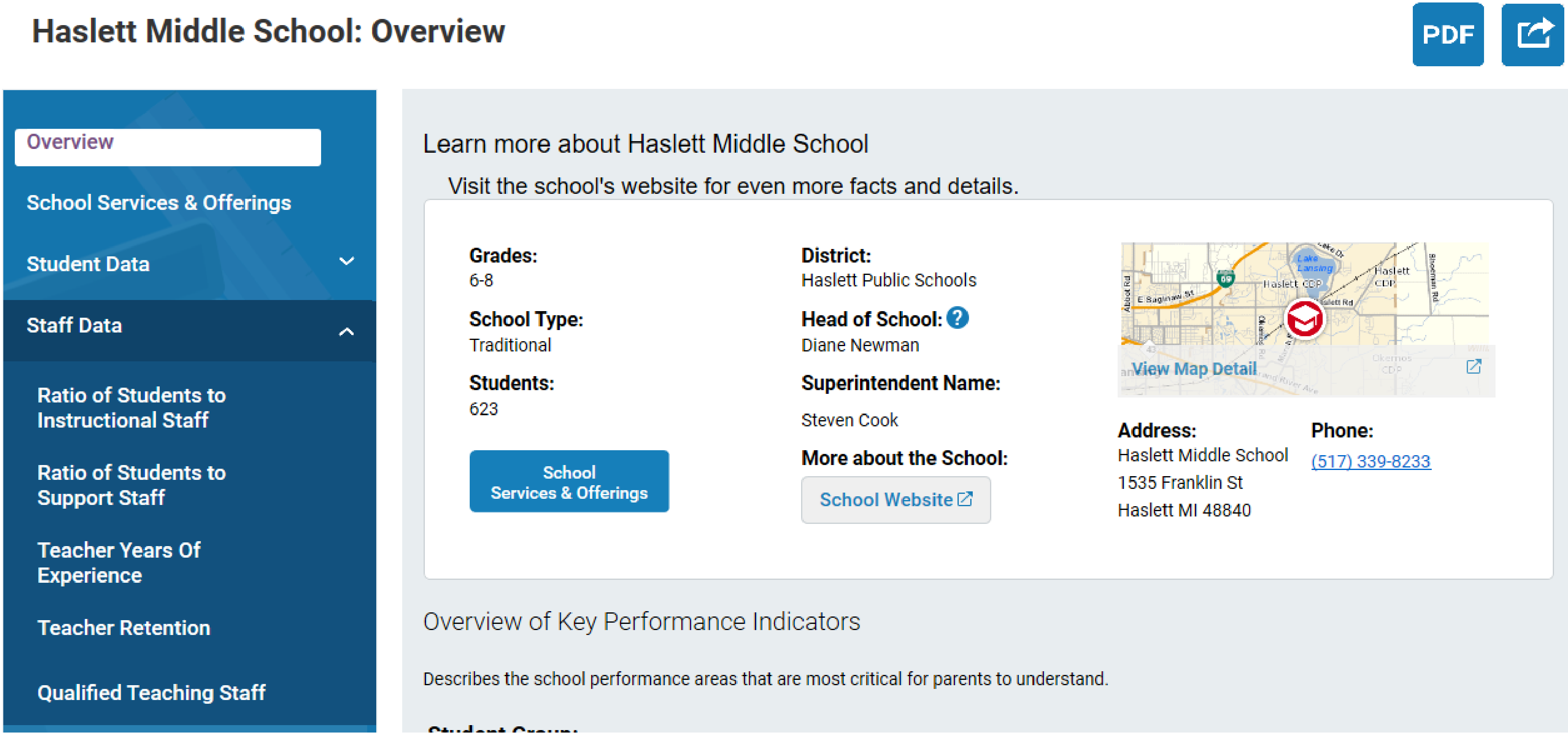
● Snapshot ○ Trend ○ Entity Breakdown

Percent of Total

Staffing Count
0
50
100
150
200
Administrators
Teachers
Paraprofessionals/Aides
Non-Instructional

Location	School Year	Staffing Group	Report Category	Staffing Count (Full-time Equivalency (FTE))	Percent of Total
Haslett Public Schools (33060)	2017-18	All Staff	All Staff	320.21	100.0%
Haslett Public Schools (33060)	2017-18	Administrators	All Staff	18.00	5.6%
Haslett Public Schools (33060)	2017-18	Teachers	All Staff	174.30	54.4%
Haslett Public Schools (33060)	2017-18	Paraprofessionals/Aides	All Staff	48.51	15.2%
Haslett Public Schools (33060)	2017-18	Non-Instructional	All Staff	79.40	24.8%

Parent Dashboard for School Transparency



PDF
Overview
School Services & Offerings
Student Data
Staff Data
Ratio of Students to Instructional Staff
Ratio of Students to Support Staff
Teacher Years Of Experience
Teacher Retention
Qualified Teaching Staff
School Services & Offerings
School Website
View Map Detail

Haslett Middle School: Overview

Learn more about Haslett Middle School

Visit the school's website for even more facts and details.

Grades:
6-8

School Type:
Traditional

Students:
623

District:
Haslett Public Schools

Head of School:
Diane Newman

Superintendent Name:
Steven Cook

More about the School:

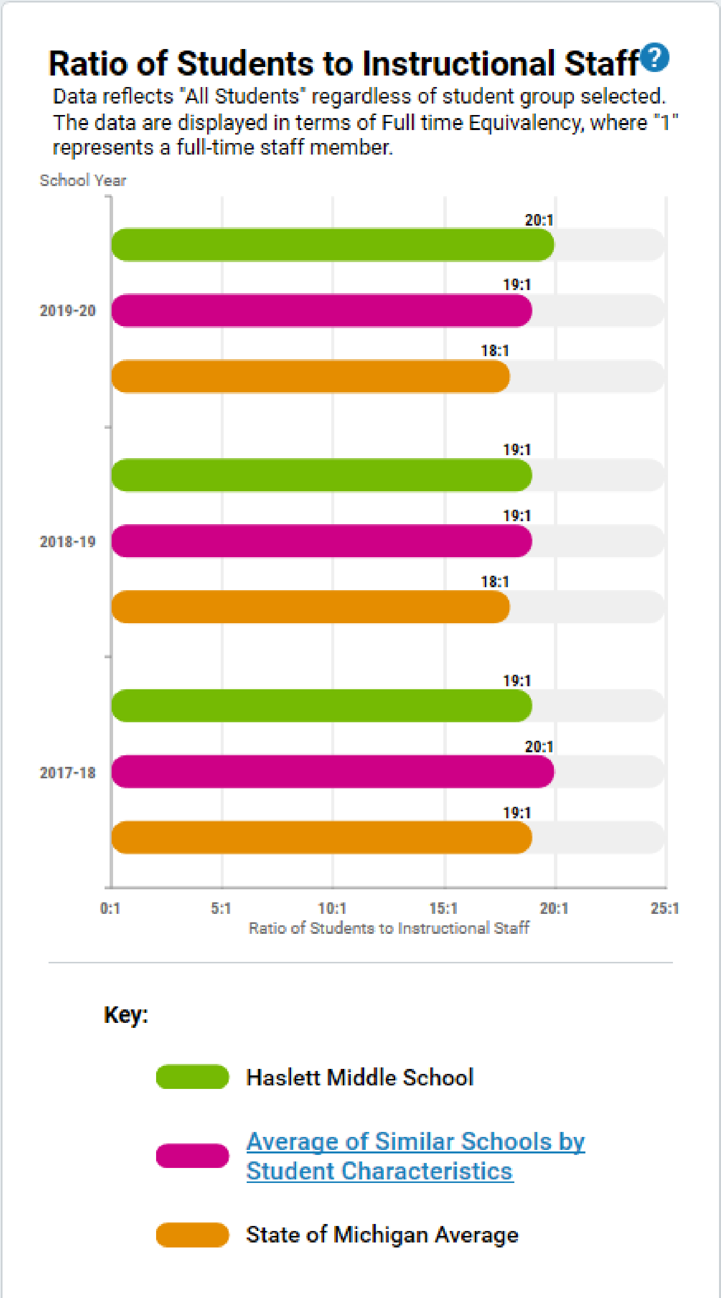
Address:
Haslett Middle School
1535 Franklin St
Haslett MI 48840

Phone:
(517) 339-8233

Overview of Key Performance Indicators

Describes the school performance areas that are most critical for parents to understand.

Student Group:

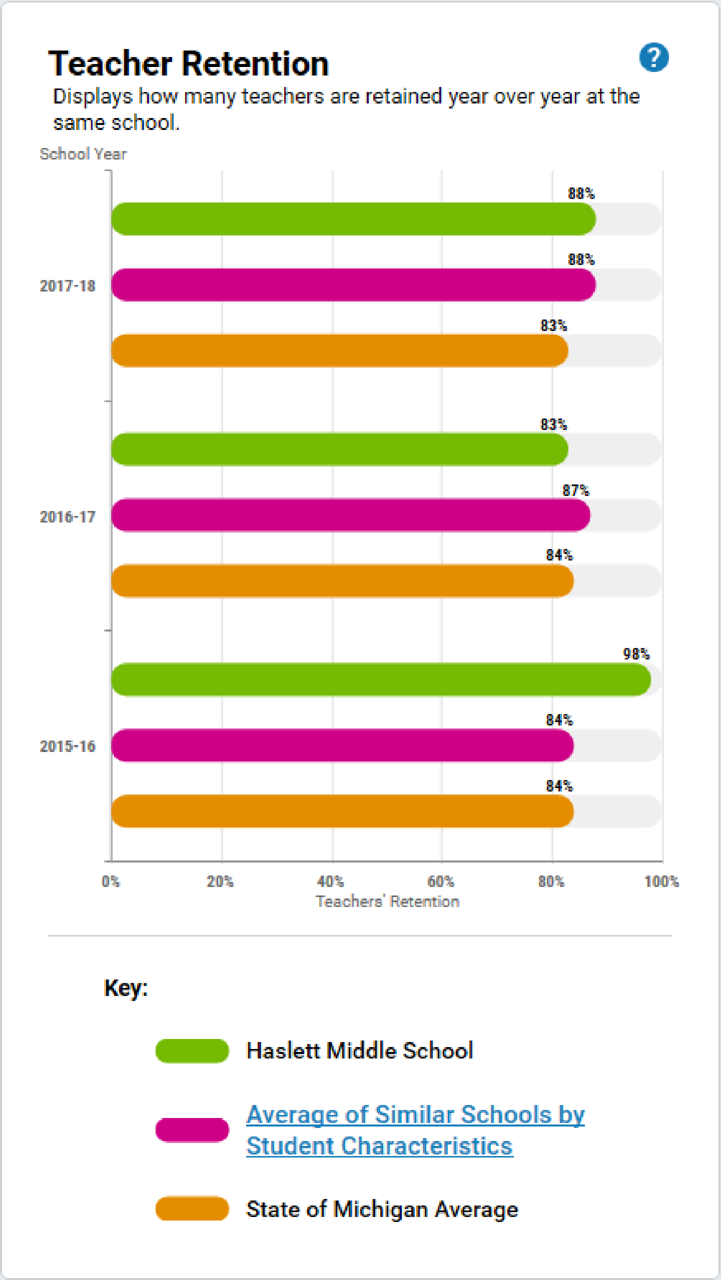


Ratio of Students to Instructional Staff

Data reflects "All Students" regardless of student group selected. The data are displayed in terms of Full time Equivalency, where "1" represents a full-time staff member.

Key:

- 🟩 Haslett Middle School
- 🟪 Average of Similar Schools by Student Characteristics
- 🟧 State of Michigan Average

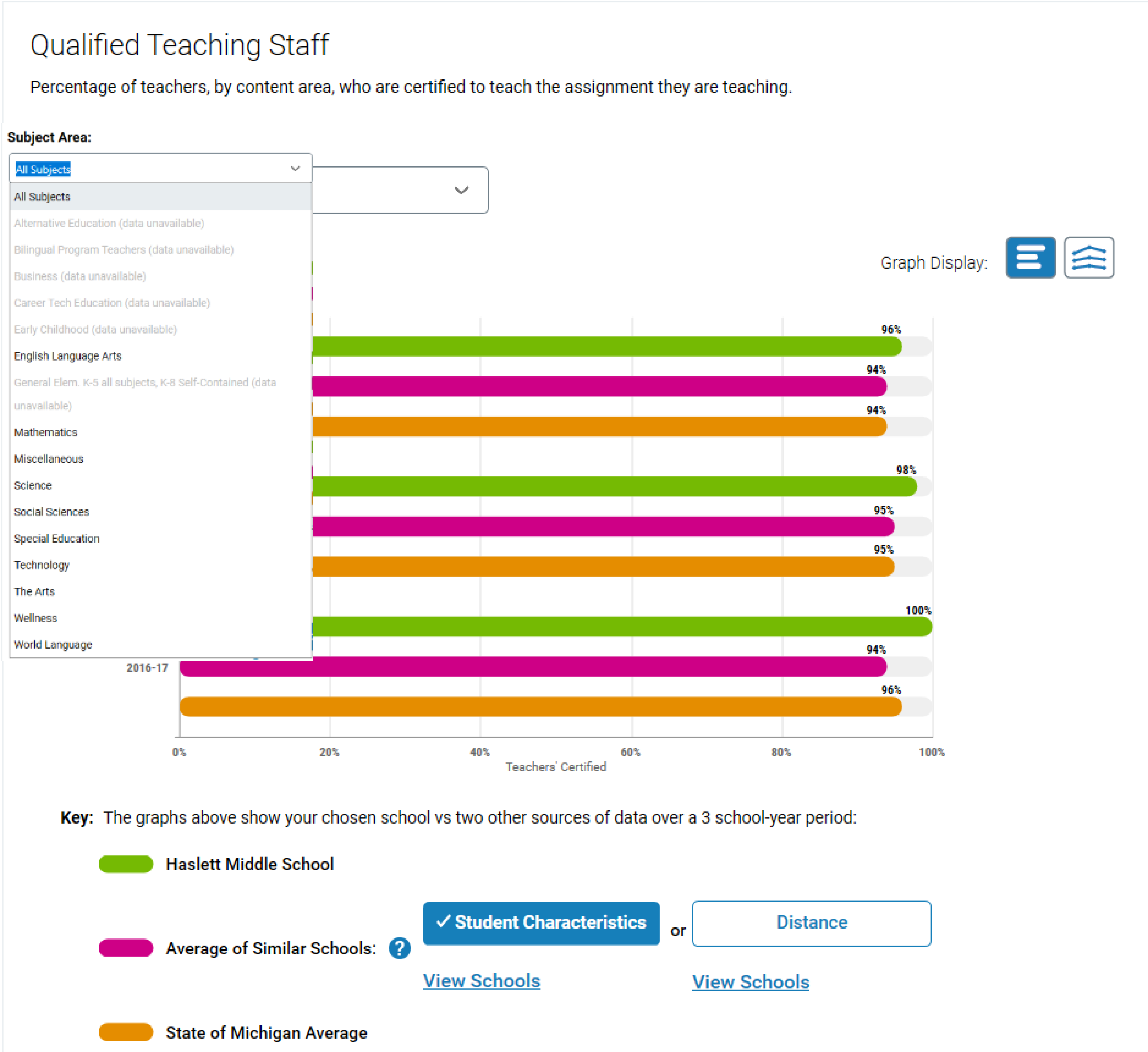


Teacher Retention

Displays how many teachers are retained year over year at the same school.

Key:

- 🟩 Haslett Middle School
- 🟪 Average of Similar Schools by Student Characteristics
- 🟧 State of Michigan Average



Qualified Teaching Staff

Percentage of teachers, by content area, who are certified to teach the assignment they are teaching.

Subject Area: All Subjects

All Subjects
Alternative Education (data unavailable)
Bilingual Program Teachers (data unavailable)
Business (data unavailable)
Career Tech Education (data unavailable)
Early Childhood (data unavailable)
English Language Arts
General Elem. K-5 all subjects, K-8 Self-Contained (data unavailable)
Mathematics
Miscellaneous
Science
Social Sciences
Special Education
Technology
The Arts
Wellness
World Language
Graph Display:
96%
94%
94%
98%
95%
95%
100%
94%
96%
2016-17
0%
20%
40%
60%
80%
100%
Teachers' Certified

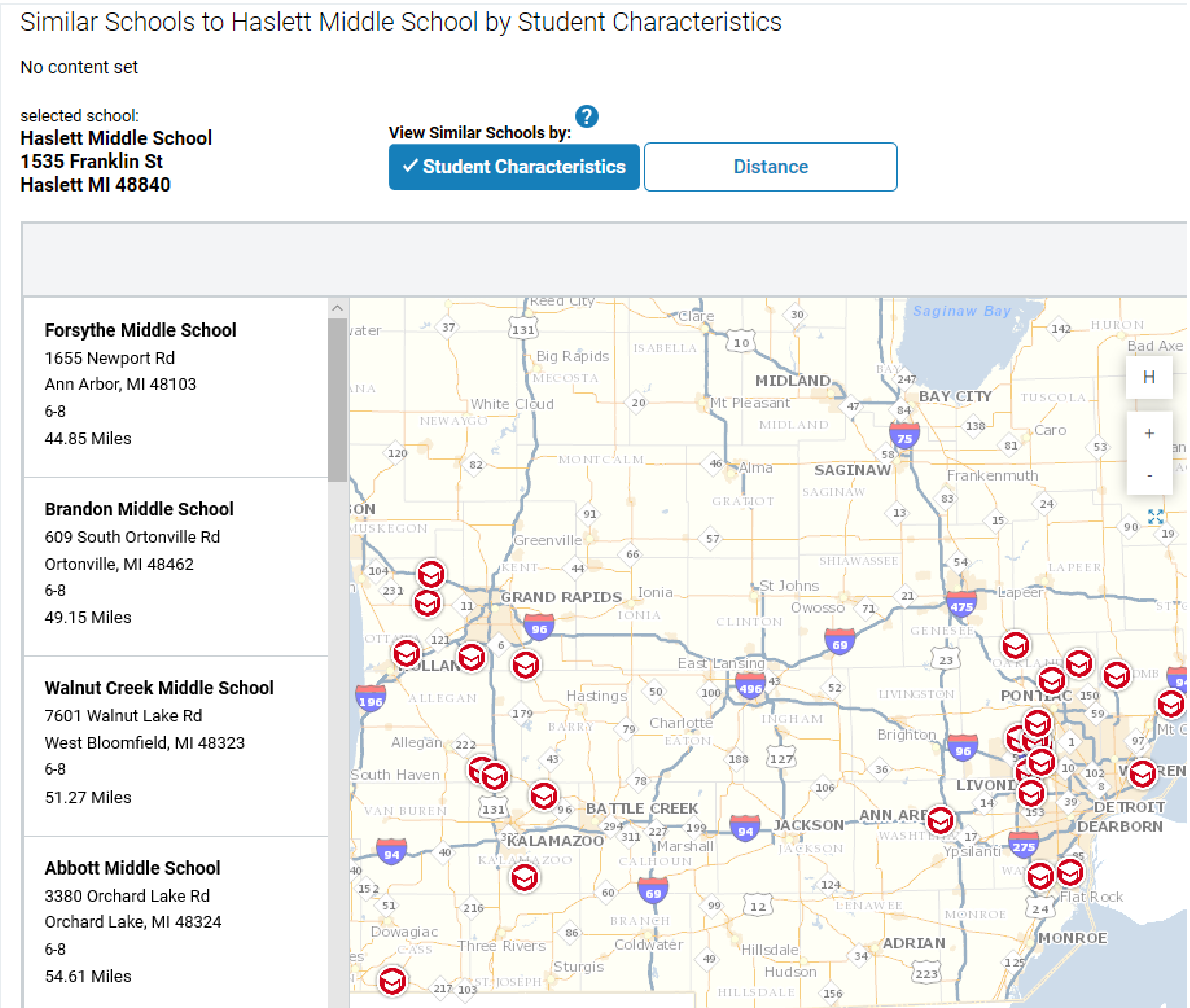
Key: The graphs above show your chosen school vs two other sources of data over a 3 school-year period:

🟩 **Haslett Middle School**

🟥 **Average of Similar Schools:** ?

✓ Student Characteristics
or
Distance
View Schools
View Schools

🟧 **State of Michigan Average**



Similar Schools to Haslett Middle School by Student Characteristics

No content set

selected school:
Haslett Middle School
1535 Franklin St
Haslett MI 48840

View Similar Schools by:
?
✓ Student Characteristics
Distance
H
+
-

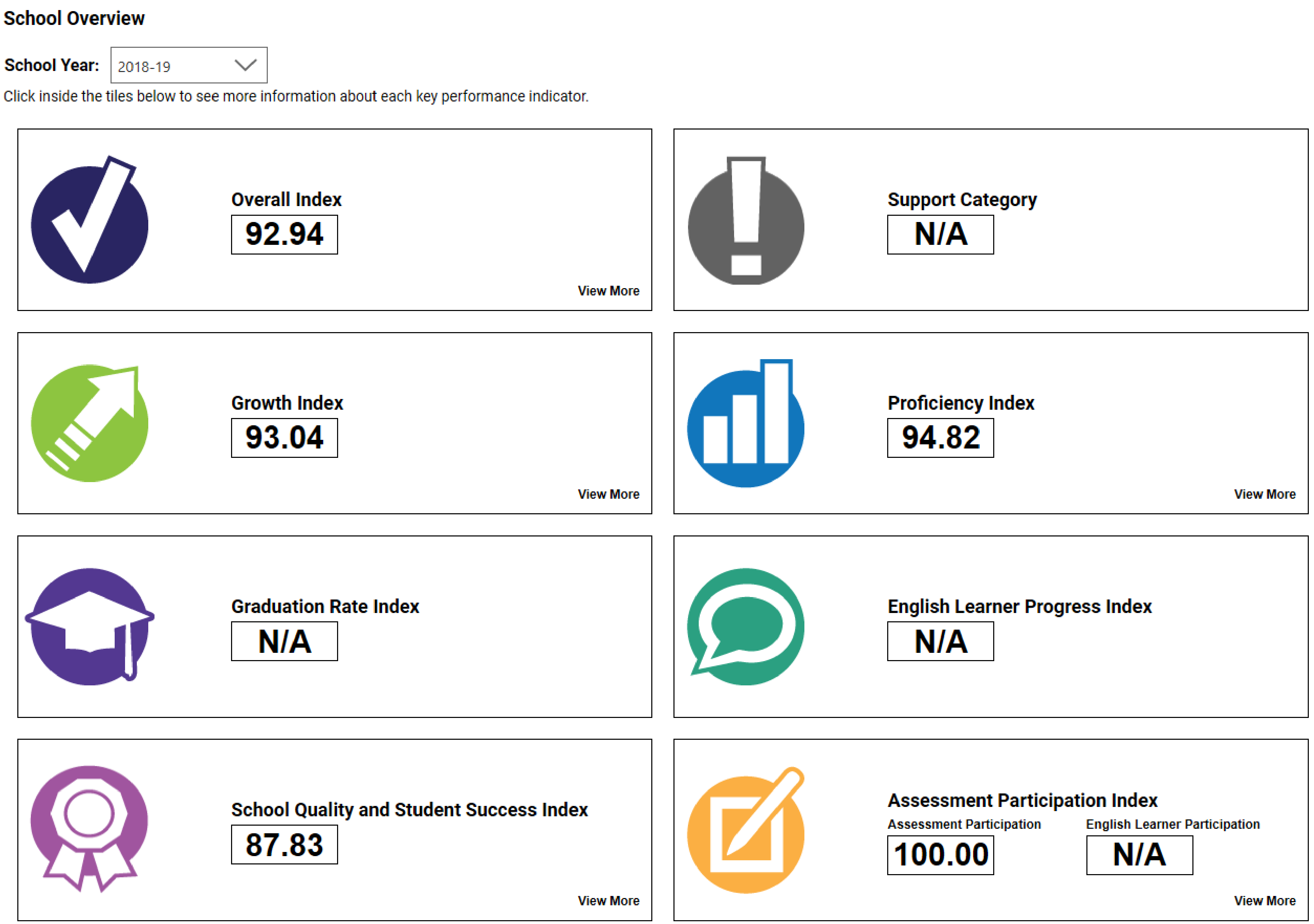
Forsythe Middle School
1655 Newport Rd
Ann Arbor, MI 48103
6-8
44.85 Miles

Brandon Middle School
609 South Ortonville Rd
Ortonville, MI 48462
6-8
49.15 Miles

Walnut Creek Middle School
7601 Walnut Lake Rd
West Bloomfield, MI 48323
6-8
51.27 Miles

Abbott Middle School
3380 Orchard Lake Rd
Orchard Lake, MI 48324
6-8
54.61 Miles

Saginaw Bay
Big Rapids
Clare
MIDLAND
Mt Pleasant
BAY CITY
Bad Axe
Caro
White Cloud
Alma
SAGINAW
Frankenmuth
Greenville
GRAND RAPIDS
Ionia
St Johns
Owosso
Lapeer
East Lansing
Hastings
Charlotte
PONTIAC
Brighton
Allegan
South Haven
LIVONIA
BATTLE CREEK
JACKSON
ANN ARBOR
DETROIT
DEARBORN
KALAMAZOO
Marshall
Ypsilanti
Flat Rock
Dowagiac
Three Rivers
Coldwater
Hillsdale
Hudson
ADRIAN
MONROE
Sturgis



School Overview

School Year: 2018-19

Click inside the tiles below to see more information about each key performance indicator.

Overall Index
92.94
View More

Support Category
N/A

Growth Index
93.04
View More

Proficiency Index
94.82
View More

Graduation Rate Index
N/A

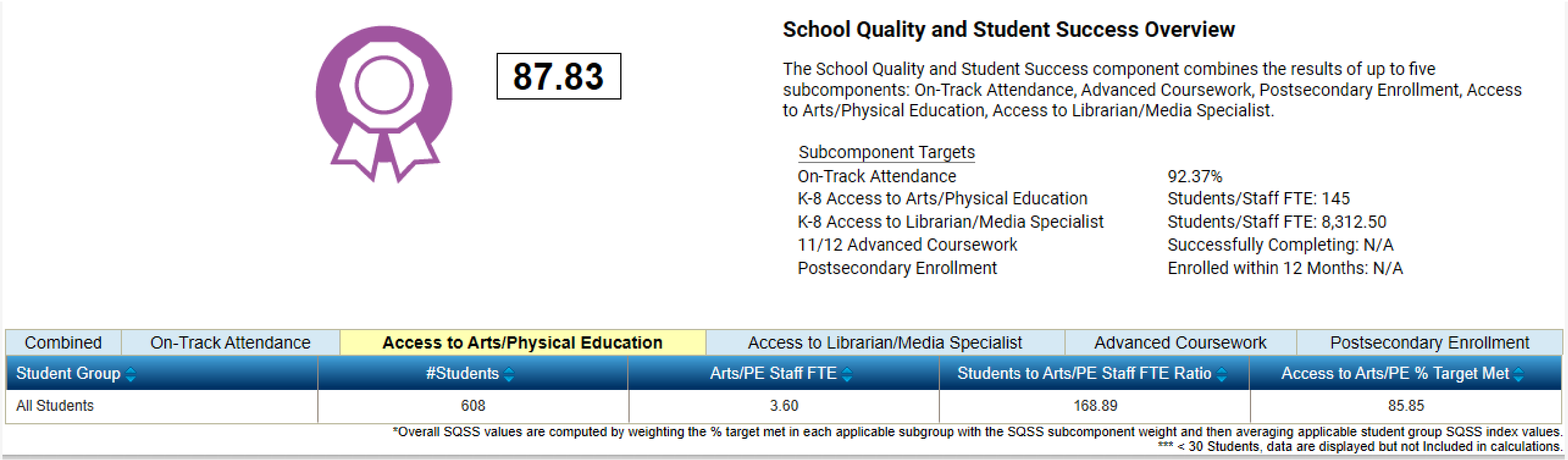
English Learner Progress Index
N/A

School Quality and Student Success Index
87.83
View More

Assessment Participation Index

Assessment Participation	English Learner Participation
100.00	N/A

View More



87.83

School Quality and Student Success Overview

The School Quality and Student Success component combines the results of up to five subcomponents: On-Track Attendance, Advanced Coursework, Postsecondary Enrollment, Access to Arts/Physical Education, Access to Librarian/Media Specialist.

Subcomponent Targets	
On-Track Attendance	92.37%
K-8 Access to Arts/Physical Education	Students/Staff FTE: 145
K-8 Access to Librarian/Media Specialist	Students/Staff FTE: 8,312.50
11/12 Advanced Coursework	Successfully Completing: N/A
Postsecondary Enrollment	Enrolled within 12 Months: N/A

Combined
On-Track Attendance
Access to Arts/Physical Education
Access to Librarian/Media Specialist
Advanced Coursework
Postsecondary Enrollment

Student Group	#Students	Arts/PE Staff FTE	Students to Arts/PE Staff FTE Ratio	Access to Arts/PE % Target Met
All Students	608	3.60	168.89	85.85

*Overall SQSS values are computed by weighting the % target met in each applicable subgroup with the SQSS subcomponent weight and then averaging applicable student group SQSS index values.
*** < 30 Students, data are displayed but not Included in calculations.

More to Come!

- MICIP will include Staffing reports
- As the MI School Data portal continues to grow you will continue to see additional reports utilizing staffing data
- If you have suggestions for reports, contact CEPI
- If you have questions about reports already produced, contact CEPI

Objectives

- Overview of the REP submission
- Educator Effectiveness
  - EOY 2020 Updates- Executive Order Impacts
- How to use REP On-Demand
- Submission Certification
- Connecting students to teachers (TSDL)
- REP Data Quality
  - What it means
  - Why it matters
- Reports
  - System Reports
  - MI School Data

Questions

- Caitlin Groom, Senior Data Collection Analyst
    - groomc@michigan.gov

- CEPI Customer Support
    - CEPI@michigan.gov

Thank You.

MI School Data

Education matters. Discover what's working in Michigan.

CENTER FOR EDUCATIONAL
PERFORMANCE AND INFORMATION