

# Massachusetts Rivers & Roads Training

Using Fluvial Geomorphology (FGM) to  
Reduce Conflicts Between  
Transportation Assets and Rivers

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# Agenda

- Why FGM?
- Introduction to Rivers and Roads Training
- Curriculum samples



Green River  
Green River Road - Colrain MA  
J. MacBroom, 2011





Flood Bench at Retaining Wall Repair  
Route 9, Westfield Brook - Cummington, MA  
MMI, 2017





Large Wood Deflector at Retaining Wall Repair  
Route 9, Westfield Brook - Cummington, MA  
MMI, 2017



Roaring Brook  
US Route 4 in Killington, VT  
Photo by Lars Gange & Mansfield Heliflight, August  
31, 2011)



# FGM Training Overview

- Tier 1: Online Course to Introduce the fundamentals of FGM
- Tier 2: One-Day Course for Advance understanding of FGM
  - Tier 2A: Classroom session that includes a flume exercise
  - Tier 2B: One-day field trip
- Tier 3: One-Day Subject Matter Courses to Enable project implementation





(VTANR, FEA, MMI, 2015)

**Problem: The Importance of River Morphology Is Not Understood**



# Tier 1 Overview

- **Goal:** Introduce the fundamentals of FGM
- **Attendees**
  - Anyone with a remote connection to work around rivers and roads
  - Project Development: Bridge & Bridge Project Management, Project Management, Hydraulics, District Projects, Geotechnical, Landscape Design, Environmental
  - Highway Design
  - Construction: Resident Engineers & Inspectors on projects in or near rivers & streams
  - Operations & Maintenance: Staff responsible for working or overseeing work in rivers & streams (culvert replacements, bank stabilizations, etc.)
  - Baystate Roads
- **Format:** Online only, 2 hour session

# An Introduction To River Processes and Management

## Training Organization

This training is organized into the following lessons and sections.

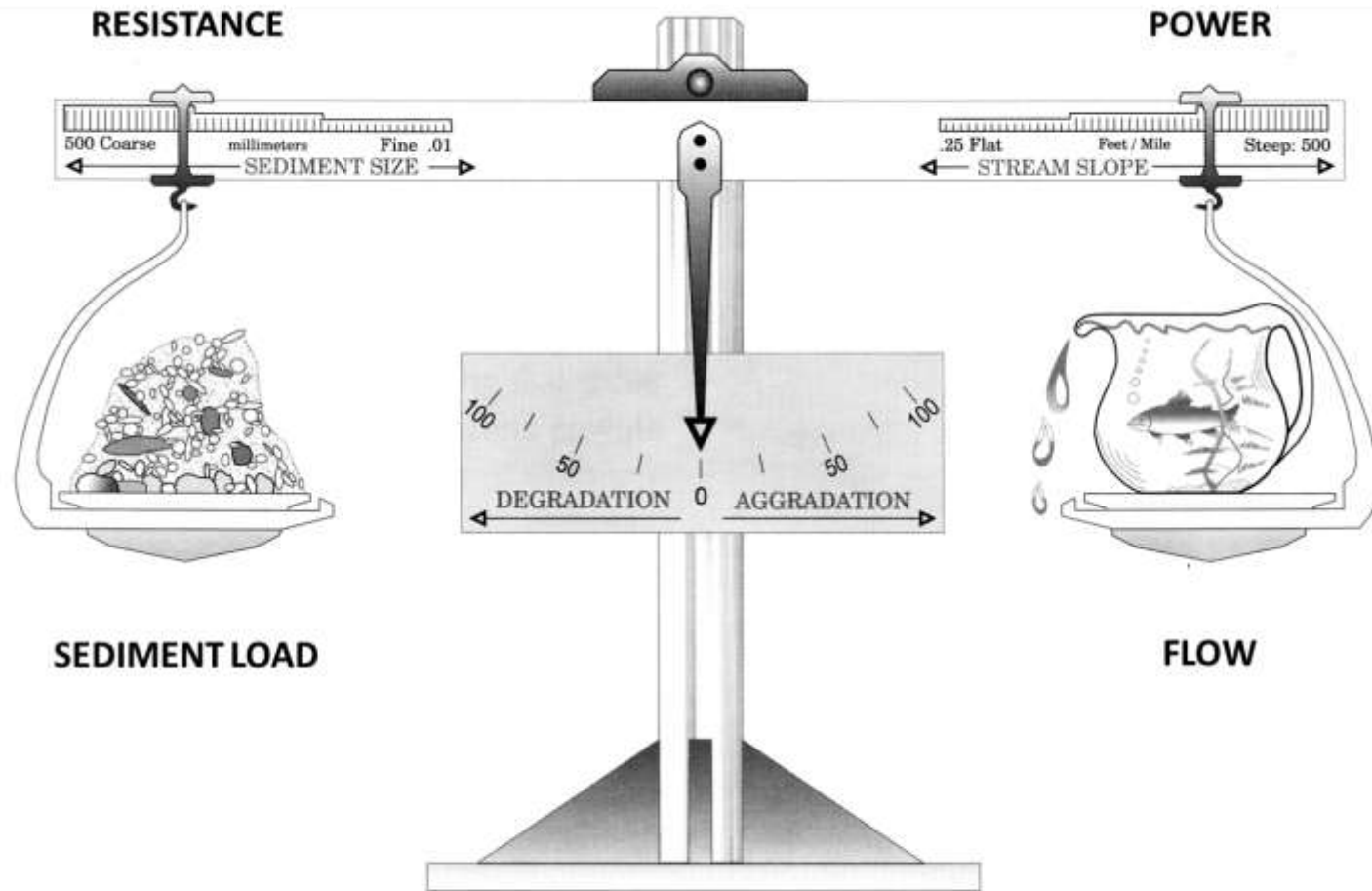
- **Lesson 1: An Introduction to Rivers**
  - *The Values of Rivers*
  - *Hydrologic and Sediment Regimes*
- **Lesson 2: Understanding River Behavior**
  - *River Morphology*
  - *River Equilibrium*
  - *Channel Evolution*
- **Lesson 3: Rivers and Human Developments**
  - *Flood and Erosion Hazards*
  - *Controlling the River to Resolve Conflicts*
- **Lesson 4: River Management Going Forward**
  - *Managing For Equilibrium*

(VTANR, 2015)

**Tier One (Online): Awareness**  
**(<https://anrweb.vt.gov/DEC/RoadsTraining/Default.aspx>)**



# Dynamic Equilibrium

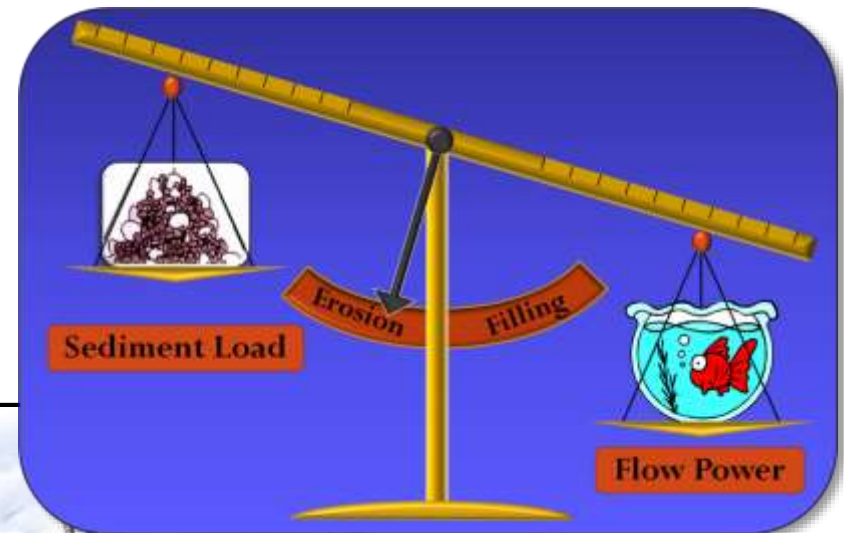


$$(\text{Sediment LOAD}) \times (\text{Sediment SIZE}) \approx (\text{Stream SLOPE}) \times (\text{Stream DISCHARGE})$$

(Lane, 1955; Rosgen and Silvey, 1996)

# Dynamic Equilibrium

When the **flow power** is greater than what is necessary to transport the sediment load, the channel **degrades** or erodes, becoming larger.

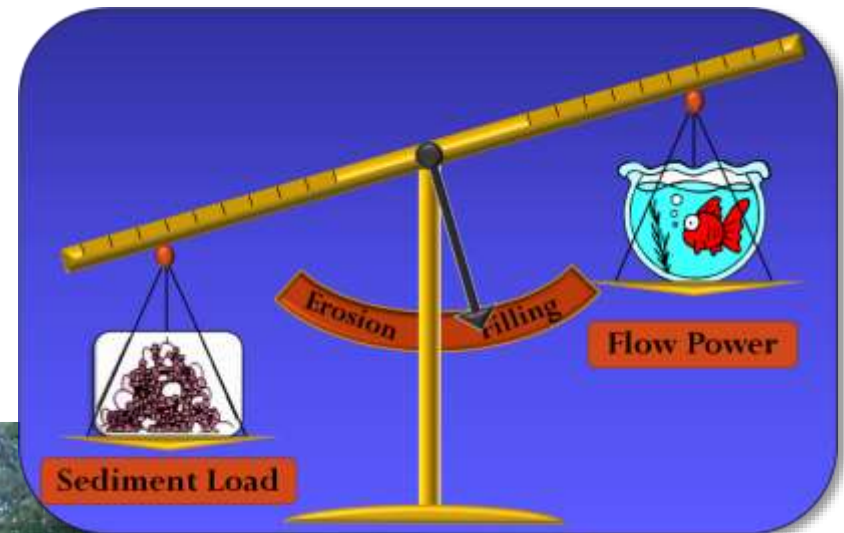


(ANR, 2018)



# Dynamic Equilibrium

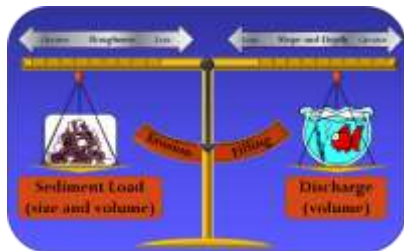
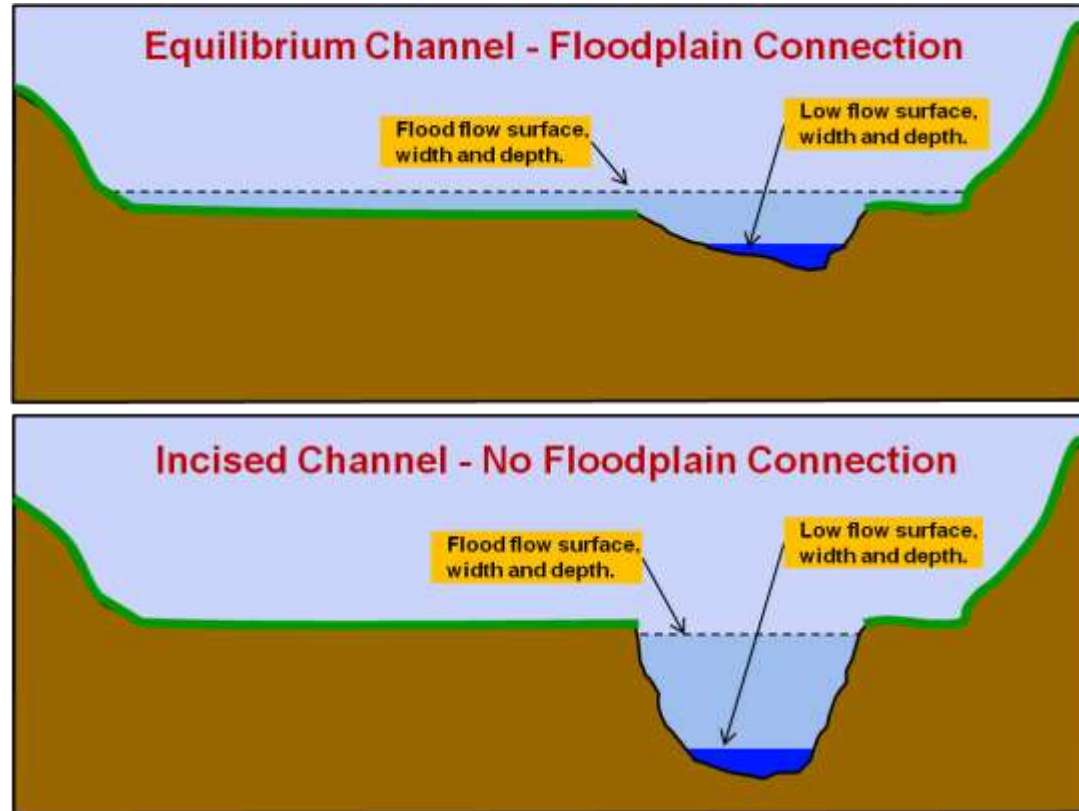
When the **flow power** is less than what is necessary to transport the sediment load, the channel **aggrades** or fills in.



(ANR, 2018)

# Dynamic Equilibrium

Where rivers are well connected to floodplains, high flows are able to spread out across those floodplains thereby reducing the flow **depth and power** in the channel during high flow events.



(ANR, 2018)



# Dynamic Equilibrium

Questions:

What factors determine how much power the flow contains?

[Click For Answer](#)

[Click For Answer](#)

[Click For Answer](#)

[Click For Answer](#)

What is the term used to describe the condition in which the flow power is just great enough to transport all of the sediment without excessive erosion or deposition?

[Click For Answer](#)

# Confinement

Confinement = Valley Width / Channel Width

<b>Confinement</b>	<b>Valley Width / Channel Width Ratio</b>
Narrowly Confined	$\geq 1$ and $< 2$
Semi Confined	$\geq 2$ and $< 4$
Narrow	$\geq 4$ and $< 6$
Broad	$\geq 6$ and $< 10$
Very Broad	$\geq 10$ , may have abandoned terraces on one or both sides

(VTANR, 2009)

## NATURAL

- Valley wall
- Terraces
- Alluvial fan (local)
- Natural bank levee
- Confluences

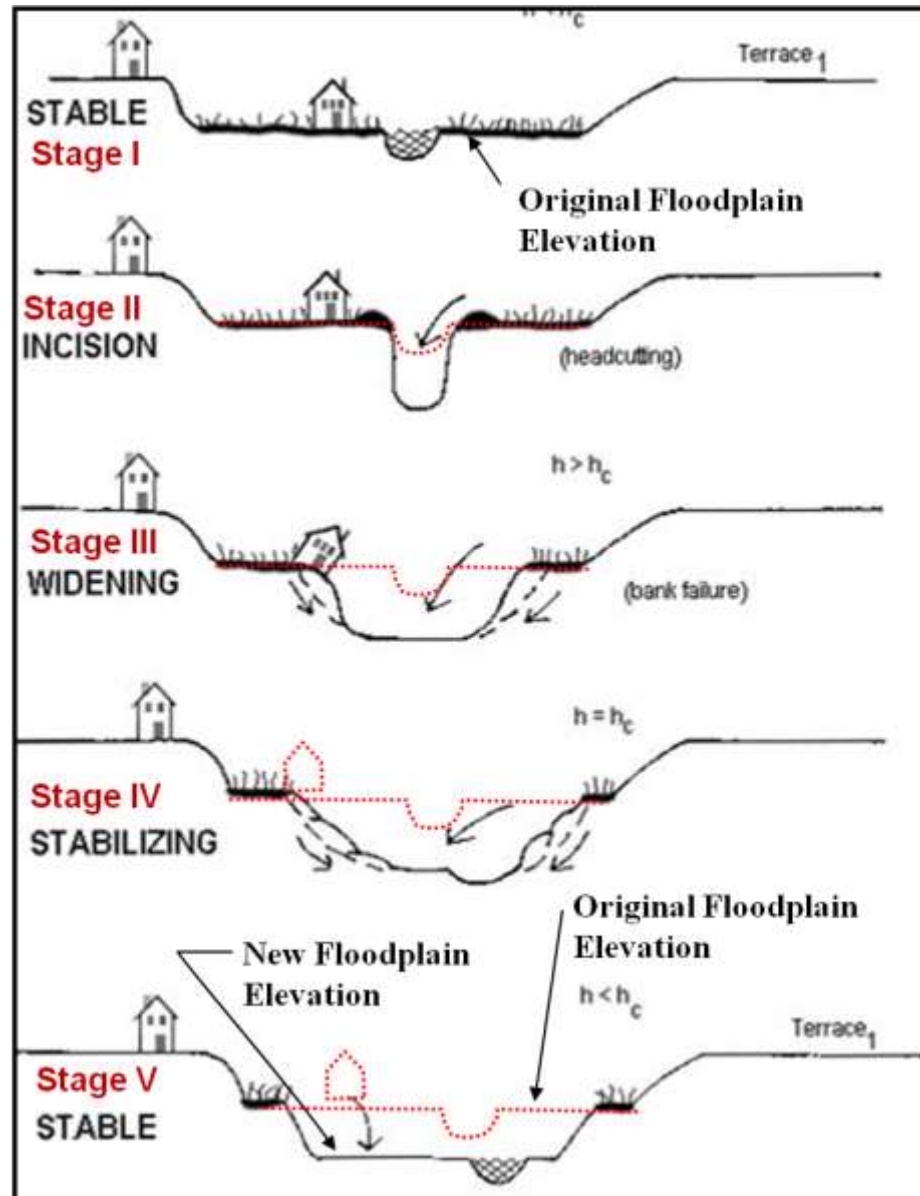
## ARTIFICIAL

- Embankment fill
- Berm or levee





# Channel Evolution



(Schumm, 1977)



# Channel Evolution

- Look for erosion faces (i.e., nickpoints) and aggradation areas in post-flood assessment.
- Is the project area upstream or downstream of a primary nickpoint?
- Are precursor nickpoints evident on an over steepened reach?
- Is the channel in stages I or V indicating likely stability, or is the channel in stages II, III, or IV indicating likely down-cutting and widening?

(Schumm et al., 1984)

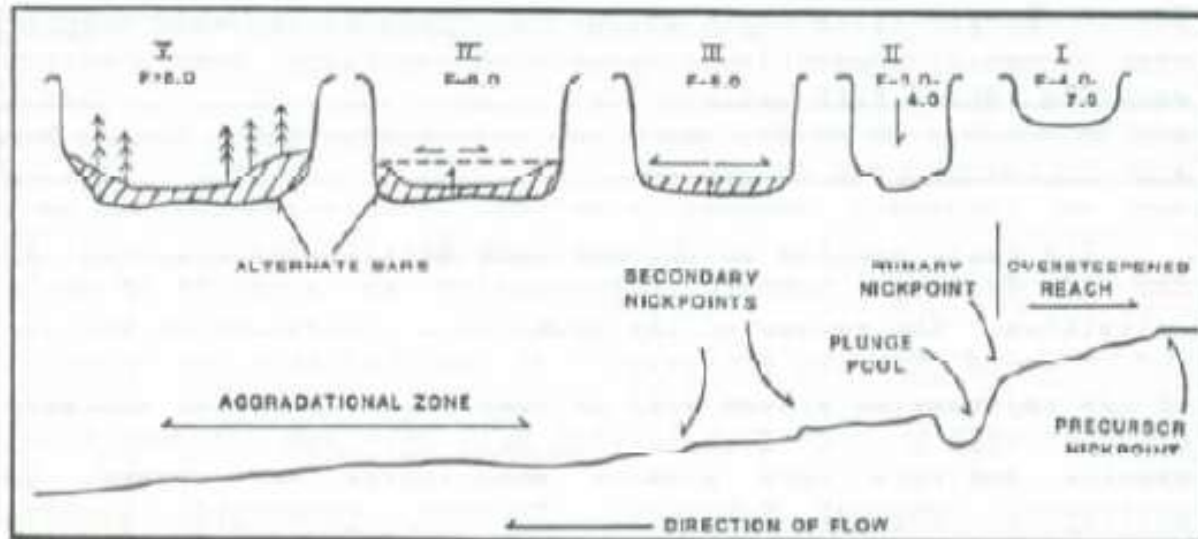
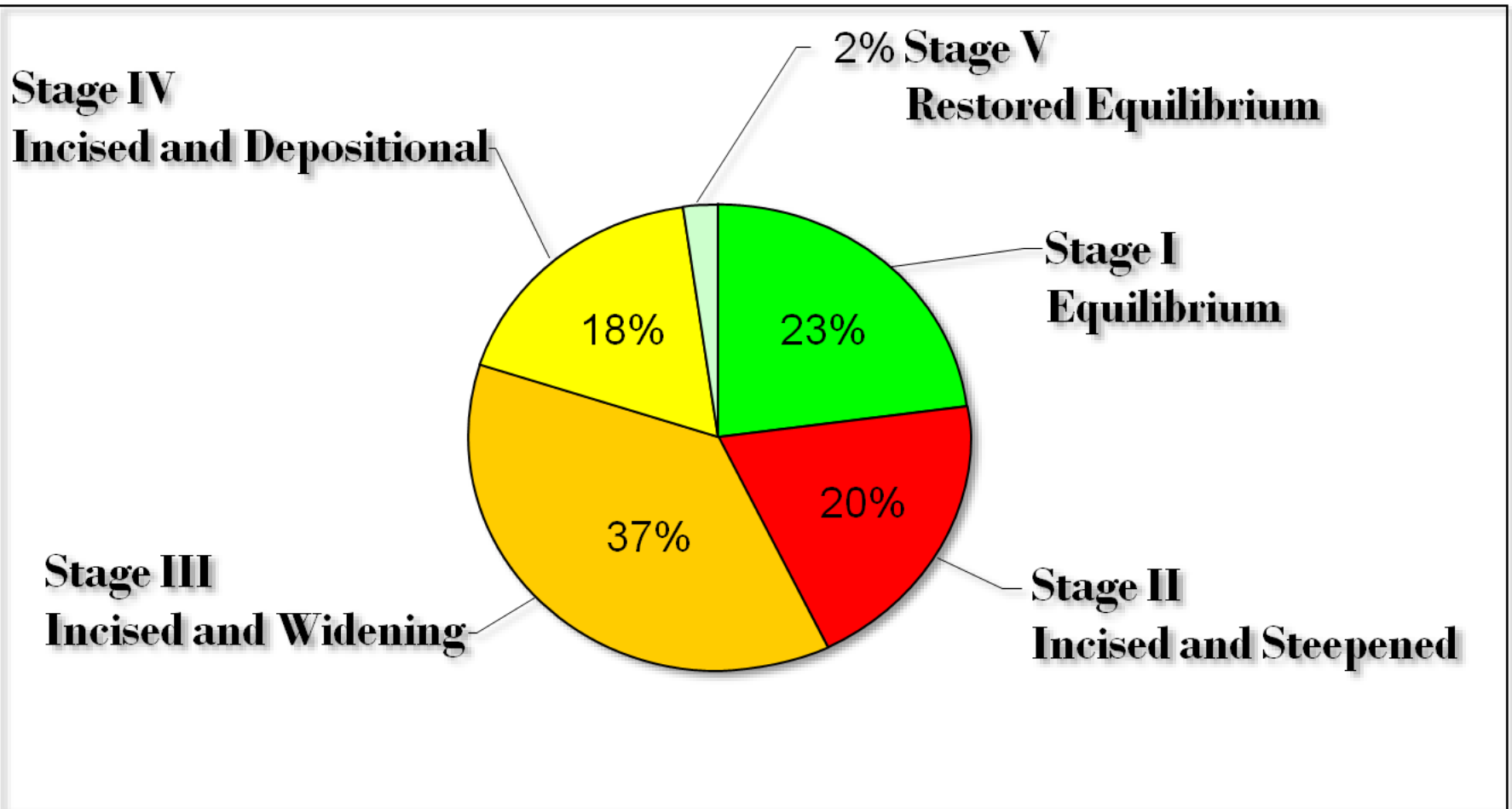


Figure 6-7. Schematic longitudinal profile of an active channel showing identifiable features. Schematic cross section profiles corresponding to reaches on the longitudinal profile show the evolution of the reaches from Type I to Type V. Typical width-depth (F) values are shown. Size of the arrows indicate the relative importance and direction of the dominant processes, degradation, aggradation and lateral bank erosion.

# Channel Evolution





# Channel Evolution

Questions:

What is the long term process that a river which has been destabilized by sudden and major watershed and/or channel changes goes through to reach a new equilibrium condition?

Click For  
Answer

What are the consequences of channel evolution?

Click For  
Answer

Click For  
Answer

Click For  
Answer

# Channel Adjustments

**Using Lane's Balance and The  
Channel Evolution Model to  
Predict Channel Adjustments**

# Tier 2 Overview

- Goal: Advance understanding of FGM for designers, project managers, technical staff, and construction & maintenance staff overseeing river work.
- Attendees generally same as Tier 1.
- Format
  - Tier 2A - One-day classroom session that includes a flume exercise
  - Tier 2B - One-day field trip



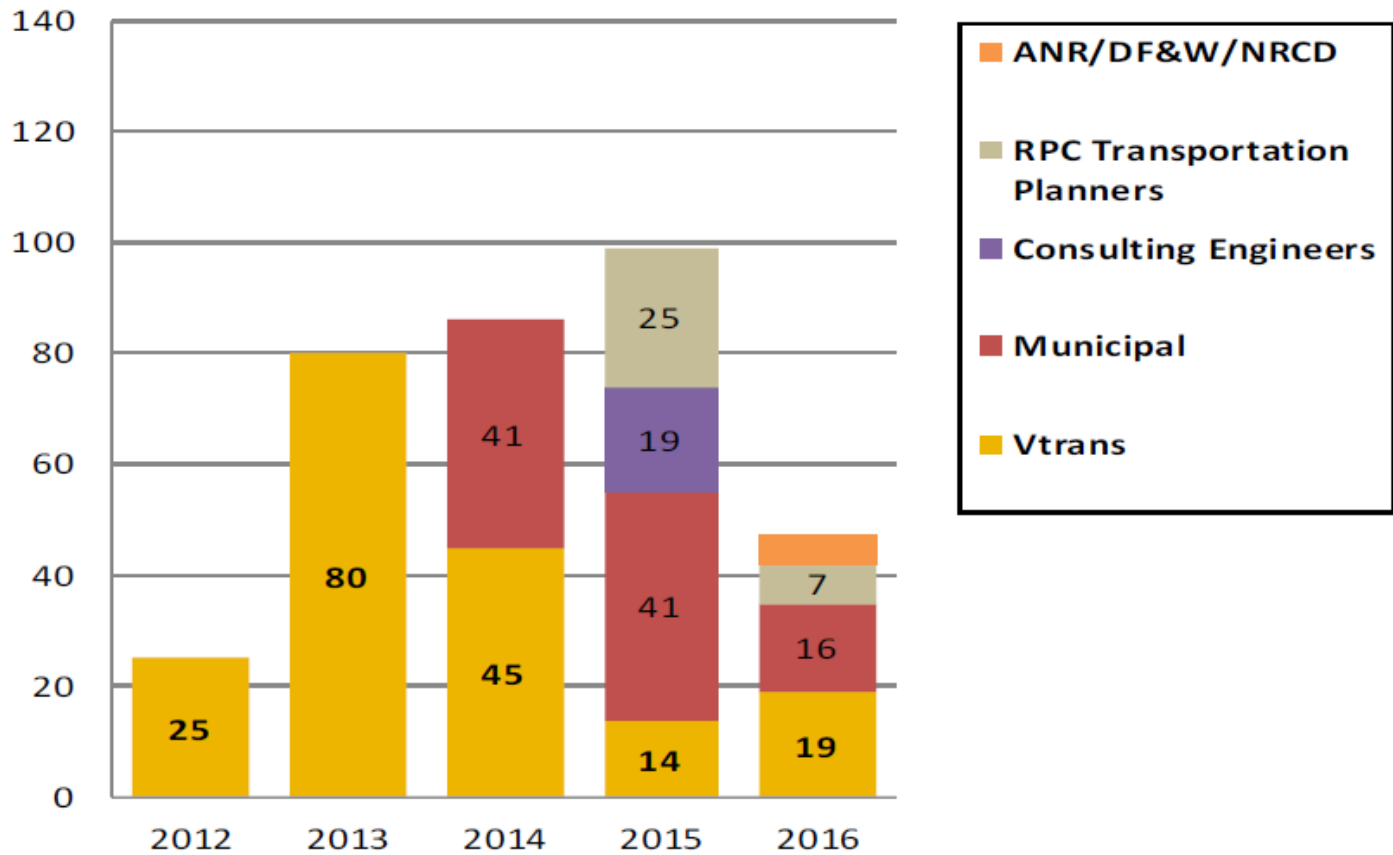
1. River equilibrium
2. Floodplain connectivity
3. Unstable river beds and banks
4. Straightened rivers cause unstable channels
5. River dynamics and equilibrium look messy
6. Forecasting adjustments and evolution
7. Determining the existing channel morphology
8. Determining the expected channel morphology
9. Flood recovery exercise – see it, walk it, build it

(Adapted from VTANR, 2015)

**Tier 2: Classroom , flume, field – See it, walk it, build it.**



## Tier 2 Participants 2012 - 2016





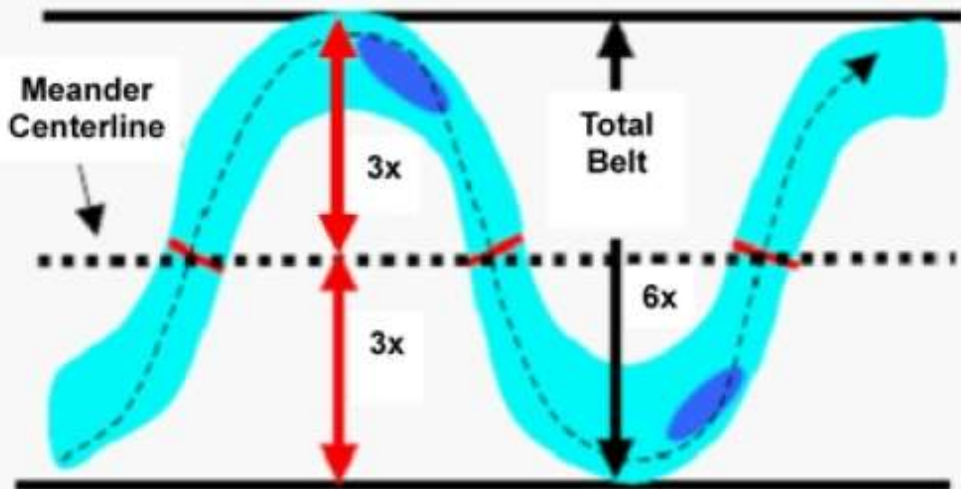
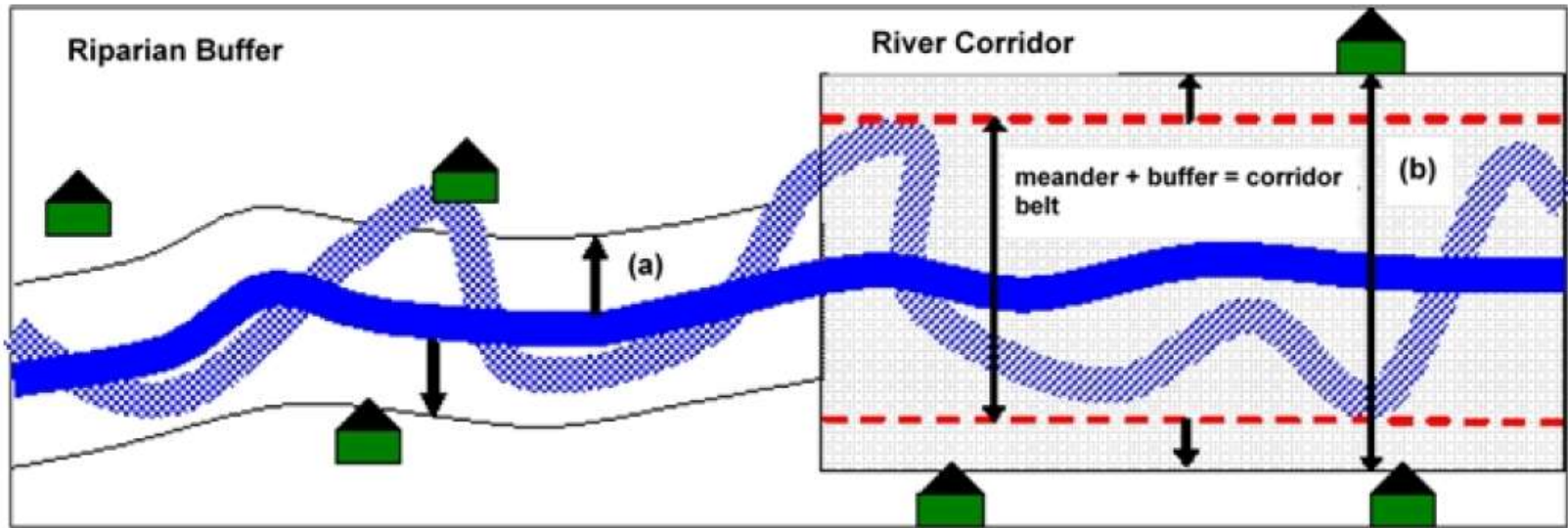
**Measuring Success –  
One Contractor’s Comment after a flume presentation**

*“This stuff is culture changing,  
you’ve got to get this out to all  
the operators in the state.”*

- Craig Mosher



# River Corridor



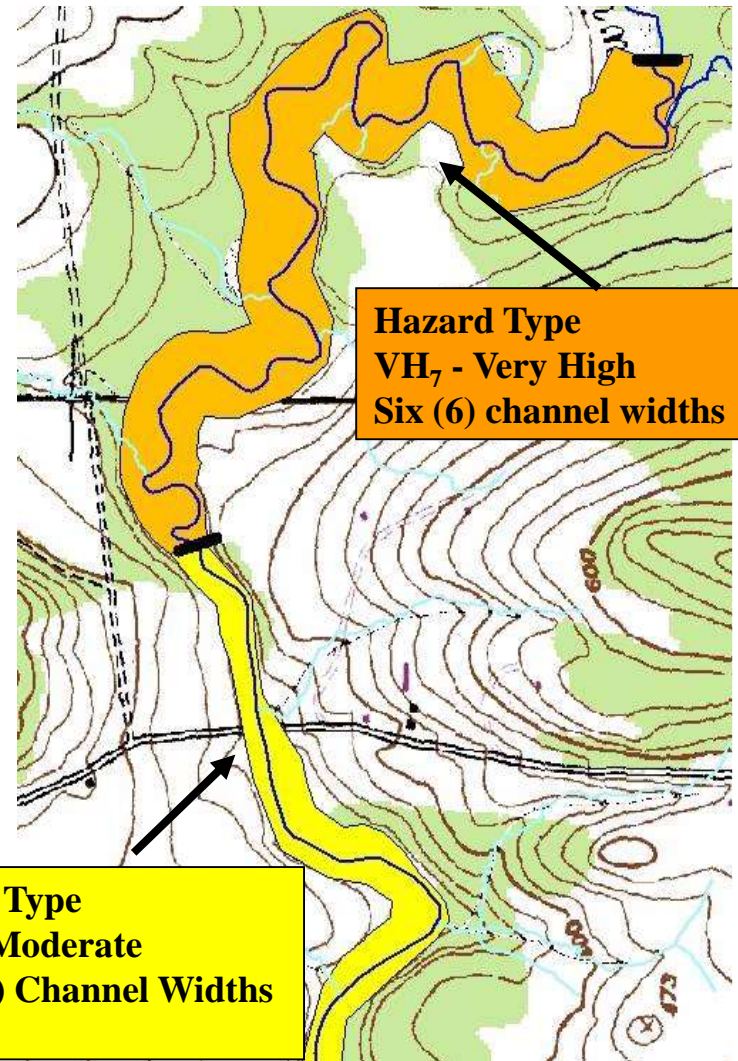
Geographical and human constraints that may justify alternate meander belt widths and locations, include:

- 1) Public infrastructure for which there is a long-term public commitment to protect (armor) against fluvial adjustments may shift corridor laterally;
- 2) Steeper streams (>2% slope), confined to narrow valleys with less erodible boundaries, where corridors of 1 to 4 times channel width are recommended based on stream type and specific valley characteristics, and
- 3) Very High to Extremely sensitive stream types that may require corridors > 6 channel widths.

(Kline and Cahoon, 2010)

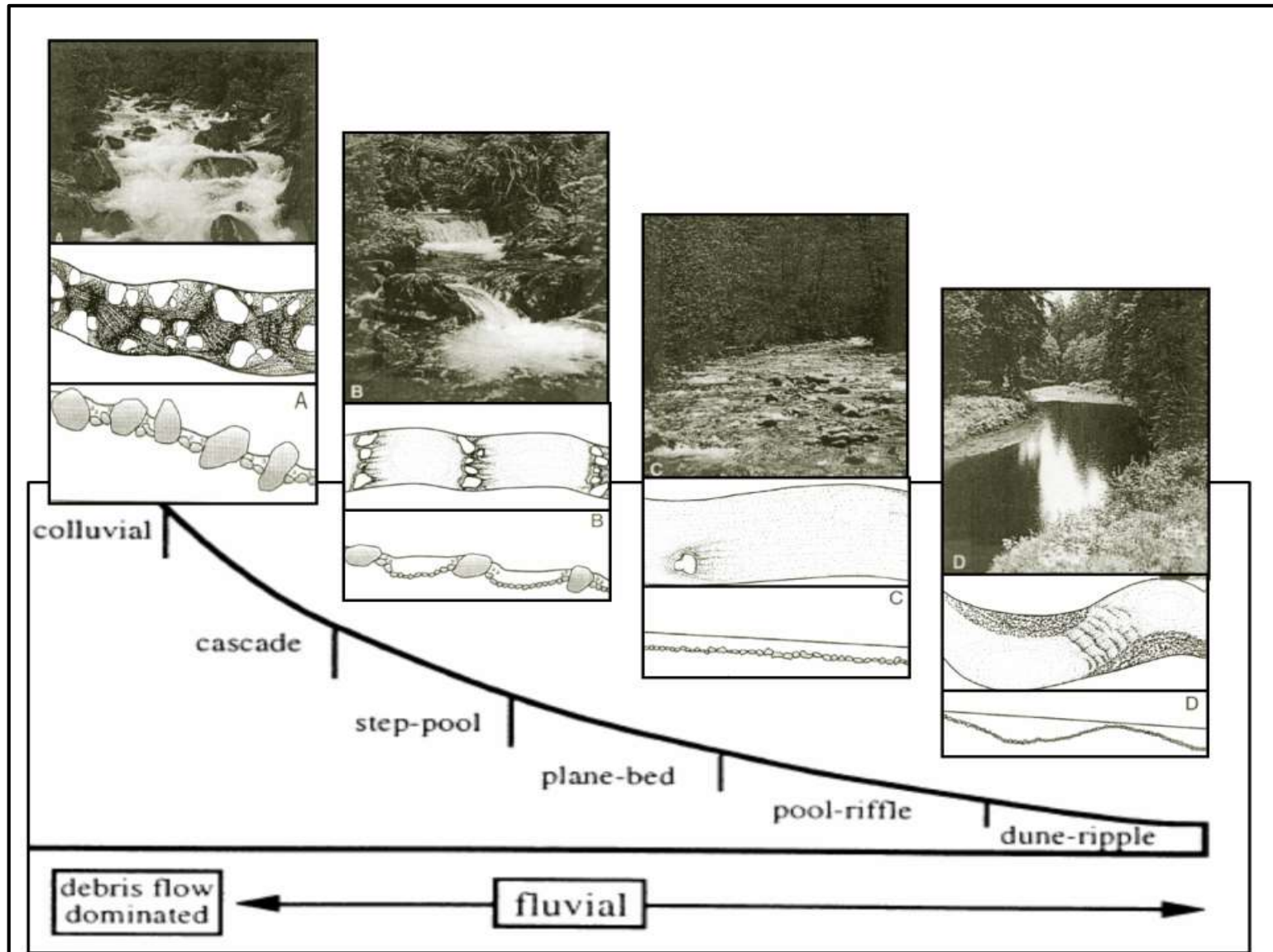
# Belt Width Based on Channel Sensitivity

<b>Very Low (VL)</b>	<b>Reference channel width</b>
<b>Low (LW)</b>	<b>Reference channel width</b>
<b>Moderate (MD)</b>	<b>4 channel widths</b>
<b>High (HI)</b>	<b>6 channel widths</b>
<b>Very High (VH)</b>	<b>6 channel widths</b> <b>8+ channel widths – E streams</b>
<b>Extreme (EX)</b>	<b>6 channel widths</b> <b>8+ channel widths – D&amp;E streams</b>



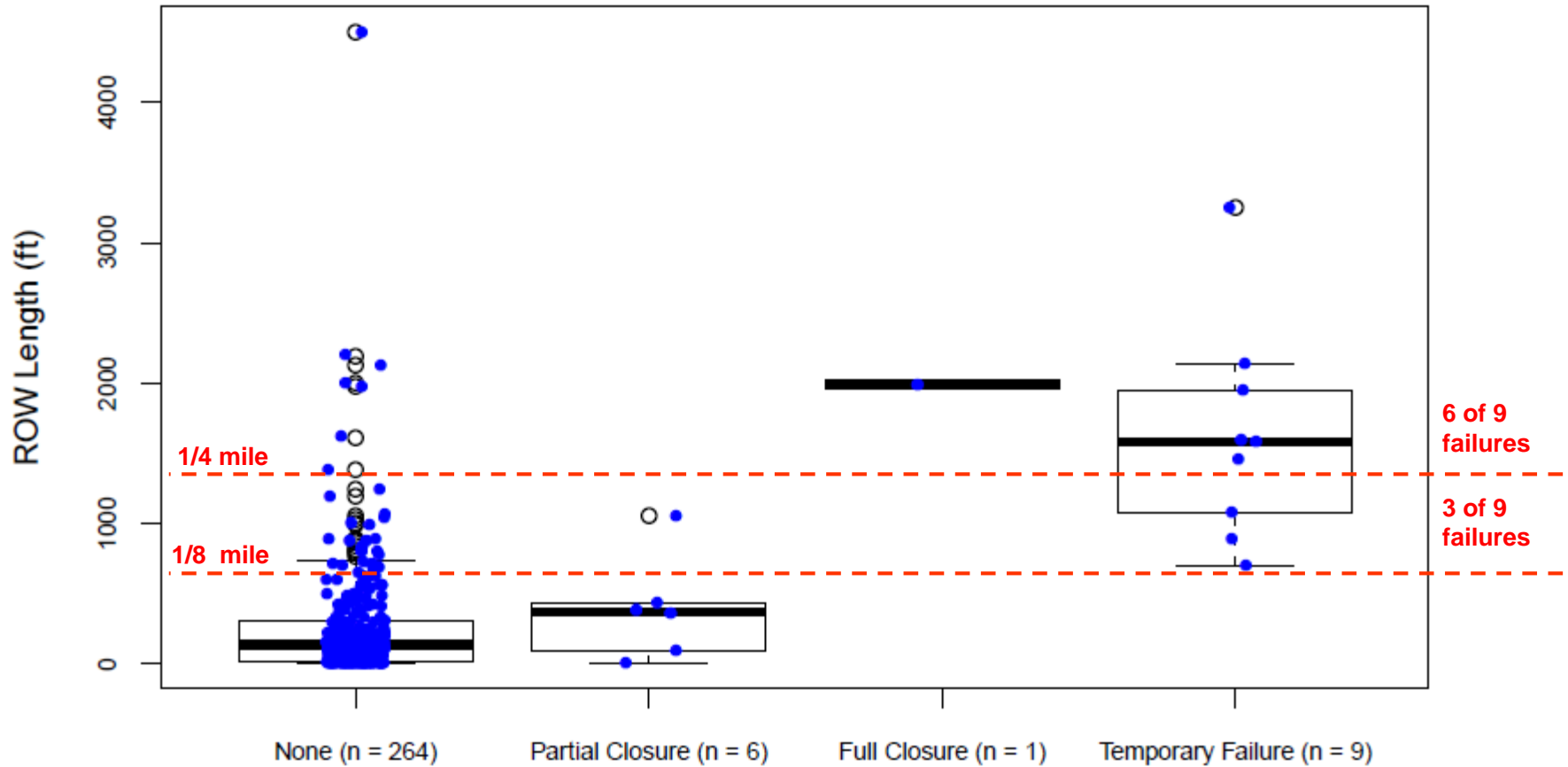


# Channel Classification



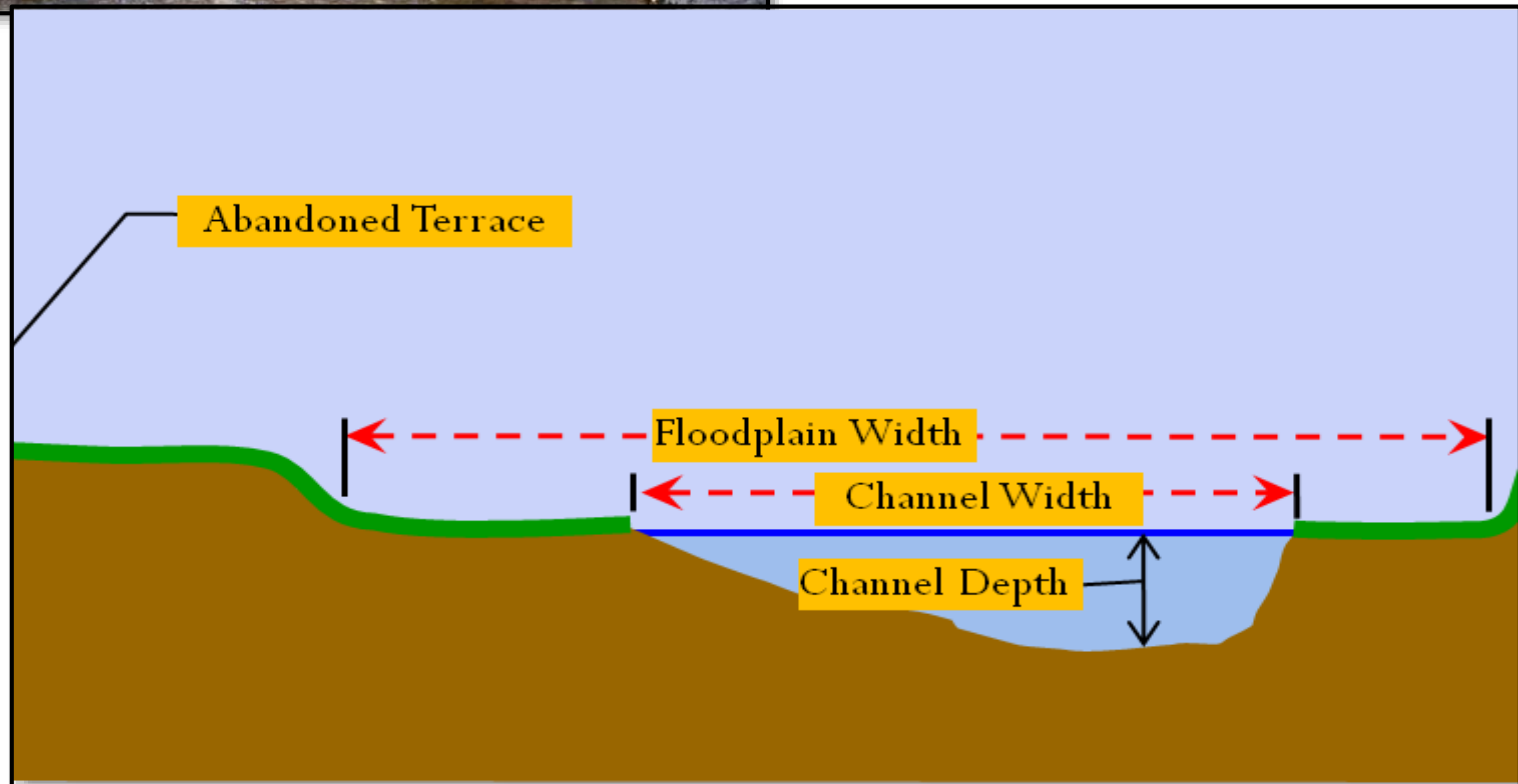
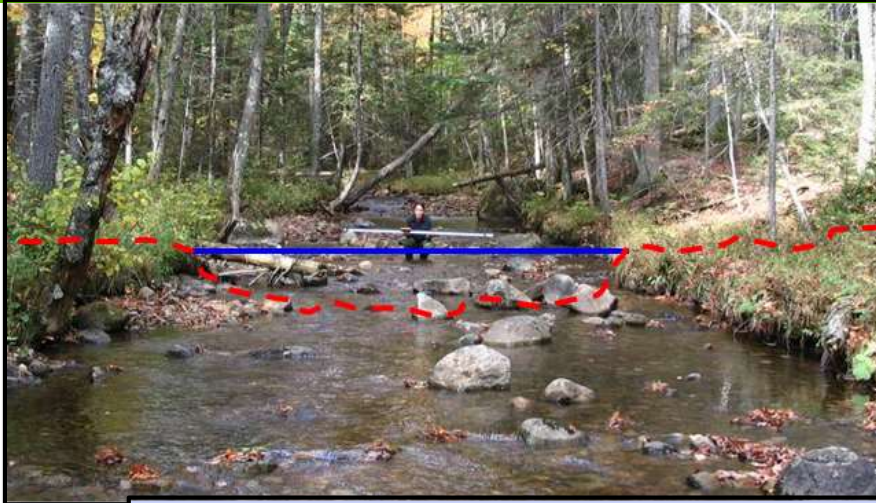
Montgomery and Buffington (1998)

# Road Vulnerability



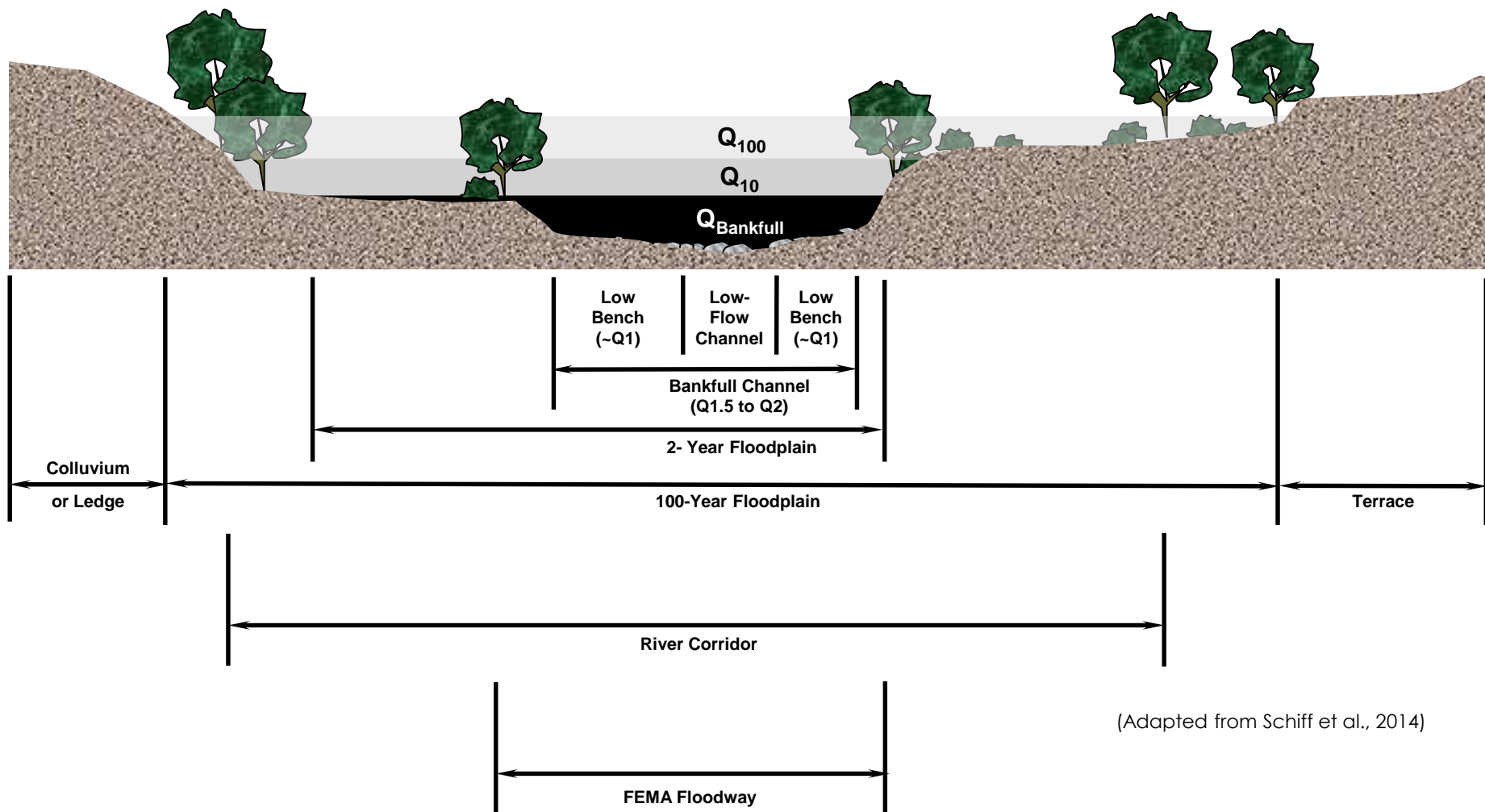
(FEA, 2017)

# The Cross Section





# Channel/Floodplain Cross Section



# Tier 3 Overview

- Goal: Enable designers and construction managers to implement projects
- Attendees: Same as Tier 2 plus those regularly involved in river & stream related projects.
- Format: 1 full day in classroom for each of the four topic areas. Review questions in each section and final design project and presentation

1. Sediment and Wood
2. Channel Stabilization
3. Floodplain Restoration
4. Bridges and Culverts

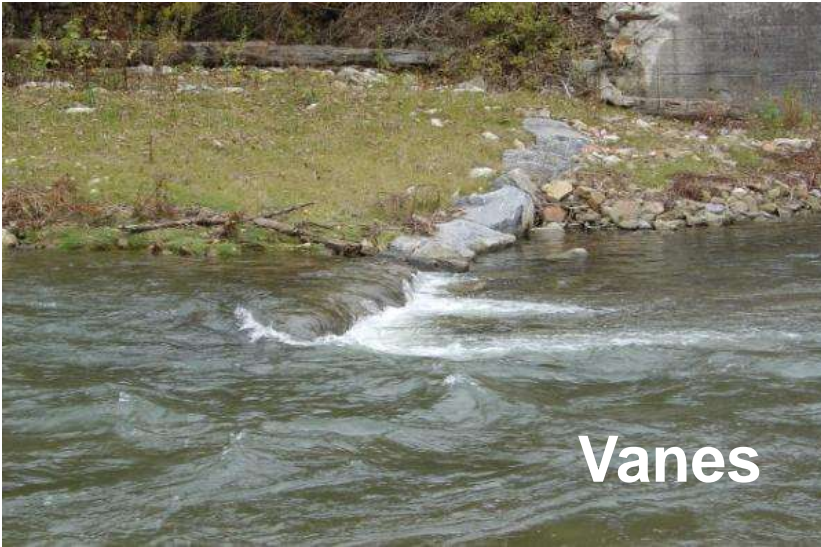
**Tier 3 – Classroom, design example**



# Bed Stabilization Objectives

1. Maintain or re-establish vertical stability over the reach to prevent unnatural raising or lowering of channel bed.
2. Re-connect as much floodplain as possible given site constraints.
3. Maintain or improve instream habitat.
4. Protect water quality.

# Control Project Examples: Vanes, Riffles, Strainers



Broad Street Hollow (J. MacBroom, 2015)



Plymco Dam Channel Restoration (J. MacBroom, 2015)



Boquet River , Willsboro, NY (E. Fitzgerald, 2015)

# Grade Control Design: Bed Armor Performance Standards



(MMI, 2014)



(Fitzgerald Environmental, 2015)

## Vermont Standard River Management Principals and Practices

- Halt channel downcutting.
- Halt horizontal channel migration threatening infrastructure and unmovable habitable buildings. (Avoid horizontal channel migration along opposite bank of threatened infrastructure.)
- Provide aquatic organism passage and continuous surface flow.
- Create final channel dimensions and cross sections similar to adjacent channel



# Project Example



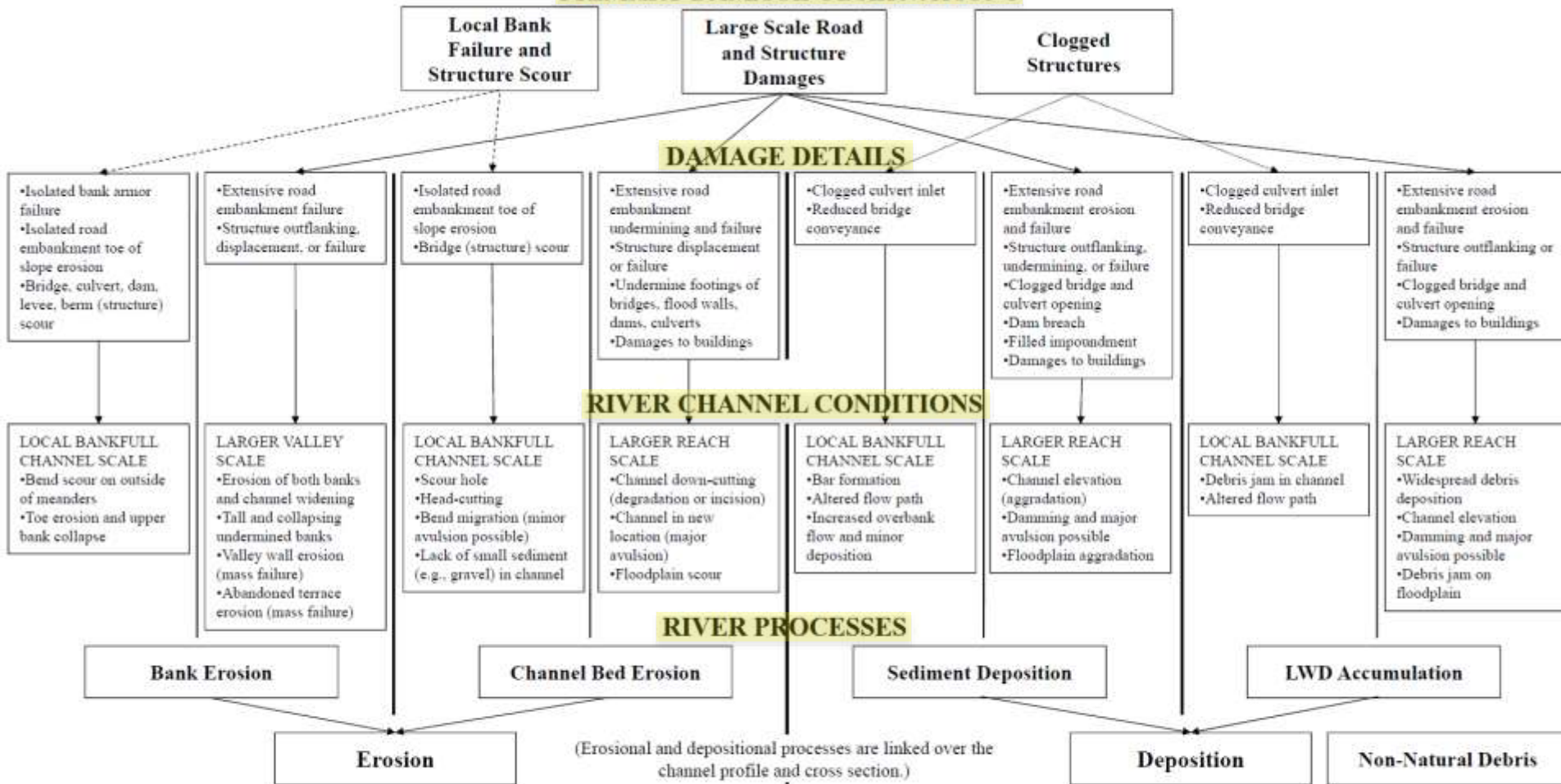
Failure of the Vermont Route 100  
road embankment due to erosion  
during Tropical Storm Irene  
Pittsfield, VT  
Mansfield Heliflight, 2011



# Problem Identification

May 1, 2014

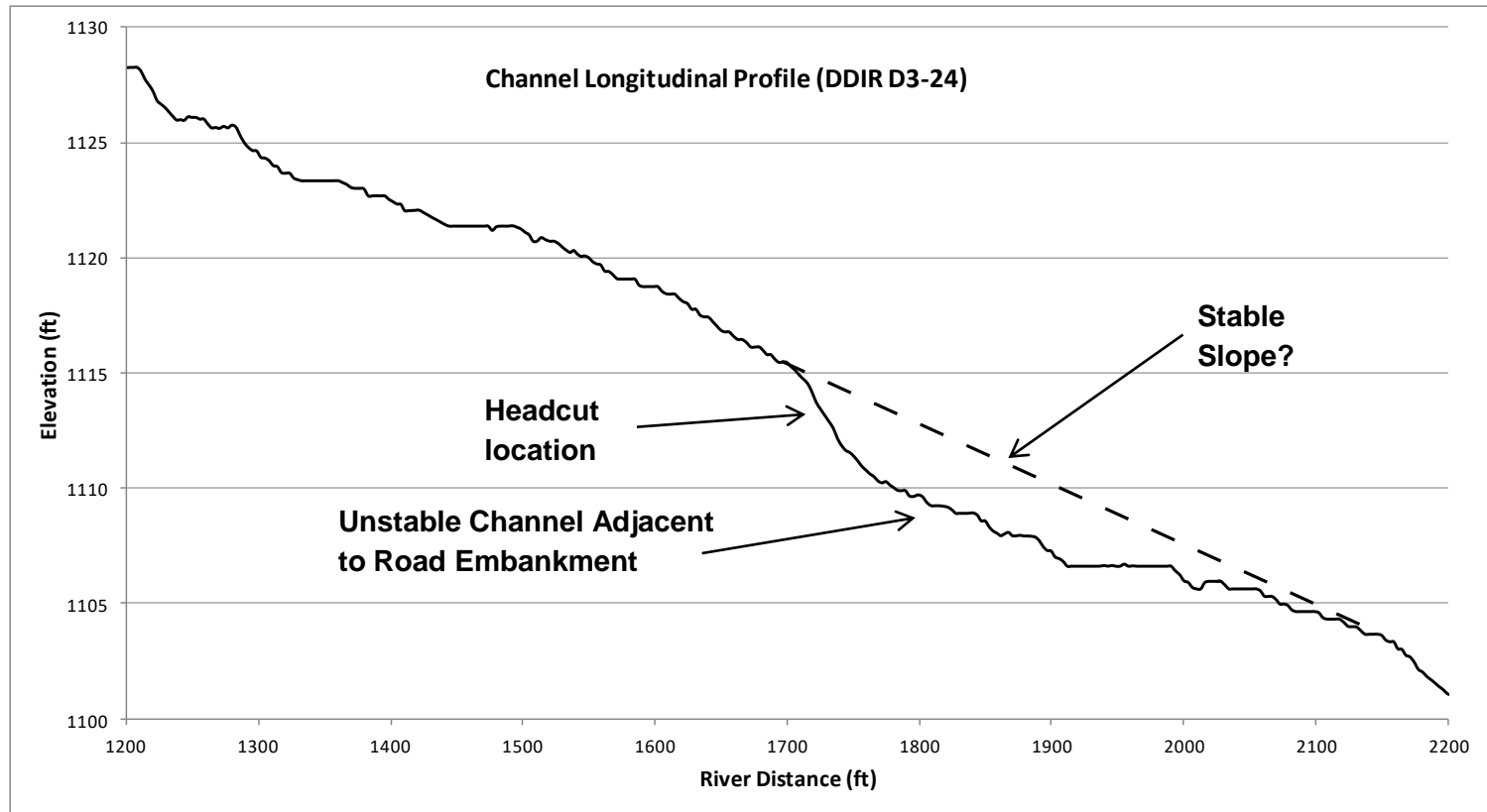
## PRIMARY DAMAGE OBSERVATIONS



## APPLICABLE GUIDING DESIGN PRINCIPLES BASED ON DAMAGES (1 = MOST IMPORTANT)

Lateral	1	1	3	3	2	3	1	3
Vertical		2	1	1	1	2	2	1
Conveyance					4	1		2
Crossing	2	3	2	2	3	4	3	4

# Project Example



(FEA & MMI, 2012)



# Project Example



VT Route  
100 Road  
Embankment

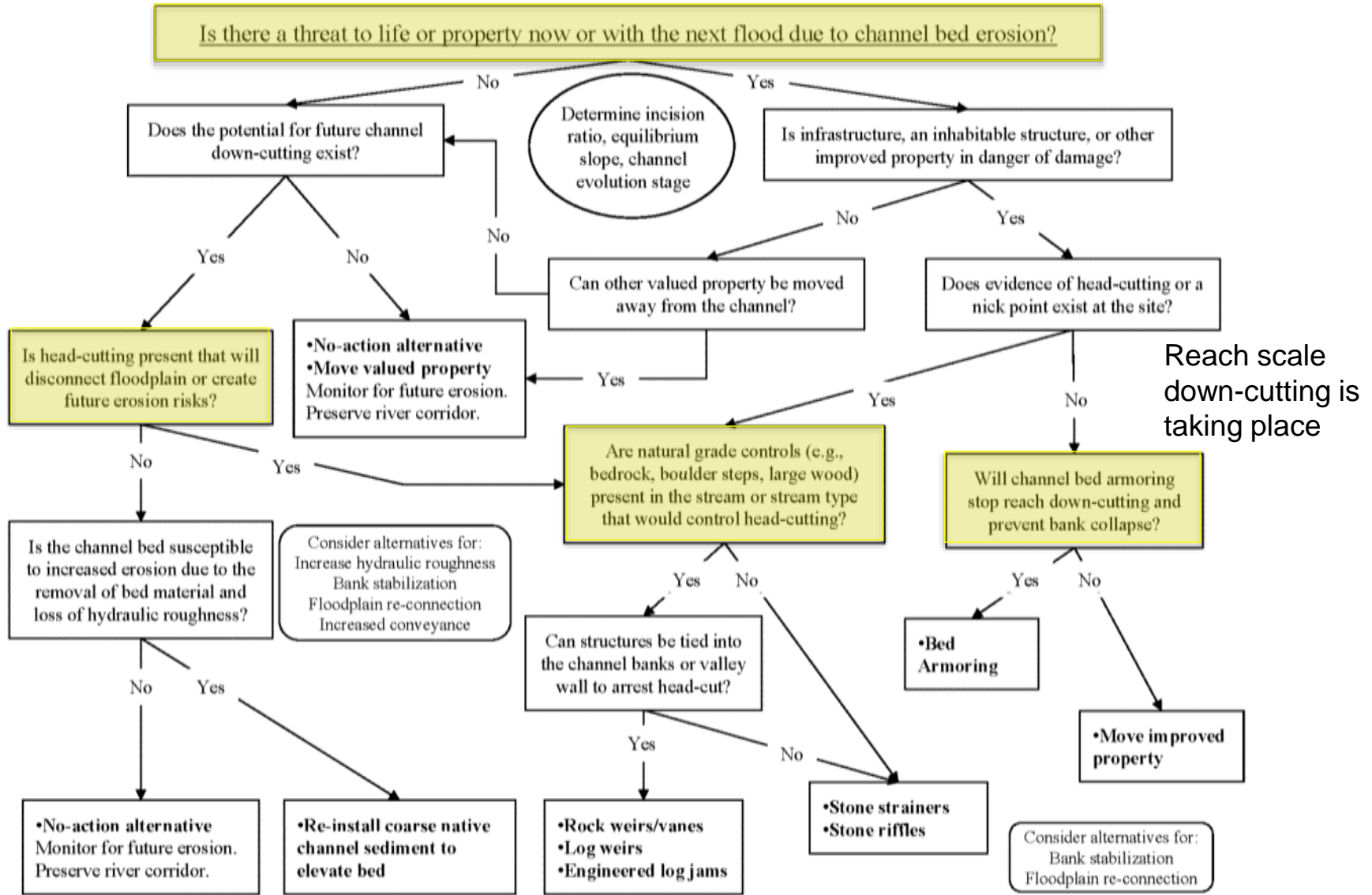
Floodplain

Incision

Incision due to confinement on Tweed River (looking upstream)  
Killington, Vermont  
Source: MMI, 2012

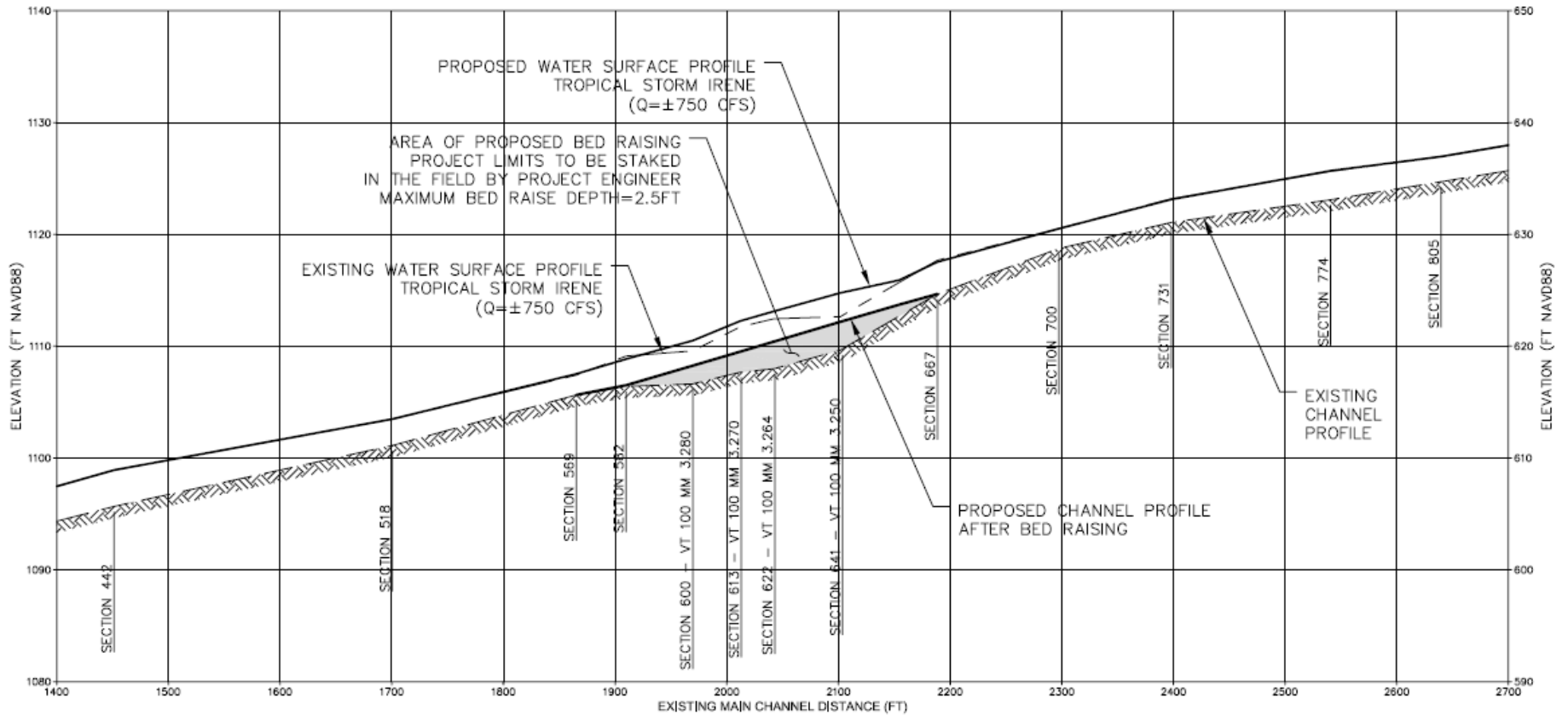


# Bed Erosion Alternatives Analysis Review



Increasing risk, level of protection, permitting, cost, and impacts. →

# Grade Control Project Example: Bed Armor



(MMI and FEA, 2013)

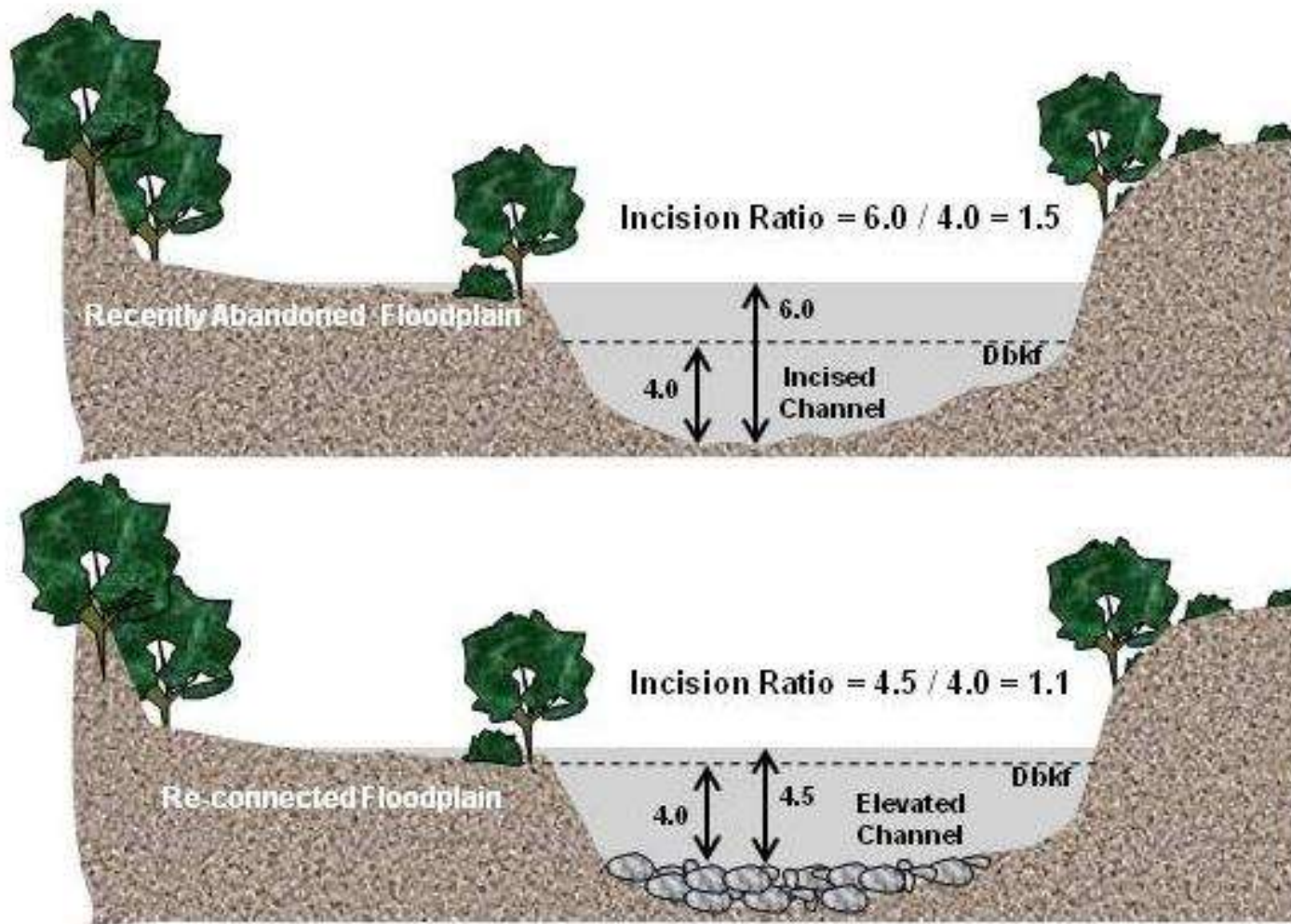
# Grade Control Project Example: Bed Armor



(R. Schiff & E. Fitzgerald, 2012-13)



# Grade Control Project Example: Bed Armor



(Milone & MacBroom, Inc. and Fitzgerald Environmental, 2013)



# Thank You



(Lars Gange & [Mansfield Heliflight](#), August 31, 2011)

# Extra Slides

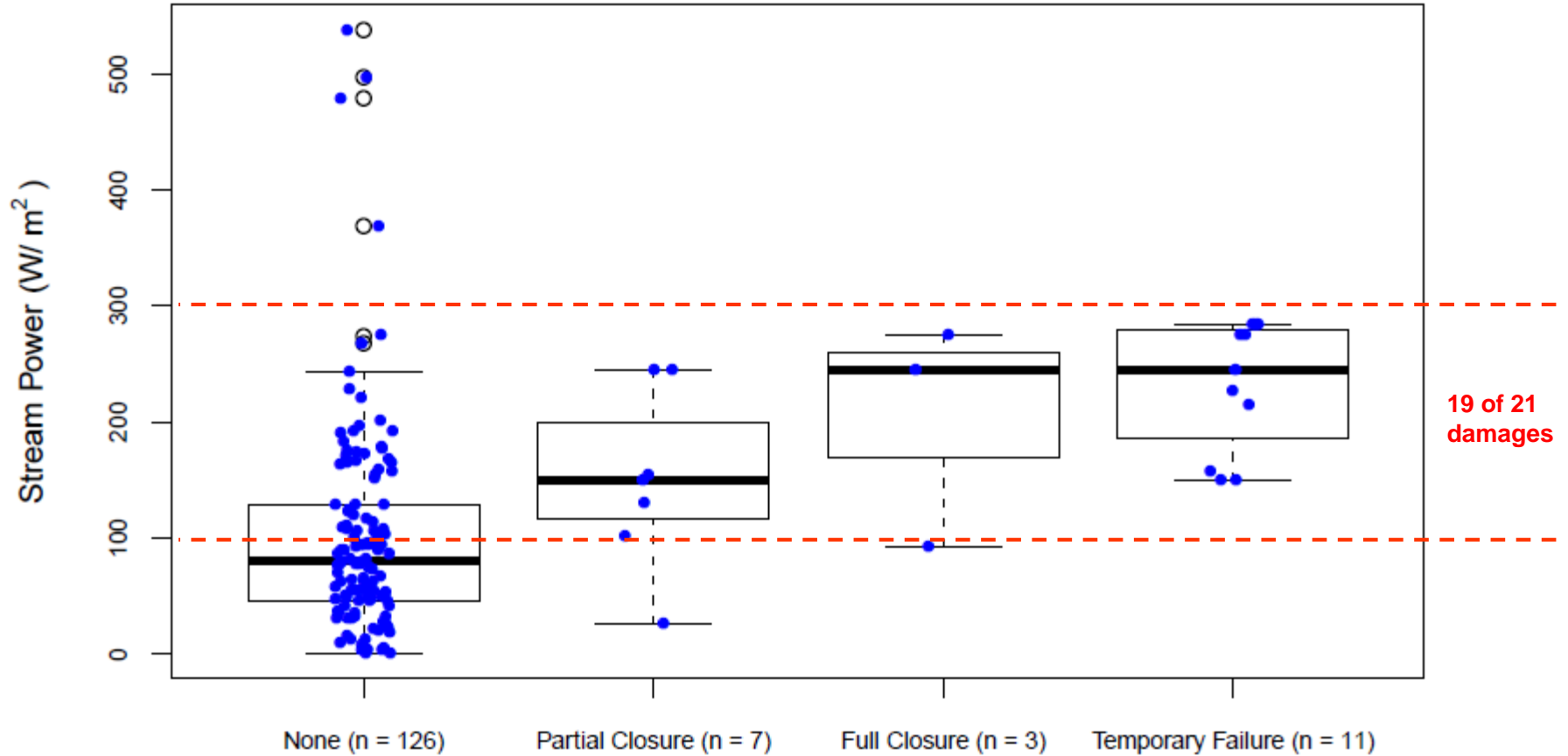




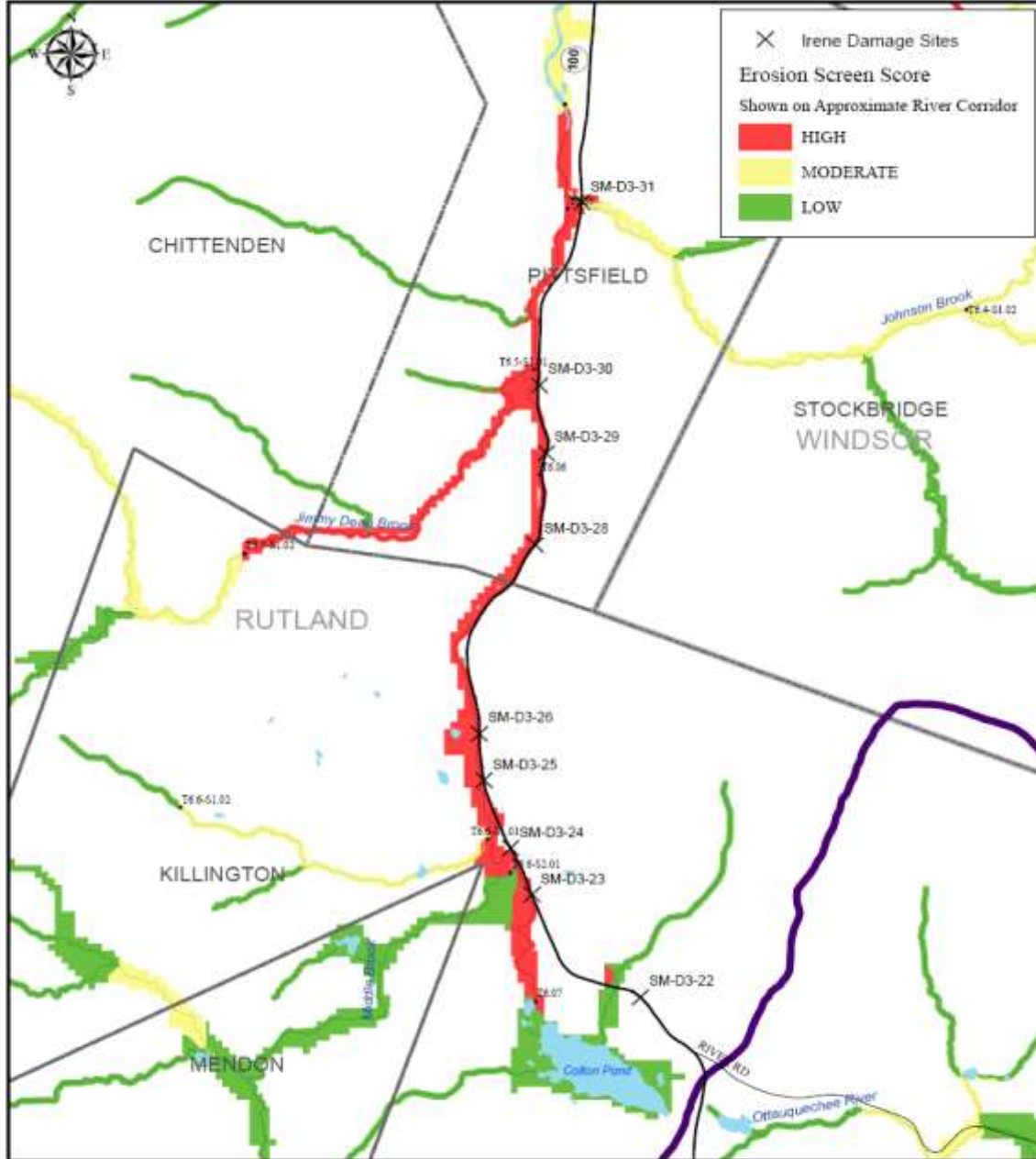
Green River  
Hinesburg Road near the Deer Park  
Bridge  
J. MacBroom, 2011

# Road Vulnerability

## Specific Stream Power







Engineering, Landscape Architecture and Environmental Science  
**MILONE & MACBROOM**  
 1 South Main Street, 2nd Floor  
 Waterbury, Vermont 05676  
 (802) 882-8335 Fax: (802) 882-8346  
 www.miloneandmacbroom.com

**RIVER CORRIDOR  
 FLOOD SENSITIVITY SCREEN**



**RESULTS**

DATE: February 2014  
 SCALE: see scale bar

SHEET:  
**Figure 1**

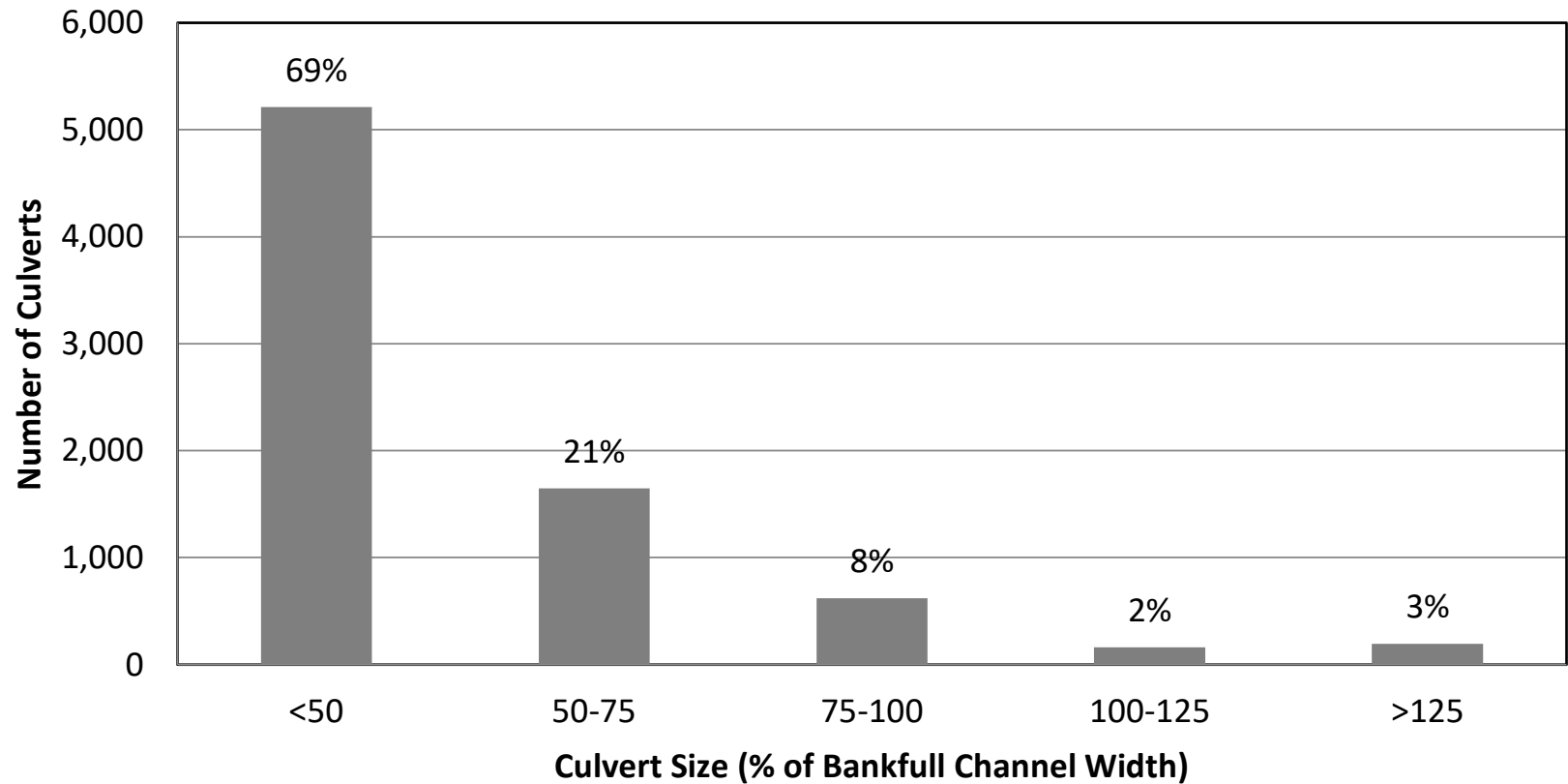
# Culvert Replacement Design Example

(MMI, 2015)

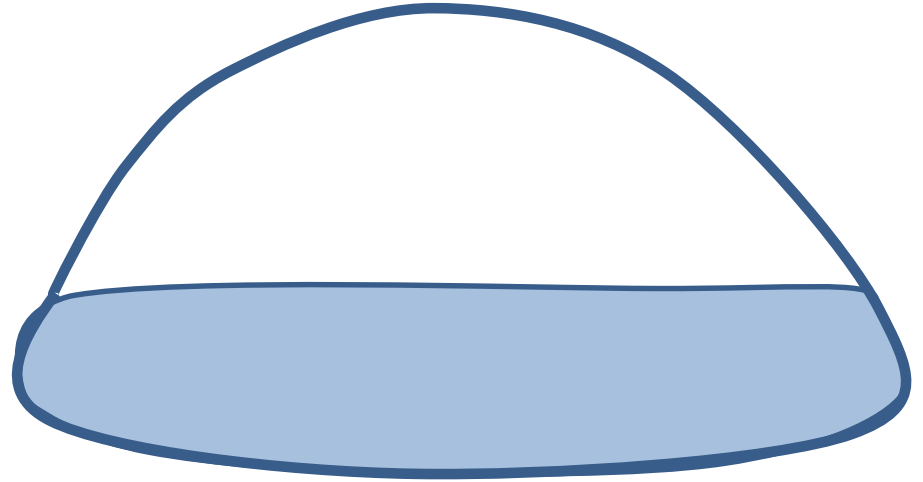
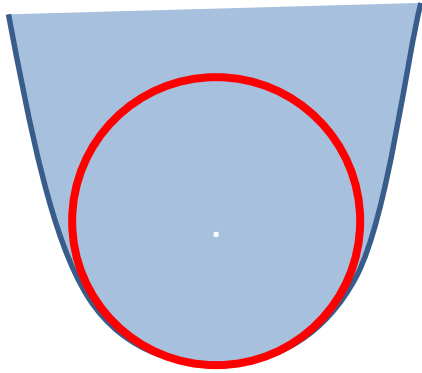


# Undersized Culverts

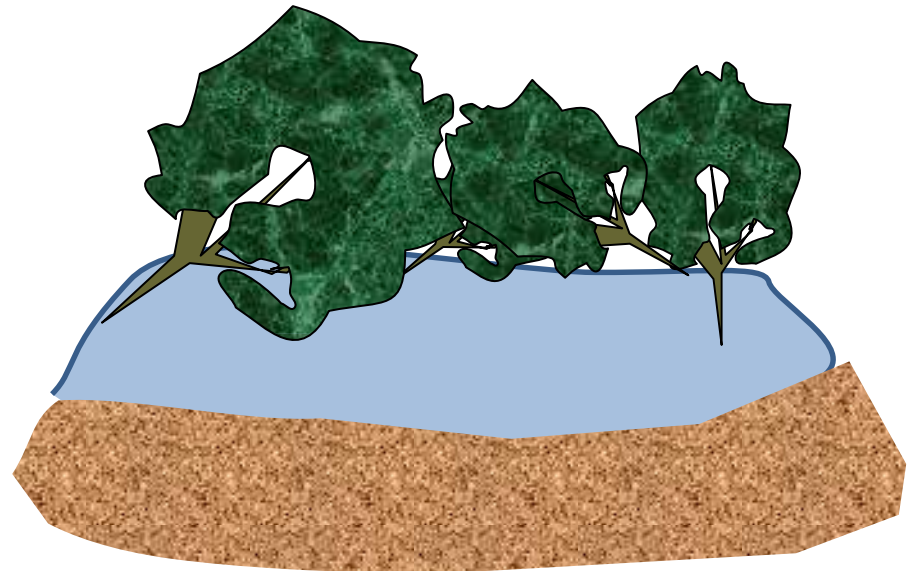
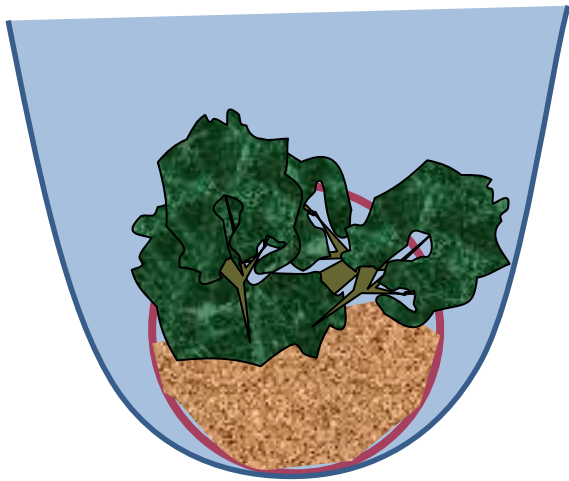
**Culvert Sizes  
(~7,500 VT culverts)**



# The Clear Flow Fairy Tale

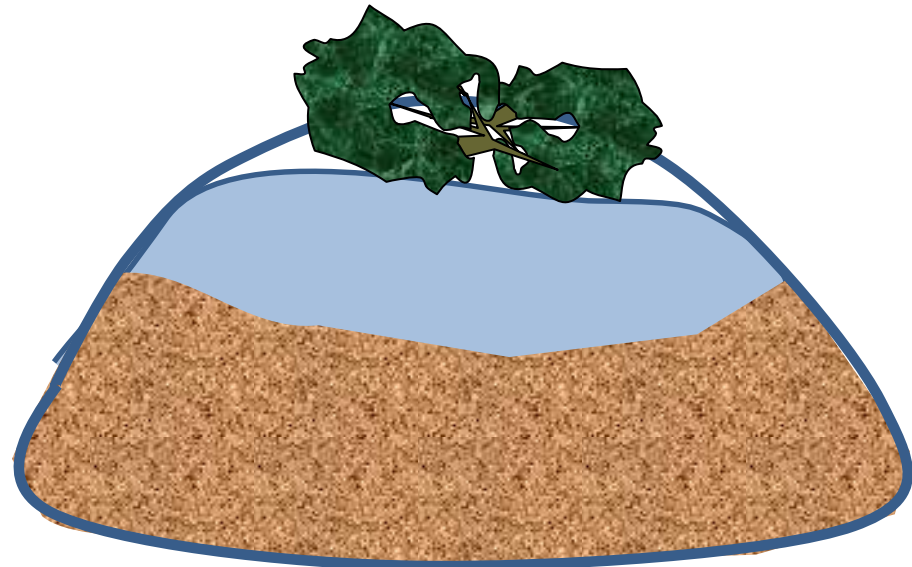
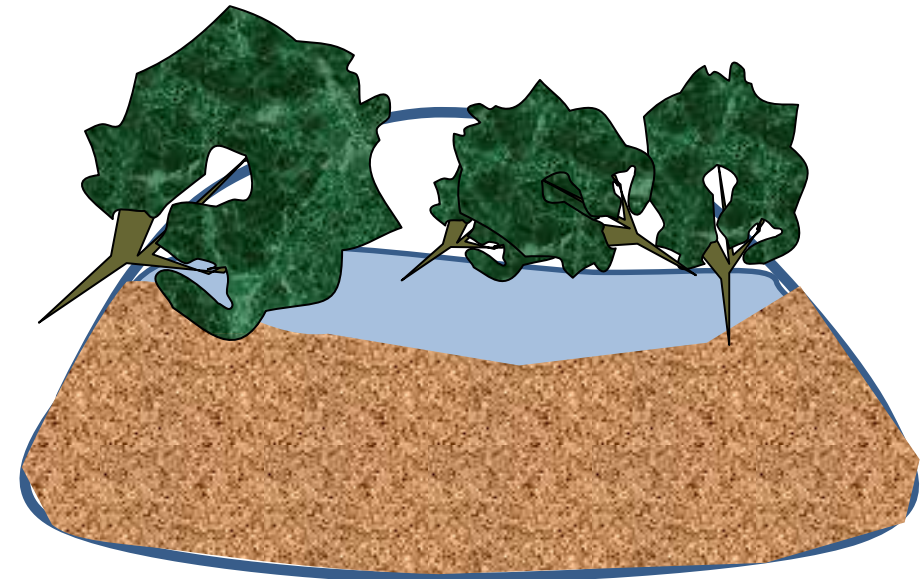
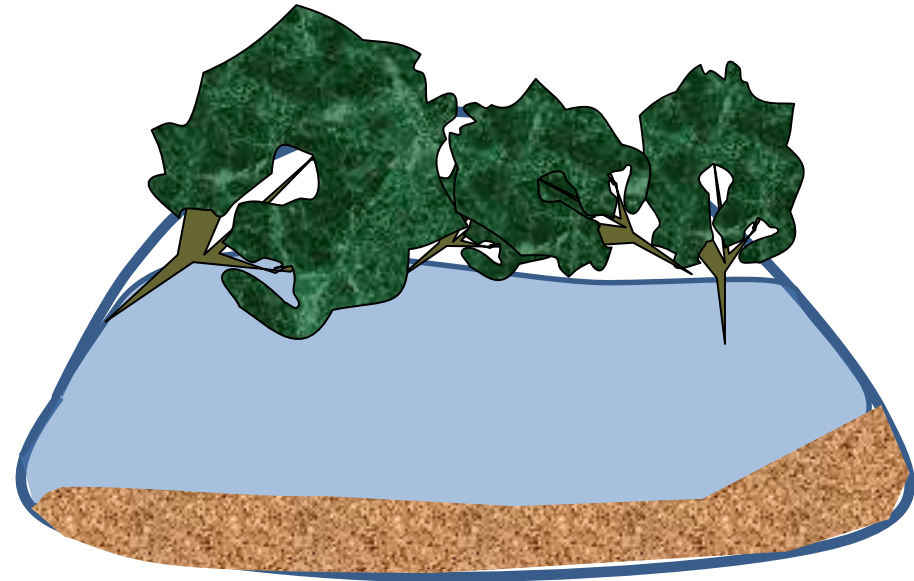
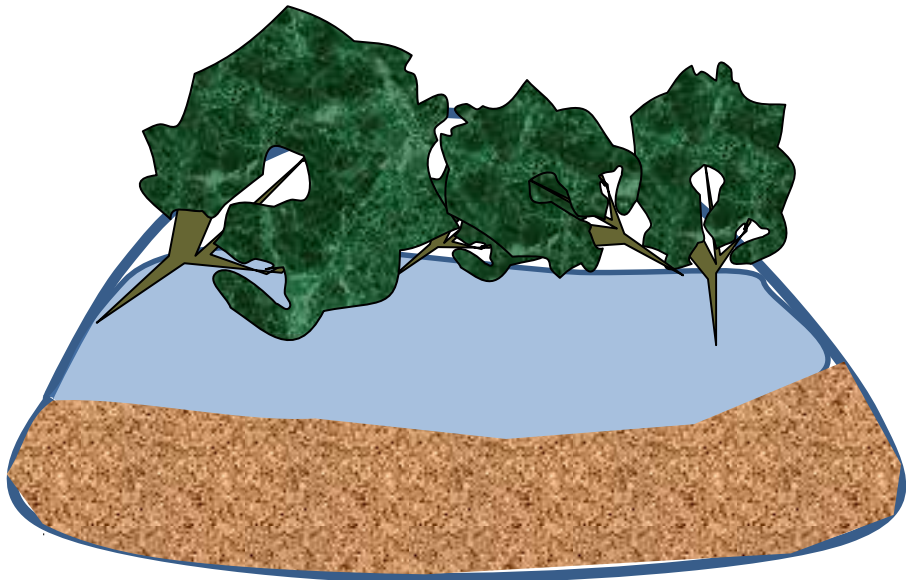


# The Large Wood and Sediment Reality

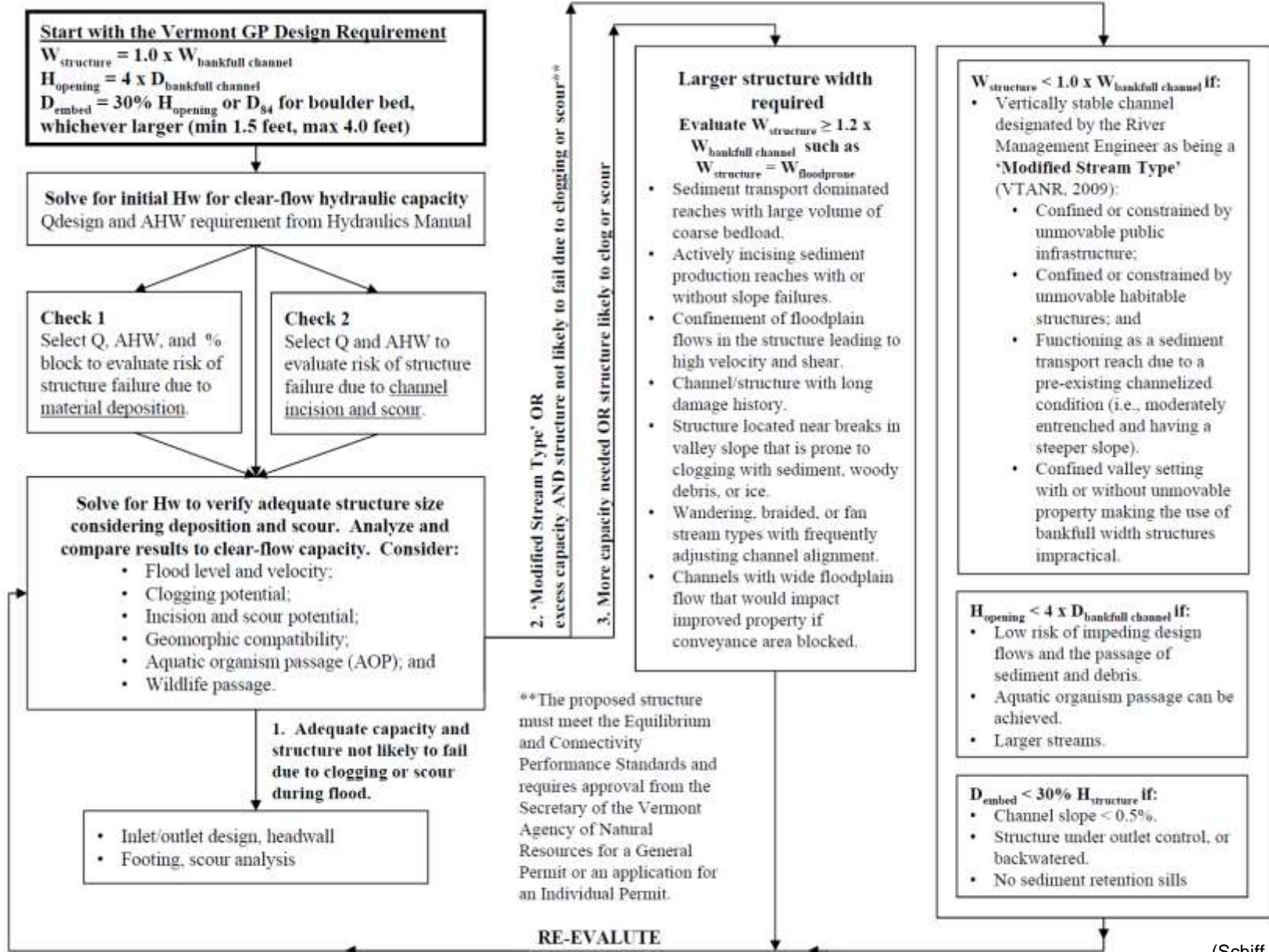




# The Scary Part of Reality



# Recent VT Design Guidance & State Standards



# Grade Control: Common Mistakes

- Not considering stream velocity and power to determine which grade control practice is most appropriate.
- Use of undersized rocks for weirs that are susceptible to erosion during flooding.
- Not providing proper bank and bed tie-in for weirs and riffles.
- Improper spacing of stone weirs and riffles.
- Bed armor depth is too shallow and susceptible to undermining.
- Unstable banks are left unprotected with potential for the channel to roll off and outflank armoring.
- The transition between bed armoring and the channel bed is too steep at downstream limits creating abrupt changes in the longitudinal profile that may block aquatic organism passage or form upstream travelling erosion faces (i.e., head cuts) in future floods
- Uneven dispersal of native sediments along channel cross-sectional area