

Faceted Indexing Based System for Organizing and Accessing Internet Resources

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ABSTRACT: Organizing and providing access to the resources on the Internet has been a problem area in spite of the availability of sophisticated search engines and other software tools. There have been several attempts to organize the resources on the World Wide Web. Some of them have tried to use traditional library classification schemes such as the Library of Congress Classification, the Dewey Decimal Classification and others. However there is a need to assign proper subject headings to them and present them in a logical or hierarchical sequence to cater to the need for browsing. This paper attempts to describe an experimental system designed to organize and provide access to web documents using a faceted pre-coordinate indexing system based on the Deep Structure Indexing System (DSIS) derived from POPSI (Postulate based Permuted Subject Indexing) of Bhattacharyya, and the facet analysis and chain indexing system of Ranganathan. A prototype software system has been designed to create a database of records specifying Web documents according to the Dublin Core and to input a faceted subject heading according to DSIS. Synonymous terms are added to the standard terms in the heading using appropriate symbols. Once the data are entered along with a description and the URL of the web document, the record is stored in the system. More than one faceted subject heading can be assigned to a record depending on the content of the original document. The system stores the surrogates and keeps the faceted subject headings separately after establishing a link. The search is carried out on index entries derived from the faceted subject heading using the chain indexing technique. If a single term is input, the system searches for its presence in the faceted subject headings and displays the subject headings in a sorted sequence reflecting an organizing sequence. If the number of retrieved headings is too large (running into more than a page) the user has the option of entering another search term to be searched in combination. The system searches subject headings already retrieved and looks for those containing the second term. The retrieved faceted subject headings can be displayed and browsed. When the relevant subject heading is selected the system displays the records with their URLs. Using the URL, the original document on the web can be accessed. The prototype system developed in a Windows NT environment using ASP and a web server is under rigorous testing. The database and index management routines need further development.

Introduction

Some of the recent findings about the Internet are that (a) it is huge (it has exploded to more than a billion web pages), (b) it is growing very fast, (c) search engines cover only a small fraction of the web, (d) even the combined indexes of the major search engines cover only a small fraction of the web and (e) even the most dedicated surfer using the best search system would be able to find barely one-third of the pages (Dahn, 2000). According to the survey by Roper Starch Worldwide (NUA Internet surveys report, 2001-03-01), poor search engines and information overload are causing web-rage among Internet users. On average, users get angry and frustrated after twelve minutes of fruitless searching. For seven percent of respondents, it only takes three minutes before web-rage strikes. The overwhelming amount of information on the web is turning people away from the medium and back to pre-Internet information resources.

The main reasons are that the quality of the resources retrieved is doubtful, there is no simple way to index and organize the resources on the Internet and there are no central agencies like the national libraries to get a submission of the document/resource

to grant copyright protection and to assign an International Standard Identification Number to each of the resources. Several search engines using different methods of indexing the resources, and ranking them according to "their own ranking algorithms including the payment of fee as a major factor" are being used, and their number is steadily growing. Even after browsing through the first five to seven pages of the retrieved records one is tempted to believe that there may be some thing more relevant on the nineteenth page of the ranked results. Meta-search facilities that offer several engines to be used in parallel to search for information are available. However, "the goal of information systems is to create order in a collection of documents so that an information searcher need not scan the entire collection in an attempt to find information of interest" (Fugmann 1999).

There have been several attempts to organize the electronic resources including the use of traditional library classification schemes such as, the Dewey Decimal Classification, (Mundie, D. A, 1999) Library of Congress Classification, Universal Decimal Classification as well as special subject classification schemes for medicine, computing, and so forth (McKiernan, 1997). Moreover, several subject-based information gateway projects have been ongoing (Kerr & MacLeod, 1998)

(Mitchel & Mooney, 1996) to provide organized access to the electronic resources. Although use of classification schemes helps in organizing electronic documents broadly and helps in browsing, they cannot be used to organize the resources precisely and function as an effective retrieval tool. Analysis of some of the websites using standard classification schemes for organizing the resources (Williamson, 1997) (McIlwaine, & Williamson, 1999) identified the fact that the application of classification at the sites was often superficial and poorly executed. This becomes an acute problem as the electronic documents are mostly on recent, developing and yet to be developed subject fields and facets. Relying on such classification schemes may not fully serve the purpose as e-documents get updated fast and may change their subject with each modification and updating. Moreover, assignment of class numbers is needed for documents in a library as it is necessary to restore the documents to the shelves in the classified sequence once they are borrowed and returned, or their arrangement disturbed otherwise. In other words, class numbers are used to mechanize the arrangement of documents on the shelves. In the case of documents on the Web, only their surrogates are organized and the sequence of these surrogates is not disturbed by the users. In fact there is no need for assignment of class numbers to restore their sequence in a mechanical way. What is needed is a tool that provides a standard framework or formula for the e-document developers to fill-in as a subject heading which will have the capacity to produce an organizing sequence when sorted using the assigned subject heading as key, as well as provide the necessary index terms or keywords or search terms to provide access. Such a heading can be incorporated as a Meta tag in the resources and used for both organizing and indexing the resources. This paper describes a prototype of such a system that can provide organized access to networked resources.

Faceted Indexing

Categories of Postulate Based Permuted Subject Indexing POPSI/ DSIS

Kaiser's "Systematic Indexing" (Kaiser, J. 1911) was perhaps the first category-based subject indexing system. The Deep Structure Indexing System (Devadason, 1986) is based on the Postulate-based Permuted Subject Indexing (POPSI) (Bhattacharyya, 1979) derived from the Chain Indexing System of Ranganathan, especially his concept of facet analysis as applied

to subject headings (Ranganathan, 1964). There have been studies of the relevance of facet analysis to search and organize the resources on the Web (Ellis & Vasconcelos, 1999). The component ideas in a subject heading, can be deemed to fall into any one of the Elementary Categories or Facets : Discipline (Base), Entity (Core), Property and Action. Each of these may be subdivided into: species/type, and part. The Entity may also have constituents . In the case of 'bamboo'; 'arundinarisae', 'bambusa lineata', 'Brazilian bamboo' are species/types; 'bud' 'flower', 'leaf', 'rhizome', 'culm', 'root' are parts; 'ash', 'lignin', 'peptin', 'cellulose' are constituents. Apart from the elementary categories, a special component called Modifier is recognized; for example: "red" in 'red rose', "concrete" in 'concrete bridge'. A modifier generally creates a species/type of the concept modified. Modifiers can be Common Modifiers like Form, Time, Place and Environment or Special Modifiers based on any of the elementary categories. Generally common modifiers can modify a combination of two or more category occurrences in a subject heading. There are also two other kinds of special modifiers. Independent Modifiers can modify the focus independently without depending on any other modifier. Dependent Modifiers cannot modify the focus directly but can modify only another modifier of the focus; for example, Temperature, High temperature, Very high temperature. When concepts are represented by terms there may be cases wherein a term (composite term) may have to be broken down (factored) into two or more constituent terms and each one of them identified as belonging to one or the other of the elementary categories. In Kaiser's systematic indexing system agriculture is represented as a combination of land + cultivation corresponding to his categories, concrete and process. A composite term is considered as a synonymous term to the combination of the factored constituent terms.

Syntax of the Subject Headings

The basic rule of syntax for formulating subject headings is DISCIPLINE (BASE) followed by ENTITY (CORE OBJECT) which is followed by PROPERTY and/or ACTION. PROPERTY and/or ACTION may be further followed by PROPERTY and/or ACTION as the case may be, followed by COMMON MODIFIERS. The SPECIES/TYPES and/or MODIFIERS and/or PARTS and/or CONSTITUENTS for each of the Elementary Categories follow immediately the manifestation to which they are re-

spectively SPECIES/TYPES or MODIFIERS or PARTS or CONSTITUENTS without the manifestation of any other Elementary Category intervening. The rules of syntax give rise to a context-dependent sequence of the components in the subject heading.

Indicators of the Structure

Certain numeric codes have been prescribed to indicate the categories and their subdivisions to which individual concepts belong. One set of these codes is shown below:

0 Form Modifier	9 Discipline/Base
2 Time Modifier	8 Entity/Core Object
3 Environment Modifier	.2 Property
4 Place Modifier	.1 Action

SUBDIVISIONS

- .3 Constituent
- .4 Part
- .5 Modifier of Kind 1 including Phase Relation Modifier
- .6 Species/Type, including those created by Modifiers of Kind 2

In the subject headings the indicators precede the components to which they are indicators. The indicators for property and action as well as the subdivisions (species, part etc.) are attached with the indicators for the elementary categories to which they are respectively property or action or sub-divisions.

Formulation of Subject Headings

Taking the title of the resource as the starting point each of the specific subjects dealt with in the resource is expressed in natural language. Each of the specific subjects (topics) may warrant a separate subject heading. Each of the component ideas corresponding to each of the elementary categories that are implied is explicitly stated to form expressive titles. Let one of the expressive titles be "In Leather technology, dry salt curing of pig skin in Thailand". This is then analyzed to identify the elementary categories and their sub-divisions to which each of the components in the expressive title belongs. All composite terms are factored into their constituent terms and identified as belonging to one of the elementary categories. The component terms are written down as a formalized expression following the rules of syntax, as given below:

(Discipline/Base) Leather Technology (Entity/Core) Pig skin (Action) Dry salt curing (Place Modifier) Thailand.

Each of the component terms in the subject heading is then analyzed to find out its super-ordinate terms. This is done by finding out "of which the concerned component is a species/ type, or part or constituent" in the context of the subject as a whole. This process is continued with each of the super-ordinates recognized in the process till it ends up with the concept of the elementary category. For this purpose terminological sources such as thesauri, glossaries and dictionaries are to be used. Each of the super-ordinates thus recognized are fixed prior to the concerned term successively giving rise to a 'modulated' subject heading as follows:

(D/B) Leather technology (E/C) Hide and skin (Part of E) Skin (Type of E) Pig skin (A) Beam-house operation (Sub-action) Curing (Type of A) Salt curing (Type of A) Dry salt curing (Common modifier) Thailand.

NOTE: The reason for making each of the super-ordinates precede the respective component terms is to endow the subject headings with the capacity to produce an organizing sequence effect resembling the sequence of class numbers when sorted alphabetically, along with similarly formulated other subject headings. Moreover, this will facilitate searching using any of the super-ordinate terms also.

Each of the component terms in the subject heading is replaced with standard terms and the synonyms are attached to the standard terms with an appropriate symbol such as an equals sign (=). For this purpose, vocabulary control tools such as thesauri and classauri (Bhattacharyya,1982) (Devadason & Ramanujam, 1982) (Devadason, 1985) are used. Appropriate indicators for the elementary categories, their sub-divisions, and common modifiers of different kinds are inserted in the appropriate places. The resulting subject heading is as follows:

Leather technology 8 Hide and skin 8.4 Skin 8.6 Pig skin 8.1 Beam-house operation 8.1.4 Curing 8.1.6 Salt curing 8.1.6 Dry salt curing 4 Thailand

Organizing Sequence in Alphabetical Arrangement

A set of subject headings formulated according to this system when sorted alphabetically resembles an organizing (classified) sequence as illustrated below:

Subjects according to Colon Class numbers:

L"aN5	=	Medicine, Bibliography, 1950s
L"k1' N3	=	Medicine, Dictionary.
L"v1'N	=	Medicine, History, 19 th century
L"44'N	=	Medicine, History, India, 19 th century
L	=	Medicine
L, 0;2	=	Medicine, Anatomy
L,0;3	=	Medicine, Physiology
L,0;4	=	Medicine, Disease
L,0;4:3	=	Medicine, Disease, Diagnosis
L,0;4:6	=	Medicine, Disease, Treatment
L,9C	=	Medicine, Child
L,9C;4	=	Medicine, Child, Disease
L,9C;42	=	Medicine, Child, Disease, Infectious disease
L,9C;42:6	=	Medicine, Child, Disease, Infectious disease, Treatment
L,9C,4;4	=	Medicine, Child, Respiratory system, Disease
L,9C,45;4	=	Medicine, Child, Respiratory system, Lung, Disease

The same subjects with headings formulated according to the indexing system and sorted alphabetically:

Medicine 0 Bibliography 2 Nineteen fifties
 Medicine 0 Dictionary
 Medicine 0 History 2 Nineteenth century
 Medicine 0 History 4 India 2 Nineteenth century
 Medicine 1
 Medicine 8.1 Physiology
 Medicine 8.2 Anatomy
 Medicine 8.2 Disease
 Medicine 8.2 Disease 8.2.1 Diagnosis
 Medicine 8.2 Disease 8.2.1 Treatment
 Medicine 8 Child
 Medicine 8 Child 8.2 Disease
 Medicine 8 Child 8.2 Disease 8.2.6 Infectious disease
 Medicine 8 Child 8.2 Disease 8.2.6 Infectious disease 8.2.1 Treatment
 Medicine 8 Child 8.4 Respiratory system 8.2 Disease 8.2.6 Infectious disease 8.2.1 Treatment
 Medicine 8 Child 8.4 Respiratory system 8.4 Lung 8.2 Disease 8.2.6 Infectious disease 8.2.1 Treatment

It may be seen that the two sequences are almost similar. In other words, it is possible to bring an organizing sequence effect to the alphabetic arrangement of subject headings. Once the sequence is obtained, the indicators may be suppressed in the display or changed to suitable punctuation marks.

Access System for Web Resources

A prototype system for web resources using the POPSI/Deep Structure Indexing System has been built which has the following functions:

System functions

The system staff -- namely, the administrator, manager, cataloger and indexer -- and the system users who access and search, can perform the following functions:

System Staff:

- Select resources from sites recommended by users;
- Add new resources to the database;
- Summarize the resource descriptions;
- Revise the resource summaries or abstracts;
- Index the resources;
- Maintain subject headings;
- Revise and store resource descriptions as per standard metadata and create inverted index files; and
- Monitor and review, link check and maintain the system.

System Users:

- Browse the subject headings displayed in hierarchies;
- Search the database with the use of search words;
- Display the retrieved records in a subject hierarchic order;
- Recommend new sites; and
- Access original resources using the link provided in the retrieved records.

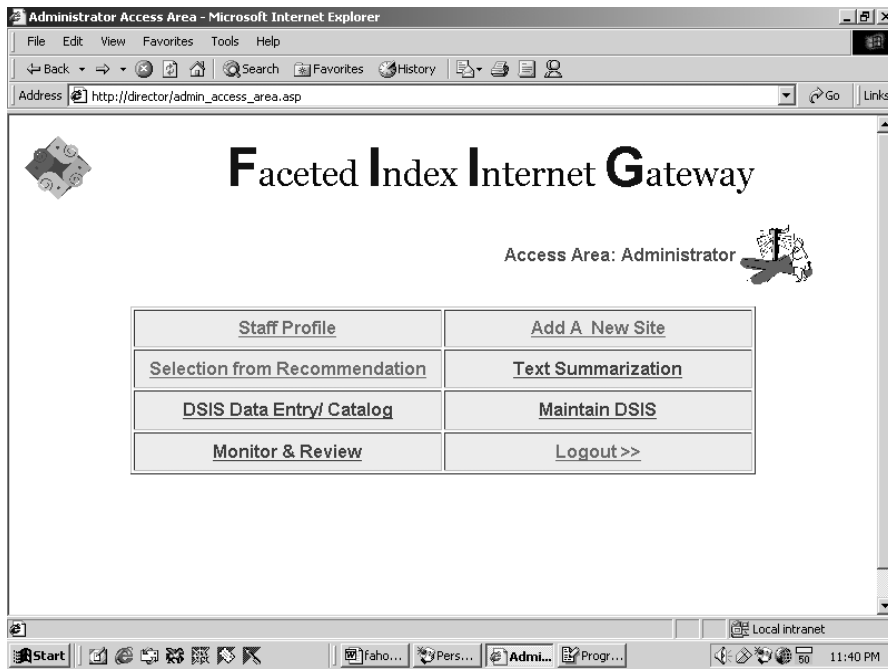
System components

The main components of the system are:

- Staff maintenance module;
- Automatic text summarization and metadata module;
- Cataloging and Indexing module;
- Database and Index (DSIS) generation and maintenance module;
- Search and Browse module; and
- System maintenance module.

Figure 1, the Opening screen of the system for the administrators, shows the major functions of the system staff as given below:

Figure 1



The Staff Profile function allows the administrators to add new staff (cataloguer, indexer) and to maintain the staff profile and password authentication. The Selection from Recommendation allows the system staff

to select the sites recommended by the users, evaluate them and add them to the system. The following screen (Figure 2) shows the list of recommended sites and whether they are selected or not.

Figure 2: Recommended Sites Listing

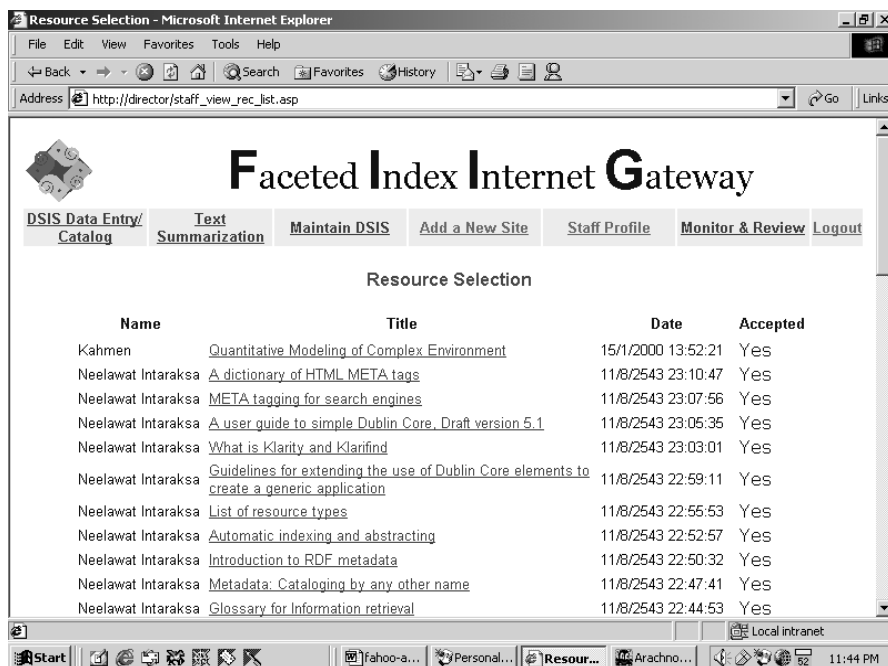


Figure 3: Description of Site

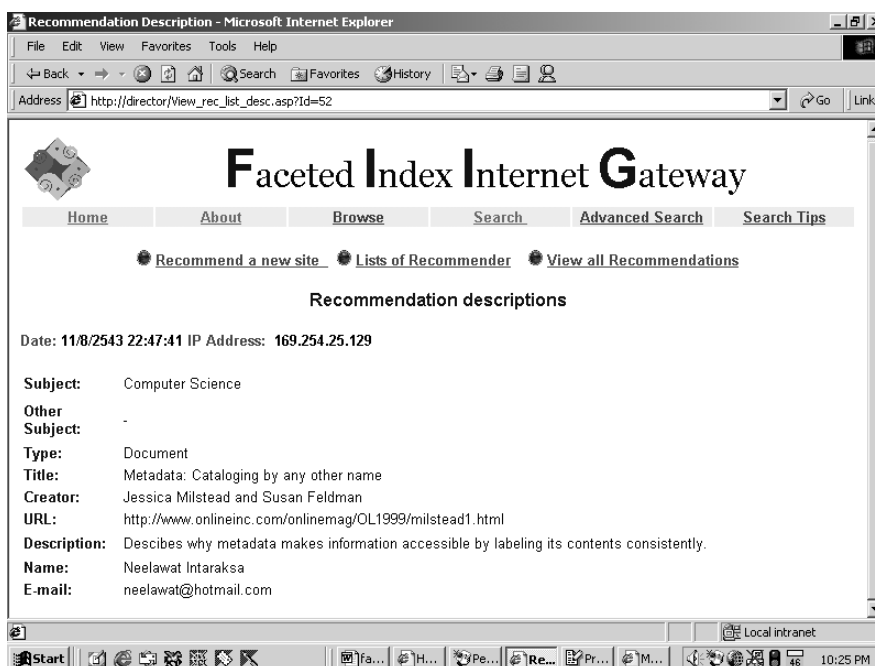


Figure 3 shows the description of the site as recommended by the users showing as far as possible the meta data identified and supplied by the user.

The selected resource can be added to the system, and the record is displayed as per the Dublin Core data elements with a summary of the text formed automatically as shown below:

Figure 4: The Data Elements

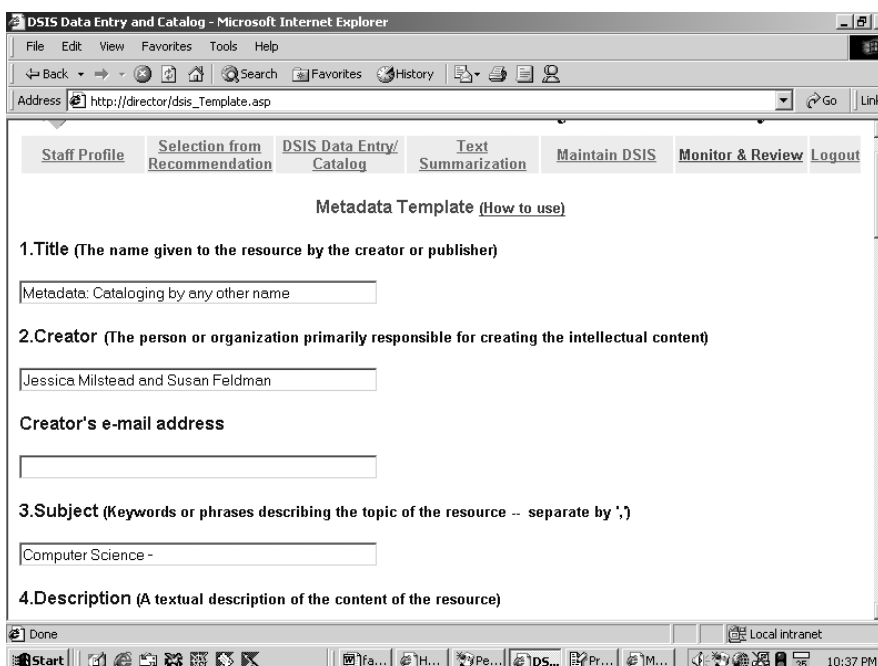


Figure 5: Data Elements (Continued.)

DSIS Data Entry and Catalog - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address http://director/dsis_Template.asp Go Links

4. Description (A textual description of the content of the resource)

Describes why metadata makes information accessible by labeling its contents consistently.

Summarize

5. Level (Level of the content of the resource)

Elementary Intermediate Advanced

6. Publisher (The name responsible for making the resource available in its present form)

7. Contributor (A person or organization responsible for making intellectual contributions to the content of resource)

8. Created Date (A date associated with the creation or availability of the resource, format YYYY-MM-DD)

Local intranet

Start [Icons] 10:38 PM

Figure 6: Data Elements (Continued.)

DSIS Data Entry and Catalog - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address http://director/dsis_Template.asp Go Links

9. Last Modified Date (A date associated with the modification of the resource, format YYYY-MM-DD)

10. Type (The category of the content of the resource)

Animation/Video

11. Format (The data format or physical manifestation of the resource)

text/html

12. Uniform Resource Locator: URL (The location of the resource, start with "http://")

<http://www.onlineinc.com/onlinemag/OL1999/milstead>

13. Source (Information about the second resource from which the present resource is derived)

14. Language (The language of the content of the resource)

Afrikaans

Local intranet

Start [Icons] 10:38 PM

Figure 7: Data Elements (Continued.)

The screenshot shows a web browser window titled "DSIS Data Entry and Catalog - Microsoft Internet Explorer". The address bar shows "http://director/dsis_Template.asp". The main content area contains several data entry sections:

- 15. Relation (An identifier of a second resource and its relationship to the present resource)**: A single text input field.
- 16. Coverage (The spatial or temporal characteristics of the intellectual content of the resource)**: A single text input field.
- 17. Rights (An identifier that links to a rights management statement)**: A single text input field.
- 18. Resource's Faceted Subject Heading (Based on DSIS, each element category can add more than one if there are Standard Terms or synonyms, one per box)**:
 - An unchecked checkbox labeled "1. Discipline/Base (Conventional fields of study, any aggregate of such fields or artificially created analogous fields Example: Physics, Space Science, HIV)".
 - A dropdown menu with "Arts" selected and an adjacent text input field.
 - A label "Subdivisions of Discipline/Base" above a dropdown menu.
 - A "Species/Type" dropdown menu.

Figure 8: Data Elements (Continued.) Faceted Subject Heading

The screenshot shows a web browser window titled "DSIS Data Entry and Catalog - Microsoft Internet Explorer". The address bar shows "http://director/dsis_Template.asp". The main content area contains several data entry sections:

- 2. Entity/Core (Main Object of Study under the Discipline/Base)**:
 - An unchecked checkbox.
 - A text input field.
 - A label "Subdivisions of Entity/Core" above a text input field and a "Species/Type" dropdown menu.
 - "ADD" and "DELETE" buttons.
- 3. Property & Action (Property: Denoting the concept of attribute, qualitative or quantitative; Action: Denoting the concept of doing)**:
 - An unchecked checkbox.
 - A text input field and a "Property" dropdown menu.
 - A label "Subdivisions of Property/Action" above a text input field, a "Property" dropdown menu, and "ADD", "ADDSUB", and "DELETE" buttons.
- 4. Common Modifier (Form, Environment, Time, Place)**:
 - An unchecked checkbox.
 - A text input field and a "Form Modifier" dropdown menu.
 - A label "Subdivisions of Common Modifier" below the input fields.

The automatic text summarization module requires three values to be input :

- a) minimum frequency for a word to be taken as significant;
- b) minimum number of significant words to form a cluster; and
- c) maximum distance between two significant words in a cluster to extract the sentence to form the summary.

Figure 9: Summarization of Text

The summarizer uses a list of stop words to remove common words in the beginning of the text processing. The size of the summary may be modified by changing the values supplied. It may be necessary to edit the summary to resolve any dangling sentences. It

is possible to add a new site directly by specifying the URL. The system automatically accesses the resource, pulls out the metadata (cataloging elements), fills up the template, takes input for summarization and adds a summary.

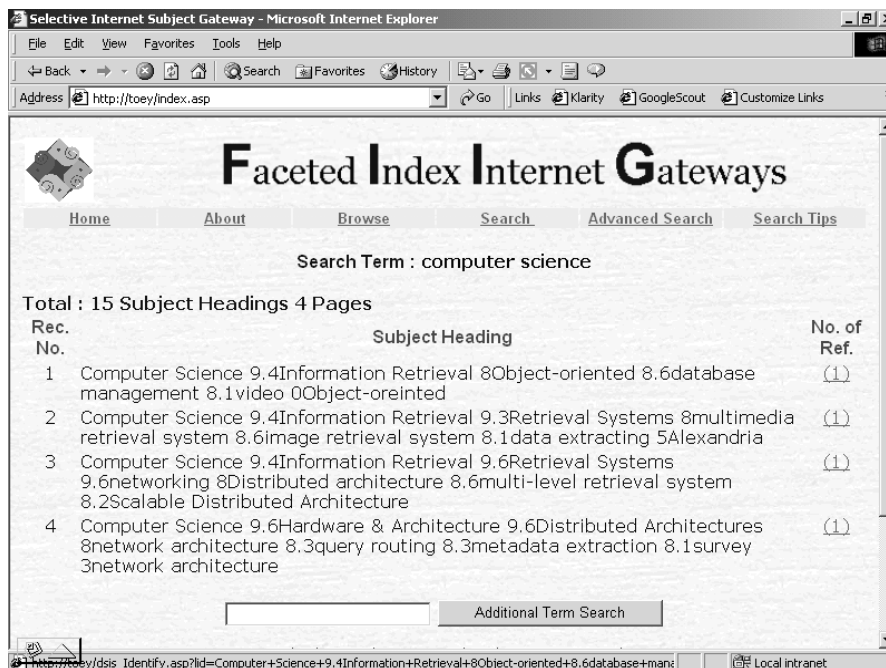
Figure 10: Search Screen

Figures 7 & 8 above show the portion of the input template that allows the faceted subject heading to be input manually. The Discipline/Base can be selected from the list displayed in the selection window. The Categories Property and Action are repeatable as are the addition of species and parts. The input template accommodates all of these. Moreover, more than one faceted subject heading could be assigned to a resource. Once the data is entered the record can be browsed and edited and corrected. The desired record can be retrieved by entering some of the input data and edited and modified. Once the records are entered and admitted to the system, the system stores the records in the data base and prepares the required indexes

from the faceted subject heading for searching. Figure 10 shows the search screen (see page 74). Once a search term(s) is input the system searches for faceted subject headings having the term(s) and displays them in sorted sequence as shown in Figure 11.

If the subject headings span more than one page, the searcher can go browse through the pages to select the subject heading that best describes his or her query or input another term to be searched in combination. The faceted subject headings containing both the terms would be selected and displayed along with the number of records that would be retrieved for each. The records can be displayed by clicking this number at the right hand side.

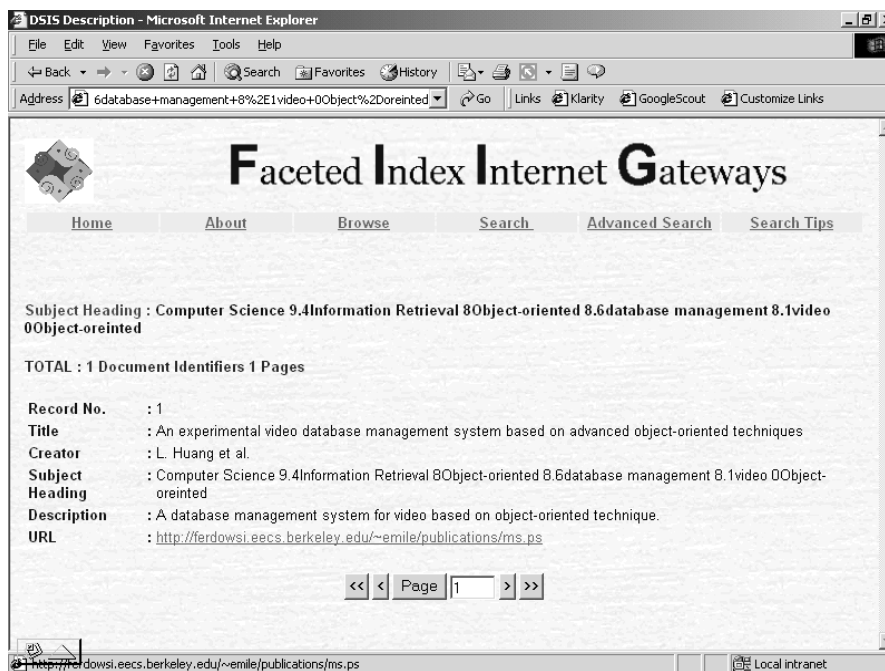
Figure 11: Retrieved subject headings in Organized Sequence



The searcher may browse through the pages to select the subject heading that best describes his or her query, or if the retrieved subject headings span more than one page he or she may input another additional term to be searched in combination. The faceted subject heading containing both the terms would be se-

lected and displayed along with the number of records that would be retrieved for each. The records can be displayed by clicking this number on the right hand side. The record display will show the URL which can be clicked to access the resource on the Net.

Figure 12: Retrieved Record Display



It is possible to change the display to produce an organized index of different levels to make browsing easy. By bringing the required category (along with its subdivisions) to the beginning of the subject chain, the organizing effect can be changed. The sequence can be varied according to the user. It can be presented as discipline-based if the user of the system is an academic. It can be changed to entity- (object) based or action- (process) based. When resources are collected for indexing and to build search files, it may be possible to exercise control over synonyms and standardize the terms used. It may also be possible to have a change from non-standard terms used by the searcher to the standard ones. When any term used by the searcher is poly-hierarchic, then the subject chains in which the term occurs (only the super-ordinates in the category to which the term belongs) can be displayed, perhaps along with the term denoting the discipline or base in reverse order, and the user can be asked to select the appropriate chain representing his/her query. It is possible to incorporate synonyms due to semantic factoring so that the system searches for the combination of factored terms to be present in faceted subject headings. It is possible to sort the headings and present higher level indexes for easy browsing. It is also possible to resolve the meaning of homonyms by displaying the full faceted subject headings, having the term and asking the user to select the subject heading that represents the intended meaning of the searcher.

Limitations and Labor Intensiveness

An indexing approach of this analytical type using facet analysis perhaps is best suited for scholarly academic resources having educational and research value. Moreover, there may be cases wherein it would be difficult to recognize the categories in certain subjects in spite of illustrative examples. Provision of such subject chains for a resource as a whole and for the significant sub-units would be time consuming as vocabulary control tools and terminological sources of different types may have to be consulted and used. Normally it is expected to take about three months to train an indexer. To begin with an indexer would be able to provide the faceted subject heading for five resources a day which may increase to ten per day in a week's time. The optimum would be about twenty resources per day after working for about two months.

Conclusion

As mentioned by Bella Hass Weinberg (1996) "it is hoped that the systems for organizing information developed earlier will not be ignored, that their design flaws will not be replicated, and that our increasing knowledge of human factors will be incorporated into systems for indexing the Internet".

Further work will include a function to suggest index terms for consideration by the cataloguer while formulating subject headings using automatic indexing techniques as well as by searching for similar items in the database is in progress. Another module to form tables of contents of different hierarchic levels for quick browsing as well as creation of a classaurus and thesaurus from the facet analyzed subject headings is also under development.

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